

Burton

#51

(Bunker Hill Township)

*Burton, No. 51, 7-8.*



**Burton, No. 51, 7-8**

Preliminary Classification Report

Of School in Bunker Hill, Ill District No. 51 Township of 7  
County of Macoupin For the term commencing September 21 1908  
Evelyn Welch Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Orra Schuur	11.	Average 93.	5	2	READING			
2.	Golda Oldenettel	11.	average 82.	5	2	1, 2, 3, 5, 10, 11, 12, 15. (5 <sup>th</sup> gr.)	Baldin's Fourth		1.
3.	Bennie Landers	14.	average 81.	5	2	7, 9, - Third Reader	Reader -		1.
4.	Milton Oldenettel	8	average 96.	3	2	4, 6, 14, Sec. Reader	Baldin's		1.
5.	Oliver Landers	8.	average 81.	2	2	SPELLING			
6.	Albert Wolff	10	average 87.	3	2	1, 2, 3, 8, 10, 12, 15	Course of Study.		
7.	Willis Wolff	9.	average 91.	4	2	7, 9,	Reader Baldin's		1
8.	Oscar Schuur	11.	average 71.	5	2	4, 6, 14,	Baldin's, Sec. Reader.		1
9.	Laurance Landers	10.	average. 95.	4	2	13, 5.	" First Reader.		1.
10.	Fannie Landers	11.	average 87.	5	2	GRAMMAR			
11.	Faye Wolff	11.	average 88.	5	2				
12.	Theodore Wolff	14	average 78.	5	2				
13.	Theodore Gerke	8.	average 95.	2	2	LANGUAGE	Course of Study.		
14.	Henry Gerke	9	average 87.	3	2	1, 2, 8, 10, 11, 12, 15 -	"		
15.	Carl Wolff	12	average. 75.	5	2	7, 9, 4, 6, 2p ARITHMETIC	"		
						1, 2, 8, 10, 11, 12, 13, 15	White's First Book.		
						7, 9, 4, 6, 4 -			
						WRITING	Barnes		
						1, 2, 3, 8, 10, 11, 12, 15	Natural Slant.		
						7, 9 -	No. 4, and 3 -		
						PHYSIOLOGY AND HYGIENE	Orenton's		
						1, 2, 3, 8, 10, 11, 12, 15	Applied Physiology		1.
						7, 9, .	Course of Study		
						4, 6, 4, 13, 5.	Course of Study.		
						GEOGRAPHY			
						1, 2, 3, 8, 10, 11, 12, 15	Appleton's Elementary		1.
						7, 9,	Course of Study		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
7:00	9:05		all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:05	9:10		2		Number Work	1:10	1:20	20	2		Language
9:10	9:20		3		Arithmetic	1:20	1:40	40	5		Geography
9:20	9:30		4		Reading	1:40	1:50	50	3		Language
9:30	9:40		2		Reading	1:50	2:00	00	4		Language
9:40	10:00		5		Arithmetic	2:00	2:10	10	10		Physiology
10:10	10:20		3		Reading	2:10	2:30	30	all		Writing and Drawing
10:20	10:30		4		Arithmetic	2:30	2:45	45			Recess
10:30	10:45		all		Recess	2:45	3:05	05	5		Physiology
10:45	11:05		5		Reading	3:05	3:15	15	4		Geography
11:05	11:15		2		Spelling	3:15	3:25	25	2		Reading
11:15	11:25		3		Spelling	3:25	3:35	35	4		Physiology
11:25	11:45		5		Spelling	3:35	3:55	55	5		Language
11:45	12:00		4		Spelling	3:55	4:00	00			Study
12:00	1:00				Noon						

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SPECIAL REPORT

1908-09

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is in a very good condition, having been freshly painted inside and out this fall. Pictures on the wall, desks comfortable.  
No. volumes in library 30 General condition of library books in a good condition Do you keep a  
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover no cover Condition poor Kind of blackboard in use wood  
Condition fair What is the general condition of your school grounds? level ground in good condition  
No. living trees on school grounds none State condition of outbuildings, Boys' fair  
Girls' fair Coal house good Teacher's salary per month, \$ 35  
Term ends April 8th 190 9  
Teacher's name Evelyn Welch Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I do not combine any classes as I do not have higher than fifth grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Bunker Hill Ill District 51 Burton School Township of No. 7  
County of Macoupin For the term commencing September 20 19 29  
Ovelyn Welch Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Viola Oldmettel	14.		7.	1.	READING Illinois History 7 yr.			
2	Faye Wolff.	12		6	1	1- 6 yr	Harpers - 4		1.
3.	Orva Schriener	12		6	1	3- 8 yr	Baldwins		1.
4.	Theodore Wolff	15		6	1	2- 4 yr	Baldwins		
5	Fannie Landers	12		6	1	2- 3 yr	Baldwins		
6.	Bennie Landers	15		6	1	SPELLING 1- 7 yr.			
7.	Willis Wolff	10.		5	1	7- 6 yr	Natural Speller.		3 4.
8.	Laurance Landers	11.		5	1	3 - 5 yr	"		
9.	Oscar Schriener	12		6	1	2 - 4 yr	"		
10.	Carl Wolff.	13.		5	1	GRAMMAR 3 yr			
11.	Milton Oldmettel	9.		4	1	1- 7 yr	Gowdy.		1.
12.	Albert Wolff.	11.		3	1				
13	Henry Gierke	11		3	1	LANGUAGE 7- 6 yr			
14.	Theodore Gierke.	9		3	1	3- 5 yr	Course of Study.		
15	Oliver Landers	8.		2	1	2- 4 yr			
16.	Golda Oldmettel	11.		6	1	ARITHMETIC 1- 7 yr	milne.		
						7- 6 yr			
						3- 5 yr	Smith.		
						2- 4 yr			
						WRITING 3 yr			
						all.	Natural Blant.		
						PHYSIOLOGY AND HYGIENE 1- 7 yr			
						7- 6 yr	Overton.		
						3- 5 yr			
						2- 4 yr			
						GEOGRAPHY 1- 7 yr			
						7- 6 yr	Appelton's		
						3- 5 yr			
						U. S. HISTORY 1- 7 yr	Barnes.		
						3- 5 yr	Montgomery		
						HISTORY OF ILLINOIS 1- 7 yr			
						CIVICS 1- 7 yr	Illinois & The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10		Opening Exercises.
9:05	9:10	1	Number Work.	1:10	1:20	3 & 4	Language
9:10	9:15	3	Number Work.	1:20	1:30	5	Language
9:15	9:25	4	Number work.	1:30	1:45	7	Civics.
9:25	9:45	7	Illinois History.	1:45	2:00	6	Geography.
9:45	10:00	5	arithmetic.	2:00	2:15	5	Physiology.
10:00	10:20	6	Arithmetic	2:15	2:30		Writing.
10:20	10:30	7	Arithmetic.	2:30	2:45		Recess.
10:30	10:45		Recess.	2:45	3:00	7	Geography.
10:45	10:50	1	Reading	3:00	3:15	6	Language.
10:50	10:55	3	Reading.	3:15	3:20	5	Geography.
10:55	10:60	4	Reading.	3:20	3:35	6 & 7	Physiology
10:60	11:10	6	Reading.	3:35	3:40	4	Physiology.
11:10	11:20	5	Reading	3:40	3:45	7	History.
11:20	11:30	7	Grammar	3:45	4:00	6	History.
11:30	11:35	3	Spelling				
11:35	11:40	4	Spelling				
11:40	11:45	5	Spelling				
11:45	11:50	6	Spelling.				
11:50	11:60	7	Spelling				
12:00			Noon.				

1909-10

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The School House is in good condition. Good stove and  
desks. Pictures upon the wall.

No. volumes in library 58. General condition of library books good. Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's Monarch Dict. Condition new Kind of blackboard in use board  
Condition poor What is the general condition of your school grounds? fair

No. living trees on school grounds 3 State condition of outbuildings, Boys' good  
Girls' good Coal house fair Teacher's salary per month, \$ 40.

Term ends February 20. 1900  
Teacher's name Evelyn Welch Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill, Illinois District 51 Township of Bunker Hill  
County of Macoupin For the term commencing September 19, 1910  
Vera Benner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Theodore Gerke	9	Very good  Very good			READING	Baldwins reader		
2.	Albert Wolff	12				1 - 3	2		
3.	Henry Gerke	10				5 - 6 - 7 - 8 - 9 - 10 - 11	3		
4.	Milton Oldenettel	16				12	Making of Illinois		
5.	Willis Wolff	11				SPELLING	Natural Speller		
6.	Carl Wolff	14				1 - 2 - 3 - 4 - 5 - 6	and words		
7.	Theodore Wolff	16				7 - 8 - 9 - 10 - 11 - 12	from the reader		
8.	Oscar Schreier	13					Course of Study		
9.	Orra Schreier	13				GRAMMAR	Scott + South-		
10.	Faye Wolff	13				9 - 10 - 11 - 8	worth's lessons		
11.	Goldie Oldenettel	13				12	in English		
12.	Viola Oldenettel	15				LANGUAGE	Reed + Kellogg's		
						2 - 3 - 4 - 5 - 6 - 7	Scott + South-		
						ARITHMETIC	worth's lessons		
						1 - 2 - 3 - 4 - 5 - 6	in English		
						7 - 8 - 9 - 10 - 11	White's First		
						12	New Complete		
						WRITING	Milne		
							Barnes Natural		
							History		
						PHYSIOLOGY AND HYGIENE			
						All	Overton's		
						GEOGRAPHY			
						5 - 6 - 7	Appleton's		
						8 - 9 - 10 - 11 - 12	Standard Elementary		
						U. S. HISTORY	Appleton's Advanced		
						5 - 6 - 7 - 8 - 9 - 10 - 11	Leading Facts		
						12	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS	Hoffman's		
						7 - 8 - 9 - 10 - 11	State + Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises				
9:10	9:20	3	Arithmetic	1:00	1:10	all	Opening Exercises
9:20	9:30	4	"	1:10	1:20	78	Physiology
9:30	9:45	5	"	1:20	1:30	5	Geography
9:45	10:00	6	"	1:30	1:40	6	"
10:00	10:15	7	"	1:40	1:50	7	"
10:15	10:30	8	"	1:50	2:00	8	"
10:30	10:40	all	Recess	2:00	2:10	6	History
10:40	10:50	3	Language	2:10	2:20	7	"
10:50	11:00	4	"	2:20	2:30	8	"
11:00	11:10	5	"	2:30	2:40	all	Recess
11:10	11:20	6	"	2:40	2:50	"	Writing
11:30	11:40	7	Grammar	2:50	3:00	3	Reading or Spelling
11:40	11:50	8	"	3:00	3:10	4	"
11:50	12:00	5	Physiology	3:10	3:20	7	"
12:00	1:00	6	"	3:20	3:30	6	"
				3:30	3:40	5	"
				3:40	3:50	8	"
				3:50	4:00	7	Civics
				4:00		all	Dismissal

SPECIAL REPORT

1910-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Every thing in the schoolroom is very clean The stove is in a good condition and nicely blackened

No. volumes in library 38 General condition of library books Very good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Monarch Condition Good Kind of blackboard in use

Condition Poor What is the general condition of your school grounds? Everything around the

yard is in good condition. There are no <sup>large</sup> shade trees

No. living trees on school grounds 1 State condition of outbuildings, Boys' Not very good.

Girls' Good Coal house Good Teacher's salary per month, \$ 35

Term ends 191

Teacher's name Vera Benner Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report *Amphhent*

Of School in Burton District fiftyone Township of Bunker Hill, Worcester  
County of Macoupin For the term commencing Sept. 18, 1911  
Carrie E. Richards Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Faye Wolff.	14		8	2	READING	Elsons 4th Book.		
2	Anna Schrier.	14		"	"	12345678	Baldwins 4th		
3	Willis Wolff.	12		7	"	9-10	Baldwins 3rd		
4	Oscar Schrier.	14		8	"	11,12,13,			
5	Minnie Kruse	13		8	"	SPELLING			
6	Henry Kruse.	14		8	"	12345678.	Follow Course.		
7	Viola Oldenittle.	15		8	"	910111213	Natural &		
8	Carl Wolff.	15		9	"		Course.		
8	Milton Oldenittle.	11		8	"				
10	Lawrence Landers	13		6.		GRAMMAR			
				6.		Gowdy			
						Scotts, Southworth			
11	Albert Wolff.	13				LANGUAGE			
12	Theodore Gerke.	11		4		8,9,1011,1213	Follow course.		
13	Henry Gerke.	13		4					
				4		ARITHMETIC			
						All	Whites.		
14	Oliver Landers.	10		1					
15	Clara Winneb.	6.		1		WRITING			
							Barnes		
							Natl slant.		
						PHYSIOLOGY AND HYGIENE			
						9,10,11,12,13	Overton's		
							Intermediate.		
						GEOGRAPHY			
						1,2,3456,7,8,	Appletons Adv.		
						11,12,13,	" Standard		
						9.	Davis Physical		
						U. S. HISTORY			
						1234	Barnes.		
						5,6,7,8,9,10,	Montgomery.		
						HISTORY OF ILLINOIS			
						CIVICS	Hoffman's		
							Our State		
						MUSIC	and Nation.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						9.	Milne.		
						ENGLISH			
						9	Butler.		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
						Ancient H.	Myers.		
						9.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00.		10	all	Opening Exercises.	1:00		5	all	Gen. Exercises.
9:10		10	1	Numbers.	1:05		10	10	Primary Language.
9:20		15	8	Arithmetic.	1:15		10	4	Language.
9:35		10	9	Algebra.	1:25		10	6	"
9:45		15	7	Arithmetic.	1:35		15	9	Physical Geography.
10:00		15	4	"	1:50		15	8	Geography.
10:15		15	all	Writing.	2:05		15	7	"
10:30		15	"	Recess.	2:20		10	4	Reading & Physiology.
10:45		15	6	Reading & Physiology.	2:30		15	all	Recess.
11:00		10	7	Grammar.	2:45		5	1	Reading.
11:10		15	8	"	2:50		10	9	Gen. History.
11:25		10	9	English.	3:00		15	8	History.
11:35		10	4	Spelling.	3:15		10	7	"
11:45		5	6	"	3:25		10	6	"
11:50		10	8	"	3:35		10	4	Geography.
12:00		60	all	Noon.	3:45		15	8	Reading & Civics.

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All in good condition

No. volumes in library 45

General condition of library books Good

Do you keep a

Library Record? No.

Have you a suitable book-case? Yes.

Give full name of dictionary as it appears on the

cover Webster's Monarch Dictionary

Condition Good

Kind of blackboard in use painted boards

Condition very poor

What is the general condition of your school grounds?

Good and level grass covered.

No. living trees on school grounds

none

State condition of outbuildings, Boys'

good

Girls' good

Coal house not very good

Teacher's salary per month, \$ 40.00

Term ends March 18

1912

Teacher's name Carrie E. Richards.

Address while teaching

Bunker Hill

all

TEACHER'S REMARKS ON CLASSIFICATION

This school have been using White's Arithmetic so I have not changed them but give them supplementary problems from other books and about the farm and stock.

The grammar is all copy work as they haven't any gotten the book with the exception of my self. C.R.

TO THE TEACHER:

51

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District Fifty one Township of Bunker Hill, Ills  
County of Macoupin For the term commencing September 16 1912  
Minnie Griebel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mildred Winsel	6	Fair			READING	Baldwin's		
2	Clara Winsel	8				all	Elson's		
3	Theodore Gerke	12	Poor attendance						
4	Albert Wolff	14							
5	Milton Oldenettel	12	Good			SPELLING	Natural		
6	Willis Wolff	13				all	Cavins		
7	Faye Wolff	15							
						GRAMMAR	Gowdy		
						6, 7.			
						LANGUAGE	Scott+Southworth		
						3, 4, 5.			
						ARITHMETIC	White's Adv.		
						all	White's Element.		
						WRITING	Economy		
						all			
						PHYSIOLOGY AND HYGIENE	Overton's		
						3, 4, 5, 6, 7.			
						GEOGRAPHY	Natural		
						3, 4, 5, 6, 7			
						U. S. HISTORY	Barne's		
						5, 6, 7.	Advanced		
							Elementary		
						HISTORY OF ILLINOIS			
						6, 7.			
						CIVICS	Trowbridge		
						6, 7.	Illinois+Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		General Exercise	1:00	1:05	all	General Exercise
9:10	9:20	all	Writing	1:05	1:15	6	History
9:20	9:35	1	Numbers	1:15	1:25	8	History
9:35	9:50	8	Arithmetic	1:25	1:40	5	Language
9:50	10:05	7	Arithmetic	1:40	1:55	8	Language
10:05	10:15	5	Arithmetic	1:55	2:10	7	History
10:15	10:30	4	Arithmetic	2:10	2:25	6	Language
10:30	10:45	all	Recess	2:25	2:40	all	Recess
10:45	11:00	1	Reading	2:40	2:55	7	Geography
11:00	11:15	7	Grammar	3:55	3:05	5	Geography
11:15	11:30	5	Reading and physiology	3:05	3:15	6	Geography
11:30	11:45	6	Reading and physiology	3:15	3:25	7	Civics or physiology
11:45	12:00	7	Reading	3:25	3:35	5	Spelling
12:00	1:00	all	Noon.	3:35	3:45	6	Spelling
				3:45	4:00	7	Orthography
				4:00		all	Dismissal.

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 50 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Painted boards. Condition Good What is the general condition of your school grounds?

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 40.00

Term ends March 1913

Teacher's name Minnie Griebel Address while teaching Minnie Griebel  
Bunker Hill, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Burton School, District No. 51, Macoupin County, Illinois.  
For the term commencing September 15, 1913, Minnie Guebel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Susie Sattgast	6				READING, 2, 3	Baldwins 1		
2	Mildred Winsel	7				4, 9	" 4, 5		
3	Clara Winsel	9				5	6, 7		
4	Albert Wolff	15				6, 7, 8	Elson's Reader		
5	Milton Oldenettel	14				SPELLING			
6	Willis Wolff	14				4, 5, 9	Natural		
7	Faye Wolff	16				Orth	Cavins		
8	Goldie Oldenettle	16				6, 7, 8			
9	Theodore Gerke	12	Irregular Attendance						
						GRAMMAR	Gowdy		
						6, 7, 8			
						LANGUAGE	Scott + Southworth		
						4, 5, 9			
						ARITHMETIC	White's Elementary		
						4, 9			
						White's Advanced			
						5, 6, 7, 8			
						WRITING			
						Economy System			
						All			
						PHYSIOLOGY AND HYGIENE	Overton's		
						4, 5, 6, 7, 8, 9			
						GEOGRAPHY	Redway + Hinman Adv.		
						6, 7, 8			
						4, 5, 9	Appleton's Elementary		
						U. S. HISTORY	Barnes		
						5, 6, 7, 8			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course of Study as near as possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	12:30	12:40	all	General Exercises
9:10	9:20	all	Writing	12:40	12:50	5	Language
9:20	9:35	8	Arithmetic	12:50	1:00	6	Language
9:35	9:50	6	Arithmetic	1:00	1:15	8	History
9:50	10:05	5	Arithmetic	1:15	1:30	1	Language
10:05	10:15	1	Numbers	1:30	1:45	6	Physiology
10:15	10:30	8	Reading	1:45	2:00	8	Physiology
10:30	10:45	all	Recess	2:00	2:15	all	Recess
10:45	11:00	6	Reading	2:15	2:30	6	Geography
11:00	11:15	5	Reading	2:30	2:40	8	Spelling
11:15	11:30	1	Reading	2:40	2:55	8	Geography
11:30	11:45	8	Grammar	2:55	3:05	5	Spelling
11:45	12:00	6	History	3:05	3:15	6	Spelling
12:00	12:30	all	Noon.	3:15	3:30	8	Orthography

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in a fair condition, easily kept clean. The directors have bought a new stove this year. There are curtains at the windows.

