

Lind (Lynn) Grove  
#43 (A)



Lind grove No. 43, Twp. 11-6  
1912



Lind Grove No. 43, Twp. 11-6  
1912

Preliminary Classification Report

Of School in Lynne Grove District 43 Township of Nilwood  
County of Macoupin For the term commencing September 14, 1908  
Nola McCollum Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Jessie Talley	7	1 to 4 are doing	1		READING			
2	Elyde Schoppe	7	fine work in	1		1 to 4 Baldwins 1st Reader.			
3	Charles Klaus	6	their work. 1 and 2	1		5-	"		
4	Arthur Heinikel	8	are a little slow.	1		6 to 15-	"		
5	Frank Burger	9	5 is good but slow.	2		16 to 26	"		
6	Charles Heinikel	9		5-		1 to 5-	From Readers and Language		
7	Ruth Wilson	10	10 is an excellent	5-		6 to 15-	Course of Study (Natural)		
8	Harry Klaus	9	pupil, the others	5-		16 to 26	" " " (Latin)		
9	Albert Hamman	11	are very good	5-					
10	Minnie Schoppe	9	when they have	5-		GRAMMAR			
11	Willie Heinikel		plenty of time.	5-		16 to 26	Gowdys (Course of Study)		
12	John Heinikel		Some are back	5-					
13	Purlettie Wilson	11		5-		LANGUAGE			
14	Victor Burger	14	16 to 26 are very	5-		1 to 5-	Oral.		
15	Edward Burger		good. 24 and 25	5-		6 to 15-	Course of Study		
16	Genevieve Lott.	11	have had this	7		ARITHMETIC			
17	Bessie Lott.	13	work and it seems	7		1 to 5-	Oral work.		
18	Etta Talley	14	easy for them.	7		6 to 15-	Smith's		
19	Lara Talley	12	The others are	7		16 to 26	"		
20	Ida Hamman	13	very good, seems	7		WRITING			
21	Will Wyatt.	14	hard for them.	7		All Grades.			
22	Earl Anderson	14		7					
23	Elmer Klaus	12		7					
24	Anna Lott	16		7		PHYSIOLOGY AND HYGIENE			
25	Nora Schoppe	15-		7		1 to 5-	Oral.		
26	Harry Wilson	14		7		6 to 15-	Overton's Intermediate.		
27	Mabel Talley	17	27, 28, 29 are fine	9		16 to 26	Overton's Advanced.		
28	Ivan Klaus	14	in their work.	9		GEOGRAPHY			
29	Roland Bloome	16		9		6 to 15-	Natural Elementary		
						16 to 26.	Natural Advanced		
						U. S. HISTORY			
						16 to 26	Montgomery's		
						HISTORY OF ILLINOIS			
						16 to 26	Mather's.		
						CIVICS			
						16 to 26	Ill. and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades.			
						ALGEBRA			
						27 to 29	Will's Essentials of		
						ENGLISH			
						27 to 29	Lockwood 2d Emerson.		
						ENGLISH HISTORY			
						27 to 29	Montgomery's		
						PHYSICAL GEOGRAPHY			
						27 to 29	Horslon's and		
						COM. GEOGRAPHY			
						27 to 29			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM 1908-09

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		General Exercises
9:05	9:22		Number Class	1:10	1:26		Reading
9:22	9:39		Arithmetic	1:26	1:42		Geography
9:39	9:56		Arithmetic	1:42	1:58		Geography
9:56	10:13		Reading	1:58	2:14		English History
10:13	10:30		Algebra	2:14	2:30		Civics
				2:30	2:45		Recess
10:30	10:45		Recess				
10:45	11:00		Reading	2:45	3:00		Language and Physiology
11:00	11:12		Reading	3:00	3:12		Language
11:12	11:24		Grammar	3:12	3:24		History
11:24	11:36		English	3:24	3:36		Physical Geography
11:36	11:48		Spelling	3:36	3:48		Physiology
11:48	12:00		Spelling	3:48	4:00		Writing
12:00	1:00		Noon				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school was cleaned and painted. Desks, stove, and windows are good and clean. A few decorations on the wall.

No. volumes in library 168 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use Slate and pasteboard.  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Good. No door on floor Teacher's salary per month, \$ 50  
Term ends April 13th 190 8  
Teacher's name Nola McCallum Address while teaching Nilwood Ill.

TEACHER'S REMARKS ON CLASSIFICATION



Preliminary Classification Report

Of School in Gymn Grove District Number forty three Township of eleven  
County of Macoupin For the term commencing September 7, 1909  
Bertha Schaefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Celesta Leach.	6	Attended only a short time	1	2	READING	1 to 15 and 28		
2	Goris Klaus.	6	" " " "	1	"	15 to 25 = C. class	and 29 use		
3	Arthur Heinkel.	9	Does good work.	2	"	1 and 2 = 1 <sup>st</sup> class	Baldwin Read.		
4	Jessie Tally.	8	Does fair work.	2	"	3 - 7 and 27 = C. class	er and read		
5	Clyde Schoppe.	8	Does good work	2	"	8 to 14, 28, 29 = 1 <sup>st</sup> class	poims outlined		
6	Charles Klaus.	8	Does excellent work	2	"	All	in the S. C. of S.		
7	Frank Burger.	10	Does good work.	2	"	15 to 25 = C. class	15 to 25 read po		
8	Victor Burger	13	Handicapped by sickness	6	"	5 to 15 = B " "	ems outlyed		
9	Ruth Wilson.	11	Could do better work	6	"	3 to 8 = C. class	in S. C. of S.		
10	Purlettie Wilson.	13	" " " "	6	"	GRAMMAR	Spelling.		
11	Mimmie Schoppe.	10	Does good work	6	"	15, 16, 17, 18, 19, 20, 21,	All grade fol		
12	Charles Heinkel.	10	" " " "	6	"	22, 23, 24 and 25	low work but		
13	Albert Hamman.	12	Does not do good work	6	"	LANGUAGE	lined in S. C. of		
14	Harry Klaus	10	Very bright	6	"	1, 2, 3, 4, 5, 6, 7, 8, 9,	S. Y and also		
15	Etta Tally.	15	Does fair work.	8	"	10, 11, 12, 13, 14, 26,	take works from		
16	Clara Tally.	13	" " " "	8	"	27, 28 and 29	Reading les -		
17	Earl Anderson.	13	" " " "	8	"	15 to 25 = C. class	2000.		
18	Eda Hamman.	14	Work not satisfactory	8	"	8 to 15 and 28, 29 =	Grammar.		
19	Nora Schoppe.	16	Very bright pupil	8	"	B. class, 3 to 8 = C.	15 to 25 use		
20	Genevieve Gott.	12	Does good work.	8	"	class, and 2 P. C.	foundy Gram-		
21	Bryd Gott.	15	" " " "	8	"	All.	mar		
22	Ernogene Gott.	17	Very bright pupil	8	"		Arithmetic		
23	Will Wyatt.	15	Does good work	8	"	PHYSIOLOGY AND HYGIENE	13 to 29 use		
24	Harry Wilson.	15	Work not satisfactory	8	"		Smiths Practi-		
25	Elmer Klaus.	13	Does very good work	8	"	8 to 15 and	cal Arithmetic		
26	Beatrice Robinson.	7	Does good work	1	"	28 and 29	The other have		
27	Mammie Robinson	9	" " " "	2	"		found and o-		
28	John Heinkel	10	Attended only a short time	6	"	GEOGRAPHY	rat work.		
29	Will Heinkel	13	" " " "	6	"	15 to 25	Writing		
							Follow. of S. C. of		
							U. S.		
						U. S. HISTORY	8 to 15 and		
						8 to 15 and 28	28 and 29 use		
						and 29 = C. class	Barnes' Elemen-		
						15 to 25 = C. class	tary H. of U. S.		
						HISTORY OF ILLINOIS	15 to 25 use		
						15 to 25 = C. class	15 to 25 use		
						CIVICS	Montgomery		
						15 to 25 = C. class	U. S. History		
						MUSIC	Mathers Making		
						All	U. S. History		
						AGRICULTURE	and Smiths		
							Students book		
							is used by		
						HOUSEHOLD ARTS	Geo. 15 to 25		
							Geography		
						DRAWING	15 to 25		
						All	Natural Ad-		
						ALGEBRA	vanced.		
							Language		
						ENGLISH	Follow work		
							outlined in		
						ENGLISH HISTORY	State Course.		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Follow State Course of Study in all branches.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00	1:10	All	Opening Exercise
9:10	9:20	1	Number Work	1:10	1:25	1	Reading
9:20	9:30	2	" "	1:25	1:35	2	Reading
9:30	9:50	8	Arithmetic	1:35	1:45	6	History
9:50	10:10	6	Arithmetic	1:45	2:00	8	Geography
10:10	10:30	8	Reading	2:00	2:10	6	Physiology
10:30	10:45	All	Recess	2:10	2:30	All	Writing or Drawing
10:45	10:55	1	Primary W.	2:30	2:45	All	Recess
10:55	11:05	2	Spelling	2:45	2:55	1,2	Language
11:05	11:20	8	Spelling	2:55	3:15	8	History
11:20	11:35	6	Reading	3:15	3:30	6	Language
11:35	11:50	8	Grammar	3:30	3:50	8	Exercises
11:50	12:00	6	Spelling	3:50	4:00	All	Closing Exercises

SPECIAL REPORT

1908-09

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom is in a very good condition and clean, stove needs  
flacking. There are no decorations.

No. volumes in library 151 General condition of library books Very good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Dict. Condition good Kind of blackboard in use cloth  
Condition good What is the general condition of your school grounds? Very good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Very good  
Girls' Very good Coal house Could be better Teacher's salary per month, \$ 5.00  
Term ends March 7 190 9  
Teacher's name Bertie Schaefer Address while teaching Wilwood Illinois N. 7. D. No. 35

TEACHER'S REMARKS ON CLASSIFICATION

Use Welch's classification record. Follow the alternation plan given in State course of study and have the following grades, 8, 6, 2 and 1. There were no third grade pupils last year so I have no fourth grade this year I also have no third grade this year none of the second grade pupils were promoted last year. One of the pupils in the second grade this year could str. third grade but they could not do the 4 place work next year so I thought it better to have them remain where they are.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in 243

District Lower House

Township of Pikawaka

County of Macoupin

For the term commencing September

\_1910

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Poland Blumne	18				READING			
2	Genevieve Lott	18							
3	Dora Schoppe	17							
4	Eliza Talley	16				SPELLING			
5	Esther Talley	16							
6	Bessie Lott	15							
7	Genevieve Lott	13							
8	Jessie Talley	9							
9	Monnie Schoppe	12				GRAMMAR			
10	Celestas Leach	17							
11	Francis Hunkel	16							
12	William Hunkel	17				LANGUAGE			
13	Carl Anderson	16							
14	Charles Hunkel	13							
15	Arthur Hunkel	9				ARITHMETIC			
16	Harry Glauco	13							
17	Charles Glauco	9							
18	Will Hunkel	15							
19	John Hunkel	14				WRITING			
20	Clayde Schoppe	9							
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		all	Spelling				
		1st	Reading			7	U.S. History
		3	Reading			3	Arithmetic
		7	Arithmetic			9	Algebra
		3	Spelling			7	Geography
		7	Spelling			3	Physiology
			Recess			1	Spelling
		9	English				Recess
		7	Grammar			7	Reading
		1	Numbers			9	Phys. Geography
		3	Language			7	Geography
		9	Spelling			1	Talk
		7	Physiology			7	Leaves
			Noon			all	Rapid Calcul.
							Dismissal

SPECIAL REPORT

1910-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Very Good.

No. volumes in library 152 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Oxford International Condition Good Kind of blackboard in use Oil cloth  
Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good  
Girls' Good Coal house Burn Teacher's salary per month, \$ 25.  
Term ends May 8 191/  
Teacher's name James S. Harlan Address while teaching Melwood, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lynn Grove District forty three Township of Nilwood  
County of Macoupin For the term commencing September fourth 1911  
Rosalie Patchen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Frances Heinkel	7	Good work.			READING	Baldwin's		
2	Belesta Leach	8	" "	2		1, 2, 3.	"		
3	Louis Klaus	7	Fair "	4		4, 5, 6, 7, 8.	"		
				6		9, 10, 11, 12	"		
4	Charles Klaus	10	Excellent work.			SPELLING			
5	Arthur Heinkel	11	Very good worker.			Nos. 4 - 12	Course of Study		
6	Elyde Schoppe	10	" " "			Nos. 13 to 17	Carins Orthography.		
7	Roy Goodson	11	Irregular.						
8	Jessie Talley	10	Fair work.						
						GRAMMAR	Gowdy's		
9	Charles Heinkel	13	A thorough student.			Nos. 13 to 17	"		
10	Artie Goodson	14	Good worker.						
11	Archie Goodson	14	Irregular.			LANGUAGE	Mother Tongue & Bern Book		
12	Mary Granbarger	11	Fair worker.	4		Nos. 4 to 8	"		
				6		" 9 - 12.	"		
13	Lela Goodson	17	Good work.			ARITHMETIC	Smith's		
14	Clara Talley	15	" "	6		Nos. 9 - 12	"		
15	Etta Talley	17	" "	8		" 13 - 17	"		
16	Minnie Schoppe	12	Good work.	4		" 4 - 8	White's		
17	Harry Klaus	12	" "			WRITING			
							Course of Study and		
18	Nora Schoppe	18	Excellent work.				Copy books.		
19	Bessie Lott	16	Very good work.			PHYSIOLOGY AND HYGIENE	Overton's		
20	Genevieve Lott.	14	" "	4		Nos. 4 to 8.	"		
				6		" 9 to 12.	"		
						GEOGRAPHY	Natural		
				9		Nos. 18, 19, 20	Davis' Physical		
				8		Nos. 13 to 17	Natural Advanced		
				14		Nos. 4 to 8	Craf.		
						U. S. HISTORY			
				6		Nos. 9 to 12	Montgomery's.		
				8		" 13 - 17	"		
						HISTORY OF ILLINOIS	Mather's Making of Ill.		
				8		Nos. 13 - 17			
						CIVICS			
				8		Nos. 13 - 17.	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
				9		Nos. 18 - 20	Wells' Essentials.		
						ENGLISH	Lockwood and Emerson's		
				9		Nos. 18 - 20	Composition and Rhetoric.		
						ENGLISH HISTORY			
				9		Nos. 18 - 20	Montgomery's		
						PHYSICAL GEOGRAPHY	Davis.		
				9		Nos. 18 - 20			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10	2	Reading
9:05	9:15	2	Numbers				
9:15	9:30	4	Arithmetic	1:10	1:20	9	Latin
9:30	9:50	8	"	1:20	1:30	4	Reading
9:50	10:05	6	"	1:30	1:40	6	History
10:05	10:20	9	Algebra	1:40	1:55	8	Geography
10:20	10:30	8	Reading	1:55	2:10	9	History
10:30	10:45	All	Recess	2:10	2:20	6	Physiology
10:45	10:55	2	Reading	2:20	2:30	All	Writing
10:55	11:03	4	Physiology	2:30	2:45		Recess
11:03	11:18	6	Reading	2:45	2:55	2	Language and Phys.
11:18	11:38	8	Grammar	2:55	3:05	4	"
11:38	11:43	9	English	3:05	3:20	8	History
11:43	11:50	4	Spelling	3:20	3:30	6	Language
11:50	12:00	6-8	"	3:30	3:40	9	Science
				3:40	3:50	4	Geography
				3:50	4:00	8	Civics

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom in general is in good condition. There is a Smith Heater & Ventilator. Desks not very good.

No. volumes in library 156 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Some of it paper, rest slate. Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Fair Coal house Bad Teacher's salary per month, \$ 55.00

Term ends March 1912.

