

Robley  
#71



**A Standard School**  
**Robley School Dist. 71, Macoupin County, Twp. 10-6**  
**Picture by R.C. Moore, Co. Supt.**

*Robley, No. 71, 10-6*



**Robley, No. 71, 10-6**

Preliminary Classification Report

Of School in Robley District Seventy-one Township of Shaw Point  
County of Macoupin For the term commencing September 7 1908  
Anna F. Voelkel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Primary Class								
1	Viola Boston.	5	Doing good work.	1	2	READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 12, 13, 14, 15, 16, 17, 18	Baldwin's. First Reader.		
2	Lulu Bell Boston.	5	Excellent.	2	2	19, 20, 21 22, 23, 24, 25, 26.	Second Reader Sup. Jones 3 <sup>rd</sup>		
3	Milton Mann.	5	Slow to learn.	3	2	27, 28, 29, 30, 31, 32, 33, 34 35, 36	Fourth Reader. Sixth Reader.		
4	Elaine Bishop.	5	Slow to learn.	7	2	SPELLING 22, 23, 24, 25, 26.	As Outlined.		
5	Walter Sumpter.	6	Quick but forgetful.	3	2	27, 28, 29, 30, 31	Natural		
6	Ora Nevins.	7	Very irregular in attendance but does good	5	2	32, 33, 34			
7	Mary Nevins.	5	Very forgetful.	7	2	35, 36	Carvin's.		
8	Harry Potter.	7	Doing good work.	7	2	GRAMMAR 35, 36	Gowdy.		
9	Mattie Stuntzman. First Year.	5		7	2				
10	Lowell Potter.	9	Slow to learn and						
11	Lois Potter.	9	very forgetful.						
12	Ethel Bishop.	8	Very bright.	3	2	LANGUAGE 22, 23, 24, 25, 26.	Book of Poems.		
13	Albert Prichard.	10	Very irregular but quick.	5	2	27, 28, 29, 30, 31, 32, 33, 34	Mother Tongue		
14	Marie Leefers.	7	Bright and industrious			ARITHMETIC	White's		
15	Orlie Leefers.	9	Does fair work.	3	2	22, 23, 24, 25, 26	Elementary		
16	Henry Peper.	7	Does good work in all but	5	2	27, 28, 29, 30, 31, 32	Advanced.		
17	Elmer Stuntzman.	7	Does fair work.	7	2	33, 34, 35, 36.			
18	Clark Bishop	9	Very industrious.			WRITING			
19	Rosalie Boston.	7	Excellent in all.	2	2	19, 20, 21, 22, 23, 24, 25, 26	Barnes Natural		
20	Meriman Boston.	8	Fair work	5		27, 28, 29, 30, 31, 32, 33, 34	Slant.		
21	Goy Sumpter. Third Year.	9	Fair work.	7		35, 36.			
22	Opal Leefers.	8	Does good work but			PHYSIOLOGY AND HYGIENE 22, 23, 24, 25, 26,	Overton's Int.		
23	Edna Leefers.	10	could do better			27, 28, 29, 30, 31, 32, 33	Overton's Adv.		
24	Louis Sumpter.	11	Very slow.			34, 35, 36.			
25	Goy Stuntzman.	9	Poor work in Spelling.			GEOGRAPHY	Natural.		
26	Charles Boston. Fifth Year	10	Does good work.			27, 28, 29, 30, 31, 32 33, 34	Elementary		
27	Ferne Massa.	13	Does fair work.			35, 36.	Advanced.		
28	Lillie Meyer.	13	Good in all work.			U. S. HISTORY 35, 36	M <sup>rs</sup> Masters.		
29	Maude Boston.	13	A very bright girl.						
30	Della Mann.	15	Irregular in attendance			HISTORY OF ILLINOIS 35, 36	Mathers		
31	Bert Bishop.	15	Irregular in attendance.			CIVICS 35, 36.	Illinois & Nation		
32	Albert Prichard.	14	Very poor work.			MUSIC All.			
33	Fenton Potter.	12	Irregular in attendance.			AGRICULTURE			
34	John Mann. Seventh Year.	13	Capable of better work.			HOUSEHOLD ARTS			
35	Harry Owens.	13	Very good work.			DRAWING All.	Webb & Wares.		
36	Goy Massa	16	Slow to learn.			ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

Robley  
DAILY PROGRAM  
1908-1909

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises.	1.00	1.20	Prim.	Primary Work.
9.10	9.25	A	Arithmetic.	1.20	1.30	A	Grammar.
9.25	9.35	Prim.	Numbers.	1.30	1.45	1	Reading.
9.35	9.45	1+2	Numbers.	1.45	1.55	2	Reading.
9.45	10.00	3	Arithmetic.	1.55	2.05	5	Physiology.
10.00	10.15	5	Arithmetic.	2.05	2.15	3	Physiology.
10.15	10.30	A	History.	2.15	2.30	A	Civics.
10.30	10.45		Recess.	2.30	2.45		Recess
10.45	11.00	1+2	Spelling.	2.45	3.00	all	Writing.
11.00	11.15	3	Reading.	3.00	3.20	Prim.	Language.
11.15	11.30	5	Reading.	3.20	3.30	5	Geography.
11.30	11.40	A	Reading.	3.30	3.40	A	Geography.
11.40	11.50	3	Language.	3.40	3.50	3	Spelling.
11.50	12.00	5	Language.	3.50	3.55	5	Spelling.
12.00	1.00		Noon.	3.55	4.00	A	Spelling.
				4.00			Dismissal.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school room is in fairly good order; double desks,  
good stove, and windows are in fair condition.  
No. volumes in library 165 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Websters International Condition Good Kind of blackboard in use Slated Paper & Slate  
Condition Good What is the general condition of your school grounds? Neat yard surrounded  
by trees  
No. living trees on school grounds 18 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Good Teacher's salary per month, \$ 50  
Term ends May, 6, 1909  
Teacher's name Anna F. Joelkel Address while teaching Alvater, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Macoupin Co. District 71 Township of Shaw Point  
County of \_\_\_\_\_ For the term commencing Sept 6, 1909 1909  
Louise Taylor Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lula Boston.	6	irregular	2		READING	Baldwins		
2	Viola Boston.	6	indifferent.	2					
3	Edward Kalaher.	7	very regular.	1					
4	Ernest Leeper.	6	"	1					
5	Harry Potter.	7	tries, but does not accomplish	1		SPELLING	Modern.		
6	Walter Sumpter.	7	much.	1					
7	Mattie Kuntzman.	6	bright.	1					
8	Claud Bishop.	6	irregular	1					
9	Wilma Schuartzeyer.	6	out much on account of sickness						
10	Dale Copley.	6		1		GRAMMAR	Goodys		
11	Willie Copley.	8		1					
12	Ethel Bishop.	8	Bright	4					
13	Louise Potter.	10	slow to grasp.	3		LANGUAGE	Mother Tongue + Penn book.		
14	Orville Leeper.	9	"	3					
15	Henry Leeper.	7	industrious.	3					
16	Charles Kuntzman.	8		3		ARITHMETIC	Smiths.		
17	Marie Leeper.	10		3					
18	Lois Potter.	10		3					
19	Carl Bishop.	10		3					
20	Estelle Kalaher.	10		4		WRITING	Barnes Natural Hand.		
21	Rosalie Boston.	8		4					
22	Herman Boston.	9		4					
23	Coy Sumpter.	9		4					
24	Anton Potter.	12		6		PHYSIOLOGY AND HYGIENE	Overtons.		
25	Opal Leeper.	10		6					
26	Anna Leeper.	11		6					
27	Coy Kuntzman.	10		6					
28	Charles Boston.	10		6		GEOGRAPHY	Natural.		
29	Louis Sumpter.	10		6					
30	George Kalaher.	12		6					
31	Martin Kalaher.	14		4					
32	Maud Masca.	14		8		U. S. HISTORY	Mc Masters.		
33	Fern Boston.	14		8					
34	Leo Aurno.	13		8					
35	Ralph Lerich.	13		8		HISTORY OF ILLINOIS	Mather Making of Illinois		
36	Harry Aurno.	15		8					
37	Loy Masca.	18		8		CIVICS			
38	Albert Prichard.	15		8		MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Robley 1908-1909

State Course.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

No. living trees on school grounds 11 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Good Teacher's salary per month, \$ 3.00  
Term ends May 5 1900  
Teacher's name Louise Taylor Address while teaching Astoria Ill

TO THE TEACHER:—

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District 71 Township of Shawnee Point  
County of Macoupin For the term commencing Sept. 5 1910  
Teacher Nell Head

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ora Anderson	6		1		READING 1 2 3 4 5 6 7	Baldwin's		
2	Maynard Chapin	6		1		8 9 10	First		
3	Laisy Sumpter	6		1		11 12 13 14 15 16	Second		
4	Luella Leefer	6		1		17 18 19 20 21 22 23	Third		
5	Wilma Schwaefeger	6		2		24 25 26 27 28	Fourth & Fifth		
6	Harry Potter	7		2		SPELLING	Natural		
7	Russell Bulter	7		2		24 25 26 27 28	Cavino Orthography		
8	Evan Leefer	7		2		11-12-13-14-15	Natural		
9	Mattie Kuntzman	7		2		16-17-18-19-20			
10	Walter Sumpter	8		2		21-22-23			
11	Lowell Potter	11		3		GRAMMAR	Gowdy		
12	Lois Potter	11		3		24-25-26-27-28			
13	Vaughn Inskip	11		3		LANGUAGE	Mother Tongue		
14	Sherley Inskip	10		3		11 12 13 14 15			
15	Orlie Leefer	10		3		16 17 18 19 20	Oral		
16	Marie Leefer	9		3		1-2-3-4-5-6-7-8-9-10	Smith		
17	Coy Sumpter	10		3		ARITHMETIC	Primary		
18	Henry Piper	8		3		11 12 13 14 15 16			
19	Elmer Kuntzman	9		3		17 18 19	Advanced		
20	Edna Leefer	12		5		20 21 22 23	"		
21	Opal Leefer	10		5		24 25 26 27 28	Barneo		
22	Louis Sumpter	12		5		WRITING			
23	Loy Kuntzman	11		5					
24	Ferne Massa	14		7		PHYSIOLOGY AND HYGIENE	Overton		
25	Edward Hutson	13		7		11 12 13 14 15	Primary		
26	Ralph Leritz	14		7		16 17 18 19	Advanced		
27	Anna Hutson	16		7		20 21 22 23			
28	Leo Owens	14		7		GEOGRAPHY	Natural		
						24 25 26 27 28	Advanced		
						20 21 22 23	Primary		
						U. S. HISTORY	McC Master's		
						24 25 26 27 28	Advanced		
						HISTORY OF ILLINOIS	Mather's		
						24 25 26 27 28	Making of Illinois		
						CIVICS	Illinois & The Nation		
						24 25 26 27 28			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10		Beginners Language
9:10	9:20	2 <sup>nd</sup>	Reading	1:10	1:20	D	Second Year Language
9:20	9:30	E	Reading	1:20	1:40	A	Grammar
9:30	9:40	D	Reading	1:40	2:00	C	Language (Physiology
9:40	9:55	C	Arithmetic	2:00	2:15	B	Language.
9:55	10:05	B	Arithmetic	2:15	2:30	A	Geography.
10:05	10:20	A	Arithmetic	2:30	2:45		Recess.
10:20	10:30	all	Writing	2:45	2:50		Beginners Reading
10:30	10:45		Recess.	2:55	3:05	E	First Year Reading
10:45	10:55	1 <sup>st</sup>	Beginners Numbers	3:05	3:10	D	Reading
10:55	11:05	D	Second Year Numbers	3:10	3:25	B	Geography
11:05	11:25	C	Reading	3:25	3:40	A	History
11:25	11:40	B	Reading (Physiology)	3:40	3:45	C	Spelling
11:40	12:00	A	Reading (Civics	3:45	3:50	B	Spelling
				3:50	4:00	A	Orthography

Roller

1910-1911  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The windows are clean and supplied with shades  
Have new seats and have placed a new Smith Heater  
No. volumes in library 198 General condition of library books good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's Unabridged Dictionary Condition good Kind of blackboard in use slate & hypoplate  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 18 State condition of outbuildings, Boys' fair  
Girls' fair Coal house good Teacher's salary per month, \$ 50  
Term ends November 4 1910  
Teacher's name Nell Head Address while teaching Atwater, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Illinois District Seventy one Township of Shawspoint  
County of Macoupin For the term commencing September 4 191 /  
Maude M. Burdick Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Wilma Schwatfeger	8	Hillling, but a little dull	1		Nov. 1, 2, 3, 4 and 5	Baldwin's Readers.		
2	Daisy Sumpter	6	Bright - studious	2		READING Nos. 6, 7, 8 and 9			
3	Olva Konner	6	Exceptionally bright, esp. in expression.	4		Nos. 10 and 11 more advanced			
4	Orfa Kuntzman	6	Very apt but can't talk plain	6		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21	Work assigned by Co. Supt. in September - Circuitar No. 20. from Olography		
5	John Lerith	6	Bright in Numbers - dull otherwise	6		Nos. 2, 2 and 2, 3			
6	Luella Leifers	7	Not fond of study - must be directed continually	6		Nos. 24, 25, 26, 27, 28, 29, 30 and 31			
7	Oral Anderson	7	Can learn anything given	4		Nos. 2, 2 and 2, 3	Natural Speller. From Reader.		
8	Pearl Jackson	7	Does excellent work.	2		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21			
9	Maynard Chapin	7	Dull - attends irregularly	1		Nos. 6, 7, 8, 9, 10, and 11.			
10	Harry Potter	9	Dull - very nervous			Nos. 1, 2, 3, 4, and 5	GRAMMAR Howdy's		
11	Alta Sumpter	9	Good in Arith. - other studies fair	8		Nos. 24, 25, 26, 27, 28, 29, 30 and 31.			
12	Sherley Inskeep	11	Learns very rapidly			LANGUAGE Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11			
13	Lois Potter	12	Finds work hard but does fair work.			Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21	From 15 of the books on Page, 43 Mother Tongue and Poems for the Study of Lang		
14	Lowell Potter	12	" " " " " " " " " "	2		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21			
15	Olmer Kuntzman	10	Very good - sometimes indifferent	4		Nos. 2, 2 and 2, 3			
16	Henry Peper	9	Lazy - rather careless - slow	6		ARITHMETIC Nos. 10 and 11	Smith's with supplementary work.		
17	Orlie Leifers	12	Work - fair	3		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21			
18	Mabel Jackson	10	Finds work difficult but tries	4		Nos. 24, 25, 26, 27, 28, 29, 30 and 31			
19	Mattie Kuntzman	8	Does fair work.	8		Nos. 6, 7, 8, 9, 10 and 11	Barnes Natural Slant Oral Averton's Phys. Elementary Advanced		
20	Marie Leifers	10	Studious - interesting	2		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21			
21	Orvan Leifers	8	Mischievous but does fair work	4		Nos. 2, 2 and 2, 3			
22	Vaughn Inskeep	12	Learns very rapidly - is fond of	6		Nos. 24, 25, 26, 27, 28, 29, 30 and 31	PHYSIOLOGY AND HYGIENE Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21		
23	Lois Sumpter	12	Slow in all but Arithmetic	8		Nos. 2, 2 and 2, 3			
24	Fern Massa	16	A very fine scholar	2		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21			
25	Edward Hutson	14	Learns at sight - anything	4		Nos. 24, 25, 26, 27, 28, 29, 30 and 31	GEOGRAPHY Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21		
26	Lois Kuntzman	12	Studious	6		Nos. 2, 2 and 2, 3			
27	Edna Leifers	13	Fair - rather dependent	8		Nos. 24, 25, 26, 27, 28, 29, 30 and 31			
28	Idal Leifers	11	Very good except in Grammar			Nos. 6, 7, 8, 9, 10 and 11	Natural Elementary Advanced		
29	Louis Sumpter	13	Dull - very much so.	4		Nos. 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21			
30	Leo Owens	15	A fine scholar - is fond of classical literature.	8		Nos. 24, 25, 26, 27, 28, 29, 30 and 31			
31	Fenton Potter	15	Hillling - a little backward	8		Nos. 2, 2 and 2, 3	U. S. HISTORY Nos. 24, 25, 26, 27, 28, 29, 30 and 31		
32	Clarence Prichard	7	Has not attended since			Nos. 2, 2 and 2, 3			
33	Olive Schwatfeger	6	I have been here but came some when my predecessor, Miss Miller taught.	8		HISTORY OF ILLINOIS Nos. 24, 25, 26, 27, 28, 29, 30 and 31			
			Olive is in all the Primary classes with nos. 1, 2, 3, 4 and 5 and learns rapidly for a beginner.	8		CIVICS Nos. 24, 25, 26, 27, 28, 29, 30 and 31	Mather's Making of Ill. Ill. and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			1911-1912				
9:00	9:10	All	Opening Exercises	12:30	12:40	1st	Primary Spelling
9:10	9:20	1st	Primary Numbers	12:40	12:50	2nd	Second Year Reading
9:20	9:30	2nd	Second Year Numbers	12:50	1:05	4th	Fourth Year Reading
9:30	9:40	3rd	Third Year Arithmetic	1:05	1:15	6th	Sixth Year History
9:40	9:55	8th	Eighth Year Arithmetic	1:15	1:30	8th	Eighth Year Geography
9:55	10:05	4th	Fourth Year Arithmetic	1:30	1:40	6th	Sixth Year Physiology
10:05	10:15	6th	Sixth Year Arithmetic	1:40	1:50	All	Writing and Drawing
10:15	10:30	8th	Eighth Year Reading	1:50	2:00	All	Questioning and Study Period
10:30	10:45	All	Recess	2:00	2:15	All	Recess
10:45	10:55	1st	Primary Reading	2:15	2:25	1st & 2nd	First and Second Year Lang. & Phys.
10:55	11:05	4th	Fourth Year Physiology	2:25	2:35	4th	Fourth Year Language
11:05	11:15	2nd	Second Year Spelling	2:35	2:50	8th	Eighth Year History
11:15	11:25	6th	Sixth Year Reading	2:50	3:00	6th	Sixth Year Language
11:25	11:40	8th	Eighth Year Grammar	3:00	3:15	4th	Fourth Year Geography
11:40	11:50	4th	Fourth Year Spelling	3:15	3:30	8th	Eighth Year Civics
11:50	12:00	6th & 8th	Sixth and Eighth Year Spelling	3:30			Dismissal
12:00	12:30	All	Noon				

Robly 1911-1912  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor scrubbed, desks are new, adjustable, Smith's Furnace for schoolrooms, windows all good, and clean, have five neatly framed pictures - not chromos!

