

Duncan

#56

Duncan, No. 56, 11-8.



Duncan, No. 56, 11-8

Preliminary Classification Report

Of School in
County of

Macoupin
Macoupin

District
No 57

Township
11 N. R 7 W.

For the term commencing
Sept. 7th

1909

Teacher
M. A. Peck

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Flora Duncan	18				READING	Normal		
	Johnny Campbell	16							
	Oliver Weller	16							
	Lizzie Shipley	15							
	Oscar Weller	15				SPELLING	Course and Buckwalter		
	Kellie Holliday	15							
	Mary Walk	14							
	Oliver Holloway	14							
	Abel Conlee	14				GRAMMAR	Gowdys		
	Alan Duncan	14							
	Stella Barrow	14							
	Gertie Patterson	14				LANGUAGE	How to Talk		
	Lela Weller	14							
	Butta Davis	13				ARITHMETIC	Raub's		
	May Conlee	13							
	Fred Holloway	13							
	Floyd Duncan	13							
	Earnest King	13				WRITING			
	Lolie Duncan	13							
	Willie Holliday	12							
	Lee Conlee	11							
	Harold King	11				PHYSIOLOGY AND HYGIENE	Punglisais		
	Wentis Walk	11							
	Lopha Barrow	12							
	Amy Love	9				GEOGRAPHY			
	Leo Holloway	11							
	Oscar Conlee	10				U. S. HISTORY	Montgomery		
	John Davis	10							
	Orin Hall	10							
	Wilburn Walk	9							
	Lizzie Wreath	9				HISTORY OF ILLINOIS			
	Johnny Holliday	9				CIVICS	Hoffman		
	Truman Holloway	8				MUSIC			
	Elsie Conlee	8							
	Charlie Minor	9				AGRICULTURE			
	Edgar Minor	11							
	Ira Walk	7							
	Johnny Wreath	7				HOUSEHOLD ARTS			
	Ray Hall	7							
	Wifette Maupin	8				DRAWING			
						ALGEBRA			
	Loren Love	6							
	Faye Rose	7				ENGLISH			
	Myrtle Minor	7							
	Beatrice Enos	6				ENGLISH HISTORY			
	Alvin Barrow	6							
	Willie Wreath	6							
	Agnis Levora	7				PHYSICAL GEOGRAPHY			
	Lillie Levora	6							
	Annie Davis	6				COM. GEOGRAPHY			
	John Maupin	7							
						BOTANY			
						GREEK AND ROMAN HIST			

1909-10

5-4 56
ould show the present

and the

County Superintendent of Schools

Preliminary Classification Report

Of School in Duncan District South Palmyra
County of Macoupin For the term commencing Sept. 5 1910
M. M. Peek Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Opal Conlee	15				READING			
2	Mary Walk	15		7		From 1 to 15			
3	Oliver Holloway	15		6		" 16 to 23	Normal		
4	Gertie Patterson	15		3		" 24 to 31	"		
5	Lela Miller	13		2		" 32 to 33 SPELLING	"		
6	Thelma Holliday	16		7		From 1 to 15	course of study		
7	Bertha Harris	14		5		" 16 to 23	Comprehensive		
8	Mae Conlee	14		3		" 24 to 31	"		
9	Delroyd Duncan	14							
10	Fern Holloway	14				GRAMMAR			
11	Hollie Duncan	14		7		" 1 to 15	Howdy		
12	Willie Holliday	13		5		" 16 to 23	Rauls		
13	Gentis Walk	12				LANGUAGE			
14	Emmy Love	10		3		24 to 31	How to Talk		
15	Lee Conlee	12							
				7		ARITHMETIC			
						" 1 to 15	Rauls		
16	John Harris	11		5		" 16 to 23	"		
17	Sophia Barrow	13		3		" 24 to 31	"		
18	Lora Lovelass	12				WRITING			
19	Wilburn Walk	10							
20	Oscar Conlee	11							
21	Fern Hobbs	12							
22	Les Holloway	12				PHYSIOLOGY AND HYGIENE			
23	Erin Hall	11		7		" 1 to 15	Longman		
				5		" 16 to 23	"		
				3		" 24 to 31	"		
24	Elsie Conlee	9				GEOGRAPHY			
25	Iva Walk	8		7		" 1 to 15	Appleton's		
26	Lizzie Wreath	10		5		" 16 to 23	"		
27	Ray Henson	12							
28	Johnny Holliday	10				U. S. HISTORY			
29	Wyatt Maupin	9		7		" 1 to 15	Montgomery		
30	Truman Holloway	9		5		" 16 to 23			
31	Ray Hall	8				HISTORY OF ILLINOIS			
32	Emma Henson	10				CIVICS			
33	Johnny Wreath	8				MUSIC			
						AGRICULTURE			
34	Annie Davis	7							
35	John Maupin	8							
36	Bernard Holmore	8				HOUSEHOLD ARTS			
37	Willie Hobbs	8							
38	Edna Page Rose	8				DRAWING			
39	Agnes Levora	8							
40	Loren Love	7				ALGEBRA			
41	Alonzo Barrow	7							
42	Beatrice Enos	7				ENGLISH			
43	Lillie Levora	6							
44	Willie Wreath	6				ENGLISH HISTORY			
45	Willie Davis	6							
46	Lela Maupin	6				PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Building in a bad condition, windows loose and old

No. volumes in library 20 General condition of library books fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate and Painted walls.

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 25 State condition of outbuildings, Boys' fair

Girls' Better Coal house good Teacher's salary per month, \$ 70.00

Term ends April 4, 1910

Teacher's name M. R. Puri Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Duncan District fifty six Township of Palmyra
County of Macoupin For the term commencing September 4th 1911
Everett Reeve Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucy Hall	6				READING			
2	Willie Davis	6		1		1 - 8	Normal		
3	Alfred Weller	6		2		9 - 20	"		
4	Margurite Enos	6		4-6 and		21 - 37	Elson's		
5	Ethel Walk	6		8		38 49			
6	Willie Wreath	6		4		21 - 29	Comprehensive		
7	Mary Lavora	6		6		30 - 37	Course		
8	Raymond Love	6		8		38 49	"		
2nd yr						GRAMMAR			
9	Annie Davis	9		8		38 - 49	Howdy's		
10	Faye Rose	9							
11	Beatrice Enos	7				LANGUAGE			
12	Lela Maupin	6		4		21 - 29	Raub's		
13	John Maupin	8		6		30 37	"		
14	Agnes Lavora	9				ARITHMETIC			
15	Lillie Lavora	6		1-2		1 - 20	board work		
16	Alonzo Barrow	8		4		21 - 29	Course		
17	Willie Dobbs	9		6-8		30 - 49	Smith's pr.		
18	Loren Love	8				WRITING			
19	Johnny Wreath	9		all		Course	Course		
20	Bernard Silmore	9							
4th yr						PHYSIOLOGY AND HYGIENE			
21	Lizzie Wreath	12		4		21 - 29	Dunglison's		
22	Ray Hall	9		6		30 - 37	Smith's		
23	Leta Walk	9							
24	Elsie Coulee	10				GEOGRAPHY			
25	Norma Teaney	9		8		38 - 49	Appleton's		
26	Truman Holloway	10							
27	Johnny Holliday	11							
28	Rosege Walden	8				U. S. HISTORY			
29	Wyatte Maupin	10		6		30 - 37	Montgomery's		
30	Lora Loveless	13				HISTORY OF ILLINOIS			
31	Fern Dobbs	13		8			Illinois Instructor		
32	Sophia Barrow	14		8		CIVICS			
33	Wilburn Walk	11					Illinois & Native		
34	Leo Holloway	13				MUSIC			
35	Oscar Coulee	12				AGRICULTURE			
36	John Davis	12							
37	Orin Hall	12				HOUSEHOLD ARTS			
8th yr.									
38	Opal Coulee	16				DRAWING			
39	Mae Coulee	15							
40	Olive Holloway	17				ALGEBRA			
41	Fern Holloway	15							
42	Lela Weller	14				ENGLISH			
43	Army Love	11							
44	Floyd Duncan	15				ENGLISH HISTORY			
45	Dobie Duncan	15							
46	Lee Coulee	13							
47	Willie Holliday	14				PHYSICAL GEOGRAPHY			
48	Dentis Walk	13							
49	Mary Walk	16				COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911-12

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening exercise	1:00	1:05	all	General exercises
9:05	9:15	1	Primary Work	1:05	1:15	1	Primary work
9:15	9:25	2	Numbers	1:15	1:25	2	Reading
9:25	9:40	4	Arithmetic	1:25	1:40	4	Reading
9:40	10:00	8	"	1:40	1:50	6	History
10:00	10:15	6	"	1:50	2:05	8	Geography
10:15	10:30	8	Reading	2:05	2:15	6	Physiology
10:30	10:45	All	Recess	2:15	2:30	All	Writing
10:45	10:55	1	Primary work.	2:30	2:45	All	Recess
10:55	11:05	4	Physiology	2:45	2:55	1	Language
11:05	11:15	2	Reading	2:55	3:05	2	"
11:15	11:30	6	Reading	3:05	3:15	4	"
11:30	11:45	8	Grammar	3:15	3:30	8	History
11:45	11:50	4	Spelling	3:30	3:45	4	Geography
11:50	11:55	6	"	3:45	4:00	8	Civics
11:55	12:00	8	"				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor was scrubbed before the term was commenced, desks are in poor condition, stove sits in the middle of the floor with jacket,

No. volumes in library about 15 General condition of library books very poor Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Rolling, with nice grass plot

No. living trees on school grounds 25 State condition of outbuildings, Boys' poor

Girls' poor Coal house poor Teacher's salary per month, \$ 70

Term ends April 3rd 1912

Teacher's name Everett Reeve Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

I found the school very well classified, with the exceptions of a few of the small ones.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Duncan District 56 Township of South Palmyra
County of Macoupin For the term commencing Sept. 23 1912
Irvin Reader Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Fern Holloway	16	Fair	7	1	READING			
2	Willie Holliday	15	"	"	"	Nos. 1 to 13	Elson's		
3	Lora Loveless	14	"	"	"	" 14 " 20	Normal & Baldwin		
4	May Conlee	16	"	"	"		" " "		
5	Lela Weller	15	Extra Good	"	"	SPELLING			
6	Amy Love	12	"	"	"	Nos. 1 to 13	Carver's Orthog.		
7	Dennis Walk	14	Irregular	"	"	" 14 " 27	Course of		
8	Dolie Duncan	16	"	"	"		Study and		
9	Lee Conlee	14	"	"	"		School Speller		
10	Leo Holloway	14	Good	"	"	GRAMMAR			
11	Wilburn Walk	12	Fair	"	"	Nos. 1 to 13	Gowdy's		
12	Oscar Conlee	13	"	"	"				
13	Oren Hall	13	"	"	"	LANGUAGE			
						Nos. 14 to 20	Course		
14	Wyatt Maupin	11	Good	5	1	" 21 " 27	"		
15	John Holliday	12	"	"	"	ARITHMETIC			
16	Druman Holloway	11	"	"	"	Nos. 1 to 20	Smith's		
17	Ira Walk	10	"	"	"	" 20 " 37	Numbers		
18	Emma Henson	13	Very Irregular	"	"		and Oral		
19	Ebbie Conlee	11	Good	"	"	WRITING	Work.		
20	Ray Hall	10	Good	"	"	Economy	Economy		
				"	"	Nos. 1 to 13	Writing Sys		
21	John Maupin	10	Good	3	1	" 14 to 37	tem & Course		
22	Loren Love	9	"	"	"	PHYSIOLOGY AND HYGIENE			
23	Agnes LaVora	10	"	"	"	Nos. 1 to 13	Overton's		
24	Lilly LaVora	8	"	"	"				
25	Lela Maupin	7	"	"	"				
26	Alonzo Barrow	9	"	"	"	GEOGRAPHY			
27	Beatrice Enos	9	"	"	"	Nos. 1 to 13	Appleton's		
				"	"	" 14 " 20	"		
28	Porter Maupin	6	Beginner	1	1				
29	Ethel Walk	7	Good	"	"	U. S. HISTORY			
30	Raymond Love	7	Good	"	"	Nos. 1 to 13	Montgom		
31	Raymond Bram	7	Beginner	"	"		erist Tex.		
32	Mary LaVora	7	Fair	"	"	HISTORY OF ILLINOIS			
33	Alfred Weller	7	Very Good	"	"				
34	Lucy Hall	7	"	"	"	CIVICS			
35	James Shipley	7	Beginner	"	"				
36	Kenneth Shipley	8	Fair	"	"	MUSIC	{ Do the best we can.		
37	Margarette Enos	7	"	"	"	AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To				From	To		
				Following Program in Course Can't give exact time as given to each class as I vary the time according to their needs.				Following Program in Course

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fine

No. volumes in library 10 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Edition Fair Kind of blackboard in use Slate Condition Perfect What is the general condition of your school grounds? Fair

No. living trees on school grounds 25 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 70 Term ends Apr. 22 1913 Teacher's name Irvin Reader Address while teaching Nilwood

TEACHER'S REMARKS ON CLASSIFICATION

Classification is good and pupils are progressing nicely but are hampered by lack of reference books.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Duncan School, District No. 56, Macoupin County, Illinois.
For the term commencing Sept, 1st 1913 Irvin Reader Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mae Conlee	17		8th		READING	Elson's		
2	Fern Holloway	17		"		1 to 11	Arnold's		
3	Opal Walk	15		"		12 to 18	Baldwin's		
4	Amy Love	14		"		19 to 33	Baldwin's		
5	Willie Holliday	15		"		SPELLING			
6	Erin Hall	13		"		1 to 11	Carroll's Course		
7	Bertis Walk	16		"		12 to 18	Course of Study		
8	Lee Conlee	15		"		19 to 25	"		
9	Osceap Conlee	14		"		26 to 38	Oral		
10	Leo Holloway	15		"		GRAMMAR			
11	Wilburn Walk	14		"		1 to 11	Gowdys		
						12 to 18	Course of Study		
						LANGUAGE			
						19 to 25	Course of Study		
12	Joe Walk	11		6th		26 to 33	Story Telling		
13	Ella Walk	12		"		ARITHMETIC			
14	Elsie Conlee	12		"		1 to 11	Smith's		
15	Johnny Holliday	13		"		12 to 18	"		
16	Wayne Maupin	12		"		19 to 25	Smith's Course		
17	Truman Holloway	12		"		WRITING			
18	Rae Hall	11		"		All	Economy System Course		
						PHYSIOLOGY AND HYGIENE			
19	Loren Love	10		4th		1 to 11	Bberton's		
20	John Maupin	11		"		12 to 18	Works from Board		
21	Alonso Barrow	10		"		19 to 25	"		
22	Lela Maupin	9		"		GEOGRAPHY			
23	Agnes Levora	11		"		1 to 11	Natural		
24	Lily Levora	9		"		12 to 18	Board's work from Course		
25	Beatrice Enos	10		"		19 to 25	Montgomery Text		
						U. S. HISTORY			
						1 to 11	Montgomery's		
26	Lucy Hall	8		2nd		12 to 18	Montgomery's		
27	Ethel Walk	8		"		HISTORY OF ILLINOIS			
28	Marquerite Enos	8		"					
29	Mary Levora	8		"		CIVICS			
30	Herbert Shipley	9		"					
31	Raymond Love	8		"		MUSIC			
32	Raymond Beamley	8		"					
33	Alfred Weller	8		"		AGRICULTURE			
						All	subjects from Course		
						HOUSEHOLD ARTS			
34	James Shipley	8		1st					
35	Porter Maupin	7		"		DRAWING			
36	Irl Weller	6		"					
37	Trulla Crawford	6		"		ALGEBRA			
38	Clarence Levora	6		"					
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Followed program in course Time as needed by classes		B	Numbers	Follow program in course using Time as needed by classes		all	Exercises
		A	Numbers			102 nd	Primary Work
		C	Arithmetic			C	Reading
		A	"			D	Reading
		B	"			B	History
		A	Reading			A	Geography
			Recess			C	Geography
		B	Reading			all	Writing
		C	Reading			D	Recess
		A	Grammar				Language
		B	Spelling			A	History
		A	Spelling			B	Language
						C	Language
						A	Physiology
						B	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Good

1913-14

No. volumes in library 20 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Excellent What is the general condition of your school grounds? Very good

No. living trees on school grounds 18 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 70 Term ends May, 3rd 1914. Teacher's name Irvin Reader Address while teaching Milwood, R. F. 16.

TEACHER'S REMARKS ON CLASSIFICATION

This is a hard school to classify on account of parents keeping pupils at home whenever there is a work to do, making pupils irregular in attendance to which fact some pupils have 2 grades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Duncan School District 56 Township of South Palmyra
 County of Macoupin For the term commencing September 7th 1914
Charles Castle Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Gern Holloway	18	Good	7 th		READING			
2	Dentis walk	17	Fair	7 th		1 to 16	Elson's		
3	Willie Holliday	17	"	"		11 to 14	Supplementary		
4	Leo Holloway	14	"	"		14 to 34	Baldwins		
5	Orin Hall	15	Good	"		SPELLING			
6	Opal walk	15	"	"		1 to 10	Cavin's		
7	Wilburn walk	14	"	"		11 to 14	Course		
8	Amy Love	14	very Good	"		14 to 28	Course		
9	Ella walk	13	Fair	"		LANGUAGE			
10	Iva walk	13	Good	"		11 to 14	Riverside Series		
11	John Holliday	14	Fair	5 th		14 to 28	" and Course		
12	Truman Holliday	13	Good	"		GRAMMAR			
13	Wyatt Maupin	13	"	"		1 to 10	Gowdys		
14	Rae Hall	12	"	"					
15	Loren Love	11	"	"					
16	John Maupin	11	very slow	"					
17	Agnes Levora	12	"	3 rd		NUMBERS AND ORAL ARITHMETIC			
18	Alonzo Barrow	11	Good	"		1 to 16	Smith's		
19	Beatrice Enos	11	Excellent	"		14 to 28	Smith's		
20	Lily Levora	10	"	"		28 to 34	Oral numbers		
21	Raymond Love	9	Fair	"		ARITHMETIC			
22	Raymond Bramley	9	Excellent	"		1 to 10	Smith's		
23	Lela Maupin	9	"	"			Whites		
24	Marquerite Enos	9	"	"			Cook & Cropper		
25	Alfred Weller	9	Fair	"		U. S. HISTORY			
26	Mary Levora	9	slow	"		1 to 10	McMaster		
27	Ethel walk	9	"	"			M.C. Leys		
28	Lucy Hall	8	Good	"			A.B. 1000		
29	Portia Maupin	8	"	1 st		HISTORY OF MISSOURI	All		
30	Bessie Jettin	8	"	"		1 to 28	Smith's		
31	Clarence Levora	8	Fair	"			Mathews		
32	Ida Weller	7	slow	"					
33	Joseph Levora	7	very Good	"		CIVIL GOVERNMENT			
34	Ruth Bramley	4	"	"		1 to 10	Gowbridge		
						GEOGRAPHY			
						1 to 10	Natural		
						11 to 14	" " Pri.		
						PHYSIOLOGY			
						1 to 10	Orenton's Adv.		
						11 to 14	" Inter.		
						14 to 28	" Pri.		
						AGRICULTURE			
						Experiments & talks,			
						All			
						LITERATURE			
						NATURE STUDY			
						1 to 28	Experiments		
						DRAWING			
						WRITING			
						1 to 10	Course		
						11 to 34	"		
						VOCAL MUSIC			
						All	Slaily.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00				Opening Exercises	1:00				Pri. work
9:05			1 st	numbers	1:10			1 st	Reading
9:15			2 nd	numbers	1:20			7 th	Geography
9:25			7 th	Arithmetic	1:35			5 th	Geography
9:35			3 rd	Arithmetic	1:45			3 rd	Reading & nature Study
9:50			4 th	Arithmetic	2:00			7 th	History
10:00			5 th	Arithmetic	2:15			5 th	Reading & nature Study
10:10			7 th	Reading	2:30			All	Recess
10:25			All	writing	2:45			Primary	work
10:30			All	Recess	2:55			1 st	Reading & Language
10:45			Pri.	Primary work	3:05			7 th	Ill. History
10:55			1 st	Spelling	3:15			5 th	Language
11:05			7 th	Grammar	3:20			3 rd	Language & Physiology
11:25			3 rd	Spelling	3:35			7 th	Physiology
11:40			5 th	Spelling	3:50			5 th	Physiology
11:50			7 th	Orthography & Spelling	4:00				Dismissal
12:00			All	Noon					

SPECIAL REPORT

1914-15

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The general condition of our school house
is good.

