

Goshen
#61



Goshen, Dist. 61, Twp. 11-9
1910

No. 8,

No. 8, Dist. 61, Goshen
Jan. 25, 1911

Preliminary Classification Report

Of School in Goshen District No 61 Township of Barr
County of Macoupin For the term commencing September 7 1908
Ch. W. Peck Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marshall Shearburn	20		7		READING			
2	Ella Goodsell	20				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 23, 25, 26, 30			
3	Charlie Chism	18		5		12, 13, 17, 19, 21, 24, 25, 27, 28, 29, 33, 36			
4	Kenneth Harr	18		4		37, 42, 22, 31, 32, 34, 35, 37, 38, 39, 43, 43, 43, 44, 45, 46			
5	Carson Shearburn	18				SPELLING			
6	Sylvia Cogswell	17		7		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 18, 20, 23, 25, 26, 30,			
7	Sadie Cogswell	16		6		Same as above.			
8	Kellie Dawson	16		4		Same as above.			
9	Alto Sonneborn	16		3		41, 44, 48, 49, 53, 54, 55			
10	Herbert Harr	16				GRAMMAR			
11	Joseph Perkins	16		7		Gooddy's No. same as above			
12	Albert Thuet	16		5		Harvey's " " "			
13	Earnest Chism	16				LANGUAGE			
14	Mary Goodsell	15		4		Powell's How to Talk, No. same as above.			
15	Ara Shearburn	15							
16	Mamie Crabtree	14				ARITHMETIC			
17	Earl Cogswell	14		7			Milne's		
18	Oscar Perkins	14		5			"		
19	Lewie Thuet	14		4					
20	Alvena Sonneborn	13				WRITING			
21	Leonard Harr	13							
22	Frank Chism	13							
23	Kellie Perkins	13							
24	Floyd Rose	13				PHYSIOLOGY AND HYGIENE			
25	Edah Shearburn	13		7			Blaisdell's		
26	Ruthail Ross	12							
27	Robert Solomon	12							
28	Minor Goodsell	12				GEOGRAPHY			
29	Lee Hoover	12		7		Harper's School Geography			
30	Gladys Harr	11		6		Harper's Introductory			
31	Orval Crabtree	11							
32	Alif Crabtree	11				U. S. HISTORY			
33	Blara Shearburn	11		7			Montgomery's		
34	Ralph Rose	11		5			"		
35	Lillie Perkins	11				HISTORY OF ILLINOIS			
36	Sadie Jennings	11							
37	Amar Shearburn	10				CIVICS			
38	Alvin Huson	10				Illinois & Nation			
39	Ralph Huson	9				MUSIC			
40	Pauline Harr	9							
41	Willie Rose	9				AGRICULTURE			
42	Willie Ross	9							
43	Morris Nighbert	9				HOUSEHOLD ARTS			
44	Ina Perkins	9							
45	John Huson	8				DRAWING			
46	Charlie Ross	8							
47	Gilbert Goodsell	8							
48	Roy Shearburn	8	2nd yr			ALGEBRA			
49	Maude Cogswell	7	" "			6 & 7	Wentworth's		
50	Adah Harr	7	1st yr			ENGLISH			
51	Lowell Andrew	7	2nd yr						
52	Mervin Connally	7	1st yr			ENGLISH HISTORY			
53	Iren Shearburn	7	2nd yr						
54	Leo Ross	7	" "						
55	Ada Perkins	7	" "			PHYSICAL GEOGRAPHY			
56	Earl Jennings	7	1st yr						
57	Oscar Crabtree	6	Beginner			COM. GEOGRAPHY			
58	Grace Dawson	6	"						
59	Chal Cooper	6	"						
60	Russell Huson	6	"			BOTANY			
61	Fay Hoyt	6	"						
62	Walter Hersman	5	"			GREEK AND ROMAN HIST.			

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1908-09

No. living trees on school grounds 6 State condition of outbuildings, Boys' Very Poor
Girls' fair Coal house Extra Good Teacher's salary per month, \$ 70.00
Term ends March 6th 1909
Teacher's name M. M. Peck Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Goshen District Sixty one Township of Barred S. Palmyra
County of Macoupin For the term commencing August 28th 1916
John Chapman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Amar Shearburn	13	Good			READING			
2	Ivan "	10	"	7	4	13 14	Poems		
3	Gilbert "	6	"	5-6	4	16	Harpers 4		
4	Carson "	20	"	1-2-3		17	"		
5	Ora "	17	Very "			SPELLING			
6	Clark "	13	"	7	4	13	Cavins	Cavins	
7	Walter "	10	Slow	5-6	4	16	"		
8	Roy "	8	"	1-2-3		17	Reader Spelling		
9	Ruthail Ross	14	Good			GRAMMAR			
10	Charlie "	10	"			14	Howdy		
11	Willie "	11	"	7		16	Poems		
12	Leo "	9	"	5-6		LANGUAGE			
13	Virgil "	7	"						
14	Sawell Andrew	10	Very "	3			"		
15	Jamie "	7	"	2			"		
16	Willie Dawson	18	"	1		ARITHMETIC			
17	Grace "	18	"	7	4	14	Milne and Smith		
18	Carl Cogswell	17	"	5-6		16	Smith		
19	Maudie "	10	"	1-2-3		17	Numbers & Primary		
20	Olin J. Hixon	13	"			WRITING			
21	John "	11	"			Graded Books	for various classes		
22	Russell "	9	"						
23	Ralph "	11	"			PHYSIOLOGY AND HYGIENE			
24	Mamie Crabtree	16	"						
25	Orval "	14	"	7	4	14	Blaisdell's		
26	Clif "	14	" Good	5-6	4	16	"		
27	Oscar "	8	"	1-2-3		17	Primary and Conversation		
28	Goldie Smith	18	" Good			GEOGRAPHY			
29	Merwin Connolly	9	"	7	4	14	Harpers		
30	Sister "	7	"	5-6	4	16	"		
31	Harold Hinkle	14	"			U. S. HISTORY			
32	Walter Herman	8	Fair						
33	Elmer "	5	Good	7	4	11	Montgomery		
34	Lee Hoover	15	"	5-6	4	16	" beginners		
35	Flora Hoyt	8	"			HISTORY OF ILLINOIS			
36	Kelly "	6	"	7	4	14	Mather		
37	Morris Nighbut	11	Slow			CIVICS			
38	Floyd Rose	15	"	7	4	14	Dole Am. Cit.		
39	Willie "	11	Good			MUSIC			
40	Ralph "	14	Slow	all		Rudiments			
41	Millie Cooper	7	Very Good			AGRICULTURE			
42	Leonard "	5	"	all		Agr. talks			
43	Oral "	9	"			HOUSEHOLD ARTS			
44	Roscoe Harding	6	"						
45	Ana Perkins	11	"			DRAWING			
46	Ada "	10	"						
47	Robert Solomon	14	"			ALGEBRA			
						ENGLISH			
						3			
						ENGLISH HISTORY			
						None			
						PHYSICAL GEOGRAPHY			
						3			
						COM. GEOGRAPHY			
						None			
						BOTANY			
						None			
						GREEK AND ROMAN HIST			
						None			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9-15		Music	1-00	1-15		Study Period
9-15	9-30		Study Period	1-15	1-25		Rhetoric
9-30	9-45		A. Arithmetic	1-25	1-35		B. Language
9-45	9-55		B. " "	1-35	1-50		A Grammar
9-55	10-05		3rd yr. "	1-50	2-00		2-3 yr. Language
10-05	10-15		2nd " "	2-00	2-10		1st reader, stories, reading
10-15	10-20		1st " "				writing etc.
10-20	10-30		Ill. History (Mon. Tues) Civ.	2-10	2-20		B. Geography
			Government (Wed. Thurs. Fri)	2-20	2-30		A. " "
10-30	10-45		Recess	2-30	2-45		Recess
10-45	10-55		B. Physiology	2-45	3-00		Study Period
10-55	11-10		A. Reading	3-00	3-10		Phys. Geog.
11-10	11-20		3rd " "	3-10	3-20		B. History
11-20	11-30		2nd " "	3-20	3-30		A. " "
11-30	11-35		1st " "	3-30	3-35		1st year spelling
11-35	11-50		A. Physiology	3-35	3-40		2nd " "
11-50	12-00		B. Reading	3-40	3-45		3rd " "
12-00	1-00		Noon	3-45	3-50		B. " "
				3-50	3-55		A. " "
				3-55	4-00		Morals and Manners

SPECIAL REPORT.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor desks, floor, decorations and windows.
Good stove, Wooden black board, and only fair ventilation.
No. volumes in library 100 General condition of library books Poor Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Websters International Kind of blackboard in use Wooden
Condition Poor What is the general condition of your school grounds? Very good
No. living trees on school grounds 12 State condition of outbuildings, Boys' Good
Girls' Poor Coal house Flimsy Teacher's salary per month, \$ 60.00
Term ends March 27th 1911
Teacher's name John Chapman Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

It is a very hard matter to classify these pupils owing to former teacher holding no examinations, at all. But after a careful study I have been able to classify them, as they should be, and my successor will find a complete classification when he enters on his work.
This school is very much over-crowded in number and for time, as you will note by the numerous five minute recitations

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Goshen District 61 Township of Barre
 County of Macoupin For the term commencing Sept. 4, 191 1
Irvin Reader, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Clara Shearburn	14				READING	Harper's	
2	Ruthail Ross	15		8th		Nos. 1 to 14 inc.	and	
3	Golda Smith	19		6th		" 15 " 30 inc	Leaflets	
4	Mamie Crabtree	17		3rd		" 31 " 40 "		
5	Nellie Dawson	19				SPELLING	Carvin's	
6	Orville Crabtree	14		8th		Nos. 1 to 14 inc.	and	
7	Ralph Rose	14		6th		Nos. 15 " 30 "	follow	
8	Olin Huson	14		3rd		" 31 " 40 "	Course of	
9	Lee Hoover	15		1st 2nd		" 41 " 47 "	Study:	
10	Frank Phelps	12				GRAMMAR	Gowdy's	
11	Robert Solomon	16		8th		Nos. 1 to 14 inc.		
12	Carl Cogswell	17		6th		" 15 " 30 "		
13	Floyd Rose	17				LANGUAGE	Follow	
14	Carson Shearburn	21		3rd		Nos. 31 to 40 inc.	Course of	
15	Maud Cogswell	11				ARITHMETIC	Study	
16	Olaf Crabtree	14		8th		Nos. 1 to 14 inc.	Milne's	
17	Willie Rose	12		6th		" 15 " 30 "	and	
18	John Huson	12		3rd		Nos. 31 " 40 "	Smith's	
19	Russell Huson	10				WRITING		
20	Morris Neighbert	12				1 to 47 inc.	Course of	
21	Ralph Huson	12					Study	
22	Roy Shearburn	11						
23	Charles Ross	11				PHYSIOLOGY AND HYGIENE	Blaisdell's	
24	Willie Ross	12						
25	Leo Ross	10		6th		15 to 30 inc.		
26	Mervin Connally	10		3rd		31 to 40 "		
27	Lowell Andrew	10				GEOGRAPHY	Harper's	
28	Omar Shearburn	13		8th		Nos. 1 to 14 inc		
29	Ivan Shearburn	10						
30	Cecil Jackson	13						
31	Oral Cooper	10		8th		U. S. HISTORY		
32	Grace Dawson	9		6th		Nos. 1 to 14 inc.	Montgomery's	
33	Mildred Cooper	8				Nos. 15 " 30 inc		
34	James Andrew	8		8th		HISTORY OF ILLINOIS		
35	Virgil Ross	8				Nos. 1 to 14 inc.	Mather's	
36	Fay Hoyt	9		8th		CIVICS	Ogle's Citizen	
37	Edgar Olston	10				Nos. 1 to 14 inc.	Illinois and the	
38	Lester Connally	8				MUSIC	Nation	
39	Walter Shearburn	8						
40	Oscar Crabtree	9				AGRICULTURE		
41	Gilbert Shearburn	7						
42	Opal Olston	9				HOUSEHOLD ARTS		
43	Carter Phelps	7						
44	Leonard Cooper	6				DRAWING		
45	Kelly Hoyt	6						
46	Pearl Berdnt	6				ALGEBRA		
47	Clarence Jackson	9						
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

1911-12

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:15	1	Story Class,
9:05	9:20	182	Numbers	1:15	1:30	3	Language
9:20	9:25	3	"	1:30	1:45	6	History
9:25	9:55	8	Arithmetic	1:45	2:00	8	Geography
9:55	10:15	6	"	2:00	2:15	6	Physiology
10:15	10:30	8	Reading	2:15	2:30	All	Writing
10:30	10:45	--	Recess	2:30	2:45	All	Recess
10:45	10:55	182	Reading	2:45	3:00	182	Spelling
10:55	11:10	3	"	3:00	3:20	8	History
11:10	11:25	8	"	3:20	3:45	6	Language
11:25	11:40	8	Grammar	3:45	4:00	8	Civics
11:40	11:50	6	Spelling				
11:50	12:00	8	Spelling				
12:00	1:00						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Good, no decorations.

Webster's

No. volumes in library 88

General condition of library books Fair

Do you keep a

Library Record? Yes

Have you a suitable book-case? No

Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Painted

Condition Bad

What is the general condition of your school grounds? Good

No. living trees on school grounds 12

State condition of outbuildings, Boys' Fair

Girls' Very Good

Coal house Good

Teacher's salary per month, \$ 60

Term ends Mar. 3,

1912

Teacher's name Irvin Reader

Address while teaching Palmira, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classification is very good for a country school with so many pupils.

TO THE TEACHER:

61

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Goshen District 61 Township of S Palmyra
County of Macoupin For the term commencing September 2 1912
H. Scott Peck Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
					<u>3</u>				
	<u>1st Year</u>								
<u>1</u>	<u>Susie Phelps</u>	<u>6</u>	<u>Just started</u>	<u>1</u>	<u>1</u>	<u>1-2</u>	<u>Harpers 1st</u>		
<u>2</u>	<u>Holland Jackson</u>	<u>6</u>		<u>2</u>		<u>3-6</u>			
				<u>4</u>		<u>7-19</u>			
				<u>7</u>		<u>20-40</u>			
	<u>2nd Year</u>								
<u>3</u>	<u>Leonard Cooner</u>	<u>7</u>	<u>Doing good work</u>				<u>Elions 1st</u>		
<u>4</u>	<u>Kelley Hoyt</u>	<u>7</u>							
<u>5</u>	<u>Carter Phelps</u>	<u>8</u>							
<u>6</u>	<u>Lillbert Shearburn</u>	<u>8</u>		<u>7</u>		<u>20-40</u>		<u>1st</u>	<u>142</u>
	<u>4th Year</u>								
<u>7</u>	<u>Ethel Dawson</u>	<u>10</u>	<u>Irregular Att.</u>	<u>7</u>		<u>20-40</u>	<u>Howdys</u>		<u>142</u>
<u>8</u>	<u>Mildred Cooner</u>	<u>9</u>							
<u>9</u>	<u>Sylvia Dalton</u>	<u>12</u>		<u>4</u>		<u>17-19</u>	<u>How To Talk</u>		<u>1st</u>
<u>10</u>	<u>Kay Hoyt</u>	<u>10</u>							
<u>11</u>	<u>Orval Weston</u>	<u>10</u>	<u>Irregular Att.</u>	<u>12</u>		<u>1-6</u>	<u>Oral</u>		
<u>12</u>	<u>Leatha Seymour</u>	<u>10</u>		<u>4</u>		<u>7-19</u>	<u>Smiths Pri.</u>		<u>1st</u>
<u>13</u>	<u>Oscar Crabtree</u>	<u>10</u>		<u>7</u>		<u>20-40</u>	<u>Pract. Outline</u>		
<u>14</u>	<u>Oral Cooner</u>	<u>10</u>							
<u>15</u>	<u>James Andrew</u>	<u>9</u>	<u>Irregular Att.</u>	<u>12</u>	<u>4</u>	<u>1-19</u>	<u>Copy from Board</u>		
<u>16</u>	<u>Walter Shearburn</u>	<u>9</u>		<u>7</u>		<u>(no books)</u>	<u>As to course of Study</u>		
<u>17</u>	<u>Virgil Ross</u>	<u>9</u>				<u>20-40</u>	<u>Blaisdelle</u>		<u>1st</u>
<u>18</u>	<u>Ethel Jackson</u>	<u>10</u>		<u>7</u>		<u>20-40</u>	<u>We Live</u>		<u>1st</u>
<u>19</u>	<u>Lester Bonally</u>	<u>9</u>							
	<u>7th Year</u>								
<u>20</u>	<u>Ralph Huseon</u>	<u>13</u>	<u>This class doing good work Found them a little behind but industrious.</u>	<u>7</u>		<u>20-40</u>	<u>Harpers Adv.</u>		<u>1st</u>
<u>21</u>	<u>Alvin Huseon</u>	<u>14</u>							
<u>22</u>	<u>Willie Ross</u>	<u>13</u>							
<u>23</u>	<u>Charles Ross</u>	<u>13</u>		<u>7</u>		<u>20-40</u>			
<u>24</u>	<u>Morris Hushbert</u>	<u>13</u>	<u>Dropped.</u>	<u>7</u>		<u>20-40</u>	<u>American (Leading Facts)</u>		<u>1st</u>
<u>25</u>	<u>Marynie Crabtree</u>	<u>18</u>							
<u>26</u>	<u>John Huseon</u>	<u>12</u>		<u>7</u>		<u>20-40</u>	<u>Mather's</u>		<u>1st</u>
<u>27</u>	<u>Ralph Rose</u>	<u>16</u>							
<u>28</u>	<u>Ivan Shearburn</u>	<u>11</u>	<u>Dropped.</u>	<u>7</u>		<u>20-40</u>	<u>Ill + Nat</u>		<u>1st</u>
<u>29</u>	<u>Frank Phelps</u>	<u>13</u>							
<u>30</u>	<u>Orval Shearburn</u>	<u>14</u>		<u>7</u>		<u>20-40</u>			
<u>31</u>	<u>Russel Huseon</u>	<u>10</u>							
<u>32</u>	<u>Clara Shearburn</u>	<u>15</u>	<u>Dropped.</u>						
<u>33</u>	<u>Becil Jackson</u>	<u>16</u>							
<u>34</u>	<u>Merwin Bonally</u>	<u>11</u>							
<u>35</u>	<u>Maudie Bogewill</u>	<u>11</u>							
<u>36</u>	<u>Willie Rose</u>	<u>13</u>	<u>Dropped.</u>						
<u>37</u>	<u>Lowell Andrew</u>	<u>12</u>							
<u>38</u>	<u>Kay Shearburn</u>	<u>12</u>							
<u>39</u>	<u>Edo Ross</u>	<u>11</u>							
<u>40</u>	<u>Orval Crabtree</u>	<u>15</u>							

DAILY PROGRAM

TIME				Year	Class	FORENOON SUBJECTS	TIME				Year	Class	AFTERNOON SUBJECTS
From	To						From	To					
7:00	9:10					Opening Exercises	1:00	1:20					A Grammar
9:10	9:20	1	B			Numbers	1:20	1:35	1st	2nd			Year Language
9:20	9:30	2	A			Numbers	1:35	2:00	4	A			Language
9:30	9:50	4	B			Arithmetic	2:00	2:30	7	A			Geography.
9:50	10:20	7	A			Arithmetic							
10:20	10:30	all				Writing							1st & 2nd Yr Work usually distinct.
10:30	10:45					Recess.	2:30	2:45	1st	2nd			Recess
10:45	10:55	1st	Yr			Reading	2:45	2:55	1st	Yr			Reading & Spelling
10:55	11:05	2nd	Yr			Reading	2:55	3:05	2nd	Yr			Reading & Spelling
11:05	11:35	7	A			{ Reading Physiology Librics } Alternately 2 1/2 months of each.	3:05	3:30	7	B			History
							3:30	3:45	4	B			Spelling
							3:45	4:00	7	A			Spelling
11:35	12:00	4	B			Reading							

Opening Exercises includes singing, reading, and talks along moral, health, and nature subjects.