No. volumes in library 212 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate & Hyloplate

Condition Hyloplate - worn What is the general condition of your school grounds? Excellent - barns in sanitary condition. We have a fine new fence - (census it posts with gaspipes).

No. living trees on school grounds 17 State condition of outbuildings, Boys' Good - has just been scrubbed.

Girls' Good - has just been scrubbed Coal house Good Teacher's salary per month, \$ 5.50

Term ends May, 12, 1912 1912

Teacher's name Maude M. Burdall Address while teaching Atwater, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

They are somewhat behind in the Eighth grade Arithmetic, Grammar and Civics but are getting along nicely in the rest of the studies. The Sixth grade find the Language work a little difficult. The Fourth Grade are finding Physiology and Geography very hard. It seems as though they cannot find enough time to learn the Geography lesson - in school or out. They work hard but even the oral work seems out of their reach. I present it as simply as I possibly can. Now they have been placed in the book work in Geography and want to have lessons from the book (they should not have the book work until next year) they, preferring book-work - in fact being so anxious for it, I have been giving them a little at a time to gether with my oral work. Can you suggest something to aid me?

Nos. 10 and 11 are exceptionally unusual to work with - and are peculiar in their methods of studying, reciting and more so in writing. They are both rather dull and are a little too far advanced for the second grade but can not possibly cover the gap to the fourth or even the third grade.

The entire school book upon written work has an altogether ungainly - turned unnecessary process. However I am giving them as much as they are beginning to see that it is better than that as one of them said. Their forms are rather crude.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Robley District 71 Township of Shaws Point  
County of Macopin For the term commencing Sept. 3 1918  
Nellie A. Plais Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Oral Anderson	12				1 thru 4	Elson's		
2	Mary Austin	12				5 & 6	Baldwin's		
3	Luella Seefers	13				7, 8, 9, 10, 11, 12, 13	Beacon's		
4	Maynard Chapin	13				14, 15	Readers		
						21, 22, 23, 24	Beacon second R.		
							GRAMMAR		
						1 thru 4	Lowdy		
						6 & 5	Lowdy & Dep. B II		
5	Alberta Seefers	10				7 thru 15	" " " I		
6	Olive Schwerdtger	12							
							ARITHMETIC		
						1 thru 4	Smith's Practical		
						5 & 6	" " "		
						7 thru 15	" Primary		
							GEOGRAPHY		
						1 thru 4	Nat. Adv.		
						5 & 6	" "		
						7 thru 15	Elementary		
FIRST INTERMEDIATE DIVISION							HISTORY		
7	Albert Chapin	8							
8	Ellis Seritz	10							
9	Oscar Highley	9							
10	Alva Anderson	10				1 thru 4	Mace's		
11	Laura Austin	10				5 & 6	Bones Elementary		
12	Albert Seritz	11							
13	Elsie Muhlenbruch	10							
14	Wilma Schwerdtger	11				1 thru 4	Overton's Adv.		
15	Marion Sumpter	12				5 & 6	" " Intermediate		
						7 thru 15	" " Primary		
							CIVIL GOV'T		
						1 thru 4	Walter		
							Illinois & Nation		
PRIMARY DIVISION							MUSIC		
16	Frank Austin	7							
17	Herbert Highley	6							
18	Archibald Kasten	7				All	Elements of		
19	Walter Kasten	6					Music in song		
20	Florence Seritz	6							
21	Lola Anderson	7							
22	Stanley Highley	8							
23	Frank Seritz	7							
24	Roderick Lott	7							
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

## Daily Program

1917-1918

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05			All in Opening Exercise	1:00	1:10	10	all	Study
9:05	9:10	15	1st	Primary Number work	1:10	1:20	10	1st	Primary Reading
9:10	9:20	10	2nd	Second ypr. Number work.	1:20	1:30	10	2nd	Reading
9:20	9:35	15	4th	Arithmetic	1:30	1:40	10	6th	History
9:35	9:50	15	8th	"	1:40	1:50	10	4th	Reading
9:50	10:05	15	6th	"	1:50	2:00	10	3rd	Reading
10:05	10:20	15	8th	Reading	2:00	2:20	20	8th	Geography
10:20	10:30	10	all	Study	2:20	2:30	10	4th	Geography
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess
10:45	10:55	10	1st	Primary Work	2:45	2:55	10	1st	Language
10:55	11:10	15	6th	Reading	2:55	3:05	10	2nd	"
11:10	11:30	20	8th	Grammar	3:05	3:15	10	8th	"
11:30	11:40	10	4th	Spelling	3:15	3:35	20	8th	History
11:40	11:50	10	6	"	3:35	3:45	10	6th	Geography
11:50	12	10	8	Orthog.	3:45	3:55	10	8th	Physiology
12	1:00	60	all	Noon	3:55	4:00	5	all	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The schoolroom has been painted and papered, the desks varnished, stove painted & repaired, New curtains & shades, Pictures V. L.

No. volumes in library 256 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Condition very poor Kind of blackboard in use slate

Condition very good Has your school a flag? no What is the general condition of your school grounds?

Number living trees on school grounds 17 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 60

Term ends May 1918

Teacher's name Nellie A. Plain Address while teaching Atwater, Ill.

Director's name F. C. Sefer's, Clerk Address Carlinville Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS



Preliminary Classification Report

Of School in Robley District Seventy-one Township of Shaws Point  
County of Macoupin For the term commencing September, 2, 1912  
Maudie M. Burdall Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Marian Sumpter	8	Excellent Scholar	1		1, 2, 3, READING 4, 5.	Aldine Primer		
2.	John Sumpter	6	Lives far from school	2		6, 7, 8, 9, 10, 11.	Baldwin's First		
3.	Albert Leritz	6	Slow	3-4		12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Baldwin's Second		
4.	Gulela Trichard	6	Came but short while	5-6		22, 23, 24, 25, 26, 27, 30.	Baldwin's Third		
5.	Clarence Trichard	8	Attendance a day now & then	7-8		28, 29, 30, 31, 32, 33, 34.	Baldwin's Fifth		
6.	John Leritz	7	Bright in number work	1		1, 2, 3, 4, 5	From Readers		
7.	Orla Kuntzman	7	Very bright	2		6, 7, 8, 9, 10, 11	" "		
8.	Olive Schwetfager	7	Excellent Scholar	3-4		12, 13, 14, 15, 16, 17, 18, 19, 20, 21	As outlined in Course		
9.	Hilma Schwetfager	9	Very slow.	5-6		22, 23, 24, 25, 26, 27, 30	Cavin's "Orthography"		
10.	Daisy Sumpter	7	A splendid worker	7-8		28, 29, 30, 31, 32, 33, 34	GRAMMAR		
11.	Marjard Chapin	8	Slow	7-8		28, 29, 30, 31, 32, 33, 34, 35	Howdy's		
12.	Laurella Leefers	8	Very slow	5-6		22, 23, 24, 25, 26, 27, 30	LANGUAGE		
13.	Pearl Jackson	8	Bright						
14.	Oral Anderson	8	An earnest worker	1+2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Lang Readers, Rhymes, etc.		
15.	Harry Potter	10	Hilling but dull	3+4		12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Poems; Mother Tongue		
16.	Halter Sumpter	10	" " "				ARITHMETIC		
17.	Henry Peper	10	Very apt.	3-4		12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Smith's		
18.	Mattie Kuntzman	9	Exceedingly industrious	5-6		22, 23, 24, 25, 26, 27, 30.	" Advanced		
19.	Evon Leefers	9	Does splendid work	7-8		28, 29, 30, 31, 32, 33, 34	" Advanced		
20.	Beba Bloome	11	Bright				WRITING		
21.	Rose Bloome	9	Very good work				Economy Set		
22.	Lois Potter	13	Hilling but slow.	All					
23.	Lowell Potter	13	" " "				Penmanship		
24.	Olmer Kuntzman	11	Somewhat negligent				PHYSIOLOGY AND HYGIENE		
25.	Orlie Leefers	13	Exceptional in geography	1-2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Oral Work.		
26.	Louis Sumpter	14	Dull	3-4		12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Overton's Primary		
27.	Mabel Jackson	11	Slow in Arithmetic	7-8		28, 29, 30, 31, 32, 33, 34	Overton's Advanced		
28.	Marie Leefers	11	Very bright.				GEOGRAPHY		
29.	Everett Blome	16	A bonanza for questioning	5-6		22, 23, 24, 25, 26, 27, 30	Natural Elementary		
30.	Coy Sumpter	13	Bright	7-8		28, 29, 30, 31, 32, 33, 34.	Natural Advanced		
31.	Edna Leefers	14	Excellent worker				U. S. HISTORY		
32.	Coy Kuntzman	13	Rather bright.	7-8		28, 29, 30, 31, 32, 33, 34	Mr. Master's		
33.	Irone Blome	13	Very much interested				HISTORY OF ILLINOIS		
34.	Opal Leefers	12	Excellent worker.	7-8		28, 29, 30, 31, 32, 33, 34	Mather's		
35.	Ferne Massa	17	A most diligent worker.				CIVICS		
				7-8		28, 29, 30, 31, 32, 33, 34	Ill. and the Nation		
							MUSIC		
				All					
							AGRICULTURE and Nature Study		
				All			HOUSEHOLD ARTS		
							DRAWING		
				All					
							ALGEBRA		
				9		# 35			
							ENGLISH		
				9		# 35			
							ENGLISH HISTORY		
				9		# 35			
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

According to Illinois Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	12:30	12:40	All	General Exercises
9:05	9:15	1	Primary Work	12:40	12:50	1	Primary Work
9:15	9:25	2	Number Work	12:50	1:00	2	Reading
9:25	9:35	3	Arithmetic	1:00	1:10	3	Reading
9:35	9:45	7	Arithmetic	1:10	1:20	5	Geography
9:45	9:55	4	Arithmetic	1:20	1:35	All	Writing and Drawing
9:55	10:05	5	Arithmetic	1:35	1:45	7	Geography
10:05	10:15	7	Reading	1:45	1:55	9	History
10:15	10:30	9	Algebra	1:55	2:00	5	Spelling
				Recess			
10:45	10:50	1	Primary Work	2:15	2:30	1-2	Language - Nature Study.
10:50	11:00	2	Spelling	2:30	2:40	7	History and Civics.
11:00	11:10	5	Reading	2:40	2:55	3	Language - Nature Study.
11:10	11:30	7	Grammar	2:55	3:10	5	Language - Nature Study.
11:30	11:40	3	Spelling	3:10	3:30	7	Physiology.
11:40	11:50	9	English				
11:50	12:00	7	Spelling				

Robley 1912-1913  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Excellent - we have properly arranged desks, Smith Heater, no missing window panes and five good pictures (beside school work about).

No. volumes in library 230 General condition of library books Very Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover.

Condition Fair Kind of blackboard in use Slate and Hyloplate Condition Slate - good Hylo. - fair What is the general condition of your school grounds? Very Good new walks

No. living trees on school grounds 17 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 5.50

Term ends May, 1, 1913 1913

Teacher's name Maude M. Burdsoal Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 2, 4, and 5 are very irregular in attendance - thus not much advancement; Nos. 3, and 1 do splendid work in numbers but #1 is rather a little backward in Language work. No. 11, is willing but careless and somewhat dull. No. 12, is willing but rather slow in reading. No. 23, eyes are troubling - thus accounting some for slow progress. No. 28, work is rather difficult but has had it before, rather disinterested except in History or Physiology. Nos. 31 and 34 can master almost anything given; are anxious pupils - enthusiastic. No. 35 is a jewel in ninth grade work. They are working hard this year but we surely enjoy it. They are wishing for more school hours to work.

Mrs. Moore, - What can you suggest to us for the expenditure of our box-supper money \$33.70? I wished to buy the new blackboards but the directors will not let me, in fact everything we have thought of, they seem to have a surplus fund to expend for same, so up to the present time the bank is the only one benefited through our efforts

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Robley School, District No. 71, Macoupin County, Illinois.  
For the term commencing Sept. 2 1913 Edith Hart Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Albertha Leefer	6	Doing excellent work	1	1 & 2	READING	Aldine Primer		
2.	John Sumpter	6	Fair Work	1		All	Baldwins, 2 & 3		
3.	Alva Anderson	6	Good "	1			Leaflets for		
4.	Gulela Prichard	7	attends very irregularly	1			6 <sup>th</sup> and 8 <sup>th</sup> yr.		
5.	Clarence "	7	" " "	1		SPELLING	Classes.		
6.	Joseph Fishback	7	Fair work	1		All	Natural,		
7.	Albert Leritz	7	" " "	1			Cavin's Orthography		
8.	Marion Sumpter	9	Doing good work.	2		GRAMMAR	Howdy		
9.	Milma Schwertfeger	10	Willing but ill.	2		31, 32, 33, 34, 35,			
10.	John Leritz	8	Takes little interest	2		36, 37.			
						LANGUAGE	Mother Tongue by		
11.	Maynard Chapin	9	Doing good work.	4		11, 12, 13, 14, 15, 16, 17, 18	Arnold and Kittredge		
12.	Orla Kuntzman	8	" " "	4		19, 20, 21, 22, 23, 24, 25, 26			
13.	Florence Fishback	9	" fair "	4		27, 28, 29, 30.	Smith		
14.	Daisy Sumpter	8	" good "	4		ARITHMETIC			
15.	Oliver Schwertfeger	8	Bright, but troubled with eyes.	4					
16.	Walter Fishback	11	Doing fair work.	4		WRITING	Economy		
17.	Oral Anderson	9	Doing excellent work.	4		All	System of		
18.	Louella Leefer	9	" " "	4			Pennmanship.		
19.	Walter Sumpter	11	" " "	4		PHYSIOLOGY AND HYGIENE	Overton's		
20.	Peba Bloome	12	Doing good work.	6		20, 21, 22, 23, 24, 25, 26, 27	Intermediate		
21.	Rose Bloome	10	" excellent "	6		28, 29, 30, 31, 32, 33,	and advanced.		
22.	Evann Leefer	10	" good "	6		34, 35, 36, 37.			
23.	Mattie Kuntzman	10	" " "	6		GEOGRAPHY			
24.	Lulu Boston	10	" " "	6		20, 21, 22, 23, 24, 25,	Redway		
25.	Elmer Kuntzman	12	" " "	6		26, 27, 28, 29, 30, 31, 32, 33	Flinman.		
26.	Marie Leefer	12	" very " "	6		34, 35, 36, 37.			
27.	Anna Belle Fishback	12	" " "	6		U. S. HISTORY	McC Master's		
28.	Violet " "	14	" " "	6		20, 21, 22, 23, 24, 25, 26, 27	Elementary and		
29.	Orla Leefer	14	" " "	6		28, 29, 30, 31, 32, 33, 34, 35, 36, 37.	Advanced.		
30.	Coy Sumpter	14	" " "	6		HISTORY OF ILLINOIS	Mather		
						31, 32, 33, 34, 35, 36, 37			
31.	Edna Leefer	15	Doing good work	8		CIVICS			
32.	Opal " "	13	" " "	8		MUSIC			
33.	Irene Bloome	14	" " "	8					
34.	Rosalie Boston	12	" " "	8		AGRICULTURE			
35.	Loy Kuntzman	14	" " "	8					
36.	Everett Bloome	17	" " "	8		HOUSEHOLD ARTS			
37.	Louis Sumpter	15	" " "	8					
						DRAWING	Practical		
						All	Drawing		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1913-1914

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	all	General Exercise
9:10	9:20	I	Primary	1:10	1:20	I	Primary
9:20	9:30	II	Numbers	1:20	1:30	II	Reading
9:30	9:50	VIII	Arithmetic	1:30	1:40	VI	Language
9:50	10:00	IV	" "	1:40	1:55	IV	Reading
10:00	10:15	VI	" "	2:00	2:15	VI	History, U.S.
10:15	10:30	VIII	Reading	2:15	2:30	VIII	Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	I	Primary	2:45	2:50	I	Primary
10:55	11:05	II	Reading	2:50	3:00	II	Reading
11:05	11:20	VI	" "	3:00	3:15	VIII	Hist. U.S., Civics, & Ill. Hist.
11:20	11:35	VIII	Grammar	3:15	3:25	VI	Geography
11:35	11:40	IV	Spelling	3:25	3:35	IV	Language
11:40	11:50	VI	" "	3:35	3:50	VIII	Physiology
11:50	12:00	VIII	Orthography	3:50	4:00	VI	" "
				2:45	3:15	all	Penmanship and
				3:15	4:00	all	Drawing on
							Fridays.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom clean, desks good, heater excellent,  
decorations good, windows good.

