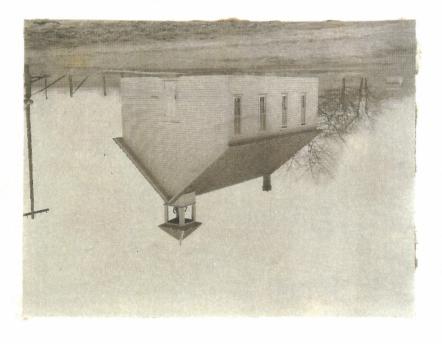
Mt. Olive Rural #60

no.7, Lut, 60, mt. Chue. Jour. 25, 1911.

and stone house, which has



Preliminary Classification Report District Mo, 60 \_\_\_\_ For the term commencing\_ Teacher SYLLABUS OF CLASSES No. NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Used Pupils in each class Mo. (by number) Seventh Grade. READING Mew Mounal Liftle Re Mos 1+2 arevery. 7, Cyrus Brown. bright pupils Lola Rose. Third I stel and made ers-2. Garl Kinney. 3, cellent grades. SPELLING Compachensint'S. Bo gre Mursay no's 3 + 4 slow to leave. was 5+6 5. entered school Cenneth Staylow. Oner Hay afma late but do very & course of study 7. Callie Haly aman good work. GRAMMAR hor's 7 + 8 do fair work, but attend mody's o Rig de Fifth Grade. Reed & Kello Rulie Sh Brown, inequaly. Quel Brown 10. My Fifth grade decha Pratt // , aldes excellent Herrow augelo. ARITHMETIC aul Haydin Raub's Practical. work escept was Evert Stratton. Elementari This class should Whird Grade. have hey her arith WRITING Mola Brown. and then they may 15. (ause o) be promotedness! Leta Angelo. 16. also Ist + Id yro. year. PHYSIOLOGY AND Lelia Staffton 18. Blaisdelle Iva Stayton, May 15,+16 are very very hight Second Grade. children for No. 17 fair except 20. **GEOGRAPHÝ** Harpeis 21. ubsell Ross Orthography &. 22, Leroy Stratton. nos 18, 19 and 23, slow to leave but U. S. HISTORY First Grade. do not hold Dosial angelo. class back for then. They were Eva Stewart. 2.5. HISTORY OF ILLINOIS promoted too Mabel Mefford. Mather's Making of Ill. asel Robinso Johny Hagaman. Cecil Johnes. Ill. of the Nation also as Mr 24 has Mabel Pract. Completed Turst Reader but is Claudia Stratton. AGRICULTURE não 25,26 \$728 29 30 31 are HOUSEHOLD ARTS beginners bu DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST . ,}

|   |      |                               | <br>      |   |      |                   | <br>    |   |  |
|---|------|-------------------------------|-----------|---|------|-------------------|---------|---|--|
|   | TIN  | ME                            | 153       | FORENOON SUBJECTS   | TI   | ME                | 455     | AFTERNOON SUBJECTS  |  |
|   | From | То                            | ਹੈ        |   | From | Tο                | <br>ΰ   | 3   |  |
| - | 9    | 9;13<br>9,30<br>9:40<br>10:10 | <br>Class | Opening & xercises.  First Readew Ms. Dtork.  Lecond ""  C. Arithmetic.  A. Arithmetic.  -Recess -  First Reader.  Second Reader.  Fifth Reader.  Fronth Reader.  Thirth Reader.  Chivics.  Moon. | 1    | ]; <sub>]</sub> 5 | · Class | AFTERNOON SUBJECTS  Driting: (all) First Reader.  Second Reader.  A. Grammar.  B. Geography.  Recess.  First Reader.  Second Reader.  Second Reader.  C. Physiology.  B. Geography.  C. Spelling.  B. Spelling.  Dismiskal. |  |
|   |      |                               |           |   |      | ~                 |         |   |  |
|   |      |                               |           | ;<br>i  |      |                   |         | ;   |  |

### SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
|---|
| Oth need new school-soon, yet it was clean & in fair condition  |
| For decorations scene pictures poets & martyred Presidents.   |
| No. volumes in library 30 General condition of library books Some web or condition Do you keep a            |
| Library Record? Mo. Have you a suitable book-case? Mo, Give full name of dictionary as it appears on the    |
| cover Websters Unabridged Condition / air, Kind of blackboard in use State,                                 |
| Condition Gyod. What is the general condition of your school grounds? In good Condition                     |
| yet they have never observed arbor Llay at our school.  |
| No. living trees on school grounds/ State condition of outbuildings, Boys' Palor Condition                  |
| Girls' (Poor Condition Coal house Good Condition Teacher's salary per month, \$ 35 for 8 mos.               |
| Term ends May 1st term of fronths, 1909.  |
| Teacher's name Blunche Brown, Address while teaching Hettick, Illinois.                                     |
| $\mathcal{I}$   |

TEACHER'S REMARKS ON CLASSIFICATION

Mr. Moore: I found the school in fair condition, and the Jupils
appear to be attentione and desirous of learning. They have fur broke
where at times I find it difficult to follow the Copuse off Study Study when
heersary I do some supplementarywork. It would not be a bad
plan to Change books.

Ohe need to new school-building, yet the stood decorations and
the school-room in general are in a good elean condition. I ment the
school room incide. The school hake the Mew Books "The Outlies
Cheading Circle Books which were gotten last year, which the pupils
think they could not do without in the Preparation of somes) their
lessons.

Ohe have a new organ in our school-room which adds
much to the attractioners + pleasantness of our school, and the
pupils find the pupiling & vircines add to the Rheerfulness of our school.

The I hope that this reflect incomplete, as it is many give your a good

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report
Of School in Macoupin County. District Mumber 60. Township of South Palmyre

|                                  | School in Macouper Co<br>ounty of Macouper   |                     | <u>′</u>  |                |      | Township of So-<br>September<br>Blanche V.         | 13 1   | ,<br>19.       | 09                  |
|----------------------------------|--|---------------------|---|----------------|------|--|--|----------------|---------------------|
|                                  |  |                     | THE RESIDENCE OF THE PROPERTY | 1              |      | States 0.  | wown.  | I ead          | cher.               |
| No.                              | NAMES  | Age                 | REMARKS ON<br>INDIVIDUAL PUPILS   | Yr.            | Mo.  | SYLLABUS OF CLAS  Pupils in each class (by number) | SSES Text Book Used                                    | Closed<br>Last | GES Began This Term |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6. | Eighth Grade.<br>Lula Ross.<br>Ruth Brown.<br>Letha Gratt.<br>Ruliph Brown.<br>Vernon Angels<br>Liggie Murray. | 12.                 | No. 1 does good<br>work is reviewing<br>the 8th.<br>Nos, 23, 45 are<br>beginners trut are<br>doing nicely.  | 8 6 4 8 6. 4   | 321. | SPELLING<br>Course of                              | Normal Finger<br>Mormal Rea<br>Study.<br>Spelling book | h.<br>der      |                     |
| 7.<br>8.                         | Six the Grade.<br>Nota Brown.<br>Leta Angelo.  | 10-                 | noo, 7, 8 do<br>excellent work.   | 8.             |      | GRAMMAR<br>Lowdy +                                 | ,  |                |                     |
| E.<br>  .                        | Third Grade,<br>Iva Stayton<br>Lelia Stayton<br>Jakes Stadton<br>Marie Richards.                               | 9.<br>13.           | no. 12 moved<br>from district<br>after three wks. of<br>school.   | 6, 4, 8, 6, 4, |      | ADITUMETTO   | Smith's.<br>Raul's Elem                                | ·              | nj.                 |
| 15<br>16<br>17.                  | Rusiell Rose.<br>Willie Pratt.<br>Paymond fones.<br>Mobel Pratt.<br>Hagel Robison                              | 8<br>10<br>6.<br>7. | Second Grade<br>is a very bright<br>Class have almost<br>Completed<br>Second Reader.  | 1              | 6321 | PHYSIOLOGY AND HYGIENE  Thomas Geography,          | Re, P<br>Blacedells.<br>to Keep wel                    | l              |                     |
| 26                               | Dorman Richards.<br>Dosia Angelo.<br>Leroy Stratton.   | 8.8                 | No. 19 Moved from<br>district.  | 8.<br>4.       |      | U. S. HISTORY                                      | ral work.  |                |                     |
| 23.<br>24.                       | First Grade:<br>Cecil Jones,<br>Ralph Robison<br>Mabel Mefford.  | 866                 | nos, 23 25 26, are beginners and seem to  | 0.<br>6.<br>8. | (    | HISTORY OF ILLINOIS                                | Mathers.<br>+ the Natio                                |                |                     |
| 25,                              | Dorothy Kichards.<br>Claudia Stratton  | 67.                 | learn very slowly.  | δ.             |      | MUSIC  AGRICULTURE                                 | + the I (ateo  | ·              |                     |
|                                  | •  |                     |   |                |      | HOUSEHOLD ARTS  DRAWING                            | -  |                | •                   |
|                                  |  |                     |   |                |      | ALGEBRA  |  |                |                     |
|                                  |  |                     |   |                |      | ENGLISH ENGLISH HISTORY                            |  |                | ,                   |
|                                  |  |                     |   |                | F    | PHYSICAL GEOGRAPHY                                 |  |                |                     |
|                                  |  |                     |   |                |      | COM. GEOGRAPHY                                     |  |                |                     |
| ·                                |  |                     |   |                |      | BOTANY   |  |                |                     |
|                                  | •  |                     |   |                | G    | REEK AND ROMAN HIST                                |  |                |                     |

| TIME  |         |   | TI          | ME            |       | s          | ·  |  |  |
|---|---------|---|-------------|---------------|-------|------------|--|--|--|
| From To   | Class   | FORENOON SUBJECTS                                     | , From      | То            |       | Class      | AFTERNOON SUBJECTS                           |  |  |
| 9:00:10   |         | Opening Exercises.                                    |             | ; 00.         |       |            | Writing.                                     |  |  |
|   | 1.      | numbers 1st year.                                     |             | :10           |       |            | First Reafder.                               |  |  |
|   | 2.      | numbers 2 de years.                                   |             | Ť             |       |            | Second Reader. or                            |  |  |
|   | 4.      |   | i.          |               |       |            | Language.                                    |  |  |
|   | 6       | B. arith metic.                                       | j.<br>1     |               |       | -          | a. Shammar.                                  |  |  |
|   | 8       | a. arithmetic.  | 1           |               |       |            | Language 6 thys,                             |  |  |
| 10:30   |         | Recess;   | H<br>+,     |               |       |            | Lauguage 4th fr.                             |  |  |
| 10: 45  |         | First Reader.   |             |               |       | 8.         | Language 4th fr.<br>Heolgraphy.              |  |  |
|   |         | Second Reader.  | **          |               |       |            | Relices. T                                   |  |  |
|   |         | Fifth Reader,   | 1           |               |       |            | First + Second                               |  |  |
|   |         | Frusth Reader ov Physio,                              | †<br>†<br>† |               |       |            | Reader Spelling,                             |  |  |
|   |         | Third Peader.   | {<br>*      |               |       | 4/1        | y C, Physiology.                             |  |  |
|   |         | Civies or   |             |               |       | 6.         | History,                                     |  |  |
|   |         | Chysiology.   | i.<br>I     |               |       | Fyr        |  |  |  |
| -12:10.   |         | ndon.   |             |               |       | ,          | C. Spelling                                  |  |  |
|   |         |   | # .         |               |       |            | B. Spelling,                                 |  |  |
|   |         |   | 1           |               |       | 8,         | Orthography.                                 |  |  |
|   |         |   | <b>:</b>    |               |       |            |  |  |  |
|   |         |   |             |               |       |            |  |  |  |
|   |         |   | i'<br>N     |               | 1     |            |  |  |  |
|   |         |   | **<br>**    |               |       | •          |  |  |  |
|   |         |   | <u> </u>    |               | 1     | :          |  |  |  |
|   |         | SPECIA  | T. RTP      | ORT           |       |            | 1909-10:                                     |  |  |
|   |         | Give general condition of your schoolroom with        |             |               | clear | nlines     | s, desks, stove, windows and decorations     |  |  |
|   |         | The School Room is                                    |             |               |       |            | y and doudation,                             |  |  |
|   | No.     | volumes in library Refer General condition of library | y books     |               | -D    | (Ve        | Do you keen a                                |  |  |
|   |         | ry Record? Have you a suitable book-cas               |             |               |       |            | · /  |  |  |
|   |         | Mehr tere International ondition                      | Λ           |               |       |            | <i>1</i>                                     |  |  |
|   | Cond    | lition Jood. What is the general condition of you     | our šcho    | ool grou      | ınds? |            | fur.   |  |  |
|   |         | living trees on school grounds State con              |             |               |       |            |  |  |  |
|   |         | Coal house  |             | +             | ത     |            | , ,  |  |  |
| -   |         | ther's name Blanche Brown.                            |             | Addres        | s wh  | <br>ile te | eaching Hethick Illinois.                    |  |  |
|   |         |   |             | <del></del>   |       |            |  |  |  |
|   |         | TEACHER'S REMAR                                       | KS ON       | CLAS          | SSIFI | ICA7       | TION .                                       |  |  |
| The c   | on      | dition of the school-                                 | roo         | -n            | - 1   | <u>``</u>  | good. He live a new                          |  |  |
| brilde  | i       | y which is farmshed                                   | ver         | $\mathcal{I}$ | gu    | 7          | d• .   |  |  |
| The   | Lill    | rary is provat prese                                  | ut          | 1 4           | r     | 1 1        | ve have a few books.                         |  |  |
| Ite ha  | d.      | a social a few wk                                     | ,<br>20.    | æg            | r d   | 4          | and we made enough                           |  |  |
| to pur  | ch      | ase us a ruce librar                                  | M .         | cas           | re    | , ,        | and some books                               |  |  |
| to purchase us a ruce library case and some books which have been ordered but aftere. not yet |         |   |             |               |       |            |  |  |  |
| arrived and am unable to give the exact number of   |         |   |             |               |       |            |  |  |  |
| 4 h   | المسائد | to at to be and                                       | . ]<br>. L  | /r            | (بر   | <b>'</b>   | I brand equipment so                         |  |  |
| vor le  |         | The first war   | - /         | <i>v</i> −    |       |            | hbrary egupment is;                          |  |  |
|   |         | THE TEACHER.  |             |               |       | 11         | he condition of your schoolroom and grounds. |  |  |

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Preliminary Classification Report District MO. \_\_\_For the term commencing\_ \_Teacher SYLLABUS OF CLASSES REMARKS ON NAMES Age Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last (by number) Sevenil Grade READING 14 Nows good work Vernow angelo 1,2,3,4 Mormal Fifth Ruleiph Brown. 7, 8, 9, 10, 11, 12, normal Fourth 14 15, 16, 17, 18, 19, 20,2 Normal Third Ruch Brown Letha Pratt. 14 Cavin's Orthography 1,2, 3, 4. Course of Study Fifth Grade 7,8,9,10,11,12. Mola Brown 11 Does excellent work. Course 15, 16, 17, 18 19,20,21 Leta angelo 182 3526,27,28,2930 Lelia Stayton Hoes good work, GRAMMAR Marie Righards Gowdy Very irregular 1,2,3.4. Jabez Stratton Iva Stayton 7, 8, 9, 10, 11, 12. Course Outhing artendance. る。 Does gand work. LANGUAGE 15,16, 17, 18, 19, 2921 Course. Third Grade 25,26, 27, 28, 2930,51 Course. 132 6 vs Stewart does excellent work. ARITHMETIC Dosia angelo Good work Smitho 1,2,3,4. Hazel Robison 7, 8, 9,10 11, 13, Raulis 18 Russell Poss 15, 16,17, 18, 19,20,21, 2 Raub's Dorman Richards WRITING Hors not apply himsel Leroy Stratton Wille Pratt mabel Fratt PHYSIOLOGY AND HYGIENE Second 7,8,9,10,11,12 Blaisdell's Norothy Richards Good work 25 15, 16,17, 18, 19,20,21,20 Claudea Stratton 28 GEOGRAPHY First Yarpers 2 1,2,3,4, Hood work Very bright. Gold work. Palph Robison Vivian Standager 26 15,16,17,18,19,20 27 Teddy Stayton 28 U. S. HISTORY 20 erregular attendance Montgomeryo 1, 3,3,4. Very bright Renneth Stracton HISTORY OF ILLINOI Markers ... 1,2,3,4. Illinois an CIVICS the nation. 12,3,4, AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

|   |                 | •  | DAILI I.  | KOGI   | (/\IVI                  |   |  |
|---|-----------------|--|---|--|-------------------------|---|--|
| TIME  | , s             |  |   | TIME   | 8                       |   |  |
| From To   | Class           | FORENOO  | N SUBJECTS .  | From To  | Class                   | AFTERNOON SUBJECTS  | L  |
| From To  9:08 9:08 9:08 9:38 9:38 9:30 9:38 10:08 10:08 10:18 10:18 10:30 10:30 10:48 10:48 10:58 10:38 11:08 11:38 11:38 11:38 11:38 11:38 11:38 | 3 7 182 5 7 3   | Opening &<br>Orimaly<br>Mumbers<br>Arithmetic<br>Arithmetic<br>Spelling<br>Reading<br>Recess   | yeacist<br>c.   | From To    10  | 57857 12357             | Dunary Language Dranmar Language Ohjavology Deography Recess Orimary Ohysiology History Writing | The state of the s |
|   |                 |  |   |  |                         |   |  |
|   |                 |  |   |  |                         |   |  |
| ·   | Library Recover | School hours are unidows are less in library 60 Harris htternar both What is trees on school grounds   | General condition of library book two your a suitable book-case?  Linux Auction of your so the general condition of your so State condition  Coal house | o cleanliness, d  Wa  Citton,  Oks  Sair  Kin  Chool grounds?  of outbuildings | Sive full ad of blackbo | Do you keep a name of dictionary as it appears on the ard in use                                |  |
|   | Teacher's       | name Olaf  | Sumpson   | _Address while   | e teaching              | Salmyra, Sel  |  |
| ,   | •               | And the second s | TEACHER'S REMARKS C   | ON CLASSIFIC   | CATION<br>~             |   |  |

TO THE TEACHER:

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Preliminary Classification Report

| Co         | ounty of Macoupin                   |     | For the term commo                             | encing. | <del></del> |  |                       |                        | 191 / |
|------------|-------------------------------------|-----|--|---------|-------------|--|-----------------------|------------------------|-------|
|            | V                                   |     | ·  |         |             | Claf Sin   | span                  | T                      | eache |
|            |                                     | _   | REMARKS ON                                     | ļ       |             | SYLLABUS OF C  | LASSES                |                        | AGES  |
| Jo.        | NAMES .                             | Age | INDIVIDUAL PUPILS                              | Yr.     | Mo.         | Pupils in each class<br>(by number)                      | Text Book<br>Used     | Closed<br>Last<br>Term |       |
| 1          | Rueliph Brown                       | 15~ | Horo good work.                                |         |             | READING  | Baldwins.             |                        |       |
| 2          | Paul Best                           | 13  | attendance too irregul                         | in 8    |             | 1-2, 3, 4, 5, 6, 7, 3,                                   | 6th + 7th.            |                        |       |
| 3          | Lecha Pratt                         | 14  | Does good work.                                | 6       |             | 8,9,10, 11,12,13   | 6 th + 7 th.          |                        |       |
| 4          | Leta augulo                         | 1   | † '' <b>"</b>                                  | 142     |             | 16,17,18, 19,20,21,22,23                                 | 4th + 5-th.           |                        |       |
| 5          | Ruch Brown                          | 13  | Hors very good.                                | ,       |             | SPELLING   | ا م                   |                        |       |
| 6          | Nola Brown                          |     | Hors very good.                                | 0       |             | 1, 2, 3, 4, 5, 6, 7.                                     | Cavers Ortho          | 1. //                  | / I   |
|            | Sixth Grade.                        | 10  | Attendance too iiragula                        | <br>    |             | 8, 9, 10, 11, 12, 13.<br>16, 17, 18, 19, 20, 21, 22, 23. | natural Sy            | bell<br>               | ir    |
| 8          | Iva Stayton                         | 12  | good work.                                     | 12      |             | 24,25,26,27,28,29,30,31,32                               | From Read             | "                      |       |
| 9          | Lela Stayton                        | 10  |  |         |             | 3 5, 3 4, 3 5.<br>GRAMMAR                                |                       |                        |       |
| 10         | Blanch Laws                         | 13  | Work too difficult                             | 8       |             | 1,2,3,4, 5,6,7.  | Gaudy.                |                        |       |
| 11         | Marie Richardo                      | 12  | // _   | 6       |             | 8,9,10, 11,12,13.  | Gaudy.<br>Mother Tong | ue.                    |       |
| 12         | Loy W hitaker                       | 16  | Attendance too irregula                        | v       |             | LANGUAGE   | ۱.                    |                        |       |
| 13         | arthur Best.                        | 10  | Attendance too irregula<br>Work too difficult. | 14      | , <u> </u>  | i  | Perdue & Bre          | ewo                    | ld.   |
| ,,         | Fourth Grade                        | 0   | ` <i>,</i>                                     | 142.    | ,           | 24,25,16, 27, 28,29,30,3/<br>32,3134,95<br>ARITHMETIC    | course.               |                        |       |
|            | Ceva Stewart                        | 8   | Very good work                                 | 9       |             | ARITHMETIC   | lP. m.                | -                      |       |
| 9          | nabel Prot                          | 8   | " " " "  | 6       |             | 1, 2, 3, 4, 5, 6,7.                                      | Smitho Pra            |                        | م     |
| ٠ ۱        | Hazel Robison                       | 8   | · · · · · · · · · · · · · · · · · · ·          | 4       |             | 8, 9,10, 11, 12, 13.<br>16, 17,18,19, 30,21,22,23        | ". Pr                 | in                     | 1.    |
|            | Willie Pratt                        | 10  | • 4 ,, ,,                                      |         |             | WRITING  |                       |                        |       |
|            | Dorman Richardo                     | 10  | Good work.                                     |         |             | ace.   |                       |                        |       |
| 12         | Leroy Stratton                      | 12  | u • 11   |         |             |  |                       |                        |       |
| 2.3        | Russell Ross                        | 10  | ų n  | -       |             | PHYSIOLOGY AND   |                       |                        |       |
| ,,         | First & Second.<br>Norothy Richards | U   | Good Work                                      | 6       |             | HYGIENE<br>8, 9, 14, 11, 12, 13.                         | Overton's ad          |                        |       |
| 4 5        | Claudia Stratton                    | 9   | Stopped school.                                |         |             | 16, 17, 18, 18, 20, 21, 22, 23                           | Λ-                    |                        |       |
| - 1        | Flossie Laws                        | 6   | Isoad work.                                    | 4       |             |  | · " one               | m                      |       |
| 7          | Rulph Robins                        | 7   |  |         | . 4         | GEOGRAPHY .  | مد ويكيد دد           |                        |       |
| 8          | Teddy Staylow<br>Wille Best         | 7   | 4 ,  | .8      |             | 1, 2, 3, 4, 5,6,7  | Matural ad            | var                    | le    |
| 9          |                                     | 6   | ·  | 4       |             | 16,17,18,19,20,21,23,23                                  |                       |                        |       |
| 0          | Ruly Best                           | 6   | 1/ 17  |         |             |  |                       |                        |       |
| 3 /<br>3-2 | Kenneth Stratton Cearl Pratt        |     |  | g       |             | U. S. HISTORY  | Mª Mastero B          | /                      | 10    |
|            | Vivian Standefer                    | 6   | 4/ U   | 6       |             | 1,21, 3, 4, 5, 6, 9.                                     | " Prin                |                        |       |
|            | Chester Tunningley                  | 9   | attendance too wegular                         |         |             | HISTORY OF ILLINOIS                                      | h., 1 1               | hel                    | 7.    |
|            | norman Tenningley                   | 8   | ,  | 8       |             | 1, 2, 3, 4, 5,6,7  | making of I           |                        |       |
| ļ          |                                     |     |  |         |             | CIVICS   | ,                     |                        | 1     |
|            | `                                   |     |  | 8       |             | 1, 21, 3,4, 5, 6,7,                                      | Illinois 4            | no                     | Ç.    |
|            |                                     |     |  |         |             | MUSIC  |                       |                        |       |
|            |                                     |     | ,  |         |             | 4 (IDYOY)  |                       |                        |       |
|            | ·                                   |     |  |         |             | AGRICULTURE  |                       |                        |       |
| Ì          |                                     | ,   |  |         |             |  |                       |                        |       |
|            |                                     |     |  |         |             | HOUSEHOLD ARTS   |                       |                        |       |
|            |                                     |     |  |         |             |  |                       |                        |       |
|            |                                     | •   |  |         |             | DRAWING  |                       |                        |       |
|            |                                     |     | ••   |         |             | ALGEBRA  |                       |                        |       |
|            |                                     |     |  |         |             |  |                       |                        |       |
|            |                                     |     |  |         |             | ENGLISH  |                       |                        |       |
|            |                                     |     | ,  |         |             | EVICTION HAGGES  |                       |                        |       |
|            |                                     |     |  |         |             | ENGLISH HISTORY  |                       |                        |       |
|            |                                     |     |  |         |             |  |                       |                        |       |
| ľ          | ,                                   |     |  |         |             | PHYSICAL GEOGRAPHY                                       |                       |                        |       |
|            |                                     |     |  |         |             |  |                       |                        |       |
|            |                                     |     |  |         |             | COM. GEOGRAPHY   |                       |                        |       |
|            | , .:                                |     |  |         |             |  |                       |                        |       |
|            |                                     |     |  |         |             | BOTANY   |                       |                        |       |
|            |                                     |     |  |         |             |  |                       |                        |       |
|            |                                     |     | •  |         | ļ           | GREEK AND ROMAN HIST                                     |                       |                        |       |
|            |                                     |     |  |         |             | ,  |                       |                        |       |
|            |                                     |     |  |         |             |  |                       |                        | `     |
| ļ          | 1                                   | !   |  | , ,     |             | , l  | · i                   |                        | ı     |

|   | TIM      | E        |                                       | 4.   | TI        | ME     | 9          |  |   |
|---|----------|----------|---------------------------------------|--|-----------|--------|------------|--|---|
|   | From     | То       | Class                                 | FORENOON SUBJECTS  | From      | То     | Class      | AFTERNOON SUBJECTS                           |   |
|   | 9:00     |          | 1+2                                   | Opening Exercises<br>Primary Work (Mimbers)                                | 1:00      | 1      | 142<br>4   | Prinary (Reading).                           |   |
|   | 9:20     | İ        | 4                                     | arithmetic   | 1:30      |        | 8          | Grammar.                                     |   |
|   | 9:35     | 9;50     | 8                                     | arithmetic   | 1:45      | 2:00   | 6          | Lauguage                                     |   |
|   | 9:50     |          | 6                                     | arithmetic   | 2;00      |        | 4          | Deography                                    |   |
|   | 10:05    |          | 8                                     | Orthography.   | Ĭ.        | 2:30   | 8          | Geography.<br>Reces                          |   |
|   | 10:15    |          | 8                                     | Reces  | H         | 2:43   | 112        | Primary (Language                            |   |
|   | 10:45    |          | 1+2                                   | n' i nu l'   | 1         | 3:05   | 6          | Physiology .                                 |   |
|   | 10:55    | 11:05    | . 6                                   | Spelling   | 3:05      | 9:15   | 4          | Physiology                                   |   |
|   | 11:05    | 11:20    | . 8                                   | Reading  |           | 3,30   | 8          | History                                      |   |
|   | 11:30    | ´        | 4                                     | Reading.   |           | 3,44   | 6          | Writing.                                     |   |
|   | 11:35    | l        | 8                                     | Civico   | 3,43      | 4:00   |            | "Willing.                                    |   |
|   | 7/750    | , , ,    |                                       |  |           |        |            |  |   |
|   |          |          |                                       |  |           |        |            |  | İ |
|   |          |          |                                       |  |           |        |            |  |   |
|   |          |          |                                       |  |           |        |            | -  |   |
|   |          |          |                                       |  |           |        |            |  |   |
|   |          |          |                                       |  |           |        |            |  |   |
| · | į. ·     |          | غضج .                                 |  |           |        |            |  | - |
|   | <u> </u> | <u> </u> |                                       |  | 11        | 11     |            | 1911-12                                      | ٥ |
|   |          |          |                                       | SPECIAL R  |           |        | .al-a ata  |  |   |
|   |          |          | S e                                   | Give general condition of your schoolroom with regard hoolroom in good ev- | _         |        |            | • • • • • • • • • • • • • • • • • • •        |   |
|   |          | _        |                                       | cks and stove are n  | of        | va     |            | good.  |   |
| • |          |          |                                       | es in library 69 General condition of library bo                           |           |        | Give       | full hame of dictionary as it appears on the |   |
|   |          |          | •                                     | Lebeter International Condition  | Do        | LKind  | d of blac  | ckboard in use Slate                         |   |
|   |          | C        | ondition.                             | Bood What is the general condition of your                                 | school gr | ounds? |            | Good   |   |
|   |          | N        | o. living                             | trees on school grounds  |           |        |            | 4  |   |
|   |          | _        | irls'                                 |  | •         |        |            | Teacher's salary per month, \$               |   |
|   |          |          | erm end<br>eacher's                   |  |           |        | teachin    | Palmyrw Hee.                                 |   |
|   | ··· . ·  |          | Λ                                     | TEACHER'S REMARKS  |           |        |            |  | _ |
| • | ig -     | ljes     | A.                                    | have classified this at foresent. I have                                   | seho      | sol    | m          | ade a program which                          |   |
|   | J X      | hu       | ik                                    | is suited to the new   |           | for    | <i>い</i> . | school,                                      |   |
|   | -        |          |                                       | s. Type  | · ;       |        |            |  |   |
|   |          |          |                                       |  | <b>+</b>  |        |            |  |   |
|   |          |          | •                                     | 3  |           |        | •          |  |   |
|   | •        |          |                                       |  |           |        |            |  |   |
|   |          |          |                                       |  | •         |        |            |  |   |
|   |          |          |                                       | ·  | '         |        |            | 1  |   |
|   |          |          |                                       |  |           | ٠      |            |  |   |
|   |          | -        | · · · · · · · · · · · · · · · · · · · | E TEACHER: 60  |           | ,      |            |  |   |

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

\_District\_\_ Township of For the term commencing. <u> 191</u> ڪ Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON Began This Term No. NAMES Closed Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Leta augelo Baldurus 13 READING 25, 26,27 19,20,21,22,23,24. 17, 18. 8,9,10,11,12,13,14,15, 1,2,3,45PELLING nola Brown 12 Paul Best Earl Best 14 16 15 -1,2,3,4,5,6,7. 8,9,10,11,12,13,14, lithur Bes Dosia ange 19, 20, 21, 22, 23,24 Words from Reader 10 mabel Pr Willie Pratt 1,2,3,4,5,6,7. Blauche Laws Hazel Colins 9 LANGUAGE Russell Ro 8,9,10,11,12,13,14,15,16 Mother Jonque 12 Eva Stewart 13 1,2,3,4,5,6,7. Smith's Practica 8 8 20 Willie Be Course PHYSIOLOGY AND 24 Chester Turnin HYGIENE Overton's Advanced 25 Vernan Sterl 12,3,4,5,6,7 26 Con Robinso 9, 10,11,12,13,14,13/ gil Tunningley 17,18-Child's Book of Health GEOGRAPHY. 1,2,3,4,5,6,7. 8,9,10,11,12,13, 14, 15, 16. U. S. HISTORY 1, 2, 3, 4, 5, 6, 7 Mc. Masters B. Hictory of 21. S 7th. HISTORY OF ILLINOIS 1,2,3,4,5,6,7 Illinois + the Nation AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

|   | /   |    |   |       | DAILY   | PKOC                 | τK      | AW                 |  |         |
|---|-----|----|---|-------|---|----------------------|---------|--------------------|--|---------|
| : | TIN | То |   | Class | FORENOON SUBJECTS   | TIME<br>From T       |         | Class              | AFTERNOON SUBJECTS   |         |
|   |     |    |   |       | Frogrand &  | ture                 | 3       | st.                | ady.   |         |
| 7 |     |    |   | -     |   |                      |         |                    |  |         |
|   |     |    |   |       |   |                      |         |                    | ***************************************  |         |
| , |     |    |   |       | UDECIAL   | L REPORT             |         |                    | 1912-13  | <u></u> |
|   |     |    | No. v Librar cover Condi  No. li Girls' | tion_ | Give general condition of your schoolroom with regard good condition.  Sign library 70 General condition of library cord?  Have you a suitable book-case betters International Condition.  What is the general condition of your condition of your condition.  State condition Coal house In Coal house | books Lo  Government | Kindds? | Give full of black | Do you keep a all name of dictionary as it appears on the board in use   |         |
| • |     |    |   |       | TEACHER'S REMARK  | KS ON CLASS          | SIFIC   | ATION              |  |         |
|   | •   |    |   | ·     |   |                      | ·       | ,                  | Action and the second | •       |
|   |     |    |   |       |   |                      |         |                    | 4  |         |

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

\_\_\_\_\_School, District No. 60, macoupin County, Illinois. For the term commencing Sept. 1, 1913. R. M. M & ollow Teacher. SYLLABUS OF CLASSES YEAR REMARKS ON NAMES INDIVIDUAL PUPILS Text Book Pupils in each class Year Month Used \*\*-Good. nola Brown READING Leta angelo Elson 1,2,3,4. Paul Best 54 yr 15-Baldwin 6 th 5,6,7,8,9,79,115/20 Earl Best 131415161718 arthur Best SPELLING 8th Willie Pratt Cavir 12. 1,2,3,4... 6-th Russell Ross 5-th State Course 5,6,7,8,9,10,11,12 Blanche Laws 329 20mg 13,14,15,16,17,18 Hazel Robison mabel Pratt GRÀMMAR Eva Stewart Gowdy 8th 12 Nosia angelo ne 13 Vivian Standefer 14 Faxe Imel. State Course .6 15 Silvia Smith attendance cregula 13,14/5-16,17,18 mother Jongue 16 Elsie Tunningley ARITHMETIC 17 Ralph Robeson Smith 7. 18 Paul Lamb 5,6,7,8,9,10 11,12 **s** : 19 Willie Best 13 14,15,16/118 20 Ruly Best 21 Flosice Laws Barnes Copyle + State Cours 22 Joseph Wehor 10 norman Junningle attenda PHYSIOLOGY AND HYGIENE 24 Chester Tunne 26 Roy Robison Overton 1,2,3,4, ... Vernon Stewart 5-6,7,8,9,10,11,12, 27 Eula Stewart Good 13,14,15,16,17.18, 28 Moldred Jackson 29 Riedolph Flenter GEQGRAPHY. 7 4 Redway 8/H 6 1,2,3,4 30 Volgel Funningley 3,6,7,8,9,10,11,12 Earl Pratt U. S. HISTORY memaster' 1,2,3,4 5 6, 7,8,9,0,11,12 HISTORY OF ILLINOIS m. CIVICS MUSIC HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY 27, 28, 29, 30, 19,20,21,22,232426.26,31 GREEK AND ROMAN HIST

| -           |  |                       | -                  |   |  |  |          | 2.77                                   |          |           |  |
|-------------|--|-----------------------|--------------------|---|--|--|----------|--|----------|-----------|--|
|             | From   | ME .                  |                    | Class                                   | FOREN  | oon subjects   | From     | то                                     |          | Class     | AFTERNOON SUBJECTS   |
|             | 900  | 9-5                   |                    | au                                      | -Opening.  | Ex.  | 1-03     | 1-10                                   |          | ,         | Read   |
| -           | _  | 9-15                  |                    | ٠,                                      | Writing.   |  | 1-10     | رع.ه.                                  |          | 6.        | Physiology   |
| 1           |  | 9-25                  | i l                | 2                                       | Numbers  | nt the or the second ended subseque to the second  |          | 1-35                                   |          | 8         | History  |
|             | •  | 9-35-0                |                    | 3                                       | Arithme  | tie  | 1-35     | 145-                                   | -        | 3         | Thysiology<br>History  |
|             | -  | 10-11                 |                    | 8.                                      | ·  |  |          | 2-2 0                                  |          | 8         | Georg  |
|             | -  | 10-3                  |                    | 6                                       |  |  | 1        | ÷-3.0                                  |          | all       | *  |
| ŀ           |  | 10-4s                 |                    | 1                                       | Reading  |  |          | 245                                    |          | 3         | Lang   |
| <u>,</u> `[ |  | 1/-10                 |                    | 8                                       | Gramma   | 4  | 1        | 303                                    |          | 2         | Lang or Read   |
| ľ           |  | 1/-25                 |                    | 4                                       | Deog,  |  | I        | 3-13                                   |          | 6         | Lang & M.S.  |
|             |  | 77.35.<br>(<br>1/55.0 |                    | 2                                       | Peading  | . <b>.</b>   | 1        | 3-30                                   | ١.       | 3         | Physiology<br>Spell.   |
|             |  | 1,200 8               |                    | 3                                       | · · · · · · · · · · · · · · · · · · ·  |  | ľ        | 32-0                                   | Ī        | 6         | "  |
|             | 12-00  | 1.00                  |                    | aeq                                     | noon Rec   |  | 3.5      | 400                                    | . ~      | 8_        |  |
|             | •  |                       |                    |   |  |  |          |  |          |           |  |
| a           |  |                       |                    |   |  | ***  |          |  |          | _         | A STATE OF THE STA |
|             |  |                       |                    |   | anniana y — A 1964 y   | e de la companie de l | .        |  |          |           | The same of the same and the same of the s |
|             |  | ·*                    |                    |   |  | -  |          |  |          |           |  |
|             |  |                       | -                  |   |  | nar va<br>Politika ili 1875-1887 — na napolitika provinci anakana kanada kanada kanada kanada kanada kanada kanada kanada  |          |  |          | -1        | The second secon |
|             |  | ļ <u>.</u>            | <u> </u>           |   |  |  |          |  | <u> </u> |           |  |
|             |  |                       |                    |   |  | SPECIAL 1  |          |  |          |           |  |
|             |  |                       | 4174<br>12:<br>12: |   | <b>A</b> -   | for your schoolroom with regard  |          |  |          | _         | und Dak stove should   |
|             |  |                       | A No               |   | refutaced by nes in library 88   | General condition of library b   |          | e p                                    | vd       |           | Do you keep a  |
|             |  |                       | Libi               | rary R                                  | ecord? Yes   | Have you a suitable book-case?_  | Me       | 1                                      | •        | _ Gi      | ve full name of dictionary as it appears on the  |
|             |  |                       |                    |   | j i  | ernational Condition   |          |  |          |           | . i  |
|             |  |                       |                    | 1::                                     | trees on school grounds  | / O State conditi  | ion of o |  |          | ,<br>,    | good   |
|             |  |                       | Gir.               |   | good   | Coal house 900   | /        |  | igs, i   |           | _Teacher's salary per month, \$ 43-  |
|             |  |                       | Ter<br>Ter         | rm en<br>acher'                         | s name Roy M.  |  | Ac       | 191 <sup>/</sup><br> dress w           |          | teachi    | ing Hettick Ill.   |
|             |  |                       |                    | ·····                                   | 0  | TEACHER'S REMARKS  | ON C     | 122 A T                                | FIC A    | ·<br>\TIO | NN #   |
|             |  | <br>                  |                    |   | na gang min magamata yi min s<br>Na<br>Managa Mariar Manari — min na san s   | TEACHER 5 REMARKS  | - 011, 0 |  |          |           |  |
|             | The state of the s | ·                     |                    |   | The state of the s |  |          |  |          |           |  |
|             | <br>   | - 2484                |                    | <del></del> -                           | en en en en en en en en en en en en en e   |  |          |  |          |           | The state of the second |
|             | سهد سهر<br>سياد  |                       |                    |   |  |  | • •      | nga y gant t                           | -        | <b></b> . | The second secon |
|             |  |                       |                    |   | en gen gen vie en generalen  The second secon |          | A                                      |          |           |  |
|             |  |                       |                    | :                                       |  |  | - * *    |  |          |           |  |
|             | - · ·  |                       |                    | ~<br>O********************************* | - Bald   |  |          | and an a                               |          |           |  |
| •           | <u>.</u>   | 7                     |                    |   | 1275.52.52   | 1 . 4  |          | garer organization                     |          | -4        |  |
| <del></del> |  |                       |                    | TC                                      | THE TEACHER:   | •  |          | ······································ |          |           |  |

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for fighty this report promptly.

60.

Preliminary Classification Report
Of School in Mt. Olive - sural District 60
Township of

\_Township of South Palmyra

County of Macoupin For the term commencing. P.A.GES SYLLABUS OF CLASSES REMARKS ON Closed NAMES No. sgA Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last This (by number) Term Eva Stewart 7 READING mabelPratt /- /3 Elson 2 /1 7 Hazel Robison Dosia Angelo Baldwin & Jones 14-19 12 20-27 Russell Ross 14. SPELLING Willie Pratt Cavin /3 Irving Cope. 16 State Course 12-13 Elmer Cope 13 14-19 Roy Stuets 13-LANGUAGE Edy Stults 13 12-13 To Edith Cope 14 14-19 Pauline Stults 20-27 Blanche Laws 16 GRAMMAR Fay Imes 9 Vivian Standifer 10 Ralph Robison 10 norman Tunningly 9 State Course Claude Cope 27-28 Opal Stults 29-84 20 Joseph Rehor 1320-27 21 Vernon Stewart ARITHMETIC Smith Roy Robison 23 Chester Tunningly 24 Elsie Tunningly 25 Flossie Laws 12 3 **U. S. HISTORY** Earl Pratt Jex- & memorater 1-11 26 mildred Jackson 27 12-13 8 macmaster Eula Stewart HISTORY OF MISSOURI Lucle Pratt 5-Francis Brown albert Stuets 32 anna Stults anna mae Cope CIVIL GOVERNMENT 34 Vergil Tunningley **GEOGRAPHY** 1-13 PHYSIOLOGY **AGRICULTURE** LITERATURE **NATURE STUDY** DRAWING WRITING 14-34

| From To To To To To To To To To To To To To                | TIME   |   | TIME                         |  |
|--|--|---|------------------------------|--|
| 2-00 9-10  9-10 920  2 " " " " " " " " " " " " " " " " " " |  | FORENOON SUBJECTS   | From To S AFTERNOON SUBJECTS |  |
| 11-5-0 1200 4 4 4  | 2-00 9-10<br>9-10 9-20<br>8-20 9-30<br>9-30 9-45<br>9-45 1005<br>10-05 10-20<br>10-20 10-30<br>10-30 10-45<br>10-45 11-00<br>11-00 11-15<br>11-15 11-25<br>11-25 11-35 | 1 Numbers 2 Grith 6 4 7 '' 4 Writing Receks 1 Reading 7 Grammar 2 Reading 3 n | From To   1   Read   1       |  |
|  | 11-5-0 1200  | 4 4   | 340 350 6                    |  |

### SPECIAL REPORT

| Give general conditi               | on of your schoolroom with regard to cleanliness, desks, stove, v | rindows and decorations                    |
|------------------------------------|---|--|
| Good desks, st                     | we, windows and puctures, w                                       | all need painting                          |
| and windows ne                     | • •   |  |
| ,                                  | General condition of library booksGood                            | Do you keep a                              |
| _                                  | Have you a suitable book-case? Yes Give fu                        | Il name of dictionary as it appears on the |
|                                    | grate 10- Condition Good Kind of black                            | board in use Slate                         |
| 0, ,                               | at is the general condition of your school grounds?               | Good                                       |
|                                    |   | -  |
| No. living trees on school grounds | . 16State condition of outbuildings, Boys'                        | · Good                                     |
| Girls' Good                        |   | eacher's salary per month, \$ 52 5         |
| Term ends april 1                  | 1914  |  |
| Teacher's name                     | R.M. M challom Address while teaching_                            | Hettick Ill.                               |
|                                    |   | ·<br>·<br>•                                |
|                                    | TEACHER'S REMARKS ON CLASSIFICATION                               |  |

TO THE TEACHER:

First Week's Classification Report

|                                      | For the term commencing septem   | nlu                  | LW, 6, 19  | 15         | _           | Verna Bui  | tcher  | Те                       | acher                 |
|--------------------------------------|--|----------------------|--|------------|-------------|--|--|--------------------------|-----------------------|
| NI -                                 | NAMEDO   |                      | REMARKS ON   |            |             | SYLLABUS OF CLAS   | SES  |                          | YEAR                  |
| No.                                  | NAMES  | Age                  | INDIVIDUAL PUPILS  | Yr.        | Mo.         | Pupils in each class (by number)   | Text Book<br>Used                              | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8 | Curtman Angelo<br>Oll Smith<br>Lucille Pratt<br>Anna Stults<br>Albert Stults<br>Francis Brown<br>Pella Smith<br>Earl Pratt | 67668700             | Excellent work.  Fair work.  Jakes number work.  Good work.  Fair work.  Does good work.  I fair  Not very good in reading | 12458 124  | 1 1 1 1 1 1 | READING 1,2,3,4,5. 6,7. 8,9,10,11 12,13,14,15,16,17 18,19,20,21  SPELLING 3,4,5. 6,7 8,9,10,11 | Raldwin Elson.  Baldwin Readers.  Natural Spel |                          | 1.<br>1<br>363.       |
| 9<br>10<br>11                        | Mildred Jackson<br>Roy Robison<br>Opal Stults<br>Fage Imel   | 1 9 1 10             | Does good work   | 8          | , ,         | 12,13,14,15,16,17. 18,19,20,21 GRAMMAR 18,19,20,21   | ,  |                          | 49.                   |
| 13<br>14<br>15<br>16                 | Vivian Standefer<br>Ralph Robison  | 10 11 11 12 15       | Excellent work.  Good  Good  Good  Good  | しるよう・      | ,           | LANGUAGE 1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12. 12, 13, 14, 15, 16, 17 ARITHMETIC               | no text book.  Poems for stud  + work of state |                          |                       |
| 18<br>19<br>20<br>21                 | Hazel Robison  | 12<br>13<br>13<br>14 | Excellent  | - N#3000 ( |             | ARITHMETIC 1,2,3,4,6. 6,7 8,9,10,11 12,18,14,15,16,17. 18,19,20,21 WRITING                     | Smitho Prima<br>Smitho advan                   | red                      | 10th                  |
|                                      |  |                      |  | all        | 1           | The 21.  | Economy Syste                                  | r., +                    |                       |
|                                      |  |                      |  | 8          | 1           | 8,9,10,11.   | Overton's Pri<br>Overton's ad                  | mory                     | 156                   |
|                                      | Tu ka mangangangangan  | -                    |  | . 458      |             | II E HISTORY   | natural advan                                  | entar                    | 1                     |
|                                      |  |                      |  | 8          | 1           | 18,19,20,21  HISTORY OF ILLINOIS   | History for 8th on<br>by marnie c. Tele        |                          | " l 站                 |
|                                      | •  |                      |  | 8          | 1           | 18, 19, 20,21.   | Mathers.                                       |                          | 123.                  |
| ^                                    |  |                      |  |            |             | MUSIC AGRICULTURE  |  |                          |                       |
|                                      |  |                      | •  | •          | •           | HOUSEHOLD<br>ARTS<br>DRAWING   |  |                          |                       |
|                                      |  |                      | . ,  |            |             | ALGEBRA<br>ENGLISH   |  |                          |                       |
|                                      |  |                      | ·  |            |             | ENGLISH<br>HISTORY<br>PHYSICAL<br>GEOGRAPHY  |  |                          |                       |
| •                                    |  |                      |  |            |             | COM.<br>GEOGRAPHY  | ·  |                          |                       |
|                                      |  |                      |  |            |             | BOTANY  GREEK AND ROMAN HIST.  |  |                          |                       |
|                                      | į  |                      |  |            | -           |  |  |                          |                       |

# 1915-16 DAILY PROGRAM

|   |        |          |          |          | and the state of t |          |          |     |                        |
|---|--------|----------|----------|----------|--|----------|----------|-----|------------------------|
|   | TIM    | TIME     |          |          | FORENOON SUBJECTS  | TIN      | 1E       | ,   | afternoon subjects     |
|   | From   | To       |          | Class    | · · ·  | From     | То       | Cla | AFTERNOON SUBJECTS     |
|   | 00:P   | 9:05°    |          | all      | Opening Exercises  | 1;00     | 1:05     | a   | Ill General Exercises. |
|   | 9:05   | 9:15     |          |          | Primary Work   | 1:05     | 1:15     |     | 1 Spelling             |
|   | 9:15   | 9:25     |          | R        | Numbers 1.   | 1:15     | 1:25     |     | 2 Reading              |
|   | 9:25   | 9:35     |          | <b>5</b> | arithmetic   | 1:25     | 1:35     |     | 4 Reading              |
|   | 9:35   | 9:30     |          | 86.      | arithmetic   | 1:35     | 1:50     |     | 5 Reading              |
|   | 9:50   | 10:00    |          | 4        | arithmetic   | 1:50     | 2:05     | ,   | 8 Geography.           |
|   | Po: 00 | 10:15    |          | 5        | arithmetic   | 2:05     | 2:20     |     | all Writing.           |
|   | ro: 15 | 10:30    |          | .8       | Reading.   | 2:20     | 2:30     |     | 4 geography.           |
| 1 | 10:30  |          |          | all      | . ( , , ,  | 2:30     | 2:45     | C   | all Recess             |
|   | 10:45  |          | }        | 1        | Primary Work   | 2:45     | 3:00     |     | 1 Language             |
|   | 10:55  | 1        |          | 1        | Reading.   | 3:00     | 3:10     | ·   | 8 History              |
|   | 11:05  |          |          | 2        | Spelling;  | 3:10     | 3:20     |     | 5 Language             |
| 1 | 11:15  | 1        |          | 8        | grammar.   | 3:20     | 3:30     |     | 4 Language             |
|   | 11:30  | l        | l        | 4        | Spelling.  | 3:30     | 3:40     |     | 2 Language.            |
|   | 11:40  | 1        |          | 5        | Spelling   | 3:40     | 3.50     |     | 8 Phys. + Civics       |
|   | 11:50  |          | 1        | 8        | Spelling   | 3:50     | 4:00     |     | 5 Geography.           |
|   | 12:00  | 1:00     |          | all      | Ι ' σ  | 4:00     |          |     | all Diemissal.         |
|   |        |          |          |          |  |          |          |     |                        |
|   | ·.     |          |          |          |  |          |          |     |                        |
|   |        |          |          |          |  |          |          |     |                        |
|   |        |          |          |          | ,  |          |          |     |                        |
|   | * **** |          |          | _        |  |          | <b>*</b> |     |                        |
|   |        | <u> </u> | <u> </u> |          |  | <u> </u> |          |     |                        |

### SPECIAL REPORT

| Give general condition of your school out with regard to cleaniness, desks, stove, whiteous and decorations |
|---|
| The general condition of this schoolroom is very good, as   |
| we have a good Smith Heater, new deaks, + several good pectures   |
| No. volumes in library General condition of library books Good Do you keep a                                |
| Library Record? Yea. Have you a suitable book-case? Yea. Give full name of dictionary as it appears on the  |
| cover Kind of blackboard in use   |
| Condition Good What is the general condition of your school grounds? Very good.                             |
| No. living trees on school grounds several on border State condition of outbuildings, Boy's                 |
| Girls' Good Coal house Very good Teacher's salary per month, \$ 47.50.                                      |
| Term ends Opril, 5, 1916 Was the classification record properly filled out at the close of last term? Yes.  |
| Teacher's name Verna Butcher Address while teaching Palmyra, Ill.   |
| · · · · · · · · · · · · · · · · · · ·   |

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report School, District No. 60 . For the term commencing SYLLABUS OF CLASSES REMARKS ON Age No. NAMES Began This Term Finished | Pupils in each class (by number) INDIVIDUAL PUPILS Text Book Yr. Mo. Last Term Very slow to learn. 8, 9, 10, 11 Galdwin Fromth + Fifth 4 12,13, 14,15,16 Baldwin Sixth + Seventh Course of Sty 8 9 10, 11 Courses GRAMMAR // // 10 12 // /3 /3 Smithis Primary /4 12 y Stults 15 12.13.14.15.16 Smithe advanced. 5. 15. 12 Trades used E conomy I verton's Primary 12, 13, 14 15, 16 (1 vertous Inter GEOGRAPHY 5d 8910,11 Natural Elementer 4 U.S. HISTORY 12,13,14, 15,16 M = Masters Primary HISTORY OF ILLINOIS CIVICS MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** COM. GEOGRAPHY BOTANY

|   |  |   |  |   |             |                   |  |  |   |                         | · ·   |
|---|--|---|--|---|-------------|-------------------|--|--|---|-------------------------|---|
|   | TIM<br>From  | IE<br>To  |  | 5 | Class       | FORENOON SUBJECTS | TI<br>From   | МЕ<br>То   | -   | Class                   | AFTERNOON SUBJECTS  |
| - | 9:00<br>9:10<br>9:30<br>9:45<br>10:00<br>10:15<br>10:43<br>11:00 | 1:00<br>1:45<br>10:45<br>10:45<br>11:45<br>11:45<br>12:00 | 2 " 3 " 5 th 1 5 th 1 6 " 1 5 th 1 6 " 1 6 |   | Digital you | pening Exercise.  | From  1:00  1:10  1:25  1:40  2:45  2:45  3:40  3:40  3:45 | To  1:10  1:25  1:40  1:50  2:45  2:45  3:40  3:40  3:45  3:50 | 1 2 mg 1 ch the 2 mg 1 ch the 1 mg 1 de 1 the 1 the 1 the 1 mg 1 de 1 the 1 | dy you gray you you you | Jening Exercise  Reading.  Leo graphy (alt thys.)  Reading (alt thys.)  Muling all Gradus.  Lects - All—  Language.  History (alt Beography)  Spelling. |
| , | e''  |   |  |   |             |                   | H  | 3:55<br>4:00<br>4:00   | 6 th  | ye                      |   |

### SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The Selvon C room is in good Condition   |
|--|
| - Car & Chine Control of the Control |
| No. volumes in library //5 General condition of library books Look Do you keep a   |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the   |
| cover Hayl small Dictionaries Condition Hood Kind of blackboard in use Slate   |
| Condition  What is the general condition of your school grounds?   |
| Med more shade trees.  |
| No. living trees on school grounds Few Border State condition of outbuildings, Boys'   |
| Girls' Coal house Teacher's salary per month, \$ 50.   |
| Term ends April 3 1917 Was the classification record properly filled out at the close of last term?  |
| Teacher's name   Loutta Bane Address while teaching   Little & Oll   |

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report District M. Sity Township of South SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age Mo. Pupils in each class (by number) Text Books Used Elsone T READING Paldwin 3 Elsons Fourth & Fifth 91011/12 Baldwins Th Han Standeler 13 14 15 16 Baldwine Youdy & Motor MANNE Saumman. SECOND INTERMEDIATE DIVISION MARITHMETIC 2343678 Smithe advagaced. Mancis Sroun. 13/4/5/6 Board Work. 13/4/5/6 Board Work. Natural GEOGRAPHY 1,23 Natural Advance 4,567, Natural Elimente ;-first intermediate division ", Masters HISTORY Master's Edvanced Carl Gohiston. vertons PHYSIOLOGY 3 Overtons, adv. 618 "Interme CIVIL GON 14. Woodrow Crath. 15. Elmer Angith MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

| 1917-18  |               |  |       |                           |  |  |  |  |  |
|--|---------------|--|-------|---------------------------|--|--|--|--|--|
|  | Daily Program |  |       |                           |  |  |  |  |  |
| TIME Sande Grade   | SUBJECTS      | TIME .ººN Wintes                               | Grade | SUBJECTS                  |  |  |  |  |  |
| 9:00 9:10 10 (   | Municise.     | 1:00 1:10 10<br>1:10 1:20 10                   | 2     | Laggnoge.<br>Longnoge     |  |  |  |  |  |
| 9;20 9;30 10 2<br>9;30 9;40 10 3<br>9;40 9;30 10 4   |               | 1:20  :30 10<br> 1:30  :40 10<br> 1:40  :55  5 | 4     | Janana al-                |  |  |  |  |  |
| 9:30 10.10 13 6  | Bjithmetic    | 1:35 1 45 20<br>2: 15 2:30 /5                  | 8.    | Reading + Phys. (alx)     |  |  |  |  |  |
| 10:30 10:45 15<br>10:45 10:55 10 1   |               | 2:30 2:45 /5<br>2:45 2:55 /0                   | ١. ١  | Reading                   |  |  |  |  |  |
| 10:35 11:03 10 2   |               | 2:55 3:05 /0<br>3:05 3:15 /0                   |       | Physiology                |  |  |  |  |  |
| 11:15 11:30 15 4<br>11:30 11:45 15 6<br>11:45 12:00 15 8   | Grammar.      | 3;/5. 3:25 10<br>3:25 3:35 10<br>3:35 3:45 //  | 4 6 8 | Geography & History (all) |  |  |  |  |  |
| 12:00 1:00 60  | yoon.         | 3:45 3; 50 5<br>3:50 4:00 5<br>4:00            | 234   | Hismissal                 |  |  |  |  |  |
| SPECIAL REPORT  Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations |               |  |       |                           |  |  |  |  |  |

| SPECIAL REPORT   |
|--|
| Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations   |
| No. volumes in library // 5 General condition of library books Do you keep a   |
| Library Record?Have you a suitable book-case? Give full name of dictionary as it appears on the  |
| Condition  |
| Number living trees on school grounds Man State condition of outbuildings, Boys'   |
| Girls' Coal house Do A Teacher's salary per month, \$ 55   |
| Teacher's name Director's name Director's name Address While teaching Address While teaching Address Williams  |
| TEACHER'S REMARKS ON CLASSIFICATION .  |
|  |
|  |
| en a servición de la composição de la co |

TO THE TEACHER:

Preliminary Classification Report SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age No. Pupils in each class (by number) Text Books Used ening 15/19, 17 6 leone a HISTORY Macting CIVIL GOV'T MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

1918-19

# Daily Program

|                                  |  |           |                         |  |   |  |  |                         |                              |   | _ |
|----------------------------------|--|-----------|-------------------------|--|---|--|--|-------------------------|------------------------------|---|---|
|                                  | T)<br>From   | м́Е<br>То | No.<br>Minutes          | Grade  | Subjects  | From   | то   | No.<br>Minutes          | Grade                        | SUBJECTS  |   |
| 99<br>99<br>10<br>10<br>11<br>11 | :45<br>:15<br>:30<br>:45<br>:00<br>:15<br>:30<br>:45 | l         | 20 15 15 15 15 15 15 15 | 1 of 3 of 6 of 1 of 1 of 1 of 1 of 1 of 1 of 1 | Guthmetic.<br>Suthmetic.<br>Suthmetic.<br>Recess.<br>Geoding.<br>Geoding.<br>Geoding.<br>Geoding. | 1:30<br>1:45<br>2:00<br>2:15<br>2:30<br>2:45<br>3:05<br>3:45<br>3:45 | 1:30<br>1:45<br>2:00<br>2:15<br>2:30<br>2:45<br>3:25<br>3:45<br>3:45 | 15 15 15 15 10 10 10 10 | 37 45 th. Call of f. th. th. | Stevelology. Steveling (althys) Language. Language. Leography. Ricess. Writing. Longuage Longuaphy. | - |
|                                  | Lib  | volumes   | s in                    | eli<br>librar                                  | SPECIAL I  ndition of your schoolroom with regard to cleanlin  y                                  | friess, de   | sks, sto   | ond of                  | live fu                      | Londition  Do you keep a  |   |

Number living trees on school ground fund tradition of outbuildings, Boys'

TO THE TEACHER:

Preliminary Classification Report

Of School in Mt Olive District No 60 Township of South Palmya

County of Macoupin For the term commencing September, 2, 19.19

Myttle Mahan Teacher

tropolitan Supply Company, Anamosa, Iowa

| Metropo                  | litan Supply Company, Anamosa, Iows  |                      |                                       | ····· /···· | 1     |  |   |                            |   |
|--------------------------|--|----------------------|---------------------------------------|-------------|-------|--|---|----------------------------|---|
| -                        |  |                      | DD1/10/25 6.11                        |             |       | SYLLABUS OF CLASSES                              | PAGES   |                            |   |
| No.                      | NAMES  | Age                  | REMARKS ON<br>INDIVIDUAL PUPILS       | Yr.         | Mo.   | Pupils in each class<br>(by number)              | Text Books<br>Used                                | Closed<br>Last<br>Term     | Began<br>This<br>Term                     |
| 3,<br>4,<br>5,           | Esther Pratt Ethel Jones Geneva Angelo Lois Jones Beulah Robison Woodrow Pratt   | 5 5 7 14 7 7         |                                       | 1 2468      | 1.111 | 1,2,3,4,<br>5,6<br>7,8<br>9,10,11<br>12,13,14,15 | READING Baldwi Baldwi Baldwi Elsons School        | r Si<br>v Fo<br>v S<br>Gra | with ixth                                 |
| 8.<br>9.<br>10.          | Carl Robison<br>Curtman Angele<br>Francis Brown<br>Lucille Pratt<br>Lela Kennedy | 010                  |                                       | 4. 6        | /     | 7, 8<br>9, 10, 11<br>12, 13, 14, 15              | GRAMMAR<br>Gowdy-L<br>Gowdy-<br>Book I<br>Gowdy's | Dess<br>E.<br>Cer          | reime                                     |
| 12.<br>13.<br>14.<br>15. | Ralph Robison<br>Roy Robison<br>Earl Pratt<br>Viola Holmes                       | 15<br>12<br>14<br>12 |                                       | 12468       | 1111  | 1,2,3,4<br>5,6<br>7,8<br>9,10,11<br>12,13,14,15  | и . , ,   | in)<br>Bri                 | edy                                       |
|                          |  |                      |                                       | 4686.       |       | 7,8<br>9,10,11<br>12,13,14,15<br>9,10,11         | asia, afr<br>HISTORY<br>Intro, to                 | ner<br>le of<br>ical       | Geog.<br>Books<br>Geog.<br>Aust-<br>ralia |
|                          | ,  |                      |                                       | 8.          |       | 12, 13, 14, 15                                   | Me Maste<br>mamie<br>PHYSIOLOG<br>Overton         | Y a                        | rief<br>C.<br>Waned                       |
|                          |  |                      | •                                     | 8.          |       | 12, 13, 14, 15                                   | CIVIL GOV'S<br>Ill. and<br>Nation<br>MUSIC        |                            |   |
|                          |  |                      | •                                     |             |       |  | AGRICOLTURB                                       |                            |   |
|                          |  |                      | · · · · · · · · · · · · · · · · · · · | ,           |       | •  | MANUAL TRAININ                                    | <b>Q</b><br>-              |   |
|                          |  |                      |                                       |             |       |  | DOMESTIC SCIENC                                   | <b>E</b>                   |   |