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room clean, desks very poor, Waterbury Heater, 6 windows with poor shades, slate blackboard but no decorations
No. volumes in library 74 General condition of library books Poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition New What is the general condition of your school grounds? Good Needs leveling.
A few trees, - mostly in one corner.
No. living trees on school grounds 8 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$ 70
Term ends March 1 April 1, 1912
Teacher's name H. Scott Peck Address while teaching Palmira Ill

TEACHER'S REMARKS ON CLASSIFICATION

I find that 7 studies are as much as the 7th grade can carry with any degree of near perfection, so I divide the study of Physiology, Reading & Librics, respectively, evenly during the seven months of school.
The 4th Yr. class will take up some primary Physiology in January.
Respectfully
H. Scott Peck

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of the Yosheim School, District No. 61, Macoupin County, Illinois.
For the term commencing Sept 1, 19 1913 Lee O. Dawson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mervin Sheehan	6	Good			READING			
33	Myrtle Conally	7	16	1		17-33	Harpers		First book
2	Denzel Dugger	9	Excellent	2		29-3	66	1st	11
3	Louise Dugger	9	66	3		4, 5, 6, 7, 34	66	2nd	11
4	Gilbert Shearburn	8	Good	6		8-15 inclusive	66		
5	Kelley Hoyt	8	Fair	1		SPELLING	On readers		
6	Carter Phelps	9	Good	2		19-33	On readers		
7	Leonard Cooper	7	Fair	3		2, 3	Course of Study		
34	Roscoe Harding	8	Good	5		4, 5, 6, 7, 34	66		
35	Lester Conally	12	66	6		8-15 inclusive	Natural		
8	Mildred Cooper	10	66	8		17-32 and 36	Carino		
9	Grace Dawson	11	66			GRAMMAR			
10	Virgil Ross	10	66	6		1-7-32 and 36	Goodly		
11	James Andrew	10	Good			16	Course of Study		Poems for Lang.
12	Walter Shearburn	10	Fair	5		LANGUAGE			
13	Fay Hoyt	11	66	3		8-15 inclusive	Course and Poems for study of Lang.		
14	Osbal Cooper	11	Good	2		4, 5, 6, 7, 34	Journal		
15	Oscar Chabree	11	Fair	8		2, 3	Smith's Practical		
16	Lizzie Kaston	11	Very Good	6		17-32 and 36	Intermediate		
17	Ray Shearburn	13	Fair	5		16	66		
18	Dorothy Huskey	13	Good	3		8-15 inclusive	66		
19	Orval Crabtree	16	Fair, seems indifferent	2		4, 5, 6, 7, 34	Primary Education		
20	Morris Nightbot	14	66	1		1003	Course		
21	Omar Shearburn	15	Fair	8		WRITING			
22	Ralph Huson	14	66	6		17-32 and 36	Barnes Nat. Plant		
23	Evan Shearburn	13	66	5		16	66		
24	Leo Ross	12	Good			8-15 inclusive	66		
25	Frank Phelps	14	66			PHYSIOLOGY AND HYGIENE			
26	Willie Ross	14	66	8		17-32 and 36	Overton's applied		
27	Charles Ross	13	66	6		16			
28	Lowell Andrew	12	66	5		8-15 inclusive	Harper's		
29	John Huson	14	66			U. S. HISTORY	Natural		
30	Russel Huson	11	Fair	8		17-32 and 36	Harper's		
31	Mervin Conally	12	66	6		16	Montgomery's		
32	Olin Huson	15	Good			HISTORY OF ILLINOIS	Montgomery's and Barnes		
36	Clara Shearburn	16	Does good work but hasn't been coming but one month	8		CIVICS	Ill. & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
				6		Reading concluded			
				8		No. 16	Harper's		
						17-32 and 36	Elson's		
						PHYSICAL GEOGRAPHY			
				3		Writing concluded			
				2		COM. GEOGRAPHY			
				1		4, 5, 6, 7, 34	Barnes Nat. Plant		
						2, 3	66		
						17-33	66		
						BOTANY	No text		
						GREEK AND ROMAN HIST.			

DAILY PROGRAM.

1913-14

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercise	1:00	1:10		2	Language & Nat. Study
9:10	9:20		1	Numbers	1:10	1:20		3	Lang. & Nat. Study.
9:20	9:30		2	Numbers	1:20	1:35		5	Lang. - Nat. Study.
9:30	9:40		3	Numbers	1:35	1:45		6	Lang. - Nat. Study.
9:40	9:55		8	Arithmetic	1:45	1:55		all	Writing
9:55	10:05		5	Arithmetic	1:55	2:10		8	Physiology, *
10:05	10:15		6	Arithmetic	2:10	2:20		5	Geography
10:15	10:30		8	Reading	2:20	2:30		6	Geography
10:30	10:45		all	Recess	2:30	2:45		all	Recess
10:45	10:55		1	Reading	2:45	2:53		1	Reading - Spelling
10:45	11:03		2	Reading	2:53	3:01		2	Spelling
11:03	11:13		3	Reading	3:01	3:09		3	Spelling
11:13	11:28		8	History	3:09	3:24		8	Geography
11:28	11:38		5	Reading	3:24	3:34		6	History
11:38	11:46		6	Reading	3:34	3:42		5	Spelling
11:46	12:00		8	Grammar	3:42	3:52		8	Orthography
					3:52	4:00		6	Spelling

* Civics will be taught in the place of physiology after the fourth month

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

It is in fairly good condition in regard to cleanliness; desks are double and very poor; heater in good condition, windows are good; no decorations at all

No. volumes in library 70 General condition of library books Fairly good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? The ground is rather

rough but otherwise it is in good condition

No. living trees on school grounds 9 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house good Teacher's salary per month, \$ 400

Term ends 191

Teacher's name Lee O. Dawson Address while teaching Nettick Ill.

TEACHER'S REMARKS ON CLASSIFICATION

You will notice, that in classifying my pupils, I have not followed the plan of alternation very closely, and you will probably censure me for same. But the teacher before me said that he found the pupils able to carry only such work as they had carried, and believed that better results would be obtained if given the work as recommended. Therefore I have one grade more than I should have, and because of this fact the first grade pupils have only three recitation periods. During the other time they are given seat work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 191_____
Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Fay Hoyt	12	inclined to dream			READING			
2	Oral Cooper	12	irregular attendance	1	1	21, 22	Harpers 1st R.	—	Page 1
3	Zew Shearburn	14	looks for fun.	3	1	17, 18, 19, 20	.. 3rd ..	—	1
4	John Huseon	15	learns easily. good	5	1	14, 15, 16	.. 4th R.	—	1
5	Russell Huseon	12	learns easily good	7th	1	below	SPELLING		
6	Elmer Shearburn	16	hard worker	1	1	20, 21	words in reader	—	1
7	Mildred Cooper	11	fair worker. improving	3	1	17-20		1
8	Grace Lawson	12	fair worker ..	5	1	14-16	Reds word lessons		selected
9	Leo Ross.	13	good. learns easily.	7th	1	1-13	Learning Orthography		1
10	James Andrew	11	good pupil but plays some	2nd	1	17-20	LANGUAGE		
11	Roy Shearburn	14	good pupil. studies	6th	1	14-16	selected & from Plans for year		
12	Lizzie Lorton.	12	bright. no trouble			GRAMMAR			
13	Leilla Hedgecock.	13	dull. irregular	7th	1	1-12	Goardys Eng.		1
14	Oscear Crabtree.	12	fair rather ..	8th	1	13	grammar		107
15	Walter Shearburn	11	good always present			NUMBERS AND ORAL ARITHMETIC			
16	Virgil Ross.	9	dreams. can work	1	1	21, 22	selected.		
17	Kelley Hoyt	8	has been petted.	3	1	17-20	Smiths Primary		1
18	Leonard Cooper	10	has a temper.	5	1	14-16	.. practical		171
19	Walter Phelps	9	tries to play	7	1	1-12		129
20	Gilbert Shearburn	7	good hard worker	8	1	13	ARITHMETIC		
21	Merwin Shearburn	8							
22	Reed Stratton.								
				7th	1	1-12	U. S. HISTORY		
				8th	1	13	Montgomery Leading facts.		134
						HISTORY OF MISSOURI			
				7th	1	13	CIVIL GOVERNMENT		
							21 & the Nation		1
				5th	1	14-16	GEOGRAPHY		
				7th	1	1-13	Harpers Intro. .. School		1 74
				3rd	1	17-20	PHYSIOLOGY		
				5th	1	14-16	Overtons Prim.		1
				7th	1	1-13	.. Intern		1
				8th	1		.. Adv.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
				all	1	1-20	DRAWING		
							Arts & Crafts Courses by grades		
				all		1-20	WRITING		
							Economy & Lipin of Business		
				7th	1	1-12	Reading VOCAL MUSIC		
				8th	1	13	Elsons—		Plans for year
							..		Plans selected

DAILY PROGRAM

1914-15

FORENOON SUBJECTS				AFTERNOON SUBJECTS			
TIME		Class		TIME		Class	
From	To			From	To		
7:00	9:10	all	Opening Exercises	1:00	1:10	all	Open Ex. { writing drawing etc.
9:10	9:20	1st	1st reading	11:10	11:20	1	Read & Language
9:20	9:30	3rd	Reading	11:20	11:30	3	Language
9:30	9:45	7	..	11:30	11:40	5	..
9:45	9:55	8	..	11:40	11:50	8	grammar
9:55	10:05	5	..	1:50	2:05	7	gram.
10:05	10:18	3	arith.	2:05	2:15	5	Physiology
10:18	10:18	7	arith.	2:15	2:30	8	Civil Govt. 1st play.
10:18	10:30	8	..	2:30	2:45	all	Recess.
10:30	10:45	all	Recess	2:45	2:55	1+3	Construction
10:45	10:50	1	Numbers	2:55	3:10	7	geography.
10:50	11:00	5	arith.	3:10	3:20	8	geography
11:00	11:10	7	Spelling.	3:20	3:30	5	geog.
11:10	11:20	8	..	3:30	3:40	3	Physiology
11:20	11:30	3	..	3:40	4:00	1+8	..
11:30	11:30	5	..	4:00		all	Dismissal
11:30	11:45	7	History				1+3 play.
11:45	12:00	8	..				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in fair condition, stove is good but there are no decorations at all except a few small cheap pictures lent by pupils. Desks are very poor. double

No volumes in library 150 General condition of library books Poor Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 43 State condition of outbuildings, Boys' good

Girls' good Coal house: good Teacher's salary per month, \$ 55.00

Term ends April 1, 1915 1915

Teacher's name Carl Johnson Address while teaching Palmyra 2nd #32

TEACHER'S REMARKS ON CLASSIFICATION

I find almost all the pupils classified correctly from last years work, and all in such a manner that the plan of alternation of classes might be carried out successfully. However, one pupil came in over a month behind and asked for full eighth years work. This causes a little trouble, re-arrangement of classes, program, etc. Are there any Central and Final examinations given in the eighth grade in this county? Or should I compel her to take the regular seventh year course except in Arithmetic?

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Goshen School, District No. 61, Macoupin County, Illinois.
For the term commencing Sept. 6, 1913 Vernon H. Angelo, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ivan Tallman	7		1		READING 1	Beacon Primer		
2	Mervin Shearburn	8		2		2	Albion Second R.		
3	Oscar Crabtree	13		4		3-4-5-6	Harper's & Elson		
4	Kelley Hoyt	10		6		7-8-9-10-11-12	Elson		
5	Gilbert Shearburn	10		8		13-14-15-16-17	Elson		
6	Leonard Cooper	9		1		SPELLING 1 & 2	Reader		
7	Mildred E. Cooper	12		3		3 to 12	Course & Reader		
8	Fay Hoyt	13		4		13-14-15-16-17	Cavin's Orthography		
9	Walter Shearburn	11		8		GRAMMAR 13-14-15-16-17	Lowdy		
10	Grace Dawson	13		6		LANGUAGE 7-8-9-10-11-12	Lowdy & DePue		
11	Leatha Juanita Hartwick	11		1		ARITHMETIC 1 & 2	Board Work		
12	Oral Cooper	13	Hindered speech. Written work is good.	3		3-4-5-6	Smith's Primary		
13	Russell Huson	14		7		7 to 17	Smith's Practical		
14	Roy Shearburn	15		6		WRITING 1 to 17	Economy		
15	Clella Hedgecock	14		8		PHYSIOLOGY AND HYGIENE 13-14-15-16-17	Owston & Applied		
16	Elizabeth Lupton	13		4		GEOGRAPHY 3-4-5-6	Course		
17	James Andrew	12		6		7-8-9-10-11-12	Jarr & Mc Murry		
				8		13-14-15-16-17	" "		
				6		U. S. HISTORY 7 to 12	Mc Master		
				8		13 to 17	" " Briefly		
				6		HISTORY OF ILLINOIS 7 to 17	By Mather		
				8		CIVICS 13 to 17	Illinois and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1915-16

61

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00	1:10	All	General Exercises.
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary Work
9:20	9:30	2	Number	1:20	1:30	2	Reading
9:30	9:40		Personal help by teacher	1:30	1:40	4	"
9:40	9:55	8	Arithmetic	1:40	1:50	6	History
9:55	10:05	4	"	1:50	2:05	All	Writing
10:05	10:15	6	"	2:05	2:20	8	Geography
10:15	10:20		Help by teachers	2:20	2:30	4	"
10:20	10:30	8	Reading	2:30	2:45	All	Recess
10:30	10:45		Recess	2:45	2:55	42	Lang. Nat. Study
10:45	10:55	1	Primary work	2:55	3:05	8	History & Civics
10:55	11:05	2	Spelling	3:05	3:15	6	Lang. Nat. Study.
11:05	11:15	6	Reading	3:15	3:25	4	"
11:15	11:30	7 & 8	Grammar	3:25	3:35	8	Physiology
11:30	11:40	4	Spelling	3:35	3:45	6	Geography
11:40	11:50	6	Spelling	3:45	4:00	All	Help by teacher.
11:50	12:00	8	Orthography	4:00			
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room well cleaned, newly papered, but no decorations
Very poor double seats and desks (well scarred on top), Waterbury system.
No. volumes in library 120 General condition of library books fair Do you keep a
Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition fair Kind of blackboard in use slate
Condition fair, more needed What is the general condition of your school grounds? Mowed just before school
started. Weeds have not been raked.
No. living trees on school grounds 16 State condition of outbuildings, Boy's Good
Girls' Good Coal house Good Teacher's salary per month, \$ 50.00
Term ends April 5th 1916 Was the classification record properly filled out at the close of last term? yes
Teacher's name Vernon G. Angelo Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The Tarr and McMurry Geographies, Gowdy and Derheimer
language books, and Mc Master Histories have been ordered but are not
in use now.
Harper, and Natural geographies, Montgomery histories,
and "How to talk" are the books used this week. Only a few are supplied.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Goshen School, District No. 61, Marcoupin County, Illinois.
For the term commencing September, 4 1916 Faye Butcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Tomie Angelo.	6	No. 6. Does not learn			READING			
2	Violet Jackson.	6	Easily.	1st	1st	1, 2, 3, 4. Primary work	Harper's First.		
3	Iva Jackson.	8	No. 7. Arithmetic seems	2nd	1st	5, 6	Harper's Second	1st	2nd
4	Ralph Angelo.	7	difficult.	3rd	1st	7, 8, 9	Harper's Third	2nd	3rd
5	Thelma Angelo.	9	No. 13. Very brilliant.	5th	1st	10, 11, 12, 13, 14, 15	Harper's Third	3rd	5th
6	Ivan Tellman.	8	No. 14. Learns with	7th	1st	16, 17, 18, 19, 20, 21 SPELLING	Electric grammar school	4th	7th
7	Reed Stratton.	10	little difficulty.	1st	1st	1, 2, 3, 4	Primary Word +		
8	Merwin Shearburn.	9	No. 15. Has had but	2nd	1st	5, 6	From Reader	1st	2nd
9	Annie Sonneburn.	9	little & fifth year	3rd	1st	7, 8, 9	From Reader	2nd	3rd
10	Leonard Cooper	11	work. Finds work	5th	1st	10, 11, 12, 13, 14, 15	From Reader	4th	5th
11	Oscar Crabtree	14	difficult.	7th	1st	16, 17, 18, 19, 20, 21 GRAMMAR	Followed course	6th	7th
12	Gilbert Shearburn	12	No. 14 Requires much			LANGUAGE			
13	Denzel Quigley.	12	work to learn lessons.			1, 2, 3, 4.	Stories + Rhymes		
14	Lorene Quigley.	11	No. 20 Very brilliant.	1st	1st	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Followed course		
15	Eva Jackson	10		3rd	1st	7, 8, 9.	Primary - Smith's	2nd	3rd
16	Albert Jackson	14		5th	1st	10, 11, 12, 13, 14, 15	Intermediate - Smith	4th	5th
17	Walter Shearburn	14		7th	1st	16, 17, 18, 19, 20, 21.	Followed course	6th	7th
18	Oral Cooper.	14				WRITING			
19	Mildred Cooper.	13		All	1st	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Use Writing books and Followed course		
20	Grace Rawson	14				PHYSIOLOGY AND HYGIENE			
21	Edith Hattwick	12		7th	1st	16, 17, 18, 19, 20, 21	Overton's Advanced	7th	6th
						GEOGRAPHY			
				5th	1st	10, 11, 12, 13, 14, 15.	Harper's Introduct	5th	4th
				7th	1st	16, 17, 18, 19, 20, 21	Natural Geography	7th	6th
						U. S. HISTORY			
				7th	1st	16, 17, 18, 19, 20, 21	Mc Master's.	7th	6th
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1916-17

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise.	1:00	1:10	all	General Exercise.
9:10	9:20	1	Primary Work.	1:10	1:20	1	Primary Work.
9:20	9:30	2	Numbers.	1:20	1:30	2	Reading.
9:30	9:45	3	Arithmetic.	1:30	1:40	3	Reading.
9:45	10:00	7	Arithmetic.	1:40	1:50	5	Geography
10:00	10:15	5	Arithmetic.	1:50	2:05	all	Writing.
10:15	10:30	7	Reading.	2:05	2:20	7	Geography.
10:30	10:45	all	Recess.	2:20	2:30	5	Spelling
				2:30	2:45	all	Recess.
10:45	10:55	1	Primary Work.				
10:55	11:05	2	Spelling.	2:45	2:55	1	Language-Nat. Study.
11:05	11:20	5	Reading.	2:55	3:10	7	History.
11:20	11:35	7	Grammar.	3:10	3:20	2	Language-Nat. Study.
11:35	11:45	3	Spelling.	3:20	3:30	3	Language-Nat. Study.
11:45	12:00	7	Spelling.	3:30	3:45	5	Language-Nat. Study.
				3:45	4:00	7	Physiology.
12:00	1:00	all	Noon.	4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor desks, are double desks. Stove Good. Windows are on north and south side of building. Decoration general nice pictures.
No. volumes in library 124 General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good. Large grassy plot Well kept.
No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair.
Girls' good Coal house Good Teacher's salary per month, \$ 40.00
Term ends April, 4 1917 Was the classification record properly filled out at the close of last term? Yes.
Teacher's name Faye Butcher. Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I found the school well classified.
The pupils are very obliging, and are very enthusiastic over their work.
The pupils, patrons, and directors are very willing to assist me with my work.
The school is well classified and all are doing work.

Faye Butcher.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Of School in Goshen District 61 Township of Barr
County of Macoupin For the term commencing Sept. 3rd 1917
Russell Sims Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Eva Stewart.	14		8		1,2,3,4 & 5	Elron		First Book
2	Mildred Cooper.	14		6		6,7,8 & 9	Harpers		
3	Grace Dawson.	15		4		10,11,12,13 & 14	Harpers.		
4	Oral Cooper	15		2		15,16,17.	Harpers		
5	Walter Shearburn	14		1		18,19,20 & 21	Primary.		
6	Leonard Cooper.	11							
7	Oscar Crabtree.	15							
8	Hilbert Shearburn	12							
9	Vernon Stewart	11		8		1,2,3,4 & 5.	Howdy. Reviewing		
SECOND INTERMEDIATE DIVISION							GRAMMAR		
10	Eva Jackson	11		6		6,7,8 & 9.	Howdy & English. 2nd part of book.		
11	Ansel Sonneburn	10		4		10,11,12,13 & 14	Book I Part I.		
12	Mervin Shearburn	10		1 & 2		15,16,17,18,19,20 & 21.	Oral		
13	Eula Stewart	9							
14	Thelma Angelo	10		8		1,2,3,4 & 5	Smith's Practical. 151		
15	Ivan Tallman	9		6		6,7,8, and 9	" Intermediate		
16	Ralph Angelo	8		4		10,11,12,13 & 14	" Primary.		
17	Eva Jackson	9		1 & 2		15,16,17,18,19,20, & 21.	Board work.		
18	Violet Jackson	7							
19	Russell, Andrew	7							
20	Grace Solomon	6		8		1,2,3,4 & 5	Nat. Advanced.		
21	Thomas Angelo	6		6		6,7,8 & 9	Harpers.		
FIRST INTERMEDIATE DIVISION							GEOGRAPHY		
				4		10,11,12,13 & 14	Horne & King.		
				8		1,2,3,4 & 5	HISTORY		
				6		6,7,8 & 9	W. Masters Brief.		
							W. Masters Primary.		
				8		1,2,3,4 & 5	PHYSIOLOGY		
							Leontis Adv.		
				8		1,2,3,4 & 5	CIVIL GOVT		
							Ill. & Motion		
PRIMARY DIVISION							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

1917-18

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercises.	1:00	1:05	5	all	General Exercises.
9:05	9:15	10	1	Primary work.	1:05	1:15	10	8	Orthography.
9:15	9:30	15	2	Numbers.	1:15	1:25	10	1	Primary work.
9:30	9:45	15	3	Arithmetic.	1:25	1:35	10	2	Reading.
9:45	10:00	15	8	Arithmetic.	1:35	1:45	10	4	Reading.
10:00	10:15	15	6	Arithmetic.	1:45	2:00	15	8	Geography.
10:15	10:30	15	4	Arithmetic.	2:00	2:10	10	6	Geography.
10:30	10:45	15	all	Recess.	2:10	2:20	10	4	Geography.
10:45	10:55	10	8	Reading.	2:20	2:30	10	all	Writing.
10:55	11:05	10	1	Primary work.	2:30	2:45	15	all	Recess.
11:05	11:15	10	2	Spelling.	2:45	3:00	15	1+2	Lang. Nat. St'dy.
11:15	11:25	10	6	Reading.	3:00	3:10	10	6	Lang. Nat. St'dy.
11:25	11:40	15	8	Grammar.	3:10	3:25	15	8	History.
11:40	11:50	10	4	Spelling.	3:25	3:40	15	4	Lang. Nat. St'dy.
11:50	12:00	10	6	Spelling.	3:40	3:50	10	6	History.
12:00	1:00	60	all	Noon.	3:50	4:00	10	8	Phy. & Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... Fair.
Have new desks and agricultural chart.