No. volumes in library 252 General condition of library books Good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover \_\_\_\_\_ Condition \_\_\_\_\_ Kind of blackboard in use Slate  
Condition Excellent What is the general condition of your school grounds? Good

No. living trees on school grounds 17 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 55.00  
Term ends May 2 191 4  
Teacher's name Edith Hart Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification is good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Preliminary Classification Report

Of the Robley School, District No. 71, Macoupin County, Illinois.  
For the term commencing September 8th 1914 H. Pearl Seefers Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Everett Bloome	17	very good.	7th	1st	READING			
2	Anna Belle Fishback	14	Fairly good.	7th	"	1-13 Elson Grammar School Reader			
3	Loy Kuntzman	15	very bright	7th	"	13-18, 4th + 5th year Baldwin Reader			
4	Irma Bloome	15	bright	7th	"	18-25 Jones 3rd Reader. 25-30 Baldwin 2nd			
5	Elmer Kuntzman	13	very industrious	7th	"	30-32 SPELLING Beacon Primer. & Charles			
6	Violet Fishback	15	Fairly good	7th	"	1-14 Cavenal Orthography			
7	Orlie Seefers	15	Unsatisfactory	7th	"	14-30 Works from course of study			
8	Opal Seefers	14	very bright	7th	"	and other lessons (Chart)			
9	Alba Bloome		Unsatisfactory	7th	"	30, 31, 32, word from Beacon Phonetic			
10	Mattie Kuntzman	11	Fairly good	"	"	GRAMMAR			
11	Marie Seefers	13	good	"	"	1-14 Twedy Grammar. 14-15 (Poem)			
12	Rose Bloome	11	good	"	"	book & books outlined by course			
13	Evan Seefers	11	Good	"	"	18- LANGUAGE as 1-15.			
14	Maynard Chapin	9	very bright	5th	"	25-30 books outlined by course			
15	Luella Seefers	10	"	"	"	30-30 "			
16	Mary Austin	9	"	"	"	ARITHMETIC			
17	Oral Anderson	9	very industrious	"	"	1-14 Smiths Advanced. 14-15 Smiths			
18	Olive Schverteger	9	good	3rd	"	Elementary, 18-25 Smiths Primary			
19	Walter Fishback	12	Good	"	"	Arithmetic			
20	Flourne Fishback	10	Good	"	"	WRITING			
21	Wilma Schverteger	11	Unsatisfactory	"	"	All - Economy System of			
22	Marion Sumpter	9	Industrious	"	"	Penmanship			
23	John Leritz	9	Unsatisfactory	"	"	PHYSIOLOGY AND HYGIENE			
24	Orla Kuntzman	9	very bright	"	"				
25	Joseph Fishback	8	Unsatisfactory	2nd	"	1-14 Overtons Advanced. 14-15			
26	Laura Austin	8	bright	"	"	Overtons Intermediate, 18-25			
27	Alva Anderson	7	bright	"	"	Overtons Primary			
28	Albutha Seefers	7	bright	"	"	GEOGRAPHY			
29	Albert Leritz	8	Fairly good.	"	"	1-14 Natural Advanced.			
30	Harry Fishback	6	slow	1st	"	14-15 Natural Elementary.			
31	Ellis Leritz	6	very bright	"	"	U. S. HISTORY			
32	Albert Chapin	6	very industrious	"	"	1-14 McMaster Brief History & Mamie C. Fox book on History.			
						HISTORY OF ILLINOIS			
						Mathers Making of Illinois			
						CIVICS			
						1-14 Illinois and the Nation			
						MUSIC			
						Golden Treasures. Glee			
						AGRICULTURE			
						Nolan's One Hundred Lessons in Agriculture.			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1914-1915

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises	1.00	1.15	all	Writing
9.10	9.25	1st	Primary Arithmetic	1.15	1.30	1st	Reading
9.25	9.35	2nd	Arithmetic & Construction	1.30	1.35	2nd	Spelling Orthography
9.35	9.45	3rd	Arithmetic	1.35	1.50	3rd	Reading Spelling
9.45	9.55	5th	"	1.50	2.00	3rd	Reading
9.55	10.10	7th	"	2.00	2.15	5th	Geography
10.15	10.30	7th	Reading	2.15	2.30	7th	Geography or Agriculture
10.30	10.45	all	Recess	2.30	2.45	all	Recess
10.45	10.55	1st	Phonic and Spelling	2.45	3.00	1st 2nd	Language
11	11.15	2nd	Reading	3.00	3.15	3rd	Language or Physiology
11.10	11.20	3rd	Spelling	3.10	3.25	7th	History and Civics
11.20	11.30	5th	Reading	3.25	3.35	3th	Language or Physiology
11.30	11.45	7th	Grammar	3.35	3.45	5th	Physiology
11.45	12	5th	Spelling	3.45	3.55	7th	Physiology
12	1.00	all	Noon	4.00			Dismissal

Report 1914-1915  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
It is very clean, best clean, it has single, adjustable seats & desks, it is heated by heater. It has five good, nicely framed pictures  
No. volumes in library 260 General condition of library books Fairly good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Collegiate Dictionary Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? very good, nicely set in grass on one side of building, some flowers  
No. living trees on school grounds Twelve State condition of outbuildings, Boys' Fairly good Girls' good Coal house Good Teacher's salary per month, \$ 5.50  
Term ends May 8th 1915 1915  
Teacher's name A. T. Pearl Teacher Address while teaching Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The grade are not classified very well, several of the seventh grade pupils do 5th grade work last year, while most of the 3rd to some 3rd grade work last year, but are not far enough advanced to take 5th this year. My 16 is carrying 5th grade work in all studies except arithmetic and language and I think I can prepare her for 6th grade work in these by end of term.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Robley School, District No. 71, Maconquin County, Illinois.  
For the term commencing Sept. 6, 1915 Nellie A. Plaine Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Reba Bloome	14				READING			
2	Rose Bloome	12		1915	Sept.	1 to 8 inclusive	Eleon's Gram. B. 47th.	8th.	
3	Anna Bell Fishback	14		"	"	9 to 15 " "	Baldwins 475 R.	5th.	6th.
4	Violet Fishback	17		"	"	16 to 26 " "	Jones Third	3rd.	4th.
5	Evan Seifers	12		"	"	27 to 31 " "	Bacon's prim.	1st.	1st & sec.
6	Marie Seifers	14				SPELLING			
7	Lrene Bloome	16		"	"	1 to 8 inclusive	Cavin's Orth.	7th.	8th.
8	Mattie Kuntzman			"	"	9 to 15 " "	Natural Spell.	5th.	6th.
9	Oral Anderson	10		"	"	16 " 26 " "	" " "	3rd.	4th.
10	Mary Austin	10		"	"	27 " 31 " "	Words from Read.	1st.	1st & Sec.
11	Malynard Chapin	11				GRAMMAR			
12	Florence Fishback	11		"	"	1 to 8 inclusive	Gowdy Eng.	7th.	8th.
13	Walter Fishback	13				LANGUAGE			
14	Luella Seifers	12		"	"	9 to 15 " "	Mother Tongue <sup>12-1</sup>	6th.	6th.
15	Dewey Muhlenbruch	8		"	"	16 to 26 " "	" " "	3rd.	4th.
16	Laura Austin	8				ARITHMETIC			
17	Joseph Fishback	9		"	"	1 to 8 " "	Smith's Adv.	7th.	8th.
18	Albertha Seifers	8		"	"	9 to 15 " "	" " "	5th.	6th.
19	Albert Seritz			"	"	16 " 26 " "	" " Prim.	3rd.	4th.
20	John Seritz	10				WRITING			
21	Olive Schwetfager	10		"	"	1 to 31 " "	Economy System		
22	Wilma Schwetfager	12				PHYSIOLOGY AND HYGIENE			
23	Marion Sumpter	10		"	"	1 to 8 " "	Overtone adv.	7th.	8th.
24	Alva Anderson			"	"	9 to 15 " "	Overtone inter.	5th.	6th.
25	Elsa Muhlenbruch			"	"	16 to 26 " "	" " Prim.	3rd.	4th.
26	Orld Kuntzman					GEOGRAPHY			
27	Albert Chapin			"	"	1 to 8 " "	Natural Adv.	7th.	8th.
28	Harry Fishback			"	"	9 to 15 " "	" " <sup>Elem.</sup> <del>Beginner</del>	5th.	6th.
29	Ellis Seritz			"	"	16 " 26 " "	" " "	5rd	4th.
30	Frank Seritz					U. S. HISTORY			
31	Henry Bloome			"	"	1 to 8 " "	M <sup>c</sup> Masters	7th	8th
				"	"	9 to 15 " "	Barnes Eleme <sup>ary</sup>	5th	6th.
				"	"	HISTORY OF ILLINOIS			
				"	"	1 to 8 " "	Mather's	7th	8th
				"	"	CIVICS			
				"	"	1 to 8 " "	Ill. & Nation	7th	8th
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
				"	"	DRAWING			
				"	"	1 to 31 " "	Webb & Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

Robley

1915-1916

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercises	1	1.10	all	General Exercise
9.05	9.10	1st	Number work.	1.10	1.15	1st	Primary work
9.10	9.20	2nd	Number Work	1.15	1.25	2nd	Read
9.20	9.35	4th	Arithmetic	1.25	1.35	4th	Read
9.35	9.50	8th	" " "	1.35	1.45	6th	History
9.50	10.05	6th	" " "	1.45	1.55	all	Draw & Write.
10.05	10.20	8th	Reading	1.55	2.10	8th	Geography.
10.20	10.30	all	study	2.10	2.20	4th	Geography & Nature Study
10.30	10.45	all	Recess	2.20	2.30	6th	Language.
10.45	10.55	1st	primary	2.30	2.45	all	Recess.
10.55	11.05	2nd	Spell	2.45	2.50	1st	primary work.
11.05	11.20	6th	Reading	2.50	2.55	2nd	Language
11.20	11.40	8th	Grammar	2.55	3.10	8th	History
11.40	11.50	4th	Spelling	3.10	3.20	4th	Language
11.50	12	6 & 8th	Spelling	3.20	3.30	6th	Geography
12	1		Noon	3.30	3.40	8th	Physiology
				3.40	3.50	4th	Physiology
				3.50	4.00	6th	" " "
				4.00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 256 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover \_\_\_\_\_ Condition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds 17 State condition of outbuildings, Boy's Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 45 Term ends May 6 1915 Was the classification record properly filled out at the close of last term? yes Teacher's name Nellie A. Plain Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report

Of the Robley School, District No. 71, Macoupin County, Illinois.  
For the term commencing Sept. 4, 1916 Nellie A. Plaine Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Sola Anderson	6				READING			
2	Frank Austin	7		1st		1 to 7	Beacon Prim		
3	Stanley Highley			3rd		7 to 16	Jones 3rd Read.		
4	Frank Seritz	6		5th		16 to 21	Baldwins Hk 5th		
5	Ester Louise Pott	6		7th		21 thru 25	Elson's U.S. R. IV		
6	Roderick Pott	6				SPELLING			
7	Albert Chapin	8		1st		1 to 7	Words from text & other		
8	Oscar Highley	9		3rd		7 to 16	Natural Sp.		
9	Ellis Seritz	8		5th		16 to 21	" "		
10	Gha Anderson	9		7th		21 thru 25	Cavins Orthog.		
11	Laura Austin	9				GRAMMAR			
12	Albert Seritz	10		7th		21 thru 25	Lowdy's Gram.		
13	Elsie Muehlenbruch	9				LANGUAGE			
14	Wilma Schwertfager	12		5th		16 to 21	"		
15	Marion Sumpter	11		3rd		7 to 16			
16	Orla Huntzman	11		3rd		ARITHMETIC			
17	Johnny Seritz	11		5th		7 to 16	Smiths Prim		
18	Alberta Pott	9		7th		16 to 21	"		
19	Olive Schwertfager	11				21 thru 25	" Adv.		
20	Alberta Seifers	9		5th		WRITING			
				7th		16 to 21	Economy &		
21	Oral Anderson	12				21 thru 25	" "		
22	Mary Austin	11				PHYSIOLOGY AND HYGIENE			
23	Marynard Chapin	12		3rd		7 to 16	Overton's Prim.		
24	Grella Seifers	12		5th		16 to 21	" " Inter		
25	Irene Pott	12		7th		21 thru 25	" " Adv		
				5th		GEOGRAPHY			
				7th		16 to 21	Natural Elem.		
						21 thru 25	" " Adv.		
				7th		U. S. HISTORY			
						21 thru 25	Mace's		
						HISTORY OF ILLINOIS			
				7th		CIVICS			
						21 thru 25	Illinois Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				all		all	Webb & W.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915-1916  
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1	1:10		General Ex.
9:10	9:20	1st	Primary work	1:10	1:20	1st	Primary Work
9:20	9:30	3rd	Arithmetic	1:20	1:30	3rd	Reading
9:30	9:40	3rd	Arithmetic	1:30	1:40	3rd	Reading
9:40	9:50	7th	Arithmetic	1:40	1:50	5th	Geography
10:00	10:15	5th	" "	1:50	2:05	7th	Geography
10:15	10:30	7th	Reading	2:05	2:15	5th	Physiology
10:30	10:45		Recess	2:15	2:30	7th	Civics
10:45	10:55	1st	Primary Work	2:30	2:45		Recess
10:55	10:10	5th	5th Reading	2:45	3:00	1st	Language & N. S.
10:10	10:30	7th	Grammar	3:00	3:15	7th	History
10:30	10:40	3rd	Spelling	3:15	3:30	3rd	Language & N. S.
10:40	10:45	5th	Spelling	3:30	3:45	5th	" " "
10:45	12	7th	Spelling	3:45	4:00	7th	Physiology
12	1		Noon				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School in good condition

No. volumes in library \_\_\_\_\_ General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover \_\_\_\_\_ Condition poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds 17 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 5.5

Term ends May 3 191 7 Was the classification record properly filled out at the close of last term? yes

Teacher's name Nellie A. Plavin Address while teaching Atwater Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 71 Township of Shaw's Point  
 County of Macoupin For the term commencing September 1918  
Mary H. Preston Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Robert Swire	6	Good			1, 2, 3, 4	READING		
2	Frank Austin	7	Very slow			1 to 5	Beacon Primer		
3	Florence Seritz	7	Slow because of speech			55, 56, 57, 58	" " " "		
4	Clyde Picton	6				2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	" " " " " "		
5	Archibald Kasten	8	Very bright			1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Beacon Primer		
6	Walter Kasten	7	Willing to work			11, 12, 13, 14, 15, 16, 17, 18, 19, 20	4th & 5th Reader		
7	Herbert Highley	7	Very bright			21 to 24	Elson's		
8	Frank Seritz	8	Good			class	Reader		
9	Standly Highley	8	Excellent				GRAMMAR		
10	Lola Anderson	8	Excellent			8 thru 11	Goodys		
11	Roderick Gott	7	Very Good				Book I		
12	Alva Anderson	10	Excellent			12 thru 20	Book II		
13	Oscar Highley	11	Very Good.			21 to 24	Goodys		
14	Albert Chapin	9	Excellent				Grammar		
15	Ellis Seritz	10	Very Good				ARITHMETIC		
16	Laura Austin	11	Good			1 thru 7			
17	Marian Sumpter	13	Good			8 thru 11	Smith's		
18	Elsie Muhlenbruch	11	Good				Primary		
19	Gladye Jones	11	Fair			12 to 24	Smith's		
20	Opal Konneker	9	Good.				Practical		
21	Mary Austin	13	Fair				GEOGRAPHY		
22	Orat Anderson	13	Very Good			12 thru 20	Natural		
23	Alberta Jelfers	11	Very Good				Elementary		
24	Olive Schwerdtfeger	12	Good			21 to 24	Natural		
							Advanced		
							HISTORY		
						21 to 24	Mac's		
							History		
							PHYSIOLOGY		
						12 thru 20	Questions		
							Primary		
						21 - 24	Questions		
							Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	General Exercises	12.00	1.00	60		Noon.
9.10	9.20	10	1	number Work	1.00	1.10	10	all	Study
9.20	9.30	10	2	number Work.	1.10	1.25	15	1	Reading
9.30	9.40	10	B	arithmetic	1.25	1.35	10	2	" "
9.40	10.00	20	7	arithmetic	1.35	1.45	10	3	" "
10.00	10.15	15	5	arithmetic	1.45	2.00	15	5	Geography.
10.15	10.30	15	7	Reading.	2.00	2.15	15	7	" "
10.30	10.30	10	4	<del>arithmetic</del>	2.15	2.30	15	5	Physiology.
10.30	10.45	15		Recess.	2.30	2.45	15		Recess.
10.45	10.55	10	1	Spelling.	2.45	3.00	15	12	Language.
10.55	11.05	10	2	Spelling.	3.00	3.15	15	7	History
11.05	11.20	15	5	Reading	3.15	3.30	15	5	Language
11.20	11.40	20	7	Grammar	3.30	3.45	15	3	" "
11.40	11.45	5	3	Spelling	3.45	4.00	15	7	Physiology.
11.45	11.50	5	5	Spelling					
11.50	12.00	10	7	Ortho.					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The room is clean, desks are good, stove is very good, windows good and decorations very good.