No. volumes in library 50 General condition of library books some good & some bad Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds?
The school ground is in very good condition

No. living trees on school grounds Twenty State condition of outbuildings, Boys' Poor

Girls' Very Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends April 6, 1915 191

Teacher's name Charles A. Castelf Address while teaching Palmyra Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is not classified as it should be on the account of not having books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Duncan School, District No. 56, Macoupin County, Illinois.
For the term commencing September 6, 1915 Sowell S Bivins Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ira Walk	13	good	8		READING Baldwin's Reader	2-26		
2	Soren Love	12	good	6		Elson's Reader	1		
3	Rae Hall	13	Fair	6		Baldwin's Primers	27-28		
4	Truman Holloway	14	good	6					
5	John Maupin	12	Fair	6		SPELLING			
6	Wyatte Maupin	14	good	6		Carvins	8		
7	Alonzo Barrow	12	good	4					
8	Raymond Love	10	Fair	4					
9	Alfred Weller	10	Fair	4		GRAMMAR			
10	Raymond Bramley	10	good	4		Gowdy's	1		
11	Ethel Walk	10	good	4					
12	Lucy Hall	9	Fair	4		LANGUAGE	2-18		
13	Maguerite Enos	10	good	4		Riverside	2-18		
14	Beatrice Enos	12	good	4					
15	Sela Maupin	10	very good	4		ARITHMETIC			
16	Mary Sevora	10	Fair	4		Smith Practical	1-18		
17	Lillie Sevora	11	good	4					
18	Agnes Sevora	13	Fair	4					
19	Bessie Jetton	9	Poor	2		WRITING			
20	Porter Maupin	9	good	2		Economy	1-18		
21	Glarence Sevora	9	Fair	2		PHYSIOLOGY AND HYGIENE			
22	Joseph Sevora	7	Fair	2		Overton's	1		
23	Irl Weller	7	good	1		GEOGRAPHY			
24	Fern Enos	6	good	1		Redway & Hinman	1-		
25	Ruth Bramley	7	good	1		" Inter.	2-18		
26	Albert Love	6	good	1					
27	Alva Pratt	6	good	1		U. S. HISTORY			
28	Edgar Walk	6	good	1		McMasters	1		
						Brief	2-18		
						HISTORY OF ILLINOIS			
						Coleridge	1		
						CIVICS	1		
						All. & Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM 1915-16

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:00	10			Opening Exercise	1:00	1:15	15	1		Primary Work
9:10	9:25	15	1		Primary work	1:15	1:25	10	4		Reading
9:25	9:40	15	2		Numbers	1:25	1:45	20	2		Reading
9:40	9:55	15	8		Arithmetic	1:45	1:55	10	6		Geog. & History
9:55	10:10	15	4		Arithmetic	1:55	2:05	10	8		Geography
10:10	10:20	10	6		Arithmetic	2:05	2:15	10	4		Geography
10:20	10:30	10	8		Reading	2:15	2:30	15	all		writing
10:30	10:45	15			Recess	2:30	2:45	15			Recess
10:45	11:00	15	1		Primary Work	2:45	3:05	20	1st		Language
11:00	11:10	10	2		Spelling	3:05	3:20	15	8		History
11:10	11:20	10	6		Reading	3:20	3:30	10	4		Language
11:20	11:35	15	8		Grammar	3:30	3:45	15	6		Language
11:35	11:45	10	4		Spelling	3:45	4:00	15	8		Physiology
11:45	11:55	10	6		Spelling	4:00					Dismissal
11:55	12:00	5	8		Spelling						

SPECIAL REPORT.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 40 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dict. Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? good

No. living trees on school grounds 18 State condition of outbuildings, Boy's Poor Girls' Fair Coal house good Teacher's salary per month, \$ 70 Term ends April 5, 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Sowell L. Brown Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION:

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Duncan School, District No. 56, Macoupin County, Illinois.
 For the term commencing September 4 1916 Lowell L Bivin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ralph Weller	6	Fair	1		READING			
2	Ellen Weller	7	"	1		1 - 23	Baldwin's		
3	Ina Hall	6	good	1		24 - 27	Readers Elson's Reader		
4	Edgar Walk	7	Fair	1					
5	Fern Enos		"	1		SPELLING			
6	Albert Love	7	good	2		13 - 23	natural		
7	Alva Pratt	7	good	1		24 - 27	bavin's		
8	Ruth Bramley	8	Fair	2					
9	Irl Weller	9	good	3		GRAMMAR			
10	Joseph Sevora	9	"	3		24 - 27	gowdy's		
11	Clarence Sevora	10	"	3		LANGUAGE			
12	Bessie Jetton	10	Fair	3		9 - 12	Serson in English I		
13	Alfred Weller	11	Fair	5		13 - 23	" " " II		
14	Raymond Bramley	11	good	5		ARITHMETIC			
15	Alonzo Barrow	13	"	5		9 - 27	Smith's Arithmetics		
16	Raymond Love	11	Fair	5					
17	Beatrice Enos	13	good	5		WRITING			
18	Marquie Enos	11	"	5			Economy System		
19	Luey Hall	10	"	5		PHYSIOLOGY AND HYGIENE			
20	Ethel Walk	11	"	5		24 - 27	Overton's applied adv.		
21	Lillie Sevora	12	"	5		13 - 23	" " Inter.		
22	Ignas Sevora	14	Fair	5		9 - 12	" " Primary		
23	Mary Sevora	11	"	5		GEOGRAPHY			
24	Truman Holloway	13	Fair	7		13 - 23	Redway & Hinman Ill.		
25	Soren Love	13	"	7		24 - 27	" " adv.		
26	Ray Hall	14	"	7					
27	Ira Walk	14	good	7		U. S. HISTORY			
						24 - 27	McMaster's		
						HISTORY OF ILLINOIS			
						24 - 27	Making of Illinois		
						CIVICS			
						24 - 27	Ill and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercise	1:00	1:20	20	1	Primary class
9:10	9:25	15	1	Primary work	1:20	1:35	15	2	Reading
9:25	9:40	15	2	numbers	1:35	1:45	10	3	Reading
9:40	9:55	15	7	Arithmetic	1:45	1:55	10	7	Geography
9:55	10:10	15	3	Arithmetic	1:55	2:05	10	5	Geography & Physiology
10:10	10:20	10	5	arithmetic	2:05	2:15	10	3	Physiology
10:20	10:30	10	7	Reading	2:15	2:30	15	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary work	2:45	3:00	15	1 & 2	Language
11:00	11:10	10	2	Spelling	3:00	3:10	10	7	History
11:10	11:20	10	5	Reading	3:10	3:25	15	3	Language
11:20	11:35	15	7	grammar	3:25	3:40	15	5	Language
11:35	11:45	10	3	Spelling	3:40	4:00	20	7	Physiology
11:45	11:55	10	5	Spelling					"
11:55	12:00	5	7	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 40 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 17 State condition of outbuildings, Boys' Extra good Girls' Extra good Coal house good Teacher's salary per month, \$ 75.00 Term ends April 1917 Was the classification record properly filled out at the close of last term? yes Teacher's name Sowell & Bivins Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Duncan District 5-7 Township of South Palmyra
 County of Macoupin For the term commencing September 3 1917
Lowell L. Birn Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Truman Holloway	16	good	8		123	Elson II		
2	Eren Love	14	good	8		4-12	Baldwin & Bende		
3	Ray Hall	15	Fair	8		13-31	Baldwin		
							GRAMMAR		
						123	Gowdy's		
						4-12	Elson in Eng. II		
						13-20	" " I		
SECOND INTERMEDIATE DIVISION									
4	Raymond Bramby	12	good	6					
5	Raymond Love	12	Fair	6					
6	Alfred Weller	12	"	6					
7	Lillie Sevara	12	good	6			ARITHMETIC		
8	Ignas Sevara	15	Fair	6		1-12	Smith's Practice		
9	Beatrice Enos	14	good	6		13-20	" Primary		
10	Marguerite Enos	12	"	6					
11	Lucy Hall	12	"	6					
12	Ethel Walk	12	"	6					
							GEOGRAPHY		
						123	adv. Redway & Hines		
						4-12	Inter "		
						13-17	Home Geography		
FIRST INTERMEDIATE DIVISION									
13	Irl Weller	10	good	4					
14	Joseph Sevara	9	"	4					
15	Blarence Sevara	11	"	4					
16	Mary Sevara	12	"	4		1,2,3	HISTORY		
17	Bessie Jetton	11	"	4		4-12	Mammie L. Tex. M'Master Brill		
							PHYSIOLOGY		
18	Albert Love	8	good	3		123	Overson's adv.		
19	Alva Pratt	8	"	3		18-20	" Primary		
20	Ruth Bramby	9	"	3					
						1-3	CIVIL GOV'T		
							Ill. & Nation		
PRIMARY DIVISION									
21	Edgar Walk	8	Fair	2					
22	Ralph Weller	7	good	2			MUSIC		
23	Ina Hall	7	"	2					
24	Ellen Weller	8	"	2					
25	Trula Vance	10	"	2					
26	Tern Enos	8	"	2			AGRICULTURE		
27	Melvin Junningby	8	Fair	1					
28	Powell Barron	8	"	1			MANUAL TRAINING		
29	Eva Duncan	6	good	1					
30	Myrtle Vance	7	good	1					
31	Severa Walk	6	Fair	1			DOMESTIC SCIENCE		

1917-18
Daily Program

56

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS	
From	To				From	To				
9:00	9:10	10	all	Opening Ex.	1:00	1:10	10	1	Primary work	
9:10	9:20	10	1	Primary work	1:10	1:20	10	2	Reading	
9:20	9:30	10	2	numbers	1:20	1:35	15	3	Reading	
9:30	9:40	10	3	Arithmetic	1:35	1:45	10	6	History & Geog.	
9:40	9:55	15	8	Arithmetic	1:45	2:00	15	8	Geography	
9:55	10:05	10	4	Arithmetic	2:00	2:15	15	4	Geography	
10:05	10:20	15	6	arithmetic	2:15	2:30	15	all	writing	
10:20	10:30	10	8	Reading	2:30	2:45	15	all	Recess	
10:30	10:45	15	all	Recess	2:45	2:55	10	1	2	Language
10:45	10:55	10	1	Primary work	2:55	3:05	10	3	Language	
10:55	10:10	15	3	Spelling	3:05	3:20	15	8	History	
10:10	10:20	10	6	Reading	3:20	3:30	10	6	Language	
10:20	10:35	15	8	Grammar	3:30	3:45	15	4	Language	
10:35	10:45	10	4	Spelling	3:45	4:00	15	8	Physiology	
10:45	10:55	10	6	Spelling						
10:55	12:04	5	8	Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

good

No. volumes in library..... 40..... General condition of library books..... Fair..... Do you keep a

Library Record?..... yes..... Have you a suitable book-case?..... yes..... Give full name of dictionary as it appears on the

cover..... Webster International..... Condition..... Poor..... Kind of blackboard in use..... slate

Condition..... good..... Has your school a flag?..... no..... What is the general condition of your school grounds?

good

Number living trees on school grounds..... 15..... State condition of outbuildings, Boys'..... good

Girls'..... good..... Coal house..... good..... Teacher's salary per month, \$..... 7.50

Term ends..... April 2..... 1917

Teacher's name..... Lowell S. Bivin..... Address while teaching..... Palmyra, Ill.

Director's name..... Allen Weller..... Address..... Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Duncan District 56 Township of South Calmar
 County of Macon For the term commencing Sept 2 1918
Authail J. Ross Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Watson Bramley	6		1			READING		
2	Emil Levora	6		1		Nos. 1, 2, 3, 4, 5	Baldwins First Reader		
3	Wayne Stults	6		1		" 6, 7, 8	Baldwins Second		
4	La Fayette Maupin	7		1		" 9, 10, 11, 12, 13, 14	Baldwins Third		
5	Lester Pratt	6		1		" 15, 16, 17, 18, 19, 20, 21, 22, 23 and 24	Baldwins Fourth Reader		
6	Loren Walk	7		2		" 25, 26, 27, 28, 29, 30, 31, 32, 33, 34			
7	Eva M. Duncan	7		2		35, 36, 37, 38	Elsons Grammar Reader Bk. II		
8	Myrtle Vance	8		2			GRAMMAR		
9	Ralph Weller	8		3		Nos. 1-8	Poems suggested in Course of Study		
10	Fern Euss	9		3		Nos. 9-14	Lessons in English Book I.		
11	Ellen Weller	9		3		Nos. 15-24	" " " " II		
12	Edgar Walk	9		3		Nos. 25-38	Goodys Revised		
13	Lula Hall	8		3			ARITHMETIC		
14	Lula Crawford	11		3		Nos. 1-8	Pet and Hoyts First yr. in numbers		
15	Albert Love	9		5		Nos. 9-14	Smiths Primary		
16	Agnes Stults	9		5		Nos. 15-24	Smith Intermediate		
17	Ruth Bramley	10		5		Nos. 25-38	Smiths Practical		
18	Albert Stults	11		5			GEOGRAPHY		
19	Ed Weller	11		5		Nos. 15-24	Natural Elementary		
20	Joseph Levora	10		5		" 25-38	advanced		
21	Bliss Sutton	12		5		Geo. + Ridgely	reference note- books		
22	Mary Levora	13		5			HISTORY		
23	Clarence Levora	12		5		Nos. 25-38	Mc-masters Brief History		
24	Porter Maupin	12		5			PHYSIOLOGY		
25	Beatrice Euss	14		7		Nos. 25-38	Overtons advanced		
26	Margaret Euss	13		7			CIVIL GOVT		
27	Ethel Walk	13		7		Nos. 25-38	See. + Nation Trowbridge		
28	Agnes Levora	16		7			MUSIC		
29	Hillie Levora	14		7					
30	Raymond Bramley	14		7					
31	Raymond Love	13		7					
32	Opal Stults	13		7					
33	Lucy Hall	12		7					
34	Fay Hall	16		7					
35	Loren Love	15		7					
36	Lela Maupin	13		7					
37	John Maupin	15		7					
38	Alfred Weller	13		7					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises.	11:00	11:10	10	all			General Exercises.
9:10	9:20	10	1			Primary Work.	1:10	1:20	10	7			Spelling
9:20	9:30	10	2			Second yr. numbers	1:20	1:30	10	1			Primary Work
9:30	9:45	15	7			Arithmetic	1:30	1:40	10	2			Reading
9:45	9:55	10	3			"	1:40	1:55	15	all			Writing
9:55	10:05	10	4			Study	1:55	2:10	15	7			Geography
10:05	10:15	10	5			"	2:10	2:20	10	3			Reading
10:15	10:30	15	7			Reading	2:20	2:30	10	5			Geography
10:30	10:45	15	all			Recess	2:30	2:45	15	all			Recess
10:45	11:00	15	1			Primary Work.	2:45	3:00	15	1-2			Language + Nature Study
11:00	11:10	10	2			Spelling	3:00	3:15	15	7			History
11:10	11:20	10	5			Reading	3:15	3:30	15	5			Language + N. S.
11:20	11:40	20	7			Grammar	3:30	3:45	15	3			Language + N. S.
11:40	11:50	10	3			Spelling	3:45	4:00	15	7			Physiology + Civics
11:50	12:00	10	5			Spelling	4:00			all			Dismissal
12:00	1:00	60	all			Noon							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Store in very good condition, good desks. As a whole, it is good in every respect.*

No. volumes in library *36* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *None* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Poor* Kind of blackboard in use *Slates*

Condition *Good* Has your school a flag? *Small ones* What is the general condition of your school grounds? *Good*

Number living trees on school grounds *17* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *70.00*

Term ends *April 1 -* 19 *19*

Teacher's name *Ruthail I. Ross* Address while teaching *Calumet, Ill*

Director's name *Allen Weller* Address *Calumet, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20 Preliminary Classification Report

Of School in Duncan District 56 Township of N. Palmyra
 County of Macoupin For the term commencing September 1, 1919
Harold S. Stults Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Irving Holloway.	6					READING		
2.	Lester Pratt.	6		1	1	1, 2, 3, 4, 5, 6.	Baldwins 1st Reader		1
3.	Ray Maupin	6		2	1	7, 8, 9, 10.	" 2nd Reader		
4.	Marie Shipley	6		4	1	11, 12, 13, 14, 15, 16, 17.	" 4th Reader		
5.	Oliver Weller.	7		6	1	18, 19, 20, 21, 22.	" 6th Reader		
6.	Ivan Enos.	6		8	1	23, 24, 25, 26, 27, 28, 29	Eleon Book IV.		
7.	Jacquette Maupin.	7				30, 31.			
8.	Wayne Stults.	7							
9.	Myrtle Vance.	8					GRAMMAR		
10.	Lorene Walk.	8		4	1	Language 11-17 inclusive	Goudys & Day Book I		2nd Part
11.	Eva Duncan.	8		6	1	18-22 inclusive	" " " Book II		1st Part
12.	Ina Hall.	9		8	1	23-31 "	Goudys revised		2nd Part
13.	Ellen Weller.	9							
14.	Loula Crawford.	11							
15.	Fern Enos.	9					ARITHMETIC		
16.	Edgar Walk.	9		1	1	1-6 inclusive	Smiths		
17.	Ralph Weller.	9		2	1	7-10 "	" Primary		Goldbury source.
18.	Albert Stults.	11		4	1	11-17 "	" Intermediate		
19.	Anna Stults	9		6	1	18-22 "	" Practical		
20.	Albert Love	9		8	1	23-31 "	" Advanced		
21.	Foster Maupin.	10					GEOGRAPHY		
22.	Jrl Weller.	10		4	1	11-17	Home Geography		
23.	Ethel Walk.	14		6	1	18-22	Mahugh & Mahugh North America		
24.	Raymond Love.	14		8	1	23-31	Natural Elementary		
25.	Opal Stults.	14					supplemented by		
26.	John Maupin	16					Maps.		
27.	Lela Maupin	14					HISTORY		
28.	Alfred Weller.	14		6	1	18-22.	Beginning History		
29.	Marquette Enos.	14		8	1	23-31.	McMaster's History.		
30.	Beatrice Enos.	16							
31.	Lucy Hall.	13.					PHYSIOLOGY		
				6	1	18-22	Overton's Applied		
				8	1	23-31	Overton's Advanced.		
							CIVIL GOV'T		
				8	1	23-31	Ill. & the Nation		
							MUSIC		
							AGRICULTURE		
							Boys club not completely organized yet		Agriculture Chart.
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	1	Primary Work.	1:00	1:10	10	all	General Exercise
9:10	9:20	10	2	Number Work	1:10	1:20	10	1	Primary Work.
9:20	9:30	10	8	Arithmetic	1:20	1:30	10	2	Reading
9:30	9:45	15	3	Arithmetic	1:30	1:45	15	all	Writing
9:45	9:55	10	4	Arithmetic	1:45	2:00	15	8	Geography.
9:55	10:05	10	6	Arithmetic	2:00	2:10	10	4	Reading.
10:05	10:15	10	8	Grammar.	2:10	2:20	10	6	History.
10:15	10:30	15	all	Recess.	2:20	2:30	10	4	Geography.
10:30	10:45	15	1	Primary Work	2:30	2:45	15	all	Recess.
10:45	10:55	10	2	Spelling	2:45	3:00	15	8	History.
10:55	11:05	10	6	Reading	3:00	3:15	15	12	Language + N.S.
11:05	11:15	10	8	Reading	3:15	3:25	10	6	Language + N.S.
11:15	11:30	15	4	Spelling	3:25	3:35	10	4	Language + N.S.
11:30	11:40	10	6	Spelling	3:35	3:45	10	8	Physiology - Civics
11:40	11:50	10	8	Orthography.	3:45	4:00	15	6	Geography.
11:50	12:00	10	all	Study or at first of Program for opening Ex.	4:00	--	--	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School is clean, with excellent single seats, good stove, few decorations. Front door and lock in very poor condition.*