Teacher's name Rosalie Patchen Address while teaching Otwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

43

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Macoupin County of Macoupin District Forty three Township of Nilwood For the term commencing September 2 1912 Teacher Albert H. Neume

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Ima Klaus	6		1		1, 2, 3	The Baldwin Primer		
2	Everett Heinkel	6		3		4, 5, 6, 7, 8	Baldwin Third Reader		
3	Edith Pinney	7	slow. Irregular	5		9, 10, 11, 12, 13	Baldwin Fifth Reader		
				7	16	25	Elson Book Four		
				1		1, 2, 3 no text			
				2	4-8	Course of Study	and words from daily lessons		
				5		9-13. Course of Study			
				7		9-13. Barnes Orthog.			
						GRAMMAR			
				7		16-25	Goudy		
4	Francis Heinkel	8							
5	Opal Johnson	9		1		1, 2, 3	LANGUAGE		
6	Louis Klaus	9		3		4, 5, 6, 7, 8			
				5		9-13	C. & S. + Mother Tongue		
						ARITHMETIC			
				1		1, 2, 3 Numbers			
7	Gladys Pinney	10		2		4-8	Course of Study	whites	
				5		9-13		whites	
8	Chas. Pinney	13		7		16-25	Smiths Arith		
						WRITING			
9	Chas. Klaus	11				all	Economy Systems of Penmanship		
						PHYSIOLOGY AND HYGIENE			
10	Blyde Schoppe	12		3		4-5-6-7-8	Owton Physic		
				5		9-13	" " "		
11	Arthur Heinkel	12		7		16-25	" " "		
						GEOGRAPHY			
12	Jessie Talley	11		5		9-13	Natural Elementary Geog.		
				7	16-25		Natural Advanced Geog.		
13	Roy Goodson	14				U. S. HISTORY			
14	(mistake)			7		16-25	McMaster Brief H.		
15	Frank Berger	13	came only one day						
						HISTORY OF ILLINOIS			
16	Minnie Schoppe	14		7		16-25	With U.S. History		
						CIVICS			
17	Artie Goodson	15		7		16-25	Ill. & Nation		
						MUSIC			
18	Leonard Welch	14				all	at Gen. Ex. Period		
						AGRICULTURE			
19	Archie Goodson	15				all	" " "		
						HOUSEHOLD ARTS			
20	Harry Klaus	13							
21	Bessie Lott	17				DRAWING			
						ALGEBRA			
22	Gennieve Lott	15		9		26	Wells Algebra		
23	Glen Johnson	15				ENGLISH			
				9		26	Lockwood & Emerson		
24	Ralph Johnson	13				ENGLISH HISTORY			
25	Chas Heinkel	13							
						PHYSICAL GEOGRAPHY			
26	Clara B. Talley	16		9		26	Davis		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
				9		26	Meigs		

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p>The Program conforms as nearly as possible to the daily program outlined in the New Course of Study.</p>				

## SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness - good; desks - poor, old style; stove - fine;  
 (Smith System) Decorations - poor; windows - good.  
 No. volumes in library about 150 General condition of library books Good Do you keep a

No. volumes in library About 150 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition Poor Kind of blackboard in use Part slate rest Condition poor What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Needs screens  
Girls' Fair Coal house Nothing extra Teacher's salary per month, \$ 60.00  
Term ends March 1 1912  
Teacher's name Elbert Nevins Address while teaching Nilwood,

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

73

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Lind Grove School, District No. 43, Macoupin County, Illinois.  
For the term commencing September 1, 1913, Elbert H. Hewins Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Bertha Brubaker	6		1	3	READING 1-2-3	Baldwins P.		
				2	3	4-5-6	" " Reader		
2	Maudie Johnson	6		4	3	7-8-9-10-11-12	" " "		
				6	3	13-14-15-16	Elson's Book IV		
				8	3	17-18-19-20	Selected words		
3	Lindell Cogswell	6		1	3	1-2-3	" " "		
				2	3	4-5-6	" " "		
				4	3	7-12	" " "		
				6	3	13-16	Course of S.		
				8	3	17-18-19-20	Leavin's Orth.		
4	Ima Klaus	7		1 and 2	3	GRAMMAR 1-6	Oral Work		
				4	3	7-12	Course of Study		
5	Everett Heinkel	7		6	3	13-16	" " "		
				8	3	17-20	Goudy's Gram.		
6	Galen Brubaker	8				LANGUAGE about			
				1	2	ARITHMETIC 1-6	Oral m. work		
7	Louis Klaus	10		4	3	7-12	Smiths Elementary		
				6	3	13-16	" " Advanced		
				8	3	17-20	" " Practical Arith.		
8	Francis Heinkel	9		1	2	WRITING These write from copy.	Pen		
9	Opal Johnson	10		4, 6, 8		7-20	Economy System of		
10	Elva Honneker	8		4	3	PHYSIOLOGY AND HYGIENE 7-12	Overtons Primary Book		
11	Gladys Reynolds	9		6	3	13-16	" " Intermediate		
				8	3	17-20	" " Advanced		
12	Lowell Stults	11		4	3	GEOGRAPHY 7-12	Oral Work		
				6	3	13-16	Natural Advanced		
				8	3	17-20	Tarr + McMurry		
13	Arthur Heinkel	13		6	3	U. S. HISTORY 13-16	Barnes' Primary H.		
14	Jessie Talley	12		8	3	17-20	McMasters Brief		
15	Glyde Schoppe	12				HISTORY OF ILLINOIS			
16	Charles Klaus	12				CIVICS			
						MUSIC			
						AGRICULTURE			
17	Minnie Schoppe	15		8		17-20	Nolan's Hundred Lessons on Agriculture		
18	Maudie Cogswell	13				HOUSEHOLD ARTS			
19	Elen Johnson	16		4		DRAWING 7-12			
20	Harry Klaus	14				ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:05		Open. Ex.	1:00	1:10		All. General Ex.
9:05	9:20	1	Primary Class.	1:10	1:20	1	Primary Work.
9:20	9:30	2	Reading.	1:20	1:30	2	Reading.
9:30	9:45	4	Arithmetic.	1:30	1:40	4	Reading.
9:45	10:00	8	Arithmetic.	1:40	1:50	6	Geography or History.
10:00	10:15	6	Arithmetic.	1:50	2:05	All	Writing.
10:15	10:30	8	Reading.	2:05	2:20	8	Geography & Agri. 1. day.
10:30	10:45	All.	Recess.	2:20	2:30	6	Spelling.
10:45	10:55	1	Number Work.	2:30	2:45		Recess.
10:55	11:05	2	" "	2:45	3:00	1-2	Language and Spelling.
11:05	11:20	6	Reading.	3:00	3:15	8	History.
11:20	11:40	8	Grammar.	3:15	3:30	4	Lang. and Nature Study.
11:40	11:50	4	Spelling.	3:30	3:45	6	Lang. and Nature Study.
11:50	12:11	8	Orthography.	3:45	4:00	8	Physiology.

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is in excellent condition, the only objectionable features being old style seats and boards.

No. volumes in library 150 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use part slate Condition poor What is the general condition of your school grounds? Good

No. living trees on school grounds seven State condition of outbuildings, Boys' fair Girls' fair Coal house poor Teacher's salary per month, \$ 70.00 Term ends May 1st 1914 Teacher's name E. M. Nevins Address while teaching Wilwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

43

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Preliminary Classification Report

Of the Lind Grove School, District No. 43, Macoupin County, Illinois.  
For the term commencing September 7 19 14, Harold P. Wiley Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Pleeta Smith	5				Blackboard Drill mostly READING 2nd R.			
2	Opal Konneker	6		1+2		1st 1, 2, 3, 4 2nd 5, 6 Baldwin			
3	Alora Heinkel	5		3		7, 8 Baldwin 3rd R.			
4	Lindell Cogswell	7		5		9, 10, 11, 12, 13, 14	5th R.		
				7		15, 16, SPELLING	Baldwin + Elson's IV		
5	Bertha Brubaker	7		1+2		1, 2, 3, 4, + 5, 6	In Connection with		Reading
6	Everett Heinkel	8		3		7, 8	Reed's Primary		Spelling
				5		9, 10, 11, 12, 13, 14	Natural Speller		
7	Ima Klaus	8		7		15, 16, 17	Corn's Orthog. 1st Course		2d Stdy
8	Galun Brubaker	9				GRAMMAR			
				5		9, 10, 11, 12, 13, 14	Mother Tongue Lang. Bk.		
9	Elva Konneker	9		7		15, 16, 17	Lockwood's Grammar		
10	Francis Heinkel	10				LANGUAGE			
				1+2		1, 2, 3, 4, + 5, 6	1st 2nd Course		2d Stdy
11	Gladys Reynolds	10		3		7, 8	Oral + Written Stories		
12	Louis Klaus	11				ARITHMETIC			
				1		1, 2, 3, 4	Blackboard drill work		
13	Lowell Stults	12		2		5, 6	White's 1st Book of Arith.		
14	Jessie Talley	13		3		7, 8	Smith's Primary		Arith.
				5		9, 10, 11, 12, 13, 14	" Intermediate "		
15	Maudie Cogswell	13		7		15, 16, 17	" Advanced "		
16	Charles Klaus	13				WRITING			
17	Glyde Schoppe	13		1+2		1, 2, 3, 4, + 5, 6	Blackboard and Dictation		
				3, 5, 7 + 9		7, 8, 9, 10, 11, 12, 13, 14	Writing books + Board		work.
18	Monnie Schoppe	15				15, 16, 17, + 18			
						PHYSIOLOGY AND HYGIENE			
19	Rolay Giberson	12	Entered school	3		7, 8	Overton's		
20	Cozy Giberson	8	Oct. 26.	5		9, 10, 11, 12, 13, 14	Primary		
				7		15, 16, 17	Intermediate		
							Advanced		
						GEOGRAPHY			
				5		9, 10, 11, 12, 13, 14	Natural Elementary		
				7		15, 16, 17	Warr + Mcmurry		
						U. S. HISTORY			
				7		15, 16, 17	Barnes		
						HISTORY OF ILLINOIS			
				7		15, 16, 17	Mather		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						All grades three mornings of every week for morning Exercises.			
						HOUSEHOLD ARTS			
						DRAWING (all grades)			
						In Connection with writing			
						ALGEBRA			
				9		18	Thell's		
						ENGLISH			
				9		18	Lockwood + Emerson		
						ENGLISH HISTORY			
				9		18	Montgomery		
						PHYSICAL GEOGRAPHY			
				9		18	Davis		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1914-15

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Period	Class		From	To	Period	Class	
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	3+5	Physiology
9:10	9:30	20	7+9	Arithmetic 3rd. Algebra	1:15	1:25	10	7	Orthography
9:30	9:40	10	3	Arithmetic	1:25	1:45	20	1+2	Language 2nd Construction Wk
9:40	9:55	15	1+2	Numbers	1:45	1:55	10	5	Geography
9:55	10:10	15	5	Arithmetic	1:55	2:15	20	7+9	Geography
10:10	10:30	20	7	Reading	2:15	2:30	15	all	Writing or Drawing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	3	Reading	2:45	2:55	10	3+5	Spelling
10:55	11:10	15	5	Reading	2:55	3:15	20	1+2	Reading
11:10	11:30	20	1+2	Reading	3:15	3:35	20	7+9	History
11:30	12:00	30	7+9	Grammar 3rd English	3:35	3:50	15	3+5	Language
12:00	1:00	60	all	Noon	3:50	4:00	10	7	Physiology
1:00	1:15				4:00				Dismissal
1:15	1:25								
1:25	1:45								
1:45	1:55								
1:55	2:15								
2:15	2:								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition as regards cleanliness, stove (heater) windows, etc. It needs new desks which I think we will have before long.

No. volumes in library 157 General condition of library books Fair Do you keep a library record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Cloth & slate.

Condition Fair What is the general condition of your school grounds? Good We have good grass. Good cement walk to well. New cement post & gas pipe post benches.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair No door. Teacher's salary per month, \$ 65.00

Term ends May, 6. 1915 Teacher's name Harold P. Wiley Address while teaching Nibwood, Ill. Rfd. 38

TEACHER'S REMARKS ON CLASSIFICATION

My predecessor left the school in excellent working order. Most of the pupils are well up to grade in all their studies. Our greatest need at the present time is a set of new seats, which I think we will have before long. It is my desire to have our school placed on the standardized list. Yours truly, Harold P. Wiley

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Lind Grove School, District No. 43, Macon County, Illinois.  
For the term commencing September 6, 1915 J Paul Gubel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Kleeta Smith	6	Good worker			READING			
2	Lindell Cogswell	7	" "	2		1, 2	Baldwins		First book.
				3		3, 4, 5,	Baldwins		First book.
3	Everett Keinkel	9	Very slow	4		6, 7, 8,	Baldwins		First book.
4	Rolly Simpson	13	" "	6		9, 10, 11, 12, 13,	Baldwins		First book.
5	Boj Simpson	9	" "	2		SPELLING			
				3		1, 2, Taken from reader.			
6	Ima Klaus	9	Good worker	3		3, 4, 5			Part II
7	Galen Burkaker	10	" "	4		6, 7, 8 H. D. Lokenbee 3rd 4th year with.			Part II
8	Bertha Burkaker	8	" "	6		9, 10, 11, 12, 13	Carina with.		8th grade
				8		14, 15, 16, 17			
9	Jesse Talley	14	Good student	8		GRAMMAR			
10	Louis Klaus	12	Good student			14, 15, 16, 17	Howdy's Gram.		pp. 107
11	Francis Keinkel	11	Good worker			LANGUAGE			
12	Lowell Stultz	13	Fairly good	2		1, 2, Following the Course of Study			
13	Gladys Reynolds	11	Good student	3		3, 4, 5 in connection with physiology			She won the award in Council
				6		6, 7, 8, Poems for the study of Language			
				1		9, 10, 11, 12, 13			
14	Clyde Schoppe	14	Slow	3		ARITHMETIC			
15	Winnie Schoppe	16	Good student	4		1, 2, 3, 4, 5	Smith's Primary		pp. 28 pp. 136
16	Maudie Cogswell	14	Fair	6		6, 7, 8	" Practical		Following outline
17	Charles Klaus	14	Good student	8		9, 10, 11, 12, 13			
				2, 3, 4, 6		14, 15, 16, 17			
				8		WRITING			
				3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	The Economy System		
				8		11, 12, 13	Course of Study		
				3		14, 15, 16, 17	Overture Primary		pp. 1.
				8		PHYSIOLOGY AND HYGIENE	" Advanced		
				4		GEOGRAPHY			
				6		6, 7, 8	Carric M. Leven		pp. 1
				8		9, 10, 11, 12, 13,	Tarr & McMurry		pp. 1.
						14, 15, 16, 17	" " "		
				6		U. S. HISTORY			
				8		9, 10, 11, 12, 13	Montgomery		pp. 1
						14, 15, 16, 17	"		pp. 170
				8		HISTORY OF ILLINOIS			
						14, 15, 16, 17	Mathews		
				8		CIVICS			
						14, 15, 16, 17	Illinois & The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.05	5	all		Opening Exercises	1.00	1.10	10	all		General Exercises
9.05	9.15	10	2		Year Number	1.10	1.20	10	2		Year Reading
9.15	9.25	10	3		"	1.20	1.30	10	4		"
9.25	9.45	20	8		" Arithmetic	1.30	1.45	15	6		" History
9.45	9.55	10	4		"	1.45	1.50	5	all		Writing
9.55	10.00	5			Students help from teacher	1.50	2.00	10	3		Year Reading
10.00	10.15	15	6		Year Arithmetic	2.00	2.20	20	8		" Geography
10.15	10.30	15	8		" Reading	2.20	2.30	10	4		"
10.30	10.45	15	all		Recess	2.30	2.45	15	all		Recess
10.45	10.55	10	2		Year spelling	2.45	2.55	10	2		Year Language
10.55	11.10	15	6		Year Reading	2.55	3.10	15	8		History
11.10	11.30	20	8		" Grammar	3.10	3.20	10	6		Year Language
11.30	11.40	10	4		" Spelling	3.20	3.30	10	4		"
11.40	11.50	10	6		"	3.30	3.45	15	8		Physiology
11.50	11.55	5	3		"	3.45	3.50	5	3		"
11.55	12.00	5	8		"	3.50	3.60	10	6		Year Geography
						4.00					Dismissal

SPECIAL REPORT

1915-16

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School room is in good condition. The walls were decorated before the term began.  
No. volumes in library 200 General condition of library books Some New others Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use 3 slate & 3 pasteboard  
Condition Fair What is the general condition of your school grounds? They are in good condition.  
No. living trees on school grounds Seven State condition of outbuildings, Boy's Fair  
Girls' Fair Coal house In bad condition Teacher's salary per month, \$ 50.  
Term ends May 6 1916 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name J. Paul Gittel Address while teaching Grand, Ill

TEACHER'S REMARKS ON CLASSIFICATION

My predecessor did not leave sufficient information that I could fill out all, that was intended.  
The program will have to be changed somewhat in a few week, will have three more scholars and a first grade

