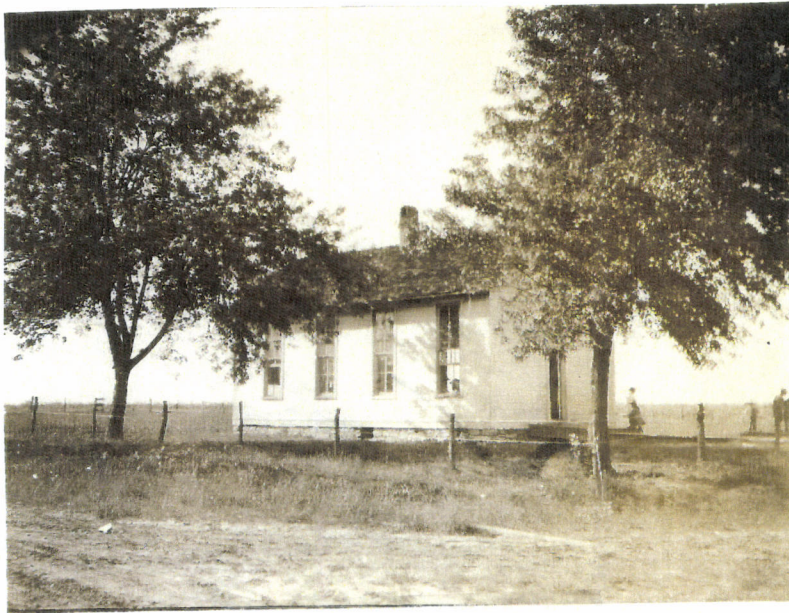


Pleasant Point
#73



Pleasant Point, Dist. 73
Twp. 10-6
1911

1908
Preliminary Classification Report

Of School in Pleasant Point District Seventy three Township of Shaw's Point.
County of Macoupin, For the term commencing September Seventh 1908.
Marry Blaumer, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Madalene Phelps	5.	Nos. 1 and 2 al -	1.	1+2	READING	Baldwin's	1yr. 6	7.
2.	Georgia Little.	5.	though very young	1.	1+2	1 - 33.	First, Second	40	41.
3.	Owen Thompson	6.	are doing remark	2.	1+2		Third, Fourth	39	68.
4.	Elmer Soehr.	7.	ably well in all	2.	1+2		and fifth.	50	63.
5.	Joye Pembroke.	7.	branches.	2.	1+2	SPELLING	Sixth + Seventh	7. 57.	88.
6.	Eugene Phelps.	7.	No. 3, having gone	2.	1+2	1 - 33.	The natural	58.	9.
7.	Victor Nieher.	7.	to school two months	2.	1+2		Speller and		
8.	Shirley Inskeep.	8.	last spring is up	2.	1+2		other work.		
9.	Leta Thompson.	9.	usually, bright	3.	1+2				
10.	Nellie Soehr.	10.	studious and well	3.	1+2	GRAMMAR			
11.	Clyde Keller.	10.	behaved and keeps	3.	1+2	21 - 29.	Harvey's with		
12.	Vaughn Inskeep	9.	up with the next	3.	1+2		work from Goudy's		
13.	Loren Snow.	11.	five.	5.	1+2	LANGUAGE	on board.		
14.	Virgil Thompson	10.	Nos. 4, 5, 6, 7, & 8. have	5.	1+2	29, 30-33	Harvey's and		
15.	Selma Nieher.	10.	all been in school	5.	1+2		Supplementary		
16.	Earl Little.	9.	last year but were	5.	1+2	ARITHMETIC			
17.	Ross Pembroke.	9.	not able to take sec	5.	1+2	1 - 33.	White's.	A. 195.	195.
18.	Will Keller.	15.	ond year work	5.	1+2			B. 101	101.
19.	Georgia Keller.	13.	having had neither	3.	1+2			C. 30.	31
20.	Paul Keller.	12.	number work or	5.	1+2	WRITING			
21.	Darel Pembroke.	16.	writing. But or	7.	1+2	1 - 33	Barnes		
22.	Dale Pembroke.	13.	learning rapidly	7.	1+2		Natural		
23.	Lester Fuller.	15.	and will be able	7.	1+2		Slant.		
24.	Clarence Hoffman	15.	to take the places	7.	1+2	PHYSIOLOGY AND HYGIENE		C. 43	44.
25.	Sadie Little.	14.	where they should	7.	1+2	9 - 21	Overton's.	B. 36	37.
26.	Melvin Thompson	12.	be.	7.	1+2				
27.	Mollie Little.	12.	9, 10, 11, 12 are doing	7.	1+2				
28.	Alma Nieher	14.	well in most	7.	1+2	GEOGRAPHY			
29.	Otto Soehr.	14.	things but rather	7.	1+2	13 - 29	Natural	A. 61	89
30.	Hulda Soehr.	13.	weak in written	3.	1+2		Elementary	B. 76	85.
31.	Nellie Jackson.	10.	work.	3.	1+2		and advanced.		
32.	Ethel Jackson.	8.	No. 13. is hard to	2.	1+2	U. S. HISTORY			
33.	Neddy Jackson.	6.	grasp new subjects	1.	1+2	21 - 29.	Barnes.	47.	48.
Poor work due mostly to weak eyes.						HISTORY OF ILLINOIS			
Nos. 14, 15, 16 doing fine in all studies.						21 - 29.	Mather's		1.
Nos. 18, 19, 20 do ex- cellent work when present but are absent a great deal						CIVICS	Making of Ill.		
all of A class is doing fine in everything. They are all worked and try hard.						MUSIC			
Nos. 5, 17, 21 and 22 moved out of my district. Moved before examination						AGRICULTURE			
No. 30 was in 5th grade, but couldn't get along. Doing very nicely in 3rd grade.						HOUSEHOLD ARTS			
31, 32, and 33 just started last week.						DRAWING			
They seem to be pretty bright chil- dren.						1 - 33.	Webb's Ware		
Nos. 23 and 28 were put back in 5th. grade in Arith- metic.						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM.

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	General Exercises.	1.00	1.10	all	Opening Exercises.
9.10	9.20	Inf.	Numbers.	1.10	1.25	all	Writing or Drawing.
9.20	9.30	2 nd		1.25	1.30	2 nd	Reading.
9.30	9.45	C.	Arithmetic.	1.30	1.40	A	Civics
9.45	10.05	B.	Arithmetic	1.50	2.00	1 st	Reading.
10.05	10.30	A.	Arithmetic.	2.00	2.10	B.	Geography.
10.30	10.45	all	Recess.	2.10	2.30	A.	History.
10.45	11.00	1+2	Spelling.	2.20	2.30	C.	Reading.
11.00	11.10	C.	Physiology.	2.30	2.45	all	Recess.
11.10	11.20	B.	Physiology.	2.45	2.55	B.	Reading.
11.20	11.35	A.	Geography.	2.55	3.10	1+2	Language.
11.35	11.42	C.	Spelling.	3.10	3.20	C.	Language.
11.42	11.50	B.	Spelling.	3.20	3.30	A.	Grammar.
11.50	12.00	A.	Spelling.	3.30	3.40	B.	Grammar.
12.00	1.00	all	Noon.	3.40	3.50	A.	Reading.
				3.50	4.00	1.	Reading.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My school room is in a very good condition with the exception of window shades and spring has rusted on dictionary stand.
No. volumes in library 53 General condition of library books Very good. Do you keep a We have a new stone
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use 5 slate, 3 blackened board,
Condition alright What is the general condition of your school grounds? We keep papers & rubbish off.
Although it would be improved if it had shade trees.
No. living trees on school grounds six State condition of outbuildings, Boys' Door off of hinges. One plank gone from
Girls' Good condition Coal house Good condition Teacher's salary per month, \$ 41.50 floor .
Term ends November Seventh 1908
Teacher's name Mary Blauner Address while teaching Carlisle to Watson Groves. P. O.

TEACHER'S REMARKS ON CLASSIFICATION.

Having made several changes I find my school classified in the way that seems best, both for my and the pupils benefit. They are all placed in a position where it is not easy. But they know they can remain in their places, only by doing all the work required. I have secured for me a very quiet schoolroom. And one that is pleasant to work in. Now do they find it a burden but all now go at it willingly and cheerfully.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Point District Seventy-three Township of Honey & Shaws Point
County of Macoupin For the term commencing September 6 1909
Leonodus Harr Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Viola Samble.	6		1.		1, 2, 3. READING First	Baldwin's		
2.	Georgia Little.	6		2.		4, 5, 6, 7. Second	"		
3.	Grete Fuller.	6		4.		8, 9, 10, 11. Third	"		
4.	Aven Thompson.	7		6.		12, 13, 14, 15, 16, 17, 18. Fourth	"		
5.	Elmer Lochr.	8		8.		19, 20, 21, 22, 23, 24, 25, 26. Poems.	"		
6.	Eugene Phelps.	8		1.		1, 2, 3. SPELLING	From lessons		
7.	Victor Micher.	8		2.		4, 5, 6, 7.	"		
8.	Leta Thompson.	9		4.		8, 9, 10, 11.	"		
9.	Clyde Keller.	10		6.		12, 13, 14, 15, 16, 17, 18.	Natural.		
10.	Nellie Lochr.	11		8.		19, 20, 21, 22, 23, 24, 25, 26.	Carvin's.		
11.	Hulda Lochr.	14				GRAMMAR.	"		
12.	Earl Little	10		6.		12, 13, 14, 15, 16, 17, 18.	Harvey's		
13.	Virgil Thompson.	11		8.		19, 20, 21, 22, 23, 24, 25, 26.	Howdys.		
14.	Alma Micher.	11				LANGUAGE	"		
15.	Loren Snow.	12		2.		4, 5, 6, 7.	Poems		
16.	Paul Keller.	12		4.		8, 9, 10, 11.	Poems		
17.	Georgia Keller.	14				ARITHMETIC	"		
18.	William Keller.	15		4.		8, 9, 10, 11.	Walsh's		
19.	Alma Micher.	12		6.		12, 13, 14, 15, 16, 17, 18.	Whites		
20.	Melvin Thompson	13		8.		19, 20, 21, 22, 23, 24, 25, 26.	Smith's		
21.	Mollie Little.	13				WRITING	"		
22.	Cladie Little	15				all	Barnes		
23.	Clarence Hoffman.	15							
24.	Otto Lochr.	15				PHYSIOLOGY AND HYGIENE	"		
25.	Lester Fuller.	17.		4.		8, 9, 10, 11.	Overton's primary		
26.	Jesse Snow			6.		12, 13, 14, 15, 16, 17, 18.	" intermediate		
				8.		GEOGRAPHY	Natural Advanced.		
				6.		U. S. HISTORY	Barnes's elementary		
				8.		12, 13, 14, 15, 16, 17, 18.	"		
						19, 20, 21, 22, 23, 24, 25, 26.	"		
				8.		HISTORY OF ILLINOIS			
						19, 20, 21, 22, 23, 24, 25, 26.			
						CIVICS			
						19, 20, 21, 22, 23, 24, 25, 26.	Foreman's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all.	Webb's ware.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:05		Opening exer.	1:	1:10		General exer.
9:05	9:15		B. Numbers.	1:10	1:20		First Reader.
9:15	9:25		A. Numbers	1:20	1:30		Second Reader.
9:25	9:45		A. Arithmetic.	1:30	1:40		Fourth Reader.
9:45	10:		C. Arithmetic.	1:40	1:50		Third Reader.
10:	10:15		B. Arithmetic.	1:50	2:05		C. Geography.
10:15	10:30		Fifth Reader.	2:05	2:15		B. History
10:30	10:45		Recess.	2:15	2:30		Writing
10:45	10:52		Spelling First Reader.	2:30	2:45		Recess
10:52	11:		Spelling Second Reader.	2:45	3:		A. History
11:	11:10		C. Physiology	3:00	3:20		First Reader.
11:10	11:25		A. Grammar.	3:20	3:30		Language Second Reader
11:25	11:35		B. Grammar.	3:30	3:30		Language Third Reader
11:35	11:45		A. Spelling	3:30	3:45		B. Physiology.
11:45	11:52		C. Spelling	3:45	4:		Civics
11:52	12:		B. Spelling	4:00			Dismissal
12:	1:		Noon				

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room is clean, most of the desks are fairly good, a good stove, windows are are good except a little loose and decoration poor
No. volumes in library about 30 General condition of library books good Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover websters International Condition Poor Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? good, except it needs a
fence around the out side and some more trees.
No. living trees on school grounds 3 State condition of outbuildings, Boys' good, a new building.
Girls' need a new one Coal house poor Teacher's salary per month, \$ 55.00.
Term ends March 5 1910
Teacher's name Leonodus Harn Address while teaching Carlisle, R. R. No. 6

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Point District 73 Township of Shaws Pt. & Honey Pt.
County of Macoupin For the term commencing September 5th. 1910
Sophia Chappell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Sadie Little	16	No. 1, 2, 4, are			READING	Balwins		
2	Otto Lochr	16	good in all studies	7th	2	1, 2, 3, 4, 5, 6	Poems		
3	Clarence Hoffman	16	excepting Arith.	5th	2	7, 8, 9, 10, 11	Readers		
4	Mollie Little	14	metic. No. 3-5-6	3-2-1	2	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24	Readers		
5	Alma Nieher	13	are slow.			SPELLING			
6	Lester Fuller	18		7th	2	1, 2, 3, 4, 5, 6	Carins		
				5th	2	7, 8, 9, 10, 11	Natural		
7	William Keller	17	7, 8, attend	3rd	2	12, 13, 14, 15	Natural		
8	Georgia Keller	16	irregularly			GRAMMAR			
9	Paul Keller	13	10-11 are except-						
10	Watson Little	11	ionly bright.	7th	2	1, 2, 3, 4, 5, 6	Gowdy		
11	Selma Nieher	12		5th	2	7, 8, 9, 10, 11	Manual		
						LANGUAGE			
12	Clyde Keller	11	12, 13, 14 good	3rd	2	12, 13, 14, 15	Poems		
13	Eugene Phelps	9	in all studies.			ARITHMETIC			
14	Elmer Lochr	9	15 slow						
15	Victor Nieher	9		7th	2	1, 2, 3, 4	Smiths		
				5th	2	3, 5, 6, 7, 8, 9, 10, 11			
16	Georgia Little	7		3rd		12, 13, 14, 15	Whites Best Numbers		
17	Irene Fuller	7	This is the			WRITING			
18	Viola Gamble	7	most interesting	7th	2	1, 2, 3, 4, 5, 6	Manual		
19	Velma Groves	5	class I have			Best	Barnes		
20	Albert Lochr	6	as most are			PHYSIOLOGY AND HYGIENE			
21	Edward Phelps	6	very bright.						
22	Mabel Trunk	5		5th	2	7, 8, 9, 10, 11	Crutons		
23	Ammor Trunk	6		3rd		12, 13, 14, 15			
24	Monroe Nieher	5				GEOGRAPHY			
				7th	2	1, 2, 3, 4, 5, 6	Natural		
				5th		7, 8, 9, 10, 11	"		
						U. S. HISTORY			
				7th	2	1, 2, 3, 4, 5, 6	Barnes		
						HISTORY OF ILLINOIS			
				7th	2	1, 2, 3, 4, 5, 6	Mathers		
						CIVICS			
				7th	2	1, 2, 3, 4, 5, 6	Foremans		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Webb & Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	5	All	Opening Exercises	1:00	10	All	General Exercises
9:05	20	1st	Primary Numbers	1:10	30	1st	Primary Reading
9:25	10	2nd	Numbers	1:40	10	4th	Reading
9:35	15	3rd	Arithmetic	1:50	10	7th	Geography
9:50	15	7th	Arithmetic	2:00	10	6th	Geography
10:05	15	5th	Arithmetic	2:10	10	3rd	Physiology
10:20	10	All	Writing & Drawing	2:20	10	7th	Reading & Circles
10:30	15	All	Recess	2:30	10	All	Recess
10:45	20	1st	Primary Reading	2:45	30	1st	Primary Reading
11:05	10	2nd	Reading & Spelling	3:15	10	5th	Grammar
11:15	10	5th	Reading	3:25	10	7th	History
11:25	10	7th	Grammar	3:40	10	3rd	Language
11:35	10	3rd	Spelling	3:50	10	5th	Physiology
11:45	10	5th	Spelling	4:00			Dismissal
11:55	5	7	Spelling				
12:50	60	All	Noon				

1910-1911

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Pleasant Point School schoolroom is in a very good condition excepting the desks are old & windows in front not necessary.

No. volumes in library 8 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster Underbridge Condition Very Good Kind of blackboard in use Slate & Board Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Good Girls' Poor Coal house Good Teacher's salary per month, \$ 50. Term ends May 4th 1910 Teacher's name Sophia Chappell Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

Pleasant Point School is a very interesting school to teach. No. 1, 2, 4, are preparing for the final examination.

TO THE TEACHER:

73

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly. County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Point District Seventy-three Township of Shaw's Point
County of Macoupin For the term commencing September 4th 1911
Teacher Laura Eldred

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mollie Little	15				READING	Elson's Grammar School		
2.	Alma Micher	14		8	1	1 - 2			
				6	1	3 - 4 - 5 - 6	Baldwin	6 th - 7 th	
3.	Selma Micher	13		4	1	9 - 10 - 11 - 12		4 th - 5 th	
4.	Nellie Loehr	13		3	1	13 - 14 - 15		3 rd	
5.	Fayne Linder	12		2	1	16 - 17 - 18 - 19		2 nd	
6.	Edrl Little	12		1	1	20 - 21 - 22 - 23 - 24		1 st	
7.	Georgia Kellar	16	Has not attended since first day	8	1	1 - 2	Carin's		
8.	Paul Kellar	14	" " " " " "	6	1	3 - 4 - 5 - 6	School Journals + Natural Speller		
				4		7 - 8 - 9 - 10 - 11 - 12	Natural Speller		
				3		13 - 14 - 15	Reader		
				2		16 - 17 - 18 - 19	"		
9.	Elmer Loehr	10				GRAMMAR			
10.	Eugene Phelps	10		8	1	1 - 2	Gowdy	Part I	Part II
11.	Victor Micher	11				LANGUAGE			
12.	Clyde Kellar	12	Irregular in attendance	6	1	3 - 4 - 5 - 6	Poems		
				4	1	9 - 10 - 11 - 12			
13.	Georgia Little	8		3-2-1		13 - 14 - 15 - 16 - 17 - 18 - 19 - 20 21 - 22 - 23 - 24			
14.	Albert Loehr	7		8	1	1	Smith		
15.	Edward Phelps	7		6	1	3 - 4 - 5 - 6	Smith		
				4	1	9 - 10 - 11 - 12	Smith Primary		
				3	1	13 - 14 - 15 - 18			
				2	1	16 - 17 - 18 - 20 - 21 22 - 23 - 24	Board work		
16.	Velma Groves	7				WRITING			
17.	Viola Gamble	8							
18.	Irene Fuller	8							
19.	Monroe Micher	6							
20.	Ammor Trunk	8		6	1	3 - 4 - 5 - 6	Overton Adv.		
21.	Mabel Trunk	6		4	1	9 - 10 - 11 - 12	Overton, Inter.		
22.	Lucile Gamble	6				GEOGRAPHY			
23.	Alma Little	5		8	1	1 - 2	Natural Adv.		
24.	Henry Knvetzer	6		4	1	9 - 10 - 11 - 12			
25.	Eva Corvington	11	Very irregular in attendance	8	1	U. S. HISTORY			
26.	Fred Corvington	9	No's 25 - 26 claimed to be in 3 rd Grade in Barnett School and brought 3 rd Grade books to school but are scarcely able to carry 2 nd Grade. Are not at present coming.	6	1	3 - 4 - 5 - 6	Barnes' supplement ed Webb Montgomery McMurtre and Fisher		
				8	1	HISTORY OF ILLINOIS	Mather, Waller and Smith.		
				8	1	1 - 2			
				8	1	CIVICS	Ill. and The Nation		
						1 - 2			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
				8-6-4		DRAWING	Webb & Ware		
						1-2-3-4-5-6-9-10-11-12			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911-1912

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	All		Opening Exercises	1:00	1:05	5	All		General Exercises
9:05	9:15	10	1 st yr.		Primary Numbers	1:05	1:15	10	1 st yr.		Reading
9:15	9:25	10	2 nd yr.		Second Year Numbers	1:15	1:25	10	2 nd		Reading
9:25	9:35	10	3 rd yr.		Third Year Arithmetic	1:25	1:35	10	4 th		Reading
9:35	9:50	15	8 th yr.		Eighth Year Arithmetic	1:35	1:45	10	3 rd		Reading
9:50	10:00	10	4 th yr.		Fourth Year Arithmetic	1:45	1:55	10	6 th		History
10:00	10:15	15	6 th yr.		Sixth Year Arithmetic	1:55	2:05	10	8 th		Geography
10:15	10:30	15	8 th yr.		Reading.	2:05	2:15	10	6 th		Physiology
10:30	10:45	15	All		Recess	2:15	2:30	15	All		Writing
10:45	11:00	15	1 st & 2 nd		Reading	2:30	2:45	15	All		Recess
11:00	11:10	10	2 nd		Reading and Spelling	2:45	3:10	25	1-2-3		Language
11:10	11:20	10	4 th		Physiology	3:10	3:20	10	4 th		Language
11:20	11:23	3	3 rd		Spelling	3:20	3:35	15	8 th		History
11:23	11:30	12	6 th		Reading	3:35	3:43	8	6 th		Language
11:30	11:45	15	8 th		Grammar	3:43	3:50	7	4 th		Geography
11:45	11:50	5	4 th		Spelling	3:50	4:00	10	8 th		Civics
11:50	11:55	5	6 th		Spelling						
11:55	12:00	5	8 th		Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room, clean and freshly painted inside. Stove, in center of room, jacket around it.
Desks, poor. Windows furnished with shades. Decorations, fair.
No. volumes in library ^{Including 12 vols. of set of date encyclopedias} 54 desk text books General condition of library books Poor Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Large, well fenced,
fine blue grass all over, but few trees.
No living trees on school grounds Four State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 6.0
Term ends April 1911
Teacher's name Laura Eldred Address while teaching Carlinville, Ill. R.D. 6

TEACHER'S REMARKS ON CLASSIFICATION

Am compelled, for lack of time to combine the first three language classes into one
general language class. I do not follow the Course of Study exactly in any of the work
of these classes. The 4th, 6th and 8th years are following the Course closely except in 4th yr. Arithmetic.
In Arith. I am following the list, Smith's Primary.