# Daily Program

|   | TIME<br>From | То   | No. | Grade | SUBJECTS         | TI<br>From | МЕ<br>То | No.<br>Minutes | Grade      | SUBJECTS           |   |
|---|--------------|------|-----|-------|------------------|------------|----------|----------------|------------|--------------------|---|
| _ | 9:00 9:      | 10   | 10  | aa    | Opening Exercise | 1:00       | 1:10     | 10             | äel        | General Eikerakses |   |
|   | 9:10 9:      |      |     | 1     | Primary Work     | 1:10       | l .      |                |            | Presindiary Work   |   |
|   | 9:20 9:      | 30 / | 10  | 2     | arithmetic       | 1:20       | ŀ        |                | ١          | Reading            |   |
|   | 9:30 9:      | 50.  | 20  | 8     | arithmetic       | 1:30       | 1:45     | 15             | 8          |                    |   |
|   | 9:50 10:     | 00   | 10  | 4     |                  | 1:45       | 1:53     | 10             | 4          | 1 <b>y</b> 1       |   |
|   | 10:00 10     | :15  | 15  | 6     | 1                | 1155       | 2:05     | 10             | 6          | History -          |   |
|   | 10:15 10     | 30   | 15  | 8     |                  | 2:05       |          | •              |            | Geography          |   |
|   | 10:30 10     | 45   | 15  | aea   |                  | 2:15       | 2:30     | 15             | all        |                    |   |
|   | 10:45 10     | 53   | 10  | /     | Primary Work     | 2:30       | 2:48     | 15             | all        |                    |   |
|   | 10:53 11.    | 1    |     | 1 1   | 0 00 1/          | 2:45       | 2:53     | 10             | <i>† 3</i> | Primary Work       |   |
|   | 11:05 11:    | 15   | 10  | 6     | Reading          | 2:53       | 3:10     | 15             | 8:         | History            |   |
|   | 11:15 16     | 30   | /3° | 8     | Reading          | 3:10       | 3;20     | 10             | 2          | Language           |   |
|   | 11:30 11:    | 40   | 10  | 4     | Spelling         | 3:20       | 3:30     | 10             | 6          | Language           |   |
|   | 11:40 11:    | 50/  | 0   | 6     | A 1(1)           | 3:30       | 3:40     | 10             | 4          | Language           |   |
|   | 11:50 12     | iw   | 10  | 8     | Orthography      | 3:40       | 3.50     | 10             | 8          | Physiology         |   |
|   | 12:00 /      | 00 0 | 60  | aee   |                  | 3:50       | 4:00     | 10             | 6          | geography          | L |

SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. My school-room has not been cleaned; walls, ceilingand wood. |
|---|
| work need painting; conditions very unbanitary  |
| No. volumes in library //5 General condition of library books fact Do you keep a  |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the  |
| cover Websterie International Condition good Kind of blackboard in use Slate  |
| Condition good Has your school a flag? No What is the general condition of your school grounds?  School ground needs to be moved  |
| Number living trees on school grounds 12 State condition of outbuildings, Boys' Good  |
| Girls' Good Coal house Good Teacher's salary per month, \$ 80   |
| Manual 20 19 20   |
| Teacher's name Mystle Mahan Address while teaching Palmyra  Director's name John P. Robison Address Palmyra   |
| Director's name John P. Robison Address Palmyra   |
| TEACHER'S REMARKS ON CLASSIFICATION   |

Preliminary Classification Report District Township Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Began This Term Yr. Mo. Pupils in each class (by number) Text Books Used 1,23,456,78 READING arm 9-10 Baldwins Fromth & Fi 11-12 Baldwins Fromth & Fi 13-14 " lith & Seventh 12345678 Oral Sange 17 Jucille Fratt. 18 Clarence Hoff 的 11/2/3/4 GEOGRAPH 4 11-12 Home 5 13-14 & seential ome Geograp ventials of too Manie C. Te PHYSIOLOGY 1 13/6/17/8 O vertores adi MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENÇE

# 1930-31 Daily Program

| SPECIAL REPORT  |
|---|
|   |
| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
| Walls and cirling needs painting  |
|   |
| $\tau$  |
| No. volumes in library  |
| Library Record?   |
|   |
| cover Webster's New International Condition Lood Kind of blackboard in use Slate                            |
| Condition And Has your school a flag? What is the general condition of your school grounds?                 |
| Mand  |
|   |
| Number living trees on school grounds and forder State condition of outbuildings, Boys'                     |
| Girls' Loud Teacher's salary per month, \$  |
|   |
| Term ends (April 3 192L'  |
| Teacher's name Lovetta Barer Address while teaching almigua Till  |
| 710 - l al martin Palantin (Intelligence  |
| Director's name Address Address   |
| TEACHER'S REMARKS ON CLASSIFICATION   |

Preliminary Classification Report Of School in Mot. O 26 District No 60 County of Macon ..For the term commencing... Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age Pupils in Each Class (by number) Text Books Used Stella Reno READING 6 John Robis Baldeir 172 5 1 3,4,5,6 Balduin 7,8,9.\_ 10,11 2 b 5 દ 6. Baldur b 8 द 13,14,15,16 Book IV 7 7 GRAMMAR Beulah Teolo 8 Mos. 13, 14,15,11 9 6 Woodrow Prett No. 12 150 11 Carl Robison 5 11 10,H ttan Pellis 12 5 10 rceo Brown 1,2,3,4,5,6,7,8,9 13 1+2 Dara. Clarence Hoff ARITHMETIC Horst Peat Pri | 4 ž 3,4,5,6 Koore P 47,8,9 Hout Peel Pr Subship Prince (Subship) J 5 10,11 Smithis 6 13, 14, 15, 16 ક્ર GEOGRAPHY Book I ۵-10,11 13,14,15,16 Essentials Book II HISTORY b mª master's 13,14,15,16 PHYSIOLOGY Overton 5 10,11 Querto 13, 14, 15, 16, CIVIL GOV'T MUSIC AGRICULTURE

# 1921-22 Daily Program

|    |   |                        |          |                  |  |                       |           | <b></b>  |               |  |  |
|----|---|------------------------|----------|------------------|--|-----------------------|-----------|----------|---------------|--|--|
|    | T                                       | TIME SUBJECTS SUBJECTS |          | ge               |  | TI                    | ME        | ites.    | de            | ·  |  |
|    | From                                    |                        |          | From             | То   | No.<br>Minutes        | Grade     | SUBJECTS |               |  |  |
|    | <b>(</b>                                |                        |          |                  | Opening Exercises_                             | ll .                  | i i       | į .      |               |  |  |
|    | 9:10                                    | 9:30                   | 20       | Į                | 17 Primary numbers                             | ָטוּ בָּוֹ            | 1:20      | 10       | _1 ,          | Primary Work                             |  |
|    | 9:30                                    | 9:40                   | 10       | 2.               | - Number Work                                  | 1:20                  | 1:30.     | 10       | .2.           | Reading.                                 |  |
| .+ | 9:40                                    | 9:55                   | 1.5      | .8.              | authmatie                                      | 1:30                  | 1:46      | .16      | _5_           | Reading                                  |  |
|    | 9:55                                    | 10:05                  | 10       | 5                | authoretic                                     | 1:40                  | 1:55      | 15       | 8.            | Geography.                               |  |
|    | 10.05                                   | 10:15                  | 15       | -8               | Reading  | 1:55                  | 2:10      | 15       | con           | Writing                                  |  |
|    | 10:30                                   | 10:45                  | 15       | Goo              | Recess.  | 2:10                  | 2:20      | }0       | ٠, 6          | . History                                |  |
| -  | 10:45                                   | 10:55                  | ΪÒ       | .l               | Orimany work                                   | 2:20                  | 2:30      | 10       | _5_           | Leography.                               |  |
|    |   | k i                    |          |                  | S jelling                                      | H                     |           |          |               | Teceso.                                  |  |
|    | ركو: ال                                 | U [] 5".               | 10       | 6                | Reading  | 2:45                  | 2:55      | 10       | .8.           | History                                  |  |
|    | 11:15                                   | 11:30.                 | 15       | ૪                | g rammar                                       | 2:55                  | 37 0      | 15       | 172           | Language & n.S.                          |  |
|    | Ĭ(:30                                   | 11:40                  | 10       | 5                | S pelling_                                     | 3:10.                 | 3:20      | 10       | . <b>6</b>    | Language T. N.S.                         |  |
|    | 11:40                                   | 11:50                  | ر ا ا    | ٩                | _S pelling                                     | 3;20                  | 3:36      | 10       | .5~           | Language + n.S.                          |  |
|    | 11:50                                   | 12:00                  | 10       | . <b>&amp;</b> . | Spelling                                       | 3: 3 <u>0</u>         | 3:40      | .J.O.    | <u>-</u> \$_  | Physiology.                              |  |
|    | 12:00                                   | 1:00                   | PÓ       | Ġœ               | - Noan.  | j                     | 3:5°u     |          |               | () ()                                    |  |
|    |   |                        |          |                  |  | 3:50                  | 4:00      | 10       | 5             | Physiology!                              |  |
|    |   |                        |          |                  | SPECIAL RI                                     |                       |           |          | ±             | . 5 0 0                                  |  |
|    | Give                                    | e general<br>L         | con      | dition           | of your school room with regard to cleanliness | s, desks,<br><i>N</i> | stove, v  | windo    | ows an        | d decorations                            |  |
|    | *************************************** | و ل                    | ~~~      | بسرتسه           | al Condition of a                              | حيامت                 | <u> </u>  | ـد       | ~ <i>(</i> }. | , good.                                  |  |
|    | <br>No. of v                            | olumes i               | n libi   | rary             | General condition of libr                      | rary boo              | ks        | 日        | مينه          | Do you keep a                            |  |
|    | Library                                 | Record?                | <u> </u> | Jen.             | Have you a suitable book-case?                 | les.                  |           | (        | Give fu       |  |  |
|    |   |                        |          | <b>n</b>         | Mew Internation I a                            |                       |           |          |               | `  |  |
|    | Conditio                                | n                      | 1)<br>L  | <del>"</del> ).  | Has your school a flag?                        | ما                    |           | What     | is the        | general condition of your school grounds |  |
|    | Number                                  |                        | rees     | on sc            | hool grounds 16 on Constate condition of       | of outbu              | ildings.  | Boy      | s,            | Grad                                     |  |
|    | Girls'                                  | (                      | Y.       | ac               | 0'.  | ()                    |           | •        |               | eacher's salary per month, \$ 80         |  |
|    | Term en                                 | ids                    | ير       | بميد             | 2 4 19.21                                      |                       |           |          | , 1           |  |  |
|    |   | eacher's r             | ١٨ -     |                  | 1 0  | ess whi               | le teachi | ing      | The           | thick Ill                                |  |
|    | Director                                | 's name                | .I.Y.    | Ωr.              | Ч ,  | ess                   | •         | بل       | يك            | 2,000                                    |  |
|    |   |                        |          | -                | TEACHER'S REMARKS O                            | N CLA                 | SSIFIC    | ATIC     | N             |  |  |

First Week's Classification Report

| . ·  | of the Mt. Olive Rural School, District No. Sixty, Macoupin County, Illinois.   |             |  |   |         |   |   |   |  |  |  |
|--|---|-------------|--|---|---------|---|---|---|--|--|--|
|  | For the term commencing   | pt          | ember, 4, 19.  | 22,   | //<br>  | Teacher   |   |   |  |  |  |
| No.  | NAMES   | Ag          | REMARKS ON   |   |         | SYLLABUS OF   |   | Tinial A Dans                                 |  |  |  |
|  | MARIEN  | Ag          | e INDIVIDUAL PUPILS  | Y   | . м     | o. Pupils in each class<br>(by number)  | Text Book<br>Used   | Last T  |  |  |  |
| 156 10 10 10 10 10 10 10 10 10 10 10 10 10 | Louise Bostic Melvin Bostic John Robison Jr. Bharles Jennings Ling Fansler Lelma Jennings Louise Imel Ethel Jones Russell Imel Virginia Holmes Norbret Fansler John Grow Beilah Robison | 66969868299 | good in work.  alsent to often for pur- ing  Nery brilliant. | 922<br> 922<br> 922<br> 922<br> 922<br> 922<br> 922 | 8888115 | READING  Letyr -1,2,3;4;5  2 ml 6,7,8,  3 nd 9,10,11,426-13  6 th12,14,16,16  7 th 1718,1920  SPELLING  3 rdyr - 9,10,11  4 lby " 13  6 th " 12,14,15,16  7 th, 17,18,19,20  GRAMMAR  7 th y 17,18,19,20  6 th o 12,14,15,16  4 th -13 LANGUAGE  1 stand 2nd together   | lavins + Lakenbi<br>for 6 xh ryi.<br>Soudy Book III<br>Soudy + Deyheim  | 33646<br>22435                                |  |  |  |
| 13<br>16<br>17<br>18<br>19                 | Woodrow Gratt<br>Harold mefford<br>Clarence Hoff<br>Lucille Pratt<br>Tony mitch<br>Carl Robison   | 10315131512 | Improvingin Arithmet<br>very industrious                     | 1. 11 to 11   | 111189  | (1, 2, 3,4 6, 6,7,8<br>3,2 - 9, 10, 11<br>ARITHMETIC<br>724 17,18,18,20<br>624 14,15,16<br>3,2 - 9,710,611,8  | Book I and II. Smith's Advanced and primary Smithaud Wentworth  | 35880<br>677777777777777777777777777777777777 |  |  |  |
|  |   |             |  |   |         | PHYSIOLOGY AND HYGIENE  7th-17,18,19,20 6th-12,14,15,14 4th-13,(1et2nd and3rdk togethe) 1,2,3,45678411  7th-17,18,19,20 6th 12,16,14,16  U. S. HISTORY 7th-17,18,19,20 6th 12,14,15,16 HISTORY OF ILLINOIS  CIVICS  7th-17,18,19,20  MUSIC  AGRICULTURE  HOUSEHOLD ARTS | Part part of Palmer method Overton's  Book Fand II Essentials of Good Seo. Brigham and Mc Harlane Mc Matters. Introduction to american Wistory moran and Woodburn my Country Turkingtod |   |  |  |  |
|  |   |             |  |   |         | DRAWING  ALGEBRA  ENGLISH  ENGLISH  HISTORY  PHYSICAL  GEOGRAPHY  COM.  GEOGRAPHY  BOTANY  GREEK AND  ROMAN HIST.   | 44.   |   |  |  |  |

1922-23

|   |  |  | <br>  |  |  |  |  |                         | •  |
|---|--|--|-------|--|--|--|--|-------------------------|--|
|   | From   | E<br>To  | Class | FORENC   | ON SUBJECTS                                      | TIM<br>From  | То   | Class                   | AFTERNOON SUBJECTS   |
| • | 9:00<br>9:20<br>9:35<br>9:35<br>10:30<br>10:45<br>11:06<br>11:20 | 9:10<br>9:35<br>9:35<br>10:10<br>10:30<br>11:05<br>11:35 |       | Reading Reading Reading Reading Reces Number Rech Rethn Rech Rumber Minher Reading twice a use | etic<br>tic<br>s<br>s<br>etic<br>(alt with Physi | 1:00<br>1:10<br>1:20<br>1:35<br>1:50<br>2:15<br>2:30<br>2:45<br>3:00<br>3:30 | 1:10<br>1:20<br>1:35<br>1:35<br>2:05<br>2:05<br>2:05<br>2:45<br>3:45<br>3:45 | 3n 61 71 64 3n 72 64 76 | Reading Reading  A Reading  Language  Language  Longuage  
|   | 1:36<br> 1:50<br>  <b>2</b> :00                                  | İ .  | 1.H   |  |  | 3:45<br>4.00   | 1  | 6x                      | dismissal.   |
|   |  |  | <br>  |  | *  |  |  |                         |  |

### SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school house was clean. The desks were in good Condition |
|--|
| Windows were in good condition. Repairs have been ordered for the stove  |
| No. volumes in library 110 deneral condition of library books.   |
| Library Record? May Have you a suitable book-case? Medical Give full name of dictionary as it appears on the   |
| cover Webster's Hew International Condition Good Kind of blackboard in use Slate   |
| Condition very good What is the general condition of your school grounds? Good There are a few   |
| trees bordering the school ground  |
| No. living trees on school grounds Annual trees State condition of outbuildings, Boys' Lood  |
| Girls' Very Good Coal house Good Teacher's salary per month, \$ 7500   |
| Term ends April 4 1923 Was the Classification record properly filled out at the close of last term? Rather indefinite  |
| Teacher's name Oreta Lee Address while teaching Hetlich Illinois   |
|  |
| TEACHER'S REMARKS ON CLASSIFICATION  |

The school as a whole did very poor in written work and in Reading. Numbers nine, ten and elepen are farther advanced in doorhood. than they minds can act, thus making spelling very hard for them. My makers eight and nineteen took the same from as last year because they were absent too much for passing.

Preliminary Classification Report

| Of sc          | hool in  | <b>D</b> i                             | istrict 6           | 2                |   | Cowr       | ship of South   | Palm   | Hr   |                       |
|----------------|--|--|---------------------|------------------|---|------------|---|--|--|-----------------------|
|                | _  |  | term comn           |                  | left.   | 3          | , 19.5<br>Marui M   | 23.<br>Y, 11:  | / V<br>k.Tead  | ahar                  |
| Metrop         | plitan_Supply_Co.,_Cedar_Rapids,_Iowa  | No. 111                                |                     |                  |   | ********** | SYLLABUS OF CLASSES   | 3  | PAG  |                       |
| No.            | NAMES  | Age                                    | REMARI<br>INDIVIDUA | S ON<br>L PUPILS | Year  | Mth.       | Pupils in each class [by' number]   | Text Book<br>Used  | Closed<br>Last<br>Term   | Began<br>This<br>Term |
| 15 16 17 18 19 | Berlah Robison<br>anna Stults<br>Monnie Calvert<br>Munnie Calvert<br>woodrow Pratt<br>Harold mefford | DED DIVI<br>10<br>14<br>14<br>14<br>14 | SION                |                  | 1234680                                       |            | READI<br>1,2,83<br>4,5,86<br>7,8,9,10<br>11,12,13.<br>14,16,13,18,192,213 | Baldwin<br>Orimer<br>Baldwin<br>See Regle<br>Baldwins<br>Baldwins  | Sato   |                       |
| 21             | Clarence Hoff<br>Clarence Hoff<br>Cighthylear.   | 13                                     | á                   | in the second    | 3.468   |            | 7,8,9,10,<br>11,12,13,<br>14<br>15,16,17,18,19,2021<br>ARITHM             | -  |  | 54                    |
| ٠              | INTERME  | DIATE DI                               | :<br>IVISION        | •                | 9468  |            | 7,89,10;<br>11,12,13<br>14<br>15(6)7,18,192,22,123                        | Smithe Primary advance   | <i>(</i> .   | 103                   |
| 7<br>89<br>10  | Third of ear.<br>Louise I mel<br>Velma fenning<br>Bertrand Calvett<br>John Robiconfr.                | 799.7                                  |                     |                  | 374   | 14         | 表をタルり11,12,18,<br>14<br>GRAMM<br>よ<br>15,16,15,19,20,212                  | Lessons to some the sound in th | ↓<br>↓pI   | - All                 |
| 121            | Virginia Itolm<br>Russel Emel<br>Norbert Fander<br>Sixth year<br>Wayne Shiels                        | 9                                      |                     |                  | 8 4 4 6 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 |            | COMPOS<br>GEOGRA<br>11, 12,13<br>14<br>15,16,13,18,19,2,2,123<br>PHYSIO   | PHY Thrody Superlials Outloody Tournial  | Bokl<br>box<br>ket.  | •                     |
| 2 3            | PRIMA<br>First year<br>Frene Calhoun<br>Collect Calvert<br>Estel Jennings                            | RY DIVI                                | SION                | annagad radain N | 8<br>6<br>_ all                               |            | U. S. HIS   | Mc Master and The american Though  | · .  | 237 chap!             |
| 456            | Second year,<br>Lillard Calvert<br>Charles Jennings<br>King Families                                 | 87                                     |                     |                  |   |            | CIVIL GOVI<br>AGRICU<br>DOMESTIC  | LTURE  | enge man tragen an and angeles and a constraint plantages as and a const | ,                     |
|                | Classify according   | ; to State                             | Course of St        | udy.             |   |            | MANUAL T<br>DRAV<br>CITIZE:   | VING   |  |                       |

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin  | Time  | First Grade  | Second Grade                          | Third Grade          | Fourth Grade  | Fifth Grade      | Sixth Grade  | Seventh Grade   | Eighth Grade  |
|--|---|--|---------------------------------------|----------------------|---|------------------|--|-----------------|---|
| Begin 0 9 9 9 9 5 5 5 0 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 9:20<br>9:30<br>9:50<br>10:55<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11:13<br>11: | Reading Study Seat work  Seat work  Rece  Mumber  Study  S | Study<br>Records<br>Study<br>Seatwork | stratify study study | Study | Study            | Sixth Grade  Study |                 | Study |
| 3:15   | 3:15<br>3:26<br>3:33  | play   | play                                  |                      | Home tea  | ž.               | strong   |                 | Study   |
| 3:25   | <u> 3:4\$</u><br>^ ⊔  | 5 0  | <i>U U</i>                            |                      | Scudy   |                  | studi  |                 | u. 8.) his  |
| -2 8   | gener<br>chos   | from!  | Good com                              | oom with rega        | -deaker   | ess, desks, sto  | udwin  | elows go        | od correlit   |
| No.'s  | zolume  | s in library   | <b>ΙΟ</b>                             | ral condition o      | f library book  | s daw            |  | Do              | you keep a  |
| Libra<br>the   | ary Recover   | cord? yes<br>veleterb<br>Internat  | Have you<br>new<br>conal Con          | a suitable bo        | okcase?Kind o   | Give Lackboard i | full name of d   | ictionary as it | appears on<br>Condition   |

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations behavior to the host room book good conditions.  |
|--|
| No. volumes in library / 0 6 General condition of library books 1 are Do you keep a  |
| Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on the cover International Condition Fair Kind of blackboard in use Slate. Condition  |
| Has your School a flag? Wo Flag pole? What is the general condition of your school grounds?  |
| What grade of certificate do you hold? SecondHas it been registered in this county since July 1st? yes,  No. of living trees on school grounds. 9 State condition of out buildings: Boys'  |
| Girls' Goal house Goal |
| Term ends Spril 2, 1923.  Teacher's name Mary M. Gillick Address while teaching Hetlick Ill.   |
| Director's name Roy Holpals Address White teaching Trockets.  Address White teaching Trockets.   |
| Date of this report \$26t 11, 1923   |
|  |

### TEACHER'S REMARKS ON CLASSIFICATION

school is classified according to state course and we are following the state course in everything.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

District Mt. Olive Township of Southern for the term commencing September 19 Macoupin for the term commencing Se \_\_Teacher. Pupils in each class [by number] ADVANCED DIVISION Carl Pobison 14 Very Good Swatt 12 Good Sw sor ORTHOGRAPH ARITHMETIC Smith ard Calvert 9 Fair Karles Jenning 8 Load 3 rbert Jausler 9 Zand Ivan Journal 5 Good CIVIL GOVERNMENT

My swift

AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

1994-25

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin   | Time  | First Grade  | Second Grade   | Third Grade  | Fourth Grade   | Fifth Grade  | Sixth Grade  | Seventh Grade  | Eighth Grade                                   |  |
|---|---|--|--|--|--|--|--|--|--|--|
| 1.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9   | 100000555000 15500050005. seneral wines with the living | Play  Play  Play  Play  Play  Condition of  In library  Ord?  Has your School at grade of of  trees on school at grade of of | your schoolrong study  Peading  Peading  Peading  Peading  Play  Peading  Play  Peading  Pead | Spelling Study  Spelling  Study  State  On hold Sets  Has State of | Study  Reading  Study | Readingal Study  Peadingal Study  Stu | John John Soys' John J | Study  Study  Crith  Study  Crithograph  Study  Stu | he walk ou keep a ppears on Condition grounds? |  |
| Has your School a flag? If I Flag pole? What is the general condition of your school grounds?  What grade of certificate do you hold School Has it been registered in this county since July 1st? If I No. of living trees on school grounds A State condition of out buildings: Boys' Girls' Goal house food Teacher's salary per month, \$ eventy dollard.  Term ends for the flag of Mildred Address while teaching Wettick Illusions  Director's name of the first food Address while teaching Address Celtick Illusions  Date of this report Sept. 5, 1924 |   |  |  |  |  |  |  |  |  |  |
|   | TEACHER'S REMARKS ON CLASSIFICATION                     |  |  |  |  |  |  |  |  |  |

The school is very well Classified. Some need a little individual help, but with that exception the pupils are classified very good, otherst of them are Carrying their work good for far as we have you

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

| No.        | For the term commencing <u>Augus</u>   | L           | <del>/</del> 1   | 925_        | _\a       |   | uns.  |                  | acher |
|------------|--|-------------|--|-------------|-----------|---|---|------------------|-------|
|            |  |             | /<br>  <del>                                    </del>   | <del></del> |           | SYLLABUS OF CLAS  | SES   | <del></del>      | YEAR  |
|            | NA.MES   | Age         | REMARKS ON<br>INDIVIDUAL PUPILS  | Yc.         | Mo.       | Pupils in each class  | Text Book   | Finished<br>Last |       |
| . /,       |  | 1           | INDIVIDUITATION DE   |             |           | (by number)   | Used  | Term             | Tern  |
| •.         | Fiel, in the new of  |             | Cape to Live   | g           |           | 9 10 READING // /2)   | Stony Howelight   | l.               | aug.  |
|            | Kernit Fransler  | 1/0         | Eager to leaven  | Ist         |           | 1   | BaldwinsFirst   |                  |       |
|            | Igran Coonrod_   | 6           | Glood  | 2           |           | 2,3   | Baldwens 2nd  |                  |       |
| •          |  | 107         | Good   | 4           |           | II K  | Baldreins Fourth of Fix   | 078              |       |
| 3,<br>'    | King Fansley   | - /-        | Excellent Work   |             |           | 6, 7,8,   | Story How   | C.W              |       |
| ۲.1.<br>۲  |  | 0           | Good Worker.   | - (4) -     |           | SPELLING  | words in reader   |                  | 11    |
| ) <u>!</u> | Charles gennings   |             | Good Worken  | -1-         |           |   | 1   |                  |       |
| ?          | relma genningo_  |             | Excellent work   | _ 2, _      |           | 2,3   | P. Gandy wes .  |                  | :     |
| '          | nouvert Fansley  | - 111       |  |             |           | 4,5   | Supentills Orth.  | ۸,               |       |
|            | John gunior Robeson  | -19         | Excellent Work   | 6           |           |   | Lubenlilla OKTh San   | 16               |       |
| _          | moodrow Pratt_   | 13_         | Good work  |             |           | 9,10,11,12,   | Carino Outh,  | ish?             | 11    |
|            | warne Stutto   | 13-         | Hood work_   | - 8 -       |           | -9, 10, GRAMMAR 12  | Lessonsin Engl  |                  | 0.0   |
| _          | Jony Frank   | _ 13_       | Jain Work  | 17          |           | 11,   | Howdy and Derhum<br>Bissons in Englose<br>Bowdyand Orthur                   | ا ــــــ         | Sept  |
|            | Beutsh Rolison   | _12_        | Excellent work   |             |           | 6,7,8,  | - Bowdyand Defheir  | w.               | aug   |
| ,          |  |             |  | 4           |           | .0,6  | according in the  | φβ               | - U.  |
|            |  |             | The same of the sa | _ رك        | ·         | _2,3,   | Treat stones  |                  |       |
|            |  |             | No expension of the contract o | 11          | ٠,        |   | and they tell the   |                  |       |
|            | and continues approximately the second secon |             |  | 8,-         |           | 9, ARITHMETIC 10,12   | Smiths Oractic  | 10               |       |
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## DAILY PROGRAM

|                                       | TIN    | ME         |          | ss    | FORENOON SUBJECTS  | TI    | ME     |            | s <sub>2</sub> | AFTERNOON SUBJECTS   |
|---------------------------------------|--------|------------|----------|-------|--|-------|--------|------------|----------------|--|
|                                       | From   | То         |          | Class |  | From  | То     |            | Class          |  |
|                                       | 9:00_  | 9,03       | _        | 2     | Opening Exercises  | 1.00  | 1.05   |            | all            | Opening Exercises.   |
|                                       | 9.05   | 9.10       |          | _/_   | numbers  | 1.05  | 1.15   |            | 8_             | Stilling -   |
|                                       | 9.10   | 9.20       |          | 2_    | numbers.   | 1:15_ | 125    |            | _l_            | acadins.   |
|                                       | 9.20   | 9:30       |          | 4_    | axithmetic   | 125   | 1.35.  | - <b>-</b> | 4              | Reading and Physiology   |
| <del></del>                           | 9.30   | 9.50       |          | 8_    | authmetic.   | 1.35  | liok 5 |            | É_             | Geography.   |
|                                       | 9.50   | 10.00      | -        | 5_    | arithmetic   | 1.45  | 2.00   |            | 6_             | Geography.   |
|                                       | 10.00  | 10.15.     | -        | 7_    | arithmetic.  | 2.00- | 9,10   |            | 4_             | Geography  |
|                                       | 10.15  | 10.30      |          | 6_    | arithmetic   | 2.10_ | 2.20.  |            | 2_             | - Qeading J.   |
|                                       | 1030   | 10.43      | <u>.</u> | all   | Reelss.  | 2:20  | 230    |            | ell            | Olnmanslip.  |
|                                       | 10.45  | 10.53      |          | 8     | alading  | 230   | 2.43   |            | al             | e Ricess .   |
|                                       | 10,55_ | 11.02      |          | _/_   | Ohonie &   | 2.45_ | 3,00   |            | and            | Language and nature Study  |
|                                       | 11:02_ | 11.10      |          | 2_    |  | 3:00  | 31.0   |            | 6              | Language and nature Study  |
|                                       | 11.10  | 11.20      |          | 6_    | alading and Physiology.  | 3.10_ | 3.25   |            | 8_             | History.   |
|                                       | 11.20  | 11.33      | _        | 8_    |  | 3.25  | 3.35   |            | 4_             | Language and nature Study  |
| · · · · · · · · · · · · · · · · · · · | 11.35_ | 11:42      |          | 4_    | 0 4 40 5   | 3.35  | 3.45   |            | 6_             | History.   |
|                                       | 11.42  | 11.50      |          | 6     | Spelling.  | 3:45  | 4:00   |            | 8_             | Physiology and Civies  |
|                                       | 11.50  | 10.00      |          | 7_    | Brammar  | 4.00  |        |            | _              | le dimissal.   |
|                                       | 12:00  | <i>7</i> * |          | ale   | noon intermession  |       |        |            |                | •  |
|                                       |        |            |          |       |  |       |        |            |                |  |
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|                                       |        | ·          | <b> </b> |       | ration - extension distribution from the contract of the contract properties and contract properties a |       |        |            |                |  |
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|                                       |        |            |          |       | A TOTAL TO S TO THE STATE OF TH |       |        | <u> </u>   |                | The Committee of the Co |

#### SPECIAL REPORT

| SI ECIAL KEI OKI  |
|---|
| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
| The condition of the schoolroom is good one undow glass has a   |
| small fiece, buckenout Otherwise everything is in good condition.   |
| No. volumes in library /7.3 General condition of library books ( ) Do you keep a                            |
| Library Record? 410 Have you a suitable book-case? 410 Give full name of dictionary as it appears on the    |
| cover Milesteles new International Condition Post was Kind of blackboard in use                             |
| Condition Load. What is the general condition of your school grounds? Some welds need to be cut,            |
| but otherwise it is in good condition.  |
| No. living trees on school grounds State condition of outbuildings, Boys' <u>Good Condition</u> .           |
| Girls' God Condellow Coal house God Teacher's salary per month, \$ 70 000                                   |
| Term ends Mauch 31, 1925 Was the classification record properly filled out at the close of last term? Yes   |
| Teacher's name La Fleen Wathins Address while teaching Palmyea, Illians.                                    |
|   |
| TEACHER'S REMARKS ON CLASSIFICATION   |
| I find that this school is very well classified.  |
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

First Week's Classification Report 1926-27

of the Mt. Olive Macoupin County, Illinois. School, District No. 37 For the term commencing. No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON Began This Finished Text Book Used Pupils in each class Age No. NAMES INDIVIDUAL PUPILS Mo. Last Yr. (by number) Term fst · READING no 1. Story Fr. Trig 7 2nd Frances Barnard. nos 5+ 6. 3rd+ 4th Orthography Covins & Luken Excellent 10 7,8,9,5th 86th 4 Fansler les Jennings No 10, 11,12, 13, 14, 15, Orthography, Ca 10 Tth GRAMMAR propert Jansler No: 10, 11, 12, 13, 14, Doudy's Book III. 7th Wayne Stulta. Escentials of Good English 7th 7th Nos. 57 6. Bookt Houdy & Desheimer 913. 7, 8,9 BookII Lowdy & Deskimer no,11,12,13,14 Percentage by me onto Almer Writer Or 7, 8, 9, Overton's Conterage no. 10, 11, 12, 14, 900 a hie C. Tex, overt no. no 7.8.9 Book I Brighen & Merter na 10, 11, 12, 13, 14, Book 11 Brigh U. S. HISTORY No 10, 11, 12, 13, 14. Hart's Histor HISTORY OF ILLINOIS CIVICS not 10, 11, 13,14 Co by manie C Tex AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

## DAILY PROGRAM

|   |       |       |               | بخسي  |  | <b>H-1</b> |      |     | •     |  |
|---|-------|-------|---------------|-------|--|------------|------|-----|-------|--|
|   | TIME  |       |               |       | FORENÇÓN SUBJECTS  | TIM        | E    |     | Class | AFTERNOON SUBJECTS   |
|   | From  | То    |               | Class | Į.   | From       | То   |     | ਹੋ    | 1  |
|   | 9:00  | 9:10  | a             | el    | General Exercises  | 1:00       | 1:10 |     | 7.th  | Orthography.   |
|   | 9:10  | 9:20  |               | at    | numbers.   | 1110       | 112  | 1 1 |       | Reading.   |
|   | 9:20  | 9:30  | ]<br> <br>  . | 2nd   | ! Numbers  | 1:20       | 1130 |     | 3rd   | Reading.   |
|   | 9:30  | 9:40  | ·<br>         | 32    | numbers.   | 1130       | 1:4  |     | 5 FA  | Language.  |
|   | 9:40  | 9:53  | -             | Tto   | arithmetic   | 1140       | 1150 |     | ale   | Refrical Exercises   |
|   | 9155  | 1     | 1             | 1     |  | 1150       | 2100 | 1.4 | end   | Language   |
|   | 10;05 | 10:15 | Ì             |       |  | []         |      |     |       | History.   |
|   | 10:15 | 1     | i             |       | Reading.   |            |      |     |       | Physiology.  |
|   | l     | 1     |               | l l   | Recess.  | 1          | 1    | f 1 |       | Recess   |
|   |       | 1     | l             | i 1   | Spelling.  | 1          |      |     |       | Reading.   |
|   | 10:53 | ŀ     | 1             | i ,   | Spelling   | 2:55       | 1    | 1 1 | 1     | History.   |
|   |       |       |               |       |  | 3110.      | ١,   | 1 1 |       | Language.  |
|   | 11:20 | i     |               |       | Reading.   | 3120       | . [  | 1 1 | - 1   | Leography.   |
| • | l     | 1     | ' '           | ,     |  | و کورو ا   | ١.   | 1 1 |       | Leography.   |
|   | 11:45 | 1210  | 6             | all   | Writing or Drawing.  | 3145       | 4:00 |     | Ith   | Physiology or Civics   |
|   |       |       |               | ·     |  |            | · .  |     |       |  |
|   |       |       |               |       | g in the property of the contract of the contr |            |      |     |       |  |
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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

| No. volumes in library 108 General condition of library books Jaix                              | Do you keep a                           |
|---|---|
| Library Record? 776 Have you a suitable book-case? Give full name of dictionary as              |   |
| cover Webster Undridged Destroy Condition Load Kind of blackboard in use State                  |   |
| Condition Load What is the general condition of your school grounds?                            |   |
|   |   |
| No. living trees on school grounds Seven State condition of outbuildings, Boys' Load            | *************************************** |
| Girls' God Coal house God Teacher's salary per n  | nonth, \$ 100                           |
| Term ends Opril 29 Was the Classification record properly filled out at the close of last term? | Usa.                                    |
| Teacher's name Lennie F Haven Address while teaching Palmyra                                    |   |
|   | J                                       |

TEACHER'S REMARKS ON CLASSIFICATION.

County Superintendent of Schools.

Preliminary Classification Report Of school in Motor Plane District measure 16 0 1 Mownship of County of Macoupium for the term commencing Selecte
Turd Get Fourth Grade Fifth Grade Sixth Grade Eighth Grade omit | nines. Teacher. SYLLABUS OF CLASSES PAGES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) Text Book Used Year no. 123 READING 7th 1st Elsous Re 1st. The lat Elsons Re mo. Work 7th 1st Elsons Ol peller no.1,2,3 Dilat Book no. 4-7. Dil INTERMEDIATE DIVISION Sel 1st COMPOSITION no.8-13,0 no 1,23 Essentials Book II no.4-7. Essentials Book I PHYSIOLOGY 4-7, Overtous PRIMARY DIVISION 1st Palmer method CITIZENSHIP 271 1st 1st MUSIC 1 st CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE TO THE TEACHER: This i committee the condition of your school and the condition of your school and the condition of your school and will enable me to give you prompt and valuable assistance during your present term of school are fill one carefully with ink, and mail to me at case of the PIRST WEEK of school. Due credit will be given your present term of school.

This is condition of your school and the prompt are case of the PIRST WEEK of school. The credit will be given your conditions to the prompt and the prompt are conditions. <u>COUNTY SUPERINTENDENT OF SCHOOLS.</u> Classify according to State Course of Study

1928-29

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade    | Eighth Grad                            |
|-------|------|-------------|--------------|-------------|--------------|-------------|-------------|------------------|--|
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| 15 .  | 15-  |             | empe         | iship       | ace          | J_          |             | <u> </u>         | <del></del>                            |
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|       | 10   | recite      | study        | ····        |              | sugg        |             | sucy             |  |
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|       | 15   | study.      | Suray        | 1 al        | e            | suray       |             | recite           |  |
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|       | 15   | 2000        | 18.0         |             |              | recite.     |             | stule            |  |
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| !_    |      |             |              |             |              | LL.         | <del></del> | 1, /             |  |

| SPECIAL REPORT   |
|--|
| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations |
| general Condition is fair. One mindow is partly  |
| Abroben and the walls are smoked   |
| No. volumes in library 6.5 General condition of library books most all good Do you keep a                    |
| Library Record? Yes. Have you a suitable bookcase? Yes. Give full name of dictionary as it appears on the    |
| cover Webster's new internation Condition Good Kind of blackboard in use slate Condition                     |
| Good Has your school a flag? Hes What is the general condition of your school grounds? Fair                  |
| What grade of certificate do you hold? We out Has it been registered in this county since July 1st? Yes      |
| No. of living trees on school grounds. State condition of out-buildings: Boys' fair                          |
| Girls' good Coal house good Teacher's salary per month, \$ 72,50   |
| Term ends april 2 nd , 1929  |
| Teacher's name Beulah Joiner Address while teaching Hettick, Gel.  |
| Director's name Jahr Chriler Address Vetticle, 200,  |
| Date of this report Sefet. 7, 1928   |
| , , , , , , , , , , , , , , , , , , ,  |

| TEACHER'S REMARKS ON CLASSIFICATION   | 2          |
|---|------------|
| I find this school to be well classified  |            |
| the Classes are not very large in the Ista and  | <i>J</i> — |
| The grades but the 5th and and and or are low are   | ره         |
| Considering the number in school most of the pupils are willing workers and are layer to lear |            |
| hupils and milling workers and are layer to lear  | u!         |
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#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

| Copyright  | ed and published by W. M. Welch Company, Chicago | 0.      | All ris    | hts r | eserve    | 0 E.<br>a. | <i>/</i> U   | <i>Ω</i> , |                       |         |           | end       | ing       |            | <u>!</u> | 1     | 2/7.            | · , C  | opyright by W        |                 |
|------------|--|---------|------------|-------|-----------|------------|--------------|------------|-----------------------|---------|-----------|-----------|-----------|------------|----------|-------|-----------------|--|----------------------|-----------------|
| <u>_</u>   | <u>Parl Aulabaugh!?</u><br>T                     | reacher | sent       | Ī     | hy        |            |              | 3          | BRA                   | NCHI    | es<br>e   | .s.       | ь         |            |          |       |                 |  | OF CLASSES           | Pages           |
| NUMBER     | NAMES OF PUPILS                                  | Are     | Days Pres  | Month | Orthograp | Reading    | Writing      | Arithmetic | Ueography<br>Language | Grammar | Compositi | History U | Physiolog | Civil Govt | Music    | Class | Grade           | Pupils Each Class (By Numbers)                 | Text<br>Book<br>Used | Canvass<br>From |
| /          | ana angelo                                       | 154     | <i>i i</i> |       |           |            |              |            |                       |         |           |           |           |            |          |       | 7.              | ORTHOGR  | АРНҰ                 | 7:              |
| 2.         |  | 14/2    |            |       | 97        | 96         | 98           | 22/9       | শ্ৰ                   | 87.     |           | 91        | 0.        |            |          |       | •               |  | 1                    | 1               |
| 3          | Hope Standefer                                   | 16.7    |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | 1.2.3.4.5.<br>6.7.8.9.10.<br>11.12.13.14.15.   | i                    | 1 1             |
|            | Grace Brown.                                     | 16.1.   | .          |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | 16:17.18.19.20                                 | Bucki                | valter          |
| 5.         | Edgar Stratton.                                  | 17.     | /.         |       |           |            |              |            |                       |         |           |           |           |            |          |       | 7.              | READING  |                      | 56              |
| 6.         | Keneth Stayton                                   | 13/     | 56         |       |           |            |              |            |                       |         |           |           |           |            |          |       | ·5.             | 1. 2.34.5.6.7.8                                | nomal                | 777             |
| 7.         | Keneth Stayton                                   | 12.1    | 11.        |       |           |            |              |            |                       |         |           |           |           |            |          |       | 5               | 14.11. Tark                                    | 1                    | P7              |
| 8.         | Limie Mirray.                                    | 1/3.11  | 0.         |       | 11 _      |            | . 1          | 7.64       |                       | 37      | - 1       |           | 477       |            |          |       | 5 2             | visLeaflets.                                   |                      | 7               |
|            | Rueliph Brown.<br>Willie Starkweather            |         |            |       | 74        | 97.        | 96           | 72 8       |                       | 90      |           |           | 74        |            |          |       | 5 5             | WRITING  |                      | 337             |
| 1 /.       | Howard Reynolds                                  |         |            |       | 80        | 91         | 96           | 75 8       | ·7.                   | 79      | l         | 605       | 70        |            |          |       | 5               | 1.2.3.4.5.6.7.8                                | Barni                | B               |
|            | Earl Kinney.                                     | 149     | 7.         |       |           |            |              |            |                       |         |           |           |           |            |          |       | 5               | 14.15. Corres                                  | -                    | 7               |
|            | Everett Stratton.                                | 1 1     | .1         |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | pondence                                       |                      | 3               |
|            | Lula Ross.<br>Rosa Stratton                      | 127     |            |       | 94        | 47         | .49 <b>.</b> | 1.9        | 0                     | 71.     |           |           | 89        |            |          |       | 5 5             | Jorns.   |                      |                 |
| / ~        | Trosa soucouro                                   | 2.2     | <i>l</i> · |       |           |            |              |            |                       |         |           |           |           |            |          |       | ~.              | ARITHME  | T10                  |                 |
| 16         | Ruth Brown.                                      | 9.12    | 4          |       | 96        | 88         | 1001         | 00         | 99                    |         |           | 4         | 78        |            |          |       | 3.              | 1.2.3.4. 5.                                    | Raubs                |                 |
|            | Letha Pratt.                                     | 9.1     |            |       |           |            |              |            | 0.                    |         |           |           |           |            |          |       |                 | 6.7.8.9.10.11.121                              | Raubs,               |                 |
| 18.<br>19. |  | 12/3    | ′ 1        | •     | 95<br>91  | 84<br>91   |              | 88<br>76   | 95                    |         |           | - 1       | 90<br>91  |            |          |       |                 | 6.17.18.19.26.<br>27.22.23.24.                 |                      |                 |
|            | Willic Millard.                                  | 18.     | - 1        |       |           |            |              |            |                       |         |           |           |           |            | Ä        |       | 3.              | 25.26.27.28.                                   | Oral                 |                 |
|            | - so althou and salestan contacting              | 4.      |            |       |           |            |              |            | -                     | ~       |           |           |           |            | - 1      |       | <u></u> .       | GEOGRAE  | HY                   |                 |
|            | Howard Bristow.                                  | 10/2    |            |       | 96        | l i        | - 1          | 76<br>76   | 92                    |         |           |           |           | ·          |          |       | 2.<br>2.        | 1.2.3.4.5.                                     | natural              | <b>a</b> .      |
| 1          | Leta angelo.<br>Francis Bristow                  | 7.1.    |            | į     | li        | 91         | - 1          | ŀ          | 97.                   |         |           |           |           |            |          |       | $\infty$ .      | 6.7. 8.9. 10.11                                | <b>≯</b> ⁄~          |                 |
|            | nola Brown.                                      | 7.1.    | - 1        |       | 97        | 1 1        | - 1          | l l        | 88                    |         |           |           |           |            |          |       | 2,              | 12.13.14.15.                                   | Theis                |                 |
|            |  |         |            |       |           |            |              |            |                       |         | -         |           |           |            |          |       |                 | LANGUA   |                      |                 |
|            | Blanche Laws.<br>Lela Staytou.                   | 8. ±    | - 1        |       | 97        | 0/-        | 07/          | Co         | .                     |         |           |           |           |            |          |       | /. <sup>·</sup> | 16.17.18.19.20.                                | l                    |                 |
|            | cha Stayton                                      | 7.5     | i          |       | 96        | 1 1        | - 1          | ı          |                       |         |           |           |           |            |          |       | •               | 21.22.23.24.                                   | 1 "                  |                 |
| 28.        | Ina Reynolds.                                    | 7/5     | 7.         |       |           | 95         | 93           | 94         |                       |         |           |           |           |            |          |       | 1.              | GRAMMA   | 1                    |                 |
|            | Jabye Stratton.                                  | 105     | <i>1</i> I |       |           |            |              | ,          |                       |         |           |           |           |            |          |       | [.<br>].        | 1.2.3.4.5.                                     | l                    | 1 1             |
|            | Baird Coffey.<br>Leroy Stratton.                 | 9.8     | - 1        |       |           | 90         | 89           | 96         |                       |         |           |           |           |            |          | •     | /,<br>/.        | COMPOSI  | Gowdy                |                 |
| 32         | Russle Ross.                                     | 6.2     | 1          |       |           |            | 930          | 1          |                       |         |           |           |           |            |          |       | 1.              |  |                      |                 |
| 33.        | Clarence Coffey                                  | 6.8     |            |       |           |            |              |            |                       |         |           |           |           | :          |          |       | <i> ;</i>       |  |                      |                 |
| 34,        | June Bristono<br>Reba Coffey.                    | 6.6     | - 1        |       |           | 45         | 97           | 15.        |                       |         |           |           |           |            |          |       | /:<br>/:        | HISTORY  |                      |                 |
| 3 3        | neva coffag.                                     | 7-14    | 4          |       |           |            |              | -          |                       |         |           |           |           |            |          |       | ,,              | 1.2.3.4.5.                                     | mont-<br>gomer       | <u> </u>        |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 |  | V                    |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | PHYSIOL  | OGA.                 |                 |
|            |  |         |            | ŀ     |           |            |              |            |                       |         |           |           |           |            |          |       |                 |  |                      |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | 1. 3, 4.<br>6. 7. 8. 9.10<br>11.12.13.14.15.16 | Blai                 |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 |  |                      | 92              |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | CIVIL GO                                       | ÝERNMEN'             |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           | _         |            |          |       |                 |  | •                    |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 | MUSIC  |                      |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 |  |                      |                 |
|            |  |         |            |       |           |            |              |            |                       |         |           |           |           |            |          |       |                 |  |                      |                 |
|            |  |         |            | 1     |           | -          |              |            |                       | 1       | 1         |           | - 1       |            |          |       |                 |  |                      |                 |

# Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

| . Is your daily program posted up in your          |
|--|
| school room? Y. D.,                                |
| Do you make daily preparation for your             |
| work?  |
| Do you give Oral Language Lessons to the           |
| First and Second Reader classes, and have          |
| them write from ten to twenty minutes daily?       |
| TJES   |
| Do you spend at least fifteen minutes daily        |
| in giving special drills in writing to all grades? |
| Do you have those in the Third and Fourth          |
| Reader grades write at least one letter each       |
| week besides other language work?                  |
| Do you give Number Work to the lower               |
| grades daily?                                      |
| Do you try to decorate your school room?           |
| V .  |

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#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| Lotha Pratt-Physiology                |
|---------------------------------------|
| Ruth Brown                            |
| Geroy Stratton Reader                 |
| Lack of books is a                    |
| drawback to the Echool                |
| Countyteat books are                  |
| mot used                              |
|                                       |
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# 1906-1907

#### TEAGHER'S SUMMARY REPORT

| ITEMS OF REPORT                     | Boys        | Girls  | Total                                   |  |  |  |  |  |  |  |  |
|-------------------------------------|-------------|--------|---|--|--|--|--|--|--|--|--|
| No. pupils enrolled                 | 17          | 18     | 35                                      |  |  |  |  |  |  |  |  |
| No. non-resident pupils enrolled.   |             |        |   |  |  |  |  |  |  |  |  |
| Total No. days attendance           |             | Į      | 2509                                    |  |  |  |  |  |  |  |  |
| Average daily attendance            |             |        |   |  |  |  |  |  |  |  |  |
| Total No. days absence              |             |        | 903                                     |  |  |  |  |  |  |  |  |
| No. cases tardiness                 | *********** |        | 3 /                                     |  |  |  |  |  |  |  |  |
| No. neither tardy nor absent        |             |        |   |  |  |  |  |  |  |  |  |
| ٩                                   |             |        |   |  |  |  |  |  |  |  |  |
| Value of school apparatus           | •••••       |        | *************************************** |  |  |  |  |  |  |  |  |
| No. volumes in library 2            | - 0         |        |   |  |  |  |  |  |  |  |  |
| No. living trees on ground          |             | Œ.     |   |  |  |  |  |  |  |  |  |
| Whole No. of daystaught             | 1.4         | 6.     | ъ                                       |  |  |  |  |  |  |  |  |
| Compensation of teacher per mon     | th          | 35     | , , , , , , , , , , , , , , , , , , ,   |  |  |  |  |  |  |  |  |
| Average cost of tuition per month   | for eac     | h pupi | l                                       |  |  |  |  |  |  |  |  |
| Percentage of Attendance            | 1           |        |   |  |  |  |  |  |  |  |  |
| I CERTIFY THAT THE ABOVE AND WITHIN | REPOR       | TS ARE | CORRECT                                 |  |  |  |  |  |  |  |  |
| Teacher Barl aulabaugh.             |             |        |   |  |  |  |  |  |  |  |  |
| District No. OO.                    |             |        |   |  |  |  |  |  |  |  |  |
| Township South Palmyra.             |             |        |   |  |  |  |  |  |  |  |  |

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|                |                         |       | ,,,             |
|----------------|-------------------------|-------|-----------------|
|                | <del></del>             | FO    | RENOON SESSION  |
| Time<br>Begins | Length<br>in<br>Minutes | Class | BRANCHES        |
|                |                         |       |                 |
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|                | ,                       | AF    | TERNOON SESSION |
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Township of South Palmyra county of Macoupin the tember 2 1907, and ending Of School in District No. 60 Copyright by W. M. Welch. Text NAMES OF PUPILS Grade (By Numbers) From Lizzie Murray 95 96 96 89 79 ORTHOGRAPHY all above the third Lilla Ross Grace Renjnolds 95 98 93 88 87 39 88 76 90 96 84 81 grade. Use Carrens. 79 85 14 32 9795958489 Ina Stanton 13 37 9890859791 95 15/2 lourus Orown 9591879895 92 14 14 elenneth Stayton READING 85 91 93 100 all use normals Ruth Brown 10 42 9091 Lola Bristow 89 15 28 85 8795 85 Vernon angelo 11 37 75 96 90 100 80 89 87 Letha Pratt all use the Barnes's Rueliph Brown 42 70 90 96 80 100 13 arthur Bristow 10 869091100 98 87 natural Slant Copy book. Frances Pristow 70 98 91100 Leta angelo. 42 nola Brown 70958399 Howard Bristow 81 90 85 95 Iva Stayton 38 90 92 95 100 90 ARITHMETIU Lela Stayton 38 93 92 90 95 all use Ranto. Dorothy Bristow Willie Pratt 7 8590878k 28 37 95 9490 98 Russell Ross. 94958598 22. Dosia angelo 30 GEOGRAPHY THIS MARGIN FOR BINDING The eighth grade use Harper's LANGUAGE lighth grade use haufs. sixth grade, Reed + Stellogg's. COMPOSITION HISTORY eighth yr. use montgomery's sixth you we montgomery's PHYSIOLOGY Plaisdell's physiologi are used by all grades. CIVIL GOVERNMENT american Otigen all,

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Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

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| (Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.) |
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| TEAGHER'S SUMMA                    | RY F    | REPO   | RT    |
|------------------------------------|---------|--------|-------|
| ITEMS OF REPORT                    | Boys    | Girls  | Total |
| No. pupils enrolled                |         | 14     | 22    |
| No. non-resident pupils enrolled.  |         |        |       |
| Total No. days attendance          | 190     | 53/    | 721   |
| Average daily attendance           | *5      | 12     | 17+   |
| Total No. days absence             | 146     | 57     | 203   |
| No. cases tardiness                |         |        | 48    |
| No. neither tardy nor absent       | 2       | 6      | 8     |
| No. volumes in library             |         |        |       |
| Whole No. of daystaught 42         | ·····// |        |       |
| Compensation of teacher per mon    | th.#    | 0,     |       |
| Average cost of tuition per month  | for eac | h pupi | il    |
| Percentage of Attendance           |         |        |       |
| I CERTIFY THAT THE ABOVE AND WITHI |         |        |       |
| Teacher Ida Mas                    | ha      | M_     |       |
| District No. 60                    |         | ••••   |       |
| Township/                          | ••••••  |        | ••••• |

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#### DAILY PROGRAM

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|-----|----------------|-------------------------|-------|---|----------|
|     |                |                         | FO    | RENOON SESSION                                |          |
|     | Time<br>Begins | Length<br>in<br>Minutes | Class | BRANCHES                                      |          |
|     |                |                         |       | Juse the                                      |          |
| 1   |                |                         |       | program                                       |          |
|     |                |                         |       | program<br>found in.<br>new cours<br>of Study | the      |
|     |                |                         |       | new Cours                                     | 26       |
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| •  | School in District No. 60<br>r the Jerm commenc   | Tow<br>ingQ                                  | nship (              | of E   | Sout                                     | h Ö  |  |  | ty of Macoupin<br>June 5   |   |
|--|---|--|----------------------|--|--|--|--|--|--|---|
|  | Copyright by W. M. Welch, Chicago—All rights reserved.  Ida Maham   | Tea  | cher                 |  |  | , B  | RANCHES  |  | SYLLABUS OF CLASSES  |   |
| Kumber   | NAMES OF PUPILS   | Age<br>Days Present                          | Year<br>Month        | Orthography                                      | Reading Writing                          | Arithmetic<br>Geography<br>Language  | Grammar<br>Composition<br>History U.S.   | History, Illinois Physiology Civil Govt. Agriculture   | Pupils Text Each Class Book (by number) Used   | Pages<br>Canvassed  |
| 1.234.56.7.8.9.01.1234.567.8.9.01.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2. | Letha Pratt Ruth Brown Rosa Stratton Wernon angelo Rueliph Brown Daul Hagaman Leta angelo Nola Brown Ivan Hagaman Ava Stayton Russell Ross Leeroy Stratton Willie Pratt Cecil Jones Raymond Jones Raymond Jones Donny Hagaman | 15 13 14 11 11 11 11 11 11 11 11 11 11 11 11 | 88886666644442211111 | 910 98 88 99 99 90 90 90 90 90 90 90 90 90 90 90 | 8 98 98 98 98 98 98 98 98 98 98 98 98 98 | 70 80<br>70 91<br>70 92<br>70 94<br>70 97<br>70 | 85 81<br>100 95<br>98 80<br>91 97<br>98 98<br>94 96<br>79 100<br>98 100<br>94 97 | 86 (T)<br>96<br>94<br>90<br>92<br>90<br>81<br>96<br>97 | 8 ORTHOGRAPHY Coyros 8 1,2,3,4. Study 8 5,6,7,8,910. Compres 9 1,2,3,4. Study 9 1,2,13. Pormals 9 1,4,15. Normals 9 14,15. Normals 9 14,15. Normals 14 14,15. Normals 14 14,15. Normals 15,18,18,20 Normals 17,2,3,4. Raubs Cor 2 56,78,910 Raubs 17,2,3,4. Charbs Cor 2 56,78,910 Raubs 17,2,3,4. Charveys. 11,12,13,14,15. Park 12,3,4. Charveys. 11,12,13,14,15. Park 12,3,4. Raubs Co 5 6,78,910, Reed + 1 11,12,13,14,15. Park 12,3,4. Raubs Co 11,12,13,14,15. Park 12,3,4. Raubs 12,3,4. Raubs 12,3,4. Raubs 12,3,4. Raubs 12,3,4. Raubs 12,3,4. Raubs 13,4.7,8,10. Montgomen 15,7,8,10. Montgomen 15,7,8,10. Montgomen 15,7,8,10. Montgome 11,1000 11, | hensine<br>r. lithjourth<br>lis fourth<br>les fundist,<br>study<br>replete,<br>ers ets,<br>ets,<br>ets,<br>ellogg |

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

olumn of 'Names of Pupils.''

