Hazel Green

#48

(South Otter Township)

Hazel Green No. 48, 11-7.
1913

Hazel Green No. 48 11-7
1913

Preliminary Classification Report

Of School in Hazel Green District 48, Township of South Otter
County of Macoupin For the term commencing Sept. 7th. 1908
(Miss) Sophia Chappell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES: Pupils in each class (by number)	Text Book Used	PAGES: Closed Last Term	Began This Term
1	Myrtle Lancaster	14	90 1/4. neat work.			READING	Baldwin's		
2.	Dallas Alford	12	91 3/4 careless with work.			1, 2, 3, 4. 7th yrs			
3	Estelle Neff	12	95 3/8 - very good.			5, 6, 7, 16 6th yr.	"		
4	Curtis Morgan	12	78 3/4 very poor scholar.			8, 9, 10, 11, 3rd - 12, 13, 14, 15, 1st	"		
5	Bernard Walden	11	85 6/7 very bright.			SPELLING			
6	Russel Johnston	8	Just moved in District.						
7	Clayton Morgan	9	95 2/7, good work.				The natural		
8	Maudie Wolfner	9	Not regular in attendance						
9	Alvie Lancaster	10	Very nervous.						
10	Chloe Rice	9	90 1/6 Very good work.			GRAMMAR	Gowdy		
11	Frank Steward	9	88 1/3 Will not study.			1, 2, 3 4 -			
12	Louis Neff	8	Slow in learning						
13	Paul Lancaster	6	Excellent work.			LANGUAGE	Mother Tongue		
14	Sadie Wolfner	6	Irregular in attendance			5, 6 7, 16 -	How To Talk		
15	Helen Morgan	5	Has stopped school.			8, 9, 10, 11 -			
16	Anna Wolfner	11	Irregular in Attendance			ARITHMETIC	Smith's		
						1, 2, 3, 4,			
						5, 6, 7, 16			
						8 9 10 11.			
						12-13, 14, 15.			
						WRITING			
						all	Barns's		
						PHYSIOLOGY AND HYGIENE	Overton's		
						5 6 7 16			
						8, 9, 10, 11.			
						GEOGRAPHY	Natural Advanced		
						1, 2, 3, 4.	natural Elementary		
						5, 6, 7, 16.			
						U. S. HISTORY	Barns's		
						1, 2, 3, 4.			
						HISTORY OF ILLINOIS	Mather's		
						1, 2, 3, 4.			
						CIVICS	Ill. & Nation		
						1, 2, 3, 4.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Webb & Ware		
						all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	All	Opening Exercise.	1:00	1:10	10	all	General Exercises.
9:10	9:25	15	1	Primary Numbers.	1:10	1:20	10	1	Primary.
9:25	9:35	10	2	Second Numbers.	1:20	1:30	10	2	Reading.
9:35	9:45	10	3	Arithmetic.	1:30	1:40	10	3	..
9:45	10:00	15	5	..	1:40	1:50	10	5	Geography.
10:00	10:20	20	7	..	1:50	2:10	20	7	..
10:20	10:30	10	All	Writing or Drawing.	2:10	2:20	10	3	Physiology.
10:30	10:45	15	..	Recess.	2:20	2:30	10	7	Reading.
10:45	10:55	10	1	Primary.	2:30	2:45	15	all	Recess.
10:55	11:05	10	2	Reading.	2:45	3.00	15	1+2	Primary and 2 Reading.
11:05	11:15	10	5	Reading.	3:00	3:10	10	5	Grammar.
11:15	11:25	10	7	Grammar.	3:10	3:25	15	7	History.
11:25	11:35	10	3	Orthography.	3:25	3:35	10	3	Language.
11:35	11:45	10	5	..	3:35	3:50	15	5	Physiology.
11:45	12.00	15	7	..	3:50	4:00	10	7	Civics.
12:00	1:00	60	all	Noon.	4:00			all	Dismissed.

48 1908-09

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The condition of Hazel Green with regard to everything is very good. The stove is fine but the decorations are few.

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good. Kind of blackboard in use Painted plaster. Condition Not very good What is the general condition of your school grounds? Good.

No. living trees on school grounds 4 State condition of outbuildings, Boys' Very poor.
Girls' Good Coal house Good Teacher's salary per month, $ 45.00
Term ends Feb. 9th 1909.
Teacher's name (Miss) Sophia Chappell Address while teaching Kilwood, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I find that some of my pupils are very interested in their work while some are almost the opposite. The averages will show you which ones lacks interest. The attendance is very good.
No. 3 will take the Final examination and perhaps No. 1 and 2 although they do not care too.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazel Green District 48 Township of South Otter

County of Macoupin For the term commencing Sept. 13, 1909

Arthur L. Conlee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
				Average			READING			
1	Sadie Dufner	6	Good work.	94	1		1, 2, 3.	Baldwin's.		
2	Paul Lancaster	7	" "	96	2		4.	"		
3	Helen Morgan	6	" "	94	4		5, 6, 7, 8.	"		
					6		9, 10, 11.	"		
							SPELLING			
4	Louis Neff	8	Medium work.	94	1+2		1, 2, 3, 4.			
					4		5, 6, 7, 8.			
5	Alva Lancaster	11	Good "	89	6		9, 10, 11.			
6	Mandie Dufner	10	Medium "	91	8		12, 13, 14, 15.	Cavin's.		
7	Chloe Rice	10	Good "	95			GRAMMAR			
8	Frank Stewart	10	Medium.	90	6		9, 10, 11.	Mother Tongue.		
					8		12, 13, 14, 15.	Gordy's.		
9	Clayton Morgan	10	Good work.	94			LANGUAGE			
10	Anna Dufner	12	" "	96	1+2		1, 2, 3, 4.	How to Talk		
11	Russel Johnston	9	" "	90	4		5, 6, 7, 8.			
							ARITHMETIC			
12	Myrtle Lancaster	15	" "	91	1+2		1, 2, 3, 4,	Smith's.		
13	Curtiss Morgan	13	" "	88	4		5, 6, 7, 8.	"		
14	Estelle Neff	13	" "	90	6		9, 10, 11, 12.	"		
15	Dallas Alford	14	" "	92	8		12, 13, 14, 15	"		
							WRITING			
							All.	Course		
							PHYSIOLOGY AND HYGIENE			
					4		5, 6, 7, 8.	Overton's.		
					6		9, 10, 11.	"		
							GEOGRAPHY			
					8		12, 13, 14, 15.	Appleton's.		
							U. S. HISTORY			
					6		9, 10, 11.	Barnes.		
					8		12, 13, 14, 15.	"		
							HISTORY OF ILLINOIS			
					8		12, 13, 14, 15.	Mather's.		
							CIVICS			
					8		12 13, 14, 15.	Ill. & Nation.		
							MUSIC			
							AGRICULTURE			
							HOUSEHOLD ARTS			
							DRAWING			
							ALGEBRA			
					9		14	Wentworth's		
							ENGLISH			
					9		14	Welsh.		
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
					9		14	Houston's		
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST.			
					9		14	Barnes.		

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				"Program in Course of Study".					

1909-10

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations We have good stove, curtains, and desks are in fair condition. I have tried to decorate the room by putting up pictures and drawings on board.

No. volumes in library 50 General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use painted walls. Condition Medium What is the general condition of your school grounds? Good.

No. living trees on school grounds 5 State condition of outbuildings, Boys' Medium Girls' Good. Coal house Good Teacher's salary per month, $ 50.00

Term ends Feb. 15, 1909

Teacher's name Arthur L. Conlee Address while teaching Milwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is in very good condition, the pupils progressing in their studies nicely. The boys are very regular in attendance. The girls very irregular in attendance, and therefore do not keep up the work as well as the boys. No. 14 commenced taking the 9th. year's work about the sixth week of school.

A. Conlee.

TO THE TEACHER: 48

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazel Green District 48 Township of South Otter
County of Macoupin For the term commencing September 12 1910
L. T. Goff Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	First Grade					READING			
1	Mabel Shroyer	6		1		1,2,3,4,5,6	Baldwin's First		
2	Helen Morgan	7		2–	7,8	3rd yr-9	Baldwin's 2nd & 3rd		
3	Harold Alderson	6		5	10,11	– 7th yr 12,13,14,15,16,17	Baldwin's 4th & 5th		
4	Harold Parish	6				SPELLING			
5	Sadie Dufner	8							
6	Verna Alford	6							
				3-5			Natural Speller		
	Second Grade			7		12,13,14,15,16,17	Cavins' Orthography		
7	Paul Lancaster	8				GRAMMAR			
				7		12,13,14,15,16,17	Gowdy's		
	Third Grade					LANGUAGE			
8	Louis Neff	9	Unable to speak plainly						
9	Maude Dufner	11		3		9	How to Talk	Poems	
				5		10,11	Mother Tongue		
	Fifth Grade					ARITHMETIC			
10	Alva Lancaster	12	Irregular attendant	3		8,9	Smith's		
11	Frank Stewart	11		5		10,11	"		
				7		12,13,14,15,16,17	"		
	Seventh Grade					WRITING			
12	Anna Dufner	13							
13	Clayton Morgan	11							
14	Curtis Morgan	15				PHYSIOLOGY AND HYGIENE	Overton's		
15	Dallas Alford	15							
16	Estelle Neff	14		3		8,9	"		
17	Myrtle Lancaster	14		5		10,11	"		
						GEOGRAPHY			
				5		10,11	Natural Elementary		
				7		12,13,14,15,16,17	" Advanced		
						U. S. HISTORY			
				7		12,13,14,15,16,17	Barnes		
						HISTORY OF ILLINOIS	Making of Illinois		
						CIVICS			
				7		12,13,14,15,16,17	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:	9:10		Opening Exercises	1:00	1:15	1st	Primary
9:10	9:25	1st	Primary	1:15	1:25	2nd	Reading
9:25	9:35	2nd	numbers	1:25	1:35	3rd	Reading
9:35	9:50	3rd	Arithmetic	1:35	1:50	5th	Geography
9:50	10:05	7th	Arithmetic	1:50	2:05	7th	Geography
10:05	10:15	5th	Arithmetic	2:05	2:15	3rd	Physiology
10:15	10:25	7th	Reading	2:15	2:25		Writing
10:25	10:40		Recess	2:25	2:40		Recess
10:40	10:55	1st	Primary	2:40	2:55	1st & 2nd	Language
10:55	11:05	2nd	Spelling	2:55	3:05	5th	Language
10:05	11:20	5th	Reading	3:05	3:20	7th	History (U. S.)
11:20	11:30	7th	Grammar	3:20	3:30	3rd	Language
11:30	11:40	3rd	Spelling	3:30	3:45	5th	Physiology
11:40	11:50	5th	Spelling	3:45	4:00	7th	Civics
11:50	12:00	7th	Spelling	4:00			Dismissal

1912-11

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is pretty well worn out. The desks are in fair condition. The stove is good. The floor is worn and hard to keep clean.

No. volumes in library 60 General condition of library books Very good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted plaster Condition Poor What is the general condition of your school grounds? Long grass — clean

No. living trees on school grounds 5 State condition of outbuildings, Boys' Bad Girls' Good Coal house Good Teacher's salary per month, $ 50

Term ends February 12 1912

Teacher's name Lee T. Goff Address while teaching Milwood Illinois R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: 48

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazel Green District Forty eight Township of South Otter
County of Macoupin For the term commencing November Twentieth 1911
Frankie Price Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	First year.					READING			
				1st 2	3rd	1, 2. + 3. — 4, 5, 6, 7, 8.	Baldwins		
1.	Gertrude Welle	6	attendence too irregular to do good work.	3rd 4th	"	9, 10 — 11, 12	"		
2.	Lillian Welle	7		6th 8th	"	13, 14 — 15, 16, 17, 18.	" + supplementary.		
						SPELLING			
	Second year.			1st + 2nd	"	1, 2, 3. — 4, 5, 6, 7, 8.	Readers.		
				3rd	"	9, 10, 11.			
3.	Harold Alderson	7		4th	"	12, 13, 14			
4	Harold Parish	7		8th	"	15, 16, 17, 18.			
5	Helen Morgan	8				GRAMMAR			
6	Sadie Dufner	9		8th	"	15, 16, 17, 18	Gowdy's		
7	Mabel Shroyer	7							
8	Verna Alfold.	7				LANGUAGE			
				2nd + 3rd	"	2, 3, 4, 5, 6, 7, 8. — 9, 10, 11, 12.	Poems		
	Fourth year.			6th	"	13, 14.	" + Mother Tongue		
						ARITHMETIC			
9	Willie Welle	11		1st 2nd	"	1, 2. 3. — 4, 5, 6, 7, 8.	Smith's primary		
10	Levis Neff	11.		4th 6th	"	9, 10, 11, 12 — 13, 14, 17	Smith's		
11	Paul Lancaster	9		8th	"	15, 16, 18.	Smiths.		
12	Mandie Dufner.	12				WRITING			
	Sixth year.								
13	Frank Stewart	13				PHYSIOLOGY AND HYGIENE			
14	Alva Lancaster.	13							
				6th	"	13, 14.	Overton's.		
	Eighth year.								
						GEOGRAPHY			
15	Clayton Morgan.	12		8th	"	13, 16, 17, 18	Natural advanced		
16	Curtis Morgan	15							
17	Ruth Welle	14	Poor in arith.			U. S. HISTORY			
18	Anna Dufner.	14		6th	"	13, 14.	Barnes Elementary		
				8th	"	15, 16, 17, 18.	Barnes.		
						HISTORY OF ILLINOIS			
				8th	"	15, 16, 17, 18.	Mather's making of Ill.		
						CIVICS			
				8th	"	15, 16, 17, 18.	Ill. & the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9.05	9.15	1st yr.	Reading	1.00	1.15	1yr	Reading
9.15	9.25	2nd yr.	Spelling	1.15	1.30	2nd yr	"
9.25	9.45	4th yr.	Arith.	1.30	1.45	3rd yr	"
9.45	10.05	6th yr	"	1.45	2.00	4th yr	"
10.05	10.30	8th yr	"	2.00	2.15	6th yr	History
10.30	10.45	all	Recess	2.15	2.30	8th yr	Geography.
10.45	11.05	1+2nd yr	Arith	2.30	2.45	all	Recess
11.05	11.25	6th yr	Reading	2.45	3.00	6th yr	Physiology
11.25	11.40	8th yr	Grammar	3.00	3.10	1+2nd yr	Language
11.40	11.50	4th yr	Spelling	3.10	3.20	4th yr	Language
11.50	12	6+8th yr	Spelling.	3.20	3.35	8th yr	History
				3.35	3.45	6th yr	Language
				3.45	4	8th yr	Civics.

1911-12

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition, walls newly plastered but no kalsomine; desks are old but fairly good; windows have good shades; no decorations.

No. volumes in library 60 General condition of library books Fairly good, some very old books. Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Fence next to road very bad, otherwise fairly good.

No. living trees on school grounds five State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, $ 50.

Term ends Feb. 20th 1912

Teacher's name Miss Frankie Price Address while teaching Nilwood Ill R.F.D. 37

TEACHER'S REMARKS ON CLASSIFICATION

48

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazel Green School District Forty-eight Township of

County of Macoupin For the term commencing September 16, 1912

E. L. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	First Grade			1	1	READING			
1	Edith Richards	7		1	1	1 - 6	Baldwins		
2	Gertrude Welle	8		1	1	7 - 8			
3	Marie Alford	6		1	1	9 - 15			
4	Willie Price	6		1	1	16 - 20			
5	Walter Huson	6		1	1	21 - 28	Elson		
6	Edward Welle	6		1	1	SPELLING			
	Second Grade					9 - 20	Natural		
7	Vergil Brown	8		2	1	21 - 28	Cavins		
8	Lillian Welle	10		2	1	GRAMMAR			
	Third Grade					21 - 28	Gawdy		
9	Mabel Shroyer	8		3	1	LANGUAGE			
10	Sadie Dufner	10		3	"	9 - 15	How to Talk		
11	Verna Alford	8		3	"	~~Gawdy~~			
12	Helen Morgan	9		3	"	ARITHMETIC			
13	Dorothy Richards	9		3	"	16 - 28	Smith's Practical		
14	Harold Alderson	8		3	"	"	"		
15	Harold Parish	8		3	"	9 - 15	" Primary		
	Fifth Grade					WRITING			
16	Glenn Brown	13		5	"	7 - 28	Economy System		
17	Willie Welle	12		"	"	PHYSIOLOGY AND HYGIENE			
18	Paul Lancaster	10		"	"	21 - 28	Overton's Advanced		
19	Dorman Richards	11		"	"	16 - 20	" Intermediate		
20	Lewis Neff	12		"	"				
	Seventh Grade					GEOGRAPHY			
21	Frank Stewart	13		7	"	21 - 28	Natural		
22	Clayton Morgan	13		7	"	16 - 20	" Elementary		
23	Alba Lancaster	14		7	"				
24	Ruth Welle	15		7	"	U. S. HISTORY			
25	Marie Richards	13		7	"	21 - 28	Barne's		
26	Anna Dufner	15		7	"				
27	Maude Dufner	13		7	"	HISTORY OF ILLINOIS			
28	Curtis Morgan	16		7	"	21 - 28	The Making of Illinois		
				7	"	CIVICS			
						21 - 28	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10		Opening Exercises	1:00	1:10		First Grade Reading
9:10	9:20		First Grade Numbers	1:10	1:20		Fifth Grade Physiology
9:20	9:30		Second Grade Numbers	1:20	1:30		Second Grade Reading
9:30	9:40		Third Grade Arith.	1:30	1:45		Seventh Grade Geog.
9:40	9:55		Seventh Grade Arith.	1:45	1:55		Third Grade Language
9:55	10.15		Fifth Grade Arith.	1:55	2:10		Fifth Grade Grammar
10:15	10:30		Seventh Grade Reading	2:10	2:30		Writing.
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	10:55		First Grade Reading	2:45	2:55		First Grade Work
10:55	11:05		Second Grade Reading	2:55	3:10		Seventh Grade History
11:05	11:20		Seventh Grade Grammar	3:10	3:20		Fifth Grade Geog.
11:20	11:35		Reading Fifth.	3:20	3:30		Third Grade Spelling
11:35	11:45		Third Grade Reading	3:30	3:45		Fifth Grad Spelling
11:45	12:00		Physiology Seventh.	3:45	4:00		Seventh Grade Spelling

1912-13

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fairly good

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 5 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, $ 70

Term ends April - 15 - 191 2

Teacher's name E. L. Wilson Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: 48

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Hazel Green School, District No. 48, Macoupin County, Illinois.

For the term commencing Sept. 15, 1913 E. L. Wilson Teacher.

No.	NAMES	Age.	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
	First Year			1		READING			
1.	Melvin Richards	6		1	1-2	1, 2,	Baldwin		
2	Edward Welle	7		2	1-2	3, 4, 5, 6	Baldwin		
				3 to 8	1-2	7 to 21 inclusive	Sup. Reading		
	Second Year					SPELLING			
3	Willie Price	8		1	1-2	1,2-3-4-5-6	From Readers		
4	Marie Alford	7		3-4	1-2	7,8,9,10,11,12,13	Natural		
5	Gertrude Welle	8		6	1-2	14,15,16-17	Natural & as outlined		
6	Edith Richards	8		8	1-2	18-19-20-21	Cravins		
						GRAMMAR			
	Third Year			8	1-2	18-19-20-21	Gowdy		
7.	Lillian Welle	10		6	1-2	14-15-16-17	As outlined in Course		
						LANGUAGE			
	Fourth Year			1-2	1-2	1,2,3,4,5,6	As given in Course		
8	Harold Parrish	9		3-4	1-2	7,8,9,10,11,12,13	" " " " "		
9	Harold Alderson	9				ARITHMETIC			
10	Verna Alford	9		8	1-2	18-19-20-21	Smith		
11	Mabel Shroyer	9		6	1-2	14,15-16-17	"		
12	Dorothy Richards	10		3-4	1-2	7-8-9-10-11-12-13	" Primary		
13	Helen Morgan	10				WRITING			
				3-8		All	Economy System		
	Sixth Year								
14	Paul Lancaster	11				PHYSIOLOGY AND HYGIENE			
15	Lewis Neff	13		8		18-19-20-21	Overton's		
16	Willie Welle	13		6		14-15-16-17	Overton's Primary		
17	Dorman Richards	12							
	Eighth					GEOGRAPHY			
18	Marie Richards	14		8		18-19-20-21	Natural		
19	Ruth Welle	16		6		14-15-16-17	Natural		
20	Alva Lancaster	15							
21	Frank Stewart	14		8		U. S. HISTORY			
				8		18-19-20-21	Barnes		
				6		14-15-16-17	Barnes Beginners		
						HISTORY OF ILLINOIS			
				8		18-19-20-21	Making of Illinois		
						CIVICS			
				8		18-19-20-21	In connection with History		
						MUSIC			
						AGRICULTURE			
				all		all	outlined		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:05	All	Opening Exercises	12:45	1:5	6	Grammar and Nature Study
9:05	9:15	1	Primary Work	1:00	1:10	1	Primary Work & Nature Study
9:15	9:25	2	Arithmetic	1:10	1:20	2	Language and Nature Study
9:25	9:35	3	Arithmetic	1:20	1:30	3	Language and Nature Study
9:35	9:50	8	Arithmetic	1:30	1:45	8	Geography
9:50	10:00	4	Arithmetic	1:45	1:55	4	Language and Nature Study
10:00	10:15	6	Arithmetic	1:55	2:05	6	Geography
10:15	10:30	8	Reading	2:05	2:15	All	Writing
10:30	10:45		Recess	2:15	2:30		Recess
10:45	10:55	1	Primary Work	2:30	2:40	1-2	Primary Geog
10:55	11:05	2	Reading	2:40	2:50	4	Geography
11:05	11:15	6	Reading	2:50	3:05	3&4	Spelling
11:15	11:30	8	Grammar	3:05	3:20	8	History
11:30	11:45	3&4	Reading	3:20	3:30	6	History
11:45	12:00	8	Physiology	3:30	3:45	8-6	Spelling
12:00	12:45		Noon	3:45			Dismissal

1913-14

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom in good condition. We have a new clock and new furniture ordered.

No. volumes in library 60 General condition of library books Fair Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Loose Cover Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair Girls' Fair Coal house good Teacher's salary per month, $ 75

Term ends Apr. 15 1914

Teacher's name E. L. Wilson Address while teaching Girard Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

48

Preliminary Classification Report

Of the Hazel Green School, District No. 48, Macoupin County, Illinois.

For the term commencing September 14 th. 1914 Veda Corey Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
	Paul Lancaster	12				READING	Elson's	6	7
	Lewis Neff	14					Grammar	6	7
	Marie Richard	15					School	8	7
	Frank Steyart	15						8	7
	Verna Alford	10				SPELLING		4	5
	Harold Alderson	10					7th Lavins	4	5
	Helen Morgan	11					Orthography	4	5
	Harold Parish	10						4	5
	Dorthy Richard	11						4	5
	Mabel Shroyer	10				GRAMMAR	Gowdy	4	5
	Willie Price	9						2	3
	Faye Richard	9						2	3
	Melvin Richard	7				LANGUAGE	Poem Book		1
	Dale Shroyer	6							1
						ARITHMETIC	Smith's Practical		
						WRITING	Economy System of Penmanship		
						PHYSIOLOGY AND HYGIENE	Overton Physiology		
						GEOGRAPHY	Natural Geography		
						U. S. HISTORY	Barnes American History		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	All	Music	1:00	1:10	All.	General Exercise
9:10	9:20	1	Numbers	1:10	1:20	7	Spelling
9:20	9:30	3	Numbers	1:20	1:35	1	Reading
9:30	9:45	7	Arithmetic	1:35	1:50	3	Reading
9:45	10:00	5	Arithmetic	1:50	2:05	5	Language
10:00	10:15	1	Reading	2:05	2:20	7	Geography
10:15	10:30	7	Reading	2:20	2:30	3	Physiology
10:30	10:45	All	Recess	2:30	2:45	All.	Recess
10:45	11:00	5	Reading	2:45	3:00	1	Language
11:00	11:15	1	Spelling	3:00	3:15	5	Physiology
11:15	11:30	7	Grammar	3:15	3:30	7	History
11:30	11:40	3	Spelling	3:30	3:40	3	Language
11:40	11:50	5	Spelling	3:40	3:50	5	Geography
11:50	12:00	All	Writing	3:50	4:00	7	Physiology
12:00	1:00		Noon one hr.				

1914-15

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Our schoolroom is well lighted, having the windows on three sides. The stove is in the middle of the room and is fairly good. Walls dirty. New single seats.

