# Pleasant Hill #5

(Girard/Virden Township)



Photograph courtesy of the Macoupin County Historical Society

Preliminary Classification Report Of School in Pleasant Will District No five

On the term commencing County of Macoupin SYLLABUS OF CLASSES **PAGES** REMARKS ON **NAMES** No. Age Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Used Pupils in each class (by number) 1 Buth Stuteman 2 Wilbur Brubaker 3 Arthur Vaniman READING John Roesch 6 Harry Walden bledta Brubaker Lizzie Shearer No examination Stella Roesch. Florence mitchell Bennett Stuteman Ota Brubaker 11 Lola Brubaker LANGUAGE Otis Ganger Clarence Frant 14 Ora Brubaker 151 Ethel Bowman Estelle Brubaker Ethel Brubaker Paul Gibbel milton Brubaker Jesse Foster Russel Heckman Overton GEOGRAPHY Natura U. S. HISTORY Gen HISTORY OF ILLINOIS Barnes ere ffer 992er ffer e 9 / f/g AGRICULTURE Lady of Lake Y.

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HOUSEHOLD ARTS DRAWING **ALGEBRA** 9 - 9 9 -PHYSICAL GEOGRAPHY e g e f g g COM. GEOGRAPHY :-:1--BOTANY

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r	From	То	Class			FORENOO:	N SUBJECTS			From	Ťο	Class		AFTERNOON	SUBJECTS	
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-1909									·		·			· · · · · · · · · · · · · · · · · · ·		

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

	chool in / Clasart	Hill	_District		Township of	Girard.	
Count	y of Macorpin		For the term co	ommencing	Seft. 7	Baulon ken-	19 <u> ڰ                                   </u>
							I eacher
No.	NAMES	Age	REMARKS ON		SYLLABUS OF CLA		PAGES Closed Began
			INDIVIDUAL PUPILS	Yr. Mo.	Pupils in each class (by number)	Text Book Used	Last This Term Term
	First Grade				DEADING		
1	Ethel neher	6			READING	Dall' sato	
g.	Rachel Smith				, , , , , , , ,	Baldwin's / # Reader	
3. 3	Lewis Mitchell	Š			9,10. 11,12,13,14,15-16.	" 3rd yeth "	
<del>/</del>	mildred Walden	6			17 18, 18, 20, 21, 22, SPELLING	5 th 36th	
/ خ	Harvey Gibbel	7			- <del>-</del>	٠,	
6	Cliven Foster	6			11, 12, 13, 14, 15, 16		
7	Clyde Gray	6			17,18,19,20,21,22.	Natural Speller,	
<b>\$</b>		7				course,	
D	Gladys Ganger	7					
•	^ *				GRAMMAR	77" ~	104
9	Second Grade Laura Grandle	4			11,12,13,14,15,-16,		
10	Mabel Brubaker	, 4			17,15,19,20,21,22	mother Tong	que,
74	Mabel Brivaker	/			LANGUAGE		
	Third grade,						
1/	merlin Brubaker	0					
11	Calvin Walden	9 9			ARITHMETIC		
13	Earl Meher	7			11,12,13,14,15,16.	Smith's Primary (	auth,
	Edith Foster	9 P			17.0.0		
14	caun tosser	Đ'			17 18,19,20,21,22.	" Intermediate	arithi
	F- 17 6 1		•		WRITING		
15	Fourth Grade Iva Vaniman	8					
16	Clara Foster	<i>t</i> /					
70	Cauc, veer	//			PHYSIOLOGY AND		
	Fifth Grade				HYGIENE	11 + 17 TP	
17	Elste Gray	10			11,12,13,14,15,16.	everious Trimary	
18	Frank Roesch	10		•	17 18 19 00 01 00	. g . <del>4</del>	1 ' da
77	Henrietta Babbit	- 1:0			17, 18, 13 20, 21, 22.	" Intermed	uato.
•			1			addition and Managerial Managerial Managerial and Company of Anglish Angeles and Company of Angeles and Company	48 cm
	Sixth Grade Ethel Harshbarger				17, 12, 19.	natural.	
20	Ethel Harshbarger	//	•			,	
2/	curlise mitchell				U. S. HISTORY		
22	Ralph Foster	/3			20,21,22.	montgomery's	•
					, , , , , , , , , , , , , , , , , , , ,	7.	
					HISTORY OF ILLINOIS		
					CIVICS		•
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					AGRICULTURE		
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			•		HOUSEHOLD ARTS		
					DRAWING		
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PHYSICAL GEOGRAPHY

ALGEBRA

**ENGLISH** 

ENGLISH HISTORY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

TIME			TIME	<b>1</b>	
From To	Class	FORENOON SUBJECTS	From To	Class	AFTERNOON SUBJECTS
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		a, arithmetic			Pri ay 1 st Reader
		B. arithmetic			2nd Reader
		C. arithmetic			History
•		3rd year arithmetic			Geography
1		1 to 2 nd yr. anumbers			3 rd Reader
1		Primary numbers			4th Reader
		Recess.			a. Physiology
		Pri. nd 1 st Reader			Recess,
		2nd Reader			Pri By 1st Reader
		5th Reader			2nd Reader
		6 th Reader			B. Danguage
		B. Elselling			a. Language
		a. Spelling			B. Physiology
•		Writing			L'isanissai
		noon.	•		

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations No. volumes in library. General condition of library books\_ \_Do you keep a Give full name of dictionary as it appears on the \_Have you a suitable book-case?\_ Library Record? Condition\_ \_Kind of blackboard in use\_\_ cover\_ Condition\_ What is the general condition of your school grounds? State condition of outbuildings, Boys'. No. living trees on school grounds Teacher's salary per month, \$ 37.30 Girls'\_\_\_\_ Coal house. \_190\_8 Term ends\_ Ker Address while teaching Teacher's name.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report Of School in Cleasant Still District\_ County of Macoupin For the term commencing 1909 a Starlan Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class Text Book Yr. Mo. (by number) Fair 13 READING 13 Good. Fair 13 Good. 13 Course 12 **SPELLING** 6 Ethel Brubake Dery Good. 14 aul Gibbel God. 13 Tarry Augher 15 17 Sussell Heckman 14 GRAMMAR 15 Elley goo 14 15 LANGUAGE 4 Liggie Shearer 17 16 Stella Roesch Smith's 16 , ARITHMETIC 17 Florence Witchell 16 Very Good. Good 18 Ethel Bowman 14 19 Otis Ganger. 17 Course WRITING all movement. PHYSIOLOGY AND HYGIENE **GEOGRAPHY** U. S HISTORY HISTORY OF ILLINOIS · CIVICS **MUSIC** AGRICULTURE HOUSEHOLD ARTS **DRAWING** Rays & ALGEBRA 10 9 ENGLI ENGLISH ENGLISH HISTORY 10 PHYSICAL GEOGRAPHY Houstan's

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11 14 17

COM. GEOGRAPHY Collier 142 nd year 10,11,12,14,15/6/7.18 GREEK AND ROMAN HIST Meyers 11 15 19 14 18

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9.55 10.20	10	Geometry		1.552.15		Civil Government
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10.2010.37	8	Stamma	γ.	2.152.30	9	Literature
10.37 10.40		Recess		2.30 2.57	8	Spelling
10.40 11.00	10	English	·	2.37 2.40		Recess
11.00 11.20	9	Geography	•	2.40 3.00	8	Physiology.
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11.40 12.00	all	Writing		3.20 3.40	8	Reading
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	Library	Record? 710.	Have you a suitable book-	case? Yes	Gi	ve full name of dictionary as it appears on the
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	be	A not mus				
	No. livii	g trees on school grounds		condition of outbuil	dings, Boys'	
	Girls'_	Good		Fair	<del></del>	Teacher's salary per month, \$70 8
	Term e		March 13	*	80·_	
	Teacher	s name	astarlan	Address	while teach	in Guard, Ill
				<del></del>		1
			TEACHER'S REMA	RKS ON CLAS	SIFICATIO	N.
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an	stu	HE TEACHER:	5-	1	39	
an	TO TI	HE TEACHER: This Preliminary Report	bould show the present organiz			condition of your schoolroom and grounds.
an	TO TI	IE TEACHER: This Preliminary Report in the p	bould show the present organiz	g your present tern	of school.	Please fill out carefully with ink, and mail to

	School in Pleasant 18 nty of Macoupin		DistrictFor the term c			Township of Sept. Edith 73.	Gerard 13 rubaker		9 <u>09</u> acher
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLA Pupils in each class (by number)	SSES  Text Book Used	Closed Last	AGES   Began   This   Term
2 3 4	Russell Harshbarger Ralph Filbrun Floyd Foster Frances Wolcot Mand Walden	6.6666	Very good Fair Very Good	/ / / / /		READING  /-6  7-10,22,23  /1-13  /4-17  /8-2/  SPELLING	"Sweet-Pea" Primer Baldwin's 2nd Baldwin's 4 the Baldwin's 6 th	1 erm	Term
9 10 11	Genna Hughes Harvey Sibble Owen Foster Cewis Mitchell Mildred Walden Mabel Brubaker	67778	Very good Very good Fair Good Very good	122124		//- /3 /4-2/ GRAMMAR	Course "" "Natural Spel Course "" "Natural" Spe	į	
13 8	alvin Walden  deth Foster  Iva Vaniman  Clara Foster  Ponald Lowdermilk  Sylvester Hughes  Clsie Gray	10 9 9 12 11 12 11	Good Good Fair Very good, Fair	44555556		LANGUAGE  // - / 3  / 4 - / 7  / 8 - 2/  ARITHMETIC  / - 6  7 - 10, 22, 23.  // - 13	Powell's How to talk mother Tongue Mother Tongue Emitha Primary Smith's Inter.		
19 ° 1 20 1- 21 7	Frank Roesch Henrietta Babbit	11 12 8	Good very good Fair Good	066622		14-17 18-21 WRITING  CLL  PHYSIOLOGY AND HYGIENE	Smith's Inter. Course		
						i ye .	Overton's Primary Overton's Inter.		***************************************
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						U. S. HISTORY  /8-2/	"matural" "montgomenja		
			•			HISTORY OF ILLINOIS CIVICS			
						MUSIC AGRICULTURE			
			•			HOUSEHOLD ARTS			
						DRAWING CILL ALGEBRA	"Webb "nd wares"		
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		***************************************			GI	BOTANY REÈK and ROMAN HIST			

TIN	/E			ft.	IME		
From	То	Class	FORENOON SUBJECT	rs From	To	Class	AFTERNOON SUBJECTS
9:00	9.15		Opening Exercise Primary my 2 md y Numbers 3rd Cirithmetic + th	v.numbers yv.	1:15		General Exercises. Primary Class. Reading 2nd yr. Geography
/0:30	10:43		Cirithmetic 5th Cirithmetic 6th Recess. Primary Reading Reading 3rd Reading 5th	yr yr:	2:40		Physiology 6th yr. Physiology 6th ac 6th yr. Pecess. Primary Reading Reading 2nd yr.
12:00	1:00		Reading 6th y Spelling 5th 32 Veriting	v.		A.	Language 4th yr.  Language 5th yr.  Physiology 4th yr.  Llrawing  Dismissal.
				1909-1	910		
		Libra cover Cond  No. 1 Girls'	rolumes in library Ger  ry Record? Have gends   what is the gends   The records	SPECIAL RE  ar schoolroom with regar  See Aefoot  neral condition of library book you a suitable book-case?  Condition  general condition of your sch  State condition  Coal house	PORT d to clear s K ool grounds?	Gind of	Do you keep a live full name of dictionary as it appears on the blackboard in use
			TE	CACHER'S REMARKS OF	N CLASSIF	CATIO	ON

TO THE TEACHER:

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O	P1 Of School in	reli	minary Classific	at	.10 /	n Keport  Township of	lugard		
	County of Macoupin		For the term commer	_		September Chalmer G	12 Shull		91 <i>0.</i> acher
No.	NAMES	Age	REMARKS ON		1	SYLLABUS OF CL		PAC Closed	GES Began
	AAMES	rige	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last Term	This Term
6	Payl Gibbely	14	·	9	1,	READING	Egyspe and		. v
3.	Ethel Brubaker Elipabeth Edwards	15		9	1	10,11,12,13,	So prab and O	usi	mi.
4.	Vernil Strightsman	15		8	1		0	-	
6,	Wilton Brabake	14		9		SPELLING /0, /1, /2, /3,	Carris		
Z	Jesse Shull	15	C + 1 D +	9	1	14,15.	-		
9.	Of alter Of addelow	16	Entered late.	19	1				
10.	Ethel Haishbarger	13	Completed 8 th yr.	7		GRAMMAR  U, [1, 12, 13,	Gowdys		
12	Helen L. Stilson	12		7	1	14,15			
13.	Frank Roesch	13		7	1	LANGUAGE			
15.	Ralph Foster	14	Entered late	Ź			0 1		
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						14, 15.			,
-				-		U. S. HISTORY	Montgomery	並	/_
						10,11,12,13,			-
						HISTORY OF ILLINOIS	Matheis		/
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					-		vice more		
						HOUSEHOLD ARTS			
- `لر						DRAWING		-	
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						GREEK AND ROMAN HIST	Myer's		
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TIME			TIME			
From To	FOREN	OON SUBJECTS	From To	Class	AFTERNOON SUBJECTS	
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9:20 9:40 7-4	Reading	•	1:20 1:40	79	Civics.	· - }
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10:45 11:15 93	algebra	•	2:45-3:60	9-54	Physical Glog	l.
11:15 11:15 79	Arithmet	ie e	3:003:10	75	Outhography.	
11:45 12:00 Cll	Striting	•	31/03140	77	Chresent Histo	ry.
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No. volum	ies in library 63	General condition of library bo	0	d	Do you keep a	
Library Re	cord? 16.	Have you a suitable book-case?		i	name of dictionary as it appears on the	
Condition	good What	is the general condition of your	school grounds?	'	I. Jarge, high	
No. living	trees on school grounds	in good condi	on of outbuildings,	Roys'	Good.	
Girls'	Good 1	Coal house Of av		· ·	acher's salary per month, \$55-00	
Tegm end Teacher's	Maych, []	l Shill	191/Address while	; (	Visden Illinois	
1 cacher s	name Cycary wo	G. William	<u>, , , , , , , , , , , , , , , , , , , </u>			
Pupe	Is numbered	TEACHER'S REMARKS	ON CLASSIFICA	ayd	arel irregular in a	ttendanel.
Mon	unver o sas	employed in	sugjy	ge,	Monday and Of e	gresday,
Suggestion	i of Course fr	clowed in Jef	ternoon.	estere	by High School on &	nsisay.
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	TEACHER:	d show the arrange is	f mount sales 1			
It will ena	ble me to give you prompt a	Id show the present organization of valuable assistance during your performance.  Due credit will be given	present term of sch	ool. Please	of your schoolroom and grounds. fill out carefully with ink, and mail to	
ations are stated to	U. S. C.	Electric was no given	- Jun 101 ming this		Superintendent of Schools	

Of Co	School in Pleasant Hill unty of Macoupin	reli	minary Classific District Number for For the term comme	r_	0	n Report  Township of Great Starten 12  Ruth Stutan			91 O
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLA Pupils in each class (by number)	ASSES  Text Book  Used	PAC Closed Last Term	GES Bega Thi Terr

1				SYLLABUS OF CLASSES			LASSES	DΛ	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book	Closed	Begai
			INDIVIDUAL PUPILS	Yr.	MIO.	(by number)	Used	Last Term	This Term
[ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Muriel Gray	6		1		READING	/. 2		
2.	Glorae Smith	6		2		Baldwins	3,4,5.6		
$\tilde{3}$ .	Frances Holcott	9	-	3	1/2	15,16 Reader	7,8,9,10.	_	
. 4	aussel Harohbarger	7		4	16	17,18,19.	11, 12, 13, 14.		
5.	Flored Foster	2. 7.		5	,	SPELLING	15,16		
6.	Ralph Fillown	7		.6		natural	17, 18,19.	ļ	
7.	Harvey Sibbel	8				Speller.	m , , , , , , , , , , , , , , , , , , ,		
8.	Owen Toster	8							ļ
· 9	Wildred Walden .	9	and the second of the second o				WT or down whether is a first first first the first	•	
10.	Rachel Smith	17				GRAMMAR			
`=' //	Edith Foster	10		4		Powells How to! Mother Tongue	all 11, 12, 13, 14		-
12.	Bladys Bariger	9		<i>5</i> <b>+</b> 6	-	LANGUAGE	15, 16, 17, 18, 19.		ļ
, , , , , , , , , , , , , , , , , , ,	Clarence Showalter	9				LANGUAGE			
14.	Clyde Gray Clara Foster	13			-	-vise well i		-	
15.	Mabel Brubaker	9				ARITHMETIC			~
, -	$\alpha$	10		11	· · · · · ·		1/10/9/11		and the state of the
	Ronald Low derink	12		5		Smiths	11,12,13,14		
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TIME	<del></del>		TIME	<del>- [</del> -	
From To	Class	FORENOON SUBJECTS	From To	Class	AFTERNOON SUBJECTS
9:00 9:15	all	Opening Exercises	1:00 1:15	all	General Exercises or Study
9:15 9:25	1	B. Numbers	1:15 1:25		Primary Class
9:25 9:40	2	a. Numbers	1:25 1:40	2	Second year Spelling
9:40 9:50	3	D. Withmetic	1:40 1:00		a. Language
9:50 10:00	14	C. Writhmetic	1:50 2:00	3)	B Language
10:0010:10	5	B. withmetic	2:00 2:10	4	Physiology or Bleography.
10:10 10:20	6	a. wuthmetic :	2:10 9:20	046	a Physiology or History.
10:20 10:30	all	Friting	2:20 2:30	3	D. Language
10:3010:45	all	Recess	2:30 2:45	all	Access
10:45 10:55	1	Primary Class	2:45 2:55	1	Primary Class
10,55 11:10	2	Second Reader	2:55 3:10	2	Second Reader
10:10 11:20	3	Third Reader	3:/0 3:20	3	D. Spelling
11:20 11:30		Fourth Reader	3:20 3:30	5	B. Spelling
11:30 /1:40	5	Fifth Reader	3:30 3:40	4	C. Spelling
11:4011:30	6	Sixth Reader	3,403:50	6	a. Spelling
11:50 12:00	4	C. Language	3:50 4:00	5	a. Geography
12:00 1:00	all	noon	4:00	all	Dismissal
		a populación de conferencia de la constancia del la const		·	The state of the s
		1910-			lang normalisation

#### SPECIAL REPORT

Give general condition  See report of M	of your schoolroom with regard to cleanliness, desks, stove, v. Shull, Orinipal of School.	vindows and decorations
No. volumes in library	General condition of library books	Do you keep a
Library Record?	Have you a suitable book-case? Give full  Condition Kind of blackbox	name of dictionary as it appears on the
ConditionWhat	is the general condition of your school grounds?	
No. living trees on school grounds	State condition of outbuildings, Boys'	
Girls'	Coal houseTea	cher's salary per month, \$
Term ends	Lutsman Address while teaching	Girard, Illinois.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Suderintendent of Schools

Of School in County of	district no.		District Slasana For the term com	L/8cl	Sept. 4.	Gurard 1961.	<del>191</del> -
•	,			-	O. J.	Shull.	Teacher
			REMARKS ON		SYLLABUS	OF CLASSES	PAGES
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr. M	o. Pupils in each cla (by number)	SS Text Book Used	Closed Be Last T Term Te
1. Paul	Gibbel	15-		10.1	READING	0	
2. Elgel	Bribaker	16.		10.1	10 to 17, inch	usivl.	
H. Estelly	V sightjujan	14		10.	• •		
5. Milton	n Brownfer	18-		10.1	SPELLING	Cavin's	
6. Yesse	Shyll es Kaddeloro	- /7.		10.	. inclusion	<b>e.</b>	
8. Roy 7.	Med arland	17		16.1			
4. Apple	la powling	17 14		9.1.	. GRAMMAR	lando's	
11. Telen	L. Wilson	. 13	•	8-1	10017,	souly se.	•
12. Frank 13. Berna	e Roesel	14.		8 /.	inclusion	e/	•
14 Opvil	fa Galden	14.		j.	L'ANGUAGE		
15- Rona	ld Fowdernie		not had yet Of	8-1	• •	1.4.	
16. Ora	Janenjan	13.	· · · · 7 th Y	v. 8. 1	1 110 17	Synth's	
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		- <b>4</b>			GEOGRAPHY	Natural	<b></b> :
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GREEK AND ROMAN HIST.

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		Libra Cover Cond No. Girls Term	ary Red dition living	es in library 65  cord? What  sol and sol  trees on school grounds  Classification 5	SPECIAL R.  of your schoolroom with regard to  General condition of library book  Have you a suitable book-case?  State condition  Coal house  TEACHER'S REMARKS	oks	L. Kinounds?	Give and of black.  So, Boys'	Do you keep a full name of dictionary as it appears on the ckboard in use State.  Teacher's salary per month, \$63.	
				-	TEACHER'S REMARKS (	JN CL	ASSIFI	CATION		

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school: Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in	Pleasant 2	lill	District Ms. 5		Township of	Girard	
County of	Macorifin		For the te	rm commencing	Sept.	4	191/.
	ď			-		Olice Gibbel	Teacher
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No.	NAMES	Age	REMARKS ON		SYLLABUS O		PAGES Closed Bea
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	Ganger	10			2, 3, 4,5	Ill. Course of Stud	f <sub>a</sub>
//	Walden	10			6, 7, 8, 9		
9 Owen 3		9	·		10, 11, 12, 13	"+ Natusa Spille	l ·
10 Clara &	Poster	14			GRAMMAR	Spille	<b>.</b>
11. Edith	Foster	//	_				
12 Mabel	Brubaker	. 10.			10, 11, 12, 13	Mother Tongue	•
13 Floasie	Walden	12			LANGUAGE		-
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GREEK AND ROMAN HIST.

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	9:10	ł	1		Primary Number	1:10		-		Primary	
	9:30	1		2	a. number 3rd yr.	1:20	1:30		2		
	9:45	1	1	3	B. arithmetic 4th yr.	1:30	1:40		3	a. Spelling 6 th yr.	-
	10:00	10:15		4	a. 11 6th. yr.	1:40	1:50		4		
	10:15	10:30		5	B. Language 3 rd y.	1:50	2:05		6	B. Reading 4th yo.	
	10:30	10:43			Reces	2:05	2:/5		6	History 6th yr.	
•	10:45	l	1	6	Primary	2:15	2:36	-	7 -	Writing & Drawing all.	
	11:00	11:15		7	B. Physiology 4 th y.	2:30	2:45			Recess .	
	11:15	•	l .	8	C. Reading 3 rd Up.	2:45	3:0.0		8		
	11:30	i	l	9	a. Reading 6th yr.	3:00	3:15		9	a. Physiology 6th yr.	
	11:45	12:00		10		3:15	3:30		10	C. 3rdyv.	
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						REPORT					
					Give general condition of your schoolroom with rega	_					
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_ School-room clean,	deska ordinary, stove in splender	condition, good
windows and decor		
No. volumes in library	General condition of library books	Do you keep a
Library Record?	Have you a suitable book-case?Give ful	l name of dictionary as it appears on the
cover	Kind of black	ocard in use
ConditionWhat	is the general condition of your school grounds?	<u> </u>
No. living trees on school grounds	State condition of outbuildings, Boys'	
Girls'	Coal houseT	eacher's salary per month, \$ 42.00
Term ends	May 3, 1912	
Teacher's name	Olice M. Sibbel Address while teaching	Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION on to be given in the 'Special Report's see the report of m, Chilmer Shull, teacher.

TO THE TEACHER:

E TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 5 Township of Surand

County of Maloupin For the term commencing Soft 2 1912

Elith Brubaker Teacher

			REMARKS ON			SYLLABUS OF C	LASSES	PAGES	
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Began Last This Term Term	
11 12 13 14 18	Ralph Filbrum Frances Woolcot Florid Foster Wildred Walden Harvey Sibbel Edith Foster Owen Foster Sladys Ganges Plonald Lowdeningh Clara Foster Lva Whites Lva Bannan Mabel Brubaker Bernard Walden Frank Roesch	68191101211461311114		2457 4257 78 246 2767		READING  2, 3, 4,  5, 6, 7, 8, 9  10, 11, 12, 13, 14  SPELLING  2, 3, 4  10, 11, 12, 13, 14  GRAMMAR  11, 12, 13, 14  LANGUAGE  1, 2, 3, 4  5, 6, 7, 8, 9  ARITHMETIC  2, 3, 4  5, 6, 7, 8, 9  WRITING  CLL	Boldwins  Polasics.  Course.  Bowdy From Assault  Matural & Course  Cavino.  Sowdy  Course  Powell.  Mother Jongue  Course  Smith	work of last year completed. according to Course of Study.	
				ナシフ サンク ク フ ク	-	PHYSIOLOGY AND HYGIENE  2, 3, 4 5, 6, 7, 8, 9 10, 11, 12, 13, 9 GEOGRAPHY  2, 3, 4 5, 6, 7, 8, 9 10, 11, 12, 13, 9 U. S. HISTORY  /0, 11, 12, 13, 14  HISTORY OF ILLINOIS	Course Material "Montgomery	Pagister shows the r	
				9 9 9		AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  #5, /6  ENGLISH  /5, /6  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY	ļ		
				9		BOTANY  GREEK AND ROMAN HIST  LATTIC	Houstons. Reduray		

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		~			70 72	Epercises - 10 min	eta menete		. ~ .			
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						<u> 1912</u> SPECIAL RE	PORT	5 			·	
	•				Give general condition	n of your schoolroom with regard to	o clean	liness.	desks	s sto	ove. windows and decorations	
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	1			_	$\mathcal{A}_{i}$	ova, meste good		<i>y</i>	1000		mas some	
					orations.	O 1 12 12 1		0	0		p D	
					es in library 50 cord? <u>Ys</u>	General condition of library boo _Have you a suitable book-case?	- /		full name of dictionary as it appears on the			
						national Condition	//				$\boldsymbol{\rho}$	
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<b>-</b>			No	livina	trees on school grounds	State condition	of out	wilding	e Ro	we'	Stand	
	•		No.		Lines on school grounds	State condition		·~nami	, DU	., o	Teacher's salary per month, \$ 75	
1				n ends	<b>A</b> 1	Coar nouse		.191 <b>3</b>				
					name Edith To	Bribaker		ess whi		achin	g Virden, Oll,	
		***************************************										
					-	TEACHER'S REMARKS O	N CL	ASSIF	[CA]	LIO	N	
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TO THE TEACHER:				ТП	TEACHED.	<u></u>			·			
			10			ould show the present organization of	your so	hool. a	nd th	ie co	ndition of your schoolroom and grounds.	
It will enable me to give you prompt and					ble me to give you prompt	and valuable assistance during your pr	esent te	erm of	schoo	ol.	Please fill out carefully with ink, and mail to	
me at the close of the First WEEK						or school. Due credit will be given	you tor	nling t	nis re		promptly. ounty Superintendent of Schools	

Of School in_	Heasant	Hill	_District_No. Le	ve	Township of	Girard	-
County of	Macoupi	N	For the term	n commencing	Septemb	er / st.	191 <b>3</b>
· · · · · · · · · · · · · · · · · · ·	<i>,</i>	****			Ostella	Öngland	Teacher
					SYLLABUS OF	CLASSES	PAGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPIL	S Yr. Mo	Pupils in each class (by number)	Text Book Used	Closed Beg Last Th Term Ter
1. Eliz	abeth Master	son 6	Good	1 st	READING		
	Harshbarger		Good	3ed	a transfer of the a research we co	Baldwins	and a strongerial and an in a serious
3. Ralp	h Foster	8	Good	3rd	89 10 1112		TO THE PROPERTY OF THE PARTY OF
	er Hall	H	Poor	5th.	THE THE THE STREET STREET	THE R. P. LEWIS CO., LANSING MICH. ST. LANSING, MICH. ST., LANSING, MICH.	Norsell Valenteel/Norse_ noro_o_o_n/_salijooli
	ell Miller	10	Fair,	5th	SPELLING		
	ih Filbrun		Grad	5th	2, 3, 4, 5, 6, 7, 8	natural & Cours	le
1. Floy	ed Foster el Hapshbarg	10 er 10	Fair Very Stron	5th	9,10,11,12.	$\rho = \rho + \rho + \rho + \rho$	9
9. Hadi	is Danger	12	Fair	9 5th 6th	/3,	Caving Orig	<del>.</del>
	Foster	13	Fair	6 th	GRAMMAR	•	
11. Harv	ey Gibbel.		Very stron		13	Goudy.	
	& Foster	11.	Very strong	_			•
13. Clara	a Foster	16	Fair.	8th	LANGUAGE	Ď	
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-	-				4,5,6,7,8,9,10,11,10	2. Mother Tongu	L
		•			ARITHMETIC /	Course.	
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GREEK AND ROMAN HIST.

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	1913-1914										

1913-1914 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My troom was newly papered thainted the first of the year. We have a

Waterbury heater to ventilator good windows to desks and several pictures on the wal

No. volumes in library 60 General condition of library books 400d Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Dood. Kind of blackboard in use Slate.

Condition Tairly good. What is the general condition of your school grounds? My school grounds

is large t grassey but has no play ground apparatus.

No. living trees on school grounds 14 State condition of outbuildings, Boys' Lood

Girls' God. Coal house New. Teacher's salary per month, \$ 50

no 4. should be in the fourth grade this year, but as I had no fourth grade and he had had third grade two years I have been trying him in fifth but his work has not been very satisfactory!

I satisfactory! I so not very strong in her work but am giving her eighth year work in everything except reading which she takes with sixth.

TO THE TEACHER:

Of the / leaso	nt Hill	_School, District No <b>5</b>	<b>,</b>	macoup	in	County, Illinois.
For the term commencing	Septembe	r 7 1914		stella 6	nglan	d. Teacher.
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No. NAMES	Age	REMARKS ON		SYLLABUS OF CLA		YEAR Finished Began
• 12 11/22	2 184	INDIVIDUAL PUPILS	Year Mont	Pupils in each class (by number)	Text Book Used	Finished Began Last This Term Term
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#### /9/4-/9/S SPECIAL REPORT

Give general condition of	f your schoolroom with regard to cleanliness, desks, stove, winder	ows and decorations
my school roa	na was papered & paint	ed last year
+ is still in goo	d condition. We have wa	terbury Heater
	General condition of library books Hood	
Library Record?	Have you a suitable book-case? Give full name	ne of dictionary as it appears on the
cover Webster's Inter	Have you a suitable book-case? Yes Give full name national Condition Good Kind of blackboard	in use slate.
Condition Wood What	is the general condition of your school grounds?	d
No. living trees on school grounds	State condition of outbuildings, Boys'	Good
Girls' Good	Coal house Good Teacher	's salary per month, \$ 55
Term ends May 6	1915	<i>(</i> ) .
Teacher's name Estalla	ongland Address while teaching	Girard.
		i. 1
	TEACHER'S DEMARKS ON CLASSIFICATION	

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Pleasant Hill District 5 Township of Sixard

County of Macoupin For the term commencing August 30

Estilla & ngland 1915 Teacher NAMÉS Ño. INDIVIDUAL PUPILS 1 Jannie Frantz 5 2 Ida May Durscan. 5 Rescon Primer Baldwins First 1,23456 3 Byron Masterson 5 Baldwins Second 7, 8, 9, 10, 11, 12 13, 16, 17, 18, 19, 20 21, 22, 23, 24, 25, 26, 27 SPELLING 4 Harold Foster . Fifth + Elson's 5 Harold Ganger Difficult Words from Lesson Lukenbillo Orthography 6 arpha Brubaker 5 1 20 12 7 Emma Frants 13,14 15 to 20 20 to 27 LANGUAGE 8 Bertha Snell 9 Ina Bowman 10 Virden Duncan 1 to 12 11 Wesley Woods 7 13 to 20 Gowdy Grammar 12 Fern Brubaker 6 13 Elizabeth Masterson 8 20 to 27 14 mildred Woods 15 Edna Frants 16 Egith Frants 10 17 Inez Woods 11 18 Ralph Foster 1 to 12 Course 19 Ottie Dungan Smith's Brimary Intermediate Practical 73,14 20 ada Harshbarger 11 15to 20 21 Russel Harshbarger 12 32 Ralph Filbrum 13 23 Eddie Duncan 14 24 William Frants 14 25 Owen Foster 13 . U. S. HISTORY
2/ to 27 Montgomery 36 Harvey Sibbel 27 Gladie Ganger 14 of Mistory Illinois 2/ to 27 mather 21 to 27 Illinois + the nation 15 to 20 Farry me murry 21 to 27 13,14 Overton's Primary " Intermediate 15 to 20 in advanced 20 to 27 NATURE STUDY Laurel Conomy System

**VOCAL MUSIC** 

TIME						·	
9:20 9:30 2 Reading 9:30 9:45 3 Withmetic 1:351:45 5 Reading 1:45 10:00 5 Arithmetic 1:45 10:30 345 Spelling 10:30 10:45 10:05 1 Recess 10:45 10:05 2 Spelling 10:55 11:05 2 Spelling 10:55 11:05 8 Orthography 10:55 11:05 8 Orthography 10:25 11:05 8 Physiology 11:25 11:35 5 Physiology 11:35 11:45 7 Scammar 11:45 12:00 8 Grammar		Class	FORENOON SUBJECTS	<u> </u>	Class	AFTERNOON SUBJECTS	_
	From To  9:00 9:10  9:10 9:20  9:20 9:30  9:30 9:45  9:45 10:00  10:00 10:15  10:30 10:45  10:45 10:55  10:55 11:05  11:05 11:25  11:25  11:35 11:45	123545 134357	Opening Exercises Phonics Peading Arithmetic Arithmetic Spelling Recess Reading Spelling Orthography Physiology Stammar Grammar	From To   :00  :00  :00  :00  :20  :35  :35  :45  :35  :45  :35  :45  :35  :45  :35  :45  :55  :60  2:40  2:20  2:30  2:30  2:30  2:45  2:45  2:55  2:55  3:05  3:30  3:45	1 2 2 4 3 8 6 1 2 2 8 3 6	Rumbers Rumbers History Reading Physiology Leography Writing. Pecess Language Language Language Language Language Language Language Language Language Language	

#### 1915-1916 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My school room is in good condition. Good
haper paint desks stove and windows.
No volumes in library 50 General condition of library books 7air Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? Good
No. living trees on school grounds /5 State condition of outbuildings, Boys'
Girls' Swad Coal house New Teacher's salary per month, \$ 62.50
Term ends Opril 29
Teacher's name Estella England Address while teaching Girard

TEACHER'S REMARKS ON CLASSIFICATION

County Superintendent of Schools.

Of School in Girard District 10.5 County of Ma Germin For the term commencing Seht. 3 SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES No. Pupils in each class (by number) READING hours Salts 3. ADVANCED DIVISION Alma Post 16 Ada Harshbarger 13: Ralph Foster 11 Baldwin GRAMMAR SECOND INTERMEDIATE DIVISION
Berlan Kellens 12
Erizabeth mosterson 9 2 ARITHMETIC Smith **GEOGRAPHY** Tarr John Shull FIRST INTERMEDIATE DIVISION Harold Foster 7 By ren Marter son Brita Brubaker Harold Henger Robert Sullivan Grene Slage Ina Bervinan HISTORY me masters H **PHYSIOLOGY** Fire Brubaker Bertha Snell Evertoris CIVIL GOV'T The much Primary division

Buth Julivan 7 the nation. MUSIC

> AGRICULTURA Prational Agric. Series Crart.
>
> MANUAL TRAINING

### Daily Program

 	TIM	4E	No. Minutes	Grade	SUBJECTS	TIM		No. Minutes	Grade	SUBJECTS	
_	From	То	, W	ð		From	То	Mi			F
	71.0	9810	10	ali	Opening Exercises	1:00	1:10	10		Spening Exercises	
	9110	9:20	10	7	quinters	1:10	1:20	10	1.	tirt year	
	<b>1;</b> 20.	9/30	ĵο	3	numbers	1:20	1:30	įD	4	Physiology.	
	9:30	9:40	10	8	arithmetic	1:30	1:40	טן	6	Geography	
	9:40	વાજ	10	4	arithmetic	1:40	1:60	ID	8.	Physiology	
•	4:50	טעינען	fo.	6_	Brithmetic	1:60	\$:00	10	3	Physiology .	
	טיינט	10:00	10	8	Reading	2:00	2:10	10	4	Home Geography	
	Duo	10:20	10	6	Reading	2:10	2120	10	8	arthography	
	10:20	१०१३५	10	3	Reading	2:20	2:30	10	شالک کا	writing.	
	10:15	10:55	10	/	Reading	2:45				7:30 - 246 year	
	10:05	11:05	10	7	Grammar	3,00	3;10	10	3	Spelling	
,	11:05	11:15	į o	4	Reading.	3:10	8;20	10	6	History	
	11:10	11:25	ιο	8	Grammar	3:20	3:30	10	4	Spelling	İ
	11:25	11:40	įO	6	Language	8:20	3:40	ID	8	History	
•	11:40	11:00	10	4	Sanguage_	3;40	3;50	10	6	Spellino	
	11150	12:00	10	3	Language:	3:00	4:00	10	રે	seography.	i L

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations of the will eleganed and in first order. Bishs are derible durks and not very gived. Stave gived Windows not according to law. To descrations.

No. volumes in library about HO. General condition of library books. Fair Do you keep a

Library Record? Have you a suitable book-case? Wir Give full name of dictionary as it appears on the cover Webster's Sinternational Condition. Stored Kind of blackboard in use. State.

Condition. Give the hasy our school a flag? Yes What is the general condition of your school grounds? Snowed are in gived writting speed fixe for play.

Number living trees on school grounds. State condition of outbuildings, Boys' Viry gives.

Girls' Very gived Coal house Sweet Teacher's salary per month, \$ 60.

Term ends May 3. 1918

Teacher's name Itarriet B. Pear Address while teaching Girard R. R. 40.

Director's name Mr. Sessie Foster Address while teaching Girard R. R. 40.

TEACHER'S REMARKS ON CLASSIFICATION

There should be pupils in every trade this year. The alternation plan has not ven followed very closely, but this year will probably straighten the gracing...

