

Prairie Chapel  
#45 (B)



Prairie Chapel, No. 45, 11-7

Preliminary Classification Report

Of School in Prairie Chaple District No. 43 Township of South Otter  
County of Macoupin For the term commencing Sept. 14, 1918  
Arthur L. Coulee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS <i>Average in Examination.</i>	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Sarah Weller	15	78			READING			
2	Rebecca Crouch	13	79	7th		1,2,3,4,5,6,7,8,9,10,11,12.	Baldwin's		
3	Cory Anderson	15	92	5th		13,14,15,16,17,18			
4	Willie Timoney	14	84	3rd		19,20,21,22,23,24,25,26,27, 28,29.			
5	Clara Bouillon	15	77	2nd		SPELLING			
6	Victor Muhlenbruch	14	*	7th		1 to 12 inclusive.	Carvins.		
7	Arthur Guillin	14	*	5th		13 " 18 "			
8	Fred Guillin	16	*	3rd		19 " 27 "			
9	Farris Purvines	15	61	2nd		28,29.			
10	Lee Creasy	13	88			GRAMMAR			
11	James Crouch	15	72	7th		1 to 12 inclusive.	Gowdy.		
12	Frank Guillin	17	*						
13	Thomas Weller	13	75			LANGUAGE			
14	Gilbert Brown	13	74	5th		13,14,15,16,17,18.			
15	Philip Bloome	11	81	3rd		19 to 29.			
16	Henry Bouillon	12	*			ARITHMETIC.			
17	Robert Allen	14	76	7th		1 to 12	Whit's.		
18	Chester Allen	11	79	5th		13 to 18			
19	Emma Hall	11	81	3rd		19 to 27			
20	Walter Bouillon	10	*	2nd		28,29.			
21	Herbert Stewart	10	84			WRITING			
22	Louie Muhlenbruch	10	*			All.			
23	Howard Guillin	10	89						
24	Irene Timoney	11	92			PHYSIOLOGY AND HYGIENE			
25	Marie Coulee	10	94	5th		13 to 18.	Overton's.		
26	Almyr Anderson	10	77 $\frac{1}{5}$						
27	Lawrence Timoney	10	77 $\frac{3}{8}$						
28	Gilbert Brown	8	87			GEOGRAPHY	Redway & Hinman		
29	Clarence Allen	8	88	7th		1 to 12.			
30	Melvin Crouch	6		5th		13 to 18.			
31	Estelle Anderson	6							
32	Leo Bloome	7				U. S. HISTORY			
33	Annie Bouillon	7		7th		1 to 12	Barnes		
34	Stanley Brown	6							
			*Did not take examination on account of absence.			HISTORY OF ILLINOIS			
				7th		CIVICS			
						1 to 12	Dole's American Citizen		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
 Stove, desks and other fixtures in very good condition. Pictures main decorations.

No. volumes in library 10 General condition of library books mostly in good condition Do you keep a Library Record? No. Have you a suitable book-case? None. Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Medium. Kind of blackboard in use Slate. Condition good. What is the general condition of your school grounds? good.

No. living trees on school grounds five State condition of outbuildings, Boys' Medium. Girls' Good. Coal house Good. Teacher's salary per month, \$50.00

Term ends March 1908. Teacher's name Arthur L. Conlee Address while teaching Carlinville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Prairie Chapel School District no forty-five Township of South Otter  
County of Macoupin For the term commencing September 6, 1917  
Mary A. Anderson, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Cory Anderson	15	Good student	8th	1st	READING	Baldwin's	20 =	2nd
2	Thomas Weller	14	Came only few days	6th	1	1, 3, 4, 5, 6, 7 = 8th grade		=	4th
3	Ferris Purvins	16	Noisy, restless	8th	1st	2, 8, 9, 10, 11, 12, 13, 14, 15 = 6th		21, 22, 23, 24	
4	Lee Smirl	14	Bright, out much	8th	2	16, 17, 18, 19 = 4th		2nd year	
5	Will Timoney	15	Relies to little on self	"	1st	SPELLING	Buchwalters	25 =	1st year
6	Walter Swift	13	Bright, earnest	"	"				
7	Clara Bullion	15	Can do good work	"	"				
8	Ernie Timoney	12	Good thinker, weak	6th	"				
9	Herbert Stewart	11	Physically, earnest worker	"	"				
10	Henry Bullion	13	Slow but good worker	"	2nd	GRAMMAR	Gowdy's		
11	Earl Swift	11	Mischievous, thinker	"	1st				
12	Gilbert Brown	13	Lazy, I think he needs	"	"				
13	Walter Bullion	11	Physical exercise does very good work	"	"	LANGUAGE	Kittridge & Arnold		
14	Marie Coulee	10	One of my best pupils	"	"				
15	Phillip Bloome	12	in every respect, Bright, clear thinker	"	"				
16	Gilbert Weller	9	Good disposition, but not	1st	1st	ARITHMETIC	White's		
17	Annie Bullion	8	Bright little girl	"	"				
18	Almyr Anderson	11	nervous, excitable	"	"				
19	Lawrence Timoney	10	Delicate sensitive	"	"				
20	Susie Swift	9	Fine healthy child mentally	1st	"	WRITING	Barnes		
21	Stanley Brown	7	and physically, Bright, quick, bit too	"	"				
22	Ethel Swift	7	good student	"	"				
23	Estelle Anderson	7	One of the most absent	"	"	PHYSIOLOGY AND HYGIENE	Overton's		
24	Leo Bloome	7	mindless pupils do not	"	"				
25	Beatrice Stewart	6	Extremely normal all round	"	"				
26	Ermer Weller	6	So bashful she will hardly talk, even now, but seems not normal mentally	"	"				
						GEOGRAPHY	Natural		
						U. S. HISTORY	Barnes		
						HISTORY OF ILLINOIS	Mather's		
						CIVICS	Loole's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I have my program made out for thirty recitation periods and divide the time as nearly equally as I can, following the program in the course of study except for writing which comes just after noon.				

SPECIAL REPORT

1909-10

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Floor and desks clean, walls need papering, decorations simple; Stove,  
very good condition; Windows in good condition but won't lower, owing  
to not being moved after painting.  
No. volumes in library about 50 General condition of library books most except dictionary good Do you keep a  
Library Record? I do Have you a suitable book-case? I have not, but have money to get one.  
Give full name of dictionary as it appears on the  
cover Webster's unabridged Condition about ruined Kind of blackboard in use slate.  
Condition very good. What is the general condition of your school grounds? The yard is small and low,  
but level, fences in fair condition, concrete walks good.  
No. living trees on school grounds six State condition of outbuildings, Boys' Seat broken and closet needs mowing  
Girls' good condition Coal house very good except door Teacher's salary per month, fifty *has been scribbled this year*  
Term ends March sixth, if not continued 1900  
Teacher's name Mary A. Anderson Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have my school classified, as well as I could with no report from the last teacher left for me. With one exception my pupils are doing the entire work for the grade to which they belong. Susie Swift is alone in the second reader and seems to be ready for fourth year work in some studies and not in others so she does some work with that class and some alone. I'm having a terrible time trying to get all the classes in. It seems to me I just can't do it. I run over time every day at noon, to finish up the morning studies and that means I must either cut the noon interruptions short or run over time at night. I presumed, until I went to fill this out that it was to contain the grades of the first examination or I might have had it in long ago.

TO THE TEACHER:

45

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Prairie Chapel District forty-five Township of South Otter  
County of Macoupin For the term commencing Sept. 5th 1910  
Ela Gaspard. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clara Boullion	16				READING			
2	Della Bloome	14				6 to 38	Baldwin's		
3	Walter Swift	14				1, 3, 4, 5,	Supplementary		
4	Will Timony	16					Reading		
5	Fred Creasy	15				SPELLING			
6	Irene Timony	13				1, 2, 3, 4, 5,	Cavin's & Board work		
7	Maria Coulee	12				6 to 38 inclusive	Board Work		
8	Philip Bloome	13							
9	Kenneth Boullion	14							
10	Walter Boullion	12				GRAMMAR			
11	Thomas Weller	15				1, 2, 3, 4, 5	Gowdy's		
12	Jesse Shipp	12							
13	Gilbert Brown	15				LANGUAGE			
14	Albert Hamman	13				6 to 38	Poems and		
15	Carl Swift	12					Board work		
16	Anna Boullion	9				ARITHMETIC			
17	Laurence Timony	12				1, 2, 3, 4, 5	White's Adv.		
18	Gilbert Weller	10				6 to 20 & 38	White's Inter.		
19	Alma Anderson	12				20 to 37	Board Work		
20	Ruby Crowder	12				WRITING			
21	Sue E. Swift	10				All	Medial Writ-		
22	Tep Bloome	8					ing Books		
23	Lola Adcock	9							
24	Armen Adcock	11				PHYSIOLOGY AND HYGIENE			
25	Bertha Adcock	7				6 to 16 & 38	Overtin's Inter.		
26	Stanley Brown	7				16 to 21	Overtin's Prim.		
27	Estell Anderson	8							
28	Ollie Hughes	7				GEOGRAPHY			
29	Ethel Swift	7				1, 2, 3, 4, 5	Redway & Hinman		
30	Bernice Coulee	5				6 to 16 & 38	Redway & Hinman Int.		
31	Elmer Weller	7							
32	Clary Weller	6				U. S. HISTORY			
33	Beatrice Stewart	7				1, 2, 3, 4, 5,	Barnes		
34	Maria Stewart	6							
35	Della Boullion	7				HISTORY OF ILLINOIS			
36	Carl Bloomer	7				1, 2, 3, 4, 5,	Mather's		
37	Vay Adcock	5				CIVICS			
38	H. Albert Stewart	12				1, 2, 3, 4, 5	Dole's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p>Program as given in the State Course of study, with necessary alterations in the forenoon.</p>				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, stove, windows and floors clean, good  
willow shades. A great many unframed wall pictures.

No. volumes in library 80 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition poor Kind of blackboard in use slates

Condition good What is the general condition of your school grounds? The grass has been

snow and the grounds are clear.

No. living trees on school grounds 5 State condition of outbuildings, Boys' fair

Girls' good Coal house good Teacher's salary per month, \$ 45

Term ends 1 Mch. 4<sup>th</sup> 1911

Teacher's name Ella Gaspard Address while teaching Carlinville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TEACHER'S REMARKS ON CLASSIFICATION

I have the Scholars classified as stated in the Course of Study; third, fifth and seventh-grade classes. but I found it necessary to divide the Fifth Gr. Arithmetic class into No. 1 and No. 2 B. Arith. Class. Also my Seventh Grade Arith. Class cannot complete as much work as assigned in the State Course, we are one month behind now.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Prairie Chapel District 4 5 Township of South Otter  
 County of Macoupin For the term commencing Sept. 4, 1911  
Clas Gaepead Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Della Blome	16	Good Work.	8	3rd	READING 1, 2 & 3	Clarke's		
2.	Lee Greasy	16	Good Work.	8	3rd	4 to 35 in-			
3	Walter Swift	15	Medium.	8	3rd	clusive	Baldwin's		
4	Marie Coulee	13	Very Good Work	6th	"				
5	Irene Timony	15	Good Work.	6th	"	SPELLING			
6	Earl Swift	13	Medium.	6th	"	1, 2 & 3	Clarke's and		
7	Albert Hammann	14	Medium.	6th	"		Board Work.		
8	Jesse Shipp	13	Medium.	6th	"	4 to 25	Board Work.		
9.	Philip Blome	14	Medium.	6th	"				
10	Walter Bouillon	15	Medium.	6th	"	GRAMMAR			
11	Anna Bouillon	11	Good Work	4th	"	1, 2 & 3	Goodrich		
12	Almyr Anderson	13	Medium.	4th	"	4, 5, 6, 7, 8, 9, 10 & 16	Harvey's & Poems.		
13	Lawrence Timony	13	Medium.	4th	"	LANGUAGE			
14	Anna Marshall	10	Medium.	4th	"	11, 12, 13, 14, 15	Prem Books.		
15	Albert Willes	12	Poor Work.	4th	"	17 to 33	Board Work.		
16	Herbert Stewart	14	Medium.	6th	"	ARITHMETIC			
17	Lucie Swift	12	Very Good Work.	2nd	"	1, 2, 3, 4, 5, 6, 7, & 9	Smith's Adv.		
18	Les Blome	10	Very Good Work.	2nd	"	8, 10, 11, 12, 13, 14, 15 & 16.	White's Inter.		
19	Lofah Adcock	11	Good Work.	2nd	"	17 to 35 in clus.	Board Work		
20	Arner Adcock	12	Poor Work.	2nd	"	WRITING			
21	Ethel Swift	8	Medium	2nd	"	All	Barnes's		
22	Stanley Brown	9	Good Work.	2nd	"				
23	Estell Anderson	9	Medium.	2nd	"	PHYSIOLOGY AND HYGIENE			
25	Ollie Hughes	8	Poor Work.	2nd	"				
26	Carl Blome	8	Good Work.	1st.		1, 2, & 3	Oulton's Adv.		
27	Bertha Adcock	8	Medium.	1st.		4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 & 16.	Dr. Jeter's		
28	Elery Willes	7	Good Work.	1st.		17, 18, 19, 20.	Oulton's Prim.		
29	Elmer Willes	8	Good Work.	1st.		GEOGRAPHY			
30	Beatrice Steward	8	Good Work.	1st.		1, 2 & 3	Natural Adv.		
31	Marie Steward	7	Very Good Work.	1st.		11, 12, 13, 14 & 15	Natural Prim.		
32	Bernice Coulee	6	Good Work.	1st.		U. S. HISTORY			
33	May Adcock	6	Medium.	1st.		1, 2 & 3	Barnes's		
34	George Swift	6	Good Work.	1st.		4, 5, 6, 7, 8, 9, 10 & 16	Barnes's Inter.		
35	Edith Hughes	6	Very Poor Work.	1st.		HISTORY OF ILLINOIS 1, 2, & 3	Mather's		
						CIVICS 1, 2 & 3	Ill. & The Nation by Trowbridge.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING 1 to 35 inclusive Webb & Wad.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p>Programs as given in the State Course of Study with the exception of having Ples. twice each week and Language three times.</p>				

## SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Flat location; grounds very muddy in the winter.  
Good desks and stove. Windows and decorations poor.

No. volumes in library 78 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate.

Condition Good What is the general condition of your school grounds? Flat and therefore very muddy.

No. living trees on school grounds 6 State condition of outbuildings, Boys' Poor

Girls' Good Coal house Fair Teacher's salary per month, \$ 47

Term ends March 3rd 1911

Teacher's name Ela Garpard Address while teaching Carthage, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

I found the school easy to classify as I taught here last year, however I have always found it necessary to have the Arithmetic classes divided into two or three divisions, which makes the Arithmetic period crowded.

TO THE TEACHER:

45-

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Prairie Chapel District No. 45 Township of South Otter  
 County of Macoupin For the term commencing September 2, 1912.  
Grace M. Cole. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	George Swift	7				READING			
2	Stanley Brown	10		7	8	3, 7, 9, 18, 19, 20, 21, 29, 32, 33, 34, 35	Elson's.		
3	Phillip Bloome	15		3	4	5. 2, 4, 5, 6, 8, 10, 13, 15, 17, 22,	Baldwin and Sup. R.		
4	Earl Bloome	9		2	3, 27,	28. Rem. in 1 & 2.	"		
5	Estelle Anderson	10				SPELLING			
6	Lomer Adcock	13		7	8	3, 7, 9, 18, 19, 20, 21, 29, 32, 33,	Leavin's		
7	Earl Swift	14		3	4	5 Same as above	Course & Board		
8	Lawrence Timony	13		1	4	2	Board Work		
9	Jesse Shipp	14				GRAMMAR			
10	Gilbert Meller	12				Same as above	Howdy		
11	Elery Meller	8		7					
12	Elmer Meller	9				LANGUAGE			
13	Leo Bloome	10					Use Course		
14	Mae Adcock	7		3	4	5	and Poems		
15	Lola Adcock	11		1	4	2			
16	Lillian Bouillon	6				ARITHMETIC			
17	Hella Bouillon	9		7	5	4 13.	Smith's		
18	Irene Timony	15		1	4	2	Smith's Primary		
19	Anna Bouillon	12					and Board Work		
20	Marie Conlee	13				WRITING			
21	Mildred De Fefers	12				All use Course and			
22	Lusie Swift	12				Economic System.			
23	Mada De Fefers	9				PHYSIOLOGY AND HYGIENE			
24	Othel Swift	9					Overton Advanced		
25	Edith De Fefers	7		7			" Inter.		
26	Bernice Conlee	7		5			" Primary		
27	Bertha Adcock	9		3					
28	Almyr Anderson	14				GEOGRAPHY			
29	Herbert Stewart	14		7			Natural Adv.		
30	Beatrice Stewart	8		5			Natural Ele.		
31	Marie Stewart	7		3			Home Geog.		
32	Gilbert Brown	16				U. S. HISTORY			
33	Ernest De Fefers	14		7			Barnes Adv.		
34	Walter Bouillon	14							
35	Albert Lamman	15				HISTORY OF ILLINOIS			
36	Cecil Foster	8				Taught in connection with U.S.			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						As outlined in Course.			
						HOUSEHOLD ARTS			
						DRAWING			
						All. Webb & Ware			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Use Program As Outlined In Course With Few Alterations.				

## SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Keep room as clean as possible, desks are in fair condition, a new Smith & Leater, have 12 large windows and some decorations.

No. volumes in library 315 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Are in fair condition

No. living trees on school grounds: 5 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 50.<sup>00</sup>/<sub>100</sub>

Term ends March 2 1912

Teacher's name Grace M. Cole. Address while teaching Carlville.

## TEACHER'S REMARKS ON CLASSIFICATION

At the opening of our school I found it difficult to classify some of the pupils but at present have them arranged in good order and am glad to report that good results are being obtained. Twenty-one out of thirty six received Certificates of Perfect Attendance for Sept. and Oct.

Yours for success,  
Grace M. Cole.

TO THE TEACHER:

45-

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of the Prairie Chapel School, District No. 45, Macoupin County, Illinois.  
For the term commencing September 1 1913 Lucy Marks Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Philip Bloome	16	Has just entered			READING			
2	Irvin Timoney	16	A good student			1, 2, 3, 4, 6, 8, 9, 10, 12, 13	Elson's Reader		
3	Walter Brillion	15	Has just entered			Remainder	Baldwin's Reader		
4	Herbert Stewart	15	Comes very irregular						
5	Almer Anderson	15	Does average work			SPELLING			
6	Carl Swift	15	A good student			1, 2, 3, 4, 6, 8, 9, 10, 12, 13, 17	Carver's Orthography		
7	Laurence Timoney	15	Does average work			5, 7, 14, 16, 17, 23, 24	Butter's Speller & Conf. S.		
8	Jesse Ship	15	A good student			23, 33, 34, 15, 19, 20, 21, 25, 27, 35	Natural Speller & Conf. Study		
9	Marie Coplee	15	A	22		26, 28, 30, 37, 24	From Board		
10	Victor Miller	14	Has just entered			GRAMMAR			
11	Homer Adcock	14	Slow			1, 2, 3, 4, 6, 7, 9, 10, 12, 13	Goodie's Revised		
12	Mildred DeFoe	13	A good student						
13	Anna Brillion	13	"			LANGUAGE			
14	Gilbert Miller	13	Slow			5, 7, 11, 14, 15, 16, 17, 18, 19, 20, 21	Language Books I & II		
15	Alma Lehman	12	"			22, 23, 24, 25, 27, 30, 35	Goodie's		
16	Susie Swift	12	A good student			ARITHMETIC			
17	Lola Adcock	12	"			All Grades	Smith's		
18	Leo Bloome	11	"						
19	Carl Bloome	10	"						
20	Della Brillion	10	"			WRITING			
21	Bertha Adcock	10	Slow			All Grades	Economy System of Writing		
22	Louis Lehman	10	"						
23	Freda DeFoe	10	"			PHYSIOLOGY AND HYGIENE			
24	Elmer Miller	10	Dull			All Grades	Coertone		
25	Estelle Anderson	10	Slow						
26	Clary Miller	9	Slow						
27	Ethel Swift	9	Slow						
28	Beatrice Stewart	9	Slow			GEOGRAPHY			
29	Fredermont Lehman	9	A good student	23, 15, 14, 16, 17		2, 3, 4, 5, 6, 8, 9, 10, 12, 13	Natural Advanced		
30	Cecil Foster	9	Attendance irregular	15, 19		20, 21, 25, 30	Elementary		
31	Raymond Anderson	8	A good student			U. S. HISTORY			
32	Marie Stewart	8	"			1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 18	Barne Advanced		
33	Bernice Coplee	8	"			11, 16, 17, 19, 20, 21, 23, 25	Elementary		
34	George Swift	8	"			HISTORY OF ILLINOIS			
35	Edith DeFoe	8	"			Making of Illinois	Miller		
36	Lillian Brillion	7	"			CIVICS			
37	Max Adcock	8	Slow			Advanced Class Illinois & Nation			
38	Albert Lehman	6	Does good work			MUSIC			
39	Blanche Coplee	6	"						
40	Gora Swift	6	"						
41	Fester Ship	5	Attendance irregular			AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	All Grades		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1913-14

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Primary Work.
9:10	9:20	1	Primary Numbers.	1:10	1:20	2	Reading.
9:20	9:30	2	Numbers	1:20	1:30	3	Reading.
9:30	9:40	3	Arithmetic	1:30	1:40	4	Reading.
9:40	9:55	8	Arithmetic	1:40	1:50	6	History & Physiology
9:55	10:05	4	Arithmetic	1:50	2:05	8	Geography
10:05	10:20	6	Arithmetic	2:05	2:15	4	History & Physiology
10:20	10:30	8	A. Reading.	2:15	2:30	all	Writing & Drawing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary Work	2:45	2:55	1	Primary Work.
10:55	11:05	2	Spelling	2:55	3:05	2+3	Language
11:05	11:15	3	Spelling	3:05	3:15	8	A. History
11:15	11:25	6	Reading	3:15	3:25	4	Language
11:25	11:40	8	Grammar	3:25	3:35	6	Language
11:40	11:46	4	Spelling	3:35	3:45	8	Physiology
11:46	11:52	6	Spelling	3:45	3:55	6	Geography
11:52	12:00	8	Spelling	3:55	4:00	all	Roll call & dismissed.
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Halls are not clean, desks are poor, windows need new sashes, no decorations

No. volumes in library 113 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fence is in bad

condition

No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50

Term ends May 1 1913

Teacher's name Lucy Marks Address while teaching Carlisle

TEACHER'S REMARKS ON CLASSIFICATION

The pupils were not very well advanced in their work and were very difficult to classify. Pupils from several adjoining districts were admitted making the classification more difficult.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Prairie Chapel School, District No. 45, Macoupin County, Illinois.  
For the term commencing August 31, 1914, Lucy Marks. Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Jesse Ship	16	Does excellent work			READING			
2	Almyr Anderson	16	" average work			1, 2, 3, 4, 5, 6, 8, 9	Elsons Reader		
3	Amos Adcock	15	Slow to perceive				Remmings, Baldwins Readers		
4	Gilbert Miller	14	" " "						
5	Louis Smith	13	Does excellent work			SPELLING			
6	Lola Adcock	13	" " "			1, 2, 3, 4, 5, 6, 8, 9	Carvins Orthography		
7	Alma Lehman	13	Slow to perceive			8, 13, 10, 12, 14, 15, 16, 17, 19, 20	Natural Speller		
8	Lester Fite	13	Does good work			11, 22, 21, 18, 23, 24, 25	from Readers used		
9	Leo Bloome	12	" excellent work				round		
10	Louis Lehman	12	" " "			GRAMMAR			
11	Elmer Miller	10	Very slow			1, 2, 3, 4, 5, 6, 8, 9	Goodys Grammar		
12	Clery Miller	10	Good work						
13	Bertha Adcock	12	Slow			LANGUAGE			
14	Beatrice Stewart	11	Slow			7, 19, 20, 13	Goodys Language Book II.		
15	Marie Stewart	10	Very bright			10, 11, 12, 14, 15, 16, 17, 18	Goodys Book I.		
16	Bernice Conlee	9	Average work			1st grade	Oral and from book		
17	Mae Adcock	10	Slow			1, 2, 3, 4, 5, 6, 8, 9	Smiths Advanced		
18	Fredermont Lehman	10	" " "			7, 9, 20, 13	"		
19	Karl Bloome	11	Average work			10, 11, 12, 14, 15, 16, 17, 18	1st grade round work		
20	Estelle Anderson	10	" " "			WRITING			
21	Raymond Anderson	10	Very slow				all Economy system		
22	Edith Shores	8	" " "						
23	Blanche Conlee	7	Very bright			PHYSIOLOGY AND HYGIENE			
24	Lester Ship	6	" " "			1, 2, 3, 4, 5, 6, 8, 9	Overtons Advanced		
25	Albert Lehman	6	Average work			7, 19, 20, 13	" Intermediate		
26	Ella Shores	6	" " "				grades Primary		
						GEOGRAPHY	and " Oral		
						1, 2, 3, 4, 5, 6, 8, 9	Natural Advanced		
						7, 19, 20, 13	" Elementary		
						10, 11, 12, 14, 15, 16, 17, 18	Oral		
						U. S. HISTORY			
						12, 3, 4, 5, 6, 8, 9	Barnes Advanced		
						7, 9, 20, 13	" Elementary		
						HISTORY OF ILLINOIS			
							Illinois and Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10		Primary Reading
9:10	9:20	1	Primary Numbers	1:10	1:20		Second Reader
9:20	9:30	2	A. Numbers	1:20	1:30		Third Reader
9:30	9:40	4	B. Numbers	1:30	1:45		Fourth Reader
9:40	9:55	7	A. Arithmetic	1:45	2:00		Geography or History
9:55	10:05	5	C. " "	2:00	2:45		A. Geography
10:05	10:15	7	B. " "	2:15	2:30		Writing
10:15	10:30	7	A. Reading				
10:30	10:45	all	Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Reading	2:45	2:55	1	Primary Reading
10:55	11:05	2	Second Reader & Spelling	2:55	3:10	1/2	Second Grade Language
11:05	11:10	3	Spelling (3rd Grade)	3:10	3:25	3/4	Third & Fourth Lang.
11:10	11:15	4	" (4th " )	3			or Geography
11:15	11:30	5	B. Reading	3:25	3:35	7	A. History
11:30	11:45	7	A. Grammar	3:35	3:45	5	B. Language
11:45	11:52	5	C. Spelling	3:45	3:55	7	A. Physiology
11:52	12:00	7	Orthography	3:55	4:00	all	Roll Call and Dismissal

SPECIAL REPORT

1914-15

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School room is clean, seats old and uncomfortable, stove good, good windows and is nicely decorated.