TO THE TEACHER:

73

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 73 Township of Honey Shaws Point
County of Macoupin For the term commencing Sept 2 1912
Nell Head Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucile Gamble	7		1	2	READING 1 + 2 3, 4, 5	Baldwin's First		
2	Alma Little	7		1	2	7 - 8 - 11	" Second		
3	Ammor Trunk	8		2	2	12-13-14-15-16 6-9-10	Jones' Book 3		
4	Mabel Trunk	6		2	2	17-18-19-20-21 SPELLING	Baldwin's Third		
5	Henry Knoetzer	8		2	2	1-2-3-4-5	" Fifth		
6	Monroe Micher	7		3	2	6-7-8-9-10-11	Elson's - 13 book		IV
7	Edward Phelps	8		3	2	12-13-14-15-16	Oral from Reader		
8	Albert Lochr	8		3	2	17-18-19-20-21	Natural & Course of Study		
9	Velma Groves	8		3	2	12-13-14-15-16	Natural & Course of Study		
10	Viola Gamble	8		3	2	17-18-19-20-21	Cavin's		
11	Georgia Little	9		3	2	GRAMMAR	Goudy - Picture Study		
12	Victor Micher	11		5	2	17-18-19-20-21	Leaflets & Poem Book		
13	Eugene Phelps	11		5	2	1-2-3-4	Oral.		
14	Clyde Keller	13		5	2	LANGUAGE 5	Poem Book		
15	Esther Smith	10		5	2	6-7-8-9-10-11	Poems & Mother Tongue		
16	Elmer Lochr	11		5	2	12-13-14-15-16 3-4-5	Oral.		
17	Nellie Lochr	14		7	2	ARITHMETIC	Smith's Primary		
18	Alma Micher	15		7	2	6-7-8-9-10-11	Smith's Advanced		
19	Selma Micher	14		7	2	12-13-14-15-16	"		
20	Earl Little	13		7	2	17-18-19-20-21	"		
21	Mollie Little	16		7+9	2	WRITING	Economy System		
						all			
						PHYSIOLOGY AND HYGIENE			
						6-7-8-9-10-11	Overton's Primary		
						12-13-14-15-16	" Intermediate		
						17-18-19-20	" Advanced		
						GEOGRAPHY			
						12-13-14-15-16	Natural Primary		
						17-18-19-20	" Advanced		
						U. S. HISTORY			
						17-18-19-20	Barnes'		
						HISTORY OF ILLINOIS			
						17-18-19-20	Making of Illinois		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						21	Lavis		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
						21	Myers.		

1912-1913
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises				
9:10	9:20	1	Numbers	1:00	1:05	all	General Exercises
9:20	9:30	2	Numbers	1:05	1:15	1	Language
9:30	9:45	3	Arithmetic	1:15	1:25	7	Grammar
9:45	10:00	5	Arithmetic	1:25	1:40	3	Language or Physiology
10:00	10:15	7	Arithmetic	1:40	1:55	5	Geography
10:15	10:30	all	Writing	1:55	2:10	7	Geography
10:30	10:45		Recess	2:10	2:30	9	Geography + History
10:45	10:55	1	Reading	2:30	2:45		Recess
10:55	11:05	2	Reading	2:45	2:55	1	Reading
11:05	11:20	3	Reading	2:55	3:05	2	Reading
11:20	11:30	3	Reading	3:05	3:15	5	Language
11:30	11:45	5	Reading or Physiology	3:15	3:30	7	History
11:45	12:00	7	Reading or Physiology	3:30	3:40	3	Spelling
				3:40	3:50	5	Spelling
				3:50	4:00	7	Orthography
							dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have a good stove though it is placed in the centre of the room. Poor desks - good teachers' desk.

No. volumes in library 45 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 2 State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 5.5

Term ends April 1 1912

Teacher's name Nelle Head Address while teaching Carlinville - R.R. #6

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

73

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Pleasant Point School, District No. 73, Macoupin County, Illinois.
For the term commencing September 8, 1913, Gertrude Amett Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Johnie Gamble	6		1		21-22-23-24-25-26-27-28-29	Elson's Book III & IV		
2	Lydia Trunk	5		1		1-2-3-4-5-6-7	Baldwin's		
3	Paul Lochr	6		1		8-9-10-11-12	" " & Jones		
4	Lucile Gamble	7		1		13-14-15-16-17-18-19-20	" "		
5	Ralph Culp	6		1			SPELLING		
6	Glen Belknap	6		1		8-9-10-11-12-13-14-15-16	Natural		
7	Helene Belknap	9		1		17-18-19-20	" "		
8	Mabel Trunk	7		2		21-22-23-24	Natural & as outlined in Course		
9	Kenneth Snow	9		2		25-26-27-28-29	Cavin's Orthography		
10	Amos Trunk	9		2			GRAMMAR		
11	Estelle Groves	8		2		13-14-15-16-17-18-19-20	How to Talk		
12	Esther Groves	8		2		21-22-23-24-25-26-27-28-29	Lowdy		
							LANGUAGE		
						1-2-3-4-5-6-7	Board Work		
13	Alma Belle Little	7		4		8-9-10-11-12	" "		
14	Georgia Little	10		4			ARITHMETIC		
15	Viola Gamble	9		4		13-14-15-16-17-18-19-20	Smith's		
16	Velma Groves	8		4		21-22-23-24	" "		
17	Albert Lochr	9		4		25-26-27-28-29	" "		
18	Monroe Micher	8		4			WRITING		
19	Henry Knetzer	8		4			All Grades		
20	Leonard Belknap	11		4					
							PHYSIOLOGY AND HYGIENE		
21	Viola Groves	13		6					
22	Alma Groves	11		6		13-14-15-16-17-18-19-20	Overtons		
23	Elmer Lochr	12		6		21-22-23-24	" "		
24	Victor Micher	12		6		25-26-27-28-29	" "		
							GEOGRAPHY		
25	Nellie Lochr	15		8		13-14-15-16-17-18-19	Natural		
26	Selma Micher	15		8		20-21-22-23	" "		
27	Alma Micher	16		8		24-25-26-27-28-29	" "		
28	Earl Little	14		8			U. S. HISTORY		
29	Loren Snow	17		8		13-14-15-16-17-18-19	Barnes		
						20-21-22-23-24-25-26-27-28-29	Barnes		
							HISTORY OF ILLINOIS		
						25-26-27-28-29	Making of Illinois		
							CIVICS		
						25-26-27-28-29	Illinois & the Nation		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
						All Grades			
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		First Reader
9:10	9:20	B.	Numbers	1:10	1:20		Second Reader
9:20	9:30	A.	Numbers	1:20	1:30		Third Reader
9:30	9:40	C.	Arithmetic	1:30	1:45	A.	Geography & Physiology
9:40	9:55	B.	Arithmetic	1:45	1:55	B.	Geography & Physiology
9:55	10:05	A.	Arithmetic	1:55	2:05	A.	Civics
10:05	10:20	B.	Reading	2:05	2:15	B.	Geography
10:20	10:30	A.	Reading	2:15	2:30		Language
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00		First Reader	2:45	2:55		First Reader
11:00	11:10		Second Reader	2:55	3:05		Second Reader
11:10	11:20		Third Reader	3:05	3:15		Third Reader
11:20	11:30	A.	Grammar	3:15	3:30	B.	History
11:30	11:40	B.	Grammar	3:30	3:40	A.	History
11:40	11:45	C.	Spelling	3:40	3:55		Writing
11:45	11:55	B.	Orthography	3:55	4:00		Dismissal
11:55	12:00	A.	Orthography				
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 46 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 65 Term ends April 7, 1914 Teacher's name Gertrude Arnett Address while teaching Carlisle

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Carlinville School, District No. 73, Macoupin County, Illinois.
For the term commencing September 7 1914 Irene E. Arnett Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Clayton Groves	6		1		READING	Baldwin's 1st and 2nd		1st Page
2.	Truman Little	5		1		1, 2, 3, 4 — 5, 6, 7	" 4th		" "
3.	Pearl Gamble	6		1		8, 10, 11, 12, 13, 14	" 5th Clever's		" "
4.	Sydia Trunk	6		1		8, 15, 16, 17, 18, 19, 20, 21, 22	"		" "
5.	Lucile Gamble	8		2		8, 9, 10, 11, 12, 13, 14, 17	Buchwalter's	444	4.5th Page
6.	Johnnie Gamble	7		2		15, 16, 18, 19, 20	Natural	92	93
7.	Paul Locher	7		2		21, 22, 23, 24	Carver's		1
8.	Alma Belle Little	8		4		GRAMMAR			1st
9.	Estelle Groves	9		4		15, 16, 17, 18, 19, 20	Scott's Southworth		11th
10.	Osther Groves	9		4		21, 22, 23, 24	Seasons in Eng. Book D		1st Page
11.	Opal Kelly	9		4		LANGUAGE	Gowdy		
12.	Mable Trunk	8		4		8, 9, 10, 11, 12, 13, 14	Seasons in Eng. Book D		1st Page
13.	Ammon Trunk	10		4			Scott's Southworth		
14.	Kenneth Snow	10		4		ARITHMETIC			
						1, 2, 3, 4 — 5, 6, 7	Boardwork		
15.	Georgia Little	11		5		8, 9, 10, 11, 12, 13, 14	White's 1st book		101
16.	Helma Groves	9		5		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	Smith's Primary		181
17.	Henry Metzger	10		5		WRITING			
18.	Nicola Gamble	10		5		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Medal Writing		
19.	Mozzoe Micher	9		5		11, 12, 13, 14, 15, 16, 17, 18, 19, 20	Books Nos.		
20.	Albert Locher	10		5		21, 22, 23, 24	1, 2, 4, 5 and 7.		
21.	Nellie Locher	16		7		8, 9, 10, 11, 12, 13, 14	Creston's Primary		1st Page
22.	Helma Micher	16		7		15, 16, 17, 18, 19, 20	" Intermediate	59	60
23.	Viola Groves	14		7		21, 22, 23, 24	" Advanced	191	192
24.	Alma Groves	12		7		GEOGRAPHY			
						8, 9, 10, 11, 12, 13, 14	Natural		1st Page
25.	Soren Snow	18		7		15, 16, 17, 18, 19, 20	"		68
26.	Victor Micher	13		7		21, 22, 23, 24	"		78
						U. S. HISTORY	Barnes Elementary		1st Page
						8, 9, 10, 11, 12, 13, 14	"	135	128
						15, 16, 17, 18, 19, 20	"		
						21, 22, 23, 24	" School History	118	119
						HISTORY OF ILLINOIS			
						CIVICS			
						21, 22, 23, 24	Ill. and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1914-1915

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10	1	Reading
9:10	9:20	1	Numbers	1:10	1:20	2	Reading
9:20	9:30	2	Numbers	1:20	1:30	4	Reading
9:30	9:40	4	Arithmetic	1:30	1:40	7	Geography or Physiology
9:40	9:50	5	Arithmetic	1:40	1:50	5	Geography or Physiology
9:50	10:00	7	Arithmetic	1:50	2:00	4	Geography or Physiology
10:00	10:15	5	B. Reading	2:00	2:15	7	Civics
10:15	10:30	7	A. Reading	2:15	2:30	4	Language
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00	1	Reading	2:45	2:55	1	Reading
11:00	11:10	2	Reading	2:55	3:05	2	Reading
11:10	11:20	4	Reading	3:05	3:15	4	Reading
11:20	11:30	7	Grammar	3:15	3:25	5	History
11:30	11:40	5	Grammar	3:25	3:35	4	History
11:40	11:45	4	Spelling	3:35	3:45	7	History
11:45	11:50	5	Spelling	3:45	3:55	all	Writing
11:50	12:00	7	Orthography	3:55	4:00		Dismissal
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is clean, the desks in fair condition, the stove is good, the windows good, the decorations also good.

No. volumes in library 50 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 50

Term ends April 6th, 1915 191
Teacher's name Irene D. Arnett Address while teaching Carlinville Ill. R.F.D. No 6.

TEACHER'S REMARKS ON CLASSIFICATION

No. 11 has moved from District Nos. 25 and 26 entered school the second month. No. 25, is going to take final exam. in the Spring.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Pleasant Point District 73 Township of Shaw's Point
 County of Macoupin For the term commencing September 6, 1915
1915-1916 Mrs. Arthur Kasten Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leland Groves	6		1		READING			
2	Otho Shearburn	6		1		Baldwin's Elson's in advanced	Grades		
3	Clayton Groves	7		1		SPELLING			
4	Truman Little	6		1		Buckwalter's Primary			
5	Pearl Gamble	7		1		Natural			
6	Alen Shearburn	8				Cavin's Orthography			
						LANGUAGE			
7	Lydia Trunk	7		2	3	Scott & Southworth			
8	Johnny Gamble	8		2	3				
9	Lucile Gamble	9		2	3	GRAMMAR			
10	Paul Loehr	8		2	3	Gowdy Revised			
24	Oral Shearburn	10		2	3				
						NUMBERS AND ORAL ARITHMETIC			
11	Esther Groves	10		4	5	Smith's Primary			
12	Estelle Groves	10		4	5				
13	Alma Little	9		4	5				
14	Mabel Trunk	9		4	5	ARITHMETIC			
15	Annora Trunk	11		4	5	Smith's Practical			
16	Kenneth Snow	11		4	5				
						U. S. HISTORY			
17	Velma Groves	10		6		Tex's 8 th Grade			
18	Viola Gamble	11		6		Barnes Primary			
19	Albert Loehr	11		6		" Advanced			
20	Georgia Little	12		6		HISTORY OF MISSOURI			
21	Monroe Nieher	10	73.	6					
25	Henry Knetzer	10		6					
						CIVIL GOVERNMENT			
22	Viola Groves	15		8		Illinois and Nation			
23	Alma Groves	13		8					
26	Elmer Loehr	14		8		GEOGRAPHY			
27	Victor Nieher	14		8		Natural Advanced Elementary			
						PHYSIOLOGY			
						Overton's			
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						Economy System			
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10			Opening Ex.	1:00	1:10	10	1st		Primary Work.
9:10	9:20	10	182		Numbers	1:10	1:20	10			First Reader
9:20	9:30	10	3rd		"	1:20	1:30	10			Second Reader
9:30	9:45	15	A		Arithmetic	1:30	1:40	10	C		Reading
9:45	10:00	15	B		"	1:40	1:55	15	A		Geography
10:00	10:15	15	C		"	1:55	2:05	10	B		Geography
10:15	10:30	15	A		Reading	2:05	2:15	10	C		Geography
10:30	10:45	15			Recess	2:15	2:30	all			Writing
10:45	10:55	10			Primary Work.	2:30	2:45	15			Recess
10:55	11:05	10			First Reader.	2:45	3:00	15	182		Primary Language.
11:05	11:15	10	3rd		2nd Reader.	3:00	3:10	10	B		History
11:15	11:30	15	B		Reading.	3:10	3:20	10	A		History
11:30	11:45	15	A		Grammar.	3:20	3:30	10	C		Language & Geography.
11:45	12:00	15	all		Spelling & Orthography.	3:30	3:45	15	B		Language & Phys.
						3:45	3:55	10	A		Civics & Physiology.
						3:55	4:00	5			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks poor, most of them double; stove poor, decoration poor.

No volumes in library 62 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? fair - no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate & board.

Condition good What is the general condition of your school grounds? good.

No. living trees on school grounds 3 State condition of outbuildings, Boys'

Girls' fair Coal house fair Teacher's salary per month, \$ 60

Term ends April 5, 1915

Teacher's name Mrs. Arthur Kasten Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Pleasant Point School, District No. 73, Macoupin County, Illinois.
For the term commencing Sept. 11 1916 Mrs. Arthur C. Kasten Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Maris Fuller	6	Primer Pupils.			READING			
2	Leland Groves	7				Baldwin's Readers.			
3	Altho Shearburn	7				Elson's Grammar School R. Book IV			
4	Olen Shearburn	9	First Reader						
5	Robert Moore	7				SPELLING			
6	Pearl Gamble	8				Natural			
7	Clayton Groves	8	2 nd Grade			Cavin's Orthography			
8	Truman Little	7				Buckwalter's Primary			
9	Lydia Trunk	8	3 rd Grade			GRAMMAR			
10	Johnnie Gamble	9				Lowdy's Revised			
11	Lucile Gamble	10				LANGUAGE			
12	Paul Locher	9				Scott & Southworth			
13	Aral Shearburn	11							
14	Esther Groves	11	5 th Grade			ARITHMETIC			
15	Estelle Groves	11				Smith's Primary & Practical			
16	Alma Little	10				First Year in Mts. by Hoyt & Peet			
17	Mabel Trunk	10				WRITING			
18	Ammor Trunk	12				Course of Study			
19	Kenneth Snow	12	7 th Grade			PHYSIOLOGY AND HYGIENE			
20	Velma Groves	11							
21	Viola Gamble	12				Overton's			
22	Albert Locher	12				GEOGRAPHY			
23	Georgia Little	13				Natural Advanced & Elementary			
24	Monroe Micher	11							
25	Horace Moore	13				U. S. HISTORY			
26	Maurice Moore	12				Mamie Tex Barnes Primary			
27	Alma Groves	14				HISTORY OF ILLINOIS			
						CIVICS			
						Illinois and the Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1916-1917 73
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10		Primer Class.
9:10	9:25	1st	Numbers	1:10	1:20	1st	Reader
9:25	9:45	A	Arithmetic	1:20	1:30	2nd	"
9:45	10:00	B	"	1:30	1:45	C	Reading
10:00	10:15	C	"	1:45	1:55	A	Geography
10:15	10:30	A	Reading	1:55	2:05	B	"
10:30	10:45		Recess	2:05	2:15	C	"
10:45	10:55		Primer Class.	2:15	2:30	all	Writing
10:55	11:05	1st	Reader	2:30	2:45		Recess.
11:05	11:15	2nd	"	2:45	3:00	1st	Language
11:15	11:25	B	Reading	3:00	3:10	B	History
11:25	11:40	A	Grammar	3:10	3:20	A	"
11:40	11:50	B & C	Spelling	3:20	3:30	C	Language
11:50	12:00	A	Spelling	3:30	3:45	B	"
				3:45	4:00	A	Civics & Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove very poor, desks only fair, decorations few & poor.

No. volumes in library 55- General condition of library books Fair Do you keep a

Library Record? Have you a suitable book-case? fairly Give full name of dictionary as it appears on the cover Webster's International Dict. Condition fair Kind of blackboard in use mostly slate.

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds three State condition of outbuildings, Boys' fair

Girls' good Coal house fair Teacher's salary per month, \$ 65-

Term ends April 1917 Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Mrs. Arthur C. Haster Address while teaching Carlisle R. R. Box 19.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 73, Township of Shaw's Point & Honey Point.
 County of Macoupin. For the term commencing September 10, 19 17.
Flora Louise Poyes. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Viola Gamble	13	1917-1918	1		23, 24	Beacon charts, cards + Primers		
2	Alma Groves	15					Beacon 1 st Reader		
3	Georgia Little	14		2		19, 20, 21, 22	Cyr's 4 th Reader		
4	Albert Loehr	13		4		14, 15, 16, 17, 18	Elson, Bk. IV		
5	Monroe Micker	12		6		9, 10, 11, 12, 13	Elson, Bk. IV		
6	Horace Moore	14		8		1, 2, 3, 4, 5, 6, 7, 8	Elson, Bk. IV		
7	Maurice Moore	13							
8	Walter Wikoff	15							
SECOND INTERMEDIATE DIVISION							GRAMMAR + Lang.		
9	Ester Groves	12		1, 2		19 - 24	Oral + Board Wk.		
10	Estelle Groves	12		4		14 - 18	Scott + Southworth, Bk. II		
11	Alma Little	11		6		9 - 13	Howdy + Deheimer - Bk I		
12	Kenneth Snow	13		8		1 - 8	Howdy - Revised. E.H.S. + Tex.		
13	Bertie Wikoff	11		1		23, 24	ARITHMETIC		
				2		19 - 22	Oral + Board Wk.		
				4		14 - 18	1 st Yr. in Mo-Hart + Peet		
				6		9 - 13	Smith's Primary		
				8		1 - 8	Smith's Practical		
							Smith's Practical		
FIRST INTERMEDIATE DIVISION							GEOGRAPHY		
14	Lucile Gamble	11		4		14 - 18	Brigham + McFarlane, Bk. I.		
15	Johnnie Gamble	10		6		9 - 13	Brigham + McFarlane Bk. II.		
16	Truman Little	8		8		1 - 8	Manie C. Text + E.H.S.		
17	Paul Loehr	10		6		9 - 13	HISTORY		
18	Lydia Trunk	9		8		1 - 8	Mace's Primary. Tex + 8 th Grade Studies		
				4		14 - 18	PHYSIOLOGY		
				6		9 - 13	Overton's Primary		
				8		1 - 8	Overton's Intermediate		
							Overton's Advanced		
							and Tex.		
				8		1 - 8	CIVIL GOVT		
							Ill. + the Nation revised edition.		
PRIMARY DIVISION							MUSIC		
19	Leland Groves	8					Uncle Sam's Songs		
20	Marie Fuller	7					+ Golden Hymns.		
21	Pearl Gamble	9							
22	Robert Moore	8							
23	Milford Kellenberger	5					AGRICULTURE		
24	Helen Kellenberger	6					New chart.		
							MANUAL TRAINING		
							Writ. Economy Systems		
							DOMESTIC SCIENCE		
							Agriculture chart.		

