

Hickory Point

#47



*Hickory Point No. 47--11-7.*

Hickory Point No. 47 11-7



*Hickory Point, No. 47, Twp. 11-7.*

Hickory Point No. 47 Twp 11-7

Preliminary Classification Report

Of School in Hickory Point District No. 43 Township of South Otter  
County of Macoupin For the term commencing Sept 14 to Nov 14 19 08  
Ola S. Caspard Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Opal Cole	16		Seventh year		READING Baldwin's The whole school.			
2	Marie Cole	13				SPELLING Seventh yr.	Davies		
3	Howard Cole	13				Fifth yr.	Natural Speller		
4	Milton Hall	13							
5	John Beyers	13							
6	Everett Adams	13							
7	Evy Cole	17							
8	Frank England	16							
9	Frank Logg	16	- - - - -						
10	Laurence Jackson	10				GRAMMAR Seventh Grade	Harvey's		
11	Raymond Beyers	10		Fifth year		LANGUAGE Fifth Grade	Harvey's		
12	Lola Cole	12				Second Grade	Fables and Stories		
13	Elizabeth Adams	9				ARITHMETIC The Whole School.	White's		
14	Harold Cole	10							
15	Ana Beyers	10							
16	Elmer Beyers	10	- - - - -						
17	Emma Hall	8							
18	Otis Beyers	9							
19	Ralph Hall	10							
20	Clarence Huber	9				WRITING The whole School	Any Modern Writing Book		
21	Clarence Jackson	9		First year		PHYSIOLOGY AND HYGIENE Seventh yr.	Overtou's Ad- vanced, and		
22	Maudie Beyers	8	- - - - -			Fifth yr.	Overtou's Ele- mentary P. hy.		
23	Lola Cole	7				GEOGRAPHY Seventh yr.	Natural Adv.		
24	Carry Hall	7				Fifth yr.	" Elementary		
25	Lytha Adams	6				U. S. HISTORY Seventh yr.	Barnes's.		
26	Russel Snider	6	- - - - -			HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM 1908-1909

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercises.	1:00	1:10		First Reader
9.05	9.15	1st	Number Class.	1:10	1:25		B Spelling.
9.15	9.25	2nd	" "	1:25	1:40		B Language
9.25	9.35	1st	B Arithmetic.	1:40	2:10		A Geography
9.35	9.50	2nd	" "	2:00	2:15		B "
9.50	10:10		B Arithmetic.	2:15	2:30		Writing.
10:10	10:30		A Arithmetic				Recess.
			Recess.	2:45	2:55		First Reader
10:45	10:55		First Reader.	2:55	3:10		Second Reader
10:55	11:05		Second "	3:10	3:25		A History
11:05	11:25		A Grammar	3:25	3:45		B Language
11:25	11:45		B. Physiology	3:45	4:00		A Reading.
11:45	12:00		A Spelling.				Dismissal.
			noon.				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school room in regard to the above is in very good condition  
No. volumes in library 30 General condition of library books Poor Do you keep a  
Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Webster's International Condition Good Kind of blackboard in use Slates  
Condition Good What is the general condition of your school grounds? The grounds are tree-  
less but clean.  
No. living trees on school grounds No. State condition of outbuildings, Boys' Fair  
Girls' Good Coal house Good Condition Teacher's salary per month, \$ 40  
Term ends February 14, without lost time 1909  
Teacher's name Ela Shepard Address while teaching Wylwood Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is very easy to classify in all studies but Arithmetic, in which I have six classes which makes it necessary to change the morning program as given in the Course of Study and take the entire time from 9.00 to 10:30 for Arithmetic. The pupils didn't have the Gray test books so we took up Physiology and will take the same as assigned in the course during the last of the term. I gave the directors your printed request to change the text books and tried to convince them that it was to their advantage to change their books and use the books which make it possible to follow the State Course, but they did not care to change them, as all school books are in good condition which are in the school, so I did the best I can with the books I have.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Of School in Vickory Parish District No. 47 Township of South Otter  
County of Macoupin For the term commencing September 20 1909  
Esther Fiddy Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Text Book Used	PAGES	
				Yr.	Mo.		Pupils in each class (by number)	Closed Last Term
1	Milton Hall	14		8		1, 2, 3, 4, 5, READING	Baldwin,	
2	Howard Cole	14		6		6, 7, 8, 9, 10, 11, 12, 13,	Baldwin,	
3	Marie Cole	14		4		14, 15, 16, 17, 18, 19, 20,	Baldwin,	
4	Enerette Adams	14		2		21, 22,	Baldwin,	
5	John Beyers	14		1		23, 24, 25, 26, SPELLING	Baldwin,	
6	Edna Beyer	11		8		1, 2, 3, 4, 5,	None.	
7	Lolah Cole	13		6		6, 7, 8, 9, 10, 11, 12, 13,	Natural Speller,	
8	Elnor Beyer	11		4		14, 15, 16, 17, 18, 19, 20,	None.	
9	Lawrence Jackson	11		2		21, 22,	None.	
10	Gertie Harbour	13		8		GRAMMAR 1, 2, 3, 4, 5,	Gooddy's	
11	Elizabeth Adams	10						
12	Harold Cole	11				LANGUAGE		
13	Albert Byers	14	Afflicted, Fits.	6		6, 7, 8, 9, 10, 11, 12, 13,	None.	
14	Stella Harbour	11		4		14, 15, 16, 17, 18, 19, 20,	Harvey's.	
15	Maudie Beyer	9		2		21, 22,		
16	Emma Hall	9		8		ARITHMETIC 1, 2, 3, 4, 5,	Smith's	
17	Otis Byers	9		6		6, 7, 8, 9, 10, 11, 12, 13,	Smith's	
18	Clarence Jackson	9		4		14, 15, 16, 17, 18, 19, 20,	Smith's	
19	Alvin Harbour	12				WRITING		
20	Ralph Hall	11				All,	Muscular movements.	
21	Lela Cole	8				PHYSIOLOGY AND HYGIENE		
22	Austin Harbour	8				Orthography	Cavins,	
23	Ozrin Hall	8		8		1, 2, 3, 4, 5,		
24	Sythia Adams	7		6		6, 7, 8, 9, 10, 11, 12, 13,	None.	
25	Lucile Beyers	6		8		GEOGRAPHY 1, 2, 3, 4, 5, 6,	Standard,	
26	Earl Dubbner	5		4		14, 15, 16, 17, 18, 19, 20,	None.	
						U. S. HISTORY	Barnes's	
				8		1, 2, 3, 4, 5,		
				6		6, 7, 8, 9, 10, 11, 12, 13,	Barnes's,	
				8		HISTORY OF ILLINOIS 1, 2, 3, 4, 5,	Making of Ill.	
				8		CIVICS 1, 2, 3, 4, 5,	Ill. Edition,	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

1909-1910

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	All		Opening Exercises	1:00	1:15	15	All		Writing.
9:05	9:12	7	1		Chart Class	1:15	1:22	7	1		Chart Class
9:12	9:20	8	1		Reading.	1:22	1:30	8	1		Reading
9:20	9:30	10	4		Arithmetic	1:30	1:45	15	5		Reading
9:30	9:40	10	6		Arithmetic	1:45	1:55	10	6		Reading
9:40	9:55	15	8		Arithmetic	1:55	2:03	8	4		Reading
9:55	10:02	7	2		Reading	2:03	2:10	7	2		Reading.
10:02	10:10	8	4		Physiology	2:10	2:20	10	8		History
10:10	10:18	8	6		Physiology	2:20	2:30	10	6		History
10:18	10:30	12	8		Civics.	2:30	2:45	15	All		Recess
10:30	10:45	15	All		Recess.	2:45	3:00	15	1-2		Number
10:45	10:55	10	1		Chart Class	3:00	3:10	10	4		Geography.
10:55	11:03	8	1		Reading.	3:10	3:20	10	6		Orthography
11:03	11:10	7	2		Number.	3:20	3:35	15	8		Geography.
11:10	11:20	10	4		Language	3:35	3:50	15	4-6		Spelling
11:20	11:30	10	6		Language	3:50	4:00	10	8		Orthography.
11:30	11:50	20	8		Grammar	4:00					Dismissal.
11:50	12:00	10	4-6		Spelling.						
12:00	1:00	60	All		Term.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom & windows have been cleaned, some of the desks have been badly <sup>decorations</sup>  
carved by knives, but most of them in good condition, stove is fair, windows have shades excepting one <sup>with</sup>  
No. volumes in library 29 General condition of library books Fair condition Do you keep a  
Library Record? Yes, Sir. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the  
cover Webster's International Dictionary Condition Good Kind of blackboard in use Slates  
Condition Good What is the general condition of your school grounds? The school grounds are  
in good condition, but it has a big ledge on west and north side.  
No. living trees on school grounds None, excepting the ledge. State condition of outbuildings, Boys' Bad, without door, needs to be cleaned.  
Girls' needs cleaning. Coal house O. K. Teacher's salary per month, \$ 47.50  
Term ends About March 20, 1910  
Teacher's name Walter Fidd, Address while teaching Carlisle, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Thirty seven more books have been recently added to the library, including the 1909-1910 Pupils Reading Circle Books, Carpenter's Geographical Readers and other Reading Circle books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hickory Point District Forty seven Township of South Otter  
County of Macoupin For the term commencing September 5 1910  
Myrtle Carr Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	John Beyer	15		7	2	READING			
2	Ethel Shuff	13		7	2	1 2 3 4 5 6 7	Parker's Leaflets		
3.	Gola Cole	14		7	2	9 10 11 12 13	Baldwin's Reader		Page 1
4	Lawrence Jackson	12		7	2	15-16 18 19 20 21 22	Baldwins "		
5	Elmer Beyer	12		7	2	SPELLING			
6	Edna Beyer	12		7	2	1 2 3 4 5 6 7	Outlined by Course		
7	Elizabeth Adams	11		7	2	9 10 11 12 13	" "		
8						15 16 18 19 20 21 22	Reader & Natural Speller		
9	Harold Cole	12		5	2				
10	Clarence Jackson	11		5	2	GRAMMAR			
11	Ralph Hall	12		5	2	1 2 3 4 5 6 7	Gowdys Outlined by Course		
12	Maude Beyer	9		5	2	9 10 11 12 13	Outlined by Course		
13	Emma Hall	10		5	2	LANGUAGE			
14						15-16 18 19 20 21 22	Stories & Board Work		
15	Lelia Cole	9		2	2				
16	Orin Hall	9		2	2	ARITHMETIC	Smith's & Whites		
17						1 2 3 4 5 6 7	Outlined by Course		
18	Syphia Adams	8		1	2	9 10 11 12 13	" "		
19	Lucille Beyer	7		1	2	Primary Class	Board & Construction		
20	Earl Dufner	7		1	2	WRITING			
21	Helen Hall	6		1	2				
22	Glen Adams								
23						PHYSIOLOGY AND HYGIENE	Overtons		
						GEOGRAPHY	Natural		
						1 2 3 4 5 6 7	Outlined by Course		
						9 10 11 12 13	" "		
						U. S. HISTORY	Barnes		
						1 2 3 4 5 6 7	Outlined by Course		
						HISTORY OF ILLINOIS	Mathers		
						CIVICS	Ill & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To	min				From	To	min			
9.00	9.10	10			Opening Exercise	1.00	1.10	10	1st		Primary Reading
9.10	9.20	10			Primary Numbers	1.10	1.20	10	2nd		Reading 2nd yr.
9.20	9.30	10	2nd		Numbers.	1.20	1.40	20	7th		Reading 7th yr
9.30	9.50	20	5th		Arithmetic	1.40	2.00	10	5th		Reading 5th yr
9.50	10.15	25	7th		Arithmetic	2.00	2.15	15	7th		History 7th yr
10.15	10.30	15	5th		Spelling.	2.15	2.30	15	5th		Physiology 5th yr
10.30	10.45	15			Recess	2.30	2.45	15			Recess
10.45	10.55	10	1st		Primary Language	2.45	3.00	15	2nd		Spelling 2nd yr
10.55	11.05	10	2nd		Language	3.00	3.20	20	7th		Geography 7th yr
11.05	11.25	20	7th		Grammar	3.20	3.35	15	5th		Geography 5th yr
11.25	11.40	15	5th		Grammar	3.35	3.45	10	2nd		Physiology 2nd yr
11.40	12.00	20	7th		Civil Government	3.45	4.00	20	7th		Orthography 7th yr
12.00					Noon.						

1910-1911

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are old and too high for small children. Stove is in fair condition. Room is neat and floor good.  
No. volumes in library 65 General condition of library books Very Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? No trees.

No. living trees on school grounds None State condition of outbuildings, Boys' Good Girls' 4 air Coal house Good Teacher's salary per month, \$ 60  
Term ends April 4 1911  
Teacher's name Myrtle Carr Address while teaching Milwood, Ill

TEACHER'S REMARKS ON CLASSIFICATION

My school is larger since the second month. Twenty six now enrolled. Doing as well as could be expected considering all conditions.

TO THE TEACHER:

47

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Nickony Point District Forty-nine Township of South Otter  
County of Macoupin For the term commencing September 4 1911  
Grace M. Cole Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Earl Dufner	7		2		READING			
2	Orvin Hall	10		8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Elsworth.		
3	Elmer Beyer	13		6 + 4		7, 11, 12, 15, 16. 2, 8.	Baldwin.		
4	Lolah Cole	15		2 + 1		1, 13, 14, 18, 19, 22, 24, 25, 26, 28	Baldwin + Board Work.		
5	Lawrence Jackson	13	Preparing For Final Ex.			SPELLING			
6	Edna Beyer	13		8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Levin's Orthography.		
7	Ralph Hall	13		6		7, 11, 12, 15, 16	Work outlined in course		
8	Lelia Cole	10		4		2, 8	with "Oral Spelling"		
9	Elizabeth Adams	12		2 + 1		1, 13, 14, 18, 19, 22, 24, 25, 26	Spell orally. Board W.		
10	Drusilla Dysart	14	Preparing For Final Ex.			GRAMMAR			
11	Maudie Beyer	10		8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Howdy.		
12	Emma Hall	11				LANGUAGE			
13	Lythia Adams	9							
14	Lucille Beyer	8		6 + 4		7, 11, 12, 15, 16. 2, 8.	Outlined in course.		
15	Harold Cole	13		2 + 1		1, 13, 14, 18, 19, 22, 24, 25, 26, 28	Oral + Written.		
16	Clarence Jackson	11				ARITHMETIC			
17	Everett Adams	16	Preparing for Final Ex.	8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Smith.		
18	Helen Hall	7		6 + 4		7, 11, 12, 15, 16. 2, 8	Smith		
19	Helma Lively	7		2 + 1		1, 13, 18, 14, 19, 22, 24, 25, 26, 28	Smith + Board Work		
20	John Beyer	14	" " " "			WRITING			
21	Nellie Bonlee	14	" " " "			All.	Course and		
22	Glen Adams	7					Copy Books, Medial.		
23	Edyth Bonlee	17	" " " "			PHYSIOLOGY AND HYGIENE			
24	Gladys Mann.	7							
25	Milton Mann	9		6		7, 11, 12, 15, 16	Overton Intermediate		
26	Elsworth Lively	5		4		2, 8.	" Primary.		
27	Milton Hall	16		2 + 1		1, 13, 14, 18, 19, 22, 24, 25, 26, 28	Oral.		
28	Hilda Graham	15				GEOGRAPHY			
				8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Natural Advanced.		
				4		2, 8	Natural Elementary.		
						U. S. HISTORY			
				8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Barnes, Montgomery.		
				6		7, 11, 12, 15, 16	" Primary.		
						HISTORY OF ILLINOIS			
				8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Mathew, Illinois Inst.		
						CIVICS			
				8		3, 4, 5, 6, 9, 10, 17, 20, 21, 23, 27	Illinois + Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Use program in House of Study, with as few alterations as possible.				

1911-1912

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Only a few desks are in good condition; stove been in use several years; windows and decorations are good.

No. volumes in library 48 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? I have a good fence,  
but walk is in poor condition

No. living trees on school grounds None. State condition of outbuildings, Boys' Good.

Girls' Good Coal house Good Teacher's salary per month, \$ 50.<sup>00</sup>/<sub>100</sub>

Term ends March 13, 191/.

Teacher's name Grace M. Cole. Address while teaching Garshville.

## TEACHER'S REMARKS ON CLASSIFICATION

DATE	TEACHER'S REMARKS ON CLASSIFICATION	REMARKS
1901	Have two classes of the eighth grade. Found this absolutely necessary owing to the condition of the school.	

No. 5, 10, 17, 20, 21, 23; having been over some of the eighth grade and not intending to attend a rural school after this term are preparing for the Final Ex.

The sixth and fourth grades completed the fifth and third grades last term and are doing excellent work this year.

Have several beginners; the first and second grades are advancing rapidly.

Trusting this report will prove satisfactory, I remain

Yours for success,  
Grace M Cole.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hickory Point District Forty Seven Township of South Otter  
County of Macoupin For the term commencing September 16, 1912  
J. W. Clark Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	1st. Grade.					READING			
1.	Ella Dobbs	6		1	2	1st. 2nd. 3rd. 1, 19. 2, 3, 20. 4, 5, 6, 7.	Aldine, Baldwin		
19.	Elsworth Lively	6		1	2	5th. 7th. 8, 9. 10, 11, 12, 13, 14, 15, 16, 17.	Elson Gram.		
	2nd Grade					SPELLING			
2.	Glen Adams	8		2	2	2nd. 3rd. 2, 3, 20. 4, 5, 6, 7.			
3.	Helen Hall	7		"	"	5th. 8 & 9.			
20.	Selma Lively	8		"	"	7th. 10, 11, 12, 13, 14, 15, 16, 17.	Cavins Orthog.		
	3rd. Grade.					GRAMMAR			
4.	Sythia Adams	10		3	2	10, 11, 12, 13, 14, 15.			
5.	Lucille Beyer	9		"	"	16, 17, 18.	Lowdy.		
6.	Willie Dobbs	11.		"	"	LANGUAGE			
7.	Earl Dufner	9		"	"	1, 19, 2, 3, 20, 4, 5, 6, 7.	Harvey's New		
	5th Grade.					8, 49.	Lang. Course.		
8.	Lelia Cole	11		5	2	ARITHMETIC			
9.	Orrin Hall	11		"	"	1, 19, 20, 23, 4, 5, 6, 7.			
	7th Grade.					8, 9, 10, 11, 12, 13, 14.	White's.		
10.	Edna Beyer	14.		7	2	15, 16, 17, 18.	Smith's Pract.		
11.	Elmer Beyer	14		"	"	WRITING			
12.	Elizabeth Adams	13		"	"	4, 5, 6, 7, 8, 9, 10, 11.	Economy		
13.	Lelah Cole	16		"	"	12, 13, 14, 15, 16.	System		
14.	Harold Cole	14		"	"	17, 18.			
15.	Maud Beyer	12		"	"	PHYSIOLOGY AND HYGIENE			
16.	Emma Hall	12		"	"	7th Grade.			
17.	Ralph Hall	14		"	"	10, 11, 12, 13, 14, 15.	Overton's.		
18.	Fern Dobbs	14		"	"	16, 17, 18.			
						GEOGRAPHY			
						5th Gr. 8, 49.			
						7th Gr. 10, 11, 12.			
						13, 14, 15, 16, 17, 18.	New Advanced.		
						U. S. HISTORY			
						7th Grade. 10, 11, 12.			
						13, 14, 15, 16, 17, 18.	Barnes's.		
						HISTORY OF ILLINOIS			
						7th Grade.			
						CIVICS			
						7th Grade.	Ill. & Nation.		
						MUSIC			
						AGRICULTURE			
						Nat. Study. 1 to 20.			
						1, 2, 3 & 5th Grades			
						have Physiology & M. & Household Arts.	Outline for M. & Agriculture. Patterson's.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.05				Opening Exercises.	1.00	1.10	10	all		General Exercises.
9.05	9.15	12	2 1/2		Primary Reading.	1.10	1.20	10	1		Primary Work.
9.15	9.25	2	"		Numbers.	1.20	1.30	10	2		Second Reader.
9.25	9.35	3	"		Arithmetic.	1.30	1.40	10	3		Third Reader.
9.35	9.50	7	"		" " " " "	1.40	1.50	10	5		Geography.
9.50	10.05	5	"		" " " " "	1.50	2.05	15	7		Geography.
10.05	10.15	2	"		Spelling.	2.05	2.15	10	2		Language.
10.15	10.30	15	7 1/2		Reading.	2.15	2.30	15	all		Writing.
10.30	10.45	15	all		Recess.	2.30	2.45	15	all		Recess.
10.45	10.55	10	1		Primary Work.	2.45	2.55	10	1 1/2		Primary Work.
10.55	11.05	10	3		Spelling.	2.55	3.05	10	3		Language.
11.05	11.15	10	5		Reading.	3.05	3.20	15	7		History.
11.15	11.40	25	7		Grammar.	3.20	3.30	10	5		Language.
11.40	11.50	10	5		Spelling.	3.30	3.45	15			
11.50	12.00	10	7		Spelling.	3.45	4.00	15	7		Physiology.
12.00	1.10	60	all		noon	4.00					Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor and wainscoting need scrubbing; desks are badly cut and marked; stove is rusty; windows are in good condition; no decorations to speak of.

No. volumes in library 34 General condition of library books Fair Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fences are poor and there are no shade trees.

No. living trees on school grounds None State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Good Teacher's salary per month, \$ 55.00

Term ends Apr. 1912

Teacher's name J. W. Clark Address while teaching Carlinville.

TEACHER'S REMARKS ON CLASSIFICATION

I have classified my school according to my predecessor's advice with the exception that I have not made two divisions of the seventh year. I have as many classes now as I can well attend to, as the Daily Program will show. One or two of the beginning seventh year people do as well as those who have had the work.  
My pupils as a whole are rather bright but they all seem to be rather deficient in reasoning ability and are helpless when they do not fully understand a thing, instead of trying to study it out for themselves.

