Lake Fork
#41

Photograph courtesy of
the Macoupin County
Historical Society

Preliminary Classification Report

Of School in _____ District Lake Fork Township of Nilwood

County of Macoupin For the term commencing September 13 1909

Herbert Etter Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Glen Enslow	16		9th		READING			
2	Ina Rives	16		8th		All according to grades	Baldwin's Readers		
3	Flossie Rives	13		"					
4	Hattie Barnes	16		"					
5	Herman Harms	13		"		SPELLING			
6	Victor Banning	12		"		8th yr 2 to 7	Cavin's Orth.		
7	Kenneth Enslow	12		"		6 " " 8 " 10	Natural Speller		
8	Pearl Gilbert	13		6th		4 " " 11 " 14			
9	Nellie Friend	13		"					
10	Virgil Hudnall	10		"		GRAMMAR			
11	Rupert Enslow	10		4th		8th yr 2 to 7	Gowdy		
12	Letta Banning	9		"					
13	Mary Gilbert	7		"		LANGUAGE			
14	Georgia Price	12		"		6th yr 8 to 10	Mother Tongue		
15	David Enslow	8		3d		4th " 11 " 14			
16	Gilbert Schmidt	10		2nd		ARITHMETIC			
17	Annie Schmidt	8		"		All according to grades	Whites		
18	Edwin Enslow	7		1st					
19	Virda Hudnall	6		"					
20	Eva Banning	6		"		WRITING			
21	Louise Schmidt	6		"					
22	Raleigh Giberson	7		"		All			
23	Lester Batty	6		"					
24	Anna Price	7		"		PHYSIOLOGY AND HYGIENE			
25	Emma Price	6		"		6th yr 8 to 10	Overton's		
						4 " " 11 " 14			
						GEOGRAPHY			
						8th yr 2 to 7	Natural		
						4 " " 11 " 14			
						U. S. HISTORY			
						8th yr 2 to 7	Barnes and		
						6 " " 8 " 10	McMasters		
						HISTORY OF ILLINOIS			
						2 to 7	Making of Ill		
						CIVICS			
						2 to 7	Ill & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Wells'		
						ENGLISH			
							Maxwell & Smith		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
							Davis'		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
							Meyers'		

1909-10

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Program similar to that in Course of Study					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Stove and windows in poor condition

No. volumes in library about 15 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Fair Girls' Fair Coal house good Teacher's salary per month, $55.00

Term ends April 13 1910 190

Teacher's name Herbert Etter Address while teaching Atwater Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: 41 — 56

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 41 Township of Niluwood

County of Macoupin For the term commencing Sept. 19 1910

Geo. H. Graham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr. 7	Mo. 3	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Hattie Barns	17				READING	Baldwin's		
2	Flossie Rives	15		7	3	4 5 17 18		I have	
3	Pearl Gilbert	15	There is a first	8	3	9 19		kept no	
4	Mary Gilbert	12	reader class, also	2	3	6 7 20		record	
5	Leta Banning	12	a chart			SPELLING	Natural	of pages.	
6	Eva Banning	7		7	3	1, 2, 3, 11, 12, 13 14			
7	Verda Hudnall	8	First from book	5	3	4, 5, 17 18			
8	Goldie Hudnall	7	Chart from board	3	3	9 19			
9	Anna Schmidt	10		2	3	6, 7, 10, 16, 20,			
10	Louisa Schmidt	7				GRAMMAR	Goudy's		
11	Glen Enslow	17		7	3	1, 2, 3, 4, 11, 12, 13, 14.			
12	Victor Banning	14							
13	Virgil Hudnall	14				LANGUAGE	State Course		
14	Kenneth Enslow	14		5	3	4 5 17 18			
15	Polly Gibberson	8		3	3	6, 7, 9, 10 16 19 20			
16	Letter Batty	8				ARITHMETIC	Smiths		
17	Rupert Enslow	12		7	3	1, 2, 3, 11, 12, 13, 14			
18	David Enslow	10		5	3	4, 5, 17 18			
19	Gilbert Schmidt	13		3	3	6, 7, 9, 10, 16, 19, 20			
20	Edwin Enslow	8				WRITING	Natural Slant		
				7	3	Business form	from course		
				5	3	Course			
				3	3	Course			
						PHYSIOLOGY AND HYGIENE	Overtons		
						GEOGRAPHY	Natural		
				7	3	1, 2, 3, 11, 12, 13, 14			
				5	3	4, 5, 17 18			
						U. S. HISTORY	Barns		
				7	3	1, 2, 3, 11, 12, 13, 14			
				7		HISTORY OF ILLINOIS	Mather		
				7	3	1, 2, 8 11, 12, 13, 14			
						CIVICS	Ill. & Nation		
				7	3	1, 2, 3, 11, 12, 13, 14			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910-11

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
8-55	9-00		Opening Exercises	1-00	1-05		Chart
9.00	9-15		Literature	1-05	1-10		Reading 1st
9-15	9-20		Chart	1-10	1-15		Reading 2nd
9-20	9-25		Reading 1st year	1-15	1-25		Physiology 2nd & 3rd
9-25	9-30		Reading 2 Year	1-25	1-40		Physiology 5th
9-30	9-35		Reading 2 Year	1-40	2-00		Geography 7th
9-35	9-45		Reading 3 year	2-00	2-10		Lang. 2d & 3rd
9-45	9-55		Reading 4 year	2-10	2-20		Lang 5th
9-55	10-05		Reading 5 year	2-20	2-30		Geo. 5th
10-05	10 30		History	2-30	2-45		Recess
10-30	10.45		Recess	2-45	3-00		Writing
10-45	10-50		Numbers 1st	3-00	3-15		Civics
10-50	11.00		Numbers 2nd	3-15	3-30		Grammar
11-00	11.20		Arithmetic 5th	3-30	3-35		Chart
11-20	11-35		Numbers 3rd	3-35	3-40		1st Spelling
11-35	12 00		Arithmetic 7th	3-40	3-45		Second Spelling
			Noon	3-45	3-50		Third Spelling
				3-50	3-55		Fourth Spelling
				3-55	4.00		Orthography

How is this for classification?

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Building poor. Desks in bad condition. Stove good. Windows bad condition Decorations Good

No. volumes in library No library General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds _____ State condition of outbuildings, Boys' Fair Girls' fair Coal house good Teacher's salary per month, $ 70

Term ends April 18 191/

Teacher's name Geo. H. Graham Address while teaching Mc Vey

TEACHER'S REMARKS ON CLASSIFICATION

This school is very poorly fitted for any systemized classification. I find pupils from 1 to 2 years back in their studies. I simply classify them as best I can with their abilities. I am trying to carry a seventh year class with State course, but some are poorly qualified, but are too large to be put in 5th year for fear of discouragement I thought better to let them do the best they could and keep them in 7th year class.

TO THE TEACHER:

41

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lake Fork District No. 41 Township of Milwood
County of Macoupin For the term commencing Sept. 4th 1917
J. R. Bush Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	Eight Grade					READING			
1	Jessie Blair	14	Very Industrious			1 2 3 4 5 6	Supplem. Reading		
2	Virgil Hudnall	13	"			7 8	Bald. 8		
3	Victor Banning	14	Fair			All others use	Baldwin's		
4	Kenneth Enslow	14	"			SPELLING			
5	Herman Harms	15	Very Industrious			All Grades	follow State		
6	Rupert Enslow	12	Bright, but Indeferant				Course		
	Sixth Grade								
7	David Enslow	11	Good						
8	Roscoe Blair	12	"			GRAMMAR			
	Fourth Grade					1 2 3 4 5 6	Goodrich		
9	Gilbert Schmidt	12	Fair						
10	Edwin Enslow	9	"			LANGUAGE			
11	Annie Schmidt	10	Slow			All follow	State		
	Third Grade						Course of Study		
12	Verda Hudnall	8	Industrious			ARITHMETIC			
13	Ellery Blair	8	" All fair			1 2 3 4 5 6 7 8	Wheller		
14	Lester Blatty	9	" Attendance poor			4th 3rd 2nd 1st	do work		
15	Ezra Banning	8	Industrious				from Board		
	Second Grade					WRITING			
16	Goldie Hudnall	7	"			All follow	State		
17	Louisie Schmidt	8	"				Course		
18	Walter Blair	7	Indifrant						
	First Grade					PHYSIOLOGY AND HYGIENE			
19	Rollie Gibersou	9	Slow			7, 8, 9, 10, 11	Martens		
	Beginners								
20	Coy Gibersou	6	Bright						
21	Loyd Batty	6	"			GEOGRAPHY			
22	Lee Varner	7	"			1, 2, 3, 4, 5, 6	Natural Adv.		
23	Earl Varner	6	"			9, 10, 11	Coal Work		
24	Wilbert Enslow	6	Slow						
						U. S. HISTORY			
						1 2 3 4 5 6	Barnes		
						7, 8	McMaster		
						HISTORY OF ILLINOIS			
						1 2 3 4 5 6	Making of Ill.		
						CIVICS			
						1 2 3 4 5 6	Ill. & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911-12

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				I use program in State Course of Study.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

My school room is clean Stove good Desks poor windows poor, decoration Very Good

No. volumes in library 96 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Intermediate Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 18 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $ 65.00

Term ends April 3rd 191/

Teacher's name I. B. Brush Address while teaching Mt. Vey Ill

TEACHER'S REMARKS ON CLASSIFICATION

To whom it may concern.

My school cannot be classified as I would like to have it. There is a third year class and the third year work should not be taught this year. They had 2nd yr work last year and can't do fourth years work this year, and under those conditions I am teaching third years work.

With this exception the school is classified as it should be

We have a new library consisting of 81 volumes of new books, and a set of six volumes of Practical Reference Library All bought this fall.

TO THE TEACHER: 41

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Fork District 41 Township of Nilwood

County of Macoupin For the term commencing Sept. 2 1912

Geo. H. Graham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES: Pupils in each class (by number)	Text Book Used	PAGES: Closed Last Term	PAGES: Began This Term
1	Kenneth Enslow	15		7		READING	Elson's 4th		1
2	Victor Banning	15		7			Baldwin's		
3	Virgil Hudnall	15		7					
4	Rupert Enslow	13		7					
5	David Enslow	11		7		SPELLING	Course of Study		
6	Roscoe Blair	13		7			From readers		
7	Fred Taylor	18		7			From other texts		
8	Wilbur Enslow	8		1					
9	Melvin Enslow	6		1					
10	Walter Blair	9		3		GRAMMAR	Hoveys		
11	Filbert Schmidt	13		5					
12	Rollie Giberson	10		1					
13	Coy Giberson	7		1		LANGUAGE	Course, forms		
14	Lee Varner	8		1			Poems		
15	Earl Varner	7		1					
16	Jesse Blair	15		7		ARITHMETIC	Smiths		
17	Anna Schmidt	12		5					
18	Louisa Schmidt	10		3					
19	Minnie Schmidt	6		1					
20	Virdie Hudnall	10		5		WRITING	Course, copies from		
21	Goldie Hudnall	8		3					
22	Eva Banning	9		5					
23	Ebery Blair	11		5					
24	Edwin Enslow	10		5		PHYSIOLOGY AND HYGIENE	Overtons		
						GEOGRAPHY	Natural Advanced		
							Natural Elementary		
							" " Introductory		
						U. S. HISTORY	Barnes's		
						HISTORY OF ILLINOIS	Making of Ill.		
						CIVICS	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1912-13

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9	9-5	all	Opening Exercises
9-5	9-15	1	Chart
9-15	9-25	1	First Reader
9-25	9-40	3	Third Reader
9-40	9-55	5	Fifth Reader
9-55	10-10	7	Olsons on Literature
10-10	10-30	7	History 7
10-30	10-45	all	Rest Period
10-45	10-55	1	Numbers 1st
10-55	11-05	3	Numbers 3rd
11-05	11-20	5	Numbers 5th
11-20	11-45	7	Arithmetic 7th
11-45	12-00	6	Had to carry one in 6th

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1	1-10	1	Chart
1-10	1-20	3	Nature Study
1-20	1-30	3	Language 3rd
1-30	1-50	7	Geography 7th
1-50	2-05	5	Physiology 5
2-05	2-15	7	Writing 7th
			~~Elementary Geography~~
2-15	2-30	all	Writing All
2-30	2-45	all	Recess
2-45	3-05	7	Physiology 7th
3-05	3-15	5	Elementary Geography
3-15	3-30	7	Grammar 7th
3-30	3-35	1	Chart
3-35	3-40	1	1st Spelling
3-40	3-45	3	3rd Spelling
3-45	3-50	5	5th Spelling
3-50	4-00	7	7 Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The building is very old and in bad condition. I keep it fairly clean. Desks badly worn, Stove new. Windows poor. Decorations very good

No. volumes in library 110 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Very good but a little to flat which renders it wet in Springtime.

No. living trees on school grounds 12 State condition of outbuildings, Boys' fair Girls' good Coal house good Teacher's salary per month, $ 80

Term ends April 1 1912

Teacher's name Geo. H. Graham Address while teaching McVey

TEACHER'S REMARKS ON CLASSIFICATION

The school is poorly classified as to ages. Some pupils are from 1 to 1½ years behind with their work, respecting ages.

TO THE TEACHER: 41

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing Sept 2 1913 Geo. H. Graham Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
	Kenneth Enslow	16				READING	Elson's		
	David Enslow	12							
	Victor Banning	15							
	Virgil Hudnall	15							
						SPELLING	Champion		
	Edwin Enslow	10							
	Opal Campbell	11							
	Anna Schmidt	12							
	Gilbert Schmidt	14				GRAMMAR	Gododey's		
	Eva Banning	11							
	Verda Hudnall	12							
						LANGUAGE	State Course		
	Goldie Hudnall	10							
	Louisa Schmidt	9							
	Freddie Beckett	9				ARITHMETIC	Smith's		
	Lee Varner	9							
	Earl Varner	7							
	Welburn Enslow	9							
	Melvin Enslow	7				WRITING	Economy		
	Roll Giberson	12							
	Coy Giberson	7							
	Russel Beckett	7							
	Minnie Schmidt	7				PHYSIOLOGY AND HYGIENE	Overton's		
						GEOGRAPHY	Natural		
						U. S. HISTORY	Barnes'		
						HISTORY OF ILLINOIS	Mather		
						CIVICS	I. C. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM 1913-14

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9	9-05		Chart Class	1	1-10	1	Chart
9-05	9-15	1	Reader	1-05	1-15	1	Reader
9-15	9-25	2	Reader	1-15	1-25	2	Reader
9-25	9-40	8	Literature	1-25	1-35	4	Nature Study
9-40	9-55	4	Reader	1-35	1-50	6	Geography
9-55	10-10	6	Reader	1-50	2-10	8	Geography
10-10	10-30	8	History	2-10	2-20	4	Language
10-30	10-45		Recess	2-20	2-30	6	Language
10-45	10-55	1	Numbers	2-30	2-45		Recess
10-55	11-05	2	Numbers	2-45	2-55	6	History
11-05	11-15	4	Arithmetic	2-55	3-10	8	Physiology
11-15	11-25	6	Arithmetic	3-10	3-20		Chart
11-25	12	8	Arithmetic	3-20	3-30	8	Grammar
				3-30	3-40	1	Spelling
				3-40	3-45	2	Spelling
				3-45	3-50	4	Spelling
				3-50	3-55	6	Spelling
				3-55	4.00	8	Orthography

Is there any room for High School work here?

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school building is the oldest in the township, maybe the Co. Windows in bad condition. Walls bad. Single desks got last term. Good pictures good stove. not very clean.

No. volumes in library 81 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Fair Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Poor. Needs tiling and grading

No. living trees on school grounds 12 State condition of outbuildings, Boys' poor Girls' Fair Coal house Good Teacher's salary per month, $ 80

Term ends April 1 1914

Teacher's name G. H. Graham Address while teaching McVey

TEACHER'S REMARKS ON CLASSIFICATION

The school is unevenly classified; some pupils as much as two years behind with work. Some who can do a certain work in some studies or year's work have to carry other year's work in other studies.

TO THE TEACHER: 41

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing September 7, 1914 H. H. Williamson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
						READING	Elson		
1.	Victor Banning	17	apt, not studious	7	2	1, 2, 3, 23.	Book IV	8	7
2.	David Enslow	13	" " "	5	2	4, 5, 6, 7, 8.	" IV	6	5
3.	Edwin Enslow	12	" and studious	3	2	9, 10, 11, 12, 13, 14.	" III	2	3
4.	Opal Campbell	12	" " "			SPELLING			
5.	Eva Banning	11	dull, not studious	7	2	1, 2, 3, 23	Cavins Orth.	8	7
6.	Virda Hudnall	11	" " "	5	2	4, 5, 6, 7, 8,	Course of S.	6	5
7.	Glodie Hudnall	10	apt, " "	3	2	9, 10, 11.	Course of S.	2	3
8.	Louise Schmidt	11	dull, but "	2	2	12, 13, 14	" " "	1	2
9.	Freddie Beckett	9	apt, and "			GRAMMAR			
10.	Hilburn Enslow	9	" not "	7	2	1, 2, 3, 23.	Goudy	8	7
11.	Melvin Enslow	7	" " "	5	2	4, 5, 6, 7, 8,	Course of S.	6	5
12.	Russell Beckett	8	" " "			LANGUAGE			
13.	Minnie Schmidt	9	dull " "	3	2	9, 10, 11,	Course of S.	2	3
14.	Lee Farmer	10	" " "	2	2	12, 13, 14, 15.	" " "	1	2
15.	Earl Farmer	8	apt, " "			ARITHMETIC			
16.	Herman Leach	6	" and studious	7	2	1, 2, 3, 23.	Wheller	8	7
17.	Loy Farmer	5	" not "	5	2	4, 5, 6, 7	"	6	5
18.	Dorothy Hudnall	6	" " "	4	2	7, 8,	"	5	4
19.	Margaret Enslow	5	" " "			WRITING			
20.	Alberta Smith	5	dull " "			All	Course of S.		
21.	Robley Giberson	12	" but "						
22.	Loy Gibersor	8	" " "			PHYSIOLOGY AND HYGIENE			
23.	Virgil Hudnall	16	apt, and "						
				7	2	1, 2, 3, 23	Overton's	8	7
						GEOGRAPHY			
				7	2	1, 2, 3, 23, 4, 5, 6,	Redway & Hinman	8	7
				5	2	7, 8,	" " "	6	5
						U. S. HISTORY			
				7	2	1, 2, 3, 23,	Barnes	8	7
				6	2	4, 5, 6,	"	6	6
						HISTORY OF ILLINOIS			
						CIVICS			
				7	2	1, 2, 3, 23.	V. A. Patton	8	7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1914-15

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:05	1st.	numbers	1:00	1:10	1st.	Reading
9:05	9:25	2nd.	numbers	1:10	1:20	2nd.	Reading
9:25	9:35	3rd.	Arithmetic	1:20	1:35	7th.	Reading
9:35	9:45	7th	Arithmetic	1:35	1:50	5th.	Geography
9:45	10:00	4th	Arithmetic	1:50	2:05	3rd.	Reading
10:00	10:15	5th	Arithmetic	2:05	2:15	7th.	Geography
10:30	10:45	—	Recess —	2:15	2:30	5th.	Reading
10:45	10:55	1st	Reading	2:30	2:45	—	Recess
10:55	11:05	2nd	Reading	2:45	2:55	1st.	Lang. & Pat. Study
11:05	11:15	2nd A	Spelling	2:55	3:05	2nd.	Lang. & Pat. Study
11:15	11:30	7th	Grammar	3:05	3:15	5th.	Language
11:30	11:40	5th	Spelling	3:15	3:30	7th.	History and Civics
11:40	11:50	3rd	Spelling	3:30	3:40	6th.	History
11:50	12:00	7th	Orthography	3:40	3:50	3rd.	Language
12:00	1:00	—	Noon —	3:50	4:00	7th.	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks good, stove fair, windows fair, decorations fair, regarding cleanliness, poor. New school-house needed.

No. volumes in library 110 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary. Condition Fair Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? The ground is somewhat rough but has good blue grass.

No. living trees on school grounds 10 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, $ 55.00/100

Term ends April 7 1915

Teacher's name H. S. Williamson Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Owing to the fact that some of the scholars are so much more advanced than others, and the classification as to plan of alternation does not seem to have been fully carried out heretofore; it is almost impossible to classify the pupils of this school in that manner. However I have endeavored to classify them in such a manner as will give my successor the benefit of this plan.

H. S. Williamson.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

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COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing September 6th 1915. James E. Cole Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Virda Hudnall.	12	Worker.			READING	Elson's Gram.		
2	Louise Schmidt.	12	Good worker.	8	1	1 and 3	# 4 "	6	7
3	Eva Banning.	12	~~A good~~ worker.	6	1	2, 4, 6, 12.	# 2 "	5	6
4	Goldie Hudnall.	11	Good worker	4	1	{5, 7, 13, 14, 15, 9, 16	Elson's Primary #4	3	4
5	Lucille Lanckton.	10	" "	2	1	8, 10, 17	" " 4	2	3
6	Elva Kornecker.	10	A hard worker.	1	1	11, 18, 19	" " #2	1	2
						SPELLING	" " #1	—	1
7	Minnie Schmidt.	9	Good worker.	8	1	1 and 3	"Cavins" + "Champion"	6	7
8	Opal Kornecker.	6	"	6	1	2, 4, 6, 12.	Champion	5	6
9	Mary Lanckton	9	"	4	1	{5, 7, 13, 14, 15 9, 16.		2	3
10	Dorothy Hudnall.	7	Fair	2	1	8, 10, 17	Connection with reader	1	2
11	Thelma Varner.	6.	"	1	—	11, 18, 19	" " "	—	1
						GRAMMAR	Gowdy # 3		
12	Forest Lanckton.	12	Good.	7	1	1 + 3	" " "	6	7
13	Lee Varner.	11	Fine worker.						
14	Freddie Beckett	10	Good.			LANGUAGE			
15	Russell Beckett.	9	Good.	6	1	2, 4, 6, 12.	Gowdy Deffeiman #2	5	6
16	Earl Varner.	9	Poor	4	1	{5, 7, 13, 14, 15 9, 16	" " #1.	~~3~~	~~4~~
17	Loy Varner.	7	Fair.			ARITHMETIC	" " #1	2	3
18	Glenn Ed Lanckton	6	"	8	1	1 + 3	White's Complete	6	7
(19	Ruth Hudnall	5)	Good	6	1	2, 4, 6, 12	" 1st Book	5	6
				4	1	{5, 7, 13, 14, 15 9, 16	" " "	3	4
						WRITING	" " "	2	3
				4-7	1	1-8, 9, 12-17	Economy Series " "		
				8	1	PHYSIOLOGY AND HYGIENE 1 + 3 →	Overton's Applied	6	7
				6	1	2, 4, 6, 12	" Intermediate	5	6
				4	1	{5, 7, 13, 14, 15 9-16	" Primary.	3	4
						GEOGRAPHY	" "	2	3
				8	1	1 + 3	Natural Adv.	6	7
				6	1	2, 4, 6, 12	" Elementary	5	6
				4	1	{5, 7, 13, 14, 15 9, 16	Home Geography		4
						U. S. HISTORY			3
				8	1	1 + 3	Barnes' School	6	7
				6	1	2, 4, 6, 12.	" Elementary	5	6
						HISTORY OF ILLINOIS			
							Mathers	6	7
						CIVICS			
				8	1	1 + 3	Ill + Nation	6	7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915-16

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:15	15	All	General Exercises.	1:00	1:20	20	1+2	Reading.
9:15	9:25	10	1	Number.	1:20	1:35	15	4	Reading.
9:25	9:35	10	2	Number.	1:35	1:50	15	6	History.
9:35	9:50	15	4	Arithmetic.	1:50	2:05	15	8	Geography.
9:50	10:05	15	8	Arithmetic.	2:05	2:20	15	4	Geography.
10:05	10:15	10	6	Arithmetic.	2:20	2:30	10	—	General Exercises.
10:15	10:30	15	8	Reading.	2:30	2:45	15	All	— Recess —
10:30	10:45	15	All	— Recess —	2:45	3:00	15	1+2	Language and Nature Study.
10:45	10:55	10	1	Spelling.	3:00	3:10	10	8	History and Civics.
10:55	11:05	10	2	Spelling.	3:10	3:25	15	6	Language and Nature Study.
11:05	11:15	10	6	Reading	3:25	3:40	15	4	Language and Nature Study.
11:15	11:30	15	7	Grammar.	3:40	3:50	10	8	Physiology.
11:30	11:40	10	4	Spelling	3:50	4:00	10	6	Geography.
11:40	11:50	10	6-8	Spelling.					
11:50	12:00	10	All	Writing.					
12:00	1:00	60	All	— Noon —					

Also have a study program as suggested in Course of Study.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I consider conditions enumerated good. Ceiling and walls badly in need of paint and some plaster.

