

Simpson Hill

#58



Simpson's Hill, Dist. 58.
Prop. 11-8.
1911.

No. 6. Dist. 58, Simpson Hill.
Jan. 25, 1911.

Preliminary Classification Report

Of School in Simpson Hill District Fifty eight Township of South Palmyra
County of Macoupin For the term commencing September 7th 1908
Sarah Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Kenneth Padget	7	Nos. 1, 2 and 3 were			READING			
2	Nellie Shepardson	5	beginners. 2 and 3				Baldwin		
3	Velda Cole	6	have not advanced				Readers by		
4	Verna Drum	8	rapidly owing to				grades		
5	Ruth Smith	10	irregular attendance			SPELLING			
6	Lula Cole	12	No. 4 takes 3rd yr.	A			Cavin's		
7	Mildred Richie	9	work-attends regularly				Natural		
8	Harold King	10	and does good work.	C			Oral.		
9	Earnest King	12	No 5 is bright but	3rd		GRAMMAR			
10	Bertha Smith	12	not well advanced.				Gowdy		
11	Leo Smith	14	No 6 takes 3rd year	A			Harvey		
12	Julia Drum	11	work.	A		LANGUAGE			
13	Orvel Vogel	18	Nos 7 and 8 take 5th				How To Talk		
14	Robert Vogel	12	year but their	C			Oral + Written		
15	Percy Angelo	15	work is not satisfactory	3rd		ARITHMETIC			
16	Rolfet McMorris	16	No. 10 takes 5th year				Whites' Adv.		
17	Myrtle Matthews	16	is bright but has	A			Whites' Advanced		
18	Lena Drum	16	never attended	A			Whites' Elementary		
			school regularly	C		WRITING			
			No. 11 has had about				Barnes'		
			2 years school work.				Series		
			No. 12 does good work			PHYSIOLOGY AND HYGIENE			
			as does also No 14. They				Overton's Intermediate		
			are in 7th year work	C			Overton's Primary		
			but are hardly	3rd					
			prepared for it.			GEOGRAPHY			
			No. 13 takes 7th				Redway + Hinman		
			year work but does				Natural Adv.		
			not enjoy anything	A			Redway + Hinman Elementary		
			pertaining to school work.						
			Nos. 15, 16, 17 and 18	C		U. S. HISTORY			
			take 7th year's				Barnes + Montgomery's		
			work. Are good	A			Barnes.		
			students. No. 16	A		HISTORY OF ILLINOIS			
			does not attend						
			regularly.						
				A		CIVICS			
							Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:20	1	Number work	1:00	1:15	1	Language & Reading
9:20	9:35	3rd	Numbers.	1:15	1:25	3rd	Reading
9:35	9:50	A	Arithmetic	1:25	1:45	A ²	History
9:50	10:05	C	Arithmetic	1:45	1:50	C	Geography
10:05	10:20	A ²	Arithmetic	1:50	2:05	A	Geography
10:20	10:30	A	Reading	2:05	2:15	A ²	Civics
				2:15	2:20	3rd	Physiology
10:40	10:55	1	Reading and Spelling	2:20	2:30		Writing
10:55	11:05	3rd	Spelling				
11:05	11:15	C	Reading	2:45	2:55	1	Reading
11:15	11:25	A ²	Grammar	2:55	3:05	C	Language
11:25	11:35	A	Grammar	3:05	3:15	A	History
11:35	11:45	C	Spelling	3:15	3:25	A ²	Geography
11:45	11:55	A ²	Reading	3:25	3:35	3rd	Language
11:55	12:00	A	Spelling	3:35	3:45	C	Physiology
				3:45	3:55	A	Civics
				3:55	4:00	A ²	Spelling

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SPECIAL REPORT

1908-09

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
walls are clean and well painted - part of desks are new - stove is satisfactory -
windows should fit more tightly - there are a few pictures but no maps.
No. volumes in library 31 General condition of library books new and in good condition. Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Poor Kind of blackboard in use Slate
Condition good What is the general condition of your school grounds? With the exception
of part of the outbuildings, grounds are pleasant and satisfactory
No. living trees on school grounds Five State condition of outbuildings, Boys' Not well kept
Girls' needs repairing Coal house Satisfactory Teacher's salary per month, \$ 40.00
Term ends February 6th 1909
Teacher's name Sarah Smith Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

In the program given above A means the four taking the seventh year work who have had the work before also the eighth and A² refers to those who were promoted from the sixth.
The pupils are well classified but have not mastered the previous years' work thoroughly.
Sarah Smith.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Simpson Hill District Fifty-eight Township of South Palmyra
County of Macoupin For the term commencing September 6 1909
Sarah Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Percy Angelo	17	No. 1 is a good student			READING			
2	Hobert Vogel	13	but needs competition.			1, 2, 3.	Leaflet		
3	Julia Drum	12	Nos. 2 & 3 are taking			4, 5	Badwin Fifth		
4	Bertha Smith	13	8th yr. with exception			6, 7, 8	" Fourth		
5	Mildred Pickie	10	of Arith. and Orthography			9, 10, 11, 12, 13	" First		
6	Ruth Smith	11	No. 4 gets no benefit			SPELLING	Cavin's		
7	Verna Drum	9	from work because			2 & 3	Natural		
8	Loula Cole	13	of irregular attendance			4, 5, 6, 7, & 8	Board work from		
9	Kenneth Padget	7	Nos. 6, 7 & 8 are			9, 10, 11, 12, & 13	Course of Study		
10	Velda Cole	7	go doing splendid			GRAMMAR	Board Work		
11	Nellie Shepardson	7	4th yrs. work			1, 2, & 3	Gowdy		
12	Russel Padget	5	No. 5 takes 5th yr.						
13	Clarence Sam	7	Nos. 9, 10, & 11 take			LANGUAGE			
			1st yr. again and do			4, & 5.	Mother Tongue		
			good work.			6, 7, & 8.	Language Through		
			Nos. 12 & 13 are			ARITHMETIC	Literature, Nature, & Art.		
			beginners and			No. 1	Smith's		
			scarcely have a firm			2 & 3	White's Advanced		
			foothold.			4, 6, 7, & 8	White's Elementary		
						9, 10, 11, 12, & 13	Board Work		
						WRITING			
							Barnes' Copy books.		
							Course of Study.		
						PHYSIOLOGY AND HYGIENE			
						4, & 5	Overton's Intermediate		
						6, 7, & 8	" Primary		
						GEOGRAPHY			
						1, 2, & 3	Natural Adv.		
						4, 5, 6, 7 & 8	Natural Elementary		
						U. S. HISTORY			
						1, 2, & 3	Barnes' with		
							reference books.		
						HISTORY OF ILLINOIS			
							Mather's		
						CIVICS			
						1, 2, & 3	Illinois Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Had 6 months term last year but took up work as outlined in Course of Study for 1909-10.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	min			From	To	min		
9:00	9:10	10		Opening Exercises	1:05	1:20	15		1st Yr. Spelling
9:10	9:25	15		Primary Numbers	1:20	1:40	20		4th Yr. Reading
9:25	9:45	20		6th & 8th Yr. Arithmetic	1:40	2:00	20		5th Yr. Reading
9:45	10:00	15		5th Yr. Arithmetic	2:00	2:20	20		8th Yr. Geography
10:00	10:15	15		8th Yr. Reading	2:20	2:30	10		Writing - Drawing
10:15	10:30	15		Recess	2:30	2:45	15		Recess
10:30	10:45				2:45	3:00	15		1st Yr. Language & Phys.
10:45	10:55	10		1st Yr. Reading	3:00	3:15	15		4th & 5th Yr. Language
10:55	11:10	15		4th Yr. Physiology	3:15	3:30	15		8th Yr. History
11:10	11:20	10		5th Yr. Physiology	3:30	3:40	10		4th Yr. Geography
11:20	11:35	15		8th Yr. Grammar	3:40	3:50	10		5th Yr. Geography
11:35	11:45	10		4th & 5th Yr. Spelling	3:50	4:00	10		8th Yr. Civics
11:45	12:00	15		6th & 8th Yr. Spelling					

SPECIAL REPORT

1909-10

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
A clean building with 3 rows of new desks but should be supplied with 2 more.
Stove is in good condition but doors need mending. But few decorations.
No. volumes in library 35 General condition of library books In good condition - new Do you keep a
Library Record? Yes Have you a suitable book-case? A box Give full name of dictionary as it appears on the
cover Webster's International Dict. Condition Badly torn Kind of blackboard in use Slate
Condition Very good What is the general condition of your school grounds? Clean and well drained
and in good condition with exception of few needed repairs.
No. living trees on school grounds 9 State condition of outbuildings, Boys' Needs repair
Girls' Needs slight repair Coal house Not water proof Teacher's salary per month, \$ 45.00
Term ends February 5 1910
Teacher's name Sarah Smith Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 1. has had A class work 3 yrs. before and Nos. 2 & 3 could not
take Arithmetic and Orthography with him so are taking review work in
a separate class.
No. 5 had 4th Yr. work last year but was hardly qualified for 6th so
she is taking 5th Yr. work again.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Simpson Hill District No. 58 Township of South Palmyra
County of Macoupin For the term commencing Sept. 5 1911
D. Scott Peck Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Loyd Cole	5	No. three and eight come to irregular to permit good work The remainder are industrious and are proceeding with work very nicely.		3 rd	READING			1
2	Russel Padget	6		1 st	..	1, 2, and 3.	Baldwin	2	1
3	Opal Smith	8		2 nd		4 & 5	Series	4 th	5 th
4	Velda Cole	8		6 th		6, 7, 8, 9, & 10		6 th	7 th
5	Kenneth Padget	8		7 th		11			
6	Verna Drum	10		1 st		1, 2, 3.	Reader		
7	Ruth Smith	12		2 nd		4, 5.	Reader & Board		
8	Bertha Smith	14		5 th		6, 7, 8, 9, 10.	Natural		15
9	Lula Cole	14		7 th		Baldwin's	Cavins.		
10	Mildred Pichie	11				GRAMMAR			
11	Julia Drum	13		6 th		10	Mother Tongue I	112	113
				7 th		11	Howdy		1
						LANGUAGE			
				2 nd		4 & 5	Chart Work		
				5 th		6, 7, 8, 9.	Lang. thru Dictat	130	128
						ARITHMETIC			
				5 th		6, 7, 8, 9,	White's Elementary		
				6 th		10	Smith's Practical		
				7 th		11			
						WRITING			
				1 st		1, 2, and 3	Tablet method		
						5, 4, 3, 6, 7, 8 and 9	Copy books		
				7 th		Will take	Practical forms.		
						PHYSIOLOGY AND HYGIENE			
				5 th	6 th	Will take	Overton's Elementary		
				7 th		Will take	Advanced		
						GEOGRAPHY			
				5 th		6, 7, 8, 9.	Natural Ele.		
				7 th		11	Adv.		
						U. S. HISTORY			
				6 th		10	Barnes Ele.		
				7 th		11	Adv.		
						HISTORY OF ILLINOIS			
				7 th		Will take	Mather's Making of Ill.		
						CIVICS			
				7 th		Will take	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS.	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:20	A	Grammar
9:10	9:20		1 st Year Numbers	1:20	1:35	B	Grammar
9:20	9:30	a	Numbers	1:35	1:45		Primary Work
9:30	9:45	b	Arithmetic	1:45	1:55	B	Language
9:45	10:00	B	Arithmetic	1:55	2:15	A	Geography.
10:00	10:20	A	Arithmetic	2:15	2:30	B	Geography.
10:20	10:30		Writing				
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		1 st Reader	2:45	2:55		1 st Reader
10:55	11:10	A	Language	2:55	3:10	B	History
11:10	11:30	A	Reading	3:10	3:25	A	History
11:30	11:40		2 nd Reader	3:25	3:35		2 nd Reader
11:40	12:00	B	Reading.	3:35	3:45	B	Spelling
12:00	1:00		Noon Recess	3:45	4:00	A	Spelling.
Will take up Physiology in place of A Reading 3 rd & 4 th months.							
Will take up Civics and Illinois History in place of Physiology and U.S. History respectively the 5 & 6 th months.							
Will take up B Physiology in place of B Reading last half of term.							

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is clean; desks good; stove needs polish, new pipe, and jacket; windows need refitting; a few decorations

No. volumes in library 35 General condition of library books good Do you keep a

Library Record? We do. Have you a suitable book case? No Give full name of dictionary as it appears on the

cover Websters New International Condition New Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Trees need trimming otherwise good.

No. living trees on school grounds 10 State condition of outbuildings, Boys' needs much repair.

Girls' not good Coal house needs improvement Teacher's salary per month, \$ 45.00

Term ends March 4 1911

Teacher's name H. Scott Peck Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Having no third grade pupils, I found No. 10 strong enough for the sixth year's work, and her progress is good. The fifth class, I found to be very weak in Arithmetic, and it was necessary to begin work with the multiplication tables.

H. Scott Peck.

TO THE TEACHER:

58

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Simpson Hill District Fifty eight Township of South Palmyra
County of Macoupin For the term commencing September 11 1911
Otella Dikis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	<u>Second Year.</u>		<u>Whooping Cough</u> is in the district so some of the pupils have stopped coming on that account. #1 is one of the ones.			READING *1 and *2 read in 1 st Reader *3 in 2 nd reader *4 and *5 read in 3 rd reader.	Baldwin		
1.	Lloyd Cole	6							
2.	Opal Smith	9							
3.	Russel Padget	8	He is a bright little fellow and learns very fast. *2 only came a part of the first month as she is a little crippled girl.			SPELLING *6, *7, *8 and *9, *10, *11 follow course. Others spell orally.	Cavins Ortho- graphy used as references books.		
	<u>Fourth Year.</u>					GRAMMAR *9, *10, *11 use	Gowdy's Grammar.		
4.	Velda Cole	9	*3 being the only one is his						
5.	Kenneth Padget	10	classes it is hard to keep him interested. #4 quit school on account of whooping cough. She was a very good scholar.			LANGUAGE All follow course. Some other composition work given besides.			
	<u>Sixth Year.</u>					ARITHMETIC #1, *2, *3 are combined in arithmetic work.	Smiths Arithmetic.		
6.	Ruth Smith	13							
7.	Lula Cole	15	*5 is good in all his studies especially Physiology.						
8.	Verna Drum	12	*6 is very irregular in attendance. Her weakest study is arithmetic.			WRITING *9 and *10 use writing pads.			
9.	Olivia Richie	14	*7 has stopped school. Not as good in arithmetic as in her other studies.			PHYSIOLOGY AND HYGIENE *4 and *5 use	Overtons Primary Physi- Elementary		
10.	Grace Richie	17							
11.	Robert Vogel	15	*8 is very good in all her work. She takes quite an interest in everything pre- taining, to school. #9. Makes better written recitations than she does oral ones. It is partly due to lack of self confidence. #10 Not very good in any of her work. Her spelling and reading being very poor. #11. Has just come three days so I am unable to judge from all his work. He has taken this work before.			GEOGRAPHY #9, #10, *11 use Redway and Hinman's Geography.			
						U. S. HISTORY Sixth year class use Barnes Elementary Eight year* class use Montgomery's HISTORY OF ILLINOIS Mathers History of Illinois.			
						CIVICS Trowbridge Civics.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:05		General Exercise
9:15	9:30	2 nd	Number work.	1:05	1:20	2 nd	Reading.
9:30	9:45	4 th	Arithmetic.	1:20	1:40	4 th	Reading.
9:45	10:00	8 th	Arithmetic.	1:40	1:50	6 th	History.
10:00	10:15	6 th	Arithmetic.	1:50	2:05	8 th	Geography.
10:15	10:30	4 th	Reading.	2:05	2:20	6 th	Physiology.
				2:20	2:30	all	Writing and Drawing.
10:30	10:45	all	Recess				
				2:30	2:45	all	Recess.
10:45	11:00	4 th	Physiology.				
11:00	11:10	2 nd	Spelling.	2:45	3:00	2 nd	Language.
11:10	11:20	6 th	Reading.	3:00	3:10	4 th	Language.
11:20	11:35	8 th	Grammar.	3:10	3:25	8 th	History.
11:35	11:45	4 th	Spelling.	3:25	3:35	6 th	Language.
11:45	11:52	6 th	Spelling.	3:35	3:45	4 th	Geography.
11:52	12:00	8 th	Spelling.	3:45	4:00	8 th	Civics.
12:00	1:00	all	Noon	4:00		all	Dismissal

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in a very good condition. The walls and woodwork are painted light green. Part of the desks are new and are single. Stove not very attractive. Several pictures.

No. volumes in library 45 General condition of library books Good. 8 new ones added this fall Do you keep a Library Record? Have you a suitable book-case? Box with shelves Give full name of dictionary as it appears on the cover Webster's new International Dictionary Condition Good Kind of blackboard in use Slate.

Condition Good What is the general condition of your school grounds? Grounds are large and rolling. The weeds were mowed and raked, early in the fall.

