

Greenridge
#45 (A)



Greenridge No. 44, 11-6
1913



Greenridge No. 44, 11-6

Preliminary Classification Report

Of School in Nilwood
County of Macarphin

District.

Township of Nilwood
September 5th
Bertha Schaefer

For the term commencing September 5th

1910

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Olga Katzmark	6	Very bright	1	2	50 to 57 = 7th	Use the Baldwin's		
2.	Albert Corwin	5	Dull	1	2	1 to 15 in	Readers		
3.	Francis Kuczek	6	Does good work	1	2	Primaries			
4.	Gladys Whites	6	Does fairly good	1	2	15 to 28 = 1st			
5.	Ernest Southland	6	Very bright	1	2	28 to 30 = 4-5th			
6.	Nancy Corwin	8	Not very bright	1	2	1 to 15 = 1st	16 to 28 = 1st	29 to 38 =	
7.	M. Artha Sponski	8	Very bright	1	2	3rd 38 to 50 = 4th and 5th			
8.	Louise Bohanan	6	Dull	1	2	53 to 54 = 7th	Follow S. C. of S.		
9.	Veronica Ferguson	6	Very good	1	2				
10.	Owen Close	8	Dull	1	2	GRAMMAR			
11.	James Graham	8	slow	1	2	50 to 54 use Goudy's			
12.	Paul Pacher	6	Bright	1	2				
13.	Terese Cuelio	8	Very good	1	2	LANGUAGE			
14.	Mary Mc Bride	8	Very good	1	2	Follow S. C. of S. in all grade			
15.	Catherine Ferguson	8	Sober but dull	1	2	as closely as possible			
16.	Mary Zagan	8	Good	1	2	ARITHMETIC			
17.	Hannah Katzmark	8	Very bright	1	2	First two classes take work			
18.	Mary Whelan	7	Very bright girl	1	2	from 1st and 2nd 3rd 4th			
19.	Ernest Thomas	7	Very slow	1	2	and 3rd use Waples and			
20.	Willie Corwin	10	Very slow	1	2	WRITING 7th we use Smith's			
21.	Patrick Pabian	8	Good pupil	1	2	Follow S. C. of S.			
22.	Nellie Snyder	8	Absent too much	1	2				
23.	George Lagney	9	Good worker	1	2				
24.	Agnes Lagney	7	Not very bright	1	2	PHYSIOLOGY AND HYGIENE			
25.	Ernest Close	9	Does good work	1	2	We use Overton's in 7th grade			
26.	Rose Mc Guck	4	Very slow	1	2	in 4th and 5th Blaisdell's			
27.	Stella Kuczek	11	Dull and lazy	1	2				
28.	Ernest Corwin	9	slow	3	2	GEOGRAPHY			
29.	Velma Sponski	11	slow	3	2	in 4th and 5th Barnes' Ele			
30.	Mary Mc Bride	9	Lazy and absent	3	2	mentary in the 7th Barnes			
31.	Frank Zagan	11	Dull and lazy	3	2	Advanced			
32.	Joe Kuczek	8	Does fairly good	3	2	U. S. HISTORY			
33.	Kate Thomas	10	Very slow	3	2	in 7th grade Montgomerie			
34.	Joe Sponski	11	Dull	3	2				
35.	Pete Wainey	13	slow	3	2	HISTORY OF ILLINOIS			
36.	Charles Lagney	11	stubborn	3	2				
37.	Joseph Danist	11	slow	3	2	CIVICS			
38.	Patrick Ferguson	11	slow and stubborn	3	2				
39.	George Corwin	11	slow and absent	4	2	MUSIC			
40.	Ernest Mc Bride	11	Lazy and stubborn	4	2				
41.	Eddie Mc Guck	11	Lazy and sandy	4	2	AGRICULTURE			
42.	Gene Katzmark	9	Does very good	4	2				
43.	Robert Katzmark	12	Does good work	5	2				
44.	Stefania Zagan	14	Does fairly good	5	2	HOUSEHOLD ARTS			
45.	Samuel C. Gae	11	Very good work	5	2				
46.	Mary Gynfleck	9	" " "	5	2	DRAWING			
47.	John Sponski	11	Absent too much	5	2				
48.	Charles Thomas	13	Does good work	5	2	ALGEBRA			
49.	Tommy Mc Guck	14	Does very good	5	2				
50.	Terese Ferguson	15	Absent too much	7	2	ENGLISH			
51.	Isabelle Graham	15	" " "	7	2				
52.	John Graham	14	" " "	7	2	ENGLISH HISTORY			
53.	Mipe Graham	12	" " "	7	2				
54.	Charles Stuer	7	Dull and lazy	1	2				
55.	Willie Stuer	9	Very good	1	2	PHYSICAL GEOGRAPHY			
56.	Earl Mc Clean	10	Lazy and stubborn	2					
57.	Emanuel Naides	9	Lazy and dull	1	2	COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:50	9:10	All	Opening Exercises.	1:00	1:10	All	General Exercises.
9:10	9:30	P.	Number Work.	1:10	1:30	P.	Reading.
9:30	9:50	1	Number Work.	1:30	1:50	1	Reading.
9:50	10:00	3	Arithmetic.	1:50	1:60	3	Reading.
10:00	10:10	4	" " "	2:00	2:10	7	Reading.
10:10	10:20	5	" " "	2:10	2:20	4-5	Reading.
10:20	10:30	7	" " "	2:20	2:30	7	Grammar.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	11:00	P.	A.B.C. Drill.	2:45	3:00	P.	Language.
11:00	11:10	1	Spelling.	3:00	3:10	4-5	Physiology or Geography.
11:10	11:20	3	Spelling.	3:10	3:20	7	History.
11:20	11:35	4-5th	Spelling.	3:20	3:30	3	Language.
11:35	11:45	7	Physiology.	3:30	3:40	4-5	Language.
11:45	12:00	All	Copy and prepare spelling.	3:40	3:50	7	History.
12:00		All	for next day.	3:40	3:50	All	Study.
		All	Dismissal.	4:00		All	Dismissal.

SPECIAL REPORT

1910-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition of the schoolroom is very poor. The desks all are old fashioned and as uncomfortable as possible.

No. volumes in library 0 General condition of library books Do you keep a Library Record? Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Condition Kind of blackboard in use Oilcloth Condition What is the general condition of your school grounds?

No. living trees on school grounds 0 State condition of outbuildings, Boys' Not very good. Girls' Very good Coal house Very good Teacher's salary per month, \$ 45 Term ends May 5th, 1911 Teacher's name Bertha Schaefer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is crowded to its utmost capacity. The alternation plan had never been tried here and that made it worse. To make a fewer number of classes I combined all 4th and 5th graders in every subject except arithmetic. My second grade was composed of just a few pupils and a number of these were very good and there I put in the third grade. The remaining pupils were back and could not do the work in that grade and I kept I put in the first grade, and in that manner did away with my second grade entirely. There are no charts, dictionaries, library books of any sort. Another drawback is the irregular attendance.

TO THE TEACHER:

44

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Greenridge District _____ Township of _____
County of Macoupin For the term commencing _____ 19____
Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Joe Kucak	6	exceedingly dull.	1	5	READING	Baldwin.		
2	Velem Sponski	6		1	5				
3	Fay Conlee	9		2	5				
4	Frank Skibenski	8	very dull	1	5				
5	Hanna Katzmerek	6	bright	P	5	SPELLING	Reeds Words		
6	Katie Thomas	7		1	5				
7	Stella Kucak	8	exceedingly dull	1	5				
8	Irene Thomas	6		P	5				
9	Lilly Brock	9		1	5				
10	Catherine Ferguson	6		P	5	GRAMMAR	Modern English Lessons		
11	Lizzie Brock	7		P	5				
12	Annie Close	6		1	5				
13	Lena Whalen	7	very bright	1	5	LANGUAGE	Mother's Tongue		
14	Mary Goodman	8		1	5				
15	Thomas Graham	7		1	5				
16	Rose M ^c Gurk	6		P	5	ARITHMETIC	Welch's		
17	Perry Brown	8		1	5				
18	Jessie Brown	6		1	5				
19	Jessie Davis	9	bright	1	5				
20	Jessie Davis	8	right	1	5	WRITING			
21	James Graham	6		P	5				
22	William Stockman	6	dull	P	5				
23	Lena Gosseman	7		P	5	PHYSIOLOGY AND HYGIENE			
24	Peter Treoner	10		1	5				
25	Nellie Treoner	6		P	5				
26	Patrick		Foreign	P	5				
27	Frank Gojane	8		1	5				
28	Lena Katzmerek	7	bright	2	5	GEOGRAPHY			
29	Eddie M ^c Gurk	10		2	5		Elementary		
30	Robert Katzmerek	10		3	5				
31	Joe Davis	13		3	5				
32	Joe Sponski	12		1	5	U. S. HISTORY	Barnes		
33	Jimmie Close	9	very bright	3	5				
34	Charles Thomas	8		3	5				
35	Thomas M ^c Gurk	11		3	5	HISTORY OF ILLINOIS			
36	Annie Skibenski	12	dull	3	5				
37	John Sponski	12		3	5	CIVICS			
38	George Corwin	10		3	5				
39	Edith Biancho	9		3	5	MUSIC			
40	John Graham	11		5	5				
41	Berlinde Brock	11		4	5	AGRICULTURE			
42	Michial Graham	9		4	5				
43	Hazel Thomas	13		3	5	HOUSEHOLD ARTS			
44	Lilly Conlee	14		3	5				
45	Isabel Graham	14	bright	5	5				
46	Mary Gosseman	15		4	5	DRAWING			
47	Stefania Gojane	12		2	5				
48	Mary Gojane	6		P	5	ALGEBRA			
49	Benedict Pauls	9		2	5				
50	Willie Pauls	6		P	5	ENGLISH			
51	Lena Pauls	10		4	5				
52	Frank Sponski	14		3	5	ENGLISH HISTORY			
Estimated 1908						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

These things are clean when I clean them

No. volumes in library none General condition of library books _____ Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use oil cloth.