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lind Grove School, District No. 43, Macoupin County, Illinois.  
For the term commencing September 4, 1916 Orland C. Bloome Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ruth Reynolds	5	Good			READING 1, 2, 3, 4 <i>Balvins</i> 1			
2	Thelma Stratton	6	Slow.			5, 6, 7, 8, 9, 10, <i>Balvins</i> 3			
3	Harold Bloome	6	Good			11, 12, 13, 14, 15 <i>Balvins</i> 5 16, 17, 18, 19, 20, 21	<i>Elson's Gram.</i>		
4	Calvin Crawford	7	Good			SPELLING 1 2 3 4 <del>5 6 7 8</del> 5, 6, 7, 8, 9, 10,	<i>Spelling &amp; Reader</i>		
5	Lindell Cogswell	8	Fair			11 12 13 14 15 16, 17, 18, 19, 20, 21	<i>3rd yr. Lutenhill</i> <i>5 yr. Spelling</i> <i>Cavins.</i>		
6	Opal Konneker	8	Good			GRAMMAR 16 17 18 19 20	<i>Lowdy.</i>		
7	Orland Stratton	7	Slow.			21			
8	Fleeta Smith	8	Good			LANGUAGE 1 2 3 4 5 6 7 8 9 10, 11, 12, 13, 14, 15	<i>Poems for</i> <i>Study of Lang.</i> <i>Follow Course</i>		
9	Coy Giberson	10	Good			ARITHMETIC 11 12 13 14	<i>Smith's</i>		
10	Polly Giberson	14	Slow.			15 16	<i>Elementary</i>		
11	Ima Klaus	10	Good			16 17 18 19 20 21	<i>Advanced</i>		
12	Edith Stults	10	Good			WRITING <i>All</i>	<i>Economy</i> <i>System</i>		
13	Bertha Brubaker	9	Good			PHYSIOLOGY AND HYGIENE 11-12-13 14-15	<i>Overton's</i> <i>Intermediate</i>		
14	Galen Brubaker	11	Good			16-17-18-19-20-21	<i>Advanced.</i>		
15	Errett Heinkel	10	Slow.			GEOGRAPHY 11-12-13-14-15	<i>Natural</i> <i>Elementary</i>		
16	Louis Klaus	13	Good			16-17-18-19-20-21	<i>Advanced.</i>		
17	Lowell Stults	14	Fair.			U. S. HISTORY 16, 17, 18, 19, 20, 21	<i>Mamie C. Tex.</i>		
18	Elva Konneker	11	Good			HISTORY OF ILLINOIS			
19	Jessie Talley	15	Good			CIVICS <del>11-12-13-14-15</del> 16, 17, 18, 19, 20-21	<i>Idyl Nation</i>		
20	Gladys Reynolds	12	Good			MUSIC			
21	Frances Heinkel	12	Good.			AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
<p>Following Program in Course</p>							

## SPECIAL REPORT

1916-17

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 207 General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Poor Kind of blackboard in use Composition  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boy's Fair  
Girls' Fair Coal house Excellent Teacher's salary per month, \$ 70.  
Term ends May 4, 1917 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Poland C. Bloome Address while teaching Hollywood, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of School in Lind Grove District 43 Township of Nilwood  
 County of Macoupin For the term commencing September 4, 1917  
Cheryl A. Liefers Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				2		1,2,3,4	Second		
				4		All	Fourth		
				6		All	Sixth		
				8		All	Clon's Reader GRAMMAR		
SECOND INTERMEDIATE DIVISION				8		8 <sup>th</sup> year	Lowdy III		
15	Harold Alderson	13	Slow	8		6 <sup>th</sup>	" II		
16	Frances Steinkel	13	Very good	8		4 <sup>th</sup>	" I		
17	Louis Klaus	14	" "	8					
18	Lowell Stults	15	Good	8			ARITHMETIC		
19	Jessie Talley	16	"	8					
20	Gladys Reynolds	13	"	8		4 <sup>th</sup> 2 <sup>nd</sup> 8 <sup>th</sup> & 6 <sup>th</sup>	Primary " Practical		
							GEOGRAPHY		
						8 <sup>th</sup>	Applied		
FIRST INTERMEDIATE DIVISION									
13	Ima Klaus	10	Very good	6		4 <sup>th</sup> & 6 <sup>th</sup>	Elementary		
14	Bertha Brubaker	10	" "	6					
12	Elen Brubaker	12	" "	6			HISTORY		
11	Walter McBlain	11	Good	6		8 <sup>th</sup>	Tex		
5	Orland Stratton	8	Fair	4		6 <sup>th</sup>	Elementary		
6	Donald McBlain	12	Poor	4			PHYSIOLOGY		
7	Fleta Smith	8	Good	4		8 <sup>th</sup>	Applied		
8	Earl McBlain	10	Fair	4					
9	Lindell Cogswell	9	Good	4					
10	Everett Steinkel	11	Good	4			CIVIL GOV'T		
PRIMARY DIVISION									
1	Ruth Reynolds	6	Very good	2					
2	Calvin Crawford	8	"	2			MUSIC		
3	Harold Bloome	7	" "	2					
4	Thelma Stratton	7	Slow	2					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1917-18

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercise	1:00	1:15	15	2	Reading
9:10	9:25	15	2	Arithmetic	1:15	1:30	15	4	"
9:25	9:40	15	4	"	1:30	1:45	15	6	History
9:40	9:55	15	8	"	1:45	2:00	15		Writing
9:55	10:15	20	6	"	2:00	2:15	15	8	Geography
10:15	10:30	15	8	Reading	2:15	2:30	15	4	"
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	10:55	10	2	Spelling	2:45	3:00	15	2	Language
10:55	11:05	10	6	Reading	3:00	3:10	10	8	History
11:05	11:20	20	8	Grammar	3:10	3:20	10	6	Language
11:20	11:30	10	4	Spelling	3:20	3:35	15	4	Language
11:30	11:45	15	6	"	3:35	3:45	10	8	Physiology
11:45	12:00	15	8	"	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*Not enough blackboards in front of room*

No. volumes in library..... *210*..... General condition of library books..... *Good*..... Do you keep a  
Library Record?..... *No*..... Have you a suitable book-case?..... *Yes*..... Give full name of dictionary as it appears on the  
cover..... *Webster's International* Condition..... *Fair*..... Kind of blackboard in use..... *Cloth and slate*  
Condition..... *Good*..... Has your school a flag?..... *No*..... What is the general condition of your school grounds?  
..... *Extra good*

Number living trees on school grounds..... *7*..... State condition of outbuildings, Boys'..... *Good*  
Girls'..... *Good*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *60*

Term ends..... *May 3,*..... 19*18*

Teacher's name..... *Clery A. Seefers*..... Address while teaching..... *Carlinville, Ill.*  
Director's name..... *August Schoppe*..... Address..... *Wilwood, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The school room is in good condition with the exception of the position of the black boards.  
With one exception they are all in the back part of the room which makes it rather inconvenient. However, they can hardly be changed without sacrificing some window areas as we have need of all available light.  
*Clery A. Seefers.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Lind Grove District 43 Township of Nishwood  
County of Macoupin For the term commencing September 2, 1918  
Clery A. Laefers Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES				
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term			
1	Milared Bloome	6	Good	I.		1, 2.	READING					
2	Clarence Alderson	6	"				Elson					
3	Harold Bloome	8	"				Baldwin					
4	Calvin Crawford	9	"									
5	Ernest Reynolds	7	"									
6	Thelma Stratton	8	Slow	2		0	GRAMMAR					
7	Donald McBlain	13	"	3		3, 4, 5, 6, 7, 8.						
8	Carl McBlain	11	"									
9	Fleta Smith	9	Good	4		0						
10	Orland Stratton	9	Fair									
11	Lindell Cogswell	11	"	5		9, 10, 11, 12, 13, 14.	Book I, II, and III.					
12	Bertha Brubaker	11	"	6		0						
13	Boy Liberson	12	"									
14	Everett Skinkel	12	Good	7		15, 16, 17.	ARITHMETIC					
15	Walter McBlain	12	Fair	8		0						
16	Anna Klaus	12	Very good	9		18, 19, 20, 21.						
17	Galen Brubaker	13	Good									
18	Jessie Talley	17	"							Smith Primary and Practical		
19	Frances Skinkel	14	"									
20	Lowell Sturtis	16	"									
21	Harold Alderson	14	"				GEOGRAPHY Redway & Skinnman					
							HISTORY					
							Tex Myers					
							PHYSIOLOGY					
							Overton					
							CIVIL GOV'T					
							MUSIC					
							AGRICULTURE					
							MANUAL TRAINING					
							DOMESTIC SCIENCE					

1918-19

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:05	9:20	15	1	Numbers	1:00	1:10	10	7	Spelling
9:20	9:35	15	7	Arithmetic	1:10	1:20	10	1	Primary Work
9:35	9:50	15	3	"	1:20	1:35	15	all	Writing
9:50	10:05	15	5	"	1:35	1:50	15	5	Geography
10:05	10:15	10	7	Reading	1:50	2:05	15	3	Reading
10:15	10:30	15	9	Algebra	2:05	2:20	15	7	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	9	"
10:45	10:55	10	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:05	10	5	Reading	2:45	2:55	10	1	Language
11:05	11:25	20	7	Grammar	2:55	3:05	10	7	History
11:25	11:35	10	3	Spelling	3:05	3:20	15	5	Language
11:35	11:45	10	5	"	3:20	3:35	15	3	"
11:45	12:00	15	9	History	3:35	3:50	15	9	English
12:00	1:00	60	all	Noon	3:50	4:00	10	7	Physiology
					4:00			all	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 210 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate and cloth

Condition Fair Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 7 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 70

Term ends May 1, 1918

Teacher's name Clery A. Seefers Address while teaching Carlinville, Ill.

Director's name Wm S. Talley, Clerk Address Midwood, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

No. 7 and 8 have been put in the third grade as they are not capable of carrying fifth year work.  
No. 10 has been put in the fifth grade for the same reason.  
I think the school is now properly classified.

Clery A. Seefers

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS



1919-20

## Preliminary Classification Report

Of School in Lind Grove District 43 Township of Pilwood  
 County of Macoupin For the term commencing September 1 1919  
Cheryl A. Keefers Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Russel Bacon	6	Very Bright	1			READING		
2	Henneth Laycock	6	Slow	1					
3	Howard Smith	6	Good	1			Baldwin 1, 2, 4, 6		
4	Clarence Alderson	6	Good	2			Elson 8		
5	Ralph Bacon	8	Very good	2					
6	Mildred Bloome	7	Slow	2			GRAMMAR		
7	Harold Bloome	9	Very bright	4			Gowdy # 3		
8	Calvin Crawford	10	"	4					
9	Carl Mc Clair	12	Fair	4					
10	Ruth Reynolds	8	Good	4					
11	Thelma Stratton	9	Slow	4			ARITHMETIC Smith		
12	Bertha Brubaker	12	Good	6					
13	Lundell Cogswell	11	Fair	6					
14	Boy Liberson	13	Fair	6			GEOGRAPHY		
15	Fleeta Smith	10	Very good	6					
16	Orland Stratton	10	Fair	6			Redway Kinnaman		
17	Harold Alderson	15	Good	8					
18	Galen Brubaker	14	Very good	8			HISTORY Montgomery Tex		
19	Imogene Allans	13	Very bright	8			PHYSIOLOGY Overton		
							CIVIL GOVT Snowbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

and  
from  
a new  
teacher left a new  
reboot.  
incomplete

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	1	Arithmetic	1:00	1:15	15	1	Primary Work
9:15	9:30	15	2	"	1:15	1:25	10	2	Reading
9:30	9:45	15	8	"	1:25	1:35	10	4	"
9:45	10:00	15	4	"	1:35	1:45	10	6	History
10:00	10:15	15	6	"	1:45	2:00	15	all	Writing
10:15	10:30	15	8	Reading	2:00	2:15	15	8	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	6	Physiology
10:45	11:00	15	1	Reading	2:30	2:45	15	all	Recess
11:00	11:10	10	2	Spelling	2:45	3:00	15	1 & 2	Language
11:10	11:30	20	8	Grammar	3:00	3:15	15	8	History
11:30	11:45	15	4	Spelling	3:15	3:30	15	6	Language
11:45	11:50	10	6	"	3:30	3:40		4	"
11:50	12:00	10	8	"	3:40	3:50		8	Physiology
12:00	1:00	60	all	Noon	3:50	4:00		6	Geography
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
Everything in good shape considering age of school property.

No. volumes in library 210.....General condition of library books.....Fair.....Do you keep a Library Record? No.....Have you a suitable book-case? yes.....Give full name of dictionary as it appears on the cover Webster's Unabridged.....Condition Poor.....Kind of blackboard in use Slate & cloth.....Condition Fair.....Has your school a flag? yes.....What is the general condition of your school grounds? Good.....

Number living trees on school grounds 7.....State condition of outbuildings, Boys' Fair.....Girls' Fair.....Coal house Good.....Teacher's salary per month, \$ 9.00.....

Term ends March 31, 1920.....

Teacher's name Cheryl A. Keefers.....Address while teaching Carlinville, Ill.....

Director's name H. Cogswell.....Address Yilwood, Ill.....

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified in every way.

Cheryl A. Keefers

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

# Preliminary Classification Report

Of School in Lind Grove District Standard City Township of Wilbur  
County of Macoupin For the term commencing Sept. 1st 1919  
J. B. Legate Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
51	Cecelia Liborio	12		4					
1	Annette Joyce	10		6			READING		
2	Anna Vignas	12		6					
3	Marie Joyce	12		6					
4	Louisa Cudor	10		6					
5	Frank Monti	12		6					
6	Rudolph Melletti	11		6					
7	Dominic Fassano	12		6					
8	Joe Curletti	12		6					
9	Joe Giachetti	14		6			GRAMMAR		
10	Dorothy Liborio	14		6					
11	Annie Bayes	12		6					
12	Dominic Kelly	12		6					
13	James Monti	10		4					
14	Henry Curletti	10		4					
15	Sadie Matejka	10		4			ARITHMETIC		
16	Rosa Matijeti	12		4					
17	Annie Subjeka	8		4					
18	Mary Liborio	9		2					
19	Flora Melletti	8		2					
20	Edith Kelly	9		2					
21	Gene Kelly	8		2					
22	Howard Spirey	7		2					
23	Marguerite Matz	6		1					
24	Preppina Bazzoni	6		1					
25	Jennie Fashen	6		1					
26	Patrick Gerakis	7		1					
27	Josephine Monti	6		1					
28	Emp Pizzido	7		1					
29	Blase Monti	6		1					
30	Chas. Curletti	8		1					
31	Bert Savergine	6		1					
32	Ernest Jackabush	7		1					
33	Brad "	6		1					
34	Albert Antone	6		1					
35	Pete Magrisio	6		1					
36	Pete Kelly	6		1					
37	Lawrence Falletti	6		1					
38	Willie Subjeka	6		1					
39	Tony Cudor	6		1					
40	Mario Bazzoni	6		1					
41	Mike Oselo	7		1					
42	Pete Gerakis	7		1					
43	Steve Miller	6		1					
44	Cypriano Chumkora	9		1					
45	Joe Monti	6		1					
46	Gene "	8		1					
47	Harry Pizzido	6		1					
48	Matilda Liborio	6		1					
49	Louisa Kastigani	6		1					
50	Josephine Gerakis	6		1					

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:15					Opening Exercises	1:00	1:10	10				Gen. Ex.
9:15	9:30	13	1			Reading	1:10	1:25	15	6			Spelling
9:30	9:40	10	2			"	1:25	1:35	10	4			"
9:40	10:00	20	4			Mental Arithmetic	1:35	1:45	10	2			"
10:00	10:15	15	2			"	1:45	2:00	15	1			Reading
10:15	10:30	15	2			Writing	2:00	2:10	10	4			Geography
10:30	10:45	15	2			Recess	2:20	2:20	10	6			"
10:45	12:00	75	4			Arithmetic	2:20	2:30	10	4			Oral Physiology
12:00	1:00					Noon Hour	2:30	2:45	15	6			Recess
							2:45	3:00	15	6			Primary Drill
							3:00	3:15	15	6			Geography
							3:15	3:30	15	4			Language
							3:30	3:45	15	6			"
							3:45	4:00	15	4			Agriculture
													Copying

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Everything new.