No. volumes in library..... 125..... General condition of library books..... Fair..... Do you keep a Library Record? yes..... Have you a suitable book-case? yes..... Give full name of dictionary as it appears on the cover Webster's International Condition Fair..... Kind of blackboard in use slate..... Condition Good..... Has your school a flag? no..... What is the general condition of your school grounds? Fair.

Number living trees on school grounds..... 10..... State condition of outbuildings, Boys' Fair..... Girls' Good..... Coal house Good..... Teacher's salary per month, \$ 55.00

Term ends April 2 19 18

Teacher's name Russell Linn Address while teaching Palmyra

Director's name Mr. Fred Cooper Address Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

I have the school classified to the best of my ability. although at present we haven't all the textbooks needed

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918-19

Of School in _____ District 61 Township of South Valmyra 2d Bar.
County of Macoupin For the term commencing September 2 1918
Miss Evarene Jane Huson Teacher

Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Ames, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1	Edna Angelo	5		first		1, 2, 3, 4, 5	Baldwin		1.
2	Lewie Henson	7		second		6, 7, 8	Baldwin		1.
3	Roy Sonneburn	6		third		9, 10, 11, 12	Baldwin		1.
4	Darlene Solomon	6		fifth		17, 18, 19, 20, 21	Baldwin		1.
5	Lyman Tallman	6		seventh		18, 19, 20 & 21	Eleoris		1.
6	Grace Solomon	6							
7	John Bown	7							
8	Gommie Angelo	7		first &			GRAMMAR		
9	Ivan Tallman	10		second		1, 2, 3, 4, 5, 6, 7, 8	leaflets		No. 1.
10	Viola Bown	9		third		9, 10, 11, 12	Gowdy & D. book I		first of box
11	Russell Andrew	8		fifth		13, 14, 15, 16, 17,	" " " II		1.
12	Ralph Angelo	9		seventh		18, 19, 20, & 21	Gowdy revised		1.
13	Mervin Shearburn	10							
14	Anck Sonneburn	11					ARITHMETIC		
15	Eula Stewart	10		first		1, 2, 3, 4, & 5.	work on board		
16	Thelma Angelo	10		second		6, 7, 8, 9	work on board		
17	Martha Bown	11		third		9, 10, 11, & 12	work on board until books are secured		
18	Melvina Bown	15	fourth &	Fifth		13, 14, 15, 16, & 17	Smith's primer		Entered
19	Leonard Cooper	12		seventh		18, 19, 20, & 21	Smith		
20	Gilbert Shearburn	13					GEOGRAPHY		
21	Vernon Stewart	12		Fifth		13, 14, 15, 16, & 17	Jart McNairy		
				seventh		18, 19, 20, & 21	Applied Advanced		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1	Primary work	1:10	1:20	10	7	Orthography.
9:20	9:30	10	2	2nd. year numbers.	1:20	1:30	10	1	Primary work.
9:30	9:45	15	7	7th. year Arithmetic	1:30	1:40	10	2	Second yr. Reading
9:45	9:55	10	3	3rd. year Arithmetic	1:40	1:55	15	all	Pennmanship
9:55	10:05	10	4	4th. year Arithmetic	1:55	2:10	15	7	7th yr. Geography
10:05	10:15	10	5	5th. year Arithmetic	2:10	2:20	10	3	3rd yr. Reading
10:15	10:30	15	7	7th year Reading	2:20	2:30	10	5	5th yr. Geography
10:30	10:45	15	7	Recess.	2:30	2:45	15		Recess
10:45	11:00	15	1	Primary work.	2:45	3:00	15	12	2nd yr. Language
11:00	11:10	10	2	2nd yr. Spelling.	3:00	3:15	15	7	History.
11:10	11:20	10	5	5th Reading.	3:15	3:30	15	5	Language
11:20	11:40	20	7	7th yr. Grammar.	3:30	3:45	15	3	Language
11:40	11:50	10	3	3rd yr. Spelling.	3:45	4:00	15	7	Physiology.
11:50	12:00	10	5	5th yr. Spelling.					
				noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

A clean schoolroom, good desks, stove, and windows, neat and instructive decorations

No. volumes in library 125. General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Primary Dictionary Condition poor Kind of blackboard in use.

Condition good Has your school a flag? no What is the general condition of your school grounds?

The school grounds are in good condition

Number living trees on school grounds ten State condition of outbuildings, Boys' fair

Girls' poor Coal house good Teacher's salary per month, \$ 40

Term ends April 2 1918

Teacher's name Miss Lawrence Jane Huson Address while teaching Palmyra Ill.

Director's name Mr. Fred Cooper Address Palmyra Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20 Preliminary Classification Report

Of School in _____ District 61 Township of S. Calmar + Barn
 County of Macoupin For the term commencing Sept. 1st 1919
Cyrus Brown Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Frances Drake	6	very bright	P			READING		
2	Elijah Bown	6	bright	P		1-2-3 Baldwin Primer			
3	Etta Browning	6	dull	P		5-6 " 1st Reader			
						4-7-8 " 2nd "			
						9-10-11-12 3rd "			
4	Roy Sonneborn	7	slow	2		12-13-14-15-16-17 Baldwin 4th Read.			
5	Lewis Huseon	8	slow	1		18-19-20-21-22, 11 6th Reader			
						23-24-25-26-27-28 Elson Reader			
						9-10-11 Book one 4th GRAMMAR			
6	Lyman Tallman	7	slow	1		12-13-14-15-16-17 Book 17th Deschamps			
7	Elna Angels	6	slow	2		18-19-20-21-22 Book 2 Deschamps			
8	Darlene Solomon	6	very bright	2		23-24-25-26-27-28 County revised			
9	John Brown	8	bright	3		4-7-8 Smith Primary			
10	Grace Solomon	8	very bright	3		9-10-11 Smith Primary			
11	Tomnie Angels	8	very slow	3		12-13-14-15-16-17 Smith Primary			
						18-19-20-21-22 Smith Prac			
						23-24-25-26-27-28 " "			
12	Ralph Angels	10	bright	4					
13	Ivan Tallman	11	slow	4			GEOGRAPHY		
14	Viola Bown	10	bright	4		12-13-14-15-16-17 Home Geog.			
15	Henry Kuehl	10	slow	4		18-19-20-21-22 Fessenden			
16	Russell Andrew	9	very bright	4		23-24-25-26-27-28 Natural Advanced			
17	Montaville Browning	11	slow	4					
18	Martha Brown	11	slow	6			HISTORY		
19	Archie Sonneborn	12	slowed	6		18-19-20-21-22 The Ancestors in Europe			
20	Thelma Angels	12		6		23-24-25-26-27-28 McMaster			
21	Merwin Shearburn	12	bright	6					
22	Eula Stewart	11	very bright	6			PHYSIOLOGY		
						9-10-11 Overton Primary			
23	Leonard Cooper	13		8		23-24-25-26-27-28 Overton Advanced			
24	Melvin Brown	16	a hard worker	8					
25	Gilbert Shearburn	15	bright	8			CIVIL GOV'T		
26	Vernon Stewart	13	very bright	8					
27	Walter Kuehl	14	bright	8					
28	Julia Browning	13	slow + dull	8					
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	P	Numbers	1:10	1:20	10	P	Reading
9:20	9:30	10	1	Numbers	1:20	1:30	10	1	Reading
9:30	9:40	10	2	Numbers	1:30	1:40	10	2	Reading
9:40	9:50	10	8	Arithmetic	1:40	1:50	10	all	Writing
9:50	10:00	10	3	Arithmetic	1:50	2:00	10	8	Geography
10:00	10:10	10	4	Arithmetic	2:00	2:10	10	3	Reading
10:10	10:20	10	6	Arithmetic	2:10	2:20	10	6	History
10:20	10:30	10	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15		Recap	2:30	2:45	15	all	Recap
10:45	10:55	10	P	Spelling	2:45	2:55	10	142	Language
10:55	11:05	10	1	Spelling	2:55	3:05	10	8	History
11:05	11:15	10	2	Spelling	3:05	3:15	10	3	Lang & Physiology
11:15	11:20	5	8	Reading	3:15	3:25	10	6	Language
11:20	11:35	5	3	Spelling	3:25	3:35	10	4	Language
11:35	11:40	5	4		3:35	3:50	15	7	Physiology
11:40	11:50	10	8	Orthography	3:50	4:00	10	6	Geography
12:00	1:00			noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Clean & satisfactory. The stove needs some repair.

No. volumes in library 119 General condition of library books fair Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition unsatisfactory Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds?

very good

Number living trees on school grounds 10 State condition of outbuildings, Boys' Poor

Girls' fair Coal house good Teacher's salary per month, \$ 7.5

Term ends March 31st 1920

Teacher's name Cyrus Brown Address while teaching Hettick Ill.

Director's name Fred Sonnenborn Address Hettick Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 7, 11, advanced beyond ability.

12-13-14-15-17. advanced beyond ability

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21 Preliminary Classification Report

Of School in Goshen District 61 Township of South Palmyra
 County of Macoupin For the term commencing September 6 1920
 Jas. W. Andrew Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marie Coots	6		1			READING		1
2	John Tallman	6		1		12 3 4 5 6	B. Primer		1
3	Lois Solomon	5		1		8	B. 1st Reader		1
4	Velma Sonneborn	7		1		9, 10, 11	B. 2nd "		1
5	Harold Solomon	6		1		12, 13, 14, 15, 16, 17	B. 3rd "		1
6	Robert Baiter	7		1		18, 19, 20, 21, 22, 23	Balwin 4th & 5th		1
7	Stella Reno	6		1		24, 25, 26, 27	Elson 3rd & 4th		1
8	Melvin Coots	7		1					
9	Frances Drake	7		2			GRAMMAR		
10	Lyman Tallman	8		2		18, 19, 20, 21, 22, 23	Gowdy & Deane		1
11	Laura Huson	9		2		12, 13, 14, 15, 16, 17	" " "		1
							Gowdy Gra-		
12	Darlene Solomon	8		3		24, 25, 26, 27	mmar		1
13	Evelyn Walker	7		3					
14	Edna Angelo	7		3			ARITHMETIC		
15	Clarence Coots	9		3		12 3 4 5 6 7	Hog & Deane		
16	Lewis Sonneborn	9		3			Story in Numbers		
17	Tommy Angelo	10		3		12, 13, 14, 15, 16, 17	Smith Primary		1
						18, 19, 20, 21, 22, 23	" Int. "		1
18	Ivan Tallman	9		5		24, 25, 26, 27	" Practical Decimals		
19	Grace Solomon	9		5					
20	Russell Andrew	10		5			GEOGRAPHY		
21	Ralph Angelo	11		5		18, 19, 20, 21, 22, 23	Harpers int.		1
22	Carol Coots	11		5			Natural		
23	Henry Kuehl	12		5		24, 25, 26, 27	Mammie C. Lee		1
24	Vernon Stewart	14		7					
25	Merwin Shearburn	13		7			HISTORY		
26	Eula Stewart	12		7		24, 25, 26, 27	McMaster		1
27	Thelma Angelo	13		7			Brief History		
							PHYSIOLOGY		
						24, 25, 26, 27	Human Body & Health	not used last year	1
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercise
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10	1	Primary Work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	"	1:40	1:55	15	all	Writing
9:55	10:05	10			1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	1-2	Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	"
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	"					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Out of date;

No cloakroom Poor lighting arrangement. Desk, stove, and blackboard good. Five good pictures.

No. of volumes in library 124 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition very poor Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds

Large grounds but would be better to receive a leveling

Number living trees on school grounds, Ten State condition of outbuildings, Boys' poor

Girls' Fair Coal House Good Teacher's salary per month, \$ 75

Term ends April 1921

Teacher's name Jas. W. Andrews Address while teaching Palmira, Ill.

Director's name John Huxon, Elbert Solomon Address Palmirra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have found it hard to classify the school properly because the plan of Alternation has not been carefully followed in the previous years. Twenty seven pupils attend school. It seems as if I have not a spare minute between classes to help those whom may be needing help. If there were only ten or twelve pupils in attendance the school could be properly classified putting each pupils exactly where he could do the work he is capable of doing, but that is next to impossible where more than twenty attend.

Jas. W. Andrew.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report *1921-22*

Of School in *Goshen* District *# 61* Township of *Barr*

County of *Macoupin* For the term commencing *Sept 5th* 19*21*

Russell Sims Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Vernon Stewart	15					READING		
2	Merwin Shearburn	14		8	1	1, 2, 3, 4, 5	Elson's		
3	Eula Stewart	13		6	1	6, 7, 8, 9, 10, 11	Baldwin & Bender's		
4	Thelma Angelo	13		4	1	12, 13, 14, 15, 16, 17			
5	Lucille Journey	13				18, 19, 20	Baldwin's		
6	Curtman Angelo	12		2	1	21, 22, 23, 24, 25, 26	Baldwin's		
7	Henry Kuehl	13		1		27, 28, 29	Oral.		
8	Ralph Angelo	12							
9	Carol Coots	12					GRAMMAR		
10	Grace Solomon	10		8		1, 2, 3, 4, 5	Howdy.		
11	Russell Andrew	11		6		6, 7, 8, 9, 10, 11	Howdy & Alex. B. I.		
12	Paul Journey	11		4		12, 13, 14, 15, 16, 17			
13	Lewie Hinson	10				18, 19, 20	Howdy & Alex. B. I.		
14	Thomas Angelo	10		1 & 2		21, 22, 23, 24, 25, 26, 27	Oral.		
15	Clarence Coots	10				28, 29.	ARITHMETIC		
16	Ethel Journey	9		8		1, 2, 3, 4, 5	Smith's.		
17	Heneva Angelo	9		6		6, 7, 8, 9, 10, 11	Smith's Primer		
18	Edna Angelo	8		4		12, 13, 14, 15, 16, 17, 18			
19	Frances Drake	8				19, 20.	Smith's Primary.		
20	Lewis Sonneborn	10							
21	Erving Dean Pratt	7							
22	Marie Coots	6					GEOGRAPHY		
23	Harold Solomon	7		8		1, 2, 3, 4, 5.	Natural.		
24	Melvin Coots	8		6		6, 7, 8, 9, 10, 11.	Essentials of Geog. B. I.		
25	Felma Sonneborn	8		4		12, 13, 14, 15, 16, 17			
26	Frank Andrew	7				18, 19, 20.	Home Geog.		
27	John Drake	6							
28	Armeda Sonneborn	6					HISTORY		
29	Earl Journey	6		8		1, 2, 3, 4, 5	McMaster's		
				6		6, 7, 8, 9, 10, 11.	Our Ancestors in Europe.		
							PHYSIOLOGY		
				8		1, 2, 3, 4, 5.	Human Body & Health.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening exercises.	1:00	1:05	5	all	General exercises
9:05	9:15	10	1	Primary numbers.	1:05	1:15	10	8	Orthography.
9:15	9:25	10	2	Numbers.	1:15	1:25	10	1	Primary Work.
9:25	9:40	15	3	Arithmetic.	1:25	1:35	10	2	Reading.
9:40	10:00	20	8	Arithmetic.	1:35	1:45	10	4	Reading.
10:00	10:15	15	6	Arithmetic.	1:45	2:00	15	8	Geography.
10:15	10:30	15	4	Arithmetic.	2:00	2:10	10	6	Geography.
10:30	10:45	15	all	Recess.	2:10	2:20	10	4	Geography.
10:45	10:55	10	8	Reading.	2:20	2:30	10	all	Writing.
10:55	11:05	10	1	Primary Work.	2:30	2:45	15	all	Recess.
11:05	11:15	10	2	Spelling.	2:45	3:00	15	1-2	Lang and N. S.
11:15	11:25	10	6	Reading.	3:00	3:10	10	6	Language.
11:25	11:40	15	8	Grammar.	3:10	3:25	15	8	History.
11:40	11:50	10	4	Spelling.	3:25	3:35	10	4	Lang and N. S.
11:50	12:00	10	6	Spelling.	3:35	3:45	10	6	History.
12:00	1:00	60	all	Noon.	3:45	4:00	15	8	Phy. and Civics.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Schoolroom needs ceiling papered and new shades otherwise it is in good condition.

No. of volumes in library 126 General condition of library books fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Websters International Dict. Condition poor Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds

Number living trees on school grounds ten State condition of outbuildings, Boys' poor

Girls' fair Coal House good Teacher's salary per month, \$ 110.00

Term ends April 5th 1922

Teacher's name Russell Sims Address while teaching Palmyra, Ill

Director's name Elbert Solomon Address Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Goshen School, District No. 61, Macoupin County, Illinois.
For the term commencing Sept 4th 1922 Adah Starr Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Julia Angelo.	5				READING			
2.	Helia Coote.	5		P+1		(nine)	Beacons		
3.	Agnes Drake.	5		3		seven	Baldwin+Bender		
4.	Dayle Pratt.	6		5		ten	Baldwin+Bender		
5.	Harvey Solomon.	6		7		nine	Story Hour.		
6.	John Drake.	7				SPELLING			
7.	Earl Journey.	7		3			Lubenbill+Carvin		
8.	Wayne Hartsook.	7		5		Ten	Lubenbill+Carvin		
9.	Armeda Sonneborn.	7		7		Nine	Carvins		
10.	Irving Dean Pratt.	8				GRAMMAR			
11.	Frank Andrew.	7							
12.	Marie Coote.	7		7		Nine	Howdy Advanced or Book III		
13.	Velma Sonneborn	9				LANGUAGE			
14.	Rosella Beard	9							
15.	Harold Solomon	8		3		seven	Howdy Book I		
16.	Melvin Coote	9		5		Ten	Howdy Book II.		
17.	Geneva Angelo	10				ARITHMETIC			
18.	Ethel Journey	10		P+1		(nine) or	Arithmetic		
19.	Russell Stratton	10		3		seven	Smiths Primary		
20.	Edna Angelo	9		5		ten	Wentworth Smith		
21.	Thomas Angelo	11		7		nine	Smith Practical follow c.p.		
22.	Lewie Hudson	11		all		WRITING			
23.	Paul Journey	12				Thirty Five	Palmer system		
24.	Clarence Coote.	11				PHYSIOLOGY AND HYGIENE			
25.	Frances Drake.	9		7		Nine	Human Body and Health		
26.	Lewis Sonneborn	11				GEOGRAPHY			
27.	Grace Solomon	11							
28.	Lucile Journey	14							
29.	Eula Stewart.	14		5		Ten	Essentials of Geography		
30.	Russell Andrew.	12		7		Nine	Essentials of Geography.		
31.	Burtman Angelo.	13				U. S. HISTORY			
32.	Carol Coote.	13							
33.	Ralph Angelo.	13		7		Nine	Harto		
34.	Reed Stratton.	16				HISTORY OF ILLINOIS			
35.	Henry Kuehl.	14							
						CIVICS			
				7		Nine	My Country		Chap I
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1922 23

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	all	General Exercises
9:10	9:25	1	Primary work.	1:10	1:20	7	Spelling
9:25	9:35	1	numbers	1:20	1:30	1	Primary work
9:35	9:50	7	Arithmetic	1:30	1:40	1	Reading.
9:50	10:00	3	Arithmetic	1:40	1:55	all	Writing.
10:00	10:15	5	Arithmetic	1:55	2:10	7	Geography.
10:15	10:30	7	Reading	2:10	2:20	3	Reading.
10:30	10:45	all	Recess	2:20	2:30	5	Geography.
10:45	10:00	1	Primary work.	2:30	2:45	all	Recess.
11:00	11:10	1	Spelling	2:45	3:05	4/1	Language.
11:10	11:20	5	Reading	3:05	3:20	7	History.
11:20	11:40	7	Grammar	3:20	3:30	3	Language.
11:40	11:50	3	Spelling	3:30	3:45	5	Language.
11:50	12:00	5	Spelling	3:45	4:00	7	Physiology + Civics.
12:00	1:00	all	noon	4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school room is Good

No. volumes in library 126 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International dictionary Condition Poor Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds Ten State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 80