No. living trees on school grounds nine State condition of outbuildings, Boys' Very poor

Girls' Very poor Coal house Needs improving. Teacher's salary per month, \$ 45.00

Term ends April 10, 1912

Teacher's name Otella Dikis Address while teaching Galmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Mr. R. C. Moore,
Carlinville,
Illinois

Dear Sir:-

The attendance of this school is very low, but the classification, is very good. I have the four grades and if they pass can take an advanced grade next winter. The plan of alternation works nicely in this school.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District No. 58 Township of South Palmyra
County of Macoupin For the term commencing Sept 2nd 191 2
Hazel Ross Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Martha Stults	14				READING			
2	Verna Drum	12				1, 2, 3, 4, 5, 6	Baldwin's 7th Yr.		
3	Olivia Richie	18				7 and 9	" 5th "		
4	Grace Richie	15				8, 10 and 14	" 3rd and		
5	Ruth Smith	14				11, 12 and 13	Primer		
6	Lula Cole	16				SPELLING			
7	Kenneth Padget	10				1, 2, 3 and 4	Cavins Orthography		
8	Russell Padget	8				5 and 6	Natural Speller		
9	Velda Cole	10				7, 8, 9, 10, 11, 12, 13, 14	Spelling from Readers		
10	Virgil Stults	9				GRAMMAR			
11	Lloyd Cole	7				1, 2, 3 and 4	Gowdys Grammar		
12	Scott Stults	7				LANGUAGE			
13	Opal Smith	10				5, 6 and 7.	Mother Tongue Lang.		
14	Henry Stults	12				8, 9, 10 and 14	" " "		
						ARITHMETIC			
						1, 2, 3 and 4	Smith's Practical Arith.		
						5 and 6	" " "		
						7, 8, 9, 10, 11, 12, 13, 14	Board work		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 5, 6, 7, 8	Overtons Physiology		
						9, 10 and 14			
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6	Natural Geography		
						U. S. HISTORY			
						1, 2, 3, 4	Montgomery		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		All	Writing First and Second Yr Arith				1st, 2nd + 3rd Year Reading
		5th	B. Arith				B. Geography
		7th	A. Arith				A. Geography
		3rd	C. Arith				C. Physiology
		7th	A. Reading				Recess
			Recess				1st and 2nd Yr. Language
			1st, 2nd + 3rd year Spelling				B. Language
		5th	B. Reading				A. History
		7th	A. Grammar				C. Language
			C. Spelling				B. Physiologes
		5th	B. Spelling				A. Physiologes
		7th	A. Spelling				

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library _____ General condition of library books Good Do you keep a
Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Websters International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds _____ State condition of outbuildings, Boys' Fair
Girls' Poor Coal house Poor Teacher's salary per month, \$ 45
Term ends _____ 191
Teacher's name Hazel Ross Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

58

2

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Simpson Hill School, District No. 58, Macoupin County, Illinois.
For the term commencing Sept 1 19 13 Hazel Ross Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Verna Drum	14				READING			
2	Kenneth Padget	11				1	Elson Reader Book IV		
3	Velda Cole	11				2 and 3	Baldwin 4th + 5th Combined		
						4, 5 and 6	" 3rd		
						7 and 8	" first		
						SPELLING			
4	Russell Padget	9				1	Cavins Orthography		
5	Lloyd Cole	8				2 and 3	Natural Speller		
6	Clarence Lamb	11				4, 5 and 6	Words from Reader		
						7 and 8	" " "		
7	Opal Smith	11				GRAMMAR			
8	Lynn Drum	6				1	Gowdys Grammar		
						2, 3, 4, 5 and 6	Mather Tongue Book I & II		
						LANGUAGE			
						ARITHMETIC			
						1	Smiths Practical		
						2 and 3	" "		
						4, 5 and 6	" Primary		
						7 and 8			
						WRITING			
						Barnes Natural Shant			
						Pennmanship for all the pupils			
						PHYSIOLOGY AND HYGIENE			
						1	Overtons Advanced		
						GEOGRAPHY			
						1	Natural Advanced (Red-		
						2 and 3	natural elementary		
						4, 5 and 6	way and Hinman)		
						U. S. HISTORY	Longs Home Geog.		
						1	Barnes School History		
						2 and 3	" Elementary "		
						HISTORY OF ILLINOIS			
						1			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		1st	1st. Numbers			1	1st. Reader
		8th	A. Arith.			4th	C. Reading
		6th	B. Arith.			6th	B. Geog.
		4th	C. Arith.			8th	A. Geog.
		8th	A. Reading			All	Writing
			Recess				Recess
		1st.	1st. Spelling				1st Reader
		6th	B. Reading			6th	B. Lang.
		8th	A. Grammar			8th	A. History
		4th	C. Spelling			4th	C. Lang. & Home Geog.
		6th	B. Spelling			6th	B. History
		8th	A. Spelling			8th	A. Phy.

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Desks are in good condition; new stove is needed

No. volumes in library 43 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover _____ Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 11 State condition of outbuildings, Boys' Fair
Girls' Very Poor Coal house Very Poor Teacher's salary per month, \$ 42.50
Term ends Seven Months Term 1914
Teacher's name Hazel Ross Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in Simpson Hill District Number 5-8 Township of South Palmyra
County of Macoupin For the term commencing September 7, 1914
Pearl Laxton. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lynn Drum	7	Very bright especially in Arith.	2		1 & 2	Baldwin's 2nd Reader		5
2	Opal Smith	12	Irregular attendance	4		3 & 4	" 4th & 5th "		7
3	Lloyd Cole	9	Poor in Reading, Spelling & Writing	6		5, 6, & 7	" 4th & 5th "		7
4	Russel Padget	10	Bright but troublesome	3		8	Elson's Book 4th		25
5	Velda Cole	12	Poorly prepared for 6th Yr.	2		1 & 2	Baldwin's 2nd Reader		5
6	Henneth Padget	12	Died 1st week of school	4		3 & 4	Words from Reader		1
7	Clarence Lamb	12	Bright in Arith. & Spelling	6		5, 6, & 7	Natural Speller		23
8	Ruth Smith	16	Entered Oct. 19, 1914.	3		8	Cavin's Orthography		9
9	Lloyd Wiser	9	" Oct. 26, 1914.	2		1 & 2	Words from Reader		5
				4		3 & 4	Oral		
				6		5, 6, & 7	Mother Tongue Book I		1
				3		8	" " II		1
				7			Oral		
							Gowdy's Revised		1
				2		1 & 2	NUMBERS AND ORAL ARITHMETIC	Oral & Board Work	
				4		3 & 4	ARITHMETIC	Smith's Primary	32
				6		5, 6 & 7	" Practical		36
				7		8	" Primary		29
				3		9	U. S. HISTORY		1
				6		5, 6, 7	Barnes Elementary		7
				7		8	" Advanced		119
				7		8	HISTORY OF MISSOURI	Ill. Mather's Making of Illinois.	15
				7		8	CIVIL GOVERNMENT	Illinois & the Nation	7
				4		3 & 4	GEOGRAPHY	Long's Home Geog.	9
				6		5, 6, & 7	Natural Elementary		23
				7		8	" Advanced		
				all but 7th		1, 2, 3, 4, 5, 6, 7, 8, 9	PHYSIOLOGY	in connection with Nature Study.	
				7		8	Overton's Advanced		107
							AGRICULTURE		
							LITERATURE		
				all		In connection with Language	NATURE STUDY		
							DRAWING		
				all		Daily practice by entire school.	WRITING		
							VOCAL MUSIC		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening exercises.	1:00	1:15		4 th	Reading.
9:05	9:15		2	Numbers.	1:15	1:30		2	Reading.
9:15	9:25		3	Arithmetic.	1:30	1:45		3	Reading.
9:25	9:40		6	"	1:45	2:00		7	Geography.
9:40	9:55		7	"	2:00	2:15		6	History.
9:55	10:10		4 th	Arithmetic.	2:15	2:30		4	Geography.
10:10	10:20		6	Spelling.	2:30	2:45		all	Recess.
10:20	10:30		7 th	Reading.	2:45	3:00		7	History & Civics.
10:30	10:45		all	Recess.	3:00	3:10		6	Language & Nature Study.
10:45	10:55		2	Spelling.	3:10	3:20		2	" & " "
10:55	11:05		3	Spelling.	3:20	3:30		3	" & " "
11:05	11:15		4	Spelling.	3:30	3:40		4	Language & Nature Study.
11:15	11:30		7 th	Grammar	3:40	3:50		6	Geography.
11:30	11:40		6	Reading	3:50	4:00		7	Physiology.
11:40	11:50		7	Orthography					
11:50	12:00		all	Writing					

SPECIAL REPORT

1914-15

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Fair degree of cleanliness, desks in fairly good condition, new Smith Heating System, windows poor, decorations very poor.

No. volumes in library 39 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 11 State condition of outbuildings, Boys' Good Girls' Very poor Coal house Very poor Teacher's salary per month, \$ 40.

Term ends March 5, 1915,
Teacher's name Pearl L. Axton Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 3 & 4 were not promoted last year and are taking the work again. Nos. 5 & 6 were not promoted. No. 7 was promoted from the 4th grade so I put him in the 6th grade which was already organized. Nos. 8 & 9 entered school so late that they have not completed all the work of the 1st month in their respective classes. Some classes have no textbooks for some studies but I am giving them board work from the texts given.

TO THE TEACHER:

58

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Simpson Hill School, District No. 58, Macoupin County, Illinois.
For the term commencing Sept. 13 1915 Joe Gelmer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Velda Cole	13	very irregular	6	1	READING			
2	Russell Padget	11		4	1	1	Baldwin	687	
3	Loyd Cole	10		4	1	2, 3, 4	"	546	
4	Katie Berry	12	very irregular	4	1	5, 6	"	527	
5	Opal Smith	13		2	1	7 & 8.	"	1	
6	Annie Wiser	9		2	1	SPELLING			
7	Nellie Wiser	7	very irregular	1	1	1, 2, 3, 4.	Course of Study Natural Speller		
8	Loyd Lamb	7				5, 6.	Words from other books		
						7, 8.	" " board reader		
						GRAMMAR			
						1.	Mother Tongue Book II		
						2, 3, 4.	" " " I.		
						LANGUAGE			
						5, 6, 7, 8.	Course of study from board		
						ARITHMETIC			
						1.	Smith's Intermediate		
						2, 3, 4, 5, 6.	" Primary		
						7, 8.	Work from board.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8.	From course		
						PHYSIOLOGY AND HYGIENE			
						1.	Overton's Inter.		
						2, 3, 4.	" Primary		
						5, 6, 7, 8.	Oral.		
						GEOGRAPHY			
						1, 2, 3, 4.	Natural		
						U. S. HISTORY			
						1.	Montgomery		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						1			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			all Opening Exercises.	1:00	1:10		5 th	yr. Spelling
9:10	9:20		Beginners	Number work.	1:10	1:25		2 nd	" " "
9:20	9:30		1 st	yr. Number	1:25	1:35		6 th	" " "
9:30	9:50		6 th	" Arithmetic	1:35	1:50		1 st	" " "
9:50	10:05		4 th	" " "	1:50	2:05		Beginners	" " "
10:05	10:15		2 nd	" Numbers	2:05	2:15		6 th	yr. History or Physiology.
10:15	10:30		6 th	" Reading.	2:15	2:30		all	Writing
10:30	10:45		all	Recess.	2:30	2:45		all	Recess.
10:45	11:00		5 th	yr. Reading.	2:45	3:00		5 th	yr. Language or Physiology.
11:00	11:15		2 nd	" " "	3:00	3:10		2 nd	" " "
11:15	11:25		Beginners	" " "	3:10	3:20		1 st	" " "
11:25	11:40		1 st	yr. Reading.	3:20	3:30		Beginners	" " "
11:40	12:00		6 th	" Language	3:30	3:45		6 th	yr. Geography.
12:00	1:00		all	Noon.	3:45	4:00		3 rd	" " "

58

SPECIAL REPORT

1915-16

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Have a new Smith Heater; room clean and in fair condition. Decorations very few and poor. Most of the desks are new single desks and are in good condition.

No. volumes in library _____ General condition of library books _____ Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Nebster's New International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? clean. looks bare owing to the trees being on the back side No. living trees on school grounds eleven State condition of outbuildings, Boy's good Girls' very poor Coal house very poor Teacher's salary per month, \$ 50 Term ends Feb. 12 1915 Was the classification record properly filled out at the close of last term? yes Teacher's name Joe Gelmer Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is classified as well as it could be owing to some of the pupils being so irregular in attendance. Nearly all the pupils do good work when present. Parents do not seem to take much interest and keep the children in school.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Simpson Hill School, District No. 58, Macoupin County, Illinois.
For the term commencing September 4th 1916 Ora (Shearburn) Vogel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ivan Cole	6		8		15 READING	Elson Reader No. III.		
2	Loyd Lamb	8		7		13, 14	"		" "
3	Dorothy Wiser	6		5		11, 12	Baldwin		
4	Loren Richie	6		4		16	"		
5	Marie Padget	6		3		9, 10 (2 nd R, 6, 7 1, 2, 3, 4, 5. SPELLING	"		
6	Mayme Mefford	6		8		15	Bavin's Orthography		
7	Nellie Wiser	6		7		13, 14	"		
				5		11, 12	Natural Speller.		
8	Anna Wiser	10		4		8, 9, 10	"		"
						GRAMMAR			
9	Opal Smith	14		8		15	Gowdy's Revised.		
10	Marvin Mefford	8		7		13, 14	"		"
						LANGUAGE			
11	Loyd Cole	11		5		11, 12, 16	Mother Tongue.		
12	Russell Padget	12		3		9, 10, 8	"		"
						ARITHMETIC			
13	Velda Cole	14		8		16	Smith's Advanced		
14	Mabel Mefford	13		7		13, 14	" Practical		
				5		11, 12	" Intermediate		
15	Wesley Johnson	14				WRITING			
16	Mildred Mefford	10		All			Writing Books		
						PHYSIOLOGY AND HYGIENE			
				8		15	Overton's Advanced		
				7		13, 14	"		"
				5		11, 12	" Intermediate		
						GEOGRAPHY			
				8		15	Natural Advanced		
				7		13, 14	"		"
				3		9, 10	Home Geography.		
						U. S. HISTORY			
				8		15	Barnes		
				7		13, 14	"		
						HISTORY OF ILLINOIS			
				8		15, (7 th 13, 14			
						CIVICS			
				8		15	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Following Ill. State Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:05	3	Spelling Class
9:10	9:20		Primary Numbers	1:05	1:10	5	" "
9:20	9:30		Second Reader "	1:10	1:20	7	" "
9:30	9:40		Third " "	1:20	1:30	8	History "
9:40	9:50	5	Arithmetic Class	1:30	1:40	2	Reader Class
9:50	10:00	7	" "	1:40	1:45	1	" "
10:00	10:10	8	" "	1:45	1:55		Primary "
10:10	10:20	7	Reading "	1:55	2:05	7	History "
10:20	10:30	8	Orthography	2:05	2:15	3	Geography "
			Recess 10:30-10:45	2:15	2:22	5	" "
10:45	10:55	5	Reading Class	2:22	2:30	8	" "
10:55	11:05	7	Grammar "				Recess 2:30-2:45
11:05	11:15	8	Reading "	2:45	2:50	5	Physiology Class
11:15	11:25	3	" "	2:50	2:60	3	Language "
11:25	11:35	4	" "	2:60	2:70	7	Geography "
11:35	11:45	2	" "	2:70	2:75	2	Reader "
11:45	11:55	1	" "	2:75	2:80	1	" "
11:45	11:50		Primary Reading Class	2:80	2:85		Primary "
11:50	12:00	8	Grammar Class	3:25	3:35	8	Physiology "
			Noon 12:00-1:00	3:35	3:42	5	Language "
				3:42	4:00	7	Physiology "
							Dismissal 4:00

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Some poor desks, few decorations, windows on both sides the room and in the rear. Doors in the front.

No. volumes in library Few General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds 12 State condition of outbuildings, Boys' Fair Girls' new Coal house new Teacher's salary per month, \$ 50.00 Term ends The last of May 1917 Was the classification record properly filled out at the close of last term? Yes Teacher's name Ora Vogel Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils are correctly classified but the majority of them are some what slow to learn.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Simpson Hill District no. 58 Township of South Palmyra
County of Malone For the term commencing September 3rd 1917
Lela Weller Teacher

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Mabel Mefford	14	Slow to learn	8th	1st	1. Elson Reader Book IV. 2,3,4. Elson Reader . . . , III 5, 6, Baldwin's Reader. 7,8,9,10,11, Baldwin's Reader. 12,13,14, Baldwin's Reader.			
							GRAMMAR		
						1. Goudy's Revised Language.			
SECOND INTERMEDIATE DIVISION									
2.	Lloyd Wiser	12	Does good work	6th	1st	2,3,4, Lessons in English Book II			
3.	Russell Padget	13	Does good work	6th	1st	5, 6. Lessons in English . . I			
4.	Mildred Mefford	11	Good worker	6th	1st	7 to 14. Mother goose Stories			
							ARITHMETIC		
						1,2,3,4, Smith's Practical 6. Smith's Intermediate 5. Smith's Primary 7,8,9,10,11, Work from board 12,13,14, " " " " " "			
							GEOGRAPHY		
						1. natural advanced 2,3,4, natural Elementary 5, 6, Oral Geography			
FIRST INTERMEDIATE DIVISION									
5	Marvin Mefford	9	Learns easily.	4th	1st				
6.	Anna Wiser	11	Industrious	4th	1st				
							HISTORY		
						1. Mc Master's Brief 2,3,4, Mc Master's Primary			
							PHYSIOLOGY		
						1, Overton's Advanced 2,3,4, Overton's Intermediate 5, 6, Overton's Primary			
							CIVIL GOV'T		
						1, Illinois and the nation			
PRIMARY DIVISION							Writing		
7	Loren Richie	7	Quiet, but learns fast	2nd	1st	1. Following the "Course			
8	Marie Padget	7	Good Worker	2nd	1st	2-14 Copies from board	MUSIC		
9	Mayme Mefford	8	Slow to take hold of work	2nd	1st		Spelling		
10	Nellie Wiser	9	Industrious	2nd	1st	1. Carver's Orthograph			
11	Velma Wiser	9	Good Worker	2nd	1st	2-3,4 Lokenbill's Ortho. 5-6 " " " "			
							AGRICULTURE		
12	Dorothy Wiser	7	Learns easily.	1st	1st	2,3,5, Taken from "The			
13	Faye Wiser	7	Behind in her work	1st	"	National Agriculture Series			
14.	Maurice Mefford	6	Learns easily.	1st	"		MANUAL TRAINING		
							DOMESTIC SCIENCE		
						1,4,6, Taken from "The			
						National Agriculture Series			

1917-18

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Study Period
9:10	9:25	15	1st	Numbers	1:10	1:20	10	1st	Reading
9:25	9:35	10	2nd	Numbers	1:20	1:30	10	2nd	Reading
9:35	9:50	15	8th	Arithmetic	1:30	1:40	10	4th	Reading
9:50	10:00	10	4th	Arithmetic	1:40	1:50	10	6th	History
10:00	10:15	15	6th	Arithmetic	1:50	2:05	15	8th	Geography
10:15	10:30	15	8th	Reading	2:05	2:15	10	4th	Phys. + Geog.
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	10:55	10	1st	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	2nd	Spelling	2:45	3:00	15	4th	Language
11:05	11:15	10	6th	Reading	3:00	3:15	15	8th	History
11:15	11:30	15	8th	Grammar	3:15	3:25	10	6th	Language
11:30	11:40	10	4th	Spelling	3:25	3:35	10	4th	Language
11:40	11:50	10	6th	Spelling	3:35	3:50	15	8th	Physiology
11:50	12:00	10	8th	Orthography	3:50	4:00	10	6th	Geography
12:00	1:00	60	all	noon	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom is clean, walls in poor condition, stove in good condition, all desks except 7 are in fair condition, windows are good, very few decorations on the walls.

No. volumes in library Forty General condition of library books In good condition Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's new International Condition good Kind of blackboard in use slate

Condition good Has your school a flag? No What is the general condition of your school grounds?

In good condition, covered with grass and clover

Number living trees on school grounds Eleven State condition of outbuildings, Boys' It is new

Girls' It is new Coal house It is new Teacher's salary per month, \$ 45.00

Term ends April 2 19 18

Teacher's name Lela Weller Address while teaching Palmyra, Ill.