No. volumes in library *40* General condition of library books *Fair* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Shelves in closet* Give full name of dictionary as it appears on the cover *Webster's Standard Dictionary* Condition *Very Poor* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds? *Well kept.*

Number living trees on school grounds *21* State condition of outbuildings, Boys' *Fair*

Girls' *Excellent* Coal house *Fair* Teacher's salary per month, \$ *9.00*

Term ends *March 31* 19. *20*

Teacher's name *Harold Stults* Address while teaching *Palmyra, Ill.*

Director's name *Allen Weller* Address *Palmyra, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21 Preliminary Classification Report

Of School in Duncan District No 56 Township of South Palmyra
County of Macon For the term commencing Sept 6 1920
James Butler Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lucille Weller						READING		
2	Irving Holloway			1	1	1	Baldwins	1st	at beg
3	Ray Maupin			2	1	2, 3, 4, 5, 6	"	2nd	" "
4	Ivan E. Moss			3	1	7, 8, 9	"	3rd	" "
5	Maria Skifley			5	1	10-17	"	5th	" "
6	Oliver Weller			7	1	18, 19	Elsons	followed	
							book	course	
7	Loy Fayette Maupin						GRAMMAR		
8	Wayne Stultz						oral work		
9	Lorena Walk			1+2	1	1-6	Gowdys at beginning		
				3	1	7, 8, 9	essays in Eng book		
10	Ellen Weller						Gowdys lessons		
11	Ralph Weller			5	1	10-17	in Eng book II	at beg	
12	Ina Hall			7	1	18-19	Gowdys	at beg	
13	Fern E. Moss						Reviser		
14	Eva Duncan			1+2	1	1-6	ARITHMETIC		
15	Edgar Walk			3	1	7, 8, 9	oral work		
16	Albert Stultz			5	1	10-17	Smith primary	at beg	
17	Anna Stultz			7	1	18, 19	Smith practical	follow	
							"	"	course
18	Porter Maupin						GEOGRAPHY		
19	Earl Weller			5	1	10-17	Redways Human		
				7	1		Elementary	follow	
							Redways Human	course	
							Natural Adv.		
							HISTORY		
				7	1	18, 19	McMasters	at beg.	
							PHYSIOLOGY		
							Overtons	follow	
							adv.	course	
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Ex.	1:00	1:10	10	all			General Ex.
9:10	9:20	10	1			Primary Work	1:10	1:20	10	7			Spelling
9:20	9:35	15	2			Numbers	1:20	1:30	10	1			Primary Work
9:35	9:50	15	7			Arithmetic	1:30	1:40	10	2			Reading
9:50	10:00	10	3			Arithmetic	1:40	1:55	15	all			Writing & Drawing
10:00	10:15	15	5			Arithmetic	1:55	2:10	15	7			Geography
10:15	10:30	15	7			Reading	2:10	2:20	10	3			Reading
10:30	10:45	15	1			Recess	2:20	2:30	10	5			Geography
							2:30	2:45	15				Recess
10:45	11:00	15	1			Primary Work	2:45	3:00	15	1+2			Language
11:00	11:10	10	2			Spelling	3:00	3:15	15	7			History
11:10	11:20	10	5			Reading	3:15	3:30	15	5			Language
11:20	11:40	20	7			Grammar	3:30	3:45	15	3			Language
11:40	11:50	10	3			Spelling	3:45	4:00	15	7			Physiology & Civics
11:50	12:00	10	5			Spelling	4:00		all				Dismissal
12:00	1:00	60	all			Noon							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The condition of school house is good, but need curtains at windows.

No. volumes in library Twelve General condition of library books fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters International Condition poor Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds? good

Number living trees on school grounds 14 State condition of outbuildings, Boys' good

Girls' good Coal house fair Teacher's salary per month, \$ 1.00

Term ends April 5, 19 21

Teacher's name Dana Butcher Address while teaching Palmyra Ill.

Director's name Allie Miller Address

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Duncan District 56 Township of South Palmyra
County of Macon For the term commencing September 5, 1924
James Butcher Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Arbrey Master	6	Good				READING		
2	Lucille Veller	7	Good	1	1	1	oral		beginner
3	Ray Maupin	8	fair	1	1	2	Baldwin	1st	
4	Ivan Enos	9	Good	2	1	3, 4	4 2 nd		1st
5	Marie Shipley	9	Good	3	1	5, 6, 7, 8	" 3 rd		
6	Oliver Veller	9	Excellent	4	1	17	" 4 th		
7	Young Holloway	9	fair	6	1	9, 10, 11, 12, 13, 14			
8	Lafayette Maupin	10	poor in most studies	8		15, 16	Elson book	4	
9	Inf Hall	11	Good				GRAMMAR		
10	Eva Duncan	10	Good	1+2		1, 2, 3, 4	oral		
11	Ellen Veller	12	Good	3		5, 6, 7, 8	Soudy's		Book I
12	Fern Enos	12	Good	4		17	" " " "		book II
13	Edgar Vack	12	Good	6		9 — 14	" " " "		" II
14	Ralph Veller	12	Good	8		15, 16	Soudy's		Revised
15	Earl Veller	14	Good	1+2		1, 2, 3, 4	ARITHMETIC		
16	Porter Maupin	15	Good	1+2		1, 2, 3, 4	oral		
17	Lorena Vack	10	Good	3			Smith's		Primary
				4			"		
				6			Smith's		Practical
				8			"		
				4		17, me Knight & Knight	GEOGRAPHY		Followed
				6		9 — 14	Horhe Geog.		Grades
				8		15 — 16	Traver & Mc Murry 86		
							Relway & Munroe		
							Advanced Geog.		
				6		9 — 14	HISTORY		Woodburn & Moran
				8		15 — 16	Introduction to Amer.		
							Mc Masters		
							History of		
							U. S.		
				8		15 — 16	PHYSIOLOGY		
							Overtone		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

1921-22

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Ex.	1:00	1:10	10	all			General Ex.
9:10	9:20	10	1			Primary Work	1:10	1:20	10	1			Primary Work
9:20	9:30	10	2			Numbers	1:20	1:40	20	2+3			Reading
9:30	9:45	15	8			Arithmetic	1:40	1:50	10	all			Writing & Drawing
9:45	9:55	10	3			Arithmetic	1:50	2:00	10	8			Geography
9:55	10:05	10	4			Arithmetic	2:00	2:10	10	4			Reading
10:05	10:15	10	6			Arithmetic	2:10	2:20	10	6			History
10:15	10:30	15	8			Grammar	2:20	2:30	10	4			Geography
10:30	10:45	15	all			Recess	2:30	2:45	15	all			Recess
10:45	10:55	10	1			Primary Work	2:45	3:00	15	8			History
10:55	11:10	15	2+3			Spelling	3:00	3:15	15	1-2			Language
11:10	11:20	10	6			Reading	3:15	3:25	10	6			Language
11:20	11:30	10	8			Reading	3:25	3:35	10	3+4			Language
11:30	11:40	10	4			Spelling	3:35	3:45	10	8			Physiology
11:40	11:50	10	6			Spelling	3:45	4:00	15	6			Geography
11:50	12:00	10	8			Spelling	4:00			all			Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good
single seats, stove fan, new windows put in north

No. of volumes in library 23 General condition of library books fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters New International Condition excellent Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds fair - grass and weed need mowing

Number living trees on school grounds 13 State condition of outbuildings, Boys' good

Girls' good Coal House fair Teacher's salary per month, \$ 95.

Term ends April 4, 19 21

Teacher's name James Butcher Address while teaching Palmyra, Ill.

Director's name Allen Keller Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Duncan School, District No. 56, Macoupin County, Illinois.
 For the term commencing Sept 4 1922 Walter Wiser Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Myrtle Barrow	6		1	1	1 2 3 4	Baldwins		
2	Martha Maupin	6		2	1	5 6 7	"		
3	Olive Walk	6		3	1	8 9 10 11	"		
4	Wendell Enos	6		4	1	12 13 14 15	"		
				5	1	16 17 18 19	"		
				7	1	20 21 22 23 24 25 26 27	Story Hour		
						SPELLING			
				3	1	8 9 10 11	Cavins		
5	Lucille Weller	7		4		12 13 14 15	"		
6	Mildred Barrow	8		5		16 17 18 19	"		
7	Embry Masters	7		7		20 21 22 23 24 25 26 27	"		
						GRAMMAR			
				5		16 17 18 19	Goudy		
8	Ray Maupin	10		7		20 21 22 23 24 25 26 27	"		
9	Edgar Enos	9				LANGUAGE			
10	Geo. Wiser	9		10		12 13 14 15 16 17	Stones		
11	Pearl Wiser	8		3	4	18 19 20 21 22 23 24 25	Lessons in english		
						ARITHMETIC			
				10	2	12 13 14 15 16 17 18 19			
12	Irving Holloway	10		3		20 21 22 23 24 25 26 27	Smiths		
13	Gilbert Weller	10		4					
14	Marie Shipley	9		5					
15	Lafayette Maupin	12		7					
						WRITING			
						All			
						PHYSIOLOGY AND HYGIENE			
16	Lorenia Walk	11		4		12 13 14 15			
17	Powell Barrow	12		5		16 17 18 19			
18	Dorothy Wiser	12		7		20 21 22 23 24 25 26 27			
19	Ray Wiser	12				GEOGRAPHY			
				3		8 9 10 11			
				4		12 13 14 15			
20	Eva Duncan	11		5		16 17 18 19	Essentials		
21	Ina Hall	12		7		20 21 22 23 24 25 26 27	Essentials		
22	Hern Enos	13				U. S. HISTORY			
23	Velma Wiser	14		7		21 22 23 24 25 26 27	Hart		
24	Edgar Walk	13				HISTORY OF ILLINOIS			
25	Ralph Weller	12							
26	Earl Weller	15							
27	Ellen Weller	13				CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Follow program given in C. S.				

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library None General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover Websters Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 100.00 Term ends April 4 192 2 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Walter Wiser Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Duncan District 56 Township of South Palmyra
 County of Macoupin for the term commencing September 1, 1924
Jennie F. Haven Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Ralph Weller	14	Good	7	Sept.	No. 19	7th Story Hour Readings		
2	Faye Wiser	14	..	7	"	No. 14	3rd
3	Lorenia Walk	13	..	7	"	No. 15	4th
4	Oliver Weller	12	Determined to do good	7	"	No. 16	5th
				1st. Primer Story Hour					
				ORTHOGRAPHY					
				Cavins. No. 19, 14, 15, 16.					
				Cavins & Lukenbills 4th & 15					
				Nos 13, 18, 10, 11, 12, 13 & 14. 7.					
				Lukenbills for 3rd & 4th. No. 8 & 6.					
				ARITHMETIC					
				Essentials Wentworth Smith					
				for grades 7, 5, 3 & 4.					
				Swift & Peet 1st. Yr. in Numbers.					
INTERMEDIATE DIVISION				LANGUAGE					
5	Clarence Barrow	14	Tries hard	5	Sept	No. 17	Lessons in English		
6	Norman Barrow	12	Slow	5	"	No. 18	Books I, II, III		
7	Evan Enos	11	Industrious	5	"	No. 10	GRAMMAR		
8	Ray Maupin	11	Good	5	"	No. 11	Book III		
9	Earl Wiser	10	..	5	"	No. 12			
10	Marie Shipley	11	..			No. 13			
				COMPOSITION					
11	Lucille Weller	9	Good	4	Sept	No. 9			
12	Aubrey Masters	9	..	4	"	No. 7			
				GEOGRAPHY					
13	Hazel Barrow	10	Slow	3	Sept	No. 8	Essentials of Geog.		
14	Martha Maupin	8	Eager to learn	3	"	No. 6	Book I, & II.		
				Home Geog. IV.					
				PHYSIOLOGY					
				Advanced. - Overton					
				U. S. HISTORY					
				Hart's School History					
PRIMARY DIVISION				WRITING					
15	Lottie Hall	7	Learns quickly	2	Sept	No. 2			
16	Arvin Maupin	7	Slow	2	"	No. 4			
17	Wendell Enos	8	Good	2	"	No. 3	Palmer System of Penmanship.		
18	Lola Mae Barrow	7	..	2	"	No. 5	1-7		
				MUSIC					
19	Melvin Wiser	6	Learns quickly	1	"	No. 1.			
				CIVIL GOVERNMENT					
				My Country - Washington					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10	Numbers	Numbers						
9.10	10								
9.20	10							Arithmetic	
9.30	15			Arithmetic					
9.45	10					Arithmetic			
9.55	10				Arithmetic				
10.05	10								
10.15	15							Reading	
10.30	15	Recess							
10.45	15	1st & 2nd Spelling							
11.00	10	4th Spelling							
11.10	10					Reading		Grammar	
11.20	20								
11.40	20			Spelling					
11.50	10					Spelling			
Noon									
1.00	10	Exercises						Spelling	
1.10	10								
1.20	10	Reading	Reading						
1.30	10								
1.40	15							Geography	
1.55	10					Geography			
2.10	10			Reading	Reading				
2.20	10				Spelling				
2.30	10	Recess							
2.45	1	Language						History	
3.00									
3.15						Language			
3.25				Language					
3.35						Physiology		Physiology	
3.45									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 10 General condition of library books Poor Do you keep a

Library Record? Have you a suitable bookcase? No Give full name of dictionary as it appears on

the cover Webster New Intl Dict Condition Good Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 8 State condition of out buildings: Boys' Good

Girls' Good Coal house Poor Teacher's salary per month, \$ 100

Term ends May 2, 1925

Teacher's name Jennie G. Haven Address while teaching Palmyra Ill

Director's name Mr. Charles Masters Address Palmyra, Ill.

Date of this report Sept 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

I felt I should have the 4th grade as these two pupils could not do fifth year work.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

1925-26

Or the

Duncan

School District No.

56

County, Illinois.

For the term commencing

August 31st

1925

Teacher

Macoupin
Jennie F. Haven

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Louise Thaston	6	Quick to learn				READING		
2	Earl Classen	7	Good				No. 1. uses Story Hour Primer		
3	Harold Malen	7	Good				Nos 2 & 3 use 2nd yr. Story Hr. Reader		
4	Lola Mae Barrow	8	Excellent				Nos 4, 5, 6. 3rd Story Hr. Nos 7, 8, 9, 10, 11. 5th yr. Story Hr.		
5	Irvin Maupin	8	Very Good				No. 12, 13, 14. 6th Story Hr. Nos 15, 16, 17. 8th Story Hr.		
6	Lake Hall	8	Very Good				SPELLING		
7	Hazel Barrow	11	Good				Nos 2, 3. Spelling from readers. Nos 4, 5, 6. 3rd & 4th		
8	Lucille Weller	10	Good				Cornet & Lokenbills Nos 7, 8, 9, 10, 11, 12, 13. 5th & 6th		
9	Martha Maupin	9	Good				Cornet & Lokenbills Nos 15, 16, 17. Cornet		
10	Aubrey Masters	10	Good				GRAMMAR		
11	George Classen	11	Excellent				Nos 4, 5, 6. Use Lindy's Deplemer Book I		
12	Marie Shipley	12	Very Good				Nos 7, 8, 9, 10, 11, 12, 13, 14, 15 use Lindy's Deplemer Bk		
13	Ray Maupin	12	Slow to Learn				Nos 16, 17, 18 use Lindy's Book III		
14	Norman Barrow	13	Good				LANGUAGE		
15	Clarence Barrow	15	Slow to Learn				ARITHMETIC		
16	Oliver Weller	13	Good				Nos 1, 2, 3 used Story & Read by yr. in Nos		
17	Ralph Weller	15	Good				Nos 4, 5, 6, used Primary Arith. by Wentworth Smith.		
							Nos 7, 8, 9, 10, 11, 12, 13, 14 use Intermediate Arithmetic Smith		
							No 15, 16, 17 used McIntosh. Arith adapted to C. of Study		
							WRITING		
							Palmer System		
							PHYSIOLOGY AND HYGIENE		
							Nos 7, 8, 9, 10, 11, 12, 13, 14. used Community Hygiene		
							by Wood-Hutchison		
							Nos 15, 16, 17. Physiology by Marie C. Fox & Overton		
							GEOGRAPHY		
							Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, use Geo & M. Murray & Jones		
							in W. Geog & Jones in Geog. M. A.		
							Nos 15, 16, 17 use. Essential of Geog. Book II by		
							McGraw-Hill & McGraw-Hill - 4. Studies in Africa		
							U. S. HISTORY		
							No. 15, 16, 17. Harts School History of the U. S.		
							HISTORY OF ILLINOIS		
							CIVICS		
							Community Civics - Marie C. Fox		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	3	Reading
9:10	9:20	1	Arithmetic	1:10	1:20	8	Spelling
9:20	9:35	5	Arithmetic	1:20	1:35	6	Reading or History
9:35	9:50	8	Arithmetic	1:35	1:45	2	Reading
9:50	10:00	2	Arithmetic	1:45	1:55	1	Reading
10:00	10:10	3	Arithmetic	1:55	2:10	8	Geography
10:10	10:20	6	Arithmetic	2:10	2:20	5	Geography
10:20	10:30	8	Reading	2:20	2:30	6	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	2	Spelling	2:45	3:00	8	History
10:55	11:05	5	Reading	3:00	3:10	3	Language
11:05	11:15	3	Spelling	3:10	3:20	5	Language
11:15	11:25	5	Reading	3:20	3:30	12	Language
11:25	11:45	8	Grammar	3:30	3:40	8	Physiology
11:45	12:00	5 & 6	Spelling	3:40	3:60	5 & 6	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is good

No. volumes in library 30 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 18 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 100 Term ends 19 Was the classification record properly filled out at the close of last term? Teacher's name Jennie F. Haven Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Duncan School, District No. 56, Macopin County, Illinois.
For the term commencing September 6 19 27 Chas W. Siegel Teacher

No. 111 Ill. - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term,	Began This Term
1.	Marie Shipley	13	Excellent			READING			
2.	Clarence Barrow	16	Good			1, 2, 3 7th grade story	How - Hawthill	6	7
3.	Norman Barrow	14	Good			4 - 4th grade story	How Reader	6	6
4.	Ray Maupin	13	Good			5, 6, 7, 8 - 3rd grade	" - Hawthill	5	6
5.	Arthur Masters	11	Excellent			9, 10, 11, 12 "3rd grade story	" Hawthill		
6.	Weller - Swill	11	Good			12 "2nd grade story	" Hawthill		
7.	Martha Maupin	10	Industrious			1, 2, 3 Orth. and word Analyses - E.W. 67			
8.	Hazel Barrow	12	Good			Carnes 5, 6, 7, 8 Orth. Cabin & Sutherland	5.6		
9.	Eola Barrow	9	Good			11, 10, 13 9, Orth. Sutherland	12 words from reader		
10.	Eolie Hall	9	Good			GRAMMAR			
11.	Harold Moler	7	Good			1, 2, 3, 4 Lessons in English Book III	Good after		
12.	Louise Thaxton	7	Industrious			Riverside Selection Series Poem book.			
13.	Irvin Maupin	9	Industrious			5, 6, 7, 8 Book II of Poetry and Rhythmic			
14.	Melvin Duncan	6	Good			9, 10, 13 - Book I of Poetry			
						LANGUAGE			
						11 - study of poems		2	3
						12, 14 read them stories.		1	2
						ARITHMETIC			
						1, 2, 3, 4, practical arith - Smith		6	7
						5, 6, 7, 8 Wentworth & Smith Intermediate		3	6
						9, 10, 11, 13 "Practical & Handy number book"	Primary	3	4
						12, 14 "Practical drill"			
						WRITING			
						Grade given for writing on work			
						changed in and on some instruction			
						in Palmer method.			
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4 - applied physiology Overton	6-7		
						5, 6, 7, 8 Community Hygiene	6 7		
						9, 10, 11, 13 applied physiology	Words - Hutchinson	7	
						GEOGRAPHY			
						1, 2, 3, 4 Book I of Bayly & McFarlane	6-7		
						5, 6, 7, 8 Book I " " " "	5 6		
						9, 10, 13, Jan & McMurphy also	3 4		
						U. S. HISTORY			
						1, 2, 3, 4 School History of U.S. - Hart	6 7		
						5, 6, 7, 8 Introduction to Am. Hist.	5 6		
						HISTORY OF ILLINOIS			
						1, 2, 3, 4 Illinois in the Making -	6 7		
						Lafayette and Maker			
						CIVICS			
						My County - Livingston	6 7		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00-10		all	Opening Exercises	1:00 1:15		182	Language
9:10-35		79	Reading	1:15 1:30		364	Language
9:35 10:00		466	Reading	1:30 1:45		6	Language
10:00 10:15		142	Reading	1:45 2:00		78	Grammar
10:15 10:30		67	Spelling	2:00 2:15		684	Physiology ^{also State History with}
10:30 -45		all	Recess	2:15 2:30		7	Physiology & Civic
10:45 11:05		142	Numbers & Reading	2:30 2:45			Recess
11:05 11:15		54	Arithmetic	2:45 3:00		4-7	History
11:15 11:30		6	Arithmetic	3:00 3:15		4-6	Geography
11:30 11:45		7	Arithmetic	3:15 3:30		6	History
11:45 12:00		234	Spelling	3:30 3:45		1	Reading
12:00 1:00			Noon	3:45 4:00		7	Geography
				4:00			Dismissal

SPECIAL REPORT

1927-28

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything in my schoolroom is in good condition with regard to cleanliness of desks, stove and windows

No. volumes in library _____ General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover _____ Condition Good Kind of blackboard in use Hyloplate Condition Good What is the general condition of your school grounds? Good Condition

No. living trees on school grounds 10 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 85.00 Term ends April 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Jennie Haven Address while teaching Carlisle Pa part of the time and Mr. Hall after while

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

1928-29

September 1
Charles W Siegel

Teacher.

