

Anderson
#76



Anderson No. 76, Twp. 10-7
1912

Preliminary Classification Report

Of School in Anderson District Seventy-six Township of Carlinville
County of Macoupin For the term commencing September 7th 1908
Jessie Clevenger Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Pearl Miller	12	1, 2, 3, doing very	7		READING	Sohrab &		
2.	Ernest Neighbors	12	good work, need	7		1, 2, 3	Putnam. Poems.		
3.	Leroy Purdom	12	review in fract.	7		4, 5.	Cip's Fourth		
4.	Victor Miller	9	ions before taking	5		6, 7, 8, 9	" Third		
5.	Reinhard Borman	9	up percentage.	5		SPELLING			
6.	Velma Miller	11	4, 5, Behind the	3		1, 2 3.	Course of		
7.	Anita Reiher	8	Course. Arithmetic	3		4, 5	Study.		
8.	Leslie Neighbors	9	poor.	3		6, 7, 8, 9.			
9.	Herman Koester	9	6, slow in work.	3					
10.	Freddie Koester	6	7, 8, 9, very bright	1		GRAMMAR			
11.	Truman Perrottet	6	doing excellent work.	1		1, 2, 3	Howdy's		
						LANGUAGE			
						4, 5	Mother Tongue		
						6, 7, 8, 9	Course of Study		
						ARITHMETIC			
						1, 2, 3	Smith's Prac-		
						4, 5	tical.		
						6, 7, 8, 9	Heath's Beginner		
						WRITING			
						1, 2, 3, 4, 5	Medial		
						6, 7, 8, 9	"		
						4, 5	"		
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3.	Overton's		
						4, 5	"		
						6, 7, 8 9	Course of Study		
						GEOGRAPHY			
						1, 2, 3	Natural		
						4, 5	"		
						U. S. HISTORY			
						1, 2, 3	Montgomery's.		
						HISTORY OF ILLINOIS			
						CIVICS			
						1, 2, 3	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						Alb.	Webb & Ware.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		General Exercises
9:10	9:20		Primary Work.	1:10	1:20		Primary Work
9:20	9:35	C	Arithmetic	1:20	1:30	B	Reading
9:35	9:55	A	"	1:30	1:45	B	Geography
9:55	10:10	B	"	1:45	2:00	A	"
10:10	10:30	A	Reading	2:00	2:10	B	Physiology
10:30	10:45		Recess.	2:10	2:25	B	Language.
10:45	10:55		Primary Work.	2:25	2:40		Recess.
10:55	11:10	B	Reading	2:40	2:55		Writing or Drawing.
11:10	11:30	A	Grammar	3:00	3:10		Primary Work.
11:30	11:40	C	Spelling	3:10	3:25	A	History
11:40	11:50	B	"	3:25	3:35	B	Language
11:50	12:00	A	"	3:35	3:45	B	Physiology
			Noon.	3:45	4:00	A	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in excellent condition; newly painted. Stove not very good. Teacher's desk same.

No. volumes in library 21 General condition of library books Good condition Do you keep a Library Record? Yes Have you a suitable book-case? None Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Very nice

No. living trees on school grounds two State condition of outbuildings, Boys' In need of repair
Girls' In fairly good condi- Coal house is very good Teacher's salary per month, \$ 25
tion April
Term ends 1909

Term ends 11 April 1909
Teacher's name Jessie Clevenger Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Anderson District Seventy-six Township of Cashville
County of Macoupin For the term commencing September 5 1910
Jessie C. Levensager Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Willie Koester	14				READING			
2	Pearl Miller	14		7		1-2-3	Pems for L.S.		
3	Victor Miller	11		5		4-5-6-7	Cyril's Reader		
4	Velma Miller	13		3	2+1	8-9-10-11-12-13-14-15	" "		
5	Anita Reiber	10				SPELLING			
6	Leslie Neighbors	11		7		1-2-3	Course of Study		
7	Herman Koester	11		5		4-5-6-7	" " "		
8	Truman Perrottet	8		3		8-9	" " "		
9	Freddie Koester	8		2		10-11	" " "		
10	Alma Lehman	8				GRAMMAR			
11	Arthur Neighbors	7		7		1-2-3	Howdy's		
13	Fremson Lehman	6				LANGUAGE			
14	Lewis Lehman	7		5		4-5-6-7	Mother Tongue		
15	Henry Koester	6		3	2	8-9-10-11	Course of Study		
						ARITHMETIC			
				7		1-2-3	Smith's Practical		
				5		4-5-6-7	" "		
				3	2+1		Heath's & Course		
						WRITING			
				All			Medial Copy Books		
						PHYSIOLOGY AND HYGIENE			
				7		1-2-3	Overton's Advanced		
				5		4-5-6-7	" Intermediate		
				3	2-1		Course of Study		
						GEOGRAPHY			
				7		1-2-3	Natural Advances		
				5		4-5-6-7	" Elementary		
						U. S. HISTORY			
				7		1-2-3	Montgomery's		
						HISTORY OF ILLINOIS			
				7		1-2-3	Mather's		
						CIVICS			
				7		1-2-3	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				All			Course of Study		
						ALGEBRA			
						2	Wells		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Exercises	1:00	1:10	all	General Ex.
9:10	9:20	1	Reading	1:10	1:20	1	Primary Work
9:20	9:30	2	Arithmetic	1:20	1:35	2	Reading. (Spell)
9:30	9:45	3	"	1:35	1:50	3	Reading. (Spell)
9:45	10:05	5	"	1:50	2:10	7	Geography.
10:05	10:25	7	"	2:10	2:25	5	"
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	10:55	62	Primary Work	2:45	2:55	3	Lang. & Phys.
10:55	11:10	7	Reading	2:55	3:10	7	History
11:10	11:25	5	Reading	3:10	3:25	5	Lang. & Phys.
11:25	11:45	7	Grammar	3:25	3:40	7	Arabic
11:45	11:55	5	Spelling	3:40	3:55	all	General & Class
11:55	12:00	7	"				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is very good condition is. We have no
pictures. Not enough small desks
No. volumes in library 36 General condition of library books Very good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? There are not
enough trees on the grounds
No. living trees on school grounds 2 State condition of outbuildings, Boys' good
Girls' good Coal house fairly good Teacher's salary per month, \$ 45
Term ends April 191 1
Teacher's name Jessie C. Levenson Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Anderson District No. 76 Township of Earlville
County of Macoupin For the term commencing September 4th 1911
Oscar Leefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade									
1	Fern Perrottet	6	Does good work	1	2	1, 2, 3, 4, 5, 6, 7	Cyrs No I		
2	Rebecca Lacock	7		1	2	8, 9	Cyrs No III		
3	Woodie Neighbors	6	" " "	1	2	10, 11	Cyrs Third Reader		
4	Emma Winters	6		1	2	12, 13, 14	Cyrs Fourth Reader		
5	Fremont Lehmann	6		1	2	SPELLING 1, 2, 3, 4, 5, 6, 7	From Reader's		
6	Louis Lehmann	8		1	2	8, 9	Course		
7	Henry Roester	7		1	2	10, 11	Course		
Third Grade									
8	Arthur Neighbors	8		3	2	12, 13, 14 GRAMMAR	"		
9	Alma Lehmann	10		3	2				
Fourth Grade									
10	Freddie Roester	9		4	2	LANGUAGE 1, 2, 3, 4, 5, 6, 7 8, 9	Course		
11	Shirley Hodges	10		4	2	12, 13, 14 ARITHMETIC 1, 2, 3, 4, 5, 6, 7 8, 9	"		
Sixth Grade									
12	Leslie Neighbors	12	Does excellent work.	6	2	10, 11 10, 13, 14	Oral Smith's Primary		
13	Herman Roester	12	" " "	6	2	WRITING 1, 2, 3, 4, 5, 6, 7	Smith's ^{Practical} Arithmetic		
14	Anita Reher	10	" " "	6	2	8, 9 10, 11 12, 13, 14 PHYSIOLOGY AND HYGIENE	Barnes Slant No. 1		
GEOGRAPHY									
						10, 11	" " No 3		
						8, 9 10, 11 12, 13, 14	" " " No 5		
						Orton's Primary			
						" Intermediate			
U. S. HISTORY									
						10, 13, 14	Barnes Primary		
HISTORY OF ILLINOIS									
CIVICS									
MUSIC									
AGRICULTURE									
HOUSEHOLD ARTS									
DRAWING									
						Al	Pencil + Brush Series.		
ALGEBRA									
ENGLISH									
ENGLISH HISTORY									
PHYSICAL GEOGRAPHY									
COM. GEOGRAPHY									
BOTANY									
GREEK AND ROMAN HIST.									