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

| Is your daily program posted up in your      |
|--|
| chool room? Ques                             |
| Do you make daily preparation for your       |
| work? <u> </u>                               |
| Do you give Oral Language Lessons to         |
| he First and Second Reader classes, and      |
| nave them write from ten to twenty minutes   |
| laily?ges,                                   |
| Do you spend at least fifteen minutes        |
| daily in giving special drills in writing to |
| all grades? Qfs,                             |
| Do you have those in the Third and           |
| Fourth Reader grades write at least, one     |
| letter each week besides other language      |
| work ?                                       |
| Do you give Number Work to the               |
| lower grades daily? <u>Ugos</u>              |
| Do you try to decorate your school           |
| room? Mess.                                  |
| <i>(</i> /                                   |

## Teacher's Remarks to Superintendent

| (Note—State what you<br>give the names of pupils not<br>gest wherein the County Sup<br>ment of your school, etc.) | provided with | books, nar | ning the bool | ks needed. Su |
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| TEACHER'S SUMMAI                  | RY R    | EPOF           | ξΤ<br>       |
|-----------------------------------|---------|----------------|--------------|
| ITEMS OF REPORT                   | Boys    | Girls          | Total        |
| No. pupils enrolled               | 12      | 11_            | 23           |
| No. non-resident pupils enrolled  |         |                |              |
| Total No. days attendance -       | 3,57    | 285            | -6.574       |
| Average daily attendance -        |         |                | 14%          |
| Total No. days absence            |         |                |              |
| No. cases tardiness               | 8       | 4.             | 12           |
| No. neither tardy nor absent -    |         |                |              |
| No. volumes in library 20.        |         |                |              |
| No. living trees on ground        |         |                |              |
|                                   |         |                |              |
| Whole No. of days taught          | 15      | <i>\\</i>      |              |
| Compensation of teacher per me    | onth    | 40.            | <del></del>  |
| Average cost of tuition per month | ı per p | upil           |              |
| Percentage of Attendance          |         |                |              |
| I CERTIFY THAT THE ABOVE AN       |         | IN REPO        | RTS          |
| Teacher <u>Ida M</u>              | ah      | Sassi<br>Sassi | n/_          |
| District No. 60                   | 1       |                |              |
| Township 12                       |         |                |              |
| Copyright by W. M. V              | Velch   |                | <del> </del> |

|  |                         | FOR             | ENOON SESSION                       |   |
|--|-------------------------|-----------------|-------------------------------------|---|
| Time<br>Begins   | Length<br>in<br>Minutes | Class           | BRANCHES                            |   |
| J  | lou<br>fou              | ed<br>no<br>tuo | the program<br>I in the bown<br>ty. | ٤ |
|  |                         | AFT             | ERNOON SESSION                      |   |
| and the second s |                         |                 |                                     |   |

| See The second | -  |  | •                            | 1                                 | District N                           | To                     | Le l                                     | menci     |                            | wnst                 | hip o                   | - <b>7</b><br>f - 5<br>41 | So           | u<br>k                    | Ch<br>31        | )<br>()<br>_<br>_<br>_ | Sal<br>K | - <del></del>  | 19/     | ra<br>8.           | )<br>and      | en.                                     | Coun<br>dino | ity oj                     | f_'   | M             | bacouf<br>y, I/st  |                           |                  |                      | <b>.</b> |
|----------------|--|--|------------------------------|-----------------------------------|--------------------------------------|------------------------|--|-----------|----------------------------|----------------------|-------------------------|---------------------------|--------------|---------------------------|-----------------|------------------------|----------|----------------|---------|--------------------|---------------|---|--------------|----------------------------|-------|---------------|--|---------------------------|------------------|----------------------|----------|
| • .            | For the Vern commencing august, 31 st 1918, and ending May, 21 st 1909.  Blanche V. Brown Teacher BRANCHES SYLLABUS OF CLASSES |  |                              |                                   |                                      |                        |  |           |                            |                      | ·                       |                           |              |                           |                 |                        |          |                |         |                    |               |   |              |                            |       |               |  |                           |                  |                      |          |
|                | Number   | ,  | NAMES O                      | F PUPILS                          |                                      |                        | Days Present                             | of Course | Reading                    | Spelling<br>Grammar  | Language<br>Arithmetic  | Writing                   | Physiology   | Geography<br>History II S | nois            | П                      | Music    | Household Arts | Drawing | Algebra<br>English | English Hist. | Phys. Geog.                             | Com. Geog.   | Greek and<br>Roman History | Class | Grade         | Pupils<br>Each Class<br>(by number)  | Text Boo<br>Used          | k                | Pag<br>Canva<br>From |          |
|                | 1. 2. 3. 4. 6. 6. 7. 8.  | 77   | St<br>St<br>the<br>Na<br>Sta | Bro<br>Bro<br>Star<br>Gurh<br>gan | jton<br>jton<br>ay.<br>ulan.         | 150                    | 26 " " " " " " " " " " " " " " " " " " " | 8         | 959<br>9390<br>9093        | 780<br>695<br>No     | 54<br>91<br>1- (        | 998<br>190                | 979<br>92,   | 9691<br>9898<br>LL        | 095<br>897<br>S | 96.<br>96.             |          | 69             | Yα      | nu<br>Ell          |               | ra<br>Li                                | te           | in<br>L                    | υ.    | 7.5. 7.53. 7. | READING  Morma  SPELLING  Comp  GRAMMAR  LANGUAGE                          | Cours<br>rehens<br>dejs & | e vie .<br>Com   | w.                   |          |
| }              | 9.<br>10<br>11.<br>13.<br>14.  |  | iph<br>Ofa                   | ou<br>Bro<br>Au                   | V.  gelo,                            | 13.1                   | 44<br>40                                 | , , ,     | 989<br>969<br>979<br>9790  | - 1 1                | 80                      | 96<br>92<br>92<br>12      | 90           | <i>\</i>                  |                 |                        |          |                | 2       | A.                 | , L           | i                                       |              |                            |       | 5. 3. 7. 53   | Poer Commander ARITHMETIC Paul 2-twriting                                  | position of company       | ilete            | h                    | <i>,</i> |
|                | 16.  | The Mol<br>Lete<br>Lelin<br>Mari                     | au<br>Sta                    | Bro<br>get<br>Lay                 | wn,<br>bo.<br>Itou                   | 91                     | 55<br>13<br>13                           | 1         | 978<br>90 8<br>90 F        | 9                    | 92 90<br>93 90<br>90 90 |                           | 88 8<br>85 8 | 5-50                      |                 |                        |          |                |         |                    |               |   |              |                            |       | 7<br>5.       | PHYSIOLOGY<br>AND HYGIEND<br>7-5-3<br>GEOGRAPHY<br>Prizua<br>HISTORY OF U. | Blais<br>pers             | def.<br>dels     | l's                  |          |
|                | 22.<br>23.   | Seco<br>Hill<br>Russ<br>Leron                        | ell for                      | Ros<br>nes                        | t),<br>v.<br>ton,                    | 8. 1.<br>10. 0<br>9. 3 | 29<br>F3                                 | -10       | 90<br>P5                   | 94<br>95<br>80<br>80 | -                       |                           |              |                           |                 |                        |          |                |         |                    |               |   |              |                            |       | 7,            | Mon<br>STORY OF ILLI<br>Ma<br>CIVICE                                       | tyon                      | Ma               | kı.                  |          |
|                | 26,<br>27,<br>28,<br>29,   | Has<br>Mab<br>Dosi<br>Dorot<br>Mab<br>Johne<br>Jehme | el<br>V<br>hy (              | Pra<br>Rie<br>Rich<br>Nefs        | ion:<br>to,<br>ls.<br>hards<br>ards. | 6,7,7,6,               | 57116774                                 |           | 90<br>90<br>90<br>85<br>85 |                      |                         |                           |              |                           |                 |                        |          |                |         |                    |               |   |              |                            |       | F             | MUSIC  AGRICULTURE  HOUSEHOLD AR  DRAWING  ALGEBRA                         |                           | i. i. definition |                      |          |
|                | 34.  | Eva  | Ste                          | vi ja                             | it.                                  | 4,9                    | 22                                       |           | 80<br>95                   |                      |                         |                           |              |                           |                 |                        |          |                |         |                    |               |   |              |                            |       | РНУ           | ENGLISH ENGLISH HISTO SICAL GEOGRAP OM. GEOGRAP BOTANY                     | <b>АРНУ</b>               |                  |                      |          |
| ٠.             |  |  |                              |                                   |                                      |                        |  |           |                            |                      |                         |                           |              |                           |                 |                        |          |                |         |                    |               | *************************************** |              |                            |       | GREI          | EK AND ROMAN   | HIST.                     |                  |                      | -        |

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls    | Total                                 |
|----------------------------------|------|----------|---------------------------------------|
| No. pupils enrolled              |      |          |                                       |
| No. non-resident pupils enrolled |      |          |                                       |
| Total No. days attendance -      |      | <u> </u> |                                       |
| Average daily attendance -       |      |          |                                       |
| Total No. days absence           | <br> |          | -                                     |
| No. cases tardiness              |      |          |                                       |
| No. neither tardy nor absent -   |      |          |                                       |
| No. living trees on ground       |      |          |                                       |
| Whole No. of days taught         |      |          |                                       |
| Compensation of teacher per m    | onth |          |                                       |
| Percentage of Attendance——       |      |          | 1002                                  |
| I CERTIFY THAT THE ABOVE AN      |      | IN REPO  | ORTS                                  |
| Teacher Blanch                   | L    | Bro      | wi                                    |
| District No6                     | 0.   |          |                                       |
| Township S, Pal                  | w    | 119      | · · · · · · · · · · · · · · · · · · · |
| Copyright by W. M. W             | elch |          |                                       |
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### DAILY PROGRAM

|                |                         |       | FORENOON          |
|----------------|-------------------------|-------|-------------------|
| Time<br>Begins | Length<br>in<br>Minutes | Grade | BRANCHES          |
| 9:00           | 10.a                    | el,   | General Exercises |
| 2010           | 20                      | 1.    | Primary Numbers,  |
| 20             |                         | 2.    | numbers.          |
| 7,35           |                         | 3.    | C. arith:         |
| 9:38           |                         | 5,    | B. arith.         |
| 10,15.         |                         | 7,    | a. arith,         |
| 6.36           |                         | (     | Recess.           |
| 10.45          |                         | /,    | Reading.          |
| 1655           |                         | 2.    | Reading.          |
| NO             |                         | 7,    | Reading.          |
| مدير           | [                       | 5,    | Readingon         |
| 11:35          |                         |       | Physiology.       |
|                |                         | 3     | Reading,          |
| 1138           |                         | 7.    | Civics on         |
| , 10           |                         |       | ( ) Land.         |
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# 1908-09

|                |                         |          | AFTERNOON   |
|----------------|-------------------------|----------|-------------|
| Time<br>Begins | Length<br>in<br>Minutes | Grade    | BRANCHES    |
|                | a                       | ee.      | Writing.    |
| 1:13           |                         | 1.       | Reading.    |
| 125            |                         | 7.       | grammar,    |
| 1:36           |                         | 5,       | B. grammar  |
| 2:15           | -                       | 3,       | Language,   |
| 2:30           | a                       | el<br>el | Geography.  |
| 243            |                         | 1.       | Speling.    |
|                |                         | 2.       | Spelling,   |
|                | •                       | •        | or Tight    |
|                |                         | 5,       | Listory.    |
|                |                         | 3/7,     | Tistory.    |
|                |                         | 3,.      | Spelling,   |
|                |                         | 5.       | Speeling,   |
|                |                         | 7,       | Spelling.   |
| 4:0            | 0                       |          | Dismissall. |
|                | :                       |          |             |

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|-------------|-----------|--|------------------------|--------------------|------------------|--------------------|-----------------------|---------|-------------|-------|----------|----------------------|--|---------|------------|---------|---------|---------------------------------------|------------------------------------|--|--------------------|
| <del></del> | 17.       | Of School in District No<br>For the Terrior<br>Blanche V Brown |                        | nencing_           | Se               | pt                 | /3                    |         |             |       |          | _194                 | 19,  | ana     | end        | ing_    |         | 1-p                                   | il 14th                            | 19/0.  | )                  |
| -           | -/-       |  | Teacher                | of Course          | ar lar           | age<br>netic       | logy                  | by I    | RANC        |       | lture    | ng arts              | ra   | h Hist. | Geog.      | , geng, | History | +                                     | Pupils<br>Each Class               | LABUS OF CLASSES  Text Book Used                     | Pages<br>Canvassed |
|             | Numbe     | NAMES OF PUPILS  | Age<br>Days I<br>Grade | Month of Completee | Spellin<br>Gramm | Arithmeti          | Writing<br>Physiology | Geograp | Hist. Illin | Music | Agricult | Household<br>Drawing | Algebra                                      | English | Phys.      | Botan   | Greek a | Class                                 | (by number)                        |  | From To            |
| ,           | :<br>. /. | Eighth Grade.<br>Lula Ross.                                    | 151078                 | 989                | 95 95            | 951                | 10 98                 | 100.90  | 95 98       | P     |          |                      |  |         |            |         | ,       | 6                                     | READING  1/ to /2                  | New Normal.<br>New Normal.                           |                    |
|             | 2.<br>3   | Ruth Brown.  |                        | 7                  | 095              | 1 1                | 100 99                | 'i      | 1           | 8     |          |                      |  |         |            |         |         | 4                                     | 2 17 12 26<br>2 7 - 30<br>SPELLING | " " "  |                    |
| ** ;        | 4,        | Letha Pratt.<br>Rudiph Brown.                                  | 13/23 1                | 988                | 8095             | 85                 | 100 95                | 10 90   | 9098        | 8     |          |                      |  |         |            |         |         | 8                                     | 1   - 10                           | Course of  |                    |
| :           | 6.        | Lizzie Murray  | 16 8 11                |                    |                  |                    |                       | 1       |             |       |          |                      |  |         | <i>y</i> . |         |         | 4                                     | 17-26.                             | Study.   |                    |
|             | 8         | Hom Starkweather   | 1768 "                 |                    | "                | eri<br>            | eei                   |         | 11          | -   - | ra       | m                    | "  | 1       |            |         | ·       | 8                                     | GRAMMAR / / - / / /                | Lowdy.   |                    |
|             | 10.       | Kenneth Stayton  | ایا                    |                    |                  |                    | "                     |         | *           |       |          |                      |  |         |            |         |         | 4                                     | LANGUAGE // -/2                    | Course of a  | Study.             |
| 1           |           | Sixth Graden   | 6                      |                    |                  |                    |                       |         |             |       |          |                      |  |         |            | -       | ,       |                                       | 17-26                              | " "  |                    |
|             | 11.       | Mola Brown<br>Leta Angelo.                                     | 10/45"                 | 95<br>OV           | 90 9             | 890                | 70                    | 85 90   | on          | م ار  | y a      |                      | <u>,                                    </u> | 7       |            | ار      |         |                                       | ARITHMETIC                         | South  | العالم             |
| , <b>*</b>  |           | Fourth Grade.  |                        |                    |                  |                    |                       |         |             |       |          |                      |  |         |            |         |         | 4                                     | ()/-/ 2<br>WRITING                 | Rauls  | and !              |
|             | 13.       | Leha Stayton   | 9/13.                  | vg                 | eg a             | grq                | 29.89                 | vg.     |             |       |          |                      |  |         |            |         |         |                                       | all.                               | Course &   | oks.               |
| •           | 14.       | Marie Richards   | 11 27 .                | 29                 | vg v             | 919                | ng vg                 | rg.     |             |       |          |                      |  |         |            |         |         | 8                                     | PHYSIOLOGY<br>AND HYGIEN           | Blaudel  | li o               |
|             | 16.       | Jabez Stratton   |                        |                    |                  |                    |                       |         |             |       |          |                      |  |         |            |         |         | 2                                     | 1 =                                | Plaisdel   | lo Files           |
| e e         | 17.       | Eva Stewart  |                        | rg                 | rg L             | gvg                | rq vq                 |         | -           | -     |          |                      |  |         | ,          |         |         |                                       | GEOGRAPHY                          |  |                    |
|             |           | Dosia angels.<br>Mabel Pratt.                                  |                        | vg.                | g $z$            | 929                |                       |         |             |       |          |                      |  |         |            |         |         | (                                     | 11-12<br>history of u              | Harpers  | 1711. [            |
|             | 20        | Hazel Robison  | 7 144                  | vg                 | ig 2             | g 79.1             |                       |         |             |       |          |                      |  |         |            |         |         | 6                                     | 2,                                 | Montgo   | nery.              |
|             | 22        | If the Pratt.  |                        | vg                 | 79 7             | g vg.              | zg. "<br>zg. "        |         |             |       |          |                      |  |         |            |         |         | 4                                     | HISTORY OF ILL                     | Mather's.  |                    |
| ē,          | 24        | Dorman Richards  | ' 1 1                  | vg                 | rg 2             | g 2g v<br>g. vg. i | rgi u                 |         |             |       |          | ,                    |  |         |            |         |         |                                       | CIVICS                             | Iel. + the   | 1 1 1              |
|             |           | Mabel Mefford.<br>Leroy Stratton                               |                        |                    | rg !             | 9.29               | 1g. "                 | 1       | di.         | ah    | ie       | 1                    |  |         |            | ****    |         | 8                                     | MUSIC                              | Natio  | n,                 |
| <u>ر</u>    |           | First Grade.   | 81                     |                    |                  | "   ()             | V                     |         |             |       |          |                      |  |         |            |         |         |                                       | AGRICULTUE                         | LE .   |                    |
|             | 27        |  | 8 83                   | 19                 | rg y             | 9 19               | ig.                   | P       |             |       |          |                      |  |         |            |         |         |                                       | HOUSEHOLD A                        |  |                    |
| 0<br>>      | 29        | Dorothy Richards   | 6 75                   | vg.                | 19:0             | gug                | rg                    |         |             |       |          |                      |  |         |            |         |         |                                       |                                    |  |                    |
|             | 3 0.      | Claudia Stratton   | 7.24 .                 | 7/4                |                  | Era                | en                    |         | on          | 1 -   | X        |                      |  |         |            |         |         |                                       | DRAWING                            |  |                    |
|             |           |  |                        |                    |                  | .                  |                       |         |             |       |          |                      |  |         |            |         |         |                                       | ALGEBRA                            |  |                    |
|             |           |  |                        |                    |                  |                    |                       |         |             |       |          |                      |  |         |            |         |         |                                       | ENGLISH                            |  |                    |
|             |           |  | *                      |                    |                  | -                  |                       |         |             |       |          |                      |  |         |            |         |         |                                       | ENGLISH HIST                       | ORY  |                    |
| · •         |           | •  | 7                      |                    |                  |                    |                       | ,       |             |       |          |                      |  |         |            |         |         | P                                     | HYSICAL GEOGE                      | APHY   |                    |
| j           |           |  |                        | 4 12 12 12 12      |                  |                    |                       |         |             |       |          |                      |  |         |            |         |         | e e e e e e e e e e e e e e e e e e e | COM. GEOGRA                        | PHY  |                    |
| .ł          |           |  |                        |                    |                  |                    |                       |         |             |       |          |                      |  |         |            |         |         |                                       | BOTANY                             | •  |                    |
|             |           |  | †                      | ,                  |                  |                    |                       |         |             |       |          |                      |  |         |            |         |         | G1                                    | REEK AND ROMAI                     | N HIST.  |                    |
| ` ,         |           |  | ,                      | 1 *- 1             |                  |                    |                       |         |             |       |          |                      |  |         |            | 1,      |         | -                                     | •                                  |  |                    |

| (NOTE—State was give the names of purgest wherein the Country of your school, | pils not provide<br>unty Superinten   | ol needs in a | –<br>pparatus, blac<br>naming the b   | kboards, etc.                                     | Sug-        |
|---|---------------------------------------|---------------|---------------------------------------|---|-------------|
|   | · -                                   |               |                                       |   |             |
|   | · · · · · · · · · · · · · · · · · · · |               |                                       |   |             |
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|   |                                       |               |                                       |   |             |

### TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT   | Boys | Girls     | Total             |
|---|------|-----------|-------------------|
| No. pupils enrolled                                     | 14   | 16        | 30                |
| No. non-resident pupils enrolled                        |      |           |                   |
| Total No. days attendance -                             |      | <u> </u>  | 2:5-1             |
| Average daily attendance -                              |      |           | 11                |
| Total No. days absence                                  | <br> |           | 1231              |
| No. cases tardiness                                     | 3    | 4         | 7_                |
| No. neither tardy nor absent -                          |      |           |                   |
| No. living trees on ground.                             | N.   | n         |                   |
| Whole No. of days taught                                | •    | 5-2<br>84 | <u>0</u>          |
| Percentage of Attendance                                | 17   | by .      |                   |
| I CERTIFY THAT THE ABOVE AND ARE CORRECT Teacher Slauch | WITH | IN REPO   | ORTS<br>).<br>ANU |
| District No '   | 60   |           | •                 |

1909-10

### DAILY PROGRAM

|                |                         |                           | FORENOON   |
|----------------|-------------------------|---------------------------|--|
| Time<br>Begins | Length<br>in<br>Minutes | Grade                     | BRANCHES   |
| 9:00           |                         | all.                      | Opening Exercises.   |
|                | 10:45                   | 1<br>2.<br>4.<br>6.<br>8. | Munibus.  Rumbus.  C. Arithmetic.  B. Arithmetic.  A. Arithmetic.  Recess.  Reading.  Reading.  Reading.  Reading. |
| (2:00          |                         | 4.<br>8.                  | Physiology.<br>Physiology.<br>Noon   |

|                |                         |                            | AFTERNOON   |
|----------------|-------------------------|----------------------------|---|
| Time<br>Begins | Length<br>in<br>Minutes | Grade                      | BRANCHES  |
| ];#1<br>2;#6   | 1:20                    | 1.<br>2.<br>8.<br>6.<br>4. | Readity. Reading. Reading. Standar. Language. Language. Language. Sedgraphy. Reclass. Spelling. Spelling. Spelling. Spelling. Statoryon Seography |
| <i>#: ~</i>    | ,                       | 8.<br>4.<br>6.<br>8.       | Spelling.<br>Spelling.<br>Diemissal.  |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Sixty Township of South Palmyra County of Macoupen

|      | Copyright by W. M. Welch, Chicago—All rights reserved. | J           | Теа        | cher |       |             | <u> </u>              |            |           | BR       | ANC        | HES          |                   |            |             |             |       |         | SYLLABUS OF                   | CLASSES              |            |                |
|------|--|-------------|------------|------|-------|-------------|-----------------------|------------|-----------|----------|------------|--------------|-------------------|------------|-------------|-------------|-------|---------|-------------------------------|----------------------|------------|----------------|
| mber | NAMES OF PUPILS  | 9.          | ys Present | Year | Month | Orthography | Reading<br>Writing    | Arithmetic | Geography | Language | Grammar    | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade   | Pupils Each Class (by number) | Text<br>Book<br>Used |            | ages<br>vassed |
| 星    | y Sevanih Grade,                                       | Age         | Ď          | Ye   |       |             |                       |            |           | La       | <u>ئ</u> ق | 3   Ξ        | H                 | Ph.        | Ü           | Ag          | ວັ    | - G     | (by number)                   | Oseu                 | From       | To             |
| /    | Vernow angels.   |             | 142        | ĺ    |       | 95          | 9698                  | 92         | 97        | ۱ ۲      | 89         | 9            |                   | 95         | 89          |             |       |         | ORTHOGRAPHY                   | ,                    |            |                |
| 2.   | Ruleiph Brown.   | 14          | 126        |      |       | 86          | 8790                  | 165        | 84        |          | 81         | 90           |                   | 89         | 98          |             | ٠.    | . 7     | 1,2, 3,4,5,6,34,3             | 5,36 Con             | re:        | 10             |
| 3.   | Ruth Brown.  | 13          | 143        |      |       | 100         | 10098                 | 70         | 92        |          | 13         | 9:           | 1                 | 96         |             |             | •     | 5.      | 7,8,9/0,11,14,13,             | "                    |            |                |
| 4.   | Lecha Gratt.   | 1 '         | 145        |      |       | 93          | 8495                  | 70         | 87        |          | 68         | 90           | 5                 | 81         | 81          |             |       | 3       | 15,16,17,18,19,20,2.          |                      | ′          |                |
| d.   | Qua Stayton  | .1          | 43         | ſ    |       | N           | top                   | pe         | dx        | 20       | hu         | oft          | 1 .               |            |             |             |       | _       | READING                       | 4                    | ٠.         | ļ              |
| 6    | Wm Starkweath  | e2/1        | 1 1        |      |       |             |                       | +          |           |          |            | 1            |                   |            |             |             |       | 7.      | 12, 3, 4, 56,34               | New Nor              |            |                |
| 3.4  | <b>1</b>   | 14          | 23         |      |       |             | .,                    |            |           |          | /          | ·/           |                   |            |             |             |       | 5       | 7,8,9,10,11,13,13             | . "                  | "          | 3              |
| 35   | Daul Best.   | 13          | 19         |      |       |             | •                     |            |           |          |            | ··           |                   |            |             | ,           |       | 3       | 15, 16, 17, 18, 19.           | 4                    |            | <i>F7</i>      |
| 36.  | Tenneth Stayto   | 2017        | 22         |      |       |             | '                     | ·          | `         |          |            | 4            |                   |            |             |             |       | ,       | 20, 21, 22, 23, 24.           |                      |            | 71             |
| _~   | Fifth Grade.   | //·         |            |      |       | 00          | 0/0                   | 70         | 00        | 00       |            |              |                   | a          |             |             |       | 1.      | 30,31,32,33                   | . (e                 | ]<br> <br> | i              |
| 1    | Mola Brown.  | "           | 146        |      |       | "           | 9697                  | 1' /       | ۱′ ۲      | 87       |            |              |                   | 76         |             |             | •     |         | WRITING                       |                      |            | ,              |
| 8    | Leta angelo.   | ///         | 134        | !    |       | ′′          | 93 96                 | 1′ -       | 1′ ′ ′    | 82       | Ī          |              |                   | 95         |             |             |       |         | all, "                        | Jourse &             | Cop        | y              |
| 9    | Telia Stayton  | 7           | //3<br>~   |      |       | 77          | 92,97                 | 70         | 021       | 10       |            |              |                   | 7/         | ,           |             |       | a       | ARITHMETIC                    | <i>d</i> . <i>i</i>  | 6          | ,              |
| 10   | Maris Richards   | ///         | 54         |      | 110   | 12<br>16:   | 8673                  | 100        | 7         | 85       |            |              |                   | 18         |             | ر           |       | 7       | 13,3,45,634,                  | Smith                |            |                |
| //   | Jabez Stratton   | 14          | 18         |      | 9     | Ď.,         |                       |            |           | 1        |            | yas          | ji                | ~          | cu          |             |       | 5,      | 7,8,9,10,11,12                | ,, *                 | Na         | u              |
| 12/  | Iva Stayton  | //          | ///        |      |       |             | 86 95<br>83 89        | 1          | 16        | 08       |            | Ϊ.           |                   | 19         |             |             |       | 3.      | 13, 15,16,1718,19             | Pauls ?              | Co         | u              |
| 13   | arthur Best,   | 10.         | 20         |      |       | 67          | 93 <i>9</i> 7         | \          | 81        | 6/       |            |              |                   | 6/         |             |             |       |         | 25,26,27,28                   | Kum                  | lien       |                |
| 15   | Third Grade  | ,,          | , ,        |      |       | 00          | 00 a                  | ad         |           | 89       |            |              |                   | a ,,       |             |             |       |         | 29 30,31,3235                 |                      | '          |                |
|      | Sow Stewart  | 1/          | 7/0        |      | 1 I   | 1 1         | 9394                  |            | l 1       |          |            |              |                   | 94         |             |             |       | ~       | GEOGRAPHY                     | 7/ .                 |            | 0              |
| 16   | Dosia angelo   | 8           | 90         | ,    | 1 1   |             | 9094                  | . 1        | 1 1       | 92       |            |              |                   | 95<br>91   |             |             |       | 7       | 1,2,3,4,5,6,34                | Harpe                |            |                |
| 11   | Hagel Robison  | Ø           | 145        |      | 1 1   |             | 9796                  | 7 '        | 1 1       | 85       |            |              |                   | 7/         |             |             |       | 5       | 7,8,9,10,11,12,13             | , ,, 0               | utr        | od             |
| 10   | Dorman Richard   | 0           | 119        |      | 1 1   | 1 1         | 87 92                 | 1          | 1 1       | 85<br>91 | İ          |              |                   | 35         |             | _           |       | £.      | LANGUAGE                      | Ø                    |            |                |
| 20   | 0  |             | 112        |      | 1 1   |             | <b>91</b> 94<br>70 92 |            | 1 1       | 92       | į          |              |                   |            |             |             |       |         | 15,16,17,18,19                | 4. Sou               | rac        |                |
| 21   |  |             | 125        |      | 1 1   |             | 93 92                 | 1 3        | 1 1       | 89       | ŀ          |              |                   | 93         |             | 1           | •     | /,      | 30,31,32,3                    | . 43                 |            |                |
|      |  | 7           |            | f 4  | 1 1   | 1 1         | 91 95                 | 1          | 1 1       | 2/       |            |              |                   | 99         |             |             |       | ىے      | GRAMMAR                       | 0                    |            |                |
| 22   | Elsis Turningly  | //.         | 139        |      |       | (On         |                       |            | 1         | "/       |            |              |                   | 11         |             |             |       | υ,<br>7 | 78,9,10,11,12                 |                      |            |                |
| 841  | Robert Tunningly.                                      | 10          | 55         |      |       | 100         | 1 p                   | 1 1        | ee        | n        | 012        | y e          | ya                | ni         | m }         | rteas       | ı     | /       | 123 456.34                    | 433 /                | wo         |                |
|      | First Grade.   | /3          | 10         |      |       | 7           | la i                  | 7          |           |          |            |              |                   |            |             |             |       | 7       | COMPOSITION                   | m                    |            | Ĭ              |
|      | Dorothy Richards                                       | 7           | 119        |      |       | 1           |                       |            | 7         | ,        |            | 4            |                   |            |             |             |       | 7 -     | 35,3-6-1                      | 9 111                |            |                |
|      | Ralph Robison  |             | 145        | ,    |       | 1 1         | ide                   | 1 1        |           | _        | ve (       | · Pu         | -/                | -          | 1           | ,           |       | 7       | U. S. HISTORY                 | w Ma                 |            |                |
|      | Vivian Standefe  |             |            | י    |       |             | ut                    |            |           |          |            | 22           | I                 |            | 20.         | b           |       | ,       | 3536.                         | 7/10-2               | g          | ~              |
|      | Teddy Stayton  | 1/          |            |      |       |             | 0                     | 1 1        |           |          | $\alpha$   |              | 1                 |            |             |             |       | н       | STORY OF ILLINO               | is Ma                | +1         | .1             |
|      | Claudia Stratton                                       |             |            |      |       |             | the                   |            | 0         | - ye     |            | re           |                   |            | İ           |             |       |         | 123456343                     |                      |            | - ب            |
|      | Barl Gratt.  | 6           | 84         |      |       |             |                       |            |           | ľ        |            |              |                   |            |             |             |       | / ·     | PHYSIOLOGY                    |                      | ر ا        | 00             |
|      | Kenneth Stratto  | 16          | 81         |      |       |             |                       |            |           | İ        |            |              |                   |            |             |             |       | ^       | 3, 7, 5 cl                    |                      |            |                |
| 321  | Chester Tunning  | 28          | 54         |      |       |             |                       |            | -         |          |            |              |                   |            |             |             |       | CI      | VIL GOVERNMEN                 |                      |            | ~              |
|      | Norman Tunning   |             |            |      |       |             |                       |            |           |          |            |              |                   |            | İ           |             |       |         | 1,93, 4,5, 6, 34,35           | Λ                    | ·          | s              |
|      |  | 1           |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             | •     | -       | AGRICULTURE                   | nate                 |            |                |
|      | •  |             |            |      |       | · [         |                       |            |           | 1        |            |              |                   |            |             |             | ļ     |         |                               | -                    |            |                |
|      | ;  | ,           |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         | DRAWING                       |                      |            |                |
|      |  |             |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         |                               |                      |            |                |
|      | ,  |             |            |      |       |             |                       |            |           | 1        |            |              |                   |            |             |             |       |         |                               | ٠                    |            |                |
|      |  | $  \cdot  $ |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         |                               |                      | .          |                |
|      |  |             |            |      |       |             |                       |            | İ         |          |            |              |                   |            |             |             |       |         | [                             |                      |            |                |
|      |  |             |            | ļ    |       |             |                       | $ \ .\  $  |           |          |            |              |                   |            |             |             |       |         |                               |                      |            |                |
|      |  |             |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         | ,                             |                      |            |                |
|      |  |             |            |      |       |             | ,                     |            |           |          |            |              |                   |            |             | : [         |       |         |                               |                      |            |                |
|      |  |             |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         |                               |                      |            |                |
|      |  |             |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         |                               |                      |            |                |
|      |  |             |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         |                               |                      |            |                |
|      |  | ,           |            |      |       |             |                       |            |           |          |            | .            |                   |            |             |             |       |         |                               |                      |            |                |
|      |  |             |            |      |       |             |                       |            |           |          |            |              |                   |            |             |             |       |         |                               |                      |            |                |
| 1    |  | ,           |            | - 6  | 11    | 1           |                       |            |           |          |            |              |                   |            | . •         |             |       |         |                               | -                    |            |                |

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used; may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

| Is your daily program posted up in your                           |
|---|
| school room? 144ss.   |
| Do you make dady preparation for your                             |
| work? In some studies,  |
| Do you give Oral Language Lessons to                              |
| the First and Second Reader classes, and                          |
| have them write from ten to twenty minutes                        |
| daily? Yus.   |
| daily?  |
| daily in giving special drills in writing to                      |
| all grades? Copy book rdrills  Do you have those in the Third and |
| Do you have those in the Third and                                |
| Fourth Reader grades write at least one                           |
| letter each week besides other language                           |
| work? Yes unless other work to the Do you give Number Work to the |
| Do you give Number Work to the                                    |
| lower grades daily? Ywo   |
| Do you try to decorate your school                                |

room? \_\_\_No

All persons are warned against making or publishing this blank, or any modication of it, as it belongs to a series consisting of "Welch's System of Superision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| ment of your school, etc.) |
|----------------------------|
| Mt. Olive School           |
| needs some maps            |
| and a globe. The           |
| Directors are              |
| planning to make           |
| the needed ini-            |
| provinents                 |
| during the                 |
| vacation.                  |
| Several children           |
| didn't have all            |
| the books as they          |
| couldn't get the           |
| ones used.                 |
|                            |

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                             | Boys           | Girls   | Total      |
|---|----------------|---------|------------|
| No. pupils enrolled                         | 20             | 15      | 35°        |
| No. non-resident pupils enrolled            |                |         |            |
| Total No. days attendance -                 | 1493           | 1683    | <u> </u>   |
| Average daily attendance -                  | 1021           | 11.57   | - 21,7     |
| Total No. days absence                      |                |         |            |
| No. cases tardiness                         | 19             | 19.     | <b>3</b> 8 |
| No. neither tardy nor absent -              |                |         |            |
|   |                |         |            |
| Value of school apparatus                   |                |         |            |
| No. volumes in library 6 3                  | ر<br><u>5.</u> |         |            |
| No. living trees on ground                  | 15             | 7       |            |
| Whole No. of days taught                    | 14             | £ 6     | ~ ~~       |
| Compensation of teacher per mo              | onth           | 45      |            |
| Average cost of tuition per month           | ı per p        | upil    | 1,29.      |
| Percentage of Attendance                    | 6.             | 2 v     | <u>(</u> , |
| I CERTIFY THAT THE ABOVE AND<br>ARE CORRECT |                | IN REPO | RTS        |
| Teacher Olaf S.                             | · ,            | p       | non        |
| District No.                                | if             | · U     |            |
| T1: 8 - 7/                                  |                | 50      |            |

Township South

Copyright by W. M. Welch

|  |                         | FOR                | ENOON SESSION  |
|--|-------------------------|--------------------|--|
| Time<br>Begins   | Length<br>in<br>Minutes | Class              | BRANCHES   |
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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Do you make *daily* preparation for your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes Do you spend at least fifteen minutes daily?\_

daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Notevery week

Do you give Number Work to the 

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or an ification of it, as it belongs to a series consisting of "Welch's System of vision," and is under copyright.

| (NOTE—State<br>e the names of p<br>at wherein the Co<br>ant of your school | upils not pro<br>ounty Superi | vided with b | ooks, namin                                   | the books no                          | edeJ. Su     |
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### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

3.4

Total

| No. pupils enrolled 19 16 35.               |
|---|
| No. non-resident pupils enrolled 2          |
| Total No. days attendance -                 |
| Average daily attendance -                  |
| Total No. days absence                      |
| No. cases tardiness 14 4 18.                |
| No. neither tardy nor absent -              |
|   |
| Value of school apparatus                   |
| No. volumes in library                      |
| No. living trees on ground Several          |
| good ones on the borden,                    |
| Whole No. of days taught 144.               |
| Compensation of teacher per month 45 60     |
| Average cost of tuition per month per pupil |

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

 ${f T}$ eacher  $\_$ District No.

Percentage of Attendance\_

Township.

Copyright by W. M. Welcl

| 1                 |                                 | ,        | PROGRAM                   |
|-------------------|---------------------------------|----------|---------------------------|
| r                 |                                 | FOR      | ENOON · SESSION           |
| Lime              | Length<br>in<br>Minutes         | Class    | BRANCHES                  |
| 1000              | 9:05<br>9:20<br>9:35            | 1+2.     | arithmetic<br>arithmetic  |
| 10:05             | 9:50                            | 6 4 8    | authoretico.<br>Spelling. |
| 10:30<br>10:30    |                                 | 8        | Orthography.              |
| 11.25<br>11.25    | 11:02                           | 6        | Spelling to Reading.      |
| 1) 20 1<br>1:35 1 |                                 | 4 6      | Reading                   |
|                   |                                 |          | Physiology.               |
| 1:00              | 1:15                            | 112      | Reading.                  |
| 1:30              | 1:30<br>1:45<br>260             | 486      | Ganguage.<br>Grammar.     |
| 2:00.             | 2:15                            | 4        | Geography.                |
| 14                | 2 <i>!.3</i> 0<br>2 <i>:4</i> 5 | 8        | Reces.                    |
| T.i →             | 2:55<br>3:05                    | 172<br>G | Lauguage. Physiology.     |
| 315               | 7:15<br>3:150                   | 4        | History.                  |
| 31:30<br>31:45    | )3:45<br>14:40                  | 6        | Writing.                  |
| <b>   </b>        |                                 |          | U                         |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. System Township of South Palmyra County of Macoupin

|        | •                          | r the                              | District No.                                  | commenc              |                                     | - 11                  |                    |                      | , `                  |   |                      | Р <u>а</u>     |             | 7  |                   |                            |             | _     | · V               | Nacoupi<br>il 4                              | w                       |                     | 3.           | ٠    |
|--------|----------------------------|------------------------------------|---|----------------------|-------------------------------------|-----------------------|--------------------|----------------------|----------------------|---|----------------------|----------------|-------------|--|-------------------|----------------------------|-------------|-------|-------------------|--|-------------------------|---------------------|--------------|------|
|        |                            |                                    | Welch, Chicago=All                            |                      |                                     | Teacl                 | her                |                      |                      |   |                      | BRA            | NCH         | ES   |                   | ••••                       |             |       | v<br><del>.</del> | SYLLABUS C                                   | F CLASSES               |                     |              |      |
|        | Number                     | N.                                 | AMES OF PUPILS                                |                      | Age                                 | Days Present          | Year<br>Month      | Orthography          | Reading              | Writing<br>Arithmetic                   | Geography            | Language       | Composition | History U.S.   | History, Illinois | Physiology<br>Civil Govt.  | Agriculture | Class | Grade             | Pupils<br>Each Class<br>(by number)          | Text<br>Book<br>Used    |                     | ges<br>assed |      |
|        | 2<br>3<br>4                | Nola<br>Paul<br>Earl               | _   | · .                  | 12 1<br>14 10<br>16 9               | 35 9                  | THE BOOK           | 93                   | 169                  | - 1                                     | 92                   | 9<br>9         | 7/          | 42<br>94   |                   | 829<br>149                 | day         |       | 7 5               | orthography<br>Bashsisa<br>9 — 17            | 10.                     | T -                 | Spee         | ller |
|        | 18                         | Loy U<br>Rith<br>Willie            | Prax<br>Prou<br>Stark<br>Rest                 | ker<br>vn<br>weathe  | 1 1                                 | 78<br>28<br>77        | 7H 6               | 75                   | re<br>799            | e                                       |                      | ne             | - 1         | s<br>al  |                   | n.<br>90 9.                | 8           |       | 7<br>5<br>3       | READING $1 - 8$ $9 - 19$ $18 - 21$ $22 - 27$ | Elson &<br>Baldi        | Jean<br>Sch<br>Viil | ma<br>val    | · /  |
| ,      | //<br>/2<br>/3             | mabe<br>Will<br>Blan               | , Ange<br>l Pra<br>ie Pra<br>che Fo<br>Clobis | tt<br>tt<br>uvs      | 10 12<br>9 1<br>11 1<br>14 7<br>9 1 | 293<br>453<br>463     | 5 6 6 6            | 82 9<br>82 9<br>88 9 | 73 9<br>72 9<br>75 9 | 12 93<br>13 88<br>14 88<br>1488<br>1483 | 95 9<br>94 9<br>94 9 | 10<br>10<br>13 |             |  |                   | 88<br>89<br>89<br>92<br>89 |             |       | all               | 28-30 WRITING COURSE ARITHMETIC 1-8          | Smith's                 | Ps                  | a a t        |      |
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| c<br>c | 20<br>21<br>22<br>22<br>23 | Elsie Je<br>Lobert<br>Luly<br>Will | inning<br>Turni<br>Best<br>il Bes<br>il Lau   | gley<br>ngley<br>t   | 12 3<br>16 1<br>7 1                 | 37<br>3<br>36<br>43   | 3<br>3<br>2,<br>2, | N.<br>94 9           | 169                  | Jo<br>9189<br>9089                      | res<br>tou           | 1.             | •           | 0.   | ار                |                            |             |       | 7 5 5.3           | 1-8  | natura<br>Mothe<br>Oral | Je                  | lema         | ry   |
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|        |                            | . //                               | Polise<br>Lunn                                |                      |                                     |                       |                    |                      | 24.                  | an                                      | gi                   | re             | iti         | or   | V                 |                            | y           | •     | ·                 | u. s. history  /-  /-  story of illing       | Mc. 7                   | Na                  | ite          | 5    |
|        |                            |                                    |   |                      |                                     |                       |                    |                      |                      |   |                      |                | •           |  |                   |                            |             |       | CIV               | <u>.</u>                                     |                         | I I                 | rte          |      |
|        |                            |                                    |   |                      |                                     |                       |                    |                      |                      |   |                      |                |             |  |                   | •                          |             |       |                   | AGRICULTURE  DRAWING                         | •                       |                     | •·<br>       |      |
|        |                            |                                    |   |                      |                                     |                       |                    |                      |                      |   |                      |                |             |  |                   |                            |             |       |                   |  |                         |                     |              |      |
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|---|
| chool room?                                   |
| Do you make <i>daily</i> preparation for your |
| work?   |
| Do you give Oral Language Lessons to          |
| he First and Second Reader classes, and       |
| nave them write from ten to twenty minutes    |
| laily?Yes                                     |
| Do you spend at least fifteen minutes         |
| daily in giving special drills in writing to  |
| all grades? <u>Yes</u>                        |
| Do you have those in the Third and            |
| Fourth Reader grades write at least one       |
| etter each week besides other language        |
| work? Have Them write some letter             |
| Do you give Number Work to the                |
| lower grades daily?                           |
| Do you try to decorate your school            |
| room?   |

#### Teacher's Remarks to Superintendent

| of your school, etc.)                 |      |   |   | h you for |          |
|---------------------------------------|------|---|---|-----------|----------|
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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

|  |             |         |  | •   |
|--|-------------|---------|--|-----|
| No. pupils enrolled                      | 17          | 13      | <u>3 o</u>                             |     |
| No. non-resident pupils enrolled         |             |         | _0_                                    | ,   |
| Total No. days attendance -              | <del></del> |         | 309                                    | 8/2 |
| Average daily attendance -               |             |         | 21                                     | ,   |
| Total No. days absence                   |             |         | 742                                    | 2/2 |
| No. cases tardiness                      |             |         | <u>6</u>                               |     |
| No. neither tardy nor absent             |             |         | _4                                     |     |
|  |             |         |  |     |
| Value of school apparatus                |             | -       |  | •   |
| No. volumes in library                   |             |         |  |     |
| No. living trees on ground               | leve        | ra      | <u>l</u>                               |     |
| good ones on t                           | he          | tro     | rdes                                   | , · |
| Whole No. of days taught/                |             |         | ······································ |     |
| Compensation of teacher per mo           | nth_        | \$ 45   | .00                                    |     |
| Average cost of tuition per month        | per p       | upil#   | 1.50                                   |     |
| Percentage of Attendance 70              |             | •       |  |     |
| I CERTIFY THAT THE ABOVE AND ARE CORRECT | WITH        | IN REPO | RTS                                    |     |

Teacher <u>Elsie Baptist</u>

District No. <u>60</u>

Township South

| 1   |                         | FOR   | ENOON SESSION  |
|---|-------------------------|-------|--|
| Time<br>Begins  | Length<br>in<br>Minutes | Class | BRANCHES   |
| No. and the space of the space | ain                     | S     | outlined<br>tate Course<br>of Study<br>h few<br>Changes. |
| 1   | L                       | AFT   | ERNOON SESSION   |
| E. De de entendemonature de servicio enterentado esta esta esta entendente de servicio entendente de la consta  |                         |       |  |

and is under copyright

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 6 & Township of South Palmyra Country of Macoufine

|   |                  | For the Jean                                 |                                  |                              |                     | - 7                    | ~)  |   | 1   | , and ending                            |       |            | pril                                |                               | 914          | 2          |                       | :<br>:<br>: |   |
|---|------------------|--|----------------------------------|------------------------------|---------------------|------------------------|---|---|---|---|-------|------------|-------------------------------------|-------------------------------|--------------|------------|-----------------------|-------------|---|
|   |                  | Pay mm Collon                                | Teache                           | r                            |                     |                        |   | BRANCH  | ES  |   |       |            | SY                                  | LLABUS OF CLAS                | SES          |            |                       |             |   |
|   | Number           | NAMES OF PUPILS                              | Age<br>Days Present              | Month of Course<br>Completed | Reading<br>Spelling | Grammar<br>Numbers and | Oral Arithmetic<br>Arithmetic<br>U.S. History | Missouri<br>Civil Gov't<br>Geography<br>Physiology<br>Agriculture | Literature Nature Study Drawing Writing Vocal Music |   | Class | Crade      | Pupils<br>Each Class<br>(by number) | Text Book<br>Used             | Pag<br>Canva | assed      | From<br>Grade<br>mosd |             |   |
| ٢ | /<br>2           | Nola Brown<br>Leta Angelo                    | 14129 8<br>14124 8               | 1 .,                         |                     | 92                     | 95-92<br>9292                                 |   | 93  | 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |       | 8 1        | READING                             | Elson                         | Se           | leđ        | 8                     |             |   |
|   |                  | Earl Best<br>Paul Best<br>Dosia Angelo       | 17 68 8                          | 7                            | 9090                | 87.<br>89<br>and       | 1 1 1   | - 90 90<br>- 89 90<br>93 96                                       | 90  |   |       | s          | ,5,7,8,7911,1<br>SPELLING<br>234    | 3,13, Balder<br>State Con     |              | 180        | 6                     | 7           | : |
|   | ر<br>م           | Eva Stewart<br>Mabel Pratt<br>Hagel Robizon  | 10/226                           | ?.                           | 93 949<br>91 91 8   | 990                    | 93  | 9494  | 92<br>91<br>92                                      |   |       | 6 8 g      | <i>\$ 78,31911,1.</i><br>Anguage    | estate Con                    | ,            |            | 6                     | 7           |   |
|   | 9/0              | Blanche Laws<br>Pauline Stulls               | 15378 6<br>11 3 6                | 7 2.                         | 86 86 8             | 35 80                  | 80  | 9291  | 90 -  |   |       | 3 /4<br>G: | 6789101112<br>1/3/6/7/8/9<br>RAMMAR | 34 and<br>Frother For         | gue          |            | -                     | -           |   |
|   | 12               | Russell Ross<br>Willie Pratt<br>Arthur Rest  | 13 142 6<br>12 133 6<br>13 113 6 | 7                            | 90908               | 989                    | 90  | 9391<br>8889<br>9190  | 97<br>89<br>90                                      | *                                       |       | Z 3        | 1,2<br>3                            | Howdy "                       | 107          | 60         | 8 -                   | ाह्य .      |   |
| , | 14<br>15 ~<br>16 | Faye Immel<br>Elsie Tunningly<br>Opal Stults | 8 /293<br>12 763<br>9 2 3        | 6: 1                         | 70.888              |                        |   |   | 90<br>89  |   | -     | 3          | 2/-29<br>80,31,32 33<br>RITHMETIC   | State bon "                   | rep          | 2          | 3<br>2                |             |   |
| - | 18               |  | 9 13/3<br>9 139 3<br>15 93 3     | 6)                           | 72928               | 6 89                   |   |   | 87<br>88<br>86                                      |   | 1     | 3          | 23 4<br>13<br>S. HISTORY            | Smilh                         | as f         | es Cou     | 6                     | 7           |   |
|   | 20               | Omer Hunt<br>Ruby Best                       | 17 3 3<br>8 110 2<br>8 45-2      | 6 7                          | 73,95               | 0 9/                   |   |   |   |   | 8     |            |                                     | McMastiro eco f<br>BASHASIU " |              |            | .6                    | 7           |   |
|   | 2.3              | Wille Best<br>Earl Pratt                     | 8 1122 8 1302                    | 7                            | 10 91 9             | 090                    |   |   |   |   | His   | TOR        | Y OF MISSE                          | <del>UR</del> I               |              |            |                       |             | d |
| d | 26               | Chester Tunningly<br>Norman Tunningly        | 11772                            | 7 9                          | 0 89 89             | 90                     |   |   |   |   |       |            | GOVERNMĖ<br>9—4.                    | NT<br>Ill&Nation M            | ath S        | tor        | 8                     |             | - |
|   | 30               | Vernon Stewart<br>Enla Stewart               | 5 /25/                           | 79                           | 0909                | 191                    | ,   |   |   |   | 1     | 1-         | COGRAPHY<br>- 4<br>'- 13            | Nat. Advanc                   |              | fer (      |                       |             | - |
|   | 33               | Vergel Lumming                               | 7 2 1                            | -   -<br>                    | _                   |                        |   |   |   |   | 8     | /          | YSIOLOGY<br>1~4<br>4-13             | Overton as<br>n Inle          |              |            |                       |             | , |
| ' | 34               | Sylvia Smith<br>Rudolph Flerife              | 11213                            | 2                            | -  -  -             | -   -                  |   |   |   |   |       | AGF        | RICULTURE                           |                               | : 13         | 14 Table 1 |                       |             |   |
|   |                  |  | .                                |                              |                     |                        |   |   |   |   |       | LIT        | TERATURE                            |                               |              |            | <b>'</b>              |             |   |
|   |                  |  |                                  |                              |                     |                        |   |   |   |   |       | NAT        | TURE STUDY                          |                               |              |            |                       |             |   |
|   |                  |  |                                  |                              |                     |                        |   |   |   |   |       | נט         | RAWING                              |                               |              |            |                       |             |   |
| 1 |                  |  |                                  | 1                            |                     |                        |   |   |   |   |       | w          | VRITING .                           |                               |              |            | ,                     |             |   |
|   |                  |  |                                  |                              |                     |                        |   |   |   |   |       | voc        | CAL MUSIC                           |                               |              |            |                       |             |   |
|   |                  |  |                                  |                              |                     |                        |   |   |   |   |       |            |                                     |                               |              |            |                       |             | • |
| j | }                | ٠. ا   | 1 { }                            | .,* .                        | <u>.</u>            | 1 !                    | 1 1 1   | 1 1 1 1   |   | 1 1. 1. 1.                              | . 1   | 1          |                                     | !                             | ı            | ı          | - 1                   | •           |   |

### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils.".

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th: Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? <u>Ves</u> Do you make haily preparation for your the First and Second Reader classes, and have them write from ten to twenty minutes Do you spend at least fifteen minutes

all grades? 10 minutes Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

daily in giving special drills in writing to

work? Yes Do you give Number Work to the

lower grades daily? Jes Do you try to decorate your school

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; give the names of pupils not provided with books, naming the books needed. Sign gest wherein the County Superintendent can co-operate with you for the adva ment of your school, etc.)

| Good heating and   | 1  |
|--------------------|----|
| ventilating system | 1  |
| needed.            |    |
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ssouri, I herewith submit the required report for rporal punishment No. pupils completing common school course of study—male, ... ပိ ï I CERTIFY THAT THE ABOVE AND WITHIN REPORTS AF In accordance with Section 9808, School Laws of Mi \_; value of library, \$ ; female, .; female, in school-white, day of. To COUNTY SUPERINTENDENT:-Dear Sir: Total days attendance by all-pupils, \*Length of school term in days, No. pupils that may be seated Enrollment: { Colored—Male, White-Male, No. of teachers employed, No. volumes in library, No. cases tardiness,\_

Holidays are counted as school days, and pupils belonging are counted prese This includes amount clerived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cip

| FORENOON SESSION |                         |            |                   |  |  |  |  |
|------------------|-------------------------|------------|-------------------|--|--|--|--|
| Time<br>Begins   | Length<br>in<br>Minutes | Class      | BRANCHES          |  |  |  |  |
| 9:00             | 15-                     | all        | Openy Ext Writing |  |  |  |  |
| 9:16             |                         | 1st        | humbers           |  |  |  |  |
| 1921             |                         | 200        | <u> </u>          |  |  |  |  |
| 9:35             |                         | 3          | anth.             |  |  |  |  |
| 12.              | -20                     | 8'         | 4                 |  |  |  |  |
|                  | 15-                     | 6          | 0" /'             |  |  |  |  |
| 102              | 10                      | act        |                   |  |  |  |  |
|                  | 3/5-                    | ace        |                   |  |  |  |  |
|                  | 5/5                     | 8          | Grane             |  |  |  |  |
|                  | 25                      | 484<br>484 | Lice              |  |  |  |  |
|                  | 10                      | 2          | Read              |  |  |  |  |
|                  | 15                      | 8          | <i>"</i>          |  |  |  |  |
| 12,0             | !                       | 3          | . "               |  |  |  |  |
|                  | 60                      | all        | noon Recess       |  |  |  |  |
| 1                |                         |            |                   |  |  |  |  |
| 1                |                         |            |                   |  |  |  |  |
| -                |                         |            |                   |  |  |  |  |
| ļ.<br>           |                         | AFTI       | ERNOON SESSION    |  |  |  |  |
| <b>₹</b> ~       | 10                      | 1          | Read              |  |  |  |  |
| 1310             | 15                      | 6          | Hist              |  |  |  |  |
| 125              | 20                      | 8          | 12                |  |  |  |  |
| 1445             | 10                      | 3          | Phy               |  |  |  |  |
| 15-5             | 10                      | 6          |                   |  |  |  |  |
| 2105             | 13-                     | 8          | George            |  |  |  |  |
| 220              |                         | 6          | Real              |  |  |  |  |
| 2:30             |                         | are        |                   |  |  |  |  |
| 2:45             |                         | 3          | Lang n. S.        |  |  |  |  |
| 255              | 10                      | 2          | Read Lary.        |  |  |  |  |
| 303              | 10                      | 6          | la sa de s        |  |  |  |  |
| 18,20            | 15-                     | 8          | Lary M.S.         |  |  |  |  |
| 33₿ •            | 10                      | 3          | sale              |  |  |  |  |
| 3,40             | 10                      | 6          |                   |  |  |  |  |
| 3.5              |                         |            | $\mathbb{R}^{2}$  |  |  |  |  |
| 14               |                         | 8          | Dismosal          |  |  |  |  |
| 1, -             |                         | İ          | pusmusa           |  |  |  |  |
| 1                |                         | ·          | ·                 |  |  |  |  |

Of School in District No. 60. State of Illinois, County of Wacoufus.

For the German commencing aug 31. 1914, and ending Ofril 2 1915. School was in Session 145 Days.

|                       |  | For the Jurn   | _commencing   | aug 31   | 1914, and ending Office 2 19   |  |  |  |  |
|-----------------------|--|--|---|--|--|--|--|--|--|
| R.M. Mebollom Teacher |  |  | Teacher   | į.   | BRANCHES   | SYLLABUS OF CLASSES  |  |  |  |
|                       | Number                                   | NAMES OF PUPILS  | Year Age Days Present Times Tardy   | Reading Spelling Language Grammar Numbers Arithmetic                                   | Physiology Geography History U. S. History Illinois Civica Music General Exercise Agriculture Household Arts Drawing Elem. Science English Algebra | Pupils Text Canvassed Canvassed From To Year Year  |  |  |  |
|                       | 2 3                                      | Russell Ross Roy Stulto Willie Pratt Irving Cope Dosia Angelo Mabel Pratt  | 7   15   144   0<br>7   15   118   2<br>7   14   136   0<br>7   16   57   0<br>7   13   139   1<br>7   11   139   1             | 75 73 70 80 84<br>88 83 84 87 90<br>   | 86 88 86 90<br>75 7075 75<br>86 86 86 89<br><br>88 90 87 87<br>8789 88 87  | READING 7 1-14 Elson Selections 4 15-22 Baldwin Fourth Eps Work 3 23-29,3940 "" Third "" 1 10-38" ""                                 |  |  |  |
|                       | 7 8 9 10 11 12 13                        | Eva Stewart  Hazel Robison  Edith Cope  Elmer Cope  Coy Stults  Blanche Laws  Blanche Price  | 7   11   115   2<br>7   12   145   0<br>6   14   87   2<br>6   13   160   2<br>6   13   116   3<br>6   16   3   0<br>6   15   0 | \$ 9 88 87 90 90<br>   | <br><br>757070   | 5 SPELLING 7 1-10 Cavins Year's work 48 11-293942State Course " LANGUAGE OR GRAMMAR 7 1-10 Lowdy 1 80 7 8 453 71-293940 State Course |  |  |  |
|                       | 14<br>15 <sup>-</sup><br>16<br>17        | Pauline Stults Fay Imel Vivian Standife Ralph Robison Norman Tunning Floyd Hrider  | 4 101450  | 90 90 93 88 94<br>90 90 92 84 93<br>89 88 90 91 90<br>90 90 91 92 92<br>73 73 80 75 82 | 84<br>90<br>92<br>70   | NUMBERS OR ARITHMETIC  7 1-8 Smith Earth St. Course 6 9-14 4 15-20 3 21-29,3940 WRITING 7 1-14 Barnes                                |  |  |  |
|                       | 1 1                                      | Stanley Brider<br>Earl Pratt<br>Roy Robison<br>Vernon Stewart<br>Joseph Rehor  | 4     10     133     2       4     15     48     0       3     9     135     1       3     8     143     0                      | 89 8887 86 89<br>  | 84   | PHYSIOLOGY<br>AND HYGIENE<br>7 1-10 Overlon 7th yris work<br>GEOGRAPHY<br>7 1-14 Redwaythmas. am 7 Europe<br>4 15-22 Long Years work |  |  |  |
|                       | 28<br>29<br>30<br>31<br>32<br>33         | Mildredfackson<br>Eula Stewart<br>Roy Grider<br>Annamae Cope<br>Adelaide Price<br>Anna Stults  | 3 8 137 1<br>3 6 118 1<br>1 8 47 8<br>1 7 105 2<br>1 8 47 3<br>1 5 109 2  | 88 87 90 88 91<br>84 86 89 90 85<br><br>89 92 93 90<br><br>88 89 90 88                 |  | HISTORY of U.S.  7 /-/0 memaster frowers 6 /0-/4 HISTORY OF ILLINOIS CIVICS  |  |  |  |
| , , ;                 | 3 4<br>357<br>34<br>37<br>38<br>34<br>40 | Francis Brown<br>Claude Price<br>Albert Stults<br>Lucille Pratt<br>Virgil Tunningley<br>Elste Tunningley<br>Chester Tunningley<br>Chester Tunningley | 1 11 28 2<br>1 7 112 1<br>1 5 105 0<br>2 1 8 83 0<br>3 13 37 0  |  |  | 7 1-10 Troubridge State County Town  MUSIC  GENERAL  EXERCISE  AGRICULTURE   |  |  |  |
|                       |  |  |   |  |  | HOUSEHOLD<br>ARTS<br>DRAWING   |  |  |  |
|                       |  | •  |   |  |  | ENGLISH  ALGEBRA   |  |  |  |

#### Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### **DAILY PROGRAM**

| FORENOON       |                         |      |                |       |  |  |  |  |
|----------------|-------------------------|------|----------------|-------|--|--|--|--|
| Time<br>Begins | Length<br>in<br>Minutes | Year | • BRANCHES     |       |  |  |  |  |
| 9:00           | 10                      | 1    | numbers        |       |  |  |  |  |
| 9:10           | 10                      | 2    | 44             |       |  |  |  |  |
| 9:20           | 10                      | 3    | arith.         |       |  |  |  |  |
| 930            | 15"                     | 6    | Ġ.             |       |  |  |  |  |
| 9.45           | 20                      | 7    | "              |       |  |  |  |  |
| 10:05          | 15                      | 4    | L <sub>I</sub> | 137.0 |  |  |  |  |
| 10,20          |                         | all  | Writing        | .53   |  |  |  |  |
| 10:30          | 15                      | ٠,   | Recess         |       |  |  |  |  |
| 10,45          | 15                      | 1    | Read.          |       |  |  |  |  |
| 11,00          | 15                      | 7    | Gram.          |       |  |  |  |  |
| 11:15          | 10                      | 2    | Read.          |       |  |  |  |  |
| 11,21          | 10                      | 3    | i,             |       |  |  |  |  |
| 11:35          | 15.                     | 7    | t <sub>i</sub> |       |  |  |  |  |
| 11:50          |                         | 4    | 4              |       |  |  |  |  |
| 12:00          | 60                      | all  | noon           | *     |  |  |  |  |
|                |                         |      |                |       |  |  |  |  |

|                | AFTERNOON               |        |                         |  |  |  |  |  |
|----------------|-------------------------|--------|-------------------------|--|--|--|--|--|
| Time<br>Bégins | Length<br>in<br>Minutes | Year   | BRANCHES                |  |  |  |  |  |
| 1:00           | 15-                     | 1 1    | Read.                   |  |  |  |  |  |
| 1:15           | 10                      | 2      | Lang.                   |  |  |  |  |  |
| 1,25           | 15                      | 7      | Georg.                  |  |  |  |  |  |
| 1:40           | 10                      | 4      | ,, 0                    |  |  |  |  |  |
| 1:50           | 10                      | . 6    | Hist.                   |  |  |  |  |  |
| 2:00           | 10                      | 3      | Lang.                   |  |  |  |  |  |
| 2:10           | 15-                     | 7      | Hist.<br>Lang.<br>Hist. |  |  |  |  |  |
| 2:30           | 15                      | all    | Reces                   |  |  |  |  |  |
| 245            | 10                      | 6      | Lang                    |  |  |  |  |  |
| 2:55           | /o                      | 4      |                         |  |  |  |  |  |
| 3:05           |                         | 7      | Phys.                   |  |  |  |  |  |
| 320            | (0                      | 3      | Spell.                  |  |  |  |  |  |
| 3,30           |                         | 6      | 4,                      |  |  |  |  |  |
| 3:50           | l .                     | 4      |                         |  |  |  |  |  |
|                |                         | /      |                         |  |  |  |  |  |
|                |                         |        |                         |  |  |  |  |  |
|                |                         | 4      |                         |  |  |  |  |  |
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|                |                         | ļ<br>, |                         |  |  |  |  |  |
|                |                         | ł      | ,                       |  |  |  |  |  |
|                |                         | !      |                         |  |  |  |  |  |
|                |                         |        |                         |  |  |  |  |  |

Teacher's Summary for Period Commencing aug. 31, 1914 and Ending april 2, 1916.

