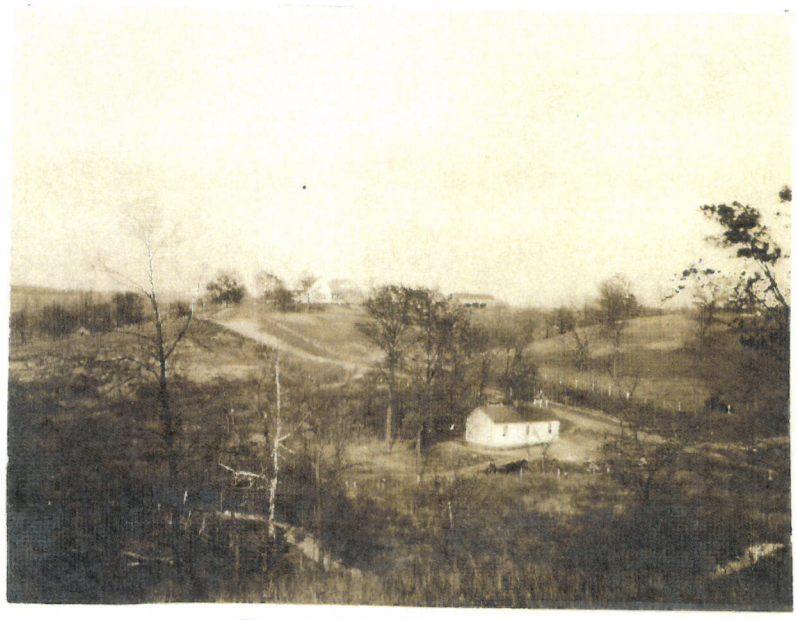
Dresser Mill

#59



Dresser's Mill, No. 59, Twp. 11-8
1912

Twp. 11-8.

Dresser's Mill No. 59, Twp. 11-8

Preliminary Classification Report

Of School in Dresser Mill. District No. 59. Township of South Palmyra.
County of Macoupin. For the term commencing Sept. 7, 1908.
Edith Lemarr. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Chester Tunningley.	6.				READING	Baldwin's.		
2.	James Tunningley.	5.				All.			
3.	Anna Bishop.	5	Attendance irregular.						
4.	Mary Bishop.	7.	Attendance irregular.						
5.	Elsie Tunningley.	9.	Attendance irregular.			SPELLING	Taken from		
6.	Arthur Best.	7.				All.	the Course.		
7.	Paul Stottler.	9.							
8.	Robert Tunningley.	12.							
9.	Lester Laycock.	10.							
10.	Blanche Laws.	10.				GRAMMAR	Harvey's.		
11.	Lizzie Erleman.	10.				14-15-16-17-18			
12.	Paul Best.	10.				20-21-23.			
13.	Nina Tunningley.	13.	Attendance irregular.			LANGUAGE	Harvey's.		
14.	Robert Tunningley.	12.				11-12-19.			
15.	Earl Best.	12.							
16.	Ruth Stottler.	14.				ARITHMETIC	Smith's.		
17.	Emma Tunningley.	14.				All.	Whites.		
18.	Martha Tunningley.	10.							
19.	Marshall Hardy.	14.							
20.	Walter Best.	14.				WRITING	Taken from		
21.	Carl Best.	16.				All.	the Course.		
22.	Norman Tunningley.	5.	Attendance irregular.						
23.	Eddie Erleman.	14.							
24.	Irvin Cope.	10.				PHYSIOLOGY AND HYGIENE	Overton's		
25.	Edith Cope.	9.				11-12-19.			
26.	Elmer Cope.	7.							
27.	Claude Cope.	6.							
						GEOGRAPHY	Natural —		
						14-15-16-17-18	Elementary.		
						20-21-23-11-			
						12-19.			
						U. S. HISTORY	Barne's		
						14-15-16-17-			
						18-20-21-23.			
						HISTORY OF ILLINOIS	Mathers.		
						14-15-16-17-18-20-21-23.			
						CIVICS	Forman.		
						14-15-16-17-18-20-21-23.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Taken from		
						All.	the course.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS.
9:00	9:10	All.	Opening Exercise.	1:00	1:15	1.	Primary Work.
9:10	9:25	1.	Primary Work.	1:15	1:25	2.	Reading.
9:25	9:35	2	Numbers.	1:25	1:35	3.	Reading.
9:35	9:45	3.	Arithmetic.	1:35	1:45	5.	Geography.
9:45	10:00	7.	Arithmetic.	1:45	2:00	7.	Geography.
10:00	10:15	5.	Arithmetic.	2:00	2:15	3.	Physiology.
10:15	10:30	7.	Reading.	2:15	2:30	All.	Writing and Drawing.
10:30	10:45	All.	Recess.	2:30	2:45	All	Recess.
10:45	11:00	1.	Primary Work.	2:45	3:05	1+2	Language and Physiology.
11:00	11:10	2.	Spelling.	3:05	3:15	5.	Language.
11:10	11:20	5.	Reading.	3:15	3:25	7.	History.
11:20	11:30	7.	Grammar.	3:25	3:35	3.	Language.
11:30	11:40	3.	Spelling.	3:35	3:45	5.	Physiology.
11:40	12:00	5+7.	Spelling.	3:45	4:00	7.	Civics.
12:00	1:00	All.	Noon.	4:00		All.	Dismissal.

59 1908-09

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations School-room is in good condition, new desk for teacher, a few new desk's for pupils, new stove - good windows - no decorations.

No. volumes in library Fifty. General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Internationals Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? About three-fourths of it is cleared off and in good condition, The other is not.

No. living trees on school grounds Fourteen State condition of outbuildings, Boys' Bad Girls' Good Coal house Good. Teacher's salary per month, $ 35.

Term ends Feb. 6 1909.

Teacher's name Edith Lemarr. Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dresser Mill District 59 Township of South Palmyra.
County of Macoupin For the term commencing September 6, 1909
M. F. Otella Dikis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Ruby Mefford	5				READING			
2	Claude Cope	6				1 to 4 are Primary Children	Baldwin		
3	Chester Tunningley	6				5, 1st R. 6 to 9 2nd R	"		
4	Norman Tunningley	5				10, 13, 15, 3rd R. 11, 12, 14 4th R. - 16, 17, 18, 5th R.	"		
						SPELLING			
5	Anna Bishop.	5				All oral words taken from lesson			
6	Mary Bishop	7				except 8 yr. They follow			
7	Agnes Kalbac	10				course.			
8	Elsie Tunningley	9.				GRAMMAR			
9	Robert Tunningley.	13.	Irregular in attendance			19, 20, 21, 22. Rest take composition work	Harveys.		
10	Edithe Cope	9				LANGUAGE			
11	Blanche Laws	11				Composition form.			
12	Elmer Cope	8				Stories and pictures.			
13	Lester Laycock	11				ARITHMETIC			
14	Irvin Cope	11				Impossible to follow	Wiles.		
15	Arthur Best	9.				Course with 19, 20, 21, 22. Rest problems off of the board except 16 and 18.	Smiths		
16	Lizzie Erleman	12				WRITING			
17	Nina Tunningley	14	Very irregular in attendance.			Copies from the board. for all.			
18	Paul Best	11				19, 20, 21, 22, Follow Course.			
19	Earl Best	13	Didn't start until after			PHYSIOLOGY AND HYGIENE			
20	Walter Best	16	Thanksgiving.			16, 18	Overtons.		
21	Carl Best.	17	Impossible to follow			11, 13, 14.	"		
22	Eddie Erleman	15	Course in every study.						
						GEOGRAPHY			
						19, 20, 21, 22 Follow Course	Redway and Hinman		
						U. S. HISTORY			
						19, 20, 21, 22.	Barnes.		
						16, 17, 18	Montgomeries Intermedi		
						HISTORY OF ILLINOIS			
						CIVICS			
						19, 20, 21, 22.	Forman		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10		Opening Exercises	1:00	1:10		General Exercise.
9:10	9:20	1st	Primary Work.	1:10	1:20	1st	Primary Work.
9:20	9:30	2nd	Number Work	1:20	1:30	2nd	Reading
9:30	9:40	3rd	Arithmetic	1:30	1:40	3rd	Reading
9:40	9:55	8th	Arithmetic	1:40	1:50	4th	Reading.
9:55	10:05	4th	Arithmetic.	1:50	2:00	6th	History.
10:05	10:20	6th	Arithmetic.	2:00	2:10	8th	Geography.
10:20	10:30	8th	Reading.	2:10	2:20	6th	Physiology.
				2:20	2:30		Writing and Drawing.
10:30	10:45		Recess.				
				2:30	2:45		Recess
10:45	10:55	1st	Primary Work.				
10:55	11:05	2nd	Spelling.	2:45	3:00	1st	Primary Work.
11:05	11:15	4th	Physiology.	3:00	3:15	3rd 4th	Language.
11:15	11:30	6th	Reading.	3:15	3:30	8th	History.
11:30	11:40	8th	Grammar.	3:30	3:45	6th	Language.
11:40	11:50	3rd 4th	Spelling.	3:45	4:00	8th	Civics.
11:50	12:00	6th 8th	Spelling.				
				4:00			Dismissal.
12:00	1:00		Noon.				

1909-10

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The schoolroom has seventeen desks, all are double and six are drop leaf. Six Windows, twelve lights each. One good round oak stove. Few decorations.

No. volumes in library About 50 General condition of library books The books are in good order Do you keep a Library Record? No Have you a suitable book-case? The old desk. Give full name of dictionary as it appears on the cover Webster's International, Unabridged, – Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Large, but not much used. Hill side.

No. living trees on school grounds More than fifteen State condition of outbuildings, Boys' Not in very good repair Girls' Not in very good repair Coal house Not extra good Teacher's salary per month, $45

Term ends February 5th 1910

Teacher's name Miss Stella Dikis Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

Mr Moore:-

I have a fine little school but some are so very irregular in attendance it makes it very hard to keep the classes together.

My eighth year class is all grown boys that have to miss quite often besides they didn't start until very near Christmas making it impossible for me to follow the course in everything. As they have had to be out of school this way for several winters I find so many things given in the course they do not understand the principles for.

The rest of the scholars are able to carry the work very well.

Respectfully Yours
Miss Stella Dikis.
Palmyra,
Illinois.

TO THE TEACHER: 59

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dresser Mill District 59 Township of South Palmyra

County of Macoupin For the term commencing September 5 1910

Otella Dikis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	7th year.					READING			
1	Florence Noble	15	Has taken 1st part of 7th year work before.			1,2,3,4	Literature		
2	Lizzie Erleman	13	First time for the work.			5,6,7,8,9,10,11	To begin in Baldwins 5th Reader		Now 5
3	Edna Noble	13	Took 1st half of the work last year.			12,13,14, read in	Baldwins 3rd Reader		
4	Paul Best	13	Didn't enter until ninth week.			SPELLING	15,16 Read in 2nd "	17,18,19 in	
	5th year.					1,2,3,4 Follow course of Study.		1st Reader.	
5	Lester Laycock	12	Hasn't been absent or tardy for 4 years			5,6,7,8,9,10,11 Markings of vowels and words			
6	Irvin Cope	12				taken from text books.-12,13,14-Words			
7	Elmer Cope	9				used from text books.			
8	Arthur Best	10				GRAMMAR			
9	Blanche Laws	12				1,2,3,4, use Gowdy's Revised Edition.			
10	Edith Noble	12							
11	Edith Cope	11				LANGUAGE			
	3rd year.					5,6,7,8,9,10,11	Follow course,		
12	William Noble	10				12,13,14	" "		
13	Mary Bishop	10				ARITHMETIC			
14	Nannie Bowlin	10	Does not attend regularly			1,2,3,4, Follow your outline of Smiths Arithmetic			
	Low 3rd year.					5,6,9,10 Study in Fractions - Smiths Arith			
15	Claude Cope	7	Read in Second Reader			7,8,10,12 " " Long & Square measure			
16	Anna Bishop	7	" " " "			WRITING 13,14, are learning Mult. Tables			
	Advanced 1st.		16 Rather backward in numbers.						
17	Ruby Mefford	6							
18	Robert Bowlin	4	Does not attend regularly			PHYSIOLOGY AND HYGIENE			
	1st yr.								
19	Frank Noble	6	Does nicely for a beginner.			5,6,7,8,9,10,11	Overtons Intermediate		
						12,13,14	" Primary		
						GEOGRAPHY			
						1,2,3,4,	Redway & Hindman		
						5,6,7,8,9,10,11	Redway & Hindman Elementary		
						U. S. HISTORY			
						1,2,3,4,	Barnes Advanced.		
						HISTORY OF ILLINOIS			
						CIVICS			
						1,2,3,4	Forman.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						Webb and Ware Drawing Books for all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Like the one given on page 11 of the State Course of Study.					

1910-11

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room being old is rather hard to keep it looking clean. The plastering is dirty. There are twelve nice pictures on the wall. Some of the window are broken. The teachers desk and chair are very nice.

No. volumes in library About 50. General condition of library books Good. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition good Kind of blackboard in use Slate. Condition good. What is the general condition of your school grounds? The school ground is on a hill side and the ground is very sandy. Over half of the playground is not used.

No. living trees on school grounds Fourteen State condition of outbuildings, Boys' Not very good. Girls' Not very good. Coal house Not in the best condition Teacher's salary per month, $ 45

Term ends April 4 1911. 1911

Teacher's name Otella Dikis Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Mr. Moore;

Kind Sir;- My fifth year class works together nicely. They are divided in Arithmetic but the rest of their work compares real well.

My seventh year class is not so well systematized as two of the pupils have had the first part of the work before and one of the pupils did not complete the six year work so will have to take that work again next year. and as he didn't start to school until November 1st I makes it very hard for him to keep up with the remainder of the class.

I have given the first bi-monthly examination and most of them made grades in all studies above 85.

TO THE TEACHER: 59

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dresser Mill District _____ Township of South Palmyra
County of Macoupin For the term commencing September 4 1911
Elsie Baptest Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Claude Cope	9				READING	Baldwins		
2	Elmer Cope	10				8th. yr. 10-5.	Elson		
3	Edith Cope	11				6th. yr. 2, 3, 8, 9,	Grammar		
4	Irvin Cope	13				13, 17. 4th. yr. 15	School Reader		
5.	Lizzie Erleman	13				3rd. yr. 1, 16 2nd. yr. SPELLING 7, 11.	Cavins		
6.	Rosie Hoff	6				8th. yr. 5, 10.			
7.	Ruby Mefford	7				6th. yr. 2, 3, 8, 9, 13, 17			
8.	Odette Maguire	9				4th. yr. 15			
9.	Edith Noble	12							
10.	Edna Noble	14				GRAMMAR	Gowdy		
11.	Frank Noble	8				8th. 5, 10			
12.	Russell Noble	6							
13.	William Noble	11				LANGUAGE	Mother		
14	Lucile Maguire	6				6th. 2, 3, 8, 9, 13, 17	Tongue		
15.	Mary Bishop	10				4th. 15. 3rd. 1, 16			
16.	Annie Bishop	8				2nd. 7, 11 1st. 6, 12, 14 ARITHMETIC	Smith		
17.	Leonard Maguire	12				8th. 5, 10.			
						6th. 2, 3, 8, 9, 13, 17.			
						4th. 15. 3rd. yr. 1, 16			
						2nd. 7, 11 1st. 6, 12, 14 WRITING	Course		
						PHYSIOLOGY AND HYGIENE	Overton		
						6th. 2, 3, 8, 9, 13, 17.			
						GEOGRAPHY	Redway and Hinman		
						8th. 5, 10			
						U. S. HISTORY			
						8th. 5, 10	Barnes		
						6th. 2, 3, 8, 9, 13, 17			
						HISTORY OF ILLINOIS			
						8th. 5, 10	Mathers		
						CIVICS			
						8th. 5, 10	Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	All	Opening Exercises	1:00	1:10	1st	Primary Work
9:10	9:20	1st	Primary Work	1:10	1:20	2nd	Language
9:20	9:30	2nd	Numbers	1:20	1:30	3rd	Language
9:30	9:40	3rd	Arithmetic	1:30	1:45	4th	Language
9:40	9:50	4th	Arithmetic	1:45	2:00	6th	History
9:50	10:05	8th	Arithmetic	2:00	2:15	8th	Geography
10:05	10:20	6th	Arithmetic	2:15	2:30	All	Writing
10:20	10:30	8th	Reading	2:30	2:45		Recess
10:30	10:45		Recess	2:45	2:55	1st	Primary Work
10:45	10:55	1st	Primary Work	2:55	3:05	2nd	Reading
10:55	11:05	2nd	Reading	3:05	3:15	4th	Reading
11:05	11:15	3rd	Reading	3:15	3:25	6th	Language
11:15	11:25	6th	Reading	3:25	3:40	8th	History
11:25	11:40	8th	Grammar	3:40	3:50	6th	Physiology
11:40	11:50	4th	Spelling	3:50	4:00	8th	Civics
11:50	11:55	6th	Spelling				Dismissal
11:55	12:00	8th	Spelling				
12:00			Noon.				

1911-12

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The floor is broken in several places. Stove and desk are good. Walls are not clean and have a few cheap prints on them.

No. volumes in library Fifty General condition of library books Good Do you keep a Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Unabridged Condition Good Kind of blackboard in use Slate Boards Condition Very Good What is the general condition of your school grounds? The school house is not in a very suitable location; the school grounds are very sloping.

No. living trees on school grounds Ten State condition of outbuildings, Boys' Not very good Girls' Not good. Coal house Has no door. Teacher's salary per month, $ 40.

Term ends April 3rd 1912

Teacher's name Elsie Baptist Address while teaching Palmyra, Ill. R.R. 31. Box 31.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

59

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District Fifty-nine Township of South Palmyra
County of Macoupin For the term commencing September 1912
Miss Rosa Schultz Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Anna May Cope.	5	Slow to learn to write.	1		READING	Baldwin's		
2	Clarence Hoff	5	Very good.	1		1-19	primer		
3	Richard Noble.	5	A bright pupil.	1			1st. 2nd. 3rd		
4	Josephine Bishop	6	An excellent scholar.	1			4th + 5th. R.		
5	Russel Noble.	5	Fair	1		SPELLING	Also Leaflets		
6	Anna Wiser	6	Very good.	1		Cavin's Or-	From		
7	Lucille Maguire.	6	An excellent scholar.	1		thography	Readers and		
8	Rosie Hoff.	7	Very good.	1		14-19	state Course		
9	Ruby Mefford.	8	Slow in numbers.	4			of study. 1-13		
10	Claude Cope.	9	Fair	4		GRAMMAR			
11	Frank Noble.	8	Good.	4		Gowdy's Revised edition			
12	Annie Bishop.	9	Fair	4		14-19			
13	Mary Bishop.	10	Good.	6		LANGUAGE			
14	Odette Maguire	10	Excellent	7		Mother 9-13			
15	Elmer Cope.	11	Very poor.	7		Tongue Book I.			
16	Edith Cope	12	Fair	7		ARITHMETIC			
17	Edith Noble.	13	Good.	7		Smith's 9-19			
18	William Noble.	12	Fair	7		Numbers	Heath's pri-		
19	Irvin Cope.	14	Good.	9		1-8	mary.		
20	Edna Noble.	15	Very good.	9		WRITING			
21	Lizzie Erleman	14	Good.			1-8	From State		
22	Leonard Maguire	13	Just entered.			8-21	Course and		
						PHYSIOLOGY AND HYGIENE	Economy System of penmanship Book 3.		
						Overton			
						9-13	Overton		
						14-19	elementary + advanced		
						GEOGRAPHY			
						Natural 14-19			
						Advanced + Elementary 13			
						U. S. HISTORY			
						Revised by Mamie Tex	14-19		
						HISTORY. OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						Wells 20-21			
						ENGLISH			
						Scott + Denney 20-21			
						ENGLISH HISTORY			
						Montgomery 20-21			
						PHYSICAL GEOGRAPHY			
						Davis 20-21			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening Exercise	1:00	1:10	all	Opening Exercise
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary Work.
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:40	7	Arithmetic	1:30	1:40	3	Reading.
9:40	9:55	9	Algebra	1:40	1:55	7	Grammar.
9:55	10:10	4	Arithmetic	1:55	2:10	9	English
10:10	10:25	6	Arithmetic	2:10	2:20	4	Language.
10:25	10:30	7	Orthography	2:20	2:30	all	Writing
10:30	10:45	all	Recess.	2:30	2:45	all	Recess
10:45	10:55	1	Primary Work.	2:45	2:55	1	Primary Work
10:55	11:05	2	Reading	2:55	3:05	2	Language
11:05	11:15	7	Reading	3:05	3:20	7	Geography.
11:15	11:25	3	Reading	3:20	3:30	9	Physical Geography
11:25	11:40	9	Ancient History	3:30	3:35	4	Spelling
11:40	11:50	4	Reading	3:35	3:40	6	Spelling
11:50	12:00	7	History	3:40	3:50	3	Physiology + Nature S
12:00	1:00	all	Noon.	3:50	4:00	7	Physiology
					4:00	all	Dismissal.

1912-13

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are in pretty good condition. A chimney is in the centre of the room.

No. volumes in library 35 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Twelve. State condition of outbuildings, Boys' Very poor. Girls' Poor. Coal house Fair Teacher's salary per month, $

Term ends April 2 1913

Teacher's name Miss Rosa Schultz Address while teaching Palmyra Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

59

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Dresser Mill School, District No. 59, Macoupin County, Illinois.

For the term commencing September 1, 1913 Ruth Stottler Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
1	Josephine Bishop	7	very good in all work	1	1	READING: 1,2,3,4,5,6,7, First	Baldwins	about 1/2	First
2	Anna Mary Cope	6	excellent in Reading and Spelling			8,9	Balwins		2nd
3	Russell Noble	8	poor in Spelling and reading			10,11,12,13	Balwins		4th 5th
4	Richard Noble	6	poor in reading			14,15,16,17,18,19,20,21,	Elson's Grammar Reader No 4		8th
5	Coy Maguire	5	a very bright pupil			SPELLING: 1,2,3,4,5,6,7,	Oral		
6	Clarence Hoff	6	good in all studies			8-9	Natural Speller	& Oral	First
7	Buster Bowlin	6	a very bright pupil			10-11,12,13,	Natural Speller and	state	course
8	Lucille Maguire	7	excellent in Numbers & spelling			14,15,16,17,18,19,20,21	Cavins Orthography	& Course	
9	Rosie Hoff	8	Good in all studies				of study		
10	Ruby Wefford	9	very poor in arithmetic			GRAMMAR			
11	Claude Cope	10	good in all studies			14,15,16,17,18	Gordy's		
12	Anna Bishop	9	very bashfull and timid			19,20,21	revised		
13	Frank Noble	9	excellent in all work			LANGUAGE			
14	Mary Bishop	13	bashfull, but does good work			10-11,12,13	Mother Tongue		
15	Myrtle Wallin	15	good in all work			1,2,3,4,5,6,7,8,9,	Oral work & state		course
16	Odetta Maguire	11	very good in all work			ARITHMETIC			
17	Edith Noble	14	an Industrious good worker			10,11,12,13	Smiths, Primary		
18	William Noble	13	a good worker in all studies			13,14,21	Smiths		6th
19	Edyth Cope	13	Poor in Grammar			16,17,18,19,20	Smiths		8th
20	Irvin Cope	15	Fair in all work			WRITING			
21	Elmer Cope	12	Not inclined to study			1,2,3,4,5,6,7,8,9,10,11, 12,13,14.	State course and Oral		
						PHYSIOLOGY AND HYGIENE			
						10,11,12,13	Overton's		4 & 5th
						14,15	Overton's		6th
						16,17,18,19,20,21	Overton's		8th
						GEOGRAPHY			
						10,11,12,13,14,15	Natural & state course		5th & 6th
						16,17,18,19,20,21	Natural and Harper's		8th
						U. S. HISTORY			
						13,14,15	Barnes's		6th
						16,17,18,19,20,21	Barnes's		8th
						HISTORY OF ILLINOIS			
						16,17,18,19,20,21	Making of Illinois		8th
						CIVICS			
						16,17,18,19,20,21	Illinois and The Nation By Mather		8th
						MUSIC			
						16,17,18,19,20,	Oral		
						AGRICULTURE			
						16,17,18,19,20,21.	Agriculture for Beginners		8th
						1,2,3,4,5,6,7,8,9,10,11,12,13,14,15	Oral & state course		
						HOUSEHOLD ARTS			
						all	Oral		
						DRAWING			
						all	Oral.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10		all	Opening exercises	1:00	1:10		all	Writing and drawing
9:10	9:25	1st	year	Primary Numbers & of construction	1:10	1:25		1st	Primary Reading
9:25	9:35		2nd	Numbers and Construction	1:25	1:35		2nd	Reading
9:35	9:50		4th	Arithmetic	1:35	1:45		4th	Reading
9:50	10:05		8th	Arithmetic	1:45	1:55		6th	History
10:05	10:20		6th	Arithmetic	1:55	2:10		8th	Geography
10:20	10:30		8th	Reading	2:10	2:20		4th	Geography
10:30	10:45		all	Recess	2:20	2:30		8th	Agriculture
10:45	10:55		1st	Primary Spelling	2:30	2:45		all	Recess
10:55	11.05		2nd	Spelling	2:45	3:00		1st	Language and Nature Study (alt. Physiology)
11:05	11:15		6th	Reading	3:00	3:10		8th	U.S and Ill. History (alt. Civ.)
11:15	11:30		8th	Grammar	3:10	3:20		4th	Language and Nature Study Physiology
11:30	11:40		4th	Spelling	3:20	3:30		6th	Language and Nature Study - Physiology
11:40	11:50		6th	Orthography	3:30	3:45		8th	Physiology
11:50	12:00		8th	Orthography	3:45	3:55		6th	Geography
12:00	1:00	all		Noon	3:55	4:00		all	Roll Call - Assignments and Dismissal

1913-14

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls, windows smoked and panes broken. Decorations none, desks fair but not well placed, stove good but not well-kept.

