

Oakland  
#74



Oakland Dist. 74 Twp. 10-7  
1911

# Preliminary Classification Report

Of School in Charlottesville, Ill District.  
County of Macoupin.

6/7/4  
For the term commencing

Township of Charltonville  
September 7, 1908

County of Macoupin

For the term commencing September, 1970

1908

Theresa Schaefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>First Grade</b>									
1	Leonard Belknap	6	Good work in all studies.			A-27 to 42	Leaflets & Evangelin		
2	Wm. Kuntzman	6	Very good.			B-14 to 27	Up's Fourth Reader		
3	Harold Klaus	7	Rather slow in Numbers.			C & D-5 to 14	" Third & Second		
4	Marie Loges	7	Has had work before. Dull.			E-1 to 8	" Primer.		
<b>Second Grade</b>									
5	Loretta Schaefer	8	Does fair work.			A-27 to 42	Course of Study.		
6	Ellen Perrottet	8	Very bright.			B-14 to 27	" "		
7	Henry Loges	10	Not very good.			C & D-5 to 14	" "		
8	Elmer Kuntzman	8	Very studious.				Also words from Reader.		
9	Nellie Gates	8	Bright, but very good in Numbers.			A Nos. 27 to 42	Howdy Grammar.		
10	Carl Belknap	10	Too irregular in attendance to do good work.						
<b>Third Grade</b>									
11	Marie Loges	11	Fair in all studies.			A 14, 16, 17, 18, 19, 20	Course of Study.		
12	Eva Allen	9	Could do better.			21, 22, 23, 24, 25, 26			
13	Paul Koenigsmark	13	Has entered a short time ago.			C & D from 1 to 14	Course of Study		
<b>Fifth Grade</b>									
14	Clara Parish	11	Very industrious.			A-27 to 42	Smith's Practical		
15	Clara Metzler	9	Very bright girl.			B-14 to 27. C-11 to 14.	" "		
16	Marie Robinson	13	Poor because of irregular attendance.			D-5 to 11. E-1 to 6	D. Class use Heath's.		
17	Marie Schaefer	9	Takes C. Arithmetic.				C. Class " Paul's		
18	Eva Keller	11	Good work in everything.				Medial Copy Books.		
19	Cora Perrottet	9	Bright & industrious.						
20	Marguerite Loges	11	Does good work in all studies.						
21	Samuel Mayo	11	A very bright boy.			B-14 to 26.	Stowell's Health Body		
22	Walter Mayo	9	A bright boy. Weak in arithmetic.			C-16 to 14	" Primer of Health.		
23	Charles Kuntzman	11	Takes arithmetic with C. Class.						
24	Earnest Gates	11	" " " " " "						
25	Charles Allen	11	" " " " " "						
26	Harold Klaus	9	Very studious, but very slow in learning.			A-27 to 42. B-14 to 27.	Natural Advanced. Harper's Elementary.		
<b>U. S. HISTORY</b>									
						A Nos. 27 to 42.	Montgomery's		
<b>Seventh Grade</b>									
27	Waneta Allen	17	Too irregular in attendance.						
28	Bertha Kuntzman	16	A very good pupil.			A Class 27 to 42	Making of Illinois		
29	Emma Kuntzman	13	Fair.						
30	Ida Metzler	14	Very bright.			A Class 27 to 42.	Illinois & The Nation		
31	Cora Metzler	12	" " " " " "						
32	Greene Perrottet	13	Could do better work.						
33	Daisy Gates	16	Too irregular in attendance.						
34	Anna Werse	12	Fair in all studies. In B. Arithmetic.						
35	Edith Keller	16	Fair.						
36	Sterling Alpen	14	Very irregular in attendance.						
37	George Walton	17	Has attended for a short time.						
38	McKany Walton	16	" " " " " "						
39	Wm. Calp	16	Irregular in attendance.			All	Webb & Ware.		
40	Herman Belknap	14	" " " " " "						
41	Ida Belknap	12	" " " " " "						

1908-09

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Number Work.	1:10	1:20	1	Primary Work.
9:15	9:25	2	Number Work.	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:55	7	Arithmetic	1:40	1:55	5	Geography.
9:55	10:05	4	Arithmetic	2:10	2:20	3	Physiology.
10:05	10:15	5	Arithmetic	2:20	2:30	All	Writing or Drawing.
10:15	10:30	7	Reading.	2:30	2:45	All	Recess.
10:30	10:45	All	Recess.	2:45	2:55	12	Language.
10:45	10:55	1	Primary Reading	2:55	3:10	5	Language.
10:55	11:05	2	Spelling	3:10	3:25	7	History.
11:05	11:20	5	Reading	3:25	3:35	3	Language.
11:20	11:35	7	Grammar.	3:35	3:45	5	Physiology
11:35	11:45	3	Spelling	3:45	4:00	7	Civics
11:45	12:00	All	Noon Intermission.				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom is not so good as it might be in appearance. Desks  
are in poor condition. Much in need of oilskins.

No. volumes in library 14 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 25 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Fair Teacher's salary per month, \$ 45  
Term ends May 190 9  
Teacher's name Theresa Schaefer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Of School in Carlisle District Dakota Township of Carlisle  
County of Macoupin For the term commencing September 1st, 1909.  
Theresa Schaefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Second Grade						READING	Cyr's Readers were used		
1	Leonard Belknap	7	Good	2		All	in all classes, but the		
2	Marie Loges	8	Good	2			A Class used leaflets.		
3	Wm. Kuntzman	7	Excellent	2					
4	Herbert Klaus	8	Fair	2					
Fourth Grade						SPELLING	Followed State Course		
5	Nellie Loges	5	Good	4		All	Also used Reed's		
6	Henry Loges	8	Fair	4			Word Lessons.		
7	Carl Belknap	12	Poor	4					
8	Ira Allen	10	Good	4					
9	Ellen Perrottet	9	Good	4		GRAMMAR	Howdy Grammar		
10	Nellie Gates	9	Good	4		29, 30, 31, 32, 33, 34, 35			
11	Loretta Schaefer	9	Good	4		LANGUAGE	Followed State		
12	Sherley Insklepy	8	Fair	4		1 to 29 inclusive	Course. Used Modern		
13	Vaughn Insklepy	10	Excellent	4			English Lessons.		
14	Elmer Kuntzman	9	Fair	4		ARITHMETIC	Smith's Arithmetics		
Sixth Grade						All	were used in A, B, and C. Classes. The 2nd		
15	Dora Perrottet	11	Excellent	6			Graders used Heath's		
16	Iva Kelley	12	Excellent	6		WRITING	in connection with board work		
17	Clara Metzler	11	Excellent	6		All	Medial Copy Books.		
18	Clara Parish	11	Excellent	6					
19	Charles Allen	12	Fair	6					
20	Earnest Gates	12	Good	6		PHYSIOLOGY AND HYGIENE	Stowell's Physiology		
21	Harold Klaus	10	Good	6		1 to 29	in the B. Class and		
22	Charles Kuntzman	11	Good	6			Primer of Health in		
23	Helen Schaefer	13	Poor	6			C.		
24	Marquerite Loges	11	Good	6		GEOGRAPHY	Natural & Dodge's		
25	Anna Wersel	14	Fair	6		Nos. 5, 6, 18, 9, 10, 11, 12	Geographies were		
26	Iida Belknap	17	Fair	6		13, 14.	used in A. Class.		
27	McKinley Walton	15	Good	6		29, 30, 31, 32, 33, 34, 35	Mostly Oral in C. Class		
28	Marie Robinson	14	Fair	6		U. S. HISTORY	Barnes in B. Class.		
Eighth Grade						16 to 35 inclusive	Montgomery's		
29	Edith Kelley	16	Good	8		HISTORY OF ILLINOIS	Mather's Making of		
30	Mabel Kelley	18	Good	8		29, 30, 31, 32, 33, 34, 35	Illinois & Students.		
31	Irene Perrottet	14	Good	8		CIVICS	Illinois & The Nation		
32	Dora Metzler	14	Excellent	8		29, 30, 31, 32, 33, 34, and 35			
33	Herman Belknap	15	Fair	8		MUSIC			
34	Bertha Kuntzman	15	Good	8					
35	Emma Kuntzman	14	Fair	8		AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	All Webb & Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:25	2	Number Work	1:10	1:20	2	Reading
9:25	9:35	4	Number Work.	1:20	1:35	4	Reading
9:35	9:45	3	Arithmetic	1:35	1:50	6	History
9:45	10:00	8	Arithmetic	1:50	2:05	8	Geography.
10:00	10:15	6	Arithmetic	2:05	2:15	6	Physiology
10:15	10:30	8	Reading	2:15	2:30	All	Writing & Dring.
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	4+6	Oral Spelling	2:45	3:00	2	Language
10:55	11:05	4	Physiology	3:00	3:10	4	Language.
11:05	11:15	2	Spelling	3:10	3:25	8	History
11:15	11:30	6	Reading	3:25	3:35	6	Language
11:30	11:45	8	Grammar	3:35	3:45	4	Geography.
11:45	12:00	4+6+8	Spelling	3:45	4:00	8	Civics.

1909-10

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School house is in a very poor condition. Desks are in a fair condition.

No. volumes in library \_\_\_\_\_ General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster International Condition Good Kind of blackboard in use Good slate  
Condition Good What is the general condition of your school grounds? Very good

No. living trees on school grounds 19 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Fair Teacher's salary per month, \$ 50  
Term ends April 1910 \$90-  
Teacher's name Theresa Schaefer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The average of the examination grades was found. If the average grade of a pupil was from 95 to 100 his average was excellent. There fore in giving the remarks I placed the word Excellent after his name. If the average was from 85 to 95 the remark was good; from 75 to 85 fair; from 65 to 75, unsatisfactory; below 60, poor.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Oakland District Number 74 Township of Barlinville  
County of Macoupin For the term commencing September 12, 1910 191  
Daisy L. Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Helen Belknap	6	I have divided	1		Nos. READING 6, 7, 8.	Cyr.'s 2nd and 3rd		
2	Mildred Klaus	6	the classes as	1		Nos. 9 to 14	" Fourth		
3	Charles Pocklington	7	follows. Nos. 1 to 5	1		Nos. 15 to 34	Poems from State Course		
4	Walter Pocklington	6	are beginners. Nos.	1					
5	Iven Tetzlaiff	5	6, 7 and Second	1		SPELLING	Natural Spellers		
6	Leonard Belknap	8	Grade Pupils. No.	3					
7	Herbert Klaus	9	9 is in the Third	3		All.	State Course		
8	William Kuntzmann	8	Grade. Nos. 9, 10, 11,	3					
9	Ellen Perrottet	10	12, 13, 14 are in the	5			Studdy		
10	Nellie Gates	10	C. Class or Fifth	5		GRAMMAR	Gowdy		
11	Loretta Schaefer	9	Grade. No. 13 and 14	5		Nos. 15 to 34			
12	Ira Allen	11	are somewhat back-	5		Nos. 6, 7, 8, 9 to 14.	Poems, and Composition		
13	Elmer Kuntzmann	11	ward.	5		LANGUAGE			
14	Carl Belknap	12	Nos. 15 to 23 and	5		Nos. 6, 7, 8.	Poems and Work		
15	Clara Parish	13	32 to 34 inclusively	7		Nos. 9 to 14.	from State Course of Sta		
16	Marquerite Loges	13	belong to the B Divis	7		ARITHMETIC	Smith's		
17	Helen Schaefer	13	ion of the Class	7		Nos. 9 to 14.			
18	Ida Belknap	14	doing Seventh Year	7		Nos. 15 to 34	"		
19	Marie Robinson	14	Week. Have spent	7					
20	Laurina Klaus	13	two months with	7		WRITING	Barnes Copy Books		
21	Charles Kuntzmann	13	this class reviewing	7			and Copies from board.		
22	Charles Allen	13	Common Fractions.	7		All.			
23	Ernest Gates	13	All are capable of	7					
24	Irene Perrottet	15	doing good work	7		PHYSIOLOGY AND HYGIENE			
25	Emma Kuntzmann	15	but it is some-	7		Nos. 6, 7, 8	Stowells		
26	Bertha Kuntzmann	17	what difficult and	7		Nos. 10 to 14	"		
27	Cora Metzler	15	it is necessary to	7					
28	Clara Metzler	11	progress slowly.	7		GEOGRAPHY	Natural		
29	Edith Kelley	17	Nos. 24 to 31 in-	7		Nos. 15 to 34	"		
30	Ira Kelley	13	clusively are	7		Nos. 9 to 14.	Harper's.		
31	Cora Perrottet	11	very bright and	7					
32	Harold Klaus	11	enough etc. I find	7		U. S. HISTORY	Montgomery's		
33	McKinley Walton	15	it necessary to	7		Nos. 15 to 34			
34	Anna Versee	15	supply them with	7					
			a great deal of extra			HISTORY OF ILLINOIS	Mather's		
			work, especially			Nos. 15 to 34.			
			in Arithmetic, Gram-			CIVICS	Different Texts		
			mar, Geography and			Nos. 15 to 34 (inclusively)			
			History.			MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Webb and Ware		
						All.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercises (All)				1st Reader
		1st	Numbers			2nd	Reader
		2+3	Numbers			C	Geography
		B	Arithmetic			B	Geography
		A	Arithmetic			A	Geography
		C	Arithmetic			3rd yr.	Language
		B	Reading				Drawing Agr. and Morals (Alternate)
		A	Reading				Recess
			Penmanship. (All)			1st	Reader
			Recess			2nd	Reader
		1st	Reader			3rd yr.	Physiology.
		2nd	Reader			B	History
		C	Reading			A	History
		B	Grammar			3rd yr.	Physiology.
		A	Grammar			C	Language.
		3rd	Reader			B	Civics
		C	Spelling			A	Civics
		B	Spelling				Assignments
		A	Spelling				Dismissal.
			Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New Building, everything is in good condition.

No. volumes in library 40 General condition of library books Good Do you keep a Library Record? Yes, sir. Have you a suitable book-case? Yes, sir. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition New What is the general condition of your school grounds? Excellent. Lovely shade trees a fine playground. No. living trees on school grounds 20 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$45.00 Term ends May 1910. Teacher's name Daisy L. Smith. Address while teaching Carlinville, Ill. R.#6.

TEACHER'S REMARKS ON CLASSIFICATION

I have taken up the work as nearly as possible where my predecessor left off and am going to follow the State Course of Study carefully. Nos. 1 to 5 are beginners. Nos. 6 to 7 will review Second reader before taking up the Third. Nos. 9 to 14 will take Fifth Year Work. Nos. 15 to 23 will take Seventh Year Work for the first time, find it necessary to do a great deal of review in all classes, especially in Arithmetic. Nos. 24 to 31 do excellent work in the Seventh Grade. Nos. 32, 33, 34, are taking 7th Year Work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in
Oakland
County of
Macoupin

District
no. 74,

Township of
Carlinville

For the term commencing
September 4th,
1911

Teacher
A. Estelle Adams,

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	William Werse	6	Very industrious	1	4	1st & 2nd	READING		
2	Mildred Slaus	7	Good work	2	4	1, 2, 3, 4, 5, 6, 7, 8, 9.	Cyril's 1st Reader		
3	Charles Rocklington	8	Good work in	2	4	10, 11, 12, 13, 14, 15,	Cyril's 3rd & 4th Reader		
4	Walter Rocklington	7	everything except language	2	4	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26	Elision's Grammar School Reader		
5	Ivan Tetzlaff	6	Excellent work	2	4	27.	SPELLING		
6	Lora Harrie	6	Attendance very irregular	4	4	1st & 2nd 4th	1st & 2nd yr. take spelling from 1st Reader. 4th yr. take as given in course		
7	Herbert Slaus	10	Fairly good work	4	4	10, 11, 12, 13, 14,	Take spelling as given in course.		
8	William Huntzman	9	Excellent work	4	4	15, 17, 18, 19, 20,	Take spelling as given in course		
9	Bonnie Harris	11	Attendance poor	4	4	21, 22, 23, 24, 25,			
10	Ellen Perrottet	11	Excellent work	6	4	26, 27	GRAMMAR		
11	Nellie Gates	11	Good	6	4	16, 17, 18, 19, 20, 21, 22,	Gowdy's Grammar, Revised Edition.		
12	Marie Schaefer	13	Fairly good work	6	4	23, 24, 25, 26, 27,			
13	Dra Allen	12	"	6	4		LANGUAGE		
14	Elmer Huntzman	12	"	6	4	1st & 2nd 4th	Take work as given in course		
15	Earle Harris	12	Attendance irregular	6	4	1, 2, 3, 4, 5, 6, 7, 8, 9.	Take work as given in course		
16	Iva Selley	14	Good Work.	8	4	10, 11, 12, 13, 14, 15,			
17	Clara Parish	14	Fairly Good work	8	4	1st & 2nd 4th	ARITHMETIC		
18	Helen Schaefer	15	"	8	4	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Take work as given in course		
19	Marguerite Rogers	14	Good work	8	4	10, 11, 12, 13, 14, 15,	Smith's Arithmetic.		
20	Laurine Slaus	14	Good work in every thing except arithmetic	8	4	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	WRITING		
21	Charles Huntzman	14	Attendance poor	8	3				
22	Charles Allen	14	"	8	3				
23	Ernest Gates	14	Fairly good work.	8	4				
24	Clara Metzler	13	Excellent work.	8	4		PHYSIOLOGY AND HYGIENE		
25	Cora Perrottet	13	"	8	4	7, 8, 9.	Stowell's Physiology		
26	Harold Slaus	12	Fairly good work	8	3	10, 11, 12, 13, 14, 15.	"		
27	Sterling Allen	19	Just entered	8	1				
							GEOGRAPHY		
						7, 8, 9.	Take work as given in course		
						16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	U.S. HISTORY		
						10, 11, 12, 13, 14, 15	Barnes' History		
						16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	Montgomery's "		
							HISTORY OF ILLINOIS		
						16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	Mather's Ill. History.		
							CIVICS		
						16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	Trowbridge's Illinois and the Nation.		
							MUSIC		
							AGRICULTURE		
							Study Agriculture.		
							HOUSEHOLD ARTS		
							DRAWING		
							Wells and Ware Drawing Books are used		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	1	Primary work
9:10	9:20	1	Primary work	1:10	1:20	2	Reading
9:20	9:30	2	Number	1:20	1:30	4	Reading
9:30	9:40	3	Arithmetic	1:30	1:45	6	History
9:40	10:00	8	Arithmetic	1:45	2:00	8	Geography
10:00	10:10	4	Arithmetic	2:00	2:10	6	Physiology
10:10	10:20	6	Arithmetic	2:10	2:30	All	Writing & Drawing
10:20	10:30	8	Reading	2:30	2:45	All	Recess
10:30	10:45	All	Recess	2:45	3:00	1-2	Language & Physiology
10:45	10:55	1	Primary work	3:00	3:10	4	Language
10:55	11:05	4	Physiology	3:10	3:25	8	History
11:05	11:15	2	Spelling	3:25	3:35	6	Language
11:15	11:25	4	Reading	3:35	3:45	4	Physiology
11:25	11:45	8	Grammar	3:45	4:00		Civics
11:45	11:50	4	Spelling				
11:50	12:00	6-8	Spelling				
<del>12:00</del>	<del>1:00</del>	<del>All</del>	<del>Noon</del>				
1:00	1:10	1	Primary work*				
1:10	1:20	2	Reading				

1911-12  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition of the school room in regard to cleanliness, desks, stove and windows is very good. The walls of school room are finished in white, with no decorations.

No. volumes in library 39 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? School grounds is

large and is in good condition.

No. living trees on school grounds 23 State condition of outbuildings, Boys' very good

Girls' very good Coal house excellent Teacher's salary per month, \$48

Term ends 191

Teacher's name L. Estelle Adams Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is classified as second fourth sixth and eighth years. The first yr. number work is taught, also third yr. Arithmetic.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Oakland District No. 74 Township of Carlinsville  
County of Macoupin For the term commencing September 2nd 1912  
L. Estelle Adams, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Adeline Fraser	6.	Beginner	1		READING			
2.	Clara Rocklington	6.	"	1		1,2,3,4,5,6,7,8,9,10,11,12.	Cyril's 1st & 2nd Reader		
3.	Anita Taylor	7.	"	1		1,3,14,15,16,17,18,19,20,21,22,23.	Cyril's 2d & 3rd Reader		
4.	William Merse	7.	Takes 2nd yr. Number.	2		24,25,26,27,28,29,30,31,32,33.	Eaton's Grammar		
5.	Lora Harris	7.	Very good work	2		SPELLING	School Reader		
6.	William Loges	7.	Beginner	1		1,2,3,4,5,6,7,8,9,10,11,12	Work from State Course of Study		
7.	Mildred Klaus	8.	Takes 2nd yr. Reading.	3		13,14,15	" " " "		
8.	Ivan Tetzlaff	7.	" " " "	3		16,17,18,19,20,21,22,23	" " " "		
9.	Charles Rocklington	9.	" " " "	3		24,25,26,27,28,29,30,31,32,33.	Cairns Orthography		
10.	Walter Rocklington	8.	" " " "	3		GRAMMAR			
11.	John Fraser	7.	" " " "	3		24,25,26,27,28,29,30	Howdy's Revised		
12.	George Fletcher	10	" " " "	3		31,32,33.	Grammar		
13.	Bonnie Harris	12.	Attendance irregular	3		LANGUAGE			
14.	Delma Wake	9	" " " "	3		1,2,3,4,5,6,7,8,9,10,11,12,13	Work from 1st & 2d and 3d grade in State Course of Study.		
15.	Claude Fletcher	14	Attendance very irregular	3		14,15,16,17,18,19,20,21,22,23	" " " "		
16.	Marie Loges	11	Takes 4th. yr. Arithmetic	5		ARITHMETIC	Work from State course of study in 1st & 2nd grades		
17.	Herbert Klaus	11	" " " "	5		1,2,3,4,5,6,7,8,9,10,11,12,13,14,15.	Smith's Elementary Arith.		
18.	Loretta Schaefer	12.	Very good Work	5		16,17,18,19,20,21,22,23.	" Practical " "		
19.	Oliver Glover	11.	Takes 4th. yr. Arithmetic	5		24,25,26,27,28,29,30,31, 32,33.	WRITING		
20.	William Glover	14	" " " "	5		1,3,14,15,16.	Economy System of Penmanship Book II		
21.	Ernest Fraser	13	" " " "	5		17,18,19,20,21,22,23,24,25, 26,27,28,29,30,31,32,33.	Economy System of Penmanship Book III		
22.	George Fraser	11	Good Work	5		PHYSIOLOGY AND HYGIENE			
23.	Earl Harris	14	" " " "	5		24,25,26,27,28	Overton's Advanced		
24.	Cora Perrotet	13	Excellent Work.	5		29,30,31,32,33.	Physiology.		
25.	Clara Metzler	14	" " " "	7		GEOGRAPHY			
26.	Nellie Fraser	14	Fairly good Work.	7		16,17,18,19,20,21,22,23	Supplementary work given on Natural Elementary Geography.		
27.	Marie Schaefer	14	" " " "	7		24,25,26,27,28,29	Natural Advanced Geography used & supplementary work given.		
28.	Harold Klaus	13	Good Work	7		30,31,32,33.			
29.	Clara Parisk	15	" " " "	7		U. S. HISTORY			
30.	Marquerite Loges	15	" " " "	7		24,25,26,27,28,29	Montgomery's American		
31.	Ellen Perrotet	12	Excellent Work	7		30,31,32,33.	History.		
32.	Laurine Klaus	15	Fairly good Work.	7		HISTORY OF ILLINOIS			
33.	Cora Metzler	17	Graduate of Eighth Grade	7		CIVICS			
34.	Henry Loges	14	Takes 4th. yr. Arithmetic.	5		MUSIC			
						AGRICULTURE			
						All grades have work in Nature Study Agriculture on Friday of each week			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades	Wells & Ware Drawing		
						ALGEBRA	books. Two periods each week.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1912-13

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	1	Primary Work
9:10	9:20	1-2	Primary Work	1:10	1:25	2	Reading
9:20	9:35	3	Number Work	1:25	1:35	3	Reading
9:35	9:50	4	Arithmetic	1:35	1:50	5	Geography
9:50	10:10	5	Arithmetic	1:50	2:10	7	Geography
10:10	10:30	7	Arithmetic	2:10	2:30	All	Writing & Drawing
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	1	Primary Work	2:30	3:00	1-2	Language & Nature Study
11:00	11:10		Spelling	3:00	3:10	3	Language
11:10	11:25	5	Reading	3:10	3:25	7	History & Civics
11:25	11:45	7	Grammar & Reading	3:25	3:40	5	Language
11:45	11:55	3	Spelling	3:40	4:00	7	Physiology
11:55	11:55	5	Spelling				Dismissal
11:55	12:00	7	Spelling				
12:00	1:00	All	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room has the "Smith System" of heating and the desks are in good condition. Decorations, poor. Lighting, fair.