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	all	exercises							
9.10	15	Recitation	Recitation	study	study	study	study	study	
9.25	15	study	study	study	study	arith	recitation	"	
9.40	15	"	"	Recitation	recitation	study	study	"	
9.55	15	"	"	study	study	"	"	recitation	
10.13	15	"	recess	"	"	"	"	"	
10.30	10	"	recitation	recitation	"	"	"	study	
10.40	19	"	study	study	study	study	study	recitation	
10.58	10	"	"	"	recitation	recitation	"	"	
11.08	20	"	"	"	"	"	"	recitation	
11.20	10	"	"	"	"	recitation	recitation	"	
11.30	20	"	"	"	"	recitation	"	recitation	
12.00	60	"	"	recitation	recitation	study	study	study	
1.00	10	"	"	"	"	"	"	recitation	
1.10	15	"	"	"	"	recitation	recitation	study	
1.25	15	recitation	recitation	study	study	study	study	study	
1.40	10	study	study	recitation	recitation	study	study	study	
1.50	15	study	study	study	study	study	study	study	
2.05	10	study	study	study	study	study	study	study	
2.15	15	study	study	study	study	study	study	study	
2.30	15	study	study	study	study	study	study	study	
2.45	15	study	study	study	study	study	study	study	
3.00	15	study	study	study	study	study	study	study	
3.15	15	study	study	study	study	study	study	study	
3.30	15	study	study	study	study	study	study	study	
3.45	15	study	study	study	study	study	study	study	
		All excused							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. There are 4 windows broken, some of the plastering is off

No. volumes in library 10 General condition of library books 10 Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Dictionary Condition good Kind of blackboard in use Hyplast Condition good Has your school a flag? no What is the general condition of your school grounds? good What grade of certificate do you hold? 1st grade Has it been registered in this county since July 1st? yes No. of living trees on school grounds 4 State condition of out-buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 90.00 Term ends April, 1929 Teacher's name Charles W. Siegel Address while teaching Carlinville, Ill. Director's name Charles Masters Address Palmer, Illinois Date of this report September 30, 1928

TEACHER'S REMARKS ON CLASSIFICATION

13, 14, 15, 16, 17 Boys and Girls of Wide awake town Phys.
7, 8, 9, 10 Beginning of American Hist. Gordy

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 Township of South Palmyra County of Macoupin
For the Term commencing September 3rd 1906, and ending March 8th 1907,
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Frank E. Wilson Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	No. of Absences	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Spelling	History U. S.	Physiology	Civil Govt.	Music	Class	Grade of Work	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		Remarks
																						From	To	
1.	Grace Weller,	17.33	11			93	92	96	85	94		96		95					7	ORTHOGRAPHY				
2.	Ophelia Moore,	17.10	11																7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 54.				
3.	Lillie Campbell,	16.19	10																7	B. Spelling.				
4.	Ernest Duncan,	16.37	10																7	11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 47, 50.				
5.	Dorman Duncan,	14.92	8			72	70	78	68	68		76		69	67				7	C. Spelling.				
6.	Flora Duncan,	14.11	8			91	82	94	77	74		84		79	86				7	20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 43, 48.				
7.	Aida Weller,	15.12	9			93	82	94	80	84		90		81	83				7	READING				
8.	Olive Weller,	13.12	7			90	88	93	82	84		88		81	84				7	Normal.				
9.	Lizzie Shipley,	12.11	7			94	89	88	82	88		93		90	92				7	(5th R.) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 54.				
10.	Goldia Henson,	13.66	7			71	88	86	67	80		78		75	79				7	(4th R.) 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 47, 50.				
11.	Herbert Tongate,	15.74	9				72	75	74	66		64	66		61				5	(3rd R.) 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 43, 48.				
12.	Johnny Campbell,	13.11	7				84	87	87	85		87	83		82				5	(2nd R.) 31, 32, 33, 34, 35, 36, 37, 56.				
13.	Oscar Weller,	13.12	7				86	88	82	85		87	85		83				5	(1st R.) 38, 39, 40, 41, 42, 49.				
14.	Nellie Walk,	13.71	7				78	93	72	76		81	69		82				5	(Beginners) 44, 45, 46, 51, 53, 57.				
15.	Nellie Holliday,	13.63	7				85	87	73	74		75	80		76				5	WRITING				
16.	Mary Pratt,	11.29	5																5	Course of Study and outside				
17.	Mary Walk,	11.11	6				81	85	79	81		86	78		73				5	A) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 54.				
18.	Gertie Patterson,	12.63	6				72	78	65	66		70	68		69				5	B) 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 47, 50.				
19.	Bertha Patterson,	14.62	8				68	79	60	70		72	63		68				5	C) 20, 21, 22, 24, 25, 26,				
20.	Verner Norton,	12.92	6				72	71	58		70	73		80					3	27, 28, 29, 30, 43, 48.				
21.	Clyde Norton,	13.10	7				69	74	70		75	77		77					3	(Numbers) 31, 32, 33, 34, 35, 36, 37,				
22.	Floyd Duncan,	10.11	4				79	77	72		79	77		81					3	38, 39, 40, 41, 42, 52, 55, 56.				
23.	Orlan Duncan,	12.11	7				83	81	74	79		82	79		71				5					
24.	Dolie Duncan,	10.10	4				84	83	77			87	81		81				3	GEOGRAPHY				
25.	Stella Barrow,	12.11	6				81	81	76			88	85		78				3	Appleton's Complete.				
26.	Opal Conlee,	11.11	6				90	87	86			91	93		87				3	(A) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 54.				
27.	Olive Holloway,	12.11	5				85	84	75			80	83		78				3	Appleton's Small.				
28.	Willie Holliday,	9.10	4				75	69	69			66	79		71				3	(B) 11, 12, 13, 14, 15, 16, 17, 18,				
29.	Oscar Walk,	10.90	5				78	75	69			70	74		73				3	19, 23, 47, 50.				
30.	Mae Conlee,	10.11	5				79	77	76			76	78		72				3	(Some outside				
31.	Doris Walk,	9.11	3				94		91										3	work was done in Geo.,				
32.	Lee Conlee,	9.10	4				95		92										3	grammar, and history.)				
33.	Harold Norton,	9.11	4				92		93										3	LANGUAGE				
34.	Bern Holloway,	10.98	4				92		93										3	How to Talk.				
35.	Willburn Walk,	7.10	2				95		93										3	(20, 21, 22, 24, 25, 26, 27,				
36.	Leo Holloway,	8.97	2				95		92										3	28, 29, 30, 43, 48.				
37.	Oscar Conlee,	7.10	2				93		92										3	GRAMMAR				
38.	Roy Henson,	9.51	3				78		84										3	Practical English Grammar.				
39.	Orin Hall,	7.11	2				92		93										3	(A) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 54.				
40.	Opal Walk,	8.74	2				80		86										3	Lessons in English.				
41.	Amy Love,	7.11	2				94		95										3	(B) 11, 12, 13, 14, 15, 16, 17, 18,				
42.	Sophia Barrow,	10.11	4				96		93										3	19, 23, 47, 50.				
43.	Lela Weller,	9.12	4				89	84	83			84	92		85				3	(Some outside				
44.	Raymond Jones,	8.29	2				76												3	work was done in Geo.,				
45.	Lola Jones,	6.21	1				75												3	grammar, and history.)				
46.	Emma Henson,	7.13	2				80												3	LANGUAGE				
47.	Myrtle Tongate,	12.81	6				83	82	71	79		77	80		78				5	How to Talk.				
48.	Legna Tongate,	9.65	3				86	76	77			88	85		81				3	(20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 43, 48.				
49.	Ida Tongate,	6.12	1																B	CIVIL GOVERNMENT				
50.	Guy Dopheide,	13.11	8				75	82	76	85		81	78		73				5	(Do not take this year.)				
51.	Fella Walk,	5.3	1																Beginners	In regard to the grades				
52.	Vernice Springer,	8.89	2				94		92										2nd Grade	as given for Nos. 1, 2, 3, 4, 5, 10, 14,				
53.	Johnny Holliday,	6.17	1				88												1st Grade	15, 16, 18, 19, 38, 44, 45, 46, 48, 53, 55, and				
54.	Minnie Norton,	17.3	11																1st Grade	56, please refer to the remainder to				
55.	Russel King,	9.38	3				94		94										2nd Grade	MUSIC				
56.	Egird Coffey,	9.15	3				80		78										1st Grade	Superintendent on other				
57.	Clarence Coffey,	7.62	2																Beginners	Did not take a special				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Not every day as much as I would like to.

Do you give Oral Language Lessons to the First and Second Reader classes, and have

them write from ten to twenty minutes daily ?

We wrote about stories suggested
by the pictures in our readers.
Do you spend at least fifteen minutes daily

in giving special drills in writing to all grades ?

Do you have those in the Third and Fourth Reader grades write at least one letter each

week besides other language work? *We got com-
posed and I think
at least three or four*

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school should have some desk books, a globe, some more good library books and a few other minor school room necessities.

(Continued remarks from other side.) Numbers 2, 3, 4, 16, 49, 51, 54, 55, 57 did not take any examinations as they were ^{not} present at the times or after ^{the} they were held. I did not grade them for I could not form an adequate basis upon which to estimate their work as they came only a few days less than the term. They should have been given a ^{small} exam. at the side of the grades for: 1, 44, 45, 46, 48 & 53 are for the time they attended - Sept & Oct. and the first of November. 14, 15, 18, 19, 38 are for the first two months work, - they did not take the third & monthly examination. 55 & 56 are for the last two months, as they did not come any during the first two months of school. The grades in the B.W.C. Physiology are for the first three months; and the A. for the last three months.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	27	30	57.
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	2218	2224	4442.
Average daily attendance	18.03+	18.08+	36.11+.
Total No. days absence	612	664	1276.
No. cases tardiness	112	115	227.
No. neither tardy nor absent . . .	0	1	1

Value of school apparatus.....

No. volumes in library 33

No. living trees on ground 27

Whole No. of daystaught 123

Compensation of teacher per month \$ 4,500

Average cost of tuition per month for each pupil \$8.9373

Percentage of Attendance 12/0

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frankie Wilson

District No. 36.

Township.....

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>Used Program as sent by Co. Super., with a few changes.</i>
AFTERNOON SESSION			

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 Township of South Palmyra County of Macoupin
For the Term commencing Sept. 7 1909, and ending April 6 1910

M. W. Peck

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Truman Duncan	17	8	2	C	C	F																												
2	Flora Duncan	17	8	6	C	C	D																												
3	Johnny Campbell	16	8	5	B	E	C																												
4	Oliver Weller	16	8	6	B	D	E																												
5	Guy. Lophide	16	8	2																															
6	Lizzie Shipley	15	8	7	E	E	E																												
7	Ascar Weller	15	8	7	B	F	C																												
8	Orville Holliday	15	8	7	B	F	C																												
9	Oliver Holloway	14	8	7	C	F	C																												
10	Mary Walk	14	8	7	B	F	F																												
11	Chas. Conlee	14	8	7	B	B	B																												
12	Orlan Duncan	14	8	7	C	C	C																												
13	Gertie Patterson	14	8	2																															
14	Stella Barrow	14	8	7	C	C	F																												
15	Bertha Davis	13	6	7	E	E	E																												
16	May Conlee	13	6	7	B	F	B																												
17	Fern Holloway	13	6	7	F	F	C																												
18	Floyd Duncan	13	6	7	C	F	C																												
19	Dolie Duncan	13	6	7	C	F	C																												
20	Lela Weller	12	8	7	E	E	B																												
21	Willie Holliday	12	6	6																															
22	Sophia Barrow	12	6	6																															
23	Lora Lovelass	11	4	7	B																														
24	Lee Conlee	11	6	7	B	C	F																												
25	Dentis Walk	11	6	7	B	C	F																												
26	Leo Holloway	11	4	7																															
27	Ascar Conlee	10	4	7																															
28	John Davis	10	4	7																															
29	Orin Hall	10	4	7																															
30	Amy Love	9	6	7																															
31	Wilburn Walk	9	4	7																															
32	Lizzie Wreath	9	4	7																															
33	Johnny Holliday	9	3	7																															
34	Truman Holloway	8	3	7																															
35	Elsie Conlee	8	3	7																															
36	Wyatte Maupin	8	3	7																															
37	Iva Walk	7	3	7																															
38	Ray Hall	7	3	7																															
39	Johnny Wreath	7	3	7																															
40	Faye Rose	7	2	3																															
41	Agnes Leora	7	1	6																															
42	John Maupin	7	2	6																															
43	Loren Love	6	1	7																															
44	Alonzo Barrow	6	1	2																															
45	Annie Davis	6	1	2																															
46	Lillie Leora	6	1	4																															
47	Willie Wreath	5	1	1																															
48	Florence Noble	14	8	7																															
49	Edna Noble	13	8	7																															
50	Edith Noble	11	4	7																															
51	William Noble	9	3	7																															
52	Fern Hobbs	11	3	7																															
53	Willie Hobbs	8	2	7																															
54	Beatrice Enos	6	1	3																															

GREEK AND ROMAN HIST.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	31	30	61
No. non-resident pupils enrolled			
Total No. days attendance -			534
Average daily attendance -			36 1/2
Total No. days absence -	857	970	1827
No. cases tardiness - -			425
No. neither tardy nor absent -		1	1

No. living trees on ground 27

Compensation of teacher per month 765-00

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Am. W. Peek

District No. 56

Township 11

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 Township of South Palmyra County of Macoupin
 For the Time commencing Sept. 5 1901, and ending March 4 1901.

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M. M. Peek

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Truman Duncan	15	42	7															7	7	7 1/2	Course 8 study	72	more	
2	Ahal Conlee	15	149	7																5		all in 5 1/2	Comprehension		
3	Mary Walk	15	107	7																3		all in 3 1/2	"		
4	Oliver Holloway	15	106	7																					
5	Gertie Patterson	15	76	7																					
6	Lela Weller	13	149	7																7		READING	Irving's Pieces by the whole class		
7	Orellie Holliday	16	128	7																5		All studied from Normal 4 R.			
8	Bertha Davis	14	59	7																3		"	"	3 R	
9	Mae Conlee	14	149	7																2		"	"	2 R	
10	Floyd Duncan	14	89	7																1		"	"	1 R	
11	Lolie Duncan	14	141	7																					
12	Fern Holloway	14	129	7																					
13	Willie Holliday	13	124	7																					
14	Lentis Walk	12	121	7																7		ARITHMETIC	all did the work as the course for the 7 1/2		
15	Arny Love	10	149	7																6		all studied Books 8, 9.			
16	Lee Conlee	12	123	7																3		"	"		
17	Harry Lobbs	15	19	7																					
18	Orlan Duncan	16	32	7																					
19	Oscar Weller	12	60	7																					
20	Guy Elphide	17	33	7																7		GEOGRAPHY	all finish the work in all letters, geography		
21	Johnny Campbell	17	47	7																					
22	John Davis	11	73	5																					
23	Sopha Barrow	13	125	5																3		LANGUAGE	all studied How to talk		
24	Lora Lovelace	12	143	5																5		Elementary Grammar			
25	Wilburn Walk	10	157	5																					
26	Oscar Conlee	11	123	5																7		GRAMMAR	All took 7 1/2 in Handys.		
27	Fern Lobbs	12	149	5																					
28	Leo Holloway	12	104	5																					
29	Arin Hall	11	139	5																3-5-7		COMPOSITION	all had composition work		
30	Elsie Conlee	9	133	3																					
31	Iva Walk	8	133	3																7		U. S. HISTORY	Montgomery as the course		
32	Lizzie Wreath	10	133	3																5					
33	Ray Henson	12	5	3																					
34	Johnny Holliday	10	131	3																					
35	Wyette Maupin	9	148	3																					
36	Truman Holloway	9	126	3																7-5-3		PHYSIOLOGY	all took Physiology		
37	Ray Hall	8	140	3																					
38	Emma Henson	10	5	3																					
39	Johnny Wreath	8	111	2																					
40	Annie Davis	7	21	1																					
41	John Maupin	8	144	1																					
42	Bernard Gilmore	8	141	1																					
43	Willie Lobbs	8	126	1																					

So many came out a few days that I'll not attempt to grade them.

Those that came regular carried the work.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes & No

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not so often

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Not worth it but used some pictures

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	29	23	52
No. non-resident pupils enrolled			
Total No. days attendance	2826	2647	5473
Average daily attendance	18 44/49	17 11/17	86 107/149
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent		3	3

Value of school apparatus \$20.00

No. volumes in library 20

No. living trees on ground 15

Whole No. of days taught 149

Compensation of teacher per month \$70.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher M. W. Peck

District No. 56

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 Township of S. Palmyra County of Macoupin
For the Term commencing September 4th 1901, and ending April 5th 1902.