Director's name Mr. F. O. Mefford Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is well classified. Number five is not taking the arithmetic he should. He is behind in it. He is taking arithmetic from the Primary Book and should take it from the Intermediate Book. I only have Agriculture and Domestic Science once a week. Every Friday Afternoon I take the work from "The National Agriculture Series", which were placed in the school this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Simpson Hill District no 58 Township of South Calmar
County of Macbride For the term commencing Sept. 2nd 1918
Mrs. F. H. Richie Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lydia Etter	6	bright	1			READING		Sept 2.
2	Maurice Mefford	6	bright	1			Baldwins		
3	Mayme Mefford	9	slow in numbers	3					
4	Marie Padgett	8	very bright	3					
5	Lorena Richie	8	good	3					
6	Marvin Mefford		slow in numbers	5					
7	Mildred Mefford		fairly good	7					
8	Evan Richie	8	good	3			GRAMMAR		
							Gowdy		
							ARITHMETIC		
							Smiths		
							GEOGRAPHY		
							Redway Hissman		
							HISTORY		
							Barnes		
							PHYSIOLOGY		
							Overtan		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9:10			Opening Exercise	1	1:10			Opening Exercise
9:10	9:25	1		Numbers	1:10	1:25	1		Reading
9:25	9:40	7		Arithmetic	1:25	1:40	7		Grammar
9:40	10:03	3		"	1:40	1:55	3		Language
10:03	10:15	5		"	1:55	2:15	5		Grammar
10:15	10:30	7		Reading + Orthography	2:15	2:30	all		Pennmanship
10:30	10:45			Recess	2:30	2:45			Recess
10:45	10:55	1		Reading	2:45	3:00	1		Language
10:55	11:10	7		Geography	3:00	3:15	7		History
11:10	11:25	3		Reading	3:15	3:30	5		Geography
11:25	11:40	3		Reading	3:30	3:45	3		Spelling
11:40	12	7		Physiology	3:45	4:00	5		Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *building is old, some plastering off over head over the heater, clean, some desks are new old ones need replacing, stove good, windows, decorations none to speak of*

No. volumes in library..... General condition of library books. *fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the cover. *Webster's New International Dictionary* Condition. *fair* Kind of blackboard in use. *slate*

Condition. *good* Has your school a flag? *no* What is the general condition of your school grounds? *good, some shade trees, rolling, set in grass, roomy.*

Number living trees on school grounds. *11* State condition of outbuildings, Boys' *good new* Girls' *good new* Coal house. *good new* Teacher's salary per month, \$. *\$50*

Term ends *in seven months* 19*19*

Teacher's name. *Mrs. T. H. Richae* Address while teaching. *Palmyra*

Director's name. *Fletcher Mefford Pres.* Address. *Palmyra*

TEACHER'S REMARKS ON CLASSIFICATION

I found the classification good. Three or four more pupils in district to come later. One boy who tries to run the teacher out, would appreciate any advice on discipline to help control him being out of school Room twenty three years makes quite a difference in conducting a school

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

1919-20.

Of School in Simpson Hill District no. 58 Township of South Palmyra
 County of Macoupin For the term commencing September 1 1919
Ida Mahan Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	George Wiser	6		1	1	1, 2, 3.	The Baldwin's READING, Primer		
2.	Wayne Mefford	6		1	1	4, 5, 6	Baldwin's		
3.	Marjorie Nead	6		1	1	6.	" Third		
4.	Laddia Etter	7		2	1	7, 8, 9, 10, 11.	" Fourth		
5.	Maurice Mefford	8		2	1	12, 13, 14.	Elson's Book 3.		
6.	Dorothy Wiser	9		3	1	15, 16, 17.	Elson's Book 4.		
7.	Wayne Mefford	10		4	1				
8.	Marie Padget	9		4	1				
9.	Loren Richie	9.		4	1		GRAMMAR		
10.	Evan Richie	9.		3	1	6	Gowdy-Hesheimer		
11.	Nellie Wiser	11		4	1	7, 8, 9, 10, 11.	" " Book I		
12.	Marvin Mefford	11		6	1	12, 13, 14	" " Book II.		
13.	Anna Wiser	13		6	1	15, 16, 17	Gowdy's Revised.		
14.	Wayne King	11		6	1				
15.	Russell Padget	13		8	1		ARITHMETIC		
16.	Mildred Mefford	13		8	1	1, 2, 3, 4, 5.	First Year in Numbers		
17.	Rhea Tollman	15		8	1	6, 7, 8, 9, 10, 11. 12, 13, 14, 15, 16, 17	Smith's Primary " Practical		
							GEOGRAPHY		
						7, 8, 9, 10, 11.	Home Geography		
							McKnight & McKnight		
						12, 13, 14.	Natural Elements		
							Tary & McKnight's		
						15, 16, 17	McKnight's & Natural Adv.		
							HISTORY		
						12, 13, 14	Introduction to American History		
						15, 16, 17.	McMaster's mamie C. Tex.		
							PHYSIOLOGY		
						15, 16, 17.	Overton's Adv.		
							CIVIL GOV'T		
						15, 16, 17.	Illinois and the Nation		
							Trowbridge.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening-Exercise	1:00	1:10	10	all	General Exercise
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Reading	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	3	Language
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	8	Geography
9:55	10:05	10	4	Arithmetic	1:55	2:05	10	6	Geography
10:05	10:20	15	6	Arithmetic	2:05	2:15	10	4	Language
10:20	10:30	10	8	Reading	2:15	2:30	15	6	History
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	2:55	10	1+2	Language
10:55	11:05	10	2	Numbers	2:55	3:00	15	8	History
11:05	11:15	10	3	Reading	3:00	3:10	10	4	Geography
11:15	11:25	10	4	Reading	3:10	3:20	10	3	Spelling
11:25	11:40	15	8	Grammar	3:20	3:30	10	4	Spelling
11:40	11:50	10	6	Reading	3:30	3:40	10	6	Spelling
11:50	12:00	10	8	Spelling	3:40	4:00	20	8	Physiology or Civics
12:00				noon					Dismissal
SPECIAL REPORT					4:00				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school room has been cleaned, stove is in fair condition windows are in fair condition, decorations only fair.

No. volumes in library 39 General condition of library books fair Do you keep a Library Record? no record book Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? no What is the general condition of your school grounds? School grounds have been mowed in fair condition

Number living trees on school grounds 11 State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 75

Term ends April 1 1920

Teacher's name Ida Mahan Address while teaching Palmyra, Ill.

Director's name Fletcher Melford Address Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Simpson Hill District 58 Township of South Palmyra
 County of Macoupin For the term commencing August 30, 1920
Mabel Robinson Teacher

Metropolitan Supply Company, Anamosa, Iowa 111									
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	James Breckon	5	Good Work	1	Oct.	James Breckon	READING		
2	Julia Etter	6	Good Work	2	"	Julia Etter			
3	Alice Breckon	6	Good Work	3	"	Alice Breckon	Baldwins First		5
4	Majorie Nead	7	Good Work	1	"	Majorie Nead			5
5	Wayne Mefford	7	slight work	1	"	Wayne Mefford			5
6	Maurice Mefford	9	irregular attendance	2	"	Maurice Mefford	Second		5
7	Lydia Etter	8	Good Work	2	"	Lydia Etter			5
8	Loren Richie	10	fair work	5	"	8, 9, 10, 11, 12	Baldwins Fifth		7
9	E. van. Richie	10	fair work	7	"	13, 14,	GRAMMAR		298
10	Dorlas Hays	11	Good Work	7	"	13-14	Gowdy		1
11	Mayme Mefford	11	fair work						
12	Marie Padgt	11	Fair Work						
13	Wayne King	12	Fair Work						
14	Marvin Mefford	13	Fair Work						
				5	Oct.		ARITHMETIC		
				5	Oct.	8, 9, 10, 11, 12	Smith's Intermediate		1
				7		13, 14	Practical		108
							GEOGRAPHY		
						8, 9, 10, 11, 12	Natural Elementary		3
						13, 14	Advanced		5
							HISTORY		
				7		13-14	McMaster's Brief		9
							PHYSIOLOGY		
				7		13-14	Overton's Advanced		9
				5		8, 9, 10, 11, 12	Overton's Intermediate		
							CIVIL GOV'T.		
				7		13-14	Illinois & the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	-	Opening Exercises	1:00	1:10	10	-	Opening Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Numbers 2	1:20	1:30	10	7	Spelling
9:30	9:45	15	5	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	3	Reading
9:55	10:05	10	7	Arithmetic	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Physiology	2:10	2:20	10	all	Writing
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	-	Recess	2:30	2:45	15	-	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	1-2	Language Nature Study
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	U. S. History
11:10	11:20	10	5	Reading	3:15	3:30	15	6	Language Nature Study
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language Nature Study
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	Spelling		4:00			Dismissal
12:00	1:00	60		noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The condition of the school room is good, desks windows in good condition, stove not in such good condition*

No. of volumes in library *39* General condition of library books *4 air* Do you keep a Library Record? *no* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *Good* Kind of blackboard in use *slate*

Has your school a flag? *no* What is the general condition of your school grounds *The school grounds are in good condition*

Number living trees on school grounds *11* State condition of outbuildings, Boys *Not Good* Girls' *Good Condition* Coal House *Good* Teacher's salary per month, \$ *75*

Term ends *April 1* 19*21*

Teacher's name *Mabel Robinson* Address while teaching *Palmyra, Illinois*

Director's name *W. O. Mefford* Address *Palmyra, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *fifth* WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Simpson Hill District No. 58 Township of South Polk
 County of Macopin For the term commencing Sept. 5 1921
Doris Cooley Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	James Breckon	6	good work	1		<u>Reading</u> 1, 2, 3, 4	Baldwin's 1st. Reader		
2	Julia E. tter	6	good work	1		5, 6	Baldwin's 2nd Reader		
3	Wayne Mefford	8	fair work	4		7, 8	Baldwin's 4th Reader		
4	Wilma Mefford	6	fair work	6		9, 10, 11	Elson Reader, Bk. III		
				8		12, 13	Elson Reader, Bk. IV		
5	Alice Breckon	7	good work			<u>Arithmetic</u>			
6	Marjorie Nead	8	good work	1+2		1, 2, 3, 4, 5, 6	Hoyt & Post 1st. yr. Number		
				4		7, 8	Smith's Primary		
7	Morris Mefford	10	does not study poor work	6		9, 10, 11	Smith's Intermediate		
8	Lydia E. tter	9	good work	8		12, 13	Smith's Practical		
						<u>Grammar</u>			
9	Marie Padget	11	good work	4		7, 8	Howdy & Denheimer Bk. I		
10	Mayme Mefford	12	good work	6		9, 10, 11	" " Bk. II		
11	Lelen R. Richie	11	good work	8		12, 13	Howdy Revised		
						<u>Spelling</u>	<u>ARITHMETIC</u>		
12	Wayne King	13	fair work	4		7, 8	Lickenbill's Orthog.		
13	Marvin Mefford	13	good work out to work.	6		9, 10, 11	Carr's & Lickenbill's		
				8		12, 13	Carr's Orthog. & Word		
				4		<u>Geography</u>	Loane Geography		
				6		7, 8	M ^c Knight & M ^c Knight		
				8		9, 10, 11	Natural Elementary		
						12, 13	Natural Advanced		
						<u>History</u>	Woodburn & Mason		
				6		9, 10, 11	Introduction to American		
				8		12, 13	M ^c Master U.S.		
						<u>Writing</u>			
				all		All	Palmer System		
						<u>Physiology</u>	<u>HISTORY</u>		
				6		9, 10, 11	Querton's Intermediate		
				8		12, 13	" Advanced		
							<u>PHYSIOLOGY</u>		
							<u>CIVIL GOV'T</u>		
							<u>MUSIC</u>		
							<u>AGRICULTURE</u>		

1921-22

Morning

Daily Program

Afternoon

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		All, Opening Ex.	1:00	1:10	10		All Opening Exercises
9:10	9:20	10	1+2	1+2 Number Work	1:10	1:25	15	1+2	Reading & Spelling
9:20	9:30	10	4	Arithmetic	1:25	1:35	10	8	Spelling
9:30	9:45	15	6	Arithmetic	1:35	1:45	10	4	Spelling
9:45	10:00	15	8	Arithmetic	1:45	2:00	15	6	Geography
10:00	10:10	10	6	Psychology	2:00	2:10	10	8	Geography
10:10	10:25	15	8	Reading	2:10	2:20	10	4	Geography
10:30	10:45	15	All	Recess	2:20	2:30	10	6	History
10:45	11:05	20	1+2	Reading	2:30	2:45	15	All	Recess
11:05	11:15	10	4	Reading	2:45	3:00	15	1+2	Language
11:15	11:25	10	6	Reading	3:00	3:15	15	8	History
11:25	11:40	15	8	Grammar	3:15	3:30	15	4	Language
11:40	11:50	10	6	Spelling	3:30	3:45	15	6	Language
11:50	11:60	All		Writing	3:45	4:00	15	8	Psychology
12:00				All Noon One hour.	4:00				All Dismissal

SPECIAL-REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room is well painted and the desks are in good shape. The stove is good and every window tight and good.

No. of volumes in library 36 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? None at all Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use Good

Condition good Has your school a flag? No What is the general condition of your school grounds good

Number living trees on school grounds 11 State condition of outbuildings, Boys' good Girls' good Coal House good Teacher's salary per month, \$ 70

Term ends 19

Teacher's name Doris Cooley Address while teaching Palmyra, Ill.

Director's name Robert Vogel Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Simpson Hill School, District No. 58, Macoupin County, Illinois.
For the term commencing September 4 1922 Mabel P. Lousley Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Roy Peeres	6		1		1	READING Story Hour Reader		
2.	Julia Etter	7		2		2	Balburn Second Reader		
3.	Margory Neud	9		3		3	" Reader.		
4	Lychia Etter	10		4		4	Story Hour Reader.		
5.	Marie Padget	12		5		5, 6, 7, 8, 9	SPELLING		
6	Ivan Richie	12		6		6			
7	Kenneth Shimpangh	13		7		7	Luken Bills Orthography Carins Orthography and word analysis.		
8.	Loran Richie	12		3		3	GRAMMAR Gowdys & Deyheimer		
9.	Wayne King	14		4		4	Gowdys Revised		
				5		5, 6, 7, 8, 9	LANGUAGE Grammar		
				2		2	ARITHMETIC Smith's Primary Arithmetic		
				3		3	Hoyt and Bet Co. work.		
				4		4	Smith's Intermediate		
				5		5, 6, 7, 8, 9	WRITING Advanced Arithmetic		
				5		5	PHYSIOLOGY AND HYGIENE Cretton's Intermediate Physiology		
				7		5, 6, 7, 8, 9	GEOGRAPHY Davidson's "The Human Body"		
				5		4	"Studies in world Geography by M. Knight and M. Knight.		
				7		5, 6, 7, 8, 9	"Essentials of History by Brigham and M. Knight.		
				7		5, 6, 7, 8, 9	HART'S SCHOOL HISTORY OF ILLINOIS		
				7		5, 6, 7, 8, 9	CIVICS "My Country" by Grace Turlington		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:16			all	Opening Exercise	1:00	1:00			all	Opening Exercise
9:10	9:25			1	number work.	1:10	1:20			1	Primary work.
9:20	9:30			2	number work.	1:20	1:30			2	Reading
9:30	9:45			7	Arithmetic	1:30	1:40			7	Spelling
9:45	10:00			3	Arithmetic.	1:40	1:50				All writing or Drawing
10:00	10:15			5	Arithmetic	1:50	2:00			3	Geography Reading
10:15	10:30			7	Reading	2:00	2:15			5	Geography
10:30	10:45				Recess All.	2:15	2:30			7	Geography
						2:30	2:45				Recess All.
10:45	11:10			1	Primary work.	2:45	3:00			1-2	Language and N.S.
11:00	11:10			2	Spelling.	3:00	3:15			7	History.
11:10	11:20			5	Reading	3:15	3:25			5	Language and N.S.
11:20	11:35			7	Grammar.	3:25	3:35			3	Language and N.S.
11:35	11:45			3	Spelling	3:35	3:45			5	Physiology.
11:45	12:00			5	Spelling.	3:45	4:00			7	Physiology.
12:00	1:00				Noon All.	4:00					Dismissal.

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School Room Clean, and in very good condition, good, single desks, and a new stove is being installed this fall.