Term ends April 3rd 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Adah Harr Address while teaching Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Loschen District No. 61 Township of Barr.
 County of Macoupin for the term commencing September 3rd 1923
R. L. Jaynes Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1	READING			
1	Eula Steward	15		8	1	123456			
2	Gurman Angelo	14		8	1	Story Hour			57
3	Grace Solomon	12		8	1	7891011121314			
4	Ralph Ingelo	14		8	1	Baldwin + Benders			1
5	Russel Andrews	13		8	1	16 to 27 inc. Beacon			
6	Reed Stratton	17				ORTHOGRAPHY			
						1 to 6 inc. Karins			
						7 to 15 inc. Dukenhill			
						ARITHMETIC			
7	Genevieve Ingelo	11		6	1	1 to 6 inc. Smiths.			
8	Elmer Journey	11		6	1	7 to 15 - - - "			
9	Russel Stratton	11		6	1				
10	Elena Ingelo	10		6	1				
11	Shoe		INTERMEDIATE DIVISION	6	1	LANGUAGE			
12	Lewis Huson	12		6	1	1 to 6 inc. Bowdy			
13	Paul Journey	13		6	1	1 to 15 - - -			
14	Frank Drake	10		6	1	Others Written			
15	Lewis Somersone	12		6	1	GRAMMAR			
						COMPOSITION			
16	Irving Pratt	9		4	1				
17	Frank Andrews	8		4	1				
18	Helma Somersone	9		4	1	16-27 inc. Pratt			
19	Harold Somersone	9		4	1	Written.			
						GEOGRAPHY			
						1 to 6 inc. Brigham			
						+ McFarlane.			
						7 to 15 Bright Inc.			
						PHYSIOLOGY			
20	John Drake	8		2	1				
21	Earle Journey	8		2	1	1 to 15 inc. Overton			
22	Wayne Hartshorn	8		2	1	Applied - - - -			
23	Armeda Somersone	8		2	1	U. S. HISTORY			
24	Julia Ingelo	6	PRIMARY DIVISION	1	1	1 to 6. Harts.			
25	Oppe Pratt	7		1	1	7 to 15 Hall.			
26	Harvey Solomon	7		1	1	WRITING			
27	Agnes Drake	6		1	1	Palmer			
						MUSIC			
						CIVIL GOVERNMENT			
						7 to 6 Our Country			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Follow State Course Outline									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 100 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on
the cover Webster's International Condition Bad Kind of blackboard in use Slate Condition
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?
Good What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes
No. of living trees on school grounds _____ State condition of out buildings: Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 105.
Term ends April 2, 193
Teacher's name Robert L. Jaynes Address while teaching Palmyra.
Director's name John Angelo Address Palmyra.
Date of this report Sept. 17, 193

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

1924-25

Of school in Goshen District 64 Township of Macoupin
County of Macoupin for the term commencing Sept. 1st, 1924

Robt. V. Jaynes

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1		READING		
1	Grace Solomon	13				1 2 3 4 5 6 7 8 9 10	Story Hr		
2	Ethel Journey	12				5-16 inclusive			
3	Paul	14							
4	Genevieve Angelo	12							
5	Edna	11							
6	Thos.	13					ORTHOGRAPHY		
7	Russel Stratton	12				1 to 16 Inc.	Barrows Luckenbill		
8	Lovie Henson	13							
9	Clarence Coats	13							
10	Lewis Sonneborn	13					ARITHMETIC		
						1 to 16 Inc.	Smith		
INTERMEDIATE DIVISION				5	1		LANGUAGE		
11	Frank Andrew	9				11 to 23 in.	Allyn + Bacon		
12	Harold Solomon	10					GRAMMAR		
13	Melvin Coats	11					Gowdy		
14	Irving Pratt	10				1 to 10 Inc.			
15	Marie Coats	9							
16	Velma Sonneborn	11					COMPOSITION		
	3rd Yr.			3rd	1	1 to 23.	Chas. Hutton		
17	Harvey Solomon	8					GEOGRAPHY		
18	Earle Journey	9				1 to 16 inc.	Brigham McFarland		
19	Wayne Hartsock	9							
20	Dale Pratt	8							
21	Julia Angelo	7					PHYSIOLOGY		
22	Heila Coats	7				1 to 16 inc.	Over- tons App.		
23	Armeda Sonneborn	7					U. S. HISTORY		
				1st	1	1 to 10 inc.	Harts Revised		
PRIMARY DIVISION							WRITING		
24	Edwin Hartsock	6					State Source		
25	Wm. Colborn	6					MUSIC		
26	Gay Solomon	6							
27	Irene Colborn	7							
							CIVIL GOVERNMENT		
							Agriculture		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 146 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on
the cover Webster's Int. Condition Very Poor Kind of blackboard in use Slate Condition
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?
Fair What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes
No. of living trees on school grounds 12 State condition of out buildings: Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 12.50
Term ends March, 1925
Teacher's name Robert L. Jaynes Address while teaching Palmyra
Director's name J. J. Angelo Address Palmyra
Date of this report Sept. 3rd, 1924

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

1925-26

Or the

Loshen

School, District No.

61

County, Illinois.

For the term commencing

September 7,

1925

Teacher

SYLLABUS OF CLASSES

YEAR

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lynn Kalmes	6	Good	1st.	Sept.	READING			
2	William Gephoun	7	Fair			1, 2, and 3.	Baldwin's	1st.	1st.
3	Earl Calhoun	6	Good	2		4, 5, and 6.	" " "	1st.	2nd
4	Erene Gephoun	8	Good	4		7, 8, 9, 10, and 11	" " "	3rd	4th
5	Coy Solomon	7	Fair	6		12, 13, 14, 15, and 16	Story Hour.	5th	6th
6	Edwin Hartman	6	Poor	8		17, 18, 19, 20, 21, and 22	" " "	7th	8th
7	Wayne Hartman	10	Good	14	2	12, 13, 14, 15, and 16	Ways from reading	1st	1st
8	Armeda Sonneborn	10	Good	14		7, 8, 9, 10, and 11	Dunkinbill.	3rd	4th
9	Harvey Solomon	9	Fair	6		12, 13, 14, 15, and 16	" " "	5th	6th
10	Earl Gephoun	9	Poor	8		17, 18, 19, 20, 21, and 22	Cavins.	7th	8th
11	Earl Gephoun	10	Fair			GRAMMAR			
12	Frank Gephoun	11	Good	8		17, 18, 19, 20, 21, and 22	Lowdy & Whitham	7th	8th
13	Harold Gephoun	12	Good			LANGUAGE			
14	Wm. Gephoun	11	Fair						
15	Harold Solomon	11	Fair	4		7, 8, 9, 10, 11,	" " "	3rd	4th
16	Armeda Sonneborn	12	Good	6		12, 13, 14, 15, and 16	" " "	5th	6th
17	Earl Gephoun	13	Fair			ARITHMETIC			
18	Genevieve Angelo	13	Good	4		7, 8, 9, 10, 11,	Smith's Primer	3rd	4th
19	Paul Gephoun	15	Poor	6		12, 13, 14, 15, 16	" " Critchfield	5th	6th
20	Russell Stratton	14	Fair	8		17, 18, 19, 20, 21, and 22	" " Trachsel	7	8th
21	Levie Kelson	14	Fair			WRITING			
22	Levie Sonneborn	13	Good			PHYSIOLOGY AND HYGIENE			
				4		7, 8, 9, 10, 11,	Burton's Pri.	3rd	4th
				6		12, 13, 14, 15, 16,	" " Intermediate	5th	6th
				8		17, 18, 19, 20, 21, and 22	" " Adv.	7th	8th
						GEOGRAPHY			
				4		7, 8, 9, 10, 11,	Ridley & Wallon	3rd	4th
				6		12, 13, 14, 15, 16,	Brigham & McFarlane	5th	6th
				8		17, 18, 19, 20, 21, and 22	" " Adv.	7th	8th
						U. S. HISTORY			
				6		12, 13, 14, 15, 16,	Our ancestors in Europe - Hall.	5th	6th
				8		17, 18, 19, 20, 21, and 22	Hart.	7th	8th
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1:00	1:15	1st/2nd	Language
9:10	9:20	1st	Reading	1:15	1:30	6th	Geography
9:20	9:30	2nd	Reading	1:30	1:40	4th	Language
9:30	9:45	8th	Reading	1:40	1:55	8th	Grammar
9:45	9:55	4th	Reading	1:55	2:05	6th	Language
9:55	10:10	6th	Reading	2:05	2:15	4th	Nature Study (Geog.)
10:10	10:20	8th	Spelling	2:15	2:30	8th	Geography
10:20	10:30	4th	Spelling	2:30	2:45	all	Physical Science
10:30	10:45	all	Exercises	2:45	3:00	1st/2nd	Nature Study
10:45	11:05	1st/2nd	Numbers	3:00	3:15	6th	History
11:05	11:20	6th	Arithmetic	3:15	3:30	8th	History
11:20	11:35	8th	Arithmetic	3:30	3:40	4th	Physiology
11:35	11:50	4th	Arithmetic	3:40	3:50	6th	Physiology
11:50	12:00	6th	Spelling	3:50	4:00	8th	Physiology
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room has been freshly painted, and desks and bookcases have been varnished.

No. volumes in library *120* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *State*

Condition *Good* What is the general condition of your school grounds? *Good for a country school.*

No. living trees on school grounds *12* State condition of outbuildings, Boys' *Fair*

Girls' *Fair* Coal house *Good* Teacher's salary per month, \$ *80.*

Term ends *April* 19 *19* Was the classification record properly filled out at the close of last term? *Yes.*

Teacher's name *Howard Stultz* Address while teaching *Hettick, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

This school is well classified. The previous teacher having left the school properly classified. I have some doubts, however, as to the ability of some of the pupils carrying the work recommended.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1726-27
First Week's Classification Report

Of the Goshen School, District No. 61, Macoupin County, Illinois.
For the term commencing September 6 1926 Lionel Lee Hunt Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Francis Holmes	6	bright	1	1	1, 2, 3, 4, 5,	Beacon Primer		
2	Harold Neighbort	6		1	1	6, 7, 8, 9	Baldwin 1st		
3	Bernadine Pratt	6		1	1	10, 11, 12, 13	Story Hour and		
4	Mildred Stratton	6	slow	1	1	14, 15, 16, 17			
5	Leola Sonneborn	5	bright	1	1	18, 19, 20, 21, 22. SPELLING			
6	William Hunt	6		1	4	10, 11, 12, 13	Book I Carver & Dinkell		
7	William Calhoun	8	slow	1	4	14, 15, 16, 17.	" II " " "		
8	Earl Calhoun	7	bright	1	4	18, 19, 20, 21, 22.	Carver Orthography		
9	Lynn Holmes	7		1	4	1, 2, 3, 4, 5, 6, 7, 8, 9.	from reading.		
10	Gene Calhoun	9		3	1	GRAMMAR			
11	Edwin Bartook	7	slow	3	1	18, 19, 20, 21, 22.	Gowdy (revised)		
12	Loren Hunt	8		3	1	14, 15, 16, 17.	Gowdy & Dinkell		
13	Winifred Jackson	8	bright	3	1	LANGUAGE			
14	Armeda Sonneborn	11		5	1	10, 11, 12, 13.			
15	Wilson Jackson	12		5	1	1, 2, 3, 4, 5, 6, 7, 8, 9.	Nursery Rhymes N.D.		
16	Wayne Bartook	11		5	1	ARITHMETIC			
17	Dayle Bartook					1, 2, 3, 4, 5, 6, 7, 8, 9.	Board Work		
18	Dayle Pratt	10	slow	5	1	10, 11, 12, 13.	Smiths Primary		
18	Frank Andrew	12	bright	7	1	14, 15, 16, 17	Smiths Intermediate		
19	Nelma Sonneborn	13	bright	7	1	18, 19, 20, 21, 22.	Seventh Gr.		
20	Irving Pratt	12	slow	7	1	Writing			
21	Lewis Sonneborn	15	bright	7	1	All	Palmer Method		
22	Russell Stratton	14	bright	7	1	PHYSIOLOGY AND HYGIENE			
						14, 15, 16, 17	Overtone Prim.		
						18, 19, 20, 21, 22.	Advanced		
						GEOGRAPHY			
						14, 15, 16, 17,	Essentials Elem.		
						18, 19, 20, 21, 22.	Essentials Adv.		
						U. S. HISTORY			
						14, 15, 16, 17.	Brief Introduction		
						18, 19, 20, 21, 22.	Parts		
						HISTORY OF ILLINOIS			
						18, 19, 20, 21, 22.			
						CIVICS			
						18, 19, 20, 21, 22.	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Ex.	1:00	1:10	3	Spelling
9:10	9:25	1	Reading	1:10	1:25	7	Grammar
9:25	9:35	2	"	1:25	1:35	5	Language
9:35	9:50	7	"	1:35	1:50	1	"
9:50	10:00	3	"	1:50	2:05	7	Geography
10:00	10:15	5	"	2:05	2:15	5	"
10:15	10:25	7	Spelling	2:15	2:30	All	Writing
10:25	10:30	All	Help	2:30	2:45	All	Recess
10:30	10:45	All	Recess	2:45	3:00	1	Reading
10:45	11:00	Prim	Number	3:00	3:15	7	History
11:00	11:10	5	Spelling	3:15	3:25	5	"
11:10	11:25	7	Arithmetic	3:25	3:40	7	Physiology & Civics
11:25	11:35	3	Arithmetic	3:40	4:00	5	"
11:35	11:50	1	"	4:00			Dismissal
11:50	12:00	5	"				
12:00	1:00	All	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room was clean and the desks are good. The heater looks good but windows are only fair and decorations are few

No. volumes in library 140 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover

Condition good Condition good Kind of blackboard in use slate What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 85.00

Term ends April 3 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Lionel Lee Hunt Address while teaching Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Goshen District 61 Township of Barr
County of Macoupin for the term commencing Sept 3 19 28
Hazel Ross Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~

2667—Illinois Office Supply Company, Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Jackson, Wilson					1, 2, 3 Elson Revised Bk 7	P1		
2	Pratt, Doyle					4, 5, 6, 7, " "	" 5 "		
3	Sonneborne, Armeta					8, 9, 10, 11 " "	" 3 "		
						12, 13, 14, 15 " "	" 1 "		
						16, 17 Workbook, Primer			
				ORTHOGRAPHY					
						1, 2, 3 Covins Orthography + word analysis			
						4, 5, 6, 7 Lutenbach Sch 6th			
						8, 9, 10, 11 " 3rd 4th			
						12, 13, 14, 15 " 1st 2nd			
				ARITHMETIC					
						1, 2, 3 Pilots Bk III			
						4, 5, 6, 7 " " II			
						8, 9, 10, 11 " " I			
						12, 13, 14, 15 Hayt + Pelt			
						16 + 17 from " " on board			
INTERMEDIATE DIVISION				LANGUAGE					
4	Calhoun, Irene					12, 13, 14, 15, 16 + 17 Rhymes + Stories			
5	Hunt, Loren					4, 5, 6, 7, Essential Language Habits Bk II			
6	Hunt, Wm					8, 9, 10, 11 Essential Language Habits Bk I			
7	Jackson, Winifred					GRAMMAR			
	2nd Grade					1, 2, 3 Essential Language Habits Bk III			
8	Holmes, Francis					COMPOSITION			
9	Holmes, Lynn								
10	Pratt, Bernadine								
11	Sonneborne, Helen								
				GEOGRAPHY					
						Essentials of Geography Bk II			
						12, 13 Follow outline in Course of Study			
						4, 5, 6, 7 Essentials of Geography Bk I			
				PHYSIOLOGY					
				U. S. HISTORY					
12	Calhoun, Wm					1, 2, 3 History of U. S. by Barly			
13	Calhoun, Carl					4, 5, 6, 7 First Steps in Hist of our Country			
						Palmer			
14	Calhoun, Mabel					CITIZENSHIP			
15	Wartspack, Martha								
16	Shearburn, Evelyn					MUSIC			
17	Sonneborne, Freddie								
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

Classify according to State Course of Study	
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COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Pen Ex. all							
9:10	10	Reading							
9:20	10			Reading				Reading	
9:30	10					Reading			
9:40	10							Spelling	
9:50	10			Spelling					
10:00	10					Spelling			
10:10	10	Study Period all							
10:20	10	Arith							
10:45	20			Arith					
11:05	15					Arithmetic			
11:20	15							Arithmetic	
11:35	15								
11:50	10	Writing all							
1:00	15	Language		Language					
1:15	10					Language			
1:25	10							Pronumer	
1:35	10								
1:45	30	Study Period						Physiology	
2:15	15								
2:30	15	Recess							
2:45	15	1 Const. + Nature Study							
3:00	15	5)				Geography		History	
3:15	15							Geography	
3:30	15					History			
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

In good condition

Set of Book of Knowledge has recently been added
No. volumes in library *100* General condition of library books *Fair* Do you keep a

Library Record? *Yes* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Slate* Condition

Good Has your school a flag? *No* What is the general condition of your school grounds? *Good*

What grade of certificate do you hold? *2nd grade Elementary* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds: *12* State condition of out-buildings: Boys' *Fair*

Girls' *Fair* Coal house *Good* Teacher's salary per month, \$ *85*

Term ends *April 2*, 19*29*

Teacher's name *Hazel Ross* Address while teaching *Palmira, Ill*

Director's name *Mr. John Pratt* Address *Palmira, Ill*

Date of this report *Sept 10*, 19*28*

TEACHER'S REMARKS ON CLASSIFICATION:

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 Township of Barr & S. Colingra County of Macoupin
For the term commencing September 3rd 1906, and ending March 1st 1907,

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Teacher

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SYLLABUS OF CLASSES

Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
Seventh Grade																								
ORTHOGRAPHY																								
1	Hazel Ross	15	117	7		83	88	83	75	81		85		85	85				7	Nos 1 to 7	C. of S.	First 6 mo.		
2	Minnie Solomon	15	110	"		80	86	85	83	78		85		85	80				5	" 8 to 19	C. of S. + Metcalf	6 mo.		
3	Sadie Cogswell	14	88	"		81		75	80	82		80		80	72				3	" 20 to 24	Metcalf	to page 52.		
4	Kenneth Harr	16	90	"		73	80	73	75	80		60		60	73				2+1	In connection with reading				
5	Carson Shearburn	16	72	"		65	77	77	60	76		56		60	80									
6	Marshall Shearburn	18	35	"		80	85	80	75	81		70		83	75				7	Nos 1 to 7	Harpers	Leaflets		
7	Otto Sonneborne	14	40	"		73	83	78	75	75		71		77	70				5	Nos 8 to 19	"	Complete		
Fifth Grade																								
8	Herbert Harr	14	95	5		77	80	83	90	85		83							1+2	Nos 25 to 35	"	Completed.		
9	Leonard Harr	12	118	"		77	79	82	88	86		84												
10	Gladys Harr	10	114	"		75	85	86	86	86		85							7	Nos 1 to 7	C. of S.	Five mos.		
11	Alvena Sonneborne	11	115	"		76	86	86	83	84		83							5	Nos 8 to 19	C. of S.	Six "		
12	Charlie Chism	16	100	"		71	80	85	0	50		84							1-2-3	Nos 25 to 35	Practice			
13	Ernest Chism	14	99	"		60	70	80	75	65		70												
14	Robt. Solomon	10	102	"		70	81	83	76	73		67												
15	Ruthail Ross	10	114	"		88	88	86	80	83		76												
16	Mabel Rose	13	66	"		65	76	81	60	80		70							7	Nos 1 to 7	C. of S. + Fractions	2 mo.		
17	Nina Chism	19	118	"		70	70	79	40	68		67							5	" 8 to 19	Whitner	90 206		
18	Mamie Crabtree	12	116	"		78	85	89	70	72		74							3	" 20 to 24	"	1 86		
19	Earl Cogswell	12	75	"		50	77	62	80	57		63							2	" 25 to 30	"	1 50		
Third Grade																								
20	Olin Huson	9	84	3		80	87	80	75			77												
21	Floyd Rose	12	56	"		78	86	85	70			75							7	Nos 1 to 7	Harpers	5 mos work		
22	Ruby B. Coultas	9	113	"		83	89	85	83			80							5	" 18 to 29	"	6 mos work		
23	Sadie Jennings	9	107	"		83	88	90	86			71												
24	Clara Shearburn	9	109	"		80	87	89	79			80												
Second Grade																								
25	Amos Shearburn	9	121	20		83	85	90	89			79												
26	Frank Chism	10	115	"		82	83	82	83			75							3	Nos 20 to 24	Powells + H. B. S.	78		
27	Olaf Crabtree	9	114	"		77	84	86	88			80												
28	Oval Crabtree	9	115	"		86	84	90	86			76												
29	Ralph Rose	10	57	"		77	80	70	88			80							7	Nos 1 to 7	Harpers	6 mos work		
30	Martha Stultz	8	75	"		80	83	83	89			83							5	" 8 to 19	"	1 88		
COMPOSITION																								
31	John Huson	7	77	2		83	85	83	88										3	Nos 20 to 24	From Language			
32	Paul R. Coultas	7	109	"		87	87	82	87										2	" 25 to 33	Seat Work			
33	Pauline Harr	7	118	"		75	86	80	85															
First Grade																								
34	Ivan Shearburn	6	63	1		80	85	85											7	Nos 1 to 7	Montgomery	6 mo.		
35	Roy Shearburn	6	108	"		84	88	86																
PHYSIOLOGY																								
																			7	Nos 1 to 7	Blaisdell	Complete		
																			3+5	Nos 8 to 24	Q. B. + How to Live			
																			1+2	Nos 25 to 35	Oral			
CIVIL GOVERNMENT																								
MUSIC																								

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 61 Township of Barry County of Macoupin
 For the Term commencing Sept. 4, 1901, and ending Feb. 23, 1902