No. volumes in library 61 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Excellent

No. living trees on school grounds 23 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends May 1912

Teacher's name L. Estelle Adams Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching the 1st, 3d, 5th & 7th grades in every thing this term, and the 4th and 6th grade in Arithmetic.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Oakland School, District No. 74, Macoupin County, Illinois.  
For the term commencing September 1, 1913, L. Estelle Adams, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Albert Pocklington	6		1		READING	Cyril 1st, 2nd &		
2	Russell Slaus	6		1		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	2nd Readers		
3	Philip Bangert	6		1		16, 17, 18, 19, 20, 21	Selections given that are named		
4	Genevieve Schaefer	6		1		22, 23, 24, 25, 26, 27, 28, 29, 30	in monthly examinations.		
5	William Loges	8		2		SPELLING	Elson's Grammar School Reader.		
	Second Grade					12, 13, 14, 15, 16, 17, 18, 19	State Course for 3rd, 4th and		
6	Anita Taylor	8	Left district 6th week	2		20, 21	6th yr. work followed.		
7	William Werse	8		2		22, 23, 24, 25, 26, 27, 28, 29	Cavin's Orthography		
8	Clara Pocklington	7		2		GRAMMAR			
9	Lora Harris	8		2		22, 23, 24, 25, 26	Howdys's Grammar		
10	Mildred Releford	8		2		27, 28, 29, 30			
11	Raymond Adams	7		2		LANGUAGE			
	Fourth Grade					Grades 1 and 2	No textbook used.		
12	Bonnie Harris	13		4		" 4 and 6	Mother Tongue		
13	Charles Pocklington	10		4		ARITHMETIC			
14	Walter Pocklington	9		4		12, 13, 14, 15	Smith's Arithmetic		
15	Mildred Slaus	10		4		16, 17, 18, 19, 20, 21	"		
	Sixth Grade					22, 23, 24, 25, 26, 27, 28, 29, 30	"		
16	Earl Harris	15		6		WRITING			
17	Viva Islover	12	Left district 7th week	6		All Grades	Economy System of Penmanship.		
18	Herbert Slaus	12		6		PHYSIOLOGY AND HYGIENE			
19	Marie Loges	12		6		22, 23, 24, 25, 26	Oiverton's Physiology		
20	Henry Loges	14		6		27, 28, 29, 30			
21	Harvey Schueer	13		6		GEOGRAPHY			
22	Clara Parish	16		8		12, 13, 15, 16	Home Geography given.		
23	Harold Slaus	14		8		16, 17, 18, 19, 20, 21	Natural Geography		
24	Ellen Perrottet	13		8		22, 23, 24, 25, 26, 27, 28, 29, 30	"		
25	Loretta Schaefer	13		8		U. S. HISTORY			
26	Marie Schaefer	15		8		14, 17, 18, 19, 20, 21	Barner's History		
27	Marquerite Loges	16	Left district 4th week	8		22, 23, 24, 25, 26, 27, 28, 29, 30	Outline in History by M. Tex and School News.		
28	Lawline Slaus	16		8		HISTORY OF ILLINOIS			
29	Genevieve Lott	16		8		CIVICS			
30	Clara Metzler	15		8		MUSIC			
						AGRICULTURE			
						22, 23, 24, 25	Burkett & Stevens		
						26, 27, 28, 29, 30	Agriculture for Beginners and School News.		
						HOUSEHOLD ARTS			
						DRAWING			
						All Grades			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Oakland School, District No. 74, Macoupin County, Illinois.  
For the term commencing Sept. 7th 1914 Teacher. Fred Taylor

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Albert Pocklington	7	Industrious	1st	1st	READING			1st yr
2	Philip Bangert	6		"	"	1,2,3,4,5,6,11 in 1st Class. Cys 1st Reader.			"
3	Edward Pocklington	6		"	"	8,9,10 in 2nd Class. " 2nd			"
4	Viva Ditzlaff	5		"	"	12,13,7,3rd yr. 14,15,16,17,18,19,5th yr. Cys 4th Reader			"
5	Retha Coffey	6	Industrious	"	"	20,21,22,23,24,25,26,27,28,29,30,7th yr.			"
6	Regina Schaefer	5		"	"	1,2,3,4,5,6,11 - 1st yr. Cys 1st Reader.			"
7	Russell Klaus	7	Industrious	2nd	1st	8,9,10 - 2nd yr. 12,13,3rd year Wk in Course.			"
8	Suzanne Schaefer	7		"	"	14,15,16,17,18,19 - 5th yr. Wk in Course of 5th			"
9	Clara Pocklington	8	Poor eyes think	"	"	20,21,22,23,24,25,26	1st yr 2nd yr		"
10	Walter Huntzmann	8	Industrious	"	"	27,28,29,30 - 7th yr. Cys Orthography			"
11	William Loge	10	Attendance irregular	"	"	GRAMMAR			"
12	William Wiese	8	Industrious	3rd	1st	20,21,22,23,24,25,26			"
13	Mildred Releford	9		"	"	27,28,29,30 - 7th yr. Howdy Gram.			"
14	Charles Pocklington	11	Poor eyes	5th	1st	LANGUAGE			"
15	Walter Pocklington	10	Irregular Attendance	"	"	1,2,3,4,5,6,7,8,9,10,11 - 1st yr.	Course of Study	2nd yr	3rd yr
16	Mildred Klaus	11	Industrious	"	"	12,13 - 3rd yr.			"
17	Ivan Ditzlaff	9		"	"	14,15,16,17,18,19 - 5th yr. and leaflets			"
18	Joseph Bonkamp	13	Very irregular	"	"	ARITHMETIC			"
19	Marie Loge	13		"	"	2,3,4,5,6 - 1st yr.			"
20	Herbert Klaus	13	Industrious	7th	1st	1,8,9,10,11 - 2nd yr.	Smiths primary	4th yr	5th yr
21	Loretta Schaefer	14		"	"	7,12,13 - 3rd yr.			"
22	Reba Coffey	12		"	"	14,15,16,17,18,19 - 5th yr.			"
23	Marie Schaefer	15		"	"	20,21,22,23,24,25,26	Smiths Advanced		"
24	Clara Parish	16		"	"	27,28,29,30 - 7th yr.			"
25	Clara Metzler	15		"	"	WRITING			"
26	William Huntzmann	12		"	"	1,2,3,4,5,6,7,8,9,10,11 - 1st yr.			"
27	Elyse Huntzmann	14		"	"	12,13,14,15,16,17,18,19 - 5th yr.			"
28	Charles Huntzmann	17		"	"	20,21,22,23,24,25,26			"
29	Harold Klaus	15		"	"	27,28,29,30 - 7th and 8th yr.			"
30	Laurine Klaus	17		"	"	PHYSIOLOGY AND HYGIENE			"
						12,13,14,15,16,17,18,19 - 5th and 6th yr. Cys			"
						20,21,22,23,24,25,26	Supplementary	8th yr	"
						27,28,29,30 - 7th	Physiology	6th yr	"
							Overtons Applied	8th yr	"
						GEOGRAPHY			"
						14,15,16,17,18,19 - 5th yr.	Natural		"
							Elementary		"
							Advanced	6th yr	"
							Geography		"
						U. S. HISTORY			"
						20,21,22,23,24,25	Montgomery	8th yr	"
						26,27,28,29,30 - 7th year.			"
						HISTORY OF ILLINOIS	Mamie O. Dext		"
							for Supplementary		"
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

1914-15  
DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9 00	9 10		all	Opening Exercise	1 00	1 00	1 15	1st	Reading
9 10	9 20		1st	Numbers	1 15	1 25	2nd	2nd	Reading
9 20	9 30		2nd	Numbers	1 25	1 35	3rd	3rd	Reading
9 30	9 45		3rd	Arithmetic	1 35	1 50	5th	5th	Geography
9 45	10 00		7th	Arithmetic	1 50	2 05	7th	7th	Geography
10 00	10 15		5th	Arithmetic	2 05	2 15	5th	5th	Spelling
10 15	10 30		7th	Reading	2 15	2 30	3rd	3rd	Physiology
10 30	10 45		all	Recess	2 30	2 45	all	all	Recess
10 45	10 55		1st	Reading	2 45	3 00	1st	1st	Language
10 55	11 05		2nd	Spelling	3 00	3 15	3rd	3rd	Language
11 05	11 15		3rd	Spelling	3 15	3 30	7th	7th	History
11 15	11 35		7th	Grammar	3 30	3 45	5th	5th	Language
11 35	11 50		5th	Reading	3 45	4 00	7th	7th	Physiology
11 50	12 10		7th	Spelling					
12 00	1 10		all	Noon Intermission					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Building and grounds both clean. Good desks and the Smith Heating Plant.  
Windows are high up on both sides of room. Several good wall pictures  
No. volumes in library 110 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Websters International Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Good, except that we  
cannot have good water on the grounds.  
No. living trees on school grounds twenty-two State condition of outbuildings, Boys' Good  
Girls' Good Coal house Excellent Teacher's salary per month, \$ 50.00  
Term ends May, 7th, 1916  
Teacher's name Fred Taylor Address while teaching Atwater Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 12, 3, and 14 had a part of first year work last year have started them back with  
beginners. Nos 4, 5, 6, are beginners two of them being only five years of age.  
Number 7 took the first year work last year and is taking 3rd in Arithmetic Reading and Spelling this  
term. He was promoted last year and seems able to do the work. Number 9 is very slow in reading and  
writing, caused I think by need of eye-glasses.  
No 14 is also very slow in reading and writing. seems to have poor watery eyes. No 15 is very industrious  
but is irregular in attendance caused by sickness.  
Nos 18, 19 are very irregular.  
Numbers 20, & 22 are good workers just a little weak for physics work but find the 5th too easy. I think  
they will retain most of this year's work.  
The seventh year Class is industrious and doing fairly good work  
The fifth year very poor with the exception of two or three. Then they are so  
irregular that our progress is very slow.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and  
grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully  
with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



First Week's Classification Report

Of the Oakland School, District No. Seventy-four - Macoupin County, Illinois.  
For the term commencing September 6, 1915 Poland C. Bloome Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Leonard McIntyre	6	Good	1	1	READING 142.	Cyros Bk I		
2	Viva Petzlaff	6	Poor health	1	1	34, 5, 6. 10	Cyros Bk II		
3	Philip Bangert	7	Good	2	1	78, 9 11, 12, 13 14	Cyros Bk III Cyros Bk IV Cyros Bk V Cyros Bk VI Elmer's Gram.	1	2
4	Edward Rockington	7	Good	2	1	SPELLING		1	2
5	Eugene Schaefer	6	Very Good	2	1	7, 8, 9, 10, 11, 12, 13	Natural El.	1	2
6	Peter Coffey	7	Good	2	1	14	Cavins'	1	2
7	Russel Klaus	9	Very Good	4	1			3	4
8	Ivan Petzlaff	10	Eyeight Poor	4	1	GRAMMAR		3	4
9	Mildred Belleford	10	Good	4	1	14	Lowdy	3	4
10	Genevieve Schaefer	8	Fair	4	1			2	4
11	Herbert Klaus	11	Good	6	1	LANGUAGE 7, 8, 9, 10, 11, 12, 13	Poems for Study 7 Language	7	6
12	Mildred Klaus	11	Fair	6	1			5	6
13	Peter Coffey	13	Good	6	1	ARITHMETIC 7, 8, 9, 10. 11, 12, 13, 14	Smith's El. Smith's Prac.	7	6
14	Loretta Schaefer	14	Fair	8	1			7	8
15	Ellen Perrotti	15	Good	9	1	WRITING All Grades	Economy Sys.		9
16	Clara Metzler	16	Very Good	9	1	PHYSIOLOGY AND HYGIENE 7, 8, 9, 10 11, 12, 13 14	Overtons El. Overtons Inter. Overtons Adv.		
						GEOGRAPHY 11, 12, 13, 14	Natural Adv.		
						U. S. HISTORY 11, 12, 13 14	Barnes El. Montgomerys.		
						HISTORY OF ILLINOIS 14.	Mathis		
						CIVICS 14	Ill. Nat.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA 15 & 16	Kello Essentials		
						ENGLISH 15 & 16	Lockwood & Emerson Com. & Rhetoric		
						ENGLISH HISTORY 15 & 16	Montgomerys		
						PHYSICAL GEOGRAPHY 15 & 16	Davis		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915-16

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	All		Opening Exercise.	12:00	1:00	60	All		Noon.
9:05	9:15	10	1		Primary Work	1:00	1:10	10	all		General Exercise
9:15	9:25	10	2		Numbers	1:10	1:20	10	1		Reading
9:25	9:35	10	3		Arithmetic	1:20	1:30	10	2		Reading
9:35	9:45	10	8		Arithmetic	1:30	1:40	10	4		Reading
9:45	9:55	10	4		Arithmetic	1:40	1:50	10	6		History
9:55	10:05	10	6		Arithmetic	1:50	2:00	10	All		Writing & Drawing
10:05	10:05	10	8		Reading	2:00	2:10	10	8		Geography
10:15	10:30	15	9		Algebra	2:10	2:20	10	9		History
10:30	10:45	15	All		Recess	2:20	2:30	10	40		Geography
10:45	10:55	10	1		Primary Work	2:30	2:45	15	All		Recess
10:55	11:05	10	2		Spelling	2:45	3:00	15	1-2		Language & Nature Study
11:05	11:15	10	6		Reading	3:00	3:10	10	8		History and Civics
11:15	11:30	15	7-8		Grammar	3:10	3:20	10	6		Language & Nature Study
11:30	11:40	10	4		Spelling	3:20	3:30	10	4		Language & Nature Study
11:40	11:50	10	9		English	3:30	3:40	10	9		Physical & Commercial Geo.
11:50	12:00	10	6-8		Spelling.	3:40	3:50	10	8		Physiology
						3:50	4:00	10	6		Geography
						4:00	0				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 93 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Twenty State condition of outbuildings, Boy's: Fair Girls' Good Coal house Excellent Teacher's salary per month, \$ 65

Term ends May 5 1916 Was the classification record properly filled out at the close of last term? Yes Teacher's name Roland C. Bloome Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Oakland School District No. 74, Macoupin County, Illinois.  
For the term commencing September 4th 1916 Gene L. Perrotet Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Leonard McIntyre	7		3		READING No 12 Oral.			
2.	Phillip Boppert	8		3		No. 1, 2, 3, 4, 16	Cyrus Book III		
3.	Albert Cockington	8		3		No. 1, 3, 4, 15	" IV		
4.	Edward " "	9		3		No. 5, 6, 7, 13, 18	" V		
5.	Russel Klaus	10		5		No. 8, 9, 10, 11, 19, 20, 21	Elson Grammar School.		
6.	Walter Kuntzman	10		5		SPELLING No 12 Oral			
7.	Lynn Fitzhaff	11		5		No. 1, 2, 3, 4, 16	As outlined in Course of Study		
8.	Chas. Cockington	12		5		13, 14, 15			
9.	Walter " "	12		5		5, 6, 7, 13, 18			
10.	Herbert Klaus	15		7		8, 9, 10, 11, 12, 19, 20, 21	Cavini Orthography.		
11.	Elmer Kuntzman	15		7		GRAMMAR 8, 9, 10, 11, 2, 19, 20, 21	Howdy.		
12.	Irenea Klaus	7		1					
13.	Vivian Loveless	7		2					
14.	Lyla Fitzhaff	7		2		LANGUAGE No. 1, 2, 3, 4, 16	Language Book		
15.	Olive Cockington	6		2		13, 14, 15, 5, 6, 7, 17, 18	and Course of Study.		
16.	Regina Schaefer	7		3		No 12	Course of Study Outline.		
17.	Genevieve " "	9		5		ARITHMETIC No 12, 2, 1, 3, 4, 16	First Year in Numbers.		
18.	Clara Cockington	10		5		23, 14, 15	Smith's Primary.		
19.	Gertrude Loveless	13		7		5, 6, 7, 17, 18	Smith's Advanced		
20.	Marie Schurz	13		7		8, 9, 10, 11, 19, 20, 21			
21.	Mildred Klaus	12		7		WRITING All Economy System of Penmanship			
						PHYSIOLOGY AND HYGIENE 8, 9, 10, 11, 19, 20, 21	Overton's Advanced.		
						21			
						GEOGRAPHY 5, 6, 7, 17, 18	Harpers & Reference		
						8, 9, 10, 11, 19, 20, 21	Books Natural Elementary.		
						U. S. HISTORY 8, 9, 10, 11, 19, 20, 21	Mammie C. Tex.		
						HISTORY OF ILLINOIS			
						CIVICS 8, 9, 10, 11, 19, 20, 21	Illinois & the Nations.		
						MUSIC			
						AGRICULTURE Course of Study Outline			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

74

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Ex.	1:00	1:15	1	Primary Reading.
9:10	9:25	1	Primary Numbers.	1:15	1:30	2	Reading.
9:25	9:40	2	Numbers	1:30	1:45	3	Reading.
9:40	9:55	3	Arithmetic	1:45	2:00	7	Geography
9:55	10:10	5	" "	2:00	2:15	5	" "
10:10	10:25	7	" "	2:15	2:30	All	Writing or Drawing.
All			Recess	2:30	2:45	All	Recess
10:40	10:50	1	Primary Work	2:45	2:55	1	Language Nature Study
10:50	11:00	2	Spelling	2:55	3:05	2	" " "
11:00	11:15	5	Reading	3:05	3:20	7	History
11:15	11:30	7	Grammar	3:20	3:35	3	Language " "
11:30	11:40	3	Spelling	3:35	3:50	5	" " "
11:40	11:50	5	" "	3:50	4:00	7	Physiology & Civics
11:50	12:00	7	Orthography or Reading				
12:00	1:00	All	Noon.				
1916-17							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Excellent

No. volumes in library 94 General condition of library books Excellent Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Excellent What is the general condition of your school grounds? Excellent

No. living trees on school grounds 35 State condition of outbuildings, Boys' Excellent Girls' Excellent Coal house Excellent Teacher's salary per month, \$ 6.5 Term ends May 191 7 Was the classification record properly filled out at the close of last term? Yes Teacher's name Gene L. Perrotet Address while teaching Carlinville Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in \_\_\_\_\_ District 74 Township of \_\_\_\_\_  
County of Macoupin For the term commencing September 4th 1917  
Lea Joun Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
ADVANCED DIVISION										
1	<u>Eighth Grade</u> <u>Mildred Klaus</u>	13		8		1	READING 8 <u>Clearing Grammar</u> <u>Reader</u> <u>Smith's Grammar</u> 6 <u>Cyrus 6th</u> 4 <u>Cyrus 4th</u> 3 <u>Cyrus 3rd</u> 1st <u>Aldine Primer</u>			Follow state course, with all these studies
SECOND INTERMEDIATE DIVISION										
2	<u>Russel Klaus</u>	10		6			GRAMMAR 8 <u>Gowdy</u> 10 <u>Packman</u> Study of Language Natural Study			
3	<u>Walter Kuntzman</u>	11		6						
4	<u>Ervin Schaefer</u>	12		6						
5	<u>Genevieve Schaefer</u>	10		6			ARITHMETIC			
6	<u>Evon Letzleff</u>	12		6			8-6 <u>Smith's Practical</u>			
7	<u>Eddie Dillard</u>	11		6			3-4 <u>Wentworth and</u> <u>Smith's Elementary</u> 1st <u>Book of year in Work</u> by Hoyt and Peck			
FIRST INTERMEDIATE DIVISION										
8	<u>Philip Bangept</u>	9		4			GEOGRAPHY			
9	<u>Edward Pocklington</u>	10		4			8 <u>Natural Advanced</u>			
10	<u>Regina Schaefer</u>	8		4			6 <u>Tarr &amp; M. Murray II</u>			
11	<u>Albert Pocklington</u>	9		4			4 " " " I			
12	<u>Leonard McEntire</u>	8		4			HISTORY			
13	<u>Vivian Lovelace</u>	8		3			8 <u>Barnes</u>			
14	<u>Ada Whithy</u>	7		3			6 <u>Barnes Elementary</u>			
15	<u>Teresa Klaus</u>	8		3			PHYSIOLOGY			
16	<u>Viva Letzleff</u>	8		3			8 <u>Overton</u>			
17	<u>Francis Miller</u>	8		3			6 <u>Elementary Overton</u>			
18	<u>Olue Pocklington</u>	7		3			4 <u>Good Health for Boys</u>			
PRIMARY DIVISION										
19	<u>Beula Bates</u>	8		1			CIVIL GOVT			
20	<u>Florence Schaefer</u>	6		1			Ill. & the Nation			
21	<u>Leumay Pocklington</u>	5		1			MUSIC			
22	<u>Noah Sycamore</u>	5		1						
AGRICULTURE										
MANUAL TRAINING										
DOMESTIC SCIENCE										

7th line state course with all three studies





# Preliminary Classification Report

Of School in Oakland District 74 Township of Carlinville  
 County of Macoupin For the term commencing Sept. 2 1918  
Grace Behme Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Josephine Whitby	5	Good				READING		
2	William Klaus	6	Good	1	1	1, 2, 3, 4, 5, 6	Saulding & Bryer		
3	Robert Painter	6	Fair	2	1	7, 8	Cyr. Book		
4	Ray Stottler	7	Fair	4	1	9, 10, 11, 12, 13,	Cyr Reader		
5	Truman Pockington	6	Fair			14, 15, 16, 17	Book		
6	Bernice Parish	7	Excellent	5	1	18, 19, 20, 21	Cyr reader, Book 5		
7	Florence Schaefer	7	Good	7	1	22, 23, 24, 25,	Eksons Grammar		
8	Berula Bates	9	Good			26, 27, 28, 29, 30, 31	School Reader		
9	Charles Stottler	10	Good				GRAMMAR		
10	Viva Tetzlaff	9	Fair	1	1	1, 2, 3, 4, 5, 6, .	Books provided		
11	Julia Rhoades	8	Good	2	1	7, 8	by school board		
12	Francis Eller	9	Excellent	4	1	9, 10, 11, 12, 13, 14, 15, 16, 17,			
13	Vivian Loeckes	9	Good	5	1	18, 19, 20, 21			
14	Ada Whitby	8	Excellent	7	1	22, 23, 24, 25, 26, 27, 28, 29, 30	Howdy's		
15	Oliver Pockington	8	Good				ARITHMETIC		
16	Marie Tetzlaff	10	Good	1	1	1, 2, 3, 4, 5, 6,			
17	Theresa Klaus	8	Good	2	1	7, 8.			
18	Philip Bangert	10	Good	4	1	9, 10, 11, 12, 13,	14, 15, 16, 17. Wentworth		
19	Albert Pockington	10	Good	5	1	18, 19, 20, 21	Smith		
20	Regina Schaefer	9	Good	7	1	22, 23, 24, 25, 26, 27, 28, 29, 30, 31,	Smith		
21	Henry Klaus	12	Very good				GEOGRAPHY		
22	Russell Klaus	11	Good	5	1	18, 19, 20, 21	Tarr & Mc Murry		
23	Clara Pockington	12	Fair	7	1	22, 23, 24, 25,	Natural		
24	Walter Pockington	14	Good			26, 27, 28, 29	advanced		
25	Tillie Tetzlaff	13	Excellent			30, 31,	Geography.		
26	Mildred Klaus	14	Good						
27	Marie Rhoades	13	Good				HISTORY		
28	Ivan Tetzlaff	13	Good	7	1	22, 23, 24, 25,	Barnes, History		
29	Eddie Dillahd	12	Good			26, 27, 28, 29,	of the United		
30	Charles Pockington	15	Fair			30, 31	States		
31	Irvin Schum		Good	7	1	22, 23, 24, 25,	PHYSIOLOGY		
						26, 27, 28, 29,	Overton		
						30, 31,	Spelling		
				1 & 2	1	1, 2, 3, 4, 5, 6, 7, 8,	CIVIL GOV'T		
				4	1	9, 10, 11, 12, 13, 14, 15, 16, 17	Words in List for		
				5	1	18, 19, 20, 21	State Course		
				7	1	22, 23, 24, 25, 26,	State Course		
						27, 28, 29, 30,	MUSIC		
						31,	Cavins		
							orthography		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19  
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	Opening exercises
9:05	9:15	10	Primary	Numbers	1:10	1:20	10	7	Spelling
9:15	9:25	10	1st	Numbers	1:20	1:35	15	Primary & 1st year	Reading
9:25	9:35	10	2	Numbers	1:35	1:45	10	2	Reading
9:35	9:50	15	7	Arithmetic	1:45	1:55	10	all	Writing and drawing
9:50	10:00	10	4	Arithmetic	1:55	2:10	15	7	Geography
10:00	10:15	15	5	Arithmetic	2:10	2:20	10	4	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
				Recess					Recess
10:45	11:00	15	Primary and 1st year	Reading	2:45	3:00	15	1 & 2	and Primary Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language & Nat. Study
11:20	11:40	20	7	Grammar	3:30	3:45	15	4	Language & Nat. Study
11:40	11:50	10	4	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	Spelling					
				Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The general condition of the schoolroom with regard to cleanliness, stoves & windows is good but decorations are only fair.*

No. volumes in library *135* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *fair* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *The general condition of the school grounds is fair*

Number living trees on school grounds *19* State condition of outbuildings, Boys' *good* Girls' *good* Coal house *good* Teacher's salary per month, \$ *5.00*

Term ends *May 2nd* 19 *1919*

Teacher's name *Grace Behme* Address while teaching *Carlinville, Ill*

Director's name *J. B. W. Hittly* Address *Carlinville, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

*I think the school is classified very well, as far as I can tell, having been here for such a short time. I am using the same text books as they used last year. The reason I am having a fourth grade is because the pupils were in third grade last year and have a clear knowledge of that years work but are not able to carry fifth grade work.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

## Preliminary Classification Report

Of School in Oakland District #74 Township of Carlinsville  
 County of Macoupin For the term commencing Sept. 2 1919  
Clara R. Metzler Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Elmer Lockington	6	Good				READING		
2	Roscoe Painter	6	Good	1		1, 2, 3, 5	Cyr's Primer		
3	Floide Stottler	6	Good	2		4, 6, 7, 8	" First		
4	William Klaus	7	Good	2		9, 10, 11	Second		
5	Josephine Phoades	6	Very Good	3		12, 13, 14, 15	Third		
6	Thuman Lockington	7	Fair	5		16, 18, 17, 19, 20			
7	Robert Painter	7	Fair			21, 22, 23, 24	Fifth		
8	Ray Stottler	7	Fair	6		25, 26			
				8		27, 28, 29, 30, 31	Elson II.		
						32, 33, 34, 35	GRAMMAR		
9	Josephine Whitby	9	Good	8		27, 28, 29, 30,			
10	Harry Pishback	11	Poor			31, 32, 33, 34, 35	Lowdy		
11	Heleh Pishback	9	Fair						
12	Lorene Atchison	8	Good						
13	Florence Schaefer	8	Good				ARITHMETIC		
14	Bernice Parish	8	Very Good	5		16, 17, 18, 19, 20			
15	Joseph Pishback	13	Very Poor			21, 22, 23, 24	Wentworth.		
16	Vivian Loveless	10	Very Good	6		25, 26	"		
17	Olive Lockington	10	Fair	8		27, 28, 29, 30, 31			
18	Marie Pitzlaff	11	Very Good			32, 33, 34, 35	Smith's		
19	Julia Phoades	9	Good				GEOGRAPHY		
20	Viva Pitzlaff	10	Poor	5		16, 17, 18, 19, 20,	Tarr &		
21	Ada Whitby	9	Good			21, 22, 23, 24	McMurry		
22	Francis Alleh	10	Excellent	6		25, 26	Tarr & McMurry		
23	Theresa Klaus	10	Good	8		27, 28, 29, 30, 31			
24	Charles Stottler	10	Good			32, 33, 34, 35	Natural		
							HISTORY		
25	Regina Schaefer	10	Very Good	6		25, 26	Introduction to Amer.		
26	Albert Lockington	12	Fair				ican History		
				8		27, 28, 29, 30	Barnes.		
27	Tillie Pitzlaff	14	Excellent			31, 32, 33, 34, 35	PHYSIOLOGY		
28	Charles Lockington	16	Very poor						
29	Walter Lockington	15	Good	8		27, 28, 29, 30,			
30	Clara Lockington	13	Fair			31, 32, 33, 34, 35	Overton's		
31	Iven Schum	14	Good				CIVIL GOV'T		
32	Genevieve Schaefer	12	Fair	8		27, 28, 29, 30,	Ill. &		
33	Marie Phoades	14	Very Good			31, 32, 33, 34, 35	Nation		
34	Mildred Klaus	15	Good						
35	Russel Klaus	12	Good				MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

[illegible]

