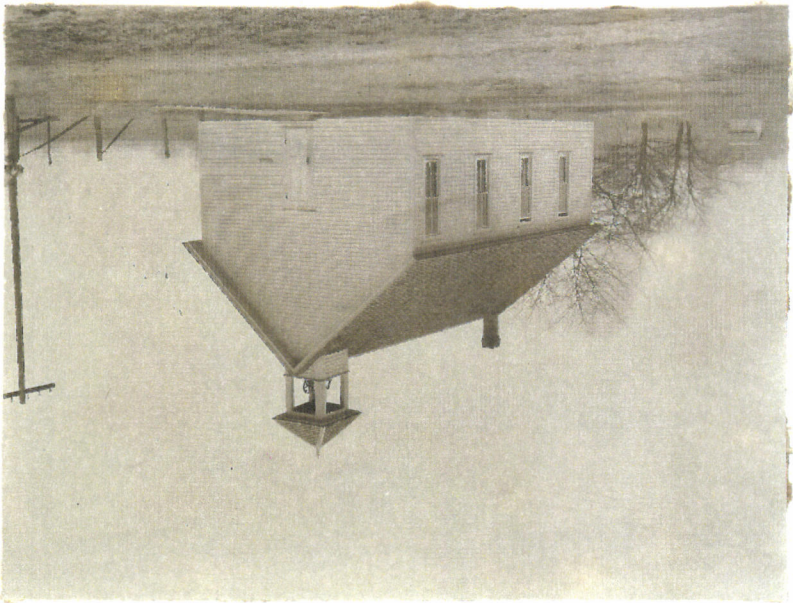


Mt. Olive Rural

#60

No. 7, Dist. 60, Mt. Clare.
Jan. 25, 1911.

Prof. H. S.
Mt. Clare, Dist. 60.



1908-09

Preliminary Classification Report

Of School in Illinois District No. 60 Township of South Palmyra
County of Macoupin For the term commencing August 31st 1908.
Blanche Brown Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Seventh Grade.						READING			
1.	Cyrus Brown.	16	No's 1 + 2 are very bright pupils.	7.		New Normal Fifth Reader.			
2.	Lula Rose.	14	and made excellent grades.	5.		" " Fourth " "			
3.	Earl Kinney.	15		3.		" " Third + etc.			
4.	Pizzie Murray.	15	no's 3 + 4 slow to learn.	7.		SPELLING			
5.	Lula Stratton.	14	no's 5 + 6 entered school late, but do very good work.	5.		Course of Study.			
6.	Kenneth Stratton.	16		3.		Comprehensive S. Book.			
7.	Omer Hagaman.	15				" " " "			
8.	Callie Hagaman.	16	no's 7 + 8 do fair work, but attend irregularly.	7.		+ course of Study.			
Fifth Grade.						GRAMMAR			
9.	Rubie Brown.	13		5.		Gowdy's & Bigdon's.			
10.	Ruth Brown.	11		3.		Reed & Kellogg's & Poems.			
11.	Letha Pratt.	11	My Fifth grade class excellent work except no's 11 + 14.	2.		LANGUAGE			
12.	Vernon Angelo.	12		7.		Poems & Compositions.			
13.	Paul Hagaman.	13		5.		" " " "			
14.	Evert Stratton.	13	This class should have higher work and then they may be promoted next year.	3.		ARITHMETIC			
Third Grade.						Raub's Practical.			
15.	Nola Brown.	9		7.		" " " "			
16.	Leta Angelo.	9		5.		WRITING			
17.	Ivan Hagaman.	10		3.		Course of Study.			
18.	Lelia Stratton.	9	No's 15 + 16 are very, very bright children for their ages.	5		Copy Books.			
19.	Iva Stratton.	9		3		also 1st + 2d yrs.			
Second Grade.						PHYSIOLOGY AND HYGIENE			
20.	Willie Pratt.	7				Blaisdell's.			
21.	Ray Jones.	10	No. 17 fair except Orthography.	7.		" " " "			
22.	Russell Ross.	8		5.		Primary.			
23.	Peroy Stratton.	9	No's 18, 19 are slow to learn but do not hold class back for them. They were promoted too soon.			GEOGRAPHY			
First Grade.						Harper's.			
24.	Dosia Angelo.	6		7.		" " " "			
25.	Eva Stewart.	6				Elementary.			
26.	Mabel Mefford.	6				U. S. HISTORY			
27.	Hazel Robinson.	6				Montgomery's.			
28.	Johnny Hagaman.	6				HISTORY OF ILLINOIS			
29.	Cecil Jones.	8	No 24 has completed First Reader but is reviewing.	7.		Mather's Making of Ill.			
30.	Mabel Pratt.	6	No's 25, 26, 27, 28, 29, 30, 31 are beginners, but are learning rapidly especially Reading & No. work.			CIVICS			
31.	Claudia Stratton.	7	My Second Grade Class are beginners of the Second Reader are slow to learn + take hold of work. including no's 20, 21, 22, 23.			Ill. & the Nation also American Citizen.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:15		Opening Exercises.	1	1:15		Writing: (all)
"	9:30		First Reader No. 2 book.				First Reader.
	9:40		Second " " " "				Second Reader.
	10:00		C. Arithmetic.				A. Grammar.
	10:10		B. Arithmetic.				B. Grammar.
	10:30		A. Arithmetic.				Language.
10:30	10:45	-	- Recess -				A. Geography.
	10:45		First Reader.	2:30			Recess.
			Second Reader.	2:45			First Reader.
			Fifth Reader.				Second Reader.
			Fourth Reader or				C. Physiology.
			Physiology.				B. Geography.
			Third Reader.				A. History.
			Civics.				C. Spelling.
12:00			Noon.				B. Spelling.
				4	1:00		Orthography.
							Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
We need new school-room, yet it was clean & in fair condition
For decorations: scene pictures, poets & martyred Presidents.
No. volumes in library 30 General condition of library books Some in poor condition Do you keep a
Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Fair. Kind of blackboard in use Slate.
Condition Good. What is the general condition of your school grounds? In good Condition
yet they have never observed Arbor Day at our school.
No. living trees on school grounds 1 State condition of outbuildings, Boys' Poor Condition.
Girls' Poor Condition Coal house Good Condition Teacher's salary per month, \$ 35 for 8 mo's.
Term ends May 1st, term of 8 months, 1909.
Teacher's name Blanche Brown. Address while teaching Hettick, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Mr. Moore: I found the school in fair condition, and the pupils appear to be attentive and desirous of learning. They have fair books yet at times I find it difficult to follow the course of study, but when necessary I do some supplementary work. It would not be a bad plan to change books.
We need a new school-building, yet the stove, decorations and the school-room in general are in a good clean condition. I mean the school-room inside. The school has the New Books "The Pupils Reading Circle Books" which were gotten last year, which the pupils think they could not do without in the preparation of some of their lessons.
We have a new organ in our school-room which adds much to the attractiveness & pleasantness of our school, and the pupils find the singing & exercises add to the cheerfulness of our school.
No I hope that this report incomplete as it is may give you a good idea as to the condition of our school & building etc. I am,

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Blanche Brown.

Of School in Macoupin County. District Number 60. Township of South Palmyra.
County of Macoupin For the term commencing September 13. - 1909,
Blanche V. Brown. Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1.	Eighth Grade. Lula Ross.	15.	No. 1 does good	8		Nos 1 to 6.	Normal Fifth Reader.		
2.	Ruth Brown.	12.	work is reviewing	6		" 7 to 8.	" Fourth.		
3.	Letha Pratt.	13.	the 8th.	4	3, 21.	" 9 to 26.	Normal Readers.		
4.	Ruliph Brown.	14.	Nos. 2, 3, 4, 5 are			SPELLING			
5.	Vernon Angelo.	13.	beginners but are	8.		Course of Study.			
6.	Lizzie Murray.	16.	doing nicely.	6.		Course & Spelling book.			
				4		" " " "			
						GRAMMAR			
7.	Sixth Grade. Nola Brown.	10.	Nos. 7, 8 do	8.		Howdy & English.			
8.	Leta Angelo.	10	excellent work.						
						LANGUAGE			
				6.		Course of Study			
				4.		& Poems.			
						ARITHMETIC			
9.	Third Grade. Iva Stayton	10.	No. 12 moved			Nos 1 to 6.	Smith's.		
10.	Lelia Stayton.	9.	from district	8.		" 7, 8.	Raul's Elementary.		
11.	Jabez Stratton.	13.	after three wks. of	6.		9 to 12.	" "		
12.	Marie Richards.	11.	school.	4.					
						WRITING			
				8 + 6		Course of Study.			
				4, 3, 21.		Copy-books.			
						PHYSIOLOGY AND HYGIENE			
13.	Second Grade. Eva Stewart.	6	Second Grade				Blaisdell's.		
14.	Russell Ross.	9	is a very bright				How to Keep well.		
15.	Willie Pratt.	8	class have almost						
16.	Raymond Jones.	10	completed	6.					
17.	Mabel Pratt.	6.	Second Reader.	4					
18.	Hazel Robinson.	7.				GEOGRAPHY.			
19.	Dorman Richards.	8	No. 19 Moved from	8.		Harper's.			
20.	Losia Angelo.	8	district.	4.		Oral work.			
21.	Leroy Stratton.	11							
						U. S. HISTORY			
				8.		Montgomery's			
				6.		Primary			
22.	First Grade. Cecil Jones.	8	Nos. 2, 3, 25, 26,			HISTORY OF ILLINOIS			
23.	Ralph Robinson.	6	are beginners	8.			Mather's.		
24.	Mabel Mefford.	6	and seem to			CIVICS			
25.	Dorothy Richards.	6	learn very slowly.	8.		Ill. & the Nation.			
26.	Claudia Stratton.	7.				MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10:10		Opening Exercises. 1. Numbers 1st year. 2. Numbers 2 nd year. 4. C. Arith-metic. 6. B. Arith-metic. 8. A. Arith-metic.	1:00	1:20		Writing. First Reader. Second Reader. or Language. A. Grammar. Language 6 th yr. Language 4 th yr. 8. Geography. Recess.
10:30			Recess.				First + Second Reader Spelling.
10:45			First Reader. Second Reader. Fifth Reader. Fourth Reader or Physio. Third Reader. Civics or Physiology.				C. Physiology. History. History. C. Spelling. B. Spelling. 8. Orthography.
12:10			Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The School Room is in very nice condition
as regards above questions.
No. volumes in library Refer to Reports on Classification Do you keep a
Library Record? yes Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's International Condition fair Kind of blackboard in use Slate.
Condition Good What is the general condition of your school grounds? fair.

No. living trees on school grounds State condition of outbuildings, Boys' New
Girls' New Coal house poor Teacher's salary per month, \$ 40
Term ends 190
Teacher's name Blanche Brown Address while teaching Hettick, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

The condition of the school-room is good. We have a new building which is furnished very good.
The library is poor at present but we have a few books. We had a social a few wks. ago and we made enough to purchase us a nice library case and some books which have been ordered but have not yet arrived and am unable to give the exact number of books or to state just what our library equipment is;

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly:

County Superintendent of Schools

Preliminary Classification Report

District.

Township of

For the term commencing

191

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Seventh Grade									
1	Vernon Angelo	14	Does good work	7		1, 2, 3, 4	Normal Fifth		
2	Ralph Brown	14	" " "	5		7, 8, 9, 10, 11, 12	Normal Fourth		
3	Ruth Brown	13	" " "	3		15, 16, 17, 18, 19, 20, 21	Normal Third		
4	Letha Pratt	14	" " "			22			
Fifth Grade									
7	Mola Brown	11	Does excellent work.	7		1, 2, 3, 4.	Cavin's Orthography		
8	Leta Angelo	11	" " "	5		7, 8, 9, 10, 11, 12.	Course of Study.		
9	Lelia Stratton	9	Does good work.	3		15, 16, 17, 18, 19, 20, 21	Course		
10	Marie Richards	11	Very irregular	18		22, 23, 24, 25, 26, 27, 28, 29, 30	Oral.		
11	Jabez Stratton	14	attendance.	7		31			
12	Eva Stratton	11	Does good work.						
Third Grade									
15	Eva Stewart	7	Does excellent work.	3		15, 16, 17, 18, 19, 20, 21	Course.		
16	Dosia Angelo	8	Good work	18		22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Course.		
17	Hazel Robinson	8	" " "	7					
18	Russell Ross	10	" " "	5					
19	Norman Richards	9	" " "	3					
20	Leroy Stratton	11	Does not apply himself.						
21	Willie Pratt	9	Good work						
22	Mabel Pratt	7	" " "						
PHYSIOLOGY AND HYGIENE									
25	Norothy Richards	7	Good work	5		7, 8, 9, 10, 11, 12	Blaisdell's		
28	Claudia Stratton	8	" " "	3		15, 16, 17, 18, 19, 20, 21, 22	"		
GEOGRAPHY									
26	Ralph Robinson	6	Good work	7		1, 2, 3, 4.	Harpers		
27	Vivian Standefer	6	Very bright.	5		15, 16, 17, 18, 19, 20	Harpers.		
28	Teddy Stratton	6	Good work.			21, 22.			
29	Earl Pratt	6	irregular attendance	7					
31	Kenneth Stratton	6	Very bright						
U. S. HISTORY									
				7		1, 2, 3, 4.	Montgomery's		
HISTORY OF ILLINOIS									
				7		1, 2, 3, 4.	Mathers.		
CIVICS									
				7		1, 2, 3, 4.	Illinois and the Nation.		
MUSIC									
AGRICULTURE									
HOUSEHOLD ARTS									
DRAWING									
ALGEBRA									
ENGLISH									
ENGLISH HISTORY									
PHYSICAL GEOGRAPHY									
COM. GEOGRAPHY									
BOTANY									
GREEK AND ROMAN HIST.									

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise	1:00	1:15	112	Primary
9:05	9:20	112	Primary	1:15	1:30	5	Language
9:20	9:35	3	Numbers	1:30	1:45	7	Grammar
9:35	9:50	7	Arithmetic	1:45	2:00	3	Language
9:50	10:05	5	Arithmetic	2:00	2:15	5	Physiology
10:05	10:15	3	Spelling	2:15	2:30	7	Geography
10:15	10:30	7	Reading	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:00	112	Primary
10:45	10:55	112	Primary	3:00	3:15	3	Physiology
10:55	11:05	5	Spelling	3:15	3:30	5	Geography
11:05	11:20	7	Civics	3:30	3:45	7	History
11:20	11:35	3	Reading	3:45	4:00	all	Writing
11:35	11:50	5	Reading				
11:50	12:00	7	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School house is new. Walls, floors and windows are in good condition. Desks and stove are poor.
No. volumes in library 60 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Pair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 14 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 45.00
Term ends 191
Teacher's name Olaf Simpson Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District Mo Sixty Township of South Palmyra
County of Macoupin For the term commencing September 4 1911
Olaf Simpson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Eight Grade. Rueliph Brown	15	Does good work.			READING	Baldwins.		
2	Paul Best	13	Attendance too irregular	8		1-2, 3, 4, 5, 6, 7, 8	6th + 7th.		
3	Letha Pratt	14	Does good work.	6		8, 9, 10, 11, 12, 13	6th + 7th.		
4	Leta Angelo	12	" " "	4		16, 17, 18, 19, 20, 21, 22, 23	4th + 5th.		
5	Rueh Brown	13	Does very good.	1+2		SPELLING	2 nd st.		
6	Nola Brown	11	" good work.	8		1, 2, 3, 4, 5, 6, 7.	Cavins Orthography.		
7	Earl Best.	15	Attendance too irregular.	6		8, 9, 10, 11, 12, 13.	Natural Speller.		
	Sixth Grade.			4		16, 17, 18, 19, 20, 21, 22, 23.	"		
8	Iva Stayton	12	Good work.	1+2		24, 25, 26, 27, 28, 29, 30, 31, 32	From Readers.		
9	Lela Stayton	10	"			33, 34, 35.	GRAMMAR		
10	Blanch Laws	13	Work too difficult	8		1, 2, 3, 4, 5, 6, 7.	Lowdy.		
11	Marie Richards	12	" " "	6		8, 9, 10, 11, 12, 13.	Mother Tongue.		
12	Loy Whitaker	16	Attendance too irregular			LANGUAGE			
13	Arthur Best.	10	Work too difficult.	4		16, 17, 18, 19, 20, 21, 22, 23	Perdue & Griswolds.		
	Fourth Grade			1+2		24, 25, 26, 27, 28, 29, 30, 31	Course.		
16	Eva Stewart	8	Very good work			32, 33, 34, 35.	ARITHMETIC		
17	Doris Angelo	9	" " "	8		1, 2, 3, 4, 5, 6, 7.	Smith's Practical.		
18	Mabel Pratt	8	" " "	6		8, 9, 10, 11, 12, 13.	"		
19	Hazel Robinson	8	" " "	4		16, 17, 18, 19, 20, 21, 22, 23	" Primary.		
20	Willie Pratt	10	" " "			WRITING			
21	Norman Richards	10	Good work.			All.			
22	Leroy Stratton	12	" " "						
23	Russell Ross.	10	" " "						
	First & Second.					PHYSIOLOGY AND HYGIENE			
24	Norothy Richards	8	Good Work	6		8, 9, 10, 11, 12, 13.	Overton's Advanced.		
25	Claudia Stratton	9	Stopped school.	4		16, 17, 18, 19, 20, 21, 22, 23	" Intermediate.		
26	Flossie Laws	6	Good work.						
27	Ralph Robinson	7	" " "			GEOGRAPHY			
28	Teddy Stayton	7	" " "	8		1, 2, 3, 4, 5, 6, 7	Natural Advanced.		
29	Willie Best	6	" " "	4		16, 17, 18, 19, 20, 21, 22, 23			
30	Ruby Best	6	" " "						
31	Kenneth Stratton	7	" " "			U. S. HISTORY			
32	Earl Pratt	6	" " "	8		1, 2, 3, 4, 5, 6, 7.	McMasters Brief History of U.S.		
33	Vivian Stauderer	6	" " "	6		8, 9, 10, 11, 12, 13	" Primary.		
34	Chester Tunningley	9	Attendance too irregular			HISTORY OF ILLINOIS	Mather. The		
35	Norman Tunningley	8	" " "	8		1, 2, 3, 4, 5, 6, 7	Making of Illinois.		
				8		CIVICS			
						1, 2, 3, 4, 5, 6, 7.	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:15	1+2	Primary (Reading)
9:05	9:20	1+2	Primary Work (Numbers)	1:15	1:30	4	Language
9:20	9:35	4	Arithmetic	1:30	1:45	8	Grammar
9:35	9:50	8	Arithmetic	1:45	2:00	6	Language
9:50	10:05	6	Arithmetic	2:00	2:15	4	Geography
10:05	10:15	4	Spelling	2:15	2:30	8	Geography
10:15	10:30	8	Orthography	2:30	2:45		Recess
10:30	10:45		Recess	2:45	2:55	1+2	Primary (Language)
10:45	10:55	1+2	Primary (Words)	2:55	3:05	6	Physiology
10:55	11:05	6	Spelling	3:05	3:15	4	Physiology
11:05	11:20	8	Reading	3:15	3:30	8	History
11:20	11:35	4	Reading	3:30	3:45	6	History
11:35	11:45	6	Reading	3:45	4:00		Writing
11:45	12:00	8	Civics				

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom in good condition, no good pictures.
desks and stove are not very good.

No. volumes in library 69 General condition of library books good Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 16 State condition of outbuildings, Boys' Good
Girls' Good Coal house Poor Teacher's salary per month, \$ 4.5
Term ends April 1911.
Teacher's name Olaf Simpson Address while teaching Palmgren, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have classified this school in the way I think
is best at present. I have also made a program which
I think is suited to the needs of our school.

TO THE TEACHER:

60

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Mt. Olive District _____ Township of _____
County of Macoupin For the term commencing September 2 1912
Elsie Baptist Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leta Angelo	13				READING	Baldwins		
2	Nola Brown	12		1st.		25, 26, 27	"		
3	Paul Best	14		2nd.		19, 20, 21, 22, 23, 24.	Baldwins		
4	Earl Best	16		3rd.		17, 18.	"		
5	Letha Pratt	15		5th.		8, 9, 10, 11, 12, 13, 14, 15, 16.	Elson Grammar		
6	Loy Whitaker	17		7th.		1, 2, 3, 4, 5, 6, 7.	School Reader		
7	Ruth Brown	14		5th.		8, 9, 10, 11, 12, 13, 14.	Carvins		
8	Arthur Best	11				15, 16.	Orthography		
9	Dosia Angelo	10		2nd.		19, 20, 21, 22, 23, 24	Natural Speller.		
10	Mabel Pratt	9		1st.		GRAMMAR	Words from Reader.		
11	Willie Pratt	11		7th.		1, 2, 3, 4, 5, 6, 7.	Gowdy		
12	Blauche Laws	14					n		
13	Hazel Robinson	9				LANGUAGE			
14	Russell Ross	12		5th.		8, 9, 10, 11, 12, 13, 14, 15, 16.	Mother Tongue		
15	Eva Stewart	9		3rd.		17, 18 Course	Book I.		
16	Troy Dyer	13		2nd.	1st.	19, 20, 21, 22, 23, 24-27	Course.		
17	Ralph Robinson	8		7th.		1, 2, 3, 4, 5, 6, 7.	Smith's Practical		
18	Virian Stauder	8		5th.		8, 9, 10, 11, 12, 13, 14, 15, 16.	"		
19	Ruby Best	7		3rd.		17, 18.	"		
20	Willie Best	7		2nd.		14, 20, 21, 22, 23, 24.	Numbers Primary		
21	Flossie Laws	7		1st.		25, 26, 27	WRITING		
22	Earl Pratt	7				All	Course		
23	Norman Tunningley	9							
24	Chester Tunningley	10				PHYSIOLOGY AND HYGIENE			
25	Vernon Stewart	6		7th.		1, 2, 3, 4, 5, 6, 7	Overton's Advanced		
26	Roy Robinson	6		5th.		8, 9, 10, 11, 12, 13, 14, 15, 16.	" Intermediate		
27	Virgil Tunningley	6		3rd.		17, 18-	Child's Book of Health		
						GEOGRAPHY			
				7th.		1, 2, 3, 4, 5, 6, 7.	Natural Advanced		
				5th.		8, 9, 10, 11, 12, 13, 14, 15, 16.	" Elementary		
						U. S. HISTORY			
				7th.		1, 2, 3, 4, 5, 6, 7	Mc. Masters Brief History of U. S.		
						HISTORY OF ILLINOIS			
						CIVICS			
				7th.		1, 2, 3, 4, 5, 6, 7	Illinois & the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Program as outlined in
State Course of Study.

1912-13

Very good condition.

No. volumes in library 70 General condition of library books Good Do you keep a
Library Record? _____ Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds	Ten	State condition of outbuildings, Boys'	Good
Girls'	Good	Coal house	Good
Teacher's salary per month, \$	45		
Term ends	1913		
Teacher's name	Elsie Baptist	Address while teaching	Palmira, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

60

2

County Superintendent of Schools

Preliminary Classification Report

Of the Mt. Olive School, District No. 60, Macoupin County, Illinois.
 For the term commencing Sept. 1, 1913 1913 R. M. McElcom Teacher.