No. volumes in library. none General condition of library books. Do you keep a

Library Record? none Have you a suitable book-case? none Give full name of dictionary as it appears on the

cover. websters Dictionary Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? School ground in

Fair Condition

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 70.00

Term ends April 4 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Mabel R. Lonsley Address while teaching Palmyra, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

I found a very good report from last years pupils, and the pupils were all well classifid. I have found no one so far who has not been able to carry the grade of work to which he has been promoted. none of my scholars are repeating any work that I know of.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Swipson Hill District 5-8 Township of South Palmyra
County of Macoupin for the term commencing Sept. 8, 1923
Small School

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~[illegible]

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations windows
desks and stove in good condition no decorations
No. volumes in library _____ General condition of library books Poor Condition Do you keep a
Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on
the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?
Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes
No. of living trees on school grounds Nine State condition of out buildings: Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 7.2
Term ends April 4, 19 24
Teacher's name Mabel R. Souley Address while teaching Palmyra, Illinois
Director's name A. D. Sneed Address Palmyra, Illinois
Date of this report Sept 4, 19 23

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Simpson Hill District 58 Township of South Palmyra
County of Macoupin for the term commencing September 1, 1924
Mabel R. Soualey Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7			READING		
1	Lydia Etter	12		7		1, 2, 3, Story Hour Reader	2 nd		
2	Dorothy Wiser	14		7		4, " "	"		5 th
3	Ervin Clevering	14				5, 6, 7, " "	"		4 th
						8, 9, Baldwin's	2 nd , 3 rd .		
						10, 11, 12 " First Reader.			
							ORTHOGRAPHY		
						1, 2, 3. Carver's word analysis			
						4, Orthography for 5 th & 6 th			
						Carver & Lokenbill			
						5, 6, 7, Orthog. and Spelling for			
						3 rd & 4 th ARITHMETIC			
				1, 2, 3		Smith's Practical			
						4 " Intermediate			
						5, 6, 7, " Primary			
						8, 9, " "			
INTERMEDIATE DIVISION				5			LANGUAGE		
4	Marjory Nead	11				10, 11, 12, Langford and Peck			
						4, Howdy & Deheimer	13, II		
						5, 6, 7, " " " I			
							GRAMMAR		
						Lessons in English	13, III		
							COMPOSITION		
							GEOGRAPHY		
						1, 2, 3, Essentials in Geography	B. II.		
						4, " " " I	13, I		
						5, 6, 7, Home Geography.			
							PHYSIOLOGY		
						1, 2, 3, The Human Body			
						4, Intermediate Physiology			
							EUROPEAN HISTORY		
				4		Hart's School history			
				4		of U. S. for no. 1, 2, 3.			
				4			WRITING		
						Palmer System.			
							MUSIC		
				2					
				3			CIVIL GOVERNMENT		
						My Country, Huntington.			
							AGRICULTURE		
				1					
				1					
				1					
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

SPECIAL REPORT

No. volumes in library 30 General condition of library books very poor Do you keep a Library Record? yes Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's new international Condition Good Kind of blackboard in use slate Condition Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 8 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75 Term ends April 15, 1925 Teacher's name Mabel K. Soules Address while teaching Palmyra, Ill Director's name M. E. Richie Address Palmyra, Illinois Date of this report September 3, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

For the term commencing September 1 1923 Florence W. Shultz Teacher

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:15	15		1	Reading	1:00	1:10	10		all	Opening Exercise
9:15	9:25	10		3	Reading	1:10	1:25	15		1	Phonics
9:25	9:40	15		5	Reading	1:25	1:30	5		4	Spelling
9:40	9:57	10		8	Reading	1:30	1:40	10		3	Language
9:57	10:00	10		4	Reading	1:40	1:50	10		5	Language
10:00	10:10	10		3	Spelling	1:50	2:00	10		8	Geography
10:10	10:20	10		5	Spelling	2:00	2:10	10		4	Language
10:20	10:30	10		8	Orthography	2:10	2:20	10		5	Physiology
10:30	10:45	15			Recess	2:20	2:30	10		all	Pennmanship
						2:30	2:45	15		all	Recess
10:45	11:00	15		1	Numbers						
11:00	11:10	10		4	Arithmetic	2:45	3:00	15		1+3	Construction
11:10	11:25	15		8	Arithmetic	3:00	3:15	15		8	History
11:25	11:35	10		3	Arithmetic	3:15	3:30	15		5	Geography
11:35	11:45	10		5	Arithmetic	3:30	10	10		4	Geography
11:45	12	15		8	Grammar	3:40	3:50	10		all	Study Period
12:00	1:00	60		all	Noon Intermission	3:50	4:00	10		8	Physiology
						4:00					Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No Decorations, desks good, all fairly clean

No. volumes in library 13 General condition of library books very poor Do you keep a

Library Record? none Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use slate

Condition fine What is the general condition of your school grounds? good sod

fine large play ground

No. living trees on school grounds eleven State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 75

Term ends April 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Florence M. Stultz Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School seems well classified.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1926-27

First Week's Classification Report

Of the Simpson Hill School, District No. District 58, Macoupin County, Illinois.
For the term commencing August 30 1926 Florence M. Stults Teacher

No. 111 III Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Harold Belmer	6		1	1	1	READING Story Hour Primer Coe & Christie		
2	Leroy Lovelace	8		2	1	2, 3	Story Hour 2nd floor		
3	Dale Matthews	8		2	1	4, 5 & 6 all	Story Hour Readers for respective grade.		
4	Floradean Matthews	10		4	1	7 & 8			
5	Dorothy Lovelace	10		5			SPELLING		
6	Julia Etter	11		6		3, 5, 6, 7 & 8	Use Collins Orthog. for respective grade.		
7	Doris Clevenger	13		6					
8	Margorie Neale	13	very slow	6					
							GRAMMAR 4 5, 6, 7, 8	Lessons in English Houdy & Decker	
							LANGUAGE		
							ARITHMETIC 1 2, 3, 4 5, 6, 7, 8	Hoyt & Keet The Inquisitor Book I Inquisitor Book II	
							WRITING all Zaner Method		
							PHYSIOLOGY AND HYGIENE 5, 6, 7, 8	Overton's applied	
							GEOGRAPHY 4 5 6, 7, 8	Home Geog. World, by Ridgely. Brigham, McFarlane Essentials of Geo.	
							U. S. HISTORY 5, 6, 7, 8	First Steps in His by Morry.	
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:25	1	Reading	1:00	1:15		Opening Exercises
9:25	9:40	2	Reading	1:15	1:30	1	Phonics
9:40	9:55	6	Reading	1:30	1:45	2	Spelling
9:55	10:05	4	Reading	1:45	1:55	5	Language
10:05	10:15	5	Reading	1:55	2:05	4	Language
10:15	10:30	all	Writing	2:05	2:20	6	Language
10:30	10:45		Recess	2:20	2:25	5	Spelling
				2:25	2:30	4	Spelling
10:45	11:00	1	Numbers				Recess
11:00	11:15	6	Arithmetic	2:30	2:45		
11:15	11:30	2	Numbers				
11:30	11:45	5	Arithmetic	2:45	3:00	1+2	Language
11:45	11:55	4	Arithmetic	3:00	3:20	5+6	History or Physiology
11:55	12:00	6	Spelling	3:20	3:30	4	Geography
				3:30	3:45	5	Geography
				3:45	4:00	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The new floors is a great improvement. The desks are rather large for two of the pupils

No. volumes in library 25 General condition of library books very poor Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters Unabridged Condition worn Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Excellent sod, large playground.

No. living trees on school grounds ten State condition of outbuildings, Boys' Fair

Girls' Good Coal house Very Good Teacher's salary per month, \$ 80

Term ends April 15 1926 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Florence M. Stults Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are well classified and doing good work. They seem very interested in their work. Number 8, being crippled is very slow. The Doctor says it is because of her deformity. I do not hold the other back because of her but just let her get all she can from each recitation, giving her individual attention when I have time. I sincerely hope this is the best way to handle the situation.

Yours truly,

Florence Stults.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in
Simpson
District
58
County of
Macoupin
for the term commencing
Sept 3
1928

Township of
South Palmyra
Teacher.
Lela Smith

2687—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Marjorie Head	15	Eighth yr.	8	1	1	Elson		
				7	1	2 - 3 - 8	"		
2	Dorothy Lovelace	12	Seventh yr.	6	1	4	"		
				4	1	5 - 6	"		
3	George Hubbell	13	"	1	1	7	"		
				ORTHOGRAPHY					
8	Robert Baiter	14	"	8		1	Cavin's		
				7		2 - 3 - 8	"		
				6		4	"		
				4		5 - 6	Pearson's		
				ARITHMETIC					
				8		1	Pilots		
				7		2 - 3 - 8	"		
				6		4	"		
				4		5 - 6	"		
				1		7			
INTERMEDIATE DIVISION				LANGUAGE					
4	Floradean Matthews	12	Sixth yr.	8		4	Eas. of Lang.		
5	Seroy Lovelace	10	Fourth yr.	4		5 - 6	"		
				GRAMMAR					
6	Dale Matthews	10	"	8		1	"		
				7		2 - 3 - 8	"		
				COMPOSITION					
				GEOGRAPHY					
				8		1	Eas. of Geog. II		
				7		2 - 3 - 8	"		
				6		4	"		
				4		5 - 6	PHYSIOLOGY Home Geog.		
				U. S. HISTORY					
				8		1	Overton's		
				7		2 - 3 - 8	"		
PRIMARY DIVISION				WRITING					
7	Leatha Lovelace	7	First	8-7			Hart's		
				all		Palmer's			
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Reading							
9:10	10						Reading		
9:30	10								Reading
9:40	10							Reading	
9:50	10				Reading				
10:00	10						Phys.		
10:10	10								Phys.
10:20	10						Phys.		
10:45	10	Numbers							
10:55	10				arith.				
11:05	10						arith.		
11:15	10								arith.
11:25	10							arith.	
11:35	10								Grammar
11:45	15							Grammar	
1:10	10	Phonics							
1:20	10				Geog.				
1:30	10						Geog.		
1:40	10								Spelling
1:50	10							Geog.	
2:00	15				Spelling				
2:15	5						Spelling		
2:15	15								Geog.
2:20	10							Spell.	
2:45	15								
3:00	10	Lang.							
3:10	10						Lang.		
3:20	10				Lang.				
3:30	10								History
3:40	10							History	
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Fair - have been recently repaired and building cleaned.

No. volumes in library. 56 General condition of library books. Some poor, some good Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's new International Condition fair Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 10 State condition of out-buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 75 Term ends April 2, 1928 Teacher's name Sela Smith Address while teaching Palmyra, Ill. Director's name Lewis Belmer Address Palmyra, Ill. Date of this report Sept. 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

I have left nos 5 and 6 in the fourth grade instead of having them take 5th this term and 6th next, because I do not feel that they could carry fifth in work successfully. I also left no. 4 in the sixth instead of skipping from 5th to 7th as I believe it will be easier for her.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 Township of South Palmyra County of Macoupin
For the Term commencing Sept. 3 1906, and ending March 2 1907,
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THIS MARGIN FOR BINDING

Best Lumber Teacher						BRANCHES											SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
																						From	To			
1.	Roy Whitehouse	7	49			X	X	X	X									1			ORTHOGRAPHY					
2.	Verna Drum.	6	99			X	X	X	X									1	1	1-2	Reader					
3.	Bernice Walker	7	85			X	X	X	X									2	2	3-4	Reader					
4.	Lendell Richie	6	60			X	X	X	X									2	3	5-6-7-8	Reader					
5.	Clifton Walker	9	103			X	X	X	X	X								3	4	9-10-11-12-13	Natural					
6.	Earnest King	10	103			X	X	X	X	X								3	5	14-16-17-18-20-23	READING Course					
7.	Ivan Hagaman	8	74			X	X	X	X	X								3	1	1-2	Balliol					
8.	Harold King	8	104			X	X	X	X	X								3	2	3-4	" 2					
9.	Paul Hagaman	10	69			X	X	X	X	X				X				4	3	5-6-7-8-21-22	" 3					
10.	Julia Drum.	9	119			X	X	X	X	X				X				4	4	9-10-11-12-13	" 4					
11.	Lola Walker	11	124			X	X	X	X	X				X				4	5	14-16-17-18-20-23	WRITING Leaflets					
12.	Rose Heine	12	61			X	X	X	X	X				X				4	1		Course					
13.	Horst Vogel	10	122			X	X	X	X	X				X				4	2		"					
14.	Omer Hagaman	12	35			X	X	X	X	X				X				4	3		"					
15.	Ballie Hagaman	14	31			X	X	X	X	X				X				4	4		"					
16.	Rolfe MacManus	14	113			X	X	X	X	X	X			X				5	5		"					
17.	Percy Angelo	13	102			X	X	X	X	X	X			X				5			ARITHMETIC					
18.	Lena Drum.	14	116			X	X	X	X	X	X			X				5	1	1-2	Board Work					
19.	Orval Vogel	12	87			X	X	X	X	X				X				4	2	3-4	Board Work					
20.	Ralph Padget	13	32			X	X	X	X	X				X				4	3	5-6-7-8	White					
21.	Maud McKinney	10	57			X	X	X	X	X								3	4	9-10-11-12-13	White					
22.	Marie McKinney	12	61			X	X	X	X	X								3	5	14-15-16-17-18-20-23	White					
23.	Jewel McKinney	15	47			X	X	X	X	X				X				4								
24.	Sidney Vogel	15	74			X	X	X	X	X	X			X				5	5	16-17-18-24	Natural ad.					
																						LANGUAGE				
																						3	5-6-7-8	How to talk		
																						4	9-10-11-12-13	Harvey		
																						GRAMMAR				
																						5	16-17-18-24	Harvey		
																						COMPOSITION				
																						HISTORY				
																						4	9-10-11-12-13	Palmer		
																						5	14-15-16-17-18-20-23	Palmer		
																						PHYSIOLOGY				
																						5	16-17-18-24	Applied		
																						CIVIL GOVERNMENT				
																						MUSIC				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? As much as possible.

In Question 5. The answer might not be exact. The had better writing only about every 2 weeks.

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1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs Geographical Globe to illustrate movements of the earth. Also in need of Reference Books in History, Geography etc.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	9	23
No. non-resident pupils enrolled .			
Total No. days attendance			1921
Average daily attendance			18 6/124
Total No. days absence			1055
No. cases tardiness			26
No. neither tardy nor absent . . .			1

Value of school apparatus 0

No. volumes in library 0

No. living trees on ground 4

Whole No. of days taught 124

Compensation of teacher per month 37.50

Average cost of tuition per month for each pupil 1.541

Percentage of Attendance 625

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher. Best Linnane.

District No. 58

Township South Palmyra.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9-00	10	1	Exercise - Reading.
9-10	10	2	"
9-20	10	3	"
9-30	10	4	" or Phy.
9-45	20	5	"
10-05	25		
10-35	10	1+2	Number.
10-55	10	3	Arithmetic.
11-05	10	4	"
11-20	20	5	"
11-45	15	All.	Writing.
AFTERNOON SESSION			
1-00	10	1	Reading.
1-10	10	2	"
1-20	20	5	Grammar.
1-40	10	4	Language.
1-55	15	3	"
2-10	20	5	Geography.
2-45	10	1+2	Spelling, Dictation.
2-55	15	4	History.
3-10	20	5	History.
3-30	10	3	Spelling.
3-40	10	4	"
3-50	10	5	"

Of School in District No. Eight Township of _____ County of Macoupin
For the Term commencing October 7 1907, and ending March 10 1908.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No. I had one and followed it however

Do you make daily preparation for your work? When necessary

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No. I did not

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I have composition work and Language

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Some what

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Simpson Hill School at present is a small one; it should be better cared for in some ways. The building is old, and hard to heat. Apparatus is not needed; a globe or a few reference books could be used. New flooring or desks etc. will soon be needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	5	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	232	462	1094
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	0	6	6

Value of school apparatus Practically nothing
No. volumes in library None
No. living trees on ground About ten

Whole No. of days taught 105
Compensation of teacher per month \$50
Average cost of tuition per month per pupil \$3 1/3
Percentage of Attendance 75

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Richard W. Cortices
District No. 58
Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	15		Second Reader
9 15	20		Third Reader
9 35	20		Fourth Reader
9 53	20		Fifth Reader
10 15	15		Writing
10 30	15		Recess
10 45	15		Math Numbers
11	20		4th Arithmetic
11 20	20		6th Arithmetic
11 40	20		8th Arithmetic
AFTERNOON SESSION			
1	15		Second Reader
1 15	20		A Grammar
1 35	15		4th Language
1 50	20		6th Grammar
2 10	20		8th Geography
2 30	15		all Recess
2 45	15		Second Reader
3 00	15		B Geography
3 15	20		A History
3 35	6		4th Spelling
3 40	10		6th B Spelling
3 50	10		8th A Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 Township of South Palmyra County of Magouekin
For the term commencing September 7 1908, and ending March 5 1909

Sarah Smith

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																																From	To				
1	Kenneth Padget	7	103	1		x	x		x	x	x																			READING							
2	Nellie Shepardon	6	67	1		x	x		x	x	x																				Baldwin Readers						
3	Velda Cole	6	42	1		x	x		x	x	x																				used by all classes						
4	Lula Cole	12	82	3		x	x		x	x	x	x																			SPELLING						
5	Verna Drum	9	112	3		x	x		x	x	x	x																			1 & 3	Readers + Board					
6	Bernice Walker	10	58	3		x	x		x	x	x	x																			5 & 6	Natural Speller					
7	Ruth Smith	10	81	3		x	x		x	x	x	x																			7	Cavins.					
8	Mildred Richie	9	108	5		x	x		x	x	x	x	x																			GRAMMAR					
9	Clifton Walker	11	57	5		x	x		x	x	x	x	x																			6	Harvey				
10	Harold King	10	112	5		x	x		x	x	x	x	x																			7	gowdly.				
11	Earnest King	12	117	5		x	x		x	x	x	x	x																			LANGUAGE					
12	Bertha Smith	12	44	5		x	x		x	x	x	x	x																			3	Board				
13	Robert Vogel	12	120	6		x	x	x		x	x		x	x			x															5	How To Talk				
14	Orvel Vogel	13	84	6		x	x	x		x	x		x	x			x																ARITHMETIC				
15	Julia Drum	11	118	6		x	x	x		x	x		x	x			x															5	White				
16	Lola Walker	12	58	6		x	x	x		x	x		x	x			x															6 & 7	White Adv.				
17	Percy Angelo	15	100	7		x	x	x		x	x	x	x	x	x	x	x															WRITING					
18	Lena Drum	16	113	7		x	x	x		x	x	x	x	x	x	x	x																Barnes Series				
19	Myrtle Matthews	15	109	7		x	x	x		x	x	x	x	x	x	x	x																PHYSIOLOGY AND HYGIENE				
20	Rolfe McManus	16	66	7		x	x	x		x	x	x	x	x	x	x	x															3	Overton's Primary				
21	Leo Smith	14	33	6		x	x	x		x	x		x	x			x															5	Overton's Intermediate				
																																	7	Overton's Advanced			
																																		GEOGRAPHY			
																																		5, 6, 7	Redway + Hinman Natural.		
																																		HISTORY OF U.S.			
																																		6, 7	Barnes.		
																																		HISTORY OF ILLINOIS			
																																		7	Mathis Making of Illinois		
																																		CIVICS			
																																		6, 7	Illinois + Nation		
																																		MUSIC			
																																			Opening Exercises		
																																		AGRICULTURE			
																																		HOUSEHOLD ARTS			
																																		DRAWING			
																																		ALGEBRA			
																																		ENGLISH			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

District No 58 should be supplied with more blackboard, maps, globe, a dictionary and reference books.

The pupils are now supplied with books.

Pupils marked in 6th yr. on this report did some work in 7th grade but it was too heavy for them. Their reading recitation was usually recited just before noon although program was not made so

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	12	21
No. non-resident pupils enrolled			
Total No. days attendance -	791	992	1783
Average daily attendance -	64	84	144
Total No. days absence -	182	308	490
No. cases tardiness - -	191	210	401
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 35

No. living trees on ground 6

Whole No. of days taught 123

Compensation of teacher per month \$40

Percentage of Attendance 66 2/3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sarah Smith

District No. 58

Township South Palmyra

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1908-09

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Opening Exercises
9:10	10	1	Numbers
9:20	15	3	Numbers
9:35	15	7	Arithmetic
9:50	15	5	Arithmetic
10:05	15	6	Arithmetic
10:20	10	7	Reading
10:30	15		Recess
10:45	10	1	Language
10:55	10	3	Spelling
11:05	15	5	Reading
11:20	10	6	Grammar
11:30	10	7	Grammar
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00			Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Primary Reading
1:10	10	3	Reading
1:20	10	6	History
1:30	15	5	Geography
1:45	15	7	Geography
2:00	10	6(7)	Civics
2:10	10	3	Physiology
2:20	10		Writing
2:30	15		Recess
2:45	10	1	Reading & Spelling
2:55	10	5	Language
3:05	10	7	History
3:15	10	6	Geography
3:25	10	3	Language
3:35	10	5	Physiology
3:45	10	7	Physiology
3:55	5	6	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 Township of South Palmyra County of Macoupin
 For the term commencing September, 5th, 1900, and ending March 14th, 1901.