## SPECIAL REPORT

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School room not cleaned since the close of school last year. Desks are good. Stove needs new pipes. Windows need cleaned. Decorations are fair.*

No. volumes in library *130* General condition of library books *Fair* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Poor* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds? *Was not entirely mowed. Weeds & grass somewhat annoying.*

Number living trees on school grounds *16* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *60*

Term ends *May 1* 19 *19*

Teacher's name *Clara F. Metzler* Address while teaching *Carlinville, Ill.*

Director's name *Joseph Faburick* Address *Carlinville, Ill.*

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

## Preliminary Classification Report

Of School in Oakland District #14 Township of Carlisle  
 County of Macoupin For the term commencing Sept 7 1920  
Clara R. Metzler Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Olive Myers	7		1	1	1, 2, 3, 4, 5	READING		
2	Margaret Schaefer	6		1	1	use Cyp's			
3	Jonnie Fabrick	7		1	1	First Reader			
4	Goscoe Painter	7		1	1	2nd, 3rd, 4th &			
5	John Farrick	6		1	1	6th Yr. used Cyp's Readers.			
6	William Hlaus	8		2	1				
7	Josephine Rhodes	7		2	1	22, 23, 24, 25			
8	Melvin Spurling	8		2	1	26 & 27 use	GRAMMAR		
9	Robert Painter	8		2	1	Gowdy's			
10	Herman Farrick	8		2	1	Grammar			
11	Harry Fishback	12		2	1				
12	Josephine Whitby	7		3	1	3rd & 4th			
13	Helen Fishback	10		3	1	Yr. use Went- worth-Smith	ARITHMETIC		
14	Puppert Spurling	10	Fair	4	1	6th & 8th Yr.			
15	Florence Schaefer	8	Good	4	1	use Smith's			
16	Buelah Bates	11	Good	4	1	Adv. Arith.			
17	Julia Rhodes	10	Good	6	1				
18	Cheresa Hlaus	11	Good	6	1	6 Yr. uses Parr	GEOGRAPHY		
19	Francis Allen	11	Excellent	6	1	M. C. Murry			
20	Viva Pittlaff	11	Good	6	1	7th Yr. uses			
21	Ada Whitby	10	Fair	6	1	Natural and Mammie C. Rev.			
22	Henry Platt	14	Very Good	7	1	6th Yr. uses "In			
23	Louise Spurling	13	Fair	7	1	Introduction to	HISTORY		
24	Genevieve Schaefer	13	Fair	7	1	American Hist.			
25	Begina Schaefer	11	Fair	7	1	7th Yr. uses			
26	Eddie Dillard	15	Good	7	1	Montgomery's &			
27	Marie Tucker	14	Very Good	7	1	Mammie C. Rev. 7th Yr. uses Quartons Phys.	PHYSIOLOGY		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Ex.	1:00	1:10	10	All	Opening Ex.
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	"	1:20	1:30	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	3	Reading
9:40	9:50	10	4	"	1:40	1:50	10	4	Reading
9:50	10:05	15	7	"	1:50	2:05	15	7	Geography
10:05	10:15	10	6	"	2:05	2:15	10	6	History
10:15	10:30	15	7	Reading	2:15	2:30	15	All	Writing
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1+2	Language
10:55	11:05	10	2+3	Spelling	3:00	3:10	10	3	Language
11:05	11:15	10	6	Reading	3:10	3:20	10	7	History
11:15	11:30	15	7	Grammar	3:20	3:30	10	6	Language
11:30	11:40	10	4	Spelling	3:30	3:40	10	4	Language
11:40	11:50	10	6	Spelling	3:40	3:50	10	7	Physiology
11:50	12:00	10	7	Orthography	3:50	4:00	10	6	Geography

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

*Good with regard to cleanliness and equipment*

No. of volumes in library *170* General condition of library books *Pass* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Not large enough* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *Poor* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *If yes* What is the general condition of your school grounds *Good*

Number living trees on school grounds *16* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal House *Good* Teacher's salary per month, \$ *90*

Term ends *May 7* 19*21*

Teacher's name *Elara P. Metzger* Address while teaching *Carlinville, Ill.*

Director's name *Joseph Kabirick* Address *Carlinville, Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Preliminary Classification Report

Of School in Oakland District 74 Township of Barlinville  
 County of Macoupin For the term commencing Sept. 6 1921  
Clara J. Metzler Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Helen Pratt	6	Very Good	1	1	1-4	READING		
2	Billy Painter	6	Slow	1	1	1-4	Cy's		
3	Donald Klaus	7	Slow	2	1	5-9	"		
4	Almeda Kates	6	Very Good	3	1	10-15	"		
				5	1	16-20	"		
5	John Kaburick	8	Fair	8	1	21-27	Elern's		
6	Margaret Schaefer	7	Good				Book II		
7	Roscoe Painter	8	Fair						
8	Marie Hampton	9	"				GRAMMAR		
9	Melvin Kates	7	Good	3	1	10-15	Poems		
				5	1	16-20	Gowdy &		
10	William Klaus	9	Fair	8	1	21-27	Exheimer		
11	Robert Painter	9	"				Gowdy		
12	Melvin Spurling	9	Good						
13	Josephine Rhodes	8	Good				ARITHMETIC		
14	Josephine Whithy	8	"	2	1	5-9	Hoyt & Best		
15	Oliver Myers	8	Very Good	3	1	10-15	Wentworth		
				5	1	16-20	"		
16	Florence Schaefer	10	Good	8	1	21-27	Smith		
17	Luelah Lates	12	Fair						
18	Supper Spurling	11	"						
19	Voy Hampton	12	"				GEOGRAPHY		
20	Lloyd Hampton	14	Very Good	5	1	16-20	Far M-Murray		
				8	1	21-27	" " "		
21	Ada Whithy	11	Slow				& Mamie C. Tex		
22	Julia Rhodes	11	Good						
23	Theresa Klaus	12	"						
24	Regina Schaefer	12	Fair				HISTORY		
25	Genevieve Schaefer	14	"	8	1	21-27	Barnes &		
26	Francis Oller	12	Excellent				Mamie C. Tex		
27	Louis Spurling	14	Good						
				8	1	21-27	PHYSIOLOGY		
							Overton's		
				8			CIVIL GOV'T		
							My Country		
							MUSIC		
							AGRICULTURE		

1921-22

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	All	Opening Exer.	1:00	1:15	15	1	Primary Work
9:15	9:30	15	1	Numbers	1:15	1:25	10	2	Reading
9:30	9:40	10	2	"	1:25	1:35	10	3	"
9:40	9:50	10	3	Arithmetic	1:35	1:45	10	5	"
9:50	10:05	15	8	"	1:45	2:00	15	8	Geography
10:05	10:15	10	5	"	2:00	2:10	10	5	Geography
10:15	10:30	15	8	Reading	2:10	2:30	20	All	Writing
10:30	10:45	15	All	Recess	2:30	2:45	15	"	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	142	Language
11:00	11:10	10	2	Spelling	3:00	3:10	10	3	"
11:10	11:20	10	3	"	3:10	3:25	15	8	History
11:20	11:35	15	8	Grammar	3:30	3:45	15	5	Language
11:35	11:45	10	5	Spelling	3:45	4:00	15	8	Physiology
11:45	12:00	15	8	Orthography	4:00			All	Dismissal
12:00	1:00	1h	All	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 200 General condition of library books fair Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition poor Kind of blackboard in use slate  
Condition Good Has your school a flag? Yes What is the general condition of your school grounds  
Good

Number living trees on school grounds 16 State condition of outbuildings, Boys' Good  
Girls' Good Coal House Good Teacher's salary per month, \$ 100  
Term ends May 6 19 21  
Teacher's name Clara F. Metzler Address while teaching Carlinville, Ill.  
Director's name Joseph Kaburick Address Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ Week of school. Due credit will be given you for filing this report promptly.  
COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Oakland School, District No. 74, Macoupin County, Illinois.  
For the term commencing September 4, 19 22 Olara C. Seyfried Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Virgil Dillard	6		1		READING 1-8	Beacon Primer		
2.	Irvin Dillard	7		2		9-10	Cyr's Second		
3.	Donald Klaus	7		3		11-15	Cyr's Third		
4.	Virginia Klaus	6		4		16-20	Cyr's Fourth		
5.	Argene Painter	6		6		21-22	Cyr's Fifth		
6.	Russel Painter	7		1-2		23-27	Story Hour		
7.	Alma Rose	6		3		1-10 SPELLING	Phonics		
8.	Will Joseph Schaefer	6		4		11-15	Lukensill		
9.	Almeta Kates	6		6		16-20	Lukensill		
10.	Flora Rose	11		7		21-22	Cavins		
11.	John Kaburick	9				23-27			
12.	Roscoe Painter	9		7		GRAMMAR	Lowdy		
13.	Melvin Kates	9							
14.	Irvin Rose			1		1-10 LANGUAGE	State Course		
15.	Margaret Schaefer	8		3		11-15	Lowdy & Dehmer		
16.	William Klaus	10		4		16-20	"		
17.	Laura Bell Lahr	10		6		21-22	"		
18.	Robert Painter	10		1		1-8 ARITHMETIC	Numbers		
19.	Josephine Rhodes	9		2		9-10	Hyatt & Post		
20.	Josephine Withy	9		3		11-15	Smith's Elementary		
21.	Buelah Kates	13		4		16-20	Smith's		
22.	Flora Schaefer	11		6		21-22	Smith's II		
23.	Theresa Klaus	13		7		23-27			
24.	Clarence Lahr	13				WRITING	Palmer		
25.	Julia Rhodes	12							
26.	Vera Getzloff	13							
27.	Ada Withy	12							
				4		16-20	Home Geography		
				6		21-22	Lar & Mc Murry		
				7		23-27	"		
						U. S. HISTORY			
				6		21-22	Woodburn & Moran		
				7		23-27	Hart's		
						HISTORY OF ILLINOIS			
				7		23-27 CIVICS	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23  
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:15	1	Reading
9:10	9:20	1	Numbers	1:15	1:25	6	Reading
9:20	9:35	7	Arithmetic	1:25	1:40	7	History
9:35	9:45	6	Arithmetic	1:40	1:50	4	Reading
9:45	9:55	4	Arithmetic	1:50	2:10	3	Reading
9:55	10:05	3	Arithmetic	2:00	2:15	6	History
10:05	10:20	7	Reading	2:15	2:30	all	Writing
10:20	10:30	6	Spelling	2:30	3:10	1-2	Language
10:30	10:45	all	Recess	3:00	3:15	7	Geography
10:45	10:55	1-2	Phonics	3:15	3:25	3	Language
10:55	11:10	7	Grammar	3:25	3:35	4	Geography
11:10	11:20	4	Spelling	3:35	3:45	6	Geography
11:20	11:25	3	Spelling	3:45	4:10	7	Physiology
11:25	11:35	6	Language				
11:35	11:45	4	Language				
11:45	12:10	7	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good condition

No. volumes in library 180 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? very good

No. living trees on school grounds 14 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$1.00

Term ends May 3, 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Clara C. Lyfrit Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Oakland District 74 Township of Carlinville  
County of Macoupin for the term commencing Sept. 3, 1923  
Georgia M. Little Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Viva Tetzlaff	14	Advanced from 6th grade	8		1, 2, 3.	Story Hour		
2	Bulah Bates	14		6		4, 5, 6, 7, 8	Cycle 6th		
3	Florence Schaefer	12		4		9, 10, 11, 12	Cycle 4th		
				2		13, 14, 15, 16, 17, 18	Beacon 1st		
				1		14, 15, 20, 21, 22	Beacon Primer		
				ORTHOGRAPHY					
				8		1, 2, 3	Caven's		
				6		4, 5, 6, 7, 8	Caven's Speller		
				4		9, 10, 11, 12	Caven's Speller		
				ARITHMETIC					
				8		1, 2, 3.	Smith's		
				6		4, 5, 6, 7, 8	Smith's		
				4		9, 10, 11, 12	Wentworth		
				2		13, 14, 15, 16, 17, 18	Hoyt & Post		
				1		14, 15, 20, 21, 22	Hoyt & Post		
				LANGUAGE					
4	Robert Painter	11	Advanced from 4th grade	6		4, 5, 6, 7, 8.	Lessons in Eng. 1st		
5	Joseph Klebba	12	" " " "	4		9, 10, 11, 12	Lessons in Eng. 1st		
6	William Klaus	11	" " " "	1-12		13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24	GRAMMAR		
7	Laura Bell Lake	11	" " " "	8		1, 2, 3.	Gowdy,		
8	Josephine Rhodes	10	" " " "						
				COMPOSITION					
9	John Kaburick	10							
10	Melvin Kates	10							
11	Roscoe Painter	10							
12	Margaret Schaefer	9							
				GEOGRAPHY					
				8		1, 2, 3	Bright's		
				6		4, 5, 6, 7, 8.	" "		
				4		9, 10, 11, 12	Home Geography		
				PHYSIOLOGY					
				8		1, 2, 3	Overtone		
				6		4, 5, 6, 7, 8.	Human Body & Health		
				U. S. HISTORY					
				8		1, 2, 3.	Hart.		
PRIMARY DIVISION				WRITING					
13	Merlin Spencer	8							
14	Irvin Dillard	8							
15	Virgil Dillard	7		all			Palmer		
				MUSIC					
16	Eugene Painter	7							
17	Virginia Klaus	6							
18	Almeda Kates	7							
19	Will Joseph Schaefer	7		8		1, 2, 3,	Jackson		
20	Donald Klaus	9							
21	Billy Painter	8							
22	Orlin Spencer	7							
23	Frank Daugherty	6							
24	Lawrence Spencer	6							
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

1923-24

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:15	15	Numbers	Study		study		study		study
9:30	10	Arithmetic	numbers		"		"		"
9:40	10	"	study		arithmetic		"		"
9:50	15	"	"		study		"		arithmetic
10:05	10	"	"		"		arithmetic		study
10:15	15	"	"		"		study		Reading
10:45	15	Reading	study		study		study		study
11:00	10	study	Reading		"		"		"
11:10	10	"	study		spelling		spelling		"
11:20	15	"	"		study		study		grammar
11:35	10	"	"		"		language		study
11:45	10	"	"		"		study		orthography
1:00	15	Reading Phonics	study		study		study		study
1:15	10	study	Reading Phonics		study		study		study
1:25	10	"	study		"		Reading		"
1:35	10	"	"		Reading		study		"
1:45	15	"	"		study		"		Geography
2:00	10	"	"		"		geography		study
2:10	10	"	"		geography		study		"
2:20	15	writing	writing		writing		writing		writing
2:45	15	language	language		study		study		study
3:00	15	study	study		"		"		History
3:15	10	"	"		"		physiology		study
3:25	10	"	"		language		study		"
3:35	15	"	"		study		"		physiology
3:50	10	"	"		"		"		study

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. decorations fair; good stove; desks good; windows fair

No. volumes in library 187 General condition of library books Good Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition good

Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good

What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 16 State condition of out buildings: Boys' fair Girls' good Coal house good Teacher's salary per month, \$ 90.

Term ends May 2nd, 1924

Teacher's name Georgia M. Little Address while teaching Carlinville, Ill. of Mrs. Little

Director's name Wm. K. Lane Address Carlinville, Ill.

Date of this report Sept. 17, 1923.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Carlinsville District 74 Township of Carlinsville  
 County of Macoupin For the term commencing May September 4, 1929  
Clara E. Lyfrit Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Virgil Dillard	6		1	1		READING		
2	Ivin Dillard	7		1	1	1-8	Beacon Primer		
3	Virginia Klaus	6		1	1	9-12	Beacon First Reader		
4	Ronald Klaus	8		1	1	13-16 & 23	Cyril's Third Reader		
5	Eugene Painter	6		1	1	17-18	Cyril's Fourth Reader		
6	Russel Painter	7		1	1	19-22	Cyril's Sixth Reader		
7	Will Joseph Schaefer	6		1	1		Story Hours - Hartwick		
8	Almeda Kates	6		1	1				
9	John Taburich	9		3	1		GRAMMAR		
10	Roscoe Painter	9		3	1	1-8	Course of Study		
11	Melvin Kates	9		3	1	9-12	Lessons in English I		
12	Margaret Schaefer	8		3	1	13-16-23	Lessons in English I		
13	William Klaus	10		4	1	17-18	Lessons in English II		
14	Robert Painter	10		4	1	19-22	Koudy		
15	Laura Bell Fahr	10		4	1		ARITHMETIC		
16	Josephine Rhodes	9		4	1	1-8	Boyd & Beck		
17	Buelah Bates	13		6	1	9-12	New Elementary Arith		
18	Florence Schaefer	11		6	1	13-16-23	" "		
19	Theresa Klaus	13		7	1	17-18	Smith's		
20	Clarena Fahr	13		7	1	19-22	7th Year Arithmetic		
21	Julia Rhodes	12		7	1		Adapted to State Course		
22	Vivian Setzlaff	13		7	1		GEOGRAPHY		
23	Joseph Klebba	12		4	6	13-16 & 23	Home Geography		
						17-18	Brigham & McFarlane I		
						19-22	" " Book II		
							HISTORY		
						17-18	Woodburn & Moran		
						19-22	Hart's History of U.S.		
							PHYSIOLOGY		
						19-22	Overton's		
							CIVIL GOV'T		
						19-22	My Country by Grace Turkin		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:10	9:15	10	all	Opening Exercise	1:10	1:15	15	1	Reading
9:15	9:20	10	1	Numbers	1:15	1:25	10	6	Reading
9:20	9:35	15	7	Arithmetic	1:25	1:40	15	7	History
9:35	9:45	10	6	Arithmetic	1:40	1:50	10	4	Reading
9:45	9:55	10	4	Arithmetic	1:50	2:10	10	3	Reading
9:55	10:05	10	3	Arithmetic	2:10	2:10	10	6	History
10:05	10:20	15	7	Reading	2:10	2:30	20	all	Writing
10:20	10:30	10	6	Spelling	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:10	15	1	Language
10:45	10:55	10	1	Spelling	3:10	3:15	15	7	Geography
10:55	11:05	10	4	Spelling	3:15	3:25	10	3	Language
11:05	11:20	15	7	Grammar	3:25	3:35	10	4	Geography
11:20	11:30	10	3	Spelling	3:35	3:45	10	6	Geography
11:30	11:40	10	6	Language	3:45	4:10	15	7	Civics-Physiology
11:40	11:50	10	4	Language	4:10			all	Dismissal
11:50	12:10	10	7	Orthography					
12:10	12:12		all	noon					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 187 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds Good

Number living trees on school grounds 16 State condition of outbuildings, Boys' Fair Girls' Good Coal House Good Teacher's salary per month, \$ 100 Term ends May 11, 19 23 Teacher's name Clara C Seyfrid Address while teaching Carlinville, Illinois Director's name Mr. Joseph Kahurick Address Carlinville, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Oakland District 74 Township of Carlisle  
County of Macoupin for the term commencing September 1st, 1924

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	William Klaus	12		7		1, 2, 3.	Story Hour	7	
2	Josephine Rhodes	11		5		4, 5, 6, 7, 8.	Cyr's 5th		
3	Florence Schaefer	13		3		9, 10, 11, 12, 13.	Cyr's 3rd		
				2		14, 15, 16.	Beacon 2nd		
				1		17, 18, 19.	Beacon 1st		
							ORTHOGRAPHY		
				7		1, 2, 3.	Cavin's 7th and 8th and Lickenhill's		
				5		4, 5, 6, 7, 8.	Cavin's 5th and 6th		
				3		9, 10, 11, 12, 13	Cavin's and Lickenhill's 3rd and 4th		
				2, 1		14, 15, 16, 17, 18, 19	State Course		
							ARITHMETIC		
				7		1, 2, 3.	7th Year Arith. <sup>Boys and</sup> m's Duty		
				5		4, 5, 6, 7, 8.	Wentworth Smith 1.		
				3		9, 10, 11, 12, 13.	Wentworth Smith 2nd		
				2, 1		14, 15, 16, 17, 18, 19	Boyd and Peet Num.		
INTERMEDIATE DIVISION							LANGUAGE		
4	Margaret Schaefer	10		5		4, 5, 6, 7, 8.	Howdy 1.		
5	John Kaburick	11							
6	Flora Osborne	11							
7	Russel Dunn	14		8		3	Howdy 3		
8	Anna Dobrinick	12		7		1, 2.	Howdy 3		
							GRAMMAR		
9	Will Joseph Schaefer	8							
10	Virginia Klaus	7							
11	Dulbert Osborne	9							
12	Mary Dobrinick	9							
13	Long Dobrinick	10		7		1, 2, 3.	South America, etc. Mc Knight		
				5		4, 5, 6, 7, 8.	The World (Mc Knight)		
							PHYSIOLOGY		
				7		1, 2, 3.	Human Body and Health		
							U. S. HISTORY		
				7		1, 2, 3.			
PRIMARY DIVISION							WRITING		
14	Frank Daugherty	7							
15	Thelma Osborne	7							
16	Donald Klaus	10	Physically defective	All		Palmer's			
							MUSIC		
17	Louis Daugherty	6							
18	Pete Dobrinick	8		7		1, 2, 3.	My Country.		
19	Mc Kinley Walton	5					AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

Classify according to State Course of Study.

1924-25

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Opening Exercises		All Grades			
9:10	10	Arithmetic	Arithmetic	Language		Language		Physiology	
9:20	10	Hand Work	Arithmetic	Language		Language		Physiology	
9:30	15	Hand Work	Arithmetic	Language		Geography		Arithmetic	
9:45	10	Copying	Arithmetic	Arithmetic		Arithmetic		Arithmetic	
9:55	10	Copying	Hand Work	Arithmetic		Arithmetic		Arithmetic	Grammar
10:05	10	Hand Work	Hand Work	Arithmetic		Arithmetic		Arithmetic	
10:15	15	Hand Work	Hand Work	Arithmetic		Arithmetic		Reading	
10:30	15			Recess - All Grades					
10:45	15	Reading	Spelling	Arithmetic		Arithmetic		Reading	
11:00	10	Arithmetic	Spelling	Arithmetic		Arithmetic		Reading	
11:10	10	Arithmetic	Spelling	Spelling		Reading		Grammar	
11:20	20	Hand Work	Spelling	Spelling		Reading		Grammar	
11:40	10	Hand Work	Reading	Spelling		Reading		Grammar	
11:50	10	Play	Hand Work	Spelling		Spelling		Grammar	
12:00	60			Noon - All Grades					
1:00	10			General Exercises - All Grades					
1:10	10	Reading	Reading	Spelling		Spelling		Spelling	
1:20	10	Spelling	Reading	Spelling		Spelling		Spelling	
1:30	10	Reading	Reading	Spelling		Spelling		Spelling	
1:40	15			Writing - All Grades					
1:55	15	Hand Work	Reading	Reading		Reading		Geography	
2:10	10	Hand Work	Hand Work	Reading		Geography		Geography	
2:20	10	Play	Hand Work	Reading		Geography		Geography	
2:30	15			Recess - All Grades					
2:45	15	Language		Reading		Geography		Geography	
3:00	15	Hand Work	Language	Hand Work		Geography		History	
3:15	15	Hand Work	Language	Hand Work		Language		History	
3:30	15	Hand Work	Hand Work	Language		Language		History	
3:45	15	Play		Language		Language		Physiology	

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Condition goodNo. volumes in library 175 General condition of library books Fair Do you keep aLibrary Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears onthe cover International Condition Fair Kind of blackboard in use Slate ConditionGood Has your School a flag? No Flag pole? No What is the general condition of your school grounds?Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? YesNo. of living trees on school grounds 17 State condition of out buildings: Boys' GoodGirls' Good Coal house Good Teacher's salary per month, \$ 85.00Term ends April 30, 1925, 1925Teacher's name Mary Hoyt Stoddard Address while teaching R.R. 6, Carlinville, Ill.Director's name Mr. William Klaus Address R.R. 6 Carlinville, IllinoisDate of this report September, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

With two or three exceptions, the school is well classified. These pupils can, I believe, with their efforts and that of the teacher, reach their class average standing and do the required work.

Mary Hoyt Stoddard.

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1925-26  
First Week's Classification Report

Or the

Oakland

School, District No.

74

For the term commencing

September 1, 1925

Macoupin County, Illinois.