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition good Kind of blackboard in use Painted boards Condition fair What is the general condition of your school grounds? fair

No. living trees on school grounds 3 State condition of outbuildings, Boys' fair Girls' fair Coal house fair Teacher's salary per month, \$ 40.00 Term ends 191 Teacher's name Minnie Griebel Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Illinois District 51 Township of Bunker Hill  
County of Macoupin For the term commencing September 21 1914  
Lillian M. Thomas Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Olive Sattgast	6		2		READING			
2	Susie Sattgast	8		1-2	1	1, 2 and 3	Raldwins 1st & 2nd R.		
3	Clarence Thomas	7		5-6	1	4, 5 .. 6	.. 4th & 5th R.		
				7	1	7, 8 and 9	.. 6th R.		
4	Theodore Gerke	14	Irregular attendance			SPELLING			
5	Albert Wolff	14	Very dull.	6	1	6.	Hunt's progressive course.		
				5	1	4, 5 -	Natural.		
6	Hulda Thomas	10		7	1	7, 8, 9.	Cowan's Orthography.		
						LANGUAGE			
7	Ruby Kehr	12		5	1	4 - 5	Persons in English		
8	Willis Wolff	15		6					
9	Milton Oldenkottel	14				GRAMMAR			
				6	1	6	Steps in English (Book 1)		
				7	1	7, 8 and 9,	Gowdip English Grammar		
						NUMBERS AND ORAL ARITHMETIC			
				1	1	1			
				2	1	2 and 3	White's 1st book.		
						ARITHMETIC			
				5	1	4 and 5	White's 1st book		
				6	1	6 ..	.. 2nd ..		
				7	1	7, 8 and 9	.. 2nd ..		
						U. S. HISTORY			
				6	1	6	Mc master's		
				7	1	7, 8. and 9	Barnes.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				5	1	5 and 4	Appleton's Standard.		
				6	1	6	Natural Elementary.		
				7	1	7, 8 and 9	Natural Adv.		
						PHYSIOLOGY			
				5-6	1	4, 5 and 6	Overtons applied Inter.		
				7	1	7, 8, and 9	.. .. Adv.		
						AGRICULTURE			
				6-7	1	6, 7, 8 and 9	For Beginners Burkett, Stevens and Hills		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
				5	1	4, 5	Practical Drawing.		
				6	1	6	.. ..		5
				7	1	7, 8 and 9	.. ..		6
						WRITING			
				5-6	1	4, 5	Economy system of penmanship		5
				7	1	7, 8, 9	.. ..		6
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	12:30	12:40	All	Writing
9:10	9:20	1	Primary Work	12:40	12:50	1	Primary Work
9:20	9:30	2	Reading	12:50	1:00	2	Reading
9:30	9:45	5	Reading	1:00	1:10	6	Physiology
9:45	10:00	6	Reading	1:10	1:20	7	Orthography
10:00	10:15	7	Arithmetic	1:20	1:30	5	Physiology
10:15	10:30	5	Arithmetic	1:30	1:45	6	History
				1:45	2:00	7	Geography
10:30	10:45	All	Recess	2:00	2:15	All	Recess
10:45	10:55	1	Number Work	2:15	2:25	1-2	Nature Study
10:55	11:05	2	" "	2:25	2:35	6	Grammar
11:05	11:15	6	Spelling	2:35	2:50	7	History
11:15	11:30	7	Reading	2:50	3:00	5	Grammar
11:30	11:40	5	Geography	3:00	3:10	6	Geography
11:40	11:50	6	Reading	3:10	3:20	7	Physiology
11:50	12:00	7	Grammar	3:20	3:30	5	Spelling
12:00	12:30	All	Now.	3:30		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Properly arranged desks, new stove, poor windows  
for ventilation. Very few decorations.  
No. volumes in library 48 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's Monarch Condition Good Kind of blackboard in use board  
Condition Good What is the general condition of your school grounds? level and  
grassy, but treeless.  
No. living trees on school grounds None State condition of outbuildings, Boys' Good  
Girls' Good Coal house poor Teacher's salary per month, \$ 32.50  
Term ends March 21 1915  
Teacher's name Lillian M. Thomas Address while teaching Bunker Hill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Burton School, District No. 57, Macoupin County, Illinois.  
For the term commencing Sept. 20, 1915 Donald M. Welch Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elizabeth Chapman	7.	Attended first grade in woodburn, and I am giving a little more than required of beginner. Learns very satisfactory			READING 1, 3, 5- 4 2 3	Balderns 1. Baldern 2. Baldern 4 & 5- Elson book 4.	Do not know	I am skipping skipped skipped
5	Oliver Satgast	6	attended first grade here last year; but learned very little. He is improving right along. Heavy first grade work.	8	1	SPELLING 1, 5- 4, 2. 3 orth.	Words in reader " " also general reading, general & Carns.	Page 49	0-0
4	Iusie Satgast	8	I find it necessary to drill here in last year spelling and arith. He can read second book exceedingly well; but cannot spell. Please send help.			GRAMMAR 3.	Gowdy.	88	8-5
2	William Chapman	10	Attend school at Woodburn Very satisfactory			LANGUAGE 1, 2, 4, 5	general.		
3	Francis Chapman	14.	Very satisfactory attended school at Woodburn			ARITHMETIC 2 4 3	Smith's Primary general Whites' first Smith's Practical	skipped first part. skipped	
A couple more pupils may start later, if so I will notify you.						WRITING all	Economy.		
						PHYSIOLOGY AND HYGIENE 3 2	Applied Physio. applied P. Inter.	skipped began.	
						GEOGRAPHY 3 2	Natural ader. Natural element.	133 began.	130-
						U. S. HISTORY 3	Barnes.	210	210
						HISTORY OF ILLINOIS 3	Making of Ill. (Mather)	began.	
						CIVICS 3	Ill. and the Nation	81.2	after 7 max.
						MUSIC all	general.		
						AGRICULTURE all	general.		
						HOUSEHOLD ARTS			
						DRAWING all	general.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915-16

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	opening exercises	12:30	12:40	1	general.
9:05	9:20	1	arithmetic	12:40	12:55	8	U. History. circe
9:20	9:35	8	arithmetic	12:55	1:10	3	reading.
9:35	9:50	3	arithmetic	1:10	1:25	5	geography.
9:50	10:05	5	arithmetic	1:25	1:40	8	geography.
10:05	10:20	8	reading	1:40	2:00	all	writing.
10:20	10:30	5	spelling	2:00	2:15	all	recess.
10:30	10:45	all	recess.	2:15	2:25	1	Lang. Nature.
10:45	11:00	1	reading.	2:25	2:40	8	History.
11:00	11:15	3	spelling.	2:40	2:55	5	Lang. Nature.
11:15	11:35	8	grammar.	2:55	3:10	8	Lang. Nature.
11:35	11:50	5	reading.	3:10	3:25	8	Physiology.
11:50	12:00	8	orthography.	3:25	3:30	5	Physiology.
12:00	12:30	all	noon.	3:30			dismissal

51

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

comparatively clean, excellent stove, good desks, good light and a few decorations

No. volumes in library about 50. General condition of library books good condition. Do you keep a

Library Record? yes. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the

cover Webster's Monarch Dictionary Condition good Kind of blackboard in use wood

Condition "rotten" What is the general condition of your school grounds? Plenty of short grass for

children to play on. Weeds between grounds and road. Arrangements for cutting

No. living trees on school grounds one State condition of outbuildings, Boy's Fair

Girls' Fair Coal house new one to be put up Teacher's salary per month, \$35.00

Term ends March 21, I think. 1915 Was the classification record properly filled out at the close of last term? yes.

Teacher's name Donald M. Welch Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

It maybe that I will have more pupils later on. If so I will notify you. You will find that I am giving longer recitation periods than called for; but it seems to be a good plan as I have plenty of time. At times I deviate from the true program to teach certain other things that come up.

No. 5 of the primary class has been slighted. He has taken the first grade but has learned practically nothing. He is good at arith; but cannot read. Is it right to keep the two in the same work, only have no. 1. do the work more extensively; that is spelling, sentence structure etc.? If not please notify me.

I am reviewing that work of which the pupil is not sure. I wish you would send suggestions for the teaching of spelling to the girl who can read the second reader excellently, but can spell hardly a word in it.

No. 3. did not finish the required amount of grammar last year. He reached page 88 instead of 107. I am starting where she left off.

I am afraid that I expressed my feeling a little too strongly as regards the blackboards. They are good as to board, black boards run.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report

Of the Burton School, District No. 57, Macoupin County, Illinois.  
For the term commencing September 11th 1916 Helen C. Huber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Elmo Walters	5		1	1	READING			1
2	Leland Walters	7		1	1	5, 6, 7	Baldwin's First		1
3	Annie Bohlen	7		1	1	8, 9, 10, 11	" & Bender's Third		3
4	Kruida Schriber	9		1	1	15, 16, 17	" " 6th & 7th		5
5	Martha Bohlen	9		1	1	12, 13, 14	Elson's Book II.		7
6	Elizabeth Chapman	8	(2nd. grade	1	1	SPELLING			
7	Oliver Sattgast	7	was not able to carry	1	1	6, 7, 8, 9, 10, 11	Natural		2-3
8	Susie Sattgast	9		3	1	15, 16, 17	" "		5
9	Ella Bohlen	11		3	1	12, 13, 14	Course & Cavin's		7
10	Olma Schriber	13		3	1		Orthography.		
11	Lena Schriber	9		3	1	GRAMMAR			
12	Frances Chapman	15		7	1	12, 13, 14	Sturdy's Lessons in English.		
13	Margaret Chapman	17		7	1				
14	Willie Wolff	17		7	1	LANGUAGE	Scott & Southworth		
15	William Chapman	11		5	1	15, 16, 17	Lessons in English.		
16	Albert Wolff	18	very slow	5	1	8, 9, 10, 11	Sturdy & Dehlinger Book I.		
17	Edolph Kuse	18		5	1	ARITHMETIC			
						8, 9, 10, 11	Smith's Primary		3
						12, 13, 14.	" & Wentworth's Essentials		
						15, 16, 17	" " " " "		5
						WRITING			
						All but 1st yr.	Economy System Course		
						12, 13, 14.	" " 2nd Course work.		
						PHYSIOLOGY AND HYGIENE			
						8, 9, 10, 11	Orenton's Primary		3
						12, 13, 14	" " Advanced.		7
						15, 16, 17	" Intermediate		5
						GEOGRAPHY			
						15, 16, 17	Natural Elementary		
						12, 13, 14.	Redway & Hinman		5
							" " " Advanced.		7
						U. S. HISTORY			
						12, 13, 14.	Barnes' Brief.		7
						HISTORY OF ILLINOIS			
						Mather's No. 12, 13, 14.			
						CIVICS			
						12, 13, 14.	Trowbridge		7
						MUSIC			
						AGRICULTURE & Nature Study			
						All	Oral.		
						HOUSEHOLD ARTS			
						DRAWING			
						All	Oral & Practical		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

51 1916-17

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises.	1:00	1:05		all	Opening Exercises
9:05	9:20		1	Primary Reading.	1:05	1:15		1	Language (Primary included)
9:25	9:35		1	Reading	1:15	1:25		5	Geography
9:35	9:50		7	Reading	1:25	1:40		7	Geography
9:50	10:00		3	Reading	1:40	1:50		3	Language
10:00	10:15		5	Reading	1:50	2:00		5	Language
10:15	10:30		7	Grammar	2:00	2:15		7	History or Civics
10:30	10:45		all	"Recess"	2:15	2:30		all	Writing or Morals & Manners
10:45	11:00		1	Numbers (Primary)	2:30	2:45		all	"Recess" Reading
11:05	11:15		1	Numbers	2:45	3:00		1	Primary Reading
11:15	11:30		3	Numbers	3:00	3:15		1	Reading
11:30	11:45		5	Arithmetic	3:15	3:25		3	Physiology or Nature Study
11:45	12:00		7	Arithmetic	3:25	3:35		5	Physiology " " "
12:00	1:00		all	"Noon"	3:35	3:45		7	Physiology or Illinois History
					3:45	3:50		3	Spelling
					3:50	3:55		5	Spelling
					3:55	3:60		7	Spelling or Orthography
					4:00			all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school was remodeled but has no single desks, <sup>has</sup> a Round Oak Stove, ~~ship~~ windows with four pane glass. Decorations few.

No. volumes in library \_\_\_\_\_ General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use none

Condition \_\_\_\_\_ What is the general condition of your school grounds? good with the exception of a fence and trees

No. living trees on school grounds one State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 42.50

Term ends Apr. 10th 1917 Was the classification record properly filled out at the close of last term?

Teacher's name Helen B. Huber Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The advanced first year class was promoted to the 2nd Grade but I found them not advanced far enough to carry the work. The same was of the 3rd grade No. 8, 9, 10, 11. They seem the weakest in Arithmetic and Reading. I combine the Primary and 1st yr. No. 6, 7 in Language. They also take Spelling in connection with Reading. The fifth year class took sixth year work last year, but had not completed the 5th grade. The seventh year class took eighth year work last year and are reviewing the 7th grade this year. No one have passed in taking Final.

I teach Drawing in place of writing Alternating the work. The school is poor in Arithmetic, so have allowed fifteen minutes for each class in that work.

I have taught school almost two months without blackboards and find it a hard task. They have ordered them but have not arrived yet.

I have filled this report out to the best of my knowledge and hope it will be satisfactory.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# 1917-18 Preliminary Classification Report

Of School in Burton District 51 Township of Turner's Hill  
 County of Macoupin For the term commencing September 10 19 17  
Helen C. Huber Teacher

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Anna Middleton	13	No. 13, 15 are all I have so far. But will have at least three more later I want to have a class for final in the spring if possible.	8	1	1, 2	Elson Book IV.		
2	Lyda Middleton	15		8	1	3, 4, 5	Baldwin's 4th.		1
						6, 7, 8, 9	Baldwin 3rd.		1
						15	" .. 1st.		1
						10, 11, 12, 13, 14	" .. 1st.		27
						1, 2	GRAMMAR Lessons in English Book II.		154
3	Susie Sattgast	10	SECOND INTERMEDIATE DIVISION No. 4, 5 entered this term from another district. They took 5th. yr work last year but I find it puzzles them to do advanced 4th yr.	4	1	3, 4, 5	Book II.	150	153
4	Charles Brackman	11		4	1	6, 7, 8, 9	Book I.		1
5	William Brackman	13		4	1				
						1, 2	Smith Wentworth and Smith		151
						3, 4, 5	" "		167
					6, 7, 8, 9	" "		13	
					10, 11, 12, 13, 14	Prince Book I.		1	
						1, 2	GEOGRAPHY Dodge Home Geo.		9
						3, 4, 5			1
FIRST INTERMEDIATE DIVISION									
6	Oliver Sattgast	8		3	1				
7	Luther Middleton	9		3	1				
8	Martha Bohlen	10		3	1				
9	Rosie Brackman	10		3	1	1, 2	Montgomery		195
10	Leland Walter	8	No. 10, 11, 12, 13, 14 are first taking a review of their 1st Reader before entering the 2nd.	2			PHYSIOLOGY Overton's Adv.		162
11	Elmo Walter	6		2		1, 2	Primary		7
12	Anna Bohlen	8		2		3, 4, 5, 6, 7, 8, 9			
13	Laura Brackman	9		2					
14	Frieda Schreiber	8		2				CIVIL GOV'T Trowbridge	
						1, 2			
PRIMARY DIVISION									
15	Virginia Middleton	6	No. 16 is so young but is progressive.	1	a		Writing		
16	Edwin Schreiber	5		1			Economy System of penmanship.		
17	Gertrude Schreiber	6		1					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	05	all	Opening Exercises	1:00	1:05	05	all	Opening Exercises
9:05	9:20	15		Chart Class	1:05	1:15	10	1	Language
9:20	9:30	10	1	Reading	1:05	1:25	10	2	Language or <sup>study</sup> Nature
9:30	9:40	10	2	Reading	1:25	1:35	10	3	Language
9:40	9:50	10	8	Reading	1:35	1:45	10	8	Geography
9:50	10:00	10	3	Reading	1:45	1:55	10	4	Language
10:00	10:15	15	4	Reading	1:55	2:05	10		Chart story work
10:15	10:30	15	8	Grammar	2:05	2:15	10	8	History
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	11:00	15		Chart - Numbers	2:30	2:45	all		Recess
11:00	11:15	15	1	Numbers	2:45	2:55			Chart class
11:15	11:30	15	2	Numbers	2:55	3:10	15	3	Reading
11:30	11:40	10	3	Arithmetic	3:10	3:25	10	4	Geography
11:40	11:50	10	4	Arithmetic	3:25	3:35	10	8	Civics or Physiology
11:50	11:60	10	8	Arithmetic	3:35	3:45	10	2	Reading & Spelling
					3:45	3:50	05	3	Spelling
					3:50	3:55	05	4	Spelling
12:00	1:00	60	all	Noon	3:55	4:00	05	8	Spelling or Orthography

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school has no heater and no desks which can be regulated for different pupils. Decorations are few only what I have put up of the pupils work.*

No. volumes in library *Fifty* General condition of library books *good* Do you keep a

Library Record? *no* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *good* Kind of blackboard in use *Composition of slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds?

*Fair - There is no fence whatever.*

Number living trees on school grounds *two* State condition of outbuildings, Boys' *fair*

Girls' *fair* Coal house *good* Teacher's salary per month, \$ *47.50*

Term ends *April 9, 1917* 19 *18*

Teacher's name *Helen C. Huber* Address while teaching *Bunker Hill Ill.*

Director's name *John Schriener* Address *Bunker Hill Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*There are so many of my pupils entered the district this term from another school that it is impossible to tell the pages left off last term. But I can truthfully state, my pupils last year in this district, canvassed all pages they were supposed to canvass in their respective grades.*

*Mr. Solomon, you will notice the 8th grade is using Montgomery's History will this book be satisfactory for a class intending to take Ginnab, also Dodge's Geography?*

*Since I have written the above in regard to the desks I hear the Board has purchased some desks and will arrange for the pupils soon.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Burton District 51 Township Dorchester  
 County of Macoupin For the term commencing Sept. 9th 1918  
Helen C. Huber Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Carl Schreiber	6	Good				READING Baldwin & Bender	all	
2.	Donald Middleton	6	Good	1	1	1, 2, 3, 4		all	1
3.	Rosetta Bohlen	6	Good	2	1	5	" "	"	1
4.	Andrew LaFollette	7	Fair	3	1	6, 7, 8, 9, 10	" "	"	1
5.	Lertunda Schreiber	7	Good	4	7	11, 12, 13, 14	" "	"	1
6.	Virginia Middleton	7	Good	5	1	15	" "	"	1
7.	Elms Walter	7	Lived long	7	1	16, 17	Eldon Book II.	"	
8.	Leeland Walter	9	distance from school.						
9.	Ayana Bohlen	9	Good				GRAMMAR Bowdy & DeKline		
10.	Frieda Schreiber	10	Fair	3	1	6, 7, 8, 9, 10	Book I.		1
11.	Oliver Sattgast	9	Fair	1-2	1	4, 5, 12, 3, 4	Oral		
12.	Martha Bohlen	11	Splendid	5	1	11, 12, 13, 14, 15	Book II. & D.		1
13.	Luther Middleton	11	Fair	7	1	16, 17	Book III.		1
14.	Susie Sattgast	11	Good						
15.	Rosamond LaFollette	13	Fair				ARITHMETIC		
16.	Anna Middleton	14	Good	1-2	1	1, 2, 3, 4, 5, 6	Oral		
17.	Adolph Horuse	15	Good	3	1	7, 8, 6, 9, 10	Wentworth's Smith's Primary		1
				4	1	11, 12, 13	Wentworth's Smith's	" "	
				5	1	14, 15	Intermediate		1
				8	1	16, 17	Smith's Practical		128
							GEOGRAPHY		
				4-5	1	11, 12, 13, 14, 15	Farr and McMurray's	Book I.	1
				7	1	16, 17	" " Book II.		206
							HISTORY		
				7	1	16, 17	Woodburn and Moran		
							PHYSIOLOGY		
				3	1	6, 7, 8, 9, 10	Overton's Primary		1
				4-5	1	11, 12, 13, 14, 15	Intermediate		1
				7	1	16, 17	Advanced		1
							CIVIL GOV'T		
				7	1	16 - 17	Trowbridge		1
							MUSIC		
							AGRICULTURE		
							All grades have work from Chart and oral & written work from Course		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

## SPECIAL REPORT

**TEACHER'S REMARKS ON CLASSIFICATION**

## COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

## Preliminary Classification Report

Of School in Burton District 51 Township of Punker Hill  
 County of Macopin For the term commencing Sept. 15 1919  
Helen C. Huber Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Noble Olmstead	6	Bright	1	1		Buttwin and Reader		
2	Virginia Sattgast	6	Bright	1	1	2, 3, 4, 9	1st.	all	
3	Carl Schreiber	7	Good	2	3	5, 6, 7, 8	3rd.	all	
4	Donald Middleton	7	Good	2	3	10, 11, 12	4th 5th.	all	
5	Andrew La Flette	8	Fair	3	1	13.	6th.	all	
6	Bertrude Schreiber	8	Good	3	1	14	Elson's	all	
7	Anna Bollen	9	Good	4	1		Book II.		
8	Virginia Middleton	8	Good	4	1				
9	Rosetta Bollen	6	slow	1	1		GRAMMAR		
10	Martha Bollen	11	Good	5	1	5, 6	Lessons in English Pt. I.		1
11	Luther Middleton	12	Fair	5	1	10, 11, 12, 13	Book II.	all	Part 2.
12	Oliver Sattgast	11	slow	5	1	14	Book III.	all	Part 2
13	Rosamond La Flette	14	slow	6	1				
14	Emma Middleton	15	Good	8	1		Wentworth & Smith ARITHMETIC		
						6, 7, 5, 8	Primary	all	
						10, 11, 12	Intermediate		Part I.
						13	" "	all	
						14	Smith's	all	154
						10, 11, 12, 13	GEOGRAPHY		
						14	Larson & McMurry Pt. I		
						7, 8	" " Book I		
							Long's Home Geo.		
						14	HISTORY		
						14	McMaster's Primary		
							Woodburn & Moran		
						7, 8, 5, 6	PHYSIOLOGY		
						10, 11, 13, 12	Overt's Primary		
						14	" Intermediate		
							" Advanced.		
						14	CIVIL GOV'T		
							Trowbridge (all)		
							MUSIC		
							AGRICULTURE		
							Used Chart and Agriculture for Beginners in higher grades.		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:05	5	all	Opening Exercises
9:05	9:15	10	1	Primary work	1:05	1:15	10	1	Primary Language or No. S.
9:15	9:25	10	1	Reading	1:15	1:25	10	3	Language or No. Study
9:25	9:35	10	3-4	Reading	1:25	1:35	10	4	Language or No. Study
9:35	9:50	15	8	Reading	1:35	1:45	15	8	Geography or Agr- riculture
9:50	10:00	10	5	Reading	1:45	1:55	10	5-6	Language
10:00	10:10	15	6	Reading	1:55	2:05	10	3-4	Reading
10:15	10:30	15	8	Reading	2:05	2:15	10	8	History (U. S. or Ill.)
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	11:00	15	1st. and	Primary Numbers	2:30	2:45	15	all	Recess
11:00	11:10	3	rd.	Numbers	2:45	2:55	10		Primary work.
11:10	11:25	15	4	Numbers	2:55	3:05	10	1st. Yr.	Reading and Sp.
11:25	11:35	10	5	Numbers	3:05	3:15	10	3rd Yr.	Spelling and Phy.
11:35	11:45	10	6	Numbers	3:15	3:25	8	4th Yr.	Physiology or Civics
11:45	12:00	15	8	Arithmetic	3:25	3:35	4	5th Yr.	Spelling and Phy.
12:00	60			All Noon	3:35	3:50	15	5-6	Geography or Phy.
					3:50	3:60	10	8	Yr. Orthography

