

Denby

#55

Denby, No. 55, 11-8.



Denby, No. 55, 11-8

Preliminary Classification Report

Of School in Denby District Number 55 Township of South Palmyra & Bird
County of Macoupin For the term commencing September 7 1908
Myrtle Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Pearl Morris	14		7	2	1 2 3 4 5 6 READING	Normal Reader	5 th	
2.	Iva Clark	15		7	2	76, 78, 95, 85, 82, 80, 7, 8, 9, 10, 11, 12	" "	4 th	
3.	Nellie Clark	13		7	2	90, 96, 94, 90, 90, 96, 13, 14, 15, 16, 17, 18	" "	3 rd	
4.	Ethel Smith	14		7	2	95, 96, 98, 98, 92, 90.	" "	2 nd	
5.	George Morris	12		7	2	1 2 3 4 5 6 SPELLING	Adv. Grade.		
6.	John Bown	12		7	2	94, 90, 91, 81, 80, 75, 7, 8, 9, 10, 11, 12	(Cavin's Orthog)		
7.	Lillian Maurer	14		7	2	80, 90, 90, 98, 98, 94, 13, 14, 15, 16, 17, 18	Lower Grades		
8.	Everett Clark	14		7	2	96, 90, 90, 96, 90, 85.	(Course of Study)		
9.	Edyth Gaspard	14		7	2				
10.	Helen Denby	10		5	2	1 2 3 4 5 GRAMMAR	Harvey's New		
11.	Ruth Smith	9		5	2	99, 97, 85, 85, 70, 6, 7, 8, 9	School Gram.		
12.	Barrie Smith	11		5	2	70, 80, 92, 94.			
13.	Nelson Morris	10		5	2	10 11 12 13 14 LANGUAGE	Harvey's &		
14.	Nellie Marko	8		3	2	94, 73, 80, 94, 95	Parker's Leaflets		
15.	Marie Marko	10		3	2	15 16 98, 95			
16.	Estel Clark	7		2	2	1 2 3 4 5 ARITHMETIC	Raul's Complete		
17.	Minnie Marko	6		1	2	100, 84, 91, 80, 80, 6, 7, 8, 9, 10	" Inter.		
18.	Roscoe Walden	6		1	2	81, 82, 95, 94, 95, 11, 12, 13, 14, 15, 16 75, 73, 90, 99, 100, 100, 17, 18 90, 85 WRITING 1 2 3 4 5 6 94, 94, 94, 93, 90, 90, 7, 8, 9, 10, 11, 12 94, 94, 95, 94, 96, 92, 13, 14, 15, 16, 17, 18 90, 93, 95, 97, 90, 85. PHYSIOLOGY AND HYGIENE 10 11 12 13 14 91, 83, 80, 92, 96, 15 100, GEOGRAPHY 4, 2 3 4 5 6 91, 87, 80, 78, 70, 70, 7, 8, 9, 10, 11, 12 75, 90, 85, 97, 77, 75, 13 90 U. S. HISTORY 1 2 3 4 5 6 98, 90, 80, 70, 70, 70 7, 8, 9 82, 90, 92. HISTORY OF ILLINOIS 1 2 3 4 5 6 96, 98, 96, 80, 80, 75, 7, 8, 9 80, 92, MUSIC 90 AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	& Number Work.		
							Barnes's Natural Slant Copy Book.		
							Overton's Elem entary. Overton's Prim.		
							Harper's School & Natural Ele- mentary.		
							Barnes's		
							Illinois & The Nation.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:10	all	General exercise
9:05	9:15	1	Numbers	1:10	1:20	1	Reading
9:15	9:25	2 & 3	Arithmetic	1:20	1:30	1	Reading
9:25	9:40	7	Arithmetic	1:30	1:40	2	Reading
9:40	9:55	7	Arithmetic	1:40	1:50	3	Reading
9:55	10:10	5	Arithmetic	1:50	2:00	5	Geography
10:10	10:30	7	Reading	2:00	2:10	7	Geography
				2:10	2:20	3	Physiology
10:30	10:45	all	Recess.	2:20	2:30	all	Writing
10:45	10:55	1	Reading	2:30	2:45	all	Recess.
10:55	11:05	1	Reading				
11:05	11:12	2	Spelling	2:45	2:51	1	Reading
11:12	11:19	3	Spelling	2:51	2:57	1	Reading
11:19	11:29	5	Reading	2:57	3:07	2	Reading
11:29	11:44	7	Grammar	3:07	3:17	5	Language
11:44	11:52	5	Spelling	3:17	3:28	7	History
11:52	12:00	7	Spelling	3:28	3:38	3	Language
				3:38	3:48	5	Physiology
12:00	1:00	all	Noon.	3:48	4:00	7	Civics

55 SPECIAL REPORT 1908-09

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My school room is in very good condition, room has been cleaned, very good desks, good stove, very good windows & shades, some decorations.

No. volumes in library 10 General condition of library books very good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New Unabridged Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? well kept

No. living trees on school grounds 20 State condition of outbuildings, Boys' very well kept. Girls' well kept. Coal house very good Teacher's salary per month, \$ 40

Term ends February 7, 1908

Teacher's name Myrtle Mahan Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in
County of

District

Township of

For the term commencing

19

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Smith	15	Slow but Good	8		READING	New Normal		
2	Lillian Maurer	15	Very good in work	8		1, 2, 3, 4,	5th Reader & Parker's		Leaflets
3	Nellie Clark	14	Does good work	8		5, 6, 7, 8, 9,	4th " "	"	"
4	George Morris	13	Does very good work.	8		10, 11, 12, 13,	3rd "		
5	Heleah Denby	11	Good work.	6		14, 15, 16, 17, 18,	2nd "		
6	Carrie Smith	12	Slow but studies hard	6		19	1st		
7	Ruth Smith	10	Does good work	6		20, 21, & spell.	Chart.		
8	Paul Hagaman	13	Good work.	6		1, 2, 3, 4,	Carvin's 2d Course of Study		
9	Nelson Morris	11	Good work	6		5, 6, 7, 8, 9,	Course of study		
10	Marie Marks	11	Does good work.	4		10, 11, 12, 13,	" " "		
11	Nellie Marks	9	Does good work.	4		GRAMMAR			
12	Effie Taber	13	not had much chance	4		1, 2, 3, 4.	Harvey's (Bowdy's)		
13	Ivan Hagaman	11	Does good work.	4		LANGUAGE	Course of Study.		
14	Minnie Marks	7	Good work.	2		5, 6, 7, 8, 9,	Course of Study		
15	Nannie Bowlin	9	Slow but Good.	2		10, 11, 12, 13,	Course of Study.		
16	Annie Moore	10	Does good work.	2		14, 15, 16, 17, 18, 19, 20, 21.	Oral		
17	Roscoe Walden	7	Does good work.	2		ARITHMETIC			
18	Estel Clark.	9	Does good work	2		1, 2, 3, 4,	Raub's.		
19	Johnnie Hagaman	7	Hard to get his lessons	1		5, 6, 7, 8, 9,	Raub's		
20	Robert Bowlin	7	Quick with his work.	1		10, 11, 12, 13,	Raub's.		
21	Emmit Moore	7	not very easy for him to get his lessons	1		14, 15, 16, 17, 18, 19, 20, 21.	Oral.		
						WRITING			
						All grades use Copy book.			
						1, 2, 3, 4,	Use Course of Study		
						PHYSIOLOGY AND HYGIENE			
						5, 6, 7, 8, 9,	Overton's.		
						10, 11, 12, 13	Overton's.		
						14, 15, 16, 17, 18, 19, 20, 21.	Oral.		
						GEOGRAPHY			
						1, 2, 3, 4,	Harper's Advanced.		
						10, 11, 12, 13.	Natural Elementary		
						U. S. HISTORY			
						1, 2, 3, 4,	Barnes Advanced		
						5, 6, 7, 8, 9,	Barnes Elementary.		
						HISTORY OF ILLINOIS			
						CIVICS			
						1, 2, 3, 4,	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING.			
						All use Drawing Books.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercise	1:00	1:10	All	General exercise.
9:05	9:15	1	Primary Work.	1:10	1:21	1	Primary work.
9:15	9:25	2	Numbers.	1:21	1:32	2	Reading
9:25	9:40	8	Arithmetic	1:32	1:43	6	History
9:40	9:55	4	Arithmetic	1:43	1:54	4	Reading
9:55	10:10	6	Arithmetic	1:54	2:05	8	Geography
10:10	10:30	8	Reading	2:05	2:16	6	Physiology
10:30	10:45	All	Recess.	2:16	2:30	All	Writing and Drawing
10:45	10:54	1	Primary Work	2:30	2:45	All	Recess
10:54	11:03	4	Physiology.	2:45	2:57	1-2	Language and Physiology.
11:03	11:12	2	Spelling	2:57	3:09	4	Language
11:12	11:21	6	Reading	3:09	3:21	8	History
11:21	11:30	8	Grammar	3:21	3:33	6	Language
11:30	11:39	4	Spelling	3:33	3:45	4	Geography
11:39	11:49	6	Spelling	3:45	4:00	8	Civics.
11:49	12:00	8	Spelling.				
12:00	1:00	All	Noon				

SPECIAL REPORT

1909-10

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room was clean, the stove blackened, the windows very clean and there are a few decorations.

No. volumes in library 40 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? The school yard was cleaned off before school commenced.

No. living trees on school grounds State condition of outbuildings, Boys' Fair Girls' Fair Coal house Poor Teacher's salary per month, \$ 40

Term ends in April 1910

Teacher's name Nola McCallum Address while teaching Carlinville Ill. R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

55 - 118

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

1910-11

Of School in Illinois District No. 53 Township of South Palmyra
County of Macoupin For the term commencing September 5th 1910
Ossola Seifers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
7th 1	George Morris	1.4		7	1	READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Leaflets.		
2	Nelson Morris	1.1		5	1	10, 11, 12, 13	Normal.		
3	Paul Hagaman	1.3		3	1	14, 15, 16, 17	"		
4	Helen Denby	1.2		2	1	18	"		
5	Carrie Smith	1.3		1		19, 20	"		
6	Ruth Smith	1.1		7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Carver's Orthog.		
7	Esther Snider	1.2		5	1	10, 11, 12, 13	Course.		
8	Ethel Smith	1.7		3	1	14, 15, 16, 17	"		
9	Nellie Clark	1.5							
23	Ira Clark	1.8				GRAMMAR			
5th 10	Nellie Marko	1.0		7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Howdy Revised.		
11	Marje Marko	1.2							
12	Mable West	1.2				LANGUAGE			
13	Ivan Hagaman	1.2		5	1	10, 11, 12, 13	Mother Tongue Book III		
3d 14	Earl West	1.0		3	1	14, 15, 16, 17	Course.		
15	Minnie Marko	8		2+1	1	18, 19, 20	"		
16	Roscoe Walden	7		7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Smith's Practical		
17	Estel Clark	1.0		5	1	10, 11, 12, 13	Intermediate		
2d 18	Glyde Watters	1.0		3	1	14, 15, 16, 17	Primary		
19	Clarence Watters	8		2+1	1	18, 19, 20	Course.		
20	Johnnie Hagaman	8		all	1	WRITING Medial Script Books			
Primary 21	Lester Morris	7							
22	Bertha Watters	6							
						PHYSIOLOGY AND HYGIENE			
				5	1	10, 11, 12, 13	Overton's Intermediate		
				3	1	14, 15, 16, 17	Stowell Primary		
						GEOGRAPHY			
				7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Natural Advanced		
				5	1	10, 11, 12, 13	" Elementary		
						U. S. HISTORY			
				7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Barnes		
						HISTORY OF ILLINOIS			
				7		Mather's			
						CIVICS			
				7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Ill and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

As Outlined in State Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	#ll	General Exercises
9:05	9:15	1	Numbers.	1:10	1:20	1	Reading.
9:15	9:25	2	Numbers.	1:20	1:30	2	Reading.
9:25	9:40	3	#rithmetic.	1:30	1:45	3	Reading.
9:40	9:55	7	#rithmetic	1:45	1:55	5	Geography.
9:55	10:10	5	#rithmetic.	1:55	2:10	7	Geography.
10:10	10:25	7	Reading.	2:10	2:20	3	Physiology.
10:25	10:30	1	Primary Work.	2:20	2:30	#ll	Writing or Drawing.
10:30	10:45	#ll.	Recess.	2:30	2:45	"	Recess.
10:45	10:55	1	Reading.	2:45	3:00	1+2	Language
10:55	11:05	2	Spelling.	3:00	3:10	5	Language.
11:05	11:20	5	Reading.	3:10	3:25	7	History.
11:20	11:35	7	Grammar.	3:25	3:35	3	Language.
11:35	11:45	3	Spelling.	3:35	3:45	5	Physiology.
11:45	12:00	5+7	Orthography.	3:45	4:00	7	Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The decorations are very nice. The windows have no locks and the desks are not satisfactory. The stove is very good.

No. volumes in library 93 General condition of library books Good Do you keep a Library Record? Yes sir Have you a suitable book-case? Yes sir Give full name of dictionary as it appears on the cover Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds about 15 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 45- Term ends 7 April 4th 191/ Teacher's name Osceola Seefers Address while teaching Berlinville

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are classified according to their standing the previous term which classification I find satisfactory.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

[Brid

Of School in Illinois District no. 56 Township of South Palmyra
County of Macoupin For the term commencing Oct 23 1911
E. E. Le Mass Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES
				Yr.	M.	
1	Nelson Morris	12		8		READING
2	Paul Hagaman	15		8		
3	Barrie Smith	14		8		
4	Auth Smith	12		8		
5	Ester Smidle	15		8		SPELLING
6	George Morris	15		8		
7	Byran Stults	16		8		
24	Ivah Clark	18		8		
25	Nellie Clark	16		8		
26	Walter Bound	15		6		GRAMMAR
8	Nellie Marko	11		6		
9	Marie Marko	13		6		
10	Mable west.	13		6		LANGUAGE
11	Ivan Hagaman	13		6		
12	Marquette Angelo	13		6		
13	Ray Stults	13		6		ARITHMETIC
14	Frank Armstrong	12		6		
15	Earl west	11		4		
16	Minnie Marko	9		4		
17	Estle Clark	10		4		WRITING
18	Martha Angelo	10		6		
19	Johnnie Hagaman	9		2		
20	Lester Morris	6		1		
21	Elmer Mayberry	9		1		PHYSIOLOGY AND HYGIENE
22	Louis Angelo	6		1		
23	Russel Hall	6		1		
						GEOGRAPHY
						U. S. HISTORY
						HISTORY OF ILLINOIS
						CIVICS
						MUSIC
						AGRICULTURE
						HOUSEHOLD ARTS
						DRAWING
						ALGEBRA
						ENGLISH
						ENGLISH HISTORY
						PHYSICAL GEOGRAPHY
						COM. GEOGRAPHY
						BOTANY
						GREEK AND ROMAN HIST.

All except walter bound had started when I began teaching

new normal nelson
Carris orthog.
Gowdy Revised
mother tongue no. 1.
Smiths
Barnis natural slant
Overtons physiology
natural adv.
Barnis elementary
Mather
Ill. & nat. by Throwbridge

I do not know I started where Miss Mahan left off

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening exercises.	1	1:5		General Exercises
9:10	9:20		Primer.	1:5	1:15		Primer
9:20	9:30		1 st yr. numbers.	1:15	1:25		1 st yr. Reading
9:30	9:40		2 nd yr.	1:25	1:35		2 nd " "
9:40	9:54		8 th yr. math.	1:35	1:45		4 th " "
9:54	10:6		4 th yr.	1:45	1:55		6 th " History
10:6	10:18		6 th yr.	1:55	2:10		8 th " Geography.
10:18	10:30		8 th yr. Reading.	2:10	2:20		6 th " Physiology
10:30	10:45		Recess.	2:20	2:30		Wrighting or Drawing
10:45	10:53		Primer.	2:30	2:45		Recess
10:53	11		1 st yr. Spelling.	2:45	2:52		Primer
11	11:8		2 nd " "	2:52	3		1 st yr. Reading
11:8	11:18		4 th yr. Physiology.	3	3:10		2 nd " "
11:18	11:28		6 th " Reading	3:10	3:20		4 th " Language
11:28	11:38		8 th " Grammar	3:20	3:30		8 th " History
11:38	11:45		4 th " Spelling	3:30	3:40		6 th " Language
11:45	11:52		6 th " "	3:40	3:50		4 th " Geography
11:52	12		8 th " "	3:50	4		Civics or Physiology
4 O'clock Dismissal							

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Clean in good weather when ground is not muddy, desks about same as when I started, ^{but} not very good, stove fair, windows good, decorations scarce.

No. volumes in library 113 General condition of library books excellent Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover websters International Condition poor Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? good in dry or frozen

weather very muddy at other times.

No. living trees on school grounds State condition of outbuildings, Boys' not very good

Girls' not very good Coal house fair Teacher's salary per month, \$ 50.

Term ends March 22 1912

Teacher's name C. E. Le Mar Address while teaching

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in South Palmyra District No 5-5 Township of South Palmyra
County of Macoupin For the term commencing September 9 191 2
Pearl Morris Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bryan Stults	16	Does good work	7		READING			
2	Ray Stults	14	Poor, does not apply himself	7		1 - 11	Elson's gram. 8. R.		
3	Nelson Morris	13	Very good work	7		12 - 15	normal Fourth R.		
4	alice mathews	18	Very good work	7		16 - 21	normal Readers		
5	Carrie Smith	15	Does good work	7		SPELLING			
6	Ruth Smith	13	Does good work	7		1 - 11	State course work		
7	Marie Marks	14	Does good work	7		12 - 15	" " "		
8	Nellie Marks	12	Does good work	7		16 - 21	work from lessons		
9	Margaret Angelo	14	Works hard, good work	7					
10	Paul Hagaman	16	Very good work	7		GRAMMAR			
11	Ivan Hagaman	14	" poor worker	7		1 - 11	Gooddy's grammar		
	5th year						Forms for 7th & 8th yrs		
12	Estel Clark	12	Does fair work	5		LANGUAGE			
13	Martha Angelo	11	" excellent work	5		12 - 15	Forms for 5th & 6th yrs		
14	Minnie Marks	10	" good work	5		16 - 19	" " 3rd & 4th yrs		
15	Fennie Gready	11	Very poor, attendance poor	5		ARITHMETIC			
	3d yr					1 - 11	Smith's advanced		
16	Faye Rose	10	Very good work	3		12 - 15	" Primary		
17	Johnnie Hagaman	10	Does fair work	3		16 - 21	Board & slate work		
18	Lester Morris	7	" good work	3		WRITING			
19	Walter Gready	9	" poor work	3		1 - 19	Economy system of Penmanship		
	2nd year						Board & slate work		
20	Louis Angelo	7	Works hard, grade is good	2		20 - 21	PHYSIOLOGY AND HYGIENE		
21	Lillie Angelo	5	Does very good work	1		1 - 11	Overtone advanced		
						12 - 15	" Intermediate		
						16 - 19	" Primary		
						GEOGRAPHY			
						1 - 11	Natural advanced		
						12 - 15	Natural elementary		
						U. S. HISTORY			
						1 - 11	Barnes school history		
						HISTORY OF ILLINOIS			
						1 - 11	Making of Illinois		
						CIVICS			
						1 - 11	Illinois & the nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						1 - 21	Webb and Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening exercises	1:00	1:05	1	Primer
9:10	9:20	1	Numbers	1:05	1:15	1	Reading
9:20	9:30	2	Numbers	1:15	1:25	2	Reading
9:30	9:40	3	Numbers	1:25	1:35	3	Reader
9:40	9:54	7	Arithmetic	1:35	1:45	5	Geography
9:54	10:06	3	Arithmetic	1:45	1:55	7	Geography
10:06	10:18	5	Arithmetic	1:55	2:10	5	Physiology
10:18	10:30	7	Reading	2:10	2:22		
10:30	10:45		Recess	2:22	2:30	all	Writing or drawing
10:45	10:53	1	Primer	2:30	2:45		Recess
10:53	11:00	1	Reading	2:45	2:52	1	Language
11:00	11:08	3	Physiology	2:52	3:00	1	Language
11:08	11:18	5	Reading	3:00	3:10	2	Reading
11:18	11:28	7	Grammar	3:10	3:20	5	Language
11:28	11:38	2	Spelling	3:20	3:30	7	History
11:38	11:45	3	Spelling	3:30	3:40	3	Language
11:45	11:52	5	Spelling	3:40	3:50		
11:52	12:00	7	Spelling	3:50	4:00	7	Physiology
12:00	1:00		Noon	4:00	—		Dismissal

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor uneven; desks in fair condition; stove good (in the middle of the room)
windows good; paper on walls in poor condition; globe, maps, reference books excellent.