Followed Outline in Course.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises.	1:00	1:10	all	General Exercises.
9:15	9:30	1 st	Numbers.	1:10	1:20	1 st	Reading.
9:30	9:45	4	Arithmetic.	1:20	1:35	4	Reading.
9:45	10:15	3	Arithmetic.	1:35	1:50	3	Reading.
10:15	10:25	6	Arithmetic.	1:50	2:05	1 st	Reading.
10:25	10:30	1 st	General Work.	2:05	2:20	6	History.
10:30	10:45	all	Recess.	2:20	2:30	all	Writing.
10:45	11:00	1 st	Reading.	2:30	2:45	all	Recess.
11:00	11:10	1 st	Spelling.	2:45	2:55	4	Physiology.
11:10	11:30	6	Reading.	2:55	3:05	1 st	Language.
11:30	11:40	4	Spelling.	3:05	3:15	6	Language.
11:40	11:50	3	Spelling.	3:15	3:25	3	Language.
11:50	12:00	6	Spelling.	3:25	3:35	4	Language.
12:00	1:00	all	Noon.	3:35	3:50	6	Physiology.
				3:50	4:00	7	Home Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room has been improved by moving the stove into the corner. General condition of school room is good.

No. volumes in library 28 General condition of library books In good order Do you keep a

Library Record? No yes Have you a suitable book-case? Are getting one Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Very good

No. living trees on school grounds Two State condition of outbuildings, Boys' Good

Girls' Good Coal house Just been built Teacher's salary per month, \$ 45

Term ends April 3d 1911

Teacher's name Cecelia Peeters Address while teaching Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

Class #. of the First Grade have attended school previous to this term and will be able to finish the First and Second Grades during this years school. The Third Grade is doing a combination of Second and Third Grade work. The Fourth and Sixth Grades do excellent work in their various branches

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Anderson District Seventy-six Township of Carlinsville
County of Macoupin For the term commencing September 2d 1912
Osceola Peepers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Seventh Grade					READING			
1	Leslie Neighbors	13		7	2	1, 2, 3, 4	Elson's Grammar R.		
2	Herman Koester	13		3	2	5, 6	Cyril's Fourth		
3	Hanita Reiher	11		3	2	7, 8, 9, 10	Baldwin's Third		
4	Flora Lott	12		2	2	11, 12, 13, 14, 15, 16, 17, 18, 19	Cyril's Second + First		
	Fifth Grade			7	2	1, 2, 3, 4	Carvin's Orthography		
5	Freddie Koester	10		5	2	5, 6	Natural + Course		
6	Shirley Hodges	13	Entered Nov. 4 th	3	2	7, 8, 9, 10	Natural + Course		
	Third Grade			1	2	11, 12, 13, 14, 15, 16, 17, 18, 19	Readers		
7	Alma Lehmann	11		1	2	GRAMMAR	Lowdy Revised		
8	Arthur Neighbors	9		7	2	1, 2, 3, 4			
9	Irene Lott	8		3	2	LANGUAGE			
10	Morris Lott	10		3	2	5, 6	Reed's English Response		
	Second Grade			3	2	7, 8, 9, 10	Course + Reference		
11	Henry Koester	8		1	2	11, 12, 13, 14, 15, 16, 17, 18, 19	Course + Reference		
12	Woodie Neighbors	7		7	2	ARITHMETIC	Smith's Advanced		
13	Fern Perrotet	7		5	2	1, 2, 3, 4	" Primary		
14	Louis Lehmann	9		3	2	5, 6	"		
15	Rebecca Lacock	8		1	2	7, 8, 9, 10	Oral		
	First Grade			1	2	11, 12, 13, 14, 15, 16, 17, 18, 19	WRITING		
16	Emma Winters	7		all	2	all	Finishing		
17	Fremont Lehmann	7					Barnes' Natural		
18	Nora Eichen	6					Slant		
19	Flora Eichen	8					PHYSIOLOGY AND HYGIENE		
				7	2	1, 2, 3, 4	Overton's Advanced		
				5	2	7, 8, 9, 10	" Intermediate		
				3	2	7, 8, 9, 10	" Primary		
							GEOGRAPHY		
				7	2	1, 2, 3, 4	Natural Advanced		
				5	2	5, 6	" Intermediate		
							U. S. HISTORY		
				7	2	1, 2, 3, 4	School News		
							HISTORY OF ILLINOIS		
							CIVICS		
				7	2	1, 2, 3, 4	Illinois and Nation		
							MUSIC		
				all	2		AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:05	all	General Exercises
9:10	9:20	1	Reading	1:05	1:15	1	Reading
9:20	9:30	2	Reading	1:15	1:25	2	Reading
9:30	9:45	7	Arithmetic	1:25	1:35	3	Reading
9:45	9:55	3	Numbers	1:35	1:45	5	Geography
9:55	10:10	5	Arithmetic	1:45	2:00	7	Geography
10:10	10:30	7	Reading	2:00	2:10	3	Physiology
Recess				2:10	2:20	5	Language
10:45	10:55	1	Numbers	2:20	2:30	7	Civics or Physiology
10:55	11:05	2	Spelling & Phonics	Recess			
11:05	11:15	5	Reading	2:45	3:00	1+	Language
11:15	11:30	7	Grammar	3:00	3:10	5	Physiology
11:30	11:40	3	Spelling	3:10	3:25	7	History
11:40	12:00	5-7	Spelling	3:25	3:40	3	Language
				3:40	4:00	All	Drawing, Writing and Nature Study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ 45 Term ends April 6th 1913 Teacher's name Oseola Peepers Address while teaching Carlisleville