No. volumes in library 60 General condition of library books soiled and dusty Do you keep a Library Record? yes sir Have you a suitable book-case? None whatever Give full name of dictionary as it appears on the cover Webster's International Authentic revised and enlarged Condition Fair Kind of blackboard in use Slate Condition excellent What is the general condition of your school grounds? very rough, weedy and a great deal of brush in the back of the yard

No. living trees on school grounds Twenty two State condition of outbuildings, Boys' excellent Girls' very poor Coal house poor, and poorly located Teacher's salary per month, $ 40 xx/100

Term ends April 1 (2) teacher and patrons are satisfied 191 3

Teacher's name Ruth Stoller Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

Number 1, begun work in the last half of the First Reader also took other Reading number 2, 3, 4 and 6, began at the first of the first Reader, are progressing nicely. No's. 5 and 7 begun with Baldwin's Primer, learn rapidly. No's. 8 and 9 begun at the beginning of second Reader. They are very orderly and industrious, and cause no trouble or reproofs whatever. No's. 10, 11, 12, 13 started with a review of 4th year work and are taking 5th year's (a.f.) No's. 14-15 take 6th year's work except in Reading and Orthography which they take 8th yrs work. They have been very poor in attendance but do good work when in attendance. No's. 16, 17, 18, 19, 20, 21 take 8th year work following the State Course, carefully and those who attend regularly do good work. No. 21 cannot carry 8th yr. work in Grammar and Arithmetic. He takes 7th yr. Grammar and 6th Arithmetic. It seems as if he has been promoted before having completed the work in lower grades.

This is a very pleasant school, But the greatest hindrance to good work is poor attendance.

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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Bratsford Illinois District Fifty-nine Township of South Palmyra
County of Macoupin For the term commencing September 7 1914
Walter Wiser Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Truman Dingeldein	6				READING			
2	Henry Bealey	5		7	1-2	18. 19. 20	Edson's		
3	Mildred Noble	6		5	1-2	14.15, 16.17.	Baldwin's		
4	Nellie Wiser	7		3	1-2	10.11.12,13	,,		
5	Anna Wiser	8		2	,,	6,9	,,		
6	Clarence Hoff	7		1	,,	1,2,3,4,5,7,8	,,		
7	Richard Noble	8				SPELLING			
8	Russel Noble	9		7	1-2	18,19,20			
9	Josephine Bishop	8		5	,,	14,15,16,17	Natural.		
10	Ruby Best	9		3	,,	10,11,12,13	,,		
11	Nellie Best	9				LANGUAGE			
12	Rosie Hoff	9		5	1-2	14,15,16,17	Lessons in English		
13	Clarence Bozzard	11		3	,,	10,11,12,13.	,,		
14	Anna Bishop	11		2	,,	9,6			
15	Paulette Blevins	11		1	,,	1,2,3,4,5,7,8.			
16	Frank Noble	10				GRAMMAR			
17	Mary Bishop	12		7	1-2	18,19,20	Gowdy		
18	Arthur Best	13				NUMBERS AND ORAL ARITHMETIC			
19	Edith Noble	15		1	1-2	Same as 1 yr. Reading	Followed course of study		
20	William Noble.	14		2	,,	,, ,, 2 ,, ,,	,,		
						ARITHMETIC			
				7	1-2	18,19,20	Smith's		
				5	1-2	14,15,16,17	,,		
				3	,,	10,11,12,13.	,,		
						U. S. HISTORY			
				7	1-2	18,19,20	Barns		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				7	1-2	18,19,20	Natural		
				5	1-2	14,15,16,17	,,		
						PHYSIOLOGY			
				7	1-2	18,19,20	Overtons		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all.			
						VOCAL MUSIC			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Follow program given in Course of study					

1914-15

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in fare condition now, having been papered and painted on the in side since school began.

No volumes in library 25 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Websters International Condition Poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Poor

No. living trees on school grounds 6 State condition of outbuildings, Boys' Good Girls' Poor Coal house Poor Teacher's salary per month, $ 50.

Term ends April 9 1915

Teacher's name Walter Wiser Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Dresser Mill School, District No. 59, Macoupin County, Illinois.

For the term commencing September 6th 1915 Harold G. Hinckle Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
	First Reader					READING			
1	Kenneth Murray	6				1,2,3,4,5,6,7,8,9,10,11,12,	1st 6 grades use		
2	Henry Braley	6				13,14,15,16,17,18,19,20,	Baldwin's.		
3	Lucile Best	7				21,22,23.	8th Elson's.		
4	Mildred Noble	7							
5	Truman Dingeldein	7				SPELLING			
						6,7,8,9,10,11,12,13,	2nd natural, 3rd " "	also lessons	
	Second Reader					14,15,16,17,18,19,20,21,22,23,	4th " " 6th " "	from course	
6	Richard Noble	8					8th Cavins.		
7	Josephine Bishop	9							
8	Russell Noble	10				GRAMMAR			
						16,17,18,19.	Gowdy's.		
	Third Reader.					LANGUAGE			
9	Clarence Hoff.	8				1,2,3,4,5,6,7,8,9,10,11,	1 & 2 Board Work.		
						12,13,14,15,16	3 & 4 & 6 Gowdy & Dexheimer.		
	Fourth year.					ARITHMETIC	1 & 2 & 3.		
10	Rosie Hoff.	10				1,2,3,4,5,6,7,8,9,10,11,12	Board Work.		
11	Anna Bishop	12				13,14,15,16,17,18,19,20,21,	4th Smith's.		
12	Ruby Best.	10				22,23.	6th Smith's		
13	Willie Best.	10					8th Smith's.		
14	Clarence Wyzard.	12				WRITING			
						1,2,3,4,5,6,7,8,9,10,11,12,	Economy System.		
						13,14,15,16,17,18,19.			
						PHYSIOLOGY AND HYGIENE			
	Sixth year.					15,16,17,18,19.	6th Overton's.		
15	Frank Noble.	12					8th Overtons.		
						GEOGRAPHY			
	Eighth year					15,16,17,18,19.	6th Natural		
16	Edith Noble	16					8th Natural		
17	Mary Bishop	14							
18	William Noble	15				U. S. HISTORY			
19	Arthur Best.	15				15,16,17,18,19.	6th Montgomery's		
							8th Barnes.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	yr.	Primary Work.
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Numbers.	1:20	1:30	10	6	Geography.
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	8	" "
9:45	9:55	10	4	" "	1:45	1:55	10	4	Reading.
9:55	10:05	10	6	" "	1:55	2:05	10	3	" "
10:05	10:20	15	8	Reading	2:05	2:20	15	6	History.
10:20	10:30	10	3	" "	2:20	2:30	10	all	Writing.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	1	Primary Work.	2:45	2:55	10	1&2	Language.
10:55	11:05	10	2&3	Spelling.	2:55	3:10	15	8	History.
11:05	11:15	10	6	Reading.	3:10	3:20	10	6	Language.
11:15	11:30	15	8	Grammar.	3:20	3:30	10	3 4	" "
11:30	11:40	10	4	Spelling.	3:30	3:45	15	8	Physiology.
11:40	11:50	10	6	" "	3:45	4:00	15	6	" "
11:50	12:00	10	8	" "	4:00			all	Dismissal.
12:00	1:00	60	all	Noon.					

1915-16

59.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor heating apparatus, fair schoolhouse, fair desks and fair decorations.

No. volumes in library 58 General condition of library books fair Do you keep a Library Record? _____ Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition _____ Kind of blackboard in use slate Condition good What is the general condition of your school grounds? poor. Is not large enough to accomodate school children.

No. living trees on school grounds 21 State condition of outbuildings, Boy's good Girls' poor Coal house _____ Teacher's salary per month, $ 45.00

Term ends April 6 1916 Was the classification record properly filled out at the close of last term? _____

Teacher's name Harold G. Hinckle Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Dresser Mill School, District No. 59, Macoupin County, Illinois.

For the term commencing September 3rd 1916 Harold G. Hinckle Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Nellie Noble	6	
2	Willie Rennicek	5	
3	Harold Maguire	7	
4	Kenneth Murray	7	
5	Henry Braley	7	
6	Lucill Best	7	
7	Mildred Noble	8	
8	Richard Noble	9	
9	Dorothy Maguire	9	
10	Clarente Hoff	9	
11	Glen Maguire	10	
12	Josephine Bishop	10	
13	Russell Noble	11	
14	Clarence Wyzard	13	
15	Willie Best	11	
16	Ruby Best	11	
17	Rosie Hoff	11	
18	Edna Wyzard	11	
19	Anna Bishop	13	
20	Mary Bishop	15	
21	Frank Noble	12	

SYLLABUS OF CLASSES				YEAR	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
		READING			
P		1,2,3,4,5,6,7,8,9,	Baldwins.		
1,3,		10,11,12,13,14,15,16,			
4 5		17,18,19,			
7		20, 21.	Elson's.		
		SPELLING			
3	1	6,7,8,9,10,11,12,	Board. State Course.		
		13,			
5	1	14,15,16,17,18,19,	State Course & Natural		
7	1	20; 21,	Cavins.		Speller,
		GRAMMAR			
7	1	20, 21.	Gowdy.		
		LANGUAGE			
3		6,7,8,9,10,11,12,13,	Gordy & Dexheimer		
5		14,15,16,17,18,19.	" & " " II.		
		ARITHMETIC			
3	1	6,7, 8, 9, 10, 11, 12, 13.	Smith's Primary.		
5	1	14,15,16,17,18,19,	" " Practical.		
7	1	20, 21	" " "		
		WRITING			
all		Economy System is used.			
		PHYSIOLOGY AND HYGIENE			
7	1	20, 21,	Overton		
		GEOGRAPHY			
5	1	14,15,16,17,18,19.	Redway & Hinman.		
7		20, 21.	" "		
		U. S. HISTORY			
7		20, 21.	Barnes		
		HISTORY OF ILLINOIS			
		CIVICS			
7		20, 21.	Ill. & Nation.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

59 1916-17

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises.
9:10	9:25	15	1	Primary Work.	1:10	1:25	15	1	Primary Work.
9:25	9:40	15	3	Arithmetic.	1:25	1:40	15	3	Reading
9:40	9:55	15	7	" "	1:40	1:55	15	5	Geography.
9:55	10:05	10	4	" "	1:55	2:10	15	7	" "
10:05	10:20	15	5	" "	2:10	2:20	10	all	Writing.
10:20	10:30	10	7	Reading.	2:20	2:30	10	all	Study.
10:30	10:45	15	all	Recess.	2:30	2:45	15		Recess
10:45	11:00	15	1	Primary Work.	2:45	3:00	15	1	Primary Work.
11:00	11:15	15	5	Reading	3:00	3:15	15	7	U.S. History & Civics.
11:15	11:30	15	7	Grammar.	3:15	3:30	15	3	Language and Nat. Study.
11:30	11:40	10	3	Spelling	3:30	3:45	15	5	" " " " "
11:40	11:50	10	5	" "	3:45	4:00	15	7	Physiology.
11:50	12:00	10	7	Orthography	4:00				Dismissal.
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are not suitable as they should be. An Ithaca heater has been installed. Windows furnish sufficient light. Poor decorations.

No. volumes in library 65 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Poor as it is rough and uneven.

No. living trees on school grounds 19 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $ 55.00

Term ends April 3 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Harold G. Hinckle Address while teaching Palmyra Ill. In Jo. C. Braley.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in ..... District 59. Township of South Palmyra.
County of Macoupin For the term commencing September 3, 1917.
Harold S. Stults Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
	ADVANCED DIVISION					24, 25.	READING		
1.	Frank Noble.	13.		1	1	18,19,20,21,22,23,	Baldwin		
2.	Mary Bishop.	16	Poor attendance.	2	1	16, 17.	II. "		
				4	1	8,9,10,11,12,13,14	IV "		
						15.	III. "		
				6	1.	3,4,5,6,7,	Elson VIII,		
				8	1.	1, 2.			
							GRAMMAR		
							Goudy's Revised,		IInd Part, according to course,
	SECOND INTERMEDIATE DIVISION								
3.	Edna Wyzard.	12.		8	1	1, 2.			
4.	Ruby Best.	12.							
5.	Willie Best.	12.							
6.	Rosie Hoff.	12.					ARITHMETIC		
7.	Anna Bishop.	13.		2	1	16, 17.	Smith's		course
				4	1	8,9,10,11,12,13,	Primary,		analysis
						14, 15.	Practical,		
				6	1	3,4,5,6, 7.	Advanced,		numbers Denominate study course
				8	1.	1, 2.			
							GEOGRAPHY		
				4			Natural,		
				6	1	3,4,5,6, 7.	Elementary		
	FIRST INTERMEDIATE DIVISION			8.	1	1, 2.	+ Advanced,		
8.	Mildred Noble.	8.							
9.	Clarence Hoff.	10.							
10.	Dorothy Maguire.	10.					HISTORY		
11.	Glenn Maguire	11.		6	1	3,4,5,6, 7.	Montgomery		
12.	Josephine Bishop.	11.		8	1	1, 2.	Beginners,		course study
13.	Richard Noble.	10.					Maces.		
14.	Lucille Best.	8.					PHYSIOLOGY		
15.	Russell Noble.	12.		6	1	3,4,5,6, 7.	Overton's.		
				8	1	1, 2.	Primary to Advanced,		
							CIVIL GOV'T		
				8		Last ½ Year,	Ill. + the Nation.		
	PRIMARY DIVISION								
16.	Harold Maguire,	8.							
17.	Henry Braley.	8.					MUSIC		
18.	Frances Maguire.	6.							
19.	Helen Noble.	6.							
20.	Clara Braley.	6.							
21.	Frank Maguire.	6.					AGRICULTURE		
22.	Nellie Noble.	6.					Chart.		
23.	May Wyzard.	6.							
24.	Willie Rozenchock.	7.					MANUAL TRAINING		
25.	Gus Rozenchock.	5.							
							DOMESTIC SCIENCE		

1917-18

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:05	5	all	Opening Exercises.	1:00	1:10	10	all	General Exercises.
9:05	9:15	10	1	Primary Work.	1:10	1:20	10	1	Reading.
9:15	9:25	10	2	Number Work.	1:20	1:30	10	2	Reading.
9:25	9:35	10	3	Arithmetic.	1:30	1:40	10	4	Reading.
9:35	9:50	15	8	Arithmetic.	1:40	1:55	15	6	History.
9:50	10:05	15	4	Arithmetic.	1:55	2:05	10	all	Writing.
10:05	10:20	15	6	Arithmetic.	2:05	2:15	10	8	Geography.
10:20	10:30	10	8	Reading.	2:15	2:30	15	4	Geography.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	1	Primary Work.	2:45	3:00	15	1-2	Language.
10:55	11:05	10	2	Spelling.	3:00	3:15	15	8	History.
11:05	11:15	10	6	Reading + Spelling.	3:15	3:25	10	6	Lang. + Nat. Study.
11:15	11:30	15	8	Grammar.	3:25	3:35	10	4	Lang. + Nat. Study.
11:30	11:40	10	4	Spelling.	3:35	3:50	15	4	Geography.
11:40	11:50	10	6	Physiology.	3:50	4:00	10	8	Physiology.
11:50	12:00	10	8	Orthography.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: Cleanliness good. Desks poor. Stove excellent. Windows eight in fair condition. Two new windows. No decorations.

No. volumes in library: 65 General condition of library books: Fair. Do you keep a Library Record? Have you a suitable book-case? The Desk. Give full name of dictionary as it appears on the cover: 3 Websters school + office. Condition: excellent. Kind of blackboard in use: slate. Condition: good. Has your school a flag? No. What is the general condition of your school grounds? Sloping grounds, fair condition, no fence probably unnecessary. Number living trees on school grounds: 23. State condition of outbuildings, Boys': fair. Girls': excellent. Coal house: Good. Teacher's salary per month, $ 45

Term ends ..... 19.....

Teacher's name: Harold Stubbs Address while teaching: Palmyra, Ill.

Director's name: William Best Address: Palmyra, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

16 and 17 have taken some second year work. 19 and 22 can read well in 1st one half of first reader.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 59 Township of South Palmyra.
County of Macoupin For the term commencing September 2, 1918.
Blanche Stultz Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Willie Best	13	excellent	7th			READING		
2	Ruby Best	13	excellent	7th		1, 2, 3, & 4.	Elson		
3	Rosie Hoff	13	Fair	"		5, 6, 7, 8, 9			
4	Edna Wizard	13	"	"		and 10.	Baldwin.		
5	Josephine Bisliop	12							
6	Florence Hoff	11	5, 6 7, 8, 9 and 10,			11, 12 and 13.	Baldwin		
7	Lucile Best	9	very bright.	5th		14, 15, 16 & 17.	Baldwin		
8	Dorothy Maguire	11	11, 12 and 13			18, 19, 20 & 21	Baldwin		
9	Glen Maguire	12	excellent.	3rd			GRAMMAR		
10	Anna Wisser	12	14 and 17 excellent			1, 2, 3 and 4.	Goudy.		
11	Harold Maguire	9	15 and 16 Fair	2nd		5, 6, 7, 8, 9 & 10.	" and Reference		
12	Henry Braley	9	18, 19, 20, 21 and 22			11, 12 and 13.	" "		
13	Nellie Wisser	10	Very bright	P.		14, 15, 16, & 17.	Book II.		
14	Mary Regnicek	6					Stories		
15	Clara Braley	7				18, 19, 20, 21 & 22.	Bd. Work and Chart		
16	Dorothy Wisser	8					ARITHMETIC		
17	Willie Regnicek	7				1, 2, 3 and 4.	Smith's.		
18	Frank Maguire	7				5, 6, 7, 8, 9 & 10	Smith's.		
19	Francis Maguire	7				11, 12, and 13.	Smith's		
20	May Wizard	7				14, 15, 16, and 17.	"		
21	George Wisser	8				18, 19, 20, 21 & 22	Bd. + Construction		
22	August Regnicek	5					GEOGRAPHY		
						1, 2, 3 and 4.	Natural.		
						5, 6, 7, 8, 9 & 10	"		
							HISTORY		
						1, 2, 3 and 4	Brief		
							PHYSIOLOGY		
						1, 2, 3 and 4.	Overton		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Using Program outlined in the State Course of Study.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: In fair condition.

No. volumes in library: 65. General condition of library books: Fair. Do you keep a Library Record? Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover: Webster. Condition: Fair. Kind of blackboard in use: Slate. Condition: Good. Has your school a flag? No. What is the general condition of your school grounds? Fair.

Number living trees on school grounds: 21. State condition of outbuildings, Boys': Good. Girls': Good. Coal house: Good. Teacher's salary per month, $ 47.50

Term ends: April 3rd 1919.

Teacher's name: Blanche Stults. Address while teaching: Hettick Illinois

Director's name: George Braley, Will Best, Chas. Wiggard. Address: Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

39

1919-20

Preliminary Classification Report

Of School in Illinois District 59 Township of South Palmyra,
County of Macoupin For the term commencing September 1st. 1919.
Blanche Stults Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Willie Best	14	Good	8		1, 2, 3, 4, ~~5~~ Elson	READING		
2	Ruby Best	14	"	8		5, 6, 7, 8, 9 and 10	Baldwin	6th	
3	Rose Throff	14	Fair	8		10, 11 and 12	"	5th	
4	Edna Wizard	13	very poor	8		13, 14	"	4th	
5	Clarence Throff	12	Fair	6		15, 16 and 17	"	3rd	
6	Lucile Beck	10	Good	6		18, 19, 20,			
7	Josephine Bishop	13	Fair	6		21 and 22	"	Pr.	
8	Glen Maguire	13	"	6					
9	Dorothy Maguire	12	"	6			GRAMMAR		
10	Henry Braley	10	Good	5		1, 2, 3 and 4	Gordy		
11	Harold Maguire	10	Fair	5		5, 6, 7, 8 and 9	Weathers	2	
12	Willie Reshicek	8	Excellent	4		10, 11 and 12	"	1	
13	Mary Reshicek	7	"	4		13 and 14	"	1	
14	Adie Young	11	Fair	4		15, 16, and 17	Lang. Stories		
15	Frank Maguire	8	"	2		18, 19, 20, 21 and 22	ARITHMETIC		
16	Francis Maguire	8	"	2		1, 2, 3 and 4	Smith's		
17	Clara Braley	8	"	2		5, 6, 7, 8, and 9	"		
18	Wilma Boerner	6	Very poor	1		10, 11 and 12	"		
19	Florence Wizard	6	Fair	1		13 and 14	"		
20	Mae Wizard	6	"	1		15, 16, 17	"		
21	Augusta Reshicek	6	"	1		18, 19, 20, 21, 22	Bd. Ark. GEOGRAPHY		
22	Ralph Young	7	"	1		1, 2, 3 and 4	McMurry	McMurry	
						5, 6, 7 and 9	Natural		
						10, 11 and 12	Natural		
						13 and 14	Home		
						15, 16, 17	"		
							HISTORY		
						1, 2, 3 and 4	McMaster		
						5, 6, 7, 8 and 9	"	Prim	
							PHYSIOLOGY		
						1, 2, 3 and 4	Overton's		
						5, 6, 7, 8 and 9	"		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Following outline given in State Course.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Fair

No. volumes in library 3-6 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Condition Poor Kind of blackboard in use Slate Condition good Has your school a flag? no What is the general condition of your school grounds? poor

Number living trees on school grounds 25 State condition of outbuildings, Boys' good Girls' good Coal house New Teacher's salary per month, $ 70

Term ends April 19 99

Teacher's name Blanche Stults Address while teaching Palmyra Illinois

Director's name George Braley Will Best Address Palmyra Illinois Chas. Wyzard

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Dresser Mill District South Palmyra Township of Macoupin
County of State of Illinois For the term commencing Sep 13 1920
Walter Wiser Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	August Reznick	7					READING		
2	Willie Reznicek	9		7	9	14, 15, 16, 17, 19, 21	Elson's		
3	Albert Weller	7							
4	Florence Wyzard	7		5		2, 9, 11, 13, 18	Baldwins		
5	May Wyzard	9							
6	Francis Maguire	9		3		1, 6, 7, 10, 12, 20	"		
7	Frank Maguire	9		2		5	Story readers		
8	George Wiser	7		1		3, 4, 8	" "		
9	Mary Reznicek	8					GRAMMAR		
10	Clara Braley	9		7		14, 15, 16, 17, 19, 21	Gordy		
11	Harold Maguire	11							
12	Wilma Bollman	7		5		2, 9, 11, 13, 18	Book II		
13	Henry Braley	11		3		1, 6, 7, 10, 12, 20	" I		
14	Helen L. Best	11		1		5, 3, 4, 8	use no book follow C of E.		
15	Ruby Best	15					ARITHMETIC		
16	Josephine Bishop	14		7		14, 15, 16, 17, 19, 21	Smith's		
17	Annie Bishop	16							
18	Nellie Wiser	12		5		2, 9, 11, 13, 18	Smith's Int		
19	Anna Wiser	14							
20	Dorothy Wiser	9		3		1, 6, 7, 10, 12, 20	" P		
21	Dorothy Maguire	14		1		5, 3, 4, 8,			
							GEOGRAPHY		
				7		14, 15, 16, 17, 19, 21	Natural		
				5		2, 9, 11, 13, 18	"		
							HISTORY		
				7		14, 15, 16, 17, 19, 21			
							PHYSIOLOGY		
				7		14, 15, 16, 17, 19, 21			
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
				7		14, 15, 16, 17, 19, 21			
				5		2, 9, 11, 13, 18			
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1920-21

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Follow the program					Given in the
				Course of Study					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations The school room we are in at present is in poor condition every way except: Have a good heater

No. of volumes in library _____ General condition of library books poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's international Condition poor Kind of blackboard in use slate Condition Good Has your school a flag? No What is the general condition of your school grounds Poor

Number living trees on school grounds 5 State condition of outbuildings, Boys' Fair Girls' Fair Coal House Good Teacher's salary per month, $ 90

Term ends April 12 1920

Teacher's name Walter Grisser Address while teaching Palmyra Dell

Director's name C. D. Braley, Wm. Best Address Palmyra Dell

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Dresser Mill District 5-9 Township of South Palmyra

County of Macoupin For the term commencing Sept 5 1921

Walter Wiser Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Marvin Best	6				1	READING		
2	Lewis Reznicek	6		1	1	1 2 3 4 5	Story Hour		First
3	Kenith Maguire	7		2		6 7 8	" " 2		
4	Edward Braley	5		3		9 10	" " 3		
5	Edwin Braley	5		4		11, 12, 13, 14, 15, 16, 17, 18.	Bdd. & Bed	4	
				6		19, 20, 21, 22, 23, 24, 25	" "	6	
				8		26, 27, 28, 29, 30, 31, 32, 33, 34	Elson		
6	Florence Hayzard	7							
7	Emma Hollero	7					GRAMMAR		
8	George Wiser	8		1-2		Lang			
				3-4		Lessons in Eng. B1			
				6		" " " 2			
				8		" " " " 3			
9	Amay Hayzard	8							
10	Lottie Hale	8					ARITHMETIC		
				1		1, 2, 3, 4 5	Numbers		
11	Francis Maguire	10		2		6, 7 8			
12	Frank Maguire	10		3		9, 10	Smith's Inter.		
13	Loyd Hale	11		4		11, 12, 13, 14, 15, 16, 17, 18	"	"	
14	Aug. Reznicek	9		6		19, 20, 21, 22, 23, 24, 25	"	Advanc.	
15	Clara Braley	10		8		26, 27, 28, 29, 30, 31, 32, 33, 34	"	"	
16	Wilma Bodman	8					GEOGRAPHY		
17	Doroth Wiser	10		4		11, 12, 13, 14, 15, 16, 17, 18	Home		
18	Wayne Stults	9		6		19, 20, 21, 22, 23, 24, 25	North America.		
				8		26, 27, 28, 29, 30, 31, 32, 33,	Asia, Africa, & Aust.		
19	Anna Stults	13							
20	Albert Sults	14					HISTORY		
21	Nellie Reznicek	11		6		19, 20, 21, 22, 23, 24, 25	Introduction to American H.		
22	Mary Reznicek	10		8		26, 27, 28, 29, 30, 31, 32, 33, 34	Montg.		
23	Nellie Wiser	13					PHYSIOLOGY		
24	Henry Braley	12							
25	Harold Maguire	12		8		26, 27, 28, 29, 30, 31, 32, 33, 34	Hand Book of Health.		
26	Josephine Bishop	15					CIVIL GOV'T		
27	Annie Bishop	17		8			My Country		
28	Dorothy Maguire	14							
29	Glen Maguire	13					MUSIC		
30	Anna Wiser	14							
31	Willie Best	12							
32	Lewis Newby	18							
33	Lucille Best	12							
34	Ray Hale	15					AGRICULTURE		

1921-22

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
				Follow program given in Course of Study.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations: Should have been cleaned; Desks, stove and windows in good condition.