No. volumes in library 256 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's new International Condition good (new) Kind of blackboard in use slate

Condition Good Has your school a flag? yes What is the general condition of your school grounds? Very Good

Number living trees on school grounds 17 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends May 19 19

Teacher's name Mary F. Prestor Address while teaching Carlsville, Ill. R. F. D.

Director's name F. L. Seefers Address 71 W. H. Boring

## TEACHER'S REMARKS ON CLASSIFICATION

Numbers 2 and 3 because of sickness and absence last year is very slow, and are not ready for a higher grade. Numbers 5, 6 & 7 are very bright pupils. Numbers 1, 3, 14, 15 will be able to carry fifth grade work very well, if they work hard with arithmetic. Numbers 21, 22, 23 and 24 make a strong seventh year class.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

6151-8161

# Preliminary Classification Report

Of School in Robley District 71 Township of Shaw's Point  
County of Macanphin For the term commencing Sept 13 19 20  
Mrs. Grace M. Smith Zimmerman Teacher

~~Metropolitan Supply Company, Amesbury, Iowa 111~~[illegible]

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10		Opening Exercises
9:10	9:20	10		Primary Number Work	1:10	1:20	10	7	Orthography
9:20	9:30	10	1	Arithmetic	1:20	1:30	10		Primary Phonics
9:30	9:40	10	2	"	1:30	1:40	10	1	Reading
9:40	9:50	10	3	"	1:40	1:50	10	2	"
9:50	10:00	10	7	"	1:50	2:00	10	7	Geography
10:00	10:10	10	4	"	2:00	2:10	10	5	"
10:10	10:20	10	5	"	2:10	2:20	10	3	Reading
10:20	10:30	10	7	Reading	2:20	2:30	10	all	Writing M. W. 7/P. T. J. I.
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	11:00	15		Primary Reading	2:45	3:00	15	1+	Primary Language
11:00	11:10	10	1	Phonics	3:00	3:10	10	2	Language
11:10	11:20	10	5	Reading	3:10	3:20	10	7	History
11:20	11:30	10	7	Grammar	3:20	3:30	10	5	Language
11:30	11:40	10	2	Spelling	3:30	3:40	10	3	"
11:40	11:50	10	3	Spelling	3:40	3:50	10	7	Physiology
11:50	12:00	10	5	Spelling	3:50	4:00	10	5	"

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The schoolroom has been cleaned, and everything was in good condition.

No. of volumes in library 328 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate?

Condition Good Has your school a flag? Yes What is the general condition of your school grounds

Good

Number living trees on school grounds 18 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Poor Teacher's salary per month, \$ 115

Term ends April 13, 1921

Teacher's name Mrs. Grace Smith Zimmerman Address while teaching Alameda, B. F. D. Scholer, Del.

Director's name John Heritz Address Alameda, Del.

## TEACHER'S REMARKS ON CLASSIFICATION

I found the school well classified, and with the exception of two or three individuals, they are all doing creditable work. The school is well equipped and in good condition.  
Mrs. Zimmerman.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the third WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Robb's  
Of Sa

For the \_\_\_\_\_ commencing September 3, 1906, and ending May 17, 1907,

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Flora L. Mueher Teacher						BRANCHES													SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
Chart Class																								
1	Orlie Leefers	7	20	1	8														A	7th	27 28 29 30 31	Cavin's		
2	Marie Leefers	6	20	1	8														B	5th	17 18 19 20 21	Penniman		
3	Herman Boston	6	10	1	8																22 23 24 25 26	"		
First Grade																								
4	Steidler Truffle	7	24	1		80	90	85	88															
5	Lowell Potter	7	21	1		75	88	76	75										A	7	27 28 29 30 31	Leaflets		
6	Lois Potter	7	12	1		78	90	77	74										B	5	18 19 20 21 22	"		
7	Olmer Kuntzman	5	12	1		70	80	65	75												23 24 25 26	"		
Second Grade																								
8	Coy Sumpter	7	14	2		80	85	85	88															
9	Cor. Jenkins	7	14	2		80	88	78	70										A	7th	27 to 31	Course		
Third & Fourth																								
10	Charles Boston	8	10			92	90	85	95	94														
11	Verna "	10	9			98	90	87	90	98														
12	Opal Leefers	7	11	5		100	85	80	80	90														
13	Edna Leefers	9	14	7		100	97	88	90	95									A	7th	27 to 31	White's		
14	Loy Kuntzman	8	14	1		86	94	82	82	90									B	5th	12 to 25	"		
15	Harold Truffle	8	13	7		100	90	85	92	79									B 2nd	17 18 19 26	"			
16	Louis Sumpter	8	14	1		90	89	80	95	90									C	3rd	10 to 16	Board		
Fifth Grade																								
17	Tenton Potter	11	14	3		46	83	70	65	70	78								A	7th	27 to 31	Harpers		
18	Johnny Mann	11	8	8		86	70	80	50	78	89								B	5th	17 to 26	"		
19	Albert Prichard	12	12	9		70	65	75	78	70	60													
20	Leo Owens	10	16	4		80	78	80	60	76	90													
21	Della Mann	13	9	0		90	90	80	83	92	84													
22	Maudie Boston	11	9			94	95	98	99	92	94													
23	Grace Hess	11	13	6		88	95	75	75	97	92								C	3rd	10 to 16	How to Talk		
24	Lilly Meyer	12	11	9		90	84	88	92	95	80													
25	Ferne Massa	12	16	6		92	84	88	92	96	80													
26	Roy Potter	13	14	9		92	70	85	50	60	78								A	7th	27 to 31	Harvey's		
Seventh Grade																								
27	Opal Potter	15	7	7		94	90	88	75	68				80	70	78			A	7th	27 to 31	Course		
28	Elles Hess	14	14	2		20	88	82	72	67				96	70	80			B	5th	17 to 26	"		
29	Loy Massa	14	13	4		20	90	97	72	70				97	72	85								
30	Ir. Blowers	14	13	3		90	94	85	79	75				95	98	94								
31	Hayden Mann	15	6	4		90	95	82	80	76				87	90	93			A	7th	27 to 31	Montgomery		
ORTHOGRAPHY																								
READING																								
WRITING																								
ARITHMETIC																								
GEOGRAPHY																								
LANGUAGE																								
GRAMMAR																								
COMPOSITION																								
HISTORY																								
PHYSIOLOGY																								
CIVIL GOVERNMENT																								
MUSIC																								



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 Township of Shaw's Point County of Macoupin  
For the Fall term commencing September 2, 1907, and ending November 1, 1907,  
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Anna F. Hoelkel

Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Marie Seefers	6	31	Primary	2	90	95	90	95											ORTHOGRAPHY			
2	Orlie Seefers	7	30		2	95	93	92	90									Prim		1, 2, 3, 4, 5, 6, 7	Oral Work		
3	Henry Peper	5	40		2	90	90	82	80									1st		8, 9, 10, 11, 12			
4	Harry Potter	5	38		2	80	81	83	85									2nd		13, 14, 15, 16, 17, 18, 19, 20	As Outlined in Course		
5	Elmer Kuntzman	6	41		2	90	95	92	90									4		21, 22, 23, 24	Stedley		
6	Herman Boston	7	35		2	91	92	90	92									6		25, 26, 27	Cavino		
7	Lowell Potter	8	40		2	80	81	90	86									8		28, 29			
8	Lois Potter	8	41		2	80	82	93	85									Prim		1, 2, 3, 4, 5, 6	Chart		
9	Rosalie Boston	6	37		2	96	94	90	91									1		7, 8, 9, 10	Baldwins		
10	Stiedley Fylfe	7	39		2	92	93	89	92									2		11, 12	"		
11	Cory Jenkins	8	14	2	2	Moved out of District												4		13, 14, 15, 16, 17, 18, 19, 20	and Seaflets		
12	Cory Sumpter	8	37	2	2	75	70	90	85									6		21, 22, 23, 24	Baldwins 4th and Seaflets		
13	Opal Seefers	8	41	4	2	74	87	80	78						84			8		28, 29	Baldwins 5th and Seaflets		
14	Edna Seefers	9	41	4	2	50	86	80	54						78			4		13, 14, 15, 16, 17	Medial		
15	Harold Fylfe	9	41	4	2	84	97	85	75						73			6		18, 19, 20	No. 2		
16	Fenton Potter	12	39	4	2	67	85	82	95						77			8		21, 22, 23	medial		
17	Charles Boston	9	39	4	2	88	90	93	92						97					24, 25, 26, 27	no. 6		
18	La Verna Boston	11	37	4	2	84	90	90	94						91					28, 29	medial		
19	Loy Kuntzman	10	40	4	2	16	85	75	47						80			Prim		ARITHMETIC			
20	Louis Sumpter	9	38	4	2	20	85	92	28						57			1st		1, 2, 3, 4, 5, 6, 7	Oral		
21	Ferne Massa	12	42	6	2	84	90	95	51						88			2nd		8, 9, 10, 11, 12, 13	Work		
22	John Mann	12	31	6	2	61	80	91	60						80			4		13, 14, 15, 16, 17, 18, 19, 20	White's		
23	Albert Prichard	13	25	6	2	Absent on acct of Work												6		21, 22, 23, 24	Adv.		
24	Leo Owens	11	36	6	2	86	80	90	66						75			8		25, 26, 27	White's		
25	Maude Boston	12	39	6	2	98	95	95	82						85					28, 29	Harper		
26	Grace Hess	12	40	6	2	81	95	90	74						74								
27	Vella Mann	14	33	6	2	76	85	95	83						92								
28	Irl Blevins	14	22	8	2	83	82	90	72						60								
29	Loy Massa	15	28	8	2	64	85	87	58						25					LANGUAGE			
																		4		13, 14, 15, 16	How To		
																		6		17, 18, 19, 20	Talk		
																				21, 22, 23	Harvey's		
																				24, 25, 26, 27	Adv.		
																				GRAMMAR			
																		8		28, 29	Harvey's		
																				COMPOSITION			
																				HISTORY			
																		6		21, 22, 23	Mont.		
																		8		24, 25, 26, 27	Adv.		
																				28, 29	Mont		
																				PHYSIOLOGY			
																		4		13, 14, 15, 16	Overton's		
																		6		17, 18, 19, 20	Prim		
																				21, 22, 23, 24	Health		
																				25, 26, 27	and Body		
																				CIVIL GOVERNMENT			
																		8		28, 29	All and Nation		
																				MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs more and better blackboards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	19	10	29
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance . . . .	653 1/2	382	1035 1/2
Average daily attendance . . . . .	12+	9+	21+
Total No. days absence . . . . .	144 1/2	38	182 1/2
No. cases tardiness . . . . .	58	19	77
No. neither tardy nor absent . . .	0	1	1

Value of school apparatus \$20.00

No. volumes in library 142

No. living trees on ground 22

Whole No. of daystaught 42

Compensation of teacher per month \$45

Average cost of tuition per month for each pupil \$1.60 2/3

Percentage of Attendance 84 2/3%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna F. Voelkel

District No. 71

Township Shaw's Point

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	Prim	Number Work.
9:25	10	1+2	Number Work
9:35	15	8th	Arithmetic
9:50	15	4th	Arithmetic
10:05	15	6th	Arithmetic
10:20	10	8th	Reading
10:30	15	All	Recess
10:45	10	Prim	Class work.
10:55	10	1st	Spelling
11:05	10	2nd	Spelling
11:15	15	4th	Physiology
11:30	15	6th	Reading
11:45	15	8th	Grammar
12:00	1hr	All	Noon.
AFTERNOON SESSION			
1:00	10	All	General Exercises
1:10	10	Prim	Class Work
1:20	10	1+2	Reading
1:30	10	4th	Reading
1:40	10	6th	History
1:50	15	8th	Geography
2:05	15	6th	Physiology
2:20	10	All	Writing
2:30	15	All	Recess
2:45	15	1+2	Primary Board Work.
3:00	10	4th	Language
3:10	10	6th	Language
3:20	10	8th	Hist. or Civics
3:30	10	4th	Spelling
3:40	10	6th	Spelling
3:50	10	8th	Spelling
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 Township of Shavis Point County of Macoupin  
For the Term commencing November 2, 1907, and ending May 1, 1908.

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Anna F. Voelkel

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Marie Seefers	6	77	1	8	100	95	80	70	94												ORTHOGRAPHY				
2	Orlie Seefers	8	77	1	8	80	85	80	90	95												Prim. 1 <sup>st</sup> & 2 <sup>nd</sup> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31, 32, 33	Work in Readers As Outlined in Course of S. Leavin's.			
3	Henry Poper	6	77	1	8	80	85	75	80	90																
4	Elmer Kuntzman	7	115	1	8	85	90	75	90	85																
5	Harry Potter	6	49	1	8	Absent.																				
6	Lowell Potter	8	107	1	8	60	65	96	60	75												READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. 11. 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31, 32, 33	Baldwin's 1 <sup>st</sup> and Primer. " " 2 <sup>nd</sup> " " 3 <sup>rd</sup> " " 4 <sup>th</sup> " " 6 <sup>th</sup>			
7	Lois Potter	8	101	1	8	80	90	90	92	90																
8	Loy Sumpter	8	113	1	8	75	75	85	80	80																
9	Herman Boston	7	49	1	8	Absent																				
10	Stedley Tyffe	7	55	1	6	Moved Out of District																				
11	Rosalie Boston	6	80	2	8	80	95	87	100	94												WRITING				
12	La Verna Boston	11	30	4	8	71	72	85	59													All Grades: Course of S. Medical 8	Oral.			
13	Harold Tyffe	9	59	4	6	Moved Out of District																				
14	Edna Seefers	10	121	4	8	90	83	82	80	89																
15	Opal Seefers	7	119	4	8	98	77	85	77	98																
16	Louis Sumpter	9	111	4	8	63	76	90	24	52												ARITHMETIC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31, 32, 33	White's Ele. White's Adv.			
17	Loy Kuntzman	9	107	4	8	64	54	87	42	77																
18	Charles Boston	9	99	4	8	84	70	87	83	91																
19	Fenton Potter	12	117	4	8	80	85	95	90	79																
20	Albert Prichard	13	103	6	8	68	77	78	61	66												GEOGRAPHY				
21	Leo Owens	11	96	6	8	75	91	90	60	92												LANGUAGE 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28	How To Talk Harvey's.			
22	Maud Boston	12	69	6	7	95	90	95	89	89																
23	Grace Hess	12	50	6	5	Moved Out of District																				
24	Fernie Massa	12	118	6	8	99	97	90	65	81																
25	Lella Mann	14	43	6	6	80	72	90	79	75												GRAMMAR				
26	John Mann	12	70 1/2	6	7	73	74	85	64	65												U. S. HISTORY 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31, 32, 33	Mont.			
27	Loy Potter	13	67 1/2	6	7	Absent.																				
28	Ralph Leritz	11	59	6	8	61	89	85	60	60																
29	Irl Blevins	14	86	8	7	83	89	92	94	94																
30	Loy Massa	15	94	8	7	87	70	88	65	89												HISTORY OF ILLINOIS				
31	Ellis Hess	14	45	8	5	Moved Out of District																PHYSIOLOGY 20, 21, 22, 23, 24, 25, 26, 27, 28 Physiol.	Healthy Body			
32	Harry Owens	13	86	8	7	89	93	95	88	94																
33	Hayden Mann	16	54	8	7	72	83	93	86	83																
																							CIVIL GOVERNMENT			
																							AGRICULTURE	Overton's		
																							DRAWING			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	23	10	33
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1896	808	2704
Average daily attendance -	82	61	214
Total No. days absence -	979	442	1421
No. cases tardiness - -	101	35	136
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$80

No. volumes in library 161

No. living trees on ground 22

Whole No. of days taught 125

Compensation of teacher per month \$45

Average cost of tuition per month per pupil

Percentage of Attendance 65 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna F. Voelkel

District No. 71

Township Shaws Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises.
9:10	15	Prim	Number Work.
9:25	10	1st 2nd	Arithmetic.
9:35	15	8th	Arithmetic.
9:50	15	4th	Arithmetic.
10:05	15	6th	Arithmetic.
10:20	10	8th	Reading.
10:30	15	All	Recess.
10:45	10	Prim	Primary Work.
10:55	10	1st 2nd	Spelling.
11:05	15	8th	Physiology.
11:20	10	4th	Physiology.
11:30	15	6th	Physiology.
11:45	15	8th	Isrammndr.
AFTERNOON SESSION			
1:00	10	All	General Exercises.
1:10	10	Prim	Primary Work.
1:20	10	1st 2nd	Reading.
1:30	10	6th	Reading.
1:40	10	4th	Reading.
1:50	15	8th	Geography.
2:05	15	6th	History.
2:20	10	All	Writing.
2:30	15	All	Recess.
2:45	15	Prim 2nd	Language.
3:00	10	4th	Language.
3:10	10	6th	Language.
3:20	10	8th	History.
3:30	10	4th	Spelling.
3:40	10	6th	Spelling.
3:50	10	8th	Spelling.



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 Township of Shaw's Point County of Macoupin  
For the Year commencing September 7, 1908, and ending May 12 1909

Anna F. Voelkel.