TEACHER'S REMARKS ON CLASSIFICATION

No 6 attended school only a few months last year so is behind his grade. The rest are very well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Anderson School, District No. 76, Macoupin County, Illinois.
For the term commencing September 8 1913 Liene L. Perrottet Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Leslie Neighbors	14	6, hard to learn	1		16, 17, 18	Cyr's Book I		
2.	Herman Koester	14	7 irregularly attended	2		18	Cyr's Book II		
3.	Anita Reiber	12	and does poor work	4		8, 9, 10, 11, 12, 13, 14	Cyr's Book III		
4.	Flora Lott	13	when is at school	6		5, 6, 7	Cyr's Fourth Reader		
5.	Lester Fite	11		8		1, 2, 3, 4	Eleon's Gram. School.		
6.	Freddie Koester	11		1 1/2		16, 17, 18 & 15	Cyr's Reader		
7.	Frank Burger	14		4		8, 9, 10, 11, 12, 13, 14	As outlined in Course of Study Reader		
8.	Morris Lott	11		6		5, 6, 7	Course of Study and Reader		
9.	Arthur Neighbors	10		8		1, 2, 3, 4	Cyr's Orthography and Course of Study		
10.	Irene Lott	9				GRAMMAR			
11.	Woodie Neighbors	8		8		1, 2, 3, 4	Goody		
12.	Fern Perrottet	8							
13.	Rebecca Laycock	9		1 1/2		LANGUAGE			
14.	Henry Koester	9		4		16, 17, 18 & 15	As in Course of Study and from any book that contain the names of		
15.	Emma Winters	8		6		8, 9, 10, 11, 12, 13, 14	Parker's Penny Classics		
16.	Alberta Lott	6		1 1/2		5, 6, 7	Course of Study Parker's Penny Classics		
17.	Alma Winters	6		2		16, 17, 18	Course of Study		
18.	Alvena Koester	5		4		9, 10, 11, 8, 12, 13, 14	Oral & follow Course of Study		
				6		5, 6, 7	Smith's Primary & Oral, C. of Study		
				8		1, 2, 3, 4	Advanced Arith		
				1 1/2		WRITING			
				4		15, 16, 17, 18	Oral Exercises		
				6		8, 9, 10, 11, 12, 13, 14	Barnes Natural Plant No 3		
				8		5, 6, 7	Economy Penmanship No. 3		
						1, 2, 3, 4	"		
				8		PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4	Overton's Advanced		
						GEOGRAPHY			
				4		8, 9, 10, 11, 12, 13, 14	Outlined in Course of Study		
				6		5, 6, 7	Natural Elementary		
				8		1, 2, 3, 4	Course of Study & Natural Advance		
						U. S. HISTORY			
				6		5, 6, 7	Barnes Elementary		
				8		1, 2, 3, 4	Mamie C. Tex's History		
						HISTORY OF ILLINOIS			
						CIVICS			
				8		1, 2, 3, 4	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
				1 1/2		15, 16, 17, 18	Course of Study		
				4		8, 9, 10, 11, 12, 13, 14	" " " Other books		
				6		5, 6, 7	" " " for		
				8		1, 2, 3, 4	" " " Reference		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	1	Reading & Phonics
9:10	9:25	1	Numbers	1:10	1:20	2	Reading
9:25	9:40	2	Numbers	1:20	1:35	4	Reading
9:40	9:55	3	Arithmetic	1:35	1:50	6	History
9:55	10:10	6	Arithmetic	1:50	2:10	8	Geography
10:10	10:30	8	Arithmetic	2:10	2:20	4	Geography
10:30	10:45	All	Recess	2:20	2:30	All	Writing & Drawing
10:45	10:55	1	Primary Spelling	2:30	2:45	All	Recess
10:55	11:05	2	Spelling	2:45	2:55	1	Language or Nature Study
11:05	11:25	6	Reading	2:55	3:00	2	Language or Nature Study
11:25	11:30	8	Grammar	3:00	3:10	6	Language or Nature Study
11:30	11:40	4	Spelling	3:10	3:25	8	History
11:40	11:50	6	Spelling	3:25	3:40	4	Language or Nature Study
11:50	12:00	8	Orthography	3:40	3:50	6	Geography
12:00	1:00	All	Noon	3:50	4:00	8	Physiology
				4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room is in fair condition as to cleanliness. Desks are good but some are improperly arranged. Few decorations but good.

No. volumes in library 56 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good buildings, well drained yard, but very poor shade.

No. living trees on school grounds 2 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 35.75

Term ends April 1914

Teacher's name Irene L. Perrottet Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching 3rd year's arithmetic to the 4th year pupils. Eighth year take Agriculture and Reading alternatively in place of the study first finished for the month, which is usually spelling or geography.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Anderson School, District No. 76, Macoupin County, Illinois.
For the term commencing September, 7, 1914 Nell B. Kasten Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Flossie Neighbors	6	Very bright			READING			
2.	Gracie Fite	7	Good	18	2	1, 2, 3, 4, 5, 6, 7, 8.	Cyril's		
3.	Lorine Borman	7	Good	3	5	9, 10, 11, 12, 13, 14, 15, 16.	Cyril's		
4.	Anna Mae Borman	5	Good		7	20	Elson's Readers		
5.	Howard Crawford	6	Bright			SPELLING			
6.	Alberta Lott	7	good work	18	2	1, 2, 3, 4, 5, 6, 7, 8.	From Readers		
7.	Alvina Roester	7	"		3	9	Reed's Word Lessons		
8.	Alma Winter	7	Very good worker		5	10, 11, 12, 13, 14, 15, 16.	"		
9.	Emma Winter	9	very peculiar		7	20	Cavin's Orthog.		
10.	Morris Lott	12	good			GRAMMAR			
11.	Arthur Neighbors	11	Fair		7	20	Gowdip's Revised		
12.	Woodie Neighbors	10	Good			LANGUAGE			
13.	Henry Roester	10	Slow but sure			6, 7, 8, 9	Supplementing & C. of study		
14.	Rebecca Laycock	10	Fair	2	3	10-16	Modern Eng. lessons		
15.	Fern Perrotte	9	"		5	ARITHMETIC			
16.	Irene Lott	10	Good			1, 2, 3, 4, 5, 6, 7, 8.	From Board		
17.	Herman Roester	15	Very bright	1	2	9, 10, 11, 12, 13, 14, 15, 16.	Smith's Elementary		
18.	Leslie Neighbors	15	"	3	5	20	Smith's Advanced		
19.	Flora Lott	14	"		7	WRITING			
20.	Freddie Roester	12	Good worker	1	2	12, 13, 14, 15, 16, 17, 18.	From Copies		
				3	5	9, 10-16, 20.	Economy System of Pen.		
						PHYSIOLOGY AND HYGIENE			
				3	7	9, 10-20.	Overton's		
					5	10-16.	Overton's Intermediate		
						GEOGRAPHY			
				5		10-16	Natural Element		
				7		20	" Advan.		
						U. S. HISTORY			
				5		10-16	Montgomery & Supplement		
				7		20	Barnes Elementary		
						HISTORY OF ILLINOIS			
				7		20	Mather & Smith's		
						CIVICS			
				7		20	Ill and Nation		
						MUSIC			
				all		AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				1	2	1-8			
						ALGEBRA			
				9		17, 18, 19.	Slought & Lennex		
						ENGLISH			
				9		17, 18, 19.	Montgomery Revised		
						ENGLISH HISTORY			
				9		17, 18, 19.	Scott & Denny's		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		all Opening Exercises	1:00	1:10		all Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Reading
9:20	9:30	2	Numbers	1:20	1:30	2	Reading or Language
9:30	9:35	3	Arithmetic	1:30	1:45	5B	Language
9:35	9:45	7C	Arithmetic	1:45	1:55	7A	History
9:45	10:00	5B	Arithmetic	1:55	2:10	9	English History
10:00	10:20	9	Algebra	2:10	2:20	5B	History
10:20	10:30	7A	Reading	2:20	2:30	7A	Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1+2	Phonics	2:45	2:55	6	Physiology
10:55	11:00	3C	Reading	2:55	3:10	B.	Physiology
11:00	11:10	2	Reading	3:10	3:20	A.	Physiology
11:10	11:25	5B	Reading	3:20	3:35	B.	Geography
11:25	11:35	7A	Grammar	3:35	3:50	A.	Orthography
11:35	11:50	9	English	3:50	4:00	B.	Spelling
11:50	12:00	all	Writing				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school room is in good condition considering its age. It is clean and comfortable.

