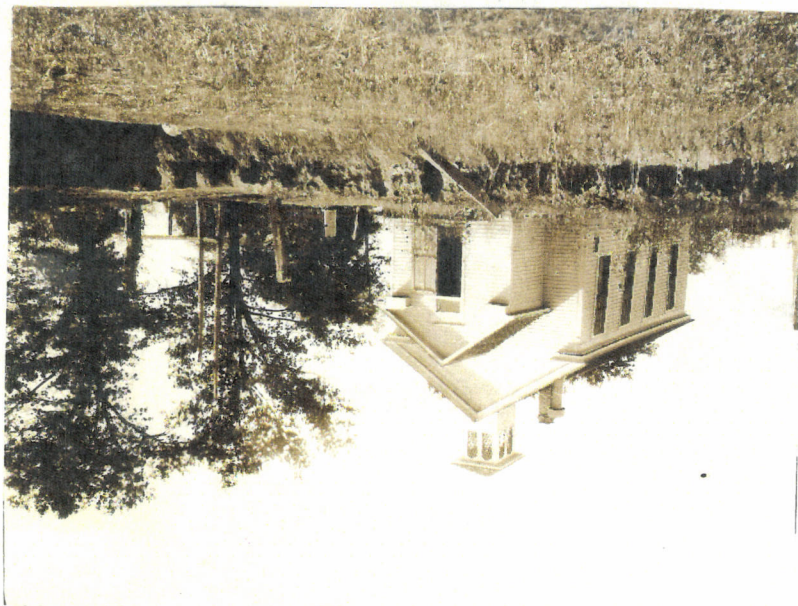


Shaw's Point
#69



Shaw's Point, No. 69, 10-6

Shaw's Point, No. 69, 10-6.

Preliminary Classification Report

Of School in Shaw's Point District No. 69 Township of Shaw's Point
County of Macoupin For the term commencing September 7th 1908
Russell Coddington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Pearl Jackson	5-	Good in Class work	1st		READING			
2.	Jessie Casley	5-	" " " "	"		Baldwin's			
3.	Opal Berry	5-	" " " "	"		"			
4.	Stella Sutz	5-	" " " "	"		"			
5.	Herman Joyce	6	" " " "	2nd		SPELLING			
6.	Mabel Jackson	6	" " " "	"		Natural			
7.	Ferne Casley	7	" " " "	"		"			
8.	Garnet Jackson	7	" " " "	"		"			
9.	Ruth Nicholas	7	" " " "	"		"			
10.	William Copley	7	Poor attendance	1st		GRAMMAR			
11.	William Glover	9	Good in Class work	3rd		Gowdys			
12.	Vera Glover	7	" " " "	2nd		"			
13.	Harna Sutz	6	Poor attendance	1st		LANGUAGE			
14.	Ernest Jackson	8-	Good in Class work	3rd		Mother's			
15.	Robert Goss	8	" " " "	"		Forgue			
16.	Fredie Cummings	9	" " " "	"		ARITHMETIC			
17.	Dale Jarman	7	" " " "	"		Smith's			
18.	William Karriek	8	" " " "	"		"			
19.	Ruth Jackson	8	" " " "	"		"			
20.	Ella Karriek	10	Poor attendance	4th		WRITING			
21.	Sadie Sutz	11	" " " "	"		Natural			
22.	Mary Abbe	11	Good in Class work	5th		"			
23.	Lee Karriek	11	" " " "	"		"			
24.	Bessie Cummings	14	" " " "	"		PHYSIOLOGY AND HYGIENE			
25.	Rozella Glover	13	" " " "	"		Orrison			
26.	Eugene Jarman	9	" " " "	"		"			
27.	Eugene Fuller	9	" " " "	"		"			
28.	Ferne Dineary	11	" " " "	"		GEOGRAPHY			
29.	Elvis Karriek	11	Poor attendance	"		Natural			
30.	Celia Glover	12	Good in Class work	"		"			
31.	Mae Cummings	11-	" " " "	6th		"			
32.	Cleo Fuller	12	" " " "	"		U. S. HISTORY			
33.	Clara Karriek	11-	" " " "	"		Mac Master's			
34.	Edwin Upton	12	" " " "	"		McMaster's			
35.	Lee Dineary	12	" " " "	"		HISTORY OF ILLINOIS			
36.	Robert Karriek	12	" " " "	8th		Mather			
37.	Furman Barnett	12	" " " "	7th		CIVICS			
38.	Cephias Upton	11-	Poor attendance	8th		Det-nation			
39.	Blanche Jarman	12	Good in Class work	"		MUSIC			
40.	Grace Nicholas	12	" " " "	7th		"			
41.	Ray Fuller	16	Poor attendance	8th		AGRICULTURE			
42.	Ernest Fuller	12	Good in Class work	7th		"			
43.	Ferne Jarman	11-	" " " "	"		"			
44.	Stella Barnett	11-	" " " "	8th		HOUSEHOLD ARTS			
45.	Sessie Fuller	14	" " " "	7th		"			
46.	Herman Karriek	11-	Poor attendance	8th		DRAWING			
47.	Faye Fuller	11-	Good in Class work	8th		ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		Primary Class.
9:05	9:10		Primary Class	1:10	1:20		First Reader Class
9:10	9:20		First Reader Class	1:20	1:30		Second " "
9:20	9:30		Second " "	1:30	1:45		A Grammar
9:30	9:40		Third " "	1:45	2:00		B " "
9:40	9:45		Fourth " "	2:00	2:15		C " "
9:45	10:10		5th Grade	2:15	2:30		A Geography
10:10	10:20		7th " "	2:30	2:45		Recess
10:20	10:30		Recess	2:45	3:00		Primary classes
10:30	10:45		Primary Classes	3:00	3:15		B Geography
10:45	11:00	D	Arithmetic Class	3:15	3:20		A History
11:00	11:15	C	Arithmetic Class	3:20	3:30		C Spelling
11:15	11:30	B	Arithmetic Class	3:30	3:40		B Spelling
11:30	11:45	A	Arithmetic Class	3:40	3:50		A Spelling
11:45	12:00		Penmanship	3:50	4:00		Dismissal
12:00			Noon	4:00			

691908

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Conditions are as good as the average school Bldg.

No. volumes in library noneGeneral condition of library books haven't anyDo you keep a

Library Record? noneHave you a suitable book-case? noneGive full name of dictionary as it appears on the

cover Webster's InternationalCondition goodKind of blackboard in use slate

Condition goodWhat is the general condition of your school grounds? very small, clean

and free from trash.

No. living trees on school grounds noneState condition of outbuildings, Boys' good as average

Girls' not very goodCoal house very old and poorTeacher's salary per month, \$ 55

Term ends March 6th1909

Teacher's name Russell CaddingtonAddress while teaching Barnett, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Those that are not attending regular are behind in their class but otherwise the school is getting along fine.

Have better attendance than that of last year. issued 20 certificates last month and 20 the first month.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Shaws Pt. District 69 Township of Shaws Point
 County of Macoupin For the term commencing September 6 1909
Lusettie Blevins Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Grade					READING	Baldwins		
1	Dale Coplin	6							
2	Willie Coplin	8							
3	Levin English	7				SPELLING			
4	Neville Barnett	6					Natural		
5	Opal Berry	7					Cavins		
6	Jessie Casley	7							
7	Mary Jackson	7				GRAMMAR	Gowdy		
	Secon year								
8	Don Westbrook	10							
9	Clarence west	8				LANGUAGE			
10	Vivia Glover	8					Mother		
11	Ferne Casley	7					tongue		
12	Garnet Jackson	8				ARITHMETIC	Smith		
13	Ethel Jackson	11							
14	Ruth Nicholas	10							
15	Herman Groves	7				WRITING			
	Fourth yr.								
16	Ernest Jackson	9							
17	Willie Harrick	9							
18	Roy westbrook	12				PHYSIOLOGY AND HYGIENE	Overton		
19	Robert Rose	9							
20	William Glover	10							
21	Dale Jarman	8							
22	Rutha Jackson					GEOGRAPHY	Natural		
	Sixth Grade								
23	Lee Dueary	13							
24	Edwin Upton	13				U. S. HISTORY	M ^r Masters		
25	Eugene Fuller	10							
26	Lee Harrick	13							
27	Stella west	10				HISTORY OF ILLINOIS	Mathers		
28	Mary Rose	12							
29	Ferne Dueary	11				CIVICS	Ill. & Nation		
30	Cleo Fuller	12							
31	Celia Glover	13				MUSIC			
32	Rozella Glover	14							
33	Eugene Jarman	10				AGRICULTURE			
34	Neldie Jackson								
	8th. grade								
35	Leslie Fuller	15				HOUSEHOLD ARTS			
36	Ray Fuller	17				DRAWING			
37	Ernest Fuller	13	Des good work						
38	Truman Barnett	13				ALGEBRA			
39	Grace Nicholas	13							
40	Blanche Jarman	14				ENGLISH			
41	Ferne Jarman	12	Should pass						
42	Stella Barnett	17	Co. Final.			ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises	1.00	1.10	8	Spelling
9.10	9.20	1	Primary	1.10	1.20	1	Primary
9.20	9.30	2	Trigonometry	1.20	1.35	2	Reading
9.30	9.40	4	Arithmetic	1.35	1.45	4	"
9.40	9.55	8	"	1.45	2.00	6	History
9.55	10.10	5	"	2.00	2.20	8	Geography
10.10	10.20	6	"	2.20	2.30	6	Physiology
10.20	10.30		Writing	2.30	2.45		— Recess —
10.30	10.45		— Recess —	2.45	2.55	1	Primary
10.45	10.55	1	Primary	2.55	3.05	2	Reading
10.55	11.05	4	Physiology	3.05	3.15	4	Language
11.05	11.15	2	Spelling	3.15	3.30	8	History
11.15	11.25	6	Reading	3.30	3.45	6	Language
11.25	11.40	8	Grammar	3.45	4.00	8	Civics
11.40	11.50	4	Spelling				
11.50	12.00	6	"				
12.00			Noon.				

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room in very good order

No. volumes in library 25 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? very good, but
small
No. living trees on school grounds None State condition of outbuildings, Boys' Fair
Girls' Poor Coal house good Teacher's salary per month, \$ 6.00
Term ends May 5 1909
Teacher's name Loretta Perkins Address while teaching Atwater Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School very well classified, all the pupils taking all the work in their grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Shaws Point District 69 Township of Shaws Point
County of Macoupin For the term commencing September 12 1910
Gertrude A. Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Stella Barnett	17		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Supplementary Reading		
2	Laura Davis	14		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Baldwins		
3	Lynn Fite	14		1-3	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Baldwins		
4	Ralph Fite	14				SPELLING			
5	Ferne Farman	13		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Cavins		
6	Rozella Glover	13		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Natural		
7	Geo Fuller	13		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	" "		
8	Mary Rose	13				GRAMMAR			
9	Etta Glover	13							
10	Nellie Jackson	12		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Boirdy		
11	Estella West	11		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Mother Tongue		
12	Engine Fuller	11				LANGUAGE			
13	Engine Farman	11		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Board Work.		
14	Robert Rose	11				ARITHMETIC			
15	Roy Westbrook	12							
16	Ernest Jackson	11		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Smith		
17	Clarence Davis	11		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Smith		
18	William Glover	11		1-3	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Board Work.		
19	Donald Westbrook	10				WRITING			
20	Clarence West	9		1-7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	All Grades		
21	Maybelle Jackson	9					Medial Copy Books		
22	Ferne Estley	9							
23	Vivah Glover	9				PHYSIOLOGY AND HYGIENE			
24	Ruth Jackson	10							
25	Ethyl Jackson	10							
26	William Karzick	10							
27	Garnett Jackson	9				GEOGRAPHY			
28	Dale Farman	9		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Natural		
29	Jesse Brazley	7		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	" "		
30	Pearl Jackson	6		5	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	" "		
31	Opal Berry	7				U. S. HISTORY			
32	Victor Fite	9		7	1-2	1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	M & Masters		
33	Georgia Jackson	6				HISTORY OF ILLINOIS			
34	Opal Davis	8							
35	Vivah Davis	6							
36	Mary Jackson	8				CIVICS			
37	Leida English	9				1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100	Illinois & the Nation		
38	Evah Fite	7				MUSIC			
39	Herman Groves	9				AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:40	9:10		Opening Exercise.	1:40	1:15		First Reader.
9:10	9:20	B.	Numbers	1:15	1:25		Second Reader
9:20	9:30	A.	Numbers.	1:25	1:35	C.	Geography.
9:30	9:40	C.	Arithmetic	1:35	1:45	A.	Civics
9:40	9:50	B.	Arithmetic	1:45	2:00	B.	Geography.
9:50	10:05	A.	Arithmetic.	2:00	2:10		Language
10:05	10:20	B.	Reading	2:10	2:20	A.	Geography.
10:20	10:30	A.	Reading.	2:20	2:30		Writing.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	10:55		First Reader	2:45	2:55		First Reader
10:55	11:10		Second Reader	2:55	3:10		Second Reader
11:10	11:25	B.	Grammar	3:10	3:20	B.	Language
11:25	11:35	A.	Grammar	3:20	3:35		Fourth Reader
11:35	11:40	C.	Spelling	3:35	3:45	B.	History
11:40	11:50	B.	Spelling	3:45	3:55	A.	History
11:50	12:00	A.	Spelling.	3:55	4:00		Dismissal.
12:00	1:00		Noon.				

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room in fair shape, desks fair new heater, badly in need of new windows, because of the paint on the lower cases.

No. volumes in library *35* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Entirely too small for a play ground for so many children.*

No. living trees on school grounds *none* State condition of outbuildings, Boys' *Good*

Girls' *Very bad condition* Coal house *Poor condition* Teacher's salary per month, \$ *5.50*

Term ends *May 11* 191/

Teacher's name *Gertrude Arnett* Address while teaching *Barnett, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District Sixty nine Township of Shaws Point
County of Macoupin For the term commencing September 4 1911,
M. Glenn Boring Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ferne Jarman	14	stopped school.			READING			
2	Lele Fuller	14				all	Baldwin Reader		
3	Georgia Price	15					Olson in 8th grade		
4	Mary Rose	14					Supplement in lower grade some- times with Cys.		
5	Eugene Jarman	12				SPELLING			
6	Loren Snow	15				all except 29-30-31	Natural Word		
7	Eugene Fuller	12					Speller + course.		
8	Ralph Fite	15					also words from		
9	Lynn Fite	15					daily work.		
10	Nellie Jackson	13				GRAMMAR	Carr's Orthography in 8th grade		
11	Ethel Jackson	12				1 + 2, 3	Goudy.		
12	Ruth Jackson	11							
13	Victor Fite	10				LANGUAGE			
14	Mary Gilbert	9				all but 1 + 2, 3, 8	Course and		
15	William Glover	12					mother Tongue.		
16	William Karriek	11				ARITHMETIC			
17	Roy Westbrook	13				all but 27, 28, 29, 30, 31, 32, 33, 36	Smiths Practical		
18	Don Westbrook	11					advanced and		
19	Robert Rose	11					Elementary.		
20	Vivah Glover	10				WRITING			
21	Garnet Jackson	9				all,	Course		
22	Ferne Casley	10					Board Work.		
23	Anna Price	8					Barnes Copy book.		
24	Emma Price	7				PHYSIOLOGY AND HYGIENE	Overtons		
25	Grace Edwards	7				4-5-6-7-8-9-10-11-12-13	advanced.		
26	George Edwards	6				14-15-16-17-18-19-20-21	Primary.		
27	Kevin English	11				22-31-35			
28	Jesse Casley	8				GEOGRAPHY			
29	Kenneth Snow	7				1, 2-38-13-14-15-16-17	Natural Advanced		
30	Georgia Jackson	6	attendance very irregular.			18-19-20-21-22-31-35	Natural Primary		
31	Mary Jackson	9					Home Geography.		
32	Evah Fite	8				U. S. HISTORY	McMasters		
33	Opal Berry	8				1-2-38-4-5-6-7-8-9-10	Barnes Element-		
34	Bertha Miller	7				11-12-14-37.	ary.		
35	Dale Jarman	9				HISTORY OF ILLINOIS	Mather		
36	Glenda Dickerson	6				1-2-38			
37	Ernest Jackson	12				CIVICS	Illinois and		
38	Pearl Gilbert	16				1-2-38	the Nation		
39	Harold Herschelman	7				MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all,	Course		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	General Exercises
9:05	9:15	1	Number work (Primary)	1:10	1:20	1	Primary work
9:15	9:25	2	Number work	1:20	1:30	2	Reading
9:25	9:35	6	Arithmetic	1:30	1:45	4	Reading
9:35	9:50	8	Arithmetic	1:45	2:00	6	History
9:50	10:05	4	Arithmetic	2:00	2:15	8	Geography
10:05	10:20	6	Reading	2:15	2:30	6	Physiology
10:20	10:30	8+2	Arithmetic	2:30	2:45		Recs.
10:30	10:45		Recess	2:45	2:55	4+2	Language or Physiology
10:45	10:55	1	Primary Work	2:55	3:05	4	Language
10:55	11:05	9	Physiology	3:05	3:20	8	History
11:05	11:10	2	Spelling	3:20	3:35	6	Language
11:10	11:20	8+1	Reading	3:35	3:45	4	Geography
11:20	11:35	8	Grammar	3:45	4:00	8	Civics
11:35	1:45	4	Spelling				Dismissal
11:45	12:10	6+8	Spelling				
			Dismissal				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in very good condition. Rather clean. Need new desks. Good heater, windows clear, decorations fairly good.

No. volumes in library 22 General condition of library books Fairly good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Supplement Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? School yard too small.

Could be made more attractive by addition of a few trees and flower beds.

No. living trees on school grounds none State condition of outbuildings, Boys' Very bad

Girls' very bad Coal house Fairly good Teacher's salary per month, \$ 50.00

Term ends May 3 1912.

Teacher's name M. Glenn Boring Address while teaching Barnett, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I found that my predecessor Miss Gertrude Arnett had placed each child exactly where he belonged and I had no trouble whatever in organizing my classes. I found some children without sufficient amount of books, and in fact have not as yet the required number.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 69 Township of Shaw's Point
County of Macoupin For the term commencing September 2nd 1912
Will A. Green Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Paul Coplein	6		1		READING 1, 2, 3, 4, 5, 6.			
2	Paul Lamb	6		2		7, 8, 9, 10, 11.	Baldwin in		
3	Marthellen Fite	6		3		12, 13, 14, 15, 16.	all grades.		
4	Wendell Berry	11		5		17, 18, 19, 20, 21, 22, 23, 24.	7 th Sup. Elson's Grammar. IV.		
5	Bertha Wikoff	6		7		25 - 38 Inclusive			
6	Clella Dickerson	7				SPELLING			
7	Harold Herschelman	8				Follow. course of study			
8	Grace Lamb	7				in all years.			
9	Georgia Jackson	8				Fifth year	Natural Speller		
10	Olva Konneker	7				Seventh ..	2 nd Barnes Or		
11	Kenneth Snow	8		7		GRAMMAR			
12	Dale Coplein	8				25, 26, 27, 28, 29, 30, 31.	Gowdy. and		
13	Levin English	11				32, 33, 34, 35, 36, 37, 38.	Poems for Study of Language.		
14	Evah Fite	9		18		LANGUAGE			
15	Opal Berry	9		3		Combined	State Course		
16	Walter Wikoff	10		5		12, 13, 14, 15, 16.	Mother Tongue, State Course		
17	Victor Fite	11		8		17, 18, 19, 20, 21, 22, 23, 24.			
18	Lula Boston	10		3		ARITHMETIC			
19	Wm Harrick	12		5		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	mental and black-board.		
20	Wm. Coplein	11		7		12, 13, 14, 15, 16.	Smith's Primary State Course		
21	Robert Rose	12				17, 18, 19, 20, 21, 22, 23, 24.	" Practical		
22	Garnett Jackson	10				25, 26, 27, 28, 29, 30, 31, 32.			
23	Mary Jackson	10				33, 34, 35, 36, 37, 38.	" "		
24	Lee Fite	11				WRITING			
25	Mary Rose	16		3		Daily practice	Economy		
26	Rosdlice Boston	11		5		by entire school			
27	Ralph Fite	16		7		PHYSIOLOGY AND HYGIENE			
28	Lynn Fite	16				12, 13, 14, 15, 16.	Overtons Primary		
29	Ethel Jackson	12				17, 18, 19, 20, 21, 22, 23, 24.	" Intermediate.		
30	Ruth Jackson	12				25, 26, 27, 28, 29, 30, 31.	" Advanced		
31	Mary Gilbert	11				32, 33, 34, 35, 36, 37, 38.			
32	Ernest Jackson	14				U. S. HISTORY			
33	Marie Wikoff	12		7		25-26-27-28-29-30-31	Mc Master's		
34	Viva Fite	13				32-33-34-35-36-37-38			
35	Loran Fite	14				HISTORY OF ILLINOIS			
36	Loran Snow	16		7		25 - 38 Inclusive	Mather's		
37	Nellie Jackson	14				" CIVICS			
38	Stanley Wikoff	16		7		25-38 Inclusive	Illinois and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise	12:30	12:40		General Exercise
9:05	9:15	1	Number Work	12:40	12:50	1	Primary Work
9:15	9:25	2	"	12:50	1:00	2	Reading
9:25	9:40	3	Arithmetic	1:00	1:10	3	"
9:40	9:55	7	"	1:10	1:20	5	Geography
9:55	10:10	5	"	1:20	1:35		Writing
10:10	10:30	7	Reading	1:35	1:50	7	Geography
10:30	10:45		Recess	1:50	2:00	5	Spelling
10:45	10:55	1	Primary Work	2:00	2:15		Recess
10:55	11:05	2	Spelling	2:15	2:25	1/2	Language
11:05	11:15	5	Reading	2:25	2:40	7	History and Civics
11:15	11:35	7	Grammar	2:40	2:50	3	Language
11:35	11:45	3	Spelling	2:50	3:00	5	"
11:45	11:55	5	Physiology	3:00	3:10	3	Physiology
11:55	12:00	7	Orthography	3:10	3:30	7	"
12:00	12:30		Noon				

SPECIAL REPORT

1912

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is kept in good condition. Desks in poor condition, rough cut with knives. Good heating system. Windows in fairly good shape. ^{Decorations} Good as at there are

No. volumes in library 19 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Fair, some ^{leaves partially gone} Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Grounds too small.

Fences in bad condition. No walks to outbuildings or coal house.