TO THE TEACHER:

47

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of the Hickory Point School, District No. 47, Macoupin County, Illinois.  
For the term commencing September 8 1913 Irene Whalens Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ruth Adams	6	Does good work.	1	3	READING	Baldwin's		
2.	Carlos Cherry	6	"	1	3	First yr. 1, 2, 3; 2nd yr. 4,	Primer, First		1
3.	Violet Wheeler	5	A very bright pupil	1	3	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Third, Fourth		
4.	Glen Adams	9	Does good work.	3	1	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Sixth Eleon's		
5.	Belen Hall	9	" fair	3	1	SPELLING	Grammar School		139
6.	Elsworth Lively	7	"	3	1	1- 21	Natural		
7.	Selma Lively	8	" good work	3	1		Cavin's Orth.		49
8.	Margaret Wheeler	8	"	3	1		Course		
9.	Sytha Adams	11	" fair	4	1				
10.	Jucille Beyer	10	" good	4	1	GRAMMAR			
11.	Ralph Brown	9	"	4	1	14- 21	Gowdy		
12.	Lela Cole	12	"	6	1		Course		
13.	Orin Hall	12	"	6	1	LANGUAGE	Harvey's		
14.	Elizabeth Adams	14	advanced but attends irregularly	8	1	1- 13			
15.	Maudie Beyer	13	Does good work	8	1		Course		
16.	Harold Cole	15	advanced but attends irregularly	8	1	ARITHMETIC	Whit's First Book		9
17.	Frank Brown	12	Does real good work	8	1	1- 21	Smith Primary		55
18.	Artie Goodson	16	"	8	1		Practical		
19.	Emma Hall	13	"	8	1				
20.	Ralph Hall	15	" fair	8	1	WRITING			
21.	Elmer Beyer	15	Does good work.	8	1	1- 21	O'Connor		
						PHYSIOLOGY AND HYGIENE			
						not taken up so far			
						GEOGRAPHY			
						4th 9-11	Home Geog. C. C. Long		
						6th 12, 13	Elementary - Ridgway		
						8th 14, 21	Natural Advanced		
						U. S. HISTORY			
						6th 12, 13	Barnes		
						8th 14, 21	Elementary 1		
						HISTORY OF ILLINOIS			
						not taken up yet			
						CIVICS			
						not taken up yet			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM 1913-14

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	General Exercises
9:05	9:15	1	First Year Numbers	1:10	1:20	1	First Yr. Reading
9:15	9:25	3	Third Yr. Arithmetic	1:20	1:35	3	Third Yr. Reading
9:25	9:35	4	Fourth Yr. Arithmetic	1:35	1:45	4	Fourth Yr. Reading
9:35	9:55	8	Eighth Yr. Arithmetic	1:45	2:00	6	Sixth Yr. Geography
9:55	10:10	6	Sixth Yr. Arithmetic	2:00	2:15	8	Eighth Yr. Geography
10:10	10:30	8	Eighth Yr. Reading	2:15	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	First Yr. Reading	2:45	2:55	1 and 3	Language and Nat. Study
10:55	11:10	8	Grammar	2:55	3:05	4	Language or Geography
11:10	11:25	6	Sixth Yr. Reading	3:05	3:25	8	History
11:25	11:50	3-6	Spelling	3:25	3:40	6	Sixth Language or History
11:50	12:00	8	Orthography	3:45	4:00	8	Civics
			Dismissal				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
*Has not cleaned this year, desks quite unsatisfactory; new Smith Heater bought but not properly installed, old stove still in use.*

No. volumes in library 66 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Not very good, grass was not cut, pupils raked yard once. New fence being made

No. living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 45

Term ends 1913  
Teacher's name Irene Mahlen Address while teaching Nilwood

TEACHER'S REMARKS ON CLASSIFICATION

Nov. 1, 1913

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

H. T.

Preliminary Classification Report

Of the Hickory Point School, District No. 47, Macoupin County, Illinois.  
For the term commencing September 14 1914 L. Mahleudt Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Ralph Hall	16	slow but willing			READING	Ellson		
	Orrin Hall	13	a bright pupil				Beacon		
	Harold Cole	16	a capable pupil				Baldwin		
	Earl Dufner	10	bright willing						
	Glenn Adams	10	apt			SPELLING			
	Leo Dufner	6	"				Orthography		
	Melvin Bridges	7	slow worker				words from		
	Carlos Chepy	7	beginner				lessons		
	Wayne Cherry	6	beginner						
	Mildred DeFeresa	14	a good worker			GRAMMAR	Goody		
	Edith DeFeresa	9	"						
	Freida DeFeresa	11	"						
	Verna Norvell	14	"			LANGUAGE			
	Emma Hall	14	"				Goody		
	Lelia Cole	13	slow impatient						
	Maud Beyer	14	"good worker"			ARITHMETIC			
	Elizabeth Adams	15	"				Smith		
	Grace King	12	"				White		
	Synthia Adams	12	slow						
	Lucille Beyer	11	"			WRITING			
	Alice Norvell	14	bright				in general		
	Ruth King	10	"						
	Margaret Wheeler	9	"			PHYSIOLOGY AND HYGIENE			
	Selma Lively	10	"						
	Nelson Hall	10	slow						
	Violet Wheeler	6	good						
	Ruth Adams	7	"						
	Lucille Edwards	6	"			GEOGRAPHY	Advanced		
						U. S. HISTORY			
							Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1914-1915

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Primary Numbers Fourth Arithmetic Fifth Arithmetic Seventh and Eighth arith. Seventh Reading Eighth Reading Recess Primary Reading Second Year Reading Fifth Year Reading Fourth Year Reading Fifth Year Physiology Fourth Physiology Seventh Grammar Eighth Grammar Noon				Primary Spelling Second Yr Spelling Fourth Yr. Spelling Fifth Yr. Spelling Seventh Yr Spelling Eighth Yr. Spelling Fourth Yr. Language Fifth Yr. Language Seventh Geography Eighth Geography Recess Primary Reading Second Reading Fifth History Home Geography Seventh History Eighth History Fifth Geography Seventh Physiology Eighth Physiology Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations:  
Three curtains are needed, the teacher's chair needs a chair-bottom and the room needs papering.  
No. volumes in library about 50 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? fair  
Sedge has been grubbed out and scattered about.  
No. living trees on school grounds none State condition of outbuildings, Boys' fair  
Girls' good Coal house good Teacher's salary per month, \$ 45  
Term ends February 14 1914  
Teacher's name L. M. Mahlandt Address while teaching Nelwood Del. R-7 D. 87

TEACHER'S REMARKS ON CLASSIFICATION

When school started, it was the desire of the directors that I teach eighth grade with no increase in salary. We found it such a detriment that we finally gave it up. My program remains as it is above with the exception of all the eighth year studies.

L. Mahlandt

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Preliminary Classification Report

Of School in \_\_\_\_\_ District 47 Township of South Otter  
County of Macoupin For the term commencing September 6 1915  
Ruth Alderson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mildred Klefvers	15		8		READING			
2.	Verna Norvell	15		8		1, 2, 3, 4, 5	Elson		1st
3.	Lelia Cole	14		8		6, 7, 8, 9, 10, 11	Baldwin Sixth		1st
4.	Freida Klefvers	11		8		12, 13, 14, 15, 16	Baldwin Fifth		1st
5.	Oren Ball	13		8		17	Baldwin		1st
6.	Lucille Byer	12		6		18, 19, 20, 21, 22	Carins		49
7.	Alice Norvell	13		6		1, 2, 3, 4, 5	Natural Speller		
8.	Opal Campbell	13		6		6, 7, 8, 9, 10, 11	Natural Speller		3
9.	Grace King	13		6		12, 13, 14, 15, 16	Oral		
10.	Edith Klefvers	9		6		17, 18, 19, 20, 21, 22	LANGUAGE		
11.	Synthia Adams	12		6		6, 7, 8, 9, 10, 11	Gowdy & Kephmeier		151
12.	Earl Klufner	11		6		12, 13, 14, 15, 16	Book Two		1
13.	Ruth King	11		5		17	Kephmeier		
14.	Selma Lively	11		5		18, 19, 20, 21, 22	Book One		
15.	Elsworth Lively	9		5		GRAMMAR	Oral work		
16.	Glen Adams	11		5		1, 2, 3, 4, 5	Gowdy		62
17.	Ruth Adams	8		3		NUMBERS AND ORAL ARITHMETIC			
18.	Melvin Bridges	8		2		17, 18, 19, 20,	Oral		
19.	Carlos Cherry	8		2		21, 22	Work		
20.	Willie Carman	8		1					
21.	Leo Klufner	7		1		ARITHMETIC			
22.	Wayne Cherry	6		1		1, 2, 3, 4, 5	Smith's		151
						6, 7, 8, 9, 10, 11	Practical		90
						12, 13, 14, 15, 16			2
						U. S. HISTORY			
						1, 2, 3, 4, 5	Barnes Advanced		160
						6, 7, 8, 9, 10, 11	Barnes Elementary		1
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						1, 2, 3, 4, 5	Natural Advanced		1
						6, 7, 8, 9, 10, 11	Natural		18
						12, 13, 14, 15, 16	Elementary		
						PHYSIOLOGY			
						1, 2, 3, 4, 5	Overton's		172
						Advanced			
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all	economy		
							Penmanship		
						VOCAL MUSIC			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Opening Exercise	1.00	1.05	all	Opening Exercise
9.05	9.20	1	primary work	1.05	1.20	1	primary work
9.20	9.30	2	numbers	1.20	1.30	2	Reading
9.30	9.45	5	Arithmetic	1.30	1.40	3	Reading
9.45	10.00	8	Arithmetic	1.40	1.50	5	Reading
10.00	10.15	6	Arithmetic	1.50	2.00	6	History
10.15	10.30	8	Reading	2.00	2.10	8	Geography
10.30	10.45	all	Recess	2.10	2.20	all	Writing
10.45	10.55	1	primary work	2.20	2.30	5	Geography
10.55	11.05	6	Reading	2.30	2.45	all	Recess
11.05	11.15	2	Spelling	2.45	3.00	1-2	Language + Nature Study
11.15	11.25	5	Spelling	3.00	3.15	8	History
11.25	11.40	8	Grammar	3.15	3.25	6	Language + Nature Study
11.40	11.50	6	Spelling	3.25	3.35	5	Language + Nature Study
11.50	12.00	8	Spelling	3.35	3.50	8	Physiology
12.00	1.00	all	Noon	3.50	4.00	6	Geography
				4.00		all	Dismissal

1915-1916

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in a good condition, the directors having purchased new single seats and papered the room.

No volumes in library 80 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 30.00/700

Term ends April 1916

Teacher's name Ruth Alderson Address while teaching Nilwood, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report 1916-1917

Of the Hickory Point School, District No. 47, Macoupin County, Illinois.  
For the term commencing Sept 4th 1916 Faye Kessler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Emma Hall	16	Reviewing Spewth			READING	<i>Elson's Book III</i>		
2	Verna Norvell	16	Good student.	7		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11		6	7
3	Opin Hall	15	Good student	6		12, 13, 14, 15, 16, 17, 18, 19	<i>Baldwin's</i>	5	6
4	Lela Cole	15	Fair student	3		17, 20	<i>Baldwin's Third</i>	2	3
5	Freida Deffvers	13	Very bright	2		21, 22, 23	<i>Baldwin's 2nd</i>		2-3
6	Grace King	14	Good student	1		24, 25	<i>Baldwin's 1st</i>		1
7	Opal Campbell	14	Good student	7		SPELLING	<i>Course of Study</i>		
8	Alice Norvell	14	Good student	6		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<i>Carver's</i>	6	7
9	Lucille Beyer	13	Good student	3		12, 13, 14, 15, 16, 17, 18, 19	<i>Course of Study</i>	5	6
10	Edith Deffvers	11	Good student	2		20	<i>Natural Speller</i>	2	3
11	Syotna Adams	15	Very poor work.	1		21, 22, 23	<i>Course of Study</i>	2	2-3
12	John Hall	12	A little slow to grasp ideas	7		24, 25	<i>Natural Speller</i>		1
13	Selma Lively	12	Good student			GRAMMAR	<i>Oral</i>		
14	Ruth King	12	Good student			1, 2, 3, 5, 6, 7, 8, 9, 10, 11	<i>Oral</i>	6	7
15	Earl Dufner	12	Good student	6		12, 13, 14, 15, 16, 17, 18, 19	<i>Goudy's Revised</i>	5	6
16	Elsworth Lively	10	Good student	3		LANGUAGE	<i>Dexheimer</i>	2	3
17	Glen Adams	12	Good student	1 and 2		12, 13, 14, 15, 16, 17, 18, 19	<i>Oral?</i>	1-2	2
18	Cecil Foster	12	Slow in arithmetic	7		21, 22, 23, 24, 25	<i>Smith's</i>	6	7
19	George Adwell	13	Good worker	6		ARITHMETIC	<i>Practical</i>	5	6
20	Ruth Adams	9	Fair pupil	3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<i>?</i>	2	3
21	Carlos Cherry	9	Slow in work	1 and 2		12, 13, 14, 15, 16, 17, 18, 19	<i>Smith's Primary</i>	1-2	2
22	Warren Cherry	7	Excellent worker	All		18, 20	<i>Oral</i>		
23	Leo Dufner	8	Excellent worker			21, 22, 23, 24, 25	<i>Economy System</i>		
24	Mildred Foster	9	Poor attendance			WRITING			
25	Melvin Rice	6	Very bright	7		PHYSIOLOGY AND HYGIENE	<i>Overton's Advanced</i>	6	7
47				6		12, 13, 14, 15, 16, 17, 18, 19	<i>Overton's Intermediate</i>	5	6
				7		GEOGRAPHY	<i>Natural</i>		
				6		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<i>Advanced</i>	6	7
						12, 13, 14, 15, 16, 17, 18, 19	<i>Natural Elementary</i>	5	6
				7		U. S. HISTORY	<i>Barnes</i>	6	7
				6		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<i>Barnes</i>	5	6
						12, 13, 14, 15, 16, 17, 18, 19	<i>Elementary</i>		
						HISTORY OF ILLINOIS			
				7		CIVICS	<i>Illinois and Nation</i>	6	7
						1, 2, 3, 4, 5, 6, 7, 8, 9, 11			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises	1:00	1:05		all	Opening Exercises
9:05	9:15			Primary Work.	1:05	1:20			Primary Work.
9:15	9:30		2	Number	1:20	1:35		2	Reading
9:30	9:45		3	Arithmetic	1:35	1:45		3	Reading
9:45	10:00		7	Arithmetic	1:45	2:00		6	History
10:00	10:15		6	Arithmetic	2:00	2:15		7	Geography.
10:15	10:30		7	Reading.	2:15	2:30		all	Writing
10:30	10:45			Recess.	2:30	2:45			Recess.
10:45	10:55			Primary Work.	2:45	3:00		1 & 2	Language and Nature Study
10:55	11:05		6	Reading	3:00	3:15		7	History
11:05	11:15		2	Spelling	3:15	3:25		6	Language & Physiology.
11:15	11:25		3	Spelling.	3:25	3:35		3	Language.
11:25	11:40		7	Grammar	3:35	3:50		7	Physiology and Civics.
11:40	11:50		6	Spelling	3:50	4:00		6	Geography.
11:50	12:00		7	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The woodwork needs repainting and the  
wall paper is smoked. Everything else is clean.

No. volumes in library 80 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use \_\_\_\_\_  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boy's Poor  
Girls' Poor Coal house Fair Teacher's salary per month, \$ 55  
Term ends Apr. 4th 1916 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Faye Kessler Address while teaching Hilwood Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils number 1, 2, 3, 4, 5, are reviewing seventh year work.  
Numbers 6, 7, 8, 9, 10, 11 were promoted from sixth year to the  
seventh.  
Numbers 12, 13, 14, 15, 16, 17, 18, 19 were promoted, from Fifth to  
Sixth year. No. 18 is taking Third Year Arithmetic.  
No. 20 is taking all third year work.  
No. 21, 22, 23 are reviewing Second Reader. Almost ready  
for Third Reader.  
No. 24, 25 are beginners.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



1917-1918

Of School in Hickory Pt. District 47 Township of South Otter  
County of Mason For the term commencing Sept 4 1917  
Ernest Blowers Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1-	Lucille Beyer	14	Very good	7		Nos. 1-13	Clean		
2-	Lijiotha Adams	15	Does not seem interested			All other grades	Baldwin		
3-	Grace King	15	Very good						
4-	Alice Norvall	15	Good						
5-	Edith DeFevers	13	Good						
6	Ruth King	13	Good						
7	Selma Lively	13	Good						
8	Glen Adams	13	Works hard				GRAMMAR		
9	George Adwell	13	"				Lowdy Book III		
10	Earl W. Adams	12	Good				Lang. Lowdy book I		
SECOND INTERMEDIATE DIVISION									
11	Elsworth Lively	11	Does fairly well						
12	Oren Hall	16	Doesn't come much						
13	Henry Hall	13	"						
14	Ruth Adams	10	Very bright				ARITHMETIC		
15	Leo Dufner	9	Doesn't come much	4		Nos. 14-15	Smith		
16	Cecil Foster	13	"	6		No. 16			
							GEOGRAPHY		
							Env. of Eng.		
FIRST INTERMEDIATE DIVISION									
17	Wayne Cherry	8	Fair	3		Nos. 17, 18			
18	Carlos Cherry	9	"						
							HISTORY		
							Mem. of Eng.		
							PHYSIOLOGY		
							Overtone		
							CIVIL GOVT		
							Ill. + Nations		
PRIMARY DIVISION									
	Herald Cherry	6	Fair				MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:00	1:10	10	1	Primary Reading
9:15	9:30	15	8	Arithmetic	1:10	1:20	10	3	Reading
9:30	9:40	10	1	Numbers	1:20	1:30	10	4	Reading
9:40	9:50	10	3	Arithmetic	1:30	1:40	10	6	History
9:50	10:00	10	4	Arithmetic	1:40	2:00	20	all	Writing
10:00	10:15	15	6	Arithmetic	2:00	2:20	20	8	Geography
10:15	10:30	15	8	Reading	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	all		Recess
10:45	10:55	10	1	Phonics	2:45	2:55	10	1	Language
10:55	11:05	10	6	Reading	2:55	3:10	15	8	History
11:05	11:20	15	7	Grammar	3:10	3:20	10	4	Language
11:20	11:35	15	8	Grammar	3:20	3:30	10	3	Language
11:35	11:40	5	4	Spelling	3:30	3:45	15	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Orthography					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *This school room was cleaned new furniture has been bought have a heater and 2 good pictures. There are six windows*

No. volumes in library *75* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Poor* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *School yard is well drained*

Number living trees on school grounds *None* State condition of outbuildings, Boys' *New* Girls' *New* Coal house *Fair* Teacher's salary per month, \$ *53.00*

Term ends *April 4* 19*17*

Teacher's name *Eunice P. Sellers* Address while teaching *Nichwood, Ill.*

Director's name *Wm. DeFevers* Address *Nichwood, Ill.*

### TEACHER'S REMARKS ON CLASSIFICATION

*The pupils have been classified properly.*

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918-1919  
Preliminary Classification Report

Of School in \_\_\_\_\_ District 117 Township of \_\_\_\_\_  
County of Macoupin For the term commencing Sept. 9, 1918 1918.  
Catherine M. Griffin Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Edith Delever.	14	Good worker.	I		11, 12, 13	READING		
2.	Ruth King.	14	Good worker.				Baldwin's		
3.	Glen Adams.		Good worker.				Baldwin's 4 & 15		
4.	Orrin Hall.	17	Good worker.				Elson.		
5.	Lucille Beyer.	15	Industrious.	II		1, 2, 3, 4, 5, 6, 7, 8, 9.			
6.	Elsworth Lively.	12	Very good worker.						
7.	Selma Lively.		Industrious.						
8.	Helen Hall.	14	Good worker.						
9.	Earl Dufner.	14	Good worker.	III		10.	GRAMMAR		
10.	Ruth Adams.		Fair.				Gowdy Book 1		
11.	Lois Marie Surber.	8	Fair				Gowdy Book 3		
12.	Wilburn Surber.	6	Fair						
13.	Loretta Cherry.	5	Fair.	IV		11, 12, 13	ARITHMETIC		
							Oral.		
							Smith's Primary		
							Smith's Practical		
				V		10,	GEOGRAPHY		
							Redway or		
							Hinnman's		
							Bingham's M. & T. Atlas		
				VI		1, 2, 3, 4, 5, 6, 7, 8, 9.	HISTORY		
							M. & M. Master's Brief		
				VII		10,	PHYSIOLOGY		
							Orton's Applied		
							Primary		
							Orton's		
				VIII		1, 2, 3, 4, 5, 6, 7, 8, 9.	Applied Phys.		
							Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	Eq.	Opening Exercises.	1:00	1:15	15	Eq.	Opening Exercises!
9:15	9:30	15	I	Reading.	1:15	1:30	15	Eq.	Writing or Drawing.
9:30	9:40	10	I	Primary work.	1:30	1:45	15	I	Primary Work.
9:40	10:00	20	7	Arithmetic.	1:45	2:00	15	7	Geography.
10:00	10:15	15	5	Arithmetic.	2:00	2:15	15	5	Physiology.
10:15	10:30	15	7	Reading.	2:15	2:30	15	5	Spelling.
10:30	10:45	15	Eq.	Recess.	2:30	2:45	15	Eq.	Recess.
10:45	11:00	15	I	Primary work.	2:45	3:00	15	5	Grammar.
11:00	11:20	20	7	Grammar.	3:00	3:20	20	7	History.
11:20	11:35	15	5	Reading.	3:20	3:35	15	5	Geography.
11:35	11:55	20	7	Orthography.	3:35	3:55	20	7	Physiology.
11:55	11:60	5	Eq.	Study.	3:55	4:00	5	Eq.	Study.
12:00	1:00	60	Eq.	Noon.	4:00				Dismissal.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school-room is in very good condition except, that it needs papering, and the stove does not heat very well.

No. volumes in library 96 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 6.00 Term ends March 9, 1918 Teacher's name Catherine M. Griffin Address while teaching Carlinville Ill. Director's name Mr. Frank Dufnell Address Nilwood Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

Numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, are in the Seventh Grade.  
Number 10 is in the fifth grade.  
Numbers 11, 12 & 13 are in the first grade.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1920  
Preliminary Classification Report

Of School in \_\_\_\_\_ District No 47 Township of South Utter  
County of Macoupin For the term commencing Sept 1st 1919  
Luther C. Kuriart Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Glen Adams	14		8 <sup>th</sup>		1, 2, 3, 5, 6, 8, 9, 10, 11, 12	READING Clayton Bk IV Baldwins Fourth R. Pearsons Primer		
2	Edith Deyers	14		8 <sup>th</sup>					
3	Delva Hall	15		6 <sup>th</sup>					
5	Elsworth Lindley	13		1 <sup>st</sup>					
6	Delva Lindley	15							
8	Ruth Adams	12							
9	Leo Dugger	11							
10	Norman Hulcher	10							
11	Loretta Cherry	7		8 <sup>th</sup>		1, 2, 3, 5, 6, 8, 9, 10, 11, 12	GRAMMAR Lowdy Bk III 11 + Daphnimer Bk II State Course.		
12	Melvin Hulcher	5		6 <sup>th</sup>					
				1 <sup>st</sup>					
				8 <sup>th</sup>		1, 2, 3, 5, 6, 8, 9, 10, 11, 12	ARITHMETIC Smiths Practical Smiths Practical First 4. No. Hgt + Rite		
				6 <sup>th</sup>					
				1 <sup>st</sup>					
				8 <sup>th</sup>		1, 2, 3, 5, 6, 8, 9, 10	GEOGRAPHY Essentials Bk II Essentials Bk I		
				6 <sup>th</sup>					
				8 <sup>th</sup>		1, 2, 3, 5, 6, 8, 9, 10	HISTORY Mr Masters " " Primary.		
				6 <sup>th</sup>					
				8 <sup>th</sup>		1, 2, 3, 5, 6	PHYSIOLOGY Quaters Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:15	9:35	20	1	Primary Work	1:10	1:20	10	6	Spelling
9:35	9:55	20	8	Arithmetic	1:20	1:35	15	1	Primary Work
9:55	10:15	20	6	Arithmetic	1:35	1:50	15	all	Writing
10:15	10:30	15	8	Reading	1:50	2:10	20	8	Geography
10:30	10:45	15	all	Recess	2:10	2:30	20	6	Geography
10:45	11:05	20	1	Primary Work	2:30	2:45	15	all	Recess
11:05	11:25	20	8	Grammar	2:45	3:00	15	1	Primary Work
11:25	11:45	20	6	Reading	3:00	3:15	15	6	Lang. & M. S.
11:45	12:00	15	8	Orthography	3:15	3:30	15	8	History
12:00	1:00	60	all	Noon	3:30	3:45	15	6	History
					3:45	4:00	15	8	Phys. & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The general condition of schoolroom with regard to cleanliness is fair, desks good, heater very poor, windows do not meet state law requirements and decorations are few.