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nola Brown	14	Good			READING			
2	Leta Angelo	14	"	8	1	1,2,3,4	Elson	7th	8th
3	Paul Best	15	Fair	6	1	5,6,7,8,9,10,11,12	Baldwin	5th	6th
4	Earl Best	17	"	3	1	13,14,15,16,17,18	"	2nd	3rd
5	Arthur Best	13				SPELLING			
6	Willie Pratt	12		8	1	1,2,3,4	Cavin	7th	8th
7	Russell Ross	13		7	1	5,6,7,8,9,10,11,12	State Course	5th	6th
8	Blanche Laws	15	Sixth year good	3	1	13,14,15,16,17,18	"	2nd	3rd
9	Hazel Robison	10							
10	Mabel Pratt	10				GRAMMAR			
11	Eva Stewart	10		8	1	1,2	Gowdy	7th	8th
12	Nosia Angelo	11		7	1	3,4	"	—	7th
13	Vivian Standefer	9	Good			LANGUAGE			
14	Faye Imel	8	Good	6	1	5,6,7,8,9,10,11,12	State Course	5	6
15	Silvia Smith	11	Attendance irregular	3	1	13,14,15,16,17,18	Mother Tongue	2	3
16	Elsie Tunningley	12	Fair			ARITHMETIC			
17	Ralph Robison	9		8	1	1,2,3,4	Smith	7	8
18	Paul Lamb	15	Fair	6	1	5,6,7,8,9,10,11,12	"	5	6
19	Willie Best	8	All of second year good	3	1	13,14,15,16,17,18	"	2	3
20	Ruby Best	8				WRITING			
21	Flossie Laws	8		8	1	1,2,3,4	Barnes copybook + State Course		
22	Joseph Behor	10							
23	Norman Tunningley	9	Attendance irregular			PHYSIOLOGY AND HYGIENE			
24	Chester Tunningley	11	"						
25	Roy Robison	7		8	1	1,2,3,4	Overton	7	8
26	Vernon Stewart	7		6	1	5,6,7,8,9,10,11,12		5	6
27	Eula Stewart	5	Good	3	1	13,14,15,16,17,18		2	3
28	Mildred Jackson	7	Very good			GEOGRAPHY			
29	Rudolph Flentje	6	"	8	1	1,2,3,4	Redway & Huns	7	8
30	Virgil Tunningley	7	Poor	6	1	5,6,7,8,9,10,11,12	"	5	6
31	Earl Pratt	8				U. S. HISTORY			
				8	1	1,2,3,4	memaster	7	8
				6	1	5,6,7,8,9,10,11,12	"	5	6
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY	Reading		
				1	1	27,28,29,30	Baldwin	—	1
				2	1	19,20,21,22,23,24,25,26,31	"	1	2
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1913-14

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9-00	9-5	all	Opening Ex.	1-00	1-10	1	Read
9-5	9-15	"	Writing	1-10	1-20	6	Physiology
9-15	9-25	1	Numbers	1-20	1-35	8	History
9-25	9-35	2	Numbers	1-35	1-45	3	Physiology
9-35	9-50	3	Arithmetic	1-45	2-00	6	History
9-50	10-11	8	"	2-	2-20	8	Geog.
10-10	10-30	6	"	2-20	2-30	6	Read
10-30	10-45	all	Recess	2-30	2-45	all	Recess
10-45	10-55	1	Reading	2-45	3-00	3	Lang
10-55	11-10	8	Grammar	3-00	3-05	2	Lang or Read
11-10	11-25	6	Geog.	3-05	3-18	6	Lang & N.S.
11-25	11-35	2	Reading	3-18	3-30	8	Physiology
11-35	11-50	8	"	3-30	3-40	3	Spell.
11-50	12-00	3	"	3-40	3-50	6	"
12-00	1-00	all	Noon Recess	3-50	4-00	8	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A few good pictures are needed. Round Oak stove should be replaced by a jacketed stove.

No. volumes in library 88 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 10 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 45-

Term ends April 1, 1914 1914

Teacher's name Roy M. McCallom Address while teaching Hettick Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Mt. Olive - rural District 60 Township of South Palmyra
County of Macoupin For the term commencing Sept 1 1914
R.M. McElollow Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Eva Stewart	11	Good	7	1	READING			
2	Mabel Pratt	11	"	7	1 7	1 - 13	Elson		
3	Hazel Robison	11	"	7	1 4	14 - 19	Baldwin & Jones		
4	Nosia Angelo	12	"	7	1 3	20 - 27	" "		
5	Russell Ross	14	"	7	1	SPELLING			
6	Willie Pratt	13	"	7	1 7	1 - 11	Cavin		
7	Irving Cope	16	Fair	7	1 6	12 - 13	State Course		
8	Elmer Cope	13	"	7	1 4	14 - 19	" "		
9	Roy Stults	15	"	7	1	LANGUAGE			
10	Evy Stults	13	Poor	6	1 6	12 - 13	" "		
10	Edith Cope	14	Fair	7	1 4	14 - 19	and		
13	Pauline Stults	11	"	6	1 3	20 - 27	mother tongue		
11	Blanche Laws	16	Good	7	1	GRAMMAR			
14	Fay Imel	9	"	4	1 7	1 - 11	Gowdy		
15	Vivian Standifer	10	"	4	1				
16	Ralph Robison	10	"	4	1				
17	Norman Tunninggly	9	"	4	1	NUMBERS AND ORAL ARITHMETIC			
18	Elaude Cope	11	"	4	1 2	27 - 28	State Course		
19	Opal Stults	9	"	4	1 1	29 - 34	" "		
20	Joseph Rehor	11	"	3	1 3	20 - 27	" "		
21	Vernon Stewart	8	"	3	1	ARITHMETIC			
22	Roy Robison	8	"	3	1 7		Smith		
23	Chester Tunninggly	12	"	3	1 6		"		
24	Elsie Tunninggly	13	"	3	1 4		State Course		
25	Flossie Laws	9	"	3	1	U. S. HISTORY			
26	Earl Pratt	9	Fair	3	1 7	1 - 11	Tep- & McMaster		
27	Mildred Jackson	8	Very Good	2	1 6	12 - 13	MacMaster		
28	Eula Stewart	6	"	2	1				
29	Luella Pratt	5	Fair	1	1	HISTORY OF MISSOURI			
30	Francis Brown	6	Good	1	1				
31	Albert Stults	7	"	1	1				
32	Anna Stults	5	"	1	1				
33	Anna Mae Cope	7	"	1	1	CIVIL GOVERNMENT			
34	Vergil Tunninggly	8	Poor	1	1				
						GEOGRAPHY			
					7	1 - 13	Redway & Human		
					4	14 - 19	Long		
						PHYSIOLOGY			
					7	1 - 13	Overton		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
					7		St. Course & Barnes		
					1-4	14 - 34	Barnes Natural		Stant
						VOCAL MUSIC			

1914-15
DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
8-00	9-10		1	Numbers	1-00	1-15		1	Read.
9-10	9-20		2	"	1-15	1-25		2	Lang-Read
9-20	9-30		3	Arith	1-25	1-40		7	Geog.
9-30	9-45		6	"	1-40	1-50		4	"
9-45	10-05		7	"	1-50	2-00		6	History
10-05	10-20		4	"	2-00	2-15		3	Lang
10-20	10-30		All	Writing	2-15	2-30		7	History
10-30	10-45			Recess	2-30	2-45			Recess
10-45	11-00		1	Reading	2-45	2-55		6	Lang.
11-00	11-15		7	Grammar	2-55	3-05		4	Lang.
11-15	11-25		2	Reading	3-05	3-20		7	Phys.
11-25	11-35		3	"	3-20	3-30		3	Spell.
11-35	11-50		7	"	3-30	3-40		4	"
11-50	12-00		4	"	3-40	3-50		6	"
12-00	1-00		All	Noon Recess	3-50	4-00		7	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good desks, stove, windows and pictures. walls need painting
and windows new curtains

No volumes in library 100 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Collegiate D- Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 16 State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 52 1/2
Term ends April 1 191 4
Teacher's name R. M. McCallum Address while teaching Hettick Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

60
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the mt. Olive School, District No. 60, Macoupin County, Illinois.
For the term commencing September, 6, 1915 Verma Butcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Curtman Angelo	6	Excellent work.	1	1	READING 1, 2, 3, 4, 5.	Baldwin		1
2	All Smith	7	Fair work.	2	1	6, 7.			1
3	Lucille Pratt	6	Takes number work with the beginners.	4	1	8, 9, 10, 11			1
4	Anna Stults	6	Good work.	5	1	12, 13, 14, 15, 16, 17			1
5	Albert Stults	8	Fair work.	8	1	18, 19, 20, 21			363.
6	Francis Brown	7	Does good work.				Elson.		
7	Della Smith	10	" fair "	1	1	SPELLING 3, 4, 5.	Baldwin Readers.		1
8	Earl Pratt	10	Not very good in reading	2	1	6, 7			1
9	Mildred Jackson	11	Does good work	4	1	8, 9, 10, 11	Natural Speller		1
10	Roy Robison	9	" " "	5	1	12, 13, 14, 15, 16, 17	" "		1
11	Opal Stults	11	" " "	8	1	18, 19, 20, 21	Carvins.		49.
12	Faye Imel	10	" " "			GRAMMAR 18, 19, 20, 21	Gowdys Revised (Reviewed 7th Yr.		
13	Norman Tunningley	10	Excellent work.	8	1				
14	Vivian Standefert	11	Good " "			LANGUAGE 1, 2, 3, 4, 5.	} no text book. Poems for study of Lang. + Work of State Board		
15	Ralph Robison	11	" " "	1	1	6, 7			
16	Pauline Stults	12	Excellent work.	2	1	8, 9, 10, 11, 12.			
17	Coy Stults	15	Good " "	4	1	12, 13, 14, 15, 16, 17			
18	Mabel Pratt	12	Excellent " "	1	1	ARITHMETIC 1, 2, 3, 4, 5.	Smiths Primary		1st
19	Dosia Angelo	13	" " "	2	1	6, 7			55
20	Hazel Robison	13	Good " "	4	1	8, 9, 10, 11	Smiths Advanced		1st
21	William Pratt	14	" " "	5	1	12, 13, 14, 15, 16, 17.			151.
				8	1	18, 19, 20, 21	" "		
						WRITING 9 to 21.	Economy System & work on record		
				all	1				
						PHYSIOLOGY AND HYGIENE			
				4	1	8, 9, 10, 11.	Overton's Primary		
				8	1	18, 19, 20, 21	Overton's Adv.		156
						GEOGRAPHY			
				4	1	8, 9, 10, 11	Long's Home		1
				5	1	12, 13, 14, 15, 16, 17	Natural Elementary		1st
				8	1	18, 19, 20, 21.	Natural Advanced		1
						U. S. HISTORY			
				8	1	18, 19, 20, 21	History for 8th Grade by Marnie C. Felt.		1st
						HISTORY OF ILLINOIS			
				8	1	18, 19, 20, 21.	Mathers.		123.
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

19/5=16

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05	All	Opening Exercises	1:00	1:05	All	General Exercises.		
9:05	9:15	1	Primary Work	1:05	1:15	1	Spelling.		
9:15	9:25	1	Numbers	1:15	1:25	2	Reading.		
9:25	9:35	2	Arithmetic	1:25	1:35	4	Reading.		
9:35	9:50	2	Arithmetic	1:35	1:50	5	Reading.		
9:50	10:00	4	Arithmetic	1:50	2:05	8	Geography.		
10:00	10:15	5	Arithmetic	2:05	2:20	All	Writing.		
10:15	10:30	8	Reading.	2:20	2:30	4	Geography.		
10:30	10:45	All	Recess	2:30	2:45	All	Recess		
10:45	10:55	1	Primary Work	2:45	3:00	1	Language		
10:55	11:05	1	Reading.	3:00	3:10	8	History		
11:05	11:15	2	Spelling.	3:10	3:20	5	Language		
11:15	11:30	8	Grammar.	3:20	3:30	4	Language.		
11:30	11:40	4	Spelling	3:30	3:40	2	Language.		
11:40	11:50	5	Spelling	3:40	3:50	8	Phys. & Civics.		
11:50	12:00	8	Spelling	3:50	4:00	5	Geography.		
12:00	1:00	All	Noon.	4:00		All	Dismissal.		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of this schoolroom is very good, as we have a good Smith Heater, new desks, & several good pictures.

No. volumes in library ✓ General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Very good.

No. living trees on school grounds Several on border State condition of outbuildings, Boy's Good.

Girls' Good Coal house Very good Teacher's salary per month, \$ 47.50.

Term ends April, 5, 1916 Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Verma Butcher Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I divided the 1st grade class, making a primary and a first grade class. The two classes recite separately.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Mt. Olive School, District No. 60, Macoupin County, Illinois.
For the term commencing September 4, 1916 Loretta Bauer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Grade					READING			
1	Carl Robison	6	Good.	1 st	2 nd	1, 2, 3, 4, 5, 6	Baldwin First and Second.		
2	Curtman Angelo	7	Very slow to learn.	3 rd		7	Baldwin Third	2	3
3	Alb Smith.	8	Attended only a few days.	5 th		8, 9, 10, 11	Baldwin Fourth + Fifth	4	5
	Second Grade			6 th		12, 13, 14, 15, 16	Baldwin Sixth + Seventh	5	6
4	Albert Stults.	9	Very bright.						
5	Anna Stults.	7		3 rd		7	Course of Study	2	3
6	Lucille Pratt.	7	Slow to learn.	5 th		8, 9, 10, 11	Course of Study	4	5
	Third Grade.			6 th		12, 13, 14, 15, 16	" "	5	6
7	Francis Brown.	8	Good						
	Fifth Grade.								
8	Edna Laura.	11	Very bright.						
9	Edil Pratt.	11	Good.						
10	Opal Stults	11	Very bright						
11	Ray Robison.	10	"	1 st	2 nd	1, 2, 3, 4, 5, 6	Oral Lessons		
	Sixth Grade.			3 rd	5 th	7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Mother Tongue.		
12	Gay Inel	11	Good						
13	Pauline Stults	13	Very bright.	1 st	2 nd	1, 2, 3, 4, 5, 6	Work on Board.		
14	Ralph Robison.	12	Good	3 rd	5 th	7, 8, 9, 10, 11	Smith's Primary.		
15	Coy Stults	15	Very bright	6 th		12, 13, 14, 15, 16	Smith's Advanced.	5	6
16	Virian Standefer	12	Good.						
							WRITING		
							All Grades use Economy System and Course of Study.		
							PHYSIOLOGY AND HYGIENE		
				3 rd		7	Overtone Primary	2	3
				5 th		8, 9, 10, 11	Overtone Intermediate	4	5
				6 th		12, 13, 14, 15, 16	Overtone Intermediate	5	6
							GEOGRAPHY		
				5 th		8, 9, 10, 11	Natural Elementary	4	5
				6 th		12, 13, 14, 15, 16	Natural Elementary	5	6
							U. S. HISTORY		
				6 th		12, 13, 14, 15, 16	M ^c Master's Primary	5	6
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

60 1916-17

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercise	1:00	1:10			Opening Exercise
9:10	9:30	1 st yr.		Arithmetic	1:10	1:25	1 st yr.		Reading.
9:30	9:45	2 nd yr.		Arithmetic.	1:25	1:40	2 nd yr.		Reading.
9:45	10:00	3 rd yr.		Arithmetic.	1:40	1:50	3 rd yr.		Language.
10:00	10:15	5 th yr.		Arithmetic.	1:50	2:00	5 th yr.		Geography (Alt Phys.)
10:15	10:30	6 th yr.		Arithmetic.	2:00	2:15	6 th yr.		Reading. (Alt Phys.)
10:30	10:45			Recess all	2:15	2:30			Writing (all Grades).
					2:30	2:45			Recits. all
10:45	11:00	1 st yr.		Reading.	2:45	3:00	1 st yr.		Language.
11:00	11:15	2 nd yr.		Reading.	3:00	3:10	2 nd yr.		Language.
11:15	11:30	3 rd yr.		Reading.	3:10	3:20	3 rd yr.		Physiology.
11:30	11:45	5 th yr.		Reading.	3:20	3:30	5 th yr.		Language
11:45	12:00	6 th yr.		Language	3:30	3:40	6 th yr.		History. (Alt Geography)
12:00	1:00			Noon / hr all	3:40	3:45	2 nd yr.		Spelling.
					3:45	3:50	3 rd yr.		"
					3:50	3:55	5 th yr.		"
					3:55	4:00	6 th yr.		Spelling
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The School room is in good condition

No. volumes in library 115 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Have small Dictionaries Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

Need more shade trees

No. living trees on school grounds Ten on Border State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 50.

Term ends April 3 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Louisa Bauer Address while teaching Hettick, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District Ms. Sixty Township of South Palmyra
 County of Macoupin For the term commencing September 3 1917
Loretta Bauer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION						Elson's	READING	Baldwin	
1	Ralph Robison	13	Good			1 2 3 Elson's			
2	Harry Engel	12	Good			4 5 6 7 8 Baldwin's Fourth & Fifth			
3	Vivian Standeford	15	Good			9 10 11 12 Baldwin's Third			
						13 14 15 16 Baldwin's First			
SECOND INTERMEDIATE DIVISION						Howdy & Mother	GRAMMAR	Language	
4	Ray Robison	11	Good			1 2 3 Howdy's Grammar			
5	Edgar Pratt	12	Good			4 5 6 7 8 Mother's Language			
6	Grothy Bash	11	Very good			9 10 11 12 Oral Language			
7	Viola Holmes	10	Very good			Smith's	ARITHMETIC		
8	Francis Brown	9	Good			1 2 3 4 5 6 7 8 Smith's Advanced			
						9 10 11 12 Board Work			
						13 14 15 16 Board Work			
FIRST INTERMEDIATE DIVISION						Natural	GEOGRAPHY		
9	Della Smith	12	Fairly Good			1 2 3 Natural Advanced			
10	Lucille Pratt	8	Good			4 5 6 7 Natural Elementary			
11	Wirtman Angelo	8	Good			M. C. Master's	HISTORY		
12	Carl Robison	7	Good			1 2 3 M. C. Master's Advanced			
						4 5 6 7 M. C. Master's Primary			
						Overton's	PHYSIOLOGY		
						1 2 3 Overton's Advanced			
						4 5 6 7 8 " Intermediate			
						9 10 " Primary			
							CIVIL GOV'T		
PRIMARY DIVISION							MUSIC		
13	Lisa Jones	12	Very Good						
14	Woodrow Pratt	5	Good						
15	Elmer Smith	6	Poor						
16	Allerman Smith	9	Poor						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1917-18

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercise.	1:00	1:10	10	1	Language.
9:10	9:20	10	1	Numbers.	1:10	1:20	10	2	Language
9:20	9:30	10	2	Arithmetic.	1:20	1:30	10	3.	"
9:30	9:40	10	3	"	1:30	1:40	10	4	"
9:40	9:50	10	4	"	1:40	1:55	15	6	Language
9:50	10:10	15	6	"	1:55	2:15	20	8.	Reading & Phys. (Alt)
10:10	10:30	20	8	Arithmetic	2:15	2:30	15	all.	Writing.
10:30	10:45	15		Recess.	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading	2:45	2:55	10	1	Reading
10:55	11:05	10	2	"	2:55	3:05	10	2	"
11:05	11:15	10	3	Reading	3:05	3:15	10	3	Physiology
11:15	11:30	15	4	"	3:15	3:25	10	4	"
11:30	11:45	15	6	"	3:25	3:35	10	6	Geography & History (Alt)
11:45	12:00	15	8	Grammar.	3:35	3:45	10	8	History.
12:00	1:00	60		Noon.	3:45	3:50	5	2,3,4.	Spelling
					3:50	4:00	5	6-8	"
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
 School room is in fairly good condition

No. volumes in library 115 General condition of library books. Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Small Dictionaries Condition. Fair Kind of blackboard in use Slate Condition. Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds none State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 5.5

Term ends April 2 1918

Teacher's name Loretta Bauer Address while teaching Hettick, Ill.

Director's name J. P. Robison Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District Sixty Township of South Palmyra
 County of Macoupin For the term commencing September 2 1918
Louella Bauer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Luis Jones	13	Poor.				READING		
2	Berulah Robison	6	Good.	1 st		1, 2, 3, 4, 5, 6	Baldwins		
3	Geneva Angelo	6	Fair.	3 rd	4 th	7, 8, 9	"		
4	Allygorman Smith	10	Poor.	5 th		10	Baldwins.		
5	Elmer Smith	7	Poor.	7 th		11, 12, 13, 14, 15, 16, 17	Eleon's Reader.		
6	Woodrow Pratt	6	Good.						
7	Carl Robison	8	Good.						
8	Augustus Angelo	9	Good.						
9	Lucille Pratt	9	Good.				GRAMMAR		
10	Francis Brown	10	Very good.	1 st		1, 2, 3, 4, 5, 6	Oral Language.		
11	Fay Imel	13	Good.	3 rd	4 th	7, 8, 9	Poems Book		
12	Vernon Standen	14	Good.	5 th		10	Mother Tongue		
13	Ralph Robison	14	Good.	7 th		11, 12, 13, 14, 15, 16, 17	Howdy's		
14	Chy Robison	12	Good.				ARITHMETIC		
15	Earl Pratt	13	Good.	1 st		1, 2, 3, 4, 5, 6	Board Work.		
16	Grothy Bash	12	Good.	3 rd	4 th	7, 8, 9	Smith's Primary.		
17	Viola Holmes	11	Good.	5 th		10	Smith's Advanced		
				7 th		11, 12, 13, 14, 15, 16, 17	Smith's Advanced.		
							GEOGRAPHY		
				4 th		9	Home Geography.		
				5 th		10	Natural & Elementary.		
				7 th		11, 12, 13, 14, 15, 16, 17	Natural Advanced.		
							HISTORY		
				7 th		11, 12, 13, 14, 15, 16, 17	M ^r Martin's Advanced.		
							PHYSIOLOGY		
				3 rd		7, 8	Primary Overton's		
				5 th		10	Intermediate.		
				7 th		11, 12, 13, 14, 15, 16, 17	Advanced.		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercise.	1:00	1:15	15	1 st	Language.
9:10	9:30	20	1 st	Numbers.	1:15	1:30	15	3 rd	Physiology.
9:30	9:45	15	3 rd	Arithmetic.	1:30	1:45	15	7 th	Reading (Alt Phys)
9:45	10:00	15	4	Arithmetic.	1:45	2:00	15	4 th	Language.
10:00	10:15	15	5 th	Arithmetic.	2:00	2:15	15	5 th	Language.
10:15	10:30	15	7 th	Arithmetic.	2:15	2:30	15	7 th	Geography.
10:30	10:45	15		Recess.	2:30	2:45	15		Recess.
10:45	11:00	15	1 st	Reading.	2:45	2:55	10	all	Writing.
11:00	11:15	15	3 rd	Reading.	2:55	3:05	10	1 st	Reading.
11:15	11:30	15	4 th	Reading.	3:05	3:15	10	3 rd	Language.
11:30	11:45	15	5 th	Reading (Alt Phys)	3:15	3:25	10	4 th	Geography.
11:45	12:00	15	7 th	Grammar.	3:25	3:35	10	5 th	Geography.
12:00	1:00	60		Noon.	3:35	3:45	10	7 th	History.
					3:45	4:00	15		Spelling.
					4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The school room is in fairly good condition

No. volumes in library 115 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds?

Good condition

Number living trees on school grounds 20 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 60

Term ends April 1 1919

Teacher's name Loretta Bauer Address while teaching Hettick, Ill.

