Prairie Chapel #45 (B)



Prairie Chapel, No. 45, 11-7

Preliminary Classification Report
Of School in France Chaple District No. 43 Township of South Otter

	School in Jame Chaple		DistrictFor the term comm	encin	σ	Township of So	uth Oller	19	<u></u>
						. Orthun	L'Ceoulee	Teach	
No.	NAMES	Δ σο	REMARKS ON			SYLLABUS OF CLAS	SSES	PAG	
No.	·	Age	average in Examination	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed E Last Term	Began This Ferm
. /	Yarah Weller	16	78	740		READING	n 1/ ')		
2 3	Ogy anderson	13	Doing good work 92	7th 5th		1,2,3,4,5,6,78,9,18,11,1 13,14,15,16,17,18	2. Daldwins		
4	Willie Timoney	14	,, ,, ,, 84	32d		19,20,21,22,23,24,25,26	27.		
<i>3</i> -1	Victor Muhlenbruch	15	77	7th		1 to 12 meline	Carins.		
7	athen Gwillim	14	*	5 th		13" 18 "	Carrine,		
8	Fred Gwillin	16	*	3rd		19 11 27 11			
10	Farris Omvines Lee Creasy	1 3 ⁻ 3	11 4. 11 88	2 nd		28,29. GRAMMAR	a usan a s		
//	James Cronch	15	72	7th		1 to 12 inclusive.	Gowdy.		
/2	Frank Gwillin	17	* 73 ⁻				0 0		
/·3 4	Thomas Weller Gilbert Brown.	1.3	74	SEL	2	LANGUAGE 13,14,15,18,17,18.			
15	Philip Bloome	//	87	3 nd	}	19 to 29.			
16	Henry Boullon Robert allen	14	· * 76	7th		ARITHMETIC.	Whitis.		
18	Chester allen	11	79	5-th		1 to 12 13 to 18	·		
19	Comma Hall	11	8/	3rd		19 to 27 28,29.			
21	Walter Bouillon Serbert Stewart	10	8 1/2	g nd		WRITING			
22	Louis Muhlenbruch	10	*			an.			
	Howard Gwillin	10	89			PHYSIOLOGY AND			
25	Trene Timoney Marie Conlee	10	94 775	3th		HYGIENE 13 to 18.	Overtons.		
26	almyr anderson	10	クグを ファーラ						
.28	Lawrence Timoney Gilbert Brown	8	1			GEOGRAPHY	Redway + Hin	man	
29	Clarence allen	8	87	Ith		1 20 12,			
30 3/	Melvin Grouch Estelle Anderson	6		5-th		13 to 18.			
32	Leo Bloome	7				U., S. HISTORY	17 ,		
33 3 4	Annie Bouillon Stantey Brown	76		7U		1 to 12	Barnes		
0 1/	stancey vostoco ve		*Did not take examination on account of absence.			HISTORY OF ILLINOIS		-	
			on account of absence.						
				7ti	}	CIVICS	Doles american	Citizen	، ر
						MUSIC			
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						HOUSEHOLD ARTS	_		
	•					DRAWING			
						ALGEBRA		-	
						. ABOBBAT			
	•					ENGLISH			
	·		·			ENGLISH HISTORY			
						HYSICAL GEOGRAPHY			
						DEOGRAFHY			
,			·			COM. GEOGRAPHY			
						BOTANY			
	·					DOTANT			
					G	REEK AND ROMAN HIST			
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1	TIME														
	TIM	ИЕ Т		183	FORENOO	N SUBJECTS	TI	ME ———		SS	AFTERNOON SUBJECTS				
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						HO SPECIA	L REP	ORT	`		//00=0/				
					Give general condition	of your schoolroom with	regard	to	clean	lines	s, desks, stove, windows and decorations				
					I tove, desks an	d other fixtures in	very	good	10	ond	Cition. Pictures main decor -				
				_a7	rons.										
	-				volumes in library	General condition of librar	y books.	mo	eth	yn	good condition Do you keep a				
				Librai	ry Record? 20	Have you a suitable book-cas	e?	one.			Give full name of dictionary as it appears on the				
				cover.	Webster Umper	sal Dictionary Condition	Med	um.	Ki	ind o	of blackboard in useSlate				
				Condi	ition <i>good</i> . W	hat is the general condition of yo	ur scho	ol grou	nds?_		good.	,			
						/-					- 1'				
					iving trees on school grounds_	` \/	/	outbuil	ldings	s, Bo	ys' Medium.				
					good. ends March	Coal house Good					Teacher's salary per month, \$ #5-0 -8				
					ends March ner's name arthur	L. Ceorles		19	00_\$		aching Carlinville, Il.				
				1 caci	iei s name	i conce		Address	wni	le tea	aching Caumity, C.				
						TEACHER'S REMARE	KS ON	CLAS	SIFI	CAT	TION				
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report
Of School in Prairie Chapel Schoolistrict no forty-five Township of South Otter

TYPIN BANK			<u> </u>		II	/	nary a. an	deroci,	I ea	cher
	No.	NAMES	Age	REMARKS ON			SYLLABUS OF CLA	ASSES	<u> </u>	AGES
=				INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last Term	Began This Term
_	1	Coy anderson.	15	Good student	8th	182	READING	Baldwin's		2nd
	2	Thomas Weller		Came only few days			1,3,4,5,6,7=8	the grade	1	426 223=
	<i>4</i>	Ferris Purvines Lee Smirl	16	1,5	814	9	2,8/9,50,11,1	, ,	1	d year
	3-	Will Timoney	15	1 1 1		1/2		13uchwalters	2 i = 1	1 st yea
	ι. 7	Walter Swift Clara Bullion	13	Bright, earnest.	1	"				
	8	Irine Timore	15-12	ando good work. Good Hunker, weak		,,				
	9	Herbert Stewar		Good Hucker, weak Hugicallivorker	i.		1			
,	1 D	Henry Bullion Earl Swift.	ł	Slow but goodwork. Miselsevious Hinker	1	2nd 182	•	Gowdy's		
	12		13	Lazy, I think he needs	15	102			<u> </u>	
	/ 3			Low very good work	; 3 ,,	.,	LANGUAGE	Kitridge Varust		
	14 115	Marie Coulee Phillip Blooms	10	in every respect hupi	19	"				
	12	Gilbert Weller		Good disposition, but no		1.	ARITHMETIC	White's		
	17	Chrie Bullion	8	highight little gi	 !	"				
~~	19	Lawrence Timoney		Pervous, excitable	,,	"	:			İ
		Surie Swift	•	Time healthy child meda	D. W	I	WRITING	13 arues		
		Stanley Brown	7 7	Bright, quiet; out too	,, !	"		·		
	23		•	grow of the second	i " K //	",	i			
•	24	0.	7	minate the most about	eft full "	1,,	PHYSIOLOGY AND HYGIENE	Overtion:s		
	25	Beatrice Stewart Elmer Weller	6	So bashful she will hard tall evel now but come not normal mentally	i/st	0			:	
		'	,	The true that the said						
-			7-			: !	GEOGRAPHY	natural	i ! •	<u> </u>
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							U. S. HISTORY	Barnes		
		٠. *			•	ļ			•	
							HISTORY OF ILLINOIS	Mather's Lole's		
		,			1	<u>.</u> 	CIVICS	Lole's	<u> </u>	
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							AGRICULTURE			•
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							ENGLISH	1		
							ENGLISH HISTORY			
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			i				COM. GEOGRAPHY			
		į		_	l	1	BOTANY			
						G	 REEK and ROMAN HIST 			
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	TIM			Class	FORENOON S	ивјестѕ	TI	МЕ То	Class	AFTERNOON SUBJECTS	
	From	e co	1	it	I have my ation peri	program i ods and d , followi except fo	no	de ide	the	for thirty e time as nearly vogram in the ug which comes	
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				to No. Libra cover Cond III No. Girls	ry good conditions no! he ing moved volumes in library about 3 ition very good What t level, fence of	is the general condition of your factor of your condition of your factor of your	y books e? Ih ur school dition o	d to	conditions, 30	1909-10 ss, desks, stove, windows and decorations brotions simple; Stone; dition but wont lower owing see the dietionary grado you keep a ut have money to get one. Give full name of dictionary as it appears on the of blackboard in use slute. he hard is small and low, never to weel ha good. soys leat broken and closed med and the difference salary per month, & fifty eaching Carlinoville, Ill.	ovi,
	In the a start of the	htte wast	and it is a set is	repland of	and the law t	TEACHER'S REMARKS Classified Leagher L	, a	ハ へ	vel	TION Las I could with no ine With orientely to for the grade so she does some so she does some re classes in It shew in study and that re surred, intervision short re surred, mitteld soutain the grades ight have had	io de ut
			तं	TO	THE TEACHED.	40					

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Prairie Chapel District forty - five Township of

County of Macocipin For the term commencing Sept. 5 Th outh Otter _1910 Teacher SYLLABUS OF CLASSES PAGES REMARKS ON No. NAMES Closed Age Pupils in each class ' (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. Clara Boullion READING Della Bloome Walter Swift Baldwisis 6 to 38 efflementay 1,2 3,4,5, Medicinone SPELLING Cavin's & Brand work 1,2,34, 5,-6 to 3 8 inclusive Board, Work Walter Boullow GRAMMAR Lowdys .. Thomas Weller 15 23 4,5 sece Thippe Liber Drown LANGUAGE albert Hamman Poemsand 6to38_ Board works ARITHMETIC White's adv. Taurence Limpus 1;2,3,4,5 Whites Inter 6to 20 & 38 Board Work 20to37 rowder WRITING Medial Writ ing Books Tolak adesc PHYSIOLOGY AND HYGIENE 24 France ada Bertha adeock (vertousInter. 660_16838_ Stanley Brown Overtous Prim. 16to 21_ Estell Anderson GEOGRAPHY Kedway & Hinman Sete 29 Cothel Sive 1, 2, 3,4,5 Bernice Coulee Elmer Weller Elery Weller 6 to 16.43.8. U. S. HISTORY Gestice Lewart Barne's_ 1, 2, 3, 4,5, _ Marie Steward Della Doulleon 6 HISTORY OF ILLINOIS Call (Bloomer 7 1,2,3,4,5, Way adeock 5. CIVICS · N. abert Stewart. 1, 2, 3, 4, 5 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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From	То		Clas	FORENOC	ON SUBJECTS	From	То		Clas	. AFTERNOON SUBJECTS	
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TO THE TEACHER:

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County Superintendent of Schools

Of School in Prairie Chapel District 45 Township of School in Market Chapel District 145 SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Closed Began Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. Last (by number) Della Bloome 16. 38d READING Elson's. Lee Creasy 1203 460 35 in-6 3ed Walter Sur Medjum! Baldwins 3rd clusive Marie Conlee Very Good Wood 13 Irene Timony SPELLING 13 Cavin's and 1,243 albert Hammann Medeim. Board Work. 13 Brack Work. Medeum. 4 to 25 Reduin! 14 Nedium. Walter Soullow GRAMMAR Gowdeje anna Bouillon Umy anderson 4, 5, 6, 3 8, 9, 10 416 wrence Lemon LANGUAGE Grem Books. 11,12,1 3,14,15 10 Grace Work 12 17 to 33 14 ARITHMETIC 12 Smithe add. 1,23,4,5,6,7,09 10 8,10,11,12,13,14,1516. Soard Ulor 17 to 35 inclu. 2nd WRITING Sarnée! PHYSIOLOGY AND HYGIENE 25 end! 9 Doerlous add st 4.5, 6, 7.8, 9,10,11,12,13,14,15,816, Ov. Jule 15t, Overton Prim Hery Welle 17,18,19,20. GEOGRAPHY Natural aa estrice Steward 1,203 aril Sleward Natural Prim. 11,12,13,14415 Bernice Coulee ay adexel 6 leums. U. S. HISTORY George Sweft ord Work 1,203 4, 5, 6, 7, 8, 9, 10 a16 Barner Suter. HISTORY OF ILLINOIS Mathees 1,2,63 CIVICS Ill. a The Nation 1,283 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY . GREEK AND ROMAN HIST

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e la	lak me the	long his au	ow.	de ela	The school and a divide serior serior	TEACHER'S REMARKS (Leay to cl always forms ed into two wheel.					Lacy to	bet here keve t which	Last he acili make	!
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Preliminary Classification Report / Whahel District___ SYLLABUS OF CLASSES REMARKS ON NAMES Closed | Begaņ No. Age Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term READING 78 0,7,9,18,19,20,21,29,32,33,04,35 Elsons. 10 9 × 4 5. 2,4,5, 6,8,10,13,15,17, 22, Baldwin and 16 23,27, 28. Kem. in 1+2. 10 13 Same as above Board Work 18 14 GRAMMAR 12 Same as above Towdy LANGUAGE 3 ARITHMETIC 5 ABoard Wolk 12 WRITING .13 lusie Swift PHYSIOLOGY AND HYGIENE GEOGRAPHY 5 Kreatrice Ster 3 U. S. HISTORY Barnes adv. 14 HISTORY OF ILLINOIS 15 MUSIC AGRICULTURE As outlined in Course. HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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] ()	No. v Libra cover Cond No. l Girls'	volumary Rediction_	com as clean as y, have 12 large in es in library / 5 cord? Lefster's Inters trees on school grounds Lood 20	your schoolroom with respectively described and General condition of library you a suitable book-can actional Condition of State condition of Stat	hs a large book ase?on	cleanly selection of outb	iness, de de de de de de de de de de de de de	God of As	tive blace	Do you keep a full name of dictionary as it appears on the skboard in use Slats in fact condition Law Teacher's salary per month, \$ 50.700			
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TO THE TEACHER:

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County Superintendent of Schools

Preliminary Classification Report

	or the term commencing Lefter	ape	School, District No. 45			Macrificy Lice	0m //	ounty, III _Teach	
						SYLLABUS OF CLAS	SES		YEAR
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	;
/(Thilis Bloome	16	Has just extered	•		READING			
2	Ireal Timoney	16				1,2,3,4,6,8,9,10,12,1	Elunio Read	lui.	
3_		15				Remainder	Baldivins	Re	ade
		15]					ļ
5	almyr finderwa	15			<u>.</u>	SPELLING	0	0.	 /
<u>6</u>		15				1,2,3,4, 8,9,0,12,18			
-/=	Jamenca Simoney	15	a good state est		2 2 22 2	5,7,14,16,17,23,50 Be	n+ Offile	CO 6	1 00
9	Marie Colle	15	as			26, 28, 3 t, 37, 24	Trom Good)	1
	Victor Miller_	14	Has just extend			GRAMMAR			
	Homer Odeock	14	Slope			1.2.3.4, 4, 7,9.10, 12/3	Goode's Perice	<i>J</i>	
12	Mildred Deterers	13	a gropluseut.				J		<u> </u>
-/3		1.3				LANGUAGE			
14		13	Slow			14,15,16,17,18,19,20,21	. / / / / / / / / / / / / / / / / / / /	2 .	T+ 2
16	Alfria Lehman	12	" Patritant		22, 2	3.24, 25, 27, 36, 32,_	(()()_Grn	dejs	ļ:
17	000	12	a good student_			ARITHMETIC all Gradex	0	<u>V</u>	
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20	Della Boullion	10	Clarity of the Commission of t			WŖITING	<u> </u>		0-4:
21	Bertha adeach	10	Slow			all Grader	Economy Signed	Sury	PAŪ
22		10						<u> </u>	
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24		10_	Dull			HYGIENE	1		
25		10	Slow-			all grades	Woerlone_	 	
21	Ethel Switt	9	Slow		_	<u> </u>		 	
28	Beatrece Stewart	9	Slow			GEOGRAPHY			-
29	Fremost Lehneax	9	a good student	23.17	14/6/7	1. 2, 3, 4,56,8,9,10,12,			
30	becil Faster	9	attendancerregular			20, 21, 25, 30		weent	
31	Jaymond Inderyou	1-8-	a gradetutent			U. S. HISTORY			-0-
32	Bernie Coalee	-O-	9-(/		/ 0 9			10_	
34	George Swift	8	(f			4.5.67.8910,12,13,14	1	Elec	
35	Kellth DeGeous	8			6,64 <u></u>	HISTORY OF ILLINOIS		- Lett	
36	Lillian Dyllin	17				Makingof	Elemony,	Malk	ex
37	May adogs	8	Slow	,		CIVICS		200	
37	albert Lehman_	6_	Dres good work			Udvanced Elec	Illuria Ex	Male	or
1	Blancke Coplee	6_	(/_ a		·	MUSIC			
40	Gora Soyett	5	attendance of the second	, , , , , , , , , , , , , , , , , , ,		A CRICIII TURE	:		
7/0	tester Shipp.	-B_	attendanceuregela	j		AGRICULTURE	,		
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						ENGLISH HISTORY			
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						GREEK AND ROMAN HIST		ļ	ļ
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9:10 9.	20	/	Principley Numbers.	1:10	1:20		S	Reading.	1
9:209:	30	2	Number	1:20	1:30		3	Realing	
9:30 9	40	3	arithmeter	17 /	1:20	1	6	History & Theywology	
9:409.	55	8	arthuetee	1:50	2:05	- }	F	Geography)	
9:55/1	0:05	4.		2.03	2:15	- 4	4	Greatony and Physiology	1.
10:05/	0:20	6	arthueter	2./5	2:30	a	20	Mreting Drawing!	ļ
10:20/		8	a. Reading.	2:30	2:45	al		Clerefe 1	
10:3010	i i	ree		3:44	2:53	-	/	Truing Hork.	
10:45 1	1:55		Onewary Hork	2:55	3:05	24	ا ف ایہ	Language_	
0.55 11	1:03	2	Stelling	3:00	3:15	' , 2		a Stestfory	
11:05/	- 1	3	Spelling	3/5	3:23	٠ ،	4	Language .	
11:15 11	1	6	Keadifing	3.25	3:33		6	Ladguage.	
11:251			Grammar.	3.35	3:45	` '	γ(Theyerology.	
11:40 11	:46	4	Apelling.	3.45	3:57	1	6	Goography ,	
11: 46 11	ı	6	Stelleny	3:53	4:00	æl	e (Holf leall (Diemines).	
11:52/2	2:00	8	Hellerch						ļ
12:00 /:	00	all	Door		İ				
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SPECIAL REPORT

	BI LOW I
	of your schoolroom with regard to cleanliness, desks, stove, windows and decorations least desks are four rundows need new states.
no decorations	
No. volumes in library	General condition of library books from Do you keep a
	Have you a suitable book-case? Give full name of dictionary as it appears on the
	nat is the general condition of your school grounds? Jence us we had
condition.	
No. living trees on school grounds	State condition of outbuildings, Boys'
Girls'————————————————————————————————————	Coal house Teacher's salary per month, \$ 50
Teacher's name	Marko Address while teaching Carlinville.
The fapile were	TEACHER'S REMARKS ON CLASSIFICATION not very well advanced in their work and were
weeking the classified	refy. People from several adjoining districts were admitted
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of		//	School, District No. 45			Macoupe	2Cc	ounty, II	linois.
For	the term commencing Augus					Lucy Ma	eko.	_Teach	er.
						SYLLABUS OF CLAS	SES		YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
/	Jesse Shipp	1.6	Soes excellent work			READING			
20	almin anderson	16	" average work			1,2,34,56,8,9 Ele	ons Teader		
3,	Honor adoock	15	Slow to Jerceive			General grade		Per	ders
4	Gilbert Weller	14						,	
5	Louis Smith	/3	Does excellent work			SPELLING		•	,
. 6	Lola adeack	13	,, ,,			1.2.3.4.5,6,8.9.6	noins Orthan	rask	4.5
7	alma Lehman		Slow to Lerceive			8, 13, 40, 12, 14, 15, 16, 1		Bleed	Ur You
8	Lester Fite	13	Does good work			11, 22, 21, 18,23, 24			
9	Les Bloome	12	" excellent work					1	/
. 10	Louis Lehmann	12	" sycator work,			GRAMMAR ·	reoud		
	Elmer Weller		Very slow.			1, 2, 3, 4, 5, 6, 8, 9	G. Sen G.		4.6
12	Elery Willer	10) a. 1 A //			1,2,2,4,0,0,0,	crayo cran	in.	w,
			Glow.			I ANGUACE .			
	Bertha adjock	12	0 4			LANGUAGE	1 P		77
/ -1	Bestrese Stewart		Slow		[;]	11, 20, 18 Down	les Tanguage Bi	re.	<u> </u>
	Marie Stewart	-10-	Very bright			10, 11, 12, 14, 15, 16, 181 ARITHMETIC	and fondyo.	red	R L.
16	Bernece Confee	_Y_	avelage work						
. 1	Hac adoops	_10_	Slow.			1,2,8,4,5,6,8,	smiths ad	anc	ed.
	Fremont Jehman					7, 9,20,13			
	Karl Bloone	!/_	average work			10, 11, 12, 14, 15, 16, 1 12+ GWRITING	7. 18 711" A PA	in	ary.
20	Extelle anderson	10		···					
2/	Sugmond anderson	_:/0_	Very slow.			all. Econos	my splan		
22	Edith Shores						0 0		- 1
23	Blanche conle	.7	Very bright.			DITTECTOT O OTT TA NID			
24	Tester Spipp	_6				PHYSIOLOGY AND HYGIENE		P.,_	
25	Albert Tennan	6	average work			1.2.3, 4,5.6,8,9,	Overtons G	dra	need
26	Ella Shores.	6	11			7,19,20,13	er Osé	tum	ediate
			·			grades	,, O	nue	ire
	`					GEOGRAPHY &			
-			•			1,2, 3, 4,5,6,89	Pateral ada	au	ed.
	·					7,19,20,18	" Ele	uei	clary.
							4.12.18 Om		
			,		i .	U. S. HISTORY			0
		•				12,3,456,89 13	unes adra	ree	1.
	·						" Elem	eul	are.
,		•				7, 9, 20, /8 HISTORY OF ILLINOIS			7
						Delicio	and lates	11	•
						CIVICS			
						MUSIC	, , , , , , , , , , , , , , , , , , , ,		
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						AGRICULTURE			
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						ENGLISH HISTORY		 :	L
									
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						COM. GEOGRAPHY		<u> </u>	
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From To	FORENOON SUI	BJECTS Fro	TIME To	Class	AFTERNOON SUBJECTS	
9:00 9:10 9:20 9:20 9:30 9:40 9:40 9:40 9:55 9:55 10:05 7 10:15 10:30 10:45 10:45 10:45 11:65 11:15 11:30 11:45 11:45 11:52 11:52 11:52 11:52 11:52 11:52	a Arithma O. Reading Recess Second Pea Spelling 13r B. Reading a graning C. Spelling	embers 1:12 seter: 1:4 eter: 1:4 eter: 2:5 eading: 2:4 der & Spelling: 5 firade: 3:2 ar. 3:3 3:4	0 3:25 25 3:35 15 3:45 15 3:55	Seron Jan Person John A. B.	reary Place of Reade of Reade prophy or leography the Graphe Hustory Language Physiolo le Gall add	der testory. Ading anguage. Janguage.
		SPECIAL REPO	DRT		1914-15	
No. volum Library R cover Condition No. living Girls' Term end Teacher's	mes indibrary 3: Ger Record? Have Control What is the grees on school grounds the ds field 29, s name Lucy Mar	peral condition of library books you a suitable book-case? Condition General condition of your school Coal house CACHER'S REMARKS ON	eanliness, desks, Classification earliness, desks, land and gradient from the second seco	Give full name of of blackboard in the state of the state	unfortable ly decorated Do you keep a f dictionary as it appears on the	
				er i de de la companya de la company		

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week' alassificati Of the Prairie Chapel School, District No. 45 For the term commencing Quigust _Teacher 1915 SYLLABUS OF CLASSES YEAR REMARKS ON Began This NAMES No. Age Finished INDIVIDUAL PUPILS Pupils in each class Yr. Mo. Last (by number) Good work READING Victor Lehmann 6 1,2,3,4+5 Baldwins First Reader Second Ralph Bloome 7,8,9,10,11, Boldwins Third Reader. 12,13,14,15,20+21 Baldwins Fourth Reader. Ella Shores Good work Albert Lehmann 8 19,22,23,+24. Cloon Grammas School Reader. Very bright Lester Shipp 2, 3, 4, +5. Shelling taken from Readers Roymond anderson 10 Elfmer Weller 6.7,8,9,10,11,12, 13,14, 15,2012/ Following Burse of Studi 12 Good work Freeman Tehman 16, 17+18. Following State low se of stud 10 10 Edith Shores 19,22,23,124. Cavins Orthograp 10 11 Blanche Confee 12 Mae adoock 19,22,28,24 Howdy's Ard 10 13 Bernice Conlee. 10 14 Elery Weller 15 Louis Lehmann 11 LANGUAGE -1,23,4,5,6,7,8,9,10,11 Follow State Course Study 12 12,13,14,15,16,17,18,20,+2/ Howdy's Lang Books I'v II 12 Bertha adcock Good wi ARITHMETIC Board work. Estellanderson Medium work 2,3,4,5. 6,7,8,9,10,11,12,13,14,15,20,21. Smiths Primary arith Tola adcock Good work 16,17,18,19,22,23,24 Smiths Practical arith Beatrice Stewart 12 Marie Stewart tilbert Weller Board copies for First Grand The rest, Economy System books 23 almyranderson 24 Lester Fite 6,7,18,9,0,11,12,13,14,1520,21 Overtons Trimary Phys 16,17 and 18 Overtonschitermediati Ph 19,22,23 and 24. Overtons advanced Ph 6789,1011,12131415,20+21. State Course of 16, 17, and 18. Natural Elementary Get on 14,22,23, and 24. Natural advanced Geog U. S. HISTORY 16,17, and 18. Barnes Intermediate 192223, and 24. Barnes advanced Ti **CIVICS** MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST.

			Ada		•	··		· ·
TIN	ИE !	S S	FORENOON SUBJECTS		TIM	E	8	AFTERNOON SUBJECTS
From	То	Class	,	Fr	om	То	Class	, , ,
9.00	9.10	all	Opening Exercises	1.,	00	1.05	a	4 General Exercises
	9.20	1 1	Primary Numbers	ľ	- 1	1.15		m. Primary Language
9.20	9.30	1.	Mumbers	<i>).,</i>	15	130	140	
9.30	9.40	3	arithmetic.	7.3	80	145	- 6	Language
9.40	9.55	1 / 5		1.4	5	2.00	8	Grammar
9.55	10.10	6	arithmetic	១.	00	2.07	3+1	Language
10.10	1028	8	arithmetic	2.0	7	2.15	6	Geography
10.25	1030	al	Penanship	2.	15	2.30	8	Geography
10.30	10.45	all	Recess	2.	30	2,45	al	Recept 1
10.45	10.50	Pri	n. Reading	2,	45	2,55	R	in Reading
10.50	10.57	/	Reading	2.t	55	9.05	1+ :	Shelling reading
10.57	11.05	2	Reading	3.0	5	3,12	34	
11.05	11.15	8	Physiology & Civics	3.	2	3.20	. 6	History
11.15	11.25	3	Reading	3.:	20	3 35	8	Wistory
11.25	11.35	14	Reading	33	35	3.50	3+	Home Geography's Physiology
11.35	11.45	6	Reading	3.6	0	3.55	6	Orthography 10
11.45	1200	8	Reading	· 3,6	55	4.00	8	Orthography
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	I							1915-16

SPECIAL REPORT

/	1915	-/	k

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The School room is in good condition excepting the desks which are double desks stove is very poor, but going to get a new one.
No. volumes in library 125 General condition of library books Hood Do you keep a
Library Record? Have you a suitable book-case? Iges Give full name of dictionary as it appears on the
cover Condition were hoor Kind of blackboard in use slate
Condition <u>Hood.</u> What is the general condition of your school grounds? <u>Hood</u>
No. living trees on school grounds State condition of outbuildings, Boy's Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 60
Term ends April 29, 1916 Was the classification record properly filled out at the close of last term?