No. living trees on school grounds ^{only trees are a few large ones} State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Poor Teacher's salary per month, \$55.00

Term ends Optional with directors whether April or May 1912

Teacher's name Will A. Green Address while teaching Barnett, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Most of the pupils are doing very well under the present classification. Some changes may be made later if improvement over present ability to perform the work is not manifested. Numbers 17, 18 and 23 of the 5th grade would do better work in the 4th year work. In the 7th grade I find that some of the work is a little too advanced for numbers 26, 29 and possibly 25, 28, 31 and 32. Will aid them in every way possible and will strive to create within them an enthusiasm for the work to keep them from becoming discouraged.

TO THE TEACHER:

69

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Shaw's point School, District No. 69, Macoupin County, Illinois.
For the term commencing September 193 Marie Gillespie Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Reba Besanceny	6	very good			READING	1st, 2nd, 4th		
2	Zelma Besanceny	8	Fair			1-28	6th use Baldwin		
3	Halter Lewis	7	Poor			inclusive	8th use Leon. Green		
4	Olen Shearburn	7	Excellent				School Reader		
5	Agnes Zeb	7	Very good			SPELLING			
6	Marthellen Fite	7	very good			2-28	2nd spell		
7	Bertha Mikoff	8	Poor attendance			inclusive	from Reader		
8	Robert Rose	13	Fair				4-6 use Natural		
9	Mabel Jackson	12	medium				Speller 8 follow course		
10	Pearl Jackson	10	Good			GRAMMAR			
11	Eva Fite	10	Medium			2, 3, 25, 28, 26	Lowdy Grammar		
12	Levin English	12	Fair			LANGUAGE			
13	Victor Fite	12	Good						
14	Dale Jarman	11	Good			1-22 inclusive	Poem Book		
15	William Coplin	11	Poor attendance			also 24, 27, 29	Mother Tongue Course		
16	Harold Herschelman	9	Fair			ARITHMETIC			
17	Garnet Jackson	11	Good			1-28 inclusive	1st and 2nd mental & board work		
18	Eugene Jarman	13	Good				4-8 use Smith's Arithmetic		
19	Lee Fite	12	Fair			WRITING			
20	Mary Gilbert	12	Good when at school						
21	Opal Shearburn	12	Poor attendance			1-28 inclusive			
22	Ernest Jackson	13	Medium			Dudy Practice	Economy		
23	Ruth Jackson	13	Very good			PHYSIOLOGY AND HYGIENE			
24	Viva Fite	14	Poor attendance						
25	Marie Mikoff	13	Excellent			8-28	Overton's Phys.		
26	Soran Fite	16	Excellent						
27	Opal Shearburn	14	Poor attendance			GEOGRAPHY			
28	Mary Rose	16	Poor attendance						
29	Dale Coplin		Good			8-28	Natural Geog.		
						U. S. HISTORY			
						17, 18, 19, 20, 21, 22, 24, 27, 25, 23, 28, 26	Burnes Elementary & McMaster's Adv.		
						HISTORY OF ILLINOIS			
						CIVICS			
						28, 26, 25, 23	Inowledge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exer	1:00	1:05	all	Opening Exercises
9:05	9:15	1	Primary Work	1:05	1:15	1	Primary Work
9:15	9:25	2	Number Work	1:15	1:25	2	Spelling
9:25	9:35	3	Arithmetic	1:25	1:35	6	History
9:35	9:45	4	Arithmetic	1:35	1:45	4	Physiology
9:45	9:55	6	Arithmetic	1:45	2:00	all	Writing
9:55	10:10	8	Arithmetic	2:00	2:10	8	Geography
10:10	10:20	4	Reading	2:10	2:20	6	Physiology
10:20	10:30	6	Reading	2:20	2:30	4	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary Work	2:45	2:55	1	Language
10:55	11:05	2	Number	2:55	3:05	2	Language
11:05	11:15	8	(Grammar) Reading	3:05	3:15	8	History and Civics
11:15	11:25	4	Spelling	3:15	3:25	6	Language
11:25	11:35	8	Spelling	3:25	3:35	4	Language
11:35	11:45	6	Spelling	3:35	3:50	8	Physiology
11:45	12:00	8	Grammar	3:50	4:00	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Is in good condition, as to cleanliness except the wall paper.
Desks in good condition, as were just bought this term, stove good, decorations good.
 No. volumes in library Twenty-two General condition of library books good Do you keep a
 Library Record? yes Have you a suitable book-case? shelf Give full name of dictionary as it appears on the
 cover not good Condition not good Kind of blackboard in use some slate others wood
 Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds some shrubs State condition of outbuildings, Boys' good
 Girls' good Coal house good Teacher's salary per month, \$ 50
 Term ends Optional with directors 191
 Teacher's name Marie R. Gillespie Address while teaching Barnett, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is classified now as advised by the former teacher except in a few instances. No. 6 had been promoted to the second grade, but I found it necessary for her to have a thorough review of the last half of the first year's work. She is now taking part 1 and 2nd year's work. I also found it necessary for nos. 12, 12, 16, 24, to take Third year's work in Arithmetic.
 In all grades we covered the months work as outlined in the course, but a good many were absent during these two months of school, and also missed the examination. I have given as good or full a record as I could of these people under the circumstances.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Shaws Point School, District No. 69,
For the term commencing September 7 1914

Macoupin County, Illinois.
Doris Belle Bruce Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used
1	Reba Besanceney	7	An industrious pupil	1	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Baldwin's First
2	Paul Coplin	7	Fair. Attends irregularly	1	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Baldwin's Third
3	Harold Williams	6	Fair.	1	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Baldwin's Fifth
4	Olen Shearburn	8	Fair. Attends irregularly	1	1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Elson's Book for
5	Oral Shearburn	9	Good. Attends irregularly	1	1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	State Course and Baldwin's Reader.
6	Belma Besanceney	9	Fair. Industrious	3	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	State Course and Natural Speller.
7	Marthellen Fite	7	Fair. Industrious	3	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	State Course
8	Elmer Mason	10	Good	3	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Cavins Orthography
9	Bertha Wikoff	8	Good. Regularly	3	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	State Course
10	Wale Coplin	10	Fair. Indolent	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Smith's Revised Edition. Composition work.
11	William Coplin	13	Fair. Indolent	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Short stories
12	Kevin English	13	Good	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Mother Tongue + R.L.S.
13	Victor Fite	13	Good	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Mother Tongue + R.L.S.
14	Wale Jarman	13	Fair	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	State Course + Smith's Primary
15	Harold Herschelman	10	Good. Attends irregularly	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Smith's Advanced and State Course
16	Evah Fite	11	Poor but industrious	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Smith's Advanced
17	Mabel Jackson	13	Fair	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	WRITING
18	Earl Jackson	11	Fair	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Economy System.
19	Sam Mullens	13	Attends very irregularly	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Economy System.
20	Robert Rose	14	Poor. Indolent	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	State Course + Economy System.
21	Dorothy Westbrook	14	Poor. Indolent	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	PHYSIOLOGY AND HYGIENE
22	Walter Wikoff	12	Good	5	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Overton's Prim.
23	Lee Fite	14	Fair	7	1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Overton's Intermediate.
24	Roran Fite	16	Good	7	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Overton's Advanced.
25	Viva Fite	15	Very good.	7	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Natural Elementary Geography.
26	Herman Groves	13	Fair	7	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Natural Advanced Geography.
27	Eugene Jarman	15	Poor. Very indifferent	7	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Geography.
28	Marie Wikoff	14	Good	7	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	U. S. HISTORY
29	Roy Westbrook	17	Very poor. So slow	7	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	McMaster's Brief.
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	HISTORY OF ILLINOIS
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	CIVICS
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	MUSIC
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	AGRICULTURE
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	HOUSEHOLD ARTS
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	DRAWING
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	ALGEBRA
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	ENGLISH
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	ENGLISH HISTORY
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	PHYSICAL GEOGRAPHY
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	COM. GEOGRAPHY
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	BOTANY
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	GREEK AND ROMAN HIST.

1914-1915
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1:00	1:15	all	Writing
9:10	9:25	1	Reading	1:15	1:30	1	Primary Work
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:55	7	Arithmetic	1:40	1:55	5	Geography
9:55	10:05	4	Arithmetic	1:55	2:10	7	Geography
10:05	10:15	5	Arithmetic	2:10	2:20	3	Physiology
10:15	10:30	7	Reading	2:20	2:30	5	Spelling
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Numbers	2:45	3:00	1	Language
11:00	11:10	5	Reading	3:00	3:15	7	History
11:10	11:30	7	Grammar	3:15	3:30	3	Language
11:30	11:35	3	Spelling	3:30	3:45	5	Language
11:35	11:45	5	Physiology	3:45	4:00	7	Physiology
11:45	12:00	7	Orthography				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Single Seat. Waterbury Heater. Newly papered. The room in general is clean, but we have few pictures and a poor library.

No. volumes in library 22 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Clean, but very unattractive.

No. living trees on school grounds 0 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends May 11 1914
Teacher's name Doris Belle Bruce Address while teaching Litchfield, Ill. R.R.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils, as a rule, know but little outside of their text books (that would be helpful to them) and are not creditably informed on the greater part of their text book work. I find that about half are too far advanced and some are the kind that if put back would stay at home half of the time. All of the pupils use very poor English. All are rather backward in mental work and the first month of school I found it necessary to teach the multiplication tables. Now the pupils can say them, but cannot apply them. The attendance is irregular, but in comparing my first month's record with the first month of last year, I find mine better. I will not be able to give the examinations questions in some subjects, because I find the pupils not able to follow the course exactly. As the school seems to be so far back, any suggestions or a visit from the Superintendent would be thankfully received.

October 29, 1914.
Doris Belle Bruce.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1910-1916
Preliminary Classification Report

Of School in Shaws Point District No 69 Township of Shaws Point
County of Macoupin For the term commencing September 6 1915
Miss Nera Newport Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Irene Coplin	6	fair.	1		READING 1, 2, 3 Primary			First of book
2	Shirley Jackson	5	very bright	1		4, 5, 6 reviewing first to be promoted to sec.	Baldwin First		1st of book
3	Harold Williams	7	Badly behind.	1		7, 8, 9 Fourth reader.	" Fourth		"
4	Herman Leach	6	Good.	1		6th & 8th to do course of actual reading leaflets	Leaflets.		
5	Reba Besancerey	8	very idle	1		SPELLING			
6	Paul Coplin	8	hard to learn.	1		7, 8, 9. Fourth yr.	Natural Speller		1st of book
						10, 11, 12, 13, 14, 15, 16, 17, 18	" "		Page 49
						19, 20	Carins Orthography.		
						LANGUAGE			
7	Helma Besancerey	10	idle	4		7, 8, 9	Oral		
8	Marthellen Fite	8	very industrious	4		10, 11, 12, 13, 14, 15, 16, 17, 18	Classic Poems & mother tongue		
9	Bertie Wikoff	10	good.	4		GRAMMAR			
						19, 20	Gowdy.		Noun construct.
10	Lucie Thompson	13	good.	6					
11	Harold Herschelman	11	"	6		NUMBERS AND ORAL ARITHMETIC			
12	Evah Fite	12	fair.	6		1, 2, 3, 4, 5, 6,			
13	Dale Coplin	12	"	6			Outlined work.		
14	William Coplin	14	good.	6		7, 8, 9			addition subtraction multiplication
15	Victor Fite	14	"	6		ARITHMETIC			
16	Pearl Jackson	12	fair.	6		10, 11, 12, 13, 14, 15, 16, 17, 18	Smiths Advanced.		reviewing fractions
17	Mabel Jackson	14	irregular in attendance	6		19, 20	" " 8th yr.		
18	Dale Jarman	13	good.	6		U. S. HISTORY			
						10, 11, 12, 13, 14, 15, 16, 17, 18	Barnes Intermediate		1st of book
19	Herman Groves	14	fair.	8		19, 20	Mc Masters.		Page 190
20	Marie Wikoff	14	irregular in attendance	8		HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						7, 8, 9	Natural, Intermediate		1st of book
						10, 11, 12, 13, 14, 15, 16, 17, 18	" , "		"
						19, 20	" , Advanced		
						PHYSIOLOGY			
						7, 8, 9	Overton, Primary		1st of book
						10, 11, 12, 13, 14, 15, 16, 17, 18	" , Intermediate		"
						19, 20	" Advanced.		circulation
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						4, 5, 6			
						DRAWING			
						1, 2, 3, 4, 5, 6	Drawing Cards.		
						WRITING			
						all school.	Outline work.		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:15	1	Primary Class.	1:05	1:15	1	Primary Class.
9:15	9:30	2	First Reader.	1:15	1:30	2	First Reader.
9:30	9:45	4	Fourth Reading.	1:30	1:40	6	Geography.
9:45	10:00	8	History	1:40	1:55	8	Geography.
10:00	10:15	6	History	1:55	2:10	4	Geography.
10:15	10:30	8	Grammar.	2:10	2:20	6	Language.
10:30	10:45		Recess.	2:20	2:30	8	Reading.
10:45	11:05	1+2	Number Class.	2:30	2:45		Recess.
11:05	11:20	4	C. Arithmetic	2:45	2:55	1+2	Primary Class.
11:25	11:45	6	B. Arithmetic	2:55	3:05	4	Physiology
11:45	12:00	8	A. Arithmetic	3:05	3:15	6	Physiology
				3:15	3:25	8	Physiology.
				3:25	3:30	4	Spelling
				3:30	3:40	6	Spelling
				3:40	3:50	8	Orthography
				3:50	4:00	all	Writing.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room needs to be papered, there is very little decoration. The desks are excellent

No volumes in library 24 General condition of library books fair Do you keep a Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial & Webster's International

Condition Slates are good boards are good Condition good Kind of blackboard in use 6 slates, 6 painted, 6 Condition What is the general condition of your school grounds? very small, no trees

No. living trees on school grounds none State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 6.50

Term ends April, 5 1916

Teacher's name Nera Newport Address while teaching Barnett, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found the school very well classified, but some cannot take the work to which they were promoted. The school building is in fair condition in every way except the paper, which the directors promise to fix in the near future. I see no reason why good work can not be done, if a more regular attendance can be obtained.

Nera Newport

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Shaw's Point School, District No. 69, Macoupin County, Illinois.
For the term commencing Sept. 4 1916 Lucile Stults Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Kennith Williams	8-				READING			
2	Irene Copley	6		7		Elson's Book IV.			
3	Nellie Stahl	8		5-		Baldwin's			
4	Shirley Jackson	6		3		"			
5	Alene Sponsel	7		2 1/2		"			
6	Harold Williams	8				SPELLING			
7	Paul Copley	9		7		Cavin's, Course of Study			
8	Reba Besancney	9		5-		Natural, " " "			
9	Gladys Sponsel	10		3		" " "			
10	Reba Stahl	10							
11	Bertie Wikoff	11				GRAMMAR			
12	Marthellen Vite	9		7		Lowdy's			
13	Felma Besancney	11				LANGUAGE			
14	Mabel Jackson	15-				Mother Tongue, Course of Study			
15	Pearl Jackson	13		6-		" " "			
16	Eva Vite	13		3		" " "			
17	Susan Thompson	14				ARITHMETIC			
18	William Copley	15-		7		Smith's			
19	Dale Copley	13		5-		"			
20	Walter Wikoff	14		3		"			
21	Victor Vite	15-				WRITING			
						Economy System			
						PHYSIOLOGY AND HYGIENE			
				7		Overton's			
						GEOGRAPHY			
				7		Natural			
				0		"			
						U. S. HISTORY			
				7		Montgomery's			
						HISTORY OF ILLINOIS			
						CIVICS			
				7		Ill. & the Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

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TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening exercise	1:00	1:10	All	General exercise
9:05	9:15	10	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	"
9:35	9:50	7	"	1:40	1:55	5	Geography
9:50	10:00	4	"	1:55	2:10	All	Writing
10:00	10:15	5	"	2:10	2:30	7	Geography
10:15	10:30	7	Reading	2:30	2:45	All	Recess
10:30	10:45	All	Recess				
10:45	10:55	1	Primary Work	2:45	3:00	1-2	Language & Nature Study
10:55	11:05	2	Spelling	3:00	3:15	7	History
11:05	11:20	5	Reading	3:15	3:30	3	Language & Nature Study
11:20	11:35	7	Grammar	3:30	3:45	5	"
11:35	11:45	3	Spelling	3:45	4:00	7	Physiology
11:45	11:50	5	"	4:00		All	Dismissal
11:50	12:00	7	"				
12:00	1:00	All	Noon				

1916-1917

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good

No. volumes in library 36 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Imperial Condition Fair Kind of blackboard in use Slate & board

Condition Fair What is the general condition of your school grounds? Poor

No. living trees on school grounds 0 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 65.00

Term ends 191 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Luciel Stults Address while teaching Barnett R. W. English

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Shaw's Point District 69 Township of Shaw's Point
 County of Macoupin For the term commencing Sept. 4 1917
Etta L. Bennett Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1		READING		
1	William Coplin	16		"	"	1, 2, 3, 4, 5	Elson		82
2	Dale Coplin	14		6	1	6, 7, 8.	Baldwin's		7
3	Evak Fite	14		4	"	9, 10, 11, 12	"		7
4	Pearl Jackson	13		2	"	13, 14, 15, 16	"		5
5	Victor Fite	16		1	"	17, 18, 19, 20, 21, 22, 23	"		1
				8	1	1, 2, 3, 4, 5	GRAMMAR Bowdy		107
SECOND INTERMEDIATE DIVISION				6	1	6, 7, 8.	Lang. as		
6	Marthellen Fite	10		4	"	9, 10, 11, 12	in Course		
7	Reba Kahle	11		2	"	13, 14, 15, 16	of Study.		
8	Gelma Besanceney	12		1	"	17, 18, 19, 20, 21, 22, 23.	ARITHMETIC		
				8		1, 2, 3, 4, 5,	Smith's 8th G. S. B.		
				6		6, 7, 8.	"		90
				4		9, 10, 11, 12	"		6
				8		1, 2, 3, 4	GEOGRAPHY 8th G. S. B.		
				6		6, 7, 8			31
FIRST INTERMEDIATE DIVISION				4	1		HISTORY		
9	Howard Giberson	9		"	"		8th G. S. B.		
10	Paul Coplin	11		8	"	1, 2, 3, 4, 5			
11	Reba Besanceney	10		"	"				
12	Harold Doss	13		2	"				
13	Irene Coplin	8		"	"	1, 2, 3, 4, 5	PHYSIOLOGY Overton's		156
14	Hellie Kahle	9		8	"	6, 7, 8	"		7
15	Shirley Jackson	8		6	"				
16	Harold Williams	9					CIVIL GOVT		
PRIMARY DIVISION				1	1		MUSIC		
17	Harold Kahle	6		"	"				
18	Kennith Williams	6		"	"				
19	Olive Coplin	6		"	"				
20	Velma Aster	6		1	2				
21	Verna Besanceney	5		"	1				
22	James Ring	6		"	"		AGRICULTURE		
23	Jim Giberson	5		"	"		MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercise	1:00	1:15	15	1	Primary Work
9:05	9:20	15	1	Primary Work	1:15	1:25	10	2	Reading
9:20	9:30	10	2	Numbers	1:25	1:35	10	4	Reading
9:30	9:45	15	4	Numbers	1:35	1:45	10	6	Geography
9:45	10:00	15	8	Arithmetic	1:45	2:00	15	all	Writing
10:00	10:15	15	6	Arithmetic	2:00	2:15	15	8	Geography
10:15	10:30	15	8	Reading	2:15	2:30	15	6	Spelling
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	6	Language
11:00	11:10	10	2	Spelling	3:00	3:10	10	1	Language
11:10	11:25	15	6	Reading	3:10	3:25	15		History
11:25	11:40	15	8	Grammar	3:25	3:40	15	2-4	Language
11:40	11:50	10	4	Spelling	3:40	3:50	10	6	Physiology
11:50	11:60	10	8	Orthography	3:50	4:00	1	8	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Desks are in good condition. The stove is poor but a new heater has been ordered. 8 windows, 4 on each side, 4 pictures
 No. volumes in library.....26..... General condition of library books.....fair..... Do you keep a Library Record? Yes..... Have you a suitable book-case? No..... Give full name of dictionary as it appears on the cover Webster's Imperial..... Condition good..... Kind of blackboard in use.....slate
 Condition.....good..... Has your school a flag? No..... What is the general condition of your school grounds?
School ground very small. School house very near the road
 Number living trees on school grounds.....None..... State condition of outbuildings, Boys'.....fair
 Girls'.....fair..... Coal house.....good..... Teacher's salary per month, \$.....65.00
 Term ends.....May (4?)..... 19.....18
 Teacher's name.....Edna L. Bennett..... Address while teaching.....Carlinville, Ill.
 Director's name.....Mrs. Wm. Wite..... Address.....Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

The school is classified according to the plan of alternation. The even number grades are taught in all grades above the first.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

8161-2161

Preliminary Classification Report

Of School in _____ District 69 Township of Shaws Point
 County of Macoupin For the term commencing Sept 2, 1918
Etta L. Bennett Teacher

Metropolitan Supply Company, Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Eldin Giberson	5	Attendance poor.	1	1	1, 2	READING		
2	Jim Giberson	6		1	1		Baldwin		
3	Kenneth Williams	7		2	1	3, 4, 5, 6		128	5
4	James Ring	7	=====	2	1	7, 8	3d	208	5
5	Velma Arter	7		2	1	9, 10, 11	5th	192	128
6	Verna Besancency	6		2	1	12, 13, 14, 15, 16, 17	7		139
7	Shirley Jackson	8		3	1	12, 13, 14, 16, 16, 17	GRAMMAR		
8	Harold Williams			3	1		Gowdy		4
						7, 8, 4, 10, 11	Language Mother Tongue		8
9	Reba Besancency	11	Did not complete the last month's work.	5	1				
10	Howard Giberson	10		5	1				
11	Harold Doss	14		5	1		ARITHMETIC		
						7, 8	Smith's 3d	100	45
						9, 10, 11		183	222
12	Pearl Jackson	14	12 & 13 have had 7th yr. work before	7	1	12, 13, 14, 15, 16, 17			128
13	Evah Frite	15		7	1	3, 4, 5, 6	Numbers		1
14	Helma Besancency	13		7	1		Houghton & Mifflin		
15	Mathellen Frite	11		7	1		GEOGRAPHY		
16	Juanita Lackey	14		7	1	7, 8, 9, 10, 11	Natural		5
17	Trecu Jackson	13		7	1	12, 13, 14, 15, 16, 17			25
							HISTORY		
						12, 13, 14, 15, 16, 17	McMaster		9
							PHYSIOLOGY		
						7, 8, 9, 10, 11	Overton		7
						12, 13, 14, 15, 16, 17			107
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	1	Reading
9:10	9:20	10	1	Reading	1:15	1:30	15	2	Reading
9:20	9:35	15	2	Reading	1:30	1:45	15	3	Reading
9:35	9:50	15	3	Arithmetic	1:45	2:00	15	7	History
9:50	10:05	15	7	Arithmetic	2:00	2:15	15	3, 5	Geography
10:05	10:20	15	5	Arithmetic	2:15	2:30	15	3, 5, 7	Writing
10:20	10:30	10	7	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:00	15	1, 2	Language
10:45	11:00	15	1, 2	Numbers	3:00	3:15	15	7	Geography
11:00	11:15	15	5	Reading	3:15	3:30	15	3, 5	Language
11:15	11:30	15	7	Grammar	3:30	3:45	15	7	Physiology
11:30	11:40	10	3	Spelling	3:45	4:00	15	3, 5	Physiology
11:40	11:50	10	7	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Floor is in good condition, desks good, stove good, windows fair, four pictures good, walls fair, ceiling very poor.