No. volumes in library 103 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 7 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 60

Term ends April 29 191 4

Teacher's name Lucy Marks Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are very difficult to classify.

TO THE TEACHER:

45

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification

Of the Prairie Chapel School, District No. 45, Ma County, Illinois.

For the term commencing August 29, 1915 Carl Walden Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Charlie Weller	6	Good work						
2	Victor Lehmann	6	Very bright						
3	Ralph Bloome	7	Medium work						
4	Ella Shores	7	Good work						
5	Albert Lehmann	8							
6	Lester Shipp	7	Very bright						
7	Raymond Anderson	10	Medium work						
8	Elmer Weller	12	Good work						
9	Freeman Lehman	10	" "						
10	Edith Shores	10	" "						
11	Blanche Conlee	7	Very bright						
12	Mae Adcock	10	" "						
13	Bernice Conlee	10	" "						
14	Elery Weller	11	" "						
15	Louis Lehmann	12	" "						
16	Karl Bloome	12	" "						
17	Bertha Adcock	12	Good work						
18	Estell Anderson	13	Medium work						
19	Lola Adcock	14	Good work						
20	Beatrice Stewart	12							
21	Marie Stewart	11	Very bright						
22	Gilbert Weller	15	Medium work						
23	Almyr Anderson	17	Very bright						
24	Lester Fite	14	Medium work						



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises	1.00	1.05	all	General Exercises
9.10	9.20	Prim.	Primary Numbers	1.05	1.15	Prim.	Primary Language
9.20	9.30	1+2	Numbers	1.15	1.30	1+2	Language
9.30	9.40	3	Arithmetic	1.30	1.45	6	Language
9.40	9.55	4	Arithmetic	1.45	2.00	8	Grammar
9.55	10.10	6	Arithmetic	2.00	2.07	3+4	Language
10.10	10.25	8	Arithmetic	2.07	2.15	6	Geography
10.25	10.30	all	Penmanship	2.15	2.30	8	Geography
10.30	10.45	all	Recess	2.30	2.45	all	Recess
10.45	10.50	Prim.	Reading	2.45	2.55	Prim.	Reading
10.50	10.57	1	Reading	2.55	3.05	1+2	Spelling & Reading
10.57	11.05	2	Reading	3.05	3.12	3+4	Spelling
11.05	11.15	8	Physiology & Civics	3.12	3.20	6	History
11.15	11.25	3	Reading	3.20	3.35	8	History
11.25	11.35	4	Reading	3.35	3.50	3+4	Home Geography & Physiology
11.35	11.45	6	Reading	3.50	3.55	6	Orthography
11.45	12.00	8	Reading	3.55	4.00	8	Orthography
45							

SPECIAL REPORT

1915-16

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good condition excepting the desks which are double desks there is very poor but going to get a new one.

No. volumes in library 125 General condition of library books Good Do you keep a Library Record? Have none Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Condition Very poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Six State condition of outbuildings, Boy's Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 60 Term ends April 29, 1916 Was the classification record properly filled out at the close of last term? Yes Teacher's name Carl Walden Address while teaching Carlinville, Ill.,

TEACHER'S REMARKS ON CLASSIFICATION

The Pupils are very hard to classify some being in more than one grade. Some are not able to carry the work they are taking.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Prairie Chapel School, District No. 45, Macopin County, Illinois.  
For the term commencing September 4th 1916 Margaret Cook Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Glen Rogers	6	very bright	1	1	1, 2, 3, 4, 5, 7	Beacon		
2	Howard Adcock	6	Fair	1	1	6, 8, 9, 10, 11, 12	Baldwin		
3	Ralph Bloome	8	Very bright	2	1	13, 14, 15, 16, 17, 18, 19, 20	Baldwin		
4	Mebsha Brown	7	Bright	1	1	21, 22, 23, 24, 25, 26, 27, 28	Elsom		
5	Hayward Brown	5	Bright	1	1	SPELLING			
						1, 2, 3, 4, 5, 6, 7, 8	Coral		
6	Lucile Rogers	7	Bright	2	1	9, 10, 11, 12, 13, 14, 15	Lukenbill		
7	Victor Lehman	7	attendance poor	2	1	16, 17, 18, 19, 20	Course of Study		
8	Charles Weller	7	Fair	2	1	21, 22, 23, 24, 25, 26, 27, 28	Cavins		
						GRAMMAR			
9	Raymond Anderson	11	Fair	3	1	21, 22, 23, 24	Gowdy		
10	Freeman Lehman	11	attendance poor	3	1	25, 26, 27, 28	Book III		
11	Albert Lehman	9	attendance poor	3	1	LANGUAGE			
12	Lester Shipp	8	Fair	3	1	1, 2, 3, 4, 5, 6, 7, 8	Coral		
						9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	Gowdy		
13	Elmer Weller	13	Fair	5	1	ARITHMETIC			
14	Louis Lehman	13	attendance poor	5	1	9, 10, 11, 12	Smith's Primary		
15	Elery Weller	12	good	5	1	13, 14, 15, 16, 17, 18, 19, 20	Smith's Inter.		
16	Berhice Conlee	11	Bright	5	1	21, 22, 23, 24, 25, 26, 27, 28	Smith's Adv.		
17	Blanche Conlee	8	Bright	5	1	WRITING			
18	Mae Adcock	11	Bright	5	1	9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Economy		
19	Beatrice Stewart	13	Fair	5	1	19, 20, 21, 22, 23, 24, 25, 26, 27, 28	System of Penmanship		
20	Marie Stewart	12	Bright	5	1	PHYSIOLOGY AND HYGIENE			
						13, 14, 15, 16, 17, 18, 19, 20	Overton		
21	Karl Bloome	13	Bright	7	1	21, 22, 23, 24, 25, 26, 27, 28	Overton		
22	Estelle Anderson	14	Fair	7	1				
23	Homer Adcock	17	Fair	7	1	GEOGRAPHY			
24	Lester Fite	14	Bright	7	1	14, 15, 16, 17, 18, 19, 20	Natural Elementary		
25	Lola Adcock	16	Bright	7	1	21, 22, 23, 24, 25, 26, 27, 28	Natural advanced		
26	Alma Lehman	15	Fair	7	1				
27	Bertha Adcock	13	Fair	7	1	U. S. HISTORY			
28	Gilbert Weller	16	Fair	7	1	21, 22, 23, 24, 25	Mrs Masters		
						26, 27, 28	Montgomery		
						HISTORY OF ILLINOIS			
						21, 22, 23, 24, 25, 26, 27, 28	Mather		
						CIVICS			
						21, 22, 23, 24, 25, 26, 27, 28	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			





# Preliminary Classification Report

Of School in Prairie Chapel District no. 45 Township of South Otter  
 County of Macoupin For the term commencing Sept. 3 1917  
Louise Rouyer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION						1st Reading	READING		
1	Bertha Adcock	14	Came 1st day only			22, 23, 24	1st - Beacon's.		
2	Estelle Anderson	15	Fair			2nd Reading	2nd - "		
3	Carl Bloome	14	Good			18, 19, 20, 21	3rd - Blodgett's.		
						3rd Reading	4th - Cyr's.		
						15, 16, 17.	6th Baldwin's		
						4th Reading	8th Elson's.		
						13, 14.			
						6th Reading	8th GRAMMAR		
						4 - to 12	Gowdy, Leary's		
						8th Reading	1st English		
						1, 2, 3.	Language		
						Language	Gowdy & Leary's		
						1st - 23 + 24	4th - "		
						2nd - 18, 19, 20, 21, 22	3rd - "course of study		
						3rd - 15, 16, 17	8th - Smith's Adv.		
						4th - 13, 14.	6th - "		
						6th - 4 to 12.	4th + 3rd Smith's		
						8th Grammar	Primary		
						1, 2, 3	1st + 2nd Board Work		
						Arithmetic	GEOGRAPHY		
						1st - 22, 23, 24	8th - Natural Adv.		
						2nd - 18, 19, 20, 21	6th - " Elem.		
						3rd - 15, 16, 17.	4th - Home Geog.		
						4th - 13, 14, 15, 16, 17, 18, 19, 20, 21			
						6th - 4, 5, 6, 7, 8, 9, 10, 11, 12			
						8th - 1, 2, 3.	HISTORY		
						Geography.	8th - E. B. Lewis		
						4th - 13 - 14	Grade Studies, Barnes		
						6th - 4 - 12.	6th - Barnes' Elem.		
						8th - 1, 2, 3	PHYSIOLOGY		
						History.	8th - Cventon's Adv.		
						8th - 1, 2, 3.	6th - "		
						6th - 4 - 12			
						Physiology	CIVIL GOV'T		
						8th - 1, 2, 3	2nd - 4 Nation		
						6th - 4 - 12			
						Civil Gov't.			
						1, 2, 3.	MUSIC		
							AGRICULTURE		
							Chart.		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		
SECOND INTERMEDIATE DIVISION									
4	Mae Adcock	12	Good.						
5	Bernice Conlee	12	Very good						
6	Blanche Conlee	9	Good.						
7	Delia Kuntzman	12	Fair.						
8	Lester Shipp.	9	& Fair.						
9	Beatrice Stewart	14	Good.						
10	Marie Stewart	13	Very good.						
11	Cheryl Weller	13	Very good						
12	Elmer Weller	14	Poor.						
FIRST INTERMEDIATE DIVISION									
13	Raymond Anderson	12	Good						
14	Estel Bettis	10	Good						
15	Erma Bettis	8	Good						
16	Lucile Rogers	8	Very good						
17	Charles Weller	8	Good						
PRIMARY DIVISION									
18	Ralph Bloome	9	Very good						
19	Hayward Brown	6	Good						
20	Netscha Brown	8	Very good						
21	Glen Rogers	7	Good						
22	Howard Adcock	7	Poor						
23	Donald Rogers	6	Fair						
24	Grace Stewart	6	Good						

1917-18

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercise	12:30	12:40	10	all	Gen. Exer. or Study
9:05	9:15	10	1st	Numbers	12:40	12:50	10	1st	Reading
9:15	9:25	10	2nd	Numbers	12:50	1:00	10	2nd	Reading
9:25	9:35	10	3rd	Arithmetic	1:00	1:10	10	3rd	"
9:35	9:50	15	8th	Arithmetic	1:10	1:20	10	6th	Geography
9:50	10:05	15	6th	"	1:20	1:30	10		Writing
10:05	10:20	15	4th	"	1:30	1:40	10	8th	Geography (or Phys.)
10:20	10:30	10	8th	Reading	1:40	1:50	10	4th	Reading
10:30	10:45	15	all	Recess	1:50	2:00	10	6th	Spelling
10:45	10:55	10	1st	Pri. Work	2:00	2:15	15	all	Recess
10:55	11:05	10	2nd	Spelling	2:15	2:30	15	4th	Language
11:05	11:15	10	3rd	Spelling	2:30	2:40	10	3rd	"
11:15	11:30	15	8th	Grammar	2:40	2:50	10	8th	History
11:30	11:45	15	6th	Reading	2:50	3:00	10	6th	"
11:45	11:55	10	4th	Spelling	3:00	3:10	10	4th	Language
11:55	12:00	5	8th	Orthography	3:10	3:20	10	8th	Physiology

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good

No. volumes in library 125 General condition of library books Fair Do you keep a Library Record? None here Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition good Has your school a flag? No What is the general condition of your school grounds? good

Number living trees on school grounds 6 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Excellent Teacher's salary per month, \$ 55-

Term ends May 3 1918

Teacher's name Louise Bowyer Address while teaching Carlinville, Ill.

Director's name W. T. Shipp Clerk Address Carlinville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The school as a whole is well classified although nos. 6 + 8 take 4th year Arithmetic and all other 6th grade subjects. It is impossible to combine 3rd and 4th grades because the third grade is not enough advanced.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 45 Township of South Otter  
 County of Macoupin For the term commencing Sept. 2 19 18  
Bellevue Flori Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Kenneth Rodgers	5		1			READING		
2	Norman Huntington			1		1, 2, 3,	Oral -		
3	Irwin Lee Bettis	6		1		4, 5, 6	Beacon Primer	38	
4	Grace Stewart					7, 8, 9, 10, 11, 12	Cyprian Baldwin	3 & 4	
5	Howard Adcock					13	Baldwin - 5-		
6	Donald Rodgers					14 - 25-	Helson Bk. II		
7	Glen Rodgers								
8	Ralph Bloom								
9	Guy Edwards						GRAMMAR		
10	Irma Bettis					1, 2, 3, 4, 5, 6	Oral.		
11	Lucile Rodgers					7, 8, 9, 10, 11, 12	Lessons in English	Bk. II	
12	Charles Weller					13	" " "	Bk. II	
13	Estell Bettis					14 - 23	" " "	Bk. IV	
14	Blanch Ponlee								
15	Lester Shipp						ARITHMETIC		
16	Bertha Adcock			1		1, 2, 3	Oral		
17	Clery Weller			2		4, 5, 6	Hoyt & Post		
18	Elmer Weller			3		7, 8, 9, 10, 11, 12	Smith's Primary		
19	Mar Adcock			5		13, 14, 15	Smith's Advance		
20	Bernice Ponlee			7		16 - 23	" "		
21	Marie Stewart						GEOGRAPHY		
22	Beatrice Stewart			5		13	Turn & McMurphy	Bk. I	
23	Orlie Huntington			7		14 - 23	" "	Bk. II	
24	Nosha Brown								
25	Howard Brown								
							HISTORY		
				5		13	Barnes Primary		
				7		14 - 23	Maces		
							PHYSIOLOGY		
				5		13	Overton's Physiology		
				7		14 - 23	" "		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:10	9:20	10	1	Numbers	1:50	1:10	10	all	Opening Ex.
9:20	9:30	10	2	Arithmetic	1:10	1:20	10	1	Reading
9:30	9:45	15	3	Arithmetic	1:20	1:30	10	2	Reading
9:45	9:55	10	4	Arithmetic	1:30	1:40	10	7	Orthography
9:55	10:15	20	7	Arithmetic	1:40	1:55	15	all	Pennmanship
10:15	10:30	15	5	Arithmetic	1:55	2:10	15	7	Geography
					2:10	2:20	10	3	Reading
10:45	10:55	10	1	Spelling	2:20	2:30	10	5	History
10:55	11:05	10	7	Reading					
11:05	11:10	5	2	Spelling	2:45	3:10	15	1+2	Lang + Nat Study
11:10	11:20	10	3	Spelling	3:00	3:15	15	7	History + Civics
11:20	11:30	10	4	Spelling	3:15	3:30	15	5	Lang + Nat. Study
11:30	11:45	15	7	Grammar	3:30	3:45	15	3	Lang.
11:45	12:00	15	5	Reading	3:45	4:00	15	7	Physiology

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Everything in good condition except the arrangement of desks.

No. volumes in library 113 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use Slate

Condition Good Has your school a flag? yes What is the general condition of your school grounds?

Excellent

Number living trees on school grounds 6 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 65.00

Term ends May 2, 1919

Teacher's name Clara Ston Address while teaching 307 Fairbairn St

Director's name Geo. Swillman Address

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

## Preliminary Classification Report

Of School in Prairie Chapel District 45Township of South OtterCounty of Macoupin

For the term commencing

September 1 19 19Winifred Parker

Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Elery Weller	15		8			READING		
2	Bernice Conlee	14		8	No	1,2,3,4,5,6,7,8	Elow School Reader		
3	Blanch Conlee	14		6	No	9	Baldwins Fifth & Sixth		
4	Lester Shipp	11		5	No	10	Baldwins Fifth		
5	Ruth King	15		4	No	11, 12	" Fourth		
6	Mae Adcock	14		3	No	13, 14	Baldwins Third Reader		
7	Orlie Kuntzman	14		2	No	15, 16	Beacons First Reader		
8	Estelle Anderson	17		1	No	17, 18	Chart Works		
9	Melvin Bridges	12		8	No	1, 2, 3, 4, 5, 6, 7, 8	GRAMMAR Lowdy's Book III		
10	Charley Weller			6	No	Lessons in English			
11	Ralph Bloome	11		5	No	10	Follow course		
12	Walter Miller	9		4	No	11, 12	"		
13	Howard Adcock	9		3	No	13, 14	"		
14	Dale Bridges	8		2	No	15, 16	"		
15	Norman Kuntzman	7		1	No	17, 18	ARITHMETIC Smith's Advanced		
16	George Miller	6		8	No	1, 2, 3, 4, 5, 6, 7, 8	" Intermediate		
17	Ralph Bridges	5		6	No	3, 4, 9	"		
18	Raph Kuntzman	5		5	No	10, 11, 12	" Primary		
				3	"	13, 14	"		
				2	No	15, 16, 17, 18	Follow course		
				8	No	1, 2, 3, 4, 5, 6, 7, 8	GEOGRAPHY Low & Mc Murray		
				6	No	9	Essentials of Geography		
				8	No	1, 2, 3, 4, 5, 6, 7, 8	HISTORY Maces History		
				6	No	9	Barnes primary		
				8	No	1, 2, 3, 4, 5, 6, 7, 8	PHYSIOLOGY Overton's Advanced		
				6	No	9, 10	" Intermediate		
				8	No	1, 2, 3, 4, 5, 6, 7, 8	CIVIL GOVT Gov & the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME					SUBJECTS	TIME					SUBJECTS
From	To	No. Minutes	Grade			From	To	No. Minutes	Grade		
900	905	5	all		Opening Exercises	100	110	10	1		Primary Language
905	915	10	1		Primary Work	110	120	10	2		Language
915	925	10	2		Numbers	120	130	10	6		Language
925	935	10	6		Arithmetic	130	140	10	384		Language
935	945	10	8		Arithmetic	140	150	10	8		Reading
945	1000	10	4		Numbers	150	200	10	5		Language
1000	1010	10	3		Numbers	200	210	10	6		Geography
1010	1020	10	5		Arithmetic	210	220	10	all		Physical Exercises
1020	1030	10	8		Orthography	220	230	10	8		Physiology
1030	1045	15	all		Recess	230	245	15	all		Recess
1045	1055	10	1		Primary Work	245	255	10	1		Primary Work
1055	1105	10	2		Reading	255	305	10	all		Writing
1105	1115	10	645		Physiology	305	310	5	5		Spelling
1115	1125	10	4		Reading	310	325	15	8		Geography
1125	1135	10	3		Reading	325	330	5	3		Spelling
1135	1140	10	5		Reading	330	335	5	4		Spelling
1140	1150	10	6		Reading	335	340	5	2		Spelling
1150	1200	10	8		Grammar	340	345	10	6		Spelling
						345	400	15	8		History

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

*very good*

No. volumes in library..... *113* General condition of library books..... *fair* Do you keep a

Library Record?..... *no* Have you a suitable book-case?..... *no* Give full name of dictionary as it appears on the

cover..... *Nelson's International* Condition..... *very poor* Kind of blackboard in use..... *slate*

Condition..... *good* Has your school a flag?..... *yes* What is the general condition of your school grounds?

*fair, the grass having been mowed but not raked off.*

Number living trees on school grounds..... *six* State condition of outbuildings, Boys'..... *good*

Girls'..... *good* Coal house..... *good* Teacher's salary per month, \$..... *75*

Term ends..... *April 30* 19 *20*

Teacher's name..... *Humphred Parker* Address while teaching..... *Carlisle, Ill*

Director's name..... *G. B. Conlee* Address..... *Carlisle, Ill*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

## Preliminary Classification Report

Of School in Prairie Chapel District 45 Township of South Otter  
 County of Macoupin For the term commencing September 6 1920.  
Winifred L. Parker Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Ruby Little	6					READING		
2 George Swillam	6		1		No's 1-6 Beacon Chart			
3 Harold Wittich	6		2		No's 7-8 Beacon Second Reader			
4 Ralph Adeock	6		3		No 9 Baldwin's Third			
5 Jennie Brown	6		4		No 10 Baldwin's Bender Fourth			
6 Ralph Huntzman	6		5		No's 11-14 Baldwin's Fifth			
7 Norman Huntzman	8		7		No's 15-20 Elson's			
8 George Miller	7							
9 Howard Adeock	10					GRAMMAR		
10 Dale Bridges	9		3	4	No's 9-13 Lundy's & Dephimer Book I			
11 Ralph Bloomer	12		5		No 10-14 Lundy's & Dephimer Book II			
12 Walter Miller	10		7		No 15-20 Lundy's Book III			
13 Hayward Brown	9							
14 Neosha Brown	10							
15 Melvin Bridges	12					ARITHMETIC		
16 Truman Little	12		3		No's 9, 10, 13, 12 Smith's primary			
17 Lester Shipp	12		4		& Intermediate			
18 Elery Weller	16		5		No's Smith's advanced			
19 Blanche Conlee	12				117421			
20 Mge Adeock	13		7		No's 15-20 Smith's Advanced			
21 Charley Weller	11							
						GEOGRAPHY		
			4		No 10-12-13 Home Geography			
			5		No 14-17-21 Essentials of " Book I			
			7		No 15-20 Essentials of " Book II			
						HISTORY		
			7		No's 15-20 Macos U. S. History			
						PHYSIOLOGY		
			3	4	5 Human Body & Health			
			9		No's 15-20 Orrison's Advanced			
						CIVIL GOV'T		
			7		No 15-20 My Country & The Nation			
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. good

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *good*  
*except seats which are not proper*  
*height for primary class.*

No. of volumes in library 1248 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds

good.

Number living trees on school grounds five State condition of outbuildings, Boys' good

Girls' good Coal House good Teacher's salary per month, \$ 115

Term ends 10/1/19

Teacher's name *Minibred Barber* Address while teaching *Carlinville, Ill*

Director's name *J. W. Conlee* Address *Carlinville Ill*

**TEACHER'S REMARKS ON CLASSIFICATION**

In regard to the general <sup>condition</sup> of school  
rooms: I have no suitable recitation  
benches, am using two large study rooms  
seats with desks, which are a source  
of annoyance during recitation. Because  
of the arrangement of the desks it is  
necessary that we have a more suitable  
bench.