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Overett Reeve Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Lucy Hall	6	130	1 st	7	85	80	87	80												ORTHOGRAPHY			
2	Willie Davis	7	30	"	"	92	85	90	85												1-2-3-4-5-6-7-8	Oral & P.		
3	Alfred Weller	6	92	"	"	88	82	90	80												9-10-11-13-14, 15, 16	From reader		
4	Marguritte Enos	6	86	"	"	90	88	92	92												17-18-19-20-21	Comprehensive		
5	Ethel Walk	6	45	"	"	80	80	85	82												22-23-24-25-26-27	course		
6	Willie Wreath	6	83	"	"	80	78	85	80												28-29			
7	Mary Lavora	6	75	"	"	75	70	70	75												30-52	READING		
8	Raymond Love	6	119	"	"	90	82	90	85												1 to 37	Normals		
9	Annie Davis	9	30	2 nd	"	90	95	90	92	85											38-52	Elson's grammar school		
10	Faye Rose	9	78	"	"	88	90	87	86	88														
11	Beatrice Enos	7	86	"	"	90	90	85	86	89											WRITING			
12	Lela Maupin	6	70	"	"	80	75	80	70	75											All -	course		
13	Ray Hall	9	141	4 th	"	85	75	80	79	80											ARITHMETIC			
14	John Maupin	8	126	2 nd	"	80	75	81	75	78											{1, 2, 3, 4, 5, 6, 7, 8}	Board		
15	Agnes Lavora	9	78	"	"	78	75	82	80	75											{9-10-11-13-14-15}	work.		
16	Lillie Lavora	7	73	"	"	80	78	85	90	80											{16-17-18-19-20-21}			
17	Alonzo Barrow	8	83	"	"	90	90	88	95	90											12 and 22 to 52	course		
18	Willie Dobbs	9	91	"	"	88	87	85	90	85														
19	Loren Love	8	110	"	"	90	90	87	95	90											GEOGRAPHY			
20	John Wreath	9	88	"	"	85	87	85	85	80											22 to 52	Appleton's		
21	Bernard Kilmore	9	14	"	"	90	91	90	88	89														
22	Lizzie Wreath	12	82	4 th	"	85	86	88	85	90											LANGUAGE			
23	Iva Walk	9	129	"	"	90	90	88	90	92											1 to 39	Board w.k.		
24	Elsie Conlee	10	116	"	"	86	90	85	88	90											30-37	Paul's		
25	Norma Teaney	9	97	"	"	85	88	90	85	88											38-52	course		
26	Truman Hollohay	10	105	"	"	86	88	90	86	87											GRAMMAR			
27	Johnny Holliday	11	86	"	"	86	87	89	88	89											38-52	Rowdy's		
28	Roscoe Walden	8	89	"	"	90	90	88	90	92											COMPOSITION			
29	Wyatte Maupin	10	125	"	"	92	90	85	90	88														
30	Lora Lovelless	13	130	6 th	"	90	92	90	85	89				80		82					U. S. HISTORY			
31	Fern Dobbs	13	107	"	"	90	92	88	87	88				90		85					30-37	Montgomery's		
32	Sophia Barrow	14	90	"	"	88	90	88	86	85				80		80					38-52	Ex's compilation of American history		
33	Wilburn Walk	11	113	"	"	88	87	85	90	85				89		85					HISTORY OF ILLINOIS			
34	Leo Holloway	13	97	"	"	88	87	80	87	85				88		83					38-52	Ill. Instructor		
35	Oscar Conlee	12	105	"	"	82	85	80	89	80				90		85					PHYSIOLOGY			
36	John Davis	12	63	"	"	85	88	83	90	85				90		90					22-37	Smith's		
37	Orin Hall	12	141	"	"	87	82	80	87	83				85		82					38-52	Overton's		
38	Opal Conlee	16	81	8 th	"	94	90	90	88				90		92		88				CIVIL GOVERNMENT			
39	Mae Conlee	15	119	"	"	85	87	86	82				85		80		75				38-52	Ill. & Nation		
40	Olive Holloway	17	94	"	"	87	88	90	85				85		83		80				AGRICULTURE			
41	Fern Holloway	15	105	"	"	83	85	88	85				82		80		80							
42	Lela Weller	14	110	"	"	95	93	90	95				92		94		90				DRAWING			
43	Amy Love	11	112	"	"	90	88	87	88				85		90		88							
44	Floyd Duncan	15	14	"	"	80	80	75	85				80		81		83							
45	Dolie Duncan	15	123	"	"	85	80	88	90				85		85		80							
46	Lee Conlee	13	115	"	"	88	82	90	90				90		92		90							
47	Willie Holliday	14	84	"	"	80	80	81	82				80		78		75							
48	Deritis Walk	13	94	"	"	80	80	79	85				81		80		80							
49	Mary Walk	16	20	"	"	82	84	85	85				80		80		75							
50	Johnny Campbell	18	22	"	"	80	80	75	88				80		81		80							
51	Orlan Duncan	17	42	"	"	85	84	80	90				88		85		83							
52	Oscar Weller	18	44	"	"	85	88	90	95				88		89		87							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	28	24	52
No. non-resident pupils enrolled	24	39	2143
Total No. days attendance	2439	2143	4582
Average daily attendance	1743	1538	3279
Total No. days absence	1509	1241	2750
No. cases tardiness	74	71	145
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library Fifteen

No. living trees on ground Twentysix

Whole No. of days taught 141

Compensation of teacher per month 170.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Everett Reeve

District No. 56

Township S. Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Practically Same as C. of S.
AFTERNOON SESSION			

Of School in District No. 56 Township of South Palmyra County of Macoupin
For the Term commencing Sept. 23, 1903, and ending April, 30 1903.

1

Irvin Reader										Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																
																							From	To															
1	Fern Holloway	16	118	7	6	90	95	90	85	85		95	85	90		85	92	90				ORTHOGRAPHY	Carin's																
2	Lela Weller	15	132	7	7	95	95	90	90	90		96	90	95		92	90	93	A	7th	1 to 16	Ortho																	
3	Mae Conlee	16	108	7	6	80	85	85	85	88		89	90	85		85	90	80	B	5th	16 to 23	graphy																	
4	Opal Walk	14	36	7	5	80	80	80	80	75		75	75	75		75	75	75	C	3rd	24 to 30																		
5	Amy Love	13	134	7	7	85	90	90	95	80		85	80	90		80	75	75				READING	Book IV.																
6	Lora Loveless	15	101	7	7	75	90	85	90	80		80	75	80		80	75	75	A	7	1 to 15	Elson's																	
7	Dolie Duncan	16	95	7	6	80	75	80	90	80		75	75	80		75	80	85	B	5	16 to 23	Normal																	
8	Willie Holliday	15	78	7	5	80	80	75	85	85		80	80	75		80	75	85	C	3	23 to 30																		
9	Dentis Walk	14	75	7	6	80	85	75	85	90		75	75	85		80	85	90	D	2	31, 32, 33, 34, 35, 37	Baldwin's																	
10	Lee Conlee	14	122	7	7	90	85	70	95	80		85	80	90		85	80	90	E	1	31, 39, 40																		
11	Leo Holloway	14	97	7	5	80	85	85	90	80		80	80	90		87	85	93				WRITING	Economy																
12	Oscar Conlee	13	89	7	6	75	75	75	80	80		70	70	85		75	80	70				all	Course																
13	Bren Hall	13	108	7	6	85	80	75	80	80		80	75	80		75	80	85				ARITHMETIC	Smith's																
14	Wilburn Walk	12	87	7	6	75	75	70	80	80		75	75	80		70	75	75	A	7th	1 to 15																		
15	Roy Henson	15	26	7	5	80	80	75	85	70		80	70	80		75	70	90	B	5th	15 to 23																		
																			C	3rd	24 to 30																		
																			D	1st	31 to 40																		
16	Ella Walk	12	48	5	5	80	80	90	75	80	90	80				75		70																					
17	Wayette Maupin	11	120	5	6	85	75	75	95	85	90	75				80		80				GEOGRAPHY	Appleton's																
18	Truman Holloway	11	106	5	6	80	80	80	90	85	85	80				75		80	A	7th	1 to 15	Natural																	
19	Ira Walk	10	132	5	7	95	85	90	80	85	95	85				80		75	B	5th	16 to 23																		
20	John Holliday	12	86	5	6	90	80	75	85	85	80	80				75		80				LANGUAGE	Followed																
21	Emma Henson	13	48	5	5	75	80	75	80	85	90	90				75		75	B	5th	15 to 23	Course																	
22	Elsie Conlee	11	110	5	7	95	90	85	85	80	80	90				75		80	C	3rd	23 to 30																		
23	Rae Hall	11	108	5	6	80	75	75	85	90	75	75				75		75				GRAMMAR	Lowdy's																
																			A	7th	1 to 15																		
24	John Maupin	10	120	3	6	75	70	70	70		75	75						75				COMPOSITION	Followed																
25	Loren Love	9	149	3	7	90	90	90	90		90	90						90				1 to 30	course																
26	Lillie Levora	8	90	3	7	75	75	75	75		75	75						70				U. S. HISTORY	Montgom-																
27	Agnes Levora	10	82	3	7	70	70	70	70	65	70	70				40		40	A	7th	1 to 15	ery's																	
28	Lela Maupin	8	122	3	6	80	75	80	75	85	80	80				75		75				Pages																	
29	Alonso Barrow	9	92	3	5	75	75	75	75	75	75	75				75		75				HISTORY OF ILLINOIS																	
30	Beatrice Enos	9	113	3	7	85	80	80	80	85	85	85						80																					
																						PHYSIOLOGY	Barrett's																
																			A	7	1 to 15																		
31	Porter Maupin	6	110	1	7	75	70	70	70	65												CIVIL GOVERNMENT	Ill. &																
32	Ethel Walk	7	100	2	7	85	90	90	85	85									A	7	1 to 15	Nation																	
33	Lucy Hall	7	82	2	7	80	80	80	80	75												AGRICULTURE																	
34	Marguerite Enos	7	108	2	7	95	90	90	90	90												all																	
35	Mary Levora	7	97	2	7	75	75	75	75	75												DRAWING																	
36	Alfred Weller	7	139	2	7	75	75	75	75	75												all																	
37	Raymond Love	7	147	2	7	90	90	75	80	85																													
38	Raymond Bramble	7	117	2	7	90	90	80	90	90																													
39	Kenneth Shipley	8	72	1	5	75	70	70	70	60																													
40	James Shipley	7	65	1	5	75	70	65	70	60																													

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
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 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	18	40
No. non-resident pupils enrolled			0
Total No. days attendance -	3300	1780	3980
Average daily attendance -	14.7	11.7	26.4
Total No. days absence -	218	230	448
No. cases tardiness - -	7	5	12
No. neither tardy nor absent -	1	1	

Value of school apparatus \$ 25

No. volumes in library 20

No. living trees on ground 20

Whole No. of days taught 149

Compensation of teacher per month \$ 70

Average cost of tuition per month per pupil \$ 2.32

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Irvin Reader

District No. 56

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 56 Township of South Otter County of Macoupin
For the Term commencing Sept. 1st 1913, and ending Mar. 4th 1914.

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$$2 \cdot 2^{\frac{1}{2}} \cdot 2^{\frac{1}{2}} = 2^2 = 4$$

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	13	39
No. non-resident pupils enrolled		1	
Total No. days attendance -			3836
Average daily attendance -			30 ²⁶ / ₁₂₇
Total No. days absence -	43	37	80
No. cases tardiness - -	16	8	24
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$40
No. volumes in library 40
No. living trees on ground 20

Whole No. of days taught 134
Compensation of teacher per month \$70
Average cost of tuition per month per pupil \$1.84+
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Irvin Reader
District No. 56
Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed Program found in Course
AFTERNOON SESSION			
			Followed Program found in course

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56, State of Illinois, County of Macoupin
For the Term commencing Sept. 7 1914, and ending April 6 1915. School was in Session 147 Days.

		Teacher				BRANCHES															SYLLABUS OF CLASSES																	
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month					
																													From	To	From Year	To Year						
1	Dolie Duncan	7	18	23	1																						READING					7 th	8 th					
2	Fern Holloway	7	18	33	2																						7 th Grade	Elson R.					"	"				
3	Willie Holliday	7	17	3	0																						5 th	Baldwin					"	"				
4	Dentis Walk	7	17	9	2																						3 rd	"					"	"				
5	Leo Holloway	7	16	29	2																						1 st	"					"	"				
6	Orin Hall	7	15	7	0																													"	"			
7	Opal walk	7	15	20	0																							SPELLING	Cavin					"	"			
8	Amy Love	7	14	37	0																							All.	Orthography and Consec.					"	"			
9	Wilburn walk	7	14	30	0																													"	"			
10	John Holliday	5	14	20	0	80	82	85			92	90	90	88														LANGUAGE OR GRAMMAR						5 th	6 th			
11	Ella walk	7	13	15	0																							7 th Stan.	Howdy's					7 th	8 th			
12	Ira walk	7	13	133	7	90	92	80			80	95	88	85	75	75	82											5 th , 3 rd Jan.	Rogers's					"	"			
13	Truman Holloway	5	13	84	5	88	90	92			95	92	95	95														1 st	Composition and History					5 th	6 th			
14	Wyatt Maupin	5	13	120	1	85	90	90			95	95	98	95														NUMBERS OR ARITHMETIC	Cook & Cropper					"	"			
15	Rae Hall	5	12	127	7	85	90	90			95	92	95	95														7 th Arith.	Smith's					"	"			
16	Agnes Levora	3	12	80	1	78	85	70			75	75	75															5 th , 8 th 3 rd	Smith's					3 rd	4 th			
17	Loren Love	5	12	135	0	92	97	95			95	90	95	98														1 st	"					5 th	6 th			
18	John Maupin	6	11	131	0	88	85	88			60	75	80	80																				5 th	6 th			
19	Alonzo Barron	3	11	40	0	90	92	90			85	90	80																WRITING	Course of					3 rd	4 th		
20	Beatrice Enos	3	11	147	0	95	95	90			90	90	90															All.	Study and Writing					"	"			
21	Lela Maupin	3	9	125	0	90	92	90			88	92	80																PHYSIOLOGY AND HYGIENE						"	"		
22	Ethel walk	3	9	127	2	90	80	85			80	80	85															7 th	Overton					"	"			
23	Alfred Weller	3	9	130	0	81	85	75			80	75	90															3 rd & 6 th	"					"	"			
24	Raymond Love	3	9	139	0	75	70	72			75	75	75															GEOGRAPHY						3 rd	4 th			
25	Raymond Bramley	3	9	139	0	90	95	88			95	92	90															7 th	Natural Ach.					3 rd	4 th			
26	Lily Levora	3	10	100	1	95	95	90			95	88	80															3 th	" Pri.					"	"			
27	Marquette Enos	3	9	147	0	85	90	90			90	85	95																						"	"		
28	Mary Levora	3	9	84	1	70	70	60			75	80	75																HISTORY of U. S.						3 rd	4 th		
29	Lucy Hall	3	8	144	8	90	85	95			90	95	85															7 th	McMaster					3 rd	4 th			
30	Porter Maupin	1	8	147	0	90	90	88			90	85																						1 st	2 nd			
31	Bessie Jettison	1	8	109	3	90	95	90			90	80																	HISTORY OF ILLINOIS						"	"		
32	Clarence Levora	1	8	107	2	85	85	85			90	80																	7 th	Mathews					"	"		
33	Earl Weller	1	7	134	0	70	80	80			70	70																						1 st	1 st			
34	Joseph Levora	1	7	96	2	85	85	85			90	90																	7 th	Knowbridge					1 st	2 nd		
35	Ruth Bramley	1	6	92	0	90	90	90			85	85																	MUSIC						1 st	1 st		
36	Albert Love	Pr.	6	7	0																																	
37	Edgar Walk	Pr.	6	18	0																									GENERAL EXERCISE								
38	Lena Hall	Pr.	6	5	0																																	
																														AGRICULTURE								
																														7 th , 5 th , 8 th 3 rd	Experiments							
																														HOUSEHOLD ARTS								
																														DRAWING								
																														ENGLISH								
																														ALGEBRA								

Completed the seven months work outlined in the State Course.

Only attended a few days.

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed State Course

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed State Course

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending April 6, 1915

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>22</u>	Girls <u>16</u>	Total <u>38</u>
Total days attendance,	Boys <u>1651</u>	Girls <u>3054</u>	Total <u>4705</u>
Average daily attendance,	Boys <u>11.33+</u>	Girls <u>20.77-</u>	Total <u>32-</u>
Number of days absent,	Boys <u>1181</u>	Girls <u>706</u>	Total <u>1887</u>
Number of cases tardiness,	Boys <u>21</u>	Girls <u>28</u>	Total <u>49</u>
Number neither absent nor tardy,	Boys <u>1</u>	Girls <u>2</u>	Total <u>3</u>
Number volumes in school library	<u>9 city</u>		
Value of school library	<u>\$25.</u>		
General condition of library books	<u>Some good and some very poor.</u>		
General condition of school room	<u>Very Good.</u>		
Number of trees on school ground in thrifty condition	<u>18</u>		
Condition of out buildings, Boys'	<u>very poor.</u>		
Condition of out buildings, Girls'	<u>Fair</u>		
Condition of Coal House	<u>Fair</u>		
Teacher's salary per month, \$	<u>55.</u>		
Number of Visits, Superintendent	<u>0</u>	School Officers <u>4</u>	Others <u>3</u> , Total <u>7.</u>
General Remarks			

I hereby certify that the above report is correct.

Charles A. Easter

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in 56 District Duncan Township of South Palmyra County of Macoupin
 State of Illinois For the Term Commencing Sept. 6, 1915, and ending April 7, 1916

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Teacher					Branches												Syllabus of Classes							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																				From	To			
1	Edgar Walk	6	62	1		Did not take all Ex.												84	23-29	Smith's Pract.				
2	Alba Pratt	6	146	2		93	93	85	87		92							4	11-12	Inter.				
3	Albert Love	6	130	2		93	92	93	90		91							1	1 and 5	Baldwin's Reader				
4	Ruth Bramley	7	122	2		92	91	90	95		90							2	2, 3 and 4					
5	Turn Enor	6	100	1		Did not take all Ex.												3	7, 8, 6 and 10					
	Orl Weller	8	140	3		90	94	87	83		90							4	11-22					
																			11-29	Spelling in course				
7	Joseph Sevora	7	122	3		92	92	87	97		92							8	28-29	Gowdys Gram.				
8	Clarence Sevora	9	122	3		89	87	87	99		92							6	23-27	Riverside Poems				
9	Porter Maupin	9	121	8		Moved from District												4	11-22	"	"			
10	Bessie Jettou	9	120	3		84	83	86	81		86							8	28-29	Redway & Hinman Geog. adn				
																		4	16-14-27	Inter.				
11	Agnus Sevora	13	95	4		Did not take all Ex.												8	28-29	McMaster's History Brief				
12	Lillie Sevora	11	104	4		94	92	89	71	93	92							6	23-27	" Primary				
13	Mary Sevora	10	101	4		Did not take all Ex.												8	28-29	Overtons Phy.				
14	DeLa Maupin	10	102	4		Moved from District												8	28-29	Ill. and nation				
15	Beatrice Enor	12	122	4		Did not take all Ex.																	1st grade	
16	Marguerite Enor	10	121	4		" " " " " "																	1 and 5	
17	Suey Hall	10	146	4		94	81	89	72	72	86												2nd grade	
18	Ethel Walk	10	124	4		Did not take all Ex.																	2, 3 and 4.	
19	Raymond Bramley	10	141	4		97	93	85	84	90	88												3d grade	
20	Alfred Weller	10	146	4		73	75	86	71	63	81												6, 7, 8, 90	
21	Raymond Love	10	130	4		Did not take all Ex.																	4th grade	
22	Alonzo Barrow	12	65	4		" " " " " "																	13	
																							5th grade	
23	Wyatte Maupin	14	97	6		moved from Dist																	11, 12, 15, 16	
24	John Maupin	12	94	6		" " " " " "																	17, 18, 19, 20,	
25	Truman Holloway	14	146	6		83	89	92	75	85	99	91											21, 22	
26	Ray Hall	13	146	6		82	88	85	79	89	91	90												
27	Solun Love	12	146	6		87	89	85	76	83	85	85											7th grade	
																							25, 26, 27,	
28	Ira Walk	13	105	8		Did not take all Ex.																	28 and 29	
29	Oren Hall	16	68	8		" " " " " "																		

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed course of Study.