No. volumes in library 110 General condition of library books Good — some in bad condition. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes - Will do. Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate. Condition Excellent What is the general condition of your school grounds? Common. Drainage poor at well and closets. No lead trough at well. Yard not mowed — so weeds high.

No. living trees on school grounds 10. State condition of outbuildings, Boy's Fair to poor Girls' Good to fair Coal house Excellent Teacher's salary per month, $70.00

Term ends April 5th 1916. Was the classification record properly filled out at the close of last term? Yes - Good.

Teacher's name James E. Cole Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Am trying to combine by alternation into even grades above grade two. All scholars except numbers 9 and 16 are well classified but they are not up in all their studies.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing September 4, 1916. James E. Cole. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Forrest Lanckton	13				READING			
				7	1	1, 9, 11, 10, 12	Elson's	6*	7
2.	Freddie Beckett	11		5	1	2, 3, 4, 5, 13	"	4	5
3.	Lee Varner	12		3	1	6, 15, 14, 19	"	2+	3+
4.	Harold Smithson	10		2	6	7, 16,	"	1+	2+
5.	Russell Beckett	10		1	6	8, 17, 18.	"	1-	1+
6.	Earl Varner	10	Had part of 4th yr. work			SPELLING	Cof Study Cavins Orthog.		
7.	Loy Varner	8		7	1	1, 9, 11, 10, 12	"	6	7
8.	Glenn Ed Lanckton	7		5	1	2, 3, 4, 5, 13	Cof Study + Sickenbiller O	4	5
9.	Verda Hudnall	13	Alternate everything but 8th yr. Arith.	3	1	6, 14, 15, 19	"	2+	3+
10.	Louisa Schmidt	13		2	6	7, 16	Word of reader.	1+	2+
11.	Eva Banning	13	" " " " "	1	6	8, 17, 18	" " "	1-	1+
						GRAMMAR			
12.	Goldie Hudnall	12		7	1	1, 9, 11, 10, 12	Lessons in Eng. Book #3	6	7
13.	Lucille Lanckton	11							
14.	Minnie Schmidt	10				LANGUAGE			
				5	1	2, 3, 4, 5, 13	" " " - " #2	4	5
15.	Mary Lanckton	10		3	1	6, 14, 15, 19	" " " " #1	2+	3+
16.	Dorothy Hudnall	8		2	6	7, 16	Course of S.	1+	2+
17.	Thelma Varner	7		1	6	8, 17, 18	" " "	1-	1+
						ARITHMETIC			
18.	Ruth Hudnall	6		7	1	1, 9, 11, 10, 12	Smith + Hentworth's	6	7
19.	Dorothy Smithson	8		5	1	2, 3, 4, 5, 13	" "	4	5
				3	1	6, 14, 15, 19	" "	2+	3+
				2	6	7-16	Hoyt and Peat.	1+	2+
				1	6	8, 17, 18	Economy System	1-	1+
						WRITING			
				1+7+	1	All.	to + including 3rd yr. Pencil + Bd for H 2 yr.	1-7	1+7
						PHYSIOLOGY AND HYGIENE	Overton's		
				7	1	1, 9, 10, 11, 12	"	6	7
				5	1	2, 3, 4, 5, 13	Nature Study yr 1 to 6.	4	5
				3	6	6, 15, 14, 19		2+	3+
						GEOGRAPHY	Brigham + McFarlane.		
				7	1	1, 9, 10, 11, 12	" "	6	7
				5	1	2, 3, 4, 5, 13.	" "	4	5
						U. S. HISTORY	Barnes.		
				7	1	1, 9, 10, 11, 12.	"	6	7.
						HISTORY OF ILLINOIS	Mathews.		
				7	1	1, 9, 10, 11, 12.	"	6	7
						CIVICS	Ill + Nation		
				7	1	1, 9, 10, 11, 12	"	6	7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Numbers 9 + 11 have finished 8th work except in history and civics.

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DAILY PROGRAM

1916-17

	TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:00	9:15	15	All	Opening Exercises.	1:00	1:20	20	1+2	Reading.
	9:15	9:25	10	1	Number.	1:20	1:35	15	7	Grammar.
	9:25	9:35	10	2	Number.	1:35	1:50	15	5	Geography.
	9:35	9:50	15	3	Arithmetic.	1:50	2:05	15	7	Geography.
	9:50	10:05	15	7	Arithmetic.	2:05	2:20	15	3	Reading.
	10:05	10:15	10	5	Arithmetic.	2:20	2:30	10	All	Physical Exercises
	10:15	10:30	15	All	— Recess —	2:30	2:45	15	All	— Recess. —
	10:45	10:55	10	1	Spelling.	2:45	3:00	15	1+2	Language.
	10:55	11:05	10	2	Spelling.	3:00	3:10	10	7	History and Civics.
	11:05	11:15	10	5	Reading.	3:10	3:25	15	5	Lang. and N. Study.
	11:15	11:30	15	8	Grammar.	3:25	3:40	15	3.	Lang. and N. Study.
	11:30	11:40	10	3	Spelling.	3:40	4:00	10	7	Physiology.
	11:40	11:50	10	5+8	Spelling					
	11:50	11:60	10	All	Writing.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Satisfactory except paint and some other changes that board is going to make soon.

No. volumes in library 117 General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? Common. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate.

Condition Excellent What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boy's Poor - To be repaired.

Girls' Fair Coal house Good Teacher's salary per month, $75.00

Term ends April 4, 1916 Was the classification record properly filled out at the close of last term? Yes.

Teacher's name James E. Cole. Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classification of these pupils is regular with the following exceptions: Numbers 9 & 11 are Eighth year scholars except in history and Civics, also Physiology on which they did not make passing grades in 7th year work. Number 6 is not up to his classification but is too strong to put in lower grade; his case is similar to that of numbers 7 and 16 in their grades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

1917-18

Preliminary Classification Report

Of School in Lake Fork District Nilwood Township of Nilwood
County of Macoupin For the term commencing September 11, 1917
James E. Cole Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
1	Forrest Lanckton	13	Strong	8	1	1-5	Elson's #4		
2	Virda Hudnall	14	"	6	1	6-13, 14	Parker's + Howe's		
3	Louise Schmidt	14	"	4	1	15, 16	Elson's		
4	Eva Binning	14	"	2	1	17-19	Elson's		
5	Goldie Hudnall	13	"						
							GRAMMAR		
				8	1	1-5	Gowdy's #3		
	SECOND INTERMEDIATE DIVISION			6	1	6-13, 14	Gowdy's #2 Geldmacher		
6	Freddie Beckett	12	Strong	4	1	15-16	# 1		
7	Harold Smithson	11	"						
8	Russell Beckett	11	"						
9	Lee Varner	13	"				ARITHMETIC		
10	Lucille Lanckton	12	Good	8	1	1-5	Wentworth Smith		
11	Minnie Schmidt	11	Fair	6	1	6-13	" " One		
12	Mary Lanckton	11	"	4	1	15, 16	" " #2		
13	Dorothy Smithson	9	Not all 6th - some 4th.	2	1	17-19	Hoyt + Peak		
							GEOGRAPHY		
				8	1	1-5	Brigham & McFarlane		
				6	1	6-13	" #2		
	FIRST INTERMEDIATE DIVISION			4	1	14, 15, 16	Ridley + Explorer		
14	Earl Varner	11	Common						
15	Loy Varner	9	Fair						
16	Dorothy Hudnall	9	Good				HISTORY		
				8	1	1-5	Barnes		
				6	1	6-13	McMaster's		
				4	1				
							PHYSIOLOGY		
				8	1	1-5	Overtons		
				6	1	6-13	Overton's Nature S.		
							CIVIL GOV'T		
	PRIMARY DIVISION								
17	Glenn Ed Lanckton	8	Strong						
18	Ruth Hudnall	7	"				MUSIC		
19	Thelma Varner	8	Good						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Classes according to Common as nearly as I can

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
am 9:00	9:15	15	All	General Ex.	1:00	1:20	20	1-2	Reading
9:15	9:25	10	1	Numbers	1:20	1:35	15	4	"
9:25	9:35	10	2	"	1:35	1:50	15	6	History
9:35	9:50	15	4	Arith.	1:50	2:05	15	8	Geog.
9:50	10:05	15	8	"	2:05	2:20	15	4	"
10:05	10:15	10	8	"	2:05	2:30	10 All	All	Gen Ex
10:15	10:30	15	8	Reading	2:30	2:45	15	All	Recess.
10:30	10:45	15 All	All	Recess.	4:45	3:00	15	1-2	Lang.
10:45	10:55	10	1	Spelling	3:00	3:10	10	6	Language
10:55	11:05	10	1	"	3:10	3:25	15	8	History
11:05	11:15	10	6	Reading.	3:25	3:40	15	4	Lang.
11:15	11:30	15	8	Grammar.	3:40	3:50	10	8	Physiology
11:30	11:40	10	1-6-8	Spelling	3:50	4:00	10	6	Geography.
11:40	11:50	10	6-8	"					
11:50	12:00	10	All	Gen Ex Writing					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: Not in is good condition as usual as we did not get house floor scrubbed, windows washed etc. on account of repair plans.

No. volumes in library: 117 General condition of library books: Good to Fair Do you keep a Library Record? Yes, Have you a suitable book-case? Common Give full name of dictionary as it appears on the cover: Webster's New International Condition: Excellent Kind of blackboard in use: Slate Condition: Good enough Has your school a flag? No What is the general condition of your school grounds? Excellent except drainage at closets

Number living trees on school grounds: Ten State condition of outbuildings, Boys': Bad Girls': Poor Coal house: Good Teacher's salary per month, $: 75.00

Term ends: April 10, 1918

Teacher's name: James E. Cole Address while teaching: Atwater Ill

Director's name: Henry Schmidt, Clerk Address: Atwater Ill

TEACHER'S REMARKS ON CLASSIFICATION

We are letting some of these conditions go as we are going to build next summer. Hardly think best to spend much money on buildings that are to be torn down.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Lake Fork District 41 Township of Nilwood
County of Macoupin For the term commencing October 7, 1918
Velma Spicer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1.	Forrest Lanckton	15	Nos. 1, 14, 15 & 16	7		1, 2, 3, 4, 5, 6,	READING		
2.	Freddie Beckett	13	failed in the final	7		14, 15, 16, 17,	Elson's B 4		
3	Harold Smithson	12	examination last	7		7, 18, 19, 20, 21	Elson's.		
4	Russell Beckett	12	year so are reviewing	7		8, 9, 10, 22, 23	Elson's		
5	Lee Varner	14	the 7th.	7		11, 24	Brook's		
6	Carl Jenkins	14		7		12, 13, 25, 26	Beacon's		
7	Earl Varner	11		5					
8	Loy Varner	10		3 & 4					
9	Coy Jenkins	11		3		1, 2, 3, 4, 5, 6, 14,	GRAMMAR		
10	Glenn Ed Lanckton	9		3		15, 16, 17	Gowdy B 3		
11	Elwood Matheny	9		2		7, 18, 19, 20, 21	Gowdy B 2		
12	Cleo Jenkins	6		1		8, 9, 10, 22, 23	Gowdy B 1		
13	Earl Schmidt	6		1		11, 24, 12, 13, 25, 26	Course of Study		
14	Goldie Hudnall	14		7		1, 2, 3, 4, 5, 6	ARITHMETIC		
15	Louise Schmidt	15		7		14, 15, 16, 17	Wentworth-Smith.		
16	Eva Banning	15		7		7, 18, 19, 20, 21	"	"	
17	Lucille Lanckton	13		7		8, 9, 10, 22, 23	"	"	
18	Dorothy Smithson	10		5		11, 24	Hoyt & Peat		
19	Mary Lanckton	11		5		12, 13, 25, 26	Course of Study.		
20	Minnie Schmidt	12		5			GEOGRAPHY		
21	Iva Friend	11		5		1, 2, 3, 4, 5, 6,	Essentials of		
22	Dorothy Hudnall	10		3 & 4		14, 15, 16, 17	Geog. B. 3		
23	Ruth Hudnall	8		3		7, 18, 19, 20, 21	Essentials of Geog.		
24	Thelma Varner	9		2					
25	Eva Hudnall	1		1					
26	Mary Beckett	1		1		1, 2, 3, 4, 5, 6,	HISTORY		
						14, 15, 16, 17	Barnes at present.		
						1, 2, 3, 4, 5, 6	PHYSIOLOGY		
						14, 15, 16, 17	Overton's		
						Others in Connection	with Language.		
							CIVIL GOV'T		
							Ill. & Nation.		
							MUSIC		
							AGRICULTURE		
							Patterson's N. S. & Course of Study.		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary work.	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	number	1:20	1:30	10	1	Primary work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	all	writing
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading.	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary work	2:45	3:00	15	1-2	Language & N. S.
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language & N. S.
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language & N. S.
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology & Civics.
11:50	12:00	10	5	Spelling	4:00			all	
12:00	1:00	60	all	noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. New building not completely finished. Decorations just being placed. Book-case to be built in wall.

No. volumes in library 125 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? not yet Give full name of dictionary as it appears on the cover Webster's New International Dict. Condition Good Kind of blackboard in use Slate Condition Good—new Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds Ten State condition of outbuildings, Boys' Poor Girls' Poor Coal house Good—new Teacher's salary per month, $ 70.00

Term ends May 6, 1919

Teacher's name Velma Spicer Address while teaching Waggoner, Ill.,

Director's name C. L. Banning Address Atwater, Ill.,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

Preliminary Classification Report

Of School in Lake Fork District 41 Township of Nilwood

County of Macoupin For the term commencing Sept. 1 19 19

Haswell Williams Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Earl Schmidt	7	
2	Cleo Jenkins	6	
3	Mary Beckett	6	
4	Eva Hudnall	7	
5	Vida Scivira	5	
6	Elwood Mathey	11	
7	Thelma Varner	10	
8	Roy Jenkins	10	
9	Pearl Hudnall	9	
10	Francis Buchanan	11	
11	Minnie Schmidt	14	
12	Dorothy Hudnall	11	
13	Dorothy Smithson	11	
14	Earl Warner	13	
15	Loy Warner	11	
16	Eva Banning	16	
17	Russell Beckett	13	
18	Harold Smithson	13	

SYLLABUS OF CLASSES				PAGES	
Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
		Reading.	READING		
1&2		1,2,3,4,5,	8th yr.		
3		6.			
4		7,8,9,10,15	Other grades		
6		11,12,13,14.	Baldwin		
8		16,17,18			
		Lang. & Grammar			
1&2		12345			
3		6	GRAMMAR		
4		7,8,9,10,15.	Lewis		
6		11121314			
8		16,17,18.			
		Arith.			
1&2		12345			
3		6	ARITHMETIC		
4		7891015	Wentworth		
6		11121314	Smith		
8		16171 8			
		Geo.			
6		11121314			
8		16171 8	GEOGRAPHY		
		Hist.	Essentials		
6		11121314	Geo. by		
8		16171 8	Brigham		
		Phy.	Orthog.		
8		16171 8	Lavin		
		Spell. & Ortho.	HISTORY		
1&2		12345	Barnes		
3		6			
4		7891015			
6		11121314	PHYSIOLOGY		
8		16171 8	Overton		
			CIVIL GOV'T		
			Dill & Nation		
			MUSIC		
			None		
			AGRICULTURE		
			None		
			MANUAL TRAINING		
			None		
			DOMESTIC SCIENCE		
			None		

Pupils are Bright & are outstrip in

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS Morning Program	TIME From	TIME To	No. Minutes	Grade	SUBJECTS Afternoon Program
9.00	9.10	10	All	Opening Exercises	1.00	1.10	10	1&2	Spelling work.
9.10	9.20	10	1&2	Numbers.	1.10	1.20	10	3rd	"
9.20	9.30	10	3	Arithmetic.	1.20	1.30	10	4th	Reading.
9.30	9.45	15	4	"	1.30	1.40	10	8th	Orthography
9.45	10.00	15	8	"	1.40	2.05	15	6th	Geography.
10.00	10.15	15	6	"	2.05	2.20	15	8th	"
10.15	10.30	15	8	Reading.	2.20	2.30	10	6th	History.
10.30	10.45	15	All	Recess.	2.30	2.45	15	All	Recess.
10.45	10.55	10	1&2	Reading.	2.45	2.55	10	"	Penmanship.
10.55	11.05	10	3	"	2.55	3.05	10	1&2	Language.
11.05	11.20	15	6	"	3.05	3.15	10	3	"
11.20	11.40	20	8	Grammar.	3.15	3.25	10	4	"
11.40	11.50	10	4	Spelling.	3.25	3.40	15	8	History.
11.50	12.00	10	6	"	3.40	3.50	10	6	Language.
12.00	1.00	60	All	Noon Recess.	3.50	4.00	10	8	Physiology.
					4.00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school building is a new one and has not been fully redecorated but material is available.

No. volumes in library 125 General condition of library books Good. Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use

Condition Excellent Has your school a flag? No What is the general condition of your school grounds? Good.

Number living trees on school grounds Ten State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Excellent Teacher's salary per month, $ 80.00

Term ends Seven months after [redacted]

Teacher's name J. Caswell Williamson Address while teaching Atwater, Ill.

Director's name P. D. Hudnall Address " "

TEACHER'S REMARKS ON CLASSIFICATION

Note:
The above daily program can not be followed precisely as to time, but I am careful that no classes are omitted.
J. C. W.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

Preliminary Classification Report

Of School in Macoupin-Ill District 41 Township of Nilwood

County of Macoupin For the term commencing September 6 1920

Leo F. Bloomer Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Chester Jenkins	5		1		2, 3 & 4 in	READING		
2	Cleo Jenkins	7				1st yr.	Beacon		1
3	Eva Hudnall	8		4-5		5 and 6	Fourth		1
4	Earl Schmidt	8		~~4-5~~					
				7		7, 8, 9, 10 & 11	Elson's Grammar School Reader		298
5	Ruth Hudnall	10							
6	Coy Jenkins	11	Very poor in reading						
							GRAMMAR		
			No. 7 cannot talk	4-5		5-6	Lessons in		
7	Dorothy Hudnall	12	very good and hard to understand				Eng. Bk II.		1
8	Minnie Schmidt	14	Poor in all studies	7		7, 8, 9, 10 and 11	Gowdy		1
9	Dorothy Smithson	12							
10	Harold Smithson	14							
11	Eva Banning	17	Has had 7th yr. work twice				ARITHMETIC		
				1		2, 3 and 4	On board		
				4-5		5 and 6	Elementary		
				7		7, 8, 9, 10, and 11	Advanced		141
							Wentworth-Smith		
							GEOGRAPHY		
				4-5		5 and 6	Brigham & Mac Farland Bk I		
				7		7, 8, 9, 10 and 11	Book II		
							HISTORY		
				7		7, 8, 9, 10 and 11	Mace's		1
							PHYSIOLOGY		
				4-5		5 and 6	Overton's Elementary		1
				7		7, 8, 9, 10 and 11	Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	All	Opening Exercise	1:00	1:15	15	1	Reading
9:10	9:30	20	7	Arithmetic	1:15	1:35	20	5	Geography
9:30	9:50	20	1	Numbers	1:35	1:55	20	7	Geography
9:50	10:10	20	5	Arithmetic	1:55	2:10	15	5	Physiology
10:10	10:30	20	7	Reading	2:10	2:30	20	All	Writing
10:30	10:45	15	All	Recess	2:45	3:05	20	7	Histoly
10:45	11:00	15	7	Grammar	3:05	3:25	20	1	Language and Seatwork
11:00	11:15	15	5	Reading	3:25	3:40	15	5	Language
11:15	11:35	20	1	"	3:40	4:00	20	7	Physiology
11:35	11:45	10	5	Spelling					
11:45	12:60	15	7	Orthography					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The Directors were unable to get anyone to do the work and as a result the school room was very filthy at the beginning.

No. of volumes in library 95 General condition of library books Very bad condition Do you keep a Library Record? Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Websters New International Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? No What is the general condition of your school grounds The grounds are in very good condition

Number living trees on school grounds 9 State condition of outbuildings, Boys' Poor Girls' Poor Coal House Very good Teacher's salary per month, $ 100.00

Term ends April 6 19 20

Teacher's name Leo F. Bloome Address while teaching Atwater, Illinois.