[illegible]

# Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908-1909 Robly

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	16	41
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	260 1/2	141 0	401 1/2
Average daily attendance -	15 253/330	8 180/330	24 103/330
Total No. days absence -	152 3/2	123 0	275 3/2
No. cases tardiness - -	66	17	83
No. neither tardy nor absent -	0	2	2

Value of school apparatus \$ 250  
 No. volumes in library 184  
 No. living trees on ground 18

Whole No. of days taught 165  
 Compensation of teacher per month \$ 50  
 Percentage of Attendance 59 405/1353 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna F. Voelkel  
 District No. 71  
 Township Shaw's Point

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	Prim	Numbers
9:20	10	1+2	Numbers
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	15	5	Arithmetic
10:10	5	1+2	Spelling
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	3	Spelling
10:55	15	5	Reading
11:10	10	7	Grammar
11:20	10	1	Reading
11:30	10	2	Reading
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00			Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	Prim	Primary Work
1:15	15	3	Reading
1:30	10	7	History
1:40	10	1	Reading
1:50	10	5	Geography
2:00	10	2	Reading
2:10	10	3	Physiology
2:20	10	7	Physiology
2:30			Recess
2:45	15	All	Writing
3:00	10	1	Primary Work
3:10	10	5	Language
3:20	10	1+2	Language
3:30	10	7	Geography
3:40	10	3	Language
3:50	10	5	Physiology
4:00			Dismissal



(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	27	15	42
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	3378	1662	5060
Average daily attendance -	198	958	29.43
Total No. days absence -			
No. cases tardiness - -	67	20	87
No. neither tardy nor absent -	3	3	6

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## FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES

## AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7/ Township of Shaws Point County of Macoupin  
For the term commencing Sept. 5 1900, and ending May 10 1901.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Luella Leefer	6		1		87	90	92	95		83											ORTHOGRAPHY	Cavin's Natural		
2	Wilma Schwalfer	7		1		80	82	83	78		90														
3	Laisy Sumpter	6		1		84	90	80	84		90														
4	Russell Butler	7																				READING	Baldwin's		
5	Harry Potter	8		1		70	65	92	95		90														
6	Evan Leefer	7		2		94	87	75	98		93														
7	Oral Anderson	6		1		97	95	88	85		87														
8	Maynard Chapin	6		1		80	84	95	90		84														
9	Mabel Jackson	10		2		90	86	92	75		92														
10	Pearl Jackson	7		1		93	95	95	90		93											WRITING	Barnes		
	Third Grade																								
11	Lowell Potter	11		3		72	79	75	49		20					90									
12	Elmer Kuntzman	9		3		51	84	90	61		55					89						ARITHMETIC	Smith's		
13	Henry Peper	8		3		76	90	80	40		67					75									
14	Orlie Leefer	10		3		77	60	70	43		44					80									
15	Vaughn Inskeep	11																							
16	Sherley Inskeep	10		3		98	90	87	96		70					91									
17	Lois Potter	11		3		92	89	93	55		44					80									
18	Marie Leefer	9		3		93	96	90	90		51					98						GEOGRAPHY	Natural		
19	Coy Sumpter	10		3		69	81	80	74		78					91									
20	Fifth Grade																								
20	Edna Leefer	12		5		67	87	96	66	73	54					92						LANGUAGE	Mother Tongue		
21	Oral Leefer	10		5		98	90	90	100	89	73					84									
22	Loy Kuntzman	11		5		68	69	90	86	69	73					84									
23	Louis Sumpter	12		5		52	77	93	52	69	90					92						GRAMMAR	Goudy		
	Seventh Grade																								
24	Ralph Levitz	14																							
25	Edward Hutson	13		7		45	60	97	98	96	53	53		86	67	100						COMPOSITION			
26	Ferne Massa	15		7		62	90	95	95	90	72			61	67	95									
27	Anna Hutson	16		7																					
28	Leo Owens	14		7																		U. S. HISTORY	Mc Masters		
29	Fenton Potter	14		5																					
30	Loy Massa	19		7																					
31	Best Prichard	16		7																		HISTORY OF ILLINOIS	Mather		
	Primary																								
32	Mattie Kuntzman	7		2		95	97	90	84		90														
33	Walter Sumpter	8		1		82	86	75	70		87											CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			

Followed Course of Study

Followed Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	13	33
No. non-resident pupils enrolled			
Total No. days attendance -	2534	1596	4130
Average daily attendance -	15.68	9.50	24.58 +
Total No. days absence -	826	538	1414
No. cases tardiness - -	77	55	132
No. neither tardy nor absent -		2	2

Value of school apparatus \$100

No. volumes in library 209

No. living trees on ground 17

Whole No. of days taught 168

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$1.51 +

Percentage of Attendance 46 + 70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nell Head

District No. 71

Township Shaws Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	beginning	Reading.
9:10	10	all	Reading.
9:20	15	C	Arithmetic.
9:35	20	B	Arithmetic.
9:55	20	A	Arithmetic.
10:15	15	all	Writing.
10:45	10	beginning	Number Work.
10:55	10	all	Number Work.
11:05	15	C	Reading.
11:20	20	B	Reading (Phys)
11:40	20	A	Reading (Phys)
AFTERNOON SESSION			
1:00	10	beginning	Language.
1:10	10	all	Language.
1:20	15	A	Grammar.
1:35	15	C	Language (Phys)
1:50	20	B	Language.
2:10	20	A	Geography.
2:30	15		Recess.
2:45	10	beginning	Reading.
2:55	10	all	Reading.
3:05	15	B	Geography.
3:20	20	A	History.
3:40	5	C	Spelling.
3:45	5	B	Spelling.
3:50	10	A	Spelling.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 Township of Shawspoint County of Macoupin  
 For the term commencing September, 4, 1901, and ending May, 17, 1902.

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Maudie M. Burdick Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	John Leritz	6	150	1	8	90	83	58	100		90					80					ORTHOGRAPHY			
2	Hilma Schwertfeger	8	129	1	8	95	95	80	90		95					85			8-7	30-39 inclusive	Cavin's			
3	Daisy Sumpter	6	118	1	8	92	95	88	93		92					90			5	28 and 29	Natural			
4	Olva Konneker	6	83	1	6	90	95	90	100		100					90			4-3	15-27 inclusive	Natural			
5	Orla Huntzman	6	158	1	8	90	92	90	100		100					90					READING			
6	Olive Schwertfeger	6	94	1	8	98	95	93	100		99					87			8-7	30-39 inclusive	Baldwin's Eleven Book II			
7	Clarence Pritchard	7	18	1															5	28 and 29	Baldwin's			
8	Luella Leifers	7	124	2	8	90	82	93	95		91					93			4-3	15-27 inclusive	Baldwin's			
9	Oral Anderson	7	167	2	8	98	97	93	100		96					90			3-2	8-14 inclusive	Baldwin's 2nd			
10	Pearl Jackson	7	121	2	8	93	90	93	100		100					92			1	1-7 inclusive	Baldwin's First			
11	Maynard Chapin	7	83	2	6	70	85	90	87		93					90					WRITING			
12	Clara Hartnett	9	19	2	8	96	97	93	98		98					90			All	Natural	Slant			
13	Harry Potter	9	154	3	8	90	85	85	93		90					83					ARITHMETIC			
14	Halter Sumpter	9	160	3	8	97	95	90	100		90					86			8-7	30-39 inclusive	Smith's Ad.			
15	Sherley Insheep	11	89	4	8	98	95	83	91	95	100					94			5	28 and 29	" "			
16	Lois Potter	12	123	4	8	90	95	92	88	93	89					80			4-3	15-27 inclusive	Smith's Ele.			
17	Dowell Potter	12	149	4	8	80	93	90	95	91	80					83			3	134 14	Smith's "			
18	Olmer Huntzman	10	186	4	8	95	96	94	90	96	88					93			1-2	8-12 inclusive	Oral			
19	Henry Peper	9	143	3	8	90	95	92	78	80	83					80					GEOGRAPHY			
20	Orlie Leifers	12	117	4	8	81	95	90	75	94	90					96			8-7	30-39 inclusive	Natural Ad.			
21	Mabel Jackson	10	109	3	8	91	93	87	80	83	95					80			4-3	15-27 inclusive	Natural Ele.			
22	Mattie Huntzman	8	163	3	8	95	96	96	88	90	91					90					LANGUAGE			
23	Marie Leifers	10	133	4	8	100	97	95	100	95	96					98			5	28 and 29	Poems.			
24	Evana Leifers	8	167	3	8	93	95	88	99	85	98					90			4-3	15-27 inclusive	Poems Mother Tongue			
25	Reba Bloome	10	44	3	8	80	90	85	90	80	95					80					GRAMMAR			
26	Rose Bloome	8	20	3	8	80	93	85	85	83	95					88			8-7	30-39 inclusive	Howdy's			
27	John Hartnett	11	24	4	8	94	95	88	100	83	90					85					COMPOSITION			
28	Daughn Insheep	12	83	5	6	91	87	89	100		90		97	89					All	In lower grades given with Lang. From 7 with grade up with the various studies.				
29	Coy Sumpter	12	159	5	8	90	88	95	100		95		90	100							U. S. HISTORY			
30	Ferne Massa	16	159	8	8	96	92	95	89	91	90		85	97	96	87			8-7	30-39 inclusive	M. Master's			
31	Edward Hutson	14	114	8	6	93	90	95	100	93	80	9	97	96	82	83			5	28 and 29	M. Master's			
32	Loy Huntzman	12	147	7	8	85	95	94	85	96	80		84	97	100	87					HISTORY OF ILLINOIS			
33	Edna Leifers	13	160	7	8	91	94	95	80	93	85		89	100	96	82			8-7	30-39 inclusive	Mather's			
34	Les Owens	15	168	8	6	97	92	91	100	90	88		90	94	95	96					PHYSIOLOGY			
35	Opal Leifers	11	166	7	8	95	94	95	88	85	90		98	100	95	88			8-7	30-39 inclusive	Overton's			
36	Louis Sumpter	13	162	7	8	87	93	90	89	99	86		80	93	90	80					CIVIL GOVERNMENT			
37	Fenton Potter	15	60	7	6	81	86	90	93	92	81		83	94	85	80			8-7	30-39 inclusive	All of Nation			
38	Overett Bloome	15	18	8	6	80	96	90	93	92	95		90	86	90						AGRICULTURE			
39	Irene Bloome	13	24	7	8	90	93	91	80	90	95	80	88	88	90				All	Conversational	General Ex. for sometimes in connection with languages.			
																					DRAWING			
																			All	Arts and Crafts Course	Has's			
																					Spelling			
																			2	5-12 inclusive	Selected from readers			
																			1	1-7 inclusive	" "			
																					Language			
																			3-2	8-11 inclusive	Leaflets and etc			
																			1	1-7 inclusive	Leaflets, and etc prescribed by			
																					Physiology			
																			5	28 and 29	Overton's			
																			4-3	15-27 inclusive	"			
																			3-2	138-13 inclusive				
																			1	1-7 inclusive	Oral			

7 included everything, according to course of study.

Robley 1911-1912

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir

Do you make *daily* preparation for your work? In each study

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir - usually longer

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always

Do you give Number Work to the lower grades daily? Yes sir

Do you try to decorate your school room? Yes sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Robley is well equipped. Granitoid walks are very necessary however. The water supply is not healthful. New paper on the walls would be a great improvement. A telephone is certainly a necessary requisite, (for instance a little girl was taken very ill and cried incessantly for her mother—it was two miles to her home. Of course the child was exceedingly ill or she would not have cried, but a telephone would have saved me an hour's serious nursing.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	21	18	39
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2453	1878	4331 <sup>3</sup> / <sub>4</sub>
Average daily attendance -	15	12	27
Total No. days absence -	415 <sup>3</sup> / <sub>4</sub>	398 <sup>1</sup> / <sub>4</sub>	814
No. cases tardiness - -	55	30	85
No. neither tardy nor absent -	2	1	3

Value of school apparatus \_\_\_\_\_  
No. volumes in library 230  
No. living trees on ground 17

Whole No. of days taught 167  
Compensation of teacher per month \$55-

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance 14.68 Boys + 11.18 Girls = 25.86

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maudie M. Burdall  
District No. 71  
Township Shawspoint

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening & Exercises
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	20	8	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recap
10:45	10	1	Reading
10:55	10	4	Physiology
11:05	10	2	Spelling
11:15	10	6	Reading
11:25	10	8	Grammar
11:35	10	4	Spelling
11:45	5	8	Spelling
11:50	10	8	Spelling
12:00	60	All	Work
AFTERNOON SESSION			
1:00	10	1	Spelling
1:10	10	2	Reading
1:20	10	4	Reading
1:30	10	6	History
1:40	15	8	Geography
1:55	10	6	Physiology
2:05	10	All	Arithmetic
2:15	15	All	Drawing
2:30	15	All	Recap
2:45	10	1 <sup>st</sup> & 2 <sup>nd</sup>	Lang. and Phys.
2:55	10	4	Language
3:05	15	8	History
3:20	10	6	Language
3:30	10	4	Geography
3:40	20	8	Civics - Physiology
4:00		All	Dismissal

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 Township of Shawspoint County of Macoupin  
For the Term commencing September, 2, 1902, and ending May, 1, 1903.

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Maudie M. Burdall Teacher						BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1.	Marian Sumpter	8	101	1	8	100	98	75	87											1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	From Readers			
2.	John Sumpter	6	49	1	3	70	78	70	80											3-4	3-4	13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 29	"			
3.	Albert Leritz	6	137	1	8	90	90	91	100											5-6	5-6	25, 26, 27, 28, 30, 33	Natural			
4.	Gulela Prichard	6	9	1	2															7-8	7-8	31, 32, 34, 35, 36, 37	Natural and Cavind			
5.	Clarence Prichard	8	24	1	2																					
6.	Joseph Fishback	6	63	1	5	83	78	70	75		70									1	1	1, 2, 3, 4, 5, 6	Baldwin's Book T.			
7.	John Leritz	7	138	2	8	75	85	95	100		90									2	2	7, 8, 9, 10, 11, 12, 15, 16	"			
8.	Orla Kuntzman	7	161	2	8	85	96	92	95		87									3-4	3-4	13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 29	" and Jones			
9.	Oliver Schweltheger	7	166	2	8	100	97	93	100		99									5-6	5-6	25, 26, 27, 28, 30, 33	"			
10.	Hilma Schweltheger	9	142	2	8	87	92	87	86		93									7-8	7-8	31, 32, 34, 35, 36, 37	" and Elson's			
11.	Daisy Sumpter	7	107	2	8	85	91	85	70		80															
12.	Maynard Chapin	8	139	2	8	99	98	95	100		100									All	All		Economy Systems			
13.	Lorella Leifers	8	137	3	8	90	94	93	90		81															
14.	Pearl Jackson	8	61	3	3	80	88	80	85		90									1	1	1, 2, 3, 4, 5, 6	Oral			
15.	Florence Fishback	8	68	2	8	95	90	88	97		85									2	2	7, 8, 9, 10, 11, 12, 15, 16	Oral			
16.	Halter Fishback	10	69	2	8	90	93	90	100		90									4	4	20, 21, 22, 23, 24, 29	Smith's			
17.	Oral Anderson	8	156	3	8	95	97	87	75		87									3-4	3-4	13, 14, 17, 18, 19	"			
18.	Harry Potter	10	97	3	8	80	83	75	70		73									5-6	5-6	25, 26, 27, 28, 30, 33	"			
19.	Halter Sumpter	10	155	3	8	80	92	81	65		78									7-8	7-8	31, 32, 34, 35, 36, 37	"			
20.	Henry Peper	10	131	4	7	92	87	82	90		92															
21.	Mattie Kuntzman	9	162	4	8	100	97	93	87		90									5-6	5-6	25, 26, 27, 28, 30, 33	New Natural			
22.	Orvan Leifers	9	164	4	8	100	95	82	95		97									7-8	7-8	31, 32, 34, 35, 36, 37	"			
23.	Geba Bloome	11	163	4	8	85	99	96	86		87															
24.	Rose Bloome	9	160	4	8	95	96	90	85		79									1-2	1-2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16	Oral			
25.	Lois Potter	13	92	5	4	80	95	88	82		84									3-4	3-4	13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 29	Mother's Tongue			
26.	Lowell Potter	13	92	5	4	82	90	75	70		73									5-6	5-6	25, 26, 27, 28, 30, 33	"			
27.	Elmer Kuntzman	11	145	5	8	80	90	87	85		91									7-8	7-8	31, 32, 34, 35, 36, 37	Howdy			
28.	Orlie Leifers	13	118	5	8	50	88	80	80		70															
29.	Mabel Jackson	11	32	4	3	70	85	81	60		57									Eng.	9	38	Scott and Denby			
30.	Marie Leifers	11	143	5	8	100	97	93	95		83															
31.	Louis Sumpter	14	147	8	8	41	97	85	75		63		79	70	90	90	70			5-6	5-6	25, 26, 27, 28, 30, 33	M. Master's			
32.	Everett Bloome	16	127	8	8	70	95	80	84		93		85	95	100	90	80			7-8	7-8	31, 32, 34, 35, 36, 37	"			
33.	Coy Sumpter	13	148	6	8	70	95	85	78		82		75	60	90	100										
34.	Anna Leifers	14	144	8	8	90	90	93	90		83		80	85	98	93	76			7-8	7-8	31, 32, 34, 35, 36, 37	Mathe's			
35.	Loy Kuntzman	13	121	8	8	85	96	90	92		93		90	78	100	94	75									
36.	Irue Blome	13	151	8	8	92	97	93	89		81		90	70	100	83	76			3-4	3-4	13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 29	Overtor's			
37.	Opal Leifers	12	162	8	8	100	98	93	100		100		99	85	100	98	95			5-6	5-6	25, 26, 27, 28, 30, 33	"			
38.	Ferne Massa	17	123	9	7	98	98	93					91	92	90					7-8	7-8	31, 32, 34, 35, 36, 37	Ill. & Natoy			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

1912-1913  
the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir

Do you make daily preparation for your work? Yes sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes sir

Do you give Number Work to the lower grades daily? Yes sir

Do you try to decorate your school room? Yes sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very fully equipped and some improvements will be made this summer. I understand such as painting the exterior of the building etc. The yard does need tiling very much, especially the boys' play ground. The rear fences are in poor condition.