Condition_____What is the general condition of your school grounds?_____

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____

Girls' _____ Coal house _____ Teacher's salary per month, \$ 45

Term ends _____ 190_____

Teacher's name Mary S. Greene Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION:

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Greenridge District Greenridge Township of Wilwood
 County of Macomb For the term commencing Sept 1911
Joseph Meyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Jagmes Close	12				READING			
2.	Robert Kutzmarck	13		6th		1 to 7	Baldwin's		
3.	Charles Thomas	11		4th		7 to 12	Baldwin's		
4.	Arthur Dowlag	14		3rd		12 to 20			
5.	Mary Grableck	10		2nd		20 to 33			
6.	Edna Kutzmarck	10		1st		33 to 49			
7.	Josie Davis	10		Beginners		49 to 65	Spelling		
8.	Ray Martin	12				1 to 60	Course of Study Readers		
9.	Everet Corwin	13							
10.	Patrick Ferguson	12				GRAMMAR			
11.	Ed. M. Quirk	12							
12.	Frank Daggan	10							
13.	Charles Daggan	10				LANGUAGE	Book of Poems		
14.	Thomas Graham	9		6th		1 to 7			
15.	Joe Spinski	13		4th		7 to 12			
16.	Edna Spinski	11				ARITHMETIC	Walsh's		
17.	Elmer Randolph	9		6th		1 to 7			
18.	Katie Thomas	10		4th		7 to 12			
19.	Joe Kucak	10		3rd		12 to 20			
20.	Spahel Tifer	9		2nd		20 to 33			
21.	Stella Kucak	11							
22.	Hannah Kutzmarck	8							
23.	Rosa M. Quirk	9							
24.	Irene Thomas	7		6th		PHYSIOLOGY AND HYGIENE	Blaisdell's		
25.	Mary Whalen	8				1 to 7	How to Keep Well		
26.	Mary Daggan	9							
27.	Frank Duckert	11							
28.	George Agnew	8				GEOGRAPHY			
29.	Barby M. Bride	9							
30.	Patrick Pabjan	8							
31.	William Storer	9							
32.	Joe Skisger	8				U. S. HISTORY			
33.	Owen Close	8		6th		1 to 7	Barnes Primary		
34.	Lyons and Davidson	7							
35.	Pete Perepletto	8				HISTORY OF ILLINOIS			
36.	James Graham	8							
37.	Charles Storer	7				CIVICS			
38.	Catherine Ferguson	9							
39.	Alice Goodman	7				MUSIC			
40.	Mary Goodman	11							
41.	Olga Kutzmarck	7				AGRICULTURE			
42.	May M. Bride	7							
43.	Martha Spinski	8							
44.	Gladys White	7				HOUSEHOLD ARTS			
45.	Edna Wynkman	9							
46.	Ira Dowlag	9				DRAWING			
47.	Vera Dowlag	8							
48.	Margaret O'Neil	8				ALGEBRA			
49.	Thomas Close	6							
50.	John Davis	6				ENGLISH			
51.	Paul Archer	7							
52.	Lawrence M. Quirk	6				ENGLISH HISTORY			
53.	William Whalen	6							
54.	John Skisger	6							
55.	John Wynkman	11				PHYSICAL GEOGRAPHY			
56.	Willard Dowlag	6							
57.	Francis Graham	6				COM. GEOGRAPHY			
58.	Joe Giriski	6							
59.	Bernice Ferguson	6							
60.	Francis Kucak	7				BOTANY			
61.	Nellie Pabjan	6							
62.	Merle Duckert	7				GREEK AND ROMAN HIST.			
63.	Thelma M. Bride	6							
64.	Katie Daggan	6							

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercises Primary Reading 1st Grade Reading 2nd Arithmetic 3rd Arithmetic 4th Arithmetic 6th Arithmetic Recess Primary Numbers 1st Grade Numbers 2nd Grade Reading 3rd Grade Reading 4th Grade Reading 6th Grade Reading Physiology Rosa				Opening Exercises Primary Reading 1st Grade Reading 2nd Grade Reading 4th Grade Language 3rd Grade Spelling 6th Grade History Recess Primary Reading 1st Grade Reading 2nd Grade Spelling 3rd Grade Language 6th Grade Language 4th Grade Spelling 6th Grade Spelling Dismissal

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library None General condition of library books _____ Do you keep a
Library Record? No sir Have you a suitable book-case? No sir Give full name of dictionary as it appears on the
cover _____ Condition _____ Kind of blackboard in use Clock
Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 40.
Term ends May 3rd 191.2
Teacher's name Sophy Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

44

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.
County Superintendent of Schools

Preliminary Classification Report

Of School in Greenridge District No. 44 Township of Nilwood
 County of Macoupin For the term commencing September 2, 1912.
 Teacher Sophy Meyer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Patrick Ferguson	12		5	2	READING	Baldwin's		
2.	Charles Thomas	12		5		4th 1 to 5			
3.	Harry Tucker	12		5		4th 5 to 26			
4.	Anna Bardulis	9		5		2nd 26 to 39			
5.	Daniel Collins	10		4		1st 39 to 51	Course of Study		
6.	Thomas Graham	10		4		1 to 26	Oral		
7.	Joe Kucak	10		4		26 to 70			
8.	Charles Dachney	12		4					
9.	Frank Dajano	12		4					
10.	Mabel Evans	10		4		GRAMMAR			
11.	Ruth Tucker	9		4					
12.	Frank Dickont	12		3					
13.	George Dachney	10		3		LANGUAGE	Course of Study		
14.	Joseph Skaisgir	9		3		1 to 26			
15.	William Stuber	10		3					
16.	Pete Threonis	14		3		ARITHMETIC	Walsh's Part I.		
17.	Gunnis Close	11		3		1 to 5	Walsh's Primary		
18.	Isabel Tifer	11		3		5 to 39			
19.	Stella Kucak	12		3					
20.	Anna Katsmarek	9		3		WRITING			
21.	Rosa M. Gysk	9		3					
22.	Mary Whalen	9		3					
23.	Mary Dajano	10		3					
24.	Irene Thomas	8		3		PHYSIOLOGY AND HYGIENE	Overton's		
25.	Katie Thomas	11		3		1 to 5	Intermediate		
26.	Catherine Ferguson	10		2		5 to 26	Primary		
27.	Olga Katsmarek	8		2					
28.	Edna W. Gorman	10		2		GEOGRAPHY	Natural Elementary		
29.	Gladys Whitis	8		2		1 to 5			
30.	Ernest Eader			2					
31.	Owen Close	9		2					
32.	Rudolph DeVore	9		2		U. S. HISTORY			
33.	James Graham	9		2					
34.	Justy Dachney	8		2					
35.	Eagle M. Dean	10		2		HISTORY OF ILLINOIS			
36.	John Skaisgir	7		2					
37.	Charles Stuber	8		2		CIVICS			
38.	Steve Tiora	8		2					
39.	Thomas Close	7		1		MUSIC			
40.	Francis Graham	7		1					
41.	Paul Darcher	9		1		AGRICULTURE			
42.	Lawrence M. Gysk	7		1					
43.	William Whalen	7		1					
44.	Merle Dickont	8		1		HOUSEHOLD ARTS			
45.	Veronica Ferguson	8		1					
46.	Mary Goodman	12		1		DRAWING			
47.	Alice Goodman	8		1					
48.	Frances Kucak	8		1		ALGEBRA			
49.	Katie Dachney	7		1					
50.	Nellie Threonis	10		1		ENGLISH			
51.	Hazel Eader			1					
52.	Florentine Barberi	6		1		ENGLISH HISTORY			
53.	Hazel DeVore	7		1					
54.	Leona Davis	7		1					
55.	Walter Grableck	7		1		PHYSICAL GEOGRAPHY			
56.	Julia Goodman	7		1					
57.	Herminda Kucak	6		1		COM. GEOGRAPHY			
58.	Lara Katsmarek	6		1		1 to 5			
59.	Lizzie Darcher	7		1					
60.	Mary Thomas	6		1		BOTANY			
61.	Mary Gysk	11		1					
62.	Victor Crofder	6		1		GREEK AND ROMAN HIST.			
63.	Jerome Stragok	8		1					
64.	Tony Stragok	6		1					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Primary Work First Arithmetic Second Arithmetic Third Arithmetic Fourth Arithmetic Fifth Arithmetic Recess. Primary Work First Reading Second Spelling Fifth Reading Third Physiology Fourth Spelling Fifth Spelling				Primary Work. First Spelling Second Reading Third Reading Fourth Physiology Fifth Reading Fifth Physiology Recess. Primary Work. First Reading Second Reading Third Language Fourth Language Fifth Language

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom clean. Desks. Poor. Stove, Good.
Windows, Good.
No. volumes in library None General condition of library books _____ Do you keep a
Library Record? No, sir Have you a suitable book-case? No, sir Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Cloth
Condition Fair What is the general condition of your school grounds? Good
No. living trees on school grounds None State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 50.
Term ends May 1, 1913 191
Teacher's name Sophy Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

44

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 191-
_____ Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
65	Samuel Sturver	6				READING			
66	Tommy Iverropio	6							
67	Thomas Whalen	6							
68	des Yaktys	6							
69	Charles Hall	6				SPELLING			
70	Robert Jones	6							
71	Julia Bardulis	6							
72	Victoria Blachut	6							
73	Francis Bohanna	9				GRAMMAR			
74	Hermine Kucak	7							
75	Elsie M. Gurk	6							
76	Jessie Thronis	6				LANGUAGE			
						ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library		General condition of library books		Do you keep a Library Record?	
Have you a suitable book-case?		Give full name of dictionary as it appears on the cover		Condition	
Kind of blackboard in use		Condition		What is the general condition of your school grounds?	
No. living trees on school grounds		State condition of outbuildings, Boys'		Girls'	
Coal house		Teacher's salary per month, \$		Term ends	
191		Teacher's name		Address while teaching	