No. volumes in library 128 General condition of library books excellent Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? excellent play ground

shaded nearly all over, good drinking water can not be procured on ground.

No. living trees on school grounds 17 State condition of outbuildings, Boys' fair

Girls' fair Coal house poor Teacher's salary per month, \$ 50.

Term ends February 11th 1912

Teacher's name Pearl Morris Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 15 and 19 do not attend regularly, they are either tardy or absent about 3 days a week
They live about 1/4 mile from school.
Numbers 1, 3, 4, 5, 6 and 10 are preparing to take the examinations in April. They are doing
good work. The other members of the 7th year class took 6th year work last year. This is their first
work in the 7th grade. Their work is not as good as that of nos 1, 3, 4, 5, 6 and 10, but they seem to be
working.
Numbers 1-11 use Evans Orthography, in connection with the new state course, in
their Orthography work.
Numbers 20 and 21 use the mother goose melodies in their language work.

TO THE TEACHER:

55

2

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Denby School, District No. 55, Macoupin County, Illinois.
For the term commencing September 2, 1913, Miss Nell Mahlant Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	YEAR	
				Year	Month			Finished Last Term	Began This Term
1.	Carrie Smith	16	Good worker	8		READING			
2.	Ruth Smith	14	" "	8		1-2-3-4-5-6-7-8	Elson Gram		
3.	Marie Marko	15	" "	8		9-10-11-12-13-14	Normal R.		
4.	Nellie Marko	13	" "	8		15-16-17-18-19	Normal R.		
5.	Margaret Angelo	15	" "	8		SPELLING			
6.	Paul Hagaman	17	" "	8		1-2-3-4-5-6-7-8	Orthography		
7.	Ivan Hagaman	15	Fair "	8		9-10-11-12-13-14	Board Work		
8.	Nelson Morris	14	Good "	8		15-16-17-18-19	Reader.		
9.	Estel Clark	13	Fair "	6		GRAMMAR			
10.	Faye Rose	11	good "	6		1-2-3-4-5-6-7-8	Gowdy Gram		
11.	Martha Angelo	12	" "	6		9-10-11-12-13-14	Language Bk		
12.	Minnie Marko	11	" "	6		LANGUAGE			
13.	Jennie Gready	12	poor work	6		15-16	3rd-4th yr. Lang Bk		
14.	Leo Gready	14	" "	6					
15.	John Hagaman	11	good worker	4		ARITHMETIC			
16.	Wester Morris	8	" "	4		1-2-3-4-5-6-7-8	Smith's Practical		
						9-10-11-12-13-14-15-16	" Intermediate		
						17-18-19	" Primary		
17.	Walter Gready	10	" "	2		WRITING			
18.	Louis Angelo	8	" "	2		1-2-3-4-5-6-7-8	Economy System		
19.	Lillie Angelo	6	" "	1		9-10-11-12-13-14-15-16	" "		
						17-18	" "		
						PHYSIOLOGY AND HYGIENE			
							Overton's Advanced		
							" Intermediate		
							" Primary		
						GEOGRAPHY			
						1-2-3-4-5-6-7-8	Natural Adv.		
						9-10-11-12-13-14	" Elementar		
							Home Geography		
						U. S. HISTORY			
						1-2-3-4-5-6-7-8	Barnes Adv		
							Barnes Elementary		
						HISTORY OF ILLINOIS			
						1-2-3-4-5-6-7-8	Making of Illinois		
						CIVICS			
						1-2-3-4-5-6-7-8	Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:05		General Exercises
9:10	9:20	1	Numbers	1:05	1:15		Reading
9:20	9:30	2	Numbers	1:15	1:25		Reading
9:30	9:45	4	Arithmetic	1:25	1:35		Reading
9:45	10:05	6	Arithmetic	1:35	1:45		Language
10:05	10:20	8	Arithmetic	1:45	1:55		Geography
10:20	10:30	8	Reading	1:55	2:10		Physiology
10:30	10:45		Recess	2:10	2:22		Writing
10:45	10:53	1	Reading	2:22	2:45		Recess
10:53	11:00	2	Reading	2:45	2:51		Reading
11:00	11:08	4	Physiology	2:51	3:00		Reading
11:08	11:18	6	Reading	3:00	3:10		Geography
11:18	11:28	8	Grammar	3:10	3:20		History
11:28	11:38	1-2	Spelling	3:20	3:30		Language
11:38	11:45	4	Spelling	3:30	3:40		History
11:45	11:52	6	Spelling	3:40	3:50		Physiology or Civics
11:52	12:00	8	Spelling	3:50	4:00		& dismissal

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 142 General condition of library books Excellent Do you keep a
Library Record? Yes Have you a suitable book-case? Small Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Slate
Condition good What is the general condition of your school grounds? The school grounds
are in excellent condition.
No. living trees on school grounds about 20 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 40
Term ends February 191 4.
Teacher's name Miss Nell Mahlant Address while teaching Carlinville Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Denby District 53 Township of Bird & South Palmyra
County of Madison For the term commencing Sept. 7 1914
W. E. Lee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Margrit Angelo	16	fair	7th	2nd	READING			
2	Magie Marko	16	"	2th		1-2-3-4-5-6-7-8-9-10	Elson B. L.		
3	Mellie Marko	14	irregular	7th		11-12-13	New Normal 4th		
4	Missie Marko	12	fair	7th		13-14	Normal 1st & 2nd Boardwork		
3	Martha Angelo	13	good	7th		SPELLING			
6	Ruth Smith	15	slow	7th		1-2-3-4-5-6-7-8-9-10	Carver Co.		
7	Carrie Smith	17	"	7th		11-15	Comperkins		
8	Jay Rose	12	fair	7th		12-13-14	Reader		
9	Abner Haganan	16	fair	7th		LANGUAGE			
10	Estel Clark	14	"	7th		11-15	Parker 5th		
11	John Haganan	12	Very slow	5th		12-13	Witten work		
12	Louis Angelo	9	fair	3rd					
12	Lillie Angelo	7	"	2nd		GRAMMAR			
14	Hazel Marko	6	Very bright	P.		1-2-3-4-5-6-7-8-9-10	Lowdy		
15	Leonard Blevins	14	irregular	5th					
						NUMBERS AND ORAL ARITHMETIC			
						12-13	Boardwork		
						ARITHMETIC			
						11-12-13	Franklin		
						1-2-3-4-5-6-7-8-9-10	Smith P.		
						U. S. HISTORY			
						1-2-3-4-5-6-7-8-9-10	Barnes		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						11-15	Natural E.		
						1-2-3-4-5-6-7-8-9-10	Natural ad.		
						PHYSIOLOGY			
						1-2-3-4-5-6-7-8-9-10	Overton		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						14-15-16	Pumery		
						1-2-3-4-5-6-7-8-9-10	Palmyra		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.	9-10		Primary numbers	1-10	1-10		Primary words
9-10	9-20		Second yr. numbers	1-10	1-15		Second yr. spelling
9-20	9-30		Third yr arithmetic	1-20	1-30		Third yr spelling
9-30	9-40		fifth yr.	1-30	1-40		fifth yr. Geography
9-40	10-5		Seventh.	2-00	2-15		Seventh yr. Geography
10-5	10-15		fifth yr. reading	2-15	2-30		all. white
10-15	10-30		Seventh yr. reading	2-30	2-45		Recess
10-30	10-40		Recess	2-45	2-55		Primary reading
10-45	10-55		Primary reading	2-55	3-0		Second yr. language
10-55	11-5		Second yr. reading	3-0	3-15		Third
11-5	11-15		Third year reading	3-15	3-30		Seventh yr. History
11-15	11-30		Seventh yr. Grammar	3-30	3-45		fifth yr. language
11-35	11-45		fifth yr. Spelling	3-45	4-00		Seventh yr. Physiology
11-45	12		Seventh yr. Spelling				

SPECIAL REPORT

1914-15

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor floor - stove unpainted - otherwise fair

No volumes in library 142 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? poor with

a good number of trees

No. living trees on school grounds about 12 State condition of outbuildings, Boys' only fair

Girls' some better Coal house good Teacher's salary per month, \$ 40

Term ends April 1915

Teacher's name W. E. Lee Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Denby School, District No. 55, Macoupin County, Illinois.
For the term commencing September 4 19 16 Charles R. Aulabaugh Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mellie Marko	16	Good work			READING			
2	Minnie Marko	14	" "	7	1	1, 2, 3, 4	Elson's IX		page 1
3	Faye Rose	14	" "	5	1	5, 6, 7, and 8	Baldwins V		" "
4	Wyatt Maupin	15	" "	3	1	9, 10, 11, & 12	Cyr. Book III		" "
5	Richard Willis	12	" "	2	1	13, 14, 15.	Normal		" "
6	Johnnie Hagaman	14	Fair work			SPELLING			
7	John Maupin	13	" "	7	1	1, 2, 3, 4	Natural		
8	Hela Maupin	11	Good work	5	1	5, 6, 7, & 8	Natural		
9	George Willis	9	" "	3	1	9, 10, 11, & 12	Natural		
10	Mad Willis	10	" "	2	1	13, 14, 15	Oral Spelling		
11	Marcus Koenig	9	" "			GRAMMAR			
12	Porter Maupin	10	" "	7	1	1, 2, 3, & 4	Gowdy revised		page 1
13	Dennis Grady	9	" "			LANGUAGE			
14	Hazel Marko	8	" "			5, 6, 7, & 8	Oral Course of Study		
15	Vetta Marko	6	" "	5	1	9, 10, 11, & 12	" " "		
16	Ratie Koenig	7	Fair work	3	1	ARITHMETIC			
17	Gerald Willis	5	Good work	7	1	1, 2, 3, 4	Smiths Adv.		Course of Study page 19 Fraction
				5	1	5, 6, 7, & 8	"		
				3	1	9, 10, 11, & 12	" Primary		
						WRITING			
				all		1 to 17	Copy books Economy System		
						PHYSIOLOGY AND HYGIENE			
				7	1	1, 2, 3, 4	Overtons Adv.		Course of Study
				5	1	5, 6, 7, & 8	Overtons Inter.		
				3	1	9, 10, 11, 12	Overtons Primary		
						GEOGRAPHY			
				7	1	1, 2, 3, 4	Natural adv.		Course of Study
				5	1	5, 6, 7, 8	" Elementary		"
						U. S. HISTORY			
				7	1	1, 2, 3, 4	Barne's		"
				5	1	5, 6, 7, & 8	M ^c Master's Primary		
						HISTORY OF ILLINOIS			
				7	1	1, 2, 3, 4	Mather act.		
						CIVICS			
				7	1	1, 2, 3, 4	Ill. & Nation Howbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Each of the classes organized in this school began with the first months work in the year with outlined in State course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	General exercises	1	1:10	5	Language
9:10	9:15	3	Spelling	1:10	1:20	7	Grammar
9:15	9:20	5	Spelling	1:20	1:30	1	Language
9:20	9:25	7	Spelling	1:30	1:40	2	Language
9:25	9:35	1	Numbers	1:40	1:50	3	Language
9:35	9:45	2	Numbers	1:50	2:05	5	Geography
9:45	10	3	Arithmetic	2:05	2:20	7	Geography
10	10:15	5	Arithmetic	2:20	2:30	all	Writing
10:15	10:30	7	Arithmetic	2:30	2:45	all	Recess
10:30	10:45	all	Recess	2:45	2:55	5	History
10:45	10:55	5	Physiology	2:55	3:10	7	History
10:55	11:05	7	Physiology	3:10	3:20	1	Spelling or Seat work
11:05	11:15	1	Reading	3:20	3:30	2	Spelling or Seat work
11:15	11:25	2	Reading	3:30	3:40	3	Orthography
11:25	11:35	3	Reading	3:40	3:50	5	Orthography
11:35	11:45	5	Reading	3:50	4	7	Orthography
11:45	12	7	Reading	4			Roll call and Dismissal
12			Noon Intermission 1 hour				

1916-17

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in fair condition. Desks very poor. Stove not good
Not enough light. Decorations none

No. volumes in library 136 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? In fair condition
There should be a good well on this School ground

No. living trees on school grounds 24 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 60.00

Term ends April 3 1916 Was the classification record properly filled out at the close of last term? No
Teacher's name Charles R. Aulabaugh Address while teaching Carlinville Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I have the pupils all in the classes in which I think is best for them to be in and which they are best prepared to carry.
The worst difficulty I find is in getting Text books.
You will notice that I have organized a Spelling Class in the 3rd 5th and Seventh Grades besides the Orthography Classes. I do this because this school is very much in need of improvement in Spelling.

Charles R. Aulabaugh

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

First Week's Classification Report

Of the Dunby School, District No. 55, Macoupin County, Illinois.
For the term commencing Sept. 6 1916 H. E. Lee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Maria Marks	17				READING			
	Yellie Marks	15							
	Minnie Marks	13							
	Ruth Smith	16							
	Faye Rose	13							
	Edgar Hagaman	17				SPELLING			
	Estel Clark	14							
	Johnie Hagaman	13							
	Marcus Poenig	7							
	Katie Poenig	6							
	Hazel Marks	7				GRAMMAR			
	Vesta Marks	5							
						LANGUAGE			
						ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

55

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.15	1st	numbers	1.00	1.25	1st	Language & word studies
9.25	9.40			1.30	1.40	6th	History
9.15	9.25	6th	arithmetic	1.40	2.00	8th	Geography
9.25	9.40	8th	..	2.00	2.15		all writing
9.40	9.55	6th	reading				Recess
10.15	10.30	8th	..	2.30	2.50	1st	Reading & Spelling
			Recess	2.50	3.00	6th	Language
10.30	10.50	1st	reading	3.00	3.15	8	History
11.15	11.30	8th	Grammar	3.30	3.45	6th	Physiology
11.35	11.45	6th	Spelling	3.45	4.00	8	Arabic & Physiology
11.50	12	8th	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

1916-17

No. volumes in library 126 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Good Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? rough

No. living trees on school grounds 37 State condition of outbuildings, Boy's poor Girls' poor Coal house fair Teacher's salary per month, \$ 60 Term ends 191 Was the classification record properly filled out at the close of last term? yes Teacher's name Wm. E. Lee Address while teaching Leasburg

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Denby District no. 55 Township of South Galmyra
County of Macdupin For the term commencing Sept. 3rd 1917
Beverly A. Powers Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Minnie Marks	15		8	1	1, 2, 3	READING Elson's		
2	Haye Rose	15		4		4	Third		
3	Johnnie Hugaman	15		3		5, 6	second		
				2		7, 8	second		
				1		9, 10, 11, 12	chart		
SECOND INTERMEDIATE DIVISION									
4	Dennis Keady	10		8		1, 2, 3	GRAMMAR Gowdip's Complete Book II		
5	Addie Bell Long	9		3-4		4, 5, 6			
6	Marie Long	11							
FIRST INTERMEDIATE DIVISION									
7	Hazel Marks	9		8		1, 2, 3	ARITHMETIC Smith's Advanced Elementary		
8	Vesta Marks	1		3-4		4, 5, 6			
PRIMARY DIVISION									
9	Lindall Long	8		8		1, 2, 3	GEOGRAPHY Advanced Home		
10	Charles Long	6		8		1, 2, 3	HISTORY Advanced		
11	Florence Clark	6		8		1, 2, 3	PHYSIOLOGY Advanced		
12	Ralph Long	5		8		1, 2, 3	CIVIL GOV'T Ill. + Action		
MUSIC									
AGRICULTURE									
MANUAL TRAINING									
DOMESTIC SCIENCE									

1918-18

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercise
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:40	9:55	15	8	Arithmetic	1:40	1:55	15	8	Geography
9:55	10:10	15	4	Arithmetic	1:55	2:10	15	all	Writing and Drawing
10:10	10:25	15	8	Reading	2:10	2:20	10	3	Reading
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	15	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:10	15	2	Spelling	2:45	3:00	15	1-2	Language
11:10	11:25	15	8	Grammar	3:00	3:15	15	8	U.S. History & Civics
11:25	11:35	10	3	Spelling	3:15	3:30	15	3	Language
11:35	11:45	10	4	Spelling	3:30	3:45	15	4	Language
11:45	11:55	15	8	Spelling	3:45	4:00	15	8	Physiology
12:00	1:00	60	all	Noon	4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations School room
is clean, desks fair, stove almost worn out, windows fair,
and no decorations.

