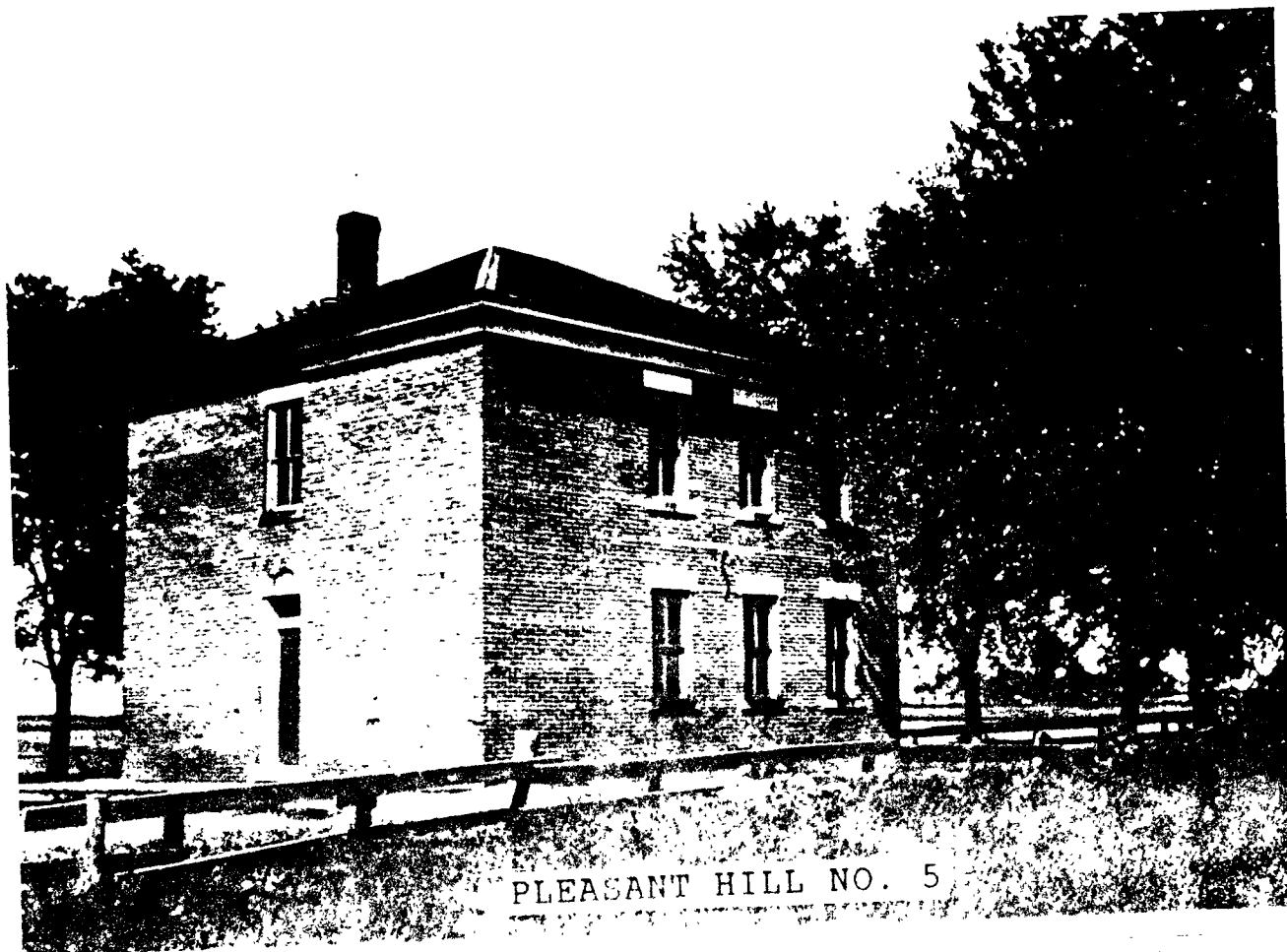


Pleasant Hill

#5

(Girard/Virden Township)



PLEASANT HILL NO. 5

Photograph courtesy of
the Macoupin County
Historical Society

Preliminary Classification Report

Of School in Pleasant Hill District No five Township of Girard
County of Macoupin For the term commencing Sept 7th 1908
E. A. Gibson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ruth Stuteman			10	1st				
2	Wilbur Brubaker			"	2nd	READING	Leaflets		
3	Arthur Vaniman			"	"	g g			
				"	"	f f			
4	John Roesch			9	"	g g	Natural		
5	Harry Walden			"	"	SPELLING			
6	Eleda Brubaker			"	"				
7	Lizzie Shearer			"	"	No examination			
8	Stella Roesch			"	"				
9	Florence Mitchell			"	"	GRAMMAR	Lowdy		
10	Bennett Stuteman			"	"	g g f			
11	Ota Brubaker			"	"	g g e			
12	Lola Brubaker			"	"	LANGUAGE			
13	Otis Ganger			"	"		Wentworth's		
14	Clarence Frantz			"	"	g f f			
15	Ora Brubaker			"	"	ARITHMETIC	Smith		
16	Ethel Bowman			"	"	e g g			
17	Estelle Brubaker			7	"	g p p			
18	Ethel Brubaker			"	"	g p e			
19	Paul Gibbel			"	"	WRITING			
20	Milton Brubaker			"	"	g f p			
21	Jesse Foster			"	"	p p g			
22	Russel Heckman			"	"	PHYSIOLOGY AND HYGIENE	Overton		
						g g g			
						g g g			
						GEOGRAPHY	Natural		
						e g e			
						g g e			
						U. S. HISTORY	Montgomery		
						e e f			
						g e e			
						Gen HISTORY OF ILLINOIS	Barnes		
						e g g g			
						CIVICS			
						MUSIC			
						e e e f f e e g g e e e f f e e e g p p p			
						AGRICULTURE			
							Lady of Lake Y.		
						f g e f g e e e e g e e e			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Ray		
						g g e g g e e g e g f e e			
						ENGLISH			
						e g f	Lockwood		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY	Steele		
						e g e f g g e f g g e g e			
						COM. GEOGRAPHY			
						BOTANY	Grey		
						g e e e e e f g g f g e			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Ex Geometry Algebra Arith. B. Writing English Literature Grammar Spelling				Gen. History Botany Reading Music A Arith. Physics History Geography

5 1908-1909
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The decorations are poor, and the teacher's desk is poor.

No. volumes in library about 60 General condition of library books fair Do you keep a
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds about 12 State condition of outbuildings, Boys' good
Girls' good Coal house fair only Teacher's salary per month, \$ 75.00
Term ends about Mar. 15, 1909 190
Teacher's name E. Gibson Address while teaching Genard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.
County Superintendent of Schools

1908-1909

Preliminary Classification Report

Of School in Pleasant Hill District No. 5 Township of Girard.
County of Macoupin For the term commencing Sept. 7, 1908
Edith Brubaker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade				READING					
1	Ethel Meher	6				1, 2, 3, 4, 5, 6, 7, 8,	Baldwin's 1st Reader		
2	Rachel Smith	5				9, 10.	" 2nd "		
3	Lewis Mitchell	6				11, 12, 13, 14, 15, 16.	" 3rd & 4th "		
4	Mildred Walden	7				17, 18, 19, 20, 21, 22.	" 5th & 6th "		
5	Harvey Gibbel	6					SPELLING		
6	Oliver Foster	6				11, 12, 13, 14, 15, 16	Course.		
7	Clyde Gray	7				17, 18, 19, 20, 21, 22.	Natural Speller, and Course.		
8	Gladys Fanger	7							
Second Grade				GRAMMAR					
9	Laura Grandle	7				11, 12, 13, 14, 15, 16.	Powell's "How to Talk"		
10	Mabel Brubaker	7				17, 18, 19, 20, 21, 22.	Mother Tongue.		
Third Grade				LANGUAGE					
11	Merlin Brubaker	9							
12	Calvin Walden	9							
13	Earl Meher	9							
14	Edith Foster	8							
Fourth Grade				ARITHMETIC					
15	Iva Vaniman	8							
16	Clara Foster	11							
Fifth Grade				WRITING					
17	Elsie Gray	10							
18	Frank Flesch	10							
19	Henrietta Babbit	10							
Sixth Grade				PHYSIOLOGY AND HYGIENE					
20	Ethel Harshbarger	11							
21	Curliiss Mitchell	12							
22	Ralph Foster	13							
				PHYSIOLOGY AND HYGIENE					
				11, 12, 13, 14, 15, 16. Overton's Primary					
				17, 18, 19, 20, 21, 22. " Intermediate.					
				GEOGRAPHY					
				17, 18, 19. Natural.					
				U. S. HISTORY					
				20, 21, 22. Montgomery's					
				HISTORY OF ILLINOIS					
				CIVICS					
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Music A. Arithmetic B. Arithmetic C. Arithmetic 3 rd year Arithmetic 1 st & 2 nd yr. Numbers Primary Numbers				Pri. 1 st & 2 nd Reader 2 nd Reader History Geography 3 rd Reader 4 th Reader A. Physiology
			Recess.				Recess.
			Pri. 1 st & 2 nd Reader				Pri. 1 st & 2 nd Reader
			2 nd Reader				2 nd Reader
			5 th Reader				B. Language
			6 th Reader				A. Language
			B. Spelling				B. Physiology
			A. Spelling				Dismissal
			Writing				
			Noon.				

5		
SPECIAL REPORT		
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations		
See report of upper Room.		
No. volumes in library	General condition of library books	Do you keep a
Library Record?	Have you a suitable book-case?	Give full name of dictionary as it appears on the
cover	Condition	Kind of blackboard in use
Condition	What is the general condition of your school grounds?	
No. living trees on school grounds	State condition of outbuildings, Boys'	
Girls'	Coal house	Teacher's salary per month, \$ 37.50
Term ends	May 1908	
Teacher's name	Edith Brubaker	Address while teaching Verdun, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 5 Township of Grand
County of Macoupin For the term commencing Sept 13 1909
C. A. Stalder Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ralph Foster	13	Fair	8	1	READING Muehant of Service		✓	Beginning
2	Esthelle Brubaker	13	Good.	8	2				
3	Curtis Mitchell	13	Fair	8	3				
4	Milton Brubaker	13	Good.	8	4				
5	Ethel Stansbarger	12	"	8	5	SPELLING Course			
6	Ethel Brubaker	14	Very Good.	8	6				
7	Paul Gibbel	13	Good.	8	7				
8	Parry Hughes	15	Fair	8	8				
9	Jack Foster	17	Good	1st yr. High		GRAMMAR Goudy's		78	79
10	Russell Hickman	14	"	"	"				
11	Harry Walden	15	"	2nd	"				
12	Bennett Stutzman	14	Very good.	"	"				
13	Lola Brubaker	15	Good.	"	"	LANGUAGE			
14	Lizzie Shearer	17	"	"	"				
15	Cloda Brubaker	16	"	"	"				
16	Stella Roesch	16	"	"	"				
17	Florence Mitchell	16	Very Good.	"	"	ARITHMETIC Smith's		177	53
18	Ethel Bowman	14	Good.	"	"				
19	Otie Ganger.	17	Fairly good.	"	"				
						WRITING Course All Muscular Movement.			
						PHYSIOLOGY AND HYGIENE Dutton's Advance			Beginning
						GEOGRAPHY Natural			Beginning
						U. S HISTORY Montgomery		151	152
						HISTORY OF ILLINOIS Complete in 677 Grade Beginning			
						CIVICS Dowbridge			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA Ray's & Kentworth's			
						ENGLISH Lockwood's Vicar of Wakefield			Beginning
						ENGLISH HISTORY Cheyne			
						PHYSICAL GEOGRAPHY Houston's			
						COM. GEOGRAPHY Latin Collier & Daniel			
						BOTANY 18 2nd year 19, 11, 12, 14, 15, 16, 17, 18			
						GREEK AND ROMAN HIST Meyers			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.15		General Exercises	1.00	1.15		General Exercises
9.15	9.35	8	Arithmetic	1.15	1.35	10	General History
9.35	9.55	9	Algebra	1.35	1.55	9	English History
9.55	10.20	10	Geometry	1.55	2.15	8	Civil Government
10.20	10.37	8	Grammar	2.15	2.30	9	Literature
10.37	10.40		Recess	2.30	2.37	8	Spelling
10.40	11.00	10	English	2.37	2.40		Recess
11.00	11.20	8	Geography	2.40	3.00	8	Physiology
11.20	11.40	8	History	3.00	3.20	9	Physical Geography
11.40	12.00	All	Writing	3.20	3.40	8	Reading
				3.40	4.00	9/10	Latin

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition of interior of room is good except the stove is not in very good shape

No. volumes in library 50 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dict. Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Clean from rubbish

but not much grass

No. living trees on school grounds 7 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$70.00

Term ends March 13 1910

Teacher's name C. A. Hurlan Address while teaching Guadalupe, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have rearranged the 1st and second year High School to give them a more practical High School. Before they did not take the regular High School course, but now they are taking the work as outlined in the course. Some of the studies as outlined in the 9th and 10th grade, I do not teach as they took them last year and the year before and therefore I did not see fit to have them as studies

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in
County of

Pleasant Hill
Macoupin

District

No. 5

Township of

Gerard

For the term commencing

Sept 13

1909

Teacher

Edith Brubaker

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Russell Harshbarger	6	Very good	1		READING 1-6	"Sweet-Pea" Primer		
2	Ralph Filbrun	6	Good	1		7-10, 22, 23	"Baldwin's," 2nd		
3	Floyd Foster	6	Fair	1		11-13	"Baldwin's," 4th		
4	Frances Wolcot	6		1		14-17	"Baldwin's," 6th		
5	Maud Walden	6	Very Good	1		18-21	"Baldwin's," 6th		
6	Anna Hughes	6	Good	1		SPELLING 11-13	Course "Natural Speller"		
7	Harvey Gibbs	7	Very good	2		14-21	Course "Natural Speller"		
8	Owen Foster	7	Very good	2					
9	Lewis Mitchell	7	Fair	2					
10	Mildred Walden	8	Good	2		GRAMMAR			
11	Mabel Brubaker	8	Very good	4					
12	Calvin Walden	10	Good	4					
13	Edith Foster	9	Fair	4		LANGUAGE			
14	Iva Vaniman	9	Good	5		11-13	"Powell's" How to talk		
15	Clara Foster	12	Fair	5		14-17	Mother Tongue		
16	Ronald Loudermilk	11	Very good	5		18-21	Mother Tongue		
17	Sylvester Hughes	12		5		ARITHMETIC 1-6			
18	Elsie Gray	11	Fair	6		7-10, 22, 23.	"Smith's" Primary		
19	Frank Roesch	11	Good	6		11-13	"Smith's" Inter.		
20	Henrietta Babbitt	11	Very good	6		14-17	"Smith's" Inter.		
21	Bernard Walden	12	Good	6		18-21			
22	Gladys Ganger	8	Fair	2		WRITING			
23	Clyde Gray	8	Good	2		All	Course		
						PHYSIOLOGY AND HYGIENE			
						11-13	"Overton's" Primary		
						14-21	"Overton's" Inter.		
						GEOGRAPHY			
						14-17	"Natural"		
						U. S. HISTORY			
						18-21	"Montgomery's"		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All	"Webb and Ware's"		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercises Primary ^{1st} & 2 nd yr. Numbers Numbers 3rd yr. Arithmetic 4th yr. Arithmetic 5th yr. Arithmetic 6th yr.	1:00	1:15		General Exercises Primary Class Reading 2nd yr. Geography History Reading 4th yr. Physiology 6 th & 6 th yr.
10:30	10:45		Recess. Primary Reading Reading 3rd yr. Reading 5th yr. Reading 6th yr. Spelling 4th yr. Spelling 5 th & 6th yr. Writing	2:30	2:45		Recess. Primary Reading Reading 2nd yr. Language 4th yr. Language 5 th & 6th yr. Physiology 4th yr. Drawing
12:00	1:00		noon	4:00			Dismissal.

1909-1910
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

See report of upper room.
No. volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover _____ Condition _____ Kind of blackboard in use _____
Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____
Girls' _____ Coal house _____ Teacher's salary per month, \$ _____
Term ends May 13 1910
Teacher's name Edith Brubaker Address while teaching Windsor, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

5- 40
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District Pleasant Hill Township of Guyard
County of Macoupin For the term commencing September, 12 1910.
Chalmers G. Shull Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Paul Gubbels	14		9	1	READING	Course and		
2.	Ethel Brubaker	15		9	1	10, 11, 12, 13,	Sohrab and Rustumi.		
3.	Elizabeth Edwards	15		9	1	14, 15.			
4.	Vernie Stoughton	15		9	1				
5.	Estell Stoughton	13		9	1	SPELLING	Caum's		
6.	Milton Brubaker	14		9	1	10, 11, 12, 13,			
7.	Jesse Shull	15		9	1	14, 15.			
8.	Jesse Foster	18	Entered late.	9	1				
9.	Stalper Stadelow	16		9	1				
10.	Ethel Haushbarger	13	Completed 8 th yr.	7	1	GRAMMAR	Lowry's		1
11.	Henrietta Babbitt	12		7	1	10, 11, 12, 13,			
12.	Helen G. Stilow	12		7	1	14, 15.			
13.	Frank Roesch	13		7	1	LANGUAGE			
14.	Bernard Stalden	13		7	1				
15.	Ralph Foster	14	Entered late	7					
						ARITHMETIC	Smith's		
						10, 11, 12, 13,			
						14, 15.			
						WRITING	Course and		
						All.	Barnes'		
							Natural Slant.		
						PHYSIOLOGY AND HYGIENE	Overtone's		
						10, 11, 12, 13			
						14, 15.			
						GEOGRAPHY	Natural		
						10, 11, 12, 13,			
						14, 15.			
						U. S. HISTORY	Montgomery's		1
						10, 11, 12, 13,			
						14, 15.			
						HISTORY OF ILLINOIS	Mather's		1
						10, 11, 12, 13, 14, 15.			
						CIVICS	Trowbridge		
						10, 11, 12, 13, 14, 15.			
						MUSIC			
						AGRICULTURE	Taught by Asst.		
						All.	Course and		
							oral work.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Ray's Elementary		1
						1, 2, 3, 4, 5, 6, 7, 8, 9.			
						ENGLISH	Lockwood's Lessons.		
						1, 2, 3, 4, 5, 6, 7, 9.			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY	Houston's	278	250
						8, 9.			
						COM. GEOGRAPHY			
						Latin			
						1, 2, 3, 4, 5, 6, 7.	Collar & Daniell		1
						BOTANY			
						GREEK AND ROMAN HIST	Myer's		1
						1, 2, 3, 4, 5, 6,			
						7, 8, 9.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	All	Opening exercises.	1:00	1:20	All	Gen. Ex.
9:20	9:40	7 th	Reading.	1:20	1:40	7 th	Civics.
9:40	10:10	9 th	English.	1:40	2:10	9 th	Latin.
10:10	10:30	7 th	Grammar.	2:10	2:30	7 th	Geography.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	11:15	9 th	Algebra.	2:45	3:00	9 th	Physical Geog.
11:15	11:45	7 th	Arithmetic.	3:00	3:10	7 th	Orthography.
11:45	12:00	All	Writing.	3:10	3:40	9 th	Ancient History.
12:00	1:00		Noon.	3:40	4:00	7 th	U. S. History.

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition of room good, but only one photo on the wall. And no art pictures.

No. volumes in library 65- General condition of library books Good. Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good. Large, high

playground in good condition.

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good.

Girls' Good Coal house Fair Teacher's salary per month, \$55.00

Term ends March, 11, 1911.

Teacher's name Chalmers G. Shull Address while teaching Virden, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils numbered 8 and 15 entered late and are irregular in attendance. However number 8 has had some 9th Apr. work. Morning exercises employed in singing on Monday and Tuesday, reading on Tuesday and Thursday and spelling by High School on Friday. Suggestion of Court followed in afternoon exercises.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.
County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District Number five Township of Girard
County of Macoupin For the term commencing September 12 1910
H. Ruth Stutman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Muriel Gray	6		1		READING	1, 2		
2.	George Smith	6		2					
3.	Frances Holcott	9		3	yr.	Baldwin's	3, 4, 5, 6		
4.	Russel Harshbarger	7		4	6	15, 16 Reader	7, 8, 9, 10.		
5.	Floyd Foster	7		5		17, 18, 19.	11, 12, 13, 14.		
6.	Ralph Tibbman	7		6		SPELLING	15, 16		
7.	Harvey Libbel	8				Natural	17, 18, 19.		
8.	Owen Foster	8				Speller			
9.	Mildred Walden	9							
10.	Rachel Smith	7				GRAMMAR			
11.	Edith Foster	10		4		Powells How to Talk	11, 12, 13, 14		
12.	Gladis Barger	9		5+6		Mother Tongue	15, 16, 17, 18, 19.		
13.	Clarence Shonalter	9				LANGUAGE			
14.	Clyde Gray	9							
15.	Clara Foster	13							
16.	Mabel Brubaker	9				ARITHMETIC			
17.	Iva Vanimay	10		4		Smith's	11, 12, 13, 14		
18.	Ronald Lowden with	12		5		Arithmetic	15, 16		
19.	Elsie Gray	12		6			17, 18, 19		
						WRITING			
						Course	all		
						PHYSIOLOGY AND HYGIENE			
				4		Overtone's	11, 12, 13, 14		
				5		Physiology	15, 16		
				6			17, 18, 19.		
						GEOGRAPHY			
				5		Natural Geography	15, 16		
						U. S. HISTORY			
				6		Montgomery's History	17, 18, 19.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:15	all	General Exercises or Study
9:15	9:25	1	B. Numbers	1:15	1:25	1	Primary Class
9:25	9:40	2	A. Numbers	1:25	1:40	2	Second Year Spelling
9:40	9:50	3	D. Arithmetic	1:40	1:50	6	A. Language
9:50	10:00	4	C. Arithmetic	1:50	2:00	5	B. Language
10:00	10:10	5	B. Arithmetic	2:00	2:10	4	Physiology or Geography
10:10	10:20	6	A. Arithmetic	2:10	2:20	5 1/2	A. Physiology or History
10:20	10:30	all	Writing	2:20	2:30	3	D. Language
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary Class	2:45	2:55	1	Primary Class
10:55	11:10	2	Second Reader	2:55	3:10	2	Second Reader
11:10	11:20	3	Third Reader	3:10	3:20	3	D. Spelling
11:20	11:30	4	Fourth Reader	3:20	3:30	5	B. Spelling
11:30	11:40	5	Fifth Reader	3:30	3:40	4	C. Spelling
11:40	11:50	6	Sixth Reader	3:40	3:50	6	A. Spelling
11:50	12:00	4	C. Language	3:50	4:00	5	A. Geography
12:00	1:00	all	Noon	4:00		all	Dismissal

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

See report of Mr. Shull, Principal of School

No. volumes in library	General condition of library books	Do you keep a
Library Record?	Have you a suitable book-case?	Give full name of dictionary as it appears on the
cover	Condition	Kind of blackboard in use
Condition	What is the general condition of your school grounds?	
No. living trees on school grounds	State condition of outbuildings, Boys'	
Girls'	Coal house	Teacher's salary per month, \$
Term ends	191	
Teacher's name	H. Ruth Stutsman	Address while teaching
		Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

No. 1 is very irregular in attendance. No. 5 is rather weak. Nos. 12 and 14 have heavier work than can carry and do it justice. They failed last year and the year before and were promoted upon advice from Co. Supt.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

1911-12

Preliminary Classification Report

Of School in District No. 5 District Pleasant Hill Township of Girard
County of Marion For the term commencing Sept. 4, 1911 C. G. Shull 491 Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	PAGES	
				Yr.	Mo.			Closed Last Term	Began This Term
1.	Paul Libbel	15-		10.	1.		READING		
2.	Ethel Ryubaker	16.		10.	1.	10 to 17, inclusive.			
3.	Elizabeth Edwards	16.		10.	1.				
4.	Ettie Wrightman	14		10.	1.				
5.	Milton Ryubaker	15-		10.	1.		SPELLING		Cavin's.
6.	Jesse Shull	16		10.	1.	10 to 17,			
7.	Walter Stadelow	17.		10.	1.	inclusive.			
8.	Roy McFarland	17.		10.	1.				
9.	Agnetta Bowling	17.		8.	1.		GRAMMAR		Howdy's.
10.	Ethel Shull	14		8.	1.	10 to 17,			
11.	Gene F. Wilson	13		8.	1.	inclusive.			
12.	Frank Roerch	14.		8.	1.		LANGUAGE		
13.	Bernard Walden	14.		8.	1.				
14.	Opvilly Walden	15-		8.	1.				
15.	Ronald Fowdermilk	13.	Has not had 7 th Yr.	8.	1.				
16.	Iva Vaninger	11.	7 th Yr.	8.	1.		ARITHMETIC		Smith's
17.	Henrietta Babbitt	13.		8.	1.	10 to 17,			Practical.
						inclusive.			
							WRITING		
							PHYSIOLOGY AND HYGIENE		Overton's.
							GEOGRAPHY		Natural.
						10 to 17, inclusive.			
							U. S. HISTORY		Montgomery's.
						10 to 17, inclusive.			
							HISTORY OF ILLINOIS		Mather.
						10 to 17, inclusive.			
							CIVICS		Trowbridge.
						10 to 17, inclusive.			
							MUSIC		
							AGRICULTURE		Practical Reference Library. Buskett.
						all.			
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
						9.			Ray's.
							ENGLISH		Classics.
						1, 2, 3, 4, 5, 6, 7, 8, 9.			
							ENGLISH HISTORY		Montgomery's.
						1, 2, 3, 4, 5, 6, 7, 8, 9.			
							PHYSICAL GEOGRAPHY		Houston's.
						1, 2, 3, 4, 5, 6, 7, 8, 9.			
							COM. GEOGRAPHY		
						Pl. Geometry.			Stentworth's.
						1, 2, 3, 4, 5, 6, 7, 8.			
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.20		All Opening Exercises	1.00	1.20		Opening Ex. or Study.
9.20	9.40	8 th	Reading	1.20	1.40	8 th	Civics
9.40	10.10	10 th	English	1.40	2.10	10 th	Physical Geog.
10.10	10.30	8 th	Grammar	2.10	2.30	8 th	Geography
10.30	10.45		Recess	2.30	2.45		Recess
10.45	11.05	9 th	Algebra	2.45	3.00	7 th	Grammar
11.05	11.35	10 th	Geometry	3.00	3.10	9 th	Orthography
11.35	12.00	8 th	Arithmetic	3.10	3.40	10 th	English History
				3.40	4.00	8 th	U. S. History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good.

No. volumes in library 65 General condition of library books Good. Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good
Fence and stables in need of repair.