Daily Program

TIME				Forenoon SUBJECTS	TIME				Afternoon SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises.	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Reading, Phonics.	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Reading, Phonics.	1:20	1:30	10	2	Reading
9:30	9:40	10	4	Arithmetic.	1:30	1:40	10		Individual Help.
9:40	9:50	10	6	Arithmetic.	1:40	1:55	15	8	Geography
9:50	10:05	15	8	Arithmetic.	1:55	2:05	10	6	Geography
10:05	10:15	10	4	Reading	2:05	2:15	10	4	Geography
10:15	10:30	15	All	Writing, Drawing.	2:15	2:30	15	8	Reading
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Numbers	2:45	3:00	15	1,2	Language
10:55	11:05	10	2	Numbers	3:00	3:10	10	6	History
11:05	11:15	10	6	Reading	3:10	3:25	15	8	History
11:15	11:30	15	8	Grammar	3:25	3:35	10	4	Language, Physiology.
11:30	11:40	10	4	Spelling	3:35	3:45	10	6	Language, Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	8	Physiology & Civic.
11:50	12:00	10	8	Orthography.	4:00				Dismissed.
12:00	1:00	60		Noon!					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Not good.

No. volumes in library 50. General condition of library books Fair Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate & painted Condition Pretty good Has your school a flag? No. What is the general condition of your school grounds? Good.

Number living trees on school grounds 4. State condition of outbuildings, Boys' Fair Girls' Good Coal house Not very good Teacher's salary per month, \$ 5.5

Term ends _____ 19____

Teacher's name Flora Louise Loges Address while teaching Carlinville, Ill.

Director's name Mr. A. H. Lock Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Point District #73 Township of Sharp's Point
 County of Macoupin For the term commencing September 9, 1918
Mrs. J. Sterling Allen Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Oren Johnston	5		1	1		READING		
2	Leland Groves	9		3	1	No 1	Oral		
3	Marie Fuller	8		2	1	No 3	Beacon 2nd Reader		
4	Robert Moore	9		3	1	Nos. 2 & 4	Baldwin 3rd Reader		
5	Truman Little	9		5	1	Nos. 5, 6, 7 & 8	Cy's Book <u>11</u>		
6	Leonard McIntyre	9		5	1	Nos 9, 10, 11, 12, 13			
7	Lydia Trunk	10		5	1	14-15	Elson Grammar		
8	Paul Loehr	11		5	1		School Reader		
9	Alma Little	12		7	1		GRAMMAR Book <u>11</u>		
10	Esther Groves	13		7	1	Nos. 9, 10, 11, 12			
11	Estelle Groves	13		7	1	13, 14 & 15	Gowdy's		
12	Mabel Trunk	12		7	1	No 1, 2 & 3 & 4	Language as outlined in Course of Study		
13	Kenneth Snow	14		7	1		Gowdy's & Herkimer		
14	Ammon Trunk	14		7	1	5, 6, 7, 8	Scott & Smithworth		
15	Maurice Moore	14					ARITHMETIC		
						No. 1	Oral & Hoyt & Bat		
						No. 3	Hoyt & Bat.		
						No. 2 & 4	Smith's Primary		
						Nos. 5, 6, 7 & 8.	" " " "		
						Nos. 9, 10, 11, 12, 13, 14, 15	" " Advanced.		
							GEOGRAPHY		
						Nos. 5, 6, 7 & 8	Brigham & McFarlane		
						Nos. 9, 10, 11, 12			
						13, 14 & 5	Mammie C. Tex		
							and references.		
							HISTORY		
						Nos. 9, 10, 11, 12, 13			
						14 & 15	Mammie C. Tex		
							PHYSIOLOGY		
						Nos. 9, 10, 11			
						12, 13, 14 & 15	Overtor's Advanced		
							CIVIL GOV'T		
						Nos. 9, 10, 11			
						12, 13, 14 & 15	All & the Nation		
							MUSIC		
						Nos 1 & 3	Copies on board		
						Nos 2, 4, 5, 6, 7 & 8	Economy System		
						9, 10, 11, 12, 13, 14 & 15	of Penmanship.		
							AGRICULTURE		
						All.	As outlined		
							Reference Books		
							as outlined in 1st to		
							5th Grades used		
							in connection with		
							Language.		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	1	Reading
9:10	9:25	15	1	Numbers	1:15	1:30	15	2	Reading
9:25	9:40	15	2	Numbers	1:30	1:45	15	5	Geography
9:40	9:55	15	3	Arithmetic	1:45	2:00	15	7	Geography
9:55	10:10	15	5	Arithmetic	2:00	2:15	15	3	Reading
10:10	10:25	15	7	Arithmetic	2:15	2:30	15	all	Writing or Drawing
10:25	10:40	15	all	Recess	2:30	2:45	15	all	Recess
10:40	10:50	10	1	Spelling or Phonics	2:45	3:00	15	2	Language & N. S.
10:50	11:00	10	2	Spelling	3:00	3:15	15	7	History
11:00	11:15	15	5	Reading	3:15	3:30	15	3	Language & N. S.
11:15	11:30	15	7	Grammar	3:30	3:45	15	5	Language & N. S.
11:30	11:40	10	3	Spelling	3:45	4:00	15	7	Civics or Physiology
11:40	11:50	10	5	Spelling	4:00				Dismissal
11:50	12:00	10	7	Orthography or Reading					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Lighting poor; stove old and burnt out; no decorations
no maps but found it clean.

No. volumes in library 110 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster International Condition poor Kind of blackboard in use slate & painted boards

Condition good Has your school a flag? no What is the general condition of your school grounds?

2 shade trees and much high grass

Number living trees on school grounds 2 State condition of outbuildings, Boys' fair

Girls' very good Coal house fair Teacher's salary per month, \$ 70

Term ends April 19

Teacher's name Mrs. J. Sterling Allen Address while teaching Cashinville Ill RR 6

Director's name Mr. C. H. Locher Address Cashinville Ill RR #6

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Point District 7 B Township of Shays Point
 County of Macoupin For the term commencing September 8 1919
Charlotte Thompson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Geneva Allen	6	Slow				READING		
2	Harry Bouillon	9	Good						
3	Lorent Bouillon	11	Good						
4	Lillian Bouillon	13	Good						
5	Marie Fuller	9	Good						
6	Ralph Fuller	6	Good						
7	C Esther Groves	14	Good						
8	Oren Johnston	7	Fair						
9	Truman Little	10	Good						
10	Alma Little	13	Good						
11	Paul Locher	12	Good						
12	Robert Moore	9	Good						
13	Maurice Moore	15	Slow						
14	Leonard McIntyre	10	Good						
15	Ellouise Meyer	7	Good						
16	Kenneth Snow	15	Good				ARITHMETIC		
17	Mable Trunk	13	Fair						
18	Lydia Trunk	11	Fair						
19	Estelle Groves	14	Good						
20	Leland Groves	10	Fair						
							GEOGRAPHY		
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

using books
 already in school,
 and following the
 State Course of Study.

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	1	Opening Exercises	1:00	1:05	5	1	Construction.
9:10	9:20	10	1	Primary Reading	1:05	1:15	10	3	Spelling
9:20	9:30	10	3	3 rd Reading	1:15	1:25	10	4	Spelling
9:30	9:40	10	6	6 th Reading	1:25	1:35	10	6	Spelling
9:40	9:55	15	8	Reading	1:35	1:50	15	8	Physiology
9:55	10:05	10	6	Numbers	1:50	2:00	10	4	Geography
10:05	10:20	15	8	Reading	2:00	2:10	10	6	Geography
10:20	10:30	10	4	Reading	2:10	2:30	20	8	Geography
Recess					Recess				
10:45	10:55	10	1	Numbers	2:45	2:55	10	1	Language
10:55	11:05	10	3	Numbers	3:00	3:10	10	3	Language
11:05	11:15	10	4	Numbers	3:10	3:20	10	4	Language
11:15	11:30	15	8	Grammar	3:20	3:30	10	6	Language
11:30	11:45	15	6	History	3:30	3:45	15	8	History
11:45	12:00	15	8	Orthography	3:45	4:00	15		Drawing & Writing
Noon					Dismissal				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room is clean, desks in good condition, stove in poor condition, no decorations or pictures at all.

No. volumes in library 134 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds? grounds in good condition, except coal scattered

Number living trees on school grounds 4 State condition of outbuildings, Boys' good

Girls' good Coal house poor Teacher's salary per month, \$ 7.5

Term ends April 19 25

Teacher's name Charlotte Thompson Address while teaching Carlinville, Ill R.R. 6

Director's name Mr. Albert Goehr Address Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-1921 Preliminary Classification Report

Of School in Pleasant Point District: 73 Township of Shaw's Point
 County of Macon For the term commencing Sept. 6 1920
Corra H. Perrotet Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Alexander Morgan	6	good				READING		
2	Otis Hycoff	6	good	1		1,2,3	Beacon		
3	Darl Johnston	5	very good primary pupil	2		4,5,6	"		
4	Ellouke Myers	8	very good	4		7,8	Baldwin		
5	Prize Johnston	7	slow in Reading	5		9,10,11	"		
6	Ralph Fuller	7	very good	7		12,13,14,15,16	Elson's		
7	Harry Bouillon	10	good						
8	Marie Fuller	10	"						
9	Lorene Bouillon	12	"				GRAMMAR		
10	Leland Groves	11	"	1/2		1,2,3,4,5,6	C. of Study		
11	Robert Moore	10	"	3		7,8	Liason		
12	Leonard McIntyre	11	very good	5		9,10,11	in English		
13	Paul Loch	13	" "	7		1,2,13,14,15,16	"		
14	Lydia Trunk	12	slow				"		
15	Estelle Groves	15	good				ARITHMETIC		
16	Lillian Bouillon	14	very good	1		1,2,3	Hughes & Post		
				2		4,5,6	"		
				3		9,10,11	Smith		
				5		1,2,13	"		
				7			"		
							GEOGRAPHY		
				5			Natural		
				7			Brigham		
							M. Fairbank		
							HISTORY		
				7			Montgomery		
							Leach		
							PHYSIOLOGY		
				3			Overton		
				5					
				7					
							CIVIL GOV'T		
				7			Trowbridge		
							MUSIC		
							AGRICULTURE		
							Chark		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercises	1:15	1:30	15	1	Reading
9:10	9:25	15	1	Numbers	1:30	1:45	15	2	Reading
9:25	9:40	15	2	Numbers	1:45	2:00	15	3	Reading
9:40	9:55	15	3	Arithmetic	2:00	2:15	15	5	Geography or Reading
9:55	10:10	15	5	Arithmetic	2:15	2:30	15	all	Geography
10:10	10:30	20	7	Arithmetic	2:30	2:45	15	all	Drawing or Writing
10:30	10:45	15	all	Recess	2:45	3:00	15	1/2	Recess
10:45	10:55	10	1	Phonics & Spelling	3:00	3:15	15	7	Language
10:55	11:05	10	2	Phonics & Spelling	3:15	3:30	15	3	History
11:05	11:25	10	5	Reading	3:30	3:45	15	5	Lang. & Nature Study
11:25	11:30	15	7	Grammar	3:45	4:00	15	7	Lang. or Nature Study
11:30	11:40	10	3	Spelling	4:00				Physiology or Civics
11:40	11:50	10	5	Spelling					Dismissal
11:50	12:00	10	7	Orthography					
12:00		60		Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The floor, desks, and windows are clean. The walls & ceiling have not been cleaned for several years. Stove & window in poor condition.

No. of volumes in library 154 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Excellent Kind of blackboard in use Slate & board Condition Good Has your school a flag? No What is the general condition of your school grounds very good. Fence needs repairing.

Number living trees on school grounds 3 State condition of outbuildings, Boys' poor Girls' fair Coal House very poor Teacher's salary per month, \$ 70

Term ends April 1922

Teacher's name Cora H. Perrottet Address while teaching Carlinville Ill.

Director's name Walter S. Groves Address Carlinville Illinois

TEACHER'S REMARKS ON CLASSIFICATION

No. 17 and I took 3rd years work last year, but did not carry Arithmetic well for seem to have had the Language work. They are taking 3rd years work except in Reading.

No. 14 may not be able to carry seventh year work

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Pleasant Point School, District No. 73, Macoupin County, Illinois.
For the term commencing Sept. 4 19 22 Pearl Best Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	YEAR	
				Yr.	Gr.			Finished Last Term	Began This Term
1.	Wilma Johnston	5	-----	7			READING		
2.	Earl Groves	6	-----	1	1	Beacon	Beacon		
3.	Heley Bouillion	6	-----	1	2	"	"		
4.	Malfred Trunk	6	-----	1	3	"	"		
5.	Iola Swires	8		1	5		"		
6.	Oecil	6		1			SPELLING		
7.	Nelda Padget	7		2	9	Three	Beacon Read.		
8.	Lloyd Johnson	7		2	3	Five	Natural		
9.	Eydie Fuller	7		2	5	Three	Natural		
10.	Otis Wipoff	8		3	7	Four	Cavin's		
11.	Darl Johnston	7		3			GRAMMAR		
12.	Ralph Fuller	7		3	7	Four	Lessons in Eng. Book II		
13.	Oren Johnston	9		3	5				
14.	Alexander Morgan	8		3			LANGUAGE		
15.	Harry Bouillion	12		5	3	Five	Lessons in Eng. Book I		
16.	Mary Watson	11		5	5	Three	" " " " II		
17.	Marte Fuller	12		5			ARITHMETIC		
18.	Leland Groves	13		7	2	Five	First yr. in no.		
19.	Lydia Trunk	14	-----	7	3	Five	Smith's Primary		
20.	Leonard McIntyre	13	-----	7	5	Three	" Practical		
21.	Lorine Bouillion	14					WRITING		
						all Palmer	method.		
							PHYSIOLOGY AND HYGIENE		
						7 Hovey's	Mamie C. Tex		
							GEOGRAPHY		
						5 Three	(Essentials in Geog. Brigham and		
						7 Four			
							U. S. HISTORY		
						7 Four			
							HISTORY OF ILLINOIS		
							CIVICS		
						7 Four	My Country.		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

1922-1923
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS	
From	To			From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:25	15	1	Numbers	1:10	1:25	1	Reading
9:25	9:35	2	"	"	1:25	1:35	2	"
9:35	9:50	8	Arithmetic	1:35	1:45	3	"	"
9:50	10:05	5	"	1:45	2:00	8	Geography	"
10:05	10:15	3	"	2:00	2:15	5	"	"
10:15	10:30	8	Reading	2:15	2:30	all	Writing	"
10:30	10:45	all	Recess	2:30	2:45	all	Recess	"
10:45	10:55	1	Spelling	2:45	3:05	1-2	Language	"
10:55	11:05	2	"	3:05	3:20	8	History	"
11:05	11:15	5	Reading	3:20	3:35	3	Language	"
11:15	11:30	8	Grammar	3:35	3:45	3	"	"
11:30	11:40	3	Spelling	3:45	4:00	8	Physiology	"
11:40	11:50	5	"	4:00		all	Dismissal	"
11:50	12:00	8	Orthography					
12:00	1:00	all	Noon					

1922
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom was very clean. The desks are in a very poor condition. There are no decorations.

No. volumes in library..... General condition of library books..... Fair Do you keep a Library Record? There is none Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster's Revised unabridged edition poor Kind of blackboard in use. slate Condition good What is the general condition of your school grounds? good.

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair Girls' Fair Coal house Very good Teacher's salary per month, \$ 90.00 Term ends 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Pearl Best Address while teaching Carlinville Ill 90 Wm Micher

TEACHER'S REMARKS ON CLASSIFICATION

a new furnace was purchased this fall, and a new coal house was also built.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Pleasant Point District 73 Township of Shaw's Point & Honey Point
County of Macoupin for the term commencing Sept. 3, 1923

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
						READING			
1.	Lorine Bouillon	15		8		1st - Three	Beacon		
2.	Harry "	13		6		2nd - Five	"		
3.	Maite Fuller	13		6		3rd - Five	"		
4.	Helen Ashford	14		6		4th - Two	Cyr.		
5.						8th - one	Story Hour		
						ORTHOGRAPHY			
						8th - Cavine			
						ARITHMETIC			
						1st - Three	Hoydt & Peet		
						2nd - Five	" " "		
						3rd - Five	Smith's Primary		
						4th - Two			
INTERMEDIATE DIVISION						LANGUAGE			
5.	Oren Johnston	10		4		3rd - Five	Lessons in Eng. - 1		
6.	Ralph Fuller	10		4		4th - Two	" " "		1
7.	Darl Johnston			3			GRAMMAR		
8.	Otis Wikoff			3		8th - one	Howdy's		
9.	Gracie Fuller			3					
10.	Lloyd Johnson			3					
11.	Alexander Morgan			3			COMPOSITION		
12.									
						GEOGRAPHY			
						6th - Three	Brigham & McF.		
						8th - one	" " "		
						4th - Two	Home		
						PHYSIOLOGY			
						8th - one	Overtone's		
						U. S. HISTORY			
PRIMARY DIVISION									
						WRITING			
12.	Merlin Fuller	5							
13.	Amelia Bouillon	5							
14.	Evelyn Padgett	5							
15.	Wilma Johnston	6		2			MUSIC		
16.	Nelda Padgett	8		2					
17.	Helen Bouillon	7		2			CIVIL GOVERNMENT		
18.	Malfred Trunk	7		2					
19.	Earl Groves	7		2			AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	nos.		Study	Study		Study		Study
9:20	10	Busy work	nos.	"	"		"		arith.
9:30	15	"	Study	"	"		"		Study
9:45	10	"	Busy work	arith.	arith.		"		"
9:55	10	"	"	Study	Study		arith.		Read.
10:05	10	"	"	"	"		"		Study
10:15	15	"	"	"	"		"		Study
10:30	10	all	Recess	"	"		Study		Study
10:45	10	Phonics	Study	"	"		Reading		Gramm.
10:55	10	and Drill	Spelling	"	"		Study		Study
11:05	10	Work	Study	"	"		"		Study
11:15	15	Seat Work	"	Spelling	Spelling		"		Study
11:30	10	"	"	Study	Study		Spelling		Orthog.
11:40	10	"	"	"	"		Study		Study
11:50	10	"	"	"	"		"		"
12:00	60	all	noon	"	"		"		"
1:00	10	Phonics	Study	"	"		"		"
1:10	15	and Read.	Reading	"	"		"		"
1:20	15	Seat Work	Study	Reading	"		Geog.		"
1:35	10	"	"	Study	Geography		Study		"
1:45	10	"	"	"	Study		History		Geog.
1:55	10	"	"	"	Geog.		Study		Study
2:05	15	"	"	"	Study		"		"
2:20	10	"	"	"	"		"		"
2:30	15	all	Recess	"	"		"		"
2:45	15	Language	Study	"	"		"		"
3:05	15	Study	Study	"	"		Lang.		History
3:20	"	"	"	Lang.	"		Study		Study
3:30	"	"	"	"	"		"		"
3:45	10	"	"	"	Lang.		"		Physiology
3:45	—	—	—	—	SPECIAL REPORT				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
~~The schoolroom was very clean, the desks are poor~~
 No. volumes in library..... General condition of library books Fair Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover..... Condition Fair Kind of blackboard in use slate Condition Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Very good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 4 State condition of out buildings: Boys' very poor Girls' good Coal house very good Teacher's salary per month, \$ 90.00 Term ends in 7 1/2 mo. from Sept 3 1923 Teacher's name Pearl Best Address while teaching C. Wm Meier (Carlinville) Director's name Everett McIntyre Address Carlinville, Ill. Date of this report Sept. 14, 1923

TEACHER'S REMARKS ON CLASSIFICATION

~~This schoolroom was remodeled and it was repainted on the inside. A coal house and a store room has recently been built onto our school house. The only thing that really needs immediate attention is the boys toilet.~~

yours truly
 Pearl Best.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Carlisle District 73 Township of Shawnee
 County of Macoupin for the term commencing September 2, 1924.
Caroline A. Bardone Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
7 th ADVANCED DIVISION							READING		
1	Helen Ashford	14		7		1, 2, 3, 4, 5, 6, 7	Beacon's		
2	Marie Fuller	14		7		8, 9, 10, 11, 12, 13, 14	Beacon's		
3	Dorothy Lucas	12		7		15, 16, 17, 18	Beacon's		
4	Lorene Bonifay	16		7		19, 20, 21, 22, 23	Beacon's		
5	Harry Bonifay	14		7		24, 25, 26	Beacon's		
6	Ralph Lucas	15		7			ORTHOGRAPHY		
7	Leland Groves	15		7		1, 2, 3, 4, 5, 6, 7			
							ARITHMETIC		
						1, 2, 3, 4, 5, 6, 7	Smith's		
						8, 9, 10, 11, 12, 13, 14	Smith's		
						15, 16, 17, 18	Smith's		
						19, 20, 21, 22, 23	Smith's		
							LANGUAGE		
8	Helen Bonifay	9		3		24, 25, 26	Smith's		
9	Nelda Padgett	9		3		8, 9, 10, 11, 12, 13, 14	Smith's		
10	Wilma Lucas	8		3		15, 16, 17, 18	Smith's		
11	Earl Groves	8		3		19, 20, 21, 22, 23	Smith's		
12	Mary Kretzer	10		3			GRAMMAR		
13	Louise Kretzer	8		3		1, 2, 3, 4, 5, 6, 7	Goodie's III		
14	Wilma Johnston	7		3		19, 20, 21, 22, 23	Goodie's II		
15	Alexander Morgan	10		4			COMPOSITION		
16	Darl Johnston	9		4					
17	Grace Fuller	10		4			GEOGRAPHY		
18	Lloyd Johnson	9		4		1, 2, 3, 4, 5, 6, 7	Prigham's		
19	Ralph Fuller	11		5		19, 20, 21, 22, 23	" " I		
20	Oren Johnston	11		5			PHYSIOLOGY		
21	Dorothea Bragg	11		5					
22	Klaunce Kretzer	12		5		1, 2, 3, 4, 5, 6, 7	Oreton's		
23	Wilbur Lucas	10		5			U. S. HISTORY		
						1, 2, 3, 4, 5, 6, 7	Hart's		
2 nd PRIMARY DIVISION							WRITING		
24	Melvin Fuller	6		2			all	Palmer Writing	
25	Anelia Bonifay	6		2				MUSIC	
26	Earlyn Padgett	6		2					
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
						all	Practical Drawing		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Study	numbers	Opening	Study	Geography		Study	
9:15	15	Study	Study	Study	Study	Study		Study	
9:30	10	Study	Study	Study	Study	Study		Study	
9:40	10	Study	Study	Study	Study	Study		Study	
9:50	15	Study	Study	Study	Study	Study		Study	
10:05	15	Study	Study	Study	Study	Study		Study	
10:20	10	Study	Study	Study	Study	Study		Study	
10:30	15	Study	Study	Study	Study	Study		Study	
10:45	10	Study	Study	Study	Study	Study		Study	
10:55	10	Study	Study	Study	Study	Study		Study	
11:05	15	Study	Study	Study	Study	Study		Study	
11:20	10	Study	Study	Study	Study	Study		Study	
11:30	15	Study	Study	Study	Study	Study		Study	
11:45	15	Study	Study	Study	Study	Study		Study	
12:00		noon							
1:00	10	Study	Study	Study	Study	Study		Study	
1:10	10	Study	Study	Study	Study	Study		Study	
1:20	15	Study	Study	Study	Study	Study		Study	
1:35	10	Study	Study	Study	Study	Study		Study	
1:45	15	Study	Study	Study	Study	Study		Study	
2:00	15	Study	Study	Study	Study	Study		Study	
2:15	15	Study	Study	Study	Study	Study		Study	
2:30	15	Study	Study	Study	Study	Study		Study	
2:45	10	Study	Study	Study	Study	Study		Study	
2:55	15	Study	Study	Study	Study	Study		Study	
3:10	10	Study	Study	Study	Study	Study		Study	
3:20	10	Study	Study	Study	Study	Study		Study	
3:30	15	Study	Study	Study	Study	Study		Study	
3:45	15	Study	Study	Study	Study	Study		Study	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library..... General condition of library books Good Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use..... Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? mer Has it been registered in this county since July 1st?..... No. of living trees on school grounds 3 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70 Term ends April 15, 1925 Teacher's name Caroline G. Bardone Address while teaching 10 W. Johnson Street, Carlinville, Ill. Director's name Mrs. Pete Johnson Address Carlinville, Ill. Date of this report September 8, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

School, District No.