No. volumes in library 82 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster International Dictionary Condition Good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? The grounds are

in good condition

No. living trees on school grounds Two State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 47.50

Term ends April 1915

Teacher's name Nell B. Kasten Address while teaching Parkville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Carlinville, Ill.
County of Macoupin

District 76
Township of Carlinville, Ill.

For the term commencing September 1,
1915

Rena R. Reid
Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Henrietta Schwab	6	1st Grade good	1		READING	Cyr's Book I & Supplementary books 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 Elson - 19		
2	John Oller	7				SPELLING			
3	Anna Mae Borman	7				From Readers			
4	Lorine Borman	8				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22			
5	Flossie Neighbors	7				Natural Speller			
6	Howard Crawford	7				Carvins Orthography			
7	John Thomas	7				LANGUAGE			
8	Alvena Koester	7				1, 2, 3, 4			
9	Alberta Lott	8				As outlined in C. of S.			
10	Alma Winters	8				Modern Eng. Lesson			
11	Helen Thomas	11				Gowdy Grammar			
12	Emma Winters	11				GRAMMAR			
13	Fern Perrottet	10				19			
14	Irene Lott	11				NUMBERS AND ORAL ARITHMETIC			
15	Rebecca Laycock	12				1 - 2 - 3 - 4 - 5 - 6 - 7			
16	Morris Lott	13				8 - 9 - 10 - 11 - 12			
17	Arthur Neighbors	13				12 - 22			
18	Woodie Neighbors	11				ARITHMETIC			
19	Fredde Koester	14				13 - 14 - 15 - 16			
20	Henry Koester	11				17 - 18 - 19 - 20			
21	Rena Oller	9				U. S. HISTORY			
22	Wilma Oller	11				13 - 14 - 15 - 16 17 - 18 - 19 - 20			
						HISTORY OF MISSOURI	Barnes Primary Mc Master's & Supplementary		
						CIVIL GOVERNMENT	Illinois in the Nation		
						GEOGRAPHY	Natural Elementary Advanced "		
						PHYSIOLOGY	Overton's " Intermediate Primary		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING	Economy System & Copies		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	Open	Opening Ex	1:00	1:10	P	Primary
9:10	9:20	P	Primary	1:10	1:20	2	Second yr Reading
9:20	9:30	2	2nd yr numbers	1:20	1:30	3	Third " "
9:30	9:40	3	3rd yr Arithmetic	1:30	1:40	C	Reading
9:40	9:55	A	A. Arithmetic	1:40	1:50	B	Geography
9:55	10:05	C	C. Arithmetic	1:50	2:05	A	Geography
10:05	10:15	B	B. Arithmetic	2:05	2:20	C	" "
10:15	10:30	A	A Reading	2:20	2:30	all	Writing or Drawing
10:30	10:45	all	Recess	2:30	2:45		Recess
10:45	10:55	P	Primary	2:45	3:05	P	1-2 yrs. Language
10:55	11:05	2	Second yr Reading Spelling	2:55	3:05	3	3rd. Language
10:05	11:15	3	Third " " " "	3:05	3:15	A	A Eighth History
10:15	11:25	B	B Reading	3:15	3:25	B	Language or Physiology
11:25	11:40	A	A Grammar	3:25	3:35	C	Language or " "
11:40	11:50	B+C	B+C. Spelling	3:35	3:45	B	History
11:50	12:00	A	Spelling	3:45	4:00	A	Civics or Physiology
			Noon		4:00	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom in regard to cleanliness, desks, stove windows & decoration is in good condition

No volumes in library 106 General condition of library books very good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? very good but not enough shade

No. living trees on school grounds two State condition of outbuildings, Boys' very good

Girls' very good Coal house very good Teacher's salary per month, \$ 40

Term ends April 7, 1916

Teacher's name Anna R. Heid Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

The school in general condition is good but single seats are needed. A heater is also needed it still has the stove in the center of the room. it has a good teacher's desk and chair also a new book case and the books are in splendid condition, it has slate blackboards but not enough also the clock and organ are in good condition all out buildings and a new fence has been built the school house has been painted and repaired, but not a single text book is in the school room for the use of the teacher. but it is a good district and they are willing to keep the school in good condition

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Anderson School, District No. 76, Macoupin County, Illinois.
For the term commencing September 4, 19 6 Anna R. Heid Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Inas Anderson	8	Fair	1	year	READING	Cyr's Book I		
2	Henry Bloome	7	Bright	1		2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5.		
3	George Oller	6	Does fairly good work	1		8, 9, 10, 11, 12	Cyr's Book II		
4	John Oller	8	" " " "	1		13, 14, 15, 16	Cyr's Book III		
5	Walter Miller	7	" " " "	1		17	Cyr's Book IV		
6	Henrietta Schwab	7	Very Bright	2		SPELLING	Reeds and		
7	Celia Berry	7	does good work	2		1, 2, 3, 4, 5, 6, 7, 8, 9	from Readers		
8	Flossie Neighbors	7	" " " "	3		10, 11, 12, 13, 14	Orthography		
9	Rena Oller	10	" " " "	3		15, 16, 17, 18, 19			
10	Clara Berry	10	Fairly good	3		20, 21, 22, 23			
11	Howard Craiford	9	Good	3		GRAMMAR	Goody's Deskmans		
12	John Thomas		Does fair work	3		18, 19, 20, 21, 22, 23			
13	Alma Winter	9	Very Bright	4					
14	Charles Berry	13	Can't learn well	4		LANGUAGE			
15	Louis Berry	12	does fairly good work	4		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	As in C. of S.		
16	Wilma Oller	12	" " " "	4		11, 12, 13, 14, 15, 16, 17	Goody's Deskmans		
17	Emma Winter	11	Very Bright	5		ARITHMETIC	Book I & II and		
18	Fern Perrottet	11	" " " "	7		8, 9, 10, 11, 12, 13	out of C of S.		
19	Woodie Neighbors	11	" " " "	7		14, 15, 16, 17, 18	Smiths and		
20	Arthur Neighbors	13	does good work	7		19, 20, 21, 22, 23	supplementary		
21	Rebecca Lacycock	12	" " " "	7		WRITING	Economy		
22	Rose Bloome	13	Very Bright	7		8, 9, 10, 11, 12, 13, 14	System, and		
23	Reba Bloome	15	Good work	7		15, 16, 17, 18, 19, 20, 21, 22, 23	from C of S		
						PHYSIOLOGY AND HYGIENE	Overton's		
						13, 14, 15, 16, 17, 18	Primary, Advanced		
						19, 20, 21, 22, 23	Intermediate		
						GEOGRAPHY	Natural advanced		
						13, 14, 15, 16, 17, 18, 19			
						20, 21, 22, 23			
						U. S. HISTORY	McMaster		
						18, 19, 20, 21, 22	Macer		
						23			
						HISTORY OF ILLINOIS	Mather		
						18, 19, 20, 21, 22, 23			
						CIVICS			
						18, 19, 20, 21, 22, 23	Illin Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						all	As outlined		
						DRAWING	in C of S.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	General Ex	1:00	1:10	1	Primary	
9:10	9:20		1st	Primary	1:10	1:20	2	Reading & Spelling	
9:20	9:30		2nd	Second Year Numbers	1:20	1:30	3	" " "	
9:30	9:40		3rd	Numbers	1:30	1:40	C	Reading	
9:45	10:00		A	Arithmetic	1:40	1:50	B	Geography	
10:00	10:10		B	Arithmetic	1:50	2:00	A	History	
10:10	10:20		C	Arithmetic	2:00	2:10	C	Language	
10:20	10:30		A	Reading	2:10	2:20	B	Language	
10:30	10:45		All	Recess	2:20	2:30	All	Writing	
10:45	10:55		1	Primary	2:30	2:45		Recess	
10:55	11:05		2	Reading	2:45	2:55	1	Primary Language	
11:05	11:15		3	Reading	2:55	3:05	3	3rd Language	
11:15	11:30		A	Grammar	3:05	3:20	A	A Geography	
11:30	11:45		B	Reading	3:20	3:30	C	C Geography	
11:45	12:00		A	Spelling	3:30	3:40	B	B Spelling	
				Noon	3:40	3:50	C	C Spelling	
					3:50	4:00	A	Civics	