Lillie Schwalb Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Norman Rosentreter	5	Good			READING			
2	Viola Fox	7	Good	1		1, 2, 3	Beacon		
3	Louis Daugherty	6	Fair	2		5, 6, 7	Beacon		
4	Mc Kinley Walton	6	Fair	4 & 6		7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Cyr		
5	Pete Dobrinick	9	Good	8		17, 20, 21, 22	Story Hour		
6	Ruth Lilly	8	Good			SPELLING			
7	Frank Daugherty	7	Fair	4		7-13	Cavins		
8	Donald Klaus	10	Fair	6		14-18	Cavins and Lukenhill		
9	Will Joseph Schaefer	9	Good	8		19-22	Cavins		
10	Virginia Klaus	8	Good						
11	Mary Dobrinick	10	Very good.			GRAMMAR			
12	Zorn Dobrinick	11	Very good.	4 & 6		7-18	Gowdy Book I and II		
13	Gretchen Parks	8	Fair	8		19-22	Gowdy Book III		
14	Margaret Schaefer	11	Good			LANGUAGE			
15	John Kaburick	12	Fair						
16	Russell Dunn	15	Good						
17	Anna Dobrinick	13	Very good	1 & 2		ARITHMETIC	Hoyt and Peet		
18	Orretta Parks	11	Fair	4		7-13	Wentworth		
19	William Klaus	13	Good	6		14-18	Wentworth-Smith		
20	Howard Parks	13	Good	8		19-22	Mc Intosh		
21	Velma Jesse	13	Good			WRITING			
22	Mildred Fox	14	Good	All		Palmer			
						PHYSIOLOGY AND HYGIENE			
				6		14-18	Human Body and Health		
				8		19-22	Mamie C. Tex		
						GEOGRAPHY			
				4		7-13	Home Geography		
				6		14-18	North America		
				8		19-22	Africa, Australia & World		
						U. S. HISTORY			
				6		14-18	Introduction to Am. Hist.		
				8		19-22	Hart		
						HISTORY OF ILLINOIS			
						CIVICS			
				8		19-22	Mamie C. Tex		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		General Exercise	1:00	1:15	15	8	Spelling	
9:10	9:35	25	1-2		Reading	1:15	1:30	15	1-2	Phonics	
9:35	10:00	25	4-6		Reading	1:30	1:45	15	8	Grammar	
10:00	10:15	15	8		Reading	1:45	2:00	15	4	Language	
10:15	10:30	15	All		Writing and Spelling	2:00	2:15	15	6	Language	
10:30	10:45	15	All		Recess	2:15	2:30	15	8	Physiology - Civics	
10:45	10:55	20	1-2		Numbers	2:30	2:45	15	All	Recess	
11:05	11:15	10	3		Arithmetic	2:45	2:55	10	1-2	Language	
11:15	11:30	15	4		Arithmetic	2:55	3:05	10	4	Geography	
11:30	11:45	15	6		Arithmetic	3:05	3:15	10	6	Geography	
11:45	12:00	15	8		Arithmetic	3:15	3:30	15	8	Geography	
12:00	1:00	60	All		Noon	3:30	3:45	15	6	History	
						3:45	4:00	15	8	History	

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 180 General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's Secondary School Condition Good Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 14 State condition of outbuildings, Boys' Fair  
Girls' Good Coal house Good Teacher's salary per month, \$ 95  
Term ends April 30 1926 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Lillie Schwab Address while teaching Carlinville, Ill

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1926-27  
First Week's Classification Report

Of the Oakland School, District No. 74, Macoupin County, Illinois.  
For the term commencing September 6, 1926 Lillie Schwalb Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Dale Gehrig	7		1		READING			
2	Mary Gehrig	8		1		1, 2, 3, 4, 5	Beacon		
3	Mary Walton	6		1		6, 7	Beacon		
4	Joseph Tostberg	6		1		8, 9, 10, 11, 12	Cyr's Third and Fifth		
5	Mae Evelyn Daugherty	6		1		13, 14	Parker Publishing Co.		
6	Viola Fox	8		2		SPELLING			
7	Louis Daugherty	7		2		6, 7	Aldine		
8	Frank Daugherty	8		3		8, 9, 10	Lukenbill		
9	Donald Klaus	12		3		11, 12	Cavins and Lukenbill		
10	McKinley Walton	7		3		13, 14	Cavins		
11	Will Joseph Schaefer	10		5		GRAMMAR			
12	Virginia Klaus	9		5		13, 14	Gowdy III		
13	Margaret Schaefer	12		7		LANGUAGE			
14	John Kaburick	13		7		8, 9, 10	Gowdy I		
15	Mildred Smith	12		7		11, 12	Gowdy II		
						ARITHMETIC			
						1-7	Hoyt and Peet		
						8, 9, 10	Wentworth		
						11-12	Wentworth and Smith		
						13, 14	Bowyer.		
						WRITING			
						Palmer All			
						PHYSIOLOGY AND HYGIENE			
						11, 12	Colton		
						13, 14	Mamie C. Tex		
						GEOGRAPHY			
						11-12	McKnight & McKnight		
						13-14	World Geography		
							S. America, Europe, Asia		
						U. S. HISTORY			
						13, 14	Hart		
						HISTORY OF ILLINOIS			
						CIVICS			
						13, 14	Mamie C. Tex		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		General Exercise	1:00	1:20	20	1-2		Phonics - Spelling
9:10	9:30	20	1-2		Reading.	1:20	1:35	15	7		Spelling.
9:30	9:40	10	5		Reading.	1:35	1:50	15	5		Spelling.
9:40	9:55	15	7		Reading.	1:50	2:00	10	3		Spelling.
9:55	10:05	10	3		Reading	2:00	2:15	15	5		Geography.
10:05	10:15	10	5		History.	2:15	2:30	15	7		Geography.
10:15	10:30	15	7		History.	2:30	2:45	15	All		Recess.
10:30	10:45	15	All		Recess	2:45	3:00	15	1-2		Language.
10:45	10:55	10	All		Writing.	3:00	3:10	10	3		Language.
10:55	11:15	20	1-2		Arithmetic	3:10	3:20	10	5		Language
11:15	11:35	20	3-4		Arithmetic	3:20	3:35	15	7		Grammar.
11:35	11:50	15	7		Arithmetic	3:35	3:45	10	5		Physiology
11:50	12:00	10	5		Arithmetic	3:45	4:00	15	7		Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 180 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 14 State condition of outbuildings, Boys' Poor Girls' Good Coal house Good Teacher's salary per month, \$ 95 Term ends May 5, 192 7 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Lillie Schwalb Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:  
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.  
County Superintendent of Schools.



# Preliminary Classification Report

Of school in Oakland District 74 Township of Carlinsville  
 County of Macoupin for the term commencing Sept. 3 1928  
Lorine Borman Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Will Joseph Schayer	12	Slow	7	Sept	1-2-3-4-5	Elson Book 7		
2.	John Kaburick	15	Good	7	"	6-7-8-9-10	Elson Book 5		
3.	Virginia Klaus	12	Good	7	"	11-12-13-14	Elson Book 4		
4.	Mildred Sturma	11	Good	7	"	15-16-17-18	Elson Book 3		
5.	Clara Pettit	12	Put from 5 <sup>th</sup> to 7 <sup>th</sup> grade.	7	"	20-21- 19-22-23	Elson Book 1 Primer - Elson		
				ORTHOGRAPHY					
				1-2-3-4-5 Cavins					
				ARITHMETIC					
				1-2-3-4-5 Pilot Book 3					
				6-7-8-9-10 Pilot Book 2					
				11-12-13-14 Pilot Book 1					
				15-16-17-18 Pilot Book 1					
				19-20-21-22 Board Work					
				and 23 from Teacher's Manual					
INTERMEDIATE DIVISION				LANGUAGE					
6.	Gom Pettit	14	Put back from 6 <sup>th</sup>	5	Sept				
7.	Richard Lovelless	14	Good	5	"	6-7-8-9-10	Essential Book 2		
8.	Donald Klaus	14	Very slow, hard to learn	5	"	11-12-13-14 15-16-17-18	Essential Book 1		
9.	McKinley Walton	10	Fair	5	"				
				GRAMMAR					
10.	Frank Daughtery	11	Good	5	"	1-2-3-4-5	Essential Book 3		
				COMPOSITION					
				GEOGRAPHY					
				1-2-3-4-5 Bingham & Tuttle Book 1					
				6-7-8-9-10 World Geo.					
				11-12-13-14 Home Geo.					
				PHYSIOLOGY					
				1-2-3-4-5 Mamie C. Sep					
				6-7-8-9-10 Health & Success					
PRIMARY DIVISION				U. S. HISTORY					
11.	Louis Daughtery		Fair	4	Sept	1-2-3-4-5	Mamie C. Sep		
12.	Norman Alex Rosenthal	8	Fair	4	"	6-7-8-9-10	Mowry		
				WRITING					
13.	William Lovelless	13	Fair	4	"	1-2	Palmer		
				CITIZENSHIP					
14.	John Sturma	9	Good	4	"	1-2-3-4-5	Mamie C. Sep		
15.	Mary Walton	8	Good	3	"				
				MUSIC					
16.	Joseph Isenberg	8	Fair	3	"				
17.	Harold Lovelless		Fair	3	"				
				CIVIL GOVERNMENT					
18.	Mae Daughtery	8	Good	3	"				
				AGRICULTURE					
19.	Willard Lovelless	6	Very slow	1	"				
				DOMESTIC SCIENCE					
20.	Robert W. Litchy	6	Very slow	1	"				
21.	Mason Stotter	8	Good	1	"				
22.	Norma Sturma	6	Good	1	"				
23.	Helene Lucille Culp	6	Very slow	1	"				
				MANUAL TRAINING					
Note: No. 19, 20, 21 - were put back in Grade 1.				DRAWING					
Classify according to State Course of Study									

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Reading							
9:15	15							Reading	
9:30	10					Reading			
9:40	10			Reading	Reading				
9:50	10								
10:00	15		Reading						
10:15	15							Orthography	
10:30	15	Recess	Recess	Recess	Recess	Recess		Recess	
10:45	10	Pennmanship			Pennmanship				
10:55	10				Arithmetic	Arithmetic			
11:05	10								
11:15	10	Arithmetic							
11:25	15							Arithmetic	
11:40	10			Arithmetic					
11:50	10		Arithmetic						
12:00	60	Noon	Noon	Noon	Noon	Noon	Noon	Noon	Noon
1:00	10					Spelling			
1:10	10	Language							
1:20	10				Language				
1:30	15							Grammar	
1:45	10			Language					
1:55	10					Language			
2:05	5				Spelling				
2:10	10							A. Education	
2:20	10					Physiology			
2:30	15	Recess	Recess			Recess		Recess	
2:45	10	Spelling & Phonics							
2:55	10		Spelling	Spelling					
3:05	15							History	
3:20	10					History			
3:30	10				Geography				
3:40	10				SPECIAL REPORT			Geography	
3:50	10				Geography				
4:00		Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Good							
		Dismissal							

No. volumes in library 170 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 13 State condition of out-buildings: Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 90 Term ends May 2, 1929 Teacher's name Lorine Borman Address while teaching Carlinville, Illinois Director's name Joe Faburick Address Carlinville, Illinois Date of this report Sept 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

The classification of Oakland School by the teacher was not very good. Pupils had been promoted who could not carry the next year's work. No. 8 had to be put back in the 4th Grade because he could not carry 5th year's work. Nos. 11 and 12 could not carry 4th grade Arithmetic so were put in 3rd grade Arithmetic class. No. 19 came from another district and was said to be in the second grade but could not carry it so was put back in First grade.

Lorine Borman

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 Township of \_\_\_\_\_ County of Macoupin  
 For the Term commencing Sept. 3, 1906, and ending May 3, 1907,  
 Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Months	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Elmer Kuntzman	7		1			90	75	91										7		ORTHOGRAPHY			
2	Henry Loges	8		1			70	64	88										7	43 to 54	Carrin's			
3	Carl Hundertmark	6		1															5	33 to 42	Followed State Course of Study			
4	Ellen Perrottet	6		1			85	80	90										3	16 to 32				
5	Mabel Snodgrass	6		1																				
6	Nellie Gates	6		1																				
7	Irma Angel	6		1															7	43 to 54				
8	May Jeffries	6		1															5	33 to 42				
9	Harley Miller	7		1			98	80	94										3	16 to 32	Cyr's 3rd			
10	Tred Snodgrass	10		2			70	65	96										2	10 to 15	Cyr's 2nd			
11	Ralph Johnson	7		2			73	83	93															
12	Edwin Hundertmark	9		2			80	92	90										7	43 to 54	Followed Course			
13	Walter "	8		2			80	90	85										5	33 to 42				
14	Nellie Loges	9		2			60	86	80										3	16 to 32	Used Medial			
15	William Jeffries	8		2			80	71	88										2	10 to 15	Writing Books			
16	Charles Kuntzman	9		3		92	85	80	95	86					84				1	1 to 9				
17	Harold Klaus	7		3		90	84	74	95	87					78									
18	Randall Wilson	9		3		97	80	97	99	90					97				7	43 to 54-46				
19	Glen Johnson	9		3		97	93	95	98	95					95				5	33 to 42+46				
20	Leonard Angel	10		3		75	91	80	77	78					88				3	16 to 32				
21	Earnest Gates	9		3		84	90	80	82	86					93				2	10 to 15				
22	Laurina Klaus	9		3		94	83	85	95	86					80				1	1 to 9				
23	Cora Perrottet	8		3		84	90	93	94	89					92									
24	Marie Schaefer	8		3		85	87	75	77	76					83				7	43 to 54	Harper's			
25	Helen "	10		3		85	90	73	85	80					81				5	33 to 42	Advanced			
26	Marie Robinson	11		3		40	61	60	62	57					54									
27	Beulah Snodgrass	13		3		80	74	82	87	80					85									
28	Marquise Loges	9		3		85	84	85	87	80					85									
29	Clara Metzler	8		3		90	82	81	86	81					90									
30	Paul Kuntzman	11		3		95	93	88	91	89					91				7	43 to 54	Followed S.C. of S.			
31	Anna Wierse	11		3		54	71	61	60	60					70				5	33 to 42	Mother Tongue			
32	Harry Jeffries	12		3		60	90	60	70	57					66				3	16 to 32	Followed S.C. of S.			
33	Chal Snodgrass	14		3		75	72	65	75	70					70									
34	McKinley Walton	13		5		45	57	72	65	58					58									
35	Leroy Purdon	11		5		75	88	73	75	73					84									
36	Beetha Kuntzman	13		5		95	88	85	90	75					85									
37	Emma "	11		5		90	86	95	88	93					85									
38	Maisy Gates	13		5		88	75	80	90	89					78									
39	Irene Perrottet	11		5		97	91	96	91	95					92									
40	Cora Metzler	11		5		95	92	90	91	98					90				7	43 to 54	Montgomery's			
41	George Kuntzman	15		5		60	45	85	60	61					70									
42	Virgil Jeffries	14		5		40	40	46	40	45					30									
43	Edwin Metzler	16		7		88	80	93	90	90					95									
44	William Metzler	16		7		70	74	78	70	80					63				7	43 to 54	Longleons			
45	Lillian Robinson	15		7		60	65	70	45	60					50				5	33 to 42	Stowells			
46	George Walton	15		7		40	64	46	35	40					35				3	16 to 32	Stowells			
47	Ida Metzler	14		7		87	90	95	83	85					85									
48	Lydia Perrottet	14		7		90	92	97	80	88					80									
49	Earl Johnson	13		7		53	60	65	55	55					50									
50	Robert Wilson	15		7		75	83	83	70	75					60									
51	Rudolph Bangert	15		7		83	70	76	50	70					70									
52	Harry "	13		7		95	93	90	80	90					87									
53	George "	18		7		95	98	95	78	88					88									
54	Jol Lawrence	13		7		85	65	75	90	85					75									

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

(1) No (2) Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	34	24	58
No. non-resident pupils enrolled .			
Total No. days attendance . . . .			
Average daily attendance . . . . .			
Total No. days absence . . . . .			
No. cases tardiness . . . . .			
No. neither tardy nor absent . . .			

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of daystought.....

Compensation of teacher per month.....

Average cost of tuition per month for each pupil.....

Percentage of Attendance .....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Emma Hosten

District No. 74

Township Cochranville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program sent out by County Supt.
AFTERNOON SESSION			

Copyright by W. M. Welch.

J. P. Sellers		Teacher					BRANCHES												SYLLABUS OF CLASSES				
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
First Grade,																							
1	Eugene Phelps	6	43	1														A	7-8	32, 33, 34, 35, 36, 37, 38, 39	Carr's		
2	Wendie Bates	7	42	1														B	5-6	28, 29, 30, 31	99		
3	Lorette Schaefer	7	41	1														C	3-4	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	99		
4	Carl Hundertmark	6	32	1																			
5	Marie Loges	6	32	1																			
Second Grade,																							
6	Henry Loges	9	33	2																			
7	Ira Allen	8	37	2																			
8	Elmer Hundertmark	7	41	2																			
9	Ellen Parrottet	7	32	2																			
Third Grade,																							
11	Ralph Johnson	8	33	3		20	18	65	5		30				10			A	7-8	Business forms			
12	Wendie Loges	10	34	3																			
13	Walter Hundertmark	8	39	3																			
14	Harold Klaus	8	38	3		42	5	57	38		48				30								
15	Cora Parrottet	8	33	3		57	31	78	78		60				70								
16	Marie Schaefer	8	41	3		98	31	82	40		45				20			A	7-8	32, 33, 34, 35, 36, 37, 38, 39	Rand's advanced		
17	Blava Metzler	8	40	3		58	23	78	50		30				70			B	5-6	28, 29, 30, 31	" Intermediate		
Fourth Grade,																							
18	Laurina Klaus	10	42	4		40	23	86	58		53				35			C	3-4	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	Elementary		
19	Marguerite Loges	10	41	4		32	31	71	0		70				65								
20	Paul Kenigsmark	12	5	4																			
Fifth Grade,																							
21	Hellen Schaefer	10	42	4		28	8	55	20		50				35			A	7-8	32, 33, 34, 35, 36, 37, 38, 39	Harpers		
22	Adam Kenetzer	10	41	4		16	10	56	27		30				40								
23	Charles Allen	10	37	4				16	0						45								
24	Edwin Hundertmark	10	39	4		44	21	68	20		55				15								
25	Charles Kuntzman	10	41	4		58	13	79	58		50				35								
26	Earnest Bates	10	41	4		44	44	81	60		70				95								
27	Marie Robinson	12	23	4		22	0	50	20		48				20			B	5-6	28, 29, 30, 31	Mother Tongue		
Sixth Grade																							
28	McKinley Walton	12	1	6																			
29	Glen Johnson	10	34	5		87	45	60	20	0	25			40	50			A	7-8	32, 33, 34, 35, 36, 37, 38, 39	Mother Tongue		
30	Anna Weisse	11	24	6				40	20					34									
31	Hettie Abney	12	40	6		84	35	91	60	0	40			50	30								
Eighth Grade																							
32	Iva Abney	13	41	7		95	40	73	30	58	23			40	10								
33	Wanita Allen	16	32	8		95	48	73	25	41	24			30	39								
34	Berth Kuntzman	14	41	7		87	31	56	29	20	18			2	10								
35	Irene Parrottet	12	40	7		95	31	54	43	0	18			2	27			A	7-8	32, 33, 34, 35, 36, 37, 38, 39	Miscellaneous		
36	Emma Kuntzman	12	36	7		88	24	55	19	0	18			10	15			B	5-6	28, 29, 30, 31	History		
37	Lillian Robinson	15	31	7																			
38	Ida Metzler	14	14	8																			
39	Cora Metzler	12	40	7		40	30	52	35	30	28			30	48			B	5-6	28, 29, 30, 31			
40	William Miller	17	15	8														C	3-4	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27			
41	Daisy Bates	14	41	7																			
42	Sterling Allen	14	22	7														A	7-8	32, 33, 34, 35, 36, 37, 38, 39	Civil Government		
MUSIC																							



1907-08

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

(Do you give Oral Language Lessons to the First and Second Reader classes,) and have them write from ten to twenty minutes daily?

yes incidentally (to 1st part of question)

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

no not daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room?

yes

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### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Those students whose blanks for grade numbers are vacant did not take the examination and those whose blanks contain either of course failed in those branches.

I find a number of the students of this school classified one year in advance of where they ought to be.

We need an encyclopedia and other reference books.

We don't take lessons as they come in text books but select lessons best adapted to our needs, hence we did not fill blanks entitled "pages canvassed." We take up an author and read all selections pertaining to him found in the book.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	18	23	41
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance . . . .	572	823	1395
Average daily attendance . . . .	12.7	18.2	30.9
Total No. days absence . . . . .	238	212	450
No. cases tardiness . . . . .			
No. neither tardy nor absent . . .			

Value of school apparatus.....

No. volumes in library..... 0

No. living trees on ground..... 10 00 12

Whole No. of days taught..... 45

Compensation of teacher per month..... \$50

Average cost of tuition per month for each pupil.....

Percentage of Attendance..... 75.6

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. P. Sellers

District No. 74

Township 10

### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10		Opening exercises
" 10	10	1st	Readers
" 20	10	2d	"
" 30	10	3d	"
" 40	15	4th	" & Gram. att.
" 55	20	5th	" " "
10.15	15		Recess
" 30	10	10	Numbers
" 40	20	C	Arith.
11	30	B	"
" 30	30	A	"

AFTERNOON SESSION			
1	10	1st	Readers
" 10	10	2d	"
" 20	10	C	Phys.
" 30	25	B	Hist.
" 55	20	A	" & Geog att.
2.15	15		Recess
" 30	10	1st	Readers
" 40	10	2d	"
" 50	20	C	Lang. & Spell.
3.10	25	B	Geog " "
" 35	25	A	Civics " " & Hist "
4			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 Township of Carlisle County of Macoupin  
For the Term commencing Sept 3d 1907, and ending March 2d. 1908.

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J. P. Sellers

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Clara Metzler	9	109	4	6	38	40	77	30	52	95										ORTHOGRAPHY				
2	Laurine Klaus	10	113	4	6	23	26	81	50	72	36								A	8	12, 13, 14, 15, 16	Larvins			
3	Coraparrottet	9	113	4	6	44	20	73	45	77	68								B	6	9, 10, 11	Followed C. of S. in B & C. Classes			
4	Charles Allen	10	94	4	6	15	7	87	20	20	75								C	4	1, 2, 3, 4, 5, 6, 7, 8				
5	Paul Henningsmark	12	67	4	6	8	30	54	0	36	65										READING	Cyrus			
6	Harold Klaus	9	118	4	6	33	34	45	55	58	80								A	8	12, 13, 14, 15, 16				
7	Marguerite Loges	11	119	4	6	18	47	82	35	81	90								B	6	9, 10, 11				
8	Adam Kenetzer	11	112	4	6	40	47	58	0	40	70								C	4	1, 2, 3, 4, 5, 6, 7, 8				
9	Anna Nerse	12	68	6	6	34	35	63	10	78		69	25												
10	Clara Metzler	12	96	6	6	76	80	99	68	55		39	12			67					WRITING				
11	McKinley Walton	13	74	6	6	22	0	56	30	16		50	0			0					School	Followed C. of S.			
12	Icha Metzler	13	68	8	6	98	90	90	56	70		66	40			72			A	8	12, 13, 14, 15, 16				
13	Daisy Bates	13	104	8	6	91	72	65	48	40		19	17			20			B	6	9, 10, 11				
14	Irvine Parottet	12	111	8	6	96	60	86	63	65		28	31			28			C	4	1, 2, 3, 4, 5, 6, 7, 8				
15	Edwin Metzler	17	27	8	6	71	60	85	70	73		85	65			99									
16	Sterling Allen	14	30	8	6	14	22	56	20	0		0	0			50									
17	George Walton	16	43	8	6	37	38	5	25	12			0			30					GEOGRAPHY	Harper's			
																			A	8	12, 13, 14, 15, 16				
																			B	6	9, 10, 11				
																			E	4	1, 2, 3, 4, 5, 6, 7, 8				
																					LANGUAGE				
																			A	8		GRAMMAR	Mother Tongue		
																			B	6					
																					COMPOSITION				
																					U. S. HISTORY	Barnes & Montgomery's			
																			A	8	12, 13, 14, 15, 16				
																			B	6	9, 10, 11				
																					HISTORY OF ILLINOIS	Making of Ill.			
																			#1	8					
																			A	8	PHYSIOLOGY	Drumgleason's			
																			B	6	12, 13, 14, 15, 16 9, 10, 11				
																					CIVIL GOVERNMENT	Ill. & Nat.			
																			A	8	12, 13, 14, 15, 16				
																					AGRICULTURE	Taught incidentally not from any particular book.			
																					DRAWING				



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This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I give the former but not the latter <sup>every</sup> day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No not every week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To the Supt.  
Dear Sir: I over looked taking dates from which to make out the items of report before I gave the record safe hence my reason for not making it out.  
I also forgot to draw off a duplicate of my program which was written upon the blackboard.  
I wish to say Mr. Supt. that this is the first time in my career of 30 yrs. teaching that I have failed to make out a report satisfactorily to myself & supt. hence if you will excuse me this time I promise you I will be a better boy in future both in promptness and completeness  
Yours. J. P. S.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus Don't know

No. volumes in library about 15 vol. including encls.

No. living trees on ground 12 or 15

Whole No. of days taught 176

Compensation of teacher per month \$50

Average cost of tuition per month per pupil ?

Percentage of Attendance ?

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. P. Sellers

District No. 72

Township Cassville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 Township of Barlinville County of Macoupin  
For the Term commencing 7th January 1909, and ending May 11, 1909.

		Teacher		BRANCHES																		SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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1	Wm. Kuntzman	6	1	1	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90			READING	All classes studied poems outlined in course, and																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
2	Leonard Belknap	6	1	1	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90			All	Sohrah and Rustum.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
3	Herbert Klaus	7	1	1	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90			SPELLING	Other classes used C's Readers.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
4	Marie Loges	6	1	1	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90			All	Followed State Course in																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
5	Loretta Schaefer	7	2	2	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90				Spelling. Used National																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
6	Elmer Kuntzman	8	2	2	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90				Speller and Readers.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
7	Ellen Perrottet	8	2	2	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
8	Nellie Gates	8	2	2	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
9	Ira Allen	9	3	3	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90			A	7	25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 40, 41	Howdy Grammar																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
10	Henry Loges	10	3	3	6	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
11	Carl Belknap	10	3	3	6	Absent at time of examinations																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			

1908-09

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School apparatus is in fair condition. All pupils are provided with books.

Measles kept about three fourths of pupils from school during the last month, thus making the attendance very low.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	22	41
No. non-resident pupils enrolled -	-	-	-
Total No. days attendance -	682	845	1527
Average daily attendance -	104	124	228
Total No. days absence -	321	315	636
No. cases tardiness - -	4	6	10
No. neither tardy nor absent -	-	1	1

Value of school apparatus Unknown

No. volumes in library Forty-six

No. living trees on ground About Twenty

Whole No. of days taught Sixty-seven

Compensation of teacher per month \$45

Percentage of Attendance 54%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Theresa Schaefer

District No. 74

Township Carlinville

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DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exerc.
9:05	10	1	Primary Number Work
9:15	10	2	Number
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	15	5	Arithmetic
10:05	20	7	Reading
10:25	5	1	Primary Work
10:30	All	All	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	10	7	Grammar
11:25	10	3	Spelling
11:35	10	7	Writing
11:45	15	5-7	Spelling
12:00	60	All	Noon

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	15	5	Geography
1:55	15	7	Geography
2:10	10	3	Physiology
2:20	10	All	Writing & Drawing
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	10	5	Language
3:10	10	7	History
3:20	10	3	Language
3:30	15	5	Physiology & Grammar
3:45	15	7	Civics & Physiology

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 Township of Carlinville, County of Macoupin  
For the Term commencing January 10th 1910, and ending March 4th, 1910

Theresa Schaefer Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
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### Eighth Grade

1	Irene Perrottet	14	108	8		95	94	90	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
2	Edith Kelly	16	110	8		95	94	90	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
3	Mabel Kelly	18	98	8		95	94	90	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
4	Cora Metzler	14	137	8		99	99	94	98	98	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
5	Bertha Kuntzman	16	138	8		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
6	Emma Kuntzman	14	152	8		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
7	Sterling Allen	17	80	8		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
8	Herman Belknap	15	71	8		Absent at time of examinations.																										
9	George Walton	17	52	8		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"

### Sixth Grade

10	Ida Belknap	14	110	6		92	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
11	Marie Robinson	14	107	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
12	Iva Kelly	12	164	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
13	Clara Metzler	12	164	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
14	Helen Schaefer	12	124	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
15	Cora Perrottet	11	144	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
16	Clara Parish	12	125	6		Absent.																										
17	Anna Wense	14	76	6		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
18	Earnest Gates	13	104	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
19	Charles Kuntzman	12	45	6		95	95	95	95	95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
20	Marguerite Loges	12	154	6		Absent																										
21	Harold Klaus	12	110	6		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
22	Charles Allen	13	130	6		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
23	McKinley Walton	15	115	6		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"

### Fourth Grade

24	Nellie Loges	12	100	4		90	84	83	83	83	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
25	Nellie Gates	9	130	4		90	86	85	85	85	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
26	Loretta Schaefer	9	140	4		90	92	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
27	Ellen Perrottet	10	145	4		90	92	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
28	Elmer Kuntzman	10	145	4		90	92	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
29	Ira Allen	11	148	4		90	92	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
30	Carl Belknap	12	150	4		90	92	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
31	Henry Loges	11	100	4		Absent																										
32																																

### Second Grade

32	Wm. Kuntzman	7	130	2		95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
33	Lionard Belknap	7	152	2		95	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90
34	Marie Loges	8	115	2		Absent.																										
35	Herbert Klaus	7	137	2		90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90

## READING

Cyr's Readers used in all classes except A. This class used Spelling

All. State Course & Natural Speller.