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School is in a fairly good condition. There is a heater needed and a pump in the well.*

No. volumes in library *50* General condition of library books. *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover. *Webster's Monarch* Condition. *Good* Kind of blackboard in use. *Composition of slate*

Condition. *Fair* Has your school a flag? *No* What is the general condition of your school grounds? *Fair*

Number living trees on school grounds. *Two* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house. *Good* Teacher's salary per month, \$. *70.00*

Term ends *April 15,* 19*19.*

Teacher's name. *Helena F. Huber* Address while teaching. *Bunker Hill, Ill.*

Director's name. *J. Carroll* Address. *Bunker Hill, Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*I have combined some of my classes but as it is there are still a number and a short time can only be allowed for each. Althou I am getting the work in very well. My pupils are all very diligent and eager for knowledge. I have gotten the school equipped with a number of new books which helps wonderfully in their progress.*

*I haven't gotten the number of pages canvassed last year or began this year because all my pupils finished up the book as far as the state course of study called for in their respective grades.*

*I will introduce the Palmer Method of writing in my school this year.*

TO THE TEACHER: *Helena Huber.*

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

## Preliminary Classification Report

Of School in Illinois District 51 Township of Bunker Hill  
 County of Macoupin For the term commencing Sept. 27 19 20  
Arny Burton Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Noble Olmsted	7					READING		
2.	Rosetta Bohlen	8		2	1	1, 2	Baldwin		1
3.	Carl Schreiber	8		3	1	3, 4	Bender		11
4.	Eugenia Sattgast	8		5	1	5, 6, 10	4 & 5 gr. 3 gr.		138
5.	Gertrude Schreiber	10		7	1	7, 8, 9	6, 7 gr. 5		165
6.	Anna Bohlen	11							
7.	Oliver Sattgast	11							
8.	Sophronia Harald	16							
9.	Susie Sattgast	13					GRAMMAR		
10.	Andrew La Follette	9		2	1	1, 2	Osaf		
				3	1	3, 4	Grand Dephimer Book I		1
				5	1	5, 6, 10	" II		1
				7	1	7, 8, 9	" III		1
							ARITHMETIC		
				2	1	1, 2	Prince Book I		1
				3	1	3, 4	Wentworth & Smith Primary		57
				4	1	5, 10	Intermediate Primary		167
				5	1	6	Smiths		69
				7	1	7, 8, 9	Intermediate		141
							GEOGRAPHY		
				5	1	5, 6, 10	Tan & Mc Murry Book I		1
				7	1	7, 8, 9	Book II		198
							HISTORY		
				7	1	7, 8, 9	Woodhym & Thom adv.		1
							PHYSIOLOGY		
				7	1	7, 8, 9	Questions Adv.		9
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercises	1:00	1:10	10		General Exercises
9:10	9:20	10		Study Period	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10		Study Period
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	"	1:40	1:55	15	All	Writing
9:55	10:05	10	4	"	1:55	2:10	15	7	Geography
10:05	10:15	10	5	"	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	11:00	15		Study Period	2:45	3:00	15	2	Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	"
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	"	4:00				Dismissal
12:00	1:00	60		Noon					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

good

No. of volumes in library Fifty General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Painted Condition Good Has your school a flag? No What is the general condition of your school grounds Good

Number living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal House good Teacher's salary per month, \$ 60.00 Term ends April 19 21 Teacher's name Arny Burton Address while teaching Bunker Hill, Ill. Director's name P. J. Carroll Address Bunker Hill, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

As I have no first year pupils, I left those periods as study periods, during which time I assist anyone needing help in the other classes.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the first WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Burton School, District No. 51, Bunker Hill, Macoupin County, Illinois.  
For the term commencing September 11th. 1922. Alberta M Barnes Teacher

No. 111 Rt. - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Mildred Vaughn	5	bright, but does not attend regular				READING		
2.	Laura Sattgast	6	fair, regular attendance	1	Sept.	2	Smiths	Smiths primary.	1
3.	Hazel Vaughn	7	Stodious, regular attendance	2	"	1		Baldwin's	1
4.	Donald Middleton	10	bright. regular attendance	5	"	2		"	4
5.	Eugenia Sattgast	9	stodious. " "	7	"	2		Story Ann Readings (Hartnell) also! Glen.	4
6.	Elise Sattgast	15	bright. " "				SPELLING		8
7.	Virginia Middleton	11	bright. " "	1	"	2			6
				2	"	1		Woodstock primary	
				5	"	2		Bailey and Mearns	
				7	"	2		Cassins	
							GRAMMAR		
				7	"	2		Goudy.	
							LANGUAGE		
				142	"	3		Various stories	
				5	"	2		Goudy.	
				6	"	2			
				2	"	1			
				5	"	2		Durell's	
				7	"	2		Essentials of Arith. Practical Arith.	
				1,2,5,7	"	7		Palmer method.	
							PHYSIOLOGY AND HYGIENE		
				5	"	2		Davison's	
				7	"	2		Overton's applied Physo.	
							GEOGRAPHY		
				5	"	2		Van and Mc Murry	
				7	"	2		" " "	
							U. S. HISTORY		
				7	"	2		Woodburn's Morgan	
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	all	Opening Exercises.
9:10	9:25	7	Arithmetic.	1:10	1:25	5	Physiology.
9:25	9:40	5	Arithmetic.	1:25	1:40	7	Physiology.
9:40	9:50	2	numbers.	1:40	1:55	142	Language.
9:50	10:00	1	numbers.	1:55	2:05	5	Language.
10:00	10:15	7	History	2:05	2:20	7	Grammar.
10:15	10:30	5	Geography.	2:20	2:30	1	Spelling.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	11:00	7	Geography.	2:45	3:00	2	Spelling.
11:00	11:15	1	Reading.	3:00	3:15	5	Spelling.
11:15	11:30	5	Reading.	3:15	3:30	all	Study Period.
11:30	11:45	2	Reading.	3:30	3:45	7	Orthography.
11:45	12:00	7	Reading.	3:45	4:00	all	Writing.
12:00	1:00	all	Noon.				

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good condition. The floor has been oiled, the desks, stove, and windows are very good. Only two pictures in the room.

No. volumes in library forty. General condition of library books fair. Do you keep a

Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's Monarch Dictionary Condition good. Kind of blackboard in use paintboard

Condition fair What is the general condition of your school grounds? good, well kept.

No. living trees on school grounds two. State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 75.

Term ends sometime middle of April 1923. Was the Classification record properly filled out at the close of last term? Yes.

Teacher's name Alberta M. Barnes Address while teaching Brunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 1 is bright, she came part of the time last year, and does not attend regular this year. No. 2 just began and does fairly well. No. 3 is very good and studious. No. 4 is bright. Nos. 5 and 4 took 4th. grade work last year and are taking 5th grade work this year. Nos. 6 and 7 are bright. No. 6 took 8th. yr. work last year while No. 7 take 6th. year work, both are taking 7th. year work now. No. 2. takes 1st grade work last year and is now taking 2nd. year work. She is very good and studious.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in \_\_\_\_\_ District 51 Township of Bunker Hill  
County of Macoupin for the term commencing Sept. 18, 1923  
Ruth Williamson Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
9	Virginia Middleton	12	Good			8th	Baldwin		13
10	Oliver Sattgast	14	Good			9 + 10	Bender		
							Elson		15
ORTHOGRAPHY									
							Barley		
							Maddy		
							Shelley		
							Calvin's	48	49
ARITHMETIC									
							Smith's		
INTERMEDIATE DIVISION									
4	Melvin Drewel	8	Slow in learning			3rd			
5	Hazel Vaughn	8	Splendid			4 + 5			
6	Helen Garden	12	Fair						
7	Eugenia Sattgast	10	Good			6th	Goodly		
8	Donald Middleton	11	Good			6 - 7 + 8	Daphner		
LANGUAGE									
GRAMMAR									
COMPOSITION									
GEOGRAPHY									
							Larr		
							McMurry		
PHYSIOLOGY									
							Davison		
							overton		
							applied		
U. S. HISTORY									
							Barnes		
PRIMARY DIVISION									
1	Laura Sattgast	7	Not very quick to learn			2nd			
2	Harley Garden	7	Splendid			1 - 2 + 3	Palmer		
3	Mildred Vaughn	6	Fair						
WRITING									
MUSIC									
CIVIL GOVERNMENT									
AGRICULTURE									
DOMESTIC SCIENCE									
MANUAL TRAINING									
DRAWING									
CITIZENSHIP									

Classify according to State Course of Study.

1923-24

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION.

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises			- all				
9:10	15	arith	arith	arith			arith		- Recite
9:20	15	arith	arith	arith			- Recite		History
9:40	10	arith	- Recite	- Recite			Geography		History
9:50	10	- Recite	Reading	Reading			Geography		History
10:00	15	Reading	Reading	Reading			- Recite		- Recite
10:15	15	Reading	Reading	Reading			- Recite		Geography
10:30	15	Recess			all				
10:45	10	Reading	Reading	Reading			Reading		- Recite
11:00	15	- Recite	Reading	Reading			Reading		Reading
11:15	15	Copy Work	Reading	Reading			- Recite		Reading
11:30	15	Play	- Recite	- Recite			History		Reading
11:45	15	Play	Copy Work	Copy Work			History		- Recite
12:00	40	noon			all				
1:00	15	Copy Work	Language	Language			- Recite		Physiology
1:15	15	Copy Work	Spelling	Spelling			Physiology		- Recite
1:30	15	Spelling	Spelling	Spelling			- Recite		Grammar
1:45	15	- Recite	- Recite	- Recite			Grammar		Grammar
2:00	15	Spelling	Spelling	Spelling			Grammar		- Recite
2:15	15	Spelling	Spelling	Spelling			- Recite		arith
2:30	15	Recess			all				
2:45	15	- Recite	Spelling	Spelling			Spelling		Orthography
3:00	15	Play	Spelling	Spelling			- Recite		Orthography
3:15	15	Hand Wk	arith	arith			arith		- Recite
3:30	15	Copy Work	- Recite	- Recite			arith		arith
3:45	15	- Recite	- Recite	- Recite			- Recite		- Recite
4:00	15	Dismissal							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Very clean - desks good - stove and windows very clean - very few decorations

No. volumes in library 35 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Monarch Condition Good Kind of blackboard in use Heavy Paper Condition Fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 3 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 7.50 Term ends September 16, 1923

Teacher's name Ruth Williamson Address while teaching Bunker Hill, Illinois

Director's name P. J. Carroll Address Bunker Hill, Illinois

Date of this report September 16, 1923.

Fred Schrier and Chas. Vaughn.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Preliminary Classification Report

Of school in Macoupin Co. District 51 Township of Bunker Hill  
County of Macoupin for the term commencing September 15th, 1924

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Zelda L. Cooper Teacher.

No.				NAMES		Age		REMARKS ON INDIVIDUAL PUPILS		SYLLABUS OF CLASSES				PAGES	
										Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION										READING					
1. Eugenia Sattgast				12						7	1	9, 10, 11.	Baldwin & Bender III.		
2. Donald Middleton				12						7	1	7, 8.	Baldwin & Bender II & III		
3. Helen Garden				13						7	1	6	Baldwin & Bender II & III		
4. Virginia Middleton				14						7	1	1, 2, 3, 4, 5.	Story Hour		
5. Gertrude Schreiber				14						7	1		Readings Hartwell.		
										ORTHOGRAPHY					
												1, 2, 3, 4, 5.	Cavin's		1.
												6.	Spelling book Study		
												7, 8.	Spelling book Study		
												9, 10, 11.	Spelling book Study		
										ARITHMETIC					
												1, 2, 3, 4, 5	Smith's Practical		76
												6.	Wentworth		
												7, 8.	Wentworth Smith		
												9, 10, 11	Smith's Primary		
INTERMEDIATE DIVISION										LANGUAGE					
6. Carl Schreiber				12						5	1	7, 8.	Lowdy & Desheimer I.		
7. Udell Garden				10						4	1	9, 10, 11	Lowdy & Desheimer I.		
8. Hazel Vaughn				9						4	1		GRAMMAR		
9. Harley Garden				8						3	1	1, 2, 3, 4, 5.	Lowdy English		
10. Laura Sattgast				8						3	1		Grammar		6.
11. Mildred Vaughn				7						3	1	6.	Lowdy & Desheimer II.		
										COMPOSITION					
										GEOGRAPHY					
												1, 2, 3, 4, 5	Brigham & McFarlane		242.
												6.	Tarr & McMuray I.		
												7, 8.	Home Geography		1.
										PHYSIOLOGY					
												1, 2, 3, 4, 5.	Human Body & Health		1.
												6.	Human Body & Health		1.
												7, 8, 9, 10, 11.	" " "		Element.
										U. S. HISTORY					
												1, 2, 3, 4, 5.	Woodburn & Moran.		1.
PRIMARY DIVISION										WRITING					
													All classes Palmer Method.		
										MUSIC					
										CIVIL GOVERNMENT					
												1, 2, 3, 4, 5.	My Country by MacArthur		1
										AGRICULTURE					
										DOMESTIC SCIENCE					
										MANUAL TRAINING					
										DRAWING					
										CITIZENSHIP					

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Opening Exercises					
9:10	15			Arithmetic					
9:25	20							Arithmetic	
9:45	15			arithmetic					
10:00	15					arithmetic			
10:15	15							reading	
10:30	15			Recess					
10:45	10			Spelling					
10:55	15				reading				
11:10	20							Grammar	
11:30	15			spelling					
11:45	15				spelling				
12:00	60			Noon					
1:00	10			General Exercises					
1:10	15							spelling	
1:35	10			reading					
1:35	15			Writing and Drawing					
1:50	15							geography	
2:05	10			reading					
2:15	15					geography			
2:30	15			Recess					
2:45	10			Language					
2:55	20							History	
3:15	15					Language		phy. & civics	
3:30	15			Language				phy. & civics	
3:45	15								
4:00	15				Dismissal				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

~~desks and decorations not very satisfactory~~

No. volumes in library 20 General condition of library books very poor Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Monarchs Condition poor Kind of blackboard in use slate composition

fair Has your School a flag? No Flag pole? Yes What is the general condition of your school grounds?

fair What grade of certificate do you hold Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds three State condition of out buildings: Boys' Fair

Girls' Fair Coal house very good Teacher's salary per month, \$ 75

Term ends April 15th, 1925

Teacher's name Zelda L. Cooper Address while teaching Bunker Hill, Ill.

Director's name Mr. P. J. Carroll Address Bunker Hill, Ill.

Date of this report September 15, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

The children of the Burton School are industrious and fair in their work. Discipline seems to be something new to them, so they need to be watched strictly and closely in order that rules are obeyed. However they are improving more each day. The school is in need of various equipment.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

1925-26

Or the Burton School, District No. 51, Macoupin County, Illinois.  
For the term commencing September 1st, 1925 Jelda L. Cooper, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Esther Dreuel	5		1	1	READING 1	Baldwin & Bender I.		
2	Melvin Dreuel	9	Fair scholar	4	1	2, 3, 4	Baldwin & Bender II.		
3	Harley Garden	9	Good in reading	4	1	5, 6	" " IV & V		
4	Laura Sattgast	9	Fair scholar	4	1	7	Hartwell Story		
5	Udell Garden	11	" "	5	1	8, 9, 10	Four Readings		
6	Edwin Schreier	14	" "	5	1	SPELLING 1	Various Sources		
7	Donald Middleton	13	" "	6	1	2, 3, 4	Pearson & Suzzalo		
8	Carl Schreiber	13	Good Scholar	8	1	5, 6	" & "		
9	Helen Garden	14	Fair	8	1	7	" & "		
10	Eugenia Sattgast	13	Good Pupil	8	1	8, 9, 10	" & "		
						GRAMMAR	Gowdy & Dexheimer		
						7	Book II		
						8, 9, 10	Gowdy English Grammar		
						LANGUAGE 1	Stories & Verses		
						2, 3, 4	Gowdy & Dexheimer I		
						5, 6	" & " II		
						ARITHMETIC 1	Board Work		
						2, 3, 4	Wentworth & Smith, Primary		
						5, 6, 7	" & " Intermediate		
						8, 9, 10	Boyer & McIntosh & Smith		
						WRITING	Palmer Method		
						1, 2, 3, 4, 5, 6, 7	Blackboard Work		
						8, 9, 10	" "		
						PHYSIOLOGY AND HYGIENE	Davison's		
						5, 6	Human Body &		
						7	Health Intermediate		
						8, 9, 10	Human Body & Health Adv.		
						2, 3, 4	Home Geography Mc Knight		
						5, 6	World " Mc Knight		
						7	N. A. " "		
						8, 9, 10	A. A. & World		
						U. S. HISTORY	Brigham & McFarlane, Adv. &		
						7	Barnes, Elementary		
						8, 9, 10	U. S. History		
						8, 9, 10	Woodburn & Moran		
						HISTORY OF ILLINOIS	Mather's		
						8, 9, 10	Making of Ill.		
						CIVICS			
						8, 9, 10	Community		
						MUSIC	Civics		
						AGRICULTURE			
						7, 8, 9, 10	Productive		
						HOUSEHOLD ARTS	Agriculture & Jobs		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Aggr., Penm. & Draw.
9:10	9:20	10	4	Reading	1:10	1:20	10	4	Language
9:20	9:30	10	1	Reading & Spelling	1:20	1:30	10	1	Language
9:30	9:45	15	8	Reading	1:30	1:45	15	8	Grammar
9:45	9:55	10	5	Reading	1:45	1:55	10	5	Language & Physiology
9:55	10:05	10	6	Reading	1:55	2:05	10	6	Language & Physiology
10:05	10:15	10	4	Spelling	2:05	2:20	15	8	Physiology & Civics
10:15	10:30	15	8	Spelling	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	5	Spelling	2:45	2:55	10	1	Const. & Nature Study
10:55	11:05	10	6	Spelling	2:55	3:05	10	6	History
11:05	11:15	10	4	Arithmetic	3:05	3:20	15	8	History
11:15	11:25	10	1	Numbers & Construction Work	3:20	3:30	10	5	Geography
11:25	11:40	15	8	Arithmetic	3:30	3:45	15	6	Geography
11:40	11:50	10	5	Arithmetic	3:45	4:00	15	8	Geography
11:50	12:00	10	6	Arithmetic	4:00	.....	.....	all	Dismissal
12:00	1:00	60	all	Noon					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school has been painted inside and outside.  
New windows have been put in on the south side.

No. volumes in library 45 General condition of library books Very poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Very Poor Kind of blackboard in use slate composition

Condition Fair What is the general condition of your school grounds? Weeds cut & burned, yard level,  
and clean.

No. living trees on school grounds three State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 81

Term ends April 1st. 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Zelda L. Cooper Address while teaching Bunker Hill, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

1926-27

Of the Burton School School, District No. 51, Macon County, Illinois.  
For the term commencing September 7 1926 Aldene Auncius Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Myrtle Lick	5				READING			
2	Katherine Viola Lick	8		1	1	1	Baldwin and Bender - Book I		
3	Laura Sattgast	10		5	1	2-3	Baldwin and Bender - Book IV		
4	Donald E. Middleton	14		7	1	4-5	Story Hour Reading Hartwell		
5	Lucile Guesewille	14							
				5	1	2-3	Suggals and Pellerson Part 5		
				7	1	4-5	Cavin's Orthography		
				7	1	4-5	GRAMMAR Gowdy and Dezhimer Book III		
				5	1	2-3	LANGUAGE Gowdy and Dezhimer Book II		
				5	1	2-3	ARITHMETIC Essentials of Arithmetic Wentworth and Smith Intermediate Every Day Arithmetic Holt and Riet Seventh yr. Arithmetic Boyer and Mcintosh		
				7	1	4-5			
				5, 7	1	1-2-3-4-5	WRITING Palmer Method		
				5	1	2-3	PHYSIOLOGY AND HYGIENE Human Body and Health Davison Intermediate Human Body and Health Davison Advanced		
				7	1	4-5			
				5	1	2-3	GEOGRAPHY Brigham and McFarlane I and World Geography		
				7	1	4-5	Brigham and McFarlane II and I. Am., Europe, Asia		
				7	1	4-5	U. S. HISTORY Clementary American History and Government Woodburn and Moran		
				7	1	4-5	HISTORY OF ILLINOIS Supplements in Woodburn and Moran History		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

01110

County Superintendent of Schools.