TEACHER'S REMARKS ON CLASSIFICATION

The Prupils are very hard to classify some being in more than one grade forme are not able to carry the work they are taking.

TO THE TEACHER:

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County Superi andent of Schools.

First Week's Classification Report

	Of the Prairie Chapel School, District No. 45, Macoripin County, Illinois. For the term commencing September 4th 1916 Margaret Cook Teacher													
r	or the term commencing	<u></u>	19/	<u>v</u>				Tea	cher					
No.	NAMES	Age	REMARKS ON		*	SYLLABUS OF CLASS		Y Finished	EAR					
2.0.			INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last Term	This Term					
														
	alen Rogers,	10	verybright			READING	72000							
9	Howard adcock		Hair	-/		12,345,7		- 14 E	-					
	Ralph Bloome	_	Very bright	2	-/-	6, 8, 9, 10, 11, 12, 13,14,15, 16, 17,18, 19,20	Baldwin	-	-					
4	Melsha Brown	7	Bright	a .	-'-	21, 22, 23, 24, 25, 26, 27, 26	Elann							
	Hayward Brown		Bright	_/_	/	SPELLING	05440	F 274 CAN-00						
MACADIAN SANCTON ANAMY. ANAMOUNT (C.						12,34,5,6,78.	Oral							
b	Lucile Pogers	1	bright.	2_	/	9,10,11, 12,13,14,15_	Lykenbill		,					
7	Victor Lehman	-7	attendance poor	.2.	_/	16,17,18,19,20								
8	Charles Weller.	_7_	_Fav	2	. /	21,22,23,24,25,26,23,28	Cavinst	شديد بدين						
Ö					- ·	GRAMMAR								
	Raymond anderson			3	-/	21,22,23,24,	Gowdy.							
	FreemanLehman			_3_		25,26,27,28	Book III	-	***********					
19	albert Lehman Lester Shipp		Tairi	3_	-/	LANGUAGE		****						
1 d	and wripp.	0.	I'WW.V	. رت		1,2,3,4,5,6,7,8,	13.00000							
12	Elmer Weller	13	Foit	5_	1	9,10,11,12,13,14,15,16,17,18,19,28 ARITHMETIC	IN CENEVIEW POST LIL		***************************************					
	Louis Lehman			5	1	9, 10, 11, -12	Smith's Pi	4 P. 911-74						
	Clery Weller			5		13,14,15,16,17,18,19,20		tanus dell'i mande	ad anima					
	Berkice Confee		1 /L 1	_5_		21,22,23,24,25,26,27,28	// ・//// ~ /	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
	Blanche Conlee	\sim	Brilght	5;:	. /	WRITING	contact time. 188 1 of the contact o	*****						
_ 1.8		/./_	Bright	_ 5	_/_	9,10,11, 12,13,14,15,16, 17,18	Economy	*						
	Beatrice Stewart	13.	Fair	_5_	_/_	9,10,11, 12,13,14,15,16,17,18 19,20,21,22,13,24,25,24,27,26 PHYSIOLOGY AND HYGIENE	Tenmaning	owendow to	b					
	Marie Stewart	12.	Bright	.5:	•									
0 1	1, 0 40 0	10	, o +			1.3,14,15,16,17,18,19,20		~~··	TO BE MADELLESSE					
	Karl Bloome		1 ' //	/	-/	21,22,23,24,25,2627,26	Overton		-					
	Estelle anderson	14	. Fairl.	7	1	· · ·	ian Philippi Millioppio V III III A							
	Homer adcocke Lester Fite	14	Fair Bright	7	/	GEOGRAPHY	Matural							
	Lola adgock	16	Bright	7	/	14,15,16,17;18, 19, 20 21,22,23,24,25,2621,8	naturalit	-						
	alma Lehman	1.5	Fail	7	/	U 1, L 2, L 3, 2 4, L3, 26,27,8 	udvancia.		***					
	Bertha adoock	13	Fair	7	/	U. S. HISTORY	. Physician siden side is Andres a bile							
	Gilbert Weller	16	Fair.	7	/:	21,22,23,24,25	mª masters		***					
				-/		26, 27, 28,	montgomery							
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Victoria de desp	e jaken tig dinte mendembala edikhikanganan empigas apada bagan engan magamanan danasan	der saus summer	The second secon			2/22,23,24,25,26,27,28	mather		. 🛶 🧸					
r i Wayn NEAR ay gu		-	The state of the second			CIVICS								
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an angagangangan sa kangangan sakabaran						HOUSEHOLD ARTS	Science Service Service Control of Control o							
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ngy to any other concessor.	ANTONIO ANTONIO PORGONIA PARE UNA ANTONIO DELL'ARIA RELIGIO ANTONIO AN		Married A Married State Control of the Control of t			BOTANY	r - suumanti i omaassa asimmäännään syntonissuuri viikkaause a vii							
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							0				
					To the state of th						
-	SPECIAL REPORT'										
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations										

This school is very difficult to classify a number of the pupils attend flooriffrequearly to do took; but the greater part of the pupils are utiling to work.

Preliminary Classification Report
of School in Prairie Chapel District M. 45 Township of South Other

Coun	inty of Maeou	nv.		L	<u>a</u>	ng Sept 3 use Bowy	er		
etropolit	itan Supply Company, Anamosa, Iowa		T .	 		<i>V</i>		FF.	
No.	NAMES	Age	REMARKS ON	_	 	SYLLABUS OF CLASSES	<u>3</u>	Closed	PAGES Bega
NO.	ATAMAGA		INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Last Term	This Term
	AD	VANC	ED DIVISION		['	1st Reading	READING		
11	Bertha Adcock	14	Came 1st day only	1	1	1 // 1	Ist Bea	con	ó.
2 1	Estelle Anderson Carl Bloome	15	Fair.	ĺ		2nd Reading	, , ,	(-)	-4
3	Carl Bloome	14	1 - 4	1 '	1. !	18,19,20,210	3rd Blo		itt
	1	1		-	1	3rd Reading			~ ^ _
	,	1		1 '	1	15,14,17.0	6th Bac	dir	1.
	1	1	-	'	1. 1	4th Reading	8th Ele	mi	7-
	i i i i i i i i i i i i i i i i i i i	1	1	1	1	13,14.		1 1	
	!	1	<u> </u>	,	1	6th Reading	10 10	i o I	
		1		1	1	7-to 120	gowdy		
11		1 . 1	ERMEDIATE DIVISION	 	1	8th Reading	1200	Engl	ren
. 1	Mar Adeock	12		1	1 1	1,2,3.	Rangu		Ven
	Bernier Conlee	1 1	Very good	!	1	Language	Ather " 1	a	"
	Blanche Conlee Orlie Kunt o man	1 ' 1	Frin.	1	1	1 - 18:19.21.018	ARITHMETI	recy	fst
- I	lester Shikh	9	X Fair		7	3rd - 15, 16,17	8th-In		4
7	Beatrice Stewart	<i>.</i> 1 ′ 1	and.	1			6th.	,,,,,	,
ia 1 5	Marie Stewart	13	Meris arod.		1 1	1' / 1	4:th+3rd	lmi	th
1 4	Elern Willer	10	Very and			8th grammar	Primar	4.	
2/	Elmer Willer	14	Pool.	1	1	1,2,3	Ist 2nd B	oard	100
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	<u>.</u>	1.1	1	1	1	st. 22, 23,24	8th - na	etur	ala
			!	1	2	2nd-18,19,20,21	6th	"	Eler
			ERMEDIATE DIVISION	: 1	J	3rd-15, 16, 17.	4th- Hom	rego	og
	Raymondande	SIT	a good,	1	4	426 13, 14 6, 8		1	0
	Estall Bettis	10	good.	1		ah-4, 2, 20 9 20, 11	£	, ,	
	erma Bettis	8	Lord	1		8th-1,2, 3.	HISTORY		ŀ.,
	Lucile Rogers	10	Good good	1 '			8th-E. B.		
7 6	Charles Willer	18	gora	1		4th-13-14.	grade stru		
	•	[]	1	1		8th-1,2,3	PHYSIOLOG	1	(re
	!		- !	1			8th- Que		164
		1 7	1	1		1' 1	oth -	(")	20
		[]	1.	1		6 Ah - 4-19		1	
	· 	[]	1	1 -			CIVIL GOV	ľT	ĺ
-			1.	1		Physiology 8th, 1, 2, 3	201-4 M	ati	ove
1.	a trans	1 77	IMARY DIVISION			6th, 4-12	<u>,</u> ,	1 - 1	1
- 1' -	Palph Bloome		Very good	1		avil govt.	l I	()	
	Hayward Brown		good.			1,2,8.	. MUSIC	- 1	
	Rebaha Brown	101	Very good	1 1		- 1	· · · ·	1 1	
	Hen Rogers Howard Address	1/1	Por	1		•	1	()	1
	Donald Rogers		7 air	1		!	. 1	, 1	1.
	bonald Rogers brace Stewart		ا د ا	1 . 1		1	Chart.	1 1	1
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	1	1	1	1	1	1	DOMESTIC SCIEN	NCE	
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19/7-18

Daily Program

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4	TiM From	То	No. Minutes	Grade	SUBJECTS	TIM From	E To	No. Minutes	Grade	SUBJECTS
		9:15			01			Ë	. 00	gen. Exer. or Study.
		9:15	l l	1 .]	<i>1</i>	II	l		ا، ا	Reading
	,	9:25	Ι.			lì	i	١.	ا ما	Reading
	·	[` ` .		1. 1	arithmetic	ll .	1:10		1 1	/
			1	i .i	Arithmetic	lį.	i .			geography 1
		10:45	i							Writing)
	1	70:20		- "		l		1	1 _ 1	geography or (Phys)
	·		•	1 . 1	_	li I			1 .	Reading
		Į.	1		Recess	li .			}	Shelling
		1 1	l	I	Pri. Work.	li .				Recess d
	ĺ.	ļ			Spelling	13			1	Language
	1105	11:15	10	3rd	Shelling	2:30	2,40	10	3/2d	· / ,
	//:/5	//:30	15	Pth	Grammar	2:40	2:50	10	8th	History
	11:30	11:45	15	6th	/	2:50.		3		4
						11		ł	1 .1	language
	11:55	12:00	5	18th	y way over	ır				Physiology
					/ / SPECIAL R	5P98	3:30	1/0	6th	Language
		Give ge	nera	ıl cond	lition of your schoolroom with regard to cleanline	ess, desl	s, stov	e, wi	ndows	and decorations
	No. v	olumes	in li	brary.	125 General condition of librar	y books.	70	w	<u>ال</u>	Do you keep a
					L. httl					
		_			nternational Condition Pro					
	Cond	ition	JSC.	M	Has your school a flag?	•		hat i	sthe g	eneral condition of your school grounds?
	Num	ber livin	g tr	ees on	school grounds	of outbu	ildings,	Boyı	,5	¹ air
	Girls	,	7	ai	Coal house Cyc	elle	nt	••••	Teacl	ner's salary per month, \$555
					y 3 19./8					0 1
	Teac	her's na	me	Local	hise Bowyer V. J. Shipp Clerk	Addres	s while	teach	ingl	arlinulli, Il
	Direc	ctor's na	ime	[/.(TEACHER'S REMARKS O					mvuu ju
	'		-							

The school as a whole is well classified although nos. 6+8 take 4th year arithmetic and all other 6th grade subjects. It is impossible to combine 3 ad and 4th grade hecause the third grade is not enough advanced.

TO THE TEACHER:

Preliminary Classification Report

Of School in District 45 Township of South Otter

County of Macoupus For the term commencing Sept 2, 19 18

	County of Macsupus For the term commencing Sept. 2, 19 // Leacher												
Metropo	litan Supply Company, Anamosa, Iowa			Ī									
- No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		<u> </u>	SYLLABUS OF CLASSES		P A	Began				
			INDIVIDUAL FUFILS	Yr.	Mo.	Pupils in each class (by number)	. Text Books Used	Last Term	This Term				
,	Kurneth Rodgers	5		,			READING						
I	normanthintyman			,		1,2,3,	Oral -						
	Grace Stewart	6		1		B,45,6	Beacon.	nine	~ 38				
5	Howard Advock					78, 9, 10, 11, 12	Baldum	5) * 7~ .:				
6	Donald Rodgers Glew Rodgers					· ·	Alson B						
	Glen Rodgere Palph Bloom								•				
9 =	Huy bedwards						GRAMMAR						
	Vila Bettis					1, 2,3,466	Oral.						
	Charles Weller					1, 2,3,466 7, 8, 9, 10, 11, 12 13	Lessons in	Engl	Sel BEI				
13	Estell Dettis					14-23	11 1.	· Ź	BIK.				
	Blanch Conlee							·	-				
15	Lester Shipp Bertha, ad cock			/		1,23	ARITHMETIC						
17 -	Clery Weller			2		4,5,6		cet					
•	Elmer Weller			3		7,8,9,10,11;12	Smith,	is Br	way				
19 21	Mar Adoock Beruice Sonlee			5- P		13,14,15	Posiths.	Udi (1	adae				
	Marie Stewart						GEOGRAPHY		~n#				
21 23	Beatrice Stewart Orlie Kuntzman			0 7		13 14-23	Tarry Mca	luri	ASCF Pb +				
24	Nersha Brown							00	SC_//_				
25:	Tay ward Brown				•								
	V		·				HISTORY	3	~~				
	-			5		13	Barnes	On	enay				
,				7		14-23	Maces		8				
	,		·				PHYSIOLOG	Y					
	•			5		13 14-23	Overtow:	s Phy	pulogy				
				7		/4-23		0	. 00				
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	-		·			·	AGRICULTURE						
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İ	· •					·	MANUAL TRAININ	9	:				
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						,	DOMESTIC SCIEN	18					
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1918-19

Daily Program

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	T From	то	No. Minutes	Grade	SUBJECTS	TI From	МЕ То	No. Minutes	Grade	SUBJECTS .
	9:10	720	10	1	Numbers	1:00	1:10	10	ull	Opening by
	9:20	9:30	10	2	arithmetic	1:10	1;20	10	1	Reading
	9:30	9:45	15	3	arithmetic	1;20	1:30	10	2	Reading
	9:345	9:55	10	4	arithmetic	1:30	1:40	10	7	Orthography.
	9:55	10:16	20	7	Arithmetic	1:40	1:55	15	ull	Pennanship
-	10:15	10:30	15	5	Arithmetic	1:55	1:10	15	7	Geography.
						2;10	2;20	10	3	Reading
*	10:43	10;55	10	1	Spelling	2;24	2;30	10	سر.	Stistory
		ı		1	Reading				-	0
	16:05	11:10	5	2	Spelling	2;46	3,40	15	1+2	Lang + Rat Thidy
	1/:/0	11,20	10	3	& pelling	3:00	3:15	15	1	History & Circle
	11:20	11:30	10	4	Spelling.	3:15	3:30	15	5	Lang + hat thudy
	//:30	11:48	15	7	Grammas	3:30				Lang.
~	11:45	12:00	15	5	Reading	3;45	#:00	15	7	Physiology
	,	- ×c 1.			/				-	0
		<u> </u>	<u> </u>							
		<u>س</u> ي , س			SPECIAL J	REPO	RT			April C. 1.11 July Service Ser
		Give g	genei	al co	ndition of your schoolroom with regard to cleanli	ness, de	sks, sto	ve, w	indow	s and decorations

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1919-20 Preliminary Classification Report Chapel District 45 SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) Estelle anderson 9 Melvin Bridges 10 Charley Weller Talter Miller ARITHMETI Howard advock 9 14 Dale Bridges 8 Torman Juntzma 133,45,678 Swew 80 CIVIL GOV'T 10 1,23, 4,5.6,78 Ser & the Vale MUSIC AGRICULTURE MANUAL TRAINING

DOMESTIC SCIENCE

Daily Program

ĺ	From	То	No. Minut	Grad	SUBJECTS	From	То	No Minu	Gra	SUBJECTS
	900	905 9.15	510	aeg /	Gening Exercises Primary Work	100	1.10	10	1	Brimary Language
	_	9,25		2	numbers!	120	120 130		26	Language
	125	935	10	6	arithmetic '	130	140	10.		Language
4	35	9 .30 /	15	8	Writhmelie	11	1,50		8	Reading
	16	Atto	10	4	numbers	130	200	10	5	Language
$\frac{1}{2}$	0,00	18,10	10	3	Numbers	200	2/0	10	6	Leography.
ł	10/0,	10,20.	18	5	arithmetic	210	220	10	All	Thypical Gereises
ł	1020	16.30	10	8	Orthography o	220	130	1	8	Physiology
ł		10.45				230. 245	, -	1 -	ae	Primary Work
		0.55 1 .05		2	Course and	2550		l	aue,	Writing.
·		11.15	rı		5 Physiology -	305.	3/6	5	が	Spelling !
1		1125		4	- Contracting	310		_	8	Teography
1	1,25				Cleaning	326°. 330	l	1 -	3	Spelling
		11.40	1		Reading	330	1 .	1	2	Spelling
1		11.50	10	6		340	· ·		6	Spelling de
4	1.50	1200	10	8		19.46 REPO		15	8	History
	•	C:			ndition of your schoolroom with regard to cleanli			nve v	vindov	vs and decorations
	*****				good				···········	and decorations.
				<i>[.).</i> 	///3			1_,		
		yolume: rary F ec			ryGeneral condition of libra	ary book				ull name of dictionary as it appears on the
	cov	Te	kst	2 [12]	International Condition New	y pao				board in use State
	Cor	dition	g	70	The aras havens					general condition of your school grounds?
	 Nu	mber liv	ing t	rees	on school grounds Six State condition	•				
		ls'	_	100	d Coal house 9	00	L.	•••••	Tea	acher's salary per month, \$
	Te	m ends.	<i>(</i>	Q	And 30 19 30	,				Carl : 11: 900
		acher's r		1	Jungala Carrela	Addr	ess whi Address		ching.	arlingthe Ill
	ווע	ector's	uame	بن	TEACHER'S REMARKS				ON	

TO THE TEACHER:

1920-21

Preliminary Classification Report

Of School in Prairie Chapel District 45 Township of South Otters.

County of Macrupin For the term commencing September 6 1920. . Ministre & Parker Teacher SYLLABUS OF CLASSES Pupils in Each Class (by number) Harold Wittick 79 78 Beacon Second Reader no 9 Baldwins third no 10 Baldwin & Bender for Prop 11-14 Polderin 7 Mis 15-20 Elsons 36 4 B 9-13 Loudy & Deplemer Book I 5 No 10-142 Sauly & Deplemer Book I 7 No 15-20 Low Sy Book III Lester Shippe Elery Wellen Blanch Coules mae adeock Charley Weller 1215-20 Essent ertono CIVIL GOV'T MUSIC MANUAL TRAINING DOMESTIC SCIENCE

Daily Program

	TI	ME		9	e TIME		se e			
	From	То	No. Minutes	Grade	SUBJECTS '	From	То	No. Minutes	Grade	SUBJECTS (1, 2), /2.
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		C/LC	-1 a.	<i>b</i> /	seatal who real		LL.	, WIII	22.	of proper
		hld	J	Ut	for primary C	la	es.	/ -		· / /
	No. of	volumes	in li	brary	General condition of	library l	books		90	Do you keep a
	Librar	y Record	!?	N	Have you a suitable book-case?					full name of dictionary as it appears on the
	cover (•	lis	<i>Eur</i>	•					board in use
	Condit	ion	11	11	Has your school a flag?	<u>n</u> l	1	W	hat is	the general condition of your school grounds
		9.00	<i>U</i>	ac	2.20					deal
	Numb	_	tree	s on s	chool grounds State condition		1			acher's salary per month, \$ 1/5
	Term	1				2. 22			\sim	acties safaty per month, \$
		er's nam	e <u>/</u>	Di	nifred Tarker Address v	vhile tea	ching.		ar	limrelle Ill
	Direct	or's nam	e(9.	Bonlee Addres		Sa	يمري	le	mulle, Ill
		0			TEACHER'S REMARKS	ON CL	ASSIF	CAT	ION	
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	0	7-6	an	n	royance dur	in	1	<u> 1</u> 2.6		tation Breaux
	l	by c	st.	the let	agricing generals		r ta		The W	more suitable
_		Re	n	ch						
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	Preliminary Classification Report											
	Of School in Prairie Chapel District 45 Township of South Other											
	County of Macouf	sis	For the	term	comr	mencing. Sefet	11 1					
	mrs Olive Luttrell Teacher											
	Metropolitan Supply Company, Anamos	a, Iowa		· ·		SYLLABUS OF CLASS	es	PA	GES.			
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		Mo.	Pupils in Each Class	Text Books	Closed Last	Began This			
				Yr.		(by number)	Used	Term	Term			
1-	Orlie Kuntman	16	does Lair work	/		13,14,15,1617,_	READING	,	,			
2-	Elery WEller					1-8,1-9,20,21,-						
.3	Raymond anderson	f .	1 1 /1 /h.	8			o Cleade		pergel.			
-# & -	Tester Shipp	13-	_ does fair !!	9	<u>`</u>	1,2,3,4,5,6_ -12, Bla		المركب	age !			
6			veryindustrious	3		_1/ Bea	7		-4-1-			
7-	Dale Bridges_	10	inattentive_	-4		, Balo	· ·		= 1 t/-, _			
_8	Charley Weller		Does Excellentwork	_6_		_6,_7,_803a	GRAMMAR		day from			
	Suy Edwards	•	Jair	8		1,2,34,5,6,	Gowde	,				
11-	Howard adcock	M		6		7,8,9, Sowdy		برمعه	electi			
/2.	norman sunten	9,		2 +3		11,-12	i i	,sel	ectedo			
-13- -14-	Beulah Weller	7	does not learn quell	/		13,14,15,16,17,18	1 / -	+ :	-26			
16-	Chra hintona					from variou	ARITHMETIC		5.2			
1-6-	Haroldwhiltick	-6	dologoodwork	1.		13,14,15/6,17/8,19,	Boardwo	k	-2.3			
17-	Ralph Kuntma	7	-11- GOOD	2+3					3-6			
	Walth accock		inattentive	4		//, /.2.	61 ./7	`-	3.3			
20-	Julia Edwards	7	industrious	ما۔		7, 8, 9 Smit	ho Practico	lart	433			
21.6	Wilbert-Weller	-7-	industrion	-8-		1,2:,3,4,5,.6	GEOGRAPHY		- B.			
mp.m.s.t.		Committee of the Commit	"Million Market or " Addition of a Street of the Contract of t		art.	10, Home	deogosy		3			
	Anningenters stated, right (rights) qualitativeness anninger non right have resigned (MCLES WHILE FFF THE BOTTOM BOTTOM BOTTOM BOTTOM BOTTOM BY JUST 1	.4.								
ر <u></u> -	Charlestonic and American State of the State		mi suhkida provinskip 4. Artiklasium distrinuskihadisis plassosprotes uskatusumpa	6.		7,89 - Day	h					
Armings restaurant	Street of the contract of the		t projektivi ti ti ti sakah sinarutan angalan sa	-8		1,2,3,45,6.9	aur IMC,	nuv	ay			
	No. or allow a final years, congress commencement and an experience of the second and an exper		atradistativa hiri adolisi siiri kirista dahasaadan karas ayii masa a				HISTORY					
	water for the second se		An institute has an amount adjustment against a seguring	6,	A	7, -8, 9, wood	lbum+m	ran	P.1.			
	and a finance, which is in	,· • •	અસ્તાન લ પ્રદર્ શન હત	8	<i>,</i>	1,2,3,4,56,			F235			
• • •	A STATE OF THE STA	- ,	. Gray directorages as community or the Contraction of the Contraction			a de romantas partes das que	PHYSIOLOGY		•			
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	and the content of th		Minne as nin killanninga digink e militaripi e — Emilydrinin e gardininin againe — miss	 -	·		CIVIL GOV'T					
	der sterker in dischlickelengen gin diedführ in Vorspheisteren. Aufgebie, op schrifte 	 .	erroden birarak, manadak i kedikanan pulahan Makulan uka untugan pa	8		1,23,4,56		L Ku				
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ggrana desemble	THE SECOND STREET STREET, SECOND STR		Companies and Co						-			
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Daily Program

TT	ME	88	m	·		ME	88	_	
From	То	No. Minutes	Grade	SUBJECTS	From	То	No. Minut	Grade	SUBJECTS
9:00	9:10	10	alf	Opening Exercises	1:00	1:10	10	all	Ejencise
9:10	9:20	10	1	numbers:	1: Du	1:20	10	-/-	Language.
9:20	9:30	15	2	arithmetic _	1:20	1,30	1.0	. 2.	Language :
9:136	9:10	15	8.	arithmetic	1:30	1:45	15	8	History
9:50	10:00	10	4	arithmetic	1:45	2100	15	6	History
10:00	10:15	15	8	arithmetic	2:00	2,15	15	8	Physiology
10:15	10:30	15	8	Reading.	210	2',30	15	6	Language.
10:30	10:45	15	all		2;30	2 45	15	alp	. Recess.
10:45	10:55	10	1.	Primary Reading	Z:45	2155	10.	. /	Spelling
10:55	11:05	10	2	\sim 1.07	2:55	1	i		Drimary Read.
11:05	11:20	15	8	Grammar.	3;05	3;15	10	4	Physiology
11:20	11:30	10	6		3:15	325	1.0	2	Spelling
11:30	11:40	10	4		3;23	3 :35	10	4	-l 1 11. 0
11:40	11:50	1.0	8.	Orthography.	3:35	3,50	15	.8.	
11:50	12:00	10	6		3150	4:00	10	6	Seography.
 1214	1100	1-16	al	noon.	4:0	,		age	Dismissal
 	مي پيش ^م ظميد ۽ ₁₈ 1 -	~ .		SPECIAL RE	EPORT	·		trage	and the second s
Giv	e general	con	dition	of your school room with regard to cleanliness	s, desks,	stove, v	vindo	ows an	ad decorations all uni

SPECIAL REPORT
Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations
No. of volumes in library
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover 20 closters Se condary School die trondition good Kind of blackboard in use slate
Condition What is the general condition of your school grounds
In very good condition
Number living trees on school grounds
Number living trees on school grounds. State condition of outbuildings, Boys' Transport Control of Coal House Good also Convenient Coaler's salary per month, \$ 100,000.
Term ends april 5th. 1922
Teacher's name Mrs. Clive Luttrell Address while teaching Prairie Chapel.
Director's name Ollistere Coules Address Carlinvelle Ills
TEACHER'S REMARKS ON CLASSIFICATION

This school is classified very well, I have one third grade flushible but I think if he is industrious the can manage fourth year work. The other classes are all strong ones and doing good work.