No. of volumes in library: 40 General condition of library books: Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover: Websters New International Condition: Good Kind of blackboard in use: Slate Condition: Good Has your school a flag? No What is the general condition of your school grounds: Poor

Number living trees on school grounds: 10 State condition of outbuildings, Boys': Fair Girls': Fair Coal House: Good Teacher's salary per month, $ 100

Term ends: April 4 1921

Teacher's name: Myatte Moses Address while teaching: Palmyra

Director's name: C. C. Bailey Address: Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the ..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Dressers Mill School, District No. 59, Macoupin County, Illinois.

For the term commencing September 4th 1922 R. L. Jaynes Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Henry Braley.	14.	
2	Albert Stultz.	15.	
3	Anna Stultz.	13.	
4	Tom. Reznicek.	11.	
5	Mary Reznicek.	10.	
6	Wayne Stultz.	10.	
7	Edgra Braley.	11.	
8	Wilma Barham.	9.	
9	August Reznicek.	9.	
10	Ivay Wyzard.	11.	
11	Jennie Johnson.	10.	
12	Florence Wyzard.	9.	
13	Otto Johnson.	6.	
14	Martin Beet.	7.	
15	Edward Braley.	6.	
16	Edwin Braley.	6.	
17	Frances Reznicek.	5.	
18	Louis Reznicek.	7.	
19	Donald Sissons.	5.	
20	Helen Sissons.	7.	

SYLLABUS OF CLASSES				YEAR	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
		READING			
		1-2-3-4-5	Story Hour.		P.
8th	1st	6-7-8-9-1	Baldwins & Pender		
		10-11-12	Baldwin		
		13-14-15-16-17-18-19-20	" " "		
		SPELLING			
7th	"	Carim 1-2-3-4-5	Carim Orth.		
5th	"	" 6-7-8-9.	" Natural S.		
3rd	"	10-11	" "		
		GRAMMAR	Bowdy.		
7th	"	1-2-3 4-5-			
5th	"	6-7-8-9	" Dexheimer		
		LANGUAGE			
3rd	"	10-11	Bowdy & Dex.		
		ARITHMETIC			
7th	"	1-2-3-4-5	Smiths Arith		
5th	"	6-7-8-9	" " "		
3rd	"	10-11	" " "		
		WRITING	State Course		
		PHYSIOLOGY AND HYGIENE			
7th	"	1-2-3-4-5	Overtons Applied		
3rd	"	6-7-8-9	" " "		
		GEOGRAPHY			
7th	"	1-2-3-4-5	Brigham & McFarland		
5th	"	6-7-8-9	Natural		
		U. S. HISTORY			
7th	"	McMaster 1-2-3-4-5	McMaster.		
		HISTORY OF ILLINOIS			
7th	"	1-2-3-4-5	Mathers Making of Ill.		
		CIVICS			
7th	"	1-2-3-4-5	Trowbridge.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
			1 yr	Reading				1 yr	Reading
			2	" "				2	" "
			3	" "				3	Language
			5th	" "				5	Grammar
			7th	Physiology				7	" "
			5th	" "				5	Geography
			all	Writing				7	" "
				Recess					Recess
			1	number				1	Reading.
			2	" "				2	" "
			3	Arith.				7	History
			5	" "				5th	Spelling
			7	" "				7th	Orthography or Spelling
				Noon.					

1922-23

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor clean, new desks & seats, stove in good condition, windows in good condition, No decorations on walls.

No. volumes in library 45 General condition of library books Fair. Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate. Condition Excellent What is the general condition of your school grounds? Fair. Ground fully covered with weeds, and in places sod.

No. living trees on school grounds Fifteen State condition of outbuildings, Boys' Fair. Girls' Fair Coal house Good, located in basement Teacher's salary per month, $ 90

Term ends April 3rd 1923 Was the Classification record properly filled out at the close of last term? No.

Teacher's name R. L. Jaynes Address while teaching Palmyra Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in ..... District 5-9 ..... Township of South Palmyra
County of Macoupin for the term commencing Sept. 3, 19 23
Mabel E. Pratt Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1.	William Reznicek	12.	good.
2.	Henry Braley	14	fair
3.	Mary Reznicek	11	good
	INTERMEDIATE DIVISION		
4.	August Reznicek	10	good
5.	Frances Maguire	12	good
6.	Wilma Borman	10	good
7.	Clara Braley.	12	good
8.	Jennie Johnson	10	good
9.	Mae Wyzard	12	good
10.	Florence Wyzard.	10	good
	PRIMARY DIVISION		
11.	Helen Sisson	7	good
12	Marvin Best	7	"
13	Kenneth Maguire	9	"
14	Alois Reznicek	8	"
15	Edward Braley	7	fair
16.	Edwin Braley	7	fair
17.	Frances Reznicek	6	good
18.	Otto Johnson	7	fair
19	Donald Sisson	6	fair
20.	Alma Wiggins	6	good.
21.	Irvin Braley	5	fair

Classify according to State Course of Study.

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
		READING			
8	1.	1-2-3.	Stoyle.		
6.	1.	4-5-6-7.	Baldwin.		
4-3	1	8-9+10	"		
2.	1	11-12-13-14.	"		
1.	1	15-16-17-18-19-20-21-22.	"		
		ORTHOGRAPHY			
8	1	1-2-3-	Carino.		
6.	1	4-5-6-7	Lukenbill.		
4-3	1	8-9+-10.	"		
		ARITHMETIC			
8	1	1-2-3	Smith's		
6	1	4-5-6-7	"		
4-3	1	8-9-+10.	"		
		LANGUAGE			
6	1	4-5-6-7	Goudy +		
4-3	1	8-9-+10	Derheimer		
		GRAMMAR			
8.	1.	1-2-3.	"		
		COMPOSITION			
		GEOGRAPHY			
8.	1.	1-2-3.	Essentials		
6.	1.	4-5-6.	"		
4.	1.	8-9	Home Geo.		
		PHYSIOLOGY			
8.	1.	1-2-3.	Overton's		
6.	1.	4-5-6-7	"		
		U. S. HISTORY			
8.	1.	1-2-3.	McMaster.		
6.	1	4-5-6-7.	Intro. to History.		
		WRITING			
all.		Palmer Method.			
		MUSIC			
		CIVIL GOVERNMENT			
		AGRICULTURE			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

1923-24

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Ex.	—	—	—	—	—	—	—
9:10	10	Read.	Study	—	—	—	—	—	—
9:20	10	Study	Read.	—	—	—	—	—	—
9:30	10	—	—	—	—	—	—	—	Arith.
9:40	10	—	—	Read.	—	—	—	—	—
9:50	10	—	—	—	—	—	Read.	—	—
10:00	10	—	—	—	Read.	—	—	—	—
10:10	10	—	—	—	—	—	—	—	Gramma
10:20	10	all writing.							
10:30	10	Recess.							
10:45	10	Arith							
10:55	10	—	—	—	—	—	—	—	Read.
11:00	10	—	Arith	—	—	—	—	—	—
11:10	10	—	—	Arith.	—	—	—	—	—
11:20	10	—	—	—	—	—	Arith.	—	—
11:30	10	—	—	—	Arith.	—	—	—	—
11:40	10	—	—	—	—	—	—	—	Arth.
11:50	5	—	—	—	—	—	Phy.		
12:00	60	Noon.							
1:00	10	Lang.		—	—	—	—	—	—
1:10	10	—	—	—	Lang.	—	—	—	—
1:20	10	—	Lang.	—	—	—	—	—	—
1:30	10	—	—	—	—	—	Lang.	—	—
1:40	10	—	—	—	—	—	—	—	Geog.
1:50	10	—	—	Lang	—	—	—	—	—
2:00	10	—	—	—	Geog.	—	—	—	—
2:10	10	—	—	—	—	—	Geog.	—	—
2:20	10	—	—	—	—	—	—	—	Phys.
2:30	10	Recess.							
2:40	10	Read.	—	—	—	—	—	—	—
2:50	10	—	—	Spell.	—	—	—	—	History
3:10	10	—	—	—	—	—	History	—	—
3:20	10	—	—	—	—	—	—	—	—
3:30	10	—	—	—	—	—	—	—	—
3:40	10	—	—	—	—	—	—	—	—
3:50	10	—	—	—	—	—	—	—	—

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Very good.

No. volumes in library 25 General condition of library books poor. Do you keep a Library Record? no Have you a suitable bookcase? none Give full name of dictionary as it appears on the cover Webster's Intermediate Condition good Kind of blackboard in use Slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? poor What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds several State condition of out buildings: Boys' poor Girls' poor (very) Coal house good Teacher's salary per month, $ 90

Term ends April 2, 1924

Teacher's name Mabel C. Pratt. Address while teaching Hettick, Illinois.

Director's name Clayton Braley Address Palmyra, Ill.

Date of this report September 7, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

This school is classified to the best of my ability. The scholars are very bright, but don't know how to study or answer questions which of course isn't their fault, as they haven't been taught how.

Respectfully,

Mabel C. Pratt.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Dussen Mills District 59 Township of South Palmyra
County of Macoupin for the term commencing September 1st, 1924
Clyde Stevenson Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Clara Braly	13	fair
2	Henry Braly	15	fair
3	Wilma Compton	11	good
4	Mary Reznick	12	good
5	August Reznick	11	fair
6	William Reznick	14	good
7	Francis Maguire	13	fair
	INTERMEDIATE DIVISION		
8	Florence Reznick	11	fair
9	Mae Reznick	13	good
10	Edward Skelton	14	poor
11	Edwin Braly	8	fair
12	Edward Braly	8	fair
13	Alice Reznick	9	fair
14	Frances Reznick	7	good
15	Kenneth Maguire	10	good
16	Helen Sisson	8	fair
	PRIMARY DIVISION		
17	Donald Sisson	7	good
18	Irvin Braly	6	good
19	Anastasia Reznick	6	fair

Classify according to State Course of Study.

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
		READING			
		1-2-3-4-5-6-7	Story Hour	Requirements followed state course and do not know how far they got.	Received several types and then started following state course
		8-9-10	Baldwin 5th		
		11-12-13-14-15-16	Baldwin 3rd		
		17-	Baldwin 2nd		
		18-19	Primer		
		ORTHOGRAPHY			
		1-2-3-4-5-6-7	Underhill and		
		8-9-10	Cavin		
		11-12-13-14-15-16	Cavins		
		ARITHMETIC			
		1-2-3-4-5-6-7	Practical arith. Smith		
		8-9-10	Smith.		
		LANGUAGE			
		8-9-10	Lessons in English Book II		
		11-12-13-14-15-16	Lessons in Eng. Book I		
		GRAMMAR			
		1-2-3-4-5-6-7	Gordy Lessons in English Book III		
		COMPOSITION			
		GEOGRAPHY			
		1-2-3-4-5-6-7	Burpee and Ma Falmer		
		8-9-10	Wald Geography		
		PHYSIOLOGY			
		1-2-3-4-5-6-7	Overton		
		U. S. HISTORY			
		1-2-3-4-5-6-7	Ma Masters		
		WRITING			
		1-2-3-4-5-6-7 8-9-10-11-12 13-14-15-16	Palmer		
		MUSIC			
		CIVIL GOVERNMENT			
		1-2-3-4-5-6-7	My Country		
		AGRICULTURE			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening exercises							
9:10	10	Reading							
9:20	10		Numbers						
9:30	15							Arithmetic	
9:45	10			Arithmetic					
9:55	10	study							
10:05	10					Arithmetic			
10:15	15							Reading	
10:30	15	Recess							
10:45	15	Numbers							
11:00	10		Spelling						
11:10	10					Reading			
11:20	20							Grammar	
11:40	10			Spelling					
11:50	10					Spelling			
12:00	60	all noon							
1:00	10	General exercises.							
1:10	10							Spelling.	
1:20	10	Primary Wrk.							
1:30	10		Reading						
1:40	15	all	Writing.						
1:55	15							Geography	
2:10	10			Reading					
2:20	10					Geography			
2:30	15	Recess							
2:45	15	Language + N.S.							
3:00	15							History.	
3:15	15					Language + N.S.			
3:30	15			Language + N.S.					
3:45	15							Physiology	
4:00	closing.								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations school room good, desks good, stove good, windows good but one glass broken, decorations none

No. volumes in library five General condition of library books poor Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's New Intermediate Condition Excellent Kind of blackboard in use slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? Indefinite Has it been registered in this county since July 1st? yes

No. of living trees on school grounds twelve. State condition of out buildings: Boys' fair

Girls' poor Coal house good Teacher's salary per month, $ 70.00

Term ends April 1st, 1925

Teacher's name Clyde Stevenson Address while teaching Palmyra Ill

Director's name Clayton Braley Address Palmyra Ill

Date of this report Sept 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

I have a very good school as a whole, some of my pupils are very brilliant while others are just average pupils. They all are willing to do their part in their classes. They are who show they have been taught discipline.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

First Week's Classification Report

1925-26

Of the Dresser Mill School, District No. 59, Macoupin County, Illinois.

For the term commencing August 31 1925 S. Clyde Stevenson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Henry Braley	16	fair	8		READING 1-2-3-4-5-6	Story Hour 8th		
2	Clara Braley	14	fair	8	8	1			
3	Frances Maguire	14	good	8	6	1 8	Baldwin + Bender		
4	August Reznick	12	fair	8	5	1 9-10	" "		
5	Mary Reznick	13	good	8	4	1 11-12-13-14-15	Baldwin + Bender		
6	Rosey Lisson	12	good	8	2	1 16-17-18	Baldwin (2)		
				8	1	1 19	Baldwin Primer		
						SPELLING 1-2-3-4-5-6	Cairns		
						8	Lyckenbill		
						9-10	Lyckenbill		
8	Florence Wyzard	12	fair	6	1	11-12-13-14-15	Lyckenbill		
						16-17-18	Shear + Lynch		
						GRAMMAR 1-2-3-4-5-6	Goodey III		
9	Mae Wyzard	14	fair	5	1				
10	Edward Shelton	15	poor	5	1				
						LANGUAGE 8-9-10	Lesson in Eng. II		
11	Alois Reznick	10	good	4	1	11-12-13-14-15	Lesson in Eng. I		
12	Kenneth Maguire	11	good	4	1		Goodey + Dex.		
13	Francis Reznick	8	good	4	1	ARITHMETIC 1-2-3-4-5-6	Practical Arith.		
14	Edward Braley	9	fair	4	1	8-9-10	Smith.		
15	Edwin Braley	9	fair	4	1	11-12-13-14-15	Smith.		
						16-17-18-19	Hoyt + Peet.		
						WRITING			
16	Anastasia Reznick	7	good	2	1				
17	Alma Wiggins	8	fair	2	1	PHYSIOLOGY AND HYGIENE			
18	Irvin Braley	7	good	2	1	1-2-3-4-5-6	Overton		
							Advanced		
19	Wilma Peet	6	fair	1	1	GEOGRAPHY 1-2-3-4-5-6	Brigham + McFarlane		
						8-9-10	Brigham + McFarlane		
						11-12-13-14-15	Home Geography		
						U. S. HISTORY 1-2-3-4-5-6	McMaster		
						8	McMaster		
						HISTORY OF ILLINOIS	Beginners		
						CIVICS 1-2-3-4-5-6	Our Country		
						MUSIC	Purkington		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

I followed the State Course and is hereby approved.

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	Physical Exercise
9:10	9:20	10	1	Reading	1:10	1:20	10	8	Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10	1	Penmanship
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	4	Arithmetic	1:40	1:50	10	all	Penmanship
9:55	10:05	10	6	Arithmetic	1:50	2:00	10	8	Geography
10:05	10:15	10	5	Arithmetic	2:00	2:10	10	3	Spelling
10:15	10:30	15	8	Reading	2:10	2:20	10	4	Reading
					2:20	2:30	10	5-6	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:05	20	8	Grammar	2:45	2:55	10	1-2	Language
11:05	11:15	10	1	Numbers	2:55	3:05	10	4	Language
11:15	11:25	10	2	Spelling	3:05	3:15	10	8	History
11:25	11:40	15	5-6	Reading	3:15	3:25	10	5-6	Language
11:40	11:50	10	4	Spelling	3:25	3:35	10	4	Geography
11:50	12:00	10	6	Spelling	3:35	3:45	10	8	Physiology
12:00	1:00	60	all	Noon intermission	3:45	4:00	15	6	History
					4:00	9:00	xx	all	dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

school house is in good condition, stove is a good one, desks are good, windows good, but the curtains poor

No. volumes in library light General condition of library books poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? poor, nothing but a side of a hill

No. living trees on school grounds 14 State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, $ 80.00

Term ends March 30 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name G Clyde Stevenson Address while teaching Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

My school is very well classified with the exceptions of my fifth grade and sixth. They are slow in their work. Number 10 is very slow and it is hard for him to learn.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

VII 1926-27

Of the Dresser Mill School, District No. 59, Macoupin County, Illinois.

For the term commencing August 31 1926 H. Lucille Best Teacher

No. 111-Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
	7th Grade.					READING			
1	Clara Braley	15	A good pupil in all subjects			1,2,3,18	E.C. Hartwell		
						4,5,6,7,8,15	J. Baldwin + J. Bender		
2.	Frances Maguire	15	A very good and industrious pupil			9,10,17	Baldwin		
						11 12,13,14	Baldwin		
3	~~Florence Wizard~~	13	A good pupil			SPELLING			
						1,2,3,18	Cavins		
18	Edward Skelton		A very poor pupil in everything.			4,5,6,7,8,15	Cavins + Lukenbill		
						9,10,17	Lukenbill		
						11			
	Fifth Grade.					GRAMMAR			
						1,2,3,18	Powdy		
4	Alois Reznicek	11	Very good.			4,5,6,7,8,15			
						LANGUAGE			
5.	Kenneth Maguire	12	Very good			4,5,6,7,8,15	Powdy + Deixheimer	1	
						9,10,17	Powdy + Deixheimer		
6	Frances Reznicek	9	Very good.			ARITHMETIC			
						1,2,3,18	Smith's Practical		
7	Edward Braley	10	Good.			4,5,6,7,8,15,16,17	Smith		
						9,10,17,11	Hoyt + Peet.		
8	Edwin Braley	10	Good.			WRITING			
15	Marjorie Coffey		Good.						
						PHYSIOLOGY AND HYGIENE			
						1,2,3,18	Overtone's applied.		
	Third Grade.								
						GEOGRAPHY			
9	Alma Wiggins	9	Good.			1,2,3,18	Brigham + McFarlane		
						4,5,6,7,8,15	World Reg. Kirkley + Kellar and Killeen.		
10	Irving Braley	7	Fair. Poor in reading.			U. S. HISTORY			
17.	Anastasia Reznicek	8	Very Good			1,2,3,18	Mc Master.		
						HISTORY OF ILLINOIS			
	Second Grade.								
11	Wilma Best	7	Good			CIVICS			
	Primary.					MUSIC			
12	Louise Maguire	6	Good Learns fast						
13	Lewis Maguire	6	Good Learns fast						
14	Gilbert Reznicek	5	Good Learns good.			AGRICULTURE			
16	Virginia Coffey.	5	Fair.						
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Course of Study

Followed State

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises.
9:10	9:20	1	Reading.	1:10	1:20	7	Spelling.
9:20	9:30	2	Numbers.	1:20	1:30	1	Primary Work.
9:30	9:50	7	Arithmetic.	1:30	1:40	2	Reading.
9:50	10:00	3	Arithmetic.	1:40	1:55	all	Writing.
10:00	10:05	all	Study Period.	1:55	2:10	7	Geography.
10:05	10:15	5	Arithmetic.	2:10	2:20	3	Reading
10:15	10:30	7	Reading.	2:20	2:30	5	Geography.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess
10:45	11:00	1	Numbers	2:45	3:00	1-2	Language.
11:00	11:10	2	Spelling.	3:00	3:15	7	History.
11:10	11:20	5	Reading	3:15	3:30	5	Language.
11:20	11:40	7	Grammar	3:30	3:45	3	Language.
11:40	11:50	3	Spelling.	3:45	4:00	7	Physiology.
11:50	12:00	5	Spelling.	4:00	—	all	Dismissal.
12:00	1:00	all	Noon Intermission.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean has good desks, a good stove, good windows and no decorations.

No. volumes in library 10 General condition of library books Very Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? The school grounds are very poor. They are sloping. No grass.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Fair Coal house Use basement Teacher's salary per month, $ 70

Term ends April 7 192 7 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name A Lucille Best Address while teaching Palmyra Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Dresser Mill District no. 59 Township of South Palmyra

County of Macoupin for the term commencing September 3 1928

Clyde O Denley Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Mo.	Pupils in each class (by number)	Text Book Used	PAGES: Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
				7.	1.	1,2,3,4,5.	Elsons		Front
1.	Edward Braley	12	fair	7.	1.		7th grade		
2.	Edwin Braley	12.	..	7.	1.	6,7.	Baldwins & Benders 5th		..
3.	Marjorie Coffey	12.	..	7.	1.	8.	Baldwins 3rd		..
4.	Louis Reznicek	13.	good.	7.	1.	9,10.	Baldwins 2nd		..
5.	Frances Reznicek	11.	best in class.	7.	1.	11.	Baldwins primer		..
							ORTHOGRAPHY		
						1,2,3,4,5.	Cavins 7th Orthography		..
						6,7.	Cavins 2nd Lessons		5,
						8.	.. ..	..	3,4
						9,10,11.	words from lessons.		
							ARITHMETIC		
						1,2,3,4,5.	Pilot Book III		..
						6,7.	..	..	II.
						8.	..	..	I
						9,10.	Hoyt and Peet 1st yr		
						11.	in numbers.		
	INTERMEDIATE DIVISION						LANGUAGE		
6.	Irving Braley	9.	made low grades last yr.	5.	1.	6,7	Essential Language Habits	Book II	
7.	Alma Wiggins	11.	good.	5.	1.	8.	..	..	.. Bk
						9,10,11	GRAMMAR Leaflets, stories from school paper		
						1,2,3,4,5	Essential Language Habits		
							COMPOSITION	Book III	
							GEOGRAPHY		
						6,7.	Essentials of Geography		
						1,2,3,4,5	Essentials of Geog Bk II	Book I	
							PHYSIOLOGY		
						1,2,3,4,5	Overton Advanced		
						6,7.	Andress and Evans 7th & 8th		
	PRIMARY DIVISION						U. S. HISTORY		
						1,2,3,4,5	Gordy 7th & 8th		
8.	Gilbert Reznicek	7.	excellent.	3.	1.		WRITING		
						all use Palmer method Book			
							CITIZENSHIP		
							MUSIC		
9.	Virginia Coffey	7.	excellent	2.	1.				
10.	James Braley	7.	fair	2.	1.		CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
11.	Mary Braley	6.	fair	1.	1.				
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

1928-29

R - recite

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

S - study

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade (none)	Fifth Grade	Sixth Grade (none)	Seventh Grade	Eighth Grade (none)
9:00	:10	all	opening	exercises					
9:10	:20	R. numbers	R. numbers	S arith.		S arith.		S arith	
9:30	:20	S read.	S read.	S arith		S "		R. arith.	
9:50	:10	S "	S. "	S "		R arith.		S. read.	
10:00	:10	S "	S "	R arith.		S read.		S "	
10:10	:20	S "	S "	S read		S "		R read.	
10:30	:15	Recess	all						
10:45	:20	R read.	R read.	S read		S read.		S gram.	
11:05	:10	S spell	S spell.	S "		R "		S "	
11:15	:20	S "	S "	S "		S spell.		R gram.	
11:35	:10	S "	S "	R "		S "		S orthog.	
11:45	:15	S "	S "	S spell.		S "		R orthog.	
12:00	:60	Noon	all						
1:00	:10	penmanship			all				
1:10	:20	Board work				S spell		S geog.	
1:15	:10	"	"	"		R "		S "	
1:25	:15	R spell	R spell	S. spell.		S geog.		S "	
1:40	:10	Board work		R "		S "		S "	
1:50	:20	"	"	Boardwork		S "		R geog.	
2:20	:10	"	"	S lang.		R geog.		S hist.	
2:30	:15	Recess		all					
2:45	:15	R language stories		S lang		S. lang.		S hist.	
3:00	:20	Board or seat work		S lang.		S "		R hist.	
3:20	:10	"	" "	R lang.		S "		S phys.	
3:30	:10	"	" "	seat work.		R lang.		S "	
3:40	:20	"	" "	" "		S arith		R phys.	
4:00		Dismissal				all			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations: cleanliness - OK. desks - good. stove - OK. windows - fair. short of pictures and other decorations.

No. volumes in library 88 General condition of library books fair Do you keep a Library Record? no Have you a suitable bookcase? none Give full name of dictionary as it appears on the cover Websters New International Condition good Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 11 State condition of out-buildings: Boys' fair

Girls' good Coal house good, in basement Teacher's salary per month, $ 75.00

Term ends April, 1929 7 months.