Preliminary Classification Report

Of school in Burton District no 51 Township of Bunker Hill  
County of Macoupin for the term commencing Sep. 4 1928  
J. H. Bates Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Laura Sattgeat	12		6			Edwards		
2	James Jackson	12		7			Edwards		
							ORTHOGRAPHY		
							Covins		
							ARITHMETIC		
							Boyer & McK.		
INTERMEDIATE DIVISION							LANGUAGE		
3	Harley Jordan	12		5			Gowdy		
4	Howard Williams	10		4			GRAMMAR		
							Gowdy		
							COMPOSITION		
							GEOGRAPHY		
							Brig & McFar		
							PHYSIOLOGY		
							Davis		
PRIMARY DIVISION							U. S. HISTORY		
5	Louis Jordan	8		2			Wood & M.		
							WRITING		
							Palmer		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
Classify according to State Course of Study									

Will use Standard Text books as soon as they come.



1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.10	15		Reader						
9.25	1.0					Reader			
9.35	1.0							Reader	
9.45	1.0						Reader		
9.55	1.5				Reader				
10.10	1.0							Orthography	
10.20	1.0					Language			
10.45	1.0		Numbers						
10.55	1.0						Language		
11.05	1.5							Grammar	
11.20	1.0					Spelling			
11.30	1.0				Arithmetic				
11.40	1.0							Arithmetic	
11.50	1.0						Arithmetic		
12.00	1.0					Arithmetic			
12.10	1.0		Language						
12.10	1.0			All writing					
12.20	1.0							Geography	
12.30	1.5				Geography				
12.40	1.0						Geography		
12.50	1.0							Phys. & Agricul	
2.00	1.0					Geography			
2.10	1.0						Physiology		
2.20	1.0				Language				
2.45	1.5		Phonics & Spell						
3.00	1.0					Physiology			
3.10	1.0						History		
3.20	1.0								History
3.30	1.0				Spelling				
3.40	1.0					History			
3.50	1.0						Spelling		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

Should be painted inside, desk in very poor shape, stove on one glass broken, no shades, neglecting them bad.

No. volumes in library 32 General condition of library books poor Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's Revised Unabridged Condition fair Kind of blackboard in use Composition

nucle painting Has your school a flag? No What is the general condition of your school grounds? fair

What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 3 State condition of out-buildings: Boys' very poor

Girls' very poor Coal house good Teacher's salary per month, \$ 85.00

Term ends April 4, 1929

Teacher's name J. H. Bates Address while teaching Bunker Hill 222

Director's name R. J. Carroll Address Bunker Hill 222

Date of this report Sep 12, 1928

TEACHER'S REMARKS ON CLASSIFICATION

I have delayed this report a few days to give the board time to repair, but without results. I will appreciate any suggestions or change on above program you offer. This school needs your attention.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Report of Classification, Standing, Advancement and Attendance

Of School in District No. Fiftyone Township of Bunken Hill County of Macoupin  
For the Term commencing Sept. 17th 1906, and ending March 26 1907,  
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Margaret Mize Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Frances Carroll	15		7-8	6	88	100	95	89	87		100		100		92				ORTHOGRAPHY			
2	Blanche Schreier	12		7	6	88	100	93	88	82		68		93	71			7-8	1, 2, 3	Carvins			
3	Nellie Landers	14		7	4	77	90	87	79	60		80		73	87			5	4 5 6 7 8	Natural Course			
4	Viola Oldenettel	11		5	6	93	97	86	80	89		91			90			3-4	9, 10, 11, 12, 13, 15, 16, 17	Coverly Natural			
5	Earle Thompson	12		5	6	77	72	85	60	60		92			92								
6	Walter Kruse	14		5	5	78	84	91	77	76		97			83					READING			
7	Ferdinand Heine	14		5	5													7-8	1, 2, 3	Baldwins 5th			
8	Minnie Pape	14		5	3													5	4 5 6 7 8	Baldwins 7th			
9	Theodore Wolff	12		3-4	6	86	92	83	100		91			98				3-4	9, 10, 11, 12, 13, 15, 16, 17	Baldwins 3rd			
10	Faye Wolff	9		3-4	6	96	94	85	100		94			98				2	18, 19, 20, 21, 22, 23, 24, 25, 26	Baldwins 2nd			
11	Bennie Landers	12		3-4	6	75	69	88	70		94			73				1		Baldwins 1st			
12	Oscar Schreier	9		3-4	6	98	90	92	70		82			82						WRITING			
13	Orva Schreier	9		3-4	6	97	98	94	85		100			100						All 8 grades according to Course.			
14	Leola OBrien	9		3-4	6	96	95	85	81		94			98									
15	Carl Wolff	9		3-4	6	75	82	74	80		87			63									
16	Fannie Landers	10		3-4	5	85	92	84	60		90			66									
17	Golda Oldenettel	9		3-4	6	100	98	80	82		94			96						ARITHMETIC			
18	Eugene Thompson	9		2	6	80	82	90	95		85							7-8	1 2 3	Milnes 8th Whites 7th			
19	Willis Wolff	7		2	6	91	80	82	92		90							5	4, 5, 6, 7, 8	Milnes Elementary 5th			
20	Dollie Sawyer	8		2	6	90	85	84	100		92							4	9, 10, 11	Milnes Elementary 5th			
21	Lawrence Landers	8		2														3	12, 13, 14, 15, 16, 17	Whites 6th			
22	Nellie Thompson	8		1-2														2	18, 19, 20, 21, 22, 23, 24, 25, 26	Oral 2nd			
23	Edith Thompson	6		1														1		Oral 1st			
24	Milton Oldenettel	6		1														7-8	1 2 3	Appletons			
25	Albert Wolff	8		1														5	4 5 6 7 8	Appletons			
26	Oliver Landers	6		1																			
																				LANGUAGE			
																		5	4 5 6 7 8	Course			
																		3-4	9, 10, 11, 12, 13, 14, 15, 16, 17	Course			
																				GRAMMAR			
																		7-8	1 2 3	Harveys			
																				COMPOSITION			
																				HISTORY			
																		7-8	1, 2, 3	Barnes			
																				PHYSIOLOGY			
																		7	2, 3	Steels			
																		5	4 5 6 7 8	Overtons			
																		3-4	9, 10, 11, 12, 13, 14, 15, 16, 17	Course			
																				CIVIL GOVERNMENT			
																		8	1.	Hoffman			
																				MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

We write sentence from Reading lessons

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Superintendent Moore;  
A new school building badly needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	13	13	26
No. non-resident pupils enrolled .	—	—	—
Total No. days attendance . . . .	1188	1135	2323
Average daily attendance . . . . .	91	81	17
Total No. days absence . . . . .	251	245	496
No. cases tardiness . . . . .	30	21	51
No. neither tardy nor absent . . .	17	24	41

Value of school apparatus — —  
No. volumes in library 40  
No. living trees on ground 0

Whole No. of days taught 127  
Compensation of teacher per month \$35.00  
Average cost of tuition per month for each pupil \$1.34 <sup>8</sup>/<sub>13</sub>  
Percentage of Attendance 181

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Margaret Mize

District No. 5-1

Township Bunker Hill

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1st	First Reader
9:15	10	2nd	Second Reader
9:25	15	3-4	Third Reader
9:40	15	5-6	Fourth Reader + Physiology
9:55	20	7-8	Fifth Reader, Civics and Physiology
10:15	15	All	Pennmanship
10:30	15		Recess
10:45	10	1st	Oral Numbers
10:55	10	2nd	Oral Numbers
11:05	15	3-4	C. Arithmetic
11:20	20	5-6	B. Arithmetic
11:40	20	7-8	A. Arithmetic
12:00	60		Noon.

AFTERNOON SESSION			
1:00	5	All	Exercises
1:05	10	1	First Reader
1:15	10	2	Second Reader
1:25	15	7-8	A. Grammar
1:40	15	4-5	Language + Physiology
1:55	15	5-6	B. Grammar
2:10	20	7-8	A. Geography
2:30	15		Recess
2:45	10	1	First Reader
2:55	10	2	Second Reader
3:05	15	5-6	B. Geography
3:20	20	7-8	A. History
3:40	5	3-4	C. Spelling
3:45	5	5-6	B. Spelling
3:50	10	7-8	A. Spelling
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 Township of Bunker Hill County of Macoupin  
For the first half commencing Sept. 24 1907, and ending Dec. 24 1907.

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Nellie Waters

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Theodore Gerke	7	42	1	3	82	80	86	90												ORTHOGRAPHY				
2.	Henry Gerke	9	47½	1		85	92	90	97																
3.	Olive Landers	7	44	1		70	76	75	80																
4.	Ruth Sawyer	7	43	1		90	96	87	95																
5.	Albert Wolff	8	61	2	3	95	84	90	94												READING				
6.	Milton Oldenette	8	66	2		96	90	95	98										8-7			20, 21, 22	Baldwin's <sup>5th</sup>		
7.	Willis Wolff	8	66	3		94	85	90	86										6-5			19	" 4th		
8.	Lawrence Landers	9	57	3		84	86	90	85										4			10, 11, 12, 13, 14, 15, 16, 17, 18	Harper's 2nd		
9.	Dollie Sawyer	9	55	3		95	90	88	94							80			3		7, 8, 9	Baldwin's 3.			
10.	Orva Schreier	10	58½	4	3	84	90	92	90	92	96					89			2		5, 6	" 2nd			
11.	Oscar Schreier	10	57½	4		74	89	85	88	72	74					72			1		1, 2, 3, 4	" 1st			
12.	Faye Wolff	10	65	4		88	90	85	93	73	87					77					WRITING				
13.	Carl Wolff	11	60	4		62	80	75	72	60	71					59						ARITHMETIC			
14.	Theodore Wolff	13	60	4		96	85	90	71	75	91					76			8-7				20, 21, 22	Whitaker's Adv.	
15.	Golda Oldenette	10	66	4		92	87	88	85	71	83					75			6-5				19	" "	
16.	Bennie Landers	13	55	4		84	75	75	67	64	70					71			4-3		10, 11, 12, 13, 14, 15, 16, 17, 18		" 1st Book		
17.	Fannie Landers	10	57	4		94	85	80	80	73	84					70					GEOGRAPHY				
18.	Lowell Smith	12	6	4																					
19.	Viola Oldenette	11	10	6																					
20.	Blanch Schreier	14	60½	8	3	92	90	90	81	84		79		74		80			8-7			20, 21, 22	Appleton's		
21.	George Burwell	15	37	8		90	85	87	81	70		66		71		78			4-3		10, 11, 12, 13, 14, 15, 16, 17, 18	" Elements			
22.	Nellie Landers	15	27	8		88	45	91	87	82		86		89		83					LANGUAGE				
																					GRAMMAR				
																			8-7			20, 21, 22	Harvey's		
																					COMPOSITION				
																					U. S. HISTORY				
																			8-7			20, 21, 22	Barnes Adv.		
																			6			19	" Elements		
																					HISTORY OF ILLINOIS				
																			8-7			20, 21, 22	Mather's		
																					PHYSIOLOGY				
																			8-7-6			20, 21, 22, 19	Steales		
																			4-3			10, 11, 12, 13, 14, 15, 16, 17, 18	Orvinton's		
																					CIVIL GOVERNMENT				
																			8-7			20, 21, 22	Hoffman's		
																					AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir

Do you make *daily* preparation for your work? Yes Sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? They write out reading lessons

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When we have the time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir

Do you give Number Work to the lower grades daily? Yes Sir

Do you try to decorate your school room? Yes Sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

No. 18 and 19 were not present enough during the term to get grades

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	9	22
No. non-resident pupils enrolled	0		
Total No. days attendance -	1095		
Average daily attendance -	17+		
Total No. days absence -	381		
No. cases tardiness - -			35
No. neither tardy nor absent -	2	1	3

Value of school apparatus \$ 10.

No. volumes in library 40 separate books

No. living trees on ground none

Whole No. of days taught 66

Compensation of teacher per month \$30.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Waters

District No. 51

Township 7.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Almost the same as in the course of study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 Township of Bunker Hill County of Macoupin  
For the 2nd half commencing Jan. 6 1908, and ending April 6, 1908.

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Nellie Waters

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Blanch Schreier	13	57	8	6	77	93	95	96	81		79	60	79								ORTHOGRAPHY		
2	George Burwell	16	43½	8	"	95	90	85	88	83		66	76	82						8	1, 2	Cairn's		
3	Viola Oldenettel	12	66	6	"	88	89	90	95		89		78							6	3	Natural Speller		
4	Faye Wolff	11	66	4	"	84	80	80	94	96	92									4	4, 5, 6, 7, 8, 9, 10, 11	"	"	
5	Orra Schreier	11	60	4	"	93	98	95	97	80	95										READING			
6	Oscar Schreier	11	60	4	"	71	81	85	79	74	78									8	1, 2	Baldwin's		
7	Bennie Landers	13	50	4	"	66	93	82	84	59	78									6	3	"		
8	Fannie Landers	10	54	4	"	87	98	83	77	66	83									4	4, 5, 6, 7, 8, 9, 10, 11	Harper's 3rd R.		
9	Theodore Wolff	13	56	4	"	80	94	95	91	57	86									3	12, 13	Baldwin's 3rd		
10	Carl Wolff	12	49	4	"	80	86	90	95	83	85									2	14, 15	" 2nd		
11	Golda Oldenettel	10	66	4	"	84	73	93	96	92	88									1	16, 17, 18	" 1st		
12	Willis Wolff	8	65	3	"	94	86	80	85		94										WRITING			
13	Laurence Landers	8	53	3	"	94	93	90	89		96										Copybooks + Course			
14	Milton Oldenettel	7	66	2	"	94	90	88	93											8	1, 2	White's Adv.		
15	Albert Wolff	7	38	2	"	93	82	84	90											6	3	Milne's		
16	Henry Gerke	9	43	1	"	96	90	87	94											4	4, 5, 6, 7, 8, 9, 10, 11	White's 1st Book		
17	Theodore Gerke	7	36	1	"	90	82	75	79															
18	Oliver Landers	7	34	1	"	70	76	80	75															
																						GEOGRAPHY		
																				8	1, 2	Appleton's		
																				4	4, 5, 6, 7, 8, 9, 10, 11	" Elementary		
																						LANGUAGE		
																				6	3	Course of Study		
																				4	4, 5, 6, 7, 8, 9, 10, 11	"		
																						GRAMMAR		
																				8	1, 2	Harvey's		
																						COMPOSITION		
																						U. S. HISTORY		
																				8	1, 2	Barnes's		
																				6	3	"		
																						HISTORY OF ILLINOIS		
																				8	1, 2	Mather's		
																						PHYSIOLOGY		
																				8	1, 2	Steeler		
																						CIVIL GOVERNMENT		
																				8	1, 2	Hoffman's Ill. State + Nation		
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? \_\_\_\_\_

Do you make *daily* preparation for your work? \_\_\_\_\_

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_\_\_\_\_

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? \_\_\_\_\_

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_

Do you give Number Work to the lower grades daily? \_\_\_\_\_

Do you try to decorate your school room? \_\_\_\_\_

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	6	18
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	962		
Average daily attendance -	147		
Total No. days absence -	221½		
No. cases tardiness - -	58		
No. neither tardy nor absent -	1	3	4

Value of school apparatus. \$10.

No. volumes in library 40 books

No. living trees on ground none

Whole No. of days taught 66

Compensation of teacher per month \$30.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Waters

District No. 51

Township 7. R. 8. Bunker Hill

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exer.
9:05	10	1	Primary class
9:15	10	2	Number
9:25	10	3	Number
9:35	20	8	Arithmetic
9:55	10	4	Arithmetic
10:5	10	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	8	4	Geography
11:03	10	2	Spelling
11:13	10	6	History
11:23	17	8	Grammar
11:40	10	4	Spelling
11:50	10	6-8	Spelling
AFTERNOON SESSION			
1:00	10	all	Gen. exer.
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	10	4	Reading
1:40	20	6	Reading
2:00	15	8	Geography
2:15	15	all	Writing
2:30	15	all	recess
2:45	15	1-2	Language
3:00	10	3	Language
3:10	10	4	Language
3:20	10	8	History
3:30	15	6	Language
3:45	15	8	Physiology



Of School in District No. 51 Township of Bunker Hill, N. 7. County of Macon.  
For the term commencing September 21 1908, and ending March 31 1909.

[illegible]

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need slate black boards, but the Directors think building to old to put them in. I gave two box Socials, and bought a Library case, and a Dictionary. They should have newer test books.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	2	14
No. non-resident pupils enrolled	3	0	3
Total No. days attendance -	1,822	2	
Average daily attendance -	14		
Total No. days absence -	35	1	
No. cases tardiness - -	24		
No. neither tardy nor absent -	1		

Value of school apparatus \_\_\_\_\_

No. volumes in library 50

No. living trees on ground Seven planted April 1, 1909

Whole No. of days taught 132

Compensation of teacher per month \$35

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Evelyn Welch

District No. 51

Township 7

Copyright by W. M. Welch

1908-09

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Exercises
9:10	10	1	Number Work
9:20	10	3	Arithmetic
9:30	10	4	Reading
9:40	20	5	Arithmetic
10:00	10	1	Reading
10:10	10	3	Reading
10:20	10	4	Arithmetic
10:30	15		Recess
10:45	20	5	Reading
11:05	10	1	Spelling
11:15	10	3	Spelling
11:25	20	5	Spelling
11:45	15	4	Spelling
12:00	60		Noon

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General exercises
1:10	10	1	Language
1:20	20	5	Geography
1:40	10	3	Language
1:50	10	4	Language
2:00	10	1 & 3	Physiology
2:10	20	5	Physiology
2:30	15		Recess
2:45	20	all	Writing
3:05	10	4	Geography
3:15	10	1	Reading
3:25	10	4	Physiology
3:35	20	5	Language
3:55	5		Question Period
4:00			Dismissal



**Report of Classification, Standing, Advancement and Attendance**  
Of School in District No. 51 Township of Bunker Hill County of Macoupin  
For the Term commencing September 21 1909, and ending March 29 1910

		Teacher				BRANCHES																	SYLLABUS OF CLASSES				Pages																																							
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	From	To																																	
1.	Viola Oldmott.	13	130	7	6	93	84		86	79	90	89	93	89		80																																																		
2.	Faye Wolff.	12	130	6	6	87	72		89	82	83	90	79																																																					
3.	Orsa Schrier.	13	119	6	6	97	92		94	95	98	93	98																																																					
4.	Theodore Wolff.	16	97	6	6	70	75		76	60	83	80	96																																																					
5.	Fannie Landers.	13	119	6	6	86	74		87	79	88	90	84																																																					
6.	Bennie Landers.	15	105	6	6	78	56		70	57	74	81	76																																																					
7.	Willis Wolff.	10	130	5	6	85	94		95	86	82	94																																																						
8.	Laurance Landers.	11	107	5	6	93	81		93	69	87	82																																																						
9.	Oscar Schrier.	13	120	6	6	79	63		73	62	87	87	70																																																					
10.	Carl Wolff.	13	109	5	6	70	78		79	76	76	75																																																						
11.	Milton Oldmott.	9	127	4	6	96	87		90	91	96																																																							
12.	Albert Wolff.	11	108	4	6	80	85		87	80	75																																																							
13.	Henry Gecke.	11	72	3	6	70	70		75	95	80																																																							
14.	Theodore Gecke.	9	72	3	6	70	70		76	95	85																																																							
15.	Oliver Landers.	9	98	2	6	70	60		75	80	70																																																							
16.	Golda Oldmott.	12	130	6	6	76	81		79	79	85	74	66																																																					
17.	Minnie Kruse.	12	66	5	6	92	70		89	86	86	82																																																						
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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The School House and grounds are in good condition. Very much in need of slate blackboards. There is a new library. Teachers chair, Dictionary and organ. The text books are old, especially Geography and Arithmetic.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	6	17
No. non-resident pupils enrolled			
Total No. days attendance -	1180	800	1980
Average daily attendance -	9+	7+	15+
Total No. days absence -	264	43	307
No. cases tardiness - -	9	3	12
No. neither tardy nor absent -	2	3	5

Value of school apparatus \$75.  
No. volumes in library 60  
No. living trees on ground 2

Whole No. of days taught 130.  
Compensation of teacher per month \$40.  
Percentage of Attendance 90

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Evelyn Welch  
District No. 51  
Township Bunker Hill

Copyright by W. M. Welch

1909-10

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
			Used Program given in Course

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 51 Township of Bunker Hill County of Macoupin  
For the Term commencing September 19, 1910, and ending March 27, 1911

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	4	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	139	3	
Average daily attendance -	107		
Total No. days absence -	236		
No. cases tardiness - -	6	0	
No. neither tardy nor absent -	2	2	4

Value of school apparatus

No. volumes in library 34

No. living trees on ground 1

Whole No. of days taught 129

Compensation of teacher per month \$35

Percentage of Attendance 107

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Vera Benner

District No. 51

Township Bunker Hill, Ill.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	8	Arithmetic
9:20	15	7	..
9:35	15	6	..
9:50	10	4	..
10:00	10	3	..
10:10	10	8	Grammar
10:20	10	8	..
10:30	15	all	Recess
10:45	10	6	Language
10:55	10	5	..
11:05	10	4	..
11:15	5	3	..
11:20	10	7	Physiology
11:30	10	6	.. History
11:40	10	5	..
11:50	10	8	Geography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	7	History
1:10	20	6	Geography
1:30	10	5	..
1:40	10	8	History
1:50	10	7	Geography
2:00	10	3	Reading
2:10	10	4	..
2:20	10	all	Writing
2:30	15	..	Recess
2:45	10	5	Reading
2:55	10	6	..
3:05	15	7	..
3:20	5	3	Spelling
3:25	5	4	..
3:30	10	5	..
3:40	10	6	..
3:50	10	7	..
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. fifty-one Township of Bunker Hill <sup>Crawford</sup> ~~Orchesto~~ County of Macoupin & Madison  
For the Term commencing September 18 1901, and ending March 1902.

