

Shiloh  
#40



Shiloh, No. 40, Twp. 11-6

Preliminary Classification Report

Of School in Shiloh District 40 Township of Hilwood  
County of Maroufin For the term commencing September 7th 19 07  
Mary Lewis Teacher

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |   | PAGES                  |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|---|------------------------|-----------------------|
|     |                    |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                       | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Oscar Klaus.       | 6   |                                 |                     |     | READING<br>1, 2, 3, 4 -             | Harpers 1st                             |                        | 1.                    |
| 2.  | Bessie Rogers.     | 6   |                                 |                     |     | 4, 5, 6, 7 -                        | Harpers 2nd                             |                        |                       |
| 3.  | Clyde Harrison     | 5   |                                 |                     |     | 8, 9, 10, 11, 12, 13, 14.           | Harpers 3rd.                            |                        |                       |
| 4.  | Blanche Braham     | 8   |                                 |                     |     | 15, 16, 17, 18, 19 -                | Harpers 4th.                            |                        |                       |
| 5.  | Ilen Claus.        | 8   |                                 |                     |     | 20, 21, 22, 23, 24, 25, 26.         | Harpers 5th                             |                        |                       |
| 6.  | Lee Fite           | 7   |                                 | 2                   |     | SPELLING<br>4, 5, 6, 7,             | 2nd Reader Words.                       |                        | 1                     |
| 7.  | Everett Seach.     | 8   |                                 | 3                   |     | 8, 9, 10, 11, 12, 13, 14            | 3rd. Reader Words.                      |                        | 1                     |
| 8.  | Viva Fite.         | 9   |                                 | 5                   |     | 15, 16, 17, 18, 19                  | 4th Reader Words.                       |                        | 1                     |
| 9.  | Loren Fite.        | 10  |                                 | 7                   |     | 20, 21, 22, 23, 24, 25, 26          | Cavins Orthog.                          |                        |                       |
| 10. | Nema Braham.       | 11  |                                 |                     |     | GRAMMAR                             |   |                        |                       |
| 11. | Neva Seach.        | 9   |                                 | 7                   |     | 20, 21, 22, 23, 24, 25, 26.         | Bowdys                                  |                        | 1                     |
| 12. | Veda Harris.       | 9   |                                 |                     |     |                                     |   |                        |                       |
| 13. | Deane Williamson   | 9   |                                 |                     |     | LANGUAGE                            |   |                        |                       |
| 14. | George Harrison.   | 9   |                                 | 3                   |     | 8, 9, 10, 11, 12, 13, 14.           | No special book.                        |                        |                       |
| 15. | Helen Seach.       | 9   |                                 | 5                   |     | 15, 16, 17, 18, 19                  | " " "                                   |                        |                       |
| 16. | Hazel Seach.       | 11  |                                 |                     |     | ARITHMETIC                          |   |                        |                       |
| 17. | Lola Seach.        | 11  |                                 | 3                   |     | 10, 11, 12, 13, 14                  | Follow Course                           |                        |                       |
| 18. | Oren Sharp.        | 12  |                                 | 5                   |     | 8, 9, 15, 16, 17, 18, 19            | Whites Primary                          |                        |                       |
| 19. | Cecyle Harrison    | 12  |                                 | 7                   |     | 20, 21, 22, 23, 24, 25, 26          | Whites Adv.                             |                        |                       |
| 20. | Lulu Braham        | 13  |                                 |                     |     | WRITING                             |   |                        |                       |
| 21. | Georgia Cloud.     | 15  |                                 |                     |     | All -                               | Follow                                  |                        |                       |
| 22. | Evelyn Haynes.     | 12  |                                 |                     |     |                                     | Course of Study                         |                        |                       |
| 23. | Willie Hackney.    | 13  |                                 |                     |     |                                     |   |                        |                       |
| 24. | Caswell Williamson | 11  |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           |   |                        |                       |
| 25. | Ray Braham         | 16  |                                 |                     |     |                                     |   |                        |                       |
| 26. | Earl Seach.        | 17  |                                 |                     |     |                                     |   |                        |                       |
|     |                    |     |                                 |                     |     | GEOGRAPHY                           |   |                        |                       |
|     |                    |     |                                 | 7.                  |     | 20, 21, 22, 23, 24, 25, 26.         | Harpers Geog.                           |                        |                       |
|     |                    |     |                                 | 5.                  |     | 8, 9, 15, 16, 17, 18, 19.           | Harpers Intro.                          |                        |                       |
|     |                    |     |                                 |                     |     | U. S. HISTORY                       |   |                        |                       |
|     |                    |     |                                 | 7.                  |     | 20, 21, 22, 23, 24, 25, 26.         | Barnes + Montgomery                     |                        |                       |
|     |                    |     |                                 | 5.                  |     | <del>8, 9, 20, 21, 22,</del>        |   |                        |                       |
|     |                    |     |                                 |                     |     | HISTORY OF ILLINOIS                 |   |                        |                       |
|     |                    |     |                                 |                     |     | CIVICS                              |   |                        |                       |
|     |                    |     |                                 | 7.                  |     | 20, 21, 22, 23, 24, 25, 26.         | Illinois Nation                         |                        |                       |
|     |                    |     |                                 |                     |     | MUSIC                               |   |                        |                       |
|     |                    |     |                                 |                     |     | AGRICULTURE                         |   |                        |                       |
|     |                    |     |                                 |                     |     | All -                               | Follow Course -<br>Use different books. |                        |                       |
|     |                    |     |                                 |                     |     | HOUSEHOLD ARTS                      |   |                        |                       |
|     |                    |     |                                 |                     |     | DRAWING                             |   |                        |                       |
|     |                    |     |                                 |                     |     | ALGEBRA                             |   |                        |                       |
|     |                    |     |                                 |                     |     | ENGLISH                             |   |                        |                       |
|     |                    |     |                                 |                     |     | ENGLISH HISTORY                     |   |                        |                       |
|     |                    |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |   |                        |                       |
|     |                    |     |                                 |                     |     | COM. GEOGRAPHY                      |   |                        |                       |
|     |                    |     |                                 |                     |     | BOTANY                              |   |                        |                       |
|     |                    |     |                                 |                     |     | GREEK AND ROMAN HIST.               |   |                        |                       |

DAILY PROGRAM

1908-09

| TIME  |       | Class | FORENOON SUBJECTS  | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|--------------------|------|------|-------|--------------------|
| From  | To    |       |                    | From | To   |       |                    |
| 9:00  | 9:05  | all   | Opening Exercises. | 1:00 | 1:10 | all   | General Exercises  |
| 9:05  | 9:15  | 1     | Arithmetic         | 1:10 | 1:20 | 1     | Primary Work.      |
| 9:15  | 9:25  | 2     | Arithmetic.        | 1:20 | 1:30 | 2     | Reading            |
| 9:25  | 9:40  | 3     | Arithmetic         | 1:30 | 1:40 | 3     | Reading            |
| 9:40  | 9:55  | 7     | Arithmetic         | 1:40 | 1:50 | 5     | History            |
| 9:55  | 10:10 | 5     | Arithmetic         | 1:50 | 2:00 | 7     | Civil Government   |
| 10:10 | 10:30 | 7     | Reading.           | 2:00 | 2:10 | 5     | Physiology         |
| 10:30 | 10:45 |       | Recess-            | 2:10 | 2:30 | all   | Writing.           |
| 10:45 | 10:55 | 1     | Primary Work.      | 2:30 | 2:45 |       | Recess             |
| 10:55 | 11:05 | 2     | Spelling.          | 2:45 | 2:50 | 1     | Language           |
| 11:05 | 11:15 | 5     | Reading.           | 2:55 | 3:05 | 2     | Language           |
| 11:15 | 11:25 | 7     | Grammar.           | 3:05 | 3:15 | 7     | History            |
| 11:25 | 11:35 | 3     | Spelling           | 3:15 | 3:30 | 3     | Language           |
| 11:35 | 11:45 | 5     | Spelling           | 3:30 | 3:45 | 5     | Language           |
| 11:45 | 12:00 | 7     | Orthography.       | 3:45 | 3:10 | 7     | Geography.         |

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is at present in very good condition,  
desks rather old, good stove, and very few decorations.  
No. volumes in library 67 General condition of library books Good Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? The school grounds  
are in excellent condition.  
No. living trees on school grounds 21 State condition of outbuildings, Boys' Fair  
Girls' Good Coal house Good Condition Teacher's salary per month, \$ 40  
Term ends 1909  
Teacher's name Mary Lewis Address while teaching Waggoner, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Shiloh District 40 Township of Niliwood  
County of Macoupin For the term commencing September 6 1909  
Mary Lewis Teacher

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |  |                     | PAGES                  |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-----|--|---------------------|------------------------|-----------------------|
|     |                    |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)            | Text Book<br>Used   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Ruth Leach.        | 6   |                                 | 8                   | 1   | READING<br>21, 22, 23, 24, 25, 26.             | Harper's 5th        | Followed Course        |                       |
| 2.  | Gladys Leach.      | 6   |                                 | 6                   | 1   | 16, 17, 18, 19, 20.                            | " 4th               | Finished Book          |                       |
| 3.  | Alma Isorrel       | 6   |                                 | 4                   | 1   | 13, 14, 15                                     | " 3rd               | "                      |                       |
| 4.  | Evelyn Israhahm    | 6   |                                 | 3                   | 1   | 9, 10, 11, 12.                                 | " 3rd               | Begin Book             |                       |
| 5.  | Clinton Williamson | 6   |                                 | 2                   | 1   | 6, 7, 8  | " 2nd               | "                      |                       |
| 6.  | Susie Rogers.      | 7   |                                 | 1                   | 1   | 1, 2, 3, 4, 5                                  | " 1st               | "                      |                       |
| 7.  | Oscar Klaus.       | 7   |                                 | 8                   | 1   | SPELLING<br>21, 22, 23, 24, 25, 26.            | Cavin's Orthog.     | Followed Course        |                       |
| 8.  | Truman Isorrel     | 8   |                                 | 6                   | 1   | 16, 17, 18, 19, 20.                            | No Text Book        | "                      |                       |
| 9.  | Blanche Israhahm   | 8   |                                 | 4                   | 1   | 13, 14, 15                                     | Spelled from Reader | "                      |                       |
| 10. | Islen Klaus.       | 9   |                                 | 3                   | 1   | 9, 10, 11, 12                                  | "                   | "                      |                       |
| 11. | Everett Leach.     | 9   |                                 | 2                   | 1   | 6, 7, 8.                                       | "                   | "                      |                       |
| 12. | Leslie Isorrel.    | 11  |                                 | 8                   | 1   | GRAMMAR<br>21, 22, 23, 24, 25, 26.             | Howdy's Grammar     | Followed Course        |                       |
| 13. | Nema Israhahm      | 11  |                                 | 6                   | 1   | LANGUAGE<br>16, 17, 18, 19, 20.                | No Text Book        | Follow Course          |                       |
| 14. | Neva Leach         | 10  |                                 | 4                   | 1   | 13 - 14 - 15                                   | "                   | "                      |                       |
| 15. | Deane Williamson   | 10  |                                 | 3                   | 1   | 9 - 10 - 11 - 12                               | "                   | "                      |                       |
| 16. | Lola Leach.        | 12  |                                 | 2                   | 1   | 6 - 7 - 8                                      | "                   | "                      |                       |
| 17. | Helen Leach.       | 10  |                                 | 8                   | 1   | ARITHMETIC<br>21, 22, 23, 24, 25, 26.          | White's Arith.      | Follow Course          |                       |
| 18. | Hazel Leach.       | 12  |                                 | 6                   | 1   | 16 - 17 - 18 - 19 - 20                         | " Elementary        | "                      |                       |
| 19. | Birdie Isorrel     | 14  |                                 | 4                   | 1   | 13 - 14 - 15                                   | "                   | "                      |                       |
| 20. | Oren Sharp.        | 12  |                                 | 8                   | 1   | WRITING<br>21, 22, 23, 24, 25, 26.             | Follow Course.      |                        |                       |
| 21. | Lulu Israhahm      | 14  |                                 | 6                   | 1   | 16, 17, 18, 19, 20.                            | "                   | "                      |                       |
| 22. | Evelyn Haynes.     | 14  |                                 |                     |     |  |                     |                        |                       |
| 23. | Caswell Williamson | 13  |                                 |                     |     |  |                     |                        |                       |
| 24. | Wynter Williamson  | 15  |                                 |                     |     |  |                     |                        |                       |
| 25. | Willie Hackney     | 14  |                                 |                     |     |  |                     |                        |                       |
| 26. | Georgia Cloud.     | 16  |                                 |                     |     |  |                     |                        |                       |
|     |                    |     |                                 | 8                   | 1   | GEOGRAPHY<br>21, 22, 23, 24, 25, 26.           | Harper's Geog.      | Follow Course          |                       |
|     |                    |     |                                 | 6                   | 1   | 16, 17, 18, 19, 20.                            | Follow Course.      |                        |                       |
|     |                    |     |                                 | 8                   | 1   | U. S. HISTORY<br>21, 22, 23, 24, 25, 26        | Montgomery Hist.    | Followed Course        |                       |
|     |                    |     |                                 | 6                   | 1   | 16, 17, 18, 19, 20.                            | Barnes primary      | "                      |                       |
|     |                    |     |                                 | 8                   |     | HISTORY OF ILLINOIS<br>21, 22, 23, 24, 25, 26. | Mather & Smith      | Follow Course          |                       |
|     |                    |     |                                 | 8                   |     | CIVICS<br>21, 22, 23, 24, 25, 26.              | Illinois & Nation   | "                      |                       |
|     |                    |     |                                 |                     |     | MUSIC  |                     |                        |                       |
|     |                    |     |                                 |                     |     | AGRICULTURE                                    |                     |                        |                       |
|     |                    |     |                                 |                     |     | HOUSEHOLD ARTS                                 |                     |                        |                       |
|     |                    |     |                                 | 4                   | 1   | DRAWING<br>Webb and Ware Drawing Books.        |                     |                        |                       |
|     |                    |     |                                 | 8                   |     | ALGEBRA  |                     |                        |                       |
|     |                    |     |                                 |                     |     | ENGLISH  |                     |                        |                       |
|     |                    |     |                                 |                     |     | ENGLISH HISTORY                                |                     |                        |                       |
|     |                    |     |                                 |                     |     | PHYSICAL GEOGRAPHY                             |                     |                        |                       |
|     |                    |     |                                 |                     |     | COM. GEOGRAPHY                                 |                     |                        |                       |
|     |                    |     |                                 |                     |     | BOTANY   |                     |                        |                       |
|     |                    |     |                                 |                     |     | GREEK AND ROMAN HIST.                          |                     |                        |                       |

DAILY PROGRAM

1909-10

| TIME        |       | Class | FORENOON SUBJECTS | TIME       |      | Class | AFTERNOON SUBJECTS  |
|-------------|-------|-------|-------------------|------------|------|-------|---------------------|
| From        | To    |       |                   | From       | To   |       |                     |
| 9:00        | 9:05  | all   | Opening Exercises | 1:00       | 1:10 | all   | Exercises           |
| 9:05        | 9:15  | 1     | Primary Work.     | 1:10       | 1:20 | 1     | Primary Work.       |
| 9:15        | 9:25  | 2     | Numbers.          | 1:20       | 1:30 | 2     | Reading.            |
| 9:25        | 9:35  | 3     | Arithmetic        | 1:30       | 1:40 | 3     | Reading.            |
| 9:35        | 9:50  | 8     | Arithmetic        | 1:40       | 1:50 | 4     | Reading.            |
| 9:50        | 10:05 | 6     | Arithmetic        | 1:50       | 2:00 | 6     | History.            |
| 10:05       | 10:20 | 4     | Arithmetic        | 2:00       | 2:10 | 8     | Civics.             |
| 10:20       | 10:30 | 8     | Reading.          | 2:10       | 2:20 | 6     | Physiology.         |
| 15 minutes. |       |       | Recess.           | 2:20       | 2:30 | all   | Drawing and Writing |
| 10:45       | 10:55 | 1     | Primary Work.     | 15 minutes |      |       | Recess.             |
| 10:55       | 11:00 | 2     | Spelling          | 2:45       | 3:00 | 1-2   | Language            |
| 11:00       | 11:10 | 3     | Spelling          | 3:00       | 3:10 | 3     | Language.           |
| 11:10       | 11:20 | 6     | Reading           | 3:10       | 3:25 | 8     | History.            |
| 11:20       | 11:30 | 8     | Grammar           | 3:25       | 3:35 | 4     | Language.           |
| 11:30       | 11:40 | 4     | Spelling          | 3:35       | 3:45 | 6     | Language.           |
| 11:40       | 11:50 | 6     | Spelling          | 3:45       | 4:00 | 8     | Geography.          |
| 11:50       | 12:00 | 8     | Orthography.      |            |      |       |                     |

SPECIAL REPORT

Give general condition of your schoolroom, with regard to cleanliness, desks, stove, windows and decorations  
General condition is good, have new stove, window shades, book case etc.

No. volumes in library 60 General condition of library books Good. Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Dictionary Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? We have a large school ground and in fair condition.

No. living trees on school grounds 18. State condition of outbuildings, Boys' Fair. Girls' Good Coal house Fair Teacher's salary per month, \$ 42.50

Term ends April 6 1909.  
Teacher's name Mary Lewis Address while teaching Waggoner, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Shiloh District 40 Township of Milwood  
County of Macoupin For the term commencing Sept 5 1910  
Edith Shutt Teacher

| No. | NAMES | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                   | PAGES                  |                       |
|-----|-------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------|------------------------|-----------------------|
|     |       |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
|     |       |     |                                 |                     |     | READING                             |                   |                        |                       |
|     |       |     |                                 | 1                   | 1   | 12, 3, 4, 5, 6, 7, 8, 9             |                   |                        |                       |
|     |       |     |                                 | 2                   | 1   | 10, 11                              |                   |                        |                       |
|     |       |     |                                 | 4                   | 1   | 12, 13, 14, 15, 16                  |                   |                        |                       |
|     |       |     |                                 | 5                   | 1   | 17, 18, 19, 20, 21, 22              |                   |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      |                   |                        |                       |
|     |       |     |                                 |                     |     | SPELLING                            |                   |                        |                       |
|     |       |     |                                 | 1                   | 1   | 12, 3, 4, 5, 6, 7, 8, 9             |                   |                        |                       |
|     |       |     |                                 | 2                   | 1   | 10, 11                              |                   |                        |                       |
|     |       |     |                                 | 4                   | 1   | 12, 13, 14, 15, 16                  | Text books        |                        |                       |
|     |       |     |                                 | 5                   | 1   | 17, 18, 19, 20, 21, 22              | used in all       |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      | grades are        |                        |                       |
|     |       |     |                                 |                     |     | GRAMMAR                             | those adopted     |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      | by the county     |                        |                       |
|     |       |     |                                 |                     |     | LANGUAGE                            |                   |                        |                       |
|     |       |     |                                 | 1+2                 | 1   | 12, 3, 4, 5, 6, 7, 8, 9             |                   |                        |                       |
|     |       |     |                                 | 4+5                 | 1   | 10, 11, 12, 13, 14, 15              |                   |                        |                       |
|     |       |     |                                 |                     |     | ARITHMETIC                          |                   |                        |                       |
|     |       |     |                                 | 1                   | 1   | 12, 3, 4, 5, 6, 7, 8, 9, 26         |                   |                        |                       |
|     |       |     |                                 | 2                   | 1   | 10, 11                              |                   |                        |                       |
|     |       |     |                                 | 4                   | 1   | 12, 13, 14, 15, 16                  |                   |                        |                       |
|     |       |     |                                 | 5                   | 1   | 17, 18, 19, 20, 21, 22              |                   |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      |                   |                        |                       |
|     |       |     |                                 |                     |     | WRITING                             |                   |                        |                       |
|     |       |     |                                 | All                 | 1   | 1 to 26                             |                   |                        |                       |
|     |       |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           |                   |                        |                       |
|     |       |     |                                 | 1+2                 | 1   | 12, 3, 4, 5, 6, 7, 8, 9             |                   |                        |                       |
|     |       |     |                                 |                     |     | 10, 11                              |                   |                        |                       |
|     |       |     |                                 | 4                   | 1   | 12, 13, 14, 15, 16                  |                   |                        |                       |
|     |       |     |                                 | 5                   | 1   | 17, 18, 19, 20, 21, 22              |                   |                        |                       |
|     |       |     |                                 |                     |     | GEOGRAPHY                           |                   |                        |                       |
|     |       |     |                                 | 4                   | 1   | 12, 13, 14, 15, 16                  |                   |                        |                       |
|     |       |     |                                 | 5                   | 1   | 17, 18, 19, 20, 21, 22              |                   |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      |                   |                        |                       |
|     |       |     |                                 |                     |     | U. S. HISTORY                       |                   |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      |                   |                        |                       |
|     |       |     |                                 |                     |     | HISTORY OF ILLINOIS                 |                   |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      |                   |                        |                       |
|     |       |     |                                 |                     |     | CIVICS                              |                   |                        |                       |
|     |       |     |                                 | 7                   | 1   | 23, 24, 25, 26                      |                   |                        |                       |
|     |       |     |                                 |                     |     | MUSIC                               |                   |                        |                       |
|     |       |     |                                 |                     |     | AGRICULTURE                         |                   |                        |                       |
|     |       |     |                                 |                     |     | HOUSEHOLD ARTS                      |                   |                        |                       |
|     |       |     |                                 |                     |     | DRAWING                             |                   |                        |                       |
|     |       |     |                                 |                     |     | ALGEBRA                             |                   |                        |                       |
|     |       |     |                                 |                     |     | ENGLISH                             |                   |                        |                       |
|     |       |     |                                 |                     |     | ENGLISH HISTORY                     |                   |                        |                       |
|     |       |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |                   |                        |                       |
|     |       |     |                                 |                     |     | COM. GEOGRAPHY                      |                   |                        |                       |
|     |       |     |                                 |                     |     | BOTANY                              |                   |                        |                       |
|     |       |     |                                 |                     |     | GREEK AND ROMAN HIST.               |                   |                        |                       |

Take work as outlined in State course & necessarily fill around in text books

DAILY PROGRAM

1910-11

| TIME |    | Class | FORENOON SUBJECTS                                     | TIME |    | Class | AFTERNOON SUBJECTS |
|------|----|-------|---|------|----|-------|--------------------|
| From | To |       |   | From | To |       |                    |
|      |    |       | Use program given in State bourse<br>with few changes |      |    |       |                    |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School badly in need of new seats & desks  
Stove fair; windows can not be lowered from top.  
No. volumes in library 80 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's Dictionary Condition fair Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? Grounds are grassy  
with plenty of shade  
No. living trees on school grounds 18 State condition of outbuildings, Boys' fair  
Girls' good Coal house fair Teacher's salary per month, \$ 50-  
Term ends April, 7 1910  
Teacher's name Edith Shutt Address while teaching Girard R.R. 43

TEACHER'S REMARKS ON CLASSIFICATION

3rd. grade work was taught last year so it was necessary to teach 4th. grade work this year.

TO THE TEACHER:

40

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.  
County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District No. 40 Township of Nilwood  
County of Macoupin For the term commencing Sept. 4 1911  
Edith Fleming Teacher

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |  |  | PAGES                  |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-----|--|--|------------------------|-----------------------|
|     |                    |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)      | Text Book<br>Used                                  | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Rose Leach         | 6   |                                 | 6                   |     | READING<br>1, 2, 3                       | Harper's   |                        |                       |
| 2   | Opal Klaus         | 7   |                                 | 6                   |     | 4, 5, 6, 7                               | "  |                        |                       |
| 3   | Paul Rogers        | 6   |                                 | 6                   |     | 8, 9, 10                                 | Liäfle's   |                        |                       |
| 4   | Ruth Leach         | 8   |                                 | 8                   |     | 11, 12, 13, 14, 15<br>16, 17, 18, 19, 20 | Followed course of<br>Study and<br>Natural Speller |                        |                       |
| 5   | Gladys Leach       | 7   |                                 | 4                   |     | 8, 9, 10                                 | Carlin's Orthography                               |                        |                       |
| 6   | Evelyn Graham      | 8   |                                 | 6                   |     | 11, 12, 13, 14, 15                       |  |                        |                       |
| 7   | Clinton Williamson | 8   |                                 | 8                   |     | 16, 17, 18, 19, 20                       |  |                        |                       |
| 8   | Susie Rogers       | 10  |                                 |                     |     | GRAMMAR                                  |  |                        |                       |
| 9   | Oscar Klaus        | 9   |                                 |                     |     | 16, 17, 18, 19, 20                       | Lowdy Grammar                                      |                        |                       |
| 10  | Glen Klaus         | 11  |                                 | 8                   |     |  |  |                        |                       |
| 11  | Blanche Graham     | 10  |                                 |                     |     | LANGUAGE                                 |  |                        |                       |
| 12  | Deane Williamson   | 12  |                                 | 4                   |     | 8, 9, 10                                 | Followed course of<br>Study and mother<br>tongue   |                        |                       |
| 13  | Everett Leach      | 11  |                                 | 6                   |     | 11, 12, 13, 14, 15                       | Followed course                                    |                        |                       |
| 14  | Nema Graham        | 14  |                                 | 1+2                 |     | 1, 2, 3, 4, 5, 6, 7                      |  |                        |                       |
| 15  | Neva Leach         | 12  |                                 | 1+2                 |     | ARTHYMETIC                               |  |                        |                       |
| 16  | Lola Leach         | 14  |                                 | 4                   |     | 1, 2, 3, 4, 5, 6, 7                      | Smith's Primary                                    |                        |                       |
| 17  | Hazel Leach        | 14  |                                 | 6                   |     | 8, 9, 10                                 | Smith's Practical                                  |                        |                       |
| 18  | Helen Leach        | 12  |                                 | 8                   |     | 11, 12, 13, 14, 15                       | "  |                        |                       |
| 19  | William Hackney    | 16  |                                 |                     |     | 16, 17, 18, 19, 20                       |  |                        |                       |
| 20  | Oren Sharp         | 14  |                                 | all                 |     | WRITING                                  | Course of Study<br>and Barnes's Natural<br>Speller |                        |                       |
|     |                    |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE                |  |                        |                       |
|     |                    |     |                                 | 1+2                 |     | 1, 2, 3, 4, 5, 6, 7                      | Follow course<br>Overton's                         |                        |                       |
|     |                    |     |                                 | 4                   |     | 8, 9, 10                                 | "  |                        |                       |
|     |                    |     |                                 | 8                   |     | 11, 12, 13, 14, 15                       | "  |                        |                       |
|     |                    |     |                                 |                     |     | 16, 17, 18, 19, 20                       |  |                        |                       |
|     |                    |     |                                 | 4                   |     | GEOGRAPHY                                |  |                        |                       |
|     |                    |     |                                 | 8                   |     | 8, 9, 10                                 | Follow course                                      |                        |                       |
|     |                    |     |                                 |                     |     | 16, 17, 18, 19, 20                       | Natural Advanced                                   |                        |                       |
|     |                    |     |                                 |                     |     | U. S. HISTORY                            |  |                        |                       |
|     |                    |     |                                 | 6                   |     | 11, 12, 13, 14, 15                       | Barnes's Primary                                   |                        |                       |
|     |                    |     |                                 | 8                   |     | 16, 17, 18, 19, 20                       | McMaster's   |                        |                       |
|     |                    |     |                                 |                     |     | HISTORY OF ILLINOIS                      |  |                        |                       |
|     |                    |     |                                 | 8                   |     | 16, 17, 18, 19, 20                       | Making of Ill.                                     |                        |                       |
|     |                    |     |                                 |                     |     | CIVICS                                   |  |                        |                       |
|     |                    |     |                                 | 8                   |     | 16, 17, 18, 19, 20                       | Illinois and the Nation                            |                        |                       |
|     |                    |     |                                 |                     |     | MUSIC                                    |  |                        |                       |
|     |                    |     |                                 |                     |     | AGRICULTURE                              |  |                        |                       |
|     |                    |     |                                 |                     |     | HOUSEHOLD ARTS                           |  |                        |                       |
|     |                    |     |                                 | all                 |     | DRAWING                                  | Webb & Ware  |                        |                       |
|     |                    |     |                                 |                     |     | ALGEBRA                                  |  |                        |                       |
|     |                    |     |                                 |                     |     | ENGLISH                                  |  |                        |                       |
|     |                    |     |                                 |                     |     | ENGLISH HISTORY                          |  |                        |                       |
|     |                    |     |                                 |                     |     | PHYSICAL GEOGRAPHY                       |  |                        |                       |
|     |                    |     |                                 |                     |     | COM. GEOGRAPHY                           |  |                        |                       |
|     |                    |     |                                 |                     |     | BOTANY                                   |  |                        |                       |
|     |                    |     |                                 |                     |     | GREEK AND ROMAN HIST                     |  |                        |                       |

DAILY PROGRAM

1911-12

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS  |
|-------|-------|-------|-------------------|------|------|-------|---------------------|
| From  | To    |       |                   | From | To   |       |                     |
| 9:00  | 9:05  | all   | Opening Exercises | 1:00 | 1:15 | 142   | Physiology          |
| 9:05  | 9:15  | 1     | Number Work       | 1:15 | 1:25 | 4     | Physiology          |
| 9:15  | 9:30  | 2     | Number Work       | 1:25 | 1:40 | 6     | History             |
| 9:30  | 9:45  | 3     | Arithmetic        | 1:40 | 1:55 | 8     | Geography           |
| 9:45  | 10:00 | 8     | Arithmetic        | 1:55 | 2:10 | 4     | Reading             |
| 10:00 | 10:15 | 6     | "                 | 2:10 | 2:20 | 6     | Physiology          |
| 10:15 | 10:30 | 8     | Reading           | 2:20 | 2:30 | all   | Writing and Drawing |
| 10:30 | 10:45 | all   | Recess            | 2:30 | 2:45 | all   | Recess              |
| 10:45 | 10:55 | 1     | Reading           | 2:45 | 3:00 | 142   | Language            |
| 10:55 | 11:05 | 2     | Reading           | 3:00 | 3:10 | 4     | Language            |
| 11:05 | 11:15 | 6     | Reading           | 3:10 | 3:25 | 8     | History             |
| 11:15 | 11:25 | 4     | Spelling          | 3:25 | 3:40 | 6     | Language            |
| 11:25 | 11:40 | 8     | Grammar           | 3:40 | 3:50 | 4     | Geography           |
| 11:40 | 11:50 | 6     | Spelling          | 3:50 | 4:00 | 8     | Civics              |
| 11:50 | 12:00 | 8     | Orthography       |      |      |       |                     |
| 12:00 | 1:00  | all   | noon.             |      |      |       |                     |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 83 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover webster's Dictionary Condition poor Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 19 State condition of outbuildings, Boys' poor Girls' good Coal house poor Teacher's salary per month, \$ 45 Term ends April 3 1912 Teacher's name Edith Deming Address while teaching atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

40

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly. County Superintendent of Schools

# Preliminary Classification Report

at Shiloh

County of Macoupin

District Forty

For the term commencing September 9th

Township of Nilwood

Stella Cloud Teacher.

1912

| No. | NAMES              | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |   |                | PAGES            |                 |
|-----|--------------------|-----|------------------------------|---------------------|-----|---|----------------|------------------|-----------------|
|     |                    |     |                              | Yr.                 | Mo. | Pupils in each class (by number)          | Text Book Used | Closed Last Term | Began This Term |
| 1   | Norman Seaton      | 6   | Beginner                     |                     |     | READING                                   |                |                  |                 |
| 2   | John Graham        | 6   |                              | 1                   | 3   | 1, 2                                      | Baldwin's      |                  |                 |
| 3   | Paul Rogers        | 7   | doing fair work              | 12                  | 3   | 3   | Readers        |                  |                 |
| 4   | Clinton Williamson | 9   | strong pupil                 | 3                   | 3   | 4, 8, 9, 10, 11.                          |                |                  |                 |
| 5   | Deane Williamson   | 13  | poor workers                 |                     |     | SPELLING                                  |                |                  |                 |
| 6   | Everett Leach      | 12  | but are improving            | 2                   | 3   | 3   | Natural        |                  |                 |
| 7   | Green Sharp        | 15  | slow                         | 3                   | 3   | 4, 8, 9, 10, 11.                          | Speller        |                  |                 |
| 8   | Susie Rogers       | 10  | doing good work              | 5                   | 3   | 5, 6, 12.                                 | Carin's        |                  |                 |
| 9   | Gvelyn Graham      | 9   | " "                          | 7                   | 3   | 13, 14, 15                                | Orthography    |                  |                 |
| 10  | Gladys Leach       | 8   | Weak in Reading              |                     |     | GRAMMAR                                   |                |                  |                 |
| 11  | Celesta Leach      | 9   | doing good work              | 7                   | 3   | 7, 13, 14, 15                             | Gowdy's        |                  |                 |
| 12  | Blanche Graham     | 11  | Very bright                  |                     |     | LANGUAGE                                  |                |                  |                 |
| 13  | Neva Leach         | 13  | Weak                         | 12                  | 3   | 1, 2, 3                                   | Mother         |                  |                 |
| 14  | Veta Harris        | 12  | good pupil                   | 3                   | 3   | 4, 8, 9, 10, 11.                          | Tongue         |                  |                 |
| 15  | Nema Graham        | 15  | "                            |                     |     | ARITHMETIC                                |                |                  |                 |
|     |                    |     |                              | 3                   | 3   | 4, 8, 9, 10, 11.                          |                |                  |                 |
|     |                    |     |                              | 5                   | 2   | 5, 6, 12.                                 | Smith's        |                  |                 |
|     |                    |     |                              | 7                   | 2   | 13, 14, 15.                               |                |                  |                 |
|     |                    |     |                              |                     |     | WRITING                                   |                |                  |                 |
|     |                    |     |                              |                     |     | Have been practicing muscular movement on |                |                  |                 |
|     |                    |     |                              |                     |     | copies given in course.                   |                |                  |                 |
|     |                    |     |                              |                     |     | PHYSIOLOGY AND HYGIENE                    |                |                  |                 |
|     |                    |     |                              | 7                   | 1   | 13, 14, 15                                | Overton's      |                  |                 |
|     |                    |     |                              |                     |     | GEOGRAPHY                                 |                |                  |                 |
|     |                    |     |                              | 5                   | 3   | 5, 6, 12.                                 | Natural        |                  |                 |
|     |                    |     |                              | 7                   | 3   | 13, 14, 15                                |                |                  |                 |
|     |                    |     |                              |                     |     | U. S. HISTORY                             |                |                  |                 |
|     |                    |     |                              | 7                   | 3   | 13, 14, 15                                | McMaster's     |                  |                 |
|     |                    |     |                              |                     |     | HISTORY OF ILLINOIS                       |                |                  |                 |
|     |                    |     |                              |                     |     | CIVICS                                    |                |                  |                 |
|     |                    |     |                              |                     |     | MUSIC                                     |                |                  |                 |
|     |                    |     |                              |                     |     | AGRICULTURE                               |                |                  |                 |
|     |                    |     |                              | 3                   | 3   | 4, 8, 9, 10, 11.                          |                |                  |                 |
|     |                    |     |                              | 5                   | 3   | 5, 6, 12.                                 |                |                  |                 |
|     |                    |     |                              |                     |     | HOUSEHOLD ARTS                            |                |                  |                 |
|     |                    |     |                              |                     |     | DRAWING                                   |                |                  |                 |
|     |                    |     |                              |                     |     | Numbers                                   |                |                  |                 |
|     |                    |     |                              |                     |     | ALGEBRA                                   |                |                  |                 |
|     |                    |     |                              | 1                   | 3   | 1, 2, 3.                                  |                |                  |                 |
|     |                    |     |                              |                     |     | ENGLISH                                   |                |                  |                 |
|     |                    |     |                              |                     |     | Reading                                   |                |                  |                 |
|     |                    |     |                              |                     |     | ENGLISH HISTORY                           |                |                  |                 |
|     |                    |     |                              | 5                   | 3   | 5, 6, 12.                                 |                |                  |                 |
|     |                    |     |                              | 7                   | 3   | 13, 14, 15                                |                |                  |                 |
|     |                    |     |                              |                     |     | PHYSICAL GEOGRAPHY                        |                |                  |                 |
|     |                    |     |                              |                     |     | COM. GEOGRAPHY                            |                |                  |                 |
|     |                    |     |                              |                     |     | Language                                  |                |                  |                 |
|     |                    |     |                              |                     |     | BOTANY                                    |                |                  |                 |
|     |                    |     |                              | 5                   | 3   | 5, 6, 12.                                 |                |                  |                 |
|     |                    |     |                              |                     |     | GREEK AND ROMAN HIST.                     |                |                  |                 |



DAILY PROGRAM

1912-13

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|------|------|-------|--------------------|
| From  | To    |       |                   | From | To   |       |                    |
| 9:00  | 9:10  | all   | Opening Exercise  | 1:00 | 1:10 | all   | Opening Exercise   |
| 9:10  | 9:20  | 1     | Reading           | 1:10 | 1:20 | 1     | Primary Work       |
| 9:20  | 9:30  | 2     | Numbers           | 1:20 | 1:30 | 2     | Reading            |
| 9:30  | 9:40  | 3     | Arithmetic        | 1:30 | 1:40 | 3     | "                  |
| 9:40  | 9:55  | 7     | "                 | 1:40 | 1:55 | 5     | Geography          |
| 9:55  | 10:15 | 5     | "                 | 1:55 | 2:05 | all   | Writing            |
| 10:15 | 10:30 | 7     | Reading           | 2:05 | 2:20 | 7     | Geography          |
| 10:30 | 10:45 |       | Recess            | 2:20 | 2:30 | 5     | Spelling           |
| 10:45 | 10:55 | 1     | Primary Work      | 2:30 | 2:45 | all   | Recess             |
| 10:55 | 11:00 | 2     | Spelling          | 2:45 | 2:55 | 142   | Language           |
| 11:00 | 11:20 | 5     | Reading           | 2:55 | 3:10 | 7     | History            |
| 11:20 | 11:40 | 7     | Grammar           | 3:10 | 3:25 | 3     | Language           |
| 11:40 | 11:50 | 3     | Spelling          | 3:25 | 3:40 | 5     | "                  |
| 11:50 | 12:00 | 7     | Orthography       | 3:40 | 4:00 | 7     | Physiology         |
| 12:00 | 1:00  | all   | Noon              | 4:00 |      | all   | Dismissal          |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in a very bad condition. The walls should be painted or papered. Stove and desks are good.

No. volumes in library 43 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Dictionary Condition good Kind of blackboard in use Slate & paint

Condition good What is the general condition of your school grounds? good.

No. living trees on school grounds 17 State condition of outbuildings, Boys' Fair.

Girls' good. Coal house good Teacher's salary per month, \$45

Term ends 191

Teacher's name Stella Cloud Address while teaching McVey, 211

TEACHER'S REMARKS ON CLASSIFICATION

all pupils are taking regular work. The seventh, fifth and third grades are studying the leaflets in connection with grammar and language. I have not ordered the Economy writing books yet, but intend to do so soon. We have been using the copies given in the course. We haven't put any decorations up yet. Have been waiting for them to paint or paper the walls. The school house needs a good cleaning. Several of the windows are broken.

TO THE TEACHER:

40

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of the Shiloh School, District No. 40, Macoupin County, Illinois.  
For the term commencing September 7<sup>th</sup> 1915 Royce Brown Teacher.