TO THE TEACHER:

66-1661

First Week's Classification Report

Of the Prairie Chapel School, District No. 45, For the term commencing Sept. SYLLABUS OF CLASSES REMARKS ON No. NAMES Begai This Term Age Finished Pupils in each class (by number) INDIVIDUAL PUPILS Yr. Mo. Last Term Lois Harms 6 READING Eugene Ramsey 3 Frank adcock 6 Story Hour Reader Beulah Weller Baldwin & Bende 7 HaroldWhittick Blacons 3rd Rea Baldwinis 2nd Julin Edwards SPELLING albert Wieller Cavins Oithography Esther Garlo GRAMMAR Ruby Little /2 Erma Hale /3 Lottie Hale 10 LANGUAGE Howard adoock 12 State Cours arnold Isarlo 7th yi. Smiths Bowyer Suy Edwards ARITHMETIC 11 and mcIntosh Loyd Hale 12 19 5th Smiths Perac Ralph Bloome 14 4 th & 3nd & Dale Bridges WRITING // Charlie Willer /3 State course PHYSIOLOGY AND HYGIENE 7th yr. Ove GEOGRAPHY 7th yr, Brigh 5 thy. Brigha U. S. HISTORY 7th yr. Harts. HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

TIME	0	Class	FORENOON SUBJECTS	TIN From	AFTERNOON SUBJECTS		
9:00 9: 9:10 9: 9:20 9: 9:30 9: 9:45 9: 10:15 10: 10:15 10: 10:45 10: 11:55 11: 11:50 11: 11:50 11: 11:50 11: 11:50 11: 11:50 11:	10 20 30 45 35 30 35 30 35 36 40 37	all 273457 al 1257345	arithmetic arithmetic arithmetic Alading Reading Reading	1:00 1:10 1:20 1:30 1:40 1:55 2:05 2:15 2:30 2:45 3:00	1:30 1:40 1:53 2:05 2:15 2:30 2:49	3 7 5 4 ale	Orthography Reading Reading Seography Seography Seography Leess Language History Language Language Lisminal
			SPECIAL RE	PORT	 		1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Schoolroom is in an excellent condition with the exception	of the
library	7
No. volumes in library about 12.1 General condition of library books fair I	o you keep a
Library Record? Give full name of dictionary as it a	
cover Websters Secondary School D. Condition Good Kind of blackboard in use slate	*****************
Condition Very good What is the general condition of your school grounds? Very good	,
7 .	,
No. living trees on school grounds 6 State condition of outbuildings, Boys' 1 2ng good	
Girls' Very good Coal house Very good Teacher's salary per month	th, \$ 90.
Term ends Thay 1922 Was the Classification record properly filled out at the close of last term?	

TEACHER'S REMARKS ON CLASSIFICATION

Address while teaching Carlinville, 911

TO THE TEACHER:

Preliminary Classification Report

Of school in Illinois District 45 Township of
County of Masoupin for the term commencing Sept 320, 1923.

Mota	ppolitan Supply Go., Gedar Rapids, Iowa	N7a	111					Tea	acher.
TITEORY	Jointan Supply Co., Cedar Rapids, lowe	No.		1		SYLLABUS OF CLASSE	es .	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
Brade 8 18 19 20 15 10	Dale Bridges Virgil Conlee Charley Weller	12 13 14 13 13 11	DIVISION	8th 4th 2m2 8th 4th 1+12		ORTHOG. 18, 19 and 20. 15, 16 and 17 78, 9, 10, 11, 12, 13, 14. 124, 1-2, 14. ARITHM	Story Houre Both IT. Baldwind Baldwind Baldwind Bander, 445 Bande		
9 10 11	Interme Srade Four. Ralph Adoock. Howard Adoock Yulin Edwards George Swilliam Drivia Hale Ruby Little Howard Smith Albert Weller.	1013999	TE DIVISION	84 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,2	18, 19 and 20 15; 16, and 17 8, 11, 12, 7 13 7 18, 10614 21, 14, 15, 52, 2 MANGI 18, 19, 12, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13	Smith advances Westirolh Souther Primary Smith Primary AGE Sesson in England Lesson in England HAR Lesson in Lesson	Eng	W Street
3456 12.	Grade Two	7768	-	gate yill gul gul gul gul gul gul gul gul gul g		18, 19, 20- 15, 16, and 17 1,8, 9, 10, 11, 13, 13, 14 PHYSIC 18, 19 and 20 U. S. HIS 18, 19 and 20 WRITE CIVIL GOV 18, 19 and 20 AGRICU	Angland Head Steen Some Steen Strage		
	Classify accordin	, ng to	State Course of Study.			DOMESTIC MANUAL DRAY	TRAINING WING .		1

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

			Shudy	Study	Study		Studen	•	Study
Begin	Time	Recitations	Second Grade Furil Grade	Third Grade	/ / / / / / / / / / / / / / / / / / /	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
900	5	Opening Ex.				, .		•	
9:05	10	Brimary no.	Recite.	arith.	arith.	_	arch.		arith.
9:15	10	Ind no.	Sent work	Munber Recit		.`.	arith.		arith.
9:25	15	get aruth.	Sent Work.	Spelling	arth		arith		arith Recit.
9:40	10	3rd arth.	Sent World.	Spelling	3 rearith les	.	arch		Reading
9:50	10	4th arith.	Seal Work	Spelling	4 " Recit	•	Reading		Reading
10:00	15	6th arith.	Telay		& kelling		Recet arith)	Reading
10:15	15	5th arith.	Play	,,,	S pelling		Reading	•	Grammer
10 30	15	WECESS.	Play Morrecitation	Spell:	Spelling		R. O.	•	Grammar
10:45	10	2 md Spell.	Seat Work	Shall Right		•	Spelling	·	Orthog.
11:05	10	6 Reading	H 11	Reading	Spelling		Read Recit		Dethoy
11315		8 Reading.		Reading.	Spelling		Spelling		Reading Recit
11:30	10	4th Spek.	Play	Play	Spell Recit	الهدوال بهرواستيه بتون الهال بالمد	Spelling		Orthog
11:40	10	Ed Seoa.	1	n	Reading		Spell. Recit		George
11 50	10.	5th Spell.	, ,	.,	Reading		History	,	Grammar Real
1200	the.	MOON			· · · · · · · · · · · · · · · · · · ·				
1:00	10	5th Spell.	Regding	Reading	Reading		History		Orthog Recit.
1:10.	15	1st Reading	Reading recit	Clading	Reading		History		seog.
1:28	15	2nd Reading	Reading	Reading Recil			History		Leog.
1:35	10	Writing	capy	Seal work.	Maring	عه	Winling	1	Writing
1:45	18	sch Leag -	copy.	copy.	Magraphy	Can.	History		Deg Reat
20-0	10	The Read	Play	,,	Reading Recor		Larguage	•	Holory "
2.10	10	with the	Play.	,,	Leography		Hiel Recet.		History
2:30	10	4th Log.	May.	''	Georg Recet		Langunge		History
2 30	15	Rocest -	21- 0 2/2 K	16 03 16	٠ .	•	<u></u>		Hat. Resit.
2:45	15	1st \$ 2 m Lang	Lung Recit.	Hand work.	د () ما		Language		Phys sology
3:15	10	6th Land	. Hand Work .	Lang Recit.	Lang.		Lography Lang. Recit.	i Î	Physiology
325	10	The Lang.	Play at 3.30 hel	ly-Play hely	Sand Recet.		Leonruphi	 	Physiology
3:35°	10	get Phys.	*Spelling	later.	Shidy		Leag	,,	Physiol. Recy
3:45	15	6th Georg	,		•	אמר	Herry Recid		arich.
***************************************			•	51	ECIAL REPO)KI	•		
Give	gener	al condition o	f your schoolr	oom with rega	ard to cleanlin	ess, desks, sto	ve, windows a	nd decorations	S
y a		The sch	ook from	m so	ic excel	lent co	ndetron	<u> </u>	
No. v	olume	es in library	Gene	eral condition o	of library book	s 17a	in.	Do	you keep a
					_		full name of d		
	•		1 0	dition Lo	(/			late	Condition
tite (h (1						
·	לייייייטע. מ						eneral condition		
Y So-	V.L.V	Vhat grade of	certificate do	n'			in this count	y since July 1	st?_Zes
NT.	.£ 1::	na tuana an aa	sharen laad	State State	andition of	out huildings	Pove'	لاسيدراع	v

The school room is in excellent condition
No. volumes in library General condition of library books Tasa Do you keep a
Library Record? ————————————————————————————————————
the cover Webster's secondary School Condition Soul Kind of blackboard in use State Condition
Has your School a flag? no Flag pole? What is the general condition of your school grounds?
What grade of certificate do you hold? Has it been registered in this county since July 1st? Yes
No. of living trees on school grounds
Girls' Lord Coal house Teacher's salary per month, \$ minely
Term ends Meril 3 nd , 1923.
Teacher's name Orin V. Dyncan Address while teaching Carlin ville
Director's name Mr. Som Shiph Address Carlin ville
Date of this report Selet // , 1923

TEACHER'S REMARKS ON CLASSIFICATION
The stove is unjacketed, but the directors aim to cold weather.

TO THE TEACHER:

1924-25

Preliminary Classification Report

Of school in Graine Chapel District 45 Township of South Otter County of macoufun for the term commencing Little REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] ADVANCED DIVISION READING Palph Bloome Charley Weller Virgil Conlee 13 13-15 ARITHMETIC INTERMEDIATE DIVISION Little 5 10 5 ttie Wale 5 GRAMMAR Ralph adock COMPOSITION albert Weller **GEOGRAPHY** 13 Lais Harma 14 Beulah Weller 15 Eugene Pamery 3 U. S. HISTORY PRIMARY DIVISION macis Histor 16 Windell Conlee Hart's Niston 2 17 Wayne Harma 18 Walter Garlo 2 Palmer System Frank adoock 2 20 Ivla Hale CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Begin . 9:00 9:15 9:25 9:35 9:45 10:30 11:30 11:30 11:30 11:30 11:30 11:30 11:30 11:30 11:50 11:	Time 15 10 10 15 15 15 15 15 10 10 15 16 16 16 16		Second Grade pening Study nukhun Study Reading Study Study Study Study	Exercis		Study Study Study Study Study Study Study	Sixth Grade	Seventh Grade Study arithmetic Study Peading Study grammar Study Orthograph Study	
1:15 1:25 1:35 1:35 2:45 2:30 2:45 3:45 3:45 4:00	10 10 10 15 15 15 15 15 15 15	Seat world	Pending Study Pen Rec Language Study Study	Peading Study Study Study Language Study	hip-	Geography Study Reading Study Language Study	. "	Study Study Study Study Study Phypiolog	y

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
In good condition except destrand stone
No. volumes in library 175 General condition of library books Fair Do you keep a
Library Record? Give full name of dictionary as it appears on
the cover Webster's International Condition good Kind of blackboard in use slate Condition
Has your School a flag? year Flag pole? mb. What is the general condition of your school grounds?
What grade of certificate do you hold? In Has it been registered in this county since July 1st?
No. of living trees on school grounds b. State condition of out buildings: Boys' Boys'
No. of living trees on school grounds b. State condition of out buildings: Boys' good Coal house good Teacher's salary per month, \$ Minety (90)
Term ends May /sh , 1925
Teacher's name Leogie M. Little Address while teaching Carlinville Il.
Director's name J. C. 9-nderson Address Carlinulle Il
Date of this report Sept. 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

I find that the school is well classified. All spripiles except nos. " and " carry the work well in their respective grades. The advanced class is made up of boys (except no y) who have had 7th yr. work before and also have had 8th yr. work. They are poor in arithmetic and composition work.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school of your school of will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

No. 0934A

First Week's Classification Report

Prairie Chapel School, District No. 45, For the term commencing Sept. 1925 SYLLABUS OF CLASSES REMARKS ON Finished Began Last This Term Term Pupils in each class (by number) No. NA.MES INDIVIDUAL PUPILS READING Beacong Primer 1,2,3,4 Baldwint Bandu Book VI Stany How Book VI Story How N VII 8, 1,10, 11 SPELLING Good in numbers anerage student GRAMMAR average ste Fair stude Beulah Welle LANGUÁGE 7,8,9,10,11 ARITHMETIC Smith's Prima WRITING Glbert Weller Palmer PHYSIOLOGY AND HYGIENE 15 Very slow all work except applied physiology One too arithmetic. GEOGRAPHY-12-18 U. S. HISTORY 12-18 CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST.

DAILY PROGRAM

	TIN	ME	1	ير	FORENOON SUBJECTS	TII	ME		s	AFTERNOON SUBJECTS	
	From	То		Class		From	. То		Clas	Mribanoon dobjecto	
·····	9:00	9:10		all	Opening Exercise	1;00	1:1.0		1	Reading & phonics	
	9:10	9:20			Primary mumbers	1:10	1:20		4	- Reading -	
	9/20	9:30		2		1:20	1:36		2	- geading	_
_	9130	9:40		. 3	5 4 6	1:30	•	9	1 1	Geography	
	9:40	1:55		6	_6 th_yr. arithmetic	1:45				Reading	_
	9:55	10:10		8	8 th yr, arithmetic	H		ı		l 'a . // /	
	10:10	10:20		4_	-4th yr, arithmetic	2:05	2:20	V-0.0-20-0-10-0-10-0	_8_	Reading	. .
	1020	10:30		3	3rd yr reading	2:20					
	10 1/30	10:45		all		2',30	2;45	<u> </u>	all	- // · //	_
<u></u>	10:45	10:55		1_	Reading	2:45	ł	1	1 1	1 A '	
	10:55	11:05		2	Reading	3:00	1		6_	_ Language	_
	11:05	11:20		8	- Grammar.	11	3:25		8	History	
	11:20	11:35		6	Reading		3.35	i	3 <u>+</u> 4		_
	11:35	11;40		4_	Shelling	3:35	3;45		6.	- History	
	11:40	11:45		3	-Spelling	3:45	3.5	}	8_	- Physiology	
	11:45			2	Spelling	3:55			1 .		
	11:50			8	Shelling	4:00					
	11:55			6	Shelling			en ar wellen i		1. Tables - All-Andread Company - Andread - An	1
	12:00			20	non			,			
		-		7-9						THE PART OF THE STATE OF THE ST	`
			_		e a na mana 1975 and a na na na na na na na na na na na na n	Age of administration of the second s		<i>,</i>		and a second of the control of the c	
											-
	-	•							-		-

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	
School room in good condition, except	
teachers desk	
No. volumes in library 150 General condition of library books some poor; others excellent. Do you keep a	
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters Secondary School Dictionary Fair Kind of blackboard in use slate	
Condition good What is the general condition of your school grounds? Very good	
No. living trees on school grounds 5 State condition of outbuildings, Boys' Load	
Girls' Load Coal house Load Teacher's salary per month, \$ 10000	
Term ends april 15 1924 Was the classification record properly filled out at the close of last term? yes	
Teacher's name <u>Heorgia M. Lettle</u> Address while teaching <u>Carlinulle</u> , all R. R.). <i>Y</i>
TEACHER'S REMARKS ON CLASSIFICATION .	
The school is well classified. The pupils are in the	
- correct grade. No. 7 is not strong enough to carry 4th	th
herelit	رمہ
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and the second of the second o	
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والمراب والمرا	
	-

First Week's Classification Report

Prairie Chapel School, District No. 45 Macoupins County, Illinois. September 1926 For the term commencing. SYLLABUS OF CLASSES REMARKS ON Finished No. NAMES Age INDIVIDUAL PUPILS Text Book Pupils in each class Yr. Mo. Last (by number) Ethel Weller READING 1,2,3-Opal Shipp Beacon's Primer 5 Thelma Neighbors Marie Harlo 4,5,6,7 Beacons 2nd reader 2 3 Beacon's 3rd reader Story Hour It Story Haw I Reading Reaflets Velma Weller // /2,/3,/4,/5,/6 /7,/8,/9,5PEILING /7,/8,/9,5PEILING /7,/8,/9,5PEILING 457 Corene Ramsey Bernice Harms 2 4,5,67, (essons from reader) Melvin Neighbors Cavins & Lukenbill Book I 3 8, 9,10, Howard Richey 10 Ivla Hale 8 12, 13, 14, 15, 16 17, 18, 9, 20, 22, 23, 24 Cavinsorthography Wayne Harms Lois Harms 9 10 17, 18, 19, 2021,22,23,24 Beulah Weller 11 Glenn Josh Eugene Ramsey Walter Garlo 13 LANGUAGE 9 1,2,3,4,5,6,7. 15 1+2 (Work from Courses 9 8, 9, 10, 11 12, 13, 14, 5, 16 ARITHMETIC 16 3+4 Ruby Little. 5 17 18 Isene anderson 1,2,3,4,5,6,7. Hogt & Pech 12 1+2 Lottie Hale Wentworth & Smith Book I 19 14 8,9,10 3 Erma Hale Smith's + Smith Bo 20 12 // /2,/3,/4,/5,/6 /7,/8,/9,WBITING_22,23,24 Esther Garlo Bowyer's arith. 11 arnold Garlo 15 Palmer all Howard Smith 13 PHYSIOLOGY AND HYGIENE . albert weller 24 13 17,18,19,20,21,2223,24 Overton's lidra mamie C. Jex GEOGRAPHY ara II. aaraan a 12, 13, 14,15,16 World geography South america Europe asia 7 17, 18, 49, 20,21,23,23, Brigham & Ma Fo U. S. HISTORY 7 17, 18, 19, 2921,23,24 Mamie C. Tex HISTORY OF ILLINOIS Mamie C, Jes 17, 18, 19,20,21,22,23,24 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ÈNGLISH HISTORY COM. GEOGRAPHY 1 BOTANY GREEK AND ROMAN HIST.

DAILY PROGRAM

TIME From To				.					t		
9:00 9:10 10 214 Opening Exarcises 9:10 9:20 10 1 Numbers 9:20 9:30 10 2 Numbers 9:30 9:30 10 3 reading 9:30 9:30 10 3 reading 9:30 9:30 10 5 arithmetic 9:50 10:55 15 7 arithmetic 10:55 10:55 10 4 arithmetic 10:55 10:50 15 at permanship 10:55 10:50 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10		TIM	E !		ass	; FORENOON SUBJECTS	TIM	ie I		155	AFTERNOON SUBJECTS
9:10 9:20 10 1 Numbers 9:20 9:30 10 2 Numbers 1:20 1:30 10 3 reading 9:30 10 3 arithmetic 9:40 9:50 10:5 15 7 arithmetic 9:50 10:5 15 7 arithmetic 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 10:5 10 4 geography 10:55 11:50 10 5 at Pecess 10:55 11:50 10 10 5 at Pecess 10:55 11:50 10 10 5 at Pecess 10:55 11:50 10 10 5 at Pecess 10:55 11:50 10 2 reading 10:55 11:50 10 3 reading 10:55 11:50 10 4 reading 10:55 11:50 10 4 reading 10:55 11:50 10 4 reading 10:55 11:50 10 5 at Pecess 10:55 11:50 10:50 10 5 at Pecess 10:55 11:50 10:50 10 5 at Pecess 10:55 11:50 10:50 10 5 at Pecess 10:55 11:50 10:50 10 5 at Pecess 10:55 11:50 10:50 10 5 at Pecess 10:55 10:50 10 5 at Pecess		From	То		ฮ	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	From	То	· ·	ธี	
9:20 9:30 10 2 Numbers 9:30 9:30 10 3 arithmetic 9:30 9:50 10 5 arithmetic 9:50 10;55 15 7 arithmetic 10:55 10:55 10 4 arithmetic 10:55 10:55 10 5 reading 10:55 10:55 10 5 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 1 reading 10:55 10:55 10 2 reading 10:55 10:55 10:50 10 2 reading 10:55 10:55 10:50 10 2 reading 10:55 10:55 10:55 10 4 reading 10:55 10:55 10:55 10:55 10 4 reading 10:55		9:00	9:10	10	all	Opening Exercises	liou	1:10	10	1	reading & phonics
9:90 9:90 10 3 arithmetic 1:55 10 5 geography 9:50 10;55 15 7 arithmetic 1:55 2:15 10 4 geography 10:55 10;55 10 4 arithmetic 2:55 2:05 10 4 geography 10:55 10;55 10 4 arithmetic 2:55 2:05 10 4 geography 10:55 10;55 10 4 penmanship 2:20 2:30 10 5 reading 10:30 10:45 15 all Peces 2:30 2:45 16 all Peces 10:55 11:55 10:55 11:55 10:50 10:55 11:55 10:50 10:55 11:55 10:50 10:55 11:55 10:50 10:55 11:55 10:50 10:55 11:55 10:50 10:55 11:55 10:50 10:50 11:55 10:50 10:		9:10	9;20	10	/	numbers	1:10	1:20	10	2	, reading
9;40 9;50 10 5 arithmetic 9;50 10;05 15 7 arithmetic 10;05 10;05 10 4 arithmetic 10;05 10;05 10 4 arithmetic 10;05 10;05 10 15 all permanship 10;30 10;45 15 all permanship 10;30 10;45 15 all permanship 10;30 10;45 15 all permanship 10;55 11:05 10 2 reading 11:05 11:05 10 3 reading 11:15 11:15 10 4 reading 11:25 11:40 15 7 grammar 11:25 11:40 15 7 grammar 11:45 11:50 15 4 spelling 11:45 11:50 5 4 spelling 11:50 12:00 10 7 orthography 11:50 12:00 10 7 orthography	•	9:20	9:30	10	2	numbers	1:20	1:30	10	3	reading .
9:50 10:05 15 7 arithmetic 10:15 10:15 10 4 arithmetic 10:15 10:30 15 all permanship 10:15 10:30 15 all permanship 10:15 10:30 15 all permanship 10:15 10:30 15 all permanship 10:15 10:30 10:45 15 all person 10:15 10:30 10:45 15 all person 10:55 11:05 10 2 reading 11:05 11:05 10 3 reading 11:15 10 3 reading 11:15 10 4 reading 11:25 11:00 15 7 gramman 11:15 15:00 5 4 spelling 11:45 11:50 5 4 spelling 11:15 15:50 15:50 7 orthography 11:15 11:50 7 orthography		9:30	9:40	10	3	arithmetic .	1:30	1:45	15	7	geography
10:55 10:55 10 4 arithmetic 10:155 10:30 15 all penmanship 10:30 10:45 15 all Pecess 10:45 10:55 10:0 1 reading 10:55 11:00 10 2 reading 11:05 11:15 10 3 reading 11:15 11:25 10 4 reading 11:25 11:40 15 7 grammal 11:45 11:50 5 4 spelling 11:55 12:00 10 7 orthography 11:55 12:00 10 7 orthography		9:40	9:50	10	5	arithmetic	1:45	1:55	10	5	geography.
10:15 10:30 10:45 15 all penmanship 10:30 10:45 15 all Pecess. 10:45 10:55 11:55 10 1 reading 11:05 11:55 11:55 10 2 reading 11:155 11:55 10 4 reading 11:25 11:40 15 7 grammar 11:40 11:45 11:50 5 5 Spelling 11:50 12:00 10 7 orthography 11:50 12:00 10 7 orthography 2:20 2:30 10 5 reading 2:30 2:45 65 all Pecess 2:45 65 all Pecess 12:45 85 all Pecess 12		9:50	10:05	15	7	arithmetic	1.55	2:05	10	4	. geography
10:30 10:45 15 all Pecess 10:45 10:55 11:05 10 1 reading 10:55 11:05 10 2 reading 11:05 11:15 10 3 reading 11:15 11:25 10 4 reading 11:25 11:40 15 7 grammar 11:45 11:50 5. 4 spelling 11:50 12:00 10 7 orthography 2:30 2:45 16 all Pecess 2:30 2:45 16 all Pecess 1 language 1 language 1 language 3:10 3:25 15 7 history 1 language 3:35 3:35 10 5 language 3:45 4:00 15 7 grammar 3:45 4:00 15 7 physiology (Civics)		Ì	I	ŀ	1 ′ 1),	2:05	2;20	15	7	reading
10:45 11:05 10 1 reading 10:55 11:05 10 2 reading 11:05 11:05 10 3 reading 11:15 11:05 10 4 reading 11:25 11:40 15 7 grammar 11:40 11:45 11:50 5 4 spelling 11:50 12:00 10 7 orthography 3:45 4:00 15 7 language 3:45 4:00 15 7 physiology (Civica)					1 1		2;20	2:30	10.	5	reading:
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SPECIAL REPORT

1926-27

County Superintendent of Schools.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Things were in good condition, a new teacher's deskand
chair have been added. also history and geography make
No. volumes in library about 110 General condition of library books Some proviothers good Do you keep a
Library Record? 1980 Have you a suitable book-case? 18 Give full name of dictionary as it appears on the
cover (We have no large distionary) Condition Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? The grounds are
suitable for play with plenty of shade. The ground is low.
No. living trees on school grounds State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ /00 000
Term ends april 20 1927 Was the Classification record properly filled out at the close of last term?
Teacher's name Georgia M. Little Address while teaching Carlinville, Ill.
THACITHD'S DEWADIZE ON ST ASSIRICATIONS

The school is well classified. No. 11 is not far enough advanced to take 5th yr. work and is two far ahead of the 3rd grade class. as there is only one in this class I am teaching him 4th yr. work except in language. I believe he will be table to carry 6th yr. work next yr. as I expect to give him help out of school hours. No. 22 has had 7th and 8th yrs. work in the Lutheran school of Carlinville but is taking 7th yr. work here to his advantage. The others of the 7th grade class I have not had 8th grade.

Of so	chool in Prairie Chapel	Distr	minary Classific	To	wnsl	hip of	South	Otte	٤)	
Coun	ty of Macoupis		ictfor the term commencing	مبر پر	Še Že	ht.	1 2 M. S	1928 Gittle	Teac	cher.
<u>2667</u>	nois Office Supply Company, Ottawa, Illin	iois,					BUS OF CLASSE			GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.		s in each class y number)	Text Book Used	Closed Last Term	Began This Term
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	ADVANC	ÈD. D	VISION Had 7th + 8th years		ļ	 	READ			
			Has had 7 = 78 yra, work			7-4	- //	amonar 1	eader	/
, 2 2	Eugene Ramsey	12				0_/0	Story,		11.	
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							Pilah Bo Wentworth			
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	I ola Hale	10				15-17	Escentral stoniografi GRAM	MAR , etc.	ļ <u>.</u>	
	Velma Weller	8					Essential .			
	Bernice Harms	9						0 0		
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13	Opal Shippi	7				allen	ris Pa	lmes_		-
14	Ethel Weller	7				0	CITIZE	NSHIP		
	Dorothy Gurllin	7								
	Eileen Harris	7					MU	SIC		
	Bernard anderson	1				all	gradis	<u> </u>		
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	Classify according	to S	ate Course of Study							

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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Schools of your schools on with regard to cleanliness, desks, stove, windows, and decorations.