No. volumes in library 120 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition just fair Kind of blackboard in use _____
Condition pretty good Has your school a flag? hand one What is the general condition of your school grounds?
large school grounds, but very weedy.
Number living trees on school grounds 20 State condition of outbuildings, Boys' fair
Girls' fair Coal house not much good Teacher's salary per month, \$ 40.00
Term ends April, 3, 1918
Teacher's name Bessie A. Powers Address while teaching Carlinville, Illinois
Director's name Elisha Clark Address Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Denby District 55 Township of South Palmyra
 County of Macoupin For the term commencing September 2 19 18
Lee Conlee Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ralph Long	6		1	1		READING		
2	Florence Clark	7		1	1	1, 2	Normal		7
3	Wesley Marko	8		3	1	3, 4	Baldwins		6
4	Hazel Marko	10		4	1	5, 6	Cyr		54
5	Addie Long	10		5	1	7	Procyed		35
6	Marie Long	12							
7	Dentis Grady	12							
							GRAMMAR		
				1	1	1, 2	Oral		
				3	1	3, 4	English Book I	150	1
				4	1	5, 6	English Book I	1	153
				5	1	7	English Book II		
							ARITHMETIC		
				1	1	1, 2	Oral		
				3	1	3, 4	Pratt		
				4	1	5, 6	Smith		
				5	1	7	S. Smith		
							GEOGRAPHY		
				4	1	5, 6	Redway		
				5	1	7	Redway Minner		
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise.	1:00	1:10	10	all	General Exercise.
9:10	9:25	15	1	Numbers	1:10	1:20	10	1	Reading
9:25	9:40	15	2	Numbers	1:20	1:30	10	2	Reading
9:40	9:55	15	3	Arithmetic	1:30	1:45	15	3	Reading
9:55	10:10	15	4	Arithmetic	1:45	2:00	15	3	Reading
10:10	10:30	20	5	Arithmetic	2:00	2:15	15	5	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	4	Geography
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Recess.
10:55	11:05	10	2	Spelling	2:45	3:00	15	1	Language
11:05	11:20	15	3	Reading	3:00	3:15	15	2	Language
11:20	11:30	10	3	Spelling	3:15	3:30	15	3	Language
11:30	11:45	15	4	Spelling	3:30	3:45	15	4	Language
11:45	12:00	15	5	Spelling	3:45	4:00	15	5	Language
12:00	1:00	60	all	Noon intermission	4:00	—	—	—	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school room is clean, sufficient desk of right size for pupils, a Moore heater, sufficient windows in good condition.

No. volumes in library 147 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Fair

Number living trees on school grounds 18 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 50.00

Term ends April 1 1919

Teacher's name Lee Conlee Address while teaching Carlinville, Ill.

Director's name Elisha A. Clark Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 5-5 Township of _____
County of Macoupin For the term commencing September 6, 1920
Teacher Clara Seyfried

~~Metropolitan Supply Company, Anamosa, Iowa-111~~

Metropolitan Supply Company, Anamosa, Iowa-111			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Addie Long	12					READING		
2 Ralph Long	8							
3 Marie Long	14							
4 Florence Clark	9							
5 Eliza Rose	6							
6 Geraldine Duncan	6							
7 Jennie Grady	14							
						GRAMMAR		
						ARITHMETIC		
						GEOGRAPHY		
						HISTORY		
						PHYSIOLOGY		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	Opening Exercise
9:10	9:25	15	1	Numbers	1:10	1:25	15	1	Reading
9:25	9:35	10	6	Arithmetic	1:25	1:40	15	5	Reading
9:35	9:50	15	5	Arithmetic	1:40	1:50	10	6	Reading
9:50	10:05	15	3	Arithmetic	1:50	2:00	10	3	Reading
10:05	10:15	10	5	Spelling	2:00	2:15	15	5	Geography
10:15	10:30	15	all	Writing	2:15	2:30	15	6	History
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	11:00	15	1	Phonics	2:45	3:00	15	1	Language
11:00	11:10	10	6	Spelling	3:00	3:15	15	3	Language
11:10	11:20	10	3	Spelling	3:15	3:30	15	6	Physiology
11:20	11:40	20	5	Language	3:30	3:45	15	3-5	Physiology
11:40	12:00	20	6	Language	3:45	4:00	15	6	Geography
noon									

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

They are all in good condition

Nº. of volumes in library 129 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover West's New International Dictionary Condition Very Good Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds

Number living trees on school grounds 17 State condition of outbuildings, Boys' 7 air

Girls' 7 air Coal House 7 air Teacher's salary per month, \$ 85.00

Term ends April 5, 1921

Teacher's name Clara Leubrit Address while teaching Carlinville, Illinois

Director's name Mr. Harry Cameron Address Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Derry District 5-5 Township of South Palmyra.
 County of MacDougal For the term commencing Sept. 6, 1921.
Flora C. Bloomer Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
						READING		
1. Beulah Cameron	5	Beginner.	1		1-2	Beacon Primer		
2. Virginia Clark	5	Beginner.	1		3-4	Beacon Primer		
3. Celia Rose	7		1		5-	Baldwin II		
4. Geraldine Duncan	7		1		6-	Cyr's IV		
5. Ralph Long	9		2		7-8	Cyr's VI		
6. Florence Clark	10		4		9	Edson Grammar		
7. Addie Long	13		6					
8. Marie Long	15		6			GRAMMAR		
9. Dennis Grady	15		8		1-2-3-4-5	Follow Course		
					6-	Lessons in Eng.		
					7-8	" " " II		
					9	Goody Book II		
						ARITHMETIC		
					1-2	Numbers		
					3-4	" "		
					5	Wentworth-Smith		
					6	Wentworth-Smith		
					7-8	Wentworth-Smith		
					9	Smith's adv.		
						GEOGRAPHY		
					6	Home Geography		
					7-8	Essentials of Geography		
					9	Brigham's Geography second book		
						HISTORY		
					7-8	Introduction History		
					9	Barnes School History U. S.		
						PHYSIOLOGY		
					9	Human Body & Health		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		

1921-22

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	1:20	10	1	Primary work	1:10	1:20	10	1	Primary work
9:20	9:30	10	2	Number work	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	9:55	10	5	" "	1:45	2:00	15	8	Geography
9:55	10:05	10	4	" "	2:00	2:10	10	4	Reading
10:05	10:15	10	6	" "	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2	Lang. & N. S.
11:05	11:15	10	6	Reading	3:15	3:25	10	6	" " "
11:15	11:30	15	8	" "	3:25	3:35	10	4	" " "
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Phy. or Civics
11:40	11:50	10	6	" "	3:45	4:00	15	6	Geography
11:50	12:00	10	8	" "					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. all in good condition

No. of volumes in library 184 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster's new International Condition good Kind of blackboard in use slate Condition good Has your school a flag? a small flag What is the general condition of your school grounds Fair

Number living trees on school grounds nine State condition of outbuildings, Boys' good Girls' good Coal House poor, will build new one Teacher's salary per month, \$ 75 Term ends April 6, 1922

Teacher's name Flora C. Bloomer Address while teaching Carlinville, Illinois Director's name Harry Cameron Address Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the fourth Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Denby School, District No. 55, Macoupin County, Illinois.
For the term commencing September 7, 1922 F. L. C. Bloomer Teacher

No. 141 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Beulah Cameron	6				READING			
2.	Virginia Clark	6		1	1	1-2-3.	Beacon's Primer.		
3.	Evel Rose	6		3	2	4-5-6	Baldwin's Reader.		
				5	1	7	Cyril's Fifth Reader.		
				7	1	8-9	Story Hour Readings.		
4.	Celia Ragle	8				SPELLING			
5.	Geraldine Duncan	8		1	1	1-2-3	Phonic word book Primer.		
6.	Ralph Long	10		3	2	4-5-6	Board work-State Course.		
				5	1	7	State Course.		
				7	1	8-9	Cavin's Orthography.		
7.	Florence Clark	11				GRAMMAR			
				7	1	8-9	Lessons in Eng.-Book III.		
8.	Addie Long	14				LANGUAGE			
9.	Dennis Erady	16		1	1	1-2-3.	Nursery Rhymes Stories.		
				3	2	4-5-6	Beginners Book in Eng.		
				5	1	7	Lesson in Eng. Book II.		
						ARITHMETIC			
				3	1	1-2-3	Number work.		
					2	4-5-6	Smith's Primary Arith.		
				5	1	7	Wentworth-Smith's Arith.		
				7	1	8-9	Smith's Adv. Arith.		
						WRITING			
				1-3	1	1-2-3-4-5-6	Palmer Method for P. Grades.		
				5-7	1	7-8-9.	Palmer Method.		
						PHYSIOLOGY AND HYGIENE			
				7	1	8-9.	Human Body and Health Division.		
						GEOGRAPHY			
				5	1	7	World's Geography.		
				7	1	8-9.	Essentials of Geog. by Brigham and McFarlane. Reference note book.		
						U. S. HISTORY			
				7	1	8-9	Barnes School History of the U. S.		
						HISTORY OF ILLINOIS			
						CIVICS			
				7	5	8-9	My Country by Livingston.		
						MUSIC			
						all	Songs (old).		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1922-23

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	all	General Exercises.
9:10	9:20	1	Primary work.	1:10	1:20	7	Orthography.
9:20	9:30	2	Number work.	1:20	1:30	1	Reading.
9:30	9:45	7	Arithmetic	1:30	1:40	2	Reading.
9:45	9:55	3	Arithmetic.	1:40	1:55	all	Writing or Drawing.
9:55	10:10	5	Arithmetic.	1:55	2:10	7	Geography.
10:10	10:30	7	Reading.	2:10	2:20	3	Reading.
10:30	10:45	all	Recess	2:20	2:30	5	Geography.
10:45	11:00	1	Primary work.	2:30	2:45	all	Recess.
11:00	11:10	2	Spelling.	2:45	3:00	1-2	Language.
11:10	11:20	5	Reading.	3:00	3:15	7	History.
11:20	11:40	7	Grammar.	3:15	3:30	5	Language.
11:40	11:50	3	Spelling.	3:30	3:45	3	Language.
11:50	12:00	5	Spelling.	3:45	4:00	7	Physiology - Civics.
12:00	1:00	all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School in good condition.

No. volumes in library 116 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition good Kind of blackboard in use slate What is the general condition of your school grounds? good

No. living trees on school grounds nine State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80 Term ends April 5, 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Flora C. Bloomer Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified. Will have pupils in second grade after first month.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District No 53 Township of S Palmyra
 County of Masapequa for the term commencing September 3, 1923
Walter F. Nease Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.				NAMES				Age				REMARKS ON INDIVIDUAL PUPILS				SYLLABUS OF CLASSES				PAGES							
																Year		Mth.		Pupils in each class [by number]		Text Book Used		Closed Last Term		Began This Term	
ADVANCED DIVISION														READING													
*1				Florence Clark				age 12								6				Story Hour Reading							
																4		yr		"		"					
																2				"		"					
														ORTHOGRAPHY													
*2				Florence Clark												6				Canons & Luptonhill							
																4		yr		Luptonhill							
														ARITHMETIC													
*3				Florence Clark												6				Twentieth Century							
																4				Essentials in Arith							
																2				Foyt & Peet							
														LANGUAGE													
*4				Ralph Lang				11								4				Lessons in Eng Book I							
*5				Celia Rose				9								4				"							
*6				Geraldine Duncan				8								4				GRAMMAR							
																6		yr		Lessons in Eng Book II							
														COMPOSITION													
														GEOGRAPHY													
																4				Home Geography							
																6				Brigham & McLaughlin							
																				Book I							
														PHYSIOLOGY													
														U. S. HISTORY													
																6				Woodburn & Morgan							
PRIMARY DIVISION														WRITING													
*7				Earl Rose				7								2											
*8				Virginia Clark				7								2											
														MUSIC													
														CIVIL GOVERNMENT													
														AGRICULTURE													
														DOMESTIC SCIENCE													
														MANUAL TRAINING													
														DRAWING													
														CITIZENSHIP													

Classify according to State Course of Study.

1923-24

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	arith	Opening exercise					
9:10	20								
9:30	20				Arith		arith		
9:50	20								
10:10	20				Reading				
10:30	15		Recess						
10:45	20		Spelling						
11:05	20						Reading		
11:25	20				Spelling		Spelling		
11:45	15								
12:00	60	Noon	Intermission	exercise					
1:00	10	general							
1:15	20	Reading							
1:35	20				Geography		Geography		
1:55	20	all	writing						
2:15	15								
2:30	15		Recess						
2:45	20	Language					History		
3:05	20						History		
3:25	20				Language		Language		
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

~~Good~~ Desks ~~stove~~ windows ~~no decorations~~

No. volumes in library 116 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster New International Condition Good Kind of blackboard in use Slate Condition

good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

Fair What grade of certificate do you hold? Em Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 12 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 70.00

Term ends April 3, 1923

Teacher's name Walter F. Gress Address while teaching Carlinville Ill

Director's name Elisha Clark Address Palmyra Ill

Date of this report Sept 17, 1923

TEACHER'S REMARKS ON CLASSIFICATION

I am following the work of the state
Course of study. I am using the books
suggested in plans for 1923. The children
are able to carry their work

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

This report was due at the close of the first week of school.

Preliminary Classification Report

Of school in Denby District No 55 Township of South Palmyra
County of Macoupin for the term commencing September, 1924

Clara Denby Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Florence Clark	13		7		1, 2	Story Hours		
2	Raymond Wheeler	16		7		3, 4, 5, 6, 7, 8, 9	Reader Cyril Balduino Beacons Story Hours		
							ORTHOGRAPHY		
						1, 2	Carriss		
						3, 4, 5, 6	Followed Course		
						7, 8	Followed Course		
						9	Boardwork		
							ARITHMETIC		
						1, 2	Smith's Adv.		
						3, 4, 5, 6	Wentworth Smith		
						7, 8	Followed Course		
						9	Boardwork		
INTERMEDIATE DIVISION							LANGUAGE		
3	Gerald Dean	10		5		3, 4, 5, 6	English Book II		
	Alvin					7, 8	Eng. Book I		
4	Agia Rope	10		5		9	Followed course		
5	Charles Long	14		5			GRAMMAR		
6	Ralph Long	12		5		1, 2	Cowdip Grammar Book II		
7	Earl Rose	8		3			COMPOSITION		
8	Virginia Clark	8		3					
							GEOGRAPHY		
						1, 2	Brigham		
						3, 4, 5-6	McFarland's World Geo.		
							PHYSIOLOGY		
						1, 2	Human Body and Health Adv.		
							U. S. HISTORY		
						1, 2	Harris's Hist. of U.S.		
PRIMARY DIVISION							WRITING		
9	Dorothy Long	6		1					
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Recite All	- Opening	Arith	Exercises				
9:10	15	Numbers				Arith		Arith	
9:25	15	Study Numbers				"		Study Arith	
9:40	15	"		Recite Arith					
9:55	10	Spelling		Spelling		Recite Arith			
10:10	20	Spelling		Spelling		Reading		Recite Reading	
10:30	15	Recite All		Recite				Gram.	
10:45	15	Spelling		Spelling		Reading			
11:00	10	"		" "		Recite		"	
11:10	20	Reading		" "		Spelling		Recite	
11:30	15	"		Recite		"		Spelling	
11:45	15	"		Reading		Recite		"	
12:00	0	1:00	noon						
1:00	10	All	General Exercise						
1:10	15	Reading		Reading		Geography		Recite Spelling	
1:20	10	Recite		"		" "		Geography	
1:35	15	All	Writing					" "	
1:50	15	Seat work				Geo.		Recite	
2:05	10	"		Recite		Geography		History	
2:15	10	"		Reading		Recite		"	
2:30	15	Recite All		Recite				"	
2:45	15	1st Language		Language		Language			
3:00	15	Seat work		" "		" "		Recite	
3:15	15	Seat work		Recite		Recite		Physiology	
3:30	15	Seat work		Language		" "		Recite	
3:45	15	"							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

~~The condition of school room is fair~~

No. volumes in library 11 General condition of library books fair Do you keep a

Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster new Condition good Kind of blackboard in use slate Condition

good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

good What grade of certificate do you hold? 6 year Has it been registered in this county since July 1st?

No. of living trees on school grounds 10 State condition of out buildings: Boys' poor

Girls' poor Coal house good Teacher's salary per month, \$ 7.50

Term ends April 2nd, 1925

Teacher's name Clara Shelby Address while teaching Carlinville Ill

Director's name Truman Duncan Address Carlinville Ill

Date of this report Feb 2nd, 1925

TEACHER'S REMARKS ON CLASSIFICATION

The attendance is poor No. 9 coming only a few week. Nos. 7 and 8 very irregular, not much interest taken by the parents

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1925-26

I thank you
J. H. F.

Preliminary Classification Report

Of school in Carlisle District 55 Township of South Calmar
County of Macon for the term commencing September 7, 1925
Marie Rhodes Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Celia S. Rose			6		1, 2.	Cy's Book VI.		
2	Ralph Long			6		3, 4	Cy's Book IV		
						5, 6	Beacon Primer		
							ORTHOGRAPHY		
						1, 2.	Cavins & Lokenbill		
							Fifth & Sixth Grade		
						3, 4.	Lokenbill		
							Third and Fourth		
						5, 6	Words from Reader.		
							ARITHMETIC		
						1, 2.	Smiths Practical		
						3, 4.	Wentworth & Smith		
						5, 6.	Hoyt and Bech		
							First Year in Numbers		
INTERMEDIATE DIVISION							LANGUAGE		
3	Earl Rose			4		1, 2	English Book II.		
4	Virginia Clark			4		3, 4	English Book I.		
						5, 6	State Course and Supplementary Stories		
							COMPOSITION		
							GEOGRAPHY		
						1, 2.	Brigham & McFarlane		
							Book I (North America)		
						3, 4.	Home Geography.		
							PHYSIOLOGY		
						1, 2.	Human Body & Health		
						3, 4	Following State Course		
							U. S. HISTORY		
						1, 2	Introduction to American History.		
							WRITING		
							all- Calmer Method.		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
PRIMARY DIVISION									
5	Virginia Allen			1					
6	Dorothy Long			1					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	all	Opening Exercises.						
9:15	15	Numbers			Arithmetic		Arithmetic		
9:30	15	Arith.			Arithmetic		Class		
9:45	15	Spelling			Class		Reading		
10:00	15	Spelling			Spelling		Class		
10:15	15	Seat Work			"		Spelling		
10:30	15	all	Recess.				Spelling		
10:45	15	Class			Spelling		Class		
11:00	15	Reading			"		Class		
11:15	15	"			Class		Physiology		
11:30	15	"			Reading		"		
11:45	15	Busy Work			"		Class		
12:00	60	all	noon - Intermission						
1:00	10	all	General Exercises.						
1:10	15	Class			Reading		Geography		
1:25	15	Language			Class		"		
1:40	20	"			Geography		Class		
2:00	15	all - Penmanship			Class		Language		
2:15	15	Seat Work							
2:30	15	all	Recess.				Class		
2:45	15	Drawing			Language		History		
3:00	15	Class			"		"		
3:15	15	Busy Work			Class		Class		
3:30	15	" "			Arithmetic				
3:45	15	all Study Period							
4:00		Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. in good condition, desks poor, stove good. Windows fair.

No. volumes in library 127 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 11 State condition of out buildings: Boys' Fair Girls' Poor Coal house Good Teacher's salary per month, \$ 75

Term ends April 7, 1925

Teacher's name Marie Rhodes Address while teaching P.O. 3 c/o Paul Meyer.

Director's name Mr. Pete Rose Address Carlinville, Ill.