No. volumes in library Thirty General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition fair Kind of blackboard in use Plaster Board Condition good What is the general condition of your school grounds? The school ground is large and well coverd with grass but has only 3 trees.

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, $ 50 00

Term ends March 13th. 1915

Teacher's name Veda Corey Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classes are all good in their work and alternate correctly.

TO THE TEACHER: 48

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hazel Green School, District No. 48, Macoupin County, Illinois.

For the term commencing September 6th. 1915 Miss Inna Spicer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES: Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	YEAR: Began This Term
	Helen Morgan	12				**READING**			
	Harold Alderson	11				1st. Reader — 3	Baldwin's		
	Melvin Richard	8				2nd. " — 3			
	Louis Sillotto	7				4th. " — 4			
	Mary Sillotto	10	Reads very poorly.			6th. " — 6			
	Fay Richard	10				8th. Reading — 1			
	Verna Alford	11				**SPELLING**	Natural		
	Louise Sillotto	9	Reads very poorly.			2nd. — 3	Cavin's Orthography		
	Francis Sillotto	12	Reads very poorly.			4th. — 4			
	Harold Parish	11				6th. — 6			
	Dorthy Richard	12				8th. — 1			
	Willie Price	9				**GRAMMAR**	Gowdy.		
	Katherine Beam	8				8th. — 1.			
	Helen Conlon	7				**LANGUAGE**	Mother Tongue.		
	Kenneth England	5				1+2 — 6.			
	Winfield Neff	6				4th. — 4.			
	Wayne Dufner	6				6th. — 6.	Smith's		
	Lewis Neff.	15	Comes very irregular.			**ARITHMETIC**			
						1+2 — 6			
						4th. — 4.			
						6th. — 6			
						8th. — 1			
						WRITING	Economy System.		
						Econ. 4			
						PHYSIOLOGY AND HYGIENE	Overtons		
						4th — 4.			
						8th — 1			
						GEOGRAPHY	Natural adv.		
						4th — 4.	Natural Elem.		
						6th — 6.			
						8th — 1.			
						U. S. HISTORY	Mc. Masters.		
						6th — 6			
						8th — 1.			
						HISTORY OF ILLINOIS			
						CIVICS	Ill. and Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	to	9:10	all	Opening Exercise.	1:00	to	1:00	1	Reading.
9:10	to	9:20	1+2	Number Work.	1:10	to	1:20	2	Reading.
9:20	to	9:30	3	Arithmetic.	1:20	to	1:30	4	Reading.
9:30	to	9:45	8	Arithmetic.	1:30	to	1:40	6	Geography.
9:45	to	10:00	4	Arithmetic.	1:40	to	1:55	8	Geography.
10:00	to	10:15	6	Arithmetic.	1:55	to	2:05	4	Geography.
10:15	to	10:30	8	Reading.	2:05	to	2:20	6	Language.
10:30	to	10:45	all	Recess.	2:20	to	2:30	all	Writing.
10:45	to	10:55	1	Reading.	2:30	to	2:45	all	Recess.
10:55	to	11:05	2	Reading.	2:45	to	3:00	1+2	Language.
11:05	to	11:15	6	Reading.	3:00	to	3:10	4	Language.
11:15	to	11:30	8	Grammar.	3:10	to	3:25	8	History.
11:30	to	11:40	4	Spelling	3:25	to	3:35	6	History.
11:40	to	11:50	6	Spelling	3:35	to	3:45	4	Physiology.
11:50	to	12:00	8	Spelling	3:45	to	4:00	8	Physiology.
12:00	to	1:00	all	Noon.	4:00			all	Dismissal.

1915-16

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations School house was cleaned before school began, the desks are new, stove not so good, Windows have several lights broken.

No. volumes in library 30 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Large school grounds which was mowed, but not raked when school began

No. living trees on school grounds 5 State condition of outbuildings, Boy's Fair Girls' good Coal house good Teacher's salary per month, $ 50

Term ends April 6 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Ima Spicer Address while teaching Waggoner, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hazel Green School School, District No. 48, Macoupin County, Illinois.

For the term commencing September, 4, 1916 Joyce Walden Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Kenneth England	6	Bright Pupil.	1	1	READING			
				1		1, 2, 10	Story Hour Primer		
2	Angelo Hall	7	Rather slow	1	1	Second 3, 4, 5, 11	" " Book II.		
						Third Grade 6, 7, 8, 12, 13, 20	" " " III		
3	Louis Sillotto	8	Good pupil.	2	1	Fifth " 14, 15, 16.	Baldwin IV. & V.		
						Seventh 9, 17, 18, 19.	Elson Book IV.		
						SPELLING			
4	Batesta Bono	8	Bright Pupil.	2	1	3rd. & 5th.	Follow course of study		
5	Lorain Hall	9	Rather slow.	2	1	7th.	Cavin's Orthography		
6	Wayne Dufner	7	Good Student	3	1	GRAMMAR			
						7th. Grade.			
7	Melvin Richard	9	" "	3	1	9, 17, 18, 19	Gowdy's Revised		
						LANGUAGE			
8	Leslie Rolando	11	" "	3	1	3rd. 6, 7, 8, 12, 13, 20.	Gowdy & Desheimer		
						5th. 14, 15, 16	" "		
9	Harold Parish	12	Good Student	7	1	ARITHMETIC			
						1, 2, 3.	Board Work.		
10	Lorene Dufner	6	Very bright	1	1	5th. 14, 15, 16.	Smith's Practical.		
						7th. 9, 17, 18, 19.	Smith's Practical		
11	Mary Bono	12	Rather Slow.	2	1	WRITING			
12	Louise Sillotto	10	Good Student	3	1				
						PHYSIOLOGY AND HYGIENE			
13	Mary Sillotto	12	"	3	1	5th. 14, 15, 16	Overtons Intermediate		
						7th. 9, 17, 18, 19.	" Advanced		
14	Fay Richard	11	Good Student	5	1				
						GEOGRAPHY			
15	Frances Sillotto	13	"	5	1	5th. 14, 15, 16.	Natural Elementary		
						7th. 9, 17, 18, 19	" Advanced		
16	Lettice Minor	10	"	5	1				
						U. S. HISTORY			
17	Dorothy Richard	13	Good Student	7	1	7th. 9, 17, 18, 19.	Barne's Advanced		
18	Verna Alford	12	" "	7	1	HISTORY OF ILLINOIS			
19	Helen Morgan	13.	Very good	7	1	CIVICS			
						7th. 9, 17, 18, 19.	Illinois and Nation.		
20	Louis Bono.	13.	Attendance poor			MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:15	All	Opening Exercises	1:00	1:10		General Exercises
9:15	9:30	1	Numbers	1:10	1:20	1.	Reading
9:30	9:45	2	Numbers	1:20	1:30	2.	Reading
9:45	10:00	3	Numbers	1:30	1:40	3.	Language
10:00	10:15	5	Arithmetic	1:40	1:55	5.	Geography
10:15	10:30	7	Arithmetic	1:55	2:10	7.	History or Reading
10:30	10:45		Recess	2:10	2:20	5.	Physiology
10:45	11:00	1	Reading	2:20	2:30	All	Writing
11:00	11:15	2	Spelling	2:30	2:45		Recess
11:15	11:25	5	Reading	2:45	3:00	1&2	Language
11:25	11:35	3	Spelling	3:00	3:15	3	Reading
11:35	11:50	7	Physiology or Civics	3:15	3:30	7	Geography
11:50	11:55	5	Orthography	3:30	3:45	5.	Language
11:55	12:00	7	Orthography	3:45	4:00	7.	Grammar

48 1916-17

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

As to cleanliness the room is fair. The desks, stove and windows are good. There are several pictures.

No. volumes in library 24 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover _____ Condition Poor Kind of blackboard in use Slate Condition Good. What is the general condition of your school grounds? Large, fair condition.

No. living trees on school grounds three. State condition of outbuildings, Boy's very good. Girls' very good. Coal house good. Teacher's salary per month, $ 55.00

Term ends April 4, 1916. Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Joyce Walden. Address while teaching Milwood Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified. The five grades Primary, Second, Third, Fifth and Seventh are taught. The new texts Story Hour Readers and Gowdy and Dexheimer Language Books have been adopted. The old Barnes' History is used and also the Natural Geographies

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Hazel Green District No. 48 Township of South Otter
County of Macoupin For the term commencing September 4 19 17
Ray H. Bechtold Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Dorothy Richard	14	8th
2	Harold Parish	13	8th
3	Verna Alford	13	8th
	SECOND INTERMEDIATE DIVISION		
4	Frances Sillotto	14	6th
5	Lettice Minor	11	6th
6	Irene Myers	11	6th
7	Fae Richard	12	6th
	FIRST INTERMEDIATE DIVISION		
8	Melvin Richard	10	4th
9	Wayne Dufner	9	4th
10	Mandalin Gallo	9	4th
11	Louise Sillotto	10	4th
12	Mary Sillotto	12	4th
13	Jun Myers	8	3rd
14	Mike Gallo	7	3rd
	PRIMARY DIVISION		
15	Batista Bono	9	2nd
16	Mary Bono	12	2nd
17	Winfield Neff	8	2nd
18	Lordne Dufler	7	2nd
19	Verna Rice	5	1st
20	Melvin Rice	7	1st
21	Martin Gallo	7	1st
22	Kathleen Jarrett	6	1st

SYLLABUS OF CLASSES				PAGES	
Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
			READING		
1			Story House Book I		
2			" " II		
4			Baldwin 4th+5th		
6			" 6th+7th		
8			Elson Book IV		
			GRAMMAR		
4			Lang Gowdy & Dex. Bk I		
6			" " " II		
8			Gowdy-Revised		
			ARITHMETIC		
4			Smith's Primary		
6			" Practical		
8			" "		
			GEOGRAPHY		
4			Oral & Board work		
6			Natural advanced		
8			" "		
			HISTORY		
6			McMasters Pri.		
8			Barnes		
			PHYSIOLOGY		
8			Overton's Adv.		
			CIVIL GOV'T		
8			Ill. & the Nation		
			MUSIC		
			AGRICULTURE		
			MANUAL TRAINING		
			DOMESTIC SCIENCE		

1917-18

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:05	9:15	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:15	9:25	10	2	Numbers	1:20	1:30	10	2	Reading
9:25	9:35	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:35	9:55	20	8	Arithmetic	1:40	1:50	10	6	History
9:55	10:05	10	4	Arithmetic	1:50	2:00	10	all	Writing
10:05	10:20	15	6	Arithmetic	2:00	2:15	15	8	Geography
10:20	10:30	10	8	Reading	2:15	2:30	15	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1-2	Language
10:55	11:05	10	2	Spelling	3:00	3:15	15	8	History
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language
11:15	11:30	15	8	Grammar	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:50	15	8	Physiology
11:40	11:50	10	6	Spelling	3:50	4:00	10	6	Geography
11:50	12:00	10	8	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: Excellent

No. volumes in library: 70 General condition of library books: Good Do you keep a Library Record? No - Effect to Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover: Webster's Revised Unabridged D. Condition: Excellent Kind of blackboard in use: Slate Condition: Excellent Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds: 3 State condition of outbuildings, Boys': Good Girls': Good Coal house: Good Teacher's salary per month, $: 60.00

Term ends: April 3 1918

Teacher's name: Ray H. Beckfold Address while teaching: Girard, Ill.

Director's name: C. C. Alford Address: Nilwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in 48th District North Otter Township of Macoupin
County of Illinois For the term commencing September 9 1918
Angie Manetta Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1.	Dorothy Richard.	15	Good Work.	VIII			READING		
2.	Harold Parish.	14	" "	VII		20-21-22.	Story Hour Book I		
3.	Fae Richard.	13	" "	VII		19-24	" " " II		
4.	Lettice Minor	12	" "	VII		14-15-16-17-18	" " " III.		
5.	Irene Meyers	12	Fair "	VII		7-8-9-10-11-12-13	Baldwin 4 & 5.		
6.	Doris Christensen	12	" "	VII		1-2-3-4-5-6-	Elson IV		
7.	Mary Silotto	13	Poor attendance	VII					
8.	Louise Silotto	11	" "	V.					
9.	Melvin Richard	11	Fair	V.			GRAMMAR		
10.	Wayne Dufner.	10	Excellent.	V.		21-20-22	Oral Work.		
11.	Orlin Christensen	10	"	V.		14-15-16-17-18.	Tandy I		
12.	Madaline Gallo	10	Fair.	V.		7-8-9-10-11-12	" II		
13.	June Meyers	9	Good for age.	V.		3-4-5-6	" Grammar		
14.	Lorene Dufner	8	Excellent Work	III		1-2.	" "		
15.	Winfield Neff.	9	" "	III			ARITHMETIC		
16.	Betsta Boulo.	11	Poor attendance	III		1-2	Oral Work.		
17.	Louis Silotto	8	" "	III		13-14-15-16-17	Smith's Primary		
18.	Mike Gallo.	8	Poor Work.	III		1-2-3-4-5-6	" Practical		
19.	Martin Gallo	7	" "	II					
20.	Mary Gallo.	6	Seems to be bright	I					
21.	Julia Silotto	6	" " " "	I.			GEOGRAPHY		
22.	Louis Bellegante	6	absent most of time	I.		7-8-9-10-11-12	Elementary		
23.	Antonio Bellegante	12	" " " "	V.		3-4-5-6	Natural Advanced.		
24.	Kathleen Jarrett.	7	very good work	II.		1-2.	" "		
							HISTORY		
							Barnes Primary		
							"		
							"		
							PHYSIOLOGY		
							Overton's		
							"		
							CIVIL GOV'T		
							Ill. & the Nation		
							" " " "		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	I+II	Numbers.	1:10	1:20	10	VI	Reading
9:20	9:30	10	VIII	Civics	1:20	1:30	10	V	Reading
9:30	9:40	10	III	Arithmetic	1:30	1:40	10	VIII	Orthography.
9:40	9:55	15	V	Arithmetic	1:40	1:50	10	VII	History
9:55	10:05	10	VII	Arithmetic	1:50	2:05	15	all	Writing
10:05	10:20	15	VIII	Arithmetic	2:05	2:20	15	VIII	Reading
10:20	10:30	10	II	Reading	2:20	2:30	10	VII	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess.
10:45	10:55	10	III	Spelling	2:45	3:00	15	I+II	Language.
10:55	11:05	10	V	Spelling	3:00	3:10	10	VIII	History
11:05	11:15	10	III	Reading	3:10	3:20	10	III	Language
11:15	11:30	15	VII	Grammar	3:20	3:30	10	V	Language.
11:30	11:40	10	I+II	Spelling	3:30	3:40	10	VII	Physiology
11:40	11:50	10	VIII	Grammar	3:40	3:50	10	V	Geography
11:50	12:00	10	VI	Orthography	3:50	4:00	10	VIII	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: clean, good desks, excellent stove & windows, poor decorations.

No. volumes in library: 78 General condition of library books: fair Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover: Condition: good Kind of blackboard in use: Condition: good Has your school a flag? yes What is the general condition of your school grounds? very good

Number living trees on school grounds: 3 State condition of outbuildings, Boys': good Girls': good Coal house: good Teacher's salary per month, $: 50

Term ends: april 9, 1919

Teacher's name: Angie Marietta Address while teaching: Nilwood

Director's name: Mr. J. E. Dufiies Address: Nilwood.

TEACHER'S REMARKS ON CLASSIFICATION

I found that the second grade was very poorly classified. No. 24 is now carrying mostly third year work as only second year work caused her to be idle. No. 19 was supposed to take second year work but I found that he could not even read his primer yet, consequently he takes mainly first year work again. The rest are very well classified, although a few do poor work caused by absence.

Angie Marietta.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

84

1919-20

Preliminary Classification Report

Of School in Hazel Green District 48 Township of South Otter

County of Macoupin For the term commencing September 8 19 19

Etna Morrell Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Mary Gallo	6		1	1		READING		
2	Julia Silotto	6		1	1	4, 6, 7, 8,	Baldwin Primer		
3	Martin Gallo	8		2	1	1, 2, 3, 5	" First		
4	Avis Christensen	5		1	1	9, 10, 11, 12, 13,			
5	Wayman Walters	7		2	1	14, 15	" Fourth		
6	Mildred Stewart	6		1	1	16, 17, 18, 19, 20			
7	Philip Adcock	5		1	1	21 22, 23	" Sixth		
8	Peter Bono	6		1	1	24, 25, 26,	Elson		
9	Cathyrn Beam	12		4	1		GRAMMAR		
10	Kathleen Jarett	8		4	1	4, 6, 7, 8, 11,	Gowdy's Poems.		
11	Mike Gallo	9		4	1	2, 3, 4, 5	Classic Stories, Poems		
12	Petesto Bono	12		4	1	9, 10, 11, 12, 13, 14, 15	Lessons in English Book I.		
13	Winfield Neff	10		4	1	16, 17, 18, 19, 20, 21, 22, 23	" " " " II		
14	Sadie Silotto	11		4	1	24, 25, 26,	Gowdy's Revised		
15	Lorine Rufner	9		4	1		ARITHMETIC		
16	Madaline Gallo	11		6	1	1, 2, 3, 4, 5, 6, 7, 8.	Oral		
17	Louise Silotto	12		6	1	9, 10, 11, 12, 13, 14, 15,	Smith's Primary		
18	Mary Silotto	13		6	1	16, 17, 18, 19, 20, 21,			
19	Alenna Walters	10		6	1	22, 23,	" Practical		
~~20~~	~~Velma Huson~~	~~11~~		~~6~~	~~1~~	~~24, 25, 26~~	~~" ...~~	~~"~~	
21	Melvin Richards	12		6	1		GEOGRAPHY		
22	Wayne Rufner	11		6	1	9, 10, 11, 12, 13, 14, 15			
23	Olin Christensen	11		6	1	16, 17, 18, 19, 20, 21,			
24	Walter Huson	14		8	1	22, 23,	Natural Elementary		
25	Fae Richards	13		8	1	24, 25, 26,	" Advanced		
26	Doris Christensen	13		8	1		Notebooks by McKnight & McKnight		
							HISTORY		
						16, 17, 18, 19, 20, 21, 22, 23,	Woodburn & Moran		
						24, 25, 26,	Barnes - Mannie C. Dey		
							PHYSIOLOGY		
						9, 10, 11, 12, 13, 14, 15	Overtons Primer		
						16, 17, 18, 19, 20, 21, 22, 23	" Intermediate		
						24, 25, 26	" Advanced		
							CIVIL GOV'T		
						24, 25, 26	Ill. and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9	9:10	10	All	Opening Exercises	1	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Arithmetic (Numbers)	1:20	1:30	10	2	Reading
9:30	9:50	20	8	Arithmetic	1:30	1:45	15	8	Geography
9:50	10:01	10	4	Arithmetic	1:45	1:55	10	4	Reading
10:00	10:15	15	6	Arithmetic	1:55	2:05	10	6	History
10:15	10:30	15	8	Grammar	2:05	2:15	10	4	Geography
10:30	10:45	15	All	Recess	2:15	2:30	15	All	Penmanship
10:45	10:55	10	1	Primary Work	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Spelling	2:45	2:55	10	1	Primary Work
11:05	11:15	10	6	Reading	2:55	3:10	15	8	History
11:15	11:30	15	8	Reading	3:10	3:20	10	2	Language
11:30	11:40	10	4	Spelling	3:20	3:30	10	6	Language
11:40	11:50	10	6	Spelling	3:30	3:40	10	4	Language
11:50	12:00	10	8	Spelling	3:40	3:50	10	8	Physiology
					3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: Clean, very good stove, windows good, decorations poor.

No. volumes in library: 97 General condition of library books: Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover: Webster's Revised Unabridged Condition: good Kind of blackboard in use: slate Condition: good Has your school a flag? yes What is the general condition of your school grounds? good.

Number living trees on school grounds: 3 State condition of outbuildings, Boys': Good Girls': Good Coal house: Good Teacher's salary per month, $: 90.00

Term ends: April 7th 19 19

Teacher's name: Etna Morrell Address while teaching: Nilwood

Director's name: J. E. Dufner Address: Nilwood

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. We have all necessary textbooks

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

Preliminary Classification Report

Of School in Hazel Grove District Forty-Eight Township of South Otter

County of Macoupin For the term commencing Sept 6, 1920

(Mrs) Edna Morrell Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Fay Richards	15		7			READING		
2	Velma Hudson	13		7		21, 22, 23	Story Hour Book I.		
3	Glenna Walters	11		7			Baldwin Primer		
4	Doris Christensen	14		7		17, 18, 19, 20	Baldwin Second Reader		
5	Madaline Gallo	12		7		11, 12, 13, 14, 15	" " Fifth Reader		
6	Lettice Miner	14		7		16	" " Third Reader		
7	Melvin Richards	13		7		1, 2, 3, 4, 5, 6, 7, 8.	Elson Book IV.		
8	Orlin Christensen	12		7		9, 10,			
9	Wayne Dufner	12		7		19, 18, 17	GRAMMAR		
10	Walter Hudson	14		7		21, 22, 23, 20	Course of Study		
11	Mike Gallo	10		5		16	Gowdy & Dox Book I.		
12	Winfield Neff	11		5		11, 12, 13, 14, 15	Gowdy & Dox Book II		
13	Lorene Dufner	10		5		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Gowdy Revised		
14	Kathleen Jarrett	9		5.					
15	Antonio Bellegante	14		5			ARITHMETIC		
16	Martin Gallo	9		3		17, 18, 19, 20, 21, 22, 23	Oral & Written Work		
17	Philip Adcock	6		2		16	Smith's Primary		
18	Wayman Walters	8		2		11, 12, 13, 14, 15	" Practical		
19	Mary Gallo	7		2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	" "		
20	Avis Christensen	6		2					
21	Katie Gallo	6		1					
22	Elwyn Dufner	7		1			GEOGRAPHY		
24	Louis Bellegante	7		1		11, 12, 13, 14, 15	Natural Primary		
							World as a Whole		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Natural Advanced		
							South America and Europe		
							HISTORY		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Barnes		
							PHYSIOLOGY		
						16,	Overton's Ele.		
						11, 12, 13, 14, 15	Overton's Inter.		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Overton's Adv.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	All	Opening Exercise.	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Number	1:20	1:30	10	1	Primary Work.
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	All	Writing & Drawing
9:55	10:00	15	5	Arithmetic	1:55	2:10	15	7	Geography
10:10	10:30	15	7	Reading	2:10	2:20	10	3	Reading
10:30			All	Recess	2:30	2:30	10	5	Geography
10:45	11:00	15	1	Primary Work	2:30	2:45	15	All	Recess
11:00	11:10	10	2	Spelling	2:45	2:70	15	1 & 2	Language and N.S.
11:10	11:20	10	5	Reading	3:00	3:15	15	7	History
11:20	11:40	20	7	Grammar	3:15	3:30	15	5	Language and N.S.
11:40	11:50	10	3	Spelling	3:30	3:45	15	3	Language and N.S.
11:50	12:00	10	5	Spelling	3:45	4:00	15	7	Physiology
12:00	1:00	60	All	Noon	4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations All are clean and in good condition

No. of volumes in library 97 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds 3 State condition of outbuildings, Boys' Fair Girls' Good Coal House Fair Teacher's salary per month, $ 100.00

Term ends Apr 5, 1921

Teacher's name Elsa Morrell Address while teaching Milwood, Ill.