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |       |                                     |                               | YEAR                     |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-------|-------------------------------------|-------------------------------|--------------------------|-----------------------|
|     |                    |     |                                 | Year                | Month | Pupils in each class<br>(by number) | Text Book<br>Used             | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Norman Seaton      | 7   |                                 |                     |       | READING                             | Baldwins,                     |                          |                       |
| 2   | Loran Seaton       | 5   | 2, rather slow.                 |                     |       | 1, 2, 3, 4, 5, 6,                   | except 5 <sup>th</sup> , they |                          |                       |
| 3   | Harold Rogers      | 5   |                                 |                     |       | 7, 8, 9, 10, 11, 12,                | Elson's Grammar               |                          |                       |
| 4   | Harold Barker      | 6   | 18, not very                    |                     |       | 13, 14, 15, 16, 17, 18, 19, 20, 21  | School Reader.                |                          |                       |
| 5   | John Graham        | 7   | studious.                       |                     |       | SPELLING                            |                               |                          |                       |
| 6   | Pearl Leach        | 8   |                                 |                     |       | 1, 2, 3, 4, 5, 6, 7, 8, 9,          | Spelling taken                |                          |                       |
| 7   | Marie Leach        | 6   | 13, rather slow                 |                     |       | 10, 11, 12, 13, 14, 15,             | from lessons.                 |                          |                       |
| 8   | Paul Rogers        | 8   | 15,                             |                     |       | 16, 17, 18, 19, 20, 21.             |                               |                          |                       |
| 9   | Opal Klaus         | 8   |                                 |                     |       |                                     |                               |                          |                       |
| 10  | Evelyn Graham      | 10  | The others                      |                     |       | GRAMMAR                             | Goudy's                       |                          |                       |
| 11  | Clinton Williamson | 10  | bright and                      |                     |       | 18, 19, 20, 21                      | Revised                       |                          |                       |
| 12  | Greta Leach        | 10  | studious.                       |                     |       |                                     | Edition                       |                          |                       |
| 13  | Gladys Leach       | 9   |                                 |                     |       | LANGUAGE                            |                               |                          |                       |
| 14  | Opal Klaus         | 11  |                                 |                     |       | 1, 2, 3, 4, 5, 6, 7,                | as outlined                   |                          |                       |
| 15  | Susie Rogers       | 11  |                                 |                     |       | 8, 9, 10, 11, 12, 13, 14, 15,       | in course of study            |                          |                       |
| 16  | Everett Leach      | 13  |                                 |                     |       | 16, 17                              | ARITHMETIC                    |                          |                       |
| 17  | Glen Klaus         | 13  |                                 |                     |       | 1, 2, 3, 4, 5, 6, 7, 8, 9,          | Smith's                       |                          |                       |
| 18  | Heane Williamson   | 14  |                                 |                     |       | 10, 11, 12, 13, 14,                 | Arithmetic's                  |                          |                       |
| 19  | Neva Leach         | 14  |                                 |                     |       | 15, 16, 17, 18, 19, 20, 21.         |                               |                          |                       |
| 20  | Nema Graham        | 15  |                                 |                     |       | WRITING                             |                               |                          |                       |
| 21  | Blanche Graham     | 12  |                                 |                     |       | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,  | Economy                       |                          |                       |
|     |                    |     |                                 |                     |       | 12, 13, 14, 15, 16, 17, 18, 19,     | System of Pen.                |                          |                       |
|     |                    |     |                                 |                     |       | 20, 21.                             |                               |                          |                       |
|     |                    |     |                                 |                     |       | PHYSIOLOGY AND<br>HYGIENE           |                               |                          |                       |
|     |                    |     |                                 |                     |       | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,      | Overton's                     |                          |                       |
|     |                    |     |                                 |                     |       | 11, 12, 13, 14, 15, 16, 17,         | Physiology                    |                          |                       |
|     |                    |     |                                 |                     |       | 18, 19, 20, 21.                     |                               |                          |                       |
|     |                    |     |                                 |                     |       | GEOGRAPHY                           |                               |                          |                       |
|     |                    |     |                                 |                     |       | 10, 11, 12, 13, 14, 15,             | Redway and                    |                          |                       |
|     |                    |     |                                 |                     |       | 16, 17, 18, 19, 20, 21.             | Himman                        |                          |                       |
|     |                    |     |                                 |                     |       | U. S. HISTORY                       |                               |                          |                       |
|     |                    |     |                                 |                     |       | 18, 19, 20, 21,                     | Montgomery's                  |                          |                       |
|     |                    |     |                                 |                     |       | 16, 17, 18,                         | History of                    |                          |                       |
|     |                    |     |                                 |                     |       | HISTORY OF ILLINOIS                 |                               |                          |                       |
|     |                    |     |                                 |                     |       | 18, 19, 20, 21,                     | "Mather's"                    |                          |                       |
|     |                    |     |                                 |                     |       | CIVICS                              |                               |                          |                       |
|     |                    |     |                                 |                     |       | MUSIC                               |                               |                          |                       |
|     |                    |     |                                 |                     |       | AGRICULTURE                         |                               |                          |                       |
|     |                    |     |                                 |                     |       | 10, 11, 12, 13, 14,                 | Nolan's                       |                          |                       |
|     |                    |     |                                 |                     |       | 15, 16, 17, 18,                     | agriculture                   |                          |                       |
|     |                    |     |                                 |                     |       | HOUSEHOLD ARTS                      |                               |                          |                       |
|     |                    |     |                                 |                     |       | DRAWING                             |                               |                          |                       |
|     |                    |     |                                 |                     |       | ALGEBRA                             |                               |                          |                       |
|     |                    |     |                                 |                     |       | ENGLISH                             |                               |                          |                       |
|     |                    |     |                                 |                     |       | ENGLISH HISTORY                     |                               |                          |                       |
|     |                    |     |                                 |                     |       | PHYSICAL GEOGRAPHY                  |                               |                          |                       |
|     |                    |     |                                 |                     |       | COM. GEOGRAPHY                      |                               |                          |                       |
|     |                    |     |                                 |                     |       | BOTANY                              |                               |                          |                       |
|     |                    |     |                                 |                     |       | GREEK AND ROMAN HIST.               |                               |                          |                       |

DAILY PROGRAM

1913-14

| TIME  |       | Class | FORENOON SUBJECTS    | TIME |      | Class | AFTERNOON SUBJECTS       |
|-------|-------|-------|----------------------|------|------|-------|--------------------------|
| From  | To    |       |                      | From | To   |       |                          |
| 9:00  | 9:15  | all   | Opening Exercises    | 1:00 | 1:10 | all   | General Exercises        |
| 9:15  | 9:25  | 1st   | Reading and Spelling | 1:10 | 1:25 | 1st   | Language                 |
| 9:25  | 9:35  | 2nd   | Reading and Spelling | 1:25 | 1:35 | 2nd   | Language                 |
| 9:35  | 9:45  | 3rd   | Reading and Spelling | 1:35 | 1:45 | 3rd   | Physiology               |
| 9:45  | 10:00 | 4th   | Arithmetic           | 1:45 | 1:55 | 4th   | Language                 |
| 10:00 | 10:15 | 5th   | Arithmetic           | 1:55 | 2:05 | 5th   | Language                 |
| 10:15 | 10:30 | 6th   | Arithmetic           | 2:05 | 2:15 | 6th   | History                  |
| 10:30 | 10:45 | all   | Recess               | 2:15 | 2:30 | all   | Writing                  |
| 10:45 | 10:55 | 1st   | Number Work          | 2:30 | 2:45 | all   | Recess                   |
| 10:55 | 11:05 | 2nd   | Number Work          | 2:45 | 2:55 | 1st   | Number Work              |
| 11:05 | 11:10 | 3rd   | Number Work          | 2:55 | 3:10 | 2nd   | Language                 |
| 11:10 | 11:25 | 4th   | Reading and Spelling | 3:10 | 3:30 | 3rd   | Language                 |
| 11:25 | 11:40 | 5th   | Grammar              | 3:30 | 3:40 | 4th   | Nature Study Agriculture |
| 11:40 | 11:55 | 6th   | Reading and Spelling | 3:40 | 3:50 | 5th   | History                  |
| 11:55 | 12:00 | 7th   | Orthography          | 3:50 | 4:00 | 6th   | Physiology               |
|       |       |       |                      |      |      | 7th   | Geography                |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
*We have the double desks, one row of which are new, the stove sits in the middle of room, the school room needs painting or papering badly.*

No. volumes in library 83 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's Dictionary Condition poor Kind of blackboard in use Hypo plate  
Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds seventeen State condition of outbuildings, Boys' poor  
Girls' fair Coal house fair Teacher's salary per month, \$ 45  
Term ends April 7th 1914  
Teacher's name Roxie Brown Address while teaching Waggoner, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Shiloh School, District No. 40, Macoupin County, Illinois.  
For the term commencing September 7, 1914, Mary L. Boston Teacher.

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |                 |   |                   | YEAR                     |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-----------------|---|-------------------|--------------------------|-----------------------|
|     |                    |     |                                 | Year                | Month           | Pupils in each class<br>(by number)             | Text Book<br>Used | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Loren Sexton       | 6   | Slow to learn                   | 1 <sup>st</sup>     | 2 <sup>nd</sup> | READING   |                   |                          | 1 <sup>st</sup>       |
| 2.  | Norman Sexton      | 8   | Does real well                  | 2 <sup>nd</sup>     | "               | 1 <sup>st</sup> 1, 2, 3, 4, 5                   | Baldwin           |                          |                       |
| 3.  | Ruth Klaus         | 6   | Bright                          | 1 <sup>st</sup>     | "               | 2 <sup>nd</sup> 6, 7, 8, 9, 10, 11.             | "                 |                          | "                     |
| 4.  | Harold Rogers      | 6   | "                               | 1 <sup>st</sup>     | "               | 4, 12, 13, 14, 15                               | "                 |                          | "                     |
| 5.  | Harold Baker       | 7   | "                               | 1 <sup>st</sup>     | "               | 7 <sup>th</sup> 1 SPELLING 17, 18               | Elson             | acc. to Course           |                       |
| 6.  | Paul Rogers        | 9   | Does well                       | 3 <sup>rd</sup>     | "               | 1 <sup>st</sup> - 2 <sup>nd</sup> and           |                   |                          |                       |
| 8.  | John Graham        | 8   | "                               | 3 <sup>rd</sup>     | "               | 4 <sup>th</sup>                                 | Natural           |                          |                       |
| 9.  | Pearl Leach        | 9   | Industrious                     | 3 <sup>rd</sup>     | "               | 7 <sup>th</sup>                                 | Carr's and Nat.   |                          |                       |
| 10. | Marie Leach        | 7   | "                               | 3 <sup>rd</sup>     | "               |   |                   |                          |                       |
| 11. | Opal Klaus         | 9   | "                               | 3 <sup>rd</sup>     | "               | GRAMMAR   |                   |                          |                       |
| 12. | Oscar Klaus        | 13  | Bright                          | 5 <sup>th</sup>     | "               | 7 <sup>th</sup>                                 | Gowdy             |                          |                       |
| 13. | Clinton Williamson | 11  | "                               | 5 <sup>th</sup>     | "               |   |                   |                          |                       |
| 14. | Celesta Leach      | 11  | Does well                       | 5 <sup>th</sup>     | "               | LANGUAGE  |                   |                          |                       |
| 15. | Susie Rogers       | 12  | "                               | 5 <sup>th</sup>     | "               | 2 <sup>nd</sup> and 4 <sup>th</sup>             | Mather Tongue     |                          |                       |
| 16. | Evelyn Graham      | 11  | Industrious                     | 5 <sup>th</sup>     | "               |   |                   |                          |                       |
| 17. | Blanche Graham     | 13  | Bright                          | 7 <sup>th</sup>     | "               | ARITHMETIC                                      |                   |                          |                       |
| 17. | Glen Klaus         | 14  | "                               | 7 <sup>th</sup>     | "               | 2 <sup>nd</sup> 4 <sup>th</sup> 7 <sup>th</sup> | Smith's           |                          |                       |
| 18. | Deane Williamson   | 15  | Industrious                     | 7 <sup>th</sup>     | "               |   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | WRITING   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | 9 <sup>th</sup> 4 <sup>th</sup> 7 <sup>th</sup> | Economy S.        |                          |                       |
|     |                    |     |                                 |                     |                 | PHYSIOLOGY AND<br>HYGIENE                       |                   |                          |                       |
|     |                    |     |                                 |                     |                 | 7 <sup>th</sup>                                 | Overton           |                          |                       |
|     |                    |     |                                 |                     |                 | GEOGRAPHY                                       |                   |                          |                       |
|     |                    |     |                                 |                     |                 | 4 <sup>th</sup> 7 <sup>th</sup>                 | Redway P. Human   |                          |                       |
|     |                    |     |                                 |                     |                 | U. S. HISTORY                                   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | 7 <sup>th</sup>                                 | Mc Masters        |                          |                       |
|     |                    |     |                                 |                     |                 | HISTORY OF ILLINOIS                             |                   |                          |                       |
|     |                    |     |                                 |                     |                 | CIVICS  |                   |                          |                       |
|     |                    |     |                                 |                     |                 | MUSIC   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | AGRICULTURE                                     |                   |                          |                       |
|     |                    |     |                                 |                     |                 | HOUSEHOLD ARTS                                  |                   |                          |                       |
|     |                    |     |                                 |                     |                 | DRAWING   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | ALGEBRA   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | ENGLISH   |                   |                          |                       |
|     |                    |     |                                 |                     |                 | ENGLISH HISTORY                                 |                   |                          |                       |
|     |                    |     |                                 |                     |                 | PHYSICAL GEOGRAPHY                              |                   |                          |                       |
|     |                    |     |                                 |                     |                 | COM. GEOGRAPHY                                  |                   |                          |                       |
|     |                    |     |                                 |                     |                 | BOTANY  |                   |                          |                       |
|     |                    |     |                                 |                     |                 | GREEK AND ROMAN HIST.                           |                   |                          |                       |

DAILY PROGRAM

1914-15

| TIME  |       | Class           | FORENOON SUBJECTS | TIME |      | Class           | AFTERNOON SUBJECTS |
|-------|-------|-----------------|-------------------|------|------|-----------------|--------------------|
| From  | To    |                 |                   | From | To   |                 |                    |
| 9:00  | 9:10  | all             | General Ex.       | 1:00 | 1:15 | 3 <sup>rd</sup> | Language           |
| 9:10  | 9:25  | 1 <sup>st</sup> | Reading           | 1:15 | 1:30 | 5 <sup>th</sup> | "                  |
| 9:25  | 9:40  | 3 <sup>rd</sup> | Numbers           | 1:30 | 1:45 | 7 <sup>th</sup> | Geography          |
| 9:40  | 10:00 | 7 <sup>th</sup> | Arithmetic        | 1:45 | 2:00 | 1 <sup>st</sup> | Language           |
| 10:00 | 10:15 | 5 <sup>th</sup> | "                 | 2:00 | 2:15 | 5 <sup>th</sup> | Spelling           |
| 10:15 | 10:30 | 7 <sup>th</sup> | Reading           | 2:15 | 2:30 | all             | Write.             |
| 10:30 | 10:45 | all             | Recess            | 2:30 | 2:45 | all             | Recess             |
| 10:45 | 11:00 | 1 <sup>st</sup> | Numbers           | 2:45 | 3:00 | 1 <sup>st</sup> | Spelling           |
| 11:00 | 11:15 | 3 <sup>rd</sup> | Reading           | 3:00 | 3:15 | 7 <sup>th</sup> | History            |
| 11:15 | 11:30 | 7 <sup>th</sup> | Grammar           | 3:15 | 3:30 | 5 <sup>th</sup> | Geography          |
| 11:30 | 11:45 | 5 <sup>th</sup> | Reading           | 3:30 | 3:45 | 3 <sup>rd</sup> | Spelling           |
| 11:45 | 12:00 | 7 <sup>th</sup> | Ortho.            | 3:45 | 4:00 | 7 <sup>th</sup> | Physiology.        |
| 12:00 | 1:00  | all             | Noon Recess       |      |      |                 |                    |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school room is clean and in good condition except having double seats and stove in middle of room.

No. volumes in library 80 General condition of library books Good Do you keep a  
Library Record? No Have you a suitable book-case? Fair Give full name of dictionary as it appears on the  
cover Webster's New International Condition New Kind of blackboard in use Slate and board.  
Condition good What is the general condition of your school grounds? Good well shaded, with pretty trees.

No. living trees on school grounds 16 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Not very good Teacher's salary per month, \$ 3-5-  
Term ends April 7, 1914  
Teacher's name Mary L Boston Address while teaching Itaggoner, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The room has been painted new this fall. Also the outside was painted. The school is well organized the classes ranging from 1<sup>st</sup> 3<sup>rd</sup> 5<sup>th</sup> to 7<sup>th</sup>. The pupils are industrious and congenial.

The out buildings are good. The coal house is not to say good. The room has double seats and a stove in middle of room.

The directors are very congenial and are deeply interested in school, and are improving it as rapidly as they can.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Shiloh School, District No. 40, Macoupin County, Illinois.  
For the term commencing September 6 1915 Mary L. Boston Teacher

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |   |                   | YEAR                     |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-----|---|-------------------|--------------------------|-----------------------|
|     |                    |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)           | Text Book<br>Used | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Elmer Hitzel       | 5   |                                 | 7                   |     | READING                                       |                   |                          |                       |
| 2.  | Goldie Hitzel      | 7   |                                 | 1                   |     | 1, 2, 3, 4,                                   | First             |                          | 1st.                  |
| 3.  | Paul Seaton        | 5   |                                 | 2.                  |     | 5, 6, 7, 8                                    | Second            | 1st                      | 2nd                   |
| 4.  | Loren Seaton       | 7   |                                 | 4                   |     | 9, 10, 11, 12, 13, 14                         | Fourth            | 3rd                      | 4th                   |
|     |                    |     |                                 | 6                   |     | 15, 16, 17, 18, 19, 20                        | Elson Bk. II      |                          |                       |
| 5.  | Norman Seaton      | 9   |                                 | 8.                  |     | 21, 22  | "                 |                          |                       |
| 6.  | Harold Rogers      | 7   |                                 | 1                   |     | 1, 2, 3, 4                                    | Reading words     |                          |                       |
| 7.  | Harold Baker       | 8   |                                 | 2.                  |     | 5, 6, 7, 8.                                   | "                 |                          |                       |
| 8.  | Ruth Klaus         | 7   |                                 | 4 and 6             |     | 9, 10, 11, 12, 13, 14.                        | Natural           |                          |                       |
|     |                    |     |                                 |                     |     | 15, 16, 17, 18, 19, 20                        | Cavin's           |                          |                       |
| 9.  | Marie Leach        | 8   |                                 | 8th                 |     | 21, 22  | GRAMMAR           |                          |                       |
| 10. | Pearl Leach        | 9   |                                 | 4 and 6             |     | 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | Mother's          |                          |                       |
| 11. | Opal Klaus         |     |                                 | 8th                 |     | 21, 22  | Gowdy             |                          |                       |
| 12. | Juanita Moon       |     |                                 |                     |     | LANGUAGE                                      |                   |                          |                       |
| 13. | Paul Rogers        |     |                                 |                     |     | ARITHMETIC                                    |                   |                          |                       |
| 14. | John Graham        |     |                                 | 4th                 |     | 9, 10, 11, 12, 13, 14                         | Primary           |                          |                       |
| 15. | Una Moon           |     |                                 | 6th                 |     | 15, 16, 17, 18, 19, 20                        | Practical         |                          |                       |
| 16. | Celesta Leach      |     |                                 | 8th                 |     | 21, 22  | "                 |                          |                       |
| 17. | Susie Rogers       |     |                                 |                     |     | WRITING                                       |                   |                          |                       |
| 18. | Evelyn Graham      |     |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE                     |                   |                          |                       |
| 19. | Clinton Williamson |     |                                 | 6th                 |     | 15, 16, 17, 18, 19, 20                        | Overton's         |                          |                       |
| 20. | Oscar Klaus        |     |                                 | 8th                 |     | 21, 22  | "                 |                          |                       |
| 21. | Blanche Graham     |     |                                 |                     |     | GEOGRAPHY                                     |                   |                          |                       |
| 22. | Glen Klaus         |     |                                 | 4th                 |     | 9, 10, 11, 12, 13, 14                         | Home: I. C.       |                          |                       |
|     |                    |     |                                 | 6,                  |     | 15, 16, 17, 18, 19, 20                        | Advanced          |                          |                       |
|     |                    |     |                                 | 8                   |     | 21, 22  | "                 |                          |                       |
|     |                    |     |                                 |                     |     | U. S. HISTORY                                 |                   |                          |                       |
|     |                    |     |                                 | 6th                 |     | 15, 16, 17, 18, 19, 20                        | Brief             |                          |                       |
|     |                    |     |                                 | 8                   |     | 21, 22  | "                 |                          |                       |
|     |                    |     |                                 |                     |     | HISTORY<br>OF ILLINOIS                        |                   |                          |                       |
|     |                    |     |                                 | 8                   |     | 21, 22  | Ill. Nation       |                          |                       |
|     |                    |     |                                 |                     |     | CIVICS  |                   |                          |                       |
|     |                    |     |                                 | 8                   |     |   | "                 |                          |                       |
|     |                    |     |                                 |                     |     | MUSIC   |                   |                          |                       |
|     |                    |     |                                 |                     |     | AGRICULTURE                                   |                   |                          |                       |
|     |                    |     |                                 |                     |     | HOUSEHOLD<br>ARTS                             |                   |                          |                       |
|     |                    |     |                                 |                     |     | DRAWING                                       |                   |                          |                       |
|     |                    |     |                                 |                     |     | ALGEBRA                                       |                   |                          |                       |
|     |                    |     |                                 |                     |     | ENGLISH                                       |                   |                          |                       |
|     |                    |     |                                 |                     |     | ENGLISH<br>HISTORY                            |                   |                          |                       |
|     |                    |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY                         |                   |                          |                       |
|     |                    |     |                                 |                     |     | COM.<br>GEOGRAPHY                             |                   |                          |                       |
|     |                    |     |                                 |                     |     | BOTANY  |                   |                          |                       |
|     |                    |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.                      |                   |                          |                       |

DAILY PROGRAM

1915-16

| TIME  |       |         | Class | FORENOON SUBJECTS | TIME |      |         | Class | AFTERNOON SUBJECTS |
|-------|-------|---------|-------|-------------------|------|------|---------|-------|--------------------|
| From  | To    |         |       |                   | From | To   |         |       |                    |
| 9:00  | 9:10  |         | all   | Opening Ex.       | 1:00 | 1:15 | 1st 2nd |       | Language.          |
| 9:10  | 9:25  | 1st 2nd |       | Numbers           | 1:15 | 1:30 | 4th     |       | Language           |
| 9:25  | 9:40  | 4th     |       | Numbers           | 1:30 | 1:45 | 6th     |       | Language           |
| 9:40  | 10:00 | 8th     |       | Arithmetic        | 1:45 | 2:00 | 8th     |       | Geography          |
| 10:00 | 10:15 | 6th     |       | Arithmetic        | 2:00 | 2:15 | 4th     |       | Geography          |
| 10:15 | 10:30 | 8th     |       | Reading           | 2:15 | 2:30 | 6th     |       | Geography          |
| 10:30 | 10:45 | all     |       | Recess            | 2:30 | 2:45 | all     |       | Recess             |
| 10:45 | 11:00 | 1st 2nd |       | Reading           | 2:45 | 3:00 | 1st 2nd |       | Spelling           |
| 11:00 | 11:15 | 4th     |       | Reading           | 3:00 | 3:15 | 8th     |       | History            |
| 11:15 | 11:30 | 8th     |       | Grammar           | 3:15 | 3:30 | 6th     |       | Spelling           |
| 11:30 | 11:45 | 6th     |       | Reading           | 3:30 | 3:45 | 4th     |       | Spelling           |
| 11:45 | 12:00 | 8th     |       | Ortho.            | 3:45 | 4:00 | 8th     |       | Physiology         |
| 12:00 | 1:00  | all     |       | Noon recess.      | 4:00 |      | 6th     |       | History            |
|       |       |         |       |                   |      |      |         |       | Dismiss.           |

We have short periods of writing coming at different times.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have a jacketed stove, Double desks not very good Poor windows and no decorations except clean well painted walls. No. volumes in library 84 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate and board. Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds 18 State condition of outbuildings, Boy's Good Girls' Good Coal house Poor Teacher's salary per month, \$ 60 Term ends April 5, 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Mary L. Boston Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We have a good location and nice play grounds. But our building needs improvement. We still have double seats which are not very good. We combine Nature-Study and Household art with other studies as language and Physiology.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report

Of the Shiloh School, District No. 40, Macomb County, Illinois.  
For the term commencing September, 18 1916 Clarence Williamson Teacher

| No. | NAMES               | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                           | YEAR                     |                       |
|-----|---------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|---------------------------|--------------------------|-----------------------|
|     |                     |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used         | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Lowell Qualls.      | 6   |                                 |                     |     | READING                             |                           |                          |                       |
| 2.  | Elmo Qualls.        | 7   |                                 | 1                   |     | 1,2,3,4,5,6,7.                      | Baldwins                  |                          |                       |
| 3.  | Ruth Robinson.      | 7   |                                 | 2                   | 83  | 8,9,— 10,11,12                      | "                         |                          |                       |
| 4.  | Paul Sexton.        | 6   |                                 | 5                   |     | 13,14, 15,16,17                     |                           |                          |                       |
| 5.  | Loren Sexton.       | 8   |                                 | 7                   |     | 18,19,20,21,22,<br>23,24            | Commonwealth<br>Leaflets. |                          |                       |
| 6.  | Ivan Robinson.      | 10  |                                 |                     |     | SPELLING                            |                           |                          |                       |
| 7.  | Eula Rogers.        | 5   |                                 | 1                   |     | 1,2,3,4,5,6,7                       |                           |                          |                       |
| 8.  | Harold Rogers.      | 8   |                                 | 2                   | 83  | 8,9,— 10,11,12.                     |                           |                          |                       |
| 9.  | Norman Sexton.      | 18  |                                 | 5                   |     | 13,14,15,16,17                      |                           |                          |                       |
| 10. | Melvin Robinson     | 13  |                                 | 7                   |     | 18,19,20,21,22,23<br>24.            | Cavins                    |                          |                       |
| 11. | Harold Baker        | 9   |                                 |                     |     | GRAMMAR                             |                           |                          |                       |
| 12. | Ruth Klaus.         | 8   |                                 | 7                   |     | 18,19,20,21,22,23,24                | Goudy's                   |                          |                       |
| 13. | Marie Leach.        | 9   |                                 |                     |     | LANGUAGE                            |                           |                          |                       |
| 14. | Pearl Leach.        | 11  |                                 |                     |     | 12,13,14,15,16,17,18,19             |                           |                          |                       |
| 15. | Opal Klaus.         | 11  |                                 | 1                   | 83  | 10,11,12                            |                           |                          |                       |
| 16. | John Graham.        | 10  |                                 | 5                   |     | 13,14,15,16,17                      |                           |                          |                       |
| 17. | Paul Rogers.        |     |                                 |                     |     | ARITHMETIC                          |                           |                          |                       |
| 18. | Celesta Leach.      | 13  |                                 | 5                   |     | 13,14,15,16,17.                     |                           |                          |                       |
| 19. | Blanche Graham      | 15  |                                 | 7                   |     | 18,19,20,21<br>22,23,24             | Smith's                   |                          |                       |
| 20. | Evelyn Graham.      | 13  |                                 |                     |     | WRITING                             |                           |                          |                       |
| 21. | Lusie Rogers.       | 13  |                                 |                     |     | All classes                         |                           |                          |                       |
| 22. | Oscar Klaus.        | 13  |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           |                           |                          |                       |
| 23. | Clinton Williamson. | 13  |                                 | 7                   |     | 18,19,20,21<br>22,23,24             | Overtone's                |                          |                       |
| 24. | Deane Williamson.   | 17  |                                 |                     |     | GEOGRAPHY                           |                           |                          |                       |
|     |                     |     |                                 | 5                   |     | 13,14,15,16,17                      |                           |                          |                       |
|     |                     |     |                                 | 7                   |     | 18,19,20,21,22<br>23,24             | Redway &<br>Finman.       |                          |                       |
|     |                     |     |                                 | 7                   |     | U. S. HISTORY                       |                           |                          |                       |
|     |                     |     |                                 |                     |     | 18,19,20,21,22<br>23,24             | McMaster's                |                          |                       |
|     |                     |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              |                           |                          |                       |
|     |                     |     |                                 |                     |     | CIVICS                              |                           |                          |                       |
|     |                     |     |                                 |                     |     | MUSIC                               |                           |                          |                       |
|     |                     |     |                                 |                     |     | AGRICULTURE                         |                           |                          |                       |
|     |                     |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                           |                          |                       |
|     |                     |     |                                 |                     |     | DRAWING                             |                           |                          |                       |
|     |                     |     |                                 |                     |     | ALGEBRA                             |                           |                          |                       |
|     |                     |     |                                 |                     |     | ENGLISH                             |                           |                          |                       |
|     |                     |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                           |                          |                       |
|     |                     |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |                           |                          |                       |
|     |                     |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                           |                          |                       |
|     |                     |     |                                 |                     |     | BOTANY                              |                           |                          |                       |
|     |                     |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                           |                          |                       |

40.  
DAILY PROGRAM

1916-17

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|------|------|-------|--------------------|
| From  | To    |       |                   | From | To   |       |                    |
| 9.00  | 9.10  | All   | Opening Ex.       | 1.00 | 1.10 | 1     | Original work.     |
| 9.10  | 9.20  | 1 yr. | Numbers.          | 1.10 | 1.20 | 3     | Spelling.          |
| 9.20  | 9.35  | 3.    | Numbers.          | 1.20 | 1.35 | 5     | Geography.         |
| 9.35  | 9.55  | 7.    | Arithmetic.       | 1.35 | 1.55 | 7     | "                  |
| 9.55  | 10.10 | 5.    | "                 | 1.55 | 2.20 | 5     | Spelling.          |
| 10.10 | 10.30 | 7     | Reading.          | 2.20 | 2.30 | All   | Penmanship.        |
| 10.30 | 10.45 | All   | Recess.           | 2.30 | 2.45 | "     | Recess.            |
| 10.45 | 10.55 | 1     | Reading.          | 2.45 | 2.55 | 1     | Language.          |
| 10.55 | 11.05 | 3     | "                 | 2.55 | 3.05 | 3     | Language.          |
| 11.05 | 11.25 | 7     | Grammar.          | 3.05 | 3.25 | 7     | History.           |
| 11.25 | 11.40 | 5     | Reading.          | 3.25 | 3.40 | 5     | Language.          |
| 11.40 | 12.00 | 7     | Orthography.      | 3.40 | 4.00 | 7     | Physiology.        |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Room is in very good condition, nearly everything  
having been put under repairs.

No. volumes in library 70 General condition of library books Good Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's New International Condition Good Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Needs ditcher  
on two sides. Too low in center.

No. living trees on school grounds 16 State condition of outbuildings, Boy's Good  
Girls' Good Coal house Fine Teacher's salary per month, \$ 65.

Term ends April 17, 1917 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Joan M. Williamson Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of School in Shiloh District H 40 Township of Highwood  
 County of Macomb For the term commencing Sept. 19 17  
Roland C. Bloome Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No.                          | NAMES              | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES        |                 |  |                  | PAGES            |                 |
|------------------------------|--------------------|-----|------------------------------|----------------------------|-----------------|--|------------------|------------------|-----------------|
|                              |                    |     |                              | Yr.                        | Mo.             | Pupils in each class (by number)                             | Text Books Used  | Closed Last Term | Began This Term |
| ADVANCED DIVISION            |                    |     |                              | 2, 3, 4, 5, 6              | 7, 8, 9, 10, 11 | Elson's Bk. IV   | READING          |                  |                 |
| 1                            | Blanche Graham     | 16  |                              | 7, 8, 9, 10, 11            |                 | Baldwin's Fifth  |                  |                  |                 |
| 2                            | Grace Watson       | 16  |                              | 12, 13                     |                 | Baldwin's Fourth   |                  |                  |                 |
| 3                            | Evelyn Graham      | 14  |                              | 14, 15, 16, 17             |                 | Baldwin's Second   |                  |                  |                 |
| 4                            | Celesta Leach      | 14  |                              | 18, 19, 20                 |                 | Baldwin's First  |                  |                  |                 |
| 5                            | Clifton Williamson | 14  |                              |                            |                 |  |                  |                  |                 |
| 6                            | Lucie Rogers       | 15  |                              |                            |                 |  |                  |                  |                 |
|                              |                    |     |                              |                            |                 |  | GRAMMAR          |                  |                 |
|                              |                    |     |                              | 1, 2, 3, 4, 5, 6           |                 | Gowdy  |                  |                  |                 |
| SECOND INTERMEDIATE DIVISION |                    |     |                              | 7, 8, 9, 10, 11            |                 | Gowdy & Dexter   | Bk. II           |                  |                 |
| 7                            | Opal Klaus         | 12  |                              | 12, 13                     |                 | Gowdy & Dexter   | Bk. I            |                  |                 |
| 8                            | Gard Leach         | 12  |                              | 14, 15, 16, 17, 18, 19, 20 |                 | Story telling  |                  |                  |                 |
| 9                            | John Graham        | 11  |                              |                            |                 |  |                  |                  |                 |
| 10                           | Marie Leach        | 10  |                              |                            |                 |  |                  |                  |                 |
| 11                           | Paul Rogers        | 12  |                              |                            |                 |  | ARITHMETIC       |                  |                 |
| 12                           | Ruth Klaus         | 9   |                              | 1, 2, 3, 4, 5, 6           |                 | Eight Year   | Felshley         |                  |                 |
| 13                           | Harold Baker       | 10  |                              | 7, 8, 9, 10, 11            |                 | Platt  | Smith            |                  |                 |
|                              |                    |     |                              | 12, 13                     |                 | Intermediate   | Smith            |                  |                 |
|                              |                    |     |                              | 14, 15, 16, 17, 18, 19, 20 |                 | First Year in Numbers  | Hyp. & Prob.     |                  |                 |
|                              |                    |     |                              |                            |                 |  | GEOGRAPHY        |                  |                 |
|                              |                    |     |                              | 1, 2, 3, 4, 5, 6, 7        |                 | Natural Advanced   |                  |                  |                 |
| FIRST INTERMEDIATE DIVISION  |                    |     |                              | 7, 8, 9, 10, 11            |                 | Natural Advanced   |                  |                  |                 |
| 14                           | Loren Seaton       | 9   |                              | 12, 13                     |                 | Home Geography   |                  |                  |                 |
| 15                           | Elmo Ingers        | 8   |                              |                            |                 |  |                  |                  |                 |
| 16                           | Norman Seaton      | 11  |                              | 1, 2, 3, 4, 5, 6           |                 |  | HISTORY          |                  |                 |
| 17                           | Harold Rogers      | 9   |                              |                            |                 | Eight Year   | Tex.             |                  |                 |
| 18                           | Ruth Porter        | 6   |                              | 7, 8, 9, 10, 11            |                 | Platt  |                  |                  |                 |
| 19                           | Paul Seaton        | 7   |                              | 7, 8, 9, 10, 11            |                 | McMaster's Primary   |                  |                  |                 |
| 20                           | Lowell Ingers      | 7   |                              |                            |                 |  | PHYSIOLOGY       |                  |                 |
|                              |                    |     |                              | 1, 2, 3, 4, 5, 6, 7        |                 | Overtons Advanced  |                  |                  |                 |
|                              |                    |     |                              | 7, 8, 9, 10, 11            |                 | Overtons Intermediate  |                  |                  |                 |
|                              |                    |     |                              |                            |                 |  | CIVIL GOV'T      |                  |                 |
|                              |                    |     |                              | 1, 2, 3, 4, 5, 6           |                 | Ill. & Nation  | Howbridge        |                  |                 |
| PRIMARY DIVISION             |                    |     |                              |                            |                 |  | MUSIC            |                  |                 |
|                              |                    |     |                              |                            |                 | No. 1 is taking Algebra from Kells Essentials                |                  |                  |                 |
|                              |                    |     |                              |                            |                 | Also English from Lockwood & Emersons Composition & Rhetoric |                  |                  |                 |
|                              |                    |     |                              |                            |                 |  | MANUAL TRAINING  |                  |                 |
|                              |                    |     |                              |                            |                 |  | DOMESTIC SCIENCE |                  |                 |

# Daily Program

| TIME |    | No.<br>Minutes | Grade | SUBJECTS                                      | TIME |    | No.<br>Minutes | Grade | SUBJECTS |
|------|----|----------------|-------|---|------|----|----------------|-------|----------|
| From | To |                |       |   | From | To |                |       |          |
|      |    |                |       | Followed program outlined in Course of Study. |      |    |                |       |          |
|      |    |                |       |   |      |    |                |       |          |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....'

Pair

No. volumes in library Fifty General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover *Helbert's New International* Condition *Good* Kind of blackboard in use *Slate & Composition*

Condition Good Has your school a flag? No What is the general condition of your school grounds?

Fair.

Number living trees on school grounds 14 State condition of outbuildings, Boys' Very Poor.

Girls' Very Poor Coal house Excellent Teacher's salary per month, \$ 75.

Term ends March 31, 1917.

Teacher's name Roland C. Bloome Address while teaching Ytwater St.

Director's name Lou Baker Address Wagoner, Ill.