Date of this report Nov. 2, 1925

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Dundy School School, District No. 55, Macoupin County, Illinois.
For the term commencing September 6 1926 Louise E. Berman Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Elsie Goodwin	6				READING 1st Grade. 1-2	Beacon Primer		First
2.	Frances Wheeler	6				2nd Gr. 3-4-5	Story Hour		First
3.	Virginia Allen	7				5th Gr. 6-7-8	Readings for Fifth Grade		2
4.	Dorothy Long	7				7th Gr. 9-10-11	General Grades	1	2
5.	Cora Goodwin	8	Cora was supposed to be in third grade but could not even do second grade work.			SPELLING 5th Gr. 6-7-8	Orthography and Spelling	1	2
6.	Virginia Clark	10				7th. 9-10-11	Analysis - Collins	2	2
7.	Mary Goodwin	9				GRAMMAR 7th. 9-10-11	Orthography - Cassin & Lakin 1004 Good Grammar Lessons in Eng. Book II.		5
8.	Earl Rose	9				LANGUAGE 5th. 6-7-8	Following Course, 1st 2 Gr.	4	5
9.	Fern Goodwin	13				1st. 1-2-3-4-5	7th Year Arith.	8	7
10.	Leila Rose	12				7th. 9-10-11	McIntosh & Bump		
11.	Forrest Goodwin	15	Cannot talk clearly and difficult for him to understand new message although he took Eighth Grade work last year.			5th. 6-7-8	Essentials in Arith. - Intermediate	6	7
						1st 1-2-3-4-5	Arith. - Intermediate		
						WRITING All when started.	Hayes Pub. 7. year. 8 Palmer Method of Business Writing		?
						PHYSIOLOGY AND HYGIENE 7th. 9-10-11	Ninth Year Selected Education - Merrill C. L.		
						5th 6-7-8	Intermediate Physiology - Creston		
						GEOGRAPHY 7th. 9-10-11	Brigham & McFarlane Book II. S. G. Europe Asia		
						5th. 6-7-8	Brigham & McFarlane Book I. World. Geo. Reference Books.		
						U. S. HISTORY 7th. 9-10-11	A History of the U. S.		
						5th 6-7-8	Shwaiter & Kendall.		
						HISTORY OF ILLINOIS Following course taking biographies of our illustrious.			
						CIVICS 7th. 9-10-11	Community Civics Merrill C. L. 1 second half of year.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1926-27

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1:00	1:15	2	Language
9:10	9:25	5	Reading, History, Physiology, Alt.	1:15	1:30	1	Language
9:25	9:45	7	Reading	1:30	1:45	7	Grammar
9:45	10:00	2	Reading	1:45	2:00	5	Language
10:00	10:15	1	Reading	2:00	2:15	7	General Education, Civics.
10:15	10:30	all	Writing	2:15	2:30		
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	2	Numbers	2:45	2:55	7	Orthography
11:00	11:15	1	Numbers	2:55	3:05	5	Orthography
11:15	11:30	5	Arithmetic	3:05	3:15	2	Busy Work
11:30	11:50	7	Arithmetic	3:15	3:30	7	Geography
11:50	12:00	all	Brief study period	3:30	3:45	5	Geography
12:00	1:00	all	Noon	3:45	4:00	7	History
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in a very good condition at present. The desks are in a fair condition. Stove has not been put in as yet.

No. volumes in library 128 General condition of library books Good Do you keep a

Library Record? Not as yet Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Dict. Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Rather rough covered with a coarse stubble grass due to the newness of the ground.

No. living trees on school grounds None State condition of outbuildings, Boys' Good, new this year.

Girls' Good, new this year Coal house Good Teacher's salary per month, \$ 45.00

Term ends 192 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Louise E. Bowman Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00				Gen. Exercise					
9:00	10	Numbers							
9:20	10		Numbers						
9:30	15							Arithmetic	
9:45	15				Arithmetic				
10:00	15			Arithmetic					
10:15	15							Reading	
10:30	15				Recess				
10:45	20	Spelling	Spelling		Reading				
11:05	10							Grammar	
11:15	15								
11:30	10			Spelling					
11:40	10				Spelling				
11:50	10							Spelling	
12:00	60				Noon				
1:00	10	Reading							
1:10	10		Reading						
1:20	20							Geography	
1:40	15			Reading					
1:55	15				Geography				
2:10	20			Writing					
2:30	15				Recess				
2:45	15							History	
3:00	10	Language							
3:10	10		Language						
3:20	10				Language				
3:30	15			Language					
3:45	15							Phys. Civics	
4:00					Dismissal				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The school house is clean. Desks are good. Stove is Good. Windows are Good. Decorations are fair.

No. volumes in library 123 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster International Dictionary Condition Fair Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 9 State condition of out-buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 17.50

Term ends April 17, 1929

Teacher's name Ellen E. Weller Address while teaching Palmira, Ill

Director's name Coil Denby Address Carlinville, Ill

Date of this report Sept 7, 1929

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 Township of South Palmyra County of Macoupin
For the term commencing September 17, 1906, and ending February 20, 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Nola McFellom Teacher						BRANCHES											SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Months	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Ina Clark.	13	99	7		75½	89½	89½	82	80½		83		88	98				A	5	ORTHOGRAPHY Reading.			
2	Nellie Clark.	11	93	7		69½	91½	89	83	78		83		86½	91				A	5	1,2,3,4,5,6,7,8,9.	Fifth Reader and Supplementary Reading		
3	Overett Clark.	12	99	7		93½	96½	98	96	91½		90		93½	97				A	5	10,11,12,13	Fourth Reader and Supplementary Reading		
4	Edryth Gaspard	12	101	7		86	95½	97½	92½	88½		92		93½	97				A	5	14,15,16,17,18,	Third Reader and Supplementary Reading		
5	Paul Morris	12	88	7		86	96	97½	96	93		92½		96	97				A	5	19,20,21,22.	First Reader.		
6	Ima Boun	14	83	7		76½	93	91½	80	80½		85		90	91				A	5		READING Orthography		
7	Leon Gaspard	15	63	7		95	96	98	99	94		96		96½	97				A	5	1,2,3,4,5,6,7,8,9,	Followed Course		
8	Rory Smith	15	19	7		85	96	94	80	84		90		x	90				A	5	10,11,12,13,	and used Text Books.		
9	Willie Boun	14	18	7		Start last month winter term.														A	5	14,15,16,17,18,	Used Text Book	
10	Othel Smith	12	75	5		86	94	97	90	85	98				97				B	4				
11	John Boun	10	87	5		72½	81	95	73	82	86½				78				B	4		WRITING		
12	George Morris	10	79	5		75	92	93½	77½	95	89				81½				B	4	1,2,3,4,5,6,7,8,9,	Followed Course		
13	Walter Boun	11	14	5		Started last month winter term.														B	4	10,11,12,13,	of Study and	
14	Nelson Morris	8	52	4		95	92	95½	96		89½				94½				C	3	14,15,16,17,18,	wrote memory		
15	Mary Preston	9	58	4		85	80	95	78	95					81				C	3	19,20,21,22.	Gems.		
16	Carrie Smith	8	71	3		95	88	95	90	83					89				C	3				
17	Ruth Smith	7	72	3		100	95	97	99	95					90				C	3		ARITHMETIC		
18	Helen Denby	7	80	3		90	92	96	96½	95					96½				C	3	1,2,3,4,5,6,7,8,9,	Used Text 2nd Course		
19	Marie Marks	8	19	2		Absent on examination days														D	2	10,11,12,13,	" " "	
20	Nellie Marks	6	19	2															D	2	14,15,16,17,18	" Course " number		
21	Estel Clark	6	48	1		89	92½	90							87½				D	1	19,20,21,22	numbers.		
22	Marnie Roberson	6	19	1		Moved out of district Oct. 22, 06														D	1			
THIS MARGIN FOR BINDING																								

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used, in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? Not in all studies

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school I am teaching is very well supplied with everything but some of the desks need repair by new one. They have no library, which I think would be a great benefit. They have six vol. of the People's Cyclo-pedia and Webster's International Dictionary. The pupils are well provided with books.

Nola McCollom
Teacher

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	13	22
No. non-resident pupils enrolled .	x	x	x
Total No. days attendance	509	877	1386
Average daily attendance	497/103	853/103	1342/103
Total No. days absence	160	382	542
No. cases tardiness	59	85	144
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus x

No. volumes in library Have no library, but have six vol. of People's Cyclo-pedia
No. living trees on ground Thirty-four.

Whole No. of days taught 103

Compensation of teacher per month \$35

Average cost of tuition per month for each pupil 0

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nola McCollom

District No. 55

Township Smith Palmyra

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Daily Program for Country Schools was used.
AFTERNOON SESSION			
			Daily Program for Country Schools was used.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 Township of 10-8-11 County of Macoupin
For the month commencing Sept. 16, 1907, and ending Nov. 15 1907.

Copyright by W. M. Welch, Chicago—All rights reserved.

Nellie M Johnson

Nellie M. Johnson						Teacher												BRANCHES												SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																		
																							From	To																	
Advanced Grade																																									
1	Pearl Morris	13	22	8	2	99	97	94	92	98	96	90	90	99	5	8th	ORTHOGRAPHY																								
2	Edyth Gaspard	13	28	"	2	92	97	87	85	80	90	89	89	87	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9.	Carver's																							
3	Bertha Maurer	16	12			Absent.																																			
4	Ima Bown	14	20			Absent.																																			
5	Iva Clark	14	42	"	"	79	90	93	85	92	90	89	89	87	"	"	READING																								
6	Nellie Clark	12	42	"	"	90	85	93	70	75	91	90	90	86	"	"		New																							
7	Everett Clark	13	42	"	"	94	89	99	87	92	92	93	93	93	"	"	all.	Normal																							
8	Willie Bown	14	40	"	"	92	95	99	89	90	94	91	91	98	"	"		Readers,																							
9	Ray Smith	16	9			Absent.																Leaflets, Chart.																			
Intermediate Grade																																									
10	Walter Bown	12	42	6	2	98	100	99	92		81	99	98	4	6	All.	Barnes.																								
11	John Bown	11	42	"	"	80	93	98	79		91	97	89	"	"	ARITHMETIC																									
12	George Morris	11	42	"	"	79	90	90	88		92	90	88	"	"	all but																									
13	Ethel Smith	13	42	"	"	90	87	98	90		91	90	90	89	"	"	1st & 2nd	Raub's																							
Primary Grades																																									
3rd Division																																									
14	Nelson Morris	9	37	4	2	88	98	90	87	90	91		97	3	4	GEOGRAPHY																									
15	Carrie Smith	10	39	"	"	75	87	96	89	91	93		96	"	"	1, 2, 3, 4, 5, 6, 7, 8	Harper's.																								
16	Ruth Smith	9	40	"	"	88	91	99	90	95	92		98	"	"	9																									
17	Helen Denby	9	33	"	"	91	93	99	90	96	90		99	"	"	LANGUAGE	Lessons from the B.B. or General.																								
2nd Division																																									
18	Marie Marko	9	30	2	2	98	97	95	96	90	90						GRAMMAR	Harper's New.																							
19	Nellie Marko	7	30	"	"	99	98	95	94	91	91						1, 2, 3, 4, 5, 6, 7, 8, 9.	Lessons in English																							
20	Estel Clark	7	40	"	"	89	89	96	99	90							10, 11, 12, 13.																								
1st Division																																									
21	Nannie Bowlin	7	30	2	2	very bright																																			
22	Minnie Marks	5	10	1	"	Chart Class.																																			
23	Anna Moore	6	15	1	"																																				
24	Robert Bowlin	5	6	1	"																																				
HISTORY OF ILLINOIS																																									
1, 2, 3, 4, 5, 6, 7, 8, 9																																									
PHYSIOLOGY																																									
10, 11, 12, 13, 14																																									
15, 16, 17, 18.																																									
CIVIL GOVERNMENT																																									
1, 2, 3, 4, 5, 6, 7, 8, 9																																									
AGRICULTURE																																									
all.																																									
DRAWING																																									
all.																																									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes. - Sometimes only.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do.

Do you give Number Work to the lower grades daily? certainly.

Do you try to decorate your school room? I do.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I sometimes give a drawing lesson instead of writing.

I gave a Box Social and cleared twenty-five dollars & sixty-five cents (\$25.65), with which I bought "The New Practical Reference Library" and some of the Reading Circle books, some small dictionaries etc.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	13	24
No. non-resident pupils enrolled			
Total No. days attendance -			739
Average daily attendance -			$\frac{1721}{42}$
Total No. days absence - -			269
No. cases tardiness - -			12
No. neither tardy nor absent -			9

Value of school apparatus about \$75.00

No. volumes in library 12

No. living trees on ground 14

Whole No. of days taught 42

Compensation of teacher per month \$93.00

Average cost of tuition per month per pupil \$1.437

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Johnson

District No. 55

Township No. 10 & 11

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program sent out by
AFTERNOON SESSION			
			County Supt.

Of School in District No. 55 Township of 10 and 11 County of Macoupin
For the term commencing Feb. 26, 1908, and ending April 25, 1908.

Nellie Johnson Teacher

[illegible]

Of School in District No. 55 Township of South Palmyra County of Macoupin
For the term commencing September 7, 1908, and ending April 27, 1909.

Myrtle Mahan		Teacher		BRANCHES																				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1.	Pearl Morris	14	132	7		95	97	96		98	93	90	92	94	90	85															READING	Normal Reader			
2.	Iva Clark	16	138	7		92	96	89		85	90	90	86	92	87	86															7 th Grade	& Parker's Leaflets			
3.	Nellie Clark	13	135	7		72	95	85		87	94	85	88	90	89	84															All other grades	Normal Readers			
4.	Ethel Smith	14	130	7		95	88	89		80	92	82	80	89	85	85															7 th Grade	Carvin's			
5.	Edith Gaspard	14	55	7		96	92	90		94	93	85	91	90	90	87															5 th & 3 rd ..	Course of Study			
6.	Everett Clark	14	82½	7		98	95	96		99	92	90	92	95	91	85															1 st & 2 nd ..	Readers.			
7.	Ray Smith	17	64	7		85	90	86		82	90	85	80	82	80	84																			
8.	George Morris	12	135	7		85	88	82		84	90	93	91	90	92	82															GRAMMAR				
9.	Ruth Smith	9	133	5		90	93			98	82	94	87	85																7 th Grade	Harvey's New				
10.	Barrie Smith	11	125	5		96	82			86	81	93	91	80																	LANGUAGE				
11.	Nelson Morris	10	127	5		100	94			98	94	93	92	95																	5 th Grade	Harvey's New Language			
12.	Paul Hagaman	12	43	5		97	94			96	95	93	98	94																	3 rd & 2 nd ..	& Course of Study.			
13.	Helen Denby	10	109½	5		98	93			97	95	94	97	96																		Course of Study			
14.	Nellie Marko	8	105	3		93	96			96	95	95	99																			ARITHMETIC			
15.	Marie Marko	10	104	3		93	92			99	100	96	98																		7 th Grade	Raub's Complete.			
16.	Ivan Hagaman	10	44	3		95	84			96	95	93	98																		5 th & 3 rd ..	Raub's Elementary.			
17.	Estel Clark	7	118	2		99	90			92	88	96																			2 nd & 1 st ..	Numbers			
18.	Roscoe Walden	6	146	1																												WRITING			
19.	Minnie Marko	6	90	1																											All	Barnes's Natural			
20.	Johnnie Hagaman	6	42	1																												PHYSIOLOGY AND HYGIENE	Slant Copy-books.		
																																7 th Grade	Steele's		
																																5 th ..	Overton's Elementary		
																																3 rd ..	Overton's Primary		
																																	GEOGRAPHY		
																																7 th Grade	Harper's Complete		
																																5 th ..	Natural Elementary		
																																	HISTORY OF U. S.		
																																7 th Grade	Barnes's		
																																	HISTORY OF ILLINOIS		
																																7 th Grade	Mather's		
																																	CIVICS		
																																7 th Grade	Illinois & the nation		
																																	MUSIC		
																																	AGRICULTURE		
																																	HOUSEHOLD ARTS		

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	11	20
No. non-resident pupils enrolled			
Total No. days attendance -	80 ¹ / ₂	125 ¹ / ₂	205 ¹ / ₂
Average daily attendance -			14 ¹ / ₂
Total No. days absence -	51 ¹ / ₂	348 ¹ / ₂	861 ¹ / ₂
No. cases tardiness - -	16	20	36
No. neither tardy nor absent -	1		1

Value of school apparatus \$75-

No. volumes in library 50

No. living trees on ground 25

Whole No. of days taught 146

Compensation of teacher per month \$40

Percentage of Attendance—70

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS,
ARE CORRECT**

Teacher Myrtle Mahan

District No. 55

Township South Palmyra

Copyright by W. M. Welch

1908-09

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			I used the program found in the course of study.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 5-5- Township of S. Palmyra and Bird County of Macoupin
For the term commencing September 6th 1909, and ending April 7th 1910.

