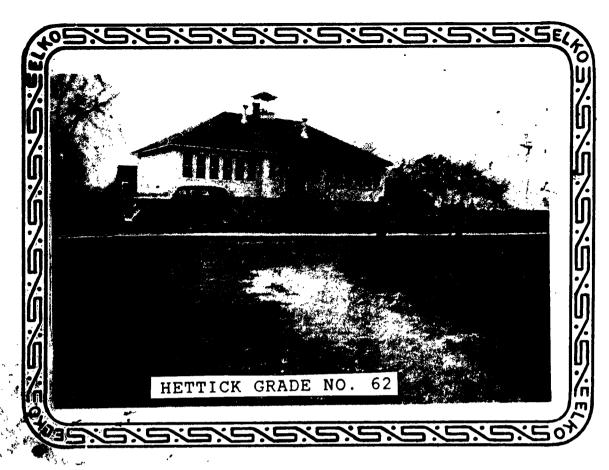
Hettick Grade #62



Photograph courtesy of the Macoupin County Historical Society

Preliminary Classification Report Township of 19.05 For the term commencing _Teacher **PAGES** SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Closed Began Last This Term Term Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. 14 READING SPELLING GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND HYGIENE GEOGRAPHY U. S. HISTORY HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE 버 HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

ТІМ	E				Ti	IME		
From	То		Class	FORENOON SUBJECTS	From	· To	Class	AFTERNOON SUBJECTS
						·		
								·
					; ;			
								·
								• • •
				·		,	-	,
				•				
	į			•	#			
				• .				
	,							
					#			
				-				
				>				
	•							
					11 14 14			
1		-		an diagnosis analis abost of the care of t			-	

Give general condit	cion of your schoolroom with regard		
		•	•
	General condition of library books		
	Have you a suitable book-case?		
cover	Condition	Kind of blackboard in use	
Condition	What is the general condition of your school	grounds?	
No. living trees on school ground	dsState condition of ou	tbuildings, Boys'	44-44-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-
	Coal house		
Term ends		190	
reacher's name	Ado	ress while teaching	

TEACHER'S REMARKS ON CLASSIFICATION

1905-1908-1909

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report
Of School in Hettick, II. District 62 Township4of Ban

	hool in Hettick, Il.	<u>. </u>	District&_&			, Bird, W. mound, an		_ •
County	y of Maconfrina		For the term con	nmencing 🔀	mae Hillor			8_
		l			·		Tead	cner
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr. Mo.	SYLLABUS OF CLA Pupils in each class	Text Book		Bega Thi
	· · · · · · · · · · · · · · · · · · ·	\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-			(by number)	Used	Term	Terr
	Mildred Dawson	7		10122	READING	Baldwin		
	Enby Clasteel	q		104				
1 .	Tottie Sate	6		124				
5 7	eldon Love Fred & have	1		101		100 strand	•	
6	rellie Droke	9		124	SPELLING	Course of Study	ļ	
7	Cloyd Kinney	6		ish		Come of Surery	1	
8)	mutte Misteritt	6		124				
	Nyman Pattinon		•	124				
10	earl stout	.6		12h	GRAMMAR	Poems as out.		
11 }	Rolla Dawson	7		1 .	GRAMMAR	lined in Course		ļ
12	Millio En Tras	1		121		Listed in Course	,	ŀ
18 1	Willie Elaton Lucy Dawson	10		2nd		of Study Use work from		
	Marchia Patterson	7	·	2 nd	LANGUAGE	al work from		
	bren Shuler	8		1 1		School Journals.		
_	idolph austwick	07		2nd 2nd		8:71.		
	enrice Demumbrun	1 '			ARITHMETIC	Smith's and	•	
_	· //	7	,	end		princes		
	Escar Doty rola Rodders	17		and				
		7.		2nd		Po a sea soft		
20 9	Leonard Patterson	6		2nd	WRITING	leourse of study	ļ.	İ
21 0	Leonara laurion	8		3 rd				ł
23	Raymond Stout Villie Rodges	11)		3,000				
1 \		10		3rd	PHYSIOLOGY AND			
24 1	narquirite Patterson	8		3rd	HYGIENE			
25 6	Beulah Held	9		3rd				
	Sidney Stanton	7	•	3nd				
	narie Doly			5 rd				
ر (ا کا ع م ا ا	Vayne Burns	7.	 .	Frol	GEOGRAPHY	natural		
30 8		9		3rd				
30 C	era Nemmbrun	9		Frel				
	elde Ee aton	9		grd 1110	•			
1 -1	nayticJosh	9	·	4th	U. S. HISTORY			
·	dons arrett	u	_	4th	:			
34 1	Surley Corder	7		4th				
33 7	Cenneth Doty	12		4th	HISTORY OF ILLINOIS		,	
. 1.2	ma Reynolds	10		4th				
37	earl arnett.	//		4th	CIVICS			
	gladys & haw	9		4th				·
39	Los Burell	10		4th	MUSIC			
. 1 .	Flod "	8		Th				
1 .	Ruth Dawson	1 - 1	•	4th	AGRICULTURE	,		
- 1	Vale le astrel	9		4 Ch				
- i - i - i	loyd & tanton	12		746				
1/4/ 8	tephen Fansler	9		4th	HOUSEHOLD ARTS			
45	3 ert lelevinger	//		4th		06.00		
46 1	rona Dawson	9		yth	DRAWING	Webband Ware		
7/ /	tagel Norke	9		4th]	
700	da Reynolds	8		3rd	ALGEBRA			
					ENGLISH			
							•	
					ENGLISH HISTORY			
	·					·		
					PHYSICAL GEOGRAPHY			
	• •		`		COM CROCKARY			
					COM. GEOGRAPHY	·		
	r		•		BOTANY			
					DEEK DOLLAR			
					GREEK AND ROMAN HIST			
					-			l

TIME		·	TIME			· . ,
From To	Class	FORENOON SUBJECTS	From T	σ	Class	AFTERNOON SUBJECTS
9:00 9:10 9:15 9:30 9:30 9:50 9:30 10:10 10:10 10:30 10:45 11:00 11:15 11:30 11:30 11:45 11:45 12:00 12:50 1:50		Opening Exercise. Primary and 1st Grade Numbers Second Grade Numbers I hard Grade Aumbers Fourth Grade Arithmet Recers. Primary Reading. First Grade Reading. Second Grade Reading I hird Grade Reading Tourth Grade Reading Noon	123 1:4 1:45 2:0 2:05 2:2 2:30 2:4 2:45 3:6 3:00 3:4 3:30 3:4	25 5 30 45 73		Roll leall Frimary Reading First Reader, Study Poems Third and Fourthly Lang and Georg. Recest. Primary Reading. First Reader. Second Reader. Third and Fourthise. Spelling. Writing and Drawing.
	No. Libra cover Cond No. Girls	Give general condition of your schoolroom Clan achool room, desha mod wer from top and are clan. No d volumes in library Severity five General condition of ary Record? Hes Have you a suitable book r academic by Webster Condition What is the general condition living trees on school grounds One State so all right Coal house mends april 7th cher's name Mae Hilbrery	licentive or library books. (I bk-case? Yes dition year school get e condition of out	T clean clea	ind of	acher auffly protures Do you keep a Give full name of dictionary as it appears on the of blackboard in use Slate Not large enough

TO THE TEACHER:

Preliminary Classification Report

District 62 Township of Barr

	, , , , ,					2110. Th	lburio.	Teac	:her
			DEMARKS ON			SYLLABUS OF CLA	SSES	PA	.GES
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	. Text Book Used	Closed Last Term	
<i>I</i> ,	Ina Reynolds	11.		3.	1.	READING	Baldwins 426	•	
٦.	Pearl arnett	12		11	"	1,2,3,4,5,6,7,8,9,11	111 1 627		
3,	Ruth Dawson	9	_	*1	.,	2), 43, 45, 44, 42,	a 10		
4	Sois Burrell	10-		11	"	30 91 32 93 34 35 36 44 4 30 91 32 93 34 35 36 44 4 SPELLING	Poems.		
6	Tilod	9,		i. 11	u	1.203, 4.37, 4.7, 8,9,10,	natural		
7.	Doris arnetto	10		1	,,	18,19,20,21,43,45;	-		
8, 9,	Hazel Druke	10.		11	"	22 23 24 25 26 27 46 43 50 28 29 30	barins		
10.	Stophen Fansler	10.		; N 	"	3) 32 57 34 31 36 44 48, GRAMMAR 1,2,3,4,85,6,4,89,14,11,	,		
- " /l.	Dale leasteel	10.		"	,,	12,13,4,5,6,7,6,1,18,19,12,13,14,14,18,19,	Harveys		
12.	Byron Walton	10		11	"	20, 211, 201, 201, 201, 201, 201, 201, 2	,		
13.	Eurice Pattersin		!	6	l	LANGUAGE	•		
14。 1か。	Signe Hillom	12,		11 11	1 3				
16.	Tiern bastiel	10-	•	! n	1/	ARITHMETIC	Whites		
17.	fela Tynsler	13,	•	d R	17				
18	Erma Mariler	10	•	k	11				
19, 20	Harry skeen	10	•	. A . H	"	WRITING	Barnes"		
21,	Jernelia Droke	11.		η	1,		es i a		
	blande Walton	12.		η	11				
43.	Everell Jenning	13; 13;	•	n Di	17	PHYSIOLOGY AND HYGIENE	Overtin		
42.	may Deminfrun	13.		, A	11				
22.	Jern Whitaker	12,		: 7] <u> </u>				
23,	Edna Dawsm	12.		. '\ . \!	11	GEOGRAPHY	natural		
23-	Ralph Burrell	12.		i. i 4 11	н				
26.	Oren Dawsin Wilmer Droke	13.		l n	17				
16	Bessie Tate	13	•		7)	U.S. HISTORY	Barnes.		
47.	Orval Eatin	14,		1)	-11	,			
50.	Gilbert Wheeler	13 12,		8.	7)		201 m 1 - 1 - 1 - 1		
28, 29,	Esther Kinney	12.		n .	n	HISTORY OF ILLINOIS	mather Formano		
$\widehat{3}$ 0.	Ferol Burrell	14,		n 1	n	CIVICS	Tormano		
31,	mabel hustwick	12,	•	n -	n				
31. 39.	Lucy lorder	13.	•	ች / ች /1	17 -#s	MUSIC .			•
34,	See Dawson	14.		11	11	AGRICULTURE			
33.	The Boloman	17,		n	η		•		
36, 44,	Ted Robinson Orval Tate	12.		n	n	HOUSEHOLD ARTS			
48.	Roy boonrod	16.	•	11	71			`	
38,	bles gargus	17,		9	1,	DRAWING			
4),	Herbert austwick	13:		# / (n	ALGEBRA	Wentworth	и	
39. 40.	Emma Hilburn Emma Kinney	15		10	/- 1	ENGLISH	Wentworth Lockwood Den	rero	m
	1	-		7		ENGLISH HISTORY			•
	•			# # #			myers.		
•	•		•	# # #		PHYSICAL GEOGRAPHY	Davis		
. .			•	4 4 5 1		COM. GEOGRAPHY			
							10		
						BOTANY	1sergens		1
				, 1		BOTANY GREEK AND ROMAN HIS	r. Myers.		
		,		ļ. 1				1	

	TIM	1E					TI	ME			·	
	From	То		Class	FORENO	ON SUBJECTS	From	То		Class	. AFTERNOON SUBJECTS	
·					-	,	1					
		·			,		!	į			- ,	+
						<u>:</u>	4	# # # # # # # # # # # # # # # # # # #				
					ng ef	·	#					er der eigen van van der ee
					:							
					•	:	1	•			! ! !	
							; t					
				•	· .			1				٠٠٠
						·	14 15	: t :		!		*
]					
							: '	4 4				1
							4			1	i !	
							a a a				: •	
							# #	4 ·			<u> </u>	
							11 11 11 11 11 11 11 11 11 11 11 11 11	1 1				
												*
								1 1 1 1 1 1 1 1 1	i i		•,	
		i •			•	:	: :		<u> </u>			٠ -
	-, 4				the year and a second	109	19-j-l)	!	<u> </u>	Liver and the second se	
						SPECIA	L REF	ORT			; \$	
					Give general condition	1			clean	liness	s, desks, stove, windows and decorations	,
			-									
					olumes in library 1075	General condition of library		Ð			Do you keep a	
					y Record? Nu. J.	(Give full name of dictionary as it appears on the	•
		•	•		<i>(</i>) —	hat is the general condition of yo	a			/\	\	
					iving trees on school grounds	State cond	dition o	f outbui	lding	s, Bo	bys' not very good	
					ends ends	Coal house N	w		90		Teacher's salary per month, \$	
					ner's name 8, 0, 1	filburn		Address		– ile tea	aching Nettrek Ille.	
		, 			`.	TEACHER'S REMARK	ZC ON	CT AS	errer	CAT	CION	·
						E LEACHER 5 REWARD	72 ON	CLAS	91L1	CAI	ION i- -	
					•						•	
	•				•		•					
•												
											The second secon	•
			•							•		
ş. *			-		-							
			•	го ′	THE TEACHER:	62 -			. 0	2	2	

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hettick, Ill. District 62 Township of Bird, Barr, S. Belmyra, W. Mound.

I. Roland Wheeler 1. Roland Wheeler 2. Harhin Deminbrun 3. Glenn Dawron 4. Dean Cundall 5. Edgar Miller 6. Holieral Doty 7. Dottied ate 7. Postied ate 7. Ruly Cartel 18 Lloyd Sinney 19 Elam Jarman 8. Nelle Droke 17 Willie Eaton 17 Willie Eaton 18 Vyman Patterson 19 Cera Jernings 20 Fred Shaw 21 Acard Austrick 22 Vola Rodgers 3 Jim Arnett 4 Adolph Austrick 8 Jim Arnett 19 Charles Sinule 10 Milded Nawron 10 Milded Nawron 11 Carol Shaw 12 Pola Rodgers 13 Jim Arnett 14 Oddoph Austrick 15 And Shaw 16 Adolph Austrick 17 Lucy Dawron 18 Jim Arnett 19 Carol Shaler 10 Jim Arnett 10 Jim Arnett 11 Jim Arnett 12 Carol Shaler 13 Jim Arnett 14 Oddoph Austrick 15 And Jim Arnett 16 Adolph Austrick 17 Jim Arnett 18 Jim Arnett 18 Jim Arnett 19 Carol Shaler 10 Jim Arnett 10 Jim Arnett 10 Jim Arnett 10 Jim Arnett 11 Jim Arnett 12 Jim Arnett 13 Carol Garman 14 Willie Rodgers 14 Willie Rodgers 15 Letta Jemmigs 12 Willie Rodgers 16 Willie Rodgers 17 Willie Rodgers 18 Carol Jim	d	READING SPELLING	Text Book Used Baldwin Ratural Course of Study and hoems from fournals. White Natural Slant Overton	
1. Roland Wheeler 2. Hashin Demumbrum 6 3. Glenn Dawson 4. Dean Cundall 5. Edgar Miller 6. Floince Doty 7. Dottie Jate 7. Myrtle Mc Devill 7. Postie Jate 7. Myrtle Mc Devill 7. Rollie Jate 8. Myrtle Mc Devill 7. Rollie Jate 11. Rollie Droke 12. Ruby Cartel 13. Lloyd Kinney 14. Nellie Droke 15. Elam Garman 16. Rolla Dawson 17. Willie Eaton 17. Willie Eaton 18. Vyman Patlerson 18. Vyman Patlerson 19. Leva Jeynings 10. Fred Shaw 10. Fred Shaw 11. October 8 10. Tred Shaw 11. Simmarnett 12. Cera Jeynings 12. Tred Shaw 13. Jim Arnett 14. October Austwick 15. Oren Shuler 16. Mildred Wawson 17. Lucy Dawson 18. Markia Fatterson 18. Markia Fatterson 19. Europe Demumbrum 19. Lucy Dawson 10. Shuler 10. Jeddy Miller 10. Jeddy Miller 10. Jeddy Miller 10. Gera Demumbrum 10. Ger	d	READING SPELLING GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND	Baldwin Patural Course of Study and hoems from fournals. White Patural Slant	Term
2 Hashin Demumbrum 3 Glenn Dawson 4 Dean Cundall 5 Edgar Miller 6 Flower Doty 7 Dottie Jate 8 Myrtle Mc Devitt 7 9 Eeldon Love 7 19 Eearl Bruns 7 11 Pearl Stout 7 12 Ruby Castel 7 13 Lloyd Kinney 7 14 Nellie Droke 7 15 Eelam Garman 8 16 Rollal Eaton 7 17 Wyman Patterson 8 18 Vyman Patterson 19 Eva Jegnings 8 10 Fred Shaw 8 11 Oscar Doty 8 12 Wola Rodgers 8 13 Jim Arnett 14 Cadolph Austrick 9 Chen Shuler 15 Chen Shuler 16 Midded Nawson 17 18 Markia Patterson 19 Europe Dawson 10 Jeddy Mille 10 Jeddy Mille 11 Annold Garman 10 12 Burley Plorder 11 Annold Garman 10 12 Burley Plorder 12 Gera Demumbrum 13 Cera Demumbrum 14 Cera Demumbrum 15 Cera Demumbrum 16 Jeddy Mille 17 Annold Garman 18 18 Wellie Rodgers 19 18 18 Wellie Rodgers 19 18 18 Cera Demumbrum 19 18 Willie Rodgers 19 18 18 Jenney Plorder 19 18 Jenney 19 18 Je	- A	SPELLING GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from Journals. White	
Jean Dawson H Dean Cundall Sodgar Miller Jostie Jate Myrtle Mc Devitt Robins Briss Rellis Droke Rollis Dawson Rollis Rodgers Rollis Rodgers Rollis Rodgers Rollis Patterson Ro		GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from fournals. White rainal	
Hean Cundall Gagar Miller Gagar Miller Gagar Miller Galan Doty Mother Devill Mythe Mc Devill Geldon Love Geldon Love Geldon Love Geldon Love Geldon Love Mellis Broke Mollis Droke Mollis Droke Mollis Droke Mollis Droke Mollis Dawson Mollis Eaton Mollis Rodgers Moldred Dawson Mo		GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from fournals. White rainal	
5 Edgar Miller 6 Florence Doty 7 Dottie Jate 8 Myrtle Mc Devill 7 Scloon Love 7 Scloon Love 7 Scloon Love 7 Scloon Stout 8 Roly Castell 7 Scloon Stinney 7 Helle Droke 8 Rolla Darvion 8 Rolla Darvion 8 Rolla Darvion 8 Wyman Patterson 7 Elva Jenning 8 Nota Rodgers 8 Jim Arnett 9 Clear Doty 8 Nota Rodgers 9 Cren Shruler 9 Chen Chemumbrum 9 Chen Demumbrum 9 Chen Demum		GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from fournals. White rainal	
b Florence Doty 7 Dottie Jate 9 Ruytle Mc Devitt 7 Seldon Love 17 Seldon Love 18 Earl Brins 19 Ruly Cartel 19 Ruly Cartel 19 Nellie Droke 17 Selam Garman 10 Rolla Darveon 10 Rolla Darveon 10 Rolla Darveon 11 Rolla Darveon 12 Wyman Patterson 12 Wyman Patterson 12 Cleva Senings 12 Vrola Rodgers 13 Jim Arnett 14 Cadolph Austrick 15 Clren & Iruler 16 Markia Patterson 17 Sernice Deminstruck 18 Markia Patterson 19 Sennice Deminstruch 10 Annold Garman 10 Sernice Deminstruch 11 Senince Deminstruch 12 Burley Clorder 13 Cera Deminstruch 14 Willie Rodgers 14 Willie Rodgers 16 Willie Rodgers 17 Willie Rodgers 18 Cera Deminstruch 18 Cera Deminstruch 19 Certhy Lemmingo 19 Willie Rodgers 10 Getty Lemmingo 10 Certhy Lemmingo 10 Certhy Lemmingo 11 Sera Deminstruch 11 Certhy Lemmingo 12 Certhy Lemmingo 13 Certhy Lemmingo		GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from fournals. White rainal	
8 Myrtle McNevitt 7 9 Eeldon Love 7 19 Eeldon Love 7 11 Pearl Stout 7 12 Ruby Cartest 7 13 Sloyd Stinney 7 14 Nellie Droke 7 15 Eelam Garman 8 16 Roila Dawson 8 17 Willie Eeaton 7 18 Wyman Patterson 7 19 Eeva Jennings 8 10 Fred Shar 7 11 Clecar Doty 8 12 Viola Rodgers 8 13 Jim Arnett 8 14 Cadolph Austwick 9 15 Chen Shuler 8 16 Mildred Wawson 9 17 Lucy Dawson 9 18 Marcia Patterson 9 18 Marcia Patterson 9 19 Cennice Demumbrum 9 10 Jeddy Miller 10 11 Grundel Garman 10 12 Burley Clorder 10 13 Cera Demumbrum 9 14 Willie Rodgers 11 15 Letha Lemmings 12		ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from fournals. White rainal	
8 Myrtle McNevitt 7 9 Eeldon Love 7 19 Eeldon Love 7 11 Pearl Stout 7 12 Ruby Cartest, 7 12 Ruby Cartest, 7 13 Sloyd Kinney 7 14 Nellie Droke 7 15 Eelam Garman 8 16 Roëla Dawron 8 17 Willie Ee aton 7 18 Wyman Patterson 7 19 Eeva Jennings 8 10 Fred Sharr 7 11 Oscar Doty 8 12 Viola Rodgers 8 13 Jim Arnett 8 14 Cadolph Austwick 9 15 Aren Shuler 8 16 Mildred Dawron 9 17 Licy Dawron 9 18 Marcia Fatterson 8 19 Eeunice Demumbrum 9 10 Jeddy Miller 10 11 Grundel Garman 10 12 Burley Clorder 10 13 Cera Demumbrum 9 14 Willie Rodgers 11 15 Letha, Jennings 13		ARITHMETIC WRITING PHYSIOLOGY AND	Course of Study and hoems from fournals. White rainal	
9 Eeldon Love 19 Eearl Bruss 19 Pearl Stout 11 Pearl Stout 12 Ruby Cartel 13 Lloyd Kinney 14 Nellie Droke 17 18 Roble Daron 18 Wyman Patterson 18 Wyman Patterson 19 Eera Jennings 10 Fred Sharr 1 Oscar Doty 2 Viola Rodgers 2 Viola Rodgers 3 Jim Arnett 14 Cadolph Austwick 15 Chen Shuler 16 Mildred Nawson 17 Lucy Dawron 18 Marcia Patterson 19 Eeranice Demumbrum 10 Jeddy Miller 10 Jeddy Miller 10 Jeddy Miller 10 Jenneld Garman 10 Jenneld Garman 10 Jeddy Miller 11 Jeddy Miller 11 Jeddy Miller 12 Jeddy Miller 12 Jeddy Miller 1		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
19 Eearl Briss 7 11 Pearl Stout 7 12 Ruly Castel 7 13 Lloyd Kinney 7 14 Nellie Droke 7 15 Elam Garman 8 16 Rolla Dawson 8 17 Willie Eaton 7 18 Wyman Patterson 7 19 Eeva Jennings 8 10 Fred Shaw 7 1 Clecar Doty 8 2 Viola Rodgers 8 3 Jim Arnett 8 4 Cidolph Austwick 9 5 Cren Shriler 8 6 Mildred Wawson 9 7 Lucy Dawson 11 18 Marsia Patterson 8 19 Eevinice Demunbrum 8 10 Jeddy Miller 10 2 Burley Corder 10 3 Cera Demunbrum 9 4 Willie Rodgers 11 3 Cera Demunbrum 9 4 Willie Rodgers 11		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
11 Pearl Stout 12 Ruby Castel, 13 Lloyd Kinney 14 Nellie Droke 17 Elam Garman 16 Rolla Dawson 17 Willie Evaton 17 Wyman Patterson 18 Wyman Patterson 19 Elva Jerningo 10 Fred Shaw 10 Accar Doty 11 Vola Rodgers 12 Wola Rodgers 13 Jim Arnett 14 Cadolph Austwick 15 Aren Struler 16 Mildred Wawson 17 Lucy Dawson 18 Marsia Patterson 19 Eeunice Demunbrum 10 Jeddy Mille 10 Jeddy Mille 11 Grnold Garman 10 11 11 11 11 11 11 11 11 11 11 11 11 1		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
Ruby Castel, Sloyd Kinney Mellie Droke Rolla Darven Rolla Darven Wyman Patterson Pelva Jennings Nola Rodgers Nola Rodgers Nola Rodgers Nola Rodgers Chen Shuler Marcia Patterson Elemice Deminbrum Semile Darven Marcia Patterson Carnold Garman Carnold Garm		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
13 Lloyd Sinney 14 Nellie Droke 15 Elam Garman 16 Rocla Dawron 17 Willie Eaton 18 Wyman Patterson 19 Elva Jenningo 10 Fred Shaw 17 Oscar Doty 18 Viola Rodgers 19 Inda Rodgers 10 Ann Armett 10 Adolph Austwick 10 Mildred Nawron 11 Indied Nawron 11 Indied Nawron 11 Indied Nawron 12 Elimice Demumbrum 12 Elimice Demumbrum 13 Cera Demumbrum 14 Willie Rodgers 15 Letta, Lemmingo 15		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
Hellie Droke Selam Garman Selam Garman Willie Egaton Wynnan Patterson Selva Jegningo Selva Jegningo Whola Rodgers Juna Rodgers Chen Shruler Chen Shruler Marcia Patterson Marcia Patterson Seminde Deminbrum Seminde Deminbrum Seminde Garman Seminde Garman Sera Deminbrum Sera Dem		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
15 Elam Garman 16 Rolla Dawson 17 Willie Elaton 18 Wyman Patterson 19 Elva Jennings 10 Fred Shaw 10 Ilocar Doty 12 Viola Rodgers 13 Jun Arnett 14 Octoloph Austwick 15 Chen Shuler 16 Mildred Nawson 17 Elwince Deminbrum 18 Marcia Patterson 19 Elwince Deminbrum 10 Jeddy Miller 10 Arnold Garman 10 Ilorder 10 Il		ARITHMETIC WRITING PHYSIOLOGY AND	White natural slant	
Rolla Darvin 8 7 Willie Esaton 7 8 Wyman Patterson 7 9 Elva Jesnings 8 7 Tred Shaw 7 1 Clocar Doty 8 2 Wola Rodgers 8 3 Jim Arnett 8 4 Cladph Austrick 9 6 Mildred Warveon 9 7 Lucy Dawson 9 7 Lucy Dawson 9 7 Elwinice Demumbrum 9 7 Elwinice Demumbrum 9 7 Genold Garman 10 2 Burley Plorder 10 3 Cera Demumbrum 9 7 Willie Rodgers 11 8 Willie Rodgers 11		WRITING PHYSIOLOGY AND	natural	
Wyman Patterson 7 Elva Jegnings 8 Chred Shaw 7 Clscar Doty 8 Nota Rodgers 8 Jim Arnett 8 Glien Shuler 8 Markia Patterson 9 Eeunice Demunbrum 8 Geddy Miller 10 Jeddy Miller 10 Jennold Garman 10 Hillie Rodgers 11 Tuillie Rodgers 11 Tuillie Rodgers 11 Teths, Jennings 13		WRITING PHYSIOLOGY AND	natural	
2 Eva Jerningo 2 Eva Jerningo 2 Fred & haw 1 Clocar Doty 2 Viola Rodgers 3 Jim Arnett 4 Cidolph Austwick 6 Mildred Dawson 7 Licy Dawson 7 Licy Dawson 8 "" 8 Marcia Patterson 9 Eeunice Demumbrum 9 Jeddy Miller 10 Jeddy Miller 11 Arnold Garman 10 "" 12 Burley Clorder 10 Gera Demumbrum 10 Gera Demumbrum 10 Uillie Rodgers 11 Willie Rodgers 11 Willie Rodgers 12		PHYSIOLOGY AND		
9 Elva Jennings 20 Fred Shaw 1 Clocar Doty 2 Viola Rodgers 3 Jim Arnett 4 Cidolph Austwick 6 Mildred Dawson 7 Licy Dawson 8 " 8 Marcia Patterson 9 Elimice Deminbrum 9 Jeddy Miller 1 Arnold Garman 10 2 Burley Clorder 10 3 Cera Deminbrum 9 Willie Rodgers 11 3 Cetto Lemmings 12		PHYSIOLOGY AND		
1 Clocar Doty 2 Viola Rodgers 3 Jim Arnett 4 Ordolph Austrick 9 5 Cleen & bruler 6 Mildred Dawson 9 7 Licy Dawson 11 8 Marcia Patterson 8 9 Eennice Demunbrum 8 10 Jeddy Miller 10 Arnold Garman 10 2 Burley Clorder 10 3 Eera Demunbrum 9 4 Willie Rodgers 11 5 Letta, Jennings 12		PHYSIOLOGY AND		
1 Clocar Doty 2 Viola Rodgers 3 Jim Arnett 4 Adolph Austrick 9 5 Cren & bruler 6 Mildred Warrson 9 7 Licy Dawson 11 8 Marcia Patterson 8 9 Eennice Deminbrun 8 10 Jeddy Miller 10 Arnold Garman 10 2 Burley Clorder 10 3 Eera Deminbrun 9 4 Willie Rodgers 11 3 Letta Lennings 12		PHYSIOLOGY AND		
2 Nota Rodgers 3 Jim Arnett 4 Odolph Austwick 9 5 Aren & huler 6 Mildred Dawson 9 7 Licy Dawson 11 8 Marcia Patterson 8 9 Eeumice Demumbrum 8 10 Jeddy Miller 13 11 Arnold Garman 10 12 Burley Clorder 10 13 Eera Demumbrum 9 14 Willie Rodgers 11 15 Letts, Jennings 13		PHYSIOLOGY AND HYGIENE		
Jun Arnett Gladolph Austrick Clren & huler Mildred Warrson Marcia Patterson Emnice Deminbrum Cleddy Miller Annold Garman Burley Clorder Cera Deminbrum Cera Deminbru		PHYSIOLOGY AND HYGIENE	Overton	
4 Ordolph Austroick 9 5 Oren & bruler 8 6 Mildred Dawson 9 7 Lucy Dawson 11 8 Marcia Patterson 8 9 Eennice Demunbrum 8 10 Jeddy Miller 13 11 Carrold Garman 10 12 Burley Clorder 10 13 Cera Demunbrum 9 14 Willie Rodgers 11 15 Lether Jennings 12		PHYSIOLOGY AND HYGIENE	Overton	
Gren Shriler Mildred Dawson Lucy Dawson Marcia Patterson Eennice Demunbrum Jeddy Miller Arnold Garman Burley Clorder Burley Clorder Willie Rodgers Millie Rodgers		HYGIENE	averton	1 1
b Mildred Dawson 9 7 Lucy Dawson 11 8 Marcia Patterson 5 9 Eennice Demunbrum 8 10 Jeddy Miller 13 11 Carnold Garman 10 2 Burley Clorder 10 3 Eera Demunbrum 9 14 Willie Rodgers 11 3 Letts, Jennings 13			İ	
7 Lucy Dawson 11 8 Marcia Patterson 5 9 Eennice Demunbrum 9 10 Fleddy Miller 13 11 Carnold Garman 10 12 Burley Clorder 10 13 Elra Demunbrum 9 14 Willie Rodgers 11 15 Letts, Jennings 12			ł	
8 Marcia Patterson & " 9 Eennice Demunbrum & " 0 Fleddy Miller " 1 Carnold Garman 10 " 2 Burley Clorder 10 " 3 Eera Demunbrum 9 4 Willie Rodgers 11 3 Fetts, Jennings 12		•		
9 Eennice Demunbrum 8 0 Flddy Miller 13 1 Arnold Garman 10 2 Aurley Clorder 10 3 Eera Demunbrum 9 14 Willie Rodgers 11 3 Feths, Lennings 12				
O Feddy Miller 1 arnold Garman 10 2 Burley blorder 10 3 Eera Deminbrun 9 4 Willie Rodgers 11 3 Eeths, Jenningo 12	1	GEOGRAPHY	natural	
1 arnold garman 10 2 Burley blorder 10 3 Eera Demunbrun 9 4 Willie Rodgers 11 3 Eetha Jennings 12	İ			
2 Burley Clorder 10 3 Eera Deminbrun 9 4 Willie Rodgers 11 3 Tetta Jennings 12		,		
3 Eera Deminbrun 9 4 Willie Rodgers 11 37 Letts, Jennings 13	2	•		
4 Willie Rodgers /1 37 Lettes Jennings 12	{	U.S. HISTORY		
3) detto, Jenningo 12		1.		
3 detta Jenningo /2				
		HISTORY OF ILLINOIS		
I Ida Reynolds 9				
Marquerite Patterson 10		CIVICS		
8 Leonard " 9				
9 Velde Ee aton 10		MUSIC		
Raymond Sout 10				
1 Wayne Burns 9		AGRICULTURE		
2 Vrigil Wheeler 9				
3 Gladys & haw 9				.
4 Best Clevenger 12		HOUSEHOLD ARTS		
5 Marrie Miller 12				
		DRAWING		
		ALGEBRA		
		ENGLISH		
		ENGLISH HISTORY		
		•		
		PHYSICAL GEOGRAPHY		
		COM. GEOGRAPHY		
		BOTANY		
	1	GREEK AND ROMAN HIST	<u>†</u> .	
	'			

	75 - 7 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2			•			1					=
	TIM	IE		Class	FORENOO	N SUBJECTS		ME L_		Class	AFTERNOON SUBJECTS	
	From	То		! ਹੋ 			From	То		i Ö		=
											·	
					·			<u> </u>				
				; ;								
								,				
				!								
				<u> </u>								
				!			# }! :•					
	-			i			# # #	1				
•				!	•							
				1		!				 		
				i								
				<u>:</u>								
					 		•					
						•	 					
							TE TE					
				1			*! ** : <u>!</u>	-				
				i			1					
=				i			1 4					
	-	-		ļ 	**************************************	· · · · · · · · · · · · · · · · · · ·		-				-
			<u> </u>	حد معد		A			<u> </u>		<u> </u>	-
					•	SPECIA	L REF	ORT		٠.	· ·	
				7							s, desks, stove, windows and decorations	
				•	eg.	· vence, stack	en e		UR.	1	ing decks need refrain-	
					volumes in library	General condition of library	y books				Do you keep a	
				Libra	ry Record?	Have you a suitable book-case	e?				Give full name of dictionary as it appears on the	
				cover							of blackboard in use	
					be filled is	that is the general condition of your	ur scho	ool grou	ınds!		enylowand needs	
				No.	iving trees on school grounds.	State cond	dition o	f outbu	ilding	gs, Bo	oys'	
				Girls	needs to been	Reen afticoal house					Teacher's salary per month, \$	
				Tern	n ends	ilburn			90		aching 7/ettick Ill.	
		,		ı eac	ner's name		*	.Addres:	s wn	ne te	aching 1720 SOOT , G. 700 .	
			***			TEACHER'S REMARK	CS ON	CLAS	SSIF	ICA7	rion	=
		· .			:	 .						
				•	;. ;.							
					•							
					•							
	,											
					·		• ••					
				•	.,						Ì	
			•		,							
										~	<u></u>	=
				ТО	THE TEACHER:	62 -	c		ء محر	<u>ر</u> ک		

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report District 9/5-62 Township of_ County of Macou

For the term commencing

_191

Teacher

SYLLABUS OF CLASSES PAGES REMARKS ON Closed Began NAMES Age Pupils in each class Text Book No. Yr. Mo. Last Term INDIVIDUAL PUPILS (by number) Term Fer of Burrell READING 15 Baldwins 10to 32 13 and Poens for 33, 46 13 Study of Language rabel Christinick /3 SPELLING Imer Danson 18 9 16 to 32 Cyrus Brown 18 9 Natura le Dawson 33 " 46 9 ノグ Edith Releford Leibert Austinich 16 9 9 dua Dawson 13 1to32 Gowdy Fern Casteel 11 Orval Tate 13 Oren Dawson LANGUAGE 14 /3 Claude Walton /3 33 to 46 Mable Demunbrun 14 15 Ralph Burrell ARITHMETIC /3 16 a 5to 32. Wilmer Droke 1# B 33.to-46 Fern Whitaker 13 18-Comelia Droke 12 19 Erma Wheeler WRITING 12 20 Harry Skeen // Harold Ladler Tilbert Whdeler 14 PHYSIOLOGY AND HYGIENE Lucy Skeen avertous Virgil Burns 25 14 33,to46 Lulla Love 26 12 Roy Coonrod 17 Ira Mc Collom GEOGRAPHY zie Killam Natural A 18 to 32 7 B 33 "46 31 7 enneth Robison 16 7 Jucy Corder 32 U. S. HISTORY 14 Barnes 18 to 32 Lois Burrell Ruth Dawson 34 10 Mona Dawson HISTORY OF ILLINOIS // Flod Burrell 10 9 EunicePatterson CIVICS 12 Ill 4-91 at. Maytie Josh 10 TG32 Telahid Dawson MUSIC /3 Byron Walton AGRICULTURE 16 Hazel Drokel 42 Learl arnet /3 Dale Casteel HOUSEHOLD ARTS 5 Doris amet 5. 10 DRAWING ALGEBRA Mentworth 1169 ENGLISH Iockwood/Emerso 1-109 ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

TIME							TI	ME		<u> </u>		Ξ
	From	То		Class	FORENOC	ON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
				•						,		-
					•			-			-	
_				***								
				•								
					·	•		-				
					. 129					•		
						•					· :	
			. 3-	0-				p	\	ادر	Control of the contro	-
					,	SPECIAL RI		1.0)			=
-		-			om in fair com	f your schoolroom with regard to			lesks,	stov	e, windows and decorations	
		I c	Librar over_	y Red	cord? 110 Ha	General condition of library boo ave you a suitable book-case? <u>R</u>	air	Kin	ıd of	blac	Do you keep a ull name of dictionary as it appears on the kboard in use <u>slate</u>	
		_				the general condition of your so	-	,	0			
		(T	Girls'. Ferm	ends	rees on school grounds O O A Anis name Herbert Et	1		.910			Teacher's salary per month, \$6255	
			<u> </u>			TEACHER'S REMARKS C	****			 -	· ·	=
	,			•		•						

TO THE TEACHER:

62

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

District Sixty-two Township of 12

For the term commencing September

	,					Estna	mahan	Tea	cher
	·					SYLLABUS OF CI	.Asses	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class ' (by number)	Text Book Used	Closed Last Term	Began This Term
						READING	1		
/	Leo Clabaugh	7		/	2	Primer 1 to 12 First			-
- 2	Loy Love.	7	مما يعدن بالمستقد المحادر والمسترا المراد	/ .	2	Reader 12 to 22 Second	Baldwin	٠.	
- 3- - 4	Dot Tate Edna Shaw	-10	and the control program of the control of the contr	1	2	Reader 22 to 32 Fourth Reader 32 to 51 SPELLING			
ő	Frances Patterson	6	in the same of the	/	2		Text books	,	
6	Clara MEDevitt	7	a on one of the second	1.	2	all	Course of		
	Melvin Jate	1.6		-/,-	2		Study,		
8	May Shuler Mystle ME Devitt	:7	. و د المسلط ال يومان ميون الله المواجعة المواجعة الم	- / /	22	GRAMMAR			· -
10	Edgar Miller	.77		1-	2		- , · · · · ·		Bride Stray T
11.	Herman Lair	7	•	/	2				
12	Dean Cundall	:7	· ·	2	2	LANGUAGE	Mother Forges	-	
/3	Rollin Wheeler	17	THE R. CO. MICHIGAN TO THE PARTY AND ADMINISTRATION OF THE PAR	2	2	-710	Poems for	···· · · · ·	د •
	Glenn Dawson	. 8	Militar New Y Salahari S. Harrison Maries Maries de Labora (Lastro) (L. 1874) (Militari Nag. 18	2	2 2 -	ARITHMETIC	Languagestud	-	- 2 4
. 16		8	r generalista - proportionalis dell'impaliazione del qui une riche i gene di Adellia, mer i maga i grevi E	2	2.	1 to 22	numbers	e, e amunic ipid eo	
17	Fred Shaw	7	e entretaine matematika ist astronomika proportional particular in trapique surface sur sur	2.	2	23. to 5/	Whites.	and bereinstein beingt	
	Eldon Love	.7	الم مقدر مقد الما المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعا	2	2		Elementary.	-	
1.4-	0 1/20 //-	- 7	namen namendamen valide hara den alem alem annen. 1 daar namen – nade en desalvidades en 10-70 test desalvid	2.	2	WRITING	12 +		
20 21		1-7-		2	2	22_to_5/	Carnes' Natu- ral Slant		
		18		2	2		magnum_	,	
93	Bloyd Kenney	8		3-	2	PHYSIOLOGY AND HYGIENE			
_ 24		:10		3	2	22 to 51	Overtons.		· //. «•
25	1000000	. 7		3	2	1 to 22	Oral -		-
26 27.	10 00 10	9		3 3	2	GEOGRAPHY		<u> </u>	
28		10	,	3	9	32. to 51	Long's Hom	e	
29	Ruby Casteel	. 7		3	2		Geography	,	
30		12	•	3	2.				
31 32	Marchia atterson	0	• • • • • • • • • • • • • • • • • • • •	3	22	U. S. HISTORY	14 Van- 1		
33		10		4	2				
. 34	Raymond Stout	9		4.		HISTORY OF ILLINOIS			
36	asmold Garmon	-//	to the same of the control of the co	4.	2	· brank or a source .	The same as also an experience determined as a		*****
	1 10	12	They WANTE SENSON A PROTECT IN THE SENSON IN	4		CIVICS	and the address of the Sales (Miller) and		
37		9	• .	4	2	MUSIC			
39	100	13	e e mare a respectivo.	4	2		~ · ·		
40		10		4	2	AGRICULTURE			
#/		.//	and the second s	4	2	from gran or make madeline and a make as states	The second secon		
42. H3	201	10	er gann bendan i'n gebrui riiske ale sidensagen son son dage er dan	4	2	HOUSEHOLD ARTS	. W. P. C. C. CO. METHODOLOGIC AND NO VANDOS . JAMES ST.		
HH	Gladys Shaw.	11	er en e beng ma u	14	2				_
- 45		9	The second of th	4	2.	DRAWING	0		
46	1000	10		4	2	22 to 5/	Webbr Ware	r.	
	Era Demunbrum Manue Miller	9	en de de la gallación estación descripciones a la las la	4	2	ALGEBRA	and the second s	7.	-
	Berlie Clevenger	13	ne or and and and	4	2	ENGLISH	- :		*
50	Willie Rodders	13	- 4	4	2				
5/	Teddy Miller	//	· · · · · · · · · · · · · · · · · · ·	4	2	ENGLISH HISTORY	·		
			ANT THE NEW PORT OF PRINCIPLE AS A SPECIAL OF THE ANTI-ANTI-ANTI-ANTI-ANTI-ANTI-ANTI-ANTI-			,	n aller interes en		
* #						PHYSICAL GEOGRAPHY	r - rang da s	. .	-
-	man man man man man man man man man man					COM. GEOGRAPHY	<u> </u>		
•	. ,	,							
				-		POTANY.		-	
	mer um ban um gert tymhalam pritakkalaman um en en en en en en en en en en en en en		na i a mana aya a a	-	-	BOTANY	,		-
en de la company	The second second control of the second seco	-	the continue parameter account of the continue			GREEK AND ROMAN HIST	Andreas of the second of the s		
•		_				-			
		1	,		1	1		1	1

	DAILI IKOGKANI										
	TIN	ME		ω,			TI	ME	_	s	
	From	То		Class	FORENO	ON SUBJECTS	From	То		Class	, AFTERNOON SUBJECTS
	9:00	9:10			Opening	Exercise	1:00	1:10			· Opening Exercise
	9:10	1	i		Primary		1:10	1:30			Primary Worke
	9:30	9:43			7	ar Numbers	10 -				Decond Gear Reading
	9:45	10:0				r Arithmetic					Third year Language
,	10:00	10:13				ar Arithmetic	2:/0	2:30			Fourth year Language
•	10:15	10:30		-	Drawing or	Writing		*			
	10:30	10:4			. Rec	ess	Z:30	2:45			Recess
	10:45	11:10			Primary	Work	2:45	3:10			Primary Work
	11:10			,	Second VI		3:10				Physiology or Geography
	11:25	i			Third Rea	,	3:30	1			Second Near Spelling
•	11:40	1	i		Fourth /C) <i>/</i>	3:40				Third year Spelling
,							3:50	4:00			Fourth year Spelling
				i					, ·		
			İ		·					,	
					•						
					,						
	Ì										
						•					
										-	
						. SPECIAL RI	ЕРОВТ	•			
					Give general condition of	f your schoolroom with regard t			desks	s sto	ove, wirdows and decorations
				_0	The schoolre	1					lesks in poor con-
			\mathcal{A}	iti	on, good wi	ndows, decor				//	Lew good sictures
						General condition of library boolave you a suitable book-case?					full name of dictionary as it appears on the
			cove	-	ecord?F	Condition					ackboard in use <u>slate</u>
			Cone	dition.	good What is	the general condition of your so	chool gr				good.
			No.	living	trees on school grounds	State condition	of out	wilding	s. Ro	ovs'	very good
					very good	Coal house 90	o d				Teacher's salary per month, \$ 52 50
				n end	5-4/	5th		.191 /			Madenta al el
			Teac	cher's	name_QMMA\frac{\begin{array}{cccccccccccccccccccccccccccccccccccc	runun	Addr	ess whi	le te	achin	ng // formore contraction
						TEACHER'S REMARKS C	ON CL	ASSIFI	CAT	ΓΙΟΙ	N ,
					The role	of is class	il.	i d	11	int	to lour grades
			6	tvi	d I think	is well cla	Sse	fier	L.		to four grades
			,								
			•			÷					
					•						
						?					
						4					·.
	- <u>-</u>	يمه سور نو :	etia la								
						ľ					•

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

_District____

Of School in_.