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Preliminary Classification Report

Of School in Prairie Chapel District 45 Township of South Otter  
 County of Macoupin For the term commencing September 5-1921  
Mrs. Olive Luttrel Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1-	Orlie Kuntzman	16	does fair work	1		13, 14, 15, 16, 17,	READING		
2-	Elery Weller	17	.. Excellent			18, 19, 20, 21,			
3-	Raymond Anderson	16	very poor			Beacon Reader			page 1
4-	Lester Shipp	13	does fair	8		1, 2, 3, 4, 5, 6	Elson		select
5-	Truman Little	12	.. Excellent	2		12, Beacon			page 1
6-	Melvin Bridges	14	very industrious	3		1, 1, Beacon			1-1
7-	Dale Bridges	10	inattentive	4		10, Baldwin			1-1
8-	Ralph Bloom	13	Does Excellent work	6		6, 7, 80 Baldwin			1-1
9-	Charley Weller	12	.. good				GRAMMAR		
10-	Guy Edwards	11	.. Fair	8		1, 2, 3, 4, 5, 6,	Gowdy		
11-	Howard Apcock	11	.. Poor	6		7, 8, 9, Gowdy	+ Dephewer		select
12-	Norman Kuntzman	9	..	2+3		11, 12	Poems		selected
13-	Ruby Little	7	very good	1		13, 14, 15, 16, 17, 18			
14-	Beulah Weller	6	does not learn quickly			19, 20, 21 Poems	and Stories		
15-	Chara Kuntzman	6	very bright			from various	ARITHMETIC		
16-	Harold Whittick	6	does good work	1		13, 14, 15, 16, 17, 18, 19,	Boardwork		
17-	Ralph Kuntzman	7	.. good			20, 21,			
18-	Ralph Apcock	8	.. Fair	2+3		11, 12			
19-	George William	7	inattentive	4		10			
20-	Julia Edwards	7	industrious	6		7, 8, 9, Smith	Practical Art		
21-	Albert Weller	7	industrious	8		1, 2, 3, 4, 5, 6			
							GEOGRAPHY		
				4		10, Home Geog By			
						McKnight, McKnight			1-
				6		7, 8, 9, Coughlin	+ McFarlane		
				8		1, 2, 3, 4, 5, 6	Farr + Mc Murray		
							HISTORY		
				6		7, 8, 9, Woodburn	+ Moran		P. 1
				8		1, 2, 3, 4, 5, 6,	mace		P. 235
							PHYSIOLOGY		
				6		7, 8, 9, Community	Hygiene		
				8		1, 2, 3, 4, 5, 6	Overton, Advanced		
							CIVIL GOV'T		
				8		1, 2, 3, 4, 5, 6	My Country		
							Livingston		
							MUSIC		
							AGRICULTURE		

Followed work outlined in Curriculum

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Exercise
9:10	9:20	10	1	numbers	1:10	1:20	10	1	Language
9:20	9:30	10	2	arithmetic	1:20	1:30	10	2	Language
9:30	9:40	10	8	arithmetic	1:30	1:45	15	8	History
9:40	9:50	10	4	arithmetic	1:45	2:00	15	6	History
9:50	10:00	10	8	arithmetic	2:00	2:15	15	8	Physiology
10:00	10:15	15	8	Reading	2:15	2:30	15	6	Language
10:15	10:30	15	all	Recess	2:30	2:45	15	all	Recess
10:30	10:45	15	1	Primary Reading	2:45	2:55	10	1	Spelling
10:45	10:55	10	2	Reading	2:55	3:05	10		Primary Read
10:55	11:05	10	8	Grammar	3:05	3:15	10	6	Physiology
11:05	11:20	15	6	Reading	3:15	3:25	10	2	Spelling
11:20	11:30	10	4	Reading	3:25	3:35	10	4	Spelling
11:30	11:40	10	8	Orthography	3:35	3:50	15	8	Geography
11:40	11:50	10	6	Spelling	3:50	4:00	10	6	Geography
11:50	12:00	10	all	noon	4:00			all	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. all in fair condition

No. of volumes in library 138 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Secondary School Dictionary Condition good Kind of blackboard in use slate Condition good Has your school a flag? yes What is the general condition of your school grounds in very good condition

Number living trees on school grounds 6 State condition of outbuildings, Boys' Fair Girls' OK Coal House good also convenient Teacher's salary per month, \$ 100.00 Term ends April 5th 19 22

Teacher's name Mrs. Olive Luttrell Address while teaching Prairie Chapel Director's name Oliver Conley Address Carlinville, Ills.

## TEACHER'S REMARKS ON CLASSIFICATION

This school is classified very well. I have one third grade pupil but I think if he is industrious he can manage fourth year work. The other classes are all strong ones and doing good work.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

88-1661

First Week's Classification Report

Of the Prairie Chapel School, District No. 45, Macoupin County, Illinois.  
For the term commencing Sept 4 1922 Irene O Bloome Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lois Harms	6				READING			
2	Eugene Ramsey	5					7th yr. Harro		
3	Frank Adcock	6					Story Hour Reader		
4	Beriah Weller	7					Baldwin & Bender		
5	Harold Whittick	8					Beacons 3rd Reader		
6	Yulin Edwards	8				SPELLING	Baldwin's 2nd "		
7	Albert Weller	9					" 1st "		
8	George Swillim	8					Carvins Orthograph by		
9	Ralph Adcock	9					Lubenbill 5th 6th yr		
10	Esther Garlo	7					" 3rd + 4th yr.		
11	Francis Shroal	8				GRAMMAR	Gowdy Book III		
12	Ruby Little	8					Gowdy & Dapikenne Bk		
13	Erma Hale	8					" " " Bk. I		
14	Lottie Hale	10				LANGUAGE	1 + 2nd grades follows		
15	Howard Adcock	12					State Course		
16	Arnold Garlo	11							
17	Guy Edwards	11				ARITHMETIC	7th yr. Smiths; Bowyer		
18	Loyd Hale	12					and McIntosh		
19	Iruman Little	13					6th, Smiths Practical		
20	Ralph Bloome	14					4th & 3rd Smiths		
21	Dale Bridges	11				WRITING	Primary		
22	Charlie Weller	13					1st & 2nd grade follow		
							State course		
						PHYSIOLOGY AND HYGIENE	7th yr. Overtons applied		
						GEOGRAPHY	7th yr. Brigham & McFarlane Book III		
							5th yr. Brigham & McFarlane Book I		
						U. S. HISTORY	7th yr. Harro.		
						HISTORY OF ILLINOIS			
						CIVICS	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	7	Orthography
9:10	9:20	1	numbers	1:10	1:20	1	Reading
9:20	9:30	2	numbers	1:20	1:30	2	Reading
9:30	9:45	7	Arithmetic	1:30	1:40	3	Reading
9:45	9:55	3	Arithmetic	1:40	1:55	7	Geography
9:55	10:05	4	Arithmetic	1:55	2:05	5	Geography
10:05	10:15	5	Arithmetic	2:05	2:15	4	Geography
10:15	10:30	7	Reading	2:15	2:30	all	Writing
		all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading	2:45	3:00	1+2	Language
10:55	10:05	2	Reading	3:00	3:15	7	History
11:05	11:15	5	Reading	3:15	3:30	5	Language
11:15	11:30	7	Grammar	3:30	3:40	4	Language
11:30	11:40	3	Spelling	3:40	3:50	3	Language
11:40	11:55	4	Spelling	3:50	4:00	7	Physiology
11:55	12:00	5	Spelling	4:00		all	Dismissal
12:00			noon				

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is in an excellent condition with the exception of the library

No. volumes in library about 125. General condition of library books fair. Do you keep a Library Record? no. Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover Webster's Secondary School D. Condition good. Kind of blackboard in use slate. Condition very good. What is the general condition of your school grounds? Very good.

No. living trees on school grounds 6. State condition of outbuildings, Boys' Very good. Girls' Very good. Coal house Very good. Teacher's salary per month, \$90. Term ends May 1922. Was the Classification record properly filled out at the close of last term? no. Teacher's name Irene Blome. Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 45 Township of \_\_\_\_\_  
County of Macoupin for the term commencing Sept 3rd, 1923.

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 141									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
Grade 8. ADVANCED DIVISION				READING					
18	Dale Bridges	12		8th		18, 19, and 20	Story Hour Book VII		
19	Virgil Conlee	13		6th		15, 16, and 17.	Cyrus Reader Book II.		
20	Charley Weller	14		4th		7, 8, 9, 10, 11, 12, 13, 14.	Soldwin Pembrey 7+5		
	Grade Six.			2nd		3, 4, 5, 6.	Book Room 2nd.		
15	Luy Edwards	13		1st		1 and 2	Story Hour Book I.		
				ORTHOGRAPHY					
16	Lord Hale	13		8th		18, 19 and 20.	Carins 7+8		
17	Lottie Hale	11		6th		15, 16 and 17	Carins 5+6		
				4th		7, 8, 9, 10, 11, 12, 13, 14.	Work in Copy Words from Lesson		
				1st		1st - 1+2 2nd - 3, 4, 5, 6.	Words from Lesson.		
				ARITHMETIC					
				8th		18, 19 and 20	Smith Advanced		
				6th		15, 16, and 17	Wentworth Complete		
				4th		8, 11, 12, 13	Primary Smith		
				3rd		7 8 10+14	Smith Primary		
				5th		20 17+20	Smith Primary		
INTERMEDIATE DIVISION				LANGUAGE					
	Grade Four.			6th		12-14+15+16+17	Season in Eng Book II		
7	Ralph Adcock.	10		6th		18, 19, 20	Howdy-Dexheimer		
8	Howard Adcock	13		4th		15, 16, 17, 18	Season in Eng Book I.		
9	Yulin Edwards	9		1st		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Season in Eng Book I.		
10	George Swilliam	9		1st		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Season in Eng Book I.		
11	Drina Hale	9		8th		18, 19, 20	Season in Eng. Book III		
12	Ruby Little	9					Howdy.		
13	Howard Smith	10							
14	Albert Weller.	10							
				COMPOSITION					
				GEOGRAPHY					
				8th		18, 19, 20.	Brighams McFarlane		
				6th		15, 16, and 17	Brighams McFarlane		
				4th		7, 8, 9, 10, 11, 12, 13 and 14	Brighams McFarlane		
				PHYSIOLOGY					
				8th		18, 19. and 20	Handbook of Health.		
				U. S. HISTORY					
				8th		18, 19 and 20	Macos U.S. History		
				6th		15, 16 and 17.	Introduction to Amer. History - Woodburn & Moran		
PRIMARY DIVISION				WRITING					
				MUSIC					
				CIVIL GOVERNMENT					
	Grade Two.			8th		18, 19 and 20	My Country Fairington		
3	Frank Adcock.	7							
4	Lois Harms	7							
5	Eugene Ramsay	6							
6	Bulah Weller	8							
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
1	Wendell Conlee	6							
2	John Harms.	6							

Classify according to State Course of Study.

1923-24

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

		Study	Study	Study	Study	Study	Study	Study	
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Recitations	First Grade	2nd Grade					
9:00	5	Opening Ex.							
9:05	10	Primary No.	Recite.	Arith.	Arith.		Arith.		Arith.
9:15	10	2nd No.	Sent work.	Number Recit.	Arith.		Arith.		Arith.
9:25	15	3rd Arith.	Sent Work.	Spelling	Arith.		Arith.		Arith. Recit.
9:40	10	3rd Arith.	Sent Work.	Spelling	3rd Arith. Recit.		Arith.		Reading
9:50	10	4th Arith.	Sent Work.	Spelling	4 " Recit.		Reading		Reading
10:00	15	6th Arith.	Play	Spelling	Spelling		Recit. Arith.		Reading
10:15	15	5th Arith.	Play	"	Spelling		Reading		Grammar
10:30	15	R.E.C.E.S.	Play	"	"				
10:45	10	Primary	*No Recitation	Spelling	Spelling		Reading		Grammar
10:55	10	2nd Spelling	Sent Work	Spelling	Spelling		Spelling		Orthog.
11:05	10	6 Reading	"	Reading	Spelling		Read Recit.		Orthog.
11:15	10	8 Reading	"	Reading	Spelling		Spelling		Reading Recit.
11:30	10	7th Spelling	Play	Play	Spelling Recit.		Spelling		Orthog.
11:40	10	6th Spelling	"	"	Reading		Spell. Recit.		Geog.
11:50	10	8th Grammar	"	"	Reading		History		Grammar Recit.
12:00	1hr.	NOON							
1:00	10	8th Spelling	Reading	Reading	Reading		History		Orthog. Recit.
1:10	15	7th Reading	Reading Recit.	Reading	Reading		History		Geog.
1:25	15	2nd Reading	Reading	Reading Recit.	Reading		History		Geog.
1:35	10	Writing	copy.	Sent Work.	Reading		Writing		Writing
1:45	15	8th Geog.	copy.	copy.	Geography		History		Geog. Recit.
2:00	10	5th Recit.	Play	"	Reading Recit.		Language		History
2:10	10	6th Hist.	Play	"	Geography		Hist. Recit.		History
2:20	10	4th Geog.	Play	"	Geog. Recit.		Language		History
2:30	15	Recess							
2:45	15	8th Hist.	Hand Work	Hand Work	Lang.		Language		Hist. Recit.
3:00	15	1st & 2nd Lang.	Lang. Recit.	Lang. Recit.	Lang.		Geography		Physiology
3:15	10	6th Lang.	Hand Work	Hand Work	Lang.		Lang. Recit.		Physiology
3:25	10	7th Lang.	Play	Play	Lang. Recit.		Geography		Physiology
3:35	10	8th Phys.	*Spelling later.		Study		Geog.		Physiol. Recit.
3:45	15	6th Geog.					Geog. Recit.		Arith.

SPECIAL REPORT

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The school room is in excellent condition

No. volumes in library..... General condition of library books..... Fair..... Do you keep a

Library Record? No..... Have you a suitable bookcase? Yes..... Give full name of dictionary as it appears on

the cover Webster's Secondary School Condition Good..... Kind of blackboard in use Slate..... Condition

Good..... Has your School a flag? no..... Flag pole? no..... What is the general condition of your school grounds?

Good..... What grade of certificate do you hold? 1st..... Has it been registered in this county since July 1st? yes.....

No. of living trees on school grounds Six..... State condition of out buildings: Boys' Good.....

Girls' Good..... Coal house Good..... Teacher's salary per month, \$ ninety.....

Term ends April 3rd....., 1923.

Teacher's name Orin V. Duncan..... Address while teaching Carlinville.....

Director's name Mr. Tom Shipp..... Address Carlinville.....

Date of this report Sept. 11....., 1923.

## TEACHER'S REMARKS ON CLASSIFICATION

The stove is unpacketed, but the directors aim to get a jacket before cold weather.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

1924-25

Of school in Prairie Chapel District 45 Township of South Otter  
County of Macoupin for the term commencing Sept. 1, 1924  
Georgia M. Little Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa. No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Ralph Bloome	16		8		1-4	Story Hr. Book	7	
2	Charley Weller	14		7		5-12	" " "	5	
3	Virgil Conlee	14		7		13-15	Cyril 3rd.		
4	Lloyd Hale	13		7		16-19	Beacon 2nd		
						20	Beacon Primer		
							ORTHOGRAPHY		
						1-4	Cavins		
						5-12	Cavins & Lokenbill		
						13-15	Cavins & Lokenbill 15th & 6th 3rd & 4th		
							ARITHMETIC		
						1-4	7th yr. arith - Bowyer		
						5-12	Smith's arith.		
						13-15	Wentworth & Smith		
						16-20	Primary arith - Smith		
							Hoyt & Post		
INTERMEDIATE DIVISION							LANGUAGE		
5	Ruby Little	10		5		5-12	Lessons in English		
6	Irene Anderson	9		5		13-15	" " "		
7	Lottie Hale	12		5			GRAMMAR		
8	Erma Hale	10		5		1-4	Lessons in Eng. Book		
9	Esther Garlo	10		5					
10	Howard Smith	10		5					
11	Ralph Adcock	11		5			COMPOSITION		
12	Albert Weller	10		5					
							GEOGRAPHY		
13	Lois Harms	8		3		1-4	Studies in S. America		
14	Beulah Weller	8		3		5-12	Europe & Asia Brigham & McFarlane		
15	Eugene Ramsey	7		3			Studies in World Geography McKnight		
							PHYSIOLOGY		
						1-4	Hand. book of Health		
							U. S. HISTORY		
16	Wendell Conlee	7		2		1-4	Mac's History		
17	Wayne Harms	7		2			Hart's History		
18	Walter Garlo	7		2			WRITING		
19	Frank Adcock	9		2		Palmer	System		
							MUSIC		
20	Lula Hale	6		1			CIVIL GOVERNMENT		
						1-4	My Country - Turkin		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		Opening Exercises			for all grades			
9:15	10	Numbers	Study	Study		Study		Study	
9:25	10	Seat work	Numbers			"		"	
9:35	10	"	Study	Arithmetic		"		"	
9:45	15	"	"	Study		"		arithmetic	
10:00	15	Study	"	"		arithmetic		Study	
10:15	15	"	"	"		Study		Reading	
10:30	15	All	Recess						
10:45	15	Reading	Study	Study		Study		Study	
11:00	10	Study	Reading	"		"		"	
11:10	10	"	Study	Reading		"		"	
11:20	15	"	"	Study		"		grammar	
11:35	10	"	"	"		Spelling		Study	
11:45	5	"	"	Spelling		Study		"	
11:50	10	"	"	Study		"		orthography	
12:00	10	All	Recess						
1:00	15	Reading	Study	Study		Study		Study	
1:15	10	Seat work	Reading	"		"		"	
1:25	10	"	Study	"		Geography		"	
1:35	10	"	"	Reading		Study		"	
1:45	15	"	"	Study		"		Geography	
2:00	15	"	"	"		Reading		Study	
2:15	15	all	Penmanship						
2:30	15	all	Recess						
2:45	15	language	language	Study		Study		Study	
3:00	15	Study	Study	Study		"		History	
3:15	10	"	"	language		"		Study	
3:25	15	"	Spelling	Study		language		"	
3:40	5	"	Study	"		Study		"	
3:45	15	"	"	"		"		Physiology	
4:00		Dismissal							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
In good condition - except desk and stove  
 No. volumes in library 175 General condition of library books Fair Do you keep a  
 Library Record?..... Have you a suitable bookcase? yes Give full name of dictionary as it appears on  
 the cover Webster's International Condition good Kind of blackboard in use slate Condition  
good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?  
good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes  
 No. of living trees on school grounds 6 State condition of out buildings: Boys' good  
 Girls' good Coal house good Teacher's salary per month, \$ ninety (90)  
 Term ends May 1st, 1925  
 Teacher's name Georgia M. Little Address while teaching Carlinville, Ill.  
 Director's name J. C. Anderson Address Carlinville, Ill.  
 Date of this report Sept. 8, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

I find that the school is well classified.  
 All pupils except nos. 11 and 19 carry the work  
 well in their respective grades.  
 The advanced class is made up of  
 boys (except no 4) who have had 7th yr. work before  
 and also have had 8th yr. work. They are poor in  
 arithmetic and composition work.

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Or the Prairie Chapel School, District No. 45, Macoupin County, Illinois.

For the term commencing Sept. 1 1935 Georgia M. Little Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Marie Garlo	5				READING			
2	Bernice Harms	6				1, 2, 3, 4	Beacon's Primer		
3	Velma Weller	6				5, 6	Beacon's 2nd reader		
4	Corine Ramsey	6				7	" 3rd reader		
5	Melvin Neighbors	7				8, 9, 10, 11	Baldwin's Reader - Book II		
6	Iola Hale	7				12, 13, 14, 15, 16, 17, 18	Story Hour - Book VI		
						SPELLING	Story Hour " VII		
7	Wayne Harms	8	Good in numbers, but slow in reading.			7	Carson & Lokenbill Book III		
8	Eugene Ramsey	8	Average student			8-11	" " " Book IV		
9	Walter Garlo	8	Good student			12-18	" " " Book VI		
10	Lais Harms	9	Average student			19	Carson's Orthography		
11	Beulah Weller	9	Fair student			GRAMMAR	Howdy Book III		
						19			
12	Ruby Little	11	Good student			LANGUAGE	Howdy & Desheimer Book I		
13	Lottie Hale	13	" "			7, 8, 9, 10, 11	" " " Book II		
14	Erma Hale	11	" "			12-18	" " " "		
15	Esther Garlo	11	" "			ARITHMETIC	Smith's Primary		
16	Irene Anderson	11	" "			7	Howdy & Peet		
17	Howard Smith	11	Fair student			1-6	Westworth-Smith Primary		
18	Gilbert Weller	12	Slow			8-11	" Intermediate		
						12-18	Arithmetic for 8th yr. Bowyer.		
						19			
19	Lloyd Hale	15	Very slow in all work except arithmetic.			WRITING	Palmer		
						PHYSIOLOGY AND HYGIENE	Applied Physiology Oulton		
						19			
						GEOGRAPHY			
						8-11	Home Geography McKnight		
						12-18	Studies in N. A. and B. A. by Bingham & McFarlane		
						19	Africa, Australia, World - McKnight and text Bingham & McFarlane		
						U. S. HISTORY	Introduction to Am. Hist. Woodburn & Mason		
						12-18			
						19	Mace's advanced		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	1	Reading & phonics
9:10	9:20	1	Primary numbers	1:10	1:20	4	Reading
9:20	9:30	2	2nd yr. numbers	1:20	1:30	2	Reading
9:30	9:40	3	3rd yr. numbers	1:30	1:45	8	Geography
9:40	1:55	6	6th yr. arithmetic	1:45	1:55	3	Reading
9:55	10:10	8	8th yr. arithmetic	1:55	2:05	6	Geography
10:10	10:20	4	4th yr. arithmetic	2:05	2:20	8	Reading
10:20	10:30	3	3rd yr. reading	2:20	2:30	4	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading	2:45	3:00	1+2	Language
10:55	11:05	2	Reading	3:00	3:10	6	Language
11:05	11:20	8	Grammar	3:10	3:25	8	History
11:20	11:35	6	Reading	3:25	3:35	3+4	Language
11:35	11:40	4	Spelling	3:35	3:45	6	History
11:40	11:45	3	Spelling	3:45	3:55	8	Physiology
11:45	11:50	2	Spelling	3:55	4:00	all	Dismissal
11:50	11:55	8	Spelling	4:00			
11:55	12:00	6	Spelling				
12:00		all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in good condition, except teachers desk

No. volumes in library 150 General condition of library books some poor, others excellent Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Secondary School Dictionary Condition Fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Very good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 100.00 Term ends April 15 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Georgia M. Little Address while teaching Carlinville, Ill. R.R. 4

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. The pupils are in the correct grade. No. 7 is not strong enough to carry 4th year work in all things, so extra classes in 3rd given for his benefit.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Prairie Chapel School, District No. 45, Macoupin County, Illinois.  
For the term commencing September 6 1926 Georgia M. Little Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ethel Weller	6				READING			
2	Opal Shipp	5		1		1, 2, 3	Beacon's Primer		
3	Thelma Neighbors	6		2		4, 5, 6, 7	Beacon's 2nd reader		
4	Marie Harlo	6		3		8, 9, 10	Beacon's 3rd reader		
5	Helma Weller	6		4		11	Story Hour, IV		
6	Corene Ramsey	6		5		12, 13, 14, 15, 16	Story Hour, V		
7	Bernice Harma	7		7		17, 18, 19, 20, 21, 22, 23, 24	Reading leaflets		
8	Melvin Neighbors	8		2		4, 5, 6, 7	Lessons from reader		
9	Howard Pichey	10		3		8, 9, 10	Cavin's & Luckenbill Book I		
10	Iola Hale	8		4		11	" " " Book I		
11	Wayne Harma	9		5		12, 13, 14, 15, 16	" " " Book II		
12	Lois Harma	10		7		17, 18, 19, 20, 21, 22, 23, 24	Cavin's orthography		
13	Beulah Weller	11		7		17, 18, 19, 20, 21, 22, 23, 24	Howdy's Book III		
14	Glenn Josh	13				LANGUAGE			
15	Eugene Ramsey	9		1+2		1, 2, 3, 4, 5, 6, 7	(Work from course & stories)		
16	Walter Harlo	9		3+4		8, 9, 10, 11	Howdy & Depehimer Book I		
17	Ruby Little	12		5		12, 13, 14, 15, 16	" " " Book II		
18	Isene Anderson	12		1+2		ARITHMETIC			
19	Lottie Hale	14		3		1, 2, 3, 4, 5, 6, 7	Howdy & Depehimer		
20	Erma Hale	12		4		8, 9, 10	Wentworth & Smith Book I		
21	Esther Harlo	11		5		11	Smith's		
22	Arnold Harlo	15		7		12, 13, 14, 15, 16	Wentworth & Smith Book II		
23	Howard Smith	13		all		17, 18, 19, 20, 21, 22, 23, 24	Bowyer's arith.		
24	Albert Weller	13				PHYSIOLOGY AND HYGIENE			
				7		17, 18, 19, 20, 21, 22, 23, 24	Overton's Advanced and Mamie C. Tex		
						GEOGRAPHY			
				4		11	Home geography - Macmillan		
				5		12, 13, 14, 15, 16	World geography " "		
				7		17, 18, 19, 20, 21, 22, 23, 24	South America, Europe & Asia and Brigham & McFarlane		
				7		17, 18, 19, 20, 21, 22, 23, 24	Macie's advanced and Mamie C. Tex		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		17, 18, 19, 20, 21, 22, 23, 24	Mamie C. Tex		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	1		reading & phonics
9:10	9:20	10	1		Numbers	1:10	1:20	10	2		reading
9:20	9:30	10	2		Numbers	1:20	1:30	10	3		reading
9:30	9:40	10	3		arithmetic	1:30	1:45	15	7		geography
9:40	9:50	10	5		arithmetic	1:45	1:55	10	5		geography
9:50	10:05	15	7		arithmetic	1:55	2:05	10	4		geography
10:05	10:15	10	4		arithmetic	2:05	2:20	15	7		reading
10:15	10:30	15	all		penmanship	2:20	2:30	10	5		reading
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	10:55	10	1		reading	2:45	3:00	15	1+2		language
10:55	11:05	10	2		reading	3:00	3:10	10	3+4		language
11:05	11:15	10	3		reading	3:10	3:25	15	7		history
11:15	11:25	10	4		reading	3:25	3:35	10	5		language
11:25	11:40	15	7		grammar	3:35	3:40	5	2		spelling
11:40	11:45	5	5		spelling	3:40	3:45	5	3		spelling
11:45	11:50	5	4		spelling	3:45	4:00	15	7		physiology (Civics)
11:50	12:00	10	7		orthography						

SPECIAL REPORT

1926-27

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Things were in good condition. A new teacher's desk and chair have been added. Also history and geography maps.