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TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. One class was advanced to 5th grade from 3rd grade with the exception of arithmetic. They take 4th grade arithmetic.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

	For	School in District No. 4.5.  The Jewan commencing commencing with the day W. M. Welch Company, Chicago	Townshi	p of	5a	مللہ 7,	.e	tte	n				County	of.:	ma	coupir	<u></u>		-
		brace mae bole T	eacher		,	1 64	)···· :	. B	RĂŃĊĮ	œs _o .	,						OF CLASSES		
	NUMBER	NAMES OF PUPILS	Age Days Present	Month	Orthography	Reading	Arithmetic	Geography	Language Grammar	Composition	History U. S.	Physiology	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From To	
MARGIN FOR BINDING	12 13 14 15 16 17 18 19 20 21 23 24 25 26	Arthur Gwillim James Brouch Fred Gwillim Boy Anderson Herbert Stewart Almyr Anderson Philip Bloome Henry Bouillon Gilbert Brown Walter Bouillon	13 8 12 13 10 12 11 13 12 11 16 7 11 8 12 13 18 8 9 10 11 11 13 12 11 16 7 11 8 12 7 13 8 8 9 10 11 9 9 10 10 9 2 7 16 7 19 12 12 12 2 2 2 3 1 3 1 3 1 4 1 3 8 8 9 10 11 9 9 10 11 9 9 10 11 9 10 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 11 9 1 9 1 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1		99508118263847586775991929292939485860	98 96 96 98 97 7 98 97 98 97 98 97 980 98	999608199253544571666789929292929254555726	97981041198 190 169176199 292929 245 40	53667785900615 47 687098 45 6576	19	173 578 1999 19 1919 27	56 198870 17		CRUR CRUR CRU CRUR CRUR	53,2 7532 7532 mb 7	ORTHOGR.  14,5,11,13,18,27;  2,6,16,24,26.  3,13,15,20,21,22  READING  1,4,5,11,17,19,2  WRITING  1,4,5,11,17,19,2  T,8,9,10,14,18,2  2,6,16,24,26.  ARITHME  1,45,11,17,19,29.  7,8,9,10,14,18,2730  2,16,24,26.  ARITHME  1,45,11,17,19,29.  7,8,9,10,14,18,2730  2,16,24,26.  3,13,20,15,21,22  1,4,5,11,17,19,29.  7,8,9,10,14,18,27  7,8,9,10,14,18,27  7,8,9,10,14,18,27  7,8,9,10,14,18,27  7,8,9,10,14,18,27  2,6,16,24,26.	Bours 30.  23,28.  29. Fa 27,30 Le 27,30 Le 23,28,1	herst rafetts raldu raldu raldu raldu raldu raldu	
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## Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Oertificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

• •
Is your daily program posted up in your
school room ?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
yes
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily?
Do you try to decorate your school room?
) 4 . 4

#### TEACHER'S REMARKS TO SUPERINTENDENT

the course, etc.; also give the names of pupils rebooks, naming the books needed. Suggest with superintendent can co-operate with you for the your school, etc.)	apparatus, black- not provided with herein the County e advancement of
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# 1904-1907

#### TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total								
No. pupils enrolled	_20		30								
No. non-resident pupils enrolled.	<i>L</i>		***************************************								
Cotal No. days attendance											
Average daily attendance			221								
Total No. days absence			824								
No. cases tardiness	***************************************		12								
No. neither tardy nor absent											
No. living trees on ground											
No. living trees on ground	\\\										
Whole No. of daystaught/			************								
Compensation of teacher per mon	th	40.	00								
Average cost of tuition per month	for eac	h pupi	B1.33								
Percentage of Attendance											
I CERTIFY THAT THE ABOVE AND WITHIN	REPOR	TS ARE	CORRECT								
Teacher Grace M.	. bo	<u>l</u>									
District No. 45	*****************	••••									
Township South	~O	tte	٦								

#### DAILY PROGRAM

			FO	RENOON SESSION							
	Time Begins	Length In Minutes	Class	BRANCHES							
				Used Program							
Used Program furnished											
				by lo. Supt.							
Time Begins Class BRANCHES  Used Program  furnished  by Co. Suft.  AFTERNOON SESSION  USed  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used											
	Time Begins Class BRANCHES  Used Program  furnished  by Co. Supt.  AFTERNOON SESSION  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used  Used										
			AF*	TERNOON SESSION							
į				Used bo. Program							

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Report of Classification, Standing, Advancement and Attendance thool in District No. 45 Township of South Otter county of Macouper etito months commencing September 16th 1907, and ending Movember 15 190 Copyright by M. Welch Company, Chicago.

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For the Turo ynowths commencing.

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7		Flora L Micher	[each	ner	<del></del>	<del></del>	-		. ·	<del> </del>		BRA	NCH	ES						1	SYLLABUS	OF CLASSES		
	NUMBER	NAMES OF PUPILS	γľe	ays Present	ear	fonth	rthography	eading	Welting	Arithmetic	Geography	anguage	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	18.55	Irade	Pupils Each Class (By Numbers)	Text Book Used		ages wassed
+			-					~	-	_	0	1		3	-	<u>-</u>	3	W	5					-
		First Grade Gilbert Weller S.																			ORTHOGR	АРНУ		
	/	Gilbert Weller	7	40	1	2		75	70	88		80									18 to 25	Lavin	S	
		US.																			11 17	Cour	le.	
		Second Grade																			2 10	٠,		
	2	almy anderson	9	35	2		80	88	90	90		50			•									
	3	Walter Boullon	9	35	2		(	rb	se	n	t										READING			
		0																			18 to 25	Leafle	ts	
		Third Grade Emma Hall																			18 to 25 11 to 17	Balch	h	5
	4	Emma Hrill	10	21	3			al	35	25	t											Thira		
	5	marie Conlee	1.8	41	છે		86	80	80	88	85	80				ĮF.					2.00.3	Sicon	d	
	6	Philip Bloome	10	40	384	Ī	!!	85			1		•			50					WRITING	Tirst.		
	7	Howard Gwillim	9	37	3	1	li .	78		1 1	1	l i				75					18 to 25	Cours	e	
		Loris Muhlenbruck				i	ll i	75								20					Remain			
	9	Henry Bouillon		28	1		92	88	83	94	88	95				70					have			
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																		İ			' 7		•	
	٠	Sixth arade																			ARITHME	rio o . ,		
	//	Sixth Grade Clara Bortillon	13	37	6		88	93	83	86	;		79	-	88	96					18,20,2 5,22	Comp	Sete	
		Dellia Bloome					1)	80	- 1				94	- 1	76	- 1	- 1				19,21,23,024	,, .		
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		Gilbert Brown							.,													Pralu	Sort	ę
1	16	Victor Muhlenbruch	12	10	?		25	75	90	28	·		85		83	83	.	•			GEOGRAP	н <b>у</b>		
,	17	Thomas Weller	12	-7	6			Ci	bs	ej	rt											aa -t-	a	
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work? I certainly do
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Notulive
Do you give Number Work to the lower
grades daily? Yes.
Do, you try to decorate your school room?

Lido.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-rds, etc.; also give the names of pupils not provided with

books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
We are in need of
same library books,
Shall try and get
their by giving a
Shall try and get their by diving a A chool entertainment

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#### TEAGHER'S SUMMARY REPORT

46.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	9	25
No. non-resident pupils enrolled .	0	0	<u>0</u>
Total No. days attendance	459	2.89	748
Average daily attendance	1141	741	18 4
Total No. days absence	197	80	277
No. cases tardiness	3-	4	9
No. neither tardy nor absent		/	
Value of school apparatus	Hu	ud	red Dollar
No. volumes in library Quantum	the	<u>ا</u>	
No. living trees on ground	ix	<del></del>	
Whole No. of daystaught 702	ty-	OV	
Compensation of teacher per mon	th <i>70</i>	rty	five
		Ø	Stra i

Teacher Flora L Micker

Percentage of Attendance ..

Average cost of tuition per month for each pupil / 800

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No. 45

Copyrighted and Published by W. M. WELCH CO.

#### DAILY PROGRAM

		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	- BRANCHES
		AF.	TERNOON SESSION
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Township of South Otter County of Macoupin Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch. Pages History U. Papils NAMES OF PUPILS Each Class Grade First Grade ORTHOGRAPHY Jilbert Weller Cavin's 1/3 / 6 70 75 70 70 B Third Grade Course almyr anderson 6 60 70 72 65 Walter Bouillon 50907550 READING Emma Hall 80807074 7086 60 marie Conlee Phillip Bloome 10 Howard Gwillim Louis Muhlenbruch 346 85 89 107 Henry Bouillon 90 86 70 85 68 Herbert Stewart 3 6 76 60 70 Sixth Grade lara Bouillon 90 82 90 85 Della Bloome 12 89 85 86 94 82 94 88 90 000 ARITHMETIO White's Prentice Ruyle arthur Gwillim 75 80 1487 80 albert Brown 384 40 80 60 30 Victor muhlenbruch 48 45 28/ Board 55807078 number Work Thomas Weller 12 58 .. 50 70 68 50 GEOGRAPHY Eight Grade Natural adv Eunice Brown Ele 1.6/109 8 Sarah Weller 1498 75 80 82 78 70 72 706568 Lee Creasy 80786870 84927572 Farris Purbiance 1492 8 86807075 65725490 Myrtle Stewart LANGUAGE 39 76 84 92 90 76 68707580 22 C 384 Florence Stewart 70 70 72 75 3 8 40 70 80828070 Rebecca Crouch 70 70 84 82 12 8 86 75 60 70 Coy anderson 94 90 84 80 GRAMMAR 25 108 98 80 80 75 82 James Crouch 26 9490 8480 69 8686 70 50 65 Fred Gwillim 27 7065 7080 47 79 80 72 50 68 FrankGuillim 45 80 86 80 76 60 60 75 22 78 HISTORY Barnes mathers Ill. Hiptory PHYSIOLOGY Querton's B 384 CIVIL GOVERNMENT Musid

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Ottwo on the Boar
Do you make daily preparation for your
work? Odo
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes deily
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? Yes
Do you try to decorate your school room?
ddo ;

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#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Curtains
Library Books
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1907-08

#### TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total				
No. pupils enrolled	19	9	28				
No. non-resident pupils enrolled .	•						
	1655		2541				
Average daily attendance	1324	723	21.40				
Total No. days absence	625.	194	8.19				
No. cases tardiness	5	عا ا	1/				
No. neither tardy nor absent							
Value of school apparatus	150		***************************************				
No. volumes in library.	saft	<u>t.                                    </u>	•••••				
No. living trees on ground	ix	······					
Whole No. of daystaught/	2.0						
Compensation of teacher per mon	th	4:	5				
Average cost of tuition per month	for eac	h pupi	\$1.60	77			
Percentage of Attendance 7	5						
I CERTIFY THAT THE ABOVE AND WITH!	N REPOR	TS ARE	CORRECT				
Teacher Flora Milher							
District No. 45							
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Township South Otter

#### **DAILY PROGRAM**

			FO	RENOON SESSION
	Time Begins	Length in Minutes	Class	BRANCHES
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			AF'	FERNOON SESSION
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lumber	NAMES OF PUPILS	Age Days Pre Grade Month of C	Reading Spelling	Language Arithmeti Writing	Geograph History U	Civics Music Agriculture Household Ar	Drawing Algebra	English Hist Phys. Geog	Botany Greek and	Class	Each Class	Used	From
- <u>-</u> -	Coy anderson		92 929	TTT	TTT	7/1					READING		
_	Willie Timoney	14/367	86718	1 1 1 1	5 82 83 E	(1)				$a_{7}$	READING  1 / to /3	Baldwins.	
	Victor Muhlenbruch	1	6670	537/	80.79					B 3	- 14 11 11	"	
L	arthur Gwillim	14 127	507	6 8787	8058	4			.	C 3	SPELLING	,,	
5-	Farris Purviance	15/1047	81489	1 79785	77480	16				Q 3	1 1/3.	Cavino.	
/ >1	Lee Smirl	13 1427	949/9	0 92918		73				13 3	14 to 19	Course.	
/ %	James Crouch	15-557	767	6891	83 83	93				D 2			
9	Frank Gwillim	1/23 7									GRAMMAR  / to /3.	Constant.	
1	John Timoney		968191	1 78859	69694 8	31					LANGUAGE	Gowdys.	
/	Rebecca Crouch	/3 147 7	588	1 1 1 1	08787	5-8				B		Course.	
2	Clara Bouillon	14/19 7	80788		1 1 1 1	76				C	3 20t28	// ,	
3	Sarah Weller	13-847	69 8	7 7291	8286 7	74 .				$ \mathcal{L} $ :	2 29631	Ji ·	
4	Robert Allen	14625	8/87	9489908	5 82						ARITHMETIC	1	
5 ⁻	Thester Ullen	1/195	8098	9192808	641					B	14/13	Whites	
6 7	Philip Bloome Henry Boullon	121115	9291	918896	59,					0 3	20t-28 WRITING	Course.	
1	Gilbert Brown	1392 5.	5074	8068786	9 79			+			all	Course	
9	Thomas Weller	13,42 5	8087	9088808					-				
1.0	Walter Bruillon	10 102 3	9185	87,77,93 9	9						PHYSIOLOGY AND HYGIEN		
2 /	Herbert Stewart	10 130 3	88 86	87 85 85						Q	7 / to 13	Overtorio.	
12		10703	87 55	92 8985						8	1/4 to 19 20 to 28 GEOGRAPHY	)/ ·	
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	Emma Hall	12 82 3	9/8/	90 9799							HISTORY OF U.	s.	
	Lawrence Timoney	10 1363	9584	887094						$\alpha$	1/6/3.	1 /-	
28	almy anderson	101643	9480	888894							HISTORY OF ILLI	NOIS	
9	Gilbert Weller	9 1542	9084	929893						a :	1/tr/3,	Mathers.	
0	Clarence allen	8592	8780	95 95 98				.					
}/ 2a	annie Bouillon	8902	90 85	05-0195						Q 7	civics   / t / 3	Doles.	
3	Melvin Crouch Estelle anderson	6 116 1	90	95 9595						10/	MUSIC	wolls.	
4	Stanley Brown	6 49 1	90	909090							1,10010		
35	Elmer Weller	6401	90	90 90 90							AGRICULTUR	ļ Ē	
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Teacher's	Remarks	to S	Superintendent
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Teacher's Remarks to Superintendent
(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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#### TEACHER'S SUMMARY REPORT

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ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	29	7	36
No. non-resident pupils enrolled			8
Total' No. days attendance -			340
Average daily attendance -			20
Total No. days absence	 		1587
No. cases tardiness			
No. neither tardy nor absent -			
No. volumes in libraryNo. living trees on ground	6	/ 	
Whole No. of days taught Compensation of teacher per market	onth_	47.	5 ⁻ 0
Teacher District No.	WITHI Co	n repo	el
Township Douth (	M	$\mathcal{U}$ .	
Copyright by W. M. W	elch		

1989-10

## DAILY PROGRAM

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Time Begins	Length in Minutes	Grade	BRANCHES
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## DAILY PROGRAM

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Time Begins	Length in Minutes	Grade	BRANCHES
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#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The room should be frapered or something done to improve it appear. ance. The stone is badly cracked and the lining out so its hard to keep fire. The pump is wood and it makes the water unfit for each in fall and spring. Some me is needed to see that finfils attend required and required and required to get good incertain ble to get good incertain ble to get good incertain ble to get good incertain ble to get good incertain ble to get good incertain ble to get good in cutto where frufils in continually and.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	9	31
No. non-resident pupils enrolled	7 1		£ ;
Total No. days attendance -	224	739	2980
Average daily attendance -	13%	7 47/	, 17'
Total No. days absence	 		
No. cases tardiness	 		
No. neither tardy nor absent -	ļ	ļ	
No. living trees on ground	<u> </u>	3-	
Whole No. of days taught			
Compensation of teacher per m	onth 🏽	3-81 40	for 2
Percentage of Attendance——		*****	<i>U</i>
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
Teacher Mary ().	Qu	de	ser
District No. 4	45-		
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Copyright by W. M. W.	elch		

1909-10

## DAILY PROGRAM

			FORENOON
Time Begins	Length in Vinutes	Grade	BRANCHES
			exept as to division of time.

## DAILY PROGRAM

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Time Begins	Length in Minutes	Grade	BRANCHES
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	Kumber	NAMES OF PUPILS	Age	Days Present	Year Month	Orthography	Reading	Arithmetic	Geography	Language	Grammar	Composition History U.S.	History, Illinois	Physiology Civil Govt.		Class	Grade	Pupils Each Class (by number)	Text Book Used		ges assed To	
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

All persons are warned against making or publishing this blank, or any mod ification of it, as it belongs to a series consisting of "Welch's System of Super vision," and is under copyright.

#### Write Answers to the following Questions:

## Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance ment of your school, etc.)

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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	16	38
No. non-resident pupils enrolled		_/	48
Total No. days attendance	2 <i>471</i>	1819	4290
Average daily attendance -	14+	11-	26-
Total No. days absence	722	481	1203
No. cases tardiness	76	<i>73</i>	149
No. neither tardy nor absent -	0	O	8
	li .		
Value of school apparatus	12	6_	
No. volumes in library	18		<u></u>
No. living trees on ground	5		
Whole No. of days taught	16	6	
Compensation of teacher per mo	$\frac{2}{2}$	4:	5
Average cost of tuition per month		\$	13
Average cost of tuition per monti	r ber b	upiite	
Percentage of Attendance	5	<u>7</u>	
	/	ð	
I CERTIFY THAT THE ABOVE AN	HTIW C	IN REPO	RTS
Teacher Ola Las	pa	ed	1 
District No4	15		
Township South	ÜÜ	ler	2

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190-11

### DAILY PROGRAM

ΓĹ		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	· BRANCHES
940 965 925 9.40 7.50 10:15	5 20 15 10 25 15	1-2-3 Q B 1- Q	Opening Of. Okumand Franchers. Oxitheretic
10.45 10:55 11:45 11:45 11:25 11:42 11:42	10 10 10 17 80	BARBA	Burney Reading First Reader! Second Reader! Reading Spelling
			-
1.			ERNOON SESSION
1:05 1:12 1:23 1:50 2:45	15	all Block all	Opening Ex.  Sint Peales.  Stead Regles.  Bleography.  Briting.  Writing.  Pecers.
2:45 2:55 3:65 3:15 3:25 3:45 3:50	10 10 10 7	1 60000	151. Yo. Tow. Work 2 who Physiology Sixtory Sixtory Sixtory Sixtory Sugarage Sugarage Chysiology

Of School in District No. 45 Township of South Otter County of Micrupin commencing Sept. 4 Th 1901, and ending 1902. BRANCHES SYLLABUS OF CLASSES Pupils Each Class Canvassed NAMES OF PUPILS Book Used (by number) 8th. ORTHOGRAPHY 9086958082 82 /. 6/06 8th. w Oreasy 8884768180 75 .. 81 84837681  $\mathcal{Q}$ Cavine 1,2,3,38. Vill Timore 4 to 38 Board work. Nacce Ombre  $\mathcal{B}$ 85 6th, 80 READING Elsons 1, 2, 3, 38 Baldwins 4 To 38 Supplemen 4 to 38 ales WRITING 1 to 38 inclusion Barnes 80 b 4th ARITHMETIC 1, 2, 3, 4, 5, 7, 10 838070888 Smith's adv. 11,12,838 6,7,8, 13, 14, 15, 10 White's later. 17, 17, 20, 21, 22, 25, 26 South's Prin med Suches, Board work. all others D GEOGRAPHY 2nd. Luxue Seurs natural adv. 1,23,38 13.14,15,18 Natural Suter LANGUAGE 851 the duples 4, 5, 4, 7, 8,7, 19,11, Poem Books & Box Board Work a Tables GRAMMAR 1,2,3,08 Bernice Coulee 6 15t COMPOSITION 131 U. S. HISTORY Barner advance 131 1,2,3,38 4. 3. 6. 7. 8, 7,10, Montgomeryo Leter Unes Weller " HISTORY OF ILLINOIS 118 Mathew. 1,2,3,38. 92 PHYSIOLOGY Overlone als. 2, 3, 38 eth's Moreton Seter 10.76 38. Walter Sweft 8th, 1, 2, 3, 38 Mildeld De Tevers AGRICULTURE 40 Treda De Fevers 41 Edith DE Tevers 7 19 2 85818781 DRAWING to 3 & inclusion. Well a Ward.

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? [fl & ( Writing one di
Do you have those in the Third and
Fourth Reader grades write at least one
etter each week besides other language
work? No not lack week.
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Uss.
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ion," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)
The school needer
suitable text books
for the study of .
Geography in the
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Taining Grader, and
Nature in all of the
Graden.
The yard needs!
grading and desiro
age very tadle, the
children have ms
play- ground during
the greater part.
of the year.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled -/-	27	19.	41_
No. non-resident pupils enrolled		3	4
Total No. days attendance	<b>2</b> 289	1597	388
Average daily attendance -	14-	10-	24.
Total No. days absence	709	59L	130 <u>5</u>
No. cases tardiness	145	<u> 5</u> .	<u>23 o</u>
No. neither tardy nor absent -		0	
Value of school apparatus	200	1	
,	13		
No. living trees on ground	5		
Whole No. of days taught	onth Ø	+ 47	7
Average cost of tuition per montl Percentage of Attendance	1 per p	<u></u>	
I CERTIFY THAT THE ABOVE AN	D WITH	o IN REPO	RTS
Teacher <u>Ella/ Le</u>	csj	rac	rd
District No. 4	<u>5,                                     </u>	<del></del>	
Township South	Œ	tel	<del>-</del> /

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### DAILY PROGRAM

:		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South The Country of Macouper

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	Trace M. Gol	3		BRANCHES					YLLABUS OF CLAS	sęs		<u></u>	
Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed Reading	Spelling Language Grammar Numbers and Oral Arithmetic U.S. History History of	Civil Gov't Geography Physiology Agriculture Literature	Nature Study Drawing Writing Vocal Music		Class Grade	Pupils Each Class (by number)	Text Book Used	Pag Canva	res assed To	Promoted	
19 20 21 24 25 26 27 28 29 30 31 32 34 35	Mae Adoock Tola Adoock Tilian Rouillon Alella Rouillon Arene Limony Annie Rouillon Marie Honlee Mildred Defevers Esthel Slvift Edith Defevers Esthel Slvift Edith Defevers Dernice Gonlee Bertha Adoock Almys Anderson Verbert Stewart Marie Stewart Thatie Stewart Tilbert Brown Esnest Defevers Ulalter Fouillon Albert Hammann Gecil Foster	10 8 7 95 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	99 90 92 92 92 92 92 93 98 88 89 90 94 92 92 93 96 96 92 92 92 92 92 92 92 92 92 92 92 92 92	949490.95 90 93 92 95 93 93 96 90 93 93 96 94 90 90 94 96 90 92 95	90 0 95 95 90 92 90 92 95 96 97 95 96 99 90 90 0 0 0 95 95 95 95 95 95 95 95 95 95 95 95 95		OR 82/ 75 7 ST. 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Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>Jest</u>
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>fest</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Jes
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Jes.
V

	1912-13
Teacher's Remarks to Superintendent	DAILY PROGRAM
(NOTH—State what your school needs in apparatus, blackboards, etc.; alselve the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance	
ment of your school, etc.)	bound the required report is grand total, is grand total, is grand total, is fotal, is part for library, grand total, his year for library, grand total, is blank not fill d.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District No.  District
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not changé the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily	program	posted	up in	your
school room?	(Sex)			

Do you make daily preparation for your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you/spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Ves

Do you try to decorate your school

All persons are warned against making or publishing this n of it, as it belongs to a series consisting of "Welch"

#### Teacher's Remarks to Superintendent

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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	25	2/	46
No. non-resident pupils enrolled	3	6	9.
Total No. days attendance -	2550	2370	4920
Average daily attendance -	15景	/4글3 -	2953
Total No. days absence	401	216	687
No. cases tardiness	48	20	98
No. neither tardy nor absent -			
Value of school apparatus #	30	0	
No. volumes in library /1	3	·	<del></del>
No. living trees on ground	6		
Whole No. of days taught	166		
Compensation of teacher per mo	onth	50	
Average cost of tuition per month	ı per pı	upil	
Percentage of Attendance			
I CERTIFY THAT THE ABOVE ANI ARE CORRECT Teacher Lucy Ma	o with	IN REPO	RTS
District No. 4	<u> </u>		

Copyright by W. M. Welch

### DAILY PROGRAM

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7	Of School in District	No. 45,	State of Illinois, County of	acoupin //
		guig. 3/,		Syllabus Of Classes
Lucy Max	Teacher		BRANCHES	Pages Promoted
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## DAILY PROGRAM

## DAILY PROGRAM

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1:20	10	2	Second Reader
1:40	10	3	Third Reader
1:00	10	4	Fourth Reader
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•	School was in Session_		V
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Whole number of pupils enrolled, -	Boys/ 8	_, Girls/0	, Total 2 8
Γotal days attendance,	Boys 2 3 7 5	_, Girls/6/3/2	, Total 3988 /2
Average daily attendance,	Boys 14.06	_, Girls 9. 70	, Total 23,75-
Number of days absent,	Boys 6 6 7	_, Girls 86 1/2	, Total 753 ½
Number of cases tardiness,	Boys_ <b>3</b> 0		, Total 48
Number neither absent nor tardy, -	Boys <b>3</b>	_, Girls_2	, Total 5
Number volumes in school library/ 2	25-		•
Value of school library			
General condition of library books	od		•
General condition of school room	God		
Number of trees on school ground in thri	ifty condition 6		
Condition of out buildings, Boys'	ir		
Condition of out buildings, Girls' 🚜	er		
Condition of Coal House Fair	-		
Feacher's salary per month, \$ 65			
Number of Visits, Superintendent 200		one, Others	2, Total_2
General Remarks			,

I hereby certify that the above report is correct.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Braine Chapel District ' 45 Township of South Otter County of Macoupin

		chool in Massue Chapel_Dis						n	 3								K_ (					County _191 <b>\$</b> _, and endi	of_Mak ng_Qhr	il	1M 29	19 <b>!G</b> .	_
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	Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	jov't	Music	Agriculture	Training Domestic	Science		Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	<del></del>	nvassed	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
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## Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason.
6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

## The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

Wille Alisacis to the February Questioner
1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work? <i>Yes</i>
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
<u>yes</u>
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and
ink in Writing Lessons? Jel
6. Where do you expect to teach next term?
american School
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:

1915-16

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State wetc.; also give the n the books needed. co-operate with you	ames of pupil Suggest when for the advan	s not provide ein the Councement of y	apparatus, bia ed with books, nty Superinter our school, etc	naming ndent can
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For Jeron ending C	pri	L 29	<b>عطار</b> 19
District	45	- <b></b>	
Township South Oth	ter.		
Director's Name	. Cos	rlei	0.
Address Carliniris			;
Address Colorovo	AK, C	ببيري	
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different			
pupils enrolled to date	17	1,,	28
since July 1 2. Whole number different	/	/	
pupils enrolled this term	1_17_	. <i>J. L</i>	28
<ol><li>No. enrolled not previous-</li></ol>			
ly enrolled in this county this school year	1.0	0	0
<ol> <li>Number of pupils belong-</li> </ol>		C	0 11
ing at date of this report	140-	Z	24
5. Number pupils dropped this term and not returned	9	2	4
6. Number enrolled between			
7 and 16 years of age -	1.14.	<u>  10</u>	<u></u>
7. Number non-resident pupils enrolled	1 0	0	1 0
8. Number pupils previously	,		
enrolled eslewhere this	ا ا	1 2	2
term	<u>-</u>		
9. Total number days of me	mbeshi	р -	335 Y
10. Total number days absen-	ce -	-	477
11. Total number days attend	lance		2877
12. Total number cases tardi	ness -	-	85
13. Average daily attendance	3	-	1.7%
14. Number neither absent n	or tard	y -	0
15. Number violating compul attendance law	sory	<b></b>	0
16. Whole number of days ta	ught		66

15.	Number violating compulsory attendance law
16.	
17.	Average cost of tuition per month for each pupil $3.5$
18.	Compensation of teacher per month
19.	Number volumes in library
20.	Number living trees on ground
21.	Has your school a flag?70
	rtify that the above and within reports are correct
Tea	cher Carl Walden
R. 1	E. D. No. 40 Home Address Sirard

#### DAILY PROGRAM

City _____

		FOI	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9.00 9.10 9.35 9.35 10.05 10.46 10.45 11.05 11.15 11.45	10 5 5 5 00 05 5 1 1 1 1 1 1 1 1 1 1 1 1	123468el 123468	Numbers Vumbers Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithm
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2.45 2.55 3.05 3.15 3.30 3.40 3.50	10 10 10	3848 846	Reading and Spelling Shelling History History Home Stography Orthography Orthography Dismissal

Report of Classification, Standing, Advancement and Attendance.