Director's name O. Jenkins Address Atwater "

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1921-22

Of School in Lake Fork District 41 Township of Nilwood

County of Macoupin For the term commencing Sept 5 1921

Marjorie Smalley Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Bulah Hudnall	6					READING		
2	Chester Jenkins	6		1		1, 2, 3, 4	Beacon's		
3	Hattie Muhlenbruch	6							
4	Theda Steward	5		2		5, 6, 7	Beacon's		
5	Cleo Jenkins	9	5, 6, 7 very	4		8, 9, 10	Brooks #3		
6	Eva Hudnall	9	poor in Reading				Elson's II		
7	Earl Schmidt	10		8		11, 12	Elson IV		
							GRAMMAR		
8	Ruth Hudnall	11							
9	Coy Jenkins	12	8, 9, 10 very						
10	Loy Varner	13	poor in Reading	8		12, 13	Gordy III	120	review
			and Arithmetic						then 120
11	Dorothy Smithson	13	very good						
12	Minnie Schmidt	16	12 slow to learn				ARITHMETIC		
				1		1, 2, 3, 4	on board		
				2		5, 6, 7	on board		
				4		8, 9, 10	Essentials		review
							Vent. & Smith		
				8		11, 12	Essentials		
							Vent. Smith	C. of Study	
							GEOGRAPHY		
				6		8, 9, 10,	Essentials of Geog.	C. of Study	
				8		11, 12	Essentials of Geog	C. of Study	
							HISTORY		
				6		8, 9, 10.	Woodburn Moran		
				8		11, 12	Mace's	235	235
							PHYSIOLOGY		
							Overton		156
				8		11, 12	Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercises	12:30	12:40	10	all	General Exercises
9:10	9:25	15	1	Primary work	12:40	12:50	10	1	Primary work
9:25	9:40	15	2	numbers	12:50	1:00	10	2	Reading
9:40	9:55	15	8	Arithmetic	1:00	1:15	15	all	Writing or Drawing
9:55	10:10	15	4	Arithmetic	1:15	1:30	15	8	Geography
10:10	10:30	20	8	Grammar	1:30	1:45	15	4	Reading
10:30	10:45	15	all	Recess	1:45	2:00	15	6	History
10:45	11:00	15	1	Primary work	2:00	2:15	15	all	Recess
11:00	11:15	15	2	Spelling	2:15	2:30	15	8	History
11:15	11:30	15	8	Reading	2:30	2:45	15	1-2	Language & Nature Study
11:30	11:45	15	6	Spelling	2:45	3:00	15	6	" " " "
11:45	12:00	15	8	Spelling	3:00	3:15	15	8	Physiology - Civics
					3:15	3:30	15	6	Geography
12:00	12:30	30	all	noon		Dismissal			

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations: good

No. of volumes in library: Eighty General condition of library books: poor Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover: Webster's New International Condition: good Kind of blackboard in use: Condition: good Has your school a flag? no What is the general condition of your school grounds: fine

Number living trees on school grounds: ten State condition of outbuildings, Boys': poor Girls': poor Coal House: good Teacher's salary per month, $: 80

Term ends: 7 months term 19 22.

Teacher's name: Marjorie Smalley Address while teaching: T.O.M. Smithson, Atwater, Ill.

Director's name: O. M. Smithson Address: Atwater, Illinois

V. H. Hudnall

O. Jenkins

TEACHER'S REMARKS ON CLASSIFICATION

all pupils except 11 and primary are very poor in reading and arithmetic

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the second Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing Sept. 4 1922 Marjorie Smalley Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Beulah Hudnall	7	Nos. 1 and 3 very good			READING		review	
2	Chester Jenkins	7	Nos. 2 & 4 took 1st yr.			1, 2, 4	Beacon 1 and	1	1
3	Hattie Muhlenbruch	7	last year - giving them			12	on board		1
4	Theda Steward	6	a good review - if			1, 3	Beacon 2nd	1	2
5	Cleo Jenkins	9	capable will go to 2nd.			5, 6, 7 8, 9, 10, 11	" 3rd	2	3
6	Eva Hudnall	9	No. 12 fine for beginner			SPELLING	Story Hour Readings	6	7
7	Earl Schmidt	10	No. 5 very good			5, 12, 2, 4	on board		1
8	Ruth Hudnall	12	Nos. 6, 7, fair			1, 3	on "	1	2
9	Coy Jenkins	13	Nos. 8, 9, 10 took			5, 6, 7	" "	2	3
10	Loy Varner	14	6th yr. last year			8, 9, 10, 11	Cavin's Orthog	6	7
11	Minnie Schmidt		except arithmetic			GRAMMAR			
			No. 9 is a good			8, 9, 10, 11	Gowdy & Lockhuemer	begin	
12	Dorothy Muhlenbruch	5	student.						
			No 11, took 8th.			LANGUAGE			
			last year but			2, 4, 12	leaflets assigned		1
			absent very much.			5, 6, 7	" "	2	3
			Just fair in 7th			ARITHMETIC			
			year work.			2, 4, 12	on board		1
						1, 3	" "	1	2
						5, 6, 7 8, 9, 10, 11	"Essentials of Arithmetic"	2	3
						WRITING		6	7
						Palmer all			
						PHYSIOLOGY AND HYGIENE			
						8, 9, 10, 11	Overton's Advanced	6	7
						GEOGRAPHY			
						8, 9, 10, 11	Essentials of Geography	6	7
						U. S. HISTORY			
						8, 9, 10, 11	Mace's and Hart's U. S. History	begin	
						HISTORY OF ILLINOIS			
						CIVICS			
						8, 9, 10, 11	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23

DAILY PROGRAM

From	To	Class	FORENOON SUBJECTS	From	To	Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening Exercise	12:30	12:40	all	G. Exercise
9:10	9:25	1	Primary	12:40	12:50	1	Primary
9:25	9:40	2	Numbers	12:50	1:10	2	Reading
9:40	9:55	7	Arithmetic	1:10	1:25	all	Writing or Drawing
9:55	10:10	3	Arithmetic	1:25	1:40	7	Geography
10:10	10:30	7	Grammar	1:40	2:00	3	Reading
10:30	10:45		Recess	2:00	2:15	all	Recess
10:45	11:00	1	Primary	2:15	2:30	1+2	Lang. & Nature Study
11:00	11:15	3	Spelling	2:30	2:45	7	History
11:15	11:30	7	Reading	2:45	3:00	3	Lang. & Nature Study
11:30	11:45	2	Spelling	3:00	3:15	1,2,3	Handwork
11:45	12:00	7	Orthog.	3:15	3:30	7	Physiology
12:00	12:30		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations very good

No. volumes in library ninety General condition of library books fair Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use Condition good What is the general condition of your school grounds? good but poorly drained

No. living trees on school grounds ten State condition of outbuildings, Boys' new Girls' new Coal house very good Teacher's salary per month, $ 85

Term ends 1922 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Marjorie Smalley Address while teaching Atwater

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Lake Fork District 41 Township of Nilwood

County of Macoupin for the term commencing September 4, 1923

Ifieda Overbey Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Mth.	Pupils in each class [by number]	Text Book Used	PAGES: Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
10	Minnie Schmidt	18	attentive but slow	8		10-11	Story House	assigned by	Supt.
11	Coy Jenkins	14	slow	4		7-8-9	Baldwin's	3rd	4th.
				3		3-4-5-6	Baldwin's	2nd	3rd.
				2		2	Story House	Book II.	
							ORTHOGRAPHY		
				8		10-11	Cavin's		8th g. work.
				4		7-8-9	Lukenbill's		4th grade-
				3		3-4-5-6	Lukenbill's speller		First 9 Book
				2		2	from lessons		
							ARITHMETIC		
				8		10-11	Wentworth Smith		Course of Study
				4		7-8-9	Wentworth Smith		"
				3		3-4-5-6	Wentworth Smith		First book 8
				2		2	Hoyt & Hurt		
	INTERMEDIATE DIVISION						LANGUAGE		
7	Earl Schmidt	11	slow	4		7-8-9	Gowdy & Deskimer Book I		First 9 Book
8	Cleo Jenkins	10	good-poor in spelling	3		3-4-5-6	Emma Sell's Primary Lang.		"
9	Earl James	11	very good	2		2	Lesson assigned		
							GRAMMAR		
				8		10-11	Gowdy & Deskimer	P. 110	P. 110
							COMPOSITION		
							GEOGRAPHY		
				8		10-11	Essentials in Geog.		C. Study
				4		7-8-9	Home Geog		C. Study
							PHYSIOLOGY		
				8		10-11	Overton's advanced		C. of S.
							U. S. HISTORY		
	PRIMARY DIVISION			8		10-11	Macis-Hart's		Ch. IV.
1	Louis Steward	5					WRITING		
2	Dorothy Muhlenbruch	6	Good			Roll using	Palmer System		
3	Hattie Muhlenbruch	8	Very good				MUSIC		
4	Chester Jenkins	8	Fair-poor in spelling						
5	Ifieda Steward	7	Fair						
6	Isabelle James	9	Fair				CIVIL GOVERNMENT		
				8		10-11	Turlington My Country Ch. 14		Ch. 14.
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

1923-24

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10'	Opening Exercises for all							
9:10	10'	Primary work	Reading	Reading	Reading				Reading
9:20	15'	Busy work	Reading	Reading	Reading				Reading
9:35	10'	Busy work	Reading	Reading	Reading				Geography
9:45	10'	Seat work	Reading	Reading	Arithmetic				"
9:55	10'	Busy work	Numbers	Reading	Arithmetic				"
10:05	15'	Busy work	Numbers	Arith.	Arithmetic				Geography
10:20	10'	Seat work	Numbers	"	Spelling				Arithmetic
10:30	15'	Recess for all							"
10:45	10'	Primary work	Numbers	Arithmetic	Arithmetic				"
10:55	10'	Seatwork	Numbers	Arithmetic	Arithmetic				"
11:05	20'	Seatwork	Language	Arithmetic	Arithmetic				Arithmetic
11:25	10'	Busywork	Language	Arithmetic	Arithmetic				Spelling
11:35	15'	"	"	Language	Arithmetic				Spelling
11:50	10'	"	"	"	Language				Spelling
12:00	1hr.	Noon for all							
1:00	10'	Primary work	Language	Language	Language				Grammar
1:20	20'	Seat work	"	"	"				Grammar
1:40	10'	Seat work	"	Language	"				Civics
1:50	10'	Seat work	"	Spelling	Language				"
2:00	10'	Language	Language	"	Geography				"
2:10	20'	Busy work	Spelling	"	"				Civics
2:30	15'	play	Recess for all						
2:45	10'	Primary work	Spelling	Spelling	Geography				Physiology
2:55	10'	Seat work	"	"	"				Physiology
3:05	10'	Seat work	"	"	Home Geog.				U.S. Hist.
3:15	10'	Busy work	Spelling	"	Reading				"
3:25	10'	Busy work	Spelling	Spelling	Reading				"
3:35	15'	play	Spelling	Spelling	Reading				U.S. History
3:50	10	Writing for all							
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations There are no window shades, otherwise in good condition.

No. volumes in library 89 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover ..... Condition Good Kind of blackboard in use ..... Condition Fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 8 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, $ 80

Term ends April 3, 1924

Teacher's name Hilda Overbey Address while teaching Atwater, Ill.

Director's name Henry Schmidt (clerk) Address Atwater, Illinois

Date of this report Sept. 20, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1924-25

Of school in Illinois District 41 Township of

County of Macoupin for the term commencing Sept. 2nd 1924

Clara V. Shearburn Teacher.

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Mth.	Pupils in each class [by number]	Text Book Used	PAGES: Closed Last Term	Began This Term
	ADVANCED DIVISION					READING			
1	Minnie Schmidt	18		7		1, 2,	Story Hour		
2.	Loy Varner	16		7		3, 4, 5,	Baldwins		
						6, 7, 8,	Baldwins		
						9, 10,	Baldwins		
						11, 12,	Baldwins		
						ORTHOGRAPHY			
						1, 2,	Cavins		
						3, 4, 5,	Natural Speller		
						6, 7, 8,	Natural Speller.		
						9, 10,	Natural. 11, 12. Board.		
						ARITHMETIC			
						1, 2,	Advanced Wentworth-Smith		
						3, 4, 5,	Essentials of Arith. " "		
						6, 7, 8,	Essentials of Arith. " "		
						9, 10,	Essentials of Arith. Primary.		
	INTERMEDIATE DIVISION					LANGUAGE			
3	Earles James	12		5		3, 4, 5, 6, 7, 8,	Gowdy & Deyheimer I, II.		
4	Earl Schmidt	12		5		9, 10,	Book I; 11, 12 Rhymes & Stories		
5	Cleo Jenkins	11		5		GRAMMAR			
6	Isabelle James	10		4		1, 2,	Gowdy & Deyheimer		
7	Theda Steward	8		4			"Revised Edition"		
8	Hattie Muhlenbruch	9		4					
9	Dorothy Muhlenbruch	7		3		COMPOSITION			
10	Chester Jenkins	9		3		All Grades.			
						GEOGRAPHY			
						1, 2,	McFarlane and Brigham II		
						3, 4, 5,	McFarlane & Brigham I		
						6, 7, 8,	Home Geography.		
						PHYSIOLOGY			
						1, 2,	Overtons.		
						U. S. HISTORY			
	PRIMARY DIVISION					1, 2,	McMasters and Maces.		
11	Louis Steward	6		1					
12	Wayne Steward	6		1		WRITING			
						Palmer System			
						MUSIC			
						CIVIL GOVERNMENT			
						1, 2,	My Country.		
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						All.			
						CITIZENSHIP			

"Hoyt-Best" 11, 12 Board.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	10	1st yr.	Number Work.						
9:20	10	3rd yr.	Arithmetic.						
9:30	10	7th yr.	Arithmetic.		2:45	10	1st yr.	Language.	
9:40	10	4th yr.	Arithmetic.		2:55	10	7th yr.	History.	
9:50	10	5th yr.	Arithmetic.		3:05	10	3rd yr.	Language.	
10:00	20	7th yr.	Reading.		3:15	10	4th yr.	Language.	
10:20	10	Study			3:25	15	5th yr.	Language.	
10:30	15	all	Recess		3:40	15	8th yr.	Physiology.	
					3:55	05	Study		
10:45	10	1st yr.	Reading.		4:00	all	Dismissal.		
10:55	10	3rd yr.	Reading.						
10:65	15	7th yr.	Grammar.						
11:05	10	4th yr.	Reading.						
11:15	15	5th yr.	Reading.						
11:30	30	Study							
12:00	60	all	Noon						
1:00	10	Gen. Ex.							
1:10	10	7th yr.	Spelling						
1:20	10	1st yr.	Spelling						
1:30	10	5th yr.	Spelling						
1:40	10	3rd yr.	Spelling						
1:50	10	4th yr.	Spelling.						
2:00	10	5th yr.	Geography.						
2:10	10	7th yr.	Geography						
2:20	10	4th yr.	Geography						
2:30	15	all	Recess						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Lake Fork is in excellent condition except teacher's desk & chair.

No. volumes in library 100 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds Nine State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, $ Eighty-five

Term ends April 1st, 1925

Teacher's name Clara V. Shegrburn Address while teaching Atwater, Ill.

Director's name Henry Schmidt Address Atwater, Ill.

Date of this report Sept. 15th, 1924

TEACHER'S REMARKS ON CLASSIFICATION

"School is well Classified."

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

First Week's Classification Report 1925-26

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing Sept 1st 1925 Clara V. Shearburn Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Donald Swift	6	Good	P		READING			
2	Mandia Steward	6	Good	P		P 1-2; 2nd 3;	Baldwins		
3	Wayne Steward	7	Fair	2		3rd 4; 4th 5-6;	Beacons		
4	Laura E. Swift	8	Good	3		6th 8-9-10.	Baldwins		
5	Chester Jenkins	10	Very Good	4					
6	Dorothy Muhlenbruch	8	Excellent	4		SPELLING			
7	Theda Steward	9	Good	5-6		P 1-2	Board.		
8	Earl Schmidt	13	Fair	6		2nd 3; 3rd 4;	Board.		
9	Cleo Jenkins	12	Very Good	6		4th 5-6; 6th 8,9,10	Natural Speller		
10	Hattie Muhlenbruch	10	Good	6					
						GRAMMAR			
						LANGUAGE			
						P. 2nd & 3rd 4th & 6th	Stories from Book & Tchr. Gowdy's		
						ARITHMETIC			
						P. 2nd 3rd 4th & 6th	Hoyt & Peet Smith's.		
						WRITING			
						all	Palmers.		
						PHYSIOLOGY AND HYGIENE			
						6th Overtons	Intermediate		
						GEOGRAPHY			
						4th 5-6 6th 8-9-10	Home Geo. Essentials of Geo Brigham & McFarlane		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:25	P	Arithmetic	1:10	1:20	P	Spelling
9:25	9:35	1	Arithmetic	1:20	1:30	4	Spelling
9:35	9:45	2	Arithmetic	1:30	1:40	6	Spelling
9:45	10:00	4	Arithmetic	1:40	1:50	3	Spelling
10:00	10:15	6	Arithmetic	1:50	2:00	2	Spelling
10:15	10:30	all	Study All	2:00	2:10	4	Geography
10:30	10:45	all	Recess	2:10	2:25	6	Geography
				2:25	2:30	all	Study
10:45	10:55	P	Reading	2:30	2:45	all	Recess
10:55	11:05	6	Reading				
11:05	11:15	2	Reading	2:45	3:00	1-2	Language
11:15	11:25	3	Reading	3:00	3:10	3	Language
11:25	11:35	4	Reading	3:10	3:25	6	Language
11:35	11:50	6	Spelling	3:25	3:40	4	Language
11:50	12:00	all	Study	3:40	3:45	all	Study
12:00	1:00	all	Noon	3:45	4:00	6	History
				4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Desks unsatisfactorily arranged; stove does not heat front of room satisfactorily; windows O.K.

No. volumes in library 100 General condition of library books Good. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Very Good.

No. living trees on school grounds Nine State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $ 92.50

Term ends March 31st 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Clara V. Shearburn Address while teaching Carlinville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lake Fork School, District No. 41, Macoupin County, Illinois.

For the term commencing Sept. 7th 1926 Clara V. Shearburn Teacher

No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Donald Swift	7		1926	Sept.				
2	Maudie Steward	7				READING			
3	Helen Hudnall	8		2nd		1-2-3			
4	Velda Jenkins	5				Baldwin 2nd	Baldwins		
5	Chester Jenkins	11				Beacons.	and		
6	Laura E. Swift	9				Baldwin Reader for other Grades.	Beacons.		
7	Dorothy Muhlenbruch	9				SPELLING			
8	Hattie Muhlenbruch	11		7th		Cairns			
9	Beulah Hudnall	11				Orthography.			
10	Eva Hudnall	13		5th		Natural Speller.			
11	Cleo Jenkins	13				GRAMMAR			
12	Earl Schmidt	14				Gowdy & Reykeimer			
						Book II and	Gowdy Book three.		
						LANGUAGE			
						Language games for 2nd grade			
						and Primary Lang. Lessons.			
						ARITHMETIC			
						Practical Arithmetic (Smiths)			
						Primary (Smiths) Arith.			
						WRITING			
						Palmers.			
						PHYSIOLOGY AND HYGIENE			
						Overtons			
						GEOGRAPHY			
						Brigham			
						and McFarlane.			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						My Country.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1926-27

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Spelling
9:20	9:30	2	Numbers	1:20	1:30	7	Spelling
9:30	9:40	3	Numbers	1:30	1:40	5	Spelling
9:40	9:50	7	"	1:40	1:50	3	Spelling.
9:50	10:00	5	"	1:50	2:00	2	Spelling.
10:00	10:15	all	Study	2:00	2:15	7	Geography.
10:15	10:30	7	Reading.	2:15	2:30	5	Geography.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	10:55	1	Reading	2:45	2:55	1+2	Language
10:55	11:05	2	Reading	2:55	3:05	7	History
11:05	11:15	3	Reading	3:05	3:15	3	Language.
11:15	11:25	7	Grammar.	3:15	3:30	5	Language
11:25	11:40	5	Reading	3:30	3:45	7	Phy-Cirics.
11:40	12:00	all	Study.	3:45	4:00	all	Dismissal.
12:00	1:00	all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Walls smoked, very unclean.

No. volumes in library ..... General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? fair

No. living trees on school grounds 12 State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, $ 95 Term ends April 7th 1927 Was the Classification record properly filled out at the close of last term? yes Teacher's name Clara V. Shearburn Address while teaching Caslinville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification O.K.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in _____ District Lake Fork Township of 11-6

County of Macoupin For the term commencing September 1 1908

Herbert Ettes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Christain Harms	16	93
2	Glen Enslow	14	86
3	Fred Taylor	13	93
4	Ina Rives	15	77
5	Hattie Barnes	14	62 Very slow
6	Flossie Rives	12	82
7	Ora Friend	10	84
8	Herman Harms	12	90
9	Kenneth Enslow	11	85
10	Victor Banning	11	76
11	Nellie Friend	12	80
12	Pearl Gilbert	12	82
13	Rupert Enslow	9	90
14	Mabel West	10	87
15	Leta Banning	8	89
16	Mary Gilbert	6	86
17	Gilbert Schmidt	9	91
18	Anna Schmidt	7	93
19	Earl West	8	88
20	Edwin Enslow	6	89
21	David Enslow	7	91

SYLLABUS OF CLASSES				PAGES	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
		READING			
7		1 to 7	Baldwin's		
5		8 to 12			
3		13 " 16			
2		17 " 20			
		SPELLING			
7		1 to 7	Cavin's		
5		9 " 12	Natural		
		GRAMMAR			
7		1 to 7	Gowdy's		
		LANGUAGE			
5		8 to 12	C. of Study		
3		13 to 16	and Harvey's		
		ARITHMETIC			
7		1, 2, 3, 4, 6, 7.	Whites		
5		5, 8, 9, 10			
3		11, 12, 13.			
2		13, 14, 15, 16			
		17, 18, 19, 20			
		WRITING			
		All			
		PHYSIOLOGY AND HYGIENE			
5		8 to 12	Overton's		
3		13 " 16			
		GEOGRAPHY			
7		1 to 7	Natural		
5		8 " 12			
		U. S. HISTORY			
7		1 to 7	Barnes		
		HISTORY OF ILLINOIS			
7		1 to 7			
		CIVICS			
7		1 to 7	Ill. Citizen		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

1908-09

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS

Program arranged principally according to program in the Course of Study

41

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The schoolroom is in good condition

No. volumes in library _____ General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' fair

Girls' good Coal house good Teacher's salary per month, $50.00

Term ends April 17 1908

Teacher's name Herbert Eller Address while teaching Atwater

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 *Township of* Milwood *County of* Macoupin

For the month *commencing* September 2nd 1907, *and ending* October 1st 1907.

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Mabel Smithson — Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Opal Banning	16	41	8	2		94	98	93									
2	Glenn Enslow	13	29	8	2	83	93	91	80	96		77		90			85	
3	Fred Taylor	12	32½	8	2	86	91	97	70	97		86		86			93	
17	Ina Rice	14	34	8	2	42	74	78	65	95		87		77			62	
	Eighth Grade above.																	
	Sixth Grade																	
4	Herman Harms	11	38	6	2	99	97	92	99		97			92		94		
5	Kenneth Enslow	10	41	6	2	78	93	88	82		90			73		85		
14	Victor Banning	10	41	6	2	72	98	90	74		62			85		94		
14	Hattie Barnes	14	39¾	6	2	93	95		79					72		98		
16	Blossie Rice	11	35	6	2	95	98	96	98		96			87		94		
	Fourth Grade																	
6	Pearl Gilbert	11	36½	4	2	77	92	92	70		91					83		
12	Millie Freund	10	19⅔	4	2	50	90	75	57		40					60		
15	Rupert Enslow	8	40	4	2	78	93	97	87		90					91		
	Second Grade																	
7	Lita Banning	7	41	2	2	92	93	95	91		90					91		
8	Mabel Heat	9	39½	2	2	90	92	88	94		90					90		
9	Mary Gilbert	5	35½	2	2	96	96	90	92		90					91		
10	David Enslow	6	41	2	2	89	95	92	96		90					93		
	First Grade																	
11	Earl Heat	7	39½	1	2	88	90	89	92									
	Eighth + Advanced																	
1	Opal Banning	16	41	8	2													

BRANCHES: Eighth Grade — Civil History, Botany

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
a	8	2 3 17	Cavins	49	59
a	6	4 5 13 14 16	C. of Study	C. of Study	
a	4	6 12 15	" " "	" "	"
		READING			
a	8	1 2 3 17	State History Leaflets	C. of Study	
a	6	4 5 13 14 16	Baldwin's Leaflets	1	80
a	4	6 12 15	Baldwin's Leaflets	1	80
		WRITING			
		All.			
		ARITHMETIC			
a	8	1 2 3 17	White's	C. of Study	
a	6	4 5 13 14 16	"	" "	"
a	4	6 12 15	"	" "	"
a	2	7 8 9 10	Oral	" "	"
a	1	11	"		
		GEOGRAPHY			
a	8	2 3 17	Redway & Hinman	C. of Study	
		LANGUAGE			
a	6	4 5 13 14 16	C. of Study Leaflets	C. of Study	
a	4	6 12 15	C. of Study Leaflets	C. of Study	
		GRAMMAR			
a	8	2 3 17	Harvey's	C. of Study	
		COMPOSITION			
		U. S. HISTORY			
a	8	2 3 17	Barnes	C. of Study	
a	6	4 5 13 14 16	"	1	45
		HISTORY OF ILLINOIS			
a	8	1 2 3 17	Mathews	C. of Study	
		PHYSIOLOGY			
a	6	4 5 13 14 16	Overton's	1	26
a	4	6 12 13	Oral		
		CIVIL GOVERNMENT			
a	8	2 3 17	Hormann's	C. of Study	
		AGRICULTURE			
		DRAWING			

1907

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not that often.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	9	17
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	302	322 1/8	624 3/8
Average daily attendance	7 15/41	7 272/328	15 81/328
Total No. days absence	26	47 1/8	73 1/8
No. cases tardiness	10	13	23
No. neither tardy nor absent	3	0	3

Value of school apparatus $45.00

No. volumes in library 9

No. living trees on ground 15

Whole No. of days taught 41

Compensation of teacher per month $40.00

Average cost of tuition per month per pupil $1.17+

Percentage of Attendance 89+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Smithson

District No. 41

Township Milwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study principally.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 *Township of* Oilwood *County of* Macoupin

For the month *commencing* January 2nd 1908, *and ending* February 28th 1908.