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918-19

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 40 Township of Nilwood  
County of Mauve For the term commencing September 21 19 18  
Fifth Road Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                               | PAGES                  |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------------------|------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used            | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Lern Seaton       | 6   | Fair                            |                     |     | First Year                          | READING                       |                        |                       |
| 2.  | Paul Seaton       | 8   | Slow                            |                     |     | No. 1                               | Baldwin                       |                        |                       |
| 3.  | Loran Seaton      | 10  | Slow                            |                     |     | Second Year                         | Baldwin                       |                        |                       |
| 4.  | Norman Seaton     | 12  | Slow                            |                     |     | No. 2.                              | Baldwin                       |                        |                       |
| 5.  | Caroline Stead    | 8   | Good                            |                     |     | Third Year                          | Baldwin                       |                        |                       |
| 6.  | Fath & Claus      | 10  | Fair                            |                     |     | No. 3 + 4                           | Elson Bk IV                   |                        |                       |
| 7.  | Harold Baker      | 11  | Good                            |                     |     | Fifth Year                          |                               |                        |                       |
| 8.  | Marie Leach       | 11  | Good                            |                     |     | No. 5, 6, 7, 8                      |                               |                        |                       |
| 9.  | Mildred Stead     | 11  | Good                            |                     |     | Seventh Year                        | GRAMMAR                       |                        |                       |
| 10. | John Graham       | 12  | Very good                       |                     |     | No. 9, 10, 11, 12,                  | Lawdys                        |                        |                       |
| 11. | Carl & Gus        | 13  | Fair                            |                     |     | 13, 14, 15, 16                      |                               |                        |                       |
| 12. | Eachus Graham     | 15  | Good                            |                     |     |                                     |                               |                        |                       |
| 13. | Clinton Dickinson | 15  | Fair                            |                     |     |                                     |                               |                        |                       |
| 14. | Blauche Graham    | 17  | Very good                       |                     |     |                                     |                               |                        |                       |
| 15. | Celesta Leach     | 15  | Good                            |                     |     |                                     | ARITHMETIC                    |                        |                       |
| 16. | Pearl Leach       | 13  | Good                            |                     |     |                                     | Smith                         |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | GEOGRAPHY                     |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Natural<br>Advanced           |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | HISTORY                       |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Mrs. Masten<br>Making of Ill. |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | PHYSIOLOGY                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Overtons                      |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | CIVIL GOVT                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Illinois and<br>the Nation    |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MUSIC                         |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | AGRICULTURE                   |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MANUAL TRAINING               |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | DOMESTIC SCIENCE              |                        |                       |

Take work as outlined in Course of Study

# Daily Program

| TIME |    |  |  | No.<br>Minutes | Grade | SUBJECTS  | TIME |    |  |  | No.<br>Minutes | Grade | SUBJECTS |
|------|----|--|--|----------------|-------|---|------|----|--|--|----------------|-------|----------|
| From | To |  |  |                |       |   | From | To |  |  |                |       |          |
|      |    |  |  |                |       | Follow program given in<br>Illinois State Course of Study |      |    |  |  |                |       |          |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *Good*  
*condition of room is good except the decorations which are very poor.*

No. volumes in library..... *Twenty* General condition of library books..... *Good* Do you keep a Library Record?..... Have you a suitable book-case?..... *Yes* Give full name of dictionary as it appears on the cover..... *The New International* Condition..... *Good* Kind of blackboard in use..... *Slate & slated canvas*

Condition..... *Good* Has your school a flag?..... *No* What is the general condition of your school grounds?..... *Good*

Number living trees on school grounds..... *12* State condition of outbuildings, Boys'..... *Good* Girls'..... *Good* Coal house..... *Good* Teacher's salary per month, \$..... *65.00*

Term ends..... *April 2nd*..... 19..... *19*

Teacher's name..... *Ruth Hood* Address while teaching..... *Pequana, Ill.*

Director's name..... *Mr. Walter Klaus* Address..... *Pequana, Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*No's 3 and 4 are very slow and hard to place. I do not think they will be able to do third grade work except in Arithmetic. Fifth and Seventh grades are doing good work.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

# Preliminary Classification Report

Of School in Shiloh District No. 40 Township of Wilwood  
 County of Macoupin For the term commencing September 1, 1919  
Irma Spicer Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |  | PAGES                  |                       |
|-----|-----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Fern Seaton     | 7   |                                 | 1                   |     | 1, 2, 3, 4, 5, 6                    | READING  |                        |                       |
| 2   | Marcella Barts  | 6   |                                 | 2                   |     | 7, 8                                | First  |                        |                       |
| 3   | Cora Young      | 6   |                                 | 3                   |     | 9, 10, 11, 12, 13                   | Beacon Primer  |                        |                       |
| 4   | Dorothea Stead  | 6   |                                 |                     |     | 14, 15                              | 2nd - Baldwin's  |                        |                       |
| 5   | Ruby Porter     | 6   |                                 |                     |     |                                     | 3rd - Brooks   |                        |                       |
| 6   | Paul Leach      | 6   |                                 | 16                  |     | 16, 17, 18                          | 6th  |                        |                       |
| 7   | Paul Seaton     | 6   |                                 | 8                   |     | 19, 20, 21, 22                      | Baldwin's  |                        |                       |
| 8   | Louis Barts     | 7   |                                 |                     |     |                                     | 8th. as outlined   |                        |                       |
| 9   | Marion Whitlock | 9   |                                 |                     |     |                                     | GRAMMAR  |                        |                       |
| 10  | Mabel Whitlock  | 7   |                                 |                     |     |                                     | 142 - Oral   |                        |                       |
| 11  | Loran Seaton    | 11  |                                 |                     |     |                                     | 3rd - Goudy & DePueimer  |                        |                       |
| 12  | Morman Seaton   | 13  |                                 |                     |     |                                     | 6th. " "   |                        |                       |
| 13  | Ruth Porter     | 8   |                                 |                     |     |                                     | 8th. Goudy   |                        |                       |
| 14  | Theressa Barts  | 9   |                                 |                     |     |                                     |  |                        |                       |
| 15  | Olga Barts      | 11  |                                 |                     |     |                                     | ARITHMETIC   |                        |                       |
| 16  | Pauline Stead   | 10  |                                 |                     |     |                                     | 1 + 2 - Oral   |                        |                       |
| 17  | Marie Leach     | 12  |                                 |                     |     |                                     | 3rd Smith's Primary  |                        |                       |
| 18  | Ruth Klaus      | 11  |                                 |                     |     |                                     | 6 + 8  |                        |                       |
| 19  | Mildred Stead   | 12  |                                 |                     |     |                                     | Smith's Adv.   |                        |                       |
| 20  | John Graham     | 13  |                                 |                     |     |                                     |  |                        |                       |
| 21  | Carl Leach      | 14  |                                 |                     |     |                                     | GEOGRAPHY  |                        |                       |
| 22  | Opal Klaus      | 14  |                                 |                     |     |                                     | 6th + 8th<br>Natural<br>advanced<br>7.5 McMaster<br>7th. 7.5 - 8th |                        |                       |
|     |                 |     |                                 |                     |     |                                     | HISTORY  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | 6th Mc Masters   |                        |                       |
|     |                 |     |                                 |                     |     |                                     | 8th Mc Masters   |                        |                       |
|     |                 |     |                                 |                     |     |                                     | PHYSIOLOGY   |                        |                       |
|     |                 |     |                                 |                     |     |                                     | 3rd Overton's Primary  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | 8th Overton's  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | advanced   |                        |                       |
|     |                 |     |                                 |                     |     |                                     | CIVIL GOV'T  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | Self Ed Nation   |                        |                       |
|     |                 |     |                                 |                     |     |                                     | MUSIC  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | AGRICULTURE  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | MANUAL TRAINING  |                        |                       |
|     |                 |     |                                 |                     |     |                                     | DOMESTIC SCIENCE   |                        |                       |

Daily Program

| TIME  |       |             |       | SUBJECTS             | TIME |      |             |       | SUBJECTS                |
|-------|-------|-------------|-------|----------------------|------|------|-------------|-------|-------------------------|
| From  | To    | No. Minutes | Grade |                      | From | To   | No. Minutes | Grade |                         |
| 9:00  | 9:10  | 10          | all   | Opening Exercises    | 1:00 | 1:10 | 10          | all   | Opening Exercises       |
| 9:10  | 9:20  | 10          | 1     | Numbers              | 1:10 | 1:20 | 10          | 1     | Reading                 |
| 9:20  | 9:25  | 15          | 2     | Numbers              | 1:20 | 1:30 | 10          | 2     | Reading                 |
| 9:35  | 9:50  | 15          | 8     | Arithmetic           | 1:30 | 1:45 | 15          | 8     | Geography               |
| 9:50  | 10:00 | 10          | 3     | Arithmetic           | 1:45 | 1:55 | 10          | 3     | Reading                 |
| 10:00 | 10:15 | 15          | 6     | Arithmetic           | 1:55 | 2:10 | 15          | 6     | History                 |
| 10:15 | 10:30 | 15          | 8     | Reading              | 2:10 | 2:20 | 10          | 3     | Physiology              |
| 10:30 | 10:45 | 15          | all   | Recess               | 2:20 | 2:30 | 10          | all   | Writing                 |
| 10:45 | 10:55 | 10          | 1     | Reading and Phonics  | 2:30 | 2:45 | 15          | all   | Recess                  |
| 10:55 | 11:05 | 10          | 2     | Reading and Spelling | 2:45 | 2:55 | 10          | 1+2   | Language                |
| 11:05 | 11:15 | 10          | 6     | Reading              | 2:55 | 3:10 | 15          | 8     | History                 |
| 11:15 | 11:30 | 15          | 8     | Grammar              | 3:10 | 3:20 | 10          | 6     | Language + Nature Study |
| 11:30 | 11:40 | 10          | 3     | Spelling             | 3:20 | 3:30 | 10          | 3     | Language + Nature Study |
| 11:40 | 11:50 | 10          | 6     | Spelling             | 3:30 | 3:45 | 15          | 8     | Physiology              |
| 11:50 | 12:00 | 10          | 8     | Orthography          | 3:45 | 4:00 | 15          | 6     | Geography               |
| 12:00 | 1:00  | 60          | all   | Noon                 | 4:00 |      |             |       | Dismissal               |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room in good condition. The desks, stove and lighting are good. Decorations none.

No. volumes in library 83 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 10 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 80

Term ends April 1, 1920

Teacher's name Ima Spicer Address while teaching Waggoner, Ill

Director's name Mr. Walter Klaus Address Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found that none from the third grade had been promoted to the fourth grade so had to teach the third grade this year instead of the fourth which makes the grades irregular.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

1920-21

Of School in \_\_\_\_\_ District Forty Township of Nilewood  
County of Macoupin For the term commencing Sept. 6 1920  
J. Corwell Williamson Teacher

Metropolitan Supply Company, Anamosa, Iowa

|     | NAMES          | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |  | PAGES                  |                       |
|-----|----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--|------------------------|-----------------------|
|     |                |     |                                 | Yr.                 | Mo. | Pupils in Each Class<br>(by number) | Text Books<br>Used                       | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Frank Barto    | 6   |                                 | 1                   | 1   | 1,2,3,4,5,6,7.                      | READING                                  |                        |                       |
| 2.  | Ray Leach      | 5   |                                 |                     |     |                                     | Bacon                                    |                        |                       |
| 3.  | Ruby Porter    | 6   |                                 | 3                   | 1   | 8, 9.                               | Baldwin                                  |                        |                       |
| 4.  | Cora Young     | 6   |                                 |                     |     |                                     |  |                        |                       |
| 5.  | Marcella Barto | 7   |                                 |                     |     |                                     |  |                        |                       |
| 6.  | Fern Seaton    | 7   |                                 | 4                   | 1   | 10, 11, 12, 13.                     | Brooks                                   |                        |                       |
| 7.  | Paul Leach     | 7   |                                 |                     |     |                                     |  |                        |                       |
| 8.  | Paul Seaton    | 10  |                                 | 7                   | 1   | 14, 15, 16, 17, 18, 19.             | Olson                                    |                        |                       |
| 9.  | Laura Barto    | 9   |                                 | 1                   |     | 12, 3, 4, 5, 6, 7.                  | GRAMMAR<br>Language                      |                        |                       |
|     |                |     |                                 | 3                   |     | 8, 9.                               | "  |                        |                       |
| 10. | Olga Barto     | 12  |                                 | 4                   |     | 10, 11, 12, 13.                     | "  |                        |                       |
| 11. | Theresa Barto  | 10  |                                 | 7                   |     | 14, 15, 16, 17, 18, 19.             | Lowdy's                                  |                        |                       |
| 12. | Ruth Porter    | 9   |                                 |                     |     |                                     |  |                        |                       |
| 13. | Loran Seaton   | 12  |                                 |                     |     |                                     | ARITHMETIC                               |                        |                       |
|     |                |     |                                 | 1                   |     | 12, 3, 4, 5, 6, 7.                  | Mum. Cook                                |                        |                       |
| 14. | Opal Klaus     | 15  |                                 | 3                   |     | 10, 8, 9.                           | Smith's                                  |                        |                       |
| 15. | Ruth Klaus     | 12  |                                 | 4                   |     | 10, 11, 12, 13.                     | "  |                        |                       |
| 16. | Pearl Leach    | 15  |                                 | 7                   |     | 14, 15, 16, 17, 18, 19.             | "  |                        |                       |
| 17. | Marie Leach    | 13  |                                 |                     |     |                                     |  |                        |                       |
| 18. | John Graham    | 14  |                                 |                     |     |                                     |  |                        |                       |
| 19. | Harold Baker   | 13  |                                 |                     |     |                                     | GEOGRAPHY                                |                        |                       |
|     |                |     |                                 | 7                   |     | 14, 15, 16, 17, 18, 19.             | Natural & Advanced<br>Orthog. & Spelling |                        |                       |
|     |                |     |                                 | 1                   |     | 12, 3, 4, 5, 6, 7.                  | "  |                        |                       |
|     |                |     |                                 | 3                   |     | 8, 9.                               | "  |                        |                       |
|     |                |     |                                 | 4                   |     | 10, 11, 12, 13.                     | "  |                        |                       |
|     |                |     |                                 | 7                   |     | 14, 15, 16, 17, 18, 19.             | History                                  |                        |                       |
|     |                |     |                                 | 7                   |     | 14, 15, 16, 17, 18, 19.             | McMaster's                               |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     | PHYSIOLOGY                               |                        |                       |
|     |                |     |                                 | 7                   | 1   | 14, 15, 16, 17, 18, 19.             | Overton's                                |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     | CIVIL GOV'T                              |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     | MUSIC                                    |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     | AGRICULTURE                              |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     | MANUAL TRAINING                          |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     |  |                        |                       |
|     |                |     |                                 |                     |     |                                     | DOMESTIC SCIENCE                         |                        |                       |

A.M.

## Daily Program

P.M.

| TIME  |       |    |     | No. Minutes | Grade | SUBJECTS       | TIME |      |    |     | No. Minutes | Grade | SUBJECTS           |
|-------|-------|----|-----|-------------|-------|----------------|------|------|----|-----|-------------|-------|--------------------|
| From  | To    |    |     |             |       |                | From | To   |    |     |             |       |                    |
| 9.00  | 9.10  | 10 | all |             |       | Opening Exerc. | 1.00 | 1.20 | 20 | 1   |             |       | Reading & Spelling |
| 9.10  | 9.25  | 15 | 1   |             |       | Number Work    | 1.20 | 1.35 | 15 | 3   |             |       | Spelling           |
| 9.25  | 9.40  | 15 | 3   |             |       | Arithmetic     | 1.35 | 1.50 | 15 | 4   |             |       | Reading            |
| 9.40  | 10.00 | 20 | 7   |             |       | "              | 1.50 | 2.10 | 20 | 7   |             |       | Geography          |
| 10.00 | 10.15 | 15 | 4   |             |       | "              | 2.10 | 2.30 | 20 | all |             |       | Civilianship       |
| 10.15 | 10.30 | 15 | 7   |             |       | Reading        | 2.30 | 2.45 | 15 | "   |             |       | Recise             |
| 10.30 | 10.45 | 15 | all |             |       | Recise         | 2.45 | 2.55 | 10 | 1   |             |       | Language           |
| 10.45 | 10.55 | 10 | 1   |             |       | Reading        | 2.55 | 3.05 | 10 | 3   |             |       | "                  |
| 10.55 | 11.10 | 15 | 3   |             |       | "              | 3.05 | 3.25 | 20 | 7   |             |       | History            |
| 11.10 | 11.30 | 20 | 7   |             |       | Grammar        | 3.25 | 3.45 | 20 | 4   |             |       | Language           |
| 11.30 | 11.45 | 15 | 4   |             |       | Spelling       | 3.45 | 4.00 | 15 | 7   |             |       | Physiology         |
| 11.45 | 12.00 | 15 | 7   |             |       | Orthography    | 4.00 |      |    |     |             |       | Dismissal          |
| 12.00 | 1.00  | 60 | all |             |       | Noon Recise    |      |      |    |     |             |       |                    |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Desks are new; windows lights O.K. & No decorations; Stove in fair condition.

No. of volumes in library 83 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use

Condition Good Has your school a flag? No What is the general condition of your school grounds

Good

Number living trees on school grounds 10 State condition of outbuildings, Boys' Good

Girls' Good Coal House Excellent Teacher's salary per month, \$ 90.00

Term ends April 6 1921

Teacher's name Russell Williams Address while teaching Alwater, Ill.

Director's name Frank Leach Jr. Address Alwater, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Preliminary Classification Report

Of School in \_\_\_\_\_ District Forty Township of Nilwood  
County of Macoupin For the term commencing Sept. 5 1921  
Chaswell Williamson Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

|     | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                    | PAGES                  |                       |
|-----|-----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo. | Pupils in Each Class<br>(by number) | Text Books<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Roy Leach.      | 6   |                                 | 1                   |     | 1st yr.<br>1, 2, 3, 4, 5.           | READING            |                        |                       |
| 2.  | Joe Barto.      | 6   |                                 | 1                   |     | 2nd yr.                             |                    |                        |                       |
| 3.  | Agnes Barto.    | 5   |                                 | 1                   |     | 6, 7, 8, 9, 10, 11, 12.             |                    |                        |                       |
| 4.  | Frank Barto.    | 7   |                                 | 1                   |     | 4th yr.                             |                    |                        |                       |
| 5.  | Milma Stead.    | 6   |                                 | 1                   |     | 13.                                 |                    |                        |                       |
| 6.  | Fern Seaton.    | 8   |                                 | 2                   |     | 5th yr.                             |                    |                        |                       |
| 7.  | Paul Leach.     | 8   |                                 | 2                   |     | 14, 15, 16, 17.                     | Elson.             |                        |                       |
| 8.  | Marcella Barto. | 8   |                                 | 2                   |     | 8th yr.                             |                    |                        |                       |
| 9.  | Dorothea Stead. | 8   |                                 | 2                   |     | 17, 18, 19, 20, 21                  | GRAMMAR            |                        |                       |
| 10. | Roy Smith.      | 14  | Slow to learn.                  | 2                   |     |                                     |                    |                        |                       |
| 11. | Julia Barto.    | 14  | Can't speak English well.       | 2                   |     |                                     | Gowdys             |                        |                       |
| 12. | Drene Barto.    | 12  | " " " " "                       | 2                   |     |                                     |                    |                        |                       |
| 13. | Louis Barto.    | 10  |                                 | 4                   |     |                                     |                    |                        |                       |
| 14. | Loran Seaton.   | 13  |                                 | 5                   |     |                                     |                    |                        |                       |
| 15. | Olga Barto.     | 13  |                                 | 5                   |     |                                     | ARITHMETIC         |                        |                       |
| 16. | Theresa Barto.  | 11  |                                 | 5                   |     |                                     |                    |                        |                       |
| 17. | Pearl Leach.    | 16  |                                 | 8                   |     |                                     |                    |                        |                       |
| 18. | Opal Klaus.     | 16  |                                 | 8                   |     |                                     | Hentworth          |                        |                       |
| 19. | Marie Leach.    | 14  |                                 | 8                   |     |                                     | Smith.             |                        |                       |
| 20. | Ruth Klaus.     | 13  |                                 | 8                   |     |                                     |                    |                        |                       |
| 21. | Pauline Stead.  | 12  |                                 | 8                   |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | GEOGRAPHY          |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | Nat. Adv.          |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | HISTORY            |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | PHYSIOLOGY         |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | CIVIL GOV'T        |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | MUSIC              |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     |                    |                        |                       |
|     |                 |     |                                 |                     |     |                                     | AGRICULTURE        |                        |                       |

Following outline of course of study.

1921-22

## Daily Program

A. M.

P. M.

| TIME  |       | No. Minutes | Grade | SUBJECTS           | TIME |      | No. Minutes | Grade | SUBJECTS             |
|-------|-------|-------------|-------|--------------------|------|------|-------------|-------|----------------------|
| From  | To    |             |       |                    | From | To   |             |       |                      |
| 9.00  | 9.10  | 10          | All.  | Opening Exercises. | 1.00 | 1.10 | 10          | 1st.  | Spelling.            |
| 9.10  | 9.20  | 10          | 1st   | Numbers.           | 1.10 | 1.20 | 10          | 2nd.  | Spelling.            |
| 9.20  | 9.30  | 10          | 2nd   | Numbers.           | 1.20 | 1.30 | 10          | 4th   | Reading.             |
| 9.30  | 9.40  | 10          | 4th   | Arithmetic.        | 1.30 | 1.45 | 15          | 5th   | Reading.             |
| 9.40  | 10.00 | 20          | 8th   | Arithmetic.        | 1.45 | 2.05 | 20          | 8th   | Geography.           |
| 10.00 | 10.15 | 15          | 5th   | Arithmetic.        | 2.05 | 2.20 | 15          | 5th   | Geography.           |
| 10.15 | 10.30 | 15          | 8th   | Reading.           | 2.20 | 2.30 | 10          | All.  | Penmanship.          |
| 10.30 | 10.45 | 15          | All   | Recess.            | 2.30 | 2.45 | 15          | All   | Recess.              |
| 10.45 | 10.55 | 10          | 1st   | Reading.           | 2.45 | 2.55 | 10          | 1st   | Language.            |
| 10.55 | 11.05 | 10          | 2nd   | Reading.           | 2.55 | 3.05 | 10          | 2nd   | Language.            |
| 11.05 | 11.20 | 15          | 8th   | Grammar.           | 3.05 | 3.25 | 20          | 8th   | History.             |
| 11.20 | 11.30 | 10          | 4th   | Spelling.          | 3.25 | 3.35 | 10          | 4th   | Language.            |
| 11.30 | 11.45 | 15          | 5th   | Spelling.          | 3.35 | 3.45 | 10          | 5th   | Language.            |
| 11.45 | 12.00 | 15          | 8th   | Orthography.       | 3.45 | 4.00 | 15          | 8th   | Physiology - Civics. |
| 12.00 | 1.00  | 60          | All   | Noon Recess.       | 4.00 | -    | -           | -     | Dismissal.           |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The room is in excellent condition but has no decorations.

No. of volumes in library. 83. General condition of library books. Good. Do you keep a

Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's New International. Condition Good. Kind of blackboard in use.

Condition Excellent. Has your school a flag? No. What is the general condition of your school grounds

Good.

Number living trees on school grounds. 10. State condition of outbuildings, Boys' Good.

Girls' Good. Coal House. Good. Teacher's salary per month, \$ 90.00

Term ends April 5- 1922

Teacher's name Howell Williamson. Address while teaching Atwater, Ill.

Director's name Frank Leach Jr. Address Atwater, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

Pupil numbered 10. is simply one of those unfortunate children whose mental ability is limited almost to nil.

Numbers 11 and 12 have great difficulty in understanding and speaking the English language; they are Hungarians, and very likely hear no other language at home.

Number 21 is exceptionally bright and studious.

N. B. What is the outline for 8th. Reading, please?

J. B. H.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Shiloh School, District No. 40, Macoupin County, Illinois.  
For the term commencing Sept 4 19 22 Bland R Graham Teacher

| No. 111 R.R. - Metropolitan Supply Co., Anamosa, Iowa |                |     |                                   |                     |     |   |                             |                    |                 |
|---|----------------|-----|-----------------------------------|---------------------|-----|---|-----------------------------|--------------------|-----------------|
| No.   | NAMES          | Age | REMARKS ON INDIVIDUAL PUPILS      | SYLLABUS OF CLASSES |     |   |                             | YEAR               |                 |
|   |                |     |                                   | Yr.                 | Mo. | Pupils in each class (by number)                    | Text Book Used              | Finished Last Term | Began This Term |
| 1.  | Harry Thomas   | 5.  | Doing good work.                  | 1                   |     | READING<br>1, 2                                     | Baldwin's                   |                    |                 |
| 2.  | Agnes Barto.   | 6.  | Bright.                           | 2                   |     | 3, 4  | Baldwin's                   | 1                  | 1               |
| 3.  | Joe Barto.     | 7.  | Does well in part of work.        | 3                   |     | 5, 6, 7, 8, 9, 10, 11, 12                           | Brooks Baldwin Elson III    | 1                  | 2               |
| 4.  | Eugene Thomas. | 7.  | Very bright.                      | 3                   |     | 13, 14, 15, 16, 17, 18, 19                          |                             | 1                  | 2               |
| 5.  | Frank Barto.   | 7.  | Very bright.                      | 182                 |     | SPELLING<br>1, 2, 3, 4                              | oral                        | 2                  | 3               |
| 6.  | Marcella Barto | 9.  | Does good work                    | 3                   |     | 5, 6, 7, 8, 9, 10, 11, 12                           | Champion                    | 2                  | 3               |
| 7.  | Roy Leach.     | 7.  | Industrious                       | 356                 |     | 13, 14, 15, 16                                      | oral, Champion              | 182                | 3               |
| 8.  | Paul Leach.    | 9.  | Bright                            | 7.                  |     | 17, 18, 19  | Cavins opti.                | 2                  | 3               |
| 9.  | Fern Leaton.   | 9.  | Doing good work                   |                     |     | GRAMMAR<br>14, 15, 16                               | oral                        | 2                  | 3               |
| 10.   | Irene Barto.   | 12. | Very good in books                | 6                   |     | 17, 18, 19  | Lowdys                      | 2                  | 384             |
| 11.   | Julia Barto.   | 15. | Does Excellent work.              | 7.                  |     | LANGUAGE<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12   | Followed course             | 2                  | 384             |
| 13.   | Louis Barto.   | 11. | Slow to learn but does work well. | 1, 2, 3             |     | 13, 14, 15, 16, 17.                                 | oral                        | 4                  | 5               |
| 14.   | Olga Barto.    | 14. | Slow to learn. Fair               | 5, 6                |     | ARITHMETIC<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | oral.                       | 5                  | 6               |
| 15.   | Theresa Barto. | 12  | Good worker.                      |                     |     | 13  | Smith Elementary            | 5                  | 6               |
| 16.   | Loan Leaton    | 14  | Very studious                     | 1, 2, 3             |     | 14, 15, 16, 17, 18, 19                              | Smith Practial              | 5                  | 6               |
| 18.   | Ruth Klaus     | 14  | Slow to learn                     | 6.                  |     | WRITING<br>all                                      | oral                        | 8                  | 7               |
| 19.   | Marie Leach    | 15  | Very Bright                       | 6, 7                |     | PHYSIOLOGY AND HYGIENE<br>17, 18, 19,               | applied Advanced Physiology | 8                  | 7               |
| 17  | Harold Baker   |     | not entered yet.                  |                     |     | GEOGRAPHY<br>13                                     | Elementary                  |                    |                 |
| 12  | Roy Smith      | 16  | Very slow to learn                |                     |     | 14, 15, 16  | Redway and Hein             |                    |                 |
|   |                |     |                                   | 5                   |     | 17, 18, 19  | human natural advanced.     |                    |                 |
|   |                |     |                                   | 6                   |     | U. S. HISTORY<br>14, 15, 16                         | M <sup>2</sup> master       |                    |                 |
|   |                |     |                                   | 7                   |     | 17, 18, 19.   | for both                    |                    |                 |
|   |                |     |                                   | 6                   |     | HISTORY OF ILLINOIS                                 | until the new ones come.    |                    |                 |
|   |                |     |                                   | 7                   |     | CIVICS<br>17, 18, 19,                               | my Country                  |                    |                 |
|   |                |     |                                   |                     |     | MUSIC   |                             |                    |                 |
|   |                |     |                                   |                     |     | AGRICULTURE   |                             |                    |                 |
|   |                |     |                                   |                     |     | HOUSEHOLD ARTS                                      |                             |                    |                 |
|   |                |     |                                   |                     |     | DRAWING   |                             |                    |                 |
|   |                |     |                                   |                     |     | ALGEBRA   |                             |                    |                 |
|   |                |     |                                   |                     |     | ENGLISH   |                             |                    |                 |
|   |                |     |                                   |                     |     | ENGLISH HISTORY                                     |                             |                    |                 |
|   |                |     |                                   |                     |     | PHYSICAL GEOGRAPHY                                  |                             |                    |                 |
|   |                |     |                                   |                     |     | COM. GEOGRAPHY                                      |                             |                    |                 |
|   |                |     |                                   |                     |     | BOTANY  |                             |                    |                 |
|   |                |     |                                   |                     |     | GREEK AND ROMAN HIST.                               |                             |                    |                 |

# DAILY PROGRAM

1922-23

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|------|------|-------|--------------------|
| From  | To    |       |                   | From | To   |       |                    |
| 9:00  | 9:05  | all   | Opening Exercise  | 1:00 | 1 10 | 6     | Reading            |
| 9:05  | 9:15  | 1     | Primary Work      | 1:10 | 1 20 | 7     | Orthography        |
| 9:15  | 9:25  | 2     | Number Work       | 1:20 | 1 30 | 1     | Primary Work       |
| 9:25  | 9:35  | 3     | Arithmetic        | 1:30 | 1 40 | 2     | Reading            |
| 9:35  | 9:50  | 7     | Arithmetic        | 1:40 | 1 50 | 3     | Reading            |
| 9:50  | 10:00 | 5     | Arithmetic        | 1:50 | 2 05 | 7     | Geography          |
| 10:00 | 10:15 | 6     | Arithmetic        | 2:05 | 2 20 | 6     | Geography          |
| 10:15 | 10:30 | 7     | Reading           | 2:20 | 2 30 | 5     | Geography          |
| 10:30 | 10:45 | all   | Recess            | 2:30 | 2 45 | all   | Recess             |
| 10:45 | 10:55 | 1     | Reading           | 2:45 | 2 55 | 12    | Language           |
| 10:55 | 11:05 | 2     | Spelling          | 2:55 | 3 10 | 7     | History            |
| 11:05 | 11:15 | 5     | Reading           | 3:10 | 3 20 | 6     | History            |
| 11:15 | 11:25 | 6     | Spelling          | 3:20 | 3 30 | 3     | Language           |
| 11:25 | 11:40 | 7     | Grammar           | 3:30 | 3 45 | 5 & 6 | Language           |
| 11:40 | 11:50 | 3     | Spelling          | 3:45 | 4 00 | 7     | Physiology         |
| 11:50 | 12:00 | 5     | Spelling          | 4:00 |      | all   | Dismissal          |
| 12:00 | 1:00  |       | Noon              |      |      |       |                    |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School is in a satisfactory condition in most respect.

No. volumes in library 36 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 15 State condition of outbuildings, Boys' Good Girls' Good Coal house excellent Teacher's salary per month, \$ 8.00 Term ends April 6, 1923 Was the Classification record properly filled out at the close of last term? yes Teacher's name Blanche R. Graham Address while teaching Shaggoner

## TEACHER'S REMARKS ON CLASSIFICATION

This school meets most of the requirements as to heat, seating, lighting and water. School is well classified

Signed, Blanche Graham, Teacher.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report 1923-24

Of school in Shiloh District 40 Township of Melwood  
County of Macoupin for the term commencing Sept. 3rd, 1923  
Elberta Spicer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

| No.  | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |      |                                     |                   | PAGES                  |                       |
|--|-----------------|-----|---------------------------------|---------------------|------|-------------------------------------|-------------------|------------------------|-----------------------|
|  |                 |     |                                 | Year                | Mth. | Pupils in each class<br>[by number] | Text Book<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| ADVANCED DIVISION                            |                 |     |                                 | READING             |      |                                     |                   |                        |                       |
| 1  | Olga Barts.     | 15  |                                 | 8                   | 1    | 1, 2, 3                             | Story Hour        |                        | Selects               |
| 2  | Theresa Barts.  | 13  |                                 | 3                   | 1    | 4                                   | Baldwins          |                        | 1st. 9th              |
| 3  | Loran Seaton.   | 15  |                                 | 4                   |      | 5, 6, 7, 8, 9                       | Brooks            |                        | "                     |
|  |                 |     |                                 | 5                   |      | 10                                  | Elson Book I      |                        | 1st. 9th              |
|  |                 |     |                                 | 2                   |      | 14                                  | Baldwin           |                        |                       |
|  |                 |     |                                 | 1                   |      | 11, 12, 13                          | Story Hour.       |                        |                       |
|  |                 |     |                                 | ORTHOGRAPHY         |      |                                     |                   |                        |                       |
|  |                 |     |                                 | 8                   |      | 1, 2, 3                             | Cavins            |                        |                       |
|  |                 |     |                                 | 3                   |      | 4                                   | Lukensbill        |                        |                       |
|  |                 |     |                                 | 4                   |      | 5, 6, 7, 8, 9.                      | Lukensbill        |                        |                       |
|  |                 |     |                                 | 5                   |      | 10                                  | Lukensbill        |                        |                       |
|  |                 |     |                                 | ARITHMETIC          |      |                                     |                   |                        |                       |
|  |                 |     |                                 | 8                   |      | 1, 2, 3                             | Smiths Practical  |                        | Page 151              |
|  |                 |     |                                 | 3                   |      | 4                                   | Smiths Primary    |                        |                       |
|  |                 |     |                                 | 4                   |      | 5, 6, 7, 8, 9.                      | Smiths.           |                        |                       |
|  |                 |     |                                 | 1+2                 |      | 11, 12, 13, 14                      | Numbers.          |                        |                       |
| INTERMEDIATE DIVISION                        |                 |     |                                 | LANGUAGE            |      |                                     |                   |                        |                       |
| 4  | Pearl Dickey    | 8   |                                 | 5                   |      | 10                                  | Gowdy & Daphner   |                        |                       |
| 5  | Fern Seaton     | 10  |                                 | 3                   |      | 4                                   | Gowdy & Daphner   |                        |                       |
| 6  | Marcella Barts. | 10  |                                 | 4                   |      | 5, 6, 7, 8, 9                       | Gowdy & Daphner   |                        |                       |
| 7  | Frank Barts.    | 9   |                                 | 4                   |      |                                     | GRAMMAR           |                        |                       |
| 8  | Roy Leach       | 8   |                                 | 4                   |      | 1, 2, 3                             | Lowdy.            |                        |                       |
| 9  | Paul Leach.     | 10  |                                 |                     |      |                                     |                   |                        |                       |
| 10   | Leon Kidd       | 10  |                                 |                     |      |                                     |                   |                        |                       |
|  |                 |     |                                 | COMPOSITION         |      |                                     |                   |                        |                       |
|  |                 |     |                                 | GEOGRAPHY           |      |                                     |                   |                        |                       |
|  |                 |     |                                 | 8                   |      | 1, 2, 3                             | Natural Adv.      |                        |                       |
|  |                 |     |                                 | 4                   |      | 5, 6, 7, 8, 9                       | Home Story.       |                        |                       |
|  |                 |     |                                 | 5                   |      | 10.                                 |                   |                        |                       |
|  |                 |     |                                 | PHYSIOLOGY          |      |                                     |                   |                        |                       |
|  |                 |     |                                 | 8                   |      | 1, 2, 3                             | Overton           |                        |                       |
|  |                 |     |                                 | U. S. HISTORY       |      |                                     |                   |                        |                       |
|  |                 |     |                                 | 8                   |      | 1, 2, 3.                            | Mc Masters.       |                        |                       |
| PRIMARY DIVISION                             |                 |     |                                 | WRITING             |      |                                     |                   |                        |                       |
| 11   | Hobart Wood     | 5   |                                 | 1                   |      |                                     | Palmer            |                        |                       |
| 12   | Ruby Dickey     | 5   |                                 | 1                   |      |                                     |                   |                        |                       |
| 13   | John Barts.     | 6   |                                 | all                 |      |                                     |                   |                        |                       |
| 14   | Agnes Barts.    | 7   |                                 | 2                   |      |                                     | MUSIC             |                        |                       |
|  |                 |     |                                 | CIVIL GOVERNMENT    |      |                                     |                   |                        |                       |
|  |                 |     |                                 | AGRICULTURE         |      |                                     |                   |                        |                       |
|  |                 |     |                                 | DOMESTIC SCIENCE    |      |                                     |                   |                        |                       |
|  |                 |     |                                 | MANUAL TRAINING     |      |                                     |                   |                        |                       |
|  |                 |     |                                 | DRAWING             |      |                                     |                   |                        |                       |
|  |                 |     |                                 | CITIZENSHIP         |      |                                     |                   |                        |                       |
| Classify according to State Course of Study. |                 |     |                                 |                     |      |                                     |                   |                        |                       |

100

| Begin  | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|--|------|-------------|--------------|-------------|--------------|-------------|-------------|---------------|--------------|
| Followed Program outlined in State course of study |      |             |              |             |              |             |             |               |              |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 36 General condition of library books Good Do you keep a  
Library Record? yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on  
the cover Webster's International Condition Good Kind of blackboard in use Slate Condition  
Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?  
Good What grade of certificate do you hold? 2 Has it been registered in this county since July 1st? yes  
No. of living trees on school grounds 16 State condition of out buildings: Boys' Good  
Girls' Good Coal house Excellent Teacher's salary per month, \$ 80  
Term ends April, 1924  
Teacher's name Elberta Spicer Address while teaching Wagoner Ill  
Director's name Walter Klaus Address Atwater Ill  
Date of this report October, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

The classes were arranged in what seemed to me to be the best classification possible under the circumstances.