TO THE TEACHER:

Preliminary Classification Report
Of School Reasant Hill District No. 5 Township of Rivarde?

timber 3, 1918

Metropolitan Supply Company, Anamosa. Iowa SYLLABUS OF CLASSES Age REMARKS ON INDIVIDUAL PUPILS No. Pupils in each clas (by number) /. First Year Beacon System Miriam Brubaker Ι, 1,2,3,4,5 Baldwin ( st 42"4 Velma Florey 2. 3 7,8,9,10,11, Baldwin 3 rd Morris Snell 3. Thelma Harshbarger & Harold Sullivan 6 4 12,13,14,15,16,17 Baldivin 18,19,20,21,22,23 Baldwin 5 Timid Second Year 24,25,26,27,28,29 Elsonis-Be 1 Ivan Brubaker Very Slow GRAMMAR Third Year Buth Sullian 24,25,26,27,28,29 Generaly Revised 8 Donald Florey LANGUÁGE 8 fobert Dullivan Gowdy & Dey - Book I. 9. 7,8,9,10,11 Velma Subson Vern Suthrie 4 10. 12,13,14,15,16,17 5-18,19,20,21,22,23 Fourth Near ARITHMETIC ohn shull None 12. 1,2,3,4,5,6. Harold Foster Smith's Prim 7,8,9,10,11, 13. Byron Masterson o Orpha Brubaker o 12,13,14,15,16,17 15. 18,18,20,21,22 67 Smith's Practical Harold Ganger 24, 25, 26, 27, 28, 29 16. Everett Bubaker 8 GEOGRAPHY Home & 4 Fifth Year 12,13,14,16,16,19 10 Nervous - Good Ina Bowman Tarr W M. Munsy - I ~ 18. 18,19,20,21,22,23 Fern Brubaker 19. 24,25,26,27,28,29 Hazel Florey 10 Buth Brubaker Bertha Snelf 10 HISTORY 9 18,19,20,21,22, 23 Montgomery's Beginner Sixth Year سمحم 24, 25, 26, 27, 28,29 Reading Parts of andrian This Elizabeth Masterson 10 Very Good 23. Gerenth Year Beulah Kellems France 13 24. 3914 7,8,9,10,11,12,13,14,15,14,17. Overtous Primary Charles Florey Claude Siftson 25. 12 26. 11 24,26,26,28,28,29 Ralph Foster Vernix Coffey Fighth Year CIVIL GOV'I 14 28. 24,25,26,27,28,29 Illa tofthe Vistian ada Harshbarger 13 MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

# Daily Program

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N	T1	МЕ То	No. Minutes	Grade	SUBJECTS	TI From	МЕ То	No. Minutes	Grade	SUBJECTS	_
	9,00	9:05	5	ael	General Exercises	1:00	1:10	10	/	Reading	-
C. D. Bardell Val.		9:15		·	/		1:20				
	9:15	9,25	10	3	arithmetic	1:20	1:40	20	7 %	8 Geography	
ziokaj ette 🛦	9:25	9:35	W	4	arithmetic	1:40	1:50	10	4	Geography	
s section & s	9:35	9:55	20	13	arithmetic	1:30	2:00	10	5+	Stography	
aid advantage	9:55	10:05	10	5-	authmetic	2:00	2:10	10	3	Language	
A	10:05	10:15	טן	4	Geading	2:10	2;30	20	7/8/0	2 Listory	
- Action	10:15-	10:30	15	7 34	Reading	2:30	2:45	15	al	Perds !	
	10:30	10:45	15	all	Recessor	2:45	2:53	10	1+2	Phonics and Lang.	
August Bu	10:45	10:55	10	1ªnd	2 Spelling	2:53	3:05	10	4	Language	
Service burs	10:55	11:05	טן	3	Jeading!	3,05	3:/5	10	5 %	4 Hestory	
1	11:05	11;15	10	5%	& Ceading	3,15	3,'30	15-	7 %	Bhysdology "Civies	
-	I I			ı, ,	1 'O1 !·	3:30	l '		_		
- devay	11:30					'	l		_	Language	
	11:40	·				3,50	4:00	10.	T'ne	3 Apelling	٠
_	11:50	12100	10	3	granny 1	4:00	<u> </u>	29	)_c	missal,	_
1		~·			SPECIAL I	REPO	ΚŢ				===

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Same nearly passenged; all double desks, recry crowded; town heater waterbury; Not enough wordows.

No. volumes in library 9.2 General condition of library books.

Do you keep a Library Record? No. Have you a suitable book-case? Jest Give full name of dictionary as it appears on the cover Mebbler's International Rectinational Recordition Fairs. Kind of blackboard in use.

Condition Load Has your school a flag? What is the general condition of your school grounds?

When the general condition of your school grounds?

State condition of outbuildings, Boys' Gold Coal house State Coal house Teacher's salary per month, \$ 6.0 ...

Term ends Call to the school grounds and the school grounds and the school grounds?

Teacher's name Address while teaching Giventy Address while teaching Giventy Address.

Address while teaching Giventy Address.

TEACHER'S REMARKS ON CLASSIFICATION

Although this is not the year for the fourthingar in all subjects, the load insists of me teaching it for there are several ready for it. There is no time for opening exercise in the afternood and no time for a writing being written work try to work in writing every say of foosible by fiving written work in some of the clarkes. There is only one fulfil fready for Sixth Upar Arithmetic, and as the board indets on me teoching it, there he heing no time on the programs for it of have arranged to take it up fortisde of the regular school time.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

		Preli	im	inary_Classif	ica	ati	on Repor	۸ ،	0	
		School in		District 5 For the term	60mm		ownship of Jura	erd (Vir.	leve) 19 /	9
м		inty of			comm	encin	makel Br		ノ Teac	her
**							SYLLABUS OF CLASSES		PA	GES
	No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	234567890112346617890123456789931	John Kolski Elysbelh Maderson Vernie Coffey Charles Flory Rolph Foolge Claude Gibson Victor Brunds Pauline Karrick	11 10 12 10 14 11 15 13 13 12 16 12	Good Very Slow. Poor Excellent Fair Cafable of better work Indolent. Tells underthe Slow Slow Very Good Careless. Jos Hosty. Careless. Sullen at himes Slow Slow. Nervous Careless Very Carelless	12342 74 3466 88 1284668 466 748	15,16	(by number)  1, 2 3, 4, 5, 6, 7 8, 9 10, 11, 12, 13, 14 10, 11, 12, 13, 14 10, 11, 12, 13, 14 10, 11, 12, 13, 14 10, 11, 12, 13, 14 11, 18, 19, 20, 21, 22, 23, 24, 2 26, 27, 28, 24, 20, 31, 32  1, 2, 3, 4, 24, 20, 31, 32  1, 2, 3, 4, 24, 20, 31, 32  10, 11, 12, 13, 14 17, 18, 19, 20, 21, 22, 23, 24, 2 26, 27, 28, 24, 25, 24, 25 26, 27, 28, 24, 30, 31, 32  1, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32  8, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32  8, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32  8, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32  8, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32  8, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32  8, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28, 29, 30, 31, 32	READING Beacons Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwin Boldwi	Frish St. Romer Sold St. Romer Beginner & S. S. S. S. S. S. S. S. S. S. S. S. 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•	16/							MANUAL TRAINII	Q	

DOMESTIC SCIENCE

### Daily Program

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P. Belle can Bas 500	From To	No.	Grade	SUBJECTS	From	To	No. Minutes	Grade	SUBJECTS	
「	9:00 9:10 9:10 9:15 9:20 9:30 9:30 9:35 9:35 9:45 9:45 9:65 9:45 9:65 10:30 10:30 10:30 10:30 10:50 10:55 10:50 11:30 11:30 11:30	10 5 8 10 0 10 10 15 10	all 1 2 8 8 4 5 6 8 3	Opening Exercises.  Thumbers  Thumbers  Reading  Arithmetic  Arithmetic  Arithmetic  Arithmetic  Arithmetic,  Teading  Reading   :00  :05  :16  :15  :15  :15  :20  :25  :25  :25  :25  :25  :25  :25  :25	1:06 1:15 1:30 1:50 2:20 2:50 2:50 2:50 3:30 3:45	N 888 606060 16 8 10 15 10 15	al-2846384 B126846			
THE R. P. LEWIS CO. L. LEWIS CO. L. L. L. L. L. L. L. L. L. L. L. L. L.	11:35 11:40 11:40 11:50 11:50 12:05	10	46	Skelling Noon	4;60	9.00A1	4	tter	disnilssas!	
,				SPECIAL	DEDO	DT				

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Thou fairs "Sloom Clean; walls durty. Weeksdouble, book stove very poor. Windows."

No. volumes in library about 70 General condition of library books. Some good Somepon Do you keep a Library Record? Tho Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Auturational Midnar Condition Took. But thind of blackboard in use. Slate.

Condition Fair. Spotted Has your school a flag? A very blane What is the general condition of your school grounds? Hair. Fences missing

Number living trees on school grounds. State condition of outbuildings, Boys' Fairs. Fences poor.

Girls' Fahr. Fences poor. Coal house Good Teacher's salary per month, \$ 60.00.

Term ends about May 19.19.

Teacher's name Male Brubaler Address while teaching Viriles, Illinois.

Director's name Address Windows, Illinois, Illinois.

The pupils of the eighth grade as a whole are not good the causes after as 2 and able to find are various probably some lask of former thoroughness, but largely carelessness afed indiffehence. Those who should be in fifth grade have hard work to keep up the sixth grade work.

TO THE TEACHER:

Of School in Plasant Hil District Ms 5 Township of Vipard

County of Macrific For the term commencing Sept. 6 1920

Elic Hamblen. Teacher

<b></b> .	***		·	BK	<u>il</u>	Hamblew!		_Teach	er
in the second	politan Supply-Company, Anamosa, Iowi					PAGES			
	NAMES	Age	REMARKS ON INDIVIŅUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
	amelia Lynch		Excellent	I	- 2 -	1-2-3-4	Beacon Prin READING	er)	1
<u> </u>	Okal Sullivan	8	Good.	$\mathcal{I}$			Elson II		1.
3		6	Excellent.	<i>III</i>		11-12-13-14-15-162	1 -		12
	Erma Brotivaker	6	Good.	Z.		18-19-20-21-22-23	1 0		
TREE TO SHOW A	The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	. * ' 200	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			24-25-26-27-28-	Elson II	·• • - •	1
5	Helen Rice	8	Gord	ļ		29-30-31-32-33			
	Mildred Shull	8	Fair - Very Mervons	III.		34-35-36-37-38	Elson IV		298
	Josephine Kolski	7	Excellent.			39-40-41-42.4	[		THE COLUMN STREET WAS
80	Elmer Barrick	8	Good.				GRAMMAR		
9	Pauline Roje	8	Fair.	III		11-17 inclusive	Gondut		/
_ 10	Harold Dillivan	8	Good.	$\overline{V}$ .		18-33 "	" 7		Search
				VII		34- 42.	" TI		1
11	Lucile Shull	9	Very Gord.						
	Sarah Lynch	8	Good.						
	Mirian Brubaker	8	Excellent.				ARITHMETIC		
	Velma Flory.	8	Fair.	<i>11</i> /.		11-17 Incluive			
150	Thelmas Harskberger	8	Good.	V		18-33	. Long.	- 200-2	
16	Maurice Smill	8	Good.	VII		34-42 "	2 3,40	en . e . e . e . e . e . e . e . e . e .	
	Ruth Sullivan	8	Fair.		~ · -	Commission source, Johnson			
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18	Erpha Brubaker	11	Lood.			ست ، مستحد با مستحد			
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	Velma Libson	11	Gland.	Z.	. =	18-33. Inc.	Jarr & Mam		80
	Everett Brubaker	11	Gord.	VII		34-42	11 11	æ	
	Walter Deisert	11	Very Good	2-1-10-	-	Mc Knight No	J. B. Las		100
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	Bertha Speil	12	Viry Good.						The second
	Firm Brubaker	12	Gord.			s or - She to - <del>Calendor - Landor - La</del>	TODIAIL MIDA		11 The 18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Ina Bowman'		Very Good.	2			AGRICULTURE		
	Elizabeth Wasteren	ľ	Hand.		DOM WATER				
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							MANUAL TRAINING		
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	To start next week!		-ta meran de Cemper ( <u>e. e.</u>				DOURGEO GREENAM		
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# Daily Program

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	-	IME · To	No. Minutes	Grade	 Subjects	TI From	МЕ То	No. Minutes	Grade	SUBJECTS
P. s. Maria	9:90	9:05	5	au	Opening Exercise	1.00	/20	20	Zr/I	Language or Phonics
* . lv.	9:05	9:15	10	$ \mathcal{I} $	Reading.	1:20	1:35	15	⊅.	Thysiology.
	975	9:25	10	ZZ	Reading.	1:35	1.50	15	<i>VI</i> [	Physiology.
,	9.25	9.40	15.	<i>74</i>	Reading	1:50	2;00	10	Щ	Spelling.
بالتعمي	9:40	9:50	10	V	Reading	2,00	4:15	15	$\mathbb{Z}$ .	Geography.
	9:50	10.00	10	777						Geography.
20.00	10:00	10:15	15	V.	arithmetic					
ساسمت	10:15	10:30	15	<i>V</i> //	authoratic.					
war.	10,30	10:45	15	all	Reces	2.30	2:45	15	all	Ricero.
ير أه محمديد	10:45	10,33	10	团	Mumbers	2:45	₹,55	10	$ \mathcal{I}_i $	Spelling.
* <b>**</b>	10:53	11:05	10	111	arithmetic.	2:55	3,05	10	111	Spelling.
Markey A.	11:05	11:20	15	V//	Trammar.	.3:15	3:/5	10	V.	Spelling.
يترا يتمي	11:20	1/130	10	Z,	Canquage.	3:15	3:30	15	711	Spelling.
	11:30	11:40	10	111	Language.	3.30	3;40	10	II	Spelling.
_	11:40	11:55	15	VII	History.	3,40	3:50	10	YII	agriculture.
السنيس					0	3,50	4:00	10	all	Writing
					SPECIAL R	REPOR	T			<b>.</b> . <b>.</b>

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations
all in clean condition except win sown which will
be cleaned as now as in have a good water supply.
No. of volumes in library Assets Sive General condition of library books fust Do you keep a
Library Record?
cover Webster Internation Condition Policy Kind of blackboard in use State
Condition
Meeds some shrubbery and a better stond of grassin from
Number living trees on school grounds
Girls' Coal House Teacher's salary per month, \$ 120
Term ends May 5 192/
Teacher's name Eline Hambler Address while teaching Grand Silinia
Teacher's name This Hambler Address while teaching Grand, Stinia
THE CHARLES AND A CALL COLUMN

TEACHER'S REMARKS ON CLASSIFICATION

Pretty well classified.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

			ninary Classi						<b>.</b>
	_	•	For th			Λ		19 =	2/
•			· 			Hamblen	•••••		
	Metropolitan Supply Company, Anamo	sa, Iow	a111						
						SYLLABUS OF CLASS	ES	PA	GES
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Begar This Term
7	Lois Masterson	6					READING		,
2	Charles Snell	6		ZH		29-47	ElsowII	-	
3	Stanley Kolski	6					Jest No II		
4	Opal Flory	1		V		70 - 28 17-18-18 11-12 - 12-14-15-16	Elson II		
5	Erma Brubaker	7	- Ar.	II	•4.	11-12-13-14-15-16			ļ
6	Opal Sullivan	9		14	٠	7-8-9-10-15	Elarn III.	<b></b> -	
7	Pauline Roje	9	٠	# T		4-5-6.	Elem I		
8	Mildred Shull	8		1		1-2-3	Beacon P.		
7	Harold Sullivan	8		771	-	20-47	GRAMMAR		
	Fred Cukjati Smelda lindrewe	1		-11		29-49	Lowdy III		1
	Buth Sullivan	12	- · · .	77		11-19	T.	;	
13	1. 1. 4. 4. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	9		III		7- 10	Į.	1	
14	Thelma Harehbarge	9		X		,		1	\$ .
15	Josephine Jolski	9				,	ARITHMETIC	7	
16	Lucile Shull	10				. ,	W-Smith	3	
17	Miriam Brubaker	9	a American service in the	1777		29-47	W-Swith	mp.	-
18	Maurice Snell	8		Z/		20-28	" 0 0	1	<b>\</b>
19	Burton Wiggins	9		TZ		11- 19	1, 6, 8.	00	<b>.</b>
	France Boje	12		111		7 - 10	11 E.S.	10	4
	Kenneth Wiggins	1					GEOGRAPHY	1	
23	Robert Sullivan	14				•	FareAns	, ≻	<u>}</u>
24	Harold Wiggins	//		1117		29-47	Me Knight		3
	Walter Siefert	12	,	121		20-28	"	3/3	1
26		//		IV.		11-19	Jany McI	,,,	
27	Bowman Weddle	12		X					
28	Henry bukjati	10					HISTORY		
29	Fern Brubaker	13		VIII		29-47	aner, Beof	-	
	Bertha Snell	13		4.		20-28	Intro to america H.		
32	Pauline Kolski Buth Bubaker	15					PHYSIOLOGY		
33	1 1	15	. , .	17/		29-47 :	Handbook H.		
34	Sna Bowman	13		I		,	Com N.		
35	Vera Shull.	12	eu eu			- #			
36	. <b>/</b>	114					CIVIL GOV'T		
37		14		114	_	29-47.	My Es.		1
38	- xon souther	12		-			/		
39	anna Roje	14					MUSIC		
41	anna Gukjati	12							
11 42	Roy Siefert Everet Brubaker	14						·	
12 43		12	·						
44	Byran Mastirson	r					AGRICULTURE		
45	1.11 1. 11	12					ξ		
41	01 7/1	111	-						
44	Louis Bukjati	15							
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# Daily Program

From	To	No. Minutes	Grade	SUBJECTS	· TI	ME To	No. Minutes	Grade	SUBJECTS	
9:00	9:10	10	all	Opening Exercise.	11:50	12:00	10	8.	Spelling	
9:10	9:20	10	/	Orimary Work	12:00	1:00	60	alf	Hom	
9:20	9:30	10	2.	Rumber. Work	1:00	1210.	10	_/_	arimary Work	
7:30	9:45	15	8.	arithmetic.	1:10	1,20	10.	2	Reading	
9:45	9:55	10	3	arithmetic	1:20	1:30	1.0.	3	Reading	
	· ·	ł.		arithmetic	!!	•			Writing - Drawing.	
1	İ	l	1		II.	L .	•		Geography:	
10:13	10:30	15	8.						Reading	
10:30	10:40	15	al		S) .		1	_	History	
		1 .			11	i		I	Geography.	
B	ŀ	l .			H	ł	l l	1	Becess.	
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l t	1	٠ ،	1		,	,		1	Language	
1	l .		l	Reading.	1)	i		i	Language	
	İ	l	l l		11	Į.			Language.	
11:38	11:50	10	6	Spelling.	3, 35	3,50	15	8	Phys Civics	
				SPECIAL RI		74.0	0 10	76	Geography.	
Giv	e genera	l con	dition	of your school room with regard to cleanlines						
***************************************									<i>V</i>	
				General condition of lib	ba		7,,	·	Do you keep o	
				General condition of lib.  Have you a suitable book-case?						
cover	1/o fra t	4 5 1	LL.	iternational Condition por	, ·	Kind	   of 1	olackh	pard in use slate	
	//		1						,	
Number	livingt	rees	on sc	hool grounds	of outbu	ildings,	Воу	s'J.	sunt.	
Girls'			n J	hool grounds 2 State condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the condition of the co	<b>C</b>		•••••	Те	eacher's salary per month, \$ /25	
Term er	ids	<i>.//</i> :	fuz	Chair Hamblen Add	ess whi	le teach	ing		Grand Illinois	
Director	's name.		W.	Clair Hamblen Address Address	ess	Lira	rd	/ 	llinois	
		,	/ -	TEACHER'S REMARKS O					·	
u	The classification is good, but the greater part of the school was started the wrong years to carry the work straight through and have to drop back everyother year. It makes the									
u	upper classes as lugar. There are eight of the class of eighteen who									
x 4	are	nes	ves	had seventh grade wor	k, h	t lin	re	ear	rying the eighth grade	
7 6	vork	w	Th	them now.						
			-							
5										

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Pleasant Hill School, District No. 5 .Teacher 19 22 For the term commencing.... SYLLABUS OF CLASSES REMARKS ON Finished Began No. NAMES Text Book Used Age Pupils in each class INDIVIDUAL PUPILS · Mo Yr. (by number) Term Term Melvin Gibbel READING II 8,9,10,11 Elson Readerth all Willie Miller 12, 13,14,15 III all Elahvon Harshbarger Freda Guthrie 46-26 (Ine) all again 27 - 42 (Sue) Story Hour R. Edith Guthrie 6 Beryl Zimmerli Willow Hightshoe 8-11 Inc Lukenbill 12 -15 inc 8 Lois Masterson There good work. 16-26 -I. 9 Stanley Kolski Cavine . 27-42 .. 10 Chast Snell GRAMMAR 11 Maxine Hightshoe 27-42 Saw Toudy & Destit Con LANGUAGE 12 Opal Sullivan They slow to learn Gondy & Dex It Co 13 Harold Sullivan Fair work 12-15 10 14 Erma Brubaker Good " 16-26 15 Opal Flory 12-15 Wentworth Ele Josephine Holski good 16-26 17 Velma Flory lgood. 27-42. 10 WRITING 18 Pauline Poje and Loucile Shull all Calmer. lavod. Mildred Shull Good 10 PHYSIOLOGY AND HYGIENE Maurice Snell Low 10 Handbook of Healthing thing good 27-42 22 Burton Wiggins VII10 Thelma Harshbarger and 10 vely good Miriam Orubaker 10 GEOGRAPHY Sail Ruth Sullivan 13 Torrement Mervin Guthrie 16-24 Lair 27-42 Everett Brubaker good /3 U. S. HISTORY Donald Flory 1-2 Walter Liefert VII 21-42 13 30 Robert Sullivan 15 HISTORY OF ILLINOIS Byron Masterson 13 3/ Hazel Flory Frances Roje 13 CIVICS Claude Shull 15 Grace Turkington Vera Shull /3 very good .. Loucy Kolski /3 good Orpha Bribaker /3 Harold Foster /3 Fern Guthrie 13 AGRICULTURE 40 Kenneth Wiggins 41 Bowman Weddle /3 42 Harold Wiggins HOUSEHOLD DRAWING ALGEBRA ENGLISH COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

# DAILY PROGRAM

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1922 - 1923 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations all clean and in grad condition.

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No. volumes in library 65	General condition of library books	good	Do you keep a
Library Record? Yes.	Have you a suitable book-case? yes	Give full name of di	ctionary as it appears on the
cover We are going to ge	t a new one stondtions	Kind of blackboard in use	slate
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Girls' Jair	Coal house gard	Teacher's a	salary per month, \$ \( \lambda 25 \)
	192Was the Classification record prope		
Teacher's name Elsie 7	3 Hamblen	Address while teaching	Girard, Oll,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report Of school in Heasun Stell District Three County of Macoupin for the term commencing Se Township of Line Teacher. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Year Mth. Pupils in each class [by number] ADVANCED DIVISION FrancesCoic Stady Hour Opal Bullaker 13 Elson Harold Foster Robert Sullivan Everet Brufaxer 13 Watter Sifest 13 Bowman Heddle 13 Vician Connally 13 Wenter orths INTERMEDIATE DIVISION Maurice Inel Kuth Sulliva wile Shull Pauline Roje COMPOSITION The Cardwel Charles Shall Larold Sullivan 10 VeldaDijon Ennalmubaku pal Sullivan 8 Melon Lebble 7. Willie Milley 6 Mai Gathre 6 Freda Suthine Naomi Bulored 6 CIVIL GOVERNMENT Oelmad Weddle 6 AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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1923-1924			·						
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TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

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DRAWING

MANUAL TRAINING

CITIZENSHIP

and the state of

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fifth Grade

Third Grade

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# TEACHER'S REMARKS ON CLASSIFICATION

pril 30 , 1920-

lember 10 , 1924

Teacher's name annaE. Walker Address while teaching Virden, Illinois
Director's name H. H. Masterson Address Virden, Illinois

### TO THE TEACHER:

Date of this report...

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# First Week's Classification Report

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# 1925-1926 SPECIAL REPORT

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Term ends May / 1926 Was the classification record properly filled out at the close of last term?
Teacher's name Marie Offach. Address while teaching Kirard Illinsis.

# TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

County Superintendent of Schools.

# First Week's Classification Report

Of the Pleasant Will School, District No. 5 County, Illinois. G. Brutakes, Teacher September \_19.2.6.. For the term commencing. Metropolitan Supply Co. SYLLABUS OF CLASSES REMARKS ON Finished Begar No. NAMES Age Pupils in each class Text Book INDIVIDUAL PUPILS Mo. Yr. Last This (by number) Term Term gw ia Stults READING I I 5 Beacon Primer Glenn Guthrie III 7 I Elson Brimary II I Gerald Sullivan I 2 2,3,H **罪**? 3 5, 6, 7, 8, 9, 10, 11, 12, 18 Elson Minary III I Lucy Timms I 8 # 5-14, 15, 16, 17, 18, 19 Story Hr. Book 1 7-20, 21, 12, 13, 14, 25, 26, 27, 28 Story Hr. VI Story Hr. Book I # a Brubaker 7 I Ш George Llohm 四! III9 瓜 2-2, 3, 4 Katherine Dohm # 皿 # 3 5, 6, 7, 8, 9, 10, 11, 12, 13 aldine Speller II Glenn Gibbel 皿 11 5-14. 15, 16, 17, 18, 19 Ernest Poque 111 皿 12 7-20, 21, 22, 23 24, 15, 26, 27, 28 Carries + 皿 Everett 瓜 GRAMMAR III8 I Carl Ro # 1 Robert Ti 111 (20, 21, 22, 23, 24, Gordy + Desheimer III 111 12 [25; 26, 27, 28. Boy Timmone # 皿 111. 10 ÞΞ LANGUAGE galomi Brubaker 8 Y U V 14 2. 3. 4 IIV Melvin Gibbel 10 V 15 5, 6, 7, 8, 9, 10, 11, 12, 13 Edith Suthie Y 14, 15, 16, 17, 18, 19 ARITHMETIC M  $\nabla$ 16 Books I + II V William Miller V IV 9 Hoyt + Pect 1, 2, 3, 4 V A: V Opal Sullivan 12 18 5. 6. 7. 8, 9. 10, 11, 12, 13 Wentworth Georgina Vanim V V 区 new Elemen 14, 15, 16, 17, 18, 19 Irma Brutaker 7,28 Wentworth M VII  $\mathcal{U}$ **V**# 20, 21, 22, 23, 24, 25, 26, Smith Complete Mary Dohn VIL 11 VI VI William Dohm all Palmer Method VI VI  $\Delta II$ 22 Geraldean Dunca V/ YII 12 PHYSIOLOGY AND HYGIENE Mildred Shull ₩: VII 13 W 14, 15, 16, 17, 18, 19 Charles Snell V MI // VII Health + Successes Harold Sullivan  $\forall \mathcal{I}$ VI B 샟 (20, 21, 22, 24 24 n + Hoet 25, 26, 27, 18 Bessie Timmone VIII 15 VII VI. Physiology and I Hall Book II GEOGRAPHY Masterso 10 VII 14, 15, 16, 17, 18,19 Tares Me Mury 120, 31, 12, 23, 24 Larry Me Mus (15, 26, 27, 28 U. S. HISTORY 14, 15, 16, 17, 18, 19 (20, 21, 22, 23, 24 1 10; 26, 27, 28 OF ILLINOIS 120, 21, 22, 23, 24, 25, 26, 27, 28 (28, 21, 22, 23, 124, 25, 26, 27,28 all AGRICULTURE HOUSEHOLD ARTS DRAWING 1-7 ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

# 1926-27 DAILY PROGRAM

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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Do you keep a Give full name of dictionary as it appears on the ...Have you a suitable book-case?.... tional Condition Year Kind of blackboard in use Slate ......What is the general condition of your school grounds?... State condition of outbuildings, Boys' James No. living trees on school grounds. Good (In Basement) Teacher's salary per month, \$ /2.5 April 12, 192 Y Was the Classification record properly filled out at the close of last term? Address while teaching

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report Of school in Pleasant Hilbistrict 710 5 Township of Hirard

County of Macanpin for the term commencing Sept 5 1928

Carl Walden Teacher. NAMES Age REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) Year 1 Melvin Sibb Elsons Revised in all 2 Willie Mickey rades except First in 3 Maoma Esuboles 4 Edit/Me Guthrie 5 Freeda Guthrie and Reader. 7 7 & Georgia Varing ORTHOGRAPHY Cavins Ortho for 7'5 7 Pal Lellivas & Tressie Hansock! For other glad aldine Spille ARITHMETIC Filot arithmetics for book's First year secon Hoy Land Prett INTERMEDIATE DIVISION 9 Glenn Libble 10 Carl Royce 11 Seo. Lloh 12 Nathania Stohn 9 13 Jona Brubaker 9 14 Odessa Hansock 10 GRAMMAR 5 5 15 lesald Sulliva **COMPOSITION** 16 Henry Olin Hancock & 17 Elet Suthring 8 3 18 Jennie Guthie 8 3 GEOGRAPHY 190 Eva Fowlery 8 3. 20 Virginia Stulte PHYSIOLOGY 21 Valle Walkington PRIMARY DIVISION 22 John armstrong 6 23 Tiplow Remelit 7 Colwer Fri CITIZEDISHIP 24 Amelia Royce 25 Mary Lynn Repsley 26 albertilaters 7 2 MUSIC 21 Helin Sullivan 28 Blanche Hancock 6 29 Lorene Martin CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING Grustin

Classify according to State Course of Study

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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# TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No.... Township of.... term scommencing 1906, and ending Marc Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch. Whom Teacher SYLLABUS OF CLASSES Papils Text NAMES OF PUPILS Year (By Numbers) To From Edith Brubaker 1 16/22/0 100 95 **ORTHOGRAPHY** 95 Chas Gibbel 96 2 16/12/10 95 95 9095 Vinna Harshbarger 14 126 9496 92 98 10095 Lila Brubaker 95 95 95 9691 15/194 Chalmer Shull 14 125 98 9591 100 90 5 100 addie Bowman 16/08 93 90 96 90 100 78 READING Edna Shearer 93 85 93 91 16/26 Emory Brubaker 7 97 99 15/10 100 93 91 89 98 arthur Vaniman 7 14/26 98 92 95 94 99 10099 Ruth Stuteman 100 99 13/13 100 10095 Ollie Robbins 7 87 95 90 74 17/19 71 93 WRITING 95 Willia Brubaker 10096 95 90 9286 14125 12 100 John Roesch 7 100 94 93 74 13 14126 97 99 91 Stella Roesch 91 97 93 80 13/22 89 93 14 100 Lola Brubaker 15 9897 6672 89 97 92 12/126 Ota Brubaker 94 95 5477 7497 16 13/24 35 Bennett Stutsman 11 117 17 7 100 96 8477 99 93 89 ARITHMETIO Otis Ganger bleda Brubaker 18 83968171 86 87 72 19 13/22 87 7/ 83 93 86 Lizzie Shearer Ethel Bowman 14/126 81958577 90 78 93 20 1/120 88 97 92 93 21 99 9992 Ura Brubaker 80 98 7991 13 /23 5-3 GEOGRAPHY BINDIN Mr Moo LANGUAGE GRAMMAR COMPOSITION HISTORY PHYSIOLOGY CIVIL GOVERNMENT MUSIC

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

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#### How to Classify Your School in the Classification Register,

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers. \_\_\_\_

Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your work? Hes not mightly also

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Mo class

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Moclass

Do you give Number Work to the lower grades daily? No class.

Do you try to decorate your school room?

A try Jama a poor rang

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## TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
\ <u></u>

# TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Воув	Girls	Total
No. pupils enrolled	10	16	26
No. non-resident pupils enrolled .	2	2	4.
Total No. days attendance			147
Average daily attendance	ļ	ļ	29 29
Total No. days absence			
No. cases tardiness	2	37	<u>3</u> ~
No. neither tardy nor absent	2	3	3
No. volumes in library  No. living trees on ground	out	16 1-10	lozen
Whole No. of days taught		63	?
Average cost of tuition per month			
Percentage of Attendance Set		_	
I CERTIFY THAT THE ABOVE AND WITH	IN REPOR	ITS ARE	CORRECT
Teacher Easy in	soz		
District No.	v E		
Township Sv.	rar	<u> </u>	***************************************

# DAILY PROGRAM

FORENOON SESSION					
Length In Minutes	Class	BRANCHES			
		Literature.			
		English.			
		Reading Pennanship			
		Geometry Algebra Arithmetic			
		Cirumus			
	AF'	TERNOON SESSION			
		Botany and Zoology Geography Higher arith Gen History			
		Grammar Physics History			
		History Spelling or Phy			
	Length in Minutes	Length in Minutes Class			

Copyrighted and Published by W. M. WELCH CO.

### District Name or No. 3 Township .... Macoupins Teacher's Report to Superintendent Term Closed May 17, 1907. Teacher Olice M. Gibbel For the Term Closing Many 17, No. of Months Taught. 2 ABSTRACT OF CLASSES PUPILS BY NUMBER AND INDIVIDUAL STANDING Upper half space is for pupils number, Lower half for his standing. NAMES NAME OF NAME OF TEXT BOOK SUBJECT Make your figures small and neat. 1 2 3 4 5 Ethel Brubaker 00 79 86 98 96 2 agnes Baker 97 94 98 94 88 11 /2 /3 96 90 97 14 10 16 85 91 90 17 18 19 20 21 Estelle Brubaker 97 97 93 95 95 22 23 24 Boarda State 95 94 94 9 158 1 2 3 4 5 9 165 milnés 99 75 89 91 89 6 7 8 9 10 11 12 13 85 83 93 72 89 91 91 89 167 14 15 16 17 18 19 20 21 Edna Gibson 98 95 94 95 97 80 90 92 22 23 24 Dewey Boyer 98 99 891 Henrietta Bablitt /5′/ ∄ 1 2 3 4 5 Elsie Gray 45 gins 992 80 682 81 95 6 7 8 9 10 11 12 13 93 85 100 89 98 94 90 81 119 pos 14 15 16 17 18 19 20 21 143 S Clella Neher 100 93 100 100 91 91 96 Clara Foster 1 2 3 4 5 Iva Vaniman 95 89 85 89 99 6 7 8 9 10 anna neher 90 77 97 85 94 Edith Foster Earl noher 1 2 3 4 5 Blaisdella 7 168 8 5 Dante Keep Well Physiology Blaisdells 95 93 89 99 98 6 7 8 9 10 11 12 13 48 Child Book of Beathy siology 98 100 97 90 98 14 15 16 17 18 19 20 21 34 97 100 99 97 94 95 96 24 Gladys Ganger Civil Gov't Civil Gov't 1 2 3 4 5 "natural" Spelling 94 84 84 70 100 6 7 8 9 10 11 12 13 473 Tollowed Course 90 88 94 90 90 91 80 86 14 15 16 17 18 19 20 21 Spelling 92 95 9.7 71 283 2 94 61 82 24/ 2 3 4 5 6 7 8 9 10 11 12 13 Writing WRITING all 89 92 89 94 94 93 90 90 88 90 89 90 90 14 16 16 17 18 19 20 21 22 23 24 92 90 88 91 93 84 90 79 90 95 96 Writing

# PROGRAM OF RECITATIONS.

# LIST OF SUPPLIES NEEDED.

INSTRUCTIONS	То Тик	TEACHED
INSTRUCTIONS	TO THE	ILACHER

This blank is a duplicate of a blank page in your Term Register, and a copy of the report in the Register should be made on this blank and returned to my office at the close of every term of three months, or oftener if so directed.

These reports collected from all the districts of the county are bound into one volume each term and become a permanent record of this office. Therefore, you are specially requested to use the greatest care in making your report neat, accurate and complete, so that your district will be properly represented.

A neat, accurate report is an honor to the teacher who makes it, and in this case it will be left as a record of the office, and subject to the inspection of the public.

You are referred to the instructions given in the Term Register, which are applicable here, and will be a guide in the preparation of this report.

A blank will be sent you during your term of school in time for you to forward your report at the close of your term's work. Should you not receive a blank ten days prior to the close of your school, write this office COUNTY SUPERINTENDENT. for one.

=	BEGINS	TIME	CLASS	GRADE	Branches.
9	:00	5			Opening Exercises
-	:05	10			Primary Class
	1:15	10		1	First Reader
	:25	10		2	Second Reader
9	7:35	20	•	5	Fifth Reader
9	7:53	10		3	Third Reader
10	1:05	ં /ડ <sup>ા</sup>		45	Fourth Reader
	:20	10		3	a. Physiology
10	:30	13		ue	Recess. Penmanship
	:45	131	"	u	in .
	00	10		142	Primary numbers
	:10	/5		94	a. numbers B. arithmetie
٠	:25	150	ع ا		
	:40	20		ব\	a. arithmetic
	100	60			meon.
)	:00	10			Primary Class
1	10	15	1	1	First Reader
1	:25	10		2	Second Reader
1	:35`	15	1	344	B. Language a. Language B. Phydiology
1	:50	15		১,	a. Language
2	: 05	10	3	844	B. Physiology
8	?:/5	15	1	all	Drawing Recess.
-	2:30	15	1		Recess.
	:45	I		J., _	Primary Class
	155	1	/	182	
	3 113	1	١,	5	U. Hography
	3/30	1	3	44	
	3;40	1	_	5	a. Spelling
	3:50	•	Ή.	#	B. Geography
	4:0	U			Dismissed.

PUPILS GRADUATED LAST TERM

.....Term.

-6-REMARKS TO SUPERINTENDENT

# **SUMMARY**

	Total	Male	Fem'le
Whole number of pupils enrolled	24	10	14
Total attendance in days	2826	1182	16442
Average daily attendance	1.6.t.	.7.28	9±
Total number of days absent	1.44.	64	80
Number of cases of tardiness	<b>4</b> .7.	.2.4.	.2.3,.
Number neither absent nor tardy	<u>. 2.</u>	<i>l</i>	
Number studying Orthography	21.	8	<u>)3</u>
Number studying Reading	24	10	14
Number who have written Letters this term	1.3	6	7
Number studying Writing	24	.1.Q	.1.4
Number studying Arithmetic	24	10	.14.
Number studying Geography	10	<u>3`</u>	5
Number studying Language Lessons	21	8	13
Number studying Physiology according to law	21	8	13
Number studying U. S. History	0	Q	Q
No. of days of term taught	month	s3	8.34
No. of visits by Directors; by Pa			our
I hereby certify that the above and within			orrect.

alice M. Gibbel Teacher. P. O. Address Girard, Ill. R.R. No. Han × 9.