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school room is not very good poor seats and lighting is bad.

No. volumes in library 132 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fairly good

No. living trees on school grounds 2 but in bad condition State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$47.50 Term ends April 1 1917 Was the classification record properly filled out at the close of last term? Yes Teacher's name Anna R. Heid Address while teaching Carlinville, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

The school has not been improved yet but they expect to start improving just as soon as school is out.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Anderson District 76 Township of Carlinsville
 County of Macoupin For the term commencing September 4, 1917
Nola Belle Brown Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Bloome, Rose.	14	Good.				Edson		
2	Bloome, Reba.	16	Fair				Grammar		
3	Perrottet, Fern.	12	Poor				Book II.		
4	Allen, Elmer.	13	a new pupil.						
5	Neighbors, Arthur.	14	Poor student.						
6	Neighbors, Woodie.	12	Fair.						
SECOND INTERMEDIATE DIVISION							GRAMMAR		
7	Winter, Emma.	12	Good				Lowdy and Deheimer Book II		
8	Winter, Alma.	10	Fair				ARITHMETIC		
							Smith's Practical Arithmetic		
							GEOGRAPHY		
							Natural Advanced Geography Redway Part I Hingman.		
9	Neighbors, Florence	8	Good				HISTORY		
10	Thomas, John.	9	Poor						
11	Schwab, Henrietta	8	Good						
12	Thomas, Helen.	12	Poor						
							PHYSIOLOGY		
							CIVIL GOV'T		
PRIMARY DIVISION									
13	Bloome, Henry.	7	Fair						
14	Miller, Walter.	7	Fair				MUSIC		
15	Anderson, Inez.	8	Fair						
16	Thomas, William	5	Poor						
17	Miller, Melvin	5	Fair.						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:05	9:10	5	1	Numbers	1:00	1:05	5	1	Reading (Phonics)
9:10	9:20	10	2	Numbers	1:05	1:15	15	3+4	Spelling
9:20	9:35	15	8	Arithmetic	1:15	1:25	10	6	History
9:35	9:50	15	3+4	Arithmetic	1:25	1:40	15	8	History
9:50	10:10	20	6	Arithmetic	1:40	1:50	10	4	Geography
10:10	10:30	20	8	Reading	1:50	2:00	10	3	Physiology
10:30	10:45	15	all	Recess	2:00	2:15	15	8	Geography
10:45	10:50	5	1	Reading	2:15	2:20	5	2	Reading
10:50	11:00	10	2	Reading	2:20	2:30	10	all	Writing
11:00	11:10	10	6	Reading	2:30	2:45	15	all	Recess
11:10	11:25	15	8	Grammar	2:45	2:50	5	1	Language
11:25	11:35	10	4	Reading	2:50	3:00	10	2	Language
11:35	11:40	5	3	Reading	3:00	3:15	15	6	Language
11:40	11:50	10	6	Spelling	3:15	3:30	15	3+4	Language
11:50	12:00	10	8	Orthography	3:30	3:45	15	8	Physiology
12:00	1:00	60	all	noon	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The walls are newly papered. Good pictures are on the wall. The windows do not fit closely. The stove is a very poor one.*

No. volumes in library *147* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *The grounds are clean and grassy.*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Fair* Girls' *Poor* Coal house *Good* Teacher's salary per month, \$ *45.00*

Term ends _____ 19__

Teacher's name *Nola Belle Brown* Address while teaching *Carlinville, Ill.*

Director's name *E. F. Bloome* Address *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The pupils carry the work prescribed easily except numbers 10 and 12 whose lessons seem to be too advanced for them. However with extra encouragement all the pupils can make the required standing.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Anderson District 76 Township of Barlinville
 County of Macoupin For the term commencing Sept 3 1918
Frene A. Bloome Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	George Miller	6	Fair	1			READING		
2	William Thomas	6	Fair	1		1, 2, 3,	1st Baldwin		
3	John Fullington	6	very good	1			3rd yr. Baldwin		
4	Melvin Miller	6	Fair	2			5th yr. Baldwin		
5	Walter Miller	8	"	3		4,	Baldwin		
6	Henry Bloome	8	good	3			4th & 5th Combined		
7	Inez Anderson	9	very good	3					
8	Flossie neighbors	9	" "	5		5, 6, 7,	7th yr. Elson		
9	John Thomas	10	Fair	5			Book II GRAMMAR		
10	Helen Thomas	13	Poor	5			7th yr. Trowbridge		
11	Ferne Perrottet	13	good	7		8, 9, 10,	5th yr. Trowbridge		
12	Woodie neighbors	13	"	7			Book II.		
13	Emma Winter	13	Fair	7			3rd yr. no text.		
14	Alma Winter	11	Fair	7		11, 12, 13, 14, 15.	1st & 2nd no text.		
15	Thomas Walden	14	very poor	7			ARITHMETIC		
							7th yr. Smiths		
							Practical.		
							5th yr. Smiths		
							Primary.		
							3rd. no. text.		
							GEOGRAPHY		
							7th yr. Trowbridge		
							5th yr. Trowbridge		
							5th yr. Redway		
							and Hinman		
							HISTORY		
							7th yr. Masters		
							Brief		
							PHYSIOLOGY		
							7th yr. Overton's		
							Advanced		
							5th yr. Overton's		
							intermediate		
							CIVIL GOVT		
							Trowbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	all	Open Exer.	1.00	1.10	10	all	General Exer.
9.10	9.20	10	1	Primary work	1.10	1.20	10	7	Spelling
9.20	9.30	10	2	numbers	1.20	1.30	10	1	Primary work
9.30	9.45	15	7	Arithmetic	1.30	1.40	10	2	Reading
9.45	9.55	10	3	Arithmetic	1.40	1.55	15	all	Writing
9.55	10.05	10	4	Arithmetic	1.55	2.10	15	7	Geography
10.05	10.15	10	5	Arithmetic	2.10	2.20	10	3	Reading
10.15	10.30	15	7	Reading	2.20	2.30	10	5	Geography
10.30	10.45	15	all	Recess	2.30	2.45	15	all	Recess
10.45	11.00	15	1	Primary	2.45	3.00	15	1-2	Language
11.00	11.10	10	2	Spelling	3.00	3.15	15	7	History
11.10	11.20	10	5	Spelling	3.15	3.30	15	5	Language
11.20	11.40	20	7	Grammar	3.30	3.45	15	3	Language
11.40	11.50	10	3	Spelling	3.45	4.00	15	7	Physiology
11.50	11.60	10	5	Spelling	4.00	-----	-----	all	Dismissal
12.00	1.00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

School room is clean, desks and stove are badly needed
Windows are fair, decorations none.