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Atwater District 40 Township of Milwood  
County of Macon for the term commencing September, 1924  
Julius L Rudachko Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

|   |                |     |                                 | SYLLABUS OF CLASSES |      |                                     |  | PAGES                  |                       |
|---|----------------|-----|---------------------------------|---------------------|------|-------------------------------------|--|------------------------|-----------------------|
| No.   | NAMES          | Age | REMARKS ON<br>INDIVIDUAL PUPILS | Year                | Mth. | Pupils in each class<br>[by number] | Text Book<br>Used  | Closed<br>Last<br>Term | Began<br>This<br>Term |
| ADVANCED DIVISION   |                |     |                                 |                     |      |                                     |  |                        |                       |
| 10.   | Theresa Banto  | 14  |                                 | 7                   |      | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10       | READING<br>Beacon primer<br>Brook<br>Baldwins<br>Elean 1st yr.<br>Elean<br>ORTHOGRAPHY<br>10 Word Analysis   |                        |                       |
| INTERMEDIATE DIVISION   |                |     |                                 |                     |      |                                     |  |                        |                       |
| 9   | Louis Banto    | 13  |                                 | 6                   |      | 8, 7, 6, 5, 4, 3                    | ARITHMETIC<br>Smiths<br>"<br>"<br>Smiths Primary<br>LANGUAGE<br>Howdy II   |                        |                       |
| 8   | Dean Leaton    | 11  |                                 | 5                   |      | 3, 6                                | GRAMMAR<br>Howdy I   |                        |                       |
| 7   | Roy Leach      | 9   |                                 | 5                   |      | 10                                  |  |                        |                       |
| 6   | Paul Leach     | 11  |                                 | 5                   |      |                                     |  |                        |                       |
| 5   | Marcella Banto | 11  |                                 | 5                   |      |                                     |  |                        |                       |
| 4   | Frank Banto    | 10  |                                 | 5                   |      |                                     |  |                        |                       |
| 3   | Agnes Banto    | 8   |                                 | 3                   |      |                                     | COMPOSITION<br><br>GEOGRAPHY<br>10 Natural advanced<br>"<br>"<br>8, 7, 6, 5, 4 New Geog. (Tanner & Munn)<br>PHYSIOLOGY<br>10 advanced by<br>Benton<br>U. S. HISTORY<br>10 Brief History of U.S.<br>9 Mc Masters Primary History<br>WRITING |                        |                       |
| PRIMARY DIVISION  |                |     |                                 |                     |      |                                     |  |                        |                       |
| 3   | John Banto     | 7   |                                 | 2                   |      |                                     |  |                        |                       |
| 1   | Roy Leach      | 6   |                                 | 1                   |      |                                     |  |                        |                       |
| MUSIC<br><br>CIVIL GOVERNMENT<br><br>AGRICULTURE<br><br>DOMESTIC SCIENCE<br><br>MANUAL TRAINING<br><br>DRAWING<br><br>CITIZENSHIP |                |     |                                 |                     |      |                                     |  |                        |                       |

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin    | Time | First Grade  | Second Grade | Third Grade | Fourth Grade          | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade          |
|----------|------|--------------|--------------|-------------|-----------------------|-------------|-------------|---------------|-----------------------|
| 9:00     | 10   | Opening Ex   | Opening Ex   | Opening Ex  | <del>Opening Ex</del> | Opening Ex  | Opening Ex  | Opening Ex    | <del>Opening Ex</del> |
| 9:10     | 10   | Primary Math | Numbers      | Language    |                       | Language    | Arithmetic  | Physiology    |                       |
| 9:20     | 10   | Hand Work    | Numbers      | "           |                       | "           | "           | Arithmetic    |                       |
| 9:30     | 10   |              | "            | "           |                       | Geog        | "           | "             |                       |
| 9:40     | 10   | Crafting     | "            | Arith       |                       | Arith       | History     | "             |                       |
| 9:50     | 15   |              | Hand work    | Numbers     |                       | "           | "           | "             |                       |
| 10:05    | 10   | Play         | "            | "           |                       | Arith       | "           | "             |                       |
| 10:15    | 15   | "            | Play         | Numbers     |                       | "           | "           | Reading       |                       |
| 10:30    | 15   | Reces        | Reces        | Reces       |                       | Reces       | Reces       | Reces         |                       |
| 10:45-55 |      | Primary Math | Spelling     | Number      |                       | Arith       | Reading     | Reading       |                       |
| 11:05    | 10   | Numbers      | Spelling     | Spelling    |                       | Reading     | "           | Grammar       |                       |
| 11:15    | 10   | Hand Work    | "            | "           |                       | "           | "           | "             |                       |
| 11:25    | 15   | "            | "            | "           |                       | "           | Arithmetic  | "             |                       |
| 11:40    | 10   | Play         | Reading      | Spelling    |                       | "           | "           | Grammar       |                       |
| 11:50    | 10   | Play         | Handwork     | Spelling    |                       | Spelling    | "           | Grammar       |                       |
| 12:00    | 60   | noon         | noon         | noon        |                       | noon        | noon        | noon          |                       |
| 1:00     | 10   | Reading      | Reading      | Spelling    |                       | Spelling    | Geog        | Spelling      |                       |
| 1:10     | 15   | Primary Math | "            | "           |                       | "           | "           | "             |                       |
| 1:25     | 10   | Reading      | Reading      | "           |                       | "           | "           | "             |                       |
| 1:35     | 10   | Writing      | Writing      | Writing     |                       | Writing     | "           | Writing       |                       |
| 1:45     | 10   | Handwork     | Reading      | Reading     |                       | Reading     | "           | Geog          |                       |
| 1:55     | 10   | Play         | Hand work    | "           |                       | Geog        | Geog        | "             |                       |
| 2:05     | 10   | Play         | "            | "           |                       | "           | "           | "             |                       |
| 2:15     | 15   | Play         | "            | Reading     |                       | Geog        | "           | "             |                       |
| 2:30     | 15   | Reces        | Reces        | Reces       |                       | Reces       | "           | Reces         |                       |
| 2:45     | 10   | Language     | Language     | Reading     |                       | Geog        | History     | Geog          |                       |
| 3:00     | 10   | "            | "            | "           |                       | "           | Language    | History       |                       |
| 3:05     | 10   | Handwork     | "            | Handwork    |                       | Language    | Language    | "             |                       |
| 3:15     | 15   | "            | "            | "           |                       | "           | Language    | "             |                       |
| 3:30     | 10   | "            | "            | "           |                       | "           | "           | "             |                       |
| 3:40     | 10   | Play         | Handwork     | Language    |                       | Language    | "           | Physiology    |                       |
| 3:50     | 10   | Play         | Play         | "           |                       | "           | "           | "             |                       |
| 4:10     | ---  | ---          | ---          | ---         | SPECIAL REPORT        |             |             |               |                       |

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. floor clean, desk in good condition, also stove; decorations - shield

No. volumes in library 65 General condition of library books good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's standard Condition good Kind of blackboard in use slate Condition good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 10 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80

Term ends March 31 1925

Teacher's name Julius L Hudachko Address while teaching Atwater Ill

Director's name Frank Leach Address Atwater Ill

Date of this report Sept 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION





DAILY PROGRAM

| TIME  |    |    |     | Class | FORENOON SUBJECTS | TIME |     |    |     | Class | AFTERNOON SUBJECTS     |
|-------|----|----|-----|-------|-------------------|------|-----|----|-----|-------|------------------------|
| From  | To |    |     |       |                   | From | To  |    |     |       |                        |
| 9:00  | 9  | 10 |     | all   | General Exercise  | 1:00 | 1   | 10 |     | all   | General Exercise       |
| 9:10  | 9  | 30 | 1   |       | Reading           | 1:10 | 1-1 | 30 | 1-2 |       | Language               |
| 9:30  | 9  | 40 | 2   |       | Reading           | 1:30 | 1   | 45 | 3   |       | Language               |
| 9:40  | 9  | 50 | 4   |       | Reading           | 1:45 | 2   | 00 | 4   |       | Language               |
| 9:50  | 10 | 05 | 3   |       | Reading           | 2:00 | 2   | 15 | 6   |       | Language               |
| 10:05 | 10 | 20 | 6   |       | Reading           | 2:15 | 2   | 30 | 6   |       | Physiology             |
| 10:20 | 10 | 30 | all |       | Study             | 2:30 | 2   | 45 | all |       | Recess                 |
| 10:30 | 10 | 45 | all |       | Recess            | 2:45 | 3   | 00 | all |       | Study 1, 2, 3 Handwork |
| 10:45 | 11 | 05 | all |       | Telling           | 3:00 | 3   | 15 | 4   |       | Geography              |
| 11:05 | 11 | 20 | 1-2 |       | Numbers           | 3:15 | 3   | 30 | 6   |       | History                |
| 11:20 | 11 | 30 | 3   |       | Arithmetic        | 3:30 | 3   | 45 |     |       | Study                  |
| 11:30 | 11 | 45 | 4   |       | Arithmetic        | 3:45 | 4   | 00 |     |       | Geography              |
| 11:45 | 12 | 00 | 6   |       | Arithmetic        | 4:00 |     |    |     |       | Dismissal              |
| 12:00 | 1  | 00 | all |       | noon              |      |     |    |     |       |                        |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Clean, plastering badly cracked. Six pictures. Two statues  
Store fair. Ten windows. Desks good

No. volumes in library \_\_\_\_\_ General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover \_\_\_\_\_ Condition Good Kind of blackboard in use Slate and slate covered

Condition Fair What is the general condition of your school grounds? Good - Grassy, much  
space and shade trees

No. living trees on school grounds Six State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 80.00

Term ends April 19 25 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Blanket Brown Address while teaching % Fred Marsh, Etwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is poorly classified. I find one pupil who has  
made two grades in one year. He is now in sixth and is having  
trouble.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1926-27

For the term commencing Sept 7, 1926 1926 Pauline Zipary Teacher

~~No. 111-III—Metropolitan Supply Co., Anamosa, Iowa~~

| No. 101 - Metropolitan Supply Co., Anamosa, Iowa |                |     |                                 | SYLLABUS OF CLASSES |     |                                     |  | YEAR                     |                       |
|--|----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--|--------------------------|-----------------------|
| No.  | NAMES          | Age | REMARKS ON<br>INDIVIDUAL PUPILS | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                      | Finished<br>Last<br>Term | Began<br>This<br>Term |
|  |                |     |                                 | 1                   |     | READING                             |  | 1925                     | 1926                  |
| 1  | Marcella Barts | 13  |                                 |                     |     | 1 2 3 4 5                           | Story hour                             | 4 to 5                   | 7                     |
| 2  | Frank Barts    | 12  |                                 |                     |     | 6                                   | Baldwin V.                             | 4                        | 5                     |
| 3  | Fern Seaton    | 13  |                                 |                     |     | 7 8                                 | Brooks IV                              | 3                        | 4                     |
| 4  | Goy Leach      | 11  |                                 |                     |     | 9                                   | Brooks III                             | 2                        | 3                     |
| 5  | Paul Leach     | 13  |                                 |                     |     | 10 11                               | Brooks II                              | 1                        | 2                     |
| 6  | Agnes Barts    | 10  |                                 |                     |     | SPELLING                            | Beacon Primer                          | 0                        | 1                     |
| 7  | John Barts     | 9   |                                 |                     |     | 1 2 3 4 5                           | Caven's Ortho.                         | 6                        | 7                     |
| 8  | Hobart Woods   | 8   |                                 |                     |     | 6                                   | Caven's Speller                        | 4                        | 5                     |
| 9  | Coy Leach      | 8   |                                 |                     |     | 7 8                                 | Jones' Speller                         | 3                        | 4                     |
| 10   | Louise Barts   | 6   |                                 |                     |     | 9                                   | Oral                                   | 2                        | 3                     |
| 11   | Aldo Leach     | 6   |                                 |                     |     | 10 11                               | Oral                                   |                          |                       |
|  |                |     |                                 |                     |     | GRAMMAR                             | Gowdy Revised                          | 6 to 7                   |                       |
|  |                |     |                                 |                     |     | 1 2 3 4 5                           | Gowdy P II                             | 4                        | 5                     |
|  |                |     |                                 |                     |     | 6                                   |  |                          |                       |
|  |                |     |                                 |                     |     | LANGUAGE                            |  |                          |                       |
|  |                |     |                                 |                     |     | 7 + 8                               | Gowdy P I                              | 3                        | 4                     |
|  |                |     |                                 |                     |     | 9                                   | Gowdy I                                | 2                        | 3                     |
|  |                |     |                                 |                     |     | ARITHMETIC                          | L. Bowyer                              | 6 to 7                   |                       |
|  |                |     |                                 |                     |     | 1 2 3 4 5                           | W. & Smith P I                         | 4                        | 5                     |
|  |                |     |                                 |                     |     | 6                                   | Smiths Primary                         | 3                        | 4                     |
|  |                |     |                                 |                     |     | 7 + 8                               | Smiths Primary                         | 2                        | 3                     |
|  |                |     |                                 |                     |     | 9 + 11                              | Oral                                   |                          |                       |
|  |                |     |                                 |                     |     | WRITING                             |  |                          |                       |
|  |                |     |                                 |                     |     | All.                                |  |                          |                       |
|  |                |     |                                 |                     |     | Palmer Method Manual                |  |                          |                       |
|  |                |     |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           |  |                          |                       |
|  |                |     |                                 |                     |     | 6                                   | Overton's Primary                      | 4 to 5                   |                       |
|  |                |     |                                 |                     |     | 1 2 3 4 5                           | "Adv."                                 | 6 to 7                   |                       |
|  |                |     |                                 |                     |     | GEOGRAPHY                           |  |                          |                       |
|  |                |     |                                 |                     |     | 1 2 3 4 5                           | Ridgley &<br>Bushmaner                 | 6 to 7                   |                       |
|  |                |     |                                 |                     |     | 6                                   | Brigham P I                            | 4 to 5                   |                       |
|  |                |     |                                 |                     |     | 4                                   | Holt Geography<br>(Tenth N.Y. Edition) |                          |                       |
|  |                |     |                                 |                     |     | U. S. HISTORY                       |  |                          |                       |
|  |                |     |                                 |                     |     | 1 2 3 4 5                           | McMaster's                             | 6 to 7                   |                       |
|  |                |     |                                 |                     |     | 6                                   |  |                          |                       |
|  |                |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | CIVICS                              |  |                          |                       |
|  |                |     |                                 |                     |     | 1 2 3 4 5                           | My Country by<br>Turkington            | 6 to 7                   |                       |
|  |                |     |                                 |                     |     | MUSIC                               |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | AGRICULTURE                         |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | DRAWING                             |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | ALGEBRA                             |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | ENGLISH                             |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | ENGLISH<br>HISTORY                  |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | BOTANY                              |  |                          |                       |
|  |                |     |                                 |                     |     |                                     |  |                          |                       |
|  |                |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |  |                          |                       |

DAILY PROGRAM

| TIME          |       | Class | FORENOON SUBJECTS  | TIME |      | Class | AFTERNOON SUBJECTS            |
|---------------|-------|-------|--------------------|------|------|-------|-------------------------------|
| From          | To    |       |                    | From | To   |       |                               |
| 9:00          | 9:10  | all   | Opening Exercise   | 1:00 | 1:10 | 7     | Orthography                   |
| 9:10          | 9:30  | 1     | Reading + Spelling | 1:10 | 1:25 | 1-2   | Language                      |
| 9:30          | 9:45  | 2     | " + "              | 1:25 | 1:40 | 3-4   | Language                      |
| 9:45          | 9:55  | 3     | Reading + Spelling | 1:40 | 1:50 | 5     | (Grammar) Language            |
| 9:55          | 10:10 | 7     | Arithmetic         | 1:50 | 2:05 | 7     | Grammar                       |
| 10:10         | 10:20 | 4     | Reading            | 2:05 | 2:15 | 4     | Geography                     |
| 10:20         | 10:30 | 5     | Reading            | 2:15 | 2:30 | 7     | Reading                       |
| 10:30         | 10:45 | all   | Recess             |      |      | all   | Recess                        |
|               |       |       |                    | 2:30 | 2:45 |       |                               |
| 10:45         | 10:55 | all   | Civmanship         | 2:45 | 2:55 | 5     | Geography                     |
| 10:55         | 11:10 | 1-2   | Numbers            | 2:55 | 3:05 | 7     | Geography                     |
| 11:10         | 11:20 | 4     | Arithmetic         | 3:05 | 3:15 | 5     | Physiology                    |
| 11:20         | 11:30 | 3     | Arithmetic         | 3:15 | 3:25 | 7     | History                       |
| 11:30         | 11:40 | 5     | Spelling           | 3:25 | 3:40 | 5     | History                       |
| 11:40         | 11:50 | 4     | Spelling           | 3:40 | 3:50 | 7     | Physiology                    |
| 11:50         | 11:60 | 5     | Arithmetic         | 3:50 | 3:60 |       | Construction Work             |
|               |       |       |                    |      |      |       | for 1 + 2 Grade               |
| 1:200 to 1:00 |       |       | Noon               |      |      |       | Study Period for other grades |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition in the schoolroom is good.

No. volumes in library 30 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$80 Term ends April 7, 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Chancel Brown Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils were classified pretty well, but some of the pupils seem to be a little back in some of their work according to last year's course of study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

# Preliminary Classification Report

Of school in Shiloh District No 40 Township of Nilewood  
County of Macoupin for the term commencing Sept, 3 1928  
Lucy M. Cole Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~

| 2667—Illinois Office Supply Company, Ottawa, Illinois. |                  |     |   |                     |     |   |                   |                        |                       |  |
|--|------------------|-----|---|---------------------|-----|---|-------------------|------------------------|-----------------------|--|
| No.  | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS   | SYLLABUS OF CLASSES |     |   |                   | PAGES                  |                       |  |
|  |                  |     |   | Year                | Mo. | Pupils in each class<br>(by number)                     | Text Book<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |  |
| ADVANCED DIVISION                                      |                  |     |   | READING             |     |   |                   |                        |                       |  |
| 1  | Theoda Stuart    | 13  | Theoda is preparing<br>to take final. Last<br>year she took eighth<br>year work. For<br>some reason she<br>took eighth year<br>arith. and will<br>have to take sev-<br>enth year arith.<br>this time. |                     |     | Story Hour<br>Elsen                                     |                   |                        | First                 |  |
|  |                  |     |   |                     |     | ORTHOGRAPHY<br>Cavins                                   |                   |                        | 7th yr.               |  |
|  |                  |     |   |                     |     | ARITHMETIC<br>Pilot                                     |                   |                        | Percent<br>age        |  |
| INTERMEDIATE DIVISION                                  |                  |     |   | LANGUAGE            |     |   |                   |                        |                       |  |
| 2  | Coy Seach        | 10  |   |                     |     | Essentials of Lang.                                     |                   |                        | First                 |  |
| 3  | Wayne Stuart     | 10  |   |                     |     | GRAMMAR<br>Essentials of                                |                   |                        |                       |  |
| 4  | Wayne Sharp      | 9   |   |                     |     | COMPOSITION   |                   |                        |                       |  |
| 5  | Harold Whitesall | 10  |   |                     |     | GEOGRAPHY<br>Horne                                      |                   |                        |                       |  |
| 6  | Aldo Seach       | 8   |   |                     |     | Essentials<br>PHYSIOLOGY<br>Overton                     |                   |                        | S. A.<br>First        |  |
| 7  | Leon Sharp       | 8   |   |                     |     | U. S. HISTORY<br>Mc Master's                            |                   |                        | First                 |  |
| 8  | Jene Stuart      | 8   |   |                     |     | WRITING<br>Palmer<br>CITIZENSHIP<br>My Country<br>MUSIC |                   |                        |                       |  |
| PRIMARY DIVISION                                       |                  |     |   | CIVIL GOVERNMENT    |     |   |                   |                        |                       |  |
|  |                  |     |   |                     |     | AGRICULTURE   |                   |                        |                       |  |
|  |                  |     |   |                     |     | DOMESTIC SCIENCE  |                   |                        |                       |  |
|  |                  |     |   |                     |     | MANUAL TRAINING   |                   |                        |                       |  |
|  |                  |     |   |                     |     | DRAWING   |                   |                        |                       |  |
| Classify according to State Course of Study            |                  |     |   |                     |     |   |                   |                        |                       |  |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 Township of Hillswood County of Macoupin  
 For the Term commencing September 3 1906, and ending May 17 1907.  
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Lusettie Blevins Teacher

## BRANCHES

## SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

| NUMBER | NAMES OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | Physiology | Civil Govt. | Music | Class     | Grade | Pupils Each Class (By Numbers)              | Text Book Used  | Pages Canvassed |    |
|--------|-------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|------------|-------------|-------|-----------|-------|---|---|-----------------|----|
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   |   | From            | To |
| 1      | Blanche Hackney   | 14  | 136          |      |       | 93          | 97      | 90      | 90         | 95        | 85       |         | 95          | 88            |            |             |       |           | 8th   |   | ORTHOGRAPHY 8 mo. Course  | Study           |    |
| 2      | Grace Graham      | 17  | 140          |      |       | 90          | 95      | 95      | 75         | 90        | 80       |         | 75          | 90            |            |             |       |           | "     |   | Natural, half of book   |                 |    |
| 3      | Claude Williamson | 15  | 114          |      |       | 96          | 99      | 98      | 85         | 99        | 92       |         | 75          | 92            |            |             |       |           | "     |   | 4, 5, 6, 7, 8, 9,   |                 |    |
| 4      | Lula Graham       | 11  | 143          |      |       | 90          | 90      | 85      | 72         | 94        | 83       |         |             | 95            |            |             |       | 5th       |       | 10, 11, 12, 25,                             |   |                 |    |
| 5      | Evelyn Haynes     | 11  | 126          |      |       | 92          | 74      | 80      | 78         | 76        | 82       |         |             | 55            |            |             |       | "         |       |   |   |                 |    |
| 6      | Winter Williamson | 12  | 147          |      |       | 96          | 92      | 97      | 95         | 98        | 88       |         |             | 95            |            |             |       | 6th       |       | READING Harpers & Parkers                   |   |                 |    |
| 7      | Johnny Williamson | 10  | 147          |      |       | 90          | 80      | 90      | 95         | 91        | 96       |         |             | 97            |            |             |       | 5th       |       | 1, 2, 3, = 5th                              | Leaflets.   |                 |    |
| 8      | Alvie Sharp       | 15  | 97           |      |       | 80          | 86      | 95      | 90         | 95        | 90       |         |             | 99            |            |             |       | 6th       |       | 4, 5, 6, 7, 8, 9, 10, 11, 12, 25,           | 4th, 1/2 book.  |                 |    |
| 9      | Willie Hackney    | 11  | 139          |      |       | 92          | 97      | 80      | 89         | 88        | 70       |         |             | 99            |            |             |       | 5th       |       | 12 = 3rd. = 2/3 of book.                    |   |                 |    |
| 10     | Ray Graham        | 14  | 84           |      |       | 25          | 25      | 60      | 48         | 25        | 36       |         |             | 25            |            |             |       | 6         |       | 13, 14, 30, 31, 32, = 2nd.                  |   |                 |    |
| 11     | Earl Leach        | 15  | 69           |      |       | 77          | 25      | 80      | 40         | 85        | 30       |         |             | 25            |            |             |       | 6th       |       | 15, 16, 17, 18, 19, 20, = 1st.              |   |                 |    |
| 12     | Cecil Harrison    | 11  | 143          |      |       | 75          | 82      | 80      | 96         | 55        | 56       |         |             |               |            |             |       | 3rd       |       | WRITING 1, 2, 3. followed Course            |   |                 |    |
| 13     | Lola Leach        | 10  | 93           |      |       | 90          | 95      | 90      | 86         |           |          |         |             |               |            |             |       | 2nd       |       | 4, 5, 6, 7, 8, 9, 10, 11, 12, had           |   |                 |    |
| 14     | Oren Sharp        | 10  | 144          |      |       | 85          | 83      | 95      | 92         |           |          |         |             |               |            |             |       | "         |       | Copy books                                  |   |                 |    |
| 15     | Nema Graham       | 9   | 143          |      |       | 80          | 91      | 80      | 89         |           |          |         |             |               |            |             |       | 1st       |       | all grades took                             |   |                 |    |
| 16     | Neva Leach        | 7   | 108          |      |       | 80          | 90      | 80      | 50         |           |          |         |             |               |            |             |       | "         |       | practice.                                   |   |                 |    |
| 17     | Riva Fite         | 7   | 113          |      |       | 90          | 98      | 75      | 90         |           |          |         |             |               |            |             |       | "         |       | ARITHMETIC White                            |   |                 |    |
| 18     | George Harrison   | 7   | 145          |      |       | 60          | 60      | 65      | 50         |           |          |         |             |               |            |             |       | "         |       | 1, 2, 3, 176 271                            |   |                 |    |
| 19     | Deane Williamson  | 7   | 135          |      |       | 80          | 80      | 85      | 84         |           |          |         |             |               |            |             |       | "         |       | 4, 5, 6, 7, 8, Ray's Last half of book.     |   |                 |    |
| 20     | Lorin Fite        | 9   | 114          |      |       | 90          | 97      | 90      | 95         |           |          |         |             |               |            |             |       | "         |       | 9, 10, 11, 25,                              |   |                 |    |
| 21     | Blanche Graham    | 6   | 105          |      |       | 90          | 90      | 90      | 90         |           |          |         |             |               |            |             |       | Beginners |       |   |   |                 |    |
| 22     | Lee Fite          | 6   | 38           |      |       | 86          | 85      | 80      | 79         |           |          |         |             |               |            |             |       | "         |       |   |   |                 |    |
| 23     | Clarence Davis    | 7   | 63           |      |       | 70          | 75      | 65      | 60         |           |          |         |             |               |            |             |       | "         |       | GEOGRAPHY.                                  |   |                 |    |
| 24     | Evert Leach       | 6   | 107          |      |       | 85          | 90      | 80      | 85         |           |          |         |             |               |            |             |       | "         |       | 1, 2, 3, Harpers followed Course.           |   |                 |    |
| 25     | Walter Davis      | 14  | 32           |      |       | 30          | 66      | 75      | 55         | 30        | 48       |         |             | 40            |            |             |       | 6th       |       |   |   |                 |    |
| 26     | Laura Davis       | 9   | 60           |      |       | 80          | 80      | 85      | 75         |           |          |         |             |               |            |             |       | 1st       |       | 4, 5, 6, 7, 8, 9,                           |   |                 |    |
| 27     | Hugh Bridges      | 9   | 19           |      |       |             | 70      | 65      |            |           |          |         |             |               |            |             |       | 2nd       |       | 10, 11, 12, 25,                             | "   | finished book   |    |
| 28     | Walter Bridges    | 6   | 17           |      |       |             | 75      | 70      |            |           |          |         |             |               |            |             |       | "         |       |   |   |                 |    |
| 29     | Dorris Graham     | 19  | 17           |      |       |             |         |         |            |           |          |         |             |               |            |             |       | 9th       |       | LANGUAGE                                    |   |                 |    |
| 30     | Hazel Leach       | 10  | 99           |      |       | 90          | 96      | 85      | 91         |           |          |         |             |               |            |             |       | 2nd       |       |   |   |                 |    |
| 31     | Helen Leach       | 8   | 94           |      |       | 93          | 95      | 85      | 88         |           |          |         |             |               |            |             |       | "         |       |   |   |                 |    |
| 32     | Veda Harris       | 7   | 33           |      |       | 85          | 84      | 80      | 95         |           |          |         |             |               |            |             |       | "         |       | GRAMMAR Harpers 1, 2, 3. = followed Course. |   |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   | 4, 5, 6, 7, 8, 9, 10, 11, 12, 25, 1/2 of book.                          |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   | COMPOSITION   |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   | HISTORY 1, 2, 3. Barnes first half of book.                             |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   | PHYSIOLOGY 1, 2, 3. Steele's finished 4, 5, 6, 7, 12 Stowel 2/3 of book |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   | CIVIL GOVERNMENT  |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |       |           |       |   | MUSIC Sang some rote songs.   |                 |    |



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Primary Chart  
Maps, and some  
reference book are  
needed.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                    | Boys | Girls | Total |
|------------------------------------|------|-------|-------|
| No. pupils enrolled . . . . .      | 11   | 14    | 25    |
| No. non-resident pupils enrolled . |      |       |       |
| Total No. days attendance . . . .  | 427  | 544   | 971   |
| Average daily attendance . . . . . | 10   | 11    | 21    |
| Total No. days absence . . . . .   | 32   | 47    | 79    |
| No. cases tardiness . . . . .      | 50   | 60    | 110   |
| No. neither tardy nor absent . . . |      |       |       |

Value of school apparatus \$75  
No. volumes in library Thirty  
No. living trees on ground 16

Whole No. of days taught 42  
Compensation of teacher per month \$40  
Average cost of tuition per month for each pupil 1.60  
Percentage of Attendance 84%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lissette Blewins

District No. 40

Township Milwood

DAILY PROGRAM

| FORENOON SESSION |                   |       |              |
|------------------|-------------------|-------|--------------|
| Time Begins      | Length in Minutes | Class | BRANCHES     |
| 9.00             | 10                |       | Opening Exp. |
| 9.10             | 10                |       | First Reader |
| 9.20             | 10                | 2     | Reader       |
| 9.30             | 15                | 3     | "            |
| 9.40             | 15                | 4     | "            |
| 10.00            | 15                | 5     | "            |
| 10.15            | 15                |       | Civics       |
| 10.30            | 15                |       | Recess       |
| 10.45            | 10                |       | Members      |
| 11.00            | 10                | 0     | Arithmetic   |
| 11.05            | 10                | C     | "            |
| 11.15            | 15                | B     | "            |
| 11.30            | 15                | A     | Writing      |
| 11.50            | 10                |       |              |

| AFTERNOON SESSION |        |       |              |
|-------------------|--------|-------|--------------|
| Time              | Length | Class | BRANCHES     |
| 1.00              | 10     | 1     | Reader       |
| 1.15              | 15     | 2     |              |
| 1.30              | 15     | A     | Grammar      |
| 1.45              | 15     |       | Language     |
| 2.00              | 15     | B     | Grammar      |
| 2.15              | 15     | A     | Geography    |
| 2.30              | 15     |       | Recess       |
| 2.45              | 15     |       | First Reader |
| 3.00              | 10     |       | Second       |
| 3.10              | 15     |       | B. History   |
| 3.25              | 15     | A     | "            |
| 3.40              | 5      | C     | Spelling     |
| 3.45              | 10     | B     | "            |
| 3.50              | 10     | A     | "            |



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 Township of Milwood County of Macoupin  
For the Term commencing September 2 1907, and ending April 9. 1908.

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Lusettie Blevins

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed |    |
|--------|-------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------|----------------|-----------------|----|
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                | From            | To |
| 1      | Blanche Hackney   | 15  | 137          | 8    |       | 97          | 95      | 95      | 80         | 96        |          | 96      |             | 99            | 95                | 96         | 98          |             | 8     | 8     | ORTHOGRAPHY                   |                |                 |    |
| 2      | Grace Graham      | 18  | 118          | 8    |       | 80          | 85      | 92      | 72         | 70        |          | 79      |             | 70            | 75                | 89         | 82          |             | 8     | 8     | Carins                        |                |                 |    |
| 3      | Georgia Cloud     | 15  | 125          | 8    |       | 70          | 90      | 80      | 71         | 72        |          | 80      |             | 69            | 70                | 80         | 76          |             | 8     | 8     | 1, 2, 3, 4, 5                 |                |                 |    |
| 4      | Alvie Sharp       | 16  | 96           | 7    |       | 75          | 85      | 85      | 70         | 80        |          | 80      |             | 80            | 80                | 70         | 80          |             | 8     | 7     |                               |                |                 |    |
| 5      | Wynter Williamson | 13  | 130          | 7    |       | 90          | 87      | 90      | 76         | 90        |          | 90      |             | 90            | 90                | 77         | 85          |             | 8     | 7     | READING                       |                |                 |    |
| 6      | Lula Graham       | 12  | 144          | 6    |       | 97          | 89      | 93      | 85         |           |          | 90      |             | 73            |                   | 85         |             |             | 6     | 6     | Harpers                       |                |                 |    |
| 7      | Johnny Williamson | 11  | 147          | 6    |       | 98          | 95      | 93      | 93         |           |          | 95      |             | 80            |                   | 87         |             |             | 6     | 6     | 1, 2, 3, 4, 5,                |                |                 |    |
| 8      | Willie Hackney    | 11  | 129          | 6    |       | 97          | 95      | 80      | 90         |           |          | 90      |             | 90            |                   | 97         |             |             | 6     | 6     | 6, 7, 8, 9, 10, 11,           |                |                 |    |
| 9      | Ray Graham        | 15  | 89           | 6    |       | 90          | 95      | 90      | 80         |           |          | 65      |             | 70            |                   | 65         |             |             | 6     | 6     |                               |                |                 |    |
| 10     | Cecyle Harrison   | 11  | 139          | 6    |       | 80          | 80      | 80      | 69         |           |          | 60      |             | 60            |                   | 60         |             |             | 6     | 6     |                               |                |                 |    |
| 11     | Earl Leach        | 16  | 144          | 6    |       | 70          | 75      | 90      | 70         |           |          | 70      |             | 65            |                   | 70         |             |             | 6     | 6     | WRITING                       |                |                 |    |
| 12     | Evelyn Haynes     | 11  | 119          | 6    |       | 90          | 96      | 90      | 85         |           |          | 89      |             | 90            |                   | 76         |             |             | 6     | 6     |                               |                |                 |    |
| 13     | Helen Leach       | 8   | 127          | 3    |       | 90          | 97      | 95      | 85         |           | 94       |         |             |               |                   |            |             |             | 4     | 3     | ARITHMETIC                    |                |                 |    |
| 14     | Hazel Leach       | 10  | 122          | 3    |       | 89          | 90      | 85      | 80         |           | 90       |         |             |               |                   |            |             |             | 4     | 3     | Whites                        |                |                 |    |
| 15     | Lola Leach        | 10  | 139          | 3    |       | 89          | 90      | 90      | 82         |           | 90       |         |             |               |                   |            |             |             | 4     | 3     | 1, 2, 3, 4, 5,                |                |                 |    |
| 16     | Oren Sharp        | 10  | 137          | 3    |       | 90          | 90      | 85      | 86         |           | 89       |         |             |               |                   |            |             |             | 4     | 3     | 6, 7, 8, 9, 10, 11, 12        |                |                 |    |
| 17     | George Harrison   | 8   | 145          | 2    |       | 67          | 70      | 65      | 80         |           |          |         |             |               |                   |            |             |             | 2     | 2     | 3, 14, 15, 16,                |                |                 |    |
| 18     | Neva Leach        | 8   | 125          | 2    |       | 65          | 73      | 76      | 76         |           |          |         |             |               |                   |            |             |             | 2     | 2     |                               |                |                 |    |
| 19     | Neda Harris       | 8   | 88           | 2    |       | 85          | 89      | 90      | 85         |           |          |         |             |               |                   |            |             |             | 2     | 2     | GEOGRAPHY                     |                |                 |    |
| 20     | Loran Fite        | 9   | 124          | 2    |       | 90          | 90      | 94      | 92         |           |          |         |             |               |                   |            |             |             | 2     | 2     | Harpers                       |                |                 |    |
| 21     | Leane Williamson  | 8   | 138          | 2    |       | 85          | 87      | 89      | 87         |           |          |         |             |               |                   |            |             |             | 2     | 2     | 1, 2, 3, 4, 5                 |                |                 |    |
| 22     | Nema Graham       | 9   | 134          | 2    |       | 89          | 92      | 90      | 90         |           |          |         |             |               |                   |            |             |             | 2     | 2     | LANGUAGE                      |                |                 |    |
| 23     | Viva Fite         | 8   | 125          | 2    |       | 93          | 95      | 90      | 90         |           |          |         |             |               |                   |            |             |             | 2     | 2     | Metcalf                       |                |                 |    |
| 24     | Blanche Graham    | 7   | 125          | 1    |       | 90          | 96      | 90      | 89         |           |          |         |             |               |                   |            |             |             | 1     | 1     | 13, 14, 15, 16,               |                |                 |    |
| 25     | Evert Leach       | 7   | 137          | 1    |       | 90          | 94      | 89      | 85         |           |          |         |             |               |                   |            |             |             | 1     | 1     | GRAMMAR                       |                |                 |    |
| 26     | Lee Fite          | 7   | 108          | 1    |       | 85          | 80      | 80      | 80         |           |          |         |             |               |                   |            |             |             | 1     | 1     | Harveys                       |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | COMPOSITION                   |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | U. S. HISTORY                 | 1, 2, 3, 4, 5  |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | Barns +                       |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | Montgomery                    |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | HISTORY OF ILLINOIS           | 1, 2, 3, 4, 5  |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | Mathers                       |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | PHYSIOLOGY                    | 1, 2, 3, 4, 5, |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | Steels                        |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | CIVIL GOVERNMENT              | 1, 2, 3, 4, 5, |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | Ill. + Nation                 |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | AGRICULTURE                   |                |                 |    |
|        |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | DRAWING                       |                |                 |    |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? \_\_\_\_\_

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some good charts  
more blackboards  
and new textbooks  
are needed.

From entertainment  
received \$20.35,  
Bought new book  
for library.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 12   | 14    | 26    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      | 1474 | 1767  | 3241  |
| Average daily attendance -       | 94   | 11    | 20    |
| Total No. days absence -         | 338  | 347   | 685   |
| No. cases tardiness - -          | 120  | 186   | 306   |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus \$ 87

No. volumes in library 30

No. living trees on ground 20

Whole No. of days taught 151

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$1.53

Percentage of Attendance 76 <sup>12</sup>/<sub>13</sub> %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lusettie Blenkins

District No. 40

Township Nilwood

Copyright by W. M. Welch

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9                 | 10                |       | Opening Exp.      |
| 9:10              | 10                |       | First Reader      |
| 9:20              | 9:30              |       | Second "          |
| 9:30              | 15                |       | Third "           |
| 9:45              | 15                |       | Fourth "          |
| 10:00             | 15                |       | Fifth " or Circs. |
| 10:15             | 15                |       | Writing           |
| 10:30             | 15                |       | Recess            |
| 10:45             | 15                |       | Numbers           |
| 11:00             | 10                |       | D. Arithmetic     |
| 11:10             | 15                |       | C "               |
| 11:30             | 15                |       | B "               |
| 11:45             | 15                |       | A "               |
| 12:00             |                   |       | Noon              |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 10                |       | First Reader      |
| 1:10              | 10                |       | Second "          |
| 1:20              | 15                |       | A. Grammar        |
| 1:45              | 15                |       | Language          |
| 2:00              | 15                |       | B. Grammar        |
| 2:15              | 15                |       | A. Geography      |
| 2:30              | 15                |       | Recess            |
| 2:45              | 15                |       | First Reader      |
| 3:00              | 10                |       | Second "          |
| 3:10              | 15                |       | B. History        |
| 3:25              | 15                |       | A. " Spelling     |
| 3:40              | 10                |       | B "               |
| 3:55              | 5                 |       | A "               |

Of School in District No. 40 Township of Nilwood County of Macoupin  
For the term commencing September 7th 1908, and ending April 9th 1909

| Teacher |                    | BRANCHES |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         | SYLLABUS OF CLASSES |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|---------|--------------------|----------|--------------|-------|---------------------------|---------|----------|---------|----------|------------|---------|------------|-----------|--------------|----------------|--------|-------|-------------|----------------|---------|---------|---------------------|---------------|-------------|------------|--------|-------------------------|-------|-------|-------------------------------|----------------|-----------------|----|--|--|--|--|
| Number  | NAMES OF PUPILS    | Age      | Days Present | Grade | Month of Course Completed | Reading | Spelling | Grammar | Language | Arithmetic | Writing | Physiology | Geography | History U.S. | Hist. Illinois | Civics | Music | Agriculture | Household Arts | Drawing | Algebra | English             | English Hist. | Phys. Geog. | Com. Geog. | Botany | Greek and Roman History | Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                | From            | To |  |  |  |  |
| 1.      | Lulu Graham        | 13       | 141          | 7     | 7                         | 95      | 98       | 95      | 92       | 97         | 95      | 97         | 93        | 91           | 94             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 2.      | Georgia Cloud      | 15       | 108          | 7     | 7                         | 94      | 84       | 87      | 82       | 96         | 93      | 92         | 92        | 90           | 93             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 3.      | Evelyn Haynes      | 12       | 102          | 7     | 7                         | 94      | 90       | 87      | 80       | 93         | 85      | 89         | 90        | 85           | 91             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 4.      | Willie Hackney     | 13       | 117          | 7     | 6                         | 97      | 62       | 78      | 90       | 95         | 90      | 86         | 94        | 80           | 87             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 5.      | Caswell Williamson | 11       | 137          | 7     | 7                         | 97      | 99       | 98      | 90       | 97         | 92      | 96         | 96        | 99           | 89             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 6.      | Ray Graham         | 16       | 59           | 7     | 6                         | 90      | 74       | 92      | 90       | 92         | 87      | 96         | 75        | 78           | 87             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 7.      | Earl Seach         | 17       | 62           | 7     | 6                         | 83      | 65       | 58      | 75       | 94         | 75      | 70         | 60        | 75           | 81             |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 8.      | Helen Seach        | 9        | 122          | 5     | 7                         | 95      | 85       |         | 95       | 85         | 97      | 95         | 90        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 9.      | Hazel Seach        | 11       | 113          | 5     | 7                         | 92      | 94       |         | 93       | 85         | 95      | 93         | 88        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 10.     | Lola Seach         | 11       | 136          | 5     | 7                         | 94      | 85       |         | 92       | 80         | 97      | 94         | 87        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 11.     | Oren Sharp         | 12       | 110          | 5     | 7                         | 85      | 78       |         | 78       | 75         | 78      | 89         | 78        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 12.     | Cecyle Harrison    | 12       | 113          | 5     | 6                         | 89      | 80       |         | 82       | 80         | 95      | 83         | 80        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 13.     | Birdie Sorrel      | 14       | 32           | 5     | 7                         | 80      | 91       |         | 90       | 75         | 92      | 96         | 78        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 14.     | Charlie Sorrel     | 15       | 17           | 5     | 7                         | 86      | 65       |         | 78       | 60         | 97      | 78         | 60        |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 15.     | Viva Fite          | 9        | 89           | 3     | 7                         | 92      | 83       |         | 83       | 85         | 90      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 16.     | Loren Fite         | 10       | 96           | 3     | 7                         | 94      | 86       |         | 85       | 84         | 92      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 17.     | Nema Graham        | 11       | 118          | 3     | 7                         | 90      | 94       |         | 96       | 91         | 94      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 18.     | Neva Seach         | 9        | 136          | 3     | 7                         | 87      | 80       |         | 89       | 82         | 92      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 19.     | Veda Harris        | 9        | 104          | 3     | 7                         | 92      | 97       |         | 88       | 92         | 96      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 20.     | Deane Williamson   | 9        | 124          | 3     | 7                         | 83      | 86       |         | 85       | 88         | 94      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 21.     | George Harrison    | 9        | 117          | 3     | 6                         | 80      | 80       |         | 83       | 89         | 80      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 22.     | Leslie Sorrel      | 11       | 22           | 3     | 7                         | 84      | 77       |         | 60       | 80         | 81      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 23.     | Blanche Graham     | 8        | 126          | 2     | 7                         | 95      | 83       |         | 83       | 100        | 95      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 24.     | Klen Klaus         | 8        | 135          | 2     | 7                         | 92      | 82       |         | 83       | 87         | 88      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 25.     | Lee Fite           | 7        | 92           | 2     | 7                         | 90      | 80       |         | 82       | 82         | 86      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 26.     | Everett Seach      | 8        | 130          | 2     | 7                         | 94      | 85       |         | 83       | 75         | 86      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 27.     | Oscar Klaus        | 6        | 129          | 1     | 7                         | 93      | 83       |         | 84       | 93         | 88      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 28.     | Susie Rogers       | 6        | 119          | 1     | 7                         | 96      | 86       |         | 84       | 93         | 90      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 29.     | Gladys Seach       | 5        | 51           | 1     | 2                         | 90      | 80       |         | 80       | 91         | 85      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 30.     | Clyde Harrison     | 5        | 66           | 1     | 3                         | 92      | 82       |         | 80       | 90         | 82      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 31.     | Ruth Seach         | 5        | 24           | 1     | 3                         | 90      | 80       |         | 82       | 89         | 83      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
| 32.     | Truman Sorrel      | 6        | 21           | 1     | 2                         | 86      | 78       |         | 78       | 89         | 81      |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |
|         |                    |          |              |       |                           |         |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |                     |               |             |            |        |                         |       |       |                               |                |                 |    |  |  |  |  |

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The pupils are very well supplied with books. Have made enough money this year ~~this~~ to purchase an organ. Succeeded in getting the Grammar changed but it would be well to have new Geographies and Arithmetics as the books now in use do not follow the Course of Study.

# TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 16   | 16    | 32    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      | 1392 | 1484  | 3076  |
| Average daily attendance -       | 9.4  | 11.5  | 20.9  |
| Total No. days absence -         | 1000 | 700   | 1700  |
| No. cases tardiness - -          | 43   | 86    | 143   |
| No. neither tardy nor absent     |      |       |       |

Value of school apparatus \$65.00

No. volumes in library 60

No. living trees on ground 25

Whole No. of days taught 147

Compensation of teacher per month \$40.

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Lewis

District No. 40

Township Nilwood.

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## DAILY PROGRAM

| FORENOON    |                   |       |                    |
|-------------|-------------------|-------|--------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES           |
| 9:00        | 5                 | all   | Opening Exercises. |
| 9:05        | 10                | 1     | Primary Work.      |
| 9:15        | 10                | 2     | Arithmetic         |
| 9:25        | 15                | 3     | Arithmetic         |
| 9:40        | 15                | 7     | Arithmetic         |
| 9:55        | 15                | 5     | Arithmetic         |
| 10:10       | 20                | 7     | Reading            |
| 10:30       | 15                | all   | Recess.            |
| 10:45       | 10                | 1     | Primary Work.      |
| 10:55       | 10                | 2     | Spelling.          |
| 11:05       | 10                | 5     | Reading.           |
| 11:15       | 10                | 7     | Grammar.           |
| 11:25       | 10                | 3     | Spelling.          |
| 11:35       | 10                | 5     | Spelling.          |
| 11:45       | 15                | 7     | Orthography.       |

## DAILY PROGRAM

| AFTERNOON   |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES          |
| 1:00        | 10                | all   | General Exercises |
| 1:10        | 10                | 1     | Primary Work.     |
| 1:20        | 10                | 2     | Reading.          |
| 1:30        | 10                | 3     | Reading.          |
| 1:40        | 10                | 5     | History.          |
| 1:50        | 10                | 7     | Civil Gov't.      |
| 2:00        | 10                | 5     | Physiology.       |
| 2:10        | 20                | all   | Writing.          |
| 2:30        | 15                | all   | Recess.           |
| 2:45        | 10                | 1     | Language.         |
| 2:55        | 10                | 2     | Language.         |
| 3:05        | 10                | 7     | History.          |
| 3:15        | 15                | 3     | Language.         |
| 3:30        | 15                | 5     | Language.         |
| 3:45        | 15                | 7     | Geography.        |

Of School in District No. 40 Township of Nilwood County of Macoupin.  
For the term commencing September 6th 1910, and ending April 30th 1910.

[illegible]

1910-11

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest where in the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is badly in need of new text books, in Arithmetic, Geography and Physiology. I have succeeded in introducing Bowditch Grammar into the school. Some of the pupils have no books but can well afford to get them.

Very respectfully  
Mary Lewis

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls    | Total    |
|----------------------------------|------|----------|----------|
| No. pupils enrolled - -          | 11   | 15       | 26       |
| No. non-resident pupils enrolled | 0    | 0        |          |
| Total No. days attendance -      | 1052 | 1448 1/2 | 2500 1/2 |
| Average daily attendance -       | 8.4  | 9.7      | 17.7     |
| Total No. days absence - ,       | 587  | 786 1/2  | 1373 1/2 |
| No. cases tardiness - -          |      |          |          |
| No. neither tardy nor absent -   |      |          |          |

Value of school apparatus \$75.  
No. volumes in library 80  
No. living trees on ground Eighteen

Whole No. of days taught 149  
Compensation of teacher per month \$42.50  
Percentage of Attendance 15.5

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Lewis.  
District No. 40  
Township Nilwood.

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DAILY PROGRAM

| FORENOON    |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES          |
| 9:00        | 9:05              | all   | Opening Exercises |
| 9:05        | 9:15              | 1     | Primary Work      |
| 9:15        | 9:25              | 2     | Numbers.          |
| 9:25        | 9:35              | 3     | Arithmetic.       |
| 9:35        | 9:50              | 8     | Arithmetic.       |
| 9:50        | 9:60              | 4     | Arithmetic.       |
| 10:00       | 10:15             | 6     | Arithmetic.       |
| 10:15       | 10:30             | 8     | Reading.          |
| 10:30       | 10:45             | all   | Recess.           |
| 10:45       | 10:55             | 1     | Reading.          |
| 10:55       | 11:05             | 2     | Spelling.         |
| 11:05       | 11:15             | 3     | Spelling.         |
| 11:15       | 11:25             | 6     | Reading.          |
| 11:25       | 11:35             | 8     | Grammar.          |
| 11:35       | 11:40             | 4     | Spelling.         |
| 11:40       | 11:50             | 6     | Spelling.         |
| 11:50       | 12:00             | 8     | Orthography.      |

DAILY PROGRAM

| AFTERNOON   |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES          |
| 1:00        | 1:10              | all   | General Exercises |
| 1:10        | 1:30              | 1.    | Reading.          |
| 1:20        | 1:30              | 2.    | Reading.          |
| 1:30        | 1:40              | 3.    | Reading.          |
| 1:40        | 1:50              | 4     | Reading.          |
| 1:50        | 2:00              | 6     | History.          |
| 2:00        | 2:10              | 8     | Physiology.       |
| 2:10        | 2:20              | 6     | Physiology.       |
| 2:20        | 2:30              | 8     | Writing.          |
| 2:30        | 2:45              | all   | Recess.           |
| 2:45        | 2:00              | 1+2   | Language.         |
| 3:00        | 3:10              | 3     | Language.         |
| 3:10        | 3:25              | 8     | History.          |
| 3:25        | 3:35              | 4     | Language.         |
| 3:35        | 3:45              | 6     | Language.         |
| 3:45        | 4:00              | 8     | Geography.        |



Of School in District No. 40 Township of 11 (Wilcox) County of Macoupin  
For the year commencing Sept. 5 1910, and ending Apr. 11 1911.

| Teacher |                    |     |              |      |       | BRANCHES                    |         |         |            |           |          |         |             |              |                   |            |             | SYLLABUS OF CLASSES |       |       |                               |                |   |    |  |  |  |
|---------|--------------------|-----|--------------|------|-------|-----------------------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|---------------------|-------|-------|-------------------------------|----------------|---|----|--|--|--|
| Number  | NAMES OF PUPILS    | Age | Days Present | Year | Month | Orthography                 | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture         | Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | From  | To |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | Need text books in all classes that were adopted for use in this country.       |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | Pupils in each class took studies, could be reading for their next five grades. |    |  |  |  |
| 1       | First Grade        |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 2       | Ruth Leach         | 7   | 110          | 1    | 7     | 75                          | 80      | 81      | 75         | 90        |          |         |             |              |                   | 80         |             |                     |       |       |                               |                |   |    |  |  |  |
| 3       | Gladys Leach       | 7   | 77           | 1    | 7     | 70                          | 80      | 85      | 70         | 90        |          |         |             |              |                   | 80         |             |                     |       |       |                               |                |   |    |  |  |  |
| 4       | Evelyn Graham      | 7   | 112          | 1    | 7     | 85                          | 90      | 90      | 90         | 90        |          |         |             |              |                   | 85         |             |                     |       |       |                               |                |   |    |  |  |  |
| 5       | Emma Price         | 7   | 85           | 1    |       | moved away the second month |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 6       | Anna Price         | 8   | 35           | 1    |       | Same as above               |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 7       | Rose Leach         | 5   | 94           | 1    |       | To take first grade         |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 8       | Opal Claus         | 5   | 16           |      |       | Same as above               |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 9       | Clinton Williams   | 7   | 139          | 1    | 7     | 99                          | 99      | 99      | 100        | 99        |          |         |             |              |                   | 99         |             |                     |       |       |                               |                |   |    |  |  |  |
| 10      | Paul Rogers        | 5   | 83           | 1    |       | Same as no. 6               |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | WRITING   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | ARITHMETIC  |    |  |  |  |
| 11      | Second grade       |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 12      | Susie Rogers       | 8   | 127          | 2    | 7     | 85                          | 95      | 90      | 82         | 98        |          |         |             |              |                   | 90         |             |                     |       |       |                               |                |   |    |  |  |  |
| 13      | Oscar Claus        | 8   | 142          | 2    | 7     | 92                          | 80      | 85      | 90         | 98        |          |         |             |              |                   | 90         |             |                     |       |       |                               |                |   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | GEOGRAPHY   |    |  |  |  |
| 14      | Fourth grade       |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 15      | Blanche Graham     | 9   | 142          | 4    | 7     | 99                          | 93      | 90      | 90         | 93        | 94       |         |             |              |                   | 90         |             |                     |       |       |                               |                |   |    |  |  |  |
| 16      | Georgia Price      | 13  | 38           | 4    | 7     | moved away the second month |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 17      | Everett Leach      | 10  | 103          | 4    | 7     | 90                          | 80      | 90      | 32         | 64        | 91       |         |             |              |                   | 85         |             |                     |       |       |                               |                |   |    |  |  |  |
| 18      | Glen Claus         | 10  | 139          | 4    | 7     | 90                          | 82      | 90      | 93         | 70        | 85       |         |             |              |                   | 65         |             |                     |       |       |                               |                |   |    |  |  |  |
| 19      | Dean Williamson    | 11  | 125          | 4    | 7     | 81                          | 91      | 89      | 42         | 78        | 84       |         |             |              |                   | 83         |             |                     |       |       |                               |                |   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | LANGUAGE  |    |  |  |  |
| 20      | Fifth grade        |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 21      | Nerna Graham       | 12  | 138          | 5    | 7     | 84                          | 94      | 95      | 49         | 92        | 90       |         |             |              |                   | 90         |             |                     |       |       |                               |                |   |    |  |  |  |
| 22      | Neva Leach         | 11  | 80           | 5    | 7     | 86                          | 96      | 90      | 43         | 47        | 75       |         |             |              |                   | 70         |             |                     |       |       |                               |                |   |    |  |  |  |
| 23      | Lola Leach         | 13  | 98           | 5    | 7     | 92                          | 96      | 90      | 72         | 97        | 93       |         |             |              |                   | 90         |             |                     |       |       |                               |                |   |    |  |  |  |
| 24      | Helen Leach        | 11  | 138          | 5    | 7     | 98                          | 95      | 90      | 93         | 89        | 96       |         |             |              |                   | 96         |             |                     |       |       |                               |                |   |    |  |  |  |
| 25      | Hazel Leach        | 13  | 134          | 5    | 7     | 86                          | 75      | 90      | 82         | 81        | 84       |         |             |              |                   | 78         |             |                     |       |       |                               |                |   |    |  |  |  |
| 26      | Oren Sharp         | 13  | 119          | 5    | 7     | 82                          | 65      | 98      | 75         | 55        | 60       |         |             |              |                   | 10         |             |                     |       |       |                               |                |   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | COMPOSITION   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | U. S. HISTORY   |    |  |  |  |
| 27      | Seventh grade      |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                |   |    |  |  |  |
| 28      | Lulu Graham        | 15  | 141          | 7    | 7     | 94                          | 93      | 99      | 90         | 88        | 95       | 10      |             |              |                   | 76         | 86          |                     |       |       |                               |                |   |    |  |  |  |
| 29      | Baswell Williamson | 14  | 138          | 7    | 7     | 76                          | 96      | 74      | 73         | 66        | 88       | 57      |             |              |                   | 67         | 70          |                     |       |       |                               |                |   |    |  |  |  |
| 30      | Willie Hackney     | 14  | 96           | 7    | 7     | 51                          | 33      | 85      | 63         | 44        | 19       | 72      |             |              |                   | 49         |             |                     |       |       |                               |                |   |    |  |  |  |
| 31      | Wynter Williamson  | 16  | 134          | 7    | 7     | 94                          | 100     | 100     | 83         | 90        | 88       | 75      |             |              |                   | 65         | 98          |                     |       |       |                               |                |   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | HISTORY OF ILLINOIS   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | PHYSIOLOGY  |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | CIVIL GOVERNMENT  |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | AGRICULTURE   |    |  |  |  |
|         |                    |     |              |      |       |                             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                | DRAWING   |    |  |  |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No I think a letter each week too often.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs a globe and a dictionary, also a stove, floor, some new seats and desks, recitation bench, windows fixed so that they can be lowered from the top and new paper.  
The directors are going to make some repairs this summer. Just how much I can't say.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT  | Boys                  | Girls | Total |
|--|-----------------------|-------|-------|
| No. pupils enrolled - -  | 10                    | 16    | 26    |
| No. non-resident pupils enrolled   | -                     | -     | -     |
| Total No. days attendance -  | 1218                  | 1515  | 2723  |
| Average daily attendance -   | 8.17                  | 10.16 | 18.33 |
| Total No. days absence -   | 172                   | 397   | 569   |
| No. cases tardiness - -  | 140                   | 170   | 310   |
| No. neither tardy nor absent -   | -                     | -     | -     |
| Value of school apparatus <u>I do not know cost of library &amp; the floor. books &amp; maps are the only other apparatus.</u> |                       |       |       |
| No. volumes in library   |                       |       |       |
| No. living trees on ground   | 18                    |       |       |
| Whole No. of days taught <u>149</u>  |                       |       |       |
| Compensation of teacher per month  | <u>\$65</u>           |       |       |
| Average cost of tuition per month per pupil  | <u>\$2.15</u>         |       |       |
| Percentage of Attendance   | <u>82.13</u>          |       |       |
| I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  |                       |       |       |
| Teacher  | <u>E. Dith Schutt</u> |       |       |
| District No.   | <u>40</u>             |       |       |
| Township   | <u>11</u>             |       |       |

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |  |
|-------------------|-------------------|-------|--|
| Time Begins       | Length in Minutes | Class | BRANCHES   |
|                   |                   |       | <u>Used program given in State course of study</u> |
| AFTERNOON SESSION |                   |       |  |
|                   |                   |       | <u>Same as above.</u>                              |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 Township of Nilwood County of Macoupin  
 For the year            commencing Sept. 4 1901, and ending April 3 1902

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| Teacher |                    |     |              |      |       | BRANCHES    |         |         |            |           |          |         |             |              |                   |            |             | SYLLABUS OF CLASSES |       |       |                               |                           |                 |    |  |
|---------|--------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|---------------------|-------|-------|-------------------------------|---------------------------|-----------------|----|--|
| Number  | NAMES OF PUPILS    | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture         | Class | Grade | Pupils Each Class (by number) | Text Book Used            | Pages Canvassed |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                           | From            | To |  |
| 1       | Rose Leach         | 6   |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | ORTHOGRAPHY               |                 |    |  |
| 2       | Opal Klaus         | 7   |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | Carvins Orth.             |                 |    |  |
| 3       | Paul Rogers        | 6   |              |      |       | 92          | 90      | 85      | 88         |           | 94       |         |             |              |                   |            | 85          |                     |       | 6     | 13, 14, 15, 16, 17, 18        | Followed course of Study. |                 |    |  |
| 4       | John Graham        | 5   |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 4     | 10, 11, 12                    | Followed course of Study. |                 |    |  |
| 5       | Ruth Leach         | 8   |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | READING                   |                 |    |  |
| 6       | Gladys Leach       | 7   |              |      |       | 85          | 88      | 84      | 85         |           | 95       |         |             |              |                   |            | 93          |                     |       | 8     | 19, 20, 21, 22, 23            | Leaflets.                 |                 |    |  |
| 7       | Evelyn Graham      | 8   |              |      |       | 94          | 95      | 97      | 97         |           | 91       |         |             |              |                   |            | 93          |                     |       | 6     | 13, 14, 15, 16, 17, 18        |                           |                 |    |  |
| 8       | Clinton Williamson | 8   |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 4     | 10, 11, 12                    | Baldwin's Readers         |                 |    |  |
| 9       | Celesta Leach      | 8   |              |      |       | 90          | 97      | 93      | 90         |           | 90       |         |             |              |                   |            |             |                     |       | 2     | 5, 6, 7, 8, 9                 | "                         |                 | "  |  |
| 10      | Susie Rogers       | 10  |              |      |       | 59          | 89      | 84      | 52         | 81        | 87       |         |             |              |                   |            | 97          |                     |       | 1     | 1, 2, 3                       | "                         |                 | "  |  |
| 11      | Oscar Klaus        | 9   |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | WRITING                   |                 |    |  |
| 12      | Glen Klaus         | 11  |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | all.  |                               | Barnes' Natural Plant.    |                 |    |  |
| 13      | Blanche Graham     | 10  |              |      |       | 84          | 89      | 91      | 63         |           | 93       |         |             | 93           |                   | 95         |             |                     |       | 8     | 19, 20, 21, 22, 23            | Smith's Practical         |                 |    |  |
| 14      | Deane Williamson   | 12  |              |      |       | 80          | 90      | 82      | 65         |           | 87       |         |             | 80           |                   | 88         |             |                     |       | 6     | 13, 14, 15, 16, 17, 18        | "                         |                 | "  |  |
| 15      | Everett Leach      | 11  |              |      |       | 71          | 75      | 84      | 71         |           | 77       |         |             | 74           |                   | 90         |             |                     |       | 4     | 15, 10, 11, 12                | Smith's Primary           |                 |    |  |
| 16      | Nema Graham        | 14  |              |      |       | 81          | 91      | 96      | 73         |           | 96       |         |             | 90           |                   | 90         |             |                     |       |       |                               |                           |                 |    |  |
| 17      | Neva Leach         | 12  |              |      |       | 84          | 89      | 94      | 53         |           | 85       |         |             | 80           |                   | 95         |             |                     |       |       |                               |                           |                 |    |  |
| 18      | Veda Harris        | 12  |              |      |       | 87          | 89      | 94      | 70         |           | 88       |         |             | 82           |                   | 90         |             |                     |       |       |                               |                           |                 |    |  |
| 19      | Lola Leach         | 14  |              |      |       | 76          | 80      | 96      | 57         | 71        | 70       |         |             | 71           |                   | 41         |             |                     |       |       |                               | GEOGRAPHY                 |                 |    |  |
| 20      | Hazel Leach        | 14  |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | Natural advanced          |                 |    |  |
| 21      | Helen Leach        | 12  |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 4     | 22, 23                        | Followed course           |                 |    |  |
| 22      | Oren Sharp         | 14  |              |      |       | 81          | 71      | 70      | 47         | 53        | 75       | 73      | 73          | 70           | 61                |            |             |                     |       | 6     | 13, 14, 15, 16, 17, 18        | Followed course of study. |                 |    |  |
| 23      | William Hackney    | 16  |              |      |       | 73          | 69      | 89      | 79         | 75        | 92       |         | 99          | 80           |                   |            |             |                     |       | 4     | 10, 11, 12                    | "                         |                 | "  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | GRAMMAR                   |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | Lowdy's Gram.             |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                           |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | COMPOSITION               |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                           |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | U. S. HISTORY             |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | McMaster's.               |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 6     | 13, 14, 15, 16, 17            | Barnes's.                 |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | HISTORY OF ILLINOIS       |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | Making of Ill.            |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | PHYSIOLOGY                |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | Overton's.                |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 6     | 13, 14, 15, 16, 17, 18        | "                         |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 4     | 10, 11, 12                    | "                         |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | CIVIL GOVERNMENT          |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       | 8     | 19, 20, 21, 22, 23            | Ill. and the nation       |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | AGRICULTURE               |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                           |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | DRAWING                   |                 |    |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | all.                      | webb and ware   |    |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? no.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

no. 4 came only one day.  
nos. 1, 2, 5, 11, 12, 20, and 21, moved away and so have no grades recorded.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 9    | 14    | 23    |
| No. non-resident pupils enrolled | 0    | 0     | 0     |
| Total No. days attendance -      | 935  | 1193  | 2128  |
| Average daily attendance -       | 6.45 | 8.23  | 14.68 |
| Total No. days absence -         | 183  | 335   | 518   |
| No. cases tardiness, - -         | 100  | 149   | 249   |
| No. neither tardy nor absent -   | 0    | 0     | 0     |

Value of school apparatus

No. volumes in library 83

No. living trees on ground 18

Whole No. of days taught 145

Compensation of teacher per month \$45

Average cost of tuition per month per pupil \$2.4

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Deming

District No. 40

Township Nilwood

Copyright by W. M. Welch

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |  |
|-------------------|-------------------|-------|-------------------|--|
| Time Begins       | Length in Minutes | Class | BRANCHES          |  |
| 9:00              | 5                 | all   | Opening Exercises |  |
| 9:05              | 10                | 1     | numbers           |  |
| 9:15              | 15                | 2     | numbers           |  |
| 9:30              | 15                | 3     | arithmetic        |  |
| 9:45              | 15                | 8     | arithmetic        |  |
| 10:00             | 15                | 6     | arithmetic        |  |
| 10:15             | 15                | 8     | Reading           |  |
| 10:30             | 15                | all   | Recess.           |  |
| 10:45             | 10                | 1     | Reading           |  |
| 10:55             | 10                | 2     | Reading           |  |
| 11:05             | 10                | 6     | Reading           |  |
| 11:15             | 15                | 8     | Grammar           |  |
| 11:30             | 10                | 4     | Spelling          |  |
| 11:40             | 10                | 6     | Spelling          |  |
| 11:50             | 10                | 8     | Orth.             |  |
| AFTERNOON SESSION |                   |       |                   |  |
| 1:00              | 15                | 1+2   | Physiology        |  |
| 1:15              | 10                | 4     | Phys.             |  |
| 1:25              | 15                | 6     | History           |  |
| 1:40              | 15                | 8     | Geography         |  |
| 1:55              | 15                | 4     | Reading           |  |
| 2:10              | 10                | 6     | Physiology        |  |
| 2:20              | 10                | all   | writing and draw  |  |
| 2:30              | 15                | all   | Recess.           |  |
| 2:45              | 15                | 1+2   | Language.         |  |
| 3:00              | 10                | 4     | Language          |  |
| 3:10              | 15                | 8     | History           |  |
| 3:25              | 15                | 6     | Language          |  |
| 3:40              | 10                | 4     | Geography         |  |
| 3:50              | 10                | 8     | Physiology.       |  |

Of School in District No. 40 Township of Hilwood County of Macoupin  
For the term commencing September 9th 1902, and ending May 20th 1903.

Stella Gould

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school room is in a poor condition. It is badly in need of paper and paint.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 8    | 10    | 18    |
| No. non-resident pupils enrolled | 0    | 0     | 0     |
| Total No. days attendance -      | 752  | 1062  | 1810  |
| Average daily attendance -       | 501  | 709   | 1210  |
| Total No. days absence -         | 448  | 438   | 886   |
| No. cases tardiness - -          | 20   | 18    | 38    |
| No. neither tardy nor absent -   | 0    | 0     | 0     |

Value of school apparatus

No. volumes in library 83

No. living trees on ground 16

Whole No. of days taught 150

Compensation of teacher per month \$45

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Stella Cloud

District No. 40

Township 11

Copyright by W. M. Welch

DAILY PROGRAM

| FORENOON SESSION  |                   |       |               |
|-------------------|-------------------|-------|---------------|
| Time Begins       | Length in Minutes | Class | BRANCHES      |
| 9:00              | 10                | all   | Opening Ex.   |
| 9:10              | 10                | 1     | Primary R.    |
| 9:20              | 10                | 2     | numbers       |
| 9:30              | 15                | 3     | arithmetic    |
| 9:45              | 15                | 7     | "             |
| 10:00             | 15                | 5     | "             |
| 10:15             | 15                | 7     | Reading       |
| 10:45             | 15                | 1     | numbers       |
| 11:00             | 10                | 2     | Spelling      |
| 11:10             | 15                | 5     | Reading       |
| 11:25             | 20                | 7     | Grammar       |
| 11:45             | 10                | 3     | Spelling      |
| 11:55             | 5                 | 7     | Orthography   |
| AFTERNOON SESSION |                   |       |               |
| 1:00              | 10                | all   | General Ex.   |
| 1:10              | 10                | 1     | Primary Read. |
| 1:20              | 10                | 2     | Reading       |
| 1:30              | 10                | 3     | "             |
| 1:40              | 15                | 5     | Geography     |
| 1:55              | 15                | 7     | "             |
| 2:10              | 15                | all   | Writing       |
| 2:25              | 5                 | 5     | Spelling      |
| 2:45              | 15                | 142   | Language      |
| 3:00              | 15                | 7     | History       |
| 3:15              | 15                | 3     | Language      |
| 3:30              | 15                | 5     | "             |
| 3:45              | 15                | 7     | Physiology    |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 46 Township of Willow County of Macoupin  
For the term commencing September 8<sup>th</sup> 1913, and ending April 10<sup>th</sup> 1914

| Teacher |                    |     |              |      |       |             |         |         |            | BRANCHES  |          |         |             |              |            |             |             |       |       |       |                               |   |   | SYLLABUS OF CLASSES            |  |  |  |  |
|---------|--------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|------------|-------------|-------------|-------|-------|-------|-------------------------------|---|---|--------------------------------|--|--|--|--|
| Number  | NAMES OF PUPILS    | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | Physiology | Civil Govt. | Agriculture | Music | Class | Grade | Pupils Each Class (by number) | Text Book Used  | Pages Canvassed                                   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               |   | From  | To                             |  |  |  |  |
| 1       | Norman Seaton      | 7   |              | 1    | 7     | 72          | 75      | 84      | 85         |           |          |         |             |              |            |             |             |       |       |       |                               | ORTHOGRAPHY   |   |                                |  |  |  |  |
| 2       | Loran Seaton       | 5   |              | 1    |       | 70          | 72      | 68      | 80         |           |          |         |             |              |            |             |             |       |       |       |                               | 14, 15, 17, 18  | Cavin's Orthog.                                   | Followed course finished work. |  |  |  |  |
| 3       | Harold Rogers      | 5   |              | 1    |       | 72          | 78      | 74      | 80         |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 4       | Harold Baker       | 6   |              | 1    |       | 80          | 80      | 78      | 80         |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 5       | John Graham        | 8   |              | 2    |       | 82          | 81      | 90      | 82         |           |          |         |             |              |            |             |             |       |       |       |                               | READING   |   |                                |  |  |  |  |
| 6       | Marie Leach        | 6   |              | 2    |       | 83          | 85      | 88      | 85         |           |          |         |             |              |            |             |             |       |       |       |                               | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 | Baldwin's Readers                                 |                                |  |  |  |  |
| 7       | Pearl Leach        | 8   |              | 3    |       | 84          | 88      | 90      | 87         |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 8       | Paul Rogers        | 8   |              | 3    |       | 82          | 84      | 83      | 81         |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 9       | Opal Klaus         | 9   |              | 3    |       | 90          | 91      | 88      | 85         |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 10      | Evelyn Graham      | 11  |              | 4    |       | 82          | 87      | 85      | 83         |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 11      | Clinton Williamson | 10  |              | 4    |       | 90          | 91      | 88      | 92         |           |          |         |             |              |            |             |             |       |       |       |                               | WRITING   | Economy System of Penmanship                      |                                |  |  |  |  |
| 12      | Felista Leach      | 10  |              | 4    |       | 86          | 86      | 84      | 80         |           |          |         |             |              |            |             |             |       |       |       |                               | all   |   |                                |  |  |  |  |
| 13      | Susie Rogers       | 12  |              | 6    |       | 86          | 84      | 82      | 82         |           |          |         |             |              |            |             |             |       |       |       |                               | ARITHMETIC  |   |                                |  |  |  |  |
| 14      | Heane Williamson   | 14  |              | 8    |       | 82          | 80      | 82      | 80         | 83        | 86       | 85      | 83          | 80           | 86         |             |             |       |       |       |                               |   | 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18       | Smith's Arith.                 |  |  |  |  |
| 15      | Nema Graham        | 16  |              | 8    |       | 80          | 82      | 90      | 83         | 85        | 84       | 85      | 82          | 81           | 82         |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 16      | Oscar Klaus        | 11  |              | 6    |       | 87          | 82      | 85      | 86         | 88        |          |         |             | 90           | 87         |             |             |       |       |       |                               |   | 13, 14, 15, 16, 17, 18                            | Followed Course of study       |  |  |  |  |
| 17      | Blanche Graham     | 13  |              | 8    |       | 95          | 88      | 80      | 90         | 92        | 92       | 95      | 92          | 90           | 94         |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
| 18      | Ilen Klaus         | 14  |              | 8    |       | 85          | 80      | 83      | 82         | 84        | 85       | 88      | 87          | 85           | 90         |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | GEOGRAPHY   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 10, 11, 12, 13, 14, 15, 16, 17, 18                            | Redway and Hinshaw                                |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | LANGUAGE  |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16                 | Diff work outlined in course.                     |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | GRAMMAR   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 14, 15, 17, 18  | Goudy's followed Grammar course and finished work |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | COMPOSITION   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 13, 14, 15, 16, 17, 18  |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | U. S. HISTORY   | McC. Masters Hist.                                | Followed course                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 13, 14, 15, 16, 17, 18  |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | PHYSIOLOGY  | Overton's finished Phys. work outlined in course. |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 11, 14, 15, 17, 18  |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | CIVIL GOVERNMENT  |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 14, 15, 17, 18  | Ill. and The Nation                               |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | AGRICULTURE   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 14, 15, 17, 18  |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | MUSIC   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               |   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | DRAWING   |   |                                |  |  |  |  |
|         |                    |     |              |      |       |             |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 |   |                                |  |  |  |  |



1913-14

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Only 10 min. in upper grades.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? I do.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is greatly in need of a new heater, we have nothing but a bare stove in the center of room. We also need new text books in Reading, and the school room needs painting inside and outside.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys    | Girls   | Total   |
|----------------------------------|---------|---------|---------|
| No. pupils enrolled              | 10      | 8       | 18      |
| No. non-resident pupils enrolled | 0       | 0       | 0       |
| Total No. days attendance        | 128 1/2 | 139 1/2 | 242 1/2 |
| Average daily attendance         | 8 1/2   | 7 1/2   | 16 1/2  |
| Total No. days absence           | 317     | 88      | 405     |
| No. cases tardiness              | 86      | 49      | 135     |
| No. neither tardy nor absent     | 0       | 0       | 0       |

Value of school apparatus \$80  
No. volumes in library 80  
No. living trees on ground 17

Whole No. of days taught 150  
Compensation of teacher per month \$45  
Average cost of tuition per month per pupil \$2.50  
Percentage of Attendance B-94 3/4, G.-124 7/8

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Royce Brown  
District No. 40  
Township Nilwood

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                      |
|-------------------|-------------------|-------|----------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES             |
| 9:00              | 10                | all   | Opening Exercises    |
| 9:10              | 15                | 1     | Primary Work         |
| 9:25              | 10                | 2     | Number Work          |
| 9:35              | 10                | 3     | Arithmetic           |
| 9:45              | 15                | 8     | Arithmetic           |
| 10:00             | 10                | 4     | Arithmetic           |
| 10:10             | 10                | 6     | Arithmetic           |
| 10:20             | 10                | 8     | Reading              |
| 10:30             | 15                | all   | Recess               |
| 10:40             | 10                | 1     | Primary Work         |
| 10:55             | 10                | 2     | Spelling             |
| 11:05             | 15                | 6     | Reading              |
| 11:20             | 20                | 8     | Grammar              |
| 11:40             | 10                | 4     | Spelling             |
| 11:50             | 10                | 8     | Spelling             |
| 12:00             | 60                | all   | Noon                 |
| AFTERNOON SESSION |                   |       |                      |
| 1:00              | 10                | all   | General Exercises    |
| 1:10              | 15                | 1     | Primary Work         |
| 1:25              | 10                | 2     | Reading              |
| 1:35              | 10                | 4     | History              |
| 1:45              | 10                | 6     | History              |
| 1:55              | 15                | 8     | Geography            |
| 2:10              | 10                | 4     | Geography            |
| 2:20              | 10                | all   | Writing              |
| 2:30              | 15                | all   | Recess               |
| 2:45              | 15                | 1-2   | Lang. and Nat. Study |
| 3:00              | 15                | 8     | History & Civics     |
| 3:15              | 10                | 6     | Lang. & Nat. Study   |
| 3:25              | 10                | 4     | Lang. & Nat. Study   |
| 3:35              | 15                | 8     | Physiology           |
| 3:50              | 10                | 6     | Geography            |
| 4:00              |                   |       | Dismissal            |

Of School in District No. 40, State of Illinois, County of Macoupin

For the Term commencing Sept 7, 1914, and ending April 7, 1915. School was in Session 144 Days.

| To year | Month |
|---------|-------|
| 2001    | July  |
| 2002    | July  |
| 2003    | July  |
| 2004    | July  |
| 2005    | July  |
| 2006    | July  |
| 2007    | July  |
| 2008    | July  |
| 2009    | July  |
| 2010    | July  |
| 2011    | July  |
| 2012    | July  |
| 2013    | July  |
| 2014    | July  |
| 2015    | July  |
| 2016    | July  |
| 2017    | July  |
| 2018    | July  |
| 2019    | July  |
| 2020    | July  |
| 2021    | July  |
| 2022    | July  |
| 2023    | July  |
| 2024    | July  |
| 2025    | July  |
| 2026    | July  |
| 2027    | July  |
| 2028    | July  |
| 2029    | July  |
| 2030    | July  |
| 2031    | July  |
| 2032    | July  |
| 2033    | July  |
| 2034    | July  |
| 2035    | July  |
| 2036    | July  |
| 2037    | July  |
| 2038    | July  |
| 2039    | July  |
| 2040    | July  |
| 2041    | July  |
| 2042    | July  |
| 2043    | July  |
| 2044    | July  |
| 2045    | July  |
| 2046    | July  |
| 2047    | July  |
| 2048    | July  |
| 2049    | July  |
| 2050    | July  |
| 2051    | July  |
| 2052    | July  |
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| 2062    | July  |
| 2063    | July  |
| 2064    | July  |
| 2065    | July  |
| 2066    | July  |
| 2067    | July  |
| 2068    | July  |
| 2069    | July  |
| 2070    | July  |
| 2071    | July  |
| 2072    | July  |
| 2073    | July  |
| 2074    | July  |
| 2075    | July  |
| 2076    | July  |
| 2077    | July  |
| 2078    | July  |
| 2079    | July  |
| 2080    | July  |
| 2081    | July  |
| 2082    | July  |
| 2083    | July  |
| 2084    | July  |
| 2085    | July  |
| 2086    | July  |
| 2087    | July  |
| 2088    | July  |
| 2089    | July  |
| 2090    | July  |
| 2091    | July  |
| 2092    | July  |
| 2093    | July  |
| 2094    | July  |
| 2095    | July  |
| 2096    | July  |
| 2097    | July  |
| 2098    | July  |
| 2099    | July  |
| 2100    | July  |

1914-15

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

| FORENOON    |                   |      |             |
|-------------|-------------------|------|-------------|
| Time Begins | Length in Minutes | Year | BRANCHES    |
| 9:00        | 9:10              | all  | Opening Ex. |
| 9:10        | 9:25              | 1st  | Reading     |
| 9:25        | 9:40              | 3rd  | Number work |
| 9:40        | 10:00             | 7th  | Arithmetic  |
| 10:00       | 10:15             | 5th  | "           |
| 10:15       | 10:30             | 7th  | Reading     |
| 10:30       | 10:45             | all  | Recess      |
| 10:45       | 11:00             | 1st  | Numbers     |
| 11:00       | 11:15             | 3rd  | Reading     |
| 11:15       | 11:30             | 7th  | Grammar     |
| 11:30       | 11:45             | 5th  | Reading     |
| 11:45       | 12:00             | 7th  | Ortho.      |
| 12:00       | 1:00              | all  | Noon hour.  |

DAILY PROGRAM

| AFTERNOON   |                   |      |                  |
|-------------|-------------------|------|------------------|
| Time Begins | Length in Minutes | Year | BRANCHES         |
| 1:00        | 1:15              | 3rd  | Language         |
| 1:15        | 1:30              | 5th  | "                |
| 1:30        | 1:45              | 7th  | Geography        |
| 1:45        | 2:00              | 1st  | Language         |
| 2:00        | 2:15              | 3rd  | Spelling         |
| 2:15        | 2:30              | all  | Write            |
| 2:30        | 2:45              | all  | Recess           |
| 2:45        | 3:00              | 1st  | Spelling         |
| 3:00        | 3:15              | 7th  | History          |
| 3:15        | 3:30              | 5th  | Geography        |
| 3:30        | 3:45              | 3rd  | Spelling         |
| 3:45        | 4:00              | 7th  | Physio. or Civic |

Teacher's Summary for Period Commencing 19 and Ending 19

School was in Session days

|   |              |             |               |
|---|--------------|-------------|---------------|
| Number of non-resident pupils enrolled, | Boys         | Girls       | Total         |
| Whole number of pupils enrolled,        | Boys 10      | Girls 8     | Total 18      |
| Total days attendance,                  | Boys 154 1/2 | Girls 1120  | Total 253 1/2 |
| Average daily attendance,               | Boys 7 1/2   | Girls 7 1/2 | Total 15 1/2  |
| Number of days absent,                  | Boys 16 1/2  | Girls 3 1/2 | Total 19 1/2  |
| Number of cases tardiness,              | Boys 37 2    | Girls 14    | Total 51      |
| Number neither absent nor tardy,        | Boys         | Girls 1     | Total 1       |
| Number volumes in school library        | 84           |             |               |

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 18

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House Poor

Teacher's salary per month, \$ 5-50

Number of Visits, Superintendent None, School Officers None, Others 10, Total 10

General Remarks

Need new single seats.  
The coal house is in poor condition.

I hereby certify that the above report is correct.

Mary L. Boston

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in Shiloh District No. 40 Township of Nilwood County of Macoupin  
 State of Illinois For the Term Commencing Sept. 6, 1915, and ending April 6, 1916.