73

County, Illinois.

For the term commencing

1930

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lucile Fuller	5		1		READING			
2	Catherine Costello	6		1					
21	Edwin Bonillon	13	Very Abnormal	1					
3	Ora F. Jarrice	7		2					
4	Arnelia Bonillon	7		3					
5	Melvin Fuller	7		3		SPELLING			
6	Helen Bonillon	8		4					
7	Wilma Lucas	8		4					
8	Valma Johnston	8		4					
9	Earl Brown	9		4					
10	Irae Fuller	10		5		GRAMMAR			
11	Orin Johnston	10		5					
12	Loyd Johnson	10		5					
13	Orin Johnston	12		6		LANGUAGE			
14	Wilbur Lucas	11		6					
15	Ralph Fuller	12		6					
16	Dorothy Lucas	13		8		ARITHMETIC			
17	Marie Fuller	15		8					
18	Ralph Lucas	16		8					
19	Leiland Brown	16		8					
20	Harry Bonillon	16		8		WRITING			
21									
22									
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	1-3	Reading
9:10	9:20	1-2	First and Second numbers	1:10	1:20	3	11
9:20	9:30	3	Arithmetic	1:20	1:30	8	11
9:30	9:40	4	11	1:30	1:45	4	11
9:40	9:55	5	11	1:45	2:00	5	11
9:55	10:10	6	11	2:00	2:15	6	11
10:10	10:25	8		2:15	2:25	8	Geography
10:25	10:40	all	Recall	2:25	2:40	all	Recall
10:40	10:45	1-3	Phonics	2:40	2:50	1-2	Language
10:45	10:50	3	Spelling	2:50	3:00	8	History
10:50	11:05	5	Geography	3:00	3:10	3	Language
11:05	11:20	8	Grammar	3:10	3:20	4	11
11:20	11:30	4	Spelling	3:20	3:30	5	11
11:30	11:35	6	11	3:30	3:45	6	11
11:35	11:40	5	11	3:45	4:00	8	Arts
11:40	11:50	8	11	4:00	4:10	all	Penmanship
11:50	12:00	6	Geography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in fair condition

No. volumes in library _____ General condition of library books poor Do you keep a Library Record? no Have you a suitable book-case? small Give full name of dictionary as it appears on the cover _____ Condition poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? fair

No. living trees on school grounds two State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 100.00 Term ends May 22 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Fulcrum E Barr Address while teaching Barnett St

TEACHER'S REMARKS ON CLASSIFICATION

I am afraid that I am not going to be able to follow the course of study as I should

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1926-1927

Pleasant Point

Macoupin Co

...County, Illinois.

1926

Teacher

No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa

No. 111-111--Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Dorothy Boulton	6		5-6		1, 5, 17, 18, 19, 20, 21	Panphlet		
2	Margaret Costello	5		5-8		22, 23, 24, 25, 26, 27	Panphlet		
3	Elizabeth Harris	6		1		1, 2, 3, 7	Binson		
4	Edmund Boulton	13		2		5, 6, 9	Beacon, Bry H.		
5	Norman Rosenthal	6		3		8, 10, 13, 12	Young and Zell		
6	Catherine Costello	7		4		13-14	Panphlet		
7	Sara Harris	7				SPELLING			
8	Marg Newberry	10				Q C	Index Speller		
9	Raymond Fuller	7					"		
10	Luciel Fuller	6		7-8		22, 23, 24, 25, 26, 27	Courtesy Author		
11	Oliver Rutherford	10				GRAMMAR			
12	Oranney Jones	8		7-8		22, 23, 24, 25, 26, 27	County Book II		
13	Wilma Fuller	8		5-6		15, 16, 17, 18, 19, 20, 21	County Book II		
14	Amelia Boulton	8				LANGUAGE			
15	Wilma Johnson	8		1-2		1, 2, 3, 4, 5, 6, 7, 9			
16	Wilma Lucas	10		3-4		8, 11, 12, 13, 14	County Book I		
17	Earl Brown	10				ARITHMETIC			
18	Allen Boulton	10		1-2		12, 34	Numbers		
19	Lloyd Johnson	11		3-4		8, 11, 12, 13, 14	Smith		
20	Darl Johnston	11		5-6		15, 16, 17, 18, 19, 20, 21	Smith		
21	Grace Fuller	11				WRITING			
22	Marie Fuller	16		1-3		1st to 3rd grade			
23	Dorothy Lucas	14		4-8		4 to 8 grades	Palmer Book II		
24	Oren Johnston	13		5-6		PHYSIOLOGY AND HYGIENE			
25	Harro Boulton	16		5-6		15, 16, 17, 18, 19, 20, 21	Community Hyg.		
26	Ralph Fuller	13		7-8		22, 23, 24, 25, 26, 27			
27	William Lucas	13				GEOGRAPHY			
				7-8		22, 23, 24, 25, 26, 27	Geography		
				7-8		22, 23, 24, 25, 26, 27	Geography B.I.		
				7-8		U. S. HISTORY			
				7-8		22, 23, 24, 25, 26, 27	More School Hist		
				5-6		15, 16, 17, 18, 19, 20, 21	HISTORY OF ILLINOIS		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:35	1-2	Arithmetic	3:20	3:45	78	Geography
9:40	9:55	2	"	3:45	4:00	56	Language
9:55	10:10	3	"				
10:15	10:30	4	"				
10:35	10:50	5	"				
10:55	11:10	6	"				
11:15	11:30	28	"				
11:35	11:50	all	Recite				
11:55	12:10	all	Spelling and Writing				
12:15	12:30	78	Grammar				
12:35	12:50	56	Geography				
12:55	1:10		Noon				
1:15	1:30	1-2	Reading				
1:35	1:50	2-3	Reading				
1:55	2:10	4-5	Reading				
2:15	2:30	78	Reading				
2:35	2:50	56	History				
2:55	3:10	78	History				
3:15	3:30	4	Language				
3:35	3:50	all	Recite				
3:55	4:10	2-3	Language				
4:15	4:30	78	Physiology				
4:35	4:50	56	Physiology				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in fair condition but the desks are first class

No. volumes in library..... General condition of library books..... Do you keep a

Library Record?..... Have you a suitable book-case?..... Give full name of dictionary as it appears on the

cover..... Condition..... Kind of blackboard in use.....

Condition..... What is the general condition of your school grounds?.....

No. living trees on school grounds..... State condition of outbuildings, Boys'.....

Girls'..... Coal house..... Teacher's salary per month, \$12.5

Term ends..... 1927 Was the Classification record properly filled out at the close of last term?.....

Teacher's name..... Address while teaching.....

TEACHER'S REMARKS ON CLASSIFICATION

School is most to large to organize properly.

The delay in filing this report is due to the fact that all of the students did not enroll the first week. Some are expected to enroll later

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Pleasant Point District 73 Township of Shays Point
 County of Macoupin for the term commencing Sept. 3rd 1928
Jesse S. Barnett Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
ADVANCED DIVISION				READING						
11	Wilma Johnston	11	Excellent			11, 13, 14	Chorus		Final of Book	
13	Louis Kretzer	14	Good in studies			15, 17, 19, 21	Reader			
14	Gangy Spencer	12	Good			22, 23, 25	Book VII			
15	Earl Glover	12	Good			3, 7, 10, 12, 16	Book III			
17	Viola Spencer	14	Good			1, 2, 4, 6, 8, 9	Book I			
19	Ellie Macey	13	Good			5, 18, 20, 24	ORTHOGRAPHY			
21	Ralph Fuller	15	Excellent				with geography by Cassin			
22	Jerle Johnston	13	Good			3, 7, 10, 12, 16				
23	Grace Fuller	13	Good			5, 18, 20, 24				
25	Mary Kretzer	13	Good			11, 13, 14, 15, 17, 19				
				ARITHMETIC						
						21, 23, 25			Beginning of Book	
						11, 13, 14, 15, 17	Pilot III			
						19, 21, 23, 25				
						5, 18, 20, 24, 12	Pilot II			
						3, 7, 10, 16	Pilot I			
INTERMEDIATE DIVISION				LANGUAGE						
3	Dorothy Brailson	8	Very Bright			3, 7, 10, 16	Essential	Book I	Final of Book	
5	Catherine Costello	9	Work is satisfactory			5, 18, 20, 24, 12	Language	Book II		
7	Loretta Kretzer	8	Very good			11, 13, 14, 15	GRAMMAR	Book III		
10	Agnes Kretzer	10	Very good			17, 19, 21, 23, 25				
12	Floyd Hughes	11	Dislike of the same							
14	Raymond Fuller	8	Extra good							
18	Apphia Brailson	10	Bright							
20	Melvin Fuller	10	Extra good							
24	Lucille Fuller	8	Good							
				COMPOSITION						
				GEOGRAPHY						
						11, 13, 14, 15, 17	Essential	Book I	Beginning of Book	
						19, 21, 23, 25	Book II			
						5, 18, 20, 24, 12	PHYSIOLOGY	Essential of geography by Cassin		
PRIMARY DIVISION				U. S. HISTORY						
1	Agnes Fuller	5	Very slow to learn				Nowy, Brady	new program adopted	Beginning of Book	
4	Corlene Costello	6	Good							
7	Margaret Costello	7	Good				Palmer Method			
6	Julia Garrison	7	Good							
8	Stella Geoplin	6	Slow but will learn							
9	Marie Spencer	6	Writes well							
				CITIZENSHIP						
				MUSIC						
				CIVIL GOVERNMENT						
				AGRICULTURE						
				DOMESTIC SCIENCE						
				MANUAL TRAINING						
				DRAWING						
Classify according to State Course of Study										

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	20	Reading		Reading					
9:20	15					Reading			
9:30	15							Reading	
9:45	15					History			
10:00	15					Penmanship		Penmanship	
10:15	15	Penmanship		Penmanship	Process				
10:30	15							History	
10:45	15								
11:00	15	Numbers							
11:15	10			Arithmetic					
11:25	10					Arithmetic			
11:35	10							Arithmetic	
11:45	15					Physiology			
12:00	60								
1:00	15	Reading		Reading					
1:15	10					Geography			
1:25	15							Geography	
1:45	20								
2:00	15			Language		Language			
2:15	15								
2:30	15							Physiology	
2:45	15							Grammar	
3:00	20			Spelling		Spelling			
3:20	10								
3:30	15							Spelling	
3:45	15								
4:00				Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
Schoolroom in good condition, clean & light, desks good, stove in good condition, windows 11 good with lighted, decorations few, but good.

No. volumes in library *133* General condition of library books *Good* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *Good* Kind of blackboard in use *Slate* Condition *Good*

Has your school a flag? *No* What is the general condition of your school grounds? *Good*

What grade of certificate do you hold? *Elementary* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *Three* State condition of out-buildings: Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *90.00*

Term ends *April 15*, 19*27*

Teacher's name *Jesse S. Barnett* Address while teaching *Barnett, Ill.*

Director's name *Chas. Paulsen, Edgar Munn, Roy Johnston* Address *Burlington, Ill.*

Date of this report *Sept. 11*, 19*27* *Roy Johnston, Barnett, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

All pupils seem to be able to carry the work as outlined for their respective grade according to the way they were passed last year, with the exception of a few who seem to be a little slow to grasp the sharp work, however with a little time & help they will be able to handle the work satisfactorily. A few are exceptionally bright and could carry work a grade higher in a short time.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 Township of Shawnee Honey St County of Macoupin
For the term commencing September 3rd 1906, and ending May 6th 1907,
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Belle Bergmann Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1	John Bitters	14	8	8	8	95	90	90	80	87	85	90	90					A	8		ORTHOGRAPHY	Course			
2	Eugene Dickerson	16	8	8	8	100	95	87	87	90	90	95	90					A	8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Readers				
3	Vibla Groves	16	8	8	8	100	100	95	95	87	95	100	100					A	8	11, 12, 13, 14, 15, 16, 17, 18					
4	Melissa Jennings	16	8	8	8	87	90	85	85	87	85	90	87					A	8	19, 20, 21, 22, 23, 24					
5	Martin Lawrence	16	8	8	8	90	87	85	85	90	90	87	90					A	8	25					
6	Fred Lawrence	13	8	8	8	82	80	80	75	75	80	85	87					A	8		READING	Pham.			
7	Edith Snow	16	8	8	8	95	100	90	87	80	87	90	90					A	8	1 to 36	Baldwin's				
8	Jesse Snow	14	8	8	8	95	98	82	95	90	90	100	87					A	8						
9	Lester Fuller	13	8	8	8	85	80	80	75	80	80	85	80					A	8						
10	Edith Bitters	12	8	6	7	77	75	85	80	75	80		75					B	6						
11	Sadie Little	12	8	6	8	82	85	82	87	86	85		80					B	6		WRITING	Course			
12	Hazel Pembroke	14	8	6	8	80	87	80	70	77		83						B	6	1 to 36					
13	Truman Jennings	14	13	14	Cannot grade																				
14	Overt Jennings	12	8	4	8	87	90	70	75	85	80		90					C	4						
15	Homer Jackson	10	8	4	8	87	95	95	85	85	87		90					C	4						
16	Anita McCord	9	4	8	8	87	95	95	85	85	87		90					C	4						
17	Hale Pembroke	11	4	8	8	80	80	77	70	70	75									ARITHMETIC					
18	Mae Jarman	13	6	8	8	87	90	85	82	80	87		80					B	6	1 to 36	Whit's				
19	Clarence Hoffman	12	6	8	8	90	87	80	80	75	70		85					B	6						
20	Melvin Thompson	10	4	8	8	90	87	82	100	95	100		100					C	4						
21	Mollie Little	10	4	8	8	82	87	80	85	75	80		75					C	4						
22	Doris Bitter	9	4	8	8	85	87	80	75	70	80		75					C	4						
23	Edna Lawrence	9	4	8	8	87	90	85	75	75	80		80					C	4		GEOGRAPHY				
24	Virgil Thompson	8	3	8	8	92	90	80	82		90		80					C	3	1 to 24	Redway				
25	Alice Bitters	7	3	8	8	73	87	85	100		90		60					C	3		Hinman				
26	Glenn Lawrence	7	2	8	8	100	100	80	80		80		80						2						
27	Nellie Jackson	8	3	8	8	87	100	80	90		80		85					C	3						
28	Ross Pembroke	7	3	8	8	70	77	75			80		60					C	3						
29	Loren Snow	10	3	8	8	92	85	80	90		90		80					C	3	LANGUAGES	Hyde's				
30	Earl Little	8	3	8	8	87	90	87	85		85		80					C	3	24 to 33	"How to Talk"				
31	Letha Jennings	9	1	8	8	80	85	80	85									P	1						
32	Leta Thompson	6	2	8	8	90	95	85	92									P	2	GRAMMAR	Harvey				
33	Ethel Jackson	6	1	8	8	100	90	75	100									P	1	1 to 24	Rowdy				
34	Cleo Lawrence	6	1	8	8	100	100	80	85									P	1						
35	Joy Pembroke	6	1	8	8	80	82	85	70									P	1	COMPOSITION					
36	Homer Groves	14				No grade														1 to 10 to 27					
																					HISTORY	Barn's			
																					1 to 10				
																					PHYSIOLOGY	Orvton			
																					1 to 36				
																					CIVIL GOVERNMENT	Foreman			
																					1 to 10				
																					MUSIC				

According to "Course"

According to "Course"

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Not always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Part of term had 6 non-resident pupils. No 4, 5, 6, 13, 14, 23, 26, 31, 34 grades are those in Feb. Some of grades are those made in daily work, being absent at time of examination.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	20	16	36
No. non-resident pupils enrolled .	1	2	3
Total No. days attendance	1698	1747	3445
Average daily attendance	84.9	87.3	86.1
Total No. days absence	1124	642	1766
No. cases tardiness	0	0	0
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus about \$50
No. volumes in library 55 + 10 Song books
No. living trees on ground Three

Whole No. of days taught 166
Compensation of teacher per month \$410.00
Average cost of tuition per month for each pupil \$4.21
Percentage of Attendance 2029
33
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Belle Bergmann
District No. 73
Townships 9 + 10

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Use Supt. Program
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 Township of Shamrock & Honey Brook County of Macon
For the 2 months commencing 1st September 1907, and ending 1st November 1907,

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1	John Bitter	15	14½	8	2	92	90	92	91	90		92		92	92			A	8		ORTHOGRAPHY				
2	Ladie Little	13	41	8	2	90	89	90	90	90		90		90	90			A	8	1, 2, 3, 4, 5, 6.	Cavin's				
3	Clarence Hoffman	13	37	8	2	90	88	80	90	89		90		90	90			B	6	7, 8, 9, 10, 11, 12	As outlined in course of study.				
4	Hazel Pembroke	15	39½	8	2	88	88	89	89	86		86		87	86			C	4	13, 14, 15, 16, 17, 18.	"				
5	Edith Bitter	13	39	8	2	88	85	88	80	85		85		87	86				2 ¹⁹ 20, 21	19, 20, 21	From reading lessons				
6	Lester Fuller	15	38	8	2	88	88	82	78	82		88		90	90				1		READING				
7	Melvin Thompson	11	32	6	2	92	89	89	92	91				92	92										
8	Anita Mc Cord	18	32½	6	2	91	91	92	90	92				92	91										
9	Mollie Little	10	41	6	2	91	89	89	91	91				91	90										
10	Doris Bitter	10	39	6	2	90	89	89	89	90				90	89										
11	Alale Pembroke	12	30	6	2	88	87	85	86	87				88	85										
12	Alma Micher	10	30	6	2	92	90	92	86	89				80	80										
13	Vergil Thompson	9	35	4	2	92	89	90	92	90				92											
14	Alice Bitter	8	38	4	2	92	90	90	91	89				91											
15	Earl Little	8	41	4	2	91	90	91	90	90				92											
16	Selma Micher	9	29	4	2	92	90	92	90	90				90											
17	Loren Snow	10	31	4	2	91	88	80	89	89				89											
18	Ross Pembroke	8	38	4	2	90	88	80	89	89				89											
19	Leta Thompson	7	38	2	2	92	92	91	92	92															
20	Joy Pembroke	6	36½	1	2	89	90	89	88	89															
21	Victor Micher	6	29	1	2	91	92	90	90	90															
(X-12) Have followed New Course of Study as nearly as possible and can say we have covered all work required so far as possible																						GEOGRAPHY		1, 2, 3, 4, 5, 6	Natural Adv.
																						LANGUAGE		19, 20, 21	Oral Work. Some Poems.
																						GRAMMAR		1, 2, 3, 4, 5, 6 Nos. 7 to 18	Harvey's New English Oral Work. Some Poems.
																						COMPOSITION			
																						HISTORY		1, 2, 3, 4, 5, 6 8, 9, 10, 11, 12	Barne's Barne's Element.
																						PHYSIOLOGY		7, 8, 9, 10, 11, 12 Nos. 13 to 18	Overton's Intermed " " Prim.
																						CIVIL GOVERNMENT		1, 2, 3, 4, 5, 6	Forman's
																						MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Generally

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

No. not daily.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

* Have not so far as all time is taken to do required work.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	10	21
No. non-resident pupils enrolled .			
Total No. days attendance			736
Average daily attendance			1739 47
Total No. days absence			111
No. cases tardiness			97
No. neither tardy nor absent . . .			7

Value of school apparatus \$ 30.00

No. volumes in library Fifty

No. living trees on ground Four

Whole No. of days taught 41

Compensation of teacher per month 37.50

Average cost of tuition per month for each pupil 1.88

Percentage of Attendance 85 1/2 - 7/8

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Viola Perrottel

District No. 73

Township Honey Pt. & Shaw's Pt.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	All	Opening Exercises.
9.10	10	1—	Numbers.
9.20	10	2	Numbers
9.30	15	C	Arithmetic
9.45	15	B	Arithmetic
10.00	30	A	Arithmetic
10.30	15	All	Recess.
10.45	7	1	Spelling
10.52	8	2	Spelling
11.00	10	C	Physiology
11.10	10	B	Physiology
11.20	15	A	Geography.
11.35	7	C	Spelling
11.42	8	B	Spelling
11.50	10	A	Spelling
AFTERNOON SESSION			
12.00	60	All	General Exercises
1	10	All	Reading
1.10	10	1	Reading
1.20	10	2	Reading
1.30	15	6	Reading
1.45	10	4	Reading
1.55	15	8	History
2.10	10	6	History
2.20	10	All	Writing or Drawing
2.30	15	All	Recess
2.45	15	1-2	Language
3.00	10	4	Language
3.10	15	8	Grammar
3.25	15	6	Language
3.40	15	8	Stories or Reading
3.55	5	All	Preparations for Dismissal.