Director's name J. P. Robison Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20 Preliminary Classification Report

Of School in Mt Olive District No 60 Township of South Palmyra
 County of Macoupin For the term commencing September, 3, 1919
Myrtle Mahan Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Esther Pratt	5		1	1	1, 2, 3, 4,	READING		
2.	Ethel Jones	5					Baldwin Primer		
3.	Geneva Angelo	7		2	1	5, 6	Baldwin Second		
4.	Lois Jones	14		4	1	7, 8	Baldwin Fourth		
				6	1	9, 10, 11	Baldwin Sixth		
5.	Beulah Robison	7		8	1	12, 13, 14, 15	Elsons Grammar		
6.	Woodrow Pratt	7					School Reader		
7.	Carl Robison	9					GRAMMAR		
8.	Curtman Angelo	10		4	1	7, 8	Gowdy-Dexheimer Book I		
9.	Francis Brown	11		6	1	9, 10, 11	Gowdy-Dexheimer Book II.		
10.	Lucille Pratt	10					Gowdy's Revised		
11.	Lela Kennedy	12		8	1	12, 13, 14, 15	ARITHMETIC		
12.	Ralph Robison	15		1	1	1, 2, 3, 4	First Yr in Number		
13.	Roy Robison	12		2	1	5, 6	Course of Study		
14.	Carl Pratt	14		4	1	7, 8	Smiths Primary		
15.	Viola Holmes	12		6	1	9, 10, 11	" Practical		
				8	1	12, 13, 14, 15	" " "		
							GEOGRAPHY		
				4		7, 8	Home Geog. Books		
				6		9, 10, 11	Essentials of Geog. North America		
				8		12, 13, 14, 15	Essentials of Geog. Asia, Africa & Aust- ralia		
							HISTORY		
				6		9, 10, 11	Intro. to American History		
				8		12, 13, 14, 15	McMaster's Brief mamie C. Tex.		
							PHYSIOLOGY		
				8		12, 13, 14, 15	Overton's Advanced		
							CIVIL GOV'T		
				8		12, 13, 14, 15	Ill. and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Arithmetic	1:20	1:30	10	2	Reading
9:30	9:50	20	8	Arithmetic	1:30	1:45	15	8	Geography
9:50	10:00	10	4	Arithmetic	1:45	1:55	10	4	Reading
10:00	10:15	15	6	Arithmetic	1:55	2:05	10	6	History
10:15	10:30	15	8	Grammar	2:05	2:15	10	4	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	10:55	10	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	2:55	10	1	Primary Work
11:05	11:15	10	6	Reading	2:55	3:10	15	8	History
11:15	11:30	15	8	Reading	3:10	3:20	10	2	Language
11:30	11:40	10	4	Spelling	3:20	3:30	10	6	Language
11:40	11:50	10	6	Spelling	3:30	3:40	10	4	Language
11:50	12:00	10	8	Orthography	3:40	3:50	10	8	Physiology
12:00	1:00	60	all	Noon	3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *My school room has not been cleaned; walls, ceiling and wood work need painting; conditions very unsanitary.*

No. volumes in library. *115* General condition of library books. *fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover. *Webster's International* Condition. *good* Kind of blackboard in use. *slate*

Condition. *good* Has your school a flag? *No* What is the general condition of your school grounds? *School ground needs to be mowed*

Number living trees on school grounds. *12* State condition of outbuildings, Boys'. *Good*

Girls'. *Good* Coal house. *Good* Teacher's salary per month, \$ *80*

Term ends. *April 2,* 19. *20*

Teacher's name. *Myrtle Mahan* Address while teaching. *Palmyra*

Director's name. *John P. Robison* Address. *Palmyra*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in..... District *Fifty*..... Township of *South Palmyra*
 County of *Macoupin*..... For the term commencing *September 6* 19*20*
Loetta Bauer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Russell Imel	6		1 st		1, 2, 3, 4, 5, 6, 7, 8	READING Baldwin's		
2	Geraldine Hardin	5		2 nd		9-10	Baldwin's Second		
3	Virginia Holmes	5		4 th		11-12	Baldwin's Fourth & Fifth		
4	Offical Imel	5		5 th		13-14	" Fifth & Seventh		
5	Elen Reynolds	6		7 th		15, 16, 17, 18	E leon's		
6	Robert Thaler	5							
7	Ethel Jones	7							
8	Correne Reynolds	8							
9	Esther Pratt	6					GRAMMAR		
10	Geneva Angelo	8		1 st		1, 2, 3, 4, 5, 6, 7, 8	Oral Language.		
11	Woodrow Pratt	8		2 nd		9-10	" "		
12	Bulah Robison	7		4 th		11-12	Lesson in English Book 1		
13	Carl Robison	10		5 th		13-14	" " " "		
14	Curtman Angelo	11		7 th		15, 16, 17, 18	Mamie C. Tex.		
15	Rosie Hoff	15					ARITHMETIC Smith's		
16	Francis Brown	12		1 st		1, 2, 3, 4, 5, 6, 7, 8	Hoyt and Peet		
17	Lucille Pratt	11		2 nd		9-10	" "		
18	Clarence Hoff	13		4 th		11, 12, 13, 14	Smith's		
				7		15, 16, 17, 18	Smith's		
							GEOGRAPHY		
				4		11-12	Home Geography		
				5		13-14	Essentials of Book I		
				7		15, 16, 17, 18	Mamie C. Tex		
							HISTORY		
				7		15, 16, 17, 18	Mamie C. Tex.		
							PHYSIOLOGY		
				4		11-12	Overtor's Primary		
				5		13-14	" Intermediate		
				7		15, 16, 17, 18	Overtor's Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1920-21
Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercise.	1:00	1:10	10	1	Reading.
9:10	9:25	15	1	Numbers.	1:10	1:20	10	2	"
9:25	9:35	10	2	Numbers.	1:20	1:35	15	8	Reading (Alt Phys)
9:35	9:50	15	8	Arithmetic	1:35	1:45	10	4	Language.
9:50	10:05	15	4	"	1:45	2:00	15	5	"
10:05	10:20	15	5	Arithmetic	2:05	2:15	15	8	Geography.
10:20	10:30	10	8	Spelling.	2:15	2:30	15	all	Writing.
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess.
10:45	11:00	15	1	Reading	2:45	3:00	15	1	Language
11:00	11:15	15	2	"	3:00	3:10	10	2	"
11:15	11:30	15	4	Reading (Alt) Phys.	3:10	3:20	10	4	Geography.
11:30	11:45	15	5	"	3:20	3:30	10	5	"
11:45	12:00	15	8	Grammar.	3:30	3:45	15	7	History.
12:00	1:00	60	all	Noon	3:45	4:00	15	4-5	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Walls and ceiling needs painting

No. volumes in library..... *115* General condition of library books..... *Fair* Do you keep a Library Record?..... Have you a suitable book-case?..... *Yes* Give full name of dictionary as it appears on the cover..... *Webster's New-International* Condition..... *Good* Kind of blackboard in use..... *Slate*

Condition..... *good* Has your school a flag?..... *No* What is the general condition of your school grounds?.....
Good

Number living trees on school grounds..... *few in border* State condition of outbuildings, Boys'..... *Good*
Girls'..... *Good* Coal house..... *Good* Teacher's salary per month, \$..... *80.*

Term ends..... *April 5* 19*21*

Teacher's name..... *Loretta Bauer* Address while teaching..... *Palmyra Ill.*

Director's name..... *H. A. Inel* Address..... *Palmyra Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Trt. 22 District no 60 Township of South Palmyra
 County of Macoupin For the term commencing September 5 1921
Edith S. Sornblom Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Stella Reno	6		1		nos.	READING		
2 John Robison	5		Primary		1-2	Baldwin's		1
3 Louise Inel	5		1		3, 4, 5, 6	Baldwin's		1
4 Virginia Holmes	6		2		7, 8, 9	Baldwin's		1
5 Velma Jennings	8		5		10, 11	Baldwin's		1
6 Ralph Edwards	6		6		12	Baldwin's		1
7 Ethel Jones	8		8		13, 14, 15, 16	Elson's Grammar Reader Book IV		
8 Norbert Fausler	7					GRAMMAR		
9 Russel Inel.	7					(Young's) Revised		
10 Beniah Robison	8		8		Nos. 13, 14, 15, 16	Young's Seishner Book II.		150
11 Woodrow Pratt	9		6		No. 12	" "		
12 Carl Robison	11		5		10, 11	" "		1
13 Lucille Pratt	12		5		10, 11	" "		
14 Frances Brown	13		1-2		1, 2, 3, 4, 5, 6, 7, 8, 9	Oral.		
15 Clarence Hoff	14	Weak in quarter ^{first} part of				ARITHMETIC		
16 Rosie Hoff	16	Taking work the second time.	1-2		3, 4, 5, 6	Hoyt & Peet Primary		
			Primary		1, 2	Oral.		
			2		7, 8, 9	Hoyt & Peet Primary		
			5		10, 11	Smith's Primary		
			6		12	(Still taking 4-6th)		
			8		13, 14, 15, 16	Smith's Practical		
						" "		
						GEOGRAPHY		
			5		10, 11	Essentials of Geog. Brigham & McFarlane Book I		1
			6		12	"		
			8		13, 14, 15, 16	Essentials of Geog. Book II		6
						HISTORY		
			6		12	Woodberry & Mason		1
			8		13, 14, 15, 16	McMaster's		
						PHYSIOLOGY		
			5		10, 11	Overtous Intermediate		1
			8		13, 14, 15, 16	Overtous Advanced CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		

1921-22

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	000	Opening Exercises	1:00	1:10	10	000	General Exercises
9:10	9:30	20	1	1st Primary Numbers	1:10	1:20	10	1	Primary Work
9:30	9:40	10	2	Number Work	1:20	1:30	10	2	Reading
9:40	9:55	15	8	Arithmetic	1:30	1:40	10	5	Reading
9:55	10:05	10	5	Arithmetic	1:40	1:55	15	8	Geography
10:05	10:15	15	8	Reading	1:55	2:10	15	000	Writing
10:30	10:45	15	000	Recess.	2:10	2:20	10	6	History
10:45	10:55	10	1	Primary Work	2:20	2:30	10	5	Geography
10:55	11:05	10	2	Spelling	2:30	2:45	15	000	Recess.
11:05	11:15	10	6	Reading	2:45	2:55	10	8	History
11:15	11:30	15	8	Grammar	2:55	3:10	15	1/2	Language + N.S.
11:30	11:40	10	5	Spelling	3:10	3:20	10	6	Language + N.S.
11:40	11:50	10	6	Spelling	3:20	3:30	10	5	Language + N.S.
11:50	12:00	10	8	Spelling	3:30	3:40	10	8	Physiology
12:00	1:00	60	000	noon.	3:40	3:50	10	6	Geography
					3:50	4:00	10	5	Physiology

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

General Condition of school is fair.No. of volumes in library 115 General condition of library books Fair Do you keep aLibrary Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on thecover Webster's New International Condition Fair Kind of blackboard in use slateCondition Good Has your school a flag? no What is the general condition of your school groundsGoodNumber living trees on school grounds 16 on border State condition of outbuildings, Boys' GoodGirls' Good Coal House Good Teacher's salary per month, \$ 80Term ends April 4 1921Teacher's name E. Edith Sommaron Address while teaching Hettick Ill.Director's name Mr. Henry Innel Address Hettick, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Mt. Olive Rural School, District No. Sixty, Macoupin County, Illinois.
For the term commencing September, 4, 1922, Oreta Lee Teacher

No. 111-H. Metropolitan Supply Co., Anamosa, Iowa										
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Louise Bostic	6	good in work.	1922	8	READING	Baldwin's	0	1	
2	Melvin Bostic	7		1922	8	1st yr - 1, 2, 3, 4, 5	Primer, 1st	0	1	
3	John Robison Jr.	6		1922	8	2nd - 6, 7, 8,	2nd, 3rd & 4th	0	1	
4	Charles Jennings	6		1922	8	3rd - 9, 10, 11, 4th - 13	5th and 6th	0	1	
5	King Fausler	6		1922	8	6th - 12, 14, 15, 16	Baldwin's	0	1	
6	Velma Jennings	9	absent to often for passing	1922	1	SPELLING	reader.	1	2	
7	Louise Imel	9		1922	1	3rd yr - 9, 10, 11	Hartwell's 1st	1	2	
8	Ethel Jones	9		1922	5	4th - 13	Reader.	0	2	
9	Russell Imel	8		1922	1	6th - 12, 14, 15, 16	Cavin's Orthography	2	3	
10	Virginia Holmes	6		"	1	7th - 17, 18, 19, 20	for 7th yr.	2	3	
11	Norbert Fausler	8	very brilliant.	"	1	GRAMMAR	Cavin's & Kenbill	2	3	
12	John Grow	12		"	1	7th yr 17, 18, 19, 20	for 6th yr.	4	6	
13	Clyde Grow	9		"	1	6th - 12, 14, 15, 16	Loudy Book III	3	4	
14	Beulah Robison	9		"	1	4th - 13	Loudy & Desheimes	5	6	
15	Woodrow Pratt	10		"	1	1st and 2nd together (1, 2, 3, 4, 5, 6, 7, 8)	Book I and II	5	6	
16	Harold Mefford	13	Improving in Arithmetic.	"	1	3rd - 9, 10, 11	Smith's	5	6	
17	Clarence Hoff	15		"	1	ARITHMETIC	Advanced	8	7	
18	Lucille Pratt	13		"	1	7th - 17, 18, 19, 20	and primary	8	7	
19	Tony Mitch	15		"	1	6th - 14, 15, 16	Smith and	0	7	
20	Carl Robison	12		"	1	3rd - 9, 10, 11, 8	Wentworth	6	7	
						2nd - 12, 13, 14, 15	for 5th arith.			
						4th - 13	Day and Platt			
						all	Palmer method			
						PHYSIOLOGY AND HYGIENE	Overton's			
						7th - 17, 18, 19, 20				
						6th - 12, 14, 15, 16				
						4th - 13, (1st and 2nd and 3rd together)				
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11				
						GEOGRAPHY	Book I and II			
						7th - 17, 18, 19, 20	Essentials			
						6th - 12, 14, 15, 16	of Goodies.			
						U. S. HISTORY	Brigham and			
						7th - 17, 18, 19, 20	McFarlane			
						6th - 12, 14, 15, 16	McMatters.			
						HISTORY OF ILLINOIS	Introduction			
							to American			
							History - Moran			
							and Woodburn.			
						CIVICS	My Country			
						7th - 17, 18, 19, 20	Washington			
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

DAILY PROGRAM

1922-23

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10	1	Reading
9:10	9:25	1st	Reading	1:10	1:20	2nd	Reading
9:25	9:35	2nd	Reading	1:20	1:35	3rd & 4th	Language
9:35	9:50	3rd & 4th	Reading	1:35	1:50	6yr	Language
9:50	10:10	7th	Arithmetic	1:50	2:05	7yr	Geography
10:10	10:30	6th	arithmetic	2:05	2:15	6yr	Spelling
10:30	10:45		Recess	2:15	2:25	all	Writing
10:45	10:55	1st	numbers	2:25	2:30	3rd	Spelling
10:55	11:05	2nd	numbers	2:30	2:45		Recess
11:05	11:20	3 & 4th	Arithmetic	2:45	3:00	7yr	Grammar
11:20	11:35	7th	Reading (alt. with Physiology twice a week)	3:00	3:15	6th	Geography
11:35	11:50	6th	Reading	3:15	3:30	7th	History
11:50	12:00	7th	Spelling	3:30	3:45	6th	History
12:00	1:00		noon	3:45	4:00		Dismissal
				4:00			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house was clean. The desks were in good condition. Windows were in good condition. Repairs have been ordered for the stove.

No. volumes in library 110 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition very good What is the general condition of your school grounds? Good There are a few trees bordering the school ground

No. living trees on school grounds 2 small trees State condition of outbuildings, Boys' Good

Girls' Very Good Coal house Good Teacher's salary per month, \$ 75.00

Term ends April 4 1923 Was the Classification record properly filled out at the close of last term? Rather indefinite

Teacher's name Oreta Lee Address while teaching Hettick Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The school as a whole was very poor in written work and in Reading. Numbers nine, ten and eleven are farther advanced in book work than their minds can act, thus making spelling very hard for them. Numbers eight and nineteen took the same work as last year because they were absent too much for passing.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 60 Township of South Palmfren
 County of Macoupin for the term commencing Sept. 3, 1923.
Teacher. Mary M. Gillik

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
15	Berulah Robison	10		1		1, 2, 3	Baldwin's Primer		1
16	Anna Stults	14		2		4, 5, 6	Baldwin's 2nd reader		1
17	Monnie Calvert	14		3		7, 8, 9, 10	Baldwin's 3rd R.		5
18	Minnie Calvert	14		4		11, 12, 13.	Baldwin's 4th R.		5
19	Woodrow Pratt	11		6		14	Baldwin's 5th R.		
20	Harold Mefford	14		8		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	ORTHOGRAHY Potwells		Story Hour Reading
21	Carl Robison	13		3		7, 8, 9, 10,	Luckenbills 3 & 4		13
22	Clarence Hoff	16		4		11, 12, 13,	Luckenbills 3 & 4		54
Eighth year.				6		14	Luckenbills 5 & 6		
				8		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	Cavies		65
				ARITHMETIC					
				3		7, 8, 9, 10,	Smith's Primary		147
				4		11, 12, 13			103
				6		14	Smith's advanced		
				8		15, 16, 17, 18, 19, 20, 21, 22, 23, 24			
INTERMEDIATE DIVISION				LANGUAGE					
Third year.				3 & 4		7, 8, 9, 10, 11, 12, 13	Lessons in English Book I.		
7	Louise Imel	7		6	14	14	Lessons in English Book II.		
8	Velma Jennings	9							
9	Bertrand Calvert	9							
10	John Robison Jr.	7		7		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	Howdys		1
Fourth yr.				8		17	Howdys		
11	Virginia Holmes	8							
12	Russel Imel	9							
13	Norbert Fausler	8							
Sixth year				COMPOSITION					
14	Wayne Stults	6		4		11, 12, 13	Essentials of Good Book I		
				6		14	Essentials of Good Book II		
				8		15, 16, 17, 18, 19, 20, 21, 22, 23, 24			
				PHYSIOLOGY					
				6		14	Overtone's Intermediate		
				8		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	Overtone's advanced		
PRIMARY DIVISION				U. S. HISTORY					
First year				8		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	McMaster's Intro. to American		237 chap!
1	Irene Calhoun	7		6		14			
2	Calvin Calvert	6		all			Palmer Method		
3	Estel Jennings	6							
Second year.				WRITING					
4	Lillard Calvert	8							
5	Charles Jennings	7							
6	King Fausler								
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	9:20	Reading	Study	Study	Study	Study	Study		Study
9:20	9:30	Study	Rec.	Study	Study		Study		Study
9:30	9:40	Study	Study	rec.	Study		Study		Study
9:40	9:50	Seat work	Study	Study	Study		Rec.		Study
9:50	10:05	seat work	Seatwork	Study	Study		Study		Rec.
10:05	10:15	Seat work	Seatwork	Study	Rec.		Study		Study
10:15	10:30	all	Writing						
10:30	10:45	Recess.							
10:45	10:55	Number	Study	Study	Study		Study		Study
10:55	11:05	Study	Rec.	Study	Study		Study		Study
11:05	11:15	Study	Study	Rec	Study		Study		Study
11:15	11:30	Study	Study	Study	Study		Study		Reading
11:30	11:40	Boardwork	Boardwork	Study	Study		Reading & Phys. act.		Study
11:40	11:50	Seat work	Boardwork	Study	Study		Study		Study
11:50	12	Seat work	Seatwork	Study	Study		Study		Spelling
1	1:10	Language	Language	Study	Study		Study		Study
1:10	1:20	Seat work	Seatwork	Language	Study		Study		Study
1:20	1:30			Study	Study		Language		Study
1:30	1:40			Study	Study		Study		Grammar
1:40	1:50			Study	Language		Study		Study
1:50	2			Study	Study		Study	Grammar	Study
2	2:10			Spelling	Study		Study		Study
2:10	2:20			Study	Study		Spelling		Study
2:20	2:30				Study		Study		
2:30	2:45	Reading	Study		Study		Study		
2:45	2:55	Study	Reading						
2:55	3:05		Study				History		
3:05	3:15						Study		Geog.
3:15	3:25	play	play		Home Reg.				Study
3:25	3:45				Study		Study		U. S. History
3:45	4								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room good condition desks, stoves and windows good condition

No. volumes in library 106 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover. Webster's new International Condition Fair Kind of blackboard in use slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 9 State condition of out buildings: Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 70

Term ends April 2, 1923.

Teacher's name Mary M. Gillick Address while teaching Hettick Ill.

Director's name Roy Holmes Address Hettick, Ill.

Date of this report Sept. 11, 1923

TEACHER'S REMARKS ON CLASSIFICATION

School is classified according to state course, and we are following the state course in everything.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Illinois District Mt Olive No. 60 Township of South Palmyra
 County of Macoupin for the term commencing September 1st 1924
Mildred Mefford Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				6				SYLLABUS OF CLASSES		PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term		
ADVANCED DIVISION				READING							
11	Carl Robison	14	Very good	7		14, 12, 13, 14	Story				
12	Woodrow Pratt	12	Good in some studies, only fair in others				Howe Reading				
13	Beylah Robison	11	Good								
14	Wayne Stultz	12	Fair								
				ORTHOGRAPHY							
				Carins Orthography							
				ARITHMETIC							
				Smiths practical Advanced							
				LANGUAGE							
4	Lillard Calvert	9	Fair	3		4, 5	Lessons in English				
5	Charles Jennings	8	Good								
				GRAMMAR							
				Lessons in Eng. Book II.							
				COMPOSITION							
				GEOGRAPHY							
				Essentials of Geography							
				PHYSIOLOGY							
				Overtons Applied							
				U. S. HISTORY							
				School History of U.S.							
				WRITING							
				Hart Palmer							
				MUSIC							
				CIVIL GOVERNMENT							
				MyCountry							
				AGRICULTURE							
				DOMESTIC SCIENCE							
				MANUAL TRAINING							
				DRAWING							
				CITIZENSHIP							
PRIMARY DIVISION											
1	Ivan Conrad	5	Good	1		1					
2	Eileen Calvert	7	Good	2		2, 3					
3	Estel Jennings	6	Fair								

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
7:00 A.M.	10	Opening Exercise				All			
7:10	10	Reading	study	study	study	study		study	
7:20	10	Study	Reading		"	"		"	
7:30	10	"	Study	Reading		"		"	
7:40	10	"	"	Study	Arithmetic			"	
7:50	10	"	"	"	Study	Arithmetic		"	
8:00	15					Study		Arith.	
8:15	15	Pennmanship	for all			grades.			
8:30	15	Recess	for all						
8:45	10	Numbers	Study	study	study	study		study	
8:55	10	Study	Study	Arith.	"	"		"	
9:05	10	"	Numbers	study	"	"		Reading	Algebra
9:15	15	"	study	study		"		Study	Algebra
9:30	10	Play	play		Reading	Reading	Algebra	Physics	
9:40	10	"	"		Study	Study		Orthography	
9:50	10								
10:00	15	Language	Language	Study	Study	Study		Study	
10:15	15	Study	Study	Language				"	
10:30	10	"	"	Study	Language			"	
10:40	10	"	"	"	Study	Language		Grammar	
10:50	20	"	"	"	"	Study		Study	
11:00	5	"	"	"	"	Spelling		"	
11:15	10	Reading	Reading		Study	Study		"	
11:40	10	Study	Study		Physics	Study		History	
11:50	15	"	"		Study	Study		Study	
12:05	5	Play	play	Spelling	Geography			"	
12:25	10	"	"	Study	Study	Geography		"	
12:35	10	"	"	"	"	Study		Geography	
12:45	15								
Dismissal									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The walls and ceilings have been freshly painted; Everything good.*

No. volumes in library *130* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover *Webster's New International Dictionary* Condition *Fair* Kind of blackboard in use _____ Condition *Good* Has your School a flag? *Yes* Flag pole? *No* What is the general condition of your school grounds? *Good* What grade of certificate do you hold? *Second Grade* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *14* State condition of out buildings: Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *Seventy dollars.*

Term ends *April 1st*, 19*25*

Teacher's name *Melford & Mildred* Address while teaching *Hettick Illinois*

Director's name *Walter Pratt* Address *Hettick Illinois*

Date of this report *Sept. 5*, 19*24*

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified. Some need a little individual help, but with that exception the pupils are classified very good. Most of them are carrying their work good as far as we have gone.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

1925-26

Or the Mt. Olive School, District No. Sixty, Macoupin County, Illinois.
For the term commencing August 31, 1925 LaFurn Watkins. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Hermit Fansler	6	Eager to learn	8	1st	9, 10, 11, 12.	Story Hourlight		aug 31,
2.	Ivan Coonrod	6	Good	2		2, 3	Baldwins First		11
3.	Estel Jennings	7	Good	4		4, 5	Baldwins Fourth		11
4.	King Fansler	8	Excellent work	6		6, 7, 8,	Story Hour		11
5.	Charles Jennings	9	Good worker.	1		1 SPELLING	Words in reader		11
6.	Velma Jennings	11	Good worker	2		2, 3	" 3 and 4 yrs.		11
7.	Robert Fansler	11	Excellent work	4		4, 5	Lubenillo Orth.		11
8.	John Junior Robison	9	Excellent work	6		6, 7, 8.	Lubenillo Orth and 6.		11
9.	Woodrow Pratt	13	Good work	8		9, 10, 11, 12,	Carsons Orth.		11
10.	Wayne Stults	13	Good work	8		9, 10, GRAMMAR 12	Lessons in English		11
11.	Tony Frank	13	Fair work	7		11,	" Boundry		Sept 6,
12.	Beulah Robison	12	Excellent work	6		6, 7, 8,	" Handy and Dechman		aug 31,
				4		5, 6 LANGUAGE	Lessons in English		
				2		2, 3,	Read stories		
				1		1,	and they tell them.		
				8		9, ARITHMETIC 10, 12	Smiths Practical		
				7		11	Smiths Practical		
				6		6, 7	Smiths Intermediate		
				5		4, 5	Smiths Primary		
				All		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, PHYSIOLOGY AND HYGIENE	Palmer method.		
				8		9, 10, 11, 12	Overtons Advanced		
				6		6, 7, 8,	Overtons Intermediate		
				4		4, 5	Overtons Primary		
				8		9, 10, 11, 12	Geog. Australia		
				6		6, 7, 8	also advanced world Geog.		
				4		4, 5	essentials of Geog.		
				8		9, 10, U. S. HISTORY 11, 12,	Home Geog. Mc Knight and Mc Knight		
				6		6, 7, 8	School Hist. of U.S.		
				1			Introduction to American History		
							Woodburn and Molden		
				8		9, 10, 11, 12	CIVICS		
							MUSIC		
							my country		
							Washington		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.05	all	Opening Exercises	1.00	1.05	all	Opening Exercises		
9.05	9.10	1	numbers	1.05	1.15	8	Spelling		
9.10	9.20	2	Numbers	1.15	1.25	1	Reading		
9.20	9.30	4	Arithmetic	1.25	1.35	4	Reading and Physiology		
9.30	9.50	8	Arithmetic	1.35	1.45	8	Geography		
9.50	10.00	5	Arithmetic	1.45	2.00	6	Geography		
10.00	10.15	7	Arithmetic	2.00	2.10	4	Geography		
10.15	10.30	6	Arithmetic	2.10	2.20	2	Reading		
10.30	10.45	all	Recess	2.20	2.30	all	Pennmanship		
10.45	10.55	8	Reading	2.30	2.45	all	Recess		
10.55	11.02	1	Phonics	2.45	3.00	1 and 2	Language and nature Study		
11.02	11.10	2	Spelling	3.00	3.10	6	Language and nature Study		
11.10	11.20	6	Reading and Physiology	3.10	3.25	8	History		
11.20	11.35	8	Grammar	3.25	3.35	4	Language and nature Study		
11.35	11.42	4	Spelling	3.35	3.45	6	History		
11.42	11.50	6	Spelling	3.45	4.00	8	Physiology and Civics		
11.50	12.00	7	Grammar	4.00		all	Dismissal		
12.00	1.00	all	noon intermission						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition of the schoolroom is good. One window glass has a small piece broken out. Otherwise everything is in good condition.