## GRAMMAR

A & B. Howdy  
1 to 23

## LANGUAGE

10 to 36 State Course & Mother Tongue.

## ARITHMETIC

1 to 32. Smith's  
32 to 36 Math's Beginners

## WRITING

All Medical Books

## PHYSIOLOGY AND HYGIENE

1 to 10 Overton's

10 to 32 Stowell's

## GEOGRAPHY

1 to 10 Dodge's & Natural

24 to 32 Harpers Elementary

## HISTORY OF U. S.

1 to 10 Montgomery's

10 to 24 Baugh's Elementary

## HISTORY OF ILLINOIS

1 to 10 Smith's & Making of Illinois

## CIVICS

1 to 10 Illinois & Nation

## MUSIC

## AGRICULTURE

## HOUSEHOLD ARTS

## DRAWING

All Well & Ware

## ALGEBRA

## ENGLISH

## ENGLISH HISTORY

## PHYSICAL GEOGRAPHY

## COM. GEOGRAPHY

## BOTANY

## GREEK AND ROMAN HIST.

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

In much need of a school house and desks. All pupils are supplied with books. The school needs a globe. Is well supplied with maps. The schoolroom is too crowded to enable the pupils to do their best.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	20	35
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1728	2545	4273
Average daily attendance -	104	144	247
Total No. days absence -	652	840	1492
No. cases tardiness - -	20	38	58
No. neither tardy nor absent	0	0	0

Value of school apparatus Unknown  
 No. volumes in library 38  
 No. living trees on ground About 16

Whole No. of days taught 170  
 Compensation of teacher per month \$65.00  
 Percentage of Attendance 71%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
 Teacher Theresa Schaefer  
 District No. 74  
 Township Carlinville

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1910

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	2	Numbers
9:25	15	3	Numbers
9:40	15	4	Arithmetic
9:55	15	8	Arithmetic
10:10	20	6	Arithmetic
10:30	15	All	Recess
10:45	15	8	Reading
11:00	15	6	Reading
11:15	15	2	Spelling
11:30	15	8	Grammar
11:40	10	6	Spelling
11:50	5	4	Spelling
11:55	5	8	Spelling
12:00	30	All	Noon

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	2	Reading
1:15	15	4	Reading
1:30	15	6	History
1:45	15	8	Geography
2:00	15	6 & 8	Oral Spelling
2:15	15	All	Writing & Drawing
2:30	15	All	Recess
2:45	15	2	Language
3:00	15	4	Language
3:15	15	8	History
3:30	15	6	Language
3:45	10	4	Geography
3:50	10	8	Physiology



Of School in District No. 74 Township of Carlinville County of Macoupin  
For the Term commencing September 12 1900, and ending May 11 1901.

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Teacher		BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Drawing	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																								From	To		
8	First Grade																										
1	Helen Belknap	6 6 1				95	75	80	99												C	5	Nos. 9 to 14	Natural and Course of Study			
2	Mildred Klaus	6 12 6				98	90	93	85												AB	7	Nos 15 to 37				
3	Charles Pocklington	7 13 6				82	85	74	50																		
4	Walter Pocklington	6 13 6				86	90	79	75												AB	7		READING	Leaflets and Illinois History		
5	Ivan Metzkoff	6 10 6				80	85	70	72																		
Second Grade																											
6	Leonard Belknap	8 10 5				100	95	100	88	90	98						90										
7	Herbert Klaus	9 15 7				65	99	100	85	92	93						95										
Third Grade																											
8	William Kuntzmann	8 8 5				98	93	83	90	92	81						99				D	3-4		WRITING	Copy Books and Course of Study		
Fifth Grade																											
9	Ellen Perrottet	10 13 1/2				100	100	95	98	97	90						90										
10	Nellie Gates	10 12 6				95	98	100	98	94	85						87										
11	Loretta Schaefer	9 9 4				89	100	95	80	99	87						98										
12	Isa Allen	11 11 9				100	100	100	100	98	95						96										
13	Elmer Kuntzmann	11 8 9				60	90	69	70	75	77						72										
14	Carl Belknap	12 5 7				75	78	45	70	60	60						45										
(B) Seventh Grade																					AB	7		GEOGRAPHY	Natural and Harper's		
15	Clara Parish	13 12 7				94	96	99	80	95							94	100	100	98	99	90					
16	Marquerite Loges	13 14 2				90	85	100	75	99							95	97	99	92	100	85	79				
17	Helen Schaefer	13 7 1				69	95	80	70	85							75	80	95	67	96	80	60				
18	Ida Belknap	14 3 4				95	98	100	78	98							90	85	75	90	95	95					
19	Marie Robinson	14 1 1				89	80	85	70	86							64	65	71	86	90	73					
20	Laurina Klaus	13 9 6 1/2				88	98	100	80	95							85	100	99	96	90	85	97				
21	Charles Kuntzmann	13 8 3				85	97	86	95	100							87	98	95	90	83	80	75				
22	Charles Allen	13 8 9				85	90	100	80	95							84	89	90	92	80	84	97				
23	Ernest Gates	13 12 4				80	99	95	80	93							78	88	100	99	87	86	90				
(C) Seventh Grade		11 5																									
24	Irene Perrottet	15 3 1/2				100	100	100	99	100							100	100	99	99	96	99	90				
25	Emma Kuntzmann	15 4 1/2				100	100	100	100	100							95	97	99	92	95	98	91				
26	Bertha Kuntzmann	17 12 9				100	100	100	93	99							98	100	98	100	100	97	100				
27	Cora Metzler	15 7 32				99	99	100	100	99							100	100	100	100	99	99					
28	Clara Metzler	11 5 5				90	92	100	85	100							98	100	96	95	98	95	100				
29	Edith Kelley	17 13 3 1/2				97	99	79	70	96							98	100	97	100	100	87	93				
30	Ida Kelley	13 15 0 1/2				100	99	100	85	100							95	100	98	95	99	90	100				
31	Cora Perrottet	11 1 8 8				95	98	100	85	100							90	100	97	96	98	87	100				
32	Harold Klaus	11 5 1 1/2				95	97	95	100	96							85	90	100	98	93	92	75				
33	McKinley Walton	16 2 2				85	92	89	70	80							93	65	78	70	82	93	60				
34	Anna Herse	15 6 1/2				96	98	91	96	95							95	100	93	91	90	87	90				
35	Ida Metzler	17 5 7 1/2				100	100	100	100	100							99	100	100	96	98	100	100				
36	Sterling Allen	17 7 1/2				80	91	98	75	100							89	78	70	75	97	75	100				
37	Herman Belknap	16																									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes, sir.

Do you make daily preparation for your work? Yes, sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes, sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes, sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, sir.

Do you give Number Work to the lower grades daily? Yes, sir.

Do you try to decorate your school room? Yes, sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is well supplied with books, blackboards and etc. There is a good library but more good books would be very beneficial, as the children take a great interest in reading and the most of them have all ready read those in the library.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	21	37
No. non-resident pupils enrolled	2	3	5
Total No. days attendance	1485	1840	3325
Average daily attendance	8+	11-	19
Total No. days absence	1235	1730	2965
No. cases tardiness	19	45	64
No. neither tardy nor absent	0	0	0

Value of school apparatus \$100.

No. volumes in library 38

No. living trees on ground 23

Whole No. of days taught 170

Compensation of teacher per month \$45.

Average cost of tuition per month per pupil \$1.20+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Daisy L. Smith.

District No. 74

Township Carlinville.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		1st	Opening Exercises
		2nd	Primary
		3rd	Numbers
		B	Arithmetic.
		C	"
		B	Reading
		A	Reading
		All	Pennmanship
		1st	Recess
		2nd	Reader
		C	Reading
		B	Grammar
		A	Grammar
		3rd	Recess
		B	Spelling
AFTERNOON SESSION			
		1st	Reader
		2nd	Physiology
		3rd	Physiology
		C	Geography
		B	"
		A	"
		All	Drawing
			Recess
		1st	Language and Physiology
		C	Language
		B	History
		A	"
		3rd	Language
		C	Physiology
		B	Civics - Physiology
		A	Civics - Physiology
			Assignment
			Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 Township of Carlinville County of Macoupin  
 For the Term, commencing September 4, 1901, and ending May 7, 1902

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L. Estelle Adams Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	William Werse	7	88	1					85	90	80	76										ORTHOGRAPHY			
2.	Mildred Klaus	8	160	2					90	93	98	81	78							A	8	25, 36, 37, 38, 39, 30	Cavin's		
3.	Charles Bockington	9	125	2					83	75	70	90	71							B	6	31, 32, 33, 34, 35, 36	Work given as outlined in State Course		
4.	Walter Bockington	8	125	2					90	77	74	93	75							C	4	17, 18, 19, 20, 21, 22, 23	Work given as outlined in State Course		
5.	Ivan Tetglaff	7	82	2					94	80	83	77	97									READING			
6.	Lora Harris	7	95	1					75	70	81	73	70							A	8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Elson's Grammar School Reader		
7.	Oran Peacock	8	21	2					85	91	89	98	93												
8.	Harold Douglas	6	20	1					75	70	81	72	85							B	6	17, 18, 19, 20, 21, 22, 23	Cyr's 4th Reader		
9.	Herman Schweer	7	48	2					95	97	98	85	97							C	4	23, 24, 13, 14, 15, 16	" 3d Reader		
10.	Roy Dalby	8	6	2																	2	2, 3, 4, 5, 7, 9, 10, 12	" 2nd "		
11.	Mabel Dalby	7	7	1																		WRITING			
12.	Delma Wake	8	4	2																		All Grades			
13.	Herbert Klaus	10	153	4					75	80	83	80	89	97								ARITHMETIC			
14.	William Huntzwa	10	102	4					87	93	85	87	89	80						A	8	19, 20, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	Smith's Practical Arithmetic		
15.	Bonnie Harris	11	64	4					80	75	81	70	73	76											
16.	Alma Schweer	9	54	4					83	90	89	88	97	79						B	6	17, 18, 20, 21, 22, 23	Smith's Practical		
17.	Ellen Perrottet	11	44	6					97	93	98	81	90	98						C		13, 14, 15, 16	Smith's		
18.	Nellie Gates	11	122	6					89	91	96	87	75	81	83						1-2	1, 2, 3, 4, 5, 6, 7, 8	Oral Work		
19.	Marie Schaefer	13	114	6					87	75	90	75	88	79	85							GEOGRAPHY			
20.	Ira Allen	12	96	6					91	83	80	90	95	78	70					A	8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Natural Advanced		
21.	Elmer Huntzwa	12	100	6					82	71	78	70	80	91	82					C	4	13, 14, 15, 16	Oral Work		
22.	Earle Harris	13	91	6					75	80	70	73	75	80	69							LANGUAGE			
23.	Harvey Schweer	12	44	6					92	90	78	89	76	93						B	6	17, 18, 19, 20, 21, 22, 23, 24	Mott's Tongue		
24.	Walter Wake	13	3	6																C	4	13, 14, 15, 16, 17	"		
25.	Ira Selley	14	136	8					95	96	95	80	89	87	76	83	80	90				GRAMMAR			
26.	Chara Parish	14	89	8					90	85	97	75	89	83	87	95	91	80	80	A	8	25, 26, 27, 28	Howdy's Revised		
27.	Helen Schaefer	14	51	8					75	70	79	69	87	83	80	75	81	70	82			21, 30, 31, 32, 33, 34, 35			
28.	Marguerite Boges	14	132	8					95	90	75	74	80	80	78	79	73	76	70			COMPOSITION			
29.	Laurine Klaus	14	105	8					87	79	93	70	93	89	85	90	73	83	83						
30.	Charles Huntzwa	14	62	8					80	85	82	80	90	95	97	80	81					U. S. HISTORY			
31.	Charles Allen	14	57	8					75	83	82	70	71	82	90	83	78	91	85	A	8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Montgomery's		
32.	Ernest Gates	14	103	8					80	77	79	85	70	71	83	70	88	76	91	B	6	17, 18, 19, 20, 21, 22, 23, 24	Barnes'		
33.	Clara Metzler	13	52	8					98	90	85	89	98	90	91	83	87	94	93			HISTORY OF ILLINOIS			
34.	Cora Perrottet	13	43	8					98	97	80	83	98	89	97	95	93	75	96	A	8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	Mattier's		
35.	Harold Klaus	13	102	8					75	80	76	83	77	90	84	85	92	70				PHYSIOLOGY			
36.	Sterling Allen	19	18	8																		4th, 6th & 8th Grades	Overton's & Stowell's		
																				A	8		Trowbridge's		
																						AGRICULTURE			
																						6th & 8th Grades	Bulletins from Department of Agriculture		
																						DRAWING			
																						All Grades	Webb & Ware		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification, as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	16	36
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -	1537	1503½	2040½
Average daily attendance -	84	84	168
Total No. days absence -	181½	106½	288
No. cases tardiness - -	47	131	178
No. neither tardy nor absent -			0

Value of school apparatus

No. volumes in library 65

No. living trees on ground 23

Whole No. of days taught 161

Compensation of teacher per month \$48

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. Estelle Adams

District No. 74

Township Carlinville, Henry, St. Shaw's Pt. & Branch, Missouri

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Used program given in State Course of Study.</u>
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 Township of Carlinville County of Macoupin  
For the Term May commencing May September 1912, and ending May 1913

W. M. WELCH MFG. COMPANY, CHICAGO

		Teacher		BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		
																											From	To	From Grade	To Grade	
1.	Adeline Fraser	6	44	1		90	90		75											96	70				READING						
2.	Anita Taylor	6	105	1		87	80		92											81	79				1-3 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Cyr's 1st, 2nd, and 3rd Readers					
3.	William Herse	7	115	2		90	80		75											97	93				5-7 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Cyr's 4th and Elson's Grammar					
4.	Lora Harris	7	59	2		91	79		75											80	90				5-7 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	School Readers					
5.	William Loges	7	39	1		73	82		90												60				3-5 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Took 3d and 5th yr. work as outlined in State Course.					
6.	Arthur Helfer	11	11	1																					7 15, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Cavin's Orthography					
7.	Mildred Releford	8	31	2																						LANGUAGE					
8.	Mildred Klaus	8	163	3		86	93		90		97										70				2-5 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Took 2nd and 3rd yr. language as outlined in State Course.					
9.	Saran Zetplaff	7	73	3		80	95		85		80										75				5 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Took 5th yr. language as outlined in State Course.					
10.	Charles Pocklington	9	129	3		98	75		96		90										70					GRAMMAR					
11.	Walter Pocklington	8	134	3		80	90		97		73										69				7 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Howdy Grammar					
12.	Genevieve Schaefer	6	20	1																											
13.	John Fraser	7	48	2		75	81		93		90										69					NUMBERS AND ORAL ARITHMETIC					
14.	George Fletcher	11	7	2																											
15.	Ernest Gates	10	46	7		86	76		88		89	85	88	89	75	75					70				12-5 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Smith's Arithmetic					
16.	Bonnie Harris	12	78	3		70	67		81		72		60								72				3 16, 17, 18, 19						
17.	Delma Wake	9	23	3																					5 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	Smith's Arithmetic					
18.	Claude Fletcher	13	8	3																					7 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716,						

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Section 9808.** "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

~~TO COUNTY SUPERINTENDENT:—Dear Sir:~~

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this \_\_\_\_\_ day of \_\_\_\_\_ 191\_\_\_\_.

day of \_\_\_\_\_ 191\_\_\_\_\_

1. Enrollment: { White—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_;  
Colored—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; grand total, \_\_\_\_\_

2. Total days attendance by all pupils, \_\_\_\_\_; average daily attendance, \_\_\_\_\_.

3. No. cases tardiness, \_\_\_\_\_; truancy, \_\_\_\_\_; Corporal punishment, \_\_\_\_\_.

4. \*Length of school term in days, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_.

5. No. pupils that may be seated in school—white, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_.

6. No. pupils completing common school course of study—male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_

7. No. of teachers employed, \_\_\_\_\_ Average wages per month, \_\_\_\_\_

8. No. volumes in library, 13; value of library, \$ 100; amount spent this year for library, \$ 10.  
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. Estelle Adams District No. 74

Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed Program given in State Course of Study as nearly as possible.

  

AFTERNOON SESSION			

Of School in District No. 14 Township of \_\_\_\_\_ County of Macoupin  
For the Term commencing September 2 1913, and ending April 3 1914

Of School in District No. 14 Township of \_\_\_\_\_ County of Macoupin  
For the Term commencing September 2, 1913, and ending April 3, 1914

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L. Estelle Adams, Teacher						BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Albert Beckington	6		1		80	80	85		70												ORTHOGRAPHY		
2	Russell Adlans	6		1		95	92	90		80										4	13, 14, 15, 16	Book spelling as outlined in State course		
3	Philip Bangert	6		1																6	17, 18, 19, 20, 21, 22, 23, 24			
4	Genevieve Schaefer	7		1		80	91	70		80										8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Cavins Orthography		
5	William Loges	8		2		70	73	75		71												READING		
6	Anita Taylor	8		2																1	1, 2, 3, 4	Cyrus Readers		
7	William Nerse	8		2		90	90	80	82		92									2	5, 6, 7, 8, 9, 10, 11, 12	" "		
8	Clara Pocklington	7		2		70	79	81	78		73									4	13, 14, 15, 16	" "		
9	Lora Harris	8		2		75	81	92	78		82									6	17, 18, 19, 20, 21, 22, 23, 24	" "		
10	Mildred Releford	9		2		86	92	91	89		90									8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Eaton's Grammar School Reader		
11	Raymond Adams	7		2		93	95	70	91		93									2		WRITING		
12	Herman Schueer	8		2		94	95	99	98		93									2	All	Economy System of Penmanship		
13	Bonnie Harris	13		4		81	80	71	75	81	87											ARITHMETIC		
14	Charles Pocklington	11		4		88	86	74	86	83	76									1	1, 2, 3, 4	Board work		
15	Walter Pocklington	10		4		88	86	74	86	83	76									2	5, 6, 7, 8, 9, 10, 11, 12	" "		
16	Mildred Adlans	10		4		89	90	98	75	82	88									4	13, 14, 15, 16	" "		
17	Earl Harris	15		6		80	80	77	81	82	83			91						6	17, 18, 19, 20, 21, 22, 23, 24	Smith's Arith.		
18	Reba Coffey	11		6																8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	" "		
19	Viva Glover	12		6																		GEOGRAPHY		
20	Herbert Adlans	12		6		83	75	95	73	86	80			81						6	17, 18, 19, 20, 21, 22, 23, 24	Natural Elementary		
21	Marie Loges	12		6		72	71	70	81	75	68			79						8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	" Advanced		
22	Henry Loges	13		6		70	70	80	65	71	69			73								LANGUAGE		
23	Harry Schueer	14		6		96	93	94	79	91	90			96								language taught as outlined in State course in grades below 8th		
24	Alma Schueer	11		6		94	93	98	93	90	81			89										
25	Clara Parish	16		8		87	85	93	85	90	89			93	86	82	88					GRAMMAR		
26	Harold Adlans	14		8		91	90	89	95	89	79			77	89	87	83			8	25, 26, 27	Howdy's Revised Grammar		
27	Ellen Perrotet	13		8		90	93	82	91	73	89			84	93	85	86					COMPOSITION		
28	Loretta Schaefer	13		8		75	77	70	81	75	70			83	83	71	80							
29	Marie Schaefer	15		8		78	79	72	83	89	76			80	81	72	86							
30	Marquerite Loges	16		8																		U. S. HISTORY		
31	Laurine Adlans	16		9		90	79	83	83	89	80			87	79	81	83			6	17, 18, 19, 20, 21, 22, 23, 24, 25, 26	Barber Elementary		
32	Clara Metzler	15		8		91	94	91	99	99	89			83	98	96	89			8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	8th yr. History by Martin L. Fox		
33	Genevieve Lott	17				90	93	95	98	98	84			94	91	90	88					PHYSIOLOGY		
34	Ernest Gates	16																		8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Overton's Advanced CIVIL GOVERNMENT		
																				8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Trowbridge's AGRICULTURE		
																				8	25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Benkeff & Stevens School News		
																						DRAWING		
																				1-8	All Ware Drawing books used.			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	19	34
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -	1236 1/2	1571	2807.5
Average daily attendance -	8.44	10.7	19.1
Total No. days absence -	953 1/2	1203	2156.5
No. cases tardiness - -	32	136	168
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 93

No. living trees on ground 20

Whole No. of days taught 146

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. Estelle Adams

District No. 74

Township

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program given in State Course of Study
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Seventy four State of Illinois, County of Macoupin

For the Year 1915 commencing September 7, 1915, and ending May 7, 1915 School was in Session 167 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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1	Albert Rockington	1	7	126	9																						READING 1,2,3,4,5,6 used Cyr's. 7,8,9,10,11 used Cyr's. 12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31 used Eleon's Grammar School Reader.				1	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
2	Philip Baugert	1	6	154	0																							SPELLING 21,22,23,24,25,26,27,28,29,30 Carr's Orthography				1	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
3	Edward Rockington	1	6	151	3																							LANGUAGE OR GRAMMAR 1,2,3,4,5,6 Lang. Stories 7,8,9,10,11,12,13,14,15. Poems for study Lang. 16,17,18,19,20 Poems for study study of Lang. 21,22,23,24,25,26,27,28,29,30,31 NUMBERS OR GRAM. ARITHMETIC 12,13,14,15 Smith's Arith. 16,17,18,19,20 Smith's Arith. 21,22,23,24,25,26,27,28,29,30,31 Smith's Advanced				1	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
4	Giva Tetzlaff	1	5	70	2																											1	1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
5	Retha Coffey	1	6	102	1																											2	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
6	Regina Schaefer	1	5	162	7																											3	4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
7	Genevieve Schaefer	2	7	147	15																											5	6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
8	Lara Rockington	2	8	115	6																											7	8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
9	Walter Kuntzman	2	8	156	0																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
10	William Logie	2	10	59	11																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
11	Clara Coffey	2	11	12	0																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
12	James Logie	3	7	166	1	85	87			85	78																					7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
13	William Neuse	3	8	96	0																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
14	Mildred Reiford	3	9	108	5	87	85	70		60	85																					7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
15	Joan Tetzlaff	3	9	143	2	68	70	60		60	70																					7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
16	Charles Rockington	5	11	137	10	60	60	60			60	60																				7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
17	Walter Rockington	5	10	133	8	80	80	72			75	65																				7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
18	Mildred Klaus	5	11	165	3	78	80	78			77	85	98	73																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
19	Joseph Bonkamp	5	13	64	1																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
20	Marie Logie	5	13	59	11																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
21	Herbert Klaus	7	13	160	1	70	67		60	60	80	60	64	65																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
22	Loretta Schaefer	7	14	154	20	74	78		69	65	83	69	77	71																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
23	Pela Coffey	7	12	118	2																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
24	Marie Schaefer	7	15	91	11																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
25	Clara Parish	7	16	110	4	90	90	92	92		85	88	90	90	91																	7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
26	Lara Metzler	7	15	157	4	93	92		95	91	90	90	93	94																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
27	William Kuntzman	7	12	158	0	81	87		72	73	70	80	81	78																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
28	Edgar Kuntzman	7	14	162	0	83	73		64	63	73	80	73	76																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
29	Charles Kuntzman	7	17	117	0	80	82		85	84	86	87	88	89																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
30	Harold Klaus	7	15	109	0																											7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
31	Laurine Klaus	7	17	120	5	78	82		76	79	84	80	83	80																		7	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										

Report Card Missing Passed Final Examination

CIVICS  
2,2,2,2,3,2,4,2,5,2,6,2,7  
2,8,2,9,30,31  
HISTORY OF ILLINOIS  
MUSIC

GENERAL EXERCISE

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ENGLISH

ALGEBRA



1914-15

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Nothing could be done save to push forward to the standardizing of the school which could be produced with little effort.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed the in the state

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Program as outlined Course of Study.

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending May 7, 1915

School was in Session 167 days

Number of non-resident pupils enrolled,	Boys Four	Girls None	Total Four
Whole number of pupils enrolled,	Boys Seventeen	Girls Fourteen	Total Thirty-one
Total days attendance,	Boys 20.83	Girls 16.70	Total 37.53
Average daily attendance,	Boys 12.53+	Girls 7.+	Total 19.53+
Number of days absent,	Boys 199	Girls 262	Total 461
Number of cases tardiness,	Boys Forty-six	Girls One hundred six	Total One hundred fifty-two
Number neither absent nor tardy,	Boys	Girls	Total None
Number volumes in school library	Ninety-three		
Value of school library	Forty dollars		
General condition of library books	Good		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	About Twenty		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Excellent		
Teacher's salary per month, \$	Sixty		
Number of Visits, Superintendent	One	School Officers	One
		Others	Eleven
		Total	Thirteen

General Remarks

I hereby certify that the above report is correct.

Roland C. Blome

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

170 days

Of School in Oakland District Seventy-four Township of Chillicothe County of Macoupin  
 State of Illinois For the Year Commencing September 6, 1916 and ending May 5, 1916.