County of_ 191 For the term commencing _Teacher SYLLABUS OF CLASSES Closed Began This No. NAMES Age Pupils in each class Text Book Last Term INDIVIDUAL PUPILS Mo. (by number) Term (marchia Patterson READING Mildred Dawson Baldwins **/-3/** 10 Era Demunbrum 32-46 10 Raymond Stout 10 Vilail Wheeler 10 SPELLING Flod Burrell 1-31 // Reynolds 32-46 // Leonard Patterson // Wayne Burns Ruth Llawson GRAMMAR 11 Dale Cartiel 1-31 12 marquerile Petteren 12 37-46 Harry Skeen LANGUAGE 12 Reddy (miller 14 Burley Corder 12 matie Posh / L ARITHMETIC Whitis lloris Ernett 1-3 / 12 8 Board work Chona Lawson 32-46 12 Glady Shaw 12 Pern Castrel 12 WRITING 13 Erma Wheeler 13 Eunice Patterson 13 PHYSIOLOGY AND 13 HYGIENE ___ Lucy Dawson /3 13 (manie briller 14 Leland Dawson 14 GEOGRAPHY Natural 5 Pearl arnett 32-46 14 arnold Harmand // Wilda Novels // Luella 13 U. S. HISTORY 13. 32-46 /3 Harold Ladly 13 HISTORY OF ILLINOIS mather Clater 14 (makel austroick 14 CIVICS 14 Cout Wheeler 157 MUSIC 15 (mamie Stedrona 16 AGRICULTURE Kenneth Robinson 17 Roy Comod 18 Wilmer Drike 15 HOUSEHOLD ARTS Virgil Burns 14 Lucy Corder 15. DRAWING Elmer Dawson 18 Esther Kenney ALGEBRA Ferol Burrett 16 10 47 52 Herbert austroick 17 **ENGLISH** Lee lawson 10 47-52 16 12 Vincent Burns 17 ENGLISH HISTORY PHYSICAL GÉOGRAPHY 47- 32 W COM. GEOGRAPHY. Physics 47-52 10 BOTANY GREEK AND ROMAN HIST

1911 - 191 V., -DAILY PROGRAM

				DAIL	Y Pl	RO	G	R.	41	$\mathbf{\Lambda}$	
TIN	ME	T				TI	ИE	T .			=
From	То		Class	FORENOON SUBJECTS		From	То		Class	AFTERNOON SUBJECTS	
		6 S 10 6 F 10	gr.	Reding Physics Receso Arithmetic Clgebra				8-10 8	" " " " " " " " " " " " " " " " " " "	Rhetoric: Leography Reces History Physical Geography Spelling. Spelling.	
		Libra cove Con	ary Re	Give general condition of your schoolroom we see in library 45 General condition of Have you a suitable book of the solid school of the general condition of the general condition when the general condition of the general condition of the general condition of the general condition of the general condition of the general condition of the general condition of your schoolroom we see in library 45 General condition of the general condition of your schoolroom we see in library 45 General condition of the general condition	f library book k-case? ndition of your sch	fair	Kiness,	gional co	Give of blace	Do you keep a full name of dictionary as it appears on the ckboard in use slate in hoor	
				trees on school grounds	te condition		uilding	s, Bo	oys'	Teacher's salary per month, \$ 73 @	,

TEACHER'S REMARKS ON CLASSIFICATION

. _191 **/**

Address while teaching___

TO THE TEACHER:

Teacher's name_

62

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Hellick, Ill. District & 2 Township of Bird, and Mr. Mound County of Macoupin. For the term commencing Sept. 4,

						mae Hill	ours.	Теа	cher
						SYLLABUS OF CL	ASSES -	PA	GES .
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Lloyd lenndall	6		121		READING			
2	Lois Jones	6		"					
8	learlosh	6	t	"					
	dryin austwick.	6	·	''	ļ				
. y	Katherine Burns	6		"		SPELLING			
6	Clara McDevill:	6							-
7	Edgar Miller	8		"					
. 8 9	Elmer Doty	6		4					
.10	Fred Killam	7	and garden samples of the same and the same and the same and the same and the same and the same and the same a	٠,		GRAMMAR	entitis ge gjan edda, dere ja,	A	بالمساد الا
jį	norma Hussey	6	`	٠,			-		
ル	Travis Elmore	8	- ,	220	€	•			_
13		7		"		LANGUAGE	•		
14		8.6		,,·		,			-
15	Les aulabaugh Frances Patterson	8.	is to the the great of the term of the contraction	-		ADITHMETIC	Minus and administration for a six such s		
16. 17		7	radinarrinar in in in anno en han e panadan haltan nance protesta a san in re-	11		ARITHMETIC	All of American Income is the following and applicable of		n Schwer Christian
18	mystle mc Devitt	8		1,					,
19	May Shuler	7	•	,,	, .		į		
20		In.	e entre e e e e e e e e e e e e e e e e e e	"_		WRITING	The state of the state of		
. <i>31</i>	Cecil Jones.	10	en en - an gru anne	,,			w and a so	-	
22	Fowler Elmore.	_2/_	a manorithinospanospathin, desimbolishino, salo se - Alice se de decede delibration des establishis apriliance	3re	۷	entralization de la company de			
	Oren Shuler_	_//_ 8		11		PHYSIOLOGY AND	and the transfer and the same a		
25	Fred & haw. Dean loundall	8	referr in reterior i gradingstation flatogradien my value knowleddales. A Adaptes salet rigidalese	_ 1' >;	-	HYGIENE	emplane ameri, e ida bertindare ser una auto Tapadanape discrizi.		
	Herman Lair	8		٠ ١			· * *;	٠.	•
	Elenn Dawson	9		12			•	•	
28	Haskin Demumbrum	18	ي شموية بديد د	71		GEOGRAPHY			
29		9		10					
3,0 3,1		13		''			•		
. °′	Roland Wheeler	8	•	, , ,		U. S. HISTORY			
3 <i>3</i>		9		"			;		••
34	Electumingley	7/	and or graph matter and a state of the state	11		•			
35	temma, lenson	12		10		HISTORY OF ILLINOIS			Ι,
36	nola Rodgers	10	ANAGONOMIC (No. 100 PC 16-16) N. 100 PC	400	2	, , 			
37	Curice Demimbrum Pearl Stout	8	,	เส		. CIVICS	•		+
3 F	Rolla Dawson	9		1,		MUSIC			
40	Lloyd Kinney'	9			-	Widdle		-	
4/	Wyman Patterson	9		N.		AGRICULTURE	44		
42	adolph austrick	10	- u u	1					
- 44	Lev Hobson	12	se , was a section	1				-	• -
48'	James arnett	11	•			HOUSEHOLD ARTS			
46	Ray Henson	14	And address of the games is in the day of the control of	1,		DRAWING			
47	Earl Burns	9		3rd					
** 1	. 1	ŧ	,		-	ALGEBRA			-
	-		,						***
						ENGLISH			
,			-			ENGLISH HISTORY			
		_	•						
•							<u>.</u>		
:						PHYSICAL GEOGRAPHY			,
						0014 07007			. 1
						COM. GEOGRAPHY			
•							-		
. ≂يسه د س		. ,	ندر مساور والمساورة			BOTANY			· • • • • • • • • • • • • • • • • • • •
			e de despesa como de manda un region degle despesado un recomposito de la manda de la mand						· <u></u>
79 A 10	r aliz attan kink kinkiyi. Vanishi fila hi e enden asiqindor i ki d		paganan / budu-tas / Japan-yis banaman days taupan marin ka pan days i			GREEK AND ROMAN HIST			****
		! .		-	-				
-	2 mm = 60m m g man	ı	ست ساید کام مایدا ا	#-	ı		L		

	TIN	/F	-				TIME							
	From	То		Class	FORENC	ON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS			
		7			Vse levus Program	e of Study								
											•	•		
<i>;</i>														
						·								
••	•													
- -			- Contract		-	16	//	<u> </u>				L		
٠.	,***.		C	na pla		of your schoolroom with regard to a good of the fintene	l o clean	liness,			ve, windows and decorations			
			No. Libra cove	volum ary Re	ecord?	General condition of library boo Have you a suitable book-case? Condition	ķs	Ki	ind o	Give f bla	full name of dictionary as it appears on the ckboard in use			
			Girls Terr	s' m_end:		Coal house		191			Teacher's salary per month, \$ 5 2 5			
,						TEACHER'S REMARKS C	ON CL	ASSIFI	CAT	OIT	7			
							f		,					
										•				

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report _District_ Of School in_ County of_ For the term commencing 1913 Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Pearl. Baldwins READING (marchia Patterson 1. 6 26 10 27-38,4748 Elsonis 7 Wyman Patteram 10 Lloyd Kenney I vanhore Vatural 39 ~ 46 10 mard Patterson // SPELLING Rolla Dayson 1.6 26 1/ Virgil Wheeler Cavins // 27-38, 47,48 adolph austwick Raymond Stone ames arnett 11 GRAMMAR nother Pongue Gowdys, Eunice Damunbrum 1- 26 11 Mildred Dawson 27- 48 Nota Rodgers Plad Burrell ノス LANGUAGE 12 12 12 ARITHMETIC 1526 12 marqueite Palterson 27- 38, 47,48 13 Glands Shaw 13 13 Reddy Smiller WRITING Les Hobsen 14 Willie Rodgero 14 Lucy Dawson 14 PHYSIOLOGY AND HYGIENE massie miller 13 avertoris Wayne Burno 1- 26 13 asthus Lackson 27- 36, 43,46 late Castell 13 Auth Dawson. 12 GEOGRAPHY Burley Corder Natural 13 Lorist arnette 13 Anna Dawson 13 matie Tosh 13 U. S. HISTORY 18 Eunice Patterson Barnes Ina Reynolds 14 Los Burell 14 HISTORY OF ILLINOIS Ema Wheeler 14 Harry Skeen 3) CIVICS 14 Ill. & Nation 14 14 MUSIC -Hatold Ladley 14 **AGRICULTURE** Onable Countwick 15 13 Luella Lore 15 HOUSEHOLD ARTS Oren Dawson 16 15 DRAWING 16 15-ALGEBRA 9 Wentworth ENGLISH Indianho ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST

				DAILI	NO	'Gi		TAT		
TIM	Е		Class	FORENOON SUBJECTS	TI	ME			AFTERNOON SUBJECTS	
From	То	5	ື່ —	· · · · · · · · · · · · · · · · · · ·	From	То				
9-8 5° 1 10-30 10-30 10-35 11-10	10-30		577 579	Reading Physiology English Receio arithmetic algebra	140 2-80 2-25 140 3-30 3 20	2-25		57	Grammar Geography Beceas Geography History "English" Spelling	
***************************************								1		
•	L cc C N G	ibrary over conditi on liv Girls'_ cerm o	Rec W	Give general condition of your schoolroom with regard No deconations rest in fa es in library 50 + General condition of library be cord? No Have you a suitable book-case? Substitutional Condition Good What is the general condition of your trees an school grounds one State condition Coal house Good No Week	ooksschool gr	liness,	Gird of 1	ve fulblackt	Do you keep a Il name of dictionary as it appears on the board in use 1	
	Т			TEACHER: / 5	ON CL	ASSIF	CATI	ON		

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

TO THE TEACHER:

Preliminary Classification Report

District Suty- two County of Macoupin _1912 Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Closed Began Pupils in each class Text Book Used INDIVIDUAL PUPILS Yr. Mo. Last (by number) Oren Bilbruck READING Baldwins Primer 1 to 17 and 49) Catherine Burns Furst 17-26 lma Gorman 26-38 Third 3 allen Hatterson 38-49 Fourth 4 Fred Bilbruc SPELLING Edith Shaw 1 to 17 and 49 Mildred Reynolds 17 to 26 3 26 to 38 Roy Woods Lois Jones 38 to 49 GRAMMAR wrchie arnett Roy Sutton annie Woty LANGUAGE Oral- Course of study 1 to 17 and 49 arthur Josh 17to 26 Ruly Rupe mother Jongus 26 to 38 Mary Burns 38 ARITHMETIC and Poem Book Carl Tosh 1 to 26 Board Work Irvin austurck Smiths Frema 7 96 to 38 Elmer Doty 8 38 to 49 WRITING Fred Killam Follow Course norma Husse Lusie Bilbru PHYSIOLOGY AND James Bilbruck Overton's Primar Edgar Miller 36 4) 26 to 49 Melviso Tate 9 lielaban 9 GEOGRAPHY Frances Patterbon 26 to 38 Oral and Natura Edna Shaw 38 to 49 May Shuler 8 Wotte Tate 12 U. S. HISTORY Cecil lones 12 33 34 12 9 35 annie Rupe HISTORY OF ILLINOIS Suria Smith 9 Bonnie Sutton 8 CIVICS 38 Oren Shuler 12 39 Fred Shaw MUSIC Herman Lair 40 Glenn Dauson AGRICULTURE Haskin Wemumbum 9 9 Florence Woty 10 HOUSEHOLD ARTS Ray Jones 14 DRAWING 12 ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

DA	ILY PRO	GNAW	·	
TIME From To ST FORENOON SUBJECTS	· TIN	To C	AFTERNOON SUBJECTS	
9:00 9:00 all Opening Exerci 9:10 9:30 1 Primary Work 9:45/0:05 3 Arithmetic 10:05/0:30 4 Arithmetic 10:30 10:45 all Primary Wor 11:05/1:30 3:44 Physiology 11:30/1:40 1/50 3 Spelling 11:50 12:00 4 Spelling	2 (Beginner) 1:10 1:36 1:45 2:00 2:15 2:25 2:40 2:53	1:30 1 1:45 1 2:00 3	Gen. Exercises Primary Work Reading Reading Writing and Drawin Recess Language Language Language Language Language Language Language or Geograph	7
			1912-13	
Give general condition of your school The broken deshs are needed very No. volumes in library None General con Library Record? Have you a suit cover Webster's academic Condition Good What is the general No. living trees on school grounds One Girls' Not very good Coal Term ends Eywil Beers	dition of library books dition of library books condition Poor Condition Poor condition of your school groups and the condition of outbehouse	iness, desks, stove The The Give full Kind of black punds? Desired to the Counds of	Do you keep a all name of dictionary as it appears on the choard in use Slate	
The first grade (nur moted into the second the work. I think by the grade will not be too di grades need special work good readers.	fleut for	26) sh the year them ny, as	is, however, the second the third and four very few of them of	ing the

Preliminary Classification Report

Oi	f the Stettick		School, District No.		_	nacoupin	Cc	ounty, Il	linois.	
Fo	or the term commencing Sefet.	<i>'</i>	19 <i>/</i> 3			10 Banger	/	_Teacher.		
					·	SYLLABUS OF CLA	SSES		YEAR	
. No.	NAMES :	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
/	Maye Demintrum	17	Good	8		READING	(Baldwins			
2	Ednice Patterson	15	Fair	8_		1,2,3,4,5,6,7,8,9,				
3	Kuzza Rupe	15_	- U	8		10,11,12,13.				
•	Ithany Skeen	14_	Lood	8						
	Lucy Skeen	15	The second second second second	8		SPELLING	Cavins		******	
	Erma Wheeler Lois Burell	15.	The same of the sa	8		1,2,3,4,5,6,7,8,910,			CV CV-riffidense-spreisur-p	
	nona Dawson	14	11	8		11/2,13	r statem so the second section of the second section of the second section sec	-		
	Ruth Dawson	13		8			· · · · · · · · · · · · · · · · · · ·	manter por		
10	Ina Reynolds	15		8		GRAMMAR				
· ·	Dous amette	14 .	. Fair	8_		1,2,3,4,5,6,7,8,9,10,11,	Gowdy	- 3		
	mayticatosh	14		8		12,13.		- 2		
	Gilbert of heeler	17_	Good	8	*******	LANGUAGE	The same of the sa	- /		
	Edna hlawson	16_		9	 -		 1973€, ∴o.c3 & orthograms resident, j. b.cc.min. is, 	13		
	aneliph Brown	17-	11.	9		ARITHMETIC	* * ********	1 2		
	Ungil Burns	17		9		1,23/15/5/389,101112,	91 hito	1	-	
	Luella Love	16		10		131		//		
	Eather Kinney	16		10			E - Sambel - Francisco - Franc	<u> </u>		
30	Ira me Collon	157		10_		WRITING	Edonomy			
21	Starold Ladley -	15	and the state of t	10_		all	Ų	-16		
بيري سيسوسوس			their title distribution with the second section of the section of the secti			-conference of private designation consequence of the		/2		
-						PHYSIOLOGY AND HYGIENE		B	-	
			ттор — Саработова (сарада др. а) постарта до др. ада да тар доловора,			12,34,6,6,7,8,910,16	Overton	· - 2		
January periode and a second p						12.13,	000000	- /p		
=================================			ne neme en en desemblement des en en apparation y day y					\		
	· ·					GEOGRAPHY				
		1	o abbe describer on the describe days of the control of the contro			1,2,3,4,5,6,7,8,9,10,11,12,15	natural			
			THE COMMENTS SELECTION OF THE COMMENTS OF THE				NOT COMPANIES F THEORY THEY ARE NOT USE	-	 .,	
			e emilier der menner i dellen hannskalanjeringer i merer komer i apparation, iki gir i gjernagan hangsager i i E			U. S. HISTORY	Mc masters			
			· · · · · · · · · · · · · · · · · · ·			1234,567,571911,1213.		-		
			Additional Commission of the Male and Additional Commission of the					- ma me terregoran.		
			- Name - I restriction (Name of the Control of the			HISTORY OF ILLINOIS	making of			
				-	a	123,4,56,7,87,10,11,12,13	2ll	-		
-			and the same of th	,		CIVICS	0 07 +			
			the number of the state of the	•,• -		1234537571911/2/3. MUSIC		-	- 77	
profiles Phalipparone qu			- The same of the			*	nation			
)				_		AGRICULTURE		-	<u> </u>	
`			And P. Market of M						1000	
annessan y	to see the control of		er anggrunne kanner i e e manamanen kinn kann skinging sen e	_		يو د بنيد دانيونيده محمد محمد				
er wirester die derbeitet maan.	THE PLANT AND AND ADDRESS OF THE SECOND STATE ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE SECOND STATE AND ADDRESS OF THE S					HOUSEHOLD ARTS			and year open and the second	
	THE PARTY OF THE P		restriction and the interpretation of appropriate to a specification of the specification of			DD 4 TYZYY				
	The state of the s	#				DRAWING				
	A contraction of the contraction					ALGEBRA	n ritera — Magalinini infrancisi, alien irang sang sangan dan — Missis <u>analam</u> ngan			
			managerine hade interested a state of the st		-	14,15,16,17,18,19,20,21	Wentwoortho		- Tarker's agree - raps	
	The second secon		The second secon			ÉNGLISH	1 VVV WO VI V		**************************************	
						14151617,18,17,202(* ************************************	
	The state of the same and the s	-				ENGLISH HISTORY				
THE MELITING WE WAS	The second secon	·				14,15,16	montgomery's			
	The second secon					DIIVOTOAT OBOOR -				
	* V 1 r Marin D Hammanian and Supplement of the			· 		PHYSICAL GEOGRAPHY	Navis	-		
			14 1444-14 1444-1444-1444-1444-1444-144			14,15,16,17,18,20,21 COM. GEOGRAPHY	vavia.			
	The second of th					Geom GEOGRAFII	Wills		eries and each of	
						79				
						BOTANY				
	,		• • • • • • • • • • • • • • • • • • • •		-				-	
		p	*		1	GREEK AND ROMAN HIST	7			
	Capital Service of the Company of th					17,18,19,20,21	myers		~ -	
3-2-2-	The state of the s		Specimental property of the Samuel Specimen State of the Samuel Specimens of the Specimens			T responsibility and a respons	en de Brattenedid a Baido also represidente de d			

					Ti	ME	 			7
From	ME To		Class	FORENOON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS	
9										+
' _	9.10	,	all 8	Opening Exercises.	1.	1.10		s	afrening Ex	1
	ľ		9	alsetia.		130	1	9	Spelling.	-
- la	9.50	-	8		١.	1.50	1	00	Eng. Stistory	
1.	10.10			arth	_	2.05	1	1	Writing !	
	10.30		10	algebra	۱.,	2.30	,		Gen. History	
	10.45		1	Recess	И.,	2.45	1		Recess	
	11.00			6. Grammar	١_	3.05			Geography	
	11.15		1	a Grammar		325	١ ٠	7-10	Thyrical Geog.	
	11.45			English.		3.40		8	Thyprology	
	12.00	 	1	Stistory. U.S.	3.40	4.00	-	10	Geometry.	
12.00	1.00		all	Noon						
1.00	1.10		all	Opens						
-		-						<u> </u>		
									~4~	
						-	-		100 t	
							-			
				•					,	
	-			!						
	~		<u></u>					ļ		
<u> </u>	1	 	<u> </u>		<u> </u>		<u> </u>	<u> </u>	1010 101	
				. SPECIAL	REPOR	T			1913-14	
				Give general condition of your schoolroom with regard				_	· · · · · · · · · · · · · · · · · · ·	
		4	no	bictures or de cocations no globe	and	pro	<u>ul</u>	T	lly no library Tighting	
				Thresides Heated with furnace mes in library General condition of library						
•				Record? Have you a suitable book-case:					•	
			-	Celsters International Condition					1 .	
		Co	nditio	n Good, but not enough What is the general condition of you	r school	grounds	s? <u> </u>	Gos		
				7 S	.: f			D?	P	
				g trees on school grounds State cond Coal house					Teacher's salary per month, \$ 6000	
		Te	rm en	ds afer 1		191	4			
		Te	acher'					teachi	ing Hettick Il	
					S ONT C	יד אפסד	EIC.	 ∆ Tī ←	DN (-
o9.	have	_ 7	om	bined the Fand 10 year classes	in a	Eng	lis	h-	and Physical Geography	
						J				
	gr.								The same of the sa	
			-						# #-	
					. •	•				
erse one	-		<u> </u>					-	The state of the s	
- 4 4						•		•		
•			. .		•			-4 - 1		
,										*
•	•	-						,	ere and a same a same a same a	
-			-			·			The state of the s	·
			T	O THE TEACHER: ,					<u> </u>	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

		f the Settisk		School, District No. 6-2	_, _	. 1	Macoupin	_	unty, Il	
	Fo	or the term commencing Seffen	M.	(er) / 19/3			dula M.	Ross	_Teach	
	No.	· NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLAS Pupils in each class	SES Text Book	Finished	
		1/			Year	Month	(by number)	Used	Last Term	This Term
	/	annie Doty	_6_		·		READING	Baldwin		
De es e	2.	- Lois Jones Edith Bilbruck	-9-	ten i consistenciamente Cuesca (Crossencia meneroli estante di Angel de Manada de Angel de Angel de Manada de Angel de A	_1st_ 2n_		3,4, 5, 67, 8,9,6,11,12		46,44	43424
	4		_7_		32	d	20, 21, 23, 24, 25. 29, 30, 81, 32, 33,	152/5		
mysti naightig) gage		Helen Releford	-7-	**************************************		th	SPELLING >	The second secon	0 /	
	6- 7	Oren Bilbruck	78	THE THE VERNING CONTRACTOR OF THE CONTRACTOR OF			James in Clea	ding natural	Jec	es
	8_	George Miller	_6_							
WA	-9-	- (6 mgs / mc Digitt	_6_	where the through the transfer and the t				Married Marrie		
		mary Burns	7_	Market Marie - Maryline - Market Marie - Market Marie - Marie			GRAMMAR	nome describes the confirmation accounts and the confirmation accounts	-	
	12	Elizadeth Wheeler	7		~~~~			a deliver title. Titt i rettlesse i specialistische handelier i i restlesse in der de de de de de de de de de de de de de	***************************************	
	13		7		D		LANGUAGE			
***************************************	14	aller Patterson	7	etterationaletteration () Deputibility on the property advances up to be about the contract terminal terminal	_1	am	e-us in Rendin	g Mother tong	ne/-	
	.16	archie aryett	-7-	The second secon	_	•	ARITHMETIC	· · · · · · · · · · · · · · · · · · ·		-
adalawa ma	-1.7.	Edith Show	_6_	THE PARTY OF THE P		<u> S</u>	ance Asin Pea	dieg		
-Museum un van	-11 19	Cla Reynolds.	8.	ورغيني والرابيطي مفهودهمهما مفهوديوا مواد المساهوا الداء فالميساطوه فاطود	3er		difference over the constituted that indicates the guidanties.	Swliths arit	h	
-	20	Surie Bilbuck	9_		4		WRITING			
prime sign.	2/		9_	nadinandinandian nak (A.) (A.) (minus (A.) (minus (A.) (A.) (A.) (A.) (A.) (A.) (A.) (A.)			Entire school	n 1	.	
	23	Edgar Miflert	0 10	- Programmen - The Stage of Commission about the constitution application of intelligent intelligence appropriate and			1, 2, 3 + 4 Grad PHYSIOLOGY AND			~ ~ ~
~ (*)	24	Capl Josh	-8_	er of the contration of the contration control of the control of t		,	PHYSIOLOGY AND HYGIENE			min or year more to engage
	25	Fred Killam	9_	our participati seguint og sky utsky trit sådegt utst typ et septimiere være despekterelisere	3rd		9.30,31,32,33		.	_
	26		12	ing to prompter the state of th	Ki	la	es on Tuesda	yound Thursd	acjo.	···
		James Bilbruck	10.	A 140 comple (minut 3), major Amerikan kenandip mengangan menandakan 1 juga selah se		,	GEOGRAPHY	ge.		t with refrager on
	29		13				35,34,37,38,39		e _0	evg.
	31	Nothe Tate mystle mc Divitt	10	THE PART OF THE PART BUILDINGS THE PARTY NAME AND PARTY OF THE PARTY NAME AND PARTY OF THE PARTY	y	9	l 7/!	Thur wisters	-6	(T
ar dar	32	aginie Pype	10	to see a		. (U. S. HISTORY			THE PERSON NAMED IN COLUMN
	-33 34	Fasel Stiffwell	-9	The second secon						-
	35	Helman Lair	10_	. a. 1900 - Million Papaganin Allemanina ar Alemanin Allemanin Alemanin Ale			HISTORY OF ILLINOIS	nt		Tables of the contract
	36	melvin Fate	10	entro anterior de centra de companyo de secundo de la companyo de			,			
	38	Les Tarphangh	10				CIVICS			
nan admin administra S.	39	mre shylerst	10	MPP MARP IS BENEFOR IS IN IN IN IN IN IN IN IN IN INC. IS INC. IS INC. IS INC. IS INC. IS INC. IS INC. IS INC. (MPN-MINISTER OF THE PROBLEM SPECIAL S			MUSIC	at one man to second resident and a second resident and a second resident r		The party of the p
	40	Mul Chandler	12.		,:					-
	41	Lugille Toshit	_6 	and the second second second second second second second second second second second second second second second		·	AGRICULTURE			A committee of the same of the
		Roy Tate.	5	n i Ada Manas ya gapana najaba sa ya a sa sa sa sa sa sa sa sa sa sa sa sa						And in partners
anger and deliverage and the same		Edgar daw	6_	ne a se maganta diseptimbento del trassipatoria della pubblica i laborata della pubblica della p			HOUSEHOLD ARTS	· ·		r companion or one
	45	- Roy Sutton	9	MAN AND AND AND THE SHEET STREET, STRE			DRAWING ,	den de sammen frestrienten en des un de desantationer under		
Marin and	47		7	The periods of the property of the period of			p materia internativo, un región de des como una contratamenta una como de la	and a contraction of the contrac		Calegoria de deseguir de la companio
******		V		or a secure menute, napus emperore unimary, a ringga uni in unima, sapais pluspanere.			ALGEBRA			nagatin tiga tinggantura indisalipida
•		ti. serinden i ohter Meeringer jara ohtenbags intellebenium nega sepanai ini saja . , co		er parament summan dan tar camanan camanan cara camanan cara			ENGLISH	No. 2 mate or ran - No. approximate annu		ja tahlantiining siiteess gillige
de se profession d			207700000000000000000000000000000000000				(M. 1980) - Halletonie i Baldinos (m. 1964) - Halletonie i Halletonie i Halletonie i Halletonie i Halletonie i Baldinos i No. 2004 - Halletonie i Halletonie i Halletonie i Halletonie i Halletonie i Halletonie i Halletonie			
		or strategics for a local of separately in the second separately and separately separate		in the state of th	_		ENGLISH HISTORY			ager may .
			MORK 1. OCHIN	or the contraction of the first are brighted in the contraction of the	**************************************		Streetholizabende 🛫 autr = templokapomus, belokususas disprovisios. 17 km			Management without a gray
		The terror of th		we can be seen to be s			PHYSICAL GEOGRAPHY			a Programme des States de States de La State
Age - mades		The same the same of the control of					COM OBOOD A D	n 156 s. t.u. arut fruitsky vitarii familianu	•	*
21 (1963) - 1963) 21 (1963)		ten september / E ski or settember-settem or the property on gapting and gable and		The state of the s			COM. GEOGRAPHY			mander of the second
		# 3 % which are recommended to the contract of								THE PERSON NAMED IN THE PERSON NAMED IN
				ar are the late are to appropriate the part of annual annual and annual		· -	BOTANY			atanga atau , mayay
	-			- , , , , , , , , , , , , , , , , , , ,	-	1	GREEK AND ROMAN HIST			-
·	-						· market in the same and analysis			.
W damer . v	-	, ya questionest in , and water , you in						THE . HE S GLASSMAN _ ME	_	*:

	TIME From To		Cíass	FORENOOI	v subjects	·TI	ME To		Class	AFTERNOON SUBJECTS
			2n 3r 4t /M 2r	Opening E Prince po. Grade no w I arith Recess Beginners Grade Rea	Rercises work. ork	From 1, 6-6 1, 15 1, 30 1, 145 2, 30 2, 45 3, 00 3, 15 3, 30	т _°		1 st 2 m 3 rd 4 t	Frinang Language Grade Work Grade Language. h Recess Writing Grade flyelling
3.			۔۔۔۔	and the second s	age and make the state of the s				and the same of th	
	-	Lib cov Cor No Gir Te	rary Rer	mes in library! Lecord? What g trees on school grounds Roov ds Mary c	General condition of library because? Tave you a suitable book-case? Condition is the general condition of your	ooksschool g	rounds	Kind	Giv of b	Do you keep a e full name of dictionary as it appears on the lackboard in use
-				ery had	TEACHER'S REMARKS d more era					Aloards, wind a library

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of	the Hettick	•	School, District No. 62			Maco	ufrin co	ounty, Il	llinois.	
Fo	For the term commencing September 19/3								ner.	
					SYLLABUS OF CLASSES			YEAR		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	,	
	Wayne Burns	1.3				READING				
	Pearl-arnett.	16-	The contraction with the contraction of the contrac	Z.		12,3,45,6,78,9,10	Elson and Ba	ldivi	n	
	Lucy Dawson	/d <u>_</u>		6_		11.12,13,14,15,16,1	18,19,20,21,22,2	3/,3	3, 35,	
	Era Dem un brum		Commence of the Commence of th	. క ె		24,26,27,28,29,	30,32,_ Baldw	n.		
	Gladys Shaw	14	allo Miller Miles, train restricted transposition on a new register, various expension, and a second			SPELLING		ļ		
	Brirley Corder	1/4		7		1,2,3,4 6,6,7,8,9,10,	ł	"	1 1	
	Dale Casteel	12	The same street whomas is republicated in the appropriate at	6		11,12,13,14,15,16,17,		1 .	3 . / /	
	marquerite Patterson			<u>-</u> න්-		24,26,27,282	9, 30,32, Cours		ludy.	
	Paymond Stoul	12	The second secon	l		GRAMMAR	outh \$77 overelensings, green-netroly techniques and took		- /	
1/	Mamis Willer	16		7	-	63345678918	barred		-	
12	Eunice Demunber	, , , , ,	and the second s	7-		05955 8 68678	Journey			
	mildred Dawson	12				LANGUAGE	nen en en en en en en en en en en en en			
•	- James arnett -	12.		6_		11,12,13,14,18;16,17	ax Mother	one	duis	
/. 5	Wyman Patterson	11_	Minimum phindrian calls in all the calcium to a major and the calcium to the calc	ر ار		24, 16,27,28,29,30,			,	
16	Lloyd Kinney	1.1.	. Die Mil Mil yn Alfre - Chillen Mai Jades F. Formalin is Sudan de Provins Jah Ar (Ann.	ļ		ARITHMETIC		_		
	adolph austrich	41-	and the second s	7,		12,34,5:6,7,8,9,10	Whiles & Sm	ulh	₹.÷v—-	
	Les Hobson.	1.5.	all many takes is not explicit, a dark them to have the above the control of	6		11,12,1314,151611	1819.2021 12 23 3	153,	U . J.	
	-Marchia Patterson	//_		5-		24,26,27,28,29,30	,32. Whites	-,		
	Juna-Pupe-	1.3-		0.0		WRITING	y. o 1			
	Tolla Dawson	12.	The second secon	ael.		Economy w	ding books.			
	Wola Rodgers	12				omerimento-consistente consiste deservam na attante consistente accusar a				
	Oren Shuler	13				PHYSIOLOGY AND HYGIENE		-	-	
25:	Edgar Koenig	12	The second secon	ァ		Same as about	March To	No money	-	
	Eldon Love	1.1.	h distribut Admir i gardeni 1,1 pa gardeni 1600 N 11 Appril 1000 N 1000	6	. ,	Same as above	•		* *	
	Roland Wheeler	10				10 marin				
	Glenn Dawson	11.	·			GEOGRAPHY		-		
	7 lorence Doty	11-		٠. ٪		Same as about.	natival-ado	an	ced-	
	Fred Shaw_	10_	American de distriction (All Art - Americanican per distriction (All Art - Americanican) (All Art - Americanican)	6-		Same as about		1		
	Cearl Storil	10	THE RESERVE AS THE RE	_ るこ		Same as about	Natural Ele	wei	levy	
	Haskin Deswin Svem Leonard-Patterson			 '7		*			\ \Q_{\tau}	
	Teddy Willer -	14	Just Enteredschool	-/-		Same as a bour	Masier			
		-	face crocega. correoj.	P		Same as above HISTORY OF ILLINOIS	M- nasie	محد		
	The state of the s				7	Danie as about	Mathers			
	•		marker of a company of a contract of			CIVICS				
					->-	Same asaboup	Jell and I	lat	ion-	
The state of the state of			The second secon			MUSIC				
ندر مستورد	Martin . Companing		recommendation of the contraction		*	-	••••			
	THE SECTION ASSESSMENT AND THE PROPERTY AND THE SECTION ASSESSMENT					AGRICULTURE		~		
• •	The second of the second of	·	Marketing out of the Managarian of the				- · · · 			
Traffic of assertance	and the second s	-	er og skreden hansender komer ikkoper og skrede på til græke kansen kritiske er et at skrede. F			HOUSEHOLD ARTS	an y iy ii laakintiinki ilki laali laadaanaan.		ALV	
	n vonamministerin üser russiment verdiger san nummanagadenigen gen annan vangadeni enter ?		rement rementer i de			A TANA	Commence of Commen			
						DRAWING	and a company to a state of the contract of the approximation of the approximation of the contract of the cont		erante etaba anadaren etan, alabarra gelan anagan d	
	to in representation newspare standards enterthings because company on the con-					*				
	NA, Antonia, Liberaria (1998) antonia (18. Application) de Application (1889) antonia (1889) antonia (1889) antonia					ALGEBRA	The same arrange in a second contract of the same arrange in the s			
	THE RESIDENCE OF THE PROPERTY OF THE PERSON		Anna PRINS CONTROL (CST.), but PRINS C. Strippe I reproductive upt. (Sc. V. S. Nee			No. of Contract of				
						ENGLISH				
			a						rather columns in the state of	
	eth s dan		emperar Autoritativ (valasaria) vita rapias suare. Uta atembe tindi autoritativo reve ann risigano apenara.			ENGLISH HISTORY	per Valleria, - aprilionis quality upo unitari	:	-	
	andersende a selection of the selection									
			Marie Marie -	 		PHYSICAL GEOGRAPHY			THE PERSON NAMED IN COLUMN 2	
	olgan calante agalantena (spinalahkajan ja apalahkajan aku nanga di ng ak		per da irka dadhamadhinasi-ahay ngirindhiri ir tingi daghagadha yangiring gina nasis			The state of the s				
	The state of the s		etterministe ministrativa etterministrativa etterministrativa etter apiak kaluna apiak apiak v			COM. GEOGRAPHY				
	Therefore the state of the stat						Military problems and an extension of the second supplication of the second		Maria a section is the	
			The state of the s			****				
	The second state of the second		. Directivation and their selected distribution for the recognitive matter an appropriate			BOTANY		. <u> </u>		
		.,			.					
	·		deservato video a di agrici e		10	GREEK AND ROMAN HIST	No. of the second		*	
· ·	ويوري ود المومين منطقة المعادية - العام المعادية الماسي المعاد المعادية الم		د رامین در خیوانو بخشور ۱۹۰۱ و ۱۹۰۱ بخشور و اختصاد برداهمان			And the state of t				
8-7-4 mm	The second secon	ſ	·				# 10-4-7 man articles			
i		, , ,	Į.	: 1	ŀ	1	•	ł	. 1/	

-								 		
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
	9	9:10	a	e/	Opening Ejercises	1.	1:20		6	Geography.
	9:10	9:30		.5~	~ 200	1,120	1:40		フ	Geography.
	9:30	9:50		7	arithmelic -	1:40	2:00		É	Geography
•	9:50	10:15	_	6	arithmelic .	i i	2128	1	6	Wistory .
		10:30		7	Reading.	ă	2130		W	Writing.
		18:43			Recess	§	2145		7	Peces
		11:00		5.	Reading.	ı	3115	1	7	Huston
		11:15		6	Reading		3,20	١,		Language
		11,38	ļ	7	Grammars		3,4	ļ	ئ ئ	Language
ć	ľ.	11,45		346		1_	4:80	1	٦	Pl · Vp
		12:00		フ	Spelling.		7,100	İ	/	nysiology
	, •	100			e peccing.			İ	-	
		1								
				٠.	,					***
	-									
		•								
					·					, ·
					yes per se					• • • • • • • • • • • • • • • • • • • •
					,		į			
					• · ·					and the second of the second o
				-						
					- 4,					
		<u> </u> 	عد ا	-				-	~**	
				≻ 4	SPECIAL Give general condition of your schoolroom with regard and a furm and.			desk	cs, sto	ove, windows and decorations
			_		` /				-	
			No	. volu		١				and libzary Do you keep a
				_						ve full name of dictionary as it appears on the
			_		Condition_ What is the general condition of your		•			blackboard in use State
					and condition	school		·		my was as
			No	. livin	g trees on school grounds State condit					
			Gi							Teacher's salary per month, \$ 5
			Те	rm en	s name Lucie M. Hobson		191 <i>9</i>	8		1 2/24/2 h 200
			Te	acher'	s name 70000	Ac	idress w	hile	teachi	ng Julian St
	· }	rict	w	W.	e are in need of Reference	ON C	LASSI	FICA	ATIO ud	a library also some
					- f				<	
					* · · · · · · · · · · · · · · · · · · ·					
				~						
		-	****	~ .						
	•	. , .	•		The state of the s		•		-	
	•					• •	V 8 V			
							_			
		•				~ "	-	- •		
· ·				•						The same of the sa
				T	O THE TEACHER:	-	_			

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

School, District No. 62, Of the_ For the term commencing. SYLLABUS OF CLASSES NAMES No. Age Finished | Began INDIVIDUAL PUPILS Pupils in each class Text Book Mo. Last Term (by number) READING 8 Elson Select /3 8. 1-17 14 **SPELLING** 48 16 6avins ノーノフ 13 18 8 GRAMMAR Lowdy 1-17 8 91 68 12 LANGUAGE 16 **ARITHMETIC** 15 Smith 1-17 18 Blanche Stutts 13 mildred Eastel 13 WRITING 9 16 1-17 8 Ruth Ribble 15 Mate Josh Ina Reynolds PHYSIOLOGY AND HYGIENE 16 17 9 Harry Jkeen 16 10 155 ノーノフ שו 13 **GEOGRAPHY** Redway TH 8 1-17 U. S. HISTORY Mc Master + Jex 196 HISTORY OF ILLINOIS CIVICS MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING ALGEBRA Wentworth 18-25-**ENGLISH** Lockwood & Emerson 142% 1827 9+10 18-25 Davis GEO OFFICIONY 26 927 FORWARD 26 427 GREEK AND ROMAN HIST. 18.27

1915-16

	TIM	TE	 			TIN	1E	<u> </u>		
	From	To		Class	FORENOON SUBJECTS	From	To		Class	, AFTERNOON SUBJECTS
	9:05	9:20	15	8	Reading Algebra	1	وطرار	-25	9	Physical Geography Grammar
	9:20	9:43	25	9	Algebra	1/25	1:43	20	1	Grammar
•					arith.	1.43	2,75	30	10	Loology
		1			Geometry					Physiology D
	/0:30	103/5	15	c	Receis					Ricers 1
					Geography English #	16 '	1	1		English I Shelling
	12125	11:5-0	/4 `	10	History					General History
	1/30	/2!0	10	8	Writing					
										· : :
	 -			,	of the fish					
	t i									
	! !									
	1									,
-] s.							•			1
		; •						•		
-1	>		•						 -	
ا										
- {	i	•			, ,,,					;
T		1 -	ļ		the state of the s	#		-		And the second s
/-	· -	<u> </u>	<u> </u>				<u> </u>			
					SPECIAL 1	Ŕ EPOR	т			

SPECIAL REPORT Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

<u>Fair</u>	
	Oo you keep a
Library Record? No need of the Have you a suitable book-case? No Give full name of dictionary as it a cover Webster's International Decl. Condition Poor Kind of blackboard in use Slot Condition Hove What is the general condition of your school grounds?	<u>.</u>
No. living trees on school grounds 2 State condition of outbuildings, Boy's 7air	
Girls'	
Term ends May 5. 1915. Was the classification record properly filled out at the close of last term? Teacher's name Woy m. Mcollow Address while teaching Hettich, O	ll.

TEACHER'S REMARKS ON CLASSIFICATION

Mearly all of 8th Grade well are able to earry works. The 9th & 10th are also plopely classified.

TO THE TEACHER:

First Week's Classification Report Wettick School, District No. Of the. SYLLABUS OF CLASSES NAMES Age Began This Term Finished Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. (by number) Baldwins 999 READING 101 Natural **SPELLING** 999 GRAMMAR Mather Tongue Smith LANGUAGE ARITHMETIC 4 WRITING b 6 23 27 6 28 GEOGRAPHY . 30 6 31 U. S. HISTORY HISTORY OF ILLINOIS CIVICS Pate Singing MUSIC AGRICULTURE HOUSEHOLD **ARTS** Web, & Ware DRAWING **ALGEBRA ENGLISH** COM. GEOGRAPHY BOTANY

					<u> </u>		
-	TIM	To		Class	, FORENOON SUBJECTS	TIME AFTERNOON SUBJECTS	
	9-18 9-30 9-30 10-10 10-30 10-48 11-20 11-40 12-6		13 9-5 10-1 10-2 11-2 11-2	GA TO SO	Opening Exercise Arimaly Kumber 1st Gun Do. And """ Recen- Primary Reading 1st Offear "" Room. Noon.	1-16 1-15 General Exercise 1-15- 1-30 Primary Ganguige & Read. 1-30 1-45 1 General Exercise 1-45 2-30 Bod " " " 2-00 2-30 Bod " " " 2-30 2-45 Writing. 2-30 3 Recents 3-45 3-60 3-15 Primary Reading 3-18 3-30 10t Glear " " 3-30 3-15 Qual " " 3-45 4-10 Bod Gear Spelling Kub Clube.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library	General condition of library books	Do you keep a
Library Record?	Have you a suitable book-case?	Give full name of dictionary as it appears on the
cover	Condition	Kind of blackboard in use
Condition	_ What is the general condition of your school gro	Spunds?Spunds?
No. living trees on school grou	ndsState condition of out	ouildings, Boy's
Girls' in mut	gived Coal house	Teacher's salary per month, \$ 60.
Term ends //ay 48	1916 Was the classification record	Teacher's salary per month, \$ 50. I properly filled out at the close of last term? 17 year ess while teaching 4 ethic 2
Teacher's name	in Mary Becke Addr	ess while teaching Hetlich Ull
V	//	

TEACHER'S REMARKS ON CLASSIFICATION

Mr Me. Callan will refort the above blank This is report of the Primary room

TO THE TEACHER:

Preliminary Classification Report

Hettick macoupin For the term commencing <u>teasteel.</u> Teacher REMARKS ON Closed Last Began This AgeNAMES No. Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. (by number) Term Fair Elson S. P. IR 1 le READING Baldwins. ノー スク Virall wheeler Good 7 Terhe Fearno Kazel Freelove Waijne, Flarn 12 SPELLING 12 Cavins & Course Course of study 15 Very poor 7-27 le lenn Davso 13 لو Les alabaugh of air **LANGUAGE** very Slow Riverside Literature 72 - 21 / (7-aiz le 12 Very Slow 12 Hazel Stiller Cyma Pupe Sowdys 12 12 1 le 11 rances Patterson 11 whites onne suttos 11 Excellent % air Smills 19 11 Oral & board work 20 11 21 a Reynolds 10 ARITHMETIC whites daan Miller 22 12 23 11 Carl Tosh 11 Fred Killam 25 IIU.S. HISTORY in austwick Mcmaster and 10 Fland Laws Mamie C. Tex. 10 7 - 12 Primary OF MISSOURI 24 mathers CIVIL GOVERNMENT GEOGRAPHY natural adv. 1-4 Primary Home Leo. C.C. Long 7-21 21-27 PHYSIOLOGY Questono adu 7- 12 12-27 **AGRICULTURE** LITERATURE **NATURE STUDY** 7-27 **DRAWING** WRITING **VOCAL MUSIC**

1915-16

DAILY	PROGRAM

			1				 		<u> </u>
Froi	IME .	- ;	Class	FORENOON SUBJECTS	TIN From	To	Class	AFTERNOON SUBJECTS	"
9023502 \$502345	2 3 5 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		74567 4576496	Guning Ex. Arithmetic Arithmetic Arithmetic Reading Vinting, by all. Recess Spelling Reading Spelling Reading Reading	124502 450130	05 15 30 40 50	ちゃんそかして そだんてそかん	Language Language Language Language Shelling Physiology & Shipting doj. Seography Seography Seography Physiology Physiology Physiology Physiology Physiology ""	

Give general condition of	your school oom with regard to c	reammess, desks, stove, windo	vs allo decorations	
The schools	oun is in	very good	condition	<u>-</u>
but the desks	are very por	× , , ,		
No volumes in library	General condition of library books.	10-1-10-1	Do you l	ceep a
Library Record? Have	ve you a suitable book-case?	Give full nan	e of dictionary as it appears o	on the
cover wobsters academic	and Common Condition To	Kind of blackboard	in use Slate	
Condition 1- all What is	the general condition of your scho	ol grounds? Very	good, exc	2pt
there should a	few more tr	ees.	<u> </u>	<u>/</u>
No. living trees on school grounds 2	1/	•	1 ovel	
Girls'	Coal house	Teache	r's salary per month, \$5	<u>U_</u>
Term ends may 5 &	· · · · · · · · · · · · · · · · · · ·	191 6		_
Teacher's name Chas. a.	Castel	Address while teaching 71	ettick, R. Y- L	<u>9</u> ,29

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

O f	School in Hettick ounty of Macvufu	, 	District # 62 For the term	comm	encin	ownship of Bar g Septemb	N es 4 llom	19/. 19	
Metrop	plitan Supply Company, Anamosa, Iowa				<i></i>				
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES Pupils in each class	Text Books	Closed Last	AGES Began This
				11.		(by number)	Used	Term	Term
123 45	Jenth Mabel Pratt, Hazel Pobison, Pearl Stout, Paymond Stout William Pratt	'ANC	ED DIVISION	/ 0 / 0 / 0	/ / /	Second ye 1,2,3,4,5 First year 6,7,8,9,10	Inglish Elevet + Do	live,	ellion
678910	Cdith Stults Rolla Dawson Virgil Wheeler Lloyd Kinney Craly Casteel!	eti INTI	LYEAN ERMEDIATE DIVISION	99999	////	Algebra 6,7,8,9,10 Geometry 1,2,3,4,5	Hentwork New Sch ARITHMETT Vertwork Plane"	hs" vol"	
/2 /3	Oven Shuler Leo al Loy Love Lloyd Cundell	-I NT	ERMEDIATE DIVISION	7777	,s •	Ancient 1 1,2,3,4,5 6,7,8,9,10 Physical 1,2,3,4,5	Myero	epl	~
15 16 17 18 19 20 21	Melvin Tate Melvin Tate May Shul Anna Rupe Miram Miller Ola Reynolds Fran Patterson Hazel Stilwell Edwa Shaw	•		7777777777777		6,7,8,9,10 11,12,13,14, 15,16,17,18, 19,20,21,22, Grams 13,1617,19	PHYSIOLOG Overtono	tarz Ex adr	ance
• 🗸		PR	MARY DIVISION			20,21,22	elismusio Smith on arribution Mc Mash	ins h	

Daily Program

SUBJECTS

Fr	om	To	Z	٥		From	То	X		
9	,	910	1,0	all	Opening Exercises					
9	10	<u> </u>	40	9	Algebra.	,-ss.	-44	- ,	-	and the state of t
		1030								St. Note Settlement 25
					Recess		·			
110	945	1105	20	74	v. Granmar	a_,		42 _a=	** -	in dim insert op - et the part of to the e
-1/-1	105	1145	40	941	o. Ancient History					
<u>_</u> _//	r 45'	12	15	7	arthmetic		nangaga nangaga	Alanca and		and and an annual control of the con
1/	بد	[.	1.4	nal	l Noon		*		- ==-	
ر ار	/	10	/ U	al	General Exercises		5		-	
1/2	10	150	40	9	I English, Composition			w .		
					II Phetoric				-	al milandi morali og de alle i kanali i i kind
2	30	245	10	al	l Recess				. ~ .	
2	<u>45°</u>	3 45	20	7+1	Physiology.	-				
3	0 5-	3 40	40	941	O Physical Geograph	/ was as	en "mir.	F	#4 →	n and a second control of the second control of
3	45°	400	15	7.	OPhysical Geograph U.S. History	775.86 98 9	رند مهد صود	4-4	- 	The same company to the control of t
				``````````````````````````````````````	SPECIAL R	EPOR	T			
	7	Give ge	nera	l cond	lition of your schoolroom with regard to cleanline	ss, desk	s, stov	e, wi	ndows	and decorations
	de	cor	ion	ted		an.	Jac	ري	. Ch	e wax wx voi
1	No. ⊽	olumes :	in li	brary.		y books.	Gu	vel	/ :	Do you keep a
]	Libra	ry Reco			Have you a suitable book-case?					
	cover	tion	າ.	,		W.G	Kind	of b	lackbo	pard in use S LOUL
		0								
]	Numl		•		school groundsState condition o					- 0
	Girls'	•			Coal house				.Teacl	ner's salary per month, \$
		ends			as DM & Collow	Δ dårage	while 4	taaah	_{ing} j	Hettick Illinois
					Wheeler.					tick Illinore.
					TEACHER'S REMARKS O			•		•
~	-	·			Markey			, -		
	250	حص <u>د</u>	<b>y</b> -		* - ಆರ್	× 714 . 2 ·	. FT 35-40 BHC	-== x-=.	ara Telefola afe	ear as the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the transfer of the tra

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

O: Ce	f School in Hettick pounty of Macoup	isi	District 62 For the ter	m comn	nenci	Township of S. Palm	Barr, yra, Wester er H	Mhos 19.1	end.
						Uddie	Coots	Tea	acher
Metrop	olitan Supply Company, Anamosa, Iowa					SYLLABUS OF CLASSE	:S	F	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	- Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
-	-	,	ED DIVISION	4321		1 2,3,4,5,6,7,8,9 10,11,12,13,14,15 16,12,18,19,20,21 22,23 24,26,26,27,28 29,30,31 1,2,3,4,5,6,7,8 2,6,15,17,13 10,11,12,13,14,15 16,17,18,19,20,21	and Cogramman Langue Lessons.	lart	
123466789	Allen Patterson Lucile Yosh Clara Burns Grace Burns Flode Love Roy Wood Roy Yate FIRST George Miller Ernest McDivitt	S 00 9 11 10 EX	ERMEDIATE DIVISION	432114		23, 23    2,3,4,5,6,7,8,9  0,11,12,18,14,16  6,17,18,18,20,21,22, 24,25,26,27,28,29,20,	ARITHMETI Smith Course	d Si nn	
16	Ola Clevenger Ratherine Tate Helen McDivitt Seldin Solomon John Burns	89888 777 7PR.78777	MARY DIVISION	3-4 2 1 all		1,2,3,4,6,6,7,8,9 10,11,12,18,14,15 all Readers a	Course of Course of Music Writer Course of ABRICULTURE Spolling	ns of street	dy Study
27 28	1, $1$ , $1$ , $1$ , $1$ , $1$ , $1$ , $1$ ,	6				inacers W	MANUAL TRAIN  DOMESTIC SCIE	ING	way

## Daily Program

-	TIN From	1E То	No. Minutes	Grade	SUBJECTS	TIM	То	No. Minutes	Grade	SUBJECTS
	9:00	2,6	ঠ	all	Opening exercises	1:00	1:26	10	all	Writing
	9:5	9:15	10	/	Beginners numbers	1:10	1:20	10	1	Chart
	9:15	9:30	15	1	Numbers	1:20	1;35	15	1.	Reading
	9:30	2:60	20	2	numbers	1;35	1:30	15	2	Reading
	9:00	10:10	20	3	arithmetic	1:50	2:05	15	3	Reading
	10:10	16:30	23	4	arithmetic	2:13	2;20	15	.4.	
		10:45			Recess		2:30	l	l	Geography Physiology alternate with
	10:45	10:65	10	//	Chart	2:30	2:45	15		Recess
		11:10	1	1 1	First Reader	2:45	2:65	10	1_	. Chart
	11:10	11:25	15	2	Second Reader	2:55	3:10	15	1	Reading
	11:26	11:45	20	3	Third Reader	3:10	3:30	20	2	Language
	11:40	12:00	15	4	Fourth Reader	3;30	3:50	20	3	Language
	12:00	1:00	60	all	noon	3%0	4:00	10		Spelling.
			_		,					
_					7 - 2 1 - 2 1 - 2 1 - 2 1 - 2 1 - 2 1 - 2 1 - 2 1 - 2 1 - 2 1 1 - 2 1 1 - 2 1 1 1 1					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Give general condition of your schoolsoon wash regard to cleaning about, store, what we are decreased and decreased
y-air .
No. volumes in library /35 General condition of library books Load Do you keep a
Library Record?
cover Concise Standard Condition good Kind of blackboard in use slate
Condition 9 ord Has your school a flag? What is the general condition of your school grounds?
Number living trees on school grounds two State condition of outbuildings, Boys' good
Number living trees on school grounds two State condition of outbuildings, Boys' good Girls' Coal house basement Teacher's salary per month, \$ 50
Term ends May 19./7
Teacher's name addie Cools Address while teaching Hettick
Director's name M. B. Clevenger Address Hettick
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

1917-18 Preliminary Classification Report western Month Of School in Hettick District County of Macoupin ...Township of Barry 62 ...For the term commencing... Hudson Teacher Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS No. NAMES Age Yr. Мo. Text Books Pupils in each class (by number) even 7 ANCED-DIVISION READING Elson Books 12 3,4 5,67, 8,9,10,11,12 Lloyd Cundall Tate irian Miller 5 Baldur 13 14/5/6,17 18 19,20,21,22 56789: France Patt 2324252612728 dua sha Ola Reynolds GRAMMAR 8 Mag Shuler Kesson 12345 5 13 14 15,16 17,18 Lessons i 19 20, 21, 22,23 Books 24, 25, 26, 27, 28 ARITHMETIC grvin anstrickt 13 1,2,3,4,5 Date 14 15 1978 13/14/0/16/13/8 5 19,20,21,22.2 4 2 5 2 6 2 7, 2 8 GEOGRAPH Flandt 19 20 Carl Vås 81,10,15 12 Miller 5.18,14, 15,16,17, RMEDIATE DIVISION mildred Keynolds 10 1920,21,22,23,26 21 Helen Retherford 1: Clara Mc De Vit 23 27,28 arthur Josh -12 Quelus 9 24 me masters mary Bur 25 KalkerneBurn Fred Killam 13 Myrtle M. DeVitt 7 1-12 Quelusing Ove PRIMARY DIVISION 13-28 Luclus 1-28 Luclusing AGRICULTUR MANUAL TRAINING DOMESTIC SCIENCE

## Daily Program

Prom To Wintes Oracle	SUBJECTS .	TIM From	То	No. Minutes	Grade	Subjects
9:10 9:30 20 7 9:30 9:50 20 5	Reading arithmetic Orthography	1:00 1:10 1:30 2:60 2:15	1:30 2:00 2:15	20 30 15	57.68	Geography Spelling. Writing
10:30 10:45 15 25 10:45 11:65 20 8 11:30 12:00 30 8 12:00 QU	Grammar Reading arithmetic	2:30 2:45 3:00 3:15 3:30	3;0 0 3;15 3:30	4 15 15	15 5 4	Recessor Language! Spelling Physiology

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
No. volumes in library 135 General condition of library books Good Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters duternation of the Kind of blackboard in use State
Condition Has your school a flag? What is the general condition of your school grounds?
Very good
Number living trees on school grounds 2 State condition of outbuildings, Boys' God Teacher's salary per month, \$ 52
Girls' Coal house Teacher's salary per month, \$ 0 2
Teacher's name andrif Hudson Address while teaching Actual III
Director's name M. B. Clevenger Address Hettick Il
TEACHER REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report

No.  No.  No.  NAMES  ASS  REMARKS ON INDIVIDUAL PUPILS  Year Mth.  Proble in each class Text Book Thed Then Then Then Then Then Then Then Then	-/ 4/1 h	<del></del>		imary Classii		- 11	
Months Surph Cor Color Republic Low No.  NAMES  ARE  DEPHADIS ON LANGE SYLLABUS OF CLASSES  FAGES  Year Mith Pupils in mech Gam Turk Rook General Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Rook Total Ro		Township of	II	. (		7-1	
No. NAMES Age BEMANYS ON TOTAL PUPILS Year Mo. Perly to each clean Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and Clean and	N arnold. Teacher.	Emma H	-رع				
ADVANCED DIVISION  READING  ORTHOGRAPHY  ARITHMETIC  INTERMEDIATE DIVISION X  Printage age  Aurion Garl  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMAR  GRAMMA	ABUS OF CLASSES PAGES	SYLLABUS OF			VA-INO.	bottom Supply Co., Gedar Itapids, 10W	
INTERMEDIATE DIVISION &  Printagy age  Cleverger Virgid of 7  Language  Realing  Jawron Garl 6  GRAMMAR  3 Humy Perspel 8  4 Jamey Marion 9  Language  GRAMMAR  7-16 Padwins  17-23 Fadwins  17-23 Fadwins  Composition  Robinson faite 4  Robinson feete 7  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson Itel 4  Robinson	s in each class Text Book Last This	Year Mth. Pupils in each	Year	REMARKS ON INDIVIDUAL PUPILS	Age	NAMES	No.
INTERMEDIATE DIVISION X  Printary age  Clevenger Virgel 7  Language  Realing  1-8-Badwins  GRAMMAR  3 Example 4  Grammar  4 Finney Russel 8  17-23 Badwins  4 Pobinson Leid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Robinson Reid 9  Reading  1-8-Badwins  Reading  1-8-Badwins  17-23 Geographinolis  Reading  17-23 Geographinolis  Reading  17-23 Geographinolis  Reading  17-23 Geographinolis  Reading  Reading  17-23 Geographinolis  Reading  Reading  17-23 Geographinolis  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Read	READING .			DIVISION	NCED	ADVAN	
INTERMEDIATE DIVISION X  Primary age  Plevenger Virgil 7  Pawrod Earl 6  GRAMMAR  Sinney Prissel 8  Finely Marion 9  Frobinson Ceffeiter 7  Robinson Ceffeiter 7  Robinson Peid 4  Fanbery Clarence 7  Blarney blady 2  Tollowellowite  Tollowellowite	ORTHOGRAPHY						
11 Carley Edwards Ralph 7 12 Edwards Ralph 7 13 Francis Tadley 9 14 Miller Imogent 7 15 Miller Elmo PRIMARY DIVISION 16 Stultz Allen 8 17 Course Tollowed Course 18 Chough Dorothy 7 18 Chevenger James 11 3 Tollowed Course 19 Clevenger James 11	LANGUAGE Reading Reading Reading Reading Reading GRAMMAR 16 P3 alwins 2 3 P3 aldium Nowinbers COMPOSITION 8 - Howard Particular 2 3 GEOGRAPHY Record Constitution Civil Government Course Manual Training DRAWING CITIZENSHIP	1-8-B 1-8-B 1-8-B 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-23 1-24 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-2	22222223	DIVISION	12 se oil e 98797748 7189998	Clevenger V. Dawson Gar Pobinson Leif Robinson Leif Robinson Lei Panberg Clady Bath Robert Caster Eldwor Edwards Ralph Francis Ladly Miller Imogent Miller Imogent Miller Elmo PRIM Stults allen Le rough Dorothy Robinson Louis Robinson Louis Robinson Louis Pisus Evelyn Shade Harvey Shade Elvin	45678 9101123456 16192012

## 1923 - 1924 COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00 9:15 9:25 9:35 9:50 10:10	15 10 15 20 20 15	all Phonics Reading	Phone. Reading	1 1	pereis	۷.			
10:45 11:06 11:15 11:30 11:45	15 15 15 15 75	number	numbers	arithmetic Spelling					
	10 10 15 20 20 15	Phonis Reading Langing	Reading Reading	eterce structi	on wor	k.			
2.45° 31.45° 31.45°	20		Lang + 71 Writin	langt MS. Imiss	al.				
	<del></del>		<del></del>			<del> </del>			

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations...