No. volumes in library 4.3 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? School grounds are in fair condition

Number living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 7.0

Term ends April (2) 1919

Teacher's name Etta L. Bennett Address while teaching Carlinville, Ill

Director's name Wm. Fite Address Barnett

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 6.9 Township of Shaw's Point
 County of Macoupin For the term commencing Sept. 15 1919
Etta L. Bennett Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Isabelle James	5		1	1	1, 2, 3, 4, 5, 6, 7	READING		5
2	Earl James	7	No. 4, 5, 6, 7 did	2	1	8	Baldwin	160	5
3	Eldin Liberson	6	not complete last	3	1	9, 10			5
4	Verna Rice	7	year's work.	4	1	11, 12, 14			7
5	Lester Brandist	8		6	1	13			97
6	Jim Liberson	7	No. 8 was not	8	1	15, 16, 17, 18, 19, 20			15
7	Harold Kahle	8	promoted in						
8	Kenneth Williams	8	reading and						
9	James Ring	8	spelling.				GRAMMAR		
10	Nelma Arter	8		8	1	15, 16, 17, 18, 19, 20	Howdy		68
11	Shirley Jackson	9							
12	Harold Williams	11	12 was not						
13	Howard Liberson	11	promoted						
14	Mellie Kahle		13, 14 did not				ARITHMETIC		
15	Marthellen Frite	12	complete last				Smith's		
16	Kathryn Zimmerman	13	year's work.	3	1	9, 10, 8.			59
17	Reba Kahle	13	15, 16, 17 are	4	1	11, 12, 14			173
18	Juanita Lackey	15	taking 8th yfr.	6	1	13			77
19	Evah Frite	16	work for the	8	1	15, 16, 17, 18, 19, 20			152
20	Pearl Jackson	15	first time.				GEOGRAPHY		
			18, 19, 20 have				Barnes		5
			had this work	4	1	11, 12, 14			23
			before.	6	1	13			23
				8	1	15, 16, 17, 18, 19, 20			7
							HISTORY		
				4	1	11, 12, 14	Mc Masters		
				6	1	13			
				8	1	15, 16, 17, 18, 19, 20	PHYSIOLOGY		237
							Overton		
				3	1	8, 9, 10			
				4	1	11, 12, 14			7
				6	1	13			7
				8	1	15, 16, 17, 18, 19, 20	CIVIL GOV'T		156
							Ill. and The Nation.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	1:00	1:15	15	1	Reading
9:10	9:20	10	1	Reading	1:15	1:30	15	3	Physiology
9:20	9:35	15	3	Reading	1:30	1:45	15	8	History
9:35	9:50	15	4	Arithmetic	1:45	2:00	15	4,6	Geography
9:50	10:05	15	8	Arithmetic	2:00	2:15	15	all	Writing
10:05	10:20	15	6	Arithmetic	2:15	2:30	15	2	Reading
10:20	10:30	10	8	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:00	15	1,2	Language
10:45	10:00	15	1,2	Numbers	3:00	3:15	15	4,6	Language
11:00	11:15	15	6	Reading	3:15	3:30	15	8	Physiology
11:15	11:30	15	8	Grammar	3:30	3:45	15	4,6	Physiology
11:30	11:40	10	4	Spelling					
11:40	11:50	10	6	Spelling					
11:50	12:00	10	8	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school-room has had a general cleaning and the inside is in good condition. Four pictures decorate the walls.

No. volumes in library 36 General condition of library books 20 good 16 fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? School ground is in good condition. Very small plot of ground.

Number living trees on school grounds none State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 70

Term ends 1920

Teacher's name Etta L. Bennett Address while teaching Carlinville

Director's name Wm. Wite Address Barnett

TEACHER'S REMARKS ON CLASSIFICATION

Grades 1, 2 and 4 are not very well classified. Irregular attendance caused some not to be promoted therefore the grades are mixed. Efforts are being made to improve this.

The school needs a set of maps.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully—with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Shaws Point District 69 Township of Shaws Point
 County of Macoupin For the term commencing Sept. 6, 1920
Etta P. Bennett Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Thebna Gates	6		1	1		READING		
2	Isabelle James	6		1	1	1, 2, 3, 4, 5	Baldwins		5
3	Clarence Young	6		1	1	6, 7, 8, 9	Baldwin		5
4	Earlie Young	10		1	1	10, 11, 12, 13, 14	Bender	C. B.	13
5	Fred Highley	6	No. 5 entered school Oct. 4	1	1	15, 16, 17, 18, 19, 20	Baldwins		51
6	Verna Rice	8		2	1	23	Baldwin Bender Elson		1.1
7	Earl James			2	1				298
8	Melvin Henson	9		2	1		GRAMMAR		
9	Melvin Rice	10	No. 9 irregular in attendance	2	1	23	Gowdy		4
10	Kenneth Williams	9		4	1	15, 16, 17, 18, 19, 20	Language	199	199
11	Edna Young	11		4	1	11, 12, 13, 14	Gowdy Book 1	178	175
12	James King	9		4	1	1, 2, 3, 4, 5, 6, 7, 8, 9	Oral		
13	Helma Arter	9		4	1		ARITHMETIC		
14	Verna Besanceney	8		4	1	6, 7, 8, 9	Hoyt & Peet		1
15	Shirley Jackson	10		5	1	10, 11, 12, 13, 14	Smiths	178	121
16	Harold Williams	12		5	1	15, 16, 17, 18, 19, 20		C. B.	30
17	Nellie Kahle	12		5	1	18			76
18	Reba Besanceney	13		5	1	23			76
19	Herbert Highley	9	Nos. 19 & 20 entered	5	1		GEOGRAPHY		
20	Stanley Highley	10	school Oct. 4	5	1	15, 16, 17, 18, 19, 20	Brighton McFarlane		1
21	Marthellen Fite	13	No. 21 moved from district	7	1		Natural		25
22	Reba Kahle	14	No. 22 entered high school	7	1				
23	Gelma Besanceney	15		7	1				
							HISTORY		
						15, 16, 17, 18, 19, 20	Barnes		9
						23			
							PHYSIOLOGY		
						15, 16, 17, 18, 19, 20	Overtons	49	92
						23			107
							CIVIL GOV'T		
						23			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:15	15	1	Reading
9:10	9:20	10	1	Reading	1:15	1:30	15	2	Reading
9:20	9:35	15	2	Reading	1:30	1:45	15	4	Physiology
9:35	9:50	15	4	Reading	1:45	2:00	15	5	Reading
9:50	9:65	15	5	Arithmetic	2:00	2:15	15	7	History
9:65	10:05	15	7	Arithmetic	2:15	2:30	15	5	Geography
10:20	10:30	10	7	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:00	15	2	Language
10:45	10:55	10	1	Numbers	3:00	3:15	15	7	Geography
10:55	11:10	15	2	Arithmetic	3:15	3:30	15	4	Language
11:10	11:25	15	4	Arithmetic	3:30	3:45	15	7	Physiology
11:25	11:30	5	5	Spelling	3:45	4:00	15	5	Physiology
11:30	11:45	15	7	Grammar					
11:45	11:50	5	4	Spelling					
11:50	11:55	5	2	Spelling					
11:55	12:00	5	7	Orthography					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room is clean except the ceiling which is badly soiled.

No. of volumes in library 36 General condition of library books 20 good, 16 fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Fair Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds Grounds in fair shape Number living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Good Coal House Fair Teacher's salary per month, \$ 100.

Term ends April 5 1921

Teacher's name Etta L. Bennett Address while teaching Barnett ex Jesse Barnett Director's name Wred Arter Address Barnett

TEACHER'S REMARKS ON CLASSIFICATION

Classification is satisfactory.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the fifth WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-1922 Preliminary Classification Report

Of School in Shaws Point District 69 Township of Shaws Point

County of Macoupin For the term commencing Sept. 5 1921

Irene A. Bloome Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1	Fred Highley	7	Good			1, 2	Baldwins		
2	Clarence Young	7	Fair			3, 4	Baldwins		
3	Thelma Gates	8	Very good			5, 6, 7, 8, 9	Baldwins & Benders		
4	Barlie Young	11	Poor			10, 11, 12, 13, 14, 15	" "		
5	Kenneth Williams	10	Fair						
6	James Ring	10	Fair						
7	Helma Arter	10	Good						
8	Herna Besanceny	9	Good				GRAMMAR		
9	Edna Young	12	Good			1, 2, 3, 4	Follow Course of Study		
10	Harold Williams	13	Fair			5, 6, 7, 8, 9	Lowdy Book II		
11	Shirley Jackson	11	Very good			10, 11, 12, 13, 14, 15	" "		
12	Stanley Highley	11	Good						
13	Roy Highley	10	Very good						
14	Welle Wahl	13	Good				ARITHMETIC		
15	Reba Besanceny	14	Good			1, 2	Follow State Course		
						3, 4	" "		
						5, 6, 7, 8, 9	Smiths Primary		
						10, 11, 12, 13, 14, 15	" Advanced		
							GEOGRAPHY		
						5, 6, 7, 8, 9	Home Geography		
						10, 11, 12, 13, 14, 15	Brigham & McFarlane		
							HISTORY		
						10, 11, 12, 13, 14, 15	An introduction to American History		
							PHYSIOLOGY		
						5, 6, 7, 8	Overton's Primary		
							" Intermediate		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercise				1	Reading
9:10			1	numbers				2	Reading
			2	numbers				5	Reading
			5	arithmetic				6	Geography
			6	numbers				5	Geography
			all	arithmetic				6	History
				Recess				all	Recess
			1	Reading				1 1/2	Language
			2	Spelling				5	Language
			6	Reading				6	Language
			5	Spelling				5	Physiology
			6	Spelling					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The desks and stove are in very good condition. Windows are in fair condition.

No. of volumes in library 38 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster's Imperial Condition good Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds poor

Number living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Fair Coal House good Teacher's salary per month, \$ 9.50

Term ends April 1922

Teacher's name Irene A. Bloome Address while teaching Barnett, Ill. R.I

Director's name Mr. Carson Besanceny Address Barnett, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The teacher last year did not follow the plan of alternation as her school was not crowded. So am teaching the fifth years work this year as the fourth grade was taught last year.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Shaw's Point School, District No. 69, Macoupin County, Illinois.
For the term commencing September 4 1922 Bessie J. Skinner Teacher

No. 111-III - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			142
1.	Vera Jackson	5		7		10, 11, 12, 13, 14, 15	Eason		
2.	Melvin Williams	5		6		6, 7, 8, 9	"		
3	Raymond Coplin	9		3		3, 16	Baldivin		
4	Russell Skinner	11		4		4, 5	"		
5	Thelma Gates	8				SPELLING			
6	Verna Besancency	10		7		10, 11, 12, 13, 14, 15	Cavins Orth.		
7	Kenneth Williams	11		6		6, 7, 8, 9	Natural Speller		
8	James Ring	11		3		3, 16	Cavins Speller		
9	Olive Coplin	11		4		4, 5	"		
10	Herbert Highley	11				GRAMMAR			
11	Shirley Jackson	12		7		10, 11, 12, 13, 14, 15	Howdy's		
12	Irene Coplin	13		6		6, 7, 8, 9	" Language		
13	Harold Williams	14				LANGUAGE			
14	Reba Besancency	15		3		3, 16	oral work		
15	Paul Coplin	15		4		4, 5	Howdy's		
16	Fred Highley	10				ARITHMETIC			
				7		10, 11, 12, 13, 14, 15	Practical Arith		
				6		6, 7, 8, 9	"		
				3		3, 6			
				4		4, 5	WRITING		
						all grades	Smiths.		
							Palmer Method		
						PHYSIOLOGY AND HYGIENE			
				7		10, 11, 12, 13, 14, 15	Overton's		
						GEOGRAPHY			
				7		10, 11, 12, 13, 14, 15	Essentials of Geo.		
				6		6, 7, 8, 9	"		
				4		4, 5	"		
						U. S. HISTORY			
				7		10, 11, 12, 13, 14, 15	School History of U.S.		
				6		6, 7, 8, 9	Introduction to		
						HISTORY OF ILLINOIS	American History		
						CIVICS			
				7		10, 11, 12, 13, 14, 15	we did not take this the first year. My country (now)		
						MUSIC			
						AGRICULTURE			
				7		10, 11, 12, 13, 14, 15	Oral work.		
				6		6, 7, 8, 9	HOUSEHOLD ARTS		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise.	1-00	1-10	all	General Exercise.
9:10	9:20	1	Primary work.	1-10	1-20	7	Orthography.
9:20	9:30	3	Reading.	1-20	1-30	1	Primary work.
9:30	9:40	7	Arithmetic.	1-30	1-40	7	Geography.
9:40	9:50	6	Arithmetic.	1-40	1-50	6	Geography.
10:00	10:10	4	Reading	2-00	2-10	4	Geography and Nature Study
10:10	10:15	7	Reading	2-15	2-30	all	Pennmanship.
10:30	10:45		Recess.	2-30	2-45	all	Recess.
10:45	10:55	1	Primary Number.	2-45	3-00	1	Primary work.
10:55	11-05	3	Yr. Reading	3-00	3-10	7	U.S. History.
11-05	11-15	6	" Reading	3-10	3-20	6	" " History.
11-15	11-30	7	" Physiology.	3-20	3-30	4	" " Language.
11-30	11:45	4	" Arithmetic.	3-30	3-40	7	Grammar.
11:45	12:00	6	" Spelling.	3-40	3-50	6	Language.
12-00	1-00	all	Noon.	3-50	3-60	3+4	Spelling.
				4-00		all	Dismissal.

SPECIAL REPORT1922 — 1923

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School^{room} was cleaned^{the} week before school started, no decorations

No. volumes in library 36 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good (but very small)

No. living trees on school grounds none State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 110 Term ends April 3 except time made up. 1923. Was the Classification record properly filled out at the close of last term? Teacher's name Bessie I. Skinner Address while teaching Barnett, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The school is classified as well as could be expected.

Preliminary Classification Report

Of school in _____ District # 69 Township of Shaws Point
 County of Macoupin for the term commencing Sept 4, 1923
Willard T. Allen Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8		READING			
1	Verna Besanceney	11	Pupils 1, 5 and 6 took	8		8th Grade 1 to 6	Storytown		
2	Reba Besanceney	16	6th Grade work last	8		3rd " 7 & 8	Young Fields		
3	Shirley Jackson	14	year and are not	8		1st " 9 to 13	Baldwins		
4	Harold Williams	15	so strong as the	8					
5	Kenneth Williams	14	others	8					
6	James King	17		8					
						ORTHOGRAPHY			
						1, 2, 3, 4, 5, 6,	Cavins		
						ARITHMETIC			
						1 2 3 4 5 6	Practical		
						7 and 8	Hendworth Smith		
INTERMEDIATE DIVISION						LANGUAGE			
7	Clyde Picton	11		3		1 2 3 4 5 6	Lowdy's		
8	Scott Emery	8		3			M. C. Tex		
						GRAMMAR			
						COMPOSITION			
						1 2 3 4 5 6	M. C. Tex		
						GEOGRAPHY			
						1 2 3 4 5 6	Essentials of Geo		
						PHYSIOLOGY			
						1 2 3 4 5 6	Overton's		
						U. S. HISTORY			
						1 2 3 4 5 6	Harts		
9	Melvin Williams	6		1			McMaster Barnes		
10	Orville Emery	6		1			WRITING		
11	Flossie Picton	6		1		all Grades	Palmer		
12	Vera Jackson	6		1			MUSIC		
13	Elaine Donaldson	6		1					
PRIMARY DIVISION						CIVIL GOVERNMENT			
						1 2 3 4 5 6	See The Nation		
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			
Classify according to State Course of Study.									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
7 10	10	Study		Study					Study, Rec.
7 40	15	Recite Reading		"					" "
7 55	10	Study Reading		Recite Reading					" "
9 45	15	Seat Work		Study					Recite "
10 00	15	"		Study, Arith.					Study, Orthog.
10 15	15	"		"					Recite "
10 30	15	Supervised Play	For all grades.						
10 45	15	Study, Arith.	Arithmetic	Study, Arithmetic					St. Arith.
11 00	20	Board Work in "	"	Recite Arithmetic					" "
11 20	20	Seat Work		Board Work in Arith.					Rec. "
11 40	20	Penmanship in all grades							
12 00	60	Lunch and Playtime	"	"					
1 00	10	Opening Exercises		"					
1 10	10	Study Reading		Study Reading					St. Physics
1 20	15	Recite Reading		"					" "
1 45	20	Drawing & Writing Ex.		"					Rec. "
1 55	10	Seatwork		Recite Reading					Study, Grammar
2 25	5	Individual Instruction work							" "
2 30	20	Seatwork		Study Spelling					Rec. Grammar
2 50	15	Supervised Play							
2 45	15	Spelling & Phonics		Study Spelling					St. Geography
3 00	5	Individual Instruction Etc.							" "
3 05	20	Board Seat Work		"					Rec. Geography
3 25	10	"		Rec. Spelling					St. History
3 35	5	Individual Aid		Seatwork					" "
3 40	20	"		"					Rec. History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 38 General condition of library books good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover..... Condition Fair Kind of blackboard in use Slate Condition

Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?

good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 0 State condition of out buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 110.00

Term ends May, 3, 1924, 19.....

Teacher's name Willard T. Allen Address while teaching Raymond, Ill.

Director's name C. C. Besenbary Address Barnett, Ill.

Date of this report Oct, 16,, 1923

TEACHER'S REMARKS ON CLASSIFICATION

The school is very satisfactorily classified. Those pupils taking 8th year work who have not had seventh seem rather young and immature to handle some of the work but are doing very well. I am trying to give as much individual help as possible where help is most needed.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Shaw's Point District # 69 Township of Shaw's Point
County of Macoupin for the term commencing Sept 1, 1924
Willard T. Allen Teacher.

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Kenneth Williams	13		7		1 & 2 Story Hr. Reader			
2	James King	13		4		3 & 4 Baldwins			
				2		5, 6, 7, 8 "			
				1		9, 10, 11, 12 Young Fields			
				ORTHOGRAPHY					
				7		1 & 2 Cavin's			
				4		3 & 4 Hick's Champion			
				ARITHMETIC					
				4		3 & 4 Wentworth's Primary			
				7		1 & 2 Wentworth-Smith			
INTERMEDIATE DIVISION									
3	Scott Emery	9		7		1 & 2 Gowdy's Book III			
4	Otis Wikoff	10		4		3 & 4 " Book I			
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				7		Band 2 McKnight's			
				4		3 & 4 McKnight's Home Geo.			
				PHYSIOLOGY					
				7		1 & 2 Overton's Adv.			
				U. S. HISTORY					
				7		1 & 2. Hart's U. S. Barnes' U. S.			
PRIMARY DIVISION									
5	Melvin Williams	7							
6	Vera Jackson	7							
7	Elaine Donaldson	7							
8	Orville Emery	7							
9	Marjorie Williams	6							
10	Marjorie Jackson	6							
11	Albert Dargo	6							
12	Lemar Fite	6							
				WRITING					
				All.		Palmer			
				MUSIC					
				CIVIL GOVERNMENT					
				7		1 & 2. My Country Ill. and the Nat.			
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Windows and Decorations in very poor condition

No. volumes in library 35 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover _____ Condition Fair Kind of blackboard in use Slate Condition _____

Good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?

What grade of certificate do you hold? 2ndly Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 1 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month. \$ 115.00

Term ends Apr 15 1925

Teacher's name *Willard T. Allen* Address while teaching *Raymond Ill.*

Director's name *Wm Heller* Address *Carlinville, Ill.*

Date of this report Sept 4 1934

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Shaws Point School, District No. 69, Macoupin County, Illinois.
 For the term commencing Sept 7 1925 Willard T. Allen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term
1	Lillian Russell	6	Very bad eyes	1		1-1-3 Inc.	Reading	
2	Albert Dargo	7	Epileptic	1		2-4-5	Baldwins	20
3	Oscar Emery	6		1		4-6-10 Inc.	"	at first of book
4	Marjorie Williams	7		2		6-11-14 Inc.	Story Hour	
5	Glorance Bennett	7		2		8-15-18 Inc.	Story Hour	
							SPELLING	
6	Orville Emery	8	From second year	4		1-5 Inc.	From Reading Bk	20
7	Melvin Williams	9	"	4		6-14 Inc.	Hicks Champion	38
8	Nellis House	9	"	4		15-18	Cavin's	1st mo
9	Vera Jackson	8	"	4			GRAMMAR	
10	Elaine Donaldson	8	"	4		15-18 Inc.	Gowdy's Revised	
							LANGUAGE	
11	Scott Emery	10	From Fourth year	6		6 to 10 Inc.	Gowdy's Deschimer Book I	at first
12	Otis Wikoff	11	"	6		11 to 14 Inc.	Gowdy's Deschimer Book II	at first
13	Marie Draper	12	Has had Fifth year	6			ARITHMETIC	
14	Dorothy Brown	12	"	6				
15	James Ring	14	Took 8th yr. two years ago	8		1-3	Oral & Written Lessons in Numbers	at first
16	Kenneth Williams	14	"	8		4-5	Westworth Elementary	
17	Agnis House	14	Have been promoted from 8th grade but have no diploma	8		6-10 Inc.	" Complete	
18	Blanche House	16	From Montgomery Co. School	8		11-18 Inc.	WRITING	
							PHYSIOLOGY AND HYGIENE	
						6-10	Orators	Primary
						11-14	"	Intermediate
						15-18	"	Advanced
							GEOGRAPHY	
						11-14	McKnight's Geog. of North America	at first
						15-18	" Asia Africa & World Geog.	
							U. S. HISTORY	
						11-14	Introduction to U. S. Hist.	
						15-18	Mason's U. S. Hist. Manual C. T. & C.	
							HISTORY OF ILLINOIS	
							Geo. W. Smith	
							CIVICS	
							MUSIC	
							AGRICULTURE	
							HOUSEHOLD ARTS	
							DRAWING	
							ALGEBRA	
							ENGLISH	
							ENGLISH HISTORY	
							PHYSICAL GEOGRAPHY	
							COM. GEOGRAPHY	
							BOTANY	
							GREEK AND ROMAN HIST.	