Teacher					BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman Hist.	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Othel Smith.	15	121	8		95	75	80		74	88	85	77	92		88																				
2	Nellie Clark.	14	127	8		99	94	94		87	86	91	95	94		91																				
3	Lillian Maurer.	15	106	8		99	93	95		73	88	91	96	93		86																				
4	George Morris.	13	118	8		92	75	83		70	85	90	82	89		80																				
5	Everett Clark.	15	65	8		97	92	88		79	92	94	89	97		90																				
6	Ruth Smith.	10	105	6		88	86		82	70	93	92		85																						
7	Barrie Smith.	12	119	6		87	77		86	69	92	91		77																						
8	Helen Denby.	11	115	6		92	77		89	78	93	98		89																						
9	Nelson Morris.	11	117	6		96	86		91	65	95	97		94																						
10	Paul Hagaman.	13	126	6		92	74		90	90	92	94		97																						
11	Esther Snidle.	11	18	6																																
12	Marie Marko.	11	87	4		95	84		95	71	95	87	86																							
13	Nellie Marko.	9	89	4		92	90		89	79	94	92	84																							
14	Effie Taber.	13	113	4																																
15	Ivan Hagaman.	11	136	4		85	70		86	92	90	91	85																							
16	Minnie Marko.	7	80	2		97	98		91	97	95																									
17	Nannie Bowlin.	9	83	2		85	90		82	76	96																									
18	Estel Clark.	9	128	2		88	92		90	92	90																									
19	Roscoe Walden.	7	147	2		87	92		91	91	90																									
20	Johnnie Hagaman.	7	123	1		80	82		90	90																										
21	Robert Bowlin.	7	101	1		90	92		90	80																										
22	Annie Moore	10	54	2																																
23	Emmit Moore	7	52	1																																
																																READING	1, 2, 3, 4, 5;	New Normal.		
																																1, 2, 3, 4, 5;	5th Reader & Parker's Leaflet			
																																6, 7, 8, 9, 10, 11;	4th Reader & Parker's Leaflet			
																																12, 13, 14, 15;	3rd Reader.			
																																16, 17, 18, 19, 20;	2nd Reader			
																																21, 22, 23;	1st Reader.			
																																SPELLING	1, 2, 3, 4, 5;	Course of Study.		
																																6, 7, 8, 9, 10, 11;	Course of Study.			
																																12, 13, 14, 15;	Course of Study.			
																																16, 17, 18, 19, 20;	used words from			
																																21, 22, 23;	Readers.			
																																GRAMMAR	1, 2, 3, 4, 5;	Harvey and Goudy.		
																																LANGUAGE	6, 7, 8, 9, 10, 11;	Course of Study.		
																																12, 13, 14, 15;	Course of Study.			
																																16, 17, 18, 19, 20, 21, 22, 23;	Oral.			
																																ARITHMETIC	1, 2, 3, 4, 5;	Raul's and Smith's		
																																6, 7, 8, 9, 10, 11;	Raul's			
																																12, 13, 14, 15;	Raul's Intermediate			
																																16, 17, 18, 19, 20, 21, 22, 23;	Oral numbers.			
																																WRITING	1, 2, 3, 4, 5;	Copy Books no. 7.		
																																6, 7, 8, 9, 10, 11;	Copy Books no. 6.			
																																12, 13, 14, 15;	Copy Books no. 4.			
																																16, 17, 18, 19, 20, 21, 22, 23;	Written Copies.			
																																PHYSIOLOGY AND HYGIENE	1, 2, 3, 4, 5;	Steele's		
																																6, 7, 8, 9, 10, 11;	Overton's Elementary.			
																																12, 13, 14, 15;	Overton's Primary.			
																																16, 17, 18, 19, 20, 21, 22, 23;	Oral.			
																																GEOGRAPHY	1, 2, 3, 4, 5;	Harper's Complete		
																																12, 13, 14, 15;	Natural Elementary			
																																HISTORY OF U. S.	1, 2, 3, 4, 5;	Barnes's Advanced		
																																6, 7, 8, 9, 10, 11;	Barnes's Elementary.			
																																HISTORY OF ILLINOIS	1, 2, 3, 4, 5;	Mather's		
																																CIVICS	1, 2, 3, 4, 5;	Illinois and The Nation.		
																																MUSIC				
																																AGRICULTURE				
																																HOUSEHOLD ARTS				
																																DRAWING				
																																ALGEBRA				
																																ENGLISH				
																																ENGLISH HISTORY				
																																PHYSICAL GEOGRAPHY				
																																COM. GEOGRAPHY				
																																BOTANY				
																																GREEK AND ROMAN HIST.				

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blank lined page.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	13	23
No. non-resident pupils enrolled			
Total No. days attendance	1113	1217	2330
Average daily attendance -	$7\frac{84}{147}$	$8\frac{41}{147}$	$15\frac{125}{147}$
Total No. days absence -		2	
No. cases tardiness - -	78	221	
No. neither tardy nor absent	-	-	-

Township South Palmyra² of Bird

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5-5 Townships of South Palmyra and Bird County of Macoupin
For the Terms commencing September, 5th 1900, and ending April 7th 1901.

Copyright by W. M. Welch, Chicago. All rights reserved.

Osciola Leifers

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
Seventh Grade																								
1	George Morris	13		7	6	93	91	89	95	93		70		89	83	73	80			7	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Cavins		
2	Nelson Morris	11		7	6	80	91	87	78	92		67		93	92	69	72			5-	10, 11, 12, 13	Ill. Ins. & Mrs. West's outline course of study.		
3	Paul Hagaman	13		7	6	80	90	89	96	81		65		72	71	73	80			3	14, 15, 16, 17	Reader		
4	Helen Denby	11		7	6	92	89	89	78	83		70		76	72	92	90			1	20			
5	Carrie Smith	13		7	6	81	80	76	74	79		72		73	74	80	83			7	1, 2, 3, 4, 5, 6	Normal		
6	Ruth Smith	11		7	6	82	79	75	75	80		70		73	74	81	82				7, 8, 9, 23	Classics		
7	Esther Snidle	12		7	6	94	81	82	70	83		73		81	82	72	84			5-	10, 11, 12, 13	Normal		
8	Ethel Smith	17		7	6	93	84	98	80	81		86		83	81	80	84			3	14, 15, 16, 17	Crit's Normal		
9	Nellie Clark	15		7	6	98	96	82	85	87		88		84	82	82	89			1	20	Cyr's Normal		
23	Iva Clark	18		7	6	97	92	85	84	85		89		89	84	86	90							
Fifth Grade																								
10	Nellie Marko	10		5	6	87	94	83	94	76	84					87				7	1, 2, 3, 4, 5, 6	Smith's		
11	Marie Marko	12		5	6	85	93	96	92	80	81					86					7, 8, 9, 23			
12	Mable West	12		5	6	83	92	82	89	75	79					82				5-	10, 11, 12, 13	"		
13	Ivan Hagaman	12		5	6	86	92	78	90	74	77					85				3	14, 15, 16, 17	"		
Third Grade																								
14	Earl West	10		3	6	82	92	70	70		80					75				7	1, 2, 3, 4, 5, 6	Natural		
15	Minnie Marko	8		3	6	93	93	75	75		94					93					7, 8, 9, 23	"		
16	Roscoe Walden	7		3	6	95	91	89	80		94					78				5-	10, 11, 12, 13	"		
17	Estel Clark	15		3	6	90	91	86	77		96					87				5-	10, 11, 12, 13	Mother Tongue		
24																				3	14, 15, 16, 17	"		
First Grade																								
20	Johnnie Hagaman	8		1	6	72	79	70	90		82									1	20	Course		
Grammar																								
																				7	1, 2, 3, 4, 5, 6	Goudy's Revised Edition		
Composition																								
																					7, 8, 9, 23			
U. S. History																								
																				7	1, 2, 3, 4, 5, 6	Barnes'		
																					7, 8, 9, 23			
History of Illinois																								
																				7	1, 2, 3, 4, 5, 6	Mathe's		
																					7, 8, 9, 23	Smith's		
Physiology																								
																				7	1, 2, 3, 4, 5, 6, 7, 8, 9, 23	Overton's		
																				5-	10, 11, 12, 13	"		
																				3	14, 15, 16, 17	"		
Civil Government																								
																				7	1, 2, 3, 4, 5, 6	Ill. + the Nation		
																					7, 8, 9, 23			
Agriculture																								
Drawing																								

Followed Outline and Course of Study.

Followed Outline in Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes, Sir.

Do you make daily preparation for your work? Yes, Sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes, Sir!

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten Minutes; Writing or Drawing.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, Sir. More than one.

Do you give Number Work to the lower grades daily? Yes, Sir.

Do you try to decorate your school room? Yes, Sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The thing most needed here is a well or some means of obtaining water. There is a well here but the pump is broken and the directors say the water is not fit to drink. Think it advisable to turn the well into a cistern.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	11	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1134 1/2	1223 1/2	2357 1/2
Average daily attendance -	787 1/2	849 1/2	1636
Total No. days absence -	236 1/2	478 1/2	715
No. cases tardiness - -	139	210	349
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100
No. volumes in library 107
No. living trees on ground about 20

Whole No. of days taught 144
Compensation of teacher per month \$45
Average cost of tuition per month per pupil
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Asceola Seefers
District No. 5-5
Township South Palmyra + Bird.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1	Numbers
9:15	10	2	"
9:25	15	3	Arithmetic
9:40	15	7	"
9:55	15	5	"
10:10	10	7	Reading.
10:20	10	1	Construction
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	15	5+7	"
AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10	1	Reading.
1:20	10	2	"
1:30	15	3	"
1:45	10	5	Geography
1:55	15	7	"
2:10	10	3	Physiology
2:20	10	all	Writing + Drawing
2:30	15	"	Recess.
2:45	15	1+2	Language.
3:00	10	5	Language.
3:10	15	7	History
3:25	10	3	Language
3:35	10	5	Physiology
3:45	15	7	Civics + Physiology.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 Township of South Palmyra & Bird County of Macoupin
For the School Year commencing Sept. 4, 1902, and ending March 21, 1902

Copyright by W. M. Welch, Chicago—All rights reserved.

C. E. Le Marre

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Nelson Morris																				ORTHOGRAPHY	Barvis		
2	Paul Hagaman																				1, 2, 3, 4, 5, 6			
3	Barrie Smith																				7, 24, 25, 26			
4	Ruth Smith																							
5	Esther Snidle																				READING			
6	George Morris																				1, 2, 3, 4, 5, 6, 7, 24	Elmore		
7	Byron Stults																				25, 26, 8, 9, 10	Normal		
24	Iva Clark																				11, 12, 13, 14, 15, 16			
25	Nellie Clark																				17, 18, 19, 20,			
26	Walter Bound																				21, 22, 23,			
8	Nellie Marko																				WRITING			
9	Marie Marko																				All.	Smiths		
10	Mable West																				ARITHMETIC			
11	Ivan Hagaman																				1, 2, 3, 4, 5, 6, 7			
12	Margaret Angelo																				8, 9, 10, 11, 12,			
13	Ray Stults																				13, 14, 15, 16			
14	Frank Armstrong																				17, 18, 19, 20, 21			
15	Earl West																				22, 23, 24, 25,			
16	Minnie Marko																				GEOGRAPHY			
17	Estle Clark																				1, 2, 3, 4, 5, 6, 7, 24	natural advanced		
18	Martha Angelo																				25, 26, 15, 16,	Home Geog.		
19	Johnnie Hagaman																				17, 18,			
20	Lester Morris																				LANGUAGE			
21	Elmer Mayberry																				15, 16, 17, 18	Mather Tongue II		
22	Louis Angelo																				5, 9, 10, 11, 12,	Mather Tongue I		
23	Russel Hall																				13, 14,			
																					GRAMMAR			
																					1, 2, 3, 4, 5, 6, 7	Howdy, Prevised		
																					24, 25, 26			
																					COMPOSITION			
																					U. S. HISTORY			
																					8, 9, 10, 11, 12, 13	Barnes Elementary		
																					14,			
																					HISTORY OF ILLINOIS			
																					1, 2, 3, 4, 5, 6, 7,	Mather		
																					24, 25, 26,			
																					PHYSIOLOGY			
																					1, 2, 3, 4, 5, 6, 7, 24, 25,	Orator		
																					26, 8, 9, 10, 11, 12, 13, 14,			
																					15, 16, 17, 18,			
																					CIVIL GOVERNMENT			
																					1, 2, 3, 4, 5, 6, 7,	See, + not		
																					24, 25, 26	Thowbridge		
																					AGRICULTURE			
																					DRAWING			
																					All.			

All outlined by the State Course of Study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Nearly Always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? only 10

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? I do

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in poor condition. I have not put down the grades and attendance for I do not know what kind of work they did before I came. Neither do I wish to vouch for another's accuracy in keeping the attendance record. The school house needs patching, papering and floor doubled to the wall. It also needs the out building floored.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	11	
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 128

No. living trees on ground about 18

Whole No. of days taught

Compensation of teacher per month 50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher B. E. Le Marr

District No. 55

Township South Palmyra & Bird

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Ex.
9-10	10	3 rd	Reading
9-20	10	1 st	Writing
9-30	10	2 nd	"
9-40	14	4 th	"
9-54	2	4 th	"
10-06	12	6 th	"
10-18	2	8 th	"
10-18	15	all	Recess
10-45	8	3 rd	Words
10-56	7	1 st	Spelling
11-00	8	2 nd	Spelling
11-08	10	4 th	Physiology
11-18	0	6 th	Reading
11-28	10	8 th	Drawing or
11-38	7	4 th	Spelling
11-52	8	8 th	Spelling
12-00	8	8 th	Spelling

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1	5	all	Open Ex.
1-5	10	3 rd	Reading
1-15	0	1 st	Reading
1-25	10	2 nd	Reading
1-30	10	4 th	History
1-45	0	6 th	Geography
1-55	15	8 th	Physiology
2-10	0	6 th	Physiology
2-20	0	all	Drawing or writing
2-30	15	"	Recess
2-45	7	3 rd	Reading
2-52	8	1 st	Reading
3-04	10	2 nd	Reading
3-10	10	4 th	Language
3-20	10	8 th	History
3-40	10	6 th	Language
3-50	10	4 th	Geography
	10	8 th	Science or Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 Township of South Palmyra County of Macoupin
For the Term commencing September 9th 1902, and ending March 21st 1903.

Copyright by W. M. Welch, Chicago—All rights reserved.

Mrs. Pearl M. Kessinger, Teacher						BRANCHES												SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1	Ray Stulte.	14	111½	7		83	86	89	85	85		87		84	84	86	86					ORTHOGRAPHY					
2	Bryan Stulte.	16	106½	7		94	88	94	92	90		93		88	88	90	89					Nos 1 - 11	Cavin's Orthography				
3	Nelson Morris.	13	121	7		97	93	95	92	90		97		93	94	94	91					Nos 12 - 25	State work, board work and State course.				
4	Carrie Smith.	15	113	7		92	90	95	90	89		89		92	91	91	90					READING					
5	Ruth Smith.	13	112	7		96	89	96	90	89		92		91	91	92	90					Nos 1 - 11	Elson's Gram. & Reader				
6	Alice Mathews.	18	92	7		97	93	96	92	89		96		94	93	92	90					Nos 12 - 16	Normal Fourth Reader				
7	Marie Marko.	14	73	7		absent since December 23d.																		Nos 17 - 20	" Third "		
8	Margaret Angelo.	14	123	7		92	88	89	90	90		90		90	88	89	89					Nos 21, 22	" Second "				
9	Ivan Hagaman.	14	119½	7		89	88	94	85	84		87		89	88	83	86					Nos 23, 24, 25	Charl and Normal First R.				
10	Nellie Marko.	12	61	7		absent since December 23d.																		WRITING			
11	Paul Hagaman.	16	87	7		95	91	94	94	90		94		92	91	91	90					1 - 20	Economy system.				
																					ARITHMETIC						
12	Leo Gready	13	9	5		Present only 9 days.																		Nos 1 - 11	Smith's Practical arith.		
13	Jennie Gready	11	44	5		absent since December 23d.																		Nos 12 - 17	" Primary arith.		
14	Martha Angelo	11	123	5		93	94	94	98	85	94					91						Nos 18 - 25	Oral and board work				
15	Minnie Marko	10	73	5		absent since December 23d.																					
16	Estel Clark	12	90½	5		92	90	90	97	86	93					91						GEOGRAPHY					
																						Nos 1 - 11	Natural advanced				
																						LANGUAGE					
																						Nos 12 - 16.	State course.				
17	Faye Rose	10	101	3-5	94	94	92	92	90		91					88						Nos 17 - 25	Work from State course				
18	Johnnie Hagaman	10	113	3		89	89	93	90		90					88						GRAMMAR					
19	Hester Morris	7	115	3		95	92	92	90		90					89						Nos 1 - 11	Gowdy's Revised gram. and other work from course				
20	Walter Gready	9	50	3		Present only 50 days out of 123																		COMPOSITION			
																						U. S. HISTORY					
21	Elmer Mayberry	10	28	2		Present 28 days.																		Nos 1 - 11	Barnes school history		
22	Louis Angelo	7	123	2		95	95	94	94		94											HISTORY OF ILLINOIS					
																						Nos 1 - 11	Making of Illinois				
23	Howard Mayberry	6	12	1		Present 12 days																		PHYSIOLOGY			
24	Lillie Angelo	5	120	1		95	95	94	94		94											Nos 1 - 11	Eviston's advanced				
25	Dennis Gready	6	6	1		Present 6 days.																		Nos 12 - 16	Eviston's Intermediate		
																						Nos 17 - 20	Eviston's Primary				
																						CIVIL GOVERNMENT					
																						Nos 1 - 11	Illinois & the nation.				
																						AGRICULTURE					
																						DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, 10 minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not every week.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The board of directors are going to re-decorate the school house and are going to buy some new seats. Perhaps they will come to you for suggestions. The stove needs a jacket and the seats need to be rearranged. The large seats are in the back of the house and the smaller seats in front of them. The parents of the district are ready to cooperate with the teacher in any improvements she wishes to make and most of them stand by the teacher in case of any mis-understandings.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	11	25
No. non-resident pupils enrolled	-	-	-
Total No. days attendance	1092	1035	2127
Average daily attendance -	83 ³⁶ / ₄₁	84 ¹⁷ / ₄₁	171 ¹² / ₄₁
Total No. days absence -	616	318	934
No. cases tardiness - -	66	20	86
No. neither tardy nor absent	-	-	-

Value of school apparatus \$100.

No. volumes in library 142.

No. living trees on ground about 20
splendid grounds

Whole No. of days taught 123

Compensation of teacher per month \$50.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Pearl M. Hessinger

District No. 55

Township South Palmyra.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	arithmetic
9:40	14	7	arithmetic
9:54	12	3	arithmetic
10:06	12	5	arithmetic
10:18	12	7	Reading.
10:30	15	-	Recess.
10:45	8	1	Primer
10:53	7	2	Reader
11:00	8	3	Physiology
11:08	10	5	Reader
11:18	10	7	Reader
11:28	10	2	Spelling
11:38	7	3	Spelling
11:46	7	5	Spelling
11:52	8	7	Orthography
AFTERNOON SESSION			
1:00	5	all	general exercises.
1:05	10	-	Primer
1:15	10	1	Reading.
1:25	10	2	Reading.
1:35	10	3	Reading.
1:45	10	5	Geography.
1:55	10	7	Geography.
2:00	10	5	Physiology.
2:20	10	all	Writing or Drawing.
2:30	15	-	Recess.
2:45	7	-	Primer
2:52	8	1	Reading or Lang. or Natl. Study
3:00	10	2	Reading or Lang. or Natl. Study
3:10	10	5	Language
3:20	10	7	History
3:30	10	3	Language
3:40	10	-	-
3:50	10	7	Civics - Physiology
4:00	-	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 Township of South Palmyra County of Macpherson
 For the Term commencing Sept. 2, 1913, and ending April 2, 1914

Copyright by W. M. Welch, Chicago. All rights reserved.