School was in Session /43 days

Boys. \_, Girls. ., Total Number of non-resident pupils enrolled, 40 19 Whole number of pupils enrolled, Boys. 3859 2008 Girls\_ 1851 Total days attendance, Boys. 13 Girls\_ \_, Total. 27 Average daily attendance, Boys. 226 507 281 Number of days absent, Boys Girls\_ \_, Total-32 Girls\_ Number of cases tardiness, -Boys. Girls. \_, Total. Number neither absent nor tardy, Boys\_ 105. Number volumes in school library Value of school library. General condition of library books. Good General condition of school room. Number of trees on school ground in thrifty condition \_ Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House. \$ 5 2 5 Teacher's salary per month, \$\_ 28 School Officers. Others. Total\_ Number of Visits, Superintendent\_ General Remarks

I hereby certify that the above report is correct.

1914-13

| <del></del> | Metr  | prolitan Supply Co. Chicago All rights Reserve   | ved=======   |   |  |  |                              | -44   | incl       | -    | <u> </u>                                  | <u> </u>    |                    | <del></del>         |  |                      | 1<br>19 <b>_1.5</b> _, and endi  | Syllabi  |  |   |   |                                      |
|-------------|---|--|--|---|--|--|------------------------------|---|------------|------|---|-------------|--------------------|---------------------|--|----------------------|--|--|--|---|---|--------------------------------------|
|             | Number  | NAME OF PUPILS   | e 78 Present   | Jrthography   | Orthography Reading                          | Arithmetic   | graphy                       | mmar  | S. History | ,    | 1 COA 1                                   | Spriculture | Manual<br>Training | Domestic<br>Science |  | Class                | Pupils in Each Class<br>This Term<br>(By Number)   | Name and<br>Author of<br>Text Book<br>Used   | Pages Car<br>This T  | nvassed<br>'erm   | Teacher recommends<br>the following Pupils<br>Constitute Each Class<br>Next Term  | lass Should<br>commence<br>Vith Page |
|             | 1 2 3 4 5 6 7 8 9 10 11 12 13. 14 15 16 17 18 19 20. 21 22. | Francis Brown Della Smith Earl Pratt. Mildred Jackson Roy Robison Opal Stults Fays I mel Roman Junningley Vivian Standefer Ralph Robison Pauline Stults Coy Stults Mabel Pratt. Dosia Angelo. Hazel Robison William Pratt Leroy Stults | 7 6 6 5 7 10 10 11 9 11 10 10 11 11 12 14 12 13 13 14 14 14 15 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | E 9 9 9 5 5 6 7 8 7 7 5 7 7 9 7 8 8 5 8 5 5 6 7 8 7 7 8 7 7 8 7 7 8 8 8 8 5 8 5 6 7 8 7 7 8 8 8 8 5 8 5 8 5 8 5 8 5 8 5 8 | 79 95 96 96 96 96 96 96 96 96 96 96 96 96 96 | 93 d 93 98 99 91 d 15 t 8 11 53 63 70 88 49 90 33 70 4 | 76 87 80 65 65 74 91 93 82 1 | 5 16 5 17 8 11 m 33 + 36 18 18 9 5 7 7 9 36 7 7 8 18 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | 7          | 5888 | 7 - 0 0 o o o o o o o o o o o o o o o o o | ner atr     | eh. et e           |                     | le le le le le le le le le le le le le l | 112458 12458 12458 6 | Reading<br>1,2,3<br>4,5<br>6,7<br>8,9,10,11,23<br>12,13,14,15,16,17<br>18,19,20,21,22<br>Spelling<br>1,2,3,4,5<br>6,9,10,11,23<br>12,13,14,15,16,17<br>18,19,20,21,22<br>Outhmetic<br>1,2,3,4,5. | Baldwin Baldwi | a a a alife desir " 9 6 6 5 18 18 18 18 18 18 18 18 18 18 18 18 18 | L L L 25265 25465 2565 25 | (By Number)  Reading.  Second  1, 3, 4, 5  Ihird  8, 70, 11,  12, 14, 15, 16, 17  Apelling  2. 2. 4.  1, 3, 4, 5.  3 bd  6 th  12, 14, 15, 16, 17  Authmetic  12, 14, 15, 16, 17  Authmetic  1st. |                                      |
|             |   |  |  |   |  |  |                              | 5   |            | )    | 6   |             |                    |                     |  | 58 1245 8 8 48 8     | 12,13,14,15,16,17.<br>18,19,20,21,22<br>Language<br>1,2,3,41,6~  | Gowdy  Gowdy  Marnie  Greatoria  Primare  Overtoria  Overtoria  Overtoria  Overtoria  Overtoria  Overtoria  Overtoria  Overtoria  Overtoria  | 107<br>Jul 3<br>Jul 3<br>Jul 3<br>Jul 3<br>Jul 3                   | 301<br>149<br>262<br>119<br>122<br>399<br>190   | 5-th.<br>8,10,11<br>12,14,15,16,17<br>Large 27d.<br>1,3,4,5.<br>3,10,11<br>8,10,11  |                                      |

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until show every study which each pull completes, that he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

The "Syllabus of Classes" shows every class

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason.
6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law-The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.
Whole Number of Days Taught—Count every day
for which you draw pay as taught.
Average Cost of Tuition per Month per Pupil This

is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

- 1. Is your daily program posted up in your school room? Yew
- 2. Do you make daily preparation for your work? Not always.
- 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have

them write from ten to twenty minutes daily? Oral language every day, writing, not quite every day.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not every day.

5. Do you have your pupils use pen and ink in Writing Lessons? O fur do

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give the name of the school? ....

\_\_\_\_\_\_

Vacation Address:

City Palmyra, Il.

R. F. D. No. 34.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| The school needs                      |
|---------------------------------------|
| some good make                        |
| and measures.                         |
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TEACHER'S SUMMARY REPORT

915-16

For terms ending Operal, 7, 1916 District 60 mt. Olive Township South Palmyra. Director's Name Mr. I. P. Parbiam

| Address Palmy  | اسد<br>الأرد |   | noise.    |
|--|--------------|---|-----------|
| ITEMS OF REPORT  | Boys         | Girls   | Total     |
| 1. Whole number different pupils enrolled to date since July 1         | ۲-۲-         | 12  | 23.       |
| 2. Whole number different pupils enrolled this term                    | _11_         | 12  | 23.       |
| 3. No. enrolled not previously enrolled in this county                 | ,,           | 3 4   | ງ ສ       |
| this school year  4. Number of pupils belonging at date of this report | 8            | q   | 17        |
| 5. Number pupils dropped this term and not returned                    |              | 3   | 6         |
| 6. Number enrolled between 7 and 16 years of age                       | 9            | 10  | 19        |
| 7. Number non-resident pupils enrolled                                 | 0            | 0   | Q         |
| 8. Number pupils previously enrolled eslewhere this                    | İ            | ,   | ,         |
| term   |              | ļ <b>J</b>                                      | 2820      |
| 9. Total number days of me   |              | p -   |           |
| 10. Total number days absend   |              | -   | 2364      |
| 11. Total number days attend   | ance         |   | 25837     |
| 12. Total number cases tardin  | ness -       | -   | 5.b       |
| 13. Average daily attendance   |              | -   | 1.7器      |
| 14. Number neither absent ne   | or tardy     | 7 -   | D         |
| 15. Number violating compulation attendance law                        | sory         |   | 0         |
| 16. Whole number of days ta  | ught         | 14  | <u> </u>  |
| 17. Average cost of tuition per  |              |   |           |
| 18. Compensation of teacher  | per mo       | $nth_{-}^{7}I$                                  | F1.90     |
| 19. Number volumes in librar   | y            | 13  |           |
| 20. Number living trees on g   | round.       | Few   | on border |
| 21. Has your school a flag?  | 71           | <u>or,                                     </u> |           |
| I certify that the above and w   |              |   |           |
| Teacher Verma But  | cheh         | . ـ ـ ـ ـ ـ م لـ                                |           |

R. E. D. No. 34 Home Address Palmyra, Il

| FORENOON SESSION |                      |       |                   |  |  |  |
|------------------|----------------------|-------|-------------------|--|--|--|
| Time<br>Begins   | Length in<br>Minutes | Class | BRANCHES          |  |  |  |
| 9:00             | 5~                   | all   | Opening Exercise. |  |  |  |
| 9:05             | 10                   | 1     | Primary Work.     |  |  |  |
| 9:15             | 10                   | 1     | rumbers.          |  |  |  |
| 9:25             | 10                   | 2     | arithmetic        |  |  |  |
| 9:35             | 15                   | 8     | arithmetic        |  |  |  |
| 9:50             | 10                   | 4     | arithmetic        |  |  |  |
| 10:00            | 15                   | 5     | arithmetic        |  |  |  |
| 10:15            | 4                    | 8,    | Reading.          |  |  |  |
| 10:30            | 15                   | all   | Receder           |  |  |  |
| 10:45            |                      | 1     | Primary Work.     |  |  |  |
| 10:55            | 10                   | 2     | Reading.          |  |  |  |
| 11:15            |                      | 8     | Spelling.         |  |  |  |
| 11:30            |                      | 4     | Shelling.         |  |  |  |
| 11:40            | 10                   | 5     | Skelling          |  |  |  |
| 11: 50           | 10                   | 8     | Spelling.         |  |  |  |
| 12100            | 60_                  | all   | noon.             |  |  |  |
|                  |                      | AFT   | ERNOON SESSION    |  |  |  |
| 1:00             | 5-                   | all   | General Erercise  |  |  |  |
| 1:05             | 10                   | 1     | Spelling          |  |  |  |
| 1:15             | 10                   | 2     | Reading.          |  |  |  |
| 1:25             | 10                   | 4     | Reading           |  |  |  |
| 1:35             | 15                   | 5     | Reading!          |  |  |  |
| 1:50             | 15                   | 8     | Georgeal          |  |  |  |
| 2:05             | 15                   | all   | Justine T.        |  |  |  |
| •                | l'                   | 4     | Ge TD. + Philips  |  |  |  |
| 2:20             | 1                    | ali   | T. T.             |  |  |  |
| 2:30             | 15                   | _     | 1 second          |  |  |  |
| 2:45             |                      | 1     | auriliage         |  |  |  |
| 3:00             |                      | 8     | Testory .         |  |  |  |
| 3:10             | 1                    | ₹_    | aanguage          |  |  |  |
| 3:20             |                      | 4     | danguage          |  |  |  |
| 3:30             | 1 .                  | 2 .   | danguage.         |  |  |  |
| 3:40             | 10                   | 8.    | Carrie a bay      |  |  |  |
| 3:50             | 10                   | 0 00  | In dividing       |  |  |  |
| 4100             |                      | all   | Didmissal.        |  |  |  |

Report of Classification, Standing, Advancement and Attendance Township of South - Loutta Baul W. Teacher Syllabus of Classes Name and Author of Text Book Used Pupils in Each Class This Term NAME OF PUPILS (By Number) (By Number) 151 W now3 80879090 113 duine + 1 75 80 75 9 10 9 2 Baldwin Nos 1,2, Seege nos 456 Ther 1102 no. 8 From the ew wee 1316 Noe 9,14, 12 13,14 10 152 5 Mos 15, 16 17/8, Eighthy / Win Standeler agel Cohison. 19 5 logy Overtino. 12.13.14 Interne 15,16,17,18,19 Intermedia 

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Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

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Average Daily Attendance—This is found by di-

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Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Toucht. Court over days Whole Number of Days Taught-Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

| 1. Is your daily program posted up in your                                 |
|--|
| school room?   |
| 2. Do you make daily preparation for your                                  |
| work?  |
| 3. Do you give Oral Language Lessons to                                    |
| the First and Second Reader Classes, and have                              |
| them write from ten to twenty minutes daily?                               |
| 4. Do you spend at least fifteen minutes                                   |
| daily in giving special drills in writing in all                           |
| grades?  |
| 5. Do you have your pupils use pen and                                     |
| ink in Writing Lessons?  |
| 6. Where do you expect to teach next term?                                 |
| 7. If you do not at present have a position                                |
| for next term, will you notify this office as                              |
| soon as you get the promise of a position—and give the name of the school? |
|  |
| Vacation Address:  |

R. F. D. No. -

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| The  |
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| Jul school                                 |
| The school<br>needs a large<br>Dictionary. |
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1916-17

| TEACHER'S SUMM  | ĮAR`       | YBI          | EPORT (         |
|---|------------|--------------|-----------------|
| For LLAW ending C                                       | <u>Spr</u> | s) ( 1       | O19 <i>J7</i> _ |
| District MAD  | //         | VI           | 24              |
| Township _ Styling                                      | Pals       | my.          | tea)            |
| Director's Name W. W.M.                                 | 1/1        | D. Al        | ison            |
|   | ~~ ( ) ~ 1 | M M          | 2.000           |
| Address Sala  |            | z.in         | 3               |
| ITEMS OF REPORT   | Boys       | Girls        | Total           |
| 1. Whole number different                               |            |              | a .             |
| pupils enrolled to date since July 1                    | 9          | 11.          | 20              |
| 2. Whole number different                               | 9          | 11           | 20              |
| pupils enrolled this term 3. No. enrolled not previous- | <b>-</b>   | <i>'1</i>    |                 |
| ly enrolled in this county this school year             | 1          | 2            | 2               |
| 4. Number of pupils belong-                             | 7          | //           | 13              |
| ing at date of this report 5. Number pupils dropped     |            | <del>V</del> |                 |
| this term and not returned                              | -4         | 2_           | /               |
| 6. Number enrolled between 7 and 16 years of age -      | 9          |              | 20              |
| 7. Number non-resident                                  | 0          | Ι 'Δ         | 0               |
| pupils enrolled 8. Number pupils previously             | ,          | <i>U</i> -   |                 |
| enrolled eslewhere this                                 | i 0        | 2            | 2               |
|   | 1,         |              | 20110           |
| 9. Total number days of me                              |            | р -          | 9///            |
| 10. Total number days absen                             |            | -            | 94.17           |
| 11. Total number days attend                            | lance      |              | 20.40           |
| 12. Total number cases, tardi                           | ness -     | -            | 1.1             |
| 13. Average daily attendance                            | e          | -            | /3              |
| 14. Number neither absent n                             | or tard    | у -          | &               |
| 15. Number violating computational attendance law       | sory       |              | O               |
| 16. Whole number of days ta                             | ught       | 15           | 2               |
| 17. Average cost of tuition per                         |            |              | h_pupil3.85     |
| 18. Compensation of teacher                             |            | ΧD           | 50              |
| 19. Number volumes in librar                            |            | 115          |                 |
| 20. Number living trees on                              | groundg    | new o        | nborden         |
| 21. Has your school a flag?                             |            | 10           |                 |
| I certify that the above and w                          | ithin r    | eports       | are correct     |
| Teacher State (   | Sa.        | N            |                 |

R. E. D. No. Home Address Awaysman

| ,              |  | DAH       | LY PROGRAIM          |
|----------------|--|-----------|----------------------|
|                |  | FOF       | RENOON SESSION       |
| Time<br>Begins | Length in<br>Minutes                         | Class     | BRANCHES             |
| 9:00           | 10.  | all       | Opening Exercise.    |
| 9:10           | 20   | 12t       | Mumpers !            |
| 9:30<br>9:45   | 15   | 3 if      | anthmetic            |
| 10:00          | 15   | 5 th      | 1 4 11 tio           |
| 10:30          | 15   | 6th       | Dono sa              |
| 10:30<br>10:45 |  | 1st       | Reading,             |
| 11:00          | 15   | 2 mg      |                      |
| 11:15          | 15   | 3<br>5 ch | searing .            |
| 11:30<br>11:45 |  | with      | Ranguage.            |
| 12:00          | 1  | all       | noon                 |
|                |  |           | 1,200,01             |
| <u> </u>       | <u>                                     </u> |           | ERNOON SESSION       |
|                | 1  | all.      | Haming Extretal.     |
| 1:00           | 10   | Ist       | Restorg              |
| 1:25           | 15   | 2 nd      | A " made             |
| 1:40           | 10   | 3 ch      | George Phys.         |
| 2:00           | 10   | 6 th      | Real + Phys.         |
| 2:15           | 15   | alle      | Writing              |
| 2:30           | 15   | all       | accesso.             |
| 2:45<br>3:00   | 15   | 2 24      | Langue y             |
| 3:10           | 10   | 3.29      | Physiology.          |
| 3:20           |  | 514       | Sungrage             |
| 3:30           | 5  | 9 nd      | Hist. A. Derg        |
| 3:40           | 5 5  | 2 rid     | species of           |
| 3156           | 51   | 5 th      | 10 11 11 11 11 11 11 |
| 14:00          |  | W.        | 1 Married            |

Report of Classification, Standing, Advancement and Attendance Of School in District No. Sally State of D. L\_4\_19/1 School was in Session \_\_\_\_/5/\_ Mm commencing September 131917. and ending \_\_\_\_\_\_ For the\_\_ outto Banka Chacher BRANCHES SYLLABUS OF CLASSES Other Credits Pages Canvassed Number Pupils Each Class (By No.) TEXT NAMES OF PUPILS BOOKS USED Age 10 70 70 78 808085 95 85 avens flow 85 13 149 18789909095 8 12 140 3 85 Standefer 8 13 149 2 87 90 90 90 93 87 90 90 85 History of Illinois inois & The Music General Exercise Agriculture / har

1914/8

| Teacher's   | Remarks | to | Superintendent |
|-------------|---------|----|----------------|
| i taviiti 3 | nemains | ιυ | Subcitutouneur |

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

|                | FORENOON             |            |                 |  |  |  |  |  |
|----------------|----------------------|------------|-----------------|--|--|--|--|--|
| Time<br>Begins | Length in<br>Musites | Year       | BRANCHES'       |  |  |  |  |  |
| 9:00           | 10                   | all        | Opening Hercese |  |  |  |  |  |
| 9:10           | ١ ,                  | 1 4        | Humbers         |  |  |  |  |  |
| 9:20           | 10                   | 2 70       | Buthmetic       |  |  |  |  |  |
| 9:30           | 10                   | Jrd, th    | 11              |  |  |  |  |  |
| 9:40           | 10                   | 7 %        | Arithmetia      |  |  |  |  |  |
| 9:50           | 15                   | 6 th       | Withmetic       |  |  |  |  |  |
| 10:10          |                      | 1 " '' / ' | Property (      |  |  |  |  |  |
| 16;30          |                      | all        |                 |  |  |  |  |  |
| 10,45          | 10                   | 121        | fearing         |  |  |  |  |  |
| 10:53          | 10                   | 2 20       | <i>D</i> ", .   |  |  |  |  |  |
| 11:05          | 10                   | 3 19       | Jeading         |  |  |  |  |  |
| 11:15          | 15                   | 4 th       | 1 1             |  |  |  |  |  |
| 11:30          | 15                   | 6 ch       | Reading Holips. |  |  |  |  |  |
| 11:45          | 15                   | 8 th       | Grammav.        |  |  |  |  |  |
| 12:00          | 60                   | all        | Many!           |  |  |  |  |  |
|                |                      |            | 7.000.          |  |  |  |  |  |
|                |                      |            | ,               |  |  |  |  |  |
|                |                      |            |                 |  |  |  |  |  |
|                |                      | <u> </u>   |                 |  |  |  |  |  |
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|                |                      | l          |                 |  |  |  |  |  |
|                |                      | 1          |                 |  |  |  |  |  |
|                | ł                    | l:         |                 |  |  |  |  |  |

### DAILY PROGRAM

|                | AFTERNOON            |            |                         |  |  |  |
|----------------|----------------------|------------|-------------------------|--|--|--|
| Time<br>Begins | Length in<br>Minutes | Year       | BRANCWES                |  |  |  |
| 1:00           | 10                   | 150        | Language.               |  |  |  |
| 1:10           | 10                   | 2.20       | Language.               |  |  |  |
| 1:20           | . 10                 | 3.4        | Ofuzio co gigo          |  |  |  |
| 1:30           | 15                   | 0,4        | Segding to Migh.        |  |  |  |
| 1:45           | 15                   | 6-th       | Language.               |  |  |  |
| 2:00           | 1U ·                 | 8 th       | Geography.              |  |  |  |
| 2:20           | 10                   | all        | Writing                 |  |  |  |
| 2:30           | 15                   | all        | Recess.                 |  |  |  |
| 2:45           | 10                   | 2 2        | Geoding                 |  |  |  |
| 2;55°<br>3;05° | 10                   | 3 rid      | Language                |  |  |  |
| 3:15           | 10                   | 4 ch       | Diography               |  |  |  |
| 3:25           | 10                   | 6 ih       | (alt) // Listory ( 120) |  |  |  |
| 3;35           | 10                   | 0 "        | This long.              |  |  |  |
| 3:45           | 5-<br>5-             | 3-4<br>6-8 | Spiller &               |  |  |  |
| 30             | ٥                    | . 1        | Michael                 |  |  |  |
| 4:00           |                      | all        | Wismin.                 |  |  |  |
|                |                      | '          |                         |  |  |  |
|                |                      | , i        |                         |  |  |  |
| !<br>!         |                      |            |                         |  |  |  |
|                | •                    | ,          |                         |  |  |  |
|                |                      | ۶.         | ,                       |  |  |  |
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|                |                      | .          |                         |  |  |  |
|                |                      | ,          |                         |  |  |  |
|                |                      |            |                         |  |  |  |
|                |                      |            |                         |  |  |  |

| Teacher's Summary for Period Commencing Jeff 3 19 17 and Ending April 4 19 18 |              |                   |          |              |               |         |
|---|--------------|-------------------|----------|--------------|---------------|---------|
| ,   | School was   | in Session        | /3//     | days         |               |         |
| Number of non-resident pupils enrolled,                                       | Boys         | 0                 | , Girls  | 0            | , Total       |         |
| Whole number of pupils enrolled, -  | Boys         | 9                 | , Girls  |              | , Total       |         |
| Total days attendance,  | Boys         | 1-1-2-7           | , Girls  | 4 153        | , Total       | 20322   |
| Average daily attendance,   | Boys         |                   | , Girls  | 6.t          | , Total       | 13 ±    |
| Number of days absent,  | Boys         | 232               | , Girls  | <u> 2925</u> | , Total       | 5245    |
| Number of cases tardiness,  | Boys         | 2.9               | , Girls  | 2.8          | , Total       | 57      |
| Number neither absent nor tardy,  | Boys'        |                   | ., Girls | 0            | , Total       |         |
| Number volumes in school library  |              |                   | <u> </u> |              |               |         |
| Value of school library   | <i></i>      |                   |          |              |               |         |
| General condition of library books  | - 11- si     | mly y             | 000      | fond         | ition         | <i></i> |
| General condition of school room  |              | silly,            | 40       | v d Co       | ndit          | ion     |
| Number of trees on school ground in thr                                       | ifty conditi | on                | Cess     | on b         | orde          | مر الم  |
| Condition of out buildings, Boys'   | Hs           | airly.            | 100      | - <u>/</u>   |               |         |
| Condition of out buildings, Girls'  | LJ 10        | val               | 8        | <b>-</b>     |               |         |
| Condition of Coal House   | <            |                   | 200      |              |               |         |
| Teacher's salary per month, \$55  |              |                   | <b></b>  |              |               |         |
| Number of Visits, Superintendent,   | /            | , School Officers |          | , Others     | <i>[3</i> , 1 | 'otal   |
| General Remarks   |              |                   |          | '            |               | , .     |
| Non   | me           | de pl             | rate     | ring i       | N Al          | veral   |
| places and nee  | d tu         | s hi              | ndo      | a) oli       | glite.        | <u></u> |
| /   |              |                   |          | . 0          | •             | •       |

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance Of School in District No. \_\_\_\_State of School in District No. \_\_\_\_State of School in District No. \_\_\_\_\_State e of School in District No. \_\_\_\_\_State e of School in District No. \_\_\_\_\_\_State of School in District No. \_\_\_\_\_\_State of School f 2 19/S, and ending MSYLLABUS OF CLASSES Other Credits Pages Canvassed Promoted TEXT PUPILS EACH CLASS (By No.) Books USED NAMES OF PUPILS Frem Te Year Year Days Age 1331 6/03 1 80 83 85 90 93 12/05 Johnes 7 11 103 2 19999 11,12,13,14,15,76,17 History of Illinois 1112/3/415/4/7 Illinois En General Exercise Agriculture **Household Arts** Drawing

#### Teacher's Remarks to Superintendent

## DAILY PROGRAM

#### DAILY PROGRAM

| leacher's nemarks to Superintenuent  |
|--|
| OTE)—Suggest wherein the County Superintendent can te with you for the advancement of your school, etc.  |
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| Time Begins Huntes  Y:00 10 all Opening Chinese  9:20 10 2nd Avilhametic.  9:30 10 3id Avilhametic.  9:30 15 5th Avilhametic.  10:30 15 all Secess  10:45 10 1et Secess  10:45 10 3id Avilhametic.  11:15 15 5th Dead i Phys.  11:15 15 7th Dead i Phys.  11:15 15 7th Dead i Phys.  11:15 15 7th Dead i Phys.  11:15 15 7th Dead i Phys.  11:15 15 7th Dead i Phys. | i i                                    | FORENOON                |                              |  |  |  |  |  |
|--|--|-------------------------|------------------------------|--|--|--|--|--|
| 9:10 10 121 humblers 9:30 10 3rd drithmetic. 9:30 15 5th arithmetic. 9:30 15 all greens— 10:30 15 all feading 11:55 10 2nd Reading 11:15 15 5th Lead i Phys. 11:30 60 all noon.—   | Fime<br>Regins                         | Length in<br>Minutes    | Year                         | BRANCHES   |  |  |  |  |
| )  | 99999999999999999999999999999999999999 | 10 10 15 20 15 10 15 15 | 1 2 3 4 5 7 alt 1 23 4 4 6 7 | authometic.  arithmetic.  arithmetic.  Gecess— Geoding  Read i Phys. |  |  |  |  |

| PAILY PROGRAM  |                             |                              |   |  |  |  |  |
|--|-----------------------------|------------------------------|---|--|--|--|--|
|  | AFTERNOON                   |                              |   |  |  |  |  |
| Time<br>Begins   | Length in<br>Minutes        | Year                         | BRANCHES  |  |  |  |  |
| 1:10 1:35 1:30 1:35 1:35 1:35 1:35 1:35 1:35 1:35 1:35 | 10 105 15 15 15 10 10 10 20 | 12 7 2 4 3 7 all 3 4 3 7 all | Reading & Civica<br>Physiology<br>Longuage<br>Longuage<br>Longuage<br>Longuage<br>Longuage<br>Listory<br>Listory<br>Listory |  |  |  |  |

1918-19

|   | ,                     |                               |                    |                               | ·<br>1                                       | _           |
|---|-----------------------|-------------------------------|--------------------|-------------------------------|--|-------------|
| Teacher's Summary for Perio   | od Commencing         | ept. 2                        | 19/ <u>%</u> and 1 | Ending //                     | Ww.2019/                                     | 9           |
|   | School was in Session | [] [3 V]                      | days               | <b>5</b> /2                   | <i>(                                    </i> | •           |
| Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance,             | Boys                  | , Girls<br>, Girls<br>, Girls |                    | , Total<br>, Total<br>, Total |  | . <u>.</u>  |
| Average daily attendance,  Number of days absent,  Number of cases tardiness,                               | Boys 5 † Boys 4474    | , Girls<br>, Girls            | 5 t                | , Total<br>, Total            | 10 t<br>770 5                                | -<br>-<br>- |
| Number neither absent nor tardy, - Number volumes in school library   | 115                   | -                             |                    | •                             | •  | -<br>-      |
| Value of school library  General condition of library books  General condition of school room               | Look                  | Good                          | l' Con             | ditio                         | ~  | -<br>- ·    |
| Number of trees on school ground in thricondition of out buildings, Boys'Condition of out buildings, Girls' | Lyid                  | y fer                         | V                  | for d                         | ···  | -<br>-      |
| Condition of Coal House Teacher's salary per month, \$  | Sifty L               | Doll                          | ans                |                               |  | -<br>-<br>- |
| Number of Visits, Superintendent,   |                       |                               | •                  |                               | 'otals2                                      | -<br>-      |
| <del>-</del>  |                       |                               |                    |                               |  | -<br>-      |
|   | I hereby certify      | that the abo                  | ve report is cor   | rect                          | <b>1</b>                                     |             |

Of School in District No. 60 State of Illinois County of Macourpus/
For the Term commencing Sept. 2, 1919, and ending April 2, 1920. School was in Session 146 Days

|   |                           | litan-Supply-Company, Anamosa, Iowa 676   | )   | , <del></del>  |   | BRANCHES  |   | SYLLABUS OF CLASSES   |
|---|---------------------------|---|---|--|---|---|---|---|
|   | 7                         | Nyrtle Mahan  | ZTeacher  |  | ·<br>   |   | Other Credits   |   |
| • | Number                    | NAMES OF PUPILS   | Year<br>Age<br>Days Present<br>Times Tardy  | Reading Spelling Language or Grammar   | Numbers or<br>Arithmetic<br>Writing<br>Physiology   | Geography History U. S. History Illinois Givics Agriculture               | Home<br>Wark<br>Credits   | PUPILS TEXT Canvassed Canvassed (By No.)  Pages Canvassed From To From To Year Year |
|   | 123.456789101121314151617 | Esther Pratt Ethel Jones Geneva Angelo Lois Jones Correne Reynolds Helen Reynolds Beulah Robison Myrtle Vance Woodrow Gratt Carl Robison Curtman Angelo Francis Brown Lucille Pratt Lela Kennedy Ralph Robison Roy Robison Earl Pratt | 1 6 146 0<br>1 6 54 50<br>1 7 134 0<br>1 7 32 6<br>1 6 30 6<br>3 7 146 0<br>3 7 146 0<br>3 7 146 0<br>4 10 137 0<br>6 12 84 1<br>8 15 146 0<br>8 14 145 0<br>8 14 145 0 | 95 98 95<br>Did no<br>96 98 96<br>Did no<br>""<br>"99 100 95<br>mored<br>92 89 94<br>93 100 96<br>94 96 94<br>99 96 95<br>83 89 89<br>""<br>""<br>83 89 89<br>""<br>""<br>83 92 86<br>97 96 90<br>88 87 83 | 100 94<br>t take e<br>100 95<br>t take<br>""<br>100 95<br>out of Di<br>100 94<br>98 92 8<br>90 93 9.<br>100 94 9.<br>97 95 8. | examination examination  examination  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1524<br>2646<br>2646<br>2321<br>3374<br>3639<br>3736<br>142<br>6200<br>6703<br>7656<br>7259 | (By No.) USED From To From To   |
|   |                           |   |   |  |   |   |   | Household Arts  Drawing  English  Algebra   |
|   |                           |   | .   |  |   |   |   |   |

### DAILY PROGRAM

|   | Teacher's                               | Remarks to | Superin | tendent                                |            |
|---|---|------------|---------|--|------------|
|   |   |            |         | Superintendent<br>your school, etc     |            |
|   |   |            |         | ,                                      |            |
|   |   |            |         |  |            |
|   |   |            |         |  |            |
| •••••                                   |   | ••••••     | ••••••  |  | ······     |
| •••••                                   | ••••••                                  | ••••••     |         | ······································ | *********  |
| •••••                                   | *************************************** | •••••      |         |  | •••••      |
| •                                       | ······································  |            |         |  | •••••      |
| ,                                       |   |            |         |  |            |
|   |   | •          |         |  |            |
| *************************************** | •                                       |            | •••••   |  | •••••      |
|   |   |            |         | •••••••                                | ········ , |
|   |   |            | •••••   |  | •••••      |
|   |   |            |         |  | •          |
|   |   |            |         | •••••                                  | *******    |

| FORENOON       |  |   |   |  |  |  |  |  |
|----------------|--|---|---|--|--|--|--|--|
| Time<br>Begins | Length in<br>Minutes   | Year  | BRANCHES  |  |  |  |  |  |
| 9:00           | 10   | all   | Opening Ex.   |  |  |  |  |  |
| 9:10           | 10   | /   | Primary Work  |  |  |  |  |  |
| 9:20           | 10   | 3   | arithmetic  |  |  |  |  |  |
| 9:30           | 15   | 8   | * ec     or   |  |  |  |  |  |
| 9:45           | 15   | 4   | и ', ч  |  |  |  |  |  |
| 10;00          | 15   | . <i>6</i>  | a '. "  |  |  |  |  |  |
| 10:15          | 15   | 8   | Reading   |  |  |  |  |  |
| 10:30          | 15   | all   | Recess?   |  |  |  |  |  |
| 10:45          | - 10   | /   | Primary Work  |  |  |  |  |  |
| 10,53          | 10   | 2   | Reading   |  |  |  |  |  |
| //:05          | 10   | 3   | Reading   |  |  |  |  |  |
| 11:15          | 13   | 8   | Grammar   |  |  |  |  |  |
| [1:30          | 10   | 4   | Reading   |  |  |  |  |  |
| 11:40          | 10   | 6   | Reading   |  |  |  |  |  |
| 11:50          | 10   | 8   | Orthography   |  |  |  |  |  |
| 12:00          | 60   | all   |   |  |  |  |  |  |
|                |  |   |   |  |  |  |  |  |
|                |  |   | ,   |  |  |  |  |  |
|                |  |   | ,<br>   |  |  |  |  |  |
|                | 9:10<br>9:10<br>9:20<br>9:30<br>9:45<br>10:30<br>10:45<br>10:53<br>//:05<br>//:05<br>//:45 | 9:10 10 9:10 10 9:20 10 9:30 15 9:45 15 10:00 15 10:45 10 10:53 10 11:15 15 11:30 10 11:40 10 | Time Begins   Length in   Year   9:00   10   All   9:10   10   1   9:20   10   3   9:30   15   8   10:45   16   8   10:45   10   1   10:53   10   2   11:15   15   8   11:30   10   4   11:40   10   6   11:50   10   8 |  |  |  |  |  |

| AFTERNOON      |                      |      |                  |  |  |  |  |
|----------------|----------------------|------|------------------|--|--|--|--|
| Time<br>Begins | Length in<br>Minutes | Year | BRANCHES         |  |  |  |  |
| 1:00           | 18                   | all  | General Exercise |  |  |  |  |
| 1:00           | 10                   | 1    | Primary Work     |  |  |  |  |
| 1:20           | 20                   | 243  | Language         |  |  |  |  |
| 1:40           | 15~                  | 8    | geography        |  |  |  |  |
| 1,53           | 10                   | 6    | Geography        |  |  |  |  |
| 2:05           | 10                   | 4    | Language         |  |  |  |  |
| 2:15           | 15-                  | 6    | History          |  |  |  |  |
| 2:30           | 15                   | all  | Recess           |  |  |  |  |
| 2:45           | 10                   | 142  | Reading          |  |  |  |  |
| 2:53           | 15                   | 8    | History          |  |  |  |  |
| 3:10           | 10                   | 6    | Language         |  |  |  |  |
| 3:20           | 10                   | 4    | geography        |  |  |  |  |
| 3:30           | 10                   | 8    | Thys or Civics   |  |  |  |  |
| 3:40           | 10                   | 394  | Spelling         |  |  |  |  |
| 3,30           | 10                   | 6    | Spelling         |  |  |  |  |
| 4:00           |                      | all  | 6 · 0            |  |  |  |  |
|                |                      | <br> | τ'.              |  |  |  |  |
|                |                      |      |                  |  |  |  |  |
|                |                      |      |                  |  |  |  |  |

# Teacher's Summary for Period Commencing Sept 2, 19/9 and Ending april 2, 1920

| Sc                                       | hool was in   | Session        | 146                                     | days                                    |               |   |   |
|--|---------------|----------------|---|---|---------------|---|---|
| Number of non-resident pupils enrolled,  | Boys          | O              | , Girls                                 | 0                                       | , Total       | <i>D</i>                                |   |
| Whole number of pupils enrolled, -       | Boys          | <i></i>        | , Girls                                 |   | , Total       | 18                                      |   |
| Total days attendance,                   | Boys          | 999            | , Girls                                 | 950                                     | , Total       | 1949                                    |   |
| Average daily attendance                 | Boys          | 6.84+          | , Girls                                 | 6.5+                                    | , Total       | 13,34+                                  |   |
| Number of days absent,                   | Boys          | 23             | , Girls                                 | 563                                     | , Total       | 586                                     |   |
| Number of cases tardiness,               | Boys          |                | , Girls                                 | /3                                      | , Total       | 14                                      |   |
| Number neither absent nor tardy, -       | Boys          | 6              | , Girls                                 | 8                                       | , Total       | 14                                      |   |
| Number volumes in school library         | 115           |                | *************************************** |   |               |   |   |
| Value of school library                  |               |                | ••••••                                  |   |               |   |   |
| General condition of library books       | Fair          |                | ······                                  |   |               | · ,                                     |   |
| General condition of school room         |               |                |   |   |               | *************************************** |   |
| Number of trees on school ground in thri | ifty conditio | n a few        | on bo                                   | rder of                                 | play g        | round                                   |   |
| Condition of out buildings, Boys'        |               |                |   |   | , 0 0         |   |   |
| Condition of out buildings, Girls'       |               |                |   |   |               | *************************************** |   |
| Condition of Coal House                  | good          |                |   | *************************************** |               |   |   |
| Teacher's salary per month, \$. 8.0      | 83            |                |   |   |               | *************************************** |   |
| Number of Visits, Superintendent         | <i>O</i> , So | chool Officers | 0                                       | , Others                                | <i>/0</i> , т | otal                                    |   |
| General Remarks Need Prince              | nary          | Supplie        | s; Gen                                  | eral cleà                               | ning          | of school                               | · |
| room walls cleane                        | di woo        | dwork          | painte                                  | d, new                                  | stove         | ne that                                 |   |
| doesn't smoke you                        |               |                |   |   |               |   |   |
| and Sweeping Com                         |               | . 7 1          |   | <i>(</i>                                | <i>O</i>      |   |   |
| ' I                                      | <i>y</i>      |                |   |   |               |   | • |

I hereby certify that the above report is correct

Mystle Maham

Report of Classification, Standing, Advancement and Attendance

|   | For t                      | chool in District Noco<br>heco<br>litan-Supply-Company-Anamosa, Jowa-6   | mmencing                                    | ef.   | )<br>F. lej  | llir<br>19   | wi<br>20, a   | nd er                   | nding.           | <u> </u>    | pril                      | Count | y of    | 2<br>!                   | Macon<br>School was in   | Jun<br>Session / E   | 52   | Day  | S                       |          |
|---|----------------------------|--|---|---|--|--|---|-------------------------|------------------|-------------|---------------------------|-------|---------|--------------------------|--|--|--|--|-------------------------|----------|
| - |                            |  | Teacher                                     |   |  |  | <u> </u>  | BRA                     | ANCHI            | ES          | •                         | Other | Credits |                          | SYL  | LABUS OF CLA   | ASSES  |  |                         |          |
| 0 | Number                     | NAMES OF PUPILS  | Year<br>Age<br>Days Present<br>Times Tardy  | Reading   | Spelling .<br>Language<br>or Grammar                           | Numbers or<br>Arithmetic<br>Writing                      | Physiology<br>Geography   | History U. S.           | History Illinois | Agriculture | Home<br>Work ·<br>Credits | ,     |         | Classes by Years         | PUPILS<br>EACH CLASS<br>(By No.)   | TEXT<br>BOOKS<br>USED  | Pag<br>Canva   |  | moted<br>To<br>Year     | Month    |
|   | 15<br>16<br>17<br>18<br>19 | Gussell Imel. Straldine Hardin Virginia Johnes. Splise Imel. Helen Reynolds. Horbert Fansles. Ethel Jones Velma Jenninge Esther Prattl. Seneva Angelo. Woodrow Fratt. Benlah Jobison. Chri Robison. Curtman Angelo. Trula Crayford. Hosiel Hoff. Clarence Hoff. Clarence Hoff. | 1 5 130 0 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 | 13 90 95 DE SES 95 90 DE SES 95 90 90 85 195 90 90 90 90 90 90 90 90 90 90 90 90 90 | d not 93 85 90 90 95 90 95 95 95 95 95 95 95 95 95 95 95 95 95 | 4 tab 90 95 90 95 40 90 95 95 40 95 95 85 85 85 85 85 85 | exami<br>exami<br>90 87<br>90 90<br>95 95<br>95 96<br>95 96<br>95 96<br>95 96 | ina<br>196<br>196<br>85 | tion             |             | 1200 2323 1011 3500       |       |         | 7. 4-57 457 all 57 457 7 | 12,34,569 10,11 18,19,20,21 18,19,20,21 18,19,20,21 18,19,20,21 18,19,20,21 18,19,20,21 Writing 13,14 15,16,17 18,19,20,21 Writing 13,14 15,16,17 18,19,20,21 Writing 15,16,17 18,19,20,21 Writing 15,16,17 18,19,20,21 Geography 13,14 12,13,14 13,14 14 15,16,17 18,19,20,21 | sons in Endering Cavins | Jes Six Onthe Date of State of | the Book in Boll of Bell of the Bell of th | The skety ed die on his | J. I. H. |

|  |   | DAIL                 | Y PROGRAM  | DAILY PROGRAM                        |  |   |  |
|--|---|----------------------|--|--------------------------------------|--|---|--|
|  |   | •                    | FORENOON   |                                      |  |   | AFTERNOON  |
| vith you for the advancement of your school, etc.  | Time Leng<br>Begins Mir   | gih in<br>nutes Year | BRANCHES   |                                      | Time Len<br>Begins Mi                  | gth in<br>nutes Year                      | BRANCHES   |
|  |   | 10 all               | Opening Exercise   | 4                                    | 1:00 .                                 | 10 /st                                    | Reiding  |
|  | 1 ′ ′ ′ ′ 1   | 10 2nd               | authoretic.  |                                      | 1 ' ' '                                | 10 2nd                                    | Gen dent   |
|  |   | 5 7ch                | action to  | .                                    |  | 15 7 4                                    | Leading (UT)   |
| •  | 9:30 1:   | 1 11 ".              | aithmetic.   |                                      | l' '                                   | 13 5-04                                   | Language   |
|  | 1,0,0   | 5 5%                 | aithmetic.   |                                      | 1///                                   | 15 7 ch                                   | Geography.   |
|  | 1,0   | o 7ºn                | spelling.  |                                      | F ' 1 '                                | 5 all                                     | Marking.   |
|  | l'  | 15 /M                | Reading.   |                                      |  | 5 all                                     | Jellan.  |
|  | 11:00 /   | 5 2 nd               | Readin &   |                                      | 1 ' /                                  | 0 229                                     | Language   |
|  | 1   | 15 4 ch              | Geoding Why  | <u> </u>                             | 370                                    |   | Geo graphy   |
|  | ' '   | 2 2 3                | Created & Chy:   |                                      | 3:20 /                                 | 5 7th                                     | Seo graphy   |
|  | ["''' ] .   | hu all               | Jummao.  |                                      | 0,0                                    | 5 4-5                                     | Story .  |
|  | 12:00 1   | hu all               | Mos.   |                                      | 4:00                                   | all                                       | diamista   |
|  |   |                      |  |                                      |  |   |  |
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| minimum minimum minimum minimum minimum manimum manimum manimum minimu | ·   | "mir Musicann        | Magnetic and the first parameters in the first of the second of the seco | 1.41.41.41                           | 3200. 1 10009                          | ,   |  |
| N .  |   |                      |  | 920-                                 | -21                                    |   |  |
| . 4  |   |                      | Λ  |                                      |  |   |  |
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| To al ar's Summany for Po  | mad Cam   | mono                 | ing Solah 1 19   | 21 and                               | 1 End                                  | ina /                                     | Maril 5192/  |
| Teacher's Summary for Pe   |   |                      |  |                                      | d End                                  | ing (                                     | Gril 5, 192/   |
| _  | School was  | s in Sess            | ion $152$  | days                                 |  |   |  |
| Number of non-resident pupils enroll   | School was<br>led, Boys   | s in Sess            | ion, Girls   | days<br><i>0</i>                     | ······································ | Total                                     | 0  |
| Number of non-resident pupils enroll Whole number of pupils enrolled,  | School was<br>led, Boys<br>Boys   | s in Sess            | ion /5 2   | days<br><i>0</i>                     | ······,                                | Total                                     | 21   |
| Number of non-resident pupils enrolled, - Total days attendance,   | School was<br>led, Boys<br>- Boys   | s in Sess            | ion /5 2   | days<br>0<br>                        | ,                                      | Total<br>Total                            | 0  |
| Number of non-resident pupils enroll Whole number of pupils enrolled, Total days attendance, Average daily attendance  | School was led, Boys Boys Boys  | s in Sess            | $\begin{array}{cccccccccccccccccccccccccccccccccccc$   | days<br>0<br>14<br>4075<br>137       | ······································ | Total<br>Total<br>Total                   | 1<br>21<br>23 8 4 2<br>19 7                              |
| Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent,  | School was led, Boys Boys Boys Boys   | s in Sess            | $\begin{array}{cccccccccccccccccccccccccccccccccccc$   | days<br>0<br>14<br>4075<br>137       | ;<br>,<br>,<br>,<br>,<br>,             | Total Total Total Total                   | 21<br>23 8 4 2<br>191<br>8 05 2                          |
| Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness,   | School was led, Boys Boys Boys Boys Boys  | s in Sess            | $\begin{array}{cccccccccccccccccccccccccccccccccccc$   | days<br>0<br>14<br>4075<br>13†<br>72 | ;<br>,<br>,<br>,<br>,<br>,             | Total Total Total Total Total             | 21<br>23 8 4 2<br>191<br>8 05 2                          |
| Number of non-resident pupils enroll Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy,   | School was led, Boys Boys Boys Boys Boys Boys Boys  | s in Sess            | ion /5 2   | days<br>0<br>14<br>4075<br>137<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 1<br>21<br>23 8 4 2<br>191<br>8 05 2<br>11               |
| Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance. Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library  | School was led, Boys Boys Boys Boys Boys Boys   | 9 //5                | ion /5 2   | days<br>0<br>14<br>4075<br>137<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 21<br>23 8 4 2<br>191<br>8 05 2<br>11                    |
| Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance. Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library  | School was led, Boys Boys Boys Boys Boys Boys   | 9 //5                | ion /5 2   | days<br>0<br>14<br>4075<br>137<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 21<br>23 8 4 2<br>191<br>8 05 2<br>11                    |
| Whole number of pupils enrolled,  Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library books   | School was led, Boys Boys Boys Boys Boys Boys Boys  | 9 //5                | ion /5 2   | days<br>0<br>14<br>4075<br>135<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 21<br>23 8 4 2<br>191<br>8 05 2<br>11                    |
| Number of non-resident pupils enrolled, Total days attendance, Average daily attendance. Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library books General condition of school room  | School was led, Boys Boys Boys Boys Boys Boys Boys  | s in Sess            | ion /5 2   | days<br>0<br>14<br>4075<br>135<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 21<br>23 8 4 2<br>191<br>8 05 2<br>11                    |
| Number of non-resident pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library  Value of school library books General condition of library books General condition of school room Number of trees on school ground in   | School was led, Boys Boys Boys Boys Boys Boys Boys thrifty cone   | s in Sess            | ion /5 2 0 , Girls   | days<br>0<br>14<br>4075<br>135<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 21<br>23 8 4 2<br>191<br>8 05 2<br>11                    |
| Number of non-resident pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library.  Value of school library books.  General condition of library books.  General condition of school room.  Number of trees on school ground in Condition of out buildings, Boys'  | School was led, Boys Boys Boys Boys Boys Boys The first conduction of the state of the stat | s in Sess            | ion /5 2 0 , Girls   | days<br>0<br>14<br>4075<br>135<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 1<br>21<br>23 8 4 2<br>19 1<br>8 05 2<br>11              |
| Number of non-resident pupils enrolled, Total days attendance, Average daily attendance. Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library books General condition of library books General condition of school room Number of trees on school ground in Condition of out buildings, Girls' Condition of out buildings, Girls'   | School was led, Boys Boys Boys Boys Boys Boys The start of the s  | s in Sess            | ion /5 2 0 , Girls   | days<br>0<br>14<br>4075<br>135<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 1<br>21<br>23 8 4 2<br>19 1<br>8 05 2<br>11              |
| Number of non-resident pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library.  Value of school library General condition of library books.  General condition of school room.  Number of trees on school ground in Condition of out buildings, Boys'.  Condition of Coal House.   | School was led, Boys Boys Boys Boys Boys Boys The first conduction of the second conductio | s in Sess            | ion /5 2 0 , Girls 7 , Girls 7 , Girls 6 , Girls 6 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 8 , Girls   | days<br>0<br>14<br>4075<br>135<br>72 | ;<br>,,<br>,,<br>,,<br>,,<br>,,        | Total Total Total Total Total Total Total | 1<br>21<br>23 8 4 2<br>191<br>8 05 2<br>11               |
| Number of non-resident pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library  General condition of library books General condition of school room Number of trees on school ground in Condition of out buildings, Girls' Condition of out buildings, Girls'   | School was led, Boys Boys Boys Boys Boys Boys The first conduction of the state of the stat | s in Sess            | ion /5 2 0 , Girls 7 , Girls 7 , Girls 6 , Girls 6 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls 7 , Girls   | days 0 14 4075 137 72 11             | 1                                      | Total Total Total Total Total Total       | 21<br>23 8 4 2<br>19 7<br>8 05 3<br>11                   |

I hereby certify that the above report is correct

EACHER.

## Report of Classification, Standing, Advancement and Attendance

UI SCHOOL IN DISTRICT NO. 60 State of Juna County of Macautin County of Macautin Days

For the Ashar year commencing Sept. 5 1922, and ending Civil 4 1922. School was in Session 140 Days

Metropolitan Supply Company, Analysis, Iowa-6760: " SYLLABUS OF CLASSES Pages PUPILS TEXT Work Credits NAMES OF PUPILS EACH CLASS Books From To USED (By No.) John Robison. Jr. Louise Irnel Baldwins First Reader 5 130 0 92 93 87 88 93 1,2,4 Drugge a Bottoca mary 3,5,67 Baldunno Primer 1 5 Bl 0 85 90 89 Velma Je 8 137 0 93 94 91 93 94 Baldwins Seen Charles Jennen 5 85 0 87 90 85 85 82 576 12, 13, 14, 15 Baldwinis Sixth & Fifth 2. King Jaholer 49 0 90 93 89 90 90 16,17,18,19 Elson's Book IV. 107 Mellin Bostie 5 31 0 85 87 80 90 89 Spelling 13,14, 15 Orthography Fifth Sixth Carries Orthography Orthogr V mainia Holmes 2 6 126 2 93 96 94 91 92 2 8 92 1 92 96 91 88 E thell Jones. norbert Fanaler 15, Goudy Derhumer Book II. 7 | 134 | 1 | 91 | 97 | 93 | 94 | 93 766 Russel Imel 2 7 135 0 87 90 93 86 93 Feloure Course Beulah Robison 5 8 140 0 92 94 92 88 95 88 86 446 Woodrow Pratt 5 9 133 1 86 89 87 80 90 86 83 1. 1,2,3,4,5,6,7 Hoyto Peet 2000 Harold Mefford 5 10 77 1 86 85 84 67 92 88 82 2 8,9,10,11 Hour Beet 576 12,13,14,15. Smillion Carl, Robison 6 11 139 0 91 92 94 85 92 3425 16,17,18,19 Smith Oractical 82 86 8 13 136 0 92 93 90 87 95 88 90 90 Reel G. N. Palmer m thods Francis Brown Clarence Hoff Physiology and Hyglene 8 14 119 0 81 83 82 79 93 82 83 83 8 16 119 0 89 93 91 90 94 90 90 91 Prois Hoff Overton's Inter 5 12,13,14 97 25241. Lucille Prote 8 12 138 0 85 85 84 78 94 85 83 79 2500 8 - 14,17,18,19 advanced. Geography Essentials of Geograph 12,13,14, 15. .... 6 16,17, 18,19 History of U. S. 16, 17, 18,19 Mr. Masters Bri History of Illinois 8 16,17,18,19, my Country General Exercise Agriculture Household Arts English

60 1921-22

| (NOTE)—Suggest wherein the County Superintendent can   |   |   |           | FORENOON   | , |  |  |            | FTERNOON   |
|--|---|---|-----------|--|---|--|--|------------|--|
| Teacher's Remarks to Superintendent  (NOTE)—Suggest wherein the County Superintendent can perate with you for the advancement of your school, etc. | 7:me<br>Begins<br>9:10<br>9:20<br>9:20<br>9:40<br>9:45<br>10:05<br>10:45<br>10:55 | Length In Minutes 10 10 10 15 10 15 10 15 10 10 | ı         | BRANCHES  Primary Work  First year, No. Work  Crithnetic  Crithnetic  Crithnetic  Crithnetic  Crithnetic  Crithnetic  Crithnetic  Crithnetic  Crithnetic | * | Time<br>Begins<br>1:00<br>1:20<br>1:30<br>1:40<br>1:55<br>2:10<br>2:45<br>3:00<br>3:10 | Length in Minutes  10 10 10 10 15 15 10 10 | А          | BRANCHES   |
|  | 11:35<br>11:30<br>11:40<br>11:50  | 10  | 6 3 6 8 B | Grammar<br>Speling<br>Speling<br>Orthography<br>Moonly   |   | 3;30<br>3;30<br>4:0  |  | 5 6<br>Geo | Sanguade<br>Physiology-Cio<br>Desarby<br>Desarby |

| Teacher's Summary for Period             | d Commencing                            | عبر 5 1921 and E                | Inding Warel 4 1922 |
|--|---|---------------------------------|---------------------|
| Sc                                       | hool was in Session                     | 1 407 days                      | . 0                 |
| Number of non-resident pupils enrolled,  | Boys                                    | , Girls                         | , Total             |
| Whole number of pupils enrolled, -       | Boys1                                   | , Girls                         | , Total 19          |
| Total days attendance,                   | Boys 1168                               | , Girls 913                     | Total 2081          |
| Average daily attendance                 | Boys 8+                                 | , Girls 6+                      | , Total 14+         |
| Number of days absent,                   |   |                                 | , Total 597         |
| Number of cases tardiness,               | Boys3                                   | , Girls <u>577</u> 3            | , Total6            |
| Number neither absent nor tardy,         | Boys                                    | , Girls                         | , Total             |
| Number volumes in school library         | 115                                     | ·                               |                     |
| Value of school library                  |   |                                 |                     |
| General condition of library books       | Jai                                     | <u> </u>                        |                     |
| General condition of school room         | Jair                                    | ly good                         |                     |
| Number of trees on school ground in thri | fty condition 3 em                      | - oh border of                  | echool ground       |
| Condition of out buildings, Boys'        | Good                                    |                                 |                     |
| Condition of out buildings, Girls'       |   |                                 |                     |
| Condition of Coal House                  | Good                                    |                                 |                     |
| Teacher's salary per month, \$           | 80                                      |                                 |                     |
| Number of Visits, Superintendent         | , School Officers.                      | , Others5                       | , Total             |
| General Remarks                          | *************************************** |                                 |                     |
|  | •                                       |                                 |                     |
| -  | *************************************** |                                 |                     |
|  | <b></b>                                 |                                 |                     |
|  | I hereby certify                        | that the above report is correc |                     |
|  | •                                       | to dith Son                     | moden               |

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 State of Illinois County of Macouper 140 Days

The Machine County of Macouper 140 Days

| For the July Company Anamora Jowa 6760   | nencing Lep                               | 2k 4 1922  | 2, and ending April 3, 192  | 23. School was in Session 140 Days   |
|--|---|--|---|--|
| Metropolicin Supply Company, Anamosa, 10wa-6460  | Teacher                                   |  | BRANCHES Other Credits  | SYLLABUS OF CLASSES  |
| Names of pupils  | Year Age Days Present Times Tardy Reading | Spelling Language or Grammar Numbers or Maritimetic Writing Physiology   | Home  | Pupils Text Books (By No.) Used From To From To Year Year  |
| 1 Louise Bostic  2 Meloin Bostic  3 John Robison Jr.  4 Bharles Jennings  5 King Fransler  6 Velma Jennings  7 Louise Imel  8 Chel Jones  9 Russell Imel  10 Virginia Holmes  11 Mobbret Fransler  12 John Grow  14 Bellah Robison  15 Woodrow Pratt  16 Harold Mefford  17 Clarence Hoff  18 Jony Mitch  19 Luciel Fratt  20 Earl Robison | 11210000000000000000000000000000000000    | 3 95 90 95 82 87<br>9 85 89 90 80 85<br>9 89 89 90 82 87<br>10 89 89 90 82 85<br>12 80 84 85 80 89<br>12 90 88 91 81 87<br>17 90 88 91 81 87<br>19 96 88 90 85 87<br>14 79 89 85 90 85<br>14 79 89 90 85 87<br>14 99 81 92 83 81 | 19188<br>78082<br>07777<br>67970<br>89089<br>988<br>79684<br>988<br>18494<br>92 | Reading Baldwine all self to the rear to t |
|  |   |  |   | English Algebra  |

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

In this school year we have takenall The work called for by by pages covered Devoing the forepart of the year one was in the 4th yrafter he leftanother entered in the 5th your took the place occupied by the telegrise all except Geography hence 5 minutes was taken both Lauguage and 6 yr

Seography leaving only 10 min.