)

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, seats, windows and decorations.

Building fairly clean - Decorations in poor condition
New Building under construction. Will be ready by Oct 1.

No. volumes in library 30 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Condition poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Very Small - About filled up

No. living trees on school grounds None State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 115.00
Term ends About Apr 20 1976 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Willard T. Allen Address while teaching Barnett Ill

TEACHER'S REMARKS ON CLASSIFICATION

County Superintendent of Schools.

First Week's Classification Report

Of the Shaw's Point School, District No. 69, Macoupin County, Illinois.
For the term commencing August 30 1926 Virginia Irene Cole Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Dale House	5				READING			
2	Ascar Emery	6		1	1	1-2-3-4-5	Baldwin		
3	Jene Steward	5		2	1	5, 6	"		
4	Albert Dango	8	Has epileptic fits. Should not be in school. Cannot learn	3	1	7, 8, 9, 10, 11, 12, 13	"		
5	Lillian Bousnel	7		3	1	14, 15, 16	"		
6	Hayne Steward	8				SPELLING			
7	Melvin Williams	9		7	1	1, 2, 3, 4			
8	Vera Jackson	9		2	1	5, 6			
9	Marjorie Williams	7		3	1	7, 8, 9, 10, 11, 12, 13	Champion Speller		
10	Claine Donaldson	9		3	1	14, 15, 16	"		
11	Florence Bennett	9		3		GRAMMAR			
12	Arville Emery	9		3	1	7, 8, 9, 10, 11, 12, 13	Lessons in English Bk. I		
13	Willis House	10		3	1	14, 15, 16	" " Bk. II		
14	Otis Wyckoff	12				LANGUAGE			
15	Scott Emery	11		1	1	1, 2, 3, 4			
16	Theoda Steward	10		2	1	5, 6	Emma Seal's Primary Language lessons.		
				2	1	5, 6	Hayt's Prim.		
				3	1	7, 8, 9, 10, 11, 12, 13	Smith-Smith		
				3	1	14, 15, 16	Wentworth-Smith		
						WRITING			
				ALL		1-16 Inclusive	Palmer		
						PHYSIOLOGY AND HYGIENE			
				3	1	7, 8, 9, 10, 11, 12, 13	Overtree's Primary		
				3	1	14, 15, 16	" Intermediate		
						GEOGRAPHY			
				4	1	14, 15, 16	World Geo. Ridgely		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		2	General Exercise	1:00	1:10			Study Period
9:10	9:35		1, 2	Reading, Divide time suitably	1:10	1:35		1, 2	Language, Divide time suitably
9:35	10:00		3, 5	Reading, Divide time suitably	1:35	1:50		5	Language
10:00	10:15		3	Spelling	1:50	2:05		3	Language
10:15	10:30		5	Spelling	2:05	2:20		5	Physiology
10:30	10:45			Recess	2:20	2:30			Study Period
10:45	11:05		1, 2	Numbers, Divide time suitably	2:30	2:45			Recess
11:05	11:20		3	Arithmetic	2:45	3:00		5	Geography
11:20	11:40		5	Arithmetic	3:00	3:15		1	Reading
11:45	12:00			Writing	3:15	3:30		3	Physiology
12:00	1:00			Food	3:30	3:45		5	History
1:00	1:10				3:45	4:00		2	Spelling
1:10	1:35				4:00				Dismissal
1:35	1:50								
2:05	2:20								
2:20	2:30								
2:30	2:45								
2:45	3:00								
3:00	3:15								
3:15	3:30								
3:30	3:45								
3:45	4:00								
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 80 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Poor Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Fair Need larger playground. School yard contains only 1/4 acre.

No. living trees on school grounds 1 State condition of outbuildings, Boys' Needs Repair

Girls' Needs Repair Coal house good Teacher's salary per month, \$ 90.00

Term ends April, 15 1927 Was the Classification record properly filled out at the close of last term? No

Teacher's name Virginia Irene Cole Address while teaching Atwater, Ill

TEACHER'S REMARKS ON CLASSIFICATION

I consider the classification of this school good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 Township of Shaw's Point County of Macoupin
For the Term commencing September 3rd 1906, and ending March 29 1907,
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THIS MARGIN FOR BINDING

Gertrude Gottschall Teacher.

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed								
																						From	To							
<u>Eighth Grade.</u>																														
1	Mabel Barnett	18	75	8	7	No examination										ORTHOGRAPHY	Cavin's	Nos. 1, 2, 3, 4												
2	Becca Groves	17	62	8	7	No examination																								
3	Ray Fuller	14	66	8	7	No examination																								
4	Herman Harrick	14	49	8	7	89	80	85	89	84	90	83	82																	
5	Fay Fuller	13	47	8	7	No examination										READING	Baldwin's Reader	Nos. 4, 6, 7, 8, 9, 10, 11, From No. 12 to 32												
6	Elvis Easley	14	43	8	7	85	83	90	80	88	85																			
<u>Sixth Grade.</u>																														
7	Leslie Fuller	12	89	6	7	87	80	89	86	82	90	88																		
8	Cephas Upton	13	75	6	7	90	83	88	80	78	85	83																		
9	Edwin Upton	11	77	6	7	86	80	90	80	85	90	80																		
10	Stella Barnett	14	76	6	7	No examination										WRITING	Baldwin's Reader													
11	Ruth Jackson	13	40	6	7	No examination																								
<u>Fifth Grades.</u>																														
12	Clio Fuller	9	75	5	7	No examination										ARITHMETIC				White's Advanced	Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 to 28									
13	Ernest Fuller	11	77	5	7	No examination																								
14	Truman Barnett	10	77	5	7	No examination																								
15	Elzie Jackson	14	76	5	7	No examination																								
<u>Fourth Grade.</u>																														
16	Clara Harrick	14	91	4	7	95	90	95	98	93											GEOGRAPHY	Natural Advanced	From No. 1 to 6 + No. 8 to 11							
17	Gracie Nicholas	10	81	4	7	94	90	94	80	93	90																			
18	May Cummings	13	67	4	7	85	80	78	84	90																				
19	Robt Harrick	10	80			83	75	77	78	80																				
<u>Third Grade.</u>																														
20	Celia Glover	9	60	3	7	78	70	80	60	65											LANGUAGE	Natural Advanced	Nos. 7, 12, to 15							
21	Ella Glover	11	61	3	7	90	88	82	88	90																				
22	Bessie Cummings	12	73	3	7	80	75	80	70	68																				
23	Eugene Fuller	7	75	3	7	No examination																								
24	Lee Harrick	10	66			No examination										GRAMMAR	Harvey's New Course	Nos. 7 to 15												
<u>Second Grade.</u>																														
25	Mary Rose	9	50	2	7	No examination																								
26	Ruth Jackson	7	74	2	7	No examination																								
27	Ernest Jackson	8	76	2	7	No examination																								
28	Lela Dorke	10	75	2	7	No examination										COMPOSITION	Harvey's Language													
<u>First Grade.</u>																														
29	William Glover	7	50	1	7	78	70													HISTORY	Barnes' Natural History of U. S.									
30	William Harrick	7	92	1	7	80	73																							
31	Fred Cummings	8	46	1	7	70	60																							
32	Robt Rose	7	28	1	7	No examination																								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes. Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes. Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	14	32
No. non-resident pupils enrolled .	1	1	2
Total No. days attendance	1323	1083	2406
Average daily attendance	10 ¹¹³ / ₁₂₁	8 ¹¹⁵ / ₁₂₁	19 ¹⁰⁷ / ₁₂₁
Total No. days absence	878	799	1677
No. cases tardiness	21	15	36
No. neither tardy nor absent . . .	1	0	1

Value of school apparatus

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 121

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil \$1¹/₄

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Gottschall

District No. 69

Township 10 - Shaw's Point

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			County Program.

AFTERNOON SESSION			
			County Program.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 67 Township of Shavers Point County of Macoupin
For the commencing September 2, 1907, and ending November 1, 1907,
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THIS MARGIN FOR BINDING

Teacher						BRANCHES													SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
																						From	To			
1.	Ray Fuller	15	22	8		Not present													8		ORTHOGRAPHY					
2.	Grace Fuller	18	16			98	985587		91	85	73								8		1, 2, 3, 4, 5, Carins					
3.	Myrtle Barnett	16	24			100	9578100		84	100	83								8		7, 8 & 9					
4.	Stella Barnett	14	36			93	985383		72	86	30								8							
5.	Fay Fuller	13	31			98	986683		72	86	44								8							
6.	Rebecca Groves	17	25				98		7		72								8 & 9		READING	Baldwin's				
7.	Herman Harrick	14	33			Not present													6 & 8		All Grades					
8.	May Jarman	14	7			Not present													8							
9.	Blanche Jarman	11	30			100	7880		55	50	24								6 & 8							
10.	Edwina Upton	12	28			90	9585100		95	65	65								6							
11.	Cephias Upton	14	22			Not present													6		WRITING					
12.	Cleo Fuller	10	28			75	988080		90	58	58	52							4 & 6							
13.	Ernest Fuller	11	31			90	988590		100	90	50								6		All Grades					
14.	Leah Fuller	13	31			Not present													6							
15.	Horner Jackson	12	11			Left the district																				
16.	Charles Harrick	14	20			85	957870		95		71	32							4 & 6							
17.	Lee Duncans	12	35			70	858570		90		81	20							4 & 6		ARITHMETIC					
18.	Luman Barnett	11	38			100	957030		65	80	47								6		1, 2, 3, 4, 5, 8, White's					
19.	Bert Bishop	14	9			80	908095				85	20							6		7, 9, 11, 13, 14, 18, 20,					
20.	Fern Jarman	10	32			100	987570				80	80	60						4 & 6		10, 12, 16, 17, 19, 21, 24, 26, 28, 45 & 50					
21.	May Cummings	14	27			Not present													4 & 6		2, 7, 31, 32, 34, & 43.					
22.	Rozella Glover	14	12			60	90	Not present													4 & 6		22, 23, 25, 30, 33, 35, 36, 37, 38, 41, 42			
23.	Celia Glover	11	32			45	3585												2 & 4		44, 45, 47, 48, 51, & 53.					
24.	Bessie Cummings	13	25			Not present													3		1, 2, 3, 4, 5, Redway					
25.	Lee Harrick	10	22			70	8570		85										3		6, 7 & 9, and Jarman					
26.	Robert Harrick	11	24			80	907060		90										3							
27.	Ferne Duncans	9	31			98	957095												2							
28.	Grace Nicholas	10	19			90	807590		95										4 & 6							
29.	Elvis Easley	15	5			Not present													6		LANGUAGE					
30.	Ruth Nicholas	6	14			Not present													1		12, 16, 17, 22, 24, 25, 26, 28, 52					
31.	Ernest Jackson	8	31			85	808085												2							
32.	Ruth Jackson	6	31			98	957580												2		GRAMMAR					
33.	William Glover	8	31			90	957578												1		1, 2, 3, 4, 5, 7, 8, Harveys					
34.	Eugene Jarman	8	32			98	988078												2		9.					
35.	Fred Cummings	8	23			80	857080												1		COMPOSITION					
36.	William Harrick	8	23			75	988078												1							
37.	Herman Groves	6	29			Not present													1							
38.	Viva Glover	6	29			98	987578												1							
39.	Harvey Dutz	6	6			Left the district													1		HISTORY		Barnes			
40.	Sadie Dutz	9	6			Left the district													1		1, 2, 3, 4, 5, 7, 8 & 9.					
41.	Carl Bishop	8	14			Not present													1		10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 & 21					
42.	Echel Bishop	6	14			Not present													1							
43.	Mary Rose	10	19			98	957098												2		PHYSIOLOGY					
44.	Robert Rose	7	19			98	958078												1		10, 11, 12, 13, Overton's					
45.	Mabel Morgan	8	22			70	987580												3		14, 15, 16, 17, 18, 19, 20, & 21, 28					
46.	William Morgan	6	21			85	908090												1		22, 23, 24, 25, 26, 27					
47.	Ferne Easley	7	7			Not present													1		CIVIL GOVERNMENT					
48.	Elzie Jackson	15	2			Not present													6		1, 2, 3, 4, 5, 6, Forman's					
49.	Mable Jackson	9	18			Left the district													3		7, 8 & 9					
50.	Ethel Jackson	7	18			Left the district													1		MUSIC					
51.	Mabel Jackson	6	21			Not present													1							
52.	Eugene Fuller	8	30			80	958560												3							
53.	Dale Jarman	6	30			90	988580												1							

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 Township of Shaws Point County of Macoupin
For the term commencing September 2, 1907, and ending May 1, 1908.

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Teacher						BRANCHES												SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed							
																							From	To						
1.	Ray Fuller	15	71			Not present																								
2.	Grace Fuller	18	85			81	95	95	90	88	95	90	88	98																
3.	Ray Fuller	13	144			90	95	85	85	88	95	98	85	90							8	1, 2, 3, 4, 5.	Cavin's							
4.	Blanche Jarman	11	54			79	88	75	85	70	95	95	70	88																
5.	Stella Barnett	15	151			90	90	75	80	80	95	95	70	90																
6.	Truman Barnett	11	134			90	90	95	90	90	90	90									6	75	20.	Baldwin's						
7.	Ernest Fuller	11	144			95	95	88		a	90										4	20 to 29	"	5	98					
8.	Leslie Fuller	13	74			94	90	70		a	88	70									2	29 to 34.	"	5	147					
9.	Cleo Fuller	10	142			94	94	85		a											1	34 to 37, 42, 39, 40	Cyril's Primer		128					
11.	Ferne Jarman	10	159			94	98	95	70	90	90	98									1	37, 40, 41, 42, 43, 44	Beginners							
12.	May Cummings	14	86			85	80	85	70	a	50	70																		
13.	Grace Richards	10	108			85	80	95	90	a	70																			
14.	Edwin Upton	12	116			95	94	80	70	85	85	75																		
15.	Lee Queary	12	154			95	90	85	70	80	88	75									8	1, 2, 3, 5.	White's							
16.	Clara Karvick	14	89			88	90	95	90	80	70	75									6	4, 6, 7, 8, 11, 14, 18.								
17.	Elzie Jackson	15	46			Not present																								
18.	Cephah Upton	14	89			Not present																								
19.	Ferne Queary	9	141			98	95	95	80	95		90																		
20.	Engine Fuller	8	144			95	90	85	70	98		90																		
21.	Eugene Jarman	8	159			85	75	85	85	95		85									8	1, 2, 3, 4, 5.	Harvey's							
22.	Mary Rose	10	93			90	75	80	75	90		85																		
23.	Robert Karvick	10	105			90	95	85	70	85		90																		
24.	Lee Karvick	11	109			95	90	80	80	90		95									4	19 to 29								
25.	Bessie Cummings	13	93			90	70	85	70	85		80																		
26.	Everet Ham	11	56			Not present																								
27.	Albert Ham	9	54			Not present																								
28.	Sadie Dutz	10	14			Not present																								
29.	Elvis Karvick	10	2			Not present																								
30.	Ella Karvick	9	2			Not present																								
31.	Ernest Jackson	8	112			Not present																								
32.	Ruth Jackson	7	114			Not present																								
33.	William Karvick	8	104			Not present																								
34.	Robert Rose	8	102			70	90	75	98																					
35.	Dale Jarman	6	145			90	95	85	98																					
36.	Mabel Ham	6	53			80	95	90	88																					
37.	Herman Groves	6	79			90	90	85	70																					
38.	Garnet Jackson	6	55			90	98	95	90																					
39.	Fred Cummings	8	92			70	80	78	70																					
40.	Ruth Richards	7	29			Not present																								
41.	Ferne Easley	7	17			Not present																								
42.	Levin English	7	14			95	80	95																						
43.	Harvey Dutz	8	14			Not present																								
44.	Stella Dutz	6	4			Not present																								
45.	Mabel Jackson	6	49			Not present																								
46.	William Glover	8	78			Not present																								

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? Yes, sir

Do you make daily preparation for your work ? Yes sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No sir

Do you give Number Work to the lower grades daily? Yes sir.

Do you try to decorate your school room? Yes sir

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Please insist on regular attendance.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	21	46
No. non-resident pupils enrolled			
Total No. days attendance -	233 ¹ / ₂	178 ¹ / ₂	412
Average daily attendance -	13 ⁴⁹ / ₁₇₆	10 ²⁷ / ₈₅	24
Total No. days absence -	191 ¹ / ₂	181 ¹ / ₂	372
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$30

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 170

Compensation of teacher per month 755.

Average cost of tuition per month per pupil_____

Percentage of Attendance 24-13

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Sophy Meyer

District No. 009

Township Shaw's Point.

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FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 Township of Shaw's Point County of Macoupin
For the year commencing September 7th 1908, and ending May 20th 1909.

Russell Eddington Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed								
																																From	To							
1.	Stella Barnett	16 1/2	7	8		100	95	92		85	95	95	100	90	92													a	7	READING	Classics									
2	Ernest Fuller	12 1/2	7	8		98	100	94		85	90	94	98	92	95													B	5		Baldwins									
3	Terne Jarman	11 1/2	7	8		100	95	92		85	95	95	100	90	92													C	4		Baldwins									
4	Blanche Jarman	13 1/2	7	8		100	95	92		85	95	100	97	93	94																									
5	Truman Barnett	12 1/4	7	8		Not Present for Exam.																									a	7		Calrins spellers						
6	Ceplac Upton	15	7	8																								B	5		natural									
7	Ray Fuller	16 3/4	7	8																								C	4		natural									
8	Leslie Fuller	14 3/4	7	8																																				
9	Herman Harrick	16 3/4	7	8																								a	7		Lowdys									
10	Faye Fuller	15	7	8																								B	5		mother's tongue									
11	Grace Nicholas	12 1/2	7	8		90	87	70		65	75	79	85	80	85													C	3 & 4		Poem for study									
12	Icho Fuller	11 1/2	5	8		79	82	93		65	85	90	81																											
13	Lee Duany	12 1/2	5	8		64	80	90		83	84	85	92																											
14	Edwin Upton	12 1/2	5	8		Not Present for Exam.																																		
15	Eugene Fuller	9 1/2	4	8		47	80	83		55	82	95																a	7		Smith's Practical									
16	Terne Duany	10 1/2	4	8		75	74	96		83	84	96																B	5		"									
17	Eugene Jarman	9 1/2	4	8		44	60	86		85	83	92																												
18	Rozella Glover	13 1/2	4	8		Not Present for Exam.																														all		natural slant		
19	Mary Rose	13 1/2	4	8																																				
20	Lee Harrick	12 1/2	4	8																																				
21	Celia Glover	12 1/2	4	8																								a	7		Overton's Advance									
22	Robert Harrick	12 1/2	4	8																								B	5		"	Elementary								
23	Stella West	9 1/2	4	8																								C	4		"	Primary								
24	Ernest Jackson	8 1/2	3	8																								a	7		Natural Advance									
25	Robert Rose	8 1/2	3	8		78	80			75	90	75	85															B	5		"	Elementary								
26	Dale Jarman	7 1/2	3	8		90	90			90	95	80	90																											
27	William Harrick	8 1/2	3	8		84	85			90	95	75	87															a	7		M ^r Master's									
28	Ruth Jackson	9 1/2	3	8		94	95			94	96	85	90																											
29	William Glover	9 1/2	3	8		90	92			85	95	80	85															a	7		Mather									
30	Roy Westbrook	11 1/2	3	8		90	95			90	96	85	92																											
31	Herman Groves	7 1/2	2	8		85	90			95	80	90																												
32	Terne Casley	7 1/2	2	8		80	80			80	85	85																a	7		Ill. and Nation									
33	Garnet Jackson	7 1/2	2	8		80	95			95	85	80																												
34	Don Westbrook	9 1/2	2	8		90	95			95	85	82																												
35	Ruth Nicholas	7 1/2	2	8		90	92			90	85	80																												
36	Clarence West	7 3/4	2	8		90	85			92	80	85																												
37	Vira Glover	7 1/2	2	8		90	85			92	80	82																												
38	Opal Berry	6 1/2	1	8		85	80			85	90																													
39	Lerin English	6 1/2	1	8		80	90			88	80																													
40	Jessie Casley	6 1/2	1	8		80	85			90	85																													

READING

Classics

Baldwins

Baldwins

SPELLING

Calrins spellers

Natural

Natural

GRAMMAR

Lowdys

mother's Tongue

LANGUAGE

Poem for study

ARITHMETIC

Smith's Practical

"

WRITING

Natural Slant

PHYSIOLOGY AND HYGIENE

Overton's Advance

"

Elementary

GEOGRAPHY

Natural Advance

"

Elementary

HISTORY OF U. S.