District No.....

Township.....12

PROSPECTIVE GRADUATES

Report of Classification, Standing, Advancement and Attendance

Township of Girand County of Macangin Of School in District No. fine Ler winth 1907, and ending Trovember All rights reserved. Copyright by W. M. Welch. Copyrighted and published by W. M. Welch Company, Chicago. now Show after Teacher NAMES OF PUPILS Paul Gibbel ORTHOGRAPHY 45-6 102 95-80 98 70 milton Brubaker 11 45 6 102 73 75 95 85 1,2,3 80 Estelle Brubaker 11 43 6 12 71 84 96 78 4, 5-, 6 83 12 45 74 Grace Lutes 6 1+2 81 65 90 45 7,8,17 Ethel Brubaker 12 45 6 128172898084 ð-44 4 102 62 70 85 74 Henrietta Bablit READING 6 Frank Roesch 9 43 4 102 62 62 89 70 64 50 Ralph Froster 12 45 5 102 65 69 94 74 80 74 all 8 45 3 182 95 90 85 75 blella neher 9 7 45 2 1/2 85 95 93 95 Ova Variman 45 2 112 90 97 90 85 WRITING unna neher 11 9 43 2 102 80 85 90 89 Earl neher 12 merlin Brutaker 7 46-2 102 78 80 70 78 13 all Calvin Cwalden 2 102 90 95 96 95 6 44 1 1+2 95-93 89 95 mable Brubaker 6 45 1 102 90 92 70 70 Lama Grandle Ethel Harshbarger 10 45- 5- 142 89 76 94 79 ARITHMETIC Gladys Ganger 6 44 1 102 70 76 76 77 1, 2, 3, 4, Edgar neher 6 45- 1 102 90 95-90 85 19 5,6,7,8,9, Edith Foster 7 40 2 1+2 76-80 75 40 10,11+17. Clava Froster 10403 1+2 95 90 80 95 6 thers 22 Elsie Gray 94141028761 have-oral 23 Chide Gray 6 41 1 142 86 81 80 85 GEOGRAPHY 17,8,7 LANGUAGE 72, 21,20,12 11,70 +7. GRAMMAR 1, 2, 3, 4, 6, 6,7,8,19. COMPOSITION HISTORY 1,2,3,4 + 5 **PHYSIOLOGY** CIVIL GOVERNMENT MUSIC

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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## Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Have them write daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

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# TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-08-141.

## TEAGHER'S SUMMARY REPORT

IENOUER 9 SOWWIN NELONI					
ITEMS OF REPORT	Boys	Girls	Total		
No. pupils enrolled	10	13	23		
No. non-resident pupils enrolled.	0	0	0		
Total No. days attendance	418	378	996		
Average daily attendance	9+	12+	221		
Total No. days absence	12		19		
No. cases tardiness	4	<u></u>	11		
No. neither tardy nor absent	6	6	12		
No. living trees on ground  Whole No. of daystaught					
Compensation of teacher per mon					
Average cost of tuition per month	for eac	h pupi	·		
Percentage of Attendance			***************************************		
I CERTIFY THAT THE ABOVE AND WITHIN	REPOR	TS ARE (	CORRECT		
Teacher Mora Show alter					
District No. 3					
Township Gira	L	*************			

# DAILY PROGRAM

	FORENOON SESSION					
Time Begins	Length In Minutes	Class	BRANCHES			
9:00	<u>გ</u> -		Opening Exercise			
9:05	10		First Reader			
9:15	10		First Reader			
9:25	10		Second Reader			
9.35	10		Third Reader			
9.45-	15-		Fourth "			
10:00	15		Fifth "			
10:15	/5-		Sixth " Ricess			
10:30			<i>a</i> •			
10:46			Pennanship			
11:00	10		a numbers			
11:10 11:20			B numbers			
1130			a . arithmetic			
11:46			B authoretic			
2:00	1 1		non			
		AF	TERNOON SESSION			
1:00	10		Primary blass			
1:10	10		Fiarst Reader			
, 1	10		Se and (Language)			
135			B Language			
1:45	1					
. 73	/ 0		& Language			
2:00	15		a Grammar			
9.14.	25-		Geography			
2:/5	13-		Recess			
2:30	-					
2:45	10		First Reader			
2:55 3:05	10		Second Spelling			
3:15-	l 1		Third "			
3;30			Fronth "			
3:45	1 1		5. + 6 Spilling			
•	1		Desmissed.			
4:00			o assussed.			

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Report of Classification, Standing, Advancement and Attendance

		School in District No.		Township of Left	f <u>Su</u> - 9	rard			Macoust Jan. 8.	1908.
			kson .	Teacher		BRA	ANCHES (		SYLLABUS O	FCLASSES
¥****	Number	NAMES OF PUPILS	Age	Days Present Year Month	Orthography Reading . Writing	Arithmetic Geography Language	Grammar Composition History U.S. History, Illinois Physiology Gyil Govt.	Agriculture	Pupils Each Class (by number)	Text Pages Canvassed Used From Te
•	,	Lola Bruk Eva Hub Ethel Bor	er		92 96 90 96 100 96 92 97 93	100 94 9	87 96 96 98		ORTHÖGRAPHY	Cavins
		Ora Bru Otis Gan Harry Wood Cleda Br	rger elden sibaker	Julias Julias		99 90 1	95 95 76 96 98 79 99 99 99 99 99 99 99 99 99 99 99 99		READING	Poemo
	v	Tyzie Sh Stella Ro Jessie To Russell 18	earer esch ster	ighth.	92 97 94 92 96 93 76 90 70 63 97 70	100 92 9 80 65 8	8 91 ST 8 97 B 86 67 FF 86 98 E		WINTING	
.,		Bennett . Ota Brub	Stutsman		88 98 83 84 90 83	10091 9	95 96 97 84	-	ARITHMETIC	milne mil
-	· • ••			-	~					
			,					-		natural 3
	+				-				LANGUAGE	
	•	-						, -	GRAMMAR · - ~	Harveyo
		I have taking 1	besiand 2	le the	aho us Hi	gh Sc	popils hool was		COMPOSITION  U. S. HISTORY	montgomery's
		and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o	-						HISTORY OF ILLING Mather PHYSIOLOGY	i ! !
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school room? Oyes
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? No class
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Mo</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Very little

Teacher's Remarks to Superintendent					
(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)					
all pupils get the fooks they need.					
fooks They need.					

12t, 07-08

# TEACHER'S SUMMARY REPORT

' ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	12	24
No. non-resident pupils enrolled	3	3	6
Total No. days attendance -	·		1860
Average daily attendance -	<u></u>		23+
Total No. days absence			.61
No. cases tardiness			24
No. neither tardy nor absent -			
Value of school apparatus	5.00	(8)	

No. volumes in library

No. living trees on ground about

Whole No. of days taught.

Compensation of teacher per month 7/33

Average cost of tuition per month per pupil about

Percentage of Attendance about 90% I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

ARE CORRECT

Teacher District No.

Township

Copyright by W. M. Welch

- OKEROOK SESSION						
Time Begins	Length in Minutes	Class	BRANCHES			
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Report of Classification, Standing, Advancement and Attendance

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	1	Paul Gibbel			6 646				81		587						ORTHOGRAPHY	. \.	11011	
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	5-	Ralph Fort	<b>I</b>	1 1		13 1	1 1		}	80	95						BEADING	19		.
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	11	Iva Vanim	an 8	42	3 846	90 9	9 90	93	95-			9	6-				WRITING			
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

the First and Second Reader classes, and have them write from ten to twenty minutes

daily? \_\_\_\_\_ Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Write Answers to the following Questions:

. Is your daily program posted up in your

Do you make daily preparation for your

school room? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?\_\_\_\_\_\_\_\_

Do you give Number Work to the lower grades daily? \_\_\_\_\_\_

Do you try to decorate your school

All persons are warned against making or publishing this blank, or an of it, as it belongs to a series consisting of "Welch's System of ification of it, as it belongs to a series consisting of vision," and is under copyright.

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also rive the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)			
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# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	10	20
No. non-resident pupils enrolled	0	0	0.
Total No. days attendance -			
Average daily attendance -			
Total No. days absence		<del></del>	
No. cases tardiness	6	<u>3-</u>	/3
No. neither tardy nor absent -	<u> </u>	_0_	_/_
Value of school apparatus/			
· F			
No. volumes in library	06		<u> </u>
No. living trees on ground	12		
		·	-γ
Whole No. of days taught	42		
Compensation of teacher per m	onth_	4	0
Average cost of tuition per month	ı per p	upil	
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS
Teacher Nova S	hon	ral	ten
District No	6.	<del></del> ,	- , , , , ,
Township / 2	,	مَيْدٍ.	
Copyright by W. M. V	Veich		

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	eser.	Singing.
9:10	10		prima ary
9,20	10	1,	2 mg prisonary
9:180	10	2	1 Reader 2 Reader
9:40	10	3	3 Reader
9:00	10	5-	5- Reader
10:00	15	6	6 Re a der
10:15			Rucess
10:30	15	1.	Primary mumbers
10:43	15-	1+2	numbers
11:00	l ' '	3	Jumbers.
11.70	10	4	a withmetic
11:20	1	5-	B. arithmetic
11:30 1145		6	& anthonelic
12:00			noon
		AFT	ERNOON SESSION
1:00	15-	all	writing
1:15	15	1	Prim any
1:30	1.6"	2	I my mage
1:45		3	by wedd
2;00	1 .	4	physiology
2:73-		506	Jang wage
2:30	16	all	Recess
2:40	10	1./	prim ary
2:55	10	1	1st Reader
3:25		2	Spelling
3:15		3+4 5 ct 6	1 1 1 1
3:25	10	100	Spelling-
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4:00			Dismiss al.
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Report of Classification, Standing, Advancement and Attendance

<b>&gt;</b> -	·	Of School in District No							<u>L</u>	County	of Ma	coupin		
<u>.</u>		For the term	con	nmencir	g Se	ft.	7 1		1908, ar		april, 1			******
		Edith Brubaker	Teach	ier,		/·	BRA	ANCHES		٥	-	SYLLABUS OF CLASSES		
	Number	NAMES OF PUPILS	Age Days Present	Grade, Month of Course Completed	Reading Spelling Grammar	Language Arithmetic Writing	Physiology Geography History U.S.	Hist. Illinois Civics Music	Household Aris Drawing Algebra English	English Hist. Phys. Geog. Com. Geog. Botany	Crade Grade Hitory  Grade Grade Hitory  A Grade Grade Hitory	upils Text Book 1 Class number) Used	Paggs Canvassed From To	+
ر مشرک ا	1 2 3	First Grade Ethel Reher Rachel Smith Lewis Mitchell	6 66 5 125 6 130	1 41							al	ADING Raldwin's Readers		
	4567	Mildred Walden Harvey Gibbel Owen Foster Clyde Gray	7 113 6 147 6 142 7 130	7点	giv	en, s	choo Ch ea	l bein	g close	2	22	- 21 Course - 28 Natural Spelle	r	
ċ	8 9 10 11	Gladys Ganger Cinna Hughes	7119 671 678 751	10年	8						LANC	- 28 Mother?ongs GUAGE 21 Powells "How to talk		4
!		Second Grade Laura Grandle Mabel Brubaker Third Grade	1 1	6th							14-	HMETIC 77 21 21 Smiths 25- 28		
j <b>t</b>	16	merlin Brubaker Calvin Walden Earl Meher Edith Foster	9 1422 9 66 8 1452	7th 2nd 7th	1 1 1		-				WR A	ITING  COURSE  OLOGY HYGIENE		
	· 19.	Fourth Grade Iva Vaniman Clara Foster Ronald Lowdermilk	10 26	沙华		-	`					•		
	22	Sylvester Hughes Fifth Grade Elsle Gray Frank Roesch	10137	7 th							HISTOR 2.6-	Y.OF U. S 28 montgome OF ILLINOIS	rys	
	25-	Henrietta Babbitt Bernard Walden Sixth Grade Ethel Harshbarger	22	7些		1,				·	CI	vics .		Ŧ
		Curtiss Mitchell Ralph Foster									l a	USIC LU CULTURE		
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	ł										GREEK AND	ROMAN HIST.		

ITEMS OF REPORT

No. non-resident pupils enrolled

Total No. days attendance

Average daily attendance Total No. days absence -

No. pupils enrolled

(NOTE—State what your sch give the names of pupils not prov. gest wherein the County Superint	ided with boo	ks, naming	the books nee	ded.	Sug
ment of your school, etc.)					

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Value	of	school	apparatus

No. cases tardiness

No.	volumes in	library_	- K.	-07×
No.	living trees	on grou	ے- nud	200 d

Whole No.	of days	taught_	147	
		_	month 37 50	

# Percentage of Attendance-

# I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher	Edith Brubaker

Township	(	surard	
	<u> </u>	7	
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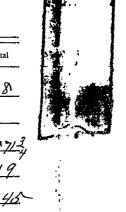
# DAILY PROGRAM

me gins	Length in Minutes	Grade	BRANCHES
00			Opening Exercises
			Pri. 32 / st yr. numbers
			2nd yv. numbers
			3rd - numbers
ļ			yth " arithmetic
			5th . arithmetic
			6th " arithmetic
30	.		Reciss.
45	-		Pri Reading
7.	Ì		1st Reader
			and Reader
.			5 the Reader
٠			6 th Reader
			B. Spelling
İ			a. Spelling
			a in
			writing
00	1		noon.
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# DAILY PROGRAM

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
y: 00			Primary Reading 1st of 2nd Reader Geography History 2rd Reader 4th Reader Q. Physiology
2:30 2:46	(		Pri. Pleading  1 st " 2 rd Pleader  13. Language  A. Language  B. Physiology.  Drawing.
H:00			Dismissed





TEACHER'S SUMMARY REPORT

No. neither tardy nor absent

	District	No	5
<b>6</b> 11	1 •	$\bigcirc$	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. five Township of Grand and Junden Country of Macouping

For the terms commencing Stables of Sugar Land 1908 and ending Warehard the

	Fo	r the tenne commer Copyright by W. M. Welch, Chicago Alt rights reserved.	ncing_	S	ept	en	ملہ	ev	n		£	ĺ.		1	90 8	, ,	ınd	enc	ding	·M	ari	hsipth		_190	8.	
•		EllGibson	2	1 #	acher	T	BRANCHES										<b>.</b>		· · · ·	SYLLABUS C	F CLASSES	CLASSES				
	Number	NAMES OF PUPILS	Age	Days Presen	Year	Month	Orthography	Berdign	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S	History, Illinoi	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Canv From	ages vassed	
	1 2 37	Vinna Harshbarger Edna Shearer Lila Brubaker	16	122	10					-						100 100 100		100 91 100	;			ORTHOGRAPHY				
	4567	Chalmer Shull Ruth Stuteman Harry Wallace arthur Variman	14	1	9 9 9											94						READING	; ; ;			
	8 9 10 11	Wilbur Brubaker Jacob Shearer John Roesch Lola Brubaker	18 15	63		Tenn.		89	li	98 51 63	84				79	96 96		87 76				WRITING				
dig.	12 13 14 15	Ota Brubaker	15	30 118 121 96	8	ration for	11 1	78	87. 80. 90	5-8	72		,		96 75 84	88	89	81	•		-	ARITHMETIC	. , .			
	16 17 18 19	Ethel Bournan Ora Brubaker Harry Walden Russell Heckman	14	112 118 1/8.	8	Examina		86 94	95 90	60 92	ا۔			•	92 92 86 75	94 78	85	85				GEOGRAPHY		ı		
	20	Cleda Brubaker Lissie Shearer Stella Rolsch Eva Hilber Otis Langer	14 15] 14	122 122 119 106	8	Final 6		93	95 95 95	85	1	ı	,		86 98 96	78	14 96	87 96	1	-		LANGUAGE		-		
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																						AGRICULTURE DRAWING				
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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

### Write Answers to the following Questions:

•
Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work? <u>Yes</u>
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily ?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>No</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily? <u>No lower</u> g
Do you try to decorate your school
room? On special occas

ication of it, as it belongs to a series ision," and is under copyright.

## Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT Boys Girls Total
No. pupils enrolled 14 14 38
No. non-resident pupils enrolled 3 2 5
Total No. days attendance - 284
Average daily attendance - 333
Total No. days absence about 96
No. cases tardiness
No. neither tardy nor absent - 0 4
Value of school apparatus 10 cents
No. volumes in library 40
No. living trees on ground
Whole No. of days taught / J. 2
-\$ _, 2,
Compensation of teacher per month // 3
Average cost of tuition per month per pupil
Percentage of Attendance about 90%
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT
Teacher Ellisson
District No. five

Township\_

ı	FORENOON SESSION				
	Time Begins	Length in Minutes	Class	BRANCHES	
	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	lel Gran	de de de la la la la la la la la la la la la la	es for Gramm a are about as in The New Cor felled in beti The High Sch	/ c   e
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of Grand County of Maroupin

	<u> </u>	Of School in District No.  For the Lean	o. 7 soci	—10 :ing_	swnship Sep	) of L. 7	/W/ 1	ZE.				1909	, ar	nd en	Lounty ding	0J- VV	ar	ch/2	1909			
Ī			Teacher		eth	) stic	88y	₹ <del></del> ;	RANC	HES	e  🕏	Phaping		Hist.	Geog.	History		SY Pupils Each Class	LLABUS OF CLASSES  Text Book	Pa Cany	ages vassed	T
	Number	NAMES OF PUPILS	Age Days P Grade Month of	Reading	Spelling Grammar Lenguage	Arithmetic	Physiology	Geograp	Hist. Illinois	Music	Agriculture Bousehold Aft	Desvoide Algebra	English	English His Phys. Too	Com. Geo Botany	Roman	Class	(by number)	, Used	From	То	+
	/ 2	Harry Hallace arthur Vaniman	17 10			92		9595		٩		e 2	اعرا					READING				
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•	6 7 8	Liggie Shearer Cleda Brubaker Florence Mitchell	15 9		2 2					2	L   &	2 9 2		22	2		***************************************	GRAMMA	R			
	9 10 11	Stella Roisch Ethel Bouman Ora Brulaker	15 9 13 9		2					80 82 8 8	92	22	1 1	タ ス	2			LANGUAG	Е			
	12 13	Lola Brubaku Bennett Stuteman Otis Sanger	14. 9 13. 9 16. 9		229					e e f	7221	52 9 4 9		969 2 2	9 2 2 9			ARITHMET	IC			
	15 16 17, 10	Ota Ambaker John Polsch Clarence Franz	15 9 16 9 15 9		-													WRITING				
	18	Ethel Brubaker Paul Sibbel Milton Brubaker Jesse Foster Estelle Brubaker Entsell Hecktonian	13 7 12 7 14 7	2	ななな	3 8 9 9 9 9 P	9494940	eef		なったよ		4 70 90						PHYSIOLOG	NE		,	
<b>/</b>	2	Estelle Brubaker Oussell Hecktorian	12 7	4000	792	P & &	26 97 97 b	go e	1 10	te g		7 9500					-	GEOGRAPI	Y	• • • • • • • • • • • • • • • • • • •		
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																	G	REEK AND ROMA	AN' HIST.		İ	

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your Jchool, etc.)

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heat	ina	plan	1	
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ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled			وع
No. non-resident pupils enrolled			5
Total No. days attendance -			
Average daily attendance	 		2 2
Total No. days absence	 		50
No. cases tardiness			40
No. neither tardy nor absent -			5

TEACHER'S SUMMARY REPORT

Value of school	apparatus	15 cents
No. volumes in	library	52
No. living trees	on ground	30?

Whole No. of days taught 6 mouths
Compensation of teacher per month 475
Percentage of Attendance Mearly / 00
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# I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher \_

District No. five Township\_

# DAILY PROGRAM

•			FORENOON				
Time Begins	Length in Minutes	Grade	· BRANCHES				
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			,				

	AFTERNOON							
Time Begins	Length in Minutes	Grade	BRANCHES					
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Report of Classification, Standing, Advancement and Attendance

•		Of School in District No	<b>,</b> ,	_Township o	of Gu	aid	County of	Macoup		
	•	For the Muter	commenci	ingG	Sept. 13,	19 <i>09</i> , a	nd ending Ma	ach 17,	19/0.	
		6 a. Harlan	Teacher		is (S.   1	ICHE <b>3</b>			ABUS OF CLASSES	Pages
	Number	NAMES OF PUPILS	Age Days Prese Grade Month of Cou	Reading Spelling Grammar Language	Arithmetic Writing Physiology Geography History U.	Civics Agricultur Agricultur Agricultur Algebra English	English His Phys. Geog Com. Geog Greek and Roman Histor Class	Pupils Each Class (by number)	Text Book Used	From To
3	1 1 3 4 5 6 7 8 9 10 11	Otis Ganger Ethel Bowman Florence Mitchell Stella Roesch Cleda Bubaker Liggie Shearer Lola Bubaker Bennett Stutzman Harry Walden Russell Steckman Jesse Foster	1793 10 8 14119 10 1636 10 1683 10 1612410 1712510	-	82 94	90 96 99 95 90 93 99 97 98 94 96 97 84 90 96 8282	96 9495 96 96 9495 96 9593 95 90 92 88 9591 92 93	8 READING 17,13,14, 15,16,17 18,19 SPELLING 17,13,14,15 16,17,18,19 20,4  8 GRAMMAR 17,13,14,1576 17,18,19,20,4 LANGUAGE	Merchant of Venice Evangeline Cavin's + Course of Study Sowdy	Complete Control
	13 14 15 16 17 18 19	Parry Stugles Paul Gebel Ethel Brubaker Eihel Haushbayer	13/218 14/158 12/248 13/238 13/37/8 13/71/8	969490 979895 949690 8 908083 706258	58 6 2 68 80 78 92 88 91 93 92 91 92 96 97 95 98 90 91 92 93 94 86 92 93 86 96 82 82 86 95 46 83 76 73 86 97 93 97 96 98	70 92 93 88 85 92 49		8 ARITHMETIC 17,13,14,15 14,17,18,19, 20,4 WRITING ALL PHYSIOLOGY AND HYGIENI 12,13,14,15 16,17,18,19	Smund	Complete Concel Outland
				Sha	duates.	Ethel B Cleda B Lizzier L Starry M Bernett	noman ubaker hearer alden Stutsman	20 GEOGRAPHY 12,13,14,15 16,17,18,19, 20,4 8 HISTORY OF U. 17,13,14,15, 16,17,18,19, 20,4 HISTORY OF ILLI	s. Montgom	ay conthis
,		***						16,17,18,19, 20,4 MUSIC 10 Advancetor 1,7,3,5	Trowbridge Neutiontho	1 170
								HOUSEHOLD AR HOUSEHOLD AR HID TARTHUM TI, 3, 5, 6, 8, 9, 10 ALGEBRA 10, 11 GENGLISH HISTOR 10, 11 GENGLISH HISTOR 10, 11 GENGLISH HISTOR 10, 11 GENGLISH GEOGRAI 1, 7, 3, 4, 5, 6, 7, 8, 9, 10, 11 BOTANY	Collars Daniell Rays Wintworth's Lockwood Vicas of Wakes As you like	1 278 1 278
			1					GREEK AND ROMAN	Meyers	1 332

## Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAI	RY R	EPOF	RT
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	9	20
No. non-resident pupils enrolled	<u>~</u>	_	
Total No. days attendance -	1071	926	199
Average daily attendance -	1.79	8. 23	16.0
Total No. days absence	304	199	50
No. cases tardiness	37	14	51
No. neither tardy nor absent -	.0		
No. living trees on ground	<u> </u>		
Whole No. of days taught	125		
Compensation of teacher per me	onth_•	70	00
Percentage of Attendance-	<u>/ :</u>	5.9	
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITHI	N REPO	RTS
Teacher <u>G. A. S</u>	ai	las	V
District No.			
Township Time		0	
Copyright by W. M. W	elch		

# DAILY PROGRAM

			FORENOON
Time Begins 9.00	20	Grade	BRANCHES  General Exercises  Orithmetic  Olaebra
9.35 10.15 10.37 10.45	20 22 8 5	9108	Glometry Grammar Recess Unamber
11.00 11.20 11.40	20	10	English History Whiting
			VIV.od

		•	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	15		General Exercises
1.15	20	10	General Stistory
1.35 1.55	20	9	Conglish History
2.15	20	9+10	Plateria
2.30		8	Spelling
2.37	8	0	Regerst
2.45	15	8	Physiology
3.00	20	9+10	Olysical Hograp.
3.70 3.40		94.	Gleading !
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For	r the Dewn Copyright by W. M. Welch, Chicago—All righ	_commencing	Sepit	- 12, 19	210 190 , and ending	March 10,19	
	Chahnes G.	<del></del>	eacher	23 3	BRANCHES	SYLLABUS OF CL	ASSES
Number	NAMES OF PUPILS	Age Days Presen			Geoff aphy Languege Grammaflo Graffortigo History U.S. History Illinois Physiology Civil Govt.	Pupils Each Class (by number)	Text Pages Canvassed Used From To
2. 8. 4		ker 159 wards 1511;	491	94 <sup>2</sup> 9292 99 9294 99 8×83 92 7050	91 95 92 <sup>2</sup> 73 94 93 93 97 <sup>2</sup> 73 94 90 93 95 <sup>2</sup> 73 75 81 <sup>2</sup> 87	7 ORTHOGRAPHY Ca 9,10,14, 12,13,14.	rvins Course
26789.10	Estell Strigh Milton Brys Jesse Shul Ruby Stils	toman /3/16 Paker 14/6 15/1/ pu /6 c barger /3/2	891 991 271	93 8571 92 8685 9090 Stop 91949293 68778586	848086 848084 9291 1291 14 62 61 37865-91	7. READING CO 9,10,1! Si 12,13,14, Ri 9 English Lo	ustyni.
//. /2 /4 /5	Helew L. Ofile Frank Rols Bernard Fast Ralph Fost	son 1210 ch 1310 lden 1311 ter 143	97/ 97/ 37/ 39/ 39/	93798383 737676768 748280979	82 77 80 88388 9/ 32 44 70 3797280 14 78 72 938380	WRITING CO ARITHMETIC SA 12,10,11, Ps	nethe Course actual
/6.0	Walter Wade	elow 16. 6	679 /	79 73,677	18 83 2	5,67,15,16	ayes / 216
		- \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				LANGUAGE Physical 188  GRAMMAR  9,10,11,12 Grammar  13,14	
	•					COMPOSITION  U. S. HISTORY  9/0/1/12  12/14  HISTORY OF ILLINOIS	Pont 1 152
						7 PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF PHYSIOLOGY OF	Pather 197 eston 1156 Irow Course idge Bractical
						DRAWING	ference Library
						9 Spelling M. 1,2,3,49 Bu 5,6,7,18,16 9 Latin Co. 1,2,3,4,5 Da	
						9 Ancient M History 1,0,3,436 6,7,12,16. 9 Goology Ste	yer / 332. teele / 179.

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

## Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily ?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Oles

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# Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)
41
The greatest need of the school is a
and a pain
of the school is a
longer term for
3/2/////
the Upper Room
A 11:4: 2 26
an addition to the
library would
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also be very bene
also we very vent
ficial. Sel librar
meia. see novier
separt.
report.
report.
seport.
report.
seport.
report.
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# 1910-1911

# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	6	16
No. non-resident pupils enrolled	4		<u>5-</u>
Total No. days attendance -	943	559	15-02
Average daily attendance -	7.79	4.6/	12.4
Total No. days absence	89	68	157
No. cases tardiness	23	5	28
No. neither tardy nor absent -			
Value of school apparatus  No. volumes in library  No. living trees on ground	5- 8	•	
Whole No. of days taught  Compensation of teacher per mandal  Average cost of tuition per month  Percentage of Attendance		/ 【乙, upil_	100
I CERTIFY THAT THE ABOVE AN ARE CORRECT Teacher <u>hahne</u> District No. <u>S</u> Township <u>siral</u>		IN REPO	orts

Copyright by W. M. Welch

1		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9.40 10.10 10.42 10.42 14.16	20 30 20 15 30	all 797 97	Gen. Ex. Reading English Granmar. Recess. Algebra Arithmetic Obsiting. Proon
1.20	30 20 15-10 30	797 979	Gen Ex. Physiology. Latin. Seography. Recess. Distroys apply ancient Toistory. Dismissal.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Live Township of Girard \_County of Macoupin \_\_\_\_\_1901 , and ending May 11, commencing September 19 For the <u>term</u> commo 190/ . H. Ruth Stuteman! **BRANCHES** SYLLABUS OF CLASSES Composition History U.S. History, Illinoi Pupils Text Canvassed NAMES OF PUPILS Each Class (by number) To mwiel Gray ORTHOGRAPHY ada Harshbarger natural and lear 18,19,20 George Smith 116 రె 16,17 Coursea Estel Park 32 /3,14,15 9,10,11,12 READING .. Dea Frances Holcott 9 80 160% 166 Aussel Harshbarger 995 89 152 Baldwine Fr 6 18,19,20 aalph Filbrun 82 1/39 ゔ 16,17. Floyd Loster 65 101 13,14,15 Harvey Gibbel 161 749091 704 82 3 9,10,11,12 Oven Foster 658571783 82 1603 80 3/, 4 WRITING 'P) 9: mildred Walden 79 89 9065 72 69 63 12 Rachel Smith 68 83 93 80 all 6 oursi 108 Edith Foster 10 1454 563 707738691 67 ARITHMETIC Gladip Ganger 73 72 95 59 65 65 148 18,19,20 Smith Chyde Gray 698290728180 68 137 16,17 5 Clara Foster 13/46/2 72 8370573723 4 13, 14,15 Mabel Brubaker 83 8248775寺79 9,10,11,12 Bourse 88 Iva Variman 75909269 81 Primary 1+2 12, 3, 4, 5, 6, 7, 8 10/623 Ronald Lowdennill 12 163 **GEOGRAPHY** Elsie Gray 67929368 19 144/2 16,17 natural Course 13,14,15 LANGUAGE 16,17,18 19,20 Prother Jongue no ande 13,14,15 9,10,71,12 GRAMMAR COMPOSITION U. S. HISTORY 18,19,20 mongomeny HISTORY OF ILLINOIS PHYSIOLOGY 5-616,17,18,19,20 Overton's Fin 13,14,15 Course CIVIL GOVERNMENT AGRICULTURE DRAWING

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?_yes
work? Jes  Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school

room? \_Ms

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## Teacher's Remarks to Superintendent

nt of your school, etc.)	 			
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# TEACHER'S SUMMARY REPORT

TEACHER'S SUMMARY REPORT
ITEMS OF REPORT & Boys Girls Total
No. pupils enrolled # 9 11 20
No. non-resident pupils enrolled
Total No. days attendance - 4/614-14-15-19 6771-
Average daily attendance - 7.03/ 8.58+/5.64
Total No. days absence 175 261 436
No. cases tardiness 18 41 59
No. neither tardy nor absent - 0 0
Value of school apparatus Letween 50 573
No. living trees on ground #2
Whole No. of days taught 165  Compensation of teacher per month 43750
Average cost of tuition per month per pupil 1. 8.73
Percentage of Attendance
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher HRuth Stuteman
District No. Fine
Township Grand

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Time Begins Minutes  407 15 all Opening Exercises  9140 10 3 Wirthmetic  9150 10 4 Carithmetic  10:10 10 5 Banthmetic  10:10 10 6 Aarthmetic  10:30 10 4 Carithmetic  10:30 10 10 3 Third Reader  10:30 10 5 Third Reader  10:30 10 5 Third Reader  10:50 10 4 Language  10:50 10 5 All Several Ex or Study.  10:50 10 5 All Several Ex or Study.  11:10 15 25 1+2 Orinnary Classes.  AFTERNOON SESSION  1:00 15 All Several Ex or Study.  1:10 10 5 Banguage  AFTERNOON SESSION  1:10 10 5 All Several Ex or Study.  1:10 10 5 Banguage  1:40 10 6 Aarthmetic  AFTERNOON SESSION  2:00 10 3 Aarguage  1:40 10 6 Aarguage  1:40 10 5 Banguage or Study.  2:30 15 All Several Ex or Study.  2:45 25 1+2 Orinnary Classes.  2:45 25 1+2 Orinnary Classes.  2:45 25 1+2 Orinnary Classes.  3:40 10 3 Spelling  3:40 10 5 Balling  3:40 10 5 Balling  3:50 10 5 A Leography  3:50 10 5 A Leography				FOR	ENOON SESSION
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Report of Classification, Standing, Advancement and Attendance Of School in District No. Township, of Gisasa \_commencing\_ 190 , and ending SYLLABUS OF CLASSES Pages Canvassed Pupils Each Class (by number) Text Book Used NAMES OF PUPILS ORTHOGRAPHY Jourse 7,8,9,10,11,12 Cavic's 49 80 13,14, Course READING disected. Consets GEOGRAPHY 7,8,9,10,11, 12,13,14 LANGUAGE g GRAMMAR 78-9/6/1/13. 12,14. COMPOSITION 19546 U. S. HISTORY Mont-PHYSIOLOGY Overton 156 282 8 CIVIL GOVERNMENTO SOW-18,9,10,14 bridge 127/90 AGRICULTURE Coderse DRAWING exgraphy bouston 353 Business

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

### Write Answers to the following Questions:

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Is your daily program posted up in your
school room?
Do you make daily preparation for your
work ?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room?

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also
give the names of pupils not provided with books, naming the books needed. Sug-
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19	11-19	1200	July 1
	SUMMAR	Y REPORT	\$ 810°

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	1	又	18
No. non-resident pupils enrolled	5	3	8
Total No. days attendance -	12683	737	1905,5
Average daily attendance -	91	4.51	<u>/3,6</u> 2+
Total No. days absence	//&5	64	<u>/74</u> .5~
No. cases tardiness			
No. neither tardy nor absent -	_/_		

Value of school apparatus. No. volumes in library No. living trees on ground

Whole No. of days taugh Compensation of teacher per month

Average cost of tuition per month per pupil.

Percentage of Attendance\_

Township

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Teacher District No

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1911-12

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 Township of Girard County of Macoupin 1902. 190/, and ending\_ Sept. 4. alice Gibbel SYLLABUS OF CLASSES **BRANCHES** Physiology Pupils Text NAMES OF PUPILS To Ralph Foster 92 98 98 98 ORTHOGRAPHY 150 Merle Walden 2 93 92 98 95 95 "Matural" 107 10,11,12,13 Ralph Filburn "Course" 6, 7, 8, 9 120 92 96 92 95 95 Frances Wolcott 10 11/69 97 95 96 83 95 2, 3, 4,5,1 Floyd Foster READING 90 89 86 94 146 80 5 Harvey Gibbel 97 96 85 99 99 10,11,12,13 Baldurice 10/67 6 Gladys Ganger 10 154 89 96 93 72 100 73 6, 7, 8, 9 Mildred Walden 2, 3, 4, 5 Boldwins "Lyrb" 98 96 11.134 89 56 98 8 85 Owen Foster 98 97 97 93 98 99 10 160 882 91 Clara Foster 96 78 10 14. 152 95 78 Edith Foster 872 90 92 15/ 7/ 75 83 WRITING 10,11,12,13,6,7 Mabel Brubaker 97 995 100 96 90 Course 10 1524 12 100 8,9,2,3,4,5,1 96 962 91 905 98 98 Flossie Walden 12 1/2 ARITHMETIC ada Harshbarger 13 10,11,12,13, Russel Harshbarger 8 13 6, 7, 8, 9, 2, 3, 4, 5. **GEOGRAPHY** 6, 7, 8, 9 LANGUAGE Mother Tor 10,11,12, 13, 4-3 6,7,8,9,2,3,45 Powells How to Talk GRAMMAR COMPOSITION U. S. HISTORY 10, 11, 12, 13 Montgomery HISTORY OF ILLINOIS **PHYSIOLOGY** 6-4 10,11,12,13, Overton's 6,7,8,9,2,3,4,5 AGRICULTURE DRAWING 10, 11, 12,13 6, 7, 8, 9 2, 3, 4,5-1

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term.\* It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils." column of

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

## Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work? Ys
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
daily?
daily in giving special drills in writing to
all grades?
all grades?
Fourth Reader grades write at least one
letter each week besides other language
work? not quite every week
work? Not quite every week.  Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? Yes
( <del></del>

## Teacher's Remarks to Superintendent

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TEACHER'S SUMMAI	RY R	EPOR	RT					
ITEMS OF REPORT	Boys	Girls	Total					
No. pupils enrolled		8	<u>15</u>					
No. non-resident pupils enrolled								
Total No. days attendance -	863	1015	1878					
Average daily attendance -	5,16+	6.07+	11.24+					
Total No. days absence	62	108	170					
No. cases tardiness	_9_	25	34					
No. neither tardy nor absent -	_/_							
Value of school apparatus See Report  No. volumes in library of Upper Room  No. living trees on ground								
Whole No. of days taught / 6.7  Compensation of teacher per month # 2. 50								
Average cost of tuition per month	ı per pı	upil						
Percentage of Attendance	_							
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT								
Teacher alice Libbel								
District No. 3								
Township <u>Girard</u>								

Copyright by W. M. Welch

## DAILY PROGRAM

4	<del>,</del>	FOR	ENOON SESSION
Tame Begins	Length in Minutes	<del>Class</del> Grade	BRANCHES
9,00	10	,	Opening Exercises
9 25	15	3	Primary numbers
9:40	15	4	B arithmetic
10,05	15	6	a arithmetic
10:20	10	3	Language Recesa
10:30	15-	all	
10:45	15	/	Primary Reading
llivo		4	Physiology
11115	15	3	Reading
11:30	20	6	
11:50	10	4	Spelling
12:00	60	ill	noon
		'	4
<del>                                     </del>			
		AFTI	ERNOON SESSION
1100	10	all	Opining Exercises
1:10	10	1	Primary Reading
1920		4	Geography
1230		6	Spelling
1340		3	Spelling
1250	15-	4	Reading
2 05		6	History
<b>f</b>	' •		
2 15 2 30		au	Writing or Drawing
1 1	l '	"	Ricess.
2 45	' -	/	Primary
3 00	4	6	Physiology
3/5		3	_ ' ' '
3 30	l .	4	tanguage
3 46		6	, a
4:00		au	Dismissal
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•	Number	NAMES OF PUPILS	Age	Days Present	Year	Month .	Orthography	Reading	Writing	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agricuiture Music	Class		סומת	Pupils Each Class (by number)	Text Book Used	Page Canva From	ssed	
	<i>l</i>	Elizabeth Masterso	206		1st	-	9+	و	9	e.			-								ORTHOGRAPHY				
•.	2	Evelyn Bowman	_6 4		1st		9+	e	9 9	2+		1.	-		C.F.	-		-		<u> </u>	1, 2 3, 4 5, 6, 7 8, 9, 10	Difficul Courte	twe	rd	ne
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which be has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

# Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes.
Do you make daily preparation for your
work? Yes:
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Yes.
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? No not every wee
Do you give Number Work to the
lower grades daily? <u>Yes</u>
Do you try to decorate your school
room? Yes.
//

# Teacher's Remarks to Superintendent

ive the names of est wherein the	(Note—State what your school needs in apparatus, blackboards, etc; alse the names of pupils not provided with books, naming the books needed. Sugt wherein the County Superintendent can co-operate with you for the advance nt of your school, etc.)							
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ITEMS OF REPORT

Township.