No. volumes in library \_\_\_\_\_ General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use \_\_\_\_\_

Condition Fair Has your school a flag? No What is the general condition of your school grounds? School Grounds are in Fair Condition

Number living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 90.00

Term ends March 31 1920

Teacher's name Arthur C. Kurnat Address while teaching Nilwood, Ill.

Director's name Wm. DeFuer Address Nilwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION



# Preliminary Classification Report

Of School in Hickory Point District 47 Township of South Otter  
 County of Macoupin For the term commencing 6th September 1920  
Maggie Fleming Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Melvin Hulcher	6		1		6-7-8-9 Elson.	READING 6-7-8-9 Elson Book		Began
2	Harold Davenport	6		1		No 5 Baldwins Fifth Reader			
3	Verna Barnes	10		3		3-4 Baldwins 1-2 Elsons First yr. 13- Elsons 2nd Book			about to finish
4	Velma Davenport	9		3			GRAMMAR 6-7-8-9 Gowdy Book 111		
5	Howard Davenport	11		5			No 5 Gowdy Dexheimers Book 11		
6	Arthur Davenport	13		7			3-4- Gowdy Book = 111.		
7	Norman Hulcher	11		7			ARITHMETIC 6-7-8-9-10-11		
8	Les Dufner	12		7			12 Smiths Practical No 11- Smiths Practical		
9	Ruth Adams	13		7			No 3-4- Primary Smiths Book 1. 1-2- Primer Hoyt & Peet		
10	Glen Adams	16		Review			GEOGRAPHY 6-7-8-9- Briggs Essentials of Geography Book II		
11	Helen Hall	16		"			11- Essentials Book 1. 3-4- Home Geography		
12	Orrin Hall	19		"			HISTORY 6-7-8-9 Mc Masters U.S. History No 11- Mc Masters Primary Hist		
13	Vesta Dodd	9	Left School.				PHYSIOLOGY 6-7-8-9-Overtons advanced No 11- Overtons Book 11		
			had 8th yr work before are reviewing Arithmetic and taking Algebra English Physical Geography.				CIVIL GOV'T 6-7-8-9- Illand the Nation MUSIC all Wrote songs.		
							AGRICULTURE 6-7-8-9 Burkhardt and Stephens		

1920-1921  
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9-05	5	all	Opening Exercises	1:05	1:05	5	all	General Ex
9.05	9.15	10	1	Reading 1st	1.05	1.05	5		Reading 1.
9.15	9.30	15	3	Reading 3rd	1.05	1.10	5		Language 3.
9.30	9.45	15	5	Reading 5th	1.10	1.20	10		Language 5
9.45	10-00	15	15	Arithmetic	1.20	1.35	15	7	Grammar 7.
10.00	10-15	15	15	Arithmetic	1.35	1.50	15	Ad	English
10.15	10.30	15	9	Reading 7	1.50	2.00	10	5	History 5
10-30	10-45	15	all	Recess	2.00	2.15	15	7	History 7.
					2-15	2-30	15	all	Writing
10-45				Primary Numbers	2-30	2-45	15	all	Recess
10.45	10.55	10	1	Arithmetic 3.	2.45	2.55	10	1	Reading + Spelling 1
10.55	11.10	20	7	Physiology 7	2.55	3-10	15	3-5	Geography
10.20	11.25	15	5	Physiology 5	3-20	3-35	15	7	Geography
11.25	11.45	20	9	Algebra	3-35	3-50	15	Ad	Geography
11.45	12.00	15	7	Civics + Agriculture	3.50	4.00	10	5-7	Spelling 5-7
12.00		60	all	3 day 2 days two a week					

Noon

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The Sanitation law has not been complied with. The light not on the left side, heaters desks and Decorations fair*

No. of volumes in library *88* General condition of library books *Fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Websters International* Condition *Good* Kind of blackboard in use *Slate*

Condition *good* Has your school a flag? *No* What is the general condition of your school grounds *The ground is good - fence etc*

Number living trees on school grounds *none* State condition of outbuildings, Boys' *good*

Girls' *good* Coal House *Poor* Teacher's salary per month, \$ *8.00*

Term ends *May 5* 1921

Teacher's name *Maggie Flemming* Address while teaching *Nilwood Ill*

Director's name *E. C. Lively* Address *Nilwood Ill*

TEACHER'S REMARKS ON CLASSIFICATION

*I give spelling with the Reading in some of the classes.*

*I Alternate the Language classes.*

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report 1921-1922

Of School in \_\_\_\_\_ District 41 Township of South Otter

County of Macoupin For the term commencing September 12 1921

For the term commencing September 12 1912  
Freida De Fevers. Teacher

**Metropolitan Supply Company, Anamosa, Iowa—111**

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Arthur Davenport	14	Numbers 1, 2 and 3 are Eighth Graders.	8		3 boys, Numbers 1, 2, 3	READING Elson		25
2	Leo Dufner	14		6		1 boy, No 4.	Baldwin's		5
3	Norman Hulcher	12		4		2 girls, No 5 and 6	Baldwin's		5
4	Howard Davenport	12		2		2 boy No. 7 + 8	Baldwin's		5
5	Velma Davenport	10							
6	Berna Barnes	11							
7	Melvin Hulcher	7							
8	Harold Davenport	8	Numbers 9 and 10 are out of the district	8		3 boys, Numbers 1, 2 and 3	GRAMMAR Goody 3	173	175
9	Elwin Dufner	8		6		1 boy, No 4	Goody 2		151
10	Jack Short	6		4		2 girls, No 5 + 6.	Goody 2		
11	Helen Jackson	6		142		3 boy, 2 girls			
12	Velma Barnes	6							
				8		3 boys, No's. 1, 2 and 3	ARITHMETIC Smith	According to Course.	
				6		1 boy, No 4.	Smith		
				4		2 girls, No 5 + 6.	Smith		
				2		2 boys.	White's Primary.		
				8		3 boys, No's 1, 2 and 3	GEOGRAPHY Brigham & McFarlane		335
				6		1 boy, No 4.	Jane M. Murray		103
				4		2 girls, No 5 + 6.	Redway & Hinnman.		
				8		3 boys, 1, 2 + 3.	HISTORY McMaster		237
				6		1 boy, No. 4.	Montgomery		2
				8		3 boys, 1, 2 + 3	PHYSIOLOGY Overtons		156
				6		1 boy, No. 4	Overtons		143
				8		3 boys, 1, 2 and 3.	CIVIL GOV'T My Country		
							MUSIC		
							AGRICULTURE		
				all			Writing Palmer Method		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	General Exercises	1:00	1:10	10	1	Primary Work
9:10	9:20	10	1	Number Work	1:10	1:20	10	1	Reading
9:20	9:40	20	8	Arithmetic	1:20	1:30	10	2	Reading
9:40	9:50	10	2	Arithmetic	1:30	1:45	15	All	Writing & Drawing
9:50	10:00	10	4	Arithmetic	1:45	1:55	10	4	Reading
10:00	10:15	15	6	Arithmetic	1:55	2:10	10	8	Geography
10:15	10:30	15	8	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	All	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work	2:30	2:45	15	All	Recess
10:55	11:00	5	1	Spelling	2:45	3:00	15	8	History
11:00	11:10	10	2	Spelling	3:00	3:15	15	1	Language and N. S.
11:10	11:20	10	6	Reading	3:15	3:25	10	6	Language and Physiology
11:20	11:30	10	8	Reading	3:25	3:35	10	4	Language and N. S.
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Orthography	4:00			All	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *School room is in good condition. Just recently painted and papered. It has been remodelled according to law, 11 windows, good stove.*

No. of volumes in library. *70* General condition of library books. *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover. *Webster's National Dictionary* Condition. *Fair* Kind of blackboard in use. *Slate*

Condition. *Good* Has your school a flag? *No* What is the general condition of your school grounds *Grassy and smooth.*

Number living trees on school grounds. *None* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal House. *Fair* Teacher's salary per month, \$ *80.00*

Term ends. *April 11* 19 *22*

Teacher's name. *Freida McFeters* Address while teaching *Nilwood Illinois*

Director's name. *A. L. Hulcher* Address. *Nilwood, Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hickory Point School, District No. 47, Macoupin County, Illinois.  
For the term commencing September 4, 1922, Faith Shelton, Teacher

No. 111 III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Clinton Bynief	5	Very good	1	2				
2	Jack Short	7	Fair	1-2	2	1, 2	Baldwins Hist		pg. 1.
3	Velma Bynief	7	Very good	2	2	3, 4	Baldwins Second Book I		Book II
4	Glen Jackson	7	Very good	2	2	5, 6	Baldwin Third Book II		Book III
5	Melvin Sulcher	8	good	3	2	7, 8	Baldwins Fifth Book IV		Book IV
6	Harold Davenport	9	good	3	2	9.	Baldwins Reading Book V		pg. 30,
7	Verma Barnes	11	Very good	5	2	1, 2, 3, 4	Words taken from Reading		
8	Velma Davenport	11	Very good	5	2	5, 6	Words from Reader		
9	Howard Davenport	13	Very good	7	2	7, 8	Cavins Speller 5th y.		
						9.	Cavins Speller 7th y.		
							GRAMMAR		
						9	Goudys Book III		Follow Course
							LANGUAGE		
						1, 2, 3, 4	Original Work.		
						5, 6	Goudys Book I		pg. 1.
						7, 8	Goudys Book II		pg. 1.
							ARITHMETIC		
						1-2, 3, 4	Board Work		
						5-6	Smith's Book I		pg. 1.
						7-8	Smith's Book II		Follow Course
						9-	Smith's Book III		Follow Course
							WRITING		
						all	Palmer		
							PHYSIOLOGY AND HYGIENE		
						5-6	Oveston's Adv.		none pg. 1.
						7, 8	Oveston's Inter.		none pg. 1.
						9	Oveston's Adv.		Follow Course
							GEOGRAPHY		
						5-8	Natural Elements		pg. 1.
						9	Essentials of Geo.		Follow Course
							U. S. HISTORY		
						9	State School Hist. of U. S.		pg. 1.
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

# DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Ex.	1:00	1:10		all	General Exercises
9:10	9:20		1	Numbers.	1:10	1:20		1-2	Language
9:20	9:30		2	Numbers	1:20	1:30		7	Physiology
9:30	9:45		7	Arithmetic	1:30	1:40		5	Language
9:45	10:00		3	Numbers	1:40	1:50		3	Language
10:00	10:15		5	Arithmetic	1:50	2:05		7	Geography
10:15	10:30		7	Reading	2:05	2:15		5	Geography
					2:15	2:30		all	Citizenship
10:30	10:45			= Recess =					
					2:30	2:45			= Recess =
10:45	10:55		1	Reading					
10:55	11:05		2	Reading	2:45	3:00		3	Physiology
11:05	11:15		3	Reading	3:00	3:15		1-2	Spelling
11:15	11:30		7	Grammar	3:15	3:25		5	Spelling
11:30	11:45		5	Reading	3:25	3:35		7	Spelling
11:45	12:00		7	History (U.S.)	3:35	3:45		3	Spelling
					3:45	4:00		5	Physiology
12:00	1:00			= Noon =					Dismissal
					4:00				

## SPECIAL REPORT

1922-1923

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room is clean; the desks and windows are in good condition. Stove is not good. Only two pictures.

No. volumes in library about 70 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Unfold Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 80

Term ends April 1923 Was the Classification record properly filled out at the close of last term? not complete

Teacher's name Paul Shetton Address while teaching Milwood, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

I have the first, second, third, fifth and seventh grades. Each doing the work of the year and month assigned by the State Council of Study. No. 2 has missed a great deal so is not able to keep in second grade work but is none advanced than no. 1 in first grade. Nos. 3 & 4 will soon begin third year work.

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report 1923-1924

Of school in Nilwood, Ill. District no. 47 Township of South Otter.  
County of Macoupin for the term commencing Sept. 3, 1923.

Flora E. Lott.

**Teacher.**

~~Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				1	1	1	Baldwin I.		
				2	1	1	Baldwin II.		
				3	1	1	Baldwin III.		
				4	1	3	Baldwin IV.		
				6	1	1	Baldwin V.		
							ORTHOGRAPHY		
				3	1	1	Luckenbill for 5th		
				4	1	3	Luckenbill for 3rd & 4th		
				6	1	1	" " " 6th		
							ARITHMETIC		
				6	1	1	Smith's Intermediate		
				4	1	4	Smith's Primary.		
				2	1	2	Hoyt & Peet.		
				1	1	1	Hoyt & Peet.		
							LANGUAGE		
				6	1	1	Duphemin & Gowdy. II.		
				4	1	3	Premier for Language I.		
				3	1	1	GRAMMAR " " 3.		
							COMPOSITION		
							GEOGRAPHY		
				6	1	1	Brigham & McFarlane.		
				4	1	3	McKnight & McKnight.		
							Home Geography		
							PHYSIOLOGY		
				4	1	3	Primary		
				6	1	1	Intermediate		
							U. S. HISTORY		
				6	1	1	Introduction to American History		
				3	1	1			
				2	1	1	WRITING		
				1	1	1	Palmer Method.		
				6	1	1	MUSIC		
				4	1	3			
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
PRIMARY DIVISION									
5.	Jack Short.	8.		6	1	1			
6.	Clinton Barnes.	6.		3	1	1			
7.	Quane Dufner	7.		2	1	1			

Classify according to State Course of Study.

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
7:00	10	Opening Exercise							
7:10	10	Reading							
7:20	10		Reading						
7:30	10			Reading					
7:40	10				Reading				
7:50	10						Reading		
10:00	5	Spelling							
10:05	10		Spelling		Orthography				
10:15	10						Orthography		
10:25	5								
10:30	15	Recess (all)							
10:45	10	Numbers							
10:55	15		Numbers						
11:10	15				Arithmetic				
11:25	15						Arith.		
11:40	20	Writing (all)							
12:00	60	Noon							
1:00	10	Opening Exercise							
1:10	15	Language + Construction Works							
1:25	10						Language		
1:35	10			Language					
1:45	15				Language				
1:60	15						Geography		
2:15	15	Recess (all)							
2:30	10	Reading							
2:40	10		Reading						
2:50	10			Reading					
3:00	15				Geography				
3:15	10				Phy. Hygiene		History		
3:25	10				Hygiene		Hygiene		
3:35	10								
3:45	15	Nature Study All							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Very good.

No. volumes in library 70 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster's International Condition very poor Kind of blackboard in use not standard Condition

good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?

good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds none State condition of out buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 80.50

Term ends April 2nd, 1924.

Teacher's name Flora C. Lott Address while teaching Carlinville, Ill

Director's name E. C. Lively Address Nilwood

Date of this report Sept. 7, 1923.

## TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Illinois District 47 Township of South Otter  
 County of Macoupin for the term commencing Sept. 1, 1924  
Flora E. Lott Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.				NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
							Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION										READING		
1.	Lucille Robertson	16					7.		3. Story Hour Readings	7th yr.		
2.	Louise Robertson	14					7.		3. Story Hour Readings	5th yr.		
3.	Verna Barnes	14					7.		2. Story Hour Reader	3rd yr.		
									2. Baldwin's Second Reader			
									2. Baldwin's Reader			
									ORTHOGRAPHY			
									3. Carvins	7th yr.		
									3. Carvins & Lukenbill	5th yr.		
									2. Lukenbill	3rd yr.		
									ARITHMETIC			
									3. Wentworth and Smith	7th yr.		
									3. Wentworth and Smith	5th yr.		
									2. Wentworth	3rd yr.		
									2. Hoyt and Peet	1st & 2nd yr.		
									LANGUAGE			
							5.		3. Gowdy and DePheims Book II	5th		
							5.		2. Gowdy and DePheims Book I	3rd		
							5.		GRAMMAR			
									3. English Grammar	Gowdy		
							3.		3. Lessons in English Book III			
							3.		Gowdy			
									COMPOSITION			
							2.					
							2.					
									GEOGRAPHY			
									3. Brigham and McFarlane I.			
									3. " " " " II			
									3. World - S. America, Europe & Asia			
									PHYSIOLOGY			
									3. Human Body & Health	5th yr.		
									3. " " " " advanced	7th		
									U. S. HISTORY			
									3. Harts and M <sup>rs</sup> Masters	7th		
PRIMARY DIVISION										WRITING		
11.	Donald Hulcher	5					1.		Palmer Method			
12.	Lorene Beyer	6					1.					
									MUSIC			
									CIVIL GOVERNMENT			
									3. My Country	7th		
									AGRICULTURE			
									DOMESTIC SCIENCE			
									MANUAL TRAINING			
									DRAWING			
									CITIZENSHIP			

Classify according to State Course of Study.

1924-1925

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	opening exercise						
9:10	10	numbers							
9:20	10		numbers						
9:30	15							arithmetic	
9:45	15			arithmetic					
10:00	15					arithmetic			
10:15	15							reading	
10:30	15	all recess							
10:45	15	phonics							
10:55	15		spelling						
11:10	15			spelling		reading		grammar	
11:25	10					spelling		orthography	
11:35	15								
11:50	10								
11:60	60	noon							
1:00	10	reading							
1:10	15		reading	reading					
1:25	15							geography	
1:40	15					geography			
1:55	15								
2:10		all penmanship							
2:30		all recess							
2:45	15	language							
3:00	20			language				history	
3:20	15					language			
3:35	15							physiology or civics	
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Hickory Point School is in excellent condition.

No. volumes in library 75 General condition of library books good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use \_\_\_\_\_ Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 0 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80.50

Term ends March 31, 1925.

Teacher's name Flora E. Lott Address while teaching Harlemville, Ill.

Director's name E. E. Lively Address Wilwood, Ill.

Date of this report Sept. 5, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1925-1926  
First Week's Classification Report

Or the Hickory Point School, District No. 47, Macoupin County, Illinois.  
For the term commencing Sept 1, 1925, Flora E. Lott Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Dale Beyer	5				READING			
2	Lois Barnes	6				1, 2, 3, 4	Baldwin's First Reader		
3	Mary Short	6				5, 6, 7	" " Second		
4	Clyde Cole	6				8, 9, 10, 11	Story Hr. Reader	3-4 Yrs.	
5	Donald Hulcher	6				1, 2, 13, 15	Story Hr. Readings	6 Yrs.	
6	Lorene Beyer	7				14, 16, 17 SPELLING	" " "	7 Yrs.	
7	Fern Wygard	7				8, 9, 10, 11	Luckenbill		
8	Josephine Crawford	8				1, 2, 13, 15	Carvins, Luckenbill		
9	Quane Dufner	9				14, 16, 17	Carvins		
10	Clinton Barnes	8							
11	Jack Short	10				GRAMMAR			
12	Velma Barnes	10				14, 16, 17	Howdy Revised		
13	Ellwyn Dufner	12							
14	Louise Robertson	14				LANGUAGE			
15	May Klague	13				8, 9, 10, 11	Howdy Desheimer Book I		
16	Verna Barnes	14				12, 13, 14	" " " II		
17	Lucile Robertson	17				ARITHMETIC	Poem Books 3, 4, 5, 6		
						1, 2, 3, 4, 5, 6, 7	Hoyt Recit. First Book		
						8, 9	Primary Hoyt Recit.		
						10, 11	Wentworth Smith Primary		
						12, 13, 15	" " advanced		
						14, 16, 17 WRITING	Bowyer		
							Palmer Method		
						PHYSIOLOGY AND HYGIENE			
						14, 16, 17	Health Hygiene		
						GEOGRAPHY			
						10, 11	Home Geography		
						12, 13, 15	North America		
						14, 16, 17	Africa, Australia		
						U. S. HISTORY	Brigham McFarlane I + II		
						14, 16, 17	Hart's		
						12, 13, 15 HISTORY OF ILLINOIS	Introduction to American History		
						14, 16, 17 CIVICS	Making of Ill. (Mathes)		
						14, 16, 17	Our Community		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		all Opening Exercises.	1:00	1:10	1	Reading.
9:10	9:25	1	Numbers.	1:10	1:25	2	Reading.
9:25	9:35	2	Arithmetic.	1:25	1:45	3-4	Reading.
9:35	9:50	3-4	Arithmetic.	1:45	1:55	6	Geography.
9:50	10:00	8	Arithmetic.	1:55	2:10	8	Geography.
10:00	10:15	6	Arithmetic.	2:10	2:20	4	Geography.
10:15	10:30	8	Reading.	2:20	2:30	6	Language-Agriculture.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	11:05	1-2	Phonics-Reading.	2:45	2:55	1-2	Language-Agriculture.
11:05	11:15	6	Reading.	2:55	3:10	8	History-State History.
11:15	11:25	8	Spelling.	3:10	3:25	3-4	Language-Agriculture.
11:25	11:35	3-4	Spelling.	3:25	3:35	6	History.
11:35	11:45	6	Spelling.	3:35	3:45	8	Physiology-Civics.
11:45	12:00	8	Grammar.	3:45	4:00	All	Pennmanship-Drawing.
12:00	1:00	All	Noon.				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Nickory Point schoolroom is in excellent condition.