No. volumes in library 10 General condition of library books Pool Do you keep a
Library Record? 70 Have you a suitable bookcase? 70 Give full name of dictionary as it appears on
the cover Havent any Condition + Kind of blackboard in use Slate Condition
Flag pole? 700 What is the general condition of your school grounds?
Tain What grade of certificate do you hold? 2 7 Has it been registered in this county since July 1st? year.
No. of living trees on school grounds
Girls' Otaur Coal house Fair Teacher's salary per month, \$ 70
Term ends $\frac{7}{1923}$
Teacher's name Francis Ruth Edward Address while teaching Hettick Il.
Director's name Ma. John Bacon  Date of this report  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address  Address
Date of this report 17 , 1923
$m{\ell}$

### TEACHER'S REMARKS ON CLASSIFICATION

not signally were kept out on account of infectious disease and were therefore rot promotes 9,10, 12, 23 moved out of District.

not 8 entered school the seventh month.

No 3 + 4 did not come, after two months.

With feet wisher

Frances South Edwards.

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of	school in Hettick	11Y.	mmary Classifi District 70. 62			- <i>t</i> o	erv		
Cou	inty of Macoupin	fo	r the term commencing 6	leps	Zov	3rd , 19	23		••••••
Metr	opolitan Supply Co., Cedar Rapids, Iowi	.—No. Í			n,		iller		acher.
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		1	SYLLABUS OF CLASSI Pupils in each class	Text Book	PA Closed Last	Began This Term
<del></del>				<b> </b>	Mth	[by number]	Used	Term	Term
	ADVAN	CED	DIVISION	<i>1423.</i>	Hep.F.	READ 1,2,3,4,5, Baldeyin 6,7,8,9,10, Baldeyin 11,12,13 Baldeyin	ing is 4th n's 5th i's 6th		19 34 25
		•				ORTHOG 4th, Lukenbill: 5+6. Cavin's + à Orthography	a Orth x g inkentills for 5+6	kell.	59 67 72
						ARITHI HAMIL'S Pri 5th. Smiths Pr 6th.	mary actical		17/
. 1 2 3 4 5	Dorothy Robison Dorothy Crouch Ovelin Lisius James Clevenger Lowis Robison	18 10 12 12	very slow	1923	djøk	LANGE 4th Lessons in & 5 the same by Gows GRAM	ylrik JiDeikeine	v	158
6789 1011	Doris Clevenger Dorothy Jackson Othel Reynolds Marqueith Lakey Velma Robison Geraldine River	10 10 11 10 11	- · V	,		GEOGRA GEOGRA Jah. Home Glog. d	АРНҮ	Villon	9
/3	Roy Someborn	12	·			546 Essentiale s by Brigham & M PHYSIC BH. S. HI. 64. Introduction	J-Slog Mc Allane LOGY STORY	•	59
ine -	PRIM	ARY	DIVISION	£ .	<b>*</b>	History by Word WRIT Palines moth	fund more	au	les:
			•			CIVIL GOV AGRICU			
						DOMESTIC	SCIENCE		
	_	-				MANUAL	TRAINING		
						DRA	WING		•
	,					CITIZE	NSHIP		
	Classify according	ng to	State Course of Study.						

# 1923-1524 complete program showing the hours of study and recitation

				5-,					
Begin '	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
999999999999999999999999999999999999999	10000555000050100055000				Spelling Reading Reading Reading Spelling Spelling Spelling Stangall Lang. Lang. Arith.	Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Received Recei	Arith arith Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident Resident		

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

- We Mi for Sollantin	and the second of the second
No. volumes in library 5 Kings UGeneral condition of library books fair	
Library Record? If Whave you a suitable bookcase? Mo Give full name of diction	ary as it appears on
the cover / none Condition Kind of blackboard in use slave	Condition
Has your School a flag? Mr Flag pole? Mr What is the general condition of y	our school grounds?
What grade of certificate do you hold? And Has it been registered in this county since	
(No. of living trees on school grounds two. State condition of out buildings: Boys'	
Girls' 400d Coal house Law Teacher's salary per month, \$ &	eventy
Term ends May 2nd., 1924	0.40:
Girls' God house Fair Teacher's salary per month, \$ 1924  Teacher's name Milling Address while teaching Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name B. Miller Address Teacher's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's name Director's na	Illinois
Director's name B. G. Miller Address Hettick, Elli	nsis.
Date of this report alex 12 , 1923	
	<del></del>
TEACHER'S REMARKS ON CLASSIFICATION.  Nos. 4, 6 + 7 and sting promoted on condition.	
- 100. H, or I mu oung promotes in correction.	-
· · · · · · · · · · · · · · · · · · ·	
De are having trouble with the new Geography reference because they do not follow the course. I principal monday of this week.	ce books
because they so not follow the course, I I	
	. +v
months not filler the bank from our principal.	unce
shorting of this wier.	

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

## Preliminary Classification Report

Of	school in Hettick,		ninary Classii 			on Report	, A		
Co	unty of Macoupin			p	ten	ber 1, 19	2.4		
	ropolitan=Supply=Co <del>n=Cedar=Rapids;=Iow</del>	a <del>-N</del> o-	111		m	abel E. Br	att,	Tea	cher.
No.	NAMES	1	•		•	SYLLABUS OF CLASSE	es	PAGES	
110.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	This
	ADVA	CED	DIVISION			READ	ļNG		
				3	/	1-2-3-4-0	Baldwi	no.	
	<u> </u>			2	/	5-9-10-11-12-13			
					i .	-14-16	,		;
				-		ORTHOG			
				3	/	1-2-3-4-0	Lukenb	Ser.	
		İ					1	•	r
		Ì		1					<b>*</b>
				1.3	,	ARITHM		ي روا	
	•	!		2	//	1-2-3-4-5- 6-7 8-9-10-11-12-13-19	Hoyt + P. e.	r.	
	1			1,	1	8-9-10-11-12-13-19	A1: 14		
	INTERM	; EDIA:	TE DIVISION			LANGUA	GE		
	,	!		3.	1	1-2-3-4-5.	Goudy +		
		1		*		GRAM		ر. :	
				'! **	<u>.</u> <u>+</u>				
-	and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th			<del> </del>				1	دند وخد
	1					COMPOS	ITION		
	:			1					
	:		·	† †		GEOGRA	РНҮ	:	
	1							;	
				#	•	DHVSIO	LOCK		•
	;			3	/	PHYSIO	Querto	ns;	
			•	#				•	
	PRIM	ARY	DIVISION	# !!		U. S. HIS	STORY		
l _{strict}	EarlDamson	7	fair					!	
2 3	Virgil Clevenger Chester Robinson	9	Excellent	a	20	WRIT	ing nethod.	:	
4	Louise Robison	8	· 1			MUS		•	•
6	Clarence Sandbe Loraine Rands	,	ford			CIVIL GOVE	RNMENT	1	
7	Russell Kinney	9	1.,	1				,	
9	Elmer Love	7	1.1			AGRICUI	LTURE	1	
10	marjorie Hillam	7	1.1	A CONTRACTOR OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF TH		DOMESTIC	SCIENCE	!	
11	Edwa Rodgers	97	a and	*		MANUAL T	RAINING	!	
, 13	Lee Sonneborn	6	Jani,					!	
114	Evan Dawson Ruth Hinney	16	good	12.03		DRAW	ING	:	
	in the same	0	jan.			CITIZEI	SHIP		
	! Classify according	to S	tate Course of Study.				. !	1	
	1		· <del>·</del>					. !	

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

لسط

1:30 10 Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Stud								,		
9:00 /5 Opening & veries 9:10-20 numbers study study 9:35 10 Study aith study 10:10 20 in all Recess 10:40 10 all Recess 10:40 10 Study Study 11:20 10 Study 11:35 10 11:50 10 11:50 10 11:50 10 11:40 10 all Study Study 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 11:50 10 1		Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
10:50 10 Study Study Study 1:10 10 Study Study Study 1:10 10 Study Study Study 1:10 10 All Study Study 1:10 10 All Study Study 1:10 10 All Study Study 1:10 10 Winting runting runting 1:10 10 Study Study Study 1:40 10 Study Study Study 1:40 10 Study Study 2:00 10 Study Study Study 2:00 10 Study Study Study 3:10 10 Study Study Study 3:10 10 Study Study Study 3:10 10 Study Study Study 3:10 10 Study Study 3:10 10 Study Study	9:00	20	1 - +	study arith	ercises Study arith. Study.					
1:00 10 Study Study Study 1:30 15 Study Study Study 2:10 15 Study Lang. 2:10 15 Study Lang. 2:10 15 Study Study Study 3:20 10 Study Study Study 3:20 10 Study Study Study 3:20 10 Study Study Study 3:20 10 Study Study Study	000 000	10 10 10 10	Primary Rea 12 Read	tudy ding study	Study Read. Study Spell.	•	*			- 
2:10° 15° all Recess of Lindy Study 2:30 15° all Recess of Study Study 3:20 10 minaulkiad. 3:30 10 pt 1011.	130	10	Study Wiriting Brimary &	Study Wiriting	Study writing study					
4:00 Dismissaft 0	े 20 3000mm म र 6 20 4 5 4 m ई है	555000	all Re	Study	Lang. Study Ohys.	,		9-		

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
-Other on good Condition,
No. volumes in library 37 General condition of library books four. Do you keep a
Library Record? Yo. Have you a suitable bookcase? Give full name of dictionary as it appears on
the cover no dictionary Condition Kind of blackboard in use Slate Condition
Has your School a flag? 100 Flag pole? 100 What is the general condition of your school grounds?
What grade of certificate do you hold? And Has it been registered in this county since July 1st?
No. of living trees on school grounds
Girls' Q o o d. Coal house Teacher's salary per month, \$ 75.00.
Term ends 45.1 30, 1925
Teacher's name Mabel & Bratt Address while teaching Hettick, Illinois.
Director's name B. C. Miller Address Hettick, Ilinois,
Date of this report September 3, 1934
U

## TEACHER'S REMARKS ON CLASSIFICATION

School is classified according to the State course.

TO THE TEACHER:

1.

4.251-2251

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report ____ District 62 Township of. .for the term commencing Teacher. SYLLABUS OF CLASSES PAGES NAMES No. REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] Text Book Used Mth. 12-13-14 ORTHOGRAPHY 7 4 4 12-13-14 8-yr. 1-2-3-4 251 TERMEDIATE DIVISION LANGUAGE GRAMMAR 891.1-2-3-4-5-6 -8-9-10-11-15 COMPOSITION GEOGRAPHY 7-142,12-13-14 834-1-2-3-4-5-6 0/4 7-8-9-10-11-15 PRIMARY DIVISION MUSIC CIVIL GOVERNMENT -5-6-> Our Com AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Degin	111110	First Grade	Second Grade	Tinra Grade	Fourth Grade	Fiith Grade	Sixth Grade	Seventh Grade	Eighth Grade		
99991000000000000000000000000000000000	101520500000000000000000000000000000000							Open Exp Vonting Arith Reading Spelling Spelling Spelling Strammer Strammer Strammer Strammer Strammer Strammer Strammer Strammer Strammer Strammer Spelling	Arith Reading Spelling Stammer Geography Chypiology		
	SPECIAL REPORT  Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.  No. volumes in library. (1) Concret condition of library books.  The year keep of the control of the control of library books.										
Librar the co	No. volumes in library 60 General condition of library books Do you keep a  Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on the covery below Towards Condition Very from Kind of blackboard in use Condition  Has your School a flag? Flag pole? What is the general condition of your school grounds?  What grade of certificate do you hold? Has it been registered in this county since July 1st?  No. of living trees on school grounds. State condition of out buildings: Boys'  Girls' Coal house Teacher's salary per month, \$										
Term Teache	Term ends fris 30 , 1925  Teacher's name thus Milliuscle Address while teaching future all Director's name BC Milliuscle Address										

## TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

Date of this report...

Begin

Time

First Grade

Second Grade

Third Grade

Seventh Grade

Eighth Grade

Sixth Grade

## Preliminary Classification Report

Of	school in Hettick		Districtlo_2	0	Tow	nship of Barr	<u>'</u>	••••••	
Coı	unty of Macoupu	f	or the term commencing	sep					
Met	ropolitan Supply Co., Gedar Rapids, Iov	va=No	,H1	<del></del>		nary M. G.	llick,	Tea	cher.
		•	, DEMARKS ON	:		SYLLABUS OF CLASSE	S	PAC	GES
No.	NAMES	Ag	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
	ADVA	NCEI	D DIVISION	·		READ	ing	<del> </del>	<del></del>
		÷	1	4		123475.	Baldwins	4th R	ne)
			•	5		6 6 7.	Baldwin	b 5th	•
	•			6		.1,2,3,4,75. .6 6 7. .8,9,10,11,12,13.	Baldwi	no 6 th	L
		•		į ,		1	· \$		
a <del>-174</del>	a separate contraction of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the	,-i-	y-a a		-	ORTHOG	, RAPHV		<del>_</del>
			•	#	,	£ 12 345 - Luke	ž	184	The Year
	4		1	5+6	Š	7,8,9,10,11,12,13, care	in & Luk	enbill	, 5 Th
	•			:	;		i		₩(
		:	t	1 !			•	÷	
		•	•			ARITHM	•		
		•	•			1,2,34,5 Smith			
	•	••		5-2	76	7891011/213miths	hartiral	adve	uned
	. •	•	1	i. ,	1		1		
	INTERM	EDIA	TE DIVISION	1.		LANGUA	ŧ .GE σ, ,	, .~	0 -
1	Elwood Castell	10	. Fair.	4sh		12,3,4,5 Lesson	in Engl	ich Bo	ok I
2	Elmomiller allen Stults	.1/.	· Good.	1574	164	LANGUA 12,3,4,5 Lessons 6789/01/12 Lessons 13 GRAMI	in Engli	in Bo	of Th
3		9	. soo Fair.	<u>.</u>	i	GRAMI	MAR	204	roceme
<i>Ψ</i> ኇ	I mogene miller	.7	Excellent.	• ;	į	•	•	•	
	Frances Ladley	. 7.	good.	# > 1	;		:	t to start	
ζ	James Beverger	1/3	Fair		•	COMPOS	: ITION	•	
7	Lewis Robison.	10			į		- : :		
	, , =		,	1	;		: : :	;	
	Velma Robison		: Exellent.	1 1	:	GEOGRA	•		
4	Doris Blevenger	://	food.		. !	1,2,3,4,5. Home!			
11	Marguerite Ladley Ethel Reynolds	.12	. Good, . Excellent,		,	6,7. world 4	leografon	F.	F.
12	Dorothy Guilander	13	· Fair	<u> </u>	1	8,9/0,11, Northan 12,13, PHYSIO	LOGY of 4	ugrafik	senty 4. B
	6 helmer Guilander	. 15	Sood	i. i	ŧ		!	. , , ,	<i>y</i> .—
	4 · · · · · · · · · · · · · · · · · · ·		1	•	6,	7,8,9,10,1110 vertor	is Inters	ediati	8546
			t	ļ.		U.S. HIS	TORY		
	PRIM	ARY	DIVISION	بلاطر		Introduction	To am	ria.	ىمە
	•	<u>.</u> .	•	j :	# 1	8,9,10,11,12,13	•	story	
		:	•	1	;	Palmer m.	ī		
-	Promise Hamilton Promise Contraction of the Contraction of the	· <b>-</b> -	<del>-</del>	# i	ļ	MUS	· 	•	
		;	,		;		,		
	t +	; •				CIVIL GOVE	RNMENT		
	ı	:	,	:	•				
	1	;	·		;	AGRICUI	TURE		
	,		`	ļ · !	•	* DARMONTO	COTENION		
•	•		,	}•	•	DOMESTIC	POTENCE	•	
	•		•		ł	MANUAL T	RAINING		
	ı		; ·			-	· · · · · · · · · · · · · · · · · · ·		
		:	•	h !	1	DRAW	ING	, ·	
	1	•	•		-		, ,	ŧ	
	,	;				CITIZEN	ISHIP .	•	
	Classify according	: grtos	State Course of Study.	ļ ·	1	1	•		
	Classity according	j 5 00 2	course of Bludy.			;			

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

· · · · · · · · · · · · · · · · · · ·	<del>  </del>								
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
99910101111111111111111111111111111111	10000555000062000000055000		<i>→</i>	Rece Orang W. Rion	Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study	Arithmetic Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study S	Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study Study	sphy.	

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.	
No. volumes in library 15 General condition of library books Fair Do	you keep a
Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it the cover fund Small Purious Condition Fair Kind of blackboard in use Slate.	appears on Condition
Has your School a flag? No Flag pole? No What is the general condition of your school What grade of certificate do you hold? I Has it been registered in this county since July 1st	t? yes.
No. of living trees on school grounds / State condition of out buildings: Boys' Girls' Teacher's salary per month, \$ 75	
Term ends April 30, 1925	
Teacher's name many M. Hillick Address while teaching Hettick Ill  Director's name B. & Miller, Address 7 Settick, I llins	
Date of this report Sept. H, 19.24	

### TEACHER'S REMARKS ON CLASSIFICATION

all are classified according to state course.

#### TO THE TEACHER:

First Week's Classification Report

	Of the Hettick Grade		Week's Classifica		n Report Macsupin	Count	y, Illinois.
No. 111	For the term commencing Septe	mbe	7 6th. 1926		Teldred E. T.	Mefford	Teacher
No.	NAMES	Age	REMARKS ON ,	.	SYLLABUS OF CL Pupils in each class	ASSES Text Book	YEAR Finished Began
	Loraine Pauds.	8.9	INDIVIDUAL PUPILS 7	Yr. Mo.	(by number)	Story Hour	Finished Began Last This Term Term
3 4 6.	Russell Kinney Louise Robison Herschel Cetter Chester Robison	10 10 10			CLL	Plader 4, 5,6	,
7. 8. 9. 10.	Carl Dawson ( allen Stults) Wilmo Mefford	10 10 11 11			all	Orthography for 3 fd. 4 44 Lukeubill. Orthography,	
11. (2. 13. (4.	Frances Ladley. Torthis Guilander	10 11 15			GRAMMAR . LANGUAGE	Carins and Lukeubill	
15 16.	Elwood Casteel Elmo Miller	13	. ,		all.	Lessons in English Book Inf II:	
	7.				OLL. WRITING	Cheutials of Weithmetic Weutworth of Smi Palmer Meth	4
			·		PHYSIOLOGY AND HYGIENE	Salmer Meth Human Bod and Health	
V= / =		-			GEOGRAPHY  4, 5, 6, 7, 8, 9.  10,11,12,1314;  U.S. HISTORY	Dowidson Home Geog Met World Glag	Enigle _
			1926-1927		:	Gelential o Gery. Baighas M.C. Failane	wand
	·				HISTORY OF ILLINOIS CIVICS	·	
	· ·				MUSIC		
-		وجمود معدار المسلمان الم	•		AGRICULTURE		·
					HOUSEHOLD ARTS  DRAWING  ALGEBRA		
					ENGLISH ENGLISH HISTORY		
	.: 				PHYSICAL GEOGRAPHY	;	,
					GEOGRAPHY  BOTANY		
	· • • • • • • • • • • • • • • • • • • •				GREEK AND ROMAN HIST.	•	
	,		*	\$ 1			1.

## DAILY PROGRAM.

						·				
	TIM From	E To		Class	FORENOON SUBJECTS	TIM From	То		Class	AFTERNOON SUBJECTS
9	7:00 1:10 9:30 9:50	9: 9: 10:	30 50 05	46	Reading Reading Reading arithmetic	:00  :10  :20  :30	:  :  :	20 30 45	5	Penmauskip Spelling Physiology Lauguage Lauguage
	0:20 0:30 10:45 11:00	10: 10: 11: 11: 11:	30 45 00 15 25	4 als	Physiology Recess Arithmetic Arithmetic Supervised Study	2:30 2:45 2:45 3:05	2: 2: 3: 3:	10 30 45 05 15	6 5 4	Recess Geography Geography
	:25   :40   :58  2:00	//. - /2.	55 08	5 au	History Study Noon intermession	3:25 3:35 3:55	3.	55	6	History
	•						- 4.			
>	-		-		•	,		-		

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in very good Condition
No. volumes in library 21 General condition of library books Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Melistonal New Standard Condition Load Kind of blackboard in use State
Condition Load What is the general condition of your school grounds? The grass has keen
let grow in the school yard too much.
No. living trees on school grounds 2 State condition of outbuildings, Boys'
Girls' Teacher's salary per month, \$ 80
Term ends May 192 Was the Classification record properly filled out at the close of last term?
Teacher's name Mildrelf E. Mefford Address while teaching Hettick Lev.
$\ell^{\nu}$ , $\ell^{\nu}$

The school is very well Classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report Of the Nettick Grade School, District No. 62 1926 For the term commencing. No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON Began This Term Finished Age NAMES Text Book Used No. Pupils in each class (by number) INDIVIDUAL PUPILS Yr. Mo. Last Term READING Elsons SPELLING all GRAMMAR LANGUAGE ARITHMETIC 6. 7. 8 1-2-3-4-5 PHYSIOLOGY AND HYGIENE GEOGRAPHY U. S. HISTORY HISTORY OF ILLINOIS all CIVICS all MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

## DAILY PROGRAM

•			 		<u> </u>		 		=
	TIM From	E To	Class	FORENOON SUBJECTS	TIM From	E To	Class	AFTERNOON SUBJECTS	
	9;10 9;30 9;45 10: 60 10:15 10:30 10:46	9:48 10:15 10:30 10:48 11:10	7-8 7-8 7-8 7-8 7-8 7-8 44 7-8	Reading Study Ognmanship Spelling Spelling Recese Arithmetic Arithmetic	1:00 1:20 1:40 2:00 2:20 2:30 2:45 3:05	1.20 2.00 2.20 2.30 2.45 3.08 3.23 3.45	8787.7-8 All 878	Study Reclas Sistory Geography Geography	
•	11:40	/2,00		Grammar	3.45		7,8		

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

•	:		2	·
No. volumes in library.	General condition of l	ibrary books	Good	Do you keep a
Library Record? Jes covery Chaling Dend	Have you a suitable book	k-case?	Give full name of diction	onary as it appears on the
. 19 1	hat is the general condition of			
No. living trees on school ground	ds One St	ate condition of outbui	ildings, Boys'	
Girls'	Coal house		Teacher's sala	ary per month, \$
Term ends	192 Was the Classific			1 /
Teacher's name	Todinale	Add	dress while teaching	lick

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

First. Week's Classification Report Wettick Grade School, District No. 62, Magoupe 1926 72 For the term commencing. No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa YEAR SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Finished Last Term NAMES Age Text Book Used Pupils in each class Mo. (by number) READING all 6 2 Princer, Books 3 Book II , Book III SPELLING 6, 7, 8, 9. 8 Z 3 3 2 3 10 3 /3 8 LANGUAGE 3 12,3,45,6, 2,8,9. 10,11, 12,13,14,15,16 WRITING all Palmer Wetho PHYSIOLOGY AND HYGIENE 10,11,12,13,14,15, GEOGRAPHY U. S. HISTORY HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

No.

## DAILY PROGRAM

TIME From To  9:00 9:05 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening Gercises 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all Obening 9:50 9:50 all O	 				·					,,
9:15 9:30 2ll Supervised Study 1:20 1:35 3 Language 9:30 9:50 1 Pleading and Phonics 1:35 1:45 2 Phonics 9:50 10:10 3 Reading 1:65 2:00 2:15 2 Spelling 10:10 10:30 2 Geading 2:00 2:15 2:30 all Physical Extress 10:45 11:00 11:15 1 Plembers 2:45 3:30 2:30 Pleading 11:15 11:30 2 Numbers 3:00 3:20 1 Janguage and Nature If 47 11:50 11:50 1 Permanchip 3:20 3:40 3 Physiology Nature Integral 1:50 3:40 1:50 3 Physiology Nature Integral 1:50 1:50 3 Physiology Nature Integral 1:50 1:50 3 Physiology Nature Integral 1:50 1:50 3 Physiology Nature Integral 1:50 1:50 1:50 3 Physiology Nature Integral 1:50 1:50 1:50 1:50 1:50 1:50 1:50 1:50	ļ. <u>.                                   </u>	<del>.</del> -		Class	FORENOON SUBJECTS	<u> </u>	<u> </u>	200[5	Class	AFTERNOON SUBJECTS
	9:15- 9:30 9:50 10:10 10:30 11:00 11:15 11:30	9:30 9:50 10:10 10:30 11:0 11:40 11:40		all 3 2 all all 1 2 1 3	Reading and Phonics Reading Reading Recess Supervised Study Mimbers Mumbers Penmanship	1:20 1:35 1:45 2:00 2:15 2:30 2:43 3:00	1:35 1:45 2:50 2:45 2:45 3:20 3:40		2321113123	Language Phonics Spelling Spelling Physical Exercise Recess Pennanship Language and Nature Staty Longuage and Nature Staty
	 		<u></u>							•

## SPECIAL REPORT

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	Schoplroom very clean and well, farminghed It is,
	well heated and hangood windows and Ghades There are no pulies.
	No. volumes in library 82 General condition of library books fax Do you keep a
	Library Record? 4es Have you a suitable book-case? 4es Give full name of dictionary as it appears on the
	cover Condition Kind of blackboard in use
	Condition good What is the general condition of your school grounds?
	Condition and the suc golden condition of your soliton grounds.
•	. 9 / 1
	No. living trees on school grounds. State condition of outbuildings, Boys'. Jacob - Jacob
	Girls' Indoors - fair Coal house Teacher's salary per month, \$ 80.00
	Term ends May 6 192 6 Was the Classification record properly filled out at the close of last term? Yes
	Teacher's name Lista a Solues Address while teaching Sellicle II
	TEACHER'S REMARKS ON CLASSIFICATION
	fair, In most respects the school is in a very satisfactory
	I the smoot is will classified, find the alternature es
	fair, ou most respects me sensor is in a very souspacion
	Viola a Holmes
	Viola a Stolues

Preliminary Classification Report 2667-Illinois Office Supply Company, Ottawa, Illinois, SYLLABUS OF CLASSES PAGES REMARKS ON INDIVIDUAL PUPILS NAMES Nο. Pupils in each class (by number) Text Book Used Year ADVANCED DIVISION READING 1,2,3,4,5,6,7,8 Elen 9,10,11,12, 13,14,15 ORTHOGRAPH K 13, 14, 15 ARITHMÉTIC 17,3,4,5,6,7,8 Went 13, 14, 15 Smith-Es INTERMEDIATE DIVISION LANGUAGE 1, 2, 3, 4, 5, 6, 1,8 Essente Lugueze Habels Conomer, Kettyr Charleman M 4 W 13,14,15 LOMPOSITION Eug. Book I 4 5 6 y cellen GEOGRAPH 1,2,3,4,5,6,7,8 26 Holks - D. Reciselle & 9,1011,12,13,14,10 Herne 9,1011,12,13,14,10 HYSIOLOGY Mussell H Buly and Health of 9,10,11,12, 12,14,15, Bane - Dr. 8. HISTORY PRIMARY DIVISION Palmer Meth CITIZENSHIP MUSIC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING Classify according to State Course of Study

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Sixth Grade

Seventh Grade

Eighth Grade

9:00	10	John	ing 6	Jerci	se	l . <del>_</del>			
9:18	20			y=====================================	thudy	Reading	Study		
9:30	20				Reading	Still	Steely		,
1. 20			·	January Institute of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of	184-17	14	Reading		
9:50	20				enuayy_	stugy-			
10:10	15		,		Stully	Withpueles	Study	. <del></del>	
10:25_	5				Suletvis	ed Stus	les -		
10:30	15-				Rec	ess.		,	
10:45	15				Stude	Stude	arithmet		
			<del></del>		Till 1	inly 1	L		
11:00_	15_				Mulanula	Jouday_	Study_		
1:1.5_	10			<del></del>	Detudy_	Trygio_ Tef. Ste	4- Stridy_		
11:25	15				study_	Mudy	Laughan	e/	
11:40-	10-	-			There's Will St.	1. Stuffy	Stald		
11:50	10				Stile	Shellin	Stul		
12:00	60_				1	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			
	ا ر ا			<del></del>	100-1-1	O, Erle	//	<del></del>	
1:00_	-5-				- represent				
1:05_	10_				study -	-/4 m ::4///	Thysiology	<u> </u>	
1:15	10_		<b>-,</b>	~	Spelling	strates_	Study -		
1:25	15	`			Study_	Janshan	V		
1:40_	10_				(1)	Stell	Stell:		
	1				30	20-1	Stuke		
1:50-	15-		· · · · · · · · · · · · · · · · · · ·		1 my	//	, series de		
2:10_	20_				- William	wanch	pe		
2:30-	15-			· <del></del>	1-00 Orgen	eas	-n-/		
2:45	15-				Study.	study_	Heptary	<u> </u>	
3:00	10_					History	Steedy!		
3:10	15			l	Leavask	Study	1 11/		
3.25	15				Set 10		Gourst.		
2.11					7/	9	State 11	_	<del></del>
3:40	5-				50-	Lagraph	- windy	The fire	
3:33	<u></u>		<u> </u>		Lean of	com for for		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
4:00					- Will	missal	<del></del>		
Libra cover Wha No. o Girls Term Teac Direc	t grade of livin n ends her's r	cord?	school a flag? e do you hold nool grounds.	suitable book Condit Wh State house 1928	ion Has i condition of	Give full rankind of blackeral condition to been register out-buildings Teacher	name of dictional kboard in use of your school red in this course in the course of salary per	State grounds?	pears on the Condition w 1st? Jec
		The bu	TEA	CHER'S REI	MARKS ON		TION Cass		00
		10 10	per a	cc_ga	ing_r		care a	July:	- marine
		enfest	man	uf ffer	cerg a	up a	great	rae	2 /p
	ast	Calla	v_bu	FX d	ind t	hem	Swille	ng wo	rees/
							6	1	
		<i>U</i>	<del> </del>	<i>U</i>		<del></del>	(	·/	<del></del>
	<del>,</del>	-				· · · · · · · · · · · · · · · · · · ·			
	···						<del></del>		
				`					
						•			
						•			
			<del> </del>			· · · · · · · · · · · · · · · · · · ·		<del></del>	

## TO THE TEACHER:

First Grade

Second Grade

Third Grade

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Bettiek District 62 Township of Barr

County of Macoupin for the term commencing September 3, 1928 Gerances Patters o Denocher. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) Year Mo ADVANCED DIVISION 13,15,16,17,18,192 21,22,25,24,25 onroad 10 4,56,7,8,9,10, 11,12 4,5,6,7,8,9,10,11 ald M ARITHMETIC 13,15,16,17,18,19,20 Piblet 21,22,23,24,25 4,5,6,7,8,9,10,11 Diold illest eye Cloyd Bity 111 LANGUAGE X II (no left Roo 1-2-3 (Essential La <u>COMPOSITION</u> GEOGRAPHY Wendell Killar Y PHYSIOLOGY W 8-1-2-3 PRIMARY DIVISION U. S. HISTORY an I-II-Walner CITIZENSHIP MUSIC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING _DRAWING Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin Time First Grade Second Grade Seventh Grade Eighth Grade Fourth Grade Fifth Grade Sixth Grade all 15 9:00 9:15 15-9:30 20 20 9:50-20 FB: LO -1-5-10 0:45 _1.Š. -1-5 ....5. 20 121.00. .600 -1:35. 2: .0.5. 2:15. : ..0.5. -1-5 -10 2:30 15-3:20 15. . 05 1.5 5:35 20 ; 55. - 5-SPECIAL REPORT Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

The level grant good. Do you keep a Library Record? Have you a suitable bookcase? Mess. Give full name of dictionary as it appears on the Condition Kind of blackboard in use Condition Good Has your school a flag? No. What is the general condition of your school grounds? Has it been registered in this county since July 1st? Yes No. of living trees on school grounds and State condition of out-buildings: Boys' good Girls' Goal house Goal Teacher's salary per month, \$ 83. Teacher's name Inances Gallerson Address while teaching Letter, Il. Director's name Q, L. Clevenger Address Well Date of this report TEACHER'S REMARKS ON CLASSIFICATION are interested and

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

2667—	Illinois Office Supply Company, Ottawa, Illi	nois.	<u> </u>			SYLLABUS OF CLAS	ere	T	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class	Text Book	Closed Last	Began This
		-		1001	110.	(by number)	Used	Term	Term
	ADVANO	ED 1	DIVISION	8	/	l 40 REA	DING		
/	Glady Blaney	12	*	-8-	1	- Seventh REA . 8, 9, 10, 11, 12, 13.	Elson		first.
2	Frances Ladley	1.3		8	,		BookII		1
3	Firm Starkweather			8_	/	Eighth. 1,2,3,4,5;6,71			
4	Vilena Mellová	/3		8_	7	1 2 3 11 11 11	14 Elam		
J	mogene Miller	13		8_	1	1 4 2 1 2 1 4 7 3 7 W 7 L 1 2	Book II		First
6.	Charles Ribble	14.		8	,	ORTHO	GRAPHY		050001.
1	Elwood Castel	14		8	_/_	8,-9,-10, 11, 12, 13			7th.
84	Elmo-Miller_	15		8_	,		Cavine		work.
8	Wayne Mefford	15		7_		123,4,5,6,7,14			8th y
9	Earl L. Llawson	12							work
10	Herichel Etter	12	·			ARITH	WETIC		
/ <u>/</u>	allen Stults_	13		7_	1_	8,9,10,11,12,13	3		
/.2	Chester Robison	12		7	_/_	8,9,10,-11,12,13	Pilot_		Firet
13	Clarence Sandlerg	13		1	_/_	1,2,3,4,5,6,7,14			
							Pilot		161.
	-	ļ							
	INTERMED	TATE	DIVISION .			·			
							UAGE		
	The second control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control control con					8,9,10,11,12,13			
	prof and administrative with the internative size statement in the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion and the separate suggestion					GRAI			First
nato dia propinsi di	Andreas services annother materials appropriate to a			-		8,9,10,11,13,13.	Essential		tust
	e entre de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition dell			<u>-</u>		1,2,3,4,3,6,7,14.	Towdy-		
				-		COMPO	SITION		
		<b></b>				-		/h	1
						<del></del>	****		_2 _
						GEOG	КАРНУ		
			- <del></del>		*****	7 + 8 Essen	tials	X	
	The sequence of the first transfer transfer transfer. The property transfer transfer transfer.		e de a unit contacto destinatorio de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contracto de contrac			7+8 Essen Brighten	milala		\ \
						$U_{\text{physt}}$	ბт.იცუ		
						77 8th Huma and Heal	Rody	-	9
	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s					and Heal	El Lavis	א ה נזכ	ý
	PRIMAI	Y DI	VISION			U. S. H	ISTORY		N.
						U.S. H 7th y get Me M feelow	reters.		N.
						WRI	ING		/x-
	e design of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the secti		- Pauliteurs - widelikarram - Prinspain - austriayika-dahriiniska masalikkanin - sususkii	_		_ Palmer	Method	7	3
				_			NSHIP	7	
	en - Mari Mater com Administration (Auditor Auditor Administration) - Nagaro N. Aggapter, Johanna Agr			_					ـــالي (
						MU	SIC	1	1/1
<del></del>	A CONTRACTOR OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY O			-			<del> </del>	07	- //
	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon			-		CIVIL GOV	PERNMENT PRINT	d	••
			,	-		/23,4,5,6,7,84,89,10, //,12,AGRICU	Tickington	-/	
	- halfreterrer millermakelighe-personagensensensense sessessionspesie.			-		' 'AGRICU	LTURE		-
		ļ		-		DOMESTIC	COLENOE		-
				-		DOMESTIC	SOTEMOR		\ <u>-</u>
17 - 44- <del></del>	Market Alexander Associated Anthropology School Service School Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service			-		MANUAL	TRAINING		73.30 m
•						TWOMI	- 1V11111111U		7
				<u> </u>		N G Cl	WING _		
republication retro	and the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of the standard control of th					DIVA			
-	Classify according	to Sta	te Course of Study	- <b> </b>					

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Eighth Grade

- Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15-							Oken	ing Everge.
9:15	20_							Reading	Study
7:35	20							Study 0_	Readily_
7:55	25			·	. 1			Spelling_	Stuly
10:10	20	,		,		,		edire	ting
10130_	15-							Pe	cels.
10.145_	15-		ļ					_ all	Study
11200	20					·		Study_	arithmetic
11:20	20_							arithmetic	-Study-
11-40	20_						<u></u>	Sludy_	Hography
12:00_	60							- no	000
1:00	13:						<del></del>	y nyou	el caucation
1113	20						*	rammar	Mariay
1:35	20							Me Til	1 to I was
2:15	13-			-				Sto Start	Sko 00:
2130	15							The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	ece all
2-4-5-	20							Physiology	study_
3:05	20_							Study	History
3.1.25	20_							History_	Study
3:45	_15-							study_	Physillogy_
									-0
<del></del>								<del></del>	
			<u> </u>						
						·			
		7							
	<u> </u>			i <del></del>	<u>                                     </u>	<u> </u>		<u> </u>	
Libra cover Wha No. o Girls Term Teac Direc	volume ary Re- t grade of livin her's re- ctor's	cord? Yes y less Mess sour e of certificate g trees on sch Llasses	Have you a school a flag? e do you hold! Coal	suitable book Condit Wh Second State house 1927	case? Jeans in John Has in condition of Address when Address when Address	Give full r Kind of black ral condition t been register out-buildings Teacher	name of diction kboard in use of your school red in this court Boys'	mary as it appoints a late of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	condition  Social  1st? Jew  8 5
							3.1		
			TEA	CHER'S REI	MARKS ON	CLASSIFICA'	rion -	×	
		0							
	Th	esch	solis	well	class	fiel	•	·•	
			4			/		<del></del> ,	
		<del></del>	<del></del>			<del> </del>			
			<del> </del>	<del></del>	•				
							•		

TO THE TEACHER:

Begin

Time

First Grade

Second Grade

preliminary Report should show the present organization of your school, and the condition of your school-grounds. It will enable me to give you prompt and valuable assistance during your present term of school. out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

6261-8261

Report of Classification, Standing, Advancement and Attendance

Cop	yright	ed and published by W. M. Welch Company, Chicago			All rig	hts re	serve	d.				190 5,					<u> </u>			opyright by W		elch
		Thomas & Costello-	[each	er					<del></del>		В	RANCH	es —	vi l	7			<del> </del>	SYLLABUS	OF CLASSES	<del>T</del>	-1:
	NUMBER	NAMES OF PUPILS	Age	Days Prese	Year	Moath	Orthograph	Reading	Welling	Arithmetic	Geography	Language Grammar	Composition	History U.	Civil Govt.	Music	Class .	Grade	Pupils Each Class (By Numbers)	Text Book Used		Page
	/	Edythe Robinson	16	138			96	90	94	88	85	97	9	09	6			7	ORTHOGR	APHY		
	2		15				95	ľ	<b>/</b>			95	ľ	1 90				7	<u> </u>	Cavins		
	3	Cecil Steidley Aester Cox	16	35			90	l			1	85	ľ	2 9	1			7		8		
	4	Cles Gargus	14				ľ	ľ	1 1	92		90	9	3 90	5-			7		Course		
	5 ·	alice Inc. Devitt	14	85			!!	l	1 1	82		85	8	6 90	,			7	•	Study	,	
	6	Iva Dawson	13	136			98	99	100	94	98	96	9	7 99	,			7	READING	0		
	7	Grace Reynolds	13	/2/			95	86	98	94	85	86	8,	9 90	,			6		Baldw	ins	
	8	Einma Kinney	12	J3X			96	98	99	95	90	98	9.	5.9%	7			7	•			
	9	Bessie Tate	12	113			90	93	96	90	91	88		8	1			6				
/	10	Cora Dawson	l '	125			90	92	96	97	95	99	- 1	6 9,	1			6				
} .	//	Ingrt Demunbrun		146			97					98		5 90	1				WRITING			
	/2	Veda Hersman	l	96			l l	ľ		92		88		6 87				5		hatur Slant	je	
	/3	Ferol Burrell Lucy Corder	1	146 113			96 85		1			96	}	3 99 0 80	-			6		Copy B.	2	
	14 15	Esther Kinney	i	138			ŀ			93		95		790				ک		Copy 130	o K	
.	16	Bessie Stanton		/12			1	ĺ :		96	1	93	ľ	89,	1			3.				
	17	Opal Casteel		146						93	<b>'</b> 1	98	- 1	99				5	ARITHME	TIO .		
	18	Oralla Clevenger		65			ľ			86		87	r '	18				J-		Whites	,	
	19	anna Garrison	1	80			90	1			- 1	93	9	0 9,	,		·	7				
	20	Grace Skeen	15	30			90	90	91	88	83	83	9.	0 80	,			7				
	21	Inabel austwick	10	20			91	96	93	95.	97	99	8	88	<b>6</b>			5				
	22	Frank Dawson	.19	114			100	99	98	100	98	98	9	9 96	;			9	-			
2	23	Vand Burns.	1	95	-		100	98_	97	96_	97	99	10	09%	7			. 9	GEOGRAF	۱ ۵		
	24	Edgar Patterson	16	120						92		96	9	8 9,	>			9		hatur	l	
5	25	Glenn Stults		101			95				1	99	ľ	798				9				
	26	Roy Dawson		115			96				-	98	- 1	1 99	1			7				
	27 28	Raymond Dawson Truman Castel	16				96					99	- 1	88	i			9				
•		John Corder	17 14	_			85 85		<b>'</b>	1	1	95- 81		6 78				7	LANGUAG	E		
	29 30	Elmer Dawson	14				90			١.		95		ه را دیو اح				6				ļ
	3/	Vincent Burns	1 1	120			95.			1		97		8 99				7				
	32	Raymond Patterson	į l	120			90			1	İ	97		90				6	GRAMMA	ļ Ŗ		
	33	Sammie Killam	1	80		- 1	90			İ	i	91	9	0 80	٢			6		Harvey:	1-	
(	34	Bennie Killam	12	118			92	95	96	97	98	93	9.	6 9%	,			6				
	<i>პ</i> ა⁻	Inile Love	/2	128			95	93	94	98	96	97	9	8 90	,			5	COMPOSIT	ION		
	36	matthew Corder	/2	130		- 1	96				- 1	93	9	0 97	7			6				
	37	Birt Demunbrun	/2	′			94				- 1	91	ľ	0 9:				6				
	38	Ted Robinson	١. ا	135			96				-	95	.	7 96				6	TITOMODE	P		
	39	Oren Dawson	l 1	146 144		- 1	97 98				J	90	ľ	2 90	1			5	пізтоку	Barnes	ز ا	
	41	Lee Dawson Clarence Skeen	11 17	144			98	i		- 1	1	85	ĺ	3 80				6				
- 1	42	Earl Dinney	'	78			80			i i	1.	96	.	3 90	1			6				
	43	Orval Jate	10			l	83:			· 1	1	94	l	390	1			5	PHYSIOLO	G <b>Y</b>		
	44	Lester Hillam	10				90		· 1	- 1	- 1	95	- 1	× 90				6		Overton	rs.	
	45	Harold Hood.	10	· .		- 1	92	1		ĺ	- 1	. 92	`	18%	1			5				
	46	Ray Dimunbrun	17	60			80	86	88	89	94	90	9.	1 90	r-			1				
	47	Ray Demunbrun Soward Reynolds Arthur Austroick	//	61			90	88	92	89	96	83	9	3 91				6		VERNMENT		
	48	arthur austwick	/2	2/			94	92	93	92	96	90	9	2 93	-				(	Forma	nsi	
																			•			
																			MUSIC			
															1						1	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? It is.
Do you make daily preparation for your
work? Yes,
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?  Don't teach those grades.
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? Don't teach those grades.
Do you try to decorate your school room?
7

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of

books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
The pupils are all
pretty well supplied with
the Text booksused, but
there are no reference
books, only the ones the
teacher supplies
· ·
,
-

## TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	26	22	48
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	262 <b>8</b>	2500	5/22
Average daily attendance	18	17%	35 /140
Total No. days absence	368	300	668
No. cases tardiness	78		128
No. neither tardy nor absent	/_	3	4
Value of school apparatus			·····
No. volumes in library	27		
No. living trees on ground			
Whole No. of daystaught/	46	•••••	
Compensation of teacher per mont	h. Ø.	52, s	-0
Average cost of tuition per month	for eac	h pupi	109
Percentage of Attendance 76	1/4	8	. ~
I CERTIFY THAT THE ABOVE AND WITHIN			
Teacher Thomas	J.(	7 .00)	tello
District No. 62	<u>/</u>	•••••	
Township Bar	ハ	************	•••••

Copyrighted and Published by W. M. WELCH CO.