I have tried different plans to encourage the attendance of the Prichard children but must confess that I have failed almost utterly.

Robley 1912-1913  
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	18	38
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2383	2122	4505 1/2
Average daily attendance -	1401 3/4	1248 1/7	2649 12/17
Total No. days absence -	462	339 1/2	801 1/2
No. cases tardiness - -	83	36	119
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$530  
No. volumes in library 242  
No. living trees on ground 17

Whole No. of days taught 170  
Compensation of teacher per month \$53-  
Average cost of tuition per month per pupil \_\_\_\_\_  
Percentage of Attendance 27

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maudie M. Burdall  
District No. 71  
Township Shawspoint

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	General Exercises
9:05	10	1	Primary Work
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	10	7	Arithmetic
9:45	10	4	Arithmetic
9:55	10	5	Arithmetic
10:05	10	7	Reading
10:15	15	8	Algebra
10:30	15	all	Recess
10:45	5	1	Primary Work
10:50	10	2	Spelling
11:00	10	5	Reading
11:10	20	7	Grammar
11:30	10	3	Spelling
11:40	10	9	English
11:50	10	7	Spelling
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	5	Geography
1:50	10	all	History & Drawing
2:00	10	7	Geography
2:10	10	9	History
2:20	10	5	Spelling
2:30	10	all	Recess
2:45	15	1-2	Lang. - Nat. Stdy
3:00	20	7	History
3:20	10	3	Lang. - Nat. Stdy
3:30	10	5	" " "
3:45	10	7	Civics
4:00			Dismissal



Of School in District No. 71 Township of Shaws Point County of Macoupin  
For the term commencing Sept. 2 1903, and ending May 5 1904.

Edith Hark

Edith Hart						Teacher													BRANCHES										SYLLABUS OF CLASSES																	
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																							
																							From	To																						
1	Alberta Leifers					98	100	95	98																																					
2	John Sumpter					78	75	80	77																																					
3	Alva Anderson					95	98	90	85																																					
4	Gulela Prichard																																													
5	Clarence																																													
6	Joseph Fishback					85	80	80	90																																					
7	Albert Heritz					75	80	85	82																																					
8	Laura Austin					92	90	95	98																																					
9	Harry Fishback																																													
10	Albert Chapin																																													
11	Marian Sumpter					98	99	80	95	95																																				
12	Hilma Schwertfeger					80	75	70	78	75																																				
13	John Heritz					75	80	90	75	78																																				
14	Mary Austin					95	98	94	93	90																																				
15	Maynard Chapin					95	96	92	90	90																																				
16	Orela Kuntzman					82	80	70	75	84																																				
17	Florence Fishback					88	85	95	92	90																																				
18	Daisy Sumpter																																													
19	Olive Schwertfeger					90	80	85	99	85																																				
20	Walter Fishback					75	75	82	80	80																																				
21	Reba Bloome					98	95	93	90	88						85																														
22	Rose Bloome					90	95	92	95	95						92																														
23	Evan Leifers					90	88	90	92	92	90					87																														
24	Oral Anderson					95	97	85	90	95																																				
25	Louella Leifers					97	95	90	92	90																																				
26	Mattie Kuntzman					87	96	92	85	91	85					88																														
27	Lulu Boston					89	95	90	92	85	87					89																														
28	Walter Sumpter																																													
29	Elmer Kuntzman					90	87	75	80	85	75					78																														
30	Marie Leifers					98	97	90	92	93	95					73																														
31	Anna Belle Fishback					90	85	87	91	85	93					75																														
32	Violet Fishback					90	87	85	91	73	85					74																														
33	Orela Leifers					75	80	73	82	75	74					81																														
34	Coy Sumpter																																													
35	Edna Leifers					97	96	94	90	98	93					95																														
36	Opal					98	97	98	99	98	97					95																														
37	Irene Bloome					95	90	84	87	91	83					78																														
38	Rosalie Boston					75	91	85	83	93	95					88																														
39	Loy Kuntzman					90	85	80	91	75	92					87																														
40	Everett Bloome					93	87	85	81	80	76					84																														
41	Louis Sumpter																																													
																						ORTHOGRAPHY																								
																						2	1, 2, 3, 6, 7, 8	Phonics																						
																						3	8, 9, 10, 12, 13, 15, 16	From reading																						
																						6	33, 22, 23, 24, 33, 25, 26, 37	Natural																						
																						4	39, 11, 14, 17, 18, 19, 20, 21	READING																						
																						8	28, 29, 30, 31, 32, 34, 37	Cavins																						
																						1+2	1, 2, 3, 6, 7, 8	Baldwin																						
																						3	8, 9, 10, 12, 13, 15, 16	"																						
																						4	11, 14, 16, 20, 21, 24	Baldwin																						
																						5	17, 18, 19, 22, 23, 33, 25, 26	"																						
																						8	28, 29, 30, 31, 32, 33, 37	Eleon																						
																						WRITING																								
																						All		Economy																						
																						ARITHMETIC																								
																						1, 2, 3, 6, 8		Numbers																						
																						All from		91 Smith																						
																						From 17		Redway																						
																								Zimmerman																						
																						GEOGRAPHY																								
																						From No. 17		Redway & Zimmerman																						
																						LANGUAGE																								
																						From 8 to 36		Mother Tongue																						
																						GRAMMAR																								
																						28, 29, 30, 31		Lowdy																						
																						32, 34, 37																								
																						COMPOSITION																								
																						U. S. HISTORY																								
																						From 17 on -		McMaster's																						
																						HISTORY OF ILLINOIS																								
																						From 28 on -		Mather's																						
																						PHYSIOLOGY																								
																						From 17 on -		Overtone																						
																						CIVIL GOVERNMENT																								
																						28-37 Ill. & Nation																								
																						AGRICULTURE																								
																						DRAWING																								
																						All																								

Robley 1913-1914

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Once a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is well supplied.  
Lighting is poor.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	21	41
No. non-resident pupils enrolled			
Total No. days attendance -	2356	2815	5171
Average daily attendance -	14	16.7	30.7
Total No. days absence -	209	276	585
No. cases tardiness - -	38	39	77
No. neither tardy nor absent -	0	0	

Value of school apparatus \$ 530

No. volumes in library 254

No. living trees on ground 17

Whole No. of days taught 168

Compensation of teacher per month 55

Average cost of tuition per month per pupil

Percentage of Attendance 74.8%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Hart

District No. 71

Township Shawe Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:15	5	1	Numbers
9:20	15	3	Arith.
9:35	15	8	Arith.
9:50	10	4	Arith.
10:00	15	6	Arith.
10:15	15	8	Reading
10:30	15	all	Recess
10:50	20	6	Reading
10:15	15	8	Grammar
11:30	5	2	Spelling
11:35	5	3	Spelling
11:40	5	4	Spelling
11:45	5	6	Spelling
11:50	10	8	Orthography
AFTERNOON SESSION			
12:30	10	2	Reading
12:40	20	6	Language
1:00	10	3	Reading
1:10	20	4	Reading
1:30	15	6	Hist. U.S.
1:45	15	8	Geography
			Recess
2:20	10	2	Reading
2:35	25	8	Hist. U.S.
3:00	15	6	Geography
3:15	15	3+4	Language



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71; State of Illinois; County of Macoupin  
 For the Term commencing Sept 7 1914, and ending May 7 1915. School was in Session 168 Days.

		Teacher				BRANCHES																	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Anna B. Fishback	7	14	157	2	81	80	85	90	93	91	87	88	86													READING	Elson						
2	Irene Bloome	7	15	138	8	97	96	97	97	91	99	94	98	97	95											7	1, 2, 3, 4, 5, 6	Grammar						
3	Violet Fishback	7	15	135	1	81	80	85	83	92	90	86	87	79												7	7, 8, 9, 10, 11, 12	3. Reader						
4	Elmer Kuntzman	7	13	150	7	83	84	90	92	93	94	85	86	73												5	14, 15, 16, 17	Baldwin Reader						
5	Orlie Leekers	7	14	161	11	85	88	90	83	77	75	78	79	70												3	18, 19, 20, 21	Fourth & Fifth						
6	Opal Leekers	7	14	126	0	98	96	97	99	98	95	98	98	95												2	22, 23, 24	Baldwin & Jones 3rd						
7	Reba Bloome	7	13	159	1	88	93	85	84	91	90	83	84	75												1	25, 26, 27, 28, 29, 30, 31, 32	Baldwin 2nd. Beacon Primer.						
8	Mattie Kuntzman	7	11	153	1	88	93	85	89	93	94	90	88	76												7	No's same	Covens. Orthography						
9	Marie Leekers	7	13	132	7	95	97	94	96	98	97	96	95	90												5	as in	Out of course						
10	Rose Bloome	7	11	164	1	95	95	96	97	96	95	96	95	90												1	LANGUAGE OR GRAMMAR	Phonics						
11	Evan Leekers	7	11	163	0	95	96	90	95	94	90	90	90	91												7	Goudy's	Grammar.						
12	Everett Bloome	7	18	118	2	97	96	95	99	95	98	99	99	95												5	From	Course						
13	Loy Kuntzman	7	16	165	2	91	96	94	99	95	98	97	99	94												2	Simon & Books in	School Library.						
14	Maynard Chapin	5	10	157	3	97	96	92	90	95	96	95	99													1	NUMBERS OR ARITHMETIC							
15	Lulla Leekers	5	10	138	5	97	95	92	95	95	96	95														7	Smith's Advanced							
16	Mary Austin	5	9	160	8	97	95	92	95	95	96	95														5	Arithmetic							
17	Oral Anderson	5	9	168	0	95	95	91	96	96	94	95														3	Smith's Primary							
18	Orla Kuntzman	3	9	160	0	97	94	94	96	90																2	Arithmetic.							
19	Marion Timpter	3	9	130	1	95	96	90	81	93																	WRITING							
20	Wilma Schueth	3	11	157	0	90	83	86	81	84																7	Economy System.							
21	Olive Schueth	3	9	168	0	97	96	94	98	93																	PHYSIOLOGY AND HYGIENE							
22	Walter Fishback	3	12	161	0	90	81	82	59	90																7	Overton's Advanced							
23	Florence Fishback	3	10	166	0	95	85	84	90	91																5	Overton's Intermediate							
24	John Leritz	3	9	157	0	98	81	82	89	90																3	GEOGRAPHY	Primary.						
25	Albertha Leekers	2	7	157	0	95	99	98	99	98																7	Natural Advanced							
26	Joseph Fishback	2	8	165	0	80	71	74	70	72																5	Natural Intermediate							
27	Abba Anderson	2	7	168	0	98	98	99	98	99																	HISTORY OF U. S.							
28	Laura Austin	2	8	152	2	98	98	99	97	99																7th	Mc Masters Brief.							
29	Albert Leritz	2	8	167	8	97	96	97	95	96																5th	Barnes Elementary.							
30	Ellis Leritz	2	6	117	0	98	93	90	98	90																	HISTORY OF ILLINOIS							
31	Harry Fishback	1	6	112	0	80	70	71	70	72																	CIVICS							
32	Albert Chapin	1	6	128	0	97	98	95	91	95																	7	Illinois & The Nation.						
																											4	Golden Flee Song Books						
																											GENERAL EXERCISE							
																											AGRICULTURE							
																											HOUSEHOLD ARTS							
																											DRAWING							
																											ENGLISH							
																											ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A Country Life Club could be started in this district very easily, I believe. If the Superintendent co-operated with and helped the teacher.

Robley 1914-1915  
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed Course of Study Program as nearly as possible.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed Program in course of study.

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending May 7. 1915

School was in Session 168 days

Number of non-resident pupils enrolled,	Boys	None	Girls	None	Total	0
Whole number of pupils enrolled,	Boys	thirteen	Girls	thirteen	Total	thirty-two
Total days attendance,	Boys	2387	Girls	2387	Total	4680
Average daily attendance,	Boys	14.2	Girls	14.5	Total	27.7
Number of days absent,	Boys	24	Girls	30	Total	54
Number of cases tardiness,	Boys	25	Girls	21	Total	46
Number neither absent nor tardy,	Boys	Two	Girls	One	Total	3
Number volumes in school library		234				
Value of school library		\$150				
General condition of library books		Fair				
General condition of school room		good				
Number of trees on school ground in thrifty condition		sixteen				
Condition of out buildings, Boys'		Fair				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Good				
Teacher's salary per month, \$		Forty Five Dollars				
Number of Visits, Superintendent	none	School Officers	six	Others	seventeen	Total Twenty-three

General Remarks

I hereby certify that the above report is correct.

H. Pearl Leeves

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in \_\_\_\_\_ District 7 / \_\_\_\_\_ Township of \_\_\_\_\_ County of Macoupin  
 State of Illinois , For the term Commencing Sept 6 , 1915 , and ending May 5 , 1916

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Nellie A. Plam Teacher						Branches														Syllabus of Classes						
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Evan Seefers	12	124	8th		88	88	85	90	88	86	90	92	92						8th	Reading				Seventh	
2	Marie Seefers	14	130	"		94	90	91	93	93	95	94	96	93							1, 2, 3, 4	Clarendon S.			1, 2, 3, 4	
3	Mattie Kuntzman	12	125	"		87	87	93	85	86	90	87	91	80						6th	5, 6, 7, 8	Baldwins			5, 6, 7, 8	
4	Elmer Kuntzman	14	97	"		83	80	80	87	88	81	83	86	88						4th	9, 10, 11, 12, 13, 14	Booke III				
5	Orab Anderson	10	164	6th		87	90	93	91	92	93	90	87								15, 16, 17, 18	Jones			5th Grade	
6	Mary Austin	10	132	"		90	92	92	86	90	91	87	85							2nd	19, 20, 21	Beacon			10, 12, 13, 18	
7	Maynard Chapin	11	119	"		86	87	86	89	92	92	90	87							1st	22, 23	Beacon Prim				
8	Siella Seefers	12	140	"		94	90	93	90	93	93	92	90								Arith				3rd grade	
9	Laura Austin	8	134	4th		93	87	85	83	86	83		83							3rd	1, 2, 3, 4	Smiths Adv.			9, 11, 14, 16	
10	Alberta Seefers	8	154	"		97	90	83	90	95	91		93							6th	5, 6, 7, 8	Smiths Adv.			17, 19, 20, 21.	
11	Albert Seitz	9	155	"		84	80	80	80	86	90		81							4th	9 to 18 incl.	Smith, Jrims.				
12	John Seitz	10	149	"		93	84	80	90	87	93		90								Langs & Seam.					
13	Olive Schweitzer	10	158	"		96	87	86	94	90	91		91							3th	1, 2, 3, 4	Loudy			Second	
14	Wilma Schweitzer	12	98	"		81	80	80	75	77			81							6th	5, 6, 7, 8	Mother's Book I			2, 2, 2, 3	
15	Marion Sumpter	10	114	"		85	81	81	80	79	84		80							4th	9 to 18 incl.	" " "				
16	Alva Anderson	8	164	"		86	88	85	83	82	81		80								Spells.					
17	Elsa Muhlenbruch	8	74	"		83	92	81	80	81	95		87							8th	1, 2, 3, 4	Carrington's Adv.				
18	Orela Kuntzman	10	144	"		87	89	79	89	83	93									6th	5, 6, 7, 8	Natural Sp.				
19	Albert Chapin	7	105	2nd		91	94	87	90		80									4th	9 to 18 incl	" "				
20	Ellis Seitz	7	135	"		92	84	94	89		92										Writing					
21	Oscar Higley	7	44	"		90	87	90	88		95										all used					
22	Frank Seitz	5	125	1st		80	85	87	85		83										Economy					
23	Stanley Higley	6	45	"		84	81	80	85		80										System					
																					Phys. & H.					
																				7th	Oreston's Adv.					
																				6th	5, 6, 7, 8	Oreston's Inter.				
																				4th	9 to 18 incl.	" " Primary				
																					Log.					
																				8th	1, 2, 3, 4	Nat. Adv.				
																				6th	5, 6, 7, 8	" "				
																				4th	9 to 18 incl	Nat. Elem.				
																					History					
																				8th	1, 2, 3, 4	Mr. Wacker				
																				6th	5, 6, 7, 8	Barnard's Adv.				
																					Hist. of Ill.					
																				8th	1, 2, 3, 4	Math. of Ill. Mathes				
																					Civics					
																				7th	1, 2, 3, 4	Ill. & Nation				
																					Draw					
																					all use					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room?-----

2. Do you make daily preparation for your work? yes-----

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?-----

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes-----

5. Do you have your pupils use pen and ink in Writing Lessons?-----

6. Where do you expect to teach next term? Robley-----

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?-----

Vacation Address:

City Carlinville Ill.