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Carrie E. Richards Teacher

Carrie E. Richards Teacher						BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Viola Oldenettle.	15	129	9	6	99	81	93	70	85		60	80	94						A	9	ORTHOGRAPHY				
2	Faye Wolff.	14	129	8	6	89	85	93	70	75		70	65	91						a	8	Course				
3	Oscar Schreier.	14	106	"	"	35	75	97	75	50		43	45	60								Nathpella				
4	Willis Wolff.	12	129	7	"	52	75	70	75	75		50	78	70								READING				
5	Henry Kruse	14	76	"	"	88	75	83	80	80		70	80	30								12 3, 4, 5, 6, 7,	Elson's			
6	Carl Wolff.	15	110	"	"	50	70	78	58	80		80	99	55								8, 9,	Baldwins	4 & 5		
7	Minnie Kruse	13	73	"	"	87	90	93	80	75		72	100	75								10, 11, 12,	"	3rd		
																						1 3	"	1st		
8	Milton Oldenettle	11	129	6	6	76	80	83	75	75			75	50												
9	Lawrence Landers	13	X	"	"	moved before school closed.																	WRITING			
			33	"	"																	All	Barnes.			
10	Henry Gerke.	13		4	"	did not have exam.																	ARITHMETIC			
11	Theodore "	10	47	"	"			"	"	"		"										2, 3,	milne			
12	Albert Wolff.	12	127	"	"	64	80	70	50	65	83											4, 5, 6, 7, 8, 9	Whites. supplementary			
																						10, 11, 12	White	1st book		
13	Clara Winsel.	6	71	"	"																					
																							GEOGRAPHY			
																							2 3	Appletons adv.		
																							4, 5, 6, 7, 8, 9	"	1st book	
																							10, 11, 12			
																							LANGUAGE			
																							4, 5, 6, 7, 8, 9	Lessons in Eng.		
																							10, 11, 12,	Course		
																							GRAMMAR			
																							2, 3,	Gowdy's		
																							COMPOSITION			
																							U. S. HISTORY			
																							2, 3	Barnes Adv.		
																							4, 5, 6, 7, 8, 9	Montgomery beginners		
																							HISTORY OF ILLINOIS			
																							PHYSIOLOGY			
																							All	Overtons		
																							CIVIL GOVERNMENT			
																							1, 2, 3, 4, 5, 6, 7, 8,	Alt Nation		
																							AGRICULTURE			
																							DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I have them write but not language work all the time.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is well furnished with everything except blackboards. We closed with a big dinner served by the patrons. The whole district came out in a body and enjoyed themselves. C.R.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	4	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	874	402	1276
Average daily attendance	8	4	12
Total No. days absence	277	114	391
No. cases tardiness	4	1	5
No. neither tardy nor absent	2	2	4

Value of school apparatus \$600.  
No. volumes in library 50.  
No. living trees on ground none.

Whole No. of days taught 129  
Compensation of teacher per month \$40.75  
Average cost of tuition per month per pupil \_\_\_\_\_  
Percentage of Attendance 88 80/129

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Carrie E. Richards  
District No. 51  
Township Bunker Hill  
Worcester  
Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1st	Numbers.
9:20	15	8th	Arithmetic
9:35	10	9th	Algebra
9:45	15	7th	Arithmetic
10:00	15	4-3	"
10:15	15	all	Writing.
10:30	"	"	Recess.
10:45	15	6th	Reading.
11:00	15	7	Grammar
11:15	10	8	"
11:25	10	9	English.
11:35	10	4	Spelling
11:45	5	6	"
11:50	10	7-8	"
12:00	60	all	Noon.

AFTERNOON SESSION			
1:00	5	all	Gen Exercises.
1:05	10	1	Language
1:15	10	4	"
1:25	10	6	"
1:35	15	9	Physical Geography.
1:50	15	8	Geography.
2:05	10	7	"
2:15	15	4	Reading & Physiology.
2:30	15	all	Recess.
2:50	10	9	Gen. History.
3:00	15	8	U.S. History.
3:15	10	7	"
3:25	10	6	"
3:35	10	4	Geography.
3:45	15	8	Reading { Physiology.
4:00	—	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 Township of Bunker Hill County of Macoupin  
For the term commencing September, 16 1902, and ending March 24 1903.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Clara Winsel	8			6	X	X	X	X							X						ORTHOGRAPHY	Carin's		
2	Mildred Winsel	7					X	X	X													7th-7,8,9.	natural		
3	Theodore Gerke	12				X	X	X	X	X	X						X					5th-3,4,5,6	speller		
4	Albert Wolff	14				X	X	X	X	X	X						X								
5	Lena Pape	14				X	X	X	X	X	X						X					READING			
6	Milton Oldenettel	12				X	X	X	X	X	X			X		X				7	7, 8, 9	Elson			
7	Willis Wolff	13				X	X	X	X	X		X		X		X	X			5	3,4,5,6	Baldwins			
8	Faye Wolff	15				X	X	X	X	X	X	X		X		X	X			1	1,2,	Baldwins			
9	Minnie Kruse.	14				X	X	X	X	X		X		X		X	X								
																						WRITING			
																				all	Economy				
																						ARITHMETIC			
																				7	7	Whites			
																				8	8, 9,	Whites			
																				5	6	"			
																				4	3,4,5,	"			
																				1	1, 2	oral			
																						GEOGRAPHY			
																				7	7, 8, 9	Natural Adv.			
																				5	3,4,5,6,	Appleton's Ele.			
																						LANGUAGE			
																				5	3,4,5,6	Scott + Southworth			
																						GRAMMAR			
																				7	7, 8, 9.	Gowdy			
																						COMPOSITION			
																						U. S. HISTORY			
																				7	7	Barnes			
																				8	8, 9	"			
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																				5	3,4,5,6	Overtous			
																				7	7 8 9	"			
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	6	10
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	445	446	891
Average daily attendance -	327	327	7127
Total No. days absence -	199	63	2621
No. cases tardiness - -	1	2	3
No. neither tardy nor absent -	2	1	3

Value of school apparatus \$100

No. volumes in library 48

No. living trees on ground 3

Whole No. of days taught 127

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Missie Grubel

District No. 51

Township Bunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	General Exercises
9:10	15	all	Writing
9:25	10	1st	Numbers
9:35	15	8th	Arithmetic
9:50	15	7th	Arithmetic
10:05	10	5th	Arithmetic
10:15	15	4th	Arithmetic
10:30	15	all	Recess
10:45	15	1st	Reading
11:00	15	7th	Grammar
11:15	15	5th	Reading or phys.
11:30	15		Reading or phys.
11:45	15	7th	Reading
AFTERNOON SESSION			
1:00	5	all	General Exercises
1:05	15	5th	History
1:20	15	8th	History
1:35	15	5th	Language
1:50	15	7th	Language
2:05	15	1st	Spelling
2:20	10	all	Study
2:30	15	all	Recess
2:45	15	7th	Geography
3:00	15	5th	Geography
3:15	15	7th	Phys. or Civics
3:30	10	4th	Spelling
3:40	10	5th	Spelling
3:50	10	7th	Orthography



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 Township of Bunker Hill County of Macoupin  
For the term commencing September 15, 1913, and ending April 9, 1914.

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Minnie Griebel

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
  - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	3	7
No. non-resident pupils enrolled	1		1
Total No. days attendance	435	491	926
Average daily attendance -	327	310	727
Total No. days absence -	73	144	217
No. cases tardiness - -	2	11	13
No. neither tardy nor absent -	1	1	2

Value of school apparatus \_\_\_\_\_

No. volumes in library 50

No. living trees on ground 3 small trees

Whole No. of days taught 127

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \$5.75

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Minnie Grubel

District No. 51

Township Bunker Hill

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10	all	Writing
9:20	15	8	Arithmetic
9:35	15	6	Arithmetic
9:50	15	5	Arithmetic
10:05	10	1	numbers.
10:15	15	8	Reading
10:30	15	all	Recess.
10:45	15	6	Reading
11:00	15	5	Reading
11:15	15	1	Reading
11:30	15	8	Grammar
11:45	15	6	History
12:00	30	all	Noon
AFTERNOON SESSION			
12:30	10	all	Opening Exercises
12:40	15	6	Language
12:55	15	8	History
1:10	15	1	Language
1:25	15	6	Physiology
1:40	20	8	Physiology & Civics
2:00	15	all	Recess
2:15	15	6	Geography
2:30	10	1	Spelling
2:40	15	8	Geography
2:55	10	5	Spelling
3:05	10	6	Spelling
3:15	15	8	Orthography

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51, State of Illinois, County of Macoupin  
For the term commencing Sept. 21, 1914, and ending March 31, 1915. School was in Session 131 Days.

Lillian M. Thomas Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Oliver Sattgast	1	4	126	2	80	82			85	82														83		READING							
2	Susie Sattgast	2	8	127	3	85	88	80		80	84														83	1	1 4	Baldwin						
3	Clarence Thomas	2	7	127	0	80	82	84		88	83														83	2	2 3	"						
4	Albert Wolff	5	16	131	0	84	86	83			86	84	86	84								82			84	5	4 + 5	"						
5	Theodore Gerke	5	14	131	0	80	82	86			88	86	85	82								83			83	6	6	"						
6	Hulda Thomas	6	11	130	0	90	88		85		90	86	88	82	86							84			87	7	7 8 9	"						
7	Ruby Kehr	7	12	66	0	84	86		82		86	86	90	86	80							84			88		SPELLING							
8	Willis Wolff	7	15	131	0	86	84		82		88	86	84	76	90							89			86	1-2	1-2 + 3	words in Reader						
9	Milton Oldewetter	7	14	130	0	88	85		83		88	86	88	85	88							84			86	5	4-5	natural counts						
																									87	7	7 8 9	LANGUAGE OR GRAMMAR						
																										5	4 + 5	Lessons in English						
																										6	- 4	Steps	"					
																										7	7 8 9	Gowdys						
																											NUMBERS OR ARITHMETIC							
																										5	- 4-5	Whites prim.						
																										6	- 4	" adv.						
																										7	7, 8 9	" "						
																											WRITING							
																										4, 5, 6, 7, 8 9	PHYSIOLOGY AND HYGIENE	Economy						
																										5	4, 5, 6	Applied inter.						
																										7	7, 8 9,	" adv.						
																											GEOGRAPHY							
																										5	4 + 5	Natural ele.						
																										6	6	" "						
																										7	7, 8 + 9	" adv.						
																											HISTORY of U.S.							
																										6	- 6	Memasters						
																										7	- 7, 8 9	Barnes's						
																											HISTORY OF ILLINOIS							
																											CIVICS							
																											MUSIC							
																											GENERAL EXERCISE							
																											AGRICULTURE							
																											HOUSEHOLD ARTS							
																											DRAWING							
																										4, 5, 6, 7, 8 9	Practical.							
																											ENGLISH							
																											ALGEBRA							

## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Reading
9:30	15	5	Reading
9:45	15	6	Arithmetic
10:00	15	7	Arithmetic
10:15	15	5	Arithmetic
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	6	Spelling
11:15	15	7	Reading
11:30	10	5	Geography
11:40	10	6	Reading
11:50	10	7	Grammar

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	all	Writing
12:40	10	1	Primary Work
12:50	10	2	Reading
1:00	15	6	Physiology
1:20	10	7	Orthography
1:20	10	5	Physiology
1:30	15	6	History
1:45	15	7	Geography
2:00	10	all	Recess
2:15	10	1-2	Nature Study
2:25	10	6	Grammar
2:35	15	7	History
2:50	10	5	Grammar
3:00	10	6	Geography
3:10	10	7	Physiology
3:20	10	5	Spelling

Teacher's Summary for Period Commencing September 1914 and Ending Mar. 31 1915

School was in Session 131 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2  
 Whole number of pupils enrolled, - Boys 6, Girls 3, Total 9  
 Total days attendance, - - - Boys ~~45~~ 1, Girls 1, Total 951  
 Average daily attendance, - - - Boys 1, Girls 1, Total 105  
 Number of days absent, - - - Boys 2, Girls 3, Total 5  
 Number of cases tardiness, - - - Boys 2, Girls 3, Total 5  
 Number neither absent nor tardy, - Boys 2, Girls 0, Total 2  
 Number volumes in school library 48

Value of school library \_\_\_\_\_

General condition of library books Good

General condition of school room \_\_\_\_\_

Number of trees on school ground in thrifty condition 1

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 32.50

Number of Visits, Superintendent 0, School Officers 1, Others 7, Total 8

General Remarks School building and out buildings in very poor condition.

I hereby certify that the above report is correct.

Lillian M. Thomas

TEACHER.

## Report of Classification, Standing, Advancement and Attendance.

Of School in \_\_\_\_\_ District 51 Township of Birkenhead County of Macoupin  
State of Illinois, For the School year Commencing Sept. 20 1915, and ending March 30 1916.

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[illegible]

**Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.**

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at *once*, so that your school may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has *most* of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

*finished.* In making your recommendations in the section at right of "Pages Canvassed this Term," *be just.* This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**The following will assist you in making your Report accurately:**

**Total Number of Days of Absence**—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

**Total Number of Days of Attendance**—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

**Average Daily Attendance**—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

**Number Violating Compulsory Attendance Law—**  
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

**Average Cost of Tuition per Month per Pupil**—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

**Write Answers to the Following Questions:**

1. Is your daily program posted up in your school room? *It was.*
2. Do you make daily preparation for your work? *Partly*
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Sometimes*
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *Generally.*
5. Do you have your pupils use pen and ink in the Writing Lessons? *yes.*
6. Where do you expect to teach next term?
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

42 Vacation Address:

City .....

R. F. D. No. \_\_\_\_\_

## TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some of the things  
ask for I could not  
find.

The whole building should be lined. The ~~wood~~ come through a great many cracks, and the school is very hard to keep warm.

## TEACHER'S SUMMARY REPORT

For the term ending March 30 1916.

District..... 51 .....

Township 7-8

Director's Name .....

Address Bunker Hill

ITEMS OF REPORT	Boys	Girls	Total
1. Wholenumberdifferentpupils enrolled to date since July 1 - - -	5	5	10
2. Whole numberdifferentpupils enrolled this term -	5	5	10
3. No. enrolled not previously enrolled in this county this school year - - -	2	4	6
4. Number pupils belonging at date of this report -	3	4	7
5. Number pupils dropped this term and not returned -	2	1	3
6. Number enrolled between 7 and 16 years of age -	3	3	6
7. Number non-resident pupils enrolled.			
8. 'Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership -			
10. Total number days absence - -			36
11. Total number days attendance - -			840
12. Total number cases tardiness - -			7
13. Average daily attendance - - -			
14. Number neither absent nor tardy -			no
15. Number violating compulsory attendance law - - -			

16. Whole number days taught 3

17. Average cost of tuition per month for each pupil.....

18. Compensation of teacher per month \$/35 .....

19. Number volumes in library.....151.....

29. Number living trees on ground..... / .....

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher.....*Donald Welch*.....

### DAILY PROGRAM:

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

  

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES



# Report of Classification, Standing, Advancement and Attendance

Of School in Burton District 51 Township of Bunker Hill County of Macoupin  
 State of Illinois, For the Year 1917 Commencing September 11, 1917, and ending April 27, 1917.

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Helene B. Huber Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																				From	To					
1	Elmo Walter	5	102	2	1	90	88	89												1	1, 2, 3, 4, 5, 21	Baldwin's First	All	No. 1, 2, 3, 5, 21		
2	Leland Walter	7	103	2	1	92	90	91												2	6, 7, 20	Second	All	will take 3rd.		
3	Anna Bohlen	7	122	2	1	87	88	90												3	8, 9, 10, 11	Baldwin's 3rd	All	Yr. work.		
4	Martha Bohlen	9	139	3	1	93	92	91												5	12, 13, 14, 15	Fifth	All	No. 6, 7, 20		
5	Frieda Schreiber	7	111	2	1	86	90	92												7	16, 17, 18, 19	Elson's Book II	All	Can carry 3rd		
6	Oliver Sattgast	7	141	2	1	90	92	91	90	90											Arithmetic			Yr. work in		
7	Elizabeth Chapman	8	94	3	1	89	90	90	85	80										1	1, 2, 3, 4, 5, 21	Oral & Written	"	All studies		
8	Olma Schreiber	12	112	4	1	90	95	88	89	89										2	6, 7, 20	Oral & Written	"	No. 8, 9, 10, 11 will		
9	Ella Bohlen	11	129	4	1	91	93	94	91	89										3	8, 9, 10, 11	Wentworth-Smith Primary	All	be fully prepared		
10	Susie Sattgast	9	121	4	1	90	89	91	90	92										5	12, 13, 14, 15	Smith's Practical	36	216	for 4th year.	
11	Lena Schreiber	9	113	4	1	93	85	94	85	90										7	16, 17, 18, 19	Smith's Practical	All	No. 12, 13, 14, 15		
12	William Chapman	11	68	5	1	89	87	90	92	89	91										Language			Can easily carry		
13	Adolph Kruse	13	119	6	1	92	94	95	93	89	90									1	1, 2, 3, 4, 5, 21	Oral & Written	All	6th grade No.		
14	Albert Wolff	18	95	6	1	80	84	90	81	80	83									2	6, 7, 20	Oral & Written	"	15 has had		
15	Anna Middleton	12	38	6	1	90	93	94	91	90	90									3	8, 9, 10, 11	Lowdy & Reicheimer Book I	1	150	some 6th yr. work	
16	Francis Chapman	13	109	8	1	90	89	93	94	93	95	90	90	85						5	12, 13, 14, 15	Book I	60	185	No. 16, 17, 18, 19	
17	Willis Wolff	17	123	8	1	85	89	87	90	93	90	91	90	87						7	Grammar			are fully pre-		
18	Margaret Chapman	17	43	8	1	93	92	90	92	93	90	89	90	88						7	16, 17, 18, 19	Lowdy's	All	pared for 8th yr.		
19	Walter Huber	17	37	8	1	95	96	95	92	95	93	94	90	89							Geography	Natural			No. 15, 20, 21	
20	Luther Middleton	10	29	3	1	90	87	82	83	81	80	81								5	12, 13, 14, 15	Introductory	All	only attended		
21	Virginia Middleton	5	36	1	1	91	91	90												7	16, 17, 18, 19	Physiology	"	All	a few weeks in this District No	
																				3	8, 9, 10, 11	Orton's Primary	All	I could not carry		
																				5	12, 13, 14, 15	Intermediate	All	the work with my		
																				7	16, 17, 18, 19	Advanced	All	Primary, so she must review.		
																					Civics					
																				7	16, 17, 18, 19	Trowbridge	All	No. 20 had been taking 3rd year but he had not the required work so he must review 3rd yr. before taking up 4th.		
																					Writing					
																					All excepting Primary					
																					Used "Economy System of Penmanship."					
																					Letters & Business forms in 7th. Yr. also were taught.					
																					Orthography					
																				9	16, 17, 18, 19	Cavin's	All	No. 18 came only about two months to prepare for Sea-		
																					Spelling					
																				1-2	1, 2, 3, 4, 5, 21, 6, 7, 20	Oral & Written Course	All	cher's Examination.		
																				3	8, 9, 10, 11	Course	All	No. 19 Came a few months to review different work.		
																				5	12, 13, 14, 15	Course	All			
																				7	16, 17, 18, 19	Course	All			
																					History	P. S. Barnes				
																				7	16, 17, 18, 19	Brief	All			
																					Ell's History					
																				7	16, 17, 18, 19	Mather	All	By the time "del" means the pupils have canvassed the pages they were required to canvass in their respective grades And some completed more work than outlined to do.		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Most Certainly

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Always do

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Macoupin County

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Bunker Hill, Ill.

R. F. D. No. 16

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs desks very badly, a globe, desk copy books and maps.

Pupils have books excepting the Third Yr. in Arithmetic. They used some of my books and were welcome to do so. Some books used in this school are not what are required in the County.

Although this year we had several grades change to the proper ones in certain work.

The pupils, with their good will, are all obedient and studious. They have all succeeded in passing in to the next grade excepting No. 20 and 21. They only attended about six weeks in this District and were unable to carry the work with my pupils in the grade they were taking in another District.