No. volumes in library 70 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use \_\_\_\_\_ Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 0 State condition of outbuildings, Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 90.  
Term ends April 30, 1926 Was the classification record properly filled out at the close of last term? yes  
Teacher's name Flora C. Lott. Address while teaching Marlinville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

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TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report 1926-1927

Of the Hickory Point School, District No. 47, Macoupin County, Illinois.  
For the term commencing September 7 1926 Alberta B. Latt Teacher

No. 111-111 Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Dale Beyer	6		1		1, 2, 3, 4	Baldwins		
2	Robert Dufner	6		2		5 + 6	Baldwins		
3	Jean Hulcher	5		3 + 4		7, 8, 9, 10, 11	Story Hour		
4	Evelyn Dufner	7		5		12 13 + 14	Story Hour		
						SPELLING			
5	Clyde Cole	8		1		1, 2, 3, 4	Words from		
6	Mary Short	6		2		5 + 6	"		
7	Donald Hulcher	7		3 + 4		7, 8, 9, 10, 11	orthography		
8	Fern Wyzard	8		5		12 13 + 14	Cavins		
9	Lorene Beyer	8		7		13 + 14	orthog.		
						GRAMMAR			
						13 + 14	Howdys Period		
							Kranmal		
10	Josephine Crawford	9		1 + 2		LANGUAGE			
11	Duane Dufner	10		3 + 4		1, 2, 3, 4, 5 + 6	Mother goose Melodies		
				5		7, 8, 9, 10, 11	Essentials in English Book I		
						12	Poems		
12	Jack Short	11		1 + 2		ARITHMETIC			
				3 + 4		1, 2, 3, 4, 5 + 6	Hayt & Peet First yr. in number		
13	Mae Klages	15		5		7, 8, 9, 10, 11	Everyday Arithmetic		
14	Evelyn Dufner	13		7		12	Complete Arithmetic		
						13 + 14	7th yr. Bowyer		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				5		12	Overton's Primary		
				7		13 + 14	Overton's Advanced		
						GEOGRAPHY			
				3 + 4		7, 8, 9, 10 + 11	Home Geo.		
				5		12	Essentials of Geo. Book I		
				7		13 + 14	MacFarlane		
						U. S. HISTORY			
				7		13 + 14	Essentials of Geo. Book II		
						HISTORY OF ILLINOIS			
				7		13 + 14	Studies in Geo. of Europe and Asia		
						CIVICS			
				7		13 + 14	Harts-Introduction to History		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	Min			From	To	Min		
9:00	10		All	Opening Exercises	1:00	10		1	Reading
9:10	15		1	Numbers	1:10	15		2	Reading
9:25	10		2	Arithmetic	1:25	20		3+4	Reading
9:35	15		3+4	Arithmetic	1:45	15		5	Geography
9:50	10		7	Arithmetic	2:00	15		7	Geography
10:00	15		5	Arithmetic	2:15	15		4	Geography
10:15	15		7	Reading	2:30	15		All	Recess
10:30	15		All	Recess	2:45	10		H2	Language
10:45	20		H2	Phonics - Reading	2:55	15		8	History
11:05	10		5	Reading	3:10	15		3+4	Language
11:15	10		7	Spelling	3:25	10		5	Language - Phys.
11:25	10		3+4	Spelling	3:35	10		7	Physiology
11:35	10		5	Spelling	3:45	15		All	Penmanship -
11:45	15		7	Grammar					Drawing
12:00	60		All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I found everything in excellent condition.

No. volumes in library 80 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters New International Condition excellent Kind of blackboard in use Condition good What is the general condition of your school grounds? everything in good condition. No. living trees on school grounds none State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 90.00 Term ends 1927 Was the Classification record properly filled out at the close of last term? yes Teacher's name Alberta B. Lott Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

# Preliminary Classification Report

Of school at Hickory Point District 17 Township of South Otter  
County of Macoun for the term commencing Sept 4 1928  
Alberta B. Latt Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~

2667—Illinois Office Supply Company, Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
7th & 6th Grade ADVANCED DIVISION							READING		
1.	Eula Grigg	11					all classes		
2.	Jack Short	13					use Elson		
3.	Carl Baker	12					Readers.		
4.	Josephine Crawford	11							
							ORTHOGRAPHY		
							all classes		
							use Aldine		
							Spellers.		
							ARITHMETIC		
							all classes		
							use Pilot		
							Arithmetics.		
5th Grade INTERMEDIATE DIVISION							LANGUAGE		
1.	Elsie Grigg	9					Essential Language		
2.	Lorene Beyer	10					Habits used by all		
3.	Mary Short	8					GRAMMAR		
4.	Donald Hulcher	9					all classes use		
5.	Fern Wyzard	10					Essential Language		
6.	Clyde Cole Jr.	10					COMPOSITION		
3rd Grade							GEOGRAPHY		
1.	Jean Hulcher	7					5th & 6th Grades use		
2.	Blaise Beyer	8					Human Geo. Book I.		
3.	Arthur Grigg	7					7th uses Human Geo. Book I.		
2nd Grade							PHYSIOLOGY		
1.	Marjorie Cole	7					3rd year class "Boys & Girls of Wake Up Town"		
1st Grade PRIMARY DIVISION							U. S. HISTORY		
1.	Evelyn Dufner	9					5th First Steps in History		
2.	Evelyn Baker	6					6th American History		
3.	Wendell Hulcher	5					Beginning of History		
4.	Kenneth Beyer	6					7th History of U. S. Land		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							7th Conduct & Citizenship		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
7:00	10		Opening	Exercises					
7:10	20	Arith.	Arith.						
7:30	15			Arith.					
7:45	15							Arith.	
8:00	15					Arith.		Reading	
10:15	15								
10:30	15			Recess		Recess			
10:45	15	Phonics	Phonics						
11:00	15					Phys.			
11:15	15							Grammar	
11:30	10			Spelling					
11:40	10					Spelling			
11:50	10							Spelling	
12:00	60	Noon	Noon	Noon	Noon	Noon	Noon	Noon	Noon
1:00	20	Reading	Reading	Reading					
1:20	10					Reading			
1:30	15							Geo.	
1:45	15								
2:00	15			Phys.					
2:15	15					Geo.			
2:30	15	Recess			Recess		Recess		
2:45	15	Language	Language						
3:00	10			Language					
3:10	10					History			
3:20	15							History	
3:35	10					Language			
3:50	15							Phys.	
4:00			Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Everything clean and in good order.

No. volumes in library.....80.....General condition of library books.....good.....Do you keep a

Library Record? Yes.....Have you a suitable bookcase? Yes.....Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use.....Condition

good Has your school a flag? Yes.....What is the general condition of your school grounds? good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds None State condition of cut-buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 90

Term ends May, 19

Teacher's name Alberta B. Latt Address while teaching Carlinville, Ill.

Director's name Mrs. John Beyer Address Nilwood, Illinois

Date of this report Sept. 18, 1928

**TEACHER'S REMARKS ON CLASSIFICATION**

School is well classified.

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

6261-8261

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 Township of South Otter County of Macoupin  
For the 2 Months commencing September 1907, and ending October 1907.

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Alex Rouland

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Cassa Hall			8	142	100	97	95	96	97		95	90								ORTHOGRAPHY			
2	Verbal Jackson			8	"	95	100	92	95	97		92	99								1, 2, 3, 4, 5, 6, 7, 8. Carver's			
3	Coy Cole			8	"	86	94	92	92	93		92	88								9, 10, 11, 12, 13 Course.			
4	Paul Adams			8	"	40	71	85	96	89		61	97								14, 15, 16, 17, 18, 19, 20 Course.			
5	Frank England			8	"	22	58		54			82									READING			
6	Ernest Rutherford			8	"	79	69	89	57	93		86	97								1, 2, 3, 4, 5, 6, 7, 8. Geography of the United States			
7	Ople Cole			8	"	100	98	95	96	97		95	97								9, 10, 11, 12, 13. Normal. Biography			
8	Eunice Doss			8	"	100	100	95	96	97		96	98								14, 15, 16, 17, 18, 19, 20. Normal.			
																					21, 22, 23 Normal			
9	Marie Cole			6		92	74	96	95			96	75								24, 25, 26, 27, 28, 29. Normal.			
10	John Byer			6		87	98	95	96			95	86								WRITING			
11	Evert Adams			6		82	69	94	99			94	93								Copy Books			
12	Albert Byer			6		75	66	85	39			85	60								by All. Course			
13	Howard Cole			6		78	99	94	100			94	95								ARITHMETIC			
																					1, 2, 3, 4, 5, 6, 7, 8. White Course			
14	Lola Cole			4		38	64		58		40										9, 10, 11, 12, 13. White + ..			
15	Harold Cole			4		30	40		77												14, 15, 16, 17, 18, 19, 20. ..			
16	Elmer Byer			4		88	40		97												21, 22, 23. .. numbers			
17	Elizabeth Adams			4		54	50		98												24, 25, 26, 27, 28, 29, 30. Numbers			
18	Raymond Byer			4		79	81		76		87										GEOGRAPHY			
19	Edma Byer			4		54	40		100												1, 2, 3, 4, 5, 6, 7, 8. Natural			
20	Lawrence Jackson			4		96	92		98		100										14, 15, 16, 17, 18, 19, 20. Natural			
																					LANGUAGE			
																					9, 10, 11, 12, 13. Harry Course.			
21	Josephine Doss			2		99		88													14, 15, 16, 17, 18, 19, 20. Polino Course.			
22	Clarence Surber			2		99		92													GRAMMAR			
23	Ralph Hall			2		95		80													1, 2, 3, 4, 5, 6, 7, 8. Harry Course.			
24	Otis Byer			1		99		100													COMPOSITION			
25	Raymond Doss			1				98													With Language & Grammar			
26	Maude Byer			1		99		97													U. S. HISTORY			
27	Emma Hall			1																	1, 2, 3, 4, 5, 6, 7, 8. Barnes			
28	Clarence Jackson			1																	9, 10, 11, 12, 13. Barnes.			
29	Erin Hall			1																	HISTORY OF ILLINOIS			
30	Lela Cole			1																	1, 2, 3, 4, 5, 6, 7, 8. Mather's			
																					PHYSIOLOGY			
																					9, 10, 11, 12, 13, 14, 15. Overton's.			
																					16, 17, 18, 19, 20. Overton's.			
																					CIVIL GOVERNMENT			
																					1, 2, 3, 4, 5, 6, 7, 8. Dole's			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number; in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not so often

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1st. '07-'08

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$40.  
No. volumes in library 23.  
No. living trees on ground no trees

Whole No. of days taught \_\_\_\_\_  
Compensation of teacher per month \_\_\_\_\_  
Average cost of tuition per month per pupil \_\_\_\_\_  
Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alex Rouland.  
District No. 47.  
Township \_\_\_\_\_

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Page 10 in State Course
AFTERNOON SESSION			



Of School in District No. 47 Township of South Otter County of Macoupin.  
For the Last half commencing January 1, 1908, and ending May 12, 1908,  
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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
	Verbal Jackson Coy Cole Opal Cole Harold Byers Frank England Paul Adams.					98	99	95	100	97		80		92		98						As used in County.			
						98	98	92	98	89		70		88		96									
						100	100	96	100	98		74		92		99									
						98	96	95	97	96		84		85		96									
							98	89	97	94		49		87		90									
							100	88	98	90		80		89		92									
	Albert Byers Howard Cole Milton Hall. Marie Cole. Gert Adams John Beyer.					55	64	80	90		81			81		97									
						82	96	91	90		97			100		97									
						88	93	92	90		90			99		98									
						85	98	97	90		98			98		98									
						78	70	75	60		94			94		99									
						71	87	82	88		94			96		99									
																						</			

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	26	18	38
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus 235

No. volumes in library 24

No. living trees on ground No trees

Whole No. of days taught 172

Compensation of teacher per month 757.25-

Average cost of tuition per month per pupil—

Percentage of Attendance.

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Alex Rouland

District No. 47

Township South Otter.

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**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Not Much.

Of School in District No. 47 Township of South Otter County of Macoupin  
For the Term commencing Sept 14, 1908 and ending March 19 1909

[illegible]

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is well supplied in everything, but a change of books would be very beneficial to the school.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	10	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1707	812	2519
Average daily attendance -	13+	9+	20+
Total No. days absence -	401	428	829
No. cases tardiness - -	255	152	407
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$95

No. volumes in library 30

No. living trees on ground 1

Whole No. of days taught 124

Compensation of teacher per month \$140

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clas S. Gaspard

District No. 47

Township South Otter

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1909-1910

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
Program, as given in the Courses of Study.			

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 47 Township of South Otter County of Macoupin  
For the Spring Term commencing March 1, 1910, and ending April 1, 1910.

Teacher					BRANCHES																			SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Howard Cole	15	10	8																										READING	Baldwins			
2	Everette Adams	14	7	8																										4, 5, 7, 8, 10, 12, 13, 15, 11, 18, 21, 23	Finished 9th Reader			
3	Marie Cole	15	13	8																											Finished Reader			
4	Edmer Beyers	12	27	6		83	85	74		80	87	93		84																	SPELLING	Natural	Course of Study	
5	Ethyl Shull	13	16	6																											1, 2, 3, 6, 14, 24.			
6	Cory Cole	18	9	8																														
7	Lawrence Jackson	12	45	6		80	87	82		93	92	95		85																				
8	Lolah Cole	13	39	6		80	85	79		75	90	95		88																				
9	Clarence Surber	11	15	4																														
10	Edna Beyers	11	40	6		85	85	77		79	86	90		82																				
11	Clarence Jackson	10	44	4		87	94		88	83	80	77																						
12	Harold Cole	12	18	6																														
13	Ethel Talton	11	22	6																														
14	John Beyers	14	35	8		88	85	82		68	90	94	90	92																				
15	Elizabeth Adams	10	36	6		85	88	84		70	90	83		84																				
16	Lella Cole	8	4	4		94	90		97	86	88																							
17	Synthia Adams	8	37	4		92	94		85	95	82																							
18	Maudie Beyers	9	42	4		88	90		90	83	80	87																						
19	Lucille Beyers	6	42	1		87			90	95																								
20	Earl Duffner	6	30	1		85			87	92																								
21	Emma Hall	9	41	4		88	90		95	85	84	84																						
22	Orin Hall	8	43	2		94	83		70	90	82																							
23	Ralph Hall	11	23	4																														
24	Milton Hall	14	5	8																														
25	Helen Hall	6	16	1																														

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	12	25
No. non-resident pupils enrolled			
Total No. days attendance -	322	386	708
Average daily attendance -	7	8	15
Total No. days absence -	142	111	253
No. cases tardiness - -	16	20	36
No. neither tardy nor absent -	0	0	0

Value of school apparatus 1.50

No. volumes in library 71

No. living trees on ground None

Whole No. of days taught Forty Five

Compensation of teacher per month \$45

Percentage of Attendance 1.80

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Myrtle Barr

District No. 47

Township South Otter

Copyright by W. M. Welch

1910

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	05		Opening Exercise
9.05	10	1st	Reader Class
9.15	10	2nd	Reader Class
9.25	15	4th	Arithmetic
9.40	20	6 "	Arithmetic
10.00	15	8th	Arithmetic
10.15	15	4th	Spelling
10.30	15		Recess
10.45	10	1st	Arithmetic
10.55	10	2nd	Arithmetic
11.05	20	8th	Grammar
11.25	15	4th	Grammar
11.40	20	6th	Grammar
12.00	1hr		Noon

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.05	15	8th	A. Reading
1.20	10	1st	Reader Class
1.30	10	2nd	Reader Class
1.40	15	6th	Reader Class
1.55	10	4th	Reader Class
2.05	15	8 "	History
2.20	15	6th	History Class
2.30	15	All	Recess
2.50	10	1+2	Language
3.00	15	6th	Spelling
3.15	20	8th	Geography
3.35	15	4th	Physiology
3.50	10	6 "	Physiology
4.00			Dismiss



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of South Otter County of Macoupin  
For the Term commencing September 5 1900, and ending April 14 1901.

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Myrtle Carr

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	John Beyer	15	7	7		54	98	85	95	80		82		82	90	84					ORTHOGRAPHY	Baldwins		
2	Laurence Jackson	12	7	"		69	80	88	98	79		80		84	88	90					1.2.3.4.5.6.7.8.9.10.11.	Journal.		
3	Coy Cole	19	7	"		75	84	85	87	87		86		94	88	90					12.13.14.15.16	Spelled from Book.		
4	Milton Hall	16	7	"		80	91	90	82	95		88		98	90	89					17.18.19.20.21.22.	"	"	"
5	Howard Cole	16	7	"		92	89	88	100	94		89		92	90	89					READING	Baldwins		
6	Marie Cole	16	7	"		88	90	94	91	86		90		82	87	82					1.2.3.4.5.6.7.8.9.10.11	Parker's Leaflets		
7	Ethel Shull	13	7	"		Absent & Moved Away.															12.13.14.15.16	Finished Book.		
8	Edna Beyer	12	7	"		90	85	85	73	81		70		85	82	90					17-18.			
9	Elmer Beyer	12	7	"		65	88	78	70	82		82		75	80	65					19-20-23	Page 60 Second Reader		
10	Lola Cole	14	7	"		82	75	85	75	78		70		80	82	80					21-22.	" 72 <sup>nd</sup> Board Work.		
11	Elizabeth Adams	11	7	"																	WRITING			
12	Harold Cole	12	5			89	92	90	94	88	95					92					ARITHMETIC	Smith's		
13	Ralph Hall	12	5			85	80	82	85	87	80					90					1.2.3.4.5.6.7.8.9.10.11.	Outlines by Course		
14	Clarence Jackson	11	5			90	87	89	95	88	94					98					12.13.14.15.16.	"	"	"
15	Emma Hall	10	5			90	91	88	90	88	92					95					17.18	Multiplication Division		
16	Maude Beyer	9	5			91	91	87	94	89	92					92					19-20-23.	Multiplication Fractions		
																					21-22.	Supplementary Work.		
17	Lela Cole	9	3			90	94	92	86		95					97					GEOGRAPHY	Natural		
18	Orin Hall	9	3			92	95	85	80		92					96					1.2.3.4.5.6.7.8.9.10.11.	Outlines by Course		
																					12.13.14.15.16	"	"	"
																					LANGUAGE			
																					17.18.19.20			
19	Lucille Beyer	7	1			95	97	94	98		92										21-22.	Supplementary Work		
20	Earl Dufner	7	1			96	97	90	96		94										GRAMMAR	Goudy's & Harris		
21	Helin Hall	6	1				95	90	92		93										1.2.3.4.5.6.7.8.9.10.11.	Outlines by Course		
22	Glen Adams	6	1				98	90	92		95										12.13.14.15.16	"	"	"
23	Julia Gunnels	7	1			90	95	94	89		91										COMPOSITION			
24	Selma Livley	6	1																		U. S. HISTORY	Barnes		
																					1.2.3.4.5.6.7			
																					8.9.10.11.	Outlines by Course		
																					HISTORY OF ILLINOIS	Mathers		
																					PHYSIOLOGY	Overtons		
																					17.18.12.13.14.15.16.	Finished Books		
																					CIVIL GOVERNMENT			
																					Illinois & the Nation.			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	11	23
No. non-resident pupils enrolled			
Total No. days attendance -	1433	1401	2834
Average daily attendance -	9	9	18
Total No. days absence -	614	548	1162
No. cases tardiness - -	75	50	125
No. neither tardy nor absent -			

Value of school apparatus \$80.  
No. volumes in library Sixty Six  
No. living trees on ground None

Whole No. of days taught 152  
Compensation of teacher per month \$60  
Average cost of tuition per month per pupil 2.30  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher Myrtle Carr  
District No. 47  
Township South Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10		Opening Exercise
9.10	10		Primary Class
9.20	10	2nd	2nd Numbers
9.30	20	3rd	Arithmetic
9.50	25	4th	Arithmetic
10.15	15	5th	Spelling
10.30	15		Recess
10.45	10		Primary Class
10.55	10	2nd	Language
11.05	20	7th	Grammar
11.25	15	5th	Language
11.40	20	7th	Civil Government
AFTERNOON SESSION			
1.00	10		Primary Class
1.10	10	2nd	Reading
1.20	20	7th	Reading
1.40	15	5th	"
2.00	15	7th	History
2.15	15	5th	Physiology
2.30	15		Recess
2.45	15		Primary Class
3.00	20	7th	Geography
3.20	15	6th	Geography
3.35	10	7th	Spelling
4.00			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 Township of South Otter County of Macoupin  
 For the Term commencing September 4, 1901, and ending April 5, 1902.

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Grace Mae Cole Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Earl Dufner	7 12 2		2		97	94	96	95	96												ORTHOGRAPHY			
2	Quinn Hall	10 12 3		4		94	95	90	96	90	92								A	8	22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Clavin			
3	Elmer Beyer	13 12 5		8		90	92	88	95	92	90			94	94	89	93		B	6	2, 11, 12, 16, 18	Course + Board			
4	Lola Cole	15 12 4		8		93	94	90	95	92	92			93	93	90	90		C	4	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Course + Board			
5	Lawrence Jackson	13 14 12		8		97	95	92	95	94	94			93	96	95	91				READING				
6	Edna Beyer	13 12 4		8		93	95	91	95	93	93			94	94	91	90		A	8	22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Elson Gram. Meth.			
7	Ralph Hall	13 12 4		6		94	90	90	93	96				96					B	6	2, 11, 12, 16, 18	Baldwin			
8	Lelia Cole	10 13 4		4		96	95	96	95	90	94								C	4	2, 8				
9	Elizabeth Adams	12 10 8		8		90	96	90	92	90	90			91	91	90	89		D	2	1, 14, 15				
10	Dorisilla Dysart	14 14 7		8		96	94	90	90	96	93			88	90	96	91								
11	Maudie Beyer	10 12 1		6		95	94	90	93	96				94	92						WRITING				
12	Emma Hall	11 11 2		6		95	95	94	94	95				94	93						All Course + Medial				
13	Kern Whittaker	14 10 8		8		94	96	94	95	90	94			95	95	92	93				ARITHMETIC				
14	Lynthia Adams	9 10 6		2		95	94	95	90	95											All of 8th. Grade	Smith White			
15	Lucille Beyer	8 11 6		2		96	95	96	94	93	93										6	7, 11, 12, 16, 18	Smith White		
16	Harold Cole	13 11 8		6		97	98	94	95	96				95	94						4	2, 8	Smith		
17	Faye Whittaker	13 10 2		8		94	95	93	92	94	90			94	94	90	92				2	1, 14, 15	Smith + Board		
18	Clarence Jackson	11 14 2		6		94	96	90	93	92				91	90						1	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Chart + Whitten		
19	Everett Adams	16 5 2		8		91	90	88	90	90	85			89	91	93	94				GEOGRAPHY				
20	Helen Hall	7 8 8		1		90	94	90		85											8	22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Natural Adv.		
21	Helma Lively	7 5 6		1		92	90	90		84											4	2, 8	Nat. Ele. + Home Sci.		
22	John Beyer	16 10 4		8		96	94	95	95	95	90			90	93	96	96				LANGUAGE				
23	Nellie Conlee	16 13 4		8		95	95	96	94	94	90			92	92	90	84				6	7, 11, 12, 16, 18	Course		
24	Glen Adams	7 8 7		1		90	95	94		86											4	Course 1 + 2 grade out + Whitten			
25	Edyth Conlee	17 13 2		8		96	95	95	94	94	90			89	90	94	90				GRAMMAR				
26	Gladys Mann	10 6 1		2		95	92	90		85											8	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Story		
27	Milton Mann	9 3 1		2		90	96	91		84															
28	Elsworth Lively	5 4 1		1		85	90	85		86											COMPOSITION				
29	Milton Hall	16 12 2		8		92	95	92	96	93	90			90	90	90	92				U. S. HISTORY				
30	Hilda Graham	5 4 5		1		90	92	90		88											8	22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Barnes + Mont.		
31	Marie Cole	16 7 9		8		96	95	94	95	90	90			90	90	95	92				6	7, 11, 12, 16, 18	Barnes Ele.		
32	Howard Cole	16 0 7		8		96	95	94	97	92	90			92	90	95	91				HISTORY OF ILLINOIS				
																					8	22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	Mathew + Ill. Ins.		
																					PHYSIOLOGY				
																					8	all of 8	Overton Adv.		
																					6	all of 6	" Ins.		
																					CIVIL GOVERNMENT				
																					8	All of 8 Ill. + Nations			
																					AGRICULTURE				
																						Sent + got books from several dif. cos.			
																					DRAWING				
																						All as outlined in Course.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1911-1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	18	32
No. non-resident pupils enrolled			2
Total No. days attendance -			2807
Average daily attendance -			19
Total No. days absence -			1997
No. cases tardiness - -			25
No. neither tardy nor absent -			1

Value of school apparatus \_\_\_\_\_

No. volumes in library 48

No. living trees on ground None

Whole No. of days taught 147

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil 1.55+

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace Mae Cole

District No. 47

Township South Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used Program as outlined in Course Of Study with
AFTERNOON SESSION			
			as few alterations as possible.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Board of Directors intend to make new walks, an entry to the building and provide for heating the room. The boards and walls are in good condition but new seats are greatly needed.