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Irvin Reader,

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Golda Smith	18																						
2	Mamie Crabtree	17																	A	8	1 to 14	Followed		
3	Clara Shearburn	15																	B	6	15 to 30	Course		
4	Nellie Dawson	19																	C	3	31 to 41			
5	Ruthail Ross	18																						
6	Lee Hoover	15																	A	8	1 to 14	Harpur's		
7	Erville Crabtree	14																	B	6	15 to 30	"		
8	Frank Phelps	12																	C	3	31 to 41	"		
9	Robert Solomon	15																	D	2	42, 43	"		
10	Carl Cogswell	16																	E	1	43 to 46	"		
11	Olin Huson	14																						
12	Ralph Rose	14																	All		1 to 47			
13	Floyd Rose	17																						
14	Carson Shearburn	21																	A	8	1 to 14	Mifne Smith's		
15	Maud Cogswell	11																	B	6	15 to 30	"		
16	Olaf Crabtree	14																	C	3	31 to 41	"		
17	Willie Rose	12																	D	182	42 to 47	Engl written		
18	John Huson	12																						
19	Ralph Huson	12																	A	8	1 to 14	Harpur's		
20	Morris Neighbert	12																	B	3	31 to 41	Board		
21	Russell Huson	10																						
22	Roy Shearburn	11																	A	3	31 to 41	Followed Course		
23	Charley Ross	11																	B	182	42 to 47	"		
24	Willie Ross	12																						
25	Leo Ross	10																	A	8	1 to 14	Gowdy's		
26	Mervin Connally	10																	B	6	15 to 30	"		
27	Lowell Andrew	10																						
28	Omar Shearburn	12																						
29	Ivan Shearburn	10																						
30	Cecil Jackson	12																	A	8	1 to 14	Montgomery's		
																			B	6	15 to 31	"		
31	Oral Cooper	9																						
32	Grace Dawson	9																	A	8	1 to 14	Mather		
33	Mildred Cooper	8																						
34	James Andrew	8																	A	8	1 to 14	Blaisdell		
35	Virgil Ross	8																						
36	Fay Hoyt	9																	A	8	1 to 14	Ill. & the Nation		
37	Lester Connally	8																						
38	Walter Shearburn	8																						
39	Oscar Crabtree	8																						
40	Edgar Olston	9																						
41	Opal Olston	7																						
42	Carter Phelps	7																						
43	Leonard Cooper	6																						
44	Kelly Hoyt	6																						
45	Gilbert Shearburn	6																						
46	Pearl Berndt	6																						
47	Clarence Jackson	9																						

School had closed, had given up Register, and moved before receiving blank.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Save what time I could

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	37	10	47
No. non-resident pupils enrolled			0
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - - -			
No. neither tardy nor absent -	3	0	3

Value of school apparatus \$25

No. volumes in library 88

No. living trees on ground 12

Whole No. of days taught 128

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$1.33 1/3

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Irvin Reader

District No. 61

Township Baro

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exercise
9:05	15	1st	Number
9:20	15	3rd	Arithmetic
9:35	20	8	"
9:55	20	6	"
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	3	"
11:05	15	6	"
11:20	20	8	Grammar
11:40	10	6	Spelling
11:50	10	8	"
12:00	1hr	all	Noon.
AFTERNOON SESSION			
1:00	15	1st	Story Class
1:15	15	3	Language
1:30	15	6	History
1:45	15	8	Geography
2:00	15	6	Physiology
2:15	15	all	Writing
2:30	15	"	Recess
2:45	10	1	Reading & Spelling
2:55	10	2	" "
3:05	15	8	History
3:20	25	6	Language
3:45	15	8	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 Township of Barr & S. Palmyra County of Macoupin
 For the term commencing September 2, 1902, and ending May 1, 1903.

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H. Scott Peck.

Teacher

BRANCHES

SYLLABUS OF CLASSES

	Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																								From	To
1 st Yr	1	Susie Phelps	6																						
	2	Holland Jackson	6																						
3 rd Yr	3	Leonard Cooper	7																						
	4	Kelley Hoyt	8																						
	5	Barth Phelps	8																						
	6	Gilbert Shearburn	9																						
4 th Yr	7	Grace Dawson	11																						
	8	Mildred Coopers	10																						
	9	Opal Clifton	10																						
	10	Sylvia Dalton	12																						
	11	Leatha Seymour	10																						
	12	James Andrew	10																						
	13	Walter Shearburn	10																						
	14	Fay Hoyt	9																						
	15	Oscar Crabtree	10																						
	16	Lester Bonally	10																						
	17	Edward Phelps	9																						
	18	Virgil Ross	10																						
	19	Oral Cooper	11																						
5 th Yr	20	Clarence Jackson	10																						
	21	Eugene Phelps	11																						
	22	Lizzie Saxton	11																						
7 th Yr	23	Ralph Huson	14																						
	24	Olin Huson	14																						
	25	Frank Phelps	13																						
	26	Omar Shearburn	13																						
	27	Turn Shearburn	11																						
	28	Morris Nightbert	13																						
	29	Clara Shearburn	15																						
	30	Maudie Bogswell	12																						
	31	Maimie Crabtree	18																						
	32	Willie Ross	14																						
	33	Charles Ross	13																						
	34	Orval Crabtree	15																						
	35	Olif Crabtree	15																						
	36	Roy Shearburn	12																						
	37	Leo Ross	12																						
	38	Lowell Andrew	12																						
	39	Ralph Rose	15																						
	40	Willie Rose	19																						
	41	Becil Jackson	14																						
	42	Lily Saxton	13																						
	43	Merwin Bonally	13																						
	44	John Huson	13																						
	45	Russel Huson	11																						

No's 2, 9, 10, 11, 20, 30, 39, 40 and 41 moved from the district during the term.

No 1 is ready for 3rd Yr. work.

No's 3-6 completed the 2nd yr. work and about $\frac{1}{2}$ of 3rd Yr.

All of the pupils in the 4th Yr are ready for promotion except No's 13 & 15.

The 5th Yr. class is ready for 6th Yr. work.

The 7th Yr. class satisfactorily completed this year's work, with the exception of No's 36 & 43.

Attendance was good.

The course of study was followed in all grades, except in 7th Yr. History. In this we also took Exploration, Settlement & Colonization first.

ORTHOGRAPHY

7 23-45
5 21-22

Basins
Natural
All of course
1 95

READING

7 23-45
5 21-22
4 7-20
3 2-6
2 1

Elaine IV
2 more
About 35 subjects + 8 more.
1 213
1 358
2nd reader 1 + 126
1st reader 2nd Teacher.

WRITING

ARITHMETIC

7 23-45
5 21+22
4 7-20
3 2-6
2 1

Smith's
all under addition
1 105
Smith's Pr.
1 182
Board Work

GEOGRAPHY

7 23-45
5 21+22

Harpers
Natural
Completed course
Finished.

LANGUAGE

4 7-20
3 2-6
2 1

How to read
1 166
Bd. Work

GRAMMAR

7 23-45
5 21+22

Lowdy
Mother
Last $\frac{1}{2}$
1 263

COMPOSITION

7 23-45

Montgomery
American
1 240

HISTORY OF ILLINOIS

7 23-45

Mather's
1st chapters

PHYSIOLOGY

7 23-45

Blaisdell
all as to course

CIVIL GOVERNMENT

7 23-45

Ill. & Nat.
all as to course except

AGRICULTURE

7 23-45

City Government

DRAWING

5 Overton's
21+22

Inter.
Finished

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No (10)

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New desks are very badly needed. This matter should be urged. A new globe and some good pictures are needed. New slate blackboards, a Waterman-Waterbury heater, sweeping compound and song books were installed this term.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . .	34	11	45
No. non-resident pupils enrolled	0	0	0
Total No. days attendance . . .	3330	956	4286
Average daily attendance . . .	22+	6+	28+
Total No. days absence . . .	556	306	856
No. cases tardiness . . .	138	33	171
No. neither tardy nor absent . . .	1	1	2

Value of school apparatus _____

No. volumes in library 75

No. living trees on ground 4

Whole No. of days taught 147

Compensation of teacher per month \$70

Average cost of tuition per month per pupil 2.50

Percentage of Attendance 83+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. Scott Peek

District No. 61

Township Barr & S. Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10		Opening Ex.
9:10	40	2+3	Numbers
9:20	15	4	arithmetic
9:35	20	5	"
9:55	20	7	Writing
10:20	10	all	Recs.
10:30	15		Reading
10:45	10	2	"
10:55	10	3	" or Physiology
11:05	15	5	Reading
11:20	25	7	Physiology } 2 1/3 months each
		7	basics } respectively.
11:45	15	4	Reading
AFTERNOON SESSION			
1:00	20	7	Grammar
1:20	15	5	Grammar
1:35	10	2+3	Language or Reading
1:45	15	4	Language
2:00	15	7	Geography
2:15	15	5	Geography.
2:30	15		Recs.
2:45	10	2	Spelling
2:55	10	3	"
3:05	20	7	History
3:25	10	4	Spelling
3:35	15	5	"
3:45	15	7	"

Of School in District No. 61 Township of _____ County of Macoupin
For the term commencing Sept. 1st 1913, and ending April 9th 1914

Lee O. Dawson					Teacher		BRANCHES													SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed								
																							From	To							
1	Mervin Shearburn	6	141	1		30	90	90	95	85												Spelling									
2	Myrtle Conally	7	102	1		Only came short time																					8	No. 20-36	Carr's	49	80
3	Denzel Dugger	9	106	2		Left District																									
4	Lorone Dugger	8	107	2		Left District																									
5	Gilbert Shearburn	8	141	3		94	96	92	90		91												No. 19	Natural	Finished						
6	Jelley Hoyt	8	122	3		92	88	91	89		91												No. 10-18	As to Course							
7	Carter Phelps	9	141	3		91	94	95	91		93												No. 5-9	On board as to Course							
8	Leonard Cooper	7	137	3		80	87	89	82		85												No. 1	Harper's	1						
9	Roscoe Harding	8	108	3		93	94	91	94		89												No. 1	Harper's	1						
																							WRITING								
10	Lester Conally	12	86	5		Left district																									
11	Mildred Cooper	10	143	5		91	45	83	90	91	91												No. 5-9	Smith's	Finished						
12	Grace Dawson	11	144	5		92	95	86	82	87	89												No. 10-18	Harper's	1						
13	Virgil Ross	10	128	5		89	91	88	90	88	81												No. 19	Harper's	1						
14	James Andrew	10	144	5		92	93	86	93	92	92												No. 20-36	Harper's	1						
15	Walter Shearburn	10	126	5		80	84	86	81	78	81												No. 1	Oral	Numbers						
16	Fay Hoyt	11	122	5		88	90	88	92	86	88												No. 20-36	Harper's	1						
17	Oral Cooper	11	135	5		93	89	87	95	92	92												No. 19	Natural	1						
18	Oscar Crabtree	11	104	5		74	73	76	60	75	73												No. 10-18	Harper's	1						
																							LANGUAGE								
19	Lizzie Laxton	11	134	6		96	94	91	94	92	93			95									No. 1	Oral							
20	Rufus Shearburn	13	128	8		80	70	81	81	99		70	79	83	91								No. 5-9	On board as to Course							
21	Dorothy Huskey	13	61	8		78	81	81	80	81		76	86	78	84								No. 10-18	How to talk	1						
22	Orval Crabtree	14	112	8		79	80	80	77	85		79	83	83	80								No. 19	Mother J.	Finished						
23	Morris Nighbert	14	103	8		81	86	82	81	74		82	82	76	82	74							GRAMMAR								
24	Omar Shearburn	15	137	8		82	81	84	82	86		79	88	88	77								No. 20-36	Goody	107						
25	Ralph Huson	14	144	8		87	84																COMPOSITION								
26	Oven Shearburn	13	139	8																			U. S. HISTORY								
27	Leo Ross	12	131	8		84	81	83	85	84		83	84	86	89								No. 19	Barney	Finished						
28	Frank Phelps	14	139	8		92	91	88	95	90		93	90	94	89								No. 20-36	Wagoner	188						
29	Willie Ross	14	138	8		90	92	88	91	89		89	90	92	88																
30	Charles Ross	13	112	8		88	87	91	87	93		95	87	86	89								HISTORY OF ILLINOIS								
31	Lowell Andrew	12	144	8		91	91	88	93	90		88	91	91	92								No. 20-36	With 26. V. History							
32	John Huson	14	131	8		87	89	88	90	82		76	91	79	84								PHYSIOLOGY								
33	Russel Huson	11	133	8		82	80	85	82	81		77	76	83	16								No. 5-9	Orbitone with Nat. Vt.							
34	Mervin Conally	12	86	8		Left district																									
35	Olin Huson	15	121	8		89	91	86	94	90		89	90	94	90								No. 10-19	Overton's with Nat. Vt.							
36	Clara Shearburn	16	87	8		89	90	90	92	91		91	88	92	88								No. 20-36	Overton's	156						
																							CIVIL GOVERNMENT								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not during all term but part of time

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A globe is needed very badly. Also scissors blocks, etc. for small pupils.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	29	7	36
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	422	437	435 3/4
Average daily attendance	27	31	30 1/2
Total No. days absence	87	90	96 1/2
No. cases tardiness	118	2	120
No. neither tardy nor absent			

Value of school apparatus	\$50
No. volumes in library	76
No. living trees on ground	71

Whole No. of days, taught	145
Compensation of teacher per month	\$40
Average cost of tuition per month per pupil	\$1.11 1/4
Percentage of Attendance	84 7/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lee O. Dawson
District No. 61
Township Barr & South Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	Arithmetic
9:30	10	3	Arithmetic
9:40	15	8	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	8	2	Reading
11:05	10	3	Reading
11:13	15	8	History
11:28	10	5	Reading
11:38	8	6	Reading
11:46	14	8	Grammar
AFTERNOON SESSION			
1:00	10	2	Language
1:10	10	3	Language
1:20	15	5	Language
1:35	10	6	Language
1:45	10	all	Spelling
1:55	15	8	Physic & Civics
2:10	10	5	Geography
2:20	10	6	Geography
2:30	15	all	Recess
2:45	10	1	Spelling
2:55	8	2	Spelling
3:01	8	3	Spelling
3:09	15	8	Geography
3:24	8	6	History
3:32	8	5	Spelling
3:40	12	8	Orthography
3:52	8	6	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61, State of Illinois, County of Macoupin
For the year 1914 commencing Aug 31 1914 and ending Apr 2 1915 School was in Session 147 Days.

Earl F. Johnson Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1.	Fay Hoyt	7	12 3/8	0		F	P	g		u	g	g	g	g													READING						
2	Oral Cooper	7	13 1/3	0		Only present two examinations did not pass											21-22	Harper	all	1	2												
3	Oven Shearburn	7	14 1/8	1		E	g	E		g	g	g	e	e	e	e										3	17-20,	" 3rd	also special				
4	John Huson	7	15 1/4	0		E	g	E		g	g	g	e	e	e	e										5	14-16,	" 4th	selection				
5	Russell Huson	7	13 1/6	0		g	g	g		P	g	P	E	f	E	g										7	1-2,	Elson	followed				
6	Omar Shearburn	7	17 3/8	3		g	g	E		g	g	P	E	E	E	E										8	13	"	course				
7	Mildred Cooper	7	11 1/4	2		u	f	u		P	g	P	g	u	g												SPELLING						
8	Grace Dawson	7	12			Quit school											13, 5	14, 2,	Readers														
9	Leo Rose	7	13 1/2	3		E	g	E		g	g	E	E	E	E	E										7	1-13	Carr	as to course				
10	James Andrew	7	12 1/4	1		E	E	E		P	g	g	g	E	E	E											LANGUAGE OR GRAMMAR						
11	Roy Shearburn	7	14 1/8	4		P	P	P		u	g	u	g	g	g	u										3	17-20	Board web					
12	Lizzie Lupton	7	13 1/8	0		E	E	E		g	E	E	E	E	E	g										5	14-16	Horn to talk					
13	Clella Hedgcock	8	14 1/4	1		E	E	g		g	E	E	g	E	E	E										7	1-13	Gowdy					
14	Oscar Crabtree	8	12			Quit school											2, 1-22	Board															
15	Walter Shearburn	5	12 3/8	3		P	P	g		u	P	E	P													3	7-73	Board and					
16	Kelley Hoyt	3	10 3/8	0		g	E	E		P	P	P														5	14-16	Summers Primary					
17	Leonard Cooper	3	9 1/8	1		P	g	g		P	P	g														7	1-13	Summers					
18	Leater Phelps	3	10			Stopped school											1-13	Summers															
19	Gilbert Shearburn	3	10 1/4	2		P	E	g		g	P	g															WRITING						
20	Mervin		14 1/8	2		E	g	g		g	g																7	1-13	Summers				
																												PHYSIOLOGY AND HYGIENE					
21	Morris Neighbat																										3	Overtons Primer					
22	Clifford Hamilton																										6	Overtons Intermediate					
																											7	Complete					
																												GEOGRAPHY					
																											5	Harper					
																											7	Harper complete					
																												HISTORY of U.S.					
																											7	Montgomery Leading facts					
																												"					
																												HISTORY OF ILLINOIS					
																											7	Matters Making of Ill.					
																												CIVICS					
																											7	Probridge "Ill. & Nation"					
																												MUSIC					
																												GENERAL EXERCISE					
																												AGRICULTURE					
																												HOUSEHOLD ARTS					
																												DRAWING					
																												Arts & Crafts					
																												ENGLISH					
																												ALGEBRA					

1914-15

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	gen Ex.
9:10	5	1	Read
9:15	10	3	"
9:25	10	7	"
9:35	10	8	"
9:45	10	6	"
9:55	5	3	Spell
10:00	15	7	arith
10:15	15	8	"
10:30	15	all	Recess
10:45	10	5	write
10:55	5	1	numbers
11:00	10	7	Spell
11:10	10	8	"
11:20	10	3	arith
11:30	05	5	spell
11:35	15	7	Hist (U.S. & ed)
11:50	10	8	" (" ")
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	gen ex throws writ. etc.
1:15	5	1	Lang
1:20	10	5	"
1:30	15	7	gram
1:45	10	8	"
1:55	10	3	Lang
2:05	15	7 & 8	Physiol & civ
2:20	10	5	"
2:30	15	all	Recess
2:45	5	1	Busy work - stories etc
2:50	15	7 & 8	geography
3:05	10	5	"
3:15	10	3	physiology
3:25	15	7 & 8	Physiol & civ
3:40	10	5	Physiology
3:50	10	all	Help.
4:00	10	all	Dismissal

The set of text books used in this school are not all standard. The Language work in 2nd & fifth years needs attention. Picture study with Language and grammar I find had never been taught before. The Reader for the 3rd, 1st, & 5th yrs does not contain the selections upon which the questions in Examination were based. This left me to make the best changes I could.

interchanged to give study time

Teacher's Summary for Period Commencing Aug 31 1914 and Ending Apr 2 1915

School was in Session 147 days			
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 20	Girls 4	Total 24
Total days attendance,	Boys	Girls	Total 2930.5
Average daily attendance,	Boys	Girls	Total 204
Number of days absent,	Boys	Girls	Total
Number of cases tardiness,	Boys 19	Girls 3	Total 22
Number neither absent nor tardy,	Boys 1	Girls 0	Total 1
Number volumes in school library	120		

Value of school library	
General condition of library books	some are in good condition some poor. 30 are new.
General condition of school room	fair
Number of trees on school ground in thrifty condition	five
Condition of out buildings, Boys'	good
Condition of out buildings, Girls'	good
Condition of Coal House	good

Teacher's salary per month, \$	55.71																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									</
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General Remarks The school needs Reference books badly. I had a good set of my own but expect to take them with me if I move on.

I hereby certify that the above report is correct.

Earl F. Johnson.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Goshen (No. 61) District No. 61 Township of Barr and South Palmyra County of Macoupin
 State of Illinois, For the Year Commencing September 6th 1916, and ending April 7th 1916

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Vernon G. Angelo		Teacher		Branches														Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Ivan Tallman	7		1		94	90	91	91												Reading				
2	Ralph Angelo	7		1		Only one exam. Entered this study														1, 2,	Bedcon	1	120	2	
3	Mervin Shearburn	8		2		88	88	92	93	93										2	3, 4,	Alpine	1	All	1
4	Thelma Angelo	8		2		94	90	96	90	90										3	5, 6,	Third			
5	Eva Jackson	9		3		94	85	92	84	85	82									4	7, 8, 9, 10, 11	Harper's Book	1 st		
6	Reed Stratton	10		3																6	12-17	Chon's	selected		
7	Oscar Crabtree	13		4		87	84	89	91	93	89									8	18-23	As Outlined			
8	Gilbert Shearburn	10		4		95	86	87	90	96	94										Spelling				
9	Leonard Cooper	9		4		82	82	89	80	91	90									1+2	From Reader				
10	Lorene Dugger	10		4		93	93	93	89	94	86									4, 6, 8 th	grades	Followed Course			
11	Denzel Dugger	11		4		92	91	90	89	95	87										Arithmetic				
12	Mildred Cooper	12		6		89	91	93	87	89	89	83								4	7-11	Smith's			
13	Walter Shearburn	11		6		75	89	89	80	73	87	78								6	12-17	Complete			
14	Grace Dawson	13		6		94	92	94	86	84	94	89								8	18-23				
15	Letha J. Hartwick	11		6		94	98	93	80	89	92	94									Numbers				
16	Oral Cooper	13		6		89	89	94	88	93	88	84								1	1, 2;	Board work			
17	Albert Jackson	13		6		86	76	88	88	85	94	88								2		rough & Book			
18	Russell Huson	14		8		94	93	90	93	86	84	90	88							3	5, 6,	Smith's			
19	Roy Shearburn	15		8		89	91	87	80	85	85	82	90								Penmanship				
20	Clella Hedgecock	14		8		93	97	96	91	93	88	87	88								Daily practice by school				
21	Elizabeth Lupton	13		8		100	98	96	96	96	95	94	93								Geography				
22	James Andrew	13		8		95	95	90	91	96	89	92	94							4	7, 8, 9, 10, 11	Oral, by course			
23	Omar Shearburn	18		8		90	88	91	79	88	80	80								6	12, 13, 14, 15, 16, 17	Harper's			
																				8	18, 19, 20, 21, 22, 23	Natural Aids			
																					Language and Grammar				
																				1+2	1, 2, 3, 4.	Oral, stories, rhymes, pictures			
																				3+4	5, 6, 7, 8, 9, 10, 11	Lesson Eng. Book	1 st	2 nd	
																				6	12, 13, 14, 15, 16, 17	"	"	"	"
																				8	18, 19, 20, 21, 22, 23	Fourth Revised			
																					U. S. History				
																				6	12, 13, 14, 15, 16, 17	McMaster Primary (2 nd)			
																				8	18, 19, 20, 21, 22, 23	"	"	Brief	
																					Physiology				
																				8	18, 19, 20, 21, 22, 23	Overton's Aids			
																					Civics				
																				8	18, 19, 20, 21, 22, 23	Ill. and Nation (Nat'l Geo)			
																					Illinois History				
																				8	18, 19, 20, 21, 22, 23	Making of Ill.			