Generally combine first 10 minutes with Writing or Drawing period.

Of School in District No. 73 Township of Shaw's & Honey Point County of Macoupin
For the term commencing November, 2 1907, and ending March 3, 1908.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1. Books purchased for Library
2. Tallie's Discovery of West.
3. Mather's Making of Illinois.
4. Montgomerie's History of U.S.
5. Anderson's Fairy Tales.
6. Beautiful Joe
7. Smith's Practical Arithmetic.
8. Curwin's Orthography
"These books were purchased with proceeds of Boy Social

Also purchased Stage curtains.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance -	827	723	1550
Average daily attendance -			18 5/8
Total No. days absence -	169	167	276
No. cases tardiness - -			226
No. neither tardy nor absent -	4	3	7

Value of school apparatus \$40

No. volumes in library 73

No. living trees on ground Three

Whole No. of days taught 83

Compensation of teacher per month \$37.50

Average cost of tuition per month per pupil \$1.70 5/8

Percentage of Attendance 85 7/8 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Viola Perrotti

District No. 73

Township Shaw's & Honey Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	4	Arithmetic
9:45	15	6	Arithmetic
10:00	30	8	Arithmetic
10:30	15	All	Recitation
10:45	7	1	Spelling
10:52	8	2	Spelling
11:00	15	6	Reading
11:15	15	8	Geography
11:30	10	4	Spelling
11:40	10	6	Spelling
12:00	10	8	Spelling
AFTERNOON SESSION			
1:00	10	All	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	4	Reading
1:45	15	8	History
2:00	15	6	History
2:15	15	4	Geography
2:30	15	All	Recitation
2:45	75	1-2	Language
3:00	10	4	Language
3:10	15	8	Grammar
3:25	15	6	Grammar
3:40	15	8	Reading or Phys.
3:55	5	All	Preparations for
4:00		All	dismissal

Friday afternoon after 2:45 is our writing period.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 Township of Loney and Shaw Pt. County of Macoupin
For the Term commencing Apr March 9th 1908, and ending May 9th 1908.

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Mary Blaue, Teacher.

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Ivan Thompson	5	32	1	7	98	95	95	98	98									1	1	ORTHOGRAPHY	Carin		
2.	Elmer Soehr.	6	31	1	7	98	96	95	95	98	92								1	1	1, 2, 3, 4, 5,			
3.	Eugene Phelps	6	35	1	7	98	92	95	92	98	95								1	1	6, 7, 8, 9, 10, 11,			
4.	Jorge Pembroke	7	37	1	7	98	98	96	95	98	94								1	1	12, 13, 14, 15, 16,			
5.	Victor Meier	7	26	1	7	98	75	92	95	94	90								1	1	17, 18, 19, 20, 21, 22			
6.	Leta Thompson	8	38	2	7	98	95	95	94	98	92								2	2	Bald	Baldwin		
7.	Nellie Soehr.	9	32	2	7	98	98	94	94	98	92								2	2	1 to 22	Firt		
8.	Earl Little	9	35	2	7	98	95	94	92	95	94				98				C.	4.		Second		
9.	Selma Meier	9	29	4	7	98	96	96	96	97	95				98				C.	4.		Third		
10.	Ross Pembroke	10	37	4	7	98	90	90	90	90	90				98				C.	4.		4th + 5th		
11.	Soren Snow	10	32	4	7	98	90	90	88	93	90				96				C.	4.	WRITING	6th + 7th		
12.	Virgil Thompson	10	38	4	7	98	97	95	94	97	94				98				C.	4.	1 to 22	9		
13.	Mollie Little	10	36	5	7	98	96	93	92	93	95			94	94				B.	6.	ARITHMETIC			
14.	Alma Meier	10	24	5	7	98	92	94	95	90	90			90	92				B.	6.	Whites			
15.	Anita M. Cord	11	39	5	7	98	97	96	98	97	96			98	96				B.	6.	1 to 22			
16.	Dale Pembroke	12	31	6	7	98	90	92	94	94	96			94	95				B.	6.				
17.	Melvin Thompson	11	36	6	7	98	97	93	96	98	96			96	96				B.	6.				
18.	Sadie Little	13	38	8	7	98	97	92	94	90	90			93	90				A.	8.				
19.	Lester Fuller	13	18	8	7	98	94	90	94	80	92			94	88				A.	8.	GEOGRAPHY			
20.	Clarence Hoffman	13	11	8	7	98	96	90	85	80	88			90	88				A.	8.	Natural	18 to 22		
21.	Hazel Pembroke	13	37	8	7	98	93	95	94	85	85			90	85				A.	8.	Advanced			
22.	Jesse Snow	15	7	8	7	98	96	93	96	98	98			95	92				A.	8.	LANGUAGE			
																					1, 2, 3, 4, 5,			
																					6, 7, 8.			
																					GRAMMAR			
																					9-22			
																					Barnes			
																					COMPOSITION			
																					1-22			
																					U. S. HISTORY			
																					Mont-			
																					gomery			
																					HISTORY OF ILLINOIS			
																					Mathews			
																					PHYSIOLOGY			
																					Overton's			
																					CIVIL GOVERNMENT			
																					Toreman			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number; in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Have not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	9	22
No. non-resident pupils enrolled	6	3	9
Total No. days attendance -	43		
Average daily attendance -	10	6	15
Total No. days absence -	103	72	175
No. cases tardiness - -	15	11	26
No. neither tardy nor absent -			

Value of school apparatus \$100

No. volumes in library 72

No. living trees on ground 2

Whole No. of days taught 43 days

Compensation of teacher per month 37.00

Average cost of tuition per month per pupil _____

Percentage of Attendance 83%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Blauer

District No. 73

Township Shaw's + Honey Pt.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Opening Exercises.
9.10	10	1	Numbers.
9.20	10	2	arithmetic.
9.30	15	3	"
9.45	20	B	"
10.05	25	a	Recess.
10.30	15	all	Spelling.
10.45	7	1	"
10.52	8	2	Physiology.
11.00	10	B	"
11.10	10	a	Geography.
11.20	10	C	Spelling
11.35	7	B	"
11.40	8	B	"
11.50	10	a	"
12.00	65	all	Noon.
AFTERNOON SESSION			
1.00	10	all	General Exercises
1.10	20	"	Writing.
1.30	10	2	Reading.
1.40	10	a	Physiology.
1.50	10	1	Reading.
2.00	10	B	History.
2.10	10	a	"
2.20	10	C	Reading.
2.30	15	all	Recess.
2.45	10	1+2	Language.
2.55	15	B	Reading.
3.10	10	C	Language.
3.20	10	a	Grammar.
3.30	15	B	Grammar.
3.45	15	a	Reading
4.00			Dismissal.

Of School in District No. 73 Townships of Honey Pt. & Chawwa Pt. County of Macoupin
For the _____ commencing September 6, 1909, and ending March 8, 1910

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	11	26
No. non-resident pupils enrolled			
Total No. days attendance -			2518
Average daily attendance -			20
Total No. days absence -			459
No. cases tardiness - -			230
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library thirty

No. living trees on ground three

Whole No. of days taught 126

Compensation of teacher per month \$55.

Percentage of Attendance 77%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Leonardus Harv

District No. 73

Townships Honey Pt. & Shaws Pt.

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1909-1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening exercises
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	20	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15		Recess
10:45	7	1	Spelling
10:52	8	2	Spelling
11:00	10	4	Physiology
11:10	15	8	Grammar
11:25	10	6	Grammar
11:35	10	8	Orthography
11:45	7	4	Spelling
11:52	8	6	Spelling
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		General exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	6	Reading
1:40	10	4	Reading
1:50	15	8	Geography
2:05	10	6	History
2:15	15		Writing or drawing
2:30	15		Recess
2:45	15	8	History
3:00	10	1	Reading
3:10	10	2	Language
3:20	10	4	Language
3:30	15	6	Physiology
3:45	15	8	Physiology

Of School in District No. 73 Township of Shaw's Point & Honey Point County of Macoupin
For the term commencing September 4th 1901, and ending April 1902.

Laura Eldred

Studied parts of Texts called for in Course of Study
except in Primary Classes.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not so often.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in need of new desks and seats, a good wall map of North America or of United States, and some good shades for the north side of the room. It should also have a set of good, up to date encyclopedias or reference books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	14	26
No. non-resident pupils enrolled			
Total No. days attendance -	1273	1546	2819
Average daily attendance -	8 27/47	10 26/47	19 26/47
Total No. days absence -	344	365	709
No. cases tardiness - -	101	99	200
No. neither tardy nor absent -	1	0	1

Value of school apparatus _____
No. volumes in library 46 not counting Dictionary and an old set of Chambers's Encyclopedia
No. living trees on ground 4

Whole No. of days taught 147
Compensation of teacher per month \$60
Average cost of tuition per month per pupil \$2.30 10/13
Percentage of Attendance .73 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Laura Eldred
District No. 73
Township Shaw's Point and Honey Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9 10-0	5	All	Opening Exercises
9 10-5	10	1	Primary Number
9 11-5	10	2	Number
9 12-5	10	3	Arithmetic
9 13-5	15	8	Arithmetic
9 50	10	4	Arithmetic
10 00	15	6	Arithmetic
10 15	15	8	Reading
10 30	15	All	Recess
10 45	10	1	Primary Reading
10 55	10	2	Reading & Spelling
11 05	10	4	Physiology
11 15	15	6	Reading
11 30	15	8	Grammar
11 45	5	4	Spelling
11 50	5	6	Spelling
11 53	5	8	Spelling

AFTERNOON SESSION			
1 00	5	All	General Exercises
1 05	10	1	Primary Reading
1 15	10	2	Reading
1 25	10	4	Reading
1 35	10	3	Reading
1 45	10	6	History
1 55	10	8	Geography
2 05	10	6	Physiology
2 15	15	All	Writing and Drawing
2 30	15	All	Recess
2 45	15	1-2-3	Language and Physiology
3 00	10	4	Language
3 10	15	8	History
3 25	10	6	Language
3 35	10	4	Geography
3 45	15	8	Civics or Physiology

Of School in District No. 73 Township of Shaw's Point County of Macoupin
For the _____ commencing January 10 1901, and ending May 10 1901.

1901.

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Laura Eldred

Teacher						BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
Seventh Grade																								
1.	Sadie Little	16	62	7 th		98	97	99	70	96		84		96		92			A.	7 th	1-2-3-4-5	Carrin's		
2.	Mollie Little	15	68	7 th		97	93	99	70	97		82		95		94			B.	5 th	6-7-8-9-10	Natural		
3.	Otto Locher	17	57	7 th		96	95	99	80	96		79		94		84			C.	4 th	//	Speller.	24	73
4.	Alma Micher	13	71	7 th		90	80	95	$\frac{5}{75}$	93		65		80		64								
5.	Lester Fuller	18	43	7 th		90	83	83	$\frac{5}{42}$	86				65		84			A.	7 th	1-2-3-4-5	Poems		
																			B.	5 th	6-7-8-9-10	Baldwin's	Finished & Reviewed Part I.	
																			C.	4 th	//	Baldwin's 5 & 6	" "	" "
																			D.	3 rd	12-13	Baldwin's 3 rd	" "	" "
																				2 nd	14-15-16	Baldwin's 2 nd	" "	" "
																				1st	17-18-19-20-21-22	Baldwin's 1st + Primer	" "	" "
Fifth Grade																								
6.	Will Keller	17	21	5 th																				
7.	Paul Keller	13	29	5 th		57	84	92	43	97		62				91								
8.	Georgia Keller	16	79	5 th		90	90	93	80	93		80				89								
9.	Selma Micher	12	80	5 th		94	94	94	87	96		87				95								
10.	Watson Little	11	44	5 th		91	82	93	72	96		83				95			A.	7 th	1-2-3	Smith's Complete		
																			B.	5 th	4-5-6-7-8-9-10	" "		
																			C.	4 th	//	" Primary	142	178
																			D.	3 rd	12-13	" Board Work		
																			Primary		14-15-16-17-18-19-20-21-22	Smith's Prim		
Third Grade																								
11.	Clyde Keller	11	78	3 rd		$\frac{4}{96}$	$\frac{9}{85}$	95	84		90					78								
12.	Eugene Phelps	9	83	3 rd		90	92	90	78		80					80								
13.	Victor Micher	9	64	3 rd		90	60	90	46		72					61								
Second Grade																								
14.	Georgia Little	7	51	2 nd		80	98	93	88										A.	3 rd	11-12-13			
15.	Edward Phelps	7	85	2 nd		85	95	90	100										B.	1 st	14-15-16-17-18-19-20-21-22			
16.	Albert Locher	6	77	2 nd		80	91	92	90															
First Grade																								
17.	Velma Groves	6	41	1 st		90	94	95	90															
18.	Irene Fuller	7	46	1 st		90	95	95	92															
19.	Viola Gamble	7	45	1 st		80	90	92	85										A.	7 th	1-2-3-4-5	Barnes' supplements by other texts		
20.	Monroe Micher	5	31	1 st		94	95	90	96															
21.	Annora Trunk	6	74	1 st		85	85	90	95															
22.	Mabel Trunk	5	73	1 st		85	85	80	90															
HISTORY OF ILLINOIS																								
																			A.	7 th	1-2-3-4-5	Mather		
PHYSIOLOGY																								
																			A.	7 th	1-2-3-4-5	Overtor's Ed.		
																			B.	5 th	6-7-8-9-10	" "		
																			C.	3 rd	11-12-13	Overtor's Ed.		
CIVIL GOVERNMENT																								
																			A.	7 th	1-2-3-4-5	Ill. & The Nation		
AGRICULTURE																								
DRAWING																								
																						Webb & Wase		
																						All		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not so often as once a week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance -	686	616	1302
Average daily attendance -	7 ⁴² / ₄₃	7 ² / ₄₃	15 ⁶ / ₄₃
Total No. days absence -	346	244	590
No. cases tardiness - -	43	58	101
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 34 besides text books.

No. living trees on ground Three

Whole No. of days taught 86

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$2.27 ³/₁₁

Percentage of Attendance 68 ³⁸⁶/₄₇₃ %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura Eldred

District No. 73

Township Shaw's Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	20	1 st + 2 nd	Numbers
9:25	10	3 rd	Arithmetic
9:35	10	4 th	Arithmetic
9:45	15	7 th	Arithmetic
10:00	20	5 th	Arithmetic
10:20	10	All	Writing & Drawing.
10:30	15		Recess.
10:45	20	1 st + 2 nd	Reading & Spelling
11:05	10	3 rd	Reading & Spelling
11:15	10	5 th	Reading
11:25	10	7 th	Grammar
11:35	10	4 th	Spelling
11:45	10	5 th	Spelling
11:55	5	7 th	Spelling
AFTERNOON SESSION			
1:00	10	All	General Exercises.
1:10	30	1 st + 2 nd	Reading & Spelling
1:40	10	4 th	Reading
1:50	10	7 th	Geography
2:00	10	5 th	Geography
2:10	10	3 rd	Physiology
2:20	10	7 th	Reading & Spelling or Phys.
2:30	15		Recess.
2:45	30	1 st + 2 nd	Primary Reading & Language
3:15	10	5 th	Language
3:25	15	7 th	History
3:40	10	3 rd	Language
3:50	10	5 th	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 Township of Shaws Point County of Macoupin
For the year commencing Sept. 2 1902, and ending April 5 1903.

Copyright by W. M. Welch, Chicago. All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Lucile Gamble	7		1		80	78	76	80		93											ORTHOGRAPHY		
2	Alma Little	6		2		93	96	90	87		92											16-17-18-19	Cavins	
3	Ammor Trunk	8		2		80	82	85	90		93											6-7-8-9-10	Natural Speller	Course of Study
4	Mabel Trunk	6		2		86	88	90	92		90											11-12-13-14-15	"	"
5	Henry Knoetzer	8		2		95	96	87	98		95											1-2-3-4-5	Words from Readers.	"
6	Morroe Mieber	7		3		87	91	71	94		91					99						READING	Baldwin's First	
7	Velma Groves	7		3		75	82	62	93		72					71						2-3-4	"	Second
8	Albert Loehr	8		3		95	88	86	100		93					81						6-7-8-9-10	Jones' Third (Supple. mentary)	
9	Georgia Little	9		3		94	90	88	80		94					82						12-13-14-15	Elson's Book III	
10	Viola Gamble	9		3		62	80	78	60		80					81						16-17-18-19	"	IV.
11	Alma Groves	10		5		60	90	78	78	78	76					80						WRITING	Economy	
12	Viola Groves	12		5		56	84	65	50	73	80					72						all.	System	
13	Clyde Keller	14		5		81	96	89	67	80	100					87						ARITHMETIC	Oral	
14	Victor Mieber	11		5		80	76	92	86	83	93					74						1-2	Smith's Primary	
15	Elmer Loehr	11		5		90	81	91	80	88	91					96						3-4-5-6-7	Smith's Practical	
16	Earl Little	13		7		88	82	90	97	93	86	98	93	92		93	92					8-9-10-11	"	"
17	Selma Mieber	13		7		89	83	90	92	85	98	84	90	79		90	79					12-13-14-15	"	"
18	Alma Mieber	15		7		97	93	94	70	95	96	94	90	93		92	91					16-17-18-19-20	"	"
19	Nellie Loehr	14		7		87	92	89	100	88	91	80	92	91								GEOGRAPHY	Natural	
20	Mollie Little	16		7																		11-12-13-14	Primary	
																						16-17-18-19	Natural	
																						LANGUAGE	Advanced	
																						1-2-3-4-5	Oral	
																						6-7-8-9-10	Poem Book & Oral	
																						11-12-13-14-15	Poem Book	
																						GRAMMAR	Mother Tongue.	
																						20	Gowdy	
																						COMPOSITION		
																						U. S. HISTORY		
																						16-17-18-19	Barnes	
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																						6-7-8-9-10-11	Overton's Primary	
																						12-13-14-15	"	Intermediate
																						CIVIL GOVERNMENT	Illinois and	
																						16-17-18-19	The Nation	
																						AGRICULTURE		
																						DRAWING		

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is not ^{at} all well supplied with apparatus. We have no maps of any kind. The blackboards are good slate but there are not enough. We are very badly in need of new seats and a new floor. We have a fairly good library consisting of reference books and about 35 Pupils Reading Circle Books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	15	28
No. non-resident pupils enrolled			
Total No. days attendance -	1100	1461	2561
Average daily attendance -	7+	10+	17+
Total No. days absence -	798	729	1527
No. cases tardiness - -	40	81	121
No. neither tardy nor absent -			

Value of school apparatus.

No. volumes in library 38

No. living trees on ground 1

Whole No. of days taught 146

Compensation of teacher per month \$55

Average cost of tuition per month per pupil \$1.96 ³/₇

Percentage of Attendance 62 + ⁵/₁₀

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nelle Head

District No. 73

Township Shaw's Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Numbers
9:20	10	2nd	Numbers
9:30	15	C	Arithmetic
9:45	15	B	Arithmetic
10:00	15	A	Arithmetic
10:15	15	all	Writing
10:30	15	all	Recess
10:45	10	1st	Reading
10:55	10	2nd	Reading
11:05	15	C	Reading
11:20	20	B	Reading
11:40	20	A	Reading
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1st	Language
1:20	20	A	Grammar
1:40	15	C	Language (Physiology)
1:55	15	B	Geography
2:10	20	A	Geography
2:30	15	all	Recess
2:45	10	1st	Reader
2:55	10	2nd	Reader
3:05	10	B	Language
3:15	15	A	History
3:30	10	C	Spelling
3:40	10	B	Spelling
3:50	10	A	Spelling
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 Township of Shaw's Point & Honey Point County of Macoupin
For the Term commencing September 8, 1913, and ending April 10, 1914

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Gertrude Arnett

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Johnie Gamble	6	128	1	5-6	97	91	99		92											ORTHOGRAPHY			
2	Lydia Trunk	5	128	1	5-6	98	90	94		93											62-8-9-10-12-18	Buchwalter		
3	Paul Lochr	6	143	1	5-6	98	96	99		96											13-14-15-16-17-19 20-21-22-23	Natural		
4	Ralph Culp	6	93	1	5-6	96	98	92		89											24-25-26-27-28	Cavin's		
5	Glen Belknap	6	69	1	5-6	90	88	91													READING			
6	Mabel Trunk	7	133	3	5-6	94	96	99		91											1-2-3-4-5-29-11	Baldwin		
7	Renneth Snow	9	128	3	5-6	96	98	100		94											6-7-8-9-10-12-18	Baldwin		
8	Ammon Trunk	9	138	3	5-6	90	90	100		89											13-14-15-16-17-19	Baldwin		
9	Estelle Groves	8	88	3	5-6	91	99	100		92											20-21-22-23-24	Elson		
10	Ether Groves	8	88	3	5-6	94	100	100		96											25-26-27-28	Elson		
11	Helen Belknap	9	100	3	5-6	80	89	97		90											WRITING			
12	Alma Little	7	134	4	5-6	100	97	98		92											All Grades	Course & Copy Book		
13	Georgia Little	10	141	4	5-6	97	98	95	99	90	96			96	100						ARITHMETIC			
14	Viola Gamble	9	123	4	5-6	95	98	92	66	70	87			84	93						1-2-3-4-5-11-29	Board Work		
15	Velma Groves	8	146	4	5-6	97	89	96	95	92	93			86	96						6-7-8-9-10-12-18	Board Work		
16	Albert Lochr	9	147	4	5-6	95	93	95	84	89	90			94	99						13-14-15-16-17-19	Smiths		
17	Monroe Micher	8	116	4	5-6	90	93	90	83	88	95			94	92						20-21-22-23	Smiths		
18	Henry Knochler	8	110	3	5-6	94	92	97		94											24-25-26-27-28	Smiths		
19	Leonard Belknap	11	103	4	5-6	91	97	87	99	97	93			94	97						GEOGRAPHY			
20	Viola Groves	13	131	6	5-6	89	100	97	83	97		99		68	76						13-14-15-16-17-19 20-21-22-23	Natural		
21	Alma Groves	11	118	6	5-6	87	98	99	91	92		90		78	82						24-25-26-27-28	Natural		
22	Elmer Lochr	12	138	6	5-6	98	91	95	98	99		62		58	94						LANGUAGE			
23	Victor Micher	12	98	6	5-6	85	83	94	89	84		60		66	93						13-14-15-16-17			
24	Nellie Lochr	15	144	8	5-6	100	96	100	100	98		92		99	90	90					18-19	How to talk		
25	Selma Micher	15	135	8	5-6	100	100	100	100	99		93		99	94	94					GRAMMAR			
26	Alma Micher	16	132	8	5-6	100	100	100	80	96		92		97	96	93					20-21-22-23	Howdy		
27	Earl Little	14	121	8	5-6	99	98	100	99	100		96		98	96	96					24-25-26-27-28	Howdy		
28	Loren Snow	17	93	8	5-6	92	50	79	90	90		42		15	20	20					COMPOSITION			
29	Lucile Gamble	7	121	1	5-6	92	97	86		84											U. S. HISTORY			
																					20-21-22-23	Barnes		
																					24-25-26-27-28	Barnes		
																					PHYSIOLOGY			
																					13-14-15-16-17-19-20 21-22-23-24-25-26-27-28	Overton		
																					CIVIL GOVERNMENT			
																					24-25-26-27-28	Illinois & the Nation		
																					AGRICULTURE			
																					MUSIC			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

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How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Very much in need of more blackboard room
new erasers & window shades & The stove should by all means be moved from the center of the room

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	15	29
No. non-resident pupils enrolled	3	1	4
Total No. days attendance	1625	1862	3487
Average daily attendance	516	12	23
Total No. days absence	447	210	657
No. cases tardiness	19	35	54
No. neither tardy nor absent	0	0	0

Value of school apparatus \$6.0

No. volumes in library 50

No. living trees on ground 2

Whole No. of days taught 148

Compensation of teacher per month 65-

Average cost of tuition per month per pupil \$2.16

Percentage of Attendance 23

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Arnette

District No. 73

Township Honey Point & Shaw's Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	B	Opening Exercise
9:20	10	A	Numbers
9:30	10	C	Arithmetic
9:40	10	B	Arithmetic
9:50	10	A	Arithmetic
10:00	10	B	Reading
10:10	10	A	Reading
10:20	10		Review
10:30	10		First Reader
10:40	10		Second Reader
10:50	10		Third Reader
11:00	10	A	Grammar
11:10	10	B	Grammar
11:20	10	C	Spelling
11:30	10	B	Orthography
11:40	10	A	Orthography
11:50	10		Review
12:00	10		First Reader
12:10	10		Second Reader
12:20	10		Third Reader
12:30	10	A	Geography
12:40	10	B	Geography & Physiology
12:50	10	C	Geography & Physiology
1:00	10	A	Civics & Physiology
1:10	10		Language
1:20	10		Review
1:30	10		First Reader
1:40	10		Second Reader
1:50	10		Third Reader
2:00	10	B	History
2:10	10	C	History
2:20	10	A	History
2:30	10		Writing
2:40	10		Dismissal

For the _____ commencing September 7th 1914, and ending April 7th 1915. School was in Session 147 Days.