Of School in District No. 47 Township of South Otter County of Macoupin  
For the Term commencing September 16 1902, and ending March 1903.

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Teacher															BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
																							ORTHOGRAPHY						
1	Ella Dobbs	6	18	1	1	80	83	82													142	1, 19, 2, 3 & 20.	Oral & written						
19	Elsworth Sively	6		1	8	95	92	90	95												345	4, 5, 6, 7, 20, & 29.	Course & words of lessons.						
																					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Carr's Orthog.						
																							READING						
2	Helen Adams	8	70	2	5	85	89	93	94												1	1 & 19	Supplementary Readers	Finished					
3	Helen Hall	7	47½	2	4	85	88	94	92												2	2, 3, & 20	Baldwin	"	"				
20	Selma Sively	8		2	8	90	90	94	94												3	4, 5, 6, 7 & 20	"	"	"				
																							3rd Grade						
4	Sythia Adams	10		3	7																5	8 & 9	"	"					
5	Lucille Beyer	9	82	3	6	85	87	87	77												7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Clark's Reader						
6	Willie Dobbs	11	19½	3	1	86	82	80	84												all	all.	Economy System.						
7	Carl Dufner	9		3	7																								
22	Ralph Brown	9		3	7	80	88	78	80												142	1, 19, 2, 3 & 20	Oral & Board work						
																							5th Grade						
8	Selia Cole	11	39	5	3	70	75	89	65	81	80										3	4, 5, 6, 7, & 22	Whitely.						
9	Orrin Hall	11	43½	5	3	66	71	87	65	81	85										5	8, 9.	Smith's.						
																					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	"	"					
																							7th Grade						
10	Edna Beyer	14	65½	7	5	96	85	88	76	85		85	80	82	81	89	90	80			5	8,	Mat. & Elementary						
11	Elmer Beyer	14	79	7	6	95	84	82	79	87		88	80	86	84	90	90	88			7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Mat. Advanced						
12	Elizabeth Adams	13		7	7	92	89	85	79	86		85	87	82	81	90	90	89			142	1, 19, 2, 3 & 20	Mother Goose Rhymes & Poem books of course						
13	Lolah Cole	16	27½	7	3	92	88	90	80	86		88	83	82	80	91					5	4, 5, 6, 7, & 22	"						
14	Harold Cole	14	51	7	4	90	85	89	75	84		85	81	84	82	90					7	8 & 9	"						
15	Maudie Beyer	12	89	7	6	82	77	85	76	79		82	82	80	79	88													
16	Emma Hall	12	47	7	4	82	77	80	68	79		80	80	71	72	93													
17	Ralph Hall	14	46½	7	4	75	69	74	61	83		61	65	62	65	82					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Comp. Work Lowdy's						
18	Fern Dobbs	14	25	7	2	89	87	83	71	85		82	80	80	80	85													
21	Frank Brown	11		7	7	85	95	87	93	85		95	90	90	85	95	90				7		No text book.						
																							U. S. HISTORY						
																					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Barnes						
																							HISTORY OF ILLINOIS						
																					5	8, 9.	and Eng. work.						
																					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Mathews making of Ill.						
																							PHYSIOLOGY						
																					7	17, 18, & 21	Overton's						
																							CIVIL GOVERNMENT						
																					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Ill. & Mat.						
																							AGRICULTURE						
																					7	10, 11, 12, 13, 14, 15, 16, 17, 18, & 21.	Patterson's Outline of Nat. & home work						
																							DRAWING						



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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes. Do much writing

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Don't on an average

Do you give Number Work to the lower grades daily? Always

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs a heater and single desks. The library is fair and so are the maps. A globe is needed.

The attendance is very poor as my report shows.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	12	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	541	748	1289
Average daily attendance -	4+	6+	10+
Total No. days absence -	479	734	1213
No. cases tardiness - -	32	172	204
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$150.00

No. volumes in library 57

No. living trees on ground None

Whole No. of days taught 123.5

Compensation of teacher per month \$55.00

Average cost of tuition per month per pupil \$2.65

Percentage of Attendance .525+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. W. Clark

District No. 47

Township South Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1	Reading.
9:15	10	2	Numbers.
9:25	10	3	arithmetic. No.
9:35	15	7	" " " "
9:50	15	5	" " " "
10:05	10	2	Spelling
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	10	1	Numbers
10:55	10	3	Spelling.
11:05	10	5	Reading
11:15	25	7	Grammar.
11:40	10	5	Spelling
11:50	10	7	Orthography.
12:00	60	all	Month.

AFTERNOON SESSION			
1:10	10	all	Gen. Exercises.
1:20	10	1	Reading
1:30	10	2	" " "
1:40	10	3	" " "
1:50	10	5	Geography.
2:00	15	7	" " " "
2:15	10	all	Study & writing.
2:25	15	"	Writing & Draw.
2:30	15	"	Recess.
2:45	10	1/2	Lang. Nat. Study.
2:55	10	3	Lang. Nat. Study.
3:05	15	7	History.
3:20	15	5	Language & Nat. Study.
3:35	10	all	Study Period.
3:45	15	7	Phys. Civics. Nat. Study.
4:00			Dismissal.

Nat. Study taught on Friday afternoons, once or twice a week in some schools.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 Township of South Otter County of Macoupin  
 For the Term commencing September 8 1913, and ending March 20 1914

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Teacher				BRANCHES													SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ruth Adams	6	81	1	8																	ORTHOGRAPHY			
2	Carlos Cherry	6	81	1	4																	I, 1, 2, 3, 25 Course			
3	Violet Wheeler	5	116	1	8																	II 4, 5, 6, 7, 8 Natural Speller			
4	Glen Adams	9	103	3	6																	III 9, 10, 11, 2, 23			
5	Helen Hall	9	109	3	6																	IV, 12, 13, 26, VIII 14-22, 24 Carver's			
6	Elsworth Lively	7	107	3	6																	READING			
7	Selma Lively	8	116	3	6																	I 2, 25 Baldwin Primer			
8	Margarette Wheeler	8	124	3	6																	I 1, 3 First Supp.			
9	Lytha Adams	11	92	4	6																	III 4-8 Second, Third			
10	Lucille Beyer	10	103	4	6																	IV 9, 10, 11, 23, 27 Fourth Reader			
11	Ralph Brown	9	89	4	5																	VI 11, 12, 24, 26 Sixth Reader			
23	Alice Norvell	11	33	4	6																	All Others Economy			
12	Lela Cole	12	111	6	0																	WRITING			
13	Orrin Hall	12	100	6	6																	I Course			
14	Elizabeth Adams	14	65	8																		ARITHMETIC			
15	Maudie Beyer	13	94	8																		I Course First 8 mo.			
16	Harold Cole	15	43	8																		II + Whit's			
17	Frank Brown	12	103	8																		IV and V Smith's Primary			
18	Artie Goodson	16	60	8																		VII Smith's Advanced			
19	Emma Hall	13	78	8																		Normal Course in Number C. & C.			
20	Ralph Hall	15	116	8																		GEOGRAPHY			
21	Olmer Beyer	15	33	8																		IV Fairbank's Home Geog.			
22	Edna Beyer	13	19	8																		VI Redway's Winman Elementary			
24	Verna Norvell	14	31	6+8																		VII LANGUAGE Advanced			
25	Melvin Bridges	6	40	1	6																	I and III Stories, Poems Course			
26	Freda Defevers	11	12	6+8																		IV and VI Poems, Course N.S.			
27	Edith Defevers	9	12	4	6																	VIII GRAMMAR			
																						COMPOSITION			
																						N. S. and Geog.			
																						U. S. HISTORY			
																						VI Barnes' Elementary			
																						VII " Advanced			
																						PHYSIOLOGY			
																						IV Overton's Primary			
																						CIVIL GOVERNMENT Intermediate			
																						VIII Overton's Advanced			
																						AGRICULTURE			
																						Supplementary			
																						MUSIC			
																						Golden Glees			
																						DRAWING			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No. It was on blackboard

Do you make daily preparation for your work? Usually

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Cleaning was needed worse than decoration in my room. Tried to clean it as much as time permitted

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New Heater installed in front of room, good service, but cuts off much blackboard space. 6 new shades needed. Room was not cleaned last fall so needs it badly now.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	17	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	82 1/2	116 1/2	119 1/2
Average daily attendance -	6.5	9 1/2	15.5 1/2
Total No. days absence -	17 1/2	26 1/2	43 1/2
No. cases tardiness - -	48	81	129
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$140.00

No. volumes in library 121

No. living trees on ground None

Whole No. of days taught 126

Compensation of teacher per month 45.00

Average cost of tuition per month per pupil 1.66 2/3

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Irene Whalen

District No. 47

Township South Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exercise
9:05	10	1	Primary Numbers
9:15	9:25	3	Arithmetic
9:25	9:45	4	"
9:45	20	8	"
10:05	10:15	6	"
10:15	12	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	20	8	Grammar
11:15	20	6	Reading
11:35	15	13 1/2	Spelling
11:55	10	8	Orthography
AFTERNOON SESSION			
1:00	1:10	all	General Exercise
1:10	1:20	1	Reading
1:20	1:40	3	Reading
1:40	1:55	4	"
1:55	2:10	6	Geog. or Phy.
2:10	2:25	8	"
2:25	2:30	all	Writing
2:30	2:45	all	Recess
2:45	3:00	1, 3	Language
3:00	3:15	4	Lang. or Geog.
3:15	3:35	6	or History
3:35	4:00	8	History
4:00		all	Dismissal

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47, State of Illinois, County of Macoupin  
 For the Term commencing April, 5 1915, and ending June, 4 1915. School was in Session 45 Days.

		Teacher		BRANCHES																		SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month					
																													From	To	From Year	To Year						
1	Mildred DeFever	7	14	16		97	94		92		93	95		92	91		92											READING										
2	Elizabeth Adams	7	15	7		96	98		92		93	94		93	92		92											7 1,2,3,4,5,6	Elson	different selections								
3	Verna Norvell	7	14	44		96	96		13		92	95		96	91		96											5 7,8,9,10,11,12	Baldwin	different selections								
4	Lelia Cole	7	13	41		96	95		90		87	99		92	88		84											4 13,14,15,16,17	Baldwin	different selections								
5	Freida DeFever	7	11	43		96	98		95		93	96		94	93		94											2 18	Baldwin	different selections								
6	Orin Hall	7	13	41		95	94		85		90	92		91	92		87											1 19,20,21,22,23	Baldwin	different selections								
7	Syothia Adams	5	12	39		90	77	84			72	90		91	86														SPELLING	Cairns	different selections							
8	Lucille Beyer	5	11	43		94	93	92			92	91		94	88													7 1,2,3,4,5,6	Course of Study	different selections								
9	Grace King	5	12	45		98	99	97			95	98		95	96													4 13,14,15,16,17	Natural Speller	different selections								
10	Alice Norvell	5	12	41		98	94	92			97	96		94	94													1 18,20,21,22,23	Oral	different selections								
11	Edith DeFever	5	9	43		96	97	95			93	94		94	93													7 1,2,3,4,5,6	Rowdy	different selections								
12	Chal Campbell	5	13	45		97	99	95			97	95		94	95													5 7,8,9,10,11,12	Rowdy	different selections								
13	Helen Hall	4	10	20		90	93	88			95	90		88														4 13,14,15,16,17	Rowdy	different selections								
14	Glen Adams	4	10	41		92	96	93			83	89		90														1 18,20,21,22,23	Study	different selections								
15	Chworthively	4	8	40		94	98	89			91	90		87														7 1,2,3,4,5,6	Smith's	different selections								
16	Selma dively	4	10	44		95	99	92			94	91		91														5 7,8,9,10,11,12	White's	different selections								
17	Ruth King	4	10	45		96	99	94			97	98		95														4 13,14,15,16,17	White's	different selections								
18	Ruth Adams	2	7	36		90	91	95			90	90																2 18	Oral	different selections								
19	Carlos Cherry	1	7	40		93	95	85			86	90																1 19,20,21,22,23	Written	different selections								
20	Wayne Cherry	1	6	45		89	92	86			66	88																23,24,25	Course of Study	different selections								
21	Melvin Bridges	1	7	45		95	96	97			93	96																all	Course of Study	different selections								
22	Leo Ruffner	1	6	34		93	89	92			95	92																5 7,8,9,10,11,12	Overton's	different selections								
23	Willie Carmen	1	8	39		89	89	98			82	92																	Intermediate	different selections								
24	Lucille Edwards	6	18			90	90	91			90	91																7 1,2,3,4,5,6	Barnes	different selections								
25	Geo Edwards	1	5	13		90	90	90			90	91																		HISTORY OF ILLINOIS								
																															CIVICS							
																																MUSIC						
																																GENERAL EXERCISE						
																																AGRICULTURE						
																																HOUSEHOLD ARTS						
																																DRAWING						
																																ENGLISH						
																																ALGEBRA						

1915-1916

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Exercise
9.05	15	1	Primary Work
9.20	10	2	Numbers
9.30	15	7	Arithmetic
9.45	10	4	Arithmetic
10.05	10	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Primary Work
11.00	10	2	Spelling
11.10	10	5	Spelling
11.20	15	7	Grammar
11.35	10	4	Spelling
11.50	10	7	Spelling
12.00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	General Exercise
1.10	10	1	Primary Work
1.20	10	2	Reading
1.30	10	5	Reading
1.40	10	4	Reading
1.50	10	all	Writing
2.00	10	7	Geography
2.10	10	5	Geography
2.20	10	4	Geography
2.30	15	all	Recess
2.45	15	1-2	Language
3.00	15	7	History
3.15	10	4	Language
3.25	15	5	Language
3.45	15	7	Civics
4.00		all	Dismissal

Teacher's Summary for Period Commencing April 5, 1915 and Ending June 4, 1915

School was in Session 43 days

Number of non-resident pupils enrolled,	Boys	none	Girls	none	Total	
Whole number of pupils enrolled,	Boys	9	Girls	16	Total	25
Total days attendance,	Boys	339	Girls	570 1/4	Total	909 1/4
Average daily attendance,	Boys	37 2/3	Girls	33 1/4	Total	72 1/2
Number of days absent,	Boys	44 3/4	Girls	88 1/2	Total	132 1/2
Number of cases tardiness,	Boys	3	Girls	7	Total	10
Number neither absent nor tardy,	Boys	1	Girls	3	Total	4
Number volumes in school library						80
Value of school library						\$43.00
General condition of library books						good
General condition of school room						good
Number of trees on school ground in thrifty condition						none
Condition of out buildings, Boys'						Fair
Condition of out buildings, Girls'						poor
Condition of Coal House						Fair
Teacher's salary per month, \$						40.00
Number of Visits, Superintendent		none	School Officers	none	Others	4
General Remarks						

I hereby certify that the above report is correct.

Ruth Alderson

TEACHER.

# Report of Classification, Standing, Advancement and Attendance.

Of School in District 47 Township of South Otter County of Macoupin  
 State of Illinois, For the term Commencing September, 1915, and ending April, 21, 1916

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Ruth Alderson Teacher

Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1.	Mildred DeFevers	15	8			99	96	97	94	97	91	92	97	92			8	1, 2, 3, 4, 5, 26, 27	Smith's Practical	431	327		
2	Verna Norvell	15	8			97	97	99	94	97	91	89	96	93			6	6, 7, 8, 9, 10, 11	"	30	170		
3.	Lelia Cole	14	8														5	12, 13, 14, 15, 16, 25	"	30	97	extra work	
4.	Freida DeFevers	13	8			99	98	97	96	94	94	96	97	94			2	17, 29	Oral				
5	Arrin Hall	14	8			92	89	96	90	92	87	82	94	85			1	19, 21, 22	"				
26	Emma Hall	15	8			94	96	87	87	93	88	88	95	92				Orthography		49	84		
27	Maudie Beyer	14	8														8	1, 2, 3, 4, 5, 26	Carins	95	96		
28	Chloe Rice	16	8															Spelling					
6.	Lucille Beyer	11	6			99	94	95	92	93	91	88	94				6	6, 7, 8, 9, 10, 11	Speller	66	93	natural + course of study	
7.	Alice Norvell	13	6			100	97	96	95	95	95	94	94				5	12, 13, 14, 15, 16, 25	"	66	93		
8.	Opal Campbell	14	6			100	97	95	97	96	96	94	94				2	17	Oral				
9.	Grace King	13	6			100	98	95	97	97	96	96	97				1	19, 21, 22	"				
10.	Edith DeFevers	9	6			100	95	95	97	95	91	94	94					Reading		15	319		
11.	Syothia Adams	12	6			<del>94</del>	<del>93</del>	<del>93</del>	<del>92</del>	<del>92</del>	<del>85</del>	<del>95</del>					8	1, 2, 3, 4, 5, 26	Elson	327	354		
12	Edrl Hufner	11	5			94	93	93	92	92	85	95					6	6, 7, 8, 9, 10, 11	Baldwin	Finished	647 <sup>th</sup>	Reader	
13.	Ruth King	11	5			99	98	94	91	92	97	95					5	12, 13, 14, 15, 16, 25	"			548 <sup>th</sup>	Reader
14.	Selma Lively	11	5			98	93	94	91	90	95	94					2	17	"			2nd	"
15.	Elsworth Lively	9	5			92	89	90	81	89	94	91					1	19, 21, 22	"			172 <sup>nd</sup>	"
16.	Glen Adams	11	5			83	90	83	85	82	82	89						Geography		49	63		
25	Helen Hall	11	5			85	86	90	70	78	79	86					8	1, 2, 3, 4, 5, 26	natural advanced	113	153		
30.	Joe Bonkamp	13	3														6	6, 7, 8, 9, 10, 11	natural elementary	23	109		
17.	Ruth Adams	8	2														5	12, 13, 14, 15, 16, 25	"	9	83		
18.	Melvin Bridges	8	2															History					
19.	Carlos Cherry	8	1			89	92	92	89		89						8	2, 3, 4, 5, 26	Barnes	160	372		
20.	Willie Carmen	8	1														6	6, 7, 8, 9, 10, 11	Barnes Elementary	7	368		
21.	Leo Hufner	8	1			89	95	91	97		91							Civics					
22.	Wayne Cherry	6	1			96	94	93	92		89						8	2, 3, 4, 5, 26	Illinois	27	190		
23.	Lucille Edwards	7	1															Grammar					
24.	Z. C. Edwards	5	1														8	2, 3, 4, 5, 26	Gowdy	27	266		
29.	Loy Rice	12	3															Language					
																	6	6, 7, 8, 9, 10, 11	Gowdy	181	324		
																	5	12, 13, 14, 15, 16, 25	Kerhammer	19	115		
																	42	17, 19, 21, 22	Oral				
																		Writing					
																		Economy					
																		System					
																		Physiology		156	368		
																	8	2, 3, 4, 5, 26	Overton's				
																	6	6, 7, 8, 9, 10, 11	Overton's			nearly finished book	
																	5	12, 13, 14, 15, 16, 25	Intermediate				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes  
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Carlinville, Ill.

R. F. D. No. \_\_\_\_\_

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the term ending April 21, 1916

District 47

Township South Otter

Director's Name Bert Cole

Address Milwood, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	12	18	30
2. Whole number different pupils enrolled this term	12	18	30
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	7	13	20
5. Number pupils dropped this term and not returned	5	5	10
6. Number enrolled between 7 and 16 years of age	10	17	27
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			3928 1/2
10. Total number days absence			65 9/16
11. Total number days attendance			3328 1/4
12. Total number cases tardiness			15-6
13. Average daily attendance			214
14. Number neither absent nor tardy	2	2	
15. Number violating compulsory attendance law			0

16. Whole number days taught 157  
17. Average cost of tuition per month for each pupil \$24  
18. Compensation of teacher per month \$50  
19. Number volumes in library 80  
20. Number living trees on ground none  
21. Has your school a flag? no  
I certify that the above and within reports are correct  
Teacher Ruth Alderson  
R. F. D. No. 4 Home Address Carlinville, Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	all	Opening Exercise
9.05	15	1	numbers
9.20	10	2	numbers
9.30	15	3	arithmetic
9.45	15	8	arithmetic
10.00	15	6	arithmetic
10.15	15	8	Reading
10.30	15	all	Recess
10.45	10	1	Primary work
10.55	10	6	Reading
11.05	10	2	Spelling
11.15	10	5	Spelling
11.25	15	8	Grammar
11.40	10	6	Spelling
11.50	10	8	Spelling
12.00	60	all	noon
AFTERNOON SESSION			
1.00	5	all	Opening Exercise
1.05	15	1	Primary Work
1.20	10	3	Reading
1.30	10	3	Reading
1.40	10	5	Reading
1.50	10	6	History
2.00	10	8	Geography
2.10	10	all	Writing
2.20	10	5	Geography
2.30	15	all	Recess
2.45	15	1-2	Language + nature study
3.00	15	8	History
3.15	10	6	Language
3.25	10	5	
3.35	15	8	Physiology + civics
3.50	10	6	Geography
4.00		all	Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the Term commencing Sept 4, 1916, and ending Apr 4 1917 School was in Session 147 Days

Metropolitan Supply Company, Chicago

Faye Kessler Teacher

Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Emma Hall	7	16																	Reading			7	8		
2	Verna Norvell	7	16			92	95	93	95	93	80	86	90		91				7	1,2,3,4,5,6,7,8,9,10,11	Elson	15	194	7	8	
3	Orrin Hall	7	15			91	90	91	92	88	75	86	84		86							361	363	7	8	
4	Lela Cole	7	15																6	1,2,3,4,5,6,7,8,9,10,11	Baldwin	7	8			
5	Grace King	7	14			97	97	96	95	95	87	93	94		93				3	20	"			7	8	
6	Opal Campbell	7	14			94	96	94	96	88	86	89	92		90				2	2,7,2,2,3	"			7	8	
7	Alice Norvell	7	14			93	97	91	94	94	89	88	90		90				1	1,4,2,5	"			7	8	
8	Lucille Beyers	7	13			84	92	89	94	90	75	89	79		86				7	1,2,3,4,5,6,7,8,9,10,11	course of Study	9	49	7	8	
9	Freida Deever	7	13			96	98	97	97	95	91	91	95		94				6	1,2,3,4,5,6,7,8,9,10,11	Natural Spell.	9	91	7	8	
10	Edith Deever	7	11			86	95	87	96	86	78	83	88		88					Language or Grammar				7	8	
11	Sytha Adams	7	15																7	1,2,3,4,5,6,7,8,9,10,11	Goudy	1	138			
12	Helen Hall	6	12			76	78	80	82	89	78	77	78						6	1,2,3,4,5,6,7,8,9,10,11	Goudy & Hepburn	151	299	6	7	
13	Selma Lively	6	12			88	94	93	95	92	87	87	89						3	20	"	1	110	6	7	
14	Ruth King	6	12			95	97	97	97	93	90	88	93							Numbers or Arithmetic				6	7	
15	Earl Huffer	6	12			84	97	84	97	88	89	92	90						7	1,2,3,4,5,6,7,8,9,10,11	Smith's Practical	66	165	6	7	
16	Elsworth Lively	6	10			80	91	86	96	86	79	83	81						6	1,2,3,4,5,6,7,8,9,10,11	"	234	264	6	7	
17	Glen Adams	6	12			80	78	85	90	75	82	87	83						3	20	Smith's Summary	1	170	6	7	
18	Becil Foster	6	12																2	2,2,2,2,3	Oral					
19	George Adwell	6	13			86	91	87	89	84	89	87	91							Writing				6	7	
20	Ruth Adams	3	9			85	88	80	90	85									all		Economy Systems			3	4	
21	Carlos Cherry	2	9			76	80	78	89	89										Physiology and Hygiene				2	3	
22	Warren Cherry	2	7			92	91	83	91	79									7	1,2,3,4,5,6,7,8,9,10,11	Quenton's Advanced	9	106	2	3	
23	Leo Huffer	2	8			92	91	84	83	88									6	1,2,3,4,5,6,7,8,9,10,11	Quenton's Intermediate	92	175	2	3	
24	Mildred Foster	1	9																	Geography						
25	Melvin Rice	1	6																7	1,2,3,4,5,6,7,8,9,10,11	Natural Advanced	1	111			
																			6	1,2,3,4,5,6,7,8,9,10,11	Natural Elementary	65	134			
																				History of U. S.						
																			7	1,2,3,4,5,6,7,8,9,10,11	Barnes Barnes Elementary	9	169			
																			6	1,2,3,4,5,6,7,8,9,10,11		7	297			
																				History of Illinois						
																				Civics						
																			7	1,2,3,4,5,6,7,8,9,10,11	Illinois Constitution	9	127			
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1916-1917

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10		Primary Work
9:15	15	2nd	Arithmetic
9:30	15	3rd	Arithmetic
9:45	15	7	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10		Primary Work
10:55	10	6	Reading
11:05	10	2	Spelling
11:15	10	3	Spelling
11:25	15	7	Grammar
11:40	10	6	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Ex.
1:05	15		Primary Work
1:20	15	2	Reading
1:35	10	3	Reading
1:45	15	6	History
2:00	15	7	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1/2	Language
3:00	15	7	History
3:15	10	6	Language
3:25	10	3	Language
3:35	15	7	Phy. & Civics
3:50	10	6	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 4 1916 and Ending Apr 4th 1917

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 1, Girls 2, Total 3

Whole number of pupils enrolled, Boys 10, Girls 15, Total 25

Total days attendance, Boys 1082 1/2, Girls 1612 3/4, Total 2694

Average daily attendance, Boys 7.36, Girls 10.75, Total 18.11

Number of days absent, Boys 388, Girls 593, Total 981

Number of cases tardiness, Boys 11, Girls 34, Total 45

Number neither absent nor tardy, Boys 9, Girls 1, Total 10

Number volumes in school library 84

Value of school library \$80

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$55

Number of Visits, Superintendent 1, School Officers 0, Others 5, Total 6

General Remarks A desk, globe, four library books, thermometer and two pictures were purchased this year.