No. volumes in library 173 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's new International Condition Good Kind of blackboard in use _____

Condition Good What is the general condition of your school grounds? Some weeds need to be cut, but otherwise it is in good condition.

No. living trees on school grounds 0 State condition of outbuildings, Boys' Good Condition.

Girls' Good Condition Coal house Good Teacher's salary per month, \$ 90⁰⁰.

Term ends March 31, 1925 Was the classification record properly filled out at the close of last term? yes

Teacher's name LaFleur Watkins Address while teaching Palmyra, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

I find that this school is very well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

1926-27

Of the Mt. Olive School, District No. 56, Macoupin County, Illinois.
For the term commencing August 30 1926 Jennie F. Haven Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Francis Dugger	5	Good	1st		READING			
2	Donald Dugger	7	Good	2nd		No. 1, Story Hr. Primer			
3	Kermit Fessler	7	Good	2nd		No. 2, 3, 4, 2nd Hr. Story Hr. Reader.			
4	Frances Barnard	7	Industrious	2nd		No. 5+6 3rd Story Hr. Reader			
5	Ivan Conrad	7	Good	3rd		No. 7, 8, 9 (5th Story Hr. Reader.			
6	Estel Jennings	8	Fair	3rd		No. 10, 11, 12, 13, 14, 15 Parker Pub. Readings.			
7	John Robinson	10	Excellent	5th		SPELLING			
8	Ring Fessler	9	Good	5th		No. 5+6 3rd+4th Orthography-Carvis & Lukentell			
9	Charles Jennings	10	Fair	5th		No. 7, 8, 9, 5th & 6th " Carvis & Lukentell.			
10	Velma Jennings	13	Good	7th		No. 10, 11, 12, 13, 14, 15 Orthography, Carvis			
11	Norbert Fessler	11	Good	7th		GRAMMAR			
12	Wayne Stultz	14	Good	7th		No. 10, 11, 12, 13, 14, Good's Book III.			
13	Ethel Reynolds	12	Good	7th		Essentials of Good English			
14	Robert Fessler Barnard	14	Excellent	7th		LANGUAGE			
						No. 5+6 Book I. Goudy & Desheimer			
						No. 7, 8, 9 Book II Goudy & Desheimer			
						ARITHMETIC			
						No. 1, 2, 3, 4, Story & Post 1st & 2nd Hr. Numbers			
						No. 5, 6, Primary Arith & Smith.			
						No. 7, 8, 9, Intermediate Arith - Smith.			
						No. 10, 11, 12, 13, 14 Percentage by McIntosh			
						WRITING			
						Palmer Writing Method			
						PHYSIOLOGY AND HYGIENE			
						No. 7, 8, 9, Overton's Intermediate			
						No. 10, 11, 12, 14, Madril C. Tex, Overton's			
						No.			
						GEOGRAPHY			
						No. 7, 8, 9, Book I Brigham & McFarlane			
						No. 10, 11, 12, 13, 14, Book II Brigham & McFarlane			
						U. S. HISTORY			
						No. 10, 11, 12, 13, 14, Hart's History.			
						HISTORY OF ILLINOIS			
						CIVICS			
						No. 10, 11, 13, 14 Community Civics by Mamie C. Tex.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	11:00	11:10	7th	Orthography.
9:10	9:20	1st	Numbers.	11:10	11:20	1st	Reading.
9:20	9:30	2nd	Numbers.	11:20	11:30	3rd	Reading.
9:30	9:40	3rd	Numbers.	11:30	11:40	5th	Language.
9:40	9:55	7th	Arithmetic	11:40	11:50	all	Physical Exercises
9:55	10:05	5th	Arithmetic	11:50	2:00	1st	2nd Language.
10:05	10:15	2nd	Spelling.	2:00	2:15	7th	History.
10:15	10:30	7th	Reading.	2:15	2:30	5th	Physiology.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	10:55	5th	Spelling.	2:45	2:55	2nd	Reading.
10:55	11:05	1st	Spelling.	2:55	3:10	5th	History.
11:05	11:20	7th	Grammar.	3:10	3:20	3rd	Language.
11:20	11:30	2nd	Reading.	3:20	3:35	7th	Geography.
11:30	11:45	5th	Reading.	3:35	3:45	5th	Geography.
11:45	12:00	all	Writing or Drawing.	3:45	4:00	7th	Physiology or Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 108 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 100
Term ends April 29 1926 Was the Classification record properly filled out at the close of last term? Yes
Teacher's name Jessie F. Haven Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION.

Preliminary Classification Report

Of school in Mt. Pine District number 60 Township of South Palmyra

County of Macoupin for the term commencing September 3 1928 1

Begin Time	Teacher.				
First Grade	Beneah Miner				
Second Grade					
Third Grade					
Fourth Grade					
Fifth Grade					
Sixth Grade					
Seventh Grade					
Eighth Grade					

2667—Illinois Office Supply Company—Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Velma Jennings	14	very good worker	7th	1st	no. 123	READING		1st.
2	John W. Robinson	12	very good worker	7th	1st	Elson's Revised			mo.
3	Charles Jennings	12	learns slow	7th	1st	Elson's Revised			work
				Book VII I, II and primer					
				ORTHOGRAPHY					
				no. 1, 2, 3, Canine. 4, 5, 6, 7, 1st.					
				Canine & Lokenbill					
				8-12 Aldine Speller					
				part I					
				ARITHMETIC					
				no. 1, 2, 3, Pilot Book III					
				no. 4-7. Pilot Book II					
				no. 8-13 numbers					
INTERMEDIATE DIVISION									
4	Estel Jennings	10	industrious	5th	1st		LANGUAGE		
5	Ernest Cooney	9	Excellent	5th	1st	Essential Language			
6	Hermit Fausler	9	very good	5th	1st	Habits Book II			
7	Donald Duggar	9	learns slow	5th	1st		GRAMMAR		
				no. 1, 2, 3, Essential					
				Language habits					
				COMPOSITION					
				no. 8-13, Oral					
				Language, and					
				story telling					
				GEOGRAPHY					
				no. 1, 2, 3, Essentials Book II					
				no. 4-7. Essentials Book I					
				PHYSIOLOGY					
				1, 2, 3, Overton, applied adv.					
				4-7, Overton. Intermediate					
PRIMARY DIVISION									
8	Marion Bristow	6	Excellent	2nd	1st	1, 2, 3, Mamic, Sep 4-7	U. S. HISTORY		
9	Maryann Bristow	6	very good	2nd	1st	Introduction to American History			
10	Francis Duggar	7	Excellent	2nd	1st	Palmer method	WRITING		
11	Lorene Labson	6	very good	2nd	1st		CITIZENSHIP		
12	Gilbert Duggar	5	good	1st	1st				
13	Robert Castle	6	good	1st	1st		MUSIC		
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				TO THE TEACHERS:					
				MANUAL TRAINING					
				DRAWING					

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening exercises	all						
9:10	10	Recite	study			study		study	
9:20	15	study	Recite			study		study	
9:35	15	study	study			recite		study	
9:50	15	study	study			study		recite	
10:05	10	recite	study			study		study	
10:15	15	Penmanship	all						
10:30	15	Recess	all						
10:45	10	study	recite			study		study	
10:55	10	study	study			recite		study	
11:05	15	study	study			study		recite	
11:20	10	recite	study			study		study	
11:30	15	study	study			recite		study	
11:45	15	study	study			study		recite	
12:00	60	noon	all						
1:00	15	study	study			recite		study	
1:15	15	study	study			study		recite	
1:30	15	study	recite			study		study	
1:45	15	study	study			recite		study	
2:00	15	recite	study			study		study	
2:15	15	study	study			study		recite	
2:30	15	Recess	all						
2:45	15	study	study			recite		study	
3:00	15	study	study			study		recite	
3:15	15	study	recite			study		study	
3:30	15	study	study			recite		study	
3:45	15	study	study			study		recite	
4:00		dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The general condition is fair. One window is partly broken, and the walls are smoked.*

No. volumes in library *165* General condition of library books *most all good* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Webster's new international* Condition *good* Kind of blackboard in use *slate* Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *fair* What grade of certificate do you hold? *second* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *8* State condition of out-buildings: Boys' *fair* Girls' *good* Coal house *good* Teacher's salary per month, \$ *72.50*

Term ends *April 2nd*, 19*29*

Teacher's name *Berulah Joiner* Address while teaching *Hettick, Ill.*

Director's name *John Corder* Address *Hettick, Ill.*

Date of this report *Sept. 7,* 19*28*

TEACHER'S REMARKS ON CLASSIFICATION

I find this school to be well classified, the classes are not very large in the 1st and 7th grades but the 5th and 2nd grades are large considering the number in school. Most of the pupils are willing workers and are eager to learn.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 Township of South Palmyra County of Macoupin
For the Term commencing September 2, 1906, and ending April 5, 1907,
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Pearl Aulabaugh Teacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1.	Lina Angelo	15	44																7.	ORTHOGRAPHY			Followed Course of Study
2.	Cyrus Brown	14	131			97	96	98	92	93	87		91	0					7	1. 2. 3. 4. 5.	Cavin's		
3.	Hope Standefer	16	70																7	6. 7. 8. 9. 10. 11. 12. 13. 14. 15.	Buckwaller's.		
4.	Grace Brown.	16	15																7.	16. 17. 18. 19. 20	Buckwaller's.		
5.	Edgar Stratton.	17	1																7.				
6.	Kenneth Stayton	13	106																5.	1. 2. 3. 4. 5. 6. 7. 8.	Nomah		
7.	Ima Stayton	12	111																5	14. 11. Park			
8.	Linnie Murray.	13	110			90	68	97	96	43	35	37			47				5	misleaflets.			
9.	Ruelph Brown.	10	126			94	97	96	72	81		90			94				5				
10.	Willie Starkweather	13	24																5	WRITING			
11.	Howard Reynolds	11	54			80	91	96	75	87		79	60	70					5	1. 2. 3. 4. 5. 6. 7. 8.	Barnes		
12.	Earl Kinney.	14	9																5	14. 15. Cones-			
13.	Everett Stratton.	13	19																5	pondence			
14.	Lula Ross.	12	78			94	97	99	81	90	71				89				5	forms.			
15.	Rosa Stratton	15	51																5.				
16.	Ruth Brown.	9	124			96	88	100	100		99				98				3.	1. 2. 3. 4. 5.	Raub's		
17.	Letha Pratt.	9	139																3.	6. 7. 8. 9. 10. 11. 12. 13.	Raub's.		
18.	Arthur Bristow.	12	124			95	89	95	88		95				90				3.	16. 17. 18. 19. 20.	Raub's.		
19.	Vernon Angelo.	10	108			96	91		96						91				3.	21. 22. 23. 24.	Oral.		
20.	Willie Millard.	18	7																3.	25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35	Oral.		
21.	Howard Bristow.	10	131			96	97	96			92								2.	1. 2. 3. 4. 5.	Natural		
22.	Leta Angelo.	7	106			96	91		96		90								2.		Advanced		
23.	Francis Bristow	8	127			97	97	96	98		97								2	6. 7. 8. 9. 10. 11.	Harper's		
24.	Nola Brown.	7	123			97	97	95	98		88								2.	12. 13. 14. 15.			
25.	Blanche Laws.	8	55																1.	LANGUAGE			
26.	Lela Stayton.	5	49			97	96	97	93										1.	16. 17. 18. 19. 20.	Reed Kellogg		
27.	Iva Stayton	7	52			96	96	98	90										1.	21. 22. 23. 24.	Oral.		
28.	Ima Reynolds.	7	51				95	93	94										1.	GRAMMAR			
29.	Jabys Stratton.	10	54																1.	1. 2. 3. 4. 5.	Raub's.		
30.	Gaird Coffey.	9	85																1.		Lowdy		
31.	Leroy Stratton.	8	55			90	89	96											1.	COMPOSITION			
32.	Russle Ross.	6	30			92	93	95											1.				
33.	Clarence Coffey	6	80																1.				
34.	June Bristow	6	69			95	97	95											1.				
35.	Reba Coffey.	4	44																1.	HISTORY			
																				1. 2. 3. 4. 5.	montgomery		
																				PHYSIOLOGY			
																				1. 3. 4. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16.	Blaisdell.		
																				17. 18. 19.	Blaisdell.		
																				CIVIL GOVERNMENT			
																				MUSIC			

Followed Course of Study

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 Township of South Palmyra County of Macoupin
For the Term commencing September 2 1907, and ending 1907,
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Ida Mahan Teacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1.	Lizzie Murray	14	39			95	96	96	89	79		77		75		86					ORTHOGRAPHY All above the third grade. Use Carvers.		
2.	Lilla Ross	13	39			95	98	93	88	87		99		88		91							
3.	Grace Reynolds	14	32			76	90	96	84	81		79		85		90							
4.	Ima Stayton	13	37			97	95	95	84	89		99		75		82							
5.	Cyrus Brown	15	12			98	90	85	97	91		87		95		90							
6.	Kenneth Stayton	14	14			95	91	87	98	95		96		92							READING All use Normal's		
7.	Ruth Brown	10	42			85	91	93	100			94		90	91								
8.	Lola Bristow	15	28			85	87	95	85			74		89									
9.	Vernon Angelo	11	37			75	96	90	100			80		89	87								
10.	Letha Pratt	11	41			90	96	95	95			80		90	85								
11.	Rueliph Brown	11	42			90	96	80	100			70		90	83						WRITING All use the Barnes's Natural Slant Copy book.		
12.	Arthur Bristow	13	10			86	90	91	100			90		98	87								
13.	Frances Bristow	9	42			70	98	91	100	99					95								
14.	Leta Angelo.	8	42			75	98	85	96	99					92								
15.	Nola Brown	8	42			70	95	83	99	98					93								
16.	Howard Bristow	11	10			81	90	85	95	98					94						ARITHMETIC All use Raub's.		
17.	Iva Stayton	8	38			90	92	95	100	90													
18.	Lela Stayton	6	38			93	92	90	95	88													
19.	Dorothy Bristow	7	41			90	97	92	98														
20.	Willie Pratt	6	28			85	90	87	86														
21.	Russell Ross.	7	37			95	94	90	98												GEOGRAPHY The eighth grade use Harper's		
22.	Dosia Angelo	6	30			94	95	85	95														
																					LANGUAGE		
																					GRAMMAR eighth grade use Raub's. sixth grade, Reed + Kellogg's.		
																					COMPOSITION		
																					HISTORY eighth yr. use Montgomery's sixth yr. use Montgomery's.		
																					PHYSIOLOGY Blaisdell's physiology are used by all grades.		
																					CIVIL GOVERNMENT American Citizen.		
																					MUSIC All.		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? It is.
- Do you make daily preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Yes.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	14	22
No. non-resident pupils enrolled .			
Total No. days attendance	190	531	721
Average daily attendance	5	12	17+
Total No. days absence	146	57	203
No. cases tardiness			48
No. neither tardy nor absent . . .	2	6	8

Value of school apparatus \$25
No. volumes in library 18
No. living trees on ground 3

Whole No. of days taught 42
Compensation of teacher per month \$40
Average cost of tuition per month for each pupil
Percentage of Attendance 77

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ida Mahan

District No. 60

Township 11

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Use the program found in the new Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 Township of South Palmyra County of Macoupin
 For the Term commencing April 6 1908, and ending June 5 1908.

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Ida Mahan

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Lizzie Murray	15	25	8		96	98	97	90	80		85	81		86					8	ORTHOGRAPHY	Course		
2.	Lilla Ross	13	40	8		100	98	95	98	91		100	95		96					8	1, 2, 3, 4.	Study		
3	Ima Stayton	13	3	8		98	94	93	100	92		98	80		94					8	5, 6, 7, 8, 9, 10.	Comprehensive		
4.	Omer Hagaman	14	10	8		85	90	91	86	94		87	91		90				8	11, 12, 13	Speller.			
5	Letha Pratt	11	35	6		96	98	97	99			89	97		92				6	READING				
6.	Ruth Brown	10	34	6		93	97	96	100			98	98		90				6	1, 2, 3, 4.	Harper's Fifth.			
7.	Rosa Stratton	17	22	6		97	86	91	97			94	96		81				6	5, 6, 7, 8, 9, 10.	Normals fourth			
8.	Vernon Angelo	11	45	6		100	97	94	100			79	100		96				6	11, 12, 13.	Normals Third			
9.	Rueliph Brown	11	32	6		96	98	92	100			98	100		97				6	14, 15.	Normals Second.			
10.	Paul Hagaman	12	45	6		95	90	86	100			94	97		90				6	16, 17, 18, 19, 20	Normals First.			
11.	Leta Angelo	9	46	4		100	99	87	98		100				100				4	21, 22, 23.	WRITING			
12.	Nola Brown	8	35	4		98	96	90	98		100				99				4	All.	Course of Study			
13.	Ivan Hagaman	9	43	4		85	91	84	98		95				93				4	ARITHMETIC				
14.	Iva Stayton	8	7	2		94	93	97	96		98								2	1, 2, 3, 4.	Raub's Complete.			
15.	Lela Stayton	6	7	2		93	96	95	99		96								2	5, 6, 7, 8, 9, 10.	Raub's Elementary			
16.	Russell Ross	8	37	1		96	98	95	100										1	11, 12, 13.	"			
17.	Leeroy Stratton	9	22	1		97	99	98	100										1	14, 15, 16, 17, 18, 19, 20, 21, 22, 23				
18.	Willie Pratt	7	40	1		90	98	96	98										1	Board and slate work.				
19.	Cecil Jones	7	29	1		91	89	90	96										1	GEOGRAPHY				
20	Raymond Jones	10	29	1		90	96	91	98										1	1, 2, 3, 4.	Harvey's.			
21.	Nosia Angelo	6	32	1		96	98	95	100										1					
22.	Johnny Hagaman	6	28	1		90	94	85	92										1	LANGUAGE				
23.	Claudie Stratton	6	19	1		86	91	92	93										1	11, 12, 13, 14, 15	Parker's Leaflets.			
																					GRAMMAR			
																					1, 2, 3, 4.	Raub's Complete.		
																					5, 6, 7, 8, 9, 10.	Reed + Kellogg		
																					COMPOSITION			
																					U. S. HISTORY			
																					1, 2, 3, 4	Montgomery's Advance		
																					5, 6, 7, 8, 9, 10.	Montgomery's Element.		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Blaisdell's		
																					11, 12, 13	CIVIL GOVERNMENT		
																					AGRICULTURE			
																					DRAWING			
																					All.	Augsberg's.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	11	23
No. non-resident pupils enrolled			
Total No. days attendance -	367	285	652
Average daily attendance -			14 5/16
Total No. days absence -			
No. cases tardiness - -	8	4	12
No. neither tardy nor absent -			

Value of school apparatus \$87.

No. volumes in library 20.

No. living trees on ground 6

Whole No. of days taught 46

Compensation of teacher per month \$40.

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ida Mahan

District No. 60

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			I used the program found in the Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 Township of South Palmyra County of Macoupin
For the Term commencing August 31st 1908, and ending May 21st 1909.

Blanche V. Brown		Teacher		BRANCHES																				SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground _____

Whole No. of days taught _____

Compensation of teacher per month _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Blanche Brown

District No. 60

Township S. Palmyra

Copyright by W. M. Welch

1908-09

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	General Exercises
9:10	20	1.	Primary Numbers
9:20		2.	Numbers
9:30		3.	C. Arith.
9:30		5.	B. Arith.
10:15		7.	A. Arith.
10:30			Recess
10:45		1.	Reading
10:55		2.	Reading
11:00		7.	Reading
11:20		5.	Reading or Physiology
11:35		3.	Reading
11:50		7.	Civics or Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		All	Writing
1:15		1.	Reading
1:25		2.	Reading
1:35		7.	Grammar
1:50		5.	B. Grammar
2:00		3.	Language
2:15		7.	Geography
2:30		All	Recess
2:45		1.	Spelling
		2.	Spelling
		3.	C. Physiology
			or History
		5.	Geography
		7.	History
		3.	Spelling
		5.	Spelling
		7.	Spelling
4:00			Dismissal

Of School in District No. 60 Township of South Palmyra County of Macoupin.
For the Term commencing Sept. 13th 1909, and ending April 14th 1910.

Blanche V Brown		Teacher	BRANCHES																				SYLLABUS OF CLASSES					1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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1.	Lula Ross.	15	107	8		98	95	95		75	100	98	100	98	95	98														6	11 to 12	New Normal.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
2.	Vernon Angels.	13	118	"		98	80	95		100	100	99	99	97	95	98														4	13 to 16	"																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
3.	Ruth Brown.	12	141	"		98	80	95		90	100	99	99	100	90	98														1	17 to 26	"																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
4.	Letha Pratt.	13	123	"		98	80	95		85	100	95	100	90	90	98														8	1 - 10	Course of																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
5.	Rueliph Brown.	14	134	"		98	80	95		85	100	90	100	90	90	98														6	11 - 12	Study.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
6.	Lizzie Murray.	16	8	"																										4	17 - 26.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
7.	Earl Kinney.	16	15	"		Not present on examination.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										</

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest where in the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	16	30
No. non-resident pupils enrolled			
Total No. days attendance -			2570
Average daily attendance -			17
Total No. days absence -			1231
No. cases tardiness - -	3	4	7
No. neither tardy nor absent			

Value of school apparatus \$200

No. volumes in library 66

No. living trees on ground None

Whole No. of days taught 152

Compensation of teacher per month \$40

Percentage of Attendance 17%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Blanche V. Brown

District No. 60

Township South Palmyra

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1909-10

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:10	All	Opening Exercises.
		1	Numbers.
		2	Numbers.
		4	C. Arithmetic.
		6	B. Arithmetic.
		8	A. Arithmetic.
10:30	10:45	All	Recess.
		1	Reading.
		2	Reading.
		8	Reading.
		6	Reading.
			or
			Physiology.
		4	Reading.
		8	Civil Gov.
			or
			Physiology.
12:00		All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:20	All	Writing.
		1	Reading.
		2	Reading.
		8	Grammar.
		6	Language.
		4	Language.
		8	Geography.
2:30	2:45	All	Recess.
		1	Spelling.
		2	Spelling.
		4	Physiology.
		6	History or
			Geography.
		8	History.
		4	Spelling.
		6	Spelling.
		8	Spelling.
4:00		All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Sixty Township of South Palmyra County of Macoupin
 For the Winter Term commencing September 4 1900, and ending April 7 1901.