Take 15 min period

## **DAILY PROGRAM**

|                |                      | F    | FORENOON           |
|----------------|----------------------|------|--------------------|
| Time<br>Begins | Length In<br>Minutes | Year | BRANCHES           |
| 9:00           | 10                   | all, | Opening Exercises. |
| 9:10           | 10                   | 1st  |                    |
| 9:20           | 10                   | 2    | Reading "          |
| 9.30           | 10                   | 3    | Reading ."         |
| 9.40           | 10                   | 415  |                    |
| 9:50           |                      | 7    | arithmetic         |
| 10:10          | 1                    | 6    | arithmetic         |
| 10:30          | 15                   |      | Recess.            |
| 10,43          | 10                   | Ist  |                    |
| 10.55          | 10                   | 2    | numbers.           |
| 11:05          |                      | 3rd  | numbers.           |
| 11:15          | I .                  | 4    | Reading palo       |
| 11:25          | l.                   | 7    | Reading (" Pl      |
| 1140           | ļ                    | 6    | Reading            |
| 11:50          |                      | 7    | Spelling.          |

1200

|     |                |                      | DAIL     | Y PROGRAM            |
|-----|----------------|----------------------|----------|----------------------|
|     | 1              |                      | A        | FTERNOON             |
|     | Time<br>Begins | Length in<br>Minutes | Year     | BRÁNCHES             |
| ľ   | 1.00           | 10                   | ./       | Reading (Spelling)   |
|     | 1:10           | 10                   | 2        |                      |
| 1   | :20            | 10                   | <i>3</i> | Language (alt Phys). |
|     | 130            | 10                   | 6        | History              |
| ľ   | 150            | 15                   | .7       | Geography.           |
|     | 205            | 5                    | 6        | Spelling             |
| - 1 | 2:10           | 5                    | 4        | Spelling.            |
| ł   | 2.75           | 10                   | all      | Writing Spelling     |
| .   | 225            | 5                    | (s)      |                      |
| 如   | 2.130          | 15                   |          | Recess.              |
| · . | 2.110          | 15                   | .7       | Grammar.             |
|     |                | 10                   | 6.5      | Geography.           |
|     | 3:10<br>3:120  |                      | 142      | Language.            |
|     | 3.30           | 75                   | 7        | 26: Long             |
|     | 3.45           | ['                   | 6        | Language (alt Phys   |
|     |                |                      |          | Dismissal!           |
| İ   |                |                      |          | ,                    |
|     |                |                      |          |                      |
|     |                |                      |          |                      |
|     |                |                      |          |                      |
| - 1 | ,              |                      |          |                      |

TEACHER.

| Teacher's Summary for Period             | d Commencing Sept     | 4, 1922 and End             | ding apr. 3 .1923    |
|--|-----------------------|-----------------------------|----------------------|
| Scl                                      | hool was in Session   | 4 <i>0</i> days             | <b>V</b>             |
| Number of non-resident pupils enrolled,  | Boys                  | , Girls                     | , Total              |
| Whole number of pupils enrolled, -       | Boys 14               | , Girls                     | , Total 22.          |
| Total days attendance,                   | Boys 1644             | , Girls 666 4 850           | , Total 2310 1 2495. |
| Average daily attendance                 | Boys 12               | , Girls #50 6,400 6         | Total Hat 18         |
| Number of days absent, - '               | Boys 2 2 5 3 1 5      | , Girls 262341 270          | P, Total 58734 585   |
| Number of cases tardiness,               | Boys 16.              | , Girls 6                   | , Total 21.          |
| Number neither absent nor tardy, -       | Boys                  | ., Girls/                   | , Total              |
| Number volumes in school library         | 115                   |                             |                      |
| Value of school library                  | 70                    | ·······                     |                      |
| General condition of library books       | Good,                 |                             |                      |
| General condition of school room         | Good                  |                             |                      |
| Number of trees on school ground in thri | fty condition         |                             |                      |
| Condition of out buildings, Boys'        | Dooly.                |                             |                      |
| Condition of out buildings, Girls'       | Good.                 |                             |                      |
| Condition of Coal House                  | Good.                 |                             |                      |
| Teacher's salary per month, \$           | enty five             |                             |                      |
| Number of Visits, Superintendent         | , School Officers     | 3                           | , Total              |
| General Remarks Chink                    | ) a register          | of the Welsh.               | Septemwould          |
| be much more                             | condenien             | I than a fle                | Line Leves           |
|  |                       |                             |                      |
|  |                       |                             |                      |
|  | I hereby certify that | the above report is correct |                      |

Report of Classification, Standing, Advancement and Attendance

|                  | 0        | Report of School in District No                                  |                       |                               | llinou   | s)  | ——————————————————————————————————————  |                       | nt and Attend  | dance  |
|------------------|----------|--|-----------------------|-------------------------------|--|---|---|-----------------------|--|--|
|                  |          | or the flat  |                       |                               | 1  |   | d ending  |                       | School was in Session SYLLABUS OF C  | Days LASSES  |
| not designed the |          |  | Teacher               | r                             | or<br>etic   | vi  | sio sio   | Other Credits 888     | Davila Bart  | Pages Promoted   |
|                  | Number   | NAMES OF PUPILS  | Year Ago Days Pres    | Reading<br>Spelling           | Languago or Gram Numbers o Arithmet Writing Physiology | Geography History U.                      | History Illin Agriculture And Charles | CLASSES BY )          | (By No.) Used  | Canvassed FROM TO FROM TO FROM YEAR YEAR   |
|                  | 1        | Fran Goonrod<br>Hermit Kansler                                   | 161440                | 90 97 5<br>85 92 5            | 90 92 83<br>87 90 85                                   |   | 725<br>345  | <b>X</b>              | Reading 1, 2, 3415 Baldwins  | Primar 1   |
| •                | 200      | Eileen Calvert<br>Estel Jennings                                 | 1 7 1 6 46 0          | 97 93                         | 839584   |   | 1025  | 345                   | 1,5 & 6 Daldwins.<br>7,8 & 9 Baldwins<br>10 Baldwins<br>11,12,13,14 Story How.   | 1 2 1 2  |
|                  | 4.66     | Killard Valvert<br>Charles Jennings<br>King Pansler              | 39<br>38 WY 0<br>38 O | 75 89 8<br>90 98 8            | 81 81 82.  |   | 2021  | 35<br>5.7<br>35<br>5- | Spelling   | 34   |
|                  | 7.89.    | Velma femuige<br>Bertrank Calvert<br>John Robion for.            | 1 //1// 1 1           |                               | 1 3 1  |   | 2560<br>575<br>3034   | 1 1 1 11 11           | Numbers or Arithmetic Lowdy  1,2, 3,15 First year no.  1,5,6. Smith Trimari  8,9  10  11  12  13  14  15  15  16  17  17  18  19  10  10  10  10  10  10  10  10  10   | 45   |
| -                | 10       | Jorbert Fausler<br>Jones Frank                                   | 5 10 1460             | 80 90 3                       | 82 80 86 8   | 9/85                                      | 3036  | all 4                 | Writing  Palmers mothod.  Physiology and Hygiene  7,8,9. Applied Physics C.  10 Applied Inter.   | 5 6  |
|                  | 11/2/3/4 | Carl Robison<br>Woodraw Pratt<br>Beulah Robison<br>Wayne Stults. | 1/2 0                 | 92 99 9<br>18 92 9<br>94 99 9 | 15 80 81 7<br>90 90 95 8                               | 7 88 87<br>7 16 75<br>13 89 89<br>8 18 15 | 94 5564<br>86 6031<br>94 5032<br>199 2561   | 7                     | Geography  7, 8, 9. Nome Geog Mek  and Michael  11, 12, 13, 14  Essentials - Olso Work  11, 12, 13, 14. Essentials  History of U.S. Mcknight  11, 12, 13/14 School H  History of Illinois  11, 12, 13/14 School H  History of Illinois | anion 7 9 might 7 9 might 7 9 might 7 9 might 7 9 might 7 9 might 8 might 9 might 8 might 9 might 8 mi |
| 0                |          | <br>   |                       |                               |  |   |   | 7                     | Givics  11,12,1314 My Count  Music Gurkhugton  General Exercise  | try  |
|                  |          |  |                       |                               |  |   |   |                       | Household Arts   |  |
|                  |          |  |                       |                               |  |   |   |                       | Orawing  English  Algebra  |  |

| E)—Suggest wherein the County Superintendent can   | .]                 |                      | i            | FOREITOON   |   | ļ              | *                    |                  | ERITOON           |
|--|--------------------|----------------------|--------------|---|---|----------------|----------------------|------------------|-------------------|
| with you for the advancement of your school, etc.  | * Time<br>, Begins | Length in<br>Minutes | Year         | BRANCHES  |   | Time<br>Begins | Length in<br>Minutes | YEAR             | BRANCHES          |
| · ,  | 9                  | 10                   | all          | Opening & Her cise                                      |   |                | 15.                  | 182              | Samuage)          |
|  | 9:10               | 10                   | 1            | Geoding   |   | 1:15           | 15                   | 3                | L'almake          |
| · · · · · · · · · · · · · · · · · · ·  | 9:20               | 10                   | 2            | Geading   |   | 1:30           | b !                  | 4                | Carlande          |
|  | 9:30               | 10                   | 3            | geading,  |   | 140            | 10 :                 | 5                | Suffrige          |
|  | 9:40               | 10                   | 4            | Williameter   |   | 1:50           | 20:                  | 8                | Grammar           |
|  | 9:50               | 15                   | 5            | On Abmetic  |   | 2:10           | 5                    | 5                | Pfelling          |
|  | 10:15              | 15                   | aee          | Wretenis.   |   | 2:/5           | 10                   | 4,               | Spelling          |
|  | 10:30              | 15                   | all          | Heceso.   |   | 2:25           | 15 7                 | all              | Recess.           |
|  | 10:45              | 10                   | /            | numbers.  |   | 2: 50          | 10                   | 2                | Peadur Soll       |
|  | 11.05              | 10                   | J<br>A       | Withmelic   |   | 3:05           | 5                    | ree              | Study. 2 Juli     |
| •  | 11:15              | 15                   | 7            | Reading all Physiol                                     |   | 13:20          | 5                    | 3                | Spelling          |
|  | ŀ                  |                      | '            | circh!  | 1                                       | 3:30           | 10                   | 4                | Geogr Apply       |
|  | 11:30              | 10                   | 14           | Reading   |   | 3:40           | 10                   | 5                | Seafgraphy.       |
| · · · · ·  | 11:40              | 10                   | سی           | Reading Alt Physics                                     |   | 3:50           | 10                   | 1                | ejet air shis     |
|  | 11:50              | 10                   | 1            | Uttho graphy.   | 4                                       | 4:00           |                      | 00.              | 0.1.1.0           |
|  | 1/2                | 60                   | all          | Noon  |   | 7.05           | 4                    |                  | wiemissay.        |
|  | -                  | 11.                  |              | Le lann.  |   |                | 4 4 4                |                  |                   |
| . *  | ,                  | We                   | 'n           | ad half hour  |   |                | al al                | )<br>:           |                   |
|  | 6                  | ur                   | ina          | bad welather.   |   |                | -                    |                  |                   |
| ·  | j.                 |                      |              |   |   |                | 1                    |                  |                   |
| -  | ,<br>,             |                      |              |   |   |                |                      | İ                |                   |
| it   | 3                  | '                    |              |   |   | •              |                      |                  |                   |
|  | i verelik          |                      |              |   | ì                                       |                | y<br>H               |                  |                   |
| 1 1  |                    |                      |              |   |   |                | - <del></del>        |                  |                   |
|  | S. Service States  |                      |              |   |   |                |                      |                  |                   |
| and the second of the second o | 4                  |                      |              | German ya kanasa kata ata ata ata ata ata ata ata ata a | س المحمد ا                              | سست الأيوادية- |                      | ', <del>''</del> |                   |
| _  |                    |                      |              |   |   |                |                      |                  |                   |
| 4 × 27   |                    |                      |              |   |   |                |                      |                  |                   |
| Tooch on's Summous for T   | ام منام دا         | C                    |              | S/4 / 10  | 24-                                     | . 1 17:        | 1:                   | ·                | A. 1. 100         |
| Teacher's Summary for F  |                    |                      |              | 1,141/  | ≈.#.aı                                  | IG E           | naı                  | ng               | 1925              |
|  |                    |                      |              | sion / // da  | ys                                      |                |                      |                  | V                 |
| Number of non-resident pupils enrolled   | l, Boys            | 7/07                 | re_          | , Girls <i>Hone</i>                                     |   | , '            | Total                |                  | Yone              |
| Whole number of pupils enrolled, -   | Boys               | /3                   |              | , Girls <i>3</i>  | ••••••                                  | '              | Total                | 16               |                   |
| Total days attendance,   | Boys               |                      |              | , Girls 40 /  |   | , r            | Fotal                |                  | 57                |
| Average daily attendance,  |                    |                      |              | , Girls 2, 73   | •••••                                   | ,              | <b>Fotal</b>         | 7                | 3, 32             |
| Number of days absent, - '   | Boys               |                      |              | , Girls /5  | ••••••                                  | •              | <b>Cotal</b>         |                  | <u>-</u> (        |
| Number of cases tardiness,   | -                  | , /                  |              | , Girls /6  |   |                | Fotal                | ' /              | <u>C</u>          |
| Number neither absent nor tardy,   |                    | /                    |              | ,   |   | , r            | l'otal               | <i>[]</i>        |                   |
| Number volumes in school library   | 4.8                |                      | ************ |   |   |                | ••••••               | ••••••           |                   |
| General condition of library books   | A117)              |                      | ••••••       |   | *************************************** |                |                      | •••••••          |                   |
| General condition of school room   |                    | as                   | A            | /   | *******                                 |                | **********           | •••••            |                   |
| Number of trees on school ground in the  | 1                  | dition               |              | Rew on bord   | or)                                     | S/K            | 2 C                  | har              | I ground          |
| Condition of out buildings, Boys'  |                    | VIVI                 |              |   | //                                      | 7              | <del></del>          |                  | y was constituted |
| Condition of out buildings, Girls'   |                    |                      | ***********  |   | U                                       |                | •••••                | •••••            |                   |
| Condition of Coal House  |                    | *************        |              |   |   |                |                      |                  |                   |
| Teacher's salary per month, \$   |                    | ••••••               |              |   | •••••                                   |                |                      |                  |                   |
| Number of Visits, Superintendent   | ne                 | ., Şch               | ool O        | fficers ONC, Other                                      | rs R                                    | ive            | ,                    |                  | Jeven,            |
| General Remarks the School is well permit sufficient   | all 7              | ho                   | KS           | v is in Ne  | ry                                      | Go             | id                   |                  | Condition         |
| The school js wel  | y ce               | as                   | efe          | ed. There are   | dod                                     | m              | au                   | 46               | grades to         |
| permit sufficient  | ume:               | fo                   | Je a         | ell classes.  | ······                                  |                |                      |                  |                   |

Teacher's Remarks to Superintendent

I hereby certify that the above report is correct

Mildred & Mefford

TEACHER.

Report of Classification, Standing, Advancement and Attendance

State of Ollinois Of School in District No. 60 County of Macoupin commencing August 31 1925, and ending MAHOW 31 .....1924... School was in Session. etropolitan Supply Co., Cedar Rapids, Iowa No. 112 III 5M 1-24 SYLLABUS OF CLASSES Other Credits CLASSES BY YEARS Pupils Each Class Text Home Work Credits NAMES OF PUPILS Books (By No.) FROM YEAR TO YEAR FROM Baldwins Jus Rumit Fansler 61430 Reader Reading 1, 2, 3 Baldwins mario Frank # 6 Second Reader **から、6** Donald Dugger Baldwins 16 Fourth Reader 2 Story Hour Story Hour Ivan Cooncol) 138 9,10,11 3 Estel Hennings D 140 3 12, 13, 14,15 mary Frances adjust 2 Lukenbillo KingFansler Spelling 7,85 4 orthography Superville Charles gennings 143 9,10,11 5 wetto 5 and 6 John gu Rolison ( 3 Lowey and bethemed besson in the Book to be towed and of the into Velma sennings 143 Q) norbest Transler 9,10,11 Jony Frank Lesson in Englood III 8, 12,13,14,15,16 Beulah Robison. 9 Firstyn Hoytand Petl Rumbers or 1,2 Arithmetic 3, Woodrow Pratt. 6 9 Seasond use Hout and Peth Striths
Primary arith Wayne Stulls. 13 136 0 9 4,5,6 Robert Barnard 12 12 0 7,8 ... Intermediate 9,10,11 Smiths 12,13,14,15,16 Palmer methods Physiology 7 overtous Primary overtons . and Hygiene 8 Intermediate 9,10,11 Advanced .

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ughtendme knight 12,13,14,15,16 Geography 🐉 me inight melinght africa, australia and advanced world be only control of the only co History of U.S. entroduction to more on Kentoky modeline and moran Hist of m. S. 9,10,11 12,13,14,15,16 History of Illinois Civics my County 12, 13,14, 15,16 General Exercise Agriculture Household Arts English Algebra

| Tead | cher | 's | Remarks | tó | Superintendent |
|------|------|----|---------|----|----------------|
|------|------|----|---------|----|----------------|

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

|                | FORENOON             |      |                   |  |  |  |  |  |  |  |
|----------------|----------------------|------|-------------------|--|--|--|--|--|--|--|
| Time<br>Begins | Length in<br>Minutes | Year | BRANCHES          |  |  |  |  |  |  |  |
| 9:00           | 5                    | all  | Openinglyercises  |  |  |  |  |  |  |  |
| 9:05           | 10                   | l    | numbers           |  |  |  |  |  |  |  |
| 9:15           | 10                   | 2    | numbers           |  |  |  |  |  |  |  |
| 9:25           | 15                   | 4    | authoretic        |  |  |  |  |  |  |  |
| 9:40           | 20                   | 8    | arithmetic        |  |  |  |  |  |  |  |
| 10:00          | 15                   | 5    | authinetic        |  |  |  |  |  |  |  |
| 10:15          | 15                   | 6    | Withmetic         |  |  |  |  |  |  |  |
| 10:30          | 15                   | all  | Recess            |  |  |  |  |  |  |  |
| 10:45          | 10                   | 8    | Reading.          |  |  |  |  |  |  |  |
| 10:53          | 10                   | 1    | Phones            |  |  |  |  |  |  |  |
| 11:05          | 10                   | 2    | Spelling          |  |  |  |  |  |  |  |
| 11:15          | 10                   | 6    | Reading.          |  |  |  |  |  |  |  |
| 11:28          | 15                   | 8    | Grammar           |  |  |  |  |  |  |  |
| 11:40          | 10                   | H    | Spelling.         |  |  |  |  |  |  |  |
| 11:50          | 10                   | 6    | Spelling.         |  |  |  |  |  |  |  |
| 12:00          | 60                   | all  | noon Internission |  |  |  |  |  |  |  |
|                |                      |      | %,                |  |  |  |  |  |  |  |
|                |                      |      |                   |  |  |  |  |  |  |  |
|                |                      |      | 1                 |  |  |  |  |  |  |  |

## DAILY PROGRAM

|                |                      | Α     | FTERNOON           |
|----------------|----------------------|-------|--------------------|
| Time<br>Begins | Length In<br>Minutes | YEAR  | BRANCHES           |
| 1:00           | 5                    | all   | Openingepercises   |
| 1:05           | 18:                  | 8     | Spelling.          |
| 1:15           | 10                   | 1     | Reading.           |
| 1:25           | <i>[</i> 0           | 2.    | Reading.           |
| 1:36           | 10                   | 4     | Reading.           |
| 1:45           | 15                   | 8     | Geography.         |
| 2;00           | 10                   | 6     | Geography.         |
| 2:10           | 10                   | 4     | Geography.         |
| 2:20           | 10.                  | all   | Pennianship.       |
| 2:30           | 15,                  | all   | Recess.            |
| 2:45           | 15                   | iands | Language end n.S.  |
| 3,00           | 10.                  | 6     | Language and n. S. |
| 3:10           | 15                   | 8     | History            |
| 3:25           | 10                   | 4     | Language and n.S.  |
| 3:35           | 10                   | 6     | History            |
| 3;45           | 15                   | 8     | Physiand civics    |
| 4,00           | 1                    | all   | Dismissal.         |
|                |                      |       |                    |
|                |                      |       |                    |
|                |                      |       |                    |
| ı              | 1                    | ľ     | l                  |

TEACHER.

1925-26

# Teacher's Summary for Period Commencing Quasi 1925 and Ending march 31 1926. School was in Session 143 days

| ``.                                     | Dolloof was in Dossion |                  | •                   |
|---|------------------------|------------------|---------------------|
| Number of non-resident pupils enrolled, | Boys noul              | , Girls NONO     | , Total MOUL        |
| Whole number of pupils enrolled, -      | Boys / 2               | , Girls+         | , Total <u>//</u> @ |
| Total days attendance,                  | Boys /3/8              | , Girls. 2, 9, 2 | , Total /6 10       |
| Average daily attendance,               | Boys 9.27+             | , Girls          | , Total // 2 35     |
| Number of days absent,                  | Boys                   | , Girls 16       | ., Total 4/1        |
| Number of cases tardiness,              | Boys Onl               | , Girls          | , Total oul         |
| Number neither absent nor tardy,        | Boys /                 |                  | ., Total            |
| Number volumes in school library        |                        | huity five       |                     |
| Value of school library                 | Ty three doll          | aus V            |                     |
| General condition of library books      | Oface.                 |                  |                     |
| General condition of school room        | I good,                |                  |                     |
| Number of trees on school ground in thr | ifty condition         |                  |                     |
| Condition of out buildings, Boys'       |                        |                  |                     |
| Condition of out buildings, Girls'      | Jean                   |                  |                     |
| Condition of Coal House 400             | el !                   |                  |                     |
| Teacher's salary per month, \$          | nly                    |                  | <del></del>         |
| Number of Visits, Superintendent bus    | School Officers 01     | 11 , Others (LW) | Total Mully         |
| General Remarks                         |                        |                  |                     |
|   | ,                      |                  |                     |
|   |                        |                  |                     |
| ě.                                      |                        | •                |                     |

I hereby certify that the above report is correct



## Report of Classification, Standing, Advancement and Attendance

METROPOLITAN SUPPLY CO. CEDAR RAPIDS, IA,

| The Address   The Secretary | Of    | School in Mr. Olive School ate of Allinois |          | Township, District No: 60 County of Macrocope the Commencing August 30th 192 and Ending |             |        |         |         |         |         |        |                     |                                |           |                   |          |                   |         |          |              |              |              |  |              |              |          |           |          |                      |               |              |                              |                |
|---|-------|--|----------|---|-------------|--------|---------|---------|---------|---------|--------|---------------------|--------------------------------|-----------|-------------------|----------|-------------------|---------|----------|--------------|--------------|--------------|--|--------------|--------------|----------|-----------|----------|----------------------|---------------|--------------|------------------------------|----------------|
| NAMES OF PUPILS  NAMES OF PUPILS  ADVANCED VIVISION  REPRESENTATE DIVISION  Belle Bring Franchis  10 7 19 70 19 19 19 19 19 19 19 19 19 19 19 19 19   | Sta   |  |          |   | BRANCHES    |        |         |         |         |         |        |                     | FROM PAGES CANVASSED THIS TERM |           |                   |          |                   |         |          |              |              |              |  |              |              |          |           |          |                      |               |              |                              |                |
| Morange January 15 7 85 91 92 85 92 92 97 97 98 98 98 98 98 98 98 98 98 98 98 98 98   | _     | TEA  | CHER     | -   | Å           | er Cer | rts Mu  | st be   | in Fig  | ures    | 7      | Ţ                   | <u></u>                        | آو آ      |                   | Ť        |                   | T       | TO       | Ī            | <del></del>  | <u> </u>     |  |              | ĪŦ           | Ę.       |           | _        |                      |               | ,            | 20                           | <u></u>        |
| Morange January 15 7 85 91 92 85 92 92 97 97 98 98 98 98 98 98 98 98 98 98 98 98 98   |       | NAMES OF PUPILS                            | 26<br>Ze | resent  | thograp     | ading  | riting  | ithmeti | ography | mpositi | istory | ysiology<br>vice or | tizenshij<br>usio              | grioultur | anual<br>Training | Science. | garal<br>Educatio |         | thograp  | ading        | onics        | riting       | ithmetic   | ography      | nguage       | mpositie | story     | ysiology | vics or<br>tizenship | usic          | anual        | rainin<br>omestic<br>Science | ysical         |
| SECOND INTERNEDIATE DIVISION  John Ja Varior 17 5 14 72 05 70 25 05 59 52  Very Grand Startings 17 5 43 74 12 76 62 76 64 72  PREST INTERMEDIATE DIVISION  Coan Gard S 3 75 75 22 99 97  Extel January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  | -     | ADVANCED DIVISION                          | Ā Ĉ      |   |             | -      |         |         |         |         |        |                     |                                | , Š       | M                 | ğ        | ¥                 |         | ő        |              |              | <u> </u>     | Ļ ₹<br>!   | _ซ           | 136          | . 8      | _ 🗏       | Ā i      | 55'_                 | Ž Ž           | × ×          | Ă,                           | Ы              |
| SECOND INTERNEDIATE DIVISION  John Ja Varior 17 5 14 72 05 70 25 05 59 52  Very Grand Startings 17 5 43 74 12 76 62 76 64 72  PREST INTERMEDIATE DIVISION  Coan Gard S 3 75 75 22 99 97  Extel January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  |       | Velma Jenninge                             | 13       | 7   | 85          | 78     | 82      | 85:     | 75 82   |         | 73     | 777                 | 79                             |           |                   |          |                   |         | -        | 1            | Dan          | va           | 1  | ie           | de           | _2       | 10        | ik.      | )-<br>_a             | -             | ou           | the                          | 2              |
| SECOND INTERNEDIATE DIVISION  John Ja Varior 17 5 14 72 05 70 25 05 59 52  Very Grand Startings 17 5 43 74 12 76 62 76 64 72  PREST INTERMEDIATE DIVISION  Coan Gard S 3 75 75 22 99 97  Extel January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  |       | Norbert Tanslex                            | 12       | 7   | 85          |        | $\perp$ | 1       | -       |         | 79     | 8/8                 | 73                             |           |                   |          |                   |         |          | les          |              | the          | C  |              | In           | se.      | ر ب       |          | re                   | $\leq$        | 000          | 1                            |                |
| SECOND INTERNEDIATE DIVISION  John Ja Varior 17 5 14 72 05 70 25 05 59 52  Very Grand Startings 17 5 43 74 12 76 62 76 64 72  PREST INTERMEDIATE DIVISION  Coan Gard S 3 75 75 22 99 97  Extel January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  |       | Ethel Reynolds                             | /3       | 7   | 98          | 88     | 84      | 94 8.   | 7 93    |         | 86     | 89 8                | %                              |           |                   |          |                   |         |          | 1            |              | he           | dy   | /.           |              |          |           | .        |                      |               |              |                              |                |
| SECOND INTERNEDIATE DIVISION  John Ja Varior 17 5 14 72 05 70 25 05 59 52  Very Grand Startings 17 5 43 74 12 76 62 76 64 72  PREST INTERMEDIATE DIVISION  Coan Gard S 3 75 75 22 99 97  Extel January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  Direct January 3 3 72 78 24  |       | Wayne Stutte                               | 14       | 7   | 95          | 83     | 84      | 83 8    | 83      |         | 82     | 80 8                | 30                             |           |                   |          |                   |         |          |              |              |              |  |              |              |          |           | .        |                      |               |              |                              |                |
| John Jr. Whion 11 5 16 73 15 70 16 58 59 93  Ring Fanel W 10 5 74,60 34 798 1 80 22 79  Thearless Jannings 11 5 63 74 82 76 65 74 64 72  FIRST INTERMEDIATE DIVISION Clean Convod 8 3 95 95 32 82 89 91  Est Janings 8 3 72.89 82 90 86  Doubl Dayger 8 3 75.91 84 84  Neumit Faneler 8 3 75.92 82 84  Neumit Faneler 8 3 75.95 82 84   |       |  |          |   |             |        |         |         |         |         |        |                     |                                |           |                   |          | 1                 |         |          |              |              |              |  |              |              |          |           |          |                      |               |              |                              |                |
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|   |       | change Canada                              | 8        | 3   | 95          | 95     | 82      | 89      | 91      |         |        |                     |                                |           |                   |          |                   |         | <b> </b> | $\top$       | <u> </u>     | T            |  | <br>         |              |          | •         | -+       |                      | -             |              | †                            | <u> </u> -     |
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|   |       | Kermit Fansler                             | 8        | 3   | 93          | 16     | 84      | 90      | . 84    | 1,2     |        |                     |                                |           |                   |          |                   |         |          | 1            | T            |              |  |              |              |          |           | 1        |                      | +             | <u> </u>     |                              | +              |
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Value of apparatus \$..

1926-27

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification (register, will be sufficient cause tocrefuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

#### · The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense is which the word "cheert" is home and in which the word "absent" is here used.

#### CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

- 2. Average Number Belonging. Divide the total number of days all pupils belonged by number of days taught.
- 3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.
- 4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.
- 5. The Total Number of different persons en-rolled during the year is found by taking the sum of the total enrollment for the first term, the num-ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or

#### COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

| PLEASE | ANSWER | FULLY |
|--------|--------|-------|
|--------|--------|-------|

Do you use the language text in your second

| TEACHER'S SUM   | MARY   | REPO     | ORT                 |
|---|--------|----------|---------------------|
| For Jessen ending   | Spri   | 129      | 2 19.2. <b>7</b>    |
| District Township   | ,      | /<br>    | ·                   |
| Director's Name   | lage   | إردي     | emming              |
| Address Jahnena,  | ell    | lin      | in a                |
| ITEMS OF REPORT   | Boys   | Girls    | TOTAL               |
| Whole number different pu-<br>pils enrolled to date since<br>last September |        |          |                     |
| Whole number different pupils enrolled this term                            | 10     | 2        |                     |
| No. enrolled not previously enrolled in this county this school year        |        |          | ،<br>پ ، د مار مسرد |
| Number of pupils belonging at date of this report                           | 10     | 2        | 12                  |
| Number pupils dropped this term and not returned                            |        |          | 2                   |
| Number enrolled between 7 and 16 years of age                               | 9      | 2        |                     |
| Number of pupils from other districts enrolled this term                    |        | <b></b>  | ,<br>               |
| Average number belonging  | 12     | ا        |                     |
| Total number days absence   | 1 601  | <b>5</b> | 128                 |
| Total number days attendance  | • • •  |          | 2225                |
| Average daily attendance  |        | _        | 12.71               |
| Total number cases of tardin  | ess    | 2        | 2                   |
| Number neither absent nor t   | ardy   | 4        | <i></i>             |
| Number violating compuls  | ory a  | atten-   | _                   |
| dance law   | 0      |          | 0                   |
| Whole number of days taugh  | ıt     | 175      | <b></b>             |
| Average cost of tuition per   |        |          |                     |
| Compensation of teacher per   | month  | #/       | ,<br>1-0            |
| Number volumes in library   |        |          |                     |
| Number living trees on groun  |        |          |                     |
| Has your school a flag and po   |        |          | <i>[</i> '          |
| I certify that the within repo  | ata as |          |                     |
| (6 'a 6   |        |          |                     |
|   |        | 121C     | m)                  |
| Home Address Jalmy  | ra     | exc      | L.                  |

| Do you use the Number Primer in your first and   |
|--|
| second grades?   |
| Do you teach writing at least 45 minutes each week?  |
| Do your pupils use pen and ink above the second  |
| grade?   |
| Do your pupils have the writing manual or books?   |
| Are you teaching drawing from the books at least twice each week?  |
| Do you have the Primer Class and First Reader Class at least three times each day?                                       |
| Do you have the Second Reader Class read at least twice each day?  |
| Do your children know and give the flag salute each day?   |
| Is your certificate registered?  |
| What Reading Circle Books have you read this   |
| term?  |
| Number of visits from Parents.   |
| Director   |
| Have you sent report card to parents at the end of each month?   |
| Number of eighth grade pupils who expect to graduate Have they finished all of the books as per Course of Study Outline? |
| Are you allowing your pupils to do more than the number of pages outlined for each grade each year?                      |
| Are they doing supplementary and review work after they finish the work outlined for the grade?                          |
| ,  |
| What Educational Meetings have you attended this term?   |
| State Teacher's meeting  |
| Number of books read by children this term?  |
| Do you so the Janitor work after 4 P. M. each day?   |
| Where do you expect to teach next term?  |
| Give date of beginning of next term  |
| Do you teach Phy. Ed. ten minutes each day?  |
| Jannie F. Havens.<br>Teacher.  |

DAILY PROGRAM FORENOON SESSION

| 9:10-  | lamis   | e lot  | Numbers  |
|--|---|--|--|
|  |   |  | Arithmetic   |
| 9:30   | 1amin   | 3rd  | arithmetic   |
| 9:40   | 15min   | v. 94  | arithmetic   |
| 9:55   | 10min   | 5H.  | arithmetic   |
| 10:05  | 10 mia  | 2131   | arithmetic.  |
| 10:15  | 15min   | 926  | Realing  |
| 10:30  | 15 mis  | all  | Receile  |
| 10:45  | Vami  | , 5H   | St. 00   |
| 10:55  | romi  | o let  | Phonics  |
| 11:05  | 15 min  | The  | Grammar  |
| 11:20  | 1amil   | 2nd  | Mendinia.  |
| 11:30  | Gmin  | SU.  | Reading.   |
| 11:45  | 15min   | · all  | Genmanskif.  |
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|  |   | . AFI  | TERNOON SESSION  |
| 1:00.  | Paris   |  | 0 11   |
|  | Parin   | THE  | Orthograph.  |
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| 1:10 :<br>1:20 :<br>1:30<br>1:40   | lamin<br>lamin<br>lamin   | The let 3rd 5th  | Orthography. Reading. Reading. Language. Chesical Escrains   |
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| 1:10:<br>1:20:<br>1:30<br>1:40<br>1:50;<br>1:30<br>1:45<br>1:30<br>1:45<br>1:45<br>1:45<br>1:55<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:40<br>1:4 | Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Jamin<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja<br>Ja  | The last all stand of the stand | Orthography. Reading. Reading. Leading. Leading. Language Whistory Receed. Reading. Listory. Language Listory. Language Leading. Leading. Leading. Leading. Leading. Leading. Leading. Leading. Leading. Leading.  |

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

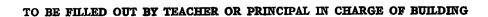
# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

## Year of 1912-13

| Name<br>Sch |                | 7               | nt                  | <u></u>         | Ol                                | i                 | Y        |           | •••••     |           |           | No.       | <u> </u>  |        | Û         | M           | as.       | 'or        | ıδι      | -<br>'M                                 | County                                 | Illinois                                |
|-------------|----------------|-----------------|---------------------|-----------------|-----------------------------------|-------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|--------|-----------|-------------|-----------|------------|----------|---|--|---|
| (2.)        | Enro           | lment           | t for th            | ie ye           | ar by a                           | grades            | . (D     | not o     |           |           |           |           | an on     | ce.)   |           | •           |           | ********** | Ţ        |   | oouning,                               |   |
| 1st         | Yr.            | 2nd             | Yr.                 | 3rć             | l Yr.                             | 4th               | Yr.      | 5th       | Yr.       | 6th       | Yr.       | 7th       | Yr.       | 8th    | Yr.       | 9th         | Yr.       | 10th       | Yr.      |   | Total                                  |   |
| Boys        | Girls          | Boys            | Girls               | Boys            | Girls                             | Boys              | Girls    | Boys      | Girls     | Boys      | Girls     | Boys      | Girls     | Boys   | Girls     | Boys        | Girls     | Boys       | Girls    | Boys                                    | (                                      | Girls                                   |
| 3           |                | 4               | 2                   | 2               | 2                                 |                   |          | 4         | 5         |           |           | 4         | 4         |        |           |             |           |            | Ì        | 17                                      | /                                      | 3                                       |
| (3.)        | Leng           | h of            | enhani              | WAOF            | in mo                             | ntha.             | So       | 1100      | 4 .       |           | A 00-     | .1        | .h        |        | <b>b</b>  | .1          | •         | ·<br>-•    | 11       | 16                                      | ·! · · · · · · · · · · · · · · · · · · | <del></del>                             |
| (4.)        |                |                 |                     |                 | erent to                          |                   |          |           |           |           |           |           |           | _      |           | u was       | m ses     | S1011:     | 4        | TY                                      | •• •••                                 |   |
|             |                |                 | -                   |                 |                                   |                   |          |           |           |           |           |           |           |        |           | n           |           | 1          | Wome:    | n/                                      | Total                                  | /                                       |
| (5.)        |                |                 |                     |                 |                                   |                   |          |           |           |           |           |           |           |        |           |             |           |            |          |   |  |   |
| (6.)        |                |                 |                     |                 |                                   | •                 |          |           |           |           |           |           |           |        |           |             |           |            |          | •••••                                   |  |   |
| (11.)       |                |                 |                     |                 |                                   |                   |          |           |           |           |           |           |           |        |           |             |           |            |          | n                                       |  |   |
| (12.)       |                |                 |                     |                 |                                   |                   |          |           |           |           |           |           |           |        |           |             |           |            |          |   |  |   |
| (12.)       | Are y          | ou a g          | rauua<br>:!!        | te or           | 2 1011                            | ege an            | a Stat   | e Nor     | mai So    | noor      | ••••••    |           | AC        | ollege |           |             | AS        | tate N     | Vorma    | l School?                               |  | A four-                                 |
|             | y<br>(         | Give o          | only or             | ne sci          | hool fo                           | aca<br>or each    | teach    | er.)      | raduai    | e, nav    | re you    | atter     | ided a    | State  | Nor       | nai Sc      | hool?.    | l.jk       | .A./     | A high sch                              | 100                                    | 315                                     |
| (13.)       |                |                 |                     |                 |                                   |                   |          |           |           |           |           |           |           |        |           |             |           |            |          | n, \$. 45.                              |  |   |
| (14.)       |                |                 |                     |                 | e of all                          |                   |          |           |           |           |           |           |           |        | 0 00000   | mg unc      | 1011BC1   | pare or    | MIC OCI. | шу                                      |  |   |
| (16.)       |                |                 |                     |                 |                                   |                   |          |           |           |           |           | "         |           |        | Puł       | olic        | /         | J          | Rented   | <b>L</b>                                | Total                                  | /                                       |
| (17.)       |                |                 |                     |                 |                                   |                   |          |           |           |           |           |           |           |        |           |             |           |            |          |   |  |   |
| (18.)       |                |                 | hool pr             |                 |                                   |                   | • •      | • •       | •         | 1         |           |           |           |        |           |             |           |            |          |   |  | *************************************** |
|             | (2             | ı) Site         | es and              | buil            | dings.                            |                   |          | • • • • • |           |           | • • • • • |           |           |        |           |             |           |            |          |   | \$ 93                                  | 0.                                      |
|             | (1             | o) Eq           | uipme               | nt (f           | urnitu                            | re, libr          | ary, a   | ppara     | tus, et   | c.)       | • • • • • |           | · • • • • |        |           | · · · · · · |           |            |          | • | 15                                     | 0.                                      |
|             |                |                 | To                  | otal.           | •••••                             | <b></b>           |          |           | • • • • • | • • • • • | · • • • • |           |           |        |           |             | · • • • • |            |          |   | \$110                                  | 0.                                      |
| (19.)       | How le         | many<br>ngth    | years<br>of serv    | have<br>vice o  | you to get you                    | taught<br>, in di | in th    | is dist   | rict?     | <b></b> / | ••••••    | ••••••    | ·····     | (If mo | ore tha   | un one      | teach     | er is e    | mploy    | ed, as shown                            | by item                                | 11, give                                |
| (20b.)      | Numb           | er of           | truant              | offic           | ers en                            | ploye             | <b>1</b> |           |           |           | • • • • • |           |           |        | M         | Ien         | •••••     |            | Wor      | nen                                     | Total                                  | <i>Q</i>                                |
| (21.)       | Amou           | nt of           | all tax             | es le           | vied fo                           | or scho           | ol pu    | poses     | , made    | Aug       | 1st, 19   | 12        |           |        |           |             |           |            |          |   | .\$ 40                                 | O. 4                                    |
| (22.)       | Amou           | nt of           | bonde               | d ind           | ebtedr                            | ness, J           | uly 1,   | 1913.     | • • • • • | • • • • • |           |           |           |        |           |             |           |            |          |   | .s no                                  | nl.                                     |
| (23.)       |                |                 |                     |                 |                                   |                   |          |           |           |           |           |           | ks for    | class  | use       | • • • • •   |           |            |          | • • • • • • • • • •                     | 7                                      | 8                                       |
| (24.)       | Numb           | er of           | privat              | e sch           | ools in                           | the d             | istrict  | <b>:</b>  | Vlo       | nl        | ·····     | ••••      |           |        |           |             |           |            |          |   |  |   |
|             | (8             | ) Nu            | mber o              | of tea          | achers                            | emplo             | yed      | ••••      | <b></b> . |           |           | • • • • • |           |        | Meı       | ı <b></b>   | •••••     | V          | Vomer    | 1                                       | Total                                  | Nane                                    |
|             | (t             | ) Nu            | mber o              | of pu           | pils en                           | rolled            |          | • • • • • | • • • • • |           | • • • • • |           |           |        | Воу       | 'S.,        | ••••••    | G          | irls     |   | Total                                  | none                                    |
| (25.)       | Numb           | er of           | person              | s bet           | ween 1                            | the age           | es of 1  | 2 and     | 21 wh     | o are     | unabl     | e to re   | ad an     | d writ | е Воу     | ·s          | ·         | G          | irls     | •••••                                   | Total 2                                | lone                                    |
| (26.)       | Cor)           | ıfer wit        | h the C             | lerk o          | t or pe<br>of the Bo<br>neses con | oard rel          | ative to | questi    | ons 18,   | 21, 22,   | 24, 25    | and 26    | .)        | ••••   | • • • • • | • • • • • • |           | • • • • •  | ••••     | · · · · · · · · · · · · · · · · · · ·   | .s N.                                  | ml                                      |
| X           | The fo         | regoi           | ng is c             | orrec           | et to ti                          | he best           | t of m   | y kno     | wledge    | e and     | belief    |           |           |        |           |             |           |            |          |   |  |   |
|             | Date s         | chool           | closed              | :               |                                   |                   |          |           |           |           |           |           |           | 0      | 2         | . /         | ~         |            |          | • .                                     |  |   |
| CL,         | pri            | l!              | <del>/</del>        | 19              | 13.                               |                   |          |           |           |           |           |           | •••••     | Q.     | لك        | ک کی        | D.        | ap         | ti       | Teacher o                               |  |   |
| (/ intend   | Make<br>ent of | out ir<br>Schoo | n dupli<br>ls. at t | ioate<br>the cl | and fi                            | le one<br>school  | сору     | with t    | he Cle    | erk of    | the B     | oard,     |           |        |           |             |           |            |          | Teacher of<br>er copy to the            |  |   |

Name of





## TEACHERS' ANNUAL REPORT

## YEAR OF 1913-14

| Vame<br>Sch        |                   | W                             | t.       | 0        | lu                | ۷                 | ••••   |        | •••••            |         |         | Dist<br>No | 6         | <u>o</u>        | m         | ac        | od        | pr               | n             |          | Co1         | inty,     | Illi <b>n</b> oi |
|--------------------|-------------------|-------------------------------|----------|----------|-------------------|-------------------|--|--------|------------------|---------|---------|------------|-----------|-----------------|-----------|-----------|-----------|------------------|---------------|----------|-------------|-----------|------------------|
| . E                | arollme           | ent for                       | the ye   | ear by   | grades            | s. (D             | o not co                                     | ount a | any pu           | ıpil m  | ore th  | an onc     | e.)       |                 |           |           |           | •                |               |          |             |           |                  |
| 1st                | Yr.               | 2nd                           | Yr.      | 3rd      | Yr.               | 4th               | Yr.  | 5th    | Yr.              | 6th     | ı Yr.   | 7th        | Yr.       | 8th             | Yr.       | 9tl       | Yr.       | 10t              | h Yr.         | 11tl     | ı Yr.       | 12tl      | h Yr.            |
| Boys               | Girls             | Boys                          | Girls    |          | Girls             | Boys              | Girls  | Boys   | Girls            | Boys    | Girls   | Boys       | Girls     | Boys            | Girls     | Boys      | Girls     | Boys             | Girls         | Boys     | Girls       | Boys      | Girls            |
| 3                  | 2                 | 7                             | 2        | 3        | 5.                |                   |  |        |                  | 3       | 6       |            |           | 2               | 2         |           |           |                  |               |          |             |           |                  |
|                    |                   |                               | <u> </u> | <u></u>  | l                 | <u> </u>          | <u>                                     </u> |        | To               | tal: E  | lementa | LTV        | 18        | !<br>?          | <br>'フ    |           | <u>.l</u> | Seconda          | ury (Hig      | h)       | 1           | <u>'</u>  | <u> </u>         |
| 3. I               | ength             | of sch                        | 100l y   | ear in   | mont              | hs:               | 7  |        |                  |         |         | •          | r of da   | ys scl          | hool w    | as in :   |           |                  |               | •        |             |           |                  |
|                    | _                 |                               | _        |          |                   |                   |  |        |                  |         |         |            |           |                 |           | Γ         | 374       | LE               |               | EMALE    |             | TOT       |                  |
|                    |                   |                               |          |          |                   |                   |  |        |                  |         |         |            |           |                 |           | -         | MA        | LB               |               | CMALE    | <u></u>     | 101/      | #T               |
|                    | the y             | ear, w                        | ho hav   | ve not   | been t            | ransfe            | ployed<br>erred to                           | anot   | her bu           | iilding | g in th | is distr   | ict       | • • • • •       | • • • • • | ••••      |           |                  |               |          |             |           |                  |
|                    |                   |                               | _        |          |                   |                   | promot                                       |        |                  |         |         |            |           |                 |           | 1         |           |                  |               | _        | t t         |           |                  |
|                    |                   |                               |          |          |                   |                   | tuition                                      |        |                  |         |         |            |           |                 |           |           |           |                  | 1             |          |             |           |                  |
|                    |                   |                               | _        |          |                   |                   |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             | <u> </u>  |                  |
| 8. 1               | Numbe             | r of hi                       | gh sch   | ool tu   | ition p           | upils.            |  |        |                  |         |         | • • • • •  | • • • • • | • • • • •       | • • • • • | •••       |           | <u>u</u>         |               | <u>ں</u> |             | U         | •••••            |
| 9. A               | dminis            | strativ                       | e offic  | ers (do  | oes no            | t apply           | y to on<br>hing                              | e-rooi | m dist           | ricts)  | :       |            |           |                 | <b>.</b>  |           |           | Ú                |               | υ        |             | O         |                  |
|                    |                   |                               |          |          |                   |                   | teach le                                     |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
| .0. 1              |                   |                               |          |          |                   |                   | f time o                                     |        |                  |         |         |            |           |                 |           | 1         |           |                  | 1             |          | L           |           |                  |
|                    |                   |                               |          |          |                   |                   | m of 9                                       |        |                  |         |         |            |           |                 |           |           |           |                  | 4             |          | i           |           |                  |
|                    |                   |                               |          |          |                   |                   | aduate                                       |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
| <b>Z.</b> .        |                   |                               |          |          |                   |                   | A fo   |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   |  | _      | _                | -       |         |            |           |                 |           |           |           |                  |               |          |             |           | _                |
|                    | •••••             |                               | •••••    | AS       | State .           | Norma             | l Schoo                                      | olr    | •••••            | ••••••• | A       | High       | Schoo     | ir              | ••••••    | ••••••••  | . (G1     | ve oni           | y nigne       | est gra  | duatio      | n or a    | .ttend           |
|                    | ance              | of each                       | ı teach  | ner at v | work a            | t end             | of term                                      | . Th   | ie tota          | al mus  | st corr | espond     | l with    | No. 1           | 1 abov    | e.)       |           |                  |               |          |             |           |                  |
| <b>3.</b> <i>I</i> | (If a             | t of an<br>position<br>ved lo | on has   | been 1   | earned<br>held by | 1 by to<br>y more | eachers<br>than o                            | : Mo   | en, \$<br>erson, | give a  |         | ial sala   | Wome      | en, \$<br>s sum | earne     | d by a    | all, bu   | Total,<br>t coun | \$<br>t the o | 3/       | an or v     | voman     | ı) wh            |
| 4.                 | Cotal d           | lays' a                       | ttenda   | ince of  | all p             | ıpils e           | nrolled                                      |        | . 33             | 3.4     | ·       |            |           |                 |           |           |           |                  |               |          | •           |           |                  |
| 6. ]               | s the b           | ouildin                       | g own    | ed or 1  | rented            | by dis            | strict?.                                     |        | Ou               | ne      | d       |            |           | •••••           |           |           |           |                  |               |          | •••••       | •••••     |                  |
| 7. I               | Numbe             | r of sit                      | ttings   | for stu  | ıdy (c            | apacity           | y) (doui                                     | ble se | ats to           | be co   | ounted  | as two     | o sittin  | gs)             | 4.        | <i>0.</i> |           |                  |               |          |             | ········· |                  |
| .8.                | /alue o<br>(a) Si | of scho<br>ites an            | ol pro   | perty:   | ••••              | . <b></b> .       |  |        |                  |         |         |            |           |                 |           |           |           |                  | ••••          | \$.      |             | u V       |                  |
|                    | (b) E             | Equipm                        | nent (f  | urnitu   | ı <b>re, li</b> b | rary, a           | pparat                                       | us, et | :c.)             |         |         |            |           |                 |           |           |           |                  |               | <u></u>  | /(          | 1Q        |                  |
|                    |                   |                               |          |          |                   |                   |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
| 9. (               | Five le           |                               |          |          |                   |                   | strict o                                     |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   | _                             |          |          |                   |                   |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   | -                             |          |          | _                 |                   |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
| 20. 1              | Promot            | ion of                        | healtl   |          | attend            | ance:             |  |        |                  |         |         | -          | -         |                 |           |           |           |                  | Tota          |          | -           |           |                  |
|                    |                   |                               |          | ant of   | _                 | -                 |  |        |                  |         |         |            |           |                 |           |           |           |                  | Tota          |          |             |           |                  |
| 1. 1               |                   |                               |          |          |                   |                   | purpose                                      | s. ma  | de At            | ıgust.  | 1913.   | #.4        | 4.0.0     | :<br>           |           |           |           |                  |               |          | \$ <b>\</b> | 40        | ۵                |
|                    |                   |                               |          |          |                   |                   | 1, 191                                       |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   | re of su                                     |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   | ict:   |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   |  |        |                  |         |         |            |           | Me              | n         | υ         | T         | Vomer            | 1             | <u>ν</u> | Total.      | 0         |                  |
|                    | • •               |                               |          |          | _                 | •                 |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
| יבי                |                   |                               | _        | _        |                   |                   | <br>f 12 and                                 |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   | t 12 and<br>s below                          |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
|                    |                   |                               |          |          |                   |                   |  |        |                  |         |         |            |           |                 |           |           |           |                  |               |          |             |           |                  |
| 27. 1              | moun<br>(If yo    | t of en                       | unable   | ent or   | tain th           | enent info        | fund be<br>rmation                           | calle  | ng to            | in qu   | estions | 18, 21     | , 22, 2   | 4, 25 ε         | and 27    | readil    | y, let    | the ite          | ms ren        | ain bl   | ank.)       | •••••••   |                  |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEM     | ENTARY | SECO     | NDARY    |                         | ELEMI | NTARY | SECO | NDARY |
|--------------------|----------|--------|----------|----------|-------------------------|-------|-------|------|-------|
| Salaries           | Men      | Women  | Men      | Women    | Salaries                | Men   | Women | Men  | Women |
| Less than \$200    |          |        |          |          | \$1,200 to \$1,299      |       |       |      |       |
| \$200 to \$299     |          |        | •••••    |          | \$1,300 to \$1,399      |       |       |      |       |
| \$300 to \$399     | <i>.</i> |        |          |          | \$1,400 to \$1,499      |       |       |      |       |
| \$400 to \$499     |          |        |          |          | \$1,500 to \$1,599      |       |       |      |       |
| \$500 to \$599     |          |        |          |          | \$1,600 to \$1,699      |       |       |      |       |
| \$600 to \$699     |          |        |          |          | \$1,700 to \$1,799      |       |       |      |       |
| \$700 to \$799     |          |        |          |          | \$1,800 to \$1,899      |       |       |      |       |
| \$800 to \$899     |          |        |          |          | \$1,900 to \$1,999      |       |       |      |       |
| \$900 to \$999     |          |        |          |          | \$2,000 to \$2,499      |       |       |      |       |
| \$1,000 to \$1,099 |          |        |          |          | \$2,500 to \$2,999      |       |       |      |       |
| \$1,100 to \$1,199 | ļ        |        |          |          |                         |       |       |      |       |
|                    |          | 1      | <u> </u> | <u> </u> | Total (same as Item 11) |       | U     | 6    | •     |

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

| Feachers' Annual Report | mi. Chine School | Dist. No                  | School closed        |       | Clerk or Co. Supt. | ELINOIS PRINTING_CO., DANVILLE, ILL. |
|-------------------------|------------------|---------------------------|----------------------|-------|--------------------|--------------------------------------|
| Teac                    | m,               | Dist. No<br>Illinois, for | School close Made by | Filed |                    |                                      |

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

## YEAR OF 1914-15

| Nam     | e of           | m                   | t.            | Ol                   | w                  | •                  |  |                     |                  |                                       |              | Dist.<br>No                            | 60        | )         | m         | cc        | 10-c             | ch            | vn        |   | Cou          | nty, Il      | llino <del>i</del> a                   |
|---------|----------------|---------------------|---------------|----------------------|--------------------|--------------------|--|---------------------|------------------|---------------------------------------|--------------|--|-----------|-----------|-----------|-----------|------------------|---------------|-----------|---|--------------|--------------|--|
|         |                |                     |               | ••••••               | ••••••             |                    |  |                     |                  |                                       |              | than on                                |           | •••••     |           | . M. M    | ਜ਼ <b>ਲ਼</b> …ਲ਼ |               |           | • | <b>co</b> u  | шьу, 11      | mois.                                  |
|         | t Yr.          | <del></del>         | Yr.           |                      | Yr.                | 1                  | Yr.  | 5t                  |                  | · · · · · · · · · · · · · · · · · · · | Уг.          |  | Yr.       | Sth       | Yr.       | 9t1       | Yr.              | 10th          | Yr.       | 11th                                    | Yr.          | 12th         | Yr.                                    |
| Boy     |                | Boys                |               |                      |                    |                    | Girls  |                     | Girls            | Boys                                  | 1            |  | Girls     |           | Girls     | Boys      | 1                | Boys          | Girls     | Boys                                    | Girls        | Boys         | Girls                                  |
| 5       | 4              | 0                   | 2             | 5                    | 2                  | 4                  | 3  |                     |                  | 2                                     | 1            | 3                                      | 7         |           |           |           |                  |               |           |   |              |              |  |
|         | <del></del>    | 1                   | !             | <u> </u>             | l                  | l                  | <u>                                     </u> |                     | Tot              | al: Ele                               | menta        | <br>.ry                                | 21        |           | 19        |           | S                | condar        | y (High)  | )                                       |              |              |  |
| 2a.     | How n          | nany o              | of the        | above                | were :             | enrolle            | d in s                                       | me ot               | her d            | listrict                              | of t         | his Stat                               | e befo    | ore en    | rolling   | in thi    | s_               | จ             | <b>~</b>  |   | ^ •          | D. 4. 1      | ٥.                                     |
| 2       |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | ctual n                                |           |           |           |           |                  |               |           |   |              |              |  |
| 3.<br>A |                |                     |               |                      |                    |                    |  | •                   |                  |                                       |              | uilding                                | •         |           |           |           |                  | 51011         |           |   | •••••        | •••••••      | **********                             |
| T.      | the            | year a              | nd wh         | o have               | not b              | een tra            | nsferr                                       | ed fron             | n ano            | ther b                                | uildin       | ig in thi                              | distri    | ict       |           | • • • • • | .Men             |               |           |   |              |              |  |
| 5.      |                |                     |               |                      |                    |                    | -  |                     |                  |                                       |              |  |           |           |           |           |                  |               |           |   |              |              |  |
| ó.      |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              |  |           |           |           |           |                  |               |           |   |              |              |  |
| 7.      | Numb           | er of h             | nigh so       | chool g              | radua              | tes                | • • • • •                                    | • • • • •           | • • • •          |                                       | • • • •      |  | •.• • • • | • • • • • |           | • • • • • | .Boys.           | Q             | Girls     | s <i>0</i> .                            | To           | tal          |  |
| 8.      |                |                     | _             |                      |                    |                    |  |                     |                  |                                       |              |  |           |           |           |           | _                |               |           |   |              |              |  |
| 9.      | (a) S          | iistrati<br>Superii | ntende        | ents wh              | ioes no<br>10 do 1 | ot app.<br>10 teac | hing   | ne-roor             | n disi           | tricts):                              | :<br>        | · · · · · · ·                          |           |           |           | · · · · · | .Men             |               | Won       | n <b>e</b> m                            | Tò           | tal          | <del></del>                            |
|         | (b) I          | Princip             | pals ar       | ad Sup               | erviso             | rs who             | teach  | less tha            | an hal           | lf time                               |              |  |           |           |           |           | .Men             | <del></del> . | Won       | າeກ ຂ                                   | То           | ta1          | •                                      |
| 10.     | Teach          | ers and             | d prine       | cipals v             | who te             | ach ha             | lf time<br>ger par                           | or mor              | e (if r          | nore ti                               | han o        | ne pers                                | n ha      | s taug    | ht in     | a roon    | a<br>. Men       | <del></del> . | Won       | nen :                                   | To           | tai          | <u> </u>                               |
| 11.     |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | ie actua                               |           |           |           |           |                  |               |           |   |              |              |  |
| 12.     |                |                     |               |                      | -                  | -                  |  |                     |                  |                                       | •            | te Norn                                | -         | =         |           |           |                  |               |           |   |              |              |  |
|         |                |                     |               |                      |                    | _                  |  |                     |                  | -                                     |              | only? <b>(</b>                         |           |           |           |           |                  |               | _         | -                                       |              |              |  |
|         |                |                     | ?             | A Sta                | te No              | rmal (             | School                                       |                     |                  | A                                     | High         | h Schoo<br>ork at e                    | 17        |           | <br>The f | total m   | nact no          | t ho m        | ore th    | an Ma                                   | 11 oh        | ova l        |  |
| 13.     | Amour          | nt of a             | nnual         | salary               | earne              | d by t             | eacher                                       | s: Me               | en, \$           | 36                                    | 7生           | ; Won                                  | ien, \$.  |           |           |           | Total            | <b>,</b> \$   | 367       | <u></u>                                 |              | <b></b>      |  |
|         | (If a          | positi              | ion ha        | s been               | held l             | y mo               | re than                                      | one p               | erson,           | , give                                | as an        | nual sal                               | ary th    | e sum     | earne     | l by a    | ll for t         | he sex        | holdin    | g the 1                                 | _            |              |  |
| 14.     |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              |  |           |           |           |           |                  |               |           |   |              | ,            |  |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | . Publi                                |           |           |           |           |                  |               |           |   |              |              |  |
|         |                |                     |               |                      |                    | apacit             | y) (do                                       | uble se             | ats to           | be co                                 | ounte        | d as two                               | sittin    | ıgs)      |           | • • • • • |                  |               | • • • • • | • • • •                                 | بر           | Ψ            |  |
| 18.     | Value<br>(a) S | ites ar             | nd bui        | ldings               |                    |                    |  |                     |                  |                                       |              |  | ,         |           |           |           |                  |               |           |   | s. 10        | 000          |  |
|         | <b>(b)</b> 1   | Equip               | ment          | (fu <del>rn</del> it | ure, li            | brary,             | appar  | atus, e             | etc.).           |                                       |              |  |           |           |           |           |                  |               |           |   | <u>2</u>     | .50          | ······································ |
|         |                | Tota                | al            |                      |                    |                    |  |                     |                  |                                       |              | • • • • • •                            |           |           |           |           |                  |               |           |   | <u>\$./2</u> | 50           |  |
| 19.     | Give le        |                     |               |                      |                    |                    |  |                     |                  |                                       |              | at cl <b>os</b> e                      |           |           |           |           |                  |               |           |   |              |              |  |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | 5 yrs.?                                |           |           |           |           |                  |               |           |   |              |              |  |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | 3 yrs.?<br>) yrs. o:                   |           |           |           |           |                  |               |           | -                                       |              | ************ | **********                             |
| 20.     |                | _                   |               |                      | •                  |                    |  | _                   |                  |                                       |              | ysicians                               |           |           |           |           |                  | -             |           |   |              | ns?          | <b>`</b>                               |
|         | Nun            | aber o              | f pupi        | ls exan              | nined f            | or phy             | sical d                                      | efects o            | or con           | itagion                               | 17           | <b>.</b>                               | Nu        | mber f    | ound a    | effecte   | d? <b>\</b>      |               | Nu        | mber o                                  | f hom        | es visi      | ted by                                 |
|         |                |                     | -             | ng offi              |                    |                    |  |                     |                  |                                       |              |  |           |           |           | _         |                  |               |           |   |              |              |  |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | nd 14?.                                |           |           |           |           |                  |               | -         |   |              |              |  |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | urt to a                               |           |           |           |           |                  |               |           |   |              |              |  |
|         | -              | :d?                 | -             |                      |                    |                    |  |                     |                  |                                       | ,            |  |           | •         |           |           |                  |               |           |   |              |              |  |
| 21.     |                |                     |               |                      | ed for             | school             | purpo  | ses, ma             | ade A            | ugust                                 | 1914         |  |           |           |           |           |                  |               |           |   | \$ <i>4</i>  | 75           | ~                                      |
| 22.     |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              |  |           |           |           |           |                  |               |           |   |              |              |  |
| 23.     |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | g books                                |           |           |           |           |                  |               |           |   |              |              |  |
| 24.     | Numbe          | er of p             | rivate        | schoo                | ls in t            | ne dist            | rict?  | 0                   | 1                | Numb                                  | er of        | teacher                                | s emp     | loyed?    | O         |           | Men              | າປ            | Wo        | men?                                    | ۵            | N            | umber                                  |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              | ······································ |           |           |           |           | dary (           | Grades        | (9th t    | o 12th                                  | ): Bo        | ys?Ø         | ·                                      |
|         |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              |  |           |           |           |           |                  | <b></b>       |           |   |              |              | ,                                      |
| 25.     | Numbe          | er of p             | ersons        | s betwo              | een th             | e ages             | of 12 a                                      | nd 21               | who a            | are una                               | able t       | o read a                               | nd w      | rite: I   | Boys      | <i>[</i>  |                  | Girls.        |           | <i>!</i>                                | . Tot        | al           | <b>.</b>                               |
| 26.     |                |                     |               |                      |                    |                    |  |                     |                  |                                       |              |  |           |           |           |           |                  |               |           |   |              |              |  |
| .27.    | Amour<br>(If y | ou are              | ndowi<br>unab | ment o<br>le to ol   | r perr<br>btain t  | nanent<br>he info  | tund<br>ormatic                              | pelongi<br>on calle | ing to<br>ed for | in que                                | aistriestion | ct<br>ıs <b>18, 21</b>                 | , 22, 2   | 5 and     | 27 геа    | dily, l   | et the           | items r       | emain     | blank                                   | φ<br>.)      |              | f                                      |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEMI    | ENTARY | SECO                                    | NDARY |                         | ELEM | NTARY  | SECO  | NDARY    |
|--------------------|----------|--------|---|-------|-------------------------|------|--------|-------|----------|
| SALARIES           | Men      | Women  | Men                                     | Women | Salaries                | Men  | Women  | Men   | Women    |
| Less than \$200    |          |        |   |       | \$1,200 to \$1,299      |      |        |       |          |
| \$200 to \$299     |          |        | *************************************** |       | \$1,300 to \$1,399      |      | •••••  | ••••• |          |
| \$300 to \$399     | <i>L</i> | 0      |   |       | \$1,400 to \$1,499      |      |        |       |          |
| \$400 to \$499     |          |        |   |       | \$1,500 to \$1,599      |      |        |       |          |
| \$500 to \$599     |          |        |   |       | \$1,600 to \$1,699      |      |        |       |          |
| \$600 to \$699     |          |        | •••••                                   |       | \$1,700 to \$1,799      |      | •••••• |       |          |
| \$700 to \$799     |          |        |   |       | \$1,800 to \$1,899      |      | · ,    |       |          |
| \$800 to \$899     |          |        | •••••                                   | ,     | \$1,900 to \$1,999      |      |        | <br>  |          |
| \$900 to \$999     |          |        | •••••                                   |       | \$2,000 to \$2,499      |      |        |       |          |
| \$1,000 to \$1,099 |          |        | •••••                                   |       | \$2,500 to \$2,999      |      |        |       |          |
| \$1,100 to \$1,199 |          |        | ******                                  |       | \$3,000 and over        |      |        |       |          |
|                    | <u>.</u> | 1      | <u> </u>                                |       | Total (same as Item 11) | 3675 |        |       | <u> </u> |

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| Teachers' Annual Report | FOR ML, Aline School | Dist. No | School closed April 2. 1915. Made by | (R.M.M. Lacher or Principal. | Filed While 3, 1915.  Step, W. Selfrander.  Clerk or Co. Supt. | LLINOIS PRINTING CO., DANVILLE, ILL. |
|-------------------------|----------------------|----------|--------------------------------------|------------------------------|--|--------------------------------------|
|-------------------------|----------------------|----------|--------------------------------------|------------------------------|--|--------------------------------------|