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Greenridge School, District No. 44, Macopin County, Illinois.
 For the term commencing September 1, 1913. Sophy Meyer Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Joe Kuczk	12		5th	1st	READING	Baldwin's		
2	Thomas Perona	14		4th	8th	19			
3	Patrick Ferguson	14		3rd	19th	33			
4	Anna Bardulis	10		2nd	33rd	46 and 52			
5	Lena Katzmarek	12		1st	1st	1st			
6	Fay Martin	14		5th	1st	8	Reed's Word Lessons		
7	Frank Zajonc	14		4th	8th	19	Reed's Word Lessons		
8	Philip Clarkson	12		3rd	19th	33	Reed's Word Lessons		
9	William Stuver	11							
10	Joseph Skisgir	10				GRAMMAR			
11	Daniel Collins	11							
12	Lucy Blachut	10							
13	Arley Dee	11		5th	1st	LANGUAGE	Course of Study		
14	Mabel Evans	11		4th	8th	19			
15	Hannah Katzmarek	10		3rd	19th	33			
16	Stella Kucak	13		5th	1st	8	Walsh Part I		
17	Mary Perona	11		4th	8th	19	Walsh Primary		
18	Mary Zajonc	11		3rd	19th	33	Walsh Primary		
19	Mary Whalen	10		2nd	33rd	46 and 52	Walsh Primary		
20	Irene Thomas	9		1st	46th	WRITING	Oral		
21	Katie Thomas	11							
22	Rosa M. Guck	11							
23	Olga Katzmarek	9				PHYSIOLOGY AND HYGIENE			
24	Mary Goodman	13							
25	Isabel Figer	12		5th	1st	8	Overtor's Intermediate		
26	Catherine Ferguson	11		4th	8th	19	Overtor's Primary		
27	Annie Ciose	12		3rd	19th	33	Overtor's Primary		
28	Owen Ciose	10				GEOGRAPHY			
29	Quaty Dachner	9		5th	1st	8	Natural Elementary		
30	Lawrence Goider	10							
31	Charles Stuver	9							
32	Steve Fiora	9				U. S. HISTORY			
33	Joseph Blachut	9							
34	Thomas Ciose	8							
35	Joe Clarkson	10				HISTORY OF ILLINOIS			
36	Paul Dachner	9							
37	Lawrence M. Guck	10				CIVICS			
38	John Skisgir	8							
39	William Whalen	8				MUSIC			
40	Merle Dickert	8							
41	Veronica Ferguson	8				AGRICULTURE			
42	Alice Goodman	9							
43	Katie Dachner	8							
44	Nellie Threonts	11				HOUSEHOLD ARTS			
45	Gladys Whitis	9							
46	Louisa Bohanna	8				DRAWING			
47	Margaret Clarkson	7							
48	Leola Davis	7				ALGEBRA			
49	Julia Goodman	8							
50	Helen Grableck	8				ENGLISH			
51	Clara Katzmarek	7							
52	Frances Kupak	9				ENGLISH HISTORY			
53	Lizzie Archer	7							
54	Mary Thomas	7							
55	Jerome Strank	9				PHYSICAL GEOGRAPHY			
56	Carl Bohanna	6							
57	Joseph Ferguson	6				COM. GEOGRAPHY			
58	William Fifer	6							
59	Joseph Grableck	6							
60	Frank Jones	7				BOTANY			
61	Felix Kucak	7							
62	Ernest Goider	6				GREEK AND ROMAN HIST.			
63	Daniel M. Gignio	6							
64	Tom Strank	7							

DAILY PROGRAM

1913-14

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Primary Reading. First Grade Numbers. 2nd Grade Numbers. 3rd Arithmetic. 4th Arithmetic. 5th Arithmetic. Recess. Primary Numbers. 1st Reading or Spelling. 2nd Reading. 3rd Spelling. 5th Reading or Physiology 4th Spelling 5th Spelling. Noon.				Primary Reading 1st Reading. 2nd Reading. 3rd Reading. 4th Reading. 5th Geography. Recess. Primary Reading. 1st Reading. 2nd Spelling. 3rd Language. 4th Language. 5th Language. Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library None • General condition of library books _____ Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Cloth
Condition Good What is the general condition of your school grounds? Poor

No. living trees on school grounds None State condition of outbuildings, Boys' Good
Girls' Good Coal house Fair Teacher's salary per month, \$ 60.
Term ends April 30, 191 3.
Teacher's name Sophy Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in
County of

Greenridge
Macoupin

District
No 44.

Township of
Milwood

For the term commencing
September 7

1914

Teacher
Sophy Meyer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Phillip Clarkson	13	Attended 6 1/2 days	4th	2	1 to 7	READING		
2.	Justa Lachney	10		3rd	2	7 to 9			
3.	Steve Ligon	10		2nd	2	9 to 17			
4.	Katie Thomas	12		1st	2	17 to 23			
5.	Irene Thomas	11		Beginners		23 to 28	SPELLING		
6.	Rosa M. Gurk	12		4th	2	1 to 7			
7.	Lucy Blachut	12	Attended 6 days						
8.	Joseph Clarkson	11	Attended 7 1/2 days						
9.	Katie Lachney	9		4th	2		LANGUAGE		
10.	Helen Grabick	9	Attended 28 1/2 days			1 to 7			
11.	Mary Thomas	8							
12.	Gladys Whitip	10							
13.	Blanche Phillips	7					GRAMMAR		
14.	Margaret Clarkson	8	Attended 14 days						
15.	Joseph Blachut	10	Attended 12 days						
16.	Corissa Bohanna	9							
17.	Joseph Grabick	7	Attended 29 days				NUMBERS AND ORAL ARITHMETIC		
18.	Charles Hall	7		1st	2	17 to 23			
19.	Frank Jones	8		Beginners		23 to 28			
20.	Elsie M. Gurk	7							
21.	Herminal Rucak	8	Attended 14 days				ARITHMETIC		
22.	Victoria Blachut	7	Attended 12 days	4th	2	1 to 7			
23.	Francis Hall	6		3rd	2	7 to 10			
24.	Jacob Griffiths	6		2nd	2	10 to 17			
25.	Frank Rucak	6	Attended 14 days				U. S. HISTORY		
26.	Robert Jones	6							
27.	Carl Bohanna	7							
							HISTORY OF MISSOURI		
							CIVIL GOVERNMENT		
							GEOGRAPHY		
							PHYSIOLOGY		
				4th	2	1 to 7			
				3rd	2	7 to 9			
							AGRICULTURE		
							LITERATURE		
							NATURE STUDY		
							DRAWING		
							WRITING		
						1 to 28			
							VOCAL MUSIC		

Baldwins
 Baldwins Third
 Baldwins Second
 Baldwins First
 Crys Book I.
 Ruds Word Lessons.
 Lessons in English
 Book One
 Scott-Southworth

State Course

Walsh's Primary

Overton's Primary

DAILY PROGRAM

1914-15

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening Exercises.	1:00	1:10		Opening Exercises.
9:10	9:30		Writing.	1:10	1:30		Primary Work.
9:30	9:45		Primary Reading.	1:30	1:45		First Reading.
9:45	9:55		First Reading.	1:45	2:00		Second Reading.
9:55	10:10		Second Arithmetic.	2:00	2:15		Third Reading of Physiology.
10:10	10:15		Third Arithmetic.	2:15	2:30		Fourth Reading of Physiology.
10:15	10:30		Fourth Arithmetic.	2:30	2:45		Recess.
10:30	10:45		Recess.	2:45	3:00		Primary Work.
10:45	11:00		Primary Numbers.	3:00	3:15		First Reading.
11:00	11:15		First Arithmetic.	3:15	3:30		Second Reading.
11:15	11:30		Second Spelling.	3:30	3:45		Third Language.
11:30	11:45		Third Spelling.	3:45	4:00		Fourth Language.
11:45	12:00		Fourth Spelling.				Dismissal.
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No volumes in library 0 General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Imperial Condition Good Kind of blackboard in use Cloth
Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 60.
Term ends May 3, 1915 191
Teacher's name Sophy Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Greenridge School, District No. 44, Macoupin County, Illinois.
For the term commencing September 6 19 15 Percy Rutherford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Onetha Beamblossom Julia Lachney Pat Thomas Mary Whites	8 6 6 6	Weak in mind.	1st 1st 1" 1"		READING 1st Reader has 4 2nd " " 3 4th " " 7 6th " " 3 7 " " SPELLING 1	Baldwin's Reader Overton's Phy. Tracy's Geog. Walsh's Arith Gowely Grammar		
	Carl Bohanna Frank Jones Robert Jones	8 9 7		2nd 2" 2"					
	Gusty Lachney Katie Lachney Blanch Philips Mary Thomas Gladys Whites Marie Zalf Louise Bohanna	12 10 8 9 11 9 11		4th 4" 4 4" 4" 4" 4"		GRAMMAR LANGUAGE ARITHMETIC			
	George Lachney Irene Thomas Albert Zalf	13 12 11		6th 6 6"		WRITING PHYSIOLOGY AND HYGIENE			
	Anna Zalf	13		8th		GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10			Opening Exercise	1:00	1:15	15	1st	Reading	
9:10	9:20	10		1st	Reading	1:15	1:25	10	2nd	"	
9:20	9:30	10		2nd	Arithmetic	1:25	1:40	15	4th	Reading & Spelling	
9:30	9:45	15		8th	" "	1:40	1:50	10	6th	History	
9:45	10:00	15		4th	" "	1:50	2:00	10	all	Writing	
10:00	10:15	15		6th	" "	2:00	2:15	15	8th	Geography	
10:15	10:30	15		8th	Reading	2:15	2:30	15	4th	" "	
10:30	10:45	15			Recess	2:30	2:45	15	all	Recess	
10:45	10:55	10		1st	Arithmetic	2:45	2:55	10	1st & 2nd	yr's Language	
10:55	11:05	10		2nd	Spelling	2:55	3:10	15	8th	History	
11:05	11:15	10		6th	Reading	3:10	3:20	10	6th	Language	
11:15	11:30	15		8th	Grammar	3:20	3:30	10	4th	(Physiology) Language	
11:30	11:40	10		6th	Spelling	3:30	3:45	15	8th	Physiology	
11:40	11:50	10		8th	Spelling	3:45	4:00	15	6th	Geography	
11:50	12:00	10		4th	Physiology	4:00				Dismissal	
12:00					Noon						