No. volumes in library 150 General condition of library books Fair Do you keep

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds?

Fair

Number living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 4.0

Term ends April 1919

Teacher's name Irene A. Bloome Address while teaching Carlinville

Director's name Paul Schieshnek Address Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

No. 1 has just started to school, no. 2 and 3 went part of the term last year and must remain in the first grade till the close of school. No 4 will go to the 2nd grade after the first quarter of school. No. 5, 6, and 7 do good work, no 8 also does good work. No 9 does only fair work, no 10 is not a strong pupil and does very poor work. The Seventh year class no. 11, 12, 13, 14, 15 is a very uneven class, no. 11 and 12 have had the seventh years work. No 13 has just moved into the district and does very poor work. No 13 and 14 do only fair work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Anderson District 76 Township of Carlinville
 County of Macoupin For the term commencing September 2, 1917
Miss Irene Bloome Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Irene Bloome	5	No. 1, 2, and 3 are new beginners No. 4 started to school about the middle of the term last year & does only fair work No. 5, 6, 7 and 8 take 2nd yr. work in all branches of study no. 6 is a very poor student and is not a strong pupil. No. 9 takes the 4th yr. work & does only fair work No. 10, 11, 12, 13 take 6th yr. work the class is very uneven. No. 14, 15 and 16 take 8th yr. work and do good work no. 16 has had 8th yr. work before and has also graduated.			1, 2, 3,	READING		
2	Lucille Schwab	6					Baldwin		
3	Jess Fullington	5					"	II	
4	Ralph neighbors	6				4,	"	IV	
5	Arnold Garbo	8					"	IT	
6	William Thomas	7				5, 6, 7, 8,	Elson Book	II	
7	John Fullington	8							
8	Melvin Miller	7				9,			
9	Henry Bloome	9					GRAMMAR		
10	Henrietta Schwab	10				10, 11, 12, 13,	Gowdy & DePheim		I
11	John Thomas	11					"		II
12	Helen Thomas	14				14, 15, 16.	Gowdy		III
13	Flossie neighbors	10							
14	Alma Winter	12							
15	Emma Winter	14					ARITHMETIC		
16	Fern Perrottet	14					Smiths Primary Practical		
							GEOGRAPHY		
							Horne Geography Douglas Natural Elements Advanced		
							HISTORY		
							McMaster Primary Brief and Mammie C. Lip		
							PHYSIOLOGY		
							Overton Primary Overton Applied		
							CIVIL GOV'T		
							Ill and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary work	1:40	1:20	10	1	Primary Work
9:20	9:30	10	2	numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	8	Geography
9:45	10:00	15	4	Arithmetic	1:45	1:55	10	4	Reading
10:00	10:15	15	6	Arithmetic	2:05	2:05	10	6	History
10:15	10:30	15	8	Grammar	2:05	2:15	10	4	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	10:55	10	1	Primary work	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Reading	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	1-2	Language
11:15	11:30	15	8	Reading	3:15	3:25	10	4	Language
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. A new stove and suitable seats are badly needed. The windows are good but decorations none.

No. volumes in library 150 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds?

Number living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 50

Term ends April 1 1920

Teacher's name Miss Irene Bloome Address while teaching Carlinville, Ill.

Director's name Mr. Walter Fullington Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Carlinsville District 76 Township of Carlinsville
County of Macoupin For the term commencing September 7 1920
Lillie Schwab Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

Metropolitan Supply Company, Anamosa, Iowa 111										
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term	
1	Esther Garlo	5		1			READING			
2	Clarence DeWitt	6		1		1, 2, 3, 4, 5	Baldwin Primer			
3	Vincent Schwab	6		2		6, 7, 8, 9,	Baldwin II.			
4	Elmer Rocklington	7		3		10, 11, 12, 13, 14	Baldwin III.			
5	Earl Fullington	6								
6	Jesse Fullington	6		5		15, 16	Baldwin IV.			
7	Ferne Bloomer	6		7		17, 18, 19, 20	Elson Bk IV.			
8	Truman Rocklington	9								
9	Lucille Schwab	7					GRAMMAR			
10	Ralph Neighbors	7		3		10, 12, 13, 14	Gowdy Book	I.		
	Third Grade			5		15, 16	"	"	II.	
11	Arnold Garlo	9		7		17, 18, 19, 20	"	"	III.	
12	William Thomas	8								
13	Melvin Miller	9								
14	John Fullington	9					ARITHMETIC			
	Fifth Grade			3		10, 12, 13, 14	Smith's	Primary		
15	Olive Rocklington	11		5		15, 16	"	"		
16	Henry Bloomer	10		7		17, 18, 19, 20	Smith's	Practical		
	Seventh Grade									
17	Henrietta Schwab	11								
18	Flossie Neighbors	11								
19	Helen Thomas	15					GEOGRAPHY			
20	John Thomas	12		5		15, 16	Natural Elementary			
				7		17, 18, 19, 20	Tarr Mc Murry			
							HISTORY			
				7		17, 18, 19, 20	Mace's			
							PHYSIOLOGY			
				5		15, 16	Overton's Intermediate			
				7		17, 18, 19, 20	" Advanced			
							CIVIL GOV'T			
							MUSIC			
							AGRICULTURE			
							MANUAL TRAINING			
							DOMESTIC SCIENCE			

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:25	15	1	Primary work	1:10	1:20	10	7	Orthography
9:25	9:35	10	2	Numbers	1:20	1:30	10	1	Primary Work.
9:35	9:50	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:50	10:00	10	3	Arithmetic	1:40	1:50	10	5	Physiology
10:00	10:15	15	5	Arithmetic	1:50	2:05	15	7	Geography
10:15	10:30	15	7	Grammar	2:05	2:15	10	3	Reading
10:30	10:45	15	all	Recess	2:15	2:30	15	5	Geography
10:45	11:00	15	1	Primary work	2:30	2:45	15	all	Recess
11:00	11:10	10	2	Spelling	2:45	2:55	10	42	Language
11:10	11:20	10	5	Reading	2:55	3:10	15	7	History
11:20	11:40	20	7	Reading	3:10	3:25	15	all	Writing or Drawing
11:40	11:50	10	3	Spelling	3:25	3:35	10	5	Language
11:50	12:00	10	5	Spelling	3:35	3:45	10	3	Language
12:00	1:00	60	all	Noon	3:45	4:00	15	7	Physiology or Civics

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Poor

No. of volumes in library 165 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use slate Condition Fair Has your school a flag? Yes What is the general condition of your school grounds Fair