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Mabel Smithson Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
	Eighth Grade																				ORTHOGRAPHY			
1	Opal Banning	16	40	8	6	98	99	80	85							95			a	8	1 18	Cavins	66	72
2	Glenn Enslow	13	12	8	6														"	6	4 13	C. of Study		
3	Fred Taylor	12	13	8	6														"	4	6-12	" " "		
17	Ina Rives	14	16	8	6																READING			
18	Christian Harms	15	42	8	6	99	95	40	92	92		93		97		91			a	8	1 18	Ill. History	179	262
																						Baldwin 6th	1	89
																						Baldwin 4th	170	190
																			"	6	4 13	" 5th	7	70
																						Baldwin 4th	164	192
																			"	4	6 12	Review	1	48
	Sixth Grade																					Baldwin 2nd	70	108
																			"	2	7 8 9	Review	1	113
4	Herman Harms	11	38	6	6	88	95	97	100		94			96		94			"	1	11			
5	Kenneth Enslow	10	14	6	6																WRITING			
13	Victor Banning	10	42	6	6	89	77	97	96		92			87		87					C. of Study			
14	Hattie Barnes	14	13	6	6																ARITHMETIC			
16	Flossie Rives	11	16	6	6														a	8	1 18	White	C. of Study	
																			"	6	4 13	"	" "	"
																			"	4	6 12	"		
	Fourth Grade																		"	2	7 8 9 1	Oral		
6	Pearl Gilbert	11	37	4	6	82	90	87	90	80	94									1	11	"		
12	Lillie Friend	10	25	4	6	66	91	80	39	50	73										GEOGRAPHY			
15	Rupert Enslow	8	14	4	6														a	8	18	Redway + Hinman	135	155
																			"	4	6 12	Barnes		
																					LANGUAGE			
	Second Grade																		a	6	4 13	C. of Study		
7	Lela Banning	7	42	2	6	96	96	98	93		92								"	4	6 12	" " "		
8	Mabel West	9	34	2	6	96	94	92	80		92										GRAMMAR			
9	Mary Gilbert	5	36	2	6	98	97	92	84		92								a	8	18	Harvey's	111	142
10	David Enslow	6	14	2	6																			
																					COMPOSITION			
	First Grade																				U. S. HISTORY			
11	Earl West	7	37	1	6	92	96	92	94		90								a	8	18	Barnes	C. of Study	
																			"	6	4 13	"	120	170
																					HISTORY OF ILLINOIS			
19	Ora Friend	14	20		6																			
20	Agnes Friend	17	29		6																PHYSIOLOGY			
21	Hillie Muhlenbrock	17	20		6														a	8	1 18	Overton's	45	Pages
																			"	6	4 13		26	82
																					CIVIL GOVERNMENT			
	English + Advanced																				AGRICULTURE			
1	Opal Banning	16	40	8	6							95	88	98										
																					DRAWING			

1908

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This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes generally

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Write daily + some Language work

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Generally

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	9	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	296	258	554
Average daily attendance	7+	6+	13+
Total No. days absence	56	48	103
No. cases tardiness	12	18	30
No. neither tardy nor absent	2	1	3

Value of school apparatus $45.00

No. volumes in library 9

No. living trees on ground 15

Whole No. of days taught 42

Compensation of teacher per month $40.00

Average cost of tuition per month per pupil $1.904

Percentage of Attendance 84+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Smithson

District No. 41

Township 11

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Daily Program arranged according to program in Course of Study principally.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 Township of Nilwood County of Macoupin

For the Term commencing September 14 1908, and ending April 14 1909

Herbert Etter Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Willie Muhlenbruck	18		7		In school but short time																					
2	Christian Harms	16		7		94	100	96	97	87	88	92	96	95		88											
3	Ora Friend	15		7		Not in school for examination																					
4	Glen Enslow	14		7		96	98	93	70	90	84	92	96	94		77											
5	Fred Taylor	13		7		100	98	87		96	85	96	96	96		95											
6	Ina Rives	15		7		80	88	88		75	80	80	93	84		75											
7	Hattie Barnes	15		7		76	62	60		70	70	65	65	60		64											
8	Flossie Rives	12		7		79	85	93		75	80	90	95	84		75											
9	Herman Harms	12				99	88		96	98	87	94	95														
10	Kenneth Enslow	11				93	75		96	83	85	95	83														
11	Victor Banning	11				96	88		95	70	86	77	90														
12	Nellie Friend	12				67	77		85	75	88	83	77														
13	Pearl Gilbert	12				80	75		87	80	84	88	80														
14	Rupert Enslow	9				95	92		96	88	90	91															
15	Mabel West	10				Moved from district																					
16	Leta Banning	8				92	90		93	89	88	90															
17	Mary Gilbert	6				90	90		91	90	85	89															
18	David Enslow	7				92	90		85	88	90																
19	Gilbert Schmidt	9				95	92		85	90	90																
20	Anna Schmidt	7				95	88		85	90	90																
21	Earl West	8				Moved from district																					
22	Edwin Enslow	6				89	85		87	92	88																
23	Amer Friend	18				In school but short time																					
24	Virgil Hudnall	9				97	75		96	85	85	91	87														

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
	7	1 to 8			
	6	9 to 13 & 23 24	Baldwin's &		
	3	14 " 17			
	2	18	leaflets		
	1	19 to 22			
		SPELLING			
	7	1 to 8	Cavin's Ortho.		
	5	9 " 13 & 23, 24	Natural		
		GRAMMAR			
	7	1 to 8	Gowdy's		
		LANGUAGE			
	5	9 to 13, 23	Harvis and		
	3	14 to 17	oral work		
		ARITHMETIC			
	7	1 to 7			
	6	8 to 11 & 28	White's		
	3	12 " 14 & 24			
	2	15 to 18			
	1	19 " 22			
		WRITING			
		All			
		PHYSIOLOGY AND HYGIENE			
	7	1 to 8	Overton's		
	5	9 " 13 & 23, 24			
	3	14 " 17			
		GEOGRAPHY			
	7	1 to 8	Natural		
	5	9 " 13 & 23, 24			
		HISTORY OF U. S.			
	7	1 to 8	Barnes		
		HISTORY OF ILLINOIS			
	7	1 to 8	Mathews		
		CIVICS			
	7	1 to 8	Ill. & Nat.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The only apparatus that we need is a good globe which could be used to a good advantage. The school is better classified and in better condition in general than at first of year. The only reference books we have is a dictionary and a good set of U.S. Histories.

1909-10

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	9	24
No. non-resident pupils enrolled			
Total No. days attendance			2683
Average daily attendance			18 19/148
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent		1	

Value of school apparatus

No. volumes in library none

No. living trees on ground 12

Whole No. of days taught 148

Compensation of teacher per month $50

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Herbert Etter

District No. 41

Township Pilwood

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

The program used was the same as that provided in the "Course", with a few slight changes which were made to meet the requirements of the school.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 *, Township of* Nilwood *County of* Macoupin

For the term *commencing* September 13 *1909, and ending* April 15 *1910*

Herbert Etter **Teacher**

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Glenn Enslow	16	85	9				92		87	87	98				92					92	78		87			90
2	Ina Rives	16	67	8																							
3	Flossie Rives	13	110	8		82	83	88		98	82	72	86	95	90	84											
4	Hattie Barnes	16	127	8		75	83	60		60	80	65	73	70	65	70											
5	Herman Harms	13	106	8																							
6	Victor Banning	12	149	8		66	58	50		60	78	60	58	58	60	65											
7	Kenneth Enslow	12	100	8		60	62	68		75	79	68	65	50	65	74											
8	Ora Friend	17	50	8																							
9	Pearl Gilbert	13	141	6		80	68		83	60	80	82		79													
10	Nellie Friend	13	88	6																							
11	Virgil Hudnall	10	148	6		90	80		86	75	80	82		58													
12	Rupert Enslow	10	132	4		90	92		96	80	83	85	87														
13	Leta Banning	9	143	4		85	80		80	75	80	75	83														
14	Mary Gilbert	7	146	4		87	84		91	80	78	80	84														
15	Georgia Price	12	86	3																							
16	David Enslow	8	120	3		87	85		82	85	80																
17	Gilbert Schmidt	10	89	2		82	85		83	76	88																
18	Anna Schmidt	8	89	2		84	83		85	78	89																
19	Edwin Enslow	7	136	1		90	88		85	95	90																
20	Virda Hudnall	6	149	1		93	91		92	88	90																
21	Eva Banning	6	146	1		95	93		94	90	95																
22	Louise Schmidt	6	75	1		90	90		91	88	93																
23	Raleigh Gilerson	7	44	1																							
24	Lester Batty	6	60	1																							
25	Anna Price	8	72	1																							
26	Emma Price	6	68	1																							

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
	8	2,3,4,5,6,7,8	Ill. History		
	6	9,10,11	leaflets and		
	4	12,13,14,15			
	3	16	Baldwin's Reader		
	2	17,18			
	1	19,20,21,22,23,24,25,26			
		SPELLING			
	8	2,3,4,5,6,7,8	Cavins Orth		
	6	9,10,11	Natural Speller		
	4	12,13,14,15			
		GRAMMAR			
	8	1,2,3,4,5,6,7	Gowdy		
		LANGUAGE			
	6	9,10,11	Mother Tongue		
	4	12,13,14			
	3	15,16			
		ARITHMETIC			
	8	1,2,3,4,5,6,7,8	White's		
	6	9,10,11,12			
	4	13,14,15,16			
	2	17,18,19			
	1	20,21,22,23,24,25,26			
		WRITING			
		All.			
		PHYSIOLOGY AND HYGIENE			
	8	1,2,3,4,5,6,7	Overton's		
	6	10,11,9			
	4	12,13,14,15			
		GEOGRAPHY			
	8	2,3,4,5,6,7,8	Natural		
	4	12,13,14,15			
		HISTORY OF U. S.			
	8	2,3,4,5,6,7,8	Barnes		
	6	9,10,11	McMaster's		
		HISTORY OF ILLINOIS			
	8	2,3,4,5,6,7,8	Mather's		
		CIVICS			
		1,2,3,4,5,6,7,8	Ill & Nation		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		1	Wells		
		ENGLISH			
		1	Maxwell & Smith		
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		1	Davis'		
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			
		1	Myers		

1909-10

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school as a whole is poorly supplied with books which makes it very inconvenient at times to do required work. Those not receiving grades were not present at time of last examination

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	12	25
No. non-resident pupils enrolled	1		1
Total No. days attendance			2729
Average daily attendance			18 73/147
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus $25

No. volumes in library 10

No. living trees on ground 12

Whole No. of days taught 149

Compensation of teacher per month $55.00

Percentage of Attendance 71%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Herbert Etter

District No. 41

Township Yellowood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Similar to that outlined in State Course of Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 Township of Niluwood County of Macoupin

For the Year commencing Sept 19 1900, and ending April 18 1901.

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Hattie Barns	17		7		73⅔	73	63⅔	61			69⅓		81		88	64	
2	Nellie Friend	14		7		No examination												
3	Pearl Gilbert	15		7		Moved before last examination												
4	Flossie Rives	15		7		93	79⅓	70⅓	87⅙	91⅓		87⅓		97⅓		100	85	
5	Victor Banning	13		7		73⅔	63⅓	80	55	62⅓		69⅓		76⅔		62		
6	Virgil Hudnall	12		7		72⅓	70⅓	87⅓	61	70		72		80		78	43	
7	Kenneth Enslow	13		7		53⅔	47	66⅔	55	45		63⅓		66⅓		58	79	
8	Glen Enslow	16		7		87	93	83	97	96		96½		97½		100	90	
10	Rupert Enslow	11		5		89⅔	87	86⅔	65⅓	77⅓	63⅓					71		
11	Leta Banning	10		5		60⅓	70⅔	74	70⅔	47⅔	78⅓					63⅓		
12	Mary Gilbert	9		5		Moved before examination												
13	David Enslow	10		5		62	71⅔	77⅓	76⅔	63⅓	80⅔					78		
14	Eva Banning	7		3		71	87	86⅔	65⅓		63⅓					71		
15	Edwin Enslow	7		3		75	74⅓	77	64⅓		54					69		
16	Verda Hudnall	7		3		38⅔	67⅔	76⅔	46⅔		48½					35		
17	Gilbert Schmidt	11		3		41⅔	67⅓	90	72⅔		53⅓					48⅓		
18	Anna Schmidt	9		3		45⅔	66	88⅓	74		71⅔					65		
19	Lester Batty	7		3		49	71½	66	76½		55					60		
20	Goldie Hudnall	6		1		79	93⅓	87	68⅓									
21	Polly Giberson	8		1		48⅓	84⅔	63⅓	66									
22	Louisa Schmidt	7		1		53½	83⅔	83⅓	36		45					25		

General average for three examinations

BRANCHES

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Cavins		
		READING	Baldwins		
		WRITING	Barnes		
		ARITHMETIC	Smith's		
		GEOGRAPHY	Natural		
		LANGUAGE	Course		
		GRAMMAR	Goudy's		
		COMPOSITION	General		
		U. S. HISTORY	Barnes		
		HISTORY OF ILLINOIS	Mather		
		PHYSIOLOGY	Overtons		
		CIVIL GOVERNMENT	Ill. & Nation		
		AGRICULTURE	x		
		DRAWING	x		

1910-11

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of repair; also yard graded, as mud is greatly in evidence, especially after heavy rains. Library needs to be purchased, besides a reconciliation brought among some of the insurgents in the district.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	11	21
No. non-resident pupils enrolled	1		
Total No. days attendance			2518
Average daily attendance			17
Total No. days absence			299
No. cases tardiness			31
No. neither tardy nor absent			1

Value of school apparatus $30

No. volumes in library None

No. living trees on ground 15

Whole No. of days taught

Compensation of teacher per month 70

Average cost of tuition per month per pupil $3 1/3

Percentage of Attendance 77% +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Geo. H. Graham

District No. 41

Township Nilwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Barn burned on last day of the term

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 Township of Niluwood County of Macoupin

For the Term commencing Sept. 4th 1901, and ending April 19 1902.

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J. B. Bush Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Kenneth Euslow	14		8		82	95	65	60	83		70		99	99	85		
2	Virgil Hindwall	13		8		95	100	80	80	99		57		99	99	90		
3	Victor Banning	14		8		91	90	75	80	96		75		100	100	95		
4	Rupert Euslow	12		8		70	94	100	80	85		79		99	99	80		
5	Roscoe Blair	12		6		34	70	73	45		95			40		92		
6	David Euslow	10		6		26	95	94	80		83			40		79		
7	Edwin Euslow	8		4		62	95	93	78	70	62					75		
8	Gilbert Schmidt	11		4		Not present to take the Ex.												
9	Annie Schmidt	10		4														
10	Verda Hindwall	8		4		46	90	87	75	60	93					88		
11	Eva Banning	8		4		43	95	90	75	32	90					92		
12	Walter Blair	7		2		100	100	100	100		96							
13	Goldie Hindwall	7		2		75	80	95	80		80							
14	Lizzie Schmidt	8		2		Not present to take Ex.												
15	Gladys Pinney	10	10	2														
16	Chas. Pinney	13	10	2														
17	Roy Giberson	6		1														
18	Polly Giberson			1														
19	Wilburn Euslow	6		1		90	90	90	100		95							
20	Ellery Blair	8		4		86	95	77	88	70	80					80		

Nos 8, 9, 14, 15, 16 were not present to take the Examination.

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
A.	8th	1, 2, 3, 4.	Varous		
B	6th	5, 6.	St. Course		
C.	4th	7, 8, 9, 10, 11, 20	- - - -		
		READING			
A	8th	1, 2, 3, 4.	Supplementary		
B	6th	5, 6.	Bald		
		All other classes use Baldwins.			
		WRITING			
		All followed State Course.			
		ARITHMETIC			
	8th	1, 2, 3, 4	White		
	6th	5, 6			
		All others followed course did work from board			
		GEOGRAPHY			
A	8th	1, 2, 3, 4.	Natl. Adv.		
C.	4th	7, 8, 9, 10, 11, 20.	Oral from Course		
		LANGUAGE			
		All followed Course			
		GRAMMAR			
A	8th	1, 2, 3, 4.	Goudys		
		COMPOSITION			
		U. S. HISTORY			
		HISTORY OF ILLINOIS			
A.	8th	1, 2, 3, 4,	Mathews		
		PHYSIOLOGY			
6th & 8th		Overton Adv.			
		CIVIL GOVERNMENT			
	8th	Sel of the Nation			
		AGRICULTURE			
		DRAWING			

1911-12

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? Yes sir,

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a globe, and some charts.
The children are all provided with books, but they haven't the Smith's Arithmetic which they should have.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	6	20
No. non-resident pupils enrolled	–	–	–
Total No. days attendance	624	1820	2444
Average daily attendance	5	121	17
Total No. days absence	339	448	787
No. cases tardiness	21	10	31
No. neither tardy nor absent	–	–	–

Value of school apparatus $23.00

No. volumes in library 95

No. living trees on ground 12

Whole No. of days taught 145

Compensation of teacher per month $65.00

Average cost of tuition per month per pupil $2.60

Percentage of Attendance 84+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher I. B. Bush

District No. 41

Township Milwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Just the program that state requires of study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 Township of Nelwood County of Macoupin

For the Term commencing Sept. 2, 1902, and ending April 1, 1903

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Geo. H. Graham Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Jessie Blair	15	105	7	7	88	93	95	99	98		95		91				
2	Victor Banning	15		7	7	81	59	86	67	74		68		63		74		
3	Kenneth Enslow	15		7	7	67	50	88	91	69		64		75		83		
4	Virgil Hudnall	14		7	7	86	72	79	92	88		80		88		85		
5	Roscoe Blair	13	97	7	7													
6	Rupert Enslow	13		7	7	94	80	87	93	73		80		88		86		
7	David Enslow	12		7	7	78	56	76	79	78		71		84		69		
8	Fred Taylor	17		7	7	98	96	96	98	90	82			82		100		
9	Edwin Enslow	11		5	7	82	88	79	61	89	90					100		
10	Elery Blair	10	118	5	7	66	86	76	64	76	73					84		
11	Anna Schmidt	11	77	5	7	72	90	85	70	75	72							
12	Gilbert Schmidt	13	71	5	7	67	58	73	35	40	45							
13	Vida Hudnall	9		5	7	64	65	75	36	63	70					64		
14	Opal Campbell			5	7	Moved into district at close of term.												
15	Louise Schmidt	9	77	3	7	53	56	81	52			70						
16	Walter Blair	8	118	3	7	89	79	64	68		69							
17	Goldie Hudnall	8		3	7	74	69	77	65	75								
25	Eva Banning	9	98	5	6	65	74	90	30	58	66							
18	Wilburn Enslow	7		1	7	92	74	88	98									
19	Melvin Enslow	6		1	7	88	98	75	94									
20	Minnie Schmidt	7	70	1	7	45	95	85	83									
21	Rolly Giberson	10	70	1	7	75	80	75	80									
22	Coy Giberson	6	69	1	7	65	58	60	100									
23	Sue Varner	8	73	1	7	80	66	85	92									
24	Earl Varner	6	73	1	7	50	41	85	83									

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Cornell		
		READING	Baldwins		
		WRITING			
		ARITHMETIC	White		
		GEOGRAPHY	Natural		
		LANGUAGE	Course		
		GRAMMAR	Brady		
		COMPOSITION			
		U. S. HISTORY	Barnes		
		HISTORY OF ILLINOIS	Walker		
		PHYSIOLOGY	Overton		
		CIVIL GOVERNMENT	Ill. & Nation		
		AGRICULTURE			
		DRAWING			

1912-13

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Oh yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	8	26
No. non-resident pupils enrolled	2	0	2
Total No. days attendance	1865	744	2609
Average daily attendance	13	5	18
Total No. days absence	557	264	821
No. cases tardiness	54	20	74
No. neither tardy nor absent	0	0	0

Value of school apparatus $100

No. volumes in library 110

No. living trees on ground 12

Whole No. of days taught 145

Compensation of teacher per month $80

Average cost of tuition per month per pupil $3.33

Percentage of Attendance 75

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Geo. H. Graham

District No. 41

Township Nelwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	15	1	Reader
9-15	10	3	" " "
9-25	20	5	" " "
9-45	20	7	" " "
10-05	25	7	History
10-30	15	all	Recess
10-45	10	1	Numbers
10-55	10	3	" " "
11-05	15	5	arithmetic
11-20	40	7	arithmetic

AFTERNOON SESSION			
1	10	1	Reading
1-10	20	3	Language
1-30	15	5	Geography
1-45	30	7	Geography
2-15	15	5	Language
2-30	15	all	Recess
2-45	15	5	Physiology
3-00	20	7	Civics
3-20	20	7	Grammar
3-40	5	1	Spelling
3-45	5	3	Spelling
3-50	5	5	Spelling
3-55	5	7	Spelling
4-00		all	Dismissed

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 Township of Nilwood County of Macoupin

For the Term commencing Sept 2 1913, and ending April 3 1914

Copyright by W. M. Welch, Chicago. All rights reserved.

Geo. H. Graham Teacher

	Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade
1	1	Kenneth Enslow	16		8	5	91	76	78	93	82		79		88	93				8	88
	2	Victor Banning	16		8	7	92	81	78	87	91		87		81	87	92			8	86
	3	Virgil Hudnall	15		8	5	Report Card not returned													8	
	4	Rupert Enslow	13		8	1	This pupil went to Nashville													8	Tenn. To College
	5	David Enslow	14		8	7	90	73	68	74	80		77		86	84	93			8	81
	6	Anna Schmidt	14		6	7	90	87	90	60	71	89			76					6	80
	7	Verda Hudnall	10		6	7	96	67	88	72	72	78			68					6	77
	8	Gilbert Schmidt	14		6	7	93	62	85	38	69	78			50					6	68
	9	Edwin Enslow	12		6	7	93	93	89	72	83	94			92					6	88
	10	Eva Banning	10		6	7	95	83	88	81	88	76			69					6	74
	11	Opal Campbell	12		6	7	96	90	87	61	90	89			84					6	86
	12	Louisa Schmidt	10		4	7	92	75	88	80	67	82						71		4	79
	13	Goldie Hudnall	9		4	7	89	63	86	91	69	83						60		4	77
	14	Lee Varner	9		2	6	60	85	90	85										2	80
	15	Freddie Beckett	8		2	6	75	75	68	62										2	70
	16	Wilburn Enslow	8		2	7	76	79	85	87										2	81
	17	Earl Varner	7		1	6	80	80	65	75										1	75
	18	Russell Beckett	6		2	6	68	80	72	88										2	77
	19	Melvin Enslow	7		2	7	76	79	75	74										2	76
	21	Minnie Schmidt	8		2	7	58	52	82	50										2	60
	22	Rolley Grierson	11		1	6	32	70	70	80										1	63
	23	Coy Grierson			1	6	28	85	60	85										1	65

SYLLABUS OF CLASSES

	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	To
ORTHOGRAPHY		Cavins		
READING		Elsons		
WRITING		Different texts		
ARITHMETIC		Smith's & White's		
GEOGRAPHY		Natural		
LANGUAGE		Course of Study		
GRAMMAR		Fowler's		
COMPOSITION		No text		
U. S. HISTORY		Barnes		
PHYSIOLOGY		Overton's		
CIVIL GOVERNMENT		Ill. & Motion		
AGRICULTURE		Course outline		
MUSIC		None taught		
DRAWING		None taught		

Issue no certificates

1913-14

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New Building

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	7	21
No. non-resident pupils enrolled	2	0	2
Total No. days attendance	25-37		
Average daily attendance	18		
Total No. days absence	439		
No. cases tardiness	42		
No. neither tardy nor absent	None		

Value of school apparatus $100

No. volumes in library 110

No. living trees on ground 12

Whole No. of days taught 141

Compensation of teacher per month $80

Average cost of tuition per month per pupil $3.80

Percentage of Attendance 85

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Geo. H. Graham

District No. 41

Township Nelson

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DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
8:55		all	Varied
9-00		Chart	Beginners
9-05		1st	Reading
9-10		2nd	Reading
9-25		8th	Literature
9-45		4th	Reading
9-55		6th	Reading
10-10		8th	History
10-30		all	Recess
10-45		1st	numbers
10-55		3rd	numbers
11-10		4th	arithmetic
11-25		6th	arithmetic
11-40		8th	arithmetic
12-00		all	Noon
AFTERNOON SESSION			
1-00		Chart	Beginners
1-05		1st	Reading
1-15		2nd	Reading
1-25		4th	Geo. Nature study
1-35		6th	Geography
1-50		8th	Geography
2-10		6th	Language
2-20		8th	Language
2-30		7th	Recess
2-45		6th	History
3-00		8th	Chem. Phys. alternated
3-15		8th	Grammar
3-30		1st	Spelling
3-35		2nd	Spelling
3-40		3rd	Spelling
3-45		4th	Spelling
3-50		6th	Spelling
3-55		8th	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41, *State of Illinois, County of* Macoupin

For the Term *commencing* Sept. 7, 1914, *and ending* April 8, 1916. *School was in Session* 146 *Days.*

H. H. Williamson Teacher

BRANCHES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra
1	Victor Banning	7	17	122	2																				
2	David Enslow	7	13	109	3																				
3	Edwin Enslow	7	12	110	3																				
4	Virgil Hudnall	7	16	69½	2	Left district before																			
5	Kenneth Enslow	7	17	41	1	obtaining grades																			
6	Opal Campbell		12	106	0																				
7	Eva Banning		11	141	1	73	71	70			60	96	87	70											
8	Verda Hudnall		11	142	0	87	78	87			73	98	88	87											
9	Forest Sanckston		11	28	1																				
10	Goldie Hudnall		10	143	0	82	72	86			70	95	87	94											
11	Louina Schmidt		11	104	0	84	73	86			74	78	70	90											
12	Lucile Sanckston		9	28	1																				
13	Gredie Beckett		9	145	1	90	86	86			81	90													
14	Hilbert Enslow		9	109	3																				
15	Melvin Enslow		7	108	3																				
16	Mary Sanckston		8	28	1																				
17	Russell Beckett		8	133	1	88	90	97		98		89													
18	Minnie Schmidt		9	104	0	90	97	88		88		89													
19	Lee Varner		10	102	11	90	98	87		88		97													
20	Earl Varner		8	99	8	93	88	90		87		88													
21	Herman Teach		6	60½	4																				
22	Ivy Varner		5	97	9	84	85			86		88													
23	Dorothy Hudnall		6	145	0	89	90			98		88													
24	Margaret Enslow		5	98½	3																				
25	Elferta Smith		5	59	0																				
26	Rolley Giberson		12	19	2																				
27	Coy Giberson		8	19	2																				

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING						
7	1,2,3,4,5,	Elson's	Finished outline of Sup				
6	6,7,8,	"	"		"	"	"
5	9,10,11.	"	P. 1	part III			
3	12,13,14,15	17,18,19, Aldine Prim.			2/3	complete	
2	20,16.	Baldwin			"	"	
	SPELLING						
7	1,2,3,4,5.	Cavin's	Finished C. of S. Outline				
5	6,7,8,9,10,11.		"	"	"	"	"
	LANGUAGE OR GRAMMAR						
7	1,2,3,4,5.	Goodrich's	"	"	"	"	"
5	6,7,8,9,10,11.		"	"	"	"	"
3	12,13,14,15		"	"	"	"	"
	NUMBERS OR ARITHMETIC						
7	1,2,3,4,5.	White's	"	"	"	"	"
5	6,7,8,9.	"	"	"	"	"	"
4	10,11,	"	"	"	"	"	"
3	12,13,14,15	"	"	"	"	"	"
	WRITING						
	PHYSIOLOGY AND HYGIENE						
7	1,2,3,4,5.	Overton's	"	"	"	"	"
5	Nat. Study	"	"	"	"	"	"
	GEOGRAPHY						
7	1,2,3,4,5. 6,7,8,	Redway & Hansen	"	"	"	"	"
5	9,10,11.	" " "	"	"	"	"	"
	HISTORY of U.S.						
7	1,2,3,4,5.	Barnes'	"	"	"	"	"
	HISTORY OF ILLINOIS						
1							
	CIVICS						
7	1,2,3,4,5.	Ill. & Nation			½	complete	
	MUSIC						
	GENERAL EXERCISE						
	AGRICULTURE						
	HOUSEHOLD ARTS						
	DRAWING						
	ENGLISH						
	ALGEBRA						

1914-15

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This district is badly in need of a new School-house.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	1	Numbers
9:25	10	2	Numbers
9:35	10	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	4	"
10:15	15	5	"
10:30	15	all	Recess
10:45	10	1	~~near~~ Spelling
10:55	10	2	Spelling
11:05	10	7	Grammar
11:30	10	5	Spelling
11:40	10	3	Spelling
11:50	10	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	5	Geography
1:45	20	3	Reading
2:05	10	7	Geography
2:15	15	5	Reading
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	"
3:05	10	5	"
3:15	15	7	Reading
3:30	10	3	Language
3:40	10	5	Nature Study
3:50	10	7	History
4:00	—	—	Dismissed

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending April 8 1915

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 2, Girls ____, Total 2

Whole number of pupils enrolled, Boys 16, Girls 11, Total 27

Total days attendance, Boys 1371, Girls 1098½, Total 2469½

Average daily attendance, Boys 85 11/16, Girls 99.8 7/11, Total 185 55/100

Number of days absent, Boys 961, Girls 556, Total 1517

Number of cases tardiness, Boys 16, Girls 4, Total 20

Number neither absent nor tardy, Boys 0, Girls 0, Total 00

Number volumes in school library 110

Value of school library ____

General condition of library books Good

General condition of school room Poor

Number of trees on school ground in thrifty condition 10

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, $ 55.00

Number of Visits, Superintendent None, School Officers 3, Others 1, Total 4

General Remarks Where pupils on opposite side have no grades, cause is not enough attendance to obtain a grade, or leaving district before examinations.

I hereby certify that the above report is correct.

F. O. Williamson
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District Lake Fork Township of Kickapoo County of Macoupin
State of Illinois, For the Year Commencing September 6th 1915, and ending April 13th 1916

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James E. Coler — Teacher

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science
1	Forest Lauckton	12	145	6	7+	84	37	90	80	51	93	71	95					
2	Freddie Beckett	10	147	4	7+	94	93	95	92	98	89		99					
3	Lee Varner	11	97	4	7+	Did not take examination												
4	Russell Beckett	9	139	4	7+	94	80	85	59	98	87		75					
5	Earl Varner	9	96	3	5	Did not take examination												
6	Loy Varner	7	105	1+2	6	80	93	90	70		80		75					
7	Glenn Ed Lauckton	6	147	1	7+	97	90	90	97		93		95					
8	Victor Banning	18	80½	9	5										54	78	84	93
9	Virda Hudnall	12	145	7	7	43	73	95	42	61	79							
10	Louisa Schmidt	12	118	6	7	74	73	92	71	80	89	44	71					
11	Eva Banning	12	147	7	7	56	83	90	58	63	74							
12	Goldie Hudnall	11	143½	6	7+	89	78	94	66	73	89	38	52					
13	Lucille Lauckton	10	143	4	7	84		85	75	73	71		74					
14	Elva Konneker	10	128	6	7+	92	78	95	59	78	95	88	86					
15	Minnie Schmidt	9	118	3+4	7	78	48	88	70	55	42		61					
16	Mary Lauckton	9	145	3	7	84	40	82	69	67	42		70					
17	Dorothy Hudnall	7	147	2	7	99	98	90	94		94		90					
† 18	Opal Konneker	6	124	2	7+	97	100	93	99		93		99					
19	Thelma Varner	6	102	1	6	75	93	95	70		80		70					
* 20	Ruth Hudnall	5	145	1	7	92	85	90	90		95		92					

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term: From	To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Spelling					
		Course of Study + Cavins Orthography etc				
8	9, 11	Course of S.			7th Year Class	
6	1, 10, 12, 14	Lukins			should include	
4	2, 3, 4, 5, 13, 15, 16	Orthography			following numbers:	
1-2	6, 7, 17, 18, 19, 20	Words of Reader			1, 9, 10, 11, 12, 14	
	Reading				Fifth Year Class	
8	9, 11	Elson Readers			2, 3, 4, 13, 15	
6	1, 10, 12, 14				Third Year Class	
4	2, 3, 4, 5, 13, 15, 16				5, 6, 16, 17, 18	
2	6, 17, 18 †				Second Year Class	
1	7, 19, 20				7, 19, 20	
	Writing					
3-8	All except 5, 6, 7, 8, 17, 18, 19, 20	Economy System				
1-2	Ones numbered above	Course				
	Arithmetic					
8	9, 11	Wheat's				
6	1, 10, 12, 14	Wheat's				
4	2, 3, 4, 5, 13, 15, 16	Wheat's				
2	6, 17, 18	Hoyt & Peat.				
1	7, 19, 20	H & P & Oral				
	Geography					
8	9, 11					
6	1, 10, 12, 14	Home Geog.				
4	2, 3, 4, 5, 13, 15, 16	Ritchey & Eystone				
	Grammar					
8	9, 11	Book #3. Growdy & Kittemaster				
6	1, 10, 12, 14	Book #2				
4	2, 3, 4, 5, 13, 15, 16	Book #1				
		Course of S.				
2	6, 17, 18	" " "				
1	7, 19, 20	" " "				
	U.S. History					
8	9, 11	Barnes				
6	1, 10, 12, 14	Barnes Beginner				
	Gen. Hist.					
9	8	Myer's				
	Physiology					
8	9, 11	Overton's				
6	1, 10, 12, 14	"				
1-4	2, 3, 4, 5, 13, 15, 16, 7, 19, 20, 6, 17,	Oral.				
	Civil Govt.					
8	9, 11	All + Nation				
9	Algebra, Wentworth, Literature, Scott & Denny, Botany, Gray.					

We studied parts of texts covering work as outlined in "Course of Study"

Should commence with first month

† Used Baldwin's Reader.
* No. 20 is only 5 years of age so I leave her out of attendance totals.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School **let me know at once**; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school **at once**, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. **Certificates of Promotion** and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No—program crowded too much.

5. Do you have your pupils use pen and ink in Writing Lessons? Above 3rd grade.

6. Where do you expect to teach next term? Lake Fork.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Atwater

R. F. D. No. 39

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need primary helps, including number cards, literature & language—"Aesop's Fables" "Fairy Tales", "Gulliver's Travels"—also need a Globe in our Geography work.

Building should be overhauled and closets built at proper distance from well.

1915-16

TEACHER'S SUMMARY REPORT

For Year ending April 13, 1916

District Lake Fork (#41)

Township Kilwood

Director's Name Henry Schmidt—Clerk

Address Atwater, Ills.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	11	19
2. Whole number different pupils enrolled this term	8	11	19
3. No. enrolled not previously enrolled in this county this school year	8	11	19
4. Number of pupils belonging at date of this report	5	11	16
5. Number pupils dropped this term and not returned	3	0	3
6. Number enrolled between 7 and 16 years of age	6	9	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled eslewhere this term	0	0	0
9. Total number days of membeship			2645½
10. Total number days absence			231½
11. Total number days attendance			2414
12. Total number cases tardiness			23
13. Average daily attendance			16
14. Number neither absent nor tardy			3
15. Number violating compulsory attendance law			6

16. Whole number of days taught 147

17. Average cost of tuition per month for each pupil $4.38

18. Compensation of teacher per month $70

19. Number volumes in library 117

20. Number living trees on ground Few

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher James E. Cole

R. E. D. No. 39 Home Address Atwater

DAILY PROGRAM

Time Begins A.M.	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9:00	15	all	General Exercises
9:15	15	1	Number
9:30	10	2	"
9:35	15	4	Arithmetic
9:50	15	8	"
10:05	10	6	"
10:15	15	8	Reading
10:30	15	all	—Recess—
10:45	10	1	Spelling
10:55	10	2	"
11:05	10	6	Reading
11:15	15	7	Grammar
11:30	10	4	Spelling
11:40	10	6-8	"
11:50	10	all	Writing
AFTERNOON SESSION			
1:00	20	1-2	Reading
1:20	15	4	"
1:35	15	6	History
1:50	15	8	Geography
2:05	15	4	"
2:20	10	all	Gen Exercises
2:30	15	all	—Recess—
2:45	15	1-2	Language & Nature Study
3:00	10	8	History & Civics
3:10	15	6	Language & Nature Study
3:25	15	4	" " "
3:40	10	8	Physiology
3:50	10	6	Geography

Not room here for my "Study Program."

Report of Classification, Standing, Advancement and Attendance.

Of School in Lake Fork District Lake Fork Township of Mitchell County of Macoupin
State of Illinois, For the Year Commencing September 4, 1916, and ending April 20, 1917.

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Teacher: James E. Cole

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture		Final
1	Forrest Lanckton	13	118	7	6	x												
2	Freddie Beckett	11	141	5	6	92	96	92	91	88			90					99
3	Lee Varner	12	124	5	6	75	91	95	59	85			90					98
4	Harold Smithson	10	143	6	6	88	95	90	88	91			90					96
5	Russell Beckett	10	139½	5	6	93	89	93	85	85			90					92
6	Earl Varner	10	103	4	6	x												
7	Loy Varner	8	103	2+	6	95	75	80	90									90
8	Glenn Ed Lanckton	7	117	2	6	x												
9	Verda Hudnall	13	143	8	6	75	67	89	91	98	81	68	80					80
10	Louise Schmidt	13	109	7	6	x												
11	Eva Banning	13	134	8	6	92	79	96	84	91	88	60	80					
12	Goldie Hudnall	12	137½	7	6	75	68	89	85	76	89	64	80					
13	Lucille Lanckton	11	118	5	6	x												
14	Minnie Schmidt	10	113	4	6	x												
15	Mary Lanckton	10	118	4	6	x												
16	Dorothy Hudnall	8	137	3	6	80	95	85	80									90
17	Thelma Varner	7	101	2	6	x												
18	Ruth Hudnall	6	142	2	6	x												
19	Dorothy Smithson	8	130	3	6	83	98	83	70									87

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term: From	To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Spelling				Numbers 1.	
7	1, 9, 10, 11, 12	C. of S. + Cairns Orthy			9, 10, 11, 12 should	
5	2, 3, 4, 5, 13.	C. of S. + Lukenbill D.			take all 8th yr. studies.	
	~~Lukenbill D.~~					
4	6, 14, 15, 19.	C. of S. Lukenbill D.			Numbers 2, 3, 5, 13	
3	7, 16.	Words of Reader			take all 6th yr. studies.	
2	8, 17, 18	" "				
	Reading					
7	1, 9, 10, 11, 12	Elson's				
5	2, 3, 4, 5, 13	"				
4	6, 14, 15, 19	"				
3	7, 16,	"				
2	8, 17, 18.	"				
	Writing					
3-7	All except below	Economy S.				
	(7, 8, 16, 17, 18	Pencil work.)				
	Arithmetic					
7	1, 9, 10, 11, 12	Wentworth + Smith				
5	2, 3, 4, 5, 13, 19	" "				
3	6, 14, 15	" "				
2+	7 + 16	Hoyt + Peat				
2	8, 17, 18	Hoyt + Peat				
	Geography					
7	1, 9, 10, 11, 12	Book #2. Brigham + McFarlane				
5	2, 3, 4, 5, 13.	Book #1. "				
3+4	6, 14, 15, 19	Home Geog. Ridgley + Eggleston				
	Grammar and Language					
7	1, 9, 10, 11, 12	Dowdy + Beddenbister Book #3.				
5	2, 3, 4, 5, 13	Book #2			Numbers 6, 14, 15, 19	
4	6, 14, 15, 19	" 3			take 4th year work.	
3	7, 16	C. of Study				
2	8, 17, 18.	C. of Study			Nos. 7, 16	
	U. S. History				take 3rd year work	
7	1, 9, 10, 11, 12	Barnes			in arith and reading	
	Physiology				in remainder of	
7	1, 9, 10, 11, 12	Overton			studies.	
5	2, 3, 4, 5, 13.	N. Study			Nos. 6, 17, 18	3rd yr work
	Civil Government					
7	1, 9, 10, 11, 12	Ill. + Nation				

Followed Course of Study for January

First month's work in year

Record of Third Bi-Monthly Examination.

* Ones with grades not given were out on account of measles scare and would have made passing grades, I think.

1916-17

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once,* so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has *most* of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.* In making your recommendations in the section at right of "Pages Canvassed this Term," *be just.* This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No

5. Do you have your pupils use pen and ink in the Writing Lessons? Most of them

6. Where do you expect to teach next term? Yes

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Employed

Vacation Address:

City Atwater

R. F. D. No. 39

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A suitable globe is badly needed
Book case is not mouse-proof
think we should have a new one.
We need a new dictionary.
Should be a new lead for well
One family very irregular in attendance

TEACHER'S SUMMARY REPORT

For the Year ending April 20, 19 17

District 41

Township Nilwood

Director's Name Henry Schmidt, Clerk

Address Atwater, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	11	19
2. Whole number different pupils enrolled this term	8	11	19
3. No. enrolled not previously enrolled in this county this school year	–	–	–
4. Number pupils belonging at date of this report	8	11	19
5. Number pupils dropped this term and not returned	2	4	6
6. Number enrolled between 7 and 16 years of age	8	10	18
7. Number non-resident pupils enrolled	–	–	–
8. Number pupils previously enrolled elsewhere this term	–	–	–
9. Total number days of membership			2579
10. Total number days absence			207
11. Total number days attendance			2372
12. Total number cases tardiness			20
13. Average daily attendance			16½
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			8

16. Whole number days taught 143

17. Average cost of tuition per month for each pupil $3.91

18. Compensation of teacher per month $75.00

19. Number volumes in library 117

29. Number living trees on ground 10

21. Has your school a flag? No

I certify that the above and within reports are correct to my belief.

Teacher James E. Cole

R. F. D. No. Home Address Atwater

DAILY PROGRAM.

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9.00	15	All	General Exercises.
9.15	10	1	Numbers
9.25	10	2	Numbers.
9.35	15	3	Arithmetic
9.50	15	7	Arithmetic
10.05	10	5	Arithmetic
10.15	15	7	Reading.
10.30	15	All	—Recess—
10.45	10	1	Spelling
10.55	10	2	Spelling.
11.05	10	5	Reading.
11.15	15	8	Grammar.
11.30	10	3	Spelling
11.40	10	5-7	Spelling.
11.50	10	All	Writing.
AFTERNOON SESSION			
1.00	20	1-2	Reading.
1.20	15	7	Grammar.
1.35	15	5	History.
1.50	15	7	Geography.
2.05	15	3	Reading.
2.20	10	All	General Exercises
2.30	15	All	—Recess—
2.45	15	1-2	Lang. + N. Study.
3.00	10	7	Hist + Civics
3.10	15	5	Lang + N. Study.
3.25	15	3	Lang + N. Study.
3.40	10	7	Physiology.
3.50	10	5	Geography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the Year commencing Sept. 11, 1917, and ending April 7, 1918 School was in Session 135 Days

Metropolitan Supply Company, Chicago

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Forrest Lanckton	8	14	130		82	68	62	55	85		60	60								
2	Freddie Beckett	6	12	116		Not present															
3	Harold Smithson	6	11	129½		94	71	85	85	85		77	97								
4	Russell Beckett	6	11	121		Not present															
5	Glenn Ed Lanckton	3	8	124		90	88	80	85	79											
6	Lee Varner	6	13	65	2	85	80		90	85		75									
7	Loy Varner	3	9	79	2	77	90	70	75	75											
8	Earl Varner	4	11	63	1	75	60	75	60	65											
9	Elwood Matheny	1	9	12		Not present															
10	Virda Hudnall	8	14	130		88	84	80	86	99		89	86								
11	Louise Schmidt	8	14	124		85	86	76	70	95		99	77								
12	Eva Banning	8	14	135		92	92	87	83	98		83	67								
13	Goldie Hudnall	8	13	129		84	76	74	75	94		82	72								
14	Lucille Lanckton	6	12	133		90	89	85	82	85		82	87								
15	Minnie Schmidt	5	11	124		82	70	78	80	83		70									
16	Mary Lanckton	5	11	133		80	79	78	87	80		70									
17	Dorothy Hudnall	4	9	133		80	80	80	82	75											
18	Dorothy Smithson	4	9	126		97	90	85	95	75		74									
19	Ruth Hudnall	3	7	135		85	70	80	90	78											
20	Thelma Varner	3	8	74	2	76	75	80	80	75											

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
8	Reading 1, 10-13	Jackson's Sight Cards; Elson's B 4.			8	9	1
6	2,3,4,6,14,15,16,18	Elson's			6	7	
4	7,8,17	Elson's			4	5	
2	6,19,20	Elson's			2	3	
1	9. Used book of former school				1	1	
8	Spelling 1,10-13,	Cof Study; Ayer's; Buckwalter's			8	9	
6	2,3,4,6,8,14-18	Buckwalter's			6	7	
2	6,19,20	Buckwalter's			2	3	
1	9	Reader					
8	Language or Grammar 1,10-13	Gowdy #3			8	9	
6	2,3,6,14	Gowdy Depl. #2			6	7	
4	15,16,17,18	Gowdy Depl. #1			4	5	
2	6,19,20	Cof S. Hiawatha			2	3	
8	Numbers or Arithmetic 1,10-13	Ventura & Smith			8	9	
6	2,3,4,6,14	" "			6	7	
4 & 5	15,16,17,18	" "			4 & 5	5	
2	6,19,20	Hoyt & Peet			2	3	
All	Writing All	Economy Syst					
8	Physiology and Hygiene 1,10-13	Overton			8	9	
	Others in connection with Lang.						
8	Geography 1,10-13	McFarlane & Morse			8	9	
6	2,3,4,15,16,	" "			6	7	
4	7,8,19	Ridgely & Eggleston			4	5	
8	History of U. S. 1,10-13	Barnes			8	9	
6	2,3,4,6,14	Barnes			6	7	
	History of Illinois						
	Civics						
8	1,10-13	Outline			8	9	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Inclosed State Course of Study

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9.00	15	All	Gen Ex.
9.15	10	1	Number
9.25	10	2	Number
9.35	15	4	Arith.
9.50	15	8	Arith.
10.05	10	6	Arith.
10.15	15	8	Reading
10.30	All	15 min	Recess —
10.45	10	1	Spelling
10.55	10	2	Spelling
11.05	10	6	Reading
11.15	15	8	Grammar
11.30	10	4	Spelling
11.40	10	6-8	Spelling

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1.00	20	1-2	Reading
1.20	15	4	Reading
1.35	15	6	History
1.50	15	8	Geog.
2.05	15	4	Geog.
2.20	10	all	Gen Ex.
2.30	15	All	Recess —
2.45	15	1-2	Lang & Nature S.
3.00	10	8	Hist & Civics
3.10	15	6	Lang & Nature S.
3.25	15	4	Lang. & Nature S.
3.40	10	8	Physiology
3.50	10	6	Geography.

Teacher's Summary for Period Commencing Sept. 11 19~~17~~ and Ending April 7, 1918

School was in Session _____ days

Number of non-resident pupils enrolled, Boys None, Girls None, Total _____

Whole number of pupils enrolled, - Boys 9, Girls 11, Total 20

Total days attendance, - - - Boys 844½, Girls 1376, Total 2220½

Average daily attendance, - - Boys 6¼+, Girls 10⅓+, Total 16½

Number of days absent, - - - Boys 143½, Girls 83, Total 226½

Number of cases tardiness, - - Boys 5, Girls 2, Total 7

Number neither absent nor tardy, - Boys 1, Girls 1, Total 2

Number volumes in school library 125

Value of school library $135

General condition of library books Good

General condition of school room Common

Number of trees on school ground in thrifty condition Ten

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, $ 75.00

Number of Visits, Superintendent, One, School Officers _____, Others one, Total Two

General Remarks A much needed new school house to be built this summer.

I hereby certify that the above report is correct to my belief

J. E. Cole

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the Term commencing Oct. 7 1918, and ending April 4 1919. School was in Session 70 Days

Metropolitan Supply Company, Chicago

Velma Spicer Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
1	Goldie Hudnall	7	14	54½	0	95	96	98	94	90	91	92	83						7	1, 2, 3, 4, 5, 6 Reading 7, 8, 9, 10	Elson's B #			7	9	
2	Eva Banning	7	15	69	0	96	99	98	95	90	92	93	85						5	11, 12, 13, 14, 15	"			7	9	
3	Louise Schmidt	7	15	29	0	—	Stopped												3	16, 17, 18, 19, 20, 21	Brooks + Elson's.			7	9	
4	Lucille Lanckton	7	13	35	0		moved from dist												2	22	Beacon's					
5	Forrest Lanckton	7	15	35	0		"	"	"			"							1	23, 24, 25, 26	Beacon's.					
6	Harold Smithson	7	12	58	0	91	92	87	90	90	89	88	90											7	8	
7	Freddie Beckett	7	13	54	2	92	93	83	85	90	87	86	94						7	1, 2, 3, 4, 5, 6 Spelling 7, 8, 9, 10	Gavin + C. of Study			7	8	
8	Russell Beckett	7	12	65	2	90	92	84	83	90	85	89	95						5	11, 12, 13, 14, 15	C. of Study			7	8	
9	Lee Varner	7	14	57	4	90	90	81	78	90	79	88	88						3	16, 17, 18, 19, 20, 21	C. of Study			7	8	
10	Carl Jenkins	7	13	51	1	54	40	70	60	70	70	65	65						7	Language or Grammar 2, 10. 1, 3, 4, 5, 6, 7, 8,	Gordy B 3			7	8	
11	Dorothy Smithson	5	10	68	0	98	100	92	94	85		85							5	11, 12, 13, 14, 15	" " 2			5	6	
12	Mary Lanckton	5	12	35	0		moved from dist.,												3	16, 17, 18, 19, 20, 21	" " 1					
13	Eva Friend	5	—	10			attended in other dist,												1+2	Course of Study						
14	Minnie Schmidt	5	13	27	0		dropped from school													Numbers or Arithmetic 9, 10.	did not finish			5th		
15	Earl Varner	5	12	39	0		"		"		"								7	1, 2, 3, 4, 5, 6, 7, 8	Wentworth + Smith			"	"	
16	Dorothy Hudnall	4	10	70	0	85	70	80	84	84									5	11, 12, 13, 14, 15	"	"		4	5	
17	Loy Varner	4	10	50	3		dropped from school												3+4	16, 17, 18, 19, 20, 21	"	"	did	not	finish	
18	Ruth Hudnall	3	8	70	0	85	74	82	85	84									2	22	Hoyt + Peat			3	4	
19	Glenn Ed Lanckton	3	9	32	0		moved from dist.												1	23, 24, 25, 26 Writing	C. of Study					
20	Thelma Varner	3	9	53	2	80	75	82	80	84									all	all	Economy System			3	4	
21	Loy Jenkins	3	10	57	1	70	70	79	80	80									7	Physiology and Hygiene	Overtons			3	4	
22	Elwood Matheny	2	10	dropped out																7, 2, 3, 4, 5, 6 7, 8, 9, 10				2	2	
23	Eva Hudnall	1	6	70	0	G		G	E	G														1	1+2	
24	Mary Beckett	1	6	57	2	E		G	G	G										Geography	Ridgley + Essentials of			G	1+2	
25	Earl Schmidt	1	6	25	0		came short time												7	1, 2, 3, 4, 5 6, 7, 8, 9, 10				1	1	
26	Cleo Jenkins	1	6	57	4	G		G	E	G									5	11, 12, 13, 14, 15	" "	"	"	1	1+2	
																				History of U. S.	Barnes					
																			7	1, 2, 3, 4, 5 6, 7, 8, 9, 10	+ M.C. Sep					
																				History of Illinois						
																			7	1, 2, 3, 4, 5 6, 7, 8, 9, 10 Civics	Ill. + the nation.					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1918-19

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening & x.
9:10	10	1	Primary work.
9:20	10	2	numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	10	2	Spelling & Reading
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	15	all	writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1 & 2	Language
3:00	15	7	History
3:15	15	5	Language.
3:30	15	3	Language
3:45	15	7	Phys. & Civics.
4:00	all		Dismissal

Teacher's Summary for Period Commencing Oct. 7 1918 and Ending April 4 1919.

School was in Session 70 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —

Whole number of pupils enrolled, - Boys 13, Girls 13, Total 26

Total days attendance, - - - Boys 629, Girls 650 1/2, Total 1279 1/2

Average daily attendance, - - Boys 8.9+, Girls 9.29+, Total 18.19+

Number of days absent, - - - Boys 211, Girls 164 1/2, Total 375 1/2

Number of cases tardiness, - - Boys 8, Girls 2, Total 10

Number neither absent nor tardy, - Boys 0, Girls 3, Total 3

Number volumes in school library 125

Value of school library $135

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Few

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, $70

Number of Visits, Superintendent, —, School Officers —, Others 3, Total 3

General Remarks

I hereby certify that the above report is correct

Velma Spicer
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the Term commencing Sept. 1st 1919, and ending April 1 1920. School was in Session 122 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

J. Caswell Williamson Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1.	Ezrl Schmidt.	1	7	43	0																
2.	Cleo Jenkins.	1	6	123	11																
3.	Mary Beckett.	1	6	68	7																
4.	Eva Hudnall.	1	7	131	0																
5.	Viola Sowers.	1	5	23	1																
6.	Elwood Matheny.	3	11	92	13																
7.	Thelma Varner.	4	10	81	3																
8.	Coy Jenkins.	4	10	121	15																
9.	Ruth Hudnall.	4	9	127	1																
10.	Loy Varner.	4	11	64	2																
11.	Frances Buchanan.	6	11	6	0																
12.	Minnie Schmidt.	6	14	53	0																
13.	Dorothy Hudnall.	6	11	127	1																
14.	Dorothy Smithson.	6	11	116	2																
15.	Earl Varner.	6	13	62	2																
16.	Eva Banning.	8	16	129	0																
17.	Russell Beckett.	8	13	60	6																
18.	Harold Smithson.	8	13	121	5																
19.	Lee Varner.	8	15	58	2																
20.	Fred Beckett.	8	14	62	5																
21.	Carl Jenkins.	8	14	78	16																

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1,2345	Beacon's.			1	2	
3	6	"					
4	78910	"					
6	1112131415	~~Elson's~~			6	7	
8	161718 192021	Elson's.					
	Spelling						
All Classes		Followed C. of Study Lavin's Orthog.					
	Language or Grammar						
All Classes		Followed C. of S. ~~Goodyear's Gram.~~					
	Numbers or Arithmetic						
All Classes		Wentworth & Smith.					
	Writing						
All.		Economy Syst.					
	Physiology and Hygiene						
8	161718 192021	Overton's.					
	Geography						
6	111213 1415	Ritchie's Essentials of Geo.					
8	161718 192021	"					
	History of U. S.						
6	111213 1415	Barnes.					
8	161718 192021						
	History of Illinois						
	None						
	Civics						
8	161718 192021	Ill. & Nation.					
	Music						
	None						
	General Exercise						
	All.						
	Agriculture						
	None.						
	Household Arts						
	None.						
	Drawing						
	None.						
	English						
	None.						
	Algebra						
	None.						

1919-20

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Ex.
9.10	10	3	arithmetic.
9.20	10	3	"
9.30	10	4	"
9.40	20	8	"
10.00	15	6	"
10.15	15	8	Reading.
10.30	15	all	Recess.
10.45	10	1	Reading.
10.55	10	3	"
11.05	15	4	"
11.20	15	8	Grammar.
11.35	10	4	Spelling.
11.45	15	6	"
12.00	60	all	Noon Recess.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Spelling.
1.10	10	3	"
1.20	15	8	Orthog.
1.35	10	4	Reading.
1.45	15	6	Geography.
2.05	15	8	"
2.20	10	6	History.
2.30	15	all	Recess.
2.45	10	1	Language
2.55	10	3	"
3.05	15	4	"
3.20	15	8	History.
3.35	15	6	Language.
3.50	10	8	Phy — Civics.

Teacher's Summary for Period Commencing Sept. 1 1919 and Ending April 1 1920

School was in Session 122 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 12	Girls 9	Total 21
Total days attendance,	Boys 894	Girls 857	Total 1751
Average daily attendance.	Boys 8 6	Girls 6 7	Total 12 7
Number of days absent,	Boys 696	Girls 334	Total 1030
Number of cases tardiness,	Boys 77	Girls 15	Total 92
Number neither absent nor tardy,	Boys None	Girls None	Total None.

Number volumes in school library 125

Value of school library $135

General condition of library books Fair

General condition of school room Excellent.

Number of trees on school ground in thrifty condition Ten.

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor.

Condition of Coal House Excellent.

Teacher's salary per month, $ Eighty dollars.

Number of Visits, Superintendent /, School Officers /, Others 5, Total 7

General Remarks

I hereby certify that the above report is correct

J. Lawrell Williamson

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the Term commencing Sept 6 1920, and ending April 10 1921. School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Number	NAMES OF PUPILS	Teacher: Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Chester Jenkins	1	5	7	—																
2	Cleo Jenkins	1	7	104	3	95	95	93	87												
3	Eva Hudnall	1	8	122	5	86	85	90	92												
4	Earl Schmidt	1	8	84	0	83	84	87	86												
5	Cora Young	1	7	18	1	Absent															
6	Ruth Hudnall	3+5	10	120	6	79	80	80	69			76									
7	Coy Jenkins	3+5	11	120	10	74	75	80	84			78									
8	Dorothy Hudnall	7	12	7	0																
9	Minnie Schmidt	7	14	93	0	70	75	63	60		66	67	62		70						
10	Dorothy Smithson	7	12	131	0	91	89	80	72		85	84	87		84						
11	Harold Smithson	7	14	131	1	89	86	79	80		86	86	87		83						
12	Eva Banning	7	17	119	0	90	92	87	79		83	83	82		86						
13	Carl Jenkins	7	15	56	10	Absent															

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed: From	To	Promoted: From Year	To Year	Month
	Reading						
1	2,3,4+5	Beacon & Leaflets	Thru	bk	1	2	
3	6+7	Elson's Third					
		Leaflet of poems			3	4	
7	9,10,11,12+13	Elson's Gr. Reader	Assigned				
			by Supt		7	8	
	Spelling						
1	2,3,4+5	In Readers					
5	6+7						
7	9,10,11,12+13	Lewis Arth	All outlined in Course of Study				
	Language or Grammar						
1	2,3,4+5	Leaflets C. M. Parker	As outlined		1	2	
5	6+7	" Gowdy & D. Bk II	"		5	6	
7	9,10,11,12+13	Gowdy	1	95	7	8	
	Numbers or Arithmetic						
1	2,3,4+5	On board	As outlined		1	2	
3	6+7	" " & bk	"	"	3	4	
		Wentworth Smith					
7	9,10,11,12+13	" "	As outlined in C of Study		7	8	
	Writing						
	All Palmer						
	Physiology and Hygiene						
7	9,10,11,12+13	Overton's Adv	As outlined in C of Study		7	8	
		& supp. from Marie C. Tex, Gaylorville					
	Geography						
5	6+7	Essentials of Geo. B+McF.	As outlined		5	6	
7	9,10,11,12+13	" " " by					
		Brigham & McFarlane			7	8	
	History of U. S.						
7	9,10,11,12+13	Macé & supplementary					
		from Marie C. Tex					
	History of Illinois						
	Civics						
7	9,10,11,12+13	My Country	1	200	7	8	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I find that most of the scholars are behind in their studies on account of having been absent so much. The school is in good condition and well equipped.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	7	Arithmetic
9:20	25	1	Numbers
9:45	20	3	Arithmetic
10:05	25	7	Grammar
10:30	15	all	Recess
10:45	20	7	Reading
11:05	15	3	"
11:20	15	1	"
11:35	15	5	"
11:50	10	7	Orthography

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Reading
1:20	20	5	Language
1:40	20	7	Geography
2:00	30	all	Writing
2:30	15	"	Recess
2:45	20	7	History
3:05	20	1	Language & seatwork
3:25	20	5	Geography
3:45	15	7	Physiology & Civics

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 10 1921

School was in Session 139 days

Number of non-resident pupils enrolled, Boys ____, Girls ____, Total ____

Whole number of pupils enrolled, - Boys 6, Girls 7, Total 13

Total days attendance, - - - - - Boys 500, Girls 610, Total 1110

Average daily attendance. - - - Boys 3+, Girls 5−, Total 8−

Number of days absent, - - - - - Boys 144, Girls 128, Total 272

Number of cases tardiness, - - - Boys 24, Girls 12, Total 36

Number neither absent nor tardy, - Boys ____, Girls ____, Total ____

Number volumes in school library Seventy-five without reference bks, etc.

Value of school library About $40.

General condition of library books Poor

General condition of school room Good

Number of trees on school ground in thrifty condition Ten

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' "

Condition of Coal House Good

Teacher's salary per month, $ 100.00

Number of Visits, Superintendent 0, School Officers 0, Others 0, Total 0

General Remarks The school is in a good condition except that a few of the pupils are absent too much to do good work.

I hereby certify that the above report is correct

Leo F. Bloome

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No._____ State of_____ County of_____

For the_____ commencing_____ 19____, and ending_____ 19____. School was in Session_____ Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Beulah Hudnall	1	6	155	0	93	94		94	90											
2	Chester Jenkins	1	6	146	2	82	83		85	84											
3	Hattie Muhlenbruch	1	6	81	1								absent too much								
4	Theda Steward	1	5	95	5									"		"					
5	Cleo Jenkins	2	8	145	2	89	92	86	89	85											
6	Eva Hudnall	2	9	148	0	86	83	86	83	86											
7.	Earl Schmidt	2	9	83	1								absent too much								
8	Ruth Hudnall	6	11	120	9																
9	Coy Jenkins	6	12	128	0	83	78	81	81		86		82								
10	Loy Varner	6	13	97	6																
11	Earl Varner	6	15	52	0								quit in middle of term								
12	Dorothy Smithson	8	13	155	0	93	91	81	79		90	90	88		91						
13	Minnie Schmidt	8	15	90	1											absent too much					

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1,2,3,4	Beacon's leaflets	Half	Thru	1	2	
2	5,6,7	Beacon's leaflets	Thru	Book	2	3	
6	8,9,10,11	Elson's III poems etc.			(9) 6	7	
8	12,13	Assigned by Mr. Solomon			(12) 8	9	
	Spelling						
1+2	1,2,3,4,5,6,7	from lessons on board			1 2	2 3	
6	8,9,10,11	"			(9) 6	7	
8	12,13	Pavin's			(12) 8	9	
	Language or Grammar						
1+2	1,2,3,4,5,6,7	leaflets assigned			1 2	2 3	
6	8,9,10,11	assigned leaflets			6	7	
8	12,13	Gowdy Heilmier			(12) 8	9	
	Numbers or Arithmetic						
1	1 2 3 4	assigned C. of S.			1	2	
2	5 6 7	" on board C. of S.			2	3	
6	8,9,10,11	Went. & Smith C. of S.			(9) 6	7	
8	12,13	" "			(12) 8	9	
	Writing						
all	Palmers						
	Physiology and Hygiene						
8	12,13	Overton's Adv.	Thru		(12) 8	9	
	Geography						
6	8,9,10,11	Essent. of Geog	Thru		6	7	
8	12,13	" "	"		(12) 8	9	
	History of U. S.						
6	8,9,10,11	Woodburn & Moran	Thru		(9) 6	7	
8	12,13	Mace's	Thru		(12) 8	9	
	History of Illinois						
	Civics						
8	My Country		Thru		(12) 8	9	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1921-22

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length In Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON

Time Begins	Length In Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 28, 1922

School was in Session 155 days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....
Whole number of pupils enrolled, - Boys 6, Girls 7, Total 13
Total days attendance, - - - - Boys 651, Girls 844, Total 1495
Average daily attendance. - - - Boys 4.2, Girls 5.4, Total 9
Number of days absent, - - - - Boys 279, Girls 241, Total 520
Number of cases tardiness, - - - Boys 11, Girls 7, Total 18
Number neither absent nor tardy, - Boys ....., Girls 2, Total 2
Number volumes in school library eighty six
Value of school library $50.00
General condition of library books fair
General condition of school room very good
Number of trees on school ground in thrifty condition ten
Condition of out buildings, Boys' poor
Condition of out buildings, Girls' very poor
Condition of Coal House good
Teacher's salary per month, $ $80.00
Number of Visits, Superintendent 1, School Officers 5, Others 35, Total 41
General Remarks .....

I hereby certify that the above report is correct

Marjorie Smalley
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the 17 months term commencing Sept. 4 1922, and ending April 11 1923. School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Number	NAMES OF PUPILS	Teacher: Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Dorothy Muhlenbruch	1	6	92	3	86	89	86	90	82						for 6 mo.					
2	Theda Steward	1+2	7	121	8	90	90	88	90	85											
3	Chester Jenkins	1+2	7	137	6	88	91	88	90	85											
4	Hattie Muhlenbruch	2	8	92	3	88	94	88	92	85						for 6 mo.					
	Beulah Hudnall	2	8	109	1	moved															
5	Cleo Jenkins	3	10	142	3	87	90	88	81	87											
	Eva Hudnall	3	10	108	1																
6	Earl Schmidt	3	14	105	3	88	87	88	73	85						for 6 months					
7	Isabelle James	3	8	18	8	80	85	87	84	84											
8	Earl James	4	10	25	11	83	91	81	81	82		85									
	Ruth Hudnall	7	12	104	1																
9	Loy Varner	7	14	79	3	82	71	78	73		61	83	77		75	for 4 mo.					
10	Coy Jenkins	7	14	127	0	81	65	83	81		81	78	74		83						
11	Minnie Schmidt	7	17	105	3	80	80	80	68		81	78	77		83	for 6 months					

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed: From	Pages Canvassed: To	Promoted: From Year	Promoted: To Year	Month
	Reading	Primer Beacons I.	Thru				
1	1				1	2	
2	2, 3, 4	Beacons I & II	Thru		2	3	
3	5, 6, 7	Beacons III Baldwin also	Thru		3	4	
4	8	Beacon			4	5	
7	9, 10, 11	Story Hour	Assgn. by Eng.		7	8	
	Spelling				1	2	
	1, 2, 3, 4, 5, 6, 7,	On board		2-3-4 5-6-7 8	2	3	
					3	4	
					4	5	
7	9, 10, 11	Cavins		9-10	7	8	
	Language or Grammar			11	7	7	
	1, 2, 3, 4, 5, 6, 7,	Leaflets Assgn.		2	1	2	
			promoted				
7	9, 10, 11	Gowdy & Dexheimer	1	110	7	8	
	Numbers or Arithmetic						
1	1	On board			1	2	
2	2, 3 4,	Essentials Primary	C. of Study		2	3	
3					3	4	
4	5, 6, 7 8	Wentworth	"		4	5	
6	9, 10, 11	Smith		10	6	7	
	Writing			9-11	6	6	
	all	Palmers					
	Physiology and Hygiene						
7	9, 10, 11	Overtons Advanced	C of S.	10-11 9	7	8	
					7	7	
	Geography	Home Geog.	C. of S.		4	5	
4	4.	Essentials	"	"			
7	9, 10, 11	of Geog.	165	215	7	8	
	History of U. S.						
	Harris	Harts		9-11	7	8	
	Gordy	School		10	7	7	
	Fiske	History	1	229			
	History of Illinois						
	Civics	My Country					
	9, 10, 11		1	183	7	8	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Morning Exercise
9:10	15	1	Primary
9:25	15	2	Numbers
9:40	15	7	Arithmetic
9:55	15	3	Arithmetic
10:10	20	7	Grammar
10:30	15	all	Recess
10:45	15	1	Primary
11:00	15	3	Spelling
11:15	15	7	Reading
11:30	15	2	Spelling
11:45	15	7	Orthography

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	all	General Exercise
12:40	10	1	Primary
12:50	15	2	Reading
1:05	10	all	Writing or Drawing
1:15	15	7	Geography
1:30	15	3	Reading
1:45	15	4	Reading
2:00	15	all	Recess
2:15	15	1+2	Lang. and Nature
2:30	15	7	History
2:45	15	3+4	Lang + Nature
3:00	-15	1+2,3	Hand Work
3:15	-15	7	Physiology or Civics

1922-1923

Teacher's Summary for Period Commencing Sept 4 1922 and Ending April 11 1923

School was in Session 143 days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....
Whole number of pupils enrolled, - Boys 6, Girls 8, Total 14
Total days attendance, - - - - Boys 615, Girls 749, Total 1364
Average daily attendance. - - - Boys 14.3, Girls 5.2, Total 9.5+
Number of days absent, - - - - Boys 130, Girls 179, Total 1309
Number of cases tardiness, - - - Boys 29, Girls 28, Total 157
Number neither absent nor tardy, - Boys ....., Girls ....., Total .....
Number volumes in school library eighty nine
Value of school library $52
General condition of library books fair
General condition of school room very good
Number of trees on school ground in thrifty condition ten
Condition of out buildings, Boys' new
Condition of out buildings, Girls' new
Condition of Coal House good
Teacher's salary per month, $ 85
Number of Visits, Superintendent ....., School Officers 2, Others 12, Total 14
General Remarks
Very easily managed school.

I hereby certify that the above report is correct

Marjorie Smalley TEACHER.

1924-25

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the term commencing Sept 2nd 1924, and ending April 10th 1925. School was in Session 142 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-Ill.—5M—1-24

Clara V. Shearburn Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Loy Varner	7	16			90	93	93	94	90	87	92	92								
2	Minnie Schmidt	7	18			93	95	93	94	92	90	93	92		90						
3	Earless James	5	12			93	96	93	97	90		95									
4	Earl Schmidt	5	12			90	95	93	93	87		93									
5	Cleo. Jenkins	5	11			87	93	94	95	90		94									
6	Isabelle James	4	10			90	97	95	98	90		95									
7	Theda Steward	4	8			85	93	93	94	87		93									
8	Hattie Muhlenbruch	4	9			94	98	94	98	90		95									
9	Dorothy Muhlenbruch	3	7			92	94	96	96	90											
10	Chester Jenkins	3	9			85	90	92	94	85											
11	Laura E. Swift	2	7			89	93	90	95	85											
12	Wayne Steward	1	6			87	92	90	93	80											
13	Louis Steward	2	6			93	95	92	95	90											
14	Donald Swift	P	6			80	82	83	87	80											
15	Maudie Steward	P	6			83	88	90	93	80											

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
P	14, 15	Baldwin			7	8	
1	12	Beacons			7	8	
2	11, 13	Beacons			5	6	
3	9, 10	Baldwin			5	6	
4	6, 7, 8	Baldwin			5	6	
5	3, 4, 5	Baldwin			4	5	
7	1, 2	Elson.			4	5	
	Spelling						
P	14, 15, 11				4	5	
1, 2,	13, 9, 10	Board			4	5	
3	9, 10, 6	Orthography			3	4	
4, 5, 7	8, 7	& Spelly			3	4	
	Language or Grammar						
7	1, 2,	G. and Deyh.			2	3	
5	3, 4, 5	Goudy's Dad Bk II			1	2	
4	6, 7, 8	" Book I.			2	3	
	Numbers or Arithmetic						
P.	14, 15	Hoyt & Peet.			P	1	
1+2	11, 12, 13	Hoyt & Peet.			P	P.	
3.	9, 10	Essentials in Arith. P. Book					
4	6, 7, 8	Smith's Intermediate.					
5	3, 4, 5						
7		Smith's adv. "					
	Writing						
	Physiology and Hygiene						
7	1, 2	Overton's					
	Geography						
7	1, 2,	Essentials of Brigham					
	and	McFarlane Book II					
5	3, 4, 5	" Book I.					
4	6, 7, 8	Home Geography.					
	History of U. S.						
7	1, 2	Brief His. of U.S. McMaster					
	History of Illinois						
	Civics						
7	1, 2	My Country.					
	Music						
	General Exercise						
	All	Singing, Writing (Palmers)					
	Agriculture						
	Household Arts						
	Drawing						
	All						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School was ~~obedi~~ Classified according to St. Course. Pupils are obedient, energetic and industrious workers.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers.
9:20	10	2	Numbers.
9:30	10	2	Arithmetic
9:40	10	3	Arithmetic
9:50	10	7	Arithmetic
10:00	10	4	Arithmetic
10:10	10	5	Arithmetic
10:20	10	7	Reading.
10:30	15	all	Recess
10:45	10	1	Reading.
10:55	10	1	Reading.
11:05	10	2	Reading.
11:15	10	3	Reading.
11:25	15	7	Grammar.
11:40	10	4	Reading.
11:50	10	5	Reading.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1	Spelling.
1:10	10	1	Spelling.
1:20	10	3	Spelling.
1:30	10	7	Spelling.
1:40	10	4	Spelling.
1:50	10	5	Spelling.
2:00	10	4	Geography.
2:10	10	7	Geography.
2:30	15	all	Recess.
2:45	10	1	Language,
2:55	10	7	History.
3:05	10	3	Language.
3:15	15	4	Language.
3:30	15	5	Language.
3:45	15	7	Phy + Civics.
4:00	all		Dismissal.

Teacher's Summary for Period Commencing Sept 2nd 1924 and Ending Apr 10th 1925

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 8, Girls 7, Total 15

Total days attendance, - - - - Boys 620, Girls 685, Total 1305.

Average daily attendance, - - - Boys $4\frac{52}{142}$, Girls $4\frac{12}{142}$, Total 9+

Number of days absent, - - - - Boys 197, Girls 192, Total 389

Number of cases tardiness, - - - Boys 5, Girls 4, Total 9

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 100.

Value of school library $75

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ Eighty-five ($85)

Number of Visits, Superintendent 1, School Officers 2, Others 10, Total 13

General Remarks

The school was well classified, pupils all industrious and obedient.

I hereby certify that the above report is correct

Clara V. Shearburn

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin

For the Term commencing Sept 1st 1925, and ending April 9th 1926. School was in Session 138 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Donald Swift	2	6			92	94	90	95	80											
2	Maudie Steward	1	6			93	95	90	96	80											
3	Wayne Steward	2	7			90	85	80	90	80											
4	Laura E. Swift	3	8			90	93	90	92	80											
5	Chester Jenkins	4	10			90	94	95	96	83		92									
6	Dorothy Muhlenbruch	4	8			90	95	95	98	83		92									
7	Thedd Steward	4	9			85	90	93	95	83		93									
8	Earl Schmidt	6	13			85	93	94	83	80	90	93	90								
9	Cleo Jenkins	6	12			90	95	94	95	84	93	95	92								
10	Hattie Muhlenbruch	6	10			90	93	93	93	84	90	90	85								
11	Beulah Hudnall	6	11			80	85	80	80	80	83	86	80								
12	Eva Hudnall	6	13			80	85	85	80	80	82	83	80								
13	Helen Hudnall	2	8			80	85	83	90	80	85	90	90								

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading				1	2	
1	2	Baldwins			1	2	
2	1-3-13	"			2	2	
3	4	"			3	3	
4	5-6-7	"			4	5	
6	8-9-10-11-12	"			4	5	
	Spelling				4	5	
1	2	Words from Reader & Board			6	7	
2 & 4	3-13 & 6	"Orthography."			6	7	
	Language or Grammar				6	7	
1	2	Stories, Rhymes from School Magazines			6	7	
2	1-3-13	"			6	7	
4 & 6	5-6-7 / 8-9-10-11-12	Gowdy & Deffenbaugh's Book I and II.			6	7	
	Numbers or Arithmetic						
1	2	Hoyt and Peet					
2	3-13	" "					
3	4	Work from Sch. Course Board.					
4	5-6-7	Smith's Primary.					
6	8-9-10-11-12	" Intermediate.					
	Writing						
all	"Palmers."						
	Physiology and Hygiene						
6	8-9-10-11-12	Overton's Intermediate					
	Geography						
4	5-6-7	Home Geography.					
6	8-9-10-11-12	Essentials of Geo. By Brigham and McFarlane II					
	History of U. S.						
6	8-9-10-11-12	Introduction to American History "Woodburn and Moran."					
	History of Illinois						
	Civics						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

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1925-26

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	15	P	Arithmetic
9:25	10	1	"
9:35	10	2	"
9:45	15	4	"
10:00	15	6	"
10:15	15	all	Study.
10:30	15	all	Recess.
10:45	10	P.	Reading
10:55	10	6	"
11:05	10	2	"
11:15	10	3	"
11:25	10	4	"
11:35	15	6	Spelling
11:50	10	all	Study
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	All	Gen. Exercises
1:10	10	P	Spelling
1:20	10	4	
1:30	10	6	Physiology
1:40	10	3	Spelling
1:50	10	2	Spelling
2:00	10	4	Geography.
2:10	15	6	"
2:25	5	all	Study
2:30	15	All	Recess.
2:45	15	1+2	Language
3:00	10	3	"
3:10	15	6	"
3:25	15	4	"
3:40	5	all	Study.
3:45	15	6	History.
4:00		all	Dismissed.

Teacher's Summary for Period Commencing Sept 1st 1925 and Ending April 9th 1926

School was in Session 138 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 5, Girls 8, Total 13

Total days attendance, - - - - Boys 589, Girls 626, Total 1215.

Average daily attendance, - - - Boys $4\frac{37}{138}$, Girls $4\frac{37}{68}$, Total 9+

Number of days absent, - - - - Boys 101, Girls 139, Total 240

Number of cases tardiness, - - - Boys 3, Girls 3, Total 6

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 100

Value of school library $75

General condition of library books Good.

General condition of school room Fair

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ Ninety-two and half dollars.

Number of Visits, Superintendent 7, School Officers 3, Others, Total 10

General Remarks

Studious Pupils, easily Controlled.

I hereby certify that the above report is correct

Clara V. Shearburn

TEACHER.

FORM NO. A-2

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ Township, District No. 41 County of Macoupin

State of Ill. For the term Commencing Sept. 7th 1926 and Ending April 14th 1927

Clara V. Shearburn TEACHER

BRANCHES — Per Cents Must be in Figures

	NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
	ADVANCED DIVISION																			
1.	Eva Hudnall	13	142	7	93	93		89	94	92	87	80	83	85	94					
2	Beulah Hudnall	11	143	7	90	80		83	93	90	88	80	80	80	93					
3	Earl Schmidt	14	71	7	83	80		80	80	90	75	78	85	80	80					
4	Cleo Jenkins	13	121	7	83	85		88	95	95	90	85	90	90	95					
5	Hattie Muhlenbruch	11	132	7	93	90		89	87	92	90	85	90	93	96					
6	Chester Jenkins	11	130	5	95	90		87	93	95	90	83		85						
7	Dorothy Muhlenbruch	9	135	5	97	80		87	90	93	90	85		85						
	SECOND INTERMEDIATE DIVISION																			
8.	Laura Swift	9	137	4	87	80		80	95		90	80								
9.	Helen Hudnall	8	142	3	85	80		80	96		90	80								
10	Louis Steward	9	28	3	87	90		83	93		90	80								
11	Mandie Steward	7	130	3	90	85		83	94		87	80								
12	Donald Swift	7	35	3	89	80		83	92		90	80								
	FIRST INTERMEDIATE DIVISION																			
	PRIMARY DIVISION																			
13	Velda Jenkins	5	20	P	80	83		80	90											
14	Dorothy Steward	6	22	P	83	90		85	90											

PAGES CANVASSED THIS TERM

FROM	TO	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education

1926-27

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—**Count every day for which you draw pay as taught.**

PLEASE ANSWER FULLY

Is your daily program posted? Yes

Do you make daily preparation for your recitations? Yes.

Do you use the language text in your second grade? Yes.

Do you use the Number Primer in your first and second grades? Yes.

Do you teach writing at least 45 minutes each week? Yes.

Do your pupils use pen and ink above the second grade? Yes

Do your pupils have the writing manual or books? Yes

Are you teaching drawing from the books at least twice each week? Yes.

Do you have the Primer Class and First Reader Class at least three times each day? Yes.

Do you have the Second Reader Class read at least twice each day? Yes.

Do your children know and give the flag salute each day? no.

Is your certificate registered? yes.

What Reading Circle Books have you read this term?

Number of visits from Parents 6 Director 3 Co. Sup't 1.

Have you sent report card to parents at the end of each month? Yes.

Number of eighth grade pupils who expect to graduate none. Have they finished all of the books as per Course of Study Outline?

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes.

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes.

What Educational Meetings have you attended this term? Institutes.

Number of books read by children this term? 10

Do you do the Janitor work after 4 P. M. each day? Yes.

Where do you expect to teach next term? Undecided.

Give date of beginning of next term X

Do you teach Phy. Ed. ten minutes each day? no.

Clara V. Shearburn.
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

Stove, desks, and walls need new decorations.

Value of apparatus $

TEACHER'S SUMMARY REPORT

For term ending April 14th 1927

District 41 Township

Director's Name Mr. Henry Schmidt.

Address Atwater, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	4	8	12
Whole number different pupils enrolled this term	5	9	14
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	5	9	14
Number pupils dropped this term and not returned		1	
Number enrolled between 7 and 16 years of age	5	7	12
Number of pupils from other districts enrolled this term	1	1	2
Average number belonging	9 1/16		
Total number days absence	138		
Total number days attendance	1305		
Average daily attendance	9+		
Total number cases of tardiness	7		
Number neither absent nor tardy	0		0
Number violating compulsory attendance law			0

Whole number of days taught 144

Average cost of tuition per month for each pupil 9 1/2.

Compensation of teacher per month $95

Number volumes in library 100

Number living trees on ground Nine

Has your school a flag and pole and rope? no.

I certify that the within reports are correct.

Teacher Clara V. Shearburn.

Home Address Carlinville, Ill.

DAILY PROGRAM

FORENOON SESSION

Followed St. Course of Study.

AFTERNOON SESSION

Followed St. Course of Study.

190-27M] G6785 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Lake Fork No. 41 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	1	X	X	1	2			3	3			7	1							18	6

(3.) Length of school year in months: 7 Actual number of days school was in session: ...

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) 1 Men ... Women ... Total ...

(5.) Number of eighth grade graduates or promotions 7 Boys 1 Girls ... Total 8

(6.) Number of pupils paying tuition ... Boys None Girls None Total 00

(11.) Number of regular teachers (report only one teacher for each teaching position) Men 1 Women None Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? No
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers ... Men, $560 Women, $ X Total, $560
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2609

(16.) Number of school houses One Public ... Rented ... Total One

(17.) Number of seats or sittings for study (capacity) 24

(18.) Value of school property:

(a) Sites and buildings $300

(b) Equipment (furniture, library, apparatus, etc.) 100

Total $400

(19.) How many years have you taught in this district? Two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed X Men X Women X Total X

(21.) Amount of all taxes levied for school purposes, made August, 1912 $500

(22.) Amount of bonded indebtedness, July 1, 1913 $None

(23.) Number of volumes in library exclusive of supplementary reading books for class use 110 110

(24.) Number of private schools in the district: None

(a) Number of teachers employed Men None Women None Total None

(b) Number of pupils enrolled Boys ... Girls ... Total None

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total 00

(26.) Amount of endowment or permanent fund belonging to this district $None

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 4 1913.

G. H. Graham
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M)

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Lake Fork Dist. No. 143 County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3		5	1				2			2	3			4									

Total: Elementary ..... Secondary (High) .....

3. Length of school year in months: 7 Actual number of days school was in session: 141

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district	14	7	21
5. Number of eighth grade graduates or promotions	2		
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? None A College? None A Normal School? None A four-year high school? None If not a graduate, how many have attended a college? None ? A State Normal School? None A High School? None (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 560; Women, $ X; Total, $ 560
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2504

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 24

18. Value of school property:
(a) Sites and buildings $ 300
(b) Equipment (furniture, library, apparatus, etc.) 100
Total $ 400

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? ..... 2 yrs.? .....
3 yrs.? X 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses ..... Physicians ..... Total .....
(b) Number of truant officers employed: Men ..... Women ..... Total .....

21. Amount of all taxes levied for school purposes, made August, 1913 $ 560

22. Amount of bonded indebtedness, July 1, 1914 $ None

23. Number of volumes in library exclusive of supplementary reading books for class use 110

24. Number of private schools in the district: None
(a) Number of teachers employed ..... Men 1 Women 2 Total 1
(b) Number of pupils enrolled ..... Boys 14 Girls 7 Total 21

25. Number of persons between the ages of 12 and 21 who are unable to read and write .. Boys None Girls None Total None

26. Have you any departmental teachings below the high school? yes If so, which years? 1 to 8

27. Amount of endowment or permanent fund belonging to this district ..... $ .....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599	One				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Lake Fork School

Dist. No. 4, County,

Illinois, for school year ending June 30, 1914.

School closed April 3 1914.

Made by Geo. R. Graham

Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(483-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914–15

Name of School: Lake Fork Dist. No. 41 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	5	2	3	1			1	5			5											
												Total: Elementary		16	11	Secondary (High)							

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total None

3. Length of school year in months: Seven Actual number of days school was in session: 146

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women.....Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils.....Boys.....Girls.....Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? .....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $.....; Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses:.....Public.....Rented.....Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 61

18. Value of school property:
(a) Sites and buildings..... $364
(b) Equipment (furniture, library, apparatus, etc.)..... 112
Total..... $476

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... $450.00 $450.00

22. Amount of bonded indebtedness, July 1, 1915..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 110

24. Number of private schools in the district? None Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None

26. Have you any departmental teaching below the high school? Yes If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Tube Creek School

Dist. No. 7 Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed March 5, 1915.

Made by J. C. Williamson

Teacher or Principal.

Filed Apr. 20, 1915.

J. W. S.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P4022–32M) 2

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School: Lake Fork Dist. No. 41, Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June 1917

2. Enrollment — Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	2	1	1	1	2	4	1			1	2		2	8	11

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ..... Boys None Girls None Total None

3. Length of school year in months: Seven Actual number of days school was in session: 143

4. Number of vacancies caused by death? None Resignation, etc? None Change of teachers for spring term? None Total None

5. Number of eighth grade graduates or promotions (Not finished) ..... Boys None Girls None Total None

6. Number of elementary tuition pupils attending this school ..... Boys None Girls None Total None

7. Number of high school graduates ..... Boys ..... Girls ..... Total None

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total None

9. Superintendents who do no teaching (applies to grade schools only) ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time (grade schools only) ..... Men ..... Women ..... Total .....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ..... Men One Women — Total One

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) ..... Men One Women — Total One

12. Qualifications of teachers: Number graduates of a College and State Normal School? — A College only? —
A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? One A State Normal School? ..... A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $525.00; Women, $ —; Total, $525.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled 2372

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None Total amount contributed ——

16. Number of school houses: ..... Public One Rented — Total One

17. Number of sittings for ~~study~~ (capacity) (double seats to be counted as two sittings) 22

*18. Value of school property:
(a) Sites and buildings $450
(b) Equipment (furniture, library, apparatus, etc.) 150
Total $600

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? ..... 2 yrs.? One
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs...? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? — Physicians? —
Number of pupils examined for physical defects or contagion? — Number found affected? — Number of homes visited by nurse or inspecting officer? —
Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —
Number of childern not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

*21. Amount of all taxes levied for school purposes, made August 1916 ..... $650.00

*22. Amount of bonded indebtedness, July 1, 1917 ..... $ None

23. Number of volumes in library exclusive of supplementary reading books for class use 117

24. Number of private schools in the district? None Number of teachers employed? — Men? — Women? — Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None

26. Have you any departmental teaching below the high school? No If so, which years? .....

*27. Amount of endowment or permanent fund belonging to this district (not township fund) ..... $ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599	One				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Lakeside School

Dist. No. 4, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 11 N. Range 6 West

School closed April 20, 1917

Made by James E. Cook

Teacher ~~or Principal~~.

P. O.

Filed June 4, 1917.

Fred W. Solomon

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School ...Lake Fork... Dist. No. ...41... County, Illinois.

To be listed as they are at the close of the year before promotion.

2. Enrollment

Elementary

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		–	–	2	2	1	2	–	2	4	1			1	4	9	11

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
–	–	–	–	–	.	–	–

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ...Boys....1....Girls.....Total....1....

3. Length of school year in months:....7.... Actual number of days school was in session:....135....

4. Vacancies of teachers caused by death?....–....By resignation?....–....By change for spring term?....–.... Total....–....

5. Number of eighth grade graduates or promotions....Boys....1....Girls....4....Total....5....

6. Number of elementary tuition pupils attending this school....–....Boys.....Girls.....Total....–....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? .... A College only?.... A Normal School only?.... A four-year High School only?.... If not a graduate, have you attended a college? ...Yes... A State Normal School?.... A High School?....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $...465.40...; Women, $....; Total, $...465.40...

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled....2219....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund...No.... Amount contributed this year: ....–....

16. Number of one room school houses in the district:....Public...One...Rented....Total....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting)....24....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.?.... 2 yrs.?.... 3 yrs.?...Three... 4 yrs.?.... 5 yrs.?.... 6 yrs.?.... 7 yrs.?.... 8 yrs.?.... 9 yrs.?.... 10 yrs.?.... 11 yrs.?.... 12 yrs.?.... 13 yrs.?.... 14 yrs.?.... 15 yrs.?.... 16 yrs.?.... 17 yrs.?.... 18 yrs.?.... 19 yrs.?.... 20 yrs. or more?.... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use....125....

24. Number of private schools in the district?...None... Number of teachers employed?.... Men?.... Women?.... Number of pupils enrolled in elementary grades (1st to 8th): Boys?....Girls?.... Secondary Grades (9th to 12th): Boys?.... Girls?....College Grades (13th to 16th): Boys?.... Girls?....

28. Salary....(Year 465.40)....$...75.00 per mo

(OVER)

ONE ROOM

Teachers' Annual Report

FOR

..... School

Dist. No. 41 ....., ...County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed 1918

Made by

.....

Teacher.

..... P. O.

Filed ..... 1918.

.....

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Lake Fork Dist. No. 41 Macoupin County, Illinois

Enrollment — Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1		2	3			1	2			5	3			11	10

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 0 Boys 0 Girls 0 Total 0

*3. Length of school year in months: 6 Actual number of days school was in session: 70

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions 2 promotions Boys 0 Girls 2 Total 2

*6. Number of elementary tuition pupils attending this school 6 Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) 0 Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) 0 Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? X A High School?

*13. Amount of annual salary earned by teachers: Men, $; Women, $ 420 ; Total, $ 420

13a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1266½

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, $ 5.00

*16. Number of school houses in the district: 1 Public Rented Total 1

16a. Number of school houses in the district used by high schools **only** Public Rented Total

* 17. Number of sittings for study. (Double seats to be counted as one sitting) 26

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? X 2 yrs?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 125

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499		X			$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		420		

(15595—35m)

Teachers' Annual Report

FOR Lake Fork School

Dist. No. 41 Macoupin County, Illinois, for school year ending June 30, 1919.

Building is in Township 11 Range 6

School closed April 4, 1919

Made by Velma Shriver Teacher or Principal.

Wagoner, Ill. P. O.

Filed June 1, 1919

Geo. N. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the **County Superintendent** within one week after the close of school.

*1. Name of School Lake Fork Dist. No. 41 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1			1		1	2				2			2	1	6	6

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district None Boys..... Girls..... Total.....

*3. Length of school year in months: 7

Actual number of days school was in session 121

*4. Vacancies of teachers caused by death None or resignation..... by change for spring term — Total —

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school None Boys..... Girls..... Total.....

7. Number of high school graduates — Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school — Boys..... Girls..... Total.....

9. Superintendents who do no teaching — Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time — Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) one Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) None Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? — A College only? — A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? — A State Normal School? — A High School? —

*13. Amount of **annual** salary earned by all teachers: Men, $ 560.; Women, $.....; Total, $ 560.

13a. Amount of annual salary earned by high school teachers **only**: Men, $ —; Women, $ —; Total, $ —
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school 1751

14a. Of all high school pupils (above 8th grade) —

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, $ —

*16. Number of all public school houses in the district: 1 Public 1 Rented — Total 1

16a. Number of school houses in the district used by high schools **only** — Public — Rented — Total —

*17. Number of sittings for study: (Double seats to be counted as one sitting) 20.

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 1 2 yrs?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? None Physicians? Ditto Amount paid nurses? Ditto Physicians? Ditto.
Number of pupils examined for physical defects or contagion " Number found affected " Number of homes visited by nurse or inspecting officer? "

Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —
Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

*23. Number of volumes in library exclusive of supplementary reading books for class use 125

*24. Number of **private** schools in the district? None Number of teachers employed? — Men? — Women? — Number of pupils enrolled in elementary grades (1st to 8th): Boys? — Girls? — Secondary Grades (9th to 12th): Boys? — Girls? — College Grades (13th to 16th): — Boys? — Girls? —

26. Have you any departmental teaching below the high schools? — If so, which years? —

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) — Commercial — Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599	/				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(29430—85M)

Teachers' Annual Report

FOR

Lake Fork School

Dist. No. H Macoupin County,

Illinois, for school year ending June 30, 1920.

Building is in Township ..... Range .....

School closed April 1 1920

Made by Jeanette Williamson

Teacher or Principal.

Hunter Ill. P. O.

Filed April 30 1920

Geo D. Solomon

Co. Supt.

M.C.R.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Lake Fork Dist. No. 41 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2							1	1			2	3			5	6

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										5	6

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district ..... Boys ..... Girls 1 Total 1

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 139

*4. **Total days attendance** of all pupils enrolled in both elementary and high school 1110

4a. Of all high school pupils (above 8th grade) .....

*5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

*6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ..... Men 1 Women ..... Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women ..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School ..... A College Only ..... A Normal School only ..... A Four-year High School only 1 ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of **annual** salary earned by all teachers: Men, $ 700.00; Women $ ..... Total, $ 700.00

15a. Amount of annual salary earned by high school teachers **only**: Men, $ ..... ; Women $ ..... Total, $ .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district: 1 Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools **only** ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 26

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. 1 2 yrs. .....
3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....
10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....
17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use .....

*26. Number of private schools in the district 0 Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls ..... College Grades (13th to 16th): ..... Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses ..... Physicians .....
Number of pupils examined for physical defects or contagion 0 Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men 0 Women 0 Amount paid truant officers 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial ..... Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799	1				$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

11

Teachers' Annual Report

FOR

Lake Fork School

Dist. No. 41 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township ..... Range .....

School closed April 10 1921

Made by Lea F. Blazure Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 12 1921

[illegible] Co. Supt.

(62022-35M-12-21) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two copies are to be filed with the County Superintendent within one week after the close of school.**

* 1. Name of School ..... Dist. No. 41 ..... County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	3	2	1							2	1				2	5	7

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months.....7 ½.....

* 3f. Actual number of days school was in session.....155.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....1495.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....9.....

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls.....1..... Total.....1.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) .....Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, $.....; Women, $..... Total, $.....

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....660..... Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, $.....

*17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) .....34.....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th: Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses $..... Physicians $..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers $..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

Teachers' Annual Report

FOR

Lake Fork School

Dist. No. 41 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed April 28 1922

Made by Marjorie Campbell
Teacher or Principal.

..... P. O.

Filed May 4 1922

G. Whalebman
Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Lake Fork Dist. No. 41 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3	2	2	1						2	2			6	8

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 1 Girls 1 Total 2

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 143

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1364

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.53

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

* 6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisiors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women ..... Total .....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women ..... Total .....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only .....
A Normal School only ..... A Four-year High School only X ..... If not a graduate, how many have attended a College .....? A State Normal School .....? A High School .....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only .....
A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College .....? A State Normal School .....? A High School .....?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*15. Amount of annual salary earned by all teachers: Men, $ .....; Women, $ 595 Total, $ .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public ..... Rented ..... Total .....

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) .....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr 1 ..... 2 yrs .....
3 yrs ..... 4 yrs ..... 5 yrs ..... 6 yrs ..... 7 yrs ..... 8 yrs ..... 9 yrs .....
10 yrs ..... 11 yrs ..... 12 yrs ..... 13 yrs ..... 14 yrs ..... 15 yrs ..... 16 yrs .....
17 yrs ..... 18 yrs ..... 19 yrs ..... 20 yrs or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 83

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 8 Secondary Grades (9th to 12th): Boys ..... Girls .....
College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... Physicians ..... Amount paid nurses $ ..... Physicians $ .....
Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....
Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.) ..... Commercial .....
Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		X			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Lake Forest School

Dist. No. 4 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 6

School closed April 11 1923

Made by Marjorie Donald

Teacher or Principal.

P. O.

Filed 1923

Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two copies are to be filed with the County Superintendent** within **one week** after the close of school.

* 1. Name of School Lake Fork Dist. No. 41, Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Enrollment — Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2			1	1	3	3								1	1	7	5

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district ..... Boys 0 Girls 0 Total 0

* 3e. Length of school year in months seven

* 3f. **Actual** number of days school was in session 144

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school 1426

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c) 9 5/12

4b. **Total days attendance** of all high school pupils (above 8th grade) .....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below) .....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A Four-year High School only 1 If not a graduate, how many have attended a College ..... ? A State Normal School 1 ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of **annual** salary earned by all teachers: Men, $ ..... ; Women, $ 560 Total, $ 560
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... ; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 12

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. 1 2 yrs. .....
3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....
10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....
17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (**Count part of a year as a year.** Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 74

*26. Number of private schools in the district 0 Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls .....
College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ ..... Physicians $ .....
Number of pupils examined for physical defects or contagion 0 Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men 0 Women 0 Amount paid truant officers $ .....
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial ..... Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Lake Fork School

Dist. No. 41 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 11 Range 6

School closed April 4 1924

Made by Hiera Overby Teacher or Principal

Greenfield, Ill. P. O.

Filed April 7 1924

George W. Solomon Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Lake Fork Dist. No. 41 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Enrollment — Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1	1	1	1	0	3	3	0			1	1			8	7

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	7

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ____ Boys 1 Girls 1 Total 2

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 142

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1305

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9 27/142.

4b. Total days attendance of all high school pupils (above 8th grade) ____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ____ Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school ____ Boys 0 Girls 0 Total 0

7. Number of high school graduates ____ Boys ____ Girls ____ Total ____

8. Number of high school tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

9. Superintendents who do no teaching ____ Men ____ Women ____ Total ____

9a. Principals and Supervisors who teach less than half time ____ Men ____ Women ____ Total ____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ____ Men ____ Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ____ Men ____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ____ Men ____ Women ____ Total ____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only ____ If not a graduate, how many have attended a College ____? A State Normal School Yes. (1)? A High School Yes. (1)?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only ____ If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

*13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

*15. Amount of annual salary earned by all teachers: Men, $ ____; Women, $ 595 Total, $ 595

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ____; Women, $ ____; Total, $ ____

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund ____; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ____ Public ____ Rented ____ Total ____

17a. Number of school houses in the district used by high schools only ____ Public ____ Rented ____ Total ____

*18. Number of sittings for study: (A double seat to be counted as one sitting) 26

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. Yes 2 yrs. ____ 3 yrs. ____ 4 yrs. ____ 5 yrs. ____ 6 yrs. ____ 7 yrs. ____ 8 yrs. ____ 9 yrs. ____ 10 yrs. ____ 11 yrs. ____ 12 yrs. ____ 13 yrs. ____ 14 yrs. ____ 15 yrs. ____ 16 yrs. ____ 17 yrs. ____ 18 yrs. ____ 19 yrs. ____ 20 yrs. or more ____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 80.

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____ College Grades (13th to 16th): Boys ____ Girls ____

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0 Number of pupils examined for physical defects or contagion 9 Number found affected 1 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers $ 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ____ Commercial ____ Technical (M. T.) ____ Agricultural ____ Domestic Science ____ Normal ____ Vocational (under State Board) ____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR Lake Fork School

Dist. No. 41 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 11 Range No. 6

School closed April 10th 1925

Made by Clara V. Shearer Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 14, 1925

George W. Solomon Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

* 1. Name of School Lake Fork Dist. No. 41 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1		1	1	1			2	4					5	8

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 0 Girls 3 Total 3

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 138

* 3g. Number of days when fewer than 5 pupils were present Four.

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1282

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8+

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers. (Total not to exceed total of item 11.) ~~Number of graduates of College and~~ State Normal School 2 years. College only .....; Normal School only .....; Graduates of 4 year High School and attended College 3 years ....., College 2 years ....., College or Normal School 1 year ....., neither College nor Normal School 1 .....; Attended High School only three years and 8 mo., two years ....., one year .....

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year high school and attended College three years ....., College two years, College or Normal School one year ....., neither College nor Normal School .....; Attended High School only three years ....., two years ....., one year .....

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ .....; Women, $ 647.50; Total, $ 647.50 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 26

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. ..... 2 Yrs. X

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 80

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th) Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... physicians ..... Amount paid nurses $ ..... physicians $ .....

Number of pupils examined for physical defects or contagion All Number found affected 1 Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Trades and Industries ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.____; (b) Number of Districts consolidated____; (c) Are the grade school pupils all assembled in one building?____If not, in how many buildings?____(d) Area in square miles____; (e) Number of teachers: Elementary____; High School____; (f) Number of students; Elementary____; High School____; (g) Check Vocational Subjects taught; Agriculture____; Manual Training____; Sewing____; Cooking____; (h) Transportation furnished by district. Yes____, No____; Number of vehicles____; Annual cost of transportation $____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district____; (b) Enrollment: Boys____; Girls____; (c) Number teachers____; (d) Salaries of teachers $____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district____; (b) Number in State or private institutions____; (c) Number in special school or classes of district____; (d) Number of teachers: Men____; Women____; (e) Number of separate schools____; (f) Value of building, grounds and equipment $____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer____; (b) Number enrolled in special district school or classes: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools____; (b) Enrollment: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

Teachers' Annual Report

FOR Lake Fork School

Dist. No. 41 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township Nilwood Range No. 6

School closed April 9th 1926

Made by Clara V. Shearburn Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 16, 1926

George N. Lilmon Co. Supt.

(25356—29M—6-42) 2

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1942-1943

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lake Fork Dist. No. 41 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

*1. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1		1	1		1	1						1	3	5

Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Post Graduates		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys ____ Girls ____ Total 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1002

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.2

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6.2

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a or with this claim) 6.2

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Boys ____ Girls 1 Total 1

* 5. Number of elementary tuition pupils attending this school _____ Boys ____ Girls ____ Total 0

6. Number of high school graduates (Four year) _____ Boys ____ Girls ____ Total ____

7. Number of high school tuition pupils attending this school _____ Boys ____ Girls ____ Total ____

* 8. Number of all public school buildings in the district _____ Public ____ Rented ____ Total 1

8a. Number of school buildings in the district used by high school only ____ Public ____ Rented ____ Total ____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____

*17. Promotion of health: Number of nurses employed County nurse physicians ____ Amount paid nurses, $ ____ physicians, $ ____

Number of pupils examined for physical defects or contagion ____ Number found affected ____ Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed ____ Men ____ Women ____ Amount paid truant officers, $ ____

Number of children not attending school between the ages of 7 and 14 ____ 14 and 16 ____ Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

(IMPORTANT—Four items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

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109. TEACHING PERSONNEL

Number of teachers employed in elementary school: Men_____; Women 1; Total 1

Number of teachers employed in high school: Men_____; Women_____; Total_____

(Include all superintendents and principals.)

Blanks furnished by **JOHN A. WIELAND, SUPERINTENDENT OF PUBLIC INSTRUCTION,** Springfield, Illinois

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Other information which may be requested by County Superintendent.

Teacher's Annual Report

FOR Lake Fork School

District No. 4 Macoupin County, Illinois, for school year ending June 30, 1944

Building is in Township 11N Range 6 W

School closed May 4, 1944

Made by Olive M. Blevins Teacher or Principal

P. O.

Filed _____, 1943

J. K. JUERGENSMEYER
COUNTY SUPERINTENDENT OF SCHOOLS
MACOUPIN COUNTY
CARLINVILLE, ILLINOIS Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lake Fork Dist. No. 41, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2	1	1	2			1	8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 0 High School ____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1002

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.2

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1002

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.2

3b. Total days attendance of all pupils enrolled in high schools ____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school ____ Total 0

6. Number of high school graduates (Four year) ____ Boys ____ Girls ____ Total ____

7. Number of high school tuition pupils attending this school ____ Total ____

* 8. Number of school buildings in the district used by elementary school ____ Public 1 Rented ____ Total 1

8a. Number of school buildings in the district used by high school ____ Public ____ Rented ____ Total ____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____

*17. Promotion of health: Number of nurses employed 1 County nurse physicians ____ Amount paid nurses, $____ (Dollars only) physicians, $____ (Dollars only)

Number of pupils examined for physical defects or contagion ____ Number found affected ____ Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed 0 Men ____ Women ____ Amount paid truant officers, $ - (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court ____ Number of school and age certificates issued ____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(56475—26M—12-43) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

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Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Lake Fork School

District No. 41 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township 11 N Range 6 W

School closed May 4 th, 1944

Made by Olive M. Blessard
Teacher or Principal

Virden, Ill. P. O.

Filed May 4, 1944

A. J. Jacobgen
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Lake Fork Dist. No. 41, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. **TEACHERS AND ENROLLMENT**

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1	1	1	1	1		1	6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School ____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 856

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.13

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 856

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 5.13

3b. Total days attendance of all pupils enrolled in high schools ____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions ____ Total 0

* 5. Number of elementary tuition pupils attending this school ____ Total 0

6. Number of high school graduates (Four year) ____ Boys ____ Girls ____ Total ____

7. Number of high school tuition pupils attending this school ____ Total ____

* 8. Number of school buildings in the district used by elementary school ____ Public 1 Rented ____ Total 1

8a. Number of school buildings in the district used by high school ____ Public ____ Rented ____ Total ____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 212

*16. Number of private schools in the district 0 Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____

*17. Promotion of health: Number of nurses employed ____ physicians ____ Amount paid nurses, $____ (Dollars only) physicians, $____ (Dollars only)

Number of pupils examined for physical defects or contagion 3 Number found affected ____ Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed ____ Men ____ Women ____ Amount paid truant officers, $____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 ____ 14 and 16 ____ Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(73637—26M—12-44) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION,** Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Lake Fork School

District No. 41 Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 11N Range 6E

School closed May 11, 1945

Made by Olive M. Blevins
Teacher or Principal

Atwater, Illinois R. F. D.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Lake Fork Dist. No.: 41, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	1			1	1	1		6

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 638
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.75
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 638
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 3.75
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 350

*16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed 0 Men 0 Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(8232—26M—12-45) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Lake Fork School

District No. 41 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 11N Range 6

School closed May 3, 1946

Made by Olive M. Blevins
Teacher or Principal

Alnwater, Ill. P. O.

Filed _____, 1946

Co. Supt.

41

All children should be vaccinated and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Lake Fork **Township** Nilwood

Name of Teacher Mina Fox **P. O. Address** Atwater **Tel. No.**

Pres. School Board Albert Muhlenbruch **P. O. Address** " **Tel. No.**

20-20 eyes O.K.

No. of Pupils 13 — Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address Atwater
Cleo Jenkins	15	8	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN O. O. PO
Chester	12	6	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20	Remove tonsils	PN PO
Velda	6	1	E G F P	Y N	N D E O	N D F	I	L not R tested		PN PO
Eva Hudnall	14	8	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN Douglas PO
Beulah	12	8	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Jane	9	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Hattie Muhlenbruch	12	8	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN Albert PO
Dorothy	10	6	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Maudie Steward	8	3	E G F P	Y N	N D E O	N D F	I	L wears R glasses	Remove tonsils	PN Clarence PO
Louis Steward	9	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20	Remove tonsils	PN Fred PO
Dorothy	7	2	E G F P	Y N	N D E O	N D F	I	L not R tested		PN PO
Beulah	5	1	E G F P	Y N	N D E O	N D F	I	L n R t		PN PO
Laura Swift	10	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
estimated 1927			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

County Physician's Rural School Report

Name of School: Lake Fork Township: Elwood

Name of Teacher: Frances Cole P. O. Address: Atwater Tel. No.

Pres. School Board: Clarence Stewart P. O. Address: Illinois Tel. No.

No. of Pupils / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Katie Muhlenbrock	14	8	E G F P	Y N	N D E O	N D F	I	L R	Good	PN Albert Muhlenbrock PO Atwater, Ill.
Dorothy Muhlenbrock	12	8	E G F P	Y N	N D E O	N D F	I	L R	Good	PN " " PO
Jane Hudnall	11	6	E G F P	Y N	N D E O	N D F	I	L R	100% -	PN P. D. Hudnall PO Atwater
Mentie Stewart	11	6	E G F P	Y N	N D E O	N D F	I	L R ✓		PN C. H. Stewart PO Atwater
Louis Stewart	11	6	E G F P	Y N	N D E O	N D F	I	L R		PN F. D. Stewart PO Atwater
Maxine Sharp	10	6	E G F P	Y N	N D E O	N D F	I	L R	100% -	PN C. E. Sharp PO Atwater
Dorothy Stewart	9	4	E G F P	Y N	N D E O	N D F	I	L R		PN F. D. Stewart PO Atwater
Leo Sharp	9	4	E G F P	Y N	N D E O	N D F	I	L R		PN C. E. Sharp PO Atwater
Beulah Stewart	8	3	E G F P	Y N	N D E O	N D F	I	L R	100% -	PN Geo. Harms PO Atwater
Robert Harms	7	2	E G F P	Y N	N D E O	N D F	I	L R		PN P. D. Hudnall PO Atwater
Ida Marie Hudnall	6	2	E G F P	Y N	N D E O	N D F	I	L R		PN C. E. Sharp PO Atwater
Emma Kathrine Sharp	5	1	E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
estimated 1929			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

DISTRICT 41, LAKE FORK

BOARD OF DIRECTORS

Pat Sharp, Pres.	Atwater
George Harms, Clerk	Carlinville
Leon Enslow	Atwater

March 18, 1944

Members of the Board of Directors
Lake Fork School, District #41
Carlinville, Illinois

Gentlemen:

On the eighth of January I visited the Lake Fork School, District #41. Your teacher, Miss Olive Blevins, is one of the best teachers in Macoupin County. I am sure you appreciate her ability as you have reemployed her several years in succession. I hope you will be able to keep her many more years.

I want to congratulate you upon the interest you have taken in your school. On the whole, it meets the needs of your community very well. There are a few suggestions which I would like to make. You need a set of physiology charts for teaching health. You also need a new set of reference books, such as Compton's Encyclopedia or the World Book.

Your floors should be resanded and then sealed and waxed. This would make it much easier to keep them clean. When it is possible, I would suggest that you put in electric lights, as they would be a great convenience.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-
Macoupin County
Lake Fork School, District #41
Inspection report

Board of Directors, Att: Geo. Harms, Clerk
School District #41
Atwater, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Lake Fork School, District #41, Macoupin County made March 21, 1939 we conclude that the follwoing sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste purpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste purpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the unscreened vents.

c) The urinal is in a poor state of repair and causes urine to be discharged onto the ground.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig.6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste purpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Repair the urinal in the boys' privy. The urinal should be a substantial trough, lined with a non-corrosive sheet metal. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

SLW/ar

Very truly yours,
E. L. Wittenborn
Sanitary Engineer
District #15
Carlinville, Ill.

Enclosures: Well bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

APPROVED:
Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Lake Fork Dist. No. 41 County Macoupin Date Sept. 1944.

Assessed Valuation $106,245 Tax Rate: Educ. .90 Bldg. .05 Special aid: Yes ___ No X

1st. Teacher Oline M. Blevins Address Atwater, Illinois

Years in this school 4 in other schools 14 Type of Certificate Lim. State Supervisory.

Salary this year $840 Salary last year $840 Years of Training 6

Date of last credits earned 1941 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

2nd. Teacher ___ Address ___

Years in this school ___ in other schools ___ Type of Certificate ___

Salary this year ___ Salary last year ___ Years of Training ___

Date of last credits earned ___ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

Clerk of the Board Geo. E. Harms Address Atwater, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
		1	1	1	1	1		1	

Number of school days; Actual days plus legal holidays and institute days: 165-170.

Last Year 165 This Year 170

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓	✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean		✓				
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					Where needed
11. Adjustable window shades	✓	✓				
12. Condition of floors		✓				
13. Approved heating system	✓					
14. Means of humidifying the air	✓	✓				
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies		✓				
5. Approved musical instruments		✓				

	(Please Check) A	B	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities		✓				Provided by teacher
7. Movable, adjustable seats						Chairs
8 Audio-Visual aids						None
9. Adequate play equipment	✓					
10. Janitorial supplies and housekeeping	✓	✓				
11. Framed art pictures			✓			
12. First aid kit						Will be replaced
13. Thermometer properly placed	✓					
14. Clock in good repair						None
15. Flags properly displayed		✓				
16. Textbooks and supplementary readers	✓					Provided by District
III. TEACHER						
1. General Training	✓					Illinois State Normal.
2. Training and Experience in Rural Fields	✓	✓				Un. of Illinois
3. Professional Interest and Growth		✓				The University of Chicago.
						Rural Schools - 9 years.
						Home on farm.
IV. CURRICULUM						Major in English.
1. Correlation of Subject Matter		✓				Yes - as much as possible
2. Pupil Activities		✓				
3. Subject matter made meaningful	✓					
4. Follows State and County Plans		✓				
5. Health & Phys. Ed. Prorgam		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center	✓					Patrons use and
2. P.T.A. or Community Club	✓					like their school.
VI. GENERAL ESTIMATE OF SCHOOL	✓					

VII. DESIRABLE FEATURES

Are there indoor toilets? No — What type? _____

Does school have a radio? No — Artificial lighting? Aladdin Lamps.

Warm lunch program? No — Explain No electric line near.

Special health program? Yes - — Explain Regular Classes - Phys. Ed. Games.

Are there insect screens for doors and windows? No

Improvements Since Last Year

Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: _____

Signed: Oline M. Blevins — Teacher

Signed: Geo. E. Harms — Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____

Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools

Signed: _____ Asst. Supt. of Pub. Inst.