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

## YEAR OF 1915-16

|   |  | tm   |                  | lin                      | J.R.                         | ••••••                         |                               | •••••                        |                           |               | Dist.<br>No(    |                                     | T             | Na           | سه            | يط     | <u>د</u> در |          | Cou       | nty.         | Illinois. |
|---|--|--|------------------|--------------------------|------------------------------|--------------------------------|-------------------------------|------------------------------|---------------------------|---------------|-----------------|-------------------------------------|---------------|--------------|---------------|--------|-------------|----------|-----------|--------------|-----------|
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               | Ī               |                                     |               |              | <del></del>   |        |             |          |           |              |           |
| 1. 8  | School co  | ensus:   |                  | Ве                       |                              |                                | 1                             |                              | al                        |               |                 | . —                                 |               |              |               |        |             | Date o   | of Cens   | us:          |           |
|   |  |  |                  |                          |                              | <b></b>                        |                               |                              | -                         |               |                 | 20,0                                | i             | Cab          |               | 2000   |             | June     | ********* | •••••        | 1916      |
|   | <b>E</b> 1   | ementa   | ary              | <u>!</u>                 |                              |                                |                               |                              |                           |               | 1               |                                     |               |              |               |        |             |          |           |              |           |
| 1   |  |  | <del></del>      | Yr.                      | 2nd                          | l Yr.                          | 3rd                           | Yr.                          | 4tl                       | Yr.           | 5th             | Yr.                                 | 6th           | Yr.          | 7t1           | Yr.    | 8th         | Yr.      |           | Tota         | al        |
| j   | School commun:    Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Down   Girls   Tenal   Tenal   Down   Girls   Tenal   Tenal   Down   Girls   Tenal   Ten |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| School ceasus:   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Total   Bury   Gats   Gats |  |  | 12               |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| Iner  | School conents:    All Tever 1 Years of Age.   All Boowness of and 17 Years of Age.   Date of Communication  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| arol.   | 1  | Se   | condar           | y (High                  | 1)                           | -                              |                               |                              | ·                         |               |                 |                                     |               |              | ,             |        |             |          |           |              |           |
| E)  | 9th  | Yr.  | 10th             | Ýr.                      | 1 lth                        | F -                            |                               |                              | To                        | otal          |                 | Gran                                | nd Tota       | al<br>       |               |        |             |          |           |              |           |
|   | Boys   | Girls  | Boys             | Girls                    | Boys                         | Girls                          | Воуз                          | Girls                        | Boys                      | Girls         |                 | Boys                                |               | Girls        |               |        |             |          |           |              |           |
| l   |  |  | l                |                          |                              | <u> </u>                       |                               |                              | 1                         | <u> </u>      | 1_              |                                     |               |              |               |        |             |          |           |              |           |
| 2a.   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             | liala.   | , ,       | Pote1        | 1         |
| ·a 1  |  | AU Defect 21 Venes of Age.  AND Todar 21 Venes of Age.  Boys Gids Tous.  Boys Gids Tous.  Boys Gids Tous.  Boys Gids Gids Gids Gids Gids Gids Gids Gid   |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  | All Under 21 Venus of Age.  All Debres 10 Venus of Age.  Boys Gits Total  Boys Gits Total  Boys Gits Total  June   |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  | All Under 21 Venus of Age.  All Debres 10 Venus of Age.  Boys Gits Total  Boys Gits Total  Boys Gits Total  June   |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  | March   Marc   |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 7.  | Number   | of hig   | h schoo          | ol gradu                 | ates                         |                                |                               |                              |                           |               |                 |                                     |               |              | Boy           | rs()   | Gir         | s        | ОТо       | tal          |           |
| 8.  | Number   | of hig   | h schoo          | l tuitio                 | n pupi                       | ls atter                       | ding th                       | is scho                      | ool                       |               | • • • • • • •   |                                     | • • • • •     | <b></b> .    | Boy           | rs     | Gir         | sΩ       | То        | tai          | 0         |
| 9.  | School cennus:  AN Under 21 Years of Age.  Days Gitz Total  Biotendary  Electroniary   |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 10.   | Teacher  | s and r  | orincipa         | ds who                   | teach h                      | alf tim                        | e or mo                       | re (if n                     | nore th                   | an one        | person          | has ta                              | ught i        | n a ro       | m             |        |             |          |           |              |           |
| 11. '   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   | ~  |  |                  |                          |                              | _                              | •                             |                              | _                         |               |                 |                                     |               |              |               |        | _           |          |           |              |           |
|   | Secondary (High)  Total  Secondary (High)  Secondary (High)  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Secondary (High)  Total  Total  Total  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Total  Total  Total  Total  Secondary (High)  Total  Total  Total  Secondary (High)  Total  Total  Total  Secondary (High)  Total  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Total  Secondary (High)  Total  Tota |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 13.   | (Give  | only h   | ighest (         | graduat                  | ion or                       | attenda                        | ance of                       | each te                      | acher                     | at work       | at end          | of term                             | i. Th         | e total      | must<br>Tot   | ot be  | nore th     | nan No   | . 11 ab   | ove.)        | 3.72.5°   |
|   | (II a p  | All Delivers 6 and 21 Name 1 Age.  All Deliver 21 Years of Age.  Book Conness:  Boys Girls Devi Girls Devi Girls Devy Gir |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   | School communication of the co |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 16 7  | contrib  | ot ech   | ool hou          | 0                        | ••••••                       |                                |                               |                              |                           | 1             | Public          | 9                                   |               | Ren          | ted           |        |             | Total    |           | <b>!</b>     |           |
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   | Talua of   | cohoo  | 1 -              | eter.                    |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          | _         | _            |           |
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   | • •  | -  | •                | -                        | -                            |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 40  |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 19.   |  | _  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   |  | -  |                  |                          | -                            |                                | _                             |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| 20. 1   |  |  |                  |                          | -                            |                                | _                             |                              |                           |               |                 |                                     |               |              |               |        |             |          |           | ns?          | 0         |
|   | Numb   | er of p  | upils er         | amine                    | l for pl                     | ysical                         | defects                       | or con                       | tagion                    | ?             | <u> </u>        | Numbe                               | r foun        | d affect     | ed?           |        | Nı          | ımber o  | of home   | es vis       | sited by  |
|   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
| ]   |  |  |                  |                          |                              |                                |                               |                              |                           |               |                 |                                     |               |              |               |        |             |          |           |              |           |
|   | Numb   | er of c  | hildren          | not att                  | tending                      | school                         | betwe                         | en the                       | ages of                   | f 7 and       | 14?             | <b>.</b>                            | . 14 a        | nd 16?.      | Q             | I      | Vumbe       | r of chi | ildren a  | arres        | ted and   |
|   | •  |  | _                | teacher                  | 7                            | 0N                             | umber s                       | sentend                      | ed by                     | a court       | :?              | 0                                   | •             | •••••        | •••••         | . Numb | er of s     | chool a  | and age   | e cer        | tificates |
|   | issuedi  | ?  | }<br>            | wind fo                  | s soho                       | ol euro                        | ocec m                        | ada Aı                       | ıonıst: 1                 | 915           |                 |                                     |               |              |               |        |             |          | S         | 4.           | 25        |
|   | Amount   | of hon   | ded in           | vicu iu<br>Tehtedr       | ess In                       | ութար<br>մա 1. 1               | 916                           |                              | 25430 2                   |               |                 |                                     |               |              |               |        |             |          | \$        | 0.           |           |
| :Z. L   | amount<br>Jamban   | or bon   | nar III          | n lihra                  | LA GAU<br>Maria              | usive (                        | of sunn                       | lement                       | ary re                    | ading l       | books fo        | or class                            | use           |              | • • • • •     |        |             |          | ab        | mi           | L 100.    |
| 43. I<br>94. I  | Jumber<br>Jumber   | of priv  | vate sci         | iools in                 | the di                       | strict?                        | O                             | 1                            | Numbe                     | r of te       | achers e        | mploye                              | d?            |              | Me            | n?0    | w           | omen?    | 0         | 1            | Number    |
| ar. I   | of nun   | ils enn  | -11-4 :-         |                          |                              |                                | 1-6 6- 6                      | 241-1                        |                           | _             |                 |                                     | •             | 0            |               |        | a (0+h      | 4- 104L  | \.7 D     |              | 0         |
|   |  |  | olien m          | eleme                    | atary 2                      | rades (                        | ist to a                      | sun):                        | pole.                     | ····•         | ) <del></del> ( | irls?                               | Ω             | . Sec        | ondary        | Grade  | s (»en      | 12td     | ): Bo     | y 31         |           |
|   | Ciela  |  | D O              | Colle                    | ege Gra                      | des (13                        | Sth to 1                      | 6th):                        | Boys?.                    | D.            |                 | ?irls?<br>.Girls?.                  |               | <u>.C</u>    |               |        |             |          |           |              |           |
| <b>25.</b> 1  | Girls?.  | of ner   | Sons be          | Colle                    | ege Gra                      | des (13<br>s of 12             | Sth to 1 and 21               | 6th):]<br>who a              | Boys?.<br>re una          | ble to 1      | read and        | Girls?<br>Girls?.<br>write:         | Boys          | c<br>Tu      | ine           | . Girl | Y)          | ane.     | - Tot     | <u>аl. У</u> | lone      |
| 26.   | Girls?.<br>Number<br>Have yo   | of per   | ons be<br>depart | Collectween to<br>mental | ege Gra<br>the age<br>teachi | ides (13<br>s of 12<br>ng belo | 8th to 1<br>and 21<br>w the 1 | 6th):[<br>who a<br>righ sc   | Boys?<br>re una<br>hool?  | D<br>ble to 1 | read and        | Girls?<br>Girls?.<br>I write:<br>If | Boys          | C<br>hich ye | in ()<br>ars? | . Girl | . Y         | .ang.    | - Tot     | al Y         | lone      |
| <b>2</b> 6.   | Girls?.<br>Number<br>Have yo   | of per<br>ou any   | sons be          | Collectween to           | ege Gra<br>the age<br>teachi | ides (13<br>s of 12<br>ng belo | ond 21 w the l                | oth):[ who a nigh sc ping to | Boys? re una hool? this c | ble to        | read and        | Girls?<br>Girls?.<br>I write:<br>If | Boys<br>so, w | C<br>hich ye | in.e<br>ars?  | . Girl | s Y.)       | .one.    | - Tot     | al Y         | lone      |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                                  | ELEMENTA | RY SECO | ONDARY |                    | ELEMI | INTARY | SECO | NDARY_ |
|----------------------------------|----------|---------|--------|--------------------|-------|--------|------|--------|
| Salaries                         | Men Wo   | men Men | Women  | Salaries           | Men   | Women  | Meń  | Women  |
| Less than \$200                  |          |         |        | \$1,200 to \$1,299 |       |        |      |        |
| \$200 to \$299                   |          |         |        | \$1,300 to \$1,399 |       | ļ      |      |        |
| \$300 to \$399                   |          |         |        | \$1,400 to \$1,499 | .     |        |      |        |
| \$400 to \$499                   |          |         |        | \$1,500 to \$1,599 |       | - :-   |      |        |
| \$500 to \$599                   |          |         |        | \$1,600 to \$1,699 | .     |        |      |        |
| \$600 to \$699                   |          |         |        | \$1,700 to \$1,799 |       |        |      |        |
| \$700 to \$799                   |          |         |        | \$1,800 to \$1,899 |       |        |      |        |
| \$800 to \$899                   |          |         |        | \$1,900 to \$1,999 | .     |        |      |        |
| \$900 to \$999                   |          |         |        | \$2,000 to \$2,499 | .     |        |      |        |
| <b>\$1,000</b> to <b>\$1,099</b> |          |         |        | \$2,500 to \$2,999 |       |        |      |        |
| \$1,100 to \$1,199               |          |         |        | \$3,000 and over   |       |        |      |        |

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

| Teachers' Annual Report | roa rot Which solved | Dist. No. 6 a., Macaret Jam County, | Illinois, for school year ending June 30, 1916. | Building is in Township 11 M. Range B.W. | School Closed alphabet, 7, 1916. | Verna Parteheringer.<br>Palmyra, Ellinois.P.O. | Filed April 2.2, 1916.  Med. W. Soleman Clerk or Co. Supt. E. |  |
|-------------------------|----------------------|-------------------------------------|---|--|----------------------------------|--|---|--|
|-------------------------|----------------------|-------------------------------------|---|--|----------------------------------|--|---|--|

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

## TEACHERS' ANNUAL REPORT

YEAR OF 1916-17 Dist. And County, Illinois. Name of acon School Date of Census: \*1. School census: Boys Girls Total Total Boys Cites June 3 0 191% Elementary 4th Yr. 7th Yr. 3rd Yr. 5th Yr. 6th Yr. Kindergarten 1st Yr. 2nd Yr. Girls Girls Girls Boys Boys Boys Girls Boys Girls Boys Girls Boy Boys Bove Воув IImentSecondary (High) Brr 12th Yr. Grand Total Total 11th Yr. 9th Vr. 10th Yr. Girls Boys .Boys.....Girls. Length of school year in months: Severy Actual number of days school was in session: 15.2 3. Number of vacancies caused by death?......Resignation, etc?............. Change of teachers for spring term?................. Total....... Number of elementary tuition pupils attending this school...... 6. 7. Teachers and principals who teach half time or more (if more than one person has taught in a room Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)......Men.......Women....I.....Total....I....... Qualifications of teachers: Number graduates of a College and State Normal School?...... A College only?...... A Normal School only?...... A four-year High! School only?...... If not a graduate, how many have attended a college? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.) 15. Rented.....Total 16. Number of school houses:.... Number of sittings for study (capacity) (double seats to be counted as two sittings)...... 17. \*18. Value of school property: 1.0.0.0... (a) Sites and buildings..... (b) Equipment (furniture, library, apparatus, etc.)..... 20. Promotion of health: Number of nurses employed?...... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?......Number found affected?......Number of homes visited by nurse or inspecting officer?..... Promotion of attendance: Number of truant officers employed?.......Men?......Women?......Women?.............. Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.... s 400 \*21. Amount of all taxes levied for school purposes, made August 1916..... \*22. Amount of bonded indebtedness, July 1, 1917..... 23. Number of volumes in library exclusive of supplementary reading books for class use..... of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?..... 26. Have you any departmental teaching below the high school?..... If so, which years?.... 

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

|                    | ELEME | NTARY | SECO | NDARY |                    | ELEM | ENTARY | SECO | NDARY   |
|--------------------|-------|-------|------|-------|--------------------|------|--------|------|---------|
| SALARIES           | Men   | Women | Men  | Women | Salaries           | Men  | Women  | Men  | \\`omen |
| Less than \$200    |       |       |      |       | \$1,200 to \$1,299 |      |        |      |         |
| \$200 to \$299     |       |       |      |       | \$1,300 to \$1,399 |      |        |      |         |
| \$300 to \$399     |       | ļ     |      |       | \$1,400 to \$1,499 |      |        |      |         |
| \$400 to \$499     |       |       |      |       | \$1,500 to \$1,599 |      |        |      |         |
| \$500 to \$599     |       |       |      |       | \$1,600 to \$1,699 |      |        |      |         |
| \$600 to \$699     |       |       |      |       | \$1,700 to \$1,799 |      |        |      | 4       |
| \$700 to \$799     |       |       |      |       | \$1,800 to \$1,899 |      |        |      |         |
| \$800 to \$899     |       |       |      |       | \$1,900 to \$1,999 |      |        |      |         |
| \$900 to \$999     |       |       |      |       | \$2,000 to \$2,499 |      |        |      |         |
| \$1,000 to \$1,099 |       | <br>  | ļ    |       | \$2,500 to \$2,999 |      |        |      |         |
| \$1,100 to \$1,199 |       |       |      |       | \$3,000 and over   |      |        |      |         |

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

| Teachers' Annual Report  POR  Multinois, for school year ending June 30, 1917.  Building is in Townships Calmy Range.  Made by  M |
|--|
|--|

## ONE. ROOM

# TEACHERS' ANNUAL REPORT

## YEAR OF 1917-18

|   | T           | o be  | filled           | out i           | n dup  | licate   | by T               | 'each     | er in           |            |         |                     |   |             | ed w        | ith th          | ie Co   | unty Si  | ıperinte       | ndent                 |
|---|-------------|---|------------------|-----------------|--|----------|--------------------|-----------|-----------------|------------|---------|---------------------|---|-------------|-------------|-----------------|---|--|----------------|-----------------------|
| `wa   | Tea<br>rded | chers a   | ire req<br>U. S. | uested<br>Commi | to fill dissione   | out eac  | h item<br>lucation | of thi    | s repoi         | rt. Thi    | is is t | he initi<br>he accu | ial rep                                       | ort for     | data        | that i          | s conso   | lidated f  | or the St      | ate and for-          |
| Teachers are requested to fill out each item of this report. This is the initial report for warded to the U. S. Commissioner of Education. Much depends upon the accuracy of your Name of School.  No   | 1.          |   |                  | 1.              |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
|   | So          | chool .   | 1J. f.           | :[C             | at the close of school  cd to fill out each item of this report. This is the initial report for data that is consolidated for the imissioner of Education. Much depends upon the accuracy of your answers.  Dist.  No.  Dist.  Dist.  No.  Dist. Dist. D |          | nty, Illinois.     |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
| :   | To ł        | e liste   | d as tl          | ney are         | at the close of school  seted to fill out each item of this report. This is the initial report for data that is consolidated for the formissioner of Education. Much depends upon the accuracy of your anawers.  Dist.  No   |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
|   |             | eachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the U. S. Commissioner of Education. Much depends upon the accuracy of your anawers.  Dist. No |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
|   |             | 1st   | Yr.              | 2nd             | Yr.  | 3rd      | Yr.                | 4th       | Υг.             | 5th        | Vr.     | 6th                 | V+  | 7th         | Vr          | Rth             | V.  | - т  | otal           | 7                     |
|   |             |   | l                |                 | <u> </u>   |          | i -                |           | !               | 1          |         |                     |   |             |             |                 | Ī   |  | <u> </u>       | -                     |
|   | ent –       |   | Giris            | Boys            |  | Boys     | Girls 2            | Boys<br>/ |                 | Boys       | Girls   | Boys                | _   | Boys        | Girls       | Boys /          | 1   | Boys   | Girls          |                       |
| 2.  | ollme       |   | Se               | conda           |  | ligh)    |                    |           | ·               | <u>'</u> ' |         |                     |   | <u></u>     |             | <u> </u>        | 1   | <u>'</u>   | Ι υ            |                       |
|   | Eng         | 9th   | Yr.              | 10th            | Yr.  | 7        | otal               |           |                 | Grand      | d Total |                     |   |             |             |                 |   |  |                | •                     |
| Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the warded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School J. J. J. J. J. J. J. J. J. J. J. J. J. |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
| 2a.   | Hov         | v man   | y of th          | e abov          | touted to fill out each item of this report. This is the initial report for data that is consolidated for the State a Commissioner of Education. Much depends upon the accuracy of your answers.  Dist. No. J. J. J. J. J. J. J. J. J. J. J. J. J.   |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
|   | di          | istrict,  |                  | · • • • • • •   |  |          |                    | 7.2.      | b               | 2.         | ٠ مِ    |                     |   |             |             | Во              | ys  | Girls.   | т              | otal                  |
| 3.  | Len         | gth of  | school           | l year          | in mon   | ths: 🄝   | S.Ł                | N.C       | m               | i          | Actual  | numbe               | r of da                                       | ays sch     | ool wa      | s in se         | ssion:.   | *******  | 15.1.          | • • • • • • • • • • • |
| 4.  | Vac         | ancies  | of tea           | chers ca        | aused l  | y deat   | h?                 | • • • • • | Ву г            | resignat   | ion?    | · • • • • •         | Ву  | chan        | ge for      | spring          | term?   |  | Tot            | al                    |
| 5.  | Nur         | nber o  | f eight          | h grade         | gradu  | ates or  | promo              | tions.    |                 |            |         |                     |   | • • • • • • | • • • • • • | Во              | ys  | Girls.   | т              | otal                  |
| 6.  | Nui         | mber o  | f elem           | entary          | tuition  | ı pupil: | s atten            | ding t    | his sch         | 100l       |         |                     | • • • • • •                                   | • • • • • • | • • • • • • | Во              | ys <b>(</b>   | )Girls.  | тСт            | otal                  |
|   |             |   | -                |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
| 12.   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   | _  | -              |                       |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             | If no       | t a gra         | ıduate,   | have you   | ı attende      | d a college?          |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             | The tot     | السراء          | l makî b.   | 41.  | 37- 22         | :                     |
| 13.   | Am          | ount.o  | f annu           | al sala:        | ry eari  | red by   | teacher            | : Mei     | each i<br>1, \$ | eacher a   | : W     | omen.               | بر ما الما الما<br>الما الما الما الما الما ا | 3.7         | 5           | ai wii<br>Fotal | ss  | more th  | an No. 11<br>5 | above.)               |
|   | (:          | If a po   | sition           | has be          | en hel   | d by n   | ore th             | an on     | e perso         | on. give   | as ar   | nnual s             | alarv t                                       | he sum      | earne       | rlhor a         | ll for th   | e teacher  | holding t      | he position.)         |
| 14.   | Tot         | al day  | s' atte          | ndance          | of all   | pupils   | enrolle            | i         |                 |            |         |                     | a   | 2.0         | 3.2.        | Ź               |   |  |                |                       |
| 15.   | Are         | you c   | ontrib           | uting t         | o the  | Illinois | State              | Teach     | ers' P          | ension a   | and R   | etireme             | nt Fur  | 1d          |             |                 | A   | mount c  | ontribute      | d this year:          |
| 1.0   | NT          |   | · · · · · · · ·  | •               | <b>1</b>   |          |                    |           |                 |            |         |                     |   |             |             | ,               |   | _  |                | ,                     |
| 10,   | Nu          | mber o  | f ~:**:~         | оош ве          | -43-   | ouses 11 | tne d              | istrict   | <b>:</b>        |            |         |                     | • • • • • •                                   | Pub         | lic         |                 | Rent<br>? ケ   | ed   | Tot            | al.,                  |
| 17.   | Cim         | nder o  | 1 SILLII         | igs for         | stuay  | (capac   | aty) (o            | louble    | seats           | to be co   | ounted  | tas o               | ne sitt                                       | ing)        | ·····       | ٠٠۶             | ب   |  |                | 9/100                 |
| 19.   | GIV         |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                | <i>i1</i>             |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   | consolidated for the State at t |                |                       |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 | Sth Yr. Total  String Girls Boys Girls  Soys. Girls Total  Soys. Girls Total  Soys. Girls Total  Soys. Girls Total  Soys. Girls Total  Soys. Girls Total  Soys. Girls Total  A College only?  Graduate, have you attended a still not be more than No. 11 about the string of the property of |  |                |                       |
| 23.   | Nun         |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  | -              |                       |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
| •   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  |                |                       |
|   |             |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             | •               | •   |  | . – - 3        |                       |
| 00  | 61-1-       |   |                  |                 |  |          |                    |           |                 |            |         |                     |   |             |             |                 |   |  | _              |                       |

(OVER)

# ONE ROOM Teachers' Annual Report

| FOR                                       |             |
|---|-------------|
| Dist. No. 6.1., Macany                    | Schoo       |
| Dist. No                                  | biv. County |
| Illinois, for school year ending June 30, |             |
| Building is in TownshipS. Calmy Ran       | ıge         |
| School closed                             | 191         |
| Made by                                   | nen         |
|   | Teacher.    |
| Filed                                     | 1918        |
| ***************************************   | Co. Supt.   |

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1918-19

| value<br>filled | ed se<br>. Ii      | ervice<br>n scho | by a c<br>ols of t  | areful a          | and pro<br>more t | ompt fi<br>eachers | lling or         | it of ea<br>ita sho | ach ite:<br>uld be | m. For<br>collecte | r comn<br>ed by t | non sch<br>he Sur | iools of<br>erinter | f one to<br>ndent o | eacher      | items 1      | with et    | arrad       | numh   | are aniv             | endering a<br>are to be<br>wo copies |
|-----------------|--------------------|------------------|---------------------|-------------------|-------------------|--------------------|------------------|---------------------|--------------------|--------------------|-------------------|-------------------|---------------------|---------------------|-------------|--------------|------------|-------------|--|----------------------|--------------------------------------|
| *1.<br>Scl      | Nai<br>100l        | me of            | 27                  | H.                | Û                 | li                 | 1~1              | )                   |                    |                    |                   | Dist.<br>No       |                     | L                   | /_          | ty           | 1/2        | l Co        | Spe  | A.Count              | y, Illinois                          |
| ı               | Elen               | nentar           | y. To               | be lis            | ted as            | they a             | re at th         | e close             | of the             | year h             | efore T           | promot            | ion.                |                     |             | 1            |            |             |  |                      |                                      |
|                 |                    | Kinder           | garten              | 1st               | Yr.               | 2nd                | Yr.              | 3rd                 | Yr.                | 4th                | Yr.               | 5th               | Yr.                 | 6th                 | Yr.         | 7th          | Yr.        | 8th         | Yr.  | To                   | ital                                 |
| ,               |                    | Boys             | Girls               | Воуз              | Girls             | Boys               | Girls            | Boys                | Girls              | Boys               | Girls             | Boys              | Girls               | Boys                | Girls       | Boys         | Girls<br>4 | Boys        | Girls  | Boys                 | Girls                                |
| *0              | ment               |                  |                     | ~                 |                   | /                  | , ,              | 0                   |                    |                    |                   | ,                 | <u> </u>            | <u> </u>            | <u> </u>    |              | 7          |             | <u>                                     </u> | /                    | 8                                    |
| *2. :           | Enrollm<br> <br> - | <del></del>      | Seco                | ndary             | (High)            | 1                  |                  |                     |                    | 1                  |                   | 1                 |                     |                     | <del></del> |              | 'n         |             |  |                      |                                      |
| t               | ਹੈ  <br>-          | 9th              | Yr.                 | 10th              | Yr.               | 11th               | Yr.              | 12t                 | h Yr.              | T                  | otal              |                   |                     | Grand T             | otal        |              |            |             |  |                      |                                      |
|                 |                    | Boys             | Girls               | Bóya              | Girls             | Boys               | Girls            | Boys                | Girls              | Boys               | Girls             | }                 | Boys                | 1                   | Gir         | ls           | İ          |             |  |                      | •                                    |
|                 |                    |                  |                     |                   |                   | 1                  |                  |                     |                    |                    | Ì                 |                   |                     |                     |             |              |            | ,           |  |                      |                                      |
| *2a.            | · –<br>Hov         | w man            | y of th             | ne abov           | e were            | enrolle            | ed this          | year i              | some               | other o            | listrict          | of this           | State               | before              |             |              | •          |             |  |                      |                                      |
|                 |                    |                  | -                   |                   |                   |                    |                  | -                   |                    |                    |                   |                   |                     |                     |             | Вс           | ys         | 0G          | irls   | ()Tota               | ı                                    |
| <b>*</b> 3.     | Len                | gth of           | school              | year i            | n mon             | ths:               | L                | S                   |                    |                    | 4                 | Actual            | numbe               | er of da            | ys sch      | ool was      | in sess    | sion:       | 13   | 30                   |                                      |
| *4.             | Vac                | ancies           | of tea              | chers c           | aused 1           | by deat            | :h               | <i></i>             | by re              | signati            | on                |                   | by cha              | inge fo             | r spring    | g term       |            |             | То   | tal                  |                                      |
| <b>*</b> 5.     | Nur                | nber o           | of eight            | h grad            | le grad           | uates o            | r prom           | otions.             |                    |                    | *********         |                   |                     |                     |             | Вс           | ys         | G           | irls   | Tota                 | ıl                                   |
| <b>*</b> 6.     | Nur                | nber c           | of elem             | entary            | tuition           | ı pupils           | attend           | ling th             | is scho            | ol                 |                   |                   | ·                   | ·                   | •••••       | Bo           | ys         | G           | irls   | Tota                 | ıl                                   |
| 7.              | Nun                | nber o           | f high              | school            | gradua            | ates               | 43               |                     |                    |                    |                   |                   | ••••••              |                     |             | Во           | ys         | G           | irls   | Tota                 | ıl                                   |
|                 |                    |                  | _                   |                   |                   |                    |                  | _                   |                    |                    |                   |                   |                     |                     |             |              | -          |             |  |                      | ıl                                   |
|                 |                    |                  |                     |                   |                   | _                  |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  |                      | ıl                                   |
| 9a.             |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              | en         | W           | omen   | Tota                 | d                                    |
| <b>*</b> 10.    |                    |                  | _                   | _                 |                   |                    | half tin         |                     |                    |                    |                   | -                 |                     | -                   |             |              |            |             |  |                      |                                      |
|                 |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  | Tota                 |                                      |
| *11.            |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    | _                 |                   | _                   |                     |             |              |            |             |  | Tota                 | _                                    |
| Ila.            |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  | Tota                 |                                      |
| <b>*</b> 12.    |                    |                  |                     |                   |                   |                    |                  | -                   |                    |                    |                   |                   |                     |                     |             |              |            |             |  |                      | be more                              |
|                 |                    |                  |                     |                   |                   | _                  |                  |                     |                    | -                  |                   |                   |                     |                     |             |              |            |             |  |                      | attended                             |
|                 |                    |                  |                     |                   | -                 |                    | ate No           |                     | -                  | _                  |                   | _                 |                     |                     |             |              | -          | •           | IOW III                                      | any nave             | attended                             |
| 12a.            |                    | _                |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     | _                   |             |              | •          | •           | l of ter                                     | m. The               | total will                           |
| 2-4.            |                    |                  |                     | _                 |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  | only?                |                                      |
|                 |                    |                  |                     |                   |                   |                    |                  | _                   |                    |                    | -                 |                   |                     |                     |             |              |            |             | _  | -                    | attended                             |
|                 | а                  | colleg           | e?                  |                   |                   | . A St             | ate No           | rmal S              | chool?             |                    |                   |                   | A High              | h Scho              |             |              |            |             | -  |                      |                                      |
| <b>*13.</b>     | An                 | ount             | of ann              | ual sala          | ary ear           | ned by             | teache           | rs: M               | Ien, \$            |                    |                   | ; W               | omen,               | \$ 3.               | 22.         | 50:          | Total,     | \$3.        | 22   | .51                  | )                                    |
| 13a.            | Am                 | ount             | of ann              | ual sala          | ary ear           | ned by             | high so          | hool t              | eachers            | only:              | Men, \$           | \$                | 1                   | ;                   | Wome        | n, \$        |            |             | ; Tot  | al, \$<br>e position |                                      |
| #1 A            | (1<br>T-           | tapo             | sition l            | nas bee           | n held            | by mor             | e than           | one pe              | rson, g            | ive as a           | nnual:            | salary            | the sun             | n earne             | ed by al    | lior th      | e teaci    | ier hol     | ding th                                      | e position           | 1).                                  |
| *14.            | 101<br>Ω£ 6        | tai day          | ys atte:<br>b saboo | naance<br>A susil | or arr i          | oupus e            | mode)            | ın bot              | n elem             | entary             | and mg            | gn scno           | 01                  |                     | <i>/-</i>   |              |            | <del></del> |  |                      |                                      |
|                 |                    | _                |                     |                   |                   | _                  |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  | nount co             |                                      |
|                 |                    |                  |                     |                   |                   | -                  |                  |                     | 2                  |                    |                   |                   |                     |                     |             |              |            |             |  |                      |                                      |
| *16.            | Nu                 | mber             | of scho             | ool hou           | ses in            | the dist           | trict:           |                     |                    |                    |                   |                   |                     | Pul                 | olic        | <u>.</u> 1   | Rented     |             | To1  | tal1                 |                                      |
|                 |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    | ,                 |                   |                     |                     |             |              |            |             |  | Total                |                                      |
| <b>≁</b> 17.    | Nu                 | mber             | of sitti            | ngs for           | study.            | (Do                | uble <b>se</b> a | ts to               | be cou             | nted as            | one si            | tting)            | -4                  |                     | 3           | 5            | ••·        |             | ····   |                      |                                      |
|                 |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  |                      |                                      |
|                 |                    | 3 yrs.           | 7. 💢                |                   | 4 yrs             | .?                 |                  | 5 yrs               | .?                 | •••••              | 6 yrs.            | .?                | •••                 | 7 yrs               | .?          |              | 8 yrs      | .?          |  | 9 yrs.?              |                                      |
|                 | 1                  | 0 yrs.           | ?                   |                   | 11 yrs            | .?                 |                  | 12 yrs              | 5.                 | ·                  | 13 yrs            | .?                |                     | 14 yrs              | s.?         | •••••••••••• | 15 yrs     | .?          |  | 16 yrs.?             |                                      |
|                 |                    |                  |                     |                   |                   |                    |                  | 19 yrs              |                    | •••                | 20 yrs.           | or mo             | re?                 |                     | (0          | Count        | part o     | of a        | year a                                       | s a yea              | r. Total                             |
| #2A             |                    |                  | •                   |                   | No. 1             | -                  | *****            |                     | 13                 |                    | Dhysia            | siana?            |                     | Δ                   | mount       | naid mu      | ,          |             | Dh   | ysicians             |                                      |
| *20.            |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             |  | of home              |                                      |
|                 |                    |                  | _                   | -                 |                   |                    | physica          |                     | cts Oi             | COILCAE            | ,1011             |                   |                     | iibei it            | Junu a      | ilected.     | *******    |             | unibei                                       | or nome              | a visited                            |
|                 |                    | -                |                     |                   |                   |                    |                  |                     | cers en            | nloved             | ?                 | Mer               |                     | Wor                 | men?        |              | Amou       | nt naid     | truant                                       | officers?            |                                      |
|                 |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            | -           |  | ldren arre           | •                                    |
|                 |                    |                  |                     |                   |                   | _                  |                  |                     |                    | _                  |                   |                   |                     |                     |             |              |            |             |  | issued?              |                                      |
| <b>*</b> 23.    | _                  |                  |                     | _                 |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             | A 6.         |            |             |  |                      |                                      |
| *24.            |                    |                  |                     |                   |                   |                    |                  |                     |                    | -                  | _                 |                   |                     |                     |             |              |            |             |  |                      | Number                               |
| •               |                    |                  | -                   |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     | -                   |             |              |            |             |  | h): Boys             |                                      |
|                 |                    |                  |                     |                   |                   | -                  | (13 to           | -                   |                    |                    |                   |                   |                     |                     |             | _            |            | -           |  | •                    |                                      |
| 26.             |                    |                  |                     |                   |                   |                    |                  |                     |                    |                    |                   |                   |                     |                     |             |              |            |             | ·····  |                      |                                      |
| 26a.            | Nu                 | mber -           | of year             | s of hig          | gh scho           | ol work            | c offered        | l in th             | e follov           | ving co            | ırses:            | Acade             | emic (c             | lassical            | l, scient   | ifi c, et    | c.)        |             | . Com  | mercial              |                                      |
|                 | 7                  | <b>Cechni</b>    | cal (M              | I. T.)            |                   | Agric              | ultural          |                     | Do                 | mestic             | Science           |                   | N                   | ormal               |             | Voca         | tional     | (under      | State  | Board)               | ***********                          |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                           | ELEMEN         | TARY  | Secon | NDARY |                         | ELEMI | ENTARY | SECON   | DARÝ  |
|---------------------------|----------------|-------|-------|-------|-------------------------|-------|--------|---------|---|
| SALARIES.                 | Men            | Women | Men   | Women | Salaries.               | Men   | Women  | Men     | Women   |
| Less than <b>\$200</b>    |                | ••••• |       |       | \$1,200 to \$1,299      |       |        |         |   |
| \$200 to \$299            |                |       |       |       | \$1,300 to \$1,399      |       |        |         | -   |
| \$300 to \$399            |                |       |       |       | \$1,400 to \$1,499      |       |        |         |   |
| \$400 to . \$499          |                |       | ·     |       | \$1,500 to \$1,599      |       |        |         |   |
| \$500 to \$599            |                |       |       |       | \$1,600 to \$1,699      |       |        |         |   |
| \$600 to \$699            |                |       |       |       | \$1,700 to \$1,799      |       |        |         |   |
| \$700 to \$7.99           |                |       |       |       | \$1,800 to \$1,899      |       |        | <u></u> |   |
| \$800 to \$899            |                |       |       |       | \$1,900 to \$1,999      | i     | 1      |         | 1   |
| \$900 to \$999            |                |       |       | _     | \$2,000 to \$2,499      |       |        |         |   |
| 51,000 to <b>\$1,09</b> 9 |                |       |       |       | \$2,500 to \$2,999      |       |        |         |   |
| \$1,100 to \$1,199        |                |       |       | -     | \$3,000 and over        |       |        |         |   |
|                           | _ <del>`</del> |       |       | ·     | Total (same as Item 11) |       |        |         | <u>,                                     </u> |

## TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

| •1.         | N:<br>Sc  | ame of        | It Of                                   | ive                                     | (A                                      | ur       | al          | <b>)</b> | Dis             | t. 60           | 7                   | na                                      | C A-11                                 | 10     |             | 0_ 200                                       | ~        | <b>4</b> •     | ****                                    |
|-------------|---|---------------|---|---|---|----------|-------------|----------|-----------------|-----------------|---------------------|---|--|--------|-------------|--|----------|----------------|---|
|             |   |               | •                                       |   |   |          |             |          |                 |                 |                     |   |  | - FL   |             |  | Со       | unty,          | Illinois                                |
|             | ۱   |               | 1                                       | 1                                       |   | 1        |             | 1        |                 | 1               |                     | ·<br>                                   |  | ĺ      |             | <u>.                                    </u> |          | ·              |   |
|             | l   | Kindergarte   | n lst Yr.                               | - 2nd                                   | 1 Yr.                                   | 3rd      | Yr.         | 4th      | Yr.             | 5th             | Yr.                 | 6th                                     | Yr.                                    | 7t.    | h Yr.       | 8th  | Yr.      | То             | tal                                     |
|             | 1   | Boys Girls    | Boys Girl                               | Boys                                    | Girls                                   | Boys     | Girls       | Boys     | Girls           | Boys            | Girls               | Boys                                    | Girls                                  | Boys   | Girls       | Boys   | Girls    | Boys           | Girls                                   |
|             | nent  |               | 6                                       |   |   | /        | 2           | 2        |                 |                 |                     | 1                                       | 2                                      |        |             | 3  | 1        | .7             | 11                                      |
| *2.         | 101   | Sec           | ondary (High)                           |   |   |          |             |          | ·               |                 |                     |   |  |        |             |  | '        |                |   |
|             |   | 9th Yr.       | 10th Yr.                                | 1111                                    | Vr                                      | 19+15    | W           |          |                 | · -             | ~                   |   |  |        |             |  |          |                |   |
|             | ٦   | <del></del>   | -                                       | -                                       | T                                       | 1211     | <del></del> |          | i ai            | ļ <del></del> - | Gra                 | na Tota                                 |  |        |             | •  |          |                |   |
|             | П   | Boys   Girls  | Boys Girl                               | Boys                                    | Girls                                   | Boys     | Girls       | Boys     | Girls           | E               | Boys                |   | Girls                                  |        |             |  |          |                |   |
|             | U   |               |   | 1                                       | l                                       |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
| *2a.        | H   | ow many of    | the above w                             | ere enro                                | lled th                                 | is year  | in so       | me oth   | er dist         | rict of         | this S              | tate be                                 | fore                                   |        |             |  |          |                |   |
|             | en  | rolling in t  | his district.                           | *************                           |   | •••••••  | **********  |          | **********      |                 | •••••••             | **********                              | •••••                                  | Boys   | .0          | Girls.                                       | 0        | Total.         | <u> </u>                                |
| •8.         | Ĺ   | ngth of sch   | ool year in                             | months:                                 | <u>,</u>                                | ene      | sai.        |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             | A   | ctual numbe   | r of days sci                           | ool was                                 | in ses                                  | sion     | 14          | 16       |                 |                 |                     |   |  |        |             |  |          |                |   |
| <b>•</b> 4. | V   | acancies of   | teachers caus                           | ed by d                                 | eath. <u>.</u>                          | O b3     | resig       | nation.  | 0               | by              | change              | for s                                   | oring t                                | erm    | 0           | Tota   | ı1       | 0              |   |
| <b>*</b> 5. |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          | Total.         | 21                                      |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
| 9.          |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
| 00          |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             | Wom  | en       | Total          |   |
| 10.         |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             | count only the one teaching the longer part of the term) Men Women Total Total  |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
| 11.         | To  | tal number    | of all teachi                           | g positi                                | ons (st                                 | m of 9   | , 9a ai     | nd 10)   | (show           | only th         | ie actu             | al posi                                 | tions)                                 | Men    |             | . Wom  | en       | Total          | <u> </u>                                |
| 11a.        | To  | otal number   | of high scho                            | ol teach                                | ing pos                                 | itions   | (show       | only t   | he acti         | al pos          | itions)             |   |  | Men    |             | Wom  | en 0     | . Total.       | 0                                       |
| 12.         | Qı  | ıalifications | of all teache                           | rs: (Giv                                | e only                                  | highest  | gradu       | ation o  | ratten          | dance o         | f each              | teache                                  | r at wo                                | rk at  | end of      | term.  | The to   | al will        | not be                                  |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   | A Normal      | School only?                            |   |   | A four   | -year       | High 8   | School          | only?           |                     |   | If n                                   | otas   | raduate     | . how  | many     | have at        | tended                                  |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             | ,  |          |                |   |
| 12a.        | Q۱  | ualifications |   |   |   |          |             |          |                 |                 |                     |   |  |        | er at v     | vork a                                       | t end o  | of term        | . The                                   |
|             |   | total will n  | ot be more t                            | an No.                                  | 11a ab                                  | ove). 🗓  | Numbe       | r grad   | uates (         | of a co         | llege s             | nd Sta                                  | te Nor                                 | mal S  | chool?      | A  | Colle    | ge only        | ?                                       |
|             |   | A Normal      | School only?.                           | *************************************** | A                                       | four-ye  | ar Hi       | gh Sch   | ool on          | ly?             |                     |   | If no                                  | ot a g | raduate     | , ḥow  | many     | have at        | tended                                  |
|             | •   | a college?    | *************************************** | A Stat                                  | e Nor                                   | nal Sc   | hool ?      |          |                 | A Hig           | h Scho              | o1?                                     | ······································ |        |             |  | ,        |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        | -           |  |          |                |   |
| 13a.        | Αı  | mount of ar   | nual salary                             | earned 1                                | by high                                 | schoo    | l teacl     | ners or  | ly: M           | en, \$          | ·                   | ;                                       | Women                                  | , \$   | *********** | ; To   | tal, \$  |                | *************************************** |
|             |   |               |   |   | more th                                 | an one   | perso       | n, give  | as an           | nual s          | alary t             | he su                                   | n earn                                 | ed by  | all fo      | r the  | teache   | r holdi        | ng the                                  |
| 14.         |   |               |   |   | g anrol                                 | led in i | hath a      | lamant   |                 | al Liab         |                     | _1                                      |  | 19     | 49          |  |          |                |   |
|             | Kindergarden 1st Yr. 20 d Yr. 10d Yr. 20d Yr. |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                | rihutad                                 |
|             |   | this year, \$ | Δ                                       | ******************                      | •,                                      |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
| 16.         | N   | umber of al   | l public sch                            | ol hous                                 | es in t                                 | he dist  | rict:       |          |                 |                 | <u>/</u>            | *************************************** | Publi                                  | ic     | Rez         | ated   | 0 .      | rotal          |   |
| 16a.        | N   | umber of so   | hool houses                             | in the d                                | listrict                                | used b   | y high      | schoo    | ls <b>onl</b> j | 7               | ••••••••••••        |   | Pub                                    | lic    | Re          | nted   | 7        | rotal          | ************                            |
|             | Rindergarties   tot Yr.   Find Yr.   Sind   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
| 19.         |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   | *************************************** | 15 yrs   | • • •       |          | 20 yr           | s. or n         | 10re <sub>t</sub> . | •                                       |  | Count  | part o      | ra ye  | ar as a  | ı year.        | Total                                   |
| 20.         |   |               |   |   | nurses                                  | employ   | ed?         | <u> </u> | vsiciar         | ıs?             | 0                   | Amour                                   | nt paid                                | nurs   | es?         | , I  | Physicia | ıns?           | )                                       |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   | _                                      |        |             |  | -        |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        | age c       | ertifica                                     | tes iss  | ued?           | <u>D</u>                                |
|             |   |               |   |   |   |          |             |          |                 |                 | -                   |   | ,                                      |        |             | ********                                     |          | ************** | ************                            |
| 24.         |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   | •        |             |          |                 |                 |                     |   |  | lary G | rades (     | 9th to                                       | 12th):   | Boys?          | <u> </u>                                |
| 26          |   |               | •                                       |   |   |          |             |          |                 |                 |                     | •                                       |  | ,      | ,           |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   |  |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   | -                                      |        |             |  |          |                |   |
|             |   |               |   |   |   |          |             |          |                 |                 |                     |   | - '                                    |        | / max.      |  |          |                |   |

| 100  | 400  | -35M |
|------|------|------|
| l Zy | 48U- | —оом |

## Teachers' Annual Report

FOR

| Mt. Olive (Rural) School   |
|--|
| Dist. No. 60 Macouping County, Illinois, for school year ending June 30, 1920. |
| Building is in TownshipRange   |
| School closed April 2 1920 Made by .   |
| Myrtle Mahan<br>Teacher or Principal.  |
| Palmyra, Illinois P. O.  |
| Filed april 30 1920  |

mar.

# 28. SALARIES OF TEACHE

## TEACHERS' ANNUAL REPORT

#### SCHOOL YEAR OF 1920-1921

the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are dering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers y are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in report. Two copies are to be filed with the County Superintendent within one week after the close of school. live Macton hand County, Illinois Dist. 60 To be listed as they are at the close of the year before promotion. 5th Yr. Kindergarten. 1st Vr 2nd Vr Sed Vr 4th Vr 8th V\* Girls Boys **\***2. Secondary (High) 9th Vr 10th Yr. 11th Vr. 12th Vr Total Grand Total Girls Boys Boys Girls Boys Girls \*2a. How many of the above were enrolled this year in some other district of this State before Boys Girls 3 Total 3 enrolling in this district..... \*3e. Length of school year in months \*4. Total days attendance of all pupils enrolled in both elementary and high school. 23 143 4a. Of all high school pupils (above 8th grade)..... \*5. Number of eighth grade graduates or promotions..... Boys..... Girls. Total Number of elementary tuition pupils attending this school...... Boys..... Girls.... Total 7. Number of high school graduates... Boys..... Girls..... Total. 8. Number of high school tuition pupils attending this school....... .. Boys..... ..... Girls.... .. Total. Superintendents who do no teaching... 9a. Principals and Supervisors who teach less than half time...... .... Men...... Women...... Total..... \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ...... ... Men.. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men...... Women....... Total... 11a. Total number of high school teaching positions (show only the actual positions) ....... Men..... ..... Women.... \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be ? A State Normal School 20 ? A High School 20 ? A Normal School only...... A four-year High School only..... ...... If not a graduate, how many have attended a College......? A State Normal School......? A High School..... \*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... 15a. Amount of annual salary earned by high school teachers only: Men, \$...... Women \$...... ..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) \*17. Number of all public school houses in the district:\_\_\_\_\_ ...X..... Rented...... Total. ..... Public.. ...... Rented...... Total.... \*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... Give length of service in this district of teachers holding positions at close of school: 1 yr...... ..... 16 yrs.... ...... (Count part of a year as a year. Total should equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use..... 101 by nurse or inspecting officer Promotion of attendance: Number of truant officers employed...... Men...... Women....... Women...... ...... Amount paid truant officers. Number of children not attending school between the ages of 7 and 14...... 14 and 16....... Number of children arrested and 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                   |          | Firm           | ENTARY       | SEC                                     | NDARY                                   |  | Elem | ENTARY . | SECONDARY                               |   |  |
|-------------------|----------|----------------|--------------|---|---|--|------|----------|---|---|--|
|                   | Salaries | Men            | Women        | Men                                     | Women                                   | Salaries                                 | Men  | Women    | Men                                     | Wome <b>n</b>                           |  |
| Less than         | \$200    | •••••          |              |   |   | \$1,200 to \$1,299                       |      |          | ************                            |   |  |
| \$200 to          | \$299    |                |              |   | *************************************** | \$1,300 to \$1,399                       |      |          | *************************************** |   |  |
| \$300 to          | \$399    |                | ************ |   |   | \$1,400 to \$1,499                       |      |          | ***********                             | <br>                                    |  |
| \$400 to          | \$499    | *******        |              |   |   | \$1,500 to \$1,599                       |      |          |   |   |  |
| \$500 to          | \$599    |                | _X           |   |   | \$1,500 to \$1,599<br>\$1,600 to \$1,699 |      |          |   | •                                       |  |
| \$600 to          |          |                |              |   | j .                                     | \$1,700 to \$1,799                       |      |          |   |   |  |
| . \$700 to        | \$799    | ************** |              | *************************************** |   | \$1,800 to \$1,899                       |      |          |   |   |  |
| \$800 to          | \$899    |                |              | ************                            |   | \$1,900 to \$1,999                       |      |          |   |   |  |
| \$900 to          | \$999    |                |              |   |   | \$2,000 to \$2,499                       |      |          |   |   |  |
| \$1,000 to        | \$1,099  |                |              |   |   | \$2,500 to \$2,999                       |      |          |   | ••••••                                  |  |
| <b>\$1,100</b> to | \$1,199  |                |              | ·                                       |   | \$3,000 and over                         |      |          | *************************************** | *************************************** |  |
|                   |          | ı              | -1           | I                                       | <u> </u>                                | Total (same as Item 11)                  |      |          | •••••                                   |   |  |

| Teachers' Annual Report  FOR  FOR  MACHAEL  Building is in Townships, Calaum, Range  School closed  Made by  Filed  Made W  Ma |
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## TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1921-1922

| Elem   |  | $\Delta C$   | X X  | سب   | <i>I</i>   | ئيير   | يميلا   | ••••••   | Dis<br>No   | 5 60   | )  | <u> </u>   | nac  | ک  | spe  | <u></u>  | C  | ounty,   | Illir                |
|--|--|--|--|--|--|--|---|--|---|--|--|--|--|--|--|--|--|--|----------------------|
|  | entary.  | To be  | listed a   | as they  | are at   | the cl   | ose of t  | he year  | r before  | promo  | tion.  |  |  |  | V  |  |  |  |                      |
| Kinde  | rgarten.   | 1st  | Yr.  | 2nd  | Yr.  | 3rd  | Yr.   | 4th  | Yr.   | 5th  | Yr.  | 6th  | Yr.  | 7tl  | Yr.  | 8th  | Yr.  | То   | tal                  |
| Boys   | Girls  | Boys   | Girls  | Boys<br>2  | Girls  | Boys   | Girls   | Boys   | Girls   | Boys   | Girls  | Boys   | Girls  | Boys   | Girls  | Boys 2   | Girls  | Boys   | Gi                   |
|  | s  | econda   | ry (Hi   | gh)  |  |  | •   |  |   |  |  |  |  |  |  |  |  |  |                      |
|  | oth Yr.  |  |  | 11th   | Vr.  | 12tk   | Yr.   | T  | otal  |  | Gra  | nd Tot   | al   |  |  |  |  |  |                      |
|  |  |  |  |  |  |  |   |  |   |  | oys  |  |  |  |  |  | -  | -  |                      |
| Boy  | Girls  | Boys   | Girls  | Boys   | Girls  | Boys   | Girls   | Boys   | Girls   |  | Uys  |  | Girls  |  |  |  |  |  |                      |
| Tow t  | nany of  | the abo  | ove we   | re enro  | led thi  | s year   | in son  | e other  | r distri  | et of th   | is state   | befor  | e  |  | _  |  |  |  | ^                    |
| nrolli   | ng in thi  | is distr   | ict  |  | ·····  |  |   |  |   |  | ••••••   |  | •••••  | Во   | vs2  | Girls.   |  | Total  |                      |
| ength  | of scho  | ool yea  | r in m   | onths  | ************   | <sub>1</sub>   | 40  |  | ••••••  |  |  |  |  |  | •  |  |  |  |                      |
| ctual  | number (   | of days  | school   | was in   | sessio   | n  |   | ····   |   | himb an  | haal   |  | 2048   | 3  |  |  |  |  |                      |
| rotal ·  | days atte<br>ge daily :  | ndance   | of all   | pupils   | enrolle  | d in b   | oth ele   | mentar   | y and .   | nign sc<br>nd bigb   | nooi   |  | note be  | ow)  | 1  | <b>\f</b> +  | · · · · · · · · · · · · · · · · · · ·  | ·····  |                      |
| Avera  | ge daily :<br>days att   | attenda  | ance of  | all pu   | oils enr   | colled 1   | n both  | elemen   | ndo)  | na mgn   | School   | (See   | note be  |  |  |  |  |  |                      |
| Total  | days att   | endanc   | e of al  | l high   | school   | pupus  | (above  | 8th gr   | aue)  |  | o holon  | ····   |  | ***********  |  |  |  |  |                      |
| ۱vera  | ge daily a   | attenda  | nce of   | all high   | scnool<br>dance  | i pupus<br>in a. or  | (apov   | s stn gr<br>school   | aue) (<br>is fou  | nd by  | dividing   | the t  | otal da  | ys att   | endance  | by the   | numb   | er of d  | ауя                  |
| chool  | was acti   | ially in   | sessio   | n. In s  | chools   | of two   | or mo   | re room  | ns, or i  | in schoo   | ols who  | se rec   | ords of<br>1p. For   | atten<br>exar  | dance a<br>nple: T   | re kept<br>The prin  | by se<br>icipal  | ssion t<br>of a tv   | 9acı<br>7 <b>0-1</b> |
| ne av  | Note—The<br>was actu-<br>erage dai<br>should e<br>es the eig   | nter in  | item   | 4a the   | sum of   | the a  | verage  | of the   | e two   | rooms.   | The pr   | incipa<br>e aver   | of a so  | hool o   | containir<br>rade ro   | ng sever<br>oms an   | al room  | ns who<br>16 high  | se sc                |
| ne su  | therinten  | uent or  | a city   | ayaten   | 770 74 8   | obool 6  | and the   | nrincir  | al of   | each hi  | gh sch   | f the  | average  | s of t   | he vario   | ous war  | d scho<br>his sc   | ols and<br>chool fo  | l of                 |
| igh s  | chool. T   | ne prii  | icipai o<br>if the i   | z eacn   | ward s   | or sess  | ion gro   | ups con  | mposin  | g the s  | chool.)  | 001 5  | oura ro  |  |  |  |  |  |                      |
| Jumh   | er of eigh   | nth gra  | de gra   | duates   | or pror  | notions  | l   |  |   |  |  |  | •••••  | Во   | ysl  | Girls  | l  | Total  | 2                    |
| Jumb   | er of eler   | mentar   | y tuitio   | n pupi   | ls atter   | iding t  | his sch   | ool  |   |  |  |  | •••••  | Во   | ys   | Girls  | •••••  | Tota   | •••••                |
| Numb   | er of hig  | h scho   | ol grad  | luates   |  |  |   |  |   |  |  |  |  | Во   | ys   | Girls  |  | Total  | •••••                |
| Jumh   | er of high   | h scho   | ol tuiti   | on pup   | ils atte   | nding  | this sc   | hool   |   |  |  |  |  | Во   | ys   | Girls  |  | Total  | •••••                |
| Superi   | ntendent   | s who  | do no  | teachin  | g  | •••••  |   |  |   |  |  |  |  | Ме   | n  | Won  | nen  | Tota   | •••••                |
| Princi   | pals and   | Superv   | visors v   | vho tea  | ch less  | than   | half tir  | ne   |   |  |  |  | •••••  | Ме   | n  | Won  | nen  | Total  | •••••                |
| reach:   | ers and n  | rincipa  | ls who   | teach h  | alf tim  | e or m   | ore (if   | more th  | ian one   | person   | has ta   | ught i   | n a  |  |  |  |  |  |                      |
| room   | count o  | nly the  | one t  | eaching  | the lo   | nger p   | art of  | the ter  | m)  |  |  |  |  | Ме   | n  | Won  | nen  | Tota   | •••••                |
| Total  | number (   | of all t   | eachine  | r nositi   | ons (st  | m of   | 9. 9a. a  | nd 10)   | (show   | only th  | ne actu  | al pos   | itions)  | М  | n  | Won  | nen  | Tota   | l                    |
| Total  | number (   | of high  | loodsa   | teachi   | ng posi  | tions (  | show o  | nly the  | actual  | positio  | ns)  |  |  | M  | e <b>n</b>   | Wor  | nen  | Tota   | l                    |
| Tue He   | cations o  | of all to  | eachers  | : (Give  | only l   | highest  | gradu   | ation o  | r atten   | dance  | of each  | teach  | er at w  | ork at   | end of   | term.  | The to   | otal wil   | l n                  |
|  |  |  | • >  |  | om eme d   | •  | of a. Co  |  |   |  |  | 1001   |  |  | A Co   | ollege O   | nly  |  |                      |
| m or   | than N   | o 11 a   |  | Numb   |  | uates  |   | ollege a   | nd Sta  | te Nori  | nal Sci  |  |  |  |  |  | -  |  | •••••                |
| more   | a than N   | o. 11 a  | pove.)   | Numb   | er grau  | uates (  | our-yes   | ollege a<br>r High   | nd Sta<br>Schoo   | te Norr  | nal Sci  |  | If   | not a  | gradua   | te, how  | many   | have   | •••••                |
| more<br>A N  | e than No  | chool o  | nly  |  |  | A F  | our-yea   | r High   | Sch oo  | te Norr<br>l only  |  | •••••  | If   | not a  | gradua   | te, how  | many   | have a   | •••••                |
| more<br>A N  | than Normal Scoollege  | chool o  | nly  | ? A S  | state N  | A Fo   | our-yes<br>School.  | r High   | Sch 00  | te Norn  |  | Schoo  | If<br>ol   | not a  | gradua<br>?  | te, how  | many   | have   | tte                  |
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ~~.           |          | Elem                                    | entarv      | Secon       | derv     | <u></u>                 | Elem      | entary   | Secon                                  | dary                                    |
|---------------|----------|---|-------------|-------------|----------|-------------------------|-----------|----------|--|---|
|               | Salaries | Men                                     | Women       | Men         | Women    | Salaries                | Men       | Women    | Men                                    | Women                                   |
| Less than     | \$200    |   |             | ,           |          | \$1,200 to \$1,299      |           |          |  |   |
| \$20) to      | \$299    | *************************************** | *********** | *********** |          | \$1,300 to \$1,399      |           | <u> </u> |  |   |
| \$300 to      | \$339    |   |             | *********** | <u> </u> | \$1,400 to \$1,499      |           | <u> </u> | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |   |
|               |          | 1                                       | L I         | 1           |          | \$1,500 to \$1,599      |           |          |  | I .                                     |
| \$500 to      | -        | <b>i</b>                                | 1 - 1       | 1           | 1        | \$1,600 to \$1,699      |           |          |  |   |
| \$£00 to      | \$699    |   |             |             |          | \$1,700 to \$1,799      |           |          | ********                               |   |
| \$700 to      | \$739    |   | *********   | *********   |          | \$1,800 to \$1,899      |           |          |  |   |
| \$800 to      | \$899    | -                                       |             | •           |          | \$1,900 to \$1,999      |           |          |  | 400000000000000000000000000000000000000 |
| \$£00 to      | \$999    | <u></u>                                 |             | *********** |          | \$2,000 to \$2,499      | ,         |          | ********                               |   |
| \$1,000 to \$ | 31,033   |   | meannauanna |             |          | \$2,500 to \$2,999      | maaauauaa |          |  |   |
|               |          | ì                                       |             | 1           | 1        | \$3,000 and over        |           | : ,      |  |   |
|               | •        |   | ·           |             | <u> </u> | Total (same as Item 11) | 1. 17.1   | 1        |  |   |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary, High School; (f) Number of students: Elementary, High                       |
| School, Manual Training, Sew-  |
| ing; (h) Transportation furnished by district. Yes, No; Number of                                    |
| vehicles; Annual cost of transportation \$   |

| Teachers' Annual Report | FOR | mt. Olive Rival school | Dist. No. S. C | Building is in Township | School closed Aska 4 4 1922 | Leading Symmethy Medical Teacher or Principal. | Ghril 7 1922 og Supt. |
|-------------------------|-----|------------------------|----------------|-------------------------|-----------------------------|--|-----------------------|
| Te                      |     | B                      | Dist. No.      | Building                | School c                    | @ <del>2</del>                                 | Flea                  |

## TEACHERS' ANNUAL REPORT

## **SCHOOL YEAR 1922-1923**

| To the ing a to be copied at 1. | in and                    | cher or Sole servic<br>In school to be file                             | u ",                         | A                            | unity S                      | wher III                 | remeniř                       | A TOTAL                      | I OIIG M                     | ACCK ST                      | rer me                      | Grose o                    | T SCHOO                                 | 4                  |             |                    |  |           |                    |   |
|---------------------------------|---------------------------|---|------------------------------|------------------------------|------------------------------|--------------------------|-------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|----------------------------|---|--------------------|-------------|--------------------|--|-----------|--------------------|---|
| <b>.</b> I.                     | School                    | of MA   | ()d                          | All                          | ///                          |                          | m l                           | /<br>                        |                              | NoNo                         | 60                          |                            | ac                                      | A.L                | p           |                    | *********                                | Co        | unty,              | Illinois                                |
| Ellem                           | enr<br>ye<br>nentary      | ar before   | promo                        | otion, o                     | at th                        | nes na<br>e time         | they n                        | nay ha                       | ve left                      | the dis                      | year si                     | TOTAL O                    | e report                                | ted and            | l Classi    | ned as             | tney ar                                  | e at tr   | 16 Close           | or the                                  |
|                                 | Kir                       | dergarten   | 1st                          | Yr.                          | . 2nd                        | Yr.                      | 8rd                           | Yr.                          | 4th                          | Yr.                          | 5th                         | Yr.                        | 6th                                     | Yr.                | 7th         | Yr.                | 8th                                      | Yr.       | То                 | tal                                     |
|                                 | Boy                       | s Girls   | Boys<br>3                    | Girls /                      | Boys /                       | Girls 2                  | Boys 2                        | Girls<br>2                   | Boys /                       | Girls                        | Boys /                      | Girls                      | Boys                                    | Girls /            | Boys        | Girls 2            | Boys                                     | Girls     | Boys<br>14         | Girls                                   |
| • 2.                            | ollmer<br>                | Second  | <del>'</del>                 | ligh)—(                      | See no                       |                          |                               | llment                       | ' above                      | ·).                          |                             |                            | <u>l</u>                                | (                  |             |                    | <u> </u>                                 |           | <u> </u>           | <u> </u>                                |
|                                 | E                         | eth Yr.   | 10t                          | h Yr.                        | 11t                          | h Yr.                    | 12tì                          | Yr.                          | To                           | otal                         | j                           |                            | and Tota                                |                    |             |                    |  |           |                    |   |
|                                 | Boy                       | s Girls   | Boys                         | Girls                        | Boys                         | Girls                    | Boys                          | Girls                        | Boys                         | Girls                        |                             | Boys                       |   | Girls              |             |                    |  |           |                    |   |
| • 2a.                           | How                       | nany of   | the abo                      | ve wer                       | enrol                        | led this                 | year                          | n som                        | e other                      | distric                      | t of thi                    | s state                    | before                                  |                    |             |                    |  |           |                    |   |
| •                               |                           | ng in th  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    | . Boys      | /                  | . Girls                                  | <u>/</u>  | Total              | 2                                       |
|                                 | Lengt                     | of scho   | ol year                      | in mo                        | aths                         | Lulia                    | The                           | 2                            | ,<br>                        |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| • 3f.                           | Actua                     | number  | of day                       | s school                     | was i                        | n sessi                  | on                            |                              | 2                            |                              |                             |                            | 1 1                                     | 015                |             |                    |  |           |                    |   |
| • 4.                            | Total                     | days atte   | ndance                       | of all 1                     | oupils o                     | enrolled                 | in bot                        | h ele'm                      | entary                       | and hig                      | h scho                      | ol6                        | T                                       | <u> </u>           | ••••••      | 10                 |  | ••••••    | ••••••             | ***********                             |
|                                 |                           | ge dally  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 |                           | days atte   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| 4c.                             | Avera                     | ge dally a<br>lote—The  | ttenda:                      | nce of a<br>ge dally         | ll high<br>' atten           | school<br>dance          | pupils<br>in a on             | (above<br>e-room             | 8th gra<br>school            | ide) (i<br>is fou            | See not                     | e belov<br>lividing        | w)<br>the to                            | tal day            | s atte      | ndance             | by the                                   | numbe     | r of da            | ys the                                  |
|                                 | The s<br>high a<br>adding | ge dally a lote—The was activerage da should eas the eiuperintenschool. | dent of<br>The pri<br>crages | f a city<br>ncipal<br>of the | system<br>of each<br>various | m of so<br>ward<br>rooms | chools a<br>school<br>s or se | should<br>and the<br>ssion g | enter in<br>e princ<br>roups | n item<br>ipal of<br>composi | 4a the<br>each h<br>ing the | sum o<br>igh sch<br>school | f the a<br>lool sho<br>.)               | verages<br>uld rep | of the      | e vario<br>e avera | us ward<br>ige for                       | l school  | ols and<br>hool fo | of the<br>und by                        |
| • 5.                            |                           | er of eigh  | _                            | _                            |                              | _                        |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| <b>*</b> 6.                     |                           | er of eler  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 |                           | or of hig   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| 8.                              |                           | er of high<br>ntendents   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| 9.                              |                           | ntendents<br>pals and   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 | Teach                     | ers and p   | rincipal                     | ls who                       | teach l                      | alf tim                  | e or m                        | ore (if                      | more t                       | han on                       | e perso                     | n has                      | taught                                  | in a               |             |                    |  |           |                    |   |
| <b>*11.</b>                     |                           | umber o   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           | ,                  | ,                                       |
| 11a.                            | Total                     | number o  | of high                      | school                       | teachi                       | ng posi                  | tions (                       | show o                       | nly the                      | actual                       | positi                      | ons)                       | *************************************** |                    | Men.        | ·····              | Wome                                     | n         | Total              | ************                            |
|                                 | -                         | than N  |                              |                              | -                            | -                        | _                             | _                            |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 | AN                        | ormal Sc  | hool or                      | ıly                          |                              | ••••••                   | . A Fo                        | ur-yea                       | r High                       | School                       | only                        |                            | ,<br>                                   | If                 | not a       | graduat            | e, how                                   | many      | have at            | tended                                  |
| 12a.                            |                           | ollege<br>cations o   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  | term.     | The to             | tal will                                |
|                                 | not                       | be more t   | han 11a                      | a above                      | .) Nur                       | nber gr                  | aduates                       | of a C                       | College                      | and Sta                      | te Noz                      | mal Sc                     | chool                                   | •••••              |             | A C                | ollege o                                 | nly       | ************       | *************************************** |
|                                 | AN                        | ormal Sc  | hool or                      | ıly                          |                              | ············             | . A F                         | ur-yea                       | r High                       | School                       | only                        | *********                  | *************                           | If                 | not a       | graduat            | e, how                                   | many      | have at            | tended                                  |
|                                 | a C                       | ollege  | *************                | ••••••                       | ? A                          | State                    | Normal                        | Schoo                        | 1                            | ******                       | ?                           | A Hi                       | gh Scho                                 | ol                 | ••••••      | ************       | .?                                       |           |                    |   |
|                                 |                           | cies of te  |                              |                              |                              |                          |                               | _                            |                              |                              |                             | _                          |   | _                  |             |                    |  |           |                    |   |
| •15.                            |                           | t of annu   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    | • •                                      |           |                    |   |
|                                 |                           | e position<br>n <b>d of t</b> er  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 |                           | nd of ter<br>it of ann  |                              |                              |                              |                          |                               |                              |                              | •                            |                             |                            |   |                    |             | ,                  |  |           |                    |   |
| *16.                            | Numb<br>this              | or of tead<br>year, \$  | thers c                      | ontribu                      | ing to                       | the II                   | linois S                      | tate T                       | eachers                      | ' Pensi                      | on and                      | Retire                     | ement F                                 | rund               |             | <i>[</i>           | ;  | Amour     | t cont             | ributed                                 |
| *17.                            | Numbe                     | r of all  | public s                     | school h                     | ouses                        | in the                   | district                      | ••••••                       | ••••••                       | ••••                         |                             |                            | Public                                  | •••••••            | R           | ented              | **********                               | Tot       | al                 |   |
| 17a.                            | Numb                      | er of scho  | ool hou                      | ses in t                     | he dist                      | rict us                  | ed by h                       | igh scl                      | nools or                     | ıly                          |                             |                            | Public.                                 | ••••••             | R           | ented              |  | То        | ta1                | *****                                   |
|                                 |                           | or of sitt  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| <b>•20.</b>                     | Give le                   | ngth of   | service                      | in this                      | dictric                      | t of te                  | chers l                       | nolding                      | positio                      | ns at c                      | lose of                     | school:                    | 1 yr                                    |                    | **********  |                    | 2 yrs                                    | ********* | *********          | 170000000                               |
|                                 |                           | **************  |                              |                              |                              |                          |                               |                              |                              | -                            |                             |                            |   |                    | _           |                    |  | -         |                    |   |
|                                 |                           | *************   |                              |                              |                              |                          |                               |                              |                              | -                            |                             |                            |   |                    | -           |                    |  | •         |                    |   |
|                                 | equai                     | that of N   | 0, 11.)                      |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| <b>*24.</b>                     | Numb                      | er of volu  | ımes in                      | library                      | exclu                        | sive of                  | supple                        | mentar                       | y readi                      | ng bool                      | s for                       | class u                    | se                                      | 14                 | <br>        | *********          | ** | ********* | *********          | ····                                    |
| <b>*26.</b>                     | Numbe                     | r of priv   | ate sch                      | ools in                      | the di                       | strict                   |                               | Numbe                        | or of te                     | achers                       | employ                      | ed                         | 1                                       | Men                |             | Women              | *******                                  | Num       | ber of             | pupils                                  |
|                                 |                           | d in eler   |                              |                              |                              |                          |                               |                              |                              |                              | Seco                        | ndary                      | Grades                                  | (9th               | to 12t1     | 1): Bo             | ys:.                                     | G         | irls               | *************************************** |
|                                 |                           | Grades  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| •27.                            |                           | tion of h   |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 |                           | ber of p  |                              |                              |                              | nysical                  | defects                       | or cor                       | tagion                       | **********                   | Num                         | er fou                     | nd affec                                | cted               | *********** | Number             | of hor                                   | nes vis   | ited by            | nurse                                   |
|                                 |                           | specting  |                              |                              |                              | ·                        |                               |                              |                              |                              | <b>3</b> 4                  | -                          |   |                    |             |                    |  |           |                    |   |
|                                 |                           | tion of at  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
|                                 | _                         | ber of cl   | _                            |                              |                              |                          | _                             |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |
| 29                              |                           | ed in cha<br>r of year  |                              |                              |                              |                          |                               |                              |                              |                              |                             |                            |   |                    |             |                    |  |           |                    |   |

. Normal...