M^r Master's

HISTORY OF ILLINOIS

Mather

CIVICS

Ill. and Nation

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of more school apparatuses a library also the school house needs to be papered and new desks. The school yard is very small and contains no shade trees and outside buildings are in bad conditions.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	26	27	53
No. non-resident pupils enrolled	0	0	0.0
Total No. days attendance	3,561	3,204	6,765
Average daily attendance	20 ¹⁴ / ₇₁	18 ²⁶ / ₇₁	39 ²⁶ / ₇₁
Total No. days absence	1,498	1,413	2,908
No. cases tardiness	174	154	328
No. neither tardy nor absent	1	1	2

Value of school apparatus \$5.00

No. volumes in library none

No. living trees on ground none

Whole No. of days taught

Compensation of teacher per month \$53.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Russee Coddington

District No. 69

Township Shaw's Pt.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Open exercises
9:10	10	1	Reading
9:20	10	2	Reading
9:30	10	3	Reading
9:40	10	4	Reading
9:55	15	5	Reading
10:10	20	7	Reading
10:30	15	all	writing
10:45	15		# Recess #
11:00	15	2+3	Primary arith
11:15	15	4	C. arithmetic
11:30	15	5	B. arithmetic
11:45	15	7	A. arithmetic
12:00			noon #

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
12:30	10	1	Reading
12:40	10	2	Reading
12:50	10	3	Reading
1:00	15	7	grammar
1:15	15	5	Language
1:30	15	4	Geography
1:45	15	7	Geography
2:00	15		# Recess #
2:15	10	1	Reading
2:25	10	2+3	Physiology
2:35	10	5	Geography
2:45	15	7	History
3:00	10	4	Spelling
3:10	10	5	Spelling
3:20	10	7	Spelling
3:30			# Dismissal #

Of School in District No. 69 Township of Shaw's Point County of Macoupin
For the Term commencing September 6 1909, and ending May 12 1910

Of School in District No. 69 Township of Shaws Point County of Macoupin
For the Term commencing September 6 1909, and ending May 12 1910

Lusettie Blevins, Teacher						BRANCHES																		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Blanche Jarman	14	156	8	8	87	87	95		85	90	87	90	85		85														READING						
2	Ferne Jarman	12	167	8	8	87	83	80		80	90	85	90	80		85															Baldwin					
3	Stella Barnett	17	168	8	8	85	80	85		90		85	85	90		85																				
4	Truman Barnett	13	107	8	7	80	70	85		95	90	90	80	80		80															SPELLING	Carins				
5	Ernest Fuller	13	143	8	7	90	87	90		90	90	85	85	90		85															Natural					
6	Ray Fuller	17	9	8	0																															
7	Leslie Fuller	15	40	8	2	80	80	75		75	80		80	80		80															GRAMMAR	Gowdy				
8	Grace Nicholas	13	72	8	4	80	80	75		70	90		70	70		80																				
9	Cephas Upton	17	35	8	2	85	90	87		90	80	80	70	85																						
10	Lee Jueary	13	74	6	4	90	90		85	90		85		85																	LANGUAGE	Mother's				
11	Edwin Upton	13	81	6	4	90	90		87	90	85	85		90																						
12	Eugene Fuller	10	162	5	8	90	90		85	93	85	85		85																						
13	Lee Karriek	13	84	4	6	80	75		75	80	80	75		75																						
14	Estella West	10	136	5	8	87	80		80	80	80	80		80																	ARITHMETIC	Smith				
15	Mary Rose	12	104	5	7	75	75		80	80	80	80		80																						
16	Ferne Jueary	11	92	5	5	95	90		87	85	90	87		87																						
17	Cleo Fuller	12	164	6	8	90	90		95	95	95	90		90																		WRITING				
18	Celia Glover	13	70	5	4	80	75		70	70	80	80		75																						
19	Rozella Glover	14	63	5	4	85	85		70	70	80	70		70																	PHYSIOLOGY AND HYGIENE	Overton's				
20	Eugene Jarman	10	163	5	8	85	80		85	70	75	80		85																						
21	Ernest Jackson	11	135	4	8	85	85		80	80	85	80																								
22	William Karriek	9	104	4	8	80	85		80	70	75	80																								
23	Roy Westbrook	12	145	4	8	85	80		78	75	80	75																			GEOGRAPHY	Natural				
24	Robert Rose	9	130	4	8	70	60		80	60	70	80																								
25	William Glover	10	66	4	4	65	75		70	75	70	80																								
26	Rutha Jackson	10	147	4	8	95	95		90	90	95	90																			HISTORY OF U. S.	Mc Masters				
27	Dale Jarman	8	164	4	8	85	80		85	80	75	80																								
28	Nellie Jackson	11	85	6	8	90	85		80	80	90	80																				HISTORY OF ILLINOIS	Mathers			
29	Ralph Fite	13	50	4	3	85	90		90	95	85	90																								
30	Lynn Fite	13	54	4	3	80	87		85	95	80	85																								
31	Viva Glover	8	63	3	4	75	80		80	75	80																				CIVICS	Illinois Nation				
32	Ferne Casley	9	93	3	6	80	80		80	80	90																									
33	Garnet Jackson	8	138	3	8	80	85		80	85	90																					MUSIC				
34	Ethel Jackson	10	101	3	8	80	80		85	88	87																									
35	Don Westbrook	10	152	3	8	89	87		80	85	80																					AGRICULTURE				
36	Clarence West	8	115	3	8	85	89		85	85	70																									
37	Herman Groves	8	135	3	8	85	89		87	90	90																					HOUSEHOLD ARTS				
38	Ruth Nicholas	8	65	3	4	87	80		80	80	90																									
39	Mary Jackson	7	96	2	8	90	90		90	90	90																					DRAWING				
40	Mable Jackson	9	27	2	2	75	70			80	85																									
41	Victor Fite	9	56	2	3	80	85			87	85																					ALGEBRA				
42	Dal Coplin	6	56	1	3	80	80			80	80																									
43	Willie Coplin	8	56	1	3	80	80			87	87																					ENGLISH				
44	Lavin English	9	74	1																																
45	Neville Barnett	6	73	1		90	85			90	92																					ENGLISH HISTORY				
46	Opal Berry	7	60	1		75	75			75	70																									
47	Jesse Casley	6	91	1		80	85			90	85																					PHYSICAL GEOGRAPHY				
48	Pearl Jackson	6	30	1		80	87			90	87																									
49	Eva Fite	6	54	1		80	87			87	70																					COM. GEOGRAPHY				
																																	BOTANY			
																																	GREEK AND ROMAN HIST.			

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

More Playground

Better out
buildings

A better place for
library and text
books.

Better equipment

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	28	21	49
No. non-resident pupils enrolled			
Total No. days attendance -			4275
Average daily attendance -			25+
Total No. days absence - -			4000
No. cases tardiness - -			100
No. neither tardy nor absent -			

Value of school apparatus \$75

No. volumes in library 30

No. living trees on ground None

Whole No. of days taught 170

Compensation of teacher per month \$55

Percentage of Attendance 50% +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Luettie Blevins

District No. 69

Township Shaws Point

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	all	Opening Exp.
9.10	10	1	Primary
9.20	10	2-3	Numbers
9.30	10	4	Number
9.40	15	8	Arithmetic
9.55	15	5	"
10.10	10	6	"
10.20	10	all	writing
10.30	15		Recess
10.45	10	1	Primary
10.55		4	Physiology
11.05		2	Spelling
11.15		6	Reading
11.25		8	Grammar
11.40		4	Spelling
11.50		6	Spelling
12.00			Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00		8	Spelling
1.10		1	Primary
1.20		2	Reading
1.35		4	History
1.45		6	
2.00		8	Geography
2.20		6	Physiology
2.30			Recess
2.45		1	Primary
2.55		2	Reading & Lang.
3.05		4	Language
3.15		8	History
3.30		6	Language
3.45		8	Civics
4.00			

Of School in District No. 69 Township of Shaws Point County of Macon
For the Term commencing September 12 1900, and ending May 18 1901.

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Do not have time for this every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? They have language work every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of a few good maps, and set of encyclopedias, there being no reference books in the library. Need new curtains, and should have new windows on the front washed off of what is here.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	21	45
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2375	1931	4306
Average daily attendance -	13	17	30
Total No. days absence -	1606	1567	3173
No. cases tardiness - -	20	9	29
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$115
No. volumes in library 26
No. living trees on ground 0

Whole No. of days taught 166
Compensation of teacher per month \$55
Average cost of tuition per month per pupil
Percentage of Attendance 27

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Arnett

District No. 69

Township Shaw's Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercise
9:10	10	B.	Numbers
9:20	10	A.	Numbers
9:30	10	C.	Arithmetic
9:40	10	B.	Arithmetic
9:50	10	A.	Arithmetic
10:00	15	B.	Reading
10:10	10	A.	Reading
10:20	15		Review
10:30	10		First Reader
10:40	15		Second Reader
10:50	15		Third Reader
11:00	10	B.	Grammar
11:10	10	A.	Grammar
11:20	10	C.	Spelling
11:30	10	A-B	
12:00			Noon
AFTERNOON SESSION			
1:00	15		First Reader
1:10	10		Second Reader
1:20	10		Third Reader
1:30	10	B.	Physiology
1:40	15	B.	Biography
1:50	10	A.	Girls
2:00	10		Language
2:10	10	A.	Biography
2:20	15		Review
2:30	10		First Reader
2:40	15		Second Reader
2:50	10		Third Reader
3:00	15		Fourth Reader
3:10	10	B.	History
3:20	10	A.	History
3:30	5		Dismissal

Of School in District No. 69 Township of Shaws Point County of Macoupin
For the Term commencing September 4 1901, and ending April 19, 1902.

Teacher						BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ferne Jarman	14	73	8	5	97	94	95	96	95		93	95	90	90	90	89					ORTHOGRAPHY	Barnes		
2	Oles Fuller	14	107	8	5	94	90	92	95	91		89	90	92	90	87	85					1-2-3-4 -	Course		
3	Stanley Wikoff	16	23	8	7	90	85	89	92	91		87	85	93	90	90						5-6-7-8-9-10-11-12	Natural		
4	Pearl Gilbert	16	68	8	7	90	83	89	80	79		75	80	85	80	83	82					13-14-15-16-17-18	" "		
5	Georgia Price	15	32	6	4	60	80	85	55		67			42		50						19-20-21-22-23-24	Words from		
6	Mary Rose	14	112	6	7	83	89	93	90		89			85		83						25-26-27-28-29-30-31	Baldwin		
7	Eugene Jarman	12	86	6	6	80	85	89	40		90			91		80						32-33	Supplementary		
8	Loren Snow	15	156	6	7	75	87	89	90		91			91		85						34-35-36-37	Baldwin		
9	Eugene Fuller	12	107	6	5	99	95	92	94		94			96		95						38-39-40-41	Baldwin		
10	Rosalie Boston	10	21	6	7	93	92	90	95		94			80		85						42-43-44-45-46-47	Baldwin		
11	Ralph Fite	15	155	6	7	85	93	90	94		91			89		90									
12	Lynn Fite	15	153	6	7	72	90	89	85		90			85		83						WRITING	Course and		
13	Mellie Jackson	13	40	6	4	95	89	93	83		92			89		82						1-47	Medial Copy Book		
14	Ethel Jackson	12	65	6	4	89	85	90	80		90			79		80						ARITHMETIC	Smith's Advanced		
15	Torch Jackson	11	150	6	7	95	96	94	97		99			93		93						" "	" Primary		
16	Mary Gilbert	10	149	6	7	90	95	85	95		93			85		88						" "	Board Work		
17	Ernest Jackson	12	109	6	6	89	90	90	92					98								" "	Board work		
18	Maria Wikoff	11	21	6	7	93	95	95	92		93			95		96									
19	Victor Fite	11	141	4	7	85	82	89	79	88	90					92						GEOGRAPHY	Natural Advanced		
20	William Glover	12	57	4	4	absent																	Course and Natural		
21	Lula Boston	9	21	4	7	92	95	90	91	90	95					89									
22	William Karrick	11	109	4	7	78	80	85	81	82	83					81						LANGUAGE	Mother Tongue Course		
23	Voy Westbrook	13	122	4	6	85	93	89	88	87	92					90							" "		
24	Dora Westbrook	11	122	4	6	89	94	90	90	85	90					92									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Most always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Generally

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Shaws Point school needs more supplementary reading for the lower grades. The children become tired of their Baldwin Readers and therefore need a change of text books. More books could be added to the library. The outside buildings are in very poor condition and should be replaced by new ones before school begins next fall.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	23	24	47
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2139	1628	3767
Average daily attendance -	13	10	
Total No. days absence -	1605	2116	3721
No. cases tardiness - -	24	26	50
No. neither tardy nor absent -	1	1	2

Value of school apparatus - Unknown

No. volumes in library Twenty two

No. living trees on ground One or two.
More shrubs. No shade trees.

Whole No. of days taught 136

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil

Percentage of Attendance 24

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher M. Glenn T. Boring

District No. 69

Township Shaws Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 Township of Shaw's Point County of Macoupin
 For the school year commencing September 2 1922, and ending April 4th 1923.

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Will A. Green

Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Paul Coplin	6 6 3	1	5		75	62	65		65										1		ORTHOGRAPHY			
2	Paul Lamb	6 8 2 1/2	1	5		93	95	85	92	92										1, 2, & 3		Followed Course of Study.			
3	Marthellen Fite	6 12 6 1/2	1	7		93	94	82	92	91										5		18-27 inc.	Nat. Speller & Course.		
4	Kendell Berry	11 3 6	2	2		65		65												7		28-42 "	Carvin's	As outlined	
5	Bertha Wikoff	6 3 5 1/2	1	7		93	93	90	93	95												READING			
6	Clella Dickerson	7 9	1	1		93	88	93		95										1	1	1, 2, 3, 4, 5, 6	Baldwin 1 st	Finished book	
7	Harold Herschelman	8 1 0 1/2	2	7		97	91	87	99	92										2	2	7, 8, 9, 10, 11.	" 2. R.	"	"
8	Grace Lamb	7 8 1 1/2	2	5		93	92	89	90	93										3	3	12, 13, 14, 15, 16, 17	" 3 "	"	"
9	Georgia Jackson	8 2 8	2	6		86	89	87	85	90										5	5	18-27 inclus.	" 5 "	"	"
10	Elva Konneker	7 7 3	2	6		95	95	81	86	94										7	7	28-42 "	Elson Grammar R. II	Sup.	
11	Kenneth Snow	8 7 3 1/2	2	5		87	87	85	94	86												WRITING			
12	Pearl Jackson	9 3 6	3	4		85	86	91	87	85						85			By	entire school		Economy			
13	Dale Coplin	8 9 2	3	7		95	93	86	92	88						87						ARITHMETIC			
14	Levin English	11 1 3 4	3	7		96	93	70	85	90						93			1	1	1, 2, 3, 4, 5, 6.	Mental and Blackboard work. Followed Course.			
15	Evan Fite	9 12 1 1/2	3	7		96	96	91	85	92						90			2	2	7, 8, 9, 10, 11	Mental and Blackboard work as per course			
16	Opal Berry	9 4 4 3/4	3	2		95	94	88	85	91						86			3	3	12, 13, 14, 15, 16, 17	Blackboard + Smith. Ele. as per course			
17	Walter Wikoff	10 8 1 1/2	3	7		90	89	85	90	89						89			5	5	18-27 inclus.	Smith. Practical as per course			
18	Mable Jackson	12 4 0	5	4		83	88	90	85	84	87					84			7	7	28-42 "	" " " " "			
19	Dale Jarman	11 6 6 1/2	5	4		84	89	85	92	86	88					86						GEOGRAPHY			
20	Victor Fite	11 1 4 4	5	7		87	86	83	88	85	88					89			5	5	18-27 inc.	Nat. Elements as per course			
21	Lula Boston	10 7 1 3/4	5	6		93	95	90	80	82	92					82			7	7	28-42 "	" Advanced " " "			
22	Wm. Karrick	12 2 4 1/2	5	2		89	90	85	83	81	84					87			1 & 2		1-11 inclusive	Followed course.			
23	Wm. Coplin	11 1 9 2	5	7		86	85	85	90	87	86					90			3	3	12-17 "	" " Drama for Study			
24	Robert Rose	12 10 6 3/4	5	7		89	89	85	93	85	87					92			5	5	18-27 "	Mother Tongue " " "			
25	Garnett Jackson	10 1 16	5	7		95	95	90	90	88	94					91						GRAMMAR			
26	Mary Jackson	10 6 3	5	6		86	90	88	78	79	82					82			1 st Div	7	31, 34, 37, 38, 39, 40, 42	Lowdy & Poems.			
27	Lee Fite	11 1 0 1/2	5	7		94	94	88	91	89	91					93			2 nd Div	7	28, 29, 30, 32, 33, 35, 36, 41	"			
28	Eugene Jarman	13 6 5 1/2	7	4		85	88	89	86	87		85		86		85						COMPOSITION			
29	Mary Rose	16 7 8 1/2	7	7		84	89	91	90	87		86		87	83	88	85		By	entire school.					
30	Rosalie Boston	11 8 0 1/2	7	6		90	90	90	88	85		85		85	80	85	80					U. S. HISTORY			
31	Ralph Fite	16 12 3 1/2	7	7		86	89	88	95	93	92			93	90	94	92		1 st Div	7	31, 34, 37, 38, 39, 40, 42	McMaster	Did 8 mo work		
32	Lynn Fite	16 1 18 1/2	7	7		84	85	89	87	88		87		87	86	88	85		2 "	7	35, 36, 41	"	"	6 1/2 "	
33	Ethel Jackson	12 5 4	7	6		84	88	90	86	85		86		83	80	85	83					HISTORY OF ILLINOIS			
34	Ruth Jackson	12 10 8 1/2	7	7		93	94	92	91	90	94			92	89	89	88		7	7	29-42 inclusive	Mather	As related to his		
35	Mary Gilbert	11 1 31	7	7		91	92	89	88	91	92			90	89	89	86					PHYSIOLOGY			
36	Ernest Jackson	14 5 0 1/4	7	5-6		87	90	88	85	90	83			90	89	87	85		3	3	12-17 inclusive	Overton Primary			
37	Marie Wikoff	12 1 17	7	7		94	94	91	92	91	93			92	89	89	89		5	5	18-27 "	" Advanced			
38	Viva Fite	13 5 2 1/2	7	6		92	92	91	93	91	91			92	88	89	88		7	7	28-42 "	"	Advanced as per course.		
39	Loran Fite	14 6 1	7	6		92	92	87	95	92	92			93	88	91	88					CIVIL GOVERNMENT			
40	Loran Snow	16 6 3 1/2	7	4		89	89	86	93	90	90			90	89	90	88					DRAWING			
41	Nellie Jackson	14 4	7	1-2		90	90	90	91	90	90			92		89									
42	Stanley Wikoff	16 5 8 1/2	7	3-4		93	95	90	91	94	94			95	94	96	95								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Not a great deal

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in need of several good wall charts, especially one of the United States and Illinois, and one of the world. Primary work needs pint, quart, gallon and peck measures and set of cubes. Supplementary readers for 1, 2, 3 yrs. All outhouses should be new. Clerk of Board has written for prices on single seats. The greatest aid the County Superintendent can render this district is in assisting in correcting the irregular attendance of the pupils.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	21	21	42
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	176 1/2	147 1/2	322 1/2
Average daily attendance -	11 1/2	10 1/2	22
Total No. days absence -	59 1/2	83 1/2	142 1/2
No. cases tardiness - -	14 1/2	13 1/2	27 1/2
No. ^{not} neither tardy nor absent -	3	5	8

Value of school apparatus \$125.00

No. volumes in library 22

No. living trees on ground 0

Whole No. of days taught 145

Compensation of teacher per month \$55.00

Average cost of tuition per month per pupil \$1.31

Percentage of Attendance 52 1/2%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Will A. Green

District No. 69

Township Shaw's Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening Exercise
9:05	10	1	Primary Number
9:15	10	2	Number
9:25	10	3	Arithmetic
9:35	15	7	" 1 st Division
9:50	15	7	" 2 nd "
10:00	15	5	"
10:15	15	7	Reading
10:30	15		Recess
10:45	10	1	Primary Work
10:55	5	2	Spelling
11:00	10	5	Reading
11:10	15	7	Grammar - 1 st Division
11:25	15	7	" 2 nd "
11:40	5	3	Spelling
11:45	10	5	Physiology
11:55	5	7	Orthography
AFTERNOON SESSION			
12:30	10		General Exercises
12:40	10	1	Reading
12:50	10	2	"
1:00	10	3	"
1:10	10	5	Geography
1:20	15	all	Writing
1:35	15	7	Geography
1:50	10	5	Spelling
2:00	15		Recess
2:15	15	1 & 2	Language
2:30	10	3	"
2:40	10	4	"
2:50	15	7	History & Civics, 1 st Div.
3:05	10	3	Physiology
3:15	15	7	History & Civics, 2 nd Division

Of School in District No. 69 Township of Shaw's Point County of Macoupin
For the month commencing September 1963, and ending May 1964.
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? no not always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is very much in need of supplementary books and also general reading. The school needs an incentive for better attendance, which is the most serious draw back.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	16	32
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	1392	1464	2856
Average daily attendance -	87	87	174
Total No. days absence -	1132	1160	2292
No. cases tardiness - -	109	129	238
No. neither tardy nor absent -		2	2

Value of school apparatus 3150

No. volumes in library 22

No. living trees on ground 0

Whole No. of days taught 164

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$1.567

Percentage of Attendance 54.52
1321

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marie Gillespie

District No. 69

Township Shaw's Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exercises
9:05	5	1	Reading
9:10	5	2	Reading
9:15	5	3	arithmetic
9:20	5	4	arithmetic
9:25	5	6	arithmetic
9:30	5	8	arithmetic
9:35	5	all	Divided between some with class.
10:00	10	all	recess
10:10	10	1	number
10:20	10	2	number
10:30	10	4	Reading
10:40	10	6	Reading
10:50	10	8	Reading
11:00	10	4	Spelling
11:10	10	6	"
11:20	10	8	"

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	5	all	Opening Ex.
1:05	5	all	Primary work
1:10	5	1	Spelling
1:15	5	2	Spelling
1:20	5	4	Physiology
1:25	5	6	History
1:30	5	8	Grammar
1:35	5	all	Writing
1:40	5	all	Geography
1:45	5	4	Physiology
1:50	5	6	Geography
1:55	5	8	Recess
2:00	5	all	Language
2:05	5	1	Language
2:10	5	2	Language
2:15	5	4	Language
2:20	5	6	Language
2:25	5	8	History
2:30	5	4	Language
2:35	5	6	Geography
2:40	5	8	Civics

Report of Classification, Standing, Advancement and Attendance.