Teacher's name Clyde O Denby. Address while teaching Carlinville, Illinois

Director's name Charles Waggoner Address Palmyra Illinois

Date of this report September 10, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

Seventh and fifth grade pupils are lacking in the number of words in their lessons, which they can pronounce.

number 6 had four grade work last year but made poor grades and attended irregularly because of sickness, therefore finds fifth grade a little hard.

#

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 Township of South Palmyra County of Macoupin

For the School year commencing September 3 1906, and ending April 11 1907,

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Walter Wiser Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Everett King	6	70				85	70	75		68						
2	Arthur Best	6	104				88	85	76		85						
3	Eva King	6	74				90	84	92		92						
4	Ettie Sullivan	9	11														
5	Ruth Smith	8	130				86	95	80		75						
6	Alva Sullivan	9	14				68	72	60		70						
7	Cecil King	10	76				70	68	59		60				72		
8	Elias Landreth	7	58				62	80	58		64						
9	Jessie Sansam	8	23½				70	82	87		74				87		
10	Russel King	9	77				92	86	90		78				70		
11	Mary Landreth	11	54			85	76	94	78	90		81			80		
12	Lizzie Erleman	9	82			96	92	80	87		90				74		
13	Paul Best	8	135			92	78	70	85		86				91		
14	Elva King	11	77			68	71	84	86		74				69		
15	Walter Best	12	58			75	77	86	80	70		72½			73		
16	Leo Smith	12	68			65	72	80	67	75		58			73		
17	Earl Best	10	123			94	86	90	84	90		76			88		
18	Eddie Erleman	12	24			92½	95	75	90	87		83			80		
19	Martha Tunningley	8	149			73	81	89	74	82		91			75		
20	Carl Best	13	53			73	85	64	92	61		75			64		
21	Bertha Smith	10	89			62	88	85	54	62		57					
22	Earl Adams	8	143				90	82	87			84			75		
23	Lester Laycock	8	138				92	88	95						79		
24	Earling King	15	35			74	80	72	70	86		64			76		
25	Cristy King	5	38				92	76	80		70	70					
26	Emma Tunningley	12	63			80	77	86	90	72		92	85		84		
27	Robert Tunningley	11	56			70	83	79	86	65		83			76		
28	Coy King	16	10			52	48	60	45	65		38			66		
29	Bert King	18	11			85	78	89	96	92		90		95	98		
30	Ruth Stottler	12	30			82	94	85	78	92		75		90	88		
31	Paul Stottler	7	19				85	90	86								

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
a	7th	20, 29, 30			
b	5th	26, 27, 28 11, 15, 16, 17, 18, 19, 24			
c	3	13, 14, 12, 21			
		READING			
a	7th	20, 29, 30	Normal		
b	4th	15, 16, 17, 18, 19, 24, 26, 27, 28	"		
c	3d	11, 12, 13, 14, 21	"		
d	2nd	5, 7, 8, 9, 10, 22, 23	"		
	1st	1, 2, 3, 4, 6, 25, 31.	"		
		WRITING			
		All			
		ARITHMETIC			
a	7th	20, 29, 30	Ratliff		
b	5th	15, 16, 17, 18, 19, 24, 26, 27, 28	"		
c	4th	11, 12, 13, 14, 21	"		
d	3d	7, 8, 9, 10, 22, 23	"		
No.	1st	1, 2, 3, 4, 5, 6, 31, 25			
		GEOGRAPHY			
a	7th	20, 29, 30	Frey's		
b	5th	11, 15, 16, 17, 18, 19, 24, 26, 27, 28	"		
		LANGUAGE			
	1st	1, 2, 3, 4, 5, 6, 25, 31. 13, 14, 21,			
	2nd	7, 8, 9, 10, 22, 23			
		GRAMMAR			
a	7th	20, 29, 30			
b	5th	11, 12, 15, 16, 17, 18, 19, 24, 26, 27, 28			
		COMPOSITION			
		HISTORY			
a	7th	20, 29, 30			
b					
		PHYSIOLOGY			
a	7th	20, 29, 30			
b	5th	11, 15, 16, 17, 18, 19 24, 26, 27, 28			
c	3d	12, 13, 14			
		CIVIL GOVERNMENT			
		MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	21	10	31
No. non-resident pupils enrolled			
Total No. days attendance	1389	705	2094
Average daily attendance			14
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus $50

No. volumes in library 60

No. living trees on ground 7

Whole No. of days taught 150

Compensation of teacher per month $40

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Walter Wiser

District No. 59

Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 *Township of* South Palmyra *County of* Macoupin

For the Months *commencing* Sept. 2 *1907, and ending* Nov. 12 *1907.*

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1.	Anna Braley	16	6	8														
2	Earl Best	15	7	8														
3	Ruth Stottler	14	31	8														
4	Walter Best	13	7	6														
5	Earl Best	11	48	6	2													
6	Emma Tunningley	13	2	6														
7	Robert Tunningley	12	2	6														
8	Martha Tunningley	9	48	6	2	95	94	95	90			80		70		85		
9	Paul Best	9	49	4	2	94	98	93	90			91				90		
10	Lizzie Erbeman	10	26	4	2	96	98	96	94		94					85		
11	Lester Laycock	9	49	2	2	96	95	95	97		85							
12	Blanche Laws	9	29	2	2	94	96	95	95		83							
13	Paul Stottler	8	30	1	2	90	90	92	92									
14	Arthur Best	6	49	1	2	98	97	95	92									
15	Leo Grady	9	29	1	2	93	95	94	95									
16	Mary Bishop	6	40	1	2	85	92	90	90									

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
A	8	1, 2, 3,	Course		
B	6	4, 5, 6, 7, 8,	"		
C	4	9, 10.	"		
		READING			
A	8	1, 2, 3, 6, 7	Baldwins		
B	6	4, 5, 8.	Normal		
C	4	9, 10	"		
	2	11, 12	"		
	1	13, 14, 15, 16.	Baldwins		
		WRITING			
	All		Course		
		ARITHMETIC			
A	8	1, 2, 3, 4.	Whites		
B	6	5, 6, 7, 8.	Whites		
C	4	9, 10.	Raubs		
	2	11, 12..	Board		
	1	13, 14, 15, 16	"		
		GEOGRAPHY			
A		1, 2, 3.	Natural		
		LANGUAGE			
C	4	9, 10.	Course		
	2	11, 12.	Oral		
		GRAMMAR			
A	8	1, 2, 3.	Harveys		
B	6	4, 5, 6, 7, 8.	"		
		COMPOSITION			
		U. S. HISTORY			
A	8	1, 2, 3	Barnes		
B	6	4, 5, 6, 7, 8.	"		
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
C	4	9, 10.			
		CIVIL GOVERNMENT			
A	8	1, 2, 3.	Formans		
		AGRICULTURE			
		DRAWING			
	1 & 2	11, 12, 13, 14, 15, 16.	Board Work		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When time permits

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The 8th yr. pupils did not start until about the last of Oct. and as they have not completed the first two months work, I have not given them the examination. My report is for a little over two months as I did not give the examination until the 12th of Nov.

1st-07-'08 57

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	7	16
No. non-resident pupils enrolled			
Total No. days attendance -			453
Average daily attendance -			9.4
Total No. days absence - -			331
No. cases tardiness - -			11
No. neither tardy nor absent -			4

Value of school apparatus

No. volumes in library 55

No. living trees on ground

Whole No. of days taught 49

Compensation of teacher per month $40

Average cost of tuition per month per pupil $2.50

Percentage of Attendance 40½%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dora Conlee

District No. 59

Township S. Palmyra

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 Township of South Palmyra County of Macoupin

For the Half Term commencing Jan. 1 1908, and ending Apr. 3 1908.

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Miss Dora Conlee Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
	First Grade			1	6	94	98	97	80		Oral							
1.	Mary Bishop	6	41	1	1	70	75	80	80									
2.	Elsie Tunningley	7	19															
	Second Grade	9																
3.	Lester Laycock	9	68	2	7	99	92	95	94		93							
4.	Leo Grady	9	52	2	7	96	76	94	81		90							
5.	Blanche Laws	9	19	2	5	75	95 3	94	77		95							
6.	Arthur Best	7	42	2	6	97	90	95	86		92							
7.	Paul Stottler	8	9	2	4	70	80	81	95		72							
8.	Ruth Smith	10	8	2	1	85	90	88	97		93							
9.	Robert Tunningley	11	17	2	1	60	73	63	80		66							
	Fourth Grade																	
10.	Lizzie Erleman	10	42	4	7	92	85	97	87		96					84		
11.	Nina Tunningley	12	19	4	1	72	95	61	70		83					74		
12.	Paul Best	9	45	4	6	85	81	87	90		94					79		
13.	Bertha Smith	11	7	4	1	83	85	94	75		91					80		
	Sixth Grade																	
14.	Walter Best	14	27	6	4	92	80	82	75 8			85		96		81		
15.	Earl Best	11	42	6	6	90	92	96	80			82		93		80		
16.	Leo Smith	13	28	6	1	79	92	84	75			76		94		80		
17.	Martha Tunningley	10	41	6	6	81	93	96	90			81		94		78		
18.	Emma Tunningley	13	46	6	5	90	75 8	80 8	94			86		95		93		
19.	Robert Tunningley	12	40	6	5	85	81 8	83 8	95			84		92		81		
	Eighth Grade																	
20.	Anna Braley	16	32	8	5	85	96	97	94	85		87		80		79	81	
21.	Ruth Stottler	14	16	8	5	82	96	94	92	87		90		81			84	
22.	Earl Best	15	26	8	4	80	81	95	91	86		78		76			75	
23.	Eddie Erleman	13	33	8	2	75	97	81	72	84		76		74			71	

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
8		20,21,22,23	Course		
6-4		10,11,12,13,14 15,16,17,18,19	Course		
1-2		1,2,3,4,5,6,7,8,9.	Reader		
		READING			
8		Book Baldwins	Pupil 22,23 18,19,20,21		
6		Normal	14,15,16,17		
4		Normal	10,11,12,13		
2		Baldwins	3,4,5,6,7,8,9.		
1		Baldwins	1,2.		
		WRITING			
	all		Course		
		ARITHMETIC			
8		14,20,21,22,23	White's		
6		15,16,17,18,19.	White's		
4		10,11,12,13	Raub's Elementary		
2		3,4,5,6,7,8,9.	Board Work		
1		1,2.	Board Work		
		GEOGRAPHY			
8		20,21,22,23	Natural		
		LANGUAGE			
4		10,11,12,13	Course		
1-2		1,2,3,4,5,6,7,8,9	Course		
		GRAMMAR			
8		20,21,22,23.	Harvey's		
6		14,15,16,17,18,19	Harvey's		
		COMPOSITION			
		Combined with	Language		
		U. S. HISTORY			
8		20,21,22,23	Barnes		
6		14,15,16,17,18,19	Barnes		
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
8		20,21,22,23	Dungilson		
4-6		10,11,12,13,14,15,16,17,18,19.	Dungilson		
		CIVIL GOVERNMENT			
8		20,21,22,23	Forman's		
		AGRICULTURE			
		DRAWING			
1-2		1,2,3,4,5,6,7,8,9	Board Work		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make *daily* preparation for your work? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

1918

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

On account of their irregular attendance of my 8th grade pupils it was impossible for them to take the entire years work and therefore cannot take the Final Examination.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	11	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	409	290	699
Average daily attendance	6+	4+	10+
Total No. days absence	397	458	855
No. cases tardiness			35
No. neither tardy nor absent	1		1

Value of school apparatus ____

No. volumes in library 55

No. living trees on ground 9

Whole No. of days taught 68

Compensation of teacher per month $40.00

Average cost of tuition per month per pupil $1.30+

Percentage of Attendance 45%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dora Conlee

District No. 59

Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1st yr	First Reader
9:20	10	2nd yr	Second Reader
9:30	15	8 yr	Fifth Reader
9:45	10	4 yr	Third Reader
9:55	10	6 yr	Fourth Reader
10:05	15	8 yr	A Civic or Physiology
10:20	10	All	Penmanship
10:30	15		Recess
10:45	10	1 yr	First yr. Number
10:55	10	2 yr	Second yr. Number
11:05	15	4 yr	B. Arithmetic
11:20	20	6 yr	B. Arithmetic
11:40	20	8 yr	A. Arithmetic
12:00	60		Noon.
AFTERNOON SESSION			
1:00	10	1st	First Reader
1:10	10	2 yr	Second Reader
1:20	20	8th yr	A grammar
1:40	15	4 yr	Language
1:55	15	6 yr	B Grammar
2:10	20	8 yr	A Geography
2:30	15		Recess
2:45	10	1 yr	First Reader
2:55	10	2 yr	Second Reader
3:05	15	6 yr	B. History
3:20	20	8 yr	A. History
3:40	10	6 yr	B. Spelling
3:50	10	8 yr	A. Spelling
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59. *Township of* South Palmyra *County of* Macoupin.

For the Term *commencing* September 7, 1908 *and ending* April 9, 1909.

Teacher: Edith Lemarr.

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1.	Emma Tunningley	14.	117.	7.	7th	94	94	88		93	94	91	94	80		90				94							
2.	Martha Tunningley	10.	143.	7.	"	72	80	71		90	95	79	95	62		77				95							
3.	Earl Best.	16.	65.	7.	5th	94	95	99		95	95		95	97		94				95							
4.	Walter Best.	14.	77.	7.	"	91	94	99		95	92		98	95		90				92							
5.	Earl Best.	12	99½	7.	7th	59	37	70		79	75	73	95	100		30				75							
6.	Robert Tunningley.	13	74.	7.	6th	86	50	75		90	95	65	96	72		25				95							
7.	Eddie Erleman.	14.	56½	7.	5th	97	90	95		88	90		99	95		91				90							
8.	Ruth Stottler	14.	85.	7.	4th																						
9.	Marshall Hardy.	15.	73½	5.	5th	98	90		93	94	97	94	92							97							
10.	Paul Best.	10.	107.	5.	7th	67	37		99	54	90	85	75							90							
11.	Lizzie Erleman.	10.	111.	5.	7th	95	87		72	98	95	80	79							95							
12.	Nina Tunningley	13	99½	3.	5th	95	90	75	95		75		95							75							
13	Blanche Laws.	10.	76.	3.	7th	89		96		100																	
14.	Lester Laycock.	10.	143.	3.	7th	92	80		95	88	94	89								94							
15.	Irvin Cope.	10.	61½	3.	"	96	80		96	84	91	95								91							
16.	Elmer Cope.	7.	60.	2.	"	90	71			80		50															
17.	Arthur Best.	8.	136½	2.	"	90	75		100	90	95	93								95							
18.	Edith Cope	9.	60.	2.	"	80	85		95	75	93									93							
19.	Robert Tunningley	12	38½	2.	0.																						
20.	Mary Bishop.	7.	91.	1.	8th	99	100			80	95									95							
21.	Elsie Tunningley	9.	91.	1.	8 "	95	92			98	93									93							
22.	James Tunningley	5.	142	1st yr.	Took part of work	97	94				96									96							
23.	Annie Bishop.	5.	91.	"		100	99				98									98							
24.	Chester Tunningley	6.	99.	"		91	93				97									97							
25.	Claud Cope.	6.	59.	"		99	98				94									94							
26.	Norman Tunningley	5.	23½	"																							
27.	Paul Stottler.	9.	77.	2	4th																						

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
a.	7th	READING	Baldwin's.		
a.	"	All.			
a.	"				
a.	"	SPELLING	Course of		
a.	"	All.	Study work.		
a.	"				
a.	"				
a.	"	GRAMMAR	Harvey.		
B.	5th	1-2-3-4-5-6-7-8.			
B.	"	LANGUAGE	"		
B.	"	9-10-11-12-13.			
C.	3rd	14-15-16-17-			
C.	"	18-19-			
C.	"	ARITHMETIC	Smith's.		
C.	"	All.	and		
2.	2nd		White's.		
2.	"	WRITING	Course.		
2.	"	All.			
2.	"				
1.	1st	PHYSIOLOGY AND HYGIENE	Overton.		
1.	"	1-2-3-4-5-6-7-8			
1.	"	9-10-11-12-13 14-15-16-17-18 19-20-21.			
1.	"	GEOGRAPHY	Natural		
1.	"	1-2-3-4-5-6 7-8-9-10-11-12	Advanced.		
1.	"				
1.	"	HISTORY OF U. S.	Barnes.		
2.	2nd	1-2-3-4-5-6-7-8.			
		HISTORY OF ILLINOIS	Mathers.		
		1-2-3-4-5-6-7-8.			
		CIVICS			
		1-2-3-4-5-6-7-8.			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I found the directors quite willing to get all the necessary apparatuses for the school work, they also provided the pupils with books, who were not able to get them.
The school-building needs remodeling.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17.	10	27.
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1314	886¼	2200¼.
Average daily attendance	9+	6+	15.2/5
Total No. days absence	1094⅓	532¾	1627¼
No. cases tardiness	25	21	46.
No. neither tardy nor absent	1	1	2.

Value of school apparatus Probably $100.

No. volumes in library 50.

No. living trees on ground 12.
Counting small ones.

Whole No. of days taught 143.

Compensation of teacher per month $35.00

Percentage of Attendance 57 27/7 % Ave. Daily

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Lemarr.

District No: 59.

Township South Palmyra.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10.	all.	Opening Ex.
9:10	15.	1.	Primary Work.
9:25	10.	2.	Numbers.
9:35	10.	3.	Arithmetic.
9:45	15.	7.	Arithmetic.
10:00	15.	5.	Arithmetic.
10:15	15	7.	Reading.
10:30	15	all	Recess.
10:45	15	1	Primary Work.
11:00	10	2	Spelling.
11:10	10	5	Reading.
11:20	10	7	Grammar.
11:30	10	3.	Spelling.
11:40	20	5+7	Spelling.
12:10	60	all.	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	1	Primary Work.
1:15	10	2	Reading.
1:25	10	3	Reading.
1:35	10	5	Geography.
1:45	15	7	Geography.
2:00	15	3	Physiology.
2:15	15	all.	Writing & Drawing
2:30	15	all.	Recess.
2:45	20	1+2	Lang. and Phys.
3:05	10	5	Language.
3:15	10	7	History.
3:25	10	3	Language.
3:35	10	5	Physiology.
3:45	15	7	Civics (or) Phys.
4:00		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 *Township of* South Palmyra *County of* Macoupin.

For the Winter Term *commencing* September 6 1909, *and ending* May 10 190.

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Otella Dikis Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
1	Ruby Mefford.	6	116			97	94	94	95										Primary	1st	ORTHOGRAPHY			
2.	Claude Cope	7	129½			98	98	98	97										"	1st	Followed			
3	Emmit Moore	8	17																"	1st	the			
4	Norman Tunningley	5	40			95	95	97	95										"	1st	Course.			
5	Frank Noble	6	17																"	1st	READING			
6	James Tunningley	6	49½			94	96	98	95										"	1st		Baldwin.		
7	Chester Tunningley	8	82½			98	96	97	97										"	1st	all.			
8	Annie Bishop	6	58			98	97	98	96											Low 2nd				
9	Annie Kalbac	8	19																	2nd				
10	Agnes Kalbac	10	100			99	98	100	97											High 2nd				
11	Anna Moore	10	18																	" 2nd	WRITING			
12	Mary Bishop	8	59			97	98	95	85											" 2nd	all.			
13	Eloie Tunningley	10	81			95	94	93½	70											" 2nd	ARITHMETIC	Smiths		
14	William Noble	10	17																	" 2nd	2 3, 24, 25,			
15	Arthur Best	9	117			94	95	98	82		95								C	4th	26.			
16	Edithe Cope	10	117½			92	89	97	76		94								"	4th	Restwas Oral.			
17	Blanche Laws	12	65			90	96	99	94		94					91			"	4th	27, 28, 29, 30,	Whites.		
18	Lester Laycock	11	147			94	90	99	86		95					90			"	4th	31 and 32.			
19	Edithe Noble	12	17																"	4th	GEOGRAPHY			
20	Elmer Cope	9	121½			94	94	96	85		88								"	4th	27, 28, 29,	Redway		
21	Irvin Cope	12	122½			93	96	97	75		96					93			"	4th	30, 31, 32.	and Hindman.		
22	Robert Tunningley	12	9																	Low 2nd	LANGUAGE			
23	~~Nina Tunningley~~	~~14~~	~~51½~~																B	6th	10, 11, 12, 13, 14, 15, 16			
24	Lizzie Erleman	12	65			79	96	99	87			96			84	95½			"	6th	17, 18, 19, 20, 21.			
25	Martha Tunningley	11	43			77	97	99	76			97½			72	93½			"	6th	GRAMMAR			
26	Paul Best	11	67½																"	6th	27, 28, 29, 30	Harvey		
27	Earl Best	13	54½																a	8th	31 and 32.			
28	Robert Tunningley	13	9																"	8th	COMPOSITION	-		
29	Emma Tunningley	15	20																"	8th	10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.			
30	Eddie Erleman	15	17																"	8th	U. S. HISTORY			
31	Walter Best	16	41			78	85	98	86½	94		98		85			96		"	8th	27, 28, 29,	Barnes.		
32	Carl Best	17	33			81	80	96	94	90		84		84			95		"	8th	30, 31, and 32.			

SYLLABUS OF CLASSES

HISTORY OF ILLINOIS

PHYSIOLOGY Overton

15, 16, 17, 18, 19, 20 21, and 23, 24, 25, 26.

CIVIL GOVERNMENT Forman.

27, 28, 29, 30, 31, 32.

AGRICULTURE

DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

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How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? They wrote letters but not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

1909-10

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The attendence was so irregular it was impossible for all to take the examinations. Some only attended a month or so and then quit. Some moved from the district.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	14	32
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			1901½
Average daily attendance -			12.93 79/147
Total No. days absence - -			2792½
No. cases tardiness - -			84
No. neither tardy nor absent -			1

Value of school apparatus About $50

No. volumes in library About fifty

No. living trees on ground Ten

Whole No. of days taught 147

Compensation of teacher per month $45 for 5 mo. $40 for 2 mo.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Otella Dikis

District No. 59

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			I used the programme in the State Course for Queen the 2nd, 4th, 6th and 8th years work.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 *Township of* South Palmyra *County of* Macoupin.

For the term *commencing* September 5 1900, *and ending* April 4 1901.

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Otella Dikis Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Frank Noble	7		1	7	97	96	98	97		96							
2	Ruby McFfford	7		2	7	98	97	97	95		96							
3	Claude Cope	8		3	7	96	97	95	97		95							
4	Annie Bishop	7		3	7	96	97	96	95		95							
5	William Noble	10		3	7	94	96	90	94		98					98		
6	Mary Bishop	9		3	7	94	95	93	90		96					89		
7	Lester Laycock	12		5	7	81	93	98	96	98	95					96		
8	Irvin Cope	12		5	7	81	96	98	92	90	98					94		
9	Leonard Maguire	12		5	7	Didn't take the examination												
10	Elmer Cope	10		5	7	88	96	90	75	70	94					92		
11	Blanche Laws	12		5	7	60	96	98	90	88	96					90		
12	Edithe Noble	12		5	7	83	93	98	83	93	95					87		
13	Edithe Cope	11		5	7	72	94	98	75	89	95					95		
14	Odette Maguire	10		5	7	76	96	98	99	75	94					87		
15	Florence Noble	15		7	7	89	91	98	88	96		86		97		90		
16	Edna Noble	14		7	7	97	96	95	83	98		86		97		90		
17	Lizzie Erleman	13		7	7	91	85	97	91	98		79		92		90		
18	Eddie Erleman	15		7	7	Didn't take the examination.												

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
		Followed			
		the course			
		READING	Baldwin		
		I read in	first reader		
		2 " "	second "		
		3+4 " "	third "		
		5+6 " "	fourth "		
		7 to 14 " "	fifth "		
		WRITING			
		No books	used.		
		ARITHMETIC	Smiths		
		15, 16, 17,	18 took		
		7th yrs. work according to			
		the outline you made of			
		Smiths Arithmetic.			
		7, 9, 11, 12 working in fractions			
		GEOGRAPHY	Redway +		
		Followed	Hinman		
		course.			
		LANGUAGE			
		According to			
		course.			
		GRAMMAR	Gowdy		
		Followed	Course		
		COMPOSITION			
		U. S. HISTORY	Barnes		
		15, 16, 17, 18 followed the			
		course of study.			
		HISTORY OF ILLINOIS			
		PHYSIOLOGY	Overton		
			Coldmans.		
		CIVIL GOVERNMENT	Forman.		
		AGRICULTURE			
		DRAWING	Webb & Ware.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? usually

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1910-11

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	10	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	803	935	1738
Average daily attendance	5½	6 59/146	11 66/73
Total No. days absence	73	525	598
No. cases tardiness	20	21	41
No. neither tardy nor absent	0	0	0

Value of school apparatus: Fifty dollars

No. volumes in library: Forty-seven.

No. living trees on ground: Fourteen

Whole No. of days taught: One hundred forty six.

Compensation of teacher per month: $45 for 5 mo. $40 for 2 mo

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher: Otella Dikis

District No. 59

Township: South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
	As near like the one given in the State Course of Study as is possible for me to do.		
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 *Township of* South Palmyra *County of* Macoupin

For the Term *commencing* September 4th. 1901, *and ending* April 5th. 1902.