Number living trees on school grounds 0 State condition of outbuildings, Boys' Fair Girls' Fair Coal House Fair Teacher's salary per month, \$ 75 Term ends April 6 1921 Teacher's name Lillie Schwab Address while teaching Carlinville, Ill Director's name Walter Fullington Address Carlinville, Ill R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Carlinsville District 76 Township of _____
 County of Macoupin For the term commencing September 6, 1921
Lillie Schwab Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Esther Garlo	6					READING		
2	Irene Anderson	6		1		1, 2, 3	Beacon		
3	Helen Anderson	5		2		4, 5, 6, 7	Beacon Second		
4	Vincent Schwab	7		3		8, 9, 10, 11	Baldwin		
5	Clarence DeWitt	7		4		12, 13, 14, 15	Baldwin		
6	Earl Fullington	7		6		16, 17, 18	Baldwin		
7	Dorlene McNeely	6		8		19	Elson		
8	Lucille Schwab	8							
9	Jesse Fullington	7					GRAMMAR		
10	Ferne Bloome	7		344		Gowdy Book I			
11	Leon McNeely	9		6		16, 17, 18	Gowdy Book II		
12	John Fullington	10		8		19	Gowdy Book III		
13	Melvin Miller	9							
14	Ralph Neighbor	8							
15	Arnold Garlo	10					ARITHMETIC		
16	Irene Anderson	12		1		1, 2, 3	Hoyt and Peet		
17	Henry Bloome	11		2		4, 5, 6, 7	Hoyt and Peet		
18	Ivora McNeely	12		3		8, 9, 10, 11	Smith's Primary		
19	Florence Neighbor	12		4		12, 13, 14, 15	Smith's Primary		
				6		16, 17, 18	Smith's		
				8		19	"		
							GEOGRAPHY		
				344		8, 9, 10, 11, 12, 13, 14, 15	Home Geography		
				6		16, 17, 18	Redway and Hinman		
				8		19	Tarr and McMurry		
							HISTORY		
				6		16, 17, 18	Mace's Primary		
				8		19	Mace's		
							PHYSIOLOGY		
				8		19	Overton's		
							CIVIL GOV'T		
				8		19	My Country		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises	1:00	1:10	10	All			General Exercises
9:10	9:20	10	1			Primary Work	1:10	1:20	10	1			Primary Work
9:20	9:30	10	2			Number	1:20	1:30	10	2			Reading
9:30	9:45	15	8			Arithmetic	1:30	1:45	15	All			Writing or Drawing
9:45	9:55	10	3			Arithmetic	1:45	2:00	15	8			Geography
9:55	10:05	10	4			Arithmetic	2:00	2:10	10	4			Reading
10:05	10:15	10	6			Arithmetic	2:10	2:20	10	6			History
10:15	10:30	15	8			Grammar	2:20	2:30	10	4			Geography
10:30	10:45	15	All				2:30	2:45	15	All			
10:45	10:55	10	1			Primary Work	2:45	3:00	15	8			History
10:55	11:05	10	2			Spelling	3:00	3:15	15	1-2			Language
11:05	11:15	10	6			Reading	3:15	3:25	10	6			Language
11:15	11:30	15	8			Reading	3:25	3:35	10	4			Language
11:30	11:40	10	4			Spelling	3:35	3:45	10	8			Physiology - Civics
11:40	11:50	10	6			Spelling	3:45	4:00	15	6			Geography
11:50	12:00	10	8			Spelling	4:00			All			

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations Fair

No. of volumes in library 172 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Fair

Number living trees on school grounds none State condition of outbuildings, Boys' Fair Girls' Fair Coal House Fair Teacher's salary per month, \$ 9.0

Term ends April 5 19 22

Teacher's name Lillie Schwalb Address while teaching Carlinville, Ill.

Director's name Walter Fiddington Address Carlinville, Ill. R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Anderson School, District No. 76, Macoupin County, Illinois.
For the term commencing September 5, 1921 Lillie Schwalb Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Raymond Fullington	5				READING			
2	Elizabeth Schieshnek	6		1		1, 2	Beacon Primer		
3	Irene Anderson	7		2		3, 4, 5, 6	Beacon II		
4	Russell Keune	7		3		7, 8, 9, 10, 11, 12, 13, 14	Beacon III		
5	Monroel Bautista	8		5		15, 16, 17	Baldwin and Bender		
6	Esther Bautista	9		7		18, 19, 20	Story Hour Readings		
7	Earl Fullington	8		2		3, 4, 5, 6	Reader		
8	Dorlene McNeely	7		3		7, 8, 9, 10, 11, 12, 13, 14	Reader		
9	Clarence De Witt	8		5		15, 16, 17	Reed's Word Lessons	68	72
10	Vincent Schwalb	8		7		18, 19, 20	Cavins Orthography		
11	Ferne Bloome	8				GRAMMAR			
12	Lucille Schwalb	9		3		7, 8, 9, 10, 11, 12, 13, 14	Gowdy I		1
13	Jesse Fullington	8		5		15, 16, 17	Gowdy II		4
14	Leon McNeely	10		7		18, 19, 20	Gowdy III		
15	Ralph Neighbors	9				LANGUAGE			
16	Melvin Miller	11							
17	John Fullington	11		14	2	Hoyt and Peet	ARITHMETIC		
18	Ivan McNeely	13		3		7, 8, 9, 10, 11, 12, 13, 14	Smith's Primary		
19	Inez Anderson	13		5		15, 16, 17	" "		
20	Henry Bloome	12		7		18, 19, 20	" Advanced		
				All		WRITING	Palmer		
				7		PHYSIOLOGY AND HYGIENE	Overton's Advanced		
				5		GEOGRAPHY			
				7		15, 16, 17	Brigham & McFarlane 64		
						18, 19, 20	Brigham & McFarlane 218		
				7		U. S. HISTORY			
						18, 19, 20	Hart's History of U.S.		
						HISTORY OF ILLINOIS			
				7		CIVICS	My Country		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		Opening Exercises	1:00	1:10	10	All		General Exercises
9:10	9:20	10	1		Primary Work	1:10	1:20	7	7		Spelling
9:20	9:30	10	2		Number	1:20	1:30	10	1		Primary Work
9:30	9:45	15	7		Arithmetic	1:30	1:40	2	2		Reading
9:45	9:55	10	3		Arithmetic	1:40	1:55	All	All		Writing
9:55	10:05	10	4		Arithmetic	1:55	2:10	7	7		Geography
10:05	10:15	10	5		Arithmetic	2:10	2:20	3	3		Reading
10:15	10:30	15	7		Reading	2:20	2:30	5	5		Geography
10:30	10:45	15	All			2:30	2:45	15	All		
10:45	11:00	15	1		Primary Work	2:45	3:00	1-2	1-2		Language
11:00	11:10	10	2		Spelling	3:00	3:15	7	7		Language History
11:10	11:20	10	5		Reading	3:15	3:30	5	5		Language
11:20	11:40	20	7		Grammar	3:30	3:45	15	3		Language
11:40	11:50	10	3		Spelling	3:45	4:00	15	7		Physiology - Civics
11:50	12:00	10	5		Spelling	4:00			All		
12:00	1:00	60	All		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good condition