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 65.00

Term ends April 5, 1912 191-
Teacher's name C. G. Shull Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school: Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District No. 5 Township of Girard
County of Macoupin For the term commencing Sept. 4, 1911
Alice Hibbel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ralph Foster	5							
2	Merle Walden	7							
3	Ralph Filbruss	8							
4	Frances Wolcott	10							
5	Floyd Foster	8							
6	Harvey Hibbel	9							
7	Gladys Hanger	10							
8	Mildred Walden	10							
9	Owen Foster	9							
10	Clara Foster	14							
11	Edith Foster	11							
12	Mabel Brubaker	10							
13	Flossie Walden	12							
				READING					
						1, 2, 3, 4, 5	Baldwin's		
						6, 7, 8, 9	"		
						10, 11, 12, 13	"		
				SPELLING					
						1			
						2, 3, 4, 5	Ill. Course of Study		
						6, 7, 8, 9	"		
						10, 11, 12, 13	" & Natural Speller		
				GRAMMAR					
						10, 11, 12, 13	Mother Tongue		
				LANGUAGE					
						2, 3, 4, 5			
						6, 7, 8, 9	Powell's How to Talk.		
				ARITHMETIC					
						1, 2, 3, 4, 5			
						6, 7, 8, 9	Smith's Primary		
						10, 11, 12, 13	" Intermediate.		
				WRITING					
						1, 2, 3, 4, 5			
						6, 7, 8, 9			
						10, 11, 12, 13			
				PHYSIOLOGY AND HYGIENE					
						2, 3, 4, 5	Overton's Primary		
						6, 7, 8, 9	" Inter.		
						10, 11, 12, 13	" Advanced		
				GEOGRAPHY					
						6, 7, 8, 9	Oral		
				U. S. HISTORY					
						10, 11, 12, 13	Montgomery's		
				HISTORY OF ILLINOIS					
				CIVICS					
				MUSIC					
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Opening Exercises
9:10	9:30	1	Primary Number	1:10	1:20	1	Primary
9:30	9:45	2	A. Number 3rd Yr.	1:20	1:30	2	Geography 4th Yr. Oral
9:45	10:00	3	B. Arithmetic 4th Yr.	1:30	1:40	3	A. Spelling 6th Yr.
10:00	10:15	4	A. " 6th Yr.	1:40	1:50	4	C. " 3rd Yr.
10:15	10:30	5	B. Language 3rd Yr.	1:50	2:05	5	B. Reading 4th Yr.
10:30	10:45		Recess	2:05	2:15	6	History 6th Yr.
10:45	11:00	6	Primary	2:15	2:30	7	Writing & Drawing All.
11:00	11:15	7	B. Physiology 4th Yr.	2:30	2:45		Recess
11:15	11:30	8	C. Reading 3rd Yr.	2:45	3:00	8	Primary
11:30	11:45	9	A. Reading 6th Yr.	3:00	3:15	9	A. Physiology 6th Yr.
11:45	12:00	10	B. Spelling 4th Yr.	3:15	3:30	10	C. " 3rd Yr.
				3:30	3:45	11	B. Language
				3:45	4:00	12	A. Language

1911-1912
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room clean, desks ordinary, stove in splendid condition, good windows and decorations.

No. volumes in library _____ General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use _____

Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____

Girls' _____ Coal house _____ Teacher's salary per month, \$ 42.00

Term ends _____ May 3, 1912

Teacher's name _____ Alice M. Hibbel _____ Address while teaching _____ Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

For the information to be given in the "Special Report" see the report of the upper room, Chelmer Shull, teacher.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 5 Township of Girard
County of Macoupin For the term commencing Sept. 2 1912
Edith Brubaker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ralph Foster	6		2		READING 1	Baldwin's		
2	Ralph Filbrun	8		4		2, 3, 4	"		
3	Frances Wolcott	11		5		5, 6, 7, 8, 9	"		
4	Floyd Foster	9		7		10, 11, 12, 13, 14	" Classics		
5	Mildred Walden	11			4	SPELLING 2, 3, 4	Course		
6	Harvey Sibbel	10			2	1	Words from lesson		
7	Edith Foster	12		5		5, 6, 7, 8	Natural & Course		
8	Owen Foster	10		7		10, 11, 12, 13, 14	Cavino's		
9	Gladys Sanger	11				GRAMMAR			
10	Ronald Lowdermilk	14		7		11, 12, 13, 14	Howdy		
11	Clara Foster	15		8		10	"		
12	Eva White	13				LANGUAGE			
13	Ira Garrison	12		2		1	Course		
14	Mabel Brubaker	11		4		2, 3, 4	Powell		
15	Bernard Walden	15		6		5, 6, 7, 8, 9	Mother Tongue		
16	Frank Proesch	14				ARITHMETIC			
				2		1	Course		
				4		2, 3, 4	Smith		
				5		5, 6, 7, 8, 9	"		
				7		10, 11, 12, 14	"		
						WRITING			
						All			
						PHYSIOLOGY AND HYGIENE			
				4		2, 3, 4	Overton		
				5		5, 6, 7, 8, 9	"		
				7		10, 11, 12, 13, 14	"		
						GEOGRAPHY			
				4		2, 3, 4	Course		
				6		5, 6, 7, 8, 9	Natural		
				7		10, 11, 12, 13, 14	"		
						U. S. HISTORY			
				7		10, 11, 12, 13, 14	Montgomery		
						HISTORY OF ILLINOIS			
				7		10, 11, 12, 13, 14	Mather		
						CIVICS			
				7		10, 11, 12, 13, 14	Ill. & Nation		
						MUSIC			
						All			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
				9		15, 16	Ray.		
						ENGLISH			
				9		15, 16	Lockwood & Emerson's		
						ENGLISH HISTORY			
				9		15, 16	Meyers		
						PHYSICAL GEOGRAPHY			
				9		15, 16	Houston's		
						COM. GEOGRAPHY			
				9		15	Redway		
						BOTANY			
						GREEK AND ROMAN HIST.			
						Latin			
				9		15	Cole & Daniel		

Register shows the work of last year completed.

Began this year according to Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			9:00 Opening Exercises - 10 min				1:00 Spelling 5- 10 min
			Arith 7 - 15 "				Reading 4 10 "
			" 4 15 "				Latin 15 "
			" 5 15 "				Geog 7 15 "
			Algebra 15 "				Reading 2 10 "
			Numbers 2 10				Geog. 5- 15 "
			Reading 7 15 "				English 15 "
			10:35 Recess 10 "				Recess 15 "
			Spelling 2 10 "				2:45 Lang 2 10 "
			Reading 3- 10 "				Phyl. & Civics 7 10 "
			Geogr. 7 15 "				Lang 4 10 "
			" 8 10				" 5- 15 "
			A. History 15 "				Physical Geog 15 "
			Spelling 7 7 1/2 "				U.S. History 15 "
			" 7 7 1/2 "				Physiology 4 2 1/2 "
			Geog. 4 10 "				" 5- 7 1/2 "
			12:10 Noon				4:00 Dismissal

1912-1913
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove is very good, desks good also, room has some decorations.

No. volumes in library 50 General condition of library books fairly good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition new Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Good except barn.

No. living trees on school grounds State condition of outbuildings, Boys' Good Girls' Good Coal house new Teacher's salary per month, \$ 25.00 Term ends May 3 1913 Teacher's name Edith Brubaker Address while teaching Virdeu, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification is very good.

TO THE TEACHER:

5
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District No. five Township of Girard
County of Macoupin For the term commencing September 1st. 1913
Estella England Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1.	Elizabeth Masterson	6	Good	1st				
2.	Ada Harshbarger	9	Good	3rd		1, 2, 3, 4, 5, 6, 7.	Baldwin's	
3.	Ralph Foster	8	Good	3rd		8, 9, 10, 11, 12, 13.	"	
4.	Komer Hall	11	Poor	5th.				
5.	Lowell Miller	10	Fair	5th				
6.	Ralph Filbrun	10	Good	5th		2, 3, 4, 5, 6, 7, 8	Natural & Course.	
7.	Floyd Foster	10	Fair	5th		9, 10, 11, 12.	"	
8.	Russel Harshbarger	10	Very strong	5th		13.	Carvin's Orth.	
9.	Gladys Sanger	12	Fair	6th				
10.	Edith Foster	13	Fair	6th				
11.	Harvey Gibbel	11.	Very strong	6th				
12.	Owen Foster	11	Very strong	6th				
13.	Clara Foster	16	Fair.	8th				
				READING				
				SPELLING				
				GRAMMAR				
				LANGUAGE				
				ARITHMETIC				
				WRITING				
				PHYSIOLOGY AND HYGIENE				
				GEOGRAPHY				
				U. S. HISTORY				
				HISTORY OF ILLINOIS				
				CIVICS				
				MUSIC				
				AGRICULTURE				
				HOUSEHOLD ARTS				
				DRAWING				
				ALGEBRA				
				ENGLISH				
				ENGLISH HISTORY				
				PHYSICAL GEOGRAPHY				
				COM. GEOGRAPHY				
				BOTANY				
				GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10	1st.	Reading
9:10	9:20	1st.	Language.	1:10	1:20	3rd.	Physiology.
9:20	9:30	3rd.	Reading.	1:20	1:35	688th.	Reading
9:30	9:45	5th.	Arithmetic	1:35	1:45	8th.	History
9:45	10:00	6th.	Arithmetic	1:45	2:00	5th.	Language.
10:00	10:15	8th.	Arithmetic	2:00	2:15	6th.	Language
10:15	10:30.	All.	Spelling.	2:15	2:30	8th.	Physiology.
			Recess.				Recess.
10:45	10:55	1st.	Numbers.	2:45	2:55	1st.	Construction.
10:55	11:05	3rd.	Numbers	2:55	3:10	5th.	Reading.
11:05	11:15	8th.	Geography.	3:10	3:25	3rd.	Language.
11:15	11:30	6th.	History	3:25	3:40	5th.	Physiology
11:30	11:45	5th.	Geography.	3:40	3:50	8th.	Grammar.
11:45	12:00	All.	Writing	3:50	4:00	6th.	Physiology.
			noon.				Dismissal.

1913-1914
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My room was newly papered + painted the first of the year. We have a Waterbury heater + ventilator, good windows + desks and several pictures on the wall.

No. volumes in library 60 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate.

Condition Fairly good. What is the general condition of your school grounds? My school ground is large + grassy but has no play ground apparatus.

No. living trees on school grounds 14 State condition of outbuildings, Boys' Good

Girls' Good. Coal house New. Teacher's salary per month, \$ 50

Term ends May 1st 1914

Teacher's name Estella England Address while teaching Girard

TEACHER'S REMARKS ON CLASSIFICATION

No 4. should be in the fourth grade this year, but as I had no fourth grade and he had had third grade two years, I have been trying him in fifth but his work has not been very satisfactory.
No 13 is not very strong in her work but am giving her eighth year work in everything except reading, which she takes with sixth.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Pleasant Hill School, District No. 5, Macoupin County, Illinois.
For the term commencing September 7 1914 Estella England Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Bertha Snell	5					READING		
2.	Ina Bowman	6		1st		1, 2, 3, 4, 5, 6, 7.	Beacon Primer		
3.	Fern Brubaker	5				8, 9, 10, 11, 12, 13	+ Baldwin's		
4.	Wesley Woods	6				14, 15, 16, 17, 18, 19.	Readers.		
5.	Elizabeth Masterson	7					SPELLING		
6.	Evelyn Bowman	7		2nd		5, 6, 16	Difficult words from lesson		
7.	Ada Harshbarger	10		4th		7, 8, 9, 18.	Course		
8.	Ines Woods	10		6th		10, 11, 12, 19	Course		
9.	Ralph Foster	9		7th		13, 14, 15	Cavin's Orthography.		
10.	Louell Miller	11					GRAMMAR		
11.	Ralph Filbrun	11		7th		13, 14, 15	Goudy		
12.	Russel Harshbarger	11							
13.	Owen Foster	12					LANGUAGE		
14.	Harvey Gibbs	12		1st.		1, 2, 3, 4, 17	Course		
15.	Gladys Ganger	13		2nd.		5, 6, 16	Course		
16.	Mildred Woods.	8		4th.		7, 8, 9, 18	Course		
17.	Virdean Duncan	9		6th.		10, 11, 12, 19	Mother Tongue + Course.		
18.	Ottie Duncan	11					ARITHMETIC		
19.	Eddie Duncan	13		1st.		1, 2, 3, 4, 17	Course.		
				2nd.		5, 6, 16	Course.		
				4th.		7, 8, 9, 18	Smith's Primary		
				6th.		10, 11, 12, 19	Intermediate		
				7th.		13, 14, 15	Practical.		
							WRITING		
						7, 8, 9, 10, 11, 12,	Laurel's Economy		
						13, 14, 15, 18, 19	System of Writing.		
							PHYSIOLOGY AND HYGIENE		
				6th		10, 11, 12, 19	Overton's Intermediate		
				7th.		13, 14, 15	Advanced.		
							GEOGRAPHY		
				4th.		7, 8, 9, 18	Course		
				6th		10, 11, 12, 19	Tarr & Mc Murry		
				7th		13, 14, 15	" "		
							U. S. HISTORY		
				6th.		10, 11, 12, 19	Montgomery's Beginner		
				7th		13, 14, 15	"		
							HISTORY OF ILLINOIS		
				7th		13, 14, 15	Making of Illinois		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

grounded
with ink, and made
man

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10	1st	Numbers
9:10	9:20	1st	Phonics	1:10	1:25	7th	Reading
9:20	9:30	2nd	Reading	1:25	1:35	6th	Reading
9:30	9:45	4th	Arithmetic	1:35	1:50	7th	History
9:45	10:00	6th	Arithmetic	1:50	2:00	4th	Language
10:00	10:15	7th	Arithmetic	2:00	2:15	6th	Language
10:15	10:30	All	Spelling	2:15	2:30	7th	Physiology
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1st	Reading	2:45	2:55	1st	Language & Construction
10:55	11:05	2nd	Numbers	2:55	3:05	2nd	Language
11:05	11:15	7th	Geography	3:05	3:15	4th	Reading
11:15	11:30	6th	History	3:15	3:30	6th	Geography
11:30	11:45	4th	Geography	3:30	3:45	7th	Grammar
11:45	12:00	All	Writing	3:45	4:00	6th	Physiology

1914-1915
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school room was papered & painted last year & is still in good condition. We have Waterbury Heater.

No. volumes in library 50 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 11 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 55

Term ends May 6, 1915

Teacher's name Estella England Address while teaching Girard.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Pleasant Hill District 5 Township of Girard
County of Macoupin For the term commencing August 30 1915
Estella England Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1.	Jennie Frantz	5					READING	Bacon Primer		
2.	Eda May Durcan	5		1		1, 2, 3, 4, 5, 6		Baldwin's First		
3.	Byron Masterson	5		2		7, 8, 9, 10, 11, 12		Baldwin's Second		
4.	Harold Foster	6		3		13, 14, 15, 16, 17, 18, 19, 20		" Fifth		
5.	Harold Sanger	6		8		21, 22, 23, 24, 25, 26, 27		" Eighth + Elson's		
6.	Orpha Brubaker	5		1+2		1 to 12		Difficult Words from Lesson		
7.	Emma Frantz	8		3		13, 14		Lukenbill's Orthography		
8.	Bertha Snell	6		5		15 to 20		" "		
9.	Ina Rowman	7		8		20 to 27		Cavin's		
10.	Virgen Duncan	9		1+2		1 to 12		COURSE		
11.	Wesley Woods	7		3+5		13 to 20		"		
12.	Fern Brubaker	6		7+8		20 to 27		Gowdy Grammar		
13.	Elizabeth Masterson	8					GRAMMAR			
14.	Mildred Woods	9								
15.	Edna Frantz	12								
16.	Egith Frantz	10								
17.	Inez Wood	11					NUMBERS AND ORAL ARITHMETIC			
18.	Ralph Foster	10		1+2		1 to 12		COURSE		
19.	Ottie Durcan			3		13, 14		Smith's Primary		
20.	Ada Harshbarger	11		5		15 to 20		" Intermediate		
21.	Russel Harshbarger	12		8		20 to 27		" Practical		
22.	Ralph Filburn	13								
23.	Eddie Duncan	14								
24.	William Frantz	14								
25.	Owen Foster	13					U. S. HISTORY			
26.	Harvey Gibbel	13		8		21 to 27		Montgomery		
27.	Glady's Sanger	14								
							HISTORY OF ILLINOIS	Illinois		
				8		21 to 27		Mather		
							CIVIL GOVERNMENT			
				8		21 to 27		Illinois & the Nation		
							GEOGRAPHY			
				5		15 to 20		Farrar Mc Murry		
				8		21 to 27		" " "		
							PHYSIOLOGY			
				3		13, 14		Dewerton's Primary		
				5		15 to 20		" Intermediate		
				8		20 to 27		" Advanced		
							AGRICULTURE			
							LITERATURE			
							NATURE STUDY			
							DRAWING			
							WRITING			
								Laurel Economy System		
							VOCAL MUSIC			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercises	1:00	1:10		1	Numbers
9:10	9:20		1	Phonics	1:10	1:20		2	Numbers
9:20	9:30		2	Reading	1:20	1:35		8	History
9:30	9:45		3	Arithmetic	1:35	1:45		5	Reading
9:45	10:00		5	Arithmetic	1:45	1:55		3	Reading
10:00	10:15		8	Arithmetic	1:55	2:10		8	Physiology
10:15	10:30		3 & 5	Spelling	2:10	2:20		5	Geography
10:30	10:45			Recess	2:20	2:30			Writing
10:45	10:55		1	Reading	2:30	2:45			Recess
10:55	11:05		2	Spelling	2:45	2:55		1	Language
11:05	11:15		8	Orthography	2:55	3:05		3	Language
11:15	11:25		3	Physiology	3:05	3:20		8	Reading
11:25	11:35		5	Physiology	3:20	3:30		3	Language
11:35	11:45		7	Grammar	3:30	3:45		5	Language
11:45	12:00		8	Grammar	3:45	4:00		8	Geography
				Noon					Dismissal

1915-1916
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My school room is in good condition. Good
paper, paint, desks, stove and windows.

No. volumes in library 50 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 15 State condition of outbuildings, Boys' Good
Girls' Good Coal house New Teacher's salary per month, \$ 62.50
Term ends April 29 191 5
Teacher's name Estella England Address while teaching Girard

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Girard District no. 5 Township of Girard
County of MacDougal For the term commencing Sept. 3 1917
Harriet B. Pease Teacher

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1st grade	Alma Post	16					READING		
	Ada Harshbarger	12					Baldwin		
	Ralph Foster	11							
SECOND INTERMEDIATE DIVISION									
2nd & 3rd grade	Bessie Helms	12					GRAMMAR		
	Elizabeth Marterson	9					Soway		
FIRST INTERMEDIATE DIVISION									
4th & 5th grade	John Shull	8					ARITHMETIC		
	Harold Foster	7					Smith		
	Byron Marterson	7					GEOGRAPHY		
	Alpha Brubaker	7					Tarr and Mc Murray		
	Harold Hanger	8					HISTORY		
	Robert Sullivan	9					Mc Master's		
6th grade	Erene Slagle	8					PHYSIOLOGY		
	Iva Bowman	8					Overton's		
	Fern Brubaker	8					CIVIL GOV'T		
	Bertha Snell	8					It's and the Nation		
PRIMARY DIVISION									
1st & 2nd grade	Ivan Brubaker	6					MUSIC		
	Ruth Sullivan	7					AGRICULTURE		
							National Agric. Series Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10		Opening Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	First Year
9:20	9:30	10	3	Numbers	1:20	1:30	10	4	Physiology
9:30	9:40	10	8	Arithmetic	1:30	1:40	10	6	Geography
9:40	9:50	10	4	Arithmetic	1:40	1:50	10	8	Physiology
9:50	10:00	10	6	Arithmetic	1:50	2:00	10	3	Physiology
10:00	10:10	10	8	Reading	2:00	2:10	10	4	Home Geography
10:10	10:20	10	6	Reading	2:10	2:20	10	8	Orthography
10:20	10:30	10	3	Reading	2:20	2:30	10	all	Writing
10:30	10:45	15		Recess 10:30-10:45	2:30	2:45	15		Recess 2:30-2:45
10:45	10:55	10	1	Reading	2:45	3:00	15		First Year
10:55	11:05	10	7	Grammar	3:00	3:10	10	3	Spelling
11:05	11:15	10	4	Reading	3:10	3:20	10	6	History
11:15	11:25	10	8	Grammar	3:20	3:30	10	4	Spelling
11:25	11:40	15	6	Language	3:30	3:40	10	8	History
11:40	11:50	10	4	Language	3:40	3:50	10	6	Spelling
11:50	12:00	10	3	Language	3:50	4:00	10	8	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good
will cleaned and in good order. Desks are double desks and not very good. Stove Good Windows not according to law. no decorations.
 No. volumes in library About 40 General condition of library books Fair Do you keep a
 Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Webster's International Condition Good Kind of blackboard in use Slate
 Condition Good Has your school a flag? Yes What is the general condition of your school grounds?
Grounds are in good condition. Good place for play
 Number living trees on school grounds 15 State condition of outbuildings, Boys' Very good
 Girls' Very good Coal house Good Teacher's salary per month, \$ 60
 Term ends May 3 19 18
 Teacher's name Harriet B. Pease Address while teaching Girard R. R. 40
 Director's name Mr. Jessie Foster Address Girard R. R. 40

TEACHER'S REMARKS ON CLASSIFICATION

There should be pupils in every grade this year. The alternation plan has not been followed very closely, but this year will probably straighten the grading.

1917-1918
TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Hill District No. 5, Township of Girard
 County of Macoupin For the term commencing September 2, 1918
 Teacher _____

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Text Books Used	PAGES	
				Yr.	Mo.		Closed Last Term	Began This Term
1.	First Year							
1.	Miriam Brubaker	5	Good	1		1, 2, 3, 4, 5	Beacon System	
2.	Velma Florey	6	Very Good	2		6	Baldwin 1st & 2nd	
3.	Morris Snell	6	"	3		7, 8, 9, 10, 11,	Baldwin 3rd	
4.	Thelma Harshbarger	6	Good	4		12, 13, 14, 15, 16, 17	Baldwin 4th	
5.	Harold Sullivan	6	Timid	5		18, 19, 20, 21, 22, 23	Baldwin 5th	
6.	Second Year			7		24, 25, 26, 27, 28, 29	Elmer's Book 4	
6.	Ivan Brubaker	7	Very Slow					
7.	Third Year							
7.	Ruth Sullivan	8	"	7		24, 25, 26, 27, 28, 29	Lowdy Revised	
8.	Donald Florey	8	Good					
9.	Robert Sullivan	11	"	3		7, 8, 9, 10, 11	Lowdy & Dep- Book I.	
10.	Velma Gibson	9	Very Good	4		12, 13, 14, 15, 16, 17	" " " "	
11.	Fern Guthrie	9	"	5		18, 19, 20, 21, 22, 23	" " " "	
12.	Fourth Year							
12.	John Shull	9	"	1 1/2		1, 2, 3, 4, 5, 6.	None	
13.	Harold Foster	8	"	3		7, 8, 9, 10, 11,	Smith's Primary	
14.	Byron Masterson	8	"	4		12, 13, 14, 15, 16, 17	"	
15.	Alpha Brubaker	8	"	5		18, 19, 20, 21, 22	" Intermediate	
16.	Harold Ganger	8	"	6		23	Smith's Practical	
17.	Everett Brubaker	8	Good	7		24, 25, 26, 27, 28, 29	GEOGRAPHY	
18.	Fifth Year			4		12, 13, 14, 15, 16, 17	Horne Geog.	
18.	Ina Bowman	10	Nervous - Good	5		18, 19, 20, 21, 22, 23	Tarr & M. Murray - I	
19.	Fern Brubaker	9	Good	7		24, 25, 26, 27, 28, 29	" " " "	
20.	Hazel Florey	10	"					
21.	Ruth Brubaker	10	"					
22.	Bertha Snell	9	"					
23.	Sixth Year			5		18, 19, 20, 21, 22, 23	HISTORY	
23.	Elizabeth Masterson	10	Very Good	7		24, 25, 26, 27, 28, 29	Montgomery's Beginner Reading Facts of American His.	
24.	Seventh Year							
24.	Beulah Kellemis	13	Fair				PHYSIOLOGY	
25.	Charles Florey	12	"	3 1/4		7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17,	Overton's Primary	
26.	Claude Gibson	11	Good					
27.	Ralph Foster	12	"	7		24, 25, 26, 27, 28, 29		
28.	Vernie Coffey	14	Slow				CIVIL GOVT	
29.	Eighth Year			7		24, 25, 26, 27, 28, 29	Ill's of the Nation	
29.	Ada Harshbarger	13	Good.					
							MUSIC	
							AGRICULTURE	
							MANUAL TRAINING	
							DOMESTIC SCIENCE	

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	General Exercises	1:00	1:10	10	1	Reading
9:05	9:15	10	1+2	Numbers	1:10	1:20	10	2	Reading
9:15	9:25	10	3	Arithmetic	1:20	1:40	20	7 th & 8	Geography
9:25	9:35	10	4	Arithmetic	1:40	1:50	10	4	Geography
9:35	9:55	20	7 th & 8	Arithmetic	1:50	2:00	10	5+6	Geography
9:55	10:05	10	5	Arithmetic	2:00	2:10	10	3	Language
10:05	10:15	10	4	Reading	2:10	2:30	20	7 th & 8	History
10:15	10:30	15	7 th & 8	Reading	2:30	2:45	15	all	Recs.
10:30	10:45	15	all	Recs.	2:45	2:55	10	1+2	Phonics and Lang.
10:45	10:55	10	1 st & 2	Spelling	2:55	3:05	10	4	Language
10:55	11:05	10	3	Reading	3:05	3:15	10	5 th & 6	History
11:05	11:15	10	5 th & 6	Reading	3:15	3:30	15	7 th & 8	Physiology and Civics
11:15	11:30	15	7 th & 8	Grammar	3:30	3:40	10	3 rd & 4	Physiology
11:30	11:40	10	4	Spelling	3:40	3:50	10	5 th & 6	Language
11:40	11:50	10	5 th & 6	Spelling	3:50	4:00	10	7 th & 8	Spelling
11:50	12:10	10	3	Spelling	4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room newly papered; all double desks, - very crowded; room heater - waterbury; Not enough windows.