Grene E. Crinetti

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st.	Numbers
9:20	10	2nd.	Numbers
9:30	10	4th.	Arithmetic
9:40	15	5th.	Arithmetic
9:55	10	7th.	Arithmetic
10:05	10	5th.	Reading
10:15	15	7th.	Reading
10:30	15	all.	Recess
10:45	15	1st.	Reading
11:00	10	2nd.	Reading
11:10	10	4th.	Reading
11:20	10	7th.	Grammar
11:30	10	5th.	Grammar
11:40	5	4th.	Spelling
11:45	5	5th.	Spelling
11:50	10	7th.	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1st.	Reading
1:10	10	2nd.	Reading
1:20	10	4th.	Reading
1:30	15	7th.	Geography or Physiology
1:45	10	5th.	Geography or Physiology
1:55	10	4th.	Geography or Physiology
2:05	10	7th.	Arithmetic
2:15	15	4th.	Language
2:30	15	All	Recess
2:45	10	1st.	Reading
2:55	10	2nd.	Reading
3:05	10	4th.	Reading
3:15	10	5th.	History
3:25	10	4th.	History
3:35	10	7th.	History
3:45	10	All	Writing
3:55	5	All	Dismissal

Teacher's Summary for Period Commencing Sept. 7th 1914 and Ending April 7th 1915

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 11, Girls 15, Total 26
 Total days attendance, Boys 1214.5, Girls 1316, Total 2530.5
 Average daily attendance, Boys 74, Girls 94, Total 168
 Number of days absent, Boys 819.5, Girls 392.5, Total 1212
 Number of cases tardiness, Boys 86, Girls 161, Total 247
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 50
 Value of school library \$30
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 3
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 50
 Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____
 General Remarks _____

I hereby certify that the above report is correct.

Irene E. Arnetti

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Pleasant Pt. District No. 73 Township of Shawe Point County of Macoupin
State of Illinois For the year Commencing September 6th 1915, and ending April 11, 1916.

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Mrs. Arthur C. Kasten Teacher					Branches															Syllabus of Classes						
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Average	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																							From	To		
1	Leland Groves	6	71	1		90	90	92	92		91									91		Reader				
2	Alto Shearburn	6	57	1		93	93	91	94		92									92		Baldwin's & Elton's Book II.				
3	Robert Moore	6	8	1/2		Came only a short time, just moved in.																Arith.				
4	Pearl Gamble	7	125	1/2		78	92	87	80		77									81		Smith's				
5	Allen Shearburn	8	59	1/2		95	93	89	92		93									92		First Year in Nov. by Reed & Hayf.				
6	Clayton Groves	7	142	2		90	96	90	88		93									91		Spell.				
7	Truman Little	6	101	2		98	97	90	91		93									94		Buckwalter's Primary				
8	Lydia Trunk	7	117	2		88	93	89	97		90									91		Natural				
9	Johnnie Gamble	8	116	2		80	90	90	87		90									87		Cavin's Orthography.				
10	Lucile Gamble	9	110	2	3	96	96	85	70		92									88		Grammar.				
11	Paul Lochr	8	125	2	3	96	96	92	95		95									95		B.C. Scott & Southworth Lessons in English.				
12	Aral Shearburn	10	56	2	3	93	92	89	88		92									91	8	Cowdy Revised Grammar.				
13	Esther Groves	10	108	4		78	96	98	94	92	90									91		Geography.				
14	Estelle Groves	10	80	4		60	73	98	94	91	77									83	1-3	Fairbank's Home Geography.				
15	Alma Little	9	118	4		96	97	98	86	92	94									94	688	Natural Advanced.				
16	Mabel Trunk	9	107	4		74	92	92	93	85	89									88	4	" Elementary				
17	Ammor Trunk	11	61	4		34	70	88	82	52	35									60		History				
18	Kenneth Snow	11	60	4		Absent since Xmas on acct. of eyes.																	Barnes and Telf.			
19	Henry Knoetzer	10	41	4	6	Absent since Xmas on acct. of illness.																	Civics.			
20	Viola Gamble	11	62	6		Absent during Examination & sometime before.																	Illinois and the Nation			
21	Velma Groves	10	146	6		96	92	96	78	76	83	88								86		Physiology				
22	Georgia Little	12	116	6		90	98	96	90	92	85	98								93		Overton's				
23	Albert Lochr	17	129	6		98	97	96	85	96	94	91								94						
24	Monroe Micher	10	100	6		Absent the last month.																				
25	Horace Moore	12	52	6		Good Student, just moved in.																				
26	Maurice Moore	11	52	6		" " " " "																				
27	Alma Groves	13	76	8		Did not take Exam.																				
28	Viola Groves	14	22	8		Attended only a short time																				
29	Victor Micher	14	107	8		Took Final Exam.																				
30	Elmer Lochr	14	126	8		Took Final Exam.																				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No
- Do you have your pupils use pen and ink in Writing Lessons? some of them
- Where do you expect to teach next term?

If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Carlinville, Ill.
R. F. D. No. 5-Box 19

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year ending April 11, 1916
District Pleasant Point No. 73
Township Shaw's Point
Director's Name Albert Loehr
Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	18	12	30
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year	3		3
4. Number of pupils belonging at date of this report	13	10	23
5. Number pupils dropped this term and not returned	5	2	7
6. Number enrolled between 7 and 16 years of age	16	12	28
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	3		3
9. Total number days of membership			2460
10. Total number days absence			1396
11. Total number days attendance			2560
12. Total number cases tardiness			23
13. Average daily attendance			17.54
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			\$2
18. Compensation of teacher per month			\$60
19. Number volumes in library			50
20. Number living trees on ground			3
21. Has your school a flag?			No
I certify that the above and within reports are correct			
Teacher <u>Mrs. Arthur C. Kasten</u>			
R. E. D. No. <u>73</u> Home Address <u>Carlinville</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	1st	Primary Nos.
9:15	10	3	numbers.
9:25	15	A	Arithmetic
9:50	10	B	"
10:00	15	C	"
10:15	15	A	Reading.
10:45	10	1st	Recess.
10:55	10	2nd	Reader.
11:05	10	3rd	"
11:15	10	B	Reading
11:25	20	A	Grammar.
11:45	15	A, B, C	Spelling.
Noon			
AFTERNOON SESSION			
1:00	10		Primary Work.
1:10	10	2nd	Reader.
1:20	10	3rd	"
1:30	15	C	Reading.
1:45	10	A	Geography.
1:55	10	B	"
2:05	15	C	"
2:20	10	all	Writing.
2:45	15	1st	Recess.
3:00	10	B	Primary Language.
3:10	10	A	History.
3:20	10	C	"
3:30	10	B	Language.
3:40	15	A	Grammar.
3:55	5	all	Civics & Physiology.
			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in Pleasant Pt. District No 73 Township of Shaw County of Macoupin
 State of Illinois, For the Term Commencing Sept. 1, 1916, and ending April 10, 1917

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Mrs. A. C. Kasten Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Marie Fuller	6	74	1		95	95	95	92		90									1st	Baldwin's Primer & First Reader.					
2	Leland Groves	7	84 1/2	1		95	95	93	94		91									2nd	(4, 5 & 6) " 1st & 2nd Reader.					
3	Altho Shearburn	7	52			Moved out of District														3rd	8, 9, 10, 11, 12 & 13 Baldwin's Third					
4	Alen Shearburn	9	48	2																	1 & 12 Jones Supplementary 3rd					
5	Robert Moore	7	127 1/2	2		90	90	87	94		92									B.	Baldwin's Fifth & Eleon's Book IV.					
6	Paul Gamble	8	118	2		90	90	93	95		88									A.	Eleon's Book IV.					
7	Clayton Groves	8	63	2 1/2		Moved away Xmas.															Arith.					
8	Truman Little	7	97	2 1/2		Absent a great deal since Xmas.														1st	(1-6) First year in Nos. by Hoyt & Peet.					
9	Lydia Trunk	8	141	3		72	82	88	84	66	94									C	(8-13) Smith's Primary					
10	Johnnie Gamble	9	96 1/2	3		Came very irregularly near close.														B.	Smith's Practical					
11	Lucile Gamble	10	86	3		72	90	91	65	80	85									A	"					
12	Paul Lochr	7	121	3		82	71	91	96	82	98										Grammar					
13	Oral Shearburn	11	16	3		Moved out of District														A	Rowley's Revised					
14	Esther Groves	11	108	5		90	91	93	91	84	87	87								B	Scott & Southworth Lessons in Eng (finished)					
15	Estelle Groves	11	96 1/2	5		60	72	91	43		68	41								C	"					
16	Alma Little	10	115	5		96	93	93	83	95	86	73									Primary Grades from board & Oral ex.					
17	Mabel Trunk	10	125	5		95	92	90	97	79	75	73									Spelling.					
18	Ammon Trunk	12	51 1/2	5		Very irregular in attendance.														C	Buckwaller's Primary					
19	Kenneth Snow	12	124	5		96	90	80	97	92	91	87								B	Natural					
20	Velma Groves	11	69	7		Moved away Xmas.														A	Cavin's Orthography.					
21	Viola Gamble	12	55	7		Attended very irregularly															Geography					
22	Albert Lochr	12	124 1/2	7		90	92	91	70	73	76	72	74	72	74					C	Fryer's Home Geog.					
23	Georgia Little	13	126 1/2	7		98	96	93	92	94	87	92	96	88						B	Natural Elementary					
24	Monroe Micher	11	128 1/2	7		92	96	90	92	93	79	92	92	85						A	" Advanced.					
25	Horace Moore	13	109	7		93	96	94	90	94	89	92	96	90							History					
26	Maurice Moore	12	108 1/2	7		80	84	90	75	77	73	62	82	80						A	Montgomery, Barnes & Peet.					
27	Alma Groves	14	62 1/2	7		Merely entered the class.														B	Barnes Elementary					
28	Helen Kellenberger	6	21 1/2	1		Has a real good start in Primer.															Civics					
29	Bertie Wikoff	11	3	5		Just moved into District.														A	Illinois and the Nation					
																					Phys.					
																					A	Overton's Advanced.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not always

5. Do you have your pupils use pen and ink in Writing Lessons? some of them

6. Where do you expect to teach next term? I don't expect to teach

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Carlinville

R. F. D. No. 5

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has a very poor stove, but otherwise is in average condition. It lacks many requirements however of a standard school.

TEACHER'S SUMMARY REPORT

For Term ending April 10, 1917

District Pleasant Point No. 23

Township T. 10 N. R. 6 W. of 3rd Prin. M.

Director's Name Albert Loebe

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	15	14	29
2. Whole number different pupils enrolled this term	15	14	29
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	11	12	23
5. Number pupils dropped this term and not returned	4	2	6
6. Number enrolled between 7 and 16 years of age	10	11	21
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	1	1
9. Total number days of membership	37.50		
10. Total number days absence	12.49		
11. Total number days attendance	25.01		
12. Total number cases tardiness	25		
13. Average daily attendance	17.74		
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			

16. Whole number of days taught	141
17. Average cost of tuition per month for each pupil	2.82
18. Compensation of teacher per month	8.55
19. Number volumes in library	50
20. Number living trees on ground	4
21. Has your school a flag?	No

I certify that the above and within reports are correct

Teacher Mrs. Arthur C. Rastan

R. E. D. No. 5 Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	15	1+2	Nov.
9:25	20	A	Arithmetic
9:45	15	B	"
10:00	15	C	"
10:15	15	A	Reading
10:30	15		Recess
10:45	10	1	Primer Class.
10:55	20	1+2	Reader Class.
11:15	10	B	Reading
11:25	20	A	Grammar
11:45	5	C	Spelling
11:50	5	B	"
11:55	5	A	"
AFTERNOON SESSION			
1:00	10	1	Primary Work.
1:10	20	1+2	Reader Class.
1:30	15	C	Reading
1:45	15	A	Geography
2:00	10	B	"
2:10	10	C	"
2:20	10	all	Writing
2:30	15		Recess
2:45	15	1+2	Language
3:00	10	B	History
3:10	10	A	"
3:20	10	C	Language
3:30	10	B	"
3:40	15	A	Civic
3:55	5	all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 State of Illinois County of Macoupin
 For the Year 1917 commencing Sept. 10, 1917, and ending Apr. 17, 1918 School was in Session 137 1/2 Days

Metropolitan Supply Company, Chicago

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Average		Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																							From	To	From Year	To Year						
1	Milford Kellenberger	1	5	109	9	84	77	90	93	87									86			Reading										
2	Helen Kellenberger	1	6	109	9	88	80	93	88	91									88		1	1, 2	Oral, Beacon Primer, 1st Reader, Charts.									
																				2	3-6	Beacon 1st + 2nd Reader, Baldwin's 2nd Reader for supplement										
3	Leland Groves	2	8	101	5	88	85	95	94	94									91		4	7-12	Cyril + Baldwin's 4th Reader									
4	Marie Fuller	2	7	56	2	77	82	90	86	84									84		6	13-17	Elson Gram. School Book IV, Poem Book									
5	Pearl Gamble	2	9	97 1/2	2	92	91	91	93	95							794		92		8	18-25	Elson Gram. School, Bk. IV. Lang. or Gram.									
6	Robert Moore	2	8	104 1/2	6	95	96	92	95	89									93		1, 2	Grammar 1-6	Course of Study.									
7	Lucile Gamble	4	11	95 1/2	2	88	82	85	77	82	81	83					2842		83		4	7-12	Scott + Southworth Lessons in Eng.									
8	John Gamble	4	10	87	3	76	64	79	79	81	82	80							77		6	13-17	Howdy + Depheimer, Bk. I.									
9	Truman Little	4	8	99	6	95	95	86	94	91	86	92							91		8	18-25	Howdy Rev. Picture Bldg. + Comp.									
10	Paul Locher	4	10	133 1/4	1	94	95	86	95	88	86	94							91			Numbers or Arithmetic										
11	Lydia Trunk	4	9	87 1/2	1	87	81	84	79	81	79	81					242		82		1	1, 2	Oral, Board Bk., Hoyt + Peet, C. of S.									
12	Leonard Mc Intyre	4	9	18 1/2		98	97	93	98	92	96	95							96		2	3-6	1st Yr. in No. - Hoyt + Peet, + C. of S.									
																				4	7-12	Smith's Primary										
13	Esther Groves	6	12	124 1/2	6	97	94	93	95	95	92	95	97				649		95		6	13-17	Smith's Adv. + supplement									
14	Estelle Groves	6	12	115 3/4	9	86	86	86	91	95	84	89	90				190		88		8	18-25	Smith's Adv., E. S. S., and Felmler's									
15	Alma Little	6	11	113 1/2	13	97	94	94	95	94	91	95	97				539		95			Physiology and Hygiene										
16	Kenneth Snow	6	13	101 1/2	4	95	93	92	95	94	91	93	93						93		4	7-12	Overton's Elementary									
17	Bertie Wikoff	6	11	38	2	91	88	86	90	89	83	87	87				167		88		6	13-17	Overton's Intermediate									
																				8	18-25	Overton's Adv., Tex. Geography.										
18	Viola Gamble	8	13	47 1/2		87	89	79	79	89	83	89	85						85		4	7-12	Brigham + McFarlane Bk. I.									
19	Alma Groves	8	15	106 1/4	16	97	97	92	92	95	88	96	94		91				94		6	13-17	Brigham + McFarlane Bk. II.									
20	Georgia Little	8	14	130	22	97	96	93	94	96	90	97	94		91				94		8	18-25	Brigham + McFarlane Bk. II.									
21	Albert Locher	8	13	135		92	94	90	92	92	92	95	93		89				92				for supplementary Tex.									
22	Monroe Miesher	8	12	128 1/2	1	94	95	90	92	91	89	95	93		90				92			8th Grade Studies + Natural Adv.										
23	Horace Moore	8	14	111	2	97	96	93	92	95	89	98	95		97				95			History of Illinois	Spelling									
24	Maurice Moore	8	13	95	4	88	86	82	78	80	83	88	89		82				84		1	1, 2	Phonics, Beacon Cards.									
25	Walter Wikoff	8	15	4		Attended too little for grades.																			2	3-6	From Readers.					
																					4	7-12	Buckwalter's Pri. + Reader.									
																					6	13-17	Natural + Reader.									
																					8	18-25	Cavin's Orthog., E. S. S., C. of S.									
																						General Exercise	History.									
																					6	13-17	Mace's Primary History.									
																					8	18-25	Tex, E. S. S., Mc Masters,									
																						Agriculture	Barnes + Montgomery.									
																						Civics.										
																					8	18-25	Ill. + Nation, rev. - Trowbridge									
																						Writing.										
																					All	Drawing but 1, 2	Economy System.									
																						Drawing.										
																					All		From Practical Drawing sets.									
																						English	Agriculture.									
																					All		The School and Farm; Agricultural Chart.									
																						Music.										
																					All		Golden Glee + Patriotic.									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Many improvements were made in this school, this year, especially indoors, such as purchase of sectional book-case, clock, Beacon system, library books and primary supplies. The outside of the school-house needs paint. If no new heating system is installed by next year a cold air regulator should be put in.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises.
9:10	10	1	Reading, Phonics
9:20	10	2	Reading, Phonics
9:30	10	4	Arithmetic
9:40	10	6	Arithmetic
9:50	15	8	Arithmetic
10:05	10	4	Reading
10:15	15	All	Writing, Drawing.
10:30	15		Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10		Individual Help
1:40	15	8	Geography
1:55	10	6	Geog., Comp.
2:05	10	4	Geog., Comp.
2:15	15	8	Reading
2:30	15		Recess
2:45	15	1+2	Language
3:00	10	6	History
3:10	15	8	History
3:25	10	4	Lang., Phys.
3:35	10	6	Lang., Phys.
3:45	15	8	Phys. & Civ.
4:00			Dismissed

Teacher's Summary for Period Commencing Sept. 10, 1917, and Ending Apr. 17, 1918

School was in Session 139½ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 13, Girls 12, Total 25
 Total days attendance, Boys 1227½, Girls 1118½, Total 2345¾
 Average daily attendance, Boys 8.79+, Girls 8.01+, Total 16.81+
 Number of days absent, Boys 319.25, Girls 463, Total 782.25
 Number of cases tardiness, Boys 41, Girls 84, Total 125
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library One hundred seventeen
 Value of school library \$65.00
 General condition of library books Fair
 General condition of school room Rather good
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$55.00
 Number of Visits, Superintendent, 1, School Officers _____, Others 7, Total 8
 General Remarks _____

I hereby certify that the above report is correct

Flora Louise Rogers

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 State of Illinois County of Macoupin
For the year commencing Sept. 9 1918, and ending April 11 1919 School was in Session 129 Days

~~Metropolitan Supply Company, Chicago~~

Mrs J. Sterling Allen

_Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exp.
9:10	15	1	Numbers
9:25	15	2	Numbers
9:40	15	3	Arithmetic
9:55	15	5	" "
10:10	15	7	" "
10:25	15	all	Recess
10:40	15	1	Phonics etc.
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Orthography
12:00	60	all	Reading Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	7	Geography
2:00	15	5	Isogeography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	142	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Physiology or Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 9, 1918 and Ending April 11, 1919

School was in Session 129 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 11, Girls 8, Total 19

Total days attendance, Boys 858 $\frac{3}{4}$, Girls 490 $\frac{1}{4}$, Total 1449

Average daily attendance, Boys 6.5 $\frac{3}{4}$, Girls 3.8 $\frac{1}{4}$, Total 10.3

Number of days absent, Boys 287, Girls 286, Total 573

Number of cases tardiness, Boys 34, Girls 35, Total 69

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 113

Value of school library \$85

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition 4

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' good

Condition of Coal House poor

Teacher's salary per month, \$ 70

Number of Visits, Superintendent, 0, School Officers 1, Others 2, Total 3

General Remarks _____

I hereby certify that the above report is correct.