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H. Scott Peck

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Russel Padget	7	108	1	6	96	97	92	90												ORTHOGRAPHY				
2	Kenneth Padget	9	112	3	-	96	95	95	84		87					94				5th	3, 4, 5 & 6	Natural Speller	14	86	
7	Hobart Vogel	14	68 1/2	7	-	52			96	83		86		84	83	77	89								
3	Verna Drum	10	108	5	-	93 1/2	87	93	85 1/2	95	90 1/2					93 1/2				7th	7 & 8	Lavine	Bourse		
4	Lula Cole	15	126	5	-	86	87	92	67	61	85					88					READING				
5	Ruth Smith	12	61	5	-	69	67	94	66 1/2	64	71					72				1st	1	Baldwin	Finished		
6	Mildred Richie	11	112	6	-	93 1/2	90 1/2	95	93			85 1/2		90 1/2		90 1/2				3rd	2	"	1	140	
8	Julia Drum	13	122	7	-	93	90	98	87 1/2	95 1/2		94 1/2		94 1/2	94	84 1/2	93			5th	3, 4, 5 & 6	"	Finished		
9	Velda Cole	9	98	3	-	94	95	95	82		87									7th	{	Supplementary	Finished		
																					WRITING				
																					ARITHMETIC				
																					1st	1	Oral and ready for prom.		
																					3rd	2	Smith's Primary	1	58
																					5th	3, 4, & 5	Whitely's elementary	49	105
																					6th	6	Smith's Dr.	36	130
																					7th	7 & 8	"	Completed course.	
																					GEOGRAPHY				
																					5th	3 4 & 5	Natural	1	116
																					7th	7 & 8	" Adv.	Completed course	
																					LANGUAGE				
																					3rd	3	How to Talk	50	
																					5th	3, 4, 5 & 6	Lang thru Nat. Lit. and Art.	Finished	
																					6th	6	Mother's Tongue Book I	111	225
																					7th	7 & 8	Howdy	Finished Part I	
																					COMPOSITION				
																					U. S. HISTORY				
																					6th	6	Barnes Ele.	1	325
																					7th	7 & 8	" Adv.	Finished course	
																					HISTORY OF ILLINOIS				
																					7th	7 & 8	Mathews	1	156
																					PHYSIOLOGY				
																					CIVIL GOVERNMENT				
																					7th	7 & 8	Ill. & Nat.	1	77
																					AGRICULTURE				
																					DRAWING				
																					Physiology				
																					3rd	2	Overton's Pri.	Finished	
																					5th	3, 4, 5, & 6	" Int.		
																					7th	7 & 8	" Adv.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a dozen single seats for pupils from 1st to 5th grade; a new chair and desk for teacher; globe and set of maps; reference books and a book case (probably two sections of the sectional bookcase would be most adaptable). All pupils have had necessary books during the just closed term.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	3	5	8
No. non-resident pupils enrolled			
Total No. days attendance -	336½	657	993½
Average daily attendance -	2¾	5¾	7¾
Total No. days absence -	166½	351	517½
No. cases tardiness - -	51	17	68
No. neither tardy nor absent -		1	1

Value of school apparatus	\$16.00
No. volumes in library	35
No. living trees on ground	9

Whole No. of days taught	126
Compensation of teacher per month	\$45.00
Average cost of tuition per month per pupil	
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. Scott Peck
District No. 58
Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Ex.
9:10	10	B	Numbers.
9:20	10	a	
9:30	15	b.	Arithmetic
9:45	15	B	
10:00	20	a	Writing
10:20	10		Recess
10:30	15		1 st Reader
10:45	10		A Language.
10:55	15		A Reading-Phys.
11:10	20		2 nd Reader
11:30	10		B Reading-Phys.
11:40	20		

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	20		A Grammar
1:20	15		B Grammar.
1:35	10		1 st Reader Primary Work
1:45	10		B Language
1:55	20		A Geography.
2:15	15		B Geography.
2:30	15		Recess.
2:45	10		1 st Reader.
2:55	15		B History.
3:15	15		A History.
3:25	10	3 rd yr	Spelling for Physiology
3:35	10		B Spelling.
3:45	15		A Spelling

Of School in District No. 58 Township of South Palmyra County of Macoupin
For the Term commencing September 11 1901, and ending April 1902.

Q. 10. 19. 1944

Q. 10. 19. 1944

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? not always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I give language lesson and

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards, teachers desk and chair and twelve single desks and seats are in good condition but the stove is not very good. The dictionary and stand are new but there are no other necessary apparatuses.

The bookcase is a box with shelves in it and the books are in fair condition but none of them are reference books. The pupils have most of the books required by the course.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	7	11
No. non-resident pupils enrolled		2	2
Total No. days attendance -	320 1/2	452	772 50
Average daily attendance -	2 24 1/4	3 23 1/4	5 11 5/8
Total No. days absence -	115 1/2	257	372 50
No. cases tardiness - -	23	7	30
No. neither tardy nor absent -	0	0	0

Value of school apparatus furniture \$50

No. volumes in library 47

No. living trees on ground 10

Whole No. of days taught 143

Compensation of teacher per month \$45

Average cost of tuition per month per pupil

Percentage of Attendance 50% +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Otella Dickie

District No. 58

Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			As near like the one in the course as can be arranged.
AFTERNOON SESSION			
			Taken from course of study.

Of School in District No. 58 Township of South Palmyra County of Macoupin
For the Term commencing Sept 2 1902, and ending May 30 1903.
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Hazel Rose

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Usually

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled	3	3	6
Total No. days attendance -			1172
Average daily attendance -			7 129/149
Total No. days absence - -			
No. cases tardiness - -			60
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 43

No. living trees on ground 11

Whole No. of days taught 149

Compensation of teacher per month \$45 and \$35

Average cost of tuition per month per pupil

Percentage of Attendance 50 7/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Hazel Ross

District No. 58

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Waiting (all) 1st Numbers B. Arith A. Arith C. Arith A. Reading Recess 1st Spelling B. Reading 1st A. Grammar 2nd A. Grammar C. Spelling B. Spelling A. Spelling
AFTERNOON SESSION			
			1st Reader C. Reading B. Geography A. Geography C. Physiology Recess 1st year Language B. Language A. History C. Language B. Physiology A. Physiology

Of School in District No. 58 Township of South Palmyra County of Macoupin
For the Term commencing Sept 1 1914, and ending April 2 1914

Hazel Ross

Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Usually

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Usually

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	7	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	570	215	785
Average daily attendance -	323	171	565
Total No. days absence -	24	144	144
No. cases tardiness - -	49	7	56
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$75

No. volumes in library 43

No. living trees on ground 11

Whole No. of days taught 144

Compensation of teacher per month \$42.50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Hazel Ross

District No. 58

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	All	Opening Exercises
9:05	9:20		1st Numbers
9:20	9:30		2nd "
9:30	9:50	8th	Arithmetic
9:50	10:05	6th	B. Arith.
10:05	10:20	4th	C. Arith.
10:20	10:30	8th	A. Reading
10:30	10:45		Recess
10:45	10:55		1st Year Spelling
10:55	11:05		2nd "
11:05	11:15	6th	B. Reading
11:15	11:30	8th	A. Grammar
11:30	11:40	4th	C. Spelling
11:40	11:50	6th	B. Spelling
11:50	12:00	8th	A. Spelling
AFTERNOON SESSION			
1:00	1:15		1st Reader
1:15	1:25		2nd Reader
1:25	1:35		C. Reading
1:35	1:50		B. Geog.
1:50	2:15		A. Geog.
2:15	2:30		Writing
2:30	2:45		Recess
2:45	3:05		1st + 2nd yr. Language
3:05	3:15		B. Language
3:15	3:30		A. History
3:30	3:40		C. Language + Geog.
3:40	3:50		B. History
3:50	4:00		A. Phys + Civics

27

Of School in District No. 58, State of Illinois, County of Macoupin
For the Term commencing Sept. 7 1915, and ending May 28 1915 School was in Session 147 Days.

For the Term commencing Sept. 7 1915 and ending May 28 15 School was in Session 147 Days.

		Teacher		BRANCHES																				SYLLABUS OF CLASSES																						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month													
																													From	To	From Year	To Year														
1	Lynn Drum	2	7	100	1	91	81	94	95	92																	READING																			
2	Opal Smith	2	12	88	2	absent Examination Day																				Beginner 6	Baldwin																			
3	Loyd Wiser	3	9	16	0	absent Examination Day																				1	5	"																		
4	Annie Wiser	2	8	17	0	absent Examination Day																				2	12, 4	"																		
5	Nellie Wiser	1	7	17	0	absent Examination Day																				3	3	"																		
6	Loyd Lamb	13	6	42	0	80	90	80	100	85																		4	7, 8, 9	"																
7	Loyd Cole	4	9	10	5	absent Examination Day																				5	10, 11, 12	"																		
8	Katie Berry	4	10	47	0	absent Examination Day																				6	1, 2, 3, 4, 5, 6	Eleon's Reader																		
9	Russell Padget	4	11	90	1	absent Examination Day																				7	7, 8, 9, 10, 11, 12	From board and Readers																		
10	Velda Cole	6	12	23	5	73	73	73	81	80	79	87	81																13	Course of Study & Natural																
11	Kenneth Padget	6	12	1		Died first week of school																				13	Course & Carins Orth.																			
12	Clarence Lamb	6	12	93	7	79	85	79	72	72	80	76																	LANGUAGE OR GRAMMAR																	
13	Ruth Smith	7	16	11	3	absent Examination Day																				1, 2, 3, 4, 5, 6	Course & board work																			
																												7, 8, 9	Mother Tongue Book No 1																	
																												10, 11, 12	" No 2 & Course																	
																												13	Course & board work																	
																												NUMBERS OR ARITHMETIC																		
																												1, 2, 3, 4, 5, 6	Work from board.																	
																												7, 8, 9	Smith's Primary																	
																												10, 11, 12	" Intermediate																	
																												13	" Advanced																	
																												WRITING																		
																												All	From Course & board																	
																												PHYSIOLOGY AND HYGIENE																		
																												7, 8, 9	Overton's Primary																	
																												10, 11, 12	" Intermediate																	
																												13	" Advanced																	
																												GEOGRAPHY																		
																												8, 9, 7	Natural Elementary																	
																												10, 11, 12	"																	
																												13	" advanced																	
																												HISTORY OF U. S.																		
																												7, 8, 9, 10, 11, 12	Barnes' Elementary																	
																												13	" advanced																	
																												HISTORY OF ILLINOIS																		

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exer.
9:10	10	Beginner	Numbers
9:20	10	1st	Numbers
9:30	20	6th	Arithmetic
9:50	15	4th	Arithmetic
10:05	10	2nd	Numbers
10:15	15	6th	Reading
10:30	15	all	Recess
10:45	15	4th	Reading
11:00	15	2nd	Reading
11:15	10	1st	Reading
11:25	15	Beginner	Reading
11:40	20	6th	Language
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Writing
1:10	15	4th	Spelling
1:25	10	2nd	Spelling
1:35	15	6th	Spelling
1:50	15	1st	Spelling
2:05	10	Beginner	Spelling
2:15	15	6th	History
2:30	15	all	Recess
2:45	15	4th	Language
3:00	10	2nd	Language
3:10	10	1st	Language
3:20	15	6th	Geography
3:35	10	Beginner	Language
3:45	15	4th	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 7 1915 and Ending May 28 1915

1915-16

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 1
 Whole number of pupils enrolled, Boys 7, Girls 6, Total 13
 Total days attendance, Boys 444, Girls 303, Total 747
 Average daily attendance, Boys 23.447, Girls 2.9147, Total 5.12
 Number of days absent, Boys 307 1/2, Girls 252 1/2, Total 560
 Number of cases tardiness, Boys 14, Girls 9, Total 23
 Number neither absent nor tardy, Boys none, Girls none, Total none
 Number volumes in school library 43
 Value of school library \$15
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Eleven
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Very Poor
 Condition of Coal House Very Poor
 Teacher's salary per month, \$ 45
 Number of Visits, Superintendent None, School Officers 1, Others 9, Total 10
 General Remarks

I hereby certify that the above report is correct.

Joe Gelmer

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Simpson St. District 58 Township of South Palmyra County of Macoupin
 State of Illinois, For the Term Commencing September 12, 1915, and ending April 12, 1916.

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Joe Gelmer Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1.	Velda Cole	13	16	4																1, 2, 3, 4, 5 & 6	Speller				
2.	Horner Whitehouse	13	6	6		72	83	88	77	80	83	67	70								Work from Course of Study				
3.	Russell Padget	11	10	4		89	83	95	94	89	86		89							7, 8, 9 & 10	Spelling from readers and the board.				
4.	Loyd Cole	10	10	4		85	88	90	85	77	88		82								Reader.				
5.	Katie Berry	12	6	4		72	85	90	93	83	95		98								Baldwin's Sixth				
6.	Harry Johnson	13	23	4																1 & 2					
7.	Opal Smith	13	2	2																3, 4, 5 & 6	"		4 th & 5 th		
8.	Annie Wiser	9	6	2																7 & 8	"		2 nd		
9.	Nellie Wiser	7	6	1																9	"		1 st		
10.	Loyd Lamb.	7	4	1																10	Primer				
																					arithmetic				
																				1 & 2	Smith's Practical				
																				3, 4, 5 & 6	"		Intermediate		
																				7 & 8	"		Primary		
																				9 & 10	Oral & Work from board.				
																					Writing				
																					Daily practice by entire school, copies placed on board				
																					Language				
																				1 & 2	Mother Tongue Book II and Poem Books.				
																				3, 4, 5 & 6	Mother Tongue Book I and Poem Books.				
																				7, 8, 9 & 10	Oral Language Lessons				
																					Geography				
																				1, 2, 3, 4, 5 & 6	Natural Elementary				
																				7 & 8	Oral Home Geography				
																					Physiology				
																				1 & 2	Overton's Intermediate				
																				3, 4, 5 & 6	"		Primary		
																					U. S. History				
																				1 & 2	Barnes' Elementary				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? Pencil

6. Where do you expect to teach next term? Do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Palmyra, Ill.

R. F. D. No. 3-1

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The attendance was irregular with almost all the pupils that the advancement was not what I should have liked it to be.

TEACHER'S SUMMARY REPORT

For Term ending April 12, 1916

District 5-8 Simpson Hill

Township South Palmyra

Director's Name Maurice Ritchie

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	5	5	5
2. Whole number different pupils enrolled this term	5	5	5
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number of pupils belonging at date of this report	2	0	2
5. Number pupils dropped this term and not returned	3	5	8
6. Number enrolled between 7 and 16 years of age	5	5	10
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	0	1
9. Total number days of membership			650
10. Total number days absence			263
11. Total number days attendance			589
12. Total number cases tardiness			11
13. Average daily attendance			4 7/15
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			6

16. Whole number of days taught 153

17. Average cost of tuition per month for each pupil \$5.00

18. Compensation of teacher per month \$50.00

19. Number volumes in library 43

20. Number living trees on ground 11

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Joe Gelmer

R. E. D. No. 2-1 Home Address Palmyra, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	Begin	Numbers
9:20	10	1st	Arithmetic
9:30	20	6th	Reading
9:50	15	4th	Reading
10:05	10	2nd	Reading
10:15	15	6th	Reading
10:30	15	all	Recess
10:45	15	4th	Reading
11:00	15	2nd	Reading
11:15	10	1st	Reading
11:25	15	Begin	Reading
11:40	20	6th	Language
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	15	4th	Spelling
1:15	10	2nd	Spelling
1:25	15	6th	Spelling
1:40	15	1st	Spelling
1:55	10	Begin	Spelling
2:05	10	6th	History & Phys.
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	4th	Language & Phys.
3:00	10	2nd	Language
3:10	10	1st	Language
3:20	15	6th	Geography
3:35	10	Begin	Language
3:45	15	4th	Geography
4:00		all	Dismissal

Of School in Simpson Hill District Fifty-eight Township of South Palmyra County of Macoupin
State of Illinois, For the Term Commencing September 4th 1916, and ending March 30th 1917

Hollowed State Course of Study
and completed most of the
assigned work.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

I do.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

grades? 5 or 10 min. Because of lack of time for longer periods.

5. Do you have your pupils use pen and ink in Writing Lessons? I do.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmyra Ill.