## TEACHER'S SUMMARY REPORT

Total

No. pupils enrolled 8 6 14								
No. non-resident pupils enrolled								
Total No. days attendance - 1154 747 18763								
Average daily attendance - 14/8724.5/33.6								
Total No. days absence 301 43 731								
No. cases tardiness 23 19 42								
No. neither tardy nor absent - 0 0								
Value of school apparatus  No. volumes in library  No. living trees on ground								
Whole No. of days taught 160  Compensation of teacher per month 50  Average cost of tuition per month per pupil 3.57+  Percentage of Attendance								
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT								
Teacher Estella England								
District No. 5								

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# DAILY PROGRAM.

	FORENOON SESSION								
Time Begins	Length in Minutes	Class	BRANCHES						
9:00			Opening Exercises						
9:10	15	7	Language. Reading						
9:25 9:40		3 5	arithmetic						
q. 55		6	arithmetic						
10:15		all.	Spelling						
10:43	15	1	Recess. Reading arithmetic						
1/:00	15	3	Wistory.						
//:/5 //:30		(6) *S	Geography.						
u.30 U:45		see	whiting:						
70			đ						
		AFT	ERNOON SESSION						
1:00	10	,	numbers.						
:10  :25	15	3	Physiology.						
1:40	15	6	Redding						
1:55 2:10		5	Language.						
			Receise Work						
2:43 3:00	15	5	Construction Work						
3:15	1	3	Language.						
3:30	i	6	Geography.						
3:45		5	Physiology.						
4:00			wiemissaic.						

Of School in District No. 5, State of Illinois, County of Macoupin

For the term commencing Sept. 7, 19/4, and ending May 6, 19/5. School was in Session 160 Days.

<u>~</u>	For the Neww	commencing	g Sept. 7	19/4, and ending /nay 6 . 19/3	u. scnool was in Sêššîôn <u>'i 60</u> Dâys.			
<u> </u>	Ostella England Teacher BRANCHES SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language Grammar Numbers Arithmetic	Writing Physiology Geography History U.S. History Illinoi Civics Music General Exerci General Exerci General Exerci General Exerci Agriculture Household Art Drawing Elem. Science Euglish Algebra	Pupils Text Canvassed Promoted Canvassed From To From To Year Year			
2345478910	Bertha Snell Ina Bowman Fern Brubaker Della Brubaker Emma Frants Virden Duncar Samuel Brubake Wesley Woods Elizabeth Mosters Mildred Woods	1 5 1 7 9 5 1 7 9 2 1 5 6 7 8	9+ 29 9+ 3+ 29 9+ 3+ 3+ 3+ 3+ 2+ 2+ 2+ 2+ 2+ 2+ 2+ 2+ 2+ 2+ 2+ 2+ 2+	94 94 94 94 95 95 95 95 95 95 95 95 95 95 95 95 95	READING  1, 2, 3, 4, Beacon Primer Finished  5678 Baldwin's Finished with rein.  11,12,13/4,15%  17,18,1926  26,2123  SPELLING  1 to 10  11 to 20 Course  21,22,23 Cavin's  LANGUAGE OR  GRAMMAR			
12 13 14 15 16 17 18	Edith Frants Edna Frants Ottie Duncan Ralph Foster. Ralph Filbrun Lowell Miller Eddie Duncan	4 10 4 11 4 11 4 11 6 13	918585 868	93 89 93 85 85 75 88 85 93776977 88858281	1 to 20 Course 21,22,23 Stoudy NUMBERS OR ARITHMETIC 1 to 10 Course 11,12,13,14,1516 Smith's Primary. 17,18,19,20 Smith's Intermediate 21,22,23 Smith's Practical. WRITING			
21	Russel Harshbarg Glodys Sanglo Owen Foster Harvey Gibbel.	7 13	9492 (385) 989	87778278 73 95919392 92 94919190 92	Laurels Economy System.  PHYSIOLOGY AND HYGIENE  17, 18, 19, 20 Overtons Finished  21, 22, 23  GEOGRAPHY  11 to 16 Course Work completed  17, 18, 19, 20 Tourse Work completed			
					17,18,19,28 Tavet McMury  21,22,23  HISTORY of U.S.  17,18,19,20 Montgomery's Beg.  21,22,23  HISTORY OF ILLINOIS  Making of Illinois  CIVICS			
	-				21, 22, 23 Ill. 4 the Nation  MUSIC  GENERAL EXERCISE  AGRICULTURE			
					HOUSEHOLD ARTS  DRAWING  ENGLISH			
	** .** *** ***				ALGEBRA			
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## Teacher's Remarks to Superintendent

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# DAILY PROGRAM

			FORENOON					
Time Begins	Length in Minutes	Year	BRANCHES					
9:00	10	all.	General Exercises					
7:10	20		Phonics.					
9:30	15	4	arithmetic.					
7:43	15	6	arithmetic.					
10:00	15	7	arithmetic.					
10:13	1	Ull.	Spelling.					
/0: <i>3</i> c	}		Recess.					
10:43	10	1	Reading.					
/o:55		2	Reading.					
[[:03	15	7	Grammar.					
10:20	10	6	History.					
//: 3c	15	4	Geography.					
11:4	15	Ш.	Writing					
			/					
			,					
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		1	·					

ļ	, i	A	AFTERNOON					
Time Begins	Length in Minutes	Year	BRANCHES					
1:00 1:10 1:20 1:30 1:45 2:45 2:45 3:13 3:30	000000000000000000000000000000000000000	12767467212467	Numbers. Reading. Reading. History: Language. Livits. Recess. Language. Language. Leography. Geography.					

Teacher's Summary for	Period Commencing Sept. 7.1914 and	Ending May 6 1915
	School was in Session 160 days	V

Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys	Girls	, Total
Total days attendance,	Boys	, Girls	, Total 2635-
Average daily attendance,	Boys	, Girls	
Number of days absent,	Boys	, Girls	, Total
Number of cases tardiness,	Boys	, Girls	, Total <b>3</b> i ~~
Number neither absent nor tardy, -		, Girls	
Number volumes in school library	A A	· 	
Value of school library			
General condition of library books	Good		
General condition of school room	· Good		
Number of trees on school ground in thrifty	condition eight		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	New		
Teacher's salary per month, \$	<u> 55</u>	· (1917-194)	
Number of Visits, Superintendent	Chool Officers	2 , Others 3	0 , Total 32
General Remarks	·		· · · · · · · · · · · · · · · · · · ·
		•	
		Non-the-the-th-th-th-th-th-th-th-th-th-th-th-th-th-	

I hereby certify that the above report is correct.

Estella England

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in Theasant Hill istrict No. 5 Township of Livered Country of Macoupin State of Illinois, For the term Commencing August 30 19 15 and ending May 31 Syllabus of Classes **Branches** ages Canvassed This Term NAME OF PUPILS (By Number) Geadin 1 Orpha Brubaker Baldwins First Completed 2. Harold Ganger 3 John Shull \_second Third 6,7,8,9. " 4 Harold Foster 10,11,12,13 5 Byron Masterson 5 عاواه 14,15,16 .. + Elson's 6 Bertha Inell 17,18,19,20,21 98939396 7 Ina Bowman 98949395 1,21,2,34,5,6,7,89 Difficult words from to some 8 Fern Brubaker 9 Wesley Woods 3488487 3 10,11,12,13 10 Elisabeth Masterson 8 86918982 14,15,16 11 Mildred Woods 86919084 17,18,19,20,21 Cavino Completed 12 Raymond allen 73818372 1,21,2,3,4,56,389. Marke in the Course 13 William Price 92919084 14 Ineg Woods 919189848589 3,5. 10,11,12,13,14,15,16 1 15 Palph Foster 82 85 88 727281 Grammar 7 20,21 Sowdy Begin with phrased 16 ada Harshbarger 11 959393959694 17 Gladye Ganger 14 18 Harvey Gibbel 19 Owen Foster Thysiolo 3 10,11, 12,13 O detton's Primary Complete 20 Ralph Filbrum 6482917171756167 9493949692919290 14,15,16 . Intermediate 21 Russel Harshbargers " advanced 17,18,19,20,21 8 19.20,29,24,25 Illinois + The Nation Withmetic 1,21,2,3,4,5,6,7,8,9. Shork in Cours 3 10,11,12,13 Smith's 5 14,15,16 ..... 8 17,18,19,20,21..... History 8 17,18,19,20,51 Montgomery, Completed Seographe 14.18, 16 Later & Mr Mury Bos 17.18.19.20,21



#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be ob-

tained from the County Superintendent.
9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by di-

Average Daily Attendance-This is found by di-

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school. pils who live more than two miles from school. Whole Number of Days Taught-Count every day

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

TEACHER'S SUMMARY REPORT

### Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work?yes
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
yes
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?fles
5. Do you have your pupils use pen and
ink in Writing Lessons? 45
6. Where do you expect to teach next term?
Girard
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:
con Litchfield Ill.

# 1915-1916

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S REMARKS TO SUPERINTENDENT

The attendance	1
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Lagrana of an	
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For term ending	ma	y é	19/6	٠			
District Tleasant	Hi	W.					
Township Jirar	د	AA-	A	1			
Director's Name U. B. Gibbel							
Address Likar	لا با	M,	, 	•			
				-			
ITEMS OF REPORT	Boys	Girls	Total .	•			
1. Whole number different							
pupils enrolled to date since July 1	17	16	33	^ <b>;</b>			
2. Whole number different	17	16	33				
pupils enrolled this term 3. No. enrolled not previous-		.2.34.		;			
ly enrolled in this county this school year			0				
4. Number of pupils belong-	12	a	21	,			
ing at date of this report  5. Number pupils dropped		k	10				
this term and not returned	<u></u>		بله إ				
7 and 16 years of age -	16	15.	3.1	,			
7. Number non-resident pupils enrolled			Q				
8. Number pupils previously			_				
enrolled eslewhere this term	3		2				
9. Total number days of me	mbaabi	n					
10. Total number days absend		P -	498	•			
11. Total number days attend			3236	人			
•		'	69	4			
12. Total number cases tardin		-	00 19.	_			
13. Average daily attendance		-	700-U-1-	,			
14. Number neither absent n	or tardy	7 -	<u>.</u>	,			
15. Number violating compulation attendance law	sory		0				
16. Whole number of days ta	ught	17	0	٠			
17. Average cost of tuition per	month	foreac	h pupil la 🗴	H			
18. Compensation of teacher	Compensation of teacher per month 62.50						
19. Number volumes in librar			0,0	:			
20 Number living trees on c	rround		/				

21. Has your school a flag?

I certify that the above and within reports are correct
Teacher O. Tella 6 nglassis.
R. E. D. No. Home Address dischfield.

DAILY PROGRAM

		FOF	RENOON SESSION	
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	10	all.	Opening Exercis	es.
9:10	10	f.st.	Thorites.	,
7:20	טן	2rd	Ceading.	t
7:30	15	3nd	authmetic.	
7:45		5ch	arithmetic.	
10:00	15	135	dulling.	
10:15 10:30	•	all	Receso.	
101/1	10	15#	Reading.	
10:155	10	2nd	spelling)	
17:05	10	get. 3rd	Plusippy	
//:/5 [[:25		5th	Physiology	:
11:35	10_	7th	Grammar.	
<del>'11:43</del>		AFT	ERNOON SESSION	
1:00	10	1st	numbers.	
1:10	10	2nd	numbers.	
1:20		5th	Readitio	
:35  :45		Bro	Reading	
1:53 1:53		8 d	Physiology, Civ	co
2:05		5th	Geografly.	
2:15		all	Writing.	
2:30		11+	Janquage	
2:45		gad.		
2:55 3:05		gil.	Reading.	
3:20	_	3 rd	Language.	
3: <i>3</i> 0	15	54	Tanquage.	
3:45	15	g the	seography.	
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Report of Classification, Standing, Advancement and Attendance. Of School in 5th District Bleasant Hill Township of Grand County of Macoupin For the Term Commencing September 4 1916, and ending May of State of Illinois Syllabus of Classes Teacher Teacher recommends the following Pupits Constitute Each Class Next Term (By Number) Pages Canvassed This Term Name and Author of Text Book Used Class Shou Commence With Page NAMES OF PUPILS (By Number) From Decond Grade Reading. 85919090 Orpha Brutaker Baldwins Second Completed it twice 1,2,3,4, 5,6,7 96 96 94 97 96 Byron Masterson 90 8,9,10,11,12 Harold Froster\_ ... Fourth Completed also say 13,14,15,16,17 Fay Post. 18,19,20,21,22,27 John Shull Elsons Gran. S. Read. No. 4. Ex 788 23, 24, 25, 26. Harold Ganger arithmetic moved away Fern Post! Bailey and Germanne Primer at close 1,2,3,4,5,6,7. Third Grad 8, 9, 10, 11, 12, Smithe Princery Pg. 1 to 140 (multi 81.869382 11 / Pg. 106 to 202 Fractions Trene Slaggle Fiern Brubaker 95 93 94 Practical Completed course for 6 th Bertha Inell 93 94 92 95 " (Completed course for 7th 7-8 23, 24, 25, 26 979497 Ina Bowman Spelling 91 93 2 1,2,3,4, 56,7 Twice over words in Seader. 85190175181 80 8/02/2 Wesley Wood Fourth Grade Orthography 81868873 Raymond allen 324 8,9,10,11,13,13,14,15,16,17. Lukenbille Orthog. 3 of grades. Completed 89 90 89 87 Elisabeth Masterson 5 Pagrades. 546 18, 19, 20, 21, 23,27 87/90/91/77 mildred Wood. 93 884 788 23, 24, 25, 24 bavins Completed work for 7th William Price Moved as 10943 Ida Post. 2 1, 2, 1, 4, 8,6, 7 Daily Lesson Plans of Eng. fy Caroline Giffin. 89 95 92 95 Fifth and Sixth 3 44 8, 9, 18, 11, 12, 13, 14, 15 16, 17. Goody & Desheimer Bk. I bomplet 3 3 mabel Post; 79 86 90 97 88 8484 596 18,19,20,21,22,27 " Book.II becil Post. Grammar Ralph Foster 85 83 90 83 89 89 89 25, 26. Yourdy Sompleted and seviewed completed. ada Harshbarger Sowdy. 8 23,24 88 92 90 81 90 90 92 Ines Wood! Physiology 384 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Overtona Primary. (Completed Book) 768 23, 24, 15, 26. Advanced. (Completed work for 7th with review, millie Piper 1355 moved away after 3 months Seventh I'd Eighth 92 93 93 91 92 93 94 88 91 92 23 Russell Harokbarger Completed fook an 18, 19, 20, 21, 22 Monty Beginners Biographie of princip 23, 24, 25, 26 "The Leading Facts. (Pg. 1 to 195.) Ralph Filburn alma Post. 76923,24,25,26 92 92 96 92 92 95 95 88 94 93 agnes Slagle. Geography 6 18, 14, 20,21, 32 27. Jarr & 2/12 Juning the I (Completed course.) 70 23, 24, 25, 26 Jan 4 ma mureys Book # 6 ivics 768 23, 24, 25, 26 3ll Eng nation (15/16) (180 to 244) Completed Writing Economy System of Penma

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes. 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the head-

ings for these respective studies. (See sample form in Register.)

in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance-This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by dividhave rage Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

### Write Answers to the Following Questions:

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1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
- work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
Yes
4. Do you spend at least fifteen minutes ,
daily in giving special drills in writing in all  The program calls for 15 mm
grades? Sometimes the period is shorten
5. Do you have your pupils use pen and ink
in the Writing Lessons? Yes above the 3rd qu
6. Where do you expect to teach next term?
J'expect to attend either Gormalor Mount
7. If you do not at present have a position belleg
for next term, will you notify this office as soon
as you get the promise of a position—and give
the name of the school? Yes should I decide
Vacation Address:
City normal Illinois

1916-1917

## TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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TEACHER'S SUMMARY REPORT
For the Term ending May 2, 1917
For the Terra ending May 3, 1917. District Pleasant Hill 90.5.

Township Girard Director's Name le L. Froster, blerk Address Surard Illinois ITEMS OF REPORT Boys Girls Total Whole number different pupils enrolled to date since July 1 - - -12 15 2. Whole number different pu-15 pils enrolled this term 3. No. enrolled not previously enrolled in this county this school year 4. Number pupils belonging at date of this report -5. Number pupils dropped this term and not returned -Number enrolled between 7 and 16 years of age -7. Number non-resident pupils enrolled. 8. Number pupils previously enrolled elsewhere this term 9. Total number days of membership 10. Total number days absence

11. Total number days attendance

12. Total number cases tardiness 13. Average daily attendance -14. Number neither absent nor tardy -

15. Number violating compulsory attendance law

16. Whole number days taught. 17. Average cost of tuition per month for each pupil 2.6 18. Compensation of teacher per month ..

19. Number volumes in library about 50. not systable 29. Number living trees on ground. Fourteen

21. Has your school a flag?.... I certify that the above and within reports are correct esse C. Shul

R. F. D. No 42 Home Address Juden Illinois

## DAILY PROGRAM.

R. F. D. No.

ļ	Length	1	
Time Begins	in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10	_ 0	Teacher Help Period.
7:20	10	and.	
9:30	15	72	TOURIGUE. L.
9:40	'	42	arithmetic.
7:55	10		arithmetic
10:05		6th	
10:15	15	クル	Reading.
10:30	15	all	Reces
10:45	10	2 nd	Spelling.
10:55	10	3 P#	
11:05	10	60	Reading.
11:15	10	75	Gramshar.
11:25		8th	Grammar.
11:40	10	6th	
11:50		8 th	Orthography.
12:00	60	all	noon
-			ERNOON SESSION
1:00	10		General Exercise.
1:10	10	2204	
1:20	10	310	Reading.
1:30	10	4th	Reading.
1:40	1 '	1000	History.
1:50	15	4th	Geography.
2:05			Phip. 6 Geog.
2:16	1	all	Willing & Drawing.
2:30	15	all	Recess
2:45	15	2nd	In angae.
3:00		6 th	Geolgraphy.
3:10	15	7 1/2	History. W. S. & Ill.
3:25		364	Language.
3:35	1	6#	f. f.
3:45	1 * '	72	Physiology & bivies
4:00	1	1 -	
7,00		all	Diemissal
		I .	

.School, District No. County, Illinois. For the term commencing .Teacher SYLLABUS OF CLASSES YEAR REMARKS ON No. NAMES Age INDIVIDUAL PUPILS Pupils in each class Mo. Last Term This Term (by number) Used Gras Second READING Orpha Brubaker 6 1,2,3,45,6,7, Baldwins Secono Byron Masterson 6 Third 8, 9, 10,11, 12, Harold Foster " Fourth Ь 13,14,15,16,17. Fohn Shull Elson's Rook II 18,19,20, 21,22, 23, 24, 25, 26, Harold Langer Reading and Language Lessons 384 Fern Post! Inhentill Orthography (4th yrs. work.) 18.19, 20, 21, 22 Lukerbill Orthog. 16th 9, Wo. Third Seach. Course) (7th yr. Work 23, 24, 25, 16. Irene Slagle 7 GRAMMAR Fern Brubaker Dondy 25, 26 Bertha Snell Sourchy 23, 14 Ina Bowman LANGUAGE Wesley Hoods Short Stories and poems. Some whiten work 2 Lessons In English. (3rd gr. Work,) 394 Tourth Grade. ARITHMETIC Raymond allen. Elizabeth Wasterson 8 2 Oral and Board work. Smiths Ore 3 8 mildred Woods 4 10 Smiths Practical 5 R William Price 10 WRITING Kenman all // Trilth Ed Sixth Gra PHYSIOLOGY AND HYGIENE mobel Post. becil Post Rafsh Foster Ada Harshbarger 53 14 Overtons advanced (First hat 10 Woods Ines Fourth In Jeog. Edith Bo Jarr & ma murry, Book, I 12 Seventhe 3 Lighthe Grades Jarr & Me Muray Book II Russell Harohforger, 8th 13 Has had Eighth. Montgomeres Beginners Galph Thilburn 25 alma Post. From 6th Grade ading Hack HISTORY OF ILLINOIS The Making of Ill. 7 nation. (last halfyr, From 10 to 20 min. per day all AGRICULTURE HOUSEHOLD all ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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	9.00	9:10	all	Opening Exercises.	•	1:10	all Jeneral Exercises.
	1'.	9:20		Leacher Help Period.	4,	1:10 1:20	2 (Reading.
	1 "	930	2	Rumber.		1:20 1:30	3 Reading.
	11	9:40		Number. Arithmetic		1:40 1:50	b History!
•		10:05	1			1:50 2:05	7 Deography.
	10:05	10:15	6	arith		2:05 2:15	
	10:15	10:30	7	Reading.		2:15 2:30	all Writing and Drawing
	ľ.,	10:45	1 -			9:30 9:45	all Recess
	1	10:53	1 -			2:40 2:60	2 Language.
		11:13	6	Orthography.	:	3:00 3:10	7 History W. S. En Illinois.
	11:15	1		Grammar.	į.	3.20 3.36	
	<i>y'</i>	11:40		1' 4	İ	3:36 3:46	b Language.
	11:40	11.50	1 1			3:45 4:00	7 Physiology & Civies.
	11:50	12:00	7	Orthography.	يېنې . د	4:00	all Dimissal
	12:00	1:00	all	noon	'		
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<u>/916-1917</u> SPECIAL REPORT

SPECIAL REPORT
Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations  The inferior of the school house is in a first condition. The furniture is rather of teaches lesk, pookease and organ. The seath are in good condition but are souble. Iske up too you were in library 50 General condition of library books for the age pupils & have Do you keep a space.
Library Record? <u>Yes</u> Have you a suitable book-case? <u>Hark</u> Give full name of dictionary as it appears on the lever few cover <u>Webster's International Condition</u> <u>Jood</u> Kind of blackboard in use <u>Slate</u> Condition <u>Jood</u> What is the general condition of your school grounds? <u>Jood</u>
No. living trees on school grounds
Girls' Good Coal house New Teacher's salary per month, \$ 60.20  Term ends Light Growths 191 Was the classification record properly filled out at the close of last term? Yes Teacher's name Address while teaching Winders All.
Touchos s mano

with one year (last year) but I could not have so take is taking the 7th over a fle

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 5 State of Ollinois County of Macouhin

		School in District No. 3  r the ### Company Chicago Chicago	omi			of Sej							 Z_, a	ind (	 endi	ng	Mar	C -/s	ouni 9_	ty o	f 1	<u>IV</u> 918	Acoup School w	as in Session	164	/	Days	;	
				Teacl	her					1			BR	ANC	HES			Ot	her (	Credit	ts		SYI	LABUS OF CLA	SSES				<del></del>
	Number	NAMES OF PUPILS	Year	Age Days Precent	Times Touds	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Givics	Agriculture	Home Work Credits				,	Classes by Years	Pupils Each Class (By No.)	TEXT BOOKS USED		ges assed	Prom From Year	Te Year	Month
- 1			1 2	6.7		80	8.4	88	90	96 89		, .		••,	44		•• .		•			12	Reading 2,3,4,5	Beacon's Baldurus	al		1 2	<b>2</b> 3	
and washing	3. 4. 5.	Gonald Flory Fern Guthrie Velma Gibson.		'		96	95	94	92 89	94 95	†	-		t-m			t ex				•	2	6,7,8,9,10,11 12,13,14,16)	Daldwins III Baldwins III Baldwins		el;	2 2	3 3	
-	6. 7. 8.	1 / '	3			22	91	91	8.9	81 89 88	90	1		~		-		-	-		<b>.</b>	3	22,23,24,25, 26,27,28 ) Spelling 5,78,9,1011,29 4,13,141,616,17	Elsons	Cowp	letad	3 3	4.	
	9. 10. 11.	Brpha Brubaker Harold Hanger Everette Brubaker	3	7 8 8		81	82	85	64	89 79 83	83	,		•	-					-		ઉ	15,14,20,21 31,23,24,25,26 21anguage or Grammar Dell classes	Dorbeiner	'	letert. Sleter	3	4 4	
	12. 13 · 14.	Drene Slagle Fern Brubaker Bertha Snell	4 4	8 8		94	99	96	96	88 96 96	97	96		- ***		-	٠.	-				4 4	above gms Numbers or Arithmetic	Sowdy .			4 4	5 5	نسميل
-		Ana Bowman Ruth Brubaker Hagel Flory	44	8' 10 9		87	85	84	73	94 86 83	84	82			~		-					444	All classes above 2nd	Smith's	Cowf	leted	4 4	5 5.	
		Elizabeth Masterson Claude Gibson	6 6 6	12 10 11		90	83	91	76	85	·	1	90 92 95		•		·				• •	666	Writing all classes	Econony Method	1	۰	6 6	7 5 7	
	21 22 23	Charles Flory Ralph Foster Orcie Flory	Ą	12 12 15		80	80	81	83	90 78 85	81		80		78 92							6	and Hygiene	Overtons		<b>Lted</b>	6, 8	7 7 9	
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	27 28 29	alua Harshbarger Alma Post. Robert Sullivan	8	16.	-	94	95	92	87	92	94.	93	ł	l	96 96			* ~		-			25, 26,27, 28 History of U. S.	memuray II montgomeryi memasters	1	ŀ	8	7 9	ed
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## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

DALLY PROGRAM

		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:60	10	all	Opening Exercise
9:10	20	1,2	numbers
9:30	10	3,4	withmetic
9:40	20	8	withmetic
10:00	10	6	arithmetic
10:10	10	8	Reading
lb:20	10	6	Reading
10:30	15	all	Recess
10;45	15	1,2	Reading
11:00	15	3,4	Reading
11:16	20	8	Grammar
11:35	10	6	Language
11:46	15	3,4	Language.
/2;00			noon.
		!	
			*

		A	FTERNOON
Time Begins	Length in Minutes	Year -	BRANCWES
1:00	10	æll	opening Exercises
1:10	10	1/2	Spelling
1:20	10	6	Geography
1,'30	10	18	Eivics
1:40	10	3,4	Physiology
1:30	10	2//	Home Geography
2:00	20	8	Geography .
2:20	10	all	writing.
2;30	15	all	
3:00	15	1,2	Phonics
3:10	20	8-26	History
3;30	10	6	spelling.
3: <del>4</del> 0	10	3,4	Spelling
3;50	10	8	Orthography
4:00		عمارئ و اسما	Dismissal.
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Teacher's Summary for Period Commencing Sept. 3 19/7 and Ending May 2  School was in Session 164 days	1 7/2.
Number of non-resident pupils enrolled, Boys, Girls, Total,	
Whole number of pupils enrolled, - Boys 13. Girls 16. Total 29.	
Total days attendance, Boys 1627 Girls 1709 Total 3336	
Average daily attendance, - Boys 125, Girls 107, Total 127	
Number of days absent, Boys 192 , Girls 142 , Total 334	
Number of cases tardiness, Boys 20 , Girls 21 , Total 41	
Number neither absent nor tardy, - Boys Mone, Girls Mone, Total	Recause
Number volumes in school library 56	Chicater
Value of school library about \$50	
General condition of library books 9/44/ Hvvd.	
General condition of school room Port, but a new building is to be built this ye	iar.
Number of trees on school ground in thrifty condition 14	
Condition of out buildings, Boys' Lood	
Condition of out buildings, Girls', Lond	
Condition of Coal House Good	
Teacher's salary per month, \$_60	
Number of Visits, Superintendent,, School Officers Monl, Others, Total, Total	
General Remarks Pleas aut Hill is a very bleasant school to teach. Direct	522
and patrons are very kind to the teacher and very willing	
help in school matters. A modern building is to be drected du	
the summer, and the school will be made standard.	
I hereby certify that the above report is correct	
I motory contain and above report in contour	

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<del> </del>				_Tea	cher	_	1	<del>  </del>			· 	B	RAN	ACĤE	S .	l ·	Qt	her C	redi	ts	-	SYI	LLABUS OF CLA	ASSES		<del> </del>		<del> </del>
	mber	NAMES OF PUPILS			Present	Tardy	2	age Grammar	irs or thraetle	ba l	logy	y U. S.	v Illinois		Iture	Home Work Credits	rtmen				ss by Years	Pupils Each Class	TEXT Books	Pa; Canv	ges assed	Pron	noted	ıth
<del></del>	Nm		Year	Age	Days	Times	Spelling	Language or Gran	Numbe	Writing	Physiology	History U. S	History	Civics	Agriculture	Credits	Depo				Classe	(By No.)	USED	From	To-	From Year	To Year	Month
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ration and Higher		Miriam Brubaker Velma Florey	7.	1 1		1. 97 5. 92	1	l' .l	·								96		ar plac	,	_		Beacon's	10	1 /	1/-	2.	1.
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	5	Harold Sullivan.			1	3 84	1	l {		. 1		* /					92				7718	1 ' '	35 Elson	2	<del> </del>	1-	2_	1
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	14	Harold Wiggins	3	8	69 1		70/	יכקב	2 d	tol	קמי	me	בקי <u>=</u>	Aer	5h1	<i>ID</i>		,	-			23,24,25,26,27,2		20 .	. II.			
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		Guth Brubaker. Bertha Snell													~	*	94		-	-	78/-	History of Illinois	fwith U.s 33,34,35	His	<b>7</b> .	5 <sup>-</sup>	4	1
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# Teacher's Remarks to Superintendent

# DAILY PROGRAM

# DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Monutes	Year	BRANCHES
	P:00	5	all	Opening Ex.
in poor condition,-	9:05	10	19312	numbber
poorly lighted; seate	7:15		f	arithmetic
are souble; and heater	9:25		7. -8ux	arithmetic
	9:35 9:55		546	arithmetic arithmetic
is unsatisfactory, but	10:05		4	· '
directors are planning	10:15			Readisty
to build a standard school	10:30	: 1	alf	
this summer.	10:45			Readify
	11:05	1	3 5°46	Reading
The greatest obstacle of	11:15		7348	Gramfnar
found was that both	11:30	10	#	Spelling
patrons and directors	11:40	10	53/6	Spelling
failed to visit school	1550	10	3	Spelling
1/	12:00	60	all	noder
as they should, to	1			•
sherve work going	يو ق تيو	`		
on, and to familiarize	\$	•		
themselves with method				
and devices used, as that	}	•		
in a few cases, I lacke	7 14		•	·
entelligent cooperation	4	تست		
on their part.				•

			Al	FTERNOON
Time Begins	Leng Minu	n in es	Year	BRANCHES
1:00	10		/	Spelling
1:10	19		2	Spelling
1:20	20		148	Geography
1:40	10	ť.,	#	Georgraphy
1:50	14		53/6	Geography
2:00	10		3	Language
2:10	20	<u> </u>	7348	History
2:30	15	-	ay	Jeceps
2:45	10		1342	Thonics
2:53	10		# .	Language
3:05	10		536	History
3:15	15		1348	Civied Hyprology
3:30	10		3 <b>4</b> 4	Thysiology
3,40	10		586	Language
3.50	10		7348	Spelling
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Teacher's Summary for Period	od Comm	encing Sep	t.2,1	9/Land En	ding May	1919
	School was in	n Session	154	days	1	,
Number of non-resident pupils enrolled,	Boys	<i>0</i>	., <b>E</b> irls	0	., Total/	<i>0</i>
Whole number of pupils enrolled, -	Boys	1-8	, Girls	1-7	, Total	35
Total days attendance,	Boys	21.8.8	, Girls	2236	., Total	4424
Average daily attendance,	Boys	1-4.2	., Girls	14,52	, Total	28.72
Number of days absent,	Boys	<i>5</i> -8.4	., Girls	3-8-2	_, Total	9-6-6
Number of cases tardiness,	Boys	21	, Girls	26	., Total	<i>#-7</i>
Number neither absent nor tardy, -	Boys	O	_, Girls	<i>l</i>	., Total	
Number volumes in school library		Wout	60			
Value of school library						
General condition of library books	L.	and				
General condition of school room		toon				
Number of trees on school ground in thri	fty condition	a/_;	2		¬	
Condition of out buildings, Boys'	ago de	( fence	arou	sodit p	son)	
Condition of out buildings, Girls'	Good	<u>-</u>				
Condition of Coal House	Bry.	Tood				
Teacher's salary per month, \$	<u>~</u> (/		·			
Number of Visits, Superintendent,			"	,		
General Remarks School						
especially as set of Dictionary and Lamps are poor	1 Tels	rence	bafk.	ward.	set of	Sate
· / / /	I	hereby certify t	hat the above	report is correc	t 🥕	-
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		hool in District No.		encin	State	of est	2l Emb	lis er l	<b>~</b> • • • • • • • • • • • • • • • • • • •	is 19	 , and	enc	ding	$\mathcal{A}$	Lb	ril	Cour	nty (	of 19 <b>2</b> _	ソ) o	<u>ب</u> s	acou	Session/_	60	 'E	ays	•	
Met.	nopol	itan Supply Company. Anamosa abel Bruba	. Towa—6760:		cher	1.						==	NCH		_ <b>y</b> _		Othe						LLABUS OF CLA					
-	Number	NAMES OF PUPI			Days Present Times Tardy	Reading .	Spelling	Numbers or	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ges vassed To	Prome From Year	ted To Year	Month
	03+50770123456789013	Robert Sulli Vera Shull Everett Bru Orpha Bru Hazel Flor Hazel Foo	sker som sker skin hater baker baker	87677668896999911099119	100 1 100 1 100 100 100 100 100 100 100	64891959919599999999999999999999999999999	61 90 98 96 89 89 89 89 89 89 89 89 89 89 89 89 89	68 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 23 41 3 3 17 6 3 3 7 4 5 4 8 2	837 92 83 984 89	32 10 7 91 82	32 10 19										Sthe Language or Grammar  3rd,4th,6th  8 th  Numbers or Arithmetic  1 st + 3rd  3rd, 4th  Writing  Physiology and Hyglene  3rd 4th	Boldwing Boldwing Boldwing Elsons Readers Lukenhills Cowing Gowaya To Set. Sonillis Br Zanuth's Practice	Ser Jo Jo Sing LV	and the say	12222 723314444466666	200000000000000000000000000000000000000	1 11111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	40678930123456798	Harold Gan Pauline Ko Byron Maste	loki von ker ker ker ker von ker ker ker ker ker ker ker ker ker ker	066666666888888888888888888888888888888	152 145 11 15 14 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15	3 4 0 7 1 1 0 0 3 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	80 96 98 95 97 92 81 81 81 81 81 81 81 81 81 81 81 81 81	82 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	8 7 7 6 5 7 6 5 7 6 6 5 7 6 6 6 6 6 6 6 6	68 95 78 88 9 75 and 20 90	84 94 99 99 99 99 99 99 99 99 99 99 99 99	80 12 7 18 18 18 18 18 18 18 18 18 18 18 18 18	and a	20 % 14 10 75 % P 28 no		try				19.		8 ±Lh History of Illinois Givics	Home Geog Jant Mc M. Jant Mc M. Montgomery Montgomery Montgomery Montgomery Mulic Gamet, de	roph who Bri	T II	66,666667888888	085677777707999990007427	
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## Teacher's Remarks to Superintendent

# DAILY PROGRAM

# DAILY PROGRAM

TEACHER.