No. volumes in library 92 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good

Number living trees on school grounds _____ State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 60.00 Term ends Eight months term Teacher's name G. P. Lowdermilk Address while teaching Girard, Illinois Director's name A. B. Gibbel Address Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

1918-1919 Although this is not the year for the fourth year in all subjects, the board insists on me teaching it as there are several ready for it. There is no time for opening exercises in the afternoon, and no time for a writing period, but I will try to work in writing every day if possible by giving written work in some of the classes. There is only one pupil ready for Sixth Year Arithmetic, and as the board insists on me teaching it, there being no time on the program for it, I have arranged to take it up outside of the regular school time. Otherwise the school is regularly classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 5 Township of Girard (Virden)
 County of Macoupin For the term commencing September 1 1919
Mabel Brubaker Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Josephine Kolaski	6	Good				READING		
2	Opal Sullivan	5	Very Slow. Poor	1		1, 2	Beacon's Primer		
3	Miriam Brubaker	6	Excellent	2		3, 4, 5, 6, 7	Baldwin's First		
4	Velma Flory	7	Fair	3		8, 9	Baldwin's 3rd		
5	Thelma Harkbarger	7	Fair	4		10, 11, 12, 13, 14	Baldwin's 4th		
6	Maurice Snell	6	Capable of better work	2nd		10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Baldwin's 6th		
7	Harold Sullivan	6	Indolent						
8	Ivan Brubaker	8	Slow	7+8		26, 27, 28, 29, 30, 31, 32 - Elson II.			
9	Ruth Sullivan	9	Indolent. Tells Untruths				GRAMMAR		
10	Donald Flory	9	Slow	3		8, 9	Goodys' Step. Book I.		
11	Velma Gibson	9	Slow	4		10, 11, 12, 13, 14	" " "		
12	Fern Guthrie	9	Very Good	5+6		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Goodys' Step Book II		
13	Lucy Kolaski	9	Careless. Too Hasty.						
14	Robert Sullivan	11	Careless. Sullen at times	7+8		26, 27, 28, 29, 30, 31, 32	Goodys' Grammar.		
15	Everett Brubaker	9	Slow				ARITHMETIC		
16	Alpha Brubaker	9	Slow	1+2		1, 2, 3, 4, 5, 6, 7	No Text Book Used		
17	Hazel Flory	11	Slow. Nervous	3		8, 9	Smith's Primary		
18	Harold Foster	9	Careless	4		10, 11, 12, 13, 14	" "		
19	Harold Gauger	9	Very Careless	5+6		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Smith's Advanced		
20	Pauline Kolaski	12	Dull	7+8		26, 27, 28, 29, 30, 31, 32	" "		
21	Byron Masterson	9	Very Capable. Mischievous				GEOGRAPHY		
22	Ina Bowman	11	Excellent	4		10, 11, 12, 13, 14	Home Geography		
23	Fern Brubaker	10	Excellent	5+6		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Barrett McMurry Book I		
24	Ruth Brubaker	12	Good	7+8		26, 27, 28, 29, 30, 31, 32	Barrett McMurry Book II		
25	Bertha Snell	10	Excellent						
26	John Kolaski	14	Absent a great deal						
27	Elizabeth Masterson	11	Very Good				HISTORY		
28	Vernie Coffey	15	Rather Indolent	5+6		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Montgomery's Beginning U.S.		
29	Charles Flory	13	Fair	7+8		26, 27, 28, 29, 30, 31, 32	Montgomery's Advanced U.S.		
30	Ralph Foster	13	Fair						
31	Claude Gibson	12	Capable of doing better				PHYSIOLOGY		
32	Victor Brundage	16	Careless	3+4		8, 9, 10, 11, 12, 13, 14	Overtone's Primary		
				3+5		26, 27, 28, 29, 30, 31, 32	Overtone's Advanced		
33	Pauline Karriek	12	Just entered				SPELLING		
34	Elmer Karriek	7	Oct 28	1+2		1, 2, 3, 4, 5, 6, 7	Readers		
				3		8, 9	Lukenbills 3rd		
				4		10, 11, 12, 13, 14	" " " "		
				5+6		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Lukenbills 5th		
				7+8		26, 27, 28, 29, 30, 31, 32	Cavin's Orthography		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1919-1920

Daily Program

TIME <i>A.M.</i>				SUBJECTS	TIME <i>P.M.</i>				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:05	5	All	Opening Exercises
9:10	9:15	5	1	Numbers	1:05	1:10	5	1	Spelling
9:15	9:20	5	2	Numbers	1:10	1:15	5	2	Reading
9:20	9:30	10	8	Reading	1:15	1:30	15	8	Geography
9:30	9:35	5	8	Arithmetic	1:30	1:40	10	4	Geography
9:35	9:45	10	4	Arithmetic	1:40	1:55	15	6	Geography
9:45	9:55	10	5	Arithmetic	1:55	2:05	10	3	Language
9:55	10:05	10	6	Arithmetic	2:05	2:20	15	8	History
10:05	10:20	15	8	Arithmetic	2:20	2:35	15	4	Language
10:20	10:30	10	3	Reading	2:35	2:45	10	All	Recess
10:30	10:45	15	All	Recess	2:45	2:50	5	1	Reading and Phonetics
10:45	10:50	5	1	Reading	2:50	2:55	5	2	Reading and Phonetics
10:50	10:55	5	2	Reading	2:55	3:05	10	6	History
10:55	11:05	10	4	Reading	3:05	3:20	15	8	Physiology
11:05	11:15	10	6	Reading	3:20	3:30	10	3 & 4	Physiology
11:15	11:20	5	8	Grammar	3:30	3:45	15	6	Language
11:20	11:30	10	2	Spelling	3:45	4:00	15	8	Orthography
11:30	11:35	5	3	Spelling	4:00	9:00 AM	All	All	Dismissal
11:35	11:40	5	3	Spelling					
11:40	11:50	10	4	Spelling					
11:50	12:00	10	6	Spelling					
12:00	1:00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Room fair.*
Floor clean; walls dirty. Windowsills, base. Stove very poor. Windows: some broken. Three good pictures and some poor ones.
No. volumes in library *About 70-80* General condition of library books *Some good. Some poor.* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *Poor. Out of date* Kind of blackboard in use *Slate*
Condition *Fair. Spotted* Has your school a flag? *A very old one* What is the general condition of your school grounds? *Fair. Fences missing*
Number living trees on school grounds *13* State condition of outbuildings, Boys' *Fair. Fence poor* Girls' *Fair. Fence poor.* Coal house *Good* Teacher's salary per month, \$ *60.00*
Term ends *About May 1,* 19 *19.*
Teacher's name *Mabel Brubaker* Address while teaching *Verden, Illinois*
Director's name *J. E. Bowman* Address *Verden, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

The pupils of the eighth grade, as a whole, are not good, the causes as far as I am able to find are various probably some lack of former thoroughness, but largely carelessness and indifference. Those who should be in fifth grade have hard work to keep up the sixth grade work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Hill District no. 5 Township of Lizard
 County of Macoupin For the term commencing Sept. 6th 19 20
Elise Hamblet Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Amelia Lynch	5	Excellent	I		1-2-3-4	Beacon (Primer) READING		1
2	Opal Sullivan	8	Good.	II		5-6-7-8-9-10	Elson II		1
3	Opal Flory	6	Excellent.	III		11-12-13-14-15-16	Elson III		1
4	Emma Brubaker	6	Good.	IV		18-19-20-21-22-23			
						24-25-26-27-28	Elson IV		1
5	Helen Rice	8	Good			29-30-31-32-33			
6	Mildred Skull	8	Fair - Very Nervous	VII		34-35-36-37-38	Elson IV		295 132
7	Josephine Kolski	7	Excellent.			39-40-41-42			
8	Elmer Garrick	8	Good.						
9	Pauline Roje	8	Fair.	III		11-17 Inclusive	Grady I		1
10	Harold Sullivan	8	Good.	V		18-23 "	" II		Search
				VII		34-42 "	" III		1
11	Lucile Skull	9	Very Good.						
12	Sarah Lynch	8	Good.						
13	Miriam Brubaker	8	Excellent.						
14	Velma Flory	8	Fair.	III		11-17 Inclusive	W. Smith		
15	Thelma Hapshberger	8	Good.	V		18-33 "	Comp.		
16	Maurice Skull	8	Good.	VII		34-42 "	" "		
17	Ruth Sullivan	8	Fair.						
18	Erpha Brubaker	11	Good.						
19	Mildred F. Guthrie	11	Very Good.						
20	Velma Gibson	11	Good.	V		18-33 Inc.	Tarr & McMillan		80
21	Everett Brubaker	11	Good.	VII		34-42	" "		1
22	Walter Seifert	11	Very Good				Mc Knight Note Books used also.		
23	Burton Wheterson	11	Excellent.						
24	Claude Skull	13	Very Good.						
25	Pauline Kolski	14	Good.						
26	Vera Skull	11	Good.	VII		34-42 Inclusive	Of American People		1
27	Louise Kolski	10	Very Good						
28	Hazel Flory	13	Fair.						
29	Robert Sullivan	13	Good.						
30	Harold Foster	11	Very Good.	V		18-33 Inc.	Emergencies		1
31	Harold Hamper	11	Very Good.						
32	Frances Roje	10	Fair.						
33	Donald Flory	10	Fair.						
							CIVIL GOV'T		
34	Roy Seifert	13	Good.						
35	Albert Corwin	15	Good.						
36	Annie Roje	13	Fair.						
37	Ruth Brubaker	13	Good.						
38	Pauline Garrick	14	Good.						
39	Bertha Skell	12	Very Good.						
40	Fern Brubaker	12	Good.						
41	Ira Bowman	12	Very Good.						
42	Elizabeth Martinson	13	Good.						
							MANUAL TRAINING		
							DOMESTIC SCIENCE		
	Four or Five more to start next week!								

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	All	Opening Exercises	1:00	1:20	20	IV	Language or Phonics
9:05	9:15	10	I	Reading	1:20	1:35	15	V	Physiology.
9:15	9:25	10	II	Reading	1:35	1:50	15	VII	Physiology.
9:25	9:40	15	III	Reading	1:50	2:00	10	III	Spelling.
9:40	9:50	10	IV	Reading	2:00	2:15	15	IV	Geography.
9:50	10:00	10	III	Reading	2:15	2:30	15	VII	Geography.
10:00	10:15	15	V	Arithmetic					
10:15	10:30	15	VII	Arithmetic.					
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess.
10:45	10:55	10	III	Numbers	2:45	2:55	10	I	Spelling.
10:55	11:05	10	III	Arithmetic.	2:55	3:05	10	III	Spelling.
11:05	11:20	15	VII	Grammar.	3:05	3:15	10	V	Spelling.
11:20	11:30	10	V	Language.	3:15	3:30	15	VII	Spelling.
11:30	11:40	10	III	Language.	3:30	3:40	10	II	Spelling.
11:40	11:55	15	VII	History.	3:40	3:50	10	VII	Agriculture.
					3:50	4:00	10	All	Writing.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

All in clean condition except windows which will be cleaned as soon as we have a good water supply.

No. of volumes in library sixty-five General condition of library books fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use slate

Condition Good Has your school a flag? no What is the general condition of your school grounds

Needs some shrubbery and a better stand of grass in front

Number living trees on school grounds 16 State condition of outbuildings, Boys' Good

Girls' Good Coal House Good Teacher's salary per month, \$ 120

Term ends May 5 1921

Teacher's name Elmer Hamblen Address while teaching Girard, Illinois

Director's name Mr. L. Foster Address Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Pretty well classified.

TO THE TEACHER.

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 5th WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1920-1921

Preliminary Classification Report

Of School in Pleasant Hill District 5 Township of Girard
 County of Marion For the term commencing September 5 1921
Elise Hamblen Teacher

Metropolitan Supply Company, Anamosa, Iowa--111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lois Masterson	6					READING		
2	Charles Snell	6		III		29-47	Elson II.		
3	Stanley Koliki	6							
4	Opal Flory	7		IV		20-28	Elson II		
5	Erma Boubaker	7		IV		17-18-19	Elson IV		
6	Opal Sullivan	9		III		11-12-13-14-15-16	Elson IV		
7	Pauline Roje	9		IV		7-8-9-10-15	Elson III.		
8	Mildred Skull	8		I		4-5-6	Elson I		
9	Harold Sullivan	8				1-2-3	Beacon P.		
10	Fred Cukjati	8		III			GRAMMAR		
11	Emelita Andrews	10		IV		29-47	Lowdy III		
12	Ruth Sullivan	12		IV		20-28	II.		
13	Helma Flory	9		III		12-19	I		
14	Helma Harkbarger	9		II		7-10	I.		
15	Josephine Koliki	9					ARITHMETIC		
16	Lucile Skull	10					W. Smith		
17	Miriam Boubaker	9		III		29-47	W. Smith Comp.		
18	Maurice Snell	8		IV		20-28	"		
19	Burton Wiggins	9		IV		11-19	" E. S.		
20	Frances Roje	12		III		7-10	" E. S.		
21	Lucy Koliki	12							
22	Kenneth Wiggins	13					GEOGRAPHY		
23	Robert Sullivan	14					Farr & Mc I.		
24	Harold Wiggins	11		III		29-47	Mc Knight		
25	Walter Siefert	12		II		20-28	"		
26	Donald Flory	11		IV		11-19	Farr & Mc I.		
27	Bowman Weddle	12		I			+ Mc K.		
28	Henry Cukjati	10					HISTORY.		
29	Fern Boubaker	13		III		29-47	Amer. People		
30	Bertha Snell	13		IV		20-28	Intro. to		
31	Pauline Koliki	15					American H.		
32	Ruth Boubaker	14					PHYSIOLOGY		
33	Alpha Boubaker	13		III		29-47	Handbook H.		
34	Ina Bowman	13		IV		20-28	Comp. H.		
35	Vera Skull	12							
36	Elizabeth Masterson	14					CIVIL GOV'T		
37	Hazel Flory	14		III		29-47	My Co.		
38	Fern Guthrie	12							
39	Anna Roje	14							
40	Anna Cukjati	12					MUSIC		
41	Roy Siefert	14							
42	Berrett Boubaker	12							
43	Claude Skull	14							
44	Bryan Masterson	12					AGRICULTURE		
45	Harold Foster	12							
46	John Huber	14							
47	Louis Cukjati	15							

Followed Course of Study.

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercise	11:50	12:00	10	8	Spelling
9:10	9:20	10	1	Primary Work	12:00	1:00	60	All	Noon
9:20	9:30	10	2	Number Work	1:00	1:10	10	1	Primary Work
9:30	9:45	15	8	Arithmetic	1:10	1:20	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:20	1:30	10	3	Reading
9:55	10:05	10	4	Arithmetic	1:30	1:45	15	All	Writing - Drawing
10:05	10:15	10	6	Arithmetic	1:45	2:00	15	8	Geography
10:15	10:30	15	8	Arithmetic	2:00	2:10	10	4	Reading
10:30	10:45	15	All	Recess	2:10	2:20	10	5	History
10:45	10:50	5	1	Primary Work	2:20	2:30	10	4	Geography
10:50	11:00	10	2	Spelling	2:30	2:45	15	All	Recess
11:00	11:10	10	3	Spelling	2:45	3:00	15	8	History
11:10	11:20	10	6	Reading	3:00	3:15	15	1-2	Language
11:20	11:30	10	8	Reading	3:15	3:25	10	6	Language
11:30	11:40	10	4	Spelling	3:25	3:35	10	3-4	Language
11:40	11:50	10	6	Spelling	3:35	3:50	15	8	Phys. - Civics
					3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 60 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds 12 State condition of outbuildings, Boys' Fair Girls' Fair Coal House Good Teacher's salary per month, \$ 125

Term ends May 5 1922

Teacher's name Elaine Hamblen Address while teaching Girard, Illinois

Director's name Mr. L. Foster Address Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The classification is good, but the greater part of the school was started the wrong year to carry the work straight through and have to drop back every other year. It makes the upper classes so large. There are eight of the class of eighteen who have never had seventh grade work, but are carrying the eighth grade work with them now.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the first Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Pleasant Hill School, District No. 5, Macoupin County, Illinois.
For the term commencing Sept. 4 1922, Elaine R. Hamblen Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Melvin Gibbel	6	Doing good work for beginners.			READING			
2	Willie Miller	6		II		8, 9, 10, 11	Elson Reader II	All	Again
3	Elsavon Harschtarger	6		III		12, 13, 14, 15	" " III	All	"
4	Freda Guthrie	6		V.		16-26 (Inc)	" " I	All	again
5	Edith Guthrie	6		VII.		27-42 (Inc)	Story Hour R.	Course.	
6	Beryl Zimmerli	6				SPELLING			
7	Wilbur Hightshoe	6		II		8-11 Inc	no text.		
8	Louis Masterson	7	Doing very good work.	III		12-15 inc	Lokenbill	Course	
9	Stanley Kolski	7	fair	V.		16-26 "	"	"	
10	Chas Snell	7	fair	VII.		27-42 "	Cavins		
11	Maxine Hightshoe	8	fair	VII		27-42	Goudy & Alex III	Course	
12	Opal Sullivan	9	Very slow to learn			LANGUAGE			
13	Harold Sullivan	10	fair work	III		12-15	Goudy & Alex II	Course	
14	Erma Brubaker	8	Good	V.		16-26	"	"	
15	Opal Flory	9	Good			ARITHMETIC			
16	Josephine Kolski	9	good	III		12-15	Goudy & Alex	Course	
17	Helma Flory	10	good	V.		16-26	" Complete	"	
18	Pauline Roje	10	good	VII		27-42.	"	"	
19	Lucile Shull	11	good			WRITING			
20	Mildred Shull	10	good	All		Palmer.			
21	Maurice Snell	10	fair			PHYSIOLOGY AND HYGIENE			
22	Burton Wiggins	10	good	VII		27-42	Handbook of Health	last year first half	
23	Thelma Harschtarger	10	good			GEOGRAPHY			
24	Miriam Brubaker	10	very good						
25	Ruth Sullivan	13	fair	V.		16-26	Tarr & McMillan II	Course	
26	Mervin Guthrie	9	fair	VII		27-42	"	"	
27	Everett Brubaker	13	good			U. S. HISTORY			
28	Donald Flory	12	fair						
29	Walter Siefert	13	good	VII		27-42	American people	Course	
30	Robert Sullivan	15	fair			HISTORY OF ILLINOIS			
31	Byron Masterson	13	very good						
32	Hazel Flory	15	good						
33	Frances Roje	13	good			CIVICS			
34	Claude Shull	15	good						
35	Vera Shull	13	very good	VII		27-42	Grace Turkington	last year last half	
36	Lucy Kolski	13	good			MUSIC			
37	Orpha Brubaker	13	good						
38	Harold Foster	13	good						
39	Fern Guthrie	13	very good			AGRICULTURE			
40	Kenneth Wiggins	14	fair						
41	Bowman Widdle	13	good			HOUSEHOLD ARTS			
42	Harold Wiggins	12	good						
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

FORENOON SUBJECTS				AFTERNOON SUBJECTS			
TIME		Class		TIME		Class	
From	To			From	To		
9:00	9 10	All	Opening Exercise	1:00	1 15	I	Spelling
9:10	9 20	I	Reading	1:15	1 30	II	Reading
9:20	9 30	II	Numbers	1:30	1 45	V	Language
9:30	9 50	VII	Arithmetic	1:45	2 00	VII	Geography
9:50	10 05	V	Arithmetic	2:00	2 15	V	Physiology
10:05	10 15	VII	Grammar	2:15	2 30	III	Language
10:15	10 30	III	Arithmetic	2:30	2 45	All	Recess
10:30	10 45	All	Recess	2:45	3 00	VII	History
10:45	10 55	I	Numbers.	3:00	3 15	IV	Language.
10:55	11 05	II	Spelling.	3:15	3 25	VII	Physiology - Civics.
11:05	11 15	III	Spelling.	3:25	3 40	V	Geography.
11:15	11 25	V	Reading.	3:40	3 50	III	Reading.
11:25	11 40	VII	Reading.	3:50	4 00	All	Writing.
11:40	11 50	V	Spelling.				
11:50	12 00	VII	Spelling.				
12:00	1 00	All	Noon				

1922-1923
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

all clean and in good condition.

No. volumes in library *65* General condition of library books *good* Do you keep a
Library Record? *Yes.* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the
cover *We are going to get a new one at once.* Kind of blackboard in use *slate*
Condition *good* What is the general condition of your school grounds? *good*
We have sh. ordered.
No. living trees on school grounds _____ State condition of outbuildings, Boys' *fair*
Girls' *fair* Coal house *good* Teacher's salary per month, \$ *125*
Term ends _____ 192*2*. Was the Classification record properly filled out at the close of last term? *Yes.*
Teacher's name *Elmer B. Hamblen* Address while teaching *Harard, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Pleasant Hill District Five Township of Grand
 County of Macoupin for the term commencing Sept. 3, 1923
E. L. Wilson Teacher.

Macoupin Supply Co., Cedar Rapids, Iowa 26, 111

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
	Francis Roje	13					Steady Hand		
	Opal Bulbaker	13					Elson		
	Harold Foster	14					Beacon		
	Robert Sullivan	15							
	Everett Bulbaker	13							
	Walter Seibert	13					ORTHOGRAPHY		
	Bowman Heddle	13					Cavins		
	Elvian Connally	13					Cavins & Ludkenbell		
INTERMEDIATE DIVISION							ARITHMETIC		
	Maurice Inell	10					Kentworth's		
	Merwin Guthrie	9					Hoyt & Peal		
	Ruth Sullivan	13					LANGUAGE		
	Marian Bulbaker	11					Gowdy & DeKernan		
	Lucile Shull	12					GRAMMAR		
	Pauline Roje	11					Gowdy		
	Mildred Shull	11					COMPOSITION		
	Vera Cardwell	8							
	Charles Shull	8					GEOGRAPHY		
	Harold Sullivan	10					Tarr & M. Mary		
	Uldad Dixon	11							
	Enna Bulbaker	8					PHYSIOLOGY		
	Samuel Cardwell	10					Community Hygiene		
	Opal Sullivan	8					U. S. HISTORY		
PRIMARY DIVISION							The History of the American People - Paul & Bayley		
	Melvin Gibble	7					WRITING		
	Willie Milley	6					Palmer		
	Mae Guthrie	6					MUSIC		
	Freda Guthrie	7							
	Naomi Bulbaker	6					CIVIL GOVERNMENT		
	Delmar Heddle	6					AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Requiem in the Course of Study									
1923-1924									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 65 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster Int. Condition good Kind of blackboard in use Slate Condition good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? good What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 7 State condition of out buildings: Boys' Fair Girls' Fair Coal house good Teacher's salary per month, \$ 120 Term ends May 2, 1924 Teacher's name E. L. Wilson Address while teaching Grand Ill. Director's name C. L. Foster Address Date of this report Sept. 29, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Pleasant Hill District 5 Township of _____
 County of Macopin for the term commencing September 1, 1924
Anna E. Walker Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING <i>Story Hour</i>					
1	Maurice Snell	11		7	1	7th. 1-8			
2	Mervin Guthrie	10		7	1	5th. 9-15			
3	Lucile Shull	13		7	1	3rd. 17-24			
4	Miriam Brubaker	12		7	1	1st. 28-29			
5	Ruth Sullivan	14		7	1				
6	Pauline Roje	12		7	1		ORTHOGRAPHY <i>Carr & Lukenbill</i>		
7	Mildred Shull	12		7	1	7th. 1-8			
8	Mildred Hines	13		7	1	5th. 9-16			
						3rd. 17-24			
				ARITHMETIC <i>Kentworth & Smith</i>					
						7th. 1-8			
						5th. 9-16			
						3rd. 17-24			
						1st. 28-29			
				LANGUAGE <i>Gowdy & Lephimer</i>					
9	Charles Snell	9		5	1	5th. 9-15			
10	Erna Brubaker	9		5	1	3rd. 17-24			
11	Lois Masters	8		5	1		GRAMMAR <i>Gowdy & Lephimer</i>		
12	Opal Sullivan	10		5	1	7th. 1-8			
13	Ronald Hines	11		5	1				
14	Veldia Dixon	12		5	1		COMPOSITION		
15	Vera Brubaker	9		5	1				
16	Harold Sullivan	11	Number 16 did	5	1				
17	Melvin Gibbs	8	not take many	3	1		GEOGRAPHY		
18	Freda Guthrie	7	studied on account	3	1	7th. 1-8	<i>Brigham & McFarlane</i>		
19	Edith Guthrie	7	of poor eye sight.	3	1	5th. 9-15			
20	William Miller	7		3	1				
21	Naomi Brubaker	6		3	1		PHYSIOLOGY <i>Human Body</i>		
22	Delmer Vaddle	7		3	1	7th. 1-8			
23	Georgina Vammann			3	1	5th. 9-15			
24	Howard Hines	9		3	1		U. S. HISTORY <i>American People</i>		
PRIMARY DIVISION									
25	Karl Roje	6		1	1				
26	Glen Gibbs	6		1	1		WRITING <i>Palmer System</i>		
27	Jennie Guthrie	4		1	1				
28	Gerald Sullivan	5		1	1		MUSIC		
29	Jorra Brubaker	5		1	1				
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Opening Exercises					
9:10	10	Reading						Reading	
9:20	15								
9:35	15			Reading					
9:50	15					Reading			
10:05	15							Physiology	
10:20	10	Numbers							
10:30	15			Recess					
10:45	10					Physiology			
10:55	10			Arithmetic					
11:05	10	Phonics							
11:15	15							Arithmetic	
11:30	15					Arithmetic			
11:45	15			Penmanship					
12:00	60			Noon Intermission					
1:00	15							History	
1:15	15	Reading							
1:30	10			Reading					
1:45	15					Language			
2:00	15							Grammar	
2:15	15			Language					
2:30	15			Recess					
2:45	15	Reading							
3:00	10					Geography		Geography	
3:10	10								
3:20	10			Spelling					
3:30	10					Spelling			
3:40	10							Spelling	
3:50	10			Physical Exercises					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations good

No. volumes in library 110 General condition of library books fair Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Fine Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 11 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 120 Term ends April 30, 1920 Teacher's name Anna E. Walker Address while teaching Virdean, Illinois Director's name H. H. Masterson Address Virdean, Illinois Date of this report September 10, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1924-1925

First Week's Classification Report

Or the Pleasant Hill School, District No. 5, Macoupin County, Illinois.
For the term commencing September 7, 1925, Marie Alfsh. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Kathrine Dohm.	6		I		READING	Reading.		
2.	Glenn Earl Guthrie.	6		I		1, 2, 3, 4, 5, 6, 7, 8	I. Beacon Primer		
3.	Irma Mae Brubaker.	6.		II		9, 10, 11, 12, 13, 14	II. Glenn Reader Book 1.		
4.	Glenn Gibbel.	7.		II		15, 16, 17, 18, 19	II. Story Hour.		
5.	Carl Rags.	7.		II		20, 21, 22, 23, 24, 25	II + III. Story		
6.	George Dohm.	8.		III		SPELLING	Hour.		
7.	Melvin Gibbel.	9.		IV		3, 4, 5, 6, 7, 8, 9, 10	Spelling.		
8.	Edith Mae Guthrie.	8.		IV		11, 12, 13, 14, 15	Cornus and		
9.	William Miller.	8.		IV		16, 17, 18, 19, 20	Luckenbill.		
10.	Howard Hines.	10.		IV		21, 22, 23, 24, 25	Language		
11.	Georgina Vaniman.	8.		IV		GRAMMAR	Grammar.		
12.	Miriam Brubaker.	8.		IV		25, 24, 23, 22	IV. Handy &		
13.	Ronald Hines.	12.		VI		21, 20	Dev. I.		
14.	Irma Brubaker.	10.		VI		LANGUAGE	VI. H. & Dev. II.		
15.	Lois Masterson.	9.		VI		19, 18, 17, 16, 15, 14	VI. H. & Dev. III.		
16.	Mary Dohm.	10.		VI		13, 12, 11, 10, 9, 8, 7, 6			
17.	Charles Snell.	10.		VI		ARITHMETIC	Arithmetic.		
18.	Geraldene Neuman.	11.		VI		1, 2, 3, 4, 5, 6, 7, 8, 9	I st Ray & Pict.		
19.	William Dohm.	12		VI		10, 11, 12, 13, 14, 15, 16	II. FI. III. -		
20.	Mildred Shultz.	13.		VII		17, 18, 19, 20, 21, 22, 23	Wentworth -		
21.	Lucille Shultz.	14.		VII		24, 25	Writing		
22.	Mildred Hines.	14.		VII		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Smith Complete		
23.	Pauline Rags.	13.		VII		11, 12, 13, 14, 15, 16, 17, 18, 19	Arithmetic.		
24.	Miriam Brubaker.	13.		VII		20, 21, 22, 23, 24, 25	PHYSIOLOGY AND HYGIENE		
25.	Maurice Snell.	13.		VII		20, 21, 22, 23, 24, 25	Writing		
							Palmer Writing System.		
							GEOGRAPHY		
						6, 7, 8, 9, 10, 11, 12	Geography.		
						13, 14, 15, 16, 17, 18, 19	Jarr & Mc Murray Book 1 - II		
						20, 21, 22, 23, 24, 25	Mc Knight's		
						U. S. HISTORY	note book.		
						13, 14, 15, 16, 17, 18			
						19, 20, 21, 22, 23, 24, 25	HISTORY		
						HISTORY OF ILLINOIS	History.		
							II. Macdunn & Moran.		
						CIVICS	III. Beard and		
							Rogely.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercise.	1:00	1:10	10	all		Opening Exercise.
9:10	9:20	10	I		Phonics.	1:10	1:20	10	I		Reading.
9:20	9:30	10	II		Numbers.	1:20	1:35	15	II		History.
9:30	9:45	15	III		Arithmetic.	1:35	1:45	10	II		Spelling.
9:45	9:55	10	IV		Arithmetic.	1:45	2:00	15	III		History.
9:55	10:05	10	II		Arithmetic.	2:00	2:10	10	II		Spelling.
10:05	10:15	10	VI		Arithmetic.	2:10	2:20	10	VI		Spelling.
10:15	10:30	15	III		Grammar.	2:20	2:30	10	all		Writing.
10:30	10:45	15	all		Reces.	2:30	2:45	15	all		Reces.
10:45	10:55	10	I		Numbers.	2:45	3:00	15	I-II		Language.
10:55	11:05	10	II		Reading.	3:00	3:10	10	III		Spelling.
11:05	11:20	15	III		Physiology.	3:10	3:20	10	II		Language.
11:20	11:30	10	II		Reading.	3:20	3:30	10	VI		Language.
11:30	11:45	15	VI		Reading.	3:30	3:40	10	III		Geography.
11:45	12:00	15	III		Reading.	3:40	3:50	10	II		Geography.
12:00	1:00	60	all		Noon.	3:50	4:00	10	VI		Geography.