R. F. D. No. 33.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending March 30th 1917

District Fifty-eight

Township South Palmyra

Director's Name Lewis Pelham

Address Palmyra, Illinois.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	9	16
2. Whole number different pupils enrolled this term	1	1	2
3. No. enrolled not previously enrolled in this county this school year	2	2	4
4. Number of pupils belonging at date of this report	5	6	11
5. Number pupils dropped this term and not returned	1	1	2
6. Number enrolled between 7 and 16 years of age	7	9	16
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			1694
10. Total number days absence			381
11. Total number days attendance			1674
12. Total number cases tardiness			10
13. Average daily attendance			11 ²³ / ₇₄
14. Number neither absent nor tardy			174
15. Number violating compulsory attendance law			2

16. Whole number of days taught 148

17. Average cost of tuition per month for each pupil \$5.00

18. Compensation of teacher per month 40

19. Number volumes in library 11

20. Number living trees on ground No. Six.

21. Has your school a flag?

I certify that the above and within reports are correct

Teacher Ora Vogel

R. E. D. No. 33 Home Address Palmyra

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises.
9:10	9:25		Primary rec.
9:25	9:35	2 nd	Number Class.
9:35	9:45	3 rd	yr
9:45	10:00	5 th	Grade Arithmetic.
10:00	10:10	7 th	" " class
10:10	10:20	8 th	" " class
10:20	10:30	7 th	Reading Class.
10:30	10:45	5 th	Recess 10:30-10:45
10:45	10:55	5 th	Grade Reading Class.
10:55	11:05	7 th	" " "
11:05	11:15	3 rd	" " "
11:15	11:25	1 st	" " "
11:25	11:40	2 nd	" " "
11:40	11:50	8 th	Grammar " "
11:50	12:00	3 rd	Grade Reading Class.
Noon 12:00-1:00			
AFTERNOON SESSION			
1:00	1:10	5 th	Grade Spelling.
1:10	1:20	7 th	" Reading.
1:20	1:35	2 nd	" Reader Class.
1:35	1:45	1 st	History Class.
1:45	1:55	7 th	Geography Class.
1:55	2:05	5 th	Spelling
2:05	2:15	3 rd	Geography Class.
2:15	2:30	8 th	Recess 2:30-2:45
2:45	2:55	5 th	History Class.
2:55	3:05	3 rd	Language " "
3:05	3:15	7 th	Geography Class.
3:15	3:25	1 st	Reader " "
3:25	3:35	2 nd	Civics & Phy. " "
3:35	3:45	8 th	Language " "
3:45	3:52	5 th	Physiology Class.
3:52	4:00	7 th	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Illinois County of Macoupin
 For the Term commencing Sept. 3rd 1917, and ending April 4th 1918 School was in Session 141 Days

Metropolitan Supply Company, Chicago

Lela Weller Killam Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Maurice Mefford	1.	6.38	0															Reading						
2.	Faye Wiser	1.	7.59	0															8. 14. Elson Book no IV						
3.	Dorothy Wiser	1.	7.36	0	90	88	89	92	92										6 11,12,13 Elson Book no III						
4.	Velma Wiser	2.	9.24	0															4 9,10 Baldwin's Reader						
5.	Nellie Wiser	2.	9.80	0	86	95	86	94	93								5 45		2 4,5,6,7,8 " " " " " "						
6.	Mayne Mefford	2.	8.65	1	90	88	90	93	89								22		1, 1,2,3, " " " " " "						
7.	Marie Padget	2.	7.12	0	92	94	89	92	93								952		Spelling						
8.	Loren Richie	2.	7.13	0	91	94	90	93	90								737		8 14. Gavin's Orthography						
9.	Marvin Mefford	4.	9.59	3	90	92	85	86	90	85									6 11,12,13 Lickenbill's Speller						
10.	Anna Wiser	4.	11.81	0	85	89	85	84	95	78							716		4 9,10 " " " " " " I						
11.	Lloyd Wiser	6.	12.10	1	87	81	82	85	94	83	82	84					1063		Numbers or Arithmetic						
12.	Russell Padget	6.	13.84	0	88	92	80	85	95	83	85	88					241		8 14. Smith's Advanced						
13.	Mildred Mefford	6.	11.06	2	91	91	87	91	94	83	85	90					1541		6 11,12,13 " " " " " " Practical						
14.	Mabel Mefford	8.	14.24	0															4, 9,10. " " " " " " Elementary						
																			12 1,2,3,4,5,6 numbers from board						
																			Writing						
																			Daily Practice by entire school						
																			Physiology and Hygiene						
																			8 14. Overton's Advanced						
																			6 11,12,13 " " " " " " Intermediate						
																			4 9,10, " " " " " " Primary						
																			Geography						
																			8 Natural Advanced						
																			6 11,12,13 natural Elementary						
																			History of U. S.						
																			8 14. Mc Masters Brief						
																			6 11,12,13 " " " " " " Primary						
																			History of Illinois						
																			Civics						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is well classified, but is in need of some good maps and reference books.

The schoolroom needs some improvements. All the seats should be changed, as none of them are what is needed.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1st	numbers
9:25	10	2nd	numbers
9:35	15	8th	Arithmetic
9:50	10	4th	Arithmetic
10:00	15	6th	Arithmetic
10:15	15	8th	Reading
10:30	15	all	Recess
10:45	10	1st	Reading
10:55	10	2nd	Spelling
11:05	10	6th	Reading
11:15	15	8th	Grammar
11:30	10	4th	Spelling
11:40	10	6th	Spelling
11:50	10	8th	Orthography
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1st	Reading
1:20	10	2nd	Reading
1:30	10	4th	Reading
1:40	10	6th	History
1:50	15	8th	Geography
2:05	10	4th	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1st	Language
3:00	15	8th	History
3:15	10	6th	Language
3:25	10	4th	Language
3:35	15	8th	Physiology
3:50	10	6th	Geography
4:00		all	Dismissal

1917-18

Teacher's Summary for Period Commencing Sept 3rd 1917 and Ending April 4 1918.

School was in Session 141 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys five, Girls nine, Total fourteen
 Total days attendance, Boys 422, Girls 595, Total 1017
 Average daily attendance, Boys 2.99+, Girls 4.21+, Total 7.2+
 Number of days absent, Boys 278, Girls 635, Total 913
 Number of cases tardiness, Boys 4, Girls 3, Total 7
 Number neither absent nor tardy, Boys none, Girls none, Total none
 Number volumes in school library thirty six
 Value of school library Ten Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition eleven
 Condition of out buildings, Boys' new
 Condition of out buildings, Girls' new
 Condition of Coal House new
 Teacher's salary per month, \$ Forty Five Dollars
 Number of Visits, Superintendent, one, School Officers none, Others five, Total six
 General Remarks The schoolroom needs several improvements. All the seats should be changed. Some good reference books and some large maps are needed.

I hereby certify that the above report is correct

Lila Killam

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Ill. Macoupin County of Macoupin
 For the Term commencing Sept 2nd 1918, and ending April 1st 1919 School was in Session 113 Days

Metropolitan Supply Company Chicago

Mrs. T. F. Richie Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
	Lydia Ether	1	6	87		X	X	X	X	X									Reading	Smith Baldwin			1	2	
	Maurice Mefford	1	6	79	2	X	X	X	X	X													1	2	
	Tracy Wiser	2	8	23	1	X	X	X	X	X															
	Maryone Mefford	3	9	99	2	X	X	X	X	X							X						3	4	
	Marie Padget	3	8	69	1	X	X	X	X	X							X						3	4	
	Loren Ritchie	3	8	110		X	X	X	X	X							X			Elson			3	4	
	Gran Ritchie	3	8	101		X	X	X	X	X							X		Spelling				3	4	
	Worothy Wiser	2	8	17		X	X	X	X	X													2	3	
	Marvlin Mefford	5	11	79	3	X	X	X	X	X		X					X		Language or Grammar				5	5	
	Mellie Wiser	3	11	17		X	X	X	X	X													3	4	
	Annie Wiser	5	12	18		X	X	X	X	X		X								Yowdy			5	6	
	Mildred Mefford	7	12	102	4	X	X	X	X	X	X	X	X	X	X		X						7	8	
	Loyd Wiser	7	13	23	1	X	X	X	X	X	X	X	X	X	X										
	Mary Nevins	7	15	80	1	X	X	X	X	X	X	X	X	X	X				Numbers or Arithmetic	Smitho			7	8	
																			Writing						
																			Physiology and Hygiene	Overtons					
																			Geography						
																			History of U. S.	Montgomery					
																			History of Illinois						
																			Civics	Trowbridge					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:15	15		Opening Exercises 9. 15
9:30	15	1st	Numbers
9:45	15	2nd	Arithmetic
10:00	15	3rd	Arithmetic
10:15	15	4th	Numbers
10:30	15	5th	Reading
10:45	15	6th	Reading
11:00	15	7th	Reading
11:15	15		Recess
11:30	15	1st	Reading
11:45	15	2nd	Geography
12:00	15	3rd	Reading
12:15	15	4th	Reading
12:30	15	5th	Reading
12:45	15	6th	Physiology & Civics (last half of school)

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:15	15		Opening Exercises
1:30	15	1st	Language
1:45	15	2nd	Grammar
2:00	15	3rd	Language
2:15	15	4th	Grammar
2:30	15	5th	Penmanship
2:45	15		Recess
3:00	15	1st	Reading
3:15	15	2nd	History
3:30	15	3rd	Geography
3:45	15	4th	Spelling
4:00	15	5th	Spelling
4:15	15	6th	Orthography
4:30	15	7th	Orthography
4:45	15		closing with memory gems or open discussion on topics of the day

1918-19

Teacher's Summary for Period Commencing Sept 2nd 1918 and Ending April 1st 1919

School was in Session 113 days

Number of non-resident pupils enrolled, Boys 5, Girls 1, Total 6

Whole number of pupils enrolled, Boys 5, Girls 9, Total 14

Total days attendance, Boys 394, Girls 441, Total 835

Average daily attendance, Boys 3 5/11, Girls 3 11/13, Total 7 1/2

Number of days absent, Boys 171, Girls 463, Total 634

Number of cases tardiness, Boys 6, Girls 9, Total 15

Number neither absent nor tardy, Boys 38, Girls 38, Total 76

Number volumes in school library 38

Value of school library about Five Dollars

General condition of library books not very good

General condition of school room only fair

Number of trees on school ground in thrifty condition eleven

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 50.

Number of Visits, Superintendent, one, School Officers one, Others 25, Total 27

General Remarks

I hereby certify that the above report is correct

Mrs. F. H. Richie
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Illinois County of Macoupin
 For the Term commencing September 1920, and ending April 1, 1921 School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	George Wiser	1	6	86	5	97	95	92	98	92							653					Reading	Baldwin's						
2.	Wayne Mefford	1	6	96	3	94	90	91	95	85							1456					1, 1, 2, 3, 4,	Primer,						
3.	Marjory Read	1	6	85	2	90	92	91	95	95												2, 5, 6,	Baldwin's First Reader,						
4.	Alice Breckon	1	6	43	1	92	92	90	95	92							65					3, 7,	Baldwin's Third Reader						
5	Lydia Etter	2	7	88	0	97	90	95	95	97							1439					4, 8, 9, 10, 11, 12	" " Fourth + Fifth,						
6	Maurice Mefford	2	8	93	3	92	90	94	98	95							1645					6 13, 14, 15, 16	Elson's Reader Book III.						
7	Dorothy Wiser	3	9	105	3	97	92	94	95	95							1263					8 17, 18, 19	" " " " " " " "						
8.	Mayme Mefford	4	10	122	2	90	75	81	85	95		87					1666					374 7, 8, 9, 10, 11, 12	Lukenbill Orthog.						
9	Marie Padget	4	10	121	0	90	76	80	90	95		89					4668					5+6 13, 14, 15, 16	Carvins + Lukenbill						
10	Loren Richie	4	10	140	0	92	93	92	95	95		95					1342					8 17, 18, 19	Carvins Orthography						
11	Evan Richie	4	10	111	0	95	90	90	95	97		90					1484					Language or Grammar							
12	Nellie Wiser	4	11	103	3	90	92	91	95	95		90					1310					4 8, 9, 10, 11, 12, 13	Gowdy, DePheimer Book One.						
13	Dorlas Hays	5	10	18	0	92	95	96	95	96		92					286					6 14, 15, 16	Gowdy DePheimer Book 2.						
14	Marvin Mefford	6	12	110	2	97	87	91	84	95		92	95				3782					8 17, 18, 19	Gowdy's Revised Grammar						
15	Anna Wiser	6	13	110	3	97	92	90	97	97		95	85				2500					Numbers or Arithmetic							
16	Wayne King	6	11	136	1	90	70	78	75	95		90	85				2236					all	A. N. Palmer System						
17	Rhea Tollman	8	15	134	1	94	79	86	80	95	91	94	86		92		4668					8 17, 18, 19	Smith's Primary						
18	Mildred Mefford	8	14	129	2	97	84	94	80	95	92	94	94		96		3814					Writing							
19.	Russell Padget	8	16	75	0	90	90	80	75	95	80	75	70				1895					Physiology and Hygiene							
																						8	Overton's Advanced						
																						Geography	Home Geography						
																						4	8, 9, 10, 11, 12	McKnight + McKnight					
																						6	13, 14, 15, 16	Nat. Elementary					
																						8	17, 18, 19	Natural Advanced					
																						History of U. S.	Introduction to						
																						6	14, 15, 16	American History					
																						8	17, 18, 19	Brief History of U.S. by McMaster					
																						History of Illinois							
																						Civics							
																						8	17, 18, 19	Ill. + The Nation by Trowbridge					
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																				</									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary Work.
9:20	10	2+3	Numbers.
9:30	15	8	Arithmetic.
9:45	15	4	Arithmetic.
10:00	15	6	Arithmetic.
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work.
10:55	10	2	Reading.
11:05	10	3	Reading.
11:15	10	4	Reading.
11:25	15	8	Grammar.
11:40	10	6	Reading
11:50	10	8	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercise.
1:10	10	1	Primary Work.
1:20	20	2+3	Language.
1:40	15	8	Geography.
1:55	10	6	Geography.
2:05	10	4	Language.
2:15	15	6	History
2:30	15	all	Recess.
2:45	10	1+2	Reading.
2:55	15	8	History.
3:10	10	6	Language.
3:20	10	4	Geography.
3:30	10	8	Physiology or Civics.
3:40	10	3+4	Spelling.
3:50	10	6	Spelling.
4:00		all	Dismissal.

1920-21

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending April 1, 1920.

School was in Session 146 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total two.
 Whole number of pupils enrolled, Boys 9, Girls 10, Total 19.
 Total days attendance, Boys 864, Girls 1010, Total 1874.
 Average daily attendance, Boys 5.91, Girls 6.91, Total 12.82.
 Number of days absent, Boys 4.00, Girls 4.47, Total 8.47.
 Number of cases tardiness, Boys 14, Girls 17, Total 31.
 Number neither absent nor tardy, Boys none, Girls none, Total none.

Number volumes in school library 39.

Value of school library \$5.

General condition of library books fair.

General condition of school room poor.

Number of trees on school ground in thrifty condition Eleven.

Condition of out buildings, Boys' good.

Condition of out buildings, Girls' good.

Condition of Coal House good.

Teacher's salary per month, \$ 75.

Number of Visits, Superintendent none, School Officers one, Others sixteen, Total seventeen.

General Remarks Need a new School House, new stove, a set of Reference Books, new library books + book case, Supplementary Readers for First Second and Third Grades, Globes, Sanitary Water Tank.

I hereby certify that the above report is correct.

Ida Mahan

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Illinois County of Macoupin
 For the Term commencing August 1920, and ending April 5 1921 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	James Breckon	1	5			95	90	95	98	85								88					Reading							
2	Julia Etter	1	6			98	99	95	98	96								80				1	1, 2, 5,	Baldwin's First Reader						
3	Alice Breckon	2	6			95	85	97	98	95								181				2	3, 4	Baldwin's Second						
4	Marjory Mead	2	7			95	85	90	90	95												3	6, 7.	Baldwin's Third						
5	Stayne Mefford	1	7			98	95	85	90	80												5	8, 9, 10, 11, 12	Baldwin's Fifth						
6	Maurice Mefford	3	9			70	64	73	76	65												7	13, 14	Elson's Reader Book I						
7	Lydia Etter	3	8			99	97	95	94	85								203				7	Spelling 14	Cavins Orthography						
8	Loren Richie	5	10			87	80	86	89	80	82	92						632				3	6, 7	Lukenbills Orthography						
9	Erwan Richie	5	10			96	75	88	90	85	82	78						297				5	8, 9, 10, 11, 12	Cavins & Lukenbills						
10	Mayme Mefford	5	11			90	95	92	80	80	85	89						248					Language or Grammar							
10	Klorlas Hays	5	11			did not take examination										622														
12	Marie Padget	5	11			86	87	88	85	83	87	82						532				5	8, 9, 10, 11, 12							
13	Stayne King	7	12			83	75	86	83	80	88	79	86		85		146					7	13, 14	Gowdy Revised						
14	Marvin Mefford	7	13			91	95	91	80	80	88	85	93		90		684					142	1, 2, 3, 4, 5	Hoyt & Peet First Year						
																					3	6, 7	Smith's Primary							
																					5	8, 9, 10, 11, 12	Smith's Intermediate							
																					7	13, 14	Smith's Practical							
																						Writing								
																					all	all	A. N. Palmer							
																						Physiology and Hygiene								
																					5	8, 9, 10, 11, 12	Overton's Intermediate							
																					7	13, 14	Overton's Advanced							
																						Geography								
																					5	8, 9, 10, 11, 12	Natural Elementary							
																					7	13, 14	Natural Advanced							
																						History of U. S.								
																					7	13, 14	Mc Masters U. S.							
																						History of Illinois								
																						Civics								
																					7	13, 14	My Country							
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	5	Arithmetic
9:45	10	7	Arithmetic
9:55	10	3	Arithmetic
10:05	10	5	Physiology
10:15	15	7	Reading
10:30	all		Recess
10:45	15	1	Primary Work
11:00	10	2	Reading
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Primary Work
1:20	10	7	Spelling
1:30	10	2	Reading
1:40	10	3	Reading
1:50	15	7	Geography
2:05	10	all	Writing
2:15	15	5	Geography
2:30	15	all	Recess
2:45	15	1 & 2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology
4:00		all	Dismissal

1920-21

Teacher's Summary for Period Commencing August 30 1920 and Ending 1921

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 8, Girls 6, Total 14
 Total days attendance, Boys 880, Girls 639, Total 1519
 Average daily attendance, Boys 5.30, Girls 4.34, Total 9.64
 Number of days absent, Boys 298, Girls 121, Total 419
 Number of cases tardiness, Boys 20, Girls 32, Total 52
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library Thirty-seven
 Value of school library Five dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition eleven
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy-five
 Number of Visits, Superintendent 0, School Officers 0, Others 10, Total 10
 General Remarks a globe, Encyclopedias and more library books are needed, also, a place to keep them.