Pupils promoted in all classes, except no

Pupils promoted in all classes, except one

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? In some studies

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No, about 10 min.

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Palmyra, Ill.

R. F. D. No. 3

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Fourth Year should have a new reader provided, instead of the Harper's, as now used. Sixth Year should have Harper's Geography changed for a better text. Pupils should provide themselves with Economy Practice Papers for Writing

TEACHER'S SUMMARY REPORT

For Year ending April 7th 1916

District Goshen, N. H.

Township Barn

Director's Name Wm. J. Cooper

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	18	10	28
2. Whole number different pupils enrolled this term	18	10	28
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	15	8	23
5. Number pupils dropped this term and not returned	3	2	5
6. Number enrolled between 7 and 16 years of age	16	9	
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	3	2	5
9. Total number days of membership			3094
10. Total number days absence			206
11. Total number days attendance			2888
12. Total number cases tardiness			6
13. Average daily attendance			19.2
14. Number neither absent nor tardy			4
15. Number violating compulsory attendance law			0

16. Whole number of days taught 150

17. Average cost of tuition per month for each pupil \$2.63

18. Compensation of teacher per month 50

19. Number volumes in library 123

20. Number living trees on ground 10

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Vernon G. Angelo

R. E. D. No. 31 Home Address Palmyra, Ill.

DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	10	all	Opening Exercises.	
9:10	10	1	Primary Work.	
9:20	10	2	Numbers.	
9:30	10	3	Arithmetic.	
9:40	15	8	"	
9:55	10	4	"	
10:05	10	6	"	
10:15	15	all	Reading.	
10:30	15	all	Recitation.	
10:45	10	1	Spelling.	
10:55	10	2+3	"	
11:05	10	6	Reading.	
11:15	15	8	Grammar.	
11:30	10	4	Spelling.	
11:40	10	6	"	
11:50	10	8	Orthography.	
AFTERNOON SESSION				
1:00	10	all	General Exercises	
1:10	10	1	Primary Work	
1:20	10	2+3	Reading	
1:30	10	4	"	
1:40	15	8	Geography	
1:55	15	all	Writing	
2:10	10	6	History	
2:20	10	4	Geography	
2:30	15	all	Recitation	
2:45	10	1+2	Lang. & Nat. Study	
2:55	15	8	History	
3:10	10	6	Lang. & Nat. Study	
3:20	10	4+3	"	
3:30	15	8	Physiology & Civics	
3:45	10	6	Geography	

Report of Classification, Standing, Advancement and Attendance

Of School in Goshen District number 61 Township of Barr County of Macoupin
 State of Illinois For the term September 4th 1916 and ending April 6th 1917

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Tayl. Butcher		Teacher		Branches														Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																						From	To				
1	Tomie Angelo	6	149	1		91	93	96	92												Reading Reason	1	85				
2	Violet Jackson	6	72	1		91	90	90	93											1	1, 2, 3, 4 & 5	Harpers	1	140	1, 2, 3 & 5	1	
3	Iva Jackson	8	66	1		92	93	90	93											2	6, 8, 7	Harpers	Finished		4 & 7	1	
4	Ralph Angelo	7	149	1		93	94	98	92											3	8, 9, 10, 11 & 12	Harpers	"		6 & 8	1	
5	Agnes Thomas	6	25	2																5	13, 14, 15, 16, 17, 18	Harpers	"		14	1	
6	Thelma Angelo	9	149	2		89	95	88	96											7	19, 20, 21, 22, 23, 24, 25 & 26	Elson's	Followed	13, 15, 16, 17 & 18	19, 20, 21, 22, 23 & 24 & 25.		
7	Ivan Tallman	8		2																	Spelling						
8	Reed Stratton	10		3		81	95	90	70											1	1, 2, 3, 4 & 5	Words from Reader			1, 2, 3 & 5.		
9	Merwin Shearburn	9		3		89	90	91	70											2	6 & 7	"	"			4 & 7.	
10	Annie Conneborn	9		3		79	81	88	74											3	8, 9, 10, 11 & 12	From Conneborn			6 & 8.		
11	Oula Stewart	9		3																5	13, 14, 15, 16, 17, 18	Reader			13, 15, 16, 17 & 18.		
12	Ova Jackson	11		3		79	91	93	86											7	19, 20, 21, 23, 24, 25 & 26	Orthography			19, 20, 21, 22, 23 & 24 & 25.		
13	Leonard Cooper	11		5		78	91	93	86												Numbers					1 & 4.	
14	Oscar Crabtree	14		5		68	95	79	73											18	1, 2, 3, 4, 5, 6, 8, 7	Board Work			1, 2, 3.		
15	Gilbert Shearburn	12		5		89	95	92	72											3	8, 9, 10, 11 & 12	Arithmetic			9, 10, 11 & 12.		
16	Henzel Dugger	12		5		96	98	93	88											5	13, 14, 15, 16, 17 & 18	Intermediate			13, 15, 16, 17 & 18.		
17	Loren Dugger	11		5		99	99	95	87											7	19, 20, 21, 22, 23, 24, 25 & 26	Practical	Followed		19, 20, 21, 22, 23 & 24 & 25.		
18	Vernon Stewart	11		5																	Penmanship						
19	Albert Jackson	14		7		80	93	91	86												Practice from copies						
20	Walter Shearburn	14		7		84	89	94	63												Geography						
21	Oral Cooper	14		7		80	93	94	88											5	13, 14, 15, 16, 17 & 18	Harpers	Followed		13, 15, 16, 17 & 18.		
22	Mildred Cooper	13		7		96	98	93	85											7	19, 20, 21, 22, 23, 24, 25 & 26	Natural	Followed		19, 20, 21, 22, 23 & 24 & 25.		
23	Grace Lawson	14		7		98	96	97	92												23, 24, 25 & 26	Advanced					
24	Letha Hartwick	12		7		86	95	94	73												Language						
25	Martinetta Thomas	12		7		92	94	93	48											1	1, 2, 3, 4 & 5	Stories			1, 2, 3 & 5		
26	Ova Stewart	13		7																2	6, 7	Picture Stories			4 & 7.		
																				3	8, 9, 10, 11 & 12	Stories			6 & 8.		
																				5	13, 14, 15, 16, 17 & 18	Book II	1	151	13, 14, 15, 16, 17 & 18.		
																					Grammar						
																				7	19, 20, 21, 22, 23, 24, 25 & 26	Gowdy			19, 20, 21, 22, 23, 24 & 25.		
																					U. S. History						
																				7	19, 20, 21, 22, 23, 24, 25 & 26	McMaster			19, 20, 21, 22, 23, 24 & 25.		
																					Physiology						
																				7	19, 20, 21, 22, 23, 24, 25 & 26	Avonni	Followed		19, 20, 21, 22, 23, 24 & 25.		
																					Civics						
																				7	19, 20, 21, 22, 23, 24, 25 & 26	U. S. Gov't			19, 20, 21, 22, 23, 24 & 25.		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes sir
2. Do you make daily preparation for your work? Yes sir
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes sir
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? About two days each week
5. Do you have your pupils use pen and ink in Writing Lessons? Very little
6. Where do you expect to teach next term? Have no one special place in mind
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes sir

Vacation Address:

City: Palmyra

R. F. D. No. 32

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some changes are necessary in order to meet the requirements of the Sanitation Law such as proper seating and lighting. I feel confident some changes will be made by the beginning of the next school year.

Parents have provided the necessary text-books for their children.

TEACHER'S SUMMARY REPORT

For school ending April 6, 1917.

District No. 61, Palmyra

Township Palmyra

Director's Name Fred Cooper

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	12	26
2. Whole number different pupils enrolled this term	14	12	26
3. No. enrolled not previously enrolled in this county this school year	1	2	3
4. Number of pupils belonging at date of this report	9	9	18
5. Number pupils dropped this term and not returned	5	3	8
6. Number enrolled between 7 and 16 years of age	13	10	23
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership	333.6		
10. Total number days absence	57.9		
11. Total number days attendance	275.7		
12. Total number cases tardiness	10		
13. Average daily attendance	15		
14. Number neither absent nor tardy	5		
15. Number violating compulsory attendance law			

16. Whole number of days taught 149
17. Average cost of tuition per month for each pupil \$2.66
18. Compensation of teacher per month \$40
19. Number volumes in library 124
20. Number living trees on ground 10
21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Larry Butcher

R. E. D. No. 32 Home Address Palmyra

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10	1	Primary Work
9:20	10	2	Numbers.
9:30	15	3	Arithmetic.
9:45	15	7	Arithmetic.
10:00	15	5	Arithmetic.
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	10	1	Primary Work.
10:55	10	2	Spelling.
11:05	15	5	Reading.
11:20	15	7	Grammar.
11:35	10	3	Spelling.
11:45	15	7	Orthography.
AFTERNOON SESSION			
1:00	10	all	Opening Exercise.
1:10	10	1	Primary Work.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	5	Geography.
1:50	15	all	Writing.
2:05	15	7	Geography.
2:20	10	5	Spelling.
2:30	15	all	Recess.
2:45	10	1	Language.
2:55	15	7	History.
3:10	10	2	Language.
3:20	10	3	Language.
3:30	15	5	Language.
3:45	15	7	Physiology & Hygiene.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the Term September 3rd 1917, and ending April 5th 1918 School was in Session 145 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Grace Solomon	1	6	134	0	96	95	95	93	90												Reading						
2	John Brown	1	6	126	1	96	95	94	93	90												1, 2, 3, 4, 5 6 & 7	Baldwin's and Harper's	All completed book but not 3 and 5				
3	Lyman Tallman	1	5	39	0																	2	8, 9, 10	Harper's	Finished	2	3	
4	Lomie Angelo	1	6	145	0	95	91	92	92	90												4	11, 12, 13, 14, 15 16, 17	Baldwin's and Harper's		4	5	
5	Eva Jackson	1	9	70	0	92	93	88	90	91												6	20, 21, 22, 23 24	Baldwin's and Harper's		6	7	
6	Violet Jackson	1	7	74	0	94	92	90	94	90												8	25, 26, 27, 28 & 29 Spelling	Elson's	Ab. outlined			
7	Russell Andrew	1	7	114	1	93	96	92	92	90												1 & 2	1, 2, 3, 4, 5, 6, 7 8, 9 & 10	Thorn reader	Followed Course in 4th	5th	8th	gradat.
8	Ralph Angelo	2	8	145	0	90	90	91	95	89																		
9	Joan Tallman	2	9	128	0	92	90	94	90	90																		
10	Viola Brown	2	8	93	2	90	91	88	89	89																		
11	Thelma Angelo	4	10	145	0	89	88	89	88	90												1 & 2	1, 2, 3, 4, 5, 6, 7 8, 9 & 10	Coral recitation, story rhymes and pictures.				
12	Martha Brown	4	10	117	18	78	76	77	87	86												4	11, 12, 13, 14 15, 16, 17, 18 & 19	"Lessons in English" Book I Part II				
13	Audie Sonneburn	4	10	109	1	88	86	81	78	85												6	20, 21, 22, 23 & 24 25, 26, 27, 28 & 29	Stowdy Revised	Followed Course			
14	Reed Stratton	4	11	67	3																	1 & 2	1, 2, 3, 4, 5, 6, 7 8, 9, 10	Board work				
15	Eula Stewart	4	9	114	0	89	90	92	89	90												4	11, 12, 13, 14, 15 16 & 17	Primary	Completed	4	5	
16	Eva Jackson	4	11	120	0	88	90	91	88	90												6	20, 21, 22, 23 and 24	Intermediate	Followed Course			
17	Mervin Shearburn	4	10	145	3	91	92	90	87	89												8	25, 26, 27, 28 and 29	Smith's	Followed Course	8		
18	Hazel Jackson	4	10	8	0																	Writing						
19	Maudie Jackson	4	13	8	0																	All	Daily practice by school.					
20	Leonard Cooper	6	11	142	3	92	89	88	85	90												Physiology and Hygiene						
21	Gilbert Shearburn	6	12	145	3	95	96	91	84	91												8	25, 26, 27 28 and 29	Quenton's Adv.	Followed Course	8		
22	Cesar Crabtree	6	15	20	0																							
23	Vernon Stewart	6	11	127	0	93	93	91	89	93																		
24	Melvina Brown	6	14	77	2	85	78	84	80	91												Geography						
25	Eva Stewart	8	14	135	0	99	99	94	100	96	96	96	93									4	11, 12, 13, 14 15, 16, 17	Home Geog	Completed	4	5	
26	Grace Lawson	8	15	145	0	99	98	95	98	95	94	93	96									6	20, 21, 22, 23, 24	Harper's	Followed Course			
27	Coral Cooper	8	15	140	2	91	88	77	82	92	80	87	83									8	25, 26, 27, 28 and 29	Natural Adv.		8		
28	Mildred Cooper	8	14	145	1	96	97	89	82	92	87	84	86									History of U. S.						
29	Walter Shearburn	8	14	95	1	94	69	70	70	90	80	78	72									6	20, 21, 22, 23 and 24	McMaster's Primary	Finished book	6	7	
																						8	25, 26, 27, 28 and 29	McMaster's Brief	Followed Course	8		
																						History of Illinois						
																						Civics						
																						8	25, 26, 27, 28 and 29	"See 2nd Edition"	Studied Nat. Gov.			
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

One exam.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exer.
9:05	10	1	Numbers.
9:15	15	2	Numbers.
9:30	15	3	Arithmetic.
9:45	15	8	Arithmetic.
10:00	15	6	Arithmetic.
10:15	15	4	Arithmetic.
10:30	15	all	Recess.
10:45	10	8	Reading.
10:55	10	1	Primary work.
11:05	10	2	Spelling.
11:15	10	6	Reading.
11:25	15	8	Grammar.
11:40	10	4	Spelling.
11:50	10	6	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Exer.
1:05	10	8	Orthography.
1:15	10	1	Primary work.
1:25	10	2	Reading.
1:35	10	4	Reading.
1:45	15	8	Geography.
2:00	10	6	Geography.
2:10	10	4	Geography.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	132	Lang. Nat. Study.
3:00	10	6	Lang. Nat. Study.
3:10	15	8	History.
3:25	15	4	Lang. Nat. Study.
3:40	10	6	History.
3:50	10	8	Phy. Edics.
			Dismissal.

1917-18

Teacher's Summary for Period Commencing Sept. 3rd 1917 and Ending April 5th 1918

School was in Session 145 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 15, Girls 14, Total 29
 Total days attendance, Boys 1683, Girls 1388, Total 3071
 Average daily attendance, Boys 11.6+, Girls 9.5+, Total 21.1+
 Number of days absent, Boys 247, Girls 273, Total 522
 Number of cases tardiness, Boys 18, Girls 23, Total 41
 Number neither absent nor tardy, Boys 2, Girls 2, Total 4
 Number volumes in school library one hundred twenty-five
 Value of school library Twenty-five dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 10
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Fifty-five
 Number of Visits, Superintendent, 1, School Officers 0, Others 11, Total 12
 General Remarks _____

I hereby certify that the above report is correct

Russell Sims

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the year 1918 commencing September 2 1918, and ending April 11 1919 School was in Session 124 Days

Metropolitan Supply Company, Chicago

Miss Vernice Jones Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																					From	To	From Year	To Year						
1	Edna Angelo	1	5	182	0	92	85	89	95	90									Reading			256	complete							
2	Lewie Hason	1	7	97	1	85	80	95	95	84									1 st 1,3,4,5,6,7,8	Baldwin's		13,4	half							
3	Roy Sonneborn	1	6	79	0	96	97	90	95	85									2 nd 6,7,8	Baldwin's		6,7	complete							
4	Darlene Solomon	1	6	141	1	98	94	92	93	92									3 rd 9,10,11,12,13	Baldwin's			complete							
5	Lyman Tallman	1	6	100	2	85	80	92	96	90									5 th 13,14,15,16,17	Baldwin's			complete							
6	Grace Solomon	2	6	89	2	98	98	97	97	97									7 th 18,19,20,21,22	Elson's			completed outline							
7	John Bown	2	7	106	1	97	98	97	96	96									Spelling											
8	Thomas Angelo	2	7	96	0	83	82	97	95	90									12 th 1,2,3,4,5,6,7,8,9,10,11,12,13	from readers			complete							
9	Joan Tallman	3	10	113	2	95	89	92	95	93									5 th 13,14,15,16,17,18,19,20,21,22	as outlined			complete							
10	Viola Bown	3	9	99	2	93	97	92	94	94									12 th 1,2,3,4,5,6,7,8	Rhymes, stories and pictures										
11	Russell Andrew	3	8	120	1	98	98	95	94	97									3 rd 9,10,11,12,13,14,15,16,17	Storyteller			completed							
12	Ralph Angelo	3	9	94	0	91	82	92	94	88									7 th 18,19,20,21,22	Gowdy			82							
23	Montreville Browning	3	10	28	1	no examinations																								
13	Murvin Shearburn	5	11	124	0	91	77	90	92	91		86							15 th 1,2,3,4,5,6,7,8	board & oral work										
14	Annie Sonneborn	5	11	79	1	86	75	81	75	75		81							3 rd 9,10,11,12,13,14,15,16,17	Smith			complete							
15	Eula Stewart	5	10	107	0	97	98	96	98	97		96							5 th 18	as outlined			complete							
16	Thelma Angelo	5	10	101	0	94	95	92	82	93		93							7 th 18,19,20,21,22	Smith's as outlined			6 months							
17	Martha Bown	5	11	104	5	76	80	80	75	86		82							Writing											
18	Melvina Bown	7	15	88	1	93	90	88	91	90	92	86	90		85				all Copies from board											
19	Leonard Cooper	7	12	117	2	91	76	75	75	89	91	90		85					Physiology and Hygiene											
20	Gilbert Shearburn	7	13	118	2	90	90	90	83	94	92	92	87		85				7 th 18,19,20,21,22	averton's advanced			complete							
21	Vernon Stewart	7	12	101	0	96	94	92	95	97	92	93	95		89				Geography											
22	Julia Browning	7	12	28	1	no examinations.																								
																			5 th 18,19,20,21,22	Narper's			4/5 complete							
																			7 th 18,19,20,21,22	Natural			complete							
																			History of U. S.											
																			1 st 18,19,20,21,22	McMaster			complete							
																			History of Illinois											
																			Civics											
																			7 th 18,19,20,21,22	Illinois of Nation			followed outline but not enough time to complete it.							
																			Music											
																			General Exercise											
																			Agriculture											
																			Household Arts											
																			Drawing											
																			English											
																			Algebra											

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1 st	Numbers
9:20	10	2 nd	Numbers
9:30	15	7 th	Arithmetic
9:45	10	3 rd	Arithmetic
9:55	10	4 th	Arithmetic
10:05	10	5 th	Arithmetic
10:15	15	7 th	Reading
10:30	15	all	Recess.
10:45	15	1 st	Primary work
11:00	10	2 nd	Reading
11:10	10	5 th	Reading
11:20	20	7 th	Grammar
11:40	10	3 rd	Spelling
11:50	10	5 th	Spelling
12:00	60	all	noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	7 th	Orthography
1:20	10	1 st	Reading
1:30	10	2 nd	Reading
1:40	15	all	Writing
1:55	15	7 th	Geography
2:10	10	3 rd	Reading
2:20	10	5 th	Geography
2:30	15	all	Recess.
2:45	15	1 st	Language.
3:00	15	7 th	History
3:15	15	5 th	Language
3:30	15	3 rd	Language
3:45	15	7 th	Physiology & Civics