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in Duncan District South Palmyra Township of South Palmyra County of Macoupin
 State of Illinois For the term Commencing September 4 1916 and ending April 3 1917

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Teacher						Branches												Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Ralph Weller	6	142	2	7	95	91	88	89	92										5-17	18-32	Smith P.		1st year	
2	Ellen Weller	7	141	2	7	92	91	89	90	81											18-25	" Inter		4th 5	
3	Ina Hall	6	142	2	7	96	92	90	93	91										3	11-14	" Primary		2nd yr	
4	Virgil Tunmingley	9	52	1	7	moved into district														1	4-5	Baldwin's Readers		12, 3, 6 & 7	
5	Melvin Tunmingley	7	52	1	7	"														2	12, 3, 6 & 7	"		3 d yr.	
6	Edgar Walk	7	116	2	7	Did not take all Ex.														3	8-14	"		6, 7 & 8	
7	Fern Enos	7	142	2	7	93	92	89	92	90										7	26-32	Edson		4th year	
8	Albert Love	7	139	3	7	97	95	89	98	92										5	15-25	Baldwin's Readers		11, 12, 13 & 14, 25	
9	Alva Pratt	7	140	3	7	97	94	89	89	92											Spelling Outlined			6th year	
10	Ruth Bramley	8	126	3	7	92	93	90	95	92										3	8-14			15, 16, 18, 19	
11	Irl Weller	9	141	3	7	85	92	89	81	76	87									5	15-25			20, 21, 22	
12	Joseph Devora	9	114	3	7	86	87	89	92	75	93									7	26-32	Bavin's		23 & 24	
13	Clarence Devora	10	82	3	7	Did not take all Ex.															Lesson in English			8 year	
14	Bessie Jettson	10	134	3	7	"														3	11-14			26, 27, 28	
15	Alfred Weller	11	142	5	7	65	74	87	80	76	77	78								5	15-25	IT			
16	Raymond Bramley	11	142	5	7	93	90	90	100	90	86	91								7	26-32	Goudy's		9th	
17	Alonzo Barrow	13	39	5	7	Did not take all Ex.															Redway's	Humman Geog.		29	
18	Raymond Love	11	123	5	7	13	82	88	64	62	76	80								5	15-25	Inter			
19	Beatrice Enos	13	142	5	7	98	94	92	90	94	91	98								7	26-32	adv.			
20	Marguerite Enos	11	142	5	7	90	82	90	88	89	88	89									Overtor's	Phy			
21	Lucy Hall	10	142	5	7	92	88	91	82	91	87	87								3	11-14	Primary			
	Ethel Walk	11	136	5	7	76	78	90	84	73	82	85								5	15-25	Inter			
	Lillie Devora	12	113	5	7	96	82	91	95	97	94	93								7	26-32	Adv.			
	Ignas Devora	14	95	5	7	Did not take all Ex.														7	26-32	M'masters History			
25	Mary Devora	11	39	5	7	"														7	26-32	Ill & Nation			
26	Truman Holloway	16	91	7	7	"																			
27	Soren Love	13	109	7	7	"																			
28	Ray Hall	14	139	7	7	66	75	75	89	90	68	88	82	85											
29	Iva Walk	14	93	7	7	95	99	99	93	96	95	94	96	90											
30	Henry Friend	17	2	7	7	Did not attend long																			
31	Leo Holloway	19	7	7	7	"																			
32	John Holliday	18	10	7	7	"																			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? not always

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term? not hired at present

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The dictionary is not very good also the reference books

TEACHER'S SUMMARY REPORT

For Term ending April 3, 1917

District 5-6 Duncan

Township South Palmyra

Director's Name Allen Weller

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	19	13	32
2. Whole number different pupils enrolled this term	19	13	32
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	13	12	25
5. Number pupils dropped this term and not returned	2		2
6. Number enrolled between 7 and 16 years of age	19	11	30
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	2		2
9. Total number days of membership			4544
10. Total number days absence			1178
11. Total number days attendance			3369
12. Total number cases tardiness			20
13. Average daily attendance			24
14. Number neither absent nor tardy			8
15. Number violating compulsory attendance law			0

16. Whole number of days taught 142
17. Average cost of tuition per month for each pupil 3.12 1/2
18. Compensation of teacher per month 75.00
19. Number volumes in library 40
20. Number living trees on ground 17
21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Sowell S. Brown

R. E. D. No. 34 Home Address Palmyra

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed course
AFTERNOON SESSION			
			Followed course

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5-6 State of Illinois County of Macoupin
For the term commencing Sept 3 1917, and ending April 2 1918 School was in Session 143 Days

Metropolitan Supply Company, Chicago

Sowell & Birn Teacher				BRANCHES														Other Credits	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Powell Barrow	1	7	134		90	90	88	94	97												8	33, 34, 35, 37	Elson's Readers						
2	Eva Duncan	1	6	108		91	91	89	92	90												6	23-32	Baldwin's Reader						
3	Melvin Turnmugly	1	8	80		Move from Dist.																			5					
4	Lorene Walk	1	6	112		89	89	88	90	90												4	17-23	"						
5	Virgil Turnmugly	1	9	48		88	87	84	88	89												3	7-16	"						
6	Myrtle Vance	1	7	31		88	87	84	88	89												1	1, 2, 4, 13, 38	"						
7	Ellen Weller	2	8	61		92	92	90	89	89												334	14-32 P36	Spelling outlined in b.						
8	Ina Hall	2	7	117		92	92	90	88	89												8	33, 34, 35, 37	Gavin's Speller						
9	Trula Crawford	2	10	52		90	90	87	87	88																				
10	Fern Enos	2	8	143		92	92	90	89	89																				
11	Edgar Walk	2	8	123		91	91	89	89	87												8	33, 34, 35, 37	Gowdy's Grammar						
12	Ralph Weller	2	7	113		92	92	90	89	89												6	23-32	P36 Lesson in English II						
13	Safayette Maupin	1	6	23		Did not attend long																			3P4	14-22	"			I
14	Alva Pratt	3	8	132		90	91	88	83	86	87																			
15	Albert Love	3	8	143		90	90	89	84	87	87											8	33, 34, 35, 37	Smith's Practical						
16	Ruth Bramley	3	9	165		89	90	90	87	89	88											3P4	14-22	" Primary						
17	Jrl Weller	4	10	143		90	92	87	87	89																				
18	Joseph Sevara	4	9	138		90	92	87	88	89																				
19	Clarence Sevara	4	11	139		92	93	89	93	89																				
20	Bessie Jetton	4	11	124		90	89	90	90	88																				
21	Mary Sevara	4	12	132		90	89	92	90	88																				
22	Porter Maupin	4	11	23		88	87	90	90	87												8	33, 34, 35, 37	Overton's						
23	Beatrice Enos	6	14	143		97	98	96	97	93												3	7-16	" Primary						
24	Marguerite Enos	6	12	138		93	92	91	96	90																				
25	Ethel Walk	6	12	133		91	90	90	90	86												8	33, 34, 35, 37	Redway & Hinman						
26	Lillie Sevara	6	13	141		93	94	96	97	92												6	23-32	P36	" Inter					
27	Agnes Sevara	6	13	127		Did not take all Ex.																								
28	Suey Hall	6	11	128		"	"	"	"	"																				
29	Raymond Bramley	6	12	139		"	"	"	"	"												8		McMasters Brief						
30	Raymond Love	6	12	83		"	"	"	"	"												6	23-32	P36 M' master Inter						
31	Alfred Weller	6	12	110		"	"	"	"	"																				
32	Sela Maupin	6	13	22		"	"	"	"	"												8	33, 34, 35, 37	Mathews						
33	Ray Hall	8	13	103	1	"	"	"	"	"																				
34	Loren Love	8	14	89		"	"	"	"	"												8		Illinois & Nation						
35	Truman Holloway	8	16	40	2	"	"	"	"	"																				
36	John Maupin	6	13	17		"	"	"	"	"																				
37	Wyatte Maupin	8	16	22	2	"	"	"	"	"																				
38	Watson Bramley	1	7	11		Did not attend long																								

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

This school needs
a new Dictionary

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed outline in course.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed outline in course

Teacher's Summary for Period Commencing Sept 3 1917 and Ending April 2 1918

School was in Session 143 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
Whole number of pupils enrolled, Boys 21, Girls 17, Total 38
Total days attendance, Boys 1870, Girls 1796, Total 3666
Average daily attendance, Boys 137, Girls 127, Total 254
Number of days absent, Boys 1033, Girls 735, Total 1768
Number of cases tardiness, Boys 3, Girls 8, Total 11
Number neither absent nor tardy, Boys 3, Girls 2, Total 5
Number volumes in school library 40
Value of school library \$25
General condition of library books Some good and some very poor
General condition of school room very good
Number of trees on school ground in thrifty condition 16
Condition of out buildings, Boys' very good
Condition of out buildings, Girls' very good
Condition of Coal House good
Teacher's salary per month, \$75
Number of Visits, Superintendent, 1, School Officers 0, Others 16, Total 17
General Remarks

I hereby certify that the above report is correct

Sowell & Bivins

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 State of Illinois County of Macoupin
 For the Year 1918 commencing Sept. 2, 1918, and ending April 1, 1919 School was in Session 116 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Watson Bramley	1	6			95	84		95	96										Reading	Baldwin					
2	Emil Levora	1	6			Stopped School														1	1-5	First	all	1	2	
3	Wayne Stults	1	6			93	94		94	95									2	6,7	Second	all	2	3		
4	Layfayette Marpin	1	7			94	90		89	90									3	9-13	Third	all	3	4		
5	Sister Pratt	1	6			Took no examinations.														5	15-24	Fifth	all	5	6	
6	Lorene Walk	2	7			Took no examinations.														7	25-38	Elson	all	7	8	
7	Eva Duncan	2	7			97	95	95	93	95										Spelling						
8	Myrtle Vance	2	8			moved from District.														Followed Course in all Years						
9	Ralph Weller	3	8			90	89	85	87	95										Language or Grammar	Doudy &					
10	Lerni Enos	3	9			98	96	94	80	96										3	9-13	Duphomer		3	4	
11	Ellen Weller	3	9			93	90	96	85	95										5	15-24	Booth and St		5	6	
12	Edgar Walk	3	9			94	92	76	73	90										7	25-38	Doudy's		7	8	
13	Lna Hall	3	8			95	97	95	96	97										Numbers or Arithmetic	Smith's	Followed outline sent out by County Supt.				
14	Lula Crawford	3	11			moved from District.														1-2	1-7	Primary		1	2	
15	Albert Love	5	9			97	88	94	96	96	98									3	9-13	Practical		3	4	
16	Anna Stults	5	9			80	87	92	80	95	97									5	15-24	Practical		5	6	
17	Ruth Bramley	5	10			87	83	93	98	95	97									7	25-38	Advanced		7	8	
18	Albert Stults	5	11			94	83	89	80	93	80									Writing						
19	Art Weller	5	11			97	92	95	95	96	100									1-7	Economy System					
20	Joseph Favore	5	10			moved from District.														7	7	Overton's	Course	7	8	
21	Bease Jettou	5	12			"	"	"	"	"	"									25-38	Advanced					
22	Mary Levora	5	13			"	"	"	"	"	"									Geography	Natural					
23	Platance Levora	5	12			"	"	"	"	"	"									5	15-24	Ridgelys		5	6	
24	Porter Marpin	5	12			95	92	94	95	95	90									7	25-38	Supplementary note-book		7	8	
25	Beatrice Enos	7	14			97	98	95	94	96	88	97	78	75						History of U. S.						
26	Margaret Enos	7	13			97	93	95	90	95	89	94	92	98						7	25-38					
27	Ethel Walk	7	13			92	91	90	90	95	92	85	83	90												
28	Agnes Levora	7	16			Moved from District.														7	25-38	McMaster's		7	8	
29	Lillie Levora	7	14																							
30	Raymond Bramley	7	14			97	95	90	91	95	85	95	92	90						History of Illinois						
31	Raymond Love	7	13			97	85	85	85	79	95	74	90	93												
32	Opal Stults	7	13			97	84	93	94	95	93	95	85	92												
33	Lucy Hall	7	12			96	97	95	87	95	94	90	100	95						Civics						
34	Ray Hall	7	16			97	86	90	94	94	82	95	92	95						7	25-38	Ill. & Nation		7	8	
35	Loren Love	7	15			Stopped School.														Music						
36	Lela Marpin	7	13			97	88	90	92	95	93	86	84	90												
37	John Marpin	7	15			96	85	85	88	93	93	94	80	91						General Exercise						
38	Alfred Weller	7	13			95	87	85	93	95	92	94	90	95												
39	Juan Enos	1	6			Came short time only.														Agriculture						
																			all	1-39	Chart talk.					
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	9:10	all	Opening Ex.
7:10	10	1	Numbers
7:20	10	2	"
7:30	15	7	arithmetic
7:45	10	3	"
7:55	10	4	"
8:05	10	5	"
8:15	15	7	Reading
8:30	15	all	Recess.
8:45	15	1	Primary Work
8:50	10	2	Spelling
9:00	10	5	Reading
9:10	10	7	Grammar
9:20	20	7	Spelling
9:40	10	3	Spelling
10:00	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	3	Writing
1:50	15	all	Geography.
1:55	10	7	Reading
2:05	10	3	Geography.
2:15	10	5	Geography.
2:20	10	all	Intermission.
2:30	15	1-2	Language + N.S.
2:45	15	7	History.
3:00	15	5	Language + N.S.
3:15	15	3	Language + N.S.
3:30	15	7	Phys. + Civics
3:45	15	7	Dismissal.
4:00			

Followed course sent out by the County Supt.

1918-19

Teacher's Summary for Period Commencing Sept 2, 1918 and Ending April 1, 1919.

School was in Session 116 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 20, Girls 19, Total 39
 Total days attendance, Boys 1376, Girls 1605, Total 2,981
 Average daily attendance, Boys 12 2/84, Girls 1397/116, Total 25 2/116
 Number of days absent, Boys _____, Girls _____, Total _____
 Number of cases tardiness, Boys 22, Girls 13, Total 35
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library 40
 Value of school library \$20
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 21
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Excellent
 Condition of Coal House Fair
 Teacher's salary per month, \$70

Number of Visits, Superintendent, 1, School Officers, 1, Others, 12, Total 14

General Remarks School is well classified in most respects but the influenza epidemic upset the classification of some few students.

I hereby certify that the above report is correct

Harold Shultz

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 State of Illinois County of Macoupin
 For the Year commencing Sept. 1, 1919, and ending April 2nd 1920 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES													SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1.	Irving Holloway	1	6	107		88	89	90	90	85	85												Reading								
2.	Lester Pratt.	1	6	94		Did not take Final.													1	1-6 (Incl)	Baldwin	1	all	1	2	1					
3.	Ray Maupin	1	6	99		89	89	90	90	85	85												2	7-10	" Incl.	"	1	2	1		
4.	Marie Shipley	1	6	100		95	95	92	90	90	90												4	11-17	" 4th	"	1	2	1		
5.	Chiver Weller.	1	7	138		95	95	93	93	91													6	18-22	Bal. & Bender	all	1	2	1		
6.	Ivan Enos.	1	6	140		85	85	80	85	85													8	23-31	Elcon II	Course	1	2	1		
7.	LaFayette Maupin	2	8	141		90	90	80	90	90														Spelling							
8.	Wayne Stults.	2	8	136		90	90	82	88	88														1-22	Nat. Elem. Course.		2	3	1		
9.	Myrtle Vance.	2	8	67		Did not take Final													5	23-31	Carvins	all	2	3	1						
10.	Lorenna Walk.	2	9	126		90	85	85	90	85														Language or Grammar							
11.	Eva Duncan.	4	9	133		92	90	88	87	90	90	88												4	11-17	Goudy & Dexter	all	4	5	1	
12.	Ina Hall.	4	10	141		94	93	90	94	96	90	90												6	18-22	"	"	all	4	5	1
13.	Ellen Weller.	4	10	141		95	92	93	95	93	90	89												8	23-31	Goudy's Revised	Final	4	5	1	
14.	Irma Crawford.	4	10	46		Did not take Final														Numbers or Arithmetic											
15.	Fern. Enos.	4	10	136		95	90	92	93	90	88	90												112	1-10	Chart & Construction		4	5	1	
16.	Edgar Walk.	4	10	126		90	88	85	86	80	85	88												4	11-17	Smiths Primary		4	5	1	
17.	Ralph Weller.	4	10	141		90	92	92	94	80	85	80												6	18-22	" Practical		6	7	1	
18.	Albert Stults.	6	13	138		85	70	88	70	75	85	75												8	23-31	" Advanced		6	7	1	
19.	Anna Stults.	6	10	137		85	80	80	85	90	70	80	90												Writing						
20.	Albert Love	6	11	57		Did not take Exam.													all	1-31	Palmer System		6	7	1						
21.	Porter Maupin.	6	13	119		90	90	92	85	93	90	88	90												Physiology and Hygiene						
22.	Lil Weller	6	12	136		90	88	90	83	95	85	90												6	18-22	Overton's Intermed.		6	7	1	
23.	Ethel Walk.	8	14	118		80	93	88	90	90	90	88	88	83										8	23-31	" Advant.		8	9	1	
24.	Raymond Love	8	14	53		80	85	83	90	90	83	86	87	80											Geography						
25.	Opal Stults.	8	14	109		90	90	88	95	90	92	80	81	80										4	116 17	Home Geography		8	9	1	
26.	John Maupin.	8	16	118		90	88	83	95	87	90	90	92	83										6	18-22	Nat. Elementary		8	9	1	
27.	Alfred Weller.	8	14	139		95	92	91	96	95	93	90	92	84										8	23-31	Nat. Advant & Bound		8	9	1	
28.	Marguerite Enos.	8	14	141		90	89	88	95	90	90	87	88	90											History of U. S.						
29.	Beatrice Enos.	8	14	141		95	93	94	96	97	95	94	93	90										6	18-22	Beginners McMaster		8	9	1	
30.	Lela Maupin.	8	14	141		96	94	93	95	96	94	92	90	90										8	23-31	McMaster U.S.		8	9	1	
31.	Lucy Hall.	8	14	141		95	95	94	89	94	96	93	90	89											History of Illinois						
																									Civics						
																									8	23-31	Ill. & Nation				
																									Music						
																									General Exercise						
																									Agriculture						
																									all	Chart.					
																									Household Arts						
																									Drawing						
																									English						
																									Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Work.
9:20	10	2	Number wk.
9:30	15	8	arithmetic
9:45	10	3	arithmetic
9:55	10	4	arithmetic
10:05	10	6	arithmetic
10:15	10	8	Grammar
10:30	15	ALL	Recess.
10:45	15	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	10	8	Reading
11:30	15	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	10		noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	ALL	General Ex.
1:10	10	1	Primary Reading
1:20	10	2	Reading
1:30	15	ALL	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	ALL	Recess.
2:45	15	8	History
3:00	15	1-2	Language + N.S.
3:15	10	6	Language + N.S.
3:25	10	4	Language + N.S.
3:35	10	8	Physiology - Lines.
3:45	15	6	Geography
4:00			Dismissal.

1919-20

Teacher's Summary for Period Commencing Sept. 1 1919 and Ending April 2 1920.