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| Teacher |                  |     |              |      |       | Branches    |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Syllabus of Classes                        |                                   |                           |    |   |                                 |  |
|---------|------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|---------|---------------|------------|-------------|-------|-------------|-----------------|------------------|-------|--|-----------------------------------|---------------------------|----|---|---------------------------------|--|
| Number  | NAME OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Agriculture | Manual Training | Domestic Science | Class | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term |    | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   | From                      | To |   |                                 |  |
| 1       | Edna Whitesell   | 5   | 1            |      |       | 7           | 8       | 5       | 6          |           |         |               |            |             | D     |             |                 |                  |       | 1  | Read                              | Balwin                    |    |   | 1st all studies                 |  |
| 2       | Goldie Whitesell | 7   | 1            |      |       | 7           | 8       | 5       | 6          |           |         |               |            |             | D     |             |                 |                  |       | 1  | 1, 2, 3, 4, 5                     | Reader                    |    |   | 3, 5                            |  |
| 3       | Paul Seaton      | 5   | 1            |      |       | 7           | 8       | 5       | 6          |           |         |               |            |             |       |             |                 |                  |       | 2  | 5, 6, 7, 8                        | Balwin                    |    |   | 3 all studies                   |  |
| 4       | Loren Seaton     | 7   | 1            |      |       | 5           | 7       | 8       | 5          |           |         |               |            |             |       |             |                 |                  |       | 4  | 9, 10, 11, 12, 13                 | "                         |    |   | 6, 7, 8                         |  |
| 5       | Norman Seaton    | 9   | 2            |      |       | 70          | 77      | 77      | 90         |           | 90      |               |            |             |       |             |                 |                  |       |  | 14                                | Reader                    |    |   | 5 all S.                        |  |
| 6       | Harold Rogers    | 7   | 2            |      |       | 87          | 90      | 90      | 95         |           | 88      |               |            |             |       |             |                 |                  |       | 6  | 15, 16, 17, 18, 19                | Elson                     |    |   | 9, 10, 12                       |  |
| 7       | Harold Baker     | 8   | 2            |      |       | 98          | 97      | 95      | 95         |           | 90      |               |            |             |       |             |                 |                  |       |  | 20                                | Bbk II                    |    |   | 13, 14                          |  |
| 8       | Ruth Klaus       | 7   | 2            |      |       | 98          | 96      | 96      | 94         |           | 91      |               |            |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | "                         |    |   | 7th all S.                      |  |
| 9       | Marie Leach      | 9   | 4            |      |       | 89          | 85      | 96      | 95         |           | 93      |               | 91         |             |       |             |                 |                  |       |  |                                   | Bk 4                      |    |   | 16, 17, 18                      |  |
| 10      | Pearl Leach      | 10  | 4            |      |       | 98          | 96      | 96      | 95         |           | 93      |               | 91         |             |       |             |                 |                  |       |  |                                   | Arith.                    |    |   | 19, 20                          |  |
| 11      | Janita Moon      | 9   | 4            |      |       | 90          | 87      | 89      | 93         |           | 92      |               | 95         |             | D     |             |                 |                  |       | 1  | 1, 2, 3, 4, 5                     | Oral                      |    |   | 8th all S.                      |  |
| 12      | Opal Klaus       | 11  | 4            |      |       | 93          | 92      | 94      | 90         |           | 87      |               | 88         |             |       |             |                 |                  |       | 2  | 6, 7, 8                           | "                         |    |   | 21, 22, 23                      |  |
| 13      | Paul Rogers      | 10  | 4            |      |       | 83          | 80      | 87      | 81         |           | 86      |               | 82         |             |       |             |                 |                  |       | 4  | 9, 10, 11, 12, 13, 14             | Primary                   |    |   |                                 |  |
| 14      | John Graham      | 10  | 4            |      |       | 89          | 95      | 83      | 95         |           | 90      |               | 93         |             |       |             |                 |                  |       | 6  | 15, 16, 17, 18, 19, 20            | advanced                  |    |   |                                 |  |
| 15      | Una Moon         | 13  | 6            |      |       | 90          | 92      | 93      | 91         |           | 97      |               | 95         |             | D     |             |                 |                  |       | 8  | 21, 22, 23                        | "                         |    |   |                                 |  |
| 16      | Belesta Leach    | 13  | 6            |      |       | 80          | 89      | 93      | 83         |           | 80      |               | 86         |             |       |             |                 |                  |       |  |                                   | Gram.                     |    |   |                                 |  |
| 17      | Susie Rogers     | 13  | 6            |      |       | 81          | 80      | 88      | 86         |           | 80      |               | 85         |             |       |             |                 |                  |       | 1  | 1, 2, 3, 4, 5                     | Oral                      |    |   |                                 |  |
| 18      | Evelyn Graham    | 13  | 6            |      |       | 83          | 80      | 97      | 87         |           | 90      |               | 89         |             |       |             |                 |                  |       | 2  | 6, 7, 8                           | "                         |    |   |                                 |  |
| 19      | Clinton Williams | 13  | 6            |      |       | 94          | 93      | 95      | 90         |           | 90      |               | 93         |             |       |             |                 |                  |       | 4  | 9, 10, 11, 12, 13                 | Poems Oral                |    |   |                                 |  |
| 20      | Oscar Klaus      | 13  | 6            |      |       | 81          | 88      | 90      | 88         |           | 89      |               | 92         |             |       |             |                 |                  |       |  | 14                                |                           |    |   |                                 |  |
| 21      | Blanche Graham   | 15  | 8            |      |       | 90          | 93      | 91      | 96         |           | 93      |               | 90         |             |       |             |                 |                  |       | 6  | 15, 16, 17, 18, 19, 20            | " Mother                  |    |   |                                 |  |
| 22      | Glen Klaus       | 16  | 8            |      |       | 84          | 92      | 90      | 86         |           | 90      |               | 87         |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | Spelling                  |    |   |                                 |  |
| 23      | Deane Williamson | 17  | 8            |      |       | 83          | 91      | 92      | 86         |           | 90      |               | 86         |             |       |             |                 |                  |       |  |                                   | Oral                      |    |   |                                 |  |
| 24      | Edna Robinson    | 8   | 1            |      |       | 6           | 6       | 6       | 7          |           |         |               |            |             | D     |             |                 |                  |       | 1  | 1, 2, 3, 4, 5                     | Oral                      |    |   |                                 |  |
| 25      | Allen Robinson   | 10  | 1            |      |       | 7           | 7       | 6       | 7          |           |         |               |            |             | D     |             |                 |                  |       | 4  | 9, 10, 11, 12                     |                           |    |   |                                 |  |
| 26      | Albert Robinson  | 5   | 1            |      |       | 6           | 6       | 5       | 5          |           |         |               |            |             | D     |             |                 |                  |       |  | 13, 14                            | Natural                   |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 6  | 15, 16, 17, 18, 19, 20            | "                         |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | Carriss                   |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   | Geog.                     |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 4  | 9, 10, 11, 12, 13, 14             | Oral                      |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 6  | 14, 15, 16, 17                    |                           |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  | 18, 19, 20                        | Advanced                  |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | "                         |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   | Hist.                     |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 6  | 15, 16, 17, 18                    | Brief                     |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  | 19, 20                            |                           |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | "                         |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   | Physio.                   |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 4  | 9, 10, 11, 12                     | Oreston P.                |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  | 13, 14                            |                           |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 6  | 10, 16, 17, 18                    | " Int.                    |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  | 19 20                             |                           |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | Oreston ad.               |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   | Civic                     |    |   |                                 |  |
|         |                  |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 8  | 21, 22, 23                        | Alt Nat.                  |    |   |                                 |  |

Followed the course of study

Follow course of study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not every day
5. Do you have your pupils use pen and ink in Writing Lessons? No, Do in Exam.
6. Where do you expect to teach next term?
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Atwater, Ill.

R. F. D. No. 39

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The building is badly in need of repair.  
The seats are double and very old.  
They need a new coal house.  
Windows should have new sashes and lights.  
No musical instrument in working order.

#### TEACHER'S SUMMARY REPORT

For term ending April 6, 1916

District 40

Township Millington

Director's Name E. P. Bridges

Address Atwater, Ill.

| ITEMS OF REPORT   | Boys | Girls | Total |
|---|------|-------|-------|
| 1. Whole number different pupils enrolled to date since July 1          | 13   | 13    | 26    |
| 2. Whole number different pupils enrolled this term                     | 11   | 11    | 22    |
| 3. No. enrolled not previously enrolled in this county this school year | 0    | 0     | 0     |
| 4. Number of pupils belonging at date of this report                    | 11   | 8     | 19    |
| 5. Number pupils dropped this term and not returned                     | 3    | 5     | 8     |
| 6. Number enrolled between 7 and 16 years of age                        | 8    | 11    | 19    |
| 7. Number non-resident pupils enrolled                                  |      | 3     | 3     |
| 8. Number pupils previously enrolled elsewhere this term                | 1    | 2     | 3     |
| 9. Total number days of membership                                      |      |       | 3006  |
| 10. Total number days absence   |      |       | 428   |
| 11. Total number days attendance  |      |       | 3006  |
| 12. Total number cases tardiness  |      |       | 31    |
| 13. Average daily attendance  |      |       | 19+   |
| 14. Number neither absent nor tardy                                     |      |       | 0     |
| 15. Number violating compulsory attendance law                          |      |       |       |

16. Whole number of days taught
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month \$60
19. Number volumes in library
20. Number living trees on ground 14
21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Mary L. Boston

R. E. D. No. 39 Home Address Atwater Ill.

#### DAILY PROGRAM

| FORENOON SESSION  |                   |       |             |
|-------------------|-------------------|-------|-------------|
| Time Begins       | Length in Minutes | Class | BRANCHES    |
| 9:00              | 9:10              | 1st   | numbers.    |
| 9:10              | 9:20              | 2nd   | "           |
| 9:20              | 9:35              | 4th   | "           |
| 9:35              | 10:00             | 8th   | Arith.      |
| 10:00             | 10:15             | 6th   | "           |
| 10:15             | 10:30             | 8th   | Reading     |
| 10:30             | 10:45             | all   | Recess      |
| 10:45             | 11:05             | 1st   | Read        |
| 11:05             | 11:20             | 2nd   | Read.       |
| 11:20             | 11:35             | 8th   | Gram.       |
| 11:35             | 11:50             | 6th   | Reading     |
| 11:50             | 12:00             | 8th   | Ortho.      |
| 12:00             | 1:00              | all   | noon recess |
| AFTERNOON SESSION |                   |       |             |
| 1:00              | 1:20              | 1-2   | Language    |
| 1:20              | 1:35              | 4th   | "           |
| 1:35              | 1:50              | 6th   | "           |
| 1:50              | 2:05              | 8th   | Geography   |
| 2:05              | 2:15              | 4th   | "           |
| 2:15              | 2:30              | 6th   | "           |
| 2:30              | 2:45              | all   | Recess      |
| 2:45              | 3:00              | 7-2   | Spell.      |
| 3:00              | 3:15              | 8th   | Hist.       |
| 3:15              | 3:35              | 4-6   | Spell.      |
| 3:35              | 3:45              | 8th   | Physiology  |
| 3:45              | 4:00              | 6th   | History     |
| 4:00              |                   | all   | Dismiss     |

91-5161

# Report of Classification, Standing, Advancement and Attendance.

Of School in District 40 Township of Wilwood County of Macoupin  
 State of Illinois, For the Term Commencing Sept. 18 1916, and ending April 18 1917

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*Samuel Williamson* Teacher

## Branches

## Syllabus of Classes

| Number | NAMES OF PUPILS    | Age                      | Days Present     | Year                | Month | Orthography | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Agriculture | Class | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term |    | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page |
|--------|--------------------|--------------------------|------------------|---------------------|-------|-------------|---------|---------|------------|-----------|---------|---------------|------------|-------------|-------|-------------|-------|--|-----------------------------------|---------------------------|----|---|---------------------------------|
|        |                    |                          |                  |                     |       |             |         |         |            |           |         |               |            |             |       |             |       |  |                                   | From                      | To |   |                                 |
| 1      | Lowell Qualls      | 6                        | 144              | 1                   |       | 80          | 85      | 80      | 80         | 90        |         |               |            |             |       |             |       | 1  | 1234567                           | 1st. Reader               |    |   |                                 |
| 2      | Elmo Qualls        | 7                        | 144              | 1                   |       | 85          | 90      | 85      | 85         | 90        |         |               |            |             |       |             |       | 2  | 8, 9                              | 2nd. Reader               |    |   |                                 |
| 3      | Ruth Robinson      | Attended only short time |                  |                     |       |             |         |         |            |           |         |               |            |             |       |             |       | 3  | 10, 11, 12                        | 3rd. Reader               |    |   |                                 |
| 4      | Paul Seaton        | 6                        | 121              | 1                   |       | 80          | 80      | 80      | 80         | 95        |         |               |            |             |       |             |       | 5  | 13, 14, 15, 16                    | 5th. Reader               |    |   |                                 |
| 5      | Loran Seaton       | 8                        | 123              | 1                   |       | 85          | 85      | 80      | 85         | 90        |         |               |            |             |       |             |       |  | 17, 18                            | Natural Geo.              |    |   |                                 |
| 6      | Ivan Robinson      | Attended short time      |                  |                     |       |             |         |         |            |           |         |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 7      | Eula Rogers        | 5                        |                  | 1                   |       |             |         |         |            |           |         |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 8      | Harold Rogers      | 8                        | 82               | 2                   |       | 90          | 90      | 80      | 85         | 85        | 85      |               |            |             |       |             |       | 7  | 19, 20, 21, 22                    | Reader                    |    |   |                                 |
| 9      | Norman Seaton      | 10                       | 115              | 2                   |       | 80          | 85      | 80      | 80         | 85        |         |               |            |             |       |             |       |  | 23, 24, 25, 26                    | Coaching                  |    |   |                                 |
| 10     | Melvin Robinson    | 13                       | Brief attendance |                     |       |             |         |         |            |           |         |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 11     | Harold Baker       | 9                        | 109              | 3                   |       | 90          | 90      | 85      | 87         | 90        |         |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 12     | Ruth Klaus         | 8                        | 84               | 3                   |       | 90          | 85      | 80      | 85         | 90        |         |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 13     | Marie Leach        | 9                        | 125              | 5                   |       | 56          | 69      | 90      | 52         | 70        | 77      |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 14     | Pearl Leach        | 11                       | 130              | 5                   |       | 68          | 82      | 89      | 69         | 83        | 83      |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 15     | Opal Klaus         | 11                       | 89               | 5                   |       | 72          | 76      | 85      | 52         | 72        | 85      |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 16     | John Graham        | 10                       | 111              | 5                   |       | 72          | 88      | 86      | 64         | 85        | 83      |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 17     | Paul Rogers        | 11                       | 95               | 5                   |       | 70          | 85      | 80      | 70         | 85        | 75      |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 18     | Luzille Hamilton   | 9                        | 5                | Attended short time |       |             |         |         |            |           |         |               |            |             |       |             |       |  |                                   |                           |    |   |                                 |
| 19     | Celesta Leach      | 13                       | 127              | 7                   |       | 56          | 74      | 70      | 60         | 81        | 82      | 67            | 82         | 66          |       |             |       |  |                                   |                           |    |   |                                 |
| 20     | Blanche Graham     | 15                       | 137              | 7                   |       | 91          | 93      | 74      | 83         | 93        | 89      | 92            | 92         | 90          |       |             |       |  |                                   |                           |    |   |                                 |
| 21     | Erlynn Graham      | 13                       | 121              | 7                   |       | 42          | 80      | 73      | 64         | 75        | 83      | 72            | 72         |             |       |             |       |  |                                   |                           |    |   |                                 |
| 22     | Lura Rogers        | 14                       | 85               | 7                   |       | 67          | 85      | 70      | 75         | 80        | 80      | 80            | 75         |             |       |             |       |  |                                   |                           |    |   |                                 |
| 23     | Oscar Klaus        | 14                       | 99               | 7                   |       | 62          | 90      | 84      | 59         | 84        | 77      | 80            | 84         |             |       |             |       |  |                                   |                           |    |   |                                 |
| 24     | Clinton Williamson | 13                       | 122              | 7                   |       | 50          | 76      | 67      | 82         | 80        | 73      | 60            | 78         | 83          |       |             |       |  |                                   |                           |    |   |                                 |
| 25     | Deane Williamson   | 17                       | 67               | 7                   |       | 50          | 80      | 95      | 73         | 80        | 88      | 86            | 85         |             |       |             |       |  |                                   |                           |    |   |                                 |
| 26     | Glen Klaus         | 17                       | 47               | 7                   |       | 42          | 88      | 89      | 82         | 93        | 87      | 89            | 76         |             |       |             |       |  |                                   |                           |    |   |                                 |

Completed work in all grades as outlined in Course of Study.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes; they try to write.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes.

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes.

6. Where do you expect to teach next term?

Have no position yet.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Certainly.

Vacation Address:

Village - St. Water, Ill.

R. F. D. No. 39.

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Heater did not prove satisfactory; the school room did not lack for ventilation, yet in spite of the outlet, the heat did not come near the floor but stayed above head when it did not escape thru the garret. It seems to me that too much coal was consumed for the amount of heat we obtained as we reduced some 200 lbs. to ashes during the winter. What's the matter?  
H. Williamson.

#### TEACHER'S SUMMARY REPORT

For the Term ending April 18, 1917.

District 40

Township 11

Director's Name Geo. B. Leach

Address St. Water, Ill.

| ITEMS OF REPORT   | Boys | Girls | Total  |
|---|------|-------|--------|
| 1. Whole number different pupils enrolled to date since July 1          | 15   | 11    | 26     |
| 2. Whole number different pupils enrolled this term                     | 15   | 11    | 26     |
| 3. No. enrolled not previously enrolled in this county this school year |      | 1     | 1      |
| 4. Number pupils belonging at date of this report                       | 11   | 9     | 20     |
| 5. Number pupils dropped this term and not returned                     | 4    | 2     | 6      |
| 6. Number enrolled between 7 and 16 years of age                        | 10   | 10    | 20     |
| 7. Number non-resident pupils enrolled                                  |      | 1     | 1      |
| 8. Number pupils previously enrolled elsewhere this term                |      | 1     | 1      |
| 9. Total number days of membership                                      |      |       | 239    |
| 10. Total number days absence   |      |       | 95     |
| 11. Total number days attendance  |      |       | 239    |
| 12. Total number cases tardiness  |      |       | 29     |
| 13. Average daily attendance  |      |       | 17     |
| 14. Number neither absent nor tardy                                     |      |       | 0      |
| 15. Number violating compulsory attendance law                          |      |       | 0      |
| 16. Whole number days taught  | 144  |       | 144    |
| 17. Average cost of tuition per month for each pupil                    |      |       | 42     |
| 18. Compensation of teacher per month                                   |      |       | 165.00 |
| 19. Number volumes in library   | 76   |       | 76     |
| 20. Number living trees on ground                                       | 15   |       | 15     |
| 21. Has your school a flag?   | No   |       |        |
| I certify that the above and within reports are correct                 |      |       |        |
| Teacher <u>Samuel Williams</u>  |      |       |        |
| R. F. D. No. <u>39</u> Home Address <u>St. Water</u>                    |      |       |        |

#### DAILY PROGRAM.

| FORENOON SESSION  |                   |       |                      |
|-------------------|-------------------|-------|----------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES             |
| 9.00              | 10                | 1     | Numbers.             |
| 9.10              | 10                | 2     |                      |
| 9.20              | 15                | 3     | Arithmetic.          |
| 9.35              | 20                | 7     | "                    |
| 9.55              | 15                | 5     | "                    |
| 10.10             | 20                | 7     | Reading.             |
| 10.30             | 15                | all   | Recess.              |
| 10.45             | 10                | 1     | Reading.             |
| 10.55             | 10                | 2     | "                    |
| 11.05             | 10                | 3     | "                    |
| 11.15             | 15                | 7     | Grammar.             |
| 11.30             | 15                | 5     | Reading.             |
| 11.45             | 15                | 7     | Orthography.         |
| 12.00             | 1hr               | all   | Moore Recd.          |
| AFTERNOON SESSION |                   |       |                      |
| 1.00              | 10                | 1     | Spelling.            |
| 1.10              | 10                | 2     | "                    |
| 1.20              | 10                | 3     | "                    |
| 1.30              | 15                | 5     | Geography.           |
| 1.45              | 20                | 7     | "                    |
| 2.05              | 10                | 5     | Spelling.            |
| 2.15              | 15                | all   | Penmanship.          |
| 2.30              | 15                | "     | Recess.              |
| 2.45              | 10                | 1     | Language wk.         |
| 3.05              | 10                | 2     | "                    |
| 3.05              | 10                | 3     | "                    |
| 3.15              | 10                | 7     | History.             |
| 3.30              | 15                | 5     | Language             |
| 3.45              | 15                | 7     | Physiology & Civics. |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 State of Illinois County of Macoupin  
 For the Year commencing Sept. 1, 1917, and ending April 1, 1918 School was in Session 146 Days

Metropolitan Supply Company, Chicago

| Teacher |                    |      |     | BRANCHES     |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   | Other Credits    |                            | SYLLABUS OF CLASSES                      |                 |    |           |         |       |  |
|---------|--------------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|------------------|----------------------------|--|-----------------|----|-----------|---------|-------|--|
| Number  | NAMES OF PUPILS    | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED.                         | Pages Canvassed |    | Promoted  |         | Month |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |  | From            | To | From Year | To Year |       |  |
| 1       | Ruth Porter        | 1    | 6   | 81           | 7           | 90      | 95       | 87                  | 85                    | 80      |            |           |               |                  |        |             |                   |                  |                            | Reading                                  |                 |    |           |         |       |  |
| 2       | Paul Seaton        | 1    | 7   | 122          | 4           | 90      | 95       | 85                  | 87                    | 75      |            |           |               |                  |        |             |                   |                  |                            | 1, 2, 3 Baldwin's First Reader           |                 |    |           |         |       |  |
| 3       | Lowell Swalls      | 1    | 7   | 123          | 0           | Moved   |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 4, 5, 6, 7 Baldwin's Second Reader       |                 |    |           |         |       |  |
| 4       | Loren Seaton       | 1    | 9   | 120          | 4           | 85      | 78       | 80                  | 90                    | 75      |            |           |               |                  |        |             |                   |                  |                            | 8, 9 Baldwin's Fourth Reader             |                 |    |           |         |       |  |
| 5       | Edmo Inaige        | 2    | 8   | 122          | 1           | Moved   |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 10, 11, 12, 13, 14 Readout of History    |                 |    |           |         |       |  |
| 6       | Norman Seaton      | 2    | 11  | 125          | 4           | 70      | 70       | 75                  | 75                    | 75      |            |           |               |                  |        |             |                   |                  |                            | 15, 16, 18, 19, 20, 21 Elson's Bk. 12    |                 |    |           |         |       |  |
| 7       | Harold Rogers      | 2    | 9   | 48           | 14          | Moved   |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Spelling                                 |                 |    |           |         |       |  |
| 8       | Ruth Klaus         | 4    | 9   | 112          | 0           | 75      | 80       | 76                  | 75                    | 73      |            |           |               |                  |        |             | 1686              |                  |                            | 8, 9, 10, 11, 12, 13, 14 Lukenbill's     |                 |    |           |         |       |  |
| 9       | Harold Baker       | 4    | 10  | 76           | 20          | 90      | 92       | 80                  | 81                    | 78      |            |           |               |                  |        |             |                   |                  |                            | 15, 16, 18, 19, 20, 21 Carver's          |                 |    |           |         |       |  |
| 10      | Opal Klaus         | 6    | 12  | 115          | 1           | 80      | 85       | 82                  | 78                    | 80      | 85         | 85        | 80            |                  |        |             | 1591              |                  |                            | Language or Grammar                      |                 |    |           |         |       |  |
| 11      | Pearl Leach        | 6    | 12  | 131          | 0           | 90      | 93       | 88                  | 85                    | 85      | 95         | 90        | 92            |                  |        |             | 2499              |                  |                            | Lower grades followed course             |                 |    |           |         |       |  |
| 12      | John Graham        | 6    | 11  | 135          | 4           | 87      | 90       | 85                  | 90                    | 75      | 95         | 90        | 90            |                  |        |             | 613               |                  |                            | 15, 16, 17, 18, 19, 20, 21 Goudy's       |                 |    |           |         |       |  |
| 13      | Marie Leach        | 6    | 10  | 138          | 0           | 78      | 88       | 80                  | 79                    | 75      | 90         | 89        | 85            |                  |        |             | 2035              |                  |                            |  |                 |    |           |         |       |  |
| 14      | Paul Rogers        | 6    | 12  | 38           | 20          | Moved   |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Numbers or Arithmetic                    |                 |    |           |         |       |  |
| 15      | Grace Watson       | 8    | 16  | 133          | 0           | 70      | 75       | 50                  | 55                    | 80      | 80         | 80        | 60            | 50               |        |             | 2357              |                  |                            | 1, 2, 3, 4, 5, 6, 7, 8 Hoyt & Peck's     |                 |    |           |         |       |  |
| 16      | Evelyn Graham      | 8    | 14  | 143          | 21          | 80      | 88       | 70                  | 60                    | 90      | 70         | 85        | 70            | 75               |        |             | 2365              |                  |                            | 8, 9 Smith's Primary                     |                 |    |           |         |       |  |
| 17      | Blanche Graham     | 8    | 16  | 145          | 23          | 90      | 85       | Algebra             | 99                    | Eng.    | 90         |           |               |                  |        |             | 2651              |                  |                            | 10, 11, 12, 13, 14 Smith's Advanced      |                 |    |           |         |       |  |
| 18      | Celesta Leach      | 8    | 12  | 127          | 21          | 78      | 84       | 68                  | 68                    | 85      | 65         | 84        | 65            | 75               |        |             | 2358              |                  |                            | 15, 16, 17, 18, 19, 20, 21 Selinger's    |                 |    |           |         |       |  |
| 19      | Clinton Williamson | 8    | 14  | 140          | 18          | 83      | 85       | 70                  | 68                    | 89      | 68         | 90        | 70            | 75               |        |             |                   |                  |                            | Writing                                  |                 |    |           |         |       |  |
| 20      | Lucie Rogers       | 8    | 15  | 63           | 24          | Moved   |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Economy System                           |                 |    |           |         |       |  |
| 21      | Oscar Klaus        | 8    | 15  | 92           | 0           | 68      | 80       | 65                  | 70                    | 82      | 67         | 83        | 68            | 60               |        |             |                   |                  |                            | Physiology and Hygiene                   |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 10, 11, 12, 13, 14 Overton's Inter.      |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 15, 16, 18, 19, 20, 21 " Adv.            |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Geography                                |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 10, 11, 12, 13, 14 Natural Adv.          |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 15, 16, 18, 19, 20, 21 " "               |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | History of U. S.                         |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 10, 11, 12, 13, 14 Mc Master's Ele.      |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 15, 16, 18, 19, 20, 21 Mamie C. Tex.     |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | History of Illinois                      |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Civics                                   |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 15, 16, 17, 18, 19, 20, 21 Ill. & Nation |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Music                                    |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | General Exercise                         |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Agriculture                              |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Household Arts                           |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Drawing                                  |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | English                                  |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 17 Lockwood & Emerson                    |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Algebra                                  |                 |    |           |         |       |  |
|         |                    |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | 17 Hill                                  |                 |    |           |         |       |  |

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                                  |
|-------------|-------------------|------|----------------------------------|
| Time Begins | Length in Minutes | Year | BRANCHES                         |
|             |                   |      | Followed program given in Course |

DAILY PROGRAM

| AFTERNOON   |                   |      |                                  |
|-------------|-------------------|------|----------------------------------|
| Time Begins | Length in Minutes | Year | BRANCHES                         |
|             |                   |      | Followed program given in Course |

Teacher's Summary for Period Commencing Sept. 1, 1917 and Ending Apr. 1, 1918.

School was in Session 146 days

Number of non-resident pupils enrolled, Boys None, Girls One, Total One

Whole number of pupils enrolled, Boys Eleven, Girls Ten, Total Twenty-one

Total days attendance, Boys 1143, Girls 1188 1/2, Total 2331 1/2

Average daily attendance, Boys 7.8, Girls 8.1, Total 17.9

Number of days absent, Boys 30 6/7, Girls 183 1/2, Total 489 1/2

Number of cases tardiness, Boys 89, Girls 97, Total 186

Number neither absent nor tardy, Boys, Girls, Total None

Number volumes in school library Seventy

Value of school library \$35

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition Ten

Condition of out buildings, Boys' Very Poor

Condition of out buildings, Girls' Very Poor

Condition of Coal House Excellent

Teacher's salary per month, \$ Seventy-five

Number of Visits, Superintendent, One, School Officers, None, Others, Six, Total Seven

General Remarks

I hereby certify that the above report is correct

Roland C. Bloome, TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 State of Illinois County of Macoupin  
 For the Term commencing Sept. 2, 1918, and ending April 11, 1919 School was in Session 126 Days

Metropolitan Supply Company, Chicago

Mrs. Mary Boston Gates Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS    | Year | Age | Days Present | Times Tardy | Reading                      | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED    | Pages Canvassed |    | Promoted  |         | Month    |
|--------|--------------------|------|-----|--------------|-------------|------------------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|------------------|----------------------------|--------------------|-----------------|----|-----------|---------|----------|
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                    | From            | To | From Year | To Year |          |
| 1      | Fern Seaton        | 1    | 6   | 80           | 0           | 70                           | 70       | 90                  | 80                    | 75      |            |           |               |                  |        |             |                   |                  | Reading                    |                    |                 |    |           |         |          |
| 2      | Paul Seaton        | 2    | 8   | 91           | 0           | 85                           | 85       | 95                  | 70                    | 70      |            |           |               |                  |        |             |                   | 1                | 1, 2, 22, 23, 24.          | Baldwin's First    |                 |    |           |         | 1st      |
| 3      | Loren Seaton       | 3    | 10  | 89           | 0           | 80                           | 81       | 96                  | 97                    | 90      |            |           |               |                  |        |             |                   | 2                | 2, 18, 19, 20              | "                  |                 |    |           |         | 1st      |
| 4      | Norman Seaton      | 3    | 12  | 75           | 0           | 70                           | 73       | 97                  | 96                    | 93      |            |           |               |                  |        |             |                   | 3                | 3, 4,                      | "                  |                 |    |           |         | 2nd      |
| 5      | Pauline Stead      | 5    | 8   | 110          | 0           | 95                           | 98       | 95                  | 90                    | 93      | 94         | 96        |               |                  |        |             |                   | 5                | 5, 6, 7, 8,                | "                  |                 |    |           |         | 3rd      |
| 6      | Ruth Klaus         | 5    | 10  | 83           | 0           | 90                           | 93       | 93                  | 85                    | 96      | 90         | 91        |               |                  |        |             |                   | 7                | 9, 10, 11, 12              | "                  |                 |    |           |         | 5th      |
| 7      | Harold Baker       | 5    | 11  | 60           | 6           | 95                           | 91       | 90                  | 80                    | 96      | 93         | 95        |               |                  |        |             |                   | 7                | 13, 14, 15, 16, 17         | Edson Reader       |                 |    |           |         | 8th      |
| 8      | Marie Leach        | 5    | 11  | 106          | 0           | 97                           | 98       | 98                  | 96                    | 97      | 98         | 99        |               |                  |        |             |                   | 1-2-3            | Oral words                 |                    |                 |    |           |         |          |
| 9      | Mildred Stead      | 7    | 11  | 112          | 0           | 89                           | 90       | 80                  | 85                    | 87      | 90         | 91        | 93            | 90               | 85     |             |                   | 5                | 5, 6, 7, 8,                | Natural Speller    |                 |    |           |         |          |
| 10     | John Graham        | 7    | 12  | 39           | 0           | 98                           | 97       | 96                  | 95                    | 98      | 97         | 96        | 99            | 95               | 97     |             |                   | 7                | Language or Grammar        | Cavins             |                 |    |           |         |          |
| 11     | Opal Klaus         | 7    | 13  | 87           | 0           | 87                           | 89       | 80                  | 83                    | 90      | 93         | 96        | 85            | 93               | 84     |             |                   | 5                | 5, 6, 7, 8                 | Gowdy Book II      |                 |    |           |         |          |
| 12     | Evelyn Graham      | 7    | 15  | 106          | 0           | 96                           | 98       | 90                  | 97                    | 99      | 93         | 97        | 96            | 92               | 91     |             |                   | 7                | 9, 10, 11, 12              | Gowdy's            |                 |    |           |         |          |
| 13     | Clinton Williamson |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Numbers or Arithmetic      |                    |                 |    |           |         |          |
| 14     | Blanche Graham     | 9    | 17  | 29           | 0           | Left School                  |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                    |                 |    |           |         |          |
| 15     | Celesta Leach      | 7    | 15  | 106          | 2           | 96                           | 95       | 89                  | 93                    | 93      | 94         | 96        | 93            | 94               | 95     |             |                   | 1st              |                            | Hoyt-Pett.         |                 |    |           |         |          |
| 16     | Pearl Leach        | 7    | 13  | 91           | 0           | 91                           | 93       | 92                  | 95                    | 96      | 95         | 93        | 95            | 95               | 90     |             |                   | 3                | as above                   | Smith's Primary    |                 |    |           |         |          |
| 17     | Oscar Klaus        | 7    | 16  | 57           | 0           | 98                           | 99       | 90                  | 94                    | 97      | 93         | 94        | 90            | 96               | 93     |             |                   | 5                | "                          | "                  |                 |    |           |         | Advanced |
| 18     | Ruth Porter        | 2    | 8   | 47           | 5           | 78                           | 99       | 90                  | 94                    |         |            |           |               |                  |        |             |                   | 7                | "                          | "                  |                 |    |           |         | "        |
| 19     | Marion Whitlock    | 2    | 9   | 34           | 6           | 95                           | 98       | 91                  | 90                    |         |            |           |               |                  |        |             |                   |                  | Writing                    |                    |                 |    |           |         |          |
| 20     | Mabel Whitlock     | 2    | 7   | 34           | 6           | 96                           | 98       | 90                  | 91                    |         |            |           |               |                  |        |             |                   |                  |                            |                    |                 |    |           |         |          |
| 21     | Paul Leach         | 1    | 5   | 15           | 0           | I doing good work in primary |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Physiology and Hygiene     |                    |                 |    |           |         |          |
| 22     | Cora Young         | 6    | 5   | 21           |             | "                            | "        | "                   | "                     | "       | "          | "         | "             | "                | "      |             |                   | 5                | as above                   | Overtone's Intern. |                 |    |           |         |          |
| 23     | Dorothea Stead     | 1    | 5   | 20           |             | "                            | "        | "                   | "                     | "       | "          | "         | "             | "                | "      |             |                   | 7                | "                          | "                  |                 |    |           |         | Advanced |
| 24     | Ruby Porter        | 1    | 5   | 20           |             | "                            | "        | "                   | "                     | "       | "          | "         | "             | "                | "      |             |                   |                  | Geography                  |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   | 5                | as above                   | Natural Advanced   |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   | 7                | "                          | "                  |                 |    |           |         | "        |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | History of U. S.           |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   | 7                | as above                   | M. Master's Brief  |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | History of Illinois        |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   | 7                |                            | Making of Ill.     |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   | 7                |                            | Illand Nation      |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Civics                     |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Music                      |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | General Exercise           |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Agriculture                |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Household Arts             |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Drawing                    |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | English                    |                    |                 |    |           |         |          |
|        |                    |      |     |              |             |                              |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Algebra                    |                    |                 |    |           |         |          |

1918-19

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The plastering is loose on most of the ceiling of School house. The text books have not been changed for some time.

DAILY PROGRAM

| FORENOON    |                   |      |            |
|-------------|-------------------|------|------------|
| Time Begins | Length in Minutes | Year | BRANCHES   |
| 9           | 9:15              | all  | Open Ey.   |
| 9:15        | 10                | 1    | Number     |
| 9:25        | 10                | 2    | Numbers    |
| 9:35        | 15                | 7    | Arithmetic |
| 9:50        | 10                | 3    | Numbers    |
| 10:00       | 15                | 5    | Arithmetic |
| 10:15       | 10:30             | 7    | Reading    |
| 10:30       | 45                | all  | Recess     |
| 10:45       | 15                | 1    | Reading    |
| 10:00       | 10                | 2    | Spelling   |
| 11:10       | 15                | 3    | Spelling   |
| 11:25       | 20                | 5    | Reading    |
| 11:35       | 15                | 7    | Grammar    |
| 11:50       | 10                | 5    | Spelling   |
| Noon Recess |                   |      |            |

DAILY PROGRAM

| AFTERNOON   |                   |      |            |
|-------------|-------------------|------|------------|
| Time Begins | Length in Minutes | Year | BRANCHES   |
| 1:00        | 10                | all  | Gen. Exer  |
| 1:10        | 15                | 7    | Ortho.     |
| 1:25        | 10                | 1    | Reading    |
| 1:35        | 10                | 2    | "          |
| 1:45        | 10                | 3    | "          |
| 1:55        | 15                | 7    | Geography  |
| 2:10        | 2:30              | 5    | "          |
| 2:30        | 15                | all  | Recess     |
| 2:45        | 15                | 1-2  | spell      |
| 3:00        | 15                | 7    | History    |
| 3:15        | 35                | 5    | Lang       |
| 3:30        | 15                | 7    | Civics     |
| 3:45        | 15                | 5    | Physiology |

Teacher's Summary for Period Commencing Sept 2 1919 and Ending April 11, 1919

School was in Session 126 days

|   |      |                 |       |        |       |         |
|---|------|-----------------|-------|--------|-------|---------|
| Number of non-resident pupils enrolled,               | Boys | 1               | Girls | 3      | Total | 4       |
| Whole number of pupils enrolled,                      | Boys | 9               | Girls | 15     | Total | 24      |
| Total days attendance,                                | Boys | 527             | Girls | 1055   | Total | 1572    |
| Average daily attendance,                             | Boys | 4.1             | Girls | 8.1    | Total | 13      |
| Number of days absent,                                | Boys | 160             | Girls | 179    | Total | 339     |
| Number of cases tardiness,                            | Boys |                 | Girls |        | Total |         |
| Number neither absent nor tardy,                      | Boys | 0               | Girls | 0      | Total | 0       |
| Number volumes in school library                      |      | 83              |       |        |       |         |
| Value of school library                               |      | 835             |       |        |       |         |
| General condition of library books                    |      | Good            |       |        |       |         |
| General condition of school room                      |      | Not very good   |       |        |       |         |
| Number of trees on school ground in thrifty condition |      | 10              |       |        |       |         |
| Condition of out buildings, Boys'                     |      | Good            |       |        |       |         |
| Condition of out buildings, Girls'                    |      | Good            |       |        |       |         |
| Condition of Coal House                               |      | Good            |       |        |       |         |
| Teacher's salary per month, \$                        |      | Seventy five    |       |        |       |         |
| Number of Visits, Superintendent,                     | None | School Officers | 12    | Others | 3     | Total 5 |
| General Remarks                                       |      |                 |       |        |       |         |