(NOTE)—Suggest wherein the County Superintendent can	F	FORENOON		AFTERNOON	·
	Time Length in Begins Minutes Year	BRANCHES	Time Length in Begins Minutes	BRANCHES	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.  I wish to be support to urife for the entire county state if possible, the adoption of uniform text books and the absolute abolishment of the alternation eystem. In my attempt to teach forty-four children in all different grades, I have found the need of those two	Time Length in	BRANCHES	Time Begins Length in Minutes  1:00 10 Cll  1:10 5 20 8  1:40 5 3  1:45 15 6  2:50 10 4  2:30 15 Cll  2:45 5 15 6  3:25 15 6  3:25 10 344  3:35 15 6	Opening Exercises Shelling Shelling Geography Language History Language Recess Phonics and Language Physiology Rhysiology Language Language Language Language	
Things to be very great.  Also in This particular school, two teachers are needed very badly. I wish the County Suferintendent would take the greatest possible steps in his por our some similar change.	11:25 5 4 11:30 20 8 15:50 10 6 12:50 60 all	Spelling Reading Spelling Noon	require of	possible that I the next term	his

		_		19		
Teacher's Summary for Period	d Com	mencingS.	<b>bh</b> 1 1	19鮮and I	Ending April 30192	.0
			60		i i v	
Number of non-resident pupils enrolled,	Boys	<u> </u>	, Girls	ð	, Total	
Whole number of pupils enrolled, -		20	, Girls	24	, Total 44	
Total days attendance,	Boys	2392	, Girls	2908	, Total 5300	
Average daily attendance	Boys	1420	, Girls	1840	, Total 33 g	
Number of days absent,	Boys	3005	, Girls	308	Total 608 5	
Number of cases tardiness,	Boys	44	, Girls	5-1	, Total /0/	
Number neither absent nor tardy, -	Boys	0	, Girls	L	, Total	
الا		나 60		***************************************		
Value of school library 9145	50		••••••••••••			
General condition of library books	ood				+	
General condition of school room	celles	<b>7</b>	***************************************			
Number of trees on school ground in thri		tion		·····		
Condition of out buildings, Boys'	ool	······································	•	•••••		
Condition of out buildings, Girls'						
Condition of Coal House	) 	***************************************	t	······································		
Teacher's salary per month, \$ 8.0		••••••••••••••••••••••••••••••••••	•••••••••••			
Number of Visits, Superintendent C	<u>`</u> ,	School Officers	٥	, Others/	, Total / 3	
General Remarks School	» ne	edsalm	ost co	mplite	revision of	
Looks especially a	rith	netie a	sed Pe	Labing,	alternations	
system unsatilif	actor	y &	•••••	đ		. <b>:</b>
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	I	hereby certify tha	at the above	report is corre	ct , ,	
			77	nabel 13	rubaken.	
<b>\</b>					TEACHER.	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Ollissoid County of Macoupens

For the terms commencing Sept 6 1920, and ending May 6 1921. School was in Session 164 Days

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La y/- BRANCHES											Oth	er Cı	redits	.s		SYJ	LLABUS OF CLA	ASSES												
	iber	NAMES OF PUPILS			resent	Tardy	200		s ge Grammar	rs or Ithmetic		v3o	. vidi	U. S.	Illinois		ture	Home Work					s by Years	PUPILS EACH CLASS	TEXT Books	Pag Canva		Promot		끂
·	Num	· · · · · · · · · · · · · · · · · · ·	Year	Age	Days Pr	٠,	Reading	Spelling	Langua	Numbers or Arithm	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Credits					Classe	(By No.)	USED	From	To	From Year	To Year	Month
	1	amelia Lynch	1	, s	-				6 95								76							Reading				1	2	
m 87. 2	.2	Opal Sullivan	上!	8	1.		11		087							-					_	-	-1	-	Beacon	1 /1	klete	<b>1.1</b>	2	-
_	4	Okal Flory Erma Bribaker	ľ	6			11	1	0 96	- 1		1 '		-					w	-		-	3		Elson III			/	2	
	5	Mildred Shell			1		ll l		782	1.	1				.			^					_5	ł	Elion II.	1 1		2	3	Ì
	6	Elmer Farick		8			4	Pc	isco	onte	ini	dea	1								.	<sub> -</sub>	7		Elson IV.	1 1	rse	. 0	ō	$\cdot \mid \cdot \mid$
	7	Pauline Roje	1	8	l.		- 11	L	0 96	1 '	17 .												,	Spelling	s		.	2	3.	-
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	10	Fred Bukjati Helen Blee	1	8	1		III.		5 96 787	1	1 .	1		\\ \ \ .								<u> </u>		38-49 Language or Grammar	Bavine			2 3	3 4	
	11	Josephine Kolski	3	7	1		:11		3088	4		1											3	10-20	Lowdyr Lley	Con	re	3	4	
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	15	Mriam Brubaker Velma Flory	3	8			11.	17	792	1	1 :	1								'		<u> </u>	2	Arithmetic  5-10	S. Went proi	+1c		Co. Co.	4 4	
•	16	Thelma Harshbarger	3	8	-		11 1	l l	13 87	l'	1 '									•			3	10-20	"	,	TV IL	90.	7	1
	17	Thelma Harahbarger Maurice Snell			1.		81	16	5 78	83	80	;								·		<u> </u>	.3-	20-38	"	,		3	4	1.
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		Orphu Brubaker	2	1/					0 82		1	1	1										5.		Emergencies	e Co.	mple	5-5	8	
	23	Mildred Guthrie	1	11			81	68	86 97	83	81	96	79	91				_					7		Overton .	-	1/1	5	6	
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	28	Blande Shull	- 1	11	`		- 13	1	80 81	1 1		1	1	1	1				1			!		History of U. S.		Ì	"	5 .5	7	-
	29	Pauline Golski	5	14	4		11		9284	- 1		,		ı	ı								.6-	20-38	Mont.	/	102	`		
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	3/	Lucy Tolski	1	70	1		- 13		60 20	i i		l '	1	1		-		· " ,		-				History of Illinois	17 . m. r.b.e. mt.s. s.			.5	١٠٠٠	-
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	49	Kenneth Wiggins	7	1/2	2		- 11		77 78												.   !	-		Algebra				7	8	
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# Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
M. adda ad	,
My address until Sept 1st will be Elsie Hamblen,	•
Elsie Hamblen	7
Oconce, Illinie 8l. Ol. Ca	1.4 M.
Shelly, Co.,	•
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FORENOON													
Time Begins	Length in Minutes	Year	BRANCHES										
9:00	.5	all	<i>y y y y y y y y y y</i>										
9:05	10	I	Reading.										
9:15	10	II	Reading.										
9:25	15	III	Reading.										
9:40	10	$\mathcal{I}$	Reading.										
9:50	10	777	· Reading.										
10:0.	15	$\mathbb{Z}_{\cdot}$	arithmetic										
20:15	.15	7/17	arithmetic.										
10.'30	15	all	Resecs.										
10:45	15-	TrII	'										
11:00	10	<i>777</i>	authmetic										
	15		Grammar										
11,25	l .	Z.	Language.										
٠.	10		Language.										
11173	15	RH	History:										
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		JAIL	PROGRAM
		٠д	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1500	20	ZvZI.	Phonics or Lang.
1:20	15	u	Physiology or History
1:35	15	VII	Physiology or Givis
1.50	10	<i>74</i>	Spelling.
2,00	15	V.	Geography.
2,15	15	VII.	Geography.
215	15	all	Becess.
2,186	15	I	Spelling.
2:33	10	III	Spelling.
305	15	$ \overline{\mathcal{V}}_{\cdot}$	Spelling.
3.15	15	$\mathcal{V}_{II}$	Spelling.
3:30	10	I	Spelling.
3,40	10	ZII	agriculture.
3,50	10	alf	Writing.
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TEACHER.

Teacher's Summary for Period	d Comm	encing Sep	16	19.20and	Ending &	Nay 6 1921
		Session			J	
Number of non-resident pupils enrolled,	Boys	0	, Girls		Total	d
Whole number of pupils enrolled, -	Boys	19	, Girls	30	, Total	49.
Total days attendance,	Boys	2480	, Girls	3770	Total	6250
Average daily attendance	Boys	15.1+	, Girls	22.94	, Total	38.1
Number of days absent,	Boys	1124	, Girls	7.56	, Total	1170
Number of cases tardiness,	Boys		, Girls	1,6	, Total	2.6
Number neither absent nor tardy, -	Boys		, Girls	0	, Total	
Number volumes in school library	60	<del>&gt;</del>		***************************************	***************************************	***************************************
Value of school library	2000	60		÷		***************************************
General condition of library books	Good			•		***************************************
General condition of school room	Good			••••••		
Number of trees on school ground in thri						4
Condition of out buildings, Boys'						
Condition of out buildings, Girls'		,				
Condition of Coal House	Gon	-L.				
Teacher's salary per month, \$ /20						
Number of Visits, Superintendent	, s	chool Officers	3	Others	/2	Total / 6
General Remarks						•
		•••••				
					***************************************	•
	I he	ereby certify tha				•
			<i>[QX</i>	lsie Ham	blen	

Of School in District No. 5 State of Illinois County of Microspheric For the term commencing Sept 5 1921, and ending May 4 1922. School was in Session 163 Days BRANCHES SYLLABUS OF CLASSES PUPILS TEXT Canvassed Number History U. S. NAMES OF PUPILS EACH CLASS Books From | To (By No.) USED Days Age Levis Masterson 94 92 88 92 82 6 Beacon P. 93 92 85 93 80 Charles Snell 6 908587 Stanley Holski 3 3 4-6 2 Opal Flory 97 89 88 80 2 7 4 7-10 Elson III 70 وي Germa Brubaker 7 Zin 11-1746,47 Elson IV 5 2 96 95 90 87 18-26 Elson II Opal Sullivan 2 8 88 68 89 82 80 27-45 Pauline Roje 96 9281 75 80 Spelling 7-80' 3 9 Conkerbill Course 93 92 71 72 71 Mildred Shull 8 8 Harold Sullivan 93 60 69 66 79 9 Cavine Fred Cukjati 98 96 79 80 80 3 8 10 Course Smelda andrews 4 10 Ruth Sullivan 788382 7680 12 12 9395 746980 Velma Flory 9 13 8 Thelma Harshbarger 93 91 85 85 81 4 7-3+ 406 Hoyl Vait Lucile Shull 34 92 96 93 86 80 15 10 4 Miriam Brubaker 92 93 93 81 9 92 4 84 59 74 Maurice Snell 72 80 8 Went Comp Burton Wiggins 91 83 76 66 80 9 4 Francis Roje 86 87 86 73 80 79 Writing 12 90 98 92 81 79 Loucy Holski au R 8487 12 Palmer Kenneth Wiggins Physiology 7/83 8486 86 13 Com Hygin Robert Sullivan 65 86 66 78 78 67 KT 98-26 67 14 Harold Wiggins Walter Siefert 87 92 88 80 85 82 Handbook 7 Health. 8 1217-46 6 89 86 9188 8283 7990 23 12 Geography 88 7483 79 7985 75 Donald Flory Jarr & Me Course Bowman Weddle 96979287869691 b 12 18-26 Henry Gukjati 918283 78 7982 8388 10 89 27-45 Fern Brubaker 93 98 96 92 89 81 95 95 /3 History of U. S. amerilan 92 97 95 90 81 96 96 949 Bertha Snell 28 17/1/27- 45 8/9 /3 Parline Kolski 8/15 86 83 73 65 82 97 82 82 Ruth Brubaker 98 History of Illinois Orpha Brubaker 79 74 60 80 85 81 3/ 92 12 Ina Bowman 99969782989898 /3 Civics Vera Shull 949888 6991 96 9491 99 711 27 - 45 my Country Fine 8/12 89. Elizabeth Musterson 9294899382949695 99 Music 73 73 62 80 87 80 79 Hazel Flory 92 Fern Guthrie 92 89 80 63 80 94 89 90 195 88 66 67 63 82 89 85 89 anna Roje anna Cukjati 86 86 77 67 81 83 84 12 Roy Siefert Everett Brubaker 8486 70 768291 Agriculture 8270 6052 7982 76 Claude Shull 82 91 6563 79 86 83 81 93 Household Arts 93 93 90 96 80 96 96 95 Byron Misterson 100 Harold Foster 77 60 62 5 6 80 70 66 54 94 43 Drawing 44 John Huber Gouis Enkjati 8 Josephine Holski 4 9080706179938888 97 91 93 81 7280 86 English Algebra

# Teacher's Remarks to Superintendent

# DAILY PROGRAM

# DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can		FORENOON					
co-operate with you for the advancement of your school, etc.	Time Begins	Leagth in Minutes	Year	BRANCHES			
·	9:00	l .	1	· Opening Exercise			
	9:10	i .	/	Primary work			
	9,'20 9,'30		2	numbers arithmetic			
1	9,45		i	arithmetic			
·	9.53		4	arithmetic			
· · · · · · · · · · · · · · · · · · ·	ľ		6	arithmetic			
	10:15	15	.8	Grammar			
	10,30	15	all	Geress			
	10:4		/	Primary Work			
1 **	10,50		23	Spelling			
	11:10		6	Reading.			
	11:20		8	Reading			
;		10	4	Spelling.			
	11:4	10	6	Spelling			
,	12,0	15	8	Spelling			
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		Д	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES -
1,00	10	/	Primary Work
1:10	10	2	Reading .
1:20	10	3	Renderly
1:30	1.5	all	Writing
1:45	15	8	Geography
2:00 2:10	10	4	History & Phys.
2:20		4	Geography
2,'30	/5-	all	Recese
2;45	15-	مح	History
3,00	15	1+2	Language
3,15		6	Danguage
3.'25		344	Physiology or lines
3,35		8 °	Geografsky.
3.50	l _		leography.
4:00		all	,
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Teacher's Summary for Per	iod Com	mencing Le	kt 5	92/and E	nding 2	ray 4 1922
		in Session			_	0
Number of non-resident pupils enrolle	ed, Boys	0	, Girls	<i>O</i> .	, Total	O
Whole number of pupils enrolled, -	Boys	20	, Girls	27	, Total	47
Total days attendance,	- Boys	2925	, Girls	3873	, Total	6798
Average daily attendance	- Boys	17.9	, Girls	23.7	, Total	41.7
Number of days absent,	- Boys	158	, Girls	261	, Total	419
Number of cases tardiness,	- Boys	5	, Girls	. 7	, Total	12
Number neither absent nor tardy,	- Boys	0	, Girls	0	, Total	ò
Number volumes in school library	***************************************	65				
Value of school library		not over	fifty d	ollass.		
General condition of library books	<del></del>	Cair 1	/ / /			
General condition of library books  General condition of school room		good				
Number of trees on school ground in	thrifty cond	ition 5	·····			
Condition of out buildings, Boys'	Jave .				······································	
Condition of out buildings, Girls'	Jair	<u>/</u>				
Condition of Coal House						
Teacher's salary per month, \$/25	- /					
Number of Visits, Superintendent		, School Officers	<u>.</u>	, Others/	<i></i> , To	otal
General Remarks		•••••				
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	I	hereby certify th				,
			Q	Isie B. Z	tamblen	TEACHER

-		chool in District No. 5			922, and ending	: May	County of	Macaukin	5 <i>9</i> Days
	-Metropo	Slaw Hamblen	0		BRANCHE	- /		SYLLABUS OF CL	
<del> </del>			Teacher	aar ii ii ii ii ii ii ii ii ii ii ii ii ii		Kome	Other Credits	PUPILS TEXT	Pages   Promoted
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Spelling Language or Gram Numbers or Arithme	Physiology Geography History U. S. History Illinois	Work		EACH CLASS BOOKS (By No.) USED	From To From To Year Year
• · · · · · · · · · · · · · · · · · · ·	13 14 15 16 17	Stanley Koleki Stanley Koleki Charlie Snell Maxime Highteline Wilma Pice Opal Sullivan Harold Sullivan Erma Brubaker Opal Felory	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	95 98 98 1007 Discontine 96 99 98 97 7 93 78 86 40 7 96 94 98 94 85 Discontine 92 85 92 90 8 96 96 98 81 8 91 85 98 72 7 90 65 85 66 8 91 73 92 82 8 84 72 78 79 8 83 79 93 82 8	much nuch so much 16 16 26 26 26 27 27 27 27 27 27			14-184; Wentworth Complete	July 2 5 6 7 8 2 3 4 4 3 4 5 6 5 6 5 6 5 6 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8
	18 19 20 21 22	Samuel Cardwell Josephine Kolehi Velma Flory Pauline Poje Lucile Shull		Discontis 80 86 62 76 8. 91 80 81 69 8. 96 98 95 90 8	2 81 75 2 80 92 3 96 98			Writing  Writing  Writing  Writing  Writing  Writing  Physiology and Hygiene  T 19-29 Emergencies	
-	23 24 25 26 27	Mildred Shull Maurice Snell Burton Wiggins Thelma Warshbarge Miriam Brubaker	V 10 156 1 V 10 17 0 V 10 102 0 V 10 158 1	10 identis	77 79 86 med med 73 96 93			Geography  Jan + My Mills of Health of Health of Mealth of Mealth of Medical Mark Mark Mark Mark Mark Mark Mark Mark	July 5 5 5
,	28 29 30 31 32	Ruth Sulfivan Meevin Luthrie Everett Brubaker Donald Felory Walter Siefert	VII 12 /09 0	11 1 1 1	78 74 88 72 -7 88 81 8. P2 67 88 81 8	9		History of U. S.  30-45  Granes. Ceople  History of Illinois	Street 7 8
	3.3 34 35 36 37	Gobert Sullivan Byron Materson Hazel Felony Frances Froje Claude Shull	VII 13 137 0 VII 15 120 0 VII 13 154 0	93 86 77 85 8 476 1 4 1 6 2 8 94 98 97 97 8 93 90 84 74 8 93 80 4 6 80 8	81 82 78 65 7 12 95 95 94 9 12 81 88 87 9	8		Givics  30-45  Music  General Exercise	Course 78
<b>.</b>	38 39 40 41	Fucus Shull Grand Stoleki Orpha Drubaker Harold Foster	VII 13 85 0 VII 13 159 1	90 95 80 808	12 94 97 96 9. timed 2 8/87 76 90 9	0		Agriculture	
· · · · · · · · · · · · · · · · · · ·	43 44	Fern Guthrie Jenneth Wiggine Bowman Weddle Harold Wiggine Uldia Dijon	VII 14 18 0	98 98 90 91 8	13 93 93 94 9	1 4		Household Arts  Drawing  .  English	
								Algebra	

Tanaharia	Domarko	ł۸	Superintendent
LEAULEL S	UCHINGINS	w	2006HHK6Baeur

	 	Superintendent your school, etc.	
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DAIL	-Υ	PRO	<b>DG</b>	RAI	V

		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	I	Reading
9.20	10	II	number
9:30	20	VII	arithmetic
9:50	10	ΙΉ	arithmetic
10:05	10	$\mathcal{I}$	arithmetic
10:15	20	VII	Grammar
10.30	15	all	Pecces
10:43	10	I	Numbers
10:55	10	$\mathbb{Z}$	Spelling
11:05	.10 .	<i>III</i>	Spelling
11:15	10	V.	Reading
11:25	15 -	VII	Reading
11:40	10	I.	Spelling
11:50	10 -	VII	Spelling
12:00	60	ul	non.
1	1	I	

-		JAIL	PROGRAM
		A	FTERNOON
Time Regins	Length In Minutes	Year	BRANCHES
1.60	15	I	Spelling.
1.15	15	ZZ	Geoding
1:30	15	$\mathcal{I}$	Language
1.45	1		Geography
2.00		<u> </u>	Chijsiology Language
2./5	Į.	ZII Rll	
1 1	15	VII	History
1 1	15	7×II	Language
3.00			Reading
3.75		<i>III</i>	Co fair
3.25		VII V	Thys Cevice.
3. 50		* All	Writing.
4.00	1	ace	
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1			

TEACHER.

Teacher's Summary for Period			Ending May 3 1923
Sc	hool was in Session	159 days	,
Number of non-resident pupils enrolled,	Boys	, Girls <i>O</i>	, Total
Whole number of pupils enrolled, -	Boys	, Girls 26	, Total 46
Total days attendance,			, Total 5527
Average daily attendance	Boys	, Girls 19,8	Total 3 4. 6
Number of days absent,	Boys 153	, Girls 223	, Total
Number of cases tardiness,	Boys5	, Girls	, Total
Number neither absent nor tardy, -			, Potal
Number volumes in school library	65		
Value of school library	Not over 50		i
General condition of library books	Jair		<u> </u>
C 1 1111 C 11 1 1 1 1 1 1 1 1 1 1 1 1 1			•
Number of trees on school ground in thri	ifty conditionZ		
Condition of our buildings, Doys			
Condition of out buildings, Girls'	Jain		1 2.
Condition of Coal House	good		
Number of Visits, Superintendent	School Officers	, Others	7 Total 18
General Remarks	•		<del></del>
			I 14
	······································		
	I hereby certify tha	at the above report is corr	
		- Olsie	Hamblen

Of School in District No. 5 State of Minoris 2 County of Macoupin Self 1 1924, and ending commencing Year 1925 School was in Session SYLLABUS OF CLASSES Other Credits Pages Pupils Each Class (By No.) Text NAMES OF PUPILS Books TO YEAR FROM YEAR FROM TO Storyfour Maurice Snell 25/50/37/50 2 Mervin Guthrier Seventh 65 75 77 86/006050 Miriam Brubaker 90 97.94 84 10070 Lucile Shull 72928488 858785 .//.7. <u>ځ</u>. 75 Mildred Shull 80187179120 735-0175 28-33 S: Vauline Roje. 91,898382 74 63 81 100 330 Essentials Spelling/-8 Ruth Sullivan 807050 807073 \$(E)/ Mildred Hines 88 82 77 70 52 Charles Snell 93 85 80 01 Language or Sowdy Irma Brubaker 88 83 75-732. 9998 78-90 that Incertidianced Lois/Masterson 107 2619 Blementar 96 92 92 94 Ronald Hines 7089 125-Primary\_ Veldia Dixon 70/25/7050 60/70 Harold Sullwans 11 82776681 35 apal Sullivan 78657075 60 26フ Vera Brubaker 89 95 Elementar 672 9-19-Mary Dohm 89 81 88 89 20-27 Willam Dohm. 83 91 8689 28-30. Geraldean Duncant 10 83 94 90 89 86 Almer 20 Georging Canimant 100 97 98 116 Human Body Edith Buthrie 10094 93 98 Physiology 10-Freda Guthrie 2.80 80 77 idvanced 249 9-19 El 94 75 65 94 23 Howard Hanes Elementary 151 Melvin Gibble 80 97 Geography 25 Delmer Waddle. 75 96 90 78 26 Naomi Brubaker 97809292 Elementary 9-19 78-27 William Miller 646392 35% BeardaBagle 28 Rarl Roje\_ History of U.S. 83486183483 Glenn Gibble Gerald Sullivan aditanced 85 86 85-83 86 85-83 George Bohnsen 827987 History of Illinois Jona Brybaker 95:13-95 turkington Jennie Guthrie 182 Agriculture Household Arts

leacher's Kemarks to Superintendent	<u> </u>	<u>l</u>	DAIL	Y PROGRAM	· .		1	DAIL	Y PROGRAM
(MOMP) G i G G G				ORENOON				A	FTERNOON
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES .		Time Begins	Length in Minutes	YEAR	BRANCHES
	9:00	10	."	Opening Exercises		1.00	15	ク	History
	9:10	10	/_	Reading		!: <i>\</i> .5_	13		Reading
	9:20	15	7	Reading		/.:3¢	13	3	Reading
	9:35	15	3	Reading		1:45	3	<u>ゟ</u> _	Language
	9:60		5	Reading		2.'00	1	7	Grammar_
	1000	-15	<u> </u>	Physiology		2:/3-	15	3_	Language
	10:20	010	1	numbers		2.'30	13		Recess
	10:30	15-		Recess		2.43	15		Reading
	10:4	-10_	5	Physiology_		3,'60	10	<b>か</b> _	Geography_
	10:50	.10	-3	arithmetri		3:10	10	7	Geography_
;	1105	10_		- Phonics_		3,20		3	Spelling
*	11:13	15_	<b>ユ</b>	arthmetic		3.30	10	5	Spelling
**	1.43	15-		Penmanship.		3.40	10	乙	Spelling
	12:00	7 GO.		noon	(	3.60	10		Physical Ex.
			, ada,	يعد به معد			4 mar. 4		
							*		
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	•		,		•		\$	_	·
	•						į		·
	an Afficia and	,	···	g Mega substitution augment of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of	ۇمىدا ب <sub>ۇ</sub> مىيىت		 Q.€ <sub>int</sub>	. ¥° ⊸	a to the same and the same and the

	School was in Session	days	
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys	, Girls	, Total
Total days attendance,	Boys 17370	, Girls 2008	, Total
Average daily attendance,	Boys /0.4	, Girls /2.4	, Total
Number of days absent,	Boys 89	, Girls 1482	, Total
Number of cases tardiness,	Boys 28	, Girls2_	Total
Number neither absent nor tardy,	Boys	, Girls <i>O</i>	, Total
Number volumes in school library		90	
Value of school library	47	. )	
General condition of library books	fair		
General condition of school room	- fair		
Number of trees on school ground in thr	ifty condition	12 .	
Condition of out buildings, Boys'	poor		
Condition of out buildings, Girls'	/poor		······
Condition of Coal House	good		
Feacher's salary per month, \$ 120		•	
Number of Visits, Superintendent	, School Officers	Others /	/, Total
General Remarks			
		•	

I hereby certify that the above report is correct

Anna E. Walker



Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you use the Number Primer in your first and second grades? If a least 45 minutes each week? 30 minutes lack week
	This report agrees with the outline for this County and the State Course.  Pupils shall complete the work outlined for each year and spend the rest of the time in review.  The classification report in your register and the	Do your pupils use pen and ink above the second grade?
	daily program you leave will be of much help to your successor. They should be filled very carefully.  The following will assist you in making your Report	least twice each week? Concerned week? Class and First Reader Class at least three times each day?
	accurately:  Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	Do you have the Second Reader Class read at least twice each day?  Do your children know and give the flag salute each day?  Jing Jalute twice as Is your certificate registered?
	in which the word "absent" is here used.  CONVENIENT DIRECTIONS  (How to find)	What Reading Circle Books have you read this term? Theory + Practice of Jeaching—I. The Personality of the Geacher— hee
	<ol> <li>Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.</li> </ol>	Number of visits from Parents
	<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	Have you sent report card to parents at the end of each month? Each Quarter  Number of eighth grade pupils who expect to
	3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.	graduate
and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	5. The Total Number of different persons en- rolled during the year is found by taking the sum of the total enrollment for the first term, the num- ber enrolled second not enrolled the first, and the	Are they doing supplementary and review work after they finish the work outlined for the grade?
omplying nts' Name	number enfolled the third not enrolled the first or second term.  COMPULSORY ATTENDANCE LAW	What Educational Meetings have you attended this term? Computer Sustitute
Pare	The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Number of books read by children this term?  Do you do the Janitor work after 4 P. M. each
OMPULS Age	Whole Number of Days Taught—Count every day for which you draw pay as taught.	day?
lis betw	PLEASE ANSWER FULLY	Give date of beginning of next term
Pup	Is your daily program posted?  Do you make daily preparation for your recitations?  Local Language text in your second	Do you teach Phy. Ed. ten minutes each day?
Nam	grade?	alie II. Brubaker Teacher.
	1926-1927	
TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT  For	DAILY PROGRAM FORENOON SESSION
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-	District Township Girard  Director's Name Chan Bearley	900 all opening Exercises 910 I numbers
operate with you for the advancement of your school, etc.)	Address Boys Girls TOTAL	9 30 II numbers
a larger library and	Whole number different pu-	9 40 I arithmetic 9 55 III arithmetic
some playground	Whole number different nu	10 10 all Writing
	No. enrolled not previously	10 30 Recens
" Du stay judgment it	enrolled n-this county-this school year	10 55 II Reading
would be a great advantage	Number of pupils belonging 13 18 31 at date of this report	11 15 VII Physiology or Civie
books throughout	term and not returned	1/ 35 III Reading
the county "	Number enrolled between 7 15 17 3 2  Number of pupils from other 1 6 7	11 45 III History
	districts enrolled this term	12 00 noon
,	Average number belonging	. ) oo all General Exercises
	Total number days attendance	10 1 Reading or Phone
	Total number cases of tardiness	130 I English
· · · · · · · · · · · · · · · · · · ·	Number neither absent nor tardy	1 45 VII English 200 III Spelling
	dance law	2 10 \ I Spelling
	Whole number of days taught	2 20 VII Spelling 2 30 Reces
	Compensation of teacher per month 125	2 45 ItI Language
	Number volumes in library	255 VI Geography
	Has your school a flag and pole and rope?	3 20 III English
	I certify that the within reports are correct.  Teacher Alice G. Brubaker	3 46 VI Reading
Value of apparatus \$	Home Address Girard, Ill.	400 Diemissel



# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

## Year of 1912-13

Name		10	Do			V	,	, 1 _			=		<del></del> /-	-		h	<i></i>		. /	~	
Sch					an										•••••		Ma	co	ryp		County, Illinois
(2.)	Enro	llmen	t for t	he yea	ar by g	rades	. (D	not	count	any p	upil m	ore th	an on	ce.)					<i>V</i>		
<u>, 1st</u>	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.		Total
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Poys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	.Boys	Girls
		1	1.			4	/	2	3			/	4			2				10	. 9
(3.)	Leng	th of	schoo	l year	in mo	nths:.	•••••	8			Actu	al nun	aber o	f davs	schoo	l was	in ses	sion:		64	
(4.)					rent te												. ~				AND THE PERSON NAMED IN COLUMN TWO
	t	those	who n	nay ha	ve res	igned	durin	g the :	year).	<b></b>					Me	n			Womer		Total
(5.)	Num	ber of	f eight	h grad	ie grac	luates	or pr	omoti	ons						Boy	/S	/		Girls		Total
(6.)	Num	ber of	f pupi	ls pay	ing tui	tion									Boy	7S			Girls	,	Total
(11.)	Num (If	ber o	f regui	lar tea een tau	chers ght by	(repor	t only	one t	eacher r, count	for e	ach te he one	aching teachin	g posit	ion)	Me	n ne term	.)		Womer		Total
(12.)	Are y	ou a	građu	ate of	a Coll	ege an	d Stat	te Nor	mal S	chool?	•••••	••••••	A C	ollege	? <i>Y</i>	es	AS	tate 1	Vormal	School?	M. A four-
	3	year h	igh so	chool?	M	<i>D</i>	If no	ot a g	radual	te, hav	ve you	atte	nded a	State	Nor	nal So	hool?	IJ.	مسي	A high sch	001?
					hoọl fo											•	•	0			0
(13.)	Amot	unt of	salar has b	y earn een tau	ed by	teach	ers	teache	r, consi	der the	 salary	paid t	o all for	the on	Me e teach	n, \$ ing the	longer	part of	Womer the terr	1, \$6.6.0 n.)	Total, \$60.0
(14.)	Total	l days	atte	ndance	e of all	pupil	s enro	lled	2.	5.3	4.	73	<u> </u>						,		
(16.)	Num	ber of	schoo	ol hous	ses						· · · · · ·				Put	olic	/	J	Rented		Total
(17.)	Num	ber of	seats	or sit	tings f	or stu	dy (ca	pacity	7)		/.	90	to.c.	D.C.	? C	بعب	to	بس			
(18.)	Value	e of so	chool 1	oroper	ty:															=	
					_						•										.\$
																				-	
	,		7	Γotal.	••••		• • • • •			• • • • •	٠.،										\$ 1500
(19.)	How	many ength	year of ser	s have	you tof each	taught , in di	in th	is dist	rict?		<i>3</i>	<b></b>		(If me	ore tha	n one	teach	er is e	employ	ed, as shown	\$/5 6 6
																					Total
(21.)	Amou	unt of	all ta	ixes le	vied fo	or sch	ool pu	rposes	, mad	e Aug	ust, 1	912							. <b></b> .		\$ 500
(22.)																					\$ Mone
(23.)	Num	be <b>r</b> of	volu	mes in	librar	y excl	usive	of sup	pleme	ntary	readi	ng bo	oks fo	ciass	use				<b></b> .		50
(24.)	Num	ber of	priva	ite sch	ools in	the c	listric	:	-												
	(	a) Ni	umber	of tea	achers	emplo	yed	• • • • •							Me	n			Women		Total
	(	b) N	umber	of pu	pils en	rolled	• • • • •								Boy	/s <del></del>	10	(	Girls	9	Total 19
(25.)	Num	ber of	perso	ns bet	ween	the ag	es of 1	2 and	21 wl	no are	unab	le to r	ead ar	ıd wri	te Boy	/s		(	Girls	***************************************	Total No.
(26.)	/(Co	nfer w	ith the	Clerk c	t or peof the Boneses con	oard re	lative t	o quest	ions 18,	21, 22	, 24, 25	and 26	5.)		••••		• • • • • •	• • • • •			\$ nous
	The f	orego	ing is	correc	et to t	he bes	t of n	ıy kno	wledg	e and	belief	<b>.</b>									
מת	Date		_				te i .							O	<b>1</b> .		7	)	n	1	
<u>/.</u>	Mas	<b>∤</b> ⊙	g	19	13.						•		••••	<u> </u>	auz	A.	د	Red	<u>. b.a</u>	Res	or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1913-14

				si				lil	l'				<u> </u>	ma	C	au	pro				County	7, Illinois
2. I	nrollme	ent for	the ye	ear by	grades	s. (D	o not c	ount a	any pu	ipil moi	e than	once.)			11		·					
1s	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	7r.	7th Yr.	8th	Yr.	9tl	Yr.	101	th Yr.	1	1th Yr	: 1	2th Yr.
Boys	Girls 2	Boys	Girls `	Boys /	Girls /	Boys	Girls	Boys 5	Girls	Boys 2	Girls Bo	ys Gir	ls Boys	Girls	Boys	Girls	Boys	Girl			irls Bo	ys Girls
	ļ	l	<u> </u>	<u> </u>	<u>.</u>	<u> </u>		<u> </u>	Т.	 	nentary	-	8 1	10		1 .	 Second	arv (Hi		-		
3.	Length	of sci	hool v	ear in	mont	hs:(	٥ أكب	gh	£	Act	nentary. ual nun	ber of	days sc	hool wa	as in :	session	<b>:</b>					
٠.	Dong on	01 50		001 111			0	7							Γ							
															-	МА	LE		FEMA	LE		OTAL
	the y	ear, w	ho ha	ve not	been '	transfe	rred to	anot	her bu	ilding i	buildin n this d	istrict	• • • • • •	· · · · · ·	••••							
																						•••••
8.	Numbe	er of h	igh sch	ool tu	ition p	oupils.								• • • • •	••••					•••••		
9.	Admini (a) S	strativ Superin	re offic itende:	ers (do	oes no o do r	t apply teac	y to or hing	1e-roo	m dist	tricts):												
	(b) F	Princip	als an	d Supe	rvisor	s who	teach :	less th	an ha	lf time		• • • • • •										•••••
10.	Teache room	rs and	princi count	pals w	ho tea	ch hal	f time he long	or mo ger par	re (if rt of tl	more ti he term	nan one	person	has ta	ught ir	ı a <u>.</u>							
11.	Total n	umbe	of tea	ching	positi	ons (su	m of 9	and 1	0) (sh	ow only	the act	ual posi	tions).		<u> </u>							
12.	Teache	rs' qu	alificat	ions:	Nun	iber gi	aduat	es of a	colle	ege and	State 1	formal s	School?.				<b>.</b> .	A Coll	lege?			
	A No	ormal	School	1?			A 1	our-y	ear hig	gh scho	o1?	<i>[</i>		If not	a gra	duate,	how	many	have	atte	nded a	college?
				. A S	State	Norma	l Scho	ю1?			АН	igh Sch	0017	/		(Gi	ve on	ly higl	hest g	građus	ation o	r attend-
	ance	of eac	h teacl	ner at	work a	t end	of tern	a. Ti	ne tota	al must	corresp	ond wit	h No. 1	1 abov	e.)							
	COL	mrad le	maget	1																		 ıan) who
14.	Total d	lays' a	ittenda	ance of	f all p	upils e	nrolled	1	/	/ <i>X</i>	J. 1/2	٠٠٠٠٠ ا	, <i></i>									
16.	Is the	buildir	ng own	ed or	rented	by di	strict?			بر()	UZ	ed	ź					•••••				
17.	Numbe	er of si	ttings	for stu	ıdy (c	apacit	y) (đơi	ıble se	eats to	be cou	nted as	two sitt	ings)		ಳ.	8			• • •			
18.	Value (a) S	of scho Sites an	ool pro	perty: ldings.						<b></b> .										<b>\$</b>		•••••
	(b) I	Equipr	nent (	furnite	ıre, lit	rary, a	appara	tus, et	te.)											<u></u>		
		Tota	1																	\$		
19.	Give 1	length	of se	ervice	in t	nis dis	strict	of te	achers	holdi	ng posi	tions a	t close	e of s	school	: 1 y	т.?	!		2 y	rs.?	
		3 yrs.	?		. 4 y	rs.?		5 3	7rs.?		6 уг	s.?		7 yrs.	?		8 yr	s.?		9	yrs.?	
	:	10 yrs.	?		. 11 y	rs.?		12 y	7rs.?		13 yr			14 yrs.	?	·····	15 yr	s.?		16	yrs.?	
	:	17 yrs.	?		. 18 y	rs.?		19 y	rs.?		20 yrs	or mo	re?	(	(Time	less th	an a y	ear is	to be	coun	ted as o	one year.)
20.	Promo (a) N	tion of Tumbe	healt r of in	h and specto	attend rs em	lance: ployed	:	Ντ	ırses				. Phys	sicians				. To	tal			
				uant of																		
21.																						
22.	Amour	nt of b	onded	indeb	tednes	s, July	1, 19	14								• • • • •		• • • • • :		. \$		
23.	Numbe	er of v	olume	s in lib	rary e	exclusi	ve of s	upple	menta	ry read	ing bool	s for cla	ass use.		<i>\</i>	<i>D</i>	• • • • •			•		
24.	Numbe	er of p	rivate	school	ls in tl	ne dist	rict:															
25.																						••••••
26.	Have :	you ar	y depa	artmer	ntal te	aching	s belov	w the	high s	school?.	<i>X</i> .	LO.	I	f so, wh	nich y	ears?	•••••	••••••	•••••	••••••	•••••	
27.	Amour	nt of e	ndown	nent or	r perm	anent	fund b	elongi	ing to	this di	strict stions 18	. 21. 22		and 27	readi	ly, let	the it	ems re	main	. \$ blanl	k.)	