## DAILY PROGRAM

		FO	RENOON SESSION
Time Begins	Length la Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise
9:10 9:25 9:40 10:00 10:20 10:45 11:00 11:20 11:40	10 15 15 20	CBa. all all C. B. a. all	Jourth Reader  Jifth Reader  Sixth Reader  Algebra  Visting  Recess  Arithmetic  Arithmetic  Arithmetic  Book-keeping  hoon
	<u> </u>	AF	TERNOON SESSION
1:00 1:15 1:30 1:45 2:05 2:43 3:00 3:15 3:50 4:00	15 15 15 15	C B a all B B. a B a all	Grammar Grammar Geography Botany Becest Geography History Stistory Shelling Class Spelling Dismissed,

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 62 Township of S. Palmyra, Barr W. Mound County of Maconfunc

For the term commencing Seftember 3 1906, and ending afril // 1907,

		r the Commencing commencing ted and published by W. M. Welch Company, Chicag	0.		All rig			2 <u>1</u> 2.		3		06 , and	ı en	uing	4.	n ye. T	CIA.	·········	···/	1907, Copyright by W		ch.	·
			react		<del></del>	l			<del> </del>	-	BRA	NCHES	ri,	<del>                                     </del>					SYLLABUS	OF CLASSES	<del></del>		r
<u> </u>	NUMBER	NAMES OF PUPILS	γίο	Days Presen	Year	Month	Orthography	Reading	Welling	Arithmetic	Geography Language	Grammar Composition	History U. S	Physiology	Civil Goyt.	Music	Class	Grade	Pupits Each Class (By Numbers)	Text Book Used		ges vassed To	
	/	Edna Dawson Fern Whitaker	9	'			100	91	95	96	87	90							ORTHOGE	RAPHY			
	2	Fern Whitaker	′	130				94	i	1 1	81	85											
	3 4	Viola Rodgers Cornelia Droke	1	138			1	1		70	81	80											
	5	Lucy Skeen		127			81	1	ļ	74	64	70											
	6	May Demunbrum.	10	187			0,												READING				
	7	May Demunbrun Mamie Stedronsky	11	i 1											Ì	·				Baldwin			
	8	Wilmer Droke	10	143			90	57	85	78	84	85				,							
	9	Virgil Burns	9.	/3/			91	58	85	87	8,3	87											
	10	Ralph Burrell		148						95	93	90											
	12	Leland Dawson	í~	147 134		- 1	94		l	Ι. Ι	96	90 85							WRITING				
•	/3	Harry Skeen Manie Roach	′	23			//	37	<b>y</b> 0	\$ 5	69	00											
	14	Harold Stults	8	105																			
	15		//	20	3																		
	16	Mina Tunningley Fern Casteel	7	33				86		70													
~~~	17	Lizzie Killam	9	148				88		84									ARITHME	1			
	10	Luella Love		142				84		78										White's			
	17	May Cummings Eunice Patterson	8	132																			
	21	Pearl arnett	9					86		80													
	22	Harold Ladley	8	8.7																			
	23	Harold Ladley Raymond Cummings Hazel Roach	9.	12											~	<b>-</b> -		<b></b> .	, _GEOGRAF	PHY	-		
-	Q 24	Hazel Roach																					•
		Blanche Stulto	r_ 1	96				00		70				Ì									
,	THIS MARGIN	Lois Burrell	7	132 33	'			93 65		72													
<i>t</i>	28.	Gladys Shaw Maytie Josh Flod Burrell	7	126				78		96													
	29	Flod Burrell	6	· 1				85		100					Î				LANGUA	E			
-	80	Doris arnett	7	133	İ			85	٠	88													
	3/	Hazel Droke Ina Reynolds Kenneth Doty		128				90		88													
	32	Ina Reynolds		29															GRAMMA	R			
	33	Kenneth Doly		13/				90	٠.	85										Harvey	:		
	35	Dale Ceasteil	7	149 1160	1		1	90		95									COMPOSIT	NON			
	36	Bertier Clevenner	9	55	3																		
	37	Roy Stults	7	116	i.			80		76													
	38	Edith Cummings	6	12																			
	39	Burley Corder Berlie Clevenger Roy Stults Edith Eumminge Loyd Stanton Ruth Dawson	9	129			ľ	70		75									HISTORY				
	40	Ruth Dawson	66	130				98 95-		96		.							,				
	41	Morra Lawson	1	96				73															
	43	Nova Dawson Marquerite Patterson Cra Demunbrun	6	125								.							PHYSIOLO	G <b>X</b>			
	144	Marie Doty		104	,																		
	45	Wayne Burns Leonard Patterson	6	110											.								
,	46	Leonard Patterson	ļ	/26			- 1	90	- 1	56													
	47	Villie Rodgers I da Reynolds	′, l	124				85		88									CIVIL GO	VERNMENT			
	48	I da Reynolds	16	12																			
	49	Fannie Killam Sidney Stanton Robert Tunningley Oren Shuller		131															MUSIC				
	57	Robert Tunningley	96					85	.	90												}	à
	03	Eunice Demunbrun	,	14				F3'	,	80													
	54	adolph austwick	000000	72 10 7												•							
	37	Raymond Jones Cecil Jones	86	7				85		80													

#### Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Gertificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? It is not.
Do you make daily preparation for your
work? <u>do</u>
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?  ———————————————————————————————————
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily?
Do you try to decorate your school room?

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
• .
·

//08-1/0/

## TEAGHER'S SUMMARY REPORT

IPHOUPILS SOMMU		LI U								
ITEMS OF REPORT	Boys	Girls	Total							
No. pupils enrolled										
To. non-resident pupils enrolled.	, 									
Total No. days attendance 232/ 3270 55 9/										
Average daily attendance $\frac{56}{76}$ $\frac{21}{49}$ $\frac{37}{4}$										
Total No. days absence										
No. cases tardiness										
No. neither tardy nor absent										
No. living trees on ground										
Whole No. of daystaught	14	9								
Compensation of teacher per mon										
Average cost of tuition per month	for eac	ch pupi	\$ <i>.74</i>							
Percentage of Attendance	66	2/5								
CERTIFY THAT THE ABOVE AND WITHI										
Teacher Frances Da	ven	por	t							
District No.	2.	•••••								
Township & Pal 13	arr	W	Mou							

DAILY PROGRAM

			UNI		GIIANI	- :-
			FO	ENOON S	BESSION	
	Time Begins	Length in Minutes	Class		BRANCHES	
						,
.						
:						
A CALE THE SECRETARY OF THE SECRETARY ASSESSED THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRETARY OF THE SECRET		!	AF	ERNOON	9E99ION	
		!	:			
, k = ! = :						
į	į.					
-						
ţ	L	<u> </u>	<u> </u>		· · · · · · · · · · · · · · · · · · ·	

Copyrighted and Published by W. M. WELCH CO.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Report of Classification, Standing, Advancement and Attendance

	For	School in I	rm_	commenc		nship Sl	, ·	Bo	<u> </u>	<i></i>		190	7,	and	_Cou endin	nty of_ g	$\cap$ 1	nation	fin		•
		dopinat up 111 mil	TI GENT CHARGE, A	-	Tea	cher				]	BRANG	CHES						SYLLABUS O	F CLASSES		
	Rumber	N.	AMES OF PUPIL	s	Age Days Present	Year	Orthography	Reading .	Writing Arithmetic	Geography	Grammar	Composition History U.S.	History, Illinois	Physiology	Civil Govt. Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Page: Canvass From	
	1. 2. 3. 4.	alm	a Hil Far Lent	usion Durn gus Burns	13 142 13 13 13 117	8.	999	597 699 699	100 10 100 9 100 9 100 9	188 1997	90 99 80 76	9	7 70 4		100 100 96 100	C. B.	8.6	ORTHOGRAPHY    1, 2, 9, 4   5, 6, 7, 8, 9   9, 10, 11, 12, 13, 14   15, 16, 17, 18, 19, 20, 21, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 31, 32, 33, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 34	leours		
L.	567.8.9	Herbi Iva.	ert au Daw Loor	stwick	13 13 ¹ 14 101 16 103 15 28	6.	, 11 , 8 . 9	1993 1198 1096 100	89 89 100 89 88 89 100 10	790	93	89	0		89 100 92	Q B.	8 6.3:	READING 12 3 4 5 6 7 8 10 11 12 13 14 14 14 14 14 12 13 24 25 24 25 24 25 24 25 26 26 27 28,29	Baldw	, on	
	10. 11. 12. 13.	$\sim$	l Bu ef a	nney rrell ustwick	12.142	 	, 98 , 91 , 8	} 100 \$ 100 7 160	100 11 100 9 100 9 100 9 100 9 100 11 100 11 100 11 100 11 100 11 100 11 100 11 100 11 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100	7	96 96 91 98	991199	8 10 6			a.	8.	WRITING OLL, ARITHMETIC 1 2 3 4 5 6 7 8	Barne	\$ .	
	15. 16. 17. 18.	mat	y bli	ider intin Still rder	11 137 11 94 11 142 13 111	, 10 1	, 91 , 90 , 93	100 100 100 300	96 97 95 47 100 93 96 100	7	93 92 98 88	9 9 9 9 9 9 9 9	8			B.	6. 3.	9 10 11 12 13 14 15 14 17 18 19 20 21 22 23 24 25 26 27 28 29 30 71 52 33 34 35	White		
7	20. 21. 22.	Erne Orvo Oren Vile	st Ri LTa VLO	idolph te wson	. 12.84 10.134		. 88 , 77 , 81	100 100 100	92 96 89 99 90 10 94 83		91 44 92 93 64	9. 3° 9	3			B.	8 5.	1 2 3 4 3 6 7 8 26 27 29 29 30 31 32 33 3433 LANGUAGE	nalu	ral	- (
- 2	26. 26. 27.	Bess Edne Ferni Vvg	ie To Whi il Bu	te wsin taker	13 82 11 142 11 138 10 140	5.	38 97 , 88 , 91	97 95	80 4 100 100 100 89 93	76 90	3.6 96 92	\$	1			ය. ස	8. 526	GRAMMAR    2 3 4  3 6 7  9 19 11 12 13 14/3  16 17 19 19 28 28/23  23 24 24 25 26 27/23  24 34 31 31 33/34  COMPOSITION	-74 arn	rey	
	30. 31. 32. 33.	Selar Wiln lorne Mae	rd D ver D lia Demi	ausin	10 136 11 133 10 128	" I	. 61 71 50 73	930	13 7 2 96 54 13 58 10 41 13 32	96 653 46 50	93 65 70 34 20					a. a.	<b>6</b> 8.	U. S. HISTORY   - 2 - 3 - 4		0	
	36:	Vetta	Roda	yers.	14 68	<b>L'</b>	t H	1 1	30 29	1 1			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			ar a	8	PHYSIOLOGY  1, 2, 3, 4, 5, 6, 7, 4, 10, 11, 12, 13, 14, 12, 13, 14, 12, 13, 14, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15	γ,	rtn	
													. 4					AGRICULTURE  OLL  DRAWING			
																			·		
												*						·			

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make <i>daily</i> preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room?

All persons are warned against making or publishing this blank, or any mod-n of it, as it belongs to a series consisting of "Welch's System of Superification of it, as it belongs to a series consisting of vision," and is under copyright.

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Had a very good
school but were
disappointed that
our superintendent
did not visit us.
We know you could
have given us many
valuable suggestions.
We hope you will
do better by us next
time. We want to.
make arrangement
soon to attend hor-
mal.

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

Girls

Total

TIEWS OF REPORT	20,5	- CA11.5								
No. pupils enrolled	17.	18	35-							
No. non-resident pupils enrolled										
Total No. days attendance - 187 2117 4202										
Average daily attendance - 1497 1412 29 71										
Total No. days absence 1929 439										
No. cases tardiness										
No. neither tardy nor absent - 4 4 5										
	/ 1	4077	,							
Value of school apparatus \$5000										
No. volumes in library 45.										
No. living trees on ground										
Whole No. of days taught										
Compensation of teacher per month 450										
Average cost of tuition per month										
	i pei p	шрп	<del></del>							
Percentage of Attendance										
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT										
Teacher S, b. Hilburn										
District No. 69										
Township Bar	١.									

Copyright by W. M. Welch

## DAILY PROGRAM

l		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
1			
		İ	•
		·	•
			•
i de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l			
'		,	
,			
		AFT	ERNOON SESSION
,			
,			
			•
	4.		
i			,

Report of Classification, Standing, Advancement and Attendance

~	For		commencing	N N	e h		<b>/</b>	ะป	Žć		7 , ar	ıd en		_	$\sim$	m pri		1908,			`
Соруг	righte 	d and published by W. M. Welc		eacher	All rig	hts reser	ved.			BRAN	CHES					<del></del>		OF CLASSES		elch.	
	NUMBER	NAMES OF PU	PILS	Age Days Present	Year	Month	Orthography Reading	Writing	Arithmetic	Language	Gomposition	History U. S.	Physiology Clvil Goyt.	Music	Class	Grade	Pupits Each Class (By Numbers)	Text Book Used		Pages nvassed To	
THIS MARGIN FOR BINDING  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3, +66789.01.23466789.01.23466789.01	Henry Still Krows Server Russin Dorner Russin Dona Horris Russin Dona Horris Russin Dona Horris Russin Dona Horris Russin Dona White Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry Barry	british som dolph stronger stake gersky with the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stronger washing in the stron	3984442431 37394702411111111111111111111111111111111111	888888888666666666666666666666666666666	15 99 99 99 99 99 99 99 99 99 99 99 99 99	10 10 10 10 10 10 10 10 10 10 10 10 10 1	96 97 98 99 99 99 98 99 99 99 99 99 99 99 99	1 # 49 0 5 10 4 4 2 10 10 10 0 5 58 8 7 5 5 6 5 0 7 10 10 8 4 6 8 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	999989999999999999999998699911	6 5 5 6 5 6 6 1 1 4 6 1 2 0 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	10 9 9 9 9 9 9 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10		0 331 2000	4	4th 4th 4th	ORTHOGR  3.17, 5; L.7, 8, 16  12 13 14 15 16  17 18 19 20 21  21 23 29 25 2  27 28 29 30 3  27 28 29 30 3  27 28 29 30 3  27 28 29 30 3  27 28 29 30 3  27 28 29 30 3  27 28 29 30 3  27 28 29 25 2  READING  Bane as above.  ARITHME  Same as above.  GEOGRAP  Same as above.  LANGUAG  GRAMMAN  Same as above.  HISTORY  Same as above.  PHYSIOLO  PHYSIOLO  PHYSIOLO	Baldu What I have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see to have the harman see the harman see to have the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harman see the harm	Tion The	lung	books
																•	. civil gor Same a above music	YERNMENT  O  ,	For	ıma	mo.
	•					-															

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left: by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Gertificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Do you have those in the Third and

school room ?...

work ?.....

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Write Answers to the following Questions:

Is your daily program posted up in your

Do you make daily preparation for your

Do you give Oral Language Lessons to the

First and Second Reader classes, and have

them write from ten to twenty minutes daily?

Donothach them

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some parents a little
negligent in provid-
ing needful books for
pupils: Wuneed a
globe and newseats.
We have raised by
entertainments near
ly \$50. This has been
used in the purchase
of an organ, window
curtains, and libra-
ry books you could
aid us by giving
the school-boardia
Talk concerning the
necessity of being
liberal in the use of
hiberal in the use of money for a good school.
school.

121-07-08	, st	-'0	7-	O 8
-----------	------	-----	----	-----

## TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total						
No. pupils enrolled 22 21 43									
No. non-resident pupils enrolled .									
Total No. days attendance									
Average daily attendance 35.27									
Total No. days absence									
No. cases tardiness									
No. neither tardy nor absent									
No. living trees on ground	1) 15	ne							
No. living trees on ground	(1) 18	ne	<u></u>						
Whole No. of daystaught	_	ıftı	1 dv						
Average cost of tuition per month	for eac	h pupi	l						
Percentage of Attendance									
CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT						
Teacher S. lo. Thl	bur	سا							
District No.	) >(	•••••							
Township Barr	ها و	0							

Copyrighted and Published by W. M. WELCH CO.

## DAILY PROGRAM

		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
_			
,			
			TERMOON SECONOM
		AF-	TERNOON SESSION
	i i		
L	<u> </u>	<u> </u>	

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. le 2 .commencing 🛇 ...1907, and ending Afrai 1908. Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch. Mas Hilburn Teacher SYLLABUS OF CLASSES History U. S Physiology Pages Civil Govt. Papils NAMES OF PUPILS (By Numbers) 4th Luella Love 83 83 ORTHOGRAPHY Study tatural of eller 96 40 60 91 95 88 90 90 90 80 90 90 80 83 9085 82 85 85 96 84 83 READING Baldwin 63 63 60 80 15 ્ટું કુ 333nd 80 90 85 83 10 80 WRITING Course adus X han 4090 75 80 80 90 Lois Burrel 93 95 80 85 80 90 80 90 8 Maytie To 90 90 80 80 80 80 73 83 80 ARITHMETIO Ofhites 9090 95 95 96 95 90 93 88 92 95 90 8 21 83 80 92 90 90 22 __GEOGRAPHY 88 92 96 88 7574 23 10 80 90 93 90 75 26 90 85 73 Ida Reynolds n 86 27 LANGUAGE Poems 28 harquerite latter Wayne Burns 30  $\Im \mathcal{Q}$ 8280 31 GRAMMAR 92 88 80 32 Willie Rodgers 828078 98 95 96 90 Eera Demumbrun COMPOSITION 34 Beulah Held 35 36 Oscar Doty " 80 75 70 70 Dottie Tate 8 39 " . 70 65 HISTORY Marcia Patterson 4 41. ., 80 80 75 75 39 James arnett 6 Nola Rodgers 7 Mildred Rawson 6 . 80 83 7373 6 | 36 . 40 " 75 80 75 70 7 38 . PHYSIOLOGY Ownton શ્ર<del>થ</del> , 42 Cren Shuler 43 7 41. 45 46 Eurice Deminbund 41
46 Roymond Jones 9 40
48 Adolph Austrick 7 39
48 Elsie Turningley 7 33
59 Chester 16 6 ., 75 85 80 80 CIVIL GOVERNMENT H MUSIC

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room ? WW.
Do you make daily preparation for your
work? yes.
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
yer.
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?  Try, but sometimes lacktime
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily ? Yev.
Do you try to decorate your school room?
ya:
. "

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Superintendent can co-operate with you for the advancement of your school, etc.)
The school is too crowded
for good work to be done
With the 4th Grade
blass, they are below
the average in numbers.
no. 4 excepted dam
giving the work just a
course gives it d cannot
make a full separt
for inequality fattend-
and.
·
· · · · · · · · · · · · · · · · · · ·

	1	- <b>L</b>	/	~
1	et-	U. 7	-0	8

## TEACHER'S SUMMARY REPORT

IEUOUEU 9 90WWU	IV	IEF U	A I
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	21	29	50
No. non-resident pupils enrolled.		-	
Total No. days attendance			162
Average daily attendance			37101
Total No. days absence			2016
No. cases tardiness			38
No. neither tardy nor absent		ļ	7
No. living trees on ground()	~l~		
Whole No. of daystaught	— <u> </u>	 Į	
Compensation of teacher per mon			
Average cost of tuition per month			
Percentage of Attendance7	<u> </u>		•
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT
Teacher Mae Hil	bu	N	-
District No. 62			O 11
Ban,	Do	th! ters	almy

DAILY PROGRAM

FORENOON SESSION					
Time Begins	Time Length Class Begins Midutes		BRANCHES -		
				-	
	,				
	<u> </u>	AF	TERNOON SESSION		
			·		
		l			

Copyrighted and Published by W. M. WELCH CO.

Report of Classification, Standing, Advancement and Attendance

= 4	_Copyright big W. M. Welch, Chicago_All rights reserved Mal Hilburn,			•					<del>caire.</del>		יית	Δ <b>&gt;</b> 7 ·	727	-		and						E OT ACCT	
	Trucking out,	1	_Tea	cher	3	by	T	·	<u> </u>		вк	ANG			sio	1.	<del>.  </del> ;				SYLLABUS OF	CLASSES	<del></del>
Humber	NAMES OF PUPILS	Age	Days Prese	Year	Month 72	Orthograph	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	listory, Illino	Physiology	Civil Govt.		Class	Grade	Pupils Each Class (by number)	Text Book Used	Fr
1	C 10 C.		139	-		-	-	-	-	97			_	$\overline{\cdot}$	н	П							
1	Luella Love	1	ì	i		#										93					ORTHOGRAPHY		
2	Lela Fansler	1.	86			93	ı	1 1	ľ	1 1	1 1	1				96					natural,		
3	Eella Rudolph	10	1	1		Ħ	1	1 1	Ì	97	1 1					96					Course.		
4	Jern leastel	8	139	ł		Ħ ·	i	1 1		97	1 1	1				93						•	
ょ	Lizzie Killam Lucy & keen Pearl arnett	9	141	W		Ħ	i			80	1 1					98			ļ		READING	•	
6	Lucy & keen	9	122	"		.50	99	90	65	83	94					90					Baldwin		
7	Pearl arnett	10	56	и																			
δ	Elunice Patterson	17	138	12		70	92	95	90	95^	83			l		90					,		
9	Harold Ladley	10	89	и										İ								,	
	Lois Burrell	9	132	320	1	93	83	98	90										İ	Ĭ			
//	Flod Burrell	>	140	"		100	99	98	100												WRITING.		
12	Ruth Dawson	17	141	,,		97	99	98	100					İ						k	Tollowed the Course of Study		
13	Nova "	7	141	,,		H .	i i	98	1						İ	Ì					ARITHMETIC		'
14		1	132		`	H	1	99						ļ						Ì	Whitema		,
•	and the second	8	124				/~	"									Ì						į
15'		/3	أبجنا			60	98	99	02			ļ									leourse of Study.		
	Ona Reynolds	10	134			100	1	1 1					i			·						•	
17		1	1 1		1	t	t :	t t	- 1											.	;		
18		8	126			25			- 1	1		.		-									
1	Dale leasteel	8	141			lf	1 1	92	i	1											GEOGRAPHY Natural	•	
20	Burley llorder	8	139	И	1	85	1	1	1												aral,		
۷/	Kenneth Doty	10	1 1	*(		44	1 1		- 1	ļ				Ì							,		
2 J.	Loyd Stanton	1.	113	"		28	[ ]	1		1		ļ									LANGUAGE	,	
۲٦	10,000		1 1	٦,		100	93	90	100			-		ł							Poems as		
24	,	10	1 1												ļ					ļ	outlined and followed Courses Suy	<i>t</i> .	
25		8	134	1)		98	90	93	90												GRAMMAR		
26	Berlah Held	8	108	11		97	96	95	86						Ì								
27	Marguerite Patterson Marie Doty	8	126	u,		100	95	-99	92										,		,	•	
શ્રુ	marie Doty	8	110				ŭ	1		l			İ		1	1					COMPOSITION		
29	Era Demumbrun	7	97	VI				İ	İ	ļ								İ	ĺ				
30	May Viseman	10	88	1,								1	İ	į	-		İ		1		U. S. HISTORY		
31	Wayne Burns	7	133	١,		103	96	99	94		-									ľ	0. 3. HISTORY		
22	Leonard Patterson	1 ' 1	136	"		100		· 1	Ì	İ	-		İ		-		İ						
200	Willie Rodgers		102				Ī	70	- 1		1				ł						2021		
3 4		1 1	111	"		10		10	~7				Ì	-					1	HIS	rory of Illinoi	. <b>S</b> .	
	Didney Stanton		123			רודי	∇,																
- 1	James arnett	1 1	123	1225		73	00	70	13			ŀ								10	PHYSIOLOGY Doliton and		
3 6			132	"																	Oral.		
57	Oren Shuler	1 1		_"																CIÝI 	L GOVERNMEN	r	
8	Eurice Demimbra	1 1	- 1	n		95	- 1	i	1														
39	7 0 7 0	1 1	95	"		I	i	90	- 1	i										F	AGRICULTURE		
10	adolph austwick	6	103	1 .		75	70	75	73													•	
4)	Raymond Jones	10	69	.1								ľ									DRAWING		
42				u																1	Board work	٠.	
13	marchia Patterso	26	116	"		Ì				İ											for copies as the County map etc.		
															-						<i>'</i>		
	•					ĺ																	
$\cdot$																	ŀ					-	
			.			l			ļ										1		-		
İ		.											Ì										
																						•	
ł	,																						
	,	1	]		- 1	- 1	- 1		1		- 1	- 1		١,		- 1	- 1	ll .	1	- 1	ŀ		I

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should, show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from 'dropping out' of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study. 4th. The ' 'Syllabus of Classes'' shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification, as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Do you make daily preparation for your

school room? Yes sin.

work? Yes siv. Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir

Write Answers to the following Questions:

Is your daily program posted up in your

Do you spend at least fifteen minutes daily in giving special drills in writing to Do you have those in the Third and

Fourth Reader grades write at least one letter each week besides other language

Do you give Number Work to the lower grades daily? If saw,

Do you try to decorate your school

room? Hes sin

All persons are warned against making or publishing this blank, or any mod-lication of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Saggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)
Several were sick at the last
examination and the atten
ance very megularandis
is difficult to classify come
of the profils.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	30	5-3
No. non-resident pupils enrolled	<u> </u>		
Total No. days attendance -	1183	3078	4761
Average daily attendance -	8541	25/4/	3 3 9 14
Total No. days absence	57 <i>3</i>	729	1302
No. cases tardiness	41	12	53
No. neither tardy nor absent -	1	3_	4

Value of school apparatus. No. volumes in library_ No. living trees on ground [ C N ]

Whole No. of days taught /4/ Compensation of teacher per month \$35.00 Average cost of tuition per month per pupil.

Percentage of Attendance_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Teacher Mal

District No. _ 62 Barr, Bird Western Smound, and S. Palm

Copyright by W. M. Welch

#### DAILY PROGRAM

FORENOON SESSION

AFTERNOON SESSION	Time Begins	Length in Minutes	Class	BRANCHES
	ŧ.			
,				
,				
AFTERNOON SESSION	<del>,</del>			
		T	AFT	ERNOON SESSION
	,			
			,	
	; }	`		
				:
·				

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 62 Township of Barr County of Macurity

For the Crum commencing Selver 7 1909, and ending Chril 7

		Of School in District N  For the			ship of_	19 as	עע		19 <b>N</b> Y . a	Count nd ending_	y of CC	ril 7		
		100 un							2701, 00		1	677	eera valous, josaans	AND AND AND AND AND AND AND AND AND AND
4	<del> </del>		Teach	ier		BR.	ANCHE	9 2	<del>                                      </del>	88 88	1		LLABUS OF CLASSES	Pages
1	nber	NAMES OF PUPILS	e ys Pres	nth of Countries ading	Crammar Language Arithmetic Writing	Physiology Geography History U.	Hist. Illino Civics	Music Agricultur Household A	Drawing Algebra English	glish Hi ys. Geo m. Geo tany	ek and man Hist	Pupils Each Class (by number)	Text Book. Used **	Canvassed
	<u>2</u>		Ag	Sp. Re.	A CO	H G B	H 5	Ag Hor	0 V 5	를 로 3 B	Š	ტ 		From To
-	1.	Emma Kinney	114	977	84				94 99	100		READING	1	
	2.	alma Hilburn	14 -	9-7-	98				27 99				Baldwin	
•	3.	Vincent Burns	14 -	917	11-181				70 80	0 72			^	
	4	Herbert austiral		77								SPELLING	natural	
	5	Harold Hobsin	13	9 7 101	of m	or la	Kee	elva	men	lation				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
سدس	fe,	dua Danson	15	9 7 1	] ] ,	1	e		•					
,	· · ·	blarence	19		reg	ylar	<del> </del>   ·					GRAMMAF	Lowdy	1
-	Q'	John Corder	16											
	10.	Sury 11	12	7 77, 18891	101 98	95 99 97				3		LANGUAGI	mother To	neme
•	. 11.	Ferol Burrell	13	1. 93 770094	-/	96 1008	1 1 1							
	12	Opal lastel	12	11. 18. 39.53	. 7	96 90 91								
,	13.	Esther Kinney!	11.	9:9198	96 80	87 80 81								
	14,	mabel austurek	12	\$178		74 88 6	2					ARITHMET	co White & In	nuth
,	J b	Elmer Dawsin	15	" w 4787	' 7	93.909	9							
	اله		16	11 9th 9875	95: 160	gr 100 A	8					WRITING	120	
	11.	Lee Dawson Ted Robinson	13	· 157692	74 88	100 164 8 CH 400 B						WRITING	Barnes	r
	18	Dayssand Patters	m. 14.	, A 92 48	68 100	89 1909	\							
-	26	Raymend Pattersi Orval Eaton	13	" et 1474		33-680	4			•		PHYSIOLOG AND HYGIE	Liverton	
	21	" Tate	11	93 30 50	1 1 1	9293.9	6							
	22.	י אים או	13:	4 1137 28	<b>141</b> 25.	20				1114				<b>Y</b>
~~ -	23	Sester "	+3	34.8012		- 807	-					GEOGRAPH	i	- }
	ŧ .	levra Dawsin	14	r 11 101	dn	of to	the	exc	shops	natur	١	-	natural	1
	25:		13	1		11	U			1				A
	26.	1 ~ · A	. 14	W 11	11		e (					HISTORY OF	1 _	
	27.		114.		11	11	F L					HISTORY OF ILL	Barnes	
	28.	1 <i>D</i> 0 1	17.		11 11	Ry						HISTORY OF ILE	mather	1
	30.	, t-1	14				1							
`~	31.	Edna Dawson	12	4 11 98 16	97. 94	96						CIVICS		3
	32.	Fern Whitaker		1 199 11	, , , , , , , , , , , , , , , , , , , ,	73	1						Holden Glees	n
	33.	Virgil Burns	19 19	., ., 48 99	1 1 1 1	96						MUSIC		
	34	Wilmer Droke	12	, , 90 92	1 1 1 1	91	1					ì		
	35.		12	11 11 96 98		95	1 1					AGRICUĻTU	RE ,	
) }	36	Ralph Burrell Lilbert Wheeler	13	1 89 100 1 82 84	90 93	74	4					HOUSEHOLD A	ARTS	
3	)   ] (	Seland Dawson	12	1 1 1 1	requ		4//	,						
: '	39.	Sela Fansler	13	8 9798	1 1 0 1	10092/	1					DRAWING	<del>}</del>	1
	40.	Fern leastel	10	11 11 94 91	1 1 1 1	1 1 7							Webb L Wa	ul
	•	Lucy Skein	10	., , 9494	93 85	97 78						ALGEBRA	.1	أم
		Suella Love	111	11 119792	90 80	100 95							Wentwork	<b>*</b> + * <b>4</b>
		Eunice Patterson		11 88 69	1 1 1 1	8485						ENGLISH	Wentwood LE Lockwood LE	
	<b>- 1</b> 14 1	Erma Wheeler	11	79.6		7472							Lockwood LC	meram
	45	Sizzie Killam	12	11 11 93 84		77 73						ENGLISH HIST	Myers le RAPHY Danis Flo	100
		Harold Ladley	10	71 11 80 8	! ! ! !	100 74 80 84					,	PHYSICAL GEOG	RAPHY	<b>/11</b>
		Harry Skeen	10	70 81	1 1 1	!!!							Davis El	em
	,,,											COM. GEOGRA	1	
		· 		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1										.
												BOTANY		
												DEPT PONE	N HIST	
١			1									REEK AND ROMA	, A101.	
• •	t	1		T 1 1	· , t 1	1 1 1	1 I		, , ,		•			

Teacher's Remarks to Superintendent
(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
-
<b>₽</b>

# DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
			·
	l ;	٠	` \
	-		
-			
			,
			,
	•		

### TEACHER'S SUMMARY REPORT

TEACHER'S SUIVINA	Boys	Girls .	Total
ITEMS OF REPORT		Gills -	•
No. pupils enrolled			<del> </del>
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent -			
Value of school apparatus			<del></del>
No. volumes in library		· <del></del>	
No. living trees on ground			
	<del></del>	·	
Whole No. of days taught	-	, 	<del></del>
Compensation of teacher per me			
Percentage of Attendance	•		4
•			
I CERTIFY THAT THE ABOVE ANI ARE CORRECT		IN REPO	RTS
Teacher St. 10, Til	br	w	
District No. 6	9,		
<b>b</b>	.73		
Township 10 0000 Copyright by W. M. W			
Copyright by W. M. W	CICH		
1.			
,			
	•		

# 1907-1908

			AFTERNOON .
Time Begins	Length in Minutes	Grade	BRANCHES
	}		
			<u>†</u> ₩
			. 18
<u> </u>			
			,
,			
			,
	1		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 62 Townshipsof Barr, S. Palmyra, M. Mound and County of Maconfrim.

For the term commencing Sept. 7, 1908, and ending April 7th., 1909.

•				Teache			·····			В	RANC	CHES	 }									SYLI	LABUS OF CLASSES			
	Number	NAMES OF PUPILS	Age	Days Present Grade	Month of Course Completed	Reading Spelling	Grammar Language	Arithmetic Writing	Physiology	Geography History II S	Hist. Illinois	Civics Music	Agriculture	Household Arts	Algebra	English	English Hist. Phys. Geog.	Com. Geog.	Botany Greek and	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages vassed	+
	2			105-40	1 1	97 100 96 98	1 1	100 95	1	1				91	3							READING	Baldwin		-	
	1	Ruth Dawson Lois Burrell	8	127 "	••	96 97 96 97 95 97	98 9	95 95 95 93	95 9	70				9: 9: 8:	1		•					SPELLING	Course of Study and Natural Speller			
-	le 7 8	/ 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9	127 n 131 n 134 n	, ,	95 92 90 90 83 90	92	95 90 90 90 83 83	92 9	70		-		જ જ	0	•						GRAMMAR				
	7 10	<b>^</b>	9	114 # 119 # 133 ;;		9090 9090 9093	988		959	73				8 8,	5							LANGUAGE	Roordined by			
1	13 14	Gna Keynolde Kennet ii. Doty Gladys Shaw	10 12 10	79 127 44 ., 27	• 2	7380	88	fd 83	1 1	1				8	74							ARITHMETIC	White's and board work grow			}
	16	Loyd Stanton Raymond, Stout	13	9737		90 90	84	90 E8						7.	0							WRITING	Smith's as critlined by Course of Sudy.			
7	.19	Marquente Pallerson Leonard " Beulah 7/eld	8	97 11		75 75 75 82 70 80	75	91 83 30 73 70 73	-					7. 7. 7. 7.	4			-				PHYSIOLOGY AND HYGIEN	E Averlous		سرر	N. C.
	12.2.	I da Reynoldo	8	126 "		75 70 75 70 80 83	80 80	83 83	,	~				7 7. 7. 7.	2		<u> </u>	-	<b>1</b>		-	GEOGRAPHY	natural			
	9.5 26 .27	Virgil Wheeler Velde Eaton Willie Rodgers Lucy Dawson arnold Garmon Wiarchia Patterson	10	95 " 85 " 1262ng		75 75 70 75		70 75 90 90						7.	5							HISTORY OF U.	s.	ere de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de		
C.	28 24 30	Arnold Garmon Warehia Patterson Mildred Dawson	7	126 "	9 9	70 73 70 91 71 91	93 92	70 78						7 71	3		*				H	STORY OF ILLI	NOIS		-	
	91 32	James arnett	7	181 "	8	17 33 18 80	80 2	7083 7280						7.	8					X X		CIVICS MUSIC				
	33	Acolph austwich Aren & huler	9	74 "		70 70	65 [	10 70						7					-			AGRICULTUR	E			
	38		8	84 20	d									•								HOUSEHOLĎ AF			/	100
,	41	Nott. Jate	8	45 1 ed 49 " 74 "				,														DRAWING ALGEBRA	Webband Ware			
	2/0	Jack Win Win to	77	58 124 44																		ENGLISH				i.i.
	45 146 47	Mylle Me Devith Wyman Patterson Cearl Stout	674	83 " 117 * 78 "	,		•	*										<u> </u>				ENGLISH HISTO				
•	1/8	Lloyd Kinney Myrtle Me Devitt Wyman Patterson Pearl Stout Rolla Dawson Willie Elaton Earl Burns	7 6	90 " 114 " 90 "															And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s			COM. GEOGRAF	PHY			
	51 32 5 8	Hazle & Tanton Elam Garmon Haskin Demunhung	5 3 4	49 10 60 9	)	Amas indicates in a security of the second security of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second			,												GRE	BOTANY EK and ROMAN	HIST.		-	
•	- 0	/ wy wor n wineming		~ 0																						}

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

On account of somuch
sickness in lower grade
Ican not classify as I
would like.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	27	26	53
No. non-resident pupils enrolled			
Total No. days attendance -	2559	2543	5162
Average daily attendance -	19:34	18岩	38 13
Total No. days absence	ļ		2000
No. cases tardiness	21	22	43
No. neither tardy nor absent -			

Value of school apparatus______.

No. volumes in library______

No. living trees on ground Onl

Whole No. of days taught / 3 4/
Compensation of teacher per month

Percentage of Attendance 7270

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mae 74 ilburn

District No. 62

Townships No. Mound, and Bird.

Copyright by W. M. Welch

### DAILY PROGRAM

		,	FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
			,
	,		
		ی	
		:	
i			
-			
		*	•
			•

				AFTERNOON
٠	Time Begins	Length in Minutes	Grade	BRANCHES
,				
	;_			
i				
	•			•
1				
	٠.			
	,			•
	•			
	•			

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 62 Townshipsof & Falmyra, and Bars. County of Macoupen.

For the Ilm commencing Slpt, 11th 1909, and ending Apr. 5th. 19/0.

		. For the 10000 (	<del>2</del>		menci	ing_		Y				=				===	/	90	7,	ana	1 e1	nan ——	ng		T		_0.Vn.	19/0 •		
				Feache	r †g=	-	=	=+=	1-1	Ħ	<del></del>	В	RAN	VCH	ES	-+	<u></u>	+		ند ا	<del>1 .</del>	· • • •	<del>                                     </del>		<del></del>		SYLL	ABUS OF CLASSES	+	
	Number	NAMES OF PUPILS	Age .	Days Prese	Month of Cour	Reading	Spelling	Grammar Language	Arithmetic	Writing	Physiology	Geography U: A II G	Hist. Illinois	Civics	Music	Agriculture	Household Art	Drawing	Algebra Fnolish	English His	Phys. Geog	Com. Geog.	Botany	Greek and Roman Histor	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages ivassed n To
7	1 2	Frances Patterson Edna Shaw	6	24 ,																							READING	Baldwin.		
	34 5	May Shuler Dottie Tate Mystle Mc Devitt Roland Wheeler Haskin Demumbry	18	68"		90	90	83	180	90											-				•		SPELLING	Natural and Course cef study.		
• •	789	Glen Dawson Dean Cundall	6	14/ '' 136 1	,	90 968 969	15	80	20	80																	GRAMMAR	Harvey. Course of Study.		
•	//	Florence Hoty	79	82 11 39 " 17 11																						,	LANGUAGE	Course of Study.		
	14	Cearl Burns Willie Ecation	ファファ	114 " 12 " 139"	-	95 85 95 90	73	78 83	90 70 70 70 70	70	,		1							,							ARITHMETIC	Smith and White		
	17	Pearl Storet Ruby Castell	7	182 11 47 22 47 11	7	979	36	i	70	- 1		•															WRITING	natural Slant and		
P.	20	Lloyd Tinney Ellom Jarmon	79	38		96 9 8390		90	70	70																	PHYSIOLOGY AND HYGIENE	Study. Overton		
	24	Rolla Dawson Wyman fatteren Mildeld Dawson	21	36 u 4731	d	909	5	30	75	90					-											ente de langua despisação	GEOGRAPHY	nortural.	, , , , ,	
	26	Marchia Patteron Elinice Demunbun Lucy Dawson			3	90 9 88 97 92 93	3	90 83 90	80 9 90 9	3																H	HISTORY OF U. S	), I		
	26	Oscar Noty Jeddy Miller	10 4	107 "		86 8 85 8	3	90	70 7.		ľ												*			HIS	TORY OF ILLIN	OIS		
	80	nola Rodgers Amold James James Arnett	9 !	// u		90 8. 70 7	8	1 1	908											¥							CIVICS			
	31 32 33	adolphaustinek Over Shuler Burley Corder	101	43 11		75 7 70 7 98 98	70-70-75	65 90	86 8	20 20 30	2 2	<b>)</b>								٠							MUSIC . AGRICULTURE	For Beginner	a	
	35	Elra Demunbrem Willie Rodgers ! Cettra Jennings!	7 7	13		95 9	1	1 1	859	- 1	- (	N N N N N N N N N N N N N N N N N N N															OUSEHOLD ART	V	Ł,	
<del>-</del> 2	36 37	Ida Reynolds Marquire Patterson	7/	10		9090 9090 9519	0,83	90	858	6 8	380																DRAWING	•		
	39	Leonard Patterson	3/1	87 43	10	35.8	0.	95	839	7 83	590												,	•			ALGEBRA			
-	42 43	Wayne Burns	91	40 30	- 1	78 90	i	85 8 96	- 1	,					,											FN	ENGLISH	v		~
	44 45	Velde Eeaton Raymond Stout Wayne Burns Vingil Wheeler Gladyo Straw Best Clevenger Massie Miller	13/8	45		329.	2	918	85 9	90	190											***			P		ICAL GEOGRAF			-
	46	Marrie Milu	24	12																						.co	M. GEOGRAPH	Y		
																							-	·		- States Implement semilered	BOTANY			•
<b>V</b>	e de la company	,			*																	!	1		GI	REEK	AND ROMAN	HIST.		

#### Teacher's Remarks to Superintendent

			_		
pupils not p	rovided w	ith books,	naming t	he books ne	eded. Su
<del></del>					
		•			
E	pupils not p County Supe	pupils not provided w County Superintenden	pupils not provided with books. County Superintendent can co-o	pupils not provided with books, naming the County Superintendent can co-operate with	te what your school needs in apparatus, blackboards, pupils not provided with books, naming the books ne County Superintendent can co-operate with you for tool, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	25-	2,/	26
No. non-resident pupils enrolled			
Total No. days attendance -	3202	294	348 8
Average daily attendance -	21/1/87	1514	347
Total No. days absence -	475	881	13 3.6
No. cases tardiness	10	3	13
No. neither tardy nor absent		کے	6

Value of school apparatus_ : 37 * No. volumes in library_

No. living trees on ground one

Whole No. of days taught_ Compensation of teacher per month.

Percentage of Attendance-

# I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

. District No.

Copyright by W. M. Welch

## DAILY PROGRAM

				FORENOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	9:80	9.10	all	Open Exercise.
		9.25'		Primary Numbers
ı		9:40		numbers.
- 1		10.00		numbus.
		10.18		301 -
		10:45		RICIAN
	10:45	15	1	Primary Readin
	11.50	1	2	Reading
	16.30	15	3	11
		15	4	i,
	12.00	60	all	noon.
4				
				,
				,

# 1909-10

		F	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1,00	i	all	Roll Call
1,10	15	1	Primary Reading
125	15	4	Reading
.40		2	ρ''
,	13	<i>3</i>	Language Lang. By Phys.
21/0	1 .		Lang ing Phys,
230	'	all	Primary Reading
2.45 2 m	1	1	19 mary among
3: <i>60</i> 3:15		2	Reading
	13	3	Spelling
3.45	1	1	"2
3,53	1	4 All	gen. Eex.
Hin			Dismiss
			,
			•
			• •

Report of Classification, Standing, Advancement and Attendance

	<b>Kepor</b> Of School in District N	t of Clas																	
	For the	commend	ing&	Sep	N. 6				1909	) , a	nd e	_ 301 !ndin _e	g	(	2	pril 5	19/0.		
_84	. le. Hilburn	Teacher			B	RANCH	ES			1	<del>-,1-</del>	<del></del>			<del></del>	SYLI	LABUS OF CLASSES	<del></del>	
ber	NAMES OF PUPILS	Present e e	ling ing	uage	iology raphy	Illinois	ic culture	shold Arts	ving	English	ish Hist	Geog.	and History	an mistory	<u> </u>	Pupils Each Class	Text Book Used		Page nvas:
Num	<b>A</b>	Age Days Grad Month		Languag Arithme Writing	1-1-1		Music	House	Drawing Algebra	Engl	Engli	Com	Bota	Class	Grade	(by number)		From	
1.	I na Reynolds	11 88 3 7	1005678	77 32 93	3 96 60								.!			READING	Baldwin		
2.	Pearl arnett	12,114 11 11															Poemo from		
J.	Ruth Dawson nona 11	10,129 " "				1 1 1										SPELLING	Courselos Study		
か、	Lois Burrell	11, 123 "	998684	948089	9871	1 1 1							<b>!</b>				Cavino.		
6.	'thod "	9,134"	100 88 96	93 88 8	7 93 75								i						
7.	Doris arnett	10,125" "	96 57 54	89 40 7!	87 60	1 1 1											3		
8.	Hazel Droke	10.138 " "	8) 70 80	8(   5 4 8	1   83   64		, 									GRAMMAR	Harvey		
10.	Maytie Tosh Stephen Fansle	10.29	1													LANGUAGE	Poems		
11.	Dale leasteel	10:130	59 42 79	92 0 6	2 62 44	1 1											Poems		
12.	Byron Walton	10 117	80 73 73	94 70 81	75 80				ľ								. ,		
13. 14	Mae Demunbru Eunice Pattersi	M 13.13 " ''	- 63 60	27 27 70	80 49											ARITHMETIC	White		
15:	Swella Surve.	11.132	988687	93 809!	5 97 80														
16.	Sissie Killan Fern lastel	12.101	98 48 88	77/12/9	0 686					$ \cdot $			-						
7.	Fern Castell	10 143 "	100 82 85	95869	0 100 8											WRITING	Barnes		
8.	Lucy Skeen Erma Wheeler	11.157 11 11	918596	87968	0 928														
) (J. !	Harry Skeen	10 143 , "	92 90 96	98 90 89	8 9678											PHYSIOLOGY AND HYGIEN	E Overton		
	Dornelia Drok	211:138 11 11	99 92 97	95 83 91	0 9883											7 - 1 Casan			
ا کے	blande Walter Leland Daws	12/18 11 "	18 50 70	94 69 7	73 71											GEOGR ARWY	Natival	,	
													-			GEOGRAPHY	, varial	<del></del>	1
25.	Everett Jenning Sela Fansler	/3.33											•			•			
16.	Fern Whitaker	12/14 7 11	91 83 77	6391	674 84 7	+										HISTORY OF U.	s.)Barries.		
7.	Edna Dawson	12.127 " "	100 83 92	87 9	8 96 89 94											  -  - 	Nois Mark		
9	Virgil Burns Ralph Burrell	13.131 "	877759	91 91	78 83 89										H	OIUKY OF ILLI	NOIS Making of		
30.	Oren Dawsin	13,/14 " "	90 83 70	8290	91 82 91														
31,	Wilmer Droke	13/13/11/11	82 70 69	2890	87 73 87		.   `								-	CIVICS	Forman	,	
19	Bessie Tate Orville Eaton	158 "														MUSIC			
ナール	I ilbert Wheler	13.96 "	86 68 47	to 88 89	80 93 50											110010			
37,	Ohal basteel	12, 1208	100 8076t	b44.94 71	0769261	<b>f</b>										AGRICULTUR	! E		
<b></b>	Esther Runney	12 114 "	100,99 83	83 97	7 92 84 87	1													
37,1	Ferol Burrell mabel austwick	14,131 " "	91.89 10	78 91	498 89 83											HOUSEHOLD AF	GL2		,
	lora Dawson															DRAWING			
i	Lucy leorder.	1 1 1 1	3 1 ( )	76 99	88 83-93	-							-						
4,	Les Dawson	14, 109 "	2 2 1 1	1 1	7 100 90 10	1 1 1							: 		ŀ	ALGEBRA	Wentwort		
ン. 9	Elmer "Ted Robinson	16 108 11 12	11 1 1 1	1 1	198 90 98 193 79 93	111										ENGLISH			
- t		19 13 11 1.	11 1 T	1 1	1 1 1	I. I I							1			•			
- 5.	Roy leonrod	16 52 11 10													:	ENGLISH HISTO	RY		
	motthew levider															ZOTOAT OTOTT	ADUS		
10 + 7.	Sester Killam Coleo Gargus	17 42 9 1													PH	YSICAL GEOGR.	дгнү 		
19.	Grace Skeen	17 1							1			1				OM. GEOGRAF	PHY		
ō O.	alma Hilburn	15, 143 10 "			+					13	-	1 :	roloi	•					
	Emma Kinney	<b>A</b> :   1							93	78	-   .	1	90) (FO			BOTANY	Bergen		
	Herbert austure														GRF	EK and ROMAN	; HIST.		
3点。	Vincent Burns	16 52 '														LEE MILE MONITARY			

Teacher's Remarks to Superintenden
(NOTE—State what your school needs in apparatus, blackboards, ethe names of pupils not provided with books, naming the books neede

#### TEACHER'S SUMMARY REPORT

No. pupils enrolled - 29 31 53  No. non-resident pupils enrolled 0 0 0  Total No. days attendance - 2036 3270 5308  Average daily attendance - 108 1163 22271  No. cases tardiness - 108 1163 22271  No. neither tardy nor absent - 1 2  Value of school apparatus  No. volumes in library  No. living trees on ground  Whole No. of days taught  Whole No. of days taught  Teacher S. J. F. L. F.  District No. 62  Township Sam, 13 ind South  Township Sam, 13 ind South  Township Sam, 13 ind South  Township Sam, 13 ind South  Township Sam, 13 ind South					
No. pupils enrolled  No. non-resident pupils enrolled  Total No. days attendance  Average daily attendance  Total No. days absence  - 108 1163 2271  No. cases tardiness  No. neither tardy nor absent  Value of school apparatus  No. volumes in library  No. living trees on ground  Whole No. of days taught  Yalue of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher  District No. 62  Randow Finance  District No. 62	ITEMS OF REPORT	Boys	Girls	Total	
Total No. days attendance  Average daily attendance  Total No. days absence - 108 1163 2271  No. cases tardiness - 108 1163 2271  No. neither tardy nor absent  No. volumes in library  No. living trees on ground  Whole No. of days taught  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher  District No. 62	No. pupils enrolled	22	31	53	
Average daily attendance - 435 2214 36139  Total No. days absence - 108 1163 2271  No. cases tardiness 1 2  Value of school apparatus  No. volumes in library  No. living trees on ground  Whole No. of days taught 143  Compensation of teacher per month \$50,500  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher \$10,7410000000000000000000000000000000000	No. non-resident pupils enrolled	0_	0_	0	
Total No. days absence - 108 1163 2271  No. cases tardiness - 1 2  No. neither tardy nor absent - 1 2  Value of school apparatus  No. volumes in library  No. living trees on ground  Whole No. of days taught 143  Compensation of teacher per month 155 1, 143  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher 8. 10.7 f. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Total No. days attendance -	2036	3270	5308	
No. cases tardiness  No. neither tardy nor absent  Value of school apparatus  No. volumes in library  No. living trees on ground  Whole No. of days taught  Compensation of teacher per month  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher  District No. 62  Report of Augusta	Average daily attendance -	4 3 5	2212	3613	S 7?
No. neither tardy nor absent - / / / / / / / / / / / / / / / / / /	Total No. days absence	1108	1163	2271	
Value of school apparatus  No. volumes in library  No. living trees on ground  Whole No. of days taught  Compensation of teacher per month  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher  District No. 62	No. cases tardiness				
No. volumes in library	No. neither tardy nor absent -		1	2	
Compensation of teacher per month \$\frac{15}{1.55}\$.  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher \$\frac{8.5.7}{1.55}\$.  District No. \$\frac{6.5.5}{2.55}\$.		م <i>ل</i> ا		·	-
Compensation of teacher per month \$\frac{15}{1.55}\$.  Percentage of Attendance  I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher \$\frac{8.5}{2.7}\$ follows  District No. \$\frac{2}{3.55}\$	Whole No of days toucht	42			
Teacher S. So. 74 Iburn  District No. 62	Compensation of teacher per m			1,13	
Bass Bind South	ARE CORRECT	0.0	IN REPO	ORTS	
Copyright by W. M. Welch	Township Barry B	nd	Son W.	uth Mou	n

## DAILY PROGRAM

			FORENOON									
Time Begins	Length in Minutes	Grade	BRANCHES .									
			•									
	!		·									
,												
			·									
	,		·									
	.											
			,									
		•										

1909-1910 DAILY PROGRAM

			ļ	AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
				•
		;		
			•	
		į		
			,	
				•
				-
			•	
`				

Report of Classification, Standing, Advancement and Attendance

For	r the <u>vie ar</u> comme	ncing_		41	Se.	r V	H	2	11			7	909	, and	d en	dıng	Ŋ	ny	_ on/		19
	Copyright by W. M. Welch, Chicago All rights reserved.			/-		ľ				<del></del>	BRAN	CHE	s					<del></del>	SYLLABUS O	F CLASSES	
	- 11,000 sq Call		lea	cher	T	hy	T					+			ندا ،	203	3 7				T
Number	NAMES OF PUPILS	Age	Days Pres	ear	Month	rthograp	Reading	Writing	Arithmetic	Geography	Language Grammar	Composition	History, U.S.	History, History	Civil Gov	Twied &	Selve ye	Grade	Pupils Each Class (by number)	Text Book Used	Fro
- SI	T 10 11		(e)	2200		l°.			Y	9	1 8	3			3		OKN C				· Fro
/	Fer of Burrell	15		9	119			93			94	186		9		88	79		ORTHOGRAPHY		
2	Esther Kinney	13		9	138			92			94	86	8	8		86	78				ļ
3	Chal Castel	13		9	124		İ	90				•				81					
4	Mabel austwick	/3		<b>'</b>	121			88			90	86	8	6		84	83			$\gtrsim$	}
5	Elmer Dawson	18		/	125	1		92			ľ	85	5	27		1	93		READING		
	Cyrus Brown	10		9	1	H		7			70	00	ľ	(		1	7 7		1101101110	7	
0		18		9	/03	1								./		Cri	~		1 "	Et	