Director's name John Dufner Address Milwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Hazle Green District No. 48. Township of South Otter

County of Macoupin For the term commencing Sept. 5th 1921

L. B. Bush Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1.	Glenna Walters	12	Fair				READING		
2.	Orlin Christenson	13	"			1,2,3,4.	Elson G. S.	R. 3	4,
3.	Robert McCready	14	"			5,6,7,8,9.	Baldwin's	R. 6 & 7 yrs.	
4.	Wayne Dufner	12	"			10	" "	" 4 & 5	
5.	Vincent McCready	11				13,20	"	2nd R.	
6.	Winfield Neff	12	Good.			11,12,14,15,16	"	1st R.	
7.	Dorene Dufner	11	"			17,18,19.			
8.	Melvin Bettis	13	Poor						
9.	Kathleen Jarrett	10	Fair				GRAMMAR		
10.	Rhea Bettis	10	"			1,2,3,4	Gordy's		
11.	Velma Knetzer	7	Good.			5,6,7,8,9.	Lessons in English		
12.	Kathryn Dufner	8	"				book two		
13.	Phyllis Adcock	7	"			The others follow State Course			
14.	Freddie Bettis	8	Poor			in Language.			
15.	Wayman Walters	9	"				ARITHMETIC		
16.	Albert Neff	6	Just started			1,2,3,4,5,6,7,8,9,10	Smith's		
17.	Velma Walters	6	"			11 and 20.	no book		
18.	Mary Dufner	6	"						
19.	Doris Buelegante	7	Poor						
20	Aris Christenson	7	Good.						
							GEOGRAPHY		
						1,2,3,4	Natural Adv.		
						5,6,7,8,9	" Reading.		
						10	Home Geog.		
							HISTORY		
						1,2,3,4.	Barnes' School		
							History of the U.S.		
						5,6,7,8,9	Inst. to American Hist.		
							PHYSIOLOGY		
						1,2,3,4.	Overton's Adv.		
							CIVIL GOV'T		
						1,2,3,4.	My Country.		
							MUSIC		
							AGRICULTURE		

1921-22

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercises	1:00	1:20	20	8	Grammar
9:10	9:25	15	8	Phys or Civics	1:20	1:35	15	6	Language
9:25	9:40	15	6	Arith	1:35	1:45	10	4	Language
9:40	9:55	15	4	Arith	1:45	1:55	10	2	Language
9:55	10:05	10	2	Numbers	1:55	2:05	10	1	Language
10:05	10:15	10	1	Numbers	2:05	2:20	15	8	Geography
10:15	10:30	15	8	Arith	2:20	2:30	10	6	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	6	Reading	2:45	2:55	10	4	Spelling
11:00	11:15	15	4	Reading or Spelling	2:55	3:05	10	2	Spelling
11:15	11:30	15	8	Reading or Spelling	3:05	3:15	10	1	Spelling
11:30	11:40	10	2	Reading	3:15	3:30	15	8	History
11:40	11:50	10	1	Reading	3:30	3:45	15	6	History
11:50	12:00	10	6	Spelling	3:45	4:00	15	4	Geography
12:00	1:00	60	all	Noon	4:00		all		Dismissed

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations Fair

No. of volumes in library 97 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Poorly kept

Number living trees on school grounds 4 State condition of outbuildings, Boys' Fair Girls' Fair Coal House Fair Teacher's salary per month, $ 100.00

Term ends April 4th 1921

Teacher's name L. B. Brock Address while teaching Milwood Del.

Director's name John E. Dufner Address Milwood, Del.

TEACHER'S REMARKS ON CLASSIFICATION

I have classified the school according to the report left by the last years teacher, may have to make some changes.

P.S. There isn't any Register here please send me one at once

Yours truly
L. B. Brock

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 3 day ~~Week~~ of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hazel Green School, District No. 48, Macoupin County, Illinois.

For the term commencing September 4 1922 Freida DeFrewere Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Lorene Dufner	12	
2	Kathleen Jarrett	11	
3	Vincent McCreedy	12	
4	Winfield Neff	13	
5	Rea Bettis	11	
6	Zelma Knetzer	8	
7	Avis Christensen	8	
8	Philip Adcock	8	
9	Wilma Walters	7	
10	Mary M. Dufner	7	
11	Ellolyn Dufner	9	
12	Albert Neff	6	
13	Freddie Bettis	9	
14	Wayman Walters	10	
15	Velma Dufner	6	
16	Rosie Ballegante	7	
17	James McCreedy	5	
18	Evelyn Whittler	6	
19	Welcome Bettis	6	
20	Dwayne Dufner	6	

SYLLABUS OF CLASSES				YEAR	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
		READING			
7		7th	7th Story Hour	Selections	
7		7th, 1234	Reading, Hartwell		
7		5th, No. 5	Baldwins		P.5
7		3rd, Nos 7, 8	Baldwins	First of	
		2nd, Nos 9, 10, 11	Baldwins	books.	
		1st, Nos 13, 14, 15, 16, 17, 18, 19, 20	Baldwins		
		SPELLING			
5		7th, No 1, 2, 3, 4,	Irvine	1st of	7th
3		5th, No 5	Irvine + Lakenbill		11
3		3rd, 2nd + 1st	Words taken		
3			from Reading.		
		GRAMMAR			
2		7th, Nos. 1 2 3 4	Gowdy. III	First of	
2		5th, No. 5	Gowdy II	Books	
2		3rd, Nos. 6, 7, 8.	Gowdy I		
		LANGUAGE			
1		Nos. 12, 13, 14, 15 16, 17, 18, 19, 20	Oral Class Work.		
		ARITHMETIC			
1		7th, No 1, 2, 3, 4	Smith's Practical	according	129
1		5th, No 5	Smith's Practical	to course	
		3rd, Nos 9, 10, 11, 6, 7, 8,	Smith's Primary	1st of book	
		1st + 2nd	Board Work.		
		WRITING			
1		All -	Palmer Method	1st of Book.	
		PHYSIOLOGY AND HYGIENE			
1		7th 1, 2, 3, 4	Overton's	as outlined in course	
1		5th No. 5	Overton's	First of book	
		GEOGRAPHY			
		7th Nos. 1, 2, 3, 4	Bringham +	according to course	
		5th No. 5	McFarlane	First of book	
		U. S. HISTORY			
		Nos. 1, 2, 3, and 4	Hartley School History	First of book	
		HISTORY OF ILLINOIS			
		CIVICS			
		Nos. 1, 2, 3 and 4.	My Country	First of book.	
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:15	1	Primary Work	1:00	1:10		All Opening Exercises
9:15	9:25	1	Number Work	1:10	1:20	7	Spelling
9:25	9:40	2	Number Work	1:20	1:40	1	Primary Work
9:40	9:55	7	Arithmetic	1:40	1:50	1	Reading
9:55	10:10	3	Arithmetic	1:50	2:00	2	Reading
10:10	10:20	5	Arithmetic	2:00	2:10	All	Writing or Drawing
10:20	10:30	7	Reading	2:10	2:20	7	Geography
10:30	10:45		All Recess	2:20	2:30	3	Reading
10:45	11:00	1	Primary Work	2:30	2:45		All Recess
11:00	11:10	1	Spelling	2:45	2:55	5	Geography
11:10	11:20	2	Spelling	2:55	3:10	1-2	Language + N. S.
11:20	11:25	5	Reading	3:10	3:20	7	History
11:25	11:40	7	Grammar	3:20	3:30	5	Language
11:40	11:50	3	Spelling	3:30	3:45	3	Language
11:50	12:00	5	Spelling	3:45	4:00	7	Physiology-Civics
12:00	1:00		All Noon		4:00		All Dismissal

SPECIAL REPORT 1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations School room is in fair condition. It needs painting on inside. Stove in good condition. There are few decorations, no pictures.

No. volumes in library 85 General condition of library books Some good and some poor Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Abridged Dictonery Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Large, with good play ground.

No. living trees on school grounds 3 State condition of outbuildings, Boys' fair Girls' fair Coal house fair Teacher's salary per month, $ 95.00 xx

Term ends April 3 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Freida De Freese Address while teaching Nilwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Hazel Green District 48 Township of South Otter

County of Macdonald for the term commencing Sept. 3rd, 1923

L. B. Bush Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa. No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Kathleen Jarrett	12	Good
2	Winfield Neff	14	"
3	Vincent McCready	13	Fair
~~4~~	~~Rhea Bettis~~	~~12~~	
~~5~~	~~Bernard Adcock~~	~~10~~	
6			
	INTERMEDIATE DIVISION		
4	Rhea Bettis	12	Fair
5	Bernard Adcock	10	
6	Mary Dufner	8	Good
7	Olive Kretzer	9	"
8	Hilma Walters	8	"
9	Arthur Adcock	8	"
10	Albert Neff	7	Fair
11	Velma Dufner	6	"
	PRIMARY DIVISION		
12	Velma Bettis	8	Good
13	Wayman Walters	11	Poor
14	Rheddie Bettis	10	Good
15	Evelyn Whittle	6	Fair
16	Clarence Adcock	5	just started this term
17	James McCready	6	
18	Robert Whittle	5	
19	Alverta Beckel	5	
20	Welcome Bettis	7	
21	Jesse Bettis	6	

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
		READING			
8		1,2,3.	Story Hour	R 7	8
6		4,5,	Baldwins R.		
4		6,7,8,9,10,11,	Baldwins R.		
2		12,13,14,15	"	R 2	2
1		16,17,18,19,20,21,	"	R 1	1
		ORTHOGRAPHY			
8		Causes Orth, Other grades follow State Course of study			
		ARITHMETIC			
8		Hundreth & Smith.			
6					
4		Smith			
Primary have Number course.					
		LANGUAGE			
6.		Lessons in Eng.	Book II		
1,2,3,		Follow State course			
		GRAMMAR			
8.		Gowdy.			
		COMPOSITION			
		GEOGRAPHY			
8.		Essentials of Geog.	Book II		
6		" "	"		1
4		Home Geog.			
		PHYSIOLOGY			
8		Overtons adv.			
6.		" "	Gulick Primary		
4					
		U. S. HISTORY			
8.		Barnes School History			
6.		Introduction to American History			
		WRITING			
		Palmer			
		MUSIC			
		CIVIL GOVERNMENT			
8		My Country			
		AGRICULTURE			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening Exercises.						
9:10	10	Numbers							
9:20	15								Arith.
9:35	15						Arith.		
9:50	10				Numbers.				
10:00	10		Numbers.						
10:10	20								Gram.
10:30	15			Recess.					
10:45	10	Reading.							
10:55	15						Lang.		
11:10	10				Lang.				
11:20	20								Reading.
11:40	10		Reading.						
11:50	10						Spelling.		
12:00	1.00			Noon.					
1:00	.10	Spelling.							
1:10	.15				Reading.				
1:25	.15								Geog.
1:40	.15						Read. & Phys		
1:55	.10		Lang.						
2:05	.15								Orth.
2:20	.10				Phys.				
2:30	.10			Recess.					
2:45	.10		Drawing.						
2:55	.15						History		
3:10	.15								History
3:25	.10				Geog.				
3:35	.10						Geog.		
3:45	.15								Phys & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: Fair, have been used several yrs.

No. volumes in library 85 General condition of library books: poor Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition poor Kind of blackboard in use State Condition good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Weedy What grade of certificate do you hold? Second Has it been registered in this county since July 1st?

No. of living trees on school grounds 3 State condition of out buildings: Boys' fair

Girls' fair Coal house fair Teacher's salary per month, $ 100.00

Term ends April 2nd, 1924

Teacher's name I. B. Bush Address while teaching Milwood

Director's name W. Beckel Address Milwood

Date of this report Sept. 7th, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

This report is made out just as the school is classified at present. Nos. 10, and 11 are really third yr pupils but I think I can do both yrs work with them and have them ready for the fifth next yr.

Yours truly
I. B. Bush.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1923-24

Preliminary Classification Report

Of school in Hazel Green District 48 Township of South Otter
County of Macoupin for the term commencing Sept. 1, 1924
Bernard Walden Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Rhea Bettis	13	
	INTERMEDIATE DIVISION		
2.	Mary Shufner	9	
3	Wilma Walters	9	
4	Selma Kneiger	10	
5	Bernard Adcock	11	
6	Arthur Adcock	9	
7	Velma Shufner	8	
8	Albert Neff	8	
9.	Evelyn Whittle	7	
10	Velma Bettis	9	
11	Freddie Bettis	11	
12	Waymen Walters	12	
	PRIMARY DIVISION		
13	James McCreedy	6	
14	Robert Whittle	6	
15	Welcome Bettis	8	
16	Jessie Bettis	7	
17	Clarence Adcock	6	

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
7		READING			
	(7)	Hartwell's Story Hour			
	(5)	Baldwin			
	4	Baldwin			
	3	Baldwin			
	1+2	Baldwin			
		ORTHOGRAPHY			
	(7)	Cavins			
	5	Cavins & Lukenbill			
	4	" " "			
	3	" " "			
		ARITHMETIC			
	7	Smith's Practical			
	5	Smith's intermediate			
	4	" Primary			
	3	" "			
5		LANGUAGE			
5	3	Gowdy & Hepheimer	I		
5	4+5	Gowdy & Hepheimer	II		
5		GRAMMAR			
5	7	Gowdy			
5					
4					
4		COMPOSITION			
3					
3					
3					
		GEOGRAPHY			
3	7	Essentials of Geography			
	5	Natural Elementary			
	4	McNaughts			
		PHYSIOLOGY			
	7	Overtons			
		U. S. HISTORY			
	7	Barnes			
2					
2		WRITING			
2		Palmer			
2		MUSIC			
1					
		CIVIL GOVERNMENT			
		My Country			
		AGRICULTURE			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
			Same as State Course of Study						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: In good Condition

No. volumes in library: 80 General condition of library books: Fair Do you keep a Library Record? yes Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover: Webster Condition: Poor Kind of blackboard in use: Slate Condition: good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? yes

No. of living trees on school grounds: 3 State condition of out buildings: Boys': Fair Girls': Fair Coal house: Fair Teacher's salary per month, $: 110

Term ends: May 1st, 1924

Teacher's name: B. O. Walden Address while teaching: Girard

Director's name: H. Bechtel Address: Girard

Date of this report: Sept, 1924

TEACHER'S REMARKS ON CLASSIFICATION

This school is well classified excepting the class in the fourth year.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

First Week's Classification Report

Of the Hazel Green School, District No. 48, Macoupin County, Illinois.

For the term commencing Sept. 1 1925 Bernard Walden Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Bernard adcock	12		6	1-5	READING	Baldwins	5	6
2	arthur adcock	10		6	6-7		Baldwins	4	5
3	Wilma Walter	10		6	8-11		Baldwins	3	4
4	Mary M. Shifner	10		6	12-17		Baldwins	2	3
5	Selma Kuetger	11		6	8		Baldwins		1
6	albert Neff	9		5		SPELLING			
7	Velma Shifner	8		5	1-5	Cavins + Lukenbill			
8	Velma Bettis	10		4	6-7	"	" "		
9	Evelyn Whitter	9		4	8-11	"	" "		
10	Wayman Walter	13		4	12-17	"	" "		
11	Freddie Bettis	12		4		GRAMMAR			
12	Welcome Bettis	9		3	1-5	Gowdy +	DeFheiner	Bk II	
13	James McCrady	7		3	6-7	"	"	Bk II	
14	Jesse Bettis	8		3	8-11 12-17	"	"	Bk I	
15	Clarence Adcock	7		3		LANGUAGE			
16	Robert Whitter	7		3	6-7	Smiths	Intermediate auth.		
17	Lorene Clevinger	10		3	8-11	"	Primary		
18	Billie Shifner	6		3	12-17	"	"		
						ARITHMETIC			
				1	1-5	Wentworth + Smith			
						WRITING			
						all Palmer			
						PHYSIOLOGY AND HYGIENE			
						Overton			
						GEOGRAPHY			
						1-5 Essentials of Geog.	Bk I		
						6-7 Redway + Hinman			
						8-11 Home Geography			
						U. S. HISTORY			
						1-5 Woodburn + Moran			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	Opening Ex.
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading
9:20	9:30	10	3	arithmetic	1:20	1:30	10	3	Reading
9:30	9:45	15	6	arithmetic	1:30	1:45	15	5	Geography
9:45	10:00	15	4	arithmetic	1:45	1:55	10	4	Reading
10:00	10:15	15	5	arithmetic	1:55	2:10	15	6	History
10:15	10:30	15	all	Writing	2:10	2:20	10	4	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Physical Exercise
10:45	10:55	10	1	Spelling	2:30	2:45	15	all	Recess
10:55	11:05	10	5	Reading	2:45	3:00	15	1	Language
11:05	11:20	15	6	Reading	3:00	3:15	15	6	Grammar
11:20	11:30	10	3	Spelling	3:15	3:30	15	3	Language
11:30	11:40	10	4	Spelling	3:30	3:45	15	4	Language
11:40	11:50	10	5	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	6	Spelling	4:00	00		all	Dismissal
12:00	1:00	60	all	Noon					

1925-26

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Very Good

No. volumes in library 80 General condition of library books Poor Do you keep a Library Record? Yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Revised unabriged Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Poor Girls' good Coal house Good Teacher's salary per month, $150.00 Term ends April 30 1926 Was the classification record properly filled out at the close of last term? Yes Teacher's name Bernard Waldron Address while teaching Girard Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well ~~qualified~~ classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1926-27

First Week's Classification Report

Of the Hazel Green School, District No. 48, Macoupin County, Illinois.

For the term commencing September 6, 1926 Alberta B. Crawford Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
						READING			
1	Bernard Adcock	13	Brilliant Scholar	7	1st	7th 1-2-10-19	Baldwin's		
2	Arthur Adcock	11		7	1st	6th 11-13-14-18-24	"		
3	Clarence Adcock	8		4	1st	5th 5-7-20-22	"		
4	Mary Helen Adcock	6		1	1st	4th 3-6-8 3rd 9 2nd 12-15	"		
5	Velma Bettis	11		5	1st	16-17-23 1st 4-21 SPELLING	"		
6	Jesse Bettis	9		4	1st	7th 1-2-10-19	Cavins		
7	Freddie Bettis	13		5	1st	6th 11-13-14-18-24	Cavins & Lukenbill		
8	Welsome Bettis	10		4	1st	5th 5-7-20-22	"		
9	Alvereda Bechtel	9	Brilliant Scholar	3	1st	4th 3-6-8-16-17-23	"		
10	Mary M. Shufner	11		7	1st	3rd 9 GRAMMAR	"		
11	Velma Shufner	10		6	1st	7th 1-2-10-19	Gordy & Derkeimer		
12	Billie Shufner	7		2	1st	6th 11-13-14-18-24	" "		
13	Mae Jenkins	11		6	1st	LANGUAGE	" "		
14	Wilbur Jenkins	12		6	1st	5th 5-7-20-22	" "		
15	Lowell Jenkins	7		2	1st	4th 3-6-8-16-17-23	" "		
16	James McCreedy	8		4	1st	ARITHMETIC			
17	Donald Meyers	10		4	1st	7th	Smith		
18	Albert Neff	10		6	1st	6th	"		
19	Wilma Walters	11		7	1st	5th 4th 3rd	"		
20	Wayman Walters	15	Slow because of health	5	1st	WRITING			
21	Donald Walters	6		1	1st	All Seven	Palmer		
22	Evelyn Whitler	10		5	1st	Grades			
23	Robert Whitler	8		4	1st	PHYSIOLOGY AND HYGIENE			
24	William Smith			6	1st	7th 1-2-10-19	Overton		
						6th 11-13-14-18-24			
						5th 5-7-20-22			
						4th 3-6-8-16-17			
						23 GEOGRAPHY	Brigham		
						7th	"		
						6th			
						5th			
						4th	Home Note Book		
						U. S. HISTORY			
						7th	Barnes Moran		
						6th	Woodburn &		
						5th	State Course		
						HISTORY OF ILLINOIS			
						7th	Mather		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Collection began the year with a review of last year's work in the regular text books.

Finished Donald Meyers, 1926.

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	All	General Exercises.	1:00	1:15	1-2	Language
9:10	9:35	1-2-3	Reading	1:15	1:30	3-4	Language
9:35	10:00	4-5	Reading	1:30	1:45	5-6	Language
10:00	10:15	6-7	Reading	1:45	2:00	7	Language
10:15	10:30	All	Writing (Monday Thursday) Spelling (other days)	2:00	2:15	4-5	Physiology
10:30	10:45		Recess.	2:15	2:30	6-7	Physiology
10:45	11:05	1-2-3	Reading and Numbers.	2:30	2:45		Recess.
11:05	11:15	4	Arithmetic	2:45	3:00	3-4 1-2	Nature Study - Tuesday, Thursday
11:15	11:30	5	Arithmetic	3:00	3:15	5-6	Geography
11:30	11:45	6	Arithmetic	3:15	3:30	7	History
11:45	12:00	7	Arithmetic	3:30	3:45	5-6	History
				3:45	4:00	4-7	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean, need one large desk, good Akron air blast furnance, good windows, and a few decorations.

No. volumes in library 79 General condition of library books Torn condition Do you keep a Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Very poor Kind of blackboard in use Hard slate Condition Good What is the general condition of your school grounds? Well set in grass, has been mowed before school started.

No. living trees on school grounds Four State condition of outbuildings, Boys' Moderate Girls' Moderate Coal house Fair condition Teacher's salary per month, $ 90.

Term ends May 192 7 Was the Classification record properly filled out at the close of last term? Yes.

Teacher's name Alberta B. Crawford Address while teaching Nilwood Illinois. In care S. L. Fair.

TEACHER'S REMARKS ON CLASSIFICATION

The work is well organized, there has been a difficulty because some students are coming in from the town schools. There was no seventh grade last year, and the seventh year work has had to be organized. All students seem to be in the right classes. In the higher grades there are more pupils in the classes. The one third grade student is well able to carry the fourth year work.

Alberta B. Crawford - Teacher.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in ..... District 48. ..... Township of South Otter.

County of Macoupin ..... for the term commencing Sept 3. ..... 19 28

Josephine Price ..... Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Mo.	Pupils in each class (by number)	Text Book Used	PAGES: Closed Last Term	Began This Term
	VII.								
	ADVANCED DIVISION					READING			
1.	Velma Dufner					VII 1,2,3,4,5,6.	Chem VII		
2	Mae Jenkins					VI 7,8	" VI		
3	Josephine Cottingham					V 9,10,11,12,13	" V		
4	Wilbur Jenkins					III 14,15,16	" III		
5	Albert Neff.					II 17	" II		
6	Herschel Lombe					I 18,19,20	" I		
						ORTHOGRAPHY			
			No's 9,10,11,12,13 are carrying fifth grade work except arith & Geo.			VII 1,2,3,4,5,6.	Aldine IV.		
						VI 7,8,	" III.		
						V 9,10,11,12,13	" III.		
						III 14,15,16	" II		
						II 17,	" I		
						I 18,19,20			
						ARITHMETIC			
No's 7 and 8 are after No. 13.						VII 1,2,3,4,5,6	Pilot III.		
						VI 7,8	" II		
						~~IV 9,10,11,12,13~~	" I		
						~~III 14,15,16~~	" I		
						VI 17,	"		
						I 18,19,20.			
	INTERMEDIATE DIVISION								
	V					LANGUAGE			
9	Anastacia Reznick					I 18,19,20			
10	Lloyd Cottingham					II 17			
11	Floyd Cottingham								
12	Billie Dufner					GRAMMAR			
13	Lowell Jenkins					III 14,15,16	Essential Lang. Habits I.		
			language			V 9,10,11,12,13	II.		
	VI.					COMPOSITION			
7	Duane Dufner					VI 7,8.	II		
8	James McCreedy					VII 1,2,3,4,5,6	III.		
	III.								
						GEOGRAPHY			
14.	Ruby Cottingham					VII 1,2,3,4,5,6.	Essentials Geography		
15	Irene Lombe					VI 7,8.			
16	Robert Dufner					V 9,10,11,12,13	I & II.		
						PHYSIOLOGY			
						VI. 1,2,3,4,5,6	Overton's applied Phys.		
	PRIMARY DIVISION					U. S. HISTORY			
17	Robert Reznick					VII 1,2,3,4,5,6	U. S. Hist		
						VI 7,8,	Intro. to Am. Hist		
						WRITING			
	I								
						CITIZENSHIP			
18	Pearl Cottingham								
19	Frank Jenkins					MUSIC			
20	Charles Lombe								
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			

Classify according to State Course of Study

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	9:10	Numbers.							
	9:20		numbers.						
	9:30			arith					
	9:45				arith				
	10:00						arith		
	10:15							arith	
Recess	10:45	Read.							
	11:00		Read II						
	11:10			Read.					
	11:20					Read.			
	11:30						Read.		
	11:45							Read.	
noon.	1:00	Spell							
	1:10		Spell.						
	1:20			Spell.					
	1:30					Spell.			
	1:40						Spell.		
	1:50							Spell.	
P. Ex.	2:05				Geo.				
	2:10						Geo.		
	2:20							Geo.	
Recess.	2:45	Writing.							
	2:55						Hist.		
	3:05							Hist	
	3:15	Lang.							
	3:20		Language						
	3:30					Lang.			
	3:40						Lang		
	3:50							Lang. or Phys.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations: The school has been remodled and is in a very good condition. We have a new stove; the desk is good.

No. volumes in library 40 General condition of library books fairly good Do you keep a Library Record? Yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster Revised Condition good Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? good

What grade of certificate do you hold? second Has it been registered in this county since July 1st? no

No. of living trees on school grounds three State condition of out-buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, $ 90

Term ends April, 19 29

Teacher's name Josephine Price Address while teaching Milwood, Ill.