1925-1926
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom has just been re-decorated and the desks, stove, and windows are in good condition.

No. volumes in library 90 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use slate Condition fair What is the general condition of your school grounds? Good.

No. living trees on school grounds 12 State condition of outbuildings, Boys' poor Girls' poor Coal house good Teacher's salary per month, \$ 90 Term ends May 1 1926 Was the classification record properly filled out at the close of last term? Teacher's name Marie Alford Address while teaching Girard, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Pleasant Hill School, District No. 5, Macoupin County, Illinois.
For the term commencing September 6, 1926 Alice S. Brubaker, Teacher

No. 111 III - Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Virginia Stults	5		I	Grade	READING			I
2	Glenn Guthrie	7		II	1-	1	Beacon Primer	I	II
3	Gerald Sullivan	7		II	2-	2, 3, 4	Elson Primary II	II?	II
4	Lucy Timmons	8		II	3-	5, 6, 7, 8, 9, 10, 11, 12, 13	Elson Primary III	I	II
5	Lona Brubaker	7		III	5-	14, 15, 16, 17, 18, 19	Story Hr. Book V	II	III
6	George Lohm	9		III	7-	20, 21, 22, 23, 24, 25, 26, 27, 28	Story Hr. VI	III?	III
7	Katherine Lohm	7		III	2-2,	3, 4		II	III
8	Glenn Gibbel	7		III	3-5,	6, 7, 8, 9, 10, 11, 12, 13	Aldine Speller II	II	III
9	Ernest Pogue	12		III	5-	14, 15, 16, 17, 18, 19	" " III		III
10	Everett Pogue	9		III	7-	20, 21, 22, 23, 24, 25, 26, 27, 28	Carriss + Lunkenhill		III
11	Carl Roje	8		III		GRAMMAR		II	III
12	Robert Timmons	12		III		{20, 21, 22, 23, 24, 25, 26, 27, 28.	Gowdy + Deshaimes III	II	III
13	Roy Timmons	10		III	7-			II	III
14	Nabuni Brubaker	8		V		LANGUAGE		IV	V
15	Melvin Gibbel	10		V	2-	2, 3, 4	Gowdy +	IV	V
16	Edith Guthrie	9		V	3-	5, 6, 7, 8, 9, 10, 11, 12, 13	Deshaimes	IV	V
17	William Miller	9		V	5-	14, 15, 16, 17, 18, 19	Books I + II	IV	V
18	Opal Sullivan	12		V	1-2	1, 2, 3, 4	Hoyt + Post	V:	V
19	Georgina Vaniman	9		V	3-	5, 6, 7, 8, 9, 10, 11, 12, 13	Wentworth	IV	V
20	Irma Brubaker	11		VII	5-	14, 15, 16, 17, 18, 19	New Elementary	VI	VII
21	Mary Lohm	11		VII	7-	20, 21, 22, 23, 24, 25, 26, 27, 28	Wentworth + Smith Complete	VI	VII
22	William Lohm	13		VII	1-7	All	Palmer Method	VI	VII
23	Geraldine Duncan	12		VII		PHYSIOLOGY AND HYGIENE		VI	VII
24	Mildred Shull	13		VII				VII?	VII
25	Charles Snell	11		VII	5	14, 15, 16, 17, 18, 19	Andress + Evans Health + Success.	VI	VII
26	Harold Sullivan	13		VII	7	{20, 21, 22, 23, 24 25, 26, 27, 28	Corn + Holt Physiology and Health Book II	VI	VII
27	Bessie Timmons	15		VII		GEOGRAPHY		VI	VII
28	Lois Masterson	10		VII	5-	14, 15, 16, 17, 18, 19	Larr + Mc Murry Book I		
					7-	{20, 21, 22, 23, 24 25, 26, 27, 28	Larr + Mc Murry Book II		
					5-	14, 15, 16, 17, 18, 19	Woodburn + Moran		
					7-	{20, 21, 22, 23, 24 25, 26, 27, 28	Beard + Bagley		
					7	{20, 21, 22, 23, 24, 25, 26, 27, 28			
					7-	{20, 21, 22, 23, 24, 25, 26, 27, 28	Turkington		
						MUSIC			
					1-7	All			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
					1-7	All			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1926-27

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises	1:00	1:10		all	Opening Exercises
9:10	9:20		1	Numbers	1:10	1:20		1	Phonics
9:20	9:30		2	Numbers	1:20	1:30		2	Spelling
9:30	9:50		3	Arithmetic	1:30	1:40		3	Spelling <i>Tues. + Thurs</i>
9:50	10:10		5	Arithmetic	1:40	1:55		5	Physiology - Spelling <i>↓</i>
10:10	10:30		7	Arithmetic	1:55	2:15		7	Grammar
					2:15	2:30		5	Geography - Reading <i>↓</i>
10:30	10:45	15	all	Recess	2:30	2:40		all	Recess
10:45	10:55		1	Reading	2:40	2:50		1	Reading
10:55	11:05		1-3	Drills	2:50	3:00		2	Language
11:05	11:15		2	Reading	3:00	3:10		3	Language <i>Tues. + Thurs</i>
11:15	11:30		3	Reading	3:10	3:25		7	Physiology - Spelling <i>↓</i>
11:30	11:45		5	History	3:25	3:35		5	Language
11:45	12:00		7	History	3:35	3:50		7	Geography - Reading <i>↓</i>
12:00	1:00		60	Noon	3:50	4:00		all	Writing - Drawing <i>↓</i>
					4:00				Dismissal

1926-1927

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New school-building, good desks, good furnace, window-shades need repairs, newly painted walls, good floors.

No. volumes in library *75* General condition of library books *Fair* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's New International* Condition *New* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *9* State condition of outbuildings, Boys' *Fair*

Girls' *Fair* Coal house *Good (In Basement)* Teacher's salary per month, \$ *125.00*

Term ends *April 12,* 192*7* Was the Classification record properly filled out at the close of last term? *Yes*

Teacher's name *Gless E. Brubaker* Address while teaching *Harard, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Pleasant Hill District No 5 Township of Hirard
 County of Macoupin for the term commencing Sept. 8 1928
Carl Walden Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

2647 - Illinois Office Supply Company - Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Melvin Gibbs	12		7			Elson's Revised in all		
2	Willie Miles	11		7			grades except First yr.		
3	Naoma Brubaker	10		7			They use Beacon chart		
4	Edith Mae Guthrie	11		7			and Reader.		
5	Freda Guthrie	11		7					
6	Georgia Vaniman			7			ORTHOGRAPHY		
7	Opal Sullivan	14		7			Cavins Ortho. for 7 th Gr.		
8	Fressie Hancock	11		7			For other grades		
							Aldine Speller		
							ARITHMETIC		
							Pilot Arithmetics		
							Follow outline given		
							for books.		
							First year & second year		
							Hayt and Ritz.		
INTERMEDIATE DIVISION							LANGUAGE		
9	Glenn Gibbs	9		5			Essential Language		
10	Carl Royce	10		5			Habits books I, II, III.		
11	Geo. Lohm	11		5			GRAMMAR		
12	Katherine Lohm	9		5					
13	Iona Brubaker	9		5					
14	Odessa Hancock	10		5					
15	Gerald Sullivan	9		5			COMPOSITION		
16	Henry Olin Hancock	8		3					
17	Elmer Guthrie	8		3					
18	Jennie Guthrie	8		3			GEOGRAPHY		
19	Eva Fowler	8		3			New Geography in 2 nd & 3 rd yr.		
20	Virginia Stults	7		3			for 5 th Gr. Bk. II; for 7 th Gr. Bk. II		
21	Valle Walkington	9		3			PHYSIOLOGY		
							Andrews and Evans		
							series		
PRIMARY DIVISION							U. S. HISTORY		
22	John Armstrong	6		2			The Makers of America by Woodburn		
23	Melvin Remick	7		2			1 st History of United States		
24	Amelia Royce	7		2			WRITING		
25	Mary Lynn Kelsley	6		2			Palmer System		
26	Albert Waters	7		2			CITIZENSHIP		
27	Helena Sullivan	6		1					
28	Blanche Hancock	6		1			MUSIC		
29	Lorene Martin	5		1			CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							Practical		
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10	All.	Opening Exercises						
9.10	15	Phonics							
9.25	10		Reading						
9.35	10			Reading					
9.45	15							Reading	
10.00	15					Reading			
10.15	15					Seventh	and Fifth	Spelling	
10.30	15	all	Recess						
10.45	15	all	Penmanship						
11.00	10	Numbers							
11.10	10		Numbers						
11.20	10			Arithmetic					
11.30	15					Arithmetic			
11.45	15							Arithmetic	
1.00	10	all	Noon						
1.10	15	Physical Exercise							
1.25	10	Language							
1.35	15			Language					
1.45	15							Language	
1.50	15					Language		Physiology	
2.05	15					Physiology			
2.20	10	all	Recess						
2.30	15	Reading							
2.45	10		Spelling						
2.55	10								
3.05	15					History		History	
3.20	15					Seventh	and Fifth	Geography	
3.35	25								
4.00	all	Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

I find the condition good.

No. volumes in library 125 General condition of library books good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use slate Condition

good Has your school a flag? yes What is the general condition of your school grounds? good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 8 State condition of out-buildings: Boys' Indoor in lot good

Girls Indoor good Coal house good Teacher's salary per month, \$ 130

Term ends 8 months, 1929

Teacher's name Carl Walden Address while teaching Girard, Ill.

Director's name Charles Beasley Address Girard, Ill.

Date of this report Sept. 26, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

I find the school classified, well and most of the pupils willing and anxious to learn.

1928-1929

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. five Township of Guard County of Macoupin
For the term commencing Sept 10th 1906, and ending March, 8th 1907,

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes and nightly also
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No class
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Some days only
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No class
- Do you give Number Work to the lower grades daily? No class
- Do you try to decorate your school room? I try, I am a poor hand.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	16	26
No. non-resident pupils enrolled .	2	2	4
Total No. days attendance			1478
Average daily attendance			23 2/3
Total No. days absence			
No. cases tardiness	2	3	5
No. neither tardy nor absent . . .	2	3	5

Value of school apparatus 100.00

No. volumes in library about 25

No. living trees on ground about 1 dozen

Whole No. of days taught 123

Compensation of teacher per month 66 2/3

Average cost of tuition per month for each pupil 3.00

Percentage of Attendance better than 97%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. Gibson

District No. five

Township Grand

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Literature. English. Reading Penmanship Geometry Algebra Arithmetic
AFTERNOON SESSION			
			Botany and Zoology Geography Higher Arith. Gen History Grammar Physics History Spelling or Phys

Teacher's Report to Superintendent

For the Term Closing.....May 17.....1907. No. of Months Taught.....2.....

District { *Name* } 5¹
 { *or No.* }

Township Macoupin

Term Closed.....May 17, 1907.

Teacher..... Alice M. Gibbel.....

Macoupin County Argus Print, Carlinville, Ill.

[illegible]

PROGRAM OF RECITATIONS.

LIST OF SUPPLIES NEEDED.

INSTRUCTIONS TO THE TEACHER

This blank is a duplicate of a blank page in your Term Register, and a copy of the report in the Register should be made on this blank and returned to my office at the close of every term of three months, or oftener if so directed.

These reports collected from all the districts of the county are bound into one volume each term and become a permanent record of this office. Therefore, you are specially requested to use the greatest care in making your report neat, accurate and complete, so that your district will be properly represented.

A neat, accurate report is an honor to the teacher who makes it, and in this case it will be left as a record of the office, and subject to the inspection of the public.

You are referred to the instructions given in the Term Register, which are applicable here, and will be a guide in the preparation of this report.

A blank will be sent you during your term of school in time for you to forward your report at the close of your term's work. Should you not receive a blank ten days prior to the close of your school, write this office for one.

COUNTY SUPERINTENDENT.

BEGINS.	TIME.	CLASS.	GRADE.	BRANCHES.
9:00	5			Opening Exercises
9:05	10			Primary Class
9:15	10	1		First Reader
9:25	10	2		Second Reader
9:35	20	5		Fifth Reader
9:55	10	3		Third Reader
10:05	15	4		Fourth Reader
10:20	10	5		A. Physiology
10:30	15			Recess.
10:45	15	all		Pennmanship
11:00	10			Primary numbers
11:10	15	1 & 2		A. Numbers
11:25	15	3 & 4		B. Arithmetic
11:40	20	5		A. Arithmetic
12:00	60			Noon.
1:00	10			Primary Class
1:10	15	1		First Reader
1:25	10	2		Second Reader
1:35	15	3 & 4		B. Language
1:50	15	5		A. Language
2:05	10	3 & 4		B. Physiology
2:15	15	all		Drawing
2:30	15			Recess.
2:45	10			Primary Class
2:55	20	1 & 2		C. Spelling & Physiology
3:15	15	5		A. Geography
3:30	10	3 & 4		B. Spelling
3:40	10	5		A. Spelling
3:50	10	4		B. Geography
4:00				Dismissed.

PUPILS GRADUATED LAST TERM

REMARKS TO SUPERINTENDENT

SUMMARY

	Total	Male	Fem'le
Whole number of pupils enrolled.....	24	10	14
Total attendance in days.....	2226 1/2	1182	1044 1/2
Average daily attendance.....	16.7	7.38	9.4
Total number of days absent.....	144	64	80
Number of cases of tardiness.....	47	24	23
Number neither absent nor tardy.....	2	1	1
Number studying Orthography.....	21	8	13
Number studying Reading.....	24	10	14
Number who have written Letters this term.....	13	6	7
Number studying Writing.....	24	10	14
Number studying Arithmetic.....	24	10	14
Number studying Geography.....	10	5	5
Number studying Language Lessons.....	21	8	13
Number studying Physiology according to law.....	21	8	13
Number studying U. S. History.....	0	0	0
No. of days of term taught.....	168		
No. of visits by Directors.....	1		
I hereby certify that the above and within reports are correct.			
Alice M. Gilbert Teacher.			
P. O. Address. Girard, Ill. R. R. No. 10, Box 9.			

PROSPECTIVE GRADUATES

Term.

District No. 5

Township 12

Report of Classification, Standing, Advancement and Attendance

Of School in District No. five Township of Girard County of Macomb
For the months commencing September ninth 1907, and ending November 8 1907,
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Teacher						BRANCHES													SYLLABUS OF CLASSES				
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Paul Gibbel	11	45	6	102	95	80	98	70		90		89								ORTHOGRAPHY		
2	Milton Brubaker	11	45	6	102	73	75	95	85		81		80								1, 2, 3		
3	Estelle Brubaker	11	43	6	102	71	84	96	78		89		83								4, 5, 6		
4	Grace Lutes	12	45	6	102	81	65	90	45		86		74								7, 8, 17		
5	Ethel Brubaker	12	45	6	102	81	72	89	80	84	82		84										
6	Henrietta Babbitt	9	44	4	102	62	70	85	74		50										READING		
7	Frank Roesch	9	43	4	102	62	62	89	70	64	50												
8	Ralph Foster	12	45	5	102	65	67	74	74	80	74										all		
9	Idella Neher	9	45	3	102	95	90	85	75		95												
10	Ira Vaniman	7	45	2	102	85	95	93	95		84										WRITING		
11	Anna Neher	8	45	2	102	90	97	90	85		87												
12	Earl Neher	9	43	2	102	80	85	90	89		82												
13	Merlin Brubaker	7	45	2	102	78	80	70	78														
14	Calvin Walden	8	44	2	102	90	95	96	95												all		
15	Mable Brubaker	6	44	1	102	95	93	89	95														
16	Laura Grandle	6	45	1	102	90	92	70	70														
17	Ethel Harschbarger	10	45	5	102	89	76		94	79	93										ARITHMETIC		
18	Gladys Ganger	6	44	1	102	70	76	75	77												1, 2, 3, 4,		
19	Edgar Neher	6	45	1	102	90	95	90	85												5, 6, 7, 8, 9,		
20	Edith Foster	7	40	2	102	75	80	75	40												10, 11 & 17.		
21	Clara Foster	10	40	3	102	95	90	80	95		65										6 thurs		
22	Elsie Gray	9	41	4	102	87	61		83		87										have oral		
23	Hyde Gray	6	41	1	102	85	81	80	85												GEOGRAPHY		
																					17, 8, 7		
																					6.		
																					LANGUAGE		
																					22, 21, 20, 12		
																					11, 10 & 9.		
																					GRAMMAR		
																					1, 2, 3, 4, 5,		
																					6, 7, 8, 19.		
																					COMPOSITION		
																					HISTORY		
																					1, 2, 3, 4		
																					& 5-		
																					PHYSIOLOGY		
																					CIVIL GOVERNMENT		
																					MUSIC		

THIS MARGIN FOR BINDING

Followed course in all as nearly as possible.

Montgomery

course Redway & Human

Miller

Copy Book Baldwin's course of study

THIS MARGIN FOR BINDING

None shown after Teacher
Bacon's Study
Baldwin's
Copy Book
Balwin's
Milner
house Reddy & Human
Montgomery

Followed house in all as nearly as possible.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Have them write daily

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room?

yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	13	23
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	418	378	996
Average daily attendance	97	127	224
Total No. days absence	12	7	19
No. cases tardiness	4	7	11
No. neither tardy nor absent . . .	6	6	12

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught 43

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mrs. Shaw Alter

District No. 5

Township Grand

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	5		Opening Exercises
9:05	10		Primary Bible
9:15	10		First Reader
9:25	10		Second Reader
9:35	10		Third Reader
9:45	15		Fourth "
10:00	15		Fifth "
10:15	15		Sixth "
10:30	15		Recess
10:45	15		Penmanship
11:00	10		Primary No.
11:10	10		A Numbers
11:20	10		B Numbers
11:30	15		A Arithmetic
11:45	15		B Arithmetic
12:00	60		Noon
AFTERNOON SESSION			
1:00	10		Primary Bible
1:10	10		First Reader
1:25	10		Second (Language)
1:35	10		B Language
1:45	15		B Language
2:00	15		A Grammar
2:15	15		Geography
2:30	15		Recess
2:45	10		Primary
2:55	10		First Reader
3:05	10		Second Spelling
3:15	15		Third "
3:30	15		Fourth "
3:45	15		5+6 Spelling
4:00	—		Dismissed

Of School in District No. five Township of Girard and Virden County of Macoupin
For the term commencing Sept 9 1907, and ending Jan. 8 1908.

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Course of Study
1st to 4th
months inclusive

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *No class*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *No*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? *Very little*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All pupils get the books they need.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	12	24
No. non-resident pupils enrolled	3	3	6
Total No. days attendance -			1860
Average daily attendance -			23+
Total No. days absence - -			61
No. cases tardiness - -			24
No. neither tardy nor absent -			5

Value of school apparatus *25.00 (?)*

No. volumes in library *58*

No. living trees on ground *about 1 doz*

Whole No. of days taught *80*

Compensation of teacher per month *71 2/3*

Average cost of tuition per month per pupil *about 4.00*

Percentage of Attendance *about 90%. I had at one time 25 pupils*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *E. A. Gibson*

District No. *five*

Township *Garard 2nd Varden*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>I have from 20 min. to 30 minutes for each recitation. The 8th year pupils recite about as outlined in the Course of Study and the High School studies come between.</i>
AFTERNOON SESSION			

Of School in District No. 5 Township of Girard County of Macoupin
For the months commencing January 8 1908, and ending March 8 1908.

Nora Showalter. Teacher

Followed nurse as nearly as possible

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	10	20
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -	6	5	13
No. neither tardy nor absent -	1	0	1

Value of school apparatus

No. volumes in library 36

No. living trees on ground 12

Whole No. of days taught 42

Compensation of teacher per month 40

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nora Showalter

District No. 6

Township 12

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	exh.	Singing
9:10	10	1	Primary
9:20	10	1	2nd Primary
9:30	10	1	1 Reader
9:40	10	2	2 Reader
9:50	10	3	3 Reader
10:00	15	5	5 Reader
10:15	15	6	6 Reader
10:30	15		Recess
10:45	15	1	Primary numbers
11:00	15	1+2	numbers
11:10	10	3	numbers
11:20	10	4	a. arithmetic
11:30	15	5	b. arithmetic
11:40	15	6	c. arithmetic
12:00	60		noon
AFTERNOON SESSION			
1:00	15	all	writing
1:15	15	1	Primary
1:30	15	2	Language
1:45	15	3	Physiology
2:00	15	4	Physiology
2:15	15	5+6	Language
2:30	15	all	Recess
2:45	10	1	Primary
2:55	10	1	1st Reader
3:05	10	2	Spelling
3:15	10	3+4	Spelling
3:25	10	5+6	Spelling
3:35	15	5	Sever's apphy
3:45	15	6	His try
4:00			Dismissal

Of School in District No. 5 Township of Girard County of Macoupin
For the term commencing Sept. 7 1908, and ending April, 12, 1909.

Teacher

[illegible]

1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	14	14	28
No. non-resident pupils enrolled			
Total No. days attendance -	1312	1587	2899
Average daily attendance -	9	10	19
Total No. days absence -	746	499	1245
No. cases tardiness - - -	4	4	8
No. neither tardy nor absent -	1	1	2

Value of school apparatus *See report of up. room*

No. volumes in library *See report of up. room*

No. living trees on ground

Whole No. of days taught *147*

Compensation of teacher per month *\$ 37.50*

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher *Edith Brubaker*

District No. *5*

Township *Girard*

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00			Opening Exercises Pri. 1st & 2nd yrs. numbers 2nd yrs. numbers 3rd - numbers 4th - Arithmetic 5th - Arithmetic 6th - Arithmetic Recess.
10:30			
10:45			Pri. Reading 1st Reader 2nd Reader 3rd Reader 4th Reader 5th Reader 6th Reader B. Spelling A. Spelling Writing Noon.
2:00			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00			Primary Reading 1st & 2nd Readers Geography History 3rd Reader 4th Reader A. Physiology Recess.
2:30			
2:45			Pri. Reading 1st & 2nd Reader B. Language A. Language B. Physiology Drawing Dismissed
4:00			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. five Township of Grand and Kinder County of Macoupin
For the term commencing September ninth 1908; and ending March sixth 1909

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Ell Gibson

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number

NAMES OF PUPILS

Age

Days Present

Year

Month

Orthography

Reading

Writing

Arithmetic

Geography

Language

Grammar

Composition

History U.S.

History, Illinois

Physiology

Civil Govt.

Agriculture

Class

Grade

Pupils Each Class (by number)

Text Book Used

Pages Canvassed

From

To

1 Vinna Harshbarger 15 122 10
2 Edna Shearer 17 122 10
3 Lila Brubaker 16 107 10
4 Chalmer Shull 15 99 10
5 Ruth Stutsman 14 119 9
6 Harry Wallace 17 110 9
7 Arthur Variman 15 121 9
8 Wilbur Brubaker 15 122 9
9 Jacob Shearer 18 111
10 John Roesch 15 63
11 Lola Brubaker 13 122 8
12 Florence Mitchell 15 30 8
13 Bennett Stutsman 12 118 8
14 Jesse Foster 15 121 8
15 Ota Brubaker 14 96 8
16 Ethel Bowman 12 112 8
17 Ora Brubaker 14 111 8
18 Harry Walden 13 118 8
19 Russell Heckman 12 118 8
20 Cleda Brubaker 14 122 8
21 Lizzie Shearer 15 122 8
22 Stella Roesch 14 119 8
23 Eva Huber 14 106 8
24 Otis Sanger 15 111 8

Final Examination for Term

98

51

89 93 63 82

79 96 76

99 87 100 89

96 96 100 78

78 80 58 72

75 88 89 81

73 90 67 84

84 96 99 77

94 98 99 95

92 98 98 85

86 95 60 91

92 94 85

94 90 92 95

86 98 85 80

80 85 82 78

75 92 94 69

91 95 100 84

86 92 94 87

93 95 85 82

98 98 96 96

96 95 78 87

96 98 94 90

97 90 82 79

68 94 70 75

ORTHOGRAPHY

READING

WRITING

ARITHMETIC

GEOGRAPHY

LANGUAGE

GRAMMAR

COMPOSITION

U. S. HISTORY

HISTORY OF ILLINOIS

PHYSIOLOGY

CIVIL GOVERNMENT

AGRICULTURE

DRAWING

These blanks are not suitable for the work of the High School pupils. Their grades are classified in the Classification Register.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? No lower grades

Do you try to decorate your school room? On special occasions

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

An entire set of wall maps

about 4 chairs

encyclopedia

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	14	28
No. non-resident pupils enrolled	3	2	5
Total No. days attendance			2846 1/2
Average daily attendance			93.3
Total No. days absence		About	35
No. cases tardiness		11	60
No. neither tardy nor absent	0	4	4

Value of school apparatus 10 cents
No. volumes in library 40
No. living trees on ground 18

Whole No. of days taught 132
Compensation of teacher per month 87 2/3
Average cost of tuition per month per pupil nearly 3.00
Percentage of Attendance About 90%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. A. Gibson
District No. five
Township Girard and Varden

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Classes for Grammar Grades are about as given in the New Course, and filled in between with the High School work.
AFTERNOON SESSION			

Of School in District No. Five Township of Girard County of Maricopa
For the Term commencing Sept. 7 1909, and ending March 12 1910

Of School in District No. Five Township of Girard County of Maricopa
For the Term commencing Sept. 7 1909, and ending March 12 1910

[illegible]

Of School in District No. 5 Township of Gruard County of Meacham
For the Winter commencing Sept. 13, 1909, and ending March 12, 1910.

Graduates { Ethel Bowman
Gleda Buckner
Lizzie Shearer
Harry Walden
Bessie Stutsman

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1909-1910

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	9	20
No. non-resident pupils enrolled	✓	✓	✓
Total No. days attendance	1071	926	1997
Average daily attendance -	7.79	8.23	16.02
Total No. days absence -	304	199	503
No. cases tardiness - -	37	14	51
No. neither tardy nor absent -	0	1	1

Value of school apparatus ^{\$}50

No. volumes in library 50

No. living trees on ground 8

Whole No. of days taught 125

Compensation of teacher per month 70.00

Percentage of Attendance 15.9

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher C. A. Harlan

District No. 5

Township Grand

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	15		General Exercises
9.15	20	8	Arithmetic
9.35	20	9	Algebra
9.55	20	10	Geometry
10.15	22	8	Grammar
10.37	8		Recuss
10.45	15	8	Geography
11.00	20	10	English
11.20	20	8	History
11.40	20	all	Whitening
Noon 12.00			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	15		General Exercises
1.15	20	10	General History
1.35	20	9	English History
1.55	20	8	Classics
2.15	15	9+10	Rhetoric
2.30	7	8	Spelling
2.37	8		Recuss
2.45	15	8	Physiology
3.00	20	9+10	Physical Geography
3.20	20	8	Reading
3.40	20	9+10	Latin
Dismissal 4.00			

Of School in District No. 5 Township of Girard County of Marion
For the Term commencing Sept. 12, 1910 190 , and ending March 10, 1911 190 .