I hereby certify that the above report is correct

Faye Reesler

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the term commencing Sept 4 1917, and ending April 22 1918 School was in Session 144 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Lucille Beyer	8	14	23		95	92	86	78	86	89	89	90		88								8	Reading 1-14	Elson																								
2	Lynthia Adams	8	15	54	7	60	54	54	70	75	61	33	41		—								4	14-15	Baldwin 576																								
3	Grace King	8	15	29		91	96	92	89	90	95	93	94		90								3	16-17-18	Baldwin III																								
4	Glice Norvill	8	15	23		92	97	92	95	87	96	94	91		86								1	19	Story Hour, and sup. reading.																								
5	Edith Deferous	8	13	120		86	95	87	81	82	82	88	78		88																																		
6	Ruth King	8	13	118		82	96	92	84	85	95	94	92		82		large cut.																																
7	Selma Lively	7	13	119	5	84	87	84	81	83	85	83	84		92								8	Spelling	Carins Orthog.																								
8	Glen Adams	7	13	84		75	80	81	72	80	75	82	76		70									14-19	Handbook Readers etc.																								
9	Geo. Adwell	7	13	55		79	85	82	78	77	76	80	82		79																																		
10	Earl Dufner	7	13	103	5	80	87	81	86	82	82	82	83		81								8	Language or Grammar 1-7	Howdy																								
11	Elsworth Lively	7	11	111	5	74	77	79	76	81	88	79	74		78								7	7-14	Book 3																								
12	Orin Hall	7	16	46		83	79	82	68	79	83	82	79		72								4	- 15	Howdy																								
13	Helen Hall	7	13	57		70	69	68	57	78	66	68	54		63								3	16-17-18	Book 1																								
14	Cecil Foster	6	13	10																				Numbers or Arithmetic																									
15	Ruth Adams	14	10	74	5	78	80	85	79	63	60	76											8	1-14	Smiths Pract. Arith.																								
16	Carlos Cherry	3	10	35		Moved away.																					14-19	" Primary "																					
17	Wayne Cherry	3	8	25																				19	Incidental work																								
18	Leo Dufner	3	9	102	5	93	84	86	76	72																																							
19	Gerald Cherry	1	6	31		Moved away.																						Writing All.	Economy System																				
																								Physiology and Hygiene																									
																								8	1-14	Overtone's Advanced																							
																								1	14-19	" Intermediate																							
																								Geography																									
																								8	1-14	Essentials of Geog																							
																								14-15	Home Geog.																								
																								History of U. S.																									
																								1-14	Mc Master's Brief Hist.																								
																								History of Illinois																									
																								Civics																									
																								1-14	Ill. & Nat. & Outline of County Supp.																								
																								Music																									
																								General Exercise	In all work I have followed the course of study and did not take work page by page in any book.																								
																								Household Arts																									
																								Drawing																									
																								English																									
																								Algebra																									

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

*I think the district can and should build a new school house the building is very open and cold in winter the windows are loose and rattle badly. The furnace is not fixed according to law and fills with smoke and soot. The furniture is almost new.*

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All.	Gen. Exercises
9:15	20	8	Arithmetic
9:35	10	1	Numbers
9:45	15	3	Arithmetic
10:00	15	4	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess
10:45	10	1	Phonics & Read.
10:55	10	3	Spelling
11:05	15	7	Grammar
11:20	20	8	Grammar
11:40	10	4	Spelling
10:50	10	8	Orthography
12:00	60	All	Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	3	Reading
1:30	15	4	Reading
1:45	15	All	Writing
2:00	15	8	Geography
2:15	15	4	Geography
2:30	15	All	Recess
2:45	15	1	Language
3:00	20	8	U.S. History
3:20	15	4	Language
3:35	20	8	Phys. or Civics
3:55	5	All	Exercises on lesson of the day.

1917-1918

Teacher's Summary for Period Commencing Sept 4 1917 and Ending April 20 1918School was in Session 144 daysNumber of non-resident pupils enrolled, Boys 2, Girls 2, Total 2Whole number of pupils enrolled, Boys 18, Girls 9, Total 19Total days attendance, Boys 605.5, Girls 926.25, Total 1532.25Average daily attendance, Boys 4.20+, Girls 6.42+, Total 10.62+Number of days absent, Boys 3, Girls 8, Total 11Number of cases tardiness, Boys 3, Girls 8, Total 11Number neither absent nor tardy, Boys 2, Girls 0, Total 2Number volumes in school library 96 only. 84 beside those used for school work.Value of school library \$35.00General condition of library books GoodGeneral condition of school room Very open and cold in winterNumber of trees on school ground in thrifty condition NoneCondition of out buildings, Boys' NewCondition of out buildings, Girls' NewCondition of Coal House PoorTeacher's salary per month, \$ 55.00Number of Visits, Superintendent, 1, School Officers 0, Others 11, Total 12

General Remarks A Victor II was purchased with the proceeds of a box supper also 24 double faced records and 15 boxes of fiction some small records were given by the pupils

I hereby certify that the above report is correct

*Emmie P. Sellers*  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the Term commencing Sept. 9 1918, and ending April 16 1919 School was in Session 108 Days

Metropolitan Supply Company, Chicago  
Luther E. Kuntz Teacher

Metropolitan Supply Company, Chicago		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
2	Edith Decker	7	14			88	95	86	91	94	90	92	87		82								Reading					
3	Ruth King	7	14			89	95	85	90	97	87	94	88		84							7	2 & 11	Elson's Ham. School Read. Bk. II				
4	Elen Adams	7	14			80	76	76	78	89	77	86	79		75							5	13, 14, 15	Baldwins Fourth & Fifth				
5	Orin Hall	7	17			85	94	84	92	91	88	93	85		81							2	16	Baldwins See Readers				
6	Elsworth Linsley	7	12			83	86	78	80	88	81	90	80		77							1	13	State Course				
7	Helma Linsley	7	14			86	93	81	85	92	84	91	83		79													
8	Earl Duguid	7	14			87	92	82	88	90	89	90	86		-								Spelling					
9	Elen Hall	7	14			84	85	80	83	93	82	90	81		78							7	2 & 11	Cumins Orthography				
10	Lettie Minor	7	12			Came only a few days before school closed													13, 14, 15, 16	Met. Spelling & State Course								
11	Edgar Hayes	7	14			85	79	80	86	85	-	91	87		85								Language or Grammar					
12	Ruth Adams	5	10			81	82	86	87	84	83	84										7	2 & 11	Youngs Book III				
14	Leo Duguid	5	10			85	81	84	85	83	81	80										5	13, 14, 15	Youngs Diction. Bk. II				
15	Norman Duguid	5	9			93	80	89	90	82	87	88										13, 16	Numbers or Arithmetic					
16	Dale Bridges	2	7			Came only short time.																						
13	Loretta Cherry	1	5			Came only short time.																						
																						7	2 & 11	Smiths Practical				
																						5	13, 14, 15	Smiths Primary Arith				
																						2	16	White's Arithmetic				
																						1	13	State Course				
																							Writing					
																						all		State Course				
																							Physiology and Hygiene					
																						7	2 & 11	Quertons Advanced				
																						5	13, 14, 15	Quertons Primary				
																							Geography					
																						7	2 & 11	Essentials of Geog.				
																						5	13, 14, 15	Nat. Elementary Geog.				
																							History of U. S.					
																						7	2 & 11	McMaster				
																							History of Illinois					
																							Civics					
																						7	2 & 11	Fowbridge-Nandle				
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	15	1	Primary Work
9:30	15	2	Numbers
9:45	15	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recs.
10:45	15	1	Primary Work
11:00	15	2	Reading
11:15	15	7	Grammar
11:30	15	5	Reading
11:45	15	7	Spelling
12:00	60	all	Moeh.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	5	Spelling
1:20	10	1	Primary Work
1:30	15	2	Reading
1:45	15	all	Writing
2:00	15	7	Geography
2:15	15	5	Physiology
2:30	15	all	Recs.
2:45	15	142	Language + N.S.
3:00	15	5	Language + N.S.
3:15	15	7	History
3:30	15	5	Geography
3:45	15	7	Phys. & Civics
4:00		all	Dismissal

1918-1919

Teacher's Summary for Period Commencing Sept 9, 1918 and Ending April 16, 1919

School was in Session 108 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 8, Girls 7, Total 15

Total days attendance, Boys 82 3/4, Girls 7.62, Total 82 3/4

Average daily attendance, Boys 7.62, Girls 7.62, Total 7.62

Number of days absent, Boys 7, Girls 7, Total 7

Number of cases tardiness, Boys 0, Girls 0, Total 0

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 100

Value of school library \$10.00

General condition of library books Good

General condition of school room Very poor and unsanitary

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 170

Number of Visits, Superintendent, 0, School Officers 0, Others 2, Total 2

General Remarks

I hereby certify that the above report is correct

Arthur C. Runart

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the Term commencing Sept 1st 1919, and ending April 1st 1920 School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
1	Glen Adams	8	14			94	91	88	84	92	83	84	80		86									Reading	8	1,2,3,5,6	Elsons Gram Reader					
2	Edith Delevers	8	14			96	97	92	87	96	93	92	89		91									8	1,2,3,5,6	Elsons Gram Reader						
3	Helen Hall	8	16			93	88	86	81	94	81	82	80		80									6	8,9,10	Baldwins Fourth & Fifth						
5	Elsworth Lively	8	13			91	92	83	86	90	87	84	81		80									1	12	Story Hour Primer						
6	Delmar Lively	8	16			96	96	91	92	93	91	90	89		91																	
8	Ruth Adams	6	12			88	86	86	79	86		82	79															6	7			
9	Les Dufner	6	11			Came too irregular to Grade																										
10	Norman Hulcher	6	10			93	89	87	83	87		91	88											8	1,2,3,5,6	Cannons Orthog.			6	7		
12	Melvin Hulcher	1	6			95	94	92	94	95														6	8,9,10	State Course			1	2		
																								1		Language or Grammar						
																								8	1,2,3,5,6	Lowdy Bk III						
																								6	8,9,10	Lowdy & Desheimer Bk II						
																								1	12	State Course						
																									Numbers or Arithmetic	8	1,2,3,5,6	Smyth's Practical				
																								6	8,9,10	Smyth's Practical						
																								1	12	State Course						
																									Writing	All 1,2,3,5,6,8,9,10 State Course						
																									Physiology and Hygiene							
																									Geography	8	1,2,3,5,6	Essentials of Geog Bk II				
																								6	8,9,10	Essentials of Geog Bk I						
																									History of U. S.	8	1,2,3,5,6	MF Masters of U.S.				
																								6	8,9,10	MF Masters Primary Hist U.S.						
																									History of Illinois							
																									Civics	8	1,2,3,5,6	Ill & Nation Howbridge Bk.				
																									Music							
																									General Exercise							
																									Agriculture							
																									Household Arts							
																									Drawing							
																									English							
																									Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	20	1	Primary Work
9:35	20	8	Arithmetic
9:55	20	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	20	1	Primary Work
11:05	20	8	Grammar
11:25	20	6	Reading
11:45	15	8	Orthography
12:00	60	all	Meal

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	6	Spelling
1:20	15	1	Primary Work
1:35	15	all	Writing
1:50	20	8	Geography
2:10	20	6	Geography
2:30	15	all	Recess
2:45	15	1	Primary Work
3:00	15	6	Language & M. S.
3:15	15	8	History
3:30	15	6	History
3:45	15	8	Physical Civics
4:00		all	Dismissal

1919-1920

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 1 1920

School was in Session 145 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	5	Girls	4	Total	9
Total days attendance,	Boys	62.7	Girls	69.2	Total	131.9
Average daily attendance,	Boys	4.32	Girls	4.77	Total	9.09
Number of days absent,	Boys	9.7	Girls	5.4	Total	15.1
Number of cases tardiness,	Boys	6	Girls	1.6	Total	7.6
Number neither absent nor tardy,	Boys	8	Girls	0	Total	8
Number volumes in school library		88				
Value of school library		\$100.00				
General condition of library books		Good				
General condition of school room		Very Poor and Unsanitary				
Number of trees on school ground in thrifty condition		None				
Condition of out buildings, Boys'		Good				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Poor				
Teacher's salary per month, \$		\$90.00				
Number of Visits, Superintendent	One		School Officers	None	Others	Eight
General Remarks						

I hereby certify that the above report is correct

Luther C. Kumart

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the Term commencing Sept 6 1920, and ending May 6 1921 School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
0	1 Ruth Adams	7	13	117	5	85	85	75	80	80	90	90	80		80	80	10	Perfect Spelling	7	1-2-3-4	Elson Book 8									
	2 Norman Hulcher	7	11	166		80	90	90	90	85	85	87	85		90	90	15	Perfect Spelling	7	5	Baldwins 5th	Books according to course of study								
	3 Leo Dufner	7	12	137		80	90	85	90	85	80	80	80		85	90	10	"	7	2-3	Baldwins 3rd	"								
	4 Arthur Davenport	13	13	140		80	90	85	90	88	80	80	80		80	80	10	"	7	5-9	Elson Second	"								
	5 Howard Davenport	5	11	150		80	85	88	80	89	80	85					10	"	5	Language or Grammar	Reeds Speller and Barnes Orthography									
0	6 Velma Davenport	9	9	145		90	90	90	80	80							8	Spelling	3	1-2-3-4	Gowdy Book III									
0	7 Verna Barnes	10	10			Absent 2 months																5	Numbers or Arithmetic	Books by Gowdy & Dexheimer						
	8 Melvin Hulcher	2	7	167		90	90	90	90	80							10	Spelling	2	6-7	Gowdy & Dexheimer Book I									
	9 Harold Davenport	2	7	154		88	85	90	80	80							10	Spelling	2	1-2-3-4-10	Smiths Practical									
	10 Orrin Hall	9	14	90		Absent																2	11-12	Smiths Practical						
0	11 Helen Hall	9	16	125		Absent																2	5	Smiths Primary						
	12 Glen Adams	9	16	100		Absent																2	6-7	Smiths Primary						
6	13 Vesta Dodd	2	9	22		Absent																	2	5-9	Hoyt and Peck					
																								all	Palmer Method and State Course					
																								Physiology and Hygiene	Overton Book II					
																								1-2-3-4	Overton Book I					
																								5	Essentials Book II					
																								6-7	Essentials Book I					
																								History of U. S.	Home Geography					
																								1-2-3-4	Mc Masters					
																								5	Montgomery's					
																								History of Illinois						
																								Civics	Ill and the Nation					
																								1-2-8-4						
																								Music	Rate Songs					
																								all	Singing and Reading					
																								General Exercise						
																								Agriculture	Burkett & the Chart					
																								1-2-8-45						
																								Household Arts						
																								Drawing	Orang System					
																								all						
																								English						
																								10-11-12						
																								Algebra	Smith Wentworth					
																								10-11-12						

Canvassed and took the number of pages as outlined in the course of study



1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I alternated  
Civics and  
agriculture.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	5	all	Opening Ex
	10	2	Reading
	10	3	Reading
	20	7	Arithmetic
	15	5	Reading
	15	7	Reading
	15	5	Reading
	All		Recess
	10	2	Numbers
	15	7	Physiology
	10	5	Physiology
	15	3	Arithmetic
	10	7	Civics
	15	9	Algebra

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	05	all	Opening Exercises
	10	2	Reading
	10	3	Reading
	10	5	Language
	15	7	Grammar
	15	9	English
	10	7	History
	15	all	Writing
	all		Recess
	10	2	Reading and handwork
	10	5	Geography
	15	7	Geography
	15	9	Physical Geography
	10	5	Spelling and Orthography
	10	7	Spelling
	5	8	Home Geography

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5 1921

School was in Session 167 School days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	8	Girls	5	Total	13
Total days attendance,	Boys	960	Girls	428	Total	1388
Average daily attendance,	Boys	5	Girls	3	Total	8
Number of days absent,	Boys	140	Girls	70	Total	210
Number of cases tardiness,	Boys	10	Girls	8	Total	18
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1
Number volumes in school library		88				
Value of school library		\$85				
General condition of library books		Good				
General condition of school room		Fair but not standard				
Number of trees on school ground in thrifty condition		None				
Condition of out buildings, Boys'		Fair				
Condition of out buildings, Girls'		Fair				
Condition of Coal House		Poor				
Teacher's salary per month, \$		80				
Number of Visits, Superintendent		0	School Officers	0	Others	1
General Remarks						

Boys - 1104  
Girls - 504  
Total - 1608

I hereby certify that the above report is correct

Maggie Fleming

TEACHER.

Of School in District No. 47 State of Illinois County of Macoupin  
For the school year commencing September 12 1921, and ending April 21 1922 School was in Session 148 Days  
~~Metropolitan Supply Company, Anamosa, Iowa 6750~~

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Velma Barnes	14	26	11/3	15	99	98	97	98	93										Reading					
2	Helen Jackson	14	2	7/30	1	99	98	98	99	94									1	1st, 2, 3, 4	Baldwin's	all of book	1	2	
3	Jack Short	1	7	12/1	5	96	93	93	87	87									2	1 + 2	Baldwin's	1/100			
4	Ellwyn Dufner	1	8	88	1	96	96	95	97	94									3	5 + 6	Baldwin's	2nd reader 50	2	3	
5	Melvin Hulcher	14	8	14	1	90	91	94	90	89									4	7 + 8	Baldwin's	all	4	5	
6	Harold Davenport	14	8	14	0	91	90	94	91	89									6	9	Ellison's	selections	6	7	
7	Verna Barnes	4	11	118	15	90	94	91	89	89	92								8	10, 11, 12					
8	Velma Davenport	4	10	140	0	89	94	89	91	88	91								14	1, 2, 3, 4	Baldwin's	all of book			
9	Howard Davenport	6	12	124	2	91	91	91	91	89	90	90	92						2	5 + 6	Baldwin's	all of book			
10	Arthur Davenport	5	15	157	4	90	90	83	90	90	89	91	89	95					4	28, 29, 30, 31, 12	Overtone's	according to course of study			
11	Leo Dufner	8	15	16	5	87	89	83	85	89	87	87	86	94					13	1, 2, 3, 4, 5, 6	Oral Work				
12	Gorman Hulcher	8	12	14	2	99	93	89	94	90	92	91	93	95					46	3, 8, 9	Good's 1st	all	4	5	
																			8	14, 11, 12	Mamie's 1st	all	6	7	
																			14	1, 2, 3, 4	Oral + Reading	According to course			
																			3	5, 6	Smith	Course of study			
																			4	7, 8	Smith	Course of study			
																			5	9	Smith	Course of study			
																			8	10, 11, 12	Bowyer and Smith	according to course of study			
																			all pupils	Palmer's Method					
																			10	9	Overtone's Intermediate	1 end 6	7		
																			8	10, 11, 12	Overtone's Advanced	Last half 8 according to course			
																			4	7, 8	Natural Science	1 75 % 5			
																			6	9	Ballance	115 % 7			
																			8	14, 11, 12	Mamie's 1st	all of book			
																					History of U. S.				
																			6	9	Barnes	Entire book	6	7	
																			8	10, 11, 12	Montgomery	100 End	8		
																					History of Illinois				
																					Civics				
																			8	10, 11, 12	"My Country" Huntington	183 % 8			
																					Music				
																					General Exercise				
																					all	Oral Direction			
																					Agriculture				
																					Household Arts				
																					Drawing				
																					English				
																					Algebra				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	20	1	Numbers
9:20	10	3	Arithmetic
9:30	15	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	30		10:45 - Recess
10:45	10	1	Reading + Spelling
10:55	10	3	Reading + Spelling
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	1:00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	1	Reading + Spelling
1:25	10	3	Reading + Spelling
1:35	10	4	Reading
1:45	15	all	Writing
2:00	10	8	Geography
2:10	10	6	History
2:20	10	4	Geography
2:30	2:45		Recess
2:45	10	1	Language + N. Study
2:55	10	3	Language + N. Study
3:05	10	8	History
3:15	10	6	Language + N. Study
3:25	10	4	Language + N. Study
3:35	10	8	Evils or Physiology
3:45	15	6	Geography
4:00			Dismissal

1921-1922

Teacher's Summary for Period Commencing Sept. 12 1921 and Ending Apr. 21 1922

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 2, Girls 0, Total 2

Whole number of pupils enrolled, Boys 8, Girls 4, Total 12

Total days attendance, Boys 1015, Girls 501, Total 1516

Average daily attendance, Boys 6 <sup>127</sup>/<sub>148</sub>, Girls 3 <sup>51</sup>/<sub>148</sub>, Total 10 <sup>94</sup>/<sub>148</sub>

Number of days absent, Boys 169, Girls 91, Total 260

Number of cases tardiness, Boys 20, Girls 31, Total 51

Number neither absent nor tardy, Boys None, Girls None, Total 0

Number volumes in school library 85

Value of school library \$100.