Of School in 45 District Prairie Chapel Township of South Otter County of Macoupin

State of Ollinois, For the term Commencing September 419/6, and ending May 4, 19/7

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<del> </del>	· 	7	nargaret Coop	Branches													ļ	Syllabus of Classes									
· · · · · · · · · · · · · · · · · · ·		Number	NAMES OF PUPILS	Age	Days Presen	Year	Month	Orthographs	Reading	Writing Arithmetic	Geography	Grammar .	U. S. History	Physiology	Civil Gov't	Music	Agriculture			Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages ( This	Canvasse s Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
· VOR NORCE	.		Glen Rogers					90	85 8	08	0	. _								/_	1,2,3,4,5,29,7,	Beacon	//_	12	)		
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school  $at\ once$ , so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "'dropped" as "'days of absence." When a pupil is "'dropped" he is not a member of your school and hence cannot be considered as "'absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance-This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by divid-Average Dany Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law-The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil-This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your 2. Do you make daily preparation for your 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have . them write from ten to twenty minutes daily? 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 5. Do you have your pupils use pen and ink in the Writing Lessons?... 6. Where do you expect to teach next term? 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give the name of the school? Vacation Address:

R. F. D. No. 130V 12

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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<b>TEACHER'S</b>	SHIMMARY	REDORT
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District Prairie C	ha	kel	45							
Township South	O.J.	tel	7							
Director's Name 7.7.00		(L)	hipp							
Address Carlinus	ll	ر بريا <u>.</u>	Yell,							
ITEMS OF REPORT	Boys	Girls	Total							
1. Whole number different pupils enrolled to date since July 1	22	12	3 4							
2. Whole number different pupils enrolled this term										
3. No. enrolled not previously enrolled in this county this school year										
4. Number pupils belonging at date of this report -	/./	8	19							
5. Number pupils dropped this term and not returned -	1.3	3	16							
6. Number enrolled between 7 and 16 years of age -	<u></u>		***************************************							
7. Number non-resident pupils enrolled	<b></b> ,	2	2							
8. Number pupils previously enrolled elsewhere this term	4	2	6							
9. Total number days of mem	bership	-	40.05							
10. Total number days absence	-	-	6.1.6							
11. Total number days attendar	nce -	-	33.89							
12. Total number cases tardine	ss -	-	9.0							
13. Average daily attendance		· <u>-</u>	21							
14. Number neither absent nor	tardy	-	one							
15. Number violating compuls ance law	ory att	end-	<u></u>							
16. Whole number days taught	<i>.</i>	74	,							
17. Average cost of tuition per month for each pupil										
18. Compensation of teacher per month 450										
19. Number volumes in library 1.25										
29. Number living trees on ground										
21. Has your school a flag?										
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Home Address Medora

#### DAILY PROGRAM.

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Time Begins	Length in Minutes	Class	BRANCHES											
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Report of Classification, Standing, Advancement and Attendance
Of School in District No. 45 State of Illinois County of Masouppin

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1917-18

Teacher's	Remarks	to	Superintendent
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#### DAILY PROGRAM

#### DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON		AFTERNOON							
o-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES		Time Begins	Length in Minutes	Year	BRANCWES				
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Teacher's Summary for Period	od Commencing <u>Le</u>	<i>fits, 3</i> 19/7 and En	iding May 3 1918
	School was in Session	63 days	
Number of non-resident pupils enrolled,	· Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys.	, Girls <i> </i>	., Total 2 6
Total days attendance,	Boys	Girls	, Total 3022
Average daily attendance,	Boys	, Girls	, Total
Number of days absent,	Boys 430	, Girls <u>37</u> /	., Total
Number of cases tardiness,	Boys	, Girls/ <u>/</u> //	., Total
Number neither absent nor tardy, -	Boys	, GirlsD	., Total <i>O</i>
Number volumes in school library			
Value of school library	<del>-</del>		:
General condition of library books	Gord	·	
General condition of school room	gora		
Number of trees on school ground in thri	· •		
Condition of out buildings, Boys'	Por		
Condition of out buildings, Girls'	J'bry		
Condition of Coal House	Excellent.		
Teacher's salary per month, \$	)		· ·
Number of Visits, Superintendent,	, School Officers	, Others	, Total
General Remarks The francisco			purchase troks,
pener sharfener sers	sou, tasket fu	ll, Victrola an	d records:
a tracher's desk is oro	leved but ha	s never oome	

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macaupin

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#### Teacher's Remarks to Superintendent

#### DAILY PROGRAM

#### DAILY PROGRAM

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Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$	Boys Boys Boys Boys Boys Boys Boys Boys	vas in	Session / Off / Off / On /	on Girls Girls Girls Girls Girls Girls Girls Girls	days	6 109 4+ 72 18 2		Total	alalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalallalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalallalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalallalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalallalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalalallalalalalalalalalalalalala	2.4 2 <b>929</b> 15+ 686 40 3
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Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library.  Value of school library.  General condition of library books.  General condition of school room.  Number of trees on school ground in the Condition of out buildings, Boys'.  Condition of Coal House.  Teacher's salary per month, \$	Boys Boys Boys Boys Boys Boys Boys Boys	vas in s	Session / J / J / J / J / J / J / J / J / J /	Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls	days	6 09 44 18 2	1	, Tot:, Tot:, Tot:, Tot:, Tot:	al	2.4 2 <b>929</b> 15+ 686 40 3
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library.  Value of school library.  General condition of library books.  General condition of school room.  Number of trees on school ground in the Condition of out buildings, Girls'.  Condition of Coal House.  Teacher's salary per month, \$	Behool we Boys Boys Boys Boys Boys Boys Boys Boys	vas in s	Session / J	Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls	days	6 09 44 18 2	1	, Tot:, Tot:, Tot:, Tot:, Tot:	al	2.4 2 <b>929</b> 15+ 686 40 3
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library.  Value of school library.  General condition of library books.  General condition of school room.  Number of trees on school ground in the Condition of out buildings, Girls'.  Condition of Coal House.  Teacher's salary per month, \$	Behool we Boys Boys Boys Boys Boys Boys Boys Boys	vas in s	Session / J / J / J / J / J / J / J / J / J /	on Girls Girls Girls Girls Girls Girls Girls Girls Girls Cofficers	days	6 209 44 72 18 22	2	, Tot:, Tot:, Tot:, Tot:, Tot:, Tot:	alalalalal	2.4 2.4 2.4 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5

Report of Classification, Standing, Advancement and Attendance Of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District No. 15 State of School in District N County of Macouplic La 1924, and ending April 3 1921. School was in Session 150 Days For the Living commencing Metropolitan-Supply-Company, Anamosa, Jowa-6760 SYLLABUS OF CLASSES Other Credits Pages PUPILS TEXT Home Canvassed NAMES OF PUPILS EACH CLASS Books Credits Frem To Year Year (By No.) USED George Gullin. No 1-6 25 Beacons Oxen No 8 Breeon's Sexona 3 709 Buldurus de 201415 Balderin Jeff 8 2017-24 Elson's Reals 4500 8089 Alph Bloome 25 1310 80 87 Charley Weller 11 5 18 0 8963 Neosda Brown Blanch Coulee 127 150 131 Overtous elin Edurardo 6 1 /33 0 8 5 80 90 95 92 General Exercise Agriculture Household Arts Drawing English

1991-22

reacher's nemarks to Superintenuent	DAILY PROGRAM			T PROGRAM	DAILT PROGRAM				
(NOTE)—Suggest wherein the County Superintendent can			F	FORENOON	AFTERNOON				
co-operate with you for the advancement of your school, etc.	Time Begins	Length In Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES	
· · · · · · · · · · · · · · · · · · ·									
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		1	Jo	sed program	-1	~	<u>_</u>	0	
				Cour	20	17		Study ;	
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				:					
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Teacher's Summary for Period	d Commencing	epf 6 1	92/ and E	nding Up	bril 3 1921
Sc	hool was in Session	150	days		
Number of non-resident pupils enrolled,	Boys	, Girls		, Total	
Whole number of pupils enrolled, -	Boys	, Girls	5	, Total	25 j
Total days attendance,	Boys 21 H 0 3/	د, Girls	441	, Total	25812
Average daily attendance	Boys / 4 + 1	, Girls	2+	, Total	19+1
Number of days absent,	Boys / 5 /		_		
Number of cases tardiness,	Boys	, Girls	4	, Total	34
Number neither absent nor tardy, -	Boys 2	, Girls	j	, Total	2
Number volumes in school library	148	·			
Value of school library	/	••••••••••			
General condition of library books	face	*** ***********************************			
General condition of school room	good	<u> </u>			
Number of trees on school ground in thri	fty condition	ne			
Condition of out buildings, Boys'	good 1	••••••••••			
Condition of out buildings, Girls'	good	*** ***********************************	***************************************		***************************************
Condition of Coal House	Gd_				
Teacher's salary per month, \$	115			.,,,	•
Number of Visits, Superintendent		S	, Others	, T	otal
General Remarks		•••		*************************************	
	T.L	· · · · · · · · · · · · · · · · · · ·			
	i nereby certify	that the above	report is correct	1 ( Ju	rker
			O.		TÉACHER.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 45 State of Allmois County of macoupin

	Metropo	litan Supply Company, Anamosa, Iowa - 6760	Teacher			BRANCHES	Other Credits	School was in Session//Days SYLLABUS OF CLASSES
·	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Spelling Language or Grammar	Rumbers or Arthmetic Writing.	Geography History U. S. History Illinois Civics Agriculture	Home Work Credits	Pupils TEXT Canvassed Promoted Canvassed From To From To Year Year
J	123456	Beulah Weller Glbert Weller yulin Edwards Harold ruttick Palph Adcock George Gurlian	/ 8 /42 / 7 /28 / / 7 /34 / 8 /33 /	85 95 95	7583 9285 9390 9580			Beating Beacon all. Pung 1.  2,34,5,6, Beacon all 2.  7,8 Beacon all 2.  9,10, Beacon all 3.4.  11,12 Baldwin 4.5.  13,14,15 Cyr Selected 7.
1	8	Ruby Little Lottie Hale			8598 9095		- 1 142	Spoiling 19, 10  The Readers Selected  This I be to the Cavins  Language or Grammar  To 8  Sto 1.4  Lessone Selections  Sto 1.4  Lessone Selections  Sto 1.4  Lessone Selections
	<b>!</b>	Howard adoock Suy Edwards Loyd Hale. Ralph Olvome	1   1   1			90 85	3	Numbers or Arithmetic Board work.  10/0 whites  11/12 whites  13/4/15
	14 15	Dale Bridges Charles weller	6 10 144 6 12 144 8 17/43	85 90 80 90 95 86 85 90 92	90 86 80 90 85 80 95 86 85	90 96 86 90	8	Writing  Palmer Physiology and Hygiene 13 to 15  Thygrine
	18	Truman Little Lester Shipp	8 13 144 8 13 139 8	95 95 45	758580	9095-9090	# 6	Geography  Home Geography  Home Geography  Home Geography  Home Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography  Geography
					,		E E	History of U. S. Introduction to Introduction to Interior fist.
·								General Exercise supplementary
								dooks we all grades.  Agriculture  Household Arts
•	,	•						Drawing Care to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the c
								Algebra

1922-23 45

Toachor's	Romarke	ŧα	Superintende	nf
LEAGUEL 2	DEMAIRS	เช	2006HURENOR	111

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

FORENOON						
Time Begins	Length in Minutes	Year	BRANCHES			
9,00	10	all	Opening Ex.			
9:10	10	1	numbers			
9:20	10	2	numbers			
9:30		8	arith			
9:45		3	numbers			
9:55		14,	arith			
10:05		6	arith Reading			
10:21		8	1 1			
10:30	15	all	Recess.			
10:45	-15	1	Reading			
10:55	10	2	Reading			
11:05	15	8	Gram.			
11:20	10	6	Reading			
11.30	10	4	reading			
11:40	10	8	certho o			
11:50	10	4	Spelling			
12,00	60	all	noon			
	,		,			
		i i				

#### DAILY PROGRAM

	AFTERNOON						
Time Begins	Length in Minutes	Year	BRANCHES				
1100	10	all	Sen Ex.				
1:10	/ σ	/	Language				
1:20	<i>  U</i>	2	Language.				
1:30	15	8	History				
1:45	- / U	6	History				
1:55	10	3	Language.				
2;05	15	8	Physiology				
2:21		6	Language				
2:30	15	all	Ricess				
2:45	-10	1	Spell + Phonics				
2:53	10	Prim	Reading				
3:05	10	4	Physiology				
3:15	10	2+3	Spelling				
31.25	10	4	Spelling				
3:33		8	Geografohy				
3:50		6	Geografohy				
4:00	,	als	L Dismissal				
			•				

Teacher's Summary for Period	d Com	mencing S	ept 51	921 and 1	Ending 4	Rpril11	9_22
		in Session			• •	0	
Number of non-resident pupils enrolled,		3				,	,
Whole number of pupils enrolled, -		+3/6					
Total days attendance,	Boys	2002	, Girls	· <del># 7 6</del> 3	81, Total	2861	2 <b>3</b> 93.
Average daily attendance	Boys	157.	, Girls	3	, Total	/ 8 ,	••••••
Number of days absent,	Boys	205	, Girls	25-	, Total	230	
Number of cases tardiness,	Boys	/ 2	, Girls	<i>o</i>	, Total	12	
Number neither absent nor tardy, -	Boys	5	, Girls		, Total	5	
Number volumes in school library		.140.	•••••	***************************************			••••••
Value of school library	1/0	Contai	ns mo	my g	ood.	books	4
General condition of library books		Fair	Conditi	ione			
General condition of school room		16-6	ry go	vol		***************************************	••••••
Number of trees on school ground in thri	fty condi	tion	600	***************************************	*******************************		
Condition of out buildings, Boys'		very.	lad	•••••		••••••	*************
Condition of out buildings, Girls'		<i>7</i> 1 .					······································
Condition of Coal House	go	8d			***************************************	***************************************	
Teacher's salary per month, \$//_	$\gamma v^0$					***************************************	
Number of Visits, Superintendent	2	School Officers		, Others	<i>H</i> ,	Total 7.	
General Remarks				***************************************			••••••
					***************************************		***********
·	***************************************				***************************************	······	

I hereby certify that the above report is correct

Mus Clive Luttrell.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

•	Of So For t	hool in District No. 45	State of	Gll ht. 4.	inow  1922 and endin	e may &	County of Macoupus  19.2.3. School was in Session 16.4. Days
	Metropo	litan=Supply-Company, Anamosa, Iowa 6760	Teacher		BRANCI	<del></del> √	Other Credits SYLLABUS OF CLASSES
:	Number	NAMES OF PUPILS	dy dy	Spelling . Language or Grammar Numbers or Arithmetic	Writing Physiology Geography History U. S.	Agriculture Andre Home Home	Pupils Text Canvassed Fromoted Each Class Books
7 7 77777	2345678910112131416 1711922	Gullin Edwards Cilbert Weller George Swillim Ralph Adcock Esther Garlo Frances Schroll Ruby Little Ensha Hale Lotte Hale Howard Adcock Arnold Garlo Isny Edwards Loyd Hale Julman Little	1 6 146 0 93 1 8 135 0 93 2 8 138 0 93 2 8 138 0 93 2 9 134 0 93 2 9 134 0 93 3 8 153 0 93 3 8 153 0 93 3 8 153 0 93 4 10 146 0 83 5 11 146 0 83 7 13 100 0 93 7 13 100 0 93 7 14 134 1 93	6 90 90 93 8 82 85 85 9 96 96 96 8 93 94 97 2 90 90 93 5 88 90 90 7 85 83 89 9 85 83 89 9 85 83 89 9 85 83 89 9 85 83 89 9 85 85 70 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96 8 80 82 96	96 88 90 90 92 93 92 93 93 94 95 96 88 98 88 98 98 98 98 98 98 98	90 90 88 91	Reading  1. 1, 2, 3, 4. Baldwin 1st 2. 5, 6, 7, 8, 9, 10/1 2nd 3. 12, 13, 15 Beacon 3rd  5. 14, 16-17/8, Baldwint Bender 7. 19, 20, 21, 22, Story Hown 3. 12, 13, Laberbell 4. 12, 15 7. 12, 21, 22 8 Humbers or Arithmetic 1. 1, 23, 4. 7 olbrid S. Course 2, 5, 6, 7, 9, 9, 11 - Smither Parmary 9. 12, 13 14, 15 16, 17, 18 17, 20, 21, 22 Writing  Physiology and Hygiene 7. 19, 20, 21, 22 Overtone applied
		January Co.				-	Geography  4 [4, 13]  14, 13, 14, 7 Drigham & Me Farland B. 14, 17, 18, 7 Drigham & Me Farland B. 14, 17, 18, 19, 20, 21, 22  History of U. S.  7 [7, 20, 21, 2, 2]  History of Illinois  Civies  7 [9, 20, 21, 2, 2]  Music  Agriculture  Household Arts  Drawing  English  Algebra

3 I		•	FORENOON			Α	<b>FTERNOO</b>
9:10 9:20 9:30 9:50 10:0 10:4 10:3 11:15 11:15	10 10 10 10 10 10 10 10 10 10 10 10 10 1	1 2 7 3 4 5 7	BRANCHES  Opening & percise numbers numbers Cuithmeter arithmeter arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter Arithmeter	1: 1: 2: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3:	Minutes 10 10 10 10 10 15 16 15 10 10 15	1: 23754 all 1+2 75437	Reading Read Seog Grand Stang Lang Lang Disn
	9:00 9:20 9:30 9:50 10:0 10:3 10:3 11:15 11:15	9:00 10 9:10 10 9:20 10 9:30 2 U 9:50 10 10:00 1 U 10:00 1 U 10:30 15 10:35 10 11:15 15 11:15 15 11:40 10	9:00 10 all 9:10 10 2 9:30 2 U 7 9:50 10 3 10:00 1 U 4 9:10 1 U 5 10:20 1 D 7 10:30 15 all 10:55 1 U 2 11:15 15 7 11:30 1 U 3 11:40 1 U 4 11:50 1 U 5	9:00 10 all Opening Exercise 9:10 10 1 mumbers 9:20 10 2 mumbers 9:30 20 7 arithmetic 10:00 10 4 arithmetic 10:00 10 4 arithmetic 10:20 10 7 Reading 10:30 15 all Recess 10:35 10 1 Reading 11:15 15 7 Gramman 11:15 15 7 Gramman 11:40 10 4 Spelling 11:50 10 5 Spelling	9:00 10 all Opening Exercise 9:10 10 1 numbers 1:10 9:20 10 2 numbers 1:20 9:30 20 7 arithmetic 10:00 10 4 arithmetic 10:00 10 5 arithmetic 10:20 10 7 Reading 10:30 15 all Recess 10:35 10 2 Reading 11:15 15 7 Granman 11:30 10 3 Spelling 11:40 10 4 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling 11:50 10 5 Shelling	9:00 10 all Opening Exercise 9:10 10 1 mumbers 9:20 10 2 mumbers 1:10 10 1:20 10 9:30 20 7 arithmetic 10:00 10 4 arithmetic 11:10 10 15 arithmetic 11:10 10 15 Areading 10:30 15 all Recess 10:35 10 1 Reading 11:15 10 5 Reading 11:15 15 7 evaluation 11:15 15 7 evaluation 11:15 15 7 evaluation 11:15 10 3 spelling 11:15 10 4 spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 15 7 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 15 7 Spelling 11:15 15 7 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 10 5 Spelling 11:15 15 7 Spelling 11:15 15 7 Spelling 11:15 15 8 Spelling	9:00 10 all Opening & percise 9:10 10 1 mumbers 9:30 20 7 anithmetic 9:50 10 3 anithmetic 9:10 10 5 anithmetic 10:30 15 all Recess 10:35 10 1 Reading 10:35 10 2 Reading 10:35 10 2 Reading 10:35 10 2 Reading 11:15 15 7 enamed 11:15 15 7 enamed 11:50 10 4 spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling 11:50 10 5 Spelling

# GRAM

AFTERNOON	
Time Length in Begins Minutes Year BRANCHES	
1:00 10 1: Reading) 1:10 10 2 Reading 1:20 10 3 Reading 1:30 10-7 Severale 1:40 16-5 Severale 2:00 15-4 Severale 2:00 15-4 Severale 2:00 15-4 Severale 2:00 15-4 Severale 2:00 15-4 Severale 2:00 15-4 Severale 2:00 15-7 History 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale 3:00 10 5- Severale	ge guage eine

Teacher's Summary for Period	d Commencing 🐰	eft \$, 1'	922 and E	nding 🔀	nay 3, 1	9 <i>23</i>
Sc	hool was in Session	164	days		<i>f</i>	
Number of non-resident pupils enrolled,	Boys	, Girls	•••••••••••••••••••••••••••••••••••••••	, Total		
Whole number of pupils enrolled, -	Boys / 5	, Girls		, Total	22	a L *
Total days attendance,	Boys 2197 %	, Girls	1 <del>026</del> 91	7. <b>6</b> , Total	3233	2 33/07/3 2
Average daily attendance	Boys /3/4	, Girls	5-4	, Total	18,4	······································
Number of days absent,	Boys			, Total	/	
Number of cases tardiness,	Boys3	, Girls	20	, Total	23	
Number neither absent nor tardy, -	Boys2	,, Girls	<i>O</i>	, Total	Z	
Number volumes in school library	One h	undred		***************************************		***************************************
Value of school library	#25					***************
General condition of library books	7air				***************************************	
General condition of school room		qued		······································	······································	
Number of trees on school ground in thri	ifty condition	I fin	C	***************************************	·······	
Condition of out buildings, Boys'		Good	•••••		••••••	
Condition of out buildings, Girls'	······································	good	······································			
Condition of Coal House		· <i>Y</i>	•••••			
Teacher's salary per month, \$90		<i>U</i>		•••••••		
Number of Visits, Superintendent	, School Officers	J	, Others	······	Total 6	
General Remarks		·····				
	•••••••••••••••••••••••••••••••••••••••				•	
					····	
	***************************************				***************************************	***************

I hereby certify that the above report is correct

Leve A. Bloome

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Ellinsis ....County of..... For the school term commencing Sept. / 1924, and ending may/ 1925. School was in Session Georgia M. Little Pupils Each Class NAMES OF PUPILS Books (By No.) FROM Isla Hale 7 162 0 90 94 95 95 Fair Beacons Prime m elvin Neighburs 17 45 0 85 80 80 82 90ml 3 Wayne Harms _ + Frank adesck 7 113 2 91 93 92 95 1300 2 Story Haur I 10-18 Windell Conlee_ Story Hour VI Canno other Spelling 9 155 2 89 92 91 94 94 Lais Harms Beulah Weller. 147 2 31 90 85 70 Pm Eugene Ramsey -Watter Harlo 154 0 90 96 90 94 Jan 152 1 96 95 92 90 Don Cassons in English of 10-18 10. Ruby Little. 10 153/20 95 95 93 90 2000 19-22 Mumbers er Howard Smith 10 147 0 88 80 78 95 Fair 12 Howard adeack. 13 Lattie Hale_ 12 112 0 92 94 43 92 Pm 14 Erma Hale 10/62 0 91 93 92 96 wentworth - In the VEL Irene Guderson 54 10 138 0 90 93 91 93 900 Esther Yarlo 10154 1 95 92 92 85 York Smithis adm Ralph adcock 11 98 0 707-2 Palmer. 5 12 183 2 87 79 86 80 Jai albert Weller 5 Wandback of 19 Ralph Bloome. 16 144 0 93 92 88 85 Dm 94 90 93 82 Health 20 Loyd Hale 21 Virgil Conlee 14 146 0 70 68 75 94 Pom 86 85 80 90 World Studies (maxinight Studies in S. a. Europe asia 15 9 0 27 sud from District 16 1813 0 90 92 80 83 Jain 93 80 78 83 22 Charley Weller_ Brigham me Harlane Suli to E History of U.S. Macio Hist X 74 8th 19-22 - my Country-

1924-25

Teacher's Remarks to Superintendent	DAILY PROGRAM	DAILY PROGRAM				
<u> </u>	FORENOON	AFTERNOON				
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time Length in Minutes Year BRANCHES	Time Length in Minutes YEAR BRANCHES				
	9:00 15 all Opening Exercises	1:00 15 1 Reading.				
<u>.</u>	9:15 9:12 1 numbers	1:15/10/2 Peading				
	9:25 10 2 numbers	1:25 10 5 (5) Leagraphy				
	9:35 10 3 arithmetic	1:35 10 3 Reading				
	9:45 15 7 arithmetic	1:45 15 7 Geography				
	a ithmetia	2100 15 5 Peading				
	10'15 15 7 Reading.	2:15 15 all Penmanship				
	10:30 Set all Recesar	2:30 15 all Recess				
·	10:45 15 / Reading	2:45 15, 1+2 Language				
	11:00 15 2 Reading.	3:00 \$15 7 History				
	11:15 10 3 Reading	3:15 10 3 Language				
	11/25 15 7 grammar					
	11:40 5 5 spelling	3:25/0 5 Language				
	11:45 5 8 spelling	3:35 5 2 Spelling				
	11,00 10 7 arthography	8:40 /3 / Thisistoff				
		3,35 5				
: · ·	·					
_	<u> </u>					
	j r					
وينتها لسباد مستحصيات براز	المراجع والمستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل المستعمل الم	a a salah sa salah sa salah sa salah sa salah sa salah sa salah sa salah sa salah sa salah sa salah sa salah s				
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T 1 'C	. 10	1. T. 1. A				
1 eacher's Summary for Po	eriod Commencing Lept / 1929	and Ending May 1926				
	School was in Session 162 day	s				
Number of non-resident pupils enrolled,	Boys, Girls	, Total				
Whole number of pupils enrolled, -	Boys, Girls					
Total days attendance,	Boys 1462/2 , Girls 123	3/2 , Total 2 6 9 6				
Average daily attendance,	Boys 9+ , Girls 7.6					
Number of days absent, Number of cases tardiness,	Boys $7 = 3^{2}$ Girls $62^{2}$ Boys $7 = 3^{2}$ Girls $5 = 3^{2}$	, Total 2 4 6 , Total 12				
Number of cases tardiness, Number neither absent nor tardy,	Boys , Girls 3  Boys , Girls 3					
	about 1/0					
Value of school library	5	•				
General condition of library books	ast in very good condition					
General condition of school room						
	rifty condition					
Condition of out buildings, Boys' Condition of out buildings, Girls'	ا الما					
Condition of Coal House	,	•				
Teacher's salary per month, \$ 72.5	nety (90)					
Number of Visits, Superintendent(	, School Officers, Others	3 , Total 4				
General Remarks 22 4, 5,	11, 17, 21 moved from	district before class of school				
. //ew leach	is dest needed	<i>v U</i>				

I hereby certify that the above report is correct

Leongia M. Little TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used. Name of books. Used in which grade. COMPULSORY ATTENDANCE ween 7 and 16 not complying with the law. Parents' Nam

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

#### CONVENIENT DIRECTIONS

- (How to find)
  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.
- 2. Average Number Belonging. Divide the total number of days all pupils belonged by number of days taught.
- 3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.
- 4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.
- 5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

#### COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

#### PLEASE ANSWER FULLY

Do you use the language text in your second

Do you use the Number Primer in your first and second grades? Do you teach writing at least 45 minutes each week? Mes Do your pupils use pen and ink above the second grade? frash of the time

Do your pupils have the writing manual or books? Mas

Are you teaching drawing from the books at least twice each week?

Do you have the Primer Class and First Reader Class at least three times each day?..... Do you have the Second Reader Class read at

least twice each day? Do your children know and give the flag salute each day? not each day

Is your certificate registered? What Reading Circle Books have you read this

Number of visits from Parents...... 

Have you sent report card to parents at the end of each month? each 2 months

Number of eighth grade pupils who expect to the books as per Course of Study Outline?

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? yes, we do supplementary work is all

Are they doing supplementary and review work after they finish the work outlined for the grade?