Chambers G. Shull

9	Spelling Modern	1	33
	1, 2, 3, 4, 5, 6, 7, 15, 16	Business	
9	Latin Collar	1	158
	1, 2, 3, 4, 5, 6, 7	Daniell	
9	Ancient Myer	1	332
	History		
	1, 2, 3, 4, 5, 6, 7, 15, 16		
9	Zoology Steele	1	179
	16		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The greatest need of the school is a longer term for the Upper Room. An addition to the library would also be very beneficial. See library report.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	6	16
No. non-resident pupils enrolled	4	1	5
Total No. days attendance	943	559	1502
Average daily attendance	779	461	124
Total No. days absence	89	68	157
No. cases tardiness	23	5	28
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 65

No. living trees on ground 8

Whole No. of days taught 121

Compensation of teacher per month \$55.00

Average cost of tuition per month per pupil 1.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Chahner Shull

District No. 5

Township Girard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	9.20	all	Gen. Ex.
9.20	20	7	Reading
9.40	30	9	English
10.10	20	7	Grammar
10.30	15		Recess
10.45	30	9	Algebra
11.15	30	7	Arithmetic
11.45	15		Writing
12	60		Noon

AFTERNOON SESSION			
1.00	20		Gen. Ex.
1.20	20	7	Physiology
1.40	30	9	Latin
2.10	20	7	Geography
2.30	15		Recess
2.45	15	9	Zoology
3.00	10	7	Orthography
3.10	30	9	Ancient History
3.40	20		U. S. History
4.00			Dismissal

Of School in District No. five Township of Girard County of Macoupin
For the term commencing September 12 1901, and ending May 11, 1901.

9/ 7 1 2 2 1

[illegible]

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? no

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	11	20
No. non-resident pupils enrolled			
Total No. days attendance	116 1/2	141 1/2	258 1/4
Average daily attendance	7.03	8.58	15.61
Total No. days absence	17 1/2	26 1/2	44 1/4
No. cases tardiness	18	41	59
No. neither tardy nor absent	0	0	0

Value of school apparatus between \$200 & \$750

No. volumes in library 50

No. living trees on ground 42

Whole No. of days taught 165

Compensation of teacher per month \$37.50

Average cost of tuition per month per pupil \$1.875

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. Ruth Stuteman

District No. Five

Township Grand

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Opening Exercises
9:15	25	1+2	Primary Numbers
9:40	10	3	A. Arithmetic
9:50	10	4	B. Arithmetic
10:00	10	5	C. Arithmetic
10:10	10	6	A. Arithmetic
10:20	10	all	Writing
10:30	15	all	Recess
10:45	25	1+2	Primary Classes
10:10	10	3	Third Reader
10:20	10	4	Fourth Reader
10:30	10	5	Fifth Reader
10:40	10	6	Sixth Reader
10:50	10	4	C. Language
11:00	60	all	Noon
AFTERNOON SESSION			
1:00	15	all	General Ex. or Study
1:15	25	1+2	Primary Classes
1:40	10	5	B. Language
1:50	10	6	A. Language
2:00	10	3	Language or Physiology
2:10	10	4	Physiology or Geography
2:20	10	5+6	Physiology or History
2:30	15	all	Recess
2:45	35	1+2	Primary Classes
3:10	10	3	B. Spelling
3:20	10	5	B. Spelling
3:30	10	4	C. Spelling
3:40	10	6	A. Spelling
3:50	10	5	A. Geography
4:00		all	Dismissal

Of School in District No. 5- Township of Gisard County of Marquette
For the Term commencing Sept. 4, 1911, 1901, and ending April 5, 1912. 1902.

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[illegible]

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? *Yes*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a new coal house, yard fence and barn. Also an addition to the library and a few good pictures. Last autumn the Directors purchased a Nichols Tellurian.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	7	18
No. non-resident pupils enrolled	5	3	8
Total No. days attendance	1268	137	1905
Average daily attendance -	97	4.51	13.52
Total No. days absence -	1165	64	1745
No. cases tardiness - -			
No. neither tardy nor absent -	1		1

Value of school apparatus _____

No. volumes in library *Sixty-five*

No. living trees on ground *Seven*

Whole No. of days taught *141*

Compensation of teacher per month *\$65.00*

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *C. L. Shull*

District No. *5*

Township *Girard*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	20	All	Opening Ex.
9:20	20	8	Reading.
9:40	30	10	Literature.
10:10	20	8	Grammar.
10:30	15		Recess.
10:45	30	10	Geometry.
11:15	30	8	Arithmetic.
11:45	15	8	Writing.
12:00	60		Noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	20		Gen. Ex. or Study
1:20	20	8	Physiology.
1:40	30	10	English History.
2:10	20	8	Geography.
2:30	15		Recess.
2:45	15	7	Grammar.
3:00	10	8	Orthography.
3:10	30	10	Book-keeping.
3:40	20		U. S. History.
4:00			Dismissal.

1911-12

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 Township of Girard County of Maroupin
For the years commencing Sept. 4, 1901, and ending May 14, 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ralph Foster	6	150			92	98	98	98													ORTHOGRAPHY		
2	Merle Walden	8	107			95	93	92	98		97						95			6	10, 11, 12, 13	"Natural" & "Course"		
3	Ralph Filburn	8	120			92	96	92	95		95						95			4	6, 7, 8, 9	"Course"		
4	Frances Wolcott	10	146½			97	95	96	83		90						95			3-1	2, 3, 4, 5, 1	"		
5	Floyd Foster	8	146			80	90	89	86		94						94					READING		
6	Harvey Gibbel	10	167			97	97	96	85	99	89						99			6	10, 11, 12, 13	"Baldwins"		
7	Gladys Ganger	10	154			89	96	93	72	100	76						73			4	6, 7, 8, 9	"		
8	Mildred Walden	11	134			89	98	96	56	98	91						85			3	2, 3, 4, 5	"Baldwins" and "Lyke"		
9	Owen Foster	10	160			98	97	97	93	98	86						99			1	1	"Baldwins"		
10	Clara Foster	14	152			88½	91	95	78		82			96			78							
11	Edith Foster	11	151			87½	90	92	71		75			75			83					WRITING		
12	Mabel Brubaker	10	152½			99½	100	96	90		98			97			100			6-4 3-1	10, 11, 12, 13, 6, 7 8, 9, 2, 3, 4, 5, 1	Course		
13	Flossie Walden	12	112			96	96½	91	90½		98			98			98					ARITHMETIC		
14	Ada Harshbarger	7	13																6	10, 11, 12, 13,	"Smith's"			
15	Russel Harshbarger	8	13																4	6, 7, 8, 9,	"			
																			3	2, 3, 4, 5	Course			
																			1	1	"			
																						GEOGRAPHY		
																			4	6, 7, 8, 9	Course			
																						LANGUAGE		
																			6	10, 11, 12, 13,	"Mother Tongue"			
																			4-3	6, 7, 8, 9, 2, 3, 4, 5	Powell's How to Talk			
																						GRAMMAR		
																						COMPOSITION		
																						U. S. HISTORY		
																			6	10, 11, 12, 13	"Montgomery's"			
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																			6-4 3	10, 11, 12, 13, 6, 7, 8, 9, 2, 3, 4, 5	Overtone's			
																						CIVIL GOVERNMENT		
																						AGRICULTURE		
																						DRAWING		
																			6,	10, 11, 12, 13	Board Work			
																			4	6, 7, 8, 9	"	"		
																			3-1	2, 3, 4, 5-1	"	"		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term.* It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not quite every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled			
Total No. days attendance -	863	1015	1878
Average daily attendance -	5.16+	6.07+	11.24+
Total No. days absence -	62	108	170
No. cases tardiness - -	9	25	34
No. neither tardy nor absent -	1		1

Value of school apparatus See Report
No. volumes in library of Upper Room
No. living trees on ground _____

Whole No. of days taught 167
Compensation of teacher per month 42.50
Average cost of tuition per month per pupil _____
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alise Gibbel
District No. 5
Township Girard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class Grade	BRANCHES
9:00	10		Opening Exercises
9:10	15	1	Primary Numbers
9:25	15	3	A Numbers
9:40	15	4	B Arithmetic
10:05	15	6	A Arithmetic
10:20	10	3	Language
10:30	15	all	Recess
10:45	15	1	Primary Reading
11:00	15	4	Physiology
11:15	15	3	Reading
11:30	20	6	Reading
11:50	10	11	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	Opening Exercises
1:10	10	1	Primary Reading
1:20	10	4	Geography
1:30	10	6	Spelling
1:40	10	3	Spelling
1:50	15	4	Reading
2:05	15	6	History
2:15	15	all	Writing or Drawing
2:30	15	"	Recess
2:45	15	1	Primary
3:00	15	6	Physiology
3:15	15	3	"
3:30	15	4	Language
3:45	15	6	"
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 Township of Girard County of Macoupin
For the term commencing September 1 1913, and ending April 30, 1914

Teacher																	BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed									
																							From	To								
1	Elizabeth Masteren	6	1st			9	+	2	9	2												ORTHOGRAPHY										
2	Evelyn Bowman	6	1st			9	+	2	9	9	+										1	1, 2	Difficult words from lessons									
3	Ada Harshbarger	9	3rd			9	3	9	4	9	3	9	2		85						3	3, 4	"									
4	Ralph Foster	8	3rd			8	7	9	3	8	9	8	6		80						5	5, 6, 7	"									
5	Lowell Miller	10	5th			7	3	9	1	8	6	8	2	7	8	4					6	8, 9, 10	"									
6	Ralph Filbrun	10	5th			7	9	9	5	9	3	7	9	7	6	8						READING										
7	Russel Harshbarger	10	5th			9	4	9	5	9	4	9	9	3	9	4					1	1, 2	"Aldine Primer"									
8	Owen Foster	11	6th			9	4	9	5	9	4	8	7	9	1	9	2				3	3, 4	"Baldwin's First"									
9	Gladys Ganger		6th			7	6	9	0	9	0	6	3	7	7						5	5, 6, 7	"									
10	Harvey Gibble	11	6th			9	0	9	5	9	5	9	4	9	3	9	3				6	8, 9, 10	"									
																						WRITING										
																					3	3, 4	Laurel Economy writing Book III									
																					5	5, 6, 7, 8, 9, 10	"									
																						ARITHMETIC										
																					1	1, 2	Course									
																					3	3, 4	"Smith's"									
																					5	5, 6, 7	"									
																					6	8, 9, 10	"									
																						GEOGRAPHY										
																					5	5, 6, 7	"Natural"									
																					6	8, 9, 10	"Advanced"									
																						LANGUAGE										
																					1	1, 2	Course									
																					3	3, 4	"									
																					5	5, 6, 7	"Mother Tongue Course"									
																					6	8, 9, 10	"									
																						GRAMMAR										
																						COMPOSITION										
																						U. S. HISTORY										
																					6	8, 9, 10	"Montgomery"									
																						PHYSIOLOGY										
																					3	3, 4	"Overton"									
																					5	5, 6, 7	"									
																					6	8, 9, 10	"									
																						CIVIL GOVERNMENT										
																						AGRICULTURE										
																						MUSIC										
																						DRAWING										

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	6	14
No. non-resident pupils enrolled			
Total No. days attendance -	113 1/2	74 7/8	187 1/2
Average daily attendance -	14 1/2	24 5/8	133.6
Total No. days absence -	30 1/2	43	73 1/2
No. cases tardiness - -	23	19	42
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 50

No. living trees on ground

Whole No. of days taught 160

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$3.57+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Estella England.

District No. 5

Township Girard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	15	1	Language.
9:25	15	3	Reading.
9:40	15	5	Arithmetic
9:55	20	6	Arithmetic
10:15	15	all.	Spelling
			Recess.
10:45	15	1	Reading.
11:00	15	3	Arithmetic
11:15	15	6	History
11:30	15	5	Geography.
11:45	15	all	Writing.
AFTERNOON SESSION			
1:00	10		Opening Exercises
1:10	15	1	Numbers.
1:25	15	3	Physiology.
1:40	15	6	Reading.
1:55	15	5	Language.
2:10	20	6	Language
			Recess.
2:45	15	1	Construction Work.
3:00	15	5	Reading.
3:15	15	3	Language.
3:30	15	6	Geography.
3:45	15	5	Physiology.
4:00			Dismissal.

Of School in District No.

State of Illinois, County of Macoupin

For the term commencing Sept. 7 1914, and ending May 6 1915. School was in Session 160 Days.

Estella England

Teacher

BRANCHES

SYLLABUS OF CLASSES

Estella England		Teacher		BRANCHES																				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1	Bertha Snell	1	5			e	e	e	gt	gt																	READING						
2	Ina Bowman	1	6			e	e	e	e	gt																	1, 2, 3, 4	Beacon Primer	Finished				
3	Fern Brubaker	1	5			e	e	e	gt	gt																	5, 6, 7, 8	Baldwin's First	(with review)				
4	Della Brubaker	1	8			e	e	g	vg	g																	9, 10	Baldwin's	Finished with review				
5	Emma Frantz	1	7			f	f	g	gt	gt																	11, 12, 13, 14, 15, 16	"	"	"	"	"	
6	Virginia Duncan	1	9			g	gt	vg	e	gt																	17, 18, 19, 20	"	"	"	"	"	
7	Samuel Brubaker	1	5			gt	vg	g	gt	g																	21, 22, 23	+ Elson's	Required work				
8	Wesley Woods	1	6			gt	g	g	g	gt																	1 to 10	Difficult words from lesson					
9	Elizabeth Masters	2	7			gt	gt	e	vg	vg																	11 to 20	Course	Finished				
10	Mildred Woods	2	8			e	e	g	gt	g																	21, 22, 23	Cavin's	"				
11	Ada Harshbarger	4	10			94	96	90		93	93																1 to 20	Course					
12	Inez Woods	4	10			92	88	81		86	88																21, 22, 23	Goudy					
13	Edith Frantz	4	9			93	94	91		92	93																						
14	Edna Frantz	4	11			91	88	84		79	93																						
15	Ottie Duncan	4	11			91	81	81		73	85																1 to 10	Course					
16	Ralph Foster	4	9			84	91	80		82	88																11, 12, 13, 14, 15, 16	Smith's Primary					
17	Ralph Filbrun	6	11			91	81	86		79	93	77	69	77													17, 18, 19, 20	Smith's Intermediate					
18	Lowell Miller	6	11			91	85	85		86	88	85	82	81													21, 22, 23	Smith's Practical					
19	Eddie Duncan	6	13																														
20	Russel Harshbarger	6	11			94	97	96		99	94	95	93	94																			
21	Gladya Gangle	7	13			89	77	77		76	87	77	82	78																			
22	Owen Foster	7	12			94	92	85		98	95	91	93	92														17, 18, 19, 20	Overton's	Finished			
23	Harvey Gibbel	7	12			93	91	88		96	94	91	91	90														21, 22, 23	"	Required work			
																															</		

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercises.
9:10	20	172	Phonics.
9:30	15	4	Arithmetic.
9:45	15	6	Arithmetic.
10:00	15	7	Arithmetic.
10:15	15	All.	Spelling.
10:30	15		Recess.
10:45	10	1	Reading.
10:55	10	2	Reading.
11:05	15	7	Grammar.
11:20	10	6	History.
11:30	15	4	Geography.
11:45	15	All.	Writing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Numbers.
1:10	10	2	Numbers.
1:20	10	7	Reading.
1:30	10	6	Reading.
1:40	10	7	History.
1:50	10	4	Language.
2:00	15	6	Language.
2:15	15	7	Civics.
2:30	15	All	Recess.
2:45	10	1	Language.
2:55	10	2	Language.
3:05	10	4	Reading.
3:15	15	6	Geography.
3:30	15	7	Geography.

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending May 6 1915

School was in Session 160 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled, -	Boys <u>11</u>	Girls <u>13</u>	Total <u>24</u>
Total days attendance, - - -	Boys	Girls	Total <u>2635 1/2</u>
Average daily attendance, - - -	Boys	Girls	Total <u>109.817</u>
Number of days absent, - - -	Boys	Girls	Total <u>344 1/2</u>
Number of cases tardiness, - - -	Boys	Girls	Total <u>31</u>
Number neither absent nor tardy, -	Boys	Girls	Total <u>0</u>
Number volumes in school library	<u>50</u>		

Value of school library

General condition of library books

General condition of school room

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House

Teacher's salary per month, \$

Number of Visits, Superintendent

School Officers

Others

Total

General Remarks

I hereby certify that the above report is correct.

Estella England

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Pleasant Hill District No. 5 Township of Lillard County of Macoupin
 State of Illinois For the term Commencing August 30 1915 and ending May 31 1916

Metropolitan Supply Co., Chicago. All rights Reserved

Teacher					Branches													Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Orpha Brubaker	5				2	2	9	9		9										Reading				
2	Harold Ganger	6				9	2	9	9		2									1	1, 2, 3, 4, 5	Baldwin's First	Completed		
3	John Shull	6				4	2	9	2		9									2	6, 7, 8, 9	"	Second	"	
4	Harold Foster	6				2	2	2	2		2									3	10, 11, 12, 13	"	Third	"	
5	Byron Masterson	5				2	2	2	2		2									5	14, 15, 16	"	Fifth	"	
6	Bertha Snell	6				98	93	93	96		93									8	17, 18, 19, 20, 21	" + Elson's			
7	Ina Bowman	7				98	94	93	95		94										Spelling				
8	Fern Brubaker	6				98	94	93	92		93									1, 2	1, 2, 3, 4, 5, 6, 7, 8, 9	Difficult words from lesson			
9	Wesley Woods	7				86	88	84	87		88									3	10, 11, 12, 13				
10	Elizabeth Masterson	8				86	91	89	82		92		90							5	14, 15, 16				
11	Mildred Woods	9				86	91	90	84		89		86							8	17, 18, 19, 20, 21	Cavins	Completed		
12	Raymond Allen	8				73	81	83	72		75		81								Language				
13	William Price	10				92	91	90	84		93		87							1, 2	1, 2, 3, 4, 5, 6, 7, 8, 9	Work in the Course			
14	Inez Woods	11				91	91	98	48	58	9		84							3, 5	10, 11, 12, 13, 14, 15, 16	"	"	"	"
15	Ralph Foster	10				82	85	88	72	72	81		78								Grammar				
16	Ada Harshbarger	11				95	93	93	95	94		95								7	20, 21	Gowdy	Begin with prepositional phrases		
17	Gladys Ganger	14				84	86	92	75	81	98	58	5							8	17, 18, 19	"	Completed		
18	Harvey Gibbel	13				92	94	94	95	92	82	92	93								Physiology				
19	Owen Foster	13				97	94	95	96	91	87	93	93							3	10, 11, 12, 13	Webster's Primary	Completed		
20	Ralph Filbrun	13				64	82	91	71	71	75	61	67							5	14, 15, 16	"	Intermediate	"	
21	Russel Harshbarger	12				96	93	94	96	92	91	92	90							8	17, 18, 19, 20, 21	"	Advanced	"	
																					Civics				
																				8	19, 20, 23, 24, 25	Illinois & The Nation			
																					Arithmetic				
																				1, 2	1, 2, 3, 4, 5, 6, 7, 8, 9	Work in Course			
																				3	10, 11, 12, 13	Smith's			
																				5	14, 15, 16	"			
																				8	17, 18, 19, 20, 21	"			
																					History				
																				8	17, 18, 19, 20, 21	Montgomery	Completed		
																					Geography				
																				5	14, 15, 16	Fair & Mc Murry Booklet			
																				8	17, 18, 19, 20, 21	"	"	"	"
																					Writing				
																				3, 5, 8	— — —	Laurel Economy System			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Girard

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Litchfield, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The attendance was not so good because of so much sickness. The district would like to make their school a standard school if they knew just what was needed.

TEACHER'S SUMMARY REPORT

For term ending May 3 1916

District Pleasant Hill

Township Girard

Director's Name W. B. Kibbel

Address Girard, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	17	16	33
2. Whole number different pupils enrolled this term	17	16	33
3. No. enrolled not previously enrolled in this county this school year			0
4. Number of pupils belonging at date of this report	12	9	21
5. Number pupils dropped this term and not returned	5	7	12
6. Number enrolled between 7 and 16 years of age	16	15	31
7. Number non-resident pupils enrolled			0
8. Number pupils previously enrolled elsewhere this term	3	1	2
9. Total number days of membership			498
10. Total number days absence			323 1/2
11. Total number days attendance			69
12. Total number cases tardiness			98.09+
13. Average daily attendance			0
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			170
17. Average cost of tuition per month for each pupil			1.89+
18. Compensation of teacher per month			62.50
19. Number volumes in library			50
20. Number living trees on ground			11
21. Has your school a flag?			No

I certify that the above and within reports are correct

Teacher Estella England

R. E. D. No. _____ Home Address Litchfield

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Phonics
9:20	10	2nd	Reading
9:30	15	3rd	Arithmetic
9:45	15	5th	Arithmetic
10:00	15	8th	Arithmetic
10:15	15	13.5	Spelling
10:30	15	all	Recess
10:45	10	1st	Reading
10:55	10	2nd	Spelling
11:05	10	8th	Orthography
11:15	10	3rd	Physiology
11:25	10	5th	Physiology
11:35	10	7th	Grammar
11:45	15	8th	Grammar
AFTERNOON SESSION			
1:00	10	1st	Numbers
1:10	10	2nd	Numbers
1:20	15	8th	History
1:35	10	5th	Reading
1:45	10	3rd	Reading
1:55	10	8th	Physiology, Civics
2:05	10	5th	Geography
2:15	15	all	Writing
2:30	15		Recess
2:45	10	1st	Language
2:55	10	2nd	Language
3:05	15	8th	Reading
3:20	10	3rd	Language
3:30	15	5th	Language
3:45	15	8th	Geography

Report of Classification, Standing, Advancement and Attendance.

Of School in 5th District Pleasant Hill Township of Giard County of Macoupin
 State of Illinois, For the Term Commencing September 4 1916, and ending May 3 1917

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Teacher					Branches												Syllabus of Classes										
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Department	Average	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																						From	To				
Second Grade																											
1	Orpha Brubaker	6				85	91	90	90		91				89	95			2	1, 2, 3, 4, 5, 6, 7	Baldwins	Second	Completed it twice				
2	Byron Masterson	6				96	96	94	97		96				90	94			3	8, 9, 10, 11, 12	"	Third	"	"	"		
3	Harold Foster	6				90	94	91	94		93				90	94			4	13, 14, 15, 16, 17	"	Fourth	Completed	also special word study			
4	Fay Post	7	116			Moved away at close of 6 th mo.												586	18, 19, 20, 21, 22, 27	"	Sixth	"	Some in 7 th				
5	John Shull	7				93	93	92	96		94				91	93			788	23, 24, 25, 26	Elson's	Gram. & Read. No. 4.	Course and extra work				
6	Harold Sanger	7				85	89	90	91		92				88	93				Arithmetic							
7	Fern Post	9	116			Moved away at close of 6 th mo.												2	1, 2, 3, 4, 5, 6, 7	Bailey & Germann	Primer	Reviewed					
Third Grade																											
8	Irene Slaggle	7				81	86	93	82		86		87		88	95			3	8, 9, 10, 11, 12	Smith's	Primary Pg. 1 to 140	(Multiplication)				
9	Fern Brubaker	7				95	95	93	94		93		95		93	95			586	18, 19, 20, 21, 22, 27	"	Practical	(Completed course for 6 th)				
10	Bertha Snell	7				95	93	94	92		95		93		91	92			788	23, 24, 25, 26	"	"	(Completed course for 7 th)				
11	Ina Bowman	8				96	97	94	97		94		96		94	95				Spelling							
12	Wesley Wood	8	102			85	90	75	81		80		79		86	91	832	2	1, 2, 3, 4, 5, 6, 7	Twice over words in reader							
Fourth Grade																											
13	Raymond Allen	8				81	86	88	73		85		89		85	90			384	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Lukenbill's	Orthog. 3 rd & 4 th grades	Completed				
14	Elizabeth Masterson	8				89	90	89	87		91		89		88	93			586	18, 19, 20, 21, 22, 27	"	"	5 th & 6 th grades	"			
15	Mildred Wood	10	109			87	90	91	77		88		90		89	93	888	788	23, 24, 25, 26	lavins	Completed work for 7 th						
16	William Price	10	94			Moved away at close of 5 th mo.												Language									
17	Ida Post	11				89	95	92	95		92		92		90	95			2	1, 2, 3, 4, 5, 6, 7	Daily Lesson Plans for Eng. by Caroline Griffin						
Fifth and Sixth																											
18	Mabel Post	12				79	86	90	77	88	84	84			92	95			384	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Gowdy's	Desprimer, Bk. I.	Completed 3 rd				
19	Cecil Post	14																586	18, 19, 20, 21, 22, 27	"	"	Book II	"	6 th			
20	Ralph Foster	10				85	83	90	83	89	89	89			91	95			7	25, 26	Gowdy	Completed and reviewed					
21	Ada Harshbarger	11				96	95	95	97	92	94	96			95	96			8	23, 24	Gowdy	Completed					
22	Inez Wood	12	110			88	92	90	81	90	90	92			91	95	90			Physiology							
27	Millie Piper	13	55			Moved away after 3 months attendance												384	8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Overtone's	Primary. (Completed Book)						
Seventh and Eighth																											
23	Russell Harshbarger	13				92	93	93	91	92	93	94	88	91	92	95			788	23, 24, 25, 26	Advanced	(Completed work for 7 th with review)					
24	Ralph Filburn	13	40			Moved away at close of second mo.												6	18, 19, 20, 21, 22	Montg. Beginners	Completed book and wrote biographies of principal men						
25	Alma Post	15				86	89	93	86	93	88	94	87	92	94	96			788	23, 24, 25, 26	"	The Leading Facts (Pg. 1 to 195)					
26	Agnes Slaggle	15				92	92	96	92	92	95	95	88	94	93	96			6	18, 19, 20, 21, 22, 27	Tarr & Mc Murry	Bk. I (Completed course)					
																		788	23, 24, 25, 26	Tarr & Mc Murry	Book II	"					
																		Civics									
																		788	23, 24, 25, 26	Ill. & Nation	(1 to 116) (180 to 244)	Completed					
																		All Writing									
																		7	Ill. History	The Making of Illinois							

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? The program calls for 15 min. Sometimes the period is shortened.

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes, above the 3rd grade

6. Where do you expect to teach next term?

I expect to attend either Normal or Mount Morris College.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give

the name of the school? Yes, should I decide to teach.