I hereby certify that the above report is correct

Mrs. Mary B. Gates  
TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 State of Illinois County of Macoupin  
 For the Term commencing Sept. 1 1919, and ending March 31 1920 School was in Session 132 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

| Teacher |                 | BRANCHES |     |              |             |         |          |                     |                       |         |            |           |               |                  |        | SYLLABUS OF CLASSES |                   |               |                  |                            |                               |                     |                  |           |         |       |  |  |  |
|---------|-----------------|----------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|---------------------|-------------------|---------------|------------------|----------------------------|-------------------------------|---------------------|------------------|-----------|---------|-------|--|--|--|
| Number  | NAMES OF PUPILS | Year     | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture         | Home Work Credits | Other Credits | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED               | Pages Canvassed     |                  | Promoted  |         | Month |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            |                               | From                | To               | From Year | To Year |       |  |  |  |
| 1       | Fern Seaton     | 1        | 7   | 92           | 2           | 80      | 84       | 85                  | 80                    | 82      |            |           |               |                  |        |                     |                   |               |                  |                            | Reading                       | Beacon              | All              | 1         |         |       |  |  |  |
| 2       | Marcella Barts  | 1        | 6   | 10           | 13          | 82      | 88       | 87                  | 89                    | 88      |            |           |               |                  |        |                     |                   |               |                  | 1                          | 1,2,3,4,5,6                   | Primer              |                  | 1         |         |       |  |  |  |
| 3       | Sora Young      | 1        | 6   | 85           | 0           | 83      | 80       | 80                  | 85                    | 84      |            |           |               |                  |        |                     |                   |               |                  | 2                          | 7 8                           | Baldwin's           | 2nd              | all       | 1       |       |  |  |  |
| 4       | Dorothea Stead  | 1        | 6   | 127          | 0           | 84      | 85       | 84                  | 85                    | 83      |            |           |               |                  |        |                     |                   |               |                  | 3                          | 9 10 11 12                    | Brook's             | all              | 1         |         |       |  |  |  |
| 5       | Ruby Porter     | 1        | 5   | 99           | 3           | 75      | 78       | 80                  | 84                    | 80      |            |           |               |                  |        |                     |                   |               |                  |                            | 13 14 15                      |                     |                  | 1         |         |       |  |  |  |
| 6       | Paul Leach      | 1        | 6   | 130          | 0           | 89      | 88       | 90                  | 85                    | 90      |            |           |               |                  |        |                     |                   |               |                  | 6                          | 16 17 18 19                   | Baldwin's           | 6th              | all       | 1       |       |  |  |  |
| 7       | Paul Seaton     | 2        | 9   | 105          | 2           | 70      | 80       | 89                  | 92                    | 75      |            |           |               |                  |        |                     |                   |               |                  | 8                          | 20 21 22 23                   | Coleman's           |                  | 2         | 3       |       |  |  |  |
| 8       | Louis Barts     | 2        | 7   | 93           | 10          | 72      | 78       | 85                  | 89                    | 84      |            |           |               |                  |        |                     |                   |               |                  | 1                          | 1,2,3,4,5,6,7,8               | Savin's             |                  | 2         | 3       |       |  |  |  |
| 9       | Marion Whitlock | 3        | 9   | 70           | 1           | 90      | 94       | 92                  | 85                    | 87      |            |           |               |                  |        |                     |                   |               |                  | 3                          | 9 10 11 12 13                 | Coursey             | all              | 2         | 3       |       |  |  |  |
| 10      | Mabel Whitlock  | 3        | 7   | 61           | 1           | 92      | 95       | 90                  | 86                    | 85      |            |           |               |                  |        |                     |                   |               |                  |                            | 14 15 16 17 18 19 20 21 22 23 | Steady              |                  | 3         |         |       |  |  |  |
| 11      | Loran Seaton    | 3        | 11  | 114          | 3           | 70      | 90       | 92                  | 80                    | 75      | 85         |           |               |                  |        |                     |                   |               |                  | 3                          | 9 - 15                        | Lowdy & Deskinen    |                  | 3         |         |       |  |  |  |
| 12      | Norman Seaton   | 3        | 13  | 107          | 4           | 71      | 92       | 93                  | 88                    | 74      | 89         |           |               |                  |        |                     |                   |               |                  | 6                          | 16 - 19                       |                     |                  | 3         | 4       |       |  |  |  |
| 13      | Ruth Porter     | 3        | 8   | 111          | 3           | 97      | 98       | 95                  | 92                    | 88      | 90         |           |               |                  |        |                     |                   |               |                  | 8                          | 20 - 23                       | Lowdy               |                  | 3         | 4       |       |  |  |  |
| 14      | Theresa Barts   | 3        | 9   | 74           | 9           | 95      | 94       | 95                  | 90                    | 90      | 88         |           |               |                  |        |                     |                   |               |                  |                            | 14 21 - 8                     | Oral                |                  | 3         | 4       |       |  |  |  |
| 15      | Olga Barts      | 3        | 11  | 72           | 6           | 80      | 89       | 90                  | 81                    | 90      | 85         |           |               |                  |        |                     |                   |               |                  |                            | Numbers or Arithmetic         |                     |                  | 3         | 4       |       |  |  |  |
| 16      | Pauline Stead   | 6        | 10  | 127          | 0           | 98      | 99       | 95                  | 92                    | 85      | 90         | 92        | 89            |                  |        |                     |                   |               |                  |                            | 14 21 23 4 5 6 7 8            | Oral                |                  | 3         | 4       |       |  |  |  |
| 17      | Marie Leach     | 6        | 12  | 109          | 0           | 96      | 99       | 95                  | 96                    | 93      | 87         | 89        | 90            |                  |        |                     |                   |               |                  |                            | 3                             | 9 10 11 12 13 14 15 | Smith's Primary  |           | 6       | 7     |  |  |  |
| 18      | Ruth Klaus      | 6        | 11  | 106          | 1           | 80      | 90       | 89                  | 77                    | 91      | 86         | 87        | 80            |                  |        |                     |                   |               |                  |                            | 6                             | 16 17 18 19         | Smith's Inter.   |           | 6       | 7     |  |  |  |
| 19      | Harold Baker    | 6        | 12  | 75           | 16          | 95      | 92       | 90                  | 90                    | 92      | 85         | 92        | 93            |                  |        |                     |                   |               |                  |                            | 8                             | 20 21 22 23         | Smith's Practise |           | 6       | 7     |  |  |  |
| 20      | Mildred Stead   | 8        | 12  | 127          | 0           | 98      | 99       | 90                  | 95                    | 96      | 90         | 97        | 96            |                  | 92     |                     |                   |               |                  |                            | all                           |                     |                  | 8         |         |       |  |  |  |
| 21      | John Graham     | 8        | 13  | 121          | 0           | 92      | 95       | 82                  | 95                    | 88      | 90         | 94        | 93            |                  | 89     |                     |                   |               |                  |                            | Physiology and Hygiene        | Overton's Primary   |                  | 8         |         |       |  |  |  |
| 22      | Pearl Leach     | 8        | 14  | 116          | 0           | 93      | 98       | 85                  | 90                    | 96      | 90         | 93        | 90            |                  | 88     |                     |                   |               |                  |                            | 9 - 15                        | Inter.              | all              | 8         |         |       |  |  |  |
| 23      | Opal Klaus      | 8        | 14  | 106          | 1           | 92      | 98       | 80                  | 89                    | 95      | 89         | 92        | 90            |                  | 85     |                     |                   |               |                  |                            | 6                             | 16 - 19             | "                | adv.      | all     | 8     |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  | 8                          | 20 - 23                       | "                   | adv.             | all       | 8       |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Geography                     | Natural Adv.        | all              |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  | 6                          | 16 17 18 19                   |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  | 8                          | 20 21 22 23                   | Macoupin            |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | History of U. S.              | McMaster's Pri.     | all              |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  | 8                          | 20 21 22 23                   | McMaster's Brief    |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | History of Illinois           | Macoupin            |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Civics                        | Ill & Nation        |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  | 8                          | 20 21 22 23                   |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Music                         |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | General Exercise              |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Agriculture                   |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Household Arts                |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Drawing                       |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | English                       |                     |                  |           |         |       |  |  |  |
|         |                 |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |                     |                   |               |                  |                            | Algebra                       |                     |                  |           |         |       |  |  |  |

1919-20.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                    |
|-------------|-------------------|------|--------------------|
| Time Begins | Length in Minutes | Year | BRANCHES           |
| 9:00        | 10                | all  | Opening Exercise   |
| 9:10        | 10                | 1    | Numbers            |
| 9:20        | 15                | 2    | numbers            |
| 9:35        | 15                | 8    | arithmetic         |
| 9:50        | 10                | 3    | arithmetic         |
| 10:00       | 15                | 6    |                    |
| 10:15       | 15                | 8    | Reading            |
| 10:30       | 15                | all  | — Recess —         |
| 10:45       | 10                | 1    | Reading & Spelling |
| 10:55       | 10                | 2    | " " " "            |
| 11:05       | 10                | 8    | Grammar            |
| 11:15       | 15                | 6    | Reading            |
| 11:30       | 10                | 3    | Spelling           |
| 11:40       | 10                | 6    | Spelling           |
| 11:50       | 10                | 8    | Orthography        |
| 12:00       | 60                | all  | 7 hours            |

DAILY PROGRAM

| AFTERNOON   |                   |      |            |
|-------------|-------------------|------|------------|
| Time Begins | Length in Minutes | Year | BRANCHES   |
| 1:00        | 10                | 1    | Reading    |
| 1:10        | 10                | 2    | " "        |
| 1:20        | 15                | 8    | Geography  |
| 1:35        | 10                | 3    | Reading    |
| 1:45        | 15                | 6    | History    |
| 2:00        | 15                | 3    | Physiology |
| 2:15        | 15                | all  | Writing    |
| 2:30        | 15                | all  | — Recess — |
| 2:45        | 10                | 1+2  | Language   |
| 2:55        | 15                | 8    | History    |
| 3:10        | 10                | 6    | Language   |
| 3:20        | 10                | 3    | Language   |
| 3:30        | 15                | 8    | Physiology |
| 3:45        | 15                | 6    | Geography  |
| 4:00        | —                 |      | Dismissal  |

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending Mar. 31, 1920

School was in Session 132 days

Number of non-resident pupils enrolled, Boys 0, Girls 2, Total 2

Whole number of pupils enrolled, Boys 8, Girls 15, Total 23

Total days attendance, Boys 840, Girls 1523, Total 2363

Average daily attendance, Boys 6+, Girls 11+, Total 17+

Number of days absent, Boys 24 1/2, Girls 557, Total 798 1/2

Number of cases tardiness, Boys 38 1/2, Girls 39, Total 77 1/2

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 83

Value of school library \$50.00

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition 10

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 80

Number of Visits, Superintendent 0, School Officers 0, Others 2, Total 2

General Remarks

I hereby certify that the above report is correct

*Anna Spier*

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 70 State of Illinois County of Macoupin  
 For the Term commencing Sept. 6 1920, and ending April 5 1921 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

| Teacher |                 |      |     |              | BRANCHES    |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               | SYLLABUS OF CLASSES |                            |                    |                        |    |           |         |       |  |  |  |  |  |  |
|---------|-----------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|---------------|---------------------|----------------------------|--------------------|------------------------|----|-----------|---------|-------|--|--|--|--|--|--|
| Number  | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Other Credits | Classes by Years    | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED    | Pages Canvassed        |    | Promoted  |         | Month |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | From                   | To | From Year | To Year |       |  |  |  |  |  |  |
| 1       | Frank Barto.    | 1    | 6   | 133          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            | Reading            |                        |    |           |         |       |  |  |  |  |  |  |
| 2       | Roy Leach.      | 1    | 5   | 142          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 1                          | 1234567            | Beacon's               |    |           |         |       |  |  |  |  |  |  |
| 3       | Ruby Porter.    | 1    | 6   | 100          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 3                          | 8,9,               | Brooks.                |    |           |         |       |  |  |  |  |  |  |
| 4       | Lora Young.     | 1    | 6   | 75           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 4                          | 10,11,12,13,       | Baldwin's.             |    |           |         |       |  |  |  |  |  |  |
| 5       | Marcella Barto. | 1    | 7   | 137          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          | 14,15,16,17, 18,19 | Elson's.               |    |           |         |       |  |  |  |  |  |  |
| 6       | Fern Seaton.    | 1    | 7   | 138          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            | Spelling           |                        |    |           |         |       |  |  |  |  |  |  |
| 7       | Paul Leach.     | 1    | 7   | 141          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 1                          |                    | Oral.                  |    |           |         |       |  |  |  |  |  |  |
| 8       | Paul Seaton.    | 3    | 10  | 143          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 3                          |                    | Pavins.                |    |           |         |       |  |  |  |  |  |  |
| 9       | Louis Barto.    | 3    | 9   | 82           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 4                          | 14,15,16,17,18,19  | Oral Lang.             |    |           |         |       |  |  |  |  |  |  |
| 10      | Edga Barto.     | 4    | 12  | 100          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 3                          |                    | Goudy's                |    |           |         |       |  |  |  |  |  |  |
| 11      | Theresa Barto.  | 4    | 10  | 116          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 4                          | 10,11,12,13        | Deplumer.              |    |           |         |       |  |  |  |  |  |  |
| 12      | Ruth Porter.    | 4    | 9   | 133          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          | 14,15,16,17,18,19  | Goudy's.               |    |           |         |       |  |  |  |  |  |  |
| 13      | Loran Seaton.   | 4    | 12  | 145          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          |                    | Oral.                  |    |           |         |       |  |  |  |  |  |  |
| 14      | Opal Klaus.     | 7    | 15  | 112          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 1                          |                    | "                      |    |           |         |       |  |  |  |  |  |  |
| 15      | Ruth Klaus.     | 7    | 12  | 112          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 3                          |                    | Smith's                |    |           |         |       |  |  |  |  |  |  |
| 16      | Pearl Leach     | 7    | 13  | 117          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 4                          |                    | "                      |    |           |         |       |  |  |  |  |  |  |
| 17      | Marie Leach     | 7    | 13  | 130          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          |                    | "                      |    |           |         |       |  |  |  |  |  |  |
| 18      | John Graham.    | 7    | 14  | 130          |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    |                        |    |           |         |       |  |  |  |  |  |  |
| 19      | Harold Baker.   | 7    | 13  | 72           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    |                        |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            | all                | Writing                |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Physiology and Hygiene |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          |                    | Overton's.             |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Geography              |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          |                    | Natural Sci.           |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | History of U. S.       |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          |                    | McMaster's.            |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | History of Illinois    |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Civics                 |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     | 7                          |                    | Ill. & Nation.         |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Music                  |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | General Exercise       |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Agriculture            |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Household Arts         |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Drawing                |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | English                |    |           |         |       |  |  |  |  |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |               |                     |                            |                    | Algebra                |    |           |         |       |  |  |  |  |  |  |

Completed work in all classes as outlined in first seven months of State course of study.

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

| FORENOON   |                   |      |          |
|--|-------------------|------|----------|
| Time Begins                                      | Length In Minutes | Year | BRANCHES |
| Followed program as outlined in Course of Study. |                   |      |          |

| AFTERNOON   |                   |      |          |
|-------------|-------------------|------|----------|
| Time Begins | Length in Minutes | Year | BRANCHES |
|             |                   |      |          |

School was in Session 147 days

|  |                        |            |              |
|--|------------------------|------------|--------------|
| Number of non-resident pupils enrolled,                    | Boys.....              | Girls..... | Total.....   |
| Whole number of pupils enrolled, -                         | Boys.....              | Girls..... | Total.....   |
| Total days attendance, - - - -                             | Boys.....              | Girls..... | Total.....   |
| Average daily attendance. - - -                            | Boys.....              | Girls..... | Total.....   |
| Number of days absent, - - - -                             | Boys.....              | Girls..... | Total.....   |
| Number of cases tardiness, - - -                           | Boys.....              | Girls..... | Total.....   |
| Number neither absent nor tardy, -                         | Boys.....              | Girls..... | Total.....   |
| Number volumes in school library.....                      |                        |            |              |
| Value of school library.....                               |                        |            |              |
| General condition of library books.....                    |                        |            |              |
| General condition of school room.....                      |                        |            |              |
| Number of trees on school ground in thrifty condition..... |                        |            |              |
| Condition of out buildings, Boys'.....                     |                        |            |              |
| Condition of out buildings, Girls'.....                    |                        |            |              |
| Condition of Coal House.....                               |                        |            |              |
| Teacher's salary per month, \$.....                        |                        |            |              |
| Number of Visits, Superintendent.....                      | , School Officers..... |            | , Total..... |
| General Remarks .....                                      |                        |            |              |

I hereby certify that the above report is correct

at the above report is correct

*Baswell Williamson*  
TEACHER.

Of School in District No. 40 State of Illinois County of Macoupin  
For the Term commencing Sept. 5 1921, and ending April 4 1922 School was in Session 144 Days  
~~Metropolitan Supply Company - Anamosa - Iowa - 6760~~

Of School in District No. 40 State of Illinois County of Macoupin  
For the Term commencing Sept. 5 1921, and ending April 4 1922 School was in Session 144 Days  
~~Metropolitan Supply Company - Anamosa - Iowa - 6760~~

**Teacher's Remarks to Superintendent**

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

He followed the program outlined in the course of study as nearly as practicable.

## DAILY PROGRAM

| FORENOON    |                   |      |          |
|-------------|-------------------|------|----------|
| Time Begins | Length In Minutes | Year | BRANCHES |
|             |                   |      |          |

## DAILY PROGRAM

[illegible]

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 4 1922

School was in Session.....144.....days

|  |                 |                      |                         |
|--|-----------------|----------------------|-------------------------|
| Number of non-resident pupils enrolled,                    | Boys.....       | Girls.....           | Total.....              |
| Whole number of pupils enrolled, -                         | Boys..... 8     | Girls..... 10        | Total..... 18           |
| Total days attendance, - - - -                             | Boys..... 931   | Girls..... 1147      | Total..... 2078         |
| Average daily attendance. - - -                            | Boys..... 6 +   | Girls..... 7 +       | Total..... 13 +         |
| Number of days absent, - - - -                             | Boys..... 221   | Girls..... 293       | Total..... 514          |
| Number of cases tardiness, - - -                           | Boys.....       | Girls.....           | Total.....              |
| Number neither absent nor tardy, -                         | Boys.....       | Girls.....           | Total.....              |
| Number volumes in school library.....                      | 35              |                      |                         |
| Value of school library.....                               | \$40.00         |                      |                         |
| General condition of library books.....                    | Good            |                      |                         |
| General condition of school room.....                      | Good            |                      |                         |
| Number of trees on school ground in thrifty condition..... | Ten             |                      |                         |
| Condition of out buildings, Boys'.....                     | Good            |                      |                         |
| Condition of out buildings, Girls'.....                    | Good            |                      |                         |
| Condition of Coal House.....                               | Excellent       |                      |                         |
| Teacher's salary per month, \$.....                        | Ninety Dollars. |                      |                         |
| Number of Visits, Superintendent.....                      | One             | School Officers..... | Others....., Total..... |
| General Remarks :  |                 |                      |                         |

I hereby certify that the above report is correct

I hereby certify that the above report is correct

*Baswell Williamson*  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 State of Illinois County of Macoupin  
 For the term commencing September 19 22, and ending April 19 23 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Blanche R. Graham Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  |  | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED       | Pages Canvassed |    | Promoted  |         | Month |
|--------|-----------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|--|------------------|----------------------------|-----------------------|-----------------|----|-----------|---------|-------|
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |                       | From            | To | From Year | To Year |       |
| 1      | Harry Thomas    | 1    | 6   | 103          | 5           | 90      | 92       | 98                  | 92                    | 90      |            |           |               |                  |        |             |                   |  |  |  | 1                | Reading                    | Baldwins              |                 |    |           |         |       |
| 2      | Agnes Barto     | 1    | 6   | 120          | 6           | 95      | 92       | 96                  | 89                    | 90      |            |           |               |                  |        |             |                   |  |  |  | 2                |                            | Baldwins              |                 |    |           |         |       |
| 3      | Joe Barto       | 2    | 7   | 105          | 1           |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  | 3                |                            | Brooks                |                 |    |           |         |       |
| 4      | Eugene Thomas   | 2    | 7   | 105          |             | 93      | 94       | 89                  | 96                    | 87      |            |           |               |                  |        |             |                   |  |  |  | 5                |                            | Elson                 |                 |    |           |         |       |
| 5      | Frank Barto     | 3    | 9   | 119          | 5           | 90      | 91       | 98                  | 89                    | 89      |            |           |               |                  |        |             |                   |  |  |  | 6                |                            | Elson                 |                 |    |           |         |       |
| 6      | Marcella Barto  | 3    | 9   | 119          | 5           | 89      | 91       | 87                  | 91                    | 90      |            |           |               |                  |        |             |                   |  |  |  | 7                |                            | E                     |                 |    |           |         |       |
| 7      | Roy Leach       | 3    | 9   | 121          | 3           | 88      | 93       | 90                  | 88                    | 89      |            |           |               |                  |        |             |                   |  |  |  |                  | Spelling                   |                       |                 |    |           |         |       |
| 8      | Paul Leach      | 3    | 9   | 121          | 3           | 89      | 93       | 90                  | 90                    | 90      |            |           |               |                  |        |             |                   |  |  |  |                  | 12 Oral 305                | course                |                 |    |           |         |       |
| 9      | Irene Barto     | 3    | 12  | 46           |             | 90      | 93       | 89                  | 95                    | 90      |            |           |               |                  |        |             |                   |  |  |  |                  | 687                        | Course                |                 |    |           |         |       |
| 10     | Julia Barto     | 3    | 15  | 45           |             | 91      | 94       | 93                  | 97                    | 91      |            |           |               |                  |        |             |                   |  |  |  |                  | Language or Grammar        |                       |                 |    |           |         |       |
| 11     | Roy Smith       | 3    | 16  | 12           |             | 89      | 87       | 86                  | 89                    | 90      |            |           |               |                  |        |             |                   |  |  |  |                  |                            |                       |                 |    |           |         |       |
| 12     | Louis Barto     | 5    | 11  | 65           |             | 90      | 91       | 90                  | 92                    | 89      |            | 85        |               |                  |        |             |                   |  |  |  |                  |                            |                       |                 |    |           |         |       |
| 13     | Fern Seaton     | 3    | 9   | 96           |             | 89      | 91       | 95                  | 93                    | 92      |            |           |               |                  |        |             |                   |  |  |  |                  | 7                          | Lowdys                |                 |    |           |         |       |
| 14     | Olga Barto      | 6    | 14  | 81           |             | 87      | 87       | 88                  | 90                    | 92      |            | 94        | 84            | 8                |        |             |                   |  |  |  |                  |                            | Numbers or Arithmetic |                 |    |           |         |       |
| 15     | Theresa Barto   | 6    | 12  | 100          |             | 96      | 98       | 90                  | 94                    | 90      |            | 95        | 90            |                  |        |             |                   |  |  |  |                  | 12 & 3                     | Oral                  |                 |    |           |         |       |
| 16     | Loran Seaton    | 6    | 14  | 99           |             | 91      | 97       | 90                  | 96                    | 89      |            | 93        | 89            |                  |        |             |                   |  |  |  |                  | 5 & 7                      | Smith                 |                 |    |           |         |       |
| 17     | Harold Baker    | 7    | 15  | 24           |             | 90      | 93       | 90                  | 89                    | 97      | 88         | 89        | 95            |                  |        |             |                   |  |  |  |                  |                            |                       |                 |    |           |         |       |
| 18     | Ruth Klaus      | 7    | 14  | 88           |             | 91      | 93       | 89                  | 88                    | 94      | 90         | 85        | 89            |                  | 90     |             |                   |  |  |  |                  |                            |                       |                 |    |           |         |       |
| 19     | Marie Leach     | 7    | 15  | 80           |             | 93      | 95       | 91                  | 97                    | 94      | 91         | 89        | 92            |                  | 92     |             |                   |  |  |  |                  | Writing                    | Palmer                |                 |    |           |         |       |
| 20     | John Barto      | 1    | 5   | 16           |             | 86      | 81       | 82                  | 76                    | 77      |            |           |               |                  |        |             |                   |  |  |  |                  | Physiology and Hygiene     |                       |                 |    |           |         |       |
| 21     | Leon Kidd       | 5    | 9   | 5            |             | 95      | 95       | 88                  | 87                    | 85      |            | 93        |               |                  |        |             |                   |  |  |  |                  |                            | Natural advanced      |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Geography             |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 6                          | Redway & Hinway       |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | History of U. S.      |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 6                          | McMaster              |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | History of Illinois   |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Civics                |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 7                          | My Country            |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Musical               |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | General Exercise      |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Agriculture           |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Household Arts        |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Drawing               |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | English               |                 |    |           |         |       |
|        |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Algebra               |                 |    |           |         |       |

Oral & Directed Course

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length In Minutes | Year | BRANCHES          |
| 9:00        | 5                 | all  | General Exercises |
| 9:05        | 10                | 1    | number work       |
| 9:15        | 10                | 2    | " "               |
| 9:25        | 10                | 3    | arithmetic        |
| 9:35        | 15                | 6    | Arithmetic        |
| 9:50        | 15                | 7    | Arithmetic        |
| 10:05       | 10                | 5    | arithmetic        |
| 10:15       | 15                | 7    | Reading           |
| 10:30       | 15                | all  | Recess            |
| 10:45       | 10                | 4    | Reading           |
| 10:55       | 10                | 2    | Spelling          |
| 11:05       | 10                | 5    | Reading           |
| 11:15       | 10                | 6    | Spelling          |
| 11:25       | 15                | 7    | Grammar           |
| 11:40       | 10                | 5    | Spelling          |
| 11:50       | 10                | 3    | Spelling          |
| 12:00       | 60                | all  | noon              |

DAILY PROGRAM

| AFTERNOON   |                   |       |               |
|-------------|-------------------|-------|---------------|
| Time Begins | Length In Minutes | Year  | BRANCHES      |
| 1:00        | 10                | 6     | Reading       |
| 1:10        | 10                | 7     | Orth          |
| 1:20        | 10                | 1     | " "           |
| 1:30        | 10                | 2     | Reading       |
| 1:40        | 10                | 3     | Reading       |
| 1:50        | 10                | 5     | Geography     |
| 2:00        | 15                | 7     | Geography     |
| 2:15        | 15                | 6     | Geography     |
| 2:30        | 15                | all   | Recess        |
| 2:45        | 10                | 1 & 2 | Language      |
| 2:55        | 15                | 7     | History       |
| 3:10        | 15                | 6     | History       |
| 3:25        | 10                | 3     | Language      |
| 3:35        | 10                | 5 & 6 | Language      |
| 3:45        | 15                | 7     | Phys. & Civic |
| 4:00        |                   | all   | Dismissal     |

Teacher's Summary for Period Commencing Sept 4 1922 and Ending April 16 1923

School was in Session 139 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys 12, Girls 9, Total 21  
 Total days attendance, - - - Boys 881, Girls 926, Total 1707  
 Average daily attendance. - - - Boys 6+, Girls 6+, Total 13  
 Number of days absent, - - - Boys....., Girls....., Total.....  
 Number of cases tardiness, - - - Boys....., Girls....., Total.....  
 Number neither absent nor tardy, - Boys....., Girls....., Total.....  
 Number volumes in school library 36  
 Value of school library \$40.00  
 General condition of library books good  
 General condition of school room good  
 Number of trees on school ground in thrifty condition 10  
 Condition of out buildings, Boys' very good  
 Condition of out buildings, Girls' very good  
 Condition of Coal House excellent  
 Teacher's salary per month, \$ 80  
 Number of Visits, Superintendent none, School Officers none, Others 14, Total 14  
 General Remarks

I hereby certify that the above report is correct

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

1924-25

Of School in District No. 40 State of Illinois County of Macoupin  
For the Year commencing Sept 1st 1924, and ending March 31 1925 School was in Session 152 Days

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 112 III - 5M - 1-24

Julia L. Bludach Teacher

| Teacher |                 |      |     |              |             | BRANCHES |          |                     |                       |         |            |           |               |                  |        |             | Other Credits     |  | SYLLABUS OF CLASSES |  |                  |                            |                                 |                 |     |           |         |       |  |
|---------|-----------------|------|-----|--------------|-------------|----------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|---------------------|--|------------------|----------------------------|---------------------------------|-----------------|-----|-----------|---------|-------|--|
| Number  | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading  | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |                     |  | CLASSES BY YEARS | Pupils Each Class (By No.) | Text Books Used                 | Pages Canvassed |     | Promoted  |         | Month |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  |                            |                                 | FROM            | TO  | FROM YEAR | TO YEAR |       |  |
| 1       | Coy Leach       | 1    | 6   | 147          | 0           | 85       | 82       | 84                  | 80                    | 82      |            |           |               |                  |        |             |                   |  |                     |  |                  |                            | Reading                         |                 |     | 1         | 2       |       |  |
| 2       | John Banto      | 2    | 7   | 140          | 16          | 80       | 84       | 82                  | 85                    | 83      |            |           |               |                  |        |             |                   |  |                     |  | 1                | 1                          | Beacon Primer                   | 1               | 120 | 2         | 3       |       |  |
| 3       | Agnes Banto     | 3    | 8   | 151          | 35          | 90       | 92       | 90                  | 90                    | 85      |            |           |               |                  |        |             |                   |  |                     |  | 2                | 2, 11                      | Baldwin                         | 1               | 117 | 3         | 4       |       |  |
| 4       | Frank Banto     | 5    | 10  | 121          | 17          | 85       | 94       | 94                  | 85                    | 88      |            | 91        |               |                  |        |             |                   |  |                     |  | 3                | 3                          | Brook                           | 1               | 240 | 5         | 6       |       |  |
| 5       | Marcella Banto  | 5    | 11  | 134          | 30          | 90       | 90       | 93                  | 87                    | 95      |            | 93        |               |                  |        |             |                   |  |                     |  | 5                | 4, 5, 6, 7, 8              | Baldwin                         | 1               | 192 | 5         | 6       |       |  |
| 6       | Paul Leach      | 5    | 11  | 128          |             | 90       | 90       | 90                  | 86                    | 92      |            | 87        |               |                  |        |             |                   |  |                     |  | 6                | 9, 10                      | Elson's Story Hour              | 1               | 414 | 5         | 6       |       |  |
| 7       | Ray Leach       | 5    | 9   | 139          |             | 90       | 90       | 88                  | 83                    | 85      |            | 85        |               |                  |        |             |                   |  |                     |  |                  | Spelling Followed in all   | Course of Study in all years.   |                 |     | 5         | 6       |       |  |
| 8       | Therese Seaton  | 5    | 11  | 131          | 2           | 88       | 85       | 83                  | 86                    | 87      |            | 88        |               |                  |        |             |                   |  |                     |  |                  |                            |                                 |                 | 5   | 6         |         |       |  |
| 9       | Louis Banto     | 6    | 13  | 47           | 4           |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  |                            |                                 |                 | 6   | 6         |         |       |  |
| 10      | Theresa Banto   | 7    | 14  | 109          | 28          | 92       | 80       | 93                  | 90                    | 95      | 90         | 90        | 93            | 92               |        |             |                   |  |                     |  |                  | Language or Grammar        |                                 |                 |     | 7         | -       |       |  |
| 11      | Robert Wood     | 2    | 6   | 143          | 2           | 90       | 88       | 85                  | 92                    | 90      |            |           |               |                  |        |             |                   |  |                     |  | 1-2              | 1, 2, 11                   | Oral Bowditch I                 |                 |     | 2         | 3       |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 3                | 3                          | Bowditch II                     | 1               | 135 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 5                | 4, 5, 6, 7, 8              | Kindly Revised                  | 1               | 141 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 6                | 9                          |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 7                | Numbers or Arithmetic      |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 1-2              | 1, 2, 11                   | Oral                            |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 3                | 3                          | Smiths Primary                  | 1               | 166 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 5                | 4, 5, 6, 7, 8              | Smiths                          | 1               | 124 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 7                | 10                         | Smiths                          |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Writing                    | Daily practice by entire school |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Physiology and Hygiene     |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 7                | 10                         | Oveston                         |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Geography                  |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 5                | 4, 5, 6, 7, 8              | Page and my Munsy               | 86              | 215 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 6                | 9                          | Natural                         | 45              | 60  |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 7                | 10                         | Advanced Natural                | 103             | 133 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | History of U. S.           |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 6                | 9                          | my master Primary               | 1               | 36  |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 7                | 10                         | my master                       | 9               | 236 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | History of Illinois        |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Civics                     |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  | 7                | 10                         | My Country                      | 1               | 182 |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Music                      |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | General Exercise           |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  |                            |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Agriculture                |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Household Arts             |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Drawing                    |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  |                            |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | English                    |                                 |                 |     |           |         |       |  |
|         |                 |      |     |              |             |          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |                     |  |                  | Algebra                    |                                 |                 |     |           |         |       |  |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |              |
|-------------|-------------------|------|--------------|
| Time Begins | Length in Minutes | Year | BRANCHES     |
| 9:00        | 10                | all  | Opening Ex.  |
| 9:10        | 10                | 1    | Primary Work |
| 9:20        | 10                | 2    | Mun. Pers.   |
| 9:30        | 10                | 7    | Arithmetic   |
| 9:40        | 10                | 3    | Arithmetic   |
| 9:50        | 15                | 5    | Arithmetic   |
| 10:05       | 10                | 6    | Arithmetic   |
| 10:15       | 15                | 7    | Reading      |
| 10:30       | 15                | all  | Recess       |
| 10:45       | 10                | 1    | Primary Work |
| 10:55       | 10                | 2    | Spelling     |
| 11:05       | 10                | 5    | Reading      |
| 11:15       | 10                | 6    | Reading      |
| 11:25       | 15                | 7    | Grammar      |
| 11:40       | 10                | 3    | Spelling     |
| 11:50       | 10                | 5+6  | Spelling     |
| 12:00       | 60                | all  | Noon         |

DAILY PROGRAM

| AFTERNOON   |                   |      |                     |
|-------------|-------------------|------|---------------------|
| Time Begins | Length in Minutes | YEAR | BRANCHES            |
| 1:00        | 10                | 7    | Orthography         |
| 1:10        | 15                | 1    | Primary Work        |
| 1:25        | 10                | 2    | Reading             |
| 1:35        | 10                | all  | Writing             |
| 1:45        | 10                | 7    | Geography           |
| 1:55        | 10                | 6    | Geography           |
| 2:05        | 10                | 3    | Reading             |
| 2:15        | 15                | 5    | Geography           |
| 2:30        | 15                | all  | Recess              |
| 2:45        | 10                | 1-2  | Language + M. S.    |
| 2:55        | 10                | 6    | History             |
| 3:05        | 10                | 7    | History             |
| 3:15        | 15                | 5    | Language + M. S.    |
| 3:30        | 10                | 6    | Language M. S.      |
| 3:40        | 10                | 3    | Language M. S.      |
| 3:50        | 10                | 7    | Physiology + Civics |
| 4:00        | ---               | all  | Dismissal           |

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending March 31, 1925

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 7, Girls 4, Total 11  
 Total days attendance, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Average daily attendance, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number of days absent, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number of cases tardiness, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number neither absent nor tardy, - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number volumes in school library 36  
 Value of school library \$ 40  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 10  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 80  
 Number of Visits, Superintendent 1, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total 1  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Julius L. Hudachko  
TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in Nilwood Township, District No. 40 County of Macoupin.  
State of Illinois For the 1926-27 Commencing Sept. 7 1926 and Ending April. 7 1927

Pauline Zippay **TEACHER**

| BRANCHES                     |  |
|------------------------------|--|
| Per Cents Must be in Figures |  |
| Ornography                   |  |
| Reading                      |  |
| Spelling                     |  |
| Phonics &                    |  |
| Writing                      |  |
| Arithmetic                   |  |
| Geography                    |  |
| Language                     |  |
| Grammar                      |  |
| Composition                  |  |
| History                      |  |
| Physiology                   |  |
| Civics or                    |  |
| Citizenship                  |  |
| Music                        |  |
| Agriculture                  |  |
| Manual                       |  |
| Training                     |  |
| Domestic                     |  |
| Science                      |  |
| Physical                     |  |
| Education                    |  |

| FROM                        |  | PAGES CANVASSED THIS TERM |  |
|-----------------------------|--|---------------------------|--|
| TO                          |  |                           |  |
| State Orthography           |  |                           |  |
| State Course Reading        |  |                           |  |
| State Spelling              |  |                           |  |
| State Phonics               |  |                           |  |
| State Writing               |  |                           |  |
| State Arithmetic            |  |                           |  |
| State Geography             |  |                           |  |
| State Language              |  |                           |  |
| State Grammar               |  |                           |  |
| State Composition           |  |                           |  |
| State History               |  |                           |  |
| State Physiology            |  |                           |  |
| State Civics or Citizenship |  |                           |  |
| State Music                 |  |                           |  |
| State Agriculture           |  |                           |  |
| State Manual Training       |  |                           |  |
| State Domestic Science      |  |                           |  |
| State Physical Education    |  |                           |  |

Covered about 1<sup>st</sup> quarter work.

Covered about 1<sup>st</sup> quarter work.

No. 4

No. 5 Have been absent, I can't tell the number of pages—

No. 2 and No. 3 have moved away they have followed the state course as long as they attended and not moved away.

## ADVANCED DIVISION

|   |                |    |   |   |    |    |    |    |    |    |    |    |    |
|---|----------------|----|---|---|----|----|----|----|----|----|----|----|----|
| 1 | Gern Seaton    | 13 | 8 | 7 | 83 | 83 | 85 | 82 | 85 | 81 | 82 | 82 | 88 |
| 2 | Marcella Barts | 13 | 4 | 7 | 75 | 83 | 86 | 80 | 82 | 81 | 80 | 78 | x  |
| 3 | Frank Barts    | 12 | 4 | 7 | 70 | 82 | 86 | 80 | 80 | 80 | 80 | 75 | x  |
| 4 | Ray Leach      | 11 | 5 | 7 | 82 | 80 | 83 | 75 | 80 | 74 | 73 | 77 | x  |
| 5 | Paul Leach     | 13 | 4 | 7 | 73 | 75 | 84 | 70 | 70 | 70 | 70 | 74 | x  |

## SECOND INTERMEDIATE DIVISION

|   |             |    |     |   |    |    |    |    |    |    |    |    |
|---|-------------|----|-----|---|----|----|----|----|----|----|----|----|
| 6 | Agnes Barts | 10 | 112 | 5 | 93 | 91 | 89 | 86 | 90 | 90 | 88 | 89 |
|---|-------------|----|-----|---|----|----|----|----|----|----|----|----|

**FIRST INTERMEDIATE DIVISION**

|   |              |   |               |   |    |    |    |    |    |    |
|---|--------------|---|---------------|---|----|----|----|----|----|----|
| 7 | Hobart Woods | 8 | 137           | 4 | 91 | 89 | 82 | 85 | 88 | 88 |
| 8 | John Barts   | 9 | <del>46</del> | 4 | 80 | 80 | 85 | 76 | 76 | 75 |
| 9 | Cay Leach    | 8 | 144           | 3 | 90 | 89 | 85 | 85 |    | 87 |

**PRIMARY DIVISION**

|    |            |   |     |   |       |       |    |
|----|------------|---|-----|---|-------|-------|----|
| 10 | Paul Barto | 6 | 107 | 2 | 84.85 | 84.90 | 86 |
| 11 | Aldo Leach | 6 | 148 | 1 | 85.83 | 84.85 | 85 |



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

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 Year of 1912-13
 

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 Name of School S. Hiloh No. 40 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | 9th Yr. |       | 10th Yr. |       | Total |       |
|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|----------|-------|-------|-------|
| Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys     | Girls | Boys  | Girls |
| 2       | 2     | 1       | 0     | 1       | 4     |         |       | 2       | 1     |         |       | 1       | 3     |         |       | 1       |       |          |       | 8     | 10    |

(3.) Length of school year in months: 7 Actual number of days school was in session: 150

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School? yes A high school?.....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 45- Total, \$.....  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1814(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 15 double seats

(18.) Value of school property:

(a) Sites and buildings..... \$ 400(b) Equipment (furniture, library, apparatus, etc.)..... \$ 73-Total..... \$ 473-(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 400

(22.) Amount of bonded indebtedness, July 1, 1913..... \$

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 86(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 20th 1913.
Stella Cloud  
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Shiloh Dist. No. 40, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr.                |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | 9th Yr.               |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |
|------------------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-----------------------|-------|----------|-------|----------|-------|----------|-------|
| Boys                   | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys                  | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |
| 4                      | 0     | 1       | 1     | 1       | 2     | 1       | 2     | 0       | 0     | 1       | 1     | 0       | 0     | 2       | 2     |                       |       |          |       |          |       |          |       |
| Total: Elementary..... |       |         |       |         |       |         |       |         |       |         |       |         |       | 18      |       | Secondary (High)..... |       |          |       |          |       |          |       |

3. Length of school year in months: Seven Actual number of days school was in session: 150

|   | MALE | FEMALE | TOTAL |
|---|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | 0    | 1      | 1     |
| 5. Number of eighth grade graduates or promotions.....  | 0    | 1      | 1     |
| 6. Number of elementary pupils paying tuition.....  | 0    | 0      | 0     |
| 7. Number of high school graduates.....   |      |        |       |
| 8. Number of high school tuition pupils.....  |      |        |       |
| 9. Administrative officers (does not apply to one-room districts):<br>(a) Superintendents who do no teaching.....   |      |        |       |
| (b) Principals and Supervisors who teach less than half time.....   |      |        |       |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....                  | 0    | 1      | 1     |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....  | 0    | 1      | 1     |

12. Teachers' qualifications: Number graduates of a College and State Normal School? none A College? none  
A Normal School? none A four-year high school? none If not a graduate, how many have attended a college?  
none? A State Normal School? one A High School? one (Give only highest graduation or attend-  
ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 315; Total, \$ 315  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled +50 2328

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) twenty-eight (28)

18. Value of school property:  
(a) Sites and buildings..... \$ 400  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 80  
Total..... \$ 480

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 300

22. Amount of bonded indebtedness, July 1, 1914..... \$ none

23. Number of volumes in library exclusive of supplementary reading books for class use..... \$ 80

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$ 00  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| SALARIES                      | ELEMENTARY |       | SECONDARY |       | SALARIES                 | ELEMENTARY |       | SECONDARY |       |
|-------------------------------|------------|-------|-----------|-------|--------------------------|------------|-------|-----------|-------|
|                               | Men        | Women | Men       | Women |                          | Men        | Women | Men       | Women |
| Less than \$200 .....         |            |       |           |       | \$1,200 to \$1,299 ..... |            |       |           |       |
| \$200 to \$299 .....          |            |       |           |       | \$1,300 to \$1,399 ..... |            |       |           |       |
| \$300 to \$399 .....          |            |       |           |       | \$1,400 to \$1,499 ..... |            |       |           |       |
| \$400 to \$499 .....          |            | 1     |           |       | \$1,500 to \$1,599 ..... |            |       |           |       |
| \$500 to \$599 .....          |            |       |           |       | \$1,600 to \$1,699 ..... |            |       |           |       |
| \$600 to \$699 .....          |            |       |           |       | \$1,700 to \$1,799 ..... |            |       |           |       |
| \$700 to \$799 .....          |            |       |           |       | \$1,800 to \$1,899 ..... |            |       |           |       |
| \$800 to \$899 .....          |            |       |           |       | \$1,900 to \$1,999 ..... |            |       |           |       |
| \$900 to \$999 .....          |            |       |           |       | \$2,000 to \$2,499 ..... |            |       |           |       |
| \$1,000 to \$1,099 .....      |            |       |           |       | \$2,500 to \$2,999 ..... |            |       |           |       |
| \$1,100 to \$1,199 .....      |            |       |           |       | \$3,000 and over .....   |            |       |           |       |
| Total (same as Item 11) ..... |            |       |           |       |                          |            | 1     |           |       |

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Shiloh* School  
Dist. No. *40*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.