What Educational Meetings have you attended s term? County Institute this term? County Institute Il. State Teachers meeting at Springs Do you do the Janitor work after 4 P. M. each

Where do you expect to teach next term?. same place (Prairie Chapel)

Give date of beginning of next term.

Teacher.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

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•••••		•	•••••
Value of appara	atus \$		

#### TEACHER'S SUMMARY REPORT

For ending			19
District 45 Township		<del></del>	
District	راند ما محر /	Y	· II
Director's Name			, com
Address (arlunu	M	C.L	
ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	8	14	22
Whole number different pupils enrolled this term	9	15	24
No. enrolled not previously enrolled in this county this school year		~o-	
Number of pupils belonging at date of this report	_8	14-	22
Number pupils dropped this term and not returned		/	2
Number enrolled between 7 and 16 years of age	8	_//_	. 19
Number of pupils from other districts enrolled this term		5_	<u> 6</u>
Average number belonging	20	1	
Total number days absence		٠ ا	290
Total number days attendance	e		3301
Average daily attendance			21+
Total number cases of tardin	ess		25
Number neither absent nor to	ardy		8
Number violating compuls	ory a	itten-	
dance law		•••••	Q
Whole number of days taugh	ıt.	156	,
Average cost of tuition per			
Compensation of teacher per	month	100	<u>مس</u>
Number volumes in library	alo	ut 11	0
Number living trees on groun			
Has your school a flag and po	le and	rope?	
flag lut no	-fr	le +	rope
I certify that the within repo	rts are	corre	et.

Teacher Georgia M. Little Home Address Caslinville, Il.

#### DAILY PROGRAM

	F	ORENOON	SESSION		
9:00	9:10	Open	ing E	neer	cises
9:10	1		nlem		
7:20	9:30	2nd	nu	nhers	v
9:30	7:40	310	arit	hme	tie
9:40	9:50	5th	arite	rme	tic
9:50	10:05	7th	arith	meti	ريز
10:05	10:15	4 th	ari	thme	tie
10:15	10:30	all 7	penn	nan	ship
10:30	10:45		Pec		•
10:45	10:55	1 st	reas	leng.	
11:53	11:05	and	,000	rdin	7
11;05°	11:25	311	-se	de-	9
11:25	11:40	7th	gra	rmn	nar
11:40	11:45	5 th	She	lling	<b>.</b>
11:45	11:50	u th	she		<i></i>
11:50	12:0	7th		0 0	hla
101-		1,000		Lag.	eaphy
1210	Ί	all	Noo	n'	•
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AFTERNOON SESSION 1 st reading & phonics 1:00 1:10 1:20 7 th 1:30 1:45 1:45 1:53 4 th 1:55 2:05 2:05 2:20 7 th 2:20 2:31 2:30 2:45 2:45 2:55 2:55 3:05 7 th history 3:05 3:20 5 th lan 3:20 3.30 and & Fed 3:30 3:35

7th physi

3:35 3:50 3:51

4:00

#### G6785

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

	Year of 1912-13		
Name	of Xi in fall		<i>j</i> ·
Sch	· · · · · · · · · · · · · · · · · · ·	acou	County, Illinois.
(2.)	Enrollment for the year by grades. (Do not count any pupil more than once.)		
1st	Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. 9th	Yr. 10th Yr.	Total
Boys	Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys	Girls Boys Girls	Boys Girls
/	0474500400084000	000	21 16
(3.)	Length of school year in months: Actual number of days school was	in session:	64
(4.)	Whole number of different teachers employed during the year (include item 11 and		····· <b>/</b> ·······························
	those who may have resigned during the year)		
(5.)	Number of eighth grade graduates or promotionsBoys	)	O Total O
(6.)	Number of pupils paying tuitionBoys		(3 Total 5
(11.)	Number of regular teachers (report only one teacher for each teaching position)Men	/ Women	
12.)	Are you a graduate of a College and State Normal School?		School? A four-
	year high school?	$\omega_{\mathcal{D}}$ .	$\omega_{\mathcal{D}}$
	(Give only one school for each teacher.)		12 1181 0411001111111111111111111111111111
13.)			, \$ Total, \$4/00.
14.)	Total days' attendance of all pupils ensolled 3 5 2 6	$\mathcal{A}$	
16.)	Number of school houses	lne Rented	
17.)	Number of seats or sittings for study (capacity)		
18.)	Value of school property:	1) 00	ov.
	(a) Sites and buildings. Italiand	Molle	ard \$ 1000 for
	(b) Equipment (furniture, library, apparatus, etc.)		<u>250</u>
	Total	• • • • • • • • • • • • • • • • • • • •	\$1250-
(19.)	How many years have you taught in this district?	e teacher is employe	ed, as shown by item 11, give
(20b.)	Number of truant officers employedMen		en
21.)	Amount of all taxes levied for school purposes, made August, 1912		\$ 5 00
(22.)	Amount of bonded indebtedness, July 1, 1913		\$
23.)	Number of volumes in library exclusive of supplementary reading books for class use/./	′. <b>.</b> €	. 4 * 8 * 8 * 8 * 8 *
24.)	Number of private schools in the district:		
	(a) Number of teachers employed	Women	Total
	(b) Number of pupils enrolledBoys		Total
25.)	Number of persons between the ages of 12 and 21 who are unable to read and write Boys.	Lare Girls	O Total Office
26.)	Amount of endowment or permanent fund belonging to this district		·
	The foregoing is correct to the best of my knowledge and belief.	_	
1	Date school closed:	Di	00
	May 9 1913. Isace	1 Mai	y Dole.
/			Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

Nam Sc	e of Proof	ur	1.l.		e k	0	pe	L	••••••	Dist No.	4	J	••••••	M	u	u	ke.	a)	Con	inty, l	Illinois
2. I	Enrollment for th	ie year by	grade	s. (D	o not c	ount	ny pu	pil mo	re tha	n one	e.)				****						
	t Yr. 2nd Yr		d Yr.	4th	ï	5th	·	6th			Yr.		Yr.		Yr.		Yr.		Yr.		Yr.
Boys		Firls Boys		Boys	Girls	Boys	Girls	Boys	Girls	Boys	GITIS	Boys	Girls	Boys	Girls	Воув	Giris	Boys	Giris	Boys	Giris
4	3 /		3	17	1	ł		2	3	<u> </u>		9	5			<u> </u>					<u> </u>
_					7			al: Ele		-	22			16				h)			
3.	Length of school	ol year in	n mont	hs:	<i>0</i>	••••••	••••••	. Ac	tual 1	numbe	r of da	iys sch	100i W	as m. s	ession	i	<b>y</b>		·······		——- _I
														_	MA	LE	F	EMALE		TOTA	T
4.	Whole number the year, who	of differer have not	nt perso been	ons em transfe	ployed	as te	achers her bui	in thi ilding	s buil in thi	ding fo	or the	whole	or par	t of			ļ			/	
5.	Number of eigh	th grade	gradua	tes or	promo	tions.											ļ		·	<u>/</u>	
6.	Number of elen	nentary p	upils p	aying	tuitior	ı										···········		••••••		•••••	
7.	Number of high	school g	raduat	es		· • • • •		• • • • •								•••••					
8.	Number of high	school tu	iition 1	oupils.																<b>/</b>	
9.	Administrative (a) Superinte	officers (d ndents wh	loes no 10 do n	t apply to teac	to or	ı	n disti	ricts):												********	
	(b) Principals	and Sup	ervisor	s who	teach 1	ess th	an bali	f time					· • • • •				ļ			•••••	
10.	Teachers and pr room, only co	rincipals v	vho tea ne teac	ch hal hing tl	f time ie long	or mo er par	re (if it of th	more t e tern	han c	ne pe	rson h	as tau	ight in	1 a				·····		**********	······
11.	Total number of	f teaching	positio	ons (su	m of 9	and 1	0) (sho	w only	y the	actual	positio	ons)		<u> </u>			<u> </u>				
12.	Teachers' qualit	fications:	Nun	aber gr	aduate	s of a	Colleg	ge and	l Stat	e Non	mal Sc	hool?		~	••••••	A	Colle	ge?	•••••	•••••	
	A Normal Sc	hool?		•••••	A f	our-ye	ar hig	h scho	ю1?		•••••	]	[f not	a gra	luate,	how n	nany 1	ave a	ttende	đa c	llege?
	***************************************	? A	State :	Norma	1 Scho	o1?	Ye	_	А	High	Schoo	177	S	· · · · · · · · · · · · · · · · · · ·	(Giv	e only	highe	st gra	duatio	n or a	ttend-
	ance of each t	eacher at	work a	t end o	of term	. тф	tota	l must	corr	espond	l with	No. 11	1 abov	e.)							
13.	Amount of anno (If a position served long	ual salary has been gest.)	earne held b	d by te y more	eachers than	s: Me one pe	en, \$ erson, g	 give as	annu	iai sala	Wome	en, \$ s sum	earne	d by a	; ′. ill, but	Fotal, count	\$ the o	ne (ma	in or v	voman	) who
14.	Total days' atte	endance o	f all p	upils e	nrolled	l	‡.9	2.0.						• • • • •							
716.	Is the building																				
17.	Number of sitti	ngs for st	udy (c	apacity	7) (đơi	ıble se	ats to	be cou	ınted	as two	o sittin	ıgs)	.4.	J					•••••	••••••	
18.	Value of school (a) Sites and	property buildings	:															\$.			••••••
	(b) Equipmen	nt (furnit	ure, lib	rary, a	ppara	tus, et	c.)						. <b></b>					<u></u>	3	0.0.	<u></u>
	Total.												<i></i> .					\$.			
19.	Give length of	f service	in tl	nis dis	trict	of tea	chers	holdi	ng p	osition	ıs at	close	of s	school:	1 yı	:.?	<u>/</u>	2	yrs.?.	•••••	······
	10 yrs.?		. 11 yı	rs.?		. 12 у	rs.?		13	yrs.?		1	l4 yrs.	?		15 <del>y</del> rs.	?	······	16 yrs	. ?	·····
	17 yrs.?	************	. 18 <u>y</u> ı	.s.?	·····	. 19 y	rs.?		20	yrs. o	r more	?		(Time	less tha	an a ye	ar is to	be co	unted	as one	year.)
20.	Promotion of he (a) Number of					Nu	rses				<b></b>	Physi	icians:.	••••••			Tota	1			
	(b) Number o	f truant o	fficers	employ	red:	Me	:n				<b>.</b>	Wom	en		•••••	·····	Tota	1			
21.	Amount of all t	axes levie	d for s	chool p	ourpos	es, ma	de Au	gust, 1	1913.				· • • • •						\$ 6	10	
22.	Amount of bon	ded indeb	tednes	s, July	1, 191	4	No	n	<u></u>										\$		
23.	Number of volu	ımes in lil	orary e	xclusiv	re of st	ıpplen	nentar	y read	ing b	oo <b>ks</b> fo	or class	s use.	//.:	<u> </u>						•••••	······
24.	Number of priv	ate schoo	ls in th	e distr	ict:		•••••							•							
	(a) Number o	of teacher	s empl	oyed								Ме	en		V	Vomen			Total.		<i>,</i>
	(b) Number o	f pupils e	nrolled									Bo	ys2	5	G	irlsc	21		Total	46	2
25.	Number of pers																			•	
26.	Have you any														•						
27.	Amount of ende																				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Men	Women	Men	Women	<b>0</b>	3/100			l
	1		Wollien	Salaries	Men	Women	Men	Womer
				\$1,200 to \$1,299				
				\$1,300 to \$1,399			•••••	
				\$1,400 to \$1,499				
				\$1,500 to \$1,599			•••••••	
				\$1,600 to \$1,699				
				\$1,700 to \$1,799				
				\$1,800 to \$1,899				
				\$1,900 to \$1,999				
				\$2,000 to \$2,499			••••	
				\$2,500 to \$2,999				
	ļ	************		\$3,000 and over				
					\$1,300 to \$1,399. \$1,400 to \$1,499. \$1,500 to \$1,599. \$1,600 to \$1,699. \$1,700 to \$1,799. \$1,800 to \$1,899. \$1,900 to \$1,999. \$2,000 to \$2,499. \$2,500 to \$2,999.	\$1,300 to \$1,399. \$1,400 to \$1,499. \$1,500 to \$1,599. \$1,600 to \$1,699. \$1,700 to \$1,799 \$1,800 to \$1,899. \$1,900 to \$1,999. \$2,000 to \$2,499. \$2,500 to \$2,999.	\$1,300 to \$1,399. \$1,400 to \$1,499. \$1,500 to \$1,599. \$1,600 to \$1,699. \$1,700 to \$1,799 \$1,800 to \$1,899. \$1,900 to \$1,999. \$2,000 to \$2,499. \$2,500 to \$2,999.	\$1,300 to \$1,399. \$1,400 to \$1,499. \$1,500 to \$1,599. \$1,600 to \$1,699. \$1,700 to \$1,799 \$1,800 to \$1,899. \$1,900 to \$1,999. \$2,000 to \$2,499. \$2,500 to \$2,999.

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YEAR OF 1914-15

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Na	me cho		]r	ac	ec	<u>e</u>	6	L	ak	el		Dist.	4 び			lai	eac	Se	n		<b>C</b> on	ntv. I	llinois.
			ent for	the year l	OV PTAG	ies. (	Do not	count	t anv i	pupil r	nore tl	an on	.ce.)	••••	(		/					, .	
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3.	L			hool year																			
4.		Thola	numbe	er of differ d who hav	ent na	tanta a	moloże	ad ac	tancha	re in t	hie hu	ildina	for th	e who	le or i	nart of	ŧ						
5.	N	lumb	er of eig	ghth grade	gradı	ates o	r prom	otions								<b></b>	Boys	3	Girls	<b>5.</b>	<b>T</b> c	otal.	<u>!</u>
đ.	N	Jumb	er of el	ementary	pupils	paying	tuitic	on						<i>.</i>	. <b></b>		Boys		Girls	5	Т	ota!	
7.	N	Jumb	er of hi	gh school	građus	ites							<i></i>				Boys.		Girls	S	<b>T</b> c	otal	
8.	ľ	Jumb	er of hi	gh school	tuition	pupils									<b>.</b>		.Boys.	······	Girls	s	<b>T</b> o	otaj	
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				als and Su																			
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				the one tes																			
11.				of teachin							-		-										
12.	Ç			of teache																			
				School only ? A St												ot a gra	aduate	, how	many	have	attend	led a c	olleger
		(Giv	e only	highest gra	aduati	on or a	ttenda	nce of	each t	ea <b>c</b> her	at wo	rk at e	nd of	term.	The t	total m	ust no	t be m	ore th	an No	. 11 al	ove.)	
13.	A	mour (If a	nt of an	nual salar on has been	y earn n held	ed by t	teacher	rs: M none j	len, \$ person	, give	as ann	.; Won ual sal	nen, \$. lary th	e sum	20 earned	) d by al	Total	, \$ he sex	foldir	og the	positio	on long	 gest.)
14.	7	otal	days' a	ttendance	of all	pupils	enrol	led	. 3	9.8.	8.2				<b></b>							•••••	
16.	N	lumbe	er of scl	hool house	s:,	<b>./</b>		<i></i> .				. Publi	c			.Rente	:đ	•••••		Tota	I		<b>.</b>
17.	N	lumb	er of sit	tings for s	study (	(capaci	ty) (đơ	ouble s	eats to	o be co	ounted	as two	o sittin	gs)	80		<b></b> .						
18.	V	alue (a) S	of scho	ol propert	y: s														. <i></i>		\$	80	_o
		<b>(b)</b>	Equipm	ent (furn	iture,	library	appa	ratus,	etc.).					<b>.</b>					<b></b>		<i>1</i>	10	<u>0</u>
			Total																	<b>.</b>	\$9	0	0
19.	(	ive l	ength o	f service in	n this	district	of tea	chers l	holdin	g posit	io <b>ns</b> at	t close	of sch	ool:	1 yr.?.	•••••		<b>.</b>	2 yrs	.?	20	po	
			3 yrs.?	************	43	rs.?		5 3	yrs.?		6	yrs.?		<b>7</b>	yrs.?.		8	yrs.?		9	yrs.	···········	
		:	10 yrs.?	***************************************	11 5	rs.?		12 3	7rs.?		13	yrs.?	•••••	14	yrs.?.	••••••	15	yrs.?	•••••	10	yrs.?		
			-	••••••														_					
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		mour	at of en	dowment	or per	manen	t fund	belon	ging to	o this	<b>distr</b> ic	t						<i></i>			<b>\$</b>	•••••	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEM	ENTARY	SECONDARY	
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
ess than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499			••••••		\$1,500 to \$1,599			•••••	
\$500 to \$599				ļ	\$1,600 to \$1,699			•••••	
\$600 to \$699	•••••				\$1,700 to \$1,799				
\$700 to \$799	••••••			-	\$1,800 to \$1,899				
\$800 to \$899	•••••				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
1,000 to \$1,099					\$2,500 to \$2,999				
1.100 to \$1.199					\$3,000 and over				

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Report	a personal	LLACOUNTY, 915.	1915.	or Principal.	1915.	or Co. Supt.
Feachers' Annual	Larrey 61	Dist. No. 4 5   Jacon Solution of June 30, 1915.	School closed Friel 30	they Matho	Filed May 31,	선 별

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

# YEAR OF 1915-16

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	Sahaat a			-		nder 21					-				1 Years			Date o	f_Census	:
	School c	ensus;		В	ys	Gir	ls	Tot	al			Boys		Girls		Total		June	**********	191
	Ei	ementa	ıry	<u> </u>			'-	-			į				!					
ė,	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	otal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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į		<u> </u>	<u>                                     </u>	·		<u> </u>	<u> </u>	1		<u> </u>	i									
•	How ma	•	he abo					other d	listrict	of this	State	before	enrolli	ng in t	his Rov	œ	c	lirls	./Tot	tal /
	Clistric Tonoth	et, aun	ug mes	year	onthe	••••• •	8	 7		Act	ual nun	nber of	days s	chool w	as in s	ession:				
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	Admini	strativ	e officer	s (does	not ap	ply to	one-ro	om dist	tricts):											
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	(b) Paragraphic	rincipa re ond s	ls and S	upervi Is who	sors wi teach i	10 teac	h less t	han hal ore (if r	lf time. pore th	an one	nersor	has t	ught i	n a ro	Mer om	1	W O	men	Total	
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#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Hairs, No. 45., Macainflan. School Dist. No. 45., Macainflan. County, Illinois, for school year ending June 30, 1916.  Building is in Township Range.
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

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Princip	als and	Superv	isors w	ho tead	ch less	than ha	alf time	e (grad	e schoo	ols only	7)	• • • • • • • • • • • • • • • • • • • •		1	Ien	7	Women.	Тс	otal
Teache	ers and	principa	als who	teach	half ti	me or	more (	if more	e than	one pe	rson ha	s taught	t in a	room	Лen		Women	Та	ota1
ощу Тоға! •	count t	of tead	hing ty	reitions	onger j	of Q. Qs	and 1	10) (she	ow onl	v the a	ctual p	ositions)	)	1	Æn		Women	Т	otal
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/TC -		1 h	aam hai	1 <i>d</i> h n	aara th	200	DATEON	CITTE S	og anni	าดไรดได	rv the s	um earr	ied by	ациог	tne tea	cher n	orams o	TIE hopin	on longe
Numb	days at	tendand	ontrib	u pupu uting t	o the T	linois S	State T	eacher	s' Pens	sion an	d Retir	ement F	und				Total	amount	contribu
Numb	er of sci	hool ho	uses:		· ll	ne	<b>-</b>					Pub	lic		Rent	ed		الــــــــــــــــــــــــــــــــــــ	TH
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Value	of scho	ol prope	erty:															8/	000
(b)	Equipm	ent (fu	rniture	, librar	y, app	ıratus,	etc.)	• • • • •		· • • · · ·			• • • • •	• • • • •	• • • • •		• • • • • •	\$	120
	TOTAL																	,	
Give 1	length o	f servic	e in th	is distr	ict of t	eachers	s holdir	ng posii	tions a	t close	or seno	от: ту	r. r	W. W. C.	Je., J	2 y	13	•••••	
	3 yı	rs.?	•••••••	4 yrs	.?		5 yrs.	· · · · · · · · · · · · · · · · · · ·	ا	o yrs.r.	•••••	1 y	TS. f	•••••	0 5	, ra ?		16 vrs	.?
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т.	17 y	rs. /	NT	18 yr	3. ľ		vodo vodo	4	2 Dher	iciane)	or more	?Amo	ount n	aid nu	rses?		Ph	ysicians	?
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	rse or in						01 01 0	) II W 510											
Drom	otion of	attend	ance.	Numh	er of tr	 mant of	ficers e	molov	ed?	N	Men?	w	omen	?	<i>I</i>	moun	t paid t	ruant of	ficers?
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<b>A</b>		4.4:	4-1-4-	4	T1 1	1017												φ	
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of ·	púpils e	nrolled	in eler	nentary	građe	s (1st t	o 8th)	: Boy	s		Girls	?	'Se	econda	ry Gra	des (9t	h to 12	th): Bo	ysr
Gi	rls?		Colle	ege Gra	des (13	ith to 1	(6th):	Boys	·		Girls?.						,•	/N-±- <b>1</b>	
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TT				a1 +aaa1	hing he	low the	high :	School?	)		If so, v	vhich ve	ars?					• • • • • • • • • • • • • • • • • • • •	•••••
. Amo	unt of e	ndowm	ent or	permar	ent fu	nd belo	nging t	to this	distric	t (not t given	is confi	p fund). rmed by	the c	lerk of	the bo	ard.)	• • • • • •	. ø	
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										المتنتات									

## Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			•••••		\$1,300 to \$1,399	•••••			2
\$300 to \$399			,		\$1,400 to \$1,499			•••••	
\$400 to \$499			·			1			1
\$500 to \$599	γ -				-				
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\$700 to - \$799	l	1	1						I
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\$1,000 to \$1,099				: :					ļ
\$1,100 to \$1,199	l .			l .	,				
		,	·		Total (same as Item 11)		, ,	,	

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Feachers' Annual Report	Baire Chapel School	Hinois, for school year ending June 36, 1917.  Building is in Township	closed Mary 4 ths 1917	Sargaret OTE Teacher or Principal.	Mittal P.O.	Leb. W. Solowow Co. Supt. E.	ILLINOIS PRINTING CO., DANVILLE, ILL.
Teac	Glas. No.	Illinois, for Building is	School closed	Made by	M	Mied	

#### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Dist.

*1. Name of Dist.

*2. **Dist.**

*3. **Dist.**

*4. **Dist.**

*4. **Dist.**

*4. **Dist.**

*5. **County, Illinois Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 1st Vr. 2nd Vr. 3rd Vr. 4th Vr. 5th Vr. 6th Vr 7th Vr Sth Ve Girls Girls Girls Girls Boys Girls Girls Boys Girls Girls Boys Boys Bova Boys Boys Boys Girls Boys Boya Girls Secondary (High) 9th Vr. 10th Yr. 11th Yr. 12th Yr. Grand Total Total Girls Boys Girls Boys Girls Boys Boys *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys Girls aht Actual number of days school was in session: 162 *3. Length of school year in months:..... Number of high school tuition pupils attending this school. Superintendents who do no teaching..... Principals and Supervisors who teach less than half time..... Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? X. A State Normal School? X. A High School? 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended Total days attendance of all pupils enrolled in both elementary and high school..... Of all high school pupils (above 8th grade)..... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 3 50 Number of school houses in the district: Rented Total 16a. Number of school houses in the district used by high schools only 3 yrs.?_____ 5 yrs.?____ 5 yrs.?____ 6 yrs.?____ 7 yrs.?____ 8 yrs.?____ 9 yrs.?____ *20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians Physicians Number of pupils examined for physical defects or contagion......Number found affected.....Number of homes visited by nurse or inspecting officer?..... Promotion of attendance: Number of truant officers employed?......Men?.....Women?...... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and of pupils enrolled in elementary grades (1st to 8th): Boys?............ Girls?.......... Secondary Grades (9th to 12th): Boys............. Girls?..... Boys?..... Girls?..... Girls?..... 26. Have you any departmental teaching below the high school?..... If so, which years?.... 