SPECIAL REPORT

191516

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library none General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use _____ Condition Webster What is the general condition of your school grounds? Fair

No. living trees on school grounds no State condition of outbuildings, Boy's Good Girls' Good Coal house Fair Teacher's salary per month, \$ 37.50 Term ends _____ 191 _____ Was the classification record properly filled out at the close of last term? yes Teacher's name Percy Rutherford Address while teaching Girard Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of school in Greenridge District 44 Township of Millwood
County of Macoupin for the term commencing September 3, 1923
C. E. Rutherford Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8		READING			
1.	Robert Jones	15		8.	8 yr.	1, 2, 3, 4, 5, 6.	Eleon		
2.	Frank Gaph	13		8.	6 yr.	7, 8, 9, 10, 11, 12.	Baldwin		
Intermediate Division				4 yr.		13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	Baldwin		
3.	Robert Rutherford	10		6	2 yr.	25, 26, 27, 28, 29, 30, 31, 32, 33.	Beacon		
4.	Rayman Wallis	15		6	1 yr.	34 to 47	"		
5.	August Katymarek	14	very slow, short on books	5+6.			ORTHOGRAPHY		
6.	George Katymarek	12	" "	5+6.	2 yr.	25 to 33 inclusive	Readers		
7.	Larence Cargnino	11.		"	4 yr.	13 - 24	"		
8.	Marquet Cargnino	13.		"	6 yr.	7 - 12	Progressive		
9.	Onary Cargnino	9.		"	8 yr	1 - 6	"		
10.	Annie Chontofolski	13.		"			ARITHMETIC		
11.	Agness Sendlik	11.		"	8 yr.	1, 2,	Gwentworth & Smith		
12.	Bella Wallis	11.		"	6 yr.	3 - 13	"		
13.	John Elsperman	10.		4.	4 yr.	13 - 24			
14.	Carl Drake	14.	irregular, weak. No books	4.		Numbers 25 to 47			
INTERMEDIATE DIVISION.							LANGUAGE		
15.	Stephen Chontofolski	11.		4.	1-2 yr	25 - 47			
16.	Holly Drake	12.	without books	4.	6 yr	3 to 13	Brady		
17.	Virginia Kokos	9.		4.	4 yr	14 - 25	GRAMMAR		
18.	Marie Katymarek	10.		4.	8 yr	1 - 2	Brady		
19.	Selma Royal	10.		4.					
20.	Helen Rutherford	8.		3+4.					
21.	Viola Hatch	11.		"			COMPOSITION		
22.	Elsie Katymarek	8.	weak	"		all above No. 24			
23.	Joe Senalik	9.		"					
24.	Mike Gion	11.		"			GEOGRAPHY		
Primary Division									
25.	Joe Bartoski	11.		2	4 yr	13 to 24	"		
26.	Mabel Royal	7.		2.			PHYSIOLOGY		
27.	Willie Jones	7.		2.		1 and 2	Overton		
28.	Jack Stuver	8.		2.					
29.	Florence Clevenger	7.		2.			U. S. HISTORY		
PRIMARY DIVISION									
30.	Mary Kokos	7.		2.	8 yr.	1, 2			
31.	John Klum	8		2.	6 yr.	3, 4, 6			
32.	Joe Nance	13	incapable	2.		all	WRITING		
33.	Tom Nance	16.	incapable	2.			MUSIC		
34.	Dorene Clevenger	8.		1.					
35.	Dorothy Chere	7.	no books	1.			CIVIL GOVERNMENT		
36.	Stanley Senalik	7.		1.		1 & 2			
37.	John Chontofolski	8.	weak	1.			AGRICULTURE		
38.	Marie Nance	10.	no books	1.					
39.	Leota Nance	7.	" "	1.			DOMESTIC SCIENCE		
40.	Lewie Harrison	8.	very slow	1.					
41.	Mary Harrison	7.		1.			MANUAL TRAINING		
42.	Mary Bartoski	8.		1.					
43.	Celia Bartoski	7.		1.			DRAWING		
44.	Bert Jones	6.		1.					
45.	Eugene Drake	6.		1.			CITIZENSHIP		
46.	Elizabeth Senalik	6.		1.		all			
47.	Elmer Elsperman	7.		1.					
Classify according to State Course of Study.									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade

Trying to use program in course of study - Page 17.

1923-24

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

in fair condition

No. volumes in library 12 General condition of library books fair Do you keep a

Library Record?.....*No*..... Have you a suitable bookcase?.....*No*..... Give full name of dictionary as it appears on

the cover *Exhibers Rev. Imbridge* Condition *fair* Kind of blackboard in use *Painted Beaver board* Condition

Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

What grade of certificate do you hold? Subs. Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds *none*. State condition of out buildings: Boys' *1*

Girls' *hired* Coal house *good* Teacher's salary per month \$ *9.00*

Girls fair Coal house negative Teacher's salary per month, \$2.00
Term ends Mar. 9nd 1924

Term ends May 1, 1927, 1927

Teacher's name John H. ... Address while teaching ...

Teacher's name C. K. Kutherford Address while teaching Howard, Ill.
 Director's name Chas. F. Pitt Address while teaching Niles, Ill.

Director's name Albert A. Crocker Address Chilwood, Ill.
 Date filed 3/11/13

Date of this report Sept. 19th, 1923

TEACHER'S REMARKS ON CLASSIFICATION

It certainly is a task to classify the pupils of this school to do effective work, for there is found conditions not met with elsewhere: viz - pupils graded to high, parents without work, hence without books, several mentally incapable, some from natural causes, some from tobacco, — I must use the best means I find to help standardize the school that the pupils make as good citizens as possible.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 44 Township of Milford County of Macoupin
For the term commencing Sept 9 1907, and ending April 8 1908
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J. B. Bush

Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1.	Sarah Ferguson.	18	30	8	2	96	100	100	93	100	90	97									ORTHOGRAPHY		
2.	Roe Ferguson.	16	26	7	2	98	98	80	100	100	100	85									All grades do the work outlined in State Course.		
3.	Anna Graham.	14	27	7	2	90	96	95	100	86	100	78											
4.	Thomas Close.	14	31	7	2	98	96	98	100	98	100	100											
5.	Willie M. Close.	13	33	5	2	96	97	90	70	91													
6.	Hazel Thomas.	13	24	4	2	60	60		75												READING		
7.	James Coulee.	13	25	4	2	25	70	60	45	20	30										1, 2, 3, 4. Supplementary		
8.	Thomas Kupper.	13	31	4	2	48	74	85	45	50	99										All the grades up to the 7th used		
9.	Nellie Close.	12	36	4	2	84	80	50	90	80	75										Baldwin's Readers.		
10.	John Graham.	10	32	4	2	55	60	80	40	60	76										WRITING		
11.	Michael Graham.	9	35	4	2	55	79	66	30	26	76										All followed the work outlined in State Course.		
12.	Theresa Ferguson.	13	36	4	2	90	79	73	80	60	70												
13.	Isabel Graham.	13	28	4	2	55	85	95	93	25	85												
14.	Gertrude Brock.	13	34	3	2	59	53	95	38	30	80												
15.	Eddie Ogden.	13	24	3	2	30	40	60	20	40													
16.	Chas. Thomas.	8	28	2	2	90	90	90	100	90													
17.	Richie Close.	8	37	2	2	100	100	100	100	100											ARITHMETIC		
18.	Tommy W. Turk.	10	31	2	2	85	85	85	100	85											7th & 8th Grade used		
19.	George Lewis.	9	34	2	2	100	100	100	100	100											Walsh's New Grammar		
20.	Lillie Brock.	8	27	1	2	60	60	60	60	60											School Arithmetic		
21.	Vernon W. Close.	8	28	1	2	85	85	85	100	86											5th use book No. 1.		
22.	John Syder.	9	18	1	2	95	95	95	100	95											2nd 3rd 4th use Primary		
23.	Eddie W. Turk.	8	35	1	2	85	85	85	90	85											GEOGRAPHY		
24.	Ever. Close.	8	32	1	2	85	85	85	100	85											7th & 8th Grade use		
																					Barnes's Complete.		
																					3rd 4th 5th use Barnes's Elem.		
																					1st 2nd Oral work.		
																					LANGUAGE		
																					1st 2nd 3rd 4th 5th use		
																					work outlined in Course		
																					GRAMMAR		
																					7th & 8th use Harney.		
																					COMPOSITION		
																					All grades except the first do some composition work.		
																					HISTORY		
																					7th & 8th grade use		
																					Montgomery.		
																					History.		
																					PHYSIOLOGY		
																					Have not studied		
																					physiology.		
																					CIVIL GOVERNMENT		
																					8th grade used		
																					Dor's American Govt.		
																					MUSIC		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes.*

Do you make daily preparation for your work? *I do.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *I do.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *I do.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes.*

Do you give Number Work to the lower grades daily? *Yes.*

Do you try to decorate your school room? *I do the best I can under circumstances.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dear Sir:
As you will see there were only twenty-four, who taken the examination. There were forty-five on role, at the time of examination, the rest of the pupils were present only one day out of about two weeks.
Three grades marked with a star are grades of their daily work. The Primary or Beginning class recites language with the first year class.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	24	21	45
No. non-resident pupils enrolled .	—	—	—
Total No. days attendance	600	400	1000
Average daily attendance	16	10	26
Total No. days absence	368	440	808
No. cases tardiness	11	6	17
No. neither tardy nor absent . . .	—	—	—

Value of school apparatus *\$15.00*
No. volumes in library *Have none*
No. living trees on ground *None*