School closed *April 10<sup>th</sup>* 1914.  
Made by *Royce Braswell*  
Teacher or Principal.

Filed.....1914.  
Clerk or Co. Supt.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Shiloh Dist. No. 40 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr.                |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5t Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr.               |       | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |
|------------------------|-------|---------|-------|---------|-------|---------|-------|--------|-------|---------|-------|---------|-------|-----------------------|-------|---------|-------|----------|-------|----------|-------|----------|-------|
| Boys                   | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys   | Girls | Boys    | Girls | Boys    | Girls | Boys                  | Girls | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |
| 4                      | 1     |         |       | 2       | 3     |         |       | 2      | 3     |         |       | 2       | 1     |                       |       |         |       |          |       |          |       |          |       |
| Total: Elementary..... |       |         |       |         |       |         |       |        |       |         |       | 10      | 8     | Secondary (High)..... |       |         |       |          |       |          |       |          |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School? X..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385.....; Total, \$ 385.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2533 1/2
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:  
(a) Sites and buildings..... \$ 400  
(b) Equipment (furniture, library, apparatus, etc.)..... 75  
Total..... \$ 475
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 400
22. Amount of bonded indebtedness, July 1, 1915..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 83
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$ none  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| SALARIES                      | ELEMENTARY |       | SECONDARY |       | SALARIES                 | ELEMENTARY |       | SECONDARY |       |
|-------------------------------|------------|-------|-----------|-------|--------------------------|------------|-------|-----------|-------|
|                               | Men        | Women | Men       | Women |                          | Men        | Women | Men       | Women |
| Less than \$200.....          |            |       |           |       | \$1,200 to \$1,299 ..... |            |       |           |       |
| \$200 to \$299.....           |            |       |           |       | \$1,300 to \$1,399 ..... |            |       |           |       |
| \$300 to \$399.....           |            |       |           |       | \$1,400 to \$1,499 ..... |            |       |           |       |
| \$400 to \$499.....           |            |       |           |       | \$1,500 to \$1,599 ..... |            |       |           |       |
| \$500 to \$599.....           |            |       |           |       | \$1,600 to \$1,699 ..... |            |       |           |       |
| \$600 to \$699.....           |            |       |           |       | \$1,700 to \$1,799 ..... |            |       |           |       |
| \$700 to \$799.....           |            |       |           |       | \$1,800 to \$1,899 ..... |            |       |           |       |
| \$800 to \$899.....           |            |       |           |       | \$1,900 to \$1,999 ..... |            |       |           |       |
| \$900 to \$999.....           |            |       |           |       | \$2,000 to \$2,499 ..... |            |       |           |       |
| \$1,000 to \$1,099.....       |            |       |           |       | \$2,500 to \$2,999 ..... |            |       |           |       |
| \$1,100 to \$1,199.....       |            |       |           |       | \$3,000 and over .....   |            |       |           |       |
| Total (same as Item 11) ..... |            |       |           |       |                          |            |       |           |       |

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Sheloh Public* School

Dist. No. *40*, *Macoupin* County,  
Illinois, for school year ending June 30, 1915.

School closed *April 7*, 1915.  
Made by

*Mary L. Boston*  
Teacher or Principal.

Filed *Apr. 15*, 1915.  
*E. W. S.*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolShiloh

Dist. No.40 Macoupin

County, Illinois.

\*1. School census:

All Under 21 Years of Age.

All Between 6 and 21 Years of Age.

Boys

Girls

Total

Boys

Girls

Total

Date of Census:

June.....1917

2. Enrollment

| Elementary   |       |         |       |         |       |         |       |         |       |         |       |         |       |         |       |         |       |       |       |
|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
| Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
| Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|              |       | 5       | 2     | 3       |       | 1       | 1     |         |       | 2       | 4     |         |       | 3       | 4     |         |       | 14    | 11    |

| Secondary (High) |       |          |       |          |       |          |       |       |       | Grand Total |       |
|------------------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| 9th Yr.          |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Boys        | Girls |
| Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | 14          | 11    |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months:7Actual number of days school was in session:144
4. Number of vacancies caused by death?NoneResignation, etc?Change of teachers for spring term?Total
5. Number of eighth grade graduates or promotions.....Boys4Girls4Total8
6. Number of elementary tuition pupils attending this school.....NoneBoysGirlsTotal
7. Number of high school graduates.....BoysGirlsTotal
8. Number of high school tuition pupils attending this school.....BoysGirlsTotal
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men1Women1Total1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men1Women1Total1
12. Qualifications of teachers: Number graduates of a College and State Normal School?A College only?A Normal School only?A four-year High School only?If not a graduate, how many have attended a college?A State Normal School?A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$455; Women, \$; Total, \$455
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....239 3/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....NoneTotal amount contributed
16. Number of school houses:.....Public1Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....28
- \*18. Value of school property:

(a) Sites and buildings.....One thousand Dollars\$1,000.00

(b) Equipment (furniture, library, apparatus, etc.).....TotalAll including furniture, library, etc.\$1,000.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?2 yrs.?3 yrs.?4 yrs.?5 yrs.?6 yrs.?7 yrs.?8 yrs.?9 yrs.?10 yrs.?11 yrs.?12 yrs.?13 yrs.?14 yrs.?15 yrs.?16 yrs.?17 yrs.?18 yrs.?19 yrs.?20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?Physicians?Amount paid nurses?Physicians?Number of pupils examined for physical defects or contagion?Number found affected?Number of homes visited by nurse or inspecting officer?Promotion of attendance: Number of truant officers employed?Men?Women?Amount paid truant officers?Number of children not attending school between the ages of 7 and 14?14 and 16?Number of children arrested and placed in charge of teacher?Number sentenced by a court?Number of school and age certificates issued?700.00
- \*21. Amount of all taxes levied for school purposes, made August 1916.....Eleven Hundred Dollars\$1,100.00
- \*22. Amount of bonded indebtedness, July 1, 1917.....Eleven Hundred Dollars\$1,100.00
23. Number of volumes in library exclusive of supplementary reading books for class use.....76
24. Number of private schools in the district?NoneNumber of teachers employed?Men?Women?Number of pupils enrolled in elementary grades (1st to 8th): Boys?Girls?Secondary Grades (9th to 12th): Boys?Girls?College Grades (13th to 16th): Boys?Girls?
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys?Girls?Total
26. Have you any departmental teaching below the high school?If so, which years?
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY         |  |     |       |  | SECONDARY               |  |     |       |  |
|--------------------|--|-----|-------|--|-------------------------|--|-----|-------|--|
| SALARIES           |  | Men | Women |  | SALARIES                |  | Men | Women |  |
| Less than \$200    |  |     |       |  | \$1,200 to \$1,299      |  |     |       |  |
| \$200 to \$299     |  |     |       |  | \$1,300 to \$1,399      |  |     |       |  |
| \$300 to \$399     |  |     |       |  | \$1,400 to \$1,499      |  |     |       |  |
| \$400 to \$499     |  |     |       |  | \$1,500 to \$1,599      |  |     |       |  |
| \$500 to \$599     |  |     |       |  | \$1,600 to \$1,699      |  |     |       |  |
| \$600 to \$699     |  |     |       |  | \$1,700 to \$1,799      |  |     |       |  |
| \$700 to \$799     |  |     |       |  | \$1,800 to \$1,899      |  |     |       |  |
| \$800 to \$899     |  |     |       |  | \$1,900 to \$1,999      |  |     |       |  |
| \$900 to \$999     |  |     |       |  | \$2,000 to \$2,499      |  |     |       |  |
| \$1,000 to \$1,099 |  |     |       |  | \$2,500 to \$2,999      |  |     |       |  |
| \$1,100 to \$1,199 |  |     |       |  | \$3,000 and over        |  |     |       |  |
|                    |  |     |       |  | Total (same as Item 11) |  |     |       |  |

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR  
*Shiloh* School  
Dist. No. *40* *Mason* County,  
Illinois, for school year ending June 30, 1917.  
Building is in Township *11* Range *6*  
School closed *April 18* 1917  
Made by *James M. Williamson*  
Teacher or Principal.  
*Attwater* P. O.  
Filed *May 10* 1917.  
*George W. Solomon*  
Co. Supt.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

**To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school**

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Shiloh Dist. 40 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

|            | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment | 3       | 1     | 3       | 0     |         |       | 1       | 1     |         |       | 2       | 3     |         |       | 2       | 4     | 11    | 9     |

## Secondary (High)

| 9th Yr. |       | 10th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
| 0       | 1     |          |       | 0     | 1     | 11          | 10    |

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys ..... Girls ..... Total None
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total None
5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total None
6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total None
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
..... A State Normal School? Yes ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 52.5 ; Women, \$ ..... ; Total, \$ 52.5
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled ..... 2103.5
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: None
16. Number of one room school houses in the district: One Public ..... Rented ..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) ..... 25
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? Yes 2 yrs.? .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use ..... Seventy
24. Number of private schools in the district? None Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary ..... \$ .....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

*Shiloh*..... School

Dist. No. *40*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *11 N.*.... Range *6 W. III R. M.*

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School closed *April 1,*..... 1918

Made by  
*Roland C. Bloome*.....  
Teacher.

*Carlinville, Ill.*..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of School Shiloh Dist. No. 40 County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

|            | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment |              |       | 1       | 4     | 2       | 2     | 2       |       |         |       | 1       | 3     |         |       | 3       | 5     |         |       | 9     | 14    |

\*2. Secondary (High)

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|  |         |       |          |       |          |       |          |       |       |       |             |       |

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 1 Girls 3 Total 4

\*3. Length of school year in months: Seven Actual number of days school was in session: 126

\*4. Vacancies of teachers caused by death by resignation 1 by change for spring term Total 1

\*5. Number of eighth grade graduates or promotions Boys Girls Total

\*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? 1 A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? X A High School?

\*13. Amount of annual salary earned by teachers: Men, \$ 525; Women, \$ 525; Total, \$ 525

13a. Amount of annual salary earned by high school teachers only: Men, \$ 525; Women, \$ 525; Total, \$ 525  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1572

14a. Of all high school pupils (above 8th grade) 1

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$

\*16. Number of school houses in the district: Public 1 Rented Total 1

16a. Number of school houses in the district used by high schools only Public Rented Total

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 24

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs?

3 yrs? 3 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs?

10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs?

17 yrs? 18 yrs? 19 yrs? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?

Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and

placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

\*23. Number of volumes in library exclusive of supplementary reading books for class use 83

\*24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
|------------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
| SALARIES.                    | Men | Women | Men | Women | SALARIES.               | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....          |     | /     |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....          |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                         |     | /     |     |       |

(15595-35m)

Teachers' Annual Report

FOR  
*Shiloh* School

Dist. No. *40* County,  
Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *April 11,* 1919  
Made by  
*Mrs. Mary B. Gates*  
Teacher or Principal.  
*Atwater, Ill.* P. O.

Filed *June 1,* 1919  
*Geo. W. Dolan*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Sheloh Dist. No. 40 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

| Enrollment | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|            |              |       | 1       | 5     | 2       |       | 3       | 4     |         |       |         |       | 1       | 3     |         |       | 1       | 3     | 8     | 15    |

\*2. Secondary (High)

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

\*3. Length of school year in months: 7  
Actual number of days school was in session 132

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

\*13. Amount of annual salary earned by all teachers: Men, \$ 560; Women, \$ 560; Total, \$ 1120

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 2363

14a. Of all high school pupils (above 8th grade) 0

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

\*16. Number of all public school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 24

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0  
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0  
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0  
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

\*23. Number of volumes in library exclusive of supplementary reading books for class use 83

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
|------------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| SALARIES                     | Men | Women | Men | Women | SALARIES                | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....          |     | 1     |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....          |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                         |     |       |     |       |

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Shiloh Dist. No. 40 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

| Kindergarten. | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|---------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|               | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|               |         |       | 3       | 4     |         |       | 2       |       | 1       | 3     |         |       | 2       | 4     |         |       | 8     | 11    |

\*2. Secondary (High)

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district None Boys..... Girls..... Total.....

\*3e. Length of school year in months Seven

\*3f. Actual number of days school was in session 147

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2258

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3

\*6. Number of elementary tuition pupils attending this school None Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) One Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total One

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death None by resignation..... by change for spring term..... Total None

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$ 9063.63

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\*17. Number of all public school houses in the district: Public One Rented..... Total One

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 24

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 83

\*26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed None Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
| SALARIES                | Men | Women | Men | Women | SALARIES           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

11

Teachers' Annual Report

FOR

School

Dist. No 40 Macoupin County

Illinois, for school year ending June 30, 1921.

Building is in Township 11 Range 6

School closed April 5 1921

Made by J. Lawrence Williamson Teacher or Principal

Attester, J. L. P. O.

Filed April 9 1921

Co. Supt. J. M. Sullivan

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Shiloh Dist. 48 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

| Kindergarten. | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|---------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|               | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|               |         |       | 1       | 1     | 4       | 4     |         |       | 1       |       | 1       | 2     |         |       | 1       | 3     | 8     | 10    |

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. None Boys Girls Total

3a. Length of school year in months. Seven

3f. Actual number of days school was in session. 144

4. Total days attendance of all pupils enrolled in both elementary and high school. 2205 2078

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 167

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys Girls 2 Total 2

6. Number of elementary tuition pupils attending this school. Boys Girls Total

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.

15. Amount of annual salary earned by all teachers: Men, \$. Women, \$. Total, \$ 630.

15a. Amount of annual salary earned by high school teachers only: Men, \$. Women, \$. Total, \$. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year, \$.

17. Number of all public school houses in the district. Public. Rented. Total.

17a. Number of school houses in the district used by high schools only. Public. Rented. Total.

18. Number of sittings for study: (Double seats to be counted as one sitting) 26

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.) 35

24. Number of volumes in library exclusive of supplementary reading books for class use.

26. Number of private schools in the district. Number of teachers employed. Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls. College Grades (13th to 16th): Boys. Girls.

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers \$.

Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                 |     |       |     |       | Secondary          |     |       |     |       |
|----------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| Elementary                 |     |       |     |       | Secondary          |     |       |     |       |
| Salaries                   | Men | Women | Men | Women | Salaries           | Men | Women | Men | Women |
| Less than \$200            |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299             |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399             |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499             |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599             |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699             |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799             |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899             |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999             |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099         |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199         |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11)... |     |       |     |       |                    |     |       |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

Dist. No. 11 County, Madison

Illinois, for school year ending June 30, 1922.

Building is in Township 11 Range 6

School closed April 14th 1922

Made by Charles Williamson

Teacher or Principal

Atwater, Ill. P. O.

Filed April 10 1922

Williamson

Co. Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Shiloh Dist. 40 No. 10 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 1       | 1     | 1       |       | 2       |       |         |       | 2       |       | 1       | 2     | 1       | 2     |         |       |       |       |

2. Secondary (High)-(See note after "Enrollment" above).

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>Elem. and High |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------------------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                          | Girls |
|         |       |          |       |          |       |          |       |       |       |                               |       |

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 1 Girls 1 Total 1

3a. Length of school year in months 7

3f. Actual number of days school was in session 139

4. Total days attendance of all pupils enrolled in both elementary and high school 1707

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) (Note-The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$

17. Number of all public school houses in the district Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 24

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 36

26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
|-----------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
| Salaries                    | Men | Women | Men | Women | Salaries                | Men | Women | Men | Women |
| Less than \$200.....        |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....         |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....         |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....         |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....         |     |       |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....         |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....         |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....         |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....         |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....     |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....     |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11).... |     |       |     |       |                         |     |       |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

|                                  |   |        |
|----------------------------------|---|--------|
| Teacher's Annual Report          | FOR   | School |
|                                  | <i>Shiloh</i>                                   |        |
| Dist. No. <i>42</i>              | <i>Macoupin</i> County,                         |        |
|                                  | Illinois, for school year ending June 30, 1923. |        |
| Building is in Township.....     | Range.....                                      |        |
| School closed <i>April 17</i>    | 1923  |        |
| Made by <i>Blanche R. Graham</i> | Teacher or Principal                            |        |
| <i>Waggoner Illinois</i>         | P. O.   |        |
| Filed .....                      | 1923  |        |
|                                  | Co. Supt.                                       |        |

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Schuloh Dist. No. 40 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 2       | 1     |         | 1     |         | 1     | 3       | 2     | 2       |       |         |       |         |       | 1       |       | 7     | 6     |

2. Secondary (High)—(See note after "Enrollment" above).

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|  |         |       |          |       |          |       |          |       |       |       |                                 |       |

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 0 Boys 0 Girls 0 Total 0

3a. Length of school year in months 7

3f. Actual number of days school was in session 154

4. Total days attendance of all pupils enrolled in both elementary and high school 1792

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.7

4b. Total days attendance of all high school pupils (above 8th grade) 0

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 0 Girls 1 Total 1

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College only 0

A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0 A State Normal School 1 A High School 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 0 A College only 0 A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 560 Total, \$ 560  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0 Total, \$ 0

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

18. Number of sittings for study: (A double seat to be counted as one sitting) 24

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 36

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

following table the number of teachers in day schools paid the different annual salaries.

| Elementary              |     |           |     |            | Secondary          |           |       |            |       |
|-------------------------|-----|-----------|-----|------------|--------------------|-----------|-------|------------|-------|
| Elementary              |     | Secondary |     | Elementary |                    | Secondary |       | Elementary |       |
| Salaries                | Men | Women     | Men | Women      | Salaries           | Men       | Women | Men        | Women |
| Less than \$200         |     |           |     |            | \$1,200 to \$1,299 |           |       |            |       |
| \$200 to \$299          |     |           |     |            | \$1,300 to \$1,399 |           |       |            |       |
| \$300 to \$399          |     |           |     |            | \$1,400 to \$1,499 |           |       |            |       |
| \$400 to \$499          |     |           |     |            | \$1,500 to \$1,599 |           |       |            |       |
| \$500 to \$599          |     | 1         |     |            | \$1,600 to \$1,699 |           |       |            |       |
| \$600 to \$699          |     |           |     |            | \$1,700 to \$1,799 |           |       |            |       |
| \$700 to \$799          |     |           |     |            | \$1,800 to \$1,899 |           |       |            |       |
| \$800 to \$899          |     |           |     |            | \$1,900 to \$1,999 |           |       |            |       |
| \$900 to \$999          |     |           |     |            | \$2,000 to \$2,499 |           |       |            |       |
| \$1,000 to \$1,099      |     |           |     |            | \$2,500 to \$2,999 |           |       |            |       |
| \$1,100 to \$1,199      |     |           |     |            | \$3,000 and over   |           |       |            |       |
| Total (same as Item 11) |     |           |     |            |                    |           |       |            |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Shuloh

County,  
Dist. No. 40  
Illinois, for school year ending June 30, 1924.

Range 6  
Building is in Township 11

1924  
School closed April 11  
Made by

Teacher or Principal  
Alberta Spencer

P. O.  
Waggoner

1924  
Filed April 15

Co. Supt.  
George W. Solomon

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Shiloh Dist. 40 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 1       |       | 2       |       | 1       |       |         |       | 3       | 2     | 1       |       | 1       |       |         |       | 7     | 4     |

\* 2. Secondary (High)—(See note after "Enrollment" above).

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|  |         |       |          |       |          |       |          |       |       |       | 7                               | 4     |

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\* 3a. Length of school year in months 7

\* 3f. Actual number of days school was in session 152

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 1352

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8+

4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\* 6. Number of elementary tuition pupils attending this school none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) one Men \_\_\_\_\_ Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) 1 Men \_\_\_\_\_ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

\* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 560 Total, \$ 560

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

\* 17. Number of all public school houses in the district 3 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 3

17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 22

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use 26

\* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils

enrolled in elementary grades (1st to 8th): Boys 7 Girls 4 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_

Number of pupils examined for physical defects or contagion 11 Number found affected none Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                             |              | Elementary |       | Secondary |       |                         |  | Elementary |       | Secondary |       |
|-----------------------------|--------------|------------|-------|-----------|-------|-------------------------|--|------------|-------|-----------|-------|
| Salaries                    |              | Men        | Women | Men       | Women | Salaries                |  | Men        | Women | Men       | Women |
| Less than                   | \$200.....   |            |       |           |       | \$1,200 to \$1,299..... |  |            |       |           |       |
| \$200 to                    | \$299.....   |            |       |           |       | \$1,300 to \$1,399..... |  |            |       |           |       |
| \$300 to                    | \$399.....   |            |       |           |       | \$1,400 to \$1,499..... |  |            |       |           |       |
| \$400 to                    | \$499.....   |            |       |           |       | \$1,500 to \$1,599..... |  |            |       |           |       |
| \$500 to                    | \$599.....   |            | 1     |           |       | \$1,600 to \$1,699..... |  |            |       |           |       |
| \$600 to                    | \$699.....   |            |       |           |       | \$1,700 to \$1,799..... |  |            |       |           |       |
| \$700 to                    | \$799.....   |            |       |           |       | \$1,800 to \$1,899..... |  |            |       |           |       |
| \$800 to                    | \$899.....   |            |       |           |       | \$1,900 to \$1,999..... |  |            |       |           |       |
| \$900 to                    | \$999.....   |            |       |           |       | \$2,000 to \$2,499..... |  |            |       |           |       |
| \$1,000 to                  | \$1,099..... |            |       |           |       | \$2,500 to \$2,999..... |  |            |       |           |       |
| \$1,100 to                  | \$1,199..... |            |       |           |       | \$3,000 and over.....   |  |            |       |           |       |
| Total (same as Item 11).... |              |            |       |           |       |                         |  |            | 51    |           |       |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teachers' Annual Report

FOR

*Shiloh* School

Dist. No. *40* *Macoupin* County,  
Illinois, for school year ending June 30, 1925.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *March 31* 1925  
Made by

*J. L. Taylor*  
Teacher or Principal.

*Taylorville* P. O.

Filed *April 18* 1925

Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Shiloh Dist. Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

| Kindergarten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Boys         | Boys    | Boys    | Boys    | Boys    | Boys    | Boys    | Boys    | Boys    | Boys  |
| Girls        | Girls   | Girls   | Girls   | Girls   | Girls   | Girls   | Girls   | Girls   | Girls |
|              | 2       | 1       | 2       | 1       |         | 4       | 2       |         | 9     |
|              |         |         |         |         |         |         |         |         | 3     |

- \* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Total | Grand Total<br>(Elem. and High.) |
|---------|----------|----------|----------|-------|----------------------------------|
| Boys    | Boys     | Boys     | Boys     | Boys  | Boys                             |
| Girls   | Girls    | Girls    | Girls    | Girls | Girls                            |
|         |          |          |          |       |                                  |

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys..... Girls..... Total.....
- 3a. Length of school year in months eight
- 3f. Actual number of days school was in session 160
- 3g. Number of days when fewer than 5 pupils were present. none
4. Total days attendance of all pupils enrolled in both elementary and high school 1271
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- \*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$8000.40; Total, \$8000.40  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$5.00
- \*17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*18. Number of sittings for study: (A double seat to be counted as one sitting) 24
- \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs.....  
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \*24. Number of volumes in library exclusive of supplementary reading books for class use 36
- \*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th) Boys..... Girls.....  
 College Grades (13th to 16th): Boys..... Girls.....
- \*27. Promotion of health: Number of nurses employed..... physicians..... Amount paid nurses \$..... physicians \$.....  
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....  
 Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
 Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
 Trades and Industries..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)



# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Salaries                | Elementary |       | Secondary |       | Salaries           | Elementary |       | Secondary |       |
|-------------------------|------------|-------|-----------|-------|--------------------|------------|-------|-----------|-------|
|                         | Men        | Women | Men       | Women |                    | Men        | Women | Men       | Women |
| Less than \$200         |            |       |           |       | \$1,200 to \$1,299 |            |       |           |       |
| \$200 to \$299          |            |       |           |       | \$1,300 to \$1,399 |            |       |           |       |
| \$300 to \$399          |            |       |           |       | \$1,400 to \$1,499 |            |       |           |       |
| \$400 to \$499          |            |       |           |       | \$1,500 to \$1,599 |            |       |           |       |
| \$500 to \$599          |            |       |           |       | \$1,600 to \$1,699 |            |       |           |       |
| \$600 to \$699          |            |       |           |       | \$1,700 to \$1,799 |            |       |           |       |
| \$700 to \$799          |            |       |           |       | \$1,800 to \$1,899 |            |       |           |       |
| \$800 to \$899          |            |       |           |       | \$1,900 to \$1,999 |            |       |           |       |
| \$900 to \$999          |            |       |           |       | \$2,000 to \$2,499 |            |       |           |       |
| \$1,000 to \$1,099      |            |       |           |       | \$2,500 to \$2,999 |            |       |           |       |
| \$1,100 to \$1,199      |            |       |           |       | \$3,000 and over   |            |       |           |       |
| Total (same as Item 11) |            |       |           |       |                    |            |       |           |       |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

*Shiloh* School

Dist. No. *40* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *11* Range *6*

School closed *May 7* 1926  
Made by

*Charibel Brown*  
Teacher or Principal.

*Carlinville Ill* P. O.

Filed *May 14* 1926  
*George W. Solomon*  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shiloh Dist. No. 40 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |       |
|                    | 1     | 1     |                   | 2       | 1       | 2       | 1       | 1       |         | 1       | 3       | 11    |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post<br>Graduates | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|-------------------|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |                   |       |                                 |
|                    |       |       |         |          |          |          |                   |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 168

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1598½

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.51+

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1598½

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.51+

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 3

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 331

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|------|---------|
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |

Teacher's Annual Report

FOR

*Shiloh* School  
District No. *40 Macoupin* County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township *11* Range *6*

School closed *April 28*, 1944  
Made by *Mrs. Olive F. Vaughan*  
Teacher or Principal

*Shaggoner, Ill.* P. O.  
Filed *June 1*, 1944

*L.H. Emergent* Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shiloh Dist. No. 40 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |       |
|                    | 1     |       |                   |         | 2       | 1       | 2       | 1       | 1       |         | 1       | 8     |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post<br>Graduates | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|-------------------|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |                   |       |                                 |
|                    |       |       |         |          |          |          |                   |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 163

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1240

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.6

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1240

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7.6

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 339

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion 8 Number found affected 0 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed

in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |

Teacher's Annual Report

FOR

Shiloh School  
District No. 40, Macoupin County,  
Illinois, for school year ending June 30, 1945.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed April 28, 1945

Made by  
Mrs. Olive H. Vaughan  
Teacher or Principal

Atwater, Illinois P. O.

Filed \_\_\_\_\_, 1945

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shiloh Dist. No. 40 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special Classes | Total |
|--------------------|-------|-------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|-----------------|-------|
| Men                | Women | Total |               |         |         |         |         |         |         |         |         |                 |       |
|                    | 1     | 1     |               |         |         | 4       |         | 2       | 3       |         |         |                 | 9     |

\*1. High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates and Special Classes | Total | Grand Total (Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|------------------------------------|-------|------------------------------|
| Men                | Women | Total |         |          |          |          |                                    |       |                              |
|                    |       |       |         |          |          |          |                                    |       |                              |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 170  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1302  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.66  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1302  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.66  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 0

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*14. Number of libraries 1

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 175

\*16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

\_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

\_\_\_\_\_

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |

Teacher's Annual Report

FOR  
*Shiloh*

School  
*40 Macoupin County,*

District No. *Illinois, for school year ending June 30, 1946.*

Building is in Township *11* Range *6*

School closed *May 9*, 1946

Made by *Olive G. Vaughan*  
Teacher or Principal

*Atwater* P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shiloh Dist. 40 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special<br>Classes | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|--------------------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |                    |       |
|                    | 1     | 1     |                   | 3       | 1       | 1       | 3       |         | 3       | 3       |         |                    | 14    |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates<br>and Special<br>Classes | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|--|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |  |       |                                 |
|                    |       |       |         |          |          |          |  |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary..... High School.....

\* 2. Length of school year in months.....8.....

\* 2a. Actual number of days school was in session.....167.....  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive.....1871.....  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx).....11.20.....  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.....  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions.....Total.....

\* 5. Number of elementary tuition pupils attending the school.....Total.....

6. Number of high school graduates (Four year).....Boys.....Girls.....Total.....

7. Number of high school tuition pupils attending this school.....Total.....

\* 8. Number of school buildings in the district used by elementary school.....Public.....Rented.....Total.....

8a. Number of school buildings in the district used by high school.....Public.....Rented.....Total.....

\* 14. Number of libraries.....200.....

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use.....33.....

16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

| Enrollment | Kindergarten |       | Grades 1-8 |       | Grades 9-12 |       | Total |       |
|------------|--------------|-------|------------|-------|-------------|-------|-------|-------|
|            | Boys         | Girls | Boys       | Girls | Boys        | Girls | Boys  | Girls |
|            |              |       |            |       |             |       |       |       |

17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required

of all pupils at least once every 4 years?.....(Yes or No). No. of students given physical exam. this year.....NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled..... Epileptic..... Cardiac..... T. B. (Active)

..... T. B. (Arrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech

..... NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision.....

Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 40; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
yes; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary 14; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |

Teacher's Annual Report

FOR

Shiloh School  
District No. 40 Macoupin County,  
Illinois, for school year ending June 30, 1947.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed May 2nd, 1947  
Made by Mrs. Lucy M. Cole  
Teacher or Principal

P. O. \_\_\_\_\_

Filed \_\_\_\_\_, 1947

Co. Supt. \_\_\_\_\_

|                    |                 |               |                   |
|--------------------|-----------------|---------------|-------------------|
| Name of School     | Shiloh          | Township      | Nilwood           |
| Name of Teacher    | Pauline Stead   | P. O. Address | Farmersville      |
| Pres. School Board | Walter Klaus    | P. O. Address | Atwater           |
| School Building:   | School Grounds: | Well Water:   |                   |
| General Repair     | O. K.           | Clean         | Well Closed       |
| Paint              | O. K.           | Drainage      | O. K.             |
| Inside Decoration  | O. K.           | Room for Play | Water Not tested. |
| Light              | O. K.           |               |                   |
| Heat               | O. K.           | Toilets:      |                   |
| Ventilation        | O. K.           |               |                   |

All children should be vaccinated and have teeth examined by dentist.

[illegible]

## County Physician's Rural School Report

Name of School Shiloh Township 40

Name of Teacher Lucy M. Cole P. O. Address Ottawa Tel. No. \_\_\_\_\_

Pres. School Board Mr. Frank Seach P. O. Address Atwater Tel. No. ....

[illegible]

DISTRICT 40, SHILOH

W 40

BOARD OF DIRECTORS

Claud Lewis, Pres.  
J. E. Kendall, Clerk  
William Hackney

Atwater  
Waggoner  
Waggoner

*asked about  
elect lights - 3-17-44*

*7-15-44*

*asked about lights -  
He wants them - J.E.K.  
doesn't want them -*

March 18, 1944

Members of the Board of Directors  
Shiloh School District #40  
Waggoner, Illinois

Gentlemen:

I visited the Shiloh School, District #40, on the seventh of January. Your teacher, Mrs. Olive Vaughan, is very capable and efficient. I hope you will be able to raise her salary so that she will stay with you several years.

I want to congratulate you upon the interest you have taken in your school to keep it on the recognized list. On the whole, it meets the needs of your community very well. However, there are a few suggestions which I would like to make. As soon as you can afford it, I hope you will put in electric lights and an indoor drinking fountain. The latter would prove very useful during bad weather. The seats should be placed on boards, so that they could be moved about in the building. The floors should be sanded, then sealed and waxed. This would make it much easier to keep them clean. A first aid kit would help, and a fire extinguisher might come in handy some time. Then too, I think you should plan to put on a new roof, and decorate the interior of the building. A few good pictures would help in the decorating of the room.

You need a new set of maps, but I think it would be best to wait until the war is over before purchasing them. However, you should get a few book-size dictionaries as soon as possible.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

**Subject: Schools-**  
Macoupin County  
Shiloh School, District #40  
Inspection report

Board of Directors, Att: Frank Baber, Clerk  
School District #40  
Waggoner, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Shiloh School, District #40 Macoupin County made March 21, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the unscreened vents, the absence of lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present wall lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the wall platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 5 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

-3-

5. Sterilize the well water after the above recommendations have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Repair the vents so that they are flytight.

9. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

The common drinking cup should be removed as it is a factor in the spread of disease by contact with the lips and mouths of its various users. Each pupil should have his or her own drinking cup and this individuality be as strictly maintained as in the case of other personal articles such as the tooth brush, comb, and others.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin  
Sanitary pit privy pamphlet

Copy to: Earl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,



Sanitary Engineer  
District #15  
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell  
District Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Shiloh Dist. No. 40 County Macoupin Date 9-11-44

Assessed Valuation \$61,310 Tax Rate: Educ. 1.00 Bldg. .01 Special aid: Yes X No   

1st. Teacher Mrs. Olive K. Vaughn Address Atwater, Ill.

Years in this school 2 in other schools 5 Type of Certificate Lt. St. Elementary

Salary this year \$105.00 Salary last year \$100.00 Years of Training 2 - Ed. S. T. C.

Date of last credits earned 1932 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?   

2nd. Teacher    Address   

Years in this school    in other schools    Type of Certificate   

Salary this year    Salary last year    Years of Training   

Date of last credits earned    If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?   

Clerk of the Board J. E. Kendall Address Waggoner, Ill.

| Enrollment | 1 | 2 | 3 | 4 | 5 | 6 | 7 and 8 | Total | Number of school days;<br>Actual days plus legal holi-<br>days and institute days: |
|------------|---|---|---|---|---|---|---------|-------|--|
| by Grades  |   | 2 | 1 | 2 | 1 | 1 | 1       | 8     | Last Year <u>173</u> This Year <u>8 calendar months.</u>                           |

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

|  | (Please Check) |   |   |   |   | REMARKS |
|--|----------------|---|---|---|---|---------|
|  | A              | B | C | D | E |         |
| <b>I. BUILDING AND GROUNDS</b>           |                |   |   |   |   |         |
| 1. School grounds landscaped             |                |   |   | ✓ |   |         |
| 2. Ample playground space                | ✓              |   |   |   |   |         |
| 3. Building painted on outside           |                | ✓ |   |   |   |         |
| 4. Building in good repair               |                | ✓ |   |   |   |         |
| 5. Cloakrooms provided                   |                | ✓ |   |   |   |         |
| 6. Safe and sanitary water supply        | ✓              |   |   | ✓ |   |         |
| 7. Toilet and lavatory facilities        |                |   | ✓ |   |   |         |
| 8. Walls and ceiling decorated and clean |                |   | ✓ |   |   |         |
| 9. Adequate window space                 |                | ✓ |   |   |   |         |
| 10. Light from left (or left and rear)   |                |   |   |   | ✓ |         |
| 11. Adjustable window shades             |                |   |   |   | ✓ |         |
| 12. Condition of floors                  |                |   |   | ✓ |   |         |
| 13. Approved heating system              |                |   | ✓ |   |   |         |
| 14. Means of humidifying the air         |                |   | ✓ |   |   |         |
| 15. Means of proper ventilation          |                |   |   | ✓ |   |         |
| 16. Blackboards and bulletin boards      |                | ✓ |   |   |   |         |
| 17. Adequate floor space                 |                | ✓ |   |   |   |         |
| 18. Safety against fire                  |                |   |   |   | ✓ |         |
| <b>II. EQUIPMENT AND SUPPLIES</b>        |                |   |   |   |   |         |
| 1. Library facilities & materials        |                | ✓ |   |   |   |         |
| 2. Tables and chairs                     |                |   |   | ✓ |   |         |
| 3. Adequate maps and globes              |                |   | ✓ |   |   |         |
| 4. Provisions for storage of supplies    |                |   | ✓ |   |   |         |
| 5. Approved musical instruments          |                |   | ✓ |   |   |         |

|   | (Please Check) |   |   |   |   | REMARKS                               |  |
|---|----------------|---|---|---|---|---------------------------------------|--|
|   | A              | B | C | D | E |                                       |  |
| <b>II. EQUIPMENT AND SUPPLIES (Continued)</b>   |                |   |   |   |   |                                       |  |
| 6. Duplicating facilities-----                  |                | ✓ |   |   |   | owned by teacher                      |  |
| 7. Movable, adjustable seats-----               |                |   |   |   | ✓ |                                       |  |
| 8. Audio-Visual aids-----                       |                |   |   |   | ✓ |                                       |  |
| 9. Adequate play equipment-----                 |                |   |   | ✓ |   |                                       |  |
| 10. Janitorial supplies and housekeeping-----   |                |   | ✓ |   |   |                                       |  |
| 11. Framed art pictures-----                    |                |   |   |   | ✓ |                                       |  |
| 12. First aid kit-----                          |                | ✓ |   |   |   |                                       |  |
| 13. Thermometer properly placed-----            |                |   |   |   | ✓ |                                       |  |
| 14. Clock in good repair-----                   |                |   |   | ✓ |   |                                       |  |
| 15. Flags properly displayed-----               |                | ✓ |   |   |   |                                       |  |
| 16. Textbooks and supplementary readers-----    |                | ✓ |   |   |   |                                       |  |
| <b>III. TEACHER</b>                             |                |   |   |   |   |                                       |  |
| 1. General Training-----                        |                | ✓ |   |   |   |                                       |  |
| 2. Training and Experience in Rural Fields----- |                | ✓ |   |   |   |                                       |  |
| 3. Professional Interest and Growth-----        |                | ✓ |   |   |   |                                       |  |
| <b>IV. CURRICULUM</b>                           |                |   |   |   |   |                                       |  |
| 1. Correlation of Subject Matter-----           |                | ✓ |   |   |   |                                       |  |
| 2. Pupil Activities-----                        |                | ✓ |   |   |   |                                       |  |
| 3. Subject matter made meaningful-----          |                | ✓ |   |   |   |                                       |  |
| 4. Follows State and County Plans-----          |                | ✓ |   |   |   |                                       |  |
| 5. Health & Phys. Ed. Program-----              |                | ✓ |   |   |   |                                       |  |
| <b>V. COMMUNITY RELATIONS</b>                   |                |   |   |   |   |                                       |  |
| 1. School a Community Center-----               |                |   |   |   |   | ✓ They do not want to meet this year. |  |
| 2. P.T.A. or Community Club-----                |                |   |   |   |   |                                       |  |
| <b>VI. GENERAL ESTIMATE OF SCHOOL</b>           |                |   |   |   |   |                                       |  |

**VII. DESIRABLE FEATURES**

Are there indoor toilets? no What type? \_\_\_\_\_

Does school have a radio? no Artificial lighting? only Aladdin lamps

Warm lunch program? yes Explain \_\_\_\_\_

Special health program? yes Explain Daily check-up - 1 hr. weekly

Are there insect screens for doors and windows? no instruction - 40 min. daily

Roof repaired and general cleaning. physical ed.

Improvements Since Last Year

Electric lights - (a line is just across the road.)

Needed Improvements

Status last year: R. ✓ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: 9-11-44

Signed: Olive K. Vaughn Teacher Signed: J. E. Kendall Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_ Co. Supt. of Schools Signed: \_\_\_\_\_ Asst. Supt. of Pub. Inst.