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Russell Noble	6	88				87	85	91		90							
2	Rosie Hoff	6	40				93	86	90		91							
3	Lucile Maguire	6	52				94	86	91		92							
4	Ruby Mefford	8	106			88	91	87	92		90							
5	Claude Cope	9	120	3														
6	Frank Noble		93	3		92	93	88	94		95							
7	Annie Bishop	8	11	3		90	88	85	87		92					90		
8	Mary Bishop	10	11	4		91	90	85	86		91					92		
9	Edith Cope	12	116	6		80	83	92	95		88			90		87		
10	Edith Noble	13	104	6		85	87	95	92		95			96		94		
11	Odette Maguire	10	107	6		87	88	92	75		91			96		85		
12	Elmer Cope	11	125	6		76	70	92	54		85			90		81		
13	Irvin Cope	13	126	6		76	86	94	78		90			93		90		
14	Leonard Maguire	13	36	6														
15	William Noble	11	113	6		81	92	92	80		92			94		90		
16	Edna Noble	15	83	8		91	90	90	87	92		96	94	97		97		
17	Lizzie Erleman	13	26	8														

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	3rd.	6 – 8			
	6th.	Cou 9 – 15	Course		
	8th.	16, 17	Cavin's		
		READING			
	6th.	9 – 15.	Baldwin		
	8th.	16, 17.	Elson's	Grammar	
	1st.	1 – 3	School	Reader	
	3rd.	5 - 7			
	4th.	8			
		WRITING			
		All	Course		
		ARITHMETIC			
	3rd.	5 – 7	Smith's		
	4th.	8			
	6th.	9 – 15			
	8th.	16, 17			
	2nd.	4			
	1st.	1 – 3			
		GEOGRAPHY			
	8th.	16, 17	Redway and Hinman		
		LANGUAGE			
	6th.	9 – 15	Mother		
	3rd.	5 – 7	Tongue No. 1		
	4th.	8			
		GRAMMAR			
	8th.	16, 17.	Gowdy		
		COMPOSITION			
		U. S. HISTORY			
	6th.	9 – 15	Montgomery		
	8th.	16, 17	Barnes		
		HISTORY OF ILLINOIS			
	8th.	16, 17	Mathers		
		PHYSIOLOGY			
	3rd.	5 – 8			
	6th.	9 – 15	Overton		
	8th.	16, 17			
		CIVIL GOVERNMENT			
		16, 17	Illinois and the Nation		
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? _____

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1911-12

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	10	17
No. non-resident pupils enrolled	0	0	
Total No. days attendance	688	656	1344
Average daily attendance	$4\frac{52}{73}$	$4\frac{36}{73}$	$9\frac{157}{73}$
Total No. days absence	271	765	1036
No. cases tardiness	9	25	34
No. neither tardy nor absent	0	0	

Value of school apparatus _____

No. volumes in library Fifty

No. living trees on ground Ten

Whole No. of days taught 146

Compensation of teacher per month $40

Average cost of tuition per month per pupil $2.35+

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie Baptest

District No. 59

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:20	10		Primary Work
9:30	10	2nd.	Numbers
9:40	10	3rd.	Numbers
9:50	10	4th.	Arithmetic
10:05	10	8th.	Arithmetic
10:0	10	6th.	Arithmetic
10:20	10	8th.	Reading
10:30	15		Recess
10:45	10		Primary Work
10:55	10	2nd.	Reading
11:05	10	3rd.	Reading
11:15	15	6th.	Reading
11:30	15	8th.	Grammar
11:45	10	6th.	Spelling
11:55	10	8th.	Spelling
AFTERNOON SESSION			
1:00	10		Primary Work
1:10	10	2nd.	Language
1:20	10	3rd.	Language
1:30	15	4th.	Language
1:45	15	6th.	History
2:00	15	8th.	Geography
2:15	15	all	Writing
2:30	15		Recess
2:45	10		Primary Work
2:55	10	2nd.	Reading
3:05	15	6th.	Language
3:20	15	8th.	History
3:35	15	6th.	Physiology
3:50	10	8th.	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5-9 *Township of* South Palmyra *County of* Macoupin

For the term *commencing* September 2 *1902, and ending* April 3 *1903.*

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Rosa Schultz — Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography (Physical)	Language	Grammar	Composition	History U.S. (Algebra)	History, Illinois (Ancient)	Physiology	Civil Govt.	Agriculture (English)	Class	Grade
1	Anna May Cope	5	131	1		91	90	80	85		88									
2	Clarence Noff	5	126	1		90	91	83	86		89									
3	Richard Noble	5	98	1		88	80	80	83		90									
4	Josephine Bishop	6	61	1		93	92	91	90		90									
5	Russel Noble	7	109	1		80	80	83	85		80									
6	Anna Wiser	6	54	1		Did not attend last half of term.														
7	Lucille Maguire	6	59	2		81	80	84	90		83									
8	Rosie Noff	7	134	2		83	86	90	95		88									
9	Ruby Mefford	8	135	4		89½	89	90	78	88	91									
10	Claude Cope	9	142	4		79	89	85	92		98									
11	Frank Noble	8	120	4		92			91		92									
12	Annie Bishop	9	58	4		Did not take final exam.														
13	Mary Bishop	10	54	6				90	76		95									
14	Odette Maguire	10	115	7		99	92		95	95		99		96	91					
15	Elmer Cope	11	142	6		93	90					100		80	88					
16	Edith Cope	12	137	7		99	90	86	92	94		99		87	91					
17	Edith Noble	13	108	7		91	82	85		100		85		75						
18	William Noble	12	28½	7		76	80			90		80								
19	Irvin Cope	14	142	7		93	91			79		88		85	75					
20	Leonard Maguire	12	55	7		Didn't come last half year.														
21	Lizzie Eerleman	14	44	9						100			98		98			100		
22	Edna Noble	15	72																	

SYLLABUS OF CLASSES

Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
ORTHOGRAPHY			
Cavin's 14-20			
Natural			
Advanced			
State Course of Study.			
READING			
Baldwin's 1-20			
Elson Grammar			
14-20			
WRITING			
Penmanship of Economy Book 3			
ARITHMETIC			
Smith's 7-12			
primary			
Smith's 13-20			
Advanced			
algebra 21 Wells.			
GEOGRAPHY			
Natural			
Advanced			
14-20 Physical			
LANGUAGE 21 Geog. Davis			
Oral + State Course of Study.			
1-13-15			
GRAMMAR			
Gordy's			
14-20			
COMPOSITION			
State Course of Study.			
U. S. HISTORY			
Revised edition			
14-20			
21 Ancient Myers			
HISTORY OF ILLINOIS			
Foreman.			
PHYSIOLOGY			
Overton Ad. 9-20			
Oral. State Course of Study 1-8			
CIVIL GOVERNMENT			
AGRICULTURE			
DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

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How to Classify Your School in the Classification Register.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912-13

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	13	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			2,281½
Average daily attendance			147
Total No. days absence	161	448	609
No. cases tardiness	25	16	41
No. neither tardy nor absent	0	0	0

Value of school apparatus $150

No. volumes in library 65

No. living trees on ground Twelve

Whole No. of days taught 145

Compensation of teacher per month $45

Average cost of tuition per month per pupil $2.04+

Percentage of Attendance 16⅓

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rosa Schultz

District No. 59

Township South Palmyra.

Copyright by W. M. Welch

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
	10	all	Opening Exercise.
	15	1	Primary Work
	10	2	Numbers
	15	7	Arithmetic
	15	9	Algebra
	10	7	Arithmetic
	10	6	Arithmetic
	05	7	Orthography
		all	Recess
	10	1p	Primary Work.
	10	12	Reading
	10	17	Reading
	10	9	Ancient History
	10	4	Reading
	10	6	Reading
	15	7p	History.
AFTERNOON SESSION			
	10	all	Opening Exercise.
	10	1	Primary Work
	10	2	Reading
	10	3	Reading
	15	7	Grammar
	15	9	English
	10	4	Language
	10	all	Writing
	15	all	Recess.
	10	12	Language.
	15	7	A. Geography.
	10	4	Geography
	5	6	B. Spelling
	15	9	Physical Geography
	5	4	C. Spelling
	15	7	Civics.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 Township of South Palmyra County of Macoupin

For the term commencing Sept 1, 1913, and ending April 17, 1914

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Ruth Stottler Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade
1	First Year		46	1		97	95	93	90		98									
1	Josephine Bishop	7	46	1		95	94	88	80		94									
2	Anna May Cope	6	99	1		Moved from District 6th month														
3	Russell Noble	8	92	1		80	84	90	94		95									
4	Richard Noble	6	187	1		90	88	90	94		95									
5	Coy Maguire	5	20½	1		D. second month.														
6	Clarence Hoff	6	94	1		95	95	94	91		90									
7	Buster Bowlin	6	1	1		Enrolled there moved from District														
	Second year																			
8	Lucille Maguire	7	27½	2		Moved from District 3rd. month														
9	Rosie Hoff	8	98	2		98	96	94	98		97									
10	Ruby Best	8	7	2		95	98	90	90		97									
11	Willie Best	8	8	2		95	97	90	95		95									
	Fourth Year																			
12	Ruby Mefford	9	126	4		88	90	96	85	85	89				85					
13	Claude Cope	10	90½	4		90	93	96	94	94	90				89					
14	Anna Bishop	9	48	4		84	90	90	80	80	88				80					
15	Frank Noble	9	83	4		80	95	91	97	95	88				95					
	Sixth year																			
17	Arthur Best	13	8	6		95	94	96	97	95	95									
18	Mary Bishop	13	50	6		95	92	95	95	85	88									
19	Myrtle Wallin	15	1	6		E. Then moved from District														
20	Pauline Blevins	11	9	6		94	95	82	93	97	90									
	Eighth Year																			
20	Odette Maguire	11	33½	8		moved from District 4th mo.														
21	Edith Noble	14	70	8		90	88	90	89	92		90		94		94	90			
22	William Noble	13	103	8		90	95	91	97	98		93		95		95	93			
23	Edith Cope	13	77	8		99	95	96	95	90		98		94		93	92			
24	Irvin Cope	15	83	8		98	96	95	97	95		98		98		95	96			
25	Elmer Cope	12	92½	8		99	99	94	93	96		98		94		95	96			

SYLLABUS OF CLASSES

Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
ORTHOGRAPHY			
20,21,23,24,25	Cavins Orthog.		
17,18,19,20.	State Course Nat. Speller		
8,9,10,11,12,13,14,15	State course and Natural		
READING			
5. Baldwins	Primer		
1,2,3,4,6	Baldwins First		
8,9,10,11	Baldwins 2nd & 3rd.		
12,13,14,15	Baldwins 4th & 5th		
17,18,19,20	Baldwins 6th		
24,25	Reader		
20,21,22,23	Elsons Grammar		
WRITING			
all	State Course and Oral		
ARITHMETIC			
1,2,3,4,5,6,	Journals and Oral		
8,9,10,11.	Journals and Smiths Pri		
12,13,14,15	Smiths Primary		
17,18,19,20	Whites & Smiths		
20,21,22,23,24,25	Smiths Adv.		
GEOGRAPHY			
16,17,18,19,20	Natural		
12,13,14,15	Primary and Oral		
20,21,22,23,24,25	Natural Adv.		
LANGUAGE			
12,13,14,15,16,17,18,19,20.	Mother Tongue		
20,21,22,23,24,25	Lowdy's Revised		
GRAMMAR			
20,21,22,23,24,25	Lowdy's Revised and Journals		
COMPOSITION			
all	State Course of Study		
U. S. HISTORY			
17,18,19,20,	Mc Masters		
20,21,22,23,24,25	Barnes		
PHYSIOLOGY			
all classes	Overtons		
CIVIL GOVERNMENT			
20,21,22,23,24,25	Illinois and The Nation		
AGRICULTURE			
8th year	Agriculture for Beginners		
MUSIC			
DRAWING	Oral		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is!

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, only 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do, and have letters on file

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? Yes, with Nature Study exhibits, and Drawings did by pupils and myself.

1913-14

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a book-case, The small library is being soiled and destroyed by dust, and mice.

The stove should be taken from the center of the room and placed in one corner with a suitable jacket

Half of the children in cold weather are uncomfortable, on account of the present heating.

A suitable door-step and suitable desks are also needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	12	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	775	561½	1336-5
Average daily attendance	3-35	3227	945
Total No. days absence	146	293	292
No. cases tardiness	27	10	37
No. neither tardy nor absent	0	0	0

Value of school apparatus $160

No. volumes in library 60

No. living trees on ground 21

Whole No. of days taught 146

Compensation of teacher per month $40.

Average cost of tuition per month per pupil $1.60

Percentage of Attendance 96 5/7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth Stottler

District No. 59

Township South Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRA[redacted]
9.00	10	all	opening exercise.
9:10	15	1	Numbers.
9:25	10	2	Numbers.
9:35	15	4	Arithmetic.
9:50	15	8	Arithmetic
10:05	15	6	Arithmetic.
10:20	10	8	Reading.
10:30	15	all	(Recess)
10:45	10	1	Spelling.
10:55	10	2	Spelling.
11:05	10	6	Reading
11:15	15	8	Grammar.
11:30	10	4	Spelling.
11:40	10	6	Orthography.
11:50	10	8	Orthography.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	10	all	Writing.
1:10	15	1	Reading.
1:25	10	2	Reading.
1:35	10	4	Reading.
1:45	10	6	History.
1:55	15	8	Geography.
2:10	10	4	Geography.
2:20	10	8	Agriculture.
2:30	15	all	(Recess.)
2:45	15	1	Language and Nature Study.
3:00	10	8	U.S. and Ill. History
3:10	10	4	Language, Physiology, Nat. Study
3:20	10	6	Language, Physiology, Nat. Study
3:30	15	8	Physiology (Civics last 2 months)
3:45	10	6	Geography
3:55	5	all	Roll, call and Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69, State of Illinois, County of Macoupin

For the Years commencing Sept 6 1914 and ending April 9 1915. School was in Session 142 Days.

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra
1	Truman Dingeldein	P	6	89½	0	75	92	90		94		90													
2	Henry Bralley	P	5	Only came a few days.																					
3	Mildred Noble	P	6	115	0	85	90	84		93		90													
4	Nellie Vbiser	P	7	117	0	80	82	84		88		92													
5	Anna Vbiser	1	8	116	0	90	85	91		89		94													
6	Clarence Hoff	1	7	146½	0	88	84	87		85		86													
7	Richard Noble	1	8	141	1	90	92	85		95		80													
8	Russel Noble	1	9	141	1	70	75	81		88		65													
9	Josephine Bishop	2	9	44	0	Only came part of the time.																			
10	Ruby Best	3	9	132	0	92	90	93			100	90													
11	Willie Best	3	9	132	0	85	89	90			92	90													
12	Rosie Hoff	3	9	142	0	87	90	95			94	90													
13	Clarence Bizzard	3	11	103	2	65	70	71			68	90													
14	Anna Bishop	3	11	45	0	Only came part of the time																			
15	Paulette Blevins	5	11	83	0	Moved out of district																			
16	Frank Noble	5	10	141	1	95	84	75			84	65		80											
17	Mary Bishop	5	12	21	0																				
18	Arthur Best	7	14	114	1	90	92	80			70	85	82	84	81										
19	Edith Noble	7	15	82½	4	80	72	74			68	72	80	75	65										
20	William Noble	7	14	93	3	75	70	72			65	60	78	85	66										
21	Arthur Blevins	7	14	47	1	Moved out of district																			
22	Paul Best	7	17	65	0	90	89	95			92	90	85	94	96										
23	Lucille Best	P	6	29	0																				

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING						
P	1, 2, 3, 4, 23	Baldwins			P	1	
1	5, 7, 8,	"			P	1	
2	6, 9	"			P	1	
3	10, 11, 12, 13, 14	"	"	"	P	2	
5	14, 15, 16	"					
7	17, 18, 19, 20, 21, 22	Edwin G. R.					
	SPELLING						
3	10, 11, 12, 13, 14	Natural			1	2	
5	14, 15, 16	"					
7	17, 18, 19, 20, 21, 22	Cavins			2	3	
	LANGUAGE OR GRAMMAR				3	4	
1	1, 2, 3, 4, 5, 6, 7, 8, 9	Course of study.			3	4	
3	10, 11, 12, 13, 14	" "			3	4	
5	15, 16	" "					
7	17, 18, 19, 20, 21, 22	Gowdy.					
	NUMBERS OR ARITHMETIC						
P	1, 2, 3, 4, 23	Board					
1	5, 6, 7, 8, 9	"					
3	10, 11, 12, 13, 14	Smith's E					
5	15, 16, 17	" "					
7	18, 19, 20, 21, 22	" G					
	WRITING						
	All.						
	PHYSIOLOGY AND HYGIENE						
7	17, 18, 19, 20, 21, 22				7	8	
	GEOGRAPHY						
5	15, 16,	Natural					
7	17, 18, 19, 20, 21, 22	"					
	HISTORY of U.S.						
7	17, 18, 19, 20, 21, 22	Barns					
	HISTORY OF ILLINOIS						
	CIVICS						
	MUSIC						
	GENERAL EXERCISE						
	AGRICULTURE						
	HOUSEHOLD ARTS						
	DRAWING						
	ENGLISH						
	ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Open Ex.
9:10	15	1	Primary Wk.
9:25	10	2	Numbers
9:35	10	3	Arith.
9:45	15	7	"
10:00	15	5	"
10:15	15	7	Reading
10:30	15	--	Recess
10:45	10	1	Primary Wk.
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	20	7	Grammar
11:35	10	3	Spelling
11:45	15	7	"

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		General Ex.
1:10	10	1	Primary Work.
1:20	10	2	Reading
1:30	10	3	"
1:40	10	5	Geography
1:50	15	7	"
2:05	10	5	Spelling
2:15	10	all	Writing
2:30	2:45		Recess
2:45	15	1+2	Language
3:00	15	7	U. S. History
3:15	15	3	Language
3:30	15	5	"
3:45	15	7	Physiology.

1914-15

Teacher's Summary for Period Commencing Sept 6 1914 and Ending April 1915

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 13	Girls 10	Total 23
Total days attendance,	Boys 1293½	Girls 848	Total 2141½
Average daily attendance,	Boys 9.1+	Girls 6-	Total 15-
Number of days absent,	Boys 553½	Girls 572	Total 1125½
Number of cases tardiness,	Boys 10	Girls 4	Total 14
Number neither absent nor tardy,	Boys 0	Girls 1	Total 1

Number volumes in school library Sixty five

Value of school library $25-

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 21

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, $ Fifty

Number of Visits, Superintendent 0, School Officers 0, Others 0, Total 0

General Remarks

I hereby certify that the above report is correct.

Walter Brisen

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District _____ Township of South Palmyra County of Macoupin

State of Illinois, For the _____ Commencing September 6 1915, and ending April 7 1916

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Harold G. Hinckle Teacher

Branches

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Spelling	Agriculture	Manual Training	Domestic Science
1	Kenneth Murray	6	38	P			Came but a short time											
2	Henry Braley	6	123	P														
3	Truman Dingeldein	7	93	2			Stopped school and moved											
4	Lucile Best	7	141	2			97		93		92							
5	Mildred Noble	7	129	2			86		95		90							
6	Richard Noble	9	138	3			96	89	96		89				93			
7	Clarence Hoff	9	139	3			95	94	78		92				92			
8	Josephine Bishop	1[illegible]	50	3			Came part of time											
9	Russell Noble	10	140	2			69	87	80		59				80			
10	Willie Best	11	124	4			83	94	84		91				83			
11	Ruby Best	11	123	4			91	95	96		93				92			
12	Rosie Hoff	10	135	4			93	95	93		93				81			
13	Anna Bishop	12	53	4			Only came part of time											
14	Clarence Wyyard	13	57	4														
15	Frank Noble	12	138	6														
16	Mary Bishop	14	22	8			Came but a short time											
17	William Noble	16	137½	8		89	88	86	73	85	84	81	85					
18	Arthur Best	15	118	8		85	88	87	83	84	87	87	84					
19	Edith Noble	17	113	8		76	87	84	65	87	70	71	87					

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term: From	Pages Canvassed This Term: To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
P	Reading					
P	1, 2.	Baldwin		40	Reading.	
1	2	" "		1	1, 2.	
2	3, 4, 5, 6, 7,	" "		2		
3	8, 9,	" "		3	6, 7, 8, 4, 5,	
4	10, 11, 12, 13, 14.	" "		5	10, 11, 12, 13,	
6	15	" "		7	15, 17	
8	16, 17, 18, 19	Elson's				
	Arithmetic				Arithmetic	
P.	1, 2.	Board		1	1, 2.	
2	3, 4, 5.	" "		3	4, 5, 6, 7, 8, 9	
3	6, 7, 8, 9	" "		5	11, 12, 13	
4	10, 11, 12, 13, 14	Smith's		7	15, 17.	
6	15	" "			Grammar	
8	16, 17, 18, 19	" "		7	15, 17.	
	Grammar				Language	
8	16, 17, 18, 19	Gowdy's		5	11, 12, 13.	
	Language	Gowdy & Dertheimer		3	4, 5, 6, 7, 8, 9	
6	15			1	1, 2.	
4	10, 11, 12, 13, 14	" "			Orthography	
1 & 2	1, 2, 3, 4, 5, 6, 7, 8, 9	Course 3.		7	15, 17.	
	Writing all	Economy System			History	
				7	15, 17.	
	Spelling all.	natural			Geography	
				7	15, 17.	
8	Orthography	Cavins		5	11, 12, 13.	
	Geography				Physiology.	
8	16, 17, 18, 19	natural		7	15, 17.	
6	15	" "		5	11, 12, 13.	
	History			3	4, 5, 6, 7, 8, 9	
8	16, 17, 18, 19	mannic c. Tex				
6	15	montgomery.				
	Physiology					
8	16, 17, 18, 19	Overton				
6	15.	" "				
	Civics					
8	16, 17, 18, 19	Ill. and nation				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School **let me know at once**; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The **first** classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the **close** of each term each being classified in the grade which he has just **finished.** In making your recommendations in the section at right of "Pages Canvassed this Term," **be just.** This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. **Certificates of Promotion** and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be **just** and **fair** in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *no.*

2. Do you make daily preparation for your work? *yes*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Sometimes*

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *Part of the time.*

5. Do you have your pupils use pen and ink in Writing Lessons? *yes.*

6. Where do you expect to teach next term? *Uncertain*

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *yes*

Vacation Address:

City *Hettick Ill.*

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is poorly equipped as to apparatus. A new heater should be provided as it is heated by an ordinary stove. The desks are very poor and a newer set of maps and a dictionary should be provided. Last of all a new schoolhouse should be provided.