Director's name W. C. Neff Address Milwood, Ill. R.R. 1

Date of this report Sept 7, 19 28

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 *Township of* South Otter *County of* Macoupin

For the term *commencing* September 3, 1906, *and ending* March 7, 1907,

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Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
1	Myrtle Johnson	15	112	7th	6th	98	93	91	94	95		84		92	90			A	7th	ORTHOGRAPHY			
2	Mary Lancaster	15	107	"	"	99	97	89	97	98		94		92	96			"	"	1, 2, 3, 4 and 5,	Course of		
3	" Allen	15	112	"	"	94	90	88	88	95		81		92	84			"	"	and the	Study.		
4	Ray England	17	51	7th	"	x	x	x	x	x		x		x	x			"	"	remainder			
5	Daniel Costley	17	76	"	"	x	x	x	x	x		x		x	x			"	"	Spelling.			
6	Myrtle Lancaster	12	107	5th	"	89	91	91	99	97		92			91			B	5th	READING			
7	Dallas Alford	11	123½	"	"	89	93	91	98	90		92			92			"	"	All	Baldwin's		
8	Estelle Neff	11	108	"	"	88	92	88	86	84		77			92			"	"		and		
9	Curtis Morgan	11	60	"	"	70	83	83	68	94		77			77			"	"		Parker's		
10	Coy Johnson	11	114	3rd	"	91	90	86	78		83				79			C	3rd		Leaflets.		
11	Bernard Kamble	10	120	"		95	85	95	57		83				79			"	"	WRITING			
12	" Halden	9	123½	"		93	83	93	68		85				66			"	"	All	Course of		
13	Robbie Allen	12	86	"		86	80	86	69		81				79			"	"		Study		
14	Chester "	10	112	"		84	85	84	61		80				69			"	"				
15	Mary Johnson	8	101	2nd			85	83	80										2nd				
16	Alva Lancaster	8	103	"			85	81	88										"				
17	Clayton Morgan	7	111	"			90	85	88										"	ARITHMETIC			
18	Frank Stewart	8	115	"			80	84	88										"	All take White's			
19	Lewis Neff	6	105	1st			66	70	70										1st	Arithmetic			
20	Clarence Allen	6	76	"			75	78	80										"	and Numbers.			

SYLLABUS OF CLASSES

GEOGRAPHY

No's 1, 2, 3, 4, 5, 6, 7, 8 and 9. Natural

LANGUAGE

10, 11, 12, 13 and 14 Course of Study

GRAMMAR

1, 2, 3, 4, 5, 6, 7, 8 and 9. Harvey's

COMPOSITION

HISTORY

1, 2, 3, 4 and 5. Barnes's

PHYSIOLOGY

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 and 14. Overton's

CIVIL GOVERNMENT

Hornaday

MUSIC

Followed the Course of Study as closely as possible.

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1906—1907

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	5	20
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1484	539	2023
Average daily attendance			16+
Total No. days absence			447
No. cases tardiness			268
No. neither tardy nor absent	2		2

Value of school apparatus

No. volumes in library 20

No. living trees on ground 5

Whole No. of days taught 123½

Compensation of teacher per month $45

Average cost of tuition per month for each pupil $2.25

Percentage of Attendance 80%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Brown

District No. 48

Township South Otter.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program sent by the County Superintendent with a few variations to suit the need of the school.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 40 *Township of* South Otter *County of* Macoupin

For the ..... *commencing* Sept 2 ..... *1907, and ending* November 2 ..... *1907*

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Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Chester Allen	10	33	6th	2	71	95	95	87			72		93			
2.	Anna Dufner	10	32	3rd	2	99	96	95	99		85						
3	Robbert Allen	13	11	6th	2	49	75	94	80			83		30			
4	Bernard Walden	10	42	6th	2	71	92	95	95			65		96	98		
5	Estelle Neff	11	37	8th	2	93	97	97	97	88		93		91		80	
6	Dallas Alford	11	41	8th	2	90	99	95	93	92		96		86		65	
7	Curtis Morgan	11	41	8th	2	52	90	72	83	79		73		71		73	
8	Clayton Morgan	8	41	3rd	2	99	95	95	98		100						
9	Frank Stewart	8	38	3rd	2	60	30	85	77		60						
10	Chloe Rice	8	42	2nd	2		98	95	100								
11	Maudie Dufner	8	37	2nd	2		98	95	97								
12	Clarence Allen	6	32	1st	2		95	90	98								
13	Louis Neff.	7	37	1st	2.		85	80	90								

BRANCHES

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
4		ORTHOGRAPHY			
	0	Course of Study			
		READING			
		Baldwins			
		WRITING			
		Course of Study			
		ARITHMETIC			
		White's			
		GEOGRAPHY			
		Natural Adv.			
		LANGUAGE			
		How to Talk.			
		GRAMMAR			
		Harvey's			
		COMPOSITION			
		HISTORY			
		Barne's			
		PHYSIOLOGY			
		Overton's			
		CIVIL GOVERNMENT			
		Formans.			
		MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1st - '07 - '08

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	3	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			464
Average daily attendance			11+
Total No. days absence			82
No. cases tardiness			10
No. neither tardy nor absent			2

Value of school apparatus

No. volumes in library 35

No. living trees on ground 3

Whole No. of days taught 42

Compensation of teacher per month 45

Average cost of tuition per month for each pupil 3.45+

Percentage of Attendance ~~3.4~~

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Sophia Chappell

District No. 48

Township South Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 *Township of* South Otter *County of* Macoupin

For the Winter *commencing* Sept. 2nd 1907, *and ending* March 10th 1908.

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Miss Sophia Chappell Teacher

BRANCHES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Myrtle Lancaster	13	60	8	6	89	99	97	100	83		82		98			98	
2	Dallas Alford	11	124	8	6	86	100	97	68	99		78		97		47		
3	Estelle Neff	11	117	8	6	87	98	99	95	91		97		98		46		
4	Curtis Morgan	11	122	8	6	96	85	79	94	89		89		93		87		
5	Anna Dufner	10	44	4	6	99	96	95	99		85							
6	Clayton Morgan	9	116	4	6	99	95	90	99		99							
7	Bernard Walden	10	122	6	6	91	88	95	78			78		93		86		
8	Chester Allen	10	77	6	6	88	93	90	85			99		97		89		
9	Robert Allen	13	49	6	6	97	91	90	54			96		77				
10	Frank Stewart	9	116	4	6	75	42	96	94		94							
11	Alva Lancaster	8	59	4	6	88	50	90	77		77							
12	Harry Davis	9	10	4	6													
13	Chloe Rice	8	121	4	6	100	96	95	97		97							
14	Maudie Dufner	8	45	2	6		98	95	97									
15	Louis Neff	7	118	1	6		95	95	99									
16	Clarence Allen	6	72	1	6		95	90	98									

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Course of Study		
A	8	1, 2, 3. 4,			
B.	6	5. 6. 7, 8, 9, 10,			
C.	4	11, 12, 13.			
		READING	Baldwins		
A.	8	1, 2, 3, 4, 5,			
B	6	6, 7, 8, 9, 10,			
C.	4.	12, 13, 14,			
	1	15, 16.			
		WRITING	Course of Study		
		all.			
		ARITHMETIC	Whites		
A	8	All 1, 2. 3			
B	6	4, 7, 8, 9			
C.	4	5, 6, 10, 11, 12,			
	3	13. 14			
	1.	15-16			
		GEOGRAPHY	Natural Adv.		
A.	8	1, 2, 3., 4.			
		LANGUAGE	How To Talk		
C.	4	10, 11, 13.			
		GRAMMAR	Harvey's		
A.	8	1, 2, 3, 4,			
B	6	7, 8, 9.			
		COMPOSITION			
		U. S. HISTORY	Barne's		
A.	8	1, 2, 3, 4,			
B	6	7, 8, 9.			
		HISTORY OF ILLINOIS	Mathers		
		PHYSIOLOGY	Overtons		
A	8.	1, 2, 3 4, 7,			
B	6.	8, 9.			
		CIVIL GOVERNMENT	Formans		
A	8	1, 2, 3, 4,			
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

1907-08

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	4	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1129	270	1399
Average daily attendance	9 4/125	2 20/120	11 24/125
Total No. days absence	283	230	513
No. cases tardiness	38	8	46
No. neither tardy nor absent	0	0	0

Value of school apparatus

No. volumes in library 35

No. living trees on ground 5

Whole No. of days taught 125

Compensation of teacher per month $45.00

Average cost of tuition per month per pupil $2.812+

Percentage of Attendance 69 19/20 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sophia Chappell

District No. 48

Township South Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	First Reader
9:15	10	2	Second "
9:25	15	3+4	Third "
9:40	15	5+6	Fourth Reader + Physiology
9:55	20	7+8	Fifth Reader + Physiology
10:15	15	all	Penmanship
10:30	15	"	Recess
10:45	10	1+2	numbers
10:55	10	3+4	C. Arithmetic
11:05	20	5+6	B "
11:25	20	8	G "
11:45	15	all	General Exercises
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	1	First Reader
1:10	10	2	C. Language
1:20	20	8	G. Grammar
1:40	15	3+4	B. Language.
1:55	15	5+6	B. Grammar
2:10	20	8	G. Geography.
2:30	15	all	Recess.
2:45	10	1	First Reader.
2:55	10	2	Second "
3:05	15	5+6	B. History
3:20	20	8	G. History.
3:40	10	5+6	B. Spelling.
3:50	10	7+8	G. Spelling.
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 *Township of* South Otter *County of* Macoupin

For the ~~Spring~~ Winter *commencing* Sept. 7th *1908, and ending* March 22, *1909.*

Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1.	Dallas Alford	12	123	7	8	100	97	89		100	98	78	97	98						95							
2	Myrtle Lancaster	14	105	7	8	95	94	96		100	100	96	93	83						95							
3	Estelle Neff	12	123	7	8	100	93	96		99	100	100	97	100						90							
4	Curtis Morgan	12	117	5	8																						
5	Bernard Walden	11	109	5	8																						
6	Frank Steward	9	122	3	8	63	72	97		80	94	33								96							
7	Clayton Morgan	9	122	3	8	98	100	95		100	95	98	98														
8	Louis Neff	8	123	2	8	92				98	90									75							
9	Alva Lancaster	10	115	3	8	87	80	100		95	96									80							
10	Paul Lancaster	6	87	1	8	95				96	96									80							
11	Chloe Rice	9	110	3	8	96	96	100		75	95									84							
12	Russell Johnston	8	91	3	8	99	99	98		94	95	77								86							
13	Stelen Morgan	6	28	1	8	96				100	90																
14	Anna Dufner	11	43	5	8																						
15	Maudie Dufner	9	47	3	8																						
16	Sadie Dufner	6	18	1	8																						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING	Baldwin's		
		SPELLING	Course of Study		
		GRAMMAR	Gordy		
		LANGUAGE	Mother Tongue		
		ARITHMETIC	Smith's		
		WRITING	Barnes Slant		
		PHYSIOLOGY AND HYGIENE	Overton's		
		GEOGRAPHY	Natural Adv. + Elementary		
		HISTORY OF U. S.	Barnes		
		HISTORY OF ILLINOIS	Mather's		
		CIVICS	Ill. + Nation		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING	Webb + Ware.		
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	6	16
No. non-resident pupils enrolled			
Total No. days attendance	755	718	1473
Average daily attendance	7+	4+	11+
Total No. days absence	261	134	496
No. cases tardiness	20	25	45
No. neither tardy nor absent	2		2

Value of school apparatus $150.00

No. volumes in library 49

No. living trees on ground 3

Whole No. of days taught 123

Compensation of teacher per month 45

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sophia Chappell

District No. 48

Township South Otter

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1908-09

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1st.	Primary
9:25	10	2nd.	Numbers
9:35	15	3rd	Arithmetic
9:45	15	5th	"
10:00	20	7th	"
10:20	10	All	Writing & Drawing
10:30	15	All	Recess.
10:45	10	1st.	Primary
10:55	10	2nd	Reading
11:05	10	5th	"
11:15	10	7th	Grammar
11:25	10	3rd	Spelling
11:35	10	5th	"
11:45	15	7th	"
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	1st.	Reading
1:20	10	2nd	"
1:30	10	3rd	"
1:40	10	5th	Geography
1:50	20	7th	"
2:10	10	3rd.	Physiology
2:20	10	7th	Reading
2:30	15	All	Recess.
2:45	15	1+2	Reading
3:00	10	5th	Grammar
3:10	15	7th	History
3:25	10	3rd.	Language
3:35	15	5th	Physiology
3:50	10	7th	Civics & Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 *Township of* South Otter *County of* Macoupin

For the Year *commencing* Sept. 13, 1910. 19 *, and ending* April 13, 1910. 19

Arthur L. Cooley Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Sadie Dufner	7	55½	1		92			90	90	95																
2	Paul Lancaster	7	114	1		100			98	100	93																
3	Helen Morgan	7	60½	1		92			90	93	90																
4	Louie Neff.	10	146	2		95	90		95	100	90																
5	Alva Lancaster	11	126½	4		87	80		92	90	95	90															
6	Maudie Dufner	10	73½	4		73	70		91	81	98	78															
7	Chloe Rice	10	36	4																							
8	Frank Stewart	11	136	4		89	85		91	93	90	90															
9	Clayton Morgan	11	130	6		82	90		90	77	90			95													
10	Anna Dufner	12	75½	6		90	92		95	70	95			97													
11	Russell Johnston	10	14	6																							
12	Zella Gier	12	6	6																							
13	Myrtle Lancaster	15	102	8		97	93	96		82	100	88	98	93													
14	Curtis Morgan	14	126	8		96	84	94		82	92	74	97	94													
15	Dallas Alford	14	132	8		98	92	100		90	95	95	96	98													
16	Estelle Neff.	14	137	9																	98	100	94	95			

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
1		1, 2, 3.	Baldwins.		
2		4.			
4		5, 6, 7, 8.			
6		9, 10, 11, 12,			
8		13, 14, 15			
		SPELLING			
1		1, 2, 3, 4.			
4		5, 6, 7, 8.			
6		9, 10, 11, 12			
8		13, 14, 15.	Cavins.		
		GRAMMAR			
8		13, 14, 15.	Goudy		
		LANGUAGE			
1-2		1, 2, 3, 4.			
4		5, 6, 7, 8.			
6		9, 10, 11, 12.			
		ARITHMETIC			
1		1, 2, 3.	Smiths.		
2		4.			
4		5, 6, 7, 8.			
6		9, 10, 11, 12.			
7		13, 14, 15.			
		WRITING			
		All.			
		PHYSIOLOGY AND HYGIENE			
4		5, 6, 7, 8.	Overtons.		
6		9, 10, 11, 12.			
8		13, 14, 15.			
		GEOGRAPHY			
8		13, 14, 15	Appletons.		
		HISTORY OF U. S.			
6		9, 10, 11, 12	Barnes.		
8		13, 14, 15			
		HISTORY OF ILLINOIS			
8		13, 14, 15	Mathers		
		CIVICS			
8		13, 14, 15	Ill. & Nation		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
9		16	Wentworth.		
		ENGLISH			
9		16			
		ENGLISH HISTORY			
9		16	Barnes		
		PHYSICAL GEOGRAPHY			
9		16	Houstons.		
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This School needs new slate black-boards, to replace the painted walls which are in very bad condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	7	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	14	64	64½
Average daily attendance			9.8
Total No. days absence			
No. cases tardiness			19
No. neither tardy nor absent			

Value of school apparatus $35.00

No. volumes in library 36

No. living trees on ground 6

Whole No. of days taught 148

Compensation of teacher per month $50.

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Arthur L. Conley

District No. 48

Township South Otter.

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1910-11

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 Township of South Otter County of Macoupin

For the Terms commencing Sept. 20th 1901, and ending May 3rd 1902.

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Frankie Price Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
	First Grade																	
1.	Gertrude Welle	6.	13	1	3rd		7.	7.	9.		7.							
2.	Lillian Welle	7.	26	1	4th		7.	9.	9.		9.							
3	Virgel Brown	8.	14	1	7th		9.	9.	e.		9.							
	Second Year																	
4	Harold Alderson	7	92	2	7th		96	86	90		90							
5	Harold Parish	7	39	2	4th		96	85	84		94							
6	Helen Morgan	8	15	2	4th		97	98	92		90							
7	Sadie Dufner	9	71½	2	7th		85	90	86		90							
8	Mabel Shroyer	7	67	2	"		86	90	91		88							
9	Verna Alford	7	107	2	"		96	85	90		90							
10	Dorothy Richards	8	33	2	"		95	90	85		88							
			~~62½~~															
	Fourth Grade																	
11	Willie Welle	11	62½	4	6th		81	80	79	80	82	90				85		
12	Levie Neff	11	79	4	6th		70	60	60	85	62	50				50		
13	Paul Lancaster	9	78	4	7th		90	85	85	90	82	85				90		
14	Maudie Dufner	12	84	4	"		95	90	90	80	82	90				85		
15	Dorman Richards	10	30	4	7th		85	88	85	90	90	92				90		
16	Glenn Brown	12	14	4	6th		90	86	85	85	85	88				95		
	Sixth Grade																	
17	Frank Stewart	13	80	6	6th		82	85	80	90		90			85		80	
18	Alva Lancaster	13	80	6	7th		80	86	85	85		88			90		90	
	Eighth Grade																	
19	Curtis Morgan	15	37½	8	5th		85	90	82	80	90		80		88	86	87	80
20	Clayton Morgan	12	65	8	6		80	86	80	82	85		96		89	90	85	76
21	Ruth Welle	14	63	8	7		82	80	89	72	79		60		63	70	72	60
22	Anna Dufner	14	73½	8	"		90	92	95	87	90		85		90	85	88	85

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Cairns		
	6	14, 15, 16, 17, 18.			
	8	19, 20, 21, 22			
		READING			
	1.	1, 2, 3.	Baldwin's		
	2.	4, 5, 6, 7, 8, 9, 10.			
a.	4.	11, 14, 15, 16			
B	4.	12, 13.			
	6	17, 18.			
	8	19, 20, 21, 22			
		WRITING			
	all				
		ARITHMETIC			
	1.	1, 2, 3	Smith's		
	2.	4, 5, 6, 7, 8, 9, 10.			
	4.	11, 12, 13, 14, 15, 16.			
	6.	17, 18, 21.			
	8.	19, 20, 22.			
		GEOGRAPHY	natural advanced		
	4.	11, 12, 13, 14, 15, 16.			
	8.	19, 20, 21, 22.			
		LANGUAGE	Gordy's		
	1-2.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10.			
	4.	11, 12, 13, 14, 15, 16.			
		GRAMMAR	Gordy's		
	6.	17, 18.			
	8.	19, 20, 21, 22.			
		COMPOSITION			
		U. S. HISTORY	Barnes		
	6.	17, 18.			
	8	19, 20, 21, 22			
		HISTORY OF ILLINOIS			
	8.	19, 20, 21, 22.			
		PHYSIOLOGY	Overton		
	8	19, 20, 21, 22.			
		CIVIL GOVERNMENT	Ill + Nation		
	8	19, 20, 21, 22			
		AGRICULTURE			
		DRAWING			
		all.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? All but 8th grade.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, nearly always.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? I do the best I can with what I have to work with.

1911-12

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Every child is fairly well supplied with text books, but they are badly in need of reference books; there are a few reference books, about 6 up-to-date volumes, the rest of the books in the library are books of fiction.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance -	671	553	1224
Average daily attendance -	6+	5+	11+
Total No. days absence - -	613	517	1130
No. cases tardiness - -	56	20	76
No. neither tardy nor absent -	0	1	1

Value of school apparatus _____

No. volumes in library about 60 in all.

No. living trees on ground six.

Whole No. of days taught 107

Compensation of teacher per month Fifty

Average cost of tuition per month per pupil _____

Percentage of Attendance 51%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frankie Price

District No. 48

Township South Otter

Copyright by W. M. Welch

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9.00	05	all	Opening Exercises
9.05	10	1 yr.	Reading
9.15	5	2 yr	Spelling
9.20	15	8 "	~~Arithmetic~~ Reading
9.35	15	4 "	"
9.50	20	8 "	arit.
10.10	20	8 "	Recess.
9.30	15	all	
10.45	10	1+2 yr.	arithmetic
10.55	10	4 yr	geography
11.05	10	6 "	Reading
11.15	15	8 "	Grammar
11.30	10	4 "	Spelling
11.40	10	6 "	"
11.50	10	8 "	Orthografphy
12	60	all	Lunch
AFTERNOON SESSION			
1.	15	1 yr	Reading
1.15	15	2 "	"
1.30	15	3 "	"
1.45	15	4 "	"
2.	15	6 "	History
2.15	15	8 "	geography.
2.10	20	all-8	Drawing
2.30	15	all	Recess.
2.45	15	6 yr	Physiology
3.	10	1+2 yr	Language
3.10	10	4 "	"
3.20	15	8 "	History
3.35	10	6 "	Language
3.45	15	8 "	Civics or Physiology.
3.45	15	all-8	Writing

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 Township of Sauk Otter County of Macoupin

For the Term commencing Sept. 15, 1903, and ending April 23, 1903.

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Teacher: Wright Slater

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1.	Edith Richards	7	110	1	7	80	86	80	82		75							
2	Gertrude Welle	8	105	1	7	86	88	85	83		76							
3.	Marie Alford	6	120	1	7	85	86	82	80		75							
4	Willie Price	6	75	1	3	78	80	75	80		65							
5	Lillian Welle	10	112	2	7	76	82	80	78		70							
6	Mabel Shroyer	8	114	3	7	92	92	82	95		94							
7.	Verna Alford	8	134	3	7	93	90	84	85		84							
8.	Helen Morgan	9	62	3	6	88	86	83	86		85							
9.	Dorothy Richards	9	135	3	7	86	89	84	85		92							
10	Harold Alderson	8	107	3	7	60	77	78	62		72							
11.	Harold Parish	8	136	3	7	76	85	80	75		84							
12.	Willie Welle	12	91	5	6	78	84	82	70	78		60				75		
13.	Paul Lancaster	10	127	5	7	70	85	78	84	68		72				82		
14.	Dorman Richards	11	111	5	7	82	82	80	72	80		80				85		
15.	Lewis Neff	12	135	5	7	65	68	80	75	66		65				78		
16	Frank Stewart	13	91	7	6	60	80	82	68	76		68		78	75	75		
17	Clayton Morgan	13	120	7	7	87	87	86	85	89		90		92	97	94		
18	Alva Lancaster	14	114	7	7	68	70	78	72	75		68		75	69	81		
19	Ruth Welle	15	100	7	6	62	66	88	50	65		72		72	65	68		
20	Marie Richards	13	133	7	7	64	80	84	64	81		82		76	74	73		
21	Curtis Morgan	16	75	7	7	73	87	82	86	82		83		92	91	93		

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	1	1-4. As found in reading			
	3 & 5	6-15	Natural Speller		
	7	16-21	Cairns		
		READING			
		First-1-4	Baldwin		
		Second-5	" "		
		Third 6-11	" "		
		12-15.	Poems according to Course of Study.		
		16-21-	Elson		
		WRITING			
	All		Economy System		
		ARITHMETIC			
	7		Smith's Practical		
	3 & 5		" Intermediate		
	2		" Primary		
		GEOGRAPHY			
	7		Natural Geog		
	5		Elementary		
		LANGUAGE			
	3		How To Talk		
	5		Mother Tongue		
		GRAMMAR			
	7		Gowdy		
		COMPOSITION			
		U. S. HISTORY			
	7		Barnes		
		HISTORY OF ILLINOIS			
			Making of Illinois		
		PHYSIOLOGY			
	7		Overtons		
	5		Overtons Int.		
		CIVIL GOVERNMENT			
	7		Illinois & Nation		
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not regularly

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not regularly but often

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	13	29
No. non-resident pupils enrolled	2	2	4
Total No. days attendance	1458	1238	2696
Average daily attendance	10.27	8.71	18.98
Total No. days absence	814	608	1422
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus $125

No. volumes in library 50

No. living trees on ground 6

Whole No. of days taught 142

Compensation of teacher per month 70

Average cost of tuition per month per pupil 2.41+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher

District No. 48

Township

Copyright by W. M. Welch

1913-14

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening Exercises
9:05	10	1st	Number work
9:15	10	2nd	Number work
9:25	10	3rd	Arithmetic
9:35	20	7th	" " "
9:55	15	5th	" " "
10:10	20	7th	Reading & Making of Dol. all
10:30	15		Recess
10:45	10	1	Grade Reading
10:55	10	2	" " "
11:05	15	7	" Grammar
11:20	15	5	" Reading
11:35	10	3	" Reading
11:45	15	7	Physiology
AFTERNOON SESSION			
1:00	10		Primary Work.
1:10	10	5	Physiology
1:20	10	2	Reading
1:30	15	7	Geography
1:45	10	3	Language
1:55	15	5	Grammar
2:10	10		Nature Study.
2:20	10		Writing All.
2:30	15		Recess
2:45	10		Primary Work.
2:55	15	7	History or Civics
3:10	15	5	Geography
3:25	10	2	Spelling
3:35	10	5	" " "
3:45	15	7	" " "

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 Township of Nilwood County of Macoupin

For the Term commencing Sept. 15, 1913, and ending Apr. 21 1914.