Teacher										BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Carrie Smith	16	115	8		92	91	90	91	92		89		91		91					8	ORTHOGRAPHY		
2	Ruth Smith	14	113	8		93	92	94	92	92		89		92		92					8	Cavens	Cavens	
3	Marie Marks	15	73	8		90	92	90	91	92		89		91		91					8	1-2-3-4-5		
4	Nellie Marks	13	87	8		93	93	91	92	92		90		92		93					8	6-7-8		
5	Margaret Angelo	15	127	8		92	91	91	92	92		89		92		93					8	READING		
6	Paul Hagaman	17	109	8		90	90	90	94	94		92		95		94					8	1-2-3-4-5	Elson's	
7	Ivan Hagaman	15	121	8		88	88	91	92	92		87		92		90					8	6-7-8	Gram.	
8	Nelson Morris	14	58	8																	8			
9	Estel Clark	13	113	6		92	90	90	90	93		92		92		92								
10	Faye Rose	11	108	6		93	89	91	92	92		93		92		92						WRITING		
11	Martha Angelo	12	126	6		95	94	94	96	94		95		94		93						1-21	Economy	
12	Leo Gready	14	53	6		89	86	90	80	81		82		83		83						ARITHMETIC		
13	Jennie Gready	12	28	6																		8-8	Smith's	
20	Minnie Marks	11	93	6		94	90	93	94	93		94		93		93						9-13-20	"	
14	John Hagaman	11	116	4		87	88	89	94					90								10-11-12	"	
15	Lester Morris	8	85	4		91	94	92	90					90										
16	Louis Angelo	8	125	3		93	94	91	92													GEOGRAPHY		
17	Walter Gready	10	53	3		86	90	91	93													1-2-3-4-5-6-7-8	Adv. Elementary	
18	Frank Waters	17	33	3		80	86	90	89													9-10-11-12-13-20	"	
19	Lillie Angelo	6	92	2		92	91	90	90		90											LANGUAGE		
21	Dennis Gready	7	20	1																		9-10-11-12-13	Mother Tongue	
																						- 20	Board work	
																						GRAMMAR		
																						1-2-3-4-5-6-7-8	Goodys	
																						COMPOSITION		
																						U. S. HISTORY		
																						1-2-3-4-5-6-7-8	Barrie's	
																						9-10-11-12-13-20	"	
																						PHYSIOLOGY		
																						1-8, 23	Overton's Adv	
																						9-13, 20	"	Inter
																						CIVIL GOVERNMENT		Prem.
																						1-2-3-4-5-6-7	Constitution	
																						8, 23		
																						AGRICULTURE		
																						MUSIC		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	11	23
No. non-resident pupils enrolled	9	9	18
Total No. days attendance	914	976	1884
Average daily attendance	75	76	140
Total No. days absence	433	298	731
No. cases tardiness	69	33	102
No. neither tardy nor absent		1	1

Value of school apparatus

No. volumes in library 142

No. living trees on ground about 20

Whole No. of days taught 127

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nell Mahlant

District No. 55

Township Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	8	9	Numbers
9:18	10	2	Arithmetic
9:28	12	4	"
9:40	20	8	Reading
10:00	20	8	Recess
10:30	15		Reading
10:45		2	"
10:53		3	Physiology
11:00		6	Grammar
11:15		4	Spelling
11:30		8	"
11:45		2+4	"
12:00		6	"

AFTERNOON SESSION			
1	10	1:10	Exercises
1:18	8	1:18	Spelling
1:26	8	1	Reading
1:34	8	2	"
1:42	10	4	Language
1:50	8	6	Geography
2:00	10	8	Physiology
2:10	12	6	Writing
2:20	10	all	Recess
3:30	15		Reading
3:45	8	1+2	Geography
3:53	8	6	History
3:51	20	8	"
3:55	9	8	Physiology or Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55

State of Illinois, County of Macoupin

For the Year

commencing Sept. 7.

1914, and ending April 10 1915.

School was in Session 148 Days.

Teacher					BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
	Vera Hagaman	7	16	100	3	88	90	70	90	70	85	80	90	90													READING							
	Estelle Clark	7	13	100	0	90	80	80	90	70	85	80	85	80																				
	John Hagaman	5	12	100	0	70	70	70			85		75																					
	Louis Angelo	3	9	94	0	85	90	90		85																								
	Walter Grady	9	17	100	0	80	85	90		90																								
	Dennis Grady	1	8	100	0	90				90																								
	Jeanne Blum	5	14	85	4	70	90	85						85														SPELLING						
	Helen Camp	1	11	100		90					80																							
	Francois Waters	3	18	80	0	85	70				75																							
	Howard Maybin	1	8	100	0	90				90																		LANGUAGE OR GRAMMAR						
	Morris Boening	1	7	80	2	90				90																								
	Margaret Angelo	7	16	100	0	90	85		85	90	85	90	75	80				85																
	Julia Marks	7	14	100	1	90	90		85	85	85	91	86	79				78																
	Mona Marks	2	16	108	1	90	85		85	90	80	80	85	90				80											NUMBERS OR ARITHMETIC					
	Ruth Smith	7	15	120	0	85	80		90	90	85	85	85	80	90			88																
	Faye Rose	7	12	132	4	85	80		85	80	82	75	70	72	78			88																
	Therese Marks	7	12			85	85		90	85	80	80	84	76				86																
	Walter Angelo	7	13	104	0	90	85		85	80	84	86	80	85				80																
	Lillie Angelo	2	9	94	0	90	90			90																			WRITING					
	Hazel Marks	1	6	71	6	90				90																								
	Violet Marks	1	4	43	5	90				95																			PHYSIOLOGY AND HYGIENE					
	Mary Camp	3	10	20		85	80			80																								
	Patricia Boening	1	5	88	2	90				90																								
	Carrie Smith	7	18	60		85	90		85	80	70	70	85	80			85												GEOGRAPHY					

1914-15

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
8:05	10	1st	reading
8:15	10	2nd	reading
8:25	10	3rd	reading
8:35	10	5th	arithmetic
8:45	15	7th	reading
8:55	10	5th	reading
9:05	15	7th	reading
9:15	10	1st	paraben
9:25	10	2nd	reading
9:35	10	3rd	reading
9:45	15	7th	grammar
9:55	5	6th	spelling
10:05	15	7th	orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:05	10	1st	reading and Lang.
1:15	10	2nd	reading and Lang.
1:25	10	3rd	reading
1:35	15	7th	geography
2:00	15	6th	writing
2:15	15	2nd	writing
2:45	15	1st	reading
2:55	10	2nd	spelling
3:05	10	3rd	reading
3:20	15	7th	history
3:35	10	6th	language
3:45	15	7th	physiology of civics

Teacher's Summary for Period Commencing Sept 7 1914 and Ending April 15 1915

School was in Session 140 days

Number of non-resident pupils enrolled, Boys 11, Girls 17, Total 28
Whole number of pupils enrolled, Boys 11, Girls 17, Total 28
Total days attendance, Boys 696, Girls 1164, Total 1860
Average daily attendance, Boys 4 1/4, Girls 8 1/4, Total 12 3/4
Number of days absent, Boys 209, Girls 136, Total 345
Number of cases tardiness, Boys 30, Girls 80, Total 110
Number neither absent nor tardy, Boys none, Girls none, Total none
Number volumes in school library 142
Value of school library \$60.00
General condition of library books fair
General condition of school room fair
Number of trees on school ground in thrifty condition thirty
Condition of out buildings, Boys' poor
Condition of out buildings, Girls' poor
Condition of Coal House poor
Teacher's salary per month, \$ 40
Number of Visits, Superintendent none, School Officers one, Others 14, Total 15
General Remarks

I hereby certify that the above report is correct.

M. E. Lee
TEACHER.

Of School in Denby District South Kalbunia Township of _____ County of Macoupin
State of Illinois, For the year Commencing Sept. 6, 1915, and ending April 9, 1916.

~~Metropolitan Supply Co., Chicago—All rights Reserved~~

[illegible]

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons, to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? all above 3d grade

6. Where do you expect to teach next term? East Grove

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position, and give the name of the school? yes

Vacation Address:

City Readersville

R. F. D. No. 100

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 7, 1916

District 55

Township South Palmyra

Director's Name H. D. Belmont

Address Readersville

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	10	24
2. Whole number different pupils enrolled this term	14	10	24
3. No. enrolled not previously enrolled in this county this school year	2	1	3
4. Number of pupils belonging at date of this report	14	10	24
5. Number pupils dropped this term and not returned	1	1	2
6. Number enrolled between 7 and 16 years of age	1	1	2
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term	6	2	8
9. Total number days of membership			
10. Total number days absence			
11. Total number days attendance			
12. Total number cases tardiness			
13. Average daily attendance			
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			

16. Whole number of days taught 147

17. Average cost of tuition per month for each pupil

18. Compensation of teacher per month

19. Number volumes in library 136

20. Number living trees on ground 23

21. Has your school a flag? yes

I certify that the above and within reports are correct

Teacher Wm. C. Lee

R. E. D. No. Home Address Readersville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used Program in Course of Study
AFTERNOON SESSION			
			Used Program in Course of Study

Report of Classification, Standing, Advancement and Attendance

Of School in Denby District Number 55 Township of South Palmyra 11 n. 8 w County of Macoupin
 State of Illinois For the Term Commencing September 4 1916, and ending April 12 1917

Metropolitan Supply Co., Chicago - All rights reserved

Charles R. Aulabaugh Teacher

Teacher		Branches														Syllabus of Classes										
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Nellie G. Marko	16	75	7	7	97	95	98	95	90	90	92	91	90							Reading		Grade	Reading		
2	Minnie A. Marko	14	137 1/2	7	7	92	94	90	93	90	90	91	89	92						7	1, 2, 3, 4, 5	Elson's	8	1, 2, 3, 4, 5		
3	E. Faye Rose	14	113	7	7	88	82	80	90	86	88	90	89	90						5	6, 7, 8, 9	Baldwin's	6	6, 7, 8, 9		
4	Wyatte Maupin	15	91 1/2	7	7	85	87	80	85	86	80	82	82	84						3	10, 11, 12, 13, 14	Baldwin's	4	10, 11, 12, 13, 14, 15		
5	Estel E. Clark	16	66	7	7	85	85	80	88	82	78	80	80	79						2	15, 16, 17	Baldwin's	2	16, 17		
6	John Maupin	13	89	5	6	70	75	75	70	80	78		80							1	18, 19	Baldwin's		Arithmetic		
7	Lela Maupin	11	106 1/2	5	6	85	90	88	94	92	85		89								Arithmetic		8	1, 2, 3, 4, 5		
8	John E. Hagaman	14	97	5	7	75	75	75	88	80	78		80							7	1, 2, 3, 4, 5	Smith's Practical	6	6, 7, 8, 9		
9	Richard Willis	12	30	5	2	90	90	88	92	85	86		91							5	6, 7, 8, 9	"	4	10 to 15		
10	Mae Willis	10	22	3	2	87	90	94	95	87	85		90							3	10, 11, 12, 13, 14	Primary	2	16, 17		
11	George Willis	9	30	3	2	80	82	85	89	80	81		80							2	15, 16, 17	Hoyt's		Grammar		
12	Marcus Koenig	9	82	3	4	90	93	92	95	86	85		90							1	18, 19	"		8th 1, 2, 3, 4, 5		
13	Porter Maupin	10	106 1/2	3	6	90	93	88	95	87	90		92								Grammar			6th 6, 7, 8, 9		
14	Walter Grady	13	69	3	5	86	86	94	90	88	86		90							7	1, 2, 3, 4, 5	Lowdy		10 to 15		
15	Dennis Grady	9	117	2	7	90	96	97	98	93	90		94							5	6, 7, 8, 9	Lowdy & Deheimer	2nd	16, 17		
16	Hazel Marko	8	114	2	7	85	85	90	85				90							3	10, 11, 12, 13, 14	"		Spelling		
17	Vesta Marko	6	110	2	7	88	90	88	92				90							42	15, 16, 17, 18, 19	Oral		8th 1, 2, 3, 4, 5		
18	Katherine Koenig	7	80	1	4	75	80	85	85				80								Spelling	Natural Speller			6th 6, 7, 8, 9	
19	Gerold Willis	5	26	1	2	80	80	85	85				78							7	1, 2, 3, 4, 5	Carvins			4th 10 to 15	
																				5	6, 7, 8, 9	Natural Speller	2nd	16, 17		
																				3	10, 11, 12, 13, 14	"			Orthography	
																					Orthography				8th 1, 2, 3, 4, 5	
																				7	1, 2, 3, 4, 5	Carvins			6th 6, 7, 8, 9	
																				5	6, 7, 8, 9	Lukenbill	4th	10 to 15		
																				3	10, 11, 12, 13, 14	"			Geography	
																					Geography				8th 1, 2, 3, 4, 5	
																				7	1, 2, 3, 4, 5	Natural Adv.			6th 6, 7, 8, 9	
																				5	6, 7, 8, 9	Natural element	4th	10 to 15		
																				3	10, 11, 12, 13, 14	Oral			History	
																					History				8th 1, 2, 3, 4, 5	
																				7	1, 2, 3, 4, 5	Barnes's			6th 6, 7, 8, 9	
																					Physiology				8th 1, 2, 3, 4, 5	
																				7	1, 2, 3, 4, 5	Overton's Adv.			6th 6, 7, 8, 9	
																				5	6, 7, 8, 9	Overton's Elem.			4th 10 to 15	
																				3	10, 11, 12, 13, 14	" Primary			Civics	
																					Civics				8th 1, 2, 3, 4, 5	
																				7	1, 2, 3, 4, 5	Inspiration			6	
																					Trowbridge					

Numbers 4, 6, 7, 9, 10, 11, 12, 13, 18, 19 have moved out of this District and number 1 will probably not attend next year.

As outlined in State Course of Study

Numbers 4, 6, 7, 9, 10, 11, 12, 13, 18, 19. have moved out of this District and number 1 will probably not attend next year.

Course of Study in State Course of Study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Hettick Illinois

R. F. D. No. 29

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of a well or water supply of some kind

We need a new heating system, better lighting, and new desks for the children

Our blackboards should be rearranged as they are too high for the small children

TEACHER'S SUMMARY REPORT

For Term ending April 12 1917

District 55

Township 11 north Range 8 west

Director's Name Elisha C. Glack

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	8	19
2. Whole number different pupils enrolled this term	11	8	19
3. No. enrolled not previously enrolled in this county this school year	11	8	19
4. Number of pupils belonging at date of this report	4	5	9
5. Number pupils dropped this term and not returned	7	3	10
6. Number enrolled between 7 and 16 years of age	9	6	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			1951 1/2
10. Total number days absence			400
11. Total number days attendance			1551 1/2
12. Total number cases tardiness			42
13. Average daily attendance			11
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			6
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			\$5.45
18. Compensation of teacher per month			60
19. Number volumes in library			139
20. Number living trees on ground			25
21. Has your school a flag?	Yes		
I certify that the above and within reports are correct			
Teacher Charles R. Aulabaugh			
R. E. D. No. Home Address Hettick, Ill.			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	3	Spelling
9:05	5	5	"
9:10	5	7	"
9:15	15	1	numbers
9:30	15	2	numbers
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	7	Reading
11:15	15	3	Reading
11:30	15	5	Reading
11:45	15	7	Civics alt. Physiology
12:00	60	all	Noon Intermission
AFTERNOON SESSION			
1:00	10	1+2	Language
1:10	15	5	Language
1:25	15	7	Grammar
1:40	10	3	Language
1:50	10	5	Geography
2:00	15	7	Geography
2:15	15	all	Writing
2:30	15	"	Recess
2:45	10	1+2	Spelling or Seat work
2:55	10	5	Physiology
3:05	15	7	History
3:20	10	3	Orthography
3:30	15	5	Orthography
3:45	15	7	Orthography
4:00	all		Dismissal

Of School in District No. _____ State of _____ County of _____
 For the _____ commencing _____ 19____, and ending _____ 19____ School was in Session _____ Days
 Metropolitan Supply Company, Chicago

Of School in District No. _____ State of _____ County of _____
 For the _____ commencing _____ 19____, and ending _____ 19____ School was in Session _____ Days
 Metropolitan Supply Company, Chicago

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening services.
9:05	10	1	Numbers.
9:15	15	2	Numbers.
9:30	15	8	Arithmetic.
9:45	15	3	Arithmetic.
10:00	15	4	Arithmetic.
10:15	15	8	Reading.
10:30	15	all	Recess.
10:45	15	1	Reading.
11:00	10	2	Spelling.
11:10	15	8	Grammar.
11:25	10	4	Spelling.
11:35	10	3	Spelling.
11:45	15	8	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading.
1:15	15	4	Reading.
1:30	15	2	Reading.
1:45	15	3	Reading.
2:00	10	8	Geography.
2:10	10	4	Geography.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	182	Language.
3:00	15	8	History.
3:15	15	3	Language.
3:30	15	4	Language.
3:45	15	8	Physiology first half of year.
4:00	—	all	Civic last half of year.
			Dismissal.

1917-18

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 12, 1918

School was in Session 147 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 6, Girls 7, Total 13
 Total days attendance, Boys 403, Girls 706½, Total 1109½
 Average daily attendance, Boys 67½, Girls 100½, Total 85½
 Number of days absent, Boys 312, Girls 300½, Total 612½
 Number of cases tardiness, Boys 27, Girls 15, Total 42
 Number neither absent nor tardy, Boys —, Girls —, Total —
 Number volumes in school library 147
 Value of school library One Hundred and twenty-five Dollars \$125
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 24
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 40.
 Number of Visits, Superintendent, 1, School Officers —, Others 16, Total 17
 General Remarks School is in a satisfactory condition in

most respects.