1919-20

Teacher's Summary for Period Commencing Sept. 2, 1919 and Ending April 11, 1919

School was in Session 124 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys fourteen, Girls nine, Total twenty-three
 Total days attendance, Boys 1384 1/2, Girls 829 1/2, Total 2214
 Average daily attendance, Boys 11, Girls 6, Total 17
 Number of days absent, Boys 274 1/2, Girls 200 1/2, Total 475
 Number of cases tardiness, Boys eight, Girls fifteen, Total twenty-four
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library one hundred twelve
 Value of school library twenty-five dollars.
 General condition of library books most of them are good.
 General condition of school room good
 Number of trees on school ground in thrifty condition ten
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House good
 Teacher's salary per month, \$ forty
 Number of Visits, Superintendent, 0, School Officers 0, Others 0, Total 13
 General Remarks _____

I hereby certify that the above report is correct

Irene Jane Hason

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the Term commencing Sept. 1 1920, and ending April 2 1920. School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Hazel Hudson		Teacher		BRANCHES																	Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																									From	To	From Year	To Year					
1.	Frances Drake	1	6	111	2	98	100	95	98	95														Reading									
2.	Elijah Bown	1	6	117	1	97	98	94	98	90													1	1,2,3,4,7	Baldwin								
3.	Etta Browning	1	6	80	7	Moved from Dist.																								Primer	1		
4.	Melvin Coots	1	7	62	1	80	80	82	98	90													1	5,6	Baldwin					2			
5.	Lyman Tallman	1	7	91	1	95	98	85	97	95													2	8,9,10	"					3			
6.	Lewie Huson	1	8	111	2	98	98	98	98	96													3	11,12,13,14	"					4			
7.	Harold Solomon	1	5	17	0	Oral																					4	15,16,17,18	"				5
8.	Roy Sonneborn	2	7	95	0	Moved from Dist.																					6	22, 23, 24	Natural				7
9.	Edna Angelo	2	7	122	0	98	90	90	90	90													8	25, 26	Cavins					8			
10.	Darlene Solomon	2	7	137	0	95	90	88	90	90														Language or Grammar									
11.	John Brown	2	7	109	3	98	90	90	90	90														Howdy									
12.	Grace Solomon	3	8	129	0	98	100	90	90	90																							
13.	Tommie Angelo	3	8	114	0	75	75	80	75	80																							
14.	Clarence Coots	3	8	65	1	76	80	80	75	80																							
15.	Ralph Angelo	4	10	124	1	75	80	80	80	80																							
16.	Ivan Tallman	4	11	102	0	80	85	80	80	90																							
17.	Viola Bown	4	10	113	6	95	94	90	90	90																							
18.	Henry Kuehl	4	10	118	5	90	90	80	80	95																							
19.	Russell Andrew	4	9	138	0	95	96	95	98	96																							
20.	Montraville Browning	4	11	95	5	Moved from Dist.																											
21.	Carol Coots	4	10	66	1	98	95	94	95	94																							
22.	Martha Bown	6	11	112	12	78	75	80	80	85																							
23.	Annie Sonneborn	6	12	94	3	Moved from Dist.																											
24.	Thelma Angelo	6	12	121	0	80	88	88	90	90																							
25.	Mervin Shearburn	6	12	138	3	75	75	75	85	85																							
26.	Eula Stewart	6	11	118	0	98	98	95	85	95																							
27.	Leonard Cooper	8	14	133	1	90	80	75	90	90	85	85	80																				
28.	Melvin Brown	8	16	50	0	Did not attend school																											
29.	Gilbert Shearburn	8	15	139	5	90	82	75	90	90	85	86	85																				
30.	Vernon Stewart	8	14	121	0	95	90	80	95	95	90	90	90																				
31.	Walter Kuehl	8	14	96	6	Did not attend last mo																											
32.	Julia Browning	8	13	94	6	Moved from Dist																											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

A great many of the pupils in this school are not thorough in their work; mostly due, I think, to the shortness of the time they are in school. Otherwise the school is in a fairly good condition.

H. Hudson

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Number work
9:20	10	2	
9:30	15	8	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	6	"
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	"
11:05	10	6	Reading
11:20	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	1	Reading
1:20	10	2	"
1:30	15	all	Writing
1:45	15	8	Geog.
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	8	History
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Phys. - Civics
3:45	15	6	Geography

1920-21

Teacher's Summary for Period Commencing Sept 1 1920 and Ending April 2 1920

School was in Session 140 days			
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 21	Girls 11	Total 32
Total days attendance,	Boys 2136	Girls 1194	Total 3330
Average daily attendance,	Boys 15 $\frac{2}{3}$	Girls 8 $\frac{37}{70}$	Total 23 $\frac{11}{14}$
Number of days absent,	Boys 358	Girls 242	Total 600
Number of cases tardiness,	Boys 39	Girls 36	Total 75
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library	120		
Value of school library	\$40		
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	ten		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	Good		
Teacher's salary per month, \$	75		
Number of Visits, Superintendent	School Officers 4	Others 7	Total 11
General Remarks			

I hereby certify that the above report is correct

Hazel Hudson

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the school term commencing Sept. 6 1920, and ending April 5 1921 School was in Session 145 1/2 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	John Tallman	1	6 7 3/4	2		✓	✓	✓	✓	✓												1	123456 Reading	Balwin Primer				All promoted except numbers 1 and 9
2	Marie Boots	1	6 13/4																			78910	" 1st Reader					
3	Lois Solomon	1	5 23			"	"	"	"	"												2	11121314	Balwin 2nd				
4	Helma Sonneborn	1	7 9 1/2	5														150				3	151617181920	" 3rd				
5	Harold Solomon	1	6 1 3/8	3																		5	22232425262728	" 5th				
6	Robert Bailes	1	7 43																			7	29303132	Eleon	Followed Course			
7	Stella Reno	1	6 1																				Spelling					
8	Melvin Boots	1	7 140																			3-5	Chon 4 11121314	Dubenfeld	Followed Course			
9	Immeda Sonneborn	1	5 48	2																		7	232425262728	"	Followed Course			
10	Irving Dean Pratt	1	6 27																				Language or Grammar					
11	Frances Drade	2	7 15 1/2			✓	✓	✓	✓	✓								187				3-5	29303132	Eleon	Followed Course			
12	Lewis Hueon	2	9 13 1/2	1														26				7	29303132	Numbers or Arithmetic	Followed Course			
13	Lyman Tallman	2	8 53	3																		1	1234567	"	Completed			
14	Dean Van Belter	2	9 58															888				3	1516171819	"	Followed Course			
15	Darlene Solomon	3	7 22			✓	✓	✓	✓	✓								113				5	22232425	"	Followed Course			
16	Everleen Walker	3	7 9 1/2	6														347				7	29303132	Human	Followed Course			
17	Edna Angelo	3	7 10 1/2	2														307					Copy book					
18	Clarence Boots	3	9 14 1/2	2																			Physiology and Hygiene					
19	Lewis Sonneborn	3	9 13 1/2	2														143				7	29303132	Human	Followed Course			
20	Tomie Angelo	3	10 98	4														467					Body & Health					
21	Genevieve Angelo	3	9 19 1/2															532				7	29303132	Natural	Followed Course			
22	Ivan Tallman	5	12 9 1/4	4		✓	✓	✓	✓	✓								3030					M.C. Rep.					
23	Grace Solomon	5	9 14 1/2	3														143					History of U. S.					
24	Russell Andrew	5	10 13 1/2															1390					Manual Tex					
25	Ralph Angelo	5	11 12 1/2	3																			Mc. Master Brief					
26	Barol Boots	5	11 14 1/2	2														54					29303132	History of Illinois	Followed Course			
27	Henry Kuehl	5	12 13 1/2															129					Civics					
28	Curtman Angelo	5	11 18																			7	29303132	my County	1883			
29	Vernon Stewart	7	14 31			✓	✓	✓	✓	✓	✓												Music					
30	Eula Stewart	7	13 33 1/2															3271					General Exercise					
31	Merwin Shearburn	7	13 39 1/2	1																			Agriculture					
32	Helma Angelo	7	13 16 1/2	2														4556					Household Arts					
																							Drawing					
																							English					
																							Algebra					

all promoted except numbers 1 and 9

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I can think of no way where in the County Superintendent could be of greater additional help than by giving a portion of his time to make at least one visit to the school each term.

Jas W. Andrews

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening exercise
9:10	10	1	Numbers
9:20	10	2	Arithmetic
9:30	15	7	"
9:45	10	3	"
9:55	10	5	"
10:10	15	7	Reading
10:30	5	all	Recess
10:45	15	1	Reading
11:00	5	2	Spelling
11:05	5	5	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	10	5	Spelling
12:00	60	all	noon hour

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	15	all	writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	"
3:05	15	7	History
3:20	10	5	Language
3:30	10	2	"
3:40	15	7	Physiology-Civics
4:00	-	all	Dramatic

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 5 1921

School was in Session 145 1/2 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 19	Girls 13	Total 32
Total days attendance,	Boys 198 3/4	Girls 105 6 1/2	Total 303 9 1/2
Average daily attendance,	Boys 13.6	Girls 7.3	Total 20.9
Number of days absent,	Boys 43 3/4	Girls 22 9 1/2	Total 66 2 1/2
Number of cases tardiness,	Boys 23	Girls 26	Total 49
Number neither absent nor tardy,	Boys 1	Girls	Total 1
Number volumes in school library	126		
Value of school library	Twenty five to thirty dollars		
General condition of library books	Good - somewhat worn		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	ten		
Condition of out buildings, Boys'	Very poor		
Condition of out buildings, Girls'	not very good		
Condition of Coal House	good		
Teacher's salary per month, \$	(75) Seventy five dollars		
Number of Visits, Superintendent	0	School Officers 2 - last day	Others 11, Total 13

General Remarks I would call your attention to the number of visits by school officers. I can see no reason why the Board of Education could not at least visit and show interest at some time other than the last day.

I hereby certify that the above report is correct to full of my

Jas. W. Andrews

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the Term commencing Sept 5 1921, and ending April 4 1922. School was in Session 148 Days

Metropolitan Supply Company, Ames, Iowa - 6760

Russell Sims Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
1	Vernon Stewart.	8	15	121	0	95	95	91	93	94	89	90	93		93							8	Reading 1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Elson's Followed outline. Baldwin's Ranger Comp. book Baldwin's " " " Baldwin's " " " Baldwin's Primer. " " "								
2	Merwin Shearburn.	8	14	138	2	91	79	75	80	90	78	81	80		90							6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
3	Eula Stewart.	8	13	128	1	94	94	90	92	93	88	89	92		92							4	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Baldwin's " " " Baldwin's " " " Baldwin's " " "								
4	Thelma Angelo.	8	13	130	3	93	94	83	82	93	81	88	89		91							2	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Baldwin's " " " Baldwin's " " " Baldwin's " " "								
5	Lucille Journey.	8	13	131	1	91	92	82	82	94	79	85	86		89							1	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Baldwin's " " " Baldwin's " " " Baldwin's " " "								
6	Anna Beard	8	16	30	0	Did not take any exam.																				8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "				
7	Earl Beard.	8	14	21	0																	6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
8	Henry Kuehl.	6	13	118	0	83	72	81	73	89		78	79									4	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
9	Curtman Angelo.	6	12	134	0	88	83	83	76	89		81	79									7	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
10	Carol Coots.	6	12	142	0	93	89	90	85	90		88	82									8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
11	Ralph Angelo.	6	12	119	7	89	77	87	86	88		86	83									6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
12	Grace Solomon.	6	10	137	3	94	92	94	87	90		90	86									4	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
13	Russell Andrew.	6	11	135	0	93	94	95	86	90		90	89									1-2	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
14	Paul Journey.	4	11	130	0	75	74	78	89	87		80										8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
15	Lewie Huson.	4	10	126	2	88	85	83	90	89		86										6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
16	Tomie Angelo.	4	10	122	7	87	79	80	79	87		84										4	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
17	Clarence Coots.	4	10	142	0	87	84	82	91	88		81										3	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
18	Ethel Journey.	4	9	127	1	87	81	81	90	88		79										1	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
19	Heneva Angelo.	4	9	133	2	90	91	88	90	88		80										8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
20	Edna Angelo.	4	8	124	3	91	91	88	76	88		83										6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
21	Frances Drake.	4	8	121	0	88	89	82	90	89		81										4	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
22	Lewis Sonneborn	4	10	57	1	91	89	84	89	89		88										8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
23	Irving Dean Pratt.	3	7	142	2	93	95	91		87												6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
24	Marie Coots.	2	6	140	4	94	95	92		88												4	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
25	Harold Solomon.	2	7	137	3	93	94	98		88												8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
26	Melvin Coots.	2	8	141	2	93	94	92		88												6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
27	Velma Sonneborn	3	8	56	1	93	94	93		88												4	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
28	Frank Andrew.	2	7	139	0	93	94	93		88												8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
29	Rosella Beard	2	9	31	0	Did not take any exam.																				6	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "				
30	Wayne Hartsook.	1	7	8	0																	8	1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Followed C. of S. Cavins & Lokenbill. Comp. book Lokenbill's " " " Cavins's " " "								
31	John Drake.	1	6	119	0	90	90	89		85																						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	opening exercises.
9:10	10	1	Primary work.
9:20	10	2	numbers.
9:30	15	3	arithmetic.
9:45	15	8	arithmetic.
10:00	15	6	arithmetic.
10:15	15	4	arithmetic.
10:30	15	all	Recess.
10:45	10	8	Reading.
10:55	10	1	Primary work.
11:05	10	9	Spelling.
11:15	10	6	Reading.
11:25	15	8	Grammar.
11:40	10	4	Spelling.
11:50	10	6	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	5	all	General exercises.
1:05	10	8	Spelling.
1:15	10	1	Primary work.
1:25	10	9	Reading.
1:35	10	4	Reading.
1:45	15	8	Geography.
2:00	10	6	Geography.
2:10	10	4	Geography.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	1-3	Lang. and N. S.
3:00	10	6	Lang. and N. S.
3:10	15	8	History.
3:25	10	4	Lang. and N. S.
3:35	10	6	History.
3:45	15	8	Phys. and Civics.
4:00	—	all	Dismissal.

1921-22

Teacher's Summary for Period Commencing Sept 5th 1921 and Ending April 4th 1922

School was in Session 149 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 20, Girls 13, Total 33
 Total days attendance, Boys 2309 1/2, Girls 1331, Total 3640 1/2 C
 Average daily attendance, Boys 16.2, Girls 9.3, Total 25.5
 Number of days absent, Boys 203 1/2, Girls 111, Total 314 1/2
 Number of cases tardiness, Boys 27, Girls 20, Total 47
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library one hundred twenty six
 Value of school library About twenty-five dollars.
 General condition of library books fair
 General condition of school room fair
 Number of trees on school ground in thrifty condition ten
 Condition of out buildings, Boys' Very poor.
 Condition of out buildings, Girls' Fair.
 Condition of Coal House Good.
 Teacher's salary per month, \$ one hundred ten (110.00).
 Number of Visits, Superintendent 1, School Officers none, Others 5, Total 6
 General Remarks

I hereby certify that the above report is correct

Russell Sims

TEACHER.

Of School in District No. 61 State of Illinois County of Macoupin
For the year commencing Sept 4th 1922, and ending April 12th 1923. School was in Session 146 Days

~~Metropolitan Supply Company - Anamosa - Iowa - 6760~~~~Metropolitan Supply Company - Anamosa - Iowa - 6760~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	7	Arithmetic.
9:45	10	3	arithmetic.
9:55	15	5	arithmetic.
10:10	15	7	Reading.
10:30	15	all	Recess.
10:45	10	1	Reading.
10:55	10	2	Spelling.
11:05	15	5	Reading.
11:20	15	7	Grammar
11:35	10	3	Spelling.
11:45	10	5	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen Exercises
1:10	10	7	Spelling.
1:20	10	1	Reading.
1:30	10	2	Reading.
1:40	15	all	writing.
1:55	15	7	Geography.
2:10	10	3	Reading.
2:20	10	5	Geography.
2:30	15	all	Recess.
2:45	20	1+2	Language.
3:05	15	7	History.
3:20	10	5	Language.
3:30	10	3	Language.
3:40	15	7	Physiology & Civics
4:00		all	Dismissal

1922-23

Teacher's Summary for Period Commencing Sept 4th 1922 and Ending April 12th 1923

School was in Session 146 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 21, Girls 14, Total 35

Total days attendance, Boys 2685, Girls 1752, Total 4437

Average daily attendance, Boys 18+, Girls 12, Total 30+

Number of days absent, Boys 381, Girls 215, Total 596

Number of cases tardiness, Boys 23, Girls 7, Total 30

Number neither absent nor tardy, Boys 6, Girls 2, Total 8

Number volumes in school library One hundred forty six (146)

Value of school library Forty dollars (\$40)

General condition of library books Fair

General condition of school room good

Number of trees on school ground in thrifty condition ten

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ (80) Eighty dollars

Number of Visits, Superintendent none, School Officers 2, Others 35, Total 37

General Remarks

I hereby certify that the above report is correct

Adah Harr

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 61 State of Illinois County of Macoupin
 For the Year 1924 commencing Sept. 1st 1924 and ending March 31 1925 School was in Session 180 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

R. L. Jaynes. Teacher

R. L. Jaynes. Teacher						BRANCHES												Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Grace Solomon	8	13			85	90	85	85	85	90	85	80	82	85								Reading	Baldwin			to HS			
2	Ethel Journey	8	12			80	90	80	85	85	90	82	80	80	80								11 to 27			7	8			
3	Paul	8	14			75	80	75	90	75	80	80	75	75	76									Story Hour			2	8		
4	Geneva Angelo	8	12			85	90	85	80	80	85	85	90	80	85									7 to 10			7	8		
5	Edna	8	12			85	90	85	75	80	85	80	82	82	85												7	8		
6	Thos.	8	14			75	80	75	82	75	90	75	80	78	75												7	8		
7	Lewis Simpson	8	14			80	85	75	80	80	76	75	80	75	78								Spelling	Garvin			7	8		
8	Russell Shatten	8	12			80	70	70	65	80	85	70	70	70	70								Orthog.				7	6		
9	Lewis Sonnenborn	8	12			85	80	75	90	80	70	80	70	80	75												7	8		
10	Clarence Coote	8	12			80	75	76	85	80	82	75	75	75	75	Immed							Language or Grammar	Gowdy						
																							1 to 23							
11	Velma Sonnenborn	5	10			80	92	90	80	85	95	85											Ine.				5	6		
12	Frank Andrew	3	8			92	90	88	75	80	92	93															5	6		
13	Harold Solomon	5	10			85	80	82	75	85	90	85											Numbers or Arithmetic	Smiths				5	6	
14	Irving Pratt	5	10			85	80	80	85	80	85	85											1 to 23				5	6		
15	Marjorie Coote	5	8			93	92	90	85	82	88	80	Immed away																	
16	Melvin	5	10			90	85	80	75	80	80	80	Immed																	
17	Harvey Solomon	3	8			90	85	87	92	75	85												Writing				3	4		
18	Doyle Pratt	3	8			85	75	80	90	78	80																3	4		
19	Earle Journey	3	8			80	75	76	95	80	80												Physiology and Hygiene	Overton			3	4		
20	Gemma Sonnenborn	3	9			90	95	87	80	85	85												1 to 23				3	4		
21	Wayne Hartsch	3	9			92	95	88	85	90	90																3	4		
22	Julia Angelo	3	8			90	92	85	80	92	87												Geography	Brigham			3	4		
23	Leila Coote	3	8			80	82	75	75	78	75	Immed away											1 to 16	McFarlane						
24	Irene Calhoun	2	8			90	85		80	85																	2	3		
25	Gay Solomon	1	6			85	80		90	80													History of U. S.	Harts						
26	Edwin Hartsch	1	6			85	80		85	75													1 to 10	McMasters			1	2		
27	Wm. Calhoun	1	6			70	60		70	70													History of Illinois	Ingling			1	2		
																							Civics	Ingling						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

This school is well classified. Somethings that are needed are a new platform for steps or better still an ante room or cloak room should be built for the convenience of the children also a new International Dictionary should be purchased.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			State course

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
			State Course

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending March 31, 1925

School was in Session 151 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 17, Girls 10, Total 27
 Total days attendance, Boys 2137, Girls 1239, Total 3376
 Average daily attendance, Boys 1423, Girls 831, Total 2254
 Number of days absent, Boys 306, Girls 178, Total 484
 Number of cases tardiness, Boys 32, Girls 12, Total 44
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 146
 Value of school library Twenty Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Twelve
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 125
 Number of Visits, Superintendent 1, School Officers 0, Others Many, Total Many
 General Remarks

I hereby certify that the above report is correct

R. L. Jaynes

TEACHER.



METROPOLITAN SUPPLY CO. CEDAR RAPIDS, I

State of Illinois For the Term Commencing Sept. 6th 1926 and Ending April 15th 1927

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Goshen No. 61 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1				1	4	9	5	1	1			19	4							34	11

(3.) Length of school year in months:..... Actual number of days school was in session:.....