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Olaf Simpson

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1	Sevanik Grade. Vernon Angelo.	14	142 1/2			95	96	98	92	97	89	96	98	89								ORTHOGRAPHY					
2.	Ruleiph Brown.	14	126			86	87	90	65	84	81	95	89	98						7	1, 2, 3, 4, 5, 6, 34, 35, 36	Course	Quinn				
3.	Ruth Brown.	13	143			100	100	98	70	92	93	95	96	98						5	7, 8, 9, 10, 11, 12, 13	"	"				
4.	Lecha Pratt.	14	145			93	84	95	70	87	68	90	81	81						3	15, 16, 17, 18, 19, 20, 21, 22, 23, 24	"	"				
5.	Iua Stayton	16	4 1/2			Stopped school																			READING		
6	Wm Starkweather	11	52																	7	1, 2, 3, 4, 5, 6, 34	New Normal	Fifth				
34	Earl Best.	14	23																	5	7, 8, 9, 10, 11, 12, 13	"	"	Fourth			
35	Paul Best.	13	19																	3	15, 16, 17, 18, 19	"	"	Third			
36.	Kenneth Stayton	17	22																		20, 21, 22, 23, 24	"	"				
	Fifth Grade.	11																		1	25, 26, 27, 28, 29, 30, 31, 32, 33	"	"	First			
7	Mola Brown.	11	146			99	96	97	94	98	89					96					WRITING						
8	Leta Angelo.	11	134			94	93	96	90	98	82					95					All	Course & copy books					
9	Selia Stayton	9	113			77	92	97	70	82	75					77					ARITHMETIC						
10	Maris Richards	11	54			92	86	95	84	85	85					78				7	1, 2, 3, 4, 5, 6, 34	Smith					
11	Jabez Stratton	14	18			Did not take examination																5	7, 8, 9, 10, 11, 12	"	"	Raub's	
12	Iva Stayton	11	111			92	86	95	84	96	85					78				3	13, 15, 16, 17, 18, 19	Raub's & course					
13	Arthur Best.	10	50			67	83	89		81	67					69				1	25, 26, 27, 28	Numbers					
	Third Grade																				29, 30, 31, 32, 33						
15	Eva Stewart	7	110			98	93	94	88		89					94					GEOGRAPHY						
16	Dosia Angelo.	8	90			96	90	94	98		92					95				7	1, 2, 3, 4, 5, 6, 34	Harper's School					
17	Hazel Robison	8	145			85	97	96	87		85					91				5	7, 8, 9, 10, 11, 12, 13	"	Introductory				
18	Russell Ross	10	119			89	87	92	89		85					83					LANGUAGE						
19	Dorman Richards	9	116			91	91	94	83		91					77				3	15, 16, 17, 18, 19	Course					
20	Leroy Stratton	11	113			70	70	92	90		92					94				1	25, 26, 27, 28, 29, 30, 31, 32, 33	"					
21	Willis Pratt.	9	125			91	93	94	79		89					93					GRAMMAR						
22	Mabel Pratt.	7	139			95	91	95	86		91					99				5	7, 8, 9, 10, 11, 12, 13	Course					
23	Elvis Tunningly	10	55			Not present on examination																7	123 456 3435	Lowdy			
24	Robert Tunningly	13	10			day																	COMPOSITION				
	First Grade.																			7	1, 2, 3, 4, 5, 6, 34	M					
25	Dorothy Richards	7	119			Did not give primary																	U. S. HISTORY				
26	Ralph Robison	6	145 1/2			class examination																7	123 456 784	Montgomery			
27.	Vivian Standeford	16	135			but all do good work																	35 36				
28	Teddy Stayton	6	68			when present.																	HISTORY OF ILLINOIS	Mather			
29	Claudia Stratton	8	79																	7	123 456 3435						
30	Earl Pratt.	6	84																		PHYSIOLOGY	Blaisdell &					
31	Kenneth Stratton	16	81																		3, 7, 5 classes	Overton					
32	Chester Tunningly	8	54																		CIVIL GOVERNMENT						
33	Norman Tunningly	7	46																	7	1, 2, 3, 4, 5, 6, 34, 35, 36	Illinois and					
																					AGRICULTURE	Nation					
																						DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used; may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? In some studies.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Copy book & drills.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes unless other work took all the week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? No.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mt. Olive School
needs some maps
and a globe. The
Directors are
planning to make
the needed im-
provements
during the
vacation.
Several children
didn't have all
the books as they
couldn't get the
ones used.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	15	35
No. non-resident pupils enrolled			
Total No. days attendance -	1493	1183	3176
Average daily attendance -	1021	1157	2178
Total No. days absence -			
No. cases tardiness - -	19	19	38
No. neither tardy nor absent -		1	1

Value of school apparatus

No. volumes in library 65

No. living trees on ground 15

Whole No. of days taught 146

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil \$1.29

Percentage of Attendance 62 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Claf Simpson

District No. Sixty

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	15	1	Numbers
9:20	15	3	Numbers
9:35	15	7	Arithmetic
9:50	15	5	Arithmetic
10:05	10	3	Spelling
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Primary Spelling
10:55	10	5	Spelling
11:05	15	7	Civics, Physiology
11:20	15	3	Reading
11:35	15	5	Reading
11:50	10	7	Spelling
AFTERNOON SESSION			
1:00	15	1	Reading
1:15	15	5	Language
1:30	15	7	Grammar
1:45	15	3	Language
2:00	15	5	Physiology
2:15	15	7	Geography
2:30	15		Recess
2:45	15	1	Language
3:00	15	3	Physiology
3:15	15	5	Geography
3:30	15	7	History
3:45	15	All	Writing

Of School in District No. 60 Township of South Palmyra County of Macoupin
For the ~~Winter~~ Spring commencing September 4 1901, and ending April 1902.

Clay Simpson		Teacher				BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
																							ORTHOGRAPHY		
1	Eight Grade. Rueliph Brown	15	108			96	94	93	83	92		88	95	94						8			Cavin's		
2	Paul Best	13	59			Dropped before examination													6				Natural Speller		
3	Letcha Pratt	14	139			91	93	94	83	89		62	89	91	65					4			"		
4	Leta Angelo	12	102	42		Not present on Ex. day.													1+2						
5	Ruth Brown	13	129			99	94	95	99	101		95	99	98	90					8		1, 2, 3, 4, 5, 6, 7, 8, 15	Baldwins	6th	7th
6	Nola Brown	11	125			98	93	94	80	89		84	86	101	67					6		9, 10, 11, 12, 13, 4	"		"
7	Earl Best	15	68			Dropped before examination													4				"		14th + 5th
8	Carl Best	19	61 1/2			"	"	"	"	"	"	"	"	"	"	"	"	"				22, 23			
15	Walter Best	17	61 1/2			"	"	"	"	"	"	"	"	"	"	"	"	"		1+2			Baldwins	1st + 2nd	
																							WRITING		
																							ARITHMETIC		
9	Sixth Grade. Iva Stayton	12	65			Moved from district.																			
10	Lela Stayton	10	66			"	"	"	"	"	"	"	"	"	"	"	"	"		8			Smith's Practical		
11	Blanch Lawis	13	103			67	"	29	50				64	73					6			"		"	
12	Marie Richards	12	90 1/2			Moved from district													4				"	Primary	
13	Loy Whitaker	16	103 1/2			83		97	94				77	75											
14	Arthur Best	10	132			72		50	72				74	94					1+2				Numbers		
																							GEOGRAPHY		
16	Fourth Grade. Eva Stewart	8	124			100	95	94	88	78	95				92				8				Natural Advances		
17	Nosia Angelo	9	76			Not present on Ex. day													4						
18	Mabel Pratt	8	141			94	94	94	69	91	95				92				4				Perdue + Griswold		
19	Hazel Robison	8	144			98	94	94	79	95	90				87				1						
20	Willie Pratt	10	136			82	93	93	77	96	87				92										
21	Norman Richards	10	85			Moved from district													8				Gowdys		
22	Leroy Stratton	12	88			"	"	"	"	"	"	"	"	"	"	"	"	"		6			Mother Tongue No.		
23	Russell Ross	10	119			83	93	95	96	87	91				92										
																							COMPOSITION		
																							U. S. HISTORY		
24	Second Grade Claudia Stratton	8	8			Moved from district																			
25	Norothy Richards		96			"	"	"	"	"	"	"	"	"	"	"	"	"		8			McMasters Brief		
																							HISTORY OF ILLINOIS		
26	First Grade. Glossie Lawis	6	56			Did not give Primary examination but most of them did good work when at school.													8				Marker's Making of Ill.		
27	Ralph Robison	7	144																				PHYSIOLOGY		
28	Teddy Stayton	7	56																						
29	Willie Best	6	118																				CIVIL GOVERNMENT		
30	Ruby Best	6	119																						
31	Kenneth Stratton	7	61																				AGRICULTURE		
32	Earl Pratt	6	121																						
33	Vivian Staudefer	7	128																				DRAWING		
34	Chester Tunningley	9	26																						
35	Norman Tunningley	8	41																						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? In some studies

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? No.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	16	35.
No. non-resident pupils enrolled		2	2.
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -	14	4	18.
No. neither tardy nor absent -	1	1	

Value of school apparatus _____

No. volumes in library 70

No. living trees on ground Several good ones on the border

Whole No. of days taught 144.

Compensation of teacher per month 45.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Olaf Simpson
District No. 60.

Township South Palmyra

Copyright by W. M. Welch

1911-12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	1-2	Opening Exercises.
9:05	9:20		Arithmetic.
9:20	9:35	4	Arithmetic.
9:35	9:50	8	Arithmetic.
9:50	10:05	6	Arithmetic.
10:05	10:15	4	Spelling.
10:15	10:30	8	Orthography.
10:30	10:45		Recess.
10:45	10:55	1-2	Spelling.
10:55	11:05	6	Spelling.
11:05	11:20	8	Reading.
11:20	11:35	4	Reading.
11:35	11:45	6	Reading.
11:45	12:00	8	Civics and Physiology.
AFTERNOON SESSION			
1:00	1:15	1-2	Reading.
1:15	1:30	4	Language.
1:30	1:45	8	Grammar.
1:45	2:00	6	Language.
2:00	2:15	4	Geography.
2:15	2:30	8	Geography.
2:30	2:45		Recess.
2:45	2:55	1-2	Language.
2:55	3:05	6	Physiology.
3:05	3:15	4	Physiology.
3:15	3:30	8	History.
3:30	3:45	6	History.
3:45	4:00		Writing.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Sixty Township of South Palmyra County of Macoupin
For the commencing September 2 1902, and ending April 4 1903.

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Elise Baptist

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1	Leta Angelo	13	104	7th	6	91	96	88	96	91	91	92	82	90								ORTHOGRAPHY					
2	Nola Brown	12	135	7th	6	93	96	96	100	92	91	94	94	92						7	1-8	Cavins					
3	Paul Best	14	101	Not present on examination day										5	9-17	Natural Speller											
4	Earl Best	16	95	" " " " " "																							
5	Letha Pratt	15	92	Dropped from school																READING							
6	Loy Whitaker	17	98	before examination										7	1-8	Elson Grammar											
7	Ruth Brown	15	128	7th	6	95	99	96	96	95	100	97	90	98					5	9-17	Baldwin						
8	Willie Starkweather	19	77																3	18-21	"						
9	Arthur Best	11	145	5	6	90	91	87	79	88	75					88			2	22-27	"						
10	Dosia Angelo	10	129	5	6	90	94	92	93	94	95					88			1	28-30	"						
11	Mabel Pratt	9	145	5	6	82	93	93	88	95	90					89					WRITING						
12	Willie Pratt	11	146	5	6	82	92	94	88	94	90					89			All	Course							
13	Blanche Laws	14	77	5	6	88	95	94	88	94	93					92					ARITHMETIC						
14	Hazel Robison	9	146	5	6	90	91	94	83	95	93					89			7	1-8	Smith's Practical						
15	Russell Ross	12	141	5	6	88	90	93	79	95	91					83			5	9-17	"						
16	Eva Stewart	9	131	5	6	98	95	93	86	94	94					90			3	18-21	"	Elementary					
17	Troy Dyer	13	25	Dropped from school										2	22-27	Work from Board											
18	Ralph Robison	8	146	3	6	95	94	80	81	96									1	28-30	"						
19	Vivian Standefer	8	146	3	6	96	95	82	83	92											GEOGRAPHY						
20	Elsie Tunningley	12	37	3	Not present on										7	1-8	Natural Adv.										
21	Robert Tunningley	16	13	3	examination day.										5	9-17	"	Elementary									
22	Luby Best	7	136	2		94	96	91	87	93											LANGUAGE						
23	Willie Best	7	143	2		96	93	90	89	91									5	9-17	Mother Tongue						
24	Flossie Laws	7	27	2															3	18-21	Oral						
25	Earl Pratt	7	141	2		93	92	90	89	93									281	22-30	"						
26	Norman Tunningley	9	89	2		90	88	90	88	90									7	1-8	Gowdy						
27	Chester Tunningley	10	39	2																	GRAMMAR						
28	Vernon Stewart	6	101	1																	COMPOSITION						
29	Roy Robison	6	145	1	Did not give primary																			U. S. HISTORY			
30	Virgil Tunningley	6	19	1	examination.										7	1-8	Mc. Master's										
																						HISTORY OF ILLINOIS					
																				7							
																						PHYSIOLOGY					
																				7	1-8	Overton's Adv.					
																				5	9-17	"	Inter				
																						CIVIL GOVERNMENT					
																				7	1-8	Ill. & Nation					
																						AGRICULTURE					
																						DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Have them write some letters

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? _____

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	13	30
No. non-resident pupils enrolled			0
Total No. days attendance -			3098 1/2
Average daily attendance -			21
Total No. days absence - -			742 1/2
No. cases tardiness - -			6
No. neither tardy nor absent -			4

Value of school apparatus _____

No. volumes in library 78

No. living trees on ground Several good ones on the border.

Whole No. of days taught 146

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil \$1.50

Percentage of Attendance 70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie Baptist

District No. 60

Township South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			As outlined in State Course of Study with few changes.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 68 Township of South Palmyra County of Macon
For the Term commencing Sept 1 1913, and ending April 7 1914

Roy M M Colton Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		
																											From	To	From Grade	To Grade	
1	Nola Brown	14/29	8	7	93	91	92	95	92	93	92	92									93				READING						
2	Leta Angelo	14/24	8	7	93	94	92	92	92	92	92	92									92			8	1,2,3,4.	Elson	Select.	8			
3	Earl Best	17/68	8	7	90	88	87	89	88	-	90	90									90			6	5,6,7,8,9,10,11,12,13	Baldwin	1	180	6	7	
4	Paul Best	15/69	8	7	90	90	89	89	90	-	89	90									90					SPELLING					
5	Dosia Angelo	11/110	6	7	90	91	92	93		90		93	91							91			8	1234	State Course				8		
6	Eva Stewart	10/122	6	7	93	94	94	93		93		94	94							92			6	5,6,7,8,9,10,11,12,13	"	"			6	7	
7	Mabel Pratt	10/136	6	7	91	91	89	90		90		92	90							91					LANGUAGE						
8	Hazel Robison	10/140	6	7	92	90	89	86		91		92	91							92			6	5,6,7,8,9,10,11,12,13	State Course				6	7	
9	Blanche Laws	15/38	6	7	86	86	85	80		80		82	83							90			3	14,15,16,17,18,19,20,21,22,23,24	and Mother Tongue				-	-	
10	Pauline Stults	11/3	6	7	-	-	-	-												-					GRAMMAR						
11	Russell Ross	13/142	6	7	91	90	91	91		90		93	91							91			8	1,2	Howdy	107			8		
12	Willie Pratt	12/133	6	7	90	90	89	89		90		88	89							89			7	34	"		1	60	-		
13	Arthur Best	13/113	6	7	89	89	91	91		90		91	90							90					NUMBERS AND ORAL ARITHMETIC						
14	Faye Imel	8/129	3	6	91	91	90	90												90			2	21-29	State Course			2	3		
15	Elsie Tunningley	12/76	3	6	90	88	85	85												89			1	30,31,32,33,35	"	"		1	2		
16	Opal Stults	9/2	3	6	-	-	-	-												-					ARITHMETIC						
17	Whean Standifer	9/131	3	6	88	86	91	86												91			8	1234	Smith	as per course			8	-	
18	Ralph Robison	9/139	3	6	92	92	86	89												88			6	5-13	"	"	"	"	6	7	
19	Paul Lamb	15/93	3	6	88	90	91	91												86					U. S. HISTORY						
20	Omer Hunt	17/3	3	6	-	-	-	-												-			8		McMaster's as per course				8		
21	Ruby Best	8/110	2	7	93	95	90	91															6		McMaster's	"	"	"	6	7	
22	Flossie Laws	8/45	2	7	92	94	90	91																	HISTORY OF MISSOURI						
23	Willie Best	8/112	2	7	93	94	91	91																							
24	Earl Pratt	8/130	2	7	90	91	90	90																							
25	Joseph Rehor	10/102	2	7	88	88	84	91																		CIVIL GOVERNMENT					
26	Chester Tunningley	11/77	2	7	90	89	89	90																8	9-4.	Ill & Nation Nat'l Gov.			8		
27	Norman Tunningley	9/112	2	7	90	92	91	91																							
28	Roy Robison	7/139	2	7	92	92	90	91																		GEOGRAPHY					
29	Vernon Stewart	7/125	2	7	92	92	91	91																8	1-4	Nat. Advanced as per course			8	-	
30	Eula Stewart	5/125	1	7	90	90	92	91																6	4-13	"	"	"	"	6	7
31	Mildred Jackson	7/128	1	7	94	94	93	93																		PHYSIOLOGY					
32	Albert Stults	7/2	1	-	-	-	-	-																8	1-4	Overton as per course			8	-	
33	Vergil Tunningley	7/74	1	-	-	-	-	-																6	4-13	"	Intermed. complete			6	7
34	Sylvia Smith	11/21	3	2	-	-	-	-																		AGRICULTURE					
35	Rudolph Fleutje	6/113	1	7	93	92	90	90																		LITERATURE					
																										NATURE STUDY					
																										DRAWING					
																										WRITING					
																										VOCAL MUSIC					

1913-14

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Good heating and ventilating system needed.

To COUNTY SUPERINTENDENT:—Dear Sir: In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191_____

1. Enrollment: { White—Male, _____; female, _____; total, _____; grand total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____ }
2. Total days attendance by all pupils, _____; average daily attendance, _____
3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____
4. *Length of school term in days, _____
5. No. pupils that may be seated in school—white, _____; colored, _____; total, _____
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____
7. No. of teachers employed, _____
8. No. volumes in library, _____; value of library, \$ _____; amount spent this year for library, \$ _____
Average wages per month, _____
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days. This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Spelling Ex & Writing
9:15	10	1st	Numbers
9:25	10	2nd	"
9:35	10	3	arith
9:45	20	8	"
10:05	15	6	"
10:20	10	all	Reading
10:30	15	all	Recess
10:45	15	8	Gram
11:00	25	{ 7	Geog
11:05	10	2	Read
11:15	15	8	"
11:30	10	3	"
60		all	Noon Recess
AFTERNOON SESSION			
1	10	1	Read
1:10	15	6	Hist
1:25	20	8	"
1:45	10	3	Phy
1:55	10	6	"
2:05	15	8	Geog
2:20	10	6	Read
2:30	15	all	Recess
2:45	10	3	Lang n. S.
2:55	10	2	Read Lang.
3:05	10	6	Lang n. S.
3:20	15	8	Phy
3:30	10	3	skill
3:40	10	6	"
3:50	10	8	"
4			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60, State of Illinois, County of Macoupin
For the Term commencing Aug 31 1914 and ending April 2 1915 School was in Session 145 Days.

R. M. McCallum		Teacher		BRANCHES																				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Russell Ross	7	15	144	0	88	90		90	90	86	88	86		90													READING							
2	Roy Stults	7	15	118	2	75	73		70	80	84	75	70	75		75										7	1-14	Elson	Selections						
3	Willie Pratt	7	14	136	0	88	85		84	87	90	86	86	86		89										4	15-22	Baldwin	Fourth Yrs Work						
4	Irving Cope	7	16	57	0	-	-		-	-	-	-	-	-		-										3	23-29,39,40	"	Third	"	"				
5	Dosia Angelo	7	13	139	1	85	90		91	92	89	88	90	87		87										2									
6	Mabel Pratt	7	11	139	1	90	88		90	91	90	87	89	88		87										1	30-38	"							
7	Eva Stewart	7	11	115	2	90	90		92	92	90	88	89	88													SPELLING								
8	Hazel Robison	7	12	145	0	89	88		87	90	90	86	87	85		87										7	1-10	Cavins	Year's work						
9	Edith Cope	6	14	87	2	-	-		-	-	-	-	-	-		-										48	11-29,39,40	State Course							
10	Elmer Cope	6	13	100	2	-	-		-	-	-	-	-	-		-											LANGUAGE OR GRAMMAR								
11	Coy Stults	6	13	116	3	70	82		95	88	83	75	70	70												7	1-10	Howdy	1 80 7 8						
12	Blanche Laws	6	16	3	0	-	-		-	-	-	-	-	-		-										48	11-29,39,40	State Course							
13	Blanche Price	6	15	1	0	-	-		-	-	-	-	-	-		-																			
14	Pauline Stults	6	11	122	2	78	85		85	75	85	70	70														NUMBERS OR ARITHMETIC								
15	Fay Imel	4	9	142	0	90	90		93	88	94		88													7	1-8	Smith	With St. Course						
16	Varian Standifer	4	10	131	0	90	90		92	84	93		84													6	9-14	"							
17	Ralph Robison	4	10	145	0	89	88		90	91	90		90													4	15-20	"							
18	Norman Tunning	4	10	139	1	90	90		91	92	92		92													3	21-29,39,40	"							
19	Floyd Grider	4	12	52	0	73	75		80	75	82		70														WRITING								
20	Elaude Cope	4	11	103	2	88	87		87	87	90		86													7	1-14	Barnes							
21	Opal Stults	4	10	133	2	89	88		87	86	89		84														PHYSIOLOGY AND HYGIENE								
22	Stanley Grider	4	15	48	0	-	-		-	-	-		-													7	1-10	Overton	7th Yrs work						
23	Earl Pratt	3	9	135	1	88	88		87	89	86																								
24	Roy Robison	3	8	143	0	91	92		89	92	86																	GEOGRAPHY							
25	Vernon Stewart	3	8	107	0	90	91		90	91	90															7	1-14	Redway	Home S. Am & Europe						
26	Joseph Rehner	3	10	52	0	-	-		-	-	-		-													4	15-22	Long	Year's work						
27	Flossie Laws	3	9	36	0	-	-		-	-	-		-																						
28	Mildred Jackson	3	8	137	1	88	87		90	88	91																	HISTORY of U.S.							
29	Eula Stewart	3	6	118	1	84	86		89	90	85															7	1-10	McMaster	Yrs work						
30	Roy Grider	1	8	47	0	-	-		-	-	-		-													6	14-14	"							
31	Anna Mae Cope	1	7	105	2	89	92			93	90																	HISTORY OF ILLINOIS							
32	Adelaide Price	1	8	47	3	-	-		-	-	-		-																						
33	Anna Stults	1	5	109	2	88	89			90	88																	CIVICS							
34	Francis Brown	1	6	137	0	92	94			95	89															7	1-10	Trowbridge	State, County & Town						
35	Elaude Price	1	11	28	2	-	-		-	-	-		-															MUSIC							
36	Albert Stults	1	7	112	1	86	84			86	85																								
37	Lucille Pratt	1	5	105	0	80	80			75	75																	GENERAL EXERCISE							
38	Virgil Tunning	1	8	83	0	73	73			75	75																								
39	Elaude Tunning	3	13	37	0	-	-		-	-	-		-																						
40	Chester Tunning	3	12	5	0	-	-		-	-	-		-															AGRICULTURE							
																													HOUSEHOLD ARTS						
																													DRAWING						
																													ENGLISH						
																													ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Numbers
9:10	10	2	"
9:20	10	3	Arith.
9:30	15	6	"
9:45	20	7	"
10:05	15	4	"
10:20	10	all	Writing
10:30	15	"	Recess
10:45	15	1	Read.
11:00	15	7	Gram.
11:15	10	2	Read.
11:25	10	3	"
11:35	15	7	"
11:50	10	4	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Read.
1:15	10	2	Lang.
1:25	15	7	Geog.
1:40	10	4	"
1:50	10	6	Hist.
2:00	10	3	Lang.
2:10	15	7	Hist.
2:30	15	all	Recess
2:45	10	6	Lang.
2:55	10	4	"
3:05	15	7	Phys.
3:20	10	3	Spell.
3:30	10	6	"
3:40	10	4	"
3:50	10	7	"

Teacher's Summary for Period Commencing Aug. 31, 1914 and Ending April 2, 1915.

1914-15

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 21, Girls 19, Total 40
 Total days attendance, Boys 2008, Girls 1851, Total 3859
 Average daily attendance, Boys 14, Girls 13, Total 27
 Number of days absent, Boys 226, Girls 281, Total 507
 Number of cases tardiness, Boys 14, Girls 18, Total 32
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 105
 Value of school library \$50
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Several on Border
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ \$52½
 Number of Visits, Superintendent 0, School Officers 2, Others 28, Total 30
 General Remarks

I hereby certify that the above report is correct.