I hereby certify that the above report is correct

Lee Conlee

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 State of Illinois County of Macoupin
 For the Term commencing September 2, 1917, and ending April 3, 1918 School was in Session 127 Days

Metropolitan Supply Company, Chicago

See Conley

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Ralph Long	1	6	33		75	70	70	75	75							200		Reading						
2	Florence Clark	1	7	48	4	90	90	85	75	75							250	1	1,2,3,4	First			1	2	1
3	Charles Long	1	8			80	75	80	85	75							300	3	5,6	Third					
4	Lindell Long	1	9			75	70	75	80	75							250	4	7,8	Fourth			4	5	1
5	Westa Marko	3	8	50	4	90	85	85	85	75							400	5	9	Fifth			5	6	1
6	Hazel Marko	3	10	47	3	85	80	80	80	75							350								
7	Addie Long	4	10			77	75	75	70	70	76						4000		Spelling						
8	Marie Long	4	12			80	75	80	70	75	80						4000		Followed course of						
9	Dentiz Grady	5	12			85	90	90	90	85	85						4111		Study in all years						
																			Language or Grammar						
																		1	1,2,3,4	Oral			1	2	1
																		3	5,6	Fourth			4	5	1
																		4	7,8	Fourth			4	5	1
																		5	9	Fourth			5	6	1
																			Numbers or Arithmetic						
																		1	1,2,3,4	Oral			1	2	1
																		3	5,6	Oral			4	5	1
																		4	7,8	Smith			4	5	1
																		5	9	Smith			5	6	1
																			Writing						
																			Practice Hygiene, etc.						
																			Physiology and Hygiene						
																			Geography						
																		4	7,8	Home Geo.			4	5	1
																		5	9	Elementary			5	6	1
																			History of U. S.						
																			History of Illinois						
																			Civics						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Attendance very poor

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
Program used as outlined in state Course of Study			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
Program used as outlined in state Course of Study			

1918-19

Teacher's Summary for Period Commencing Sept. 2 1919 and Ending April 3 1919

School was in Session 127 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 4, Girls 5, Total 9
 Total days attendance, Boys 169½, Girls 173, Total 442½
 Average daily attendance, Boys 185, Girls 177, Total 362
 Number of days absent, Boys 170½, Girls 172, Total 342½
 Number of cases tardiness, Boys 36, Girls 28, Total 64
 Number neither absent nor tardy, Boys —, Girls —, Total —
 Number volumes in school library 148
 Value of school library \$100.00 One Hundred Dollars
 General condition of library books Fair
 General condition of school room Fair Good
 Number of trees on school ground in thrifty condition 24
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$50.00 Fifty Dollars
 Number of Visits, Superintendent, 1, School Officers —, Others 3, Total 4
 General Remarks

I hereby certify that the above report is correct

Lee Comlee

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 State of Illinois County of Macoupin
 For the _____ commencing September 6, 1920, and ending April 15, 1921 School was in Session 142 Days
 Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher		BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
1	Elia Rose	1	6	74	5	90	89	92	91	90											Reading					no			
2	Ralph Long	1	8	115	4	92	90	91	92	91										1	1-2-3	Beacon Primer + First Reader			1	2	1		
3	Keraldean Duncan	1	6	76	10	91	92	92	91	92										2	8-9	Baldwin II			1	2	2		
4	Lorence Clark	3	9	126	21	90	84	86	80	89	82									3 4 5 5-7 6 Spelling 6	Cyrus III Cyrus II Cyrus VI			3	4	1			
5	Addie Long	5	12	134	4	88	84	85	79	89	84	80								1 2 3 3-5 4 4-5-7-6 5 5-7-6 6 Grammar	Board Work Board Work Followed Course			5	6	1			
6	Dennis Brady	6	14	67	5	91	93	83	83	89	81	83	84							1 2 3 3-5 4 4-5-7-6 5 5-7-6 6 Grammar	Followed Course			6	7	2			
7	Marie Long	5	14	82	2	80	74	80	73	89	84	79								3 4 5-6 5-7-6 Numbers or Arithmetic	Lessons in English II					Not promoted			
8	Charles Long	2	10	42	8	92	96	91	94	91										1 2 3 4 4 5-7 5 6 6 Writing	Numbers and Combinations					Not promoted			
9	Lindell Long	2	11	42	8	89	84	90	88	89										3 4 5 5-7 6 6 all Calhoun Physiology and Hygiene	Smith's Primary Wentworth Smith II Smith's Adv. Economy					Not promoted			
																				3-5 4-5-7 6 6 Geography	Human Body & Health Overton's Intermediate								
																				5 5-7 6 6	Essentials of Geography Natural Adv.								
																				6 6 History of U. S.	Introduction to American History								
																					History of Illinois								
																					Civics								
																					Music								
																					General Exercise								
																					Agriculture								
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	10	5	Arithmetic
9:45	10	6	Arithmetic
9:55	10	3	Arithmetic
10:05	10	5	Spelling
10:15	15	All	Penmanship
10:30	15	All	Recess
10:45	15	1-2	Spelling
11:00	10	6	Spelling
11:10	10	3	Spelling
11:20	20	5	Language
11:40	20	6	Language
12:00			Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	15	1	Reading
1:25	15	2	Reading
1:40	10	5	Reading
1:50	10	6	Reading
2:00	10	3	Reading
2:10	10	5	Geography
2:20	10	6	History
2:30	15	All	Recess
2:30	15	1-2	Language
3:00	15	3	Language
3:15	15	6	Physiology
3:30	15	3-5	Physiology
3:45	15	6	Geography

1920-21

Teacher's Summary for Period Commencing September 6, 1920 and Ending April 15, 1921

School was in Session 142 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 4, Girls 5, Total 9
 Total days attendance, - - - Boys 266½, Girls 494½, Total 761
 Average daily attendance. - - - Boys 2, Girls 3, Total 5
 Number of days absent, - - - Boys 91½, Girls 182½, Total 274
 Number of cases tardiness, - - - Boys 25, Girls 42 2, Total 67
 Number neither absent nor tardy, - Boys —, Girls —, Total —
 Number volumes in school library 116
 Value of school library Ninety Five Dollars (\$95)
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 16
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Poor
 Teacher's salary per month, \$ 85
 Number of Visits, Superintendent....., School Officers....., Others 11, Total 11
 General Remarks School is in satisfactory condition in most respects.

I hereby certify that the above report is correct

Clara Seybrit

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 State of Illinois County of Macoupin
 For the Term commencing September 6, 1921, and ending April 7, 1922 School was in Session 140 Days
 Metropolitan Supply Company, Anamosa, Iowa 6760

Flora C. Bloomer Teacher

Flora C. Bloomer		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
47	Virginia Clark	P 6	95	47		93	92	92	90													Reading							
85	Patricia Cameron	P 5	95	95		92	92	92	90													P 1-2	Beacon Primer						
96	Celia Rose	2 7	95	5	84	77	93	83	85								912					2	3-4-5-10-11	Baldwin II					
105	Geraldau Puma	2 7	95	6	85	85	94	84	85								538					4	6	Cyril II					
178	Ralph Long	2 9	95		77	73	94	80	82								1593					6	7-8	Cyril VI					
																						8	9	Eleon Grammar					
130	Florence Clark	4 10	95	3	81	92	81	79	83		80						1544					Spelling							
																						3-4-5-10-11	Board Work						
																						4	6	Followed Course					
																						6	7-8	" "					
179	Addie Long	6 14	95		81	86	84	81	85		78	74					3050					Language or Grammar							
80	Marie Long	6 15	95		81	82	80	74	85		73	73					1521					P 1-2	Followed Course						
																						2	3-4-5-10-11	" "					
50	Bernie Grady	8 15	95	6	90	87	82	83	85	84	86	91		88			2926					4	6	Lessons in English I					
																						6	7-8	" "					
59	Charles Long	2 11	95	4	84	82	90	83	83								714					Numbers or Arithmetic							
34	Lindell Long	2 12	95	3	73	72	90	79	82								652					P 1-2	Board work						
																						2	3-4-5-10-11	Smith's Primary					
																						4	6	" "					
																						6	7-8	Wentworth-Smith					
																						8	9	Smith's Adv.					
																						Writing							
																						all	Calmer Method						
																						Physiology and Hygiene							
																						8	9	Human Body and Health Division					
																						Geography							
																						6	7-8	Brigham-McFarlane I					
																						8	9	" "					
																						4	6	Home Geography					
																						History of U. S.							
																						6	7-8	Introduction to American History					
																						8	9	Barneo History					
																						History of Illinois							
																						Civics							
																						8	9	My Country					
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Attendance is very poor. Pupils stay at home because of work.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	5	" "
9:55	10	6	" "
10:05	10	4	" "
10:15	15	8	Grammar
10:30	15	All	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	" "
11:50	10	8	" "

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	15	All	Writing or Drawing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	All	Recess
2:45	15	8	History
3:00	15	1-2	Language
3:15	10	6	" "
3:25	10	4	" "
3:35	10	8	Physiology - Civics
3:45	15	6	Geography

1921-22

Teacher's Summary for Period Commencing Sept. 6, 1921 and Ending April 7, 1922.

School was in Session 140 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 4, Girls 7, Total 11
 Total days attendance, Boys 280, Girls 678, Total 958
 Average daily attendance, Boys 2, Girls 4.57, Total 6.57
 Number of days absent, Boys 222, Girls 295, Total 517
 Number of cases tardiness, Boys 13, Girls 24, Total 27
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library 116
 Value of school library \$90 ninety dollars
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition nine
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent 1, School Officers _____, Others 1, Total 2
 General Remarks School in a good condition in most respects

I hereby certify that the above report is correct

Flora C. Blome

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 State of Illinois County of Macoupin
 For the term commencing Sept. 6, 1922, and ending April 5, 1923 School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher						BRANCHES													SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																								From	To	From Year	To Year							
1.	Beulah Cameron	1	6	70	0	Moved out of the district.																												
2.	Virginia Clark	1	6	104	2	93	81	84	85	85												1	1-2-3	Beacon's Story Hour Readers.			1	2	1					
3.	Eall Rose.	1	6	110	6	81	80	85	85	87												3	4-5-6-7	Baldwin's			3	4	1					
																						5	8	Cyril's			5	6	1					
																						7	9-10	Story Hour Reading			7	8	1					
4.	Geraldine Duncan	3	8	132	4	82	81	81	77	83																								
5.	Celia Rose	3	8	121	6	82	90	80	78	82													Spelling											
6.	Ralph Long	3	10	129	0	83	87	81	78	82												1	1-2-3	Carpenter's Orthography.										
7.	Charles Long	3	12	73	0	83	82	83	79	82												3	4-5-6-7	Phonics Board Work.										
																						5	8	Followed Course										
																						1	1-2-3	Followed Course										
8.	Florence Clark	5	11	132	5	86	94	83	80	83		76										3	4-5-6-7	English Book I										
																						5	8	English Book II										
																						7	9-10	Goodly's Book III.										
9.	Addie Long	7	14	96	0	83	71	75	74	84	76	78	75									1	1-2-3	Board Work										
10.	Dennis Grady	7	16	42		Came to me only a few days.																												
																						3	4-5-6	Smith's Primary										
																						5	8	Wentworth-Smith										
																						7	9-10	Smith's Adv.										
																						All	Writing	Palmer Method										
																							Physiology and Hygiene											
																						7	9-10	Human Body and Health Division										
																							Geography											
																						7	9-10	Brigham's & Harlane Book II										
																						5	8	World Geography										
																							History of U. S.											
																						7	9-10	Harle's School History of the U. S.										
																							History of Illinois											
																						7	9-10	My Country										
																							Civics											
																							Music											
																							General Exercise											
																							Agriculture											
																							Household Arts											
																							Drawing											
																							English											
																							Algebra											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1	Number work
9:25	15	7	Arithmetic
9:40	15	3	"
9:55	15	5	"
10:10	20	7	Reading
10:30	15	All	Recess
10:45	15	1	Spelling
11:00	10	5	Reading
11:10	20	7	Grammar
11:30	15	3	Spelling
11:45	15	5	"
12:00		All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	15	7	Orthography
1:25	10	1	Reading
1:35	15	All	Writing or Drawing
1:50	15	7	Geography
2:05	10	3	Reading
2:15	15	5	Geography
2:30	15	All	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	"
3:45	15	7	Physiology
4:00			Dismissal

1922-23

Teacher's Summary for Period Commencing Sept. 6, 1922 and Ending April 5, 1923

School was in Session 140 days

Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 4	Girls 6	Total 10
Total days attendance,	Boys 316	Girls 655	Total 971
Average daily attendance,	Boys 2.3	Girls 4.38	Total 6.68
Number of days absent,	Boys 6.5	Girls 12.3	Total 18.8
Number of cases tardiness,	Boys 6	Girls 21	Total 27
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0

Number volumes in school library 116

Value of school library \$90 Ninety Dollars

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 9

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$80 Eighty Dollars

Number of Visits, Superintendent 0 School Officers 0 Others 7 Total 7

General Remarks The attendance was not quite as good as one would wish but was caused mostly by sickness.

I hereby certify that the above report is correct

H. L. A. Bloomer

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55

State of Illinois

County of Macoupin

For the School Year commencing

Sept 2nd 1924, and ending April 3rd 1925

School was in Session 150 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III-5M-1-24

Clara Lenzy Teacher

Teacher						BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																								FROM	TO	FROM YEAR	TO YEAR		
1	Dorothy Long	1	5	31	1	75	70	73	70													1	Reading						
																							No 1-	Beacons Story Hour Reader				not	
																							3	No 2-3	Baldwin		3	4	1
2	Virginia Clark	3	9																			5	No 4-5-6-7	Cyrus I		5	6	1	
3	Cath. Rose	3	8																			7	No 8-9	Story Hour				quit Sch	
4	Celia Rose	5	11																					Spelling					
																								1	No 1	Followed Course			
5	Geraldine Hume	5	10																					3	No 2-3	Followed Course			
																								7	7-8	Followed Course			
6	Ralph Long	5	12																						Language or Grammar				
7	Charles Long	5	14																					1	No 1	Followed Course			
8	F																							3	No 2-3	English Book I			
																								5	4-5-6-7	English Book II			
																								7	8-9	Lowdy's Grammar Book III			

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Number Work
9:25	15	7	Arithmetic
9:40	15	3	Arithmetic
9:55	15	5	Arithmetic
10:10	20	7	Reading
10:30	10	all	Recess
10:40	15	1	Spelling
11:00	10	5	Reading
11:10	20	7	Grammar
11:30	25	3	Spelling
11:45	15	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	7	Orthography
1:25	10	1	Reading
1:35	15	all	Writing
1:50	15	7	Geography
2:05	10	3	Reading
2:15	15	5	Geography
2:30	all	5	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	10	5	Language
3:30	15	3	Language
3:45	15	7	Physiology

Teacher's Summary for Period Commencing Sept 2nd 1924 and Ending Apr. 3 1925

School was in Session _____ days

Number of non-resident pupils enrolled, Boys X, Girls X, Total X
 Whole number of pupils enrolled, - Boys 4, Girls 5, Total 9
 Total days attendance, - - - Boys 277, Girls 515, Total 792
 Average daily attendance, - - - Boys 27, Girls 47, Total 57
 Number of days absent, - - - Boys 61, Girls 125, Total 186
 Number of cases tardiness, - - - Boys 11, Girls 30, Total 41
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0
 Number volumes in school library 116
 Value of school library Eighty Dollars (\$80)
 General condition of library books fair
 General condition of school room good
 Number of trees on school ground in thrifty condition 10
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House good
 Teacher's salary per month, \$ 76-

Number of Visits, Superintendent 1, School Officers X, Others 6, Total 7

General Remarks Only three pupils came in March and the last week of March only one. This is due to the location of the school, also some moving out of the district

I hereby certify that the above report is correct

Clara Denby
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 55 State of Illinois County of Macoupin
 For the Term commencing Sept. 7 1925 and ending April 15 1926 School was in Session 139 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-111-5M-1-24

Marie Rhodes Teacher

Marie Rhodes Teacher		BRANCHES																Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month				
																							FROM	TO	FROM YEAR	TO YEAR					
1.	Virginia Allen	1	6 9 6	3		90	92	88	88	85											1	Reading									
2.	Dorothy Long	1	7 11 1	0		85	86	87	92	83											1-2	Beacon Primer			1	2	1				
3.	Virginia Clark	4	9 6 7	4		Came only first half of the term																4	3-4	Cyrus Book	no 3-4	5	1				
4.	Earl Rose	4	9 12 1	6		85	90	93	83	82	82										6	5-6-7	Cyrus Book	no 5-6-7	7	1					
5.	Celia Rose	6	12 12 7	6		83	90	87	86	84	78	84	85								6	5-6-7	Cyrus Book	no 5-6-7	7	1					
6.	Ralph Long	6	13 7 8	0		80	83	86	82	82	84	78	77																		
7.	Charles Long	6	15 16	0		Came only fifteen days.																									
																					1-2	Spelling	Boardwork								
																					3-4	Lubenhill									
																					5-6-7	Cavinot Lubenhill									
																					1-2	Followed course									
																					3-4	"	"								
																					5-6-7	"	"								
																					Numbers or Arithmetic										
																					1-2	First try in No. Boyle & Oak									
																					3-4	Wentworth Smith									
																					5-6-7	Smith's Practical									
																					all	Palmer System									
																					Physiology and Hygiene										
																					4	4	The Child's Day								
																					5-6-7	Human Body and Health									
																					Geography										
																					3, 4	Home Geography									
																					5-6-7	Brigham & McFarlane I (North America)									
																					History of U. S.										
																					5-6-7	Introduction to American History									
																					History of Illinois										
																					Civics										
																					Music										
																					General Exercise										
																					Agriculture										
																					Household Arts										
																					Drawing										
																					English										
																					Algebra										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	15	1	Number Work
9:30	15	6	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	Reading
10:15	15	all	Study Period
10:30	15	all	Recess.
10:45	15	1	Spelling
11:00	15	6	Spelling
11:15	15	4	Spelling
11:30	15	all	Study Period
11:45	15	6	Physiology
12:00	60	all	Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:10	10	all	General Exercises
1:10	15	1	Reading
1:25	15	4	Reading
1:40	20	6	Geography
2:00	15	all	Penmanship
2:15	15	4	Geography
2:30	15	all	Recess.
2:45	15	6	Language
3:00	15	1	Language
3:15	15	4	Language
3:30	15	6	History
3:45	15	4	Physiology
4:00	—	all	Dismissal

1925-26

Teacher's Summary for Period Commencing Sept. 7 1925 and Ending April 15 1926

School was in Session 139 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	3	Girls	4	Total	7
Total days attendance,	Boys	221	Girls	401	Total	622
Average daily attendance,	Boys	1.5+	Girls	2.8+	Total	4.4+
Number of days absent,	Boys	196	Girls	155	Total	351
Number of cases tardiness,	Boys	6	Girls	13	Total	19
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library		125				
Value of school library		\$85				
General condition of library books		Good				
General condition of school room		Fair				
Number of trees on school ground in thrifty condition		10				
Condition of out buildings, Boys'		Poor				
Condition of out buildings, Girls'		Poor				
Condition of Coal House		very good				
Teacher's salary per month, \$		Seventy-five (75)				
Number of Visits, Superintendent	1	School Officers	1	Others	5	Total 7
General Remarks						

I hereby certify that the above report is correct

Marie Rhodes.

TEACHER.



State of Illinois For the Person Commencing Sept 6 1926 and Ending April 26 1927

BRANCHES

FROM

PAGES CANVASSED THIS TERM

Per Cents Must be in Figures

NAMES OF PUPILS

ADVANCED DIVISION

Celia J. Rose
Ralph E. Long

Age	Days Prese	Grads
13	154	
14	110	79

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language Grammar
Composition
History
Physiology
Civics or Citizenship
Music
Agriculture
Manual Training
Domestic Science
Physical Education

74 79 85

SECOND INTERMEDIATE DIVISION

Virginia Clark
Mary Goodwin
Earl Rose

11	157	84
10	130	83
10	151	82

73	89	81	82	83	81	81	88
89	89	84	83	80	85	75	83
81	79	80	71	84	79	83	90

FIRST INTERMEDIATE DIVISION

PRIMARY DIVISION

Elsie Goodwin
Frances E. Wheeler
Virginia Allen
Cora Goodwin

6 138 83
7 146 86
7 157 83
8 136 81

77 81	77 86	82
75 88	80 87	84
91 85	79 79	83
73 84	86 94	82

[illegible]

Name

Do you teach Phy. Ed. ten minutes each day?

Value of apparatus \$.....