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E. L. Wilson Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music
1	Melvin Richards	6	129	1	1-7	72	77	73	78		76							
2	Edward Welle	7	86	1	1-7	78	76	75	80		70							
3	Willie Price	8	126	2	1-7	78	81	75	83		78							
4	Marie Alford	7	78	2	1-4	82	78	72	80		80							
5	Gertrude Welle	8	95	2	1-5	80	80	75	84		82							
6	Edith Richards	8	138	2	1-7	82	82	76	84		84							
7	Lillian Welle	10	92	3	1-5	72	80	78	78	80	75							
8	Harold Parish	9	139	4	1-7	88	90	80	70	97	86							
9	Harold Alderson	9	138	4	1-7	84	86	80	90	88	85							
10	Verna Alford	9	142	4	1-7	98	90	82	80	96	85							
11	Mabel Shroyer	9	142	4	1-7	96	89	81	94	96	92							
12	Dorothy Richards	10	133	4	1-7	91	91	81	90	93	89							
13	Helen Morgan	10	134	4	1-7	93	89	80	88	96	86							
14	Paul Lancaster	10	108	6	1-7	76	86	82	91	88		82		85				
15	Louis Neff	13	131	6	1-7	50	71	77	85	73		57		77				
16	Willie Welle	13	53	6	1-5	75	85	78	78	80		82		85				
17	Dorman Richards	12	53	6	1-5	78	85	78	76	80		78		86				
18	Marie Richards	14	119	8	1-6	88	89	83	79	80		86		84	88			
19	Ruth Welle	16	93	8	1-5	78	88	88	80	78		82		75	80			
20	Alva Lancaster	15	71	8	1-7	70	88	82	81	91		78		79	86			
21	Frank Stewart	14	76	8	1-6	56	75	82	72	80		80		92	85			
22	Clayton Morgan	14	27	8	1-4	86	80	80	65	75		86		80	92			
23	Dale Shroyer	6	21	1	Just started this spring													

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
1	1-2	1 to 6	In Readers		
2	3-4	7 - 13	Modern		
3	6-8	14 - 22	Cavins		
		READING			
1	1	1 - 2 - 23	Baldwin's		
2	2	3 to 6	Baldwin's	Complete	
3	3	7	Baldwin's	1/2	
		WRITING			
		All	Economy		
		ARITHMETIC			
	1-2	According to Course			
		No text used.			
	3 - 7		Smith's Primary		
	4	8 to 13	" "		
	6-8	14 - 22	" Practical		
		GEOGRAPHY			
	2-4	3 - 13	Oral from School journals		
	6-8	14 - 22	Natural		
		LANGUAGE			
	1-3	1 - 7	From Course		
	4	8 to 13	How to Talk		
	6-7	14 - 17	Howdy		
		GRAMMAR	Poems		
	8	18 to 22	Howdy		
		COMPOSITION			
		U. S. HISTORY			
	6	14 to 17	Barnes Primary		
	8	18 to 22	Barnes		
		PHYSIOLOGY			
	8	18 to 22	Overton		
		CIVIL GOVERNMENT			
	8	18 to 22	Illinois & Nation		
		AGRICULTURE	From Journals		
		All	Dolan		
		MUSIC			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not so frequently

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

1913-14

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore:-

Having been in this school now for two years, I have the school in a fairly good shape for my successor. The pupils of my sixth & eighth grade have been so irregular, that the work of these grades are not what I would wish. It seems that the people do not realize the necessity of perfect attendence. My averages are cut down by six pupils moving out of district.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	10	23
No. non-resident pupils enrolled	1	2	3
Total No. days attendance	1167	1066	2233
Average daily attendance			15.72+
Total No. days absence	469	355	822
No. cases tardiness	18	12	30
No. neither tardy nor absent		2	2

Value of school apparatus $125

No. volumes in library 57

No. living trees on ground 5

Whole No. of days taught 142

Compensation of teacher per month $75

Average cost of tuition per month per pupil 3.26+

Percentage of Attendance 68+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. L. Wilson

District No. 48

Township Milwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class Year	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1	Primary work.
9:15	10	2	Number work.
9:25	10	3	Arithmetic
9:35	15	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary work.
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Reading
11:30	15	4	Reading
11:45	15		Physiology
AFTERNOON SESSION			
12:45	15	6	Language & Nature Study.
1:00	10	1	Primary work
1:10	10	2	Lang. & Nature Study
1:20	10	3	" " " "
1:30	15	8	Geography
1:45	10	4	Language & Nature Study.
1:55	10	6	Geography
2:05	10	all	Writing
2:15	15		Recess
2:30	10	1-2	Primary Geog.
2:40	10	4	Geography
2:50	10	3	Spelling.
3:00	15	8	History.
3:15	10	6	History.
3:25	10	4	Spelling
3:35	10	6-8	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48, *State of Illinois, County of* Macoupin

For the Term *commencing* Sept 14th 1914, *and ending* Apr. 23rd 1915. *School was in Session* 146 *Days.*

Veda Corey **Teacher**

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra
1	Paul Lancaster	7	12	112½	6	88	84		88		81	83	89	87	89			—	—						
2	Lewis Neff	7	14	126	0	72	51		73		81	74	61	74	66			—	—						
3	Harold Parish	5	10	145	0	83	79	84			74	89	86	88				—	—						
4	Harold Alderson	5	10	100½	0	83	80	86			69	88	86	80				—	—						
5	Mabel Shroyer	5	10	139	1	90	94	91			89	94	94	94				—							
6	Helen Morgan	5	11	128	1	89	86	91			84	90	91	86											
7	Verna Alford	5	10	145	0	90	93	92			86	93	87	86											
8	Dorthy Richard	5	11	143	0	90	93	87			83	93	90	88											
9	Faye Richard	3	9	134	0	92	91	90		90		90	96												
10	Willie Price	3	9	139½	1	88	83	88		85		86	87												
11	Dale Shroyer	1	6	134	1	92	92	95		92		91													
12	Melvin Richard	1	7	134	0	93	91	92		90		91													
13	Helen Conlin	1	6	132	4	95	92	93		95		93													
14	Cathern Beam	1	8	12½	0		no	grades			given														

no grades given

no grades given

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING	Baldwin's	7th.		7th.	8th.	1
7	1-2	in 1st, 3rd.			—	—	
5	3-4-5-6-7-8	and 5th. grade			5th. condition	6th.	1
3	9-10	Elson's Grammar			5th.	6th.	1
1	11-12-13-14	School in 7th.			5th.	6th.	1
					5th.	6th.	1
	SPELLING	Cavins Or-			5th.	6th.	1
7	1-2	thography in			5th.	6th.	1
	All	7th. No text in other grades			3rd.	4th.	1
	LANGUAGE OR GRAMMAR	Gordy in 3th.			3rd.	4th.	1
	All	Mother Tongue in 5th & 3rd.			1st.	2nd.	1
					1st.	2nd.	1
					1st.	2nd.	1
	NUMBERS OR ARITHMETIC	Smiths			—	—	
	All						
	WRITING						
	All						
	PHYSIOLOGY AND HYGIENE	Overtons					
7	1-2						
5	3-4-5-6-7-8						
3	9-10						
	GEOGRAPHY	Natural					
7	1-2						
5	3-4-5-6-7-8						
	HISTORY of U.S.	Montgomery					
7	1-2						
	HISTORY OF ILLINOIS						
	CIVICS	Doles					
0	0	American Citizen					
	MUSIC						
	GENERAL EXERCISE						
	AGRICULTURE						
	HOUSEHOLD ARTS						
	DRAWING						
	ENGLISH						
	ALGEBRA						

Physiology was completed by the 7th. grade and Civics was not studied at all

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all.	Music
9:10	10	1	Numbers
9:20	10	3	Numbers
9:30	15	7	Arithmetic
9:45	15	5	Arithmetic
10:00	15	1	Reading
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	5	Reading
11:00	15	1	Spelling
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	all	Writing
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Exercise
1:10	10	7	Spelling
1:20	15	1	Reading
1:35	15	3	Reading
1:50	15	5	Language
2:05	15	7	Geography
2:20	10	3	Physiology
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	5	Geography
3:15	15	7	History
3:30	10	3	Language
3:40	10	5	Physiology
3:50	10	7	Physiology
4:00	–	all	Dismissal

1914-15

Teacher's Summary for Period Commencing Sept. 14th. 1914 and Ending Apr. 23rd. 1915

School was in Session 146 days

Number of non-resident pupils enrolled, Boys ____, Girls ____, Total 0

Whole number of pupils enrolled, - Boys 10, Girls 8, Total 18

Total days attendance, - - - Boys 1047.5, Girls 894.5, Total 1942

Average daily attendance, - - - Boys 7.25, Girls 6.12, Total 13.37

Number of days absent, - - - Boys 290.5, Girls 102.5, Total 393

Number of cases tardiness, - - - Boys 16, Girls 6, Total 22

Number neither absent nor tardy, - Boys ____, Girls 1, Total 1

Number volumes in school library Twenty-five

Value of school library Ten Dollars ($10)

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $50.00 Fifty Dollars

Number of Visits, Superintendent 0, School Officers 2, Others 10, Total 12

General Remarks

I hereby certify that the above report is correct.

Veda Carey TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in ..... District No. 48 ..... Township of South Otter ..... County of Macoupin

State of Illinois, For the year Commencing Sept. 6 1915, and ending April, 7, 1916

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Ima Spicer Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture
1	Louis Sillotto	7	89	1			94	97	95							
2	Winfield Neff	6	81	1			95	90	95							
3	Kenneth England	5	140	1			92	90	90							
4	Helen Lancaster	7	57	1			90	94	92							
5	Angelo Hall	7	19	1												
6	Wayne Dufner	7	140	2		95	98	95	98							
7	Helen Conlon	7	84	2		97	95	96	96							
8	Melvin Richard	8	125	2		93	90	94	92							
9	Mary Bono	9	59	2		65	70	82	68							
10	Batista Bono	8	90	2		70	75	88	70							
11	Lorain Hall	9	19	2												
12	Louise Sillotto	9	70	4		68	60	70	68	72	70		70			
13	Fay Richard	10	136	4		93	95	97	85	88	93		85			
14	Willie Price	9	116	4		72	89	75	68	87	76		70			
15	Mary Sillotto	10	98	4		82	68	90	65	70	85		80			
16	Louis Bono	10	20	4												
17	Leslie Rolando	10	10	4												
18	Dorothy Richard	12	142	6		97	96	95	97	92	98	90				
19	Harold Parish	11	149	6		95	98	94	92	90	97	84				
20	Francis Sillotto	12	32	6		90	81	90	72	68	70	65				
21	Verna Alford	11	150	6		98	96	97	94	97	98	75				
22	Harold Alderson	11	127	6		95	93	90	85	92	90	85				
23	Helen Morgan	12	130	6		95	93	90	96	97	95	97				
24	Lewis Neff	15	17	8												
25	Paul Lancaster	13	27	8												
26	Dorman Richard	14	5	8												

Branches — **Syllabus of Classes**

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	Pages Canvassed This Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Reading					
1	1, 2, 3, 4, 5,	Baldwins	1	50		1
2	6, 7, 8, 9, 10, 11.	"	1	156		
4	12, 13, 14, 15, 16, 17	"	1	192		
6	18, 19, 20, 21, 22, 23.	"	1	224		
8	24, 25, 26	Elson	Followed Course of Study			
	Arithmetic					
1	1, 2, 3, 4, 5.					
2	6, 7, 8, 9, 10, 11.	Smith				
3,	12,	"				
4	13, 14, 15, 16, 17.	"				
6.	18, 19, 20, 21, 22, 23,	Smiths practical				
8	24, 25, 26	"				
	Geography					
3+4	12, 13, 14, 15, 16, 17	(Home Geog)				
6	18, 19, 20, 21, 22, 23.	Nat. adv. Redway and Hinman.				
8	24, 25, 26,	" " " " "				
	U. S. History					
6	18, 19, 20, 21, 22, 23.	McMasters Primary History				
8.	24, 25, 26	" Adv. "				
	Physiology					
4	12, 13, 14, 15, 16, 17	Overtons intermediate physiology				
	Spelling					
2	6, 7, 8, 9, 10, 11					
4	12, 13, 14, 15, 16, 17.					
6	18, 19, 20, 21, 22, 23	Followed Course of Study.				
	Orthography					
8	24, 25, 26.	Cavins	Followed Course of Study			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once,* so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has *most* of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.* In making your recommendations in the section at right of "Pages Canvassed this Term," *be just.* This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Oral Language

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes.

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes.

Vacation Address:

City Waggoner, Ill.

R. F. D. No. 1

1915-16

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs maps, globe and dictionary.

TEACHER'S SUMMARY REPORT

For the Year ending April 7, 1916

District 148

Township South Otter

Director's Name C. A. Alford

Address Nilwood Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	16	10	26
2. Whole number different pupils enrolled this term	16	10	26
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	10	8	18
5. Number pupils dropped this term and not returned	5	1	6
6. Number enrolled between 7 and 16 years of age	16	10	26
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	4	1	5
9. Total number days of membership			2766
10. Total number days absence			634
11. Total number days attendance			2132
12. Total number cases tardiness			35
13. Average daily attendance			14
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			0

16. Whole number days taught 150

17. Average cost of tuition per month for each pupil $3.57

18. Compensation of teacher per month $50

19. Number volumes in library 30

29. Number living trees on ground 3

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Ima Spicer

R. F. D. No. 1 Home Address Waggoner.

DAILY PROGRAM.

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9:00	10	all	Opening Ex.
9:10	10	1+2	Numbery work.
9:20	10	3	Arithmetic.
9:30	15	8	"
9:45	15	4	"
10:00	15	6	"
10:15	15	8	Reading
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	2	"
11:05	10	6	"
11:15	15	8	Grammar.
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling.
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	4	Reading
1:30	10	6	Geography
1:40	15	8	Geography
1:55	10	4	Geography
2:05	15	6	Language.
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	10	4	Language
3:10	15	8	History
3:25	10	6	History
3:35	10	4	Physiology
3:45	15	8	Physiology
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the Year commencing September 4 1916, and ending April 3, 1917 School was in Session 145 Days

Metropolitan Supply Company, Chicago

Joyce Walden Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Lorene Dufner	1	6	145	0	98	97	94	97	92							2342				
2	Kenneth England	1	6	117	0	Left District															
3	Angelo Hall	1	7	7	0	Left District															
4	Kathleen Jarrett	1	6	39	2	95		95	92	90											
5	Winfield Neff	2	7	9	0	Entered too late for examination															
6	Louis Lillotto	2	8	97	7	93	96	96	99	98											
7	Mary Bono	2	12	106½	25	82	78	88	87	96											
8	Bateeta Bono	2	8	129	11	91	95	98	97	96											
9	Lorain Hall	2	9	12	0	Left District															
10	Melvin Rice	1	7	11	0	93	89		90	90											
11	Wayne Dufner	3	7	145	0	91	95	93	87	85							2923				
12	Melvin Richard	3	9	135	0	86	81	83	85	86											
13	Louise Lillotto	3	10	95	14	90	90	84	85	83							3336				
14	Mary Lillotto	3	12	138	17	92	96	90	88	92							3310				
15	Louis Bono	3	13	48	3	76	62	75	75	87											
16	Leslie Rolando	3	11	126	7	85	72	78	74	81											
17	Fay Richard	5	11	141	1	97	86	91	80	97	98	81									
18	Frances Lillotto	5	13	137	19	93	90	93	87	96	96	92					3909				
19	Lettice Minor	5	10	116½	0	96	84	90	81	96	94	91									
20	Dorothy Richard	7	13	135	0	97	97	93	87	98	96	95	94		90						
21	Harold Parish	7	12	131	1	88	74	77	76	91	89	87	88		77						
22	Verna Alford	7	12	145	0	95	89	87	90	97	92	93	90		97		7634				
23	Helen Morgan	7	13	99	2	Left District															

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading				1	2	
1	1, 2, 3, 4, 10	Story Hour Bk I			1		
2	5, 6, 7, 8, 9	" " Bk II					
3	11, 12, 13, 14, 15, 16	" " Bk III			1	1	
5	17, 18, 19	Baldwin IV & V			2	2	
7	20, 21, 22, 23	Elson Bk. IV			2	2	
	Spelling				2	2	
III-V	11, 12, 13, 14, 15, 16, 17, 18, 19	As in course			2	2	
VII	20, 21, 22, 23	Cavins Orthography					
	Language or Grammar				1	1	
1-2	1, 2, 3, 4, 10, 5, 6, 7, 8, 9	Oral			3	4	
3	11, 12, 13, 14, 15, 16	Gowdy Dechenner Book II			3	4	
5	17, 18, 19	" " "					
7	20, 21, 22, 23	Gowdy Revised Grammar			3	4	
	Numbers or Arithmetic				3	4	
1	1, 2, 3, 4, 10	Oral on board			3	3	
2	5, 6, 7, 8, 9	" " " "			3	4	
3	11, 12, 13, 14, 15, 16	Smith's Primary Arith			5		
5	17, 18, 19	" Practical "			5		
7	20, 21, 22, 23	" "					
	Writing				5	6	
All	Board & Seat Practice				7	8	
	Physiology and Hygiene				7	8	
5	17, 18, 19	Overton's Intermediate Phys			7	8	
7	20, 21, 22, 23	" Advanced "					
	Geography						
5	17, 18, 19	Natural Elementary					
7	20, 21, 22, 23	" Advanced					
	History of U. S.						
7	20, 21, 22, 23	Barnes					
	History of Illinois						
	Civics						
7	20, 21, 22.	Ill. and Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1916-17

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Exercises
9:15	15	1	Numbers
9:30	15	2	Numbers
9:45	15	3	Numbers
10:00	15	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	All	Recess
10:45	15	1	Reading
11:00	10	2	Reading or Spell.
11:10	15	5	Reading
11:25	15	7	Phys. or Civics.
11:40	10	3	Orthography
11:50	5	5	Orthography
11:55	5	7	Orthography

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
		All	General Exercises.
		1	Reading
		2	Reading
		3	Language
		5	Geog. or Phys.
		7	History or Reading
		All	Writing
		All	Recess
		1 & 2	Language
		3	Reading
		7	Geography
		5	Language
		7	Grammar

Teacher's Summary for Period Commencing September 1916 and Ending April 3 1917.

School was in Session 145 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, - Boys twelve, Girls eleven, Total twenty-three

Total days attendance, - - - Boys 967, Girls 1297, Total 2264

Average daily attendance, - - Boys 6.67, Girls 8.94, Total 15.61

Number of days absent, - - - Boys 215, Girls 150, Total 365

Number of cases tardiness, - - Boys 29, Girls 80, Total 109

Number neither absent nor tardy, - Boys one, Girls two, Total three

Number volumes in school library 78

Value of school library $55

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition three

Condition of out buildings, Boys' Excellent

Condition of out buildings, Girls' Excellent

Condition of Coal House Fair

Teacher's salary per month, $ 55.00

Number of Visits, Superintendent, 1, School Officers 0, Others 9, Total 10

General Remarks

I hereby certify that the above report is correct

Joyce Walden
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the Term commencing September 4, 1917, and ending April 5, 1918 School was in Session 143½ Days

Metropolitan Supply Company, Chicago

Ray A. Bechtold Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Verna Rice	1	5	56½	4	Left District															
2	Melvin Rice	1	7	81½	11	Left District															
3	Martin Gallo	1	7	126½	6	93	81	92	88	91											
4	Kathleen Jarrett	1	6	145½	0	98	99	97	98	96											
5	Louis Sillotto	2	8	35	2	Irregular in Attendance															
6	Bateste Bono	2	9	95	5	92	67	96	91	87											
7	Mary Bono	2	12	86	8	83	65	87	77	86											
8	Winfield Neff	2	8	143½	1	93	83	96	93	88											
9	Lorene Dufner	2	7	133½	2	98	98	98	90	91											
10	June Myers	3	8	75	1	Only in District part term															
11	Mike Gallo	3	7	129½	5	84	65	85	90	86											
12	Melvin Richard	4	10	132	1	87	76	77	76	88		85									
13	Wayne Dufner	4	9	143½	2	93	91	88	78	88		90									
14	Magdaline Gallo	4	9	121½	4	92	99	84	81	87		87									
15	Louise Sillotto	4	10	68½	4	Irregular in Attendance															
16	Mary Sillotto	4	12	123½	8	93	81	85	72	88		88									
17	Antonio Bellegante	4	11	62½	9	Irregular in Attendance															
18	Frances Sillotto	6	14	61	6	Dropped															
19	Lettice Minor	6	11	130½	1	92	84	86	71	88		87	91								
20	Irene Myers	6	11	62	2	Only in District part term															
21	Fae Richard	6	12	140½	1	93	88	88	73	89		80	89								
22	Dorothy Richard	8	14	115½	1	Dropped															
23	Harold Parish	8	13	142½	1	88	72	65	67	78	88	83	79		85						
24	Verna Alford	8	13	143½	0	88	91	83	76	90	87	89	81		84						

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1		Story Hour Primer					
2		Story Hour Book I			1	2	
3		Story Hour Book II			1	2	
4		Story Hour Book III			2	3	
6		Baldwin 4th & 5th			2	3	
8		Baldwin 6th & 7th			2	3	
	Spelling	Olson Bk. III			2	3	
1-6		State Course			2	3	
8		Cavins			2	3	
	Language or Grammar				3	3	
4		Gowdy & Derfenner I			3	4	
6		" " " II			4	5	
8		Gowdy Revised			4	5	
	Numbers or Arithmetic				4	5	
3		Smith's Primary			4	5	
4		" " I			4	5	
6		Smith's Practical			4	4	
8		" "			6	7	
	Writing				6	7	
1-8		Economy System			6	7	
	Physiology and Hygiene				6	7	
8		Overton's Advanced			8		
					8		
					8		
	Geography						
4		Oral & Written work					
6		Natural Advanced					
8		" "					
	History of U. S.						
6		McMaster's Primary					
8		Barnes "					
	History of Illinois						
8		Making of Ill.					
	Civics						
8		Ill. & The Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	8	Arithmetic
9:55	10	4	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	3+4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	3+4	Reading
1:40	10	6	History
1:50	15	all	Writing
2:05	15	8	Geography
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	4+2	Language
3:00	15	8	History
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Civics
3:45	15	6	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 4 1917 and Ending April 5 1918

School was in Session 143½ days

Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 10	Girls 14	Total 24
Total days attendance,	Boys 1091	Girls 1466½	Total 2557½
Average daily attendance,	Boys 7 173/287	Girls 10 63	Total 17 236/287
Number of days absent,	Boys 344	Girls 548	Total 892
Number of cases tardiness,	Boys 43	Girls 42	Total 85
Number neither absent nor tardy,	Boys 0	Girls 2	Total 2

Number volumes in school library 90

Value of school library $55.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, $ 60.00

Number of Visits, Superintendent, 1, School Officers 0, Others 6, Total 7

General Remarks

I hereby certify that the above report is correct

Ray H. Beckfold

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the term commencing Sept. 9, 1918, and ending April, 15th 1919 School was in Session 130 Days

Metropolitan Supply Company, Chicago

Angie Masetta Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Mary Gallo	1	6	107	3	80	83	95	90	90							1423				
2	Julia Silotto	1	6	29	Very	Irregular						Attendence.									
3	Wayman Walter	1	7	61	11	70	79	88	90	90							673				
4	Louis Bellegante	1	6	71½	3	70	78	86	90	90											
5	Martin Gallo.	1	7	104	6	80	90	95	90	90							1128				
6	Kathleen Jarrett	3	7	126	0	90	93	88	85	90							979				
7	Mike Gallo.	3	8	104	7	75	77	81	80	85							1503				
8	Lorene Dufner	3	8	121	0	90	94	95	90	90							2755				
9	Winfield Neff.	3	9	111½	0	90	84	90	90	85							936				
10	Beteeta Bono	3	10	79½	5	75	77	78	80	83							2276				
11	Louis Silotto	3	8	Irregular								Attendence.					1435				
12	Wayne Dufner	5	9	121	0	90	95	90	88	90		90	91				2142				
13	Orlin Christensen	5	10	118	2	95	94	88	84	90		90	90				1937				
14	Madaline Gallo	5	10	106	3	89	91	87	85	88		86	90				2681				
15	Mary Silotto	5	13	102	3	89	94	87	88	92		88	90				3107				
16	Louise Silotto	5	11	73	2	86	90	85	83	86		83	85				2810				
17	Antonio Bellegante	5	12	Moved before Examinations.																	
18.	Melvin Richard	5	11	Stopped School.																	
19	Fae Richard	7	13	Stopped School.																	
20	Lettice Minor	7	12	Moved from District.																	
21	Doris Christensen	7	12	124	2	90	92	83	78	90	88	88	81		79		2198				
22	Irene Myers.	7	12	Moved from District																	
23	Harold Parish	8	14	126	2	Took 8th Grade Examination															
24	Dorothy Richard	8	15	Stopped School.																	
25	Glenna Walters	5	10	58	11	89	90	88	86	92		90	95				1372.				
26	June Myers.	5	9	Moved from District.																	
27.	Aris Christensen	1	5	Merely Entered.																	