Roy M. McCallum

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Mt. Olive District 60 Township of South Palmyra County of Macoupin
 State of Illinois For the Term Commencing September 6, 1915, and ending April 7, 1916

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Verna Butcher Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Curtman Angelo.	6	136	1	7	89	95	91	93		96									Reading			Reading Second			
2	All Smith	7	13	1	2	Dropped from membership.										1	1, 2, 3	Baldwin All			1, 3, 4, 5	1				
3	Lucille Pratt	6	140	1	7	90	91	92	92		95									1	4, 5	Baldwin all			Third	
4	Anna Stults	6	122	1	7	97	98	92	98		97									2	6, 7	Baldwin all			6	1
5	Albert Stults	8	121	1	7	93	98	92	93		98									4	8, 9, 10, 11, 23	Baldwin all			Fifth	
6	Francis Brown	7	141	2	7	84	94	92	91		91									5	12, 13, 14, 15, 16, 17	Baldwin all			8, 10, 11,	1
7	Della Smith	10	27	2	2	Dropped from membership										8	18, 19, 20, 21, 22	Elson all 7 months work			Sixth					
8	Earl Pratt.	10	146	4	7	60	78	91	75	76	83		77								Spelling			12, 14, 15, 16, 17	1	
9	Mildred Jackson	11	103	4	6	Moved to Nettick district.										1	1, 2, 3, 4, 5	Reader			Spelling					
10	Roy Robison	9	148	4	7	83	90	91	78	87	86		81							2	6, 7	Reader All			2nd.	
11	Opal Stults	11	131	4	7	73	73	92	71	80	78		78							4	8, 9, 10, 11, 23	Natural + work of course			1, 3, 4, 5.	1
12	Faye I mel	10	145	5	7	71	81	93	63	65	89									5	12, 13, 14, 15, 16, 17	Natural " "			3rd	
13	Norman Tunningley	10	35	5	2	Dropped from membership										8	18, 19, 20, 21, 22	Carvin's	49	84	6	1				
14	Vivian Standefer	11	135	5	7	75	60	93	78	61	77										Arithmetic			5th		
15	Ralph Robison	11	148	5	7	72	56	90	63	63	79									1	1, 2, 3, 4, 5.	Oral + Board Work			8, 10, 11	
16	Pauline Stults	12	128	5	7	90	60	93	70	78	86									2	6, 7	Smith's Primary	1	128	6th.	
17	Coy Stults	14	133	5	7	73	64	92	88	74	87									4	8, 9, 10, 11, 23	Smith's Primary	55	252	12, 14, 15, 16, 17	
18	Mabel Pratt.	12	144	8	7	80	89	94	74	91	68	76	85	84						5	12, 13, 14, 15, 16, 17	Smith's Practical	157	165	Arithmetic	
19	Dosia Angelo.	13	139	8	7	84	90	93	90	91	80	80	84	85						8	18, 19, 20, 21, 22	Smith's all 7 mo. Practical Work			1st.	
20	Hazel Robison	13	142	8	7	84	84	93	53	83	79	68	80	80							Writing Board + Economy Systems			1, 3		
21	William Pratt	14	143	8	7	86	88	94	70	82	71	74	92	80							Entire School			2nd.	1	
22	Leroy Stults	16	42	8	6	Dropped from membership													Geography			4, 5.				
23	Flossie Laws.	10	15	4	7	Came only a few days										4	8, 9, 10, 11, 23	Long's Home Natural			3rd					
																				5	12, 13, 14, 15, 16, 17	Elementary	5	104	6	129
																				8	18, 19, 20, 21, 22	Natural Advanced	5	7, 23 136 153	5th.	
																					Language				8, 10, 11	1
																				1	1, 2, 3, 4, 5	Oral			6th.	
																				2	6, 7	Oral on Gowdy			12, 14, 15, 16, 17	
																				4	8, 9, 10, 11, 23	Bethemer	151	301	Geography	
																				5	12, 13, 14, 15, 16, 17	"	1	149	5th.	
																					Grammar				8, 10, 11	5
																				8	18, 19, 20, 21, 22	Gowdy	107	262	6th.	
																					U. S. History				12, 14, 15, 16, 17	
																				8	18, 19, 20, 21, 22	Marnie Tex	3	119	Language	
																					Physiology				2nd.	
																				4	8, 9, 10, 11, 23	Overton's Primary	7	122	1, 3, 4, 5.	
																				8	18, 19, 20, 21, 22	Overton's Advanced	156	399	3rd.	
																					Civics				6	
																				8	18, 19, 20, 21, 22	Trowbridge	127	190	5th.	
																					Ill. History				8, 10, 11	
																				8	18, 19, 20, 21, 22	Mather's	97	163	6th.	
																									12, 14, 15, 16, 17	
																								History	6th.	
																									12, 14, 15, 16, 17	1
																								Physiology		
																									12, 14, 15, 16, 17	1

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School, let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Not always
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Oral language every day, writing not quite every day
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not every day
5. Do you have your pupils use pen and ink in Writing Lessons? A few do
6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Palmyra, Ill.
R. F. D. No. 34

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs some good maps and measures.

TEACHER'S SUMMARY REPORT

For term ending April 7, 1916

District 60 Mt. Olive

Township South Palmyra

Director's Name Mr. J. P. Robinson

Address Palmyra, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	12	23
2. Whole number different pupils enrolled this term	11	12	23
3. No. enrolled not previously enrolled in this county this school year	11	11	22
4. Number of pupils belonging at date of this report	8	9	17
5. Number pupils dropped this term and not returned	3	3	6
6. Number enrolled between 7 and 16 years of age	9	10	19
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled eslewhere this term	0	1	1
9. Total number days of membership			2820
10. Total number days absence			236 1/2
11. Total number days attendance			2583 1/4
12. Total number cases tardiness			56
13. Average daily attendance			17 2/3
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
<hr/>			
16. Whole number of days taught			149
17. Average cost of tuition per month for each pupil			\$47.50
18. Compensation of teacher per month			113
19. Number volumes in library			113
20. Number living trees on ground			Few on border
21. Has your school a flag?			No
I certify that the above and within reports are correct			
Teacher <u>Verna Butcher</u>			
R. E. D. No. <u>34</u> Home Address <u>Palmyra, Ill.</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Primary Work
9:15	10	1	Numbers
9:25	10	2	Arithmetic
9:35	15	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	1	Reading
11:05	10	2	Spelling
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	5	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	5	all	General Exercise
1:05	10	1	Spelling
1:15	10	2	Reading
1:25	10	4	Reading
1:35	15	5	Reading
1:50	15	8	Geography
2:05	15	all	Writing
2:20	10	4	Geog. + Phys.
2:30	15	all	Recess
2:45	15	1	Language
3:00	10	8	History
3:10	10	5	Language
3:20	10	4	Language
3:30	10	2	Language
3:40	10	8	Phys. + Civics
3:50	10	5	Geography
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District No 60 Township of South Palmyra County of Macoupin
State of Illinois, For the Term Commencing September 4, 1916, and ending April 10 1917.

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Loretta Bauer, Teacher										Branches										Syllabus of Classes					
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Carl Robinson.	6	151	1		95	93	80	95	85										1	1,2,3,7	Jones Reader.	nos 3		
2	Curtis Angelo.	7	113	1		80	87	90	90	85										2	4,5,6	"	7 take first yr		
3	Alb. Smith.	8	31	1		75	75	80	75	75										3	8	Baldwin's + Jones work.			
4	Albert Stults.	9	109	2		80	85	80	95	90										5	9,10,11,12,13,14	Baldwin's	nos 1,2, second		
5	Anna Stults.	7	110	2		95	97	85	95	90										6	15,16,17,18,19	"	nos 4,5,6 Third		
6	Lucille Pratt.	7	131	2		87	85	90	80	90											Spelling	no. 8 Fourth.			
7	David May Tanner	6	9	1		came only a few days.										1-2	1,2,3,4,5,6,7	Readers							
8	Francis Brown.	8	149	3		98	95	90	90	90	89									3-5	8,9,10,11,12,13,14	Course of Study.			
9	Viola Holmes.	10	21	5		came only a few weeks.										6	15,16,17,18,19	"							
10	Glenn Law.	11	82	5		moved to another district.												Arithmetic	Smith's						
11	Earl Pratt.	11	136	5		85	80	80	89	90	90	85								1-2	1,2,3,4,5,6,7	Board Work.			
12	Neal Stults.	11	110	5		90	90	90	89	90	89	80								3	8	Smith's Primary	Nos 9,10,12,13,14		
13	Ray Robison.	10	152	5		90	90	85	90	85	90	85								5	9,10,11,12,13,14	Smith's	all Sixth		
14	Dorothy Bash.	10	23	5		came only a few weeks.										6	15,16,17,18,19	Smith's Advanced.							
15	Ray Mel.	11	147	6		90	90	94	90	90	90	85	85								Waiting	Nos 15,16,17,18,19			
16	Pauline Stults.	13	108	6		92	90	96	93	92	90	85	92								all grades used.	The Eighth Year			
17	Alph Robison.	12	132	6		90	90	89	90	90	90	86	95								Economy System.	Work.			
18	Col Stults.	15	111	6		93	89	90	97	91	90	95	95								Geography Natural.				
19	Verian Standfer.	12	138	6		90	90	94	89	90	90	85	90							5	9,10,11,12,13,14	Natural Elementary.			
20	Hazel Robison.	13	5	7		came only a few days.										6	15,16,17,18,19	Language	Mother Tongue						
																				1-2	1,2,3,4,5,6,7	Oral			
																				3-5	8,9,10,11,12,13,14	Mother Tongue			
																				6	15,16,17,18,19	"			
																					History	Mc Masters.			
																				6	15,16,17,18,19	Mc Masters Primary.			
																					Physiology	Orton's.			
																				3	8	Orton's Primary.			
																				5	9,10,11,12,13,14	Intermediate.			
																				6	15,16,17,18,19	Intermediate.			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Hagaman, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a large Dictionary.

TEACHER'S SUMMARY REPORT

For Year ending April 10, 1917

District No. 1

Township Long Point, Palmyra

Director's Name John Robinson

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	9	11	20
2. Whole number different pupils enrolled this term	9	11	20
3. No. enrolled not previously enrolled in this county this school year		2	2
4. Number of pupils belonging at date of this report	7	6	13
5. Number pupils dropped this term and not returned	2	5	7
6. Number enrolled between 7 and 16 years of age	9	11	20
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	2	2
9. Total number days of membership			2040
10. Total number days absence			244
11. Total number days attendance			2040
12. Total number cases tardiness			16
13. Average daily attendance			13
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			0
16. Whole number of days taught			152
17. Average cost of tuition per month for each pupil			\$3.85
18. Compensation of teacher per month			\$50
19. Number volumes in library			115
20. Number living trees on grounds			on border
21. Has your school a flag?			No
I certify that the above and within reports are correct			
Teacher <u>Beretta Bauer</u>			
R. E. D. No. _____ Home Address <u>Hagaman</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise.
9:10	20	1st	Numbers
9:30	15	2nd	"
9:45	15	3rd	Arithmetic
10:00	15	5th	"
10:15	15	6th	Arithmetic
10:30	15	all	Recess
10:45	15	1st	Reading
11:00	15	2nd	Reading
11:15	15	3rd	"
11:30	15	5th	"
11:45	15	6th	Language
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	all	Opening Exercise.
1:10	15	1st	Reading
1:25	15	2nd	Language
1:40	10	3rd	Geog. & Phys.
1:50	10	5th	Geog. & Phys.
2:00	15	6th	Reading
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1st	Language
3:00	10	2nd	"
3:10	10	3rd	Physiology
3:20	10	5th	Language
3:30	10	6th	His. & Geog.
3:40	5	2nd	Spelling
3:45	5	3rd	"
3:50	5	5th	"
3:55	5	6th	"
4:00		all	Dismissal

Of School in District No. Sixty State of Illinois County of Macoupin
For the Term commencing September 13 1917, and ending April 4 1918 School was in Session 151 Days

~~Metropolitan Supply Company, Chicago:~~

all Agriculture Chart Work Household Arts

1917/18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1 st	Spelling
9:20	10	2 nd	Arithmetic
9:30	10	3 rd	"
9:40	10	4 th	"
9:50	15	6 th	Arithmetic
10:10	20	8 th	"
10:30	15	all	Reces.
10:45	10	1 st	Reading
10:55	10	2 nd	"
11:05	10	3 rd	Reading
11:15	15	4 th	"
11:30	15	6 th	Reading & Comp.
11:45	15	8 th	Grammar
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1 st	Language
1:10	10	2 nd	Language
1:20	10	3 rd	Physical Log
1:30	15	8 th	Reading & Comp.
1:45	15	6 th	Language
2:00	10	4 th	Geography
2:10	10	8 th	Writing
2:20	10	all	Reces.
2:30	15	all	Reces.
2:45	10	1 st	Reading
2:55	10	2 nd	"
3:05	10	3 rd	Language
3:15	10	4 th	Geography
3:25	10	6 th	Alt. History & Geog.
3:35	10	8 th	History
3:45	5	3-4	Spelling
3:50	5	6-8	Spelling
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 4, 1918

School was in Session 151 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	9	Girls	8	Total	17
Total days attendance,	Boys	1127	Girls	915½	Total	2032½
Average daily attendance,	Boys	7+	Girls	6+	Total	13+
Number of days absent,	Boys	232	Girls	292½	Total	524½
Number of cases tardiness,	Boys	29	Girls	28	Total	57
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1
Number volumes in school library		115				
Value of school library						
General condition of library books		Fairly good		Condition		
General condition of school room		Fairly good		Condition		
Number of trees on school ground in thrifty condition		1		Tree on border		
Condition of out buildings, Boys'		Fairly good				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Good				
Teacher's salary per month, \$	55					
Number of Visits, Superintendent,	1	School Officers		Others	13	Total 14
General Remarks	Room needs plastering in several places and need two window lights.					

I hereby certify that the above report is correct

Loretta B. Owen
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 State of Illinois County of Macoupin
 For the Year 1918 commencing Sept. 2 1918, and ending March 20 1919 School was in Session 130 Days

Metropolitan Supply Company, Chicago

Loretta D. Bauer Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Lois Jones	1	13	31	0	75	75	75	75	80										Reading Baldwin's					
2	Bella Robinson	2	6	103	0	97	95	86	80	93									1	1 2 3 4 5 6	"				
3	Genora Angelo	1	6	76	1	80	83	85	90	93									3	7 8	Baldwin's				
4	Alborman Smith	1	10	102	2	Came only a few days.												4 7 5	9 10	"					
5	Elmer Smith	1	7	72	2	Came only a few days.												7	11 12 13 14 15 16 17	Elson's Reader					
6	Woodrow Pratt	2	6	104	0	80	85	94	80	89															
7	Carl Robinson	3	8	104	0	87	98	90	90	88	85									Spelling	Cavins				
8	Curtman Angelo	3	9	90	1	80	80	85	89	80	80								3 8 4	7 8 9	Course of Study				
9	Lucille Pratt	4	9	103	0	85	88	95	77	90	90								7	11 12 13 14 15 16 17	Cavins				
10	Francis Brown	5	10	95	0	95	91	88	80	98	87	99								Language of Grammar					
11	Fay Imel	7	13	101	0	99	97	95	88	99	99	99							3 8 4	7 8 9	Pagan Book & Mather's Tongue				
12	Vivian Standefer	7	14	89	2	98	92	93	87	99		95	95						5	10	Lesson in English Book II				
13	Ralph Robinson	7	14	105	0	80	87	80	86	99		95	79						7	11 12 13 14 15 16	Howdy				
14	Ray Robinson	7	12	105	0	98	91	88	84	99		99	97							Numbers or Arithmetic	Smith's				
15	Earl Pratt	7	13	101	1	83	89	82	84	99		95	75						1	1 2 3 4 5 6	Board Work				
16	Dorothy Bash	7	12	84	0	Did not take examination													3 8 4	7 8 9	Smith's Primary				
17	Viola Holmes	7	11	103	2	99	97	96	88	99		99	98						5	10	Smith's Advanced				
																			7	11 12 13 14 15 16 17	"				
																				Writing	All Grades used Course				
																				Study & Economy System					
																				Physiology and Hygiene	Overtons				
																			3	7 8	Primary				
																			5	10	Intermediate				
																			7	11 12 13 14 15 16 17	Advanced				
																				Geography					
																			4	9	Home Geography				
																			5	10	Essentials of Geography				
																			7	11 12 13 14 15 16 17	Natural Advanced				
																				History of U. S.	M. Masters				
																			7	11 12 13 14 15 16 17	Advanced				
																				History of Illinois					
																				Civics	Ill. and The Nation				
																			7	11 12 13 14 15 16 17	Illinois and The Nation				
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1 st	numbers
9:20	10	2 nd	Arithmetic
9:30	10	3 rd	Arithmetic
9:40	10	4 th	Arithmetic
9:50	15	5 th	Arithmetic
10:10	20	7 th	Arithmetic
10:30	15	all	Recess
10:45	10	1 st	Reading
10:55	10	2 nd	Reading
11:05	10	3 rd	Reading
11:15	15	4 th	Read & Phys.
11:30	15	5 th	Grammar
11:45	15	7 th	Grammar
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1 st	Reading
1:10	10	2 nd	Reading
1:20	15	7 th	Reading & Civics
1:35	10	3 rd	Physiology
1:45	15	4 th	Language
2:10	15	5 th	Language
2:15	15	7 th	Geography
2:30	15	all	Recess
2:45	5	all	Writing
2:50	10	1 st	Language
3:00	10	2 nd	Language
3:10	10	3 rd	Language
3:20	10	4 th	Geography
3:30	10	5 th	History
3:40	10	7 th	History
3:40	20	all	Spelling
4:00		all	Dismissal

1918-19

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending Nov. 20, 1919

School was in Session 130 days			
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 9	Girls 8	Total 17
Total days attendance,	Boys 72 1/2	Girls 69 0	Total 141 1/2
Average daily attendance,	Boys 57	Girls 57	Total 114
Number of days absent,	Boys 44 1/2	Girls 32 3	Total 77 1/2
Number of cases tardiness,	Boys 7	Girls 5	Total 12
Number neither absent nor tardy,	Boys 115	Girls 115	Total 230
Number volumes in school library	115		
Value of school library	Good		
General condition of library books	Fairly Good condition		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	A few on border		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	Sixty Dollars		
Number of Visits, Superintendent,	School Officers	Others 5	Total 5

General Remarks

I hereby certify that the above report is correct

Louella Bauer
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 State of Illinois County of Macoupin
For the term commencing Sept. 2, 1919, and ending April 2, 1920. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5750

Myrtle Mahan		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Esther Pratt	1	6	146	0	95	98	95	100	94								1524					Reading					
2	Ethel Jones	1	6	57	10	Did not take examinations												234		1	1,2,3,4,5	Baldwin's Primer						
3	Geneva Angelo	1	7	134	0	96	98	96	100	95								2646					and Baldwin's First Reader					
4	Lois Jones	1	14	63	0	Did not take examinations												644		3	7,8,9	Baldwin's Third Reader						
5	Correne Reynolds	1	7	32	6	"	"	"	"	"	"	"	"	"	"	"		87		4	10,11	Baldwin's & Bender's Fourth R.						
6	Helen Reynolds	1	6	30	6	"	"	"	"	"	"	"	"	"	"	"		54		6	12,13,14	Baldwin's Sixth Reader						
7	Beulah Robison	3	7	146	0	99	100	95	100	95								1329		8	15,16,17,18	Elson's Grammar School Book 4						
8	Myrtle Vance	3	9	1	0	Moved out of District												0		1	1,2,3,4,5,6	Oral Spelling						
9	Woodrow Pratt	3	7	146	0	92	89	94	100	94								2040		3-4	7,8,9,10,11	Orthography & Spelling						
10	Carl Robison	4	9	146	0	93	100	96	98	92		89						2321		6	12,13,14	Sixth Year Orthography						
11	Curtman Angelo	4	10	129	0	94	96	94	90	93		92						3374		8	15,16,17,18	Cavin's Orth.						
12	Francis Brown	6	11	141	1	99	96	95	100	94		99	94					3639		1	12,3,4,5,6	Oral Language						
13	Lucille Pratt	6	10	137	0	83	89	87	97	95		81	89					3736		3-4	7,8,9,10,11	Lessons in English Book 1						
14	Lela Kennedy	6	12	84	1	Moved out of District												142		6	12,13,14	"						
15	Ralph Robison	8	15	146	0	93	92	86	95	96	85	92	88		95			6200		8	15,16,17,18	Gowdy's Revised Grammar						
16	Roy Robison	8	12	146	0	97	96	90	95	96	94	97	94		95			6703		1	1,2,3,4,5,6	First Year in Number						
17	Earl Pratt	8	14	145	0	88	87	83	95	98	85	89	81		94			7656		3-4	7,8,9,10,11	Smith's Primary Arith.						
18	Viola Holmes	8	13	145	0	98	97	95	95	99	96	96	96		95			4259		6	12,13,14	Smith's Practical Arith.						
																				8	15,16,17,18	Smith's Practical Arith.						
																				all	all	The Palmer Method of Business Writing						
																				8	15,16,17,18	Overton's Advanced						
																				4	10,11	Home Geography						
																				6	12,13,14	Essentials of Geog Book 1 and north America						
																				8	15,16,17,18	Essentials of Geog Book 2 Asia, Africa, & Australia						
																				6	12,13,14	Introduction to American History						
																				8	15,16,17,18	McMaster's Advanced & Mamie C. Tex 8th yr H.						
																					History of Illinois							
																					Civics							
																				8	15,16,17,18	Illinois & The Nation						
																					Music							
																					General Exercise							
																				all	all	Singing, Reading to pupils						
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Work
9:20	10	3	Arithmetic
9:30	15	8	" "
9:45	15	4	" "
10:00	15	6	" "
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Reading
11:05	10	3	Reading
11:15	15	8	Grammar
11:30	10	4	Reading
11:40	10	6	Reading
11:50	10	8	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Primary Work
1:20	20	203	Language
1:40	15	8	Geography
1:55	10	6	Geography
2:05	10	4	Language
2:15	15	6	History
2:30	15	all	Recess
2:45	10	102	Reading
2:55	15	8	History
3:10	10	6	Language
3:20	10	4	Geography
3:30	10	8	Phys. or Civics
3:40	10	304	Spelling
3:50	10	6	Spelling
4:00		all	Dismissal

1919-20

Teacher's Summary for Period Commencing Sept. 2, 1919 and Ending April 2, 1920

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 7, Girls 11, Total 18
 Total days attendance, Boys 999, Girls 950, Total 1949
 Average daily attendance, Boys 6.844, Girls 6.545, Total 13.344
 Number of days absent, Boys 23, Girls 563, Total 586
 Number of cases tardiness, Boys 1, Girls 13, Total 14
 Number neither absent nor tardy, Boys 6, Girls 8, Total 14
 Number volumes in school library 115

Value of school library

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition A few on border of play ground

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$80 80

Number of Visits, Superintendent 0, School Officers 0, Others 10, Total 10

General Remarks Need Primary Supplies; General cleaning of school room walls cleaned; wood work painted; new stove one that doesn't smoke you out every few days Sanitary Water Tank and Sweeping Compound.

I hereby certify that the above report is correct

Myrtle Mahan

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 State of Illinois County of Macoupin
 For the Term commencing Sept. 6 1920, and ending April 5 1921 School was in Session 152 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Russell Imel.	1	6	144	0	93	90	87	90	95												Reading	Baldwin's								
2	Geraldine Hardin.	1	5	45	1	Did not take examination.																		1	1, 2, 3, 4, 5, 6, 7, 8	" Primer.					
3	Virginia Holmes.	1	5	126	8	93	93	87	90	95												1	7, 8	" First.							
4	Epilise Imel.	1	5	130	0	90	90	85	87	90												2	10, 11	" Second.							
5	Helen Reynolds.	1	6	89	0	90	90	90	95	90												4-5	12, 13, 14, 15, 16, 17	Fourth & Fifth, Sixth & Seventh.							
6	Norbert Fancher.	1	5	142	1	95	95	90	98	95							12 00					7	18, 19, 20, 21	Elson's Reader Book Four.							
7	Ethel Jones	1	7	77	0	Did not take examination.																			Spelling	Cavin's					
8	Corvett Reynolds.	1	8	88	1	95	95	97	98	90												4-5	12, 13, 14, 15, 16, 17	Cavin's Orthography.							
9	Velma Jennings.	1	7	17	0	Did not take examination.																			7	18, 19, 20, 21	"				
10	Ethel Pratt.	2	6	142	6	85	90	85	90	87							10 00						Language or Grammar								
11	Geneva Angelo.	2	8	130	0	95	96	95	96	95							2323					4	12, 13, 14	Lessons in English Book I.							
12	Woodrow Pratt.	4	8	134	0	85	90	90	90	85	90	87					10 11					5	15, 16, 17	" " " Book II.							
13	Bulah Robison.	4	7	144	0	90	95	90	95	95	90	90										7	18, 19, 20, 21	Grammar Mamie C. Tex.							
14	Myrtle Vance	4	10	60	0	Did not take examination.																			Numbers or Arithmetic	Smith's					
15	Carl Robison.	5	10	142	0	90	96	95	95	80	95	95					3 500					1-2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	First and Sect.							
16	Gertman Angelo.	5	11	122	0	85	96	95	80	80	95	95										4	12, 13, 14	Smith's Primary.							
17	Mula Crawford.	5	12	62	0	Did not take examination.																			5	15, 16, 17	" Advanced.				
18	Rosie Hoff.	7	15	152	0	98	95	98	98	95	95	96	96	97			11 27					7	18, 19, 20, 21	"							
19	Francis Brown.	7	12	138	0	95	95	95	95	95	95	96	96	95									Writing								
20	Lucille Pratt.	7	11	131	0	90	80	85	85	85	90	85	85	90			25 00					all	A. N. Palmer Method.								
21	Clarence Hoff.	7	13	141	0	92	80	85	87	85	90	86	85	90									Physiology and Hygiene	Overton's							
																						5	15, 16, 17	" Intermediate.							
																						7	18, 19, 20, 21	Mamie C. Tex Book.							
																							Geography								
																						4	13, 14, 12	Home Geography							
																						5	13, 16, 17	Essentials of Geography Book I.							
																						7	18, 19, 20, 21	Mamie C. Tex Book.							
																							History of U. S.								
																						7	18, 19, 20, 21	Mamie C. Tex.							
																							History of Illinois								
																							Civics								
																						7	18, 19, 20, 21	My Country.							
																							Music								
																							General Exercise								
																							Agriculture								
																							Household Arts								
																							Drawing								
																							English								
																							Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Opening Exercise
9:10	15	1st	numbers.
9:25	10	2nd	Arithmetic.
9:35	15	7th	Arithmetic.
9:50	15	4th	Arithmetic.
10:05	15	5th	Arithmetic.
10:20	10	7th	Spelling.
10:30	15	all	Recitation.
10:45	15	1st	Reading.
11:00	15	2nd	Reading.
11:15	15	4th	Reading & Phys.
11:30	15	5th	Reading & Phys.
11:45	15	7th	Grammar.
12:00	1hr.	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	15	7th	Reading & Civics.
1:35	10	4th	Language.
1:45	15	5th	Language.
2:00	15	7th	Geography.
2:15	15	all	Writing.
2:30	15	all	Arts & Crafts.
2:45	15	1st	Language
3:00	10	2nd	Language.
3:10	10	4th	Geography.
3:20	10	5th	Geography.
3:30	15	7th	History.
3:45	15	4-5	Spelling.
4:00		all	Dismissal

1920-21

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending April 5, 1921

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 7, Girls 14, Total 21
 Total days attendance, - - - Boys 977, Girls 1407 1/2, Total 2384 1/2
 Average daily attendance. - - - Boys 64, Girls 137, Total 197
 Number of days absent, - - - Boys 85, Girls 720 1/2, Total 805 1/2
 Number of cases tardiness, - - - Boys 1, Girls 10, Total 11
 Number neither absent nor tardy, - Boys 0, Girls 1, Total 1
 Number volumes in school library 115
 Value of school library
 General condition of library books Fair
 General condition of school room Fairly good
 Number of trees on school ground in thrifty condition 1 A few on border of playground.
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 80.
 Number of Visits, Superintendent 0, School Officers 0, Others 7, Total 7
 General Remarks Walls and ceiling needs painting.