No. volumes in library about 110. General condition of library books some poor, others good. Do you keep a

Library Record? yes. Have you a suitable book-case? no. Give full name of dictionary as it appears on the

cover. (We have no large dictionary). Condition — Kind of blackboard in use slate

Condition good. What is the general condition of your school grounds? The grounds are

suitable for play, with plenty of shade. The ground is low.

No. living trees on school grounds 6. State condition of outbuildings, Boys' good

Girls' good. Coal house good. Teacher's salary per month, \$100.00

Term ends April 20 1927. Was the Classification record properly filled out at the close of last term? yes

Teacher's name Georgia M. Little. Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. No. 11 is not far enough advanced to take 5th yr. work and is too far ahead of the 3rd grade class. As there is only one in this class, I am teaching him 4th yr. work except in language. I believe he will be able to carry 6th yr. work next yr. as I expect to give him help out of school hours. No. 22 has had 7th and 8th yrs. work in the Lutheran school of Carlinville but is taking 7th yr. work here to his advantage. The others of the 7th grade class I have not had 8th grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Prairie Chapel District 45 Township of South Otter  
County of Macoupin for the term commencing Sept. 4 1928  
Georgia M. Little Teacher.

~~2687=Illinois Office Supply Company, Ottawa, Illinois.~~

No. NAMES Age REMARKS ON INDIVIDUAL PUPILS				SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Albert Weller	15	Has had 7 <sup>th</sup> + 8 <sup>th</sup> year work			1-4 Elson grammar reader			
2	Eugene Ramsey	11				5-10 Story Hour V			
3	Lois Harma	12				11-14 Beacon's third reader			
4	Bentley Weller	13				15-17 Beacon's 2nd reader			
				ORTHOGRAPHY					
						1-4 Gldine speller			
						5-10 Carnie & Lokenbill			
						11-14 Carnie & Lokenbill			
						15-17 work on board			
				ARITHMETIC					
						1-4 Pilot Book III			
						5-8 Pilot Book II			
						9, 10 Wentworth & Smith			
						11-14 Pilot Book I			
						15-17 Hoyt & Peck - Board work			
INTERMEDIATE DIVISION				LANGUAGE					
5	Melvin Neighbors	10				5-10 Essential Language habits II			
6	Wayne Harma	11				11-14 Essential Language habits I			
7	Glenn Tosh	15				15-17 stories, rhymes, etc.			
8	Lola Hale	10				GRAMMAR			
9	Velma Weller	8				1-4 Essential Language habits III			
10	Bernice Harma	9							
				COMPOSITION					
				GEOGRAPHY					
						1-4 South America, Europe & Asia			
						5-10 World Geography			
				PHYSIOLOGY					
						1-4 Health & Citizenship			
						5-10 Andrews & Evans			
PRIMARY DIVISION				U. S. HISTORY					
11	Thelma Neighbors	7				1-4 Gordy			
12	Corene Ramsey	9				5-10 Mowbray			
13	Opal Shippi	7				all grades - Palmer			
14	Ethel Weller	7				CITIZENSHIP			
15	Dorothy Hurllim	7							
16	Eileen Harma	7				MUSIC			
17	Bernard Anderson	7				all grades			
				CIVIL GOVERNMENT					
						1-4 Conduct & Citizenship			
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	15		numbers	study	study	study		study	
9:25	10		seat work	numbers	"	"		"	
9:35	15		"	study	"	"		arithmetic	
9:50	15		"	"	"	arithmetic		study	
10:05	10		"	"	arithmetic	study		"	
10:15	15		"	"	study	"		reading	
10:30	15		Recess						
10:45	15		reading	study		study		study	
11:00	10		seat work	reading		"		"	
11:10	15		"	study		reading		"	
11:25	15		"	"		study		grammar	
11:40	10		"	"		spelling		study	
11:50	10		"	"		study		spelling	
12:00	00		Noon						
1:00	10		Exercises						
1:10	15		reading & phonics	study		study		study	
1:25	10		study	reading		"		"	
1:35	10		"	study		geography		"	
1:45	15		"	"		study		geography	
2:00	15		spelling			"		study	
2:15	15		Penmanship						
2:30	15		Recess						
2:45	10		language	study		study		study	
2:55	10		seat work	"		language		"	
3:05	15		"	"		study		history	
3:20	10		"	language		"		study	
3:30	15		"	study		history		"	
3:45	15		"	"		study		physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

schoolroom in excellent condition

Stove needs to be oiled

No. volumes in library 125 General condition of library books some poor, others good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover We have no large dictionary Condition Kind of blackboard in use slate Condition good Has your school a flag? yes What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 6 State condition of out-buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 100.00 Term ends Apr. 17, 1929 Teacher's name Georgia M. Little Address while teaching Carlinville Director's name Fred Guillion Address Carlinville Date of this report Sept. 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. One class was advanced to 5<sup>th</sup> grade from 3<sup>rd</sup> grade with the exception of arithmetic. They take 4<sup>th</sup> grade arithmetic.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin  
For the Term commencing Sept. 17, 1906, and ending March 15, 1907,  
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Grace Mae Cole Teacher					BRANCHES										SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Eunice Brown	15	116	7		1	1	1	1			1		1	1						ORTHOGRAPHY			
2	Clara Bouillon	13	111	3		2	2	2	2			2		2				A	7	1,4,5,11,17,19,29	Course.			
3	Marie Bonlee	8	117	2		3	3	3	3			3						B	5	7,8,9,10,14,18,27,30.	..			
4	Hattie Bloome	12	58	7		5	5	5	5			5		5	5			C	3	2,6,16,24,26.				
5	Myrtle Stewart	13	106	7		6	6	6	6			6		6	6			D	2	3,13,15,20,21,22,23,28.	Written Course			
6	Dellia Bloome	10	85	3		7	7	7	7			7			7						READING			
7	Florence Stewart	12	108	5		8	8	8	8			8			8			A	7	1,4,5,11,17,19,29.	Parker's			
8	Rebecca Brouch	11	118	5		9	9	9	9			9			9			B	5	7,8,9,10,14,18,27,30.	Leaflets.			
9	Sarah Weller	13	99	5		10	10	10	10			10			10			C	3	2,6,16,24,26.	Baldwin.			
10	Prentice Ruyle	12	98	5		11	11	11	11			11		11	11			D	2	3,13,20,15,21,22,23,28.	Baldwin.			
11	Lee Breasy	11	109	7		12	12	12	12			12			12						WRITING			
12	Gilbert Weller	6	106	1		13	13	13	13			13						A	7	1,4,5,11,17,19,29.	Course			
13	Howard Guillim	7	92	2		14	14	14	14			14						B	5	7,8,9,10,14,18,29,30.	"			
14	Victor Muhlenbruch	11	107	5		15	15	15	15			15						C	3	2,6,16,24,26.	"			
15	Louie ..	8	109	2		16	16	16	16			16									All taken medial			
16	Arthur Quillim	12	92	3		17	17	17	17			17		17	17						ARITHMETIC			
17	James Brouch	13	76	7		18	18	18	18			18		18	18			A	7	1,4,5,11,17,19,29.	White's			
18	Fred Quillim	14	67	5		19	19	19	19			19		19	19			B	5	7,8,9,10,14,18,27,30.	Complete.			
19	Boy Anderson	13	109	7		20	20	20	20			20		20	20			C	3	2,6,24,26.	First Book of White's.			
20	Herbert Stewart	8	114	2		21	21	21	21			21		21	21			D	2	3,13,20,15,21,22,23,28.	"			
21	Almyr Anderson	8	121	2		22	22	22	22			22		22	22						Numbers 12,25.			
22	Philip Bloome	9	92	2		23	23	23	23			23		23	23						GEOGRAPHY			
23	Henry Baillon	10	109	2		24	24	24	24			24		24	24			A	7	1,4,5,11,17,19,29.	Natural Advanced.			
24	Gilbert Brown	10	114	3		25	25	25	25			25		25	25			B	5	7,8,9,10,14,18,27,30.	Natural Elementary.			
25	Walter Bouillon	8	94	1		26	26	26	26			26		26	26			C	3	2,6,16,24,26.	Natural Elementary.			
26	Thos. Weller	11	87	3		27	27	27	27			27		27	27						LANGUAGE			
27	Farris Ruviance	13	53	5		28	28	28	28			28		28	28			D	2	3,13,15,20,21,22,23,28.	Written.			
28	Emma Hall	10	45	2		29	29	29	29			29		29	29						GRAMMAR			
29	Frank Guillim	15	30	7		30	30	30	30			30		30	30			A	7	1,4,5,11,17,19,29.	Barney's.			
30	Claudis Laycock	15	24	5														B	5	7,8,9,10,14,18,27,30.	..			
																		C	3	2,6,24,26.	COMPOSITION			
																					HISTORY			
																		A	7	1,4,5,11,17,19,29.	Barnes & Others.			
																					PHYSIOLOGY			
																		B	5	7,8,9,10,14,18,27,30.	Overton's.			
																		A	7	1,4,5,11,17,19,29.	Overton's.			
																					CIVIL GOVERNMENT			
																					MUSIO			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	20	10	30
No. non-resident pupils enrolled .	1		
Total No. days attendance . . . .			2766
Average daily attendance . . . . .			227
Total No. days absence . . . . .			824
No. cases tardiness . . . . .			12
No. neither tardy nor absent . . .			

Value of school apparatus \$50.00

No. volumes in library Three

No. living trees on ground Six

Whole No. of days taught 123

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil \$1.337

Percentage of Attendance 737

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace M. Cole

District No. 45

Township South Otter

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used Program furnished by Co. Supt.
AFTERNOON SESSION			
			Used Co. Program



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin  
For the tutor months commencing September 16th 1907, and ending November 15 1907,

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Copyright by W. M. Welch.

**THIS MARGIN FOR BINDING**

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work ? *I certainly do.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

I give work in Course

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not All

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room?  
I do.

## TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are in need of  
some library books.  
Shall try and get  
them by giving a  
school entertainment

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	16	9	25
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance . . . .	459	289	748
Average daily attendance . . . . .	$11\frac{8}{41}$	$7\frac{2}{41}$	$18\frac{10}{41}$
Total No. days absence . . . . .	197	80	277
No. cases tardiness . . . . .	5	4	9
No. neither tardy nor absent . . .	.	1	1

Value of school apparatus Two Hundred Dollars.

No. volumes in library eight.

No. living trees on ground Six

Whole No. of daystaught *Forty-one*

Compensation of teacher per month *Forty five*

Average cost of tuition per month for each pupil 1.80

Percentage of Attendance .....

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher Flora L. Meier

District No. 45

Township South Otter.

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin

For the six mo. commencing September 1907, and ending March 20 1908,

**All rights reserved.**

Copyright by W. M. Welch.

**THIS MARGIN FOR BINDING**

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? It is on the Board

Do you make *daily* preparation for your work ? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes  
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Curtains  
Library Books

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	19	9	28
No. non-resident pupils enrolled .	.		
Total No. days attendance . . . .	1655	886	2541
Average daily attendance . . . . .	$\frac{19}{1324}$	$\frac{9}{736}$	$21\frac{7}{40}$
Total No. days absence . . . . .	625	194	819
No. cases tardiness . . . . .	5	6	11
No. neither tardy nor absent . . .		1	1

Value of school apparatus \$1.50

No. volumes in library.....Eight.....

No. living trees on ground Six

Whole No. of days taught 120

Compensation of teacher per month 845

Average cost of tuition per month for each pupil \$1.6074

Percentage of Attendance 75  $\frac{55}{87}$

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher Flora Misher

District No. 45

Township South Otter

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## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin  
For the Term commencing Sept. 14, 1909, and ending May 18, 1909.

Arthur L. Conlee Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Coy Anderson	15	147	7		92	92	93		92	93	95	93	91		90																		
2	Willie Timoney	14	136	7		86	71	84		79	85	85	82	83		60												A	7	1 to 13	Baldwins.			
3	Victor Muhlenbruch	14	58	7			66	75		55	71		80	79		71											B	5	14 " 19	"				
4	Arthur Guillim	14	72	7			50	76		87	87		80	58		44											C	3	20 " 28	"				
5	Farris Purviance	15	104	7		81	46	91		79	78	57	74	90		76											A	7	1 to 13	Carins.				
6	Lee Smirl	13	142	7		94	91	90		92	91	89	90	93		83											B	5	14 to 19	Course.				
7	James Crouch	15	55	7			76	75		68	91		83	82		83											C	3	20 to 28					
8	Fred Guillim	16	23	7																							D	2	29 " 31					
9	Frank Guillim	17	23	7																							A	7	1 to 13	Gowdy's.				
10	John Timoney	16	57	7		96	81	91		78	85	96	96	94		85																		
11	Rebecca Crouch	13	147	7			58	87		91	93	70	87	87		58											B	5	14 to 19	Course.				
12	Clara Bouillon	14	119	7		80	78	86		88	93	69	86	88		76											C	3	20 to 28	"				
13	Sarah Weller	15	94	7			69	87		72	91		82	86		74											D	2	29 to 31	"				
14	Robert Allen	14	62	5		81	87		94	99		90	85	82																				
15	Ebester Allen	11	69	5		80	98		91	92		80	86	91													A	7	1 to 13	Whites..				
16	Philip Bloome	11	115	5		92	91		91	88		98	86	91													B	5	14 to 19	"				
17	Henry Bouillon	12	111	5		92	91		92	88		97	85	91													C	3	20 to 28	Course.				
18	Gilbert Brown	13	92	5		50	74		80	68		78	69	72																				
19	Thomas Weller	13	92	5		80	87		90	88		80	82	81																				
20	Walter Bouillon	10	102	3		91	85		87	77		93	92																					
21	Herbert Stewart	10	130	3		88	88		87	85		85															A	7	1 to 13	Overtors.				
22	Louie Muhlenbruch	10	70	3		87	55		92	89		85															B	5	14 to 19	"				
23	Howard Guillim	10	99	3		92	92		92	98		94															C	3	20 to 28	"				
24	Marie Conlee	10	115	3		93	95		90	98		95															A	7	1 to 13					
25	Irene Timoney	12	99	3		91	93		99	98		94															B	5	14 to 19					
26	Emma Hall	12	82	3		91	81		90	97		92																						
27	Lawrence Timoney	10	136	3		95	84		88	70		94															A	7	1 to 13	Barnes.				
28	Almyr Anderson	10	164	3		94	80		88	80		94																						
29	Gilbert Weller	9	154	2		90	84		92	98		93															A	7	1 to 13	Mather's.				
30	Clarence Allen	8	59	2		87	80		95	95		90																						
31	Annie Bouillon	8	90	2		90	85		90	90		95																						
32	Melvin Crouch	6	116	1		95			95	95		95															A	7	1 to 13	Dole's.				
33	Estelle Anderson	6	153	1		90			95	95		95																						
34	Stanley Brown	6	49	1		90			90	90		90																						
35	Oliver Weller	6	40	1		90			90	90		90																						
36	Leo Bloome	6	45	1		95			95	95		90																						
																												READING						
																												SPELLING						
																												GRAMMAR						
																												LANGUAGE						
																												ARITHMETIC						
																												WRITING						
																												PHYSIOLOGY AND HYGIENE						
																												GEOGRAPHY						
																												HISTORY OF U. S.						
																												HISTORY OF ILLINOIS						
																												CIVICS						
																												MUSIC						
																												AGRICULTURE						
																												HOUSEHOLD ARTS						
																												DRAWING						
																												ALGEBRA						
																												ENGLISH						
																												ENGLISH HISTORY						
																												PHYSICAL GEOGRAPHY						
																												COM. GEOGRAPHY						
																												BOTANY						
																												GREEK AND ROMAN HIST.						

### READING

A 7 1 to 13 Baldwins.

B 5 14 to 19 "

C 3 20 to 28 "

### SPELLING

A 7 1 to 13 Carins.

B 5 14 to 19 Course.

C 3 20 to 28

D 2 29 to 31

### GRAMMAR

A 7 1 to 13 Gowdy's.

### LANGUAGE

B 5 14 to 19 Course.

C 3 20 to 28 "

D 2 29 to 31 "

### ARITHMETIC

A 7 1 to 13 Whites..

B 5 14 to 19 "

C 3 20 to 28 Course.

### WRITING

All Course

### PHYSIOLOGY AND HYGIENE

A 7 1 to 13 Overtons.

B 5 14 to 19 "

C 3 20 to 28 "

### GEOGRAPHY

A 7 1 to 13

B 5 14 to 19

### HISTORY OF U. S.

A 7 1 to 13 Barnes.

### HISTORY OF ILLINOIS

A 7 1 to 13 Mather's.

### CIVICS

A 7 1 to 13 Dole's.

### MUSIC

### AGRICULTURE

### HOUSEHOLD ARTS

### DRAWING

All Course.

### ALGEBRA

### ENGLISH

### ENGLISH HISTORY

### PHYSICAL GEOGRAPHY

### COM. GEOGRAPHY

### BOTANY

### GREEK AND ROMAN HIST.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	29	7	36
No. non-resident pupils enrolled			0
Total No. days attendance -			340
Average daily attendance -			20
Total No. days absence -			158
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$25.

No. volumes in library 81

No. living trees on ground 6

Whole No. of days taught 167

Compensation of teacher per month \$47.50

Percentage of Attendance 70.

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Arthur L. Conlee

District No. 25-

Township South Otter.

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1989-10

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

[illegible]



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 43 Township of South Otter, County of Macoupin,  
For the term commencing September 6, 1909, and ending 8th of May 1910.

Teacher				BRANCHES																			SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																																From	To
1	Coy Anderson	15 39	8th			43 57	19		36 84	29																	1	8th	1 to 6 inclusive READING 7 to 15 inc.	Reading Leaflets Yearbook Baldwin's 4th 5th			
2	Ferris Purvines	16 30	"			43 57	19		36 84	29																	"	"	16 to 19 inc. 20 to 22 inc. 23 to 27 inc. 28 to 31 inc.	Baldwin's 3rd. Read through Baldwin's 2nd. Completed Baldwin's 1st Completed Baldwin's 4th			
3	Clara Bullion	15 147	"			40 85	80		85 96	85 80 80																	"	"					
4	Will Timoney	15 136	"			87 80	45		80 75	91 75 70																	"	"					
5	Lee Smirl	15 85	"			80 85	70		70 75	85 90 90																	"	"	1 to 6 7 to 15	Cavins Orth. complete Buehwalter's			
6	Walter Swift	13 82	"			85 85	70		70 90	85 90 90																	"	"	16 to 19	Buehwalter's			
7	Earl	11 78	1st			25 65			70 71 80	89																	2	6th					
8	Gilbert Brown	13 110	"			85 80			85 80 75 70	78																	"	"	GRAMMAR 1 to 6	Howdys			
9	Walter Bouillion	11 146	"			86 74			27 18 97 43	89																	"	"					
10	Marie Coube	10 128	"			90 80			97 20 99 73	87																	"	"	LANGUAGE 7 to 15	Mother Tongue I. Poem Book			
11	Herbert Stewart	11 120	"			80 80			75 80 90 75	80																	"	"	16 to 22	No Book.			
12	Thomas Weller	14 56	"			85 75			80 85 85 75	80																	"	"	23 to 31	No Book.			
13	Henry Bouillion	13 122	"			87 78			78 20 96 86	83																	"	"					
14	Irine Timoney	12 102	"			96 82			100 18 94 71	87																	"	"	ARITHMETIC 1 to 6	White's Complete White's Elementary			
15	Phillips Bloome	12 127	"			97 62			62 20 97 83	76																	"	"	7 to 19	No Book.			
16	Lawrence Timoney	10 137	4th			52 50			75 18 87 66 75																		3rd 4th	20 to 31	WRITING				
17	Almyr Anderson	11 153	"			43 50			70 63 91 66																		"	"					
18	Anna Bouillion	9 137	"			80 85			85 85 75 85 78																		"	"	1 to 31	Barnes Grades to suit			
19	Gilbert Weller	9 153	"			36 70			60 53 91 75 74																		"	"	PHYSIOLOGY AND HYGIENE				
20	Susie Swift	9 81	3rd			70 65			80 70 80 85																		4	3rd	1 to 22 23 to 31	Overtone None			
21	Homer Adeock	10 17	"																								"	"					
22	Lola	9 23	"																								"	"					
23	Bertha	6 22	2nd																								5	2nd	GEOGRAPHY 1 to 6 16 to 19	Barnes Barnes			
24	Ethel Swift	7 74	"			90			80 70 80 85																		"	"					
25	Stanley Brown	7 78	"			90			95 85 85 95																		"	"					
26	Estle Anderson	7 166	"			95			80 95 90 90																		"	"	HISTORY OF U.S. 1 to 19 Barnes Comp.	Barnes Comp.			
27	Leo Bloome	7 130	"			100			100 85 85 95																		"	"	16 to 19	Montgomery			
28	Elmer Weller	6 126	1st			75			80 75 80 85																		6	1st	HISTORY OF ILLINOIS 1 to 19	Mathews			
29	Beatrice Stewart	6 25	"			80			90 75 85 85																		"	"					
30	Elery Weller	6 40	"																								"	"					
31	Karl Bloome	6 40	"																								"	"	CIVICS 1 to 6	Zoubridge			
																											"	"					
																											"	"					
																											"	"					
																											"	"					
																											"	"					
																											"	"					
																											"	"					
																											"	"					



Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest where in the County Superintendent can co-operate with you for the advancement of your school, etc.)