#### TEACHER'S SUMMARY REPORT

For Year ending April 17th 1917

District 51

Township Bunker Hill

Director's Name \_\_\_\_\_

Address Bunker Hill

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	9	12	21
2. Whole number different pupils enrolled this term	9	12	21
3. No. enrolled not previously enrolled in this county this school year	3	1	4
4. Number of pupils belonging at date of this report	8	9	17
5. Number pupils dropped this term and not returned	1	3	4
6. Number enrolled between 7 and 16 years of age	5	10	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership			242
10. Total number days absence			468
11. Total number days attendance			1959
12. Total number cases tardiness			23
13. Average daily attendance			114
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			42.50
18. Compensation of teacher per month			50
19. Number volumes in library			One
20. Number living trees on ground			No.
21. Has your school a flag?			No.
I certify that the above and within reports are correct			
Teacher Helen B. Huber			
R. E. D. No. 16 Home Address Bunker Hill			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exercises
9:05	10	1	Reading
9:15	10	2	Reading
9:25	15	7	Reading
9:40	10	3	Reading
9:50	15	5	Geography
10:05	15	7	Grammar
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	15	2	Numbers
11:10	10	3	Arithmetic
11:20	15	7	Arithmetic
11:35	15	5	Arithmetic
11:50	10	7	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	05	all	Opening Exercises
1:05	15	1-2	Language
1:20	10	5	Reading
1:30	10	7	Geography
1:40	10	3	Language
1:50	10	5	Language
2:00	15	7	History U. S. or Ill.
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	1	Reading
2:55	10	2	Reading
3:05	10	3	Physiology
3:15	15	7	Physiology or Circles
3:30	05	2	Spelling
3:35	05	3	Spelling
3:40	10	5	Spelling
3:45	10	7	Spelling



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 State of Illinois County of Macoupin  
For the year commencing Sept. 10, 1917, and ending April, 29th, 1918 School was in Session 148 Days

Metropolitan Supply Company, Chicago

Helen E. Huber Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Gertrude Schreiber	1	6			93	90	92	90	90	85								Reading	Baldwin's					
2	Edwin Schreiber	1	5			90	85	80	87	93	80								1 1, 2, 3	First	all		1	2	1
3	Virginia Middleton	1	6			95	94	94	92	90	86								2 4, 5, 6, 7, 8	Second	all		2	3	1
4	Elmo Walter	2	6			85	80	83	90	93	80								3 9, 10, 11, 12	Third	all		3	4	1
5	Leland Walter	2	8			90	95	93	95	98	90								4 13, 14, 15, 16, 17, 18	Fourth	all		4	5	1
6	Laura Brackman	2	8			88	95	93	92	93	90								8 19, 20, 21	Elson Bk. IV	all		8	7-9	1
7	Anna Bohlen	2	8			90	93	94	95	90	92								Spelling						
8	Frieda Schreiber	2	8			92	94	93	90	90	91								Followed Course of		all				
9	Rosa Brackman	3	10			93	89	93	95	96	80								Study in all years		all				
10	Oliver Sattgast	3	8			88	89	90	93	92	95								Language or Grammar						
11	Luther Middleton	3	10			87	92	93	95	85	98								1-2 1, 2, 3, 4, 5, 6, 7, 8	Followed Course					
12	Martha Bohlen	3	10			95	96	98	99	95	98								(3-4) 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Book I + II	all		3-4	4-5	1
13	Susie Sattgast	4	10			85	89	90	93	85	94	90							8 19, 20, 21	Book III	all		8	7-9	1
14	William Brackman	4	13			80	80	85	89	85	86	85							Numbers or Arithmetic	Wentworth-Smith					
15	Charles Brackman	4	11			89	83	84	85	90	86	87							1-2 Followed Course of Study		all		1-2	2-3	1
16	Minnie Bohlen	4	14			80	85	88	90	89	90	90							3 9, 10, 11, 12	Primary	all		3	4	1
17	Ella Bohlen	4	12			85	88	84	90	93	90	92							4 13, 14, 15, 16, 17, 18	Primary	all		4	5	1
18	Paul Schreiber	4	15			75	75	80	85	90	80	75							8 19, 20, 21	Advanced	all		8	7-9	1
19	Adolph House	8	14			90	93	90	87	92	93	95	94	92	90	94			Writing						
20	Anna Middleton	8	13			95	93	92	97	98	90	96	93	94	92	90			Daily practice by entire school						
21	Leida Middleton	8	15			90	92	90	95	94	93	91	96	93	93	92			Physiology and Hygiene	Overton's					
																			1-2 Followed Course of Study		all		1-2	2-3	
																			3-4 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Primary	all		2-3	3-4	
																			8 19, 20, 21	Advanced	all		8	7-9	
																			Geography	Farr & McMurragh's					
																			4 13, 14, 15, 16, 17, 18		all		4	5	1
																			8 19, 20, 21	Dodge's	all		8	7-9	1
																			History of U. S.	Montgomery's					
																			8 19, 20, 21	Advanced	all		8	7-9	1
																			History of Illinois	Mather's					
																			8 19, 20, 21		all		8	7-9	1
																			Civics	Trowbridge					
																			8 19, 20, 21		all		8	7-9	1
																			Music						
																			Course in all grades						
																			General Exercise						
																			Memory gems, singing, reading, and etc.						
																			Agriculture	Chart					
																			8 1-2-3-4	grades					
																			Household Arts						
																			Drawing						
																				The word "all" means pupils have canvassed all pages that were outlined to be studied in their respective grades.					
																			English						
																			Algebra						
																			Orthography	Clavin's					
																			8 19, 20, 21		all		8	7-9	1

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

My pupils have made splendid progress this term considering the absence caused by sick-<sup>bad</sup>ness and weather during the winter months. There is still room for improvement in the school building and its equipment.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1a	Primary Reading
9:15	10	1b	Reading
9:25	10	2	Reading
9:35	15	8	Reading
9:50	10	3	Reading
10:00	15	4	Reading
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	10	1-2	Numbers
11:10	10	4	Arithmetic
11:20	10	3	Arithmetic
11:30	15	8	Arithmetic
11:45	15	4	Physiology
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Exercise
1:05	10	1-2	Language
1:15	10	3	Language
1:25	10	8	Geography
1:35	10	4	Language
1:45	15	1-2	Native Study
2:00	15	8	History U. S. & Ill.
2:15	15	all	Writing or Agriculture
2:30	15	all	"Recess"
2:45	10	1-2	Reading
2:55	10	3	Physiology
3:05	10	4	Geography
3:15	15	8	Civics or Physiology
3:30	10	1-2	Primary Physiology
3:40	05	2	Spelling
3:45	5	3	Spelling
3:50	5	4	Spelling
3:55	5	8	Spelling and Orthography

Teacher's Summary for Period Commencing Sept. 10, 1917 and Ending April 29, 1918

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Total days attendance, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Average daily attendance, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number of days absent, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number of cases tardiness, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number neither absent nor tardy, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number volumes in school library \_\_\_\_\_

Value of school library \$ \_\_\_\_\_

General condition of library books \_\_\_\_\_

General condition of school room \_\_\_\_\_

Number of trees on school ground in thrifty condition \_\_\_\_\_

Condition of out buildings, Boys' \_\_\_\_\_

Condition of out buildings, Girls' \_\_\_\_\_

Condition of Coal House \_\_\_\_\_

Teacher's salary per month, \$ \_\_\_\_\_

Number of Visits, Superintendent, \_\_\_\_\_, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Helen C. Huber

TEACHER

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 State of Illinois County of Macoupin  
For the Year commencing Sept. 1<sup>st</sup> 1917, and ending April, 8<sup>th</sup> 1917 School was in Session 111 Days

~~Metropolitan Supply Company, Chicago~~

Metropolitan Supply Company, Chicago  
Helen B. Huber Teacher

Metropolitan Supply Company, Chicago		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Eugenia Sattgast	1	6		0	90	80	80	92	92										Reading	Baldwin and Bender						
2	Carl Schreiber	1	6		3	92	70	82	91	93									1	1, 2, 3	First	all	1	2	1		
3	Donald Middleton	1	6		2	90	73	92	95	80									2	4, 5	Second	all	2	3	1		
4	Andrew La Follette	2	8		2	80	80	92	86	80	83								4	11, 12, 13	Fourth	all	4	5	1		
5	Gertrude Schreiber	2	7		3	95	92	82	93	92	82								3	6, 7, 8, 9, 10	Third	all	3	4	1		
6	Elmo Walter	3	7		0	80	82	81	90	90	80								15	14, 15	Fifth	all	5	6	1		
7	Leland Walter	3	10		0	90	83	83	93	86	83								17	16, 17	Elton Book II	all	7	8	1		
8	Anna Bohlen	3	8		0	83	90	92	92	90	90									Spelling							
9	Frieda Schreiber	3	10		3	80	83	82	90	86	85									Followed Course of study in all the grades							
10	Virginia Middleton	3	7		2	90	92	89	86	80	84								7	16, 17	Orthography	all	7	8	1		
11	Olive Sattgast	4	9		0	82	80	85	86	87	90	92							1-2	Primary Language from Course	all						
12	Martha Bohlen	4	11		0	92	93	95	92	89	96	86							3	6, 7, 8, 9, 10	Fourth	all	3	4	1		
13	Luther Middleton	4	11		2	82	82	80	81	75	87	85							4-5	11, 12, 13, 14, 15	Book II	all	5	6	1		
14	Susie Sattgast	5	11		3	92	92	90	93	86	90	80							7	16, 17	Book III	all	7	8	1		
15	Rosamond La Follette	5	13		2	85	82	90	85	86	96	82								Numbers or Arithmetic	Kentworth						
16	Edolph Kruse	7	15		1	90	92	92	85	90	95	87	90	92	90	80			1-2	Oral and Written work	all						
17	Anna Middleton	7	14		3	90	90	93	87	92	87	89	92	93	92	84			3	6, 7, 8, 9, 10	Essentials of Primary Arithmetic	all	3	4	1		
																		4	11, 12, 13	Arithmetic	all	4	5	1			
																		5	14, 15	Intermediate	all	5	6	1			
																		7	16, 17	Advanced	all	7	8	1			
																			Writing								
																				Used Economy System in all of the							
																			3	6, 7, 8, 9, 10	Overtons Primary	all	3	4	1		
																			4	11, 12, 13	Intermediate	all	4	5	1		
																			7	14, 15	Advanced	all	7	8	1		
																				Geography	Tart						
																			4	11, 12, 13	McMurtrey Book I	1	3	8			
																			5	14, 15	Book I	86	175	5	6	1	
																			7	16, 17	Book II	206	340	7	8	1	
																				History of U. S.	Woodburn & Moran						
																			7	16, 17	Advanced	1	230	7	8	1	
																				History of Illinois							
																			7	16, 17	Mather's	all	7	8	1		
																				Civics							
																			7	16, 17	Troubridge	all	7	8	1		
																				Music							
																				General Exercise							
																				Reading, Singing, Memory Game, and etc.							
																				Agriculture							
																				Used Chart and etc.							
																				Household Arts							
																				Drawing							
																					The word 'all' means pupils have canvassed all pages that were outlined to be studied in their respective grades. The Course of Study doesn't call for the book as some books are outlined therefore the page cannot be taken in need.						
																				English							
																				Algebra							

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is fairly well classified. I combined the fourth and fifth year's work in several studies I thought best.

The school room is in need of standard desks especially for the smaller pupils.

A pump is needed in the well.

The epidemic of Influenza caused much irregular attendance in my school. Most pupils have finished their work satisfactory by diligent study.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	05	all	Opening Exercises
1:05	15	1	Reading
1:20	10	2	Reading
1:30	10	3	Reading
1:40	15	7	Reading
1:55	10	4	Reading
10:05	10	5	Reading
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	15	2	Numbers
11:15	10	3	Numbers
11:25	10	4	Arithmetic
11:35	10	5	Arithmetic
11:45	15	7	Arithmetic
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	05	all	Opening Exercises
1:05	15	1-2	Language or Nature Study
1:20	10	3	Language or Nature Study
1:30	15	7	Geography or Language or No. Study
1:45	15	4-5	Language or No. Study
2:00	05	2	Spelling
2:05	10	7	History (U.S.) and (all)
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	4-5	Spelling
2:55	10	1	Reading or Spelling
3:05	10	2	Reading or Physiology
3:15	10	7	Physiology or Civics
3:25	10	3	Reading or Physiology
3:35	10	4	Geography or Physiology
3:45	10	5	Geography or Physiology
3:55	05	7	Spelling and Orthography
4:00		all	Dismissal

1918-19

## Teacher's Summary for Period Commencing Sept. 9, 1918 and Ending April 8th 1919

School was in Session 111 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	8	Girls	9	Total	17
Total days attendance,	Boys	60 1 3/4	Girls	75 4	Total	135 5 3/4
Average daily attendance,	Boys	6	Girls	7	Total	13
Number of days absent,	Boys	28 6 1/4	Girls	24 5	Total	53 1 1/4
Number of cases tardiness,	Boys	8	Girls	6	Total	14
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library 50

Value of school library \$20

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 60.00

Number of Visits, Superintendent, One, School Officers, none, Others, four, Total, five

General Remarks: School is in a satisfactory condition in most respects. Efforts should be made to improve the attendance. With the good will of the pupils they will be studious and obedient.

I hereby certify that the above report is correct

Helen C. Huber

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5-1 State of Illinois County of Macoupin  
 For the Year commencing Sept 15, 1919, and ending April 29, 1920. School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa - 8160

Metropolitan Supply Company, Anamosa, Iowa—8760										BRANCHES										SYLLABUS OF CLASSES									
Teacher										Other Credits																			
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Spelling	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
1	Noble Olmsted	1	6	8		95	92	90	92	90	85								4	Reading	Baldwin								
2	Rosetta Bohlen	1	6	2		92	90	90	80	95	80								5	1 1, 2	Bender	all		1	2	1			
																				2-3	3, 4, 5, 6, 7	"	all	2-3	3-4	1			
																				4	8, 9	"	all	4	5	1			
3	Eugenia Sattgast	2	6	4		96	95	95	94	92	86								5	5-6	10, 11, 12, 13, 14	15, 16	all	5-6	6-7	1			
4	Carl Schriber	2	7	5		90	85	86	90	89	87								5	8	17	Elson Bk. II	all	8	9	1			
5	Donald Middleton	2	7	10	4	87	89	85	93	80	80								2	Spelling	Cavendish								
																				1-2	1, 2, 3, 4, 5	Oral & written							
																				3	6, 7, 8, 9	Lokenbills	all	3-4	4-5	1			
																				5-6	10, 11, 12, 13, 14, 15, 16	Cavendish	all	5-6	6-7	1			
6	Gertrude Schriber	3	8	3		95	95	88	88	92	90								5	1-2	Oral & written	Des Moines Bk. I	all	1-2	2-3	1			
7	Andrew La Follette	3	8	3		80	80	83	83	82	90								3	3	6, 7	Keimer Bk. I	all	3	4	1			
																				4	8, 9	"	all	4	5	1			
																				5-6	10, 11, 12, 13, 14, 15, 16	Bk. II	all	5-6	6-7	1			
8	Cinna Bohlen	4	9	8	3	86	90	88	90	93	90						82	3	8	17	Fourty's Bk. III	all	8	9	1				
9	Virginia Middleton	4	9	4		85	90	86	85	82	82						83	4	12	1, 2, 3, 4, 5	Oral & Whitten			1-2	2-3	1			
																				3-4	6, 7, 8, 9	Whitworth & Smith	all	3-4	4-5	1			
																				5	10, 11, 12	"	all	5	6	1			
10	Martha Bohlen	5	12	3		92	90	90	92	90	86						85	3	6	13, 14, 15, 16	"	all	6	7	1				
11	Luther Middleton	5	12	10	3	85	80	85	92	92	85						83	2	8	17	Smith's	all	8	9	1				
12	Oliver Sattgast	5	10	2		87	86	85	90	93	86						85	4		Writing									
																					Oral & Written in Palmer Method								
																					Physiology and Hygiene	Davison's Human Body & Health							
																				3-4	6, 7, 8, 9	"	all	3-4	4-5	1			
13	Rosamond La Follette	6	14	2		86	85	90	92	87	86	90	85				85	5	5-6	10, 11, 12, 13, 14, 15, 16	"	all	5-6	6-7	1				
14	Luvi Sattgast	6	12	2		90	92	93	90	86	85	90	84				90	5	8	17	Overton's	all	8	9	1				
																					Geography	Garr and Mc. Murry							
15	Ella Bohlen	5-6	14	6		92	90	88	92	95	87	85	80				86	4	5-6	10, 11, 12, 13, 14, 15, 16	Bk. II	all	5-6	6-7	1				
16	Alma Schriber	6	15	3		85	86	84	87	90	80	80	76				87	3	8	17	Bk. II	all	8	9	1				
																					History of U. S.	Woodburn and Moran's							
17	Cinna Middleton	8	15	12	2	95	93	95	96	96	97	94	92	90	95	90		5	6	13, 14, 15, 16	"	all							
																				8	17	" Bk. II	all	8	9	1			
																					History of Illinois								
																				8	17	Mather's	all	8	9	1			
																					Civics								
																				8	17	Trowbridge	all	8	9	1			
																					Music and General Exercises								
																						Longo, Bibboverus, memory games, etc.							
																					General Exercise								
																					Agriculture								
																						Followed course of study and Chartwork							
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

The word all means pupils have canvassed all pages as were outlined to be studied in their respective grades.



## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

*School needs a porch and cloak rooms. There is no fence otherwise the school room and etc. are fairly well equipped.*

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1-	Reading
9:20	10	2-3	Reading
9:30	10	8	Reading
9:40	10	4	Reading
9:50	10	5-6	Reading or Phy.
10:00	10	8	Grammar
10:10	10	1-2	Primary Work
10:20	10	all	Recess
10:30	10	1	Numbers
10:40	10	1-2	Numbers
10:50	10	6	History
11:00	10	3	Numbers
11:10	10	4	Numbers
11:20	10	8	Arithmetic
11:30	10	5-6	Arithmetic
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	05	all	General Exercises
1:05	15	1-2	Language or Nature Study
1:20	10	3	Language
1:30	10	4	Spelling
1:40	10	8	Geography
1:50	10	5-6	Language
2:00	10	1-2	Spelling
2:10	10	8	History U.S. and Ill.
2:20	10	all	Writing
2:30	15	all	Recess
2:40	10	1-2	Reading
2:50	10	3	Physiology or Nature Study
3:00	10	5-6	Geography
3:10	10	4	Physiology
3:20	10	8	Civics or Physiology
3:30	05	3	Spelling
3:40	05	4	Spelling
3:45	10	5-6	Spelling
3:55	05	8	Orthography and Spelling

1919-20

Teacher's Summary for Period Commencing *Sept 15, 1919* and Ending *April 29, 1920*

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys *1*, Girls *1*, Total *2*  
 Whole number of pupils enrolled, Boys *6*, Girls *11*, Total *17*  
 Total days attendance, Boys *74 7*, Girls *114 6*, Total *189 3*  
 Average daily attendance, Boys *6 -*, Girls *8 +*, Total *14*  
 Number of days absent, Boys *12 3*, Girls *15 2*, Total *27 5*  
 Number of cases tardiness, Boys *2 5 -*, Girls *3 2*, Total *5 7*  
 Number neither absent nor tardy, Boys *0*, Girls *0*, Total *0*  
 Number volumes in school library *Fifty*  
 Value of school library *Twenty dollars*  
 General condition of library books *Poor*  
 General condition of school room *Good*  
 Number of trees on school ground in thrifty condition *Two*  
 Condition of out buildings, Boys' *Fair*  
 Condition of out buildings, Girls' *Fair*  
 Condition of Coal House *Good*  
 Teacher's salary per month, \$ *Seventy dollars*  
 Number of Visits, Superintendent *1*, School Officers *0*, Others *10*, Total *10*

General Remarks *School is in a satisfactory condition in most respects. Efforts should be made to improve more perfect attendance. With the good will of the pupils you will find them obedient and willing to gain knowledge.*

I hereby certify that the above report is correct

*Helen C. Huber*

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 State of Illinois County of Macoupin  
 For the year commencing Sept 27 1920, and ending April 29 1921 School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																						From	To	From Year	To Year							
1	Noble Olmstead	2	7	142	13	95	95	93	93	89											Reading											
2	Rosetta Bohlen	2	8	89	0	95	96	92	94	87										2	1	Baldwins	136	136	2	3	1					
3	Eugenia Sattgast	3	8	143	2	95	92	92	90	90										3	3	Baldwins	152	152	3	4	1					
4	Carl Schreiber	3	8	56	6	87	86	83	79	84										7	7,8,9	Baldwins also some selections in Elton Grammer	463	463	7	8	7					
5	Gertrude Schreiber	5	10	53	5	78	88	80	86	88	75																					
6	Anna Bohlen	5	11	70	0	95	89	87	91	83	85																					
7	Oliver Sattgast	7	11	94	0	86	78	79	79	91	79	83	81		89						Spelling											
8	Lophronia Howald	7	16	127	9	91	91	85	87	92	88	84	84		93						7	Followed course of study in all years										
9	Lusie Sattgast	7	13	102	4	93	90	89	91	91	89	88	87		94																	
10	Andrew La Follette	5	9	6	0																Language or Grammar											
11	Martha Bohlen	7	13	63	0	85	81	70	77	88	85	76	80							2	1	other stories and Hiawatha and			2	3	1					
12	Helena Schreiber	7	14	57	6	85	82	73	79	83	76	75	75							3	3	Gowdy	178	178	3	4	1					
																				7	7,8,9	Gowdy	160	160	7	8	1					
																					Numbers or Arithmetic											
																				2	1	Princes	100	100	2	3	1					
																						and some of 3rd yr. work										
																				3	3	Smiths	167	167	3	4	1					
																				7	7,8,9	Smiths also work in another arithmetic	400	480	7	8	1					
																					Writing											
																					Physiology and Hygiene											
																						Palmer Method All grades										
																						Advanced (Canvassed pages outlined by Course of Study)										
																					Geography											
																				7	7,8,9	Tarr and Mc Murry	235	340	7	8	1					
																					History of U. S.											
																				7	7,8,9	Woodburn and Moran	127	127	7	8	1					
																					History of Illinois											
																					Civics											
																				7	7,8,9	Hoffman Twelfth Edition	83	83	7	8	1					
																					Music											
																						General Exercise										
																						Singing, speaking and telling stories										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I think the County Superintendent has done all he could do for the advancement of the school.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	all	Study Period
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	all	Recess
10:45	15	all	Study Period
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	10	7	Spelling
1:20	10	all	Study Period
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Arts
4:00	15	all	Dismissal

1920-21

Teacher's Summary for Period Commencing Sept. 27 1920 and Ending April 29 19 21

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 4, Girls 8, Total 12  
 Total days attendance, Boys 299, Girls 106, Total 405  
 Average daily attendance, Boys 2.09, Girls 4.93, Total 7.02  
 Number of days absent, Boys 64 1/2, Girls 15 1/2, Total 80  
 Number of cases tardiness, Boys 19, Girls 26, Total 45  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library thirty nine  
 Value of school library fifteen dollars  
 General condition of library books fair  
 General condition of school room fair  
 Number of trees on school ground in thrifty condition four  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 75  
 Number of Visits, Superintendent one, School Officers two, Others nine, Total 12  
 General Remarks School is in a fair condition in most respects. Effort should be made to encourage a more perfect attendance. I had only five pupils at the close of school, as others had moved the grades remaining were second, third and seventh.