Of School in Shaw's District Shaw's Point Township of Macoupin County of Illinois
 State of Illinois, For the term Commencing Sept. 6 1915, and ending April 14 1916

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Teacher						Branches												Syllabus of Classes						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																				From	To			
1	Irene Coplin	6	76	1		91	90	90	86									8	archaeology. 28, 29, 30	Cairns	State Course	Work.		
2	Shirley Jackson	6	63	1		90	85	91	92											Spelling. 16, 17, 18, 19, 20, 21, 22, 23				
3	Herman Leach	6	98	2		91	90	85	88									6	24, 25, 26, 27	Natural	1	97		
4	Harold Williams	7	92	1		60	88	90	95									4	11, 12, 13, 14, 15	Natural	1	43		
5	Thomas Neal	12	10	1		75	80	82	80											Reading. 1, 2, 3, 4, 5, 6, 9	Baldwins	1	65	
6	Mary Neal	9	3	1		86	87	88	90									1	7, 8, 10	"	Completed			
7	Reba Besanceney	8	137	3		93	92	93	98									2	12, 13, 14, 15	"				
8	Paul Coplin	8	145	3		93	90	92	99									4+5		"				
9	Albert Neal	7	2	1		86	78	80	75											Writing. all. Outlined work.				
10	Harold Williams	8	13	2		80	82	90	70											Arithmetic. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10				
11	Helma Besanceney	10	136	4		75	90	89	82	86	88	90								142				
12	Marthellen Fite	8	148	4		78	93	89	82	83	83	84						4	11, 12, 13, 14, 15, 27	Smiths Primary				
13	Bertie Hinkoff	10	73½	4		93	96	92	98	97	95	92						6	16, 17, 18, 19, 20, 21, 22	" Adv.	Followed course.			
14	Ernest Slightern	16	46	4		84	80	88	93	86	80	90						8	24, 25, 26	"				
15	Leo Williams	11	25	4		82	75	83	80	81	88	88								28, 29, 30	"			
16	Robert Rose	16	66	6		64	62	55	60	60	60	63	74							Geography. 10, 11, 12, 13	Natural	1	83	
17	Susie Thompson	13	125	6		93		92	80	96	90	96	88					6	16, 17, 18, 19, 20, 21, 22	" Ele.	Completed.			
18	Harold Herschelman	11	114½	6		82		88	77	80	85	86	88					8	23, 24, 25, 26, 27	" Adv.	Followed course.			
19	Evah Fite	12	122½	6		76		92	80	62	71	78	75							28, 29, 30	"			
20	Dale Coplin	12	130	6		93		92	66	76	78	79	88							Grammar 10, 11, 12, 13	Outlined work.			
21	William Coplin	14	145	6		92		94	89	96	91	99	97					6	14, 15, 16, 17, 18, 19, 20	Moore's	1	231		
22	Victor Fite	14	115	6		90		88	85	88	85	88	90					8	21, 22, 23, 24, 25, 26, 27	"				
23	Pearl Jackson	12	93	6		73		90	63	77	91	77	85							28, 29, 30	Lowdy	Followed course.		
24	Mabel Jackson	14	65½	6		84		88	63	71	86	81	83							History 16, 17, 18, 19, 20, 21, 22	Barnes Ele.	Completed.		
25	Dale Jarman	13	72	6		90		85	88	70	92	95	90					8	23, 24, 25, 26, 27	" Adv.	Followed course.			
26	Halter Hinkoff	13	83½	6		72		89	87	89	84	85	76							28, 29, 30	"			
27	Dan Mullens	15	26	6		75	90	84	85	82	80	88	86							Physiology 10, 11, 12, 13, 15	Overtons Primary Comp.			
28	Herman Groves	14	125	8		75	89	93	74	92	74	90	89	84				6	14, 15, 16, 17, 18, 19, 20, 21	" Ele.				
29	Marie Hinkoff	14	104½	8		94	93	97	90	77	91	96	93	90				8	22, 23, 24, 25, 26, 27	"				
30	Eugene Jarman	16	35½	8		75	86	68	70	85	70	83	75	80						28, 29, 30	"			
																				Civics 28, 29, 30	Ill. Nation National Gov't.			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? No
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
5. Do you have your pupils use pen and ink in the Writing Lessons? Yes
6. Where do you expect to teach next term? _____
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Barnett, Ill.

R. F. D. No. 1

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There is very little apparatus in this school. Some maps and a chart for busy work for the smaller children are needed. The school building needs repair in way of new roof, paper and plastering. Poor attendance is the greatest evil to be overcome in this district.

TEACHER'S SUMMARY REPORT

For the term ending April 14, 1916.

District 69 Shaw's Point

Township Shaw's Point

Director's Name William F. Tate

Address Barnett, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	19	11	30
2. Whole number different pupils enrolled this term	19	11	30
3. No. enrolled not previously enrolled in this county this school year	9	5	14
4. Number pupils belonging at date of this report	9	7	16
5. Number pupils dropped this term and not returned	10	4	14
6. Number enrolled between 7 and 16 years of age	17	10	27
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	2		2
9. Total number days of membership			4143
10. Total number days absence			8625 1/2
11. Total number days attendance			2517 1/2
12. Total number cases tardiness			91
13. Average daily attendance			14
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			20

16. Whole number days taught 145

17. Average cost of tuition per month for each pupil \$4.64

18. Compensation of teacher per month 65

19. Number volumes in library 26

20. Number living trees on ground none

21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Neva Newport

R. F. D. No. 1 Home Address Barnett

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	10	1	First Reader
9:15	15	2	Second Reader
9:30	15	4	Fourth Reader
9:45	15	8	History
10:00	15	6	History
10:15	15	8	Grammar
10:30	15		Recess
10:50	20	102	Number Class
11:10	20	4	Arithmetic
11:30	15	6	Arithmetic
11:45	15	8	Arithmetic
AFTERNOON SESSION			
1:00	15	1	First Reader
1:15	15	2	Second Reader
1:30	10	4	Geography
1:40	10	6	Geography
1:50	10	8	Geography
2:00	10	4	Language
2:10	10	6	Language
2:20	15	8	Reading
2:30	15		Recess
2:45	15	102	First Reader
3:00	10	4	Second Reading
3:10	10	6	Physiology
3:20	10	8	Physiology
3:30	5	4	Physiology
3:35	5	6	Spelling
3:40	10	8	Spelling
3:50	10	all	Writing

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69, State of Illinois, County of Macoupin
For the year commencing September 7 1915, and ending May 1915. School was in Session 165 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Reba Besanceney	1	7	118	17	89	72	74	81																		READING								
2	Irene Coplin	1	5	17	1																					1	1,2,3,4,5,6	Baldwin's							
3	Paul Coplin	1	7	134	8	79	71	80	74																	2	7	Baldwin's							
4	Harold Williams	1	6	112	14	75	79	72	74																	3	8,9,10,11	Baldwin's							
5	Olen Shearburn	1	8	28	4	82	83	77	72																	5	12-25 Inclusive	Baldwin's							
6	Oral Shearburn	1	10	34	5	82	85	82	73																	7	26-32 Inc.	Elson's Bk. II							
7	Agnes Jett	2	7	3	0																						SPELLING								
																												1-26 Inclusive	Followed Course						
8	Zelma Besanceney	3	9	128	24	75	71	81	74	77	80															7	26-32 Inc.	Cavin's Orthography	Followed						
9	Marthellen Fite	3	7	160	1	80	85	81	78	79	84															1-2	1,2,3,4,5,6,7	Followed State Course							
10	Elmer Mason	3	10	106	1	74	85	86	93	80	84															3	8,9,10,11	Followed State Course - Except for 1st Bk.							
11	Bertha Wikoff	3	8	73	8	73	79	78	77	79	77															5	12-25 Inclusive	Followed State Course - Except for 1st Bk.							
																										7	26-32 Inclusive	Howdy's Revised Edition							
																												NUMBERS OR ARITHMETIC							
12	Earnest Slightem	5	15	46	14	72	72	73	79	77	70	70														1-2	1,2,3,4,5,6,7	Mental and Blackboard Work							
13	Dale Coplin	5	10	135	7	74	77	74	78	83	72	71														3	8,9,10,11	Smith's Primary	Followed Course						
14	William Coplin	5	13	165	7	81	84	82	84	86	80	80														4	12,13,14,15,16,17,18,19,20,21	Smith's Primary	Followed Course						
15	Levin English	5	13	119	0	76	86	87	81	68	83	82														5	14,16,17,22,23,24,25	Smith's Advanced	Followed Course						
16	Victor Fite	5	13	158	2	70	85	85	81	80	84	84														7	26-32 Inc.	Smith's Advanced	Followed Course						
17	Dale Jarman	5	12	187	5	72	79	80	80	71	85	83															WRITING								
18	Harold Herschelmann	5	10	121	4	75	76	85	83	72	86	87														8-32 Inc.	Economy System								
19	Evan Fite	5	11	164	1	72	81	80	83	81	77	78														3	8,9,10,11	Overton's Primary	7	84	3	8	1		
20	Mabel Jackson	5	13	75	4	78	76	77	80	82	80	79														5	12-25 Inclusive	Overton's Intermediate							
21	Pearl Jackson	5	11	89	3	80	80	78	83	78	87	76														7	26-32 Inclusive	Overton's Adv.							
22	Dan Mullens	5	13	14	6																							GEOGRAPHY							
23	Walter Wikoff	5	12	104	7	72	79	83	84	75	81	86														5	12-25 Inclusive	Natural Elementary Course Outline							
24	Dorothy Westbrook	5	14	78	1	74	79	75	77	72	76	73																HISTORY OF U. S.							
25	Robert Rose	5	14	47	3	71	75	76	76	70	73	73														7	26,27,28,29,30,31,32	McMaster's	9	235	7	8	1		
																													HISTORY OF ILLINOIS						
26	Lee Fite	7	13	76	9	72	88	83	88	80	78	84	86	87	82											7	26,27,28,29,30,31,32	Mather	15	111					
27	Loran Fite	7	17	66	7	76	90	86	88	83	81	88	90	89														CIVICS							
28	Yiva Fite	7	15	89	15	82	91	88	88	85	81	88	91	89	87											7	26,27,28,29,30,31,32	Ironbridge	7	85					
29	Herman Groves	7	13	128	0	71	87	79	85	75	81	78	78	83	80													MUSIC							
30	Eugene Jarman	7	15	96	6	71	88	77	81	73	83	83	84	86	87													GENERAL EXERCISE							
31	Marie Wikoff	7	14	96	8	76	93	88	89	88	89	91	89	87	85																				
32	Roy Westbrook	7	17	78	1	70	80	75	70	80	70	69	67	67	64														AGRICULTURE						
																													HOUSEHOLD ARTS						
																													DRAWING						
																													ENGLISH						
																													ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Very few of the pupils have magazines and papers to read at home; if the teacher could raise funds and subscribe for one or two good papers, I believe that the pupils would read them and then be able to understand their text-books better.

The school is poorly equipped. Maps, reading charts, library books (including reference books) and a book case and window shades are among the necessities.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1	Primary Work
9:15	10	2	Number
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Numbers
10:55	5	2	Spelling
11:00	15	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Physiology
11:50	10	7	Orthography
12:00	30	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	15	All	Writing
12:45	10	1	Reading
12:55	10	2	Reading
1:05	10	3	Reading
1:15	10	5	Geography
1:25	15	7	Geography
1:40	10	5	Spelling
1:50	10	3	Physiology
2:00	15	All	Recess
2:15	15	1-2	Language
2:30	15	7	History
2:45	15	3	Language
3:00	15	5	Language
3:15	15	7	Physiology
3:30	—	—	—

Teacher's Summary for Period Commencing September 7 1914 and Ending May 6 1915

School was in Session 165 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>21</u>	Girls <u>11</u>	Total <u>32</u>
Total days attendance,	Boys <u>1945</u>	Girls <u>1012</u>	Total <u>2957</u>
Average daily attendance,	Boys <u>92.5</u>	Girls <u>92</u>	Total <u>92.3</u>
Number of days absent,	Boys <u>475</u>	Girls <u>128</u>	Total <u>603</u>
Number of cases tardiness,	Boys <u>117</u>	Girls <u>82</u>	Total <u>199</u>
Number neither absent nor tardy,	Boys <u>1</u>	Girls <u>—</u>	Total <u>1</u>

Number volumes in school library 26

Value of school library \$13.75

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition —

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 55.00

Number of Visits, Superintendent —, School Officers 1, Others 11, Total 12

General Remarks If the pupils could be induced to attend more regularly, I am sure that they would take much more interest in their studies and have better reports both weekly and monthly.

I hereby certify that the above report is correct.

Horis-Belle Bruce

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 State of Illinois County of Macoupin
 For the term Sept. 4 commencing 1916 and ending April 7 1917 School was in Session 145 Days

Metropolitan Supply Company Chicago

Lucile Stults Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Kenneth Williams	5	5	41	2	88			90	80									Reading						
2	Shirley Jackson	2	7	113	0	95	100	95	98	80									1-2	1, 2, 3, 4, 5, 6	Baldwin's				
3	Harold Williams	2	8	124	6	85	90	98	100	80									3-4	7, 8, 9, 10, 11	"				
4	Irene Coplin	2	8	125	2	92	98	90	90	85									5	12, 13, 14	"				
5	Nellie Kahle	2	8	110	3	90	95	90	90	90									7	15, 16, 17, 18, 19	Elson's Book IV				
6	Alene Sponcel	2	8	122	0	95	95	90	92	90									7	20, 21, 22, 23	" Book II				
7	Clara Messmore	2	8	75	2	95	96	92	90	88									Spelling						
8	Reba Besanceny	3	9	111	5	85	80	80	80	78									All Grades	Course of Study and Natural Speller					
9	Gladys Sponcel	3	10	125	0	98	98	100	100	88									Language or Grammar						
10	Paul Coplin	3	11	143	8	80	95	85	92	80									1-2	1, 2, 3, 4, 5, 6, 7	Course of Study				
11	Reba Kahle	4	11	127	3	90	92	96	90	88	85								3-4	8, 9, 10, 11, 12	Course of Study				
12	Bertie Wikoff	5	11	42	0	95	95	96	95	88	90								5	12, 13, 14	Course of Study				
13	Jelma Besanceny	5	11	117	5	90	88	85	90	88	85								7	15, 16, 17, 18, 19	Course of Study				
14	Marthellen Fite	5	10	102	6	92	95	90	88	88	85								7	20, 21, 22, 23	Gowdy's				
15	Eva Fite	7	13	92	0	88	95	92	90	90	88	90	90		88				1-2	1, 2, 3, 4, 5, 6, 7	As outlined in Course				
16	Victor Fite	7	16	53	0	90	90	88	90	88	80	88	90		80				3-4	8, 9, 10, 11, 12	Smith's				
17	Mabel Jackson	7	16	70	0	80	80	82	80	88	80	78	76						5	13, 14, 15, 16, 17	"				
18	Pearl Jackson	7	14	125	0	90	95	96	95	90	90	90	94		90				7	18, 19, 20, 21, 22, 23	"				
19	Susan Thompson	7	14	116	9	95	92	96	90	90	95	96	98		90				Writing						
20	William Coplin	7	16	119	2	90	90	96	100	90	90	92	95		90				All Grades	Course of Study and					
21	Dale Coplin	7	13	114	2	90	92	80	90	88	80	78	76		78				Physiology and Hygiene						
22	Walter Wikoff	7	15	43	0	88	80	85	80	80	78	80	78						5-7	12, 13, 14, 15, 16	Overton's				
23	Dale Jermak	7	15	63	0	90	95	90	92	78	85	90	92						7	17, 18, 19, 20, 21, 22, 23	"				
																			Geography						
																			5	12, 13, 14	Natural				
																			7	15, 16, 17, 18	Natural Advanced				
																			7	19, 20, 21, 22, 23	"				
																			History of U. S.						
																			7	15, 16, 17, 18, 19	McMaster's Brief				
																			7	20, 21, 22, 23	and Mamie & Tex				
																			History of Illinois						
																			7	15, 16, 17, 18, 19	Civics				
																			7	20, 21	Ill. and the Nation				
																			Civics						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Helps in the way of maps and Reference Books are badly needed.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening exer.
9:05	10	1	Primary Work
9:15	10	2	Number
9:25	10	3	Arithmetic
9:35	15	7	"
9:50	10	4	"
10:00	15	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	7	"
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General exer
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	"
1:40	15	5	Geography
1:55	15	all	Writing
2:10	15	7	Geography
2:25	5	5	Spelling
2:30	15	all	Recess
2:45	15	1-2	Lang.-Nat. Study
3:00	15	7	History
3:15	15	3	Lang.-Nat. Study
3:30	15	5	" " "
3:45	15	7	Civics-Physiology
4:00		all	Dismissal

1916-1917

Teacher's Summary for Period Commencing Sept 4, 1916 and Ending April 7, 1917.

School was in Session 145 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 9, Girls 14, Total 23
 Total days attendance, Boys 715, Girls 1455, Total 2270
 Average daily attendance, Boys 6, Girls 10, Total 16
 Number of days absent, Boys 211, Girls 388, Total 599
 Number of cases tardiness, Boys 12, Girls 36, Total 48
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 26
 Value of school library _____
 General condition of library books fair
 General condition of school room fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' good
 Condition of Coal House fair
 Teacher's salary per month, \$65.00
 Number of Visits, Superintendent, 1, School Officers, 0, Others, 3, Total 4
 General Remarks _____

I hereby certify that the above report is correct

Lucile Stults

TEACHER

Of School in District No. 69 State of Illinois County of Macoupin
For the year commencing Sept. 4, 1918, and ending May 7, 1918 School was in Session 167 Days

~~Metropolitan Supply Company, Chicago~~

Metropolitan Supply Company, Chicago

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	05	all	Opening Exercise
7:05	15	1	Reading
7:20	10	2	Numbers
7:30	15	4	Arithmetic
7:45	15	8	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	15	6	Reading
11:25	15	8	Grammar
11:40	10	4	Spelling
11:50	5	6	Spelling
11:55	5	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Primary Work
1:15	10	2	Reading
1:25	10	4	Reading
1:35	10	6	Geography
1:45	15	all	Writing
2:00	15	8	Geography
2:15	15	6	Language
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	8	History
3:15	15	2-4	Language
3:30	15	6	Physiology
3:45	15	8	Physiology

Teacher's Summary for Period Commencing Sept. 4 1917 and Ending May 7, 1918

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 13, Girls 12, Total 25

Total days attendance, Boys 1432 1/2, Girls 1631, Total 3063 1/2

Average daily attendance, Boys 9, Girls 10, Total 19

Number of days absent, Boys 739, Girls 372 1/2, Total 1111 1/2

Number of cases tardiness, Boys 84, Girls 149, Total 233

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 43

Value of school library \$43.00

General condition of library books 26 good, 17 fair

General condition of school room fair

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House good

Teacher's salary per month, \$ 6.15

Number of Visits, Superintendent 1, School Officers 1, Others 4, Total 6

General Remarks School is in satisfactory condition in most respects

I hereby certify that the above report is correct

Etta L. Bennett

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 State of Illinois County of Macoupin
For the Year commencing Sept. 2 1918, and ending April 2 1919 School was in Session 100 Days

Metropolitan Supply Company, Chicago

		Teacher				BRANCHES												Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Eldin Liberson	1	5	30	0																	Reading							
2	James Liberson	1	6	31	0																	1 1,2,3,4,5	First	5	15				
3	Verna Rice	1	6	69	8																	2 6,7,8,9	Second	5	160	2	3	1	
4	Melvin Rice	1	8	65	9																	3 13,11,12,13,14	Third	5	192	3	4	1	
5	Harold Kahle	1	7	33	14																	5 15,16,17	Fifth	128	173	5	6	1	
6	Verna Besanceney	2	6	86	1	95	50	91	99	88												7 18,19,20,21,22,23,24,25	Seventh	T.C.		7	8	1	
7	Velma Aster	2	7	94	4	95	100	93	99	85												2 6,7,8,9							
8	James King	2	7	93	1	93	96	92	97	89												3 10,11,12,13,14	Natural	23	55	3	4	1	
9	Kenneth Williams	2	7	72	3																	5 15,16,17	Mother Tongue	45	71	5	6	1	
10	Shirley Jackson	3	8	70	5	91	100	100	100	90			95	93								1,2 1,2,3,4,5,6,7,8,9	Lowdy	8	219	3.5	4.6	1	
11	Harold Williams	3	10	63	5																	3.5 10,11,12,13,14,15,16,17		8	219	3.5	4.6	1	
12	Nellie Kahle	3	10	62	32	81	88	78	71	88			82	77								7 18,19,20,21,22,23,24,25	Followed Course			7	8	1	
13	Thelma Dooley	3	8	87	3	98	100	100	98	88			94	86								2 6,7,8,9	Houghton +						
14	Edwin Myers	3	10	15	12																	4 6,7,8,9	Mifflin	3	124	2	3	1	
15	Reba Besanceney	5	11	85	1	90	87	86	94	88			74	50								3 10,11,12,13,14	Completed book	45	163	3	4	1	
16	Howard Liberson	5	10	52																		5 15,16,17		222	T.C.				
17	Harold Doss	5	14	63	2	89	92	94	95	90			91	82								7 18,19,20,21,22,23,24,25	Smiths Practical			7	8	1	
18	Treca Jackson	7	13	6	0																	Writing	Followed Course						
19	Marthellen Fite	7	11	80	0	95	91	76	95	90	90	91	88									Physiology and Hygiene							
20	Juanita Lackey	7	14	53	0																	3,8 15,16,17	Overtons	375	419	3.5	4.6	1	
21	Pearl Jackson	7	14	30	0																	10,11,12,13,14	Overtons			7	8	1	
22	Evah Fite	7	15	76	0	96	98	99	96	94	93	98	98									18,19,20,21,22,23,24,25							
23	Ollma Besanceney	7	13	76	1	74	68	89	79	92	90	86	60									7 18,19,20,21,22,23,24,25	Followed Course			7	8	1	
24	Harold Herschelmann	7	14	69	0	95	91	91	79	10	95	97	97									History of U. S.							
25	Reba Kahle	7	12	63	34	86	97	82	88	92	93	78	80									3.5 16,17	Mc	7	46	3.6	4.6	1	
																						7 18,19,20,21,22,23,24,25	Mc Masters			7	8	1	
																						History of Illinois	Followed Course						
																						Civics							
																						7 18,19,20,21,22,23,24,25				7	8	1	
																						Music							
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Irregular attendance is the greatest hindrance for the advancement of this school. Suggestions to improve this would be greatly appreciated.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	15	2	Reading
9:35	15	3	Arithmetic
9:50	15	7	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recess.
10:45	15	1+2	Numbers
11:00	15	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	7	History
2:00	15	3+5	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	Geography
3:15	15	3, 5	Language
3:30	15	7	Physiology
3:45	15	3, 5	Physiology

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending Apr. 2, 1919

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total none

Whole number of pupils enrolled, Boys 12, Girls 13, Total 25

Total days attendance, Boys 657 1/2, Girls 867 1/2, Total 1525

Average daily attendance, Boys 7, Girls 9, Total 16

Number of days absent, Boys 502, Girls 328 1/2, Total 830 1/2

Number of cases tardiness, Boys 51, Girls 83, Total 134

Number neither absent nor tardy, Boys none, Girls none, Total none

Number volumes in school library 36

Value of school library \$43

General condition of library books 20 good 16 fair

General condition of school room Poor

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House good

Teacher's salary per month, \$ Seventy dollars

Number of Visits, Superintendent, none, School Officers none, Others none, Total none

General Remarks Attendance is very irregular. Special efforts should be made to improve it. Owing to this fact classification will be difficult to the succeeding term.

I hereby certify that the above report is correct

Etta L. Bennett.