7	Lee Dawson	1/3	`	9	87	H		90			- 1	90	9			1	92			2	ŀ
8	Edith Relatord	13		9	87	И		83			88	85	8	74		83	76			D	
9	Herbert authorick	16		9	68	Į.										٠. :				2	ļ
0	Edna Dawion	13	ļ	7	136	84	93	92	96	968	93		96	83	2	,					ŀ
//	Fern Carteel	11		4	141	80	15	83	81	授	73		79	6	7				WRITING	9	
12	aval Tate	13		1	118									•   '	'				•	00	
13	Oren Dawson	14		4	138	91	90	870	76	88	91		89	8	3				ARITHMETIC	to .	
ر ارن	Claude Walton	10		/	474		1	Ĭ / İ	"				١/١	0		1				5.	
4		/3		7	//															2	
r5	Mabel Deminbun	14		7	44				,				2			1				6	
16	Ralph Burrell	/3		7	85	89	83	87	81	89	1	i i	83	93	3					2.	
7	Wilmer Droke	- 14			115						45 64		81			Ė				2	
	Lern Whitaker	/3		7	110	96	850	70	900	72	64	<u> </u>	71	79	7					2	
19	Cornelia Droke.	12		7	28														GEOGRAPHY	2	
	Erma Wheeler	12		~	142	86	77	જુઇ	ςδ	87	83		81	60	6	1					
	Harry Skien	//			137	11					1		8/			;			,		
	Harold Ladley	10		/	111			ا	/-				۱ "						LANGUAGE	h	
22	Lilbert Oxfreeler			7	1		أحج	04	cs/	0/	مدا			1/		<u>.</u>			LANGUAGE	Et	
		14			19								88	10					•		
1-4-	Lucy Skeen	12		1	128	80	78	80	68	//	٠. //		10								
	Virgil Burns	14		/	103			!											GRAMMAR	Ž:	
	Luella Love	12		7.	143	73	78	84	73	72	71		78	79	1					35	
27	Roy Conrod	17		4	105	1									,		ا ۵			E	
	Irame Collom	12		4	143	84	85	900	90	84	72		89	63	5				COMPOSITION	6.1	
20	Liggie Kellain	14		Ι'	93					4.										(6)	
30	1 (0//// 1) /	18		/	43					7							1		U. S. HISTORY	2	
, ,	Kenneth Robison	16		//	90	99		80	02		7 60		02	-					0. 5. HISTORY	2	
3/	f De d					K							83	0	1					2	
	Lucy Corder	14		7	87	90	XX	90	44	90	91	}	14	8		•				2	İ
33	Matthew Corder	17		7	36									-		ŀ		HI	TORY OF ILLIN		
34	Lois Burrell	3 1	129	1		11				93				89	7					3,	ł
35	Ruth Dawson.	10	131	5		83	92	87	83	934	7/			87	7				PHYSIOLOGY	ξ	
36	nona Dawson		123			85	93	90	84	93	88			87	7					0	
347	Flord Burrell		134	i .		0	1			93				87	1			CIA	VIL GOVERNME:	NZ	
38	Flod Burrell Eunice Patterson		125	ر ا	•	14	1 1			73				7	2					2	
ار	Maytie Tosh	1 1	1/3							90				070	7	'	'		AGRICULTURE	8	
· 1		[]	l			10	01	8.7			^			1/2	4			:	CATCOLI ORE	2	
126	Byron Walton	//	76	ر (							$\cdot$										
41	Seland Dawson	/3	20	Ι σ΄,	1														DRAWING		
12	100	16	18	5																	
	Hazel Diokel	11	30.	5							'										
	Redilanett	/3	111	5		67	84	90	79	87	83			88	8						
45	Dale Castel	//	4	5			·														
46	Doris amett	, ,	114	5		60	83	05	75	81	82	.		83	9						
,	Burley Corder	['']	103	٠,	l	N ^ .	1	!!		90	i i			ا					•		
1/				\ \ \ \	,		17	'	10	10	17		t			-			•		
48	Ena Reynolds	//	70	2																٠,٠	
49	Harvey Lair	14	10	Ì	•										1						
,	,	10				0													•		ļ
j		y/s	of	ر ا	kul	10	1 1	1 1		2	opr	e e	eir	~	gr	ac	les				
	-#	Lau	lec	11	6	₿ 02 	nj	rle	Te.	y	ear	-	we	o ch	V	<b> </b>			•		
١.	ı /			,	1	ì	. //	. (		ı // 1			1	ı	1					i I	

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade. mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils

tendent for all pupils who finish the course of study. 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
chool room?
Do you make daily preparation for your
work ?
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily ?
Do you spend at least fifteen minutes
faily in giving special drills in writing to
ıll grades?
Do you have those in the Third and
Fourth Reader grades write at least one
etter each week besides other language
work ?
Do you give Number Work to the
ower grades daily?
Do you try to decorate your school
oom?

#### Teacher's Remarks to Superintendent

nt of your school, etc.)				
	•			
		<u> </u>		
		•		
		<u>-</u>		
	•			
		<u>:</u>		
		•		
		•		
		,		
			•	
•				•
			· .	

1989-1910

TEACHER'S SUMMAR	RY R	EPOF	RT
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent -			
No. volumes in library  No. living trees on ground			•
Whole No. of days taught			
Compensation of teacher per mo	onth_	•	
Average cost of tuition per month	per p	upil	· · · · · · · · · · · · · · · · · · ·
Percentage of Attendance			
I CERTIFY THAT THE ABOVE ANI ARE CORRECT Teacher	WITH	IN REPO	erts
District No. 62	2		
Township //- 9			

Copyright by W. M. Welch

_ }				1 110 01 0 1111
			FOR	ENOON SESSION
Ti Be	me gins	Length in Minutes	Class	BRANCHES
1				
-				
1			•	
1				
4				
-				•
			AFT	ERNOON SESSION
		į		
į				
i i				
				•
Ĥ		•		

Report of Classification, Standing, Advancement and Attendance

İ	Of School in District N For the Oleran	0. 62		Ba	rv	County of_ nd endingZ	Macoup Nay 6th,	<u> </u>	
	Estria Mahan			BRANCHI			U	ABUS OF CLASSES	
um Per	NAMES OF PUPILS	Age Days Present and Grade and Month of Course	Reading Spelling Grammar Language Arithmetic	logy phy U.S.	Arts	English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman History Class	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
1234.567891112111111111111111111111111111111111	Marchia Patterson Nola Rodgers Raymond Stout Arnold Garmon Lucy Bawson Eunice Demunbrum Detha Jennings Beonard Patterson Marguerite Patterson Wayne Burns Virgill Wheeler Virgill Wheeler Hamie Miller Mamie Miller Westie Clevenger Villie Rodgers Teddy Miller Vymant atterson	910911299330110119109333313118	9496 80 90 9 98 99 99 90 91 82 80 9 92 96 96 98 99 9 92 98 94 96 9 80 76 86 96 98 9 99 98 96 96 98 9 99 98 96 98 98 99 9 99 99 90 98 90 98 90 9 80 91 93 90 9 80 91 93 90 9 81 90 93 90 9 81 90 93 90 9 81 80 84 868	709284 767474 77 10098	Musical States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States o	Eng) Phy Com Bott	H READING H CLCL H SPELLING H GRAMMAR H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H GRAMMAR H H H GRAMMAR H H H H H H H H H H H H H H H H H H H	Overton's	d. No.1.
222223333333	Gloyd Kinney Cloyd Kinney Cloyd Kinney Clark Stout. Clark Struct Clark Grand Wheeler Cland Wheeler Cland Wheeler Clark Burns Con Streddie Shaw Control Con Charles Con Control Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles Con Charles	8 10 7 9 8 10 12 10 10 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	86 80 8380	88 96 88 95 96 95 80 80 80 80 80 80 90 80 90 80 90 80	80 70 70 60 60 60		3 3 GEOGRAPHY 3 3 HISTORY OF U. 3 3 HISTORY OF ILLI 3 2 CIVICS 2 MUSIC 2 AGRICULTUR	Observati s.	
33334444444	LEldon Love 7 Lloyd Jones 8 Haskin Namunbru 9 Leo Alabaugh 1 Loy Love 1 Wet Jate 2 Edna Shaw 3 Frances Patterson	7977706666787776666 22211111111111111111111111111111	9999 9998 9091 9398 9091 9398 9093 9196 9093 999 9085 9099 8085 9085 9085 9085	9596 40 40 9085- 9085- 959 959 8590 4075- 8587 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 9085- 90			2 HOUSEHOLD AND 2 DRAWING / ALGEBRA / ENGLISH HISTORY / ENGLISH HISTORY / BOTANY / BOTANY / GREEK AND ROMAN / I	DRY APHY	are

Teacher's Remarks to Superintend	lent								
(Note—State what your school needs in apparatus, blackboards, etc.; also we the names of pupils not provided with books, naming the books needed. Sugst wherein the County Superintendent can co-operate with you for the aivance-ent of your school, etc.)									
•									
	••,								
·									
,									
	<del></del>								
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s									

### TEACHER'S SUMMARY REPORT

1910-1911

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	37	24	61
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	<u>'</u>		
Average daily attendance -	22	16	38
Total No. days absence	 		
No. cases tardiness	20		
No. neither tardy nor absent -	/_		
No. volumes in library	·	<u> </u>	-
No. living trees on ground Whole No. of days taught		 	
Compensation of teacher per mo	onth A	\$ 59	,50
Percentage of Attendance——-		62	+
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS
Teacher <u>Etna ?</u>	Play	han	1
District No	2		
Township Bar	V		
Copyright by W. M. We	ich •		

# 1910-1911

## DAILY PROGRAM

	FO	RENOON		
Time Length in Minutes	Grade	BRAN	IÇHES	
9:00:10 0 9:10:20 9:30:15 9:45:15 10:00:15 10:13:15 10:30:15 10:45:25 11:25:15 11:40:20	1 2 3 4 KG 12 3 7	rimar Jundo Frith Frawir Pece Primar Cond hird	metic metic ng or mohip ess y Word Reade Reade	e.

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	
1:10	20	./	Primary Work
1:30		2	Second Reader
1:50		3	Language
2;10		4	Danguage
2:30	15	all	Receiv
2,46	25	1.	Primary Work
3:10	ì	4	Physiology or
			Glography.
3:30	·	2	Spelling
3:40 3:50	10	3	Spelling
טפי כ	10	7	Spelling
		ĺ	V
Ì	}	ļ	
j		.	
	ľ		
		•	
			•

· Report of Classification, Standing, Advancement and Attendance

For	School in District No. 62  r thecommencopyright by W. M. Welch, Chicago_All rights reserved	ncing_		Se	fs.			<u> </u>					_1	99/	, 0	ınd	ena	ling_		Yfr	il '3		_19\$	12.
	Mr. W. Put		Tea	cher					·····	<del></del>	BR	ANG	CHE	S						- <i> </i>	SYLLABUS C	F CLASSES		
Mumber	NAMES OF PUPILS	Äge	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages vassed
,	Marchia Patterson	9	125	6																	ORTHOGRAPHY	7		
	mildred Dawson	- 1	137	l						•										6	/-3/ ··	ratinal		12
	Ere Demunbrum	- 1	135-	1								-			-					8	32-48	Cavins	24	kar
· .	Raymond Storet	10	137	6																				
	Virgil Wasser	10	143	۵																	READING	0.44	100	
6	Flod Burrell	1/	127	١,																6	/-3/	Olderio	6 ge	
7	Leonard Patterson	1 /	119	١.																1	32-48 	Riverside de	nis	
۶	Wayne Burns		187	1.																10	49-54			
7	Ida Reynolds	17.	1	1															-	,				
,	Ruth Dawson Dale Cartiel		116										:		,		ŀ							
/ / ¿		ı	133	, E																	WRITING			
3		1.	142	6																	ADITHMETIC			
4	Paddy Miller.	12	67	6																6	ARITHMETIC /~ 3/	whiles	acce	nd
7 }`	1 / / /	1	2/08	6																8	32-48	.,	٠.	,
6	On astie Posh	1 1	120	Į .														,	٠	10	algebra 49-54	Wentworthas	5-8	Ju
7	Lloris arnett	12	118	6														,						
	Mona Llawain	12	106	6						٠														
9	Gladys Shaw	12	/33	1				·													GEOGRAPHY		T	
.0		12	108	6														·		6	F3/	a.t. a	<u></u>	
21	1 // 1	İ	108																	5	12-48-	Satural	Cra	r
2		1 ,	143	•																	LANGUAGE	mother Tun	gue	
3	1 1 1	t	140					-		*		•	*			-	-			6	(-3)	Vol. 6		
¥ 5	l d M	1	143	l .																	CRAMMAR			
6	10/6	1	109	1																5	32-48-	Goudy's		
	manie miller	Ĭ	42	ŀ											,			:						
- 1	Leland Hawson	, ,	70	ı													ļ				COMPOSITION			
9		- 1	104	b													İ							
1		1,,	69	6																	U. S. HISTORY	,		
/	1 1 1 1 1 1		32	b				•											·	6	1-31	Barnes		
?	Luella Love	13	117	2													ļ			8	32-48	(1		
3		1	106	l														•		ні	 STORY OF ILLIN	ois 		
4		1 -	/41	i																				
31			121	I .																	PHYSIOLOGY			
6	1 - ^	1 '	119																					
1	(makel Custivick	1 ′	126	1																Ī	VIL GOVERNME	Allinas T		
8	Gral Tate Gilbert Wheeler	1 '	126																	8	AGRICULTURE	Harem		
- 1	Oren Llawson	- 1	89	i																İ	·			
- 1	mamie Stedronsky	1	2/	Ι.																	DRAWING			
	Kenneth Robinson	1	77																					
	Ray Conrod	18	54	8																	Rhetnic of			
4	Wilmer Kroke	i	42	م ا																	Physics 49-14			
13	Vingil Burns	ī	106	ייו																10	P. Sev. 48.54	Davis.		
	Lucy Corder.		64	Ι.																				
- 1	Ralph Runell	14	1	l			-													1				
1	Chatthew Corder		32	1	1																			
	Elmer Llauren	1	93	İ																				
,	Esther Kenny Frewl Burrell	1 ′	139	1																				
/   	Herbert austurck	17	74																	1				
1	Vincent Burns	12	77	1			1											٠٠,						
	Lee Davin	16	87	t																				

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Ko
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily ?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? No
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Yso
<b>,</b>

# Teacher's Remarks to Superintendent

ent of your school, et		t can co-operate wit	-	
	•		-	
1				
	_			
•				
		~		
		•		
	·			
			f	
	<del></del>			
		•		
		•		
			•	
		•		
		•		
	<del></del>			
	•			
		<del></del> -		

1911-12

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAI		EFUI	<u> </u>	
ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	26	28	54	-
No. non-resident pupils enrolled	_		_	-
Total No. days attendance -	2482	3/64	3600	4
Average daily attendance -	16/1/3	2232	39%	/4
Total No. days absence	J	15	3,1	
No. cases tardiness	38	16	74	
No. neither tardy nor absent -		2	3	
Value of school apparatus	53°	~		
No. living trees on ground	•	<u>/</u>		. ,
Whole No. of days taught  Compensation of teacher per mo  Average cost of tuition per month		// 3 875 	146 <del>-</del>	
Percentage of Attendance				
I CERTIFY THAT THE ABOVE AND ARE CORRECT Teacher	WITHI	IN REPO	RTS ·	i
District No	Z i			
Township//				

Copyright by W. M. Welch

	•	FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
ţ			
į,			,
			•
ļ			,
•			
1			
1			
1			
\$		AFTI	ERNOON SESSION
***		AFTI	ERNOON SESSION
\$2		AFT	ERNOON SESSION
Applications and positions of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t		AFTI	ERNOON SESSION
Apply of manufacture property and property and a second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se		AFTI	ERNOON SESSION
Applica - milita (Appl) - et a mante material accommodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme and a commodate programme an		AFTI	ERNOON SESSION
Applica - melle (1994) - demandemental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental mental menta		AFTI	ERNOON SESSION
ANT (m. 1984) (Sp) demandemetrationalistical anticolor and the first and the same	***		ERNOON SESSION
det (n. 1985). Annual magnetanis deprinantanis del de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de n. 1988, de	p.		ERNOON SESSION
destruction (1964) destaumblemphonomentalphonomentalphonoment (1964) destaumblemphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomentalphonomen	r.		ERNOON SESSION
And (a mile) (A) demandemental and a manufacture of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the se	<i>ş</i>		ERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

	Of For	School in District No. 62  r the commence		Se	bip o		2					<del>;</del>	1	9 <b>9</b> 2	, ,	ıņd	_C end	loun ding	ty of	(M	a coupin			
		Cm. W. Peek		reache	r						BR	AN	СНЕ	s							SYLLABUS O	F CLASSES		
	Number	NAMES OF PUPILS	Age	Days Fresent Year	Month	Orthography	Reading	Writing	Arithmetic	Geography .	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To	
	1 2 3 4	Wyman Patterson	9 10 9 10 9 10 9	8																5	orthography /-27	;		
-	15178	Hoyd Kenney Leonard Pettersin Rilla Dawson Virgil Wheeler Adolfh Austrick	1 1	2															and the second second second second second second second second second second second second second second seco	5	reading /-27	Balcom		
	9 10 11 12	Raymond Stout James Crnett Geinice Heinunbrum Orildred Dawsen	1 4 1	<b>?</b> 51 .	`															•	. WRITING '			
	13 14 15	Nota Rodgers Elvd Burrell Ida Reynoldo Orina Rhufe	14 7		•									4					-	5-	ARITHMETIC	White		
	17 18 19 20	Cra flemienbrum Marquette Pattersin	12/1	01.						٠										5-	geography		•	
-	21 22 23 24	mannie miller	14 1	68 . 161 . 10 .	•							•	•							5	LANGUAGE	· ,		
	26 27 28	Wayne Burns Athur Jackson Lethe Freelove Llab Caetal	12 E 12 S 11 2 13 8	39	7					-									•	7	GRAMMAR 27-52  COMPOSITION	Govelig	o	
	29 38 31 52	Bully Corder Horis arnetto	129	3.	,									•					والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة	7	u. s. history 27—43	Barne	J	
·	39 34 36 36	Eunice Patterson Ina Reynolds	139	79 .	,												•			ні 5 <del>7</del> 7	PHYSIOLOGY  Overtus	ois		
	37 38 39 48	Erma Wheeler Herry Skeen Kesstie Rupe	149	61	,							-			•					. CI	VIL GOVERNME. AGRICULTURE	NT '		
	43	Herbert Austurck Lee Llawsen	15	12 7	19												•			,	DRAWING			
,	46 47 48 49	Hawled Ladley Lucy Skeen Oned le Rustwick Esther Kenney	14 8	70 .	,																			
	50 61 52	Tuella Lore d Oren Llawson Virgil Burns	13 16 3	9 .	•														,					

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work ?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school

room?

and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance

ment or your school, etc.)
This report is very
poor on account of
the school closing
before if should.
Some things I
cannot fill out
without going to
the school I have
not the data
Leve,
Service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the service to the servic
the growth of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	25	27	<u>3`2</u>
No. non-resident pupils enrolled	_	_	
Total No. days attendance -	1737	2452	. 420
Average daily attendance -	17+	247	4/+
Total No. days absence	<u> 768</u>	22/	98-9
No. cases tardinėss 📆 -	10	63	93
No. neither tardy nor absent -	2	_6_	8
Value of school apparatus  No. volumes in library  No. living trees on ground	Sm On	1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0
Whole No. of days taught	/ <i>O</i>	75 -	00_
Average cost of tuition per month	ı per pı	upil	·
Percentage of Attendance			•
i certify that the above and are correct  Teacher Millin	WITHI	N REPO	rts <u>K</u>
District No. 6	2		

other Rept.	will be	Rent
by miss	Been.	•

70

 ${f Township}$ 

		_	FOR	ENOON SESSION
Ti Be	me sins	Length in Minutes	Class	BRANCHES
f or flager o				
41.7	,			
•				•
			,	
			AFTI	ERNOON SESSION
		· ,		
		,		
	i,		,	
	,		•	•
H	Ī			

Report of Classification, Standing, Advancement and Attendance

	Of	School in District No. 62							
		r thecommenc.	ing Si	pt.	. 4th	19 <b>0 </b> , and ending	m	ay	1942.
	<del></del>	mae Hilburn	Teacher			NCHES		SYLLABUS OF CLASSE	es
	Kumber	NAMES OF PUPILS	Age Days Present Year	Month Orthography	Orthography Reading Writing Arithmetic Geography Language	Composition History U.S. History, Illnois Physiology Civil Govt. Agriculture	Class Grade	Pupils Text Each Class Book (by number) Used	Pages Canvassed From To
	1. 2. 3. 4. 5. 6. 7. 8.	blara M. Devitt Edgar Miller Ula Reynolds	6. 134 1 6. 131 6. 133 6. 33 6. 37 77	] > 20 99 99	16989195-97 Degular. 18919396 94 18969796 95 12969197 98 noved an	99 97 97 93		orthography halin lewin lewin lite stud reading Baldu aldu	vivo,
	9.10.11.2.13.14.16.	Elmer Doty Fred Killam Rorma Hussey Vren Bilbruck Susie James Roy Sulton	6.7.0 7.7.7 8.76 9.82 1.36	7 91 7	74 9598 92 97 75 86 78 76 差 80 10 9686 89 96 78 8085 79 77 39 8292 96 85	98 80 93 93		WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITING WRITIN	al -
_	17. 18. 19. 21. 22. 23.	Loy Love Lev Aulabaugh Frances Patterson Edna Shaw Myrtle M. Devitt May Shiller	7 134 8 134 7 142 8 143 8 28 96	87.97.97.	3907981 80 3768380 79 3909096 92 4939192 96 7969794 93	73- 82 98 97 92	,	GEOGRAPHY Nature LANGUAGE Thurth	٠. ا
	24, 24, 25, 25, 25, 25, 25, 25, 25, 25, 25, 25	Bonnie Sutton Fowler Elmore Uren Shuler Fred Shaw Lean Leundall Herman Lair	11. 129 10. 71 8. 143 11. 139 143 8. 138 9. 131	79 99 99 79	1 878082 84 I regular 1 27 egular 2 9091 95 91 5 93 92 96 97 7 93 96 98 99 9 808283 77 1 9396 97 98			GRAMMAR  GRAMMAR  COMPOSITION  U. S. HISTORY	Riens -
	334 356 378 394 41	Haskin Demunbrun Earl Burns Eldon Love Thorence Doty Ray Jones Robond Wheeler Albert Jackson Elsie Tunningley Emma Henson	8 9 12 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	90 97 90 Jr	6 929795 95 0 94 98 90 92 7 99 97 96 98 0 89 92 97 93 Segular, 98 99 99 97 Vinved aver 85 80 75 80	94 93 98 93	CIV	PHYSIOLOGY  PAAM  IL GOVERNMENT  AGRICULTURE	ma aruj
	43. 44. 44. 46. 47.	Elom Forman hola Rodgers Eunice Demunbrum Pearl Stout Rolla Dawson Lloyd Kinney Wyman Patterson Adolph Austwick	11. 31. 10. 143. 10. 143. 10. 143. 10. 144. 12. 144. 12. 144.		78 73 79 76 :97 99 78 75 -75 95 75 90 90 95 86 90 90 95 86 90 90 96 88 90 90 90 88 85		3nd 4th	DRAWING Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Weble Webl	
يمي	53	Roy Hensin Edgar Hoenin Velma Homan	25		90 93 80 98		"	·	

## Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from 'dropping out' of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Do you make daily preparation for your
work? Us
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Yes.

All persons are warned against making or publishing this blank, or any mod-fication of it, as it belongs to a series consisting of "Welch's System of Super-vision," and is under copyright.

#### Teacher's Remarks to Superintendent

wherein the County Sup	erintendent ca	in co-operat	e with you	s needed. for the adv:
nt of your school, etc.)				
		•		
	•			
*		-		
٠	•			
<del> </del>				
			*	
<del></del>				
•				
	<del></del>			
•				

	7//	 0

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	37	19	56	
No. non-resident pupils enrolled			()	
Total No. days attendance -	3646	1644	529	0
Average daily attendance -	237	3 112	36	143
Total No. days absence	164	<u> </u>	271	8
No. cases tardiness				
No. neither tardy nor absent -				
Value of school apparatus	-,		·-	
No. volumes in library			<del></del>	
No. living trees on ground			<del></del>	
		•		
Whole No. of days taught	14°	3		
Compensation of teacher per m	onth <b>E</b>	12	10	
Average cost of tuition per montl		44	65	6+
Percentage of Attendance	اما	0/	+	
ı		70		
I CERTIFY THAT THE ABOVE AN ARE CORRECT		IN REPO	RTS .	
Teacher Mai N	ll	<u>~~</u>	M_	
District No	2	<del></del>	-	
Tewnship BOLD	Lo			

Copyright by W. M. Welch

	FORENOON SESSION						
	Time Begins	Length in Minutes	Class	BRANCHES è			
	erial sainen. Aussighen Manskallanden entergen entergen für den " an ein der Gebeg seinen den	0	Used Priverson				
	j.		ĀĖTI	ERNOON SESSION			
-	Magnetik Kanaba-palaga aba-manan orus - Manaba-panumuh nape pumpus - pum- ( orus-pa-papuh-denomappe		Course of Study				

Report of Classification, Standing, Advancement and Attendance

	•	School in District No. 62  r the town commenc	,	Tow	nshi	p of	f(	B	1	<u>/</u>	7/1	/		•					Toun	ty of	<b>&gt;</b> -	acoup vil	•		12.	
		Maris Beers		Tea	cher				<u> </u>	กนา	mlr	BR	ANO	CHE	es	``						SYLLABUS C	F CLASSES			
	Rumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages vassed	
/to/7, Primer Class	1234.5	Ören Bilbruck Katherine Burns Velma Gorman Allen Patterson Fred Bilbruck	686		7111		75 9.2 71 88 75	290 73	90 97 01 93 90	98 96 93	d	94 95 0 97 88	ı	S	i.	·			,	1	1.234.	orthography  I to 17 includes  18 to 29 "  30 to 43 "  43 to 54 "  READING	Baldu natur		Wood lece	k
	6789101	Edith Shaw Mildred Reynold Betty Wheeler Roy Woods Lois Jones Archie Arnett.	6		*		93 98 A	90 14 95	97 m 95	96 d 98		97	Cl Cl		ve ve	0	/   ,		0	ula	1 3 14 2 Go	1-17 inclu 18-29 " 30-43 " 43-54 " used the	we Bala Board in Ballur	win Vor	<i>y</i> ,~,~~	men and this
	1234567	Roy Sutton Annie Doty Arthur Tosh Ruby Rupe Mary Blurns Eva Jackson	9866666		,		7. 0 97 93 L	10 10 10 10 10 10 10 10 10 10 10 10 10 1	ov te 90 96	ec 78 98	de de	25 96 94	ル	e	S	er v	y	vv	eg	ule	1 2 3	1-54 inclus	1	um Pri	ber Wo	sk
First Grade	18 19 20 21 22	Carl Josh Irvin Austwick Elmer Doty Ola Reynolds Fred Killam Fred Killam Porma Hussey	8 7 8 7	A Ample	222222	-	95 90 98 98	97 95 108 94 96	95 98 Le 980 94 98	90 90 98 98 98	ılı	95 97			<i>(</i> ,				1		3 4	GEOGRAPHY 30-43 43-54 LANGUAGE	Oral Natural Oral la	El	RA	
	25- 26 27 28 29		16 9 8		222223	1	75 95 9	70 95 216	l'	80 94 94 95	ıl	92	- 1	S	·	1			where .		4	18-29  CRAMMAR  3,0:- 43  43-54  COMPOSITION  78-54  U. S. HISTORY	Oral and work!	Ion	jul	T.
Grade	32 33 34 35	Loy Love Les Aulabaugh Frances Patterson Edna Shaw May Shuler Dottis Tate Cecil Jones	8. 8. 12 12		333333		60 G	96 96 98	9/ 92 95 95 80	94 90 90 90 75	il	- 1	$\sim$					-			HP2 364	PHYSIOLOGY 1-29 30-54 711 GOVERNME	· Oral Overlook	Ġr	me	zry
43 tw 4	40 41 42 43	Wesley Smith Annie Rupe Sylvia Smith Bonnie Sutton Myrtle M Devitt Oren Shuler Fred Shaw	9 9 8		3 3 3 3 3 4 4		98 V	96 N 77 80	90 00 re 98	92 ec 92	ul 94	97 12 92	2i		a	J	) 1 1 1 1			all	1-4	AGRICULTURE  DRAWING  1-54 un  Morals	Course d'Orim cation	of-dry	Slee Edi	dy
Grade	45 46 47 48	Herman Lair Glenn Dawson Haskin Demunbrun Eldon Love Florence Doty Pay Jones			14444444		94 92 88 98	95 93 90 98	85 95 90 98	90 90 90	95 92 97	93 90 96 95	. て				95 90 96				alf	Stories Man, The child	ners thing ren s	st	he	ins
	57 52 53	Roland Wheeler Edgar Kvenig Albert Jackson	9 12 10 9	·	4 4 4 4	H	H	95 N	93	96	, -	94 a	u	ra	y		94 94 94	,	,				,			

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
$have them\ write\ from\ ten\ to\ twenty\ minutes$
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Jun munutes
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Us
Do you give Number Work to the
lower grades daily?

Do you try to decorate your school

All persons are warned against making or publishing this blank, or any mod n of it, as it belongs to a series consisting of "Welch's System of Super-

(NOTE—State what we the names of pupils st wherein the Count ent of your school, en	s not provided y Superintend	l with book	s. naming	the books no	eded. S
,					
_					
		**			,
			_	•	
			•		
<del></del>		-			
				•	
		<del></del>			
				<u></u>	

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAI	KY K	EPOR	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	20	42
No. non-resident pupils enrolled	<u>_</u>	6	12
Total No. days attendance -	3124	25/0	5/234
Average daily attendance -	21.9	17.5	3 9,4
Total No. days absence	594	617	121
No. cases tardiness	67	61.	128
No. neither tardy nor absent -		2	3
Value of school apparatus	nl	ut,	#1 6 
Whole No. of days taught		<i>_</i> _ ^	
Average cost of tuition per month	ı per p	upil	<del> </del>
Percentage of Attendance	-		
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS .
Teacher Marie		Be	er
District No. 62	2		

Township_(

		DF	<b>₹</b> 11∟	PROGRAM	
	1.		FOR	ENOON SESSION	
	Time Begins	Length in Minutes	Class	BRANCHES	
	9:00	0/0	all	Opening Exercise	s
٠.	′	20	/	Primary number	
4	9:30 9:45		رم د	Numbers, Arithmetic	
	10:05	,	3 4	"	
	22		all	Recess	
		20		Pri. Work	
	11:05		2	Suelling	
	11:35		3 <i>+</i> 24	- 10 . 11	
			344	Spelling.	
				<i>J</i> .	•
	1		AFT	ERNOON SESSION	
	1.00	10	alf	Opening Exerce	ies
	1:10	20	1	Orv. Work	
	1;30	15	2	Reading	
	1:43	15	3	,, 0	
	2:00	115	l .		
	2:15	10	all	Writing or Wra	urng
	2,25	15	11	Recess	. <i>U</i>
	2:1/0	15	1	Language	
•	2.53	۱۰۳۰	2	" ()	:
	3:15	25	3 4	. "	
		1~ ~	/		

Report of Classification, Standing, Advancement and Attendance.

Of School in Nettick District No: 62 Township of Barr, County of Macoufun State of Ollinis, For the Term Commencing Sefit 6, 1915, and ending May 5 1916. Chas. a. Castal, Teacher Branches Syllabus of Classes Pupils in Each Class This Term (By Number) NAMES OF PUPILS Year Month From Ted miller arith 80 80 75 85 90 75 75 80 80 16 57 7 We have adopted Cook & Cropson Dale le astel 162 982 " the plan "in 85 90 90 85 90 95 90 90 95 1 to 8 ruingil wheeler 14/432 " 90 92 93 90 95 93 95 96 90 8 "14 the two Mean High Southe + while Tololph austwick 14/272 " 85 80 81 75 75 80 80 80 Schools which are 14 . 23 Ferne Fearno 13 114 " 90 85 95 95 96 80 80 80 80 85 23 -29 to be recognized. Warfne Fearno 12/03 " Reading 909090959095908595 I have combined Hazel Freelove 12/282. 9083 83 90 86 90 86 83 90 my 5 = and fill yes Elm K.R.m. E 148 Oren Shuler 15 1556 6 80 80 75 90 90 85 90 75 Classes and will Baldwin 8414. Glenn Dawson 13/154 " 85 90 90 95 90 95 95 95 90 tech them the by 14 1 23 Haskin Demunbral 802 " 80 75 50 80 75 80 80 85 year work except 23.29 melvin gate 12152" 90 90 90 90 95 95 90 80 Writing the 4x you clase Bound work Feo alabangeh 12/155. 90 90 95 95 90 83 80 80 will leach them 1 xx 8. Fred Shaw 12/13: 88 75 75 90 90 85 80 80 5 year Ged exhe 4548 1 29 Love Love 75 8080 85 10 80 12 123 5 9 have combin Wagel Stillwell 12 146 " 80 85 90 90 90 85 Spelling my 6 % and 7 4 Canto gith anna Rupe 12/572. 85 90 83 80 90 90 pp. Clasers and 16.8 Edna Shaw 12 159 ". 20 20 83 95 90 85 will teach then 80 ource of C. 9 .. 14 Francis Patterson 11 20 90 20 85 20 90 the 8th yis work 80 14 "23 except the Gan Bonnie Sutton 11 95 25 20 95 90 90 83 23 .. 29 maye thulir 95 90 95 95 90 80 Followed Class, will teach the Geo. of thedy. gnes Gilbert 11 1145. 6 & Class y & y 95 96 93 90 80 80 128 Ola Regnolds 10 1523, 95 95 90 95 95 90 Gramma yet Elmend B. 8. 14 90 90 80 85 90 90 20 12/97/4 23 Odgar Willer 14 . 23 C. C fongs. Tester Kinney 90 80 80 80 75 75 1( 1135 4 23,29 Carl Tosh 20 90 90 90 85 90 Chysiology. 11 150 4 Conton Off. 90 85 90 90 90 90 Fred Killam 11 138 " 1158 202090909090 Drvin Custwick 10/100 .. Outons Int. T .- 14. 9080 90 90 9098 28 Fland Jaws 10 78 4 14.123 29 mildred Jackson 10 54 " 90 90 90 80 80 80 Douton .. 75 4 23 . 29 History 1 to 8 6 8 to 14. Winadin (2 Civics Troubridge Nature Study We studied this in connection with Phys Will oral besome we und no test book. I kept the work outlined on black-found. Gramman Gowdy John Rouse 4 23 . 29

#### · Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of 'Names of Pupils.''

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

TEACHER'S REMARKS TO SUPERINTENDENT.

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should

Number Violating Compulsory Attendance Law-The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily	program	posted	up in your
chool room?	jes_		

2. Do you make daily preparation for your

work? ..........

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

# I do not have those grades.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

grades? Ches

5. Do you have your pupils use pen and ink in the Writing Lessons? (art of the time

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

Hettick Ill

R. F. D. No. 29

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)	
· · · · · · · · · · · · · · · · · · ·	
•	
<u> </u>	
·	
<u> </u>	
	*
······································	
·	

		, `		•	61	; ′
_						_

1915-16

I EACHER'S SUMMARI	REPURI
For the term ending man	1.5, 19/4.
District Wettick (no	42)

Address Kettick. Illinois.

Township Barr Director's Name R. & Castel

ITEMS OF REPORT 1. Whole number different pupils enrolled to date since 12 1.7.. Julv 1 2. Whole number different pu-12 pils enrolled this term 3. No. enrolled not previously enrolled in this county this school year - - -0 4. Number pupils belonging at date of this report -9 5. Number pupils dropped this term and not returned enrolled between 17... 7 and 16 years of age -

7. Number non-resident pupils 0... enrolled... 148. Number pupils previously enrolled elsewhere this term 4146 9. Total number days of membership -418 10. Total number days absence 372B 11. Total number days attendance

35 12. Total number cases tardiness 14 13. Average daily attendance -14. Number neither absent nor tardy -

15. Number violating compulsory attend-

16. Whole number days taught _______ b 17. Average cost of tuition per month for each pupil 3.57

18. Compensation of teacher per month ...... 19. Number volumes in library ..... 29. Number living trees on ground.

no. 21. Has your school a flag?...... I certify that the above and within reports are correct Teacher bas, a leasted.

R. F. D. No 29 Home Address Nettick, Ill.

### DAILY PROGRAM.

	Longth		RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9.05	20	7	with.
923	15	4 5 67	••
955	15-	5	· •
10.10	10	6	_" /.
1020			Reading
		all	writing
1030	al	L	Recest
1045	į D	4	Recest Shelling
1055		ן ד	Framshar
11.15	70	6	Reading
1125	10	6	O car of
1/35	10	4	Reading Shelling
1145	10	6	Shelling
1155	10		1 Plint
12	5	Υ	spirit
-		AFT	ERNOON SESSION

135 1.50 11 2.00 10 210 12 220 ľΌ 330 or 10 2.47 3.10 1 \$ , 0 3,20 3.30 10

10

3,50 miling

340

Report of Classification, Standing, Advancement and Attendance

Of School in District No. State of School in District No. State of School in State of School in School in School was in Session School in School was in Session School in School was in Session School in School was in Session School in School was in Session School in School was in Session School was in Session School was in Session School in School was in Session School was in Session School was in Session School in School in School in School was in Session School was in Session School in School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in Session School was in School was in Session School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School was in School w County of MacDufin
, and ending May 2,19/9 School was in Session 125 Days SYLLABUS OF CLASSES Other Credits Pages Canvassed Pupils Each Class (By No.) TEXT BOOKS USED NAMES OF PUPILS From To Virgil Wheeler 1018101 1 9594 Mediaevalt Modern ilas Marner Agriculture Dickens Household Arts ,English -Algebra

I hereby certify that the above report is correct

٠ - سو جور ١٠	1926-1927	
Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you use the Number Primer in your first and second grades?  Do you teach writing at least 45 minutes each week?
	This report agrees with the outline for this County and the State Course.	Do your pupils use pen and ink above the second grade?
	Pupils shall complete the work outlined for each year and spend the rest of the time in review.	Do your pupils have the writing manual or books?
	The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.	Are you teaching drawing from the books at least twice each week?
	The following will assist you in making your Report	Do you have the Primer Class and First Reader Class at least three times each day?
	accurately: Total Number of Days of Absence—This will be	Do you have the Second Reader Class read at least twice each day?
	the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	Do your children know and give the flag salute each day?
·	"dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
	CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term?
	(How to find)  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names	Number of visits from Parents
	have been dropped.	Director Co. Sup't. Sup't. Have you sent report card to parents at the end
00 : 1 t : : : : : :	<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	Have you sent report card to parents at the end of each month?  Number of eighth grade pupils who expect to
Address	3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.	graduate. Have they finished all of the books as per Course of Study Outline?
`	4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
The law.	daily attendance for term.  5. The Total Number of different persons, en-	· · · · · ·
NCE g with	rolled during the year is found by taking the sum of the total enrollment for the first term, the num- ber enrolled second not enrolled the first, and the	Are they doing supplementary and review work after they finish the work outlined for the grade?
complying ents' Nam	number enrolled the third not enrolled the first or second term.	What Educational Meetings have you attended this term?
r ATTENDA	COMPULSORY ATTENDANCE LAW	Number of books read by children this term?
SORY d 16 n	The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
COMPULSORY Age P Age P	Whole Number of Days Taught—Count every day for which you draw pay as taught.	day?
COM COM Park of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the c	,	
d sliqt	PLEASE ANSWER FULLY  Is your daily program posted?	Give date of beginning of next term
	tions?	Do you teach Phy. Ed. ten minutes each day?
Name	Do you use the language text in your second grade?	Teacher.
TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM FORENOON SESSION
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils	For Lem ending May 5 1927.  District L. Township Barr	
not provided with books, naming the books needed. Suggest wherein the County Superintendent can co- operate with you for the advancement of your	District LZ Township Barr  Director's Name Ry Duran	
school, etc.)	Address	
	Whole number different pu-	
	pils enrolled to date since last September	
	Whole number different pupils enrolled this term 21 31 5-2	
The State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the S	No. enrolled not previously	
	School year	
	at date of this report	
	Number enrolled between 7	
	and 16 years of age	
	Number of pupils from other districts enrolled this term	
4	Average number belonging	AFTERNOON SESSION
······································	Total number days attendance	
	Average daily attendance	
	Number neither absent nor tardy	
	dance law	,
	Whole number of days taught 173	
	Average cost of tuition per month for each pupil  Compensation of teacher per month	
· · · · · · · · · · · · · · · · · · ·	Compensation of teacher per month 1000 50 Number volumes in library/ 45	
	Number living trees on ground	
	Has your school a flag and pole and rope?	1 1 1
######################################	no	
	I certify that the within reports are correct.  Teacher Address Dettels	



# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

	1	<u> </u>										,					1				1 1
1st Yr.	2nd		3rd		4th		5th		6th		7th 3	<del></del>	8th		9th		1	Yr.		Total	100
7 / O	Boys	Girls 6	Boys	Sirls 8	9	Girls 2	Boys 13	Girls 14	Boys	Girls	Boys 5	Girls	Boys	Girls	Boys 7	Girls 4	Boys	Girls	53		53
	gth of s														i was	in ses	sion .	430	Pri.1	01.F	rin
	those v	vho m	ay ha	ve res	igned	during	the y	теаг).				•••••	• • • • •	Me	n	<u>/</u>		Wome	a/	Tota	alŽ
.) Nur	nber of	eight	h grad	le grad	luates	or pro	omotio	ons						Boy	/s			Girls		Tota	al
.) Nur	nber of	pupil	s payi	ng tui	tion									Bo	ys			Girls		Tota	al/
.) Nur	nber of	regula has be	ar tea en taug	chers ght by	(repor	t only	one t	eacher r, count	for e	ach te he one	aching teaching	posit	ion) nger pa	Me	n ne term	/	•••••	Wome	n/	Tota	al2.
.) Are	you a g	gradua	te of a	a Coll	ege an	d Stat	e Nor	mal S	chool?	•••••		A C	ollege	?		. A S	State I	Norma!	l School?		A-£
	year h	igh sc	hool?.	Щ.	LS	If no	otag	raduat	te, hav	re you	atter	ided a	State	Nor	nal So	chool?	·		A high scl	1001?	•••••
	(Give	-					•														
									•	, ,,	7			Me	n, Ş ing the	3.7.4. longer	nart o	Wome: the ter	n, \$ <u>\$</u> \$	), Tota	al, \$/
•	al days									,						,					,
) Nur	nber of	schoo	l hous	ses	<b>/</b> .	• • • • •			.,		·. · · · ·			Pul	olic	<i>!</i>	•••••	Rented	1	Tota	al/
) Nur	nber of	seats	or sit	tings f	or stu	dy (ca	pacity	y)5	- <b>φ</b> . (	<i>£</i> .r.	$\mathcal{M}$	sa.	ry	<b></b>						•••••	•
	ue of so	hool T	roper	ty:									0						1		
	(a) Sit	es and	1 build	lings.		• • • • •			• • • • •			• • • • •				• • • • •				\$,	200
	(b) E	quipm	ent (fı	urnitu	re, lib	rary, a	ppara	tus, e	tc.)			<b></b> .									10
		3	Cotal.						وبرؤود	· <i>a</i> · · ·	· Ø: ::	Santana	٠٠٠.							\$/.	30
) Hov	w many length	years of ser	s have	you of each	taugh , in di	t in th strict.	is dis )	Green trict?a	ZY Z		Ŋ	V	(If m	ore th	an one	e teac	her is	employ	ved, as show	n by i	tem 11,
.) Nu	mber of	truar	it offic	ers en	aploye	:d	• • • • •		Mer.	ببج	<b>~</b> .		• • • • •	1	Леп		••••••	Won	nen	Т	otal
) Am	ount of	all ta	xes le	vied f	or sch	ool pu	rposes	s, mad	e Aug	ust, 1	912	• • • • •								\$/.	100
) Am	ount of	bond	ed ind	ebted:	ness, J	uly 1,	1913.								,	τ····				\$	
) Nur	mber of	volur	nes in	libra	y exc	lusive	of sup	ppleme	entary	readi	ng boo	oks fo	class	use.	AL	1.0.1	ut.	.3.4	).•	•••••	
) Nu	mber of	priva	te sch	ools ii	the o	listric	t:	۵	•••••												
	(a) N	ımber	of tea	achers	emplo	yed	• • • • •	. <b></b>						Me	n	<i>þ</i>	<u>)</u>	Wome	n <i>D</i>	. Tot	al
	(b) N	ımber	of pu	pils e	rolled	l. <b></b> .								Bo	ys			Girls	•••••	Tot	a1
' Nur	nber of	perso	ns bet	ween	the ag	es of	12 and	1 21 w	ho are	unab	le to r	ead ar	ıd wri	te Bo	ys			Girls	•••••	Tot	al
.) Am		endo	wmen Clerk c	t or p	erman loard re	ent fu	ind be	longin	ig to 1	his di	strict.	 5.)									
The	forego	ing is	correc	ct to t	he be	st of r	ny kn	owledg	ge and	belie	f.										
_Dat	e schoo	1 close	ed:													•	_	De.			
Zp																	, ,	, ,		or Pri	

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.

### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

Sch	of ool.(7)	14	t	c	k								Į	m	\a	.Co	nf	i.	<b></b>	Co	unty, 1	Illino
. Е	nrollmo	ent for	the ye	ear by	grade	s. (D	o not co	ount ar	y pupil r	nore th	an one	æ.) 			н							
	Yr.		Yr.	3rd	Yr.	4th	Yr.	5th Y	7r. 61	h Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.	11tl	h Yr.	12tl	h Yr.
oys 2	Girls /2	Boys 7	Girls	Boys	Girls 8	Boys #	Girls 3	Boys 7	Girls Boy	s Girls	Boys 4	Girls &	Boys 2	Girls	Boys 2	Girls	Boys 3	Girls	Boys	Girls	Boys	Gir
		1 .7	<u> </u>	1	<u> </u>	<u> </u>	<u> </u>		Total: 1	Noment	) '	14	3 .	53		<u> </u>	Seconda	 	<u> </u>	-	<u>-</u>	2
. ]	Length	of sel	hool v	ear in	mont	hs:	Se	se	 വ			· <del>/-</del>			_5	-	1	367	<u></u>			
	ō						.,								 			1				
															_	MA	LE	F	EMALE		TOTA	AL.
. 1	Whole : the y	numbe ear, w	er of di ho hav	ifferen ve not	t perso been t	ns em ransfe	ployed rred to	as tea anoth	chers in t er buildin	his bui g in th	ilding f is disti	or the	whole	or par	t of	<i>l</i>	!		2		3	·····
. 1	Numbe	r of ei	ghth g	grade g	radua	tes or	promot	ions			· • • • • •		· · · · ·			2	•		8		10	•••••
																			<del></del>			•••••
. 1	Numbe	r of h	igh sch	nool gr	aduat	es												<del> </del>				٠
. 1	Vumbe	r of hi	gh sch	ool tu	ition p	upils.							· · · · ·				/					
. <i>I</i>	dminis	strativ	e offic	ers (do	es not	apply	to one	-room	districts	<b>)</b> :					j							
									districts						- 1						••••••	
_		_		-					n half tin							••••••	••••••		-		•••••	•••••
)	eacher room	rs and , only	princip count	pals w the on	ho tea e teacl	ch half h <del>i</del> ng th	f time o ie longe	r more	if more of the ter	than m)	one pe	rson h	as tau	ight in	ι a.		/		2		3	,
									(show or										Z		ਤੋ	>
									` College as													
: : :	Amount (If a ser Cotal d s the b Number (a) Si (b) E	t of ar position ved los ays' a puilding r of sites an equipment of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control o	anual son has ngest.) ttenda g owned ttings to ol prop d build nent (for of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points of second points o	salary been I been I once of ed or r for sturnerty: dings.	earned all puented dy (ca	by termore  pils en  by dis  pacity   rary, a   is dist	than or prolled. trict? (doub pparate	Menne pers	total mu  , \$	200 as announced	ual sala	Women'y the	gs)	5 earned	j S i by a	1 yr		3	\$ \$ \$ \$	136 17 2 190 yrs.?.	35 60 00	
									.?													
		-			-			-	.7		-			-			•			-		
. 1	romot	ion of	health	and a	ttenda	nce:											_				_	
				pector	_	_			es													
				ant off					••••••												_	
									August,											_		
																						<u>e</u>
ľ	Tumber	r of vo	lumes	in libr	ary ex	clusiv	e of sur	pleme	ntary rea	ding b	ooks fo	r class	use	• • • • •	• • • • •	• • • • •			•••	<i>.</i>	<b>7 W</b>	•••••
ľ		_							•••••													
					-	-																
	(b) N	ımber	of pup	oils em	olled.	• • • •							Boy	7S		G	irls		<i>'</i>	Total	•••••	
ľ	lumber	of per	rsons b	etwee	n the a	ges of	12 and	21 who	are unal	le to r	ead and	1 write	Boy	78 <del></del>		G	irls			Total		
·	Iave y	ou any	depai	rtment	al tea	chings	below	the hig	h school	<b>.</b>	160		If	so, whi	ich yea	rs?	Ez	gle	L.			
. A	mount	of en	$\mathbf{dowme}$	ent or	perma	nent f	und bel	onging	to this d for in qu	istrict estions									8	S		•••••

#### 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

·	ELEM	ENTARY	Seco	NDARY		ELEM	ENTARY	Seco	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		/			\$1,300 to \$1,399			•••••	
\$300 to \$399					\$1,400 to \$1,499			•••••	
			l		\$1,500 to \$1,599		1 8		i
	'				\$1,600 to \$1,699		1		ļ
\$600 to \$699					\$1,700 to \$1,799		ļ		
\$700 to \$799					\$1,800 to \$1,899			••••••	
\$800 to \$899					\$1,900 to \$1,999			•••••	ļ
\$900 to \$999					\$2,000 to \$2,499			••••••	
\$1,000 to \$1,099					\$2,500 to \$2,999			•••••	
\$1,100 to \$1,199					\$3,000 and over				ļ
			1	.1	Total (same as Item 11)		2		

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

	e ya birahayaya wadakii dalka ka ka ka ka ka ka ka ka ka ka ka ka k	e e successive	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	epologica (1972) (1972) (1972) S	
Report	School County,	1914.	1914. Clerk or Co. Supt.	TT.	·
Annual ]		Seacher or	Clerk or	.co., danvelle, el	
		An		ILINOIS PRINTING. CO.,	
Teachers'	Dist. No. L. 2, Illinois, for school ye	School closed Made by	Filed		

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1914-15

2. E	nrollm	ent fo	r the	year by	y grad	es.	(Do no	t coun	t any	pupil 1	more t	han on	ce.)						-				
151	Yr.	2nd	Yr.	3rd	Yr.	4t	h Yr.	5t	Yr.	6tl	Yr.	7th	Yr.	8th	Yr.	9tl	Yr.	10t	h Yr.	11th	Yr.	12th	Yr.
Boys	Girls	Boys	Girls	Boys	Girls	Boy	s Girls	Воув	Girls	Boys	Girls		-	Boys	Girls	Boys				Boys	Girls	Boys	Gir
11	11	3	E	7	4	1	10	4	/	8	7	13	6	2	7	/	5	<b>\$</b>					
	L	<u>'</u>	<u> </u>	·	<u>'</u>	<u></u>			Tot	tal: Ele	ementa	гу	u,	8 4	18		-'s	econda	y (High	1)	6	B	·
a.	How n	nany c	of the	above	were	enroll	led in s	ome c	ther o	listrict	of th	nis Stat	e bef	ore en	olling	⊸ in thi	S	4	,		1		
	distr	ict, dı	ıring t	he yea	r												.Boys	£	aG	irls	<u></u>	Total	. <b>.</b>
	_			-														ssion:	<i>I</i>	4.4	<b></b>	· · • · · · • • · · · •	
4.	Whole the	numb year a	er of nd wh	differer o have	nt per not b	sons een t	employ ransferi	ed as red fro	teache m and	rs in t ther b	his bu uildin	iilding g in thi	for tl s distr	ie who	le or	part o	f .Men.	2	Wor	nen /	To	tal3	<b>K</b>
5.							or prom																
				-	_		e tuitic										-						
7.	Numbe	er of h	nigh sc	hool g	radua	tes					. <b></b>					<b></b>	.Boys		Girl	s	<b>T</b> c	tal	
							s																
	Admin	istrati	ive off	icera (d	ines n	nt an	nly to c	me_roc	ım dit	tricts)	•		1										
	(a) S	Superi	ntende	ents wh	10 <b>d</b> o 1	no tea	iching.	• • • • •	· • • • • •	• • • • •													
	(b) I	Princip	pals ar	ıd Sup	erviso	rs wh	o teach	less th	an ha	lf time	e	• • • • • •	• • • • •			· · · · · ·	.Men.	•••••	<b>W</b> or	nen	Т	tal	
10.	Teache	ers and	d princ	cipals v	vho te	ach h	alf time nger pa	or mo	re (if i	more t	han o	ne pers	on ha	s taug	ht in	a roon	n Men	1	Wor	men /	, То	ıtal _	R
1.							(sum of																_
					-		gradua				•		-										
-,							A			_				•					_	-			
	•••••	<i>]</i>	?	A Sta	te No	rmal	School	?	3	A	High	Schoo	12	1	·····								
		_	_	_			attenda			_									_				
3.							teacher																
4 ·							ls enrol						ary u	ic sum	Carne	-						_	