AFTERNOON SESSION

1:00	10	all	Opening Exercises
1:10	10	1+2	Language
1:20	15	7	Grammar
1:35	10	3	Language
1:45	10	5	Language
1:55	15	7	Health Education, Civics
2:10	10	3	Spelling
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	15	1+2	Construction and Practice Work
3:00	15	7	Geography
3:15	15	5	Geography
3:30	15	7	History
3:45	15	1+2	Spelling
4:00		all	Dismissal

48-9861

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Denby No. 55 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	2		3	1			2	3			5	6							14	11

(3.) Length of school year in months: six Actual number of days school was in session: 123

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of ^{7th} ~~eight~~ grade graduates or promotions..... Boys 3 Girls 3 Total 6

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 3.00 Total, \$ 3.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2127(16.) Number of school houses..... Public 1 Rented no Total 1(17.) Number of seats or sittings for study (capacity)..... seats for 24 pupils

(18.) Value of school property:

(a) Sites and buildings..... \$ 6.00(b) Equipment (furniture, library, apparatus, etc.)..... 1.00Total..... \$ 7.00(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 350

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 142 142(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men..... Women 1 Total 1(b) Number of pupils enrolled..... Boys 14 Girls 11 Total 25(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

march 21st 1913.Pearl M. Kessinger
Teacher or Principal

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Dunby Dist. No. 5-5 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1		1	3		2				2	4			3	5								
Total: Elementary.....												21	Secondary (High).....										

3. Length of school year in months: six Actual number of days school was in session: 127

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....

5. Number of eighth grade graduates or promotions.....

6. Number of elementary pupils paying tuition.....

7. Number of high school graduates.....

8. Number of high school tuition pupils.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....

(b) Principals and Supervisors who teach less than half time.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? yes-1- If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 340; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1884.5

16. Is the building owned or rented by district?.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) owned Twenty eight 28

18. Value of school property:

(a) Sites and buildings..... \$ 7.00
(b) Equipment (furniture, library, apparatus, etc.)..... 50
Total..... \$ 7.50

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 3.50

22. Amount of bonded indebtedness, July 1, 1914..... \$ 0

23. Number of volumes in library exclusive of supplementary reading books for class use..... 124

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Derry School

Dist. No. *534 Macoupin* County,

Illinois, for school year ending June 30, 1914.

School closed *April 2,* 1914.

Made by *Will Washburn*

Teacher or Principal.

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Derry Dist. No. 55 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	1	1	2	1	1		2				2	8										
Total: Elementary.....												Secondary (High).....											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 2 Total 4

3. Length of school year in months: Seven Actual number of days school was in session: 145

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total.....

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 280; Women, \$.....; Total, \$ 280.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 1860

16. Number of school houses:..... Public one Rented..... Total one

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28

18. Value of school property:
(a) Sites and buildings..... \$ 900
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1100

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 7 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$ 350

22. Amount of bonded indebtedness, July 1, 1915..... \$ 00

23. Number of volumes in library exclusive of supplementary reading books for class use..... 130

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....	1				\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 53, Macomb County,
Illinois, for school year ending June 30, 1915.

School closed April 15, 1915.
Made by J. E. Lee
Teacher or Principal.

Filed July 17, 1915, 1915.
J. W. S. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Derry Dist. 55 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
14	10	24

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
13	9	23

Date of Census:
June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	2	3	2		1	1	2	1			5		2	5			14	18

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$420; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.... 1244
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: one Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings..... \$900
(b) Equipment (furniture, library, apparatus, etc.)..... \$200
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? yes
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$680
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use... 136
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	/				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Derry School
Dist. No. *5.5* *Marion* County,
Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....

School Closed *April 13* 1916.

Made by *Wm. E. Lee*
Teacher or Principal.
Reader P. O.

Filed *June 1,* 1916.
Wm. H. Solomon
Clerk or Co. Supt. *5*

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Derry Dist. No. 55 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	20	38

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	12	24

Date of Census:
June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1	2	4	1			3	1			2	3			11	8

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
None..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$ 0; Total, \$ 420.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1551 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 27
- *18. Value of school property:
(a) Sites and buildings..... \$ 600
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200
Total..... \$ 800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 400
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 130
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? Yes If so, which years? First 8 Grades
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School
Danby
 Dist. No. *55*, *Macarthur* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *11 n* Range *8 w*.

School closed *April, 12,* 1917
 Made by *Charles R. Anderson*
 Teacher or Principal.
Hettie K. Sullivan P. O.

Filed *May 15,* 1917.
Geo. W. Solomon
 Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Denby Dist. 53 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2

Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1		2		2	2								1	2	6	7

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total
3. Length of school year in months: 7 Actual number of days school was in session: 147
4. Vacancies of teachers caused by death? By resignation? 1 By change for spring term? Total 1
5. Number of eighth grade graduates or promotions Boys Girls Total
6. Number of elementary tuition pupils attending this school Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 280; Women, \$; Total, \$ 280
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1109 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. yes Amount contributed this year: \$5.00
16. Number of one room school houses in the district: one Public Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 15
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 1 year 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 138
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$

(OVER)

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Lincoln School Dist. 55 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1					2	1									4	3

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	3

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 Actual number of days school was in session: 127

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 574.3500; Women, \$.....; Total, \$ 574.3500

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 12

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? 1
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use.....

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

Teachers' Annual Report

FOR

School
 Dist. No. 55 Macomb County,
 Illinois, for school year ending June 30, 1919.

Building is in Township 11 Range 8

School closed April 3 1919
 Made by

Lee Conlee
 Teacher or Principal.
 Carbonville, Ill. P. O.

Filed James 1 1919
 Geo. W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Lerby Dist. No. 55 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2			1			2	1							4	5

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	5

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys Girls Total

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 142

*4. Total days attendance of all pupils enrolled in both elementary and high school 761

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 595 Total, \$ 595

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: one Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 13

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 116

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		595			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

11

Teachers' Annual Report

FOR

Denby School

Dist. No. 55 Macoupin County, Illinois, for school year ending June 30, 1921.

Building is in Township 11 Range 8

School closed April 15, 1921

Made by Clara Seyfried Teacher or Principal. Carlinville, Illinois P. O.

Filed April 18, 1921

W. M. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: Denby Dist. No. 55 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2				3	2			1				2				1		4	7

2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys. Girls. Total.
- 3e. Length of school year in months. 9
- 3f. Actual number of days school was in session. 140
4. Total days attendance of all pupils enrolled in both elementary and high school. 958
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 67.3
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys. Girls. Total.
6. Number of elementary tuition pupils attending this school. Boys. Girls. Total.
7. Number of high school graduates. Boys. Girls. Total.
8. Number of high school tuition pupils attending this school. Boys. Girls. Total.
9. Superintendents who do no teaching. Men. Women. Total.
- 9a. Principals and Supervisors who teach less than half time. Men. Women. Total.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men. Women. Total.
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men. Women. Total.
- 11a. Total number of high school teaching positions (show only the actual positions). Men. Women. Total.
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.
13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.
15. Amount of annual salary earned by all teachers: Men, \$; Women, \$525. Total, \$525.
- 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$. Total, \$.
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year, \$.
17. Number of all public school houses in the district. Public. Rented. Total.
- 17a. Number of school houses in the district used by high schools only. Public. Rented. Total.
18. Number of sittings for study: (Double seats to be counted as one sitting). 14
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use. 116
26. Number of private schools in the district. Number of teachers employed. Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls. College Grades (13th to 16th): Boys. Girls.
27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.
- Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School
Wendy
Dist. No. *55*, *Macomb* County,
Illinois, for school year ending June 30, 1922.
Building is in Township *Blount* Range *8*.

School closed *April 7*, 1922
Made by
Anna C. Polman
Teacher or Principal
Carlinville, P. O.

Filed *May 4*, 1922
W. H. Brown
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Lincoln Dist. 55 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2			2	2			1		1	1			4	6

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 0 Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months 9
- * 3f. Actual number of days school was in session 140
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 971
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 6.94
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School yes A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 560 Total, \$ 560
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund yes; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district..... Public yes Rented 0 Total 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 13
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs yes
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 116
- * 26. Number of private schools in the district 0 Number of teachers employed..... Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 6 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion 10 Number found affected 2 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Dist. No. 55 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 8

School closed April 5, 1923

Made by

Teacher or Principal

P. O.

Filed

1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Danby Dist. No. 55 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	1			2	2			1						3	4

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											3	4

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months 7 month
- * 3f. Actual number of days school was in session 143
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 746
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5 31/43
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 490; Women, \$..... Total, \$ 495
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district 1 Public..... Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 11
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 116
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men..... Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 1 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	/				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Deerby
Dist. No. *55* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township Range

School closed *April 4* 1924
Made by
Walter Lucas
Teacher or Principal
Carleville P. O.

Filed *April 5,* 1924
George W. Schanone
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Deshy Dist. 55 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1			1	1			2	2			1	1			4	5

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- * 3e. Length of school year in months 7
- * 3f. Actual number of days school was in session 150
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 792
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5+
- 4b. Total days attendance of all high school pupils (above 8th grade) X
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys X Girls X Total _____
- * 6. Number of elementary tuition pupils attending this school _____ Boys X Girls X Total _____
7. Number of high school graduates _____ Boys X Girls X Total _____
8. Number of high school tuition pupils attending this school _____ Boys X Girls X Total _____
9. Superintendents who do no teaching _____ Men X Women X Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men X Women X Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men X Women X Total X
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only X A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School X? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only X A Four-year High School only X If not a graduate, how many have attended a College _____? A State Normal School _____? A High School X?
- * 13. Vacancies of teachers caused by death X by resignation X by change for spring term X Total X
- * 15. Amount of annual salary earned by all teachers: Men, \$ X; Women, \$ 75 Total, \$ 70
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ X; Women, \$ X; Total, \$ X
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 16
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. Term 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 15
- * 26. Number of private schools in the district X Number of teachers employed X Men X Women X Number of pupils enrolled in elementary grades (1st to 8th): Boys X Girls X Secondary Grades (9th to 12th): Boys X Girls X College Grades (13th to 16th): Boys X Girls X
- * 27. Promotion of health: Number of nurses employed X Physicians X Amount paid nurses \$ X Physicians \$ X
Number of pupils examined for physical defects or contagion 5 Number found affected 1 Number of homes visited by nurse or inspecting officer X
- Promotion of attendance: Number of truant officers employed _____ Men X Women X Amount paid truant officers \$ X
Number of children not attending school between the ages of 7 and 14 X 14 and 16 1 Number of children arrested and placed in charge of teacher X Number sentenced by a court X Number of school and age certificates issued X
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial X
Technical (M. T.) X Agricultural X Domestic Science X Normal X Vocational (under State Board) X
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students; Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Dembey
 Dist. No. *55* *Macoupin* County,
 Illinois, for school year ending June 30, 1925.

Building is in Township *11* Range *8*

School closed *April 3rd* 1925

Made by *Clara Dembey*
 Teacher or Principal

Shipman, J. H. P. O.

Filed *April 6,* 1925

George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Denby Dist. No. 55 Macomb County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2					1	1			1	1					2	4

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- 2b. Length of school year in months 7
- 2c. Actual number of days school was in session 139
- 2d. Number of days when fewer than 5 pupils were present 53
4. Total days attendance of all pupils enrolled in both elementary and high school 622
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 4.47
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 520; Total, \$ 520
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 one; Amount contributed this year, \$ 2
17. Number of all public school houses in the district _____ Public One Rented 0 Total One
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 13
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use _____
26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 3
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR Dubuy School
Dist. No. 55 Macoupin County,
Illinois, for school year ending June 30, 1926.
Building is in Township 11 Range 8
School closed April 15 1926
Made by Maile Rhodes
Teacher or Principal.
Carlinville, Ill. P. O.
Filed April 19 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Danby Dist. No. 55 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3		3	1		4		2	13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 160

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1662.5

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.39

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1662.5

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10.39

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 275

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

[illegible]

Teacher's Annual Report

FOR

FOR

School	District No.	Year ending
Embry	55	June 30, 1944.

Building is in Township 11 Range 8

School closed April 21, 1944

Made by.

Made by W. Lawrence Johnson
Teacher or Principal Carlsbad P. O.

P. O.

Filed March 29 1944

Filed April 29, 1944
A. K. Sauer
Col. Supt. ¹⁰

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dunby Dist. No. 55 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			3	1	3			4		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 160

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1363.5

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.51

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1363.5

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8.51

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 0

- * 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total 0

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

D. Enby School _____
 District No. *534* County, _____
 Illinois, for school year ending June 30, 1945.
 Building is in Township *11* Range *8*

School closed *April 20*, 1945
 Made by *Florence Johnson*
 Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945
 Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Denny Dist. No. 55 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		6		3	2	1	4		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2450
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14 $\frac{2}{11}$
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2450
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 14.84
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 3 Total 3

- * 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150

- * 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

- * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Wendy School
District No. 55-Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township 11 Range 8

School closed April 26, 1946

Made by Gertrude Rhoads
Teacher or Principal

Carlinville, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Denby Dist. No. 55 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2		3	1	2	3			12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1668
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.05
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1668
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.05
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions one Total 1

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	6			6	6

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS .

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

School

District No. County, Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed, 1947

Made by *Frances M. Mefford*
Teacher or Principal
Carlinville, Illinois

Filed, 1947

Co. Supt. *3*

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Douglas Dist. No. 55 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		2		2	1		2		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1461
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.80
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 249

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dewby School

District No. *55* County, Illinois, for school year ending June 30, 1948.

Building is in Township *11* Range *8*

School closed *April 28*, 1948

Made by *Gertrude Howard* Teacher or Principal

Carlinville, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

55

Name of School	Denby	Township	South Palmyra
Name of Teacher	Lorine Borman	P. O. Address	Carlinville
Pres. School Board	Frank Denby, Jr.	P. O. Address	
			Tel. No. 8602

[illegible]

County Physician's Rural School Report

Name of School Denby Township South Palmyra

Name of Teacher Ellen E. Weller P. O. Address Palmyra Tel. No. 21130

Pres. School Board Frank Denby Jr. P. O. Address Carlisle Tel. No. _____

[illegible]

DISTRICT 55, DENBY

BOARD OF DIRECTORS

Frank A. Wheeler, Pres.

J. S. Hall, Clerk

Herley Stayton

Carlinville

Carlinville

Carlinville

December 23, 1943

Mr. J. S. Hall, Clerk
Board of Directors, District #55
Carlinville, Illinois

Gentlemen:

On November 30, I visited the Danby School, District #55. Miss Florence Johnson, your teacher, is experienced and well qualified for her work. I am sure that you appreciate her ability as you have reemployed her several years. I hope that you will be able to keep her many more years, as I am sure she is the type of leader you want for the children in your school.

You are to be congratulated upon the manner in which you have kept your school on the approved list. On the whole, it is well equipped, and meets the needs of your boys and girls. I am glad that you have ordered the State Reading Circle books, and I hope that you will order them every year, as they are the cheapest and best books that you can buy. You are in need of a new set of physiology charts, and also a globe. However, it might be well to wait until the war is over before you buy any maps or a globe. I think you should also have some type of fire extinguisher in the room and also a work table. The little folks could use the work table and some small chairs. The building needs redecorating when you have the available funds. I think you could move the coal shed, or build a new one up against the schoolhouse, and cut a hole in the side of the wall, so that the teacher would not have to go outside to get the coal. Most of the schools in Macoupin County have rearranged their coal sheds and that makes it much more convenient.

Your pump needs repairing, and I suggest that you remove the wood from the top of the wall, and put on concrete to keep out any surface pollution.

We shall be glad to help you with any of your problems at any time.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

May 24, 1939

**Macoupin County
Denby School, District #55
Inspection report**

**Board of Directors, Att: J. S. Hall, Clerk
School District #55
Carlinville, Ill.**

Gentlemen:

Based on an inspection of the sanitary facilities at Denby School, District #55, Macoupin County, made May 18, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, dust, and bird contamination which may enter the well through the opening in the platform in which the pump is suspended; contaminated waste purpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the non-self closing lids, the unscreened vents, the urinal contents being discharged to the vault through the coarse screened pipe.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste purpage away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting cover over the back and then backfilling with earth.

6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Repair the broken vents so that they are flytight.

9. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

XLW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

W. R. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Danby Dist. No 55 County Macoupin Date Oct. 4, 1944
 Assessed Valuation 65,905 Tax Rate: Educ. 1.00 Bldg. _____ Special aid: Yes X No _____
 1st. Teacher Louise Johnson Address Carlinville, Ill.
 Years in this school 4 in other schools 0 Type of Certificate Elementary
 Salary this year \$920 Salary last year \$840 Years of Training 2 years
 Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board J. S. Hall Address Carlinville, Ill.
 Enrollment by Grades

	1	2	3	4	5	6	7	8	Total
		3	1	3			4		11

Number of school days; Actual days plus legal holidays and institute days:
 Last Year 160 This Year 160
 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside			✓			
4. Building in good repair			✓			
5. Cloakrooms provided		✓				
6. Safe and sanitary water supply			✓			
7. Toilet and lavatory facilities			✓			
8. Walls and ceiling decorated and clean				✓		
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades						<u>Not needed</u>
12. Condition of floors			✓			
13. Approved heating system			✓			
14. Means of humidifying the air				✓		
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire				✓		
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs			✓			
3. Adequate maps and globes			✓			
4. Provisions for storage of supplies			✓			
5. Approved musical instruments			✓			

TEACHERS' BI-MONTHLY REPORT

Embury School District No. 55
For the Quarter Ending Dec 24 1942

	Boys	Girls	Total
1. Enrollment this quarter	7	5	12
2. Cases of tardiness	10	10	20
3. Cases of truancy	0	0	0
4. Number of school age not attending school	0	0	0
5. Number neither absent nor tardy	2	1	3
Number absent more than three days			
6. (Give reason on back of report)	0	0	0
7. Average daily attendance	6+	3-	9
Number whose report cards show average			
8. grade of less than 75 per cent for the quarter	0	0	0

9. Number of homes visited by teacher

10. Number of days school was in session 38

11. Number of visits by Board of Directors

12. Total number of visitors

13. Bi-monthly examination held Dec. 23 & 24 1942

Questions sent by County Superintendent were used with no exceptions.

14. Questions substituted in grades seven and eight are attached to this report.

I have attached questions in 7th & 8th grade
1st & 2nd grade questions in notes + recs. 68 ch

15. Number Library books read by pupils this quarter

12

16. My school needs

17. I have called the directors' attention to our needs times

18. The County Superintendent can probably be of help to us by

7. Louise Johnson Teacher.

Bi-monthly reports should be mailed to the County Superintendent not later than the 15th of Nov., Jan., Mar., and at the close of school. 1

Please send me next quarter
1 set ^{questionnaires} for second grade
1 set for third grade
3 sets for fifth grade
2 sets for seventh grade
2 sets for eighth grade.

Using the alternate plan
of classes, I teach seventh
year history and geography
to the eighth grade.

2:00	10	Language	Third oral & written. class discussion	1-9
2:10	10	Geography	Fifth	1-11
2:20	10	Geography	Fourth	1-14
2:30	15	Reciss	all	
2:45	10	Language	First & Second	
2:55	10	History	Fifth	15-25
3:05	10	"	Seventh	1-21
3:15	10	Nature Study	Third	
3:25	10	" "	Fourth	1-11
3:35	10	" "	Fifth	11-21
3:45	5	First & Second Year Seat work		
3:50	10	Physiology	Seventh year.	1-15
4:00		Dismissal	all.	