## 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY_	Seco	NDARY		Есемь	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				······
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699			••••••		\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
				•	Total (same as Item 11)				

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AND THE PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPERTY OF ANY PROPER	Teachers' Annual Report	Bleasant Will School	Dist. No	School closed	Made by Ostella Grafand Teggher or Principal.	Filed	Clerk or Co. Supt.	ILLINOIS PRINTING, CO., DANVILLE, ILL.
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# TEACHERS' ANNUAL REPORT

## YEAR OF 1914-15

	ne of hool	Plea	Si	an	£	H	ll	1 :			Dist. . No.	5		m	$\alpha c$	oc	p	in		Cou	nty, I	llinois
2.	Enrollm	ent for the	year by	grad	es. (1	Oo not	coun	t any 1	oupil r	nore tl	nan on	ce.)					<i>!</i>				•	
1	st Yr.	2nd Yr.	3rd	Yr.	4th	Yr.	5t	Yr.	6th	Yr.	7th	Yr.	8tl	Yr.	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.
Воу	Girls	Boys Girls	Boys	Girls	Boys 2	Girls 4	Boys	Girls	Boys	Girls	Boys 2	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls
		<u> </u>	<del>' !</del>		<u>.                                    </u>		l	Tot	al: Ele	mentary	y	7/		12		Se	condary	(High)			<u> </u>	<u> </u>
2a.	How n	any of the	above v	were e	enrolle	d in s	ome o						re en		in this		-		,			//
3.	distr. Length	nany of the ict, during to	he year year ir	r n mor	 nths:	Ec	gh	£		Ac	tual n	 umber	of da	ys scho	ol was	Boys in sess	sion:	Gi 	rls(	e? )	rotal	<i>II</i> .
4.	Whole	number of rear and wh	differen	+			4	oo ob o		hia hai	14:	f 41.		1						,		
5.	Numbe	er of eighth	grade g	građua	ates or	prom	otions	î	• • • • •				• • • • •			Boys		Girls		То	ta1	
6:	Numbe	er of elemen	itary pi	ipils p	paying	tuitio	n									Boys		Girls		То	ta!	
7.		er of high so																				
8.		er of high so										• .				-						
9.	Admin (a) S	istrative offi uperintende	icers (dents wh	oes no o do n	ot appl 10 teac	y to o	ne-roo	m dist	ricts):	: 	· • • • •					Men		Wom	en	То	tal	
	(b) <b>F</b>	rincipals an	id Supe	rvisor	s who	teach	less th	an hal	f time							Men		Wom	en	То	tal	·······
10.	Teache	ers and princ count the o	cipals w	ho tea	ch hal	f time	or mo	re (if n	nore th	an one	e pers	on ḥas	taug	ht in a	room					_		
																						/
1.		umber of te								_		-							-		•	,
2.	Qualifi	cations of te ormal Schoo	eachers:	: Num	iber gi	aduat ^	es of a	Colle	ge and	i State	Norm	nal Sch	1001?	Tf mod			A C	ollege	only?			
		?													a gra	auate,	now	nany .	nave a	ttende	aac	onege
	(Giv	e only highe	st grad	uatior	or at	tendar	ice of e	each te	acher	at wor	k at e	nd of t	erm.	The to								
3.	Amoun (If a	t of annual position has	salary s been 1	earnec	d by to	eachers	s: M	en, \$	give s	ss annı	; Won	en, S.		4.0	by all	Total,	\$		L4	O		
4.	Total d	lays' attend	lance o	f all 1	nunils	enroll	ed	CIGOII,	2	63	5-	Ž in	s sum	carned	by an	101 61	C SCX	ioidiii	, the p	OSIGO	1 long	CS1.)
б.	Numbe	r of school h	ouses:				1				Public				Renter				Total	••••••	••••••	
		r of sittings																				
	Value	fashaal am										,										
	(a) Si	tes and buil	ldings		<i>:</i> .	:	• • • • •		• • • • •		·		÷	A	• • • • •		· · · · · · · · · · · ·		\$	\$ <b>X</b>	0,0	<u>)                                    </u>
•	(b) E	quipment (																				
		Total																		,		
<b>9.</b>		ngth of serv							_					•				-				
		3 yrs.?																				
		0 yrs.? 7 yrs.?																		yrs.r	••••••	
0.		ion of healt																				
,		ber of pupil				*														-		
•		or inspectir											• -						1			
		ion of atten																				
		per of child																				
		in charge		her?	•••••	Nuı	mber s	entend	ed by	a cour	t to a	delinq	uent s	chool?	•••••	N	umber	of sci	nool as	nd age	certif	icate
		17																				
		of all taxe																				
		of bonded																				
		of volume																				
4.		of private																				
		oils enrolled																(9th to	12th)	: Boy	's?	••••••
ς .		of persons											-							*** ***	.1	
, ,	America y	ou any depa	unent	ai tea	unng	neto∆	me ni	Ru scu				•••••	II SO	, wnich	years	· . ·		<u>.</u>	············		F , ;	
<b>'.</b>		of endown u are unable																				••••••

#### 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Есеми	NTARY	Seco	NDARY `		ELEM	ENTARY		NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
		<u> </u>			C1 200 to C1 200				
Less than \$200	1		1						1 '
\$200 to \$299					\$1,300 to \$1,399	<b>}</b>	ļ	i	
\$300 to \$399					\$1,400 to \$1,499			······	ļ
\$400 to \$499		<b>/</b>			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699			 		\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899		17.		
\$800 to \$899			7-71-	=	\$1,900 to \$1,999	.,,			
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
		1			. \$3,000 and over	İ			,
\$1,100 to \$1,199				*	- pojeco ana over	, ,	. \$3	1	
			,	* *.	Total (same as Item 11)	. ,	/		

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Teachers' Annual Report

PLAAMAT HILL School
Dist. No. 5. Mucounty,
Illinois, for school year ending June 36, 1915.

Made by

Extella Emalland
Tegher or Principal.

Piled HUSE
Clerk or Coi Supt.

Clerk or Coi Supt.

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1915-16.

Nan Sc	ne of Alean	lan	t h	lile	<u></u>	•••••	I	Dist. No	5		Ma	CA	u	pre		دCount	y, Illinois.
		A	ll Under 21	Years of	Age.			Ī	All I	Between		1 Years					
1.	School census:	Boys	Boys Girls Total		al _	Boys			Girls		Total	-	Date of Census:  June1916				
	<b>.</b>	<u> </u>	1					<u>.</u> 1		!_			· <del></del>				•
	Elementary		·	· · · · · ·								ı		i .		l	
	Kindergarten 1st	Yr.	2nd Yr.	3rd		-	Yr.		Yr.		Yr.		Yr.		Yr.	T	otal
	Boys Girls Boys	Girls Boy	1	Boys	Girls 2	Boys	Girls	Boys 2	Girls 5	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls 16
9		-1				¥= •	<u> </u>			•		!	!		<u> </u>	/	-1
2. :	Secondary (High)																
ţ	9th Yr. 10th	Yr. 1	1th Yr.	12th	Yr.	To	otal		Gra	nd Tota	ıl						
	Boys Girls Boys	Girls Boy	ys Girls	Воув	Girls	Boys	Girls		Boys		Girls						
				1			<u> </u>		17		16	! 					·
2a.	How many of the above	ve were en:	rolled in	some ot	her d	strict	of this	State	before	enrolli	ng in t	his	-	2		,	11
	district, during the y Length of school year	year			1.7	•••••		• • • • • •		• • • • •	• • • • •	Boy	s9	?G	irls	Tot	al
3.				//													
4.	Number of vacancies of	-		1/	_					_		_			_		_
5.	Number of eighth grad																
6.	Number of elementary	-	_	_													
7.	Number of high school	_															
8.	Number of high school Administrative officers	_	-	_				••••	· · · · · · ·	• • • • • •	•••••	воу	S	Gifl	S	Total	••••••
9.	(a) Superintendents	who do not	teaching.	0116-1001	· · · · · ·							Men	1	Wor	nen	Total	••••••
	(b) Principals and S																
10.													1	Wor	nen	Total	
11.	only count the one teaching the longer part of the term)																
12.	Qualifications of teach		-			-			_					_	-		
-	A Normal School on										not a	graduat	te, how	many	have a	attended	a college?
	A S	State Norn	nal Schoo	1?	<i>[</i>	А	High S	School?			_						
	(Give only highest g																e.)
13.	(If a position has be	en held by	more tha	n one p	erson,	give a	s <b>an</b> nua	ıl s <u>a</u> lar	y the su	ım earı	ned by	all for	the sea	t holdir	ng the p	position 1	ongest.)
14.	Total days' attendance	e of all pu	upils enro	lled			3.2	.3.6	2.			. <b></b>	· <b></b> .				•••••
15.	Number of teachers co	ntributing	to the Ill	linois St	ate Te	acher's	s Pensi	on and	Retire	nent F	und		<i>L</i>	)		Tota	al amount
	contributed Number of school hous																
16.	Number of school hous	ses:		• • • • • • •	••••	· · · · · ·	I	Public		••••••	Rer	ited			Total	a	8
17. 18.	Number of sittings for Value of school proper (a) Sites and building	-txr •															
	(b) Equipment (furn																
	Total																
19.	Give length of service:																
	3 yrs.?	4 yrs.	?	5 уз	rs.?		буя	rs.?		7 yrs	. ?		8 yrs.?.		9	yrs.?	
	10 yrs.?	_															·····
	17 yrs.?																
20.	Promotion of health:	Number o	f nurses e	mploye	đ?	. <u>O</u>	Physi	cians?	<u>0</u>	. Am	ount p	aid nu	rses?	O.	Pi	hysicians	<u> 0</u>
	Number of pupils ex		_		or cont	tagioni	?	7	.Numbe	r foun	d affec	ted?	<i>O</i>	Nu	ımber o	of homes	visited by
	nurse or inspecting o																
	Promotion of attendan	ce: Numi	ber of tru	ant offic	ers em	ployed	1?	Me	n?	Wo	men?		Amou	nt paid	i truan	t officers	)
	Number of children																
	placed in charge of t	teacher?	N	umber s	entend	ed by	a <b>c</b> ourt	7	••••••	••••••			. Numb	er of s	chool a	and_age c	ertificates
	issued? Amount of all taxes le		haat aura	0000 200	ada Ar	imiet 1	015									\$12	00
_	Amount of all taxes level Amount of bonded ind	vicu for sci lebtedness	uoor parp Tul <del>o</del> r 1 - 1	оэсэ, ша 916	ue Al	.5ust 1										s. 7	lone
<b>2</b> 2.	Amount of bonded ind Number of volumes in	n library e	relision	of suppl	ement	arv re	ading l	ooks f	or class	use.							50
23.	Number of volumes in Number of private sch	note in the	Histrint?		N	Jumhe	r of tes	chers	emplove	d?		Mer	ı?	w	omen?		Number
24.	of pupils enrolled in	elementer	angonicus ondonicus	1st to 8	4 th):	Bovs?		7	Girls?	16	. Sec	ondarv	Grade	s (9th	to 12th	): Bovs	?
	of pupils enrolled in Girls?	College C	rades (13	3th to 16	5th): 1	Bovs?.			Girls?							,	
۵ť	Number of persons bef	tween the	ages of 12	and 21	who a	re una	ble to r	ead an	d write:	Boys		•••••	. Girl	s		Total.	<u> </u>
25 <b>.</b>	Howe you any departr	nental teac	hing belo	w the h	igh scl	Sloor		<b>.</b>	If	f so, w	hich ye	ears?				· ···· <u>·</u> ·····	
26. 27.	A	f or nerma	nent fund	1 helong	ing to	this d	listrict	(not to	wnship	fund).		d	ماد ده د	t		s./.L0	nl
μι.	(If you are unable to	obtain the	informati	on called	l for ir	quest	<i></i>	10, 21,	, 22 <b>,</b> 25 a	nd 27		, 100 011	e items	remair	ı blank	:.)	
							(ovi	BR)				1					

### 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	NTARY		NDARY	<u></u>	ELEME	NTARY	SECONDARY	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				;
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		,			\$1,400 to \$1,499	*			
					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				,
\$600 to \$699				1	\$1,700 to \$1,799	i .			1
\$700 to_\$799					\$1,800 to \$1,899				n 
\$800 to \$899					\$1,900 to \$1,999	<b></b>			i
\$900 to \$999			-		\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999			······	
\$1,100 to \$1,199					\$3,000 and over				<u> </u>
,	- 1				Total (same as Item 11)				

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			_				•	34	<b>-</b>
j	Teachers' Annual Report	Cleasant Hill School	chool year ending June 30, 1916.	Building is in Township Range	School Closed May 3 1916.	Extella England	Sirard, Jell. P.O.	Filed May 12, 1916.	712

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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

-	a mattern transcreen specifies or our telephone pass to be a			<u>.</u>	YEAR O	<del></del> ъ 1916-	-17	••	• •					
Name	of Pl	+	2/	00		Dist.	1	n		4	ni.		0	L Tilimain
Scho			Joe Hadaa 21	Vence of Age	·····	No <u></u>	All Betv	veen 6 and 2	1 Years	of Age.	usi			ty, Illinois.
*1. 5	School census:	All Under 21 Years of Age.  ensus: Boys Girls Total					Boys Girls Total						f Censu	
1, .	caroor company.	22	24	. 1			16	18		34		June	······································	1917
,	Elementary		, <del>,</del>											P-4-1
	Kindergarten 1s	t Yr. 2	nd Yr.	3rd Yr.	4th Yr.	5th		6th Yr.	7th		8th			Total Girls
tt	Boys Girls Boys	Girls Boys	Girls 3	Boys Girls	Boys G	irls Boys	Girls Bo	Girls 2	Воув	Girls /	Boys 2	Girls	Boys /2	15
o. Enrollment	Seconda	ry (High)												
Enr	9th Yr. 10	1	th Yr.	12th Yr.	Total		Grand	Total						
	Boys Girls Boys	1	1	Boys Girls	Boys Gi	rls	Boys	Girls					•	· .
י (	How many of the at			some other d	listrict of the	hic State b	efore enr	olling in th	his		,		_	
	district, during the	year							Б	-			•	otal
3.	Length of school yes	ar in months	Ei	ght	Ac	tual numb	er of day	s school v	vas in	session	:/	(C5.		
4.	Number of vacancies	caused by d	eath?	Resign	nation, etci	2 <i>O</i>	Change o	of teachers	for spr	ing ter	m?C	) ?	Total	
5.	Number of eighth gr	ade graduate:	or pron	notions	• • • • • • • • • •				В	oys	يجG م	irls ز	ייייייייייייייייייייייייייייייייייייי	otalV
6.	Number of elementa	ry tuition pu	oils atter	nding this sch	001			• • • • • • • • •	В	oys	<u>(C</u> G	irlsC	10	otal
7.	Number of high scho	ool graduates							B	oys	G	1715C	Z±0	to1
8.	Number of high scho	ool tuition pu	pils atter	nding this sch	ool				в	oys	G	Iris Toman	ут О т	ntal O
9.	Superintendents who	do no teachi	ng (appl	lies to grade s	schools only	7)	• • • • • • • •	• • • • • • • • •		ten	/) w	Tomen		otal A
9a.	Principals and Super	visors who te	ach less	than half time	e (grade sci	nools only)				ten	× VI	Ollicii.		Juni
	Teachers and principolic only count the one Total number of tea	e teaching the	longer 1	part of the ter	m)	. <b></b>			:N	Ien	W\	Vomen.		otal
11.	Total number of tea Qualifications of tea	ching position	ns (sum	or 9, 9a and 1	re and Stat	te Normal:	School?			A (	College	only?		
12	A Normal School	only? State Norma		A four-year I	ligh School A High	only?y	es.	. If not a 	gradua	ate, ho	w many	have	attende	d a college?
	Amount of annual sa	alary earned l been held by	oy teach	ers: Men, \$. an one person	480.	; Women	, \$ the sum	earned by	· Tota	a1. \$		JK	Z	
14.	Matal danni attanda	non of all aum	ila annoll	2 he	<b>メソフ</b>	X								
15.	Number of teachers	contributing	to the I	llinois State T	Ceachers' Po	ension and	Retireme	ent Fund					~^	,
16.	Number of school he	ouses:		on	<u></u>			Public		Rente	eđ	Γ	otal	one
17.	Number of sittings:	for study (caj	oacity) (	double seats t	o be counte	ed as two s	ittings)	ي	2					
	Value of school prop	perty:	<b></b>										. \$ <i>.</i>	2000
	(b) Equipment (f	urniture, libra	arv, appa	aratus, etc.)										
	Total		<b></b>										مر.\$	<b>と</b>
19.	Give length of servi	ce in this dist	rict of t	eachers holdir	ng positions	at close of	school:	1 yr.? <b>%</b>	<i></i>		2 yr	s.?		
	3 vrs.?	4 vı	s.?	5 yrs.		6 yrs.?		7 yrs.?		8 у	rs.?		. 9 yrs	, 7
	10 yrs.?	11 yı	:s.?	12 yrs		13 yrs.?	•••••	14 yrs.?	••••••	15 у	rs.?		16 yrs	.?
	17 yrs.?	18 у	rs.?	19 yrs.	?	. 20 yrs. or	more?	(0	Count 1	part of	a year	as a ye	ear.)	. 1
. 20 <b>.</b> `	Promotion of health	: Number o	f nurses	employed?	$\mathcal{O}_{\dots}$ Ph	ysicians?	<i>O</i>	Amount p	aid nur	?ses?	. <i>O</i>	Ph	ysicians	i? <b>.</b>
	Number of pupils	a officer?	$\boldsymbol{\mathcal{O}}$											
	Promotion of attend	dance: Num	ber of tr	uant officers e	mployed?	<b>D</b> Me	n? O	Women	? <i>()</i>	! A	mount	paid tr	uant of	hcersV
	Number of childe placed in charge		$\sim$				<i>(</i> )	Tumbon of	anhon1	and an	a certif	icates i	ss11ed?	······
*21.	Amount of all taxs	e levied for	chool n	rnoses, made	August 19	016							\$	700
*^^	A A A A A A A A	I I-b4-Iaa	Taales 1	1017				<b></b>					¥	
23	Number of volume	s in library ex	clusive o	of supplement	ary reading	g books for	class use							./
24.	Number of private	echoole in th	e distric	t? /von	_Number	of teachers	s employe	ed?	Me	n: <i>U</i> .	'W	omenr.	<i>U</i>	Numbe
	of pupils enrolled	l in elementa	ry grade	s (1st to 8th):	Boys?	<i>0</i>	Girls?	. <i>O</i> Se	condar	y Grad	les (9th	to 12t	h): Bo	oysr
<b>.</b> *25	Number of persons	hetween the	ages of	12 and 21 who	are unabl	e to read a	nd write:	Boys		Gir	ls		Total.	llore
				1 11 1.21	110	(1) L T	co which	h waare?						
-*27	. Have you any depa . Amount of endown (Do not answe	nent or perma er items mark	nent fur ed by a	nd belonging t star <b>u</b> nl <b>e</b> ss th	to this distr e informati	ict (not to on given is	wnship fu confirme	and) d by the c	lerk of	the bo	 ard.)		\$	nou

#### 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

					* * * * * * * * * * * * * * * * * * * *	٠,	•		
	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	\\`ome
ess than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399	***************************************		77.	
\$300 to \$399			; 		\$1,400 to \$1,499	***************************************			
\$400 to \$499		ļ			\$1,500 to \$1,599			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
\$500 to \$599				ļ	\$1,600 to \$1,699		<u> </u>	, ,	
\$600 to \$699				,	\$1,700 to \$1,799	_	i		
\$700 to \$799					,		1		
\$800 to \$899									
\$900 to \$999			1	·		. `			٠
1,000 to \$1,099							1		
1,100 to \$1,199					\$3,000 and over				
	l			1					
			,	•	Total (same as Item 11)	*-			1.

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report  FOR  PLASANT HELL School Dist. No. 5. Macontana 30, 1917.  Illinois, for school year ending June 30, 1917.  Building is in Township. Linear Range. L.  School closed.  Made by  Comment of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the proper	Co. Supt.
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### ONE ROOM TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-18

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,	To k		d as th	•	at the	close o	f the	year b	efore p	romoti	on.					•				
		1st	Yr.	2nd	Yr.	3ra	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	T	Cotal	Ī
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	_
	Enrollment —	1	-D-	. /	3	5	/		6			2	2	-		3	4	13.	-16-	
2.	퉨.		Se	conda	ry (F	ligh)								•						
!	-En	9th	Yr.	10th	Yr.	Te	otal			Gran	d Total		.			٠		•		
		Boys	Girls	Boys	Girls	Boys	Girl	s	Boy	7S .		Girls		•						•
		-	'										·							
<ul><li>5.</li><li>6.</li><li>12.</li></ul>	Nur A Que A	nber on nswer dificati Norm	only of ons of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco	entary one in teache ool on	tuitior item 1 ers: Gra ly? e Norm	pupils  2.  aduate	atten	ding to	his sch and St ear Hig	ate No gh Sch	ormal S	School? ly?			If no	Bo	ys	Girls . A Colleg		otal
13.																				
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	Are	you c	ontrib	uting t	to the	Illinois	State	Teach	ers' P	ension	and R	ețiremo	ent Fu	nd			A	Amount o		ed this yea
16.																	Rent	ed	To	tal. Que
17.	Йu	nber o	f sittii	ıgs for	study	(capaci	ity) (d	louble	seats	to be o	counte	l as o	ne sit	ting)		3 				
19.	Giv	e lengt	th of s	ervice	in this	distric	t of t	eacher	holdin	g posi	tion at	close	of scl	nool:	1 yr.?.	.ye.	ب	•••••	2 yrs.?	rs.?
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00	3.T																	•-	as a yea	
23.	мuı		ı volui	nes in	morary	exclusi	rve or	suppie	menta	гу теа	umg 50	UKS 10	r ciass	use	. 17.12		٠٠		• • • • • • • •	
24.	NT	niha4	f nni	to cab-	ola :	the dist	niat 9		NT	mha= -	f toact	OTO	nlere-	19	3.6	on 9		<b>337</b> ~~		Numb

Girls?..... Girls?..... Girls?..... Girls?.....

### ONE ROOM

## . Teachers' Annual Report

FOR

Pleasant Hill School
Dist. No. 5 Macoupin County,
Illinois, for school year ending June 30, 1918.
Building is in Township/2 Range
School closed May 2
Harriet B. Pease
Made by  /farriet B. Pease  Teacher.  Allendale, Ill. P. O.
Filed 1918.
Co. Supt.

:

### TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19 To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Dist.

School Dist.

To be listed as they are at the close of the year before promotion.

County, Illinois 1st Yr. 2nd Yr. 3rd Yr. 5th Yr. 6th Yr. Kindergarten 7th Yr. 8th Yr. Girls Girls Girls Boys Boys Girle Boys Boys Boys Boys Girls Girls Boys Girls Воуз Girle Boys Girls Boya Girls 3 3 2 0 0 3 5 0 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total

	Boye	Girls	Boya	Girls	Boys	Girls	Boys	1	Boys	Girls	Boys	. Girls	1		
	10	10	0	10	0	0	0	0	0	0	18	17	<u> </u>		
*2a.	How ma	ny of tl	he abov	ve were	enrolle	ed this	year in	some	other c	listrict	of this State be	fore	<b>,</b>	,	
	enrolling	in this	distric	t			·				******************	Bo	ys <i>H</i>	Girls <b>2</b>	Total
<b>*</b> 3.	Length o	f schoo	l year i	in mon	ths:		8			P	Actual number o	of days school was	in session	/5	-4
										_		e for spring term.			/
*5.					-				-		-	Bo			
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												Bo			
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9a. *10.	-		-									ught in a room	C11	vv omen	1 Otar
.10.												M	on /	Waman A	Total /
#11												ons)M			
*11.															
Ila.												M			
*12.							_					her at work at en			
												<i>O</i>			
			_									If not			y have attended
		_									_	School?		•	
12a.			_					-	-			of each teacher a			•
•							_			_		School?	•	_	
				-					-			If not		e, how many	y have attended
									_			chool?			
*13.															
13a.					•							; Women, \$ arned by all for th			., .,
*14.	Total da	ays atte	ndance	of all p	oupils e	nrolled	in botl	h eleme	entary a	and hig	h school				124
14a.	Of all hig	gh schoo	ol pupil	s (abov	e 8th g	grade)	•				·				<i></i> /
*15.								State	Teache	rs' Per	sion and Retir	ement Fund:	<i>I</i>	Amoi	unt contributed
		rear, \$.										,			
												.Public/			
16a.	Number	of scho	ol hous	es in th	e distri	ict used	by hig	h schoo	ols <b>only</b>	·		Public	Re	nted	Total
<b>*</b> 17.	Number	of sitti	ings for	study.	(Do	uble sea	ats to l	oe cour	ited as	one sit	ting)	28			
*19.												ol: 1 yr?			
•												yrs.?			
												yrs.?			
	should	d equal	that of	No. 1	1.)							(Count			_
*20.	Promoti	ion of he	ealth:	Numb	er of nu	ırses en	ployed	1? <i>(</i>	2	Physic	ians?	Amount paid nu	rses?ل	2 Phys	icians
	Numl	ber of p	pupils (	examin	ed for	physica	al defe	cts or	contag	ion	Numbe	er found affected.		Number o	f homes visited
	by nu	ırse or i	nspecti	ing offic	er?	<u> </u>							-		
												Women?			
	Numl	per of c	hildren	not at	tending	school	betwe	en the	ages of	7 and	14? <i>Q</i>	14 and 16?()	Nun	ber of childr	en arrested and
												Number of school			
*23.	Number	of vol	umes in	librar	y exclu	sive of	supple	mentar	y read	ing boo	ks for class use.	············	, 	5.0	
*24.												i?			
		_										O Secondary			
	_	<b>.</b>						_			Girls		•	•	
26.	Ψ.			_								years?			
												sical, scientific, et			
												nal			

(OVER)

#### 28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	ENTARY	SECON	DARY		ELEME	NTARY	SECON	ARY
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200\$200 to \$299		.  :			\$1,200 to \$1,299 \$1,300 to \$1,399	1	ł		
\$300 to \$399 \$400 to \$499 \$500 to \$599					\$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699				
\$600 to \$699 \$700 to \$799	1 .	1			\$1,700 to \$1,799 \$1,800 to \$1,899				
\$800 to \$899 \$900 to \$999 \$1,000 to \$1,099					\$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				<u> </u>

Teachers' Annual Report

FOR

Made by

Made by

Filed

Filed

Teacher of Principal.

Filed

Teachers' Annual Report

For School

School

Building is in Township. 12

Range 6.

Teacher of Principal.

Filed

Teacher of Principal.

Filed

Teacher of Principal.

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## TEACHERS' ANNUAL REPORT

### SCHOOL YEAR OF 1919-1920

rende bers bodie	ring a only ar d in on	valued se to be	ervice filled.	by a ca In sc copies	reful a hools o are to	State ind pro f two be file	and Nompt fi or mo	ational lling of re tead the C	l authout of eachers to chers to cunty ?	rities ach ite he dat Superin	need a m. F a shou tender	nd dem or comi ild be c it withi	and a mon so collecte in one	ll the cohools cond by to week a	data of one he Su	called for teacher aperinter the close	r in the control of school	his rep s with r Prin 1001.	ort. : starre cipal s	You are ed num- and em-
*1.	Name of School	·	Že.	as	_a_	i	W	il	L	Dis No	t. •	570	no	ico	ب	yfi	1	_		Illinois
	Elem	entary.	To be	listed	as they	are a	t the c	lose of	the ye	ar bef	ore pro	motion			•••••••••••	V			uncy,	
	Kind	ergarter	1st	Yr.	2nd	Yr.	3rd	Yr.	· 4th	Yr.	5tl	ı Yr.	8t1	ı Yr.	7	th Yr.	8th	Yr.		otal
	Воу	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	<del></del>	Воу	ī	Boys	Girls	Boys	
	lent		1	4	2	4	1	2	2	3	20,5		7	9	Dog		6	2	19	24
*2.	rollin —	Seco	ndary (I	High)			<del></del>	·			<u>-</u>			<del>'/</del>		<u> </u>		15	1/_/_	10) / 1
	g 9t	h Yr.	10th	Yr.	11th	Yr.	12t1	Yr.	To	tal		Gra	nd Tot:	a ì						
	Boy	Girls	Boys	Girls	Boys	Girls		<del></del>		<del></del>	·_		1							
					2035	GILIS	Doys	GILIS	Boys	Girls	. '	Boys		Girls	ŀ			r		
*2a.	How m	any of	the abo	ove wei	e enro	lled th	is vea	in so	me oth	en diet	mint of	thin G	<u> </u>		- <u>-</u> -	rai		S	res	ad
	enrollin	g in ti	is dis	trict			7						iale D	erore	Boy	st	Girla	3	Total	7
<b>*</b> 3.	Length	of sch	ool yea	r in m	onths:.			***************************************	***********	•••••					. 203	·····/·······	GIII.		· Iotai	
.,		number											•							à.
•5.	Number	les of t	eachers	cause	l by de	ath. <u>.</u>	b	y resig	nation.	<u></u>	by	change	for s	pring t	erm		Tota	ıl	•••••	
•6.	Number	of ele	ntn gra mentari	ace gra	iduates	or pr	omotio	ns		····-/	······································	•••••		••••••	Воу	s. 4	Girls.	<i>D</i>	Total	
	Number	of hig	h schoo	y tuitio	nates	is atte	enaing	this so	hool		·	••••••	***********	••••••	Boy	s	Girls		Total	***************************************
8.	Number	of hig	h scho	ol tuiti	on pup	ils att	ending	this s	chool	*******	************		•••••••	*************	Воу	s	Girls.		Total	
9.	Superin	tendent	s who	do no i	teachin	g						**************	********		Men.	s	Girls.		Total	•
9a.																				
		s and p															wom	en	Total	******************************
																	Wom	an /	Total	1
•11.																1				
																n				
<b>*12.</b>	Qualific	ations (	of all t	eachers	: (Giv	e only	highes	t gradu	ation o	r at tend	lance o	of each	teache	er at wo	rk at	end of	term. '	The tot	tal will	l not be
	A No	than Normal S	o. 11 al chool (	oove.) only?	Numbe	r grạd	uates o A four	of a Co -year	llege a. High	nd Star School	te Nor	mal Sc	hoo1?	Tf n	 int a	A Co	llege C	only?		
	a co	lege?		••••••	. A St	ate N	ormal	School	?	••••••		A High	Schoo	01?			,	,		.cconaca
12a.	Qualific	ațions	of high	schoo	l teach	ers:	(Give o	only hi	ghest	gradua	tion o	r attend	dance	of each	teac	her at v	vork at	end o	of tern	n. The
	A No	rmal S	chool c	ore tha only?	n No.	A пта ар	ove). four-v	Numbe ear iHi	r grad gh Sch	uates (	of a co	ollege a	ind Sta	ate Nor	mal	School? graduate	A	Colle	ge onl	y?
	a. co.	lege?	*************************	<i>I</i>	L State	e Nori	mal Sc	hool ?			A Hig	h Scho	ol?	<u>.</u>				-		ttended
	Amoun	of an	ual sa	lary e	arned l	y all	teache	rs: Me	n, \$		·····;	Wome	en, \$	48	0	; Total			80	
13a.	Amoun	of an	ual sa	lary ea	rned b	y high	a schoo	l teacl	hers on	ly: M	en, \$	***********	;	Women	, \$		; To	tal, \$	••••••	••-
	posit	on at e	nd of	term.)	la by n	nore ti	nan one	e perso	n, give	as an	nual .s	alary t	the su	m earn	ed by	y all fo	r the	teacher	r hold	ing the
*14.		ays att	•	-	pupils	enrol	led in	both e	lementa	ary an	d higi	n schoo	ol		••••••	<u>0                                    </u>	or	)		
14a.	Of all	high scl	100l pu	pils (a	bove 8	th gra	đe)					***************************************		••••••		••••••	•			
<b>*</b> 15.		of tea year, \$				the I	llinois	State ?	<b>Feacher</b>	s' Pen	sion a	nd Ret	iremen	t Fund	:	/	•••••••••••••••••••••••••••••••••••••••	Àmour	nt cont	tributed
<b>•</b> 16.	Numbe	of all	public	school	house	s in t	he dist	rict:		-/				Publi	c	Rer	hate	٠ ،	Potel /	j
16a.	Number	of sch	ool ho	uses in	the d	istrict	used b	y high	schoo	ls <b>onl</b> y	·			Pub	lic	Re	nted	]	Cotal	
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<b>*</b> 19.																1 1 0 8 yrs.?		-		
·																.5 yrs.?				
	17 yı	s.?		18 yrs	. ?		19 yrs	3. ?		20 yrs	s. or n	nore		(	Coun	t part o	Layea	ır as a	ı year.	Total
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- 20.																es?				
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																Numb				
<b>*</b> 23.																d age co	,		ued?	*******************
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90		?																		
																ific, etc.)				
•									ic Scier							nal (une				

#### 28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	ONDARY	•	ELEME	NTARY	SECO	NDARY
SALARIES	Men	Womeņ	Мел	Women	SALARIES	Men	Women	Men	Women
Less than \$200			***************************************		\$1,200 to \$1,299				
\$200 to \$299	•••••	***************************************		***************************************	\$1,300 to \$1,399		•••••		
\$300 to \$399			***************************************		\$1,400 to \$1,499				·
\$400 to \$499		/	••••••		\$1,500 to \$1,599		************		1
\$500 to \$599					\$1,600 to \$1,699		•••••		
\$600 to \$699					\$1,700 to \$1,799				······································
\$700 to \$799		****************	***************************************	······	\$1,800 to \$1,899		••••••		
\$800 to \$899		,			\$1,900 to \$1,999		*************		
\$900 to \$999			••••••		\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999	***************************************	·		
\$1,100 to \$1,199	••••		•	***************************************	\$3,000 and over				••••••
	· · · · · · · · · · · · · · · · · · ·				Total (same as Item 11)				<u></u>

### TEACHERS' ANNUAL REPORT

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1.	Na Scl	me of hool	Ples	sant	Hill	<u></u>	••••••	Dist No.	. 5	Q	nuc	oup	pasa!	, 	Co1	inty, :	Illinois
		Elementary.	To be listed	as they are a	at the c	lose of	the ye	ear bef	ore promotion			<i>V</i>			•		
		Kindergarten.	1st Yr.	2nd Yr.	3rd	Yr.	4th	Yr	5th Yr.	6th	Yr.	7th	Yr.	8th	Yr.	То	tal
	nent -	Boys Girls	Boys Girls	Boys Girls	Boys	Girls	Boys O	Girls <i>O</i>	Boys Girls	Boys	Girls O	Boys	Girls	Boys O	Girls O	Boys	Girls
<b>*</b> 2.	rollr		Secondary (Hi	lgh)													
•	E E	9th Yr.	10th Yr.	11th Yr.	12th	Yr.	Tot	tal	Gra	and Tota	1				٠.		
		Boys Girls	Boys Girls	Boys Girls	Воув	Girls	Boys	Girls	Boys		Girls						
*2a.	Ho	w many of	the above wer	e enrolled th	is year	in sor	ne othe	r dist	rict of this St	ate be	fore						
			is district							••••••	*************	Boys.		Girls	2	Total	<i>Z</i>
		_	ool year in mo	•			,									•	
*3f.	Act	tual number	of days school	ol was in ses	sion	167		••••								<b>-</b> .	
•4.			endance of all						_					************	623		
4a. •5.			hool pupils (a' hth grade gra										_				<i>I</i>
			nentary tuitio														
7.			h school grad						•								
8.			h school tuiti														
9.			who do no t														
9a.			Supervisors w														
*10.			orincipals who														
			only the one te														
			f all teaching														
			of high school														
			f all teachers: o. 11 above.)														
			hool only														
			<i>O</i> ?											, 110W 1	nany n	ave at	·
12a.			of high school											ork at	end o	f term	. The
			t be more the														
	A	Normal Sc	hool only	A f	our-yea	r High	School	l only.	************************	1	f not	a grad	luate,				
			?														
*13.	Va	cancies of te	eachers caused	l by death	<i>O</i> t	y resi	gnation		by change	for sp	ring te	rm	0	Total		<u>U</u>	••••••
			ual salary ear														
15a.			ual salary ear														
		ion at end	n has been hel of term.)	d by more tr	ian one	person	, give	as ann	ual salary the	sum e	earned	by all	for the	teach	∍r hold	ing the	posi-
•16.	Nu	mber of teac	thers contribut		linois S	State T	eachers	' Pens	ion and Retir	ement	Fund		•••••	; A	imount	contr	ibuteđ
•17.	Nu	mber of all	public school	houses in t	he dist	rict:	***********			Publi	c	1	Ren	ted	O T	ntel /	/
			ool houses in														
•18.	Nu	mber of sitt	ings for stud	y: (Double s	eats to	be co	unted a	as one	sitting)	·····	49	• 				************	
•20.	Giv	e length of	service in thi	is district of	teache	rs hold	ling po	sitions	at close of sc	hool:	1 yr	yes	<b></b>	2 yr	s	2	
		3 yrs	4 yrs	5	yrs	••••••	6 yr	.s	7 yr:	s		8 yrs	3		9 yrs	•••••	
	1	0 yrs	11 yrs	12	yrs		13 yr	·s	14 yrs	s	•••••	15 yrs	3	••••••	16 yrs	•	
			18 yrs that of No. 1		yrs	•••••	20 yr	s. or i	nore	•••••	(	Count	part of	a yea	r as a	year.	Total
24.			mes in librar	•	of gunn	lomont		·			6	0					
26.	Nu	mber of priv	ate schools in	the district	C	Numb	er of te	eachers	employed	ss use <i>O</i>		<u></u>	Wor	non (	 )		
			d in elementa														
	G	irls	College Gr	ades (13th to	16th):		Boy	ys	Girls	••••••			,	.0 11011	. 2031	J	
<b>27.</b>			ealth: Number									urses	O	Ph	ysiciar	.s <i>O</i>	
	N	Tumber of pu	ıpils examined	for physical	defects	or co	ntagion.	<u> </u>	Number	found	affecte	đ	0	Numbe	r of h	omes v	visiteđ
	b	y nurse or	inspecting off	cer	·····												
			tendance: Nyn														
	N	lumber of ch	ildren not atte	ending school	betwee	n the	ages of	7 and	14 1	4 and	16	I	Vumber	of ch	lldren	arreste	d and
90	D No.	aced in char	rge of teacher.	Numi	ber sent	enced	by a co	ourt	O Num	ber of	school	and a	ge cer	tificate	з issue	d	<u>)</u>
<b>4</b> 3.	TAIN.	uuuer oi year 'echnical (34	s of high scho	or work offer	ed in th	e follo	wing co	urses:	Academic (cl	assical	, scien	tific, e	tc.)	C	:ommer	cial	·•••••••
	_	(ML.	T.) A	Prioattatal	D	mesti	scienc	.e	Normal.	•••••	Vo	cations	ı (und	er Stat	e Boar	đ)	

#### 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SEC	ONDARY	,	ELEMI	ENTARY	SECO	NDARY
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome <b>n</b>
			1			\$1,200 to \$1,299	1			1
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				 
\$400 to	\$499					\$1,500 to \$1,599				<u> </u>
\$500 to	\$599					\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899	 		***************************************	
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999		<b>/</b>			\$2,000 to \$2,499				
\$1,000 to \$	1,099			-		\$2,500 to \$2,999				
\$1,100 to \$	31,199					\$3,000 and over			•	***************************************
		-	•,			Total (same as Item 11)			•	