I hereby certify that the above report is correct

Mabel Robinson

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Illinois County of Macoupin
 For the school year commencing Sept. 5 1921, and ending April 13 1922 School was in Session 149 Days

Metropolitan Supply Company, Ames, Iowa—6760

S. O. Cooley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	James Breckon	1	6	93	2	90	90	85	95	85										1	Reading 1, 2	Baldwin's First Reader				
2	Gulie E tter	1	6	126	4	97	95	94	96	89										2, 5, 6	Baldwin's Second Reader					
3	Wayne Mefford	1	8	32	0	85	88	90	85	80										4	8	Baldwin's Fourth Reader				
4	Wilma Mefford	1	6	31	0	90	91	80	85	85										6	9, 11	Eaton's Reader, Book III				
																				8	12	Eaton's Reader, Book IV				
5	Alice Breckon	2	7	97	2	95	90	94	95	88																
6	Marjorie Nead	2	8	95	0	98	95	95	96	90										4	Spelling 8	Lukenbill's Orthography.				
7	Marjorie Thomas	3	8	16	2	95	99	96	97	90										6	9, 11	Cavin's & Lukenbill's Orthog.				
8	Maurice Mefford	4	10	30	0	80	85	83	80	81										8	12	Cavin's Orthog. & Word Analysis				
9	Lydia E tter	4	9	128	4	95	98	96	97	88		94									Language or Grammar					
																				4	8	Howdy & Deheimer, Lessons in Eng.				
10	Marie Fadget	6	11	139	6	94	96	93	96	90	93	94	95							6	9, 11	" " " " Book II				
11	Mayme Mefford	6	12	32	0	90	95	91	92	94	88	93	94							8	12	Howdy, Revised.				
12	Loren Ricpie	6	11	140	0	91	93	96	97	90	96	96	95								Numbers or Arithmetic					
13	Kenneth Shipbaugh	6	13	41	0	92	91	94	88	82	95	90	90							1+2	1, 2, 5, 6	May-Pet, 1st. yr. in Nov.				
14	Wayne King	8	13	139	0	95	92	96	97	87	96	95	95	94						4	8	Smith's Primary Arith.				
15	Marvin Mefford	8	13	23	0	95	90	92	90	83	85	90	95							6	9, 11	Smith's Intermediate				
16	Iola Shipbaugh	8	15	38	0	96	95	97	97	90	94	93	94	95						8	12	Smith's Practical.				
																					Writing					
																				all	Palmer System					
																					Physiology and Hygiene					
																					Geography					
																				4	8	Natural Elem. & M ^c Knight				
																				6	9, 11	Redway & Hinman				
																				8	12	Advanced, Redway & Hinman				
																					History of U. S.					
																				6	9, 11	Intro. to Amer. His. Woodburn & M ^c Master's U. S. History				
																				8	12					
																					History of Illinois					
																					Civics					
																				8	12	Lurkington (My Country)				
																					Music					
																					General Exercise					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					English					
																					Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1+2	Number Work
9:20	10	4	Arithmetic
9:30	15	6	Arithmetic
9:45	15	8	Arithmetic
10:00	10	6	Physiology
10:10	15	8	Reading
10:30	15	All	Recess
10:45	20	1+2	Reading
11:05	10	4	Reading
11:15	10	6	Reading
11:25	15	8	Grammar
11:40	10	6	Spelling
11:50	10	All	Writing
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	15	1+2	Spelling
1:25	10	8	Spelling
1:35	10	4	Spelling
1:45	15	6	Geography
2:00	20	8	Geography
2:20	10	6	History
2:30	15	All	Recess
2:45	15	1+2	Language
3:00	15	8	History
3:15	15	4	Language
3:30	15	6	Language
3:45	15	8	Physiology or Civics
4:00			Dismissal

1921-22

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending Apr. 14 1922

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 7, Girls 9, Total 16
 Total days attendance, Boys 498, Girls 682, Total 1180
 Average daily attendance, Boys 3 $\frac{498}{149}$, Girls 4 $\frac{682}{149}$, Total 7 $\frac{1180}{149}$
 Number of days absent, Boys 62, Girls 179, Total 241
 Number of cases tardiness, Boys 2, Girls 18, Total 20
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 32
 Value of school library \$5
 General condition of library books 7 fair
 General condition of school room 7 fair
 Number of trees on school ground in thrifty condition 6 to seven
 Condition of out buildings, Boys' 7 fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy
 Number of Visits, Superintendent 1, School Officers 0, Others 11, Total 12

General Remarks A new stove, more library books, encyclopedias and a globe are needed.

I hereby certify that the above report is correct

Oris Cooley
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Illinois County of Macoupin
 For the school year commencing Sept. 4 1922, and ending April 20 1923. School was in Session 149 Days

Metropolitan Supply Company - Ames, Iowa - 6760

		BRANCHES										Other Credits		SYLLABUS OF CLASSES																	
		Teacher																Pages Canvassed		Promoted		Month									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	From		To	From Year	To Year						
1.	Ray Reeves	1	6	105		moved out of District in February																									
2.	Edna Dean Mathews	6	18			moved into district 1st of March																									
3.	Louise Bostic	1	6	25																											
4.	Melvin Bostic	1	7	22																											
5.	Julia Etter	2	7	14	6																										
6.	Marjory Head	3	10	14	8																										
7.	Lydia Etter	5	10	14	6																										
8.	Therese Hughes	5	10	18																											
9.	Marie Padgett	7	13	13	2																										
10.	Kenneth Shimpang	7	14	12	9																										
11.	Loren Richie	7	13	13	2																										
12.	Evan Richie	7	12	14	5																										
13.	Wayne King	7	14	13	8																										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	2	opening ex.
9:20	10	1	number work
9:30	10	2	number work
9:45	15	7	Arith metic
10:00	15	3	Arith metic
10:30	15	5	Arith metic
10:30	15	all	Recess
10:45	15	1	Primary work
11:10	10	2	Spelling
11:25	15	5	Reading
11:40	15	7	Grammar
11:50	10	3	Spelling
12:00	all		noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening ex.
1:10	15	1	Primary work
1:25	10	2	Reading
1:35	10	57	Spelling
1:50	10	all	writing
2:00	10	7	Geography
2:10	10	5	Geography
2:20	10	3	Reading
2:30	all		Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	10	5	Language
3:25	10	3	Language
3:35	10	5	Physiology
3:45	15	7	Physiology
4:00	all		Dissimul.

inter changed

1922-23

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending April 20 1923

School was in Session 149 days

Number of non-resident pupils enrolled, Boys. Seven, Girls. Six, Total Thirteen
 Whole number of pupils enrolled, - Boys. Seven, Girls. Six, Total Thirteen
 Total days attendance, - - - Boys. 690.708, Girls. 635, Total 1,343
 Average daily attendance. - - - Boys. 4.7, Girls. 4.77, Total 9.47
 Number of days absent, - - - Boys. 24.8, Girls. 22.7, Total 47.5
 Number of cases tardiness, - - - Boys. none, Girls. none, Total none
 Number neither absent nor tardy, - Boys. one, Girls. one, Total two
 Number volumes in school library. thirty two
 Value of school library. \$5.75
 General condition of library books. Fair
 General condition of school room. Fairly good Condition
 Number of trees on school ground in thrifty condition. eleven
 Condition of out buildings, Boys'. Good
 Condition of out buildings, Girls'. Good
 Condition of Coal House. Good
 Teacher's salary per month, \$. Seventy
 Number of Visits, Superintendent. none, School Officers. one, Others. Fourteen, Total Fifteen.
 General Remarks

I hereby certify that the above report is correct

Mabel R. Lousley

TEACHER.

Report of Classification, Standing, Advancement and Attendance

1925-26

Of School in District No. 28 State of Illinois County of Macoupin
 For the School year commencing September 1925, and ending April 24 1925 School was in Session 164 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M-1-24

Mabel P. Soule Teacher

Mabel P. Loucky		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																								FROM	TO	FROM YEAR	TO YEAR	
1	Dale Matthews	1	6 1/2	0		89	90	91	90	83													Reading					
2	Earnest Wiser	1	7 4/10	0		Moved from District															1,2,3,8	Baldwin's Primer						
3	Leroy Lovell	1	6 11/2	0		97	97	96	91	86													4,5, Story Hour reader.					
4	Louise Bostic	2	8 1/3	2		Moved before exams were over															6,7, Baldwin's Book II							
5	Thereseau ↓ Matthew	2	8			96	98	93	86	90													6,7, " " III					
																							8,9,10 Story Hour Reader III					
																							Spelling 12,13,14 " " " VII					
																							8,9,10,11. Lukens Brills Orthog.					
6	Melvin Bostic	3	9 11/2	4		Moved from District															12,13,14	Bavin's Orthography						
7	Dorothy Lovell	3	8 11/5	0		86	80	92	96	89													Language or Grammar					
8	Julia Etter	4	9 15/8	0		88	95	92	78	92													4,5,6,7 Geschke's Language					
9	Doris Cleverger	4	11 16/2	0		83	85	80	89	72													8,9,10 Bowditch & Dehmer Book I					
10	George Wiser	4	11 4/3	0		Moved from District															11, " " " I							
																							Numbers or Arithmetic 1,2,3,4 Bowditch's Revised.					
11	Marjory Nead	5	12 5/2	0		Only attended two months															1,2,3	Boyt and Beck 1 yr.						
																							4,5,6,7, Smith's Primary.					
12	Lydia Etter	7	12 16/3	0		94	95	93	87	90	90	91	90										11 " Elementary					
13	Dorothy Wiser	7	14 4/3	0		Moved from District															12,13,14	Smith's Practical						
14	Evau Cleverger	7	14 15/2	0		90	91	88	90	73	80	93	92										Writing					
																							Palmer System					
																							Physiology and Hygiene					
																							11, Overton's Primer					
																							12,13,14 Davidson's Advanced					
																							Geography					
																							Home Geography					
																							World Geography					
																							Essential of Geography					
																							History of U. S.					
																							Hart's School History					
																							History of Illinois					
																							Civics					
																							My Country Livingston					
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	opening ex
9:05	10	1	Arith metric
9:15	10	2-3	Arith metric
9:25	15	5	Arith metric
9:40	10	4	Arith metric
9:50	15	7	Arith metric
10:05	10	5	Physiology
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	4	Reading
11:15	10	5	Reading
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	opening ex
1:10	10	1	Reading
1:20	10	7	Orthography
1:30	10	2	Reading
1:40	10	3	Reading
1:50	10	4	Spelling
2:00	10	7	Geography
2:10	10	5	Geography
2:20	10	all	writing
2:30	15	all	Recess
2:45	10	1-2	Language
3:00	15	7	History
3:15	10	3	Language
3:25	10	4	Language
3:31	15	5	Language
3:50	10	7	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 1 1925 and Ending Apr 24 1925

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys Five, Girls Eight, Total Thirteen
 Total days attendance, Boys 622, Girls 972, Total 1598
 Average daily attendance, Boys 2.55, Girls 7.19, Total 9.74
 Number of days absent, Boys 56, Girls 47, Total 103
 Number of cases tardiness, Boys 4, Girls 2, Total 6
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Twenty
 Value of school library \$5
 General condition of library books Very Poor
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Nine
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good

Teacher's salary per month, \$ 75.00
 Number of Visits, Superintendent One, School Officers 0, Others 15, Total 16

General Remarks Reference books and a globe are badly needed.

I hereby certify that the above report is correct

Mabel R. Souleij
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 58 State of Illinois County of Macoupin
 For the term commencing Sept 1 19 25, and ending April 16 19 26 School was in Session 155 Days

L. Florence M. Stults Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Dale Matthews	1	7	131	0	95	91	94	95	93										Reading 1 & 2	Story Hour	entire book	1	2	3
2	Leroy Lovelace	1	7	152	0	96	90	94	96	94										3	Story Hour	entire	3	4	1
3	Floradean Matthews	3	9	138	0	95	97	93	90	90										4	Story Hour	1 year and	4	5	1
4	Dorothy Lovelace	4	9	152	0	94	98	95	92	94										5, 6, 7	Story Hour	Entire	5	6	1
5	Dois Clevenger	5	12	153	0	93	90	94	91	87	89	95								8	Story Hour	Entire	8	9	1
6	Julia Etter	5	11	155	0	94	93	94	90	91	90	95									8th work				
7	Marjorie Nead	5	12	94	0	80	70	82	81	81	85									Spelling 3	Cavins	3rd work	3	4	1
8	Lydia Etter	8	13	151	0	95	97	92	91	92	93	87	85	89	96					4	Cavins	7th work	4	5	1
																				5, 6, 7	Cavins	4th work	5	6	1
																				Language or Grammar 8	Cavins	8th work	8	9	1
																				3, 4	Gowdy	3rd work			
																				5, 6, 7	Dischimer	Completed			
																				8	Gowdy	8th work	8	9	1
																				Numbers or Arithmetic 3	Smiths	1st work			
																				4	Elson	4th work			
																				5, 6, 7	Smith	5th work			
																				8	Boyer				
																				Writing	Baner				
																				Physiology and Hygiene	Davidson				
																				5, 6, 7	Overton				
																				Geography					
																				5, 6, 7	McKnight	Completed the note book			
																				8	McKnight	work			
																				History of U. S.					
																				8	Hark & Maces				
																				History of Illinois					
																				8	Mathers				
																				Civics					
																				8	American Community				
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

58

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	1	Reading
9:15	10	3	Reading
9:25	15	3	Reading
9:40	20	5	Reading
10:00	10	4	Reading
10:10	10	8	Orthography
10:20	10	5	Orthography
10:30		all	Recess
10:45	15	1	Numbers
11:00	10	26	Numbers
11:10	15	8	Arithmetic
11:25	15	3	Arithmetic
11:35	15	5	Arithmetic
11:50	10	8	Grammar
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:10	10	1	Phonics
1:20	5	4	Spelling
1:25	10	3	Language
1:35	15	5	Language
1:50	10	8	Geography
2:00	15	8	Language
2:15	15	5	Physiology
2:30		all	Recess
2:45	15	1	Language
3:00	15	8	History or Soc. Hist.
3:15	15	5	Geography
3:30	15	4	Geography
3:45	15	8	Physiology or Civics
4:00			Dismissal

1925-26

Teacher's Summary for Period Commencing Sept 1 1925 and Ending April 6 1926

School was in Session 155 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 2	Girls 6	Total 8
Total days attendance,	Boys 272	Girls 843	Total 1132
Average daily attendance,	Boys 2	Girls 5	Total 7
Number of days absent,	Boys 21	Girls 157	Total 108
Number of cases tardiness,	Boys 0	Girls 0	Total 0
Number neither absent nor tardy,	Boys 0	Girls 1	Total 1
Number volumes in school library			25
Value of school library	\$5		
General condition of library books	very poor		
General condition of school room	very bad floor - otherwise fair		
Number of trees on school ground in thrifty condition	10		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	Seventy five (75)		
Number of Visits, Superintendent	1	School Officers 5	Others 20
			Total 26

General Remarks

The schoolhouse is to be repaired this summer. Books are needed badly in the library.

I hereby certify that the above report is correct

Lorence M. Stults
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in South Palmyra Township, District No. 38 County of Macoupin
State of Illinois For the term Commencing Aug. 30 1926 and Ending April 15 1927

[illegible]

[illegible]

1:00	15	all	Opening Exercise
1:15	15	1	Phonics
1:30	15	2	Spelling
1:45	10	5	Language
1:55	10	4	"
2:05	10	6	"
2:15	10	5	Spelling
2:25	5	4	Spelling
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	5+6	History
3:15	10	4	Geography
3:25	15	5	"
3:40	20	6	"
4:00			

[illegible]

County Physician's Rural School Report

Name of School Dunbar Hill

Township South 1 along rd

Name of Teacher L. K. Jaiswal

P. O. Address Calmyat Tel. No. _____

Pres. School Board Norman Nichols

P. O. Address Palmyra Tel. No. _____

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Simpson Hill No. 5-8 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1			2				3	1			6								7	8

(3.) Length of school year in months: 7 Actual number of days school was in session: 149

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school?..... If not a graduate, have you attended a State Normal School? Yes A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 295 Total, \$ 295
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1172(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 22

(18.) Value of school property:

(a) Sites and buildings..... \$ 900(b) Equipment (furniture, library, apparatus, etc.)..... 100Total..... \$ 1000

(19.) How many years have you taught in this district?..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 375(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 43

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 30 1913.
Hazel Ross
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.	10th Yr.	11th Yr.	12th Yr.
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1	1			3		2	1					3					
Total: Elementary.....												Secondary (High).....							

3. Length of school year in months: 7 Actual number of days school was in session: 144

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....		1	1
6. Number of elementary pupils paying tuition.....		0	0
7. Number of high school graduates.....		0	0
8. Number of high school tuition pupils.....		0	0
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? Yes A High School? Yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 297.50; Total, \$ 297.50 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled. 785

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 25

18. Value of school property: (a) Sites and buildings \$ 92.5 (b) Equipment (furniture, library, apparatus, etc.) 7.5 Total \$ 100.0

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? Two yrs 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 37.5

22. Amount of bonded indebtedness, July 1, 1914. \$ none

23. Number of volumes in library exclusive of supplementary reading books for class use. 43

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ none (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Simpson Hill School
Dist. No. 58, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed April 2, 1914.
Made by Hazel E. Ross
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Lincoln Hill Dist. No. 58 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1			1	2	2	2	1			1	1		1										
Total: Elementary.....												12		Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 3 Total 4
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 2 Total 2
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School? yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 290.....; Total, \$ 290.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 747.5
16. Number of school houses:..... One Public..... Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24
18. Value of school property:
(a) Sites and buildings..... \$ 92.5
(b) Equipment (furniture, library, apparatus, etc.)..... 12.5
Total..... \$ 105.0
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 mos. 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 37.5
22. Amount of bonded indebtedness, July 1, 1915..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 43
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 6 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
					Total (same as Item 11).....				

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Simpson Hill School
Dist. No. *58* *Macoupin* County,
Illinois, for school year ending June 30, 1915.

School closed *May 28th* 1915.
Made by *Joe Gelmer*
Teacher or Principal.

Filed *July 12,* 1915.
H.W.S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
12	16	28

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
6	10	16

Date of Census: up to
June 20 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1			1		2			3	1			1	1					5	5

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: seven Actual number of days school was in session: 153
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A two-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 250.....; Total, \$ 350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... None..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21
18. Value of school property:
- (a) Sites and buildings..... \$ 6.50
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 3.50
- Total..... \$ 10.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 375.00
22. Amount of bonded indebtedness, July 1, 1916..... None..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 43
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None..... Girls None..... Total None
26. Have you any departmental teaching below the high school?..... None..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... None..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolSimpson Hill

Dist. No. Fifty-eight Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total

Date of Census:
June.....1917

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1	3	1	2			2	1			2	1			7	9

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total. none.
3. Length of school year in months: Seven Actual number of days school was in session: 148
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....1
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?
..... A State Normal School? Yes A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350 ; Total, \$ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1674
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public. one Rented..... Total. one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21
- *18. Value of school property:
(a) Sites and buildings..... \$ 1000.00
(b) Equipment (furniture, library, apparatus, etc.)..... 150.
Total..... \$ 1150
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? two 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 485
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 40
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total. none.
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Simpson Hill Dist. No. 58, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1.	2.	1.	4.			1.	1.			2.	1			1.		5	9.

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, None Boys None Girls None Total None.
3. Length of school year in months: Seven Actual number of days school was in session: 145
4. Vacancies of teachers caused by death? None By resignation? None By change for spring term? None Total None
5. Number of eighth grade graduates or promotions None Boys None Girls None Total None
6. Number of elementary tuition pupils attending this school None Boys None Girls None Total None

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college? A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 306.25; Total, \$ 306.25
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1017
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: Five Dollars (\$5.00)
16. Number of one room school houses in the district: one Public 1 Rented 1 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) fifteen
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? one year 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use thirty-six
24. Number of private schools in the district? None Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary Forty-Five Dollars \$ 45.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Simpson Hill..... School

Dist. No. *58*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township....*11*.... Range....*8*.....

School closed ... *April 6th* 1918

Made by

Lela Weller Killam
Teacher.