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Teacher					Branches												Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Algebra	Geometry	Trigonometry	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																					From	To			
1	Leonard McIntyre	6	93	1																Reading	Cyrs.			284 First	
2	Niva Tetzlaff	6	80	1																135, 6, 7, 8	Second			1 Second 13	
3	William Loges	12	46	1																2, 4, 7	First			5, 6, 7, 10, 12, 13	
4	Vivian Lovelless	6	7	1																9, 10, 11, 14	Fourth			Third	
5	Philip Bangert	7	16	2																12, 13	Third			9-14-16 Fifth	
6	Edward Rockington	7	150	2																15, 16, 18	Sixth			15-19-20-24	
7	Régina Schaefer	6	156	2																19-20-21-22	Eleon's			25 Seventh	
8	Retha Coffey	7	100	2																23-24-25	Reader			The others	
9	Russel Klaus	9	169	4		93	91	84	83		82									Spelling				named	
10	Joan Tetzlaff	10	110	4		66	70	70	60		67									Followed course				have	
11	Mildred Reliford	10	71	4		Moved														Cassin's Orthography				graduated	
12	Genevieve Schaefer	8	147	4		74	81	87	72		75									Arithmetic					
13	Walter Kuntzmann	9	110	4		Took only one examination														15-16-17-18	Smith's				
14	Severn Schum	10	17	4		"	"	"	"	"	"	"	"	"	"	"	"	"		19-20-21-22	Advance				
15	Herbert Klaus	14	154	6		90	87	85	84	85	84	90								23-24-25	ed				
16	Mildred Klaus	11	170	6		85	81	85	77	70	75	66								Pennmanship					
17	Reba Coffey	12	119	6		Moved														Economy System					
18	Marie Loges	14	14	6		Took only one examination														Geography					
19	Gertrude Lovelless	13	25	8		"	"	"	"	"	"	"	"	"	"	"	"	"		15-16-17-18	Natural				
20	Loretta Schaefer	14	132	8		78	91	79	75	82	73	71	74	70						19-20-21-22	Advance				
21	Clara Parish	18	3	8		Dropped early in term														23-24-25	ed				
22	Lorene Klaus	18	79	8		92	80	85	77	87	83	82	80	75						Grammar					
23	William Kuntzmann	13	54	8		Took only one examination														19-20-21, 22	Fourdy's				
24	Elmer Kuntzmann	16	27	8		"	"	"	"	"	"	"	"	"	"	"	"	"		23, 24, 25					
25	Marie Schum	12	25	8		"	"	"	"	"	"	"	"	"	"	"	"	"		History	Barnes				
26	Ellen Perrottet	15	116	9											96	93	96	96		15-16-17-18	Elem.				
27	Clara Metzler	16	138	9											98	97	90	96		19-20-21 22	Mammie				
																				23 24 25	C. Lef				
																				Physiology					
																				19, 20, 21, 22	Porter's				
																				23, 24, 25	Applied				
																				Quies					
																				19-20-21	Del. &				
																				22 23 29 25	Nation				
																				Algebra	Shells				
																				26-27	Essentials				
																				English	Lockwood				
																				26-27	Emerson				
																				English His	Montgomery				
																				26-27					
																				Physical Geo.					
																				26-27	Nowatan's				

[illegible]

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
 For the School Year commencing Sept. 4th 1916, and ending May 4th 1917 School was in Session 164 Days

Metropolitan Supply Company, Chicago  
Helen L. Perrotti Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Theresa Klops	1	7	158	4	96	95	95	98	91									5 certificates	Reading					
2	Aida Whitby	1	7	27	1	97	96	91	92	91										1,2,3,4, Cy's 1st Reader & Aldine					
3	Florence Schaefer	1	5	30	4	96	96	98	93	85										5,6,7,8,9 Cy's 2nd					
4	Bula Bates	1	7	32	1	93	94	96	90	94										10,11,12,13,14, Cy's 3rd Reader					
5	Francis Eller	2	7	141	0	98	98	98	99	91										15,16,17,18,19,20,21 Cy's 5th Reader					
6	William Lopez	2	12	72	15	90	95	91	94	90										22-32- Elson Grammar School Reader					
7	Vivian Loveless	2	7	104	0	90	85	90	80	90										Spelling					
8	Viva Tetzlaff	2	7	122	0	90	88	90	78	88										1-10 Oral Spelling & Phonics					
9	Olive Pocklington	2	6	73	0	88	90	92	95	88										10-22 As outlined in State Course					
10	Leonard McIntyre	3	7	145	0	96	99	96	98	93										Language & Grammar					
11	Phillip Bangert	3	8	162	1	91	88	92	82	83										1-10 As outlined					
12	Regina Schaefer	3	7	152	17	95	96	92	90	91										10-22 " & Language Book					
13	Albert Pocklington	3	8	90	0	90	93	90	98	92										22-32- Gowdy Grammar					
14	Edward "	3	9	125	1	90	70	80	60	75										Numbers or Arithmetic					
15	Genevieve Schaefer	5	9	137	13	93	96	83	85	95										1,2,3,4, Hoyt & Post					
16	Russel Klaus	5	10	163	7	96	98	96	98	96										5-10- As outlined & Smith's Prim					
17	Edward Willard	5	11	29	0	96	92	94	92	98										10-22 " & Smith's Practical					
18	Walter Kuntzmann	5	10	153	0	90	92	91	92	95															
19	Ivan Tetzlaff	5	11	125	0	80	75	93	89	94										Writing					
20	Clara Pocklington	5	10	117	0	86	90	80	81	91										All but Primary used Economy system					
21	Irene Schum	5	11	87	0	95	95	94	96	95										Physiology and Hygiene					
22	Gertrude Loveless	7	13	137	2	95	90	93	91	96	88	95	95							22-32 Overton's Advanced					
23	Marie Schum	7	13	143	2	95	94	90	94	96	90	94	95												
24	Loretta Schaefer	7	16	89	12	93	94	93	95	92	91	96	96							Geography					
25	Mildred Klaus	7	14	143	6	65	94	80	70	90	70	85	60							15-22 Harper's Elementary					
26	Herbert Klaus	7	15	151	4	80	95	90	88	75	85	95	95							Jarr & Mc Murray					
27	Elmer Kuntzmann	7	15	109	0	90	95	95	94	95	92	96	98							22-32 Natural Elementary, Hodges					
28	William "	7	14	49	0	90	95	98	97	95	94	96	98							Jarr & Mc Murray					
29	Edward Phelps	7	12	16	2	96	95	97	98	93	95	96	98							History of U. S.					
30	Chas. Pocklington	7	12	94	1	10	60	70	40	85	15	50	0							22-32 Mamie C Tex					
31	Walter "	7	12	97	1	85	80	91	85	86	81	92	95							History of Illinois					
																				Civics					
																				22-32 Illinois & Nation					
																				Music					
																				General Exercise					
																				All Singing, Reading, Memory Gems, etc.					
																				Agriculture					
																				All [in connection with Lang					
																				Household Arts] Agriculture for Beginners					
																				Drawing					
																				English					
																				Algebra					

1916-17

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	15	1	Numbers
9:25	15	2	"
9:40	15	3	Arith.
9:55	15	5	"
10:10	15	7	"
10:25	15	All	Recess
10:40	15	1	Spelling + Phonics
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	15	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Orthography
12:00	1:00	All	Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	3	Reading
1:45	15	7	Geog.
2:00	15	5	Geog.
2:15	15	All	Writing
2:30	15	All	Recess
2:45	10	1	Lang. & Nature Study
2:55	10	2	"
3:05	10	7	History
3:15	15	3	Lang. & Nature Study
3:30	15	5	"
3:45	15	7	Physiology & Civics
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 4<sup>th</sup> 1916 and Ending May 4<sup>th</sup> 1917

School was in Session 164 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 17, Girls 14, Total 31

Total days attendance, Boys 1817, Girls 1510½, Total 3327½

Average daily attendance, Boys 11+, Girls 9+, Total 20+

Number of days absent, Boys 399, Girls 401, Total 800

Number of cases tardiness, Boys 33, Girls 62, Total 95

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 117

Value of school library \$100

General condition of library books Excellent

General condition of school room Good

Number of trees on school ground in thrifty condition 17

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Excellent

Teacher's salary per month, \$ 65

Number of Visits, Superintendent, 1, School Officers 0, Others 14, Total 15

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Irene L. Perrottet

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Ill. County of Macoupin  
 For the Year commencing Sept 4th 1918, and ending May 10th 1918 School was in Session 159 Days

Metropolitan Supply Company, Chicago

J. A. M. Kelley Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	Beulah Bates	1	8	90	3	90	92	95	90	85										Reading 1,2	First							
2	Florence Schafer	1	6	114	9	96	91	92	92	87										3,4,5,6.	Primer							
3	Bernice Parish	1	6	17	0	98	X	95	92	95										7,8,9,10,11	Third							
4	Ray Stottler	1	6	54	0	87	X	80	92	90										12,13,14,15,16	Fourth							
5	Robert Painter	1	5	37	2	85	X	89	90	90										17,18,19,20	Sixth							
6	Truman Procklington	1	5	29	0	Did not take exam.																	22-29	Grammar				
7	Theresa Klaus	3	8	139	5	87	90	83	94	82										Spelling 30-36	Reader							
8	Viva Tetzlaff	3	8	104	2	83	78	69	80	80										Followed course of study in all years.								
9	Vivian Loveless	3	8	84	2	79	87	80	83	83										Language or Grammar								
10	Olive Procklington	3	7	68	0	Did not take exam.																	30-36	Gowdys Grammar				
11	Ada Whitby	3	7	89	2	96	91	90	89	86																		
12	Marie Tetzlaff	3	10	42	0	97	94	95	96	95																		
13	Francis W. Lee	3	8	156	0	97	99	98	99	95																		
14	William Loges	3	12	48	3	88	89	76	81	82										Numbers or Arithmetic								
15	Julia Rhodes	3	7	3	0	Did not take exam.																	1,2,3,4,5,6	First year in Nos.				
16	Charles Stottler	3	10	25	0	80	75	64	65	90										Arithmetic								
17	Regina Schafer	4	8	145	6	94	93	89	76	86	90									Smiths Elementary	7-16.							
18	Phillip Bagger	4	9	131	1	92	89	86	89	83	86									Smiths Primary	17-21							
19	Albert Procklington	4	9	75	0	Did not take exam.																	Advanced	22-29				
20	Leonard Mc Duffie	4	8	93	0															Writing	Advanced	30-36						
21	Edward Procklington	4	10	36	0															Daily Exercise								
22	Genevieve Schafer	6	10	121	10	91	92	82	68	88	79	69								Physiology and Hygiene								
23	Russel Klaus	6	10	150	6	94	96	91	94	87	88	88																
24	Walter Kuntzman	6	11	49	0	Did not take exam.																	Geography					
25	Ivan Tetzlaff	6	12	96	2	84	90	82	88	90	87	87								30-36	Natural							
26	Edward Dillard	6	11	145	1	88	92	91	91	86	92	91								Advanced Geography								
27	Irvin Schum	6	12	90	4	Did not take exam.																	22-29	Larr & Mc Murray				
28	Clara Procklington	6	11	66	0															17-21	Elementary Larr & Mc Murray							
29	Lillie Tetzlaff	6	12	42	0	99	98	96	98	96	97	95								History of U. S.								
30	Chas. Procklington	8	14	11	0	Did not take exam.																	Followed course of study	30-36				
31	Walter	8	13	11	0															22-29	Barnes History							
32	Edward Phelps	8	13	10	7															History of Illinois								
33	William Kuntzman	8	16	38	0															30-36	Ill & the Nation							
34	Herbert Klaus	8	16	23	4															Civics								
35	Mildred Klaus	8	13	123	7															Music								
36	Marie Rhodes	8	12	3	0															General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

**Teacher's Remarks to Superintendent**

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed in sta

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Program used Course of Study

Followed Program used  
in state Course of Study

Teacher's Summary for Period Commencing Sept 4th 1918 and Ending May 10th 1918

School was in Session 1159 days

Number of non-resident pupils enrolled, Boys\_\_\_\_\_, Girls\_\_\_\_\_, Total\_\_\_\_\_

Whole number of pupils enrolled, - Boys 20, Girls 16, Total 36.

Total days attendance, - - - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Average daily attendance, - - Boys 1332, Girls 1305, Total 2637

Number of days absent, - - - Boys 1300 1/2, Girls 1332, Total 2631 1/2

Number of cases tardiness, - - Boys 9, Girls 9, Total 18

Number neither absent nor tardy, - Boys 11, Girls 7, Total 18

Number volumes in school library 130 #

Value of school library ----- 21 11 00.

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition about 11

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 40

Number of Visits, Superintendent, \_\_\_\_\_, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

above report is correct

*Ira M. Keller*

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
 For the term commencing September 24 1918, and ending May 2nd 1919 School was in Session 147 Days

Metropolitan Supply Company, Chicago

Grace Behme Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
	P= primary																												
1	Josephine Whitby	P	5	35	2	90	91	89	93	88										Reading P. 1, 2,	Aldine								
2	William Klauke	P	6	70	3	85	90	90	95	85										41. First, 3, 4, 5	Cyrus (1-5)								
3	Robert Painter	1	6	66	3	82	80	85	80	83										32, 33. Second 38									
4	Ray Stottler	1	7	143	11	80	85	81	80	79										37, 38, 40, French	Elson's								
5	Truman Pockington	1	6	78	0	not here enough to be graded																9-17 and 36							
6	Bernice Parish	1	7	93	6	95	97	90	95	90										Fifth - 18-21				1	2	4			
7	Florence Schaefer	2	7	115	4	90	85	97	95	90										and 34, 35, 38	used								
8	Bula Bates	2	9	41	0	moved from dist in Dec.																	Spelling P. 1, 2, 41	Reading					
9	Charles Stottler	4	10	140	11	80	85	81	79	82										First, 3, 4, 3, 6	Books and								
10	Viva Tetzlaff	4	9	112	3	79	82	85	79	85										32, 33. Second 3, 37, 39, 40	State course								
11	Julia Rhoades	4	8	146	2	78	90	95	85	81										Language or Grammar	Lang. & Nat. Studies								
12	Francis Eller	4	9	141	0	95	97	92	95	95										all pupils had Lang. or Grammar	Poems for the study of Lang. & Grammar								
13	Vivian Loveless	4	9	132	4	88	85	90	85	92										Numbers or Arithmetic	Howdy's Grammar								
14	Ada Whitby	4	8	98	4	90	88	85	90	95											First year in numbers								
15	Olive Pockington	4	8	62	0	not here enough to be graded																all pupils had numbers or arith.	Wentworth Smith						
16	Marie Tetzlaff	4	10	142	0	95	93	90	89	96																			
17	Theresa Klauke	4	8	136	5	95	92	92	91	90																			
18	Philip Bangert	5	10	93	1	moved from dist																							
19	Albert Pockington	5	10	23	0	not here enough to be graded																							
20	Regina Schaefer	5	9	179	5	90	88	95	90	93	90									Writing all pupils had	Economy System								
21	Henry Klauke	5	12	90	1	85	90	88	95	85	88									Whitely Physiology and Hygiene									
22	Russell Klauke	7	11	145	5	90	93	95	90	88	89	92	90	92						Seventh									
23	Dora Pockington	7	12	88	0	not here enough to be graded																	22-31	Overton					
24	Walter Pockington	7	14	39	0	not here enough to be graded																	and 34, 35						
25	Lillie Tetzlaff	7	13	147	0	93	92	95	92	95	93	95	90	91						Geography 18, 19, 20, 21	Tarr & McMan								
26	Mildred Klauke	7	14	133	1	88	85	84	84	90	85	90	82	85						22, 23, 24	Natural								
27	Marie Rhoades	7	13	142	2	94	92	95	93	95	90	94	90	92						25, 26, 27, 28	advanced								
28	Ivan Tetzlaff	7	13	95	1	82	80	80	82	85	81	80	80	80						29, 30, 31, 34	Redway's Human								
29	Eddie Dillard	7	12	92	4	85	83	86	85	90	88	86	85	84						35, 38									
30	Charles Pockington	7	16	31	0	not here enough to be graded																	History of U. S.	Barrie's					
31	Irvin Schuyler	7	13	87	4	88	86	90	90	85	88	87	90	88						22, 23, 24, 25	McMaster's								
32	Herman Karick	1	6	66	3	90	92	85	90	88										26, 27, 28, 29									
33	Fannie Bell Karick	1	5	12	0	Death																	30, 31, 34, 35						
34	Herbert Klauke	7	17	99	0	93	94	90	93	88	92	94	96	93						38									
35	Edward Phelps	7	14	172	5	95	95	98	95	94	96	98	96	95						History of Illinois									
36	William Loges	4	14	78	6	85	90	88	85	80										Civics 22, 23, 24	Illinois and the Nation								
37	Harry Fishback	2	10	45	0	80	75	80	80	80										25, 26, 27, 28									
38	Florence Fishback	7	14	47	0	80	75	81	85	83	80	81	80							29, 30, 31, 34									
39	Helen Fishback	2	8	47	0	90	92	88	95	90										Music 36, 37									
40	Louise Atchison	2	8	23	0	95	90	88	96	92										7 year Spelling	State Course and								
41	Roscoe Painter	P	5	5	0	not here enough to be graded																	22-31 and 34, 35, 38	Cavin's Orthography					
																				18-21	Reed's and State Course								
																				42 Spelling	Reed's Speller								
																				17 and 36	and State Course of Study								
																				English									
																				Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed Program as outlined in State Course of Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed Program as outlined in State Course of Study

1918-19

Teacher's Summary for Period Commencing Sept 2<sup>nd</sup> 1918 and Ending May 2<sup>nd</sup> 1919

School was in Session 147 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 21, Girls 20, Total 41

Total days attendance, Boys 1705 1/4, Girls 1826 1/4, Total 3531 1/2

Average daily attendance, Boys 11.5 4, Girls 12.4 4, Total 24 1/2

Number of days absent, Boys 55 8 1/4, Girls 44 4 3/4, Total 100 3

Number of cases tardiness, Boys 58 4, Girls 38 4, Total 96

Number neither absent nor tardy, Boys, Girls, Total 1

Number volumes in school library 135

Value of school library \$100

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$50

Number of Visits, Superintendent 1, School Officers 1, Others 1, Total 3

General Remarks The School room should be cleaned and repainted and the children should attend school more regular.

I hereby certify that the above report is correct

Grace Behme  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
 For the Year commencing Sept. 1 1919, and ending May 1 1920. School was in Session 168 Days

Metropolitan Supply Company, Anamosa, Iowa - 5760

Clara R. Metzger Teacher

## BRANCHES

## Other Credits

## SYLLABUS OF CLASSES

Teacher		Other Credits															Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture				Home Work Credits	From	To	From Year		To Year																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
1	Elmer Pocklington	1	6	50	1	80	75	80	85	72																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	9:10	All	Opening Exercises
9:10	9:20	1	Numbers
9:20	30	2	"
9:30	9:40	3	Arithmetic
9:40	9:45	8	Arithmetic
9:45	10:05	6	Arithmetic
10:05	10:15	5	Arithmetic
10:15	10:30	8	Reading
10:30	10:45	All	Recess
10:45	10:55	1	Spelling
10:55	10:60	2	Spelling
11:00	11:10	3	Spelling
11:10	11:20	6	Reading
11:20	11:35	8	Grammar
11:35	11:45	5	Spelling
11:45	11:50	6	Spelling
11:50	12:00	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	1:10	1	Reading
1:10	1:20	2	"
1:20	1:30	3	"
1:30	1:40	5	"
1:40	1:55	8	Geography
1:55	2:05	6	History
2:05	2:15	5	Geography
2:15	2:30	All	Writing
2:30	2:45	"	Recess
2:45	2:55	1+2	Language
2:55	3:05	3	"
3:05	3:20	8	History
3:20	3:30	6	Language
3:30	3:40	5	Language
3:40	3:50	8	Civics
3:50	3:00	6	Geography

1919 - 20

Teacher's Summary for Period Commencing Sept. 1 1919 and Ending May 1 1920

School was in Session 168 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>26</u>	Girls <u>21</u>	Total <u>47</u>
Total days attendance,	Boys <u>2112</u>	Girls <u>2061</u>	Total <u>4173</u>
Average daily attendance,	Boys <u>12<sup>96</sup>/<sub>168</sub></u>	Girls <u>12<sup>45</sup>/<sub>168</sub></u>	Total <u>24<sup>41</sup>/<sub>56</sub></u>
Number of days absent,	Boys <u>2256</u>	Girls <u>1467</u>	Total <u>3723</u>
Number of cases tardiness,	Boys <u>15</u>	Girls <u>8</u>	Total <u>23</u>
Number neither absent nor tardy,	Boys	Girls	Total

Number volumes in school library

Value of school library \$ 150

General condition of library books Fair

General condition of school room

Number of trees on school ground in thrifty condition 17

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 60

Number of Visits, Superintendent One, School Officers None, Others Four, Total Five

General Remarks Walls of school room need painted, new window shades needed, and well is poor.

I hereby certify that the above report is correct

Clara P. Metzler

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
 For the school year commencing Sept 7 1920, and ending May 10 1921. School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Olive Myers	1	7	15	2	95	88	94	80	85													Reading				1	2
2	Margaret Schaefer	1	6	15	7	88	85	92	88	85												1	1,2,3,4,5,6,7	Cyril's First			1	2
3	John Karrick	1	7	13	2	82	80	90	85	80												2	8,9,10,11,12,13,14	" Second			1	2
4	Goscoe Painter	1	7	16	0	85	85	80	70	80												3	15,16	" Third			1	2
5	John Karrick	1	6	18	0	80	80	80	82	78												4	17,18,19,20	" Fourth				
6	Melvin Kates	1	6	6	0	86	85	78	85	84												6	21,22,23,24	" Sixth			1	2
7	Billy Painter	1	6	37	0	75																7	25,26,27,28	Elson's Book II				
				167	1																	6	17-24	Words.				
8	William Klaus	2	8	16	1	80	85	88	92	90												7	25-32	Carroll			2	3
9	Josephine Rhodes	2	7	16	0	92	90	90	80	78													Language or Grammar				2	3
10	Melvin Spurling	2	7	16	0	70	78	92	94	80												4-7	17,18,19,20	Howdy's			2	3
11	Robert Painter	2	8	16	0	85	82	80	70	88													21,22,23,24	Book I +			2	3
12	Herman Karrick	2	8	18	0	92	90	92	94	88													25,26,27	II + III.			2	3
13	Harry Fishback	2	12	10	0	70	60	62	50	86													Numbers or Arithmetic					
14	Elsie Cleverger	2	7	10	0	88	92	90	90	90												2	8-32	Wentworth-Smith.				
																						3						
15	Josephine Whitby	3	7	15	0	82	80	78	82	90												4						
16	Helen Fishback	3	10	10	0	78	75	70	78	90												6						
																						7	25-32	Smith.				
17	Quipert Spurling	4	10	16	0	78	75	78	80	70													1-32	Albmer.			4	6
18	Florence Schaefer	4	8	15	7	82	80	80	70	70													Physiology and Hygiene					
19	Buelah Bates	4	11	14	3	90	80	82	72	72												7	25-32	Overton				
20	Joseph Fishback	4	14	1	0	70																						
																							Geography					
21	Julia Rhodes	6	10	16	0	94	90	90	85	78		92	90									6	21-24	Bar M=			6	8
22	Theresa Klaus	6	11	16	0	92	90	92	90	82		90	90														6	8
23	Viva Detslaff	6	11	15	0	60	75	80	85	85		70	70									7	25-32	Natural +				
24	Ada Whitby	6	10	13	1	95	90	80	70	90		70	70										History of U. S.				6	8
																						6	21-24	An Introduction to American History				
25	Francis Eller	7	14	16	0	94	92	90	90	85	88	96	97		98							7	25-32	Barnes's			7	8
26	Louis Spurling	7	13	16	0	70	75	85	88	82	80	84	86		84								History of Illinois				7	8
27	Genevieve Schaefer	7	13	13	7	88	85	80	70	84	80	60	65		80												7	8
28	Regina Schaefer	7	12	13	7	85	82	78	70	80	80	70	70		85								Civics				7	8
29	Eddie Dillard	7	15	5	0	82	85	80	88	84	80	86	85		85							7	25-32	My Country	1	200	7	8
30	Marie Pucker	7	14	13	4	90	90	90	92	85	90	92	80		92								Music				7	8
31	Ivan Detslaff	7	16	9	0	70	60	80	88	75	80	85	88		85												7	8
32	Henry Platt	7	14	33	1	85	80	90	90	90	88	84	92		90								General Exercise				7	8
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					



1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Ex.
9:15	10	1	Number
9:25	10	2,3	Number
9:35	10	4	Arithmetic
9:45	15	7	"
10:00	15	6	"
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2,3	Spelling
11:05	10	6	Reading
11:15	15	7	Grammar
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	7	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Work
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Reading
1:40	15	7	Geography
1:55	15	6	History
2:10	All		Writing
2:20	15	All	Recess
2:45	10	1,2	Language
2:55	10	3	"
3:05	15	7	History
3:20	10	4	Language
3:30	10	6	Language
3:40	10	7	Civics
3:50	10	6	Geography
3:60		All	Dismissal

Teacher's Summary for Period Commencing Sept. 7 1921 and Ending May 10 1921

School was in Session 167 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 17, Girls 15, Total 32  
 Total days attendance, Boys 1652, Girls 2039, Total 3691  
 Average daily attendance, Boys 94, Girls 124, Total 224  
 Number of days absent, Boys 1172, Girls 469, Total 1641  
 Number of cases tardiness, Boys 3, Girls 38, Total 41  
 Number neither absent nor tardy, Boys 148, Girls 0, Total 148  
 Number volumes in school library 170  
 Value of school library \$140  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 16  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 90  
 Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others 10, Total 10  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Clara R. Metzler

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
 For the term commencing Sept. 6 19 21, and ending May 5 19 22 School was in Session 165 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Helen Pratt	1	6	52		95		90	92	90													Reading				1		
2.	Lilly Painter	1	6	72		75		80	70	80											1	1-5	Byrd's First			1	1		
2.	Donald Klaus	1	7	155		78		80	80	84											2	6-12	Byrd's Second			1	1		
4.	Almeda Kates	1	6	84		90		80	80	80											3	12-19	Byrd's Third			1	2		
5.	Virginia Klaus	1	5	42		95		85	94	88											5	20-24	Byrd's Fifth			1	1		
																					8	25-33	Elsons.						
6.	John Kaburick	2	8	130	1	80		90	85	80												Spelling				2	3		
7.	Margaret Schaefer	2	7	139	1	88		92	90	80											3-5	12-24	Reed's			2	3		
8.	Joscoe Painter	2	8	162		90		82	78	80											7	25-33	Carins			2	3		
9.	Marie Hampton	2	9	55																		Language or Grammar							
10.	Melvin Kates	2	7	100		85		80	80	82											3-5	12-19	Gowdy Deschauer			2	3		
11.	Florence Rose	2	9	9	2																7	25-33	Gowdy						
																						Numbers or Arithmetic					3	4	
12.	William Klaus	3	9	157		82	84	85	90	85											2	6-11	Host + Pike			3	4		
13.	Robert Painter	3	9	162		85	86	82	80	80											3	12-19	Wentworth			3	4		
14.	Melvin Spurling	3	9	114		80	80	85	95	80											5	20-24	"			3	4		
15.	Josephine Rhodes	3	8	160		95	90	90	85	80											7	25-33	Smith's			3	4		
16.	" Whithy	3	8	116		95	90	94	85	88												Writing							
17.	Olive Myers	3	8	112	1	95	90	95	90	85											1-7	1-33	Palmer			3	3		
18.	Owen Rose	3	11	60	5	70	70	60	75	70												Physiology and Hygiene				3	4		
19.	Laura Bell Lohr	3	9	34		90	80	80	78	80											7	25-33	Oration						
20.	Florence Schaefer	5	10	124	1	90	85	88	80	82		80										Geography				5	6		
21.	Buelah Bates	5	12	131		92	85	85	84	80		84									5	20-24	Parr Mc Murry						
22.	Rupert Spurling	5	11	112		80	82	86	88	80		85									7	25-33	Mamie Rep.						
23.	Loy Hampton	5	12	76		90	88	85	90	92		90										History of U. S.							
24.	Bloyd "	5	14	79		92	85	90	88	80		92									7	25-33	Lex			8	7		
25.	Clarence Lahr	8	13	30		85	80	80	80	78		82	80		88											8	7		
26.	Ada Whithy	8	11	121		90	80	80	78	90		78	75	75	88											8	7		
27.	Julia Rhodes	8	11	163		88	90	90	88	80		88	90		92							History of Illinois				8	7		
28.	Theresa Klaus	8	12	160		88	88	85	88	84		85	90	93	94											8	7		
29.	Ligina Schaefer	8	12	159	3	90	86	80	85	90		80	90	78	85							Civics				8	9		
30.	Genevieve "	8	14	147	3	88	88	88	86	90		82	78	70	80						7	25-33	My Country			8	9		
31.	Francis Oller	8	12	163		95	96	92	95	88		90	96	98	98							Music				8	9		
32.	Louis Spurling	8	14	114		88	89	90	90	85		86	90	90	90						1-7		Uncle Sam Favorites			8	9		
33.	Viva Petzloff	8	13	27		75	80	88	90	85		85	80		85							General Exercise				8	7		
																						Agriculture							
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Ex.
9:15	15	1	Numbers.
9:30	10	2	"
9:40	10	3	Arithmetic.
9:50	15	8	"
10:05	10	5	"
10:15	15	8	Reading.
10:30	15	All	Recess.
10:45	15	1	Primary Work.
11:00	10	2	Spelling.
11:10	10	3	"
11:20	15	8	Grammar.
11:30	10	5	Spelling.
11:45	15	8	Orthography.
12:00	All		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Primary Work.
1:15	10	2	Reading
1:25	10	3	"
1:35	10	5	"
1:45	15	8	Geography.
2:00	10	5	"
2:10	20	All	Writing.
2:30	15	"	Recess.
2:45	15	1+2	Language.
3:00	10	3	"
3:10	15	8	History.
3:30	15	5	Language.
3:45	15	8	Physiology.