Vacation Address:

City Normal, Illinois

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending May 3, 1917

District Pleasant Hill No. 5

Township Girard

Director's Name L. E. Foster, Clerk

Address Girard, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	12	15	27
2. Whole number different pupils enrolled this term	12	15	27
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number pupils belonging at date of this report	8	11	19
5. Number pupils dropped this term and not returned	4	4	8
6. Number enrolled between 7 and 16 years of age	12	15	27
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	0	1
9. Total number days of membership	400.8		
10. Total number days absence	250		
11. Total number days attendance	375.8		
12. Total number cases tardiness	24		
13. Average daily attendance	23		
14. Number neither absent nor tardy	4		
15. Number violating compulsory attendance law	0		

16. Whole number days taught 170 counting time

17. Average cost of tuition per month for each pupil \$2.61

18. Compensation of teacher per month \$60.00 children

19. Number volumes in library About 50. Not suitable for

20. Number living trees on ground Fourteen

21. Has your school a flag? No.

I certify that the above and within reports are correct

Teacher Jesse C. Shull

R. F. D. No. 42 Home Address Urbana, Illinois

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10		Teacher's Help Period.
9:20	10	2nd	Number.
9:30	10	3rd	Number.
9:40	15	7th	Arithmetic.
9:55	10	4th	Arithmetic.
10:05	10	6th	Arithmetic.
10:15	15	7th	Reading.
10:30	15	all	Recess.
10:45	10	2nd	Spelling.
10:55	10	3rd	Spelling.
11:05	10	6th	Reading.
11:15	10	7th	Grammar.
11:25	10	8th	Grammar.
11:40	10	6th	Orthography.
11:50	10	8th	Orthography.
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	General Exercise.
1:10	10	2nd	Reading.
1:20	10	3rd	Reading.
1:30	10	4th	Reading.
1:40	10	6th	History.
1:50	15	7th	Geography.
2:05	10	4th	Phys. & Geog.
2:15	15	all	Writing & Drawing.
2:30	15	all	Recess
2:45	15	2nd	Language.
3:00	10	6th	Geography.
3:10	15	7th	History. U. S. & Ill.
3:25	10	3rd	Language.
3:35	10	6th	Language.
3:45	15	7th	Physiology & Civics.
4:00		all	Dismissal

Week's Classification

Of the

Pleasant Hill

School, District No. 3

County, Illinois.

For the term commencing

September 4

1916

J. B. Shull

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
Second Grade.						READING			
1	Orpha Brubaker	6		2		1, 2, 3, 4, 5, 6, 7,	Baldwins Second		
2	Byron Masterson	6		3		8, 9, 10, 11, 12,	" Third		
3	Harold Foster	6		4		13, 14, 15, 16, 17,	" Fourth		
4	Fay Post.	7		6		18, 19, 20, 21, 22,	" Sixth		
5	John Shull	7		7		23, 24, 25, 26,	Elsons Book II.		
6	Harold Stanger	7		2		SPELLING			
7	Fern Post.	9		3	4	Reading and Language Lessons			
				6		Lubenbill Orthography (4 th yr. work.)			
				7		18, 19, 20, 21, 22. Lubenbill Orthog. (6 th yr. work.)			
						23, 24, 25, 26. Savins (Course). (7 th yr. work.)			
Third Grade.						GRAMMAR			
8	Irene Slagle.	7							
9	Fern Brubaker.	7		7		25, 26	Lowdy.		
10	Bertha Snell	7		8		23, 24	Lowdy.		
11	Ina Bowman	8				LANGUAGE			
12	Wesley Woods	8		2		Short stories and poems. Some written work.			
				3	4	Lessons in English. (3rd yr. work.)			
Fourth Grade.						ARITHMETIC			
13	Raymond Allen.	8		2		Oral and Board work.			
14	Elizabeth Masterson	8		3		Smiths Primary. First of Book.			
15	Mildred Woods	10		4		" Last half book.			
16	William Price	10		5	8	Smiths Practical.			
17	Ida Post.	11		all		WRITING			
						Economy System of Penmanship.			
Fifth and Sixth Grade						PHYSIOLOGY AND HYGIENE			
18	Mabel Post.	5 th 12							
19	Becil Post	5 th 14							
20	Ralph Foster	6 th 10		7		Overtons Advanced (First half yr.)			
21	Ada Harshbarger.	6 th 11				GEOGRAPHY			
22	Inez Woods	6 th 12		4		Fourth yr. Geog. Edith Roth.			
				6		Iarr & Mc Murray. Book I			
				7		Iarr & Mc Murray Book II			
Seventh and Eighth Grades						U. S. HISTORY			
23	Russell Harshbarger.	8 th 13	Has had Eighth.			Montgomerys Beginners.			
24	Ralph Fairburn.	8 th 13	" " "	6		" Leading Facts.			
25	Alma Post.	7 th 15	From 6 th Grade.	7		HISTORY OF ILLINOIS			
26	Agnes Slagle	7 th 15	Had 7 th Last yr. (Review)	7		The Making of Ill.			
						CIVICS			
				7		Ill. and the Nation. (last half yr.)			
						MUSIC			
				all		From 10 to 20 min. per day.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				all		Exchange with Writing (alternate.)			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:10	1:20	all	General Exercises.
9:10	9:20		Teacher Help Period.	1:20	1:30	2	Reading.
9:20	9:30	2	Number.	1:30	1:40	3	Reading.
9:30	9:40	3	Number.	1:40	1:50	4	Reading.
9:40	9:55	7	Arithmetic.	1:50	2:05	6	History.
9:55	10:05	4	Arith.	2:05	2:15	7	Geography.
10:05	10:15	6	Arith.	2:15	2:30	4	Geography.
10:15	10:30	7	Reading.	2:30	2:45	all	Writing and Drawing.
10:30	10:45	all	Recess	2:45	2:60	all	Recess
10:45	10:55	2	Spelling.	3:00	3:10	2	Language.
10:55	11:05	3rd	Orthography.	3:10	3:20	6	Geography.
11:05	11:15	6	Reading.	3:20	3:35	7	History U. S. & Illinois.
11:15	11:25	7	Grammar.	3:35	3:45	3rd	Language.
11:25	11:40	8	Grammar.	3:45	4:00	6	Language.
11:40	11:50	6	Orthography.	4:00		7	Physiology & Civics.
11:50	12:00	7	Orthography.			all	Dismissal
12:00	1:00	all	Noon				

1916-1917 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The interior of the school house is in a fair condition. The furniture is rather old teachers desk, bookcase and organ. The seats are in good condition but are double. Take up too much floor space. No. volumes in library 50 General condition of library books good of their kind but not suitable for the age pupils I have Do you keep a Library Record? yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Dict. Condition. good Kind of blackboard in use Slate Very few decorations Condition. Good What is the general condition of your school grounds? good

No. living trees on school grounds 11 State condition of outbuildings, Boy's Good. Girls' Good Coal house New Teacher's salary per month, \$ 60.00 Term ends Eight Months 191 Was the classification record properly filled out at the close of last term? Yes Teacher's name J. C. Shull Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

According to the classification of the former teacher who taught the 3rd & 5th last year, I had a class ready for the 4th and one for the 6th this year. This places the school a little irregular with regard to the alternation plan. In as much as I have no beginners I am teaching the 3rd & 4th both. This will straighten out one of these irregularities, but as to the 5th I can not adjust the matter for it would necessitate the majority of the class taking the work the second time, so I felt to teach the sixth in stead. This classification gives me the second, third, fourth, sixth and seventh. No. 26 has had seventh one year (last year) but I could not give the eighth in addition to what I have so she is taking the 7th over again.

J. C. Shull.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the year commencing Sept 3 1917, and ending May 2 1918 School was in Session 164 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Ivan Brubaker	1	6			87	93	93	91	96											1	Reading	Bacon's	all		1	2		
2.	Ruth Sullivan	2	7			80	84	88	90	89											2	2,3,4,5	Baldwin's	all		2	3		
3.	Donald Flory	2	7			91	87	89	82	94											2	6,7,8,9,10,11	Baldwin's	all		2	3		
4.	Fern Guthrie	2	8			96	95	94	92	95											2	12,13,14,15	Baldwin's			2	3		
5.	Velma Gibson	2	8			87	92	93	89	89											2	16,17,18	Baldwin's			2	3		
6.	Johni Skull	3	8			89	86	89	88	81	91										3	18,19,20,21	Baldwin's			3	4		
7.	Harold Foster	3	8			92	91	91	89	89	90										3	22,23,24,25	Elson's			3	4		
8.	Byron Masterson	3	8			97	94	97	95	88	94										3	26,27,28	Elson's			3	4		
9.	Orpha Brubaker	3	7			91	89	91	83	89	94										3	30,31,32,33	Lukenbill's	Completed		3	4		
10.	Harold Ganger	3	8			81	82	85	64	79	83										3	34,35,36,37	Lukenbill's	Completed		3	4		
11.	Everette Brubaker	3	8			95	93	85	82	83											3	38,39,40,41	Lukenbill's	Completed		3	4		
12.	Drene Slagle	4	8			87	89	89	76	88	86	85									4	42,43,44,45	Lukenbill's	Completed		4	5		
13.	Fern Brubaker	4	8			94	99	96	96	96	97	96									4	46,47,48,49	Lukenbill's	Completed		4	5		
14.	Bertha Snell	4	8			95	95	98	96	96	94	95									4	50,51,52,53	Lukenbill's	Completed		4	5		
15.	Ira Bowman	4	8			96	96	98	96	94	92	95									4	54,55,56,57	Lukenbill's	Completed		4	5		
16.	Ruth Brubaker	4	10			87	85	84	73	86	84	82									4	58,59,60,61	Lukenbill's	Completed		4	5		
17.	Hazel Flory	4	9			89	87	91	79	83	87	86									4	62,63,64,65	Lukenbill's	Completed		4	5		
18.	Beulah Kellemers	6	12			85	84	90	78	85		90	90								6	66,67,68,69	Lukenbill's	Completed		6	7		
19.	Elizabeth Masterson	5	10			90	83	91	76	88		91	92								6	70,71,72,73	Lukenbill's	Completed		6	7		
20.	Claude Gibson	6	11			82	82	90	84	84		93	95								6	74,75,76,77	Lukenbill's	Completed		6	7		
21.	Charles Flory	6	12			87	86	90	84	90		89	90								6	78,79,80,81	Lukenbill's	Completed		6	7		
22.	Ralph Foster	8	12			80	80	81	83	78	81	80	80		78						6	82,83,84,85	Lukenbill's	Completed		6	7		
23.	Ortie Flory	8	15			82	83	78	90	85	60	81	83		92						6	86,87,88,89	Lukenbill's	Completed		6	7		
24.	Lola Gibson	8	16			82	62	74	72	87	74	76	69		87						6	90,91,92,93	Lukenbill's	Completed		6	7		
25.	Dorothy Brubaker	8	14			93	90	81	82	94	94	87	82								6	94,95,96,97	Lukenbill's	Completed		6	7		
26.	Paul Brubaker	8	13			88	77	81	77	84	80	84	78								6	98,99,100,101	Lukenbill's	Completed		6	7		
27.	Aela Harshbarger	8	13			94	87	91	89	90	82	94	86		96						6	102,103,104,105	Lukenbill's	Completed		6	7		
28.	Alma Post	8	16			94	95	92	87	97	94	93	90		96						6	106,107,108,109	Lukenbill's	Completed		6	7		
29.	Robert Sullivan	3	9			60	66	71	70	73	76										3	110,111,112,113	Lukenbill's	Completed		3	4		
																						History of Illinois							
																						Civics	22,23,24,25,26,27,28	Ill. and Nation	Completed				
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

In all classes the work outlined by the state course was covered.

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	20	1, 2	Numbers
9:30	10	3, 4	Arithmetic
9:40	20	8	Arithmetic
10:00	10	6	Arithmetic
10:10	10	8	Reading
10:20	10	6	Reading
10:30	15	all	Recess
10:45	15	1, 2	Reading
11:00	15	3, 4	Reading
11:15	20	8	Grammar
11:35	10	6	Language
11:45	15	3, 4	Language
12:00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1, 2	Spelling
1:20	10	6	Geography
1:30	10	8	Civics
1:40	10	3, 4	Physiology
1:50	10	4	Home Geography
2:00	20	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1, 2	Phonics
3:00	10	6	History
3:10	20	8	History
3:30	10	6	Spelling
3:40	10	3, 4	Spelling
3:50	10	8	Orthography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending May 2 1918

School was in Session 164 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 13, Girls 16, Total 29
 Total days attendance, Boys 1627, Girls 1709, Total 3336
 Average daily attendance, Boys 125, Girls 107, Total 107
 Number of days absent, Boys 192, Girls 142, Total 334
 Number of cases tardiness, Boys 20, Girls 21, Total 41
 Number neither absent nor tardy, Boys none, Girls none, Total _____
 Number volumes in school library 56
 Value of school library About \$50
 General condition of library books Very Good
 General condition of school room Poor, but a new building is to be built this year.
 Number of trees on school ground in thrifty condition 14
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 60

Number of Visits, Superintendent, One, School Officers None, Others 10, Total 11

General Remarks Pleasant Hill is a very pleasant school to teach. Directors and patrons are very kind to the teacher and very willing to help in school matters. A modern building is to be erected during the summer, and the school will be made standard.

I hereby certify that the above report is correct

Harriet B. Pease

TEACHER

Because of so many childrens diseases.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the Term commencing Sept. 2 1918, and ending May 1 1919 School was in Session 154 Days

Metropolitan Supply Company, Chicago

Teacher				BRANCHES															Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Department				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																									From	To	From Year	To Year					
1	Miriam Brubaker	1	5	150	1	97	98	96	97	90									96				1-2-3-4-5-6-7	Beacon's First Baldwin's Second	1	2	1						
2	Velma Florey	1	6	135	5	92	94	94	91	85									94				8,9,10,11,12,13,14	" Third	1	2	1						
3	Maurice Snell	1	6	150	2	93	93	94	91	80									92				15,16,17,18,19,20,21,22	" Fourth	1	2	1						
4	Thelma Harshbarger	1	6	132	6	89	89	89	88	80									92				23,24,25,26,27,28,29	" Fifth	1	2	1						
5	Harold Sullivan	1	6	140	3	84	80	81	78	77									92				30,31,32,33,34,35	Elson's	1	2	1						
6	Burton Wiggins	1	6	68	1	Dropped from membership																											
7	Ivan Brubaker	2	7	145	0	91	90	96	97	89									95				Followed State Course of Study in all grades			2	3	1					
8	Lucy Kolski	3	8	35	1	90	96	88	90	84	72								90				1-2-3-4-5-6-7	No text book used									
9	Ruth Sullivan	3	8	14	3	50	60	54	77	79	40								90				8,9,10,11,12,13,14	Smith's Primary	3	4	1						
10	Donald Florey	3	8	135	0	89	86	85	90	77	58								83				15,16,17,18,19,20,21,22	" Intermediate	No								
11	Robert Sullivan	3	11	145	3	76	84	68	89	80	59								96				23,24,25,26,27,28,29	" Practical	3	4	1						
12	Velma Gibson	3	9	140	0	88	92	86	91	82	61								94				30,31,32,33,34,35	Language or Gram.	3	4	1						
13	Fern Guthrie	3	9	134	0	96	97	95	96	86	86								96				8,9,10,11,12,13,14	Lowry's Rev. Book I.	3	4	1						
14	Harold Wiggins	3	8	69	1	Dropped from membership																											
15	Pauline Kolski	4	12	35	1	82	90	76	86	80	72	80							92														
16	John Shull	4	9	75	0	Dropped from membership																											
17	Harold Foster	4	8	151	0	91	86	86	90	80	81	91							94														
18	Byron Masterson	4	8	146	2	96	97	97	97	80	95	97							92				8,9,10,11,12,13,14,15	Overton's Primary	4	5	1						
19	Alpha Brubaker	4	8	152	1	84	88	88	84	86	88	89							95				16,17,18,19,20,21,22	Overton's Advanced	4	5	1						
20	Harold Ganger	4	8	140	3	83	71	75	70	76	85	87							88				31,32,33,34,35		4	5	1						
21	Everett Brubaker	4	8	142	1	84	83	85	80	79	80	85							92				15,16,17,18,19,20,21,22	Home Geog.	4	5	1						
22	Kenneth Wiggins	4	9	69	1	Dropped from membership																											
23	Ina Bowman	5	10	151	0	96	97	96	97	89	97	97							97														
24	Fern Brubaker	5	9	151	1	93	95	94	94	85	93	92							97														
25	Hazel Florey	5	10	135	3	72	74	71	61	77	69								92														
26	Ruth Brubaker	5	10	139	1	83	84	80	75	89	82	79							94														
27	Bertha Snell	5	9	149	2	94	97	95	94	90	94	94							96														
28	John Kolski	6	13	30	1	75	90	80	75	82	82	86							90														
29	Elizabeth Masterson	6	10	149	1	92	82	92	87	87	93	95							94														
30	Beulah Killema	7	13	154	0	87	86	81	78	83	89	86	83						95														
31	Charles Florey	7	12	133	1	80	80	81	81	81	77	85	79						94														
32	Claude Gibson	7	11	151	0	86	86	87	85	85	83	93	86						97														
33	Ralph Foster	7	12	151	0	77	87	84	79	83	82	85	78						96														
34	Uenie Coffey	7	14	144	2	82	82	88	85	80	90	89	88						87														
35	Ada Harshbarger	8	13	152	0	93	95	90	93	90	91	95	94						95														

1918-1919

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School building is in poor condition; poorly lighted; seats are double; and heater is unsatisfactory, but directors are planning to build a standard school this summer.

The greatest obstacle I found was that both patrons and directors failed to visit school as they should, to observe work going on, and to familiarize themselves with the method and devices used, is that in a few cases, I lacked intelligent co-operation on their part.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1 st 42	Numbers
9:15	10	3	Arithmetic
9:25	10	4	Arithmetic
9:35	20	7 th 48	Arithmetic
9:55	10	5 th 46	Arithmetic
10:05	10	4	Reading
10:15	15	7 th 48	Reading
10:30	15	all	Recess
10:45	10	1 st 42	Reading
10:55	10	3	Reading
11:05	10	5 th 46	Reading
11:15	15	7 th 48	Grammar
11:30	10	4	Spelling
11:40	10	5 th 46	Spelling
11:50	10	3	Spelling
12:00	60	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	2	Spelling
1:20	20	7 th 48	Geography
1:40	10	4	Geography
1:50	10	5 th 46	Geography
2:00	10	3	Language
2:10	20	7 th 48	History
2:30	15	all	Recess
2:45	10	1 st 42	Phonics
2:55	10	4	Language
3:05	10	5 th 46	History
3:15	15	7 th 48	Civics & Physiology
3:30	10	3 rd 44	Physiology
3:40	10	5 th 46	Language
3:50	10	7 th 48	Spelling
4:00	1025	all	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending May 1, 1919

School was in Session 154 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 18, Girls 17, Total 35

Total days attendance, Boys 2188, Girls 2236, Total 4424

Average daily attendance, Boys 14.2, Girls 14.52, Total 28.72

Number of days absent, Boys 584, Girls 382, Total 966

Number of cases tardiness, Boys 21, Girls 26, Total 47

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library About 60

Value of school library Not over \$50.00

General condition of library books Good

General condition of school room Poor

Number of trees on school ground in thrifty condition 12

Condition of out buildings, Boys' Good (fence around it poor)

Condition of out buildings, Girls' Good

Condition of Coal House Very Good

Teacher's salary per month, \$ 60.00

Number of Visits, Superintendent 1, School Officers 0, Others 6, Total 7

General Remarks School needs supplementary text-books, especially a set of Carpenter's Geographical readers. Dictionary and Reference books are out of date. Lamp are poor and should be replaced with new ones.

I hereby certify that the above report is correct

Donald Pedersen Lowdermilk
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the Year commencing September 1 1919, and ending April 30 1920 School was in Session 160 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Mabel Brubaker		Teacher		BRANCHES																Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																									From	To	From Year	To Year			
1	Josephine Kolski	1	6	141	2	97	96		98	96														Reading				1	2	1	
2	Opal Sullivan	1	5	126	3	64	61		66	73														1st yr.	Baldwin's	First		No			
3	Elmer Karrick	1	7	86	2	88	90		88	87														2nd ..	Baldwin's	Second	1	2	1		
4	Miriam Brubaker	2	6	155	2	97	98	96	95															3rd ..	Baldwin's	Third	2	3	1		
5	Velma Florey	2	7	159	3	91	96	88	80															4th yr.	Baldwin's	Fourth	2	3	1		
6	Thelma Harsbarger	2	7	159	11	95	96	95	92															6th yr.	Baldwin's	Fifth	2	3	1		
7	Maurice Snell	2	6	152	0	89	86	88	93															8th yr.	Elson's	IV	2	3	1		
8	Harold Sullivan	2	6	145	5	71	66	65	64															Spelling	Readers						
9	Lucille Shull	2	8	84	3	95	94	92	81															1st & 2nd	Lokenbills	Orthog		No			
10	Ivan Brubaker	3	8	95	0	91	89	92	83		83													3rd, 4th, 6th	Carino		2	3	1		
11	Ruth Sullivan	3	9	144	4	89	81	84	83		87													8th	Language or Grammar		3	4	1		
12	Mildred Shull	1	6	55	2	85	83		81	80														3rd, 4th, 6th	Goway and Deschamper		3	4	1		
13	Donald Flory	4	9	108	0	92	88	80	87		92	87												8th	Goway		4	5	1		
14	Velma Gibson	4	9	140	3	87	84	83	76		83	82												Numbers or Arithmetic			4	5	1		
15	Fern Guthrie	4	9	100	1	97	96	92	73		95	90												1st & 2nd	No Sect.		4	5	1		
16	Lucy Kolski	4	9	155	4	93	89	92	83		84	87												2nd, 4th	Smith's	Primary	4	5	1		
17	Robert Sullivan	4	11	145	4	89	86	83	77		89	91												5th, 6th	Smith's		4	5	1		
18	Vera Shull	6	10	81	3	91	94	79	84		82	85												and 8th	Practical		6	6	1		
19	Everett Brubaker	6	9	137	1	89	90	84	85		83	82												Writing			6	5	1		
20	Orpha Brubaker	6	9	155	3	91	87	90	84		84	90															6	5	1		
21	Hazel Florey	6	11	105	4	84	81	77	78		73	79												Physiology and Hygiene			6	5	1		
22	Harold Foster	6	9	151	1	90	83	80	82		75	78												3rd & 4th	Overtor's	Primary	6	5	1		
23	Harold Ganger	6	9	152	8	79	67	73	65		66	76												8th	Overtor's	Advanced		No			
24	Pauline Kolski	6	12	145	3	83	80	82	78		84	80												Geography			6	5	1		
25	Byron Masterson	6	9	152	4	96	96	93	97		94	92												4th	Home Geography		6	5	1		
26	Claude Shull	6	12	71	0	88	86	81	79		77	87												6th	Jarr+McMurry I		6	6	1		
27	Ina Bowman	6	11	157	8	96	97	96	96		97	98												8th	Jarr+McMurry II		6	7	1		
28	Fern Brubaker	6	10	147	1	95	98	94	95		96	96												History of U. S.			6	7	1		
29	Ruth Brubaker	6	12	135	1	93	95	94	81		93	93												6th	Montgomery's	Primary	6	7	1		
30	Bertha Snell	6	10	149	0	96	97	96	96		97	97												8th	Montgomery's	Advanced	6	7	1		
31	Annie Roje	6	12	35	0	93	92	90	75		90	75												History of Illinois			6	7	1		
32	John Kolski	8	14	81	3	61	58	54	49		68	48	61	20														No			
33	Elizabeth Masterson	8	11	151	4	93	81	81	80		93	88	92	75											Civics			8	7	1	
34	Uenie Coffey	8	16	141	10	80	78	80	76		78	80	78	74											8th	Browbridge		8	9	1	
35	Charles Flory	8	13	135	1	91	81	82	85		88	85	85	70											Music			8	9	1	
36	Ralph Foster	8	13	145	4	84	81	79	82		87	82	82	75													8	9	1		
37	Claude Gibson	8	12	142	1	86	79	80	78		89	93	87	75											General Exercise	Reading		8	9	1	
38	Pauline Karrick	8	12	93	1	87	85	77	74		75	76	81	75											Music			8	7	1	
39	Victor Brundza	8	16	101	0	Left School and joined Army Mar. 19.																	Games, etc				No				
40	Walter Seifert	6	9	47	0	Came in Feb. 23. Did not try to take																	Agriculture				6	6	1		
41	Roy Seifert	8	11	47	0	Exams. Therefore, have no grades.																					7	7	1		
42	Francesa Roje	3	10	39	0	94	93	86	74		90														Household Arts			3	4	1	
43	Pauline Roje	1	7	87	0	92	89		96	90																		1	2	1	
44	Albert Corwin	6	14	315	0	90	81	87	73		77	90													Drawing			6	7	1	
																									English						
																									Algebra						

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I wish to do my part to urge for the entire county state if possible, the adoption of uniform text books and the absolute abolishment of the alternation system. In my attempt to teach forty-four children in all different grades, I have found the need of those two things to be very great.

Also in this particular school, two teachers are needed very badly. I wish the County Superintendent would take the greatest possible steps in his power to encourage and require if possible that this or some similar change be made before the beginning of the next term.

Mabel Brubaker

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	5	1	Numbers
9:15	5	2	Numbers
9:20	10	3	Arithmetic
9:30	10	4	Arithmetic
9:40	15	5	Arithmetic
9:55	10	6	Arithmetic
10:05	15	8	Arithmetic
10:20	10	3	Arithmetic
10:30	15	all	Recess
10:45	5	1	Reading
10:50	5	2	Reading
10:55	10	8	Grammar
11:05	5	4	Reading
11:10	10	6	Reading
11:20	5	3	Spelling
11:25	5	4	Spelling
11:30	20	8	Reading
11:50	10	6	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	5	1	Spelling
1:15	5	2	Spelling
1:20	20	8	Geography
1:40	5	3	Language
1:45	15	6	Geography
2:00	20	8	History
2:20	10	4	Language
2:30	15	all	Recess
2:45	5	1	Phonics and Language
2:50	15	6	History
3:00	15	8	Physiology or Civics
3:20	5	2	Language
3:25	10	3, 4	Physiology
3:35	15	6	Language
3:50	10	8	Orthography
4:00	all	all	Dismissal

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 30 1920

School was in Session	160	days					
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0				
Whole number of pupils enrolled,	Boys 20	Girls 24	Total 44				
Total days attendance,	Boys 2392	Girls 2908	Total 5300				
Average daily attendance.	Boys 14 $\frac{20}{11}$	Girls 18 $\frac{7}{10}$	Total 32 $\frac{1}{2}$				
Number of days absent,	Boys 300 $\frac{1}{2}$	Girls 308	Total 608 $\frac{1}{2}$				
Number of cases tardiness,	Boys 44	Girls 57	Total 101				
Number neither absent nor tardy,	Boys 0	Girls 1	Total 1				
Number volumes in school library	About 60						
Value of school library	\$145 - \$50						
General condition of library books	Good						
General condition of school room	Excellent						
Number of trees on school ground in thrifty condition	12						
Condition of out buildings, Boys'	Poor						
Condition of out buildings, Girls'	Fair						
Condition of Coal House	Good						
Teacher's salary per month, \$	60						
Number of Visits, Superintendent	0	School Officers	0	Others	15	Total	15
General Remarks	School needs almost complete revision of books especially Arithmetic and Reading. Alternation system unsatisfactory.						