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$80.00

Number of Visits, Superintendent one, School Officers None, Others 13, Total 14

General Remarks Box Social was given November 25, from which we cleared \$33.50. Library books, victrola records and primary work materials were purchased.

I hereby certify that the above report is correct

Arreida De Nevers

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the year commencing Sept. 7 1922, and ending April 11 1923 School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Laura Shilton

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Attendance	Physiology	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																										From	To	From Year	To Year		
1	Clinton Barnes	1	6	95	9	96	98	92	94	92									1	2				1	Baldwins Book I.	Entire book.			1	2	
2	Jack Short	2	8	11	11	94	96	94	92	92									2					2	" II	Book 100. entire twice			2	3	
3	Velma Barnes	3	8	96	9	97	98	94	93	94									2					3	" II + III	Entire 2nd. 3rd.			3	4	
4	Helen Jackson	4	8	54	0	Left District December 4.										1	1					5	7, 8	" III	3rd. Reader twice					moved	
5	Melvin Hulcher	3	9	14	7	93	97	94	90	93									1	3				7	4. Story, Home Reading	Entire book					moved
6	Harold Davenport	3	9	10	3	Left District February 14										3	2					7	Spelling 1, 2, 3, 4, 5, 6 Words from Reader 7, 8 Cavers 3rd pp. 9. Cavers 7th pp.	1, 2, 3, 4, 5, 6 Words from Reader 7, 8 Cavers 3rd pp. 9. Cavers 7th pp.			1	2			
7	Verna Barnes	5	12	68	6	90	98	96	86	90	98	91							1	2				5	Language or Grammar 1, 2, 3, 4	Oral. Bowdip I	Part I.		1	2	
8	Velma Davenport	5	11	100	1	Left District February 14										2	3					7	5, 6 Bowdip I	Bowdip I	Part II.		2	3			
9	Howard Davenport	7	13	80	8	Left District February 14										2							9	7, 8 Bowdip II	Bowdip II	Part II.		3	4		
																					9	Bowdip III	Bowdip III	State Course					moved		
																					1, 2	1, 2	Board work					1	2		
																					2, 3	3, 4 Smith's I	Smith's I	1	100	2	3				
																					3	5, 6 Smith's I	Smith's I	1	150	3	4				
																					5	7, 8 Smith's II	Smith's II	State Course					moved		
																					7	9 Smith's III	Smith's III	State Course					moved		
																					all	Writing	all								
																					all	Palmer method	Palmer method								
																					3	Physiology and Hygiene 5, 6	Overton's I	Entire book twice		3	4				
																					5	7, 8 Overton's II	Overton's II	Entire book					moved		
																					9	9 Overton's III	Overton's III	State Course					moved		
																						Geography									
																					5	7, 8 Elementary I	Elementary I	1	100				moved		
																					7	9 Elementary II	Elementary II	State Course					moved		
																						History of U. S.									
																					7	9 Hart's History of U. S.	Hart's History of U. S.	16 chap.					moved		
																						History of Illinois									
																						Civics									
																					7	9 My Country	My Country	13 chap.					moved		
																						Music									
																						General Exercise									
																					all	Stenographic Study etc.	Stenographic Study etc.								
																						Agriculture									
																						Household Arts									
																						Drawing									
																					all										
																						English									
																						Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	20	1-2	Numbers.
9:30	15	7	Arithmetic
9:45	15	3	Numbers
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	—	= Recess =
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	3	Reading
11:15	15	7	Grammar
11:30	15	5	Reading
11:45	15	7	History (U. S.)
12:00	60	—	= noon =

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	1-2	Language
1:20	10	7	Physiology
1:30	10	5	Language
1:40	10	3	Language
1:50	15	7	Geography
2:05	10	5	Geography
2:15	15	all	Citizenship
2:30	15	—	= Recess =
2:45	15	3	Physiology
3:00	15	1-2	Spelling
3:15	10	5	Spelling
3:25	10	7	Spelling
3:35	10	3	Spelling
3:45	15	5	Physiology
4:00	—	—	= Dismissal =

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending April 11 1923

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 5, Girls 4, Total 9  
 Total days attendance, Boys 54.0, Girls 3.18, Total 57.18  
 Average daily attendance, Boys 3.75, Girls 2.22, Total 5.97  
 Number of days absent, Boys 9.3, Girls 7.5, Total 16.8  
 Number of cases tardiness, Boys 30, Girls 18, Total 48  
 Number neither absent nor tardy, Boys none, Girls none, Total none  
 Number volumes in school library 25  
 Value of school library \$ 100  
 General condition of library books Fair  
 General condition of school room good  
 Number of trees on school ground in thrifty condition none  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 80  
 Number of Visits, Superintendent 1, School Officers 1, Others 4, Total 6  
 General Remarks

I hereby certify that the above report is correct

Frank Shelton

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 47 State of Illinois County of Macoupin  
 For the term commencing Sept. 1, 1924, and ending April 30 1925 School was in Session 175 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

Teacher					BRANCHES												Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																								FROM	TO	FROM YEAR	TO YEAR		
1	Donald Hulcher	1	5	157	2	90	92	92	95	E.													Reading						
2	Lorene Beyer	1	6	144		92	90	90	82	J.												1	1, 2 + 14	Baldwin	Completed	1	2		
3	Duane Dufner	2	7	136		87	91	89	90	E.												2	3, 4 + 13	Baldwin	Complete	2	3		
4	Josephine Crawford	2	7	155	2	91	90	92	91	E.												3	5 + 6	Story Hours	"	3	4		
5	Jack Short	3	9	162	4	90	85	91	90	J.												5	8, 11 + 12	Story Hours	"	5	6		
6	Clinton Barnes	3	8	155	2	95	95	92	90	J.												7	9, 10 + 7	Story Hours		7	8		
7	Verna Barnes	7	14	153	2	88	90	89	88	J.	91	88	88		91							Spelling							
8	Velma Barnes	5	9	155	2	95	95	90	85	J.		92										3	Lukenbill's Orthography						
9	Louise Robertson	7	14	153	9	91	91	90	92	E.	89	90	89		92							7	Cavin's Orthography						
10	Lucile Robertson	8	16	154	4	88	89	91	94	E.	88	91	90		92							Language or Grammar							
11	Melvin Hulcher	5	10	125		87	90	90	88	E.		91										3 + 5	Gowdy's Arithmetic						
12	Ellwyn Dufner	5	11	140		88	92	91	90	E.		92										7	"	"	"	III			
13	Chester Wiley	2	7	74	5	85	88	90	90	J.												Numbers or Arithmetic							
14	Lois Barnes	1	5	33		85	92	90	90	J.												4 + 2	Hoyt & Best						
																						3	Smith's						
																						5	Wentworth's						
																						7	Complete Arithmetic						
																						Writing							
																							Palmer's Method						
																							Physiology and Hygiene						
																							Querton's						
																							Geography						
																							5	World's Geography					
																								Brigham & McFarlane I					
																								S. Amer. Europe & Asia					
																							7	Brigham & McFarlane II					
																								History of U. S.					
																							7	Hart's					
																								History of Illinois					
																								Ill. & the Nation					
																								Civics					
																							7	My Country					
																								Music					
																								General Exercise					
																								Agriculture					
																								Household Arts					
																								Drawing					
																								English					
																								Algebra					

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All.	Physical Exercise
9:10	10	1	Arithmetic.
9:20	10	2	Arithmetic.
9:30	25	7+8	Arithmetic.
9:55	10	3	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7+8	Reading.
10:30	15	All.	Recess.
10:45	10	1	Reading+Spelling.
10:55	10	2	Reading+Spelling.
11:05	15	5	Reading.
11:20	10	7+8	Orthography.
11:30	10	3	Orthography.
11:40	10	5	Orthography.
11:50	10	7+8	Grammar
12:00			Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	All.	General Exercise
1:10	20	1+2	Language.
1:30	15	3	Reading.
1:45	15	5	Geography.
2:00	20	7+8	Geography.
2:20	10	All.	Penmanship.
2:30	15		Recess.
2:45	10	3	Language.
2:55	20	1+2	Reading.
3:15	15	7+8	Civics.
3:30	10	5	Language.
3:40	20	7+8	History
4:00			Dismiss.

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending Apr. 30, 1925.School was in Session 175 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
Whole number of pupils enrolled, - Boys 7, Girls 7, Total 14  
Total days attendance, - - - Boys 949, Girls 947, Total 1896  
Average daily attendance, - - - Boys 54, Girls 54, Total 108  
Number of days absent, - - - Boys 120, Girls 142, Total 262  
Number of cases tardiness, - - - Boys 15, Girls 19, Total 34  
Number neither absent nor tardy, - - Boys ✓, Girls ✓, Total ✓  
Number volumes in school library 75  
Value of school library \$75  
General condition of library books Good  
General condition of school room Excellent  
Number of trees on school ground in thrifty condition 1  
Condition of out buildings, Boys' Good  
Condition of out buildings, Girls' Good  
Condition of Coal House Good  
Teacher's salary per month, \$ 80  
Number of Visits, Superintendent 1, School Officers 6, Others 6, Total 13  
General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Flora E. Lott

TEACHER.



Of School in District No. 47 State of Illinois County of Macoupin  
For the term commencing Sept. 1, 1925, and ending April 29, 1926 School was in Session 172 Days

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																									FROM	TO	FROM YEAR	TO YEAR			
1	Dale Beyer.	1	5	146		85	90	92	88	S.													1-2	Reading							
2	Mary Short.	1	6	145		95	93	95	92	E.													3-4	(all) Story Hour.							
3	Loris Barnes.	1	6	148		90	91	95	87	S.													6-8								
4	Clyde Cole.	1	7	127		90	89	93	90	S.																					
5	Lorene Beyer.	2	7	150		92	85	90	80	S.							88														
6	Donald Hulcher.	2	7	163		92	90	89	93	S.							90														
7	Fern Wyzard.	2	7	138		96	89	90	91	S.							85							3-4	Spelling 8-9-10-11-33-19						
8	Duane Dufner.	3	8	131		90	78	90	88	E.							86														
9	Josephine Crawford.	3	8	146		96	95	95	92	E.							90							6-8	12-13-14 Cavin & Lukenbell Language or Grammar Cavins						
10	Clinton Barnes.	4	9	162		96	96	92	91	E.							92														
11	Jack Short.	4	10	162		92	91	90	90	E.							90							3-4	8, 9, 10, 11, 23, 38 Lowdy & Reimer I & II Poems for Language						
12	May Klagues.	6	13	96		87	89	90	88	S.							86							8	15-16 Lowdy Revised						
13	Ellwyn Dufner.	6	12	127		90	94	92	90	E.	86	88	78				90														
14	Velma Barnes.	6	10	159		95	95	92	79	E.	88	90	90				91														
15	Louise Robertson.	8	14	78		95	91	90	89	E.	90	90	92	94			90							1-2	1, 2, 3, 4, 5, 6, 7, 17, 18 Hoyt & Reet.						
16	Verna Barnes.	8	15	162		92	85	88	79	E.	88	89	90	90	92	90								3	8-9 Everyday Arith. by Stone						
17	Irene Sargeant.	1	7	46		78	79	85	80	S.														4	10, 11, 23 Wentworth & Smith						
18	James Sargeant.	1	9	81		75	75	80	82	S.														6	12, 13, 14 Wentworth Smith						
19	John Sargeant.	3	11	76		78	80	88	92	S.							88														
20	Evelyn Dufner.	1	7	57		75	75	85	78	F.																					
21	Hazel Cherry.	3	8	40		92	97	90	92	S.							91														
22	Jean Hulcher.	1	5	31		90	92	95	92	S.														6	12, 13, 14 Overton						
23	Lyle Cherry.	4	11	40		88	90	92	95	S.							90							8	15, 16 Overton						
24	Robert Dufner.	1	6	30		90	92	95	94	S.																					
																									4	10, 11, 23 Home Geography					
																									6	12, 13, 14 N. Amer. Brigham M. Farley					
																									8	15, 16 8th Ref. book. Brigham M. Farley					

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## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

*School is well classified.*

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	15	3-4	Arithmetic
9:50	10	8	Arithmetic
9:60	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	20	1-2	Phonics-Reading
11:05	10	6	Reading
11:15	10	8	Orthography
11:25	10	3-4	Spelling
11:35	10	6	Spelling
11:45	15	8	Grammar
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:10	10	1	Reading
1:10	15	2	Reading
1:25	20	3-4	Reading
1:45	10	6	Geography
1:55	15	8	Geography
2:10	10	4	Geography
2:20	10	6	Lang. Agriculture
2:30	15	all	Recess
2:45	10	1-2	Language
2:55	15	8	History-State History
3:10	15	3-4	Lang. Agriculture
3:25	10	6	History
3:35	10	8	Physio-Civics-Agri.
3:45	15	all	Writing Drawing

1925-1926

Teacher's Summary for Period Commencing *Sept. 1, 1925* and Ending *Apr. 27, 1926*.School was in Session *172* days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, - Boys *12*, Girls *12*, Total *24*

Total days attendance, - - - Boys *1316*, Girls *1365*, Total *2681*

Average daily attendance, - - - Boys *7+*, Girls *7+*, Total *14+*

Number of days absent, - - - Boys *208*, Girls *278*, Total *486*

Number of cases tardiness, - - - Boys *36*, Girls *47*, Total *83*

Number neither absent nor tardy, - - Boys *✓*, Girls *✓*, Total *✓*

Number volumes in school library *80*

Value of school library *\$95*

General condition of library books *good*

General condition of school room *excellent*

Number of trees on school ground in thrifty condition *none*

Condition of out buildings, Boys' *good*

Condition of out buildings, Girls' *good*

Condition of Coal House *good*

Teacher's salary per month, \$ *90*

Number of Visits, Superintendent *1*, School Officers *3*, Others *21*, Total *25*

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

*Flora E. Lott*

TEACHER.



FORM NO. A-2

## Report of Classification, Standing, Advancement and Attendance

Of School in South OtterTownship, District No. 47County of MacoupinState of IllinoisFor the TermCommencing Sept. 71926 and Ending May 6 1927Alberta B. Latt TEACHER

## BRANCHES

Per Cents Must be in Figures

FROM  
TO

PAGES CANVASSED THIS TERM

## NAMES OF PUPILS

Age  
Days  
Present  
GradeOrthography  
Reading  
Phonics  
Writing  
Arithmetic  
Geography  
Language  
Grammar  
Composition  
History  
Physiology  
Civics or  
Citizenship  
Music  
Agriculture  
Manual  
Training  
Domestic  
Science  
Physical  
EducationOrthography  
Reading  
Phonics  
Writing  
Arithmetic  
Geography  
Language  
Grammar  
Composition  
History  
Physiology  
Civics or  
Citizenship  
Music  
Agriculture  
Manual  
Training  
Domestic  
Science  
Physical  
Education

## ADVANCED DIVISION

## SECOND INTERMEDIATE DIVISION

Jack Short	12	5	89	91	85	90	92	84
Josephine Crawford	9	4	88	95	89	94	91	97

## FIRST INTERMEDIATE DIVISION

Donald Hulcher	8	3	97	94	90	93
Lorene Beyer	9	3	89	93	90	91
Mary Short	7	3	94	98	92	92
Fern Wyzard	9	3	80	86	83	88
Clyde Cole	9	2	91	89	93	96

Nale Beyer	7	1	90	95	91	94
Jean Hulcher	6	1	88	90	93	91

## PRIMARY DIVISION

Evelyn Dufner	7	Primary	This child has made no progress in her work as she is mentally deficient.			
---------------	---	---------	---	--	--	--

The classes have completed the work assigned in the State Course of Study together with review on that work and supplementary work.

Name of books.	Used in which grade.
1. <i>Principles of Psychology</i>	12
2. <i>Psychology of the Child</i>	11
3. <i>Psychology of the Adolescent</i>	12
4. <i>Psychology of the Adult</i>	12
5. <i>Psychology of the Old</i>	12
6. <i>Psychology of the Individual</i>	12
7. <i>Psychology of the Social</i>	12
8. <i>Psychology of the Race</i>	12
9. <i>Psychology of the Nation</i>	12
10. <i>Psychology of the World</i>	12

Name	Age	Patents Name	Address
Mae Klugue	15	Mrs. Jackson Klugue	R. F. D. 11

**TEACHER'S REMARKS TO SUPERINTENDENT**

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

**The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.**

**The following will assist you in making your Report accurately:**

**Total Number of Days of Absence**—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

### CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. **Average Daily Attendance.**—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

## COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

**PLEASE ANSWER FULLY**

Is your daily program posted? yes  
Do you make daily preparation for your recitations? yes  
Do you use the language text in your second grade? yes

## TEACHER'S SUMMARY REPORT

For term ending May 6 19 21  
District 47 Township South Otter  
Director's Name Mr. John Beyer  
Address Nikowad Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September .....	8	7	15
Whole number different pupils enrolled this term .....	8	7	15
No. enrolled not previously enrolled in this county this school year .....	0	1	1
Number of pupils belonging at date of this report .....	5	5	10
Number pupils dropped this term and not returned .....	3	2	5
Number enrolled <sup>now</sup> between 7 and 16 years of age .....	4	5	9
Number of pupils from other districts enrolled this term .....	3	1	4
Average number belonging .....			
Total number days absence .....			
Total number days attendance .....			1680
Average daily attendance .....			9.6
Total number cases of tardiness .....			83
Number neither absent nor tardy .....			0
Number violating compulsory attendance law .....			1 girl

Whole number of days taught ..... 175 .....

Compensation of teacher per month \$90.00

Number volumes in library ..... 80 .....

Number living trees on ground ..... none .....

Has your school a flag and pole and rope?

I certify that the within reports are correct.

Teacher Miss Alberta B. Lott

Home Address Carlisle Ill.

## DAILY PROGRAM

FORENOON SESSION		
Begins	Time	
9 00	10	Opening Exercises
9 10	15	1st Numbers
9 25	10	2nd.
9 35	15	3rd + 4th Arith.
9 50	10	7th Arith.
10 00	15	5th Arith.
10 15	15	7th Reading.
10 30	15	Recess
10 45	20	1st + 2nd Phonics
11 05	10	5th Reading
11 15	10	7th Spelling
11 25	10	3rd + 4th Spelling
11 35	10	5th Spelling
11 45	15	7th Grammar

Begin Time			AFTERNOON SESSION
1	00	10	Opening Exercise
1	10	15	1st. + 2nd Reading
1	25	20	3rd + 4th Reading
1	45	15	5th Geography
2	00	15	7th Geography
2	15	15	4th Geography.
2	30	15	Recess
2	45	15	1st. + 2nd Language
3	00	15	7th History
3	15	10	3rd + 4th Language
3	25	10	5th Language
3	35	10	7th Physiology
3	45	15	Penmanship, and Nature Study.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

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 Year of 1912-13
 

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 Name of School Hickory Point No. 47 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	1	2	3	2			1	1			2	2	1	4					10	12

(3.) Length of school year in months: Six Actual number of days school was in session: 123.5

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 0 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 0 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School?..... A high school?.....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 390.00 Women, \$..... Total, \$ 390.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1218(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 16 Double seats Capacity 32 pupils 32

(18.) Value of school property:

(a) Sites and buildings Seven Hundred Dollars \$ 700.00(b) Equipment (furniture, library, apparatus, etc.) One Hundred fifty Dollars \$ 150.00Total Eight Hundred Fifty Dollars \$ 850.00(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912 150 Building 400 School purposes 550(22.) Amount of bonded indebtedness, July 1, 1913. None \$ 00(23.) Number of volumes in library exclusive of supplementary reading books for class use. Forty-four 44(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men X Women X Total X

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls 00 Total None(26.) Amount of endowment or permanent fund belonging to this district. None \$ 00(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

March 20th 1913.
J W Clark  
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.





TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hickory Point Dist. No. 47 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3			2	3	1	4			1	3			4	5								
Total: Elementary.....												Secondary (High).....											
9												18											

3. Length of school year in months: Six Actual number of days school was in session: 126

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....	None		
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school? Yes If not a graduate, how many have attended a college?  
.....? A State Normal School? No A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 270.00; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 1192 1/2

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28

18. Value of school property:  
(a) Sites and buildings..... \$ 510.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 140.00  
Total..... \$ 650.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? 8 months  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 100.00

22. Amount of bonded indebtedness, July 1, 1914..... \$ 50.00

23. Number of volumes in library exclusive of supplementary reading books for class use..... 121

24. Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$ 116.00  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

last year's report



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Nickory Point*.....School  
*478 Macoupin*.....County,  
Dist. No.....  
Illinois, for school year ending June 30, 1914.

School closed.....1914.  
Made by  
*Gene Whalen*.....  
Teacher or Principal.

Filed.....1914.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

d. N.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hickory Point Dist. No. 47 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3			2	2	3		5			1	2				2								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Two Actual number of days school was in session:.....

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		2	2
5. Number of eighth grade graduates or promotions.....	none	none	
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	0	1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school? yes If not a graduate, how many have attended a college?.....  
A State Normal School? yes A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 61; Total, \$ 61  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 627 1/2

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) twenty eight

18. Value of school property:  
(a) Sites and buildings \$ 510 00  
(b) Equipment (furniture, library, apparatus, etc.) 140 00  
Total \$ 650 00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. ....  
3 yrs. .... 4 yrs. .... 5 yrs. .... 6 yrs. .... 7 yrs. .... 8 yrs. .... 9 yrs. ....  
10 yrs. .... 11 yrs. .... 12 yrs. .... 13 yrs. .... 14 yrs. .... 15 yrs. .... 16 yrs. ....  
17 yrs. .... 18 yrs. .... 19 yrs. .... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913 \$ 100

22. Amount of bonded indebtedness, July 1, 1914 \$ 80

23. Number of volumes in library exclusive of supplementary reading books for class use 121 - 20 = 101

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district \$ 116 00  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Hickory Point* School  
Dist. No. *47*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.

School closed *May 28* 1914.  
Made by *Lena Mahlandt*  
Teacher or Principal.

Filed *May 28* 1914.  
Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Hickory Point Dist. No. 47 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	1		2			2	2	1	6			3	7										
Total: Elementary.....												Secondary (High).....											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys.....1.....Girls.....1.....Total.....2.....