11	Teachers' Annual Report	FOR	Hadan L. K. Evil School	Dist. No. 5	Building is in Township	School closed Made by  Made by  Mate by  The state of Principal.	12, 4 4 16 y Seller, P. O.	Filed1921	Co. Supt.
All			İ	. II	à l	SS		·	•

### TEACHERS' ANNUAL REPORT

#### SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

	Name of School	Pleasa	est Hi	<u>el</u>	•••••	Dis No	st. 5	70	Jac	mp	121				ounty,	Illinois
	Elementary.	To be listed	as they are at	the close of	the year	befor	e promo	otion.	<del></del>		<del> </del>					
	  Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Tot	al
1	Boys Girls	Boys Girls	Boys Girls 0 3	Boys Girls 2 2	Boys Q	Girls	Boys	Girls	Boys 7	Girls	Boys	1	Boys 7	Girls /2	Boys 20	Girls 27
<b>•</b> 2.	0 0	Secondary (H	igh)	· · · · · · · · · · · · · · · · · · ·	,								·	·		
Ξ.	<u> </u>	1			1	·	<del>T</del>	<u> </u>			·					
۶	9th Yr.	· 10th Yr.	11th Yr.	12th Yr.	To	otal		Gra	nd Tota	al						
	Boys Girls	Boys   Girls	Boys Girls	Boys Girls	Boys	Girls	В	oys ~		Girls				-	-	** -
	How many of	the choice we	no ennelled th	ia maan in san	no other	distri	ot of th	ie etet	hefore						•	
• 2a.	enrolling in th										Bov	, 0	Girls.	0	Total	0
• 3e	Length of sch	ool vear in m	onths	8		*******	•				•					
				/ /	7 .				4	^						
• 4	Total days att	endance of all	nunils enrolle	ed in both ele	mentary	and i	high sc	hool	b	19	8			•••••		
• 4a.	Average daily	attendance of	all pupils en	rolled in both	elemen	tary a	nd high	school	(See 1	note be	low)		l		•••••	
4b.	Total days at	tendance of a	ll high school	pupils (above	8th gra	ade)								••••••	••••	
4c.	Average daily	attendance of	all high school	l pupils (abov	e 8th gra	ade) (	See not	e belov	v)							
	school was act the average da school should of includes the ei The superinter high school. I adding the ave	ually in sessiculy attendance enter in item geht grades ar ident of a city. The principal cerages of the	y system of sc of each ward s various rooms	of two or mo of the average of the average ol should ent chools should school and the or session gro	re room s of the s of the er in ite enter in princip oups con	s, or in units two in the man da ite man al of an inposing	compo compo rooms. the sun 4a the each hi the se	ols who sing the The property of the sum of the chool.)	ose recome group incipal e avera of the a cool sho	ords of op. For of a so ages of averages ould rep	examehool co	ance a ple: T intainin ade roi e vario e avera	he pring sever oms and us war ge for	by ses icipal o al room d of th d schoo his scl	f a two s whos e high ols and nool for	o-room e work school. of the
• 5.	Number of eig	hth grade gra	duates or pro	motions			•••••			•••••	Boy:		Girls.		Total	
• 6.	Number of ele	mentary tuitie	on pupils atte	nding this sch	iool					•••••	Boy	s	Girls	<i>D</i>	Total	
7.	Number of hig															
8.	Number of hig Superintendent	th school tuiti	on pupils atte	naing this sc	noo1			•••••		•••••	Boy:	3	Giris.		Total.	***************************************
9.	Superintendent Principals and															
	Teachers and p										212011	•••••				
*10.	reachers and r	only the one t	eaching the lo	nger part of	the tern	n)	pordon				Men	a_	Won	en	Total	1
•11.	Total number	of all teaching	r nositions (si	ım of 9. 9a. a	nd 10)	(show	only th	ie actu	al posi	tions)	Men	Q	Won	en/	. Total	
110	Total number	of high school	teaching nosi	tions (show o	nly the a	actual	positio	ns)	- 		Mer	l	Won	nen	. Total.	
	Qualifications															
	more than N	o. 11 above.)	Number grad	uates of a Co	llege an	d Stat	te Norn	nal Sch	1001			. A Co	llege O	nly		
			? A State N													
12a.	Qualifications												end of	term.	The to	tal will
			above.) Num													
													, how 1	nany ha	ive atte	ended a
	College		? A State Nor	mal School			? A	High S	chool			?		æ		
<b>•13</b> .	Vacancies of t	eachers cause	d by death	by resi	gnation		2 by	change	for spi	ring ter	m —?	т	otal	1 1	· <i>u</i>	••••••
*15.	Amount of an	nual salary ear	rned by all tes	ichers: Men, \$	S			; Wome	en, \$			Т	tal, \$	./		
	at end of ter	n has been he m )	eld by more th	an one person	n, give a	as ann	ual sal	ary the	sum e	earned	by all	for the	teache	r holdin	g the I	008161011
	Number of tea	chers contrib	***************************************					•								
•17.	Number of all	public school	houses in the	district					Publi	ic		Rent <b>e</b> đ.	•••••	То	tal	
17a.	Number of sch	nool houses in	the district us	sed by high sc	hools on	ıly			Publi			Rented.		То	taI	
*18.	Number of sit	tings for stud	ly: (Double se	eats to be con	unted as	one	sitting)	•••••			Q			••••••	1	
<b>*20</b> .	Give length of	service in th	is district of	teachers holdi	ng posit	ions a	t close	of sch	ool: 1	yr		•••••	2 уз	`s		
	ansent that a	# NTO 11 1														
<b>*24</b> .	Number of vol	lumes in librai	ry exclusive of	supplementar	y readi	ng boo	ks for	class u	ıse	<u>6.5</u>		••••••				***********
<b>*26.</b>	Number of pri	vate schools is	n the district		ber of t	eacher	s emplo	yed	<i>Q</i>	Men		Wome	n <i>Q</i> .	Nu	mber of	pupils
	enrolled in e	lementary gra	des (1st to 8th	i): Boys	2 Gir	ls	<i>O</i> s	econdai	ry Gra	des (9t	h to 1	2th): E	Boys	0	Girls	 `
+27	Promotion of	health: Numb	er of nurses	employed	P	nysic ia:	ns	·	Amount	t paid 1	nurses	\$	P	hysicia	ns \$	
			ed for physica													
						•	•									
	Promotion of			nt officers em	ployed		Men		Wome	n	Am	ount pa	aid trus	nt offic	ers \$	
			ttending schoo													
			r 0													
29.	Number of ye															
			Agricultura													

#### SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	. Ele	mentary	Secor	ndary	<u>,                                      </u>	Elem	entary	Secon	dary
Salarie	Men .	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.					\$1,200 to \$1,299				
\$200 to \$299			******		\$1,300 to \$1,399				,
\$300 to \$399					\$1,400 to \$1,499	•••••			,
				1	\$1,500 to \$1,599				
		1	Į	1	\$1,600 to \$1,699				1
\$600 to \$699	•		<b></b>	<u> </u>	\$1,700 to \$1,799	,		,	
					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999			•	
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	i i	1	ł		\$2,500 to \$2,999				
\$1,100 to \$1,199				1	\$3,000 and over				1
	<u> </u>	-	!	<u>!</u>	Total (same as Item 11)				<u> </u> 

Dist. No. 5. Marcol School closed

### TEACHERS' ANNUAL REPORT

#### **SCHOOL YEAR 1922-1923**

To ting a to b copic	he a va e fi es a Na	Teacher or Staluable service lled. In school are to be file ame of	uperintendent e by a careful ols of two or d with the C	: The State l and prompt i more teacher ounty Superin	and Nationa illing out of the data stendent with	l authoric each iten hould be hin one v	ties nee n. For collecte week af Dis	d and comm d by th ter the	demand on scho e Super close o	all the ools of rintend of school	e data o one tea ent or F ol.	called f cher, it Princips	for in the terms when the terms when the terms and the terms are the terms and the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the terms are the ter	nis repo th star embodie	ort. Y red num d in on	ou are mbers o	render- nly are t. Two
	50	Enroument N	vote: All wr	nose names ha	ive been eni	olled dur	ing the	vear s	hould b	e repo	rted and	d class	ined as	they a	Co	ounty, he close	of the
Elen	nen		promotion, c	n at the time	they may	nave lett	the ai	STrict									
		Kindergarten	1st Yr.	2nd Ýr.	3rd Yr.	4th	Yr.	, 5th	Yr.	6th	Yr.	7th	ı Yr.	8th	Yr.	То	otal
		Boys   Girls	Boys Girls	Boys   Girls	Boys   Gir	ls Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	rollment		<del>'</del>	24	12 4		<u></u>	3	8	<u> </u>		10	6			20	126
• 2.	nroll	Second	lary (High)—	(See note afte	r "Enrollme	nt' above	e).										
	En	9th Yr.	10th Yr.	11th Yr.	12th Yr.	T	otal		Gr (Elen	and Tot	al ligh)						
		Boys   Girls	Boys   Girls	Boys   Girls	Boys   Gir	ls Boys	Girls	<del> </del>	Boys		Girls			•			
										.							
* 2a.				re enrolled thi								·			_		,
	en	rolling in thi	ls district	***************************************					•••••		•••••	Boys	<u>/</u>	. Girls.	گ	. Total	4
				onthsol was in sessi													
* 31.	Ac	tual number	of days school	ol was in sessi	on	f	ond his	rh scho	o]	2	552	\$					
* 4a.	. A	rerage daily a	attendance of	pupils enrolled	olled in both	element	and me ary and	high	school	(See n	ote bel	ow 4c)	3	4.6			
4b.	. Т	tal days atte	ndance of all	high school p	upils (above	8th grad	e)									•••••	•••••
4c.	A۱	erage daily a	ttendance of a	all high school y attendance h. In schools e is the sum of d a high scho y system of s of each ward	pupils (abo	ve 8th gra	ade) (	See not	te belo	w)	ntal day	ve atte	ndanca	hy the	numh	or of de	ore the
	sc th	hool was actu	ally in session	n. In schools	of two or m	ore rooms	or in units	schools	whose	e recor	ds of a	ttenda	nce are	kept he prir	by ses	ssion te	achers,
	in	hool should e cludes the eig	nter in item 4 sht grades an	la the sum of d a high scho	the average ol should en	s of the t ter in ite	wo room	ms. T ne sum	he prin	cipal c	f a sch ges of	ool cor	ntaining ade roo	severa ms and	l room	ns whos e high	e work school.
	hi	ne superinten gh school.	dent of a cit; The principal	y system of s of each ward various room	chools shoul school and	the princ	n item cipal of	4a the each h	sum o igh sch	of the a nool sh	ould re	s of th	ie vario	us war ige for	d scho	ois and hool fo	of the
<b>*</b> 5.				duates or pro													
				n pupils atten													-
		_	<del>-</del>	luates								•					
		_		n pupils atten	-							-					
9. 9a	Su	perintendents	Who do no	teachingvho teach less	than half t	ime "	•	7	-		•••••	Men Men		. Wom	en en	. Total Total	••••••
*10.	Te	achers and p	rincipals who	teach half tin	ne or more (	if more t	han on	e perso	n has	taught	in a	•		•	_		
				aching at the e													
*11.				positions (sun l teaching pos													
				: (Give only		-		-									
				Number grad						_				_			
				? A State											many	have at	:tended
12a.				teachers: (G											term.	The to	tal will
	:	not be more t	han 11a above	2.) Number gi	aduates of a	College	and Sta	ate No	rmal So	chool	***************************************	•••••	A C	ollege d	nly	•••••	************
		L													many	have at	:tended
*13.		<del>-</del>		? A State d by death						_					O		
				ed by all tead													
			has been he	ld by more tl													osition
15a.				rned by high	school teac	hers only	: Mer	ı, \$	• • • • • •	; ٦	√omen,	\$		; To	otal, \$.		
*16.			. ~~	ting to the I	linois State	Teachers	' Pensi	lon and	Retire	ement :	Fund		<u>/</u>	;	Amou	nt cont	ributed
								,			,	,					,
				houses in the the district us													
				y: (A double													
<b>*20.</b>				dictrict of te				_									
				E													
				12													
	eq	ual that of No	0, 11.)	19							•	•	-				
				y exclusive of													
<b>*</b> 26.				the district													
				s (1st to 8th) h): Boys				Seco	ndary	Grades	(9th	to 12t1	h): Bo	ys	G	irls	***********
<b>*</b> 27.				er of nurses				<i>O</i>	л	nount	paid nu	rses \$.	*************	Ph	ysician	\$ 	
				d for physical													
			officer				`						•				
				mber of truan													
				tending school r													
29.				ool work offe													
				. Agricultural	-												

#### 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secor	idary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200			!	- 	\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				.
\$400 to	\$499			 		\$1,500 to \$1,599				.
\$500 to	\$599					\$1,600 to \$1,699		.		
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799	<b></b>				\$1,800 to \$1,899				
\$800 to	\$899			·		\$1,900 to \$1,999	×			
\$900 to	\$999			 		\$2,000 to \$2,499				
\$1,000 to \$	1,099		/			\$2,500 to \$2,999				.
\$1,100 to \$	1,199					\$3,000 and over				
			•			Total (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No, No; Number of
vehicles
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report
FOR
School
Dist. No
Building is in Township/
School closed Many 3  Made by  Maken Mann Man Man Tracher or Principal.  Man Man Man Man Man Man Man Man Man Man
Filed1923
Co. Supt.

### TEACHERS' ANNUAL REPORT

### SCHOOL YEAR 1923-1924

numi embo	he Teacher or ering a valuabl ers only are t died in one rep Name of School	e servi o be fil ort. T	ce by a led. I wo cop	a carei n scho des are	ul and ols of to be	prompt two or filed wi	more ith the	teacher	of each rs the rs the y Supe Dis No.	data s rintend	For hould lent wi	be col	on scho lected l	ols of by the after	one to Superi	acher, ntenden se of se	items it or chool. Co	with princip	starred al and
Elem	Enrollment N the year be entary	ote: A	.ll who	se nan	ies hav	e been	enroll	ed duri	ng the	year s	should	be rep	orted a	nd cla	ssified a	as they	are a	t the c	lose of
	Kindergarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6tl	Yr.	7th	Yr.	8th	Ŷr.	Tot	tal
	Boys Girls	Boys /	Girls	Воув	Girls 2	Boys	Girls	Boys 3	Girls 6	Boys	Girls	Boys 2.	Girls	Boys	Girls	Воув	Girls 3	Boys 14	Girls
	Secondary	y (High	ı)—(Se	e note	after '	Enrolln'	nent"	above)	•							•••			_ <del></del> :
1	9th Yr.	10th	Yr.	11t1	ı Yr.	12th	Yr.	То	tal		Gra (Elem.	nd To			, <b>x</b>				
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	F	Boys		Girls			٠			
	How many of													<del></del> !					
• •	enrolling in the	nis dist	rict		E.	n A		***********				•••••	••••••	. Boys	<u>/</u>	Girls		Total.	2
# 2f.	Actual number	r of da:	vs scho	ool was	in see	sion		65											
• 4.	Total days att	endanc	of all	pupils	enroll	ed in bo	oth ele	mentar	y and	high s	chool		5	13%	76		······································	*************	
	Total days att	attenda	ance of	all hi	eh scho	ומנות לחב	la (ah	ove 8th	erade	) (See	note	helow	`						
	(Note—The school was teachers, the a two-room scrooms whose to fit the high scward schools average for himself.)	e avera actual verage hool sh vork inches	ge dail ly in so daily s ould er cludes The su	y atteression.  attendanter in  the eignerinte	In sci nce is item 4 th gra ndent o	in a on hools of the sun a the s des and of a cit.	e-roon two n of thum of um of a hig	n schoo or more he aver the av h school	ol is for prooms rages or verages ol shoul	und by s, or in f the u of the ald ente	dividi schoonits co two r in ite	ng the ols who omposit rooms. om 4a t	total ose recong the The pthe sum	days a ords or group. princip	ttendan f attend For e al of a averag	ce by t dance a xample school ges of t	he nu re ker : The conta	mber of by a principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle	f days session ipal of several ms and
• 5.	Number of eig	ghth gr	ade gra	aduates	or pro	omotion	s			••••••		•	* .	. Boys.	5	Girls	3	Total	8
• 6. 7.	Number of ele Number of hig																		-
	Number of his																		
9.	Superintenden	ts who	đo no	teachir	ıg									. Men		Women	n	Total	
•10.	Principals and Teachers and	principa	als who	teach	half ti	me or n	nore (	if more	than	one per	son ha	s taugl	ht in a						
<b>*11</b> .	room count Total number	only th	e one t teachin	eacnin; g posit	g at th	e ena or um of 9	tne :	cerm) and 10)	(show	only	the act	tual no		- Men Men	/ /	Women	a	Total	
11a.	Total number	of high	schoo	1 teach	ing pos	sitions	(show	only t	he acti	al pos	itions)			Men		Women	, ~	Tota I	
•12.	Qualifications not be more	than N	Го. 11 a	bove).	Numb	oer grad	luates	of a C	ollege :	and Sta	te Nor	mal S	chool		A	College	only		
	A Normal S			_				A									any l	ave at	tended
12a.	Qualifications	of high	schoo	l teach	ers: (	Give on	nly hig	ghest g	raduati	ion or	attenda	ance o	f each	teache	r at w	ork at			
	total will no																		
	A Normal S a College																nany 1	nave at	tended
•13.	Vacancies of t	eachers	cause	d by d	eath	b	y resi	gnation	1	.by cha	nge fo	or spri	ng tern	a	Tota	1	 ,	**********	······································
•15.	Amount of and (If a position at e	nual sai on has i ond of t	lary ea been he te <b>rm.)</b>	rned b	y all te more t	eachers: han one	Men, perso	n; give	as an	nual s	Women	ı, \$ the su	m earn	ed by	Total,	the to	acher	holdir	ng the
	Amount of and Number of tea	chers	ontrib																ibuted
<b>\$1</b> 77	this year, \$. Number of all				n i- ·*	~ 31=	<b>^</b>	On	e				ano	<u>-</u>				a, O2	
	Number of sch	_					٠												
*18:-	Number of sit	tings f	or stud	dy: (4	doubl	le seat	to be	counte	d as o	ne sitt	ing)	••••••	47	a		*	•••••		
<b>•20.</b>	Give length of																		
	10 yrs																		
	17 yrsequal that of	1	8 yrs																
•24.	Number of vo			ry exc	lusive	of supp	lemen	tary re	ading	books i	or clas	ss use.	65		**********	***************************************	***********	***********	•••••
	Number of pri	ivate so	chools :	in the	district	t <del></del>	Num	ber of	teacher	rs emp	loyed		Men		Women.		Num	ber of	pupils
	enrolled in c				_					·	Second	ary Gi	ades (9	th to	12th):	Boys	<del></del>	Girls	<del></del>
•27.	Promotion of									ıs. <del></del>	Am	ount r	paid nu	rses \$		Phy	ginian	4 ¢ ~	
	Number of p																		
	by nurse or	inspect	ing offi	cer															
	Promotion of a																		
•	Number of o																		
29.	Number of year	rs of h	igh scl	hool w	ork offe	red in t	the fo	llowing	course	s: Ac	ademic	c (clas	sical, s	cientif	lc, etc.	)	.Comm	ercial	
	Technical (I	И. Т.)		Agric IM)	ultural PORTA	 ANT—T	Dom wo ite	ms to	cience. be fille OVER)	d are o	Norm n back	al of thi	Vo	cation .)	al (und	ler Stat	e Boa	ırd)	***************************************

#### 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Eleme	entary	Seco	ndary		Eleme	ntary	Seco	ndary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	. Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399				+	\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599		·			\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999		ļ		
\$900 to	\$999	One				\$2,000 to \$2,499			 	
\$1,000 to	\$1,099					\$2,500 to \$2,999				
\$1,100 to	\$1,199					\$3,000 and over		 		
	,	·			7	Total (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
Its cost should be counted as a part of the annual cost of transportation.)

	"School Gounty,	1924	pal. P. 0.	1924 Supt.
Report	. S		or Principal	<b>26.</b> St
11 '''	11: 12:	ا الثم	Teacher	13, Jamo
' Annual	FOR  H H L  MREAL  year ending June	Townshipf.	Gen De	000
Teachers	chool		6 3	M
Tes	Dist. No	Building is in		Filed

### TEACHERS' ANNUAL REPORT

**SCHOOL YEAR 1924-1925** To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Dist. No.\_.. Elementary Kindergarten 1st Yr. 2nd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Boys | Girls Boys | Girls Boys Girls Girls Girls Girls Boys Girls Boys Girls Boys Secondary (High)-(See note after "Enrollment" above). 12th Yr. 9th Yr. 10th Yr. 11th Yr. Grand Total (Elem. and High) Total Boys Girls Boys | Girls Boys | Girls Boys Girls Boys Girls \* 2a. How many of the above were enrolled this year in some other district of this state before Boys 2 Girls 2 Total 4 enrolling in this district. 3f. Actual number of days school was in session / 4 4. Total days attendance of all pupils enrolled in both elementary and high school 4070 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 4b. Total days attendance of all high school pupils (above 8th grade)... \* 5. Number of eighth grade graduates or promotions. \* 6. Number of elementary tuition pupils attending this school Number of high school graduates... Number of high school tuition pupils attending this school. Girls. Superintendents who do no teaching. ... Men . ... Women ... **}** ♣ " 9a. Principals and Supervisors who teach less than half time-- Women -Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ... \_ Men \_ ... Women ...... Total \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_ \_ Women. 11a. Total number of high school teaching positions (show only the actual positions) ... .. Men Women ... Total. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. not be more than No. 11 above). Number graduates of a College and State Normal School.\_\_\_\_\_A College only\_ A Four-year High School only If not a graduate, how many have attended will not be more than 11a above.) Number graduates of a College and State Normal School.................. A College only\_ \_ A Four-year High School only\_\_\_ .... If not a graduate, how many have attended a College\_ ...? A State Normal School..... ....? A High School... \*13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total\_\_\_ \_\_\_Total, \$ 760 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 15a. Amount of annual salary earned by high school teachers only: Men, \$\_\_\_\_\_\_; Women, \$\_\_\_\_\_ \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund...... ....; Amount contributed this year, \$ ... 30 Number of all public school houses in the district ..... Rented.. Public. \*18.- Number of sittings for study: (A double seat to be counted as one sitting) ...... \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr .... \_\_\_\_ 4 yrs.\_\_\_ \_\_\_\_ 5 yrs.\_\_\_\_ \_\_\_\_ 6 yrs.\_\_\_ \_\_\_\_ 7 yrs..... ..... 8 yrs..... \_\_\_\_\_ 11 yrs.\_\_\_\_ 12 yrs.\_\_\_\_ 13 yrs.\_\_\_\_ 14 yrs.\_\_\_ 10 yrs.\_ \_\_ 15 yrs.\_\_\_ \_ 19 yrs.\_ \_\_\_ 20 yrs. or more\_\_ \_(Count part of a year as a year. Total should 18 yrs.\_\_ equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use.... enrolled in elementary grades (1st to 8th): Boys / Girls / Secondary Grades (9th to 12th): Boys..... College Grades (13th to 16th): Boys\_\_\_\_\_ Girls\_ \*27. Promotion of health: Number of nurses employed O Physicians O Amount paid nurses \$ 0 Physicians \$ 0 ......Number found affected... Number of pupils examined for physical defects or contagion.... \_\_\_\_Men\_\_()\_\_\_ Promotion of attendance: Number of truant officers employed..... Number sentenced by a court Number of school and age certificates issued. placed in charge of teacher...

\_\_\_\_Agricultural\_\_\_\_\_Domestic Science\_\_\_\_\_Normal\_\_\_\_\_Vocational (under State Board)\_
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)...

#### 14. SALARIES OF TEACHERS.

Salaries   Men   Women   Men   Women   Salaries   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Women   Men   Men   Women   Men   Men   Women   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men   Men	•		Ele	mentary	Sec	condary	- '.	Ele	mentary	Sec	ondary
\$200 to \$299	S	alaries	Men .	Women	Men	Women	Salaries	Men	Women		Women
\$300 to \$399	ess than	\$200	•••••				\$1,200 to \$1,299				
\$400 to \$499	\$200 to	\$299		······			\$1,300 to \$1,399			,	
\$500 to \$599	\$300 to	\$399			<b> </b>		\$1,400 to \$1,499				
\$600 to \$699	\$400 to	\$499	•••••				\$1,500 to \$1,599		••••••		
\$700 to \$799	\$500 to	\$599		•••••			\$1,600 to \$1,699				
\$800 to \$899	\$600 to	\$699		ļ			\$1,700 to \$1,799		•••		
1,000 to \$1,099	\$700 to										
1,000 to \$1,099	\$800 to	\$899	ļ				\$1,900 to \$1,999	•••	••••••••	,	
Total (same as item 11)  58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  a) Dist. No	\$900 to	\$999					\$2,000 to \$2,499				
Total (same as Item 11)  58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  a) Dist. No	31,000 to	\$1,099					\$2,500 to \$2,999	•••			
58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in the building?	1,100 to	\$1,199	***************************************				\$3,000 and over	•••			
a) Dist. No						T	otal (same as Item 11)				
a) Dist. No							• .	· •	'	,	-
a) Dist. No			51	B. SPECI	AL REP	ORT IF	CONSOLIDATED SCHOOL	<u>.</u>	- ,		
ne building?	a) Dist. No	): (b)					•		chool pupi	ils all ass	embled i
teachers: Elementary; High School; (f) Number of students; Elementary; High School; High School; Manual Training, Set							•		•	-	
·		//									
g, Cooking, (h) Transportation furnished by district. Yes, No, No; Number	chool	; (g) Cł	ieck Voca	tional Su	bjects tau	ıght; Agr	iculture; M	anual Tra	ining		, Ser
	ng	, Cooking	••••••	; (1	h) Trans	portation	furnished by district. Yes		, No	; 1	Number (

Teachers' Annual Report	
FOR	
Pleasant Hill school	•
Dist. No5. Malandary County, Illinois, for school year ending June 30, 1925.	
Building is in Township 12 Range	
School closed1925	4
Made by	
Teacher or Principal.	
atherns, Manors, P. O.	4 22 M
Filed May 4, 1925	- FX
Frange Out Almosto.	
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its cost should be counted as a part of the annual cost of transportation.)

### TEACHERS' ANNUAL REPORT

**SCHOOL YEAR 1925-1926** To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with star numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school. Name of Planar Yill
School
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified at they are great before promotion, or at the time they may have left the district. they are at the close of the Kindergarten ist Yr. 2nd Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Cirls Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls 3 .7 2 6 Secondary (High)—(See note after "Enrollment" above). Grand Total (Elem. and High.) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Boys | Girls Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls How many of the above were enrolled this year in some other district of this state before enrolling in this district.... Boys Z Girls Z Total 4 Se. Length of school year in months. 163 \* 3f. Actual number of days school was in session. 8g. Number of days when fewer than 5 pupils were present... 4. Total days attendance of all pupils enrolled in both elementary and high school. 39 f 9 Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24,04 5. Number of eighth grade graduates or promotions. • 6. Number of elementary tuition pupils attending this school..... 7. Number of high school graduates... 8. Number of high school tuition pupils attending this school... Boys..... Girls. Superintendents who do no teaching... .. Women ...... Total. 9a. Principals and Supervisors who teach less than half time... .... Men...... Women ...... Total... •10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) .... ..... Women ...... Total... ... Men.... 11a. Total number of high school teaching positions (show only the actual positions) ..... •12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School...... College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years..........; Attended High School only three years..... two years..... ..... one year..... 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only....; Normal School only....; Graduates of 4 year high school and attended College three .., College two years, College or Normal School one year....., neither College nor Normal School...... tended High School only three years....., two years....., one year....., \*13. Vacancies of teachers caused by death..... by resignation.....by change for spring term. Amount of annual salary earned by all teachers: Men, \$.... at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$..... 720 ; Total, \$ 720 .....; Women, \$.... •16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... this year, \$.... 17. Number of all public school houses in the district Public Rented Total . Rented ..... Total..... Number of volumes in library exclusive of supplementary reading books for class use ..... 50 Number of private schools in the district.......Number of teachers employed........Men......Women........Number of pupils enrolled in elementary grades (1st to 8th): Boys... ..... Girls......Secondary Grades (9th to 12th) Boys... College Grades (13th to 16th): Boys...... Girls...... •27. Promotion of health: Number of nurses employed..... .....physicians..... ....Amount paid nurses \$...... physicians \$..... Number of pupils examined for physical defects or contagion......Number found affected.......Number of homes visited by nurse or inspecting officer ... Promotion of attendance: Number of truant officers employed..... .....Women\_ Amount paid truant officers \$.... .....Number of children arrested and 

...Normal...

..Vocational (under State Board).....

..Domestic Science....

Trades and Industries.....Agricultural.

#### 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		E	ementary	Sec	condary		Ele	mentary	Seco	ndery
Sa	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
Less than	\$200			***************************************		\$1,200 to \$1,299				-
\$200 to	-		1		1	\$1,300 to \$1,399		1		
\$300 to	\$399	į	;		į.	\$1,400 to \$1,499				
\$400 to		i	i i		1	\$1,500 to \$1,599	1	1		1
\$500 to	-		1		1	\$1,600 to \$1,699	ŀ	i	ĺ	1
\$600 to	\$699		1			\$1,700 to \$1,799	f			1
\$700 to	\$799		. :			\$1,800 to \$1,899	i		1.	į
\$800 to	\$899		i i		1	\$1,900 to \$1,999	ĺ			
\$900 to	\$999	ŀ	[ [		1	\$2,000 to \$2,499	ĺ	1		
•	1,099	1	l i		1	\$2,500 to \$2,999				!
•	31,199	İ	i .		1	\$3,000 and over				
		,				otal (same as Item 11)		720		
						(d) Area in square; (f) Number of student				
						culture; M				
a) Numbe	ould be counted or in district	. 59.	SPECIAL   _; (b) Enro	REPORT	ON PUB	rtation.)  LIC SCHOOL KINDERGAR  ———; Girls		Vumber tea	 chers	
chool or c	lasses of distr	in district	; (d) N	(b) Nu Jumber c	mber in S of teacher	ND DUMB AND BLIND CH tate or private institutions_ s: Men; Women \$		; (c)		
oys		······································	y truant o	filcer r teacher	;; Men;	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women;				
			Enrollmen	t: Boys		DELINQUENT CHILDREN.  —; Girls; (c)  (e) Value of building, groun	Number 1			
al Report	Kille Behood	nd/80, 1926. Range - L	1826	tcher or/Principal.	74	Co. Supt.				

### TEACHER'S ANNUAL REPORT

### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name Schoo	of p	Je a ङ	ant	Hi	: //			Dist.	5 M	ACO	upir	<b>1</b> Cou	inty, Illinois
E	before	promotion,	or at the ti	ime they ma			the year st	ould be rep	orted and o	lassified as	they are a	it the close	of the year
1.	TEACE	ERS AND	ENROLLM	ENT									
]	Element	tary (See n	ote after "I	Enrollment"	above.)	,							
_	Num	ber of Tea	chers I	Kinder- garten	1st Yr.	2nd Y	r. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total		2	1	/	1	/	1	4	1	12
<b>-</b>	High Sc	hool (See n	ote after "	Enrollment'	'above.)								
	Num	ber of Tea	chers	9th Yr.	10th	Yr.	11th Yr.	12th Yr.	Post Gradua		otal	Grand '	
	Men	Women	Total									13	2
3b. 3c. 3bx.	Ength Actual Total di Average clair Total di Average Total di Average	of school your number of anys attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade daily attendade	ear in mont days school ance of all r ndance of a ndance of a ndance of a nce of all r ndance of a nce of all r	was in sessionally enrolls in grandle pupils in grandle pupils in grandle pupils in grandle pupils enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enrolls enr	sion	des one to rades on o eight in to eight schools igh school, igh school school, igh school school, igh school school, igh school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school scho	o eight inclusive, exclusive of ol, exclusive	sive	to pupils	upils (must	once by the	n item 6a c	
4.							****						otal
5.			_	_		•							otal
6.													otal
7.	Number	of high scl	hool tuition	pupils atte	nding this	school						T	otal
8.						•	y school		_				
8a.	Number	r of school l	buildings in	the district	used by h	nigh scho	ol	Pul	olio	Rente	d	Total	
14.	Number	of librarie	s										
14a.	Number	of volume	s in librari	es exclusive	of supple	mentary	reading bool	ts for class	$_{\text{use}} 2$	50			
16.							of teachers				Women		Number of
							Girls_		-				
17.	Promoti	ion of healt	h: Number	of nurses e	mployed	ph	ysicians	Amount	t paid nurs	es, \$	phy	rsicians. S	
7 <del>-</del>							gion			-		•	
		se or inspec		_		1							
		-			ant officers	employe	edMe	Wo	men	Amount n	aid truant	officers. \$	
							es of 7 and 1					(I	Pollars only)
				_			urt						
					U	00			Januar WALL	•••• •••••	ansuvu		

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107. SPECIAL REPORT IF A CONSOL	IDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated;	(c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Area in squa	re miles; (e) Number of teachers: Elementary
; High School; (f) Number of students: Elements	; High School ; (g) Check
Vocational Subjects taught: Agriculture ; Manual Training	; Sewing ; Cooking ;
(h) Transportation furnished by district. Yes; No;	_
108. SPECIAL REPORT ON PUBLIC SCHO	OOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys;	
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
(c) Surface of teachers, quantities, quantities of teachers for year, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantities of teachers, quantiti	
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Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC	INSTRUCTION, Springfield, Illinois
Other information which may be requested by County Superintendent.	
Part time too shows (not substitutes)	
Part time teachers (not substitutes) Name	Subject
*	
·	

Lara Soursellenkins Tracker or Principal Gravel, Alinais P. O.

Teacher's Annual Report

District No. 5 Mdc Du DIN County, Illinois, for school year ending June 30, 1944.

Pleasant Hill

Building is in Township 12 Range 6

School closed Hpril

### TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

	.me lood	of	re	eas	ant	· /	ill	Dist. No	_5_	ma	ecoc	chin	Cou	n <b>ty, I</b> llinois
	E			ll whose nar				g the year s trict.	hould be rep	orted and o	classified as	they are a	t the close	of the year
1				ENROLLM		above.)								
	-		ber of Tea		Kinder-	1st Yr.	2nd Y	r. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	-	Men	Women	Total	garten	150 11.	and 1	.   514 11.	401 11.	, , , , , , , , , , , , , , , , , , ,	0011 211		Jul 11.	Total
		Men	Women /	lotai		3		1 /	/	3		3	3	15
ř,		High Sc	hool (See r	ote after "I	Enrollment'	above.)								
	_	Num	ber of Tea	chers	9th Yr.	10th	Yr.	11th Yr.	12th Yr.	Post Gradua		otal	Grand T	
		Men	Women	Total					•	Gradua			(Elem. and	, ingn,
• 1	l .a.	How m	any of the	above were	enrolled th	is year in	some of	ther district	of this state	before				
		enro	lling in thi	s district?	Elementary	<i>7</i> _	<u>~</u>	F	igh School					
					_	8								
• 2		Length	of school y	ear in mont	ns			_ 						
• 2	a.	Actual	number of	days school	was in sess	nonrote	17	8	-	, , , ,	_			
• 3		Total da	ıys attenda	nce of all p	upils enrolle	ed in grade	es one to	eight inclu	ive	698				,
• 3	a.	Average	dally atte	ndance of a	il pupils en	rolled in g	rades of	ne to eight i	clusive. (S	ee note bel	ow 3cx)		10	4.61
			•			_		inclusive, ex				, 		, ,
• 3	ax.	Average		endance of a	all pupils in	grades o	ne to ei	ght inclusive	, exclusive o	of tuition p	upils (musi	agree wit	h item 6a o	f State Aid
9	t.	Total de	ave attenda	/ ince of all p	unils erroll	dold at he	echoola							
						_								
3	c.	Average	daily atte	ndance of a	ll pupils en	rolled in h	igh scho	ol. (See not	e below 3cx).					
3	bx.	Total d	ays attenda	ance of all y	pupils enroll	ed in high	school,	exclusive of	tuition pupil	ls				
3	ex.	Average	e daily atte	ndance of a	ll pupils en	rolled in h	igh scho	ol, exclusive	of tuition p	upils				
		scho the scho Iten	ol was acti average da ool should e n 8a the su	ually in sess ily attendar enter in Iten em of the a	don. In sch ice is the s n 3a the sur verages of	ools of two um of the m of the a the various	o or mor average verage s ward	nool is found re rooms, or es of the uni of the two ro schools. The g the averag	in schools wits composing oms. The second of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the composition of the co	hose record the group. uperintende leach ward	s of attend For exament of a city school and	ance are ke ple: The p system of the princi	ept by session principal of sechools show that of each	on teachers, a two-room uld enter in high school
• 4		Number	of eighth	grade gradi	uates or pro	omotions		3_					Tot	aı 3
• 5	i.	Number	of element	ery tuition	punils atten	ding this	เดกสาย						Tot	- 01
6			-	_		•					-			
• 8	ł.	Number	of school l	buildings in	the district	used by e	elements	ry school	Pu	ıblia	/Rent	eđ	Total	1
						-		_						
8	a.	Number	of school	buildings in	the district	used by I	nigh sch	wark	Woman	rublic	h lil	rand a	Total	<i>l.</i>
•14	•	Number	of librarie	s/	- cen	- 01	( 4	reading book	cty libr	racy		750	2	ч.
•14									,					
•16	•	Number	of private	schools in	the district.		Number	r of teachers	employed	M	en	Women		_Number of
		pup	ils enrolled	in elementa	ry grades (1	lst to 8th):	Boys	Girls	Sec	ondary Gra	ides (9th to	12th): Boy	rs	irls
•17								ysicians						
		Nun	aber of pup	ils examine	d for physic	cal defects	or cont	agion	Numbe	r found aff	ected	Num	ber of home	s visited by
		nur	se or inspec	ting officer.					i					
		Promoti	on of atten	đance: Nu	mber of true	ant officer	s emplo	redM	en	omen	_Amount 1	aid truant	officers, \$	allow '
		Nun	nber of chil	ldren not at	tending sch	ool betwee	n the a	ges of 7 and	1414	and 16	Numb	er of child	•	ollars only) and placed
								ourt						_

•		SOLIDATED SCHOOL	
(a) Dist. No; (b) Number of Districts consc			
; If not, in how many buildings?			
; High School ; (f) Number			
Vocational Subjects taught: Agriculture; N			; Cooking;
(h) Transportation furnished by district. Yes	; No	~	
108. SPECIAL REPO	ORT ON PUBLIC S	CHOOL KINDERGARTENS	• • • • • • • • • • • • • • • • • • • •
(a) Number in district; (b) Enrollment: Bo	oys	; Girls; (c) N	umber teachers;
(d) Salaries of teachers, \$; (e) Current exp			
, , , , , , , , , , , , , , , , , , , ,	•	• .	
		-	
Blanks furnished by VERNON L. NICKELL, SUPERING	TENDENT OF PUB	LIC INSTRUCTION, Springfield	, Illinois.
Other information which may be requested by County Su	perintendent.		
Part time teachers (not substitutes)			•
Name		Subject	
			Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufacture Manufa
-		An at an in the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the secti	To Be a substitution of the Books Annual Control of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the S
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District No. 5 Malou flat. County, Illinois, for school year ending June 30, 1945.