No. volumes in library 172 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 0 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 80 Term ends April 4 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Lillie Schwalb Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Anderson District 76 Township of Carlisle
 County of Macoupin for the term commencing September 4, 1923
Lillie Schwab Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Irene Anderson	14		8		1, 2, 3, 4	Story Hour Reader		
2	Carman Myers	12		6		5, 6, 7, 9, 10, 11, 12, 13	Baldwin & Bender Bk. II		
3	Henry Bloome	13		4		8, 14, 15, 16, 17, 18, 19, 20	" "		Bk. II
4	Ralph Bloome	15		2		21, 22	Beacon		
				1		23, 24, 25	Beacon		
							ORTHOGRAPHY		
				8		1, 2, 3, 4	Cavin's		
				6		5, 6, 7, 9, 10, 11, 12, 13	Cavin & Lukenbill		
				4		8, 14, 15, 16, 17, 18, 19, 20	Lukenbill		
				2		21, 22, 23, 24			
							ARITHMETIC		
				8		1, 2, 3, 4	Smith's Advanced		
				6		5, 6, 7, 9, 10, 11, 12, 13	" "		
				4		8, 14, 15, 16, 17, 18, 19, 20	Smith's Primary		
				2		21, 22, 23, 24, 25	Hoyt & Peet		
INTERMEDIATE DIVISION							LANGUAGE		
5	John Fullington	12		8		1, 2, 3, 4	Lowdy Book III		
6	Melvin Miller	12		6		5, 6, 7, 9, 10, 11, 12, 13	Lowdy Bk. II		
7	Ralph Neighbors	10		4		8, 14, 15, 16, 17, 18, 19, 20	Lowdy Bk. I		
8	Clarence De Witt	9					GRAMMAR		
9	Clarence Myers	11							
10	Jesse Fullington	9							
11	Lucille Schwab	10							
12	Ferne Bloome	9							
13	Arnold Garlo	12							
14	Earl Fullington	9							
15	Vincent Schwab	9		8		1, 2, 3, 4	Brigham McFarlane Bk. 2		
16	Clara Myers	11		6		5, 6, 7, 9, 10, 11, 12, 13	Brigham, McFarlane Bk. 2		
17	Lillian Myers	8		4		8, 14, 15, 16, 17, 18, 19, 20	Home Geography		
18	Esther Garlo	8					PHYSIOLOGY		
19	Russell Kenne	8		8		1, 2, 3, 4	Overton's Advanced		
20	Irene Anderson	8		6		5, 6, 7, 9, 10, 11, 12, 13	Overton's Intermediate		
PRIMARY DIVISION							U. S. HISTORY		
21	Raymond Fullington	6		8		1, 2, 3, 4	Hart's		
22	Elizabeth Schieshnek	7		6		5, 6, 7, 9, 10, 11, 12, 13	Woodburn & Moran		
23	Edith Ruyle	6		all			Palmer		
24	Pauline Schwab	6					MUSIC		
25	Walter Garlo	6							
							CIVIL GOVERNMENT		
				8		1, 2, 3, 4	My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10								
9:10	10	Hand Work	Number				History		History
9:20	10	Hand Work	Number		Reading				History
9:30	15	Hand Work	Number		Reading		Reading		
9:45	15		Number		Reading		Reading		Reading
10:00	10	Hand Work			Spelling		History		Reading
10:10	10	Play	Hand Work				History		Arithmetic
10:20	10	Play	Play		Spelling				Arithmetic
10:30	15								
10:45	10	Hand Work	Reading		Spelling		Spelling		
10:55	10	"	Reading				Spelling		Spelling
11:05	10	"	Reading		Arithmetic				Spelling
11:15	15	"	Hand Work		Arithmetic		Arithmetic		
11:30	10		Hand Work		Arithmetic		Arithmetic		Arithmetic
11:40	10	Play	Hand Work		Arithmetic		Arithmetic		Arithmetic
11:50	10	Play	Play		Arithmetic		Arithmetic		Arithmetic
12:00	60								
1:00	15	Number	Spelling		Spelling		Language		
1:15	10	Number	Spelling		Reading				Grammar
1:25	15		Spelling		Geography		Language		Grammar
1:40	10	Copy			Geography		Language		Grammar
1:50	15	Copy	Hand Work		Geography		Geography		
2:05	10	Play	Hand Work				Geography		Physiology
2:15	15								
2:30	15								
2:45	10				Language		Geography		Physiology
2:55	10	Drawing	Language		Language				Geography
3:05	15	Drawing	Language		Language		Reading		
3:20	10	Hand Work	Drawing				Spelling		Geography
3:30	15	Hand Work	Drawing		Geography				Geography
3:45	15	Play	Play		Reading		History		
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations good

No. volumes in library 172 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 0 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 90 Term ends April 3, 1924 Teacher's name Lillie Schwal Address while teaching Carlinville, Ill Director's name Walter Fullington Address Carlinville, Ill P. O. D. Date of this report Sept 10,, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Illinois District 76 Township of Carlinville
 County of Macoupin for the term commencing September 2, 1924
Lillie Schwalb Teacher.

Metropolitan Supply Co. Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Henry Bloome	14		7		1, 2, 3, 4	Story Hour Readings		
2	Ralph Neighbors	11		5		5, 6, 7, 8, 9, 10, 11	Baldwin and Bender		
3	John Fullington	13		3		12, 13, 14	Beacon		
4	Melvin Miller	13		2		15, 16,	Beacon		
				1		17, 18, 19, 20, 21	Beacon		
				ORTHOGRAPHY					
				7		1, 2, 3, 4	Carvins		
				5		5, 6, 7, 8, 9, 10, 11	Carvins and Lukenbill		
				3		12, 13, 14	Lukenbill		
				ARITHMETIC					
				7		R. Mcintosh 1, 2, 3, 4			
				5		5, 6, 7, 8, 9, 10, 11	Smith's Primary		
				3		12, 13, 14	Smith's Primary		
				2		15, 16, 17, 18, 19, 20, 21	Hoyt and Peet		
INTERMEDIATE DIVISION				LANGUAGE					
5	Ferne Bloome	10		5		5, 6, 7, 8, 9, 10, 11	Gowdy Book II		
6	Lucille Schwalb	11		3		12, 13, 14	Gowdy Book I		
7	Marjorie Fanning	12					GRAMMAR		
8	Jesse Fullington	10		7		1, 2, 3, 4	Gowdy Book III		
9	Vincent Schwalb	10							
10	Clarence DeWitt	10							
11	Harold Fanning	10							
12	Russell Keune	9							
13	Lyle Cherry	9							
14	Elizabeth Schischnek	8							
				COMPOSITION					
				GEOGRAPHY					
				7		1, 2, 3, 4	Brigham and McFarlane		
				5		5, 6, 7, 8, 9, 10, 11	" " " Bk. I		
				PHYSIOLOGY					
				7		1, 2, 3, 4	Overton's and Manie C. Tex		
				U. S. HISTORY					
				7		1, 2, 3, 4	Hart's United States History		
				WRITING					
15	Pauline Schwalb	7					Palmer		
16	Mary Louise Kalaher	7							
17	Imogene Walker	6							
18	May Kalaher	5							
19	Melvin Neighbors	6							
20	Hazel Cherry	5							
21	Ruth Keune	5							
				MUSIC					
				CIVIL GOVERNMENT					
				7		1, 2, 3, 4	My Country		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	-----	-----	-----	-----	-----	-----	-----	-----
9:10	10	-----	Number	Language	-----	Language	-----	Physiology	-----
9:20	10	Hand Work	-----	Language	-----	Language	-----	Physiology	-----
9:30	15	Hand Work	Number	Language	-----	Geography	-----	-----	-----
9:45	10	Copying	Number	-----	-----	Arithmetic	-----	Arithmetic	-----
9:55	10	Copying	Hand Work	Number	-----	Arithmetic	-----	Arithmetic	-----
10:05	