School was in Session 141 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 16, Girls 15, Total 31.
 Total days attendance, - - - Boys 1838, Girls 1920, Total 3,758.
 Average daily attendance. - - - Boys 13 3/4, Girls 13 8/14, Total 26 9 3/4.
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys 15, Girls 14, Total 29
 Number neither absent nor tardy, - Boys 2, Girls 6, Total 8
 Number volumes in school library Thirty-five (35)
 Value of school library Fifteen Dollars (\$15)
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 21
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Excellent
 Condition of Coal House Fair
 Teacher's salary per month, \$ 90
 Number of Visits, Superintendent _____, School Officers 2, Others 16, Total 18
 General Remarks _____

I hereby certify that the above report is correct

Harold State Shultz
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 State of Illinois County of Macoupin
 For the year commencing Sept 6 1921, and ending April 1921 School was in Session Days

Metropolitan Supply Company, Anamosa, Iowa - 8760

Teacher					BRANCHES													SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Lucille Veller	1	6			83	81	85	81	85											Reading				1	1	1
2	Ray Maupin	1	7			79	64	78	60	84										1	Baldwin				1	2	1
3	Joan Enos	1	7			84	79	89	88	85										1	" 1st				1	2	1
4	Oliver Veller	2	8			90	97	93	92	87										2	4, 5, 6	Baldwin's Complete			2	3	1
5	Marie Shipley	2	8			89	92	91	88	87										3	7, 8	" 3rd			2	3	1
7	Lorenia Valker	3	9			87	85	89	84	86										5	9-14	Elson's IF course			3	4	1
8	Lafayette Maupin	3	9			77	66	69	60	83										7	15-16	Spelling			3	3	1
9	Ellen Veller	5	11			77	87	79	73	87	77	79								1-5	14	Followed course and oral work			5	6	1
10	Ina Hall	5	10			80	93	88	87	89	90	88								7	15-16	Language or Grammar			2	6	1
11	Fern Enos	5	11			89	86	86	73	89	96	78													5	6	1
12	Eva Duncan	5	9			77	73	78	65	89	67	68								3	7-8	Howdy Rev. Co			5	6	1
13	Edgar Valker	5	12			74	67	77	87	83	83	81								5	9-14	" + 2nd			5	6	1
14	Ralph Veller	5	10			67	70	74	80	86	85	72								7	15-16	Howdy Rev. Course			5	6	1
15	Earl Veller	7	13			80	78	71	77	88	72	80	68		90						Numbers or Arithmetic				7	8	1
16	Porter Maupin	7	14			83	81	77	70	88	82	80	74		97					1-2	1-6	course and course			7	8	1
6	Erving Holloway	2	8			90	97	93	86	87										3	Smithsonian				2	3	1
																				5	9-14	Smithsonian					
																				7	15-16	"					
																					Writing						
																					all Palmer Method						
																					Physiology and Hygiene						
																				5	Overton's Inter.						
																				7	15-16	Overton's Adv. followed course					
																					Geography						
																				5	7-14	Natural Elem. course					
																				7	15-16	Natural Adv "					
																					History of U. S.						
																				7	15-16	McMaster					
																					History of Illinois						
																					Civics						
																				7	18-20	My Country					
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

1921-22

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening & Pr.
9:10	10	1	Primary Work
9:20	15	2	arithmetic
9:35	15	7	arithmetic
9:50	10	3	arithmetic
10:00	15	5	arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:00	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing & Draw
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physics & Civics
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept 6, 1921 and Ending April 7, 1922

School was in Session 146 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled, -	Boys	9	Girls	7	Total	16	
Total days attendance, - - - -	Boys	153 $\frac{5}{4}$	Girls	111 $2\frac{3}{4}$	Total	264 $\frac{8}{4}$	
Average daily attendance. - - -	Boys	10.51	Girls	7.62	Total	18.13	
Number of days absent, - - - -	Boys	53 $\frac{3}{4}$	Girls	16 $\frac{1}{4}$	Total	70	
Number of cases tardiness, - - -	Boys	16	Girls	5	Total	21	
Number neither absent nor tardy, -	Boys	0	Girls	0	Total	0	
Number volumes in school library	23						
Value of school library	\$25.						
General condition of library books	Fair						
General condition of school room	Good						
Number of trees on school ground in thrifty condition	14						
Condition of out buildings, Boys'	Fair						
Condition of out buildings, Girls'	Fair						
Condition of Coal House	poor						
Teacher's salary per month, \$	100.						
Number of Visits, Superintendent	0	School Officers	1	Others	10	Total	10
General Remarks							

I hereby certify that the above report is correct

Anna Butcher

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 State of Illinois County of Macoupin
 For the year commencing Sept 5, 1920, and ending April 6, 1921 School was in Session 22 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

Irma Butcher Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																				From	To	From Year	To Year	
1	Aubrey Masters	7	238	0	90	87	81	85	80									Reading						
2	Lucille Veller	7	214	0	88	93	80	95	81								2	1,2+5	Baldwin	12+12		1	2	
3	Ray Maupin	8	213	4	77	81	81	57	82								1	3+4	" II	Complete		2	3	
4	Ivan Enos	9	214	0	82	84	89	78	82								3	5,7,8,9	" III	Complete		3	4	
5	Mildred Barrow	8	242	11	80	89	80	92	80								4	10+11	" IV	Complete		4	5	
6	Marie Shipley	9	311	0	85	89	80	77	82								6	12-17	Baldwin Bender			6	7	
7	Oliver Veller	10	312	5	92	98	90	86	85								8	18-19	Edson	outline				
8	Living Holloway	9	312	6	80	82	70	79	81								1,2,3	1-9	oral Reader					
9	Edna Maupin	3	134	4	85	89	82	78	81								4	10-11	course	complete				
10	Powell Barrow	4	42	1	85	91	94	89	80		86						8	12-19	Language or Grammar					
11	Lorenia Vack	11	413	0	88	92	86	80	85		84						3+4	5-18	Gowdy & DeK					
12	Ina Hall	11	614	1	90	92	90	85	85		87	83					6	12-17	Gowdy & DeK					
13	Eva Duncan	10	612	1	88	81	86	72	87		80	74					8	18-19	Gowdy & DeK					
14	Fern Enos	12	614	0	96	92	92	73	87		92	87						Numbers or Arithmetic						
15	Ellen Veller	12	613	5	89	88	83	88	88		80	77					1,2,3	1-9	mostly oral course					
16	Edgar Vack	13	613	0	89	84	83	92	85		86	79					4	10-11	Smith & Smith	complete				
17	Ralph Veller	12	614	0	87	78	80	85	81		80	77					6	12-18	Smith & Smith	practical				
18	Earl Veller	14	896	5	86	90	73	82	87	82	89	88		93			8	18-19	" practical					
19	Porter Maupin	8	124	5	86	88	79	78	83	75	89	82		93			all	Writing	Palmer Method					
20	Mildred Galloway	16	15	0														Physiology and Hygiene						
																		8	18-19	Overtone of Phys.	complete			
																		Geography						
																		4	10-11	Home & Eng	complete			
																		6	12-17	Tarr & M. M. W.				
																		8	18-19	Redway & H. M.				
																		History of U. S.						
																		6	12-17	Detroit Amer. Hist	Complete			
																		8	18-19	Mc Master				
																		History of Illinois						
																		Civics						
																		8	19-20	My Country				
																		Music						
																		General Exercise						
																		Agriculture						
																		Household Arts						
																		Drawing						
																		English						
																		Algebra						

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex
9:10	15	1	Numbers
9:25	10	2+3	Numbers
9:35	15	8	arith
9:50	10	4	arith
10:10	15	6	arith
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2+3	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	all	Writing
1:50	10	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	182	Language
3:15	10	6	Language
3:25	10	384	Language
3:35	10	8	Phys. & Civics
3:45	15	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 1922

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 11, Girls 8, Total 19
 Total days attendance, Boys 1352.75, Girls 992, Total 2344.75
 Average daily attendance, Boys 9.459, Girls 6.937, Total 16.396
 Number of days absent, Boys 128, Girls 70, Total 198
 Number of cases tardiness, Boys 40, Girls 18, Total 58
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 23
 Value of school library Twenty-five
 General condition of library books fair
 General condition of school room good
 Number of trees on school ground in thrifty condition 13
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House poor
 Teacher's salary per month, \$ 95.
 Number of Visits, Superintendent 1, School Officers 1, Others 3, Total 5
 General Remarks

I hereby certify that the above report is correct

Anna Butcher
TEACHER.

Of School in District No. 56 State of Illinois County of Macoupin
For the Year commencing Sept 4 1922, and ending April 13 1923. School was in Session 143 Days
Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES															SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois,	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
X 1	Myrtle Barrow	1	6	116	0	82	84	82	86	80											Reading								
X 2	Martina Maupin	1	6	125	2	95	94	90	96	95										1	12, 3, 4	Baldwin	all	1	2				
X 3	Olive Walk	1	6	51		Moved out of dist.														2	5, 6, 7	"	"	1	2				
4	Wendell Enos	1	6	130	0	76	74	82	78	75										3	8, 9, 10, 11	"	"	1	2				
X 5	Lucille Weller	2	7	143	0	80	89	84	81	87										4	12, 13, 14, 15	"	"						
X 6	Mildred Barrow	2	8	133	5	82	85	92	98	86										5	16, 17, 18, 19	"	"						
X 7	Aubrey Masters	2	7	143	0	90	86	83	83	84											Spelling								
8	Ray Maupin	3	10	136	0	84	80	78	75	80											Language or Grammar	Gowdy							
9	Alvan Enos	3	9	143	0	92	92	91	91	89																			
10	Geo Wiser	3	9	125	0	78	80	78	90	82																			
X 11	Pearl Wiser	3	8	130	0	76	75	74	76	78												Numbers or Arithmetic	Smiths						
12	Irving Holloway	4	10	97	0	Moved away																							
13	Oliver Weller	4	10	130	0	89	92	89	99	85	84	87																	
X 14	Married Shipley	4	9	118	0	80	86	90	85	76	91	92																	
15	Lafayette Maupin	4	11	91	0	Died Feb. 7.																							
X 16	Lorenia Walk	5	11	122	0	86	87	83	77	84	84	83										Writing	Palmer						
17	Powell Barrow	5	12	133	0	85	89	85	89	85	82	84																	
X 18	Lorothy Wiser	5	12	126	0	90	85	92	85	90	83	88										Physiology and Hygiene	Essentials						
X 19	Fay Wiser	5	12	131	0	84	88	81	81	80	90	80																	
X 20	Eva Duncan	7	8	138	0	83	74	84	75	87	76	87	77									Geography							
21	Ana Hall	7	12	139	0	87	79	88	84	75	85	89	82																
X 22	Hern Enos	7	13	143	0	95	86	81	84	76	94	88	84																
X 23	Velma Wiser	7	14	120	0	84	77	81	75	85	79	77	76																
24	Edgar Walk	7	13	118	0	85	74	77	85	75	82	83	75																
25	Ralph Weller	7	12	143	0	77	69	74	75	75	79	76	74																
26	Art Weller	7	13	139	0	92	87	91	83	90	92	89	87																
X 27	Ellen Weller	7	12	132	0	84	76	87	82	86	76	80	78																
X 28	Myrtle Vance	7	12	30	0																								
X 29	Thula Crawford	7	12	32	0																								
X 30	Nellie Wiser	7	15	29	0																								

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Followed one given in Course Study

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Followed one given
in Course Study

1922-23

School was in Session.....143.....days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys	Girls	Total
Total days attendance,	Boys	Girls	Total
Average daily attendance.	Boys	Girls	Total
Number of days absent,	Boys	Girls	Total
Number of cases tardiness,	Boys	Girls	Total
Number neither absent nor tardy,	Boys	Girls	Total
Number volumes in school library	Twenty three		
Value of school library	Twenty Dollars		
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	12		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	Poor		
Teacher's salary per month, \$	100		
Number of Visits, Superintendent	School Officers	Others	Total
General Remarks			

I hereby certify that the above report is correct

ort is correct
Walter Wiser

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 56 State of Illinois County of Macoupin
 For the Term commencing Sept. 1st 1924, and ending April 30th 1925 School was in Session _____ Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Teacher					BRANCHES													Other Credits				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																									FROM	TO	FROM YEAR	TO YEAR				
1	Lolie Hall	2	7	171	0	96	95	92	94	85													2	Reading				2nd	3rd			
2	Irvin Maupin	2	7	165	0	95	95	85	94	83													2	No. 14 & 16 used	all		2nd	3rd				
3	Lola Mac Barrow	2	7	161	0	97	93	93	96	88													2	Baldwin's 1st Reader			2nd	3				
4	Martha Maupin	4	9	161	0	86	95	86	86	84		83											4	Story Hour Primer	all		4	5				
5	Aubrey Masters	4	9	162	1	87	91	86	81	84		87											4	No. 1, 2, 3, 4, 5, 6, 7, 13 Book II Story Hr.			4	5				
6	Hazel Barrow	4	10	164	0	85	87	86	87	86		81											4	Story Hr. No. 8, 9, 11, 13			4	5				
7	Lucille Weller	4	9	173	0	81	91	86	83	85		86											4	Story Hr. No. 10, 13			4	5				
8	Ray Maupin	5	11	172	0	79	86	79	82	82		75											4	Spelling No. 4, 5, 6, 7, 15			4	5				
9	Marie Shipley	5	11	165	0	84	92	87	84	87		86											5	No. 8, 9, 11, 12	3rd & 4th Carvers and Zuberella		5	6				
10	Oliver Weller	7	12	148	3	90	89	85	88	85	85	87	86		89								5	No. 10 & 13	5th & 6th Carvers and Zuberella		5	6				
11	Clarence Barrow	5	14	163	0	83	87	86	92	84		83											7	Language or Grammar	Book I. 8 & 5		7	8				
12	Norman Barrow	5	12	159	0	80	80	81	85	82		75											5	No. 4, 5, 6, 7, 15	Book II. 8 & 5		5	6				
13	Ralph Weller	7	14	173	0	89	86	88	95	86	88	89	87		89								5	No. 8, 9, 14, 12	Book II. 8 & 5		5	6				
14	Earl Classen	1	7	138	1	92	95	90	92	87													7	No. 10 & 13	Book III. Gandy		7	8				
15	George Classen	4	10	135		92	95	88	90	86		88											1	Numbers or Arithmetic			1	2				
16	Harold Molen	1	6	48	4	91	87	88	91	82													4	No. 4, 5, 6, 7, 15	Prim. Smith & Wentworth		4	5				
																							1	No. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Easy Day Arithmetic		1	2				
																								No. 8, 9, 11, 12	Out. Smith & Wentworth							
																								No. 10 & 13	W. B. Bowser's adapted to C. of S.							
																								Writing								
																								No. 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Palmer's System							
																									Physiology and Hygiene							
																									No. 10 & 13	Human Body and Health Elem.						
																									Geography							
																									No. 4, 5, 6, 7, 15	Home Geog.						
																									No. 8, 9, 11, 12	Prim. World Geog.						
																									No. 10 & 13	S. A. Europe, Asia						
																									History of U. S.							
																									No. 10 & 13	Writs of U. S. Revised						
																									History of Illinois							
																									Civics							
																									No. 10 & 13	My Country						
																									Music							
																									General Exercise							
																									all	Music Readings Memory Game						
																									Agriculture							
																									Household Arts							
																									Drawing							
																									English							
																									Algebra							

Cancelled all work as outlined by Course of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	4	Arithmetic
9:55	10	5	Arithmetic
10:05	10	all	Writing
10:15	15	7	Reading
Recess			
10:45	15	4	Spelling
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	1	Spelling
11:50	10	5	Spelling
Noon			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	7	Orthography
1:20	10	4	Reading
1:30	10	1	Reading
1:40	15	5	Geography
1:55	15	7	Geography
2:10	10	2	Reading
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	4	Language
3:45	15	7	Physiology or Civics

1924-25

Teacher's Summary for Period Commencing Sept 1st 1924 and Ending April 30th 1925

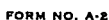
School was in Session 173 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 11, Girls 5, Total 16
 Total days attendance, - - - Boys 172.6, Girls 99.2, Total 271.8
 Average daily attendance, - - - Boys 9.9+, Girls 5.6+, Total 15.5+
 Number of days absent, - - - Boys 10.5, Girls 4.1, Total 14.6
 Number of cases tardiness, - - - Boys 9, Girls 0, Total 9
 Number neither absent nor tardy, - - Boys 0, Girls 1, Total 2
 Number volumes in school library Twenty
 Value of school library \$16
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Seventeen
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 100
 Number of Visits, Superintendent One, School Officers 1, Others 19, Total 21
 General Remarks

I hereby certify that the above report is correct

Jennie F. Haven

TEACHER.

[illegible]

[illegible]

dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Duncan No. 56 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	0	3	4	3	4			4	4			4	1	5	5					22	18

(3.) Length of school year in months Seven Actual number of days school was in session: 149

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women..... Total One(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2(6.) Number of pupils paying tuition..... Boys..... Girls..... Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women..... Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? no A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 490 Women, \$..... Total, \$ 490
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3930(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 48

(18.) Value of school property:

(a) Sites and buildings..... \$ 1575(b) Equipment (furniture, library, apparatus, etc.)..... 260Total..... \$ 1835(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total none(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 1200(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 15(24.) Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total none(26.) Amount of endowment or permanent fund belonging to this district..... \$ none(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

* The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 30, 1913.Irvin Reader,
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Burnside Dist. No. 56 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	1	2	2	2	2	3	4			4	3			8	4								
Total: Elementary.....												23	16	Secondary (High).....									

3. Length of school year in months: Six Actual number of days school was in session: 127

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1		1
5. Number of eighth grade graduates or promotions.....			None
6. Number of elementary pupils paying tuition.....			None
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	1		1
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?? A State Normal School?..... A High School?...../..... (Give only highest graduation or attend- ance of each teacher at work at end of term. The total must correspond with No. 11 above.)			
13. Amount of annual salary earned by teachers: Men, \$ <u>420</u> ; Women, \$.....; Total, \$ <u>420</u> (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)			
14. Total days' attendance of all pupils enrolled.....			3,836
16. Is the building owned or rented by district?.....			Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....			50
18. Value of school property: (a) Sites and buildings.....			\$ 1600
(b) Equipment (furniture, library, apparatus, etc.).....			250
Total.....			\$ 1850
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? <u>One</u> 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)			
20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses..... Physicians..... Total <u>None</u> (b) Number of truant officers employed: Men..... Women..... Total <u>None</u>			
21. Amount of all taxes levied for school purposes, made August, 1913.....			\$ 1150
22. Amount of bonded indebtedness, July 1, 1914.....			\$ 1200
23. Number of volumes in library exclusive of supplementary reading books for class use.....			40
24. Number of private schools in the district: <u>None</u> (a) Number of teachers employed..... Men..... Women..... Total..... (b) Number of pupils enrolled..... Boys..... Girls..... Total.....			
25. Number of persons between the ages of 12 and 21 who are unable to read and write .. Boys.....0..... Girls.....0..... Total.....0			
26. Have you any departmental teachings below the high school?..... If so, which years?.....			
27. Amount of endowment or permanent fund belonging to this district..... (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)			\$ None

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 56, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed Mar. 4, 1914.
Made by
Irvin Reader
Teacher or Principal.

Filed March 9, 1914.
R. C. M.
Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

0.7

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Duncan Dist. No. 56 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	3			4	8			6				6	5										
Total: Elementary.....												38		Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... none Boys..... Girls..... Total.....

3. Length of school year in months..... seven Actual number of days school was in session:..... 147

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... 1 Women..... Total..... 1

5. Number of eighth grade graduates or promotions..... none Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition..... none Boys..... Girls..... Total.....

7. Number of high school graduates..... none Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... none Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 385; Women, \$.....; Total, \$ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 4705

16. Number of school houses:..... Public..... 1 Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 56

18. Value of school property:
(a) Sites and buildings..... \$ 1,575.00
(b) Equipment (furniture, library, apparatus, etc.)..... 260.00
Total..... \$ 1,835.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... none Physicians?..... none Amount paid nurses?..... none Physicians?..... none
Number of pupils examined for physical defects or contagion?..... none Number found affected?..... none Number of homes visited by nurse or inspecting officer?..... none
Promotion of attendance: - Number of truant officers employed?..... none Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... none 14 and 16?..... none Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 700

24. Number of private schools in the district?..... none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 22 Girls?..... 16 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Duncan School
Dist. No. *56* *Macoupin* County,
Illinois, for school year ending June 30, 1915.

School closed *April 6,* 1915.
Made by *Chas. V. A. Carsteth,*
Teacher at ~~Danville~~

Filed *June 17,* 1915.
W. S. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Duncan Dist. No. 56 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
29	23	52

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
20	16	36

Date of Census:
April 6, 1916

Elementary

2. Enrollment

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	2	1	3	1	4	7			3				1	1	14	11

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0..... Girls..... 0..... Total..... 0.....
3. Length of school year in months:..... 7..... Actual number of days school was in session:..... 146.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... 1..... Girls..... Total..... 1.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... 1..... Women..... Total..... 1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
 ? A State Normal School?..... 1..... A High School?..... 1.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$490.....; Women, \$.....; Total, \$490.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3387.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 55.....
18. Value of school property:
 (a) Sites and buildings..... \$1575.....
 (b) Equipment (furniture, library, apparatus, etc.)..... 150.....
 Total..... \$1725.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1..... 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 1..... 14 and 16?..... 1..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$900.....
22. Amount of bonded indebtedness, July 1, 1916..... \$300.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 40.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... none..... Girls..... none..... Total..... none.....
26. Have you any departmental teaching below the high school?..... No..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$2000.....
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....	1				\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Duncan School

Dist. No. 56 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 11 Range 8

School Closed April, 7 1916.