I hereby certify that the above report is correct

Viriam L. Baker

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 State of Illinois County of Macoupin  
 For the Burton School commencing September 11, 1922, and ending April 11, 1923 School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Alberta M. Barnes Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Laura Sattgast	1	6	95	5	89	86	85	85	85									Reading					1	2	1	
8	Mildred Vaughn	1	6	59	0	90	88	85	90	85									1, 8	Baldwin	all			1	2	1	
2	Hazel Vaughn	2	7	116	0	88	93	89	93	85									2, 9	Reader	all			2	3	1	
9	Melvin Ormuel	2	7	12	12	85	90	86	92	87									3, 4	"	all			2	3	1	
3	Eugenia Sattgast	5	9	118	8	90	95	87	89	88	82	88							5, 7	Story Hour Reader	all			5	6	1	
4	Donald Middleton	5	10	130	5	85	93	88	89	83	81	87							6, 7					5	6	1	
5	Virginia Middleton	7	12	125	6	92	88	86	90	88	89	88	83	85					1, 2, 5	Spelling	State Course and Reader			7	8	1	
7	Oleiver Sattgast	7	14	52	6	Did not come enough to carry the work													7, 5, 7	Language or Grammar	Carver's Orth.	all			7	7	1
																			1, 2, 5, 7	Numbers or Arithmetic	Carver's Orth.	all					
																			1, 8								
																			2, 9	Durrell	all						
																			3, 4	Wentworth & Smith	all						
																			5, 7	Smith	all						
																			1, 2, 5, 7	Writing	Palmer Method						
																			3, 4, 5, 7	Physiology and Hygiene	Sanborn's Human Body & Health	all					
																			5, 7	Overton	all						
																			Geography								
																			5, 7	Yarr & McHenry Bk. I	all						
																			7, 5, 7	Book II	all						
																			History of U. S.								
																			7, 5, 7	Woodburn & Moran	all						
																			History of Illinois								
																			Civics								
																			7, 5, 7	Trowbridge	all						
																			Music								
																			General Exercise								
																			1, 2, 5, 7	1, 8, 2, 9, 3, 4, 5, 7	The word "all" means pupils have canvassed all pages as were outlined to be studied in their respective grades.						
																			Agriculture								
																			Household Arts								
																			Drawing								
																			English								
																			Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	7	Arithmetic.
9:25	15	5	Arithmetic.
9:40	10	2	Numbers.
9:50	10	31	Numbers.
10:00	15	7	History.
10:15	15	5	Geography.
10:30	15	all	Recess.
10:45	15	7	Geography.
11:00	15	1	Reading.
11:15	15	5	Reading.
11:30	15	2	Reading.
11:45	15	7	Reading.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises.
1:10	15	5	Physiology.
1:25	15	7	Physiology.
1:40	15	142	Language.
1:55	15	5	Language.
2:10	15	7	Grammar.
2:30	10	1	Spelling.
2:30	15	all	Recess.
2:45	15	2	Spelling.
3:00	15	5	Spelling.
3:15	15	all	Study Period.
3:30	15	7	Orthography.
3:45	15	all	Writing.
4:00		all	Dismissal.

1922-23

Teacher's Summary for Period Commencing September 11, 1922 and Ending April 11, 1923.

School was in Session 138 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	3	Girls	5	Total	8
Total days attendance,	Boys	304	Girls	512	Total	816
Average daily attendance,	Boys	2.214	Girls	3.714	Total	5.914
Number of days absent,	Boys	40	Girls	111	Total	151
Number of cases tardiness,	Boys	15	Girls	20	Total	35
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library Fifty one.

Value of school library Twenty five dollars.

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 75

Number of Visits, Superintendent 0, School Officers 0, Others 12, Total 12

General Remarks The school is in fair condition. Irregular attendance and tardiness, caused by bad weather and the children living a distance from the school.

I hereby certify that the above report is correct

Alberta M. Barnes.  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 State of Illinois County of Macoupin  
 For the term commencing Sept. 15th, 1924, and ending April 17th, 1925. School was in Session 137 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-TII-5M-1-24

Jelda L. Cooper Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar or Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																				FROM	TO	FROM YEAR	TO YEAR			
1.	John Hampton	1	8 3/4	22	7	Dropped from Membership										1	Reading	Baldwin Bender I.	1	60				#		
2.	Mildred Vaughn	3	7 1/2	11	6	Dropped from Membership										3	2, 3, 4	Baldwin Bender II. & III.	finished				#			
3.	Laura Sattgast	3	8 3/4	8	1	76	84	77	81	88								4	5, 6	Baldwin Bender III. & IV.	finished	3	4	1		
4.	Harley Jarden	3	8 1/2	13	4	93	90	85	85	80								5	7, 8, 9	Baldwin Bender IV. & V.	finished	3	4	1		
5.	Hazel Vaughn	4	9 1/2	12	0	Dropped from Membership										7	10, 11, 12	Story Hour	finished							
6.	Udell Jarden	4	10 1/2	12	3	90	85	78	77	81	79							13, 14	by Hartwell	followed	4	5	1			
7.	Carl Schreiber	5	12 1/2	10	1	94	92	85	80	87	84	88						143	3, 4	Course of Study	Co. of S.	5	8	1		
8.	Edwin Schreier	5	13 1/2	6	0	76	76	73	72	72	73	73						4, 5, 6, 7, 8, 9	Course of Study	Co. of S.	5	6	1			
9.	Donald Middleton	5	12 1/2	10	8	81	81	80	76	77	82							7	10, 11, 12, 13, 14	Course of Study	Co. of S.	5	8	1		
10.	Eugenia Sattgast	7	12 1/2	9	0	86	88	80	80	84	79	83	75	84				143	2, 3, 4	Course of Study	Co. of S.	7	8	1		
11.	Helen Jarden	7	13 1/2	15	6	78	76	76	71	83	80	73	71	80				4	5, 6	Gowdy & Gayheimer I.	1	148	7	8	1	
12.	Gertrude Schreiber	7	14 1/2	18	5	88	90	87	85	93	80	88	85	91				5	7, 8, 9	Gowdy & Gayheimer II.	1	151	8	9	1	
13.	Virginia Middleton	7	14 1/2	19	4	91	92	87	85	92	85	88	90	92				7	10, 11, 12, 13, 14	Gowdy's Grammar	1	179	8	9	1	
14.	Oliver Sattgast	7	16 1/2	5	2	Dropped from Membership										1	Numbers or Arithmetic	Course of Study	Co. of S.	201	230					
																		3	2, 3, 4	Smith's	1	200				
																		4	5, 6	Smith's	1	100				
																		5	7, 8, 9	Smith's	1	300				
																		7	10, 11, 12	Practical Course						
																		13, 14	Smith's	1	105					
																		1-8	Writing	Exercises						
																		5, 6, 7, 8, 9, 10, 11, 12, 13, 14	on the Board							
																		4	Physiology and Hygiene	Human Body	finished					
																		5	7, 8, 9	Human Body	finished					
																		7	10, 11, 12, 13, 14	Health, Davison	followed					
																			Geography	Tarr & McMurray	finished					
																		5	7, 8, 9	Ess. of Geography	1	180				
																				Brigham & Co.	finished					
																		7	10, 11, 12, 13, 14	Brigham & Co.	1	369				
																				History of U. S.	Mc. Farlane	2	19	369		
																		7	10, 11, 12	Woodburn &	1	218				
																				13, 14	Moran history					
																				History of Illinois	Supplement	finished				
																		7	10, 11, 12, 13, 14	to text book						
																				Civics	My Country	1	182			
																		7	10, 11, 12, 13, 14	Trace Burlington						
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	1-8	Opening Exercises
9:10	15	4	Arithmetic
9:25	20	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	1-8	Recess
10:45	10	4	Spelling
10:55	15	5	Reading
11:10	20	7	Grammar
11:30	15	3	Spelling
11:45	15	5	Spelling
12:00	60	1-8	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	1-8	General Exercises
1:10	15	7	Orthography
1:25	10	4	Reading
1:35	15	1-8	Writing & Drawing
1:50	15	7	Geography
2:50	10	3	Reading
2:15	15	5	Geography
2:30	15	1-8	Recess
2:45	10	4	Language & Phys.
2:55	20	7	History
3:15	15	5	Language & Phys.
3:30	15	3	Language & Phys.
3:45	15	7	Physiology & Civics
4:00		1-8	Dismissal

1924-25

Teacher's Summary for Period Commencing Sept. 15, 1924 and Ending Apr. 17, 1925

School was in Session 137 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 7, Girls 7, Total 14  
 Total days attendance, Boys 647½, Girls 780½, Total 1428  
 Average daily attendance, Boys 47, Girls 54, Total 91  
 Number of days absent, Boys 134½, Girls 125½, Total 260  
 Number of cases tardiness, Boys 30, Girls 27, Total 57  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 35  
 Value of school library \$10  
 General condition of library books very poor  
 General condition of school room not very pleasing to the eye, needs painting.  
 Number of trees on school ground in thrifty condition three  
 Condition of out buildings, Boys' very poor, unsanitary, need repairing  
 Condition of out buildings, Girls' very poor, unsanitary, need repairing  
 Condition of Coal House very good  
 Teacher's salary per month, \$ 75  
 Number of Visits, Superintendent 1, School Officers 2, Others 25, Total 28  
 General Remarks The school is in need some supplies, such as a clock, a good dictionary, and library reference books.

I hereby certify that the above report is correct

Jelda L. Cooper, TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 51 State of Illinois County of Macoupin  
For the term commencing September 1 1925, and ending April 2 1926 School was in Session 141 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~

Zelda L. Cooper, Teacher

[illegible]



51

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

This school is in need of maps and a globe, also some good library books. It seems to be a difficult proposition to raise enough money by socials, etc., in this district, with which to get supplies. A good, new and large dictionary was purchased with money made last year with a box social.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1-8	Opening Exercises
9:10	10	4	Reading
9:20	10	1	Reading
9:30	15	8	Reading
9:45	10	5	Reading
9:55	10	6	Reading
10:05	10	4	Spelling
10:15	15	8	Spelling & Orth.
10:30	15	1-8	Recess
10:45	10	5	Spelling
10:55	10	6	Spelling
11:05	10	4	Arithmetic
11:15	10	1	Numbers
11:25	15	8	Arithmetic
11:40	10	5	Arithmetic
11:50	10	6	Arithmetic
12:00	60	1-8	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	6-8	Penmanship
1:10	10	4	Language
1:20	10	1	Language
1:30	15	8	Grammar
1:45	10	5	Language & Physiology
1:55	10	6	Language & Physiology
2:05	15	8	Physiology & Civics
2:20	10	4	Geography
2:30	15	1-8	Recess
2:45	10	1	Construction Work
2:55	10	6	History
3:05	15	8	History
3:20	10	5	Geography
3:30	15	6	Geography
3:45	15	8	Geography
4:00	...	1-8	Dismissal

1925-26

## Teacher's Summary for Period Commencing Sept 1 1925 and Ending Apr 2 1926

School was in Session 141 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	6	Girls	4	Total	10
Total days attendance,	Boys	57 $2\frac{1}{2}$	Girls	36 $4\frac{1}{2}$	Total	93 $7\frac{1}{2}$
Average daily attendance,	Boys	4 $\frac{1}{2}$	Girls	2 $\frac{1}{2}$	Total	6 $\frac{1}{2}$
Number of days absent,	Boys	160	Girls	286	Total	446
Number of cases tardiness,	Boys	36	Girls	2	Total	38
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library 35

Value of school library \$10.00

General condition of library books Poor, need some new books

General condition of school room Good, painted inside and outside last summer.

Number of trees on school ground in thrifty condition three

Condition of out buildings, Boys' Poor, need repairing

Condition of out buildings, Girls' Poor, need repairing

Condition of Coal House Very Good

Teacher's salary per month, \$81

Number of Visits, Superintendent 1, School Officers 1, Others 15, Total 17

General Remarks The attendance of the pupils is not as good as it should be. Too much negligence on the pupils' part and sometimes on the part of parents.

I hereby certify that the above report is correct

Zelda L. Cooper

TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

[illegible][illegible]





TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Burton No. 51 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	2	0	0	0	0	2	0	1	1	0	0	1	0	0	2					4	5

(3.) Length of school year in months: six Actual number of days school was in session: 127

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 1 Women 1 Total 2  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School? yes A high school? yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 4.00 Total, \$ 4.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 891(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) twenty six

(18.) Value of school property:

(a) Sites and buildings..... \$ 600(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100Total..... \$ 700(19.) How many years have you taught in this district? one (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 3.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 48(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

March 24, 1913.Minnie Griebel  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Burton Dist. No. 51, Macopin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1							2		1				1	2								
Total: Elementary.....														4 Boys 3 Girls		Secondary (High).....							

3. Length of school year in months: Six Actual number of days school was in session: 127

- |  | MALE | FEMALE | TOTAL |
|--|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....  | 0    | 1      | 1     |
| 5. Number of eighth grade graduates or promotions.....   | 0    | 2      | 2     |
| 6. Number of elementary pupils paying tuition.....   | 0    | 0      | 0     |
| 7. Number of high school graduates.....  | 0    | 0      | 0     |
| 8. Number of high school tuition pupils.....   | 0    | 0      | 0     |
| 9. Administrative officers (does not apply to one-room districts):<br>(a) Superintendents who do no teaching.....  |      |        |       |
| (b) Principals and Supervisors who teach less than half time.....  |      |        |       |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....   |      |        |       |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....   |      | 1      | 1     |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....<br>A Normal School?..... A four-year high school?...../..... If not a graduate, how many have attended a college?<br>.....? A State Normal School?...../..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)                            |      |        |       |
| 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....24.00.....; Total, \$.....<br>(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)   |      |        |       |
| 14. Total days' attendance of all pupils enrolled.....926.....926  |      |        |       |
| 16. Is the building owned or rented by district?.....Owned   |      |        |       |
| 17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....twenty-two.....22   |      |        |       |
| 18. Value of school property:<br>(a) Sites and buildings.....\$.....<br>(b) Equipment (furniture, library, apparatus, etc.).....\$.....<br>Total.....\$.....   |      |        |       |
| 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?...../.....<br>3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....<br>10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....<br>17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.) |      |        |       |
| 20. Promotion of health and attendance:<br>(a) Number of inspectors employed: Nurses.....0..... Physicians.....0..... Total.....0.....<br>(b) Number of truant officers employed: Men.....0..... Women.....0..... Total.....0.....   |      |        |       |
| 21. Amount of all taxes levied for school purposes, made August, 1913.....Four hundred dollars...\$4.00  |      |        |       |
| 22. Amount of bonded indebtedness, July 1, 1914.....none.....\$none  |      |        |       |
| 23. Number of volumes in library exclusive of supplementary reading books for class use.....fifty.....50   |      |        |       |
| 24. Number of private schools in the district:.....<br>(a) Number of teachers employed.....Men..... Women..... Total.....<br>(b) Number of pupils enrolled.....Boys..... Girls..... Total.....   |      |        |       |
| 25. Number of persons between the ages of 12 and 21 who are unable to read and write..Boys.....0..... Girls.....0..... Total.....0   |      |        |       |
| 26. Have you any departmental teachings below the high school?.....no..... If so, which years?.....  |      |        |       |
| 27. Amount of endowment or permanent fund belonging to this district.....none.....\$none<br>(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)   |      |        |       |

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....		1			\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Burton School  
Dist. No. 51, Macomb County,  
Illinois, for school year ending June 30, 1914.

School closed April 9, 1914.  
Made by Minnie Grubel  
Teacher or Principal.

Filed 1914.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Barton Dist. No. 51 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		1	1					2			1	2	1										
Total: Elementary.....												6	3	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0..... Girls..... 0..... Total..... 0.....
3. Length of school year in months..... 6..... Actual number of days school was in session: ..... 147.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... 0..... Women..... 1..... Total..... 1.....
5. Number of eighth grade graduates or promotions..... Boys..... 0..... Girls..... 0..... Total..... 0.....
6. Number of elementary pupils paying tuition..... Boys..... 1..... Girls..... 2..... Total..... 3.....
7. Number of high school graduates..... Boys..... 0..... Girls..... 0..... Total..... 0.....
8. Number of high school tuition pupils..... Boys..... 0..... Girls..... 0..... Total..... 0.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... 0..... Women..... 1..... Total..... 1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... 1..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School?..... A High School?..... 1.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 195.....; Total, \$..... 195.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses:..... Public..... 1..... Rented..... 0..... Total..... 1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24.....
18. Value of school property:  
(a) Sites and buildings..... \$..... 800.....  
(b) Equipment (furniture, library, apparatus, etc.)..... 250.....  
Total..... \$..... 1050.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... 0..... Physicians?..... 0..... Amount paid nurses?..... 0..... Physicians?..... 0.....  
Number of pupils examined for physical defects or contagion?..... 0..... Number found affected?..... 0..... Number of homes visited by nurse or inspecting officer?..... 0.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... 0..... Amount paid truant officers?..... 0.....  
Number of children not attending school between the ages of 7 and 14?..... 0..... 14 and 16?..... 0..... Number of children arrested and placed in charge of teacher?..... 0..... Number sentenced by a court to a delinquent school?..... 0..... Number of school and age certificates issued?..... 4.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$..... 400.....
22. Amount of bonded indebtedness, July 1, 1915..... none..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 43.....
24. Number of private schools in the district?..... 0..... Number of teachers employed?..... 0..... Men?..... 0..... Women?..... 0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 0..... Girls?..... 0..... Secondary Grades (9th to 12th): Boys?..... 0..... Girls?..... 0..... College Grades (13th to 16th): Boys?..... 0..... Girls?..... 0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0..... Girls..... 0..... Total..... 0.....
26. Have you any departmental teaching below the high school?..... 0..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... none..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....		1			\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School  
Dist. No. 51, Macoupin County,  
Illinois, for school year ending June 30, 1915.

School closed March 21st 1915.  
Made by

William M. Thomas  
Teacher or Principal.

Filed May 22, 1915.  
A. W. S. Co.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Benton Dist. No. 51 Macoupin County, Illinois.

1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1916
	Boys	Girls	Total	Boys	Girls	Total	
	5	5	10				

2. Enrollment	Elementary																			
	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1		1	1	2					2				1	1		

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1..... Girls.....2..... Total.....3.....
3. Length of school year in months: six Actual number of days school was in session: 131
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?...../..... Total...../.....
5. Number of eighth grade graduates or promotions..... two Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men...../..... Women..... Total...../.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men...../..... Women..... Total...../.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?.....☒..... If not a graduate, how many have attended a college?.....? A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....240.....; Women, \$.....; Total, \$.....210.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....840.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....\$1.00 per m......
16. Number of school houses:..... Public...../..... Rented..... Total...../.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
- (a) Sites and buildings..... \$.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
- Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....☒..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....350.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....0.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....	1				\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Burton* School

Dist. No. *51* *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *7* Range *5*

School Closed *March, 30* 1916.

Made by

*Donald Welch*  
Teacher or Principal.  
*Bunker Hill, Ill.* P. O.