The room should be papered or something done to improve its appearance. The stove is badly cracked and the lining out so its hard to keep fire. The pump is wood and it makes the water unfit for use in fall and spring. Some one is needed to see that pupils attend regularly. Its impossible to get good results where pupils are continually out.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	9	31
No. non-resident pupils enrolled	2	1	3
Total No. days attendance -	2241	739	2980
Average daily attendance -	13 1/2	4 1/2	17 1/2
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus 50  
No. volumes in library 50  
No. living trees on ground 5

Whole No. of days taught  
Compensation of teacher per month \$50 for 6 mo  
\$40 for 2 mo  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary A. Anderson  
District No. 45  
Township South Otter

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1909-10

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Program in course of study except as to divisions of time.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin  
For the Year 1900 commencing Sept. 5th. 1900, and ending May 19, 1901. 1901

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Ela S. Gaspard.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Clara Bouillon	16	106	7th	5	82	87	91	70	82		85	80	83	90	72			A	7th	ORTHOGRAPHY				
2	Lee Greasy	15	63	..	3	79	85	90	76	81		87	91	81	91	86			A	7th	1, 2, 3, 4, 5, 6	Cavin's			
3	Walter Swift	14	76	7th	12	78	82	88	75	80		86	80	72	73	80			B	5th	7 to 19	Broad Wk			
4	George Hughes	15	64	"	3	68	72	70	71	74		76	70	73	70	74			b	3rd	19 to 23	" "			
5	Della Bloomer	14	127	"	7	91	85	92	75	86		82	81	82	88	74					READING				
6	Will Timoney	17	120	"	1	85	84	90	73	88		81	82	76	78	80			A	7th	1, 2, 3, 4, 5, 6	Sup. Reading			
7	Albert Hamman	13	95	5	..	2	89	86	83	92	81	86			82				B	5th	7 to 19	Baldwin's Fifth.			
8	Irene Timoney	13	91	"	1	92	87	84	70	82	86				83				b	3rd	19 to 23	" Fourth.			
9	Marie Coulee	11	141	"	1	93	80	87	91	83	82				85				D	2nd	23 to 32	" 3rd & 2nd			
10	Walter Bouillon	12	139	"	1	90	80	76	73	84	73				71						1st	32 to 40 inches	" 1st.		
11	Henry Bouillon	14	91	"	1	89	82	75	77	90	72				70						WRITING				
12	Phillip Bloomer	13	101	"	1	89	79	86	73	92	74				83						All	Barnes			
13	Herbert Stewart	12	112	"	1	93	75	84	70	86	81				88						ARITHMETIC				
14	Albert Byron	15	22	"	2	57	72	85	76	67	80				70				A	7th	1, 2, 3, 4, 5, 6	White's Adv.			
15	Jesse Shipp	12	163	"	1	97	80	83	88	72	85				91				B	5	7 to 19	" Inter.			
16	Thomas Weller	15	65	"	2	67	73	75	70	60	72				70				b	3rd	19 to 23	" "			
17	Beulah Capito	10	56	"	2	65	71	88	73	87	80				89						-	23 to 40 in.	Broad Wk.		
18	Earl Swift	12	84	"	2	84	92	90	81	94	86				82										
19	Anna Bouillon	9	143	3rd	1	9	89	90	91	80		87			90						GEOGRAPHY				
20	Almyr Anderson	12	143	"	1	98	83	80	91		85				90				A	7th	1, 2, 3, 4, 5, 6	Natural Adv.			
21	Albert Weller	10	115	"	1	98	81	75	86		80				81				B	5th	7 to 19	" Inter.			
22	Laurence Timoney	12	111	"	1	85	83	70	88		84				85						LANGUAGE				
23	Surie Swift	10	88	3rd	1	90	84	76	87		82				80				B	5th	7 to 19	Harvey's & Penn's			
24	Lola Adcock	9	124	"	1	98	7	83	86	75		81			79						2nd. 19 to 23	" "			
25	Leo Bloomer	8	144	"	1	90	92	88	86		82				83						2nd. 23 to 32	" "			
26	Horner Adcock	11	95	"	1	98	80	76	73		71				75				A	7th	1, 2, 3, 4, 5, 6	Gravids			
27	Ruby Crowder	12	114	"	1	98	78	28	67	5		81			79						GRAMMAR				
28	Estell Anderson	8	157	"	1	90	75	81	80		82										COMPOSITION				
29	Ethel Swift	7	86	"	1	93	80	82	84		78										U. S. HISTORY				
30	Stanley Brown	8	96	"	1	98	80	81	85		80														
31	Ollie Hughes	7	85	"	1	84	81	83	82		81								A	7th	1, 2, 3, 4, 5, 6	Barnes			
32	Bertha Adcock	7	124	1st	1	93	72	80	76												HISTORY OF ILLINOIS				
33	Della Bouillon	7	79	"	2	95	88	82	85										A	7th	1, 2, 3, 4, 5, 6	Mather's			
34	Earl Bloomer	7	147	"	1	90	91	86	85												PHYSIOLOGY				
35	Beatrice Stewart	7	71	"	1	97	76	74	80	82									B	7th	4 to 8	Overton's Adv.			
36	Marie Stewart	6	63	"	1	98	84	81	86												5th. 4 to 8	" "			
37	Clery Weller	6	154	"	1	97	75	73	84	85											3rd. 19 to 23	" "			
38	Clara Weller	7	114	"	1	85	70	85	70										A	7th	1, 2, 3, 4, 5, 6	Trubidge's			
39	Bernice Coulee	5	101	"	2	90	88	84	82												CIVIL GOVERNMENT				
40	May Adcock	5	100	"	3	97	70	73	76	64											AGRICULTURE				
																					DRAWING				
																				all	1 to 40 inches	Wetfeller's			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No; Composition & Letter each wk.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is well supplied in every way with the exception of a few of the text books, White's Arithmetic and Townbridge's Civil Gov. are still being used.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	16	38
No. non-resident pupils enrolled	1	1	40
Total No. days attendance	2471	1819	4290
Average daily attendance	144	111	26
Total No. days absence	722	481	1203
No. cases tardiness	76	73	149
No. neither tardy nor absent	0	0	8
Value of school apparatus	\$126		
No. volumes in library	78		
No. living trees on ground	5		

Whole No. of days taught	166
Compensation of teacher per month	\$45
Average cost of tuition per month per pupil	\$1.73
Percentage of Attendance	65%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher Eda Gaspard  
District No. 45  
Township South Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	5		Opening Ex.
9:15	20	1-2-3	Primary Readers.
9:25	15	A	Arithmetic
9:40	10	B	"
9:50	25	1-2B	"
10:15	15	A	Writing.
10:45	10		Recess.
10:55	10		Primary Reading
11:05	10		First Reader
11:15	10		Second Reader
11:25	10	B	Reading
11:35	10	B	Grammar
11:42	8	B	Spelling
11:50	10	A	"
AFTERNOON SESSION			
1:00	5	all	Opening Ex.
1:05	17		Primary Reading
1:12	8		First Reader
1:20	10		Second Reader
1:30	10	B	Geography
1:40	10	B	Reading
1:50	15	A	Geography
2:05	10	B	Physiology
2:15	15	all	Writing
2:45	10		Recess
2:55	10		Primary Work
3:05	10		1st. 2nd. Low. Work
3:15	10	B	Physiology
3:25	10	A	History
3:35	8	B	Grammar
3:43	7	B	Language
3:50	10	A	Review of Physiology

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin  
 For the Year commencing Sept. 4th. 1901, and ending 1902.

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Olla Gaspard.

Olla Gaspari.						Teacher		BRANCHES												SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Della Bloome	16	106	8th.		70	86	95	80	82	82			78	81	83	75		A	8th.	ORTHOGRAPHY				
2.	Lee Owey	16	75	"		88	84	76	81	80	81			84	83	76	87		A	"	1, 2, 3, 38	Barnes			
3.	Will Timoney	18	72	"		83	86	76	80	78	81			83	82	78	77		A	"	4 to 38	Board work.			
4.	Marie Coulee	13	42	6th.		72	87	96	81	83			85		83				B	6th.					
5.	Carl Swift	13	79	"		85	84	80	78	80			78		80				"	"	READING				
6.	Herbert Stewart	14	29	"		70	72	75	70	71			72		73				"	"	1, 2, 3, 38	Clarke			
7.	Jesse Shipp	13	59	"		86	85	80	82	83			91		85				"	"	4 to 38	Baldwin's			
8.	Walter Bouillon	15	29	"		90	99	90	75	80			70		81				"	"	4 to 38 also	Supplementary	Reading		
9.	Albert Hammann	14	28	"		82	86	83	86	82			80		82				"	"					
10.	Lucene Timony	15	76	"		90	81	87	83	80			86		80				"	"					
11.	Henry Bouillon	15	65	"		90	91	91	80	80			72		78				"	"	WRITING				
12.	Philip Bloome	14	90	"		86	87	89	85	83			87		83				"	"	1 to 38 inclusive	Barnes			
13.	Almyr Anderson	13	115	4th.		80	78	82	83	80	70					80			B	4th.	ARITHMETIC				
14.	Anna Bouillon	11	134	"		83	87	82	83	81	78					82			"	"	1, 2, 3, 4, 5, 9, 10.				
15.	Laurence Timony	13	140	"		83	80	70	80	81	73					81			"	"	11, 12, & 38	Smith's Adv.			
16.	Albert Weller	12	131	"		78	70	85	75	71					80				"	"	6, 7, 8, 13, 14, 15, 16	White's Inter.			
17.	Anna Macchal	10	168	"		80	83	80	78	87					82				"	"	17, 19, 20, 21, 22, 25, 26	Smith's Prim.			
18.	Elmer Hughes	13	19	"		70	71	73	72	70					71				"	"	all others	Board work.			
19.	Leg Bloome	10	135	2nd.		92	94	90	91	93					85				D	2nd.	GEOGRAPHY				
20.	Lucile Swift	12	92	"		86	82	90	90	86					82				"	"	1, 2, 3, 38	Natural Adv.			
21.	Lola Adcock	11	136	"		87	85	86	88	82					80				"	"	13, 14, 15, 18	Natural Inter.			
22.	Homer Adcock	12	28	"		82	81	83	85	88					81				"	"	LANGUAGE				
23.	Ollie Hughes	8	51	"		80	82	86	81	76									"	"	4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Poem Books & Board work.			
24.	Ethel Swift	8	97	"		81	82	87	82	78									"	"	20 to 38	Board Work & Tables.			
25.	Stanley Brown	9	118	"		90	92	87	83	82									"	"	GRAMMAR				
26.	Estell Anderson	9	153	"		90	80	91	82	81									"	"	1, 2, 3, 38	Gray's			
27.	Bernice Coulee	6	77	1st.		91	83	85	87	90									E	1st.					
28.	Bertha Adcock	8	136	"		82	84	75	80	80									"	"	COMPOSITION				
29.	Carl Bloome	7	131	"		90	84	90	91	86									"	"					
30.	Marie Stewart	7	26	"		80	87	81	78	75									"	"	U. S. HISTORY				
31.	Beatrice Stewart	8	31	"		78	76	80	75	73									"	"	1, 2, 3, 38	Barnes Advanced.			
32.	Clay Weller	8	164	"		80	86	82	79	80									"	"	4, 5, 6, 7, 8, 9, 10, 11, 12	Montgomery's Inter.			
33.	Elmer Weller	8	131	"		70	71	73	72										"	"	HISTORY OF ILLINOIS				
34.	May Adcock	6	118	"		73	72	75	72										"	"	1, 2, 3, 38	Mathews			
35.	George Swift	7	92	"		87	86	80	90										"	"	PHYSIOLOGY				
36.	Edith Hughes	6	46	"		75	73	78	81										"	"	1, 2, 3, 38	Oulton's Adv.			
37.	Della Bouillon	8	180	"		72	73	90	91	93									"	"	4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Oulton's Inter.			
38.	Walter Swift	15	27	8th.		82	90	85	86	78	80		70	76	77				A	8th.	1, 2, 3, 38	Towbridge Ill. & the States.			
39.	Mildred DeFavers	12	18	6		80	82	86	80	83			72		81						AGRICULTURE				
40.	Freda DeFavers	9	20	4		86	83	85	84	86					80										
41.	Edith DeFavers	7	19	2		85	81	87	81	85											DRAWING				
																					1 to 38 inclusive.	Webb & Ward.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes *(Writing one day, draw the next)*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not each week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs suitable text books for the study of Geography in the Intermediate and Primary Grades, and Nature in all of the Grades.

The yard needs grading and drainage very badly, the children have no play-ground during the greater part of the year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	19	41
No. non-resident pupils enrolled	1	3	4
Total No. days attendance	2289	1597	3886
Average daily attendance	14	10	24
Total No. days absence	709	596	1305
No. cases tardiness	145	85	230
No. neither tardy nor absent	1	0	1

Value of school apparatus \$200  
No. volumes in library 113  
No. living trees on ground 5

Whole No. of days taught 164  
Compensation of teacher per month \$47  
Average cost of tuition per month per pupil \_\_\_\_\_  
Percentage of Attendance 72  
7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher Ellis Gaspard  
District No. 45  
Township South Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program as given in the Course of Study with a few alterations.
AFTERNOON SESSION			



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 Township of South Otter County of Macoupin  
For the term Sept. 2, 1912, and ending May 9, 1913

Grace M. Cole Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted										
																											From	To	From Grade	To Grade									
1	George Swift	7/13	2			98	96	94	98							92				90	90																		
2	Stanley Brown	10/8	3			Moved from district.																																	
3	Philip Bloome	15/6	7			95	94	90		88	90	90	94	94	90	95																							
4	Karl Bloome	9/12	3			94	90	90		90					90	93																							
5	Estelle Anderson	10/4	3			90	90	90		92					92	95																							
6	Homey Adcock	13/9	3			94	92	90		90					92	95																							
7	Earl Swift	14/4	7			95	93	90		94	92			93	93	96	90																						
8	Lawrence Timony	13/19	5			90	90	92		90	92				90	90																							
9	Jesse Shipp	14/12	7			90	91	90		94	90			93	93	96	94																						
10	Gilbert Weller	12/8	5			88	90	85		80					90	90																							
11	Clery Weller	8/15	2			93	92	92		90					92																								
12	Elmer Weller	9/10	2			80	85	88		80					90																								
13	Leo Bloome	10/12	5			97	94	92		95					94	96																							
14	Mae Adcock	7/2	2			90	92	91		88					90																								
15	Lola Adcock	11/13	3			94	94	94		90					92	95																							
16	Lillian Bonillon	6/10	1			90	92	85		84					94																								
17	Nella Bonillon	9/6	3			95	93	90		85					89	95																							
18	Gene Timony	15/10	7			95	94	90	90	92	92			93	93	96	90																						
19	Annie Bonillon	12/7	7			94	93	90	90	90					90	92	96																						
20	Marie Conlee	13/12	7			95	92	90	94	93				93	93	96	95																						
21	Mildred Delevers	12/13	7			95	92	90	94	93				93	93	96	90																						
22	Lusie Swift	12/14	3			96	90	95		95					90	95																							
23	Freda Delevers	9/12	3			95	90	94		96					91	94																							
24	Ethel Swift	9/14	2			94	96	94		92					94																								
25	Edith Delevers	7/14	2			94	96	93		90					92																								
26	Bernice Conlee	7/10	2			90	92	90	89						90																								
27	Bertha Adcock	9/13	3			88	90	89	85						86	90																							
28	Almyr Anderson	14/11	5			90	92	90	90						92	91																							
29	Herbert Stewart	14/4	7			91	88	85	88	90					88	90	89	91																					
30	Beatrice Stewart	8/25	2			88	90	85	80						78																								
31	Marie Stewart	7/26	2			89	90	85	80						78																								
32	Gilbert Brown	16/13	7			Moved from district.																																	
33	Ernest Delevers	15/7	7			95	92	94	94	94	94			93	93	96	92																						
34	Walter Bonillon	11/13	7			94	90	85	90	90				90	94	90	91																						
35	Albert Hammann	15/8	7			92	92	88	95	94				93	94	94	90																						
36	Cecil Foster	8/15	2			96	95	90		88					90																								
37	Henry Bonillon	16/19	7			94	95	89	90	90				91	92	94	95																						

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted	
				From	To	From Grade	To Grade
A	7	READING 37, 91, 19, 20, 21, 22, 23, 24, 25, 27	Elson.				
	7	8, 10, 13, 28	Baldwin				
	7	Rem. SPELLING	Baldwin and				
	7	as above	Course and				
	5	"	Course				
	3	2, 4, 5, 6, 10, 12, 22, 24	Course				
	2	Rem. LANGUAGE	Words from Reading				
	5	As above	Course and Poems				
	3	"	"				
	2	"	"				
B	7	GRAMMAR					
	7	As above	Howdy.				
	3	NUMBERS AND ORAL ARITHMETIC					
C	3	As above	Board and Smith's				
	2	"	"				
	1	ARITHMETIC	"				
7	As above	Smith.					
	5	"	Smith.				
7	U. S. HISTORY						
	7	As above	Barnes.				
7	HISTORY OF MISSOURI						
	7	CIVIL GOVERNMENT					
7	As above	Ill. And Nation					
	7	GEOGRAPHY					
7	As above	Natural Adv.					
	5	"	Ele.				
	3	"	Home Study.				
7	PHYSIOLOGY						
	7	As above	Overton Adv.				
7	"	"	Inter.				
	3	"	Prim.				
7	AGRICULTURE						
	7	Course.					
7	LITERATURE						
	7	NATURE STUDY					
7	As above	All. As outlined in Course					
	7	DRAWING					
7	As above	Webb And Ware					
	7	WRITING					
7	As above	Economy System.					
	7	VOCAL MUSIC					

### READING

3, 7, 9, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37

A 7

B 7

8, 10, 13, 18

SPELLING

7 as above

5

3

2

LANGUAGE

5 as above

3

2

GRAMMAR

7 as above

NUMBERS AND ORAL ARITHMETIC

3 as above

2

1

ARITHMETIC

7 as above

5

U. S. HISTORY

7 as above

HISTORY OF MISSOURI

CIVIL GOVERNMENT

7 as above

GEOGRAPHY

7 as above

5

3

PHYSIOLOGY

7 as above

5

3

AGRICULTURE

7

LITERATURE

NATURE STUDY

DRAWING

WRITING

VOCAL MUSIC

All. As outlined in Course

All Webb And Ware

All Economy System

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this \_\_\_\_\_ day of \_\_\_\_\_ 191\_\_\_\_

1. Enrollment: { White—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; Colored—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; grand total, \_\_\_\_\_

2. Total days attendance by all pupils, \_\_\_\_\_; average daily attendance, \_\_\_\_\_

3. No. cases tardiness, \_\_\_\_\_; truancy, \_\_\_\_\_; Corporal punishment, \_\_\_\_\_

4. \*Length of school term in days, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_

5. No. pupils that may be seated in school—white, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_

6. No. pupils completing common school course of study—male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_

7. No. of teachers employed, \_\_\_\_\_ Average wages per month, \_\_\_\_\_

8. No. volumes in library, \_\_\_\_\_; value of library, \$ \_\_\_\_\_; amount spent this year for library, \$ \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher \_\_\_\_\_ District No. \_\_\_\_\_

Holidays are counted as school days, and pupils belonging are counted present on those days.  
\*This includes amount derived from entertainments and private sources.  
Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			In House.
AFTERNOON SESSION			
			Used Program



Of School in District No. 45 Township of South Otter County of Macoupin  
For the Term commencing September 1, 1917, and ending May 1, 1914.

Lucy Marks										Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																
																							From	To															
1	Phillip Bloome	16	57	8	6	87	90	92	94	80		72		98	95	91						ORTHOGRAPHY																	
2	Irene Timoney	16	90	8	4	90	91	90	87	85		73		70	79	88				8	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 21	Barnes Orthography																	
3	Ernest DeForest	16	81	8	7	92	94	90	92	96		90		91	89	90				6	9, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Barnes Orthography																	
4	Walter Bouillon	15	72	8	6	79	94	98	77	85		70		89	87	91				4	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Natural Spelling																	
5	Almyr Anderson	15	53	8	8	88	94	92	96	92	95			90	79							Other grades	Board Work																
6	Marie Corlee	15	45	8	7	92	98	95	98	94		94		90	93	96				8	3, 14, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Elmore Reader																	
7	Earl Swift	15	99	8	6	94	89	97	97	79		89		94	93	91				6	12, 17, 18, 20, 26, 9, 13	Baldwin																	
8	Jesse Shipp	15	59	8	8	93	92	94	98	95		97		94	87	93				4	27, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Baldwin																	
9	Laurence Timoney	15	47	6	6	75	73	70	80	82	89			70	73					24	3, 25, 27, 30, 31, 41	Baldwin																	
10	Herbert Stewart	15	16	8	2	70	84	89	91	88		91		93	75					1	45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Baldwin & Hodgetts																	
11	Victor Miller	14	11	8	4	100	93	98	100	85		99		100	100							WRITING																	
12	Homer Adcock	14	45	6	7	79	82	79	71	72	73			93	75					all	Economy System																		
13	Anna Bouillon	13	106	8	6	93	96	87	94	93		97		96	98	94						ARITHMETIC																	
14	Mildred DeForest	13	135	8	7	90	92	97	80	99		75		78	93	84				8	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 21	Smiths Advanced																	
15	Gilbert Keller	13	130	6	7	75	80	82	70	79	87			70	70					6	9, 15, 17, 20, 18, 33, 34	"																	
16	Beulah Cavett	13	21	8	4	70	79	79	79	87		65		87	96					4	27, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	" Primary																	
17	Lola Adcock	12	160	6	8	98	98	97	100	79	89			96	97					24	3, 25, 28, 30, 31, 41	"																	
18	Lucie Swift	12	104	6	6	93	87	94	98	91	99			99	89					1	29, 37, 42, 43, 44	Board Work																	
19	Alma Lehmann	12	123	6	8	70	85	93	60	85	93			90	82							GEOGRAPHY																	
20	Lester Fite	12	118	6	8	88	93	98	95	89	93			92	85					8	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 21	Barnes																	
21	Lio Bloome	11	157	8	8	100	93	95	100	93	89			100	92	100				6	9, 15, 17, 20, 18, 33, 34	Natural Advanced																	
22	Karl Bloome	10	144	4	8	90	93	92	98	85	93			100	75					4	3, 25, 28, 30, 31, 41	Oral																	
23	Bertha Adcock	10	163	4	8	71	75	83	82	75	72			69	70					6	9, 15, 17, 20, 18, 33, 34	Golden Book II																	
24	Estelle Anderson	10	151	4	8	88	92	96	98	94	96			96	98					24	3, 25, 28, 30, 31, 41	Golden Book I																	
25	Elmer Keller	10	162	3	8	65	70	70	65	9	85									14	2, 40, 45, 44, 43, 42, 37, 28	Oral & Board																	
26	Della Bouillon	10	104	4	6	75	79	94	91	93	94			92	85					8	11, 12, 14, 16, 20, 1, 2, 3, 4, 5, 6, 7, 8, 10	Golden Book																	
27	Louis Lehmann	10	136	4	8	95	95	96	92	85	79			93								COMPOSITION																	
28	Beatrice Stewart	10	114	3	8	72	72	93	75		92			79																									
29	Jesse Shores	10	33	1	7	73	71	72	92		90																												
30	Fredermont Lehmann	9	124	2	8	73	78	99	79		83																												
31	Ethel Swift	9	106	4	6	92	94	93	90	89	89			79	92					6	9, 15, 17, 20, 18, 33, 34	Barnes																	
32	Elery Weller	9	166	4	8	89	92	90	95	93	96			90						4	9, 15, 17, 20, 18, 33, 34	" Primary																	
33	Frieda DeForest	9	115	6	6	100	100	93	100	100	100			93	98							PHYSIOLOGY																	
34	Cecil Foster	9	44	4	6	100	100	90	100	96	89			96						all	9, 15, 17, 20, 18, 33, 34	"																	
35	Bernice Corlee	8	139	4	8	93	92	89	93		92			86								CIVIL GOVERNMENT																	
36	Marie Stewart	8	124	4	8	97	98	79	100		98			92						8	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 21	Illinois Nation																	
37	Raymond Anderson	8	164	1	8	75	82	80	80		90												AGRICULTURE																
38	Max Adcock	8	155	4	8	96	93	87	88		90			73																									
39	George Swift	8	104	4	6	100	98	75	100		96			74																									
40	Edith DeForest	8	108	4	6	86	91	93	94	79	98			79	95																								
41	Edith Shores	8	45	2	8	88	92	96	95		96			88																									
42	Lillian Bouillon	7	97	1	6	88	99	100	100		93																												
43	Albert Lehmann	6	79	1	8	90	87	80	80																														
44	Blanche Corlee	6	157	1	8	98	99	96	98		96																												
45	Coza Swift	6	33	1	6	92	90	70	90																														
46	Lester Shipp	5	34	1	7	100	900	79	89																														

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	21	46
No. non-resident pupils enrolled	3	6	9
Total No. days attendance -	2550	2376	4926
Average daily attendance -	1530	1433	2963
Total No. days absence -	401	286	687
No. cases tardiness - -	48	50	98
No. neither tardy nor absent -	1		1

Value of school apparatus \$ 300

No. volumes in library 113

No. living trees on ground 6

Whole No. of days taught 166

Compensation of teacher per month \$ 50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lucy Marks

District No. 45

Township South Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	C. Numbers.
9:20	10	2+3	B. Numbers.
9:30	10	4	C. Arithmetic
9:40	10	5	A. "
9:50	10	6	B. "
10:00	10	7	A. Reading.
10:10	10	8	Recense.
10:20	10	9	First Reader.
10:30	10	10	Second "
10:40	10	11	3rd Grade Spelling.
10:50	10	12	B. Reading.
11:00	10	13	A. Grammar.
11:10	10	14	C. Spelling.
11:20	10	15	B. Spelling.
11:30	10	16	Orthography.
11:40	10	17	Noon.
AFTERNOON SESSION			
1:00	15	1	First Reader.
1:15	10	2	Second "
1:25	10	3	Third "
1:40	15	4	Fourth "
1:55	15	5	A. Geography.
2:10	10	6	C. History & Geography.
2:20	10	all	Writing & Drawing.
2:45	15	10+2	Recense.
3:00	15	8	1 & 2 Language.
3:15	15	7	A. History.
3:30	15	4	C. Language & Physiology.
3:45	15	6	B. " " "
3:55	10	5	Review & Physiology.
4:00	5	all	Roll call & Dismissal.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45, State of Illinois, County of Macoupin  
For the Term commencing Aug. 31, 1915, and ending April 30, 1916. School was in Session 169 Days.