. Vocational (under State Board)...

|                          |         | Elem     | entary     | Seco      | ndary   | 11                      | Eleme    | ntary      | Secon    | dary     |
|--------------------------|---------|----------|------------|-----------|---------|-------------------------|----------|------------|----------|----------|
| , <b>S</b>               | eleries | Men      | Women      | Men       | Women   | Salaries                | Men      | Women      | Men      | Women    |
| Less than \$2            | 200     |          |            |           |         | \$1,200 to \$1,299      |          | ,          |          |          |
| \$200 to \$2             | 299     |          |            |           |         | \$1,300 to \$1,399      |          |            |          |          |
|                          | 399     |          |            |           | 1       | \$1,400 to \$1,499      |          | ,          |          |          |
|                          | 499     |          | 1 1        |           |         | \$1,500 to \$1,599      |          |            |          |          |
|                          | 599     |          | l.         |           |         | \$1,600 to \$1,699      |          |            |          |          |
| \$600 to \$6             | 699     |          |            |           |         | \$1,700 to \$1,799      |          |            |          |          |
| \$700 to \$7             | 799     |          |            |           |         | \$1,800 to \$1,899      |          |            |          |          |
| \$800 to \$8             | 899     |          |            | -:        |         | \$1,900 to \$1,999      |          | -==        |          |          |
|                          | 999     |          |            |           |         | \$2,000 to \$2,499      |          |            |          |          |
| 31,000 to \$1,0          | 099     |          |            |           |         | \$2,500 to \$2,999      |          |            |          |          |
| 3 <b>1,100 to \$1</b> ,1 | 199     |          |            |           |         | \$3,000 and over        |          |            |          |          |
|                          |         |          |            |           |         | Total (same as Item 11) |          |            |          |          |
|                          |         |          |            |           |         |                         |          |            |          |          |
|                          |         | 58.      | SPECIA     | L REPO    | RT IF A | CONSOLIDATED SCHOOL.    |          |            |          |          |
| a) Dist. No              | ; (b) 1 | Number • | of Distric | ts consol | idated  | ; (c) Are the g         | rađe sch | ool pupils | all asse | mbled in |
|                          | TO      | not in   | how mor    | w hadde   | nes 9   | (d) Area in square      |          |            | >        | **       |

School.....; (g) Check Vocational Subjects taught; Agriculture....; Manual Training...., Sew. ing\_\_\_\_\_\_, Cooking\_\_\_\_\_; (h) Transportation furnished by district. Yes.\_\_\_\_, No.\_\_\_\_; Number of 

| Touchor's Ammel Poport       |
|------------------------------|
| FOR                          |
| M. Clive Charal school       |
| Dist. No.60                  |
| Building is in TownshipRange |
| School closed Thul 3, 1928   |
| Teacher or Principal.        |
| stafield Ill P. O.           |
|                              |
| Co. Supt.                    |
|                              |

of its cost should be counted as a part of the annual cost of transportation.)

## TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1923-1924

| To th  | e Teacher or   | Superin<br>e servi | tenden           | t: The             | State             | and Na                                | ationa<br>fillin | autho                   | rities<br>of each | need a                    | nd den<br>For    | nand a            | ll the d                   | lata cai          | lled fo                                | r in the                                     | is rep<br>items | ort. You are<br>with starred           |
|--|--|--------------------|------------------|--------------------|-------------------|---------------------------------------|------------------|-------------------------|-------------------|---------------------------|------------------|-------------------|----------------------------|-------------------|--|--|-----------------|--|
| emboo  | ring a valuablers or consider of the constant  | o be fil           | led. I           | n schooles are     | ols of to be      | two or<br>filed wi                    | more<br>th the   | teacher<br><b>Count</b> | rs the            | data s<br><b>rinten</b> ó | hould<br>lent wi | be coll<br>thin o | lected i<br>10 <b>weel</b> | by the            | Super<br>the clo                       | intender<br>ose of s                         | t or<br>chool.  | Principal and                          |
| <b>* 1</b> .   | Name of Management   | 170                | 2lı              | ùe                 | <u> ICR</u>       | ممد                                   | للا              |                         | Dis<br>No.        | t (9 /                    | 2                | -22               | Jac                        | oup               | w                                      | <u>)                                    </u> | Co1             | unty, Illinois.                        |
| Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  Elementary |  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | Kindergarten 1st Yr.   |                    |                  |                    | 2nd Yr. 3rd Yr.   |                                       |                  | 4th Yr. 5th Yr. 6th Yr  |                   |                           | Yr.              | 7th Yr.           |                            | 8th               | Yr.                                    | Total  |                 |  |
| į  | Boys Girls   | Boys               | Girls            | Boys               | Girls<br><i>O</i> | Boys                                  | Girls<br>2       | Boys                    | Girls<br>/        | Boys<br>O                 | Girls<br>O       | Boys              | Girls                      | Boys              | Girls<br>O                             | Boys<br>5                                    | Girls<br>4      | Boys Girls                             |
| • 2. ž   | Secondar   | y (High            | 1)(Se            | e note             | after '           | · · · · · · · · · · · · · · · · · · · | nent"            | above).                 | •                 |                           |                  |                   | -                          |                   |  |  |                 |  |
|  |  |                    |                  |                    |                   |                                       |                  | Gra                     | and To            | tal                       |                  |                   |                            |                   |  |  |                 |  |
|  | 9th Yr. 10th Yr.   |                    |                  | ļ                  |                   |                                       | 12th Yr. Total   |                         |                   | (Elem. and High)          |                  |                   | High)                      |                   |  |  |                 |  |
|  | Boys Girls   | Boys               | Girls            | Boys               | Girls             | Boys                                  | Giris            | Boys                    | Girls             | 1                         | Воув             |                   | Girls                      |                   |  |  |                 |  |
| • 2a.  | • 2a. How many of the above were enrolled this year in some other district of this state before  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | enrolling in this district Rose Boys Girls Total   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
| * 3e.  | Length of sch<br>Actual number   | ool yea            | r in m           | onths              |                   |                                       | 5                | <u>/</u>                |                   |                           |                  |                   | ţ                          | 12                |  |  |                 |  |
| <b>*</b> /   | Motol Agre off   | orobro             | a of al          | Inunile            | Ilorga E          | ed in he                              | th ale           | mentar                  | hre w             | high s                    | school           | 2                 | 8                          | 7 ·               |  |  |                 |  |
| • 48.  | Average daily  | attende            | ance of          | all pu             | pils en           | rolled in                             | a both           | elemen                  | ntary a           | nd hig                    | h scho           | ol (See           | note b                     | elow 4            | c)#                                    | 9-1  | 83              | 18+                                    |
| 4b.  | Total days att   | endanc             | e of all         | high s             | school p          | pupils (                              | above            | 8th gra                 | ade)              |                           | ********         | ** *******        |                            | ******            |  |  |                 | ······································ |
|  | Average daily<br>(Note—Th  | A STATE            | loh opi          | ly atter           | n/lance           | in a on                               | C-TOOT           | n schoo                 | villa fo          | und hu                    | dividi           | ing the           | total                      | days a            | tender                                 | nee hy                                       | he nu           | mber of days                           |
|  | the school was<br>teachers, the a<br>a two-room so<br>rooms whose  | actual<br>verage   | ly in s<br>daily | ession.<br>attenda | In sc<br>ince is  | hools of<br>the sun                   | two<br>a of t    | or more<br>he aver      | e room<br>rages o | s, or in                  | n scho           | ols wh<br>omposi  | ose rec                    | ords of<br>group. | atten<br>For                           | dance a                                      | re ke           | pt by session<br>e principal of        |
|  | of the high so   | chool.             | The su           | perinte            | naent             | or a cit                              | y sys            | tem or                  | scnooi            | e snou                    | ıa ente          | r in it           | em 4a                      | tne sur           | n or t                                 | ne aver                                      | ages o          | I the various                          |
|  | ward schools a<br>average for hi   | nd of              | tha his          | h scho             | ol. Th            | e princi                              | โทย.ไ กา         | l each                  | ward i            | school                    | and the          | he priz           | icipal e                   | of each           | high                                   | school                                       | ahon            | ld report the                          |
|  | Number of eig  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | Number of el   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | Number of hi   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
| •••  |  | •                  |                  | -                  | -                 | _                                     |                  |                         |                   |                           |                  |                   |                            | -                 |  |  |                 |  |
| 9a.  | 9a. Principals and Supervisors who teach less than half time   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
| •10.   | •10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
| •11.   | The state of the s |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
| 11a.   | 11a. Total number of high school teaching positions (show only the actual positions)Men Women Total  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
| •12.   | •12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | not be more than No. 11 above). Number graduates of a College and State Normal School  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | a College  |                    |                  |                    |                   | Norma                                 |                  |                         |                   |                           |                  |                   | chool                      |                   | ······································ | -  | _               |  |
| 12a.   | Qualifications   | -                  |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 | of term. The                           |
|  |  |                    |                  |                    | -                 |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 | have attended                          |
|  | a College  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  | ?  |                 |  |
| <b>*18.</b>  | Vacancies of   | teacher            | s caus           | d by d             | eath              | b                                     | y res            | gnation                 | <u>.</u> 0        | by ch                     | ange f           | or spr            | ing teri                   | mQ                | Tota                                   | al 0   | 97              | <u> </u>                               |
| <b>•</b> 15.   | Amount of an<br>(If a position at  | UII HAS            | neen n           | eld by             | more t            | eachers:<br>han one                   | men<br>pers      | , \$<br>on, give        | e as ar           | nual s                    | wome:<br>alary   | n, \$<br>the su   | m earr                     | ed by             | .Total,<br>all fo                      | r the t                                      | eache           | r holding the                          |
|  | Amount of an<br>Number of te   |                    | -                |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   | /                                      | •  |                 |  |
|  | this year \$   | 5                  |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  | Number of al   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   | -                          |                   |  |  |                 | ,                                      |
|  | Number of sc<br>Number of si   |                    |                  |                    |                   | -                                     | _                |                         | _                 |                           |                  |                   |                            |                   |  |  |                 |  |
| •18.<br>•20.   | Give length of   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 |  |
|  |  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  | •  |                 | rs                                     |
|  | 10 yrs   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  | •               |  |
|  | equal that or  | No. 11.            | .)               |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            | _                 |  |  |                 | Total should                           |
|  | Number of vo   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   | •                          |                   |  |  |                 |  |
| •26.   | Number of pr   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 | ber of pupils                          |
|  | College Gra  |                    |                  |                    |                   |                                       |                  |                         |                   | *************             | Decon            | иагу С            | rades (                    | eth to            | ıztn):                                 | Roas   | ************    | .Giris                                 |
| •27.   | Promotion of   | health             | Num              | ber of             | nurses            | employ                                | 7ed              | P                       | hysicia           |                           |                  |                   |                            |                   |  |  |                 |  |
|  | Number of  | pupils             | examir           | ed for             | physic            | al defe                               | ts or            | contag                  | ion_2             | -1                        | .Numb            | er fou            | nd affe                    | cte <b>d</b>      | *********                              | Numbe  | er of           | homes visited                          |
|  | by nurse or  | _                  | _                |                    |                   |                                       |                  | _                       | _                 |                           |                  |                   |                            | _                 |  |  |                 |  |
|  | Promotion of   |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 | ers \$<br>arrested and                 |
|  |  |                    |                  |                    |                   |                                       |                  |                         |                   |                           |                  |                   |                            |                   |  |  |                 | ued                                    |
| 29.  | Number of ye   | ars of             | high s           | hool w             | ork off           | ered in                               | the fo           | llowing                 | g cours           | es: A                     | .cadem           | le (cla           | ssical,                    | scientii          | lc, etc                                | .)   | Com             | mercial                                |
|  | Technical (  | M. T.).            |                  |                    |                   | 1<br>ANTT                             |                  | ems to                  |                   | ed are                    |                  |                   |                            |                   | al (ur                                 | nder Sta                                     | ite Bo          | pard)                                  |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|         |            | Eleme | ntary       | Seco | ndary          |                         | Eleme        | ntary                                   | Secondary                              |  |
|---------|------------|-------|-------------|------|----------------|-------------------------|--------------|---|--|--|
|         | Salaries   | Men   | Women       | Men  | Women          | Salaries                | Men          | Women                                   | Men                                    | Women                                  |
| Less th | nan \$200  |       |             |      |                | \$1,200 to \$1,299      |              |   |  |  |
| \$200 1 | to \$299   |       |             |      |                | \$1,300 to \$1,399      |              |   |  |  |
| \$300 1 | to \$399   |       |             |      |                | \$1,400 to \$1,499      |              |   | 0=222220000000000000000000000000000000 | ·===================================== |
| \$400 1 | to \$499   |       | /           |      |                | \$1,500 to \$1,599      |              | *************************************** | ***********                            |  |
| \$500 t |            | 1     |             | 1    | T .            | \$1,600 to \$1,699      |              | 1                                       |  |  |
| \$600 1 | to \$699   |       |             |      |                | \$1,700 to \$1,799      | *********    |   |  |  |
| \$700   | to \$799   |       | *********** |      |                | \$1,800 to \$1,899      | ***********  |   | **********                             |  |
| \$800   | to \$899   |       |             |      | 1              | \$1,900 to \$1,999      |              | 1                                       | l                                      |  |
| \$900 1 | to \$999   |       |             |      |                | \$2,000 to \$2,499      |              |   |  |  |
| \$1,000 | to \$1,099 |       |             |      |                | \$2,500 to \$2,999      |              |   |  |  |
| \$1,100 | to \$1,199 |       |             |      | ************** | \$3,000 and over        | ************ |   |  |  |
|         |            |       |             |      | ,              | Cotal (same as Item 11) |              |   |  |  |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary; High School; (f) Number of students. Elementary; High                       |
| School ; (g) Check Vocational Subjects taught; Agriculture ; Manual Training , Sew-                  |
| ing; (h) Transportation furnished by district. Yes, No; Number of                                    |
| vehicles   |
| its cost should be counted as a part of the annual cost of transportation.)                          |
|  |

| Teachers' Annual Report  FOR  MA Olive (Mannal) School  Dist. No. 60. Macs. Annual School  Illinois, for school year ending June 80, 1924.  Building is in Township (Mannal) Bangs & | April 2<br>M M. Lieb<br>ettick | Flied Mail 5, 1924<br>George W. Glomon |
|--|--------------------------------|--|
|--|--------------------------------|--|

## TEACHERS' ANNUAL REPORT

## **SCHOOL YEAR 1924-1925**

| rende<br>numb<br>embo<br>* 1. | ne Teacher or Superintendering a valuable service beers only are to be filled.  Name of School Enrollment Note: All who year before promotion entary   | y a careful and In schools of tw copies are to be  U  ose names have t | prompt filling or more tendified with the | g out of eac<br>achers the da<br>e County Sup<br>Dis<br>No.<br>during the ye | h item. For<br>ita should be<br>erintendent w<br>t.<br>ar should be | common scho<br>collected by<br>thin one was | cols of one t<br>y the Supering<br>kafter the cl | eacher, items<br>ntendent or<br>lose of school. | with starred<br>Principal and |  |  |
|-------------------------------|--|--|---|--|---|---|--|---|-------------------------------|--|--|
|                               |  | 2nd Yr.  | 3rd Yr.                                   | 4th Yr.  | 5th Yr.   | 6th Yr.                                     | 7th Yr.  | 8th Yr.   | Total                         |  |  |
|                               | Kindergarten 1st Yr.   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   G |  | Boys   Girls                              | Boys   Girls   | Boys   Girls  | Boys   Girls                                | Boys   Girls                                     | Boys   Girls                                    | Boys   Girls                  |  |  |
|                               |  | / Boys Ghis  | 3   | 2 1  | 2   | Boys Gills                                  | $ \mathcal{B} $                                  | Boys Gills                                      | 13 3                          |  |  |
|                               | Secondary (High)—(   | See note after "I  | Enrollment" a                             | bove).   | -   |   |  |   | ,                             |  |  |
|                               | 9th Yr. 10th Yr.   | . 11th Yr.   | 12th Yr.                                  | Total  | Gra   | nd Total<br>and High)                       |  |   |                               |  |  |
| ***                           | Boys   Girls Boys   Gir  | rls Boys Girls   | Boys Girls                                | Boys   Girls   | Boys  | Girls                                       |  |   |                               |  |  |
|                               |  |  |   |  | /3  | 3   |  |   |                               |  |  |
| * 2a.                         | enrolling in this district OM Total  |  |   |  |   |   |  |   |                               |  |  |
| • 3e.                         | enrolling in this district.<br>Length of school year in  | months Sen   | C21)                                      |  |   |   | Boys   | Girls   | _ Total                       |  |  |
|                               |  |  | 1 // 1                                    |  | ,   | a set                                       |  |   |                               |  |  |
| <b>4.</b>                     | Actual number of days sch<br>Total days attendance of a  | all pupils enrolled  | in both eleme                             | entary and hig   | gh school/  | 7:30  | /3   | 3.17.   |                               |  |  |
| 44.                           | Average daily attendance Total days attendance of  | or an pupils eme   | med in both (                             | siementary an  | u nigh school   | (See note bel                               | low 4c)/ L                                       | 1 stay  |                               |  |  |
|                               |  |  | -   | _  |   | e below)                                    |  |   |                               |  |  |
|                               | 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)  |  |   |  |   |   |  |   |                               |  |  |
| ° 5.<br>∗ 6.                  | Number of eighth grade at Number of elementary tui   |  |   |  |   |   |  |   | Total O                       |  |  |
| 7.                            | Number of high school gra  |  |   |  |   |   |  |   |                               |  |  |
| 8.                            | Number of high school tui  |  |   |  |   |   |  |   |                               |  |  |
| 9.                            | Superintendents who do a<br>Principals and Supervisors   |  |   |  |   |   | Men  |   |                               |  |  |
|                               | Teachers and principals wi   | ho teach half tim  | e or more (if                             | more than on   | e person has  | taught in a                                 |  |   | 1                             |  |  |
| <b>±11</b>                    | room count only the one  |  |   |  |   |   |  | ,   | Total /                       |  |  |
| 11a.                          | I. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total  In. Total number of high school teaching positions (show only the actual positions) Men Women Total   |  |   |  |   |   |  |   |                               |  |  |
| *12.                          | Qualifications of all teach  | ners: (Give only   | highest grad                              | luation or at  | tendance of e   | ach teacher a                               | at work at en                                    | d of term.                                      | The total will                |  |  |
|                               | not be more than No. 11 above). Number graduates of a College and State Normal School  |  |   |  |   |   |  |   |                               |  |  |
| 19a                           | a College  Qualifications of high sch  | ? A State N  | formal School                             | nest graduatio   | ? A Hi  | gh School                                   | acher at work                                    | ?<br>at end of ter                              | rm. The total                 |  |  |
| 124.                          | will not be more than  | •  |   |  |   |   |  |   |                               |  |  |
|                               | A Normal School only   |  |   |  |   |   |  |   | have attended                 |  |  |
| 610                           | a College :  |  |   |  | _   |   | _  | _   |                               |  |  |
| *15.                          | Amount of annual salary e  |  |   |  |   | // // /                                     | Total,   | 1101  |                               |  |  |
|                               | (If a position has been position at end of term  |  | an one perso                              | n, give as ar  | inual salary  | the sum ear                                 | ned by all fo                                    | or the teache                                   | r holding the                 |  |  |
|                               | Amount of annual salary  | earned by high   |   |  |   |   |  |   |                               |  |  |
| <del>-</del> 16.              | Number of teachers contributes year, \$ 5.00   | routing to the III   | inois State T                             | eacners' Pens  | ion and Retir   | ement F <b>und</b>                          |  | ; Amou  | contributed                   |  |  |
|                               | Number of all public school  |  |   |  |   | •   | Rented   |   | tal/                          |  |  |
|                               | Number of school houses  |  |   |  |   |   | Rented   | То  | tal                           |  |  |
|                               | Number of sittings for st<br>Give length of service in t   |  |   |  |   |   | 1  | _ 2 yrs   |                               |  |  |
| 20.                           | 3 yrs 4 yrs.   |  |   |  |   |   |  |   |                               |  |  |
|                               | 10 yrs. 11 yrs.  |  |   |  |   |   |  |   |                               |  |  |
|                               | equal that of No. 11.)   | 19   |   |  |   | 1115  | part of a yea                                    | r as a year.                                    | Total should                  |  |  |
|                               | Number of volumes in lib<br>Number of private schools  |  |   |  |   |   | Wome   | n O Nu  | mber of pupils                |  |  |
|                               | enrolled in elementary g   | grades (1st to 8t)   |   | Girls  |   |   |  |   |                               |  |  |
| <b>*27.</b>                   | Promotion of health: Nu  |  |   |  | O Am  | ount paid nur                               | ses \$   | Physician                                       | \$ <b>/</b>                   |  |  |
|                               | Number of pupils exam  |  |   |  |   |   |  |   |                               |  |  |
|                               | by nurse or inspecting Promotion of attendance:  |  | nt a@aaaa                                 | nlowed //  | Mon 0   | Women D                                     | Amount not                                       | i truent affic                                  | ars & U                       |  |  |
|                               | Promotion of attendance:<br>Number of children not   |  |   |  |   |   |  |   |                               |  |  |
|                               | placed in charge of teac   | her O Nu   | mber sentence                             | d by a court.  | Nu  | ımber <b>of</b> scho                        | ol and age co                                    | ertificates issu                                | re <b>d</b>                   |  |  |
| 29.                           | Number of years of high  |  |   |  |   |   | entific, etc.)<br>Vocational (un                 |   |                               |  |  |
|                               | Technical (M. T.)  | Agricultural<br>(IMPORT  | ANT—Two it                                | ems to be fill   | ed are on bac   | k of this sheet                             | L)   | Neate D08                                       |                               |  |  |

## 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|               |     |               | Ele                                     | mentary                                 | Sec          | ondary       |                        | Elementary                              | Seco  | ondary   |
|---------------|-----|---------------|---|---|--------------|--------------|------------------------|---|-------|----------|
|               | . s | alaries       | Men                                     | Women                                   | Men          | Women        | Salaries               | Men Wome                                | n Men | Women    |
| Less t        | han | \$200         |   |   | ••••••       |              | \$1,200 to \$1,299     |   |       |          |
| <b>\$20</b> 0 | to  | <b>\$299</b>  |   | ************                            |              |              | \$1,300 to \$1,399     | •••••••                                 | ••••  |          |
| \$300         | to  | \$399         | <br>                                    | ••••••                                  |              | ••••••       | \$1,400 to \$1,499     | *************                           |       | ••••••   |
| \$400         | to  | \$499         | *************************************** | <i>1</i>                                | ••••••       |              | \$1,500 to \$1,599     | ••••••••••••••••••••••••••••••••••••••• |       | •••••    |
| \$500         | to. | <b>\$599</b>  | ļ<br>                                   | ************                            | •••••        | ************ | \$1,600 to \$1,699     |   |       | ••••••   |
| \$600         | ţo  | <b>\$699</b>  |   | *************                           |              |              | \$1,700 to \$1,799     |   |       | •••••    |
| \$700         | to  | <b>\$799</b>  |   | ••••••                                  |              |              | \$1,800 to \$1,899     | **********************                  |       |          |
| \$800         | to  | \$899         | }                                       | *************************************** | •••••        |              | \$1,900 to \$1,999     | ************                            |       |          |
| \$900         | to  | <b>\$999</b>  | *************************************** | *************************************** |              |              | \$2,000 to \$2,499     | ••••••                                  |       |          |
| \$1,000       | to  | \$1,099       |   |   | ************ |              | \$2,500 to \$2,999     | ••••••                                  |       | •••••••  |
| \$1,100       | to  | \$1,199       | *************************************** |   |              | ************ | \$3,000 and over       | *******************************         |       | ÷        |
|               |     | <del></del> - | <u>.</u>                                |   | •            | T            | otal (same as Item 11) |   |       |          |
|               |     |               |   |   | •            |              |                        | ''                                      |       | <u>'</u> |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary; High School; (f) Number of students; Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of   |
| its cost should be counted as a part of the annual cost of transportation.)                          |

| Teachers' Annual Report  |
|--|
| FOR  |
| Mr. Olive Garal School   |
| Dist. No. 60. Malalle Millinois, for school year ending June 30, 1925. |
| Building to in Township July Alagange                                  |
| School closed April 3 1925   |
| Made by Melled & Melled  |
| Lettel   |
| Filed April 7, 1925  |
| George W. Solomon  |

# TEACHERS' ANNUAL REPORT

# SCHOOL YEAR 1925—1926

| To trende    | he Teacher or Superintendent: T<br>pring a valuable service by a ca<br>sers only are to be filled. In sch<br>died in one report. Two copies o  | The State and Nationa areful and prompt filling to two or more to | d authorities ag out of eachers the d | need and de<br>ch item. Fo<br>ata should l | emand all the common so collected | e data called<br>chools of one<br>by the Sup | for in this is teacher, items of school | report. You are<br>ns with starred<br>r Principal and |
|--------------|--|---|---------------------------------------|--|-----------------------------------|--|---|---|
|              |  | are to med with the C   |                                       |  |                                   | _ /  | • |   |
|              | Name of M. Owl<br>School Ment Note: All whose name   | mes have been enrolled  | during the y                          | st. 600<br>ear should be                   | reported an                       | d classified a                               | s they are at                           | .County, Illinois.<br>the close of the                |
| Elem         | year before promotion, or at entary  | the time they may ha  | ve left the                           | district.                                  | •                                 |  | •                                       |   |
|              |  | 1 1   |                                       | l  |                                   |  |   |   |
|              | Kindergarten 1st Yr. 2r  | and Yr. 3rd Yr.   | 4th Yr.                               | 6th Yr.                                    | 6th Yr.                           | 7th Yr.                                      | 8th Yr.                                 | Total   |
|              | Boys Girls Boys Girls Boy  | ys Girls Boys Girls   | Boys   Girls                          | Boys Girls                                 | Boys   Girls                      | Boys Girls                                   | Boys   Girls                            | Boys Girls  |
|              | tel   2   1   2  | )   /   | 2                                     |  | 11                                |  | 41                                      | 12 4  |
| • 2.         | Secondary (High)—(See note   | e after "Enrollment" al   | ove).                                 |  |                                   |  | •                                       | •   |
|              | 9th Yr.   10th Yr.   11  | 1th Yr.   12th Yr.  | Total                                 |  | nd Total                          |  |   |   |
|              |  |   |                                       |  | and High.)                        |  |   |   |
|              | Boys Girls Boys Girls Boy  | oys Cirls Boys Girls  | Boys Girls                            | Boys                                       | - Girls                           | '  |   |   |
|              | <u> </u>   |   |                                       |  |                                   |  |   |   |
| • 2a.        | How many of the above were en  | nrolled this year in some   |                                       |  |                                   | •  | , ,                                     | 4.4   |
|              | enrolling in this district   | A C a D O O O O   |                                       |  |                                   | Boys2  | Girls                                   | Total   |
| • 8e.        | Length of school year in months  | in session / 43   |                                       |  |                                   |  |   |   |
| • 8f.        | Actual number of days school was<br>Number of days when fewer than   | to the necessarian properties                                     |                                       | v  |                                   |  |   |   |
| - 4          | Total days attendence of all nuni  | ila anrolled in both eler   | nentarv and i                         | high school                                | 1610                              |  |   |   |
| • 4a         | Average daily attendance of all  | pupils enrolled in both   | elementary                            | and high scho                              | ol (See note                      | below 4c)                                    | 135                                     | <u> </u>  |
|              | Total days attendance of all high  |   |                                       |  |                                   |  |   |   |
| <b>4</b> 0.  | Average daily attendance of all (Note-The average daily atte   | high school pupils (ab  | ove 8th grad                          | le) (See note                              | below)ng the total                | days attend                                  | ance by the                             | number of days  |
|              | the school was actually in sessi-<br>teachers, the average daily atter<br>a two-room school should enter<br>rooms whose work includes the  | ion. In schools of two  | or more ro                            | oms, or in so<br>of the units              | hools whose composing t           | records of a<br>he group. F                  | ttendance are<br>or example:            | kept by session<br>The principal of                   |
|              | a two-room school should enter rooms whose work includes the   | in item 4a the sum of<br>eight grades and a h                     | the average<br>gh school sh           | s of the two                               | rooms. The                        | e principal of<br>sum of the av              | of a school co<br>erages of the         | ntaining several<br>grade rooms and                   |
|              | rooms whose work includes the of the high school. The superin ward schools and of the high scage for his school found by additional school found by additional school found by additional school found by additional school found by additional school found by additional school for the school found by additional school for the school for t | ntendent of a city syst<br>school. The principal o                | em of school<br>feach ward            | school and t                               | he principal                      | a the sum o                                  | f the averages<br>school should         | report the aver-                                      |
|              | age for his school found by addi.  Number of eighth grade graduate   | ing the averages of the   | various roo                           | ins or session                             | i groups com                      | Pove 3                                       | Cirls /                                 | Total H   |
| • 6.<br>• a  | Number of elementary tuition pur   |   |                                       |  |                                   |  |   |   |
| 7.           | Number of high school graduates.   |   |                                       |  |                                   |  |   |   |
| 8.           | Number of high school tuition pur  |   |                                       |  |                                   |  |   |   |
| 9.           | Superintendents who do no teach  |   |                                       |  |                                   |  |   |   |
| 9a.          | Principals and Supervisors who te  | each less than half time  |                                       | ************                               |                                   | Men  | Women                                   | Total   |
| <b>*10</b> . |  |   |                                       | _  | _                                 |  |   | , 1   |
|              | room count only the one teachi   |   | •                                     |  |                                   |  | :                                       | 1   |
| •11.         | Total number of all teaching positi<br>Total number of high school teach   |   |                                       |  | -                                 |  |   |   |
|              | Qualifications of all teachers. (To  |   |                                       |  |                                   |  |   |   |
| - 44.        | College only; Normal   |   |                                       |  | _                                 | _  |   |   |
|              | 2 years College or N   |   |                                       |  |                                   |  |   |   |
|              | three years two years  | ars, one year   |                                       |  |                                   | •  |   |   |
| 12a.         | Qualifications of High School te   | eachers. (Total not to  | exceed total                          | al of item 11                              | a) Number                         | of graduates                                 | of College an                           | nd State Normal                                       |
|              | School; College only   | ; Normal Sci  | hool only                             | ; Grad                                     | uates of 4 y                      | ear high scho                                | ool and attend                          | ed College three                                      |
|              | years College two y  | years, College or Norma   | al School one                         | year                                       | , neither                         | College nor                                  | Normal Schoo                            | l: At-  |
|              | tended High School only three  | 7.  |                                       |  |                                   |  |   |   |
|              | Vacancies of teachers caused by de<br>Amount of annual salary earned l   |   |                                       |  |                                   |  |   |   |
| -10,         | (If a position has been held by  | by more than one person   | n, give as a                          | nnual salary t                             | he sum earn                       | ed by all for t                              | he teacher hol                          | ding the position                                     |
| 15a.         | at end of term.) Amount of annual salary earned  | d by high school teach  | ers only: Me                          | en, \$                                     | ; Wom                             | en, \$                                       | ; Total,                                | \$  |
| •16.         | Number of teachers contributing  | to the Illinois State T   | 'eachers' Pen                         | sion and Reti                              | rement Fund                       | one  | ; Am                                    | ount contributed                                      |
| <b>*17.</b>  | this year, \$ 0.00 Number of all public school house   | es in the district  |                                       |  | Public                            | Rented                                       |   | Total   |
|              |  |   |                                       |  |                                   |  |   |   |
| •18.         | Number of school houses in the on Number of sittings for study: (A   | A double seat to be co  | unted as one                          | sitting)A                                  | thirt                             | fare   | ***********                             |   |
| <b>*20</b> . | Number of sittings for study: (A   | strict of teachers holdin   | g positions a                         | t close of sc                              | hool: 1 yr                        | <u> </u>                                     | 2 Yrs                                   | ***************************************               |
|              | 5 yrs 4 yrs  | 6 yrs   | 0 yrs                                 |  | yrs                               | о угз  | ······································  | угв   |
|              | 10 yrs 11 yrs  |   |                                       |  |                                   |  |   |   |
|              | 17 yrs   |   |                                       |  |                                   | 11   | // ////                                 |   |
| •24.         | Number of volumes in library ex  |   |                                       |  |                                   |  | 1.7                                     |   |
| <b>•</b> 26. | Number of private schools in the enrolled in elementary grades (   | 3 🗥   |                                       |  | •                                 |  |   |   |
|              | College Grades (13th to 16th):   |   |                                       | Secui                                      | idaly Glades                      | (stir to fath)                               | D0y8                                    | Giris   |
| •97.         | Promotion of health: Number of   | •   |                                       | alone A                                    | mount paid r                      | nurses \$                                    | physicia                                | ins \$  |
|              | Number of pupils examined for  |   |                                       |  |                                   | -  |   | •   |
|              | by nurse or inspecting officer   |   |                                       |  |                                   |  |   |   |
|              | Promotion of attendance: Numbe   |   |                                       |  |                                   |  |   |   |
|              | Number of children not attendi   |   |                                       | _  |                                   |  |   |   |
| <b>5</b> 6 ' | تشكنت placed in charge of teacher<br>Number of years of high school w  |   |                                       |  |                                   |  |   |   |
| ##. I        | Trades and IndustriesA   |   |                                       |  | _                                 |  |   | Board)  |
|              |  | (IMPORTANT—Six it   |                                       | ed are on ba                               |                                   |  |   |   |
|              |  |   | ,                                     |  |                                   |  |   |   |

## 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                         |   | E   | lementary                            | Sec  | ondary                               |  | Eler        | nentary                                | Seco        | idary    |
|-------------------------|---|---|--------------------------------------|--|--------------------------------------|--|-------------|--|-------------|----------|
| Si                      | alaries   | Men   | Women                                | Men  | Women                                | Salaries   | Men         | Women                                  | Men         | Women    |
| Less than               | \$200   |   | 1                                    |  |                                      | \$1,200 to \$1,299   |             |  |             |          |
| \$200 to                | •   | ***************************************               | [                                    | }  |                                      | \$1,300 to \$1,399   | 1           |  |             |          |
| \$300 to                | •   |   | 1                                    |  |                                      | \$1,400 to \$1,499   | 1           |  |             | 1        |
| \$400 to                |   |   | 1                                    | 1  |                                      | \$1,500 to \$1,599   | 1           |  |             | 1        |
| \$500 to                | •   |   |                                      |  | 1                                    | \$1,600 to \$1,699   |             |  |             |          |
| \$600 to                | ·   |   | 1                                    | !  |                                      | \$1,700 to \$1,799   |             |  |             | !        |
| \$700 to                | •   |   | 1                                    |  | i i                                  | \$1,800 to \$1,899   | 1 3         |  |             |          |
| \$800 to                | ·   |   |                                      | i<br>I   | 1                                    | \$1,900 to \$1,999   |             |  |             | !        |
| \$900 to                | •   |   |                                      |  | į                                    | \$2,000 to \$2,499   | 1 1         |  |             |          |
| •                       | •   |   |                                      | İ  | i                                    | \$2,500 to \$2,999   |             |  |             |          |
| \$1,100 to \$           | 31,199  |   |                                      | <br>   |                                      | \$3,000 and over   | f l         |  |             |          |
| (a) Dist. No            | 0   | ı   |                                      | AL REPO  | RT IF A                              | consolidated schoo   | L.          | chool pupi                             | ls all asse | mbled in |
| one building            | g?  | If not, in  | how many                             | buildings                                      | ?                                    | (d) Area in square   | miles       | ······································ | ; (e)       | Number   |
|                         |   |   |                                      |  |                                      | ; (f) Number of studen   |             |  |             |          |
|                         |   |   |                                      |  |                                      | culture; I   |             |  |             |          |
|                         |   |   |                                      |  |                                      | furnished by district. Yes(Note: If vehi   |             |  |             |          |
| school or cl<br>schools | lasses of dis<br>; (f)<br>, ages 5 to 3<br>; Girls_ | , in district_<br>trict<br>Value of bui               | 61. SP                               | ; (b) Nun Number of nds and e ECIAL RE officer | nber in S f teacher quipment EPORT O | ND DUMB AND BLIND Contate or private institutions:  S: Men; Women;  N CRIPPLED CHILDREN.  (b) Number enrolled in; Women; | n special d | ; (e <sub>)</sub> N                    | umber of    | separate |
|                         |   |   | 62. SPE                              | CIAL REP                                       | ORT ON                               | DELINQUENT CHILDRES  | ٧.          |  |             |          |
|                         |   |   |                                      |  |                                      | ; Girls; (c) (e) Value of building, grou   |             |  |             |          |
| nual Report             | mt Chil   | theol year ending June 80, 1926. Township — — Range Z | School closed MULLIN 31 1926 Made by | Palmall Slinks or Principal.                   | a Which 6, 1926                      | leonge H. Golomon Co. Supt.  |             |  |             |          |

# TEACHER'S ANNUAL REPORT

## **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

| Name<br>Ichoo |          | mi           | <i>t.</i> 0   | live         |              |             |  | Dist.         | 60              | Mar                                     | Collk        | in/com                | nty. Illinois     |
|---------------|----------|--------------|---|--------------|--------------|-------------|--|---------------|-----------------|---|--------------|-----------------------|-------------------|
|               | nrollmen |              | ll whose nai<br>or at the ti  |              |              |             |  | ould be repo  | orted and c     | lassified as                            | they are a   |                       |                   |
| 1.            |          |              | ENROLLM   |              | above.)      |             |  |               |                 |   |              |                       |                   |
| -             |          | ber of Tea   |   | Kinder-      | 1st Yr.      | 2nd Yr.     | 3rd Yr.                                    | 4th Yr.       | 5th Yr.         | 6th Yr.                                 | 7th Yr.      | 8th Yr.               | Total             |
| -             | Men      | Women        | Total   | garten       | 150 111      |             | 1  | 1             | ""              | "                                       |              | Jun 11.               | 10001             |
| . _           |          | /            | /   |              | /            |             | 4  | 3             | /               | 1                                       | 3            | 1                     | 14                |
| •             | High Sc  | hool (See r  | ote after "   | Enrollment'  | ' above.)    | ····        |  |               |                 |   |              |                       |                   |
| <u> </u>      | Num      | ber of Tea   | chers   | 9th Yr.      | 10th         | Yr. 1:      | ith Yr.                                    | 12th Yr.      | Post<br>Graduat | tes To                                  | otal         | Grand 7<br>(Elem. and |                   |
|               | Men      | Women        | Total   |              |              |             |  |               |                 |   |              |                       |                   |
| 1a.           | How m    | any of the   | above were  | enrolled th  | is year in   | some other  | r district of                              | this state    | before          |   |              |                       |                   |
|               | enr      | olling in th | is district:  | Elementar    | 7            | <b>—</b>    | <del>4</del> HI                            | gh School     |                 |   |              |                       |                   |
| 2.            | Length   | of school y  | ear in mont   | hs           | <i>_8</i>    |             | •  |               |                 |   |              |                       |                   |
| 2a.           | Actual   | number of    | days school   | was in ses   | sion         | 166         | <u> </u>                                   |               |                 |   |              |                       |                   |
| 3.            | Total da | ys attenda   | nce of all p  | upils enroll | ed in grad   | es one to e | eight inclus                               | ive           | 771.            | 5_                                      |              |                       |                   |
| 3a.           | Average  | daily atte   | ndance of a   | ll pupils en | rolled in g  | rades one   | to eight inc                               | clusive. (Se  | e note belo     | w 3cx)                                  | 10.6         | <u> 7+</u>            |                   |
| 3 <b>x.</b>   |          |              | nce of all p  |              |              |             |  |               |                 | 1-                                      | 71.5         |                       |                   |
| 8ax.          | Average  | daily atte   | ndance of a   | il pupils in | grades on    | e to eight  | inclusive,                                 | exclusive of  | f tuition pu    | ıpils (must                             | agree with   | n item 6a o           | f State Aid       |
|               | clain    | m)           | 0.67  | <u>+</u>     |              |             |  |               |                 |   |              |                       |                   |
| 3b.           | Total de | ays attenda  | nce of all p  | upils enroll | ed in high   | schools     |  |               |                 |   |              |                       |                   |
| 3c.           | Average  | daily atte   | ndance of a   | ll pupils en | rolled in hi | gh school.  | (See note                                  | below 3cx)    |                 |   |              |                       |                   |
| 3bx.          | Total da | ays attenda  | nce of all p  | upils enroll | ed in high   | school, ex  | clusive of t                               | uition pupil  | 9               |   |              |                       |                   |
| 3cx.          | Average  | dally atte   | ndance of a   | ll pupils er | rolled in h  | igh school, | exclusive                                  | of tuition p  | upils           |   |              |                       |                   |
|               | scho     | ool was acti | erage daily a<br>ually in sess<br>ily attendan<br>inter in Item<br>im of the av<br>he average | ion. In sch  | ools of two  | or more r   | coms, or in                                | schools wh    | iose records    | of attenda                              | ince are ke  | pt by session         | n teachers.       |
| 4.            | Number   | of eighth a  | grade gradu   | ates or pro  | motions      |             |  |               |                 | *************************************** |              | То                    | tal/              |
| 5.            | Number   | of element   | tary tuition  | pupils atte  | nding this   | school      |  |               |                 |   |              | То                    | tal O             |
| 6.            | Number   | of high sci  | hool gradua   | tes (Four y  | rear)        |             | ***************************************    |               | *** *           | Boys                                    | Girls        | To                    | tal               |
| 7.            | Number   | of high sci  | hool tuition  | pupils atte  | nding this   | school      |  |               |                 | <del></del>                             |              | То                    | ta1               |
| 8.            | Number   | of school l  | buildings in  | the district | used by e    | lementary   | school                                     | Pub           | lic             | Rented                                  | i            | Total                 | 1                 |
| 8a.           | Number   | of school l  | buildings in  | the district | used by h    | igh school  | ayyah way waxan amang Milingal Add Addison | Pub           | lic             | Rente                                   |              | Total                 |                   |
| 14.           |          | of librarie  |   |              | K            |             |  |               | ,               | <b>~</b>                                |              |                       |                   |
| 14a.          | Number   | of volume    | s in librarie   | s exclusive  | of supplem   | nentary re  | ading book                                 | s for class t | 180 / 8         | 0                                       |              | -                     |                   |
| 16.           |          |              | schools in  |              |              |             |  |               |                 |   | Women        |                       | Number of         |
|               | pup      | ils enrolled | in elementa   | ry grades (  | 1st to 8th)  | Воув        | Girls                                      | Seco          | ondary Grad     | les (9th to                             | 12th): Boy   | 9G1                   | rls               |
| 17.           | Promoti  | on of healt  | h: Number e   | of nurses e  | mployed      | 2physi      | cians                                      | Amount        | paid nurse      | s, \$                                   | only)        | sicians, \$           | ollars only)      |
|               | Nun      | nber of pup  | ils examine   | d for physic | cal defects  | or contagi  | onO  | Number        | found affe      | cted O                                  | Numi         | per of home           | ,                 |
|               | nur      | se or inspec | sting officer.  | _0           |              |             |  |               |                 |   |              |                       |                   |
|               | Promoti  | on of atten  | dance: Nun  | aber of tru  | ant officers | employed    | OMen                                       |               | men O           | Amount p                                | aid truant   | officers, \$          | O<br>ollars only) |
|               | Nun      | nber of chil | dren not at   | ending sch   | ool between  | n the ages  | of 7 and 1                                 | 4_0_14        | and 16(5        | Numbe                                   | er of childr | •                     |                   |
|               | in c     | harge of te  | acherO  | Number       | sentenced    | by a court  | . <i>O</i> 1                               | Number of a   | chool and       | age certifica                           | ates issued. |                       |                   |

(IMPORTANT-Three items to be filled are on back of this sheet.)

| 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL  a) Dist. No   |                                 |                          | •                    |                | -                              |                     |
|---|---------------------------------|--------------------------|----------------------|----------------|--------------------------------|---------------------|
| Dist. No  |                                 |                          |                      |                | \                              |                     |
| ; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (g) of coational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; No                            |                                 | 107. SPECIAL             | REPORT IF A CO       | NSOLIDATED SC  | HOOL                           |                     |
| ; High School ; (f) Number of students; Elementary ; High School ; (g) (cational Subjects taught: Agriculture ; Manual Training ; Sewing ; Cooking ; Cooking ; No   | ) Dist. No; (b) N               | Number of Districts cons | solidated            | ; (c) Are the  | grade school pupils all assemb | led in one building |
| cational Subjects taught: Agriculture ; Manual Training ; Sewing ; Cooking  | ; If not, in how ma             | any buildings?           | ; (d) Area i         | n square miles | ; (e) Number of te             | achers: Elementa:   |
| cational Subjects taught: Agriculture ; Manual Training ; Sewing ; Cooking  | : High School                   | ; (f) Numb               | er of students: Eli  | ementary       | ; High School                  | ; (g) Che           |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  ) Number in district; (b) Enrollment: Boys; (c) Number teachers   |                                 |                          |                      |                |                                | •                   |
| Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers  | Transportation furnished by dis | trict. Yes               | ; No                 |                |                                |                     |
| Number in district; (b) Enrollment: Boys; (c) Number teachers   |                                 |                          |                      |                |                                |                     |
| Salaries of teachers, \$  |                                 | 108. SPECIAL REP         | ORT ON PUBLIC        | SCHOOL KINDE   | RGARTENS                       |                     |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois  ———————————————————————————————————   | Number in district              | ; (b) Enrollment: I      | Boys                 | ; Girls        | ; (c) Number teachers          | J                   |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois   Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  une  Subject | Salaries of teachers, \$        | (e) Current exp          | penses for year, \$. |                |                                |                     |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois  |                                 |                          |                      |                | •                              |                     |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject  |                                 |                          | ••                   | Ÿ              | ,                              |                     |
| Part time teachers (not substitutes) me Subject   | Blanks furnished by VERNON      | L. NICKELL, SUPERIN      | TENDENT OF P         | UBLIC INSTRUCT | iON, Springfield, Illinois     |                     |
| Part time teachers (not substitutes) time  Subject  |                                 |                          |                      |                |                                |                     |
| Part time teachers (not substitutes) ame Subject  |                                 |                          |                      |                |                                |                     |
| Part time teachers (not substitutes) ame Subject  |                                 |                          |                      |                |                                |                     |
| Ame Subject   | Other information which may be  | 3 requested by County St | uperintendent.       |                |                                |                     |
| Ame Subject   |                                 |                          |                      |                |                                |                     |
|   | •                               | ates)                    |                      | Contri         |                                |                     |
|   | ,                               |                          |                      | Subje          | oct _                          |                     |
|   |                                 |                          |                      |                |                                |                     |
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|   |                                 |                          |                      |                |                                |                     |
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|   |                                 |                          |                      |                |                                |                     |
|   |                                 |                          |                      |                |                                |                     |
|   |                                 |                          |                      |                |                                |                     |
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|   |                                 |                          |                      |                |                                |                     |
|   |                                 |                          |                      |                |                                |                     |
|   |                                 |                          |                      |                |                                |                     |
|   |                                 |                          |                      |                |                                |                     |
|   | •                               |                          |                      |                |                                |                     |

Teacher's Annual Report

District No. [2] MACHAMALOLOM, Illinois, for school year ending June 30, 1944.

Building is in Township L. Comptenge L. School closed April

,1944

## TEACHER'S ANNUAL REPORT

## **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

| Namo<br>Schoo |            | n7 (         | Vline   | - Oli             | ral          | ···         | Dist.        | 60            | ma           | con          | sin         | Сои          | nty, Illinoi:  |
|---------------|------------|--------------|---|-------------------|--------------|-------------|--------------|---------------|--------------|--------------|-------------|--------------|----------------|
| E             |            |              | ll whose nar  |                   |              |             |              | ould be rep   | •            | - 17         |             |              |                |
|               | THE A CYLL | TOPS AND     | ENROLLM   | EINTO             |              |             |              |               |              |              |             |              |                |
| 1.            |            |              | ote after "T  |                   | above.)      |             |              |               |              |              |             |              |                |
| _             | Nun        | ber of Tea   | chers   | Kinder-<br>garten | 1st Yr.      | 2nd Yr.     | 3rd Yr.      | 4th Yr.       | 5th Yr.      | 6th Yr.      | 7th Yr.     | 8th Yr.      | Total          |
|               | Men        | Women        | Total   |                   |              | /           |              | 3             | 2            | 1            | 1           | 3            | 11             |
| 다  -          | High Sc    | hool (See T  | ote after "I  | Inrollment'       | ( ahove )    | <u> </u>    |              | .1            | <u> </u>     |              | <u> </u>    | <u> </u>     |                |
| -             |            | ber of Tea   |   | 9th Yr.           | 10th         | Vr   1      | 1th Yr.      | 12th Yr.      | Post         |              | otal        | Grand '      |                |
|               | Men        | Women        | Total   |                   |              |             |              |               | Gradua       | tes          |             | (Elem. and   | d High)        |
| la.           | How m      | any of the   | above were  | enrolled th       | is year in   | some othe   | r district o | f this state  | before       |              |             |              |                |
|               | enro       | lling in thi | is district?  | Elementar         |              | )           | Ні           | gh School     |              |              |             |              |                |
| 2.            | Length     | of school v  | ear in montl  | hs 8              | 2            |             |              |               |              |              |             |              |                |
|               | _          | _            |   |                   |              | 168         |              |               |              |              |             |              |                |
| 2a.           |            |              | days school   |                   |              |             |              |               | 564          |              |             |              |                |
| 8.            | Total da   | ys attenda   | nce of all pt   | ipils enrolle     | ed in grade  | s one to e  | ight inclusi | ve            | 5 6 7        |              | 9.31        | /            |                |
| 3a.           | Average    | daily atte   | ndance of a   | ll pupils en      | rolled in g  | rades one   | to eight inc | clusive. (Se  | e note belo  | ow 3cx)      | 1, 31       |              |                |
| 3x.           | Total de   | ays attenda  | ince of all p   | upils in gr       | ades one to  | eight inc   | lusive, excl | usive of tuit | tion pupils  | 15           | 64          |              |                |
| 3ax           | . Average  | daily atte   | ndance of a   | ıll pupils in     | grades or    | e to eight  | inclusive,   | exclusive of  | tuition pu   | ıpils (must  | agree with  | n item 6a o  | f State Aid    |
|               | clair      | n)           | 3/  |                   |              |             |              |               |              |              |             |              |                |
| 3b.           | Total da   | ays attenda  | nce of all p  | upils enroll      | ed in high   | schools     |              |               |              |              |             |              |                |
| 3c.           | Average    | daily atte   | ndance of al  | l pupils en       | rolled in hi | gh school.  | (See note    | below 3cx)    |              |              |             |              |                |
| 8bx           | . Total d  | ays attends  | ince of all p   | upils enroll      | ied in high  | school, ex  | clusive of t | uition pupils | 3            |              |             |              |                |
| 3cx           | . Average  | daily atte   | ndance of a   | li pupils en      | rolled in h  | igh school, | exclusive (  | of tuition pu | pils         |              |             |              |                |
|               | acha       | al maa natr  | erage daily a<br>lally in sessi<br>ily attendan<br>enter in Item<br>m of the av<br>he average i | ion In coh        | and an alam  |             |              | dre plander   | Server and   |              |             |              |                |
| 4.            | Number     | of eighth    | grade gradu   | ates or pre       | omotions     |             |              |               |              |              |             | Tot          | al 2           |
| 5.            | Number     | of element   | ary tuition 1   | pupils atten      | ding this s  | chool       |              |               | <del> </del> |              |             | <b>T</b> ot  | al 0           |
| 6.            | Number     | of high sc   | hool gradua   | tes (Four y       | rear)        |             |              |               |              | Boys         | Giris       | Tot          | al             |
| 7.            | Number     | of high sci  | hool tuition  | pupils atter      | nding this   | school      |              |               |              |              |             | Tot          | al             |
| 8.            | Number     | of school l  | buildings in  | the district      | used by e    | lementary   | school       | Pu            | blic         | Rente        | d           | Total        |                |
| 8a.           | Number     | of school    | buildings in  | the district      | used by h    | igh school  |              | Р             | ublic        | Ren          | ted.,       | Total        |                |
| 14.           | Number     | of librarie  | s/  |                   |              |             |              |               |              |              |             |              |                |
| 14a.          | Number     | of volumes   | s in libraries  | s exclusive       | of supplem   | entary res  | iding books  | for class us  | se <b>2</b>  | 64           |             |              |                |
| 16.           | Number     | of private   | schools in t  | he district       |              | Number o    | f teachers   | mployed       | М            | n            | Women       |              | Number of      |
|               | pupi       | ls enrolled  | in elementar  | ry grades (1      | lst to 8th): | Boys        | Girls        | Seco          | ondary Gra   | des (9th tø  | 12th): Boy  | sG           | irls           |
| 17.           | Promoti    | on of health | ı: Number o   | f nurses em       | ployed       | phys        | icians       | Amount        | paid nurs    | es, \$       | phy         | sicians, \$  | ollars only)   |
|               | Nun        | ber of pup   | ils examined  | i for physic      | cal defects  | or contag   | ion          | Number        | found affe   |              |             |              |                |
|               |            | -            | ting officer  |                   |              |             |              |               |              |              |             |              |                |
|               | Promoti    | on of atten  | dance: Nun  | aber of trus      | ant officers | employed    | Мет          | Wo            | men          | .Amount p    | aid truant  | officers, \$ | ollare on l- \ |
|               |            |              | dren not att  |                   |              |             |              |               |              |              |             |              |                |
|               | in cl      | arge of te   | acher   | Number            | sentenced    | by a cour   | t1           | Number of s   | chool and    | age certific | ates issued |              |                |

| (a) Dist. No                 |                         | and the second s | ; (c) Are the gra |                                       |                      |
|------------------------------|-------------------------|--|-------------------|---------------------------------------|----------------------|
| ; If not, in 1               | how many buildings?     | ; (d) Area in se   | quare miles       | ; (e) Number of                       | teachers: Elementary |
|                              |                         | Yumber of students:Element   |                   |                                       |                      |
| Vocational Subjects taught:  | Agriculture             | ; Manual Training  | ; Sewi            | ng; Cook                              | ing;                 |
| (h) Transportation furnished |                         |  |                   |                                       |                      |
|                              | 108. SPECIAL            | REPORT ON PUBLIC SC  | HOOL KINDERGA     | RTENS                                 |                      |
| (a) Number in district       | ; (b) Enrollme          | ent: Boys;   | Girls             | ; (c) Number teache                   | )rs                  |
| (d) Salaries of teachers, \$ | ; (e) Curre             | •  |                   |                                       |                      |
|                              | • • • • • • • • •       |  | _                 |                                       |                      |
|                              |                         | <del></del>  | _                 |                                       |                      |
| Blanks furnished by VE       | RNON L. NICKELL, SUF    | PERINTENDENT OF PUBL   | LIC INSTRUCTION   | i, Springfield, Illinois.             |                      |
|                              |                         |  | <del>-</del>      |                                       | •                    |
| Other information which      | may be requested by Cou | nty Superintendent.  |                   |                                       |                      |
|                              |                         |  | •                 |                                       |                      |
| Part time teachers (not      | substitutes)            |  |                   | •                                     |                      |
| Name                         | •                       |  | Subject           |                                       |                      |
| ,                            | <del>,</del>            | ***************************************  |                   |                                       |                      |
|                              |                         |  | <del></del>       |                                       |                      |
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|                              |                         |  |                   |                                       |                      |
|                              | •                       |  |                   |                                       |                      |

Teacher's Annual Report

District No. 60 Maloure County, Illinois, for school year ending oune 30, 1945.