 A. 1	Vumbe	r of so	chool i	1011585		pup.		,	• • • • •	~		Publi		<i>f</i>	••••							_	
							ity) (de																
	Jolup .	of eah	001 55	onartsr																	_		
٠.	(a) S	ites ar	ıd bui	ldings.																			
	(b) I	Equip	ment	(furnit	ure, li	brary	, appa	ratus,	etc.).	• • • • •			• • • • •									2-60	<u> </u>
		Tota	վ			• • • •	• • • • •														\$. <i>/</i>	00	
9.	Give le	_					t of tea			_					•				•		•		
							•••••																
																						······································	•••••
					-			_		_		=					-	-		•		_	
0.							urses e				-					-					-		
				is exam ng offic			ysical d	letects	or cor	itagioi	1/ <b>.</b>	<i>?</i>	Nu	mber f	ound a	affecte	i <i>r</i>	وبر	Nu	mber o	f hom	es visi	ted 1
							of trua	nt offi	cers et	nnlove	-d?	Ø	/Ten?	6	Wom	en?		Amouu	nt naid	l truan	t offic	ers? 1	D
							school																
							Nı																
	issue	d? <b>(</b>	<b>)</b>																				
1. /	Moun	t of a	ll taxe	s levie	d for	sc <b>ho</b> o	l purpo	ses, m	ade A	ugust	1914.	<i>.</i>									s / =	200	<u>)                                    </u>
							ly 1, 19																
							usive o																
	-						trict?			_	_												
							rades (1																
							des (13												•				
5. ]	Numbe	r of p	ersons	betwe	en the	e ages	s of 12 a	and 21	who a	are una	able to	read a	and w	rite: B	oys	<del></del>	······	Girls	<u></u>	·····	. To	al(	ኃ
							g below								_				_	_			
	<b>\</b> moun	t of e	ndown	nent o	r pern	nanen	t fund	belong	ging to	this o	distric			نصب	· · · · ·	بجب					\$ <u>~</u>		

#### 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMEN	NTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			***************************************		\$1,300 to \$1,399				
\$300 to \$399		<b>.</b>	•••••		\$1,400 to \$1,499				
\$400 to \$499			<b>.</b> [		\$1,500 to \$1,599				ļ
\$500 to \$599			•••••						
\$600 to \$699					\$1,700 to \$1,799				ļ
\$700 to \$799			•••••		\$1,800 to \$1,899				ļ
\$800 to \$899			•••••		\$1,900 to \$1,999				ļ
\$900 to \$999		· · · · · · · · · · · · · · · · · · ·			\$2,000 to \$2,499			· · · · · · · · · · · · · · · · · · ·	ļ
\$1,000 to \$1,099		•••••	·····		\$2,500 to \$2,999	~			ļ
\$1,100 to \$1,199		•••••	······		\$3,000 and over				
	· · · · · · · · · · · · · · · · · · ·			<del>'</del>	Total (same as Item 11)		<u> </u>		

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report  FOR  July Lange School Dist. No. 62 Transantar County, Illinois, for school year ending June 30, 1915.	School closed Mark 2 1915.  Made by  U.O. Barrage M. Principal.	Filed MLG. (3) 1915.  Clerk or Co. Supt.  ILINOIS PRINTING CO., DANVILLE, ILL.
---------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------	--------------------------------------------------------------------------------

### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Nan	ne d		Le.	ttis	Š.						1	Dist. No	62		ma	w	uh			Countr	v. Illinois.
~		W-1-0000000-1-160	***********	*********							**********	140						<del></del> -		County	y, imnois.
1.	Sc	hool c	ancus.			1		Years of						- T	1 6 and 2	21 Years			Date o	f_Census	:
	GC	11001 Ct	ensus.		1 _	oys .	Gir		Tot			ļ	Boys		Girls	;	Total		June	24	1916
		121			6			8-	/3	<b>7</b>		,	<i>5</i> `2		5.8		110				
	f		ementa	T	30-					441						· ·		011			1
			rgarten		Yr.		Yr.		Yr.		Yr.		Yr.		Yr.		Yr.	·	Yr.		otal
	1	Boys 5	Girls 9	Boys	Girls 4	Boys 6	Girls	Boys 3	Girls / O	Boys 6	Girls 5	Boys 4	Girls 5	Boys 2	Girls	Boys	Girls 2	Boys	Girls	Boys	Girls 46
	nen		<u> </u>	<u> </u>			<u>i</u>				!				<u> </u>	-	<del></del>				76
2.	Enrollment		Se	condar	y (Higl	1)															
1	ង	9th	Yr.	10th	Yr.	11th	Yr.	12tb	Yr.	Te	tet.	]	Gra	ınd Tota	al						
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girla	Boye	Girls		Воус	1	Girls						
		1	6	/	/					2	7		44	;	5 <b>3</b>						
2a.	H	ow ma	ny of t	he abo	ve wer								before								,
			•	ng the	•																tal 6
3.		_		-										_							
4.						-			_					-			-				<u>O</u>
5. 6.			_		_		-									_					5
7.																					٠.٥
8.			_		_											_					4
9.	A	dminis (a) Su	trative perinte	officer	s (does who de	not ap	ply to	one-ro	om dist	ricts):			. <b>.</b>			Mer	ı <i>O</i>	Wor	nen	Total	
10.		eacher	s and p	rincipa	ls who	teach b	alf tim	e or mo	re (if n	ore th	an one	persor	n has ta	ught i	in a ro	om					3
11	T	-				-	_														3
11. 12.													-								
12.	×						_														a college?
				. A .	State I	Normal	Schoo	17		А	High S	Schooli	·							. 11 abov	
13.	A	mount (If a p	of and	ual sal	ary ear een hel	ned by d by m	teache	ers: M	en, \$ person,	give as	C; s annu	Wome	n, \$ y the su	ź(.) ım ear	ned by	; Tota	al, \$ the se:	 k holdir		S	ongest.)
14.	T	otal da	ays' at	tendano	ce of a	ll pupi	ls enro	lled			1.0.	z <b>.</b> 3				· · · · · ·		· • • • • • •			
15.	N	lumber	of tea	chers c	ontribu	iting to	the II	linois S	tate T	eacher'	s Pensi	ion and	l Retire	ment l	Fund	•••••	<i>O</i>	••••••		Tota	al amount
16	N	umber	of scho		ses:																
17. 18.	٦7.	-16	cohoo		w-w a																00
		(b) Ea	ss and viomer	t (furr	iture.	librarv	. appa	ratus. c	etc.)	••••••		. <b></b>		· · · · · ·		. <b></b> .				3	00
	•	(5) = 4	Total.										• • • • • •		• • • • • •					\$. 2.0	00
19.	G																				
		3	yrs.?	304000000000000000	4	yrs.?		5 <u>y</u>	rs.?	**********	бул	rs <b>.?</b>		7 yrs	s. ?		8 yrs.?		9	yrs.?	··········
		10	yrs.?		11	yrs.?		12 <u>y</u>	rs.?	·······	13 y	rs.?		14 yrs	s.?	1	5 yrs.?		16	yrs.?	
													nore?								
20.	Pı	romoti	on of h	ealth:	Numi	er of r	urses e	mploy	ed?	<u>()</u>	Physi	cians?.	<i>Q</i>	. Am	ount p	aid nu	rses?	<u>o</u>	P	nysicians	? <i>o</i>
			-	-					or con	tagion?		•••••••	.Numbe	er foun	d affec	ted?	<i>0</i> .	Nu	mber o	of homes	visited by
				ecting o												-					
																					ested and
																					ertificates
		- Januari	>	0																	
21.	Α,	mount	of all	axes le	vied fo	r schoo	ol purp	oses, m	ade Au	ıgust 1	915	••••								\$ 12	00
22.	Aı	nount	of bon	ded ind	lebtedr	iess, Ju	ily 1, 1	916	• • • • •	• • • • • •			• • • • • •					• • • • • •	• • • •	\$	
23.	N	umber	of vol	umes i	n libra	ry excl	usive (	of supp	lement	ary rea	adi <b>ng</b> h	oooks f	or class	use					••••		<u> </u>
24.	N	umber	of priv	ate sch	ools in	the di	stric <b>t</b> ?.	٥	I	Vumbe:	r of tea	chers	employe	:d?	<u></u>	Mea	a?	<i>Ω</i> .₩o	men?		Number
																	Grade	s (Yth 1	to_12th	):] Boysi	? <i></i>
		Girls?		£	Colle	ege Gra	des (13	stn to 1	oth):	poys.		kee	Girls?			•	<u>(7</u> ;4)		0	Total	<u> </u>
25.	N	umber	of per	sons be	tween 1	tenenti	s OT 12	and 21 the to	wцо a	povis re misi	بر س _{اع} تر	d an	T	fso. w	hich ve	ars?	, GIII			. токи,	
26. 2 <b>7</b> .	H A	ave yo mount	of end	depard	r or be	rmane	nt func	1 belon	ging to	this d	istrict	(not to	wnship	fund)	,	الم زير ا			hla-1-	\$	<i>O</i>
		(If you	are un	able to	obtain	the inf	ormati	on calle	d for it	ı_quest	ions 1,	15, 21	, 22, 25 8	ind 27	readily	, let th	e items	remair	i Diank	.,	

#### 29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elem	BNTARY	SECO	NDARY		ELEMI	NTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	· Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499			.:	
\$400 to \$499		<i>I</i>	!	¦ 	\$1,500 to \$1,599				
\$500 to \$599			·····		\$1,600 to \$1,699		£;		
	1	1		1	\$1,700 to \$1,799		1	1	1
\$700 to \$799					\$1,800 to \$1,899				 
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499		·		ļ
\$1,000 to \$1,099					\$2,500 to \$2,999		:		
\$1,100 to \$1,199					\$3,000 and over		- 		
	1	1		1	Total (same of Item 11)	1	1	,	

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

· t	1001	ıty,		!	16.	. 0	1916.	2	
ıal Repor	School	when count	me 30, 1916.	Range		eacher or Principal.	. 8 19.	Clerk or Co. Supt.	IN VILLES, 1840.
Teachers' Annual Report	Hetterk	Dist. No. 6 2 Marcatachan County,	Illinois, for school year ending June 30, 1916.	Building is in Township	School Closed. May 2	A, M, M. Gollom Teacher or Principal.    fettub. P. O. P. O. P. O. P. O. P. O. O. D. O. O. D. O. O. D. O. O. D. O. O. D. O. O. O. O. O. O. O. O. O. O. O. O. O.	d June 28. 1916	Glerk or Clerk or Linkous PERMING CO. DANVILLE, ILL.	and the statement and training
Tea	-	Dist. N	Illinois,	Building	School (	Made by	Filed		

1.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Sc	shoot -	OS) C			<u>-</u> -	nder 21							1		1 Years				f Census	
	School census:						Hirls Total					Boys	-			Total		June		
				5	6	72	8	13	4		ļ	47		59		100	ò			
, :	E1	ementa	тy						V.						,					
	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	I Yr.	4th	Yr.	5tl	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	T	otal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
: lat			Ь	14		4	8		5	9			6	8			7		32	36
ner L		·		-+			·	·			-	<del></del>	'	<u></u>	<u></u>					
Enrollment		Se	condar	y (High	1)															
된	9th	Yr.	10th	Yr.	11th	Yr.	12tl	Yr.	Tot	al		Gr	and Tota	al						
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	,	Giris	i İ					
	5	В	1	5					6	13		38	4	19						
т.	ow ma	ense of t	the abo	TO WAT	e enrol	led in	some o	other d	istrict o	f this	State	hefore i	enrollir	or in t	his					
	distric	t. duri	ng the v	zear											В	oys	. <b>2</b> G	irls	<b>2</b> Tot	al4
L	ength o	of scho	ol year	in mo	nths:		8	(8±.k	n.H.S.)	Actua	l num	ber of	days s	chool v	vas in	session	:.1.6.4	, a	(17.7	un H
N	umber	of vac	ancies (	caused	by dea	th?	<u> </u>	Resign	ation, e	tc?	. <b></b>	Chang	ge of te	achers	for spi	ing ter	m?		Total	<i>[</i>
																			<b>0</b> Tot	
N	umber	of eler	nentary	tuitio	n pupil	s atten	ding t	his scho	o1						В	oys	<b>Ø</b> G	irls¢	Tot	al
N	umber	of high	h schoo	l gradu	ates										В	oys	/G	irls	2Tot	a1
N	umber	of high	1 school	l tuition	n pupil	s atten	ding t	his scho	o1						В	oys	<i>\</i> G	irls	Tot	al8
S	uperint	tendent	s who	lo no te	eaching	(appl	ies to	grade s	chools o	nly)			. <b></b> .		N	[en	۵v	Vomen.	<b></b> Tot	a1Ø.
P	- rincipa	ls and	Supervi	isors wl	10 teac	h less t	han ha	alf time	(grade	school	ls only	)			1	IenC	<b>)</b> v	Vomen.	<b>Ø</b> Tot	al <i>O</i>
	eachers	s and r	rincina	ls who	teach i	half ti	me or	more (i	f more t	than c	ne per	son has	s taugh	t in a	room					
_	only c	ount tl	ie one t	eaching	g the lo	onger p	art of	the ten	m)		· • • • • •	• • • • • •			N	ſen	2⊽	Vomen	<b>/</b> Tot	ئئ
T	otal nu	ımber (	of teach	ing po	sitions	(sum o	of 9, 9a	and 1	0) (shov	v only	the a	ctual po	sitions		1	ſen	2⊽	Vomen.	<b>/</b> Tot	a1 <i>3</i>
Q	ualifica	ations c	f teach	ers: Nu	ımber g	građua	tes of a	a Colleg	e and S	tate N	lormal	School	?	•••••		A C	College	o <b>nly?</b>	•••••	
	A No	rmal So	hool or	1ly?		<i>I</i>	A four-	year H	igh Scho	ool on	1y?	<i>]</i>	If	not a	gradua	te, hov	v many	y have a	attended	a colle
		•••••	A S	tate No	rmal S	chool?	•••••		A Hig	gh Sch	1?									
		-	-	-															. 11 abov	
A	mount	of ann	ual sala	ary ear	ned by	teache	rs: M	ſеп, \$	.9J.Q.	; `	Wome	n, \$	100		; Tota	1, \$		/ Q		 n 1ana
											u salai	y the s	um ear	nea by	au ior		cner no		e positio	rr romge
			endanc	e of all		anrolle	va .													
N	lumber	of tone									1.0.	.5.7.8	3.5.							
				ontribu	ting to						1.0.	.5.7.8	3.5.						mount co	
			C	ontribu	ting to 	the Ill	linois S	State To	eachers'	Pensi	on and	. <b>5.</b> 7.8	ment I	······································		0	•••••	Total a	mount co	ontrib
N	lumber	of sch	ool hou	ontribu	ting to	the Ill	linois S	State Te	eachers'	Pensi	./. <b>o</b> .	.5-7. 8	ment I	rund		Rente	:d	Total a	mount co	ontribu
N	lumber	of sch	ool hou	ontribu	ting to	the Ill	linois S	State Te	eachers'	Pensi	./. <b>o</b> .	.5-7. 8	ment I	rund		Rente	:d	Total a	mount co	ontribu
N N	lumber lumber	of sch	ool hou	ses:	ting to (capac	the III	linois S	State To	eachers'	Pensi	on and	5-/. 8 Retire	ment I	Fund		Q	d	Total a	otal	ontribu
N N	lumber lumber alue of (a) Sit	of school	ool hou ings for l proper buildir	ses: r study rty:	ting to	the III	linois S	State To	eachers'	Pensi	on and	57/8 Retire	ment I	Fund		Rente	d	Total a	otal	250 O
N N	lumber lumber alue of (a) Sit (b) Eo	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for l proper buildir	ses: r study rty: ngs niture,	ting to (capac	the Ill	linois S	State To	be coun	Pensi	on and	37/8 Retire	ment IPub	Fund		Rente	d	Total a	otal	2 500
N N V	lumber lumber lalue of (a) Sit (b) Eo	of school f school tes and quipme	ool hou ings for l proper building ont (furn	ses: r study rty: ngs niture,	ting to	the Ill	linois S	State To	be coun	Pensi	on and		ment IPuh	Fund		Rente	d	Total a	otal	2 500
N N V	lumber lumber lalue of (a) Sit (b) Eo	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for l proper building ant (furn service	ses: r study rty: ngs niture, in this	ting to	the Ill	linois S	State To	eachers'	Pensi	on and	Strings	3 ment I Pub )	Fund		Rente	d	Total a	otal	2 50 0
N N V	lumber lumber lalue of (a) Sit (b) Eo	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for buildirent (furnservice	ses: r study rty: ngs niture, in this	capace district 4 yrs.?	the Ill	linois S	state To	be coun	Pension nted a	s two s	Strings	ment IPut ) l: 1 y 7 y	Fund			d	Total a	otal	2 500
N N V	lumber lumber lalue of (a) Sit (b) Eo	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for buildirent (furnservice	ses: r study rty: ngs niture, in this	capace district 4 yrs.?	the Ill	linois S	state To	be coun	Pension nted a	s two s	Strings	ment IPut ) l: 1 y 7 y	Fund			d	Total a	otal	2 500
N N V	lumber lumber lalue of (a) Sit (b) Eo	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for l proper buildir int (furi	ses: r study rty: ngs niture,	capace district 4 yrs.?	the Ill	linois S louble s ratus, c achers	seats to	be coun	Pension nted a month of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the co	on and	Strings	ment IPut ) 1: 1 y 7 y 14 y	r.?			2 yrrs.?	Total a	s./.2 . \$./.2 . \$./.2 . \$./.2 . 3 . 3 . 9 yrs.? 16 yrs.?	2 500
N N . <b>V</b>	lumber lumber lumber (a) Sit (b) Ec T	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for l proper buildir int (furn service	ses: r study rty: ngs niture, in this	(capace) library districe 4 yrs.? 1 yrs.?	the III	linois S louble s ratus, c achers 1	seats to holding yrs.?. 9 yrs.?.	be coun	Pensi	on and	Sittings	ment IPut ) 1: 1 y 7 y 14 y	r.?	Count F	Rente	2 yrrs.?	Total a	s./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2	2 500
N N . <b>V</b>	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for l proper buildir int (furr service	ses: r study rty: ngs niture, in this	(capace district 4 yrs.? 1 yrs.?	the Ill	linois S louble s ratus, e achers	seats to holding yrs.?. 9 yrs.?.	be countries position	Pensi	on and s two s close of yrs.? yrs.? yrs. of itans?	Strings  f schoo	ment IPubPub 1: 1 y 7 y 14 y 14 y	Fund  plic  r.?  rrs.?  crs.?  (Count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count p			2 yrrs.?a year	Total a	s./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2	2 50 C
N N . <b>V</b>	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for l proper buildir nt (furn service	ses: r study rty: ngs niture, in this Numb	(capace) (capace) (capace) (district 4 yrs.? 1 yrs.? 18 yrs.? 16 for pl	the Ill	linois S louble s ratus, c achers	seats to holding yrs.?. 9 yrs.?.	be countries position	Pensi	on and s two s close of yrs.? yrs.? yrs. of itans?	Strings  f schoo	ment IPubPub 1: 1 y 7 y 14 y 14 y	Fund  plic  r.?  rrs.?  crs.?  (Count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count page of the count p			2 yrrs.?a year	Total a	s./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2	2 50 C
N N . V	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of honer of por inspection.	cool hou ings for l proper buildir ont (furn service	ses: r study rty: ngs niture, in this Numb	(capace district 4 yrs.? 1 yrs.? 18 yrs.? 1 for pl	the Ill	linois S louble s ratus, c achers	seats to holding 5 yrs.?. 2 yrs 9 yrs.?. s or con	p be country position	Pensi	on and stwo stwo stwo stwo stwo stwo stwo stwo	Sittings f schoo	ment IPub ) l: 1 y 7 y 14 y 14 y Amo	r.?	Count p	Rente	2 yrrs.?ss.?	Total a	s./2 . \$./2 . \$./2 . \$./3 . \$./8 9 yrs.? 16 yrs.? ar.) rsicians? of homes	2 50 C
N N . V	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for l proper buildir ont (fur service	ses: r study rty: ngs in this Numb xamine officer? nce: N	(capace district 4 yrs.? 1 yrs.? 18 yrs 18 yrs 14 for pl	the Ill	linois S  louble s  ratus, e  achers	seats to holding yrs.?. yrs s or con icers en	p be country position of the property of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country position of the country p	Pensi	close of yrs.? yrs. of itans?	Strings sittings f schoo	ment FPuh ) l: 1 y 7 y 14 y 14 y Amore four	r.?(Count pand affection	Count pid nurs	Rente  8 yr  15 yr  art of a	2 yrrs.?	Total a	s./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2 . \$./.2	2 50 C 3 O C
N N . V	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool housings for buildings for buildings for buildings for buildings for buildings for the buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for buildings for building	ses: r study rty: ngs in this Numb xamine officer? nce: N	(capace district 4 yrs.? 1 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs	the III	linois S louble s ratus, c achers	seats to holding yrs.?. 2 yrs s or con icers en	peachers' be county position commission ployed ages of	Pensi	close of yrs.?yrs. of ians?	f schoo	ment FPub ) 1: 1 y 7 y 14 y	r? (Count pand affection and 16	Count paid nursected?		2 yrrs.?	Total a	s	2
N N C	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool housings for buildir buildir (furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnati	ses: r study rty: ngs niture, in this Numb xamine officer? nce: N	district 4 yrs.? 1 yrs.? 18 yrs.? 18 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 yrs.? 1 y	the III	linois S louble s ratus, c achers	seats to holding yrs.?. 2 yrs s or con icers en reen the	position	Pensi nted a	close of yrs.?yrs. of ians?	sittings f schoo Numl	ment FPut ) l: 1 y 7 y 14 y	r.? (Count pand affection and 16 per of s	Count prid nursected?	Rente  8 yr  15 yr  art of a	2 yrrs.?	Total a	s	visited
N N O G	lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lu	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool housings for buildings for buildings for buildings for buildings for buildings for taxes 1 buildings for buildings for buildings for buildings for buildings for buildings for taxes 1	ses: r study rty: ngs in this Numb xamine officer? nce: N n not at teacher levied f	district 4 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?	the III	linois S louble s ratus, c achers	seats to betc.) holding yes.? yrs.? yrs.? sor con icers en ween the er sente made	position  ployedia ages of meed by	Pensi  nted a  ns at a  13  20  Physic  7 and a cour  1916.	close of yrs.?yrs. of ians?	f schoo	ment FPuh ) 1: 1 y 7 y 14 y Amooer four	r.? (Count pand affer	Count paid nursected?		2 yrrs.?	Total a	s	visited
N N O G	lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lu	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for buildir ont (furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational furnational	ses: r study rty: ngs in this Numb xamine officer? nce: N n not at teacher levied f	district 4 yrs.?  1 yrs.?  1 yrs.?  Number of not for plants and for plants and for plants and for scholars. Jumber of scholars. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers. Jumbers.	the III  city) (d  , apparent of term  curses en  hysical  cof tru  g school  ool pur  tly 1, 1	dinois S double s achers achers defect ant off bot betw Number poses, 917	seats to betc.) holding yes.? 2 yrs s or con icers en yeen the er sente made	position  complexed in ployed in a ges of sneed by August	Pensi  nted a  ns at  13  20  Physic  7 and 1916.	close of yrs.?yrs. of ians?	f schoo	ment FPuh ) 1: 1 y 14 y 14 y	r.? (Count pand affectioner)	Count paid nursected?		2 yrrs.?	Total a	s	ontributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of the contributed of
N N V G	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Ju	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for buildir buildir service .?	ses: r study rty: ngs in this I Numb xamine officer? nce: N n not at teacher levied f debtedr n librar	district 4 yrs.?  1 yrs.?  1 yrs.?  I yrs.?  I yrs.?  I yrs.?  I yrs.?  I yrs.?  I yrs.?  I yrs.?  I yrs.?  I yrs.?	the III  city) (d  , apparent of teach  cof true g school  cool pur  dy 1, 1  usive of	linois S louble s ratus, e achers	seats to betc.) holding fyrs.?. 2 yrs? s or con icers en reen the er sente made ementa	g position  g position  complexed in ages of the ages of the country reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading reading r	Pensi  nted a  ns at a  20  Physic  7 and a cour  1916.	close or yrs.? yrs. or ians?  Md 14?	Sittings sittings f schoo Numi	ment FPuh ) l: 1 y 14 y 14 y	r.? (Count pand affection and 16 oper of s	Count paid nursected?	Rente	2 yrrs.?	Total a	s	visite of o
N N V G	lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for buildir int (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (	ses: r study rty: ngs in this Numb xamine officer? nce: N not at teacher levied f debtedr n librar chools i	district 4 yrs.?  1 yrs.?  1 yrs.?  Number of not for plants and for plants and for plants and for schools are so that the district of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set	the III  city) (d  , apparent of term  curses en  hysical  cof tru  g school  ool pur  tly 1, 1  usive of  listrict	linois S louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s louble s lou	seats to  seats to  holding  yrs.?.  yrs  sor con  icers en  reen the  made  made  made  made	position  ployedice ages of mored by August  Number	Pensi  nted a  ns at  13  20  Physic  7 and 1916.  ng boder of te	close of yrs.? yrs. of ians?	f schoo  r more?	ment FPuh ) 1: 1 y 7 y 14 y Amooer four	r.? (Count pand affection of s	Count paid nursected?		2 yrrs.?	Total a	s	visite or o
N N V G	Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber Iumber	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for buildir ont (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (furnit (	ses: r study rty: ngs in this Numb xamine officer? nce: N n not at teacher levied f debtedm librar chools in	district 4 yrs.? 1 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 18 yr	the III  city) (d  apparent of term  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  control  co	linois S louble s ratus, o achers	seats to holding yrs.?. 2 yrs s or cor icers en reen the er sente made ementa O 8th):	g positio g positio ntagion? nployed: e ages of naced by August Numbe Boys?	Pensionted a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  ons at a  on	close or yrs.? yrs. or ians?	Sittings  f schoo  n more?  Numl  class u  s emplo  Girls?	ment FPut ) 1: 1 y 7 y 14 y 14 y	r.?	Count paid nursected?		2 yrrs.?	Total a	s	visite or o
N N O O	Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber Jumber	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	cool hou ings for buildir buildir (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (furmant) (f	ses: r study rty: ngs in this Numb sxamine officer? nce: N n not at teacher levied f debtedr n librar chools in n eleme College	district 4 yrs.? 1 yrs.? 18 yrs.? 18 yrs.? 18 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20 yrs. 20	the III  city) (d  apparent of term  control pure of true  grades  cos (13ti	double states, of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the	seats to bolding syrs.?. 2 yrs sor con icers en reen the er sente made sth): ith): I	position of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of th	Pensi nted a	close or yrs.?yrs. or ians?	Sirls?	ment FPuh ) 1: 1 y 7 y 14 y 14 y Amooer four	r.? (Count pand affer and 16 per of s	Count paid nursected?		2 yrrs.?	Total aT s.? as a yea Phy umber of che cates is omen? to 12th	s	visite ers? Nur
N N V G G P P . A A . A N . N	lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber lumber	of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of sch	ool hou ings for buildir ont (furnament) service and the control of taxes landed income in the control of taxes landed income in the control of taxes landed income in the control of taxes landed income in the control of taxes landed income in the control of taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed income in taxes landed in taxes landed income in taxes landed in taxes landed income in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in taxes landed in	ses: r study rty: ngs in this Numb xamine officer? nce: N n not at teacher levied f debtedr n librar chools in n eleme College	district 4 yrs.? 1 yrs.? 18 yrs.? 18 yrs.? 18 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yrs.? 19 yr	the III  city) (d  continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued and the continued a	linois S louble s louble s ratus, o achers achers ant off ol betw Number poses, 917 (1st to h to 162 and 2	seats to	g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g positio g posi	Pensi  nted a  ns at a  13  20  Physic  7 a cou  1916.  ng boo  ar of t  ble to	close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? close of yrs.? yrs. of ians? yrs. of ians? close of yrs.? yrs. of ians? yrs. of ians? close of yrs.? yrs. of ians? yrs. of ians? close of yrs.? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians? yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of ians yrs. of i	Sirls?	ment HPuh ) 1: 1 y 7 y 14 y Amo oer four	r.? (Count pand affer of s	Count puid nursected?		2 yrrs.?	Total a	s	ontributed and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of t

(OVER)

A Char

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

		ELEME	SECO	NDARY		ELEM	ENTARY	SECO	NDARY	
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	//ˈomen
Less than \$20	0					\$1,200 to \$1,299				
\$200 to \$2	99					\$1,300 to \$1,399				
\$300 to \$3	99					\$1,400 to \$1,499	.			
\$400 to \$4	99		1	<u> </u>		\$1,500 to \$1,599				
\$500 to \$5	99			1		\$1,600 to \$1,699				
\$600 to \$6	99					\$1,700 to \$1,799				
\$700 to \$7	99					\$1,800 to \$1,899				
\$800 to \$8	99					\$1,900 to \$1,999			·	
\$900 to \$9	99					\$2,000 to \$2,499				
\$1,000 to \$1,0	99		<u> </u>	ļ		\$2,500 to \$2,999				
\$1,100 to \$1,1	.99					. \$3,000 and over				

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report  ror  Kettick  Dist. No 62 Macarafair. County, Illinois, for school year ending June 30, 1917.  Building is in Township 14	School closed May 18, 1917 Made by R.M.M. & Clem, Teacher or Principal.  HETTile, 3LC. P.O.	Filed. 1917.  Co. Supt.
----------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------	-------------------------

# GRADE TEACHERS' ANNUAL REPORT

### YEAR OF 1917-18

Nan Sc		o <b>t</b> o <b>l</b>		24	et	ti	N	/				Dist.	ا ما	2	M	aci	ou	ris	1	County	, Illinois,
			!			A11 U	nder 21	Years of	<del></del>				A11	Between	6 and 2	1 Years	of Age.	i		of Census	
*1.	Sc	hool ce	nsus:		В	o <b>y</b> s	Gir	ls	Tot	al			Boys	.	Girls		Total				
																			June	•••••	1918
		Ele	menta	rv. To	be lis	ted as	they a	re at th	ne close	of the	e year 1	before ·	promoti	on.							
	ſī	Kinder		1st			Yr.		Yr.	1	Yr.	<u> </u>	Yr.		Yr.	7+1-	Yr.	0+h	Yr.	T	ota1
	-		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
		Boys		Doys	GITIS		5			2	Giris /		Giris	_		Boys	F	Boys /	Giris /	Boys	Girls
	ä,	0	0		_//_	3_	3	5	7	1	/	8	H	0	10	/	0	7	/	<u>                                     </u>	
2, ;		:	Se	condary	(Hig	h)															
ţ	됩	9th	Yr.	10th	Yr.	11t1	ı Yr.	12th	Yr.	T	otal		Gra	and Tot	al					1	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls					1	
	'	4	/	2	3								6		-	1				/	
2a.	\ - H	w mar	v of t	he abov	e were	enrolle	ed this	vear ir	some	other o	district	of this	State 1	hefore							
za.	e	nrollin	g in th	is distr	ict											В	oys	<i>3</i> G	irls	<b>6</b> Tot:	al 9
3.	Le	ngth o	schoo	ol year i	in mon	ths:	en	ghī	<u> </u>		Actual	numbe	er of da	ys scho	ool was	in sess	ion:		0.7	· ·· · · · · · · · · · · · · · · · · ·	
4.	Va	cancies	of tea	achers o	aused	by dea	th?	<i>O</i>	by	resigna	tion	<u></u>	by	chang	e for sp	ring te	rm?	<u>\( \) \</u>	Tota	al	9
5.	Nι	ımber o	of eigh	th grad	e grad	uates o	r prom	otions.			<i></i>					В	oys	<b>Q.,</b> G	irls	/Tot	al <del>خ</del>
6.	N	ımber (	of elen	nentary	tuitio	n pupil	s atten	ding th	is scho	o1						В	oys	<b>.0</b> G	irls	U.Tot	a10
7.			-		_															7 Tot	_
8.			_					_									-				al 🙋
9.																				) .Tota	
9a.		_		_													[en	<b>♥</b> ₩	omen.	<i>Q</i> Tot	al. <b>O</b>
10.	Те	achers	and p	rincipal	s who	teach	half tir	ne or r	nore (i	f more	than c	one per	son has	taugh	nt in a	room	Га	/ 1777		.2Tot	.1 . <b>3</b>
11																					
11.																		•		106	
12.	-						_												-		a college?
				A Sta	-			_							not a ş	siadua	cc, now	many	nave a	rocinaca a	z conege:
		Give o	nly hig	ghest gr	aduati	on or a	ttenda	ice of e	ach te	acher a	t work	at end	of tern	n. Th	e total	will no	t be mo	ore than	1 No. 1	1 above.)	
13.	(	(If a po	sition	has bee	n held	by mo	re than	one pe	erson, g	give as	annual	salary	the sur	m earn	ed by a	ll for t	he teac	her hol	ding th	460 ne position	
14.	To	otal day	s atte	ndance	of all	pupils	enrolle	1											[.4	03	2
15.	N	umber (	of teac	hers co	ntribu	ting to	the Ill	nois St	ate Te	achers'	Pensio	on and	Retiren	nent F	und	•••••	•••••	A	mount	t contrib	ated this
	y	ear, \$														,				>	
16.																				ota1	
17.	N	umber	of sitti	ings for	study	(capac	ity) (d	ouble s	eats to	be cou	ınted a	s one s	itting).		• • • • • •	• • • • •				/	0.8
*18.	- 1	(a) Site	bna z	ol prope building	ØS															s/	700
	(	(b) Eq	ıipmeı	nt (furn	iture, 1	library,	appar	atus, ei	:c.)	• • • • •			• • • • • •	• • • • •		• • •				\$/	7 (1 )
		То	tal									,								. <b>\$</b> /	0.0
19.	G	ive leng																			
			-																		·····
			-			•			-		-			•			-			-	
	_		-	?		-			-		-					_		-	-		ð
20.											-				_					-	risited by
			_	upus ex ecting of		_		derect	s or co	ntagio	а		Numb	er ioui	id anec	tea	Q	IVU	mber o	i nomes v	risited by
								ant offi	0075 07	anlowe	45	ΔM	an 2	0 W	Toman	۵	Δ,	nount :	ooid ter	uant office	ers? <b>Ø</b>
																					ested and
						_				-											٥
*21.		•		_						_							-				700
*22.								-													Ø
23.																•					
24.																					Number
~ <b></b> •																					
				C						-						,		,		,	
*25.																O	Girls		) <i>′</i>	Total	O,
26.																					<del></del>
		mount	of end	lowment	t or pe	rmaner	ıt fund	belong	ing to	this di	strict (	not tov	vnship f	und).			<i></i> .				<b>O</b>
		*No	re.—C	o not a	nswer	items :	marked	by a	star ur	dess th	e infor	mation	given i	s confi	rmed by	y the c	elerk of	the bo	ard.		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMEN	TARY	SEC	ONDARY		ELEMI	NTARY	SECO	NDARY
Salaries.	Men W	omen	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299				••••••	\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		2		<u>/</u>	\$1,500 to \$1,599			•••••	
\$500 to \$599				•••••	\$1,600 to \$1,699				
\$600 to \$699			<b>.1</b>		\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
51,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
	· · · · · · · · · · · · · · · · · · ·			·	Total (same as Item 11)				

#### NOTICE.

This information is to be collected by the principal or the teacher in charge of a building from the teachers under his supervision and summarized in this report.

From the several buildings the reports are to be embodied in one report by the Superintendent who is to send two copies to the County Superintendent of Schools on or before July 15th.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

<b>4</b>	Report	E School Acounty,	918. <i>Q</i>	. 1918. J. Con	P. O.	1918.	Co. Supt.	
(4041–15M)	Grade Teachers' Annual I	Hethich Dist. No. 62, Macony	Illinois, for school year ending June 30, 1918.  Building is in Township/./ Range	School closed May & Made by Made by	Hettick	Piled	C ILLINOIS PRINTING CO., DANVILLE, ILL	
	a sala di ka	•						

## SCHOOL YEAR OF 1918-19

valu	ed s	service	bvac	:areful	and pro	omot fi	lling ou	ıt of ea	ch iter	n. Fo	r comn	non sch	ools of	one te	eacher.	items :	with st	arred i	numh	ers only	rendering a rare to be Two copies
are t	o b	e filed ame of	with th	ie Com	ty Sur	erinter	dent w	ithin o	ne we	e <b>k</b> afte	r the c	lose of Dist.	school.	7	_					-	-
Sc	hoc	1		Me o be lis	ZΩ		6		of the	h	-4	No	(p 2	<u> </u>	1	Lan		y	LA	Coun	t <b>y, Illinoi</b> s
	f i							-						·				<i></i> _			<del></del>
		Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	т	otal .
	ont —	Boys	Girls	Boys 3	Girls 2	Boys	Girls /2	Boys 5	Girls 3	Boys 2	Girls	Boys 2	Girls 2	Boys L	Girls 5	Boys	Giris O	Boys	Girls	Boya 19	Girls 35
<b>*</b> 2.	Enrollment		Seco	ondary	(High)	•															<del></del>
	E	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	otal			Grand To	otal		]				
		Boys	Girls	Воуз	Girls	Boys	Girls	Boys	Girls	Boys	Girls	ļ	Boys	<u>-</u>	Gir						
		3		2	0		0	0	0	5	2		24	2	3		]			. •	= =
<b>\$</b> 0 -	[ [								<u>'                                    </u>		<u> </u>	·					1				
				he abov												D.		/ c:		/) Tat	/
#3.	Lei	noth o	iii tiiis f schoo	l vear i	n moni	hs.	•••••	5	7			Actual	numbe	r of da	vs sch	nol was	in ses	zion ·	12	2 5 TO	al
																				tal. C	
*5.								_	-	-			-	-		_		4		an an an an an an an an an an an an an a	al 3
<b>*</b> 6.	Nu	mber	of elem	entary	tuition	pupils	attend	ling thi	is scho	o <b>1</b> .						Вс	ys	<b>2</b> Gi	rls C	) To1	al 2
			_		_														_	2Tot	~
8.			_					_										_			al
9.																					al <b>O</b>
9a.																	en	<b>)</b> w	omen	. <b></b> Tot	al
*10.			-	rincipa								_		_				/		2	. 4
B4 4	COI	int on	ly the o	one tead	ching t	ne long	er part	of the	term)	· · · · · · · · · · · · · · · · · · ·	1			:4:\			en	w	omen.s	Tot	al.
*11.																				-	al/
*12.				_																	
	than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended																				
٠	A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?																				
12a.	Q	ualifica	ations o	f high	school	teacher	s: (Gi	ve only	y highe	est gra	duation	or att	endan	ce of e	ach tea	cher a	t work	at end	of ter	m. The	total will
								_			_			Ø					_	-	***************************************
					-				-	_		-					_		ow ma	any have	e attended
		a colle	ge?			. A St	ate No	rmal S	chool?.		00-	00	A High	1 School	7	70	<u>z</u>		9/_	5%	00
	A:	mount	of ann	ual sala	ıry earı	ned by	teache	rs: M	en, §	<i>Q</i> !	M 6	<b>3.</b> X.; W	omen,	が登	ر بر بر را	<i>O.X.X</i>	Total,	\$ <u>9</u>	<u> </u>	- 1	00-20
13a.	A.	mount (If a po	or ann osition	uai saia has bee	n held	nea by by mor	e than	oue ber	son, gi	ve as a	nnual	salary t	he sun	n earne	d by al	l for th	e teacl	er/hole	; 10th	al, \$.S e positio	on).
*14.													9			/ 1	- 10	D	/ 		
14a.		_		ol pupil									2)		-			2,	**********		• •••••
*15.	N			chers c	J	-			State	Teache	ers' Pe	nsion a	ınd Re	tireme	nt Fun	ıd:		2	An	nount co	ontributed
#1 <i>6</i>	TAT			ool hou										D.,1	alio	1	Ponted	0	Tot	al /	٠
																	~ 1				i <i>O</i>
		_		ings for															3	8	
																			yrs?	2	)
		10 yrs	.?		11 yrs	.?	·	12 yrs.	?	<del>-</del>	13 yrs	.?		14 yrs	i.?	<b>-</b>	15 yrs	.?		16 yrs.?	
				that of				19 yrs.	?		20 yrs	or mo	re?		(6	Count	part o	of a y	ear a	s a yea	ar. Total
*20.							rses em	nloved	17	0	Physic	cians?	0	A	mount	naid nu	ırses?	0	Ph	ysicians.	0
20.																					es visited
				nspecti						•			_	_							
	Pı	romoti	on of a	- ttendar	ice: N	umber	of trua	nt offic	ers em	ployed	? <i>[</i>	2.Men	, C	) Wo:	men?	0	Amou	nt paid	truant	officers	, <i>0</i>
																					ested and
		-		-							-						_		~	issued?	0
*23.	N	umber	of vol	umes in	librar	y exclu	sive of	supple	mentar	y read	ing boo	oks for	class u	ıse				14	5	- 7a	
*24.	N	umber	of pri	vate so	hools	in the	distric	t?	<b>0</b> :	Numbe	er of te	achers	emplo	yed?	U	Men	?	U Wo	men?		Number
			•							4		71		4	<i>7</i> ]		Grades	9th	to 12t	h): Boy	s <u>U</u>
				C	-					_							·				
		_	-	-			_											_		·····	_
26a.																				nercial Board)	
		ı ecnn	ncai (iv	1. 1.)	<b>:</b>	Agric	aicurai	¥	170	mestic	OVE:		181	JI 11181		voca	LIUIIAI	(under	siate .	∍oaru)	····

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary	Secon	DARY		ELEME	ENTARY	SECON	)ARÝ
SALARIES.	Men Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than <b>\$200</b>				\$1,200 to \$1,299				
\$200 to \$299				\$1,300 to \$1,399		-		
\$300 to \$399				\$1,400 to \$1,499				
\$400 to \$499	3			\$1,500 to \$1,599				
\$500 to \$599				\$1,600 to \$1,699				
\$600 to \$699				\$1,700 to \$1,799		1 .		ł
\$700 to \$799				\$1,800 to \$1,899		-		-
\$800 to \$899				\$1,900 to \$1,999				ļ
\$900 to \$999				\$2,000 to \$2,499				
\$1,000 to <b>\$1,09</b> 9				\$2,500 to \$2,999		-		
\$1,1 <del>0</del> 0 to \$1,199			-	\$3,000 and over				
		<u>'</u>	<u> </u>	Total (same as Item 11)	0	3		0

Teachers' Annual Report  FOR  Building is in Township  Made  School closed  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Made  Ma	Co.
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

## SCHOOL YEAR OF 1919-1920

rend bers	ering a va only are ed in one	lued se	rvice ifilled.	by a ca	reful a	and pro of two	mpt fill	ational lling of re tead	l autho ut of e chers t	rities : ach ite he dat	need ar m. Fo	nd dem or comi	and almon so	the dehools o	lata of one	called for teacher	r in the	his rep s with	ort. Y	ou are
•1.	Name of School		Et	copies (C)	are to	be file	d with	the C	ounty :	Dis	t. /	withi	n one	week a	fter t		of sci	r Princ	cipal a	na em-
		ntary.	To be	listed	as they	are at	the c	lose of	the ye	No ar befo		motion	// •	<u>w</u>	<i>70-</i> 0	yu	<u> </u>	Co	unty,	Illinois
	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7t	h Yr.	8th	Yr.	То	tal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	/	7	5		1	10	5	2	2	3	3	2	2	14	2	3	21	32
*2.	Enroll	1	dary (E	ligh)												1	•	-		
	911	<del> </del>  -	10th	Yr.	11th	Yr.	12th	Yr.	To	tal		Gra	nd Tota	_	.					
	Boys	Girls 9	Boys 7	Girls 2	Boys	Girls	Boys	Girls	Boys	Girls	<b>9</b> ^E	Воув		36	1					
*2a.	How man	DV of th	ne aho	<u> </u>		1103 474			Q	7	or.		(	<i>30</i>						
	How man														_	3		4		7
<b>*</b> 3.	Length o	of school	ol year	in m	onths:	لالا	<u> </u>				***************************************	***************	*******	***************************************	Boys	s	Girls		Total	
	Actual n	umber	of day	s scho	ol was	in sess	sion	16												
*4. *5.	Vacancie	s of tea	chers	caused	by de	ath	O b:	resig	nation.	O	by (	change	for s	pring te	e <b>rm</b>	•		~	2	 بسور
*6.	Number Number																Girls	2	Total	3
7.	Number Number	of high	schoo	l gradı	uates	is acce	naing	inis sc	noo1	******	***********		•		Boys		Girls	0	Total.	0
8.	Number															· /	Girls Girls	ø i	Total	10
9.	Superinte																Wome	·/Λ	Total	0
9a.	9a. Principals and Supervisors who teach less than half time																			
10.																		_		
111	count only the one teaching the longer part of the term) Men 1 Women 3 Total 4																			
	1. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)																			
	Qualifica																			not ha
	more t	han No.	11 ab	ove.)	Numbe	r grạdu	ates o	f a Col	llege aı	nd Stat	e Norr	nal Sc	hool?			- A Co	llege O	nly?		
	A Nor	mal Sel	hool o	nly?	<del></del>	A	A four	-year	High S	School	only?	2	د	If no	otag	graduate	, how	many l	ave at	tended
12a.	a colle	ge? tions of	high	schoo	A Sta I teach	ate No ers: (	rmal : Give o	School:	? Sheet	ore due	A	High	Schoo	1?				_	_	
	total A	7111 not	be mo	re than	n No. 1	lla abo	ve). ]	Numbe	r gradı	uates c	fa co	llege a	nd Sta	te Nori	mal S	School?	A	Colleg	e only	?
	A Nor	mai Sci	1001 01	aly?	************	A:	four-ye	ar Hi	gh Sch	col onl	у?		*********	If no	tag	raduate	, pow 1	many h	ave at	tended
18.	Amount	ge? of annu	aal sal	lary ea	rned b	y all	iai Sc. teachei	nool7 :s: Me:	n, \$	000	A High	1 Schoo Wome	o1? n. \$	164	<u> </u>	<u>.</u> ; Total	. 2	64	000	2
	Amount	of annu	ıal sal	ary ea	rned b	y high	schoo	l teach	ers on	ly: Me	n, \$/	1000	<u>00</u> 1	Women,	\$		: Tot	al. \$	1000	00
	(If a p	osition n at en	has be	en hel	d by n	ore th	an one	person	n, give	as anı	nual sa	lary t	he sur	n earne	ed by	all fo	the t	teacher	holdir	g the
14.	Total day				pupils	enroll	ed in 1	both el	lementa	ry and	l high	schoo	oI		9	120	8			
14a.	Of all hi	gh scho	ool pup	oils (al	bove 8t	h grad	(e)				************		************	•••••••						****************
15.	Number of this ye	or teach ar, \$	ders co	ntribu	ting to	the III	linois S	State 7	reacher	s' Pen	sion an	d Reti	rement	Fund:			••••	Amoun	t contr	ibuted
	Number	of all p	public	school																
	Number														ic	2 Re	nted	<i>O</i> <b>T</b>	otal	2
	Number of Give length														<u>. رب</u> 	2	2	vrs?	7	************
	3 yrs.?	·I	********	4 yrs.	?		5 yrs.	?	*********	6 yrs	. ?		7 yrs.?	*************	8	yrs.?		9 уг	's. ?	
	10 yrs. 17 yrs.	? ?		11 yrs. 18 yrs.	? ?		12 yrs. 19 yrs.	. ? . ?		13 yrs	.?	1	4 yrs.?	?	11	5 yrs.? part o	• • • • • •	16 у	rs. ?	
	should	equal tl	hat of	No. 11	)				^			^								TOTAL
20.	Promotio																			2
		se or in				<u>O</u>		s or co	ntagioi	Δ	I	Number	r found	affect	ed	O	Numb	er of h	nomes .	visited
	Promotio:																			
																Numb				
	Number of	of volur	nes in	librar	y exclu	sive of	supple	mentar	y readi	ng boo	ks for	class	use		14.	6	····	····		
24.	Number (																			
	of pupi Girls?							_				_	_	Seconda 	ery G	rades (9	th to 1	2th): ]	Boys?	
	Have you	any d	epartn	ental	teachir	g þelo	w the	high s	chools	, 20	<u> </u>	If so,	which					************		
26a.	Number of															fic, etc.) al (und				
								L		·				¥ U(		-car (UII)	or ota	re 1208	u u )	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men				
						1	Montett	Men	Moinen			
Less than \$200			***************************************		\$1,200 to \$1,299				****************			
\$200 to \$299	*************	<del></del>	*************		\$1,300 to \$1,399		***************************************					
\$300 to \$399					\$1,400 to \$1,499				***************			
\$400 to \$499		<u></u>	*************		\$1,500 to \$1,599		*************					
\$500 to \$599			***************************************		\$1,600 to \$1 <b>6</b> 99							
\$600 to \$699				**********	\$1,700 to \$1,799				***************************************			
\$700 to \$799		***************************************		402000474444444	\$1,800 to \$1,899		***********					
\$800 to \$899		**************			\$1,900 to \$1,999		***************************************					
\$900 to \$999					\$2,000 to \$2,499				***************************************			
\$1,000 to \$1,099					\$2,500 to \$2,999	1			***************************************			
\$1,100 to \$1,199		***************************************			\$3,000 and over							
Total (same as Item 11) 3 /												

Teach  Dist. No. Hillinois, for Building is School clos Made yv	Teachers' Annual Report	Filed Many School Filed Township Township The School School closed Made by Reacher of Frincipal.  Filed Many County The St. 1920  Made by Reacher of Frincipal.  Filed Many County The St. 1920  Filed Many County The School County The School County.  Filed Many County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School County The School Coun
-----------------------------------------------------------------	-------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

#### SCHOOL YEAR OF 1920-1921

only	are	to be	filled.	. in s	chools	of two	or m	ore tea	chers	il authorit of eather the date	a shou	ıld be c	ollecte	d by th	10 Supe	rintend	ient or	r in th tems w Princi	is repo ith sta pal and	ort, Y gred n i embo	ou are imbers lied in
*1.		me of lool	***********	Z	let	tie	6_	Gr	o	le	Dist No.		62	/	Wia	co	ups	in	Co1	unty,	Illinois
	rī	Elemei	itary.	To be	listed	as the	y are s	t the c	lose of	the ye	ear bef	ore pro	motion	1.		Γ		i		1	<del></del> -
		Kinder	garten.	1st	Yr.	2nd	¥r.	3rd	¥r.	4th	Yr.,	5th	Yr.	6th	Yr.	7th	¥r.	8th	Yr.	To	tal
5	nent	Boys	Girls	Boys 5	Girls	Boys 3	Girls /O	Boys	Girls	Boys 3	Girls	Boys	Girls 2	Boys	3	Boys	Girls	Boys	Girls 4	3°25	girls 3
<b>*</b> 2.	Enrollm			Seconda	ry (H	lgh)										,					
	En	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	tal		Gra	and Tota	ı ———						
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	1 2	loys 2	_	3 ^{Gigs}						
*2a.			•					•		ne othe						·	_		1		•
	enr	olling	in thi	s distr	ict			••••••		0				*********	••••••	. Boys.		Girls.		Total.	
*3e.	Le	ngth (	f scho	ol year	in mo	nths	************	sion		, <b>X</b>											
*3f.																		18	92	ζ_	
*4.										lementa						_		·····	120	<u></u>	
4a. •5.			_	_			_	•									_		4	Total	5
•6.										hool											
7.	Nu	mber	of high	a schoo	ol grad	uates	( <del></del>		•	•••••••	·····	•••••				. Boys	0	Girls.	O.	Total.	0
8.										school							•				0
9. 9a								•		ne											0
•10.	Te	achers	and p	rincipa	ls who	teach	half t	ime or	more	(if mor	re than	one pe	rson h	as tau	ght in	a.			•		
	1	oom c	ount o	nly the	one te	eaching	the lo	nger p	art of	the term	m)					. Men		Wome	<u>. 3</u>	Total.	3
•11.										nd 10)									- 2		4
										only th									_		
<b>-</b> 12.										ation o					_					_	not be
										High S											tended
	a	Colle	ge	2	?	A Stat	e Norn	nal Sch	ool	2		.? A H	igh Sc	hool			?		Ť		
12a.										ghest g											
										ber gra											
										Schoo								how m	nany h	ave at	tended
•13.	Va	cancie	s of te	achers	cause	d by d	eath	<i>D</i>	by resi	ignation	<u>. 0</u>	by						Total	<u></u>	0	
<b>*15.</b>	An	ount	of <b>ann</b>	ual sal	ary ear	rned by	all te	achers	Men,	\$	100	) <u>ao</u> ; .		ı \$						604	
15a.	An	ount	of ann	ual sal	ary ear	rned by	high	school	teache	rs only	Men,	\$									