No. volumes in library.....none.....General condition of library books.....✓.....Do you keep a

Library Record?.....✓.....Have you a suitable book-case?.....no.....Give full name of dictionary as it appears on the

cover.....none.....Condition.....✓.....Kind of blackboard in use.....Ordered.....

Condition.....✓.....Has your school a flag?.....no.....What is the general condition of your school grounds?

no shade, ground level.

Number living trees on school grounds.....none.....State condition of outbuildings, Boys'.....O.K.....

Girls'.....O.K.....Coal house.....new.....Teacher's salary per month, \$.....100.....

Term ends.....June 1st.....1920.....

Teacher's name.....J. B. Legate.....Address while teaching.....326 S. O. Interstate

St. Carlisle. Hugh Cogswell.....Address.....Oakwood Ill.

Director's name.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

## Preliminary Classification Report

Of School in Lind Grove District 43 Township of Hilwood  
 County of Macoupin For the term commencing Sept 7, 1920  
Krene Bloome Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1	Everett Talley	6	Fair			1	Baldwins		1st
2	Howard Smith	7	Fair			2, 3	"		2nd
3	Russel Bacon	7	very good			4, 5, 6	"		3rd
4	Clarence Alderson	7	good			7, 8, 9, 10, 11,	"		5th
5	Ralph Bacon	9	very good			12, 13, 14, 15, 16, 17	Elson		Book III
6	Mildred Bloome	8	Fair						
7	Harold Bloome	10	good						
8	Calvin Crawford	11	very good				GRAMMAR		
9	Ruth Reynolds	9	very good			1, 2, 3,	Follow State C. of Stud		
10	Lucile Mierher	11	good			4, 5, 6,	Gowdy Book 4		
11	John Mierher	13	good			7, 8, 9, 10, 11,	"		II
12	Herbert Mierher	15	good			12, 13, 14, 15, 16, 17,	"		III
13	Lindell Cogswell	13	poor						
14	Lester Taylor	14	poor				ARITHMETIC		
15	Fleetas Smith	12	Fair			1, 2, 3,	Follow State C. of Stud		
16	Boy Giberson	14	very, very poor			4, 5, 6	Smith's Primary		
17	Linogene Klaus	14	very good			7, 8, 9, 10, 11,	"		Intermediate
						12, 13, 14, 15, 16, 17	"		advanced
							GEOGRAPHY		
						7, 8, 9, 10, 11,	Redway & Hinman		Intermediate
						12, 13, 14, 15, 16, 17	Redway & Hinman		Advanced
							HISTORY		
						12, 13, 14, 15, 16, 17	Brief Mc Master's and Mammie C. Lep		
							PHYSIOLOGY		
						7, 8, 9, 10, 11,	Overton's		
						12, 13, 14, 15, 16, 17,	Overton's		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:	9:10	10	all	Opening Exercise	1:00	1:15	15	all	Writing
9:10	9:20	10	1	numbers	1:15	1:25	10	1	Reading
9:20	9:30	10	2	numbers	1:25	1:35	10	2	Reading
9:30	9:45	15	7	Arithmetic	1:35	1:50	15	7	Geography
9:45	10:00	15	3	Arithmetic	1:50	2:05	15	5	Physiology
10:00	10:15	15	5	Arithmetic	2:05	2:20	15	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading and Spelling	2:45	3:00	15	102	Language
10:55	11:05	10	2	Reading and Spelling	3:00	3:15	15	7	History
11:05	11:20	15	5	Reading	3:15	3:30	15	3	Language
11:20	11:35	15	7	Grammar	3:30	3:45	15	5	Language
11:35	11:40	5	3	Spelling	3:45	4:00	15	7	Physiology
11:40	11:50	10	5	Spelling					
11:50	12:00	10	7	Orthography					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room is in a good condition except the ten double seats

No. of volumes in library 250 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition very good Kind of blackboard in use slate

Condition Fair Has your school a flag? yes What is the general condition of your school grounds good

Number living trees on school grounds seven State condition of outbuildings, Boys' good

Girls' good Coal House good Teacher's salary per month, \$ 90

Term ends April 7th or May 7 1921

Teacher's name Irene Bloome Address while teaching Wilwood, Ill. R. 38

Director's name Oscar Bloome Address Atwater, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 Township of Milwaukee County of Marousin  
For the School commencing 3d day of Sept. 1906, and ending 3d day of March 1907,  
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Teacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Lester Bronson	15	65	7	4	96	75	82	72	53	57	71						A	7	ORTHOGRAPHY	Natural		
2	Russel Bronson	12	81	5	"	43	38	60	43	37	40							B	5				
3	Rolland Bloom	14	80	7	"	86	83	88	85	88	94	96						A	7	READING	Baldwins in connection with leaflets.		
4	Earl Anderson	12	78	5	"	87	95	88	60		57	68	66					B	5				
5	Bryon Kinney	10	82	5	"	50	74	74	61	56	85				88			B	4	WRITING	Penman's art journal and school news.		
6	William Wyatt	13	80	5	"	76	91	82	73		70			60	71			B	5				
7	Harry Klaus	8	82															C	3	ARITHMETIC	Whites in connection with others		
8	Elmer Klaus	10	81	5	"	81	76	79	68	83	81				76			B	4				
9	Nova Schoppe	13	80	7	"	83	80	84	77	70	83	48						A	7	GEOGRAPHY	Natural		
10	Minnie Schoppe	7	80															C	3				
11	Mabel Talley	15	82	7	"	95	93	75	66	67	75				20			A	7	LANGUAGE	Harry's & others		
12	Flossie Bronson	16	60	7	"	43	46	73	55	49	49	20						A	7				
13	Etta Talley	12	81	5	"	45	76	93	18		83	15	82					B	5	GRAMMAR	"		
14	Clara Talley	10	81	5	"	41	69	75	25	42	72				31			B	4				
15	Ima Lott	13	62	7	"	75	78	70	43	60	70	32						A	7	COMPOSITION			
16	Bessie Lott	11	65	5	"	79	93	80	59	71	91	55						B	5				
17	Genevieve Lott	9	52	5	"	97	90	80	119	60	78							B	4	HISTORY	Borras with others for reference		
18	Anna Kinney	11	82	5	"	85	91	81	49		94	84	81					B	5				
19	Ida Hammon	11	70	5	"	17	20	56	25		27							B	4	PHYSIOLOGY	Hutchinson & others		
20	Albert Hammon	9	75															C	3				
21	Otto Klaus	14	64	7	"	96	88	88	83	100	92	100						A	7	CIVIL GOVERNMENT			
22	Ivan Klaus	12	63	7	"	89	85	87	87	96	97	98						A	7				
23	Oliver Bishop	6	44																	MUSIC			
24	Edward Talley	17	47																				

THIS MARGIN FOR BINDING



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes on black-board

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

The above is taught with spell in read lessons

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? (work all below 7th grade which was in commercial)

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Those parties where grades are not given did not take the examination.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	13	11	24
No. non-resident pupils enrolled .	00	00	00
Total No. days attendance . . . .	922	795	1717
Average daily attendance . . . . .	11.24	9.70	20.94
Total No. days absence . . . . .	144	107	251
No. cases tardiness . . . . .			
No. neither tardy nor absent . . .			

Value of school apparatus Don't know value, but we are well supplied with all real necessities

No. volumes in library 132  
No. living trees on ground 15

Whole No. of days taught 82  
Compensation of teacher per month \$50  
Average cost of tuition per month for each pupil \$3.70+  
Percentage of Attendance 81.5

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. P. Sellers

District No. 43

Township 11

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	5	Open	Exercises
"	5	Chart	
"	15	C	2d Read & spell together
"	25	B	4th " " writing alt
"	45	A	5th " " " "
10	10	H. S.	Work
"	30		Recess
"	45	Chart	
"	55	No.	counting & elements of arith
11	05	B.	arith.
"	25	A.	"
"	45	H. S.	work
12			Noon

AFTERNOON SESSION			
1		Chart	
"	10	C.	2d. Read,
"	20	B.	gram & spell. alt
"	40	A.	" " " "
2		H. S.	work
"	20		Recess
"	35	Chart	
"	40	C.	2d. Read & " together
"	50	C.	geog & hist. alt
3	10	B.	" " " "
"	35	A.	" " " "

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 Township of Nilwood County of Macoupin  
 For the term commencing Sept. 9 1907, and ending Nov. 8 1907.

Copyright by W. M. Welch, Chicago—All rights reserved.

Emma Easton,						Teacher		BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed										
																							From	To									
1	Clyde Schoppe	6	41	1	and 2		75	90	92													ORTHOGRAPHY											
2	Jessie Talley	6	36	1			89	85	70												4	3, 4, 5.	{ Natural and Course of Study										
3	Minnie Schoppe	8	41	4	and 2	69	82	71	70	85	87					80				6	6 to 16	Cavins											
4	Albert Hammann	10	34	4			40	45	50	80	40	54					60				8		17 to 24										
5	Harry Klaus	8	41	4	and 2	68	72	66	91	90	74					75						READING											
6	Ida Hammann	12	32	6			50	62	79	30		60		72		40				1	1, 2		Baldwin's										
7	Genevieve Lott	10	39	6	and 2	77	81	75	72	76			76		65				4	3, 4, 5.	"												
8	Russie Lott	12	41	6			82	85	77	67	79			74		75				6	6 to 16	"											
9	Clara Talley	11	41	6	and 2	63	70	79	35	72			49		51				8	17 to 24	From various sources												
10	Etta Talley	13	41	6			70	76	94	30	86			54		86						WRITING											
11	Anna Kinney	12	41	6	and 2	Withdrawn																		All Grades	Medial								
12	Earl Andersson	13	36	6			78	87	63	75	73			65		89				1	1, 2	Oral & Heath's											
13	Will Wyatt	14	40	6	and 2	95	92	72	99	84			76		72				4	3, 4, 5.	Whit's												
14	Elmer Klaus	11	34	6			88	85	66	91	75			85		58				6	6 to 16	Whit's											
15	Russel Bronson	14	34	6	and 2	39	29	56	40	22			75		50						ARITHMETIC												
16	Bryan Kinney	11	5	6			Withdrawn																8	17 to 24.	Felmley's & others								
17	Mabel Talley	14	40	8	and 2	93	86	85	63	63	67		65		65				4	3, 4, 5.	Oral												
18	Florence Bronson	17	35	8			56	53	48	42	32	29		30		38				8	17 to 24	Natural Advancement											
19	Ima Lott	15	41	8	and 2	79	76	77	72	68	64		73		75						LANGUAGE												
20	Flora Schoppe	14	41	8			85	80	79	59	66	56		57		68				4		3, 4, 5.	{ Mother Tongue and Course of Study										
21	Lester Bronson	16	25	8	and 2	53	64	72	54	56	16		31		42				6	6 to 16													
22	Ivan Klaus	13	34	8			100	89	87	87	73	85		89		93						GRAMMAR											
23	Alto Klaus	15	38	8	and 2	100	91	77	92	90	77		89		100				8	17 to 24	Harvey's												
24	Roland Bloome	15	41	8			98	85	90	90	77	90		68		68						COMPOSITION											
					and 2																			All Grades									
						and 2																			U. S. HISTORY								
																										6	6 to 16	Barnes'					
					and 2																					8	17 to 24	Montgomery					
																										HISTORY OF ILLINOIS							
																											8	17 to 24	Mather				
					and 2																							PHYSIOLOGY					
																											4		3 to 5.	Appleton's			
					and 2																								6	16 to 16	"		
																														CIVIL GOVERNMENT			
																										8	17 to 24	Illinois & Nation					
					and 2																									AGRICULTURE			
					and 2																										DRAWING		
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This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	12	24
No. non-resident pupils enrolled	0	0	
Total No. days attendance -			842
Average daily attendance -			20.3
Total No. days absence - -			76
No. cases tardiness - -			13
No. neither tardy nor absent -			4

Value of school apparatus\_\_\_\_\_

No. volumes in library 133

No. living trees on ground 12

Whole No. of days taught 41

Compensation of teacher per month \$30

Average cost of tuition per month per pupil. \$2.00

Percentage of Attendance 91  $\frac{251}{275}$ 

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Emma Kasten

District No. 43

Township Wilwood

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<p>Follow program sent out by County Superintendent</p>
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 Township of Nilwood County of Macoupin  
 For the term commencing Sept. 8 1907, and ending May 13 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Emma Kasten						Teacher													BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed														
																							From	To													
1	Jessie Talley	6	89	1			60	90	78		63											ORTHOGRAPHY															
2	Clyde Schoppe	7	167	1			64	92	80		60									4	5, 6, 7, 8, 9, 10	Course of Study															
3	Charles Klaus	6	56	1			73	80	84		68									6	11 to 26	"	"	"													
4	Arthur Heinkel	7	46	1			60	79	90		58									8	27 to 36	Carvin's															
5	Charles Heinkel	9	46	4		90	85	70	50	67	86					60						READING															
6	Ruth Wilson	9	27	4		83	78	32	40	83	60					84				1	1, 2, 3, 4, 37	Baldwin's															
7	Warren Moffet	9	18	4		X														4	5 to 10	"															
8	Harry Klaus	9	129	4		65	54	65	84	73	77					83				6	11 to 26	"															
9	Albert Hammann	10	129	4		28	50	65	69	70	46					66				8	27 to 36	English and															
10	Minnie Schoppe	9	168	4		82	78	75	76	81	85					74						American Literature from various sources.															
11	Will Heinkel	13	8	6		X																WRITING															
12	John Heinkel	11	15	6		X																All Grades	Medical Writing books.														
13	Russell Bronson	13	79	6		26	63	77	68		77		66									ARITHMETIC															
14	Anna Kinney	12	11	6		X														1	1, 2, 3, 4, 37	Heath's															
15	Bryan Kinney	11	5	6		X														4	5 to 10	White's															
16	Genevieve Lott	11	157	6		81	74	71	57		87		92			88				6	11 to 26	White's															
17	Bessie Lott	13	166	6		68	82	69	74		88		91			83				8	27 to 36	Felmley's															
18	Etta Talley	14	166	6		64	95	86	74		96		59			84																					
19	Clara Talley	11	162	6		46	70	88	70		75		81			79						GEOGRAPHY															
20	Ida Hammann	13	113	6		51	30	55	79		49		40			40				4	5 to 10	Oral and Natural															
21	Purletta Wilson	11	27	6		45	64	40	64		70		53			90				8	27 to 36	Natural															
22	Will Wyatt	14	137	6		71	94	77	78		92		74			70						LANGUAGE															
23	East Anderson	13	158	6		70	74	52	69		94		89			84				1	1, 2, 3, 4, 37	Oral															
24	Elmer Klaus	12	147	6		73	75	71	76		79		95			77				4	5 to 10	Course of Study															
25	Victor Burger	18	13	6		X																GRAMMAR															
26	Edward Burger	16	8	6		X														6	11 to 26	Course of Study															
27	Florence Bronson	17	47	8		56	53	48	42	29	32		30			38				8	27 to 36	Harvey's															
28	Mabel Talley	16	138	8		88	78	92	95	78	62		62			77						COMPOSITION															
29	Ima Lott	15	141	8		72	88	92	84	72	76		62			76						All grades															
30	Nora Schoppe	15	168	8		80	81	93	95	76	82		75			82						U. S. HISTORY															
31	Rolland Bloome	15	159	8		84	85	92	100	92	93		80			88				6	11 to 26	Boon's															
32	Edward Talley	18	72	8		52	86	92	70	71	43		81			67				8	27 to 36	Montgomery's															
33	Lester Bronson	16	59	8		60	71	82	44	37	58		50			61						HISTORY OF ILLINOIS															
34	Otto Klaus	15	124	8		99	97	95	100	93	97		90			88				8	27 to 36	Mathers															
35	Ivan Klaus	13	119	8		98	92	97	100	97	94		90			90						PHYSIOLOGY															
36	Fred Taylor	13	55	8		59	53	73	52	82	92		70			54						All Grades-Appleton's															
37	Frank Burger	8	15	2		X																CIVIL GOVERNMENT															
																				8	27 to 36	All & Nations															
																						AGRICULTURE															
																						All	(Very little work done)														
																						DRAWING															
																						All grades															

x Those marked with a cross were not attending school at time of examination.