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 0 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... No A College?..... No A State Normal School?..... No A four-year high school?..... Yes If not a graduate, have you attended a State Normal School?..... No A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 490 Women, \$..... Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 50

(18.) Value of school property:

(a) Sites and buildings..... \$ 500(b) Equipment (furniture, library, apparatus, etc.)..... \$ 150Total..... \$ 650

(19.) How many years have you taught in this district?..... 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 75

(24.) Number of private schools in the district:..... none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... none \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 1, 1913.H. Scott Peck
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Crocker Dist. No. Sixty-one Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	1	1	5				7	2	1				15	2								
Total: Elementary.....												29	7	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 145

- | | MALE | FEMALE | TOTAL |
|--|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | 1 | | 1 |
| 5. Number of eighth grade graduates or promotions..... | | | |
| 6. Number of elementary pupils paying tuition..... | | | |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)..... | | | |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... | 1 | 0 | 1 |
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... 2 yr. High School? 1..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 280; Women, \$ 0; Total, \$ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 43593
16. Is the building owned or rented by district?..... Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 50
18. Value of school property:
(a) Sites and buildings..... \$ 400
(b) Equipment (furniture, library, apparatus, etc.)..... 30
Total..... \$ 430
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0
21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 350
22. Amount of bonded indebtedness, July 1, 1914..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 76
24. Number of private schools in the district: 0
(a) Number of teachers employed..... Men..... 1 Women..... 0 Total..... 1
(b) Number of pupils enrolled..... Boys..... 29 Girls..... 7 Total..... 36
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teachings below the high school?..... 7th If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Goshen School
Dist. No. *61* Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed *Apr. 2* 1915.
Made by *Carol E. Johnson*
Teacher or Principal.

Filed *May 22,* 1915.
S. W. S.
Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Goochen Dist. No. 61 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
35	27	62

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	17	44

Date of Census:
June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	2	1		1	5	1			5	3			4	2	18	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....3..... Girls.....2..... Total.....5.....
3. Length of school year in months.....7..... Actual number of days school was in session:.....150.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....350.....; Women, \$.....; Total, \$.....350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2888.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....1.....Rented.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....148.....
18. Value of school property:
(a) Sites and buildings.....\$1000.00.....
(b) Equipment (furniture, library, apparatus, etc.).....200.00.....
Total.....\$1200.00.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$600.00.....
22. Amount of bonded indebtedness, July 1, 1916.....None.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....123.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?.....None..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....None..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES					SALARIES				
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....	/				\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....						/			

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Groden School
Dist. No. *61* *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *11 N* Range *9 W*.

School Closed *April 7th* 1916.

Made by *Vernon G. Angelo*

Teacher or Principal.
Palmyra, Ill. P. O.

Filed *April 13,* 1916.

George W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Goshen Dist. No. 61 - Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
41	25	66

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
38	19	49

Date of Census: April 6 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	3	1	1	3	2			5	1			3	5			14	12

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 2 Total 3
3. Length of school year in months: Seven Actual number of days school was in session: 149
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280.....; Total, \$ 280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2291 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$ 0.00
16. Number of school houses:..... One Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Forty 40
- *18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 500
- *22. Amount of bonded indebtedness, July 1, 1917..... None..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 125..... 125
24. Number of private schools in the district?..... Number of teachers employed?..... 1 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 14 Girls?..... 12 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... Yes If so, which years?..... 1, 2, 3, 5 & 7th
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... None..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School
Dist. No. 101, Macoupin County,
Illinois, for school year ending June 30, 1917.
Building is in Township 11 Range 9

School closed April 6th 1917
Made by Faye Butcher
Teacher or Principal.
Palmyra, Ill. P. O.

Filed May 15, 1917.
Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Goshen Dist. No. 61 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3	2	1			3	6			4	1			2	3	15	14

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys..... Girls 2 Total 2.....
3. Length of school year in months Seven Actual number of days school was in session: 145.....
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys 1 Girls 3 Total 4.....
6. Number of elementary tuition pupils attending this school.....Boys..... Girls..... Total.....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School? yes.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 28.5; Women, \$.....; Total, \$ 38.5.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 3071.....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund no..... Amount contributed this year:.....

16. Number of one room school houses in the district: one..... Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 20.....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use one hundred twenty-five.....

24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?.....

Girls?.....College Grades (13th to 16th): Boys?..... Girls?.....

28. Salary Fifty five per month..... \$ 55.00.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Goshen* School

Dist. No. *61* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *11* ... Range... *9*

School closed... *April 5th* 1918

Made by *Russell Sims*
Teacher.

Calhoun, Ill. P. O.

Filed 1918.

.....
Co. Supt.
.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Goshen Dist. 61 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	2	2	1	4	1			2	3			3	2			14	9

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 1 Girls 1 Total 2

*3. Length of school year in months: seven Actual number of days school was in session: 124

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School? six weeks A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 275 ; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 2217

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

*16. Number of school houses in the district: one Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

17. Number of sittings for study. (Double seats to be counted as one sitting) thirty

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? 0 Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use. one hundred

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Goshen School

Dist. No. *61* *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *Bar* Range *9*

School closed *April 11* 1919

Made by

Ivarene Jane Henson
Teacher or Principal.

Carlmyra Lee P. O.

Filed *June 1* 1919

W. H. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Goshen Dist. No. 61, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	1		2	3	1	5	1			1	3			3		14	8

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 0 Boys 0 Girls 0 Total 0
- *3. Length of school year in months: Seven
Actual number of days school was in session 140
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions Boys 3 Girls 0 Total 3
- *6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
- *7. Number of high school graduates Boys 0 Girls 0 Total 0
- *8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0
- *9. Superintendents who do no teaching Men 0 Women 0 Total 0
- *9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? yes If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 0; Total, \$ 0
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 525; Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 3330
- *14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 32
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 120
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

Goshen School

Dist. No. 61, Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 9

School closed April 2, 1920
Made by

Hazel Hudson
Teacher or Principal.

Palmyra Ill P. O.

Filed April 30 1920

Geo W. Solomon
Co. Supt.
ms

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Goshen Dist. No. 61 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	5	2		3	1	3	4			6	1			2	2			9	13

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 2 Girls 1 Total 3

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 145 1/2

*4. Total days attendance of all pupils enrolled in both elementary and high school 3039 1/2

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions. Boys 0 Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women _____ Total _____

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ 325; Women \$ _____ Total, \$ 325

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: Public 1 Rented _____ Total _____

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 126

*26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses _____ Physicians _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers _____
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	/				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Goshen Dist. 61, Macoupin County, Illinois
No. _____

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	4	3			5	4			5	1			3	4	20	13

- * 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.....

Boys.....2 Girls.....2 Total.....4

- * 3a. Length of school year in months.....seven

- * 3f. Actual number of days school was in session.....142

- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....3640 1/2

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....25.5

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys.....2 Girls.....3 Total.....5

- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men.....1 Women..... Total.....1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men.....1 Women..... Total.....1

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....yes? A High School.....yes?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....770.00; Women, \$..... Total, \$.....770.00

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district.....one Public.....yes Rented.....no Total.....one

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting)30

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....yes 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....120

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	1				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary, High School; (f) Number of students: Elementary, High School; (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sewing, Cooking; (h) Transportation furnished by district. Yes, No; Number of vehicles; Annual cost of transportation \$

Teachers' Annual Report

FOR

Goshen School

Dist. No. *61* *Malcom* County,
Illinois, for school year ending June 30, 1922.

Building is in Township Range

School closed *April 4* 1922

Made by *Russell Sims*

Teacher or Principal

Palmyra, Ill. P. O.

Filed *April 10* 1922

M. Salamon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Goshen Dist. 61 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	3	3	1	4	3	6	4			6	3				

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total Elem. and High	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... None Boys..... Girls..... Total.....
- * 3e. Length of school year in months..... Eleven
- * 3f. Actual number of days school was in session..... 146
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 4437
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 30+
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... 2 Total..... 2
- * 6. Number of elementary tuition pupils attending this school..... None Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... 1 Total..... 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... None by resignation..... None by change for spring term..... None Total..... None
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 560 Total, \$..... 560
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5.00
- * 17. Number of all public school houses in the district..... 1 Public..... Rented..... Total..... 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 35
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... None Physicians..... None Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....					
\$200 to \$299.....					\$1,300 to \$1,399.....					
\$300 to \$399.....					\$1,400 to \$1,499.....					
\$400 to \$499.....					\$1,500 to \$1,599.....					
\$500 to \$599.....		/			\$1,600 to \$1,699.....					
\$600 to \$699.....					\$1,700 to \$1,799.....					
\$700 to \$799.....					\$1,800 to \$1,899.....					
\$800 to \$899.....					\$1,900 to \$1,999.....					
\$900 to \$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11)....										

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Dist. No. 61 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 9

School closed April 12th 1923
Made by

Teacher or Principal
Adah Starr
Palmyra, Illinois P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Goshen 61 Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

ment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	4	3	1			4	2			5	4			5	1	18	12

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls 1 Total 1

* 3a. Length of school year in months 7½

* 3f. Actual number of days school was in session 160

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3825.5

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys 4 Girls 1 Total 5

* 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

* 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women 0 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women 0 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ 790; Women, \$ 0 Total, \$ 790
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

* 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 125

* 26. Number of private schools in the district 0 Number of teachers employed _____ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	/				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Joshua Dist. 61 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		1		4	2			4	2			6	4			17	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months Seven

- * 3f. Actual number of days school was in session 181

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3376

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 225

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women 0 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women 0 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 875; Women, \$ 0 Total, \$ 0

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

- * 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 34

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 1

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 146

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

- College Grades (13th to 16th): Boys 0 Girls 0

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

- Number of pupils examined for physical defects or contagion 27 Number found affected 3 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

- (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	1				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Goshen School
Dist. No. *61* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *11* Range *2*

School closed *March 31* 1925
Made by

R. L. Faynes
Teacher or Principal.

Palmyra P. O.

Filed *April 2*, 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Goshen Dist. No. 61 Macomb County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	0	3	2			5	1	4	1			5	2	21	6

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 4 Girls 1 Total 5
- 3a. Length of school year in months 7 1/2
- 3f. Actual number of days school was in session 154
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 3,195
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20 1/5
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women _____ Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ 80; Women, \$ _____; Total, \$ 80
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 0
17. Number of all public school houses in the district. Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 18
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use _____
26. Number of private schools in the district. Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	/				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Gashen Dist. No. 61 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			2	3	2	3	2	3	1	3	19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2602

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2602

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 15

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 boy, 1 girl Total 2

* 5. Number of elementary tuition pupils attending this school none Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 70

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed 1 physicians (Employed by county) Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 3 Number found affected 2 Number of homes visited by nurse or inspecting officer none

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois**

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)[illegible]

Teacher's Annual Report

FOR Lauren School _____
District No. 1 Peoria County,
Illinois, for school year ending June 30, 1944.
Building is in Township 11 Range 9

Building is in Township 11 Range 9

School closed April 28, 1944

Made by Mary Lou Garland
Teacher for Principal Belmont, Ill. P. O.

Filed May 2, 1944
W. H. Jurgensmeyer
Co. Sgt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Gresham Dist. No. 61 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	2	3	2	3	2	2	1	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 161

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2168

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.45

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. _____

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 13.45

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 eighth grade - left district Total _____

* 5. Number of elementary tuition pupils attending this school _____ Total none

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 70

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) _____ physicians, \$ _____ (Dollars only) _____ Number of pupils examined for physical defects or contagion 5 Number found affected 2 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only) _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Green School
District No. *61* *Manassas* County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *May 2*, 1945

Made by *Mary Lou Dowland*
Teacher or Principal
Chicago, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Goshen Dist. No. 61 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	2	4		2		3			13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1841
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.16
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1841
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.16
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total 0

* 5. Number of elementary tuition pupils attending the school none Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 2

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	3			6	3

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

School

Booken

District No. 61, Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed April 30, 1947

Made by Sarah Ellen Dwyer
Teacher or Principal

Palmyra, Ill. P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Goshen Dist. No. 61 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1				1	2		2		3		8

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 164 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1159
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.164 7.02
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 8 Total 8

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 4 Public X Rented _____ Total 4

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? Elementary _____ High School _____

*14. Number of libraries 1 14a. Number of volumes in libraries 150

16. No. of private schools in district, Elementary 1 Secondary _____ Total 1

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
	5	3			5	3
Teachers	Men	Women	Men	Women	Men	Women
<u>One</u>						1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes

No. given physical exam. this year _____ (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
61						

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT
Yes	

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \$50.00 Average Salary \$50.00

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Goshen School

District No. 61 Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 11 Range 9

School closed April 29, 1948
Made by

Mrs. Sarah E. Dugger.
Teacher or Principal

P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

Name of School	Goshen	Township	Barr
Name of Teacher	Joe Meyer	P. O. Address	Palmyra Tel. No. Yes
Pres. School Board	Mrs. A. L. Andrews	P. O. Address	" Tel. No. Yes

School Grounds:

Well Water:

Clean 100%

Well Closed Yes.

Drainage

Water Not tested.

Room for Play

Toilets: O.K.

All children should be vaccinated and have teeth examined by dentist.

Ventilation **Fair**

Estimated 1927-28

County Physician's Rural School Report

Name of School	Goshen	Township	Barr
Name of Teacher	Joe Meyer	P. O. Address	Palmyra Tel. No.
Pres. School Board	Mrs. A.L. Andrews	P. O. Address	Tel. No.

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

Estimated 1927-28

County Physician's Rural School Report

Name of School Goshen Township Barr
 Name of Teacher Hazel R Collins P. O. Address Hettick Tel. No.
 Pres. School Board John Pratt P. O. Address Palmyra Tel. No. —

No. of Pupils <u>12</u>	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disced Enlarged Out	Teeth: Normal Disced Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Evelyn Shearman	6	1	EGFPY	X	NDEON	N	F	I	R	PN <u>Gilbert Shearman</u> PO <u>Palmyra Ill</u>
Freddie Sonneborn	6	1	EGFPY	X	NDEON	N	F	I	R	PN <u>Henry Sonneborn</u> PO <u>Palmyra Ill</u>
Mertta Hartson	8	3	EGFPY	N	NDEON	N	F	I	R	PN <u>Wm Hartson</u> PO <u>Palmyra Ill</u>
Lynn Holmes	10	4	EGFPY	X	NDEON	N	F	I	R ✓	PN <u>Glenn Holmes</u> PO <u>Hettick Ill</u>
Francis Holmes	9	4	EGFPY	X	NDEON	N	F	I	R	PN <u>Glenn Holmes</u> PO <u>Hettick Ill</u>
Bernadine Pratt	9	4	EGFPY	X	NDEON	N	F	I	R	PN <u>John Pratt</u> PO <u>Palmyra Ill</u>
Leola Sonneborn	8	4	EGFPY	X	NDEON	N	F	I	R	PN <u>Leola Sonneborn</u> PO <u>Hettick Ill</u>
Wm Hunt	9	6	EGFPY	X	NDEON	N	F	I	R	PN <u>Lee Hunt</u> PO <u>Palmyra Ill</u>
Loren Hunt	12	6	EGFPY	X	NDEON	N	F	I	R	PN <u>Lee Hunt</u> PO <u>Palmyra Ill</u>
Alison Tolsman	13	8	EGFPY	N	NDEON	N	F	I	R	100% PN <u>Henry Sonneborn</u> PO <u>Palmyra Ill</u>
Dayle Pratt	13	8	EGFPY	N	NDEON	N	F	I	R	100% -- PN <u>John Pratt</u> PO <u>Palmyra Ill</u>
Armeda Sonneborn	14	8	EGFPY	N	NDEON	N	F	I	R	100% -- PN <u>Henry Sonneborn</u> PO <u>Palmyra Ill</u>
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO
			EGFPY	N	NDEON	N	F	I	R	PN PO

Estimated 1929-30

DISTRICT 61, GOSHEN

BOARD OF DIRECTORS

Floyd Killebrew, Pres.
Henry Sonneborn, Clerk
W. R. Huson

Palmyra
Hettick
Hettick

September 29, 1943

Mr. Floyd Killebrew, President
Board of Directors, District 61
Palmyra, Illinois

Gentlemen:

On September 28 I visited the Goshen School, District 61. Your teacher, Miss Mary Lou Dowland, is inexperienced and does not have any college work. However, I believe she will make you an excellent teacher. She is very much interested in the children and they seem to like her.

You are to be congratulated on the way you have kept up your school and for keeping it on the recognized list. There are several suggestions which I should like to make. You should have a flag and flag pole; also, a water fountain and paper cups for use inside during bad weather. Paper towels and soap are also necessary. Your teacher should have a hectograph and a work table and chairs for the small children and some paste, color crayons and drawing material. You are also in need of a new bookcase as your books are in bad shape. Several of them are in boxes and on shelves and they are easily destroyed. Three or four bookcase dictionaries are necessary for the older children. The Pupils Reading Circle books, which are recommended by the State Reading Circle Board, should be ordered each year. This not only gives you the best books for each grade, but the cheapest you can buy. The shades are old and are not in working order. New ones should be bought as soon as possible. You are also in need of a new set of maps. However, you may wait with them until the war is over as there will probably be a number of changes. A set of physiology charts could be bought at this time.

The new cloakrooms which you had put in are excellent. They are a nice addition to your school. Also, the electric lights are a valuable addition. According to your 1943 claim for state aid you had \$133.49 left with some orders outstanding. Unless you spend your money so that there will not be a difference between the '42 and '43 balance, the State Department will keep this extra money. Therefore, it is to your advantage to spend it for some necessary school equipment each year. You are getting about \$39 more state aid this year than last year. This will give you some extra money. You levy 1.00 for educational purposes but do not have a levy for building purposes. You are allowed .38 for building. Therefore, I suggest you have a levy for building purposes next year. This will give you additional funds so that you will get your school equipment and then you can reduce your taxes.

2 - Mr. Floyd Ellistrow

The furnace pipe should be cleaned as it is full of soot. Also, it would be a good idea to clean the floors and then varnish and wax them so that a brush could be used in place of a broom to sweep with.

The Leland Eyer family has a child in school who has one bad eye. If the parents do not have the money to buy glasses for this child, you have the right to buy them and pay for them.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:ds
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Goshen School, Dist. #61
Inspection report.

Board of Directors
School District #61 Attn: Julia Andrew, Clerk
Almyra, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Goshen School, Dist. #61, Macoupin County made July 27, 1933 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vents, the non-self closing lids in one privy, the absence of lids in the other privy, the unscreened vents.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 3 of the enclosed bulletin.

2. Reconstruct the well platform with a 6 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 3)

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Reconstruct the privies so that they will be in good structural condition.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macomb County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Wolen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

WLN/ar

Enclosures: Well Bulletin
Sanitary pit privy pamphlet.

Copy to: Earl E. Herstein,
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Gresham Dist. No. 61 County Macoupin Date Sept. 8
 Assessed Valuation \$83,030 Tax Rate: Educ. 1.00 Bldg. .03 Special aid: Yes X No
 1st. Teacher Mary Lou Towland Address Palmyra, Illinois
 Years in this school 2 in other schools Type of Certificate Star Emergency
 Salary this year \$920 Salary last year \$920 Years of Training
 Date of last credits earned Aug. 25, 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes
 2nd. Teacher Address
 Years in this school in other schools Type of Certificate
 Salary this year Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 Clerk of the Board Mrs. Frank Andrew Address Palmyra, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u> </u> This Year <u> </u>
	2	2	3	2	3	2	2	1	17	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----		✓	✓			
2.	Ample playground space-----	✓					
3.	Building painted on outside-----		✓				
4.	Building in good repair-----		✓				
5.	Cloakrooms provided-----		✓				
6.	Safe and sanitary water supply-----		✓				
7.	Toilet and lavatory facilities-----			✓			
8.	Walls and ceiling decorated and clean-----			✓			
9.	Adequate window space-----	✓					
10.	Light from left (or left and rear)-----	✓					
11.	Adjustable window shades-----	✓					
12.	Condition of floors-----				✓		
13.	Approved heating system-----		✓				
14.	Means of humidifying the air-----		✓				
15.	Means of proper ventilation-----		✓				
16.	Blackboards and bulletin boards-----		✓				
17.	Adequate floor space-----		✓				
18.	Safety against fire-----			✓			
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----						
2.	Tables and chairs-----				✓		
3.	Adequate maps and globes-----				✓		
4.	Provisions for storage of supplies-----				✓		
5.	Approved musical instruments-----			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----			✓			
7. Movable, adjustable seats-----		✓				
8. Audio-Visual aids-----						
9. Adequate play equipment-----	✓					
10. Janitorial supplies and housekeeping-----		✓				
11. Framed art pictures-----		✓				
12. First aid kit-----	✓					
13. Thermometer properly placed-----						
14. Clock in good repair-----	✓					
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----	✓					
III. TEACHER						
1. General Training-----			✓			
2. Training and Experience in Rural Fields-----		✓				
3. Professional Interest and Growth-----	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter-----	✓					
2. Pupil Activities-----	✓					
3. Subject matter made meaningful-----	✓					
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL -----	✓	✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? _____ What type? _____
 Does school have a radio? _____ Artificial lighting? ✓ K.E.G.
 Warm lunch program? _____ Explain _____
 Special health program? ✓ Explain _____

Are there insect screens for doors and windows? _____

New teacher's desk, shades, dictionaries, state reader
Improvements Since Last Year
more library space & tables chairs for primary age.
Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: _____

Signed: _____
 Teacher

Signed: Mrs. Frank Andrew
 Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
 Co. Supt. of Schools

Signed: _____
 Asst. Supt. of Pub. Inst.