Mrs. J. Sterling Allen
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 State of Illinois County of Macoupin
 For the term commencing Sept 6 1920, and ending April 8 1921. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Cora Perriault Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
1	Alexander Morgan	1	7	123	2	95	91	94	97	94													Reading				1	2							
2	Otis Nikoff	1	7	97	5	92	89	96	91	85												1	1-5	Baldwin			1	2							
3	Darl Johnston	1	6	127	0	97	99	94	99	94												2	6-10	Beacon			1	2							
4	James Martin	1	6	18	1	Attended during holidays																							3	11-15	" + Bender				
5	Nelda Padgett	1	6	22	0	96	95	90	90	85												5	16-19	" "			1	1							
6	Ralph Fuller	2	7	136	0	97	98	96	97	94												7	20-27	Calson B.H.			2	3							
7	Oren Johnston	2	7	127	0	93	91	96	96	94													Spelling				2	3							
8	Elloise Myers	2	8	131	2	96	93	95	97	91												3+5		C.T. Reed's			2	3							
9	Harry Fishback	2	12	32	0	64	76	81	78	84												7		Lukenhill			2	2							
10	Ray Smithson	2	14	17	1	Attended only a short time.																								Language or Grammar					
11	Marie Fuller	3	11	126	0	94	96	92	94	94												3		Carrie			3	4							
12	Mary Watson	3	10	84	1	93	94	91	92	88												5		Lessons in			3	4							
13	Helen Fishback	3	10	32	0	87	79	80	89	89												7		English			3	3							
14	Margaret Martin	3	9	18	1	Attended during holidays																								Numbers or Arithmetic					
15	Harry Bouillon	3	10	18	0	94	94	93	93	87												1+2		Hoyt & Peet			3	4							
16	Lorene Bouillon	5	12	130	0	78	97	94	90	95		92										3		Wentworth Smith			5	6							
17	Lydia Prunk	5	13	115	5	90	88	92	88	85		92										5		"			5	6							
18	Deland Groves	5	12	127	2	92	92	87	85	85		86										7		"			5	6							
19	Robert Moore	5	11	134	0	96	93	91	92	95		93											Writing			5	6								
20	Esther Groves	7	16	2	0	Came only 2 days																							all		Palmer method				
21	Lillian Bouillon	7	15	78	0	Attended until Texas.																								Physiology and Hygiene					
22	Mabel Prunk	7	15	87	6	92	90	92	89	90	93	94	90									3		Overton											
23	Berniece Martin	7	12	18	1	Attended during holidays																													
24	Leonard McIntyre	7	12	144	4	95	96	91	94	89	92	92	92									5		"											
25	Paul Locher	7	14	136	0	93	91	89	90	88	89	90	90									7		Geography			7	8							
26	Estelle Groves	7	16	114	6	90	88	86	88	95	86	80	92									5		Natural			7	8							
27	Harold Doss	7	17	37	4	Left district																													
																								History of U. S.											
																									Tex. McGraw										
																									Montgomery										
																									History of Illinois										
																									Civics										
																										Washington's									
																									Music										
																									General Exercise										
																									Agriculture										
																									Household Arts										
																									Drawing										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10		Opening Exercises
7:10	15	1	Numbers
7:25	15	2	Numbers
7:40	15	3	Arithmetic
7:55	15	7	Arithmetic
8:10	15	5	Arithmetic
8:25	15	7	Reading
8:30	15	all	Recess
8:45	10	1	Phonics or Spelling
8:55	10	2	Phonics or Spelling
9:05	10	5	Reading
9:15	15	7	Grammar
9:30	10	3	Spelling
9:40	10	5	Spelling
9:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	5	Geography
2:00	15	7	Geography
2:15	15	all	Writing and Drawing
2:40	15	"	Recess
2:55	15	1+2	Language
3:00	15	7	History
3:15	15	3	Language or N.S.
3:30	15	5	Lang or N.S.
3:45	15	7	Arts or Phys.
4:00			Dismissal

1920-1921

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending April 8, 1921

School was in Session 46 days

Number of non-resident pupils enrolled, Boys 2, Girls 3, Total 5

Whole number of pupils enrolled, Boys 14, Girls 13, Total 27

Total days attendance, Boys 1377, Girls 957, Total 2334

Average daily attendance, Boys 9.4, Girls 6.5, Total 15.9

Number of days absent, Boys 66.7, Girls 94.1, Total 160.8

Number of cases tardiness, Boys 17, Girls 22, Total 39

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 165

Value of school library 195

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys poor

Condition of out buildings, Girls fair

Condition of Coal House fair

Teacher's salary per month, \$ 90

Number of Visits, Superintendent 0, School Officers 0, Others 4, Total 4

General Remarks

I hereby certify that the above report is correct

Cora B. Perrottet
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 State of Illinois County of Macoupin
For the School term commencing September 1922, and ending April 21 1922. School was in Session 156 1/2 Days

~~Metropolitan Supply Company, Anamosa, Iowa, 6760~~

Metropolitan Supply Company, Ames, Iowa—8760										Katherine Price Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Helen Boullion	1	6	70		89			91	9	Started in Spring																			Reading				1	1														
2	Lloyd Johnson	1	6	134	2	88	92	90	91	9													1	Beacon				1	2																				
3	Grace Fuller	1	6	132		92	92	90	93	9													2	Ballwin				1	2																				
4	Alexander Morgan	2	7	133		89	89	92	93	7.9													3	"				2	3																				
5	Otis Wycoff	2	6	122		84	80	85	85	F													4	"				2	3																				
6	Darl Johnston	2	6	120		94	95	93	93	9													6	Penn Book & other Rf Books.				2	3																				
7	Oren Johnston	3	8	126		82	75	72	78	9													8	Elson's Reading Spelling				3	3																				
8	Ralph Fuller	3	7	127		84	80	77	74	9													4	Natural Speller				3	3																				
9	Marie Fuller	4	11	118		89	87	90	84	7.9	81												6	Keele's Speller				4	5																				
10	Mary Watson	4	10	126		89	88	83	79	9	88												8	Cavin's Orthography				4	5																				
11	Hardy Boullion	4	11	139		84	89	81	83	9	83												4	Gowdy Language Bk I				4	5																				
12	Leland Groves	6	12	129		84	79	78	75	F	78	75											6	" " II				6	7																				
13	Lawrence Bullion	6	13	136		87	85	85	75	7.9	75	75											8	" Grammar				6	7																				
14	Lydia Trunk	6	13	118		86	75	83	80	9	75	78												Numbers or Arithmetic				6	7																				
15	Robert Moore	6				Left District																				1	Hayt & Peat																						
16	Lillian Bullion	8	15	138		94	93	87	93	E	93	87	88		95								2	" " " "				8	H. S.																				
17	Paul Lochr	8	14	137		88	86	82	80	F	88	84	85		94								3	Smith's Primary				8	H. S.																				
18	Leonard M. Intyre	8	13	134		91	94	92	91	9	86	90	92		95								4	" " " "				8	H. S.																				
																							6	Wentworth Smith Bk I				8	H. S.																				
																							8	" " " "																									
																								Writing																									
																								all	Palmer Method																								
																									Physiology and Hygiene																								
																								8	Oreton's																								
																								4	Geography																								
																								4	Bingham & McFarland																								
																								6	" " " " Bk II																								
																								8	Mamie C. Fox Geography																								
																									History of U. S.																								
																								6	Woodburn & Moran Hist																								
																								8	Macey's Text Book																								
																									History of Illinois																								
																									Civics																								
																								8	My Country																								
																									Music																								
																									General Exercise																								
																									Agriculture																								
																									Household Arts																								
																									Drawing																								
																									English																								
																									Algebra																								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Prime Numbers
9:20	10	2	Numbers
9:30	20	8	Arithmetic
9:50	10	3	Arithmetic
10:00	10	4	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Arithmetic
10:30	15	all	Recess
10:45	10	182	Phonics
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	1 hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	15	2	Reading
1:30	15	3	Spelling
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	8	Phys. or Civics
3:15	10	6	Language
3:25	10	4	Language
3:35	15	8	Physiology
3:50	10	6	Geography
4:00			Dismissal

2 Classes a day

1922-1923

Teacher's Summary for Period Commencing September 6 1922 and Ending April 21 1923

School was in Session 156 1/2 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 13	Girls 9	Total 22
Total days attendance,	Boys 840	Girls 1301	Total 2141
Average daily attendance,	Boys 6.4	Girls 14.4	Total 20.8
Number of days absent,	Boys 85	Girls 69	Total 154
Number of cases tardiness,	Boys 4	Girls 3	Total 7
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0

Number volumes in school library

Value of school library

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 80

Number of Visits, Superintendent 1, School Officers 0, Others 0, Total 1

General Remarks

I hereby certify that the above report is correct

Katherine Price

TEACHER.

156.5 / 2139.0
1525
574

18

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 State of Illinois County of Macoupin
 For the Sept. 4 1922, and ending April 1923. School was in Session Days

Metropolitan Supply Company, Ames, Iowa - 6760

Teacher					BRANCHES															SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																						From	To	From Year	To Year									
1	Wilma Johnston	1	5	154	0	93	95	85	85												Reading	Baldwin	all		1	2								
2	Lorine Bouillon	7	14	143	0	89	92	83	87		90	85	82		90						1	Five	Beacon	all		7	8							
3	Earl Groves	1	6	73	5	95	95	90	94	87											2	Two	Beacon	all		7	2							
4	Leland "	7	13	26	2																3	six	Baldwin	all		7	2							
5	Nelda Padgett	1	7	134	4	82	80	87	80	87											5	Three	Beacon	all		1	2							
6	Helen Bouillon	1	6	144	0	92	95	85	88	90											7	Four	Story Hour Readings			1	2							
7	Malfred Trunk	1	6	128	2	87	85	93	95	92												Spelling				1	2							
8	Lloyd Johnson	2	7	151	3	91	88	92	94	92											8	Four	Cavins orthog			2	3							
9	Dolla Swires	1	8	56	19																used correlation for other classes													
10	Cecil "	1	6	67	20																	Language or Grammar												
11	Gracie Fuller	2	7	125	0	95	95	90	90	92											3	Five	Lessons in Eng. Book 1			2	3							
12	Otis Wikoff	2	8	131	4	83	75	80	87	77											5	Five	" " " Book 2				3							
13	Darl Johnston	3	7	154	0	87	87	82	85	82											8	Four	Mamie C. Tex & others				3							
14	Ralph Fuller	3	9	129	2	91	93	88	88	89												Numbers or Arithmetic				3	4							
15	Oren Johnston	3	9	139	0	88	94	91	92	87											1,2	First year in Nos				3	4							
16	Alexander Morgan	3	8	141	2	82	78	80	80	84												(Hoyt and Peet					3							
17	Harry Bouillon	5	12	149	0	86	97	88	84	85											3	Primary	Smith				6							
18	Mary Watson	5	11	95	1	88	95	88	84	86											5,7	Smith's Practical												
19	Marie Fuller	5	12	130	0	86	92	89	87	88												Writing				5	6							
20	Lydia Trunk	7	14	119	12	83	80	80	87	82	83	84	82		91							Palmer				7	8							
21	Leonard McIntyre	7	13	112		89	94	93	95	92	92	90	94		96							Physiology and Hygiene				7	8							
22	Helen Ashford	5	13	119		90	88	89	87	90																5	6							
23	William Golden	7	15	6	2																					7	8							
24	Mary "	5	12	9	4																	Geography												
25	Theodocia "	3	10	4	2																5	Five - Essentials in				3	4							
26	Nathan "	2	7	1	1																	Geog. Book I												
																					7	Four - Book II												
																						History of U. S.												
				</																														

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The pupils whom I did not classify came such a short time, or they have moved from the district.

Pearl Best.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1st	Numbers
9:25	10	2nd	"
9:35	15	8	arithmetic
9:50	15	5	"
10:05	10	3	"
10:15	15	8	"
10:30	15	all	Recess
10:45	10	1st	Spelling & Phonics
10:55	10	2nd	"
11:05	15	8th	Grammar
11:20	10	5th	Reading
11:30	10	3rd	Spelling
11:40	10	8th	Orthography
11:50	10	5th	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	1st	Reading
1:25	10	2nd	"
1:35	10	3rd	"
1:45	15	8th	Geography
2:00	15	th	"
2:15	all	all	Writing
2:30	15	all	Recess
2:45	20	1st	Language
3:05	15	8th	History
3:20	15	5th	Language
3:35	15	3rd	"
3:40	20	8th	Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending April 1923

School was in Session 155 days

Number of non-resident pupils enrolled, Boys. nine, Girls. Four, Total Thirteen.
 Whole number of pupils enrolled, Boys. Fourteen, Girls. Twelve, Total Twenty six.
 Total days attendance, Boys. 1344, Girls. 1194, Total 2538.
 Average daily attendance, Boys. 8.64, Girls. 7.74, Total 16.34.
 Number of days absent, Boys. 826, Girls. 666, Total 1492.
 Number of cases tardiness, Boys., Girls., Total.
 Number neither absent nor tardy, Boys., Girls., Total 0.
 Number volumes in school library.
 Value of school library.

General condition of library books.
 General condition of school room. Good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Poor.

Condition of out buildings, Girls' Fair

Condition of Coal House. Very good!

Teacher's salary per month, \$ 90.

Number of Visits, Superintendent none, School Officers none, Others several, Total

General Remarks

I hereby certify that the above report is correct

Pearl Best.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 73 State of Illinois County of Macoupin
 For the Year commencing Sept 2, 1924, and ending April 24, 1925 School was in Session 153 Days

Metropolitan Supply Co. Cedar Rapids, Iowa No. 112 III-5M-1-24

Caroline Bardone Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																					FROM	TO	FROM YEAR	TO YEAR		
1	Melvin Fuller	2	6	136	2	93	95	98	90	85									2	Reading 1, 2.	Baldwin's Reader			2	3	
2	Amelia Baillon	2	6	152		90	96	98	93	86									2	3, 4, 5, 6, 7.	Natural Spelling			2	3	
3	Helen Baillon	3	9	152		98	90	95	94	90									3	8, 9, 10.	"			3	4	
4	Wilma Lucas	3	8	152		90	93	95	90	85									3	11, 12, 13, 14, 15.	Baldwin's Reader			3	4	
5	Louis Knetzer	3	10	127		80	85	90	93	80							3		3	16, 17, 18, 19, 20, 21.	Pagan's Book			3	4	
6	Mary Knetzer	3	8	122		88	89	93	90	85							3		3	21.	Shannon's Reader			3	4	
7	Wilma Johnston	3	7	141	1	98	96	95	98	89									3	Spelling 1, 2.	Reagan's Speller			3	4	
8	Deil Johnston	4	9	132	1	93	94	85	96	90									4	3, 4, 5, 6, 7.	Natural			4	5	
9	Gracie Fuller	4	10	147	2	90	96	93	90	90									4	8, 9, 10, 11, 12, 13, 14, 15.	Reeds			4	5	
10	Lloyd Johnson	4	9	145		96	90	93	85	90									4	16, 17, 18, 19, 20, 21.	Cavin's Orthography			4	5	
11	Ralph Fuller	5	11	132	2	98	99	95	96	93			92						5	1, 2.	Poems & Stories			5	6	
12	Oren Johnston	5	11	124	1	96	98	93	92	90			93						5	3, 4, 5, 6, 7.	Story Book I			5	6	
13	Daphnea Brown	5	11	122	1	93	95	93	90	93			95						5	8, 9, 10.	"			5	6	
14	Florence Knetzer	5	12	134		80	83	85	95	88			80						5	11, 12, 13, 14, 15.	Story Book II			5	6	
15	Wilbur Lucas	5	10	157		93	95	93	90	93			94						5	16, 17, 18, 19, 20, 21.	"			5	6	
16	Marie Fuller	7	14	126	2	85	95	93	95	96	90	86	89	95					7	1, 2.	Key & Reck			7	8	
17	Dorothy Lucas	7	12	146	1	86	93	90	86	95	93	90	88	97					7	3, 4, 5, 6, 7.	Smith's Arithmetic			7	8	
18	Lorene Baillon	7	16	144		90	93	90	96	96	95	93	89	95					7	8, 9, 10.	"			7	=	
19	Harry Baillon	7	14	140		85	90	91	94	86	93	98	90	93					7	11, 12, 13, 14, 15.	Smith's Arithmetic			7	8	
20	Ralph Lucas	7	15	143		86	89	92	93	93	90	86	86	90					7	16, 17, 18, 19, 20, 21.	Smith's Supplementary Books			7	8	
21	Leland Groves	7	15	144	2	89	90	93	86	89	93	86	96	90					7	Writing all.	Palmer's Method			7	8	
																			7	Physiology and Hygiene 16, 17, 18, 19, 20, 21.	Overton's Physiology			7	8	
																				Geography 11, 12, 13, 14, 15.						
																				16, 17, 18, 19, 20, 21.						
																				History of U. S.	Hart's History					
																				History of Illinois						
																				Civics 16, 17, 18, 19, 20, 21.	My Country - Parkington					
																				Music						
																				General Exercise all.						
																				Agriculture						
																				Household Arts						
																				Drawing all.						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Exercise
9:15	15	2	Numbers
9:30	10	3	Numbers
9:40	10	4	Arithmetic
9:50	15	5	Arithmetic
10:05	15	7	Arithmetic
10:20	10	5	Geography
10:30	15	all	Recess
10:45	10	2	Phonics or Spelling
10:55	10	3	Spelling
11:05	15	7	Grammar
11:20	10	4	Spelling
11:30	15	5	Spelling
11:45	15	7	Orthography
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	2	Reading
1:10	10	3	Reading
1:20	15	7	Reading
1:35	10	4	Reading
1:45	15	5	Reading
2:00	15	7	Geography
2:15	15	all	Writing or Drawing
2:30	15	all	Recess
2:45	10	2	Language
2:55	15	7	Language
3:10	15	3	History
3:25	10	4	Language
3:35	10	5	Language
3:45	15	7	Physiology or Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1924 and Ending April 24, 1925.

School was in Session 153 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 12, Girls 14, Total 26

Total days attendance, - - - Boys 1445, Girls 1538, Total 2983

Average daily attendance, - - - Boys 9.44+, Girls 10.05+, Total 19.49+

Number of days absent, - - - Boys 237, Girls 143, Total 380

Number of cases tardiness, - - - Boys 10, Girls 7, Total 17

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library 120

Value of school library _____

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition two

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 70.00

Number of Visits, Superintendent 1, School Officers _____, Others 2, Total 3

General Remarks _____

I hereby certify that the above report is correct

Caroline Barcelona
TEACHER.

Report of Classification, Standing, Advancement and Attendance

102 17

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Pleasant Point No. 73 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	3	2	2	3		1	3	1			2	2	1						11	10

(3.) Length of school year in months: 7 Actual number of days school was in session: 146(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? yes If not a graduate, have you attended a State Normal School? No A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 5.5 Total, \$ 5.5
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2561(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity) 40

(18.) Value of school property:

(a) Sites and buildings..... \$.....

(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$ 11.00(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 5.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use 40

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women 1 Total 1(b) Number of pupils enrolled..... Boys 13 Girls 15 Total 28

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

.....1913.

..... Nelle Head Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Pleasant Point Dist. No. 73 Maroufain County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	2	4	4	4	0	0	0	0	2	2	0	0	2	3								
Total: Elementary.....												14	15	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 148

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....	2	1	3
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....		1	1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1
12. Teachers' qualifications: Number graduates of a College and State Normal School? 1 A College? 0 A Normal School? 0 A four-year high school? 0 If not a graduate, how many have attended a college? 0? A State Normal School? 1 A High School? 0 (Give only highest graduation or attend- ance of each teacher at work at end of term. The total must correspond with No. 11 above.)			
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 450.....; Total, \$ 450..... (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)			
14. Total days' attendance of all pupils enrolled..... 2487			
16. Is the building owned or rented by district? Owned			
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40			
18. Value of school property: (a) Sites and buildings..... \$ 100.00 (b) Equipment (furniture, library, apparatus, etc.)..... 60 Total..... \$ 160.00			
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)			
20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0 (b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0			
21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 50.00			
22. Amount of bonded indebtedness, July 1, 1914..... 0 \$ 0			
23. Number of volumes in library exclusive of supplementary reading books for class use..... 50			
24. Number of private schools in the district: 0 (a) Number of teachers employed..... Men..... Women..... Total..... (b) Number of pupils enrolled..... Boys..... Girls..... Total.....			
25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... Girls..... Total.....			
26. Have you any departmental teachings below the high school? No If so, which years?.....			
27. Amount of endowment or permanent fund belonging to this district..... 0 \$ 0 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)			

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 13, Maconspie County,
Illinois, for school year ending June 30, 1914.

School closed April 14, 1914.
Made by Gertrude A. Pratt
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Pleasant Point Dist. No. 73 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	2	1	0	0	2	5	3	3	0	0	2	4	0	0								
Total: Elementary.....												11		15		Secondary (High).....							

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: 7 Actual number of days school was in session: 147

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350; Total, \$ 350

(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses: 1 Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 43

18. Value of school property:

(a) Sites and buildings..... \$.....

(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$ 1000.00 est.