X Those marked with a cross were not attending school at time of examination.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not during entire year.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

An excellent school.  
Patrons and Board  
willing to provide all  
that is needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	23	14	37
No. non-resident pupils enrolled	2	0	2
Total No. days attendance -			3313
Average daily attendance -			19 <sup>103</sup> / <sub>169</sub>
Total No. days absence -			496
No. cases tardiness - -			66
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100  
No. volumes in library 150  
No. living trees on ground 12

Whole No. of days taught 169  
Compensation of teacher per month \$50  
Average cost of tuition per month per pupil \$1.35<sup>37</sup>/<sub>169</sub>  
Percentage of Attendance 88<sup>156</sup>/<sub>3313</sub> 7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher Emma Kasten  
District No. 43  
Township Nilwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used pro-gram given in Course of Study
AFTERNOON SESSION			



Of School in District No. 43 Township of Nilwood County of Macoupin.  
For the term commencing September 14, 1908, and ending April 15, 1909.

Tola McCallum.		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Jessie Talley	7	116	1		7686			7582																			D	1	READING	27 to 29. Literature			
2	Elyde Schoppe	7	140	1		9470			7395																			D	1	1 to 4 Baldwin's 1st year.	" 2nd "			
3	Charles Klaus	7	141	1		94100			8087																			D	1	6 to 15- leaflets				
4	Arthur Heinkel	8	146	1		8198			8099																			D	1	16 to 26 leaflets				
5	Frank Burger	9	97	2		8475			7890																			B	2	1 to 8- Reading Books.				
6	Charles Heinkel	9	146	5		7254			8562894881																			B	5-6	to 15- course of Study.				
7	Ruth Wilson	10	123	5		7854			2559807892																			B	5-	16 to 26	" "			
8	Harry Klaus	9	139	5		9077			8976868095																			B	5-	GRAMMAR				
9	Albert Hammann	11	124	5		6446			7660805349																			B	5-	16 to 26	course of Study and body.			
10	Minnie Schoppe	9	146	5		9219			8964887388																			B	5-	LANGUAGE				
11	Willie Heinkel	13	111	5		5954			7867855344																			B	5-	1 to 5	Oral			
12	John Heinkel	12	107	5		6851			7647804856																			B	5-	6 to 15-	course of Study			
13	Purlettie Wilson	11	123	5		5687			8951857893																			B	5-					
14	Victor Burger	14	107	5		6258			9165905677																			B	5-	ARITHMETIC				
15	Edward Burger	17	65	5																								B	5-	1 to 5	Oral.			
16	Genevieve Lott	11	136	7		898994			8995888786																			A	7	6 to 15-	Smith's			
17	Bessie Lott	13	140	7		797174			7790818184																			A	7	WRITING				
18	Etta Talley	14	145	7		887545			7591807480																			A	7	all Grades- course of Study.				
19	Clara Talley	12	146	7		927843			6940627580																			A	7					
20	Ida Hammann	13	97	7																								A	7	PHYSIOLOGY AND HYGIENE				
21	Will Wyatt	14	139	7		968376			8292838786																			A	7	all Grades				
22	Earl Anderson	14	125	7		787771			7088658180																			A	7	Oral.	Appletons.			
23	Elmer Klaus	12	128	7		679076			8940838885																			A	7	GEOGRAPHY				
24	Ima Lott	16	135	7		848393			9098908890																			A	7	6 to 15- natural Elementary				
25	Nora Schoppe	15	146	7		998699			9999109375																			A	7	16 to 26	" Advanced.			
26	Harry Wilson	14	75	7																								A	7	HISTORY OF U. S.				
27	Mabel Talley	17	135	9										92								8592		94				-	9	16 to 26	Montgomery's			
28	Ivan Klaus	14	61	9																								-	9	HISTORY OF ILLINOIS				
29	Roland Blome	16	133	9					98				89									9499		96				-	9	16 to 26	Mather's			

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1

1908-29

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	12	29
No. non-resident pupils enrolled	—	—	—
Total No. days attendance -	1988	1588	3576
Average daily attendance -	13 $\frac{45}{73}$	10 $\frac{64}{73}$	24 $\frac{36}{73}$
Total No. days absence -	494	164	658
No. cases tardiness - -	38	59	97
No. neither tardy nor absent -	2	2	4

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		Used program given in State Course of Study.	

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES



Of School in District No. 43 Township of Elgin Macoupin County of State of Illinois  
For the Term commencing Sept. 6<sup>th</sup> 1909 and ending May 30 1910

[illegible]

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School grounds and school house and furniture all in good condition excepting the stove. Every pupil is supplied with good modern text-books and most of them are also supplied with reference books. The school has a dictionary and all necessary apparatus but a few nice pictures would greatly improve the look of the building on the inside.

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	18	30
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1722	1627	3349
Average daily attendance -	77	67	144
Total No. days absence -	1627	1722	3349
No. cases tardiness - -	35	56	91
No. neither tardy nor absent -	1	1	2

Value of school apparatus Unknown  
 No. volumes in library 153  
 No. living trees on ground 7

Whole No. of days taught 168  
 Compensation of teacher per month \$50  
 Percentage of Attendance 466%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha Schaefer  
 District No. 43  
 Township 11

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercise
9:05	10	1	Handwork
9:15	15	2	Second Year Civ.
9:30	15	8	Eighth Year Civ.
9:45	15	6	Sixth Year Civ.
10:00	20	8	Reading
10:20	10	All	Study
10:30	15	All	Recitation
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	10	8	Spelling
11:15	15	6	Reading
11:30	15	8	Grammar
11:45	10	6	Spelling
11:55	5	All	Study
12:00	1hr.	All	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	Opening Exercise
1:10	10	1	Primary Reading
1:20	10	2	Reading
1:30	15	6	History
1:45	15	8	Geography
2:00	15	6	Physiology
2:15	15	All	Writing and Drawing
2:30	15	All	Recitation
2:45	15	1-2	Language
3:00	15	8	History
3:15	15	6	Language
3:30	15	8	Physiology
3:45	15	All	Study
4:00		All	Dismissal

Of School in District No. 43 Township of Niwood County of Macoupin  
For the Term commencing March 6, 1901, and ending May 19, 1901.

[illegible]

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			17
No. non-resident pupils enrolled			
Total No. days attendance -	282	362	644
Average daily attendance -	5-7	6-32	11-
Total No. days absence -	29	17	4
No. cases tardiness - -	6	3	9
No. neither tardy nor absent -	2	6	8

Value of school apparatus\_\_\_\_\_

No. volumes in library 152

No. living trees on ground 7

Whole No. of days taught, Fifty-five

Compensation of teacher per month 1050.

Average cost of tuition per month per pupil\_\_\_\_\_

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Johannes Mersmann

District No. 43.

Township 11

Copyright by W. M. Welch

Is your daily program posted up in your school room? Yes, sir.

Do you make daily preparation for your work? Yes, sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No. see.

Do you give Number Work to the lower grades daily? Yes, sir.

Do you try to decorate your school room? Yes sir.

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

  

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 Township of Nilwood County of Macoupin  
For the term commencing September 4, 1901, and ending March 6, 1902.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Francis Heinkel	7	117	2nd		94	95	90	86		96									2nd	ORTHOGRAPHY			
2	Celesta Leach	8	105			90	96	90	88		90									"	5, 6, 7, 8, 12, 2	Natural and		
3	Louis Klaus	7	110			67	89	85	97		78									"	9 to 13	Course of Study		
4	Opal Johnson	7	11			Came only short time													"	14 to 21	Carvin's			
5	Charles Klaus	10	123			95	98	96	96	97	98									4th	READING			
6	Arthur Heinkel	11	122			72	93	90	90	81	77					83				"	1 to 4	Baldwin's 2nd & 3rd		
7	Jessie Talley	10	121			76	96	90	55	84	87					89				"	5, 6, 7, 8, 22	"	4th yr.	
8	Roy Goodson	11	88			68	92	77	76	82	63					85				"	9 to 13	"	6th	
9	Charles Heinkel	13	106 1/2			90	90	93	91	91	91			93		96				6th	14 to 20	Elson Grammar		
10	Archie Goodson	14	86			58	94	78	66		67			83		86				"		School Reader		
11	Artie Goodson	14	116			78	92	84	80		75			84		83				"	WRITING			
12	Mary Tranbarger	12	72			56	96	83	65		50			75		82				"	All grades	Course of Study		
13	Ralph Johnson	13	11			Came only a short time													"	ARITHMETIC				
14	Harry Klaus	13	109			86	83	80	60	80		75		75		91	75			8th	1 to 4	Oral		
15	Etta Talley	18	90			87	98	92	53	83		75		85		97	92			"	5, 6, 7, 8, 22	White's		
16	Blara Talley	15	114			82	79	90	71	92		70		85		95	96			"	9-13	Smith's		
17	Lela Goodson	18	115			80	96	98	92	88		96		91			96			"	14-21	"		
18	Minnie Schoppe	13	125			89	96	83	68	85		91		85		98	86			"				
19	Elmer Klaus	16	28			Came only a short time													"	GEOGRAPHY				
20	Frank Tranbarger	16	19			"	"	"	"	"	"	"	"	"	"	"	"	"		"	5, 6, 7, 8, 22	Cred. & Natural		
21	Roland Bloome	19	46			"	"	"	"	"	"	"	"	"	"	"	"	"		7th	14 to 21	Century Natural		
22	Clyde Schoppe	10	124			87	92	90	92	91	90					93				4th	LANGUAGE			
23	Nora Schoppe	18	100 1/2			Took 9th year's work													9th	1 to 4	Oral			
24	Bessie Lott	16	85			"	"	"	"	"	"	"	"	"	"	"	"	"		"	5, 6, 7, 8, 22	Other Tongues		
25	Genevieve Lott	14	93			"	"	"	"	"	"	"	"	"	"	"	"	"		"	9-13 GRAMMAR			
																					14 to 21	Gowdy's		
																					COMPOSITION			
																					Not done in all grades			
																					U. S. HISTORY			
																					9 to 13	Montgomery's		
																					14 to 21			
																					HISTORY OF ILLINOIS			
																					14 to 21	Mathers & Smith's		
																					PHYSIOLOGY			
																					All grades	Orvinton's		
																					CIVIL GOVERNMENT			
																					14 to 21	Ill. and the Nation		
																					AGRICULTURE			
																					DRAWING			
																					All	from copies		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.  
Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
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  - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make *daily* preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Several of the pupil's desks are broken, others loose and uncomfortable. With this exception the school-room is in fairly good condition.

TEACHER'S SUMMARY REPORT

1911-12

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	13	25
No. non-resident pupils enrolled			
Total No. days attendance -	472	1264	2236
Average daily attendance -	71	104	174
Total No. days absence -	344	374	914
No. cases tardiness - -	10	72	82
No. neither tardy nor absent -			
Value of school apparatus			
No. volumes in library	156		
No. living trees on ground	7		
Whole No. of days taught 126			
Compensation of teacher per month	\$55.00		
Average cost of tuition per month per pupil			
Percentage of Attendance	68%		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	Rosalie Patchen		
District No.	43		
Township	Wilwood		

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:10	15	All	Opening ex.
7:25	10	2	Numbers
7:35	15	4	with metric
7:50	20	8	"
8:10	15	6	"
8:25	15	9	Algebra
8:40	10	8	Reading
8:50	10	All	Access &
9:00	10	2	Reading
9:10	8	4	Physiology
9:20	10	6	Reading
9:30	15	8	Grammar
9:45	7	4	Spelling
10:00	10	9	English
10:10	10	6-8	Spelling
10:20	10	All	Noon

AFTERNOON SESSION			
1:00	10	2	Reading
1:10	10	9	Latin
1:20	10	4	Reading
1:30	10	6	History
1:40	15	8	Geography
1:55	15	9	History
2:10	10	6	Physiology
2:20	10	All	Writing & Drawing
2:30	15	11	Access
2:45	10	2	Lang. & Comp.
2:55	10	4	"
3:05	15	8	History
3:20	10	6	Language
3:30	10	9	Science
3:40	10	4	Geography
3:50	10	8	Civics
4:00			



Of School in District No. 43 Township of Nilwood County of Macoupin  
For the year commencing September 2 1902, and ending April 30 1903.

E. N. Newins

### DRAWING



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *It is.*

Do you make *daily* preparation for your work? *I do*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *I do to the 1st. I have no second grade class.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *I have written work tho not always letters.*

Do you give Number Work to the lower grades daily? *All grades have number work daily.*

Do you try to decorate your school room? *We have improved it wondrously.*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	13	27
No. non-resident pupils enrolled	—	—	—
Total No. days attendance -	1440	1180	2620.
Average daily attendance -	8.6	7.1	15.7+
Total No. days absence -	313	212	525
No. cases tardiness - -	30	31	61.
No. neither tardy nor absent -			

Value of school apparatus *\$25.00*  
No. volumes in library *157*  
No. living trees on ground *seven*

Whole No. of days taught *166*  
Compensation of teacher per month *\$60.55*  
Average cost of tuition per month per pupil  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *E. L. Nevins*  
District No. *43*  
Township

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	General Open. Ex.
9:10	10	1-	Primary Work.
9:20	15	3	Arithmetic
9:30	15	7	Arithmetic
9:45	15	5	Arithmetic
10:00	15	9	Algebra
10:15	15	7	Reading
			Recess Primary work.
10:45	10	1.	Reading
10:55	10	5	Reading
11:05	20	7	Grammar.
11:25	10	3	Spelling
11:35	15	9	English
11:50	10	7	Orthography.
12			
AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10	1.	Primary work.
1:20	10	3	Reading
1:30	10	5	Geography.
1:40	15	all	Writing lesson.
1:55	15	7	Geography.
2:10	15	9	History
2:25	5	5	Spelling.
2:30	15	all	Recess.
2:45	10	1.	Lang & Stories.
2:55	15	7	History
3:10	10	3	Lang or Nature S.
3:20	10	5	Lang or Nature S.
3:30	15	9	Physical Geog.
3:45	15	7	Physiology or Civics

Of School in District No. 43 Township of Nilwood County of Maroufin  
For the year commencing September 1, 1913, and ending May 1st. 1914

E. N. News										Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed												
																							From	To											
1	Bertha Brubaker	6	122	1st	1-6	96	94	92	95		90											1	1, 2, 3	Reader - Selected.											
2	Maudie Johnson	6		1st	1st	96	94	92	95		90											2	4, 5, 6	"											
3	Lindell Cogswell	6		1st	1st																	4	7-12	Course of Study											
4	Inna Klaus	7		2nd	1st	98	98	96	96		96											6	13-16, 21	"											
5	Everett Heinke	7		2nd	1st	93	89	85	87		80											8	17, 18, 19, 20, 22	"											
6	Galen Brubaker	8		2nd	1st	93	93	91	92		93											1	1, 2, 3	First and Second											
7	Louis Klaus	10		4	1st	91	93	96	92	93					89							2	4, 5, 6	Second, Third											
8	Frances Heinke	9		4	1st	93	93	91	83	89					88							4	7-12	4th & 5	1	80									
9	Opal Johnson	10	122	4	1-6	81	90	90	93	86	88				85							6	13-16, 21	Seventh	1	91									
10	Elna Konneker	8		4	1st	84	90	89	80	83	89				81							8	17, 18, 19, 20, 22	Elson's 4th											
11	Gladys Reynolds	9		4	1st	93	94	90	93	88	93				91							All Grades	Economy System												
12	Lowell Stults	11		4	1st	83	90	90	80	83	89				91							1	1, 2, 3	Oral											
13	Arthur Heinke	13	133	6	1-7	88	80	89	92	70	84				65	76						2	4, 5, 6	Oral											
14	Jessie Talley	12		6	1st	77	82	91	66	64	75				70	79						3	4, 10	Course of Study											
15	Glyde Schoppe	12		6	1st	84	88	90	95	90	90				85	83						4	7, 8, 9, 11, 12	Smith's Primary											
16	Charles Klaus	12		6	1st	94	96	92	96	96	96				98	92						6	13, 14, 15, 16, 21	" Advanced											
17	Minnie Schoppe	15		8	1st	95	93	94	91	86	92			90	90	90						8	17, 18, 19, 20, 22	Tarr's Mc Murry											
18	Maudie Cogswell	13		8	1st	83	84	90	72	81	84			84	84	84						1	1, 2, 3	Phonics & Stories											
19	Glenn Johnson	16	90	8	1-6	87	88	90	86	82	88			86	85	90						2	4, 5, 6	Course of Study											
20	Harry Klaus	14	56	8	3-6	94	87	90	86	94	88			94	83	85						4	7-12	4th & 5	1	80									
21	Ralph Johnson	14	57	6	3-6	81	73	87	93	78	85			84	72							6	13, 14, 15, 16, 21	" Advanced											
22	Chas. Heinke	15	32	8	5-6	76	75	84	65	76	60			69	60							8	17, 18, 19, 20, 22	Elson's 4th											

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes," shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
  - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? No.
- Do you make daily preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is well organized and well equipped. With new seats and a few minor improvements, it could be made a standard school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1280	1386	2666
Average daily attendance -	7.6+	8.3-	15.9+
Total No. days absence -	257	266	523
No. cases tardiness - -	32	8	40
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$1241.50

No. volumes in library 158

No. living trees on ground seven.