Building is in Township.

School closed Garil 3. K

## TEACHER'S ANNUAL REPORT

## **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

| Serviliment Nete: All whose names have been carolled during the year should be reported and classified as they are at the close of before promotion, or at the time they may have left the district.  **REACHERS ADD NROLLAND.**  **REACHERS ADD NROLLAND.**  **REMEMBER ADD NROLLAND.**     | of >                                      | nt.  | Ol.   | <u> </u>   |   |  | D  | ist.6 o   | n   | rae  | aup  | in  | Cour   | ity, Illino   |
|--|---|--|---|--|---|--|--|---|---|--|--|---|--|---|
| Elementary (See note after "Enrollment" above.)  Number of Peachers   Richer   1st Yr.   2nd Yr.   3rd Yr.   4th Yr.   5th Yr.   | rollment                                  | Note: A                                      | ll whose n  | ames have  |   |  |  | ar should b   | e reported  | and class  | sified as th   | ey are at   | the close  | of the year   |
| Number of Teachers  Men   Women   Total    Men   Men   Men    Men   Women   Total    Men   Women   Total    Men   Men   Men    Men   Women   Total    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men   Men   Men   Men   Men    Men   Men    |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| Men Women Total garten state and sta   | Elem                                      | entary (S                                    | lee note a  | fter "Enro   | llment" s   | above.)  |  |   |   |  |  |   |  |   |
| Mine Women Total putters    High School (See note after "Enrollment" above.)   | Num                                       | ber of Teac                                  | chers   |  | 1st Yr.   | 2nd Yr.  | 3rd Yr.  | 4th Yr.   | 5th Yr.   | 6th Yr.  | 7th Yr.  | 8th Yr.   |  | Total   |
| High School (See note after "Enrollment" above.)  Number of Twechers   Sth Yr. 19th Yr. 11th Yr. 12th Yr. Post Graduates   Total   Grand Total   | Men                                       | Women  | Total   | garten   |   |  |  |   |   |  |  |   | Classes  | /   |
| Number of Teachers  Men   Women   Total   Strict   |   |  |   |  |   | 1  |  |   | 4   |  | /  |   |  | 8   |
| Men Women Total  Men Women Amount paid trunk to Men Women Amount paid trunk to Men Women Amount paid trunk to Men Women Amount paid trunk to Men Women Amount paid trunk to Men Women Amount paid trunk of Cholar  Number of children net attended for physical defects or contagion Number of children arrested a  Number of children net attending school between the ages of 7 and 14 — 14 and 18 — Number of children arrested a  Number of children net attending school between the ages of 7 and 14 — 14 and 18 — Number of c   | High                                      | School (S                                    | See note a  | fter "Enrol  | lment" al   | oove.)   |  |   |   |  |  |   |  | <u> </u>  |
| How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary.  Longth of school year in months  Actual anumber of days school was in session.  Longth of school year in months  Actual anumber of days school was in session.  Joshi dary attendence of all pupils enrolled in grades one to eight inclusive.  (Same as liters is on claim for state skid)  Total days attendence of all pupils enrolled in grades one to eight inclusive.  (See note below Sex).  7. 157  Cleams as time is on claim for state skid)  Total days attendence of all pupils enrolled in grades one to eight inclusive, exclusive of tuition pupils  (Same as time is on claim for state skid)  L Average daily attendence of all pupils enrolled in high schools.  (Same as time is on claim for state skid)  Average daily attendence of all pupils enrolled in high school.  (Same as time is on claim for state skid)  Average daily attendence of all pupils enrolled in high school.  (Same as time is on claim for state skid)  Average daily attendence of all pupils enrolled in high school, exclusive of tuition pupils.  (Chail days attendence of all pupils enrolled in high school, exclusive of tuition pupils.  (Chail days attendence of all pupils enrolled in high school, exclusive of tuition pupils.  (Chail days attendence of all pupils enrolled in high school, exclusive of tuition pupils.  (Chail days attendence of all pupils enrolled in high school, exclusive of tuition pupils.  (Chail days attendence of all pupils enrolled in high school.  (Sane as item is on claim for state skid)  Average day attendence of all pupils enrolled in high school, exclusive of tuition pupils.  (Chail exclusive of all pupils enrolled in high school, exclusive of tuition pupils.  (Sane as item is on claim for state skid)  Average day attendence of all pupils enrolled in high school in the same of the same of the same of the same of the same of the same of the same of the same of the same of all tuition to same as the same of t   | Num                                       | ber of Tea                                   | chers   | 9th Yr.  | 10t1  | ı Yr.  | 11th <b>Y</b> r.   | 12th <b>Yr</b> .  |   |  | Total  | 1 ,   | Grand To<br>Elem. and l  | tal<br>High)  |
| Length of school year in months  Actual number of days achool was in season  | Men                                       | Women  | Total   |  |   |  |  |   |   |  |  |   | 8  |   |
| Length of school year in months  Actual number of days ashool was in session  (Same as item of on claim for state aid)  Total days attendance of all pupils enrolled in grades one to eight inclusive. (See note below Sex)  Total days attendance of all pupils enrolled in grades one to eight inclusive. (See note below Sex)  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  (Same as item is on claim for state aid)  Total days attendance of all pupils enrolled in high school.  (Same as item is on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item is on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item is on claim for state aid)  (Note—The average daily attendance in a gene-room school is found by dividing the total days attendance by the number of school where the extra claim for state aid)  (Note—The average daily attendance in the sum of the average of the tunton pupils.  (Same as time is on claim for state aid)  (Note—The average daily attendance in the sum of the average of the tunton pupils.  (Same as time is on claim for state aid)  (Note—The average of the sum of the average of the tunton pupils attendance by the number of school should enter in item is the sum of the average of the tunton pupils.  (Note—The average of this chool cloud by adding the averages of the various rooms or session groups composing the spront the average of the sum of the sum of the average of the various rooms or session groups composing the spront the average of this chool cloud by adding the averages of the various rooms or session g   |   |  | <u> </u>  |  |   |  |  |   |   |  |  |   |  |   |
| Length of school year in months  Actual number of days ashool was in session  (Same as item of on claim for state aid)  Total days attendance of all pupils enrolled in grades one to eight inclusive. (See note below Sex)  7. //5  Total days attendance of all pupils enrolled in grades one to eight inclusive. (See note below Sex)  7. //5  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  (Same as item is on claim for rates each)  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  (Same as item for all pupils enrolled in high schools.  (Same as item for on claim for state aid)  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school exclusive of tuition pupils.  (Average daily attendance of all pupils enrolled in high school exclusive of the variate of a contact of a school in the scho   | How mar                                   | v of the s                                   | bove were   | enrolled t   | his year  | in some ot   | her distric  | et of this st   | tate before   | 9  |  |   |  |   |
| Length of school year in months  Actual number of days school was in session. /6.5  (Same as litter of on claim for state aid)  Total days attendance of all pupils enrolled in grades one to eight inclusive. //79  Total days attendance of all pupils enrolled in grades one to eight inclusive. (See note below Sex) . //5  (Same as litter of on claim for state aid)  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils . //79  (Same as litter is on claim for state aid)  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils . //79  (Same as litter is on claim for state aid)  Total days attendance of all pupils enrolled in high schools. (See note below Sex)   |   |  |   |  |   | ,  |  |   |   |  |  |   |  |   |
| (Same as item 4 on claim for state all)  Trivital days attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx)  Trivital days attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx)  Trivital days attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx)  Trivital days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high schools.  (Same as item 6 on claim for state ald)  Average daily attendance of all pupils enrolled in high school.  (Same as item 6 on claim for state ald)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state ald)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state ald)  (Note—The average daily attendance in a one-room school, is found by dividing the total days attendance by the number of school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session in school whole enter in Item 3c the sum of the average of the various ward schools. The principal of each ward school was actually in session. In schools of two or more rooms, or in schools whose records of attendance was kept by session in school ward school at the sum of the average of the various ward schools. The principal of each ward school at the sum of the average of the various ward schools. The principal of each ward school ward ward ward ward ward ward ward ward                             |   |  |   |  | 8   |  |  |   |   |  |  |   |  |   |
| Total days attendance of all pupils enrolled in grades one to eight inclusive.   // 9  | Actual ni<br>(Same as                     | ımber of d                                   | lays schoo<br>claim for   | ol was in se<br>state aid)   | ession  | 165  |  |   |   |  |  |   |  |   |
| Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx)  7, %7  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  7/79  Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  7, /5  Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  7, /5  Average daily attendance of all pupils enrolled in high schools.  (Same as item 6 on claim for state aid)  Average daily attendance of all pupils enrolled in high school. (See note below 3cx).  (Same as item 6 on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state aid)  (Accepted and y attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state aid)  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 8 on claim for state aid)  (Average daily attendance in a one-room school is found by dividing the total days attendance by the number of the average daily attendance in the severage of the units composing the group. For exchange are kept by session the average daily attendance in the sum of the average of the units composing the group. For exchange the kept by session the average daily attendance is the sum of the average of the various rooms or session groups composing the shool report the average for his school found by adding the averages of the various rooms or session groups composing the shool report the average for his school found by adding the averages of the various rooms or session groups composing the   | Total day                                 | s attendar                                   | ace of all 1  | oupils enro  | lled in gra   | ides one to  | eight inc  | lusive  | 117   | 9  |  |   |  |   |
| Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils // 79  (Same as item & on claim for state aid)  Average daily attendance of all pupils enrolled in high schoola.  (Same as item & on claim for state aid)  Average daily attendance of all pupils enrolled in high school.  (Same as item & on claim for state aid)  Average daily attendance of all pupils enrolled in high school.  (Same as item & on claim for state aid)  Average daily attendance of all pupils enrolled in high school.  (Same as item & on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item & on claim for state aid)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item & on claim for state aid)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of school should enter in item & the sum of the average of the three schools in the school as actually in season. In school of the average of the two rooms. The superindend of a city system of schools should item & the sum of the average of the two rooms. The superindend of and the principal of each by school and the principal of    | A Trans Ga                                | daily atte                                   | ndance of   | all pupils   |   | n grades o   | ne to eigh   | t inclusive.  | (See no   | te below 8   | 30x)   | 7. 15   |  | <del></del>   |
| Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.  7. Ital alays attendance of all pupils enrolled in high schools.  (Same as item 5 on claim for state aid)  Average daily attendance of all pupils enrolled in high school. (See note below 3cx).  (Same as item 6 on claim for state aid)  . Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 on claim for state aid)  . Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 on claim for state aid)  . Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 on claim for state aid)  . Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 on claim for state aid)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of school should enter in item 3a the sum of the average of the two rooms, or in schools whose records of attendance are kept by session the average daily attendance in the sum of the average of the two rooms. The superintendent of a day of the number of school should enter in item 3a the sum of the average of the two rooms. The superintendent of a day of the number of eighth grade graduates or promotions.  On the average of the average of the various rooms or session groups composing the school as abould report the average for his school found by adding the averages of the various rooms or session groups composing the school number of eighth grade graduates or promotions.  On the average of the various rooms or session groups composing the school number of high school pupils attending this school  Number of high school pupils attending this school  Number of high school pupils attending this school  Number of school buildings in the district used by elementary school  Number of pupils exchools in the district used by high school  Nu   | Total day                                 | zs attenda                                   | nce of all  | pupils in g  | rades one   | to eight i   | inclusive, e   | xclusive of   | tuition p   | upils  | 117  | 9   |  |   |
| Total days attendance of all pupils enrolled in high schools.  (Same as item 6 on claim for state aid)  Average daily attendance of all pupils enrolled in high school. (See note below 3cx)   | A vromo ma                                | delly ett                                    | endance o   | f all pupils   | in grade:   | s one to ei  | ght inclusi  | ive, exclusi  | ve of tuit  | ion pupils   | 7.   | 15  | ***************************************                                      |   |
| (Same as item 5 on claim for state and)  Average daily attendance of all pupils enrolled in high school. (See note below &x)  (Same as item 6 on claim for state aid)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 on claim for state aid)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 on claim for state aid)  (Nots—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session the average daily attendance in a one-room school is found by dividing the total days attendance by the number of school should enter in Item 3a the sum of the average of the turit composing the group. For example: The principal of a school school school item 3a the sum of the average of the various ward schools. The principal of each school school item 3a the sum of the average of the various ward schools. The principal of each school school item 3a the sum of the average of the various ward schools. The principal of each school as a school school school item 3a the sum of the average of the various rooms or session groups composing the school s   | (Same as                                  | item 6a o                                    | n claim Io  | r state ald  | ,   |  |  |   |   |  |  |   |  |   |
| (Same as item 6 on claim for state and)  (Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 an claim for state aid)  (Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6 ax on claim for state aid)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of school was actually in session. In schools of two owners come, or in achools whose records of attendance are kept by session school should enter in item 3a the sum of the average of the various group. For example: The principal of a school should enter in item 3a the sum of the severage for the average of the various ward schools. The principal of each ward school and the principal of each his should report the average for his school found by adding the averages of the various rooms or session groups composing the school was actually in school pupils attending the school.  Number of elighth grade graduates or promotions.  On the principal of each his school pupils attending the school.  Number of high school pupils attending this school.  Number of school buildings in the district used by elementary school.  Number of school buildings in the district used by high school.  Number of school buildings in the district used by high school.  Number of volumes in libraries exclusive of supplementary reading books for class use.  Number of volumes in libraries exclusive of supplementary reading books for class use.  Number of private schools in the district.  Number of teachers employed.  Number of pupils examined for physical defects or contagion.  Number found affected.  Number of homes nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed.  Men Momen Amount paid truant officers, a food of the physicians of the physicians of the physicians of the physicians of the physicians of the physicians of the physicians of the physicians of the physicians of the phys   | (Same as                                  | item 5 on                                    | claim for   | state ald)   |   |  |  |   |   |  |  |   |  |   |
| (Same as item 5a on claim for state and)  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Same as item 6ax on claim for state aid)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a school should enter in Item 3a the sum of the average of the twa rooms. The suprincipal of a city system of schools should litem 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each w   | (Same as                                  | item 6 or                                    | claim for   | state aid)   |   |  |  |   |   |  |  |   |  |   |
| (Same as item eax on claim for state that or state that of the common school is found by dividing the total days attendance by the number of school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a school should enter in Item 3a the sum of the average of the various ward schools. The principal of a school should enter in Item 3a the sum of the average of the various ward schools. The principal of a school and the principal of a school found by adding the average of the various around schools. The principal of a school and the principal of each his abould report the average for his school found by adding the averages of the various rooms or session groups composing the school. Total number of eighth grade graduates or promotions.  Number of eighth grade graduates or promotions.  Number of high school pupils attending the school.  Number of school buildings in the district used by elementary school.  Public Rented Total Number of school buildings in the district used by high school Public Rented Total Number of volumes in libraries exclusive of supplementary reading books for class use.  Number of private schools in the district.  Number of private schools in the district.  Number of teachers employed Men Women Momen Promotion of health: Number of nurses employed physicians.  Amount paid nurses, \$ (Dollars only) Physicians of teachers of inspecting officer.  Promotion of health: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested a supplementary school between the ages of 7 and 14 14 and 16 Number of children arrested a supplementary school between the ages of 7 and 14 14 and 16 Number of children arrested a supplementary school between the ages of 7 and 14 14 and 16 Number of child | Total da<br>(Same as                      | ys attenda<br>item 5a c                      | ance of all<br>on claim fo  | pupils end<br>or state aid   | rolled in h   | igh school,  | exclusive  | of tuition  | pupils  |  |  |   |  |   |
| Number of elghth grade graduates or promotions.  Number of elementary tuition pupils attending the school.  Number of high school graduates (Four year)  Number of high school pupils attending this school  Number of school buildings in the district used by elementary school  Number of school buildings in the district used by high school  Public  Rented  Total  Number of school buildings in the district used by high school  Public  Rented  Total  Number of libraries  Number of volumes in libraries exclusive of supplementary reading books for class use  Y  Number of private schools in the district  Number of teachers employed  Men  Women  Number of private schools in the district  Promotion of health: Number of nurses employed  physicians  Amount paid nurses, \$  (Dollars only)  Number of homes  nurse or inspecting officer  Promotion of attendance: Number of truant officers employed  Men  Women  Amount paid truant officers, \$  (Dollars only)  Number of children not attending school between the ages of 7 and 14  14 and 16  Number of children arrested a  | (Same as                                  | item bax                                     | on claim  | ior state a  | 147)  |  |  |   |   |  |  |   |  |   |
| Number of elementary tuition pupils attending the school.  Number of high school graduates (Four year)  Number of high school pupils attending this school  Number of school buildings in the district used by elementary school  Number of school buildings in the district used by high school  Number of school buildings in the district used by high school  Number of libraries  Number of volumes in libraries exclusive of supplementary reading books for class use  Number of private schools in the district  Number of teachers employed  Men  Women  Number of private schools in the district  Number of teachers employed  Men  Women  Number of high school  Public  Rented  Total  Number of volumes in libraries exclusive of supplementary reading books for class use  Amount paid murses  (Boilars only)  Number of pupils examined for physical defects or contagion  Number found affected  Number of homes  nurse or inspecting officer  Promotion of attendance: Number of truant officers employed  Men  Amount paid truant officers, \$  (Boilars of children not attending school between the ages of 7 and 14  14 and 16  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  Number of children arrested at the school between the ages of 7 and 14  | (No<br>scho<br>the<br>scho<br>Item<br>sho | te—The average dool should a the sold report | verage dai<br>tually in so<br>aily atten<br>enter in I<br>um of the<br>the averag | ly attendar<br>ession. In<br>dance is the<br>tem 3a the<br>a average oge for his | nce in a o<br>schools on<br>se sum of<br>sum of t<br>of the var<br>school fou | ne-room so<br>I two or m<br>I the average<br>he average<br>rious ward<br>nd by add | chool is for<br>ore rooms,<br>age of the<br>of the two<br>schools,<br>ing the av | und by div<br>, or in scho<br>units com<br>or rooms.<br>The princi<br>erages of t | iding the cols whose posing the The superpal of each each each each each each each each | total day<br>records o<br>group. F<br>intendent<br>h ward so<br>rooms or | s attendant attendant or example of a city such and the session gr | ce by the<br>ce are kep<br>e: The provident<br>stem of s<br>he princip<br>oups comp | o number of<br>the session of the<br>chools show<br>al of each<br>posing the | of days n teache a two-ro ild enter high sch school.) |
| Number of high school graduates (Four year) Boys Girls Total  Number of high school pupils attending this school Total  Number of school buildings in the district used by elementary school Public Rented Total  Number of school buildings in the district used by high school Public Rented Total  Number of libraries Number of volumes in libraries exclusive of supplementary reading books for class use   Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Number of pupils examined for physical defects or contagion Number found affected Number of homes nurse or inspecting officer  Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dol Number of children not attending school between the ages of 7 and 14 14 and 18 Number of children arrested a  |   |  |   |  |   |  |  |   |   |  |  |   |  | _   |
| Number of high school pupils attending this school  Number of school buildings in the district used by elementary school  Number of school buildings in the district used by high school  Number of school buildings in the district used by high school  Number of libraries  Number of volumes in libraries exclusive of supplementary reading books for class use  Number of private schools in the district  Number of teachers employed  Men  Women  Number of pupils enrolled in elementary grades (1st to 8th): Boys  Girls  Secondary Grades (9th to 12th): Boys  Girls  Promotion of health: Number of nurses employed  Number of pupils examined for physical defects or contagion  Number found affected  Number of homes  nurse or inspecting officer  Promotion of attendance: Number of truant officers employed  Number of children not attending school between the ages of 7 and 14  14 and 16  Number of children arrested a   |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| Number of school buildings in the district used by elementary school Public Rented Total  Number of school buildings in the district used by high school Public Rented Total  Number of libraries    Number of volumes in libraries exclusive of supplementary reading books for class use    Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girl Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) (Dollars only) physicians or inspecting officer.  Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) (Dollars only) (Dollars only) (Dollars only) (Dollars only)   |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| Number of school buildings in the district used by high school Public Rented Total  Number of libraries    Number of volumes in libraries exclusive of supplementary reading books for class use    Number of private schools in the district Number of teachers employed Men Women    pupils enrolled in elementary grades (1st to 8th): Boys    Girls    Secondary Grades (9th to 12th): Boys    Girls    Promotion of health: Number of nurses employed    Number of pupils examined for physical defects or contagion    Number found affected    Number of homes    nurse or inspecting officer    Promotion of attendance: Number of truant officers employed    Number of children not attending school between the ages of 7 and 14    14 and 16    Number of children arrested a  |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| Number of libraries  |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| Number of volumes in libraries exclusive of supplementary reading books for class use  | ,<br>Number :                             | of librarie                                  | s   |  |   |  |  |   |   |  |  | ,   |  |   |
| Number of private schools in the district  | Number                                    | of volume                                    | s in librar   | ies exclusi  | ve of sup   | plementar  | y reading  | books for c   | lass use  | 26   | 4  |   |  |   |
| Promotion of health: Number of nurses employed physicians Amount paid nurses, \$\frac{1}{\left(Dollars only\right)}\$ physicians, \$\frac{1}{\left(Dollars only\right)}\$ physicians, \$\frac{1}{\left(Dollars only\right)}\$ physicians, \$\frac{1}{\left(Dollars only\right)}\$ number of pupils examined for physical defects or contagion. Number found affected Number of homes nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$\frac{1}{\left(Dollars only\right)}\$ number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested at  | Number (                                  | of private                                   | schools in  | the distri   | ct  | Numbe  | r of teach   | ers employ  | ed  | Men  |  | Women   |  | Number  |
| Number of pupils examined for physical defects or contagion. Number found affected. Number of homes nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers, \$   |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| nurse or inspecting officer  Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$   | Promotio                                  | n of healtl                                  | h: Numbe  | r of nurses  | employed  | <b>1</b>   | physicians   | A   | mount pa  | id nurses,   | \$(Dollars o   | nly) phys   | sicians, \$(D  | ollars on   |
| Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$  | Nur                                       | nber of pu                                   | pils exam   | ined for ph  | ysical de   | fects or co  | ntagion  | N1  | umber fou   | nd affecte   | đ  | Numb  | er of home   | s visited   |
| Number of children not attending school between the ages of 7 and 14   |   | _  | _   |  |   |  |  |   |   |  |  |   |  |   |
|  |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| in charge of teacher Number sentanced by a court Number of school and age certificates issued  |   |  |   |  |   |  |  |   |   |  |  |   |  |   |
| III CHALBO UL COCUMI   | in c                                      | harge of t                                   | eacher  | Numbe  | er sentenc  | ed by a co   | ourt   | Number o  | f school a  | nd age ce  | rtificates i   | ssued   |  | · · · · · · · · · · · · · · · · · · ·                 |

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)



| ; If not, in how many buildings?  | (a) Dist. No; (b) Number of Districts              | consolidated                            | ; (c) A1           | re the grade s                          | school pupils all   | assembled in  | one building                            |
|---|--|---|--------------------|---|---------------------|---------------|---|
| Totalional Subjects taught: Agriculture; Manual Training; Sewing; Cooking; No   | ; If not, in how many buildings?                   | ; Area in                               | squ <b>are mil</b> | 08                                      | ; (e) Numi          | er of teacher | s: Elementary                           |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (e) Current expenses for year, \$  | ; High School ; (f)                                | Number of students: Eler                | nentary            |   | _; High School_     |               | ; (g) Check                             |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  (a) Number in district; (b) Enrollment: Boys; (c) Current expenses for year, \$   | Vocational Subjects taught: Agriculture            | ; Manual Training                       |                    | ; Sewing                                |                     | Cooking       |   |
| a) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$  | h) Transportation furnished by district. Yes       | ; No                                    |                    |   |                     |               | •                                       |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject | 108. SPECIAL                                       | REPORT ON PUBLIC SC                     | HOOL KII           | NDERGARTE                               | NS                  |               |   |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject | a) Number in district; (b) Enrollmen               | at: Boys                                | ; Girls            | *****                                   | ; (c) Number        | teachers      | ***                                     |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject   | d) Salaries of teachers, \$; (e) Curren            | t expenses for year, \$                 |                    | ***                                     |                     |               |   |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject   |  |   | _                  | •                                       |                     |               | •                                       |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject   |  |   |                    |   |                     |               |   |
| Part time teachers (not substitutes)  Name Subject  | Blanks furnished by VERNON L. NICKELL, SUP         | RINTENDENT OF PUB                       | LIC INST           | RUCTION, Sp                             | ringfield, Illinois | ı <b>.</b>    |   |
| Part time teachers (not substitutes)  Name  Subject   |  |   | _                  |   |                     |               |   |
| Part time teachers (not substitutes)  Name  Subject   | Other information which may be requested by County | tır Superintendent                      |                    |   |                     |               |   |
| Name Subject  | other miorination which may be requested by Coun   | ty Superintendent.                      |                    |   |                     |               |   |
|   | Part time teachers (not substitutes)               |   |                    |   |                     |               |   |
|   | Vame   |   |                    | Subject                                 |                     |               |   |
|   |  |   |                    |   |                     | •             |   |
|   |  |   |                    |   |                     |               |   |
|   |  |   |                    |   |                     | ,             | *************************************** |
|   |  | *************************************** |                    |   |                     |               |   |
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|   |  | 44.000                                  |                    |   |                     |               |   |
|   |  |   |                    |   |                     |               | ,                                       |
|   |  |   |                    | *************************************** | q                   |               |   |
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|   | •  | •                                       |                    |   |                     |               |   |
|   |  |   |                    |   |                     |               |   |
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|   |  |   |                    |   |                     |               |   |
|   |  |   |                    |   |                     |               |   |

Co. Supt.

Teacher's Annual Report

District No. 6 e Mac Sought County, Illinois, for school year ending June 30, 1946.

Building is in Township // Range 8

School closed april 26



# County Physician's Rural School Report

| Name of Teacher  Pres. School Board  Grover Jennings.  P. O. Address  Pres. School Board  Grover Jennings.  P. O. Address  Paran's Name  Paran's Name  Paran's Name  Paran's Name  Paran's Name  Paran's Name  P. O. Address  Paran's Name  P. O. Address  Paran's Name  P. O. Address  Paran's Name  P. O. Address  Po Grover  Po Grover  Extended Separation  Po Grover  | Name of School     |  |                |   |                  |  |                         |         |   |                 |          |  |              |
|---|--------------------|--|----------------|---|------------------|--|-------------------------|---------|---|-----------------|----------|--|--------------|
| No. of Pupils  11  Name of Child  13  8   |                    |  |                |   |                  |  |                         |         |   |                 |          |  |              |
| Ethel Reynolds 13 8   GFP   X   X   DEO   X   DF   I   I   I   I   I   I   I   I   I  | Pres. School Board | G  | rov            | er Jen  | nin              | g <b>s.</b>                              | P.                      | 0.      | Addre   | ss              |          | Tel. No  |              |
| Ethel Reynolds 13 8   GFP   X   X   DEO   X   DF   I   I   I   I   I   I   I   I   I  | No. of Pupils      |  |                | tion:   |                  |  |                         | lysis:  |   |                 |          |  |              |
| Ethel Reynolds 13 8   GFP   N   DEO   DF   Level   PO   Hettick   | 11                 | Age  | Frade          | d Condi                                       | ated:            | :<br>tai<br>tsed<br>rged                 | nal<br>used<br>d        | le Para |   | Recommendations |          | )  |              |
| Ethel Reynolds 13 8   GFP   X   X   DEO   X   DF   I   I   I   I   I   I   I   I   I  | Name of Child      |  | J              | Physica<br>Excel<br>Good<br>Fair<br>Poor      | Vaccing<br>Yes o | Tonsils<br>Norm<br>Disea<br>Enlar<br>Out | Teeth:<br>Norm<br>Dises | Infanti | Eyes:   | 20-20 me        | ens      | J O.K.   |              |
| Velma Jennings 14 8 EGFPYNNBEONBFIRE PO FAIRVE PO FAIRVE PO FAIRVE PO FAIRVE PO FAIRVE PO FAIRVE PO FAIRVE PO PO PO PO PO PO PO PO PO PO PO PO PO   | Ethel Reynolds     | 13   | <u> </u>       | <u>'                                     </u> | <del></del>      | X DEO                                    | ≱D F                    | I       | R20.2   | e<br>V          | PN<br>PO | Thurston Brown<br>Hettick  | <u>a</u> .   |
| Estell  9 4 EGFPYNNDEONDFIRM Charles  11 6 EFFYNNDEONDFIRM Norbert Fausler  13 8 EGFPYNNDEONDFIRM Remit  8 4 EGFPYNNDEONDFIRM Remit  10 6 EGFPYNNDEONDFIRM PO  Po  La. 2  PN  Po  Po  La. 2  PN  Po  Po  La. 2  PN  Po  Po  Po  Po  Po  Po  Po  Po  Po  | ·                  |  |                |   |                  |  |                         |         | Reo 2   | o tonsile       | PO       | Ģal C<br>Palmyra   |              |
| Charles  11 6 E F P Y N Y D E O N D F I Rec-20 PO  Norbert Fausler  13 8 E F P Y N X D E O N D F I Rec-20 PO  Norbert Fausler  13 8 E F P Y N X D E O N D F I Rec-20 PO  Kermit  8 4 E F P Y N N D E O N D F I Rec-20 PO  King  10 6 E F P Y N N D E O N D F I Rec-20 PO  John Robinson  11 8 E F P Y N X D E O N D F I Rec-20 PO  John Robinson  11 8 E F P Y N X D E O N D F I Rec-20 PO  John Robinson  12 8 4 E F P Y N X D E O N D F I Rec-20 PO  Francis  6 1 E F P Y N X D E O N D F I Rec-20 PO  Francis  1 Van Coonrad  8 4 E F P Y N X D E O N D F I Rec-20 Consult PO  E G F P Y N N D E O N D F I Rec-20 PO  Hettick  PN  E G F P Y N N D E O N D F I Rec-20 PO  Hettick  PN  E G F P Y N N D E O N D F I R  E G F P Y N N D |                    |  |                | 1 1   |                  | '0                                       |                         | ł       | RAONO   | tonails         |          | and the second s |              |
| Norbert Fausler 13 8 E G F P X N X D E O N D F I Read PO L. A. Palmyra  Kermit 8 4 E G F P X N N D E O X D F I Read PO PO PO PO PO PO PO PO PO PO PO PO PO  |                    |  |                | i - 1   | ſ                | 1 /                                      | l .                     | I .     | 1 24-0 - 01   | le              |          |  |              |
| Kermit  8 4 E G F P Y N N D E O N D F I Res. 2 Tracile  PN  King  10 6 E G F P Y N N D E O N D F I Res. 2 Tracile  PN  King  10 6 E G F P Y N N D E O N D F I Res. 2 PO  John Robinson  11 8 E G F P Y N N D E O N D F I Res. 2 PO  Bonald Dugger  8 4 E G F P Y N N D E O N D F I Res. 2 Consult PO  Francis  6 1 E G F P Y N D E O N D F I Res. 2 PO  Francis  6 1 E G F P Y N D E O N D F I Res. 2 PO  E G F P Y N N D E O N D F I REs. 2 PO  E G F P Y N N D E O N D F I REs. 2 PO  E G F P Y N N D E O N D F I REs. 2 PO  E G F P Y N N D E O N D F I REs. 2 PO  E G F P Y N N D E O N D F I REs. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N D E O N D F I RES. 2 PO  E G F P Y N N |                    |  | T              | , ,   | r                | 1  | i                       | ŀ       | Rand  | 20              |          | L. A.  |              |
| King 10 6 E F P Y N N D E O N D F I R 20 P P P P P P P P P P P P P P P P P P  | Norbert Fauster    |  | I              | 1 '   | 1                | , ,                                      | 1                       | 1       | المستوا   | Remore          |          | rainy a  |              |
| John Robinson  11 8 E G F P Y N N DE O N D F I R 20-20  Donald Dugger  8 4 E G F P Y N N DE O N D F I R 20-20  Francis  6 1 E G F P Y N N DE O N D F I R 20-20  Francis  8 4 E G F P Y N N DE O N D F I R 20-20  FOR John Corder  PN  PN  PN  PN  John Corder  PN  Hettick  E G F P Y N N DE O N D F I R  E G F P Y N N DE O N D F I R  E G F P Y N N DE O N D F I R  E G F P Y N N DE O N D F I R  E G F P Y N N DE O N D F I R  E G F P Y N N DE O N D F I R  PN  PN  PN  PN  PN  PN  PN  PN  PN  P   | Kermit             |  | 1              | 1   | ľ                |  | I.                      | i       | Las-2   |                 | PN       |  |              |
| Donald Dugger 8 4 E G F P Y N N D E O N D F I Read Consult PO Archie Palmyra  Francis 6 1 E G F P Y N N D E O N D F I Rade PO PO Hettick  Ivan Coonrad 8 4 E G F P Y N N D E O N D F I R PO PO Hettick  E G F P Y N N D E O N D F I R PO PO PO PO PO PO PO PO PO PO PO PO PO  | King               |  | 1              | 1 '   | Y                | 1  | 1                       |         | T.20-2  | w               | PN       | J. P.  |              |
| Francis  6 1 E G F P Y N N D E O N D F I Rusted  PO  Ivan Coonrad  8 4 E G F P Y N N D E O N D F I Rusted  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  E G F P Y N N D E O N D F I R  PO  PN  PN   | John Robinson      | 11   |                | 1   | ĮT .             | 1  | 1'                      | !       | 1 20- 2   | 7               | PN       |  |              |
| Ivan Coonrad  8 4 E F P Y N N D E O N D F I R20-20  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  E G F P Y N N D E O N D F I R  PN  PN  PN  PN  PN  PN  PN  PN  PN  P   | Donald Dugger      | 8  | 1              | 7   | 1 ′              | 1/                                       | L                       |         | 1   | <del>1</del>    | PN       | Palmyra  |              |
| Van Goonfad   | Francis            | 6  |                |   | . '              | 1  | 1                       |         | 1 20 - 2  | 40              |          | John Corder  |              |
| EGFPYNNDEONDFIR   | Ivan Coonrad       | 8  | 4              | EFP   | YN               | DEC                                      | NDF                     | I       | R 20-2  |                 |          | Hettick  |              |
| EGFPYNNDEONDFIR  EGFPYNNDEONDFIR  PO  EGFPYNNDEONDFIR  PN  PN  PN  PO  EGFPYNNDEONDFIR  PN  PO  EGFPYNNDEONDFIR  PN  PO  EGFPYNNDEONDFIR  PO  PN  PN  |                    |  |                | EGFP  | YN               | NDEC                                     | NDF                     | I       |   |                 | PO       |  |              |
| EGFPYNNDEONDFIR  PO  EGFPYNNDEONDFIR  PO  FOR PRO  EGFPYNNDEONDFIR  PO  EGFPYNNDEONDFIR  PO  PN  PO  PN  PO  PN  PO  PN  PO  PN  PO  PO   |                    |  |                | EGFP  | YN               | NDEC                                     | NDF                     | I       | R   |                 | PO       |  | <del>_</del> |
| estimates   EGFPYNNDEONDFIR   PO   PN   PO   PO   PN   PO   PN   PO   PN   PO   PN   PO   PN   PO   PN   PO   PN   PO   PN   PO   PN   PO   PO  |                    |  |                | EGFP  | Y N              | NDEC                                     | NDF                     | I       | R   |                 | PO       |  |              |
| E G F P Y N N D E O N D F I R PO  | estimated          |  |                | EGFP  | Y N              | NDEC                                     | <br> N D F              | I       | $egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$ |                 | PO       |  |              |
| EGFPYNNDEONDFIR   | ia11.78            |  |                | EGFP  | YN               | NDEC                                     | NDF                     | I       |   |                 |          |  |              |
| I PN  | _110/20            |  | 1              |   | i                | i  |                         |         | L   |                 |          |  |              |
| E G F P Y N N D E O N D F I R   |                    |  |                |   | <b>i</b>         |  | <u> </u>                | 1       | L   |                 | PN<br>PO |  |              |
| PN  |                    | <del>                                     </del> |                |   | <u>'</u>         |  | İ                       | Ť       | L   |                 | PN       | And the second s |              |
| PN  |                    | 1  | <u> </u><br>   |   |                  |  | 1                       |         | L   |                 | PN       |  |              |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$   |                    |  |                |   | İ                |  |                         |         | L   |                 | PN       | •  |              |
|   |                    | _  | - <del> </del> | T   | İ                |  |                         | $\top$  | L   |                 | PN       |  |              |
| EGFPYNNDEONDFIR PO  |                    |  |                | EGFF  | YN               | NDEC                                     | N D F                   | 7   T   | R   |                 |          |  |              |
| E G F P Y N N D E O N D F I R PO  |                    | _  |                | EGFF  | YN               | NDEC                                     | NDF                     | I       | R   |                 | PO       |  |              |
| EGFPYNNDEONDFIR PO  |                    | _  |                | EGFF  | YN               | NDEC                                     | NDF                     | I       | R   |                 | PO       |  |              |

County Rivsigian's Rural School Report

| Name of School 2                              | )ie        | Z        | auny.<br>Lue                |               |                              | 14              | , Ēr   | ot s.<br>nship                  |   |                                      |
|---|------------|----------|-----------------------------|---------------|------------------------------|-----------------|--------|---------------------------------|---|--------------------------------------|
| Name of Teacher                               | D          | L        | is I                        | P             | rule                         |                 |        | Addr                            | a Palu                                  | ula Tel No. 193                      |
|   | L          | A.       |                             |               |                              | - 1             |        | 4,                              | 01                                      | Tel. No.                             |
| Pres. School Board                            | <b>√</b> ₩ | j ja     | ma y                        | . <b></b>     | 4                            | F.,             |        | Addre                           |   | A NO.                                |
| No. of Pupils                                 |            |          | ii o                        | E-1           |                              |                 | SiS:   |                                 |   |                                      |
| 15  |            | -        |                             | e             |                              |                 | arah   |                                 |   | Parent's Name                        |
| ų   | 7          | ð        | Celles<br>Celles            | nated<br>or N | ls:<br>mal<br>ensed<br>arged | mus<br>cassed   | ile #  |                                 | Recommendations                         | P. O. Address                        |
| Name of Child                                 |            |          | Physi<br>Goo<br>Fair<br>Poo | Vacci         | Non Non Charles              | E SE            | n farn | Eyes:                           | 12 / 12 / 12 / 12 / 12 / 12 / 12 / 12 / |                                      |
|   | 10         |          |                             |               |                              | 78 V3<br>10 445 |        | Ĺ                               |   | PN Grow Jenneye                      |
| Charles Gung                                  | 13         | 8        | EGFP                        |               | N DE O                       | N.W.F           | Į.Į    | $\frac{\mathbf{R}}{\mathbf{L}}$ |   | PO Jahryra Ill.                      |
| harles Coule                                  | 13         | 8        | EGFP                        | YN            | NEO                          | NDF             | I      | R<br>I.                         |   | PO Pahrysa Il                        |
| John yr. Robina                               | /3         | 8        | EGFP                        | YN            | NDEO                         | NDF             | 1      | Ř                               |   | PO Palmerall                         |
| Donald Dugger                                 | 10         | 6        | EGFP                        | ΥN            | NDEO                         | NDF             | I      | R<br>R                          | 100% -                                  | PN archite Dugger<br>PO Palingra Ill |
| Torolle loule                                 | 10         | 6        | EGF                         | ΥΥ            | NDEO                         | NFF             | I      | $rac{	ext{L}}{	ext{R}}$        | -                                       | PN Chast Conlee                      |
| tien 44                                       | 18         | 6        |                             |               | N PE O                       |                 |        | $\frac{1}{R}$                   |   | PN La. farfler                       |
| ) o 1   | 1,1        |          | EGFP                        |               |                              |                 |        | L<br>R                          | 100%=                                   | PN niabel Corder                     |
| our Coursed                                   | 10         | 6        |                             |               |                              |                 |        | L                               |   | PN Grover Jennys                     |
| stel genery                                   | ] //       | 6        |                             |               | NEO                          |                 |        | L                               |   | PO Palingia Il.                      |
| Francis Dugger                                | 1          | 3        | EGF                         | YN            | NDEO                         | NF              | I      | R L                             |   | PN Clase Burell                      |
| al Burrell                                    | 13         | 3        | EGFP                        | Y 🏏           | NDEO                         | NBF             | I      | R                               | Mental                                  | PO bettick Ill<br>PN Chas F Conte    |
| Parl Evalue                                   | 7          | 2        | EGFP                        | Ϋ́́           | NDEO                         | NDF             | I      | R                               |   | PO Talugra                           |
| Many Burrell                                  | 9          | 2        | EGFP                        | YN            | NDEO                         | N o F           | I      | R R                             |   | PN Chas Blusell<br>PO Lettick Ill    |
| A da Burnett                                  | 11         | 2        | EGFP                        | χχ            | NDEO                         | NDF             | I      | L<br>R                          | much                                    | Po Lettick Ill                       |
| Jangsunell<br>Silbert Dugger<br>Viola Bussell | 6          | 1        | EGFP                        |               |                              |                 | 1      | L                               |   | PN archie Dugger                     |
| Vist B. A. C.                                 | 7          | 1        |                             |               | NDEO                         | _               | Ì      | L<br>R                          |   | PN Chas Bureft                       |
| Mora Dursey                                   |            |          |                             |               |                              |                 |        | L                               |   | PN / ALLGO                           |
|   | <u> </u>   | <u> </u> | EGFP                        |               |                              | <u> </u>        |        | L                               |   | PO /                                 |
|   |            | 1        | E G F P                     | YN            | NDEO                         | NDF             | I      | $\frac{ R }{L}$                 |   | PO<br>PN                             |
|   |            |          | EGFP                        | YN            | NDEO                         | NDF             | Ι      |                                 |   | PO<br>PN                             |
| estimated<br>1929-30                          | 1          |          | EGFP                        | ΥN            | NDEO                         | NDF             | I      | R                               |   | PO .                                 |
| 1929-30                                       |            |          | EGFP                        | YN            | NDEO                         | NDF             | I      | <del>'</del>                    |   | PN<br>PO                             |
|   |            |          | EGFP                        | YN            | NDEO                         | NDF             | 1      | $rac{\mathbf{L}}{\mathbf{R}}$  |   | PN<br>PO                             |
| -   |            |          | EGFP                        | Ϋ́N           | NDEO                         | NDF             | I      | $rac{	ext{L}}{	ext{R}}$        |   | PN<br>PO                             |
|   |            |          | i i                         |               | NDEO                         |                 | İ      | L<br>R                          |   | PN<br>PO                             |
|   | \          |          | i i                         | Ì             |                              |                 |        | L                               | 1                                       | PN                                   |
| · · · · · · · · · · · · · · · · · · ·         |            |          | EGFP                        |               | , , , , ,                    | معتتمه مصدورات  |        | L, *                            | A PAGE                                  | PN /                                 |
| ,   | '          | l        | EGFP                        | Y N           | NDEO                         | NDF             | I      | R                               |   | Ito                                  |

Mr. H. O. Austrick, Clerk Board of Directors, District \$60 Hettick, Illinois

#### Gentlemen:

On Hovember 1 I visited the Mt. Olive School, District #60. Your teacher, Miss Julia Angelo, is well qualified and experienced for her work. She is one of the best teachers in Macoupin County. I hope you will be able to keep her in your school for many years to come. You are to be congratulated upon the interest you take in your school. On the whole, it is well equipped and serves your community.

Since you are near the electric high line, I am going to suggest that you put in electric lights in your school. Many of the rural schools have made use of this modern method of lighting. You have a number of community meetings in the school-house every year and I believe the taxpayers and patrons of your school would favorably recommend this addition, as soon as you can get the money to do it. The floors should be cleaned or sanded and then sealed something like the bym floor at Hettick or in other schools. I am glad you have always ordered the Pupils Reading Circle Books. These are the cheapest and best books you can buy. I hope you will order them the first thing every year.

Sincerely yours,

I. K. Juergenmeyer County Superintendent of Schools

IKJ:de

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 8, 1939

Subject: Nchools-

Macoupin County
Mt. Olive Rural School , District \$60
Inspection report

Board of Directors, Apt: H. O. Austivick, Clork: School District #60
Hettick, Ill.

#### Gentlemen:

Based on an inspection of the sunitary facilities at Mt. Olive Rural School, District #60. Macropin County, made May 22, 1939 we conclude that the following sunitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through crucks that can develop in the brick well liming; rain, waste purpage, dust, bird and dog contamination which may enter the well through crucks in and around the boards which support the purp; dust, bird and dog contamination that may be weahed into the well through crucks in the split-base purp; contaminated must purpage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced consrete wall around the outside of the prosent well liming to a depth of at locat 8 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bullatin.
- 2. Reconstruct the well platform with a 4 inch concrete alab extending beyond the males at least one foot in all directions. A short iron pipe alcove, whose disneter will allow the passage of the pump cylinder, whould be placed in the platform at the time of construction. She we should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base pump with a pump having a one piece circular base and a stuffing box surrounding the pump rod.
- 4. Provide a substantial, water tight trough 15 feet in length to carry waste purpage away from the invediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

-2-

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the papils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your mater samply or severage problems, we shall be pleased to be so advised.

We shall appreciate an admowledgement of this letter and information regarding the action taken toward following the above recommendations.

MLW/ar

Suclosure: Well bulletin

Community to: Earl M. Kerstein

County Sups. of Schools Carlinville, Ill.

Ver truly sours. E. S. Wittenbound

E. L. Wittenborn

Smitary Engineer, Dist. \$15

Carlinvillo, Ill.

APPROVED:

Matrict Kealth Amt.

DrRABell.

STATE OF ILLINOIS

DWIGHT H. GREEN, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

ROLAND R. CROSS, M. D., DIRECTOR SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY, MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District dealth Lepartment #15 Nacional Lank milding Carlinville, Illinois May 28, 1942

Subject: SCACOLA -- Maco pin County

Mt. Clive Tural School, Dist. #60

Improved well

Mt. Clive sural school, Dist. #60 Attention: H. O. Austwick, Clerk Hettick, Illinois

#### Gentlemen:

The well recently completed at the Mt. Olive Echool under the Nacoupin County W.P.A. Ichool Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commond you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is say asked that samples of water be collected from the we'l considerably for analysis as a sheek upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Lirector

RAU: DJ

Copy to Karl H. Reratein V
County Supt. of Schools

Carlimille, Illinois

Very truly yours,

R. A. Wilson District Samitary Angineer

P.S.- Because of the unusually high bacterial count shown in the sample collected on March 20, 1942, which was previously reported to you, an attempt was made to collect another sample on May 25, 1942. However, at that time the pump rod was found to be broken so that no sample could be collected. It is suggested that a sample be collected before the opening of the next school term as a check upon the condition of this supply. A sample container will be forwarded upon request.

ROLAND R. CROSS, M. D. DIRECTOR

## STATE OF ILLINOIS, DWIGHT H. GREEN, Governor DEPARTMENT OF PUBLIC HEALTH

EUGENE S. CLARK, BACTERIOLOGIST JAMES G. WEART, JR., CHEMIST

H. L. PETTITT, M. D. ASS'T DIRECTOR

SANITARY ENGINEERING LABORATORIES SPRINGFIELD

| SANITARY ANAL                    | YSES       | OF SA   | MPLE          | SOF          | WATE  | RFROM | 1 2 4   | MITIUG     | W.,    | TRITA | GE, H       | T. CL   | VS SU  | UOL     | MAT | 400 | <del></del>                           |
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| Laboratory No.                   |            | 22      | 1881          |              |       |       |         | ٠, ،       |        |       |             |         |        |         |     |     |                                       |
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| Collected by                     |            | R. A    | . W17         | s on         | ,     | ,,    |         | ,          |        | ÷     | 11111111111 |         |        | ^ ,     | r   |     |                                       |
| Turbidity                        |            |         |               |              |       |       | ١,,,٠,, | 4, ;       |        |       |             | 4       | ,      |         |     |     | · · · · · · · · · · · · · · · · · · · |
| Odor                             |            |         | <u></u>       |              | 36.3  |       |         |            |        |       | * , 5, *    |         |        |         | ,   |     |                                       |
| Chlorides                        |            |         |               |              |       |       |         |            |        |       |             |         |        |         |     |     |                                       |
| methyl orange                    | ,          |         |               | ter 3        | 4     | .7 34 | •       |            | 9      | · T   | !           | 3       | e      | f       |     |     |                                       |
| Alkalinity, phenolphthalein      |            | 4.      | 41 -          |              |       | 745   |         |            |        | 3     | ,           | 3 3     | 14     | · .     | ;   |     |                                       |
| pH (H-ion)                       |            |         |               | 21 * 2       | د' }  |       |         |            |        |       |             |         |        | 7. *    | 2   |     |                                       |
| Hardness, total                  |            | . 7     | آر ٠<br>ک.    | · ·          |       | :     |         |            | 7 1 71 | ₹ 1,, | ,           | 4<br>21 |        |         |     |     |                                       |
| Iron (Fe)                        |            |         | , 11          | region       | : . , |       |         | 19.1 -<br> |        | f     |             |         |        |         |     |     |                                       |
|                                  |            | •       | , .           | ,            |       | ,     |         |            |        |       |             |         | ;      | ,       |     |     |                                       |
| Bacteria (per ml.)               | 07         | er 5    | 0,000         | )            |       |       |         |            |        |       |             |         |        |         |     |     |                                       |
| Coli-Aerogenes<br>in portions of | 10 ml.     | 1.0 ml. | 0.1 ml.       | 0.01         | 0.001 | 10    | 1.0     | 0.1        | 10     | 1.0   | 0.1         | 10      | 1.0    | 0.1     | 10  | 1.0 | 0.1                                   |
| Presumptive                      |            |         |               | ·            |       |       |         |            |        |       |             |         |        |         |     |     |                                       |
| Confirmatory                     | 5-         | , ,     |               |              |       |       |         | , `        |        |       |             | ·       |        | ,       |     |     |                                       |
| Number per                       |            | .,      | · ·           |              |       |       |         |            |        | fr    |             |         |        |         |     |     |                                       |

This analysis indicates that the water was safe for unincing at un time of collection of the sample.

However, the total count of harmless bacteria was unusually high, which indicates the presence of foreign material in the water. Another sample will be collabed in a for weeks as a check upon the condition of this water.

RAW: DJ

District Sunitary Emgineer

Original to: Board of Directors

Mt. Olive School (Rural), Dist. #60

Att: H. O. Austwick, Clerk

Hettick, Illinois

Karl Kerstein, Courty Supt. of Schools

K. C. Burger, Supt., A.P.A. Well Reconst. Project

Submitted thru;

W. J. Broad, M. D.

District Health Superinhendent

CLARETTE AT MUTESERN CHIEFENGINERR TUDENT E BOULLA FANTERIOUS SIST JUNES LANGERT, CALIDRENS ST

#### STATE OF ILLINOIS, DWIGHT H. OREEN, GOMMONDE DEPARTMENT ON PUBLIC MEALIN

SAMITARY ENGINEERING LABORATORIES
SPRINGLAND

ROLAND R. CROSS, M. D. DRESTOR

> H. L. PETTIT C, N. 12. ABST BURETS AL

BARTITARY ASSALYBER OF BAMPERS OF WILLER PROSS

#### CONCERNING SANITARY ANALYSES

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file with the Illinois Department of Public Health. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon it for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts, or germs of intestinal diseases, such as cause diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Turbidity" through "Iron," A desirable water has an attractive appearance (no turbidity or color) and has no objectionable odor or taste. The alkalinity, pH, iron and residual chlorine tests are of significance on chemically treated water from filtration plants, swimming pools, etc. The "total hardness" represents the soap-consuming power of the water. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria (per ml.)" indicates the number of microorganisms present in one cubic milliliter (ml.) of water (20 drops). The reported result is the number of bacteria which will grow at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance.

Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such cases the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-Aerogenes": "Presumptive" "Confirmatory". A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose) will cause fermentation and production of gas in 24 or 48 hours. By means of further laboratory tests the presence of these bacteria in the various portions (10, 1.0, and 0.1 ml.) is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result. Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present. "Coliform" or "Colitype" are other names used for these bacteria which predominate in fresh sewage. These bacteria in themselves do not cause water-borne diseases, but serve as danger signals, pointing to the possibility of actual pathogenic bacteria being present.

"Number per 100 ml." Some reports are given on the basis of number of coli-aerogenes per 100 ml. (almost 4 ounces) of water. River waters may contain large numbers, but drinking water should contain none. However, the standards of the U. S. Public Health Service permit the presence of a few occasionally, if the location and construction of source of water are satisfactory.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITII



## STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

| Name o   | of Sc  | hooĹ     | m       | X1 (             | X.L   | ine   |         |            | Di       | st. I    | No.         | 4          | . Cou         | unty Macaupin Date Vd. 3, 194   |
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| •   | A             | B            | C               | D               | E   | REMARAS            |
| II. EQUIPMENT AND SUPPLIES (Continued)  | <br>          |              |                 |                 |   |                    |
| 6. Duplicating facilities   |               | 1            |                 |                 | .   |                    |
| 7. Movable, adjustable seats  | 1             | /            |                 | Ì               | 1   |                    |
| 8 Audio-Visual aids   | 1             | 01           |                 | <del></del>     | .   |                    |
| 9. Adequate play equipment  | - <u>-</u> -  | <del></del>  |                 | Ì               |   |                    |
| 10. Janitorial supplies and housekeeping  | 1             | ·            |                 | <u>.</u>        | .   |                    |
| 11. Framed art pictures   | ļ- <u>-</u> - |              |                 | Ì               | -   |                    |
| 12. First aid kit  13. Thermometer properly placed                                      |               | 1            |                 |                 |   |                    |
| 14. Clock in good repair  | <br>          | V            | <u> </u>        |                 |   |                    |
| 15. Flags properly displayed  | V             |              |                 |                 |   |                    |
| 16. Textbooks and supplementary readers   | V             |              |                 |                 |   |                    |
| III. TEACHER  |               |              |                 |                 |   |                    |
| 1. General Training   |               |              |                 | İ               |   |                    |
| 2. Training and Experience in Rural Fields  | 1             |              | <u>/</u>        |                 |   |                    |
| 3. Professional Interest and Growth   | ļ             | ~            |                 | \               |   |                    |
| IV. CURRICULUM  |               |              |                 |                 |   |                    |
| 1. Correlation of Subject Matter  |               | /            |                 |                 |   |                    |
| 2. Pupil Activities   |               | /            | ′               | ļ               |   |                    |
| 3. Subject matter made meaningful   |               | 1            |                 | l               |   |                    |
| 4. Follows State and County Plans   |               |              |                 |                 |   | •                  |
| 5. Health & Phys. Ed. Prorgam   |               |              |                 |                 |   |                    |
| V. COMMUNITY RELATIONS  |               |              |                 |                 |   |                    |
| 1. School a Community Center 2. P.T.A. or Community Club VI. GENERAL ESTIMATE OF SCHOOL | 7             |              |                 |                 |   |                    |
| ·   | ı             | 1 1          |                 | ı               | 1 1   |                    |
| VII. DESIRABLE FEATURES   |               |              |                 |                 |   |                    |
| Are there indoor toilets?   |               | Wha          | -               | _               |   |                    |
| Does school have a radio?   |               | Arti         | ficial          | ligh            | nting ?_  | no                 |
| Warm lunch program?   |               | Expl         | ain_            |                 |   |                    |
| Special health program? Yes   | 4.            | Evnl         | ain (           | Our             | nona  | with County 48     |
| Are there insect screens for doors and wir  |               |              | .a111. <u>-</u> | no              | )   | wood waying no     |
| Improvement   |               |              | t Yes           | ır              |   |                    |
| 74007   |               |              |                 |                 |   |                    |
| ul eloler on ceeling  | Ri            | u            | 21-1            | -               | er  | 7 1944             |
| Needed I  | mpro          | vemen        | ts              |                 |   | y                  |
| V   |               |              |                 |                 |   | •                  |
| Status last years D DD No.  |               | <del></del>  |                 |                 | 7.1   | L 14 1941 1        |
| Status last year: R. PR Non.  | к             |              | l               | Jate:<br>つ /    | <u> </u>  | JULITY             |
| Signed: Joseph I. Crum Teacher  |               | Sign         | ed:4            | 4               | / <u>, (                                   </u> | elerk of Board     |
| ****************************  | >>◆           | <b>♦♦</b> ♦∢ | ***             | <b>&gt;◇◆</b> ◆ |   |                    |
| Action Recommended: R PR Non. R   |               | App          | rove            | d fo            | r: R  | PR Non. R          |
| Signed:   |               | Sion         | ed•             |                 |   |                    |
| Co. Supt. of Schools  |               | ~-51         | u               |                 |   | apt. of Pub. Inst. |

### Jamery 21, 1957

Mr. Roy Holmes, Clerk, School District No. 60, Hettick, Illinois

Dear Mr. Holmes:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After cheeking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds Assistent Superintendent

ESS: EO

CC: Karl H. Kerstein, Co. Supt.

## TEACHERS' BI-MONTHLY REPORT

|                                 | For the Quarter Ending March /   | /<br>                | 1944       | 4               |
|---------------------------------|--|----------------------|------------|-----------------|
|                                 |  | Boys                 | Girls      | Total           |
| 1.                              | Enrollment this quarter  | 8                    | 2          | 10              |
| 2.                              | Cases of tardiness   | 10                   | 0          | 0               |
| 3.                              | Cases of truancy   | 0                    | 0          | 0               |
| 4.                              | Number of school age not attending school  | 0                    | 0          | 0               |
| 5.                              | Number neither absent nor tardy  | 2                    | /          | 3               |
| 6.                              | Number absent more than three days<br>(Give reason on back of report)  | /                    | 0          | 0               |
| 7.                              | Average daily attendance   |                      |            | 10.1            |
| 8.                              | Number whose report cards show average grade of less than 75 per cent for the quarter  | 0                    | 0          | 0               |
| 9.                              | Number of homes visited by teacher   |                      |            |                 |
| ٠,                              | Number of days school was in session   |                      | 4          | 2               |
| 10.                             | Transcr of days solitor was in session   |                      | /          | 4               |
|                                 | Number of visits by Board of Directors   | re l                 | duri       | nas             |
| 11.                             |  | re 0                 | duri       | ngs             |
| 11.<br>12.                      | Number of visits by Board of Directors   | e 0<br>9 19 <b>8</b> | duri<br>44 | ngs             |
| 11.<br>12.<br>13.               | Number of visits by Board of Directors  Total number of visitors   | 9 19                 |            | ception d to th |
| 11.<br>12.<br>13.               | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Fiel- 28-2  Questions sent by County Superintendent were used Questions substituted in grades seven and eight  | t are a              |            |                 |
| 11.<br>12.<br>13.               | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Fift 28-2  Questions sent by County Superintendent were used Questions substituted in grades seven and eigh report.  | t are a              |            |                 |
| 11.<br>12.<br>13.               | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Fift 28-2  Questions sent by County Superintendent were used Questions substituted in grades seven and eigh report.  | t are a              |            |                 |
| 11.<br>12.<br>13.<br>14.        | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Fift 28-2  Questions sent by County Superintendent were used Questions substituted in grades seven and eigh report.  | t are a              |            |                 |
| 11.<br>12.<br>13.<br>14.<br>15. | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Field. 28-2  Questions sent by County Superintendent were use Questions substituted in grades seven and eight report.  Number Library books read by pupils this quarter.   | t are a              | tache (    |                 |
| 11.<br>12.<br>13.<br>14.<br>15. | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Fiel. 28-2  Questions sent by County Superintendent were use Questions substituted in grades seven and eigh report.  Number Library books read by pupils this quarter  My school needs My Light Li | r 4                  | tattache.  | d to th         |
| 11.<br>12.<br>13.<br>14.<br>15. | Number of visits by Board of Directors  Total number of visitors  Bi-monthly examination held Feb. 28-2  Questions sent by County Superintendent were use Questions substituted in grades seven and eigh report.  Number Library books read by pupils this quarter  My school needs man bakes, light I have called the directors' attention to o   | r 4                  | tattache.  | d to th         |

Bi-monthly reports should be mailed to the County Superintendent not later than the 15th of Nov., Jan., Mar., and at the close of school.

6. measles