*Lucy Marks*

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																												
																													From	To	From Year	To Year																													
1	Jesse Shipp	16	7	162	0	96	72		96	79	99	92	94	96	85																																														
2	Alma Anderson	15	7	157	2	90	79		96	80	95	94	94	84																																															
3	Homer Adcock	15	7	109	1	75	75		70	79	85	92	96	70																																															
4	Gilbert Weller	15	7	112	1	90	89		79	87	90	92	96	78																																															
5	Louis Smith	13	7	119	0	98	100		92	87	100	97	100	99																																															
6	Lola Adcock	14	7	161	0	92	87		92	100	97	80	96	60																																															
7	Lester Fite	13	7	145	1	91	90		88	91	94	92	98	82																																															
8	Leo Bloome	13	7	153	3	98	94		96	85	99	89	97	92																																															
9	Alma Lehmann	13	5	137	5	96	72	80		69	99	79	89	79																																															
10	Bertha Adcock	12	5	166	1	79	78	73		70	98	75	82	74																																															
11	Estel Anderson	12	5	169	0	90	85	85		79	92	91	92	89																																															
12	Earl Bloome	12	5	159	3	97	98	95		98	91	92	95	99																																															
13	Beatrice Stewart	12	4	147	3	95	72	73		89	90	70	79																																																
14	Louis Lehmann	12	4	139	5	90	92	89		99	90	89	90																																																
15	Marie Stewart	11	4	147	3	100	91	90		100	91	94	100																																																
16	Ernest Lehmann	10	4	145	5	89	88	90		79	90	91	92																																																
17	Elmer Weller	10	4	169	0	79	79	83		80	89	80	80																																																
18	Elmer Weller	10	4	169	0	94	79	90		94	90	82	80																																																
19	Max Adcock	10	4	169	0	70	79	81		72	96	79	69																																																
20	Raymond Anderson	9	3	153	3	90	88	90	5	80	87																																																		
21	Bernice Copley	9	4	158	2	95	94	89		98	94	89	65																																																
22	Edith Shores	9	3	168	1	90	94	96		90	84	82	70																																																
23	Albert Lehmann	8	2	120	5	97	98	91	100	94																																																			
24	Blanche Conter	7	3	162	2	100	98	98	100	95																																																			
25	Lester Shipp	6	3	156	0	100	100	92	90	82																																																			
26	Ella Shores	6	1	168	1	100	94	92	95	85																																																			
27	Ralph Bloome	6	1	47	0	94				97																																																			
28	Victor Lehmann	5	1	15	1	98				92																																																			
29																																																													
30																																																													
																												READING																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8,	Elson's		Readers.																													
																												5	9, 10, 11, 12	Baldwins		5 & 6.																													
																												4	13, 14, 15, 16, 18, 19, 21	"		3 & 4																													
																												3	17, 20, 22, 16, 24, 25	"		2 & 3																													
																												23, 26		Phonics		1 & 2																													
																												27, 28		SPELLING																															
																												1, 2, 3, 4, 5, 6, 7, 8		Barons		Orthography																													
																												9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 21		Natural		Speller.																													
																												LANGUAGE OR GRAMMAR																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8	Gooden		Grammar.																													
																												5	9, 10, 11, 12	"		Language B. I.																													
																												4	13, 14, 15, 16, 17, 18, 19, 21, 22	"		" II																													
																												NUMBERS OR ARITHMETIC		Oral		and Blackboard.																													
																												7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Smiths		Advanced.																													
																												4	13, 14, 15, 16, 17, 18, 19, 21	"		Primary.																													
																												Other Oral and Board.																																	
																												WRITING																																	
																												All Economy System																																	
																												PHYSIOLOGY AND HYGIENE																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8	Overtons		Advanced.																													
																												5	9, 10, 11, 12	"		Intermediate.																													
																												13, 14, 15, 16, 18, 19, 21		"		Primary.																													
																												GEOGRAPHY																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8	Natural		Advanced.																													
																												5	9, 10, 11, 12	"		Elementary.																													
																												4		"		" & Board.																													
																												HISTORY of U. S.																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8	Barons		Advanced.																													
																												5	9, 10, 11, 12	"		Elementary.																													
																												HISTORY OF ILLINOIS																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8	Making of Illinois.																															
																												CIVICS																																	
																												7	1, 2, 3, 4, 5, 6, 7, 8	Illinois and the Nation.																															
																												MUSIC																																	
																												GENERAL EXERCISE																																	
																												AGRICULTURE																																	
																												HOUSEHOLD ARTS																																	
																												DRAWING																																	
																												ENGLISH																																	
																												ALGEBRA																																	

READING

7 1, 2, 3, 4, 5, 6, 7, 8, Elson's Readers  
5 9, 10, 11, 12 Baldwins 5 & 6.  
4 13, 14, 15, 16, 17, 18, 19, 21 " 3 & 4  
3 17, 20, 22, 16, 24, 25 " 2 & 3  
2, 3, 2, 6 Phonics 1 & 2  
2, 7, 3, 8  
1, 2, 3, 4, 5, 6, 7, 8 Barnes Orthography  
9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 21 Natural Spelling  
LANGUAGE OR GRAMMAR  
7 1, 2, 3, 4, 5, 6, 7, 8 Gooden Grammar  
5 9, 10, 11, 12 " Language B. I.  
4 13, 14, 15, 16, 17, 18, 19, 21, 22 " II  
NUMBERS OR ARITHMETIC  
7 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Smiths Advanced  
4 13, 14, 15, 16, 17, 18, 19, 21 " Primary  
Other Oral and Board.

WRITING

All Economy System  
PHYSIOLOGY AND HYGIENE  
7 1, 2, 3, 4, 5, 6, 7, 8 Overtons Advanced  
5 9, 10, 11, 12 " Intermediate  
13 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100  
GEOGRAPHY  
7 1, 2, 3, 4, 5, 6, 7, 8 Natural Advanced  
5 9, 10, 11, 12 " Elementary  
4 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100  
HISTORY OF U. S.  
7 1, 2, 3, 4, 5, 6, 7, 8 Barnes Advanced  
5 9, 10, 11, 12 " Elementary  
HISTORY OF ILLINOIS  
7 1, 2, 3, 4, 5, 6, 7, 8 Making of Illinois  
CIVICS  
7 1, 2, 3, 4, 5, 6, 7, 8 Illinois and the Nation  
MUSIC  
GENERAL EXERCISE  
AGRICULTURE  
HOUSEHOLD ARTS  
DRAWING  
ENGLISH  
ALGEBRA

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Numbers
9:20	10	2	A. Numbers
9:30	10	3	B. Numbers
9:40	15	15	A. Arithmetic
9:55	10	5	B. Arithmetic
10:05	10	7	B. Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Class
11:00	10	1	First Reader
11:10	10	2	Second
11:15	5	3	3rd. G. Spelling
11:20	5	4	4th. G. " "
11:25	15	5	Reading
11:35	10	7	Grammar
11:45	5	5	Spelling
11:50	5	5	Spelling
12:00	5	7	Orthography
Noon			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Class
1:10	10	1	First Reader
1:20	10	2	Second Reader
1:40	10	3	Third Reader
1:50	10	4	Fourth Reader
2:00	10	7	A. Geography
2:10	10	5	B. History or Geog.
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	1	Primary Class
2:55	10	1	First Reader
3:05	10	2	Second Reader
3:15	15	3+4	3+4. Language
3:25	10	7	A. History
3:35	10	5	B. Language
3:45	10	7	Civics or Phy.
3:55	5	all	Roll Call of Absences

Teacher's Summary for Period Commencing Aug 31, 1915 and Ending April 30, 1915

School was in Session 169 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>18</u>	Girls <u>10</u>	Total <u>28</u>
Total days attendance,	Boys <u>2375</u>	Girls <u>1613 1/2</u>	Total <u>3988 1/2</u>
Average daily attendance,	Boys <u>14.05</u>	Girls <u>9.70</u>	Total <u>23.75</u>
Number of days absent,	Boys <u>667</u>	Girls <u>86 1/2</u>	Total <u>753 1/2</u>
Number of cases tardiness,	Boys <u>30</u>	Girls <u>18</u>	Total <u>48</u>
Number neither absent nor tardy,	Boys <u>3</u>	Girls <u>2</u>	Total <u>5</u>
Number volumes in school library	<u>125</u>		

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 65

Number of Visits, Superintendent none, School Officers none, Others 2, Total 2

General Remarks

I hereby certify that the above report is correct.

Lucy Marks

TEACHER.



Of School in Brairie Chapel District 45 Township of South Otter County of Macoupin  
State of Illinois, For the Term Commencing Aug. 30, 1915, and ending April 29, 1916.

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Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? American School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City

R. F. D. No.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

For Term ending April 29, 1916.

District 45

Township South Otter

Director's Name O. B. Conlee

Address Carlinsville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	17	11	28
2. Whole number different pupils enrolled this term	17	11	28
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	15	9	24
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	14	10	24
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	2	2
9. Total number days of membership			2954
10. Total number days absence			477
11. Total number days attendance			2877
12. Total number cases tardiness			85
13. Average daily attendance			17
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number of days taught	166
17. Average cost of tuition per month for each pupil	\$3.53
18. Compensation of teacher per month	\$60
19. Number volumes in library	125
20. Number living trees on ground	6
21. Has your school a flag?	No

I certify that the above and within reports are correct

Teacher Carl Walden

R. E. D. No. 40 Home Address Girard

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	1	Numbers
9.10	10	2	Numbers
9.20	15	3	Arithmetic
9.35	15	4	Arithmetic
9.50	15	6	Arithmetic
10.05	15	8	Arithmetic
10.20	10	all	Penmanship
10.30	15		Recess
10.45	10	1	Reading
10.55	10	2	Reading
11.05	10	3	Reading
11.15	15	4	Reading
11.30	15	6	Reading & Physiology
11.45	15	8	Reading & Physiology
			and Civics
12.00	60	all	Noon
AFTERNOON SESSION			
1.00	15	1 & 2	Language
1.15	15	6	Language
1.30	15	8	Grammar
1.45	15	3 & 4	Language
2.00	15	6	Geography
2.15	15	8	Geography
2.30	15	all	Recess
2.45	10	1 & 2	Reading and Spelling
2.55	10	3 & 4	Spelling
3.05	10	6	History
3.15	15	8	History
3.30	10	4	Home Geography
3.40	10	6	Orthography
3.50	10	8	Orthography
4.00			Dismissal

# Report of Classification, Standing, Advancement and Attendance.

Of School in 45 District Prairie Chapel Township of South Otter County of Macoupin  
 State of Illinois, For the term Commencing September 4, 1916, and ending May 4, 1917

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Margaret Cook Teacher						Branches														Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																				From	To								
1	Glen Rogers	6	149	1	1	90	85	80	80									1	1, 2, 3, 4, 5, 2, 9, 7	Beacon	1	120							
2	Howard Adcock	6	139	1	1		60	50	70									2	6, 8, 34	Baldwin									
3	Ralph Bloome	8	124	3	1	95	98	95	98											Budgett	1	247							
4	Neosha Brown	7	139	1	1	85	80	95	95									3	9, 10, 11, 31, 30, 33	Baldwin	5	206							
5	Hayward Brown	5	135	1	1	90	95	80	85									5	12, 13, 14, 15, 16, 17, 18	Baldwin	7	192							
29	Gerald Willis	6	63	1	1	90	90	85											19, 20, 31,	Poems	7	192							
6	Lucile Rogers	7	152	3	1	95	98	90	95									7	21, 22, 23, 24	Elson									
7	Victor Lehman	7	60	2	1	60	78	80	80										25, 26, 27, 28	as outlined									
8	Charles Weller	7	161	2	1	75	80	85	90											Spelling									
9	Raymond Anderson	11	138	4	1	80	78	78	75									3	9, 10, 11, 30, 31, 33	Luckenbill									
10	Freeman Lehman	11	72	3	1	73	78	80	90									5	12, 13, 14, 15, 16, 17,	Luckenbill									
11	Albert Lehman	9	76	3	1	79	80	78	60										18, 19, 20, 31,	as outlined in course of study									
12	Lester Shipp	8	146	3	1	80	95	85	98	90			80					7	21, 22, 23, 24, 25,	Cavins									
																			26, 27, 28,										
																				Arithmetic									
13	Elmer Weller	13	105	5	1	75	65	90	50	50	40		50					1-2	1, 2, 3, 4, 5, 29, 6, 7, 8, 34	Oral									
14	Louis Lehman	13	71	5	1	90	88	85	75	89	75							3	9, 10, 11, 12, 30, 32, 34	Smith's									
15	Elery Weller	12	164	5	1	85	75	80	80	78			75					5	13, 14, 15, 16, 17, 18	Smith's									
16	Bertrice Conlee	11	149	5	1	90	95	90	93	85	88		88						19, 20, 31,	Inter.									
17	Blanche Conlee	8	146	4	1	90	93	90	80	87	88		85					7	21, 22, 23, 24, 25,	Smith's									
18	Mae Adcock	11	144	5	1	85	90	88	75	80			80						26, 27, 28,	Advanced									
19	Beatrice Stewart	13	84	5	1	75	70	80	60	75			70							Writing									
20	Marie Stewart	12	84	5	1	90	95	98	92	85			88							Practice by entire school									
																				Economy system of Penmanship									
																				Language									
21	Karl Bloome	13	125	7	1	85	80	90	90	85	95	93	80					1-2	1, 2, 3, 4, 5, 6, 7, 8, 29, 34	Oral									
22	Estelle Anderson	14	134	7	1	78	75	95	85	65	65	65	70	60				3	9, 10, 11, 12, 30, 32, 33	Howard	1	150							
23	Homer Adcock	17	82	8	1													5	13, 14, 15, 16, 17, 18	Howard	1	149							
24	Lester Eite	14	76	7	1	85	90	90	88	85	80	85							19, 20, 31,	Depheimer									
25	Lola Adcock	16	36	7	1															Grammar									
26	Alma Lehman	15	13	7	1													7	21, 22, 23, 24, 25, 26, 27, 28	Howard	1	134							
27	Bertha Adcock	13	72	7	1	50	75	93	50	70	70	70	50							Geography									
28	Gilbert Weller	16	50	8	3	65	75	85	80	75	60	80						3-5	12, 13, 14, 15, 16, 17,	Natural									
30	Mae Willis	10	70	3	2	70	85	80	95										18, 19, 20, 31,	Elementary									
31	Richard Willis	12	55	5	2	95	93	85	74	75								7	21, 23, 4-5-6-7-8	Natural Adv.									
32	George Willis	8	63	3	2	75	81	75	90											Physiology									
33	Estel Bettis	9	44															3-5	12, 13, 14, 15, 18	Overton's									
34	Irma Bettis	7	42																17, 18, 19, 20, 31,	Inter.	7	195							
																		7	21, 23-4-5-6-7-8	Overton's Adv.									
																				History									
																		7	21, 22, 23, 24,	Barnes									
																			25, 26, 27, 28,	Montgomery									
																				Civics									
																		7	21, 23, 23, 24,	Trowbridge									
																			25, 26, 27, 28	Ill. & Nat.	7	126m							



6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

**Average Cost of Tuition per Month per Pupil**—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

R. F. D. No. Box 12

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

For the term ending \_\_\_\_\_ 19\_\_\_\_  
District Prairie Chapel 45  
Township South Otter  
Director's Name Mr. W. F. Shipp  
Address Carlisle, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - - - -	22	12	34
2. Whole number different pupils enrolled this term -			
3. No. enrolled not previously enrolled in this county this school year - - -			
4. Number pupils belonging at date of this report -	11	8	19
5. Number pupils dropped this term and not returned -	13	3	16
6. Number enrolled between 7 and 16 years of age -			
7. Number non-resident pupils enrolled. ....		2	2
8. Number pupils previously enrolled elsewhere this term	4	2	6
9. Total number days of membership -			400.5
10. Total number days absence - -			61.6
11. Total number days attendance - -			338.9
12. Total number cases tardiness - -			9.0
13. Average daily attendance - - -			21
14. Number neither absent nor tardy -			one
15. Number violating compulsory attendance law - - - -			

16. Whole number days taught..... 174

17. Average cost of tuition per month for each pupil.....

18. Compensation of teacher per month..... \$5.00

19. Number volumes in library..... 125

20. Number living trees on ground..... 6

21. Has your school a flag?..... no

I certify that the above and within reports are correct

Teacher..... Margaret Cook

R. F. D. No..... Home Address..... Medora

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			used Program given in Course of Study

AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the Year commencing Sept. 3 1917, and ending May 3 1918 School was in Session 163 Days

Metropolitan Supply Company, Chicago  
Louise Bouyer Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Howard Adcock	7	15	5	84	80	72	81											Reading	1st 1-2-3. Beacon					
2	Donald Rogers	6	15	84	81	88	79												2nd 4-5-6-7-8 Beacons. by Blodgett						
3	Grace Stewart	6	36	82	83	88	80												3rd 9-10-11 Blodgett; Cyle						
	Second Grade																		4th 12-13 Baldwin; H. K. K.						
4	Raeph Blome	9	11	3	87	87	89	90	86										1st 14-22						
5	Hayward Brown	6	11	39	88	73	88	79	84										8th 23-26 Clon's Book IV						
6	Nesha Brown	8	12	40	88	83	88	80	84										Spelling						
7	Glen Rogers	7	15	81	61	87	61	81											2nd grade Board Work						
8	Guy Edwards	7	23																3rd grade Course of Study						
	Third Grade																		4th grade Course of Study						
9	Erma Bettio	8	15	30	86	81	71	85	84										5th grade Course of Study						
10	Lucile Rogers	8	15	86	91	84	89	84											1st 1-8 Lesson in English Book I						
11	Charles Weller	8	14	80	66	70	73	83											3rd 9-10-11 " " " Book I						
	Fourth Grade																		4th 11-12 " " " Book II						
12	Raymond Anderson	12	12	6															5th 14-22 " " " Book III						
13	Estell Bettio	10	14	27	85	83	73	73	84										Numbers or Arithmetic						
	Sixth Grade																		1st yr. 1-2-3 Course of Study						
14	Mac Adcock	12	15	5	87	82	73	73	88	-83	70								2nd yr. 4-8 Board Work						
15	Bernice Conlee	12	15	5															3rd yr. 9-10-11 Smith's						
16	Blanche Conlee	9	15	6															4th yr. 12, 13, 16, 22 Primary						
17	Orlie Kuntzmann	12	13	5	85	67	79	77	84	81	82								6th 14, 15, 17, 18, 19, 20, 21 Smith advanced						
18	Beatrice Stewart	14	7	22	81	79	79	82	88										8th 23-26 " " " "						
19	Marie Stewart	13	7	21	85	85	82	87	88										Writing						
20	Clery Weller	13	13	1	84	75	77	88	87										Physiology and Hygiene						
21	Elmer Weller	14	7	1															8th 23-26 Overtons advanced						
22	Lester Shipp	9	13	1	88	75	76	81	86										Geography						
	Eighth Grade																		6th 14-22 Natural Elementary						
23	Bertha Adcock	14	7	3	89	87	77	64	90	84	78								8th 23-26 Advanced eighth grade studies						
24	Estelle Anderson	13	11	4															History of U. S.						
25	Karl Blome	14	7	5	87	80	77	81	90	86	83	86							6th 14-22 Barnie's Primary						
26	Lester Fite	16	27		83	88	81	84	89	83	71	83							8th 23-26 His. Work in 8th grade studies						
																			History of Illinois						
																			Civics						
																			8th 23-26 Ill. & the Nation						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Open Exercise.
	10	1st	Numbers.
	10	2nd	"
	10	3rd	Arithmetic
	15	8th	"
	15	6th	"
	10	4th	"
	10	8th	Reading.
10:30	15	all	Recess.
	10	1st	Primary Work.
	10	2nd	Spelling
	10	3rd	"
	15	8th	Grammar.
	15	6th	History + Reading
	10	4th	Spelling.
	5	8th	Orthography.
12:00	30	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	all	Gen. Ex. or Study.
	10	1st	Reading.
	10	2nd	"
	10	3rd	"
	10	4th	Geography.
	10	all	Writing.
	10	8th	Geography.
	10	4th	Reading.
	10	6th	Spelling.
2:00	15	all	Recess.
	15	1st	Language
	15	3rd	"
	10	8th	History.
	10	6th	Language
	15	4th	Language
	10	8th	Phys. or Civics
3:30		all	Dismissal

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending May 3 1918

School was in Session 163 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Whole number of pupils enrolled, Boys 16, Girls 10, Total 26  
Total days attendance, Boys 1879, Girls 1143, Total 3022  
Average daily attendance, Boys 11.463, Girls 7.243, Total 18.706  
Number of days absent, Boys 430, Girls 370, Total 800  
Number of cases tardiness, Boys 97, Girls 141, Total 238  
Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
Number volumes in school library 113

Value of school library \_\_\_\_\_

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Excellent

Teacher's salary per month, \$ 55.00

Number of Visits, Superintendent 1, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_

General Remarks The proceeds of a box supper were used to purchase books, pencil sharpeners, scissors, basket ball, Victrola and records.

A teacher's desk is ordered but has never come.