				has b of term		ld by r	nore th	an one	person	n, give	as ann	ual sal	ary the	e sum	earned	by all	for the	e teach	er hold	ling th	e posi-
<b>•</b> 16.					-	ting to	the Il	linois s	State T	reachers	s' Pens	ion and	i Reti	rement	Fund.		/		Amoun	t conti	hatudi
			a <b>r, \$</b>	· · · · · ·								,				,				c come	1
										************											<i>,</i>
17a.	Nu	mber	of sch	ool hou	ses in	the di	strict	used b	y high	school	s only	····	<del></del>	. Publi	c		Rer	nted	тт	otal	<del></del>
*18. *20.										ounted ding po											
			1							6 <b>у</b> л											
	1	0 yrs.	•••••••							13 yı											
	1	7 yrs	***********	18	yrs	· · • • • • • • • • • • • • • • • • • •				20 yı											
*0.4				that of				_	_				_				1/0				
										tary rea							<u></u>	······································		NT	
-•										oys											
	G	irls		Coll	lege Gr	ades (	18th to	16th):		Bo	ys		Girls		*****						
<b>*</b> 27.	Pro	motio	n of he	alth: N	Yumber	of nu	rses en	ployed	£	2 Ph	ysician	s. <i>0</i>		Amoun	t paid	nurses.		Pl	nysiciai	ns	
							•	defect	s or co	ntagion	<i>O</i>	N	umber	found	affecte	d	<u>y</u>	Numbe	or of h	omes	risiteđ
				inspect tendan	_			t officer	g emn	loyed	0	en 🛰		Nome-	•	A		.ia	m4		
										ages of											
	p	laced	in chai	ge of	teacher	. O	. Num	ber sen	tenced	by a c	ourt	0	Nun	nber of	schoo	l and	age cer	rtificate	s issue	ed6	<u>)                                    </u>
29.	Nu	mber (	of year	s of hi	gh_scho	ol wor	k offer	ed in th	e follo	wing c	ourses:	Acade	mic (c	lassica	l, scier	atific, e	tc.)	0 (	Comme	rcial	0
	T	'echnic	al (M.	T.)	A	gricult	ural	<i>Q</i> D	omesti	ic Scien	.ce	.O 1	vormal	0	<b>v</b> o	cation	al (und	ler Sta	te Boai	rd) <i>()</i>	
										(0	VER)										

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	Stace	ONDARY	<u> </u>	ELEM	ENTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
\$200 to \$300 to \$400 to \$500 to \$600 to \$700 to	\$299\$399\$499\$599\$799\$899		3			\$1,200 to \$1,299				
	\$1,099	************		**************		\$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over				
						Total (same as Item 11)		3		***************************************

al Report	MAL School	June 30, 1921.	Range 9	ah talah sher or Frincipal.	1921 Co. Supt.
Teachers' Annua	Lettek &	Dist. No. L. M. M. M. M. M. M. M. M. M. M. M. M. M.	Building is in Township	School closed Made to Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alexander Alex	Filed May ?

#### **SCHOOL YEAR OF 1921-1922**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

	Name of School	Hettic	ck Gra	ded	Elem.		Dia	st. 62	)		M	aco	upin		C	ounty, Illinois
1	Elementary.															221111
!		1			1					1		1		[		1
	Kindergarten	. 1st Yr.	. 2nd	Yr.	3rd Yr.	4th	Yr.	511	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Total
	Boys Girls	Boys G	irls Boys	Girls	Boys Girl	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys   Girls
*		0 2	5 5	2	1 9	) 2	1	5	11	2	3	<u>  . 1</u>	2	4	2	20 32
• 2. <del>{</del>		Secondary	(High)		•											
Š		10+15 V			12th Yr.		otal		Cno	nd Tota	.1					
	9th Yr.	10th Yı	r. 11th	1 F.	120111.	_	ULALI		Gra	inu 10ta						
ļ	Boys Girls	Boys   Gi	rls Boys	Girls	Boys Gir	ls Boys	Girls	F	Boys	İ	Girls					
		<u> </u>						<u> </u>								
• 2a.	How many of	the above	were enro	lled thi	is year in s	ome othe	r distri	ct of th	nis state	before	•	•	5		1	
	enrolling in th	is district			••••••	•••••••••	*************	•••••	•••••	•••••		Воу	sQ	Girls.	<del></del>	Total9
	Length of sch															
• 3f	Actual number Total days att	of days so	hool was in	sessio	n10.1			<b>.</b>		7:	311	1/2				
• 4.	Total days att Average dally	endance of	f all pupils	enrolle	ed in both e	elementar	y and	nign so	nool		m.m.m			<b>4</b> 5.	4	•••••••••••••••••••••••••••••••••••••••
• 4a.	Average dally Total days at	attenganc	e or an pu	ons em	roned in po	tu eterner	nary a	na nigi	i school	(566 )	iote pe					
	Average daily															
	school was act the average da	ually in se tily attenda	ance is the	sum o	of two or n	ges of th	e units	comp	ois who	se reco le grou	p. For	exan	ple: T	he prin	cipal c	of a two-room
	school should includes the e	enter in it ight grades	em 4a the s and a hig	sum of	ol should e	nter in it	e two:	the sur	n of th	e avera	ages of	the g	rade ro	oms and	d of th	e high school.
	The superinter high school. I adding the ave	ident of a The princip	al of each	ward s	chools should	he princi	pal of	each h	igh sch	ool sho	uld rep	ort th	e avera	ge for	his sc	er of days the sistion teachers, of a two-room as whose work the high school. ols and of the hool found by
																. Total2
• 5. • 6.	Number of ele	mentary t	nition anal	s atter	ding this S	chool			•••••		••••	Boy	s1	Girls	Q	. Total1
7.	Number of hig	sh school	graduates									Boy	rs	Girls		. Total
8.	Number of his	rh school t	tuition pup	ls atte	nding this	school			•••••			Воу	'S	Girls.		. Total
9.	Superintendent	ts who do	no teachin	g						•••••		Ме	<b>1</b>	Won	1en <b>()</b>	Total <b>]</b>
	Principals and															
*10,	Teachers and p	principals v	who teach h	alf tim	e or more (	if more ti	an one	persor	has ta	ught in	a		_			
	room count	only the or	ne teaching	the lo	nger part o	f the ter	m)		•••••	••••••	••••••	Мел	ı <u>†</u>	Won	ien	. Total2
•11.	Total number	of all teac	hing positi	ons (su	ım of 9, 9a,	and 10)	(show	only t	he actu	al posi	tions)	Ме	a	Won	enk	Total <b>.3</b>
11a.	Total number	of high scl	hool teachir	g posi	tions (show	only the	actual	positio	ns)	••••••	·····	Ме	n	Wor	nen	Total
•12.																tal will not be
	more than N	vo. 11 abov	e.) Numbe	er grad	uates of a	College a	nd Sta	te Nor	mal Sch	1001 <b>7</b>			A Co	llege O	nly	
	A Normal S	chool only.			A Four-y	ear High	Sch oo	l only		<del></del>	11	not a	graduat	e, now	many	have attended
	a College													end of	term.	The total will
12a.																
																ave attended a
	College													,		
<b>*13</b> .	Vacancies of t	eachera ca	used by de	th1	by re	signation		by	change	for spr	ring ter	m	т	otal		
*15.	Amount of an	nual salary	earned by	all tea	chers: Men	, s <b>\$</b> 6	75.	***********	; Wome	en, \$	\$76	0	То	otal, \$	\$14	35
	Amount of an	nual salaru	z sarned hv	high s	chool teache	ers only:	Men. 3			: Wo	men. \$.			Tot	al, \$	
	(If a positio	n has beer	n held by r	nore th	an one pers	son, give	as ani	nual sa	lary the	e sum e	earned	by all	for the	teache	r holdii	ng the position
•16.	Number of tea	chers con	tributing to	the I	linois State	Teacher	s' Pens	ion an	d Retir	ement 1	Fund		···········		Amou	int contributed
	this year, \$.	211.	ł					0				•				2
•17.	Number of all	public sch	nool houses	in the	district			G	7	Publi	C	**********	Rented.	*************	TO	otal2
17a.	Number of scl	hool houses	in the dis	rict us	ed by high	schools o	niy	-1444		Pubn	.C	······································	Kentea. 33		······ I	otal1
*18.	Number of sit	ttings for	study: (Do	uble se	eats to be o	ding post	tions o	giiiiiig	of soh		377	***************************************	2	9. VI	rs	
<b>*20</b> .	Give length of	service ir	T THIS GIST.	ict of i	E ves	umg pos	R vrs	tt Globe	7	vrs	J	8	vrs		9 уі	rs
																. Total should
	equal that o	of No. 11.)														
<b>*24</b> .																
<b>*26</b> .																mber of pupils
									econda)	iy Gra	ರ್ಷ (೫೮	и ю.	. 6 LH ); F	s	************	Girls
*0"	College Grad						hvaicie	ns		Amount	t paid :	nurses	S	P	hysicia	ns \$
₹27.																mes visited by
	number of				Luivois UI											
					nt officers	emploved		Men	*****	, Wome	n	Ar	nount p	aid trus	nt offi	cers \$
																n arrested and
																ued
29.																ercial
																30ard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary		Elem	entary_	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200	1				\$1,200 to \$1,299				
\$200 to	\$299	•••••				\$1,300 to \$1,399				
\$300 to	\$399	•				\$1,400 to \$1,499				
\$400 to	•		1		1	\$1,500 to \$1,599	ı	ı	i	•
\$500 to	\$599	j.	l .		1	II	1			
\$600 to					i .	\$1,700 to \$1,799	I .	(		į.
\$700 to	\$799	1	l .	1	1	\$1,800 to \$1,899	1	I		1
\$800 to	\$899			<u></u>		\$1,900 to \$1,999			*************	
\$900 to	•	1		I	1	\$2,000 to \$2,499	1	4		
•	•	I	1	1	F	\$2,500 to \$2,999	i			
		1			*	\$3,000 and over	1	li .		
		<u> </u>	<u>,</u>	<u>'                                      </u>	<u> </u>	Total (same as Item 11)	. 2	1		]

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled i
one building? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sev
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles

Teachers' Annual Report	Hettick Graded Elem. School bist. No 62 Macoupin	Building is in Township	School closed April 30 1922  Made by  Caul More of Principal.	Hettick, Illinois. My (	
. Te	HOIST. N	Building	School c Made by	Filed	

### SCHOOL YEAR 1922-1923

	Teacher or Si aluable service lled. In scho are to be file ame of hool	110++					********	. O.I.C W	TOOK ALI	er une	Crose C	n acnor	oup						
	Enrollment N year before	ote: Al	l whos	sa nan	ทคร โดร	za haan	anrall	hurh ha	no the	TOO T O	hould b	e repor	ted and	l classii	led as	they a	e at t	ounty, he close	Illinois of the
.en	tary	<b>k</b> -00	<b>-,</b> 01		o umo	they h	ing iin	VO 161L	tile ula	LTCG									
	Kindergarten	1st Y	r.	<b>2n</b> d	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	· 8th	Yr.	To	
	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment—		6	2	5	3	4	3	0	5	3	1	5	9	1	3	4	3	28	29
1	Second	ary (Hig	h)—(S	lee not	te after	"Enro	llment'	, above	).									<u> </u>	
- EII	9th Yr.	10th Y	/r	11+1	ı Yr.	12th	V _n	To	otal		Gr	and Tot	a.]	1					
	Boys   Girls		Girls	Boys	Girls	Boys	Girls	Boys	Girls		(Elem Boys	and H	igh) Girls						
							,				20,5		GILLD						
Ho	ow many of t	he above	were	enroll	ed this	year i	n some	other	district	of thi	s state	before		'					
en	rolling in thi	s district	t	••••••	***********	Fich		••••	•••••	*****	••••	••••••	•••••	. Boys	<u> </u>	. Girls	0	Total.	0
	ngth of schoo tual number																		
То	tal days atte	ndance of	all pu	ipils e	nrolled	in both	ı eleme	ntary :	and hig										
	erage dally a																		
To Av	tal days atte verage dally a	ndance of ttendance	all hi	gh sch high	nool pu school	pils (ab pupils <i>(</i>	ove 8t. above	h grade 8th <del>gra</del>	de) (S	ee not	e belov	······································				•••••	••••••	••••••	••••••••••
sch	(Note—The hool was actu	average ally in se	dally ssion.	In so	iance in	a one	r more	school rooms	is four	d by d schools	lividing whose	the to	tal day is of a	s atten	dance ce are	by the kept	numbe by ses	er of design to	ys the achers,
sci	hool should en cludes the eig	nter in it ht grade	em 4a s and	the su a high	im of t	he aver	ages o	f the to	wo room n 4a th	e sum	he prin of the	cipal o	a sch	ool con he gra	aining de roo	severa ms and	l room	is whose high	e work
hi:	verage daily a (Note—The hool was actude average dailhool should eldes the eight school. I ding the average daily a chool. I ding the average daily a chool.	he princ rages of	ipal of the v	systen ? each arious	ward a rooms	school s or ses	and the sion g	enter 11 e princi roups c	ipal of omposi	aa the each hi ng the	igh sch school.	ool sho	verages uld rep	or the	avera	us ware ge for	his sc	ols and h <b>oo</b> l fo	of the
Nu	mber of eigh	th grade	gradu	ates o	r prom	otions	•••••	••••••	••••••	•••••	•••••	•••••	•••••	. Boys	Ω	Girls	Ω	Total	Ω
	mber of elem mber of high													_			_		-
	mber of high													-					
	perintendents																		
	incipals and fachers and pr													. Men	••••••	. Wome	'n	Total.	************
r	coom count on	ly the on	e teacl	hing at	t the er	d of th	e term	)	••••••	************		•	•••••	. Men	·····	. Wome	<u>m. 3</u>	Total.	3
	tal number of tal number o																		
Qu	alifications of	all teacl	hers:	(Give	only h	ighest	gradua	tion or	attend	ance o	f each	teacher	at wor	k at er	d of t	erm. ?	The to	tal will	not be
	more than No A Normal Sci																		
8	. College	<u>l</u>		? A S	State 1	Vormal	School	<b>.</b>	•••••	?	A Hig	h Scho	ol		••••••	?			
	alifications of not be more th																		
	A Normal Sci																		
	College																	^	
	cancies of te count of annu																		
(	(If a position at end of terr	has been																	osition
	nount of ann														-				
	mber of teac his year, \$				the Illi	nois St	ate Te	achers'	Pensi	on and	Retire	ment I	und		4	;	Amou	at cont	ributed
	mber of all p				n the d	listrict	**********	5				Public.	5	Re	nted	***********	To	:a1	<u></u>
_	mber of scho													_					
	mber of sitti e length of s																		
Vu:	yrs	_							•							-			
Ju:		11 y																	
Ju: Siv 8	yrs		rs	***********															
Nu: 3iv 8 10 17	yrs ial that of No	, 11.)				สมากไดก	ientary	readir	e hook	s for c	lage m	se		125.					
Nu: Siv 8 10 17 equ	yrsual that of No mber of volu	nes in li	brary (	exclus				4 +											
Nu: Hv 8 .0 .7 .equ Nu:	yrs ial that of No	nes in li te school	brary (	exclusi he dist	trict	Ω1	Number		chers	mploy	e <b>d</b>		Men	V	Vomen.	•••••	Num	ber of	pupils
Vu: Siv 8 10 17 equ Vu: Vu: Snr Col	yrs ual that of No mber of volum mber of priva rolled in elem llege Grades	mes in li te school entary gr (13th to	brary ( is in the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of	exclusi he dist (1st to : Boy	trict 8th): 's	O1 BoysG	Number	Girls	chers	employe Seco	ed ndary	Grades	Men (9th t	V	Vomen.	78	Num G	iber of	pupils
iv 3 0 7 qu iu iu ro	yris	mes in li te school entary gr (13th to alth: N	brary ( is in the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of	exclusion the distant (1st to Boye of nu	trict 6 8th): 78 17808 01	BoysG	Vumber	Phy	chers	employe Secon	edndary	Grades	Men (9th t		Vomen. ): Boy	Ph	Num G ysician	ther of	pupils
Nu: Siv  3 10 17 equ Nu: Sur Col	yrs ual that of No mber of volum mber of priva rolled in elem llege Grades	nes in li te school entary gr (13th to alth: N pils exan	brary ( is in the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the con	exclusion the district (1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to	trict 6 8th): 78 17808 01	BoysG	Vumber	Phy	chers	employe Secon	edndary	Grades	Men (9th t		Vomen. ): Boy	Ph	Num G ysician	ther of	pupils O
Nu: Siv  3 10 17 20 10 Nu: Sur Col Pro 0	yris	mes in ill te school entary gr (13th to alth: N pils exan officer	brary of sin the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	exclusion exclusion in the distribution (1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st	trict 8th): srses en ysical d	BoysGi	irlsQor con	Phy tagion	sicians.	employo Secon	ndary  OAn  oer four	Grades nount p nd affec	Men (9th t aid nu	V to 12th) rses \$ N	Vomen.  E Boy  O  Tumber	Phy of hon	Num ysician nes vis	irlss s sited by	O nurse
Nu: Siv 8 10 17 20 10 Nu: Snr Col Pro N	yris	mes in li te school entary gr (13th to alth: N pils exan officer endance:	brary of is in the rades of 16th): umber nined f	exclusion exclusion (1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1st to 1s	trict  8th):  s  urses en  ysical c  truant  school	BoysGi	Vumber	Phy tagion  yed	sicians.	employe Secon Numb Men	OAn	Grades  nount point affect  Women.	Men		Vomen.  E Boy  Cumber  Int pai	of hond truer	Num ysician nes vis	s \$ sited by ers \$	O nurse
Nu: Siv  8 10 17 equ Nu: Siv  Nu: Siv	yris	mes in III te school entary gr (13th to alth: N pils exan officer endance:	brary ( is in the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the	exclusion exclusion in the distribution of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the	trict  Sth):  S  ITSES EI  YSICAL  truant  school  O. Num	BoysGi mployed defects officers between	Irls	Phy tagion  pyed  ges of	ochers o	employeSeconNumb Men	od	Grades nount pad affect Women. 14 and nber on	Men  (9th to aid numbered	vo 12th) rses \$ N	Vomen.  E Boy  O  Tumber  Int pai	Phy of hon d truan r of ch	Num ysician nes vis at offic dildren s issu	s \$ ited by ers \$ arreste	O nurse

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men	Women	.} Men	Women	Salaries	Men.	Women	Men	Women
Less than	\$200	1				\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	-		I /			\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to		-				\$1,800 to \$1,899				
\$800 to	\$899 \$999					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
	\$ <b>1,09</b> 9					\$2,500 to \$2,999				
\$1,100 to \$	\$1,199	-				\$3,000 and over				
		· · · · · · · · · · · · · · · · · · ·	·	•		Total (same as Item 11)	1	3		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

	-										-				
(a) Dist. No		(b) Nu	mber of	District	s consoli	idated			; (c	Are the	grade s	school g	upils al	l assem	ibled in
one building?.		If n	ot, in ho	w man	y buildin	ıgs?		• • • • • • • • • • • • • • • • • • • •	(d) Area	a in squa	re miles	3		; (e) ¹	Number
of teachers:	Elementa	ry		High	School			.; (f)	Number	of stude	nts: Ele	ementar	y		; High
School	;	(g) Che	ck Vocat	ional S	ubjects t	aught;	Agricu	lture		; M	anual T	raining.	*****************	*******	_, Sew
ing	, Cook	ing	*****************	; (h)	Transp	ortatio	n furn	shed b	y distric	t. Yes		, No		; Nur	nber of
vehicles		; Annu	al cost o	of tran	sportatio	n \$		•	(Note	: If vehic	le is ov	wned by	the dis	strict, c	ne-fifth
of its cost sho	ould be co	unted as	a part o	f the a	nnual co	st of t	ranspo	tation.)	)		-				
		term to the		Te action to	ga.ee	<del></del>	diameter de	والمعاقبة المساول المالية والمالية	- 5	atinatiplies (tays 1951),		e vizanske te kamennet.	Salari, ereszőr i vere		AND CONTRACTOR OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF
Ð	76	ĸ	1 11	83	•	o l	1 88	ı	11						

Teacher's Annual Report	Hettick Elementary school  Dist. No. 62 Macoupin County,  Illinois, for school year ending June 30, 1923.	Building is in Township11 Range9	School closed May 4 th. 1928  Made by  Can Mark Man Man Meacher or Principal.	Hettick, Ill.	Filed1923	Co. Supt.
-------------------------	-----------------------------------------------------------------------------------------------------------	----------------------------------	-------------------------------------------------------------------------------	---------------	-----------	-----------

### SCHOOL YEAR 1923-1924

num'	bers only are odded in one rep Name of	to be filled.	In schools o	te and National prompt filling f two or more the filed with the	ng out or <b>eac</b> . teachers the	n item. For data should e <b>rintendent</b> w	be coll	on scho lected l	ols of by the cafter	one to Super the clo	eacher, intende: ose of s	items nt or chool.	with star Principal a	red and
Elen	School Enrollment N the year b tentary	Note: All wheefore promot	ose names h	ave been enrol e time they m	led during the	e vear should	be rep	orted a	nd cla	ssified	as they	are a	unty, Illino t the close	ois. of
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th	Yr.	7tì	ı Yr.	8th	Yr.	Total	
	Boys Girls	Boys Girls	Boys Gir	Boys Girls	Boys Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	21 28	
• 2.	8	y (High)—(\$	ee note afte	"Enrollment"		<u> </u>	<u> </u>	<u> </u>		10	1			
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Gr	and Tot	al						
-	Boys Girls			_		(Elem	and I	ligh) Girls						
	Zoys dans	Doys and	20,5 0	Doys Girls	Doys Giris	Boys		GITIS					*	
• 2a.	How many of	the above we	re enrolled t	his year in son	ne other distri	ot of this sta	te befo	re	;					
	enrolling in t	his district		8	***********************		***********		. Boys	0	. Girls	0	Total D	
• 3e. • st.				. // /	7									
• 4.	Total days at	tendance of a	ll pupils enr	olled in both el	ementary and	high school		16	9	5	80	8		
	WASTERN GETTA	weremirence o	r srr babits	suronea in boti	a elementary a	ana nign seno	or (see	note b	elow 4	lc)		7		
				l pupils (above shool pupils (a										
	teachers, the a two-room swhose rooms whose rof the high so	average daily average daily chool should dework includes chool. The stand of the hi	attendance in the eight guperintenden	chool pupils (a) in a one-roo schools of two s the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of a city systhe principal of the summer.	the averages of the averages gh school school school of school of school of each word	s, or in school the units con the two uld enter in it as should enter school and the	ons who omposin rooms. em 4a t or in ite	The recommend of the sum	group. princip of the	For all of a series of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the con	dance a example school ges of t he avera	re ker The conta he gra	pt by sessi e principal aining seve ade rooms e	of of ral and
• 5.	average for in	is school tou	id by adding	the averages	or the variou	s rooms or se	ssion g	roups c	compos	ing the	school,	)		
<b>*</b> 6.	Number of el	ementary tuit	ion pupils a	ttending this s	chool		***********	***********	Boys.		Girls		Total	
	Number of hi	gh school gr	aduates				************	***********	Boys.		Girls		Total	
8. 9.	Number of hi	gh school tui ts who do no	tion pupils a	ttending this	school			****************	. Boys	************	Girls		Total	
9a.	Principals and	Supervisors	who teach le	ss than half ti	me		·							
•10.	Teachers and	principals wh	o teach half	time or more the end of the	(if more than	one person ha	s taugh	it in a		,		_	_	
•11.				(sum of 9, 9a,							-			
11a.	Total number	of high scho	ol teaching	ositions (show	only the act	ual positions			Men		Wome	n	Metal	
-12.				nly highest gra nber graduates										
	A Normal S	School only		A Four-year	High School	only	3	If no	tagı	aduate,	how n	any l	ave attend	leđ
12a.	a College Qualifications	of high scho	? A Star ol teachers:	e Normal Scho (Give only hi	ghest graduat	? A l	High So	hool	teache	••••••••••••••••••••••••••••••••••••••	?	ond o	# 4 PT	<b>n</b>
				) Number gra										
				_ A Four-year								nany l	ave attend	eđ
•18.				e Normal Sch by res							-			
•15.	Amount of an	<b>nual</b> salary e	arned by all	teachers: Men than one pers	\$ 5 6 8		n. S	11 2	0	Total		6 geacher	holding t	he
15a.	Amount of an	nual salary e	arned by hig	h school teach	ers only: Mei	n, \$	; V	Vomen,	\$		; Tot	al, \$		
P16.	Number of tea	achers contrib	uting to the	Illinois State	Teachers' Pen	sion and Reti	rcment	Fund	·······	<i>J</i>	; <i>1</i>	Amoun	t contribut	eđ
	Number of all	l public schoo	l houses in	the district										
17a.	Number of sci	hool houses i	n the distric	t used by high s	chools only	I	Public	//	Re	nted	************	<b>_ T</b> ot	a1	
-18. -20.	Give length of	lungs for stu Service <b>in t</b> i	uy: (A dou is district o	t used by high s ble seat to be f teachers hold	counted as o	ne sitting) at close of act	200]: 1		3		n	······································	***************************************	
	3 yrs	4 yrs.		5 yrs	6 yrs	7 3	rs	*******	8 у	rs		9 yr	'S	
	10 yrs	11 yrs.	J	2 yrs	13 yrs	14 у	rs		15 y	rs		16 vr	·s	
	•			.9 yrs										14
24.	Number of vo	lumes in libr	ary exclusiv	of supplemen	tary reading	books for clas	ss use		*******				······································	
-20.	enrolled in	ivate schools elementary gr	ades (1st to	etNum 8th): Boys	ber of teacher	rs employed Second	l arv Gr	Men	T	Women.		Num	ber of pupi	ls
	College Grad	les (18th to 1	.6th): Boys	Girls										
27.	Promotion of	health: Num	ber of nurse	s employed	Physician	18Am	ount p	aid nur	ses \$		Phy	sicians	\$	
	Number of p	pupils examin inspecting of	ed for physicer	cal defects or	contagion	Numbe	r found	l affect	:e <b>d</b>	******	Number	r of h	omes visite	Ďв
	=			 uant officers er	nployed	Men	.Women	·····	Amo	unt pat	đ truan	t office	era e	
	Number of	children not	ittending scl	iool between t	he ages of 7 s	ınd 14	14 aı	nd 16		Numbe	r of ch	ildren	arrested as	n.A
80	placed in ch	arge of teach	er	Number senten	ced by a court	tNu	mber o	f schoo	ol and	age ce	rtificate	s issu	ed	
40.	Technical (I		Agricultur	fered in the fo	nowing course lestic Science	s: Academic	class	sical, so	clentifi cattor	le, etc.)	)  Am   El4- :	Comm	ercial	
	,-		(IMPOR	FANT—Two ite	ems to be fille (OVER)	d are on back	of this	sheet.	)	∞ı (uR0	er stat	.e .B08	ırα)	

	_							1100	1	1
Enter in the following table the number	· of	teachers	in	dav	schools	paid	the	amerent	annuai	salaries.

			Eleme	entary	Seco	ndary		Eleme	ntary	Secondary	
	Salaries		Men	Women	Men V	Women	Salaries	Men	Women	Men	Women
Less tha	ın \$200						\$1,200 to \$1,299				
\$200 to	\$299	444042020	***********				\$1,300 to \$1,399				
\$300 to	\$399						\$1,400 to \$1,499				
\$400 to	\$499	***********					\$1,500 to \$1,599 \$1,600 to \$1,699	-			***************************************
\$500 to											
\$ <b>60</b> 0 to	•			•	1		\$1,700 to \$1,799	i e	1		
\$700 to							\$1,800 to \$1,899				
\$800 to	\$899						\$1,900 to \$1,999				
\$900 to	\$999						\$2,000 to \$2,499				.,
\$1,000 to	\$1,099						\$2,500 to \$2,999				
\$1,100 to	\$1,199						\$3,000 and over	************			
			•		•	•	Cotal (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.
(a) Dist. No. 62; (b) Number of Districts consolidated ; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles ; (e) Number
one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary 3; (e) Number of students. Elementary 3; (f) Number of students.
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth o
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report FOR  LATLE  Dist. No. 62 Macouple. Illinois, for school year ending June 80, 1924. Building is in Township // Range	School closed May 2 1824 Made by  Middle by  Testober or Principal.  WILLE R. P. O.	Bried May 3, 1924
---------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------

**SCHOOL YEAR 1924-1925** To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

* 1. Name of Dist.

School No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. 62

No. t. You are Name of Dist. 62 Massage County, Illinois Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary Kindergarten 1st Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Boys Girls Воув Girls Boys Girls Girls Boys Girls Boys Girls Boys Boys Girls Girls Boys | Girls Boys 2 Secondary (High)—(See note after "Enrollment" above). 9th Yr. 10th Yr. Grand Total (Elem. and High) 11th Yr. 12th Yr. Total Boys | Girls Boys | Girls Girls Boys Boys Girls Boys Girls 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys / Girls 2 Total 3 3e. Length of school year in months 3f. Actual number of days school was in session 171 Total days attendance of all pupils enrolled in both elementary and high school..... 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 39.774b. Total days attendance of all high school pupils (above 8th grade)_ Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school. * 5. Number of eighth grade graduates or promotions_ Boys Girls Total 9 * 6. Number of elementary tuition pupils attending this school 7. Number of high school graduates. Number of high school tuition pupils attending this school. Superintendents who do no teaching... 9a. Principals and Supervisors who teach less than half time. Women Total Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)... _ Men_ ... Women .. . Total *11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ____ Men _/_ Women 2. Total 3 not be more than No. 11 above). Number graduates of a College and State Normal School..... ____A College only_ _ A Four-year High School only______ A Normal School only____ _____ If not a graduate, how many have attended a College. _? A State Normal School____ ___? A High School____/_ 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School __ A. College only_ A Four-year High School only_____ A Normal School only_____ ___ If not a graduate, how many have attended __? A State Normal School______? A High School____ *13. Vacancies of teachers caused by death O by resignation / by change for spring term O Amount of annual salary earned by all teachers: Men, \$ 600. ; Women, \$ /202 Total, \$ /800 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 15a. Amount of annual salary earned by high school teachers only: Men, \$____ .....; Women, \$... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. ....; Amount contributed this year, \$15. *17. Number of all public school houses in the district... __ Public_/ Rented_O .... Total _ Public____ Rented O 17a. Number of school houses in the district used by high schools only_____ *18. Number of sittings for study: (A double seat to be counted as one sitting) 45 Give length of service in this district of teachers holding positions at close of school: 1 yr.____ 4 yrs. 5 yrs. 6 yrs. 7 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 3 yrs. ____ _ 8 yrs.__ 10 yrs._ ... 15 yrs... __ 16 yrs 18 yrs.____ 17 yrs ____ 19 yrs.__ ___ 20 yrs. or more_______(Count part of a year as a year. Total should equal that of No. 11.) 227 *24. Number of volumes in library exclusive of supplementary reading books for class use___ Number of private schools in the district O Number of teachers employed C Men O Women O Number of pupils enrolled in elementary grades (1st to 8th): Boys C Girls Secondary Grades (9th to 12th): Boys C Girls O College Grades (13th to 16th): Boys Girls O *27. Promotion of health: Number of nurses employed —— Physicians —— Amount paid nurses \$ Physicians 3 Number of pupils examined for physical defects or contagion_____Number found affected_____Number of homes visited Promotion of attendance: Number of truant officers employed O Men U Women U Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14_O____14 and 16__/__Number of children arrested and Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ______Commercial_ 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Ele	mentary.	Sec	ondary				Eller	nentary	Sec	ondary
Salaries		Men Women		Men	Women	Salaries		Men	Women	Men	Women		
Less ti	ıan	\$200	**********				\$1,200	to \$	1,299		************		
\$200	to	\$299	**************				\$1,300	to \$	1,399	***********	ļ. 		-
\$300	to	\$399	***********	******	***********		\$1,400	to \$	1,499	•••••••	\ 		********
\$400	to	<b>\$499</b>	*******				\$1,500	to \$	1,599				200000000000000000000000000000000000000
\$500	to	<b>\$599</b>		***********			\$1,600	to \$	1,699				200000000000000000000000000000000000000
\$600	to	\$699	4	2			\$1,700	to \$	1,799	•••••	********	**********	***********
\$700	to	<b>\$799</b>	13000000000000000	***************************************	* *************************************		\$1,800	to \$	1,899				
\$800	to	\$899	***********	***************************************			\$1,900	to \$	1,999	************	-		
\$900	to	\$999					\$2,000	to \$	2,499	••••••			***********
\$1,000	to	\$1,099	***************************************				\$2,500	to \$	2,999	••••••		************	
\$1,100	to	\$1,199	***********	************			\$3,000	and	over	• • • • • • • • • • • • • • • • • • • •			
<del></del>		-	:	!	<u> </u>	T	otal (sar	ne as	Item 11)			-	

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report	Jethek Glubell School Dist. No. 622 Macoupin County, minols, for school year ending Juke 30, 1925.	Building is in Township // Range	School closed July 30 1925 Made by Mare Mare Mare Le	Elitheet 200 P.O.	George W. Lolomon Co. Supt.
<u></u>	Dist.	Bulld	Schoo Made	\$2	Filed

### SCHOOL YEAR 1925-1926

rend	the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are leving a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred bers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and odied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.
	Name of Dist. School Dist. School County, Illinois. Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elen	nentary
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls
	5 5 5 3 2 1 5 R 3 2 2 3 7 5 1 27 24
• 2.	Secondary (High)—(See note after "Enrollment" above).
	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total (Elem. and High.)
	Boys Giris Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls
• 22	. How many of the above were enrolled this year in some other district of this state before
• 8e.	enrolling in this district  Boys  Girls  Girls  Total
• 3f.	Actual number of days school was in session
• 8g.	Number of days when fewer than 5 pupils were present. O
- 4. - 4a.	Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)
4b.	. Total days attendance of all high school pupils (above 8th grade)
40.	Average daily attendance of all high school pupils (above 8th grade) (See note below)
	teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4s the sum of the averages of the two rooms. The principal of a school containing several
	of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
• f.	age for his school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions
	Number of elementary tuition pupils attending this school
_	Number of high school graduates Boys Girls Total
8. 9.	Number of high school tuition pupils attending this school Boys Girls Total  Superintendents who do no teaching Men. Women Total
	. Principals and Supervisors who teach less than half time
•10.	Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)
•11.	Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)
11a.	. Total number of high school teaching positions (show only the actual positions) Men Women Total
•12.	Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School; College only; Normal School only
	2 years
	three years, two years, one year
12a.	Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School; College only; Normal School only; Graduates of 4 year high school and attended College three
	years
	tended High School only three years, two years, one year, one year
	Vacancies of teachers caused by death O by resignation O by change for spring term O Total  Amount of annual salary earned by all teachers: Men, \$ 646 ; Women, \$ 1240 ; Total, \$ 1840,
	(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
	Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$; Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed
	this year, \$
	Number of school houses in the district used by high schools only Public Rented Total Total Total Public Rented Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total To
•18,	
•20.	Give length of service in this district of teachers holding positions at close of school: 1 yr
	10 yrs
	17 yrs
•24. •26.	Number of volumes in library exclusive of supplementary reading books for class use  Number of private schools in the district. L?
201	enrolled in elementary grades (1st to 8th): Boys
	College Grades (13th to 16th): Boys
•27.	Promotion of health: Number of nurses employed. Ophysicians Omega nurses physicians physicians Number of pupils examined for physical defects or contagion. On Number found affected. Number of homes visited
	by nurse or inspecting officer
	Promotion of attendance: Number of truant officers employed
	placed in charge of teacher
<b>89</b> .	Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial Commercial C
	Trades and Industries Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Six items to be filled are on back of this sheet.)  (OVER)
	, - ·

Enter in the following table the number of teachers in day schools paid the different annual salaries.

\$200 to \$299\$300 to \$399\$500 to \$599\$600 to \$699\$700 to \$799\$800 to \$899\$900 to \$999	1				\$1,200 to \$1,299 \$1,300 to \$1,399 \$1,400 to \$1,499			*****************************	ŀ
\$200 to \$299	1				\$1,300 to \$1,399			*****************************	ŀ
\$200 to \$299	1				\$1,300 to \$1,399			*****************************	ŀ
\$300 to \$399 \$400 to \$499 \$500 to \$599 \$600 to \$699 \$700 to \$799 \$800 to \$899			·····						
\$400 to \$499 \$500 to \$599 \$600 to \$699 \$700 to \$799 \$800 to \$899	1				T-, 10 T-,				
\$500 to \$599 \$600 to \$699 \$700 to \$799 \$800 to \$899		}			\$1,500 to \$1,599	1	!!!		l
\$600 to \$699 \$700 to \$799 \$800 to \$899				1	\$1,600 to \$1,699	ì			
\$700 to \$799 \$800 to \$899		i			\$1,700 to \$1,799		1 1		1
\$800 to \$899	,				\$1,800 to \$1,899		1 1		
÷*	1			:	\$1,900 to \$1,999				1
	•	1		1 1	\$2,000 to \$2,499	ł	! !		1
\$1,000 to \$1,099					\$2,500 to \$2,999	1	i :	1	i
\$1,100 to \$1,199		1		1	\$3,000 and over		1		
φ1,100 to φ1,100					,000 and 0 vol				
				T	otal (same as Item 11)		,		
its cost should be counted	as a part o	of the annu	ial cost o	f transpo	LIC SCHOOL_KINDERGAR	TENS.	na		
		.; (b) Enre	ollment:	Boys	; Girls	; (c) N	iumber teac	chers	
(d) Salaries of teachers	<b></b>						•		
	in district ict	; (d) N	(b) Nun Iumber o	nber in S f teacher	ND DUMB AND BLIND CH tate or private institutions_ s: Men; Women \$;	<del></del>			
		61. SPE	CIAL RE	PORT O	N CRIPPLED CHILDREN.				
					(b) Number enrolled in				
		_			; Women;	(d) Numl	ber separat	e schools	;
(e) Value of building, grou	ınas <b>an</b> d eq	upment \$					4		-
		62. SPEC	IAL REP	ORT ON	DELINQUENT CHILDREN		·		
						-			
(a) Number schools	; (b)					Number t	eachers: 1	Men	:
		Enrollmen	t: Boys	<del></del>	; Girls; (c) (e) Value of building, ground				
		Enrollmen	t: Boys	<del></del>	; Girls; (c)				

Teachers' Annual Report

FOR

School

Dist. No.C.Z.

Building is in Township. Range. A.

School closed.

Made by

Made by

Made by

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name School	of J	Vet	tick	L	Ira.	le		Dist.	62	ma	cous		nty, Illinois
	nrollmen		ll whose nat					ould be repo	orted and c	lassified as	they are a	it the close	of the year
1.			ENROLLM		y nave lei	t the distri							
			ote after "E	T	above.)	1	<del></del>	1	·	1	<del></del>	1	1
_	Nun	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total		0	0	/	3	1	7	0	10	11
	/	/	2		8	8	6	15	6		8	1	06
<u>-</u>	High Sc	chool (See r	ote after "	Enrollment'	above.)								
	Nun	ber of Tea	chers	9th Yr.	10th	Yr. 1	1th Yr.	12th <b>Yr.</b>	Post Gradua		otal	Grand (Elem. an	
	Men	Women	Total				}		- Caracaa			(2220222	
											ŀ		
l				onnelled th	10		- Alatulat a	f this state i	hofozo		<u> </u>		
· 1a.		_						_	perore				
	enr	olling in th	is district:	Elementary	7		Hi	gh School	<del></del>				
* 2.	Length	of school y	ear in mont	hs									
* 2a.	Actual	number of	days school	was in sess	sion	67	<del></del>	•			,		
• 3.	Total d	ays attenda	nce of all r	oupils enroll	ed in grad	es one to	eight inclus	ive <i>70</i>	83				
* 3a	Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 8cx)	42.4	//	
* 3x.	Total d	avs attenda	ince of all r	oupils in gra	ides one t	eight inc	lusive, exc	usive of tui	tion pupils.	7	285	5	
		-									agree witi	h item fa c	of State Aid
· ou.k.			2. 4		grades or	ic to eight	morusive,	CACIGITY C	turdon p	apus (musi	wgree win	a reem va e	. State Ala
						_							
3b.	Total d	ays attenda	nce of all p	upils enroll	ed in high	schools		<del></del>					
3c.	Averag	e daily atte	ndance of a	ll pupils en	rolled in h	igh school.	(See note	below 3cx)_					
3bx.	Total d	ays attenda	nce of all p	upils enroll	ed in high	school, ex	clusive of t	uition pupil	s				
3cx.	Averag	e daily atte	ndance of a	ll pupils en	rolled in h	igh school,	exclusive	of tuition p	upils				
	sch	nol was acti	ually in sess	sion. In sch	ools of tw	o or more i	rooms, or i	ı schools wh	lose record:	s of attenda	ınce are ke	ept by sessi	of days the
	the sch Iter	average da col should e n 3a the su	ily attendar inter in Item im of the a	ice is the s i 3a the sur verages of 1	um of the n of the av the various	averages of verages of t ward sch	the two roc	s composing ms. The su principal of	tne group. perintende each ward	ror exam nt of a city school and	system of the princip	rincipal of schools sho pal of each	a two-room uld enter in high school
	sho	uld report t	he average	for his scho	ol found k	y adding t	he average	s of the var	nous rooms	or session	groups co	mposing th	school.)
* 4.	Number	r of eighth g	grade gradu	ates or pro	notions		Boys		and	2 4		T	otal 6
* 5.	Number	r of element	tary tuition	pupils atte	nding this	school			<u> </u>			T	otal
6.	Number	r of high se	hool gradua	tes (Four y	ear)					Boys	Girls	sT	otal
7.	Number	r of high sci	hool tuition	pupils atte	nding this	school	<del>- 111</del>			<del></del>		Т	ota1
<b>*</b> 8.	Number	r of school l	buildings in	the district	used by e	lementary	school	Pub	lic	Rente	i	Total	
8a.	Numbe	r of school l	buildings in	the district	used by l	nigh school		Pub	lic	Rente	đ	Total	
°14.	Number	r of librarie	s_2_(	one is	. eae	h ra	ors)						
^e 14a.	Number	r of volume	s in librarie	es exclusive	of supple	mentary re	ading book	s for class t	use 5	48			
*16.											Women	l	Number of
	pup	ils enrolled	in elements	ry grades (	1st to 8th)	: Boys	Girls	Sec	ondary Gra	des (9th to	12th): Boy	·sG	irls
<b>*</b> 17.	Promot	ion of healt	h: Number	of nurses e	nployed	phys	icians	Amount	paid nurs	es, \$	phy	sicians, \$,	Oollars only)
										-			ollars only) s visited by
			cting officer										. – -•
		_	-			amamia-sa a	37	15°-	<b></b>	Amount -	ald tomora	officers *	
								1				(I	ollars only)
	Nu	mber of chil	idren not at	_		-							and placed
				**		•		Trumbon of o			- 4 3 3		

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

a contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of	ricts consolidated		oupils all assembled in one building:
; If not, in how many buildings?			
	•	•	
(h) Transportation furnished by district. Yes.	; No	-	
108. SPECI	AL REPORT ON PUBLIC S	SCHOOL KINDERGARTENS	
(a) Number in district; (b) Enro	llment: Boys	; Girls; (c)	Number teachers
(d) Salaries of teachers, \$; (e) Cu	urrent expenses for year, \$	***************************************	
			•
Blanks furnished by VERNON L. NICKELL, S	SUPERINTENDENT OF PU	BLIC INSTRUCTION, Springfie	d, Illinois
			•
	~		
167. SPECIAL REPORT : PA CONSOLIDATED SCHOOL  (a) Dist. No			
Part time teachers (not substitutes)			
Name		Subject	
		***************************************	
	,		
			<del></del>
			•
			· .
		·	1

Teacher's Annual Report

District No. 63 Malaure County, Illinois, for school year ending June 30, 1944. Building is in Township // Range 9

School closed April 28

### SCHOOL YEAR 1944-1945

						<del></del> -						
valua filled.	e Teacher or Super ble service by a ca In schools of two	reful and pro or more tea	ompt filling chers the da	out of eac ata should	h item. F	or common	schools of a	one teacher	, items wi	th starred	numbers onl	y are to be
to be	filed with the Cour	nty Superint	endent with	din one we	ek after th	te chose of	school.	_	~			
Name	ot 2/1	t. 1	) )	1, .	1	Dist.	/		m		, ,	
Schoo	nrollment Note: A	II mhaga ng		cent annull	ad during t	No	auld be seen		1000	out	ZezeCou	nty, Illinois
E	before promotion						louid ne reix	orteu anu c	es Demicasi	mey are	at the close	or the year
1.	TEACHERS AND											
-	Number of Te		Kinder-	1	T		1	<u> </u>	ī	1	1	1
	<del></del>	Ī	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	Sth Yr.	Total
	Men Women	Total			~	6	6	4.	1	.5	10	43
		1 2		/				/	0		1	,
ri	High School (See	note after "	Enrollment"	above.)								
	Number of Te	achers	9th Yr.	10th	¥r. 1	l1th Yr.	12th Yr.	Post Graduat	es T	otal	Grand T (Elem. and	
	Men Women	Total								ļ	<b>,</b>	,
	}					ŀ		1				
	!	<u> </u>	<u> </u>		1	<u>_</u>			!			
• 1a.	How many of the	above were	enrolled th	is year in	some other	r district o	f this state	before				
	enrolling in th	is district?	Elementary	7	8	н	gh School_					
• •	Tamesth of salesal a		in a	8.			_					
· 2.	Length of school	year in mont		<del></del>	1/./							
• 2a.	Actual number of	days school	was in sess	sion	64	· · · · · · · · · · · · · · · · · · ·		<i>^</i> ~				
• 3.	Total days attende	ance of all p	upils enrolle	ed in grade	es one to e	ight inclusi	ve 6,0	3 /		•		
• 3a.	Average daily att	endance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 3cx)	36.	63	
• 3x.	Total days attend	ance of all p	oupils in gra	ades one t	o eight inc	dusive, excl	usive of tuit	tion pupils	6,0	37		
	Average daily att								nils (must	seree wit	h item fa o	f State Aid
Dec.	21	63	ar pupus m	. grados os			OHOLUBITO O	tuition pu	pins (musc	agree wr	ii item va o	i state Alu
	claim) U											
3b.	Total days attend	ance of all p	upils enrolle	ed in high	schools							
3 <b>c.</b>	Average daily atte	endance of a	ll pupils en	rolled in h	igh school.	(See note	below 8cx)_					
3bx.	Total days attend	ance of all 1	oupils enroll	ed in high	school, ex	clusive of t	uition pupils	i				
3cx.	Average daily att	endance of a	ll pupils en	rolled in h	igh school,	exclusive	of tuition pu	pils			-	
	(Note—The av school was act the average di school should Item 3a the s should report	verage daily tually in sess aily attendar enter in Iten um of the a the average	attendance dion. In sch nce is the su n 3a the su verages of t for his scho	in a one-r cools of two um of the m of the a the various col found h	oom school o or more i averages of verage of i s ward sch y adding t	l is found l rooms, or in of the units the two roo lools. The the average	by dividing a schools where composing by the supposition of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation of the variation	the total d lose records the group. liperintender each ward lious rooms	ays attends of attends For exam at of a city school and or session	ance by thance are keeple: The system of the principroups con	ne number of the principal of schools should be made of each imposing the	of days the on teachers, a two-room, all onter in high school school.)
<b>•</b> 4.	Number of eighth	grade gradi	ates or pro	omotions		<del></del>	···				Tota	a1_/0_
• 5.	Number of elemen	tary tuition	pupils atten	ding this	school				·		Tota	at 0
6.	Number of high s	chool gradua	tes (Four y	ear)				···	_Boys	Girls	Tota	al
7.	Number of high so	chool tuition	pupils atter	ding this	school						Tota	al
• 8.	Number of school	buildings in	the district	used by e	elementary	school		blic	Rent	edbe	Total	
8a.	Number of school	buildings in	the district	used by h	igh school	·—	Р	ublic	Rer	ited	Total	
•14.	Number of librarie	es										
*14a.	Number of volume	es in librarie	s exclusive	of supplen	ientary res	ding books	for class us	se	30	0		
<b>•16.</b>	Number of private	schools in t	the district	_0	Number of	f teachers	employed	Ме	n	Women	l	Number of