Whole No. of days taught 167

Compensation of teacher per month \$70.00

Average cost of tuition per month per pupil \$3.18+

Percentage of Attendance 72.5+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. N. Nevins

District No. 43

Township Milwood

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05		Opening Ex.
9:05	10	1st.	Reading.
9:15	10	2nd	Reading.
9:25	15	4th	Arithmetic.
9:40	20	8th	Arithmetic.
10:00	15	6th	Arithmetic.
10:15	15	8th	Reading
10:30	15		Recess
10:45	10	1st.	No. work.
10:55	10	2nd	"Arithmetic"
11:05	10	3rd	Arithmetic
11:15	10	6th	Reading
11:25	15	8th	Grammar.
11:40	10	4th	Spelling
11:50	10	8th	Orthography
AFTERNOON SESSION			
1:00	10		General Ex.
1:10	10	1st.	Primary work.
1:20	10	2nd	Reading.
1:30	15	4th	Reading.
1:45	15	6th	History or. Geog. alt.
2:00	15	all	Writing.
2:15	15	8th	Geography.
2:30	15		Recess
2:45	10	1st.	Spell + Lang.
2:55	10	2nd	Spell + Language.
3:05	10	6th	Spelling.
3:15	15	8th	History.
3:30	10	4th	Lang. or Physi.
3:40	10	6th	Lang. or Physi.
3:50	10	8th	Physi. or civics

*Of School in District No.*

*State of Illinois, County of.*

Macoupin

*For the*

German

*commencing*

Sept. 7

19 14 and ending

Per,

*School was in Session*

144 Days.

Harold P. Wil

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

DAILY PROGRAM

FORENOON				AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES
			Used program outlined in course of study, with the following exception: Instead of following the usual plan of having the little ones recite first, I placed their recitation as near the middle of the session as I could. I find that better attention is secured from the larger boys and girls; the little ones are less restless, and better work and order is secured.				
			H. P. W.				

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending Apr. 2, 1915

1914-15

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys	2	Girls	0	Total	2
Whole number of pupils enrolled,	Boys	10	Girls	11	Total	21
Total days attendance,	Boys	1119	Girls	1471	Total	2590
Average daily attendance,	Boys	77+	Girls	10.2+	Total	17.9+
Number of days absent,	Boys	168	Girls	113	Total	281
Number of cases tardiness,	Boys	5	Girls	1	Total	6
Number neither absent nor tardy,	Boys		Girls	1	Total	1
Number volumes in school library	200					
Value of school library	Seventy-five Dollars					
General condition of library books	Some new, others fair.					
General condition of school room	Good, except paper.					
Number of trees on school ground in thrifty condition	Seven					
Condition of out buildings, Boys'	Good					
Condition of out buildings, Girls'	Good					
Condition of Coal House	Fair					
Teacher's salary per month, \$	Sixty-five Dollars.					
Number of Visits, Superintendent	0	School Officers	0	Others	7	Total 7
General Remarks						

I hereby certify that the above report is correct.

Harold P. Wiley  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in Third District Number 43 Township of Galena County of Macoupin  
 State of Illinois, For the year Commencing Sept. 6, 1915, and ending May, 5, 1916

Materiality Supply Co. Chicago, Ill. 9244-100-100

Teacher					Branches													Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present		Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
			Year																			From	To				
1.	Fleeta Smith	6	112	2		94	94	95	98	97										1	4	Completed a primer Baldwin	1	50	2nd yr		
2	Lindell Coppell	7	110	2		92	90	94	96	91										2	1, 2, 3	Baldwin	1	160			
3	Orland Strutton	6	108	2		94	95	92	94	94										3	4, 15, 16	"	1	208	3rd yr		
4	Calvin Crawford	6	76	1		94	93	93	93	93										4	5, 6, 7, 8	"	1	192	1, 2, 3		
						97	96	95	96	96										6	9, 10, 11, 12, 13	"	1	224	4th yr		
5	Ima Klaus	9	156	4		92	93	94	93	92										8	17, 18, 19, 20	Elson	100	50	14, 15, 16		
6	Helen Brubaker	9	136	4		90	91	95	92	90											Arithmetic	Peet	1	50	5th yr		
7	Bertha Brubaker	8	132	4		90	91	95	92	90										1	4	"			5, 6, 7, 8		
8	Edith Stultz	10	26	4		92	93	90	91	90										2	1, 2, 3	Boyd	1	129	7th yr		
																				3	14, 15, 16	Whites	28	92	9, 10, 11, 12		
9	Jessie Talley	14	123	6		91	94	95	90	93	91					90				4	5, 6, 7, 8	Smith	129	288	13		
10	Louis Klaus	12	155	6		95	94	93	94	93						90				6	9, 10, 11, 12, 13	"	1	50			
11	Francis Kernal	12	157	6		91	93	90	94	92	89					89				8	17, 18, 19, 20	"					
12	Lowell Stultz	12	110	6		87	93	92	85	88	87					90					Spelling						
13	Gladys Reynolds	12	143	6		96	96	96	92	94	93					93				1	4	(In reader)					
																				2	1, 2, 3	(In reader)					
14	Rolly Gibson	14	56	3		70	75	76	76											3	14, 15, 16	(In reader)					
15	Coy Gibson	9	52	3		80	83	80	80							79				4	5, 6, 7, 8	Completed by H. D. Lokenbill					
16	Everett Keinkel	9	152	3		89	88	88	91							86				6	9, 10, 11, 12, 13	by H. D. Lokenbill					
						89	90													8	17, 18, 19, 20	Chavis					
17	Clyde Schoppe	14	148	8		89	90	94	90	93	90					87					Grammar	Language					
18	Munnig Coppell	16	150	8		98	95	96	95	95	94									1	1, 2, 3, 4	as C. M. Lokenbill					
19	Maudie Coppell	14	118	8		96	94	95	90	92	94									3	5, 6, 7, 8, 14, 15, 16	Completed by H. D. Lokenbill					
20	Clyde Schoppe	1																		6	9, 10, 11, 12, 13	Primary	118	164			
21	Charles Klaus	14	117	8		97	95	95	93	96	95									8	17, 18, 19, 20	Lowdy	107	249			
																					Geography						
																				4	5, 6, 7, 8	Completed by H. D. Lokenbill					
																				6	6, 7, 8, 9, 10	Natural	75	117			
																				8	17, 18, 19, 20	McMurry	385	465			
																					History						
																				6	9, 10, 11, 12, 13	Primary	118	164			
																				8	17, 18, 19, 20	Montgomery	80	410			
																					Penmanship						
																				8	Daily practice (by school)						
																					Circles	Knowledge	137	190			
																					Agriculture						
																				6	9, 10, 11, 12, 13	Nida	1	228			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Undecided

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City: Grand

R. F. D. No. 40

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is much in need of primary material. There is no material at all for primary work. I think there should be a phonetic chart in every school. The board has been asking the teacher to furnish his own text-books. There are no text-books belonging to the district. With just a little more interest on the part of the board, I think a standard school could be made.

#### TEACHER'S SUMMARY REPORT

For year ending May 5, 1916

District 43

Township Nelson

Director's Name August Schoppe

Address

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	9	20
2. Whole number different pupils enrolled this term	11	9	20
3. No. enrolled not previously enrolled in this county this school year		1	1
4. Number of pupils belonging at date of this report	11	9	20
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	9	8	17
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term		1	1
9. Total number days of membership	3192.6		
10. Total number days absence	86.6		
11. Total number days attendance	232.6		
12. Total number cases tardiness	13		
13. Average daily attendance	17.13.8		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	168		
17. Average cost of tuition per month for each pupil	.50		
18. Compensation of teacher per month	fifty		
19. Number volumes in library	20		
20. Number living trees on ground	seven		
21. Has your school a flag?	no		
I certify that the above and within reports are correct			
Teacher <u>Paul Schoppe</u>			
R. E. D. No. <u>40</u> Home Address <u>Grand</u>			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	2nd	Arithmetic
9.10	10	3rd	"
9.20	5	1st	"
9.25	20	8th	"
9.45	10	4th	"
10.00	10	6th	Reading
10.10	10	8th	Recess
10.30	10	4th	Reading
10.40	10	8th	Grammar
10.55	10	2nd	Spelling
11.10	10	1st	Spelling
11.20	5	4th	Spelling
11.25	10	3rd	Spelling
11.35	10	8th	Orthography
11.45	10	8th	no work
12.00			
AFTERNOON SESSION			
1.00	10	all	General Ex.
1.10	10	4th	Reading
1.20	10	6th	History
1.30	10	3rd	Reading
1.40	10	2nd	Geography
1.50	20	8th	"
2.10	10	4th	"
2.20	5	all	Writing
2.30	10		Recess
2.40	10	6th	Language
2.50	10	8th	History
3.10	10	4th	Language
3.20	10	2nd	"
3.30	5	3rd	Physiology
3.35	10	8th	Geography
3.50	10	6th	Dismissal
4.00			



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 State of Illinois County of Macoupin  
 For the Year commencing September 4, 1916, and ending May 8, 1917 School was in Session 166 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																									From	To	From Year	To Year									
1	Ruth Reynolds	1	5	41	0	Given no grades																									Reading						
2	Thelma Stratton	1	6	56	3	Given no grades																										1, 2, 3, 4	Baldwin's First				
3	Harold Bloomer	1	6	150	0	98	95		90	85														5, 6, 7, 8, 9, 10, 11, 12, 13	Baldwin's Third												
4	Calvin Crawford	1	7	116	5	95	95		92	95														14, 15, 16, 17, 27	Baldwin's Fifth												
5	Lindell Cogswell	3	8	151	0																			18, 19, 20, 21, 22, 23, 24	Elson's Bk. IV												
6	Opal Konneker	3	8	119	0	Moved																									Spelling						
7	Orland Stratton	3	7	119	6	Book only two exams.														18, 19, 20, 21, 22, 23, 24	Lowdy's Grammar											Followed Course using					
8	Pleeta Smith	3	8	152	0	89	91	87	90	83														1, 2, 3, 4	Story telling												
9	Coy Giberson	3	10	140	0	85	83	78	88	78														5, 6, 7, 8, 9, 10, 11, 12, 13	Lowdy & Des. Bk. II												
10	Rolly Giberson	3	14	112	0	Book only two exam.																									14, 15, 16, 17, 27	Numbers or Arithmetic					
11	Carl McClain	3	9	57	7	Book only one exam.																									1, 2, 3, 4	Thompson's Hopk. & P.					
12	Everett Hinkel	3	10	161	0	85	83	80	90	81														5, 6, 7, 8, 9, 10, 11, 12, 13	Smith's Primary												
13	Donald McClain	3	12	58	7	Book only one exam.																									14, 15, 16	Smith's Advanced					
14	Ima Klaus	5	10	152	0	92	95	92	90	90	95													18, 19, 20, 21, 22, 23, 24	Smith's Advanced												
15	Edith Stutte	5	10	96	0	Moved																									Writing						
16	Bertha Brubaker	5	9	103	4	83	83	80	72	84	81													14, 15, 16, 17, 27	Economy System												
17	Galen Brubaker	5	11	117	8	88	89	85	78	87	87													Physiology and Hygiene													
18	Louis Klaus	7	13	162	0	86	89	89	87	90	83	87	86	95										14, 15, 16, 17, 27	Overton's Inter.												
19	Lowell Stutte	7	14	137	2	81	80	79	78	84	77	80	75	85										18, 19, 20, 21, 22, 23	Overton's Advanced												
20	Elna Konneker	7	11	120	0	Moved																									Geography						
21	Jessie Pally	7	15	166	0	86	84	82	86	95	79	82	78	90										14, 15, 16, 17, 27	Natural Ele.												
22	Gladys Reynolds	7	12	162	0	86	89	86	83	93	78	84	81	91										18, 19, 20, 21, 22, 23	Natural Advanced												
23	Frances Hinkel	7	12	166	0	81	88	85	79	94	79	84	78	91										History of U. S.													
24	Roy McClain	7	15	110	0	Came only a short time																									14, 15, 16, 17, 27	Montgomery's Beginner					
25	Clyde Schoppe	9	15	62	0	Came only a short time																									18, 19, 20, 21, 22, 23	History of Illinois					
26	Charles Klaus	9	15	48	0	Came only a short time																									Civics						
27	Walter McClain	5	11	51	6	Book only one exam.																									18, 19, 20, 21, 22, 23	U. S. & Nation					
																								Music													
																								General Exercise													
																								Agriculture													
																								Household Arts													
																								Drawing													
																								English													
																								25, 26	Composition & Rhetoric												
																								Algebra													
																								25, 26	Shell's Essentials												

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

[illegible]

1916-17

School was in Session		166	days
Number of non-resident pupils enrolled,	Boys	One	Girls Two, Total Three
Whole number of pupils enrolled,	Boys	Sixteen	Girls Eleven, Total Twenty seven
Total days attendance,	Boys	1651	Girls 1337 1/2, Total 2988 1/2
Average daily attendance,	Boys	99	Girls 8, Total 118
Number of days absent,	Boys	100 1/2	Girls 488 1/2, Total 1493 1/2
Number of cases tardiness,	Boys	41	Girls 7, Total 48
Number neither absent nor tardy,	Boys	None	Girls Two, Total Two
Number volumes in school library	Two Hundred ten		
Value of school library	Seventy-five Dollars		
General condition of library books	Good		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Seven		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Excellent		
Teacher's salary per month, \$	Seventy		
Number of Visits, Superintendent,	One	School Officers	None, Others Three, Total Four
General Remarks			

I hereby certify that the above report is correct

TE

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TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 State of Illinois County of Macoupin  
 For the Term Sept. 4, 1917, and ending May 7, 1918 School was in Session 164 Days

Metropolitan Supply Company, Chicago

Clara A. Seefers Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
1	Ruth Reynolds	2	6	126	0	99	94	95	94	96													Reading				2	3				
2	Thelma Stratton	2	8	119	0	88	89	86	87	83												2	1, 2, 3, 4,	Baldwin II			2	3				
3	Harold Bloome	2	7	146	7	95	97	95	96	93													6, 7, 12			2	3					
4	Calvin Crawford	2	8	137	2	95	96	95	97	95												4	5, 8, 9, 10, 11, 13	Baldwin IV			2	3				
5	Orland Stratton	4	9	144	2	90	88	88	91	91		88										8	All	Elson			4	5				
6	Earl McBlain	4	11	131	6	Unsatisfactory work												6	14, 15, 16	Baldwin VI			4	2	3							
7	Donald McBlain	4	13	112	3	80	75	75	85	78		83											Spelling			4	2	3				
8	Fleta Smith	4	9	151	0	94	92	93	95	90		94														4	5					
9	Lindell Cogswell	4	10	158	0	87	88	86	90	90		87														4	5					
10	Everett Steinkel	4	11	157	2	91	93	93	94	91		92										8		Language or Grammar			4	5				
11	Boy Liberson	4	12	90	0	93	92	91	93	90		92												Rowdy Rev.			4	5				
12	Ella Wyzard	2	11	27	0	came only a few days												6		Rowdy II			2	3								
13	Walter McClain	6	11	159	6	92	81	84	75	80		88	93									4		" I			6	4	7	*		
14	Galen Brubaker	6	14	122	3	92	93	91	93	93		93	92										Numbers or Arithmetic				6	7				
15	Ima Klaus	6	11	160	0	98	98	96	97	96		96	96									8		Smith's			6	7				
16	Bertha Brubaker	6	11	83	5	Absent almost one half the time												6		Practical			6	5								
17	Dolph Duncan	8	14	32	0	92	90	94	93	90		91	92	93								4		Smith			8	7				
18	Harold Alderson	8	14	164	0	90	88		90	89	90	91	91	90										Elementary			8	7				
19	Frances Steinkel	8	14	164	0	93	98	95	96	96	92	94	93	93									Writing			8	7					
20	Louis Klaus	8	14	164	0	95	96	96	98	93	94	95	95	94												8	7					
21	Lowell Stults	8	15	121	0	91	92	91	90	92	90	90	93	90										Physiology and Hygiene			8	7				
22	Jessie Talley	8	16	164	0	95	95	93	92	96	91	93	94	92											Overton			8	7			
23	Cladys Reynolds	8	14	158	0	94	95	94	94	95	92	92	95	93								8		Applied			8	7				
24	Mildred Bloome	1	5	10	1	came only a few days																				8	Geography					
																						8		Redway								
																						6		Shinman								
																								"								
																								History of U. S.								
																						8		Tex								
																						6		Barnes								
																								History of Illinois								
																								Illinois								
																						8		"and the								
																								Nation								
																								General Exercise								
																						4		Agriculture			Chart					
																								Household Arts								
																								Drawing								
																								English								
																								Algebra								

Finished years work and quite a bit of advanced work in all grades in most studies.