1915-16

TEACHER'S SUMMARY REPORT

For *term* ending *april 7* 19*16*

District *59* *Dresser Mill*

Township *South Palmyra*

Director's Name *Wm Best*

Address *Palmyra Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - -			
2. Whole number different pupils enrolled this term	11	8	19
3. No. enrolled not previously enrolled in this county this school year - -	0	0	0
4. Number of pupils belonging at date of this report	9	7	16
5. Number pupils dropped this term and not returned			
6. Number enrolled between 7 and 16 years of age -	9	8	17
7. Number non-resident pupils enrolled - -	0	0	0
8. Number pupils previously enrolled eslewhere this term - . - -	0	0	0
9. Total number days of membeship -			143
10. Total number days absence - -			705½
11. Total number days attendance - -			2011½
12. Total number cases tardiness - -			5
13. Average daily attendance - - -			14+
14. Number neither absent nor tardy -			0
15. Number violating compulsory attendance law - - - - - - -			4

16. Whole number of days taught *143*
17. Average cost of tuition per month for each pupil *$3.21*
18. Compensation of teacher per month *$45.00*
19. Number volumes in library *60*
20. Number living trees on ground *19*
21. Has your school a flag? *no*

I certify that the above and within reports are correct

Teacher *Harold G. Hinckle.*

R. E. D. No. Home Address *Hettick Ill.*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises.
9:10	10	P	Primary work.
9:20	10	2	Numbers.
9:30	10	3	arithmetic.
9:40	15	8	" "
9:55	15	4	" "
10:10	10	6	" "
10:20	10	8	Reading.
10:30	15	all	Recess
10:45	10	P	Primary work.
10:55	15	2+3	Reading & Spelling.
11:10	10	6	" "
11:20	10	8	Grammar.
11:30	10	4	Spelling.
11:40	10	6	" "
11:50	10	8	Orthography.
AFTERNOON SESSION			
1:00	10	all	General Exercises.
1:10	10	P	Primary Work
1:20	10	2+3	Reading.
1:30	15	6	Geography.
1:45	15	8	" "
2:00	10	4	Reading.
2:10	10	6	History.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	1+2	Language and nat. study
3:00	15	8	History and Civics.
3:15	10	6	Language & nat. study
3:25	15	4	" " " "
3:40	10	8	Physiology.
3:50	10	6	" "
4:00	—	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in Dresser Mill District No. 59 Township of S. Palmyra County of Macoupin
State of Illinois, For the Year Commencing September 4th 1916, and ending April 5th 1917

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Harold G. Hinckle Teacher

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science
1	Willie Reznicek	5	30			Came but a short time												
2	Helen Noble	5	14			Came last three weeks of school												
3	Nellie Noble	6	81															
4	Henry Braley	7	137			96	95		94									
5	Harold Maguire	7	121			98	99		95									
6	Kenneth Murray	7	98½			Moved from district.												
7	Lucile Best	8	142			91	98	97	90		94							
8	Mildred Noble	8	99			68	86	90	73		88							
9	Richard Noble	9	102			68	92	92	94		87							
10	Clarence Hoff	9	132			80	93	96	81		91							
11	Dorothy Maguire	10	113			84	91	88	79		93							
12	Josephine Bishop	10	43			Only came part of time.												
13	Glen Maguire	11	113			78	89	87	79		85							
14	Russell Noble	11	94			45	65	86	62		70							
15	Willie Best	11	139			86	95	94	84	92	90							
16	Ruby Best	11	135			93	92	96	87	96	94							
17	Rosie Hoff	11	141			87	91	97	89	95	90							
18	Edna Wyzard	12	104½			84	86	88	65	88	83							
19	Mildred Meece	12	96			81	88	94	62	88	82							
20	Milton Meece	12	87			58	84	90	59	82	78							
21	Anna Bishop	13	43			Only came part of time												
22	Clarence Wyzard	14	56½			Did not take final examination												
23	Coy Meece	15	32			Only came part of time.												
24	Frank Noble	13	94			69	95	82	76	96	85	95	92	82				
25	Mary Bishop	14	22			Came but a short time												

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term: From	Pages Canvassed This Term: Class	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Reading					
P	1, 2..	Baldwins	Primer	P.	1, 2	
1	3	" "		1	3	
2	4, 5, 6	" "		2 & 3	4, 5, 7.	
3	7, 8, 9, 10, 11, 12,			3	12, 13 14	
	13, 14.	" "		4	7, 8, 9, 10, 11, 22,	23, 21
5	15, 16, 17, 18, 19, 20, 21,			6	15, 16, 17, 18, 19, 20.	
	22, 23.	" "		also 8	Poems 24,	
7	24, 25.	Olson's.				
	Numbers.				Numbers.	
1 & 2	1, 2, 3, 4, 5, 6.	Board Work		1	1, 2, 3	
	arithmetic				arithmetic	
3	7, 8, 9, 10, 11, 12, 13, 14	Smith's Primary		2	4, 5.	
	22, 23					22, 23.
5	15, 16, 17, 18, 19, 20, 21,	Smith's Practical		4th	7, 8, 9, 10, 11, 12, 13, 14,	21,
	Arithmetic					
7	24, 25	" "		6th	15, 16, 17, 18, 19, 20	
	Spelling			8	24	
3	7, 8, 9, 10, 11, 12, 13, 14	Course of Study.			Spelling.	
	Natural Speller					
5	15, 16, 17, 18, 19, 20, 21, 22, 23.	Course of Study		4th	7, 8, 9, 10, 11, 13,	21, 22, 23.
7	24, 25.	Cavin's Orthography		6th	15, 16, 17, 18, 19, 20	
				8th	24.	
	Language.					
1 & 2	1, 2, 3, 4, 5, 6.	Bd Work & State Course			Language.	
3	7, 8, 9, 10, 11, 12, 13, 14.	Gordy & Deyheimer		4th	7, 8, 9, 10, 11, 12, 13, 14.	23, 21, 22
5	15, 16, 17, 18, 19, 20, 21, 22, 23.	" " & "		"	6th 15, 16, 17, 18, 19, 20.	
					Grammar.	
7.	24, 25.	Gordy's Revised.		8th	24.	
	Geography				Geography.	
5	15, 18, 19, 20, 21, 22, 23, 16, 17.	Reduced Natural Elem.		6th	21, 22, 23. 15, 16, 17, 18, 19, 20,	
7	24, 25,	" " Advanced		8th	24.	
	Physiology				Physiology.	
7	24, 25	Overton's Adv.		6th	15, 16, 17, 18, 19, 20, 21, 22, 23	
	Civics.			4th	7, 8, 9, 10, 11, 12, 13, 14.	
		Growbridge.				
7	24, 25.	Ill. & Nation.		8th.	24.	
	Histories.				Civics.	
7	24, 25.	Barnes. Adv		8	24	
	Ill. History				U.S. History.	
7	24, 25.	mother Making 7	Illinois	6th	15, 16, 17, 18, 19, 20, 21, 22, 23.	
	Writing.			8	24	
	All.				Ill. History.	
					Nos. 4 & 5 are almost ready for the third reader	

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 minutes
5. Do you have your pupils use pen and ink in Writing Lessons? yes
6. Where do you expect to teach next term? Uncertain
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Hettick Illinois

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1916-17

TEACHER'S SUMMARY REPORT

For terms ending April 5th 1917

District Dresser Mill No 59

Township South Palmyra

Director's Name Wm Best

Address Palmyra Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	12	25
2. Whole number different pupils enrolled this term	13	12	25
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	12	12	24
5. Number pupils dropped this term and not returned	2	1	3
6. Number enrolled between 7 and 16 years of age	12	10	22
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled eslewhere this term	0	0	0
9. Total number days of membeship			3550
10. Total number days absence			1280½
11. Total number days attendance			2269½
12. Total number cases tardiness			51
13. Average daily attendance			15.9
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			14

16. Whole number of days taught 142
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month $55.00
19. Number volumes in library sixty-five
20. Number living trees on ground twenty
21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Harold G. Hinckle

R. E. D. No. Home Address Hettick Ill.

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9:00	10	all	Opening Exercises.
9:10	10	P.	Primary Work.
9:20	10	2	Numbers
9:30	15	3	Arithmetic
9:45	15	7	Arithmetic
10:00	10	4	Arithmetic
10:10	10	5	Arithmetic.
10:20	10	7	Reading.
10:30	15	all	Recess
10:45	10	P	Primary Work.
10:55	10	2	Reading.
11:05	15	5	Reading
11:20	15	7	Grammar.
11:35	10	3	Spelling
11:45	10	5	Spelling
11:55	5	7	Orthography
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	5	all	General Exercises.
1:05	10	P	Primary Work.
1:15	10	2	Reading.
1:25	15	3	Reading
1:40	15	5	Geography.
1:55	15	7	Geography
2:10	10	3+5	Physiology (Part of time)
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	1+2	Language + Nat. Study.
3:00	10	7	U.S. History + Ill. History
3:10	15	3	Lang. + Nat. Study.
3:25	15	5	Lang + Nat. Study.
3:40	15	7	Civics + Physiology.
3:55	5	all	Study.
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the Year commencing Sept. 3, 1917, and ending April 19 1918 School was in Session ____ Days

Metropolitan Supply Company, Chicago

Harold Stults Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Frank Noble.	8	13	98	2	Moved from district.															
2.	Mary Bishop.	8	16	28	0	Took but one examination.															
3.	Edna Wyzard.	6	12	128	0	90	85	84	80	89	89	80	76								
4.	Ruby Best.	6	12	128	0	94	93	92	93	95	98	98	93								
5.	Willie Best.	6	12	123	0	91	89	93	83	93	96	95	90								
6.	Rosie Hoff.	6	12	133	0	93	89	90	96	95	96	98	93								
7.	Anna Bishop.	6	12	79	0	76	72	80	63	88	88	66	86								
8	Mildred Noble.	4	8	96	3	Moved from District.															
9.	Clarence Hoff.	4	10	125	0	97	79	87	93	90	93	80									
10.	Dorothy Maguire.	4	10	95	5	98	95	97	89	92	95	85									
11.	Glenn Maguire.	4	11	101	1	97	87	84	88	90	88	89									
12.	Josephine Bishop.	4	11	77	0	98	88	90	88	92	94	90									
13.	Richard Noble.	4	10	182	0	Moved from District.															
14.	Lucille Best.	4	8	133	0	98	95	97	94	95	95	93									
15.	Russell Noble.	4	12	101	1	Moved from District.															
16.	Harold Maguire.	2	8	121	5	90	88	90	91	87											
17.	Henry Braley.	2	8	90	0	90	80	89	96	88											
18.	Frances Maguire.	1	6	82	2	75	76	88	85												
19.	Helen Noble.	1	6	51	1	Moved from District.															
20.	Clara Braley.	1	6	90	0	80	79	90	89												
21.	Frank Maguire.	1	6	83	4	75	77	88	84												
22.	Nellie Noble.	1	6	70	0	Moved from District.															
23.	May Wyzard.	1	6	22	0	75	75	76	76												
24	Willie Reznicek.	1	7	112	5	95	96	90	93												
25.	Gus Reznicek.	1	5	31	5	70	75	70	65												
26.	Mary Reznicek.	1	6	82	0	95	90	92	92												

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
P.	18 to 26 incl.	Baldwins	5,	128			
2.	16, 17	"	5,	207			
4	8 to 15.	"	4th	Reader	6	7	1
6.	3 to 7	"	6th	all.	6	7	1
8	1, 2	Elson.	Course		6	7	1
	Spelling	Natural			6	7	1
2-4 6.	3 to 15.	Bd Wk.					
8,	1, 2,	Course.					
	Language or Grammar						
4	8-15.	Goudy and Dexheimer	Part II.		4	5	1
6	3-7.	Books I+II.	Part II,		4	5	1
8	1, 2.	Goudy's Revised.	142	278.	4	5	1
	Numbers or Arithmetic				4	5	1
1+2	~~1+2~~. 16-26.	Bd work.			4	5	1
4	~~4~~ 8-15.	Smith's	5	210	4	5	1
6	3 to 7.	Smith's.	Course				
8	1, 2.	Smith's	of Study.				
	Writing				2	3	1
all	all	Economy System			2	3	1
	Physiology and Hygiene						
6	3-7.	Overton's	5	all.	1	2	1
4	8-15	Primary	of		1		
8	1, 2	advanced.	Book.		1	2	1
	Geography				1	2	1
4	8 to 15.	Home.	followed		1	2	1
6	3 to 7.	Natural.	Course				
8	1, 2.	Natural.	of Study.				
	History of U. S.				1	2	1
6	3 to 7.	Maces.	1	218.			
8	1, 2.	Montgomery.	Course.		1	2	1
	History of Illinois						
	Civics						
	Music						
	General Exercise						
	Agriculture						
	all.	Beacons Chart.					
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Ex.
9.05	10	1	Number work.
9.15	10	2	Number work.
9:25	10	3	Arithmetic.
9:35	15	8	Arithmetic.
9:50	15	4	Arithmetic.
10:05	15	6	Arithmetic.
10:20	10	8	Reading.
10:30	15	all	Intermission.
10:45	10	1	Language.
10:55	10	2	Spelling.
11:05	10	6	Reading.
11:15	15	7+8	Grammar.
11:30	10	4	Spelling.
11:40	10	6	Spelling.
11:50	10	8	Orthography.
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	1	Reading.
1:20	10	2	Reading.
1:30	10	4	Reading.
1:40	15	6	History.
1:55	10	all	Writing.
2:05	10	8	Geography.
2:15	15	4	Home Geography.
2:30	15	all	Recess.
2:45	15	1	Construction + Study
3:00	10	8	U.S. History.
3:10	10	6	Language.
3:20	10	4	Language.
3:30	10	2	Language.
3:40	10	6	Geography.
3:50	10	8	Physiology 1st Semester Civics 2nd Semester.
4:00		all	Dismissal.

1917-18

Teacher's Summary for Period Commencing Sept 3 1917 and Ending April 19, 1918

School was in Session 133 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 11, Girls 15, Total 26

Total days attendance, Boys 1096½, Girls 1236, Total 2332½

Average daily attendance, Boys 8 32/133, Girls 9 39/133, Total 17 71/133

Number of days absent, Boys 367, Girls 713, Total 1080

Number of cases tardiness, Boys 23, Girls 11, Total 34

Number neither absent nor tardy, Boys 0, Girls 2, Total 2

Number volumes in school library Sixty Five

Value of school library $20

General condition of library books Fair condition No bookcase except teacher's desk.

General condition of school room Fair

Number of trees on school ground in thrifty condition Twenty

Condition of out buildings, Boys' good

Condition of out buildings, Girls' Excellent (almost new)

Condition of Coal House Excellent.

Teacher's salary per month, $ 45

Number of Visits, Superintendent, 1, School Officers, Others 6, Total 7

General Remarks

I hereby certify that the above report is correct

Harold Stults

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the Year commencing Sept. 1st 1918, and ending April 16, 1919. School was in Session 133 Days

Metropolitan Supply Company, Chicago

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1.	Willie Best	7	14	90	0	90	84	95	92	95	94	80	90		91						
2.	Ruby Best	7	14	115	0	93	95	85	96	96	92	95	94		97						
3.	Rosie Tatoff	7	13	119	0	91	95	80	97	95	95	96	96		97						
4.	Edna Wizzard	7	14	67	0	80	90	88	84	80	86	90	84		82						
5.	Josephine Bishop	5	12	77	1	85	86	83	91	94		92									
6.	Clarence Tatoff	5	11	113	0	80	82	80	90	80		88									
7.	Lucile Best	5	9	124	0	94	96	85	93	92		96									
8.	Dorothy Maguire	5	11	102	6	96	97	88	95	97		91									
9.	Glen Maguire	5	12	75	4	91	87	82	91	86		84									
10.	Harold Maguire	3	9	108	3	97	97	91	85	84											
11.	Henry Braley	3	9	106	2	89	90	93	86	80											
12.	Mary Reznicek	2	7	125	3	96	98	94	92	96											
13	Clara Braley	2	7	105	3	86	91	92	91	90											
14	Willie Reznicek	2	7	132	0	96	97	90	94	89											
15	Frank Maguire	P	7	109	5	92	92	84	96	86											
16	Francis Maguire	P	7	123	6	92	92	80	96	88											
17	May Wizzard	P	7	103	0	80	78	81	86	80											
18	August Reznicek	P	5	113	0	93	94	90	94	81											

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading	Baldwin's					
1.	No 20	"	1/2 of				
2	18, 19 and 22	"	all	said			
3	14, 15 + 17	"	"	3rd			
4	11 and 12	"	"	4th			
5.	5, 6, 7, 8 + 9.	"	"	5th			
7.	1, 2, 3, 4	Elson	"	7th			
	Spelling	Elson's					
7	1, 2, 3 and 4.	"					
5	5, 6, 7, 8 and 9.	Natural.					
	Language or Grammar						
7.	1, 2, 3, and 4.	Goudy's					
5.	5, 6, 7, 8 & 9.	Weptheimer.					
	Numbers or Arithmetic						
2.	18, 19, 20.	Smith's					
3.	14, 15 and 17	"					
5.	5, 6, 7, 8 & 9.	"					
7.	1, 2, 3 & 4	"					
	Writing						
	All classes	Economy System.					
	Physiology and Hygiene						
7.	1, 2, 3 & 4	Overton's.					
	Geography						
7.	1, 2, 3, & 4	McMurry.					
5.	5, 6, 7, 8 & 9.	Natural					
4.	11 and 12	Home.					
	History of U. S.						
7.	1, 2, 3, and 4	McMaster's.					
	History of Illinois						
		Illinois and [illegible]					
	Civics						
7.	1, 2, 3 & 4	Illinois and the Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Followed outline given in State Course.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed outline of State Course

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed outline of State Course

1918-19

Teacher's Summary for Period Commencing Sept 1st 1918 and Ending April 16 1919.

School was in Session 133 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 10, Girls 14, Total 24

Total days attendance, - - - Boys 7,72, Girls 1,350, Total 2,122

Average daily attendance, - - Boys 5-107/133, Girls 10 20/133, Total 15-127/133

Number of days absent, - - - Boys 219, Girls 270, Total 489

Number of cases tardiness, - - Boys 14, Girls 18, Total 32

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library

Value of school library $20.00

General condition of library books Fair

General condition of school room Fair.

Number of trees on school ground in thrifty condition Twenty

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ $47.50

Number of Visits, Superintendent, 1, School Officers 1, Others 9, Total 11

General Remarks

I hereby certify that the above report is correct

Blanche Stults.
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the Year commencing Sept 1st 1919, and ending April 1st 1920. School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Blanche Stilts Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1	Willie Best	8	14	115	0	91	93	90	94	95	96	93	90	92	94	90		
2	Ruby Best	8	14	81	0	94	96	91	95	95	95	95	94	96	95	91		
3	Rosie Hoff	8	14	149	0	94	96	90	96	94	95	93	92	91	94	90		
4	Edna Wyzard	8	14	63	0	90	91	92	89	85	89	94	91	90	94	85		
5	Louis Brown	8	16	61	0	93	93	91	95	89	91	94	91	96	93	95		
6	Clarence Hoff	6	12	142	0	90	94	96	92	95	91	89	88	96				
7	Lucille Best	6	10	149	0	94	96	93	91	96	94	89	92	94				
8	Josephine Bishop	6	13	92	0	95	96	90	89	91	94	96	85	93				
9	Henry Braley	5	10	141	4	90	92	85	94	85	91	94	96					1,2,4,5
10	Willie Reynicke	5	8	144	1	90	94	96	94	89	91	91	96					
11	Mary Reynicke	4	9	99	4	96	95	93	92	94								
12	Clara Braley	4	8	141	1	96	95	90	95	94								1,2,3
13	Wilma Borsdan	2	6	136	0	96	96	94	96	92								
14	Florence Wyzard	1	6	94	0	90	90	91	92	90								
15	May Wyzard	1	8	112	0	85	89	93	95	92								
16	August Reynicke	3	6	139	0	96	94	95	95	93								
17	Albert Weller	1	6	16	0	90	94	93	91	91								

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	19 & 20	Baldwins	1/3 of 1st.				
2	18 & 21	"	all				
4	13 & 19	"	all.				
5	10 " 12	"	all				
6	6,7 " 5	"	"				
8	1 2 3 4 " 5	Elson	"				
	Spelling						
8	1 2 3 4 & 5	Cavans					
6	6,7 and 5	natural					
	— — —	Book words,					
	Language or Grammar						
8	1,2,3,4,5	Gowdy					
6	6,7,8	Alex.					
	— —	Stories					
	Numbers or Arithmetic						
8	1 2 3 4 5	Smith's					
6	6,7, 8	"					
4 & 5	— — — —	"					
1 & 2	13 14 15 16 and 17	" Primary					
	Writing						
	All classes	Palmer.					
	Physiology and Hygiene						
8	1 2 3 4 5	Overton's.					
6	6,7,8	"					
	Geography						
8	1 2 3 4 5	McMurry					
6	6 7 8	"					
	History of U. S.						
8	1 2 3 4 5	McMasters					
	History of Illinois						
8	1 2 3 4 5	Making of Ill.,					
	Civics						
8	1 2 3 4 5	Ill. & Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Followed outline in the State Course.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
		Followed outline in State Course	

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
		Followed outline in State Course	

1919-20

Teacher's Summary for Period Commencing Sept 1st 1919 and Ending April 1st 1920

School was in Session ..... days

Number of non-resident pupils enrolled, Boys 3, Girls 2, Total 5

Whole number of pupils enrolled, - Boys 13, Girls 14, Total 27

Total days attendance, - - - - Boys 1034, Girls 1277, Total 2311

Average daily attendance. - - - Boys 7 5/149, Girls 8 101/149, Total 15 106/149

Number of days absent, - - - - Boys 436, Girls 487, Total 923

Number of cases tardiness, - - - Boys 4, Girls 9, Total 13

Number neither absent nor tardy, - Boys 0, Girls 2, Total 2

Number volumes in school library 65

Value of school library $20.

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition 18.

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good.

Condition of Coal House Good

Teacher's salary per month, $ 75.

Number of Visits, Superintendent 0, School Officers ....., Others 8, Total 8

General Remarks

I hereby certify that the above report is correct

Blanche Stilts

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the Year commencing Sept 13 1920, and ending April 19 1921. School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	August Reznicek	3	6	123	2	80	82	78	65	75											
2	Willie Reznicek	5	9	128	2	86	91	74	60	80		76									
3	Albert Weller	1	7	82		92	84	88	78	90											
4	Florence Wyzard	2	9	136		90	86	95	74	80											
5	May Wyzard	2	9	141		70	68	81	92	90											
6	Francis Maguire	3	9	101	3	76	78	83	95	75											
7	Frank Maguire	3	9	110	4	71	75	96	98	80											
8	George ~~Wyzard~~ Wiser	1	7	138		82	75	83	93	78											
9	Clara Braley	3	9	139		90	92	82	86	80											
10	Mary Reznicek	5	8	120	2	95	96	84	63	85		68									
11	Harold Maguire	5	11	102	5	90	80	65	92	75		83									
12	Velma Borman	3	7	128		92	93	88	95	90											
13	Henry Braley	5	11	140		80	78	74	60	74		76									
14	Helen Best	7	11	141		80	74	62	58	90	64	62	43	58	44	60					
15	Ruby Best	7	15	130		84	92	81	72	85	95	84	71	65	78	74					
16	Josephine Bishop	7	14	70		78	83	76	60	84	71	80	72	81	70	76					
17	Annie Bishop	7	16	65		70	64	48	40	70	72	65	83	42	64	60					
18	Nellie Wiser	5	12	139		64	67	78	90	84		85									
19	Anna Wiser	7	14	134		80	91	65	67	90	92	84	68	70	80	74					
20	Dorothy Maguire	7	13	120	2	82	94	80	76	80	84	86	85	76	81	75					
21	Dorothy Wiser	3	9	129		56	90	82	94	90											
22	Louis Reznicek	1	5	40		80	92	80	92	84											
23	Edna Wyzard	7	15	102		72	70	65	70	74	68	64	60	63	64	70					
24	Glen Maguire	7	14	90		68	64	58	80	74	65	82	65	72	71	80					
25	Lewis Brown	7	17	110		64	58	56	70	68	71	54	40	65	80	85					
26	Willie Best	7	15	90		71	70	65	82	85	70	82	71	70	72	80					
27	Loyd Hale	3	10	12			Moved in Dist.														
28	Lottie Hale	2	8	40																	
29	Ray Hale	7	14	12																	
30	Anna Stults	5	12	20																	
31	Wayne Stults	3	9	20																	
32	Albert Stults	5	14	15																	

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	3,4,5,8	Study Hour					
3	1,6,7,9,12,24	Baldwins					
5	2,10,11,13,18,	"					
7	14,15,16,17						
	19,20,23,24, 25						
	Spelling						
5	Same as R.						
7	" R.						
	Language or Grammar						
	Same	Gordy & Rex.					
	Numbers or Arithmetic						
	Same	Smiths					
		"					
		"					
	Writing						
	Same						
	Physiology and Hygiene						
	Geography						
	History of U. S.						
		All Kinds					
		We could get.					
	History of Illinois						
	Civics						
		My Country					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

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Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			Followed program in Course of Study

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

Mr Angelo Lost the report of this school for 1920-21

1920-21

Teacher's Summary for Period Commencing Sept 13 1920 and Ending April 19 1921

School was in Session 141 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled, -	Boys 15	Girls 17	Total 32
Total days attendance, - - - -	Boys 1240	Girls 1895	Total 3135
Average daily attendance. - - -	Boys 8 112/141	Girls 13 62/141	Total 22 33/141
Number of days absent, - - - -	Boys	Girls	Total
Number of cases tardiness, - - -	Boys 13	Girls 7	Total 20
Number neither absent nor tardy, -	Boys	Girls 2	Total 2

Number volumes in school library 50

Value of school library $20

General condition of library books Poor

General condition of school room Good

Number of trees on school ground in thrifty condition 13

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' "

Condition of Coal House Good

Teacher's salary per month, $ 90

Number of Visits, Superintendent 2, School Officers 5, Others 6, Total 13

General Remarks

I hereby certify that the above report is correct

Walter Wiser

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the Year commencing Sept 5 1921, and ending April 7 1922. School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Number	NAMES OF PUPILS	Teacher: Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1	Marvin Best	1	6	130		89	76	85	94	86								
2	Alois Reznicek	1	6	112	1	94	86	92	94	88								
3	Kenneth Maguire	1	7	111	2	90	85	92	95	78								
4	Edward Braley	1	5	121		91	89	82	85	90								
5	Edwin Braley	1	5	122		90	84	85	90	80								
25	Marjorie Coffey	1	5	70		85	80	76	75	76								
37	Otto Johnston	1	6	10														
6	Florence Wyzard	2	8	144		91	85	83	84	88								
7	Lottie Hale	2	7	66		Moved												
8	Geo. Wiser	2	8	104		88	85	94	90	82								
9	May Wyzard	3	10	144		79	80	81	80	79								
10	Erma Hale	3	10	76		Moved												
38	Jennie Johnston	3	10	15														
11	Francis Maguire	4	10	123	3	87	84	83	81	80	83							
12	Frank Maguire	4	10	122	4	77	79	76	80	81	84							
13	Loyd Hale	4	11	74		Moved												
14	Aug. Reznicek	4	8	131	1	78	83	75	70	85	81							
15	Clara Braley	4	10	138		91	88	83	83	86	81							
16	Wilma Borman	4	8	144		84	94	89	82	92	88							
17	Dorothy Wiser	4	10	113		80	85	82	80	90	85							
18	Wayne Stults	4	9	139		77	83	76	74	78	80							
36	Wendell Coffey	4	11	79		75	76	80	74	72	83							
19	Anna Stults	6	13	134		88	86	76	86	98	80	76						
20	Albert Stults	6	14	127		77	74	76	82	75	76	74						
21	Willie Reznicek	6	10	138		80	86	79	84	85	81	84						
22	Mary Reznicek	6	9	128		80	82	76	85	92	90	87						
23	Nellie Wiser	6	13	116		74	81	76	73	81	84	70						
24	Henry Braley	6	13	143		76	82	69	84	70	82	81						
25	Harold Maguire	6	12	98		84	76	79	80	82	90	91						
26	Josephine Bishop	8	16	33	1													
27	Annie Bishop	8	17	79	1													
28	Dorothy Maguire	8	14	117	3	84	96	82	90	81	86	84	88		82	85		
29	Glen Maguire	8	16	86	5	74	75	76	88	70	84	76	70		84	95		
30	Anna Wiser	8	15	120		84	76	80	84	85	78	82	76		82	90		
31	William Best	8	16	58		76	78	80	86	82	81	78	78		80	94		
32	Lewis Newby	8	18	52														
33	Lucile Best	8	12	144		82	88	78	80	84	78	82	78		76	84		
34	Ray Hale	8	14	29														

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
Reading							
P	1,2,3,4,5,25,37	Story Hour	all		P	1	
2	6,7,8,	" "	"		2	3	
3	9,10,11,	" "	"		3	4	
4	11 to 18 & 36	Baldwin			4	5	
6	19 to 25	"					
8	26 to 34	Elson					
Spelling							
6	19 to 25	Cavins & Lukenbill					
8	26-34	" "					
Language or Grammar							
4	11-18 & 36	Gowdy					
6	19-25	"					
8	26-34	"					
Numbers or Arithmetic							
3		Hoyt & Peet					
4	11-18 & 36	Smith's					
6	19-25	"					
8	26-34	"					
Writing							
	All						
Physiology and Hygiene							
8	26-34						
Geography							
4	11-18 & 36	Home					
6	19-25	Natural					
8	26-34	"					
History of U. S.							
6	19-25	Introduction to America					
8	26-34	McMaster					
History of Illinois							
Civics							
8	26-34	My Country					
Music							
General Exercise							
Agriculture							
	All						
Household Arts							
Drawing							
English							
Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	8	Arith.
9:45	10	3	"
9:55	10	4	"
10:05	10	6	"
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	"
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	all		Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1-2-3	Language
3:15	10	6	"
3:25	10	4	"
3:35	10	8	Physiology & Civics
3:45	15	6	Geography

Except on Fridays after Recess Agriculture.