Whole No. of days taught *40*
Compensation of teacher per month *\$45.00*
Average cost of tuition per month for each pupil *\$1.00*
Percentage of Attendance *66 2/3%*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *I. B. Bush*

District No. *44*

Township *Wilford*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:40	5	All	Opening Exercises
9:05	10	1st	Beginning Class.
9:15	10	1st	First Reader.
9:25	10	2nd	Second . . .
9:35	15	3rd	Third . . .
9:55	15	4th	4th Reader & Shyp.
10:05	15	5th	5th . . .
10:20	10	6th	6th . . .
10:30	10	7th	7th . . .
10:40	10	8th	8th . . .
10:50	10	9th	9th . . .
11:00	10	10th	10th . . .
11:10	10	11th	11th . . .
11:20	10	12th	12th . . .
11:30	10	13th	13th . . .
11:40	10	14th	14th . . .
AFTERNOON SESSION			
1:10	10	1	Beginning Class.
1:20	10	2	Language.
1:30	15	3	G Grammar 7th & 8th.
1:45	15	4	3rd & 4th Language.
2:00	15	5	5th . . .
2:15	15	6	G Prog. 7th & 8th.
2:30	10	7	13th P. Recess.
2:40	5	1	Beginning Class.
2:50	10	2	First Reader.
3:00	10	3	Second . . .
3:10	10	4	Third . . .
3:20	10	5	B Geography.
3:30	10	6	G History 7th & 8th.
3:40	10	7	4th & 5th Spelling.
3:50	10	8	Orthography 7th & 8th.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 44 Township of Milwood County of Macoupin
For the Month commencing January 9 1908, and ending March 8 1908.

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I. B. Bush

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Theresa Ferguson	13	31	4	6	90	95	95	76	96	89								4		ORTHOGRAPHY			
2.	Isabell Graham	13	26	4	6	76	86	98	80	96	96										All grades followed Course.			
3.	Michael	8	39	4	6	66	80	60	50	65	76													
4.	John	11	36	4	6	63	97	95	66	90	68													
5.	Tommy Hughes	13	29	4	6	99	98	99	85	90	99										READING			
6.	Hazel Thomas	12	10	4	6					70	78										All grades used. Baldwin Reader.			
7.	Willie M. Clure	13		5	6	52	100	98	96		99										And 5 th yr. used supplementary work in addition.			
8.	Jayus Close	8	23	2	6	98	98	98	100		98										2.			
9.	Clarence Piper	10	10	2	6	86	86	86	100		86													
x 10.	George Conner	10	24	2	6	90	90	90	100		90													
x 11.	Richie Close	10	23	2	6	95	95	95	100		96										WRITING			
12.	Arnie Skibinski	26	26	2	6	91	91	91	98		91										Followed Course.			
13.	Charlie Thomas	10	27	2	6	98	98	98	100		98										ARITHMETIC			
14.	Tommy M. Surk	10	31	2	6	90	90	90	100		90										2.	6 th Walsh's New		
15.	Eddie M. Surk	8	28	1	6	95	95	95	100		95										1.	Grammar School		
16.	Vernon M. Clure	8	32	1	6	95	95	95	100		95										1.	Arithmetic		
x 17.	Owen Close	8	22	1	6	90	90	90	100		90										1.	4 th Walsh's Primary 1 st & 2 nd yr. Oral work.		

GEOGRAPHY

4th yr. Barnes's Elementary

LANGUAGE

All followed Course.

GRAMMAR

COMPOSITION

U. S. HISTORY

6th yr. Montgomerie

HISTORY OF ILLINOIS

PHYSIOLOGY

6th yr. Steele's

CIVIL GOVERNMENT

AGRICULTURE

DRAWING

All numbers marked with stars are grades given on daily work. The pupils were not present to take the examination.

This examination is based on the last two months work. Only those whose grades I have given you were present to take the examination.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? As much as possible under the surrounding circumstances.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dear Sir:
This examination is based on the list of questions you sent me to be used at the close of the sixth month of school.
The attendance is very poor.
The school needs a complete set of school furniture including desks, Teachers desk, black boards, maps, charts, window blinds. The house needs plastering and painting.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	27	11	38
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	760	231	991
Average daily attendance -	18	6	24
Total No. days absence -	347	220	567
No. cases tardiness - -	18	3	21
No. neither tardy nor absent -	2	-	2

Value of school apparatus _____
No. volumes in library _____
No. living trees on ground _____

Whole No. of days taught 41
Compensation of teacher per month \$45.00
Average cost of tuition per month per pupil 1.20
Percentage of Attendance 63 1/6

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. B. Bush
District No. 44
Township Nilwood

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DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	5	All	Opening Ex.	
9:05	10	Reg.	Beginning class in Reading.	
9:15	10	1 st	First Reader.	
9:25	10	2 nd	Second ..	
9:30	15	3 rd	Third ..	
9:40	15	4 th	Fourth ..	
10:00	15	5 th	Fifth .. Phys.	
10:20	10	7 th	7 th R. Phys. and Annot.	
10:30	15	All	Recs.	
10:40	10	1 st	1 st R. numbers.	
10:50	10	2 nd	2 nd ..	
11:00	10	3 rd	3 rd ..	
11:15	15	4 th	4 th Arithmetic.	
11:30	15	5 th	5 th ..	
11:45	15	7 th	7 th ..	
12:00 AFTERNOON SESSION / 1 st				
1:00	10	1 st	Beginning Class.	
1:10	10	2 nd	1 st Reader. Language	
1:20	10	3 rd	2 nd ..	
1:30	15	4 th	4 th Grammar.	
1:45	15	5 th	3 rd 4 th yr. Language.	
2:00	15	6 th	6 th ..	
2:15	15	7 th	7 th Geography.	
2:30	0	2:45	Recs.	
2:45	5	1 st	Beginning Class.	
2:50	10	2 nd	1 st Reader.	
3:00	10	3 rd	2 nd ..	
3:10	10	4 th	3 rd ..	
3:20	10	5 th	5 th Geography.	
3:30	10	6 th	6 th History.	
3:40	10	7 th	4 th 5 th Spelling.	
3:50	10	8 th	Orthography.	
4:00	0		Disch. school.	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 44 Township of 11 Range 7 County of
For the commencing 19 , and ending 1910

Rose Mc Neff		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Ayre Strockman	6	40		5	6	75	80	60	75																								
2	Mary Zajane	7	42			90	95	71	94																									
1	Hannah Katzmark	6	42			60	50	70	75																									
1	Owen Close	6	35			50	60	75	80																									
1	Mary Bunk	6	15			80	80	70	75																									
1	Mary Whalen	6	20			95	94	93	20																									
1	Willie Pauls	6	40			96	90	94	91																									
1	Minnie Strockman	7	20			90	90	80	70																									
1	Lena Gooseman	9	10			80	80	75	70																									
1	Nellie Trainor	6	40			90	93	93	92																									
1	Lucy Goodman	6	20			85	80	70	80																									
1	Annie Zimlins	6	40			90	91	90	90																									
1	Nancy Carwin	6	20			70	60	50	50																									
1	Gas. Graham	8	42			75	95	90	60																									
1	Erene Thomas	7	40			95	90	95	88																									
1	Catherine Ferguson	7	39			96	95	96	89																									
2	Frank Zajane	7	40			90	93	89	90																									
1	Stella Kucak	9	41			80	81	82	95																									
1	Mary Goodman	10	35			80	82	70	80																									
1	Rose Mc Gurk	7	35			85	93	89	85																									
2	Willie Carwin	8	0			62	60	80	80																									
2	Tomnie Graham	7	41			95	84	90	90																									
2	Velma Sponski	8	40			80	81	95	80																									
2	Frank Skibinski	10	40			85	80	80	80																									
2	Yosie Davis	8	40			97	96	95	85																									
2	Kate Thomas	7	35			95	80	90	92																									
2	Pete Trainor	11	30			92	85	90	80																									
2	Joe Kucak	7	40			75	80	70	60																									
1	Patrick Pabian	6	42			95	95	95	90																									
3	Patrick Ferguson	9	35			80	80	82	85																									
3	Stefyona Zajane	12	20			73	80	80	75																									
3	Lena Katzmark	8	40			97	95	95	80																									
3	Bennett Pauls	9	20			80	80	80	80																									
3	Annie Skibinski	12	20			80	75	80	81																									
3	George Carwin	10	19			75	70	80	78																									
3	Joe Sponski	10	40			90	92	85	90																									
3	Eddie Mc Gurk	10	41			85	80	90	86																									
3	Lay Conlee	10	5			80	81	83	70																									
4	Sallie Conlee	14	10			83	80	85	73																									
4	Edith Biancho	10	20			90	91	95	87	90	93																							
4	Ginnie Close	9	40			95	93	90	89	93	95																							
4	Hazel Thomas	14	15			80	70	81	75	70	60																							
4	Mary Gralbleck	8	40			96	94	95	91	89	94																							
4	Chas. Thomas	10	42			93	95	90	91	90	92																							
4	Joe Davis	14	30			80	70	75	75	70	73																							
4	Elsie Martin	14	15			70	70	60	65	70	72																							
4	Lena Pauls	11	20			96	95	90	90	90	94																							
4	Tomnie Mc Gurk	11	40			94	91	93	80	95	97																							
4	Robert Katzmark	11	35			85	80	80	80	93	72																							
4	Alec Novak	15	40			60	75	70	75	60	80																							
4	John Sponski	12	21			97	80	90	80	70	75																							
5	Mike Graham	10	42			97	95	95	85	92	98																							
5	Mary Gooseman	14	20			95	90	90	87	90	95																							
5	Samuel Sincere	12	35			90	85	80	80	91	93																							

could not record all names on account of space.

Illinois State Board

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some things needed -
in the school are - maps,
charts, dictionary and
reference books.
Pupils needing books.
Mike Graham
John Graham
All sixth year books.
Tommy Graham
Second year books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	34	31	65
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	3408	3411	6819
Average daily attendance -	204	207	401
Total No. days absence -	922	1356	2278
No. cases tardiness - -	54	74	128
No. neither tardy nor absent -	0	0	0

Value of school apparatus is none.
No. volumes in library one
No. living trees on ground none.