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
I	Primer 1-2-3-4-5	Story Hour Reader I.			1	1	
	6-7-8-9-	Story Hour			1	1	
III	10-11	Reader III			—	—	
V	12-13-14-15 16-17-18-25-26	Baldwin V.			1	2	
VII	20-21-22-23	Elson Reader			3	4	
VIII	24-19				3	4	
	Spelling						
I III V	Followed Course for 1-3-5				3	4	
VII 7th	7th + 8th	Carina Orthog.			3	4	
	Language or Grammar						
III	6-7-8-9-10- 11	Lundy I.			3	4	
V	12-13-14-15- 16-17-18-25-26	Lundy II.			5	6	
VII 7th 8th	19-20-21-22 23-24	Lundy Grammar			5	6	
	Numbers or Arithmetic						
III	6-7-8-9-10- 11-25-26.	Smith Elementary			5	6	
V	12-13-14-15 16-17-18.	" "			5	6	
VII	19-20-21-22 23-24	Smith Practical					
I	1-2-3-4-5	Seat Work.					
	Writing						
	Economy	Penmanship					
	Physiology and Hygiene				7	8	
VII	Overton's	Advanced					
VIII	"	"					
	Geography						
V	6-7-8-9-10 4-12-25-26	Natural Elementary			5	6	
VII	19-20-21-	Natural					
VIII	22-23-24	Advanced.					
	History of U. S.						
V	McMaster.						
VII 7th 8th	Barnes.						
	History of Illinois						
	Civics						
	7th 19-20-21-22 8th 23-24.	Illinois + Nation.					
	Music						
	General Exercise						
1-8	Drawing-Singing Marching-						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I find that the school is very well classified. There seems to be a tendency to allow pupils to remain at home un-necessarily. Although school was dismissed for one month during the epidemic, there averaged over 18 school days per month.

Angie Marietta

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	I+II	Numbers
9:20	10	VIII.	Civics or Phys.
9:30	10	III.	Arithmetic
9:40	15	V.	Arithmetic
9:55	10	VII.	Arithmetic
10:05	15	VIII.	Arithmetic
10:20	10	I	Reading
10:30	15	all.	Recess.
10:45	10	III.	Spelling
10:55	10	V.	Spelling
11:05	10	III.	Reading.
11:15	15	VII.	Grammar.
11:30	10	I.	Spelling
11:40	10	VIII.	Grammar
11:50	10	VII.	Orthography
12:00	30	all.	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	all	Opening Exercise
12:40	10	VII	Reading
12:50	10	V	Reading
1:00	10	VIII	Orthography
1:10	10	VII.	History.
1:20	15	all	Writing.
1:35	10	VIII.	Reading
1:45	15	VII.	Geography.
2:00	15	all	Recess.
2:15	15	I.	Language.
2:30	10	VIII	History
2:40	10	III.	Language
2:50	10	V.	Language.
3:00	10	VII.	Civics or Phys.
3:10	10	V	Geography.
3:20	10	VIII.	Geography.
3:30		all	Dismissal.
3:			

1918-19

Teacher's Summary for Period Commencing Sept. 9 1918 and Ending April, 15 1919

School was in Session 130 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 12, Girls 14, Total 26

Total days attendance, Boys, Girls, Total

Average daily attendance, Boys, Girls, Total

Number of days absent, Boys, Girls, Total

Number of cases tardiness, Boys, Girls, Total

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 90

Value of school library $45

General condition of library books Good

General condition of school room Good.

Number of trees on school ground in thrifty condition three

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $50

Number of Visits, Superintendent, 0, School Officers 0, Others 4, Total 4

General Remarks

I hereby certify that the above report is correct

Angie Marietta

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the Term commencing September 8th 1919, and ending April 12 1920. School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Etna Morrell Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Mary Gallo	1	6	134	5	98	97	95	98	92											
2	Julia Sillotto	1	6	89	8	Moved from the district															
3	Martin Gallo	1	8	134	5	99	98	97	99	94											
4	Avis Christensen	1	6	143	0	95	98	98	98	93											
5	Wayman Walters	1	8	123	0	94	96	95	98	98											
6	Mildred Stewart	1	6	33	0	Moved from the district.															
7	Philip Adcock	1	6	141	0	97	99	98	98	94											
8	Cathryn Beam	4	12	80	4	Moved from the district															
9	Kathleen Jarrett	4	8	139	0	91	92	97	80	91		97									
10	Mike Gallo	4	9	131	5	93	92	93	75	92		91									
11	Betesto Bono	4	12	84	3	Moved from the district															
12	Winfield Neff	4	10	141	0	97	98	98	85	97		91									
13	Louis Sillotto	4	11	64	8	Moved from the district															
14	Lorene Dufner	4	9	148	0	96	97	98	88	95		97									
15	Madaline Gallo	6	11	133	5	94	91	94	80	92		91	94								
16	Louise Sillotto	6	12	82	8	Moved from the district															
17	Mary Sillotto	6	13	90	8	Moved from the district															
18	Glenna Walters	6	10	125	0	91	98	92	75	93		91	97								
19	Velma Huson	6	11	60	0	92	90	95	80	90		90	89								
20	Melvin Richards	6	12	119	0	87	92	95	75	96		88	91								
21	Wayne Dufner	6	11	143	1	96	98	99	95	94		98	92								
22	Orlin Christensen	6	11	141	0	96	98	98	96	93		97	96								
23	Antonio Bellegante	6	14	47	12	70	65	80	80	90		75	60								
24	Fay Richards	8	13	134	0	99	98	97	80	97	98	98	97		90						
25	Doris Christensen	8	13	141	0	98	97	95	85	96	96	96	98		90						
26	Walter Huson	8	14	63	0	96	94	90	80	93	98	96	90		90						
27	Peter Bono	1	6	45	0	Moved from the district															
28	John Lira	1	8	47	12	92	94	80	90	96											

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1,2,3,4,5,6,7,27,28	Baldwin & Story Nour.					
4	8,9,10,11,12,13,14	Baldwin's 4th & 5th.					
6	15,16,17,18,19,20,21,22,23	Baldwin's 6th & 7th					
8	24,25,26.	Elson Book IV.					
	Spelling						
4	8,9,10,11,12,13,14	Lukenbill.					
6	15,16,17,18,19,20	Cavins & Lukenbill.					
8	24,25,26	Cavin's Orthography.					
	Language or Grammar						
4,	8,9,10,11,12,13,14	Poems for Language Study. Gowdy & Deffenbaugh Book I.					
6,	15,16,17,18,19,20,21,22,23	Gowdy & Deffenbaugh Book II.					
8	24,25,26	Gowdy's Revised Grammar,					
	Numbers or Arithmetic						
1	1,2,3,4,5,6,7,27,28	Oral & Blackboard					
4	8,9,10,11,12,13,14	Smith's Primary.					
6.	15,16,17,18,19,20,21,22,23	Smith's Practical.					
8	24,25,26	Smith's Practical.					
	Writing						
4, 6 8	1	The Palmer Method.					
	Physiology and Hygiene						
4	8,9,10,11,12,13,14	Overton's Elementary.					
6	15,16,17,18,19,20	Overton's Intermediate.					
8	24,25,26	Overton's Advanced.					
	Geography						
4	8,9,10,11,12,13,14	Home Geography by Dwyer & Eyestone					
6	15,16,17,18,19,20	Natural Elementary, N. America by Ridgley & Robb.					
8	24,25,26	Natural Advanced Asia, Africa Aus. by Ridgley & Robb,					
	History of U. S.						
6	16,16,17,18,19,20,21,22,23	Woodburn & Moran.					
8	24,25,26	Barnes Advanced					
	History of Illinois						
	Civics						
8	24,25,26	Illinois and The Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	1	Numbers.
9:25	20	8	Arithmetic.
9:45	15	4	Arithmetic.
10:00	15	6	Arithmetic.
10:15	15	8	Grammar.
10:30	15	all	Recess.
10:45	20	1	Primary Work, 2 classes.
11:05	10	6	Reading.
11:15	15	8	Reading.
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primer Class
1:20	10	1	Reader
1:30	15	8	Geography
1:45	10	4	Reader
1:55	10	6	History
2:05	10	4	Geography
2:15	15	all	Penmanship
2:30	15	all	Recess
2:45	10	1	Primary Language
2:55	15	8	History
3:10	10	1	Language
3:20	10	6	Language
3:31	10	4	Language
3:40	10	8	Phys. - Civics
3:50	10	6	Geography
4:00	—	all	Dismissal

1919-20

Teacher's Summary for Period Commencing Sept. 8 1919 and Ending April 1920

School was in Session 143 days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....

Whole number of pupils enrolled, - Boys 14, Girls 14, Total 28

Total days attendance, - - - - Boys 1486, Girls 1603, Total 3089

Average daily attendance. - - - Boys 10.39+, Girls 11.20+, Total 21.59+

Number of days absent, - - - - Boys 516, Girls 399, Total 915

Number of cases tardiness, - - - Boys 37, Girls 38, Total 75

Number neither absent nor tardy, - Boys 1, Girls 2, Total 3

Number volumes in school library 97 including reference books

Value of school library $60

General condition of library books Fair.

General condition of school room Fair.

Number of trees on school ground in thrifty condition Three.

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair.

Teacher's salary per month, $ 90.00

Number of Visits, Superintendent ....., School Officers ....., Others ....., Total .....

General Remarks .....

I hereby certify that the above report is correct

Etna Morrell

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the Term commencing Sept. 6th 1920, and ending Apr. 14, 1921. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Etna Morrell Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Wayne Dufner	7	13	146	0	90	96	93	96	95	90	96	80		90						
2	Orlin Christensen	7	12	146	0	96	90	93	85	95	99	96	96		96						
3	Doris Christensen	7	15	146	0	90	99	96	96	96	90	99	81		99						
4	Glennia Walters	7	11	135	3	90	81	90	75	95	96	96	90		90						
5	Winfield Neff	5	10	130	0	96	99	90	96	90		99									
6	Lorene Dichler	5	9	146	0	90	96	99	90	90		96									
7	Kathleen Jarrett	5	9	145	0	90	99	90	99	90		96									
8	Philip Adcock	2	6	140	0	90	99	96	90	95											
9	Avis Christensen	2	7	146	0	95	99	96	96	95											
10	Wayman Walters	2	9	130	5	75	80	90	96	96											
11	Louis Bellegante	2	7	60	4	70	80	85	60	96											
12	Elwin Dufner	1	7	50	0	90	96	95	90	90											
13	Knetzer	1	6	40	0	96	99	96	95	90											

I gave Home Work Credits, also Credits in Spelling Perfect Attendance Credits.

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
7	1, 2, 3, 4,	Elson					
5	5, 6, 7	Baldwin, Gowdy's Poems					
2	8, 9, 10, 11	Baldwin Course of Study					
1	12, 13	Baldwin Course of Study					
	Spelling						
7	1, 2, 3, 4	Cavins					
5	5, 6, 7,	Lukenbill					
	Language or Grammar						
7	1, 2, 3, 4,	Gowdy's Revised, Picture Leaflets					
5	5, 6, 7	Gowdy and Dopheimer					
2	8, 9, 10, 11,	Stories and Poems					
	Numbers or Arithmetic						
7	1, 2, 3, 4,	Smith's Advanced					
5	5, 6, 7	" Practical					
2	8, 9, 10, 11 12, 13,	Course of Study					
	Writing						
All		Palmer Method					
	Physiology and Hygiene						
7	1, 2, 3, 4	Overtons					
	Geography						
7	1, 2, 3, 4	Natural Advanced					
5	5, 6, 7	Natural Elementary					
	Reference	note book for both grades.					
	History of U. S.						
7	1, 2, 3, 4	Barnes					
	History of Illinois						
	Civics						
7	1, 2, 3, 4	My Country.					
	Music						
	General Exercise	Reading good books, etc					
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I regret to say that I overlooked this report, and as I could not get back to the district again before leaving the State, this report is not given in full. however the report is given in full in the Classification Register. This report is from memory.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			I used the program in the Course of Study.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
			I used the program in the Course of Study.

1920-21

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending Apr. 14, 1921

School was in Session 146 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, - Boys....., Girls....., Total.....

Total days attendance, - - - - Boys....., Girls....., Total.....

Average daily attendance. - - - Boys....., Girls....., Total.....

Number of days absent, - - - - Boys....., Girls....., Total.....

Number of cases tardiness, - - - Boys....., Girls....., Total.....

Number neither absent nor tardy, - Boys....., Girls....., Total.....

Number volumes in school library About 90.

Value of school library about $60.

General condition of library books Fair, some very poor.

General condition of school room Fair

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good.

Condition of Coal House Fair

Teacher's salary per month, $100.

Number of Visits, Superintendent....., School Officers....., Others....., Total.....

General Remarks A good community in which to teach. Patrons very agreeable. Children well behaved and studious, if teacher is very firm. I spent two very pleasant years in this district.

I hereby certify that the above report is correct

Etna Morrell.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the Term commencing Sept. 5th 1921, and ending April 28th 1922. School was in Session 156 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Number	NAMES OF PUPILS	Teacher: Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1.	Glenna Walters	8	12	154		94	88	83	97	80	90	100	92		100						
2.	Orlen Christensen	8	13	155		99	71	93	100	70	89	96	91		100						
3.	Robert McCurdy.	8	14	155		93	41	79	68	85	83	86	90		91						
4.	Wayne Dufner	8	12	156		92	96	90	95	80	90	96	93		96						
5.	Vincent McCurdy	6	11	152		83	69	96	88	70		83	58								
6.	Winfield Wolf.	6	12	155		100	92	99	99	80		95	95								
7.	Lorene Dufner	6	11	156		98	88	100	100	85		81	81								
8.	Melvin Bettis	6	13	100	3	Not present to take exam.															
9.	Pearlie Jarrett	6	10	154		95	86	85	100	90		80	83								
10.	Rhea Bettis	4	10	107	4	Not present to take exam.															
11.	Philip Adeock.	2	7	128	1	"															
12.	Avis Christensen	2	7	156		85	85	90	87	85											
13.	Velma Knutzer	2	7	153		100	100	100	95	90											
14.	Freddie Bettis	1	8	121	5	Not present to take exam.															
15.	Hyman Walters	1	9	152	1	60	75	85	90	80											
16.	Louis Bullaguate	1	7	60	5	Not present to take exam.															
17.	Albert Wolf	1	6	140		87	87	90	85	87											
18.	Wilma Walters	1	6	143	1	100	100	100	93	100											
19.	Mary M. Dufner	1	6	155		99	97	90	95	97											
20.	Rosie Bullaguate	1	6	129	7	65	65	75	85	60											

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
8th	1 to 4	Elsons Gram. Sch. R					
18th	5 to 9	Baldwins Reader					
	also did sup. work as outlined.						
	10 to 20.	Baldwins Readers					
	Spelling						
8	1 to 4	Evans Orth.					
6	5 to 9	"	"				
	Language or Grammar						
8	1 to 4	Gordys.					
6	5 to 9	"					
	10 to 20	Followed S. C. of Study.					
	Numbers or Arithmetic						
8	1 to 4	Smiths Practical					
6	5 to 9	"	"				
4	10	"	"				
	11 to 20	Oral number work.					
	Writing						
	Physiology and Hygiene						
8	1 to 4	Overtons Adv.					
	Geography						
8	1 to 8	Essentials of Geo. B	11				
6	5 to 9	"	"	"	"	"	1
4	10	Home Geog.					
	History of U. S.						
8	1 to 4	Burns School H of U.S.					
6	5 to 9.	Intro. to American History					
	History of Illinois						
	Civics						
8	1 to 4	My Country.					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9.00	.10	All	Opening Ex.
9:10	.15	8th	Phys. or Civics.
9:25	.15	6th	Arith.
9:40	.15	4th	"
9:55	.10	2nd	Numbers
10:05	.10	1st	"
10:15	.15	8th	Arith.
1030	.15	All	Recess.
10:45	.15	6th	Reading
11:00	.15	4th	"
11:15	.15	8th	Reading or Spelling.
11:30	10	2nd	"
11:40	10	1st	"
11:50	10	6th	"
12:00			Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	8th	Grammar.
1:20	15	6th	Language.
1:35	15	4th	"
1:50	15	2nd	"
2:05	15	8th	Geography.
2:20	10	6th	"
2:30	15	All	Recess.
2:45	10	4th	Spelling.
2:55	10	2nd	"
3:05	10	1st	"
3:15	15	8th	History.
3:30	15	6th	"
3:45	15	4th	Geography.

1921-22

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 28 1922.

School was in Session 156 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled, -	Boys 11	Girls 9	Total 20
Total days attendance, - - - -	Boys 1474	Girls 1305	Total 2779
Average daily attendance. - - -	Boys 9+	Girls 8+	Total 17+
Number of days absent, - - - -	Boys 129	Girls 99	Total 228
Number of cases tardiness, - - -	Boys 15	Girls 12	Total 27
Number neither absent nor tardy, -	Boys 1	Girls 2	Total 3

Number volumes in school library 95

Value of school library $100.00

General condition of library books some good some poor.

General condition of school room poor.

Number of trees on school ground in thrifty condition three.

Condition of out buildings, Boys' Fair.

Condition of out buildings, Girls' "

Condition of Coal House "

Teacher's salary per month, $ $100.00

Number of Visits, Superintendent 1, School Officers None, Others 1, Total 2.

General Remarks

I hereby certify that the above report is correct

L. B. Bush

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 48 State of Illinois County of Macoupin

For the school term commencing Sept 5 1922, and ending April 11 1923 School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher

BRANCHES — Other Credits

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				
1	Lorene Dufner	7	12	144	0	94	94	93	91	91	89	93	94		98						
2	Kathleen Jarrett	7	12	144	0	94	93	94	94	91	90	94	94		98						
3	Vincent McCreedy	7	13	144	0	90	90	83	85	90	86	90	92		97						
4	Winfield Neff	7	13	137½	1	95	95	94	95	89	89	94	94		97						
5	Rhea Bettis	5	12	122½	4	90	85	90	89	90	89	84									
6	Philip Adcock	3	8	58	0	Dropped from Membership															
7	Avis Christensen	3	8	112	0	Dropped from Membership															
8	Zelma Snetzer	3	8	134	0	96	99	90	92	90											
9	Ellwyn Dufner	3	9	77	0	90	95	92	89	90	Didn't finish term										
10	Mary Margaret Dufner	3	8	144	0	95	97	93	96	90											
11	Wilma Walter	3	8	144	0	94	95	90	90	90											
12	Albert Neff	2	7	130	0	94	95	93	94	90											
13	Freddie Bettis	2	9	122	3	90	93	93	96	90											
14	Wayman Walter	1	11	144	0	76	94	92	90												
15	Velma Dufner	2	6	136	0	97	99	93	97	90											
16	Velma Bettis	2	8	67	0	93	92	92	90	90											
17	Rosie Bellegnta	1	7	132	4	81	83	90	92	90											
18	Evelyn Whitler	1	6	132	1	94	94	92	92	90											
19	Welcome Bettis	1	6	112	2	79	78	86	89	90											
20	Duane Dufner	1	6	78	0	80	75	80	70	85	Didnt finish term										
21	James McCreedy	1	5	76	0	Dropped from Membership															

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						7
7-	1,2,3+4	Hartwells Story Hour	Selections as outlined		7	8	
5-	5	Baldwins +	Selections		5-	6	
3-	6,7,8,9,10,11	Baldwins 3rd	all of book		3-	4	
2-	12,13,14,15,16	Baldwins	All of book		2-	3	
1-	17,18,19,20,21,	Baldwins	all of book		1-	2	
	Spelling						
7-	1,2,3+4	Cavins	13-	65-	7-	8	
5-	5	Cavins	17-	36	5-	6	
3-	6,7,8,9,10,11	Lukenbill	13-	51	3-	4	
	Language or Grammar						
7-	1,2,3,+4	Gowdy	1	117	7-	8	
5-	5	Gowdy	1	149	5-	6	
3-	6,7,8,9,10,11	Gowdy	1	150	3-	4	
	Numbers or Arithmetic						
7	1,2,3,4	Smiths	129-149 346-439		7-	8	
5	5	Smiths	according to course		5-	6	
3	6,7,8,9,10+11	Smiths	1	170	3-	4	
1+2	12,13,14,15, 16,17,18,19,20,21	Board +	Seatwork given as outlined				
	Writing						
All	Palmers Method						
	Physiology and Hygiene						
7	1,2,3+4	Overtons	Chapters according to course		7-	8	
5-	5	Overtons	7-	109	5-	6	
	Geography						
7	1,2,3+4	Brigham McFarlane Redway + Hinman + Supplementary books	219	333	7-	8	
5-	5		as outlined in course		5-	6	
	History of U. S.						
7	1,2,3+4	Barnes	all of work in course		7-	8	
	History of Illinois						
	Civics						
7-	1,2,3+4	My Country Burkington	1-	182	7-	8	
	Music	Studied the appendix					
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	1st	Numbers
9:20	20	2nd	Numbers
9:40	15	7th	Arithmetic
9:55	15	3rd	Arithmetic
10:10	10	5th	Arithmetic
10:20	10	7th	Reading
10:30	15	all	Recess
10:45	15	1st	Reading + Spelling
11:00	15	2nd	Reading + Spelling
11:15	10	5th	Reading
11:25	15	7th	Grammar
11:40	10	3rd	Spelling
11:50	10	5th	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	7th	Orthography
1:20	10	1st	Reading + Spelling
1:30	10	2nd	Reading + Spelling
1:40	10	3rd	Reading
1:50	10	5th	Geography
2:00	2:15	7th	Geography
2:15	15	all	Writing or Drawing
2:30	15	all	Recess
2:45	15	1+2	Language + N.S.
3:00	10	5th	Language
3:10	15	7th	History
3:25	10	3rd	Language + N.S.
3:35	10	5th	Physiology + N.S.
3:45	15	7th	Physiology or Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 4 1922 and Ending April 11 1923

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 0, Girls 1, Total 1

Whole number of pupils enrolled, - Boys 10, Girls 11, Total 21

Total days attendance, - - - - Boys 1079½, Girls 1402½, Total 2481

Average daily attendance. - - - Boys 7 94/144, Girls 9 153/272, Total 17 11/48

Number of days absent, - - - - Boys ~~146½~~ 361, Girls ~~103½~~ 182, Total ~~250~~ 543

Number of cases tardiness, - - - Boys 6, Girls 9, Total 15

Number neither absent nor tardy, - Boys 2, Girls 4, Total 6

Number volumes in school library 85

Value of school library $100.00

General condition of library books Some good and some poor

General condition of school room poor

Number of trees on school ground in thrifty condition three

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House fair

Teacher's salary per month, $ 95.00

Number of Visits, Superintendent none, School Officers none, Others 8, Total 8

General Remarks

I hereby certify that the above report is correct

Freida DeFevers

TEACHER.