1921-22

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 7 1922

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys 3	Girls 4	Total 7
Whole number of pupils enrolled, -	Boys 20	Girls 18	Total 38
Total days attendance, - - - -	Boys 1990	Girls 1910	Total 3900
Average daily attendance. - - -	Boys 13 59/72	Girls 13 38/144	Total 27 1/12
Number of days absent, - - - -	Boys 463	Girls 281	Total 744
Number of cases tardiness, - - -	Boys 13	Girls 8	Total 21
Number neither absent nor tardy, -	Boys	Girls 4	Total 4

Number volumes in school library $40

Value of school library $25

General condition of library books Poor

General condition of school room Good

Number of trees on school ground in thrifty condition 8

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, $ 100

Number of Visits, Superintendent 1, School Officers 3, Others 8, Total 12

General Remarks

I hereby certify that the above report is correct

Walter H. Wiser

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the Term commencing Sept. 4th 19 28, and ending 19 School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

R. L. Joyner Teacher

BRANCHES — Other Credits

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				
1	Henry Braley	7	14	138	4	80	75	75	75	75	76	77	75	75	76						
2	Albert Stultz	7	15	86	3																
3	Anna " "	7	13	102	3																
4	Wm. Reznicek	7	11	135	1	85	82	82	85	87	86	89	82	80	80						
5	Mary " " "	7	10	137	1	82	89	85	85	87	90	89	85	82	85						
24	Josephine Bishop	6	16	52	1																
25	Wm. Johnson	7	15	58	12	80	82	85	85	90	80	82	80	82	76						
26	Ivan Johnson	7	13	30	3																
27	Glenn Maguire	7	12	55	18	90	85	75	95	87	85	90	92	90	91						
28	Harold " "	7	14	51	11	90	85	80	85	85	87	87	96	92	80						
6	Clara Braley	5	11	138	11	90	92	87	92	90	87	85									
7	August Reznicek	5	9	134	1	85	75	76	90	75	87	80									
8	Velma Berman	5	10	130	1	75	90	85	85	85	80	80									
9	Wayne Stultz	5	10	109	3																
10	Frances Maguire	5	11	106	9	80	85	82	100	85	82	85									
11	May Hyzard	3	11	132	1	85	87	80	85	85											
12	Jennie Johnson	3	9	81	0																
13	Florence Hyzard	2	9	137	1	87	85	85	80												
14	Otto Johnson	1	7	111	10	75	75	90	80												
15	Marion Best	1	7	112	0	80	85	85	87												
16	Donald Lessenz	1	5	23	1	8															
17	Helen Lessenz	1	7	85	9	90	92	90	80												
18	Frances Reznicek	1	5	92	0	92	90	85	80												
19	Louis " "	1	7	134	1	92	95	85	80												
20	Edward Braley	1	6	136	2	80	85	80	80												
21	Edwin Braley	1	6	136	2	87	89	90	80												
22	Kenneth Maguire	1	7	109	2	87	89	95	79												

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
	1-2-3-4-5	Story Hr.			7	8	
	24-25-26						
	27-28				7	8	
	6 to 22	Baldwin			7	8	
	inclusive	Benders					
	Spelling	Natural			7	8	
	1-2-3-4-5-6	Lavin					
	25-26-27-28						
	6 to 12 inc.	Lukenbill					
	Language or Grammar				7	8	
	1-2-3-4-5-2-6	Gowdy			5	6	
	25-26-27-28				5	6	
	6 to 10 inc				5	6	
	Numbers or Arithmetic						
	1-2-3-4-5-2-6	Smith			5	6	
	27-28				3	4	
	6 to 14 inc.						
					3	4	
	Writing	State Course			P	1	
	All				1	2	
	Physiology and Hygiene	Overton					
	1-2-3-4-5-2-6	Applebee			1	2	
	27-28				1	2	
	6 to 10 inc						
	Geography				1	2	
	1-2-3-4-5-2-6	Brigham			1	2	
	27-28	McFarlane			1	2	
	6-10 inc	Natural			1	2	
	History of U. S.						
	1-2-3-4-5-2-6	McMaster					
	27-28						
	History of Illinois	Mathews					
	27-28						
	1-2-3-4-5-2-6	Making of Ill					
	Civics	Growbridge					
	1-2-3-4-5-2-6	Ill + Nation					
	27-28						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			State Board

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
			State Board

1922-23

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending 19

School was in Session ..... days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 17, Girls 11, Total 28

Total days attendance, - - - - Boys 1553, Girls 1200, Total 2753

Average daily attendance. - - - Boys 12-, Girls 9-, Total 21-

Number of days absent, - - - - Boys 212, Girls 356, Total 568

Number of cases tardiness, - - - Boys 79, Girls 31, Total 11

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 45

Value of school library $10

General condition of library books Fair

General condition of school room Excellent

Number of trees on school ground in thrifty condition Thirteen.

Condition of out buildings, Boys' Good.

Condition of out buildings, Girls' " "

Condition of Coal House Excellent being in basement.

Teacher's salary per month, $ $90

Number of Visits, Superintendent None, School Officers 0, Others Seven, Total 7

General Remarks

I hereby certify that the above report is correct

R. L. Jayne

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the school year commencing Sept. 1 1924, and ending March 31 1925. School was in Session 152 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Henry Braley	7	15	142	9	80	87	80	79	80	76	84	81		85						
2	Clark Braley	7	13	143	25	83	89	78	79	86	83	86	80		85						
3	Wilma Cornish	7	11	147	0	85	93	78	80	86	77	86	81		87						
4	Frances Maguire	7	13	137	2	82	87	84	85	83	84	85	85		84						
5	August Reynick	7	11	142	0	82	86	78	78	82	80	82	80		82						
6	Mary Reynick	7	12	131	0	84	92	80	78	84	82	82	81		87						
7	William Reynick	7	14	129	0	82	89	79	78	86	79	83	81		84						
8	Edward Shelton	5	14	120	0	69	65	70	68	74		70									
9	Florence Wyrard	5	11	130	1	77	75	76	75	80		74									
10	Mae Wyrard	5	13	82	0	60	62	60	59	64		59									
11	Edward Braley	3	8	152	2	80	85	82	78	83											
12	Edwin Braley	3	8	152	1	80	87	82	80	83											
13	Kenneth Maguire	3	10	138	3	77	81	79	78	81											
14	Alois Reynick	3	9	146	0	87	97	87	86	82											
15	Frances Reynick	3	7	142	0	82	94	81	81	84											
16	Helen Sisson	3	8	78	5	74	72	73	73	83											
17	Donald Sisson	2	7	78	5	76	79	80	80	85											
18	Irvin Braley	1	6	146	1	83	87	85	90	80											
19	Anastasia Reynick	1	6	125	0	81	95	80	83	80											

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
7	1-2-3-4-5-6-7	Story Hour Reader / Fairbank			7	8	1
5	8-9-10	Baldwin Reader 4 + 5 Gr.			7	8	1
3	11-12-13-14-15-16	Baldwin Reader 3 Grade			7	8	1
2	17	Baldwin 2 year.			7	8	1
1	18-19				7	8	1
	Spelling						
7	1-2-3-4-5-6-7	Cavin Orth			7	8	1
5	8-9-10	Lakendill					
3	11-12-13-14-15-16	Lakendill			5	5	
	Language or Grammar						
7	1-2-3-4-5-6-7	Grady Book II			5	6	1
5	~~8-9-10~~	Grady & Det II			5	5	
3	11-12-13-14-15-16	Grady & Det I					
	Numbers or Arithmetic						
7	1-2-3-4-5-6-7	Stat Course arith.			3	4	1
5	8-9-10	Primary arith			3	4	1
3	11-12-13-14-15-16	Primary arith.			3	4	1
1	18-19	1yr. Numbers			3	4	1
	Writing						
all.	Palmer	method.			2	3	1
	Physiology and Hygiene						
7	1-2-3-4-5-6-7	Overtime's			1	2	1
	Geography						
7	1-2-3-4-5-6-7	Brigham & McFarlane Second Book			1	2	1
5	8-9-10	World Geo.					
	History of U. S.						
7	1-2-3-4-5-6-7	McMaster					
	History of Illinois						
	Civics						
7	1-2-3-4-5-6-7	Turkington					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

I followed the State course and it took me 9 full years.
first has many

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening exercise
9:10	10	1	Reading
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10		Study period used by 7th Arith.
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	15	1	Numbers.
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	all	all	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Physical exercise
1:10	10	7	Orthography
1:20	10	1	Penmanship
1:30	10	2	Reading
1:40	15	all	Penmanship
1:55	15	7	Geography.
2:10	10	3	Reading
2:20	10	5	Geography.
2:30	15	all	Recess.
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology + Civics
4:00		all	Dismissal

1924-25

Teacher's Summary for Period Commencing Sept 1 1924 and Ending March 1925

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 10, Girls 9, Total 19

Total days attendance, - - - - Boys 1332, Girls 1167, Total 2499

Average daily attendance, - - - Boys 8, Girls 8, Total 16

Number of days absent, - - - - Boys 132, Girls 186, Total 318

Number of cases tardiness, - - - Boys 21, Girls 33, Total 54

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 10

Value of school library $15.00

General condition of library books poor

General condition of school room good.

Number of trees on school ground in thrifty condition 3.

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' very poor

Condition of Coal House good

Teacher's salary per month, $ 70.00

Number of Visits, Superintendent 1, School Officers 0, Others 19, Total 20.

General Remarks

I hereby certify that the above report is correct

Clyde Stevenson, TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 59 State of Illinois County of Macoupin

For the School term commencing August 30 1925, and ending March 31 1926. School was in Session 152 Days

Metropolitan Supply Co., Cedar Rapids, Iowa. No. 112 Ill. 5M 1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits: Music	Other Credits: Drawing
1	Henry Braley	8	17	105	23	80¼	78	77¾	77¾	86½	79	80	77	77	85				
2	Clara Braley	8	14	135	47	85¾	86¾	82½	81	92	80⅓	86¾	80½	80	87				
3	Frances Maguire	8	14	125	2	86¾	88	88	84½	93¾	84	89¾	83¾	83	93				
4	August Reznicek	8	12	150	0	87¼	88¾	84¼	82½	88	87⅓	89½	84¼	84	92				
5	Mary Reznicek	8	13	132	2	87¾	90	85¾	83¾	91¾	87⅓	88¾	89	85½	88				
6	Rose Sibsons	8	12	138	5	92	93¾	86	90⅓	87	88⅓	90¾	91	84¾	94				
7	William Reznicek	8	15	62	0	93	96½	87½	85½	92	90	90½	91	85	88½				
8	Florence Wyzard	6	12	129	0	85½	84	85¼	88¾	87¾		81¾	82¼						
9	Mae Wyzard	5	14	60	0	71	73	70	70	88		70							
10	Edward Skelton	5	15	47	2	81	70	80	78	84		80							
11	Alois Reznicek	4	10	149	0	92¾	98¼	92	88¾	88¼		90⅓							
12	Kenneth Maguire	4	11	129	5	88¾	86	87¾	82¼	88		87⅓							
13	Frances Reznicek	4	8	149	0	95¾	95½	92	87¼	88½		88⅓							
14	Edward Braley	4	9	104	6	82¼	80½	84¼	77½	87		81							
15	Edwin Braley	4	9	132	11	81¾	78⅓	82¾	77¾	86		83⅓							
20	Marvin Best	4	10	151	0	80	76⅓	84	79	88⅓	82	80						89½	82½
16	Anastasia Reznicek	2	7	138	1	90¾	88¾	89¾	83¾	88									
17	Alma Wiggins	2	8	115	5	87¾	80¾	86	89¾	80¾									
18	Irvin Braley	2	7	110	17	76	70½	79¾	78¾	85¼									
19	Wilma Best	1	6	138	0	87½	88¾	88¼	80	87¼									

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading				8	HS	1
8	1-2-3-4-5-6-7	Story Hour 7 & 8.			8	HS	1
6	8.	Baldwin & Bender			8	HS	1
5	9-10	Baldwin & Bender			8	HS	1
4	11-12-13-14-15-16	Baldwin & Bender			8	HS	1
2	16-17-18	Baldwin (2nd)			8	HS	1
1	19	Baldwin 1st Reader			8	HS	1
	Spelling	Primer					
8	1-2-3-4-5-6-7	Sunbeam Orth.			8	HS	1
6	8	Sunbeam "					
4	9-10	Sunbeam "					
1-2	11-12-13-14-15-16-17-18-19	Sunbeam " Speller					
	Language or Grammar						
8	1-2-3-4-5-6-7	Gowdy.			6	7	1
5-6	8-9-10	Gowdy Book II			5	6	2
4	11-12-13-14-15-16	Gowdy Book I			5	6	2
	Numbers or Arithmetic						
8	1-2-3-4-5-6-7	Wentworth & Smith			4	5	1
6	8	Wentworth & Smith			4	5	1
5	9-10	Smith			4	5	1
4	11-12-13-14-15-16	Smith			4	5	1
1-2	16-17-18-19	Hoyt & Peet			4	5	1
	Writing	Palmer.					
	Physiology and Hygiene				2	3	1
8	1-2-3-4-5-6-7	Overton. Advanced			2	3	1
	Geography						
8	1-2-3-4-5-6-7	Brigham & McFarlane			1	2	1
6	8	Brigham & McFarlane					
5	9-10	World Geo.					
4	11-12-13-14-15-16	World Geo.					
	History of U. S.						
8	1-2-3-4-5-6-7	McMaster.					
6	8	McMaster Beg.					
	History of Illinois						
8	1-2-3-4-5-6-7	Making of Illinois By Mather					
	Civics						
8	1-2-3-4-5-6-7	My Country					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

I hereby certify that the above is a correct report of the work of the school for the term indicated, so far as I have been able to ascertain the same.

Teacher

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school needs new window shades, a good bookcase and some reference books and some late maps

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	4	Arithmetic
9:55	10	6	Arithmetic
10:05	10	5	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	20	8	Grammar
11:05	10	1	Numbers
11:15	10	2	Spelling
11:25	15	5-6	Reading
11:40	10	4	Spelling
11:50	10	6	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Physical Exercise
1:10	10	8	Spelling
1:20	10	1	Penmanship
1:30	10	2	Reading
1:40	10	all	Penmanship
1:50	10	8	Geography
2:00	10	5	Spelling
2:10	10	4	Reading
2:20	10	5-6	Geography
2:30	15	all	Recess
2:45	10	1-4	Language
2:55	10	4	Language
3:05	10	5&6	History
3:15	10	5-6	Language
3:25	10	4	Geography
3:35	10	8	Physiology & Civics
3:45	10	6	History
4:10	—	all	Dismissal

1925-26

Teacher's Summary for Period Commencing Aug 30 1925 and Ending March 31 1926

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 10, Girls 10, Total 20

Total days attendance, - - - - Boys 1137, Girls 1259, Total 2396

Average daily attendance, - - - Boys 7+, Girls 8+, Total 15+

Number of days absent, - - - - Boys 383, Girls 261, Total 644

Number of cases tardiness, - - - Boys 64, Girls 62, Total 126

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 10

Value of school library $15

General condition of library books poor

General condition of school room good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House good

Teacher's salary per month, $ 80.00

Number of Visits, Superintendent 1, School Officers 0, Others 1, Total 2

General Remarks School is in a satisfactory condition in most respects, but needs some new maps and reference books.

I hereby certify that the above report is correct

G. Clyde Stevenson

TEACHER.

FORM NO. A-2

METROPOLITAN SUPPLY CO. CEDAR RAPIDS, IA.

Report of Classification, Standing, Advancement and Attendance 1926-27

Of School in South Palmyra Township, District No. 59 County of Macoupin

State of Illinois For the term Commencing Aug. 30. 1926 and Ending April 1927

H. Lucille Best TEACHER

BRANCHES — Per Cents Must be in Figures

NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																			
Clara Braley	15	141½	7	94	83	92	85	85		81	78	86	78						
Florence Wyzard	13	134	7	79	75	85	78	71		77	69	75	77						
Frances Maguire	15	96	7	96	89	90	91	90		95	86	90							
SECOND INTERMEDIATE DIVISION																			
Alois Reznicek	11	152	5	87	80	92	83	80	87										
Kenneth Maguire	12	121	5	95	89	88	90	88	88										
Frances Reznicek	9	150	5	97	89	87	84	86	89										
Edward Braley	10	145	5	78	73	80	75	80	73										
Edwin Braley	10	145	5	76	73	78	71	79	70										
Marjorie Coffey	10	145½	5	89	82	95	76	87	85										
FIRST INTERMEDIATE DIVISION																			
Alma Wiggins	9	131½	3	96	90	87	92		90										
Anastasia Reznicek	8	120	3	94	92	95	89		82										
Irving Braley	7	151½	3	65	75	90	78		76										
Wilma Best	7	146	2	94	95	95	85		90										
PRIMARY DIVISION																			
Lewis Maguire	7	110	1	95	95	92	98												
Louise Maguire	7	113	1	95	96	92	97												
Gilbert Reznicek	6	144	1	95	93	92	96												
Virginia Coffey	5	73½	1	Took no examination															

PAGES CANVASSED THIS TERM — FROM / TO

Followed the State Course of Study and Completed the work in all subjects taught.

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

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COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—**Count every day for which you draw pay as taught.**

PLEASE ANSWER FULLY

Is your daily program posted? Yes

Do you make daily preparation for your recitations? Yes

Do you use the language text in your second grade? No

Do you use the Number Primer in your first and second grades? Yes

Do you teach writing at least 45 minutes each week? Yes

Do your pupils use pen and ink above the second grade? Yes

Do your pupils have the writing manual or books? Yes

Are you teaching drawing from the books at least twice each week? No

Do you have the Primer Class and First Reader Class at least three times each day? Yes

Do you have the Second Reader Class read at least twice each day? Yes

Do your children know and give the flag salute each day? Yes

Is your certificate registered? No

What Reading Circle Books have you read this term? X

.....

Number of visits from Parents 0

Director 0 Co. Sup't 1

Have you sent report card to parents at the end of each month? Yes

Number of eighth grade pupils who expect to graduate 0 Have they finished all of the books as per Course of Study Outline? 1

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? No

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes

What Educational Meetings have you attended this term? State Teachers Institute County Teachers Institute

Number of books read by children this term? X

Do you do the Janitor work after 4 P. M. each day? Yes

Where do you expect to teach next term? .....

Give date of beginning of next term .....

Do you teach Phy. Ed. ten minutes each day? No

H. Lucille Best
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

.....

Value of apparatus $.....

TEACHER'S SUMMARY REPORT

For term ending Apr. 14 1927

District 59 Township South Palmyra

Director's Name Clayton I. Bradley

Address Palmyra Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	8	10	18
Whole number different pupils enrolled this term	8	10	18
No. enrolled not previously enrolled in this county this school year	0	0	0
Number of pupils belonging at date of this report	7	9	16
Number pupils dropped this term and not returned	1	1	2
Number enrolled between 7 and 16 years of age	6	8	14
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging	18		
Total number days absence			333
Total number days attendance			2246½
Average daily attendance			14.3
Total number cases of tardiness			24
Number neither absent nor tardy			0
Number violating compulsory attendance law			

Whole number of days taught 154

Average cost of tuition per month for each pupil $3.90

Compensation of teacher per month $70

Number volumes in library 10

Number living trees on ground 3

Has your school a flag and pole and rope? No

I certify that the within reports are correct.

Teacher H. Lucille Best

Home Address Palmyra Illinois

DAILY PROGRAM

Begin	Time	Yr. Gr.	FORENOON SESSION
9:00	10	all	Opening Exercises
9:10	10	1	Reading
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	0	
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

			AFTERNOON SESSION
1:00	10	all	Study
1:10	10	7	Orthography
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Lang. + N. S.
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology + Civics
4:00		all	Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School: Dresser Mill No. Fifty nine Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3		2		2	2					1	4	3				2			9	13

(3.) Length of school year in months: Seven Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) Men 0 Women One Total One

(5.) Number of eighth grade graduates or promotions Seven Boys 4 Girls 3 Total 7

(6.) Number of pupils paying tuition None Boys None Girls None Total 00

(11.) Number of regular teachers (report only one teacher for each teaching position) Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers Men, $ Women, $ 315.00 Total, $ 315.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2,292½

(16.) Number of school houses One Public Rented Total

(17.) Number of seats or sittings for study (capacity) 30

(18.) Value of school property:
(a) Sites and buildings $ 700.00
(b) Equipment (furniture, library, apparatus, etc.) 100.00
Total $ 800.00

(19.) How many years have you taught in this district? (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed None Men None Women None Total 00

(21.) Amount of all taxes levied for school purposes, made August, 1912 $ 400.00

(22.) Amount of bonded indebtedness, July 1, 1913 $ 00

(23.) Number of volumes in library exclusive of supplementary reading books for class use 65 65

(24.) Number of private schools in the district: none
(a) Number of teachers employed One Men None Women One Total One
(b) Number of pupils enrolled 22 Boys 9 Girls 13 Total 22

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total 00

(26.) Amount of endowment or permanent fund belonging to this district $ 00

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 3 1913. Rosa Schultz
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Dresser Mill Dist. No. 59 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	2	1	3			2	2			2	2			3	3								

Total: Elementary ..... | Secondary (High) .....

3. Length of school year in months: Seven. Actual number of days school was in session: 146

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district		one	one
5. Number of eighth grade graduates or promotions	5	2	7
6. Number of elementary pupils paying tuition	0	0	0
7. Number of high school graduates	0	0	0
8. Number of high school tuition pupils	0	0	0
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? none A College? none A Normal School? none A four-year high school? none If not a graduate, how many have attended a college? 6 ? A State Normal School? one A High School? none (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 280; Total, $ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1336½

16. Is the building owned or rented by district? owned by district

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30

18. Value of school property:
(a) Sites and buildings ..... $ 750
(b) Equipment (furniture, library, apparatus, etc.) 160
Total ..... $ 910

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses none Physicians none Total none
(b) Number of truant officers employed: Men none Women none Total none

21. Amount of all taxes levied for school purposes, made August, 1913 ..... $ 425

22. Amount of bonded indebtedness, July 1, 1914 ..... $ 00

23. Number of volumes in library exclusive of supplementary reading books for class use 65

24. Number of private schools in the district: none
(a) Number of teachers employed ..... Men..... Women 1 Total 1
(b) Number of pupils enrolled ..... Boys 13 Girls 12 Total 25

25. Number of persons between the ages of 12 and 21 who are unable to read and write .. Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school? ..... If so, which years? .....

27. Amount of endowment or permanent fund belonging to this district ..... $ 0
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Pleasant Mound School

Dist. No. 59, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed April 7 1914.

Made by Mae Ruth Stutler

Teacher or Principal.

Filed ..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(483-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914–15

Name of School: Dresser Mill Dist. No.: Fifty-nine, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	4	1	1	2	3			2	1			4	1										
												Total: Elementary		13	10			Secondary (High)					

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....

3. Length of school year in months: Seven..... Actual number of days school was in session: 142

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men. 1.....Women.....Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils.....Boys.....Girls.....Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? ....X....? A State Normal School?..... A High School? 1½
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 350; Women, $.....; Total, $ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses:.....Public 1.....Rented.....Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30

18. Value of school property:
(a) Sites and buildings..... $ 500
(b) Equipment (furniture, library, apparatus, etc.)..... 25
Total..... $ 525

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.? X 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... $ 4.25

22. Amount of bonded indebtedness, July 1, 1915..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 65

24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399	1				$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Greenmill School

Dist. No. Fifty Nine County,

Illinois, for school year ending June 30, 1915.

School closed April 9 1915.

Made by Walter Miser

Teacher or Principal.

Filed April 9 1915.

Peter W. Solomon

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P1274-80M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915–16

Name of School: Dresser Mill Dist. No. 59 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
19	12	31	14	10	24

Date of Census: June 1916

2. Enrollment — Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	0	3	2	1	1	2	3	0	0	1	0	0	0	2	2	11	8

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										11	8

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year? ..... Boys ..... Girls ..... Total .....

3. Length of school year in months: Seven Actual number of days school was in session: 143

4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions 3 Boys 2 Girls 1 Total 3

6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching ..... Men ..... Women ..... Total .....
(b) Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ..... Men 1 Women ..... Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) ..... Men 1 Women ..... Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School? ..... A College only? .....
A Normal School only? ..... A four-year High School only? ..... If not a graduate, how many have attended a college? ..... ? A State Normal School? ..... A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 315; Women, $ .....; Total, $ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 2011½

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund ..... Total amount contributed .....

16 Number of school houses: 1 Public 1 Rented ..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30

18. Value of school property:
(a) Sites and buildings ..... $ 200.00
(b) Equipment (furniture, library, apparatus, etc.) 70.00
Total ..... $

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? .....
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? ..... Physicians? ..... Amount paid nurses? ..... Physicians? .....
Number of pupils examined for physical defects or contagion? ..... Number found affected? ..... Number of homes visited by nurse or inspecting officer? .....
Promotion of attendance: Number of truant officers employed? ..... Men? ..... Women? ..... Amount paid truant officers? .....
Number of children not attending school between the ages of 7 and 14? 1 14 and 16? ..... Number of children arrested and placed in charge of teacher? ..... Number sentenced by a court? ..... Number of school and age certificates issued? .....