Building is in Township / 2 Range 6

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School closed Christee w

Co. Supt.

Teacher's Annual Report

### TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

	e of G	lank	ant.	240	0.		D	list.	ma	درمدم	h (a)		-	
cho T		Note: A	ll whose r	ames have	been en	rolled duri	ng the ve	er should t		//		ov 0*0 0*		nty, Illinois of the year
•	before	promotion,	or at the	time they	may have	left the d	istrict.	ar balould i	e reported	and Class	sineu as u	ey are at		or the year
1.	TEACHE	RS AND F	ENROLLM	ENT										
1	Elen	nentary (S	lee note a	fter "Enro	llment" s	bove.)								
	Num	ber of Teac	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total			1 1 / 1	,,	a	a	1 1/1	a		Citasses	91
		1	1		3	.7	/	de	شکی	ブ	#	3		٧١
ï.	High	School (S	see note a	ter 'Enrol	lment" al	oove.)	1	<u></u>	1			<u> </u>	<u>!</u>	<u>'</u>
	Num	ber of Teac	chers	9th Yr.	10th	Yr.	llth Yr.	12th Yr.		raduates	Total		Grand To	
	Men	Women	Total					ĺ		Special Isses	-	'	Elem. and	Trigu)
				l		<u>_</u>		<u> </u>						
1.	Tow mai	ov of the a	hove were	enrolled t	his vear i	in some of	her distric	et of this s	tata hafara					
ıa.		_		Elements		8		High S						
2		f school ye			8	<i>'</i>		tuen k	JCHOOL	***************************************				
	Actual n	umber of d	lavs schoo	l was in se	ession	165	•						•	
	(Same as	item 4 on	claim for	state aid)				e	3) L/ 4	2 2				
3.	Total day (Same as	s attendan item 5 on	ce of all p claim for	oupils enrol state aid)	lled in gra	des one to	eight incl	iusive9	<u> </u>	<i>5.2</i>		12,	-1/3	
3a.	Average (Same as	daily atten item 6 <b>on</b>	darice of claim for	all pupils ( state aid)	enrolled in	grades or	ne to eigh	t inclusive.	(See not	te below 3	(x)	$\frac{7\gamma}{2}$	17	
3x.	Total day	ys attendar item 5a or	nce of all n claim fo	pupils in g r state aid	rades one	to eight i	nclusive, e	xclusive of	tuition p	upils	43.	3		
3a2	k. Average (Same as	daily atte	endance of	all pupils r state aid	in grades	one to eig	ght inclusi	i <b>ve, excl</b> usi	ve of tuiti	on pupils.		4.7	¥	
∙3b.	Total day	rs attendan	ice of all r		lled in hig	h schools								
∕3c.	Average	daily atten	dance of	all pupils o	enrolled in	high sch	ool. (See	note below	7 3cx)					
3bz	r. Total da	vs attenda	ance of all	state aid) pupils enr	olled in h	igh school,	exclusive	of tuition	pupils					
7	(Same as	item 5a o	n claim fo	r state aid	1)			lusive of tu						
6G2	(Same as	item 6ax	on claim i	or state a	id)								_	
	scho the scho Item	ol was act average da ol should o a Sa the si	ually in se aily attend enter in It um of the	ession. In lance is the em 3a the average o	schools of ie sum of sum of th of the var	two or mo the avera ne average ious ward	ore rooms, ge of the of the tw schools.	or in scho units comp o rooms. ' The princi erages of the	ols whose posing the The supering pal of each	records of group. Fontendent of ward sci	' attendanc or example of a city sy hool and th	e are kep to The prostem of se te principa	t by session incipal of a chools should be come to the chools of each	of days the on teachers, a two-room ald enter in high school school.)
4.	Number	of eighth g	rade grad	uates or pi	romotions	·							Total	3
5.	Number	of elements	ary tuition	pupils at	tending th	e school				<del></del>	<del></del>		Total	_Ø
								······································						
														1
								<del></del>						
8a.	Number	of school b	uildings i	n the distr	ict used l	y high so	h <b>o</b> ol		Pı	ublic	Rent	ed	Total	
		of libraries								924	/			
L4a.	Number	of volumes	in librar	ies exclusiv	ve of supp	olementa <b>ry</b>	reading l	books for c	lass use	25/				
												-Women_	r=1-1-1-1	Number of
	pupil	s enrolled	in element	ary grades	(1st to 8	th): Boys_	G	irls	Seconda	ry Grades	(9th to 12	th): Boys	Gi	rls
L7.	Promotio	n of health	: Number	of nurses	employed	r	hysicians.	A	mount pai	d nurses,	\$(Dollars or	nly)	cians, \$	ollars only)
	Nun	iber of pu	pils exami	ned for ph	ysical def	ects or cor	tagion	2/_n	ımber foun	d affected	<u> </u>	Numbe	r of home	s visited by
		e or inspe		9										•
	Promotion	n of attend	lance: Nu	ımber of tı	ruant offic	ers employ	7ed	Men	Women	Ar	nount paid	truant of		allows as the
	Nun	nber of chi	ldren not	attending	school bet	ween the	ages of 7	and 14	14 and	16	Number	of childre	<b>4</b>	ollars only) and placed
	in c	harge of te	acher_	Numbe	r senterce	ad hw a co	net	Number o	f school ex	nd age cer	tificates is	harra		

(IMPORTANT---Three items to be filled are on back of this sheet.)
(OVER)

	; (b) N	umber of Districts	consolidated	; (c) Ar	e the grade s	school pupils all a	ssembled in	one building
	; If not, in how	many buildings?	; <b>A</b>	rea in squa <b>re m</b> ile	es	; (e) Numbe	r of teachers	: Elementar:
	; High School	; (f)	Number of student	s: Elementary		.; High School	***************************************	; (g) Checl
Vocational Su	bjects taught: Agricu	lture	; Manual Traini	ng	; Sewing	<del></del>	Cooking	***************************************
(h) Transports	ation furnished by dis	strict. Yes	; No					
		108. SPECIAL	REPORT ON PUB	LIC SCHOOL KII	NDERGARTE	:NS		
(a) Number in	district	; (b) Enrollme	ent: Boys	; Girls		; (c) Number to	achers	
(d) Salaries of	L teachers, \$	; (e) Curre	ent expenses for year	r, \$			•	
				<del></del>				
				4				
Blanks fur	rnished by VERNON	L. NICKELL, SUF	PERINTENDENT O	F PUBLIC INSTI	RUCTION, Sp	ringfield, Illinois.		
Other info	rmation which may be	e requested by Cou	inty Superintendent.					
							•	
	teachers (not substitu	ites)	•		Stables			•
Name				•	Subject			
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Co. Supt.

Teacher's Annual Report

District No. 5 Myle Best County, Illinois, for school year ending Jone 30, 1946.

Building is in Township Range

School closed April 30

Made by .

Muldred Angels

Teacher or Principal

### TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are	mandanina a
valuable service by a careful and prompt filling out of each item. For common schools of one teacher items with started numbers and	·· · · · · · · · · · · · · · · · · · ·
mieu. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embedied in one report	One convis
to be filed with the County Superintendent within one week after the close of school.	one copy is

Enrollmen before	nean.	unn				Ñ	1st. 3	ma	con	ben		Cour	ter Tilima
perore	t Note: A	All whose na	ames have	been en	rolled durin	g the year	r should b	e reported	and class	ified as th	ey are at	the close	of the ye
l. TEACHI				nave i	oft the distr	rict.							
		ee note aft		ment" a	bove.)								
<del></del>	nber of Te		Kinder-		<u> </u>	1	1	T		1	1	(Special)	<del></del>
Men	Women	T	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	1	1 1		4	4	5	2	/	3	4	2		2.5
.			<u>                                     </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	,				
Hig	h School	See note af	fter "Enrol	ment" a	ibove.)	· · · · · · · · · · · · · · · · · · ·							
Nun	nber of Te	achers	9th Yr.	101	h Yr.	llth Yr.	12th Yr		raduates Special	Total	- (1	Grand To Elem. and I	
Men	Women	Total			ļ			Cla	sses				
*	<del></del>	· <u>·</u>		<del>'</del> ,			<u>'</u>		·····!				
a. How ma	ny of the	above were	enrolled t	his year	in some oth								
enro	lling in th	is district?	Elemente	.ry	, 0			High Schoo	d		••		
. Length o	of school y	ear in mont	t <b>hs</b>		777								
a. Actual n (Same a	umber of a	days school n claim for	was in se	ssion (includ	166 e holidays (	and institu	ute davs)						
					grades kin				271	5	_	12 7	
(Same as	s item 5 on	claim for s	state aid)	med III	grades kill	rergarten	to eight if	iciusive <b>.</b>	<i></i>			77.7	
a. Average (Same as	daily atte	endance of claim for s	all pupils	enrolled	in grades	kindergar	ten to eig	ht inclusive	. (See no	te below	3cx)	1,58	
-				rades b	Indergarten	to simbt	des also udana			3	171	. 5	
(Same as	item 5a o	n claim for	state aid)	LEGOS E.	muoi gai ten	to eight	mciusive,	exclusive o	r tuition )	pupus		19	ر حري
ax. Average	e daily at	tendance of on claim for	f all pupils	in gra	des kinder	garten to	eight incl	ısive, exclu	sive of tu	ition pupil	s Ja	70:5	- · · · · · · · · · · · · · · · · · · ·
•				r day for	Kindergart	en in item	s 3, 3a, 3z,	3ax.					
•			•		nigh schools								
(Same as	tem 5 or	d claim for	state ald)										••••••••
c. Average (Same as	daily atter item 6 or	ndance of a n claim for	uli pupils e state aid)	nrolled i	n high scho	ool. (See	note below	3cx)	***************************************	***************************************			
ox. Total d (Same as	ays attend s item 5a c	lance of all on claim for	pupils en state aid)	colled in	high schoo	ol, exclusi	ve of tuiti	on pupils		•••••••		***************************************	
x. Average (Same as	daily att	endance of on claim fo	all pupils or state aid	enrolled l)	in high sch	ool, exclu	sive of tul	tion pupils.		***************************************	•	*********	
(Note school	e—The ave ol was act average da ol should e	erage daily			_								
the a school Item shoul	3a the su ld report t	aily attenda enter in Item	ince is the m 3a the s	sum of the	e-room schol two or mo the average the average ous ward so d by adding	se of the	units comport	ding the to ols whose posing the p The supering of each	records of group. Fo itendent of	r example f a city sy	e are kept : The prin stem of sc	by session ncipal of a hools shoul	teacher two-roo d enter
		aily attenda enter in Iter m of the av the average	ince is the m 3a the s verage of t for his sch	sum of the various four	the average ne average ous ward so d by adding	ge of the of the two hools. The aver	units comports or rooms. The principal rages of the	cosing the process of the supering of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each control of each con	group. Fo itendent of ward scho ooms or se	attendancer example facity systems of a city systems of and the ession grounds.	e are kept : The print stem of sc o principal ops compos	by session ncipal of a hools shoul of each h sing the sci	teacher two-roo d enter igh scho nool.)
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No	books for en.	Dosing the interest of the supering of the supering of the interest of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the supering of the sup	group. 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sistendance of the sistendance of the sistendance of the sistendance of the sistendance	Boys  To Boys  Vision	by session acipal of a hools should of each his sing the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source 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source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the source of the s	reacher two-rood denter two-rood denter through the school.)  // / / / / / / / / / / / / / / / / /

(IMPORTANT—Three items to be filled are on back of this sheet)  $(\mathbf{OVER}) \quad .$ 

(25094—26M—10-46) 2

107. SPECIAL REPORT IF A CONS	
a) Dist. No; (b) Number of Districts consolidated	
; If not, in how many buildings?; Area in square n	
: High School; (f) Number of students: Elementary	7; High School; (g) Check
ocational Subjects taught: Agriculture; Manual Training;	; Sewing; Cooking;
h) Transportation furnished by district. Yes; No; No	
108. SPECIAL REPORT ON PUBLIC SC	CHOOL KINDERGARTENS
a) Number in district; (b) Enrollment: Boys;	Girls; (c) Number teachers
d) Salaries of teachers, \$; (e) Current expenses for year, \$	
	_
	•
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBL	LIC INSTRUCTION, Springfield, Illinois.
•	
	<b></b>
Other information which may be requested by County Superintendent.	
Dout time too share (not substitutes)	
Part time teachers (not substitutes)	9.14.4
Name	Subject ,
,	
	To be a second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o
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Made by, Ungolo Mucher or Principal Yarah, Elinais P. O.

Co. Supt.

Teacher's Annual Report

POR Plasant Hill District No 5 Macaages County, Illinois, for school year ending June 30, 1947.

Building is in Township & Range

School closed April 30

### TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1947-1948**

ice by teach	a careful an ers the data	or Superintender ad prompt filling of should be collected a close of school.	ut of each ite	m. For co	mmon scho	ols of one tea	acher, item	s with starr	ed numbers	only are to	be filled.	In schools of	two or more
Name	of Pl	7	Hill	· la	2 1	1	Dist.	- m	raco				
Schoo		ote: All whose no		,		vear should				73			unty, Illinois
•		time they have les			duing the	Jour Buoms	r no roporo			,	01000 01 0	TA JOHN BOND	o promotion,
1.		S AND ENROLI											
		nentary (See note		ollment" at	oove.)	1	i .	1	i i	1	1	1	1
		er of Teachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men V	omen Total		4	2	6	3	2		3	3		23
اب		/ /		/					ļ				
*1.	Hig	h School (See not	e after "Enr	ollment'' ab	ove.)								
	Numbe	er of Teachers	9th Yr	. 10tl	ı Yr.	11th Yr.	12th Y	Post (	Graduates Special	Total		Grand To (Elem. and	otal High)
	Men V	Vomen Total						C	laŝses			,	
				\									
* 1a.	How many	of the above were	enrolled thi	s year in so	me other d	strict of this	s state befo	re	<b>.</b>		<u> </u>		
	_	g in this district?		9					ol			*******	
* 2		chool year in mon	•	8	***************************************	****************		gn Sono	•			***************************************	
* 90				rgion	16	7							
- 20.	(Same as ite	em 4 on claim for	state aid) (in	clude holida	ys and ins	titute days)		311	91				
* 3.	Total days (Same as ite	attendance of all p em 5 on claim for	pupils enrolle state aid)	d in grades	kindergart	en to eight i	inclusive	$J\gamma$	۷1	•••••			
* 3a.	Average dai	ly attendance of a em 6 on claim for	ll pupils enr	olled in gra	des kinderg	arten to eig	ht inclusive	. (See not	e below 3cx)	20	s. 48	• •	
* 3x.	Total days	attendance of all	pupils in gra	des kinders	arten to ei	ght inclusive	e, exclusive	of tuition p	oupils3	42	/		
	(Same as ite	em 5a on claim for	state aid)							21	49	,	
* 32x	(Same as it	ally attendance of em 6a on claim f	or state aid)						ion pupils	40	<i></i>		
91.		o not allow more				-	•						
		attendance of all om 5 on claim for									***********	*** ***********************************	
3c.	Average dat (Same as it	ly attendance of a em 6 on claim for	ill pupils enr state aid)	olled in hig	h school.	(See note be	low 3cx)		***************************************				
3bz	. Total day: (Same as it	s attendance of all em 5a on claim fo	pupils enrol or state aid)	led in high	school, exc	lusive of tui	tion pupils	•••••	••••••				
Зсх	(Same as it	ally attendance of em 6ax on claim i	or state aid)	·									
	(Note- in sessi of the two rot each w groups	-The average dailton. In schools of inverage of the unitoms. The superintard school and the composing the sch	y attendance two or more to a composing tendent of a principal of nool.)	in a one-ro rooms, or in the group. city system each high so	oom school schools wh For exam of schools chool should	is found by lose records of ple: The pri should enter d report the a	dividing the of attendan incipal of a r in Item 3: average for	e total days ce are kept i two-room s the sum of his school fo	s attendance by session te chool should I the averag ound by add	e by the nueschers, the leachers, the lenter in I e of the va ling the ave	mber of da e average di tem 3a the rious ward erages of th	ys the school aily attendan sum of the a schools. Th e various roo	
* 4.	Number of	eighth grade gradı	ates or pron	notions				•••••••••••••••••		***************************************		Total	3
* 5.		elementary tuition		-									
6.	Number of	high school gradus	ates (Four ye	ear)				*******************************	Boys	Gi	rls	Total	
7.		high school tuition		_					,				,
* 8.	Number of	school buildings in	the district	used by ele	mentary sc	hool		Public		Rented		Total	
8a.	Number of	school buildings in	the district	used by hig	h school			Public		Rented		Total	
<b>8</b> b.		of above teachers				-						chool	
*14.	Number of	libraries	/	***************************************	14a. Nun	aber of volur	mes in libra	ries	25/				
16.	No. of priva	ate schools in distr	ict, Element	ary		Secondary	y		.Total				
					GRADE	8 K'D'G-8		GRA	ADES 9-12			TOTAL	1.0
	Enrollment	·		Boys	_//_	Girls	2 B	ys	Girls		Boys	A Girls	, 12
	Teachers			Men		Women	/ M	9n	Women	1	Men	Won	nen
17.	HEALTH,	SPECIAL EDUC	CATION AN	D ATTEN	DANCE:								
		FULL T	IME PA	RT TIME	_ Is pl	ysical exam.	. required e	very four ye	ars?	<u> </u>	<u> </u>		
	rses				<b>−</b> 1 `	given physics			2		7 140)		
<u> </u>	ntists				-i	truant officer certificates is	-		·	11			
NO 4	OF PHYSIC	ALLY HANDICA	PPED (Det	ermined hv					<del></del>	No.	Enrolled in Classes in	n Special E Your Distri	ducational ct
	pled	Cardiac		T.B. (Arres		Hard of		Vision		Vision		Speech	<del></del>

Hearing

Epileptic

T.B. (Active)

VOINGELDIES DIBITION											
Dist. No.	TYP	E OF DIST	RICT	No. of							
No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary					
					-						
				i							

108.	PURLIC	SCHOOT.	KINDERGARTENS
100.	TODDIO	BOHOOH	THURDGERIENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

#### 109. EMPLOYEES

	I	ULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)			
Maintenance (Carpenters, Painters, Etc.)			
Clerks			
Stenographers			
Accountants			
Bus Drivers		~	
Cafeteria		· <del></del>	
Others			
TOTAL	· · · · · · · · · · · · · · · · · · ·		<del></del>

Fait time tearmers (not substitutes)	
Name .	Subject
	***************************************
	· · · · · · · · · · · · · · · · · · ·

Co. Supt.

Blanks furnished by VERNON L. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

Teacher's Annual Report

District No. 5 Macoudated County,

Illinois, for school year ending June/30, 1948.

Building is in Township.

School closed Uhra

### County Physician's Rural School Report

		<b>.</b>		
Name of School	Pleasant Hill	Township		
Name of Teacher	Alice Brubaker.	P. O. Address	Tel. No	
Pres. School Board		P. O. Address	Tel. No.	•••
School Building:	School Grounds:	Well Water:		
General Repair	Clean	Well Close	$\mathbf{d}$	
Paint	Drainage	Water		
<b>Inside Decoration</b>	Room for Pla	y.		
Light				
Heat	Toilets:			
Ventilation				

No. of Pupils		e	Physical Condition: Excellent Good Fair Poor	÷ 0			aralysis			Parent's Name
Name of Child	Age	Grade	Physical (Excellen Good Fair	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Tecth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes L	Recommendations	Telephone No.
Irma Brubaker	.· 12	8	E <b>Ç</b> F P	Y X	DEO	NØ F	GI	L <sup>20-</sup> ° R ··		PNE.E. POVirden Tel.Yes. PN
Naomi "	10	6	EGF P	Y <b>X</b>	DEO	NDF	GI	L R "	,,	PO Tel.
Iona "	8	4	EGFP	Y M	N D E O	NDF	GI	R " L <sup>2 0 - 2</sup> R "	. s	PN J. PO Tel.
Mary Beasley	6	_1_	E ¢ F P	ΥŃ	NDEO	ND F		נייען R "	.,	PN Charles PO Tel.
Carl Royc	9	4	E & F P	Y M	NDEO	N p F	GI	L <sup>g</sup> '- ' R '-	.,	PN Frank PO Girard Tel.
Amelia "	6	1	EGFP	Y M	M D E O	NDF	GI	و- ، وي R »,	•	PN PO Tel.
Glenn Gibble	8	4	E <b>Ç</b> F P	Y M	DEO	N P F	GI	L20-2 R	٠,	PN Charles PO Girard Tel.
Melvin "	11	-6-	E & F P	YN	N DEO	<b>3</b> N <b>p</b> F		L * 0 - 1 R •,		PN PO Tel.
Jennie Guthre	7	3	E <b>C</b> F P	ΥX	NÞEO	∦D F	GI	じ。つ、 R。 か	unils	PN Henry PO Girard
Freda "	11	6	EFFP	ΥŅ	DEO	<b>⋈</b> D F		լյ <sup>ջ</sup> R,	.,	PN PO Tel.
Edith	11	6	EFFP	Y M	N DEO	) DF	GI	լշս- 2 R	) i	PN Ernest PO Girard Tel.
Glenn	7		E & F P	Y X	NDEO	ŊDF	GI	L <sup>2</sup> , -2 R ''	torondo	PN PO Tel.
Georgina Vaniman	10		EGFP	Y N	DEO	y d f	GI	L2 4 - 2 R ··	,	PN E. E. PO Tel. Virden
Vina Vaniman	6	1	E & F P	,	()	NDF		- net	tons	PN A. E. PO Virden Tel.
			EGFP	Y N	NDEO	NDF	GI	L R		PN PO Tel.

Estimated 1927-28

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### County Physician's Rural School Report

			JJ			<u> </u>	
Name of School	Ple	easant	Hill	_Tow	nship		
Name of Teacher	Alice	Bruba	ker	<b>P.</b> 0	. Addres	s Girard	Tel. No.Girard
Pres. School Board	Oharle	s.Gib	ble	. <b>P. 0</b>	. Addres	s	Tel. No. Yes
School Building:	٥.	K.	<b>School Grounds:</b>	0.	K.	Well Water:	,
General Repair			Clean			Well Close	d Needs attention
Paint			Drainage			Water No	t tested.
Inside Decoration	n		Room for Pla	y F	lough		
Light						All childre vaccinated and	
Heat			Toilets: 0. K.			examined by den	
Ventilation			Indoor - wel	.1 e	quipped	1.	

No. of Pupils		Ð	Physical Condition: Excellent Good Fair Poor	ij.			aralysis			Parent's Name
Name of Child	Age	Grade	Physical (Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	P. O. Address Telephone No.
Charles Snell	12	8	<b>L</b> GFP	ΥŅ	N DEO	<b>X</b> DF	GI			PNE.S. POVirden Tel.Yes.
Harold Sullivan	14	8	EGF P	ΥŊ	NDEO	ŊD F	GI	wea Lgla R	rs sses	PN William PO Virden TelYes PN
Gerald "	8	3	E GJF P	ΥŅ	NDEO	NØ F	GI		08	PO Tel. PN
Opal "	13	6	EGF	YX	NDEO	M D F	GI	R20:	Consult oculist	PO Tel. PN Wellie Seymour
Edna Seymour	12	8	EØFP	¥ N	NDEO		GI	R′′_		PO Tel. PN
Ernest "	8	4	EGFP	ΥX	DEO	NDF	GI	R	(t 6	PO Tel. PN
Isabell "	10	6	E & F P	YX	NDEO	NØ F	GI	R		PO Tel. PN
Helen "	6	2			NDEO			R" 1		PO Tel. PN Luther
Helen Rice	15	, , , , , ,			DEO	ð		Res .	WRena +	PO Girard Tel. Yes PN H. M. PO Virden
Louis Masterson	13			1	NEC	1	1	R	Znil	PO Virden Tel.yes PN PO
Geraldine Duncan	13	ŀ	1		MDEO	ļ.	1	1 _	<b>V</b>	Tel. PN William PO
William Dohm	14	1	1 -	1	MDEC		T	1		Tel. PN PO
Mary "	12	8	EGFF	Y	MDEC	ND J	GI	R "	* Ø	PN PO
George " Catherine "	10 8	4	EGFF	Y	N DEC	NDF	GI	L R	ed	Tel. PN PO Tel.

Esternated 1927-28

### County Physician's Rural School Report

Name of School	Pleasant Hill.					. Town	ship				······		
Name of Teacher	Alice Brubaker						.P.O.	P. O. Address Tel.					
Pres. School Board							P. 0.	O. AddressTel. No.					
School Building:			Scho	ool G	round	ls:				Well Water	r:		
General Repair				Clear	n				Well Closed				
Paint			]	Drain	nage		•			Water			
<b>Inside Decoration</b>				Roor	n for l	Pla	y						
Light							•						
Heat			Toile	ets:									
Ventilation													
	1				<del></del>		<del></del>		 	<u> </u>			
No. of Pupils			Physical Condition: Excellent Good Fair Poor		!			Goitre Infantile Paralysis					
	]	ණ	puo	# 0				aral				Parent's Name	
	Age	Grade	ial C Hent	Vaccinated: Yes or No	s: al	ged	Teeth: Normal Diseased Filled	ile F		Recommendations		P. O. Address Telephone No.	
Name of Child	*		hysic Exce Good Fair Poor	acci es c	orn lorn lise	nia	orn lorn Jises Jiled	oitre	Eyes				
			C H C E L	>	Sage	20	"SXDE	ĞE	୍ର ପ୍ର				
									wear	8	PN PO	George Virden	
William Miller	10	6	EFFP	YN	X DE	ΞO	X D F	GΙ	RgIa	ases	Tel.	Virden	
WILLIAM MILITER	10								9.29	0	PN PO		
Virginia Stults	6	٦	EFFP	Y M	NDE	O	MD F	GI	R	45.	Tel.		
ATTRITTE DOMPOS	- 0	_	1	,					120. 2	· G	PN PO	Walter	
Robert Timmons	14	А	E Ø F P	X N	M D E	ΞO	NDF	GI	Rec. 8		Tel.	Virden	
RODEL LIMMOUS			1						L &0-	z. 0	PN PO	***************************************	
Roy II	12	A	EFFP	YN	M D E	ΞO	NDF	GI	R		Tel.		
			,		, ,		,		7 22/ 2	<b>9</b> 0	PN PO		
Lucy #	10	3	EGFP	YN	NDE	ΞO	MDF	GI	LW d		Tel.	_	
#WVJ			,	,			,		No		PN PO		
Mildred "	6	_1	EFFP	Y	N D E	E O	NDF	GI	R 🗸	stid	Tel.		
				ļ.,,	/				N		PN PO	James Sleagle	
Melvin Remiltus	6	ז	EGFP	Y	MDE	ΞΟ	MDF	GI	R ZL	Table	Tel.		
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	1			1,				" "	K		Tel.		

Estimated 1927-28

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### DISTRICT 5, PLEASANT HILL

#### BOARD OF DIRECTORS

Ray Stults, Pres. Lemon Weddle, Clerk Roy Seifert

Virden Girard Virden

#### January 21, 1957

Mr. Lemon Weddle, Clerk, School District No. 5, Girard, Illinois

Dear Mr. Weddle:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After shecking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-57.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.

District 5, Macoupin Co.

I am informed that you desire to bring you school up to the standard of a superior school. There are a few things that need to be done before it can be so recognized. The ventilating apparatus which admits the air from the outside to the furnace should be repaired and improved in such a way that the outside air can go only to the furnace and not blow up into the room. The opening of one pane of glass will be large enough. The County Superintendent can direct you how this improvement can be made. You should get a reference book suitable to the children who attend your school. Provisions should be made for serving a warm lunch to the children during the winter months. A Kerosine stove and a wash boilet will answer the purpose. The broken furniture should be repaired. The house should be cleaned up, junk in the basement or elsewhere should be removed. In the circular which I send you you will find the specifications for a superior school. Your County Superintendents will give you valuable suggestions

Sincerely yours.

As 't Superintendent

UJH: Mc

#### February 10, 1944

Mr. Lemon Weddle Clerk, District #5 Girard, Illinois

Dear Ar. Weddle:

On January 5, I visited Pleasant Hill School, District #5. Your teacher, Mrs. Sara Jenkins, is a good teacher and I believe she is getting along nicely with your students. I hope you will be able to keep her next year, as good teachers are hard to get.

I want you to congratulate upon the way in which you have improved your school and kept it on the recognized list. Fleasant Hill is, perhaps, one of the most expensive and most modern rural schools in Macroupin County. I am sure it fills the needs of the community. However, there are a few suggestions that I would like to make. The interior of the building should be recleaned or redecorated, as it does not have an attrictive appearance. I noticed a broken light switch, and a broken basement window. The doors to the rest rooms should be repaired. The floors should be re-sanded, and then sealed and waxed. Your globe is rather old, but I think I would not buy a new one until the war is over.

I am sure that if you can find the funds to do this work, that it will make a great difference in the attractiveness of your nice school building.

Very truly yours,

I. K. Juergensmeyer County Superintendnet of Schools

IKJ:aab



# STATE OF ILLINOIS HENRY HORNER, GOVERNOR DEPARTMENT OF PUBLIC HEALTH SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

June 8, 1939

Schools-

Macoupin County Floasant Hill School, District #5 Inspection report

Board of Directors, Att; Lemon Weddle, Clerk School District #8 Girard, Ill.

Gentlement

Based on an impection of the sanitary facilities at Pleasant Hill School, District # 5, Macoupin County, sade May 23, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by pollution from the cesspeel which is within 75 feet; shallow ground water scopage which may enter through cracks that can develop in the brick well lining; rain, waste puspage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pusp; dust, bird and dog contamination that may be mashed into the well through cracks in the split-base purp.

In order to correct these sanitary defects at the school we recommend the following improvements:

- 1. Relocate the compool so that it is at least 75 feet away and on a downslope from the well.
- 2. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.
- 3. Reconstruct the well platform with a kinch concrete glab extending beyond the wells at least one foot in all directions. A short iron pipe sleeve, whose diageter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the congrete and be firmly belied in place as shown in Fig. 6 of the encle sed bulletin.
- 4. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump red.
- 5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

-2-

Since the school officials are responsible for the protection of the papils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or secured problems we shall be pleased to be so advised.

We shall appreciate an admost adjournt of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well balletin

Copy to: Karl H. Kerstein

County Supt. of Schools

Carlinville. Ill.

Yery truly yours.

M. L. Wittenborn

Sanitary Engineer, Dist. \$15

Carlinville, Ill.

APPROVED:

District Health Start.

### STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Heason Hell	/ Di	st.	No	5	_ Cou	inty Macorpin Date Dec 3, 1444
Assessed Valuation 3/8272 Tax Rate: E	duc.	4	9	Bldg	r/	74 Special aid: Yes No.
1st. Teacher Mrs Eva Jumby	Λ.	Idro	- <del></del>	محالا	ر فر را	and All
Years in this school in other schools						
Salary this year 150.10 No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No Salary last year 160.10 \text{No	25.00	тур	Voor	Cei	Tunca	ining 21
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Date of last credits earned 9/1/39 If you h						ars of college credit, have you
completed five semester hours since Sept. 1,						
2nd. Teacher						
Years in this school in other schools		Тур	e of	Cer	rtifica	nte
Salary this year Salary last year			Year	s of	Trai	ining
Date of last credits earned If you l						
completed five semester hours since Sept. 1,						, , ,
<del>-</del>		1.1				
		lure	ss		Num	ber of school days; al days plus legal holi-
	8		Tota	1	Actu	al days plus legal holi-
	1-		/ -		days	and institute days:
by Grades 3 / / /	5	1	0	ļ.	Last	Year This Year 160
Meaning of Letters: (A-Superior) (B-Good) (C-	Aver	age)	(D-			
	(	Plea	se C	heck	<b>(</b> )	REMARKS
	A	В	C	$\overline{\mathbf{D}}$	E	
I. BUILDING AND GROUNDS		L				
1. School grounds landscaped		_	<u> </u>		-	
2. Ample playground space					-	
3. Building painted on outside 4. Building in good repair	1 1				-	
5. Cloakrooms provided				-	-	
6. Safe and sanitary water supply						
7. Toilet and lavatory facilities						
8. Walls and ceiling decorated and clean						
9. Adequate window space			ļ	İ		
10. Light from left (or left and rear)	1			]	-	
<ul><li>11. Adjustable window shades</li><li>12. Condition of floors</li></ul>	-6				-	
13. Approved heating system	1 1					
14. Means of humidifying the air	U				-	
15. Means of proper ventilation	4					
16. Blackboards and bulletin boards	L					
17. Adequate floor space	-		l		.	
18. Safety against fire	r				-	
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	~				.	
2. Tables and chairs	~					
3. Adequate maps and globes					·	
4. Provisions for storage of supplies	1					
5. Approved musical instruments					·	

	(	Plea	se C	heck	)	REMARKS
	A	B	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)  6. Duplicating facilities					<u></u>	
16. Textbooks and supplementary readers		<del></del>				
<ol> <li>TEACHER</li> <li>General Training</li> <li>Training and Experience in Rural Fields</li> <li>Professional Interest and Growth</li> </ol>	<u>L</u> <u>L</u>					
IV. CURRICULUM						
<ol> <li>Correlation of Subject Matter</li> <li>Pupil Activities</li> <li>Subject matter made meaningful</li> <li>Follows State and County Plans</li> <li>Health &amp; Phys. Ed. Prorgam</li> </ol>						
V. COMMUNITY RELATIONS						
1. School a Community Center 2. P.T.A. or Community Club VI. GENERAL ESTIMATE OF SCHOOL	<u></u>		2		L	
VII. DESIRABLE FEATURES Are there indoor toilets?  Does school have a radio?  Warm lunch program?  Special health program?  Are there insect screens for doors and wind improvement.	ndow	Arti Exp Exp /s?	ficial lain_ lain_	n	nting m	lush stad  ? yes it want; e eet system
Jainled inside Needed	_					
Status last year: R. PR Non. Signed: Teacher Teacher	R	Sign	] ed :_	Date ————————————————————————————————————	: L	lle 3, 1944  on Weddle  Clerk of Board
\$ <del>\</del>			<b>&gt;</b>	<b>***</b>	<b>***</b>	********
Action Recommended: R PR Non. R		App	rove	ed fo	r: R	PR Non. R
Signed: Co. Supt. of Schools	-	Sig	ned:			Supt. of Pub. Inst.



(IMPORTANT NOTICE: If you have forms for this report received previous to 1922 please destroy them as the form has been changed.)

### REPORT OF DIRECTORS OR BOARDS OF EDUCATION

FOR CENSUS AND OTHER ITEMS

	(To be Filed July 1st)	
	To Treasurer of Twp	
	ME OF Alexand Till	County, Illinois
<b>1.</b>	School Census:    All Under 21 Years of Age   Between 6 and 21 Years of Age   Boys   Girls   Total   Date	of Census
19.	Value of all school property (including both elementary and high schools):  Sites and buildings	\$ 6000.00
i i	Equipment (furniture, library, apparatus, etc.)	1000,00
	Total	
	Value of high school property: Sites and buildings or portions thereof used by all grades above the eighth	,
4.	Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth	8 none
	Total	\$
NO	TE:—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of class-rooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.	
19b	. Amount of endowment belonging to this district	\$
21.	Amount of all taxes levied for school purposes, made last August	\$2000
22.	Total amount of teachers' orders outstanding June 30, 19	\$
23.	Total amount of anticipation warrants issued during the year	\$ <u>-</u>
25.	Number of persons between the ages of 12 and 21 who are unable to read and write: Boys	Total
	Amount of bonded indebtedness June 30, (IMPORTANT—Consult Register of Bonds in District Record)	he census of that
the	If your district extends into other townships, fill out item 1, only, for that part of your district in those townships treasurer of the same. This permits your district to draw its share of the distributive fund in those townships	ips and file with

<u> </u>	
REPORT OF	
SCHOOL DIRECTORS	
or	1.1
BOARDS OF EDUCATION	
Census and Other Items.	
Dist. No 5 Twp.	
RangeCounty	
of, Illinois	- 1 3 1 1 1
Filed, 19	
School Treasurer.	,

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Afternoon Grogram Begin Jime Subject Grade Test used Page 1.00-1:10 10 humbers 1 -1:10-1:20 10 Mumbers 2 From With Number 10 1:20-1:30 10 Arithmetie 8 Champion-Steppeday 295 1:30-1:40 10 Grithmetie 6 Champion - " " 267 1:40-1:50 10 Arithmetic 3 Champion " " 8 1:50-2:00 10 Anthretic 5 Champion " 13 3:10-2:20 10 frithmetic of Champion " 261 2:10-2:20 10 Phy. or nature 8 Health and Good Cetigenship — 3:20-2:30 10 Juniting 6 Nature Study and fealth Edward — Recess 2:45-2:55 10 1+2 rdhaug. 1+2 -2:45-2:55 10 Lauguage 4 Essential Lauguage talets 134 2:55-3:35 10 Language 3 Essential Language " 4 3:55-3:15 10 Language 5 Essential Language " 4 3:15-3:25 10 Language 6 Essential Language. 151 3:25-3:35 10 Language 8 Essential Language " 219 3:35-3:45 10 Nature Study 4 Nature Study and Tealth Education - not ste 3:45-3:55 10 Notice Study of Mature Study and Health Education -Dismissal