1924-1925

Report of Clasification, Standing, Advancement and Attendance

Of School in District No. 48 Se of Illinois County of Macoupin

For the Year commencing Sept. 1 1924, and ending May 1st 1925 School was in Session 170 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-Ill.—5M—1-24

Bernard O. Walden Teacher

BRANCHES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1.	Bernard Adcock	5	11	164	0	90	92	91	94	87	88	89						
2	Arthur Adcock	5	10	164	0	84	83	85	82	82	84	84						
3	Bill Brockmeier	7	14	36	1	Left School												
4	Wayman Walters	3	12	168	1	80	81	80	75	75								
5	Freddie Bettis	3	11	103	8	Left School												
6	Velma Kneiger	6	11	169	0	87	89	87	85	87	88	89						
7	Mary Dufner	5	10	166	0	90	92	90	93	87	91	89						
8.	Wilma Walters	5	9	162	4	86	87	89	85	87	91	87						
9	Velma Dufner	4	8	170	0	89	90	91	95	87	83	92						
10	Albert Neff	4	8	165	0	85	84	83	84	80	81	87						
11	Velma Bettis	3	10	169	0	90	92	93	93	90								
12	Rhea Bettis	7	13	105	8	Left School												
13	Evelyn Whitler	3	8	165	2	90	91	92	90	89								
14	Welcome Bettis	2	8	145	1 3/3	82	82	83	85	81								
15	Robert Whitler	2	7	158	2	80	81	82	83	82								
16	James McCreedy	2	7	169	0	85	89	85	88	83								
17	Jessie Bettis	2	8	168	0	85	90	90	93	87								
18	Clarence Adcock	2	7	167	0	89	81	83	82	84								
19	Lorene Clevenger	2	8	57	3	Left School												

Nature Study given with Language

Home Credits Left Only for 3 Months.

A Good Course in Physical Training

A Course in Morals & Manners given

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
5th	1,2,6,7,8,12	Baldwins	-		5	6	
3+4	4,5,9,10,11,13	Baldwins	9	10	4	5	
			4	10 1/3	3	4	
2		Baldwins	all		2	3	
	Spelling						
5		Cavins & Lukenbill	5	6	5	6	
3+4	"	"	3	4	4	5	
					3	4	
	Language or Grammar						
5		Gowdy & Duffner	Bk I				
3+4	"	"	Bk I				
	Numbers or Arithmetic						
5		Smith's Intermediate			5	6	
3+4	"	Primary			3	4	
					4	5	
	Writing						
		Palmer's					
	Physiology and Hygiene						
5		Overton's					
	Geography						
5		Redway & Hinman					
4		Home Geography					
	History of U. S.						
	Number 3 used same Books as used in Junior High School for 1 1/2 months.						
	History of Illinois						
	Civics						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I only had one in the 7th. Grade for about 1½ months. Then he moved from District.

Can fully say the scholars of the 2, 3 & 5 got more work than the state course prescribed, because we had plenty of time and weren't in any way crowded. A good course in Physical Training was given.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	ALL	Opening Exercises
9:20	20	2nd	Numbers
9:40	20	3rd	Arithmetic
10:00	30	5th	Arith.
10:30	15	all	Recess
10:45	15	2nd	Spelling
11:10	15	3rd	Spelling
11:15	15	4th	Spelling
11:30	15	5th	Spelling
11:45	15	all	Physical Exercise

DAILY PROGRAM

AFTERNOON

Time Begins	Length Minute	YEAR	BRANCHES
1:00	10	all	General Exercise
1:10	15	all	Writing
1:25	15	2	Reading
1:40	15	5	Reading
1:55	15	3+4	Reading
2:10	20	5	Geography
2:30	15	all	Recess
2:45	15	2nd	Language
3:00	15	3+4	Language + N.S.
3:15	15	all	Study
3:30	20	5	Language + N.S.
3:50	10	all	Morals + Manners

1924-25

Teacher's Summary for Period Commencing Sept 1 1924 and Ending May 1 1925

School was in Session 170 days

Number of non-resident pupils enrolled,	Boys None	Girls None	Total None
Whole number of pupils enrolled,	Boys 11	Girls 8	Total 19
Total days attendance,	Boys 1677	Girls 798	Total 2375
Average daily attendance,	Boys 9+	Girls 4+	Total 13+
Number of days absent,	Boys 123	Girls 58	Total 181
Number of cases tardiness,	Boys 41	Girls 18	Total 59
Number neither absent nor tardy,	Boys 0	Girls 1	Total 1

Number volumes in school library 85

Value of school library $98

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Very Poor

Teacher's salary per month, $ One hundred fifteen

Number of Visits, Superintendent 1, School Officers None 1, Others 6, Total 7

General Remarks The School is in need of reference books and a good dictionary

I hereby certify that the above report is correct

Bernard O. Walden

TEACHER.

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

Of School in South Otter Township, District No. 48 County of Macoupin.

State of Illinois For the term Commencing September 6 192 6 and Ending May 11. 192 7

Gherta C. Whitlock TEACHER

	NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
	ADVANCED DIVISION (BRANCHES — Per Cents Must be in Figures)																			
10	Mary M. Dufner	12	113	7	91	90		94	98	93	94		90	94	96					
19	Wilma Walter	12	148	7	93	90		94	96	93	92		90	94	97					
25	Ellwyn Dufner	14		7	Dropped									87						
	SECOND INTERMEDIATE DIVISION																			
11	Velma Dufner	10	1/3	6	96	92		95	93	94	93		91	93						
13	Mae Jenkins	11	1/6 3	6	95	88		95	90	85	90			93						
14	Wilbur Jenkins	13	1/6 2	6	93	90		91	90	90	90			85						
18	Albert Heff	11	1/5 2	6	63	87		87	80	85	87		85	90						
22	Evelyn Whitler	10	1/6 2	5	88	94		96	97	96	97		90	90						
	FIRST INTERMEDIATE DIVISION																			
8	Welcome Bettis	10	1/5 4	4	75	78		85	68	83	88			79						
16	James McCreedy		1/4 4		79	91		88	70	81				79						
23	Robert Whitler	8	1/6 2	4	80	88		88	80	89	89			89						
27	Duane Dufner	10	1/3 4	4	82	82		94	73	86	84			81						
9	Glenda Bechtel	9	1/6 8	3	93	97		88		95										
	PRIMARY DIVISION																			
12	Billie Dufner	7	1/3	2	95	94		90	92		94									
15	Lowell Jenkins	7	1/3 3	2	94	92		87	95		96									
21	Donald Walter	6	1/6 3	1	90	95		90	95		90									
26	Robert Dufner	6	1/6	1	80	82		84	80		95									

PAGES CANVASSED THIS TERM

	FROM / TO	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
	ADVANCED DIVISION																
10		13 65	7		see	see	24 9	6	Leaflets	11	9	State Course for Seventh Year.					
		13 65	to		see		to 20	to		to	to						
19		13 65	2 4				3 7	17 4		9 9	18 5						
25																	
	SECOND INTERMEDIATE DIVISION																
11		37 to 56	7 to 224		see	see	see	151 to 324		1 to 243	104 to 174						
13		37 to 56	"		"	"	"	"		"	"						
14		"	"	"	"	"	"	"		"	"						
18		"	"		"	"	"	"		"	"						
22		11 to 35	7 to 192														
	FIRST INTERMEDIATE DIVISION																
8		54 to 95	7 to 142		see	Home	139 to 256	157 to 301	Leaflets		7 to 138						
16		54 to 95	7 to 142		see	see		157 to 301			7 to 138						
23		54 to 95	7 to 142		see	see		157 to 301			7 to 138						
27		13 to 53	5 to 208				79 to 138	1 to 150									
9																	
	PRIMARY DIVISION																
12		see															
15		see															
21		see															
26		see															

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

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COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address
Freddie Bettis	14.	George Bettis	Nilwood

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—**Count every day for which you draw pay as taught.**

PLEASE ANSWER FULLY

Is your daily program posted? Yes it is.

Do you make daily preparation for your recitations? I make daily preparations

Do you use the language text in your second grade? No, we have no text book in second grade.

Do you use the Number Primer in your first and second grades? I do not.

Do you teach writing at least 45 minutes each week? Nearly all year.

Do your pupils use pen and ink above the second grade? Yes, all above second.

Do your pupils have the writing manual or books? Writing book.

Are you teaching drawing from the books at least twice each week? No.

Do you have the Primer Class and First Reader Class at least three times each day? No, because of scarcity of time.

Do you have the Second Reader Class read at least twice each day? Most every day.

Do your children know and give the flag salute each day? Not each day.

Is your certificate registered? Yes.

What Reading Circle Books have you read this term? None — because there is no Reading Circle Class.

Number of visits from Parents Two

Director None Co. Sup't. Two

Have you sent report card to parents at the end of each month? No — bi-monthly

Number of eighth grade pupils who expect to graduate. Have none Have they finished all of the books as per Course of Study Outline? Yes.

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes, as much as time permits

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes, a lot.

What Educational Meetings have you attended this term? Teachers institution at Carlinville.

Number of books read by children this term? Thirty-seven

Do you do the Janitor work after 4 P. M. each day? Yes, except on rainy days.

Where do you expect to teach next term? I do not expect to teach.

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day? Yes, for the morning exercises

Alberta Whitlock
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

Dear Mr. Solomon:-
Our school needs more apparatus such as some new Reference books, new teacher's text also a dictionary. Most all desks need repairing and a new clock is very much needed. The room school should be made more attractive to entice the pupils to work better. With plaster falling off and doors failing to lock and unlock it is a great disadvantage to any teacher. A book case is needed also, because the books have to be kept in the cloak room on a shelf. There are two windows broken and one cracked. It is my earnest desire that district 48 will repair and make her school room better.

Very truly
Alberta Whitlock

Value of apparatus $.....

1926-27

TEACHER'S SUMMARY REPORT

For term ending May 1927

District 48 Township South Otter.

Director's Name H. Bechtal

Address Nilwood Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	17	11	28
Whole number different pupils enrolled this term	17	11	28
No. enrolled not previously enrolled in this county this school year	0	0	0
Number of pupils belonging at date of this report	10	6	16
Number pupils dropped this term and not returned	8	3	11
Number enrolled between 7 and 16 years of age	17	11	28
Number of pupils from other districts enrolled this term	3	1	4
4066 : 168 = Average number belonging	24		
Total number days absence	444		
Total number days attendance	4064		
Average daily attendance	30		
Total number cases of tardiness	24		24
Number neither absent nor tardy	–		2
Number violating compulsory attendance law	None		None

Whole number of days taught 168

Average cost of tuition per month for each pupil $90.00 ÷ 30 = $3.00

Compensation of teacher per month $90.00

Number volumes in library 100

Number living trees on ground 2

Has your school a flag and pole and rope?
It has not

I certify that the within reports are correct.

Teacher Alberta Whitlock

Home Address Carlinville Ill.

DAILY PROGRAM

FORENOON SESSION

9:00	9:10	all	Opening Exercises
9:10	9:25	1-2	Reading
9:25	9:35	3-4	Reading
9:35	10:00	5-6	Reading
10:00	10:15	7	Reading
10:15	10:30		Penmanship Spelling
10:45	11:05	1-2	Arithmetic
11:05	11:15	3-4	Arithmetic
11:15	11:30	5	Arithmetic
11:30	11:45	6	Arithmetic
11:45	12:00	7	Arithmetic

AFTERNOON SESSION

1:00	1:15	1-2	Language
1:15	1:30	3-4	Language
1:30	1:45	5-6	Language
1:45	2:00	7	Grammar
2:00	2:30	all	Physiology
		7	Civics
2:45	3:00	6-7	Spelling
3:00	3:15	5-6	Geography
3:15	3:30	7	History
3:30	3:45	5-6	History
3:45	4:00	4-7	Geography

190-27M] G6785 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Hazel Green School No. 48 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	1	1	2	5			5				4	4							15	13

(3.) Length of school year in months: Seven Actual number of days school was in session: 142

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) ..... Men 1 Women ..... Total 1

(5.) Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

(6.) Number of pupils paying tuition ..... Boys ..... Girls ..... Total .....

(11.) Number of regular teachers (report only one teacher for each teaching position) .... Men 1 Women ..... Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? ..... A College? ..... A State Normal School? ..... A four-year high school? ..... If not a graduate, have you attended a State Normal School? ..... A high school? .....
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers ..... Men, $ ..... Women, $ ..... Total, $ 490
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2696

(16.) Number of school houses ..... Public 1 Rented ..... Total 1

(17.) Number of seats or sittings for study (capacity) 16 double 32

(18.) Value of school property:

(a) Sites and buildings ..... $ 1500

(b) Equipment (furniture, library, apparatus, etc.) 125

Total ..... $ 1625

(19.) How many years have you taught in this district? 7 Mo. (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed ..... Men ..... Women ..... Total .....

(21.) Amount of all taxes levied for school purposes, made August, 1912 ..... $ 500

(22.) Amount of bonded indebtedness, July 1, 1913 ..... $ .....

(23.) Number of volumes in library exclusive of supplementary reading books for class use 50

(24.) Number of private schools in the district: .....

(a) Number of teachers employed ..... Men ..... Women ..... Total .....

(b) Number of pupils enrolled ..... Boys ..... Girls ..... Total .....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys ..... Girls ..... Total .....

(26.) Amount of endowment or permanent fund belonging to this district ..... $ .....
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed: Apr. 23, 1913.

E. L. Wilson
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Hazel Green School Dist. No. 48 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		1	3		1	2	4			4				3	2								
												Total: Elementary		13	10			Secondary (High)					

3. Length of school year in months: Seven Actual number of days school was in session: 142

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district	1		1
5. Number of eighth grade graduates or promotions			
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)	1		1

12. Teachers' qualifications: Number graduates of a College and State Normal School? ..... A College? ..... A Normal School? ..... A four-year high school? ..... If not a graduate, how many have attended a college? ..... ? A State Normal School? ..... A High School? ..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 525; Women, $ ..... ; Total, $ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled .....

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 24

18. Value of school property:
(a) Sites and buildings $ 1500
(b) Equipment (furniture, library, apparatus, etc.) 125
Total $ 1625

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? ..... 2 yrs.? X
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses ..... Physicians ..... Total .....
(b) Number of truant officers employed: Men ..... Women ..... Total .....

21. Amount of all taxes levied for school purposes, made August, 1913 $ 500

22. Amount of bonded indebtedness, July 1, 1914 $ .....

23. Number of volumes in library exclusive of supplementary reading books for class use 57

24. Number of private schools in the district: .....
(a) Number of teachers employed ..... Men ..... Women ..... Total .....
(b) Number of pupils enrolled ..... Boys ..... Girls ..... Total .....

25. Number of persons between the ages of 12 and 21 who are unable to read and write .. Boys ..... Girls ..... Total .....

26. Have you any departmental teachings below the high school? ..... If so, which years? .....

27. Amount of endowment or permanent fund belonging to this district $ .....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599	1				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Hazel Green School School

Dist. No. 48, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed April 2, 1914.

Made by E. F. Wilson

Teacher or Principal.

Filed ..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(483-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914–15

Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2			1	1			2	4			5	1										
Total: Elementary													10	8		Secondary (High)							

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ..... Boys ..... Girls 2 Total 2

3. Length of school year in months: Seven Actual number of days school was in session: 145

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district ..... Men ..... Women 1 Total 1

5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total 0

6. Number of elementary pupils paying tuition ..... Boys ..... Girls ..... Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils ..... Boys ..... Girls ..... Total .....

9. Administrative officers (does not apply to one-room districts):
   (a) Superintendents who do no teaching ..... Men ..... Women ..... Total .....
   (b) Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ..... Men ..... Women ..... Total .....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) ..... Men ..... Women ..... Total .....

12. Qualifications of teachers: Number graduates of a College and State Normal School? ..... A College only? .....
A Normal School only? ..... A four-year High School only? 1 ..... If not a graduate, how many have attended a college? .....? A State Normal School? ..... A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ .....; Women, $ 350 ; Total, $ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 1788

16. Number of school houses: ..... Public 1 Rented ..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 21

18. Value of school property:
   (a) Sites and buildings ..... $ 1000.00
   (b) Equipment (furniture, library, apparatus, etc.) 55.00
   Total ..... $ 1055.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? .....
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? ..... Physicians? .....
Number of pupils examined for physical defects or contagion? 0 Number found affected? ..... Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? ..... Women? ..... Amount paid truant officers? .....
Number of children not attending school between the ages of 7 and 14? 2 14 and 16? ..... Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0

21. Amount of all taxes levied for school purposes, made August 1914 ..... $ .....

22. Amount of bonded indebtedness, July 1, 1915 ..... $ .....

23. Number of volumes in library exclusive of supplementary reading books for class use 25

24. Number of private schools in the district? 0 Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys ..... Girls ..... Total .....

26. Have you any departmental teaching below the high school? ..... If so, which years? .....

27. Amount of endowment or permanent fund belonging to this district ..... $ .....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		1			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Hazel Green School

Dist. No. 4 County,

Illinois, for school year ending June 30, 1915.

School closed April 23rd 1915.

Made by Veda Lowry

Teacher or Principal.

Filed April 30 1915.

J. W. S.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915–16

Name of School: Hazel Green Dist. No. 48 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
26	20	46	19	12	31

Date of Census: June 1916

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	1	4	2			3	3			2	4			3		16	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										16	10

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year....Boys 4 Girls 1 Total 5

3. Length of school year in months: 7 Actual number of days school was in session: 150

4. Number of vacancies caused by death? None Resignation, etc.?.... Change of teachers for spring term? None Total None

5. Number of eighth grade graduates or promotions... None ....Boys None Girls None Total None

6. Number of elementary tuition pupils attending this school ....Boys None Girls None Total None

7. Number of high school graduates....Boys....Girls....Total....

8. Number of high school tuition pupils attending this school ....Boys....Girls....Total....

9. Administrative officers (does not apply to one-room districts):
   (a) Superintendents who do no teaching....Men....Women....Total....
   (b) Principals and Supervisors who teach less than half time....Men....Women....Total....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)....Men....Women 1 Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)....Men....Women 1 Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School?.... A College only?....
    A Normal School only?.... A four-year High School only?.... If not a graduate, how many have attended a college? ....? A State Normal School?.... A High School?....
    (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $....; Women, $....; Total, $....
    (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled....2132....

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.... Total amount contributed....

16. Number of school houses:....Public....Rented....Total....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)....

18. Value of school property:
    (a) Sites and buildings.... $1500
    (b) Equipment (furniture, library, apparatus, etc.).... 125
    Total.... $1625

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.... 2 yrs.?....
    3 yrs.?.... 4 yrs.?.... 5 yrs.?.... 6 yrs.?.... 7 yrs.?.... 8 yrs.?.... 9 yrs.?....
    10 yrs.?.... 11 yrs.?.... 12 yrs.?.... 13 yrs.?.... 14 yrs.?.... 15 yrs.?.... 16 yrs.?....
    17 yrs.?.... 18 yrs.?.... 19 yrs.?.... 20 yrs. or more?.... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?.... Physicians?.... Amount paid nurses?.... Physicians?....
    Number of pupils examined for physical defects or contagion?....Number found affected?....Number of homes visited by nurse or inspecting officer?....
    Promotion of attendance: Number of truant officers employed?....Men?....Women?.... Amount paid truant officers?....
    Number of children not attending school between the ages of 7 and 14?.... 14 and 16?.... Number of children arrested and placed in charge of teacher?....Number sentenced by a court?....Number of school and age certificates issued?....

21. Amount of all taxes levied for school purposes, made August 1915.... $500

22. Amount of bonded indebtedness, July 1, 1916.... $....

23. Number of volumes in library exclusive of supplementary reading books for class use... 30....

24. Number of private schools in the district?.... Number of teachers employed?.... Men?....Women?.... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.... Girls?.... Secondary Grades (9th to 12th): Boys?.... Girls?.... College Grades (13th to 16th): Boys?.... Girls?....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None

26. Have you any departmental teaching below the high school?.... If so, which years?....

27. Amount of endowment or permanent fund belonging to this district (not township fund).... $....
    ~~(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)~~

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Hazel Green School

Dist. No. 48, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 11 Range 7

School Closed April 7 1916.

Made by Anna Green

Teacher or Principal.

Wagoner, Ill. P. O.

Filed May 2 1916.

Geo. W. Solomon

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P4022-32M) 2

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School: Hazel Green Dist. No. 48, Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June 1917

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	4	1	4	2			0	3	1		1	3			12	11

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ... Boys 2 Girls 0 Total 2

3. Length of school year in months: seven Actual number of days school was in session: 145

4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions ... none ... Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school ... Boys 0 Girls 0 Total 0

7. Number of high school graduates ... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school ... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching (applies to grade schools only) ... Men ... Women ... Total ...

9a. Principals and Supervisors who teach less than half time (grade schools only) ... Men ... Women ... Total ...

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ... Men ... Women ... Total ...

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) ... Men 0 Women 1 Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School? ... A College only? ...
A Normal School only? ... A four-year High School only? 1 ... If not a graduate, how many have attended a college? ... A State Normal School? ... A High School? ...
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ ...; Women, $ 385 ...; Total, $ ~~55~~ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled ... 2264

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund ... 0 ... Total amount contributed ...

16. Number of school houses: ... Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) ... 27

*18. Value of school property:
(a) Sites and buildings ... $ 1600
(b) Equipment (furniture, library, apparatus, etc.) ... 350
Total ... $ 1950

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? ...
3 yrs.? ... 4 yrs.? ... 5 yrs.? ... 6 yrs.? ... 7 yrs.? ... 8 yrs.? ... 9 yrs.? ...
10 yrs.? ... 11 yrs.? ... 12 yrs...? ... 13 yrs.? ... 14 yrs.? ... 15 yrs.? ... 16 yrs.? ...
17 yrs.? ... 18 yrs.? ... 19 yrs.? ... 20 yrs. or more? ... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? ... Physicians? ...
Number of pupils examined for physical defects or contagion? 0 Number found affected? ... Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? ... Women? ... Amount paid truant officers? ...
Number of childern not attending school between the ages of 7 and 14? ... 14 and 16? ... Number of children arrested and placed in charge of teacher? ... Number sentenced by a court? ... Number of school and age certificates issued? ...

*21. Amount of all taxes levied for school purposes, made August 1916 ... $ 800

*22. Amount of bonded indebtedness, July 1, 1917 ... $ 0

23. Number of volumes in library exclusive of supplementary reading books for class use ... 460

24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? ... Women? ... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 11 Secondary Grades (9th to 12th): Boys? ... Girls? ... College Grades (13th to 16th): Boys? ... Girls? ...

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school? No If so, which years? ...

*27. Amount of endowment or permanent fund belonging to this district (not township fund) ... $ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		1			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Hazel Grove School

Dist. No. 48, Massac County,

Illinois, for school year ending June 30, 1917.

X Building is in Township..... Range.....

School closed April 3, 1917

Made by Agnes Waldron

Teacher or Principal.

Mulberry Ill. P. O.

Filed May 15, 1917.

Georgia M. Coleman

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hazel Green Dist. No. 48, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

2. Enrollment

Elementary

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	3	2	1	1	3	3	0	0	0	3	0	0	1	1	9	11

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	9	11

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ...Boys....1....Girls....0....Total....1....

3. Length of school year in months:....7.... Actual number of days school was in session:....143½....

4. Vacancies of teachers caused by death?....0....By resignation?....0....By change for spring term?....0.... Total....0....

5. Number of eighth grade graduates or promotions....Boys....1....Girls....1....Total....2....

6. Number of elementary tuition pupils attending this school....Boys....0....Girls....0....Total....0....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? .... A College only?.... A Normal School only?.... A four-year High School only?....yes.... If not a graduate, have you attended a college? .... A State Normal School?....yes.... A High School?....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $....420.00....; Women, $....0....; Total, $....$420.00....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled....2557½....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund....yes.... Amount contributed this year: ....$5.00....

16. Number of one room school houses in the district:....Public....1....Rented....0....Total....1....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting)....24....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.?....yes.... 2 yrs.?.... 3 yrs.?.... 4 yrs.?.... 5 yrs.?.... 6 yrs.?.... 7 yrs.?.... 8 yrs.?.... 9 yrs.?.... 10 yrs.?.... 11 yrs.?.... 12 yrs.?.... 13 yrs.?.... 14 yrs.?.... 15 yrs.?.... 16 yrs.?.... 17 yrs.?.... 18 yrs.?.... 19 yrs.?.... 20 yrs. or more?.... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use....80....

24. Number of private schools in the district?....0....Number of teachers employed?....0.... Men?....0.... Women?....0.... Number of pupils enrolled in elementary grades (1st to 8th): Boys?....0....Girls?....0.... Secondary Grades (9th to 12th): Boys?....0.... Girls?....0....College Grades (13th to 16th): Boys?....0.... Girls?....0....

28. Salary....$420.00....

(OVER)

ONE ROOM

Teachers' Annual Report

FOR

Hazel Green School

Dist. No. 148, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township 11 N. Range 7 W.

School closed April 5, 1918

Made by Ray H. Bechtold

Teacher.