1921-22

Teacher's Summary for Period Commencing Sept. 6 1921 and Ending May 5 1922

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 15, Girls 18, Total 33  
 Total days attendance, - - - Boys 1685, Girls 1836, Total 3521  
 Average daily attendance. - - - Boys 10+, Girls 11+, Total 21+  
 Number of days absent, - - - Boys 790, Girls 1134, Total 1924  
 Number of cases tardiness, - - - Boys 2, Girls 5, Total 7  
 Number neither absent nor tardy, - Boys 13, Girls 13, Total 26  
 Number volumes in school library 180  
 Value of school library \$ 150  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 14  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 100  
 Number of Visits, Superintendent 1, School Officers 0, Others 7, Total 8  
 General Remarks

I hereby certify that the above report is correct

Clara P. Metzger

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
 For the Oakland School commencing September 4, 1922, and ending May 11, 1923. School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Clara E. Seybrit

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Year	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Virgil Dillard	6	1	74	5	83	86	85	80	90									Reading		1		1	1	
2	Irvin Dillard	7	1	82	5	83	82	88	85	90								1	1-8	Beacon Primer			1	1	
3	Virginia Klaus	6	1	137	2	94	93	93	90	95								3	9-12	Beacon First Reader			1	2	
4	Donald Klaus	8	1	158	1	80	86	85	80	90								4	13-17	Cyr's Third			1	1	
5	Eugene Painter	6	1	144	2	87	92	88	80	80								6	18-19	Cyr's Fourth			1	2	
6	Russel Painter	7	1	117	3	83	80	89	75	80								7	20-23	Cyr's Fifth			1	1	
7	Will Joseph Schaefer	6	1	133	3	91	88	90	80	85								1	1-8	Story Hour			1	2	
8	Blanche Kates	6	1	114	0	90	93	92	90	98								3	9-12	State Course			1	2	
9	John Kaburish	9	3	144	0	87	80	83	82	85								4	13-17	Shelling 3rd Lokenhill			3	4	
10	Roscoe Painter	9	3	153	2	88	95	87	75	95								7	18-19	Shelling 4th			3	4	
11	Melvin Kates	9	3	117	0	85	80	82	84	89								1	1-8	18-19 Canons			3	4	
12	Margaret Schaefer	8	3	140	4	88	87	90	91	89								3	9-12	State Course			3	4	
13	William Klaus	10	4	152	2	84	79	87	88	84								4	13-17	Lessons in English I			4	5	
14	Robert Painter	10	4	133	2	83	96	82	75	84								6	18-19	Lessons in English II			4	5	
15	Laura Bell Lahr	10	4	133	2	89	57	74	62	87								7	20-23	Soundy			4	5	
16	Josephine Rhodes	9	4	138	0	85	94	89	87	94								1	1-8	Hoyt & Peck			4	5	
17	Joseph Klebs	12	4	25	3	90	94	89	82	89								3	9-12	New Elementary Arith			4	5	
18	Bullah Bates	13	6	101	0	83	80	83	78	83								4	13-17	Arithmetic			4	5	
19	Wrence Schaefer	11	6	139	0	85	85	89	81	85								6	18-19	Lindber			4	5	
20	Theresa Klaus	13	7	129	2	89	91	89	92	94								7	20-23	Arithmetic adapted to State Course			6	8	
21	Clarence Lahr	13	7	114	2	87	81	83	76	86								all	1-23	Palmer			7	9	
22	Julia Rhodes	12	7	139	0	93	91	89	93	88								7	20-23	Overton's			7	9	
23	Vivian Lettloff	13	7	126	0	89	84	82	80	94													7	8	
24	Alma Rose	6	1	16	5	moved from district												Geography							
25	Flossie Rose	11	2	17	6	moved from district												6	18-19	Brigham & McFarland					
26	Orin Rose	12	3	19	6	moved from district												7	20-23	" "					
27	Josephine Withy	9	4	32	0	moved from district																			
28	Ada Withy	12	7	37	0	moved from district												7	20-23	Hart's					
																			History of U. S.						
																			6	18-19	Woodburn & Moran				
																			7	20-23	My Country				
																			Civics						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Numbers
9:20	15	7	Arithmetic
9:35	10	6	Arithmetic
9:45	10	4	Arithmetic
9:55	10	3	Arithmetic
10:05	15	7	Reading
10:20	10	6	Spelling
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	4	Spelling
11:05	15	7	Grammar
11:20	10	3	Spelling
11:30	10	6	Language
11:40	10	4	Language
11:50	10	7	Orthography
12:00	1 hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	10	6	Reading
1:25	15	7	History
1:40	10	4	Reading
1:50	10	3	Reading
2:00	10	6	History
2:10	20	all	Writing
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	7	Geography
3:15	10	3	Language
3:25	10	4	Geography
3:35	10	6	Geography
3:45	15	7	Physiology-Civics
4:00		all	Dismissal

1922-23

Teacher's Summary for Period Commencing September 4, 1922 and Ending May 11, 1923

School was in Session 160 days

Number of non-resident pupils enrolled,	Boys	—	Girls	—	Total	—
Whole number of pupils enrolled,	Boys	14	Girls	14	Total	28
Total days attendance,	Boys	1565	Girls	1413	Total	2978
Average daily attendance,	Boys	925	Girls	813	Total	1817
Number of days absent,	Boys	363	Girls	281	Total	621
Number of cases tardiness,	Boys	61	Girls	41	Total	102
Number neither absent nor tardy,	Boys	—	Girls	—	Total	—
Number volumes in school library	187					
Value of school library	\$155					
General condition of library books	Fair					
General condition of school room	Good					
Number of trees on school ground in thrifty condition	16					
Condition of out buildings, Boys'	Fair					
Condition of out buildings, Girls'	Good					
Condition of Coal House	Good					
Teacher's salary per month, \$	100					
Number of Visits, Superintendent	1					
School Officers	1					
Others	1					
Total	1					
General Remarks						

I hereby certify that the above report is correct

Clara E. Seyfrit

TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 74 State of Illinois County of Macoupin  
For the school year (8 mos) commencing Sept. 1 1924, and ending May 2 1925 School was in Session 164 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-124~~

Mary Hoyt Stoddard Teacher					BRANCHES															Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month									
																										FROM	TO	FROM YEAR	TO YEAR										
1	Louis Daugherty	1	5	102	9	Dropped school.																																	
2	Pete Dobrinick	1	8	128	5	92	90	94	92	82														1	1-4	Beacon's 1st			1	2									
3	McKinley Watton	1	5	102	6	87	88	95	72	7													2	5-8	Beacon's 2nd			Not advanced											
4	Ruth Lilly	1	7	47	0	93	92	92	93	7													3	9-13	Cyr's 3rd			1	2										
5	Frank Daugherty	2	7	149	10	88	82	95	75	7													5	14-20	Cyr's 5th			Not advanced in numbers											
6	Donald Klaus	2	10	155	1	90	86	92	88	81													7	21-25	Story Hour 7			2	4										
7	Thelma Osborne	2	7	17	0	Moved away.																																	
8	Katherine Parks	2	7	62	0	93	90	92	92	8													3	9-13	Cavins & Lokenbill			2	4										
9	Will Joseph Schaefer	3	8	142	6	91	73	92	71	7													5	14-20	Lokenbill														
10	Virginia Klaus	3	7	142	1	93	82	93	75	7													7	21-25	Cavins			Not advanced											
11	Delbert Osborne	3	9	17	0	Moved away.																																	
12	Mary Dobrinick	3	9	131	5	92	92	94	91	7													3	9-13	Poems (Gowdy II)			3	4										
13	Tony Dobrinick	3	10	145	5	91	92	94	90	7													5	14-20	Gowdy II														
14	Ornetta Parks	5	10	64	0	90	75	85	79	80													7-8	21-25	Gowdy III			3	4										
15	Margaret Schaefer	5	10	145	4	93	86	89	86	7																													
16	John Kahurick	5	11	153	3	85	77	82	75	7													1	1-4	Kay & Peet			5	6										
17	Russell Dunn	5	14	156	3	93	91	88	84	7													2	5-8	Kay & Peet			5	6										
18	Flora Osborne	5	11	16	0	Moved away.																																	
19	Anna Dobrinick	5	12	133	5	94	92	89	88	7													3	9-13	Wentworth Stone Mills			5	6										
20	Gilbert Hampton	5				Moved away.																																	
21	Josephine Rhodes	7	11	158	0	86	89	86	81	7																													
22	Florence Schaefer	7	13	143	4	91	90	83	85	7													4	14-20	Wentworth Stone Mills														
23	William Klaus	7	12	160	2	81	77	84	75	7													5	15-20	Wentworth Stone Mills														
24	Velma Jesse	7	12	6	0	Dropped school.																																	
25	Howard Parks	7	12	64	1	89	81	80	83	7													7	21-25	Whip. Anth. Reisinger & McIntosh			5	6										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	8	Grammar
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Reces
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	1 hr.	All	Non Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	7	Orthography
1:20	10	1	Spelling
1:30	10	2	Reading
1:40	15	All	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	Reces
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Civics-Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending May 1925

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 2, Girls 2, Total 4  
 Whole number of pupils enrolled, - Boys 13, Girls 12, Total 25  
 Total days attendance, - - - Boys 1469, Girls 1061, Total 2530  
 Average daily attendance, - - - Boys 8<sup>79</sup>/<sub>42</sub>, Girls 6<sup>14</sup>/<sub>41</sub>, Total 15<sup>15</sup>/<sub>41</sub>  
 Number of days absent, - - - Boys 233, Girls 209, Total 442  
 Number of cases tardiness, - - - Boys 52, Girls 21, Total 73  
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0  
 Number volumes in school library 180  
 Value of school library \$ 142  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 14  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 85 Eighty-five dollars  
 Number of Visits, Superintendent 1, School Officers , Others 3, Total 4  
 General Remarks

I hereby certify that the above report is correct

Mary Hoyt Stoddard  
 TEACHER.





## Report of Classification, Standing, Advancement and Attendance

Of School in \_\_\_\_\_ Township, District No. 74 County of Macoupin  
State of Illinois For the term Commencing September 6, 1926 and Ending May 5, 1927

[illegible]

[illegible][illegible]

**TEACHER'S REMARKS TO SUPERINTENDENT**

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

**The following will assist you in making your Report accurately:**

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

### CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

## COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

**PLEASE ANSWER FULLY**

Is your daily program posted? Yes  
Do you make daily preparation for your recitations? Yes  
Do you use the language text in your second grade? No

## DAILY PROGRAM

## FORENOON SESSION

9:00	10	All	Opening Exercises.
9:10	20	1-2	Reading.
9:30	10	5	Reading.
9:40	15	7	Reading.
9:55	10	3	Reading.
10:05	10	5	History.
10:15	15	7	History.
10:30	15	All	Recess.
10:45	10	All	Penmanship.
10:55	20	1-2	Numbers.
11:15	20	3-4	Arithmetic.
11:35	15	7	Arithmetic.
11:50	10	5	Arithmetic.
12:00	60	All	Noon Intermission.

## AFTERNOON SESSION

1:00	20	1-2	Phonics - Spelling.
1:20	15	7	Spelling.
1:35	15	5	Spelling.
1:50	10	3	Spelling.
2:00	15	5	Geography.
2:15	15	7	Geography.
2:30	15	All	Recess.
2:45	15	1-2	Language.
3:00	10	3	Language.
3:10	10	5	Language.
3:20	15	7	Grammar.
3:35	10	5	Physiology.
3:45	15	7	Physiology - Civics

### TEACHER'S SUMMARY REPORT

For year ending May 5, 1927  
District 74 Township 10  
Director's Name William Klanc  
Address Carlinsville, Ill. R. F. 1

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September .....	8	9	17
Whole number different pupils enrolled this term .....	8	9	17
No. enrolled not previously enrolled in this county this school year .....		1	1
Number of pupils belonging at date of this report .....	7	9	16
Number pupils dropped this term and not returned .....	1		1
Number enrolled between 7 and 16 years of age .....	8	9	17
Number of pupils from other districts enrolled this term .....	0	0	0
Average number belonging, .....		13	
Total number days absence .....	175		175
Total number days attendance .....			287
Average daily attendance .....			13
Total number cases of tardiness .....			111
Number neither absent nor tardy .....			0
Number violating compulsory attendance law .....			0

Whole number of days taught ..... 172  
Average cost of tuition per month for each pupil  
\$13 .....  
Compensation of teacher per month \$95 .....  
Number volumes in library ..... 180  
Number living trees on ground ..... 14  
Has your school a flag and pole and rope?  
No.

I certify that the within reports are correct.  
Teacher Lillie Schwab  
Home Address Carlisle, Ill.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Oakland No. 74 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	3	2			4	3	6	3			3	2	6						17	21

(3.) Length of school year in months: Eight Actual number of days school was in session: 163

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women One Total One(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4(6.) Number of pupils paying tuition..... Boys..... Girls..... Total None(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women..... Total One  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? No  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 4.00 Total, \$ 4.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2983-5(16.) Number of school houses..... Public One Rented..... Total One(17.) Number of seats or sittings for study (capacity)..... 37

(18.) Value of school property:

(a) Sites and buildings..... \$ 1250

(b) Equipment (furniture, library, apparatus, etc.).....

Total..... \$ 1250(19.) How many years have you taught in this district? Two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 87(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ 624.87(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 13, 1913.L. Estelle Adams  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1913-14

 Name of School Oakland Dist. No. 74 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	4	4			2	2		3	4	1		1	2	1								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: .....

- |   | MALE | FEMALE | TOTAL |
|---|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... |      | 1      | 1     |
| 5. Number of eighth grade graduates or promotions.....  |      |        |       |
| 6. Number of elementary pupils paying tuition.....  |      |        |       |
| 7. Number of high school graduates.....   |      |        |       |
| 8. Number of high school tuition pupils.....  |      |        |       |
| 9. Administrative officers (does not apply to one-room districts):<br>(a) Superintendents who do no teaching.....   |      |        |       |
| (b) Principals and Supervisors who teach less than half time.....   |      |        |       |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term) .....                 |      |        |       |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) .....   |      | 1      | 1     |
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
 A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?  
 .....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.....; Total, \$ 350.....  
 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 2807.5
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
18. Value of school property:  
 (a) Sites and buildings..... \$ 18.00  
 (b) Equipment (furniture, library, apparatus, etc.)..... 330.50  
 Total..... 2130.50
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:  
 (a) Number of inspectors employed: Nurses..... Physicians..... Total None  
 (b) Number of truant officers employed: Men..... Women..... Total None
21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....
22. Amount of bonded indebtedness, July 1, 1914..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district: None  
 (a) Number of teachers employed..... Men..... Women..... Total.....  
 (b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total None
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

1913-14  
Teachers' Annual Report

FOR  
*Clarkland* School  
Dist. No. *74*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.  
School closed *April 3* 1914.  
Made by *L. Estelle Adams*  
Teacher or Principal.  
Filed 1914.  
Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Oakland Dist. No. Seventy-four County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	3	2	3	1			3	2			5	6										
Total: Elementary												17	14	Secondary (High)									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys Girls Total None
3. Length of school year in months: Eight Actual number of days school was in session: 167
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 2 Women 0 Total 2
5. Number of eighth grade graduates or promotions Boys 1 Girls 0 Total 1
6. Number of elementary pupils paying tuition Boys 4 Girls 0 Total 4
7. Number of high school graduates Boys Girls Total
8. Number of high school tuition pupils Boys Girls Total
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching Men Women Total  
(b) Principals and Supervisors who teach less than half time Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? Yes A High School?  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 450; Women, \$ ; Total, \$ 450  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 3272
16. Number of school houses: Public One Rented Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Forty
18. Value of school property:  
(a) Sites and buildings \$ 1200  
(b) Equipment (furniture, library, apparatus, etc.) 200  
Total \$ 1400
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. Yes 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?  
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914 \$ 250
22. Amount of bonded indebtedness, July 1, 1915 \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use 35
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls? 0 0 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district \$  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399 .....				
\$300 to \$399.....					\$1,400 to \$1,499 .....				
\$400 to \$499.....	One				\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

1114-15

Teachers' Annual Report

FOR  
*Clarkland* School  
Dist. No. *Seventy-Seven* County,  
Illinois, for school year ending June 30, 1915.

School closed *May 7,* 1915.  
Made by *R. C. Boone*  
Teacher or Principal.

Filed *May 22, 1915* 1915.  
*J. W. S. S.*  
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Oakland Dist. No. 74 Macoupin County, Illinois.

## 1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>20</u>	<u>29</u>	<u>59</u>

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
<u>23</u>	<u>22</u>	<u>45</u>

Date of Census: May 29 1916

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>			<u>4</u>	<u>2</u>			<u>1</u>	<u>3</u>			<u>2</u>	<u>5</u>	<u>11</u>	<u>14</u>

## 2. Enrollment

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<u>2</u>								<u>2</u>		<u>11</u>	<u>16</u>

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 4 Girls 3 Total 7
3. Length of school year in months: eight Actual number of days school was in session: 170
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total None
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total None
7. Number of high school graduates..... Boys..... Girls..... Total None
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total None
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men one Women..... Total one
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men one Women..... Total one
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
? A State Normal School? yes A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 520; Women, \$.....; Total, \$ 520  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2411.5
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund None Total amount contributed.....
16. Number of school houses:..... Public one Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Forty
18. Value of school property:
- (a) Sites and buildings..... \$ 1800
- (b) Equipment (furniture, library, apparatus, etc.)..... 250
- Total..... \$ 2050
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? one  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 250
22. Amount of bonded indebtedness, July 1, 1916..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... Eighty
24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

1915-16

Teachers' Annual Report

FOR

*Oakland* School

Dist. No. *74* *Marion* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *10th* Range *7th*

School Closed *May 5,* 1916.

Made by *Roland C. Bloom*  
Teacher or Principal. P. O. *Quinville*

Filed *May 29,* 1916.  
*Geo. W. Solomon*  
Clerk or Co. Supt. *4*

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolOakland

Dist. No.74 Macoupin

County, Illinois.

\*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census:
Boys	Girls	Total	Boys	Girls	Total	May June71917
35	32	67	25	24	49	

Enrollment

2.

Elementary																		Total	
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	2	3	4	1			5	2			6	4			17	14

Secondary (High)										Grand Total			
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys		Girls	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls	

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys2GirlsTotal2
3. Length of school year in months:8Actual number of days school was in session:164
4. Number of vacancies caused by death?.....Resignation, etc?.....Change of teachers for spring term?.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls1Total1
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?.....A State Normal School?yesA High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$520; Total, \$520  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....3327½
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....Total amount contributed.....
16. Number of school houses:.....Public1Rented.....Total1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....37
- \*18. Value of school property:

(a) Sites and buildings.....\$1500

(b) Equipment (furniture, library, apparatus, etc.).....500

Total.....\$2000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.yes2 yrs.?.....3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....Physicians?.....Amount paid nurses?.....Physicians?.....  
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?.....Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916.....\$350
- \*22. Amount of bonded indebtedness, July 1, 1917.....\$109
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?.....Number of teachers employed?.....Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys0Girls0Total0
26. Have you any departmental teaching below the high school?.....If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$0  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

1917-18

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

*Oakland* School

Dist. No. *74* Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township *10* Range *7*

School closed *May 4th* 1917

Made by

*James L. Perrotti*  
Teacher or Principal.

*Carlinville, Ill.* P. O.

Filed

*May 17* 1917.  
*Geo. W. Solomon*  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Oakland Dist. 74 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	3			3	7	4	1			5	3			5	2	20	16

## Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						20	16

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 159
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total...1.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?  
No A State Normal School? No A High School? Yes  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$..... ~~20~~ 470 Total, \$..... ~~20~~ 470  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled... 2637 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... Yes Amount contributed this year:  
\$2.50
16. Number of one room school houses in the district: 1 Public..... Rented..... Total...1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 42
19. Give length of service in this district of teacher holding position at close of school: 2 Mo 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use... 30
24. Number of private schools in the district? 1 Number of teachers employed? 1 Men?..... Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 20 Girls? 16 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary \$40 \$.....

(OVER)



1917-18

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ONE ROOM  
Teachers' Annual Report

FOR

.....*Oakland*..... School

Dist. No. *74*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *Carlisle* Range *10*.....

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School closed *May 10th*..... 1918

Made by *Ira M. Kelley*  
..... Teacher.

*Carlisle, Ill.*..... P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of Oakland School Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 74 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	1	1	4			3	7	2	1			8	5			20	18

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 3 Total 4

\*3. Length of school year in months: eight months Actual number of days school was in session: 147

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... one Men..... Women one Total one

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? one If not a graduate, how many have attended a college?..... A State Normal School? one A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 400.00 Total, \$ 400.00

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 3531 1/2

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00

\*16. Number of school houses in the district: one Public 4 Rented..... Total one

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 355

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs?..... 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?..... 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?..... 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses?..... Physicians..... Number of pupils examined for physical defects or contagion none Number found affected..... Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? none Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use 135

\*24. Number of private schools in the district? none Number of teachers employed? none Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

1918-19

(15595-35m)

Teachers' Annual Report

FOR

Oakland School

Dist. No. 74 Macoupin County, Illinois, for school year ending June 30, 1919.

Building is in Township 5 Range 1

School closed May 2nd 1919

Made by Grace Behne Teacher or Principal.

Carlinville, Ill. P. O.

Filed June 1 1919

Rev. W. S. Brown Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Oakland Dist. No. 74, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	1	1	2		2			4	4	1	1	7	4			18	14

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										18	14

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Four Boys 3 Girls 1 Total 4
- \*3. Length of school year in months Eight  
Actual number of days school was in session 168
- \*4. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —
- \*5. Number of eighth grade graduates or promotions One Boys 1 Girls — Total 1
- \*6. Number of elementary tuition pupils attending this school None Boys — Girls — Total —
7. Number of high school graduates — Boys — Girls — Total —
8. Number of high school tuition pupils attending this school — Boys — Girls — Total —
9. Superintendents who do no teaching — Men — Women — Total —
- 9a. Principals and Supervisors who teach less than half time — Men — Women — Total —
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) One Men — Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men — Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men — Women — Total —
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? — A College Only? —  
A Normal School only? — A four-year High School only? One If not a graduate, how many have attended a college? — A State Normal School? — A High School? —
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? — A College only? —  
A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? — A State Normal School? — A High School? —
- \*13. Amount of annual salary earned by all teachers: Men, \$ —; Women, \$ 480; Total, \$ 480
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 4173
- 14a. Of all high school pupils (above 8th grade) —
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5
- \*16. Number of all public school houses in the district: One Public 1 Rented — Total 1
- 16a. Number of school houses in the district used by high schools only — Public — Rented — Total —
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 37
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? —  
3 yrs? — 4 yrs? — 5 yrs? — 6 yrs? — 7 yrs? — 8 yrs? — 9 yrs? —  
10 yrs? — 11 yrs? — 12 yrs? — 13 yrs? — 14 yrs? — 15 yrs? — 16 yrs? —  
17 yrs? — 18 yrs? — 19 yrs? — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? — Physicians? —  
Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer? —
- Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —  
Number of children not attending school between the ages of 7 and 14? — 14 and 16? — Number of children arrested and placed in charge of teacher? — Number sentenced by a court? — Number of school and age certificates issued? —
- \*23. Number of volumes in library exclusive of supplementary reading books for class use —
- \*24. Number of private schools in the district? None Number of teachers employed? — Men? — Women? — Number of pupils enrolled in elementary grades (1st to 8th): Boys? — Girls? — Secondary Grades (9th to 12th): Boys? — Girls? — College Grades (13th to 16th): Boys? — Girls? —
26. Have you any departmental teaching below the high schools? — If so, which years? —
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) — Commercial —  
Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

1919-20

(29430-35M)

# Teachers' Annual Report

FOR

Oakland School

Dist. No. 74, Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 10 N. Range 7 W.

School closed April 30 1920  
Made by

Clara R. Metzler  
Teacher & Principal.  
Carlinville, Ill. P. O.

Filed May 4 1920  
Geo. W. Soloman  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Oakland Dist. No. 74 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	2	5	2		2	2	2			4	5	3			17	15	

Spencer Jones (Teacher)

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											17	15

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

\*3e. Length of school year in months.....8

\*3f. Actual number of days school was in session.....167

\*4. Total days attendance of all pupils enrolled in both elementary and high school.....3691

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\*17. Number of all public school houses in the district:..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting).....37

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....Yes  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use.....150

\*26. Number of private schools in the district.....0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16.....3 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)		1		

111920-21

Teachers' Annual Report

FOR

Oakland

School

Dist. No. 74 Macoupin County, Illinois, for school year ending June 30, 1921.

Building is in Township 10 N., Range 7 W.

School closed May 10 1921

Made by Clara R. Metzler Teacher & Principal, Carlinville, Ill., P. O.