I hereby certify that the above report is correct

Mabel Brubaker

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the term commencing Sept 6 1920, and ending May 6 1921 School was in Session 164 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Teacher		BRANCHES														Other Credits				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Amelia Lynch	1	5			98	96	95	98	86													Reading				1	2	
2	Opal Sullivan	1	8			85	80	87	90	85												1	12-34	Beacon	Completed		1	2	
3	Opal Flory	1	6			98	98	96	98	82												2	5-10	Eleon II	"		1	2	
4	Erma Brubaker	1	6			92	90	96	92	80												3	10-20	Eleon III	"		1	2	
5	Mildred Shull	2	8			81	87	82	80	70												5	20-38	Eleon II	"		2	3	
6	Elmer Harick	2	8			Discontinued														7	38-49	Eleon IV	Course		0	0			
7	Pauline Roje	2	8			92	90	96	89	76													Spelling				2	3	
8	Harold Sullivan	2	8			72	71	76	90	70												3	10-20	Dunkin Hills	Course		2	3	
9	Fred Lukjati	2	8			91	95	96	92	73												5	20-38					2	3
10	Helen Rice	3	8			90	87	87	93	79												7	38-49	Larvine	Course		2	3	
11	Josephine Kolaki	3	7			91	90	88	88	79													Language or Grammar				3	4	
12	Lucile Shull	3	9			92	93	90	97	82												3	10-20	Book 1 Howdy & Day	Course		3	4	
13	Sarah Lynch	3	8			94	80	87	84	77												5	20-38	Book 11 Howdy & Day	"		3	4	
14	Miriam Brubaker	3	8			95	97	92	99	84												7	38-49	Book 11 Howdy & Day	"		3	4	
15	Velma Flory	3	8			66	83	81	90	80													Numbers or Arithmetic				3	4	
16	Thelma Harchbarger	3	8			92	93	87	78	83												2	5-10	S. Wentworth	Course		3	4	
17	Maurice Snell	3	8			81	65	78	83	80												3	10-20	"	"		3	4	
18	Ruth Sullivan	3	11			87	83	74	83	84												5	20-38	"	"		3	4	
19	Burton Wiggins	3	8			92	98	89	85	88												7	38-49	"	"		3	4	
20	Harold Wiggins	5	10			93	98	89	92	95													Writing				3	4	
21	Henry Lukjati	5	10			74	57	67	61	78	60	55	81									All	1-49	Palmer	1	59	5	6	
22	Orpha Brubaker	5	11			85	80	82	83	80	84	83	78										Physiology and Hygiene				5	6 on 7	
23	Mildred Guthrie	5	11			86	86	97	83	81	96	79	91									5	20-38	Emergencies	Completed		5	8	
24	Velma Gibson	5	11			72	72	67	55	82	73	62	57									7	38-49	Orton	Course		5	6	
25	Errett Brubaker	5	11			86	83	78	82	84	80	86	85										Geography				5	6 on 7	
26	Walter Siefert	5	11			86	81	68	84	83	80	76	56									5	20-38	Tarver & McMill	Course		5	8	
27	Byron Masterson	5	11			97	98	97	94	80	97	95	92									7	38-49	"	"		5	6	
28	Glaude Shull	5	13			82	90	82	79	80	85	75	83										History of U. S.				5	8	
29	Pauline Kolaki	5	14			88	92	84	77	85	83	84	82									6	20-38	Mont. People	1	102	5	8	
30	Vera Shull	5	11			92	98	88	92	83	97	95	90									7	38-49	American	Course		5	8	
31	Lucy Kolaki	5	10			89	81	62	82	84	79	81	78										History of Illinois				5	6	
32	Hazel Flory	5	13			81	89	79	77	76	83	80	81														5	8	
33	Robert Sullivan	5	13			75	72	75	65	83	80	53	56										Civics				5	6 on 7	
34	Harold Foster	5	11			87	89	85	83	82	82	81	84									7	38-49	My Country	13 chapters		5	8	
35	Harold Kanger	5	11			89	78	78	70	81	87	91	82										Music				5	6	
36	Francis Roje	5	10			75	68	66	64	76	87	62	72														5	6 on 7	
37	Donald Flory	5	10			83	68	72	74	75	83	64	50										General Exercise				5	6	
38	Roy Siefert	7	13			83	76	77	82	90	73	76	70	91													7	8	
39	Albert Corwin	7	15			87	71	70	82	85	62	79	83	88													7	8	
40	Annie Roje	7	13			76	88	69	71	92	72	81	78	81									Agriculture				7	8	
41	Ruth Brubaker	7	13			84	83	80	78	88	71	82	85	88													7	8	
42	Pauline Harick	7	14			Discontinued														Household Arts					0	0			
43	Bertha Snell	7	12			96	96	95	92	87	91	93	96	96													7	8	
44	Fern Brubaker	7	12			91	96	92	88	93	88	96	96	92										Drawing				7	8
45	Ina Bowman	7	12			97	100	94	96	90	96	92	98	99													7	8	
46	Elizabeth Masterson	7	12			88	86	89	86	88	94	88	93	99													7	9	
47	Anna Lukjati	7	11			86	71	71	78	95	70	81	76	76									English				7	8	
48	Doris Lukjati	7	13			91	78	64	66	87	62	90	85	95													7	8	
49	Kenneth Wiggins	7	12			77	77	78	77	81	87	78	87	60									Algebra				7	8	

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

My address

until Sept 1st will be

Elaine Hamblen,

Deer, Illinois

Shelby, Co.,

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	5	all	Morning Exercise
9:05	10	I	Reading
9:15	10	II	Reading
9:25	15	VII	Reading
9:40	10	V	Reading
9:50	10	III	Reading
10:00	15	V	Arithmetic
10:15	15	VII	Arithmetic
10:30	15	all	Recess
10:45	15	IV	Numbers
11:00	10	III	Arithmetic
11:10	15	IV	Grammar
11:25	10	V	Language
11:35	10	III	Language
11:45	15	VII	History

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	20	IV	Phonics or Lang.
1:20	15	V	Physiology or History
1:35	15	VII	Physiology or Civics
1:50	10	III	Spelling
2:00	15	V	Geography
2:15	15	IV	Geography
2:30	15	all	Recess
2:45	15	I	Spelling
2:55	10	III	Spelling
3:05	15	V	Spelling
3:15	15	VII	Spelling
3:30	10	II	Spelling
3:40	10	IV	Agriculture
3:50	10	all	Writing

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 6 1921

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 19, Girls 30, Total 49
 Total days attendance, - - - Boys 2480, Girls 2770, Total 5250
 Average daily attendance, - - - Boys 15.1+, Girls 22.94, Total 38.1
 Number of days absent, - - - Boys 424, Girls 1956, Total 1170
 Number of cases tardiness, - - - Boys 10, Girls 16, Total 26
 Number neither absent nor tardy, - Boys 1, Girls 0, Total 1
 Number volumes in school library 60
 Value of school library \$55 or \$60
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 12
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 120
 Number of Visits, Superintendent 1, School Officers 3, Others 12, Total 16
 General Remarks _____

I hereby certify that the above report is correct

Elaine Hamblen

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the term commencing Sept 5 19 21, and ending May 4 19 22. School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

		Teacher				BRANCHES														Other Credits				SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted			
																									From	To	From Year	To Year		
1	Lois Masterson	1	6			94	92	88	92	82														Reading		1	39			
2	Charles Snell	1	6			93	92	85	93	80													I	1-3	Elson P. I	1	all	1	2	
3	Stanley Koleski	1	6			94	90	85	87	85													II	4-6	Elson I	1	33	2	3	
4	Opal Flory	2	7			96	97	89	88	80													III	7-10	Elson II	1	70	3	4	
5	Germa Brubaker	2	7			96	95	90	87	82													IV	11-17	Elson IV	Fin		4	5	
6	Opal Sullivan	2	8			88	68	89	82	80													V	18-26	Elson II	Fin		6	7	
7	Pauline Roje	3	9			96	92	81	75	80													VI	27-45	Course			8	9	
8	Mildred Skull	3	8			93	92	71	72	71													Spelling	7-80	Carbunkill	Course		3	4	
9	Harold Sullivan	3	9			93	60	69	66	79													IX	18-26	"	"		4	5	
10	Fred Cukjati	3	8			98	96	79	80	80													Language or Grammar	27-45	Civics	"		8	9	
11	Imelda Andrews	4	10																				Spelling	7-80	Course	"		4	4	
12	Ruth Sullivan	4	12			78	83	82	76	80		68											Spelling	7-80	"	"		4	5	
13	Velma Flory	4	9			93	95	74	69	80		71											Spelling	7-80	"	"		6	7	
14	Thelma Harshbarger	4	9			93	91	85	85	81		89											Spelling	7-80	"	"		8	9	
15	Lucile Skull	4	10			92	96	93	86	80		94											Numbers or Arithmetic	7-3+4	Hayt & Diet	Course		3	4	
16	Miriam Brubaker	4	9			92	92	93	93	81		89											Spelling	7-80	"	"		4	5	
17	Maurice Snell	4	8			84	59	74	72	80		84											Spelling	7-80	"	"				
18	Burton Wiggins	4	9			91	83	76	66	80		83											Spelling	7-80	"	"				
19	Francis Roje	6	12			86	87	86	73	80	79	77	76										Writing							
20	Lucy Koleski	6	12			90	98	92	81	79	84	87	84										all R	Palmer						
21	Kenneth Wiggins	6	13			68	71	83	84	80	86	72	78										Physiology and Hygiene							
22	Robert Sullivan	6	14			77	65	86	66	78	78	67	56										Spelling	7-80	Com Hygiene			6	7	
23	Harold Wiggins	6	11			89	87	92	88	80	85	82	87										Spelling	7-80	Handbook of Health			8	9	
24	Walter Siefert	6	12			89	86	91	88	82	83	79	90										Geography							
25	Donald Flory	6	11			88	74	83	79	79	85	75	92										Spelling	7-80	Tarr & Mc	Course		4	5	
26	Bowman Weddle	6	12			96	97	92	87	86	96	91	97										Spelling	7-80	"	"		6	7	
27	Henry Cukjati	6	10			91	82	83	78	79	82	83	88										Spelling	7-80	"	"		8	9	
28	Fern Brubaker	8	13			93	98	96	92	89	81	95	95	96	99								History of U. S.							
29	Bertha Snell	8	13			92	97	95	90	81	95	96	94	99									Spelling	7-80	Simple American			8	9	
30	Pauline Koleski	8	15																				History of Illinois							
31	Ruth Brubaker	8	14			86	83	73	65	82	97	82	82	98									Civics							
32	Alpha Brubaker	8	12			85	79	74	60	80	85	81	69	92									Spelling	7-80						
33	Ina Bowman	8	13			96	99	96	97	82	98	98	98	99									Spelling	7-80						
34	Vera Skull	8	12			94	98	88	69	91	96	94	91	89									Spelling	7-80	My Country	Fin		8	9	
35	Elizabeth Masterson	8	14			92	94	89	93	82	94	96	95	99									Music							
36	Hazel Flory	8	14			78	73	73	62	80	87	80	79	92									General Exercise							
37	Fern Guthrie	8	12			92	89	80	63	80	94	89	90	95									Spelling	7-80						
38	Anna Roje	8	14			88	66	67	63	82	89	85	89	94									Agriculture							
39	Anna Cukjati	8	12			86	86	77	67	81	83	84	77	96									Spelling	7-80						
40	Foy Siefert	8	14			84	86	70	76	82	91	79	77	97									Spelling	7-80						
41	Errett Brubaker	8	12			82	70	60	52	79	82	76	74	86									Spelling	7-80						
42	Claude Skull	8	12			82	91	65	63	79	86	83	81	93									Household Arts							
43	Byron Masterson	8	12			93	93	90	96	80	96	96	95	100									Spelling	7-80						
44	Harold Foster	8	12			77	60	62	56	80	70	66	54	94									Drawing							
45	John Huber	8	14																				Spelling	7-80						
46	Louis Cukjati	8	14			90	80	70	61	79	93	88	88	97									Spelling	7-80						
47	Josephine Koleski	4	8			91	93	81	72	80	86												English							
48																							Algebra							

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	1	Primary Work
9:20	20	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	All	Recess
10:45	10	1	Primary Work
10:50	5	2	Spelling
11:00	10	3	Spelling
11:10	10	6	Reading
11:20	15	8	Reading
11:35	10	4	Spelling
11:45	10	6	Spelling
12:00	15	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Work
1:10	10	2	Reading
1:20	10	3	Reading
1:30	15	All	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History & Phys.
2:20	10	4	Geography
2:30	15	All	Recess
2:45	15	8	History
3:00	15	1+2	Language
3:15	10	6	Language
3:25	10	3+4	Physiology or Civics
3:35	15	8	Geography
3:50	10	6	Geography
4:00		All	

Teacher's Summary for Period Commencing Sept 5 1921 and Ending May 4 1922

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 20, Girls 27, Total 47

Total days attendance, Boys 292.5, Girls 387.3, Total 679.8

Average daily attendance, Boys 17.9, Girls 23.7, Total 41.7

Number of days absent, Boys 15.8, Girls 26.1, Total 41.9

Number of cases tardiness, Boys 5, Girls 7, Total 12

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 65

Value of school library Not over fifty dollars

General condition of library books fair

General condition of school room good

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House good

Teacher's salary per month, \$ 12.50

Number of Visits, Superintendent 1, School Officers 3, Others 12, Total 16

General Remarks

I hereby certify that the above report is correct

Elsie B. Hamblen

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the term commencing Sept 4 1922, and ending May 3 1923 School was in Session 159 Days

Metropolitan Supply Company, Anamosa, Iowa 5700

Elsie Hamblen					BRANCHES														SYLLABUS OF CLASSES																
Teacher					Other Credits																														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
1	Melvin Libbel	I	6	159	0	94	98	98	94	75													Reading												
2	Willie Miller	I	6	72	0	missed so much														I	I-7	Beacon													
3	Elahvon Harschbarger	I	6	80	0	Discontinued														II	7-13	Elson I													
4	Freda Guthrie	I	6	119	0	missed so much														III	14-18+46	Elson II+III													
5	Edith Guthrie	I	6	159	0	95	98	98	100	76													V	19-29	Elson										
6	Beryl Zimmerli	I	6	58	0	Discontinued														VII	30-45	Story Hour													
7	Wilber Hightshoe	I	6	153	0	96	99	98	97	76													Spelling												
8	Vera Cardwell	II	7	42	0	93	78	86	40	76													Followed Course												
9	Louis Masterson	II	7	142	0	96	94	98	94	82													Study in All Years												
10	Stanley Kolaki	II	7	86	0	Discontinued														Language or Grammar															
11	Charles Snell	II	7	153	0	92	85	92	90	81													III	14-18+46	Gr Day I										
12	Maxine Hightshoe	II	8	159	0	96	96	98	81	81													V	19-29	Gr Day II										
13	Wilma Rice	II	8	79	0	91	85	98	72	75													VII	30-45	Gr Day III										
14	Opal Sullivan	III	9	159	0	90	65	85	66	84													Numbers or Arithmetic												
15	Harold Sullivan	III	10	159	0	91	73	92	82	84													II	7-13	Hoyt & Best										
16	Erma Brubaker	III	8	146	0	84	72	78	79	81													III	14-18+46	Wentworth Complete										
17	Opal Felroy	III	9	79	0	83	79	93	82	81													V	19-29	"										
18	Samuel Cardwell	III	10	42	0																		VII	30-45	"										
19	Josephine Kolaki	V	9	86	0	Discontinued														Writing															
20	Velma Felroy	V	10	117	0	80	86	62	76	82	87	75											All	1-46	Palmer										
21	Pauline Foje	V	10	159	1	91	80	81	69	82	80	92											Physiology and Hygiene												
22	Lucile Skull	V	11	153	1	96	98	95	90	83	96	98											V	19-29	Emergence										
23	Mildred Skull	V	10	143	1	97	83	85	56	73	88	83											VII	30-45	Hand Book of Health										
24	Maurice Snell	V	10	156	1	81	46	77	72	77	79	86											Geography												
25	Burton Wiggins	V	10	17	0	Discontinued														V	19-29	Tarr & McKeith													
26	Thelma Harschbarger	V	10	102	0	Discontinued														VII	30-45	"													
27	Miriam Brubaker	V	10	158	1	93	95	92	93	83	96	93																							
28	Ruth Sullivan	V	13	159	0	85	68	74	74	83	69	78											History of U. S.												
29	Merwin Guthrie	V	8	150	0	76	64	70	61	78	74	88											VII	30-45	Amer. People										
30	Everett Brubaker	VII	13	154	0	87	83	73	73	82	78	81																							
31	Donald Felroy	VII	12	109	0	87	83	73	73	82	67	88											History of Illinois												
32	Walter Siefert	VII	12	159	0	90	79	72	81	80	83	87																							
33	Robert Sullivan	VII	15	159	0	93	86	77	85	85	72	89																							
34	Byron Masterson	VII	13	137	0	67	61	62	81	82	78	65											VII	30-45	Turkington's My Country										
35	Hazel Felroy	VII	15	120	0	94	98	97	97	82	95	95																							
36	Frances Foje	VII	13	156	0	93	90	84	74	82	81	88																							
37	Claude Skull	VII	15	156	0	93	80	66	80	88	73	75											General Exercise												
38	Vera Skull	VII	13	159	1	96	93	79	86	80	90	87																							
39	Lucas Kolaki	VII	13	85	0	95	101	97	96	82	94	97																							
40	Ophe Brubaker	VII	13	159	1	Discontinued														Agriculture															
41	Harold Foster	VII	13	153	0	90	95	80	80	82	81	87																							
42	Turn Guthrie	VII	13	159	0	93	88	81	83	82	87	66																							
43	Kenneth Wiggins	VII	14	18	0	98	98	90	91	83	93	93																							
44	Bowman Widdle	VII	13	149	0	Discontinued														Drawing															
45	Harold Wiggins	VII	12	18	0	87	93	82	82	83	80	80																							
46	Aldia Lyon	III	10	29	0	Discontinued														English															

1922 - 1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	I	Reading
9:20	10	II	Numbers
9:30	20	VII	Arithmetic
9:50	10	III	Arithmetic
10:00	10	IV	Arithmetic
10:10	20	VII	Grammar
10:30	15	All	Recess
10:45	10	I	Numbers
10:55	10	II	Spelling
11:05	10	III	Spelling
11:15	10	IV	Reading
11:25	15	VII	Reading
11:40	10	IV	Spelling
11:50	10	VII	Spelling
12:00	60	All	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	I	Spelling
1:15	15	II	Reading
1:30	15	IV	Language
1:45	15	VII	Geography
2:00	15	V	Physiology
2:15	15	III	Language
2:30	15	All	Recess
2:45	15	VII	History
3:00	15	IV	Language
3:15	10	III	Reading
3:25	15	VII	Phys. - Civics
3:40	10	IV	Geography
3:50	10	All	Writing
4:00			

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending May 3 1923

School was in Session 159 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>20</u>	, Girls	<u>26</u>	, Total	<u>46</u>
Total days attendance,	Boys	<u>2362</u>	, Girls	<u>3152</u>	, Total	<u>5527</u>
Average daily attendance,	Boys	<u>14.8</u>	, Girls	<u>19.8</u>	, Total	<u>34.6</u>
Number of days absent,	Boys	<u>153</u>	, Girls	<u>223</u>	, Total	<u>376</u>
Number of cases tardiness,	Boys	<u>5</u>	, Girls	<u>10</u>	, Total	<u>15</u>
Number neither absent nor tardy,	Boys	<u>4</u>	, Girls	<u>4</u>	, Total	<u>8</u>
Number volumes in school library						<u>65</u>
Value of school library						<u>Not over \$50</u>
General condition of library books						<u>Fair</u>
General condition of school room						<u>good</u>
Number of trees on school ground in thrifty condition						<u>7</u>
Condition of out buildings, Boys'						<u>Fair</u>
Condition of out buildings, Girls'						<u>Fair</u>
Condition of Coal House						<u>good</u>
Teacher's salary per month, \$						<u>\$12.50</u>
Number of Visits, Superintendent	<u>1</u>	, School Officers	<u>0</u>	, Others	<u>9</u>	, Total <u>10</u>
General Remarks						

I hereby certify that the above report is correct

Elmer Hamblen

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 5 State of Illinois County of Macoupin
 For the year commencing Sept 1 1924, and ending 1925 School was in Session Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M-1-24

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																								FROM	TO	FROM YEAR	TO YEAR	
1	Maurice Snell	7	11			75	50	57	50		71	72	60		80							Story four Reading	Seventh					
2	Mervin Guthrie	7	10			86	100	60	50		65	75	77		87							7 1-8	Seventh					
3	Miriam Brubaker	7	12			90	97	84	84		100	90	81		100							5 9-19	Fifth	13	225	7	8	1
4	Lucile Shull	7	13			92	92	84	88		85	87	85		75		11.7					3 20-27	Third	5	236	7	8	1
5	Mildred Shull	7	12			80	87	79	60		75	50	75		75							1 28-33	First	5	126			1
6	Pauline Roic	7	12			91	89	83	82		74	65	81		100		330								7	8	1	
7	Ruth Sullivan	7	14			85	80	70	50		80	70	75		92		381					7 Essentials Spelling 1-8		137	151			
8	Mildred Hines	7	13			88	82	77	70		76	70	80		100		52					5 9-19		177	108	7	8	1
9	Charles Snell	5	9			93	85	91	82		80	91										3 20-27		21	45	5	6	1
10	Irma Brubaker	5	9			92	88	83	85		75	80					732					Language or Grammar	Story			5	6	1
11	Lois Masterson	5	8			97	98	75	90		87	93					107					7 1-8	Advanced	1	294	5	6	1
12	Ronald Hines	5	11			96	92	92	94		90	89					125					5 20-27	Elementary	1	151	5	6	1
13	Veldia Dixon	5	12			70	73	70	50		60	70										3 20-27	Primary	1	130			
14	Harold Sullivan	5	11			82	77	66	81		75											Numbers or Arithmetic				5	6	1
15	Opal Sullivan	15	10			78	65	70	75		60						267					7 Course of Study 1-8				5	6	1
16	Vera Brubaker	5	9			95	97	89	95		98	97					672					5 9-19	Elementary	1	94			
17	Mary Dohm	6	10			89	81	85	82		81	84										3 20-27	Primary	1	123			
18	William Dohm	5	12			83	91	86	89		89	94										1 28-30	Story & Sch.	1	15			
19	Geraldine Duncan	5	10			85	94	90	89		86											Writing						
20	Georgina Laniman	5	7			90	100	97	98								116					all Blinn's Method				3	4	
21	Edith Guthrie	3	7			100	94	93	98								10					Physiology and Hygiene	Human Body & Health			3	4	
22	Freda Guthrie	3	7			85	80	85	77								52					1-8	Advanced	1	249	3	4	
23	Howard Hines	3	9			94	75	65	94													9-19	Elementary	1	151	3	4	
24	Melvin Gible	3	8			99	91	80	97													7-19 Geography						
25	Delmer Kiddle	3	7			95	96	90	98								9					7 1-8	Advanced	236	319			
26	Naomi Brubaker	3	6			97	80	92	92								78					5 9-19	Elementary	1	110	3	4	
27	William Miller	3	7			91	64	63	92								351								3	4		
28	Karl Roic	1	6			85	86	85	85													Read Bagley History of U. S.				1	2	
29	Glenn Gible	1	5			85	86	85	85													7 1-8	Advanced	1	194	1	2	
30	Gerald Sullivan	1	5			85	86	85	85																	1	2	
31	George Dohm	1	7			88	82	79	87													History of Illinois						
32	Iona Brubaker	1	5			95	95	95	95																	1	2	
33	Jennie Guthrie	1	4			78	70	70														7-19 Civics	Livingston					
																						7 1-8		1	182			
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Exercises
9:10	10	1	Reading
9:20	15	7	Reading
9:35	15	3	Reading
9:50	15	5	Reading
10:05	15	7	Physiology
10:20	10	1	Numbers
10:30	15		Recess
10:45	10	5	Physiology
10:55	10	3	Arithmetic
11:05	10	1	Phonics
11:15	15	7	Arithmetic
11:45	15		Pennmanship
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	7	History
1:15	15	1	Reading
1:30	15	3	Reading
1:45	15	5	Language
2:00	15	7	Grammar
2:15	15	3	Language
2:30	15		Recess
2:45	15	1	Reading
3:00	10	5	Geography
3:10	10	7	Geography
3:20	10	3	Spelling
3:30	10	5	Spelling
3:40	10	7	Spelling
3:50	10		Physical Ex.

Teacher's Summary for Period Commencing Sept 1 1924 and Ending 1925

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 14, Girls 19, Total 33
 Total days attendance, - - - Boys 1750, Girls 2008, Total _____
 Average daily attendance, - - - Boys 10.6, Girls 12.4, Total _____
 Number of days absent, - - - Boys 83½, Girls 148½, Total _____
 Number of cases tardiness, - - - Boys 28, Girls 2, Total _____
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0
 Number volumes in school library 90
 Value of school library \$70
 General condition of library books fair
 General condition of school room fair
 Number of trees on school ground in thrifty condition 12
 Condition of out buildings, Boys' poor
 Condition of out buildings, Girls' poor
 Condition of Coal House good
 Teacher's salary per month, \$ 120
 Number of Visits, Superintendent 1, School Officers 0, Others 14, Total 15
 General Remarks _____

I hereby certify that the above report is correct

Anna E. Walker

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Girard Township, District No. 5 County of Macoupin
State of Illinois For the year Commencing Sept. 6 1926 and Ending May 9 1927

Alice G. Brubaker TEACHER

[illegible]

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes every day
Do you use the language text in your second grade? no

Do you use the Number Primer in your first and second grades? yes

Do you teach writing at least 45 minutes each week? 30 minutes each week

Do your pupils use pen and ink above the second grade? above the 3rd grade

Do your pupils have the writing manual or books? yes

Are you teaching drawing from the books at least twice each week? once each week

Do you have the Primer Class and First Reader Class at least three times each day? yes

Do you have the Second Reader Class read at least twice each day? yes

Do your children know and give the flag salute each day? give flag salute twice each wk

Is your certificate registered? yes

What Reading Circle Books have you read this term? Theory + Practice of Teaching - Page The Personality of the Teacher - Mrs. Kanny

Number of visits from Parents. 2
Director. 0 Co. Sup't. 1

Have you sent report card to parents at the end of each month? each quarter

Number of eighth grade pupils who expect to graduate. 1 Have they finished all of the books as per Course of Study Outline? yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? yes

Are they doing supplementary and review work after they finish the work outlined for the grade? yes

What Educational Meetings have you attended this term? County Institute S.E.T.A. - Springfield

Number of books read by children this term? 45

Do you do the Janitor work after 4 P. M. each day? yes every day after school

Where do you expect to teach next term? Pleasant Hill Dist. No. 5

Give date of beginning of next term. Sept. 5, 1927

Do you teach Phy. Ed. ten minutes each day? no

Allice G. Brubaker
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs a larger library and some playground apparatus.

In my judgment it would be a great advantage to have uniform text books throughout the county.

TEACHER'S SUMMARY REPORT

For Year ending May 9, 1927
District 5 Township Girard
Director's Name: Chas. Beasley
Address 126 S. 2nd

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	15	20	35
Whole number different pupils enrolled this term	15	20	35
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	13	18	31
Number pupils dropped this term and not returned	2	2	4
Number enrolled between 7 and 16 years of age	15	17	32
Number of pupils from other districts enrolled this term	1	6	7
Average number belonging	27		
Total number days absence	274		
Total number days attendance	446		
Average daily attendance	26		
Total number cases of tardiness	18		
Number neither absent nor tardy	13		
Number violating compulsory attendance law	0		

Whole number of days taught 174
Average cost of tuition per month for each pupil 4.80
Compensation of teacher per month \$125.00
Number volumes in library 150
Number living trees on ground 11
Has your school a flag and pole and rope? yes

I certify that the within reports are correct.
Teacher Allice G. Brubaker
Home Address Girard, Ill.