Filed

*July 14* 1916.  
*S. W. S.*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School..... Dist. No..... County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
20	22	42

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
16	17	33

Date of Census:  
June...1st...1917

## Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2	3	2	1	0	4			3	1	0	0	2	2			9	12

2. Enrollment

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys...1 Girls...2 Total...3
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys...0 Girls...0 Total...0
6. Number of elementary tuition pupils attending this school..... Boys...3 Girls...0 Total...3
7. Number of high school graduates..... Boys...0 Girls...0 Total...0
8. Number of high school tuition pupils attending this school..... Boys...0 Girls...0 Total...0
9. Superintendents who do no teaching (applies to grade schools only)..... Men...0 Women...0 Total...0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men...0 Women...0 Total...0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men...0 Women...0 Total...0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men...0 Women...0 Total...0
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? one  
A Normal School only? one A four-year High School only? 0 If not a graduate, how many have attended a college?  
one A State Normal School? 0 A High School? 0  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 422.50; Total, \$ 297.50  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1959
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0 Total amount contributed.....0
16. Number of school houses:..... Public one Rented...0 Total...one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 800.  
(b) Equipment (furniture, library, apparatus, etc.)..... 50.  
Total..... \$ 850.
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.? 0  
3 yrs.? 0 4 yrs.? 0 5 yrs.? 0 6 yrs.? 0 7 yrs.? 0 8 yrs.? 0 9 yrs.? 0  
10 yrs.? 0 11 yrs.? 0 12 yrs.? 0 13 yrs.? 0 14 yrs.? 0 15 yrs.? 0 16 yrs.? 0  
17 yrs.? 0 18 yrs.? 0 19 yrs.? 0 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 10 Number found affected? one Number of homes visited by nurse or inspecting officer? 0 A nurse from Madison Co. visited the school.  
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 615.
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ 400.
23. Number of volumes in library exclusive of supplementary reading books for class use..... Fifty
24. Number of private schools in the district? none Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys...0 Girls...0 Total...0
26. Have you any departmental teaching below the high school? yes If so, which years? 1, 2, 3, 5, 7.
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			one		\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School  
Dist. No. 51 Macapin County,  
Illinois, for school year ending June 30, 1917.  
Building is in Township 7 Range 8

School closed April, 19th 1917

Made by Helen B. Huber  
Teacher or Principal.  
Bunker Hill P. O.

Filed May 15 1917.  
Geo. W. Soloman  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Burton Dist. No. 51 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2	2	3	2	2	3	3							1	2	9	12

  

Secondary (High)									
9th Yr.		10th Yr.		Total		Grand Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls	

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, four Boys 2 Girls 2 Total 4
3. Length of school year in months: seven Actual number of days school was in session: 147
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: 2 Boys 2 Girls 2 Total 2
6. Number of elementary tuition pupils attending this school: two Boys 2 Girls 0 Total 2
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, have you attended a college?  
yes A State Normal School? yes A High School? yes  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 0; Women, \$ 332.50; Total, \$ 332.50  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 2046
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: 0
16. Number of one room school houses in the district: one Public one Rented 0 Total one
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 18
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? X .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: Fifty
24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? 0 Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 9 Girls? 12 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary: \$47.50

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

...*Burton*..... School

Dist. No. *51*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township....*7*.... Range....*8*....

School closed .. *April, 2<sup>nd</sup>* .. 1918

Made by  
*Helen C. Huber*  
Teacher.

*Bunker Hill*..... P. O.

Filed ... *April* ..... 1918.

.....  
Co. Supt.  
.....

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of School Burton Dist. 51, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	1	2	3	2	1	0	2	0	0	1	1	0	0	8	9

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district 2 Boys 1 Girls 1 Total 2

\*3. Length of school year in months: seven Actual number of days school was in session: 111

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions 2 Boys 1 Girls 1 Total 2

\*6. Number of elementary tuition pupils attending this school 4 Boys 3 Girls 1 Total 4

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only?  
A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

\*13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 420; Total, \$ 420

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1355-3-4

14a. Of all high school pupils (above 8th grade)

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

\*16. Number of school houses in the district: one Public one Rented 0 Total

16a. Number of school houses in the district used by high schools only Public Rented Total

\*17. Number of sittings for study. (Double seats to be counted as one sitting) seventeen

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs?

3 yrs.? X 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

\*23. Number of volumes in library exclusive of supplementary reading books for class use fifty

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13 to 16th): Boys Girls

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

School  
*Burton*

Dist. No. *51*, *Macoupin* County,  
Illinois, for school year ending June 30, 1919.

Building is in Township *6* Range *7*

School closed *April, 8th* 1919  
Made by

*Helen C. Huber*  
Teacher or Principal.

*Bunker Hill* P. O.

Filed *June 1* 1919

*Geo. W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Burton Dist. No. 51 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	1	1	1	0	2	2	2	0	3	0	0	0	1	6	11

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 0 Boys 0 Girls 0 Total 0

\*3. Length of school year in months: 7  
Actual number of days school was in session 147

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions 1 Boys 0 Girls 1 Total 1

\*6. Number of elementary tuition pupils attending this school 2 Boys 1 Girls 1 Total 2

7. Number of high school graduates 0 Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching 0 Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time 0 Men 0 Women 0 Total 0

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) 1 Men 0 Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

\*13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 490; Total, \$ 490

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1893

14a. Of all high school pupils (above 8th grade) 0

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

\*16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 17

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0  
3 yrs? 0 4 yrs? 1 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0  
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0  
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

\*23. Number of volumes in library exclusive of supplementary reading books for class use 50

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0  
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

(28480-35M)

Teachers' Annual Report

FOR

School  
*Barton*

Dist. No. *5-1* County,  
Illinois, for school year ending June 30, 1920.

Building is in Township *47* Range *8*

School closed *April 29th*, 1920  
Made by

*Helen L. Huber*  
Teacher or Principal.  
*Bunker Hill* P. O.

Filed *May 19*, 1920  
*Wm. M. Johnson*  
Co. Supt.



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School  
Burton

Dist. No. 51 Macoupin County,  
Illinois, for school year ending June 30, 1921.

Building is in Township 7 Range 8

School closed April 29 1921  
Made by

Vivian L. Baker  
Teacher or Principal.

Bunker Hill, Ill. P. O.

Filed May 31 1921  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Burton Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1	1			1	1			1	1			3	5

\* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys 1 Girls 0 Total 1

\* 3a. Length of school year in months seven

\* 3f. Actual number of days school was in session 138

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 816

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5.91

\* 4b. Total days attendance of all high school pupils (above 8th grade).....

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only 1..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525 Total, \$ 525

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

\* 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 15

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use 41

\* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 3 Girls 5 Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

Number of pupils examined for physical defects or contagion 5 Number found affected 5 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School  
*Burton*  
 Dist. No. *51* *Macoupin* County,  
 Illinois, for school year ending June 30, 1923.  
 Building is in Township *No. 7* Range *8*

School closed *April 11* 1923  
 Made by  
*Alberta M. Barnes*  
 Teacher or Principal  
*Burton Hill, Ill.* U. P. O.

Filed *1923*  
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Barton 51 Dist. No. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	2	2	1					2	2			1	2	6	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 2 Girls 1 Total 3

3a. Length of school year in months seven

3f. Actual number of days school was in session 155

4. Total days attendance of all pupils enrolled in both elementary and high school 1748

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school Boys 1 Girls 1 Total 2

7. Number of high school graduates Boys 1 Girls 1 Total 2

8. Number of high school tuition pupils attending this school Boys 1 Girls 1 Total 2

9. Superintendents who do no teaching Men 1 Women 1 Total 2

9a. Principals and Supervisors who teach less than half time Men 1 Women 1 Total 2

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 1 Total 2

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions) Men 1 Women 1 Total 2

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 1 A College only 1 A Normal School only 1 A Four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 1 A High School 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 1 A College only 1 A Normal School only 1 A Four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 1 A High School 1

13. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3

15. Amount of annual salary earned by all teachers: Men, \$ 75; Women, \$ 75 Total, \$ 150  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ 75; Women, \$ 75; Total, \$ 150

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district Public 1 Rented 1 Total 2

17a. Number of school houses in the district used by high schools only Public 1 Rented 1 Total 2

18. Number of sittings for study: (A double seat to be counted as one sitting) 16

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. 1 3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1 10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1 17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more 1 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 1

26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599			/		\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
*Barton*  
 Dist. No. *51* *Macoupin* County,  
 Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed *April 11* 1924  
 Made by *Paula Williamson*  
 Teacher or Principal.  
*Bunker Hill* 273 P. O.

Filed *May 3* 1924  
*George W. Edmonson*  
 Co. Supt.



# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Burton Dist. No. 51 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			/				/	/	3				/	4			7	7

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 2 Girls 0 Total 2

- \* 3e. Length of school year in months seven

- \* 3f. Actual number of days school was in session 137

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1428

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 97

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 0 Girls 2 Total 2

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 0 Women 0 Total 0

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 0 Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
 A Normal School only \_\_\_\_\_ A Four-year High School only / If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
 A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 525 Total, \$ 525

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 30

- \* 26. Number of private schools in the district 0 Number of teachers employed 0 Men \_\_\_\_\_ Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- \* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers \$ 0  
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
 Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

- (IMPORTANT—Two items to be filled are on back of this sheet.)

- (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
*Burton*  
 Dist. No. *51* *Macoupin* County,  
 Illinois, for school year ending June 30, 1935.  
 Building is in Township *7* Range *8*

School closed *April 17th, 1935*  
 Made by *Eldred L. Cooper*  
 Teacher or Principal.  
*Bunker Hill* P. O.

Filed *April 18* 1935  
*George W. Solomons.*  
 Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Burton Dist. No. 51 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1			2	1	2		1				1	2	6	4

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys 0 Girls 0 Total 0

- \* 2b. Length of school year in months seven

- \* 2c. Actual number of days school was in session 141

- \* 2g. Number of days when fewer than 5 pupils were present 25

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 937

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 67

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions. Boys 0 Girls 1 Total 1

- \* 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men \_\_\_\_\_ Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men \_\_\_\_\_ Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School 1; Attended High School only one years one, two years \_\_\_\_\_, one year \_\_\_\_\_.

- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_.

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 567; Total, \$ 567  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ 567; Total, \$ 567

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1

- \* 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 Yrs. one

- 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

- 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

- 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 30

- \* 26. Number of private schools in the district. 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils

- enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0

- College Grades (13th to 16th): Boys 0 Girls 0

- \* 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0

- Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited

- by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and

- placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

- Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		one			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							one		

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

Burton School

Dist. No. 51 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 7 Range 8

School closed April 2nd, 1926  
Made by Gelda L. Cooper

Teacher or Principal  
Bunker Hill P. O.

Filed April 5, 1926  
George H. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton School Dist. No. 51 Incasypine County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
				1	5		4	2	2	1		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 164

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1798

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.5

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1638

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.47

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total 0

\* 5. Number of elementary tuition pupils attending this school 1 Total 1

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 75

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 6 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

*Burlon* School  
District No. *51* *Macoupin* County,  
Illinois, for school year ending June 30, 1944.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *May 4*, 1944

Made by *Miss Doris Gabriel*  
Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1944

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton School Dist. No. 51 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		6		1	2	1	1	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School \_\_\_\_\_
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 163
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1783
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.9
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1783
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 10.9
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_
- (Note--The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1
- \* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 14. Number of libraries \_\_\_\_\_
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 85
- \* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
- \* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT--Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Barton* School  
District No. *51* County, Illinois, for school year ending June 30, 1945.  
Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 30*, 1945  
Made by *Miss Doris Gabriel* Teacher or Principal  
*Bunker Hill, Ill.* P. O.

Filed \_\_\_\_\_, 1945  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton Dist. No. 51 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		1	6		1	3	1		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School 8

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 1696  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.78  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 115 (appropriately)

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men 11 Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by  
nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated ....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Burlton* School  
District No. *51 Macomb* County,  
Illinois, for school year ending June 30, 1946.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 30*, 1946

Made by *Helena B. Johnson*  
Teacher or Principal

*Dorothy Bell* P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Benton Dist. No. 51 Marion County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		1	6		1	3	1		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School \_\_\_\_\_

- \* 2. Length of school year in months \_\_\_\_\_

- \* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1696  
(Same as item 5 on claim for state aid)

- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.78  
(Same as item 6 on claim for state aid)

- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  
(Same as item 5a on claim for state aid)

- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils  
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 1 Total 1

- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 14. Number of libraries 1

- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 1500

- \* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

Burton

School

District No. 51, Macoupin County,  
Illinois, for school year ending June 30, 1947.

Building is in Township 7

Range 8

School closed May 1, 1947

Made by Marilyn Grant  
Teacher or Principal  
Bunker Hill, Ill. P. O.

Filed

1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Burton Dist. No. 51 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1		0	3	1	4			4		2		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School

\* 2. Length of school year in months 8 mo

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1715  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.39  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1715  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.39  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions Total 2

\* 5. Number of elementary tuition pupils attending the school Total none

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

\* 14. Number of libraries 1 14a. Number of volumes in libraries 80

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational Classes in Your District	
Vision	Speech
Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries 1200..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject


Teacher's Annual Report

FOR

School

Barton

District No. 51 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 8

School closed April 30, 1948

Made by

Marilyn Rust Teacher or Principal

Bunker Hill Ill. P. O.

Filed 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.



## County Physician's Rural School Report

Name of School	Burton (51)	Township	Bunker Hill
Name of Teacher	J. D. Bates	P. O. Address	"
Pres. School Board	Ed Shrier	P. O. Address	"
			Tel. No.

**School Building:**

General Repair O. K.

Paint O. K.

Inside Decoration O. K.

Light O. K.

Heat O. K.

Ventilation O. K.

### School Grounds:

**Clean Yes.**

## Drainage Fair

## Room for Play Fair

**Toilets:** O. K.

### Well Water:

Well Closed Yes

Water Not tested.

All children should be vaccinated and have teeth examined by dentist.

[illegible]

# County Physician's Rural School Report

Name of School Burtas Township Bunker Hill Ill  
 Name of Teacher J. H. Bates P. O. Address Bunker Hill Tel. No. ....  
 Pres. School Board Ed. Schriber P. O. Address Bunker Hill Tel. No. ....

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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Veronica Sawerwein	6.1	1	EGFPY	X	N	D	E	O	N	D	F	I	L	R	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO

DISTRICT 91, BURTON

BOARD OF DIRECTORS

Willis Wolff, Pres.  
Edgar Spickerman, Clerk  
Robert Altevogt

Bunker Hill  
Bunker Hill  
Bunker Hill

September 14, 1943

Mr. Edgar Spickerman, Clerk  
Burton School Board  
Bunker Hill, Illinois

Gentlemen:

On September 13 I visited your school for a short while. Your teacher, Miss Dorris Gabriel, seems to be very much interested in her work and, from my observation, is doing a good job.

I want to congratulate you upon the interest you take in your school and the way you have tried to meet the requirements necessary for a recognized school.

If you buy the Pupils' Reading Circle books which are recommended and approved by the State Reading Circle Board each year, you will not only get the best in new books for children to read, but you will also keep your library up to date.

I suggest that you buy at least one of the teachers' magazines, either the Instructor or the Grade Teacher, as these magazines are a big help in the school room. Your teacher will know where she can get them.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

May 17, 1939

Subject: Schools-  
Macoupin County  
Burton School, District #51  
Inspection report.

Board of Directors, Att: Edgar Spickerman, Clerk  
School District #51  
Bunker Hill, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Burton School District #51, Macoupin County made May 3, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lids in the girls' privy, the non-self closing lids in the boys' privy, the unscreened vents.

c) The urinal is in a poor state of repair and causes urine to be discharged onto the ground.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

-2-

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Repair the urinal in the boys' privy. The urinal should be a substantial trough, lined with a non-corrosive sheet metal. Provide a sewage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELB/ar

Enclosures: Well bulletin  
Sanitary pit privy pamphlet.

Copy to : Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*  
E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*  
District Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Burton Dist. No. 51 County Macoupin Date Sept  
 Assessed Valuation 52,615 Tax Rate: Educ. \_\_\_\_\_ Bldg. \_\_\_\_\_ Special aid: Yes X No \_\_\_\_\_  
 1st. Teacher Miss Doris Gabriel Address Bunker Hill Illinois  
 Years in this school 3 in other schools \_\_\_\_\_ Type of Certificate State Elementary  
 Salary this year \$120 Salary last year 100 Years of Training 1 1/2  
 Date of last credits earned 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes  
 2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_  
 Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_  
 Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 Clerk of the Board Mr Edgar Spickerman Address Bunker Hill, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>164</u> This Year _____
		1		5		1	2	2	1	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped-----				D		- (will be repaired within month)
2. Ample playground space-----			C			
3. Building painted on outside-----			C			
4. Building in good repair-----	A					
5. Cloakrooms provided-----	A					
6. Safe and sanitary water supply-----	A					
7. Toilet and lavatory facilities-----			C			
8. Walls and ceiling decorated and clean----	A					
9. Adequate window space-----	A					
10. Light from left (or left and rear)-----	A					
11. Adjustable window shades-----	A					
12. Condition of floors-----	A					
13. Approved heating system-----		B				
14. Means of humidifying the air-----			C			
15. Means of proper ventilation-----		B				
16. Blackboards and bulletin boards-----		B				
17. Adequate floor space-----	A		C			
18. Safety against fire-----						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials-----	A					
2. Tables and chairs-----			C			
3. Adequate maps and globes-----	A					
4. Provisions for storage of supplies-----	A					
5. Approved musical instruments-----			C			



	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	A					
7. Movable, adjustable seats.....	A					
8. Audio-Visual aids.....			C			
9. Adequate play equipment.....			C			
10. Janitorial supplies and housekeeping.....		B				
11. Framed art pictures.....		B				
12. First aid kit.....		B				
13. Thermometer properly placed.....			C			
14. Clock in good repair.....	A					
15. Flags properly displayed.....		B				
16. Textbooks and supplementary readers.....		B				
<b>III. TEACHER</b>						
1. General Training.....			C			
2. Training and Experience in Rural Fields.....			C			
3. Professional Interest and Growth.....			C			
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....			C			
2. Pupil Activities.....		B				
3. Subject matter made meaningful.....			C			
4. Follows State and County Plans.....		B				
5. Health & Phys. Ed. Program.....		B				
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....		B				
2. P.T.A. or Community Club.....		B				
<b>VI. GENERAL ESTIMATE OF SCHOOL.....</b>						
<b>VII. DESIRABLE FEATURES</b>						
Are there indoor toilets? <u>no</u>		What type? _____				
Does school have a radio? <u>yes</u>		Artificial lighting? <u>yes</u>				
Warm lunch program? <u>no</u>		Explain _____				
Special health program? <u>yes</u>		Explain <u>follows authorized health program</u>				
Are there insect screens for doors and windows? <u>no</u>		_____				

1. redecorated  
 2. stove repaired  
 3. roof repaired  
 4. new maps  
 5. floors repaired  
 6. new doors  
 7. framed art pictures

Improvements Since Last Year

Needed Improvements

Status last year: R. ✓ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: Sept 27  
 Signed: Miss Gabriel Teacher  
 Signed: Edgar Spickerman Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_  
 Signed: \_\_\_\_\_ Co. Supt. of Schools  
 Signed: \_\_\_\_\_ Asst. Supt. of Pub. Inst.



# REPORT OF DIRECTORS OR BOARDS OF EDUCATION FOR CENSUS AND OTHER ITEMS

(To be Filed July 1st)

To Treasurer of Twp.....7..... Range.....8.....

For Year Ending June 30, 1943

 Name of District.....Burton..... No.....51..... Macoupin..... County, Illinois

School Census:

All Under 21 Years of Age		
Boys	Girls	Total
15	11	26

Between 6 and 21 Years of Age		
Boys	Girls	Total
10	7	17

Date of Census

June.....21....., 1943

## 9. Value of elementary school property:

 Sites and buildings.....\$.....2000  
 Equipment (furniture, library, apparatus, etc.).....\$.....300  
 Total.....\$.....2300

## 9a. Value of high school property:

 Sites and buildings or portions thereof used by all grades above the eighth.....\$.....  
 Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth.....\$.....  
 Total.....\$.....

NOTE—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of classrooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

- E10. Amount of taxes levied for educational purposes made in 1942.....\$.....  
 B10. Amount of taxes levied for building purposes made in 1942.....\$.....  
 11. Total amount of teachers' orders outstanding June 30, 1943.....\$.....  
 E12. Total amount of educational anticipation warrants outstanding June 30, 1943.....\$.....  
 B12. Total amount of building anticipation warrants outstanding June 30, 1943.....\$.....  
 13. Amount of endowment belonging to this district.....\$.....  
 15. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....  
 E18. Amount of educational bonded indebtedness June 30, (Important—Consult Register of Bonds in District Records).....\$.....  
 B18. Amount of building bonded indebtedness June 30, (Important—Consult Register of Bonds in District Records).....\$.....

The school census is to be taken near the middle of June or before the first of July.

Fill out all the items above for the treasurer of that township in which your school building is located, showing the census of that part of the district in his township. This report to be made in Duplicate—one copy is to be filed with township treasurer and one with the county superintendent of schools.

If your district extends into other townships, fill out Item 1, only, for that part of your district in those townships and file with the treasurer of the same.

Blanks furnished by JOHN A. WIELAND, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

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**REPORT OF**  
**SCHOOL DIRECTORS**  
**— or —**  
**BOARDS OF EDUCATION**  
**Census and Other Items**

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Dist. No.....Twp.....

Range.....County,

of....., Illinois.

Filed....., 1943

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School Treasurer.

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