Whole No. of days taught
Compensation of teacher per month \$45
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Rose McNeff.
District No. 44
Township //

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1909-10

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Same as in State

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 44 Township of Wilwood County of Macoupin
For the year 1901 commencing the 4th day of Sept, and ending May 9th 1901.

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Teacher					BRANCHES											SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Olga Katzmank	6	162	1		90	90	95	90	80										P		ORTHOGRAPHY			
2	Glades Whites	6	102	1		70	75	70	70	75										P		State Course			
3	Louisa Bohana	6	163	1		60	60	70	60	60										P					
4	Martha Sponki	6	171	1		89	84	95	90	65									P						
5	Catherine Ferguson	8	116	2		70	60	70	70	70									1		READING				
6	Chene Thomas	8	172	2		90	91	92	88	89										1		Baldwin's Readers			
7	Katie Thomas	9	157	3		80	75	75	81	84										3					
8	Fay Martin	11	150	3		95	97	94	91	90	85									3					
9	Annie Close	9	140	1		90	90	89	90	81										1					
10	Eva Southerland	6	113	1		90	95	95	85	80										P					
11	Mary Gazane	8	138	1		75	81	80	80	81										1		WRITING			
12	Margaret Williams	9	100	1		95	96	93	91	89										1		State Course			
13	Stefania Gazane	13	136	5		80	81	81	95	90	70									5		ARITHMETIC			
14	Rose McGunk	8	146	1		70	81	80	75	90										1		Wash's Arithmetic			
15	Joie Davis	9	153	3		90	81	95	70	81	90									3					
16	Mary Grableck	9	163	5		95	96	93	94	95	90									5					
17	Hannah Katzmank	8	171	1		95	95	90	89	81										1					
18	Stella Katzmank	11	173	1		70	81	91	89	70										1					
19	Francis Kucak	6	132	1		70	70	71	60	70										P		GEOGRAPHY			
20	Veronica Ferguson	6	135	1		60	60	60	51	80										P		Barnes			
21	Lena Katzmank	11	166	5		95	90	91	93	94	97									5					
22	Irene Arelis	8	136	1		80	70	60	80	70										1		LANGUAGE			
23	Glades Whites	7	137	1		70	70	60	80	90										P		State Course			
24	Mabel Evans	9	70	3		80	70	75	90	70	83									3					
25	Mary Goodman	11	14	1		70	60	60	60	64										1			GRAMMAR		
26	Alice Goodman	7	14	1		70	61	72	54	51										P			Gould's		
27	Mary Whalen	7	133	1		95	93	97	90	70										1					
28	Alice Bunsy	11	121	3		70	70	81	83	70	70									3		COMPOSITION			
29	Mike Graham	10	157	7		95	90	90	75	85	90			90		95				7					
30	Charley Thomas	11	113	5		95	90	90	70	81	90									5		U. S. HISTORY			
31	John Graham	14	133	7		95	90	90	75	80	80			83		76				7		Montgomery's			
32	James Graham	7	141	1		70	70	71	72	81										1					
33	Tommy Graham	9	176	3		90	87	74	91	83	94									3		HISTORY OF ILLINOIS			
34	Owen Close	7	132	1		70	61	63	90	91	93									3					
35	Pete Tleonis	10	95	3		70	71	72	64	71	94									3		PHYSIOLOGY			
36	Frank Gazane	10	130	3		90	65	81	80	41	62									3		Overtone			
37	Patrick Pabjan	9	137	1		90	91	64	91	93	94									3		CIVIL GOVERNMENT			
38	Joe Kucak	11	162	3		81	70	70	65	70	84									3		Illinois & the Nation			
39	Tom McGunk	12	146	5		91	54	65	70	81	90									5		AGRICULTURE			
40	Eddie McGunk	11	138	3		90	60	70	31	45	48									5					
41	Gimmie Close	11	140	5		95	97	91	94	95	89									5		DRAWING			
42	Joe Sponki	12	142	3		61	70	71	81	74	81									3					
43	Uelm Sponki	9	137	3		54	90	81	71	32	71									3					
44	Robert Katzmank	11	153	5		90	85	76	90	81	83									5					
45	Patrick Ferguson	12	119	3		70	64	71	81	36	70									5					
46	Gusty Lachney	7	174	1		90	85	90	81	54	81									1					
47	George Lachney	9	173	1		95	95	95	90	70										1					
48	Frank Dukohit	11	126	1		90	87	76	90	81										1					
49	Tom Blenitis	7	125	1		70	70	64	34	70										1					
50	Gusty Blenitis	6	124	1		81	83	81	42	71										1					
51	Daniel Evans	9	74	3		70	81	90	90	70	81									3					
52	Paul Larcher	7	134	1		90	84	81	83	90										3					
53	John Sponki	11	5	5		70	70	70	64	60	34									3					
54	Earl McLean	9	98	1		70	81	70	81	82										3					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I didn't have room enough to write the names of all the pupils on this paper. But I put the average the average attendance of all the pupils on here.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	71	41	112
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	3649	3268	6917
Average daily attendance	22	24	46
Total No. days absence	3403	3284	6687
No. cases tardiness	74	81	155
No. neither tardy nor absent	0	0	0

Value of school apparatus 0

No. volumes in library 0

No. living trees on ground 0

Whole No. of days taught 172

Compensation of teacher per month 45

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha K. Schaefer

District No. 44

Township Milwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed State Course Program
AFTERNOON SESSION			

Of School in District No. 44 Township of Nilwood County of Macoupin
For the term commencing September 4, 1901, and ending May 3, 1902
Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	James Close	12		6		85	80	75	75		70			80		75						ORTHOGRAPHY		
2.	Mary Grableck	10		6		95	90	80	85		85			90								6th 1 to 6	State Course	
3.	Robert Katzmarch	13		6		80	90	80	85		80			90		75						4th 6 to 9		
4.	Hena Katzmarch	10		6		95	90	85	95		85			90		80								
5.	Charles Thomas	11		6		80	85	85	90		80			80		70						READING		
6.	Josie Davis	11		4		80	80	85	85		75											1 to 64	Baldwin's	
7.	Ed M. Gurk	12		4		85	90	75	80		70											6th 1 to 6		
8.	Patrick Ferguson	11		4		95	90	75	95		75											4th 6 to 9		
9.	Thomas Graham	12		3		95	95	80	95													3rd 9 to 19		
10.	Charles Achney	10		3		95	85	80	95													2nd 19 to 31		
11.	Jessie Davis	13		3		80	75	85	70													1st 31 to 64		
12.	Velma Spouski	11		3		85	70	80	75													4th 5 to 64		
13.	Joe Spouski	13		3		80	70	70	70													ARITHMETIC	Walsh's	
14.	Frank Gajane	10		3		95	90	85	95													6th 1 to 3		
15.	Katie Thomas	10		3		80	80	75	70													4th 3 to 9		
16.	Joe Spucak	11		3		95	90	85	95													3rd 9 to 19		
17.	Mabel Evans	10		3		85	80	75	85													2nd 19 to 31		
18.	Daniel Coblins	10		3		80	75	70	80													1st Oral		
19.	Frank Nickont	11		2																		GEOGRAPHY		
20.	George Achney	8		2																				
21.	Patrick Rafjan	8		2																				
22.	William Storer	9		2																		LANGUAGE	Concord Study Poems	
23.	Joe Skaisgir	8		2																		6th 1 to 6		
24.	Ignie Cloke	10		2																		4th 6 to 9		
25.	Stella Kucak	12		2																		3rd 9 to 19		
26.	Hannah Katzmarch	8		2																		GRAMMAR		
27.	Rosa M. Gurk	9		2																				
28.	Irene Thomas	7		2																		COMPOSITION		
29.	Mary Whalen	8		2																				
30.	Mary Dajane	7		2																		U. S. HISTORY	Barnes'	
31.	Orta Close	8		2																		6th 1 to 6		
32.	Truman Davidson	7		1																				
33.	Pete Fenogletto	9		1																		HISTORY OF ILLINOIS		
34.	James Graham	8		2																				
35.	Opsty Bachner	7		2																		PHYSIOLOGY	Blaisdell's	
36.	Charles Storer	7		2																		1 to 9		
37.	Rudolph Helvick	8		2																		CIVIL GOVERNMENT		
38.	Veronica Ferguson	6		2																				
39.	Olga Katzmarch	7		2																		AGRICULTURE		
40.	Martha Spouski	8		1																				
41.	Nellie Treonis	9		1																		DRAWING		
42.	Gladys Whitio	7		1																				
43.	Edna Wegman	9		2																				
44.	Marjoodman	11		1																				
45.	Thomas Close	7		1																				
46.	Paul Archer	7		1																				
47.	Lawrence M. Gurk	6		1																				
48.	William Whalen	6		1																				
49.	John Skaisgir	6		1																				
50.	Willard Dowlan	8		1																				
51.	Francis Graham	6		1																				
52.	Joe Givickio	6		1																				
53.	Francis Kucak	7		1																				
54.	Alice Goodman	7		1																				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from 'dropping out' of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes, sir

Do you make daily preparation for your work? Yes, sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, six

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes sir

Do you give Number Work to the lower grades daily? Yes sir

Do you try to decorate your school room? No Sir

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	30	26	56
No. non-resident pupils enrolled			
Total No. days attendance -			7783
Average daily attendance -			47-
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus_____

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 163

Compensation of teacher per month 45

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Johannes Meiser

District No. 441

Township *Wilwood*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Of School in District No. _____ Township of _____ County of _____
For the _____ commencing _____ 19 _____, and ending _____ 191 _____

~~W. M. WELCH MFG. COMPANY, CHICAGO~~

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 44 Township of Hillwood County of Macoupin
For the term commencing September 2 1912 and ending May 2, 1913.

Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Mary Clarkson	14																				ORTHOGRAPHY	State		
2.	Lena Katzmarek	11																			5th 1 to 7	Course			
3.	Anna Bardules	9																			4th 7 to 62	Spelling			
4.	Patrick Ferguson	13				4880			0 85								D				3rd 1st				
5.	Charles Thomas	12																				READING	Baldwin's		
6.	Harry Tucker	12																			5th 1 to 7		1	100	
7.	Daniel Collins	10																			4th 7 to 15		1	123	
8.	Thomas Graham	10				6690			60	88							70				3rd 15 to 31-81		1	92	
9.	Joe Kucak	10				4875			40	57							35				2nd 31 to 46		all		
10.	Charles Dachney	12				8280			70	0							65				1st 46 to 62		all		
11.	Ed M. Quirk	13				3980			40	40							35				Primer 62 to 81		all		
12.	Frank Dajane	12																			WRITING				
13.	Mabel Evans	10																				ARITHMETIC	Walsh's		
14.	Ruth Tucker	9				5685			70	83							90				5th 1, 2, 4, 5	Part I.			
15.	Philip Clarkson	11				8380			95	77							50				4th 7 to 15, 3, 6	Primary			
16.	John Diagona	10				3 75															3rd 15 to 31, 81		1	85	
17.	William Stuver	10																			2nd 31 to 46, 23, 29		1	62	
18.	Joe Skaisgir	9				3375			36	41							25				1st 46 to 62	Oral			
19.	George Dachney	10				8685			80	67							45				Primer 62 to 81	Oral			
20.	Frank Dickert	12																			GEOGRAPHY	Natural			
21.	Lucy Blahut	12																			5th 1 to 7	Advanced	all		
22.	Mary Dajane	10																				LANGUAGE	State		
23.	Mary Whalen	9				10085			40	97							60				5th 1 to 7	Course			
24.	Katie Thomas	11																			4th 7 to 15				
25.	Irene Thomas	8																			3rd 15 to 31, 81	GRAMMAR			
26.	Rosa M. Quirk	9				4380			38	82							40								
27.	Hannah Katzmarek	9																				COMPOSITION			
28.	Stella Kucak	12				75				20															
29.	Isabel Fige	11																				U. S. HISTORY			
30.	Annie Close	11																							
31.	Owen Close	9																							
32.	Ernest Eader	8																							
33.	Rudolph DeFoe	9																				HISTORY OF ILLINOIS			
34.	James Graham	9																							
35.	Gusty Dachney	8																				PHYSIOLOGY	Overtone's		
36.	Earl McDean	8																			5th 1 to 7		1	87	
37.	Charles Stuver	8																			4th 7 to 15		1	62	
38.	Steve Lioma	8																			3rd 15 to 31	CIVIL GOVERNMENT		1	52
39.	Dominic Diagona	9																				AGRICULTURE			
40.	Joseph Blahut	8																							
41.	Ratherine Ferguson	10																				DRAWING			
42.	Mary Goodman	12																							
43.	Olga Katzmarek	8																							
44.	Gladys Whitis	8																							
45.	Edna Wegman	10																							
46.	John Wegman	13																							
47.	Joe Clarkson	9																							
48.	Fred Diagona	7																							
49.	William Whalen	7																							
50.	John Skaisgir	7																							
51.	Lawrence M. Quirk	7																							
52.	Paul Larcher	9																							
53.	Francis Graham	7																							
54.	Thomas Close	7																							

1912-13

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Do you make daily preparation for your work? Yes, sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes, sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, sir.

Do you give Number Work to the lower grades daily? Yes, sir.

Do you try to decorate your school room? No, sir.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	40	41	81
No. non-resident pupils enrolled			
Total No. days attendance -			8904
Average daily attendance -			53-53
Total No. days absence - -			4625
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus Fifteen Dollars.

No. volumes in library None.

No. living trees on ground None.

Whole No. of days taught 169

Compensation of teacher per month 50

Average cost of tuition per month per pupil

Percentage of Attendance 65 60/5 13329

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sophy Meyer

District No. 44

Township Millwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>County Program</u>
AFTERNOON SESSION			

Of School in District No. 44 Township of Midwood County of Macoupin
For the Term commencing September 1, 1913, and ending May 1, 1914.

Of School in District No. 44 Township of Midwood County of Macoupin
For the Term commencing September 1, 1933, and ending May 1, 1934.

Teacher

BRANCHES										SYLLABUS OF CLASSES																					
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		
																											From	To	From	To	Grade
1.	Thomas Perona	14				80	89	70		100					85	85					80				1 to 7	READING	Baldwins				
2.	Lena Katzmarek	12				80	100	88		100					89	90					90				1 to 16						
3.	Fay Martin	14				81	96	85		50					98	80					80				1 to 28						
4.	Patrick Ferguson	14				89	280			40					85	85					70				1 to 49	SPELLING	Reed's Word Lessons				
5.	Joseph Lucak	12				80	98	85		70					88	85					80		Beginners		1 to 67						
6.	John Kilroy	13				Not present																		1 to 67							
7.	Philip Clarkson	12				83	70			10					50						80				LANGUAGE						
8.	William Styer	11				84	290			100					85						90				1 to 67						
9.	Daniel Collins	11				88	285			45					80						80										
10.	Ed M. Gurek	14				86	285			75											70				GRAMMAR						
11.	Mabel Evans	11				93	100	85		95					85						35										
12.	Hannah Katzmarek					93	100	98		90					90						90										
13.	Stella Lucak	13				88	84	70		30					80						85				NUMBERS AND ORAL ARITHMETIC	Walsh's Part I.					
14.	Mary Perona	11				90	88	90		85					85						85		Beginners		49 to 67	Walsh's Primary					
15.	Mary Zajac	11				75	88	85		85					80						85				1 to 49						
16.	Duch Blachut	10				60	68	70		31					50						75				ARITHMETIC	Walsh's Part I.					
17.	Catherine Ferguson					83	92	70		24					75						70				1 to 7	Walsh's Primary					
18.	Mary Goodman	3				Not present																		1 to 16							
19.	Eda Katzmarek	9				93	285			56					85						85				1 to 28						
20.	Rosa M. Gurek	11				70	68	85		46					80						80				2 to 28						
21.	Katie Thomas	11				83	270			40					70						70										
22.	Irene Thomas	9				79	100	80		70					80						85				HISTORY OF MISSOURI						
23.	Mary Whalen	10				83	92	85		61					85						90										
24.	Gusty Dackner	9				75	84	90		80					85						70										
25.	Lawrence Poifer	10				Not present																			CIVIL GOVERNMENT						
26.	Charles Stiver	9				83	285			26					70						60										
27.	Steve Jona	9				74	80	90		31					80						80										
28.	Joseph Blachut	9																							GEOGRAPHY						
29.	Joseph Clarkson	10																													
30.	Paul Archer	9																													
31.	Lawrence M. Gurek	8																							1 to 7	PHYSIOLOGY	Overtone's Intermediate				
32.	William Whalen	8																							7 to 16		Overtone's Primary				
33.	Merle Dickont	8																							1 to 28						
34.	Veronica Ferguson	8																							AGRICULTURE						
35.	Alice Goodman	9																													
36.	Frances Lucak	9																													
37.	Katie Dackner	8																													
38.	Nellie Theodoris	11																													
39.	Eva Southerland	9																													
40.	Donisa Bohanna	8																													
41.	Margaret Clarkson																														
42.	Leona Davis	7																													
43.	Julia Goodman	8																													
44.	Helen Karbick	8																													
45.	Clara Katzmarek	7																													
46.	Lizzie Archer	7																													
47.	Mary Thomas	7																													
48.	Jerome Strank	9																													
49.	Marl Bohanna	6																													
50.	Joseph Ferguson	6																													
51.	Joseph Hableck	6																													
52.	Frank Jones	7																													
53.	Felix Lucak	7																													

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Township of County of
For the commencing 19 , and ending 191

		Teacher		BRANCHES																SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		
																											From	To	From Grade	To Grade	
54	Emmet Loider	6																								READING					
55	Daniel M. Gungis	6																													
56	Tony Stragor	7																													
57	Samuel Storer	6																									SPELLING				
58	Thomas Whalen	7																													
59	Leo Yaktyo	6																													
60	Charles Hall	6																									LANGUAGE				
61	Robert Jones	6																													
62	Victoria Blachut	6																													
63	Frances Bohanna	9																									GRAMMAR				
64	Vernonia Kucak	7																													
65	Elsie M. Gunk	6																									NUMBERS AND ORAL ARITHMETIC				
66	Jessie Theonist	6																													
																											ARITHMETIC				
																											U. S. HISTORY				
																											HISTORY OF MISSOURI				
																											CIVIL GOVERNMENT				
																											GEOGRAPHY				
																											PHYSIOLOGY				
																											AGRICULTURE				
																											LITERATURE				
																											NATURE STUDY				
																											DRAWING				
																											WRITING				
																											VOCAL MUSIC				

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th.—The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191_____

1. Enrollment: { White—Male, _____; female, _____; total, _____;
 { Colored—Male, _____; female, _____; total, _____; grand total, _____.
2. Total days attendance by all pupils, _____; average daily attendance, _____.
3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____.
4. *Length of school term in days, _____.
5. No. pupils that may be seated in school—white, _____; colored, _____; total, _____.
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____.
7. No. of teachers employed, _____ Average wages per month, _____.
8. No. volumes in library, _____; value of library, \$ _____; amount spent this year for library, \$ _____.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days.
+ This includes amount derived from entertainments and private sources.
Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

Is your daily program posted up in your school room?_____

Do you make *daily* preparation for your work ? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No.

State of Illinois, County of

For the

learn

commencing

Sept. 7.

1914 and ending.