\* On trial. Only fair work.

finished years work and quite a bit of advanced work in all grades in most studies.

\* On trial. Only four work.

**Teacher's Remarks to Superintendent**

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			<p>followed            outlin            State Cor</p>

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
<div> <div>am</div> <div>in</div> <div>of</div> </div> <div>study</div>			

Followed Program  
outlined in  
State Course of Study

Three rows of single seats are needed to replace the old double seats, as many of them are broken.

The desks should also be more securely fastened to the floor, and also a set of curtains furnished for the windows.

Elery A. Leifers

Teacher's Summary for Period Commencing Sept. 4, 1917 and Ending May 7, 1918

School was in Session-----164-----days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys..... 14	Girls..... 10	Total..... 24
Total days attendance,	Boys..... 1807	Girls..... 1162	Total..... 2969
Average daily attendance,	Boys..... 11+	Girls..... 7+	Total..... 18+
Number of days absent,	Boys..... 489	Girls..... 480	Total..... 969
Number of cases tardiness,	Boys..... 8	Girls..... 2	Total..... 10
Number neither absent nor tardy,	Boys..... 2	Girls..... 2	Total..... 4
Number volumes in school library	Two Hundred Ten		
Value of school library	Seventy-five Dollars		
General condition of library books	Good		
General condition of school room	Good, with exception of double seats.		
Number of trees on school ground in thrifty condition	Seven		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	Sixty		
Number of Visits, Superintendent,	1	School Officers..... 0	Others..... 23
			Total..... 24
General Remarks	A fine coöperative communitiy to work in Children as much interested in work as parents.		

**I hereby certify that the above report is correct**

Cheryl A. Gelfers

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TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 State of Illinois County of Macoupin  
 For the \_\_\_\_\_ commencing Sept. 2 1918, and ending Apr. 29 1919 School was in Session 137 Days

Mrs. Geo. B. Brubaker Teacher

Mrs Geo Brubaker Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Clarence Alderson	6	13	0	0	a	a	a	a	B									1	Reading	1.2.	Finished first reader	7	2	1
2.	Mildred Bloomer	6		0	0	a	a	a	B	B									1	1.2.27.26.25	First				
3.	Mikey Ogella	7		4	0	B	B	B	B	B									3	3.4.5.6.7.8.21	Third & Fourth		3	4	
4.	Earl Jacobus	7		2	0	B	B	B	B	B									5	9.10.11.12.13.22.23	Fourth		4	5	
5.	Albert Antony	7				Came a few days.												7	15.16.17	Illinois		7	8		
6.	Kenneth Laycock	7		0	0	Moved in spring 1919																			
7.	Ralph Bacon	7		1	0	a	a	a	a	a										Spelling course of study all grades.					
8.	Calvin Crawford	9		0	0	a	a	a	a	a										Language or Grammar					
9.	Carl Mc Clark	11		0	0	B	B	B	B	B															
10.	Donald McClain	14		0	0	B	B	B	a	a															
11.	Sadie Watzel	8		6	0	a	B	a	B	B									1	1.2.25.26.27.28. Oral			1	2	
12.	Thelma Stratton	8		0	0	B	B	B	a	B									3	3.4.5.6.7.8.21	Study lesson in Eng. Book I	1/81	3	4	
13.	Ruth Reynolds	8			0	a	a	B	a	a									5	9.10.11.12.13.22.23	Book I	1/81	3	4	
14.	Harold Alderson	8			0	a	a	a	B	a									7	Numbers or Arithmetic 15.16.17. advanced		1/81	5	6	
15.	Coy Giberson	12				Has never attended regularly												7	15.16.17.	Natural					
16.	Evelyn Heinkel	12				Moved from district												1	1.2.27.26.25.28. Flut & Holt Primary						
17.	Orland Stratton	9		0	0	B	a	a	a	B	a								3	3.4.5.6.7.8.21	Smith's				
18.	Lendell Caswell	10		0	0	a	B	B	a	B	B								5	9.10.11.12.13.22.23					
19.	Fleta Smith	10		0	0	a	a	a	a	a	a									Writing					
20.	Bertha Brubaker	12		0	0	a	a	a	a	a	a									all grades memory gems.					
21.	Lowell Stultz	14				Moved early in term.												5	9.10.12.22.23	Resumed		5	6		
22.	Jesse Talley	17																	7	15.16.17	Doctor's advanced		7	8	
23.	Frances Heinkel	14				March 1919													Geography						
24.	Harold Alderson	14																	5	9.10.11.12.13.22.23	Elementary	1/40	5	6	
25.	Ima Klaus	13		0	0	B	B	B	a	a	a	a							7	15.16.17.	advanced natural	1/45	7	8	
26.	Walter McClain	13		0	0	B	B	B	a	a	a	a													
27.	Lulu Brubaker	14		0	0	a	a	a	a	a	a	a								History of U. S.					
28.	Anna Bayer	11		0	0	B	B	B	B	B	B	B								15.17.18.	Waver		7	8	
29.	Archie Voynick	11		0	0	B	B	B	B	B	B	B								Sex 7 yrs					
30.	Mary Ogella	12		0	0	Moved from district													History of Illinois						
																				Civics					
																				Music					
																				General Exercise					
																				Singing & Memory gems					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

1918-19

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

we have worked for a  
standard school  
you failed to come and  
standardize the school  
What shall we do  
about the  
of standard City  
children. Our school  
house will not  
accommodate them?

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening. Dev. Ex.
9:15	15	1	Numbers
9:30	15	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading.
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	5	Reading.
11:15	15	7	Grammar
11:30	15	3	Spelling
11:45	15	5	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading & Spelling
1:15	15	7	Spelling.
1:30	15	7	Geography.
1:45	15	9	Reading
2:00	15	7	Physiology
2:15	15	5	Geography
2:30	15	all	Recess.
2:45	15	1	Reading & Language.
3:00	15	3	Language
3:15	15	5	Language
3:30	15	7	History
3:45	15	5	Physiology
4:00		10	miscellaneous

Teacher's Summary for Period Commencing Sept. 2, 1919 and Ending Apr. 29, 1919.

School was in Session 137 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Whole number of pupils enrolled, Boys 18, Girls 12, Total \_\_\_\_\_  
Total days attendance, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total 2344  
Average daily attendance, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total 174  
Number of days absent, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Number of cases tardiness, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Number neither absent nor tardy, Boys 1, Girls \_\_\_\_\_, Total 1  
Number volumes in school library \_\_\_\_\_

Value of school library \_\_\_\_\_

General condition of library books Fair (much used volumes ragged).

General condition of school room Good

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' proper

Condition of out buildings, Girls' Proper

Condition of Coal House good

Teacher's salary per month, \$ Seventy.

Number of Visits, Superintendent, none, School Officers, First day, Others 23, Total 23

General Remarks Mrs. Geo. W. Brubaker went to Training Camp because State Board of Health Closed schools. I was in school in Jan. broke in to work again. Successful year in spite of many hindering causes.  
I hereby certify that the above report is correct  
Mrs Geo. W. Brubaker  
TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 State of Illinois County of Macoupin  
 For the term commencing Sept. 1, 1919, and ending April 2 1920 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES															SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
	Russel Bacon	1	6	118		94	94	93	95	95														Reading				1	2			
	Kenneth Laycock	1	7	74		88	88	91	91	88												1	Baldwin					1	1			
	Howard Smith	1	6	147		93	90	91	93	94												2	"					1	2			
																						4	"									
																						6	"									
	Clarence Alderson	2	7	118		92	80	94	95	89												8	Elson					2	3			
	Ralph Bacon	2	8	148		97	91	96	85	95													Spelling					2	3			
	Mildred Bloome	2	7	146		89	76	87	70	89												4-6	Likenbill					2	2			
																						8	Covins Language or Grammar									
																						4-6	Lessons in English									
	Harold Bloome	4	9	143		94	96	94	91	92												8	Sowdy					4	5			
	Calvin Crawford	4	10	133		93	89	96	90	94																		4	5			
	Earl Mc Blain	4	12	109		*																	Numbers or Arithmetic									
	Ruth Reynolds	4	8	128 1/2		98	92	95	76	95												4	Smith's Primary					4	5			
	Thelma Stratton	4	9	94		*																6	" Practical									
																						8	"									
																							Writing									
	Bertha Brubaker	6	13	106		*																all	Economy System Physiology and Hygiene									
	Lindell Cogswell	6	13	140		90	75	84	69	92	75	76	81									6	Overtons Intermediate					6	7			
	Boy Giberson	6	13	85		72	55	59	60	88	69	72	75									8	" Applied					6	5			
	Fleeta Smith	6	11	148		94	86	93	90	91	91	90	86										Geography					6	7			
	Orland Stratton	6	10	98		*																6	Redway & Hinman									
																						8	"									
																							History of U. S.									
	Harold Alderson	8	16	104		95	90	-	91	93	94	92	92	94								6	Montgomery Cole									
	Galen Brubaker	8	15	113		*																8	Tex									
	Amogene Klaus	8	13	111		99	95	93	92	95	97	95	97	94									Civics						8	9		
	Walter Mc Blain	8	14	105		*																8	Illinois & the Nation									
	Lester Taylor	8	13	30		Came only a short time															Music									8	7	
																							General Exercise									
																							Agriculture									
																							Household Arts									
																							Drawing									
																							English									
																							Algebra									

The above pupils marked \* moved from the district before the close of school.

The above pupils marked \* moved from the district before the close of school.



1919-20

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	1	Arithmetic
9:15	15	2	"
9:30	15	4	"
9:45	15	8	"
10:00	15	6	"
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
10:00	10	2	Spelling
11:10	20	8	Grammar
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	10	2	"
1:25	10	4	"
1:35	10	6	History
1:45	15	all	Writing
2:00	15	8	Geography
2:15	15	6	Reading
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	8	History
3:15	15	6	Language
3:30	10	4	"
3:40	10	8	Physiology
3:50	10	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending April 2, 1920

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
Whole number of pupils enrolled, - Boys 15, Girls 10, Total 25  
Total days attendance, - - - Boys 1669, Girls 733.5, Total 2402.5  
Average daily attendance, - - - Boys 11.3, Girls 52, Total 16.5  
Number of days absent, - - - Boys 55.5, Girls 154.5, Total 709.5  
Number of cases tardiness, - - - Boys 4, Girls 1, Total 5  
Number neither absent nor tardy, - Boys 1, Girls 1, Total 2  
Number volumes in school library, About 250  
Value of school library, \$100  
General condition of library books, Fair - about 50 new ones purchased this year  
General condition of school room, Good, except double seats  
Number of trees on school ground in thrifty condition, 7  
Condition of out buildings, Boys' Good  
Condition of out buildings, Girls' Good  
Condition of Coal House, Good  
Teacher's salary per month, \$, 90.00  
Number of Visits, Superintendent, 1, School Officers, 0, Others, 11, Total, 12  
General Remarks, none

I hereby certify that the above report is correct

Cheryl A. Leepers

TEACHER.

1920-21

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 State of Illinois County of Macoupin  
For the Term commencing Sept 7, 1920, and ending May 6, 1921. School was in Session 168 1/2 Days

Metropolitan Supply Company - Anamosa, Iowa - 6780

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Everett Talley	1	6	143 1/2	1	80	83	85	85	90													Reading	Baldwin 1			1	-		
2	Elmer Pocklington	2	7	50	0	90	92	88	93	90													1, 2,	" 2			1	2		
3	Howard Smith	2	7	168 1/2	0	94	95	90	90	93													3, 4, 5	" 3			2	3		
4	Russel Bacon	2	7	16 1/2	0	96	96	95	98	95													6, 7, 8,	" 5			2	3		
5	Truman Pocklington	2	9	50	0	95	95	95	98	93													9, 10, 11, 12, 13, 14	Elson Bk II			2	3		
6	Clarence Alderson	3	7	15 1/2	0	92	90	92	93	93													15, 16, 17, 18, 19	"			3	4		
7	Ralph Bacon	3	9	168 1/2	0	96	98	94	96	97													Spelling				3	4		
8	Mildred Bloome	3	8	168 1/2	1	93	90	88	90	93														Lukenbill III & IV			3	4		
9	Harold Bloome	5	10	168 1/2	1	95	90	93	95	90	88	90											Language or Grammar	Carins Orthography			5	6		
10	Calvin Crawford	5	11	16 4	0	93	90	93	80	83	85	90												Sowdy B. II			5	6		
11	Ruth Reynolds	5	9	162 1/2	0	95	93	94	90	90	80	88					1846							" " I			5	6		
12	John Micher	5	13	152 1/2	11	80	92	90	92	88	93	90												" " III			5	6		
13	Lucile Micher	5	11	133 1/2	11	90	95	90	88	91	82	97															5	6		
14	Olive Pocklington	5	11	33	0	83	90	90	80	90	81	82											Numbers or Arithmetic	Smiths Primary			5	6		
15	Fleeta Smith	7	12	168 1/2	0	94	82	80	84	90	88	94	90	88	88		5561							" Elementary			7	8		
16	Lindell Cogswell	7	13	164	1	78	80	75	82	91	82	83	70	65	65		3221							" Par Practical			7	8		
17	Lester Taylor	7	14	137	2	89	93	83	85	91	82	80	70	60	60		4779							1st y. in no. Hoyt and Reet			7	8		
18	Herbert Micher	7	16	152 1/2	15	88	90	80	92	90	85	82	70	28	73												7	8		
19	Imogene Klaus	7	15	103	0	76	98	93	86	95	96	96	90	88	98		4376							Writing				7	8	
																								Physiology and Hygiene	Palmer Method					
																									Quentons Intermediate					
																									" Advanced					
																								Geography	Natural Elementary					
																									" Advanced					
																								History of U. S.	Tex books					
																								History of Illinois						
																								Civics	Illinois and Nations Knowledge					
																								Music						
																								General Exercise						
																								Agriculture						
																								Household Arts						
																								Drawing						
																								English						
																								Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:35	10	1	Reading & Spelling
10:45	10	2	Spelling
10:55	10	5	Reading
11:05	15	7	Geography Grammar
11:20	10	3	Reading Spelling
11:30	15	5	Spelling
11:45	15	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Writing
1:15	10	1	Reading
1:25	10	2	Reading
1:35	15	5	Physiology
1:50	15	7	Geography
2:05	15	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	20	7	History
3:20	15	3	Language
3:35	10	5	Language
3:45	15	7	Physiology or Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 7, 1920 and Ending May 6, 1921

School was in Session 168 1/2 days

Number of non-resident pupils enrolled,	Boys		Girls		Total
Whole number of pupils enrolled, -	Boys	13	Girls	6	Total 19
Total days attendance, - - - -	Boys	1347 1/2	Girls	769	Total 2244 1/2
Average daily attendance. - - -	Boys	8.7	Girls	4.5	Total 13.2
Number of days absent, - - - -	Boys	121	Girls	83	Total 204
Number of cases tardiness, - - -	Boys	33	Girls	12	Total 45
Number neither absent nor tardy, -	Boys	8	Girls	3	Total 11
Number volumes in school library	about 270				
Value of school library	about \$100				
General condition of library books	Fair				
General condition of school room	Fair. New seats and stove are badly needed.				
Number of trees on school ground in thrifty condition	Seven				
Condition of out buildings, Boys'	Good				
Condition of out buildings, Girls'	Good				
Condition of Coal House	Good				
Teacher's salary per month, \$	90				
Number of Visits, Superintendent			School Officers		Others
General Remarks					