21. Amount of all taxes levied for school purposes, made August 1915 ..... $ 425

22. Amount of bonded indebtedness, July 1, 1916 ..... $ None

23. Number of volumes in library exclusive of supplementary reading books for class use 50

24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school? ..... If so, which years? .....

27. Amount of endowment or permanent fund belonging to this district (not township fund) ..... $ .....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399	1				$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Drewer Mill School

Dist. No. 57, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 11N Range 8W

School Closed April 7, 1916.

Made by Harold G. Hinchle Teacher or Principal.

Nettick Illinois P. O.

Filed April 22, 1916.

Jes. W. Sohlemann. Clerk or Co. Supt. E.T.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P4022–32M) 2

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School: Dresser Mill Dist. No. 59 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
25	20	45	16	16	32

Date of Census: June 1 1917

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2	3	0	4	4			4	5			1	1			13	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	12

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ..... Boys 0 Girls 0 Total 0

3. Length of school year in months: seven Actual number of days school was in session: 142

4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? ..... Total .....

5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total 0

6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total 0

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total 0

9. Superintendents who do no teaching (applies to grade schools only) ..... Men ..... Women ..... Total 0

9a. Principals and Supervisors who teach less than half time (grade schools only) ..... Men ..... Women ..... Total 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ..... Men ..... Women ..... Total 0

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) ..... Men ..... Women ..... Total 0

12. Qualifications of teachers: Number graduates of a College and State Normal School? ..... A College only? ..... A Normal School only? ..... A four-year High School only? 1 ..... If not a graduate, how many have attended a college? ..... A State Normal School? 1 ..... A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 385 ; Women, $ ..... ; Total, $ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled 2269½

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0 ..... Total amount contributed .....

16. Number of school houses: one Public 1 Rented ..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 28

*18. Value of school property:
(a) Sites and buildings ..... $ 450
(b) Equipment (furniture, library, apparatus, etc.) 250
Total ..... $ 700

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? ..... 2 yrs.? 1
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? ..... Physicians? ..... Amount paid nurses? ..... Physicians? .....
Number of pupils examined for physical defects or contagion? ..... Number found affected? ..... Number of homes visited by nurse or inspecting officer? .....
Promotion of attendance: Number of truant officers employed? ..... Men? ..... Women? ..... Amount paid truant officers? .....
Number of childern not attending school between the ages of 7 and 14? ..... 14 and 16? ..... Number of children arrested and placed in charge of teacher? ..... Number sentenced by a court? ..... Number of school and age certificates issued? .....

*21. Amount of all taxes levied for school purposes, made August 1916 ..... $ 500

*22. Amount of bonded indebtedness, July 1, 1917 ..... $ None

23. Number of volumes in library exclusive of supplementary reading books for class use 65

24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school? ..... If so, which years? .....

*27. Amount of endowment or permanent fund belonging to this district (not township fund) ..... $ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399	1				$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Dream Mill School

Dist. No. 59 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township..... Range.....

School closed April 5th 1917

Made by Harold B. Hinkle
Teacher or Principal.

Wetticke Illinois P. O.

Filed May 15, 1917.

Thomas M. Malone
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Dresser Mill Dist. No. 59 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	6	2				4	4			1	4			1	1		

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						11	15

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ... Boys..... Girls..... Total.....

3. Length of school year in months: Seven..... Actual number of days school was in session:.....

4. Vacancies of teachers caused by death?..... By resignation?..... By change for spring term?..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?..... A Normal School only?..... A four-year High School only? Yes..... If not a graduate, have you attended a college? ..... A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $. 315....; Women, $.....; Total, $.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled... 2332 1/2.....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund.... Yes..... Amount contributed this year: $5.00.....

16. Number of one room school houses in the district: One..... Public.. Yes.... Rented..... Total. One

17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 17 (double seats).....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? Yes..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use. Sixty.....

24. Number of private schools in the district? None.... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.. 11.... Girls?. 15..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

28. Salary.. Forty-Five dollars per month..... $. 45.....

(OVER)

ONE ROOM

Teachers' Annual Report

FOR

Dresser Mill School

Dist. No. 59, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed 1918

Made by

D. Harold Stults

Teacher.

Palmyra, Ill. P. O.

Filed ..... 1918.

.....

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Dresser Mill Dist. No. 39 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....Boys.....Girls.....Total.....

*3. Length of school year in months: 7 Actual number of days school was in session: 183

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

*6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching.....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).....Men.....Women.....Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....

11a. Total number of high school teaching positions (show only the actual positions).....Men.....Women.....Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, $.....; Women, $.....; Total, $.....

13a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, $ 25.00

*16. Number of school houses in the district: one Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools **only**.....Public.....Rented.....Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting).....

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? X 2 yrs?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use.....

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(15595—35m)

Teachers' Annual Report

FOR

Dreeen Mill School

Dist. No. 319 Macoupin County,

Illinois, for school year ending June 30, 1919.

Building is in Township Carlinville, Range 8 East

School closed April 11 1919

Made by Blanche Stults Teacher or Principal.

Carlinville P. O.

Filed June 1 1919 Ed. N. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Kresser Mill Dist. No. 59 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	2	2	1	0	0	2	3	0	1	2			2	3	10	10

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	0	0

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 0 Boys 0 Girls 0 Total 0

*3. Length of school year in months: 9

Actual number of days school was in session 147

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 2 Girls 3 Total 5

*6. Number of elementary tuition pupils attending this school Boys 3 Girls 2 Total 5

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? X A High School? X

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by all teachers: Men, $ 0; Women, $ ~~95~~ 525; Total, $ ~~95~~ 525

13a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 2311

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, $ 5.00

*16. Number of all public school houses in the district: Public 1 Rented Total 1

16a. Number of school houses in the district used by high schools only Public Rented Total

*17. Number of sittings for study: (Double seats to be counted as one sitting) 18

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? X
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 65

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 14 Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(29480—35M)

Teachers' Annual Report

FOR

Dresser Mill School

Dist. No. 59 Macoupin County,

Illinois, for school year ending June 30, 1920.

Building is in Township 11 Range 8

School closed April 1st 1920

Made by Blanche Stultz

Teacher or Principal.

Vettick Illinois P. O.

Filed April 30 1920

Geo. W. Solomon

Co. Supt.

mfr

(62022-35M-12-21) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within one week after the close of school.

* 1. Name of School Dresser's Mill Dist. No. Fifty-nine Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	1			1	2		3	5	4			4	3			4	5	20	18

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 1 Girls 1 Total 2

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 144

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3900

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 27 1/2

4b. Total days attendance of all high school pupils (above 8th grade) ..... —

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ..... —

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

* 6. Number of elementary tuition pupils attending this school ..... Boys — Girls — Total —

7. Number of high school graduates ..... Boys — Girls — Total —

8. Number of high school tuition pupils attending this school ..... Boys — Girls — Total —

9. Superintendents who do no teaching ..... Men — Women — Total —

9a. Principals and Supervisors who teach less than half time ..... Men — Women — Total —

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ..... Men 1 Women — Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men 1 Women — Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men — Women — Total —

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School — A College Only — A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College 1 ? A State Normal School — ? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School — A College only — A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College — ? A State Normal School — ? A High School — ?

*13. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —

*15. Amount of annual salary earned by all teachers: Men, $ 700; Women, $ — Total, $ 700

15a. Amount of annual salary earned by high school teachers only: Men, $ —; Women, $ — Total, $ —
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund —; Amount contributed this year, $ —

*17. Number of all public school houses in the district ..... Public 1 Rented — Total 1

17a. Number of school houses in the district used by high schools only ..... Public — Rented — Total —

*18. Number of sittings for study: (Double seats to be counted as one sitting) 36

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. — 2 yrs. — 3 yrs. — 4 yrs. — 5 yrs. 1 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. — 10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. — 17 yrs. — 18 yrs. — 19 yrs. — 20 yrs or more — (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 40

*26. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th): Boys — Girls — College Grades (13th to 16th: Boys — Girls —

*27. Promotion of health: Number of nurses employed — Physicians — Amount paid nurses $ — Physicians $ — Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer —

Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers $ — Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial — Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799	7				$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

Teachers' Annual Report

FOR

Dressen Mill School

Dist. No. 57 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 11 Range 7

School closed April 7 1922

Made by Walter H. Miser Teacher or Principal.

Palmyra P. O.

Filed May 11 1922

W. Thomas Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School ..... Dist. No. 59 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6	2		1		2			2	3			7	3			15	11

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										15	11

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 0 Girls 0 Total 0

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 138

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2753

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20.-

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching ..... Men 0 Women 0 Total 0

9a. Principals and Supervisiors who teach less than half time ..... Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men 1 Women ..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0 A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 0 A College only 0 A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ 630; Women, $ ..... Total, $ .....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, $ 0

*17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0

*18. Number of sittings for study: (A double seat to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 45

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 13 Girls 11 Secondary Grades (9th to 12th): Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers $ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.) 4 Commercial 4

Technical (M. T.) 4 Agricultural 4 Domestic Science 4 Normal 4 Vocational (under State Board) 4

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699	/				$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Dresser Hill School

Dist. No. 45 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 8

School closed April 3rd 1923

Made by R. L. Haynes Teacher or Principal

Palmyra P. O.

Filed 1923

..... Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School Dressen Mill 5-9 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	5-	2		1		2			1	3			5-	1	14	11

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	11

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district ..... Boys 0 Girls 0 Total 0

* 3e. Length of school year in months 7 months.

* 3f. **Actual** number of days school was in session 10-3.

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school 2580

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c) 164.

4b. **Total days attendance** of all high school pupils (above 8th grade) .....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below) .....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 2 Girls 1 Total 3

* 6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men 1 Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only .....
A Normal School only ..... A Four-year High School only yes. If not a graduate, how many have attended a College .....? A State Normal School .....? A High School .....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only .....
A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College .....? A State Normal School .....? A High School .....?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total 0

*15. Amount of **annual** salary earned by all teachers: Men, $ .....; Women, $ 630. Total, $ 630.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public 1 Rented ..... Total 1.

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 30.

*20. Give length of service **in this district** of teachers holding positions at **close** of school: 1 yr. 1 yr. 2 yrs. .....
3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....
10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....
17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (**Count part of a year as a year.** Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 5-

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls .....
College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0
Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....
Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....
Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699		1			$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Dresser Mill School

Dist. No. 59 Macoupin County,

Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed April 2, 1924

Made by Mabel E. Pratt Teacher or Principal

Wettich Del. P. O.

Filed April 8, 1924

George W. Solomon Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Dresser Mills Dist. No. 39 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1	0	4	2	0	0	1	2	0	0	3	4	0	0	10	9

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ____ Boys 0 Girls 0 Total 0

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 155

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2499

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16

4b. Total days attendance of all high school pupils (above 8th grade) ____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ____ Boys 2 Girls 1 Total 3

* 6. Number of elementary tuition pupils attending this school ____ Boys 0 Girls 0 Total 0

7. Number of high school graduates ____ Boys ____ Girls ____ Total ____

8. Number of high school tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

9. Superintendents who do no teaching ____ Men ____ Women ____ Total ____

9a. Principals and Supervisors who teach less than half time ____ Men ____ Women ____ Total ____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ____ Men 1 Women ____ Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ____ Men 1 Women ____ Total 1

11a. Total number of high school teaching positions (show only the actual positions) ____ Men ____ Women ____ Total ____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only 1 If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only ____ If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ 490 ; Women, $ 0 Total, $ 49

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ____ ; Women, $ ____ ; Total, $ ____

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5 00

*17. Number of all public school houses in the district ____ Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only ____ Public 0 Rented 0 Total 0

*18. Number of sittings for study: (A double seat to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. ____ 3 yrs. ____ 4 yrs. ____ 5 yrs. ____ 6 yrs. ____ 7 yrs. ____ 8 yrs. ____ 9 yrs. ____ 10 yrs. ____ 11 yrs. ____ 12 yrs. ____ 13 yrs. ____ 14 yrs. ____ 15 yrs. ____ 16 yrs. ____ 17 yrs. ____ 18 yrs. ____ 19 yrs. ____ 20 yrs. or more ____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use ____

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 10 Girls 9 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers $ 0 Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ____ Commercial ____ Technical (M. T.) ____ Agricultural ____ Domestic Science ____ Normal ____ Vocational (under State Board) ____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499	1				$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Green Mills School

Dist. No. 57 Macoupin County,

Illinois, for school year ending June 30, 1925.

Building is in Township Palmyra Range

School closed April 4 1925

Made by Ida Stevenson

Teacher or Principal.

Palmyra Ill. P. O.

Filed April 6, 1925

George W. Solomon

Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

* 1. Name of School Dresser Mills Dist. No. 59 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	1	1	2			5	1	1	1	0	1			3	4	10	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	10

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 1 Girls 0 Total 1

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 152

* 3g. Number of days when fewer than 5 pupils were present 0

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2396

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 157

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 3 Girls 4 Total 7

* 6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men X Women 0 Total X

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women ..... Total .....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School .....; College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0, College 2 years 0, College or Normal School 1 year 0, neither College nor Normal School 1; Attended High School only three years ....., two years ....., one year .....

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year high school and attended College three years 1, College two years, College or Normal School one year ....., neither College nor Normal School .....; Attended High School only three years 0, two years 0, one year 0

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ 560; Women, $ 0; Total, $ 560

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. ..... 2 Yrs. 1

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 10

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0

College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses $ 0 physicians $ 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed ..... Men 0 Women 0 Amount paid truant officers $ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 2 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Trades and Industries ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599	1				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.____; (b) Number of Districts consolidated____; (c) Are the grade school pupils all assembled in one building?____If not, in how many buildings?____(d) Area in square miles____; (e) Number of teachers: Elementary____; High School____; (f) Number of students; Elementary____; High School____; (g) Check Vocational Subjects taught; Agriculture____; Manual Training____; Sewing____; Cooking____; (h) Transportation furnished by district. Yes____, No____; Number of vehicles____; Annual cost of transportation $____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district____; (b) Enrollment: Boys____; Girls____; (c) Number teachers____; (d) Salaries of teachers $____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district____; (b) Number in State or private institutions____; (c) Number in special school or classes of district____; (d) Number of teachers: Men____; Women____; (e) Number of separate schools____; (f) Value of building, grounds and equipment $____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer____; (b) Number enrolled in special district school or classes: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools____; (b) Enrollment: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

Teachers' Annual Report

FOR Dawson Mills School

Dist. No. 57 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 11 Range 8

School closed March 31 1926

Made by [illegible] Teacher or Principal.

[illegible] P. O.

Filed April 1 1926

George H. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Dresser Mill Dist. No. 59 - Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3+1	1	2	4	1	1	1		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1490.5

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.2

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1490.5

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.2

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total None

* 5. Number of elementary tuition pupils attending this school _____ Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1 - School

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 147

*16. Number of private schools in the district None Number of teachers employed None Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, $_____ (Dollars only) physicians, $_____ (Dollars only) Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, $_____ (Dollars only) Number of children not attending school between the ages of 7 and 14 None 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(56475—26M—12-43) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

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Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dresser Mill School

District No. 59 County, Illinois, for school year ending June 30, 1944.

Building is in Township 11 Range 8 W

School closed April 28, 1944

Made by Maree Gemmer
Teacher or Principal

Pettick, Ill. P. O.

Filed _____, 1944

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Dresser Mill. Dist. No. 59 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1	0	0	2	0	4	2	1	1	8	11

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4. High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1194

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.1

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1194

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7.1

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 5

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 95

*16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, $ 0 (Dollars only) physicians, $ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, $ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(73637—26M—12-44) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dresser Mill School

District No. 59, Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 11 Range 8

School closed April 30, 1945

Made by Adelaide Bangert
Teacher or Principal

Mettick, Illinois P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Dresser's Mill Dist. No. 59 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1				3	2	4		2	5	1			17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 6 High School - - - -

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1490
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.03
(Same as Item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1490
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.03
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for the school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total None

* 5. Number of elementary tuition pupils attending the school Total None

6. Number of high school graduates (Four year) Boys - - Girls - - Total - -

7. Number of high school tuition pupils attending this school Total - -

* 8. Number of school buildings in the district used by elementary school Public 1 Rented - - Total 1

8a. Number of school buildings in the district used by high school Public - - Rented - - Total - -

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 120

16. No. of private schools in district ..... No. of teachers, Men ..... Women ..... Total .....

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed ..... Physicians ..... Is complete physical exam. required of all pupils at least once every 4 years? ..... (Yes or No). No. of students given physical exam. this year ..... NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled ..... Epileptic ..... Cardiac ..... T. B. (Active) ..... T. B. (Arrested) ..... Deaf ..... Hard of Hearing ..... Blind ..... Vision ..... Speech ..... NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision ..... Hearing ..... Speech ..... Other physically handicapped .....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

(25094—26M—10-46) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dresser's Mill School

District No. 59 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 11 Range 8

School closed April 30, 1947

Made by Walter H. Wiser
Teacher or Principal

Palmyra, Ill. P. O.

Filed ....., 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Dresser Mill Dist. No. 59 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		2	3	2	2	1	2	6	1		19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary – – – – – High School – – – –

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2941
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) ~~18~~ 17.82
(Same as Item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2941
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils ~~18~~ 17.82
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools – – – –
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) – – – –
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils – – – –
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils – – – –
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending the school Total – – –

6. Number of high school graduates (Four year) Boys Girls Total – – –

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total – – –

8b. How many of above teachers were supervisors or assistant principals? Elementary – – High School – –

*14. Number of libraries 1 14a. Number of volumes in libraries 15-?

16. No. of private schools in district, Elementary Secondary – – Total – –

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys 11	Girls 8	Boys	Girls	Boys 11	Girls 8
Teachers	Men	Women	Men	Women	Men 1	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? no (Yes or No)

No. given physical exam. this year – –

No. truant officers paid by district – – –

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision
Epileptic	T.B. (Active)	Deaf	Blind	Speech

No. Enrolled in Special Educational Classes in Your District

Vision	Speech
Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dresser Mill School

District No. 57 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 11 N. Range 8 W

School closed April 2 6, 1948

Made by Walter H. Wiser
Teacher or Principal

Palmyra P. O.

Filed ....., 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(45207—25M—10-47)

County Physician's Rural School Report

Name of School: Dresser Mill — Township: South Palmyra

Name of Teacher: Lucile Best — P. O. Address: Palmyra — Tel. No. No.

Pres. School Board: Clarence Wyzard — P. O. Address: Palmyra — Tel. No.

School Building:

General Repair: Fair
Paint: Fair
Inside Decoration: Fair
Light: Good
Heat: Fair
Ventilation: Good

School Grounds:

Clean: Rubbish
Drainage: Good
Room for Play: No good, on a hillside.

Toilets: O. K.

Well Water:

Well Closed: Yes.
Water: Smells, not tested.

All children should be vaccinated and go to a dentist for dental examination.

No. of Pupils: 15

Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Florence Wyzard	14	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Charles PO Tel. Palmyra
Clara Braley	16	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Clayton PO Tel. Palmyra No.
Edward "	11	6	O.W. E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN PO Tel.
Edwin "	11	6	O.W. E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN PO Tel.
Margare Coffey	11	6	E G F P	Y N	N D E O	N D F	G I	L 20-50 R 20-50	Consult oculist	PN Frank PO Tel. Carlinville
Virginia "	6	1	E G F P	Y N	N D E O	N D F	G I	L R	Not Tested	PN PO Tel.
Anna Reznicak	9	4	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Frank PO Tel. Hettick
Robert "	6	1	E G F P	Y N	N D E O	N D F	G I	L R	N.T.	PN PO Tel.
Irving Braley	8	4	O.W. E G F P	Y N	N D E O	N D F	G I	L 20-30 R 20-30		PN Clayton PO Tel. Palmyra
James "	6	1	O.W. E G F P	Y N	N D E O	N D F	G I	L R	N.T.	PN PO Tel.
Alma Wiggins	10	4	E G F P	Y N	N D E O	N D F	G I	L 20-30 R 20-40	Consult oculist	PN PO Tel.
Louis Reznicak	12	6	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Joseph PO Tel. Hettick
Francis "	10	6	E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
Gilbert "	6	2	E G F P	Y N	N D E O	N D F	G I	L R	N.T.	PN PO Tel. estimate 1927-28
Wilma Best			E G F P	Y N	N D E O	N D F	G I	L R	Absent.	PN PO Tel.

County Physician's Rural School Report

Name of School: Dresser Mill Township: South Palmyra.

Name of Teacher: Clyde O Denby. P. O. Address: Carlinville Tel. No. 5731.

Pres. School Board: Charles Wiggins P. O. Address: Palmyra. Tel. No. None.

No. of Pupils: 12.

Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Frances Reynicke	12	8	E G F ✓	Y N	N ✓	E O N D F	I	L R		PN Joseph Reynicke PO Hettick
Louis "	14	8	E G F ✓	Y N	N D E	O N ✓ F	I	L R		PN " " PO
Edward Braley	13	8	E G F P	Y N	N ✓ E	O N ✓ F	I	L R	O W	PN Clayton Braley PO Palmyra
Edwin "	13	8.	E G F P	Y N	N D E	O N ✓ F	I	L R	O W	PN " " PO " "
Marjorie Coffey	13	8.	E G F P	Y N	N D E	O N D F	I	L R		PN Frank Coffey PO Carlinville
Irving Braley	10	6	E G F P	Y N	N ✓ E	O N ✓ F	I	L R	O. W	PN Clayton Braley PO Palmyra
Alma Wiggins	12	6.	E G F P	Y ✓ N	N ✓ E	O N ✓ F	I	L R		PN Charles Wiggins PO " Jr.
Gilbert Reynicke	8	4.	E G F P	Y N	N D E	O N ✓ F	I	L R		PN Joseph Reynicke PO Hettick
James Braley	8	3.	E G F P	Y ✓ N	N ✓ E	O N ✓ F	I	L R		PN Clayton Braley PO
Virginia Coffey	8	3.	E G F P	Y ✓ N	N D E	O N ✓ F	I	L R ✓		PN Frank C PO
Mary Braley	7.	2.	E G F P	Y ✓ N	N ✓ E	O N ✓ F	I	L R		PN C. Braley PO
Faye Coffey	5.	1.	E G F P	Y ✓ N	N D E	O N ✓ F	I	L R		PN Frank C. PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
Estimate			E G F P	Y N	N D E	O N D F	I	L R		PN PO
1928-29			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO
			E G F P	Y N	N D E	O N D F	I	L R		PN PO

DISTRICT 59, DRESSER MILL

BOARD OF DIRECTORS

Clayton J. Braley, Pres.	Palmyra
William Sissons, Clerk	Palmyra
Harold Maguire	Palmyra

December 23, 1943

Mr. William Sissons, Clerk
Board of Directors, District #59
Palmyra, Illinois

Gentlemen:

On November third I visited the Dresser Mill School, District #59. Your teacher, Mrs. Gus Resnicek, is experienced and well qualified for her work. You are fortunate in securing her services. I hope that you will be able to keep her as your teacher for many years.

I want to congratulate you upon having one of the best equipped schools in Macoupin County. You have an excellent building that meets the needs of the community, and also the needs of your pupils as well.

I should like to suggest that if you have not ordered the Pupils Reading Circle books from the State Reading Circle Board, that you try to order them every year, as they are the cheapest and best books you can buy.

Your ceiling needs plastering in places, and also needs repainting when you have the necessary funds. Also, the floors should be sanded and then sealed and varnished or waxed. This will make it much easier to keep clean, and make it look more attractive. I should also like to suggest that the basement walls should be whitewashed or some other type of finish put on them. This would make it more sanitary.

If we can be of any help to you at any time, please feel free to call on us.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

I.K.J;aab

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Dresser Mill Dist. No. 59 County Macoupin Date 9-11, 1944

Assessed Valuation 42979 Tax Rate: Educ. 1.00 Bldg. .21 Special aid: Yes X No

1st. Teacher Adelaide Bangert Address Dettick, Illinois.

Years in this school 1 in other schools 1 Type of Certificate Emergency

Salary this year $110.00 Salary last year $105.00 Years of Training

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Sanford Jesse Address Palmyra, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
		1	1	1	1	1		1	6

Number of school days; Actual days plus legal holidays and institute days: Last Year 167 This Year 172

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			
2. Ample playground space	✓					
3. Building painted on outside		✓				
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities	✓					
8. Walls and ceiling decorated and clean				✓		
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors			✓			
13. Approved heating system		✓				
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓					
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies	✓					
5. Approved musical instruments	✓					

	(Please Check) A	B	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities						
7. Movable, adjustable seats	✓					
8 Audio-Visual aids						
9. Adequate play equipment	✓					
10. Janitorial supplies and housekeeping	✓					
11. Framed art pictures	✓					
12. First aid kit	✓					
13. Thermometer properly placed	✓					
14. Clock in good repair	✓					
15. Flags properly displayed	✓					
16. Textbooks and supplementary readers	✓					
III. TEACHER						
1. General Training			✓			
2. Training and Experience in Rural Fields	✓					
3. Professional Interest and Growth	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter		✓				
2. Pupil Activities	✓					
3. Subject matter made meaningful	✓					
4. Follows State and County Plans	✓					
5. Health & Phys. Ed. Prorgam		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center		✓				
2. P.T.A. or Community Club						
VI. GENERAL ESTIMATE OF SCHOOL		✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? yes What type?

Does school have a radio? yes Artificial lighting?

Warm lunch program? no Explain

Special health program? yes Explain lessons, discussion physical Educ

Are there insect screens for doors and windows? no

Improvements Since Last Year

Window Sashes and Floor finish.

Needed Improvements

Status last year: R. ✓ PR Non. R. Date:

Signed: Adelaide Bangert Teacher

Signed: Sanford M Jesse. Clerk of Board

Action Recommended: R PR Non. R.

Approved for: R PR Non. R.

Signed: Co. Supt. of Schools

Signed: Asst. Supt. of Pub. Inst.