Palmyra, Ill..... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Simmons Hill Dist. No. 58 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1	2		2	3			1	1			1	2				

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											5	9

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 mos. Actual number of days school was in session: 113

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350; Total, \$ 350

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 835

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

*16. Number of school houses in the district: one Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 20

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 38

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

Simpson Hill School
Dist. No. 158 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed April 1st 1919
Made by

Mrs. F. H. Richie
Teacher or Principal.

P. O.

Filed June 1 1919

Ed. H. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Simpson Hill Dist. 58 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	2	2	1	1	0	1	2	3	1	0	2	1	0	0	1	2	9	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 2
- *3. Length of school year in months: Seven
Actual number of days school was in session 146
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 4-25 525
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525; Total, \$ 525
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1874
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only 1 Public..... Rented..... Total 1
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 19
- *18. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 39
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		525			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(39480-35M)

Teachers' Annual Report

FOR

Simpson Hill School

Dist. No. 58 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 11 Range 8

School closed April 1 1920
Made by

Eda Mahan
Teacher or Principal.
Palmyra, Illinois P. O.

Filed April 30 1920
Geo. W. Solomon
Co. Supt.
ms

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1		2	1	1			2	2			2		8	4	8	6

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 0 Girls 0 Total 0

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 147

*4. Total days attendance of all pupils enrolled in both elementary and high school 1519

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only one If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 525 Total, \$ 525

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ five

*17. Number of all public school houses in the district: Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) Seventeen

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use thirty seven

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		/			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Simpson Kids School
Dist. No. 51 Macoupin County,
Illinois, for school year ending June 30, 1931.
Building is in Township 24 Range 8

School closed April 5, 1931
Made by Mabel Robinson
Teacher or Principal.

Hagaman, J. P. O.
Filed April 8, 1931
J. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Dist. No. County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	0	2	0	1	1	1	2	2			2	1	7	9

2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 2 Total 3

3a. Length of school year in months 7 (August)

3f. Actual number of days school was in session 149 days

4. Total days attendance of all pupils enrolled in both elementary and high school 1180

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 7+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$; Total, \$

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$

17. Number of all public school houses in the district. Public Rented Total

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting)

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.) 32

24. Number of volumes in library exclusive of supplementary reading books for class use

26. Number of private schools in the district. Number of teachers employed. Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Simpson Hill School

Dist. No. 58 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 11 Range 8

School closed April 17 1922

Made by Doris Cooley Teacher or Principal

Palmyra P. O.

Filed May 2 1922

W. M. Salas Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Simpson Hill Dist. 55 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	1	1	1	1	1	1			2				4	1			6	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Four (4) Boys 1 Girls 3 Total 4
- * 3a. Length of school year in months. September
- * 3f. Actual number of days school was in session. 149 days
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1,343 days
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 8.4
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. promoted to 8th grade Boys 4 Girls 1 Total 5
- * 6. Number of elementary tuition pupils attending this school. none Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... X If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 70 per year Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Case.....; Amount contributed this year, \$..... 5.....
- * 17. Number of all public school houses in the district..... Case..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) Sixteen
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. Case..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use. Thirty two
- * 26. Number of private schools in the district. 3 Number of teachers employed. None Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion all Number found affected 3 Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....		
\$200 to \$299.....					\$1,300 to \$1,399.....		
\$300 to \$399.....					\$1,400 to \$1,499.....		
\$400 to \$499.....		3490			\$1,500 to \$1,599.....		
\$500 to \$599.....					\$1,600 to \$1,699.....		
\$600 to \$699.....					\$1,700 to \$1,799.....		
\$700 to \$799.....					\$1,800 to \$1,899.....		
\$800 to \$899.....					\$1,900 to \$1,999.....		
\$900 to \$999.....					\$2,000 to \$2,499.....		
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....		
\$1,100 to \$1,199.....					\$3,000 and over.....		
Total (same as Item 11).....							

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Simpson Hill School

Dist. No. *55* *Macoupin* County, Illinois, for school year ending June 30, 1923.

Building is in Township *11* Range *8*

School closed *April 30* 1923
Made by

Mabel P. Dowdley
Teacher or Principal

Palmyra, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Lincoln Hill Dist. No. 58 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			/	/	/	/	/	/	/	/			/				3		6	5

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys 1 Girls 1 Total 1

* 3a. Length of school year in months Seven

* 3f. Actual number of days school was in session 154

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1489

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9 3/4

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 3 Girls _____ Total 3

* 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____

* 7. Number of high school graduates Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

* 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only X If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 504 Total, \$ 504
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district One Public _____ Rented _____ Total One

* 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. X 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use Thirty Two

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 5 Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 1 Number found affected 1 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 10 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____ (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		504			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							504		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 5-8; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary one; High School _____; (f) Number of students. Elementary eleven, High School _____; (g) Check Vocational Subjects taught; Agriculture X; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No X; Number of vehicles X; Annual cost of transportation \$ 1 (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Simpson Hill School

Dist. No. 5-8 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township _____ Range _____

School closed _____ 1924

Made by

Mabel R. Lonsley Teacher or Principal

Palmyra, Ill. P. O.

Filed April 29 1924

George W. Lonsley Chf. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	0		2	1	1	1	2		1			1	2			6	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____

Boys 1 Girls 1 Total 2

- * 3a. Length of school year in months 7 1/2 months

- * 3f. Actual number of days school was in session 164

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1598

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.74 +

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls _____ Total 1

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only one If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 562.50 Total, \$ 562.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district one Public X Rented _____ Total _____

- 17a. Number of school houses in the district used by high schools only 0 Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) sixteen

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. X 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use Twenty Five

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

Number of pupils examined for physical defects or contagion all Number found affected Two Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1	x		\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							562.50		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Simpson Hill School
Dist. No. 28 Macoupin County,
Illinois, for school year ending June 30, 1925.
Building is in Township 11 Range 8

School closed April 24 1925
Made by
Mabel R. Sorensen
Teacher or Principal.
Palmyra, Illinois.

Filed April 27 1925
George W. S. Supt.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Simpson Hill Dist. 58 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2				1		1		3						1		2	6

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

- 3a. Length of school year in months 7 1/2

- 3f. Actual number of days school was in session 155

- 3g. Number of days when fewer than 5 pupils were present 2

4. Total days attendance of all pupils enrolled in both elementary and high school 1132

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys _____ Girls 1 Total 1

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total 0

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____;

- College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College

- 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only

- three years _____, two years _____, one year _____ attended H.S. 4 years; Normal 12 weeks

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal

- School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three

- years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; At-

- tended High School only three years _____, two years _____, one year _____

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 562.50; Total, \$ 562.50

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

- at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed

- this year, \$ 5

17. Number of all public school houses in the district. Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 16

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should

- equal that of No. 11.) 25

24. Number of volumes in library exclusive of supplementary reading books for class use 25

26. Number of private schools in the district 0 Number of teachers employed. Men _____ Women _____ Number of pupils

- enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____

- College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ _____ physicians \$ _____

- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited

- by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

- placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Simpson Hill School

Dist. No. *58* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *11* Range *8*

School closed *April 16* 1926

Made by

Florence Stults Teacher or Principal.

Palm Springs, Ill. P. O.

Filed *April 20* 1926

George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
		1		2	1	2	2	1	2		1	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1690

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10 ⁸/₃₃

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1690

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10 ⁸/₃₃

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school None Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 148

* 16. Number of private schools in the district None Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed None physicians ✓ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion ✓ Number found affected _____ Number of homes visited by nurse or inspecting officer ✓

Promotion of attendance: Number of truant officers employed None Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Simpson Hill School

District No. 58 Macomb County, Illinois, for school year ending June 30, 1944.

Building is in Township 6 Range 8

School closed April 28, 1944

Made by Georgia Waters Teacher or Principal

Palmyra, Ill. P. O.

Filed May 19, 1944

Ch. Jaegerman Col. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2	1		2	1	2		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 165

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1247.5

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.56

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 1247.5

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.56

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 0

- * 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total 0

- * 14. Number of libraries 1 school

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 148

- * 16. Number of private schools in the district _____ Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 2 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
_____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Simpsonville School
District No. *58* Macoupin County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *April 27*, 1945

Made by *Julia M. Buchanan*
Teacher or Principal
Palmyra, Illinois P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Winthrop Hill Dist. No. 35 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
						2	2		5	2	2		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months _____

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1579
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 97
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1318
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 82.3
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public 2 Rented _____ Total 2

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 148

* 16. Number of private schools in the district 1 Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 4 Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 1 physicians 1 Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 1 14 and 16 _____ Number of children arrested and placed

in charge of teacher 1 Number sentenced by a court 1 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hempstead Hills School
District No. *58* *Marquette* County,
Illinois, for school year ending June 30, 1946.

Building is in Township *11* Range *8*

School closed *April 21*, 1946

Made by *Vernon L. Nickell*
Teacher or Principal
Vernon L. Nickell P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Simpson Hill Dist. 58 Macopin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			1		2	2		2	2		12 9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1463
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.86
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1463
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.86
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school None Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public ☒ Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 156

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed None Physicians None Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year None NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Simpson Hill School

District No. 58 Mississippi County, Illinois, for school year ending June 30, 1947.

Building is in Township 11 Range 8

School closed April 30, 1947

Made by Helen Wiggins Randa Teacher or Principal Palmyra, Illinois. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Simpson Hill Dist. No. 58 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1			1	1	4		3		10

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1596
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.55
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1596
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.55
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries _____ 14a. Number of volumes in libraries 150

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys <u>5</u>	Girls <u>5</u>	Boys	Girls	Boys <u>5</u>	Girls <u>5</u>
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Simpson Hill School
District No. 58 Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 11 Range 8

School closed April 27, 1948
Made by Grace Higgins
Galmyra, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

DISTRICT 58, SIMPSON HILL

BOARD OF DIRECTORS

Wayne King, Pres.
Albert Thuett, Clerk
Rudy Starkey

Palmyra
Palmyra
Palmyra

March 3, 1944

Members of the Board of Directors
Simpson Hill School, District #58
Palmyra, Illinois

Gentlemen:

I visited the Simpson Hill School, District #58, on the eighth of February. Your teacher, Mrs. Georgia Waters, is doing an excellent job, although she has had no college training. However, she has had a lot of experience with boys and girls, and is very much interested in her work. I hope you will be able to retain her next year, as it is not an easy matter to secure good teachers. I would recommend that she attend summer school this summer, if she plans to teach again next year.

I want to congratulate you upon the excellent way in which you have equipped your school, and kept it on the recognized list. On the whole, it meets the needs of your community. I am glad you have been buying the Pupils Reading Circle books from the State Reading Circle Board each year. This keeps your library up to date. I might suggest that a half dozen book-size dictionaries would be useful. Your globe is old, but it will serve until after the war is over, but then one should be bought.

When you get the necessary funds, it would be well to sand the floors and seal and wax them. The walls could be redecorated, as this would add to the attractiveness of your rooms.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

December
4th
1939

Mr. Lewis Zelmer, Clerk
School District #58, Macoupin County
Palmyra, Illinois

Dear Mr. Zelmer:

On November 28th, in company with County Superintendent Kerstein, I visited your school. I have the following report to make, which I hope will serve as a guide to further improvement.

You have a small building, which has been kept in an excellent state of repair. I was pleased to note the indoor toilets. Your floors are in a very good condition but have been oiled. It would be greatly improved if it were sanded and treated with a good penetrating seal.

The educational equipment in this school is very good. There was evidence the board and the teacher are eager to provide the very best of opportunities for the children of the district. Your physiology charts are excellent but the new tripod set of history maps is unapproved. May I urge that in the future you always consult the teacher and county superintendent before buying. In fact, it is a definite requirement of the new Distributive Fund Law that current educational expenditures should be approved beforehand by the county superintendent.

At the time of my visit, I suggested that certain areas on the wall could be framed with narrow molding and painted a slightly different color to make excellent bulletin boards. The same could be done to provide tack strip above the blackboard at very little expense.

Because of the many excellent improvements, I am recommending that the recognition of this school be continued for the school year 1939-40, and that a Certificate of Recognition be issued.

Sincerely yours,

ess:m
cc Co.Supt.

E. S. Simmons
Assistant Superintendent

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ROLAND R. CROSS, M.D.
DIRECTOR

H. L. Pettitt, M.D.
Assistant Director

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

District Health Unit #15
National Bank Building
Carlinville, Illinois
November 24, 1941

SCHOOLS--Macoupin County
Simpson Hill School, District #58
Reinspection of Well

Board of Directors
Simpson Hill School, District #58
At: Albert Thuett, Clerk
Palmyra, Illinois.

Gentlemen;

On November 13, 1941, a reinspection was made of the well at Simpson Hill School. Although improvements have been made to the well since the original inspection, it was noted that the well is subject to contamination by rain, waste pumpage, dust, dirt, and animal contamination that may seep underneath the pump base or that may enter through the opening between the two parts of the split base pump.

In order to correct these defects and make the well an assuredly safe source of drinking water we recommend the following improvements:

1. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump as shown in Fig. 5 of the well bulletin, or construct a new reinforced concrete well platform as indicated in figure 5 of the well bulletin.
2. Re-place the split base pump with a one piece base pump having a stuffing box around the pump rod.
3. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 23-25 of the well bulletin.

Details of construction of the well lining were not learned at the time of the inspection. It was reported that a concrete well lining had been constructed. If this concrete lining is at least six inches thick and extends to a depth of at least 8 feet below the ground surface as shown in figure 5 in the well bulletin, it should be satisfactory.

You are to be commended upon your efforts to improve the school well. It has been our experience, however, that wells cannot be considered

assuredly safe unless they are constructed in an absolutely water-tight manner as outlined above.

In this connection we wish to call to your attention the fact that a W.P.A. Well Reconstruction Project is now operating in Macoupin County. Through this project, rural schools may have well reconstruction work done. The cost to the school is the cost of materials, only. If you are interested in having necessary work on your school well done under this project, please notify us at our Carlinville office.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects, please contact this office. A few minutes spent discussing the matter will clear up any difficulties and will avoid any costly mistakes.


We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

By direction of the Director

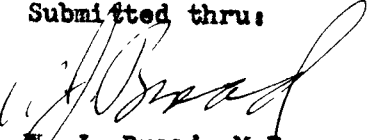
Very truly yours,

RAW/el

cc--Karl H. Kerstein
County Superintendent of Schools
Carlinville, Illinois.


R. A. Wilson
District Sanitary Engineer

Submitted thru:


W. J. Broad, M.D.
District Health Superintendent

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

**Subject: Schools- Macoupin County
Simpson Hill, Dist. #38
Inspection report.**

**Board of Directors.
School District #38 Attn: Albert Thawt, Clerk
Palmyra, Ill.**

Gentlemen:

Based on an inspection of the sanitary facilities at Simpson School Dist. #38, Macoupin County made July 30, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste seepage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste seepage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 2 of the enclosed bulletin.
2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.
4. Provide a substantial, water tight trough 15 feet in length to carry waste seepage away from the immediate vicinity of the well.
5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosure: Well Bulletin.

Copy to: Karl H. Kerstein,
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED

Mr. R. H. Bell
Dist. Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Simpson Hill Dist. No. 58 County Macoupin Date 1944-'45
 Assessed Valuation 49,772 Tax Rate: Educ. 1.90 Bldg. 258 Special aid: Yes ☒ No ☐
 1st. Teacher Julia M. Rusham Address Palmyra, Illinois
 Years in this school 1 in other schools 7 1/2 Type of Certificate Limited elementary
 Salary this year 120 Salary last year 110 Years of Training 2+
 Date of last credits earned 1941 If you have less than two years of college credit, have you
 completed five semester hours since Sept. 1, 1941? taking correspondence now.

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you
 completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Albert Thuet Address Palmyra, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades		2	1		2	1	2			Last Year <u>165</u> This Year <u>8mo.</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----	X					
2.	Ample playground space-----	X					
3.	Building painted on outside-----			X			
4.	Building in good repair-----	X					
5.	Cloakrooms provided-----	X					
6.	Safe and sanitary water supply-----	X					
7.	Toilet and lavatory facilities-----	X					
8.	Walls and ceiling decorated and clean-----			X			
9.	Adequate window space-----	X					
10.	Light from left (or left and rear)-----	X					
11.	Adjustable window shades-----	X					
12.	Condition of floors-----	X					
13.	Approved heating system-----	X					
14.	Means of humidifying the air-----	X					
15.	Means of proper ventilation-----	X					
16.	Blackboards and bulletin boards-----	X					
17.	Adequate floor space-----	X					
18.	Safety against fire-----	X					
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----	X					
2.	Tables and chairs-----	X					
3.	Adequate maps and globes-----	X					
4.	Provisions for storage of supplies-----	X					
5.	Approved musical instruments-----	X					piano radios

	(Please Check)					REMARKS	
	A	B	C	D	E		
II. EQUIPMENT AND SUPPLIES (Continued)							
6. Duplicating facilities-----	X					<i>maps - charts</i> <i>electric</i> <i>need new flag for outside</i>	
7. Movable, adjustable seats-----	X						
8. Audio-Visual aids-----							
9. Adequate play equipment-----	X						
10. Janitorial supplies and housekeeping-----	X						
11. Framed art pictures-----	X						
12. First aid kit-----	X						
13. Thermometer properly placed-----	X						
14. Clock in good repair-----	X						
15. Flags properly displayed-----		X					
16. Textbooks and supplementary readers-----	X						
III. TEACHER							
1. General Training-----	X						
2. Training and Experience in Rural Fields-----	X						
3. Professional Interest and Growth-----	X						
IV. CURRICULUM							
1. Correlation of Subject Matter-----	X						
2. Pupil Activities-----	X						
3. Subject matter made meaningful-----	X						
4. Follows State and County Plans-----	X						
5. Health & Phys. Ed. Program-----	X						
V. COMMUNITY RELATIONS							
1. School a Community Center-----	X						
2. P.T.A. or Community Club-----						<i>to be organized</i>	
VI. GENERAL ESTIMATE OF SCHOOL							
VII. DESIRABLE FEATURES							
Are there indoor toilets?-----	X					What type? <i>chemical</i>	
Does school have a radio?-----	X					Artificial lighting? <i>electric</i>	
Warm lunch program?-----						Explain <i>electric plate</i>	
Special health program?-----	X					Explain <i>Physical Education</i>	
Are there insect screens for doors and windows?-----						<i>no</i>	

Improvements Since Last Year

Needed Improvements

Status last year: R. X PR _____ Non. R. _____ Date: 9/29/44

Signed: Julia M. Durham Teacher Signed: Albert Thumett Clerk of Board

Action Recommended: R. _____ PR _____ Non. R. _____ Approved for: R. _____ PR _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.