TEACHER

Of School in District No. 69 State of Illinois County of Macoupin
For the year commencing Sept 15 1919, and ending April 16 1920. School was in Session 146 Days
Metropolitan Supply Company, Anamosa, Iowa 5760



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	15	2	Reading
9:35	15	3	Arithmetic
9:50	15	8	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	15	1+2	Numbers
11:00	15	6	Reading
11:15	15	8	Grammar
11:30	10	3	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	8	History
2:00	15	6	Geography
2:15	15	all	Writing
2:30	15	..	Recess
2:45	15	2	Language
3:00	15	8	Geography
3:15	15	4	Language
3:30	15	8	Physiology
3:45	15	6	Physiology

Teacher's Summary for Period Commencing Sept. 14 1919 and Ending Apr. 16 1920

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 12, Girls 13, Total 25
 Total days attendance, - - - Boys 1034 1/2, Girls 1457 1/2, Total 2492
 Average daily attendance. - - - Boys 7, Girls 10, Total 17
 Number of days absent, - - - Boys 338 1/2, Girls 307 1/2, Total 646
 Number of cases tardiness, - - - Boys 73, Girls 202, Total 275
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library thirty six
 Value of school library \$43.00
 General condition of library books 20 good, 16 fair
 General condition of school room fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House good
 Teacher's salary per month, \$ \$80.00
 Number of Visits, Superintendent 0, School Officers 0, Others 0, Total 0
 General Remarks

I hereby certify that the above report is correct

Etta L. Bennett.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 State of Illinois County of Macoupin
 For the Year commencing Sept. 6 1920, and ending April 12 1921 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Edna L. Bennett Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Thelma Gates	1	6	10		96	96	94	99	90									Reading	Baldwin					
2	Isabelle James	1	6	14	1	86	78	85	94	88								1	2, 3, 4, 5, 6	"	1	128	1	2	1
3	Clarence Young	1	6	11	16	65	50	75	75	60								3	8.	"	5		2	3	1
4	Earlie Young	1	10	24	17	85	75	77	92	75								4	11, 12, 13, 14, 15	Baldwin	13	362	4	5	1
5	Fred Highley	1	6	11	14	80	50	85	96	88								5	17, 18, 20, 21	Bender	11	251	5	6	1
6	Harold Kahle	1	9	13	32	92	82	85	98	88								7	16, 19, 24, 25	Edson	Followed outline				
7	Verna Rice	2	8			D												4	Spelling 12, 13, 14, 15	Natural	23	67	4	5	1
8	Earl James	2	8	14	1	93	83	91	90	85								5	16, 17, 18, 19, 20, 21	Reeds	7	66	5	6	1
9	Melvin Henson	2	9			D												7	24, 25	Carvin's	Followed course				
10	Melvin Rice	2	10			D												3	8, 11	Gowdy	1	90	3	1	1
11	Kenneth Williams	3	14	13	14	85	65	87	95	90	88	72						4	12, 13, 14, 15	"	10	301	4	5	1
12	Edna Young	4	11	13	16	90	88	81	82	95	95	89						5	16, 17, 18, 19, 20, 21	"	189	324	5	6	1
13	James Ring	4	11	13	1	94	93	93	95	92	95	94						7	24, 25	"	Followed course				
14	Thelma Arter	4	9	11	5	91	93	92	86	88	95	89						1	1, 2, 3, 4, 5, 6	Hoyt & Pat	1	124	1	2	1
15	Verna Besanceney	4	8	13	3	91	86	88	92	90	96	91						3	8, 9, 11	Smith's	2	148	3	4	1
16	Shirley Jackson	5	10	13	6	87	93	93	92	92	96	86	90					4	11, 12, 13, 14, 15	"	112	268	4	5	1
17	Harold Williams	5	12	15		87	68	83	88	92	88	84	90					5	16, 17, 18, 19, 20, 21	"	30	262	5	6	1
18	Mellie Kahle	5	12	13	23	87	70	65	59	88	80	60	75					7	24, 25	"	Followed course				
19	Reba Besanceney	5	13	15		65	72	65	84	89	80	79	88						all	Physiology and Hygiene					
20	Herbert Highley	5	9	11	15	90	70	82	74	88	73	75	67					5	13, 14, 15, 16, 17, 18	Overton	7	174	5	6	1
21	Stanley Highley	5	10	10	6	84	71	77	70	80	80	65	78					7	19, 20	"	Followed course				
22	Marthellen Fite	7	13			D												4	8, 9, 10, 11, 12	Home	9	107			
23	Reba Kahle	7	14			D												5	13, 14, 15, 16, 17, 18	Brigham and McFarlane	1	209	5	6	1
24	Helma Besanceney	7	15	57	7	75	80	72	80	92	75	75	75					7	24, 25	Natural	Followed course				
25	Oscar Highley	7	12	57	5														History of U. S.						
																		5	13, 14, 15, 16, 17, 18	Barnes	123	221	5	6	1
																		7	24, 25	"	Followed course				
																			History of Illinois						
																			Civics						
																		7	24	My Country	1	25	7	8	1
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Visits and remarks from the County Superintendent, school officers or patrons act as the greatest stimulus for the welfare of the school for both teacher and pupils. Also any literature sent by the Superintendent to be read to the school is encouraging to them.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	15	2	Reading
9:35	15	4	Reading
9:50	15	5	Arithmetic
10:05	15	7	Arithmetic
10:20	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	15	2	Arithmetic
11:10	15	4	Arithmetic
11:25	5	5	Spelling
11:30	15	7	Grammar
11:45	5	4	Spelling
11:50	5	2	Spelling
11:55	5	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	4	Physiology
1:45	15	5	Reading
2:00	15	7	History
2:15	15	5	Geography
2:30	15	all	Recess
2:45	15	1 & 2	Language
3:00	15	7	Geography
3:15	15	4	Language
3:30	15	7	Physiology
3:45	15	5	Physiology

Teacher's Summary for Period Commencing Sept 6, 1920 and Ending Apr 12, 1921

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 14, Girls 11, Total 25
 Total days attendance, Boys 144 1/2, Girls 94 1/2, Total 238 1/2
 Average daily attendance, Boys 10, Girls 6, Total 16
 Number of days absent, Boys 29 1/2, Girls 20 1/2, Total 50
 Number of cases tardiness, Boys 11 1/2, Girls 7 1/2, Total 19
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 38
 Value of school library \$45.00
 General condition of library books 20 good 18 fair
 General condition of school room fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' good
 Condition of Coal House good
 Teacher's salary per month, \$100.00
 Number of Visits, Superintendent, School Officers, Others 5, Total
 General Remarks School is fairly supplied with apparatus but should have a complete set of maps. Since the school was not crowded we did not follow the plan of alternation in the Fourth Grade.

I hereby certify that the above report is correct

Ethel L. Bennett

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 State of Illinois County of Macoupin
 For the Year commencing Sept. 5, 1921, and ending April 7, 1922. School was in Session 137 1/2 Days

Metropolitan Supply Company, Anamosa, Iowa 8760

		Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Fred Highley	1	7	110 1/2	14	87	90	92	87	90												Reading						
2	Clarence Young	1	7	111 1/2	10	92	90	89	93	90										1	1, 2	Baldwin	Complete	1	2			
3	Thelma Gates	2	8	109 1/2	12	96	96	92	98	94										2	2, 4	"	"	2	3			
4	Carl Young	2	11	125 1/2	16	90	92	93	92	92										5	5, 6, 7, 8, 9	Baldwin & Bender	"	5	5+6			
5	Kenneth Williams	5	10	113 1/2	14	90	64	76	93	90	91	77								6	10, 11, 12, 13, 14, 15	Eason	"	6	7			
6	James King	5	10	123	3	91	91	87	84	92	91	93																
7	Velma Carter	5	10	82	7	92	81	69	56	92	86	83																
8	Verna Besanceney	5	10	96 1/2	1	91	78	86	86	92	91	83								1+2	Spelling Baldwin Reader	Natural	Completed					
9	Edna Young	5	12	112 1/2	14	96	98	91	73	94	91	74								5	5, 6, 7, 8, 9	Reeds						
10	Harold Williams	6	13	109 1/2	15	84	68	81	89	92	84	80								6	10, 11, 12, 13, 14, 15	Language or Grammar						
11	Shirley Jackson	6	12	99	10	93	86	91	77	85	84	90								1+2	1, 2, 3, 4	Followed Course						
12	Stanley Highley	6	11	89	15	70	60	65	40	85	65	76								5	5, 6, 7, 8, 9	Gowdy B.I. Ind. part	Completed					
13	Roy Herbert Highley	6	10	106 1/2	14	70	77	87	65	90	75	80																
14	Nellie Kahle	6	13	78 1/2	13	D															Numbers or Arithmetic							
15	Reba Besanceney	6	14	100 1/2	1	82	71	87	40	94	75	72								1	1, 2							
																				2	3, 4	Smith's Primary	120					
																				5	5, 6, 7, 8, 9	"	"	Followed Course				
																				6	10, 11, 12, 13, 14, 15	"	Practical	"				
																					Writing							
																				all	all	Palmer Method						
																					Physiology and Hygiene							
																				5	5, 6, 7, 8, 9	Primary applied	Completed					
																					Geography							
																				5	5, 6, 7, 8, 9	Home Geog. 4th yr.	Complete					
																				6	10, 11, 12, 13, 14, 15	Brigham & McFarlane						
																					History of U. S.							
																				6	10, 11, 12, 13, 14, 15	Intro. to A. History	Complete					
																					History of Illinois							
																					Civics							
																					Music							
																					General Exercise							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening exercise
9:15	15	1	numbers
9:30	15	2	numbers
9:45	15	4	Arithmetic
10:00	20	6	arithmetic
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	2	Reading
11:15	15	6	Reading
11:30	15	4	Spelling
11:45	15	6	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	5	Reading
1:45	15	6	Geography
2:00	15	4	Geography
2:15	15	6	History
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	5	Language
3:15	10	6	Language
3:30	10	5	Physiology
3:45	10	all	Writing
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 7, 1922School was in Session 137½ days

Number of non-resident pupils enrolled, Boys -, Girls -, Total -
 Whole number of pupils enrolled, Boys 9, Girls 6, Total 15
 Total days attendance, Boys 987½, Girls 546½, Total 1534
 Average daily attendance, Boys 7, Girls 4, Total 11
 Number of days absent, Boys 230, Girls 279, Total 529
 Number of cases tardiness, Boys 105, Girls 48, Total 153
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 38
 Value of school library \$40
 General condition of library books Fair
 General condition of school room Good Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 96
 Number of Visits, Superintendent 1, School Officers 0, Others 10, Total 11
 General Remarks

I hereby certify that the above report is correct

Irene A. Blome

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 69 State of Illinois County of Macoupin
 For the Shaw's Point commencing Sept. 4 1922, and ending April 10 1923. School was in Session 143 Days
 Metropolitan Supply Company, Anamosa, Iowa—6760

Bessie I. Skinner		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
1	Vera Jackson	1	5	30	0	Came only a short time.																								Reading	Baldwin				
2	Melvin Williams	6	10	93	94	97	90	95															1, 2, 3, 6	Baldwin											
3	Harold Young	1	6	78	9																		7	Stone River P.											
4	Edward Young	1	9	79	9	90	85	90	93	88																									
5	Raymond Coplin	5	9	121	0	94	85	80	83	90																									
6	Orville Emery	5	5	56	0	93	94	92	94	90																									
7	Scott Emery	3	9	56	0	93	94	92	80	85													Spelling												
8	Berna Busancene	10	13	1	95	96	90	85	90		88	65				70							3, 6	Natural Speller											
9	Kenneth Williams	11	12	0	60	60	80	84	90		85	91				95							7	Cavins Orthog.											
10	James Ring	6	11	112	2	75	80	85	90	70		88	96			95							Language or Grammar												
11	Olive Coplin	6	11	121	0	93	96	78	85	90		90	75			80							1, 2, 3	Oral work											
12	Harold Williams	7	14	118	12	80	60	88	94	90	93	90	96	69	84	93							6	Howdy L.											
13	Paul Coplin	7	15	108	0	78	75	60	80	81	60	70	75	60	60	80							7	" "											
14	Shirley Jackson	7	12	92	3	80	90	75	85	84	78	85	91	92	75	96							Numbers or Arithmetic												
15	Wack Bryant	7	15	52	0	90	94	90	85	80	82	93	96	96	97	97							1, 2, 3	Oral work											
16	Beba Busancene	15	14	0	92	94	91	90	92	88	77	70		80	90	90							6, 7	Practical G.											
17	Irene Coplin	7	13	121	0	93	96	92	91	94	90	94	85	88	90	90																			
18	Elaine Honnaker	5	11	0	72																		Writing												
																							all Palmer methods												
																							Physiology and Hygiene												
																							7	Oration											
																							Geography												
																							6, 7	Essentials of Geo.											
																							History of U. S.												
																							6	Introduction of American											
																							7	Harts School Geo.											
																							History of Illinois												
																								Making of Ill.											
																							Civics												
																								M. of country											
																							Music												
																							General Exercise												
																								Dictated work											
																							Agriculture												
																								Dictated work											
																							Household Arts												
																							Drawing												
																								Dictated work											
																							English												
																							Algebra												

At the work called for in course of study was completed except 11th grammar

All the work called for in course of study was completed except 17th Standard

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading
9:20	10	2	"
9:30	15	7	Arithmetic
9:45	15	4	Arithmetic
10:00	15	3	Reading
10:15	15	all	Reading
10:30	15	all	Recess
10:45	15	1	Number Work
11:00	10	2	Arithmetic
11:10	10	6	Reading
11:20	10	7	Phy. & Civics
11:30	10	3	Arithmetic
11:45	15	6	Spelling
12:00	1 hr.	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	60	all	General Exercise
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	7	Geography
1:50	10	6	Geography
2:00	15	3	Reading
2:15	15	all	Penmanship
2:30	15	all	Recess
2:45	15	123	Language
3:00	10	7	U.S. & Ill. History
3:10	10	6	History
3:20	10	3	Spelling
3:30	15	7	Grammar
3:45	15	6	Language
4:00		all	Dismissal

1922-1923

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending April 10 1923

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 16, Girls 7, Total 23
 Total days attendance, Boys 1168, Girls 633, Total 1801
 Average daily attendance, Boys 73, Girls 907, Total 163
 Number of days absent, Boys 230, Girls 2, Total 232
 Number of cases tardiness, Boys 23, Girls 2, Total 25
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 38
 Value of school library \$40
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$ 11.0
 Number of Visits, Superintendent 1, School Officers 4, Others 18, Total 23
 General Remarks

I hereby certify that the above report is correct

Bessie A. Skinner

TEACHER.

Of School in District No. 69 State of Illinois County of Macoupin
For the term Sept 1 commencing 1924, and ending April 15 1925. School was in Session 157 Days

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The district is sadly in need of a new building. Any information or encouragement that can be given the board and patrons will be appreciated by the teacher and pupils.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9 ⁰⁰	10		Opening Ex.
9 ¹⁰	10		1 st Yr. Reading
9 ²⁰	20		2 nd Yr. Reading
9 ⁴⁰	20		7 th Yr. Reading
10 ⁰⁰	10		4 th Yr. Reading
10 ¹⁰	10		5 th Yr. Reading
10 ²⁰	10		7 th Yr. Orthography
10 ³⁰	15		Recess
10 ⁴⁵	10		1 st Yr. Numbers
11 ⁰⁰	20		2 nd Yr. Numbers
11 ¹⁵	10		4 th Yr. Numbers
11 ²⁵	10		5 th Yr. Arithmetic
11 ³⁵	15		7 th Yr. Arithmetic
11 ⁵⁰	10		Writing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1 ⁰⁰	10		Opening Ex.
1 ¹⁰	10		1 st Yr. Reading
1 ²⁰	20		2 nd Yr. Reading
1 ⁴⁰	20		7 th Yr. Grammar
2 ⁰⁰	10		4 th Yr. Phys-Geo
2 ¹⁰	10		5 th Yr. Phys-Geo
2 ²⁰	10		7 th Yr. Geography
			Recess
2 ⁴⁵	10		Language 4
2 ⁵⁵	10		Language 5
3 ⁰⁵	15		Phys-Civics 7
3 ²⁰	5		Spelling 1
3 ²⁵	10		Spelling 2
3 ³⁵	10		Spelling 4-5
3 ⁴⁵	15		History 7

Teacher's Summary for Period Commencing Sept 1 1924 and Ending Apr 15 1925

School was in Session 157 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 10, Girls 4, Total 14
 Total days attendance, - - - Boys 1210, Girls 490 1/2, Total 1700 1/2
 Average daily attendance, - - - Boys 7.7, Girls 3.1, Total 10.8
 Number of days absent, - - - Boys 389, Girls 44 1/2, Total 433 1/2
 Number of cases tardiness, - - - Boys 32, Girls 3, Total 35
 Number neither absent nor tardy, - - Boys 1, Girls 1, Total 2
 Number volumes in school library 30
 Value of school library \$70
 General condition of library books Fair
 General condition of school room Poor
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 115.00
 Number of Visits, Superintendent 1, School Officers 5, Others 3, Total 9
 General Remarks _____

I hereby certify that the above report is correct

Willard T Allen

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Shaws Point Township, District No. 69 County of Macoupin
State of Illinois For the Commencing August 30 1926 and Ending April 15 1927

Erene Cole TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age
Days
Present
Grade

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
Education

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
Education

ADVANCED DIVISION

SECOND INTERMEDIATE DIVISION

Scott Emery	12	59	5	92	87	87	93	94	90	90	92
Theoda Steward	10	16	5	90	88	88	88	92	92	88	92
Otis Wikoff	12	86	5	88	80	80	86	90	88	87	90

FIRST INTERMEDIATE DIVISION

Willis House	10	59	14	92	94	95	93	92		93	
Elaine Donaldson	9	53	14	93	92	94	90	93		93	
Melvin Williams	9	60	14	90	92	93	90	90		92	
Florence Bennett	9	60	3	88	89	90		88		90	
Margerie Williams	7	50	3	89	89	90		88		90	
Orville Emery	9	60	14	90	87	88	88	90		93	
Edward Young	13	50	4	91	94	86	80	88		90	
Vera Jackson	9	48	14	90	90	88	90	90		92	

PRIMARY DIVISION

Dale House	5	60	1	90	86	87	85		88		
Oscar Emery	6	60	1	91	88	89	86		90		
Jene Steward	5	24	1	93	88	89	90		92		
Wayne Steward	8	23	2	88	89	88	94		90		

as outlined in State Course of Study

[illegible][illegible]

Is your daily program posted? No
Do you make daily preparation for your recitations? Yes
Do you use the language text in your second grade? Yes

no
Greene Cole
Teacher.

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of a new dictionary, a new globe, and a set of encyclopedias.

For School year ending April 15 1927
District 69 Township Shawnee
Director's Name S. C. Jackson
Address Cashville, Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	9	5	14
Whole number different pupils enrolled this term	10	5	15
No. enrolled not previously enrolled in this county this school year	1	1	2
Number of pupils belonging at date of this report	10	5	15
Number pupils dropped this term and not returned	1	1	2
Number enrolled between 7 and 16 years of age	17	3	12
Number of pupils from other districts enrolled this term	1	0	1
Average number belonging	14		
Total number days absence			149
Total number days attendance			2108
Average daily attendance			13.18
Total number cases of tardiness			7
Number neither absent nor tardy			3
Number violating compulsory attendance law			

Whole number of days taught 160
Average cost of tuition per month for each pupil
..... \$6.83

Compensation of teacher per month \$90
Number volumes in library 125
Number living trees on ground 3

Has your school a flag and pole and rope?
 a flag, but no pole or rope

I certify that the within reports are correct.

Teacher Virginia Laine Cole

Home Address Atwater, Illinois

FORENOON SESSION

9:00	9:10		Opening Exercises
9:10	9:40	142	Reading
9:40	9:55	3	Reading
9:55	10:10	5	Reading
10:10	10:30	345	Spelling
10:30	10:45	All	Recess
10:45	11:00	1	Arithmetic
11:00	11:15	2	Arithmetic
11:15	11:30	3	Arithmetic
11:30	11:50	5	Arithmetic
11:50	12:00	All	Writing

AFTERNOON SESSION

12:30	12:45	1	Reading
12:45	1:00	2	Language
1:00	1:15	5	Language
1:15	1:30	3	Language
1:30	1:45	5	Physiology
1:45	2:00	4	Geography
2:00	2:15	All	Recess
2:15	2:30	1	Language
2:30	2:45	5	Geography
2:45	3:00	3	Physiology
3:00	3:20	5	History
3:20	3:30	2	Spelling
3:30			Dismissal

Value of apparatus \$ 75

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Shaw's Point No. 69 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	2	3	3	3	-	-	6	4			7	8							21	21

(3.) Length of school year in months: 7 Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 1 Total 2(5.) Number of ~~eighth-grade graduates or promotions~~ to 8th grade Boys 3 Girls 4 Total 7(6.) Number of pupils paying tuition..... Boys — Girls — Total —(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 1 Women — Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? yes A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? no A high school? no
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 385.00 Women, \$ — Total, \$ 385.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3228 1/2(16.) Number of school houses..... Public 1 Rented — Total 1(17.) Number of seats or sittings for study (capacity)..... 49

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... \$ 125Total..... \$ 925(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men — Women — Total —(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 22(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men — Women — Total —(b) Number of pupils enrolled..... Boys — Girls — Total —(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys — Girls — Total none(26.) Amount of endowment or permanent fund belonging to this district..... \$ none

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 4th 1913.Will A. Green
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Shaw's Point Dist. No. Sixty nine Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	0	3			8	3			3	5			2	3	3							
Total: Elementary 32																Secondary (High) 16							

3. Length of school year in months: Eight Actual number of days school was in session: 164

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions. 0
6. Number of elementary pupils paying tuition. 0
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.
(b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).
12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$400; Total, \$.
14. Total days' attendance of all pupils enrolled. 2856
16. Is the building owned or rented by district? owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 43
18. Value of school property:
(a) Sites and buildings \$880
(b) Equipment (furniture, library, apparatus, etc.) 225
Total \$1105
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses 6 Physicians 0 Total 6
(b) Number of truant officers employed: Men 0 Women 6 Total 6
21. Amount of all taxes levied for school purposes, made August, 1913. \$5.00
22. Amount of bonded indebtedness, July 1, 1914. none
23. Number of volumes in library exclusive of supplementary reading books for class use. 17
24. Number of private schools in the district:
(a) Number of teachers employed: Men Women Total
(b) Number of pupils enrolled: Boys Girls Total
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total
26. Have you any departmental teachings below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
- (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499				1	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									1

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Slaus Point School
Dist. No. 69, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed May 1, 1914.
Made by Marie Gillespie
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Shaws Point Dist. No. 69 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2		1	1	3			11	3			5	2										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys..... Girls..... Total.....
3. Length of school year in months eight Actual number of days school was in session: 165
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440 ; Total, \$ 440
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 2957
16. Number of school houses: 1 Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40
18. Value of school property:
(a) Sites and buildings..... \$ 675.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200.00
Total..... \$ 875.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use 26
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years? 1, 2, 5, 7
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11)									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Shaw's Point Dist. No. 69 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
25	17	42

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
19	13	32

Date of Census:
June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	2	1		1	1	3	3			8	4			2	1	19	11

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....2.....Girls.....Total.....2
3. Length of school year in months: seven Actual number of days school was in session: 145
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....1
5. Number of eighth grade graduates or promotions.....Boys.....1.....Girls.....1.....Total.....2
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....1.....Total.....1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....1.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2517½
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....Rented.....Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....44
18. Value of school property:
(a) Sites and buildings.....\$ 1200
(b) Equipment (furniture, library, apparatus, etc.).....250
Total.....\$ 1450
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 yr. (7 men) 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$ 500
22. Amount of bonded indebtedness, July 1, 1916.....\$ none
23. Number of volumes in library exclusive of supplementary reading books for class use.....26
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ none
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Shaw's Point School

Dist. No. *69* Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....