I hereby certify that the above report is correct

Louise Bowyer

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the \_\_\_\_\_ commencing Sept. 2, 1918, and ending June 7, 1919 School was in Session 162 Days

Metropolitan Supply Company, Chicago

Clara Flou Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Norman Kuntzman	1	6	96		84	88	80	93	83									Reading	Beacon Primer	96				
2.	Howard Adcock	2	8		2	80	79	80	72	75								1	1	Beacon Reader I	Finished				
3.	Hayward Brown	3	8		6	87	88	89	88	78								2	2	Cyrus III + IV	"				
4.	Charles Weller	4	9			87	84	83	81	80								3	3, 7, 12	Bridgett III	"		3	4	
5.	Lester Shipp	5	10			82	85	83	89	80	81	84	90	78				4	4	Bridgett IV	"		4	5	
6.	Orie Kuntzman	7	13	104		83	70	78	75	60	73	84	79	80				X	5, 6, 8, 9, 10, 11	Cyrus IV	Followed Plan		7	8	
7.	Nesha Brown	3	8		6	90	93	89	86	85								7	5, 6, 8, 9, 10, 11	Elson II	Followed Plan				
8.	Blanch Conlee	5	10		1	86	89	84	89	82	83	86	85	80				all	Followed Course						
9.	Bernice Conlee	7	13		1	85	88	80	84	84	80	82	79	76				7	5, 6, 8, 9, 10, 11	Carnie Orthography					
10.	Mae Adcock	7	13		3	85	90	80	83	86	78	84	83	81				12	1, 2	Followed Course					
11.	Bertha Adcock	7	15		3	88	86	90	89	85	87	92	88	84				3	3, 7, 12, 4	Lessons in English	Howdy + Defkemer				
12.	Ralph Bloome	3	9			89	91	89	87	85								7	5, 6, 8, 9, 10, 11	Howdy Bk II					
																			Numbers or Arithmetic						
																		1	1	Blackboard Work					
																		2	2	Boyt + Post	Finished				
																		3	3, 7, 12	Smith's Primary			4		
																		5	5, 8	"	Advanced		6		
																		7	5, 6, 8, 9, 10, 11	"	"		7	8	
																			Writing						
																			all	Economy System of Pen					
																			Physiology and Hygiene						
																			12, 3, 12, 3, 7, 12	Oral					
																			7	5, 6, 8, 9, 10, 11, 2	Overton's	Advanced			
																			Geography						
																			7	5, 6, 8, 9, 10, 11	Tarr + Mc Murry	Bk II			
																			History of U. S.						
																			7	5, 6, 8, 9, 10, 11	Mace's History				
																			History of Illinois						
																			Civics						
																			7	5, 6, 8, 9, 10, 11	Ill + Nation	(Series)			
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			2	Drawing Bk II					
																			34	3, 7, 12, 4	Bk III				
																			7	5, 6, 8, 9, 10, 11	Bk IV				
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening Ex.
	10	1st	Numbers
	10	2nd	Numbers
	10	3rd	Arithmetic
	15	8th	Arithmetic
	15	5th	Arithmetic
	10	4th	Arithmetic
	10	8th	Reading
10:30	15	all	Recess
	10	1st	Primary Work
	15	2nd	Spelling
	15	3rd	Spelling
	20	8th	Grammar
	15	4th	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Ex. or Study
	15	1st	Reading
	15	2nd	Reading
	15	3rd	Reading
	15	4th	Reading
	20	7th	Geography.
2:30	15	all	Recess
	15	7th	History
	15	1st	Language
	20	3rd	Language
	25	7th	Civics & Physiology
4:00			Dismissal

1918-19

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending June 6, 1919

School was in Session 162 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 97, Girls 61, Total 158

Total days attendance, Boys 1256, Girls 714, Total 1970

Average daily attendance, Boys 7.61, Girls 4.27, Total 12.87

Number of days absent, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total 608

Number of cases tardiness, Boys 6, Girls 10, Total 16

Number neither absent nor tardy, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number volumes in school library 113

Value of school library \_\_\_\_\_

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 65.00

Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others 5, Total 5

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Charles Florin

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the Sept. 1 commencing Sept. 1 1919, and ending April 24 1920 School was in Session 125 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

		Teacher				BRANCHES																Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																								From	To	From Year	To Year									
1	Ralph Adcock	1	5	21	05	60	71	60	42	70													Reading													
2	Ralph Huntzman	1	5	16	40	Came only short time																														
3	Norman Huntzman	2	7	85	71	75	69	75	75	86													1 No 1 & 2	Beacon Primer												
4	George Miller	2	6	14	15	97	90	90	96	71													2 No 3 & 4	"												
5	Dale Bridges	3	8	15	0	96	96	93	86	90													3 No 5 & 6	Baldwin's Third												
6	Howard Adcock	3	9	12	35	21	42	60	46	71													4 No 7-10	"	Fourth & Fifth											
7	Ralph Bloome	4	11	23	22	98	89	96	80	90													6 No 11-14	"	Sixth & Seventh											
8	Walter Miller	4	9	13	18	94	72	84	65	75													5 No 15-24	Elson's School Reader												
9	Nesha Brown	4	9	72	84	Attendance very irregular																														
10	Harvard Brown	4	8	73	83	Attendance very irregular																														
11	Delvin Bridges	6	12	55	6	88	87	91	71	82	75	86												Spelling												
12	Raymond Anderson	6	14	27	29	87	89	90	70	86	79	81												142 No 1-4	Oral Lessons											
13	Charley Weller	6	10	58	42	90	81	80	61	75	41	46												314 No 5-10	"	8 Cairns										
14	Truman Little	6	11	81	3	98	95	96	75	97	80	96												69	Kind word lessons	"										
15	Blanch Corlee	8	11	15	40	98	80	88	68	91	82	90												Language or Grammar												
16	Lester Shipp	8	11	14	31	93	85	81	86	81	80	92												182	Exercises & Board Work											
17	Mac Adcock	8	14	29	27	93	86	78	97	75	81	65												344	Lessons in English Book I											
18	Bernice Corlee	8	14	16	0	98	84	89	79	48	93	89												6	No 11-14	Lessons in English Book I										
19	Ruth King	8	15	10	49	dropped school																														
20	Elery Weller	8	15	15	0	81	88	78	78	87	75	79													8	No 15-21	Howdy's Grammar									
21	Ordo Huntzman	8	14	91	65	Attendance very irregular																														
22	Estelle Anderson	8	17	17	39	dropped school																														
23	Elmer Weller	8	16	16	19	Came only short time																														
24	Alma Little	8	13	79	13	Dropped school																														
																								1	No 16	Oral work										
																								2	No 3 & 4	"										
																								3	No 5 & 6	Smith's Primary										
																								4	No 7-10	"										
																								6	No 11-14	"	advanced									
																								8	No 15-24	"	"									
																								Writing												
																								24	Palmer System of Penmanship											
																								Physiology and Hygiene												
																								4	No 7-10	Overton's Primary										
																								6	No 11-14	"	Intermediate									
																								8	No 15-24	"	advanced									
																								Geography												
																								6	No 11-14	Essentials in Geog Book I										
																								8	No 15-24	"	Book 2. Davis & Mc Murray									
																								History of U. S.												
																								6	No 11-14	Woodburn & Moran										
																								8	No 15-24	Mac's U. S. History										
																								History of Illinois												
																								8	Making of Illinois											
																								Civics												
																								8	Self & the Nation											
																								Music												
																								National Hymns												
																								General Exercise												
																								Agriculture												
																								Household Arts												
																								Drawing												
																								English												
																								Algebra												





# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the Term commencing Sept 6 1920, and ending April 3 1921 School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														Other Credits				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
1	Ruby Little	1	6	150	1	99	98	90	93	90														Reading								
2	George Sullivan	1	6	150	2	80	85	80	80	85														1 No 1-6 25	Beacon's Primer							
3	Ralph Adcock	1	6	143	1	75	82	85	85	92														2 No 8	Beacon's Second Reader							
4	Ralph Huntzman	1	6	118	7	75	72	80	73	95														3 No 9	Baldurn's Third							
5	Jennie Brown	1	6			left district																		5 No 14/15	Baldurn's Fifth							
6	Harold Wittick	1	6	144	1	93	95	90	90	90														7 No 17-24	Beacon's Reader							
7	George Miller					left district																		Spelling								
8	Norman Huntzman	2	8	137	4	70	80	90	100	99														3	Beacon's Word Lessons							
9	Howard Adcock	10	3	143	1	50	40	58	82	80														4	Carr's Orthography							
10	Guy Edwards	10	4	119	0	52	78	77	52	75														5	Lessons in Eng. Book I							
11	Hale Bridges	9	4	150	0	80	89	94	70	80	80													3	Book II							
12	Walter Miller	10	4			left district																		5	Howdy's Book III							
13	Hayward Brown	9	4			left district																		7								
14	Ralph Bloomer	12	5	131	0	80	87	94	63	90	60													Numbers or Arithmetic								
15	Charley Weller	11	5	148	0	89	63	79	50	92	63													3	Smith's Primary							
16	Neosha Brown	10	5			left district																		4	"							
17	Mae Adcock	15	7	144	2	87	82	81	84	40	90	80	80	85										5	"							
18	Blanch Conlee	12	7	150	1	93	85	89	81	93	88	87	87	96											7	"						
19	Elery Weller	15	7	150	0	85	77	81	64	90	80	75	42	84											Writing							
20	Melvin Bridges	13	7	146	0	91	62	77	71	80	54	45	40	47											Palmer Method							
21	Truman Little	12	7	131	0	81	89	88	92	90	81	90	90	96											Physiology and Hygiene							
22	Lester Shipp	12	7	148	2	88	90	80	82	80	80	75	62	86											1	Overton's						
23	Olis Huntzman	15	7	144	6	90	78	85	76	78	80	75	93	90																		
24	Raymond Underhill	15	7	51	4	60	60	57	53	95	82	75	76	75											4	Home Geography						
25	Yulin Edwards	6	1	133	0	85	80	90	95	92															5	Essentials in Geography						
																									7	"						
																									History of U. S.							
																									7	Maces U. S. History						
																									History of Illinois							
																									Making of Illinois							
																									Civics							
																									My country							
																									Music							
																									General Exercise							
																									Agriculture							
																									Household Arts							
																									Drawing							
																									English							
																									Algebra							



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the term commencing Sept 5 1922 and ending April 11 1922 School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES												Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
✓ 1	Berulah Weller	✓	6	129		85	90	90	75	80													Reading	Beacon	all			1.
2	Albert Weller	✓	8	142		95	90	95	75	85													Beacon	Beacon	all	1		2.
3	Yulin Edwards	✓	7	128	✓	90	96	90	92	85													2, 3, 4, 5, 6,	Beacon	all			3.
4	Harold Wittich	✓	7	136		85	95	95	93	90													7, 8	Beacon	all	2		4.
5	Ralph Adcock	✓	8	133	✓	80	75	90	95	80													9, 10,	Beacon	all	3		5.
6	George Guillian	✓	7	144		80	75	90	80	85													11, 12	Baldwin		4		6.
✓ 7	Erma Hale	2	7	56		90	95	92	85	90													13, 14, 15	Cyr	Selected			7.
✓ 8	Ruby Little	3	7	141		95	98	90	85	98													16, 17, 18, 19, 20	Ellons	selected			
✓ 9	Lottie Hale	3	9	55		95	98	95	90	95													Spelling	Readers	selected			
10	Howard Adcock	4	11	138	✓	80	85	75	95	90													nos 2 to 10	Luckenbills				
11	Guy Edwards	4	11	135	✓	85	90	90	90	95													11, 12	Carvins				
12	Lloyd Hale	4	11	61		75	80	90	95	80													13 to 20	none				
13	Ralph Blome	6	13	114		90	85	95	85	90	90	98											1 to 8	Lesson in English	Selections			
14	Dale Bridges	6	10	144		85	90	80	80	85	80	90											8 to 16	Rowdy	followed			
15	Charles Weller	6	12	144		90	95	85	90	85	80	90											Numbers or Arithmetic	Board work				
16	Clery Weller	8	17	143		85	90	92	95	85	85	90	98	85	90								1 to 10	Whites				
17	Melvin Bridges	8	14	144		80	90	80	85	80	85	90	80	85									11, 12	Whites				
18	Truman Little	8	13	144		95	95	85	85	90	90	90	95	90	90								13, 14, 15	Whites				
19	Lester Shipp	8	13	139	8	95	90	85	75	85	80	85	90	85	85								16 to 20	Practical				
20	Ray Hale	8	15	13		80	85	90	95	85	85	90	90	80	80								Writing					
																							Palmer					
																							Physiology and Hygiene	Community Hygiene	all			
																							13 to 15					
																							16 to 20	Overtons				
																							Geography					
																							4 11 + 12	Home Geog				
																							6 13 + 15	Essentials of Geog				
																							8 16 + 20	Brigham + M. C.				
																							History of U. S.					
																							13 + 15	Introduction to American Hist.				
																							16 to 20	maces	235	481		
																							History of Illinois					
																							16 to 20	Py Mather	all			
																							Civics					
																							16 to 20	my country	183			
																							Music	we have used				
																							General Exercise	supplementary books in				
																								all grades				
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

1922-23 45

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	8	arith
9:45	10	3	numbers
9:55	10	4	arith
10:05	15	6	arith
10:20	10	8	Reading
10:30	15	all	Recess.
10:45	15	1	Reading
10:55	10	2	Reading
11:05	15	8	Gram.
11:20	10	6	Reading
11:30	10	4	Reading
11:40	10	8	Artho
11:50	10	6	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Gen Ex.
1:10	10	1	Language
1:20	10	2	Language
1:30	15	8	History
1:45	10	6	History
1:55	10	3	Language
2:05	15	8	Physiology
2:20	10	6	Language
2:30	15	all	Recess.
2:45	10	1	Spell + Phonics
2:55	10	Prim	Reading
3:05	10	6	Physiology
3:15	10	2+3	Spelling
3:25	10	4	Spelling
3:35	15	8	Geography
3:50	10	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 11 1922

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 3, Girls 1, Total 4

Whole number of pupils enrolled, Boys 13, Girls 4, Total 20

Total days attendance, Boys 2002, Girls 476381, Total 28612343

Average daily attendance, Boys 14, Girls 3, Total 18

Number of days absent, Boys 205, Girls 25, Total 230

Number of cases tardiness, Boys 12, Girls 0, Total 12

Number neither absent nor tardy, Boys 5, Girls, Total 5

Number volumes in school library 140

Value of school library \$40.00 Contains many good books.

General condition of library books Fair Condition

General condition of school room very good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' very bad

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$100

Number of Visits, Superintendent 2, School Officers 1, Others 4, Total 7

General Remarks

I hereby certify that the above report is correct

Mrs Olive Luttrell

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the Term commencing Sept. 4, 1922, and ending May 8, 1923 School was in Session 164 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES														SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
7777777	1. Lois Harms	1	7	153	15	95	90	98	98	90											Reading					
	2. Eugene Ramsey	1	6	145	0	96	90	90	93	90											1, 2, 3, 4. Baldwin 1st					
	3. Frank Adcock	1	6	146	0	80	82	85	85	88											2. 5, 6, 7, 8, 9, 10, 11 " 2nd					
	4. Bertha Weller	1	8	135	0	95	98	96	96	90											3. 12, 13, 15 Beacon 3rd					
	5. Harold Whittick	2	8	158	0	90	88	93	95	90											5. 14, 16, 17, 18, Baldwin & Bender					
	6. Yullin Edwards	2	8	139	0	96	93	94	97	92											7. 19, 20, 21, 22, Story Hour					
	7. Albert Weller	2	9	134	0	92	90	90	93	93											Spelling					
	8. George Swillim	2	8	164	0	85	88	90	95	92											3. 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, Lukensbill					
	9. Ralph Adcock	2	9	158	0	83	88	90	90	90											4. 14, 15, 16, 17, 18, 19, 20, 21, 22, Cavins					
	10. Esther Garbo	2	8	153	0	97	98	90	88	93											Language or Grammar					
	11. Frances Schroll	2	7	86	5	95	98	88	85	92											3. 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, Sandy & Deppner Book 1					
	12. Ruby Little	3	8	149	0	90	88	80	88	92											4. 14, 15, 16, 17, 18, 19, 20, 21, 22, " " " " " "					
	13. Emma Hale	3	8	153	0	89	85	83	89	92											5. 16, 17, 18, 19, 20, 21, 22, " " " " " "					
	14. Lottie Hale	4	10	145	0	90	93	92	86	93											7. 19, 20, 21, 22, Numbers or Arithmetic					
	15. Howard Adcock	4	12	158	0	70	75	60	60	80											1. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, Followed S. Course					
	16. Arnold Garbo	5	11	146	2	90	88	85	70	90											2. 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, Smith's Primary					
	17. Isny Edwards	5	11	146	0	88	90	78	80	90											3. 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, " " " " " "					
	18. Lloyd Hale	5	12	143	0	85	80	82	96	98											4. 14, 15, 16, 17, 18, 19, 20, 21, 22, " " " " " "					
	19. Timman Little	7	13	100	0	93	88	92	96	90	88	90	91		90						5. 16, 17, 18, 19, 20, 21, 22, " " " " " "					
	20. Ralph Bloome	7	14	134	1	92	70	92	85	90	80	70	73		90						7. 19, 20, 21, 22, Writing					
	21. Dale Bridges	7	11	164	0	80	88	80	72	88	75	85	80		88						Physiology and Hygiene					
	22. Charley Weller	7	13	163	0	85	90	70	87	89	82	81	80		91						7. 19, 20, 21, 22. Overtones applied					
																				Geography						
																				4. 14, 15, 16, 17, 18, 19, 20, 21, 22, Home Geo						
																				5. 16, 17, 18, 19, 20, 21, 22, Brigham & McFarland						
																				7. 19, 20, 21, 22, " " " " " "						
																				History of U. S.						
																				7. 19, 20, 21, 22, Moses						
																				History of Illinois						
																				Civics						
																				7. 19, 20, 21, 22, One Country						
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	numbers
9:20	10	2	numbers
9:30	20	7	Arithmetic
9:50	10	3	Arithmetic
10:00	10	4	Arithmetic
10:10	10	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recs
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	4	Spelling
11:50	10	5	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	15	7	Geography
1:40	15	5	Geography
1:50	15	4	Geography
2:00	15	all	Writing
2:10	15	all	Recs
2:25	15	1+2	Language
2:40	15	7	History
2:55	10	5	Lang. Language
3:05	10	4	Language
3:15	10	3	Language
3:25	15	7	Physiology - civics
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept 4, 1922 and Ending May 3, 1923

School was in Session 164 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys 15, Girls 7, Total 22  
 Total days attendance, - - - Boys 2197 1/2, Girls 1426 7/8, Total 3623 3/4 33107 3/4  
 Average daily attendance. - - - Boys 13.4, Girls 8.7, Total 22.1  
 Number of days absent, - - - Boys....., Girls....., Total.....  
 Number of cases tardiness, - - - Boys 3, Girls 20, Total 23  
 Number neither absent nor tardy, - Boys 2, Girls 0, Total 2  
 Number volumes in school library..... One hundred  
 Value of school library..... \$2.50  
 General condition of library books..... Fair  
 General condition of school room..... good  
 Number of trees on school ground in thrifty condition..... fine  
 Condition of out buildings, Boys'..... good  
 Condition of out buildings, Girls'..... good  
 Condition of Coal House..... good  
 Teacher's salary per month, \$ 90  
 Number of Visits, Superintendent 0, School Officers 0, Others 6, Total 6  
 General Remarks .....

I hereby certify that the above report is correct

Irene A. Bloomer

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 45 State of Illinois County of Macoupin  
 For the school term commencing Sept. 1 1924, and ending May 1 1925 School was in Session 162 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Georgia M. Little Teacher

Georgia M. Little Teacher						BRANCHES														Other Credits		SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month							
																								FROM	TO	FROM YEAR	TO YEAR								
1	Lola Hale	1	7	162	0	90	94	95	95	Fair												Reading					1	2							
2	Malvin Neighbors	1	7	45	0	85	80	80	82	Good												1st	1-2	Beacon's Primer 1st Reader			1	2							
3	Wayne Harms	2	7	113	2	91	93	92	95	Good												2nd	3-5	Beacon's 2nd Reader											
4	Frank Adcock	2	9	87	2	Moved from District																						3rd	6-9	Cyril & Beacons 2nd Reader			2	3	
5	Windell Conlee	2	7	9	0	"	"	"	"	"													5th	10-18	Story Hour V										
																							7th	19-22	Story Hour VII										
6	Loris Harms	3	9	155	2	89	92	91	94	Good												1st	Spelling	Words from Readers											
7	Beulah Weller	3	9	147	2	81	90	85	70	Poor												2nd	1-5	Cyril & Beacons 2nd Reader			3	4							
8	Eugene Ramsey	3	8	154	0	90	96	90	94	Good												3rd	6-9	Cyril & Beacons 2nd Reader			3	4							
9	Walter Garlo	3	7	152	1	96	95	92	90	Good												5th	10-18	Story Hour V			3	4							
																						1st	1-5	Stories with from Conlee											
																						2nd	6-9	Beacon's 2nd Reader			3	4							
																						5th	10-18	Lessons in English Book II											
10	Ruby Little	5	10	153	0	95	95	93	90	Good												7th	19-22	Lessons in English Book II			5	6							
11	Howard Smith	5	10	147	0	88	80	78	95	Fair													Numbers or Arithmetic				5	6							
12	Howard Adcock	5	14	49	0	Moved from District																						1st	1-2	3rd work Story Hour			5	6	
13	Lottie Hale	5	12	162	0	92	94	93	92	Poor													2nd	3-5	3rd work and Story Hour			5	6						
14	Erma Hale	5	10	162	0	91	93	92	90	Fair													3rd	6-9	3rd work and Smith's Primer			5	6						
15	Irene Anderson	5	10	138	0	90	93	91	93	Good													5th	10-18	Wentworth-Smith 2nd Reader			5	6						
16	Esther Garlo	5	10	154	1	95	92	92	85	Good													7th	19-22	Smith's Advanced			5	6						
17	Ralph Adcock	5	11	98	0	Moved from District																						all		Palmer					
18	Albert Weller	5	12	153	2	87	79	86	80	Fair														Physiology and Hygiene				5	6						
																							7th	19-22	Handbook of Health										
19	Ralph Bloome	7	16	144	0	93	92	88	85	Good														Geography						July to Exam					
20	Lloyd Hale	7	14	146	0	70	68	75	94	Poor																									
21	Virgil Conlee	7	15	9	0	Moved from District																						5th	10-18	World Studies {McKnight McKnight			7	8	
22	Charley Weller	7	15	153	0	90	92	80	83	Fair														7th	19-22	Studies in S. A. Europe Asia Bingham & McFarlane					July to Exam				
																								History of U. S.											
																								7th	19-22	Mac's Hist for 7th & 8th Harts									
																									History of Illinois										
																									Civics										
																								7th	19-22	My Country - Turkin									
																									Music										
																									General Exercise										
																									Agriculture										
																									Household Arts										
																									Drawing										
																									English										
																									Algebra										



1924-25

Teacher's Remarks to Superintendent:

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	15	1	Numbers
9:25	10	2	Numbers
9:35	10	3	arithmetic
9:45	15	7	arithmetic
10:00	15	5	arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	2	Reading
11:15	10	3	Reading
11:25	15	7	grammar
11:40	5	5	spelling
11:45	5	3	spelling
11:50	10	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	1	Reading
1:15	10	2	Reading
1:25	10	5	Geography
1:35	10	3	Reading
1:45	15	7	Geography
2:00	15	5	Reading
2:15	15	all	Penmanship
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	History
3:15	10	3	Language
3:25	10	5	Language
3:35	5	2	Spelling
3:40	15	7	Physiology or Civics
3:55	5	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending May 1, 1925

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
Whole number of pupils enrolled, Boys 14, Girls 8, Total 22  
Total days attendance, Boys 146 1/2, Girls 123 1/2, Total 269 1/2  
Average daily attendance, Boys 9 1/2, Girls 7 1/2, Total 16 1/2  
Number of days absent, Boys 18 1/2, Girls 6 1/2, Total 24 1/2  
Number of cases tardiness, Boys 7 1/2, Girls 5 1/2, Total 12 1/2  
Number neither absent nor tardy, Boys 0, Girls 3, Total 3

Number volumes in school library, About 110

Value of school library, 75

General condition of library books, most in very good condition

General condition of school room, Good

Number of trees on school ground in thrifty condition, 6

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House, Good

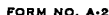
Teacher's salary per month, \$ Ninety (90)

Number of Visits, Superintendent 1, School Officers —, Others 3, Total 4

General Remarks, Nos 4, 5, 11, 17, 21 moved from district before close of school  
new teacher's desk needed

I hereby certify that the above report is correct

Georgia M. Little  
TEACHER.



## Report of Classification, Standing, Advancement and Attendance

Of School in South Otter

**Township, District No.** 45

County of Macouhin

State of Illinois

For the school term Commencing Sept. 6

1926 and Ending April 29 1927

Georgia M. Little **TEACHER**

Georgia M. Little					TEACHER	BRANCHES																	FROM	TO	PAGES CANVASSED THIS TERM																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
NAMES OF PUPILS					Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Prairie Chapel No. 45 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	0	4	7	4	5	0	0	4	0	0	0	8	4	0	0	0	0	0	0	21	16

(3.) Length of school year in months: 8 Actual number of days school was in session: 164(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... 0 Men..... 0 Women..... 1 Total..... 1(5.) Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 0 Total..... 0(6.) Number of pupils paying tuition..... Boys..... 2 Girls..... 3 Total..... 5(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... 0 Women..... 1 Total..... 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... No A College?..... No A State Normal School?..... No A four-year high school?..... No If not a graduate, have you attended a State Normal School?..... No A high school?..... No  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Per Mo. \$50.00 Men, \$..... Women, \$..... Total, \$..... 100  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 3526 +(16.) Number of school houses..... One Public..... One Rented..... 0 Total..... 1(17.) Number of seats or sittings for study (capacity)..... Twenty-four(18.) Value of school property: One Thousand Dollars  
(a) Sites and buildings..... 1000.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 250.00Total..... \$1250.00(19.) How many years have you taught in this district?..... 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total..... 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$5.00(22.) Amount of bonded indebtedness, July 1, 1913..... 0(23.) Number of volumes in library exclusive of supplementary reading books for class use... 11.3(24.) Number of private schools in the district:..... 0

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... One Girls..... 0 Total..... One

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:  
May 9 1913.Grace Mae Cole  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3	1		1	3	7	7			3	3			9	5								
Total: Elementary.....												25 21-46											
												Secondary (High).....											