3. Length of school year in months: seven Actual number of days school was in session: 152

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men..... Women.....2.....Total.....2.....

5. Number of eighth grade graduates or promotions. Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition. Boys..... Girls..... Total.....

7. Number of high school graduates. Boys..... Girls..... Total.....

8. Number of high school tuition pupils. Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching. Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time. Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

A State Normal School?..... yes..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled. 366 1/4

16. Number of school houses: Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 34

18. Value of school property:  
(a) Sites and buildings. \$ 800.00

(b) Equipment (furniture, library, apparatus, etc.) \$ 175.00

Total. \$ 975.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914. \$ 250.00

22. Amount of bonded indebtedness, July 1, 1915. \$ 25.00

23. Number of volumes in library exclusive of supplementary reading books for class use. 80

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district. no funds \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Hickory Point* School  
Dist. No. *47* *Macoupin* County,  
Illinois, for school year ending June 30, 1915.

School closed *June 4,* 1915.  
Made by  
*Ruth Alderson*  
Teacher or Receiver

Filed *June 5,* 1915.  
*A. W. S.*  
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hickory Point Dist. No. 47, Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
29	22	51

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
23	18	41

Date of Census: June 1, 1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	1	2		1	1			4	3	6				1	7	12	18

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: 7 1/2 Actual number of days school was in session: 157
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....Women.....Total.....
- (b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School? Yes A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled: 3328 1/4
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
18. Value of school property:
- (a) Sites and buildings..... \$1000.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 100.00
- Total..... \$1100.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
- Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
- Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$400.00
22. Amount of bonded indebtedness, July 1, 1916..... none
23. Number of volumes in library exclusive of supplementary reading books for class use 50
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund) none
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over .....				

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Hickory Point Dist. No. 47 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June 28 1917
	Boys	Girls	Total	Boys	Girls	Total	
	10	15	25	10	15	25	

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	3	0	0	1					5	3	1	10			25	5

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year: Boys: Girls: Total:
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Number of vacancies caused by death? Resignation, etc? Change of teachers for spring term? Total:
5. Number of eighth grade graduates or promotions: Boys: Girls: Total:
6. Number of elementary tuition pupils attending this school: Boys: Girls: Total:
7. Number of high school graduates: Boys: Girls: Total:
8. Number of high school tuition pupils attending this school: Boys: Girls: Total:
9. Superintendents who do no teaching (applies to grade schools only): Men: Women: Total:
- 9a. Principals and Supervisors who teach less than half time (grade schools only): Men: Women: Total:
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term): Men: Women: Total:
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men: Women: Total:
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 385; Total, \$ 385
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled: 2,694
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Total amount contributed:
16. Number of school houses: Public: 1 Rented: Total: 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings): 30
- \*18. Value of school property:  
(a) Sites and buildings: \$ 800  
(b) Equipment (furniture, library, apparatus, etc.): \$ 200  
Total: \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- \*21. Amount of all taxes levied for school purposes, made August 1916: \$ 5.50
- \*22. Amount of bonded indebtedness, July 1, 1917: \$
23. Number of volumes in library exclusive of supplementary reading books for class use: 50
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys: 10 Girls: 15 Secondary Grades (9th to 12th): Boys: Girls: College Grades (13th to 16th): Boys: Girls:
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys: Girls: Total:
26. Have you any departmental teaching below the high school? If so, which years?
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund): \$
- (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

*Hickory Point* School

Dist. No. *47* *Macapin* County,

Illinois, for school year ending June 30, 1917.

Building is in Township..... Range.....

School closed *April 4th* 1917

Made by *Faye Kessler*  
Teacher or Principal.

P. O. ....

Filed *June 29,* 1917.  
*Geo. W. Solomon*  
Co. Supt. *F.*

ILLINOIS PRINTING CO., DANVILLE, ILL.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Hickory Point Dist. 47 Macoupin County, Illinois  
School Elementary To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		1					2	1			5	5			8	7

\*2. Secondary (High)

9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Grand Total

## ONE ROOM TEACHERS' ANNUAL REPORT YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of Hickory Point Dist. 47 Macoupin County, Illinois  
School Elementary To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1		0		3		1				1				5	8	10	9

Secondary (High)		9th Yr.		10th Yr.		Total		Grand Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total

3. Length of school year in months: Seven Actual number of days school was in session: 144

4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total

5. Number of eighth grade graduates or promotions: eleven Boys 5 Girls 6 Total 11

6. Number of elementary tuition pupils attending this school. Boys Girls Total

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?

A Normal School only? A four-year High School only? If not a graduate, have you attended a college?

A State Normal School? Yes A High School? 2 yrs.

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$; Women, \$; Total, \$ 38.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 1532.25

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: \$5.00

16. Number of one room school houses in the district: One Public Yes Rented Total One

17. Number of sittings for study (capacity) (double seats to be counted as one sitting)

19. Give length of service in this district of teacher holding position at close of school: 1 yr. One 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 96

24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary \$

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR  
*Hickory Street* School  
Dist. No. *47* Macoupin County,  
Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *April 16* 1919

Made by *Edith E. Stewart*

Teacher or Principal.

*Carlinville, Ill.* P. O.

Filed *June 1* 1919

*Edw. W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Richway Point Dist. 47 W. McCaslin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1										2	1			2	3	5	4

- \*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 2
- \*3. Length of school year in months: 9  
Actual number of days school was in session: 175
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*5. Number of eighth grade graduates or promotions. Boys 2 Girls 3 Total 5
- \*6. Number of elementary tuition pupils attending this school. Boys 2 Girls 0 Total 2
- \*7. Number of high school graduates. Boys 0 Girls 0 Total 0
- \*8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
- \*9. Superintendents who do no teaching. Men 0 Women 0 Total 0
- \*9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 1 Total 2
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 1 Total 2
- \*11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- \*13. Amount of annual salary earned by all teachers: Men, \$ 625; Women, \$ 0; Total, \$ 625
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1319
- \*14a. Of all high school pupils (above 8th grade) 0
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- \*16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 38
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 1  
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0  
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0  
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 108
- \*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0  
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

(29480-35M)

Teachers' Annual Report

FOR  
Hickory Grove School  
Dist. No. 4 Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 11 Range 7

School closed April 1st 1920  
Made by  
Luther B. Runnart  
Teacher or Principal.  
Carlinville, Ill. P. O.

Filed April 30 1920  
Geo. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Hickory Point Dist. No. 47 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					2	1	2				1				3	1			8	5

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1									8	5

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. 4 Boys 3 Girls 1 Total 4

\*3e. Length of school year in months 8

\*3f. Actual number of days school was in session 167

\*4. Total days attendance of all pupils enrolled in both elementary and high school 1608

4a. Of all high school pupils (above 8th grade) 312

\*5. Number of eighth grade graduates or promotions Boys Girls Total

\*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College 1 yr Lincoln A State Normal School 3 Mo A High School 2 yrs Walparaiso Ind

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

\*13. Vacancies of teachers caused by death by resignation by change for spring term Total

\*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 640 Total, \$ 640

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 30

\*17. Number of all public school houses in the district: 1 Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr 1 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 18 yrs 19 yrs 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 85

\*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 4 Secondary Grades (9th to 12th): Boys 2 Girls 1 College Grades (13th to 16th): Boys Girls

\*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued 13

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

*Dickens-Point* School

Dist. No. *7* County, Illinois, for school year ending June 30, 1921.

Building is in Township *11* Range *7*

School closed *May 8* 1921  
Made by

*Maggie Flemons*  
Teacher or Principal.

P. O.

*Filed May 28* 1921  
*W. H. Lomax* Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hickory Point Dist. 47 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	2			2		2				1				3		8	4

Enroll	Secondary (High)											
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											8	4

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls..... Total 2

3e. Length of school year in months..... Seven

3f. Actual number of days school was in session..... 148

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1516

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 10934

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 3 Girls 0 Total 3

6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total.....

7. Number of high school graduates..... Boys 0 Girls 0 Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 30

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 75

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

#### 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

# Teachers' Annual Report

**FOR**

The Cary Court School  
 Dist. No. 47 Macoupin County,  
 Illinois, for school year ending June 30, 1922

Building is in Township..... Range.....

School closed April 21 1922

Made by Freida De Jesus  
Teacher or Principal. Autism P. O. St.

Filed May 2 1922  
by W. L. Sweeney  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Hickory Point Dist. No. 47 Mcoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1		1	2	2				2				1					

\* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- \* 3a. Length of school year in months..... 7.....
- \* 3f. Actual number of days school was in session..... 143.....
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school ..... 858.....
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 6.143.....
- 4b. Total days attendance of all high school pupils (above 8th grade)..... 73.....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 560.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.....
- \* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) ..... 30.....
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 95.....
- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 5..... Girls..... 4..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Hickory Point School  
Dist. No. 47 Macoupin County,  
Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed April 11, 1923  
Made by Mild Shelton  
Teacher or Principal.  
Michael J. O. P. O.

Filed.....1923  
Co. Supt.



# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Nichols Point 47 Dist. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			/		/		/		2	/			/						5	2

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- \* 3a. Length of school year in months eight
- \* 3f. Actual number of days school was in session 174
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 866
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 4.97
- \* 4b. Total days attendance of all high school pupils (above 8th grade).....
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys ✓ Girls ✓ Total ✓
- \* 6. Number of elementary tuition pupils attending this school..... Boys ✓ Girls ✓ Total ✓
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women ✓ Total ✓
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School 242.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 640..... Total, \$ 640.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1.....; Amount contributed this year, \$ 5.....
- \* 17. Number of all public school houses in the district 1..... Public 1..... Rented..... Total 1.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 20.....
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. (22)..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 20.....
- \* 26. Number of private schools in the district 2..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Dist. No. 47 Macoupin County,  
Illinois, for school year ending June 30, 1924.

Building is in Township 11 Range 7

School closed May 2, 1924  
Made by

Teacher or Principal.  
F. E. Lott.

P. O.

Filed May 10, 1924

Co. Supt.  
George W. Lott.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Hickory Point Dist. 47 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	1	2				2	1				2		1	7	7

- \* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 1
- \* 3a. Length of school year in months 8
- \* 3f. Actual number of days school was in session 175
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1896
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 107
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions Boys \_\_\_\_\_ Girls 1 Total 1
- \* 6. Number of elementary tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school graduates Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men \_\_\_\_\_ Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 640 Total, \$ 640.  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- \* 17. Number of all public school houses in the district 1 Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. X  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 75
- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 47; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hickory Point School

Dist. No. 47, Macoupin County,  
Illinois, for school year ending June 30, 1925.

Building is in Township 11 Range 7

School closed April 30 1925  
Made by

Flora E. Lott  
Teacher or Principal.

Barlowville, Ill., P. O.

Filed May 2 1925

George W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Hickory Point Dist. 47 No. Macoupin County, Illinois.  
 Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1	3	3	1	2	2	2	3				1	2			2		12	12

- \* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

- \* 2b. Length of school year in months..... 8

- \* 2c. Actual number of days school was in session..... 172

- \* 2d. Number of days when fewer than 5 pupils were present..... 3

- \* 2e. Total days attendance of all pupils enrolled in both elementary and high school..... 2681

- \* 2f. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 157

- \* 2g. Total days attendance of all high school pupils (above 8th grade).....

- \* 2h. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 2h the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 2h the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 2h the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....

- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 720 ; Total, \$ 720  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 2

- \* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 30

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs.....

- 3 yrs..... X 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 80

- \* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls.....Secondary Grades (9th to 12th) Boys..... Girls.....College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed.....physicians.....Amount paid nurses \$..... physicians \$.....Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

- \* 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Trades and Industries.....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Point Dist. No. 47 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		4			1			5		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1129

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.80

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1129

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.80

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 7 graduates 7 promotions Total 7

\* 5. Number of elementary tuition pupils attending this school 10 Total 10

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 175

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Richmond Point School

District No. 407 County, Illinois, for school year ending June 30, 1944.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed April 28, 1944

Made by Mary Woodruff Teacher or Principal  
Cardinal P. O. \_\_\_\_\_

Filed May 6, 1944  
St. Joseph 66-5446

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Point Dist. No. 147 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1			1			4	

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary \_\_\_\_\_ High School \_\_\_\_\_

- \* 2. Length of school year in months 8

- \* 2a. Actual number of days school was in session 162

- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 947

- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.84-

- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 947

- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 947

- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 4 graduates 2 promotions Total 6

- \* 5. Number of elementary tuition pupils attending this school 6 Total 6

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented \_\_\_\_\_ Total 1

- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 14. Number of libraries 1

- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

- \* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

*Richard Saint* School  
District No. *47* County, Illinois, for school year ending June 30, 1945.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 27*, 1945

Made by *Mary Gooding*  
Teacher or Principal  
*Carl Smith, Ill.* P. O.

Filed \_\_\_\_\_, 1945

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Point Dist. No. 47 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		1	1		1				5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 623  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.7  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 623  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 3.7  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total 0

\* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 17

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 3 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Pickney Point School  
District No. 47 Macoupin County,  
Illinois, for school year ending June 30, 1946.

Building is in Township 11 Range 7

School closed April 29, 1946

Made by Oliver Mae Wilder  
Teacher or Principal  
Carlinville, Ill P. O.

Filed \_\_\_\_\_, 1946

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Point Dist. 47 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1		1			1			4

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 169  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 447  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 2.64  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 447  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2.64  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools                       
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)                       
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions none Total

\* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 278

16. No. of private schools in district No. of teachers: Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required

of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

Hickory Point School

District No. 47 County, Illinois, for school year ending June 30, 1947.

Building is in Township 11 Range 7

School closed April 30, 1947  
Made by

(Mrs.) Margaret Peables  
Teacher or Principal

P. O.

Filed 1947

Co. Supt.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Wickory Point Dist. No. 47 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	11			1	3	5	1	3	3		2		18

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 13 High School \_\_\_\_\_

\* 2. Length of school year in months eight

\* 2a. Actual number of days school was in session 168  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1945  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.57  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 790  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 4.78  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools. \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 2 Total 2

\* 5. Number of elementary tuition pupils attending the school 13 Total 13

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of libraries 1 14a. Number of volumes in libraries 299

16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year \_\_\_\_\_ (Yes or No)

No. truant officers paid by district \_\_\_\_\_

Age certificates issued \_\_\_\_\_

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

## -108. PUBLIC SCHOOL KINDERGARTENS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
47+177	✓			✓		

IS KINDERGARTEN MAINTAINED? ..... (Yes or No)	ENROLLMENT
---	------------

No. Full Time Teachers..... Total Salaries..... Average Salary.....

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Part time teachers (not substitutes)

**Subject**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Teacher's Annual Report

**FOR**

Wickory, Forest School

District No. 47 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 11 Range 7

School closed April 30, 1948

**Made by**

Mrs. Marion Peebles Teacher or Principal

734 University Caroline, Mo.

Filed \_\_\_\_\_ 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

47

# County Physician's Rural School Report

Name of School.....Hickory Point.....Township.....

Name of Teacher Albert Lott P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

Pres. School Board..... P. O. Address..... Tel. No.....

[illegible]

# County Physician's Rural School Report

Name of School Hickory Point Township Smith Owen  
 Name of Teacher Maria Morehead P. O. Address Carlinsville Tel. No. 7311  
 Pres. School Board \_\_\_\_\_ P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address			
Name of Child													
Alice Wygand	7	1	EGFPY	N	D	E	O	N	D	F	I	R	PN Oran Wygand PO Hickory 2nd
Evelyn Dufner	11	1	EGFPY	N	D	E	O	N	D	F	I	R	PN Frank Dufner PO Hickory 2nd
Kenneth Beyer	7	2	EGFPY	N	D	E	O	N	D	F	I	R	PN John Beyer PO Hickory
Wendell Hulcher	7	2	EGFPY	N	D	E	O	N	D	F	I	R	PN E.E. Hulcher PO Hickory
Evelyn Barber	7	2	EGFPY	N	D	E	O	N	D	F	I	R	PN Frank Beyer PO Hickory
Marjorie Cole	8	3	EGFPY	N	D	E	O	N	D	F	I	R	PN Bernard Cole PO Hickory
Bilke Lee Barnes	7	3	EGFPY	N	D	E	O	N	D	F	I	R	PN Mildred Barnes PO Springfield
Glenma Cherry	8	3	EGFPY	N	D	E	O	N	D	F	I	R	PN John Cherry PO Hickory
Jean Hulcher	9	4	EGFPY	N	D	E	O	N	D	F	I	R	PN E.E. Hulcher PO Hickory
Dale Beyer	10	4	EGFPY	N	D	E	O	N	D	F	I	R	PN John Beyer PO Hickory
Robert Brown	9	4	EGFPY	N	D	E	O	N	D	F	I	R	PN Grant Adams PO Hickory
Junior Cole	11	6	EGFPY	N	D	E	O	N	D	F	I	R	PN Mrs Sarah Cole PO Carlinsville
Mary Short	10	6	EGFPY	N	D	E	O	N	D	F	I	R	PN Charles Short PO Hickory
Donald Hulcher	10	6	EGFPY	N	D	E	O	N	D	F	I	R	PN E.E. Hulcher PO Hickory
Fern Wygand	12	6	EGFPY	N	D	E	O	N	D	F	I	R	PN J.M. Wygand PO Hickory
Lis Barnes	10	6	EGFPY	N	D	E	O	N	D	F	I	R	PN Mildred Barnes PO Springfield
Josephine Crawford	12	8	EGFPY	N	D	E	O	N	D	F	I	R	PN Earnest Crawford PO Carlinsville
Carl Baker	13	8	EGFPY	N	D	E	O	N	D	F	I	R	PN Frank Baker PO Hickory
Jack Short	13	8	EGFPY	N	D	E	O	N	D	F	I	R	PN Charles Short PO Hickory
Lorene Beyer	11	6	EGFPY	N	D	E	O	N	D	F	I	R	PN John Beyer PO Hickory
			EGFPY	N	D	E	O	N	D	F	I	R	PN PO
estimated			EGFPY	N	D	E	O	N	D	F	I	R	PN PO
1930			EGFPY	N	D	E	O	N	D	F	I	R	PN PO
			EGFPY	N	D	E	O	N	D	F	I	R	PN PO
			EGFPY	N	D	E	O	N	D	F	I	R	PN PO

BOARD OF DIRECTORS, DISTRICT 47

E. E. Lively, Pres.  
B. R. Cole, Clerk  
Albert Lehmann

Girard  
Girard  
Girard

March 18, 1944

Members of the Board of Directors  
Hickory Point School, District #47  
Girard, Illinois

Gentlemen:

On the seventeenth of January I visited the Hickory Point School. Your teacher, Mrs. Mary Goodnight, is one of the best teachers in Macoupin County. I hope you will be able to increase her salary so that she will stay with you several years more.

I want to congratulate you upon the interest you have taken in your school. On the whole, it is very well equipped, and meets the needs of your community. There are a few things that I would like to mention, so that you can take care of them when you get the necessary funds. If you haven't ordered the Pupils Reading Circle books from the State Reading Circle Board, I hope you will do so at once, as they are the cheapest and best books that you can buy. You are in need of a set of physiology charts for the teaching of health. Your maps and globe are old; however, it might be well to wait until the war is over, before buying new ones.

The floors should be resanded and then sealed and waxed. The coal shed could be moved over and attached to the building, as this would make it much more convenient.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County.  
Richery Grove School, Dist. #47 July 5, 1938  
Inspection report.

Board of Directors.  
School District #47 Att: E. K. Malcher, Clerk  
Girard, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Richery Grove School, Dist. #47, Macoupin County made June 21, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump.

b) The privies are insanitary and are accessible to flies, insects, and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 5 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one-piece circular base. If considered economical, the board of directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Seal the open-back on the vaults so that they will be absolutely airtight. This can be done by placing a tight fitting wood cover over the back and then backfilling with about 6 inches of earth.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

( Page 2 )

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vaults with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Nolan is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

RLF/ur

Enclosures: Well bulletin  
Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*  
E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*  
District Health Supt.

ANDY HALL, M. D.  
Director of Public Health

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

HARRY F. FERGUSON, CHIEF ENGINEER  
EUGENE S. CLARK, BACTERIOLOGIST  
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSIS OF WATER FROM Carlinville,  
Source Private Supply, Well 20' Dug, Nilwood School Dist #47,  
Date collected Sept. 29, 1930. Laboratory No. 45763  
Collected by Marie Morehead, for \_\_\_\_\_  
Remarks \_\_\_\_\_

Sediment Slight Organic,  
Turbidity 15  
Odor 0  
Nitrite nitrogen \_\_\_\_\_  
Nitrate nitrogen \_\_\_\_\_  
Chlorine in chlorides \_\_\_\_\_  
Bacteria per ml. (37° C.) Innumerable,  
Bacteria of the colon group:  
In portions of 10 ml.  
Presumptive tests 5+ \_\_\_\_\_  
Confirmatory tests \_\_\_\_\_

The above results indicate that this water was contaminated and was not safe to drink when the sample was collected.

The contamination may be due to waste pumpage or to surface water seeping back through cracks in the platform or through the upper part of the well lining. The well should be reconstructed as follows:

- (1) Pour a six-inch concrete wall around the outside of the present well lining to a depth of 8 feet.
- (2) Build a new concrete platform, inserting an iron pipe sleeve in the concrete platform, underneath the pump base, and extending into the pump base one-half inch, as illustrated in the bulletin.

The location of well can be considered safe only if the distances and construction of cesspools, privy vaults, sewers and drains comply with the recommendations in the enclosed bulletin.

When the well is properly located and improved as outlined above and in our bulletin, it should deliver a water of good sanitary quality.

ESC-ms  
Enc. B-15.  
SO-I

  
Bacteriologist.

Orig. Marie Morehead,  
cc - Co. Sup't of Schools.

The statements on the reverse side are a part of this opinion.

### OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office.

- (a) If the water is unsafe to drink, the supply should be abandoned for one of known safety or the water brought to a boil before use until the suggested changes or improvements have been made.
- (b) If the source is not satisfactory, the improvements suggested should be made immediately.
- (c) If the water is safe, care should be exercised to protect the source of supply from future contamination.

**BRIEF EXPLANATION OF ANALYTICAL RESULTS.**

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

**Physical and Chemical Tests:** "Turbidity" through "Chlorine." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one cubic milliliter (ml.) of water (one-fourth of a teaspoonful). The results at 37° C (98° F, body temperature) show only that portion of the total organisms which will grow at body temperature. These bacteria may or may not be of intestinal origin.

**"Bacteria of the colon group:" "Presumptive Test."** A water containing bacteria of intestinal origin, if placed in a sugar broth (lactose) will cause fermentation and production of gas. The presence of these bacteria in 10 ml. portions is indicated by a + if gas in considerable amounts is produced, or by a ? if in only small amounts. If no gas is produced, indicated by a —, these bacteria are absent. The numeral preceding the sign shows the number of portions on which the test was made.

A + under the "Confirmatory Tests," indicates that intestinal or sewage organisms are present. Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show *B. coli* present.

**SIONI77I**

‘GILLIAN!’

County Sup't of Schools,

THE J. F. MATHIS CO.,