R. F. D. No. -----

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Robley 1915-1916

TEACHER'S SUMMARY REPORT

For Term ending May 5 1916

District 71

Township 10

Director's Name -----

Address -----

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	21	17	38
2. Whole number different pupils enrolled this term	21	17	38
3. No. enrolled not previously enrolled in this county this school year	2		
4. Number of pupils belonging at date of this report	13	10	23
5. Number pupils dropped this term and not returned	8	5	15
6. Number enrolled between 7 and 16 years of age	11	10	21
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	2		
9. Total number days of membership	5074		
10. Total number days absence	1058 1/2		
11. Total number days attendance	4021 1/2		
12. Total number cases tardiness	41 1/2		
13. Average daily attendance	24 1/2		
14. Number neither absent nor tardy	none		
15. Number violating compulsory attendance law	none		

16. Whole number of days taught 165
17. Average cost of tuition per month for each pupil 1.29
18. Compensation of teacher per month 45
19. Number volumes in library 238
20. Number living trees on ground 17
21. Has your school a flag? yes

I certify that the above and within reports are correct

Teacher Nellie A. Plain

R. E. D. No. ----- Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	5	1st	Number work
9:10	10	2nd	" " "
9:20	15	4th	arith.
9:35	15	8th	arith.
9:50	15	6th	arith.
10:05	15	8th	Reading
10:20	10	all	Study
10:30	15	all	Recess
10:45	10	1st	Phon.
10:55	10	2nd	Spell.
11:05	15	6th	Read.
11:20	20	8th	gram.
11:40	10	4th	Spell
11:50	10	8th	Spell
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	5	1st	Read.
1:15	10	2nd	Read.
1:25	10	4th	Read.
1:35	10	6th	History
1:45	10	all	Draw or Write
1:55	15	8th	Geog.
2:10	10	4th	Geog.
2:20	10	6th	Lang.
2:30	15	all	Recess
2:45	5	1st	Reading
2:50	5	2nd	Lang. &
2:55	15	8th	History
3:10	10	4th	Lang.
3:20	10	6th	Geog.
3:30	10	8th	Phys. or Civ.
3:40	10	4th	Phys.
3:50	10	6th	Phys.

# Report of Classification, Standing, Advancement and Attendance

Of School in Illinois District 71 Township of Shaws Point County of Macoupin  
 State of Illinois For the term Commencing Sept. 4 1916 and ending May 4 1917

Metropolitan Supply Co., Chicago. All rights Reserved.

Nellie A. Plain Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Lola Anderson	6	137			96	94	93	89	92										1	Arith				
2	Frank Austin	6	24			85	87	86	90	91										1st	1 to 7				
3	Stanley Highley	7	144			94	92	87	93	94										2nd	7 to 10	Smith's Primary		1 to 7	
4	Frank Leritz	6	134			96	93	96	91	92										3rd	11 to 17	" " "		7 to 17, for 4 grade	
5	Roderick Lott	6	93			85	90	87	91	93										5th	17 to 22	" " "		17 to 22, 6th	
6	Herbert Highley	5	30			87	90	91	87	91										7th	22 thru 27	" Advanced		22 thru 27, 8th	
7	Albert Chapin	8	134			96	95	93	89	94											Spell.				
8	Oscar Highley	9	144			87	90	85	85	91										1st	1 to 7	words from Beacon Reader and Language work.			
9	Ellis Leritz	8	155			87	89	87	93	91										2nd	7 to 10			I have tried	
10	Paul Lewis	8	39			83	87	86	88	82										3rd	11 to 17			to follow work	
11	Olva Anderson	9	146			96	89	96	89	85										5th	17 to 22			an outlined	
12	Laura Austin	9	109			93	94	93	86	89										7th	22 thru 27	Carvin's Orthog		in state course	
13	Albert Leritz	10	134			86	89	87	89	81											Reading			in many of	
14	Elsie Muhlenbruch	9	161			90	97	90	82	87										1st	1 to 7	Beacon Prim. & H.P.		these books	
15	Wilma Schwertfager	13	94			83	85	86	80											2nd	7 to 10	" 7th & second R.		the work is	
16	Marion Sumpter	11	130			89	94	87	81	86										3rd	11 to 17	Jones R. & Beacon - III		not in order,	
17	Orlie Kuntzman	11	140			87	87	86	82	87	90	90								5th	17 to 22	Baldwin's H.P. & 5th.		therefore I	
18	John Leritz	11	153			87	87	90	85	90	83	83								7th	22 thru 27	Elson's B. & C.		could not give	
19	Olive Schwertfager	11	153			88	90	92	79	84	83	86									Writing			Pages.	
20	Albertha Deffers	9	156			96	93	90	91	95	93	91								all	Economy system.				
21	Mildred Lewis	11	39			88	86	83	83	81	87	89									Geog.				
22	Oral Anderson	12	146			93	85	94	89	81	90	91	87							5th	17 to 22	Nat. Elem. Geo.			
23	Mary Austin	11	135			87	85	90	87	77	89	91	85	87						7th	22 thru 27	" Adv. Geo.			
24	Maynard Chapin	12	128			87	87	87	88	86	89	89	88	90							Grammar				
25	Lulla Deffers	12	123			87	87	91	91	90	78	87	85	76						7th	22 thru 27	Rowdy's Revised B. & C. & Rowdy's B. & C.			
26	Evan Deffers	13	96			91	87	85	79	92	90	94	90	91						5th	17 to 22	" & Rowdy's B. & C.			
27	Mattie Kuntzman	13	128			89	93	94	91	93	90	94	91	89						3rd	" " " " "	" " "			
																					U.S. History				
																				7th	22 thru 27	Mace & Mc. Master's Histories.			
																					Physiology				
																				5th	17 to 22	Overton's Primary			
																				7th	22 thru 27	" Adv.			
																					Civil Gov't.				
																				7th	22 thru 27	Ill. & Nations			



Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term? yes

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Springfield, Ill.  
R. F. D. No. 2101 S. Renfro.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

For term ending May 4, 1917

District 71

Township Shaws Point

Director's Name J. C. DeFors

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	15	15	30
2. Whole number different pupils enrolled this term	15	15	30
3. No. enrolled not previously enrolled in this county this school year	16	11	27
4. Number of pupils belonging at date of this report	16	11	27
5. Number pupils dropped this term and not returned		3	3
6. Number enrolled between 7 and 16 years of age	11	10	21
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			4267 1/2
10. Total number days absence			609 1/2
11. Total number days attendance			3657 1/2
12. Total number cases tardiness			
13. Average daily attendance			22
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			

16. Whole number of days taught 166  
17. Average cost of tuition per month for each pupil 85.5  
18. Compensation of teacher per month 258  
19. Number volumes in library 17  
20. Number living trees on ground no  
21. Has your school a flag? no

I certify that the above and within reports are correct  
Teacher Nellie A. Plain

R. E. D. No. Home Address Springfield, Ill.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	1st	Numberwork.
9:20	10	2nd	" "
9:30	10	3rd	Arithmetic
9:40	20	7th	" "
10:00	10	3rd	" "
10:10	15	7th	Reading
10:30	15		Recess
10:45	10	1st	Phonics & Spell.
10:55	15	3rd	Reading
11:10	20	7th	Grammar
11:30	10	3rd	Spelling
11:40	10	5th	
11:50	10	7th	Orthog.
AFTERNOON SESSION			
1:00	10		General Ex.
1:10	10	1st	Reading
1:20	10	2nd	" "
1:30	10	3rd	" "
1:40	10	5th	Geography
1:50	15	7th	" "
2:05	10	5th	Physiology
2:15	25	7th	Civics
2:30	15		Recess
2:45	15	1st	Lang.
3:00	15	7th	Geog.
3:15	15	3rd	Lang.
3:30	15	5th	Lang.
3:45	15	7th	Physiology



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 State of Illinois County of Macoupin  
 For the Term commencing Sept. 3 1917, and ending May 10, 1918 School was in Session 168 Days

Metropolitan Supply Company, Chicago

Nellie A. Plain Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Herbert Highley	6	107	3		96	95	90	93	90											Reading					
2	Archibald Kasten	7	101	1		97	98	95	93	87											\$	Beacon Prim				1
3	Walter Kasten	6	110	1		90	85	90	90	85											1, 2, 3	" " 1st + 2nd Reader			2	3
4	Florence Leritz	6	131	1		80	83	90	93	95											5, 6, 7, 8	" " 2nd + 3rd Reader			2	3
5	Lola Anderson	7	160	0		93	96	94	89	96											9, 10, thru 17	Beacon R. & R.			4	5
6	Stanley Highley	8	162	1		95	95	89	96	80											18, 19	Baldwin's			6	7
7	Frank Lekitz	7	148	1		85	89	83	85	93											20 thru 24 Spelling	Elson G.R.			8	7
8	Roderick Lott	7	138	9		89	85	90	85	88											1 thru 19	Course of St. followed				
9	Albert Chapin	8	132	13		96	93	90	85	95											20 - 24	Carvin's Orthog.			8	7
10	Oscar Hoghley	10	166	3		93	94	90	88	82											Language or Grammar					
11	Ellis Leritz	9	163	1		92	91	92	93	85											9 thru 17	Lowdy's B.1.			4	5
12	Alva Anderson	10	167	0		85	95	91	85	96	87	91									18 - 19	" " B.2			6	7
13	Daura Austin	10	92	1		89	87	85	80	93	80	86									20 " 24	" " B.3			8	7
14	Albert Leritz	11	150	1		80	81	80	93	85	83	88									Numbers or Arithmetic					
15	Elsie Muhlenbruch	10	156	2		93	96	95	85	96	90	89									1 thru 8	St. Course followed				
16	Marion Sumpter	12	131	1		89	93	94	85	89	93	90									9 " 17	Smith's Primary			4	5
17	Wilma Schwetlag	14	113	2		80	80	83	80	85	82										18 " 24	" " Adv.				7
18	Olive Schwetlag	12	157	2		85	93	85	80	95	81	85	87													
19	Alberta Seifers	10	165	0		93	96	90	93	89	90	89	89								Writing					
20	Oral Anderson	12	115	0		90	95	80	85	95	90	85	89								Economy System of writing					
21	Maynard Chapin	12	83	12		85	90	83	83	93	85	87	94								Physiology and Hygiene					
22	Mary Austin	12	72	1		83	81	80	81	85	85	83	86								12 thru 17	Docton's Primary				5
23	Luella Seifers	13	76	2		96	96	90	96	97	93	89	85								18-19	" " Intermediate				7
24	Evan Seifers	14	53	0		90	97	91	96	85	89	89	93								20-24 Geography	" " Adv.				7
																					12 thru 17	Nat. Elend. Geo			4	5
																					18 " 24	" Adv.				7
																					History of U. S.					
																					18-19	Barnes's El.			6	7
																					20-24	Trace & Master's			8	7
																					History of Illinois					
																					20-24	Mather's M. of Ill.			8	7
																					Civics					
																					20-24	Ill. & Nation			8	7
																					Music					
																					1 thru 24	Modern M. Series				
																					General Exercise					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					1 thru 24					
																					English					
																					Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	all	Morning Ex.
9:05	5	1st	Number work
9:10	10	2nd	" " "
9:20	15	4th	" " "
9:35	15	8th	Arithmetic.
9:50	15	6th	" " "
10:05	10	8th	Reading
10:20	10	all	Study.
10:30	15		Recess
10:45	10	1st	Phonics
10:55	10	2nd	Spelling
11:05	15	6th	Reading
11:20	20	8th	Grammar
11:40	5	4th	Spelling
11:45	5	6th	" " "
11:50	10	8th	Orthography
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:10	10	all	Study.
1:10	5	1st	Reading
1:15	10	2nd	Reading
1:25	15	4th	Reading
1:40	15	6th	History
1:55	15	8th	Geography
2:10	10	4th	" " "
2:20	10	6th	Physiology.
2:30	15	1st	Recess.
2:45	10	2nd	Language
2:55	15	8th	History
3:10	10	6th	Language
3:20	10	4th	" " "
3:30	10	2nd	Geography
3:40	10	8th	Phys. & Civ.
3:50	10	4th	Physiology
4:00			

1917-1918

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending May 10, 1918

School was in Session 167 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 16, Girls 10, Total 26  
 Total days attendance, Boys 2016, Girls 1337, Total 3353  
 Average daily attendance, Boys 12 1/67, Girls 8 11/67, Total 20 13/67  
 Number of days absent, Boys 301, Girls 172, Total 473  
 Number of cases tardiness, Boys 47, Girls 12, Total 59  
 Number neither absent nor tardy, Boys 1, Girls \_\_\_\_\_, Total 1  
 Number volumes in school library 256  
 Value of school library \$15.00  
 General condition of library books Fair  
 General condition of school room Very good  
 Number of trees on school ground in thrifty condition 17  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 60  
 Number of Visits, Superintendent, 1, School Officers 1, Others 7, Total 9  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Nellie A. Plaine

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 State of Illinois County of Macoupin  
 For the Term commencing Sept 3 1918, and ending May 8 1919 School was in Session 146 Days

Metropolitan Supply Company - Chicago

Mary F. Preston Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																									From	To	From Year	To Year						
1	Ruth Bouillon	1 <sup>st</sup>	6	70		86	84	82	87														Reading	Beacons Primer										
2	Robert Swires	"	6	29		Only came 29 days.																				First	1 <sup>st</sup> thru 6	"	"	First R.				
3	Frank Austin	"	7	85	1	88	82	86	87														2 <sup>nd</sup>	7 <sup>th</sup> thru 9	"	"	Second R.							
4	Florence Jeritz	"	7	128		88	86	87	94														3 <sup>rd</sup>	10 <sup>th</sup> thru 15	"	"	Third R.							
5	Anna Sholtz	"	7	102	1	86	87	83	90														Fifth	16 <sup>th</sup> thru 26	Baldwins Reader.									
6	Charles Jeritz	"	6	20		Only came 20 days.																				Sixth	27 <sup>th</sup> thru 33	Elson Gram. School Read.						
7	Walter Kasten	2 <sup>nd</sup>	7	112		93	90	98	93														Spelling											
8	Herbert Highley	"	7	32		Moved away.																				1 <sup>st</sup> thru 15		Words from						
9	Roy Bouillon	"	8	68		90	92	93	88														16 <sup>th</sup> thru 26			Lessons & Copyal.								
10	Archibald Kasten	3 <sup>rd</sup>	8	117		98	97	95	86	90													27 <sup>th</sup> thru 33			Natural Speller								
11	Frank Jeritz	"	8	136		85	87	80	81	88													Language or Grammar			Cavina Ortho.								
12	Stanley Highley	"	8	32		Moved away.																				3 <sup>rd</sup>	10 <sup>th</sup> thru 15	Gowdy Bk I.						
13	Lola Anderson	"	8	119		90	92	87	88	92													5 <sup>th</sup>	16 <sup>th</sup> thru 26			Gowdy B. II							
14	Roderick Gott	"	7	116	6	87	85	88	89	85													7 <sup>th</sup>	27 <sup>th</sup> thru 33			Gowdy Gram.							
15	Loris Bouillon	"	9	72		92	97	92	91	90													Numbers or Arithmetic											
16	Frank Dernousek	5 <sup>th</sup>	12	31		85	89	85	86	92		80											3 <sup>rd</sup>	10 <sup>th</sup> thru 15			Smiths Primary							
17	Alva Anderson	"	10	131		88	91	90	90	93		89											5 <sup>th</sup>	16 <sup>th</sup> thru 26			Smiths Adv.							
18	Oscar Highley	"	11	32		Moved away.																				7 <sup>th</sup>	27 <sup>th</sup> thru 33	"	"	Adv.				
19	Albert Chapin	"	9	121	8	89	96	89	88	94		84											Writing											
20	Ellis Jeritz	"	10	133		86	80	76	76	86		80											all	Economy System										
21	Laura Austin	"	11	90		88	86	88	83	93		83											Physiology and Hygiene											
22	Marian Sumpter	"	13	92		92	86	93	84	96		85											7 <sup>th</sup>	27 <sup>th</sup> thru 33			Overtone Adv.							
23	Elsie Muhlenbruch	"	11	102		93	91	89	84	93		79											Geography											
24	Gladys Jones	"	11	64		moved away.																												
25	Louise Leudor	"	10	16		Only came 16 days.																				5 <sup>th</sup>	16 <sup>th</sup> thru 26			Natural Elem.				
26	Dominic Fassero	"	10			Only came 10 days.																				7 <sup>th</sup>	27 <sup>th</sup> thru 33			Natural Adv.				
27	Mary Austin	7 <sup>th</sup>	13	90		88	88	89	85	94	87	89	90		87								History of U. S.											
28	Oral Anderson	"	13	102		87	92	87	95	92	84	88	91		88																			
29	Albertha Jeefers	"	11	130		88	91	86	88	94	83	86	87		87								5 <sup>th</sup>	16 <sup>th</sup> thru 26			Natural Elem.							
30	Olive Schwertfager	"	12	107		83	84	80	85	95	80	81	76		80								7 <sup>th</sup>	27 <sup>th</sup> thru 33			Macies Adv.							
31	Maynard Chapin	"	14	56	4	84	83	87	92	90	88	91	98		93								History of Illinois											
32	John Jeritz	"	13	64	1	82	81	77	87	88	76	80	75		79								Civics											
33	Evan Jeefers	"	15	65		94	95	96	98	92	94	97	98		96								27 <sup>th</sup> thru 33					Illinois & the Nation						
																							Music											
																							General Exercise											
																							Agriculture											
																							Household Arts											
																							Drawing											
																							English											
																							Algebra											