Girard, Illinois P. O.

Filed ..... 1918.

..... Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Hazel Green Dist. No. Forty-Eight County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	2	1					2	2			4	3			1	2	11	9

Secondary (High)

*2.

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district none Boys..... Girls..... Total.....

*3. Length of school year in months: seven

Actual number of days school was in session 143

*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

*5. Number of eighth grade graduates or promotions none Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? one A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of **annual** salary earned by all teachers: Men, $.....; Women, $ 630.00; Total, $ 630.00

13a. Amount of annual salary earned by high school teachers **only**: Men, $.....; Women, $.....; Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school 3089

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, $ 30.00

*16. Number of all public school houses in the district: One Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools **only** ..... Public..... Rented..... Total.....

*17. Number of sittings for study: (Double seats to be counted as one sitting) Twenty-eight

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? X 2 yrs?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? none Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use ninety-seven

*24. Number of **private** schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high schools?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699		one			$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(29480—35M)

Teachers' Annual Report

FOR

Hazel Green School

Dist. No. 48 Madison County,

Illinois, for school year ending June 30, 1920.

Building is in Township 11 Range 7

School closed April 12th 1920

Made by Etta Morrell

Teacher or Principal.

Pocahontas P. O.

Filed April 29 1920

George Schumann

Co. Supt.

Mary R.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	3	1					1	2			2	2			7	6

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls....1..... Total.....

*3. Length of school year in months.....7.....

Actual number of days school was in session.....146.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....2245.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls....1..... Total....1.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women....1..... Total....1.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....1.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, $.....; Women $700..... Total, $700.....

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....; Amount contributed this year, $.....30.....

*17. Number of all public school houses in the district:.....1..... Public..... Rented..... Total.....1.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) .....26.....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....X.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....94.....

*26. Number of private schools in the district..... Number of teachers employed..... Men ..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th):..... Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

43703—35M—12-20)

Filed April 16 '21
G P Solomon

(62022-35M-12-21) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hazel Green Dist. No. 48 County, Illinois

Elementary. (To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	3	1	2				1			3	2			3	1		

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys— Girls— Total—

* 3e. Length of school year in months 7½

* 3f. Actual number of days school was in session 156

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2779

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 17.82

4b. Total days attendance of all high school pupils (above 8th grade) —

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys— Girls— Total—

7. Number of high school graduates..... Boys— Girls— Total—

8. Number of high school tuition pupils attending this school..... Boys— Girls— Total—

9. Superintendents who do no teaching..... Men— Women— Total—

9a. Principals and Supervisors who teach less than half time..... Men— Women— Total—

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men— Women— Total—

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men— Women— Total—

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School— A College only—

A Normal School only— A Four-year High School only— If not a graduate, how many have attended a College—? A State Normal School—? A High School—?

*13. Vacancies of teachers caused by death— by resignation— by change for spring term— Total—

*15. Amount of annual salary earned by all teachers: Men, $ 750.00; Women, $..... Total, $ 750.00

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $..... Total, $.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, $.....

*17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 25

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 85

*26. Number of private schools in the district— Number of teachers employed— Men— Women— Number of pupils enrolled in elementary grades (1st to 8th): Boys— Girls— Secondary Grades (9th to 12th): Boys— Girls—

College Grades (13th to 16th: Boys— Girls—

*27. Promotion of health: Number of nurses employed— Physicians— Amount paid nurses $— Physicians $—

Number of pupils examined for physical defects or contagion— Number found affected— Number of homes visited by nurse or inspecting officer—

Promotion of attendance: Number of truant officers employed— Men— Women— Amount paid truant officers $—

Number of children not attending school between the ages of 7 and 14— 14 and 16 — Number of children arrested and placed in charge of teacher— Number sentenced by a court— Number of school and age certificates issued—

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)— Commercial—

Technical (M. T.)— Agricultural— Domestic Science— Normal— Vocational (under State Board)—

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799	1				$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

Teachers' Annual Report

FOR Bogel Green School

Dist. No. 4 S County, Illinois, for school year ending June 30, 1922.

Building is in Township 11 Range 7

School closed April 28 1922

Made by L. B. Bush Teacher or Principal.

P. O.

Filed May 3 1922 W. A. Lehman Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	3	2	3	4				1			2	2			10	11

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys ..... Girls 1 Total 1

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 144

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2481

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17 1/9

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions 0 Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisiors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women ..... Total .....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A Four-year High School only 1 ..... If not a graduate, how many have attended a College ..... ? A State Normal School 1 ..... ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ ..... ; Women, $ 95.00 Total, $ 95.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... ; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 35

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 85

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 10 Girls 11 Secondary Grades (9th to 12th): Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers $ 0

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.) ..... Commercial ..... Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699		1			$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Hazel Green School

Dist. No. 48 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 7

School closed April 11 1923

Made by Freida De Freese

Teacher or Principal.

Milwaukee Ill. P. O.

Filed 1923

..... Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two copies are to be filed with the County Superintendent** within **one week** after the close of school.

* 1. Name of School Angel Green Dist. No. 48 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	1	2	2			2	4			1	1			2	1	12	9

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district ..... 7 ..... Boys — Girls — Total —

* 3e. Length of school year in months 7

* 3f. **Actual** number of days school was in session 149

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school 2917

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c) 187

4b. **Total days attendance** of all high school pupils (above 8th grade) .....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below) .....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 2 Girls 1 Total 3

* 6. Number of elementary tuition pupils attending this school ..... Boys — Girls — Total —

7. Number of high school graduates ..... Boys — Girls — Total —

8. Number of high school tuition pupils attending this school ..... Boys — Girls — Total —

9. Superintendents who do no teaching ..... Men — Women — Total —

9a. Principals and Supervisors who teach less than half time ..... Men — Women — Total —

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men 1 Women ..... Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women ..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total None

*15. Amount of **annual** salary earned by all teachers: Men, $ 700 —; Women, $ ..... Total, $ .....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... ; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None ; Amount contributed this year, $ None

*17. Number of all public school houses in the district ..... Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 24

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. 1 ..... 2 yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (**Count part of a year as a year.** Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 85

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... Physicians ..... Amount paid nurses $ ..... Physicians $ .....

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799	1				$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hazel Green School

Dist. No. 48 Macoupin County,

Illinois, for school year ending June 30, 1924.

Building is in Township 11 Range 7

School closed April 18th 1924

Made by L. B. Brown

Teacher or Principal.

Nilwood P. O.

Filed April 22 1924

George W. Solomon

Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	3	1	2	2	1	1	2	4	0	0	1	0	0	0	11	8

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ____ Boys 1 Girls ____ Total 1

* 3e. Length of school year in months Eight

* 3f. Actual number of days school was in session 170

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2375

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 137

4b. Total days attendance of all high school pupils (above 8th grade) ____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions None Boys — Girls — Total —

* 6. Number of elementary tuition pupils attending this school None Boys — Girls — Total —

7. Number of high school graduates ____ Boys ____ Girls ____ Total ____

8. Number of high school tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

9. Superintendents who do no teaching ____ Men ____ Women ____ Total ____

9a. Principals and Supervisors who teach less than half time ____ Men ____ Women ____ Total ____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ____ Men ____ Women ____ Total ____

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women ____ Total 1

11a. Total number of high school teaching positions (show only the actual positions) ____ Men ____ Women ____ Total ____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only Yes ____ If not a graduate, how many have attended a College Yes (2) ? A State Normal School Yes (2 terms) ? A High School Yes ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only ____ If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

*13. Vacancies of teachers caused by death — by resignation — by change for spring term — Total ____

*15. Amount of annual salary earned by all teachers: Men, $ 920 ; Women, $ ____ Total, $ 920

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ____ ; Women, $ ____ ; Total, $ ____

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district 1 Public 1 Rented ____ Total 1

17a. Number of school houses in the district used by high schools only ____ Public ____ Rented ____ Total ____

*18. Number of sittings for study: (A double seat to be counted as one sitting) 24

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. ____ 3 yrs. ____ 4 yrs. ____ 5 yrs. ____ 6 yrs. ____ 7 yrs. ____ 8 yrs. ____ 9 yrs. ____ 10 yrs. ____ 11 yrs. ____ 12 yrs. ____ 13 yrs. ____ 14 yrs. ____ 15 yrs. ____ 16 yrs. ____ 17 yrs. ____ 18 yrs. ____ 19 yrs. ____ 20 yrs. or more ____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 12

*26. Number of private schools in the district None Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____ College Grades (13th to 16th): Boys ____ Girls ____

*27. Promotion of health: Number of nurses employed None Physicians — Amount paid nurses $ — Physicians $ —

Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed ____ Men ____ Women ____ Amount paid truant officers $ ____

Number of children not attending school between the ages of 7 and 14 ____ 14 and 16 ____ Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ____ Commercial ____ Technical (M. T.) ____ Agricultural ____ Domestic Science ____ Normal ____ Vocational (under State Board) ____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999	1				$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	$920			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR Hazel Green School

Dist. No. 48 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 11 Range 7

School closed May 1st 1925

Made by Bernard Malden Teacher or Principal.

Girard Ill. P. O.

Filed May 4 1925

George W. Coleman Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

• 1. Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1			6	1	2	2	2	2	2	4					14	10

• 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

• 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 2 Girls 1 Total 3

• 3e. Length of school year in months Eight

• 3f. Actual number of days school was in session 168

• 3g. Number of days when fewer than 5 pupils were present None

• 4. Total days attendance of all pupils enrolled in both elementary and high school 2866

• 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16+

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

• 5. Number of eighth grade graduates or promotions ..... Boys ✓ Girls ✓ Total ✓

• 6. Number of elementary tuition pupils attending this school ..... Boys ✓ Girls ✓ Total ✓

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

•10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men 1 Women ✓ Total 1

•11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men 1 Women ..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

•12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year High School and attended College 3 years yes, College 2 years ....., College or Normal School 1 year ....., neither College nor Normal School 1 ; Attended High School only three years ....., two years ....., one year .....

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year high school and attended College three years ....., College two years, College or Normal School one year ....., neither College nor Normal School .....; Attended High School only three years ....., two years ....., one year .....

•13. Vacancies of teachers caused by death ✓ by resignation ✓ by change for spring term ✓ Total ✓

•15. Amount of annual salary earned by all teachers: Men, $ 1200 ; Women, $ ..... ; Total, $ 1200

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... ; Total, $ .....

•16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

•17. Number of all public school houses in the district 1 Public ✓ Rented ✓ Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

•18. Number of sittings for study: (A double seat to be counted as one sitting) 24

•20. Give length of service in this district of teachers holding positions at close of school: 1 yr. ..... 2 Yrs. 2 years

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

•24. Number of volumes in library exclusive of supplementary reading books for class use 15

•26. Number of private schools in the district ✓ Number of teachers employed ✓ Men ✓ Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th) Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

•27. Promotion of health: Number of nurses employed ✓ physicians ✓ Amount paid nurses $ ✓ physicians $ ✓

Number of pupils examined for physical defects or contagion ✓ Number found affected ✓ Number of homes visited by nurse or inspecting officer ✓

Promotion of attendance: Number of truant officers employed ✓ Men ✓ Women ✓ Amount paid truant officers $ ✓

Number of children not attending school between the ages of 7 and 14 ✓ 14 and 16 ✓ Number of children arrested and placed in charge of teacher ✓ Number sentenced by a court ✓ Number of school and age certificates issued ✓

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Trades and Industries ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299	1			
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.____; (b) Number of Districts consolidated____; (c) Are the grade school pupils all assembled in one building?____If not, in how many buildings?____(d) Area in square miles____; (e) Number of teachers: Elementary____; High School____; (f) Number of students; Elementary____; High School____; (g) Check Vocational Subjects taught; Agriculture____; Manual Training____; Sewing____; Cooking____; (h) Transportation furnished by district. Yes____, No____; Number of vehicles____; Annual cost of transportation $____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district____; (b) Enrollment: Boys____; Girls____; (c) Number teachers____; (d) Salaries of teachers $____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district____; (b) Number in State or private institutions____; (c) Number in special school or classes of district____; (d) Number of teachers: Men____; Women____; (e) Number of separate schools____; (f) Value of building, grounds and equipment $____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer____; (b) Number enrolled in special district school or classes: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools____; (b) Enrollment: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

Teachers' Annual Report

FOR Hazel Green School

Dist. No. 44 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 1 Range 7

School closed May 5th 1926

Made by Bernard Walden Teacher or Principal.

Girard Illinois P. O.

Filed May 6 1926

George H. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	1		3			1		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1032

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.14

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1032

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.14

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 0

* 5. Number of elementary tuition pupils attending this school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed 0 Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(56475—26M—12-43) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

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Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hazel Green School

District No. 48 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township 11 Range 7

School closed April 30, 1944

Made by Gwendolyn Tuttle Teacher or Principal

Carlinville, Ill. P. O.

Filed May 1, 1944

[illegible] Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Hazel Green Dist. No. 48- Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	3		1	4		1	2	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1927

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.40

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1927

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 11.40

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending this school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians 1 Amount paid nurses, $ (Dollars only) physicians, $ 10 (Dollars only)

Number of pupils examined for physical defects or contagion 10 Number found affected 0 Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary .....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hazel Green School

District No. 48-Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 11 Range 7

School closed April 30, 1945

Made by Gertrude Grupe
Teacher or Principal

Girard, Illinois P. O.

Filed ....., 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazel Green Dist. No. 48, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	3		1	4				10

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1483
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.98
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1483
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.98
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 0

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district 0 Number of teachers employed 0 Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ 1.00 (Dollars only)

Number of pupils examined for physical defects or contagion 1 Number found affected 0 Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hazel Green School

District No. 48 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 11 Range 7

School closed May 3, 1946

Made by Gertrude Rusk Teacher or Principal

Girard, Ill. P. O.

Filed ....., 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Hazel Green Dist. No. 48 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1			1	1	2		2	4			10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1574 9,31
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) ~~9.28~~
(Same as Item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1574
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.31 ~~9.28~~
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 0

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total 0

7. Number of high school tuition pupils attending this school Total 0

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. No. of private schools in district 0 No. of teachers, Men 0 Women 0 Total 0

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys 7	Girls 3	Boys	Girls	Boys 7	Girls 3

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 1 NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hazel Green School

District No. 48 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 11 Range

School closed April 30, 1947

Made by Olita Quarles
Teacher or Principal

Carlinville, Ill. P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazel Green Dist. No. 48 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	2	2	1	2	2	3		1	4		17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive ~~2047 ½~~ 2047
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) ~~124~~ 12.33
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils ~~2047 ½~~ 2047
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils ~~124~~ 12.33
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes (Yes or No)
No. given physical exam. this year 5
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision
Epileptic	T.B. (Active)	Deaf	Blind	Speech

No. Enrolled in Special Educational Classes in Your District

Vision	Speech
Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries $175 Average Salary $175

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Hazel Green School

District No. 48 County,

Illinois, for school year ending June 30, 1948.

Building is in Township 11 Range 7

School closed April 30, 1948

Made by Olyta Quarton
Teacher or Principal

Palmyra, Ill. P. O.

Filed _____, 1948

_____ Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(45207—25M—10-47)

48 New School Building.Needed.

page 1

County Physician's Rural School Report

Name of School Hazel Green (48) **Township** South Otter

Name of Teacher Carl Walden **P. O. Address** Girard **Tel. No.** 130Y

Pres. School Board Vern Lucas **P. O. Address** Nilwood **Tel. No.**

School Building:
- **General Repair** Fair
- **Paint** Fair
- **Inside Decoration** Poor
- **Light** Fair
- **Heat** Fair
- **Ventilation** Fair

School Grounds:
- **Clean** Yes.
- **Drainage** Good
- **Room for Play** O. K.

Toilets: Fair

Well Water:
- **Well Closed** Yes.
- **Water** Not tested. Pump needs repair.

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils 25 / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Mary Hines	15	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN Wm. PO Nilwood Tel.
Russel	8	3	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Cured Tonsils Examined	PN PO Tel.
James Cottingham	15	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN Daniel PO Nilwood Tel.
Joseph	13	6	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN PO Tel.
Lloyd	9	3	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Remove Tonsils	PN PO Tel.
Lloyd	9	3	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	"	PN PO Tel.
Ruby	7	2	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Remove Tonsils	PN PO Tel.
Albert Neff	11	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	"	PN Ed PO Nilwood Tel.
May Jenkins	11	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Remove Tonsils	PN Charles PO Nilwood Tel.
Wilbur	13	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN PO Tel.
Lowell	8	3	E G F P	Y N	N D E O	N D F	G I	L 20-40 R 20-40	Consult oculist	PN PO Tel.
Mary Dufner	12	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN John PO Nilwood Tel.
Velma	10	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Remove Tonsils	PN PO Tel.
Billie	8	3	E G F P	Y N	N D E O	N D F	G I	L 20 R "		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L		PN PO Tel.

Estimated 1927

page 2

County Physician's Rural School Report

Name of School Hazel Green (48) Township South Otter.

Name of Teacher Carl Walden. P. O. Address Tel. No.

Pres. School Board P. O. Address Tel. No.

School Building:
General Repair
Paint
Inside Decoration
Light
Heat
Ventilation

School Grounds:
Clean
Drainage
Room for Play

Toilets:

Well Water:
Well Closed
Water

No. of Pupils / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Elwyn Dufner	14	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Ed PO Nilwood Tel.
Duane	11	5	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Remove Tonsils	PN PO Tel.
Robert	7	2	E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
Ethana Mitchell	12	8	E G F P	Y N	N D E O	N D F	G I	L R		PN S. L. PO St. Louis, Mo. Tel.
Fred Bettis	14	6	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN George PO Nilwood Tel.
Welcome	11	5	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN PO Tel.
Clinton Barnes	10	6	E G F P	Y N	N D E O	N D F	G I	L 20-100 R 20-20	Consult oculist	PN John PO Tel.
Evyln Whittler	10	6	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "		PN Clarence PO Nilwood Tel.
Robert	9	5	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-50	Consult oculist	PN PO Tel.
Victor	6	1	E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
James McCreedy	9	5	E G F P	Y N	N D E O	N D F	G I	L 20-20 R " "	Consult oculist	PN Lee Jarett PO Nilwood. Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
estimated 1927			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.

W. E. Neff — Milford

County Physician's Rural School Report

Name of School Hazel Grove Township Little Otter

Name of Teacher Josephine Price P. O. Address Milford, Ill. Tel. No.

Pres. School Board Lorand Jones P. O. Address Milford, Ill. Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent, Good, Fair, Poor	Vaccinated Yes or No	Tonsils Normal, Diseased, Enlarged, Odes	Teeth Normal, Diseased, Filled	Infantile Paralysis	Eyes	Recommendations	Parents Name P. O. Address
Name of Child										
Lyle Cherry	15	8	E G F P	Y ~~N~~	N D E O	N D F	I	L R	100 % —	PN PO D. M. Cherry
Duane Dufner	13	8	E G F P	Y ~~N~~	N ~~D~~ E O	N ~~D~~ F	I	L R		PN PO Ed. Dufner
Lowell Jenkins	10	6	E G ~~F~~ P	Y ~~N~~	N D E ~~O~~	N D F	I	L R	—	PN PO Chas. Jenkins
Hazel Cherry	11	6	E G F P	Y ~~N~~	N D E O	N ~~D~~ F	I	L R	100 % —	PN PO D. M. Cherry
Billie Dufner	10	6	E G F P	Y ~~N~~	N D E O	N D F	I	L R	100 % —	PN PO J. E. Dufner
Robert Dufner	9	4	E G F P	Y ~~N~~	N D E O	N ~~D~~ F	I	L R	100 % —	PN PO Ed. Dufner
Frank Jenkins	7	2	E G F P	Y ~~N~~	N D E O	N ~~D~~ F	I	L R ✓	0 W.	PN PO Chas. Jenkins
Merle Cherry	8	2	E G F P	Y ~~N~~	N D E O	N D F	I	L R	Scow ~~[illegible]~~ —	PN PO D. M. Cherry
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
Estimated 1929			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

DISTRICT 48, HAZEL GREEN

BOARD OF DIRECTORS

Ralph Tosh, Pres.	Girard
Raymond Brown, Clerk	Girard
Charles Tosh	Girard

March 18, 1944

Members of the Board of Directors
Hazel Green School, District #48
Girard, Illinois

Gentlemen:

On the seventeenth of January I visited the Hazel Green School, District #48. Your teacher, Mrs. Gwendolyn Ruyle, is an excellent teacher; and I hope that you will be able to raise her salary enough so that she will stay with you many more years, as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school. On the whole, it is well equipped and meets the needs of your community. The movable seats, electric lights, and radio are all very necessary and valuable. However, there are a few things that I would like to mention, so that you can get them when you have the necessary funds. If you have not bought the Pupils Reading Circle books from the State Reading Circle Board, I hope you will do so at once, as these are the cheapest and best books that you can buy. You also need a set of physiology charts for teaching health.

The floors should be resanded and then sealed and waxed. This makes it much easier to keep them clean, and also makes the room more attractive.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S E.

Subject: Schools- Macoupin County
Hazel Green School, Dist. #48
Inspection report.

July 15, 1938

Board of Directors
School District #48 Att: Owen S. Foster, Clerk.
Girard, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hazel Green School, Dist. #48, Macoupin County made June 21, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; dust, rain, and dog contamination that may be washed under the pump base and into the well; dust, rain, bird and dog contamination which can enter the well through the improperly constructed ventilator.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unscreened vents, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

4. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump as shown in Fig.6 of the enclosed bulletin.

5. Seal the ventilator with lead or concrete so that it will be absolutely watertight. A ventilator is not necessary and presents a hazard.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S E.

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

7. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. This pit should be covered with earth.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

KLW/ar

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

Enclosure: Well bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Karl H. Kerstein,
County Supt. of Schools
Carlinville, Ill.

APPROVED:

Dist. Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Hazel Green Dist. No. 48 County Macoupin Date 10-6-44

Assessed Valuation 63654 Tax Rate: Educ. 1.00 Bldg. .09 Special aid: Yes ✓ No ___

1st. Teacher Gwyndolyn Rupp Address Girard, Illinois

Years in this school 2 in other schools 7 Type of Certificate Limited State Elem.

Salary this year $1000 Salary last year $920 Years of Training 3

Date of last credits earned Summer '42 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

2nd. Teacher ___ Address ___

Years in this school ___ in other schools ___ Type of Certificate ___

Salary this year ___ Salary last year ___ Years of Training ___

Date of last credits earned ___ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

Clerk of the Board Leonard Wonarowski Address Girard, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
	1	3		1	4		1	2	12

Number of school days; Actual days plus legal holidays and institute days: Last Year 168 This Year 162

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside		✓				
4. Building in good repair		✓				
5. Cloakrooms provided		✓				
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean				✓		
9. Adequate window space		✓				
10. Light from left (or left and rear)		✓				
11. Adjustable window shades		✓				
12. Condition of floors			✓			
13. Approved heating system			✓			
14. Means of humidifying the air			✓			
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs		✓				
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies		✓				
5. Approved musical instruments		✓				

	(Please Check) A	B	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities		✓				
7. Movable, adjustable seats	✓					
8 Audio-Visual aids						
9. Adequate play equipment		✓				
10. Janitorial supplies and housekeeping		✓				
11. Framed art pictures		✓				
12. First aid kit		✓				
13. Thermometer properly placed		✓				
14. Clock in good repair		✓				
15. Flags properly displayed		✓				
16. Textbooks and supplementary readers		✓				
III. TEACHER						
1. General Training		✓				
2. Training and Experience in Rural Fields		✓				
3. Professional Interest and Growth		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter		✓				
2. Pupil Activities		✓				
3. Subject matter made meaningful		✓				
4. Follows State and County Plans		✓				
5. Health & Phys. Ed. Prorgam		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center	✓					
2. P.T.A. or Community Club	✓					
VI. GENERAL ESTIMATE OF SCHOOL		✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? _____

Does school have a radio? yes Artificial lighting? yes.

Warm lunch program? yes Explain Hot foods children bring

Special health program? yes Explain Phys. Educ. and Health Inst

Are there insect screens for doors and windows? No

Playground Equipment, Reading Circle Books, Rythm Band Instruments, Radio

Improvements Since Last Year

Interior needs painting insect screens

Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: 2-14-44

Signed: Gwendolyn Ruyle Signed: Conrad Wonarowski

Teacher Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Signed: _____

Co. Supt. of Schools Asst. Supt. of Pub. Inst.

(67690—45M—7-44) 1

January 21, 1937

Mr. Owen Foster,
Clerk, School District No. 48,
Girard, Illinois

Dear Mr. Foster:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.