	pupils enrolled	in elementa	ry grades (1	st to 8th):	Boys	Girls	Seco	ondary Gra	les (9th to	12th): Boy	/sGi	rls
•17.	Promotion of healt	h: Number o	of nurses em	ployed	phys	icians	Amount	paid nurse	s, \$	ph;	ysicians, \$	ollars only
	Number of pu											
	nurse or inspe	cting officer.										
	Promotion of atter	ndance: Nu	nber of trus	ant officers	employed.	Me	Wo	men	Amount p	ald truant	officers, \$(D	ollars only)

(IMPORTANT—Three items to be filled are on back of this sheet.)

Number of children not attending school between the ages of 7 and 14._____14 and 16._____Number of children arrested and placed

(a) Dist. No; (i	b) Number of Districts	consolidated	; (c) A	Are the grad	le school	pupils all a	ssembled in	one bu	ilding?
; If not, in how	v many buildings?	; (d) Area	in square m	Iles	;	(e) Number	r of teacher	s: Elem	entary
	; (f) N				•				
Vocational Subjects taught: Ag	riculture	; Manual Training_	1,	; Sewir	g		Cooking		<del></del> !
(h) Transportation furnished by	district. Yes	; No							
. •					- 5 <u>.</u> 21.11				,
,	,	REPORT ON PUBLIC	Ť	•		•			te v.
(a) Number in district	; (b) Enrollmen	nt: Boys	; Girls	<del></del>	: (0)	Number te	achers		•
(d) Salaries of teachers, \$	(e) Currer	at expenses for year, \$-		<del></del>				. •	
Blanks furnished by VERN	ON L. NICKELL, SUP	ERINTENDENT OF P	UBLIC INS	TRUCTION	, Springfl	eld, Illinois.	•		
			٠			,	• • •	•	
		<u> </u>		5		•			
Other information which ma	ay be requested by Cour	nty Superintendent.				~			
					. •		, 1	•• ,	
Part time teachers (not sub Name	stitutes)		•	Subject		• •			
									-
			···			·		•	
				-					
		,	<del></del> -					.,	
				. '			·	. , ,	
			· ·			-			
		•	-	<u> </u>					
			• •			• •			•
		•					•		
	•						٠		
•								·	
			•						
	,		, .						
				1				•	
			-41			•			
		, , , ,			· ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	t	· :	·	
				Fg. Re					

Teacher's Annual Report

District No. 62 / U. D. 1946 Illinois, for school year ending Juny 30, 1945

Building is in Township //

School closed Char. 30

### SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Nam	e of	Lett	in h	S.	a Se			Dist. 63	9	m.	bul		, .	
Scho 1	Enrollment	Note: A	ll whose r or at the	ames have	been en may have	rolled dur	ing the ye	ar should k	e reported	/ .				nty, Illinois of the year
1.		RS AND I		ENT fter "Enro	llment" a	above.)								
	Num	ber of Teac	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total 2		6	2	8.	6	4	4	5	ى		38
*1.	High	School (S	ee note a	iter "Enrol	lment" al	ove.)					·	·	•	
	Num Men	ber of Tead Women	Total	9th Yr.	10t1	Yr.	11th Yr.	12th Yr.	and S	raduates Special Sses	Total	(1	Grand To Elem. and	
1a.	How mar	ny of the a	bove were	enrolled t	his year i	n some o	ther distric	et of this si	tate before	1				
	enroll	ing in this	district?	Elementa	ry			High S	ichool				,	
	-	school ye			8								,	
2a.	Actual nu (Same as	ımber of d item 4 on	ays schoo claim for	l was in se state aid)	ssion /	66					••			
3.	Total day (Same as	s attendan item 5 on	ce of all r	upils enrol state aid)	led in gra	des one t	o eight inci	lusive 5	337	5_		<b>^</b>	7+	
3a.	Average (Same as	daily atten item 6 on	dance of a	all pupils e state aid)	nrolled in	grades o	one to eigh	t inclusive.	(See not	e below 8	ox)	52.	<u>&amp;</u>	
	(Same as	item 5a o	a claim for	r state aid)	)		inclusive, e		_		5,35			
3a2	. Average (Same as	daily atte	ndance of claim for	all pupils state aid)	in grades	one to e	ight inclusi	ve, exclusi	ve of tuiti	on pupils	32	.2		
3Ъ.	Total day (Same as	s attendan item 5 on	ce of all p	upils enrol state aid)	led in hig	h schools	************************			von mater v v				
3c.	Average (Same as	daily atten item 6 on	dance of a	all pupils e state aid)	nrolled in	high scl	nool. (See	note below	3cx)					
gq.	. Total da (Same as	ys attenda item 5a o	nce of all n claim fo	pupils enr r state aid	olled in hi	gh school	, exclusive	of tuition	pupils					
3G3				all pupils or state ai		in high :	school, excl	usive of tu	ition pupil	8				
							chool is for nore rooms, age of the e of the tw i schools. ing the ave							of days the n teachers, n two-room ld enter in high school school.)
4.	Number o	f eighth g	rade gradi	uates or pr	omotions.		3				······································		Total_	ى
	,												•	4
6.	Number o	f high sch	ool gradu	ates (Four	year)				<del></del>	Boys	Gi	rls	Total_	
		_		_										
			_		-		ry school							
			_		ct used b	y high se	chool		Pu	ıblic	Rent	ed	Total	
		f libraries								170				
		1					y reading l							
16.							or of teach							
							G			-	•			
17.	Promotion	of health	: Number	of nurses	employed.		physicians.	A	mount paid	i nurses,	(Dollars on	ly)	cians, \$ (Do	llars only)
	Num	ber of pup	ils exami	ned for phy	sical defe	ects or co	ntagion	Nu	mber foun	d affected.		Number	r of homes	visited by
		e or inspec	_											
	Promotion	of attend	ance: Nu	mber of tr	uant office	ers emplo	yed	Men	Women.	An	ount paid	truant of	icers, \$	d llars only)
							ages of 7 a						-	
	in ch	arge of te	acher	Number	sentence	d by a co	ourt	Number of	school an	d age cert	tificates iss	nued	2	

(IMPORTANT-Three items to be filled are on back of this sheet.)

a) Dist. No; (b) Num	ber of Districts consolida	ted; (c) A	Are the grade school pupils all	assembled in one building
; If not, in how ma	ny buildings?	; Area in square m	iles; (e) Num	ber of teachers: Elementar
; High School	; (f) Number of	of students: Elementary	; High School	; (g) Chec
ocational Subjects taught: Agricultu	re; Manı	ual Training	; Sewing	; Cooking
n) Transportation furnished by distr	ict. Yes	; No		
	108. SPECIAL REPORT	ON PUBLIC SCHOOL K	INDERGARTENS	
a) Number in district	; (b) Enrollment: Boys	; Girls	; (c) Number	teachers
l) Salaries of teachers, \$	; (e) Current expense	es for year, \$	************	
Blanks furnished by VERNON L.	NICKELL, SUPERINTER	NDENT OF PUBLIC INS	TRUCTION, Springfield, Illino	is.
Other information which may be re	equested by County Super	inte <b>nden</b> t.		
Part time teachers (not substitutes	s)			
ame			Subject	
ашь	•		Dabyoot	
				·
		\$P\$7441M0\$P\$***********************************		
	,			

Co. Supt.

Teacher's Annual Report

District No. 62 County, Illinois, for school year ending June 30, 1946.

Building is in Township // Range 9

School closed

### **SCHOOL YEAR 1946-1947**

alu	he Teacher able service	by a ca	reful and p	rompt fillir	ig out of	f each iter	n. For con	amon scho	ols of one t	teacher, it	ems with	starred nu	mhera only	are to be
Hed	. In school filed with	s of two	or more t	eachers the	e data si	hould be c	ollected by	the Super	intendent o	r Principa	l and emb	odied in on	e report. C	One copy is
	e of	) [ #	1-	11.	: II			oist.	<b>5</b>	Do	<b></b> .			
	ol	برارا	ice	<i></i>	سیمنیا		N	io <i>@</i>		HA			Coun	
J	inrollment before p	note: A romotion	II whose not the	ames have time they	been en have le	rolled duri eft the dis	ing the yea trict.	r should b	e reported	and class	ified as th	ey are at	the close o	f the year
1.	TEACHER	S AND	ENROLLM	ENT							•			
	Elemen	tary (Se	ee note aft	er "Enrolli	ment" a	bove.)			·					
	Numb	er of Tea	achers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total		y.	/	1. /	/	-		,			
İ					6	6	1 4	6		7	4	5		47
÷.	High	School (	See note at	ter "Enroll	lment" a	bove.)					<del>' /</del>	<u> </u>	·	<del>/</del>
	Numb	er of Tea	chers	9th Yr.	10t	h Yr.	11th Yr.	12th Yr		raduates	Total		Grand To	
	Men	Women	Total							Special usses		(1	Elem. and I	digh)
						,					•			
ı			<u> </u>					!		<u> </u>	1			
1a.	How many	of the	above were	enrolled th	his year	in some o	ther distric	t of this st	ate before					
	enrolli	ng in th	is district?	Elementa	ıry			***************************************	High Schoo	ol		*************		***************************************
2.	Length of	school ye	ear in mon	ths	<i>S</i>	•								
2a.	Actual nur	nber of d	lays school n claim for	was in ses	ssion (includ	e holidays	and instit	ute davs)						
Ω	Total days			•		-			odnejva (	22	29	5		
	-												3. ~ .	
3a.	Average d (Same as I	aily atte tem 6 on	ndance of claim for s	all pupils state aid)	enrolled	in grade	s kindergai	rten to eig	ht inclusive	e. (See n	ote below	3cx)	3/11	5
x.	Total days	attendar	nce of all 1	oupils in g	rades ki	indergarte	n to eight	inclusive.	exclusive c	of fuition	nunile (	622	9.	5
	(Same as i	tem ba o	n claim for	state ald)								_		_
30.3	. Average (Same as i	daily att tem 6a o	tendance of n claim for	f all pupils state aid)	in gra	des kinde	rgarten to	eight inclu	ısive, exclu	sive of tu	ition pupil	ls <u>ゴ</u>	7,75	
	NOTE: Do	not allo	w more tha	n ¼ day pe	r day for	Kinderga	rten in item	ıs 3, 3a, 3x,	3ax.					
3b.	Total days	attenda	nce of all	pupils enro	lled in i	nigh schoo	ls	•••••	•••••••	•••••	••••••••	•••••••••••••••••••••••••••••••••••••••		
20	Average da				nrolled i	n high se	hool (See	note below	. 30×)					
au.			claim for		nionou i	n men so.		note below	JUA)			*******		
3bz	. Total day (Same as i	s attend tem 5a o	ance of all n claim for	pupils eni state aid)	colled in	high sch	ool, exclusi	ve of tuiti	on pupils		**************	***************************************	***************************************	
3cx	. Average ć	aily atte	endance of	all pupils	enrolled	in high so	hool, exclu	sive of tui	tion pupils					
	(Same as i	tem 6ax	on claim fo	or state aid	1)									
	(Note- school	The ave	erage daily	attendance sion. In se	in a on	e-room sc	hool is four hore rooms, age of the e of the two schools. The ng the aver	or in scho	ding the tools whose	otal days records <u>o</u> f	attendanc attendanc	e by the e are kept	number of by session	days the
	school Item 3	should e the su	nter in Ite m of the a	m 3a the s verage of t	um of the vario	he average ous ward s	of the two	o rooms. he principa	Posing the The superinal of each	group. Fo ntendent o ward scho	or example of a city sy ool and the	stem of sc strincipal	ncipal of a hools shoul	two-room
4.	Number of	eighth g	rade gradu	ates or pro	motions	•••••	*****************************	***************************************		••••••	***********		Total	5-
5.	Number of	element	ary tuition	pupils atte	nding th	ne school	*************			***************	*****************	•••••••	Total	3
6.	Number of	high sch	100 <b>l gradu</b> a	tes (Four	year)	***************************************				Boys	Gi	rls	Total	************************
7.	Number of	high sch	nool tuition	pupils atte	ending t	his sch <b>o</b> ol.		***************************************					Total	
8.	Number of	school b	uildings in	the district	used by	v elementa	ry school	**	Pı	ublic	Ren1	d	Total	
8a.	Number of	school b	uildings in	the distric	t used b	y high scl	1001		P	ublic	Ren1	ied	Total	*****************
4.	Number of	libraries.												
4a.	Number of	volume	s in librari	es exclusiv	e of su	pplementa	ry reading	books for	class use	Upl	, sol	),23	20	,
6.	No. of priv	ate scho	ols in distr	ict		No. of t	eachers, M	en		Women		Т	ntal	
	-	1		iergarten		<u>:</u>	Frades 1-8	<del></del>		ades 9-12	<del></del> ,	<del>,</del>	Total	
	Enrollme	l _		T	j	_							1000	
		ł <u>.</u>	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls	
7.	Health, Spe	cial Edu	cation and	Attendance	: No. of	nurses en	aployed		Physicians		Is con	aplete phy	sical exam	. required
all	pupils at le	ast once	every 4 ye	ars?	**************	(Yes	or No). N	o. of stude	nts given p	hysical ex	am. this ?	year	***************************************	NO. OF
AN	DICAPPED	(determ	nined by pl	nysician, nu	rse or	teacher) C	rippled		Epileptic	*	Cardia	3	Т. В.	(Active)
	Т.	B. (Arre	ested)	<b>D</b> e	af	В	ard of Hea	ring	]	Blind	***************	Vision	*******************	Speech
											_			_
	ng					•				•				
							ems to be 1			:his sheet)				
50Q		16) 🚾	2				(OVER	)						

107. SPECIAL REPORT IF A COL	NSOLIDATED SCHOOL	
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all	assembled in one building?
; If not, in how many buildings?; Area in square	miles; (e) Num	ber of teachers: Elementary
: High School; (f) Number of students: Elements	ary; High School	; (g) Check
, Vocational Subjects taught: Agriculture; Manual Training;	; Sewing;	Cooking;
(h) Transportation furnished by district. Yes; No; No	······································	
108. SPECIAL REPORT ON PUBLIC	SCHOOL KINDERGARTENS	
(a) Number in district; (b) Enrollment: Boys	.; Girls; (c) Number tea	achers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	***************************************	
	<del></del>	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PU	BLIC INSTRUCTION, Springfield, Illino	is.
Other information which may be requested by County Superintendent.		
Part time teachers (not substitutes)		
Name	Subject	
	***************************************	2244270v281442424424070 <del>000</del> 791097000097 <del>00</del> 00009700000
	***************************************	***************************************
	***************************************	
	***************************************	
	***************************************	***************************************
		***************************************
Comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the commen	***************************************	

., 1947

Co. Supt.

Teacher's Annual Report

BAil 30, 1947

School closed

Made(by

Illinois, for school year ending June 30, 1947.

District No. 62

Building is in Township Land Range

947-1948 SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embedded in the case of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s

to be	e filed with	the Cou	nty Superin	tendent w	ithin one	week aft	er the clos	the Super e of school	intendent o	r Principa	l and embo	died in one	e report. <u>C</u>	One copy is
Nam Scho		let	tus	l)	Dr	ade		Dist. 6		Jaco	a sa	in		t <b>y. Illino</b> is
1	Enrollment before	Note: A	All whose na n, or at the	ames have time they	been en have le	rolled duri oft the dis	ng the yea		,					
1.			ENROLLM											
	<u></u>		ee note aft		ment" a	bove.)		1	<del></del>		1			
		ber of Te	1	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total		6	9	7	6	6	7	10	5		56
7	Higi	High School (See note after "Enrollment" above.)											unter	15
	Num	ber of Te	achers	hers 9th Yr.		h Yr.	11th Yr.	12th Yr	12th Yr. Post G		Total	C=== 3 FC		
	Men	n Women Total				,			unas	Special sses	2000	(E	Elem. and 1	High)
'			<del></del>					<u>'</u>	· · · · · · · · · · · · · · · · · · ·			,		
• 1a.	1a. How many of the above were enrolled this year in some other district of this state before  enrolling in this district? Elementary													
<b>*</b> 2.	Length of	school y	ear in mont	hs	<u> </u>		***************************************							
* 2a.	Actual nu (Same as	mber of titem 4 o	days school n claim for	was in se state aid	ssion (includ	//o e holidays	and instit	ute days)		~ ~				
• 3.	Total day (Same as	s attends item 5 or	ance of all claim for s	pupils enr state aid)	olled in	grades ki	ndergarten	to eight in	oclusive	7, 7	89		ر م سر	,
* 3a.	3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)													
*3x.	x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5, 951 (Same as item 5a on claim for state aid)													
* 3az	3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils													
3b.	NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.  3b. Total days attendance of all pupils enrolled in high schools													
3c.	Average o	laily atte item 6 or	ndance of a	ill pupils e state aid)	nrolled i	n high sci	hool. (See	note belov	7 3cx)	***************************************	***************************************	******		
3b2	r. Total da (Same as	ys attend item 5a c	dance of all on claim for	pupils en state aid)	rolled in	high sch	ool, exclusi	ve of tuiti	on pupils		•••••••••••			
3cx	. Average (Same as	daily att	endance of on claim fe	ali pupils or state ai	enrolled d)	in high so	chool, exclu	sive of tu	tion pupils		***************************************	*************	********	
	(Note school the a school Item should	—The av I was act verage do I should o 3a the su I report t	erage daily ually in ses aily attenda enter in Ite um of the a the average	attendance sion. In s ance is the m 3a the s verage of for his sci	e in a on schools of sum of sum of the the various	de-room se f two or n the avera de average ous ward s ad by addin	hool is four nore rooms, age of the e of the two schools. T ng the aver	nd by diving or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in school or in	ding the tools whose posing the The superial of each e various r	otal days records of group. Fo atendent o ward scho ooms or s	attendanc attendanc or example f a city sy ool and the ession grou	e by the seare kept: The principal ups compos	number of by session acipal of a hools shoul of each h sing the sc	days the teachers, two-room id enter in igh school hool.)
<b>*</b> 4.	Number o	f eighth	grade gradu	ates or pr	omotions	•••••				***************************************	***************************************	***************************************	Total	4
* 5.	Number o	f element	tary tuition	pupils att	ending th	ne school				***************************************	***************************************		Total	15
6.	Number o	f high sc	hool gradus	tes (Four	year)			• • • • • • • • • • • • • • • • • • • •	**	Boys	Gi	rls	Total	
7.	Number o	f high sc	hool tuition	pupils att	ending t	his school.	***************************************			•	••••••	***************************************	Total	
* 8.	Number o	f school k	ouildings in	the distric	t used by	v elementa	ry school		P1	ablic	Rent	ed	Total	
8a.	Number o	f s <b>c</b> hool l	buildings in	the distric	ct used b	y high scl	nool		Pt	ıblic	Rent	ed	Total	
<b>=14.</b>	Number o	f libraries	9	1	20	o								
*14a.	Number o	of volume	es in librari	es exclusi	ve of su	pplementa	ry reading	books for	class use	*************	***************************************	•••••		
16.	No. of pri	vate scho	ools in distr	·ict		No. of t	teachers, M	en		Women		<b>T</b> e	ota1	
		Γ	Kind	lergarten	-	,	Grades 1-8	1	Gr	ades 9-12			Total	
	Enrolln		Boys	Girls		Boys	Girls		Boys	Girls	3	Boys	Girls	3
17.	Health, Sp	ecial Edu	ucation and	Attendanc	e: No. of	' nurses en	nployed	************	Physicians		Is con	nplete phy	sical exam	. required
of all	pupils at	least once	e every 4 ye	ars?	***************	(Yes	or No). N	o. of stude	nts given p	hysical e	kam. this	/ear	••••	NO. OF
HAN	DICAPPE	D (detern	nined by pl	nysician, n	urse or	teacher) (	Crippled	***************************************	Epileptic		Cardia	3	Т. В.	(Active)
	Т	. B. (Arr	ested)	D	eaf	E	lard of Hea	ring		Blind	,	Vision		Speech
			ROLLED I								ned by you	r district:	Vision	***************************************
Hear	ing	Sp	eech	Oth	er physic	cally hand	icapped							

Dist No. (A) Number of Districts conse	IAL REPORT IF A CONSOLID	Are the grade school pupils all assembled in one building
	11	; (e) Number of teachers: Elementar
		; High School; (g) Chec
ı c		; Sewing; Cooking
Transportation furnished by district. Yes	; No	
108. SPECIAL I	REPORT ON PUBLIC SCHOO	L KINDERGARTENS
) Number in district; (b) Enrollment	: Boys; Girls	; (c) Number teachers
l) Salaries of teachers, \$; (e) Curre	nt expenses for year, \$	
Blanks furnished by VERNON L. NICKELL, SUPE	ERINTENDENT OF PUBLIC II	NSTRUCTION, Springfield, Illinois.
Other information which may be requested by Coun	ty Superintendent.	
Part time teachers (not substitutes)		
ame		Subject
	,	
		•
		•
		•
		•
		•

Teacher's Annual Report

District No. 62 Macros He County, Illinois, for school year ending June 30, 1943

Building is in Township // Range 9

School closed And 30, 1948

1941/A

Co. Supt.

62

### County Physician's Rural School Report

Name of School										ck Tel. No
lame of Teacher	r.rai						ο.	Addro	oo II	Tel. No
Pres. School Board	Q	ــــــــــــــــــــــــــــــــــــ	CLeven	ig.e.r		F.	U.	Addre		
No. of Pupils			lition:				Paralysis:		20-20	eye Ork
Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile	Eyes:	Recommendations	P. O. Address Hettick
ee Sonneborn	9	3	EGFP	Y X	N D E O	NØF		L20-30 R20-30 L20-20	oculist	PN Craft PO
eroy Mullins	8	3	EGFP	YX	N DEO	УDF	<u>I</u>	R20.24		PN Harry PO PN Ben
leta Killam	7	3	EGFP	Υχ	<u> </u>	NØF	I	R20-20 L20.20		PN Horace
irgil Sperry	8	ĺ	EGFP		,	17,	[	Res. 20	<b>D</b>	PO PN Lyne
eye Rands	7	3	EGFP	7 /		1.		R20-20		PN Reed
eba Clark	7	3	EGFP	/	,0		<u>I</u>	R1.20 L20-2	Consult	PO PN Edgar
era Stanton	<u>8</u> 	3	EGF	1./	<del>-/</del>		<u> </u>	R4 30		PN Mrs.Roy
irginia McCollo			EGFP	,	NEO	( )	ı		o Remove tonsile	PN Jessie PO
essie Conrood	10	3	EGFF EGFP	7	<del>, , , , , , , , , , , , , , , , , , , </del>			T.Do r	or tech lyre	PN Earl PO
arjorie Best	7	2 2	EGFF		. /	'		L R	o & giros	PN Paul PO
velyn	7		EGF	7	,	1 , !		T.		PN Harold
enry Ladley	9	2	EGFÆ	<i> </i>	1 /			L		PN Jessie PO
elen Conrood Velyn Killam	6	1		1/1	M DEO			IT,		PN PO Lester
im Demumbum	6	1	EĢFP	17	/			L		PN Gather  PO
anda Dawson	5	1	EGFP	7		· /		T,		PN Elmer  PO
empest Rands	6	1	EGFP	YX	NDEO	NØ F	Ι	L R	Absent	PN Lyne PO
Hilbert Eyre	5	1	EFFP	YX	X DEO	NØF	I			PN Mrs.Elsie
lldon Starkweat	her	1	EGFP	YX	NDEO	NDF	I		100	PN William PO PN Jessie
bert Conrood	7	i	EGFP	YX	NEO	NDF	I	R R	tonil	PN Jessie  PO  PN
			EGFP	YN	NDEO	NDF	I	R		PN
estimated 1928			EGFP	Y N	NDEO	NDF	I	R L		PO PN
1928			EGFP	Y N	NDEO	NDF	I			PO  PN
			EGFP	Y N	NDEO	NDF	I			PO PN
									·	A Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Comp

## County Physician's Rural School Report

Name of School	•	_	•	_					Barr		······
ame of School		ffo:	rd Mi	ldr	ed E.	P.	0.	Addre	ss Hett	ick	Tel. No
ame of Teacher	E	1.1.0.	A 73	0 TT ()	n o a r	<b>p</b> .	0.	Addre	ss		Tel. No
res. School Board	Q.s	car.	اط <i>یانا۔۔۔۔ویل۔</i> ۔۔۔	E.V.C.	116.61						
No. of Pupils			ion:				ysis:		20-20 ×	y	s 0 , /<
	ə	de	ondit	# .9		p	Paral		Recommendations	C	Parent's Name
	Age	Grade	hysical Condition: Excellent Good Fair	inate s or l	ils: rmal seasec large	Teeth: Normal Liseased Filled	nfantile Paralysis:		Recommendations		P. O. Address Hettick
Name of Child			Physica Excel Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teet Niii Fii	Infa	Eyes:			
	10	<u> </u>	1 0 7 7		1	1	Ţ	L20- 2	0	PN PO	Ernest C.
Candberg, Lawren	ce	7	KGFP		i' /,		- 1	1 // 34	of the and the	PN	Earl E.
linney, Marion	11	,	1	,		ľ		120.2	Remove	PO PN	Clemeth Love
Rodgers,Ed <b>na</b>	9		EGFP	1 /	1	1	1	1 19 - 12	0	PO PN	Oscar L.
Clevenger, Loren	9	4	EGFP	Y X	NDEO	NØF	1	Rdo - 20	ł	PO PN	Lester
Killam,Marjorie	ļ	4	EGFP	Υ×	NDEO	NØF	I	R20-2	$\partial$	PO	
	9	1	EGFP		4	1		Rev.3	wears glasses	PN PO	Roy W.
Dawson, Evan		1	EGFP	i '	./	1		سر مرا	pemore	PN PO	Earl E.
Kinney, Ruth	9	T	EGFP	/		1	ļ	L20-3	Consult	PN PO	Lynn S.
Rands, Loraine	9	1	1 /	/	Y	1 ′ .		1,00-2	to .	PN PO	Jessie
Coonrod, Thelma	13		EGFP						de	PN	Earl
Kinney, Russell	12	1	EGFP	7.	1	Y .		120-3	Consult	PO PN	Elmer
Dawson, Earl	11	6	EGFP	YN	NDEC	N D F	I	R2 3	oculist	PO PN	Horace
Etter, Herschel	11	6	EGFP	YN	NDEC	NDF	I	Rz. 20		PO PN	
	11	6	E & F P	Y N	DEC	D F	I		4	PO	Ernest
Sandberg, Clare	12		EGFP	Y N	NDEC	NDF	I	Les 2	Consult	PN PO	Glenn
Stults, Allen		<u> </u>	EFFP	11	T			12.3 R2.3	Consult	PN PO	Clarence
Robison, Cheste	<u>r 11</u>	<u>.1 6</u>	1 /	1 '		'		L	Oculist	PN	
	<u> </u>		i	i	NDEC			L		PO	
			EGFP	YN	NDEC	NDF	I	R L		PO PN	
estimated		1	EGFP	YN	NDEC	NDF	I			PO PN	
1928			EGFP	YN	NDEC	NDF	I	R		PO	
			EGFP		NDEC	N D F	I			PO	
			EGFP	YN	NDE (	NDF	I	L R		PN PO	
			<u> </u>	†	NDE		Π	L		PN PO	
	1	-		i -	Ì			L		PN PO	
	-	-		<u> </u>	NDEC		Ì	L		PN	
	.	_	EGFF	YN	NDE	NDF	I	R		PO PN	

### County Physician's Rural School Report

Name of School	Het	tic	k Grade	е		То	WI	aship	Barr		
Name of Teacher		Vio	la Holm	nes.		P.	0.	Addre	ss Hettic	k	Tel. No.
											Tel. No
No. of Pupils			tion:				lysis:		20-20	ey	Parant's Name
9	Age	Grade	Condi	Sd:	_ <del> </del>	_ 9	Para		Recommendations		i arents name
Name of Child	¥	Gr	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Norma Disease Filled	Infantile Paraly		77 d		P. O. Address Hettick
Wilma Mefford	12	7	EGFP	Y N	N DEO	M D F	I	L 20.30	oculist	PN PO PN	F. A. C. P.
ern Starkweather	11	7	EGFP	Ϋ́N	DEO	MDF	I	R Ro. 2	o	PO PN	
rances Ladley	12	7	EGFP	<u>y</u> n	M DEO	MDF	I	R20-20	)	PO PN	R. A.
lwood Casteel	13	7	EGFP	Y N	DEO	NDF	I	R10-20		PO	Chas.
mogene Miller	12	7	EÇFP	УN	DEO	y d f	Ι	R40-20		PN PO	в. С.
elma Sutton	14	1	EÇFP	′. ľ	′ .		ļ	Lunes	rs asses	PN PO	A. W.
ayne Stults	<b>1</b> 5		E¢FP		/	,		T 2.24	•	PN PO	M. L.
eraldine Cooper	12	1	E & F P	/ · · · · ·	/	'	l	T 20 - 34	Consult	PN PO	Mrs.Nola
<u>-</u>			E & F P		/	′		L20.20		PN PO	R. A.
arguerete Ladley	10		EGFP		,	7		L		PN PO	
			EGFP					L	, <u></u>	PN PO	
								L		PN	
			EGFP	· · · ·				L		PO PN	
			EGFP			,		L		PO PN	
and a			EGFP	$\frac{\mathbf{Y} \mathbf{N} }{ }$	N D E O	NDF	<u>I</u>	$rac{ \mathbf{R} }{\mathbf{L}}$		PO PN	
estimated 1928			EGFP	YN	NDEO	NDF	Ι	R L		PO PN	
1928			EGFP	YN	NDEO	NDF	Ι	R L		PO PN	
			EGFP	YN	NDEO	NDF	I	R	•	PO PN	
***			EGFP	Y N	NDEO	NDF	Ι	<u> </u>		PO	
			EGFP	Y N	NDEO	NDF	I	L R	'	PN PO	
			EGFP	YN	NDEO	NDF	I	L R		PN PO	
		·	EGFP	Y N	NDEO	NDF	I	L R		PN PO	
			EGFP	İ				L R		PN PO	
			EGFP	i				L		PN PO	
			EGFP	T i			ĺ	L		PN PO	
			E G F F	T TA	ששעא	NDL	1	I.P.		PN	

estimated 1929 County Physician's Rural School Report Township..... Name of Teacher ∠.Tel. No. Pres. School Board. No. of Pupils 25 Parent's Name 25 Recommendations P. O. Address Name of Child EGFPYMNDEONDFI EGF/YNNDEONDFI YNN DEON F EGFRYNNDEON EGFPYNNDEONDFIR YNDEONDFIR EGFPYNDEONDFIR EGFPYNNDEON#FI EGFPYNNBEONDF EGFPYNNDEONBFIR EGFPYNDEONF EGFPYNNDEONDFIR NDEONDFIR EGFPYNDEONDFI  $\mathbf{R}$ 1004

Room 2

County Physician's Rural School Report Township // acoupin lda (Irmstroug P. O. Address Al Pres. School Board To P. O. Address Hell Tel. No. .... No. of Pupils nfantile Paralysis: 15 Vaccinated: Yes or No Parent's Name Recommendations P. O. Address Name of Child EGF/YNDEONFIR EGFPYNDEONDFIR Slaw EGFPYNDEONFIR PO  $\overline{PN}$ EGFTYNNDEONDFIR 5law PO PNEGFPYNDEONDFIR PO PN EGFPYNDEONDFIR PO EGFJYJN BEONBFIR PN PO PN EGFPYNDEONFIR PO EGYYYNDEONDFIR PO EGFVYNDEONDFIR PN PO  $\overline{PN}$ EGFPYNNDEONDFIR PO EGFFYNNEONFIR PN ΡŌ EGFPYNDEONNFI PN PO EGFYYNNDEONYFIR PO EGYYNNDEONDFIR PO 6 EGFPYNDEONFIR PO PN EGFPYNN DEONDFIR PO Slave EGPPYNDEONFIR PO EGFYYNNDEONDFI PO PN EGFPYNNDEONDFI PO EGFPYNNDEONDFI EGFPYNNDEONDFI PO PN EGFPYNNDEONDFI PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO

County Physician's Rural School Report ....Township..... E 2ll. Tel. No.... P. O. Address Settick Zel Tel. No. No. of Pupils Parent's Name Recommendations P. O. Address Name of Child PNEO EGYPYNNDEONDFIR EGFPYNDEONDFIR  $\overline{PN}$ PO PN EGFPYNNDEONDFIR PO EONDFIR PYNNDEONDFIR PO EGFYYNDEONDFIR Slow EGFYYNDEONDFI PO PN EGFPYNNDEONDFIR PO PNEGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN estimated PO EGFPYNNDEONDFI PN EGFPYNNDEONDFI PO PN EGFPYNNDEONDFI PO PN EGFPYNNDEONDFI PO  $\overline{PN}$ EGFPYNNDEONDFI PO PN EGFPYNNDEONDFIR PO |PN|EGFPYNNDEONDFIIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFI PO PNEGFPYNNDEONDFI PO PN PO EGFPYNNDEONDFIR PN EGFPYNNDEONDFI PO  $\overline{PN}$ EGFPYNNDEONDFI PO

EGFPYNNDEONDFIR

PN

PO

### School District 62 Hettick

Board of Directors

W. K. Sonneborn Wendell Miller William Armstrong Outober 6. 198

To Directors
Rettick School District \$62,
Macoupin County, Illinois.

Dear Sirst

Today your County Superintendent Mr. Wilhite and I visited your school. We found your school in fairly good condition. The teaching might have been a little more enthusiastic and active to get better results.

Most of the physical conditions of your building have been fairly well met yet there are some things to which we may call attention.

The walls were made entirely too dark. They are now dirty and broken in several places. They should be patched and redecorated in colors recommended by the State Department. Please consult Mr. Wilhite about colors to meet legal requirements.

You have but one picture in each room. It would be fine if you could have another soon. You need a map and supplementary readers.

I commend you for having a good dictionary and the Pupils' Reading Circle books.

You and your teachers will need to take much care to see that your toilets are kept in good condition.

These suggestions are made to the end that your children may have the best school service that is possible.

Very truly yours,

Assistant Superintendent

January 31 1 9 3 3

To the Directors, Hettick School, District No. 63, Macoupin County, Illinois,

#### Dear Directors:

Yesterday your County Superintendent Mr. Wilhite and I visited your school. We were late and our visit was somewhat short. I did not get to see much of the school work. However, I have the impression that your teachers are doing fairly well.

The well platform should be repaired so that waste water will not run into the well. The floors have been covered with an oil that is entirely too dark. The oil covering the floor should be very light in color so as to retain the beautiful appearance of the wood.

It seems that there is not sufficient cabinet room to contain books, work materials, and supplies. As a result the teachers are unable to do good housekeeping.

Your library is small. If you purchase the Pupils' Reading Circle books and a few other worthy books each year your library will soon be very satisfactory.

I commend you for having a very good building, inside toilets, and many other conveniences for the benefit of the teachers and children. It would be fine if you had a water system and inside drinking fountains.

When you make improvements or purchase supplies please confer with Mr. Wilhite as he can aid you in securing correct service.

These suggestions are made to the end that your children may have the best possible opportunities in their efforts to secure an education.

Very truly yours,

Assistant Superintendent

To Directors, Rettick School District #64, Macoupin County, Illinois.

#### Dear Siret

Today your County Superintendent Mr. Wilhite and I visited your school. From what I sould see the work is going in good order. The teachers are giving effective instruction and the children are giving good responses. I commend the good records that your children have usually made in their examinations.

#### I make these suggestions:

- (1) I am pleased with the condition of your floors. You have cared for them so as to retain the fine natural color of the wood.
- (2) One teacher's desk is poor. It should be replaced when you find it possible to do so. Your adjustable desks for children are very satisfactory.
- (3) In each room there is need of cabinet space to contain books, work materials and supplies to the end that better housekeeping may be done.
- (4) Your teacher needs another set of supplementary readers for the children of the first three grades as she cannot do the best teaching of reading without them.
- (5) Better maps are needed in the upper grade for use in teaching Geography, History and other subjects.
- (6) It would be fine if you had several dictionaries costing about a dollar and a half each for the use of the children.

I commend you for having the Pupils' Reading Circle books, reference books, work books and other supplies needed by the teachers in serving your children.

Therevou make improvements or purchase supplies please confer with Mr. Wilhite as he can help you to secure correct service.

These suggestions are made to the end that your children may have the best possible school privileges.

Very truly yours,

Assistant Superintendent

December 4th 1959

Mr. L. W. Starkweather, Principal Hettick School, District #62, Hettick, Illinois

Dear Mr. Starkweather:

On November 29th, in company with County Superintendent Kerstein, I visited your school. I have the following report to make, which I hope will serve as a guide to further improvement.

I was pleased to note the following recent improvements: new furnaces, tack strip, history and geography maps, teacher's desk and chair, two encyclopedias, one reference set, supplementary readers, Reading Circle Books and radio. May I suggest the following needed improvements: The interior is in need of redecoration. From the condition of the plastering, it is evident that the roof is not in a good condition. The roof should, of course, be repaired before the building is redecorated. The indoor toilets have a bad odor. This should be investigated and the condition corrected. I was unable to determine whether these toilets were chemical or the septic tank type. The chemical type is generally considered unsatisfactory. There is only one exit from the east playroom. In case of fire, it is possible that children might be trapped in this room.

Your artificial lighting arrangement is not as good as it should be. I suggest that at least three 100 watt bulbs be used and that fusing beads should be provided for all lights. The floors would be much improved if the oil were removed by sanding and treating with a penetrating seal. Your equipment is fairly good and has been improved since the last visitation; however, you are still in need of additional supplementary readers, a few approved children's dictionaries and a few good pictures. (At the time of my visit, I observed in two rooms there were no pictures at all) May I suggest the pictures chosen be reproductions of masterpieces in colors.

The salaries paid in this school are low. The salaries paid should be high enough to retain good teachers for reasonable periods of time. One of the requirements for recognition is the establishment of a Parent Teachers Association or a similar organization. Since you do not have such an organization, it will be necessary for you to hold at least four meetings of the public relations

Mr. L. W. Starkweather - 2

type during the school year. May I also call your attention to the fact that since your enrollment is small in relation to the number of teachers, it will probably be financially necessary for you to reduce your teaching staff by one teacher.

I am glad to recommend to Mr. Wieland that your school be issued a Certificate of Recognition for the school year 1959-40.

Simoerely yours,

ossim cc Co.Supt. E. S. Simmonds Assistant Superintendent April 16th 1943

Mr. Joseph I. Crum, Principal, Hettiek Grade School, Hettiek, Illinois.

Dear Mr. Crum:

On April 16, 1945, I visited Hettick elementary school and have the report which follows to make on this visit:

Your building is adequate for present needs and appears to be in good condition, except that the interior needs to be redecorated. We discussed this during my visit. Some provision for lawatory facilities should be made in the building; since there is not room for lawatories in the toilet rooms it is possible that some provision could be made in the hall. We also discussed this during my visit.

Instructional Equipment. As a whole, your school is quite well equipped. It would be desirable to have more open shelving in each room for displaying books while school is in session. At least one more picture in each room would also be an improvement. You have some good maps, both for geography and history.

Library. You have some excellent reference sets. The dictionary provisions are good. The number of books for informational and recreational reading is fair. Some additions should be made in this field each year. The provision for periodicals is not large.

Teachers. The average training of the teachers is about two years. This is the minimum recommended for a Recognized elementary school. Each teacher is continuing his or her preparation. On the basis of the teaching observed, the quality of instruction is rated as quite satisfactory.

Pupils. The pupils are interested in their work and seem to have good study habits. They participated quite freely in the discussions in the various classes visited.

Your school has already been sent a certificate of recognition for this year.

I am sending you under separate cover a copy of the bulletin which I mentioned at the time of my visit. You will find "interior decoration" discussed on page 51 of this bulletine

I thank you, the teachers and the pupils for the courtesies extended to me during the time of my visite

Very truly yours,

CCM: e

C. C. McCormick Assistant Superintendent

oc - Co. Supt.

#### March 11, 1944

Members of the Board of Directors Hettick School, District #62 Hettick, Illinois

#### Gentlemen:

I visited the Hettick school on the seventh of February. You have two excellent teachers, and I hope that you will be able to raise their salaries so that they will stay with you, as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school. I am sure that it serves the needs of your community very well. Perhaps you could encourage some of the neighboring schools to combine with you, so that you would have a larger enrollment.

On the whole, your school is very well equipped. I am glad that you have always been buying the Pupils Reading Circle books, and I hope that you will continue to buy them every year, if you don't get anything else. However, you do need a set of physiology charts for the teaching of health.

Your floors should be sanded and then sealed and waxed. This would make them look much better, and also make it easier to keep them clean.

Very truly yours.

I. K. Juergensmeyer County Superintendent of Schools

IKJ:aab

## MACOUPIN COUNTY SUPERINTENDENT OF SCHOOLS

CARLINVILLE, ILLINOIS

35

October 26, 1949.

Mr. Henry O. Brown Palmyra, Illinois

Dear Mr. Brown:

We have an inquiry from Mrs. Mabel Parks Rexroad, who advises us that she taught in the Hettick school about 1921. We find that this lady registered a certificate in that year. We will appreciate it very much if you will check your records for that year and advise us whether she taught school there for the term of 1920 or 1921. A notation on the bottom of this letter will be sufficient.

Thanking you, I am

Very truly yours,

I.K.Juergensmeyer County Supt. of Schools

h

We find evidence of mos Parks Rexroad having tamplet here in the school year of Sept 1920-may

H. Brown

#### STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

A. C. BAXTER, M. D.

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

#### Subject: Schools- Macoupin County Hettick School: District #62 Inspection report

September 1, 1939

Reard of Directors School District #62, Att: A. H. Best, Clork Hettick, Ill.

#### Gentlemen:

Engineer J. T. Robinsen has reported en his inspection of the sanitary facilities at Hettick School. District \$62, Macoupin County, made July 18, 1939 and we conclude from his report that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick pit lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain and dog contamination that may be washed through the hole in the concrete platfers at the base of the pump; rain, weste pumpage, bird and dog contamination which may enter the well around the edges of the flush manhole and cover; casing extends only one foot above pit floor. Should the pit become flooded polluted water would enter the casing contaminating the well supply.

In order to correct these sanitary defects at the school we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present pit lining the entire depth of the pit. If this recommendation is not economical one of the two following alternate recommendations may be carried out.
  - (a) Build the brick pit so that the brick joints are completely mortored.
  - (b) Fill the pit with clean earth to the well platform after the casing has been extended upward through the well platform and into the pump base.
- 2. Replace the split-base pump with a pump having a one piece circular base and a stuffing box surrounding the pump ros.
- 3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. The well casing should then be continued upward through the concrete platform and extending into the pump base at least one inch.
- 4. Reconstruct the flush manhole and cover so that the manhole will be surrounded by a two inch concrete curb, and the cover will be of concrete with overhanging sides, as shown in Fig. 6 page 11 of the enclosed bulletin.

5. Sterilise the well water after the above improvements have been made and before it is used for dwinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the pupils! health while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

JTR/er

Enclosure: Well bulletin

Copies to: Karl H. Kerstein County Supt. of Schools Carliaville, Ill.

> District Health Unit \$15 Att: J. T. Robinson Sanitary Engineer Carlinville, Ill.

Very truly yours.

Chief Sanitary Engineer

Willassen

APPROVED:

H.D.

Director

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

ROLAND R. CROSS, M. D., DIRECTOR SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY, MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15 National Sank Building Carlinville, Illinois May 28, 1942

Subject: SCHOOLS -- Macoupin County

Hettick School, Dist. #62

Improved well

Board of Directors
Hettick School, Dist. 962
Attention: M. K. Sonneborn, Clark
Hettick, Illinois

Gentlemen:

The well recently completed at the Hettick School under the Macoupin County W.P.A. School Fell Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

Ey direction of the Lirector

RAF : DJ

Copy to Karl R. Kerstein L

County Supt. of Schools Carlinville, Illinois Very truly yours.

R. A. Wilson

District Sanitary Engineer

Submitted thru:

W. J. Broad. M. D.

Matrict Health Superintendent

P.S.- It is suggested that the pump be removed from the old abandoned well and the well filled with clean earth so that it will be impossible for persons to drink water from the well.

R. R. CROSS, M. D. Director

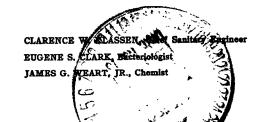
#### STATE OF ILLINOIS

DWIGHT H. GREEN, Governor

#### DEPARTMENT OF PUBLIC HEALTH

#### SANITARY ENGINEERING LABORATORIES

SPRINGFIELD



SANITAI		* 100					
Source	102 ft. dug å dri	lled, pump spe	ut, Hettick	Grade	School,	Dista (	£ 62
Date collected	Aug. 21 . 1941						
•	Joseph I. Crum						
	Laboratory No		(_20934)		)	Tuesday and the second	
	Sediment	Slight Iron					
	Turbidity	5					
	Odor	o					
	Nitrite nitrogen						
	Chloride						
	Bacteria per ml	<del></del>					
	Coli-type bacteria:						
	In portions of	10 ml.					
	Presumptive tests						
	Confirmatory tests	<b>5</b> +					
	Number per 100 ml	(MPN)					

This enalysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample.

From the information regarding the construction of the well sugmitted with the sample we conclude that this well is subject to contamination by dust, dirt, smirel contamination, rain, waste pumpage and shallow ground water.

Our files show that this well was inspected by our district sanitary engineer on July 18, 1939. A letter was addressed to the board of directors under date of Sept. 1, 1939, pointing out defects which existed at the time of the inspection and giving recommendations as to improvements necessary for correcting these defects. We have no record that there improvements have been made. Apparently, the defects which are reported to exist at the present time are the same as those reported in the above inspection report letter. We can give no assurance as to the safety of the water from this well as long as these defects exist.

If the recommended improvements have not been made they should be ecupleted at the earliest possible date in order that the health of the school children be safe guarded. If improvements have been made please notify us so that a re-inspection may be made and a sample of water collected.

Original to: Board of Directors

Hettick School District No. 62 Attention: Glen Rands, Clerk Hettick, Illinois.

cc-Joseph I. Crum Hettick, Ill. co-Karl H. Kerstein R. A. Wilson

District Samitary Engineer

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microörganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (E. coli and A. aerogenes, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3—indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

ITTINOIS

R. R. CROSS, M. D. Director

#### STATE OF ILLINOIS

#### DWIGHT H. GREEN, Governor

### DEPARTMENT OF PUBLIC HEALTH SANITARY ENGINEERING LABORATORIES

SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer EUGENE S. CLARK, Bacteriologist JAMES G. WEART, JR., Chemist

SANITAR Source	PAY ANALYSIS OF WATER FROM HETTICK (Macoupin Co.)  Dug, pump. Hettick Grade School, Dist. #62	
Date collected	Feb. 10, 1942	
Collected by	R. A. Wilson	
	Laboratory No. 222234 ()	
	Sediment	
	Turbidity	
	Odor	C14021222
	Nitrite nitrogen	1523
	Chloride	
	Bacteria per ml. 7200	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
	Coli-type bacteria:	
	In portions of 10 ml.	15
	Presumptive tests	99726
	Confirmatory tests	
	Number per 100 ml. (M P N)	

This analysis indicates that the water was safe for drinking at the time of cellection of the sample.

Original to: Board of Directors
Hettick Grade School, District #62
Att: Glen Rands, Clerk
Hettick, I,linois

cc--Karl H. Karstein County Supt. of Schools Carlinville, Illinois

cc-Kilian C. Burger Supt. Well Reconst. Project Cerlinville, Illinois Mulicon
R. A. Wilson
District Sanitary Engineer

Submatted thru:

District Health Superintendent

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microörganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (E. coli and A. aerogenes, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

		••		-	-	 		, -		
	•									
			•							
SIO	ITTIN									



JOHN A. WIELAND SUPERINTENDENT

# State of Illinois Office of the Superintendent of Public Instruction Springfield

April 12, 1937

Mr. Harold Ladley, Clerk, Hettick School District No. 62, Hettick, Illinois

Dear Mr. Ladley:

I have received the application for "Recognition" which has been approved by your County Superintendent and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year only. A new one for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Co. Supt. Kerstein