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	First	number Work
9:20	10	Second	number Work
9:30	10	Third	Arithmetic
9:40	20	Fourth	Arithmetic
10:00	15	Fifth	Arithmetic
10:15	15	Seventh	Reading
10:30	15		Recess.
10:45	5	all	Study
10:50	5	First	Spelling
11:00	5	all	Study
11:05	15	Fifth	Reading
11:20	20	Seventh	Grammar
11:40	5	Third	Spelling
11:45	5	Fifth	Spelling
11:50	10	Seventh	Ortho.
12:00			Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Study
1:10	15	First	Reading
1:25	10	Second	Reading
1:35	10	Third	Reading
1:45	15	Fifth	Geography
2:00	15	Seventh	Geography
2:15	15	all	Writing
2:30	15		Recess.
2:45	15	First	Language
3:00	15	Second	History
3:15	15	Fifth	Language
3:30	15	Third	Language
3:45	15	Seventh	(Physiology)(Civics)

Robley 1918-1919

## Teacher's Summary for Period Commencing Sept. 3, 1918 and Ending May 8, 1919

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, Boys 20, Girls 13, Total 33

Total days attendance, Boys 149.5, Girls 117.2 1/2, Total 266.7 1/2

Average daily attendance, Boys 10.23, Girls 8.03, Total 18.26

Number of days absent, Boys 26.9 1/2, Girls 30.6, Total 57.5 1/2

Number of cases tardiness, Boys 34, Girls 2, Total 36

Number neither absent nor tardy, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number volumes in school library 286

Value of school library \$173

General condition of library books Good

General condition of school room Very Good

Number of trees on school ground in thrifty condition Seventeen

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 55

Number of Visits, Superintendent, \_\_\_\_\_, School Officers \_\_\_\_\_, Others 5, Total 5

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Mary F. Preston  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 71 State of Illinois County of Macoupin  
 For the Term commencing Sept 1 1919, and ending May 6 1920. School was in Session 166 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Charlotte Goodpasture Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Ruth Bouillon	1	7			84	79	80	85	80									Reading						
2	Clyde Picton	1	7			89	80	85	83	80									No. 2, 3, 6						
3	Charles Leritz	1	7			84	80	87	89	79									" 1, 4 & 5	" 1st Reader					
4	Robert Swires	1	7			90	95	89	90	78									4th & 14	" 2nd "					
5	Anna Sholtis	1	8			90	89	88	90	85									15th & 30	Baldwin R					
6	Harold Crouch	1	6			90	88	87	85	80									31th & 39	Cleon Gram.					
7	Fay Schwargentruber	1	6			Absent too much to grade													Spelling	7					
8	Melvin Kates	1	7			Entered too late													15th & 30	Natural					
9	Frank Austin	2	8			78	75	80	88	80									31 " 39	Cavin's					
10	Florence Leritz	2	8			90	85	89	78	83									Language or Grammar						
11	Fred Wilkinson	2	8			80	75	80	80	79									15th & 20	Goody I					
12	Lucille Blanks	2	8			92	95	95	82	80									21 " 30	" 2nd					
13	Ruth Laws	2	10			Entered too late													31 " 39	" " III					
14	Roy Bouillon	3	9			83	86	88	77	79									Numbers or Arithmetic	10					
15	Walter Kasten	3	8			90	77	75	77	80	75								8th & 13	Wentworth Smith					
16	Lone Bouillon	4	11			92	80	77	82	80	75								1th & 8	1st yr in No.					
17	Frank Leritz	4	9			88	81	75	75	79	75								21, 22 & 4	Smith (adv.)					
18	Archibald Kasten	4	9			90	95	80	85	78	80								thru 39	" (Prim)					
19	Lola Anderson	4	9			95	93	77	80	85	75								14th & 20	" 2, 3					
20	Roderick Lott	4	8			80	88	75	77	79	75								Writing						
21	Albert Chapin	6	10			96	84	75	75	79	77	80	83						Physiology and Hygiene						
22	Alva Anderson	6	11			90	90	75	80	89	90	93	91						21thru 30	Overton's Inter.					
23	Ellis Leritz	6	11			92	90	75	80	80	82								30 " 39	" (Adv)					
24	Laura Austin	6	12			92	88	85	99	85	81	85	90						Geography	Jarr, Mc Murray					
25	Elsie Muhlenbruch	6	12			92	89	90	89	87	85	90	95						21thru 30	Primary					
26	Marion Sumpter	6	14			96	90	88	80	87	83	88	89						30 " 39	Advanced					
27	Dorothy Baker	6	11			92	87	79	83	80	75	87	80						15 " 20	Home.					
28	Hazel Carrick	6	12			Stopped school.													History of U. S.						
29	George Wilkinson	6	12			90	83	75	85	80	75	75	77						21thru 30	Barne's					
30	Albert Leritz	6	13			75	75	75	78	86	80	75	80						30 " 39	Mace's (Adv)					
31	Olive Schwertfager	8	14			31 thru 39 to final examination													History of Illinois						
32	Mary Austin	8	14																Civics	Ill's and					
33	Albert Ham Leefers	8	12																30 thru 39	the Nation					
34	Les Kelly	8	12																Music						
35	Oral Anderson	8	14																General Exercise						
36	Edna Schwarzentuber	8	13																Agriculture						
37	John Leritz	8	14																Household Arts						
38	Maynard Chapin	8	15																Drawing						
39	Evan Leefers	8	16																English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
7:00	10	all	Opening Exercises
7:10	10	1	Primary Work
7:20	10	2	Numbers
7:30	10	3	Arithmetic
7:40	15	8	Arithmetic
7:55	10	6	Arithmetic
10:05	10	4	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	4	Reading
1:40	10	6	Physiology
1:50	10	all	Writing
1:60	10	8	Geography
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	8	History
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Physiology - Circles
3:45	15	6	Geography
4:00		all	Dismissal

Robley 1919-1920

Teacher's Summary for Period Commencing Sept 1 1919 and Ending May 6 1920

School was in Session 166 days

Number of non-resident pupils enrolled, Boys 1, Girls 3, Total 4

Whole number of pupils enrolled, Boys 21, Girls 18, Total 39

Total days attendance, Boys 2659, Girls 1976, Total 4635

Average daily attendance, Boys 126  $\frac{13}{21}$ , Girls 109  $\frac{7}{9}$ , Total 236  $\frac{25}{63}$

Number of days absent, Boys 563, Girls 578, Total 1141

Number of cases tardiness, Boys 17, Girls 8, Total 25

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library 328

Value of school library \$200

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Seventeen

Condition of out buildings, Boys Fair

Condition of out buildings, Girls Fair

Condition of Coal House Poor

Teacher's salary per month, \$60

Number of Visits, Superintendent 1, School Officers, Others 18, Total 19

General Remarks

I hereby certify that the above report is correct

Charlotte Godpasture  
TEACHER.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Robley No. 71 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	4	4	3	2	2	4	3	2	1	0	0	0	3	3	0	1	0	0	20	18

(3.) Length of school year in months: Eight Actual number of days school was in session: 170

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 55 Total, \$ 55  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 4505 1/2

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity) 40

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... \$ 530Total..... \$ 1530(19.) How many years have you taught in this district? 2 terms (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... None \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 240(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May, 1, 1913.Maudie M. Burdick  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Robley Dist. No. 71 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		5	3	3	4	2	3			5	7			3	4								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Actual number of days school was in session:

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.			
5. Number of eighth grade graduates or promotions.			
6. Number of elementary pupils paying tuition.			
7. Number of high school graduates.			
8. Number of high school tuition pupils.			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.			
(b) Principals and Supervisors who teach less than half time.			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$440; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 5171

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 35

18. Value of school property: (a) Sites and buildings \$1000.00 (b) Equipment (furniture, library, apparatus, etc.) 530.00 Total \$1530.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$500.00

22. Amount of bonded indebtedness, July 1, 1914. \$None

23. Number of volumes in library exclusive of supplementary reading books for class use 254

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women One Total (b) Number of pupils enrolled: Boys 20 Girls 21 Total 41

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total None

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
Robley.....School  
Dist. No. 71 Macoupin County,  
Illinois, for school year ending June 30, 1914.

School closed May 5.....1914.  
Made by Edith Hart  
Teacher or Principal.

Filed.....1914.  
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of SchoolRobley

Dist. No.71

Macoupin

County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	0	3	2	3	4			2	2	5	8	5	8										
Total: Elementary.....												16		16		Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys0Girls0Total0
3. Length of school year in monthsEightActual number of days school was in session:168
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women.....Total.....
5. Number of eighth grade graduates or promotions.....Boys3Girls1Total3
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching.....Men.....Women.....Total.....

(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?.....A State Normal School?.....A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$440; Total, \$440  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled4686
16. Number of school houses:.....PublicOneRented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)35
18. Value of school property:

(a) Sites and buildings.....\$1000

(b) Equipment (furniture, library, apparatus, etc.).....\$530

Total.....\$1530
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....2 yrs.?.....3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....

(Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....Physicians?.....Amount paid nurses?.....Physicians?.....

Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?.....Men?.....Women?.....Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914.....\$450
22. Amount of bonded indebtedness, July 1, 1915.....\$None
23. Number of volumes in library exclusive of supplementary reading books for class use.....259
24. Number of private schools in the district?.....Number of teachers employed?.....Men?.....Women?OneNumber of pupils enrolled in elementary grades (1st to 8th): Boys16Girls16Secondary Grades (9th to 12th): Boys.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys0Girls0Total0
26. Have you any departmental teaching below the high school?NoIf so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....\$.....

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399 .....				
\$300 to \$399.....					\$1,400 to \$1,499 .....				
\$400 to \$499.....					\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School.....  
Dist. No. 71..... County,  
Illinois, for school year ending June 30, 1915.

School closed May 7, 1915.  
Made by H. Pearl Leesters  
Teacher or Principal.

Filed May 22, 1915.  
J. W. S.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Robley Dist. No. 71 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>32</u>	<u>25</u>	<u>57</u>

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
<u>18</u>	<u>20</u>	<u>38</u>

Date of Census:

June 30 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			<u>2</u>		<u>3</u>				<u>4</u>	<u>6</u>			<u>2</u>	<u>2</u>			<u>1</u>	<u>2</u>	<u>12</u>	<u>18</u>

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls..... Total 2
3. Length of school year in months: eight Actual number of days school was in session: 165
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360 ; Total, \$ 360 .  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 4021 1/2
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 35
18. Value of school property:
- (a) Sites and buildings..... \$ 1000
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 520
- Total..... \$ 1520
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 500
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 258
24. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 10 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/		/	\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Robley* School  
Dist. No. *71*, County,

Illinois, for school year ending June 30, 1916.

Building is in Township *10* Range.....

School Closed *May 5* 1916.

Made by *Nellie C. Plain*  
Teacher or Principal.

P. O.

Filed *May 15*, 1916.

*Hes. W. Soloman*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Robley Dist. No. 71 Macoupin County, Illinois.

Table with 2 main sections: All Under 21 Years of Age and All Between 6 and 21 Years of Age. Includes columns for Boys, Girls, and Total, with handwritten values.

Enrollment table with columns for Kindergarten through 8th Grade, and a Grand Total section. Includes sub-sections for Elementary and Secondary (High) schools.

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 1 Girls 1 Total 2
- 3. Length of school year in months: Eight Actual number of days school was in session: 166
- 4. Number of vacancies caused by death? Resignation, etc? Change of teachers for spring term? Total
- 5. Number of eighth grade graduates or promotions. Boys Girls Total
- 6. Number of elementary tuition pupils attending this school. Boys Girls Total
- 7. Number of high school graduates. Boys Girls Total
- 8. Number of high school tuition pupils attending this school. Boys Girls Total
- 9. Superintendents who do no teaching (applies to grade schools only). Men Women Total
- 9a. Principals and Supervisors who teach less than half time (grade schools only). Men Women Total
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
- 11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men Women Total
- 12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
- 13. Amount of annual salary earned by teachers: Men, \$440; Women, \$440; Total, \$880
- 14. Total days' attendance of all pupils enrolled. 2557 1/2
- 15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Total amount contributed
- 16. Number of school houses: Public 1 Rented Total 1
- 17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 35
- \*18. Value of school property: (a) Sites and buildings \$1000 (b) Equipment (furniture, library, apparatus, etc.) \$330 Total \$1330
- 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
- 20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- \*21. Amount of all taxes levied for school purposes, made August 1916. \$5.00
- \*22. Amount of bonded indebtedness, July 1, 1917. none
- 23. Number of volumes in library exclusive of supplementary reading books for class use. 256
- 24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys 17 Girls 16 Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total
- 26. Have you any departmental teaching below the high school? If so, which years?
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund). \$

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499..... /		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School  
*Robley*  
 Dist. No. *71*, *Macoupin* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *14* Range *6*

School closed *May 4*, 1917

Made by *Nellie A. Plais*  
 Teacher or Principal.

P. O.

Filed *May 15*, 1917.  
*Geo. W. Holman*  
 Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Robbley Dist. 71 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	1	3	1	3		2	4			2				2	1		
2. Enrollment	Secondary (High)																	
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys						Girls					
							14						9					

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 1 Girls 1 Total 2
3. Length of school year in months: eight Actual number of days school was in session: 169
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total .....
5. Number of eighth grade graduates or promotions ..... Boys ..... Girls 1 Total 1
6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? X ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 4.80 ; Total, \$ 4.80 .....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund..... Amount contributed this year: .....

16. Number of one room school houses in the district: 1 ..... Public..... Rented..... Total 1 .....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 35 .....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? .....

3 yrs.? X ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....

10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....

17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 256 .....

24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

28. Salary..... \$.....

(OVER)

ONE ROOM  
Teachers' Annual Report

FOR

*Robley* School

Dist. No. *71*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *10* Range *6*

School closed *May 10*, 1918

Made by *Nellie A. Plain*  
Teacher.

*Atwater, Ill.* P. O.

Filed ..... 1918.

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Robley School Elementary. To be listed as they are at the close of the year before promotion. Dist. 71 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3	2		3	2			5	5			4	3			17	13

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. 7 Boys 3 Girls 4 Total 7

\*3. Length of school year in months: 8 Actual number of days school was in session: 146

\*4. Vacancies of teachers caused by death: by resignation: by change for spring term: Total:

\*5. Number of eighth grade graduates or promotions: Boys: Girls: Total:

\*6. Number of elementary tuition pupils attending this school: Boys: 1 Girls: 1 Total: 2

\*7. Number of high school graduates: Boys: Girls: Total:

\*8. Number of high school tuition pupils attending this school: Boys: Girls: Total:

\*9. Superintendents who do no teaching: Men: Women: Total:

\*9a. Principals and Supervisors who teach less than half time: Men: Women: Total:

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men: Women: Total:

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men: Women: Total:

\*11a. Total number of high school teaching positions (show only the actual positions): Men: Women: Total:

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? 1 If not a graduate, how many have attended a college? A State Normal School? A High School?

\*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

\*13. Amount of annual salary earned by teachers: Men, \$: Women, \$ 440; Total, \$ 440

\*13a. Amount of annual salary earned by high school teachers only: Men, \$: Women, \$: Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school: 2667 1/2

\*14a. Of all high school pupils (above 8th grade):

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

\*16. Number of school houses in the district: 1 Public: 1 Rented: Total:

\*16a. Number of school houses in the district used by high schools only: Public: Rented: Total:

\*17. Number of sittings for study. (Double seats to be counted as one sitting): 37

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

\*23. Number of volumes in library exclusive of supplementary reading books for class use: 286

\*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

\*26. Have you any departmental teaching below the high school? If so, which years?

\*26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.					Men	Women	Men	Women	SALARIES.					Men	Women	Men	Women		
Less than \$200.....									\$1,200 to \$1,299.....										
\$200 to \$299.....									\$1,300 to \$1,399.....										
\$300 to \$399.....									\$1,400 to \$1,499.....										
\$400 to \$499.....									\$1,500 to \$1,599.....										
\$500 to \$599.....									\$1,600 to \$1,699.....										
\$600 to \$699.....									\$1,700 to \$1,799.....										
\$700 to \$799.....									\$1,800 to \$1,899.....										
\$800 to \$899.....									\$1,900 to \$1,999.....										
\$900 to \$999.....									\$2,000 to \$2,499.....										
\$1,000 to \$1,099.....									\$2,500 to \$2,999.....										
\$1,100 to \$1,199.....									\$3,000 and over.....										
										Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

School

Dist. No. 71 Macoupin County, Illinois, for school year ending June 30, 1919.

Building is in Township 10 Range 6

School closed May 8 1919

Made by Mary F. Preston Teacher or Principal

Carlinville, Ill. P. O.

Filed June 1 1919

W. H. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Roller Dist. No. 71 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	3	2	3	2		4	2			4	5			4	5	21	18

- \*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Two Boys..... Girls 2 Total 2
- \*3. Length of school year in months: Eight  
Actual number of days school was in session 166
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total.....
- \*5. Number of eighth grade graduates or promotions one Boys..... Girls 1 Total 1
- \*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only? one If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 480; Total, \$ 480
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 4462
- 14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district: one Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 36
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 0 Men?..... Women?..... Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 5
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 328
- \*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....  
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									