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use 50

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Pleasant Point School
Dist. No. 73 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 7th, 1915.
Made by Irene E. Ormsett
Teacher or Principal

Filed May 4, 1915.
J. W. S.
Clerk or Co. Supl.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Pleasant Point Dist. No. 73 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June 1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	1	4	1	2	1	2	4			5	3			2	2	18	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 3 Girls Total 3
3. Length of school year in months: 7 Actual number of days school was in session: 146
4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term? Total
5. Number of eighth grade graduates or promotions. Boys Girls Total
6. Number of elementary tuition pupils attending this school Boys Girls Total
7. Number of high school graduates Boys Girls Total
8. Number of high school tuition pupils attending this school Boys Girls Total
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching Men Women Total
(b) Principals and Supervisors who teach less than half time Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund Total amount contributed
16. Number of school houses: Public Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40
18. Value of school property:
(a) Sites and buildings \$ 300
(b) Equipment (furniture, library, apparatus, etc.) 75
Total \$ 375
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1915 \$ 9 00
22. Amount of bonded indebtedness, July 1, 1916 \$
23. Number of volumes in library exclusive of supplementary reading books for class use 50
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district (not township fund) \$ none
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR
Pleasant Point School
Dist. No. *73 Macoupin* County,
Illinois, for school year ending June 30, 1916.
Building is in Township. *10 N.* Range. *6 W.*

School Closed *April 11,* 1916.
Made by
Mrs. Arthur C. Fasten
Teacher or Principal.
Carlinville, Ill. P. O.

Filed *May 10,* 1916.
Geo. W. Soloman
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolPleasant Point

Dist. No.73Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
29	22	51	16	18	34

Date of Census:
June.....1917

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2	1	1	3	2			2	5			4	2			11	12

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months:7Actual number of days school was in session:141
4. Number of vacancies caused by death?.....Resignation, etc?.....Change of teachers for spring term?.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?1.....If not a graduate, how many have attended a college?.....A State Normal School?.....A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$455-; Total, \$455-
14. Total days' attendance of all pupils enrolled...2501½
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....Total amount contributed.....
16. Number of school houses:1Public.....Rented.....Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)...38
- *18. Value of school property:
(a) Sites and buildings.....\$1000
(b) Equipment (furniture, library, apparatus, etc.).....50
Total.....\$1050
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....2 yrs.?1
3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....
10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....
17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....Physicians?.....Amount paid nurses?.....Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?.....Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$500
- *22. Amount of bonded indebtedness, July 1, 1917.....\$50
23. Number of volumes in library exclusive of supplementary reading books for class use.....50
24. Number of private schools in the district?.....Number of teachers employed?.....Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys0Girls0Total0
26. Have you any departmental teaching below the high school?0If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Pleasant Point School

Dist. No. 73 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 10 N Range 6 W

School closed April 10 1917

Made by Mrs. Arthur C. Kasten
Teacher or Principal.

Carlinville, Ill. P. O.

Filed May 4 5 1917.

Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Pleasant Point Dist. 7.3 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	2	2			4	2			1	3			4	3	11	10
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									
							11		10									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district,Boys...1...Girls.....Total..1....
3. Length of school year in months: 7 Actual number of days school was in session: 139 1/2
4. Vacancies of teachers caused by death?By resignation?By change for spring term? Total
5. Number of eighth grade graduates or promotionsBoys...3...Girls...2...Total...5....
6. Number of elementary tuition pupils attending this schoolBoys.....Girls.....Total.....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only? Yes If not a graduate, have you attended a college? Yes
A State Normal School? Yes A High School? Yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 385.00; Total, \$ 385.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 2345 3/4
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: \$5.00

16. Number of one room school houses in the district:Public. 1Rented.....Total. 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 26

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? Yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 103

24. Number of private schools in the district?Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary \$.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Pleasant Point..... School

Dist. No. *73*, *Macoupin*... County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *10*.... Range... *6*....

School closed *April 17*, 1918

Made by

Flora Louise Loges.....
Teacher.

Carlinville, Illinois P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Pleasant Point Dist. 73 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1		1	2				3	1			3	4				

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1										

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls 1..... Total 1
- *3. Length of school year in months: 7..... Actual number of days school was in session: 129
- *4. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0..... Total 0
- *5. Number of eighth grade graduates or promotions..... Boys 1..... Girls..... Total 1
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1..... Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1..... Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? yes..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 49.0.....; Total, \$ 49.0
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1449
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....
- *16. Number of school houses in the district: 1..... Public..... Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting) 21
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes..... 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? 0..... Physicians? 0..... Amount paid nurses? 0..... Physicians 0.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 50
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 9..... Girls? 7..... Secondary Grades (9th to 12th): Boys 2..... Girls? 1..... College Grades (13 to 16th):..... Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR
Pleasant Point School
Dist. No. *73 Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *10* Range *6*

School closed *April 11* 1919
Made by

Mrs. J. Sterling Allen
Teacher or Principal.
Carlinville, Ill. P. O.

Filed *June 1* 1919
Hes. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Pleasant Point Dist. No. 73 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2			1	1	2	1			3	1			2	6

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys _____ Girls _____ Total _____
- *3. Length of school year in months: 7
Actual number of days school was in session _____
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 0 Women 0 Total 0
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? yes If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525; Total, \$ 525
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school _____
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 5 Amount contributed this year, \$ _____
- *16. Number of all public school houses in the district: _____ Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 12
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? _____ Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 154
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

1919-1920

(29480-35M)

Teachers' Annual Report

FOR

Pleasant Prairie School

Dist. No. 73 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 6

School closed April 28 1920

Made by Charlotte Thompson Teacher or Principal
Carlinville, Ill. P. O.

Filed 1920

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Pleasant View Dist. 73 Macopin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	4	1	1	4	2		2	2			3	5			14	13

*2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 3 Girls 3 Total 6

*3a. Length of school year in months seven

*3f. Actual number of days school was in session 146

*4. Total days attendance of all pupils enrolled in both elementary and high school 2384

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls 2 Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School 4.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 630 Total, \$ 630

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 500

*17. Number of all public school houses in the district: Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 22

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 150

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14 1 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Pleasant Grove School

Dist. No. *73* *Macoupin* County, Illinois, for school year ending June 30, 1921.

Building is in Township *12* Range *6*

School closed *April 5* 1921

Made by *Carroll H. Lammert* Teacher or Principal.

Carlinville Ill. P. O.

Filed *April 12* 1921

Edw. Salomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Pleasant Point Dist. 7.3 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1	3		2		1	2		1	2		2	1	10	7

- * 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. None Boys..... Girls..... Total.....
- * 3a. Length of school year in months. 7 months
- * 3f. Actual number of days school was in session. 156 1/2 days
- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 2189
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 17.3
- * 4b. Total days attendance of all high school pupils (above 8th grade) 134
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. 3 Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School 6 to 10? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 17
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 4 months 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use. 50
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Pleasant Point School

Dist. No. *73* *Macoupin* County, Illinois, for school year ending June 30, 1922.

Building is in Township *10* Range *6*

School closed *April 21* 1922
Made by

Katherine Price
Teacher or Principal

Bellevue, Ill. P. O.

Filed *May 11* 1922
W. L. Brown
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Pleasant Point Dist. No. Seventy-three County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4	3	1	4	1	1	4			3	2			14	12

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 3 Total 5
- * 3e. Length of school year in months..... 7 1/2
- * 3f. Actual number of days school was in session..... 153
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2538
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 16.34
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls..... Total 1
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total none
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... one If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... none by resignation..... none by change for spring term..... none Total..... none
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 675
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total one
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 2 1/2
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one, 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district..... none Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... none Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... all Number found affected..... 2 Number of homes visited by nurse or inspecting officer..... none
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... none
 Number of children not attending school between the ages of 7 and 14..... 18 14 and 16..... 3 Number of children arrested and placed in charge of teacher..... none Number sentenced by a court..... none Number of school and age certificates issued..... none
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		one			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Pleasant Point School

Dist. No. 73 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed April.....1923
Made by

Pearl Best
Teacher or Principal

Carlinville, Ill. P. O.

Filed.....1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Pleasant Point ^{Dist.} Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	3	5	4	1	3	1	2	3			1	1	14	13

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district seven Boys 3 Girls 4 Total 7
- 3a. Length of school year in months 7 1/2
- 3f. Actual number of days school was in session 160
4. Total days attendance of all pupils enrolled in both elementary and high school 3039
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18.97
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 1 Girls _____ Total 1
6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total 0
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total 0
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 675 Total, \$ 675
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 21
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. X
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use _____
26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 14 Girls 13 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 23 14 and 16 4 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Pleasant Point School

Dist. No. 73 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed April 23 1924 Made by

Mrs. Pearl Best-Hammann Teacher or Principal

Carlinville, Ill. P. O.

Filed April 30 1924 George W. Johnson Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Pleasant Point Dist. No. 73 Wacongan County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	2	2	5	3	1	3	2			3	4		

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	14

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- * 3a. Length of school year in months 7 1/2 months
- * 3f. Actual number of days school was in session 153
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2983
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19.49+
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls 1 Total 1
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only One If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525 Total, \$ 525
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district 1 Public _____ Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 22
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use _____
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians 1 Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion 26 Number found affected 2 Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1		1	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Pleasant Point School
Dist. No. 73 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 10 Range 10.6

School closed April 24, 1925
Made by

Caroline Barclay
Teacher or Principal

Carlinville, Ill. P. O.

Filed April 25, 1925
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Wasson & Brist Dist. Wasson County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1		1	1	1	3	2	1	3			3	2	13	9	

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls _____ Total 1
- 3a. Length of school year in months 7 1/2
- 3f. Actual number of days school was in session 162
- 3g. Number of days when fewer than 5 pupils were present none
4. Total days attendance of all pupils enrolled in both elementary and high school 3272
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20.23
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 13 Girls 2 Total 15
6. Number of elementary tuition pupils attending this school _____ Boys 6 Girls 9 Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 0 Total _____
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total _____
15. Amount of annual salary earned by all teachers: Men, \$ 750; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.62
17. Number of all public school houses in the district 0 Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 22
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 100
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed none physicians none Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)					75000				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Chas. A. P. Smith School

Dist. No. *73* Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township *10* Range *6*

School closed _____ 1926
Made by _____

Frederick E. Barr
Teacher or Principal

Barnett P. O.

Filed *April 28* 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Point Dist. No. 73 - Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2		1	2	1		2	8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School _____

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1202

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.19

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1202

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a. of State Aid claim) 7.19

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending this school None Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ * Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
_____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois**

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)**Name****Subject**[illegible]

Teacher's Annual Report

FOR

Thasantovich School District No. 73 - Macapin County, Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 28, 1944

Made by Harry Kelley Street
Teacher or Principal Carleymville Ill -
231 Cedar St. P. O.

Filed May 3, 1944
W. H. Gargner
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Point Dist. No. 73-7 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1				2		2	2	2		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1180

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7-

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1180

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7-

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school None Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 2

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys X Girls X Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Pleasant Fork School
District No. *73* - *Macoupin* County,
Illinois, for school year ending June 30, 1945.
Building is in Township *59* & *10* Range *6*

School closed *April - 30*, 1945
Made by *Mary A. Drew*
Teacher or Principal
Cardinalville, Ill., P. O.

Filed, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Point Dist. No. 73 - Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1					2	2		2			7

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School 8

* 2. Length of school year in months 166

* 2a. Actual number of days school was in session (Same as item 4 on claim for state aid) 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive (Same as item 5 on claim for state aid) 1073

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (Same as item 5a on claim for state aid) 1073

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (Same as item 6a on claim for state aid) 6+

3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total

* 5. Number of elementary tuition pupils attending the school 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 160

*16. Number of private schools in the district Number of teachers employed Men Women Number of

pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)

Number of pupils examined for physical defects or contagion 5 Number found affected 1 Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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Teacher's Annual Report

FOR

Pleasant Forest School
District No. 73 - Macoupin County,
Illinois, for school year ending June 30, 1946.
Building is in Township 10 Range 6

School closed May - 1 -, 1946
Made by May H. Brown
231 Cepair St Teacher or Principal
Carlville Ill P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Point Dist. No. 13 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	1	1		2	1	2	3		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 4 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1468
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.85
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1468
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.85
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending the school None Total None

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 75

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR
Pleasant Fork School

District No. *73* - *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *10* Range *6*

School closed *April 30*, 1947
Made by *Mary K. Brown*
Teacher or Principal
Carl Herlihy P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Point Dist. No. 73 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	2	2	1	1	2	1	2		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 4 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1410
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.29
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1410
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.29
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
Pleasant Point School
District No. 73 - Macoupin County,
Illinois, for school year ending June 30, 1948.
Building is in Township 10 Range 6
School closed April, 30, 1948
Made by Mary Kelly Drew
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1948
Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

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All children should be vaccinated and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Pleasant Point Township Shaw's Point
 Name of Teacher Gladys Corlew P. O. Address Carlinville Tel. No. D. J. Mitchell
 Pres. School Board P. G. Johnson P. O. Address " Tel. No. "

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Wilma Johnston	10	6	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	Roy Barnett
Dere	12	6	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	
Oren	14	8	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	
Amelia	9	4	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	
Dorothy Bullion	7	1	EGFPY	N	DEO	N	DFI	L not R tested	PN PO	
Elsa Meece	13	6	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	Edgar Carlinville
Grace Fuller	12	6	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	Richard Carlinville
Melvin	10	4	EGFPY	N	DEO	N	DFI	L R	PN PO	Absent
Ralph	14	8	EGFPY	N	DEO	N	DFI	L R	PN PO	Absent
Lucille	9	3	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	
Wilma Lucas	11	6	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	Andy Carlinville
Wilbur	13	8	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	
Margaret Costello	6	1	EGFPY	N	DEO	N	DFI	L not R tested	PN PO	Joe Barnett
Catherine	8	2	EGFPY	N	DEO	N	DFI	L not R tested	PN PO	
Elizabeth Harris	7	1	EGFPY	N	DEO	N	DFI	L not R tested	PN PO	
Sarah	8	1	EGFPY	N	DEO	N	DFI	L not R tested	PN PO	
Raymond Fuller	7	1	EGFPY	N	DEO	N	DFI	L not R tested	PN PO	Lester Litchfield
Na			EGFPY	N	DEO	N	DFI	L R	PN PO	
Norman Rosentreter	8	2	EGFPY	N	DEO	N	DFI	L 20-30 R 20-30	PN PO	Consult oculist
Lloyd Johnson	12	8	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	P. G. Carlinville
Ora Jarvis	9	3	EGFPY	N	DEO	N	DFI	L 20-20 R 20-20	PN PO	Ora Barnett
Mary Newberry	11	3	EGFPY	N	DEO	N	DFI	L R	PN PO	Absent
Earl Groves	11	6	EGFPY	N	DEO	N	DFI	L R	PN PO	Wears glasses
			EGFPY	N	DEO	N	DFI	L R	PN PO	
			EGFPY	N	DEO	N	DFI	L R	PN PO	

estimate 1927

County Physician's Rural School Report

Name of School Pheasant Point Township Shaws Point
 Name of Teacher Jessie S. Barnett P. O. Address Barnett Tel. No. 3923
 Pres. School Board J. E. Meece P. O. Address Carlsville Tel. No. None

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
22																
Name of Child																
Darl Johnston	14	8	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	Ray Johnston Barnett Ill
Wilma Johnston	12	8	EGFP	Y	N	D	E	O	N	D	F	I	R	Goche	PN PO	
Gracie Fuller	14	8	EGFP	Y	N	D	E	O	N	D	F	I	R	Absent	PN PO	P. J. Fullers Carlsville Ill
Melvin Fuller	11	6	EGFP	Y	N	D	E	O	N	D	F	I	R	Absent.	PN PO	" " "
Lucille Fuller	9	6	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
Randle Spencer	12	8	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	Geo. Springer Carlsville Ill
Marie Spencer	7	1	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
Sarah Harris	10	3	EGFP	Y	N	D	E	O	N	D	F	I	R	✓ Mental	PN PO	Wm Harris Carlsville "
Elizabeth Harris	8	1	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
Alma Harris	4	13	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
Margaret Moberg	13	6	EGFP	Y	N	D	E	O	N	D	F	I	R	Slow	PN PO	" " "
Agnes Fuller	14	1	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	P. D. Fuller Barnett Ill
Dorothy Bouillon	9	4	EGFP	Y	N	D	E	O	N	D	F	I	R	✓	PN PO	Wm Bouillon Carlsville Ill
Welm Bouillon	13	8	EGFP	Y	N	D	E	O	N	D	F	I	R	100% -	PN PO	" " "
Amelia Bouillon	11	6	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
Willie Bouillon	5	13	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
Raymond Fuller	9	4	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	Estie Fuller Litchfield Ill.
Earl Garves	13	8	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	W. C. George Carlsville Ill
Hazel Davidson	12	8	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	D. W. Davidson Barnett Ill
Stella Coplin	7	1	EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	Wm Coplin Carlsville Ill
Elsie Meece	14	8	EGFP	Y	N	D	E	O	N	D	F	I	R	Low weight	PN PO	J. E. Meece Carlsville Ill
Edna Greenwalt	7	1	EGFP	Y	N	D	E	O	N	D	F	I	R	Slow	PN PO	James Greenwalt " " "
			EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
estimate			EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "
1929			EGFP	Y	N	D	E	O	N	D	F	I	R		PN PO	" " "

DISTRICT 73, PLEASANT POINT

BOARD OF DIRECTORS

Roy Johnston, Pres.
Harry Bouillon, Clerk
Lester Fuller

Raymond
Carlinville
Litchfield

November 29, 1943

Mr. Roy Johnston, President
Board of Directors, District 73
Raymond, Illinois

Gentlemen:

On November 12 I visited the Pleasant Point School, District 73. Mrs. Henry Drew, your teacher, has not taught for several years but she is doing an excellent job. I am sure the boys and girls appreciate having her as their teacher. I hope that you will be able to keep her as your teacher for several years.

Please let me congratulate you upon the way you have kept your school on the recognized list. You have also taken an interest in your school and have kept it well equipped. The electric lights, movable seats and the attractive appearance of school on the inside make a favorable environment for the children.

I am glad you have always been ordering the Pupils Reading Circle Books from the State Reading Circle Board. I hope that you will order these books every year as they are the cheapest and best you can buy. I might also mention that when you have the money, a set of physiology charts and also a new globe would be a big help. The porch could be enclosed and this would make additional cloak space and also would make the building warmer. I hope you have repaired the play apparatus and other damages that were done during Halloween. A few pictures would be a valuable addition, especially of a patriotic nature.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Pleasant Point Dist. No. 73 County Macoupin Date Oct. 20
 Assessed Valuation 82,613 Tax Rate: Educ. .74 Bldg. _____ Special aid: Yes ☒ No ☐
 1st. Teacher Thany H. Drew Address 231 Cedar St. - Carlinville, Ill.
 Years in this school 2 in other schools 4 Type of Certificate Emergency #1376
 Salary this year 125- Salary last year 115- Years of Training 6 years teaching
 Date of last credits earned ✓ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Larry Bauman Address Carlinville Ill - R. R. 6 -

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>166</u> This Year _____
			2		2	2	1		7	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							The school board is very agreeable - Any thing that we need is allowed cheerfully. There is also an active P.T.A. Community Club in the district.
1. School grounds landscaped	-----			✓			
2. Ample playground space	-----		✓				
3. Building painted on outside	-----				✓		
4. Building in good repair	-----		✓				
5. Cloakrooms provided	-----				✓		
6. Safe and sanitary water supply	-----		✓				
7. Toilet and lavatory facilities	-----		✓				
8. Walls and ceiling decorated and clean	-----		✓				
9. Adequate window space	-----		✓				
10. Light from left (or left and rear)	-----		✓				
11. Adjustable window shades	-----		✓				
12. Condition of floors	-----		✓				
13. Approved heating system	-----						
14. Means of humidifying the air	-----						
15. Means of proper ventilation	-----						
16. Blackboards and bulletin boards	-----		✓				
17. Adequate floor space	-----		✓				
18. Safety against fire	-----						
II. EQUIPMENT AND SUPPLIES							
1. Library facilities & materials	-----		✓				
2. Tables and chairs	-----		✓				
3. Adequate maps and globes	-----			✓			
4. Provisions for storage of supplies	-----		✓				
5. Approved musical instruments	-----			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----		✓				
8. Audio-Visual aids-----						
9. Adequate play equipment-----				✓		
10. Janitorial supplies and housekeeping-----			✓			
11. Framed art pictures-----			✓			
12. First aid kit-----		✓				
13. Thermometer properly placed-----						
14. Clock in good repair-----		✓				
15. Flags properly displayed-----		✓				
16. Textbooks and supplementary readers-----		✓				
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----		✓				6 years teaching Exp.
3. Professional Interest and Growth-----		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----		✓				
3. Subject matter made meaningful-----		✓				yes
4. Follows State and County Plans-----		✓				
5. Health & Phys. Ed. Program-----			✓			
V. COMMUNITY RELATIONS						
1. School a Community Center-----		✓				
2. P.T.A. or Community Club-----		✓				
VI. GENERAL ESTIMATE OF SCHOOL-----						
						Good
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>no</u>	What type? <u>Standard Rural type</u>					
Does school have a radio? <u>no</u>	Artificial lighting? <u>Th. J. M. Cooperative</u>					
Warm lunch program? <u>no</u>	Explain <u>No interest shown - no facilities</u>					
Special health program? <u>yes</u>	Explain <u>According to Rural School plans</u>					
Are there insect screens for doors and windows? <u>no</u>						

Improvements Since Last Year

New Clock. New roof. Stone & floor refinished; piano tuned & repaired, some new play equipment.

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Harry K. Drew
Teacher

Signed: Harry Bonillon
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.

Excerpt from Section 211½ House Bill 382 of 61st General Assembly
(Paragraphs 3, 4 and 5 page 1070-1939 Session Laws)

"Provided, further, that any school district claiming an equalization quota shall not increase its annual net cash balance in the educational fund for the fiscal year by failing to expend for educational purposes the total of (1) the general grant (2) the equalization quota, and (3) the amount determined by applying the qualifying rate to the equalized assessed valuation of the district. Any district which does increase such annual net cash balance by failing to expend the sum of (1) the general grant, (2) the equalization quota, and (3) the amount determined by applying the qualifying rate to the equalized assessed valuation of the district, shall have its next claim for an equalization quota reduced in an amount equal to said increase.

Provided, moreover, that current expenditures made in any district receiving a special equalization quota and governed by a board of directors shall be approved in advance by the County Superintendent of Schools.

Provided also, that after July 1, 1941, any school district which fails to maintain a recognized school (or to provide educational facilities for its pupils in a recognized school) for any given school year, shall not be granted its computed equalization quota as determined for that year under the terms of this Act. A recognized school in the meaning of this section is any public school which meets the standards as established for recognition by the Superintendent of Public Instruction."