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	NTARY	SECON	NDARY		ELEMI	ENTARY	SECON	AR Y
Salaries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			· • • • • • • • • • • • • • • • • • • •	
\$300 to \$399			***************************************		\$1,400 to \$1,499			· · · · · · · · · · · · · · · · · · ·	
\$400 to \$499			************		\$1,500 to \$1,599				
\$500 to \$599		<u>                                     </u>			\$1,600 to \$1,699				
\$600 to \$699			<b></b>		\$1,700 to \$1,799	••••			
\$700 to \$799			***************************************		\$1,800 to \$1,899				-
\$800 to \$899					\$1,900 to \$1,999				ļ
\$900 to \$999					\$2,000 to \$2,499				
51,000 to <b>\$1,099</b>					\$2,500 to \$2,999				
\$1,100 to \$1,199			**************		\$3,000 and over				
					Total (same as Item 11)				

Teachers' Annual Report	Dist. No. 45 Mac and June 30, 1919.	Building is in Township Range  School closed 1919  Made by	Teacher or Principal.  Teacher or Principal.  P. 0.	Leb. W. Safarras.
			. *, *, *	

# ONE ROOM

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

	T	o be i	filled (	out in	dup!	licate	by <b>Т</b>	'each			e and			es file	d wi	th th	e Cou	nty Sup	erinten	dent
war	Teac	chers a	re requ	ested t	to fill o	out eac	h item	of thi	is report uch dep	t. Thi	is is th	e initi	al repo	rt for	data 1	that is	consol	idated for	the Sta	te and for-
******																	ه سه	/		ty, Illinois.
	Sc	hool	<b>v</b>	ww.	M.	ب	n.c.u	j.i.l	<i></i>		N	To	<b>∀</b> .		l. 1. f. 9			mm	∴Coun	ty, Illinois.
				•	at the	close	of the	year l	efore p	romoti	on.									:
	r		entar	y 		1		1		· · · · · · ·		1		1				W.L.		_ _i
		1st	Yr.	2nd	Yr.	3rd	Yr.	4tl	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal	-
	Enrollment	Boys	Girls	Boys	Girls	Boys /	Girls	Boys		Boys	Girls	Boys 4	Girls	Boys	Girls	Boys 3	Girls	Boys / 6	Girls / D	
2.	ollm	·	Seco	ondary	y (Hi	igh)			·			<u></u>	·	·	• • • • • • • • • • • • • • • • • • • •	·			· <del></del> .	<b>-</b> i
1	Fur	9th	Yr.	10t	h Yr.		Total			Grai	nd Tota	1								
!		Boys	Girls	Boys	Girls	Boy	s G	irls	Во	ys		Girls								
	Ĺ			<u> </u>								·								
2a.	Hov	v man	y of th	e abov	e were	enroll	ed this	s year	in som	e othe	r distri	et of t	his Sta	ate bef	ore en	rolling	in this			
	di	strict,			• • • • • •			.H	• • • • • • •		· · · · · · · · ·	• • • • • •	• • • • • •	• • • • • •		Boy	7s	Girls	То	tal
3.	Len	gth of	school	year i	in mon	ths:		<b>.8</b>			Actual	numbe	r of da	ıys seh	ool wa	s in se	ssion:	1.6.2	<del>?</del>	
4.	Vac	ancies	of teac	hers ca	used b	y deat	h?		Ву г	esignat	ion?		Ву	chang	ge for	spring	term?.		Tota	1.more
5.	Nur	nber o	f eightl	ı grade	gradu	ates or	prome	otions							<b></b> .	Во	ys	Girls	То	tal. MM
6.	Nur	nber o	f eleme	ntary	tuition	pupil	s atten	ding t	this sch	ool				• • • • • •	• • • • • •	Воз	78	Girls	То	tal.nove
			only o						•											
12.																				
								_	_						If not	t a gra	duate,	have you	attended	a college?
:									A	•					m				37. 11	T \
10	. ((	Give of	nly hig	hest gr	aduati	on or a	ttenda	nce of	f each t	eacher	at wor.	k at en	d of te	erm	Che tot	al will	not be	more that	n No. II	above.)
13.																				e position.)
14									<i></i>					ne sun	earne	u by a	ii ioi th	e teacher h	oluing th	e position.,
12.	101	ar uay	5 acces	idance	or an	pupns	enione	т	hand D		and D		nt Fu	nd	M		Δ	mount ea	ntributed	this year:
19,	Are				o me	111111018	Siale	: Teac	mers r	ension	anu iv	concinc	no rui	uu	. y. <b></b>		43	mount co.		, this years
16	Nin	mher o	foner	oom se	hool h	onses i	n the	distric	t					Pul	olie	<b>/</b> 	Rent	ed	Tota	al/
	N	mber o	f estti	oon for	etudw	(nana	oitw) (	doubl	a sasts	to be	counted	l as o	ne siti	ting)					33	
17. ∃o	Oi.	a lana	il sittii	annica	in this	(Capa)	ot of t	haanha	r boldir	ie nosi	tion at	: close	of scl	hool:	l vr.?		χ	2	vrs.?	•••••
19.	GIV	e reng 3	vrs.?	ervice	4	yrs.?.		5	yrs. ?.		6	yrs.?.		7	yrs.?		. 8 yr	s.?	9 yr	s.?
		10	yrs.?		11 ;	yrs.?.		12	yrs. ?.		13	yrs.?.		14	yrs. ?		. 15 yr	s.?	16 yr	s.?
<u>.                                    </u>		17	yrs.?		18	yrs.?.		19	yrs. ?.	· • • • • •	20	yrs. o	r more	?		(Count	part o	f a year a	s a year	·.)
23.	Nu	mhar c	if volu	mes in	librar	v exclu	sive of	f supp	lementa	arv rea	ding b	ooks fo	r class	s use.				/	!!.3.	
24.	Nu	mber o	of priva	te scho	ools in	the di	strict?	n	ML.Nu	mber o	of teacl	iers ei	nploye	d?	N	[en?	• • • • • •	. Women?	?	Number
	o	f pupil	ls enrol	led in e	elemen	tary g	rades (	1st to	8th):	Boys?.	•••••	Girl	s?	• • • • •	Secon	dary G	rades (	9th to 12t	h): Boys	3?
	C	lirls?		Colle	ege Gra	ades (	13th to	16th	): Boys	3?		Girls?.		• • •						1-1504

# ONE ROOM Teachers' Annual Report

FOR

Dist. No. 45., Maconfuncount	ol
Dist. No. 45. Maconfuncount	y,
Illinois, for school year ending June 30, 1918.	
Building is in Township/./ Range7	· ·
School closed May 3 191	18
Made hw	
Louise Bourger Carlinville, Ill P.	j. -
Filed 1918	_
Co. Supt.	•

#### **SCHOOL YEAR OF 1919-1920**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Pravie Chapel macoupein, Dist. 45 Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 1st Vr. 2nd Vr 5th Yr. 6th Yr. 7th Yr. 8th Vr. Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Rovs Girls Boys Boys Girls Girls 3 벑 E Secondary (High) 9th Yr. 11th Yr. 12th Yr. Total Grand Total Girls Boys Boys Girls Girls Воув Girls Boys Girls Boys Girls *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district... ... Boys..... .... Girls..... Total. Length of school year in months: Actual number of days school was in session _____ Vacancies of teachers caused by death _____ by resignation _____ by change for spring term ______ Number of eighth grade graduates or promotions..... Boys Girls Total Number of elementary tuition pupils attending this school..... ... Girls..... Number of high school graduates... Number of high school tuition pupils attending this school..... ... Girls..... Superintendents who do no teaching... . Men... .... Women...... Total... 9a. Principals and Supervisors who teach less than half time... ... Women..... Total .. Men... •10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women.... Total/ .... Women...... Total... Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College Only?..... A Normal School only?... ..... A four-year High School only?.... ... If not a graduate, how many have attended A High School? - A State Normal School?----12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.... A Normal School only?..... A four-year High School only?..... ...... If not a graduate, how many have attended A State Normal School?..... A High School?..... _; Total, \$ <u>525</u> •13. Amount of annual salary earned by all teachers: Men, \$_____; Women, \$_____; 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$...... ...... Total. \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 14a. Of all high school pupils (above 8th grade)____ •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: this year, \$ Number of all public school houses in the district:.... ____Rented_ .. Public.. 16a. Number of school houses in the district used by high schools only ..... __ Public..... ..... Rented..... *17. Number of sittings for study: (Double seats to be counted as one sitting) 🛶 SITI Give length of service in this district of teachers holding positions at close of school: 1 yr? 3 yrs.?..... 6 yrs.?..... 7 yrs.?..... 7 yrs.?..... _____ 12 yrs.?.... ____ 11 yrs.?.. ...... 15 yrs.?.... ..... 13 yrs.?.... ..... 14 yrs.?.... .. 16 yrs.?.. 17 yrs.?..... 18 yrs.?.... _ 19 yrs.?____ ... 20 yrs. or more..... ... (Count part of a year as a year. Total by nurse or inspecting officer?..... Promotion of attendance: Number of truant officers employed?..... ..... Men?..... ..... Women?... .... Amount paid truant officers?. .... 14 and 16?..... Number of children not attending school between the ages of 7 and 14?..... ..... Number of children arrested and placed in charge of teacher?...... Number sentenced by a court?...... Number of school and age certificates issued?..... •23. Number of volumes in library exclusive of supplementary reading books for class use •24. Number of private schools in the district?...... Number of teachers employed?..... ..... Men?...... Women?...... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?... .... College Grades (13th to 16th):.... .. Boys?..... 26. Have you any departmental teaching below the high schools?..... If so, which years?... 

(over)

..... Normal....... Vocational (under State Board).....

Technical (M. T.) _____ Agricultural _____ Domestic Science.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

•			Elem	ENTARY	SEC	NDARY		ELEMI	INTARY	Secon	NDARY
		Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less	than	\$200			*************		\$1,200 to \$1,299		***************************************		
<b>\$200</b>	to	\$299		***************************************			\$1,300 to \$1,399	***************************************	*********		************
\$300	to	\$399	•••••				\$1,400 to \$1,499	***************************************	•••••		***************************************
\$400	to	\$499		***************************************		***************************************	\$1,500 to \$1,599				***************************************
\$500	to	\$599		***************************************			\$1,600 to \$1,699		***************************************		
\$600	to	\$699					\$1,700 to \$1,799	*************************	****************		
\$700	to	\$799	000000000000000000000000000000000000000				\$1,800 to \$1,899		***************************************		************
\$800	to	\$899	******************	***************************************			\$1,900 to \$1,999	***************************************			
\$900	to	\$999			***************************************		\$2,000 to \$2,499		***************************************		
\$1,000	to §	\$1,099	***************************************				\$2,500 to \$2,999		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		**************
					1		\$3,000 and over				
		,				,,	Total (same as Item 11)				*************

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data, should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

	ame of chool		ara.	UU	<u>i</u>	Ch	S.S.	``		Dist No.	45	- 	773	uc	De	s b	in	Co	unty,	Illino
	Eleme	ntary.	To be	listed			V				ore pro					('				
	Kinder	garten.	1st 1	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	īr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
ent –	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls								
2. I			econda	ry (Hi	gh)						<u> </u>			·			·	·	1	·
Enr	9th	Ŷr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal		Gre	nd Tota	ď		-	-			
	Boys	Girls	В	oys		Girls														
) 	[om mo	nv of t	he abo	ve wer	e enrol	led thi	e veer	in sor	ne othe	er dist	rict of	his St	ate be	fore						
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		ELEM	ENTARY	SEC	ONDARY	· · · · · · · · · · · · · · · · · · ·	ELEMI	SECONDARY		
	SALARIES		Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399			·		\$1,400 to \$1,499				 
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599			·	 	\$1,600 to \$1,699				***************************************
\$600 to	\$699			*************		\$1,700 to \$1,799	************	•••••	*************	
\$700 to	\$799				 	\$1,800 to \$1,899			***************************************	
\$800 to	\$899		<b>!</b>			\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
	1		1 .		l .	\$2,500 to \$2,999				
\$1,100 to \$	\$1,199			***************************************	***************************************	\$3,000 and over	***************************************		<b>4</b>	
			·	•	·	Total (same as Item 11)	*****************			

#### **SCHOOL YEAR 1922-1923**

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ing a	re Teacher or Supervaluable service by filled. In schools	y a careful	and pro	mpt fill	ing ou	t of ea	ch item	t. For	· comm	on scho	ols of	one teac	cher. ite	me wi	th starr	ed nur	mbers c	nly are
copie	s are to be filed v	vith the Co	unty Su	perinte	ndent	within	one w	/eek af	ter the	close d	of scho	ol.		emu c		, .		
	Enrollment Note	e: All wh	ose nam	es have	e been	enroll	ed duri	ng the	year s	hould b	e repo	rted and	classif	led as	they ar	HMCC e at tl	ounty, he close	Illinois. of the
Elem	year before pr entary	romotion, o	r at the	time t	they n	nay ha	ve left	the dis	stric <b>t.</b>									
	!	·····	1	<del></del>					1		<u> </u>						1	
	Kindergarten	1st Yr.	2nd Y	īr.	3rd	Yr.	4th	Yr.	5th	Yr.	6tI	ı Yr.	7th	Yr.	8th	Yr.	To	tal
	11 - 1	Boys   Girls		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	te l	2 2	5	2	0	2	1	<u>!</u>	3	0			4	٥			15	22
• 2.	ties Secondar	y (High)—(	See note	after	"Enro	llment	' above	).										
	A COLUMN	40/3 77		· ]	****	•			1		and To		<u> </u>					
	9th Yr.	10th Yr.	11th			Yr.		otal		Eler	n. and l	High)						
	Boys Girls E	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
			<u> </u>						<u> </u>									
• 2a.	How many of the enrolling in this													,	<b>~</b> 1.1-	2	<b>m</b> -4-1	3
# 70	enrolling in this c			•					*************	************	*************	************	Boys.		. Giris		Total.	
• 4	Total dave attends	nce of all	nunils en	hallou	in hot	h elem	entarv	and his	gh scho	ol		3 ∦	7_3			***************************************	; · 6····;	
																	,	
4b.	Total days attenda	ance of all	high sch	ool pur	oils (al	bove 8t	h grade	e)		••••••	•••••	••••••	••••••	••••••		••••••		
4C.	Average daily atte	riance of a verage dally	ui nigh s	ence in	oupus a on	(above e-room	stn gra school	is fou	see no nd by	dividing	g the t	otal day	s atter	dance	by the	numb	er of d	ays the
	(Note—The av school was actuall the average daily school should ente includes the eight The superintender high school. The adding the average	attendance or in item 4	is the s	sum of m of the	the a	verages rages (	of the	units wo roo	compos ms.	sing th	e grou	p. For	examp	le: T	he prin severa	cipal o	of a tw	o-room e work
	includes the eight The superintender	grades and of a city	d a high y system	school of sci	shoul	d enter	r in ite enter i	m 4a t	he sum	of the	avera	ges of averages	the gra	de roo vario	ms and us war	d scho	e high ols and	school.
	adding the averag	ges of the	or each various	ward s	or se	and the	roups	compos	each i	ngn sc	nool sr L)	iouia rej	port the	avera	ige for	nis sc	nooi id	una by
	Number of eighth																	
	Number of element																	
7. 8.	Number of high so																	
	Superintendents w				_								_					
9a.	Principals and Su	pervisiors v	vho teacl	h less t	than h	alf tim	e						Men	•	. Wom	e'n	. Total	
<b>*10.</b>	Teachers and prin												Men		Wom	en	. Total	1
•11.	Total number of a																	
11a,	Total number of	high school	teaching	g posit	ions (	show o	nly the	actua	l posit	ions) .		***************************************	Men	••••	Wom	en	. Total	
*12.	Qualifications of a										_				_	_		
	more than No. :						-											
	a College		? A S	State N	Vormal	School	12	Υ <u>ν.</u>		? A H	igh Scl	100l	1. yr.	••••••	.?	-		
12a.	Qualifications of I							•					-					
	not be more tha A Normal School																	
	a College						_		_						-	2110113		
*13.	Vacancies of teac																	
*15.	Amount of annual																	
	(If a position hat end of term.		a by m	ore tha	ın one	perso	a, give	as ani	iuai sa	ury the	. sum	earned	у ап т	or the	reacher	поган	ig the	, torreson
	Amount of annua																	
*16.	Number of teacher this year, \$5.			the Illi	inois S	state T	'eachers	i' Pens	ion an	d Retir	ement	Fund	L	***********	;	Amou	nt con	ributed
<b>*17.</b>	Number of all pul			n the d	listrict			<b>L</b>			Publi	c	R	ented	a	То	tal	<b></b>
	Number of school				-	_		-					-					
•18.	Number of sitting	s for study	y: (A d	double	seat t	o be c	ounted	as one	sittin	g)	************	3 <del>!</del>	Ž	*********		•••••••	************	************
<b>*20.</b>	Give length of ser																	
	3 yrs		**********													-		
	17 yrs				-			-			_		-			_		
	equal that of No.	11.)			_								•	-		-		
*24.	Number of volume		-				•	_					<u></u>	**********				
<b>*</b> 26.	Number of private enrolled in elemen														_			_
	College Grades (1			-		•						10011		-,			********	
<b>*27.</b>	Promotion of heal	lth: Numb	er of nu	ırses e	mploye	a	Ph	ysician	a	A	mount	paid nu	rses \$.	**********	Pi	ysiciai	ns \$	
	Number of pupi	_		ysical (	defects	or co	ntagion	U	Nun	aber for	und aff	ected	<u> </u>	Numbe	r of ho	mes vi	sited b	y nurse
	or inspecting of																	
	Promotion of atter						_							_				
	Number of child placed in charg																	
29.	Number of years																	
	Technical (M.												-					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	entary	Secondary		
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than	\$200					\$1,200 to \$1,299					
\$200 to	\$299					\$1,300 to \$1,399					
\$300 to	\$399	<b></b>				\$1,400 to \$1,499					
\$400 to	\$499					\$1,500 to \$1,599		-			
\$500 to	\$599					\$1,600 to \$1,699					
\$600 to	\$699					\$1,700 to \$1,799					
\$700 to	\$799				720	\$1,800 to \$1,899	 				
	\$899					\$1,900 to \$1,999				,	
	\$999			1		\$2,000 to \$2,499				l	
\$1,000 to \$	1,099					\$2,500 to \$2,999					
\$1,100 to \$	1,199					\$3,000 and over				· 	
						Total (same as Item 11)	-				
<b>&amp;</b> *:			a ,				-				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.
(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ng, Cooking; (h) Transportation furnished by district. Yes, No; Number of
rehicles
f its cost should be counted as a part of the annual cost of transportation.)
AND THE RESERVE AND ADDRESS OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Teacher's Annual Report

FOR

FOR

Dist. No.#5. W. Annual So. 1923.

Building is in Township. L. Range. 7.

School closed Wade by

L. M. A. Burger of Principal.

Example of Manna Co. Supt.

Co. Supt.

#### SCHOOL YEAR 1923-1924

numb embo	ne Teacher or Supering a valuable sers only are to be died in one report.  Name of	rvice by a filled. I <b>Two</b> cop	a careful and n schools of pies are to/be	two or more filled two or more filed with the	g out of eachers tl county Si	ich item. 1e data 1 1perinten	For should dent wi	common be colle thin <b>on</b> e	cted b week	ols of one by the Supe after the c	teacher, items rintendent or lose of school.	with starred Principal and
	Enrollment Note: the year before	All who	se names ha	ve been enroll time they ma	ed during	he year	should	be repor	rted ar	nd classified	as they are a	unty, Illinois. t the close of
Elem	entary Kindergarten	ist Yr.	2nd Yr.	3rd Yr.	4th Yr.	5tl	Yr.	6th	Yr.	7th Yr.	8th Yr.	Total
	Boys Girls Bo	7 11		Boys Girls			oys Girls Boys Girls		Girls	Boys Girl	1 -5	Boys Girls
4 2	Secondary (H		1 2	"Enrollment"	ahove)			2	/		3	15 5
2.	Becondary (H		lote arter	I Emitoriment	above).					<del></del> i		
•	9th ir.	0th Yr.	11th Yr.	12th Yr.	Total	_		ind Tota and H				
	Boys Girls Bo	ys   Girls	Boys Girls	Boys Girls	Boys Gir	ls	Boys		Girls			
• 2a.	How many of the										<b>~</b>	
<b>8</b> 90	enrolling in this d					**************				. Boys	Girls <i>Q</i>	. TotalC
	Actual number of											
• 4.	Total days attends	nce of all	l pupils enro	led in both ele	ementary as	d high	school		25-	84		
	Average daily atte											
	Total days attenda											
40.	Average daily atte (Note—The av the school was act teachers, the avera a two-room school rooms whose work	erage dai nally in s	ly attendance ession. In s	in a one-room chools of two	n school is or more roo	found by	dividi n schoo	ing the	total d	lays attendered	ance by the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the number of the numb	mber of days
	teachers, the avera a two-room school	ge daily a should en	attendance is nter in item	the sum of the sum of the sum of the sum of	he averages the averages	of the ses of the	units co	omposing rooms.	g the p	group. For	example: Th	e principal of aining several
	of the high school ward schools and											
	average for his sc	hool foun	d by adding	the averages	of the vari	ous room	s or sea	ssion gr	oups c	composing the	ie school.)	
• 6.	Number of eighth Number of elemen											
	Number of high s											
8.	Number of high s	chool tuit	tion pupils a	ttending this s	school					Boys	Girls	Total
9.	Superintendents w											
	Principals and Sup Teachers and princ									. Men	Women	. Total
	room count only	the one	teaching at t	he end of the	term)	************		**********	*****	. Men	WomenO	Total
•11.	Total number of a											
11a. •12.	Total number of h Qualifications of a	igh schoo 11 teacher	ol teaching p rs: (Give on	ositions (show ly highest gra	only the aduation or	ctual po attendan	sitions) ce of e	) ach tea	cher a	Men t work at e	Women nd of term. !	Total The total will
	not be more than						- 4		_	_		
	A Normal School						-					have attended
12a.	a CollegeQualifications of h			e Normal Scho (Give only hi							? work at end o	of term. The
	total will not be											
	A Normal School											have attended
•13.	Vacancies of teach			_	_			_			<del>-</del>	
<b>•15.</b>	Amount of annual (If a position has position at end											
15a.	Amount of annual											
	Number of teacher	s contrib										
	this year, \$				<b></b>	2			_			
	Number of all pub Number of school											
17a. *18.	Number of sitting	s for stu	ıdy: (A dou	ble seat to be	counted as	one sit	ting)	3	5-	Kented.	То	tai
<b>*20.</b>	Give length of ser	vice <b>in t</b> h	is district of	teachers hold	ing position	ıs at <b>clo</b> s	e of scl	hool: 1	yr		2 yrs	
	3 yrs											
	10 yrs											
·	equal that of No.	11.,										
•24. •26.	Number of volume	s in libra	ary exclusive	of supplement	itary readii	ng books	for cla	.ss use	uf ox	0		
20.	enrolled in elem											
	College Grades	(18th to 1	i6th): Boys.	Girls	J							
<b>•27.</b>												
	Number of pupi			cal defects or	contagion		Numbe	er found	l affec	ted	Number of	homes visited
	by nurse or insp Promotion of atten			uant officers o	nploved	<u> 3_ Mar</u>		Women		Amount -	naid tunnant	20mg # -
	Number of child	ren not a	attending scl	ool between t	he ages of	7 and 14	C	214 ar	nd 16	6 Nun	ber of children	arrested and
	placed in charge	of teach	er	Number senten	ced by a co	urt	Nu	ımber o	f scho	ol and age	certificates iss	ued6
29.	Number of years of											
	Technical (M. 7		Agricultur (IMPOR	AlDon FANTTwo it	ems to be f	illed are	on back	nal k of this		ocational (u .)	inder State Bo	pard)
					(OV)	ntr)						

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Eleme	entary	Seco	ndary		Elem	entary	Seco	ndary
Salaries			Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less th	nan \$200						\$1,200 to \$1,299			-	
\$200	to \$299		**************				\$1,300 to \$1,399				
\$300	to \$399		***************************************				\$1,400 to \$1,499			***********	
\$400	to \$499						\$1,500 to \$1,599				************
\$500			k.	1 1		1	\$1,600 to \$1,699				ř.
\$600 1	to \$699	******	<i>1</i>				\$1,700 to \$1,799				
\$700	to \$799						\$1,800 to \$1,899				
\$800			1	1 1		1	\$1,900 to \$1,999	1	1		l
\$900	to \$999					***********	\$2,000 to \$2,499				
\$1,000	to \$1,099						\$2,500 to \$2,999				
\$1,100	to \$1,199						\$3,000 and over				
			<u> </u>	<u>' </u>			Cotal (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary ; High School ; (f) Number of students. Elementary ; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Gravite Chapel School
Dist. No. 45. Mex crafter School
Illinois, for school year ending June 30, 1924.

Building is in Township II Range. 7

School closed Annual Range. 7

School closed Annual Lange. 7

Filed Annual School
School School
Teacher or Principal.

Filed Annual Stanger.

Co. Supt.

## SCHOOL YEAR 1924-1925

num	the Teacher or S lering a valuable bers only are to	be fill	led. In	a carei	lui and Is of tw	promp	ore te	lg Out (	or eac	h Item	. For	commo	on scho	ols of	one t	eacher,	items	with sta	are arred and
OHID	Mome of St	, i	WU COL	nes ar	e to be	Jileu v	VILH th	ie Count	ty Sup	erinten	dent w	itnin o	ne wee	k aftei	the c	ose of	school.		
	School	e: All	whose	names	have	been en	rolled	during	No.	ar show	nd be	reporte	d and	lassif	d as t	ney are	at the	ounty, Ill e close of	inois. f the
Elen	nentary	prome	, , , , , , , , , , , , , , , , , , ,		ne tim	е спеу	шау	nave iei	it tue	aistric	τ.								
	Kindergarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Tota	.1
	Boys Girls	Boys /	Girls /	Воув	Girls	Boys 2	Girls	Boys	Girls	Boys 4	Girls	Boys	Girls	Boys +	Girls	Boys	Girls	Boys C	irls 7
· 2.	Secondary	(High	)—(See		after "	Enrollm		above).		. ,			<u> </u>		<u> </u>	<u> </u>		7-10	2
	Ď.	l		1	<del></del>			1 .			~~~	- A M-4							
	9th Yr.		Yr.		Yr.	12th	Yr.	Tot	tal			nd Tota and E							
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	E	loys		Girls						
* 2a.	. How many of	the ab	ove we	re enr	olled th	is year	in so	me othe	er dist	trict of	this st	ate bef	ore						_
	enrolling in th	٨				C/						•		Boy	s	_ Girls_	0	. Total_/	
	Length of scho Actual number					<b>)</b>	16	<b>5</b> .											
	Total days atter	-					<del></del>		nd his	zh saha	a	69	16						
• 4a.	. Average daily a	ittenda	nce of	all pup	ils enr	olled in	i cicii	elements	ary an	d high	school	(See n	ote bel	ow 4c).	/	6.6			
	Total days atte																		
4c.	Average daily (Note—The	attenda avera	ance of ge daily	all h	igh sch	iool pu	pils (a	bove 8t	h gra	de) (S	ee note	e below	total d	lava o	tandan	e hv	he nu	mher of	Aova
	teachers, the ar a two-room sch rooms whose w	ool sho	ould en cludes	ter in the eig	item 4a sht gra	the su des and	ım of La hij	the aver	ages ol sho	of the uld ent	two r	ooms. em 4a	The p	rincips of th	al of a e avera	school ges of	conta	ining se de rooms	veral and
	of the high sci ward schools a age for his sci	nd of	The sug the hig	perinte:	ndent o	of a cit	y syst	em of s	schools ward	s shoul	d enter	in ite princi	m 4a pal of	he su each h	n of thisch	ool sho	ages o uld rep	f the va-	rious aver-
* 5.	Number of eigh	ith gra	de gra	auum duates	or pro	average motions	8 OI L	ne vario	ous ro	oms or	session	group	s comp	osing i	ine sch	Ool.) Girls	-	Total	3
	Number of elem														_				
	Number of high																		
	Number of high																		
	Superintendents																		
9a. *10.	Principals and a Teachers and pr	Supervi incipal	sors w	ho teac teach h	h less alf tim	than ha	lf time ore (if	more th	an on	e perso	n has t	aught	in a	_ Men		- Wome	en	Total	<del></del>
	room count on													_ Men		- Wome	en	Total /	<i>'</i> 
*11.	Total number of	all tea	aching	position	ns (sum	of 9, 9	a, and	10) (sh	ow on	y the a	etual p	osition	s)	_ Men		Wome	n	Total_/	<i></i>
11a. *12.	Total number of	f high	school	teach	ing pos	itions	(show	only th	e acti	al posi	itions)			Men		Wome	n	Total	
14.	Qualifications of not be more the																		₩Ш
	A Normal Sch																		nded
10-	a College			.? A !	State N	formal	School		<u>/</u>	?	A Hig	h Scho	ol			_?			
124.	Qualifications of will not be n																		total
	A Normal Sch																		
	a College															HOW I	пану 1	iave atte	IIdea
<b>•13.</b>	Vacancies of tea	chers	caused	by dea	th 💳	by 1	esigna	tion		by char	ige for	spring	term_	-	_Total		٥		
*15.		al sala	ry earn	ed by	all teac	hers: I	Men, \$			;	Women	, \$. 🚄	12	Dy_	Total,	7	20		
	(If a position position at e	has be	een hel :er <b>m.)</b>	d by r	nore th	an one	perso	n, give	as ar	nual s	alary t	he sur	n earn	eá by	all fo	the t	teacher	holding	the
	Amount of ann																		<del></del>
<b>*</b> 16.	Number of teac	-	ontribut	ing to	the III	inois S	tate T	eachers'	Pensi	on and	Retire	ement 1	Fund			;	Amoun	t contrib	uted
<b>+17</b> .	this year, \$ Number of all p		ohool k	011909	in the	district		1			7	Dublia	1	D.			M-4	. /	
	Number of scho												•						
	Number of sitti						-					_							
<b>*20.</b>												,	yr						
	3 yrs																		
	10 yrs																		
	17 yrs.	18 o. 11.)	yrs		19 ;	yrs		20 y	rs. or	more		(	Count p	art of	a yea	as a	year.	Total sh	ould
<b>•</b> 24.	Number of volu	mes in	librar	y exclu	sive of	supple	mentai	ry readi	ng bo	oks for	class 1	use	50						
	Number of priva													-	Women	•	Nun	ber of p	upils
	enrolled in ele	mentar	ry grad	ies (1st	to 8tl	1): Bo	ys <u> </u>	Gir	rls=	= s	econdar	ry Grad	les (9th	to 12t	h): Bo	ys	<u></u> (	iris	<del></del>
	College Grades																		
<b>•</b> 27.	Promotion of he																		
	Number of pu					aerects	OF C	ontagion			Numbei	r found	affect	ea2		Numb	er of 1	nomes vi	siteđ
	by nurse or in Promotion of at	_	_			nt office	Pa	กโกซอสิ		Man		Vome~	<u> </u>	Amorr	nt nota	fpp:om4	office.	ra 2	
	Number of ch						-								-			•	
	placed in char							_											
29.	Number of year																		
	Technical (M.	T.)		Agricu	ltural MPORT	ANT_	Dome:	stic Sciens to b	ence	d are f	Norm	al of this	V Sheet	ocation	al (und	ler Stat	е Воаг	rd)(b	
				(41	V1/1		- 110 116		VER)	cut l	wack	or ettig		•					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elen	nentary	Sec	ondary			Elen	entary	Seco	ndary
Salaries	Men	Women	Men	Women	Sala	Men	Women	Men	Women	
Less than \$200			••••••		\$1,200 to \$	1,299		•••••		
\$200 to \$299		••••••			\$1,300 to \$	1,399		••••••	************	·*************
\$300 to \$399	,	*************			\$1,400 to \$	1,499	•••••			
\$400 to \$499		***********	**************		\$1,500 to \$	1,599				***********
	l i			l .		1,699				
\$600 to \$699					\$1,700 to \$	1,799			*********	*********
\$700 to \$799		!		•••••	\$1,800 to \$	1,899				*********
	1 1			1		1,999	l .			
•	1 1					2,499	1		1	
\$1,000 to \$1,099	1 1		1		Ĭ		1	i	l	
\$1,100 to \$1,199	• • • • • • • • • • • • • • • • • • • •	.00000000000000000000000000000000000000	************	************	\$3,000 and	over	*************			*********
	<u> </u>		1	T	otal (same as	Item 11)	1			