Filed May 19 1921

Co. Supt. G. W. Spelman

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Oakland Dist. 74, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	3	1	3	3			2						2	6	10	14

2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	14

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....2..... Girls.....1..... Total.....3.....
- 3e. Length of school year in months.....Eight.....
- 3f. Actual number of days school was in session.....165.....
4. Total days attendance of all pupils enrolled in both elementary and high school.....3521.....
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....21+.....
- 4b. Total days attendance of all high school pupils (above 8th grade).....        .....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....        .....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys.....1..... Girls.....2..... Total.....3.....
6. Number of elementary tuition pupils attending this school..... Boys.....        ..... Girls.....        ..... Total.....        .....
7. Number of high school graduates..... Boys.....        ..... Girls.....        ..... Total.....        .....
8. Number of high school tuition pupils attending this school..... Boys.....        ..... Girls.....        ..... Total.....        .....
9. Superintendents who do no teaching..... Men.....        ..... Women.....        ..... Total.....        .....
- 9a. Principals and Supervisors who teach less than half time..... Men.....        ..... Women.....        ..... Total.....        .....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men.....        ..... Women.....        ..... Total.....        .....
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men.....        ..... Women.....        ..... Total.....        .....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men.....        ..... Women.....        ..... Total.....        .....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....        ..... A Normal School only.....        ..... A Four-year High School only.....        ..... If not a graduate, how many have attended a College.....        .....? A State Normal School.....        .....? A High School.....        .....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....        ..... A Normal School only.....        ..... A Four-year High School only.....        ..... If not a graduate, how many have attended a College.....        .....? A State Normal School.....        .....? A High School.....        .....?
13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....        .....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....800..... Total, \$.....800.....
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....        .....; Amount contributed this year, \$.....5.....
17. Number of all public school houses in the district.....        ..... Public..... Rented..... Total.....        .....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....        .....
18. Number of sittings for study; (Double seats to be counted as one sitting).....40.....
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs.....X..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use.....165.....
26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed.....1..... Physicians.....1..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion.....21..... Number found affected.....8..... Number of homes visited by nurse or inspecting officer.....        .....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14.....2..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
- (IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		/			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

*Oakland* School  
Dist. No. *74* *Macoupin* County,  
Illinois, for school year ending June 30, 1922.

Building is in Township *10* Range *7*

School closed *May 5* 1922  
Made by *Charles R. Metzger*  
Teacher or Principal  
*Carlinville* P. O.

Filed *May 5* 1922

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Oakland Dist. 74 No. 74 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	4			4	1	3	3			2	1	4					

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls — Total 1

- \* 3a. Length of school year in months 8

- \* 3f. Actual number of days school was in session 160

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2978

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18.19

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3

- \* 6. Number of elementary tuition pupils attending this school..... Boys — Girls — Total —

7. Number of high school graduates..... Boys — Girls — Total —

8. Number of high school tuition pupils attending this school..... Boys — Girls — Total —

9. Superintendents who do no teaching..... Men — Women — Total —

- 9a. Principals and Supervisors who teach less than half time..... Men — Women — Total —

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men — Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men — Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men — Women — Total —

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended

- a College.....? A State Normal School 8.5 weeks A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended  
a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 8.00 Total, \$ 8.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district..... Public..... Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 36

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 125

- \* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys 14 Girls 14 Secondary Grades (9th to 12th): Boys.....Girls.....  
College Grades (13th to 16th): Boys.....Girls.....

- \* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....  
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

74 Macopin

County,

Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed .....1923

Made by

Clara C. Seyfried

Teacher or Principal

Carlinville, Illinois P. O.

Filed .....1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Oakland Dist. No. 74 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	3	1	5		2	2	1		3	1	-	-	3	2	-	-	-	3	17	9

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 0 Girls 0 Total 0
- 3e. Length of school year in months 8
- 3f. Actual number of days school was in session 165
4. Total days attendance of all pupils enrolled in both elementary and high school 2676
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 163
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls 3 Total 3
6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 720 Total, \$ 720  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by ~~high school~~ teachers only: Men, \$ \_\_\_\_\_; Women, \$ 720; Total, \$ 720
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_\_\_; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district 1 Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
18. Number of sittings for study: (A double seat to be counted as one sitting) 35
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 168
26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		/			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Oakland School

Dist. No. 74 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 14 Range 7

School closed May 2 1924

Made by

Georgia M. Little Teacher or Principal

Carlinville, Ill. P. O.

Filed

May 19 1924

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Oakland Dist. 74 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	2	2	3	2			4	3			2	3			14	11

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	11

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 1 Girls 4 Total 5
- \* 3a. Length of school year in months 8
- \* 3f. Actual number of days school was in session 164
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2530
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15<sup>25</sup>/<sub>42</sub>
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls 1 Total 1
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 680 Total, \$ 680  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 36
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 135
- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion 18 Number found affected 4 Number of homes visited by nurse or inspecting officer \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....			1		\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....								1	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Oakland* School

Dist. No. *74* *Macoupin* County,  
Illinois, for school year ending June 30, 1925.

Building is in Township *10* Range *7*

School closed *1925*  
Made by

*Mary Hoyt Stoddard*  
Teacher or Principal  
*Carlinville, Ill.* P. O.

Filed *May 9th* *1925*

*George W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Oakland Dist. No. 74 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	2	1			4	3	2	3			2	2	13	10

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	10

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 0 Girls 0 Total 0

- \* 2b. Length of school year in months 8

- \* 2c. Actual number of days school was in session 167

- \* 2d. Number of days when fewer than 5 pupils were present 0

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2701

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 0 Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 0 Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 760; Total, \$ 760  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented 0 Total 1

- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 37

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. \_\_\_\_\_

- 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

- 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

- 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 180

- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion 23 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers \$ \_\_\_\_\_

- Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_

- \* 19. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)  
 (OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

Oakland School

Dist. No. 17 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 13 Range 7

School closed April 30 1926

Made by Lillie Schuch Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 30 1926 George W. Solomon Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oakland Dist. No. 74 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2	1	4		2	3	6	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 173

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2892

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 16.71+

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2892

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a. of State Aid claim) 16.71+

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 6

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

\* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



**107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL**

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building?  
\_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary  
\_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check  
Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_;  
(h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_;  
(d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois**

**Other information which may be requested by County Superintendent.**

**Part time teachers (not substitutes)**

Name

**Subject**

[illegible]

# Teacher's Annual Report

**FOR**

Oakland **School**

District No. 74 Macoupin County,  
Illinois, for school year ending June 30, 1944.

Building is in Township 40 Range 7

School closed April 30, 1944

**Made by**

*Yelle Head*  
Teacher or Principal

Carlville P. O.

Filed May 2, 1944

**Co. Supt.**

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oakland Dist. No. 74 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	3		2	1	5	1	2		14

\*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

- \* 2. Length of school year in months 8

- \* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid)

- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2487  
(Same as item 5 on claim for state aid)

- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.37-  
(Same as item 6 on claim for state aid)

- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2487  
(Same as item 5a on claim for state aid)

- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 14.37-  
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools                       
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)                       
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 2 Total 2

- \* 5. Number of elementary tuition pupils attending the school                      Total

6. Number of high school graduates (Four year)                      Boys                      Girls                      Total

7. Number of high school pupils attending this school                      Total

- \* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

- 8a. Number of school buildings in the district used by high school                      Public                      Rented                      Total

- \*14. Number of libraries 1

- \*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 221

- \*16. Number of private schools in the district                      Number of teachers employed                      Men                      Women                      Number of pupils enrolled in elementary grades (1st to 8th): Boys                      Girls                      Secondary Grades (9th to 12th): Boys                      Girls

- \*17. Promotion of health: Number of nurses employed                      physicians                      Amount paid nurses, \$                      physicians, \$                       
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion                      Number found affected                      Number of homes visited by nurse or inspecting officer                     

Promotion of attendance: Number of truant officers employed                      Men                      Women                      Amount paid truant officers, \$                       
(Dollars only)

Number of children not attending school between the ages of 7 and 14                      14 and 16                      Number of children arrested and placed in charge of teacher                      Number sentenced by a court                      Number of school and age certificates issued                     

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1945-46

Teacher's Annual Report

FOR

Oakland

School

District No. 74

County,

Illinois, for school year ending June 30, 1946.

Building is in Township

Range

School closed April 30, 1946

Made by

Mary Goodnight

Teacher or Principal

Carl Linville, Jr.

P. O.

Filed

, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oakland Dist. No. 74 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	3	—	3	1	6	1		20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 169  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3300  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 19.52  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3300  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 19.52  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school 0 Total

\* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 246

16. No. of private schools in district 0 No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Oakland* School  
District No. *24* - *Massac* County,  
Illinois, for school year ending June 30, 1947.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed \_\_\_\_\_, 1947  
Made by \_\_\_\_\_

Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oakland Dist. No. 74 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	5	2	3		3	1	6		20

  

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3098  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 18.66-  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3098  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 18.66  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 6 Total 6

\* 5. Number of elementary tuition pupils attending the school none Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of libraries 1 14a. Number of volumes in libraries 282

16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? \_\_\_\_\_

(Yes or No)

No. given physical exam. this year \_\_\_\_\_

No. truant officers paid by district \_\_\_\_\_

Age certificates issued \_\_\_\_\_

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Oakland School

District No. 74 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 10 Range 7

School closed April 30, 1948

Made by Mary Goodnight  
Teacher or Principal  
Carlinville, Ill. P. O.

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.



# County Physician's Rural School Report

Name of School Oakland (74) Township Carlinville  
 Name of Teacher Clara Shearburn P. O. Address " Tel. No. 3705  
 Pres. School Board J. W. Kaburich P. O. Address " Tel. No. 3702

## School Building:

General Repair O. K.  
 Paint O. K.  
 Inside Decoration O. K.  
 Light O. K.  
 Heat O. K.  
 Ventilation O. K.

## School Grounds:

Clean O. K.  
 Drainage O. K.  
 Room for Play O. K.  
 Toilets: O. K.

## Well Water:

Well Closed  
 Water None

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>16</u>										
Name of Child										
McKinley Walton	9	3	E G F P Y N N D E O N D F	4	GI	L 20-20 R 20-20				PN Mack PO Carlinville Tel.
Mary	7	2	E G F P Y N N D E O N D F	4	GI	L Not Tested R Not Tested	Remove Tonsils			PN PO Tel.
Robert Whitby	5	1	E G F P Y N N D E O N D F	4	GI	L Not Tested R Not Tested	Remove Tonsils			PN Burwell PO Tel.
Frank Daugherty	9	4	E G F P Y N N D E O N D F	2	GI	L 20-20 R 20-20				PN James PO Carlinville Tel.
Louis	7	3	E G F P Y N N D E O N D F	4	GI	L 20-20 R 20-20				PN PO Tel.
May	6	2	E G F P Y N N D E O N D F	2	GI	L R				PN PO Tel.
Will Schafer	11	6	E G F P Y N N D E O N D F	2	GI	L 20-20 R 20-20				PN Will PO Tel.
Margaret	13	8	E G F P Y N N D E O N D F	2	GI	L 20-20 R 20-20				PN PO Tel.
Virginia Klaus	10	6	E G F P Y N N D E O N D F	2	GI	L 20-20 R 20-20				PN Will PO Tel.
Donald	8	4	E G F P Y N N D E O N D F	2	GI	L 20-20 R 20-20				PN PO Tel.
Mason Stoettler	6	1	E G F P Y N N D E O N D F	2	GI	L Not Tested R Not Tested				PN Paul PO Tel.
Joseph Tostberg	7	2	E G F P Y N N D E O N D F	2	GI	L Not Tested R Not Tested				PN Steve PO Tel.
Dale Gehrig	9	2	E G F P Y N N D E O N D F	2	GI	L 20-20 R 20-20	M. B.			PN Joe. PO Tel.
Mary	8	2	E G F P Y N N D E O N D F	2	GI	L Not Tested R Not Tested	M. B.			PN PO Tel.
Viola Fox	9	3	E G F P Y N N D E O N D F	3	GI	L 20-20 R 20-20				PN Otis PO Tel.

estimated 1927

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

# 800

## County Physician's Rural School Report

Name of School Oakland Township Carlinville  
 Name of Teacher Miss Bugmann P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_  
 Pres. School Board \_\_\_\_\_ P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address					
Name of Child															
Mae Daugherty	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN James Daugherty PO
Mary Walton	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN M. Kinky Walton PO
Louis Daugherty	10	4	EGFPY	N	N	D	E	O	N	D	F	I	R	slow	PN Louis Daugherty PO
Harold Loveless	10	4	EGFPY	N	N	D	E	O	N	D	F	I	R	slow	PN Truss Loveless PO
Donald Klaus	15	6	EGFPY	N	N	D	E	O	N	D	F	I	R	✓ Mental	PN William Klaus PO
Norma Sturman	7	2	EGFPY	N	N	D	E	O	N	D	F	I	R		PN John Sturman PO
Helena Lucille Culp	7	1	EGFPY	N	N	D	E	O	N	D	F	I	R		PN William Culp PO
Robert Whitby	7	2	EGFPY	N	N	D	E	O	N	D	F	I	R		PN Earl H. Little PO
John Sturman	10	6	EGFPY	N	N	D	E	O	N	D	F	I	R		PN John Sturman PO
Bernice Link	5	1	EGFPY	N	N	D	E	O	N	D	F	I	R		PN Frank PO
Willard Loveless	9	1	EGFPY	N	N	D	E	O	N	D	F	I	R	slow	PN Truss PO
Norma Culp	5	1	EGFPY	N	N	D	E	O	N	D	F	I	R		PN H. M. Culp PO
Margaret Cumming	7	2	EGFPY	N	N	D	E	O	N	D	F	I	R		PN Al Cumming PO
Roy Daugherty	5	1	EGFPY	N	N	D	E	O	N	D	F	I	R		PN Roy Daugherty PO
M. Kinky Walton	10	6	EGFPY	N	N	D	E	O	N	D	F	I	R		PN M. Kinky Walton PO
Norman Roudschof	10	6	EGFPY	N	N	D	E	O	N	D	F	I	R		PN Frank Link PO
Frank Daugherty	12	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN James PO
Mildred Sturman	13	8	EGFPY	N	N	D	E	O	N	D	F	I	R	100 %	PN John Sturman PO
Clara Pettit	13	8	EGFPY	N	N	D	E	O	N	D	F	I	R		PN James PO
Joseph Talsbergh	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN Joseph PO
William Loveless	14	6	EGFPY	N	N	D	E	O	N	D	F	I	R	slow	PN Truss Loveless PO
Will Joseph Schaefer	8	8	EGFPY	N	N	D	E	O	N	D	F	I	R		PN H. J. Schaefer PO
Targenia Klaus	12	8	EGFPY	N	N	D	E	O	N	D	F	I	R		PN H. M. Klaus PO
Estimated			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO
1929			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO

BOARD OF DIRECTORS, DISTRICT 74

OAKLAND

Frank Link, Pres.  
W. F. Culp, Clerk  
Ivan Tetzlaff

Carlinville  
Carlinville  
Carlinville

November 23, 1945

Mr. Frank Link, President  
Board of Directors, District 74  
Carlinville, Illinois

Gentlemen:

On November 18 I visited the Oakland School, District 74. Miss Nelle Head, your teacher, is one of the best teachers of Macoupin County. She has been teaching a long time and is well qualified for her work. I am sure that you appreciate her value as your teacher in your school. I hope you will be able to keep her many more years. You have a number of seventh and eighth grade students and her experience will be very helpful to these older boys and girls.

You are to be congratulated upon the excellent building you have to serve your children and community. You have shown a lot of interest in your school and have seen to it that things have been kept up to date. This is as it should be.

I am glad that you have been ordering the Pupils Reading Circle Books. I hope that you will continue to order them every year as they are the cheapest and best books you can buy. Since they are recommended by the State Reading Circle Board and are purchased through this Board, all excess commissions and profits are eliminated and the school gets the benefit of the best books at the lowest possible price.

I might suggest, however, that when you have the money, it would be a help to repaint and reclean the building on the inside, and also the basement should be cleaned and whitewashed. This not only will make it more sanitary but will give it a much nicer appearance. I also suggest that the old desks in the storm cellar be taken out and junked, as there would not be any room in the storm cellar in case of an emergency with all this clutter in it. Moreover, it should be whitewashed and kept in a sanitary condition, too, as it has a musty smell. You should have new maps and a new globe. However, it might be well to wait until the war is over and new maps are on the market. A new set of physiology charts would be very helpful. Also, a new set of World Books or Compton's encyclopedia would be useful. I suggest, too, that the floors be resanded, then varnished and waxed. This will make them appear more homelike and also make it easier to keep them clean. Many of our schools are doing this and find that it is a big help. A few pictures of a patriotic nature would be a valuable addition, also.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:do  
Encl.

STATE OF ILLINOIS  
JOHN STELLER, ~~HENRY HOPKINS~~ GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

*P.R. Cross*  
A. C. BAXTER, M. D.  
DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Nov. 14, 1940

Subject: Oakland School, Dist. #74, Macoupin County

Mr. Wm. F. Gulp, Clerk  
Oakland School, Dist. #74  
Carlinville, Ill.

Dear Mr. Gulp:

Sometime ago Mrs. Burke called at this office concerning the water supply at the above school to obtain data relative to the W.P.A. Hot Lunch project which may be placed in operation at your school in the near future. It is imperative in this work that the water supply be approved and of a safe sanitary quality.

This office is anxious to list your school on the approved rating and we are sure that you and the board members are desirous of the same.

We would appreciate an acknowledgment of any improvements to the well that have taken place since our last inspection report letter.

JTR/ar

Very truly yours,

Copy to: Mrs. Burke  
257 North Broad St.,  
Carlinville, Ill.

Karl Kerstein  
County Supt. Schools  
Carlinville, Ill.

*J. T. Robinson*  
J. T. Robinson  
District Sanitary Engineer  
Carlinville, Ill.

APPROVED:

*R. H. Bell, M.D.*  
R. H. Bell, M.D.,  
District Health Supt.

STATE OF ILLINOIS  
DWIGHT H. GREEN, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
ROLAND R. CROSS, M. D., DIRECTOR  
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15  
CARLINVILLE NATIONAL BANK BUILDING,  
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,  
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT  
PUBLIC HEALTH ENGINEER  
PUBLIC HEALTH NURSE  
PUBLIC HEALTH DENTIST

District Health Department #15  
National Bank Building  
Carlinville, Illinois  
May 28, 1942

Subject: SCHOOLS--Macoupin County  
Oakland School, Dist. #74  
Improved well

Board of Directors  
Oakland School, Dist. #74  
Attention: W. F. Culp, Clerk  
Carlinville, Illinois

Gentlemen:

The well recently completed at the Oakland School under the Macoupin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAW:DJ

Copy to Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Illinois

Submitted thru:

*W. J. Broad*  
W. J. Broad, M. D.  
District Health Superintendent

Very truly yours,

*R. A. Wilson*

R. A. Wilson  
District Sanitary Engineer



STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

HARRY F. FERGUSON, CHIEF ENGINEER  
EUGENE S. CLARK, BACTERIOLOGIST  
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSIS OF WATER FROM Carlinville

Source 40' dug well at Oaklawn School Dist. #74

Date collected Sept. 3, 1930

Laboratory No. 45157

Collected by Joe Kaburick

for \_\_\_\_\_

Remarks \_\_\_\_\_

Sediment	Moderate iron
Turbidity	10
Odor	0
Nitrite nitrogen	
Nitrate nitrogen	
Chlorine in chlorides	56
Bacteria per ml. (37° C.)	960

Bacteria of the colon group:

In portions of 10 ml.

Presumptive tests 5+

Confirmatory tests \_\_\_\_\_

The above results indicate that this water was contaminated and was not safe for drinking purposes when the sample was collected.

The contamination is probably due to waste pumpage or surface water seeping back through cracks in the platform or through the upper part of the well lining. The well should be reconstructed as follows:

- (1) Pour a six-inch concrete wall around the outside of the present well lining to a depth of 8 feet. (See bulletin.)
- (2) Build a new concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base, and extending into the pump base at least an inch, as illustrated in the bulletin.

A suction pump of the enclosed type should be installed as a safe quality of water cannot be obtained by means of a bucket and rope.

The location of the well can be considered safe only if the distances and construction of cesspools, privy vaults, sewers and drains comply with the recommendations in the enclosed bulletin.

When the well is properly located and improved as outlined above and in our bulletin, it should deliver a water of good sanitary quality.

\_\_\_\_\_  
Chemist.

MD-mm

Enc. B-18, 15

Copy to Co. Sup't. of Schools.

The statements on the reverse side are a part of this opinion.

### OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office.

- (a) If the water is unsafe to drink, the supply should be abandoned for one of known safety or the water brought to a boil before use until the suggested changes or improvements have been made.
- (b) If the source is not satisfactory, the improvements suggested should be made immediately.
- (c) If the water is safe, care should be exercised to protect the source of supply from future contamination.

### BRIEF EXPLANATION OF ANALYTICAL RESULTS

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

**Physical and Chemical Tests:** "Turbidity" through "Chlorine." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one cubic milliliter (ml.) of water (one-fourth of a teaspoonful). The results at 37° C. (98° F., body temperature) show only that portion of the total organisms which will grow at body temperature. These bacteria may or may not be of intestinal origin.

"Bacteria of the colon group:" "Presumptive Test." A water containing bacteria of intestinal origin, if placed in a sugar broth (lactose) will cause fermentation and production of gas. The presence of these bacteria in 10 ml. portions is indicated by a + if gas in considerable amounts is produced, or by a ? if in only small amounts. If no gas is produced, indicated by a —, these bacteria are absent. The numeral preceding the sign shows the number of portions on which the test was made.

A + under the "Confirmatory Tests," indicates that intestinal or sewage organisms are present. Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show B. coli present.

ILLINOIS  
County Sup't. of Schools  
Carlinville

R. R. CROSS, M. D.  
Director

STATE OF ILLINOIS  
DWIGHT H. GREEN, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer  
EUGENE S. CLARK, Bacteriologist  
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM CARLINVILLE (MACOUPIN CO.)  
Source dug, at Oakland School, Dist. # 74  
Date collected Nov. 14, 1941  
Collected by R. A. Wilson  
Remarks: "reconditioned well"

Laboratory No. 215849 ( )  
Sediment Slight  
Turbidity 5  
Odor 0  
Nitrite nitrogen \_\_\_\_\_  
Chloride \_\_\_\_\_  
Bacteria per ml. 5  
Coli-type bacteria:  
In portions of 10 ml.  
Presumptive tests \_\_\_\_\_  
Confirmatory tests 5- \_\_\_\_\_  
Number per 100 ml. (M P N) \_\_\_\_\_

This analysis indicates that the water was safe for drinking purposes when the sample was collected.

Water from this well may now be used for drinking purposes and for cooking purposes without boiling in connection with the W.P.A. Hot Lunch Project.

It was reported that the Board of Directors planned to furnish wooden waste-water trough for the well. For this reason and because the well is located adjacent to the road-side ditch, no waste-water trough was constructed by the W.P.A. It is suggested that a substantial trough be provided to carry waste pumpage to the road-side ditch in order to prevent the possibility that such water may find its way down along the outside of the well lining and into the well.

RAW/ol

Original to: Board of Directors  
Oakland School, Dist. #74  
Attn: W. F. Culp, Clerk  
Carlinville, Illinois

cc--Mrs. Marion Moise  
Supervisor W.P.A. Hot Lunch Projects  
cc--Karl H. Kerstein  
County Supt. of Schools  
cc--Eilian C. Burger  
Supt. W.P.A. Well Reconst. Project

*RAW Wilson*  
R. A. Wilson  
District Sanitary Engineer

Submitted thru:  
*W. J. Broad*  
W. J. Broad,  
District Health Superintendent

## CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

**"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests":** A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Oakland Dist. No. 74 County Macoupin Date 9/28/44

Assessed Valuation \$170,028 Tax Rate: Educ. .61 Bldg. .08 Special aid: Yes X No X

1st. Teacher Mildred Angelo Address Raymond

Years in this school 1 in other schools 8 Type of Certificate Limited State Ele.

Salary this year 1000 Salary last year 800 Years of Training 2 Yrs. of college

Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_

Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

Clerk of the Board W. F. Culp Address Carlinville Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>4</u>		<u>2</u>	<u>1</u>	<u>4</u>		<u>2</u>	<u>3</u>	<u>16</u>	Last Year _____ This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped-----	✓					
2. Ample playground space-----	✓					
3. Building painted on outside-----	✓					
4. Building in good repair-----		✓				
5. Cloakrooms provided-----					✓	
6. Safe and sanitary water supply-----	✓					
7. Toilet and lavatory facilities-----	✓					
8. Walls and ceiling decorated and clean-----	✓					
9. Adequate window space-----	✓					
10. Light from left (or left and rear)-----	✓					
11. Adjustable window shades-----	✓		✓			
12. Condition of floors-----			✓		✓	
13. Approved heating system-----	✓					
14. Means of humidifying the air-----		✓				
15. Means of proper ventilation-----	✓					
16. Blackboards and bulletin boards-----	✓					
17. Adequate floor space-----	✓					
18. Safety against fire-----			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials-----		✓				
2. Tables and chairs-----	✓					
3. Adequate maps and globes-----		✓				
4. Provisions for storage of supplies-----	✓					
5. Approved musical instruments-----			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----				✓		
8. Audio-Visual aids-----					✓	
9. Adequate play equipment-----					✓	
10. Janitorial supplies and housekeeping-----	✓					
11. Framed art pictures-----				✓		
12. First aid kit-----	✓					
13. Thermometer properly placed-----					✓	
14. Clock in good repair-----	✓					
15. Flags properly displayed-----			✓			
16. Textbooks and supplementary readers-----	✓					
<b>III. TEACHER</b>						
1. General Training-----	✓					
2. Training and Experience in Rural Fields-----	✓					
3. Professional Interest and Growth-----	✓					
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter-----	✓					
2. Pupil Activities-----	✓					
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----	✓					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center-----	✓					
2. P.T.A. or Community Club-----	✓					
<b>VI. GENERAL ESTIMATE OF SCHOOL-----</b>						

**VII. DESIRABLE FEATURES**

Are there indoor toilets? NO What type? NO  
 Does school have a radio? NO Artificial lighting? Yes  
 Warm lunch program? NO Explain NO  
 Special health program? NO Explain NO  
 Are there insect screens for doors and windows? NO

Improvements Since Last Year

R.C. Books and Health Chart  
 Needed Improvements

Another flag, piano tuned, new floors, window & door screens

Status last year: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Mildred Angelo  
 Teacher

Signed: \_\_\_\_\_  
 Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
 Co. Supt. of Schools

Signed: \_\_\_\_\_  
 Asst. Supt. of Pub. Inst.