May 6

1915

School was in Session

166 Days.

Sophy Meyer

Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1.	Phillip Clarkson	13	7																								READING	Baldwins							
2.	Steve Lona	10	4 1/2																								4th 1 to 8								
3.	Quisty Lachney	10	10 1/2																								2nd 8 to 18, 19								
4.	Rosa M. Gulk	12	6 3/4																								1st 18, 21, 23, 25								
5.	Jane Thomas	11	12 1/2			90	95	85		100	90																20, 22, 24 to Book I.								
6.	Katie Thomas	12	5 1/2																									SPELLING	Reeds Word Lessons.						
7.	Lucy Blachut	12	6																								4th 1 to 8								
8.	Gladys Whitis	10	5 1/2																									LANGUAGE OR GRAMMAR	State Course.						
9.	Mary Thomas	8	16 1/2																								4th 1 to 8								
10.	Katie Lachney	9	16 1/2			70	85			96																									
11.	Helen Grabick	9	28 1/2																																
12.	Lois Bohanna	9	10 1/2																																
13.	Margaret Clarkson	8	14																																
14.	Blanche Phillips	7	18 1/2			90	85			79																			NUMBERS OR ARITHMETIC	Walsh's Primary.					
15.	Lawrence W. Gulk	10	5																								4th 1 to 8								
16.	Joseph Clarkson	11	7 1/2																								2nd 8 to 18, 19.								
17.	Joseph Blachut	10	12																								1st 18, 21, 22, 23 to 26.								
18.	Charles Hall	7	7 1/2																								20, 26 to 30.								
19.	Joseph Grabick	7	29																								WRITING	All Grades State Course.							
20.	Frank Hall	6	37 1/2																								PHYSIOLOGY AND HYGIENE	Overtorio Primary							
21.	Frank Jones.	8	14 1/2			85	90			90																									
22.	Robert Jones	6	14 1/2			90	85			100																	4th 1 to 8								
23.	Elsie W. Gulk	7	5 1/2																																
24.	Hermine Kucak	8	14																									GEOGRAPHY							
25.	Victoria Blachut	7	12																																
26.	Frank Kucak	6	14																																
27.	Jacob Griffiths	6	5 1/2																																
28.	Carl Bohanna	7	10 1/2																									HISTORY OF U.S.							
29.	Hazel Snodgrass	7	36 1/2			75				70	80																								

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Primary Work.
			1st Reading.
			2nd Arithmetic.
			3rd Arithmetic.
			4th Arithmetic.
			Recess.
			Primary Numbers.
			1st Numbers.
			2nd Spelling.
			3rd Spelling.
			4th Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Primary Work.
			1st Reading.
			2nd Reading.
			3rd Reading.
			Physiology.
			4th Reading.
			Physiology.
			Recess.
			Primary Work.
			1st Reading.
			2nd Reading.
			3rd Language.
			4th Language.

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending May 6, 1915.

School was in Session 166 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 714, Girls 15, Total 29
 Total days attendance, Boys 786½, Girls 1047, Total 1833½
 Average daily attendance, Boys 4-122½, Girls 6-51, Total 11-7½
 Number of days absent, Boys _____, Girls _____, Total _____
 Number of cases tardiness, Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library None

Value of school library _____

General condition of library books _____

General condition of school room Fair

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 6.00

Number of Visits, Superintendent None, School Officers Two, Others None, Total Two

General Remarks _____

I hereby certify that the above report is correct.

Sophy Meyer

TEACHER.

Of School in Greenridge District 44 Township of 11 County of Macoupin
State of Illinois, For the Term Commencing September 6 1916 and ending March 10 1916.

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Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was “dropped” as “days of absence.” When a pupil is “dropped” he is not a member of your school and hence cannot be considered as “absent” in the sense in which the word “absent” is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This
is found by dividing the amount paid the teacher per
month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No
5. Do you have your pupils use pen and ink in Writing Lessons? Yes
6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Girard Illinois

R. F. D. No. 43.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For _____ ending March 10 1916

District 44 -----

Township _____

Director's Name Ferd Winters

Address Milwood Ill

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - -	8	10	18
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year - -			
4. Number of pupils belonging at date of this report	8	10	18
5. Number pupils dropped this term and not returned		1	1
6. Number enrolled between 7 and 16 years of age -			18
7. Number non-resident pupils enrolled - -		1	1
8. Number pupils previously enrolled elsewhere this term - -			
9. Total number days of membership -			
10. Total number days absence - -			
11. Total number days attendance - -			
12. Total number cases tardiness - -			
13. Average daily attendance - - -			
14. Number neither absent nor tardy -			
15. Number violating compulsory attendance law - - - - -			

16. Whole number of days taught -----

17. Average cost of tuition per month for each pupil -----

18. Compensation of teacher per month 837.50

19. Number volumes in library none

20. Number living trees on ground -----

21. Has your school a flag? -----

I certify that the above and within reports are correct

Teacher Percy Rutherford

R. E. D. No. 43 Home Address Shard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 44 State of Illinois County of Macoupin
 For the Term commencing Sept 2 1918, and ending May 2 1919 School was in Session 119 Days

Metropolitan Supply Company, Chicago

Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS' EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Robert Rutherford	1	6	112		95	90	21	95	112												Reading 20, 3, 16, 19, 20	Beacon Primer			1	2	
2	Edward Fryman	1	6	87		90	95	21	97	21										18	21, 22, 23	Beacon & Baldwin			1	2		
3	Mike Zajone	1	6	112		75		112	75	7										19	70, 1, 7, 12, 13, 14, 18	Baldwin II						
4	Agnes Senalyk	1	6	27 1/2		Attended only a short time														2	24, 26, 29	Baldwin II						
5	Lenny Smith	1	6	8 1/2		Moved from District														3	31, 32, 35	Baldwin II						
6	Fay Lundak	1	6	24		Moved from District														4	37, 39	Baldwin IV						
7	John Senalyk	1	8	116		85	90	112	96	112												Spelling 17, 12, 13, 14	From board			1	2	
8	Harvey Smith	1	8	9 1/2		Moved from District														102	18, 24, 26, 29	Followed State course						
9	John Tigo	1	6	27		Moved from District														4	31, 32, 35	Followed State course						
10	Mary Ciskey	1	6	32		Moved from District														Language or Grammar	3, 16, 19, 20, 21, 22	Followed State course						
11	Beatrice Hunter	1	6	26		Moved from District														102	23, 1, 7, 12, 13, 14, 18	From board						
12	Anna Somrak	1		82 1/2		78	75	9	80	80										3	31, 32, 35, 36	From board			1	2		
13	Gertrude Elskermah	1	9	106 1/2		95	94	9	96	112										4	37, 39	From board			1	2		
14	Georgiana Griffith	1	9	85		80	90	112	92	21										Numbers or Arithmetic	3, 16, 19, 20	From board			1	2		
15	Clarence White	1	6	22		Moved from District														10	21, 22, 23	From board						
16	Rudolph Somrak	1	8	82		85		2	90	21										10	1, 7, 12, 13, 14, 18	First Year in High School						
17	Lee Wyatt	1	8	22		Moved from District														2	24, 26, 29	First Year in High School						
18	Tommy Griffith	1	7	86		90	96	9	95	21										3	31, 32, 35, 36	Smith's Primary			1	2		
19	Carl Drake	1	10	83 1/2		60	80	9	85	21										4	37, 39	Smith's Primary						
20	Holly Drake	1	8	85 1/2		90		2	78	7										all	all	Economy System						
21	Margaret Cargnino	1	5	59		78		2	85	7										Physiology and Hygiene								
22	Mary Cargnino	1	5	55		80		7	80	7										4	31, 32, 39	Oreton Pri.						
23	Lorena Cargnino	1	5	59		80		2	85	7																		
24	LeRoy Fryman	2	8	83		95	90	9	97	112										Geography					2	3		
25	Walter Hunter	2	8	26		Moved from District														4	31, 32, 39	Jarr + Mc Murray			2	3		
26	Wyman Wallace	2	8	64		92	94	2	94	21															2	3		
27	August Katzmark	2	9	22		Attended only a short time																						
28	Elizabeth Leroy	2	9	67		Moved from District														History of U. S.								
29	Elgie Bartosik	2	11	96 1/2		85	70	2	65	21																		
30	Simon Creton	2	9	20		Moved from District																						
31	Frank Zaph	3	8	102 1/2		90	80	78	86	21										History of Illinois					3	4		
32	Frank Senalyk	3	11	93 1/2		92	87	84	82	21															3	4		
33	Willie Hunter	3	10	25		Moved from District														Civics								
34	Benjamin Leroy	3	12	54		Moved from District																						
35	Mildred Drake	3	12	80		94	83	86	65	21										Music								
36	Jacob Griffith	3	10	83 1/2		80	70	78	60	21																		
37	Floyd Vaughn	4	12	106 1/2		95	90	92	90	85	88	92								General Exercise					4	5		
38	Pearl Creton	4	10	16		Moved from District																						
39	Fanny Wallace	4	12	69		80	78	70	68	80	72									Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	20	1	Numbers
9:30	20	2	Number Work
9:50	20	3	Arithmetic
10:10	20	4	Arithmetic
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	4	Spelling
11:15	15	2	Spelling
11:30	15	3	Spelling
11:45	15	4	Physiology
12:00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	20	1	Reading
1:30	20	2	Reading
1:50	20	3	Reading
2:10	20	4	Reading
2:30	15	all	Recess
2:45	15	1/2	Language
3:00	15	all	Writing
3:15	15	4	Language
3:30	15	3	Language
3:45	15	4	Geography

1918-19

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending May 2 1919

School was in Session 119 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 24, Girls 15, Total 39

Total days attendance, Boys 1572, Girls 846, Total 2418

Average daily attendance, Boys 13, Girls 7, Total 20

Number of days absent, Boys 1284, Girls 939, Total 2223

Number of cases tardiness, Boys 26, Girls 14, Total 40

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library None

Value of school library —

General condition of library books —

General condition of school room Fair

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$ 60

Number of Visits, Superintendent, 1, School Officers —, Others 2, Total 3

General Remarks —

I hereby certify that the above report is correct

Rose Boente

TEACHER