3. Length of school year in months: 8 Actual number of days school was in session: 166

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....		1	1
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....		1	1
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School? Yes A High School? No (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 4.00.....; Total, \$ 4.00.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 4920

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 48

18. Value of school property:  
(a) Sites and buildings..... \$.....  
(b) Equipment (furniture, library, apparatus, etc.)..... 3.00

Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 60.00

22. Amount of bonded indebtedness, July 1, 1914..... None \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use 113

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys 25 Girls 21 Total 46

25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... Girls..... Total None

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1		3	2	4	2	2	2			7	1										
Total: Elementary												18	10	Secondary (High)									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 169
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys 3 Girls..... Total 3
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School? yes A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 520 ; Total, \$ 520  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 3981 1/2
16. Number of school houses: 1 Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 80
18. Value of school property:  
(a) Sites and buildings..... \$ 800  
(b) Equipment (furniture, library, apparatus, etc.)..... 100  
Total..... \$ 900
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? 2 yrs  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use 113
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 18 Girls? 10 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Princeton Chapel School*  
Dist. No. *45* Macoupin County,  
Illinois, for school year ending June 30, 1915.

School closed *April 30,* 1915.  
Made by *Lucy Marko*  
Teacher or Principal.

Filed *May 31,* 1915.  
*E. W. S. F.*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			4	2	1	0	3	2	3	4			2	2			4	1	17	11

Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls...../.....Total...../.....
3. Length of school year in months:.....8..... Actual number of days school was in session: .....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school .....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school .....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....Women.....Total.....
- (b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
- A Normal School only?..... A four-year High School only?...../..... If not a graduate, how many have attended a college? .....
- ? A State Normal School?...../..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....480.....; Women, \$.....; Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2877.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....48.....
18. Value of school property:
- (a) Sites and buildings.....\$.....1000.....
- (b) Equipment (furniture, library, apparatus, etc.).....\$.....125.....
- Total.....\$.....1125.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
- 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
- Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
- Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$.....800.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....100.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....do not.....\$.....
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Prairie Chapel School  
Dist. No. 45, Macoupin County,  
Illinois, for school year ending June 30, 1916.  
Building is in Township Range.

School Closed April 29, 1916.

Made by  
Carl Walden,  
Teacher or Principal.  
P. O.

Filed June 10, 1916.  
Geo. W. Solomon,  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
31	24	55	22	12	34

Date of Census:  
June June 30 1917

Enrollment

2.

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6	1	1	2	6	1			4	5			5	3				

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										22	12

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys 4 Girls 2 Total 6
3. Length of school year in months: eight Actual number of days school was in session: 174
4. Number of vacancies caused by death?.....Resignation, etc?.....Change of teachers for spring term?.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....  
A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?.....  
A State Normal School? one A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 400; Women, \$ 400; Total, \$ 400  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....3389.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....Total amount contributed.....
16. Number of school houses:.....one.....Public.....Rented.....Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....35.....
- \*18. Value of school property:  
(a) Sites and buildings.....\$ 1000.00  
(b) Equipment (furniture, library, apparatus, etc.).....\$ 200  
Total.....\$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....  
3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....  
10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....  
17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....Physicians?.....Amount paid nurses?.....Physicians?.....  
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?.....Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916.....\$ 1000.00
- \*22. Amount of bonded indebtedness, July 1, 1917.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....125.....
24. Number of private schools in the district?.....Number of teachers employed?.....Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 1 Girls.....Total 1
26. Have you any departmental teaching below the high school?.....If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Prairie Chapel School

Dist. No. 45 Macbride County,

Illinois, for school year ending June 30, 1917.

Building is in Township 11 Range 7

School closed May 4th 1917

Made by

Margaret Cook Teacher or Principal

M. Mora P. O.

Filed June 29 1917.

W. H. Solomon Co. Supt. 2

ILLINOIS PRINTING CO., DANVILLE, ILL.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Prairie Chapel Dist. 45 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1		1				2	1	1		1	1			1	3			6	5

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

\*3. Length of school year in months: Eight Actual number of days school was in session: 162

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... X If not a graduate, how many have attended a college?..... X A State Normal School?..... X A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 520.00; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5.00

\*16. Number of school houses in the district: One Public X Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) Thirty five

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... X 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use 113

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

Travis Chapel School  
Dist. No. 45 Macoupin County,  
Illinois, for school year ending June 30, 1919.

Building is in Township Range

School closed June 7, 1919  
Made by Charles Horst  
Teacher or Principal.

P. O.

Filed June 1, 1919  
H. W. Solomon  
Co. Supt.

# ONE ROOM TEACHERS' ANNUAL REPORT

## YEAR OF 1917-1918

**To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school**

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

### Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1	4	1	1	2	2				4	5			3	1	16	10

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 1 Girls ..... Total 1
3. Length of school year in months: 8 Actual number of days school was in session: 163
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total none
5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total none
6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total none
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? 1 ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ .....; Women, \$ 440.00; Total, \$ .....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 3022
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No ..... Amount contributed this year: .....
16. Number of one room school houses in the district: ..... Public 1 ..... Rented ..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) ..... 33
19. Give length of service in this district of teacher holding position at close of school: 1 yr. ? X ..... 2 yrs. ? .....  
3 yrs. ? ..... 4 yrs. ? ..... 5 yrs. ? ..... 6 yrs. ? ..... 7 yrs. ? ..... 8 yrs. ? ..... 9 yrs. ? .....  
10 yrs. ? ..... 11 yrs. ? ..... 12 yrs. ? ..... 13 yrs. ? ..... 14 yrs. ? ..... 15 yrs. ? ..... 16 yrs. ? .....  
17 yrs. ? ..... 18 yrs. ? ..... 19 yrs. ? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use ..... 113
24. Number of private schools in the district? none Number of teachers employed? ..... Men? ..... Women? ..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? .....  
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary ..... \$ 53.00 per mo.

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

..... *Prairie Chapel* ..... School

Dist. No. *45* ....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *11* .... Range *7* .....

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School closed *May 3* ..... 1918

Made by  
*Louise Bourger*  
Teacher.

*Carlinville, Ill.* ..... P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Pravie Chapel Dist. 45 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		2		2		3	1			4	1			5	5	18	6

- \*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*3. Length of school year in months: 9  
Actual number of days school was in session: 186
- \*4. Vacancies of teachers caused by death: 0 by resignation: 0 by change for spring term: 0 Total \_\_\_\_\_
- \*5. Number of eighth grade graduates or promotions. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*6. Number of elementary tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men \_\_\_\_\_ Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men \_\_\_\_\_ Women 1 Total 1
- \*11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? Yes
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 525; Total, \$ 525
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 2450
- \*14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district: Public 1 Rented \_\_\_\_\_ Total 1
- \*16a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) forty
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? \_\_\_\_\_  
3 yrs? \_\_\_\_\_ 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? \_\_\_\_\_ Physicians? \_\_\_\_\_ Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 148
- \*24. Number of private schools in the district? \_\_\_\_\_ Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_
- \*26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_
- \*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Prairie Chapel Dist. 45, Macoupin, County, Illinois  
No. 45

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	7	1	1	2	2	2	2			6	2			19	8

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. 1 Boys 2 Girls 0 Total 2

\*3e. Length of school year in months seven

\*3f. Actual number of days school was in session 150

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2581  $\frac{3}{4}$

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School yes.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 805 Total, \$ 805

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 500

\*17. Number of all public school houses in the district: one Public X Rented..... Total one

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 40

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs. X

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 148

\*26. Number of private schools in the district none Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses..... Physicians.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed none Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY				SECONDARY				ELEMENTARY				SECONDARY			
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women	Men	Women	Men	Women
Less than \$200						\$1,200 to \$1,299									
\$200 to \$299						\$1,300 to \$1,399									
\$300 to \$399						\$1,400 to \$1,499									
\$400 to \$499						\$1,500 to \$1,599									
\$500 to \$599						\$1,600 to \$1,699									
\$600 to \$699						\$1,700 to \$1,799									
\$700 to \$799						\$1,800 to \$1,899									
\$800 to \$899			1			\$1,900 to \$1,999									
\$900 to \$999						\$2,000 to \$2,499									
\$1,000 to \$1,099						\$2,500 to \$2,999									
\$1,100 to \$1,199						\$3,000 and over									
Total (same as Item 11)									1						

Teachers' Annual Report

FOR

Prairie Chapel School

Dist. No. 43, Macoupin County,  
Illinois, for school year ending June 30, 1921.

Building is in Township 11 Range 7

School closed April 3, 1921  
Made by

Wm. J. P. 2  
Teacher or Principal.

Approved: H. P. O.

Filed April 5, 1921  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: Prairie Chapel Dist. 45 Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	5	1	0	2	1	1	3	0			4	0			15	22

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: 3 Boys 1 Girls 2 Total 3

3a. Length of school year in months: 8

3f. Actual number of days school was in session: 164

4. Total days attendance of all pupils enrolled in both elementary and high school: 3173

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c): 19.2

4b. Total days attendance of all high school pupils (above 8th grade): 18.7

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions: Boys Girls Total

6. Number of elementary tuition pupils attending this school: Boys Girls Total

7. Number of high school graduates: Boys Girls Total

8. Number of high school tuition pupils attending this school: Boys Girls Total

9. Superintendents who do no teaching: Men Women Total

9a. Principals and Supervisors who teach less than half time: Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term): Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions): Men Women Total

11a. Total number of high school teaching positions (show only the actual positions): Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School: A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School: A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death: by resignation: by change for spring term: Total

15. Amount of annual salary earned by all teachers: Men, \$720; Women, \$720; Total, \$720 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1; Amount contributed this year, \$5

17. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only: Public 1 Rented 0 Total 1

18. Number of sittings for study: (A double seat to be counted as one sitting) 35

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 14 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use: 100

26. Number of private schools in the district: 0 Number of teachers employed: 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed: 0 Physicians 0 Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion: 0 Number found affected: 0 Number of homes visited by nurse or inspecting officer: 0

Promotion of attendance: Number of truant officers employed: Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14: 14 and 16 Number of children arrested and placed in charge of teacher: Number sentenced by a court: Number of school and age certificates issued:

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....				720	\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teacher's Annual Report

FOR

Prairie Chapel School

Dist. No. 45 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 7

School closed May 3, 1923  
Made by

Wm. A. Bloom  
Teacher or Principal

Carlinville, Ill. P. O.

Filed 1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Prairie Chapel 45 Dist. No. Maconspen County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		1	2			6	2			2	1			3		15	5

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

3a. Length of school year in months seven

3f. Actual number of days school was in session 146

4. Total days attendance of all pupils enrolled in both elementary and high school 2584

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17.69+

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 0 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 6 A College only 6  
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 630; Women, \$..... Total, \$ 630  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$.....

17. Number of all public school houses in the district one Public one Rented..... Total one

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting) 35

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
Number of pupils examined for physical defects or contagion 0 Number found affected..... Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. ....; (b) Number of Districts consolidated .....; (c) Are the grade school pupils all assembled in one building? ..... If not, in how many buildings? ..... (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students. Elementary .....; High School .....; (g) Check Vocational Subjects taught; Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....; Number of vehicles .....; Annual cost of transportation \$ ..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Prairie Chapel School

Dist. No. 45 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 11 Range 7

School closed April 4, 1924 Made by

Orin V. Duncan Teacher or Principal

Carlinville, Ill. P. O.

Filled April 5, 1924.

George W. Solomon, Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3		2	2	—	—	4	5	—	—	4	—	—	—	14	8

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 1 Girls 0 Total 1

- \* 3e. Length of school year in months 8

- \* 3f. Actual number of days school was in session 162

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2696

- \* 4a. Average daily attendance of all pupils enrolled in ~~both~~ elementary and high school (See note below 4c) 16.6

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 3 Girls — Total 3

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys — Girls — Total —

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men — Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men — Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College —? A State Normal School 1? A High School \_\_\_\_\_?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death — by resignation — by change for spring term — Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 72.20 Total, \$ 72.0

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- \* 17. Number of all public school houses in the district 1 Public 1 Rented — Total 1

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 40

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 4 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 50

- \* 26. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils

enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th): Boys — Girls —

College Grades (13th to 16th): Boys — Girls —

- \* 27. Promotion of health: Number of nurses employed — Physicians — Amount paid nurses \$ — Physicians \$ —

Number of pupils examined for physical defects or contagion all Number found affected 2 Number of homes visited by nurse or inspecting officer —

Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers \$ —

Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....			1		\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Prairie Chapel  
Dist. No. 45 Macoupin County,  
Illinois, for school year ending June 30, 1925.

Building is in Township 11 Range 7

School closed 1925  
Made by May  
Georgia M. Little  
Teacher or Principal.  
Carlinville, Ill. P. O.

Filed 1925  
May 7  
George W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	5	2	2	1	-	2	2	-	-	2	5	-	-	1	-	9	14

- \* 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 2
- 2b. Length of school year in months 7½
- 2c. Actual number of days school was in session 150
- 2d. Number of days when fewer than 5 pupils were present 0
3. Total days attendance of all pupils enrolled in both elementary and high school 2695
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17.9
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 1 Girls - Total 1
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys - Girls - Total -
8. Number of high school tuition pupils attending this school. Boys - Girls - Total -
9. Superintendents who do no teaching. Men - Women - Total -
- 9a. Principals and Supervisors who teach less than half time. Men - Women - Total -
- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men - Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men - Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men - Women - Total -
- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 1; College only -; Normal School only -; Graduates of 4 year High School and attended College 3 years 1, College 2 years -, College or Normal School 1 year -, neither College nor Normal School -; Attended High School only three years -, two years -, one year -
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School -; College only -; Normal School only -; Graduates of 4 year high school and attended College three years -, College two years, College or Normal School one year -, neither College nor Normal School -; Attended High School only three years -, two years -, one year -
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ 750; Women, \$ 750; Total, \$ 1500  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ -; Women, \$ -; Total, \$ -
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- \* 17. Number of all public school houses in the district. Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only. Public - Rented - Total -
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 35
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. - 2 Yrs. X  
 3 yrs. - 4 yrs. - 5 yrs. - 6 yrs. - 7 yrs. - 8 yrs. - 9 yrs. -  
 10 yrs. - 11 yrs. - 12 yrs. - 13 yrs. - 14 yrs. - 15 yrs. - 16 yrs. -  
 17 yrs. - 18 yrs. - 19 yrs. - 20 yrs. or more - (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use about 100
- \* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- \* 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0  
 Number of pupils examined for physical defects or contagion 23 Number found affected 3 Number of homes visited by nurse or inspecting officer -
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0  
 Number of children not attending school between the ages of 7 and 14 14 and 16 - Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) - Commercial -  
 Trades and Industries - Agricultural - Domestic Science - Normal - Vocational (under State Board) -

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

Prairie Chapel School

Dist. No. 45 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 11 Range 7

School closed April 21 1926  
Made by

George M. Little  
Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 24 1926  
George H. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

O/K

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Chapel Dist. No. 45, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			3		2	2	2	1	4	14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									14

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary two High School \_\_\_\_\_

\* 2. Length of school year in months eight

\* 2a. Actual number of days school was in session 166

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1931

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.63+

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1931

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 11.63+

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total four

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total none

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public one Rented \_\_\_\_\_ Total one

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries one

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 237

\* 16. Number of private schools in the district none Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed none physicians none Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed none Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 18 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Prairie Chapel School  
District No. 45, Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 11 Range 7

School closed May 1, 1944

Made by Eleanor Cooper  
Teacher or Principal  
Carlinville, Illinois P. O.

Filed May 1, 1944  
W. J. Jorgensen Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1	2		2	2	2	1	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months eight

\* 2a. Actual number of days school was in session 164

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1539

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.38

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1539

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 9.38

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 237

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Prairie Chapel School  
District No. 45 Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 11 Range 7

School closed April 30, 1945

Made by Eleanor Cooper  
Teacher or Principal  
Carlinville, Illinois P. O.

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Chapel Dist. No. 45 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			1	1	1	1	2	1	1		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months eight

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1027  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.22<sup>+</sup>  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1027  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6.22<sup>+</sup>  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries one

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 6 Number found affected \_\_\_\_\_ Number of homes visited by  
nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed

in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated: .....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

*Prairie Chapel* School  
District No. *45* *Macoupin* County,  
Illinois, for school year ending June 30, 1946.

Building is in Township *11* Range *7*

School closed *May 1*, 1946

Made by *Eleanor Cooper*  
Teacher or Principal

*Carlinville Ill.* P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

All children should be vaccinated  
and have teeth examined by dentist.

1425

## County Physician's Rural School Report

Name of School Prairie Chapel (45) Township South Otter  
Name of Teacher Georgia Little P. O. Address Carlinville Tel. No. 3420  
Pres. School Board W. T. Shipp P. O. Address " Tel. No. "

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address			
23										Name of Child			
Beulah Weller	12	6	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	Wm.
Robert	14	8	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Thelma	7	2	E/GFPY	N	N	D/E	O	N	D/F	I	R L n R T	PN PO	
Ester Garlo	12	8	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	Lewis
Walter	10	6	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Marie	7	3	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-30 R 20-30	PN PO	Consult Oculist
Melvin Neighbor	9	4	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	Ernest
Thelma	7	2	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Howard Smith	14	8	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	H. A.
Lottie Hale	15	8	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	Baxter
Irma	12	8	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Iola	9	4	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Bernard Anderson	8	1	E/GFPY	N	N	D/E	O	N	D/F	I	R L R	PN PO	M.B. Virgil
Glen Tosh	14	4	E/GFPY	N	N	D/E	O	N	D/F	I	R L wears R glasses	PN PO	M.B. Charles
Eugene Ramsey	10	6	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	W. T. Shipp
Corine	8	3	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Opal Shipp	7	2	E/GFPY	N	N	D/E	O	N	D/F	I	R L n R T	PN PO	
Ilene Harms	6	1	E/GFPY	N	N	D/E	O	N	D/F	I	R L n R T	PN PO	Otto
Wayne	10	6	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Lois	11	6	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	
Dorothy Gwillim	6	1	E/GFPY	N	N	D/E	O	N	D/F	I	R L n R T	PN PO	Fred
J. (?) Anderson	13	8	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	Charles
Thelma Weller	8	3	E/GFPY	N	N	D/E	O	N	D/F	I	R L 20-20 R 20-20	PN PO	Thomas
Estimated			E/GFPY	N	N	D/E	O	N	D/F	I	R L R	PN PO	
1927-28											L	PN	

## County Physician's Rural School Report

Name of School Prairie Chapel Township South Otter  
 Name of Teacher Georgia M. Little P. O. Address Carlinville Tel. No. 3420  
 Pres. School Board Thomas Weller P. O. Address Carlinville Tel. No. Garard

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Dissected Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address					
Name of Child															
Lois Harma	13	8	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Otto Harma PO Carlinville, R.R. 4
Bernice Harma	10	6	EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
Wayne Harma	12	6	EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
Eileen Harma	8	3	EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
Berulah Weller	14	8	EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO Wm Weller Carlinville R.R. 4
Velma Weller	10	6	EGFPY	N	D	E	O	N	D	F	I	L	R	100% -	PN Thomas Weller PO Carlinville - R.R. 4
Ethel Weller	9	4	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Wm Weller PO Carlinville - R.R. 4
Eugene Ramsey	12	8	EGFPY	N	D	E	O	N	D	F	I	L	R	100%	PN Thomas Shipp PO Carlinville Ill. R.R. 4
Corene Ramsey	10	4	EGFPY	N	D	E	O	N	D	F	I	L	R	100% -	PN Thomas Shipp PO Carlinville, Ill.
Opal Shipp	8	4	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Thomas Shipp PO Carlinville, Ill.
Ervelyn Shipp	5	1	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Thomas Shipp PO Carlinville, Ill.
Melvin Neighbors	11	6	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Ernest Neighbors PO Carlinville, Ill.
Thelma Neighbors	9	4	EGFPY	N	D	E	O	N	D	F	I	L	R	100% -	PN Ernest Neighbors PO Carlinville, Ill.
Bernard Anderson	10	2	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Virgil Anderson PO Carlinville, Ill.
Dorothy Guillen	8	4	EGFPY	N	D	E	O	N	D	F	I	L	R		PN Fred Guillen PO Carlinville, Ill. R.R. 4
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
Estimated			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
1929-30			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	D	E	O	N	D	F	I	L	R		PN PO

DISTRICT 45, PRAIRIE CHAPEL

BOARD OF DIRECTORS

Albert Weller, Pres.  
Edward L. Fricke, Clerk  
Henry Bouillion

Carlinville  
Carlinville  
Carlinville

February 26, 1937

Mr. Earl Little,  
Clerk, School District No. 45,  
Carlinville, Illinois

Dear Mr. Little:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds  
Assistant Superintendent

ESS:EO

CC: Co. Supt.

February 10, 1944

Mr. Edward L. Fricke  
Clerk District #45  
Carlinville, Illinois

Dear Mr. Fricke:

I visited the Prairie Chapel School, District #45, on the tenth of January. Your teacher, Miss Eleanor Cooper, is a very efficient teacher. She has had a number of years of experience, and I am sure you appreciate her value to your community. I hope you will be able to keep her in your district, as good teachers are hard to get.

I want to congratulate you upon the way in which you have kept your school on the recognized list. On the whole, your school is well equipped; however, I would like to mention a few things, so that when you get the available funds, you will have something to work toward. Most schools have some kind of fire extinguisher. They could probably be purchased from your local hardware firm. Drinking fountains for indoor use are a valuable addition to the equipment of any school. Your shades are rather worn, as I noticed that the rollers are broken on some of them. Your globe is rather old, but I think it will do until the war is over. The inside of the building should be redecorated, and the floors are in bad shape. I think it would be a great help if you could get a sander and sand the floor smooth, and then seal and wax it. This would make it much easier to keep it clean, and add much to the attractiveness of the room.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of  
Schools

LJ:sab



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

**Subject: Schools-**

April 20, 1939

Macoupin County  
Prairie Chapel, District #45  
Inspection report

Board of Directors, Attn: Lloyd A. Alderson, Clerk  
School District #45  
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Prairie Chapel School, District #45 Macoupin County, made on April 13, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin. Sleeve should extend about one inch into the pump base.

3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.  
-2-

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

After completing the above recommendations (pertaining to the water supply) the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle provided by the laboratory. When writing to the State Department for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin  
Sanitary pit privy pamphlet.

Copy to: Karl H. Bernstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Dr. R. H. Bell*

District Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Prairie Chapel Dist. No. 45 County Macoupin Date Sept. 18, 1944

Assessed Valuation \$269,041 Tax Rate: Educ. .50 Bldg. .08 Special aid: Yes    No   

1st. Teacher Eleanor Cooper Address Carlinville, Illinois

Years in this school 3 in other schools 8 Type of Certificate State Life Elementary

Salary this year \$920 Salary last year \$880 Years of Training four years plus several extension

Date of last credits earned            If you have less than two years of college credit, have you Courses completed five semester hours since Sept. 1, 1941?           

2nd. Teacher            Address           

Years in this school            in other schools            Type of Certificate           

Salary this year            Salary last year            Years of Training           

Date of last credits earned            If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?           

Clerk of the Board Edw. L. Fricke Address Carlinville, Illinois, R. F.D. 4

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>1</u>	<u>1</u>	<u>2</u>	<u>  </u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>11</u>	Last Year <u>166</u> This Year <u>160</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside				✓		
4. Building in good repair			✓			
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean				✓		
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors	✓					
13. Approved heating system			✓			
14. Means of humidifying the air			✓			
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards			✓			
17. Adequate floor space	✓					
18. Safety against fire		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		✓				
2. Tables and chairs				✓		
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies		✓				
5. Approved musical instruments	✓					

*no tack strip - boards too high*

*no chairs - table too high*

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....			✓			
8. Audio-Visual aids.....				✓		
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....			✓			
12. First aid kit.....		✓				
13. Thermometer properly placed.....	✓		✓			
14. Clock in good repair.....		✓	✓			
15. Flags properly displayed.....			✓			
16. Textbooks and supplementary readers.....	✓					
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....		✓				
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						

# **VII. DESIRABLE FEATURES**

Are there indoor toilets? \_\_\_\_\_ What type? \_\_\_\_\_

Does school have a radio? \_\_\_\_\_ Artificial lighting? yes

Warm lunch program? \_\_\_\_\_ Explain \_\_\_\_\_

Special health program? \_\_\_\_\_ Explain \_\_\_\_\_

Are there insect screens for doors and windows? \_\_\_\_\_

**Improvements Since Last Year**  
*The floor has been put in excellent condition and new shades are ordered. Some playground equipment is to be added.*

**Needed Improvements**  
*The building is in need of redecorating. The blackboards should be lowered and a tack strip provided. A primary table and chairs are needed.*

Status last year: Recognized PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: February 14, 1944

Signed: Eleanor Cooper Teacher Signed: Edw L. Frike Clerk of Board

Action Recommended: R \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_ Signed: \_\_\_\_\_

Co. Supt. of Schools

Asst. Supt. of Pub. Inst.