School Closed *April 14* 1916.

Made by *Mrs. Newport*
Teacher or Principal.
Barnett, Sec. P. O.

Filed *April 26,* 1916.
Geo. W. Solomon
Clerk or Co. Supt. *57*

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Shaw Point Dist. No. 69 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys	Girls	Total	Boys	Girls	Total	
	26	20	46	16	15	31	

Elementary

2. Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2	4	1	2		1		3			5	4			9	14

Secondary (High)

2. Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 145
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 455; Total, \$ 455
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 2270
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0 Total amount contributed.....
16. Number of school houses: 1 Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40
- *18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 125
Total..... \$ 925
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 50.00
- *22. Amount of bonded indebtedness, July 1, 1917..... none \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use 10
24. Number of private schools in the district? none Number of teachers employed? none Men?..... Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? X Girls? 14 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls? X Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Shaw's Point Dist. 69 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	2	2	2			2	1			3				1	2	9	10

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys..... Girls..... Total.....
3. Length of school year in months:..... Actual number of days school was in session:.....
4. Vacancies of teachers caused by death?..... By resignation?..... By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund..... Amount contributed this year:.....
16. Number of one room school houses in the district:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting).....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Shannon Point..... School

Dist. No. *6.9*..... *Macoupin*.... County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *1.0*... Range... *6*.....

School closed... *May 7*..... 1918.

Made by

Etta L. Bennett.....
Teacher.

Barnett..... P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Shaw's Point Dist. No. 69 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	2	2	3	2			2	1			1	7			12	13

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls none Total 1

*3. Length of school year in months: Seven Actual number of days school was in session: 100

*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

*5. Number of eighth grade graduates or promotions..... Boys none Girls none Total none

*6. Number of elementary tuition pupils attending this school none Boys none Girls none Total none

7. Number of high school graduates..... Boys none Girls none Total none

8. Number of high school tuition pupils attending this school..... Boys none Girls none Total none

9. Superintendents who do no teaching..... Men none Women none Total none

9a. Principals and Supervisors who teach less than half time..... Men none Women none Total none

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men none Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men none Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men none Women none Total none

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? one A High School? one

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 490; Total, \$ 490

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1314

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$ none

*16. Number of school houses in the district:..... Public one Rented none Total one

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 40

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? yes
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians none
Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? none Men? none Women? none Amount paid truant officers? none
Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none

*23. Number of volumes in library exclusive of supplementary reading books for class use 36

*24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 13 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		5			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

(15595-35m)

Teachers' Annual Report

FOR

Sharon Porat School

Dist. No. 69 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township Shaw Range 6 (S)

School closed Apr 2, 1919,
Made by

Edna L. Barnett
Teacher or Principal

Barnett P. O.

Filed June 1 1919

Hes. R. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Shaw's Point Dist. No. 69, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	1	2	2	2	1				1				6	6	11
Secondary (High)																			
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys					Girls				

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

*3. Length of school year in months: seven
Actual number of days school was in session 146

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys..... Girls 3 Total 3

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? yes A High School? yes

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 560; Total, \$ 560

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 2492

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$.....

*16. Number of all public school houses in the district: one Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only none Public..... Rented..... Total.....

*17. Number of sittings for study: (Double seats to be counted as one sitting) 40

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs? yes 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 36

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		one			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School

Dist. No. 69, Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 5

School closed April 16, 1920
Made by

Etta L. Bennett
Teacher or Principal

Barnett, Ill. P. O.

Filed June 7, 1920
Geo. W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Shaws Point Dist. No. 69 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		2	2	1		2	3	4	2			1	1			12	8

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 0 Girls 0 Total 0

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 148

*4. Total days attendance of all pupils enrolled in both elementary and high school 2386 1/2

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School yes? A High School yes?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 700 Total, \$ 700

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$.....

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 39

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs. yes 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 38

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		one			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

Teachers' Annual Report

FOR

Shawnee Point School

Dist. No. 69 Macoupin County,

Illinois, for school year ending June 30, 1931.

Building is in Township 10 Range 6

School closed Apr. 12, 1931

Made by

Edna E. Bennett

Teacher or Principal

Barnett

P. O.

Filed April 15, 1931

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Shaw Point Dist. No. 69 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1	1			2	3	4	2					9	6

2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. none Boys Girls Total

3e. Length of school year in months. 7

3f. Actual number of days school was in session. 137 1/2

4. Total days attendance of all pupils enrolled in both elementary and high school. 1534

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 11 1/2

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys Girls Total

6. Number of elementary tuition pupils attending this school. Boys Girls Total

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$; Total, \$.

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$.

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year, \$.

17. Number of all public school houses in the district. Public. Rented. Total.

17a. Number of school houses in the district used by high schools only. Public. Rented. Total.

18. Number of sittings for study: (Double seats to be counted as one sitting).

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.

26. Number of private schools in the district. Number of teachers employed. Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls. College Grades (13th to 16th): Boys. Girls.

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		663			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

Dist. No. 67 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 10 Range 6

School closed April 7, 1922

Made by Irene A. Blum Teacher or Principal

Cardinville P. O.

Filed April 13, 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Shaw's Point Dist. 69 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	1							2	2			3	1		

- * 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.....5 Boys.....5 Girls..... Total.....5
- * 3a. Length of school year in months.....seven
- * 3f. Actual number of days school was in session.....143
- * 4. Total days attendance of all pupils enrolled in both elementary and high school1801
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....13
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions.....0 Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school.....0 Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).....1 Men..... Women.....1 Total.....1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....0 by resignation.....0 by change for spring term.....0 Total.....0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....770 Total, \$.....770
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1; Amount contributed this year, \$.....5
- * 17. Number of all public school houses in the district.....1 Public.....1 Rented..... Total.....1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)40
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....1 yr, 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....32
- * 26. Number of private schools in the district.....0 Number of teachers employed.....0 Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed.....0 Physicians.....0 Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		/			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Dist. No. 69 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township Range

School closed April 10 1923
Made by
Teacher or Principal
P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Shaws Point 69 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4			2										4	2	9	6

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											9	6

* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys 0 Girls 0 Total 0

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 167

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1778

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.4

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

* 7. Number of high school graduates..... Boys..... Girls..... Total 0

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total 0

* 9. Superintendents who do no teaching..... Men..... Women..... Total 0

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total 0

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total 1

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total 0

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College 1.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College 1.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ 880; Women, \$..... Total, \$ 880.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district 1 Public ✓ Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. ✓ 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 30

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed 0 Men..... Women..... Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued 0

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	1				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Shaws Point

Dist. No. 69 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 6

School closed May 2 1924
Made by,

Willard S. Allen
Teacher or Principal

P. O.

Filed May 7 1924
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Shaws Point Dist. 69 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	3	2			2	0	0	1			3	0			10	4

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	4

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 1 Girls 1 Total 2

- 3e. Length of school year in months 7½

- 3f. Actual number of days school was in session 157

4. Total days attendance of all pupils enrolled in both elementary and high school 1700½

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.90

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 1

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

- 9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 1 A College only 1
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 1?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 0 Total, \$ 862.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

18. Number of sittings for study: (A double seat to be counted as one sitting) 35

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. 1
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 30

26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 12 Number found affected 2 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary			Elementary		Secondary		
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	1				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Shaw's Point School

Dist. No. *69* Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township *10* Range *7* to *6*

School closed *April 15* 1925
Made by

Willard V. Allen
Teacher at Princeton

Raymond, Ill. P. O.

Filed *April 18,* 1925

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Shaw's Point Dist. No. 69 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	1		2			4	2			2	2			2	2	11	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls _____ Total 1

- * 3a. Length of school year in months 7 1/2

- * 3f. Actual number of days school was in session 160

- * 3g. Number of days when fewer than 5 pupils were present 0

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2730

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17.06 +

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 2 Total 4

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year 3

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 162.50; Women, \$ _____; Total, \$ 162.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total 0

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 25

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____

- 3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.) 5

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 5

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 physicians _____ Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 18 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	/				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR Shaw's Point School

Dist. No. 69 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 6

School closed April 21 1926
Made by

Willard G. Allen Teacher or Principal.
Raymond L. P. O.

Filed May 1 1926
George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shaw's Point Dist. No. 69 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			4		5		4		2	15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School None

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 163

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2200

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.49

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2200

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 13.49

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Two Total 2

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 275

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
_____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Shaw's Point School
District No. *69* *Macoupin* County,
Illinois, for school year ending June 30, 1944.

Building is in Township *10* Range *6*

School closed *April 28*, 1944

Made by *Rose Bloomer*
Teacher or Principal
Carlinville, Ill. P. O.

Filed *April 29*, 1944
J. H. Gargner
Ch. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shawnee Point Dist. No. 69 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2		4		4		4		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									14

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 161

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2195

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.63

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 13.63

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 13.63

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total None

- * 5. Number of elementary tuition pupils attending this school _____ Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 188

- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Shaw's Point School
District No. 69 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 16 Range 6

School closed April 27, 1945

Made by Rose Bloome
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shaws Point Dist. No. 69 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1											1

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									1

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2546
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.36
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2546
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 15.36
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 4 Total 4

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 196

* 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)

Number of pupils examined for physical defects or contagion 5 Number found affected 0 Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Shaw's Point School
District No. *69* Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township *10* Range *6*

School closed *May 3*, 1946

Made by *Rose Bloomer*
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shaw's Point Dist. No. 69 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		3		3	1	4	2		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									15

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2074
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 12.49
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2074
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.49
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 196

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

 T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

 NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary
.....; High School; (f) Number of students: Elementary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Shawnee Point School

District No. 69 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 6

School closed April 30, 1947

Made by Rose Bloome Teacher or Principal

Carlinville, Ill. P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Shawe Point Dist. No. 69 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2		4	4	1	1	5		19
High School (See note after "Enrollment" above.)													
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)				
Men	Women	Total											
								19	19				

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 5 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168 (Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2123 (Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 12.63 (Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 2123 1153 (Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 6.86 (Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 5 Total 5

* 5. Number of elementary tuition pupils attending the school 6 Total 6

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 196

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? (Yes or No)
No. given physical exam. this year
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers _____ Total Salaries _____ Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Shawnee Point School

District No. *69* *Mason* County, Illinois, for school year ending June 30, 1948.

Building is in Township *10* Range *6*

School closed *April 30*, 1948

Made by *Rose Bloomer* Teacher or Principal
Carlinville, Ill P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Shaw's Point Township Shaw's Point
 Name of Teacher Virginia Irene Cole P. O. Address Atwater Tel. No. 3111
 Pres. School Board L. E. Emery. P. O. Address Barnett Tel. No. _____
 School Building: General Repair _____ School Grounds: Clean _____ Well Water: Well Closed _____
 Paint _____ Drainage _____ Water _____
 Inside Decoration _____ Room for Play _____
 Light _____
 Heat _____ Toilets: _____
 Ventilation _____

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>16</u>										
Name of Child										
Oscar Emery	7	2	E G F P Y N D E O N D F G I					L <i>not tested</i> R		PN L. E. PO Barnett Tel.
Paul	5	1	E G F P Y N D E O N D F G I					L R		PN PO Tel.
Scott	12	6	E G F P Y N D E O N D F G I					L wears R glasses		PN PO Tel.
Orville	10	4	E G F P Y N D E O N D F G I					L <i>20-20</i> R <i>20-20</i>		PN PO Tel.
Florence Bennett	10	4	E G F P Y N D E O N D F G I					L <i>20-40</i> R <i>20-30</i>	Consult oculist	PN Frank Ring PO Barnett Tel.
Elaine Helfer	10	6	E G F P Y N D E O N D F G I					L <i>20-20</i> R <i>20-20</i>		PN Wm. PO Carlinville Tel.
Willis House	11	6	E G F P Y N D E O N D F G I					L <i>20-30</i> R <i>20-30</i>	Consult oculist	PN Scott House PO Barnett Tel.
Dale	6	2	E G F P Y N D E O N D F G I					L R		PN PO Tel.
Wayne Steward	8	3	E G F P Y N D E O N D F G I					L <i>20-30</i> R <i>20-30</i>	Consult oculist	PN Arch PO Barnett Tel.
Theda	11	8	E G F P Y N D E O N D F G I					L <i>20-30</i> R <i>20-30</i>	Consult oculist	PN PO Tel.
Jene	6	2	E G F P Y N D E O N D F G I					L R	<i>Remove tonic</i>	PN PO Tel.
Otis Wikoff	13	6	E G F P Y N D E O N D F G I					L wears R glasses		PN Albert PO Barnett Tel.
Melvin Williams	10	6	E G F P Y N D E O N D F G I					L <i>20-20</i> R <i>20-20</i>		PN John PO Carlinville Tel.
Marjorie	8	4	E G F P Y N D E O N D F G I					L <i>20-20</i> R <i>20-20</i>		PN PO Tel.
Vera Jackson	10	6	E G F P Y N D E O N D F G I					L <i>20-30</i> R <i>20-20</i>	Consult oculist	PN S.O. PO Tel.

estimated 1927-28

County Physician's Rural School Report

Name of School Shaw's Point Township Shaw's Point
 Name of Teacher Irene Cole P. O. Address Atwater Tel. No. 3111
 Pres. School Board S. O. Jackson P. O. Address Carlsville Tel. No. —

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	1 Vaccinated: Yes or No	2 Tonsils: Normal Diseased Enlarged Out	3 Teeth: Normal Diseased Filled	18 Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address							
<u>23</u>											Name of Child						
Oliver Williams	6	1	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Frances Karrick	6	1	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Lucille Ruyke	6	1	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Ethel Dargo	6	1	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Russell Ruyke	6	1	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Paul Emery	7	2	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Frank Harris	8	2	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Oscar Emery	9	4	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Dale House	8	4	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
George Karrick	8	4	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Frances Ruyke	8	3	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Marjorie Jackson	10	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Marjorie Williams	11	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Irene Karrick	10	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Vera Jackson	10	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Dale Karrick	13	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R	slow	PN	PO
Orville Emery	12	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Willis House	13	8	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Scott Emery	14	8	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Otis Wikoff	15	8	EGFP	Y	N	D	E	O	N	D	F	I	L	R	100%—	PN	PO
Elaine Heller	12	8	EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
Melvin William	12	8	EGFP	Y	N	D	E	O	N	D	F	I	L	R	100%—	PN	PO
Florence Bennett	12	6	EGFP	Y	N	D	E	O	N	D	F	I	L	R	good	PN	PO
estimated			EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO
1929-30			EGFP	Y	N	D	E	O	N	D	F	I	L	R		PN	PO

DISTRICT 69, SHAMS POINT

BOARD OF DIRECTORS

William D. Weerts, Pres.

T. A. Barnett, Clerk

Ralph Neighbors

Carlinville

Raymond

Carlinville

November 9, 1943

Mr. T. A. Barnett, Clerk
Board of Directors, District 69
Raymond, Illinois

Gentlemen:

On November 8 I visited the Shaws Point School, District 69. Your teacher, Miss Rose Bloome, is one of the best teachers in Macoupin County. You, no doubt, appreciate her value in your community as you have reemployed her a number of years in succession. I hope you will be fortunate enough in keeping her many more years to come.

You are to be congratulated upon the splendid school building and equipment which you have provided for your community. I am sure the parents of the boys and girls who go here appreciate your efforts. The improving which you did on the building the past year is certainly money and time well spent. It looks very attractive and homelike. I would like to make a few suggestions which I hope that you will consider seriously when you get the money to take care of them. First, your library is pretty badly in need of new books. I suggest that you order the Pupils Reading Circle Books recommended by the State Reading Circle Board every year. This will keep your library up to date with the best and cheapest books you can buy for every grade in school. You have a couple of old reference encyclopedias, and when you get additional money, I think I would buy a new set. However, this isn't as urgent as good books for the children to read. Three or four small dictionaries, booksize, would be an additional help to the children. A set of physiology charts would be helpful to them. Since you have the walls redecorated, several new pictures would look nice and be an inspiration to the children. I noticed you cleaned the floors and had them resanded several years back. Most of the schools who have cleaned the floors have varnished them and then waxed them in place of oiling them. This makes them much easier to clean and makes it look much more like home.

If we can be of further help to you, we shall be glad to do so.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

Macoupin County
Shaw Point School, District #69
Inspection report

Board of Directors, Att: John Williams, Clerk
School District #69
Carlinville, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Shaw Point School, District #69, Macoupin County made March 21, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage flowing in the road ditch which is lower than the concrete wall may enter the well through cracks that can develop in the brick lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; pollution from the storm cellar drain which is within 50 feet.

b) The privy is insanitary as it is accessible to flies, insects and rodents because of the lids being nailed open in the girls' privy.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall completely around the outside of the present well lining to a depth of at least 8 feet below the road ditch. The proximity of the well to the ditch which will carry contamination at times presents a hazard unless this is done or the well moved sufficiently far from the ditch.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Repoint the sewer drain or relay the sewer drain with bell and spigot cast iron pipe having leaded joints for a distance of 50 feet from the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. The lids in the privies should not be nailed or propped open. The sanitary pit privies, which the directors have wisely installed are a great step forward in the protection of the pupils' health and should not therefore be altered. When a seat is not in use, the lid should close and remain closed until used again.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Kittenbrow

Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

R. R. CROSS, M. D.
Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM CARLINVILLE (MACOUPIN CO.)
Source dug, at Shaw's Point School, Dist. # 69
Date collected Dec. 23, 1941
Collected by R. A. Wilson

Laboratory No. 218921 ()
Sediment Very Slight
Turbidity 2
Odor Faint Balsamic
Nitrite nitrogen
Chloride
Bacteria per ml. over 3,000
Coli-type bacteria:
 In portions of 10 ml.
Presumptive tests
Confirmatory tests 5+
Number per 100 ml. (M P N)

This analysis indicates that the water was contaminated and not safe for drinking at the time the sample was collected.

Apparently, disinfection of the well with chlorinated lime following completion of recent improvements was not entirely effective in neutralizing contamination introduced into the well during the repairs. The W.P.A. Superintendent is being notified of this situation and arrangements can probably be made for re-disinfecting the well within the next few days. After disinfection has been completed another sample will be secured.

In the meantime, all water from this well should be boiled before use for drinking purposes as a precautionary measure.

RAW/cl

Original to: Board of Directors
 Shaw's Point School, Dist. #69
 Att: John Williams, Clerk
 Carlinville, Illinois (R.R.)

cc--Karl H. Kerstein
 County Supt. of Schools
 Carlinville, Illinois

cc--Kilian C. Burger
 Supt. of W.P.A. Well Reconst. Proj.
 Carlinville, Illinois

R. A. Wilson

R. A. Wilson
District Sanitary Engineer
Submitted thru:

W. J. Broad
W. J. Broad, M.D.
District Health Superintendent

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITTI

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. ELIASSEN, Chief Sanitary Engineer

EUGENE W. CLARK, Bacteriologist

JAMES C. WEART, Jr., Chemist



SANITARY ANALYSIS OF WATER FROM CARLINVILLE
Source dug, at Shaw's Point School-Dist. # 69
Date collected Jan. 24, 1942
Collected by R. A. Wilson

Laboratory No. 220859 ()
Sediment 0
Turbidity 0
Odor 0
Nitrite nitrogen _____
Chloride _____
Bacteria per ml. over 30,000
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5+
Number per 100 ml. (M P N) _____

This analysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample.

Since this well appears to be properly constructed it is quite likely that contamination shown in this sample results from soil bacteria or other pollutonal material introduced into the well during construction. Possibly, the disinfection of the well with chlorinated lime following completion of construction was not sufficient to neutralize such contamination. Paint or oil on the pump or suction pipe may account for the pollution. It is sometimes necessary to disinfect several times before all contamination is destroyed.

Therefore, it is recommended that the well be disinfected again with a strong solution of chlorinated lime using at least $1\frac{1}{2}$ pounds of the chlorinated lime, and following instructions given on pages 23-25 of the well bulletin. After this has been done please notify us and another sample will be collected.

Mr. K. C. Burger, Superintendent of W.P.A. Well Project, has informed us that the W.P.A. will furnish labor for re-disinfecting the well if the Board of Directors will purchase the necessary chlorinated lime, therefore, we suggest that you get in touch with Mr. Burger at the W.P.A. office in Carlinville.

RAW/el

Original to: Board of Directors
Shaw's Point School, District #69
Att: John Williams, Clerk
Carlinville, Illinois

cc--Karl H. Kerstein, County Supt. of Schools
Carlinville, Illinois

cc--K. C. Burger, Supt. Well Reconstruction Proj.
Carlinville, Illinois

RAW Wilson

R. A. Wilson
District Sanitary Engineer
Submitted thru:

[Signature]
W. J. Broad, M.D.
District Health Superintendent

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ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
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SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., CARLINVILLE, SHAW'S POINT SCHOOL,
Source Dug at Shaw's Point School, Dist. #69 **DIST. #69**

Date collected April 16, 1942

Collected by R. A. Wilson

For

Remarks

Laboratory No. 226945

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 180

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests 5-

Number per 100 ml. (M P N)

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

RW:DJ

Original to: Board of Directors
Shaw's Point School, Dist. #69
Att: John Williams, Clerk
Carlinville, Illinois

cc: Karl H. Kerstein ✓
County Supt. of Schools
K. C. Burger, Supt.
W.P.A. Well Project

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

Submitted thru:
W. J. Broad
W. J. Broad, M. D.
District Health Superintendent

APR 1942
REC'D
Def. of
of the source
Disur. 15
1917 137

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SIONITTI



Barnett, Ill., Nov. 25. '12.

Mr. Robert C. Moore,

Carlinville, Ill.,

My dear Mr. Moore:-

Enclosed you will find the desired report. I filled it out within a few days after its receipt and promptly "pigeon-holed" it.

I shall not do the Rip Van-Winkle act and ask that "it don't count this time," but acknowledging the delay, be honest enough to say that I belong with class 2 until I demonstrate to you that I have the right to be classed ^{with} the prompt ones.

Thanking you for your kindness in calling my attention to this matter I am,

Respectfully yours,

Will A. Green.