I hereby certify that the above report is correct

Louella Bauer
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 State of Illinois County of Macoupin
 For the school year commencing Sept. 5 1922, and ending April 4 1922 School was in Session 140 Days

Metropolitan Supply Company, Ames, Iowa—8769

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1.	John Robison, Jr.	1	6	130	0	93	95	94	91	93												Reading									
2.	Lolise Imel	1	5	136	0	92	93	87	88	93												1, 2, 4	Baldwin's First Reader								
3.	Bugiea Bostice	1	5	136	0	85	90	89	90	90												Primary 3, 5, 6, 7	Baldwin's Primer								
4.	Velma Jennings	1	8	137	0	93	94	91	93	94												2, 8, 9, 10, 11	Baldwin's Second								
5.	Charles Jennings	1	5	85	0	87	90	85	85	82												5, 6, 12, 13, 14, 15	Baldwin's Sixth & Fifth								
6.	King Fancher	1	5	49	0	90	93	89	90	90							107					8	16, 17, 18, 19	Elson's Book IV							
7.	Melvin Bostie	1	5	31	0	85	87	80	90	89												Spelling 12, 13, 14, 15									
8.	Virginia Holmes	2	6	126	2	93	96	94	91	92												5, 6	16, 17, 18, 19	Cavins Orthography Fifth & Sixth							
9.	Ethel Jones	2	8	92	1	92	96	91	88	91												8	16, 17, 18, 19	Cavins Orthography							
10.	Norbert Fancher	2	7	134	1	91	97	93	94	93							766					5	12, 13, 14	Gowdy's Daphner II							
11.	Russel Imel	2	7	135	0	87	90	93	86	93												6	15	Gowdy's Daphner Book II							
12.	Bulah Robison	5	8	140	0	92	94	92	88	95	88	86					446					8	16, 17, 18, 19	Gowdy Followed Course							
13.	Woodrow Pratt	5	9	133	1	86	89	87	80	90	86	83					2000					1	1, 2, 3, 4, 5, 6, 7	Hoyt & Post							
14.	Harold Mefford	5	10	77	1	86	85	84	67	92	88	82										2	8, 9, 10, 11	Hoyt & Post							
15.	Earl Robison	6	11	139	0	91	92	94	85	92		82	86				3425					5, 6	12, 13, 14, 15	Smith's Practical	Followed Course						
16.	Francis Brown	8	13	136	0	92	93	90	87	95	88	90	90		95							Writing	All	A. N. Palmer Methods							
17.	Clarence Hoff	8	14	119	0	81	83	82	79	93	82	83	83		91							Physiology and Hygiene									
18.	Rosie Hoff	8	16	119	0	89	93	91	90	94	90	91	91		97		2524					5	12, 13, 14	Overton's Intermediate							
19.	Lucille Pratt	8	12	138	0	85	85	84	78	94	85	83	79		91		2500					8	15, 17, 18, 19	"	Advanced						
																						Geography	5	12, 13, 14	Essentials of Geography						
																						6	15	"	"						
																						8	16, 17, 18, 19	Essentials of Geography Book II							
																						History of U. S.	8	16, 17, 18, 19	McMaster's Brief						
																						6	15	Mamie C. Lee							
																						History of Illinois			Woodburn & Moran						
																						Civics	8	16, 17, 18, 19	My Country						
																						Music									
																						General Exercise									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

60 1921-22

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	1	First Year No. Work
9:30	10	2	Arithmetic
9:40	15	8	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	1+2	First & Second Year
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	5	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	60	All	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	5	Reading Physiology
1:40	15	8	Geography
1:55	15	All	Writing
2:10	10	6	History
2:20	10	5	Geography
2:30	15	All	Recess
2:45	15	1+2	Language
3:00	10	8	History
3:10	10	6	Language
3:20	10	5	Language
3:30	15	8	Physiology Civics
3:45	15	6	Geography
4:00	—	All	Dismissal

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 4 1922

School was in Session 140 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
Whole number of pupils enrolled, - Boys 11, Girls 8, Total 19
Total days attendance, - - - Boys 1168, Girls 913, Total 2081 ✓
Average daily attendance. - - - Boys 84, Girls 67, Total 147
Number of days absent, - - - Boys 372, Girls 207, Total 579
Number of cases tardiness, - - - Boys 3, Girls 3, Total 6
Number neither absent nor tardy, - Boys 0, Girls 1, Total 1
Number volumes in school library 115
Value of school library _____
General condition of library books Fair
General condition of school room Fairly good
Number of trees on school ground in thrifty condition Few on border of school ground
Condition of out buildings, Boys' Good
Condition of out buildings, Girls' Good
Condition of Coal House Good
Teacher's salary per month, \$ 80
Number of Visits, Superintendent 1, School Officers _____, Others 5, Total 6
General Remarks _____

I hereby certify that the above report is correct

Edith Sonneborn

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the Fourth commencing Sept 4 1922, and ending April 3 1923 School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa - 8780

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Louise Bostic	1	6	103	4	0																	Reading	Baldwins						
2	Melvin Bostic	1	7	103	5																		4+5, 3, 6, 7, 9, 10, 11	"	all books	1st	2nd			
3	John Robison Jr.	2	6	138	0	93	95	90	95	82	87													"	all books	2nd	3rd			
4	Charles Jennings	1	6	133	0	89	85	89	90	80	85												17, 18, 19, 20, 21	Hartwell	all selected	7th	8th			
5	King Fausler	1	6	139	2	89	89	87	91	82	80												14, 15, 16	Baldwins	all books	6th	7th			
6	Velma Jennings	2	9	140	0	91	93	90	89	82	87												22	Baldwins + Baldwins	all	5th	6th			
7	Louise Imel	2	6	132	0	90	89	89	90	82	85												Spelling	Orthography						
8	Orkel Jones	3	9	51	0																		9, 10, 11	Lukenbill	all required	4th	5th			
9	Russell Imel	3	8	124	0	82	80	84	86	80	89												22, 14, 15, 16	"	all required	5th	6th			
10	Virginia Holmes	3	6	131	2	91	97	92	85	81	88												Language or Grammar	Cravins	"	"	7	8		
11	Robert Fausler	3	8	135	2	90	90	88	91	81	87												9, 10, 11	Lesson in English	all required	3	4			
12	John Grow	6	12	110	0																		14-15-16	"	all required	5	6			
13	Clide Grow	4	9	112	0																		22	"	all required	7	8			
14	Beulah Robison	6	9	139	0	88	96	92	90	83	91	91	88										Numbers for Arithmetic	Peter Hayt	all required	7	8			
15	Woodrow Pratt	6	10	135	0	87	88	86	81	84	87	80	82										4+5	Smith's Primary	3	86	1	2		
16	Harold Mefford	6	13	112	1	78	77	80	73	81	80	77	77										6, 9, 10, 11, 14	"	105	3	4			
17	Clarence Hoff	7	15	132	0	79	84	78	89	83	86	79	70	90											118	214	5	6		
18	Tony Mitch	7	15	104	5	84	79	89	85	90	88	90	89	98													7	8		
19	Lucille Pratt	7	13	135	0	89	96	88	90	85	87	96	84	95																
20	Earl Robison	7	12	140	0	86	97	81	92	83	81	84	84	92									Writing	all Palmer Method						
21	Anna Stultz	7	14	14	0	90	92	83	78	85	85	80	79	88									Physiology and Hygiene	Overtone	all required	7th	8th			
22	Wayne Stultz	5	10	21	0	83	80	84	89	76	84	79											7th 7, 18, 19, 20, 21	" Inter.	"	"	6th 7th			
																							6th 14, 15, 16	"	"	"	5th 6th			
																							5 2 2	"	"	"	"			
																							3 9, 10, 11	"	"	"	"			
																							14, 15, 16	Essentials I	"	"	6	7		
																							17, 18, 19, 20, 21	" II	"	"	7	8		
																							22	Home Dec.	3	72	5	6		
																							History of U. S.							
																							6 13, 14, 15, 16	Intro. to Am. History	all	6	7			
																							7 17, 18, 19, 20, 21	McMaster	all required	7th 8th				
																							History of Illinois							
																							7 Civics	My Country	Chapter 1-11	in 7th 8th				
																							17, 18, 19, 20, 21							
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

In this school year we have taken all the work called for by the Course of Study unless otherwise named by pages covered. During the forepart of the year one was in the 4th yr after he left another entered in the 5th yr and took the place occupied by the 4th yr in all except Geography hence 5 minutes was taken from both Language and 6 yr Geography leaving only 10 min. of the 15 min period.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Reading (Spelling)
9:20	10	2	Reading
9:30	10	3	Reading
9:40	10	4 & 5	Arithmetic
9:50	20	7	Arithmetic
10:10	20	6	Arithmetic
10:30	15		Recess
10:45	10	1st	Numbers
10:55	10	2	Numbers
11:05	10	3rd	Numbers
11:15	10	4	Reading (alt. 1st yr)
11:25	15	7	Reading (alt. 1st yr)
11:40	10	6	Reading
11:50	10	7	Spelling
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:20	10	1	Reading (Spelling)
1:30	10	2	" "
1:40	10	3	Language
1:50	10	4	" (alt Phys)
2:00	10	6	History
2:10	15	7	Geography
2:25	5	6	Spelling
2:30	5	4	Spelling
2:45	10	all	Writing
2:55	5	3	Spelling
3:10	15		Recess
3:25	15	7	Grammar
3:40	10	6	Geography
3:50	10	5	Geography
4:00	10	1 & 2	Language
4:10	15	7	History
4:25	15	6	Language (alt Phys)
			Dismissal

1922-23

Teacher's Summary for Period Commencing Sept 4, 1922 and Ending Apr. 3, 1923

School was in Session 140 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 14, Girls 8, Total 22
 Total days attendance, Boys 1644, Girls 860, Total 2495
 Average daily attendance, Boys 11.75, Girls 6.75, Total 18
 Number of days absent, Boys 22, Girls 27, Total 49
 Number of cases tardiness, Boys 16, Girls 6, Total 22
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 115
 Value of school library \$70
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy five
 Number of Visits, Superintendent 0, School Officers 3, Others 8, Total 11
 General Remarks I think a register of the Welch system would be much more convenient than a Red Line Series

I hereby certify that the above report is correct

Oreta Lee

TEACHER.

1925-26

County of Willacoupe

For the Year commencing Sept. 1 1925, and ending April 3 1925. School was in Session 147 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24~~

		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Ivan Boonrod	1	6	144	0	90	97	90	92	83								725			X	Reading					1	2		
15	Hermit Fausler	1	6	54	0	85	92	87	90	85								345			1	1, 2, 3, 4, 5	Baldwins			Primer	1			
2	Eileen Calvert	1	7															1025			2	4, 5, 6	Baldwins							
3	Estel Jennings	1	6	46	0	87	93	83	95	84								1565			4	7, 8, 9	Baldwins			1	2			
																				5	10	Baldwins			1	2				
																				7	11, 12, 13, 14	Story Hour								
4	Billard Calvert	3	9																		Spelling									
5	Charles Jennings	3	8	47	0	75	89	81	81	82								2021			354	4, 5, 6, 7, 8	Lakinbill for 3rd and 4th							
6	King Fausler	3	8		0	90	98	89	90	86								2032			5	and 9.	Lakinbill for 3rd and 4th			3	4			
																				7	11, 12, 13, 14	Language or Grammar			3	4				
																					354	4, 5, 6, lessons in Eng book I								
																					5	10 lessons in Eng	.. II							
7	Velma Jennings	4	11	147	0	94	96	85	90	89	85							2560			7	11, 12, 13, 14	Lessons in Eng III							
8	Bertrand Calvert	4	11															575				Numbers or Arithmetic				4	5			
9	John Robison Jr.	4	8	147	0	87	97	85	89	83	83	86						3034			1	1, 2, 3, 15	First year no. 1							
																				3	4, 5, 6	Smith's Primary				4	5			
																				4	8, 9	"								
																				5	10	"	Intermediate							
10	Norbert Fausler	5	10	146	0	80	90	82	80	86	81	85						3036			7	11, 12, 13, 14	Advanced							
15	Sony Frank	5	11	20																	all	Palmer's method.				5	6			
																						Physiology and Hygiene								
																					4	7, 8, 9	Applied Physics Overton							
																					5	10	Applied Entom	"						
																					7	11, 12, 13, 14	Human body and Health	Barrow						
11	Carl Robison	7	14	147	0	92	99	90	95	92	87	88	87		94			5564			4	7, 8, 9	Home Geo. McKnight				7	9		
12	Woodrow Pratt	1	12		0	78	92	75	80	81	77	76	75		86			6031			5	Essentials	Also World Geo. - Riddle				7	9		
13	Paulah Robison	7	12	147	0	94	99	90	90	95	83	89	89		94			5032			7	11, 12, 13, 14	Essentials	Also S.A. Europe and Asia			7	9		
14	Wayne Stulta	7	12	147	0	80	95	81	79	84	78	78	75		79			2561				History of U.S.	McKnight				7	8		
																					7	11, 12, 13, 14	School History of U. S.							
																						Civics								
																					7	11, 12, 13, 14	My Country	Curkington						
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening Exercise
9:10	10	1	Reading
9:20	10	2	Reading
9:30	10	3	Reading
9:40	10	4	Arithmetic
9:50	10	5	Arithmetic
10:	15	7	Arithmetic
10:15	15	all	Writing
10:30	15	all	Reces.
10:45	10	1	Numbers
10:55	10	3	Arithmetic
11:05	10	7	Numbers
11:15	15	7	Reading all Physics
			Civics 1/2
11:30	10	4	Reading
11:40	10	5	Reading all Physics
11:50	10	7	Orthography
12	60	all	Noon
We had half hour during bad weather.			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	15	192	Language
1:15	15	3	Language
1:30	10	4	Language
1:40	10	5	Language
1:50	20	8	Grammar
2:10	5	5	Spelling
2:15	10	4	Spelling
2:25	15	all	Reces.
2:40	10	1	Reading & Spelling 1/2
2:50	10	2	Reading & Spelling 1/2
3:05	5	all	Study
3:20	5	3	Spelling
3:30	10	4	Geog & Phys
3:40	10	5	Geography
3:50	10	7	Geography
4:00	all		Dismissal

Teacher's Summary for Period Commencing September 19 24 and Ending April 1925

School was in Session 147 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None
 Whole number of pupils enrolled, - Boys 13, Girls 3, Total 16
 Total days attendance, - - - Boys 1557, Girls 401, Total 1958
 Average daily attendance, - - - Boys 10.59, Girls 2.73, Total 13.32
 Number of days absent, - - - Boys 82, Girls 15, Total 97
 Number of cases tardiness, - - - Boys 26, Girls 16, Total 42
 Number neither absent nor tardy, - - Boys 4, Girls 2, Total 6

Number volumes in school library 148

Value of school library

General condition of library books Fair

General condition of school room Very Good

Number of trees on school ground in thrifty condition Five on border of school ground

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 70

Number of Visits, Superintendent One, School Officers One, Others Five, Total Seven

General Remarks The school house is in Very Good Condition. The school is well classified. There are too many grades to permit sufficient time for all classes.

I hereby certify that the above report is correct

Mildred E. Mefford
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 60 State of Illinois County of Macoupin
 For the year commencing August 31 1925, and ending March 31 1926 School was in Session 143 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M-1-24

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Hermit Fansler	1	6	143	0	96	99	95	97	94												1	Reading 1,2,3	Baldwins First Reader			1	2		
2	Mario Frank	1	5	7	0																	2	4,5,6	Baldwins Second Reader			1			
3	Donald Dugger	1	7	16	0																	4	7,8	Baldwins Fourth Reader			1	2		
4	Ivan Coonrod	2	6	138		92	94	95	97	96												5,6	9,10,11	Storrs Hour 6th yr.			2	3		
5	Estel Jennings	2	7	140		92	94	95	97	96								2				8	12,13,14,15	Storrs Hour 8th yr.			2	3		
6	Mary Frances Bernard	2	7	2	0																									
7	King Fansler	4	8	143	0	92	94	95	97	96								2				4	Spelling 7,8	Subentillo Orthography			4	5		
8	Charles Jennings	4	9	143	0	92	94	95	97	96								3				5,6	9,10,11	Subentillo Orthography			4	5		
9	John W. Robinson	3	9	138	0	92	94	95	97	96								3				8	12,13,14,15,16	Carvins Orthography			5	6		
10	Kelma Jennings	6	11	143	0	92	94	95	97	96								2				4	Language or Grammar 7,8	Boundy and Phelps Lessons in Eng. Book I			6	7		
11	Norbert Fansler	6	11	143	0	92	94	95	97	96								4				5,6	9,10,11	Boundy and Phelps Lessons in Eng. Book II			6	7		
12	Tony Frank	8	13	27	0																	8	12,13,14,15,16	Boundy Lessons in Eng. Book III			8	9		
13	Beulah Robinson	8	13	143	0	92	94	95	97	96								2				1	Numbers or Arithmetic 1,2,3	First yr. Hoyt and Best			8	9		
14	Woodrow Pratt	8	13	139	1	92	94	95	97	96								6				2	4,5,6	Second yr. Hoyt and Best			8	9		
15	Wayne Stults	8	13	136	0													4				4	7,8	Smiths Primary Arith.			8	9		
16	Robert Barnard	8	13	12	0	89	90	94	96	92	90	89	93	92	88	88	93					5,6	9,10,11	Smiths Intermediate						
																						8	12,13,14,15,16	Smiths Advanced						
																							all	Writing						
																						4	Physiology and Hygiene 7,8	Palmer Methods Overtons						
																						5,6	9,10,11	Primary Overtons						
																						8	12,13,14,15,16	Intermediate Overtons						
																						4	Geography 7	Advanced McKnight and McKnight Home Geog.						
																						5,6	9,10,11	McKnight and McKnight Home Geog.						
																						8	12,13,14,15,16	McKnight and McKnight Home Geog.						
																				</										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	numbers
9:15	10	2	numbers
9:25	15	4	Arithmetic
9:40	20	8	Arithmetic
10:00	15	5	Arithmetic
10:15	15	6	Arithmetic
10:30	15	all	Recess
10:45	10	8	Reading
10:55	10	1	Phonics
11:05	10	2	Spelling
11:15	10	6	Reading
11:25	15	8	Grammar
11:40	10	4	Spelling
11:50	10	6	Spelling
12:00	60	all	noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Exercises
1:05	10	8	Spelling
1:15	10	1	Reading
1:25	10	2	Reading
1:35	10	4	Reading
1:45	15	8	Geography
2:00	10	6	Geography
2:10	10	4	Geography
2:20	10	all	Pennmanship
2:30	15	all	Recess
2:45	15	1 and 2	Language and n. S.
3:00	10	6	Language and n. S.
3:10	15	8	History
3:25	10	4	Language and n. S.
3:35	10	6	History
3:45	15	8	Phys. and Civics
4:00		all	Dismissal

1925-26

Teacher's Summary for Period Commencing Aug 31 1925 and Ending March 31 1926.

School was in Session 143 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, - Boys 12, Girls 4, Total 16
 Total days attendance, - - - Boys 1318, Girls 292, Total 1610
 Average daily attendance, - - - Boys 9.27+, Girls 2.04+, Total 11.31+
 Number of days absent, - - - Boys 25, Girls 16, Total 41
 Number of cases tardiness, - - - Boys one, Girls , Total one
 Number neither absent nor tardy, - - Boys 4, Girls 2, Total 6
 Number volumes in school library one hundred thirty five
 Value of school library thirty three dollars
 General condition of library books fair
 General condition of school room good
 Number of trees on school ground in thrifty condition six
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House good
 Teacher's salary per month, \$ seventy
 Number of Visits, Superintendent one, School Officers one, Others ten, Total twelve
 General Remarks

I hereby certify that the above report is correct

La Fern Watkins

TEACHER.



FORM NO. A-2

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

Report of Classification, Standing, Advancement and Attendance

Of School in Mt. Olive School Township, District No: 60 County of Macoupin
State of Illinois For the Commencing August 30th 1926 and Ending April 29th 1927

TEACHER				BRANCHES																	PAGES CANVASSED THIS TERM																	
				Per Cents Must be in Figures																	FROM TO																	
NAMES OF PUPILS				Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																																						
Velma Jennings				13	7		85	78		82	85	75	82		73	77	79																					
Norbert Fansler				12	7		85	80		82	87	79	85		79	81	83																					
Ethel Reynolds				13	7		98	88		84	94	89	75		86	89	86																					
Wayne Stults				14	7		95	83		84	85	86	83		82	80	80																					

Canvassed work as outlined by the Illinois State Course of Study.

[illegible]

COMPULSORY ATTENDANCE¹⁴
Pupils between 7 and 16 not complying with the law.

COMPULSORY ATTENDANCE^{11A}

Name	Age	Parents' Name	Address
------	-----	---------------	---------

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

(How to find)

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted?.....Yes
Do you make daily preparation for your recitations?.....Yes
Do you use the language text in your second grade?.....Yes

TEACHER'S SUMMARY REPORT

For Term ending April 29 1927

District 60 Township 11

Director's Name Mr. Grover Dennis

Address Palmera Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September			
Whole number different pupils enrolled this term	10	2	12
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	10	2	12
Number pupils dropped this term and not returned	1	1	2
Number enrolled between 7 and 16 years of age	9	2	11
Number of pupils from other districts enrolled this term			
Average number belonging	12		
Total number days absence	128		128
Total number days attendance	2225		2225
Average daily attendance	12.74		12.74
Total number cases of tardiness	2		2
Number neither absent nor tardy	4		4
Number violating compulsory attendance law	0		0

Whole number of days taught 175

Average cost of tuition per month for each pupil

* 7.87+

Compensation of teacher per month \$100

Number volumes in library 135

Number living trees on ground ... *6 Surrounding*

Has your school a flag and pole and rope?

Ans flag

I certify that the within reports are correct.

Teacher Gennie F. Brown

Home Address *Palm Springs, Calif.*

Is your certificate registered? Yes

What Reading Circle Books have you read this term?

Number of visits from Parents.....7
Director.....33..... Co. Sum't.....1

Have you sent report card to parents at the end of each month?.....*Yes*.....

Number of eighth grade pupils who expect to graduate..... Have they finished all of the books as per Course of Study Outline?.....

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?

Are they doing supplementary and review work after they finish the work outlined for the grade?

What Educational Meetings have you attended this term? County Teacher's Meeting

Number of books read by children this term?
Sixty-three

Do you do the Janitor work after 4 P. M. each day? Yes

Where do you expect to teach next term?.....

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day?

Yes
Jennie F. Haven.
Teacher.

DAILY PROGRAM

FORENOON SESSION

9:00	10min All	General Exercises
9:10	10min 1st	Numbers
9:20	10min 2nd	Arithmetic
9:30	10min 3rd	Arithmetic
9:40	15min 7th	Arithmetic
9:55	10min 5th	Arithmetic
10:05	10min 2nd	Arithmetic
10:15	15min 7th	Reading
10:30	15min All	Recess
10:45	10min 5th	Spell.
10:55	10min 1st	Phonic
11:05	15min 7th	Grammar
11:20	10min 2nd	Reading
11:30	15min 5th	Reading
11:45	15min All	Penmanship.