Made by

Sowell & Birin Teacher or Principal

Palmypa, Ill. P. O.

Filed May 18, 1916.

Hes. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Duncan Dist. No. 56 County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
34	26	60

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	18	45

Date of Census: June 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		2	3	5	2			4	8			6	1	17	1	19	13

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year Boys 2 Girls 2 Total 2
3. Length of school year in months 7 Actual number of days school was in session 142
4. Number of vacancies caused by death? Resignation, etc? Change of teachers for spring term? Total
5. Number of eighth grade graduates or promotions Boys Girls 1 Total 1
6. Number of elementary tuition pupils attending this school Boys Girls Total
7. Number of high school graduates Boys Girls Total
8. Number of high school tuition pupils attending this school Boys Girls Total
9. Superintendents who do no teaching (applies to grade schools only) Men Women Total
- 9a. Principals and Supervisors who teach less than half time (grade schools only) Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) Men Women Total
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 525; Women, \$ 525; Total, \$ 525 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 3369
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund Total amount contributed
16. Number of school houses: 1 Public Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 60
- *18. Value of school property: (a) Sites and buildings \$ 1700 (b) Equipment (furniture, library, apparatus, etc.) 175 Total \$ 1875
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- *21. Amount of all taxes levied for school purposes, made August 1916 \$ 950
- *22. Amount of bonded indebtedness, July 1, 1917 \$
23. Number of volumes in library exclusive of supplementary reading books for class use 40
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys? Girls? Total
26. Have you any departmental teaching below the high school? If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund) \$ (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		ELEMENTARY		SECONDARY	
	Men	Women	Men	Women	Men	Women	Men	Women
Less than \$200.....								
\$200 to \$299.....								
\$300 to \$399.....								
\$400 to \$499.....								
\$500 to \$599.....	1							
\$600 to \$699.....								
\$700 to \$799.....								
\$800 to \$899.....								
\$900 to \$999.....								
\$1,000 to \$1,099.....								
\$1,100 to \$1,199.....								
Total (same as Item 11).....								

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Duncan School

Dist. No. 56, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 11 Range 8

School closed April, 3, 1917

Made by

Sowell L Bivin
Teacher or Principal.

Palmyra, Ill P. O.

Filed May 6, 1917.

Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Duncan Dist. No. 56 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3		1	4	5	4	2			4	7				4	19	17

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 4 Girls 1 Total 5
3. Length of school year in months: 7 Actual number of days school was in session: 143
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? 12 who A High School? 3 yr....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 500.90; Women, \$; Total, \$ 500.90
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 3666
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year:
16. Number of one room school houses in the district: 1 Public Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 60
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? 1 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 40
24. Number of private schools in the district? none Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? 19 Girls? 17 Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 500.90

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Duncan*..... School
Dist. No. *5-6*..., ..*Macoupin* County,
Illinois, for school year ending June 30, 1918.
Building is in Township...*11*.... Range...*8. west*

School closed ..*April 2*.....1918

Made by

Lowell S. Bivin
.....
Teacher.

.....*Palmyra Ill* P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Luneau Dist. 56 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	5	0	3	2	4				6	4			6	8			26	19

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 months Actual number of days school was in session: 116

*4. Vacancies of teachers caused by death..... by resignation 1 by change for spring term..... Total 1

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 0 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 490; Women, \$.....; Total, \$ 490

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2,981

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

*16. Number of school houses in the district: One Public Yes Rented..... Total One

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 57

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion none Number found affected..... Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14? none 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 40

*24. Number of private schools in the district? 0 Number of teachers employed? 1 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 20 Girls? 19 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....			.		
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

(15595-35m)

Teachers' Annual Report

FOR
Duncan School
Dist. No. *56*, *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *April 1,* 1919
Made by *Harold. Blitts*
Teacher or Principal.

Palmyra P. O.

Filed *June 1* 1919
Rev. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Duncan Dist. No. 5-6, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	1	2	1			2	5			4	1			3	6		

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys _____ Girls _____ Total _____
- *3. Length of school year in months: 7
Actual number of days school was in session: 141
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total None
- *5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 6 Total 8
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 1 Women _____ Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? yes If not a graduate, how many have attended a college? one A State Normal School? one A High School? _____
- *12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 136; Women, \$ _____; Total, \$ 630
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 3758
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: _____ Public _____ Rented _____ Total _____
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 54
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? yes
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion? none Number found affected _____ Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? none Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 45
- *24. Number of private schools in the district? none Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480—35M)

Teachers' Annual Report

FOR

Duncan School

Dist. No. 56, Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township _____ Range _____

School closed April 2, 1920

Made by Harold Stults
Teacher or Principal.

Palmyra Ill. P. O.

Filed April 30 1920

Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Duncan Dist. 56 Marion County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2		2	1	1				2	4			2				9	7

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										9	7

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 0 Girls 0 Total 0

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 146

*4. Total days attendance of all pupils enrolled in both elementary and high school 2648

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only yes If not a graduate, how many have attended a College ? A State Normal School * yes ? A High School ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 700 Total, \$ 700

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) fifty-two

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed 0 Physicians 1 Amount paid nurses 0 Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 14 and 16 3 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

11

Teachers' Annual Report

FOR

Duncan School

Dist. No. 51 Mason County, Illinois, for school year ending June 30, 1921.

Building is in Township Range

School closed April 7 1921

Made by Emma Butcher Teacher or Principal. P. O. Ramsey, Ill.

Filed April 7 1921

Co. Supt. J. M. Salomonson

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Duncan Dist. 56 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2		3	1	1	1	2	4			2		11	8

2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 2

3a. Length of school year in months 7 months

3f. Actual number of days school was in session 2344.75

4. Total days attendance of all pupils enrolled in both elementary and high school 16396

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 2 Girls 0 Total 2

6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only

A Normal School only A Four-year High School only If not a graduate, how many have attended

a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a

College? A State Normal School? A High School?

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men \$; Women \$ Total \$

15a. Amount of annual salary earned by high school teachers only: Men \$; Women \$ Total \$

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed

this year, \$5

17. Number of all public school houses in the district Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting)

20. Give length of service in this district of teachers holding positions at close of school: 1 yr 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use

26. Number of private schools in the district Number of teachers employed Men Women Number of pupils

enrolled in elementary grades (1st to 8th): Boys 11 Girls 8 Secondary Grades (9th to 12th): Boys Girls

College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by

nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and

placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Lounean Dist. 56 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	1	2	3	1	3	1	1	3			3	8			12	18

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months..... 7.....

* 3f. Actual number of days school was in session..... 143.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3486.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4b)..... 24.....

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	/				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Duncan School
Dist. No. *56* *Macoupin* County,
Illinois, for school year ending June 30, 1923.

Building is in Township *11* Range *8*

School closed *April 13* 1923
Made by *Walter H. Weber*
Teacher or Principal

Palmyra J. L. P. O.

Filed *1923*

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Duncan Dist. No. 56 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		2	1	3	2	3				4	2			2	6	12	16

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 2 Total 4
- * 3e. Length of school year in months Seven
- * 3f. Actual number of days school was in session 126
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2933
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 23 ³³/_{7.26}
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls 3 Total 3
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 7 Women..... Total 7
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College 1? A State Normal School.....? A High School 7.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$ 700; Women, \$..... Total, \$ 700
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 24
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 2 yrs. 4
3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1
10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1
17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200						\$1,200 to \$1,299					
\$200 to \$299						\$1,300 to \$1,399					
\$300 to \$399						\$1,400 to \$1,499					
\$400 to \$499						\$1,500 to \$1,599					
\$500 to \$599						\$1,600 to \$1,699					
\$600 to \$699						\$1,700 to \$1,799					
\$700 to \$799	1					\$1,800 to \$1,899					
\$800 to \$899						\$1,900 to \$1,999					
\$900 to \$999						\$2,000 to \$2,499					
\$1,000 to \$1,099						\$2,500 to \$2,999					
\$1,100 to \$1,199						\$3,000 and over					
Total (same as Item 11)---											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Lawrence School
 Dist. No. *56* County, *Macoupin*
 Illinois, for school year ending June 30, 1924.
 Building is in Township *11* Range *5*

School closed *April 4* 1924
 Made by *Walter H. Wiser*
 Teacher or Principal
Palmyra P. O.

Filed *June 14* 1924
George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Duncan Dist. 56 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		2	1			2	3	3	1			2				11	5

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district

Boys 2 Girls _____ Total _____

- * 3e. Length of school year in months Eight

- * 3f. Actual number of days school was in session 173

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2718

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.7+

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only Yes If not a graduate, how many have attended

a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended

a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 800 Total, \$ 800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 20

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion 16 Number found affected 1 Number of homes visitedby nurse or inspecting officer 0Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested andplaced in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		1			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 56; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary 16.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Duncan School

Dist. No. 56 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 11 Range 8

School closed 1925
Made by

Janice F. Hooten
Teacher or Principal

Palmyra, Illinois P. O.

Filed May 7, 1925
George W. Hooten

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Waukegan Dist. No. 56 Waukegan County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	1	1	0	2	1	1	3	2	1			3		9	6

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months Eight
- * 3f. Actual number of days school was in session 174
- * 3g. Number of days when fewer than 5 pupils were present 0
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2526
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15-
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys 6 Girls 0 Total 6
- * 6. Number of elementary tuition pupils attending this school. Boys 7 Girls 6 Total 13
- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 13. Vacancies of teachers caused by death _____ by resignation 2 by change for spring term 0 Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 800; Total, \$ 800
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district. Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) Eighty-four
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 Yr. _____ 2 Yrs. Two
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use Twenty
- * 26. Number of private schools in the district 0 Number of teachers employed 2 Men 2 Women 2 Number of pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 6 Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 2 physicians 2 Amount paid nurses \$ _____ physicians \$ 0
Number of pupils examined for physical defects or contagion 15 Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		One			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Jennie F. Warren School

Dist. No. 52 Macoupin County,
Illinois, for school year ending June 30, 1926.

Building is in Township 11 Range 8

School closed April 29 1926
Made by

Jennie F. Warren
Teacher or Principal.

Palmyra, Illinois, P. O.

Filed May 1, 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Duncan Dist. No. 56 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	5			4	1	3	16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 163

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2,237 1/2

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.72

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2,237 1/2

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 13.72

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 166

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Duncan School
District No. 56, Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 28, 1944

Made by Wanda Ringle
Teacher or Principal
Palmyra, Ill. P. O.

Filed May 13, 1944
L. J. Gering
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Duncan Dist. No. 56 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
				4	1	3	4			4	2	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____

2. Length of school year in months 8 months

2a. Actual number of days school was in session 163

3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2344.5

3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.38

3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. _____

3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 14.38

3b. Total days attendance of all pupils enrolled in high schools. _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

4. Number of eighth grade graduates or promotions. _____ Total _____

5. Number of elementary tuition pupils attending this school. _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school. _____ Total _____

8. Number of school buildings in the district used by elementary school. _____ Public 1 Rented _____ Total _____

8a. Number of school buildings in the district used by high school. _____ Public _____ Rented _____ Total _____

14. Number of libraries 1

14a. Number of volumes in libraries exclusive of supplementary reading books for class use 169

16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) _____ physicians, \$ _____ (Dollars only) _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer. _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only) _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Duncan School
District No. 56, Macoupin County,
Illinois, for school year ending June 30, 1945.

Building is in Township 11 Range 8

School closed April 27, 1945

Made by Martha Cook
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Duncan Dist. No. 56 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	3		4	5	1		4		18

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary Two High School _____

- * 2. Length of school year in months eight

- * 2a. Actual number of days school was in session 164
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 2750
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 17
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 2651
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 16.16
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 4

- * 5. Number of elementary tuition pupils attending the school _____ Total 19

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- *14. Number of libraries 1

- *14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

- *16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 7 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- *17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Duncan School
District No. 56 Massey County,
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed May 8, 1946

Made by Alice Van Beker
Teacher or Principal

Palmyra, Del. P. O.

Filed May 8, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Duncan # 56 Dist. No. Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
					1	3	1	4	4	1	1		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary: none High School: _____
- * 2. Length of school year in months: eight
- * 2a. Actual number of days school was in session: 169 (Same as item 4 on claim for state aid) (include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive: 2357 (Same as item 5 on claim for state aid) 13.93
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx): 137
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils: 2357 (Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils: 137 13.93 (Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools: _____ (Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx): _____ (Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils: _____ (Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils: _____ (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions: one - (Moved in March) Total: 1
- * 5. Number of elementary tuition pupils attending the school: _____ Total: 0
6. Number of high school graduates (Four year): _____ Boys: _____ Girls: _____ Total: _____
7. Number of high school tuition pupils attending this school: _____ Total: _____
- * 8. Number of school buildings in the district used by elementary school: _____ Public: _____ Rented: _____ Total: _____
- 8a. Number of school buildings in the district used by high school: _____ Public: _____ Rented: _____ Total: _____
- * 14. Number of libraries: one
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use: 209
16. No. of private schools in district: _____ No. of teachers, Men: _____ Women: _____ Total: _____

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed: _____ Physicians: _____ Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled: _____ Epileptic: _____ Cardiac: _____ T. B. (Active): _____ T. B. (Arrested): _____ Deaf: _____ Hard of Hearing: _____ Blind: _____ Vision: _____ Speech: _____ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision: _____ Hearing: _____ Speech: _____ Other physically handicapped: _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Lancaster School

District No. *56*, *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *11* Range *8*

School closed *April 25*, 1947
Made by *James Dullington*
Teacher or Principal
Carlinville, Illinois

Filed _____, 1947
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Duncan Dist. No. 56 Maloupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				2	2	1	3	1	5	4	0		18 16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 6 High School

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2840
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.21
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2840
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 17.21
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 120

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? 0

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued 2

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT
<i>Yes</i>	

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

D. L. Nickell School
District No. *56* *Amador* County,
Illinois, for school year ending June 30, 1948.
Building is in Township *11* Range *8*

School closed *April 21*, 1948
Made by *D. L. Nickell*
Teacher or Principal *D. L. Nickell* P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

56,

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Duncan Township South Palmyra
 Name of Teacher C. W. Seegel P. O. Address Carlinsville Tel. No. _____
 Pres. School Board Chas. P. O. Address _____ Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Marie Shipley	14	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	A. J. Palmyra
Lloyd	10	6	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	W. A.
Norman Barrow	15	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	R. L.
Francis McGuire	16	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	T. M.
Aubrey Masters	12	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	C. H.
Hazel Barrow	13	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Martha Maupin	11	8	E G F P Y N N D E O N D F I					L 20-20 R 20-30	PN PO	D. B.
Lucille Weller	12	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	A. B.
Roy Maupin	14	8	E G F P Y N N D E O N D F I					L 20-20 R 20-40	PN PO	Consult oculist
Kenneth McGuire	13	6	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Irvin Maupin	10	5	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Lolie Hall	10	5	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Lola Barrow	10	5	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Harold Molen	9	4	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Luther
Louise Thaxton	8	3	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Elmer
Melvin Duncan	6	2	E G F P Y N N D E O N D F I					L R	PN PO	Virgil
Louise McGuire	7	2	E G F P Y N N D E O N D F I					L R	PN PO	
Carl Campbell	6	1	E G F P Y N N D E O N D F I					L R	PN PO	John
Ted Maupin	6	1	E G F P Y N N D E O N D F I					L R	PN PO	
Louis McGuire	7	2	E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
Estimated			E G F P Y N N D E O N D F I					L R	PN PO	
1928			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	

County Physician's Rural School Report

Name of School Duncan Township
 Name of Teacher Eleonor Cooper P. O. Address Chillicothe, Ill. Tel. No. 3194
 Pres. School Board Charles Masters P. O. Address Palmyra, Ill. Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
<u>21</u>										
Name of Child										
<u>Harriet Maguire</u>	<u>15</u>	<u>8</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>	<u>100 %</u>	<u>PN M Maguire</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Marjorie Maguire</u>	<u>9</u>	<u>4</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Louis Maguire</u>	<u>9</u>	<u>4</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Wilma Maguire</u>	<u>6</u>	<u>1</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>William Maguire</u>	<u>6</u>	<u>1</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Iva Whitehouse</u>	<u>12</u>	<u>6</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>	<u>Good</u>	<u>PN James Whitehouse</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Harold Malen</u>	<u>12</u>	<u>6</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>	<u>slow</u> <u>defective speech</u>	<u>PN Lutha Malen</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Ina Malen</u>	<u>5</u>	<u>1</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Melvin Duncan</u>	<u>9</u>	<u>4</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN Vergil Duncan</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Lila Coulee</u>	<u>9</u>	<u>3</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>	<u>slow</u>	<u>PN Charles Coulee</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Helen Coulee</u>	<u>8</u>	<u>2</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>	<u>slow</u>	<u>PN</u> <u>PO "</u>
<u>Vergil Coulee</u>	<u>6</u>	<u>1</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Warren Laid</u>	<u>6</u>	<u>1</u>	<u>EGFPY</u>	<u>X</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN Otis Laid</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Lolita Hall</u>	<u>12</u>	<u>8</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN Anna Hall</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Junior Mapin</u>	<u>12</u>	<u>8</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN D. T. Mapin</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Jed Mapin</u>	<u>8</u>	<u>3</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Louise Thaxton</u>	<u>10</u>	<u>6</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN Elmer Thaxton</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Helen Thaxton</u>	<u>7</u>	<u>2</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Elma Harris</u>	<u>13</u>	<u>6</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN Grover C. Harris</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
<u>Carrol Harris</u>	<u>8</u>	<u>3</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO "</u>
<u>Carl Campbell</u>	<u>8</u>	<u>3</u>	<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN John Campbell</u> <u>PO Palmyra, Ill. R.T.D. #1</u>
			<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO</u>
<u>Estimated</u>			<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO</u>
<u>1930</u>			<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO</u>
			<u>EGFPY</u>	<u>N</u>	<u>NDEON</u>	<u>NDFI</u>	<u>L</u>	<u>R</u>		<u>PN</u> <u>PO</u>

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

SANITARY
CHIEF SANITARY
CLARENCE W.

0

June 8, 1939

Subject: Schools-

Macoupin County
Duncan School, District #56
Inspection report

Board of Directors, Att: John C. Campbell, Clerk
School District #56
Palmyra, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Duncan School, District #56, Macoupin County, made May 18, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open cracks in the vaults, the non-self closing lids, the unscreened vents, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch reinforced concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. Directions for sterilization are described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open cracks in the vaults so that they will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. The pit should be covered with earth.

After completing the above recommendations (pertaining to the water supply), the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle provided by the laboratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KLE/ar

Enclosure: Well bulletin
Sanitary Pit privy pamphlet


Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:



District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Juniata Dist. No. 56 County Macoupin Date Sept 1944
 Assessed Valuation 67,370 Tax Rate: Educ. 10% Bldg. _____ Special aid: Yes X No _____
 1st. Teacher Mrs. Martha Cook Address 222 E. Nicholas St.
 Years in this school 1 in other schools 8 Type of Certificate Limited Elementary
 Salary this year 120. Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board _____ Address _____

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>163</u> This Year <u>19.</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped	✓					
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities	✓					
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors	✓					
13. Approved heating system		✓				
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓					
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies	✓					
5. Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----				✓		
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----		✓				
9. Adequate play equipment-----		✓				
10. Janitorial supplies and housekeeping-----			✓			
11. Framed art pictures-----	✓					
12. First aid kit-----	✓					
13. Thermometer properly placed-----	✓					
14. Clock in good repair-----	✓					
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----	✓					
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----						
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----		✓				
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						

*8 years teaching experience
4 years experience in
rural school.*

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? _____

Does school have a radio? Yes Artificial lighting? Electricity

Warm lunch program? Yes Explain Hot Plates - 2 Burners

Special health program? Yes Explain Health Chart for pupils

Are there insect screens for doors and windows? _____

Improvements Since Last Year

Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: Feb. 1944.

Signed: Martha Cook Teacher Signed: _____ Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.

I am teaching 7th grade all except
Arithmetic. 7th year arithmetic
was taught last year and I am
teaching arithmetic 8, so that
some of the pupils may finish this year.