Value of apparatus \$

DAILY PROGRAM

FORENOON SESSION

9 00	all	Opening Exercises
9 10	I	numbers
9 20	II	numbers
9 30	III	numbers
9 40	IV	arithmetic
9 55	V	arithmetic
10 15	all	Writing
10 30		Recess
10 45	I	Reading
10 55	II	Reading
11 05	III	Physiology
11 15	IV	Physiology or Civics
11 25	V	Reading
11 35	VI	History
11 45	VII	History
12 00		noon

AFTERNOON SESSION

1 00	all	General Exercises
1 10	I	Reading or Phonics
1 20	II	Spelling
1 30	III	English
1 45	IV	English
2 00	V	Spelling
2 10	VI	Spelling
2 20	VII	Spelling
2 30		Recess
2 45	I+II	Language
2 55	III	Geography
3 05	IV	Geography
3 20	V	English
3 30	VI	Reading
3 45	VII	Reading
4 00		Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Pleasant Hill No. 5 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1			4	1	2	3			1	4			2				10	9

(3.) Length of school year in months: 8 Actual number of days school was in session: 164

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College? yes A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 6.00 Total, \$ 6.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2534.75(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 19 double seats

(18.) Value of school property:

(a) Sites and buildings..... \$.....

(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$ 15.00(19.) How many years have you taught in this district? 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 5.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 50

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys 10 Girls 7 Total 17(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ None

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 3 1913.Edith Brubaker
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2			1	1			5		2	2												
Total: Elementary.....												8		6		Secondary (High).....							

3. Length of school year in months: Eight Actual number of days school was in session:.....

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
	1	

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 400; Total, \$ 400
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 187 1/2

16. Is the building owned or rented by district?..... Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 40

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. 5, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed April 30, 1914.

Made by

Estella England Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	5		2			2	4			4		2	1										
Total: Elementary.....												11	12	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 5 Girls..... 6 Total..... 11
3. Length of school year in months..... Eight Actual number of days school was in session:..... 160
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... 1 Total..... 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... 1 If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 440 Total, \$..... 440
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2635 1/2
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38
18. Value of school property:
(a) Sites and buildings..... \$1800
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$2000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 25
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Pleasant Hill School
Dist. No. *5* Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed *May 6,* 1915.
Made by *Estella England*
Teacher or Principal.

Filed *June 11,* 1915.
J. W. S. F.
Clerk or Col. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois.

1. School census: All Under 21 Years of Age. Boys Girls Total. All Between 6 and 21 Years of Age. Boys Girls Total. Date of Census: June 1916

Enrollment Elementary: Kindergarten, 1st Yr., 2nd Yr., 3rd Yr., 4th Yr., 5th Yr., 6th Yr., 7th Yr., 8th Yr., Total. Boys Girls. Secondary (High): 9th Yr., 10th Yr., 11th Yr., 12th Yr., Total, Grand Total. Boys Girls.

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 3 Girls 1 Total 4. 3. Length of school year in months: eight Actual number of days school was in session: 170. 4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term? Total. 5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3. 6. Number of elementary tuition pupils attending this school. Boys Girls Total. 7. Number of high school graduates. Boys Girls Total. 8. Number of high school tuition pupils attending this school. Boys Girls Total. 9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching. Men Women Total. (b) Principals and Supervisors who teach less than half time. Men Women Total. 10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total. 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total. 12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.) 13. Amount of annual salary earned by teachers: Men, \$ 500; Women, \$ 500; Total, \$ 500. (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.) 14. Total days' attendance of all pupils enrolled. 3236 1/2. 15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund. 0 Total amount contributed. 16. Number of school houses: Public 1 Rented Total 28. 17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 28. 18. Value of school property: (a) Sites and buildings. \$ (b) Equipment (furniture, library, apparatus, etc.). \$ Total. \$ 2000. 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.) 20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0 Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? None 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued? 21. Amount of all taxes levied for school purposes, made August 1915. \$ 1200 22. Amount of bonded indebtedness, July 1, 1916. \$ None 23. Number of volumes in library exclusive of supplementary reading books for class use. 50 24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys 17 Girls 16 Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls 25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total 0 26. Have you any departmental teaching below the high school? 0 If so, which years? 27. Amount of endowment or permanent fund belonging to this district (not township fund). do not \$ None (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report	
FOR	School
Pleasant Hill	
Dist. No. 5 Macoupin	County,
Illinois, for school year ending June 30, 1916.	
Building is in Township	Range
School Closed May 3	1916.
Made by	
Estella England	Teacher or Principal.
Girard, Ill.	P. O.
Filed May 12,	1916.
Geo. W. Solomon	Clerk or Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.	

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys	Girls	Total	Boys	Girls	Total	
	22	24	46	16	18	34	

Enrollment

2.

Elementary																				
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
				4	3	1	4	2	3	1	1	2	2		1	2	1	12	15	

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 0 Total 1
3. Length of school year in months: Eight Actual number of days school was in session: 165
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 0 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 0 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college? yes
A State Normal School? yes A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 480; Women, \$.....; Total, \$ 480
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3758
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... None Total amount contributed.....
16. Number of school houses:..... one Public..... Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 52
- *18. Value of school property:
(a) Sites and buildings..... \$ 2000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 2200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 950.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... aprox 50
24. Number of private schools in the district? None Number of teachers employed?..... Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school? no If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. 5 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 6

School closed May 3, 1917

Made by J. J. Hull Teacher or Principal

W. J. Warden, S. L. P. O.

Filed May 15, 1917.

W. J. Warden Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Pleasant Hill Dist. 5 Macoupin County, Illinois

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	1	3	5	1		6			2	2			3	4	13	16

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 6 Girls 6 Total 12
3. Length of school year in months: 8 Actual number of days school was in session: 164
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total
5. Number of eighth grade graduates or promotions Boys 3 Girls 4 Total 7
6. Number of elementary tuition pupils attending this school Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
yes A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 60; Women, \$ 60; Total, \$ 60
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 3336
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund Amount contributed this year:
\$5.00
16. Number of one room school houses in the district: Public One Rented Total One
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 23
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 56 56
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

...*Pleasant Hill*..... School

Dist. No. *5 Macoupin*..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12*..... Range *6*.....

School closed *May 2*..... 1918

Made by

Harriet B. Pease.....
Teacher.

Allendale, Ill...... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Pleasant Hill Dist. 5, Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	0	0	3	3	1	0	3	4	6	2	0	5	1	1	4	1	0	1	18	17

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	0	0	0	0	0	0	0	0	0	0	18	17

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 4 Girls 2 Total 6

*3. Length of school year in months: 8 Actual number of days school was in session: 154

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 600.00; Women, \$.....; Total, \$ 600.00

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 4424

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 28

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 50

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 2 Girls 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595—35m)

Teachers' Annual Report

FOR
Pleasant Hill School
Dist. No. *5*, *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *12* Range *6*

School closed *May 1*, 1919
Made by *R. P. Lowdermilk*
Teacher or Principal.
Gerard, Illinois P. O.

Filed *June 1*, 1919
Hedger, W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Massachusetts Dist. 5 No. Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	4	2	4	1	2	2	3			7	9			6	2	19	24

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 7 Boys 4 Girls 3 Total 7

*3. Length of school year in months: 9
Actual number of days school was in session: 180

*4. Vacancies of teachers caused by death: 0 by resignation: 0 by change for spring term: 0 Total: 0

*5. Number of eighth grade graduates or promotions: 4 Boys 4 Girls 0 Total 4

*6. Number of elementary tuition pupils attending this school: 6 Boys 6 Girls 0 Total 6

7. Number of high school graduates: 0 Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school: 0 Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching: 0 Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time: 0 Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): 1 Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions): Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College Only? 1
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by all teachers: Men, \$ 480; Women, \$ 480; Total, \$ 480

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 5300

14a. Of all high school pupils (above 8th grade): 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 1

*16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: 0 Public 0 Rented 0 Total 0

*17. Number of sittings for study: (Double seats to be counted as one sitting) 42

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use: about 60

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480—35M)

Teachers' Annual Report

FOR

Deasaut Hill School

Dist. No. *5 Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township..... Range.....

School closed *April 30* 1920

Made by *Mabel Baubaker*

Urden Del Teacher or Principal.

P. O.

Filed *May 10* 1920

Geo W. Schumacher Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	4	3	2	2	8	0	0	10	8	0	0	4	8	0	0	19	30

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 5 Girls 2 Total 7

*3e. Length of school year in months..... 8

*3f. Actual number of days school was in session..... 164

*4. Total days attendance of all pupils enrolled in both elementary and high school..... 6250

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only 0
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College..... 0 ? A State Normal School..... 1 ? A High School..... 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College..... ? A State Normal School..... ? A High School..... ?

*13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0

*15. Amount of annual salary earned by all teachers: Men, \$..... 0 ; Women \$..... 960 Total, \$..... 960

15a. Amount of annual salary earned by high school teachers only: Men, \$..... ; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5

*17. Number of all public school houses in the district:..... 1 Public..... 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 49

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. 0
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 60

*26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses..... 0 Physicians..... 0
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers..... 0

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... 1 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

Teachers' Annual Report

FOR

12

Macoupin

School

5

County,

Illinois,

for school year ending June 30, 1921.

Building is in Township

12

Range

6

School closed

May 6

1921

Made by

Elmer Hansen

Teacher or Principal.

P. O.

Harold, Ill.

Filed

1921

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Pleasant Hill Dist. 5 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	2	1	0	3	2	2	2	7	0	0	7	2	0	0	7	12	20	27

2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

3e. Length of school year in months. 8

3f. Actual number of days school was in session. 163

4. Total days attendance of all pupils enrolled in both elementary and high school. 6798

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 41.7

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls 5 Total 6

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death. 0 by resignation. 0 by change for spring term. 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$1000 Total, \$1000

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$5

17. Number of all public school houses in the district. Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting) 50

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 1 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 65

26. Number of private schools in the district. 1. Number of teachers employed. 0. Men 0 Women 0. Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0. Secondary Grades (9th to 12th): Boys 0 Girls 0. College Grades (13th to 16th): Boys 0 Girls 0.

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. 44. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14. 0. 14 and 16. 0. Number of children arrested and placed in charge of teacher. 0. Number sentenced by a court. 0. Number of school and age certificates issued. 0.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099		1			\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. 5 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 6 W.

School closed May 4th 1922

Made by

Chair B. Hamblen Teacher or Principal

Richard S. Hamblen P. O.

Filed May 14 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Pleasant Hill Dist. 5 Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4	2	4	2	4			3	8			10	6			20	26

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3a. Length of school year in months.....

* 3f. Actual number of days school was in session.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)..... (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 50

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 65

* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls..... College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$..... Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....			/			\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Pleasant Hill School

Dist. No. 5 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 12 N. Range 6 W.

School closed May 3 1923

Made by Oliver Hamblen Teacher or Principal

Harold Shinnick P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School _____ Dist. No. _____ County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	2			3	6			2	5			5	3	14	17

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 1 Total 2

3a. Length of school year in months Eight

3f. Actual number of days school was in session 165

4. Total days attendance of all pupils enrolled in both elementary and high school 4376

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 26.527

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions _____ Boys 5 Girls 3 Total 8

6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women _____ Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ 960; Women, \$ _____ Total, \$ 960
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 30

17. Number of all public school houses in the district One Public One Rented _____ Total One

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 47

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 65

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....	One				\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR
Placemont Hill School
Dist. No. *5* County, *Macoupin*
Illinois, for school year ending June 30, 1924.
Building is in Township *12* Range *6*
School closed *May 7* 1924
Made by *E. P. Wilson* Teacher or Principal
Edward Del. P. O.
Filed *May 13,* 1924
George O. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. No. _____ County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	0	0	3	2	1	0	4	4	0	0	4	7	0	0	2	6	0	0	14	19

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 2 Girls 2 Total 4

- * 3e. Length of school year in months 8

- * 3f. Actual number of days school was in session 161

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 4070

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) _____

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 960 Total, \$ 960
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 30

- * 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 35

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 90

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 14 Girls 19 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
\$200 to	\$299.....					\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....					\$1,700 to \$1,799.....					
\$700 to	\$799.....					\$1,800 to \$1,899.....					
\$800 to	\$899.....		1			\$1,900 to \$1,999.....					
\$900 to	\$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 5; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? yes. If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary 1; High School.....; (f) Number of students; Elementary 33; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. 5 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 6

School closed 1925

Made by Anna E. Walker Teacher or Principal.

Citizens, Illinois P. O.

Filed May 14, 1925

George W. Belmont Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Pleasant Hill Dist. 5 Massac County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	5	2	1		2	3	3	6			1	4	13	16

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 2 Girls 2 Total 4

- * 3a. Length of school year in months 8

- * 3f. Actual number of days school was in session 163

- * 3g. Number of days when fewer than 5 pupils were present 0

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3989

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24.04

- * 4b. Total days attendance of all high school pupils (above 8th grade) 0

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 3 Total 4

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years Yes, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 720; Total, \$ 720

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.20

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 35

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 50

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		/			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							720		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. *35* *Macoupin* County,
Illinois, for school year ending June 30, 1926.

Building is in Township *12* Range *6*

School closed *May 7* 1926
Made by

Marie C. Alfred
Teacher or Principal.

Gerard, Ill. P. O.

Filed *May 20* 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	1	1	1	1	4	1	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									12

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 160

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 121184

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.4

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.4

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois**

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Pleasant Hill School

District No. 5 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township 12 Range 6

School closed April 28, 1944

Made by Sara Louise Denkins
Teacher or Principal Girard, Illinois P. O.

Filed March 1, 1944

W. J. Anderson
Co. Sgt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 5 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>			<u>3</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>		<u>3</u>	<u>3</u>	<u>15</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 148

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 698

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10 4.61

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.61

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1 school (Edward Womans club library) available. hidden city library

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150 in school.

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Pleasant Hill School
District No. 5 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 12 Range 6

School closed April 20, 1945.
Made by (Printed name of teacher)
Lois Weddell
Teacher or Principal
Harold Bell P. O.

Filed _____, 1945
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. 5 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	4	1	2	2	4	2	3		21

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 2433
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.74
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 2433
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 14.74
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use. 234

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 1 physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 21 Number found affected _____ Number of homes visited by nurse or inspecting officer 2

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Pleasant Hill

School

District No. 5 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township Range

School closed April 30, 1946

Mildred Angler

Teacher or Principal

Girard

P. O.

Filed, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. 5 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	4	5	2	1	3	4	2		25

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 6 High School 8

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3270.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 19.7
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3270.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 19.5
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2

* 5. Number of elementary tuition pupils attending the school 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 251

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			12	13			2	13

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 3 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
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Teacher's Annual Report

FOR

Pleasant Hill School

District No. *5 Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *1* Range *6*

School closed *April 30*, 1947
Made by

Mildred Angelo
Teacher or Principal
Yivard, Illinois P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill School Dist. No. 5 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

*1.

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	6	3	2		3	3		23
High School (See note after "Enrollment" above.)													
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)				
Men	Women	Total											

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (Include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3421
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 20.48
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3421
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 20.48
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 3
- * 5. Number of elementary tuition pupils attending the school _____ Total 0
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- 8b. How many of above teachers were supervisors or assistant principals? _____ Elementary 1 High School _____
- * 14. Number of libraries 1 14a. Number of volumes in libraries 251
16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	11	12			11	12
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? Yes

No. given physical exam. this year 6 (Yes or No)

No. truant officers paid by district 0

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School
Cleasant Hill
District No. *5* *Macoupin* County,
Illinois, for school year ending June 30, 1948.
Building is in Township *12* Range *6*

School closed *April 30*, 1948
Made by *Mildred Angler* Teacher or Principal
Girard, Illinois P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School.....	Pleasant Hill.....	Township.....
Name of Teacher.....	Alice Brubaker.....	P. O. Address..... Tel. No.....
Pres. School Board.....	P. O. Address.....	Tel. No.....

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
Irma Brubaker	12	8	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN E. E. PO Virden Tel. Yes.	
Naomi "	10	6	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN PO Tel.	
Iona "	8	4	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN J. PO Tel.	
Mary Beasley	6	1	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN Charles PO Tel.	
Carl Royce	9	4	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN Frank PO Girard Tel.	
Amelia "	6	1	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN PO Tel.	
Glenn Gibble	8	4	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN Charles PO Girard Tel.	
Melvin "	11	6	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN PO Tel.	
Jennie Guthrie	7	3	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN Henry PO Girard Tel.	
Freda "	11	6	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN PO Tel.	
Edith	11	6	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN Ernest PO Girard Tel.	
Glenn	7	2	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN PO Tel.	
Georgina Vaniman	10	6	E G F P Y N N D E O N D F G I					L 20-20 R " "	PN E. E. PO Virden Tel.	
Vina Vaniman	6	1	E G F P Y N N D E O N D F G I					L not tested R " "	PN A. E. PO Virden Tel.	
			E G F P Y N N D E O N D F G I					L R	PN PO Tel.	

Estimated 1927-28

County Physician's Rural School Report

Name of School Pleasant Hill Township Girard
 Name of Teacher Alice Brubaker P. O. Address Girard Tel. No. Girard
 Pres. School Board Charles Gible P. O. Address " Tel. No. Yes
 School Building: O. K. School Grounds: O. K. Well Water:
 General Repair Clean Well Closed Needs attention
 Paint Drainage Water Not tested.
 Inside Decoration Room for Play Rough
 Light All children should be
 Heat vaccinated and have teeth
 Ventilation Indoor - well equipped. examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
36										
Name of Child										
Charles Snell	12	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN E. S. PO Virden Tel. Yes.
Harold Sullivan	14	8	E G F P Y N N D E O N D F G I					wears L glasses R		PN William PO Virden Tel. Yes
Gerald "	8	3	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
Opal "	13	6	E G F P Y N N D E O N D F G I					L 20-20 Consult R 20-20 oculist		PN PO Tel.
Edna Seymour	12	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN Nellie Seymour PO Tel.
Ernest "	8	4	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
Isabell "	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
Helen "	6	2	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
Helen Rice	15	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN Luther PO Girard Tel. Yes
Louis Masterson	11	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN H. M. PO Virden Tel. Yes
Geraldine Duncan	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
William Dohm	14	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN William PO Tel.
Mary "	12	8	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
George "	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.
Catherine "	8	4	E G F P Y N N D E O N D F G I					L 20-20 R 11-11		PN PO Tel.

Estimated 1927-28

Name of School	Pleasant Hill.....	Township.....	
Name of Teacher.....	Alice Brubaker.....	P. O. Address.....	Tel. No.....
Pres. School Board.....		P. O. Address.....	Tel. No.....
School Building:	School Grounds:	Well Water:	
General Repair	Clean	Well Closed	
Paint	Drainage	Water	
Inside Decoration	Room for Play		
Light			
Heat	Toilets:		
Ventilation			

Estimated 1927-28

DISTRICT 5, PLEASANT HILL

BOARD OF DIRECTORS

Ray Stults, Pres.
Lemon Weddle, Clerk
Roy Seifert

Virden
Girard
Virden

January 21, 1937

Mr. Lemon Weddle,
Clerk, School District No. 5,
Girard, Illinois

Dear Mr. Weddle:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.

District 5, Macoupin Co.

I am informed that you desire to bring your school up to the standard of a superior school. There are a few things that need to be done before it can be so recognized. The ventilating apparatus which admits the air from the outside to the furnace should be repaired and improved in such a way that the outside air can go only to the furnace and not blow up into the room. The opening of one pane of glass will be large enough. The County Superintendent can direct you how this improvement can be made. You should get a reference book suitable to the children who attend your school. Provisions should be made for serving a warm lunch to the children during the winter months. A Kerosine stove and a wash boiler will answer the purpose. The broken furniture should be repaired. The house should be cleaned up, junk in the basement or elsewhere should be removed. In the circular which I send you you will find the specifications for a superior school. Your County Superintendents will give you valuable suggestions

Sincerely yours,

Asst Superintendent

UJH:Mc

February 10, 1944

Mr. Lemon Weddle
Clerk, District #5
Girard, Illinois

Dear Mr. Weddle:

On January 5, I visited Pleasant Hill School, District #5. Your teacher, Mrs. Sara Jenkins, is a good teacher and I believe she is getting along nicely with your students. I hope you will be able to keep her next year, as good teachers are hard to get.

I want you to congratulate upon the way in which you have improved your school and kept it on the recognized list. Pleasant Hill is, perhaps, one of the most expensive and most modern rural schools in Macoupin County. I am sure it fills the needs of the community. However, there are a few suggestions that I would like to make. The interior of the building should be recleaned or redecorated, as it does not have an attractive appearance. I noticed a broken light switch, and a broken basement window. The doors to the rest rooms should be repaired. The floors should be re-sanded, and then sealed and waxed. Your globe is rather old, but I think I would not buy a new one until the war is over.

I am sure that if you can find the funds to do this work, that it will make a great difference in the attractiveness of your nice school building.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of
Schools

IKJ:aab



STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

June 8, 1939

Subject: Schools-

Macoupin County
Pleasant Hill School, District #5
Inspection report

Board of Directors, Att: Lemmon Weddle, Clerk
School District #5
Girard, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Pleasant Hill School, District # 5, Macoupin County, made May 22, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by pollution from the cesspool which is within 75 feet; shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Relocate the cesspool so that it is at least 75 feet away and on a downslope from the well.
2. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.
3. Reconstruct the well platform with a 4inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
4. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.
5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

-2-

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,



M. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:



District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Pleasant Hill Dist. No. 5 County Macoupin Date Dec. 3, 1944

Assessed Valuation 318272 Tax Rate: Educ. .49 Bldg. .04 Special aid: Yes No

1st. Teacher Mrs. Eva J. Jurek Address Girard, Ill.

Years in this school 1 in other schools 6 Type of Certificate Elementary

Salary this year 150.00 Salary last year 125.00 Years of Training 2 1/2

Date of last credits earned 9/1/39 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

2nd. Teacher Address

Years in this school in other schools Type of Certificate

Salary this year Salary last year Years of Training

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

Clerk of the Board Address

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>3</u>			<u>1</u>	<u>1</u>			<u>5</u>	<u>10</u>	Last Year <u> </u> This Year <u>160</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		<input checked="" type="checkbox"/>				
2. Ample playground space	<input checked="" type="checkbox"/>					
3. Building painted on outside	<input checked="" type="checkbox"/>					
4. Building in good repair	<input checked="" type="checkbox"/>					
5. Cloakrooms provided	<input checked="" type="checkbox"/>					
6. Safe and sanitary water supply	<input checked="" type="checkbox"/>					
7. Toilet and lavatory facilities	<input checked="" type="checkbox"/>					
8. Walls and ceiling decorated and clean	<input checked="" type="checkbox"/>					
9. Adequate window space	<input checked="" type="checkbox"/>					
10. Light from left (or left and rear)	<input checked="" type="checkbox"/>					
11. Adjustable window shades	<input checked="" type="checkbox"/>					
12. Condition of floors	<input checked="" type="checkbox"/>					
13. Approved heating system	<input checked="" type="checkbox"/>					
14. Means of humidifying the air	<input checked="" type="checkbox"/>					
15. Means of proper ventilation	<input checked="" type="checkbox"/>					
16. Blackboards and bulletin boards	<input checked="" type="checkbox"/>					
17. Adequate floor space	<input checked="" type="checkbox"/>					
18. Safety against fire	<input checked="" type="checkbox"/>					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	<input checked="" type="checkbox"/>					
2. Tables and chairs	<input checked="" type="checkbox"/>					
3. Adequate maps and globes			<input checked="" type="checkbox"/>			
4. Provisions for storage of supplies	<input checked="" type="checkbox"/>					
5. Approved musical instruments	<input checked="" type="checkbox"/>					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....					✓	
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....					✓	
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....	✓					
2. Training and Experience in Rural Fields.....	✓					
3. Professional Interest and Growth.....	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....			✓			
2. P.T.A. or Community Club.....					✓	
VI. GENERAL ESTIMATE OF SCHOOL						
✓						

VII. DESIRABLE FEATURES

Are there indoor toilets? yes What type? flush stool

Does school have a radio? yes Artificial lighting? yes

Warm lunch program? no Explain Don't want it

Special health program? yes Explain ment system

Are there insect screens for doors and windows? no

Improvements Since Last Year

Painted inside

Needed Improvements

Status last year: R. ✓ PR Non. R. Date: Dec 3, 1944

Signed: Mrs. Eva Jacoby Signed: Ernest T. Weddle

Teacher Clerk of Board

Action Recommended: R. PR Non. R. Approved for: R. PR Non. R.

Signed: Co. Supt. of Schools Signed: Asst. Supt. of Pub. Inst.

(IMPORTANT NOTICE: If you have forms for this report received previous to 1922 please destroy them as the form has been changed.)

REPORT OF DIRECTORS OR BOARDS OF EDUCATION FOR CENSUS AND OTHER ITEMS

(To be Filled July 1st)

To Treasurer of Twp. 12 Range 6
For year ending June 30, 19.....

NAME OF DISTRICT Pleasant HillNo. 5Macoupin COUNTY, ILLINOIS

1. School Census:

All Under 21 Years of Age		
Boys	Girls	Total

Between 6 and 21 Years of Age		
Boys	Girls	Total

Date of Census

June.....19.....

✓ 19. Value of all school property (including both elementary and high schools):
Sites and buildings.....

\$ 6000.00

Equipment (furniture, library, apparatus, etc.).....

\$ 1000.00

Total.....

\$ 7000.00

2. Value of high school property:

Sites and buildings or portions thereof used by all grades above the eighth.....

\$ none

Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth.....

\$ none

Total.....

\$

NOTE:—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of class-rooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

19b. Amount of endowment belonging to this district.....

\$

21. Amount of all taxes levied for school purposes, made last August.....

\$ 2000.00

22. Total amount of teachers' orders outstanding June 30, 19.....

\$

23. Total amount of anticipation warrants issued during the year.....

\$

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

28. Amount of bonded indebtedness June 30, (IMPORTANT—Consult Register of Bonds in District Record).....

\$

The school census is to be taken near the middle of June or before the first of July.

Fill out all the items above for the treasurer of that township in which your school house is located, showing the census of that part of the district in his township.

If your district extends into other townships, fill out Item 1, only, for that part of your district in those townships and file with the treasurer of the same. This permits your district to draw its share of the distributive fund in those townships.

3

REPORT OF SCHOOL DIRECTORS

—or—

BOARDS OF EDUCATION

Census and Other Items.

Dist. No. 5 Twp. _____

Range _____ County _____

of _____, Illinois

Filed _____, 19 _____

School Treasurer.

Afternoon Program

<u>Begin</u>	<u>Time</u>	<u>Subject</u>	<u>Grade</u>	<u>Text used</u>	<u>Page</u>
1:00-1:10	10	Numbers	1	_____	_____
1:10-1:20	10	Numbers	2	Fun With Numbers	10
1:20-1:30	10	Arithmetic	8	Champion - Stepped up	295
1:30-1:40	10	Arithmetic	6	Champion - " "	267
1:40-1:50	10	Arithmetic	3	Champion " "	8
1:50-2:00	10	Arithmetic	5	Champion " "	13
2:00-2:10	10	Arithmetic	4	Champion " "	261
2:10-2:20	10	{ Phy. or Nature on Study Mon. Writing Wed. Interest Fri. }	8	Health and Good Citizenship	_____
2:20-2:30	10		6	Nature Study and Health Education	_____
Recess					
2:45-2:55	10	1 + 2nd Lang.	1 + 2	_____	_____
2:45-2:55	10	Language	4	Essential Language ^{Selected}	134
2:55-3:05	10	Language	3	Essential Language "	4
2:55-3:15	10	Language	5	Essential Language "	4
3:15-3:25	10	Language	6	Essential Language "	151
3:25-3:35	10	Language	8	Essential Language "	219
3:35-3:45	10	Nature Study	4	Nature Study and Health Education	_____ not str.
3:45-3:55	10	Nature Study	5	Nature Study and Health Education	_____

Dismissal