AFTERNOON SESSION

1:00	10min 7th	Orthography.
1:10	10min 1st	Reading.
1:20	10min 3rd	Reading.
1:30	10min 5th	Language.
1:40	10min All	Physical Exercise
1:50	10min 6th	Language
2:00	15min 7th	History
2:15	15min 5th	Phys. or Nature Stud
2:30	15min All	Recess.
2:45	10min 3rd	Reading.
2:55	15min 5th	History.
3:10	10min 3rd	Language
3:20	15min 7th	Geography.
3:35	10min 5th	Geography.
3:45	15min 7th	Physiology + Civics

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Mt. Olive No. 60 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3		4	2	2	2			4	5			4	4							17	13

(3.) Length of school year in months: Seven Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$..... Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity).....

(18.) Value of school property:

(a) Sites and buildings.....

(b) Equipment (furniture, library, apparatus, etc.).....

Total.....

(19.) How many years have you taught in this district?..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912.....

(22.) Amount of bonded indebtedness, July 1, 1913.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use.....

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 4.....1913.Eliu Baptist
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Mt. Olive Dist. No. 60 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	7	2	3	5					3	6			2	2								
Total: Elementary.....												18	17	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 143

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.
(b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).

MALE	FEMALE	TOTAL
1	0	1
0	2	2
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
1	0	1

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$215; Women, \$0; Total, \$215 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled 3336
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40
18. Value of school property:
(a) Sites and buildings \$1000
(b) Equipment (furniture, library, apparatus, etc.) 100
Total \$1100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 1
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses Physicians Total
(b) Number of truant officers employed: Men Women Total
21. Amount of all taxes levied for school purposes, made August, 1913 \$400 \$400
22. Amount of bonded indebtedness, July 1, 1914 0 \$0
23. Number of volumes in library exclusive of supplementary reading books for class use 72
24. Number of private schools in the district: 0
(a) Number of teachers employed: Men 0 Women 0 Total 0
(b) Number of pupils enrolled: Boys 0 Girls 0 Total 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teachings below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	/				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	0	6	0

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Mt. Olive Dist. No. 60 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	4	0	2	5	2	4	3			2	1	5	7										
Total: Elementary.....												21	19	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....3.....Girls.....0.....Total.....3
3. Length of school year in months:.....7..... Actual number of days school was in session:.....145
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men.....1.....Women.....0.....Total.....1
5. Number of eighth grade graduates or promotions..... Boys.....0.....Girls.....0.....Total.....0
6. Number of elementary pupils paying tuition..... Boys.....0.....Girls.....0.....Total.....0
7. Number of high school graduates..... Boys.....0.....Girls.....0.....Total.....0
8. Number of high school tuition pupils..... Boys.....0.....Girls.....0.....Total.....0
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men.....-.....Women.....-.....Total.....-
(b) Principals and Supervisors who teach less than half time..... Men.....-.....Women.....-.....Total.....-
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....-.....Women.....-.....Total.....-
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....-.....Women.....-.....Total.....-
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... One If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 367½; Women, \$.....; Total, \$ 367½
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3859
16. Number of school houses:..... Public.....1.....Rented.....0.....Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 36
18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 250
Total..... 1250
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... one
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 2..... 14 and 16?..... 0..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 475
22. Amount of bonded indebtedness, July 1, 1915..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 90
24. Number of private schools in the district?..... 0..... Number of teachers employed?..... 0..... Men?..... 1..... Women?..... 0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 0..... Girls?..... 0..... Secondary Grades (9th to 12th): Boys?..... 0..... Girls?..... 0..... College Grades (13th to 16th): Boys?..... 0..... Girls?..... 0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 1..... Girls..... 0..... Total..... 1
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$ 0
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1	0			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						967½			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

mt. olive School

Dist. No. 60 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 2 1915.
Made by

R. M. McCallan
Teacher or Principal.

Filed April 3 1915.
Geo. W. Solomon
Clerk or Co. Supt. F.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School mt. Olive Dist. No. 60 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	2	1	1	1	1	1			2	3	3	3					2	3	11	12

2.

Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: 7 mo. Actual number of days school was in session: 149 days.4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A 3-year High School only?..... If not a graduate, how many have attended a college?

.....? A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)14. Total days' attendance of all pupils enrolled..... 2583 3/4

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....

16. Number of school houses:..... Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 35

18. Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... 200Total..... \$ 1000

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and

placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates

issued?.....

21. Amount of all taxes levied for school purposes, made August 1915..... \$ 4.2522. Amount of bonded indebtedness, July 1, 1916..... \$ 023. Number of volumes in library exclusive of supplementary reading books for class use..... About 100.

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0

(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

mt. Olive School

Dist. No. 60, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 11 N., Range 8 W.

School Closed April, 7, 1916.

Made by

Uerna Rutcher
Teacher or Principal.
Palmyra, Illinois, P. O.

Filed

April 22, 1916.
Geo. W. Solomon
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School McClure Dist. No. 60 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
21	17	38

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
14	12	26

Date of Census:
June...30...1917

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	1	1	2	1				2	4	2	3					9	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls 2 Total 2
3. Length of school year in months: Seven Actual number of days school was in session: 152
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350; Total, \$ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2040
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Thirty Five
- *18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? ☒ 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 450
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 100
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR *M. A. Olm* School
Dist. No. *60* *Macomb* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *5* Range *7*
School closed *April 10,* 1917
Made by *Louella Bauer*
Teacher or Principal
H. J. Haysman, Ill. P. O.
Filed *May 15,* 1917.
Res. W. J. Solomon
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Mt. Olive Dist. 60 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	2	0		2	1	0			2	2			1	2	9	8

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys.....Girls.....Total.....
3. Length of school year in months: seven Actual number of days school was in session: 151
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys...0...Girls...0...Total...0....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 385; Total, \$ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2032 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund..... Amount contributed this year:

16. Number of one room school houses in the district:.....Public...1.....Rented.....Total...1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 35
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.? 2 years
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 100
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Mt. Olive* School

Dist. No. *60*, .. *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *S. Polk* Range *8*

School closed *April 4*, 1918

Made by *Lutia Baren*
.....
Teacher.

..... *Hagaman, Ill.* P. O.

Filed 1918.

.....
Co. Supt.
.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of Mr. Oliver Dist. Sixty Macoupin County, Illinois
School Elementary No.
To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	1	1	2		1	1					3	4			9	8

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

*3. Length of school year in months: 9 Actual number of days school was in session: 130

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 322.50; Total, \$ 322.50

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1411 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

*16. Number of school houses in the district: 1 Public X Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 35

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs.? X 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 100

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY		ELEMENTARY		SECONDARY		
SALARIES.		Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....				
\$200 to \$299.....						\$1,300 to \$1,399.....				
\$300 to \$399.....						\$1,400 to \$1,499.....				
\$400 to \$499.....						\$1,500 to \$1,599.....				
\$500 to \$599.....						\$1,600 to \$1,699.....				
\$600 to \$699.....						\$1,700 to \$1,799.....				
\$700 to \$799.....						\$1,800 to \$1,899.....				
\$800 to \$899.....						\$1,900 to \$1,999.....				
\$900 to \$999.....						\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....						\$3,000 and over.....				
Total (same as Item 11).....										

(15595-35m)

Teachers' Annual Report

FOR

School

Dist. No. 60 Macomb County,
Illinois, for school year ending June 30, 1919.

Building is in Township 5 Palmyra Range

School closed March 20, 1919

Made by Mitta Dallen
Teacher or Principal

Filed June 1, 1919
Geo. A. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Mt Olive (Rural) Dist. 60 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				6			1	2	2				1	2			3	1	7	11

- *2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 0 Girls 0 Total 0
- *3. Length of school year in months: Seven
Actual number of days school was in session 146
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 3 Girls 1 Total 4
- *6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560; Total, \$ 560
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1949
- 14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: _____ Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 38
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 14
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....			#560			\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

(29480-35M)

Teachers' Annual Report

FOR

Mt. Olive (Rural) School

Dist. No. 60 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township 11 Range 8

School closed April 2 1920
Made by

Myrtle Mahan
Teacher or Principal.

Palmyra, Illinois P. O.

Filed April 30 1920

Geo. W. Solomon
Co. Supt.
MAR.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Mt. Olive Dist. No. 60 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	7		2			1	2	2	1			2	2			7	14

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 0 Girls 3 Total 3

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 152

*4. Total days attendance of all pupils enrolled in both elementary and high school 2384 1/2

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School Yes? A High School Yes?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... 560 Total, \$..... 560

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district:..... 1..... Public X Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 35

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 100

*26. Number of private schools in the district 0..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... 0..... Physicians..... 0..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		X			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: Mt. Olive Rural, District: 60, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	3	2	2					2	1	1				2	2	11	8

Enrollment	Secondary (High)									
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys: 2, Girls: 1, Total: 3

3e. Length of school year in months: 7

3f. Actual number of days school was in session: 140

4. Total days attendance of all pupils enrolled in both elementary and high school: 2048

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below): 147

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions: Boys: 1, Girls: 1, Total: 2

6. Number of elementary tuition pupils attending this school: Boys: , Girls: , Total:

7. Number of high school graduates: Boys: , Girls: , Total:

8. Number of high school tuition pupils attending this school: Boys: , Girls: , Total:

9. Superintendents who do no teaching: Men: , Women: , Total:

9a. Principals and Supervisors who teach less than half time: Men: , Women: , Total:

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men: , Women: , Total:

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions): Men: , Women: , Total:

11a. Total number of high school teaching positions (show only the actual positions): Men: , Women: , Total:

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School: A College Only:

A Normal School only: A Four-year High School only: If not a graduate, how many have attended a College: A State Normal School: A High School:

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School: A College only:

A Normal School only: A Four-year High School only: If not a graduate, how many have attended a College: A State Normal School: A High School:

13. Vacancies of teachers caused by death: by resignation: by change for spring term: Total:

15. Amount of annual salary earned by all teachers: Men, \$: 560; Women, \$: 560; Total, \$: 560

15a. Amount of annual salary earned by high school teachers only: Men, \$: ; Women, \$: ; Total, \$:

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1; Amount contributed this year, \$: 5

17. Number of all public school houses in the district: Public: 1, Rented: , Total: 1

17a. Number of school houses in the district used by high schools only: Public: 35, Rented: , Total: 35

18. Number of sittings for study: (Double seats to be counted as one sitting) 35

20. Give length of service in this district of teachers holding positions at close of school: 1 yr: 1, 2 yrs: , 3 yrs: , 4 yrs: , 5 yrs: , 6 yrs: , 7 yrs: , 8 yrs: , 9 yrs: , 10 yrs: , 11 yrs: , 12 yrs: , 13 yrs: , 14 yrs: , 15 yrs: , 16 yrs: , 17 yrs: , 18 yrs: , 19 yrs: , 20 yrs or more: (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use:

26. Number of private schools in the district: 0, Number of teachers employed: Men: , Women: , Number of pupils enrolled in elementary grades (1st to 8th): Boys: , Girls: , Secondary Grades (9th to 12th): Boys: , Girls: , College Grades (13th to 16th): Boys: , Girls:

27. Promotion of health: Number of nurses employed: , Physicians: , Amount paid nurses \$: , Physicians \$: , Number of pupils examined for physical defects or contagion: , Number found affected: , Number of homes visited by nurse or inspecting officer:

Promotion of attendance: Number of truant officers employed: Men: , Women: , Amount paid truant officers \$: , Number of children not attending school between the ages of 7 and 14: 14 and 16: , Number of children arrested and placed in charge of teacher: , Number sentenced by a court: , Number of school and age certificates issued:

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.): , Commercial: , Technical (M. T.): , Agricultural: , Domestic Science: , Normal: , Vocational (under State Board):

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Mt. Olive Rural School

Dist. No. 60 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 11 Range 8 W.

School closed April 4 1922
Made by

Edith Zimmerman
Teacher or Principal
Hettie, Ill. P. O.

Filed April 7 1922
J. H. Salamon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Mt. Olive Rural Dist. 60 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	1	2	2	2	1	1	3	1	3	2			14	8

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2
- 3a. Length of school year in months seven
- 3f. Actual number of days school was in session 140
4. Total days attendance of all pupils enrolled in both elementary and high school 2495
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 1.7
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting).....
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use..... 14
26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1.			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Mt. Olive Rural School

Dist. No. 60 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 8

School closed April 3, 1923

Made by Greta Lee Teacher or Principal

Electified Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Mt Olive (Rural) Dist. No. 60 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	3	0	2	2	2	1	0	0	1	0	0	0	5	4	14	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months Seven
- * 3f. Actual number of days school was in session 151
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2837
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19 189/100
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions 2 Boys 1 Girls 1 Total 2
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School 6 weeks? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 8 Total 8
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490 Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district 0 Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) _____
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 125
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion 21 Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

St. Olaf (Rural) School

Dist. No. *60*. *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township *11* Range *8*

School closed *April 2,* 1924
Made by

Mary M. Gillick
Teacher or Principal

Hettich, J. L. P. O.

Filed *April 5,* 1924

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School St. Clare Rural Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	1			3		2	1	2				3	1			13	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	3

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district None Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months Seven

- * 3f. Actual number of days school was in session 147

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1958

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13.22

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School One _____?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490 Total, \$ 490

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public 1 Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 35

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 148

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women 0 Number of pupils

- enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

- College Grades (13th to 16th): Boys 0 Girls 0

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

- Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

- (IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Mt. Olive Rural School

Dist. No. 66 Macomb County, Illinois, for school year ending June 30, 1925.

Building is in Township 33 North Range 1 East

School closed April 3 1925

Made by Mildred E. McLeod Teacher or Principal

Settick P. O.

Filed April 7, 1925

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School mt. Olive J Rural Dist. No. 60 maloupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	2	1			2		1		1	1			4	1	12	4

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 3 Girls 1 Total 4

- * 2b. Length of school year in months seven

- * 2c. Actual number of days school was in session 143

- * 2g. Number of days when fewer than 5 pupils were present none

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1610

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.25 +

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 3 Girls 1 Total 4

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490; Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) thirty five

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use one hundred fourteen

- * 26. Number of private schools in the district none Number of teachers employed one Men none Women one Number of pupils enrolled in elementary grades (1st to 8th): Boys 12 Girls 4 Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed none physicians none Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		one			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

mt Olive School

Dist. No. 60 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 11 Range 8

School closed March 31 1926
Made by

L. A. Harvey, Watkins
Teacher or Principal

Palmyra, Illinois P. O.

Filed April 6, 1926

George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mt. Olive Dist. No. 60 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		4	3	1	1	3	1	14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 4 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1771.5

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.67+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1771.5

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 10.67+

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 180

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Mt. Olive School
District No. *60 Macoupin* County,
Illinois, for school year ending June 30, 1944.
Building is in Township *S Calhoun*

School closed *April 28*, 1944
Made by *Julia M. Ruckman*
Teacher or Principal
Calhoun, Illinois P. O.

Filed *May 24*, 1944
L. J. Marguerite Co. Supt. *13*

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mt. Olive Rural Dist. No. 60 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1		1			1		3	2	1	1	3	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									11

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 168

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1564

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.31

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1564

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 9.31

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 2

- * 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 264

- * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Mt. Olive Rural School
District No. *60* *Macoupin* County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *April 30th*, 1945

Made by *Joseph L. Cronan*
Teacher or Principal
Nickell, Ill. P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mt. Olive Dist. No. 60 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
					1			6		1			8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									8

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1179
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.15
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1179
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.15
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 0 Total 0

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 264

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Mt. Olive

School

District No. 60 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 11 Range 8

School closed April 26, 1946

Made by Joseph L. Queen Teacher or Principal

Hettie, Ill. P. O.

Filed _____, 1946

Co. Supt.

60

Mt. Olive

Township

South Palmy.

Name of Teacher.....Jennie Haven

P. O. Address.....Palmyra

Pres. School Board.....Grover Jennings.

P. O. Address

..Tel. No..

[illegible]

County Physician's Rural School Report

Name of School St. Clare Rural Township 11
Name of Teacher Alma L. Coulee P. O. Address Pahuya Tel. No. 193
Pres. School Board Yusef Jennings P. O. Address Pahuya Tel. No. _____

[illegible]

November 2, 1943

Mr. H. O. Austwick, Clerk
Board of Directors, District #60
Hettick, Illinois

Gentlemen:

On November 1 I visited the Mt. Olive School, District #60. Your teacher, Miss Julia Angelo, is well qualified and experienced for her work. She is one of the best teachers in Macoupin County. I hope you will be able to keep her in your school for many years to come. You are to be congratulated upon the interest you take in your school. On the whole, it is well equipped and serves your community.

Since you are near the electric high line, I am going to suggest that you put in electric lights in your school. Many of the rural schools have made use of this modern method of lighting. You have a number of community meetings in the school-house every year and I believe the taxpayers and patrons of your school would favorably recommend this addition, as soon as you can get the money to do it. The floors should be cleaned or sanded and then sealed something like the bym floor at Hettick or in other schools. I am glad you have always ordered the Pupils Reading Circle Books. These are the cheapest and best books you can buy. I hope you will order them the first thing every year.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 8, 1939

Subject: Schools-
Macoupin County
Mt. Olive Rural School, District #60
Inspection report

Board of Directors, Attn: H. O. Austivick, Clerk:
School District #60
Hettick, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Mt. Olive Rural School, District #60, Macoupin County, made May 22, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-3-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KLW/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:



District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15
National Bank Building
Carlinville, Illinois
May 28, 1942

Subject: SCHOOLS--Macopin County
Mt. Olive Rural School, Dist. #60
Improved well

Board of Directors
Mt. Olive Rural School, Dist. #60
Attention: H. O. Austwick, Clerk
Hettick, Illinois

Gentlemen:

The well recently completed at the Mt. Olive School under the Macopin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAM:DJ
Copy to Karl H. Kerstein ✓
County Supt. of Schools
Carlinville, Illinois

Very truly yours,

R. A. Wilson
District Sanitary Engineer

P.S.- Because of the unusually high bacterial count shown in the sample collected on March 20, 1942, which was previously reported to you, an attempt was made to collect another sample on May 26, 1942. However, at that time the pump rod was found to be broken so that no sample could be collected. It is suggested that a sample be collected before the opening of the next school term as a check upon the condition of this supply. A sample container will be forwarded upon request.

SANITARY ANALYSES OF SAMPLES OF WATER FROM **MACOUPIN CO., HETTICK, MT. OLIVE SCHOOL, DIST. #60**

Source	Dug at Mt. Olive School (Rural) Dist. #60																
Field No.																	
Laboratory No.	234881																
Date collected	March 20, 1948																
Collected by	R. A. Wilson																
Turbidity																	
Odor																	
Chlorides																	
methyl orange Alkalinity, phenolphthalein																	
pH (H-ion)																	
Hardness, total																	
Iron (Fe)																	
Bacteria (per ml.)	over 50,000																
Coli-Aerogenes in portions of	10 ml.	1.0 ml.	0.1 ml.	0.01	0.001	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1
Presumptive																	
Confirmatory	5-																
Number per 100 ml.																	

This analysis indicates that the water was safe for drinking, at the time of collection of the sample.

However, the total count of harmless bacteria was unusually high, which indicates the presence of foreign material in the water. Another sample will be collected in a few weeks as a check upon the condition of this water.

RAW:DJ

R. A. Wilson

R. A. Wilson

District Sanitary Engineer

Original to: Board of Directors
Mt. Olive School (Rural), Dist. #60
Att: H. O. Austwick, Clerk
Hettick, Illinois

cc: Karl Kerstein, County Supt. of Schools ✓
K. C. Burger, Supt., W.P.A. Well Reconst. Project

Submitted thru:

W. J. Broad
W. J. Broad, M. D.
District Health Superintendent

CONCERNING SANITARY ANALYSES

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file with the Illinois Department of Public Health. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon it for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts, or germs of intestinal diseases, such as cause diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Turbidity" through "Iron." A desirable water has an attractive appearance (no turbidity or color) and has no objectionable odor or taste. The alkalinity, pH, iron and residual chlorine tests are of significance on chemically treated water from filtration plants, swimming pools, etc. The "total hardness" represents the soap-consuming power of the water. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria (per ml.)" indicates the number of microorganisms present in one cubic milliliter (ml.) of water (20 drops). The reported result is the number of bacteria which will grow at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance.

Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such cases the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-Aerogenes": "Presumptive" "Confirmatory". A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose) will cause fermentation and production of gas in 24 or 48 hours. By means of further laboratory tests the presence of these bacteria in the various portions (10, 1.0, and 0.1 ml.) is indicated by a +, their absence by a -. The numeral preceding the sign shows the number of portions giving that result. Example: 2+3- indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present. "Coliform" or "Colitype" are other names used for these bacteria which predominate in fresh sewage. These bacteria in themselves do not cause water-borne diseases, but serve as danger signals, pointing to the possibility of actual pathogenic bacteria being present.

"Number per 100 ml." Some reports are given on the basis of number of coli-aerogenes per 100 ml. (almost 4 ounces) of water. River waters may contain large numbers, but drinking water should contain none. However, the standards of the U. S. Public Health Service permit the presence of a few occasionally, if the location and construction of source of water are satisfactory.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH



STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Mt. Olive Dist. No. 60 County Macoupin Date Oct. 5, 1944
 Assessed Valuation 41,830 Tax Rate: Educ. 1.00 Bldg. _____ Special aid: Yes X No _____
 1st. Teacher Joseph L. Crum Address Hettick, Ill.
 Years in this school 1 in other schools 17 Type of Certificate limited State Elementary
 Salary this year \$1000.00 Salary last year \$940.00 Years of Training 1
 Date of last credits earned 1941 Summer session If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Herbert Austwick Address Hettick, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>166</u> This Year <u>9 mos.</u>
	0	1	0	3	2	1	1	3	11	

 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside			✓			
4. Building in good repair			✓			
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space		✓				
10. Light from left (or left and rear)	✓					
11. Adjustable window shades			✓			
12. Condition of floors		✓				
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire				✓		Two exits, but no extinguishers
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies	✓					
5. Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----	✓	✓				
7. Movable, adjustable seats-----	✓					
8. Audio-Visual aids-----	<i>none</i>					
9. Adequate play equipment-----	✓	✓				
10. Janitorial supplies and housekeeping-----	✓					
11. Framed art pictures-----			✓			
12. First aid kit-----		✓				
13. Thermometer properly placed-----		✓				
14. Clock in good repair-----		✓				
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----	✓					
III. TEACHER						
1. General Training-----		✓				
2. Training and Experience in Rural Fields-----	✓					
3. Professional Interest and Growth-----		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----		✓				
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----		✓				
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----	✓					
2. P.T.A. or Community Club-----	✓					
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? yes Artificial lighting? no

Warm lunch program? no Explain _____

Special health program? yes Explain Cooperate with County & State nurses

Are there insect screens for doors and windows? no

Improvements Since Last Year

Put Celotex on ceiling summer of 1944

Needed Improvements

Status last year: R. ✓ PR _____ Non. R. _____ Date: Feb. 14, 1944

Signed: Joseph L. Crum
Teacher

Signed: H. O. Rustwick
Clerk of Board

Action Recommended: R _____ PR _____ Non. R. _____ Approved for: R _____ PR _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.

January 21, 1937

Mr. Roy Holmes,
Clerk, School District No. 60,
Hettick, Illinois

Dear Mr. Holmes:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.

TEACHERS' BI-MONTHLY REPORT

Mt. Olive

School District No. *60*

For the Quarter Ending *March 1* 19*44*

	Boys	Girls	Total
1. Enrollment this quarter	<i>8</i>	<i>2</i>	<i>10</i>
2. Cases of tardiness	<i>0</i>	<i>0</i>	<i>0</i>
3. Cases of truancy	<i>0</i>	<i>0</i>	<i>0</i>
4. Number of school age not attending school	<i>0</i>	<i>0</i>	<i>0</i>
5. Number neither absent nor tardy	<i>2</i>	<i>1</i>	<i>3</i>
6. Number absent more than three days (Give reason on back of report)	<i>1</i>	<i>0</i>	<i>0</i>
7. Average daily attendance			<i>10.125</i>
8. Number whose report cards show average grade of less than 75 per cent for the quarter	<i>0</i>	<i>0</i>	<i>0</i>

9. Number of homes visited by teacher

10. Number of days school was in session

42

11. Number of visits by Board of Directors

none during school hours.

12. Total number of visitors

0

13. Bi-monthly examination held *Feb. 28-29* 19*44*

Questions sent by County Superintendent were used with exceptions.

14. Questions substituted in grades seven and eight are attached to this report.

15. Number Library books read by pupils this quarter

40

16. My school needs *more books, lights*

17. I have called the directors' attention to our needs

times

18. The County Superintendent can probably be of help to us by

Julia M. Durham Teacher.

Bi-monthly reports should be mailed to the County Superintendent not later than the 15th of Nov., Jan., Mar., and at the close of school.

6. measles