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

# Teachers' Annual Report FOR FOR FOR FOR FOR Building is in Township Made by Year Many Resonance or Perholipal. Oarling Many Wath Many Filed Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Many Man

### SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

• 1.	Name of Prairie Chapel Dist. 45 Macaulus County, Illinois, Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the
	Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. entary
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr, 4th Yr. 5th Yr. 6th Yr. 7th Yr, 8th Yr. Total
	Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls
•	1 5 2 2 1 - 2 2 2 5 1 - 9 14
• 2.	Secondary (High)—(See note after "Enrollment" above).
Ç	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total (Elem. and High.)
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls
• 22.	How many of the above were enrolled this year in some other district of this state before
	enrolling in this district  Boys Girls / Total C  Length of school year in months.
• 81.	Actual number of days school was in session 1.50
	Number of days when fewer than 5 pupils were present
• 4.	Total days attendance of all pupils enrolled in both elementary and high school See note below 40) 17.9
<b>4</b> b.	Total days attendance of all high school pupils (above 8th grade)
4c.	Average daily attendance of all high school pupils (above 8th grade) (See note below)
	the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several
	rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
	Number of eighth grade graduates or promotions
7.	Number of high school graduates
8.	Number of high school tuition pupils attending this school
9. 9e.	Superintendents who do no teaching
	Teachers and principals who teach half time or more (if more than one person has taught in a
	room count only the one teaching at the end of the term)
	Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men. Women L. Total 1.  Total number of high school teaching positions (show only the actual positions) Men. Women Total Total
	Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School;
	College only; Normal School only; Graduates of 4 year High School and attended College 3 years, College
	2 years, College or Normal School 1 year, neither College nor Normal School; Attended High School only three years, two years, one year,
12a.	Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal
	School; College only; Normal School only; Graduates of 4 year high school and attended College three
	years, College two years, College or Normal School one year, neither College nor Normal School; Attended High School only three years, two years, one year
•13.	Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
•15.	Amount of annual salary earned by all teachers: Men, \$; Women, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$; Total, \$
	at end of term.) Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$;
•16.	Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$
	Number of all public school houses in the district Public Public Rented Total
17a.	Number of school houses in the district used by high schools only Public Rented Total  Number of sittings for study: (A double seat to be counted as one sitting)
*20.	Give length of service in this district of teachers holding positions at close of school: 1 yr
	8 yrs
	10 yrs
•24.	equal that of No. 11.)  Number of volumes in library exclusive of supplementary reading books for class use
•26.	Number of private schools in the district. O Number of teachers employed O Men O Women O Number of pupils
	enrolled in elementary grades (1st to 8th): Boys O Girls D Secondary Grades (9th to 12th) Boys O Girls College Grades (13th to 16th): Boys Girls D
*27.	Promotion of health: Number of nurses employed ( physicians ) Amount paid nurses \$ ( physicians \$ ( )
	Number of pupils examined for physical defects or contagion 23 Number found affected 3 Number of homes visited
	by nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed
	Number of children not attending school between the ages of 7 and 14
80	placed in charge of teacher
29.	Trades and IndustriesAgriculturalDomestic ScienceNormalVocational (under State Board)
	(IMPORTANT—Six items to be filled are on back of this sheet.) (OVER)

	-	E	lementary	Sec	ondary	11	Ele	mentary	Seco	ndary
s	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to					!	\$1,400 to \$1,499	l.	1	l	1
\$400 to	\$499		i I		1	\$1,500 to \$1,599	į.	1		1
\$500 to	\$599					\$1,600 to \$1,699	1	1		-
\$600 to	\$699				1	\$1,700 to \$1,799	i	1		
\$700 to	\$799					\$1,800 to \$1,899	ł	i i		
\$800 to	\$399 <u></u>		1 1		]	\$1,900 to \$1,999	1			!
\$900 to	\$999				i	\$2,000 to \$2,499	1	1		i
•	31,099	4	:		Ì	\$2,500 to \$2,999	1			i
•	31,199		i			\$3,000 and over	i			
-, ,					<u> </u>	170,000				
4	•				T	otal (same as Item 11)	-	1		
		\$	; (b) Enro	ollment:	Boys	LIC SCHOOL KINDERGAN  Girls  ND DUMB AND BLIND C	; (c) N			FWA
		in district		(b) Nun	nber in S	tate or private institutions s: Men; Wome				
hools	; (f) \	Value of bui	lding, groun	ids and e	quipment	\$, Wonte	4	; ( <del>0</del> ) N	umper or	separa
оув		······;	by truant o (c) Numbe	fficer r teacher:	: Men;	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women				
	schools; (d)	; (b)	Enrollment	t: Boys		DELINQUENT CHILDREN  _; Girls; (c)  (e) Value of building, grou	Number t	eachers: A uipment \$_	fen	
) Number										

#### **SCHOOL YEAR 1943-1944**

0/<

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam Scho		Prai	rie C	hazel				Dist. 4	15 m	Jacou	pin	Cou	nty, Illinois
	Enrollmen	t; Note: All promotion,	l whose na	mes have b	een enrolle			ould be repo	orted and o	classified as	they are a	t the close	of the year
1.		ERS AND											
_		tary (See no		1	above.)	1	1	1	1	1	<del></del>	1	1
-	Num	Women	Total	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
		1	1			3		2	2	2	1	4	14
F.	High So	chool (See n	ote after "	Enrollment'	' above.)								
	Nun	Number of Teachers		9th Yr. 10th		Yr. 11th Yr.		12th Yr.	Post Gradua	es Total		Grand Total (Elem. and High)	
	Men	Women	Total									14	
<u> </u> _		1	l	<u>.                                    </u>					1				
<ul><li>1a.</li><li>2.</li><li>2a.</li></ul>	enr Length	olling in this of school ye number of o	is district: ear in mont	Elementar	, tw tht		r district o		before		nedament #104		
* 3.	Total d	ays attenda	nce of all t	oupils enrol	led in grad	es one to e	eight inclus	ive 19	31				
		e daily atte							e note belo	ow 30x)	11.63	+	
* 3a.		lays attenda									931		
• 3x.		_										h item se c	of State Aid
* 3a.	r. Averag	)	1.63+	en pupils if	i grades or	ie to eight	merusive,	exclusive o	r taition p	upus (musi	agree wit	n item oa e	i state Ald
3b.	Total d	lays attenda	nce of all p	upils enroll	ed in high	schools							
8e.	Averag	e daily atte	ndance of a	ll pupils en	rolled in h	igh school.	(See note	below 3cx).			***************************************		
3b:	k. Total d	lays attenda	nce of all p	oupils enrol	led in high	school, ex	clusive of	uition pupil	ls				
302	43.4	te daily attented to the tente of the average da ool should em 3a the surely to the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the tente of the		attandanaa	In a ana	oom achool	i da found 1	aribirib w	the total	days attenders of attenders. For exament of a city school and sor session	lance by the lance are kentle: The property of the principal groups contains the property of the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the principal groups contains the	he number ept by sessi- principal of schools sho pal of each emposing the	of days the on teachers, a two-room uld enter in high school e school.)
* 4.	Numbe	r of eighth g	grade gradu	ates or pro	motions							T	otal four
· 5.	Numbe	r of element	tary tuition	pupils atte	nding this	school						T	otal hon
6.	Numbe	r of high sc	hool gradus	ites (Four	year)					Boys	Girl	sT	otal
7.	Numbe	r of high sc	hool tuition	pupils atte	nding this	school						T	otal
* 8.	Numbe	r of school	buildings in	the distric	t used by e	elementary	school	Put	olic b-ne	Rente	d	Total	vne
8a	. Numbe	or of school	buildings in	the distric	t used by l	nigh school		Pul	blic	Rente	edbs	Total	
°14.	Numbe	r of librarie	s	me									
*14a	. Numbe	r of volume	s in librari	es exclusiv	e of supple	mentary re	ading book	ts for class	use	2	37		
¢16.													Number of
	pu	oils enrolled	in element	ary grades	(1st to 8th)	: Boys	Girls	Sec	ondary Gra	ades (9th to	12th): Bo	ysG	irls
<b>*17.</b>	Promo	tion of healt	h: Number	of nurses e	mployed Y	phys	icians No	AL Amoun	t paid nurs	ses, \$ (Dollar	s only)	ysicians, \$(I	Dollars only)
	Nu	mber of pu	pils examine	ed for phys	ical defects	or contag	ion	Numbe	r found aff	ected	Num	ber of home	s visited by
	nu	rse or inspe	cting officer										
	Promo	tion of atten	idance: Nu	mber of tru	ant officer	s employed	NoveMe	nWo	omen	Amount 1	aid truant	officers, \$	Dollars only)
	Nu	mber of chi	ldren not a	ttending scl	nool betwee	n the ages	of 7 and 1	4 Nove 1	and 16 K	Numb	per of child	,-	and placed

(IMPORTANT—Three items to be filled are on back of this sheet.)
(OVER)

in charge of teacher. Number sentenced by a court News. Number of school and age certificates issued.

# 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? ; If not, in how many buildings?_____; (d) Area in square miles______; .....; (e) Number of teachers: Elementary .....; High School.... ; High School ; (f) Number of students: Elementary Vocational Subjects taught: Agriculture...; Manual Training...; Sewing...; Cooking...; (h) Transportation furnished by district. Yes. 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS (a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$..... Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois Other information which may be requested by County Superintendent. Part time teachers (not substitutes) Subject

Feacher's Annual Report

Building is in Township

School closed Man

# TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name School	of	Pro	wii	Cha	sel		Dist.	45	ma	eout	ریس	Com	aty. Illinois
	rollmen	t Note: Al	l whose nar	nes have b	een enroll	ed during t	he year sh	ould be rep	orted and c	lassified as	they are a	t the close	
	before	promotion,	or at the ti	me they ma	y have left	the distric	et.						
1.	TEACH	ERS AND	ENROLLM	ENT									
1	Element	tary (See n	ote after "I	Inrollment'	above.)								
	Num	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total	Barton	Ì								
		1	1		1	1	2		2	2	2	1	11
다	High Sc	hool (See I	ote after "I	Enrollment'	above.)								
	Num	ber of Tea	chers	9th Yr.	10th	Yr.	1th Yr.	12th Yr.	Post Gradua	tes T	otal	Grand T	otal High)
	Men	Women	Total	1									
													İ
		!	!		!		1				<u>'</u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7
• 1a.	How m	any of the	above were	enrolled th	is year in	some othe	r district o	f this state	before				
	enro	olling in thi	s district?	Elementar	v 6		H	gh School					
		-			thai								
• 2.	Length	of school y	ear in mont	ns	D	1 / 4							
• 2a.	Actual :	number of	days school	was in ses	sion	64		•					
<b>*</b> 3.	Total de	ays attenda	nce of all p	upils enroll	ed in grad	es one to e	ight inclus	lvo	539		_		
• 3a.	Average	a daily atte	ndance of a	ll pupils er	rolled in g	rrades one	to eight in	clusive. (S	ee note bel	ow 3ex)	9.3	8	
											39		
* 2x.			ance of all p	-									
* 3ax.	Averag	9	endance of a	all pupils in	n grades o	ne to eight	inclusive,	exclusive o	f tuition p	upils (musi	t agree wit	h item 6a o	f State Ald
		•											
3b.	Total d	ays attenda	ince of all p	upils enroll	led in high	schools							
3c.	Average	e daily atte	ndance of a	ll pupils en	rolled in h	igh school.	(See note	below 3cx).					
3bx.	Total d	ays attend	ance of all p	oupils enrol	led in high	a school, ex	cclusive of	tuition pupil	s				
3ex.	Averag	e dally atte	endance of a	all pupils er	rolled in l	nigh school	. exclusive	of tuition p	upils			_	
	(No.	toThe av	orago dolly	attendance	in a one-	room schoo	l is found	by dividing	the total	lays attends of attender For exament of a city school and	lance by the lance are known of the principle:	ne number of the second principal of schools sho ipal of each mposing the	of days the on teachers, a two-room uld enter in high school
• 4.			he average grade grad										,
			tary tuition										·a1 Ø
• 5.													
6.												Tot	a1
7.	Number	r of high sc	hool tuition	pupils atte	nding this	school						Tot	tal
<b>*</b> 8,												Total	
8a.	Number	r of school	buildings in	the distric	t used by	high schoo	L	1	Public	Re	nted	Total	
*14.	Number	r of librarie	s										
*14a.	Numbe	r of volume	es in librarie	s exclusive	of supple	mentary re	ading book	s for class u	.se	37			
<b>•</b> 16.	Number	r of private	schools in	the district	0	_Number o	of teachers	employed		[en	Wome	a	_Number of
	านา	ils enrolled	in elements	ry grades (	(1st to 8th)	: Boys	Girls	Sec	condary Gr	ades (9th te	• 12th): Bo	ysG	irls
<b>*17.</b>												ysicians, \$	
- 11.													
	Nu	mber of pu	pils examine	ed for phys	icai defect	s or contag	non	Numbe	er iound all	ectea	Nun	nber of home	s visited by
		_	cting officer		-								
	Promot	ion of atter	idance: Nu	mber of tru	ant officer	rs employe	1 О ме	n	omen	Amount	paid truant	officers, \$	Dalla
												1) Iren arrested	
	•			_		_		Normalism of		_		•	

Annel (D) No		ECIAL REPORT IF A CON			
; High School ; (f) Number of students Elementary ; High School ; (g) Check Continual Subjects taught: Agriculture ; Manual Training ; Sewing ; Cooking ; Cooking ; No ; No ; No ; No ; No ; No ; No ; No ; No ; No ; No ; (e) Surviliment; Soys ; Giria ; (o) Number teachers ; No ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Current expenses for year, \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subject \$ ; (e) Subjec					
// Namber in district. Yes. ; No.   109. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS    a) Number in district. ; (b) Euroliment: Boys ; Girls. ; (c) Number teachers.    d) Salaries of teachers, S. ; (e) Current expanses for year, \$    Blacks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.    Other information which may be requested by County Superintendent.    Part time teachers (not substitutes)    Name					
198. ePECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district	; High School; (f)	Number of students: Elemen	tary ;	High School	; (g) Check
10R. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS a) Number in district	Vocational Subjects taught: Agriculture	; Manual Training	; Sewing	; Cooking.	***************************************
a) Number in district	(h) Transportation furnished by district. Yes	; No			.i
a) Number in district	108 SDECIA	L PERCET ON BURLIC SO	CHOOL KINDEROARTE	NO	· · · · · · · · · · · · · · · · · · ·
Dianks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Arme  Subject			,		
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject				; (c) Number teachers	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject	d) Salaries of teachers, 5; (e) Curr	rent expenses for year, 5			,
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject					
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject	Blanks furnished by VERNON L. NICKELL, SU	PERINTENDENT OF PUB	LIC INSTRUCTION, Spr	ingfield, Illinois.	
Part time teachers (not substitutes)  Name Subject	·	,			
Part time teachers (not substitutes)  Name Subject		<del></del>	<del>-</del>		
Name Subject	Other information which may be requested by Co	ounty Superintendent.			
Name Subject					
			Subject		,
		•	Subject		
				· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
			•		,
	•	•			

Leanor Cooper Tracker or Principal

Co. Supt.

Teacher's Annual Report

District No. 45 Macounty, Illinois, for school year ending June 30, 1945.

Building is in Township // Range

School closed (Lyrif 30

# TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

e of	Pra	rue.	<u>Cha</u>	pel		N	ist. 45		ma	coup	un	Cou	aty, Illino
Enrollmer	t Note: A	il whose r	names have	e Seen enr			ar should b	e reported	and class	sified as $q_{ m b}$	ey are at		- •
before	promotion	, or at the	time they	may nave	terr the d	istrict.			•			:	**
	ERS AND												
	mentary (			ollment" a	bove.)		<u> </u>		<del> </del>	<del></del>	1	1	<del></del>
	nber of Tea		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total			1	ı	1	1	2	1.	1		8
Hi	h School (	See note a	fter "Enro	llment" ab	ove.)			· · · · · · · · · · · · · · · · · · ·		1	1	!	
	nber of Tea		9th Yr.	1		11th <b>Yr.</b>	12th Yr.		raduates	Total	T .	Grand To	
Men	Women	Total							Special asses			Elem. and	Elgn)
	iny of the			,			et of this s						,
	of school y			ight			_						
	number of			ession	165							•	
(Same a	s item 4 or	claim for	state aid)										
Total da (Same	ys attenda s item 5 o	nce of all p n claim for	pupils enro r state aid	lled in gra )	des one to	eight incl	usive	027			4.	_	
. Average (Same a	daily atte s item 6 on	ndance of claim for	all pupils state aid)	enrolled in	grades o	ne to eigh	t inclusive.	(See not	te below 3	(A)	. 22 ^T		
. Total d	ays attenda s item 5a c	nce of all on claim fo	pupils in g r state aid	rades one	to eight i	nclusive, e	xclusive of	tuition p	upils	/0	27		
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Number	of eighth	grade grad	luates or p	romotions.								Total	
Number	of element	tary tuition	n pupils at	tending th	e school					<del> </del>		Total	<u> </u>
Number	of high sc	hool gradu	ates (Fou	year)					Boys	G	irls	Total	
Number	of high sc	hool pupils	attending	this scho	ol							Total	
Number	of school l	ouildings i	n the distri	ct used by	elementa	ry school		P	ublic	Ren	ted	Total	
. Numbe	of school	buildings i	n the dist	rict used b	y high sc	hool		Р	ublic	Ren	ted	Total	
Number	of librarie	ıs	ne										
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	of private			_			ers employ				Women		Number
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NT.	mber of ch	ildren not	attending	school bet	ween the	ages of 7	and 14 C	) 14 and	1 16O	Number	of childre	•	ollars only and plac
TALE													

(IMPORTANT—Three items to be filled are on back of this sheet.)



(a) Dist. No; (b) Number of Districts consolidated:	
; If not, in how many buildings? ; Area in sq	•
; High School ; (f) Number of students: Element	
Vocational Subjects taught: Agriculture; Manual Training	
(h) Transportation furnished by district. Yes : No : No : No : No : No : No : No : N	
(a) Transportation runnings by district. Les	
108. SPECIAL REPORT ON PUBLIC SCH	OOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys;	Girls; (c) Number teachers
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	,
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLI	C INSTRUCTION, Springfield, Illinois.
Other information which may be requested by County Superintendent.	
	,
Part time teachers (not substitutes)	•
Name	Subject
3	
	•
	t

Co. Supt.

District No. 45 Macaulia County, Illinois, for school year ending June 30, 1946.

Building is in Township // Range

School closed Mey

Teacher's Annual Report

# 1425

# County Physician's Rural School Report

Name of Teacher	Geo	rgi	a Litt.	Le		P.	0.	Addre		1110	e Tel. No. 3420
									CI CI		Tel. No
No. of Pupils			ition:				lysis:				
23	Age	Grade	Condi	No No	pe ped	l ed	Paralysis:		Recommendations		Parent's Name
Name of Child	¥	Ē	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Norma Disease	Infantile	Eyes:			P. O. Address
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hel	7	2	E # F P	YX	DEO	DF	<u>I</u>			PN PO	
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Marie	7	3	EG <b>y</b> P	YY	DEO	PDF		L20-3	6 Schiffst	PN PO	
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   Thelma	7	2	EFFP	ΥŊ	NDE Ø	N 🌶 F		R	tested	PN PO	
Howard Smith	14	8	E # F P	YY	DEQ	N <b>/</b> F	I	L 37 - R 730	20 ·20	PN PO	н. А.
Lottie Hale	<b>1</b> 5	8	<b>F</b> GFP	Y	DEO	y D F	I	Range	) o	PN PO	Baxter
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Bernard Anderson	8	1	E <b>∉</b> F P	Y	DEO	NØF	Ι			PN PO	Virgil
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Eugene Ramsey	10	6	FGFP	ΥŊ	DEO	N D	Ι	L20-3	10	PN PO	W. T. Shipp
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timated			EGFP	1	,			L		PN PO	

### County Physician's Rural School Report

Name of School Prairie Chapel Township South Ottes

Name of Teacher League M. Little P. O. Address Carlinalle Tel. No. 3426

Pres. School Board Thomas Weller P. O. Address Carlinalle Tel. No. Linese

No. of Pupils	Age	Grade	nysical Condition: Excellent Good Fair Poor	ated: or No	nal nsed rged	nal		ile Paralysis:		Recommendations	Parent's Name P. O. Address	
Name of Child			Physica Excel Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disease Enlarge	Teeth: Normal	Diseased	Infantile	Eyes:			
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Bernice Harms	10	6	EGF	Y.M	NDEC	NI	F	I	$\frac{R}{L}$		PO C	
Wayne Harma	12	6	EGFP	YN	NDEC	NI	F	I	Ř		POPN	
ileen Harma	8	3	EGF	YУ	NEC	NZ	F	I	R T		P0 4	
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# DISTRICT 45, PRAIRIE CHAPEL

### BOARD OF DIRECTORS

Albert Weller, Pres. Edward L. Fricke, Clerk Henry Bouillion

Carlinville Carlinville Carlinville

#### February 26, 1957

Mr. Barl Little, Glark, School District No. 45, Carlinville, Illinois

Dear Mr. Little:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After cheeking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-57.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours.

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Co. Supt.

#### February 10, 1944

Tr. Edward L. Fricke Clerk District #45 Carlinville. Illinois

Dear Mr. Fricke:

I visited the Prairie Chapel School, District #45, on the tenth of January. Your teacher, Miss Eleanor Cooper, is a very efficient teacher. She has had a number of years of experience, and I am sure you appreciate her value to your community. I hope you will be able to keep her in your district, as good teachers are hard to get.

I went to congratulate you upon the way in which you have kept your school on the recognized list. On the whole. your school is well equipped; however, I would like to mention a few things, so that when you get the available funds, you will have something to work toward. Most schools have some kind of fire extinguisher. They could probably be purchased from your local hardware firm. Drinking fountains for indoor use are a valuable addition to the equipment of any school. Your shades are rather worn, as I noticed that the rollers are broken on some of them. Your globe is rather old, but I think it will do until the war is over. The inside of the building should be redecorated, and the floors are in bad shape. think it would be a great help if you could get a sander and sand the floor smooth, and then seal and war it. This would make it much easier to keep it clean, and add much to the attractiveness of the room.

Very truly yours,

I. K. Juergenameyer County Superintendent of Schools STATE OF ILLINOIS

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#### HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

SPRINGFIELD

DIVISION OF

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

April 20, 1939

Macoupin County Prairie Chapel, District #45 Inspection report

Board of Directors, Att: Lloyd A. Alderson, Clerk School District #45 Carlinville, Ill.

#### Gentlemen:

Based on an inspection of the sanitary facilities at Prairie Chapel School, District \$45 Macoupin County, made on April 13, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, wasto pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated westo pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are insanitary as they are accessible to flies, insects and redents because of the open-back type of vaults, the unscreened vents.

In order to cerrect these samitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present well liming to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleevs, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin. Sleeve should extend about one inch into the pump base.
- 3. Provide a substantial, water tight trough 15 feet in length to carry waste purpage away from the ismediate vicinity of the well.
- 4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

- 5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.
- 6. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

After completing the above recommendations (pertaining to the mater supply) the mater quality may be checked by sending a sample to the laboratory of the State Department of Public Mealth at Spring-field. The sample must be collected in a sterile bottle provided by the laboratory. Then writing to the State Department for a container, please mention that require have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the peptle' while at school, it is important that the above recommendations be fulfilled.

If the envisors of this department can be of service in connection with your water saydy or severage problems, we shall be placed to be so advised.

he shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

M.V/ar

Mnologuros: Well bolletin

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Copy to: Karl H. Kerstein

Convity Supt. of Schools

Carlinville, Ill.

Vory truly yours.

K. L. Sithenborn.

Sanitary Sadineer, Met. A15

Carlinville. Ill.

ACCORPORATE

Matriat Fealth Sort.

Dr. R. H. Bell

# STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Assessed Valuation 247.4/ Tax Rate: Educ. 50 Bldg 8 Special aid: Yes Now Ist. Teacher Cooper Address Carlinarille Illinois Years in this school 3 in other schools 1 Type of Certificate State Illinois Plans plug and the Course Completed five semester hours since Sept. 1, 1941?  2nd. Teacher Address Charles Salary this year Salary last year Years of Training Law that you completed five semester hours since Sept. 1, 1941?  2nd. Teacher Address Years of Training Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?  Clerk of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?  Clerk of the Board Cours Address Carling Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans Plans P	Name of School Traville Chapel		Di	ist. I	4.0N	5	Cou	inty Macou	Date	<u>47.18,1944</u>
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Clerk of the Board Edw. I. Tricks Address Carlinville Illusis K. I. Mumber of school days; Actual days plus legal holidays and institute days:		-					_	. 4 .		
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Enrollment by Grades	1 + 2 + 3 + 4 + 5 + 6	· · · · · · · · · · · · · · · · · · ·	8	-	Total					
Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)    Condition of floors	Enrollment		-	-		-				
Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)    CPlease Check  REMARKS	by Grades	2	)		11	- 1	•			160
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2. Tables and chairs	2. Tables and chairs					_/	<u> </u>	300		U
3. Adequate maps and globes				-						
4. Provisions for storage of supplies	<del></del>		1	<u> </u>						

II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities 7. Movable, adjustable seats 8. Audio-Visual aids 9. Adequate play equipment 10. Janitorial supplies and housekeeping 11. Framed art pictures 12. First aid kit. 13. Thermometer properly placed. 14. Clock in good repair 15. Flags properly displayed. 16. Textbooks and supplementary readers 17. Training and Experience in Rural Fields 18. Professional Interest and Growth. 19. CURRICULUM 10. Correlation of Subject Matter 11. School a Community Center 12. Pupil Activities 13. Subject matter made meaningful. 14. Follows State and County Plans 15. Health & Phys. Ed. Prorgam 16. Textbooks and county Plans 17. COMMUNITY RELATIONS 18. School a Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T.A. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19. P.T. or Community Center 19.	3
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Teacher Clerk of Board	
Action Recommended: R PR Non. R Approved for: R PR Non.	
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Signed: Signed:	·
Co. Supt. of Schools Asst. Supt. of Pub. Inst.	
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