I hereby certify that the above report is correct

Irene A. Bloome.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 State of Illinois County of Macoupin  
 For the Year commencing Sept. 7 1920, and ending May 6, 1921 School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa - 6780

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
62	Margaret Borgialli	3	9	114	3	78	78	81	75														Reading 110 & 112		108	3	4		
63	John Vallerio	"	9	115	32																	3	62 to 75 & 76	Third	1	208			
65	Lino Kelley	"	9	138	7	64	65	74	66													5	75 & 77 to 79	Fourth & Fifth					
66	Edith Kelley	"	10	132	9	75	75	76	70													7	92 to 108	Fifth & Seventh			3	4	
69	Mary Liborio	"	9	154	7	75	76	73	69														Orthog.						
68	Chas. Burketti	"	10	161	4	72	76	76	68													7	Same as reading	Carnegie 7-8					
69	Eugene Monti	"	9	136	3	62	71	72	63														Spelling						
70	Paul Fite	"	10	149	6	87	94	89	90													3	Same as reading	State Course & Speller			3	4	
71	Howard Swires	"	8	117	10	71	79	75	66													5	Same as reading	State Course & Speller					
72	Madelaine Mo.	"	9	142	3	84	91	80	74														Language or Grammar				3	4	
73	Reina Bazzoni	"	8	138	21	65	74	74	73													3	Same as reading	Howdy Book I			2	3	1
74	Joe Vallerio	"	8	154	39	80	77	74	72													5	Same as reading	Howdy Book II					
75	Andrew Picotto	5	9	136	37	67	40	59	54		58	57										7	Same as reading	Howdy Book III					
76	Stanley Yudinisky	3	9	159	2	80	84	81	71														Numbers or Arithmetic				3	4	
77	Joe Yudinisky	5	11	154	2	79	83	75	71		76	77										3	Same as reading	Wentworth Primary			5	6	
78	Cecilia Liborio	"	12	142	8	71	73	76	68		76	67										5	Same as reading	Wentworth Book I					
79	Jack Fite	"	12	142	6	85	84	86	86		83	75										7	Same as reading	Wentworth Book II			5	6	
80	Annie Subika	"	9	150	4	82	78	76	64		78	69														5	6		
81	Tillie Borghetti	"	12	153	4	77					82	73											Writing						
82	Frank Vallerio	"	10	150	37	73	70	75	65		73	64											By all	Palmer					
83	Henry Burketti	"	11	162	4	80	83	78	77		80	68											Physiology and Hygiene				5	6	
84	Willie Picotto	"	10	130	20	63	63	61	58		58	52										5	Same as reading	Overtone's Primary					
85	Julia Butta	"	11	152	10	74	71	74	66		66	78										7	Same as reading	Overtone's Advanced					
86	Julia Michlaue	"	9	150	2	77	77	74	65		73	69											Geography						
87	Sadie Mitgizil	"	10	152	9	81	79	83	77		80	79										5	Same as reading	Natural Elementary			5	6	
88	James Monti	"	12	140	10	77	70	72	71		76	72										7	Same as reading	Natural Advanced					
89	Ernest Picotto	"	12	143	25	56	57	64	57		60	59																	
90	George Harvey	"	10	149	8	75	49	62	53		57	57											History of U. S.						
91	Rose Diachutti	"	12	166	11																	7	Same as reading	Macie					
92	Anna Bayer	7	13	160	13	80	81	75	77		76	76	71		75												7	8	
93	Louise Leuder	"	11	157	2	88	90	87	72		88	75	75		78								History of Illinois				7	8	
94	Joe Burketti	"	13	162	4	79	87	78	75		76	75	77		76												7	8	
95	Dominic Kelley	"	13	125		69	66	68	72		69	58	58		40								Civics						
96	Anna Vogner	"	13	133	11	88	91	73	76		80	80	75		75							7	Same as reading	Our Country			7	8	
97	Frank Monti	"	13	144	7																		Music						
98	Joe Diachutti	"	15	172	1																								
99	John Conterio	"	12	160	17	77	70	67	74		64	58	66		75								General Exercise						
100	Rudolph Melitti	"	12	160	37	82	81	77	75		80	72	76		75												7	8	
101	Tom Borghetti	"	14	173	6																								
102	Dominic Passero	"	13	172	21	80	86	70	75		76	77	75		60								Agriculture				7	8	
103	Russell Beckett	"	14	180	19																								
104	Johanna Harvey	8	17	7	11																		Household Arts						
105	Mary Ogella	"	15	7	11																								
106	Theresa Conterio	7	13	78	11	80	73	75	77		69	61	65		75								Drawing						
107	Anna Valle	"	12	72	2	77	71	76	72		64	64	64		75														
108	Christina Valle	5	10	72		75	68	82	75		79	76															5	6	
109	Marie Longo	3	8	61	2	83	73	77	75														English				3	4	
110	Florindo Viti	5	11	30	1	86	80	70	88		78	92															5	6	
111	Merico Viti	3	9	30	1	80	75	76	74														Algebra				3	4	

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
8:30	10	all	Roll call
8:40	20	3	Arithmetic
9:00	20	5	Arithmetic
9:20	20	7	Arithmetic
9:40	25	3-7	Writing
10:05	15	5	Reading
10:20	15	7	Reading
10:35	15	all	Recess
10:50	10	3	Spelling
11:00	20	7	Grammar
11:20	10	5	Spelling
11:30	15	7	Orthography
11:45	15	5	Geography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Roll call
1:10	15	7	History
1:25	20	3	Reading
1:45	20	5	Language
2:05	15	all	Recess
2:20	20	7	Geography
2:40	20	3	Language
3:00	15	5	Physiology & Writing
3:15	15	7	Physiology & Civics
3:30		all	Dismiss.

1920-21

Teacher's Summary for Period Commencing Sept 7 1920 and Ending May 5 1921

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 5, Girls 1, Total 6

Whole number of pupils enrolled, Boys 57 54, Girls 19 51, Total 105

Total days attendance, Boys 3,957, Girls 2,938, Total 6,896

Average daily attendance, Boys 24+, Girls 18+, Total 42+

Number of days absent, Boys 722, Girls 808, Total 1,530

Number of cases tardiness, Boys 377, Girls 132, Total 509

Number neither absent nor tardy, Boys , Girls , Total

Number volumes in school library About 25

Value of school library About \$50.

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Too small. Unsanitary

Condition of out buildings, Girls' " " " "

Condition of Coal House No coal house

Teacher's salary per month, \$ \$115

Number of Visits, Superintendent 1, School Officers 3, Others 7, Total 11

General Remarks Pupils numbered from 1 to 62 and No. 64 were transferred to another room and will be found on that room's ledger.

I hereby certify that the above report is correct

Angus Phelps

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Lind Grove No. 43 Nilwood Twp. Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3			2	3			5	1			6	5			1				14	13

(3.) Length of school year in months: eight 8 Actual number of days school was in session: 166

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 1(6.) Number of pupils paying tuition..... Boys 1 Girls 1 Total 1(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 1 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? yes A high school? A Preparatory school and 2 years of college  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers \$470 Men, \$ 470 Women, \$ 0 Total, \$ 470  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2620(16.) Number of school houses 1 Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 42 42

(18.) Value of school property:

(a) Sites and buildings Twelve Hundred \$ 1200(b) Equipment (furniture, library, apparatus, etc.) Three Hundred \$ 300Total 1500(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912. Seven Hundred \$ 700.00(22.) Amount of bonded indebtedness, July 1, 1913. none \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use. 157 157(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 30 1913.E N Newins

Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Lind Grove Dist. No. 43 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	2	1			2	4			4	1			3	2								
Total: Elementary.....												12	10	Secondary (High).....									

3. Length of school year in months: 8 Actual number of days school was in session: .....

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district. ....
5. Number of eighth grade graduates or promotions..... 1
6. Number of elementary pupils paying tuition..... none
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching.....  
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term) .....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) .....

MALE	FEMALE	TOTAL
1		1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college? .....

.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 560.00; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 2,666

16. Is the building owned or rented by district?..... owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 42

18. Value of school property:  
(a) Sites and buildings..... \$ 1200.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 241.50  
Total..... \$ 1441.50

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 1  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 600.00

22. Amount of bonded indebtedness, July 1, 1914..... none \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 120

24. Number of private schools in the district:..... none

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total..... none

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... none \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Lind Grove Dist. No. 43 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3	3	1	1	2	0	0	2	3	0	0	3	1	0	0	0	1						
Total: Elementary.....												Secondary (High).....											
20												1											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls..... Total 2
3. Length of school year in months..... 7 Actual number of days school was in session:..... 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women..... Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
..... 1.....? A State Normal School?..... 2..... A High School?..... 2.....  
(Give only highest graduation or attendance of each teacher at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 455; Women, \$.....; Total, \$ 455  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:  
(a) Sites and buildings..... \$ 1300  
(b) Equipment (furniture, library, apparatus, etc.)..... 200  
Total..... \$ 1500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 1..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 200
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 11 Girls?..... 7 Secondary Grades (9th to 12th): Boys?..... Girls?..... 1 College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399 .....				
\$300 to \$399.....					\$1,400 to \$1,499 .....				
\$400 to \$499.....	1				\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Lind Grove School  
Dist. No. 43, Macomb County,  
Illinois, for school year ending June 30, 1915.

School closed Apr. 2, 1915.  
Made by Harold P. Wiley  
Teacher or Principal

Filed Apr. 20, 1915.  
H. W. S.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Lind Grove Dist. No. 43 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
27	14	41

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
24	11	35

Date of Census:

June.....1917

## Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2			7	2			2	3			2	4			12	11

2. Enrollment

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
30										3	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 0 Total 3
3. Length of school year in months: Eight Actual number of days school was in session: 166
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
..... A State Normal School? One A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 560.00; Women, \$.....; Total, \$ 560.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2988.5
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None Total amount contributed.....
16. Number of school houses:..... Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Thirty Three
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 14.00  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 2.50  
Total..... \$ 16.50
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 7.00
- \*22. Amount of bonded indebtedness, July 1, 1917..... None \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 200
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		One			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR  
Lind Grove School

Dist. No. 43 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 11 N. Range 6 E. III P. M.

School closed May 8, 1917

Made by Roland C. Bloome Teacher or Principal

Wilwood, Ill. P. O.

Filed June 5, 1917.

W. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

**To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school**

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Lind Grove Dist. No. 43 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2	2			6	1			2	2			4	3	14	10

  

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 1 Girls 0 Total 1
3. Length of school year in months: 8 Actual number of days school was in session: 164
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total .....
5. Number of eighth grade graduates or promotions ..... Boys 4 Girls 3 Total 7
6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? X .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 480 ; Women, \$ ..... ; Total, \$ 480 .....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2969 .....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5.00 .....
16. Number of one room school houses in the district: 1 ..... Public ..... Rented ..... Total 1 .....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 25 .....
19. Give length of service in this district of teacher holding position at close of school: 1 yr. ? X ..... 2 yrs. ? .....  
3 yrs. ? ..... 4 yrs. ? ..... 5 yrs. ? ..... 6 yrs. ? ..... 7 yrs. ? ..... 8 yrs. ? ..... 9 yrs. ? .....  
10 yrs. ? ..... 11 yrs. ? ..... 12 yrs. ? ..... 13 yrs. ? ..... 14 yrs. ? ..... 15 yrs. ? ..... 16 yrs. ? .....  
17 yrs. ? ..... 18 yrs. ? ..... 19 yrs. ? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 210 .....
24. Number of private schools in the district? 0 ..... Number of teachers employed? 0 ..... Men? 0 ..... Women? 0 ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 14 ..... Girls? 10 ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary \$60 per mo. for 8 mo. ..... \$ 480 .....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

*Lind Grove*..... School

Dist. No. *43*....., *Macoupin*... County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *11*.... Range... *6*....

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School closed *May 7*,..... 1918

Made by

*Edery B. Leifers*.....  
Teacher.

*Carlinville Ill*..... P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of Kind Grove School. Dist. 43 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	1		4	3			2	5			2	1				

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 4 Girls 3 Total 7

\*3. Length of school year in months Eight Actual number of days school was in session: 137

\*4. Vacancies of teachers caused by death by resignation 1 by change for spring term Total 1

\*5. Number of eighth grade graduates or promotions Boys Girls Total

\*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

\*13. Amount of annual salary earned by teachers: Men, \$ 560; Women, \$ 560; Total, \$ 560

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 2344

14a. Of all high school pupils (above 8th grade)

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Amount contributed this year, \$

\*16. Number of school houses in the district: 1 Public Rented Total

16a. Number of school houses in the district used by high schools only Public Rented Total

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 26

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs?

3 yrs.? 4 yrs.? X 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians.

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?

Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

\*23. Number of volumes in library exclusive of supplementary reading books for class use

\*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)



Teachers' Annual Report

FOR  
*Lind Grove* School  
Dist. No *43 Macoupin* County,  
Illinois, for school year ending June 30, 1919.  
Building is in Township *11* Range *6*  
School closed *Apr. 29* 1919  
Made by *Mrs Geo W. Brubaker*  
Teacher or Principal  
*Wilwood Ill.* P. O.  
Filed *June 1* 1919  
*Rev J N Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Laid Grove Dist. No. 43 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		2	1			2	1			2	1			2	1	11	4

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 2

\*3. Length of school year in months: 7

Actual number of days school was in session 148

\*4. Vacancies of teachers caused by death          by resignation          by change for spring term          Total         

\*5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

\*6. Number of elementary tuition pupils attending this school. Boys          Girls          Total         

7. Number of high school graduates. Boys          Girls          Total         

8. Number of high school tuition pupils attending this school. Boys          Girls          Total         

9. Superintendents who do no teaching. Men          Women          Total         

9a. Principals and Supervisors who teach less than half time. Men          Women          Total         

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women          Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women          Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men          Women          Total         

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?          A College Only?           
A Normal School only?          A four-year High School only?          If not a graduate, how many have attended a college?          A State Normal School?          A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?          A College only?           
A Normal School only?          A four-year High School only?          If not a graduate, how many have attended a college?          A State Normal School?          A High School?         

\*13. Amount of annual salary earned by all teachers: Men, \$ 630; Women, \$         ; Total, \$ 630

13a. Amount of annual salary earned by high school teachers only: Men, \$         ; Women, \$         ; Total, \$           
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 2402.5

14a. Of all high school pupils (above 8th grade)         

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

\*16. Number of all public school houses in the district: Public 1 Rented 1 Total 2

16a. Number of school houses in the district used by high schools only. Public          Rented          Total         

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 27

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?          2 yrs?           
3 yrs? 1 4 yrs?          5 yrs?          6 yrs?          7 yrs?          8 yrs?          9 yrs?           
10 yrs?          11 yrs?          12 yrs?          13 yrs?          14 yrs?          15 yrs?          16 yrs?           
17 yrs?          18 yrs?          19 yrs?          20 yrs. or more          (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed?          Physicians?          Amount paid nurses?          Physicians?           
Number of pupils examined for physical defects or contagion          Number found affected          Number of homes visited by nurse or inspecting officer?         

Promotion of attendance: Number of truant officers employed?          Men?          Women?          Amount paid truant officers?           
Number of children not attending school between the ages of 7 and 14?          14 and 16?          Number of children arrested and placed in charge of teacher?          Number sentenced by a court?          Number of school and age certificates issued?         

\*23. Number of volumes in library exclusive of supplementary reading books for class use         

\*24. Number of private schools in the district?          Number of teachers employed?          Men?          Women?          Number of pupils enrolled in elementary grades (1st to 8th): Boys?          Girls?          Secondary Grades (9th to 12th): Boys?          Girls?          College Grades (13th to 16th): Boys?          Girls?         

26. Have you any departmental teaching below the high schools?          If so, which years?         

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)          Commercial           
Technical (M. T.)          Agricultural          Domestic Science          Normal          Vocational (under State Board)           
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

# Teachers' Annual Report

FOR

Grand Grove School

Dist. No 43 Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 11 Range 6

School closed April 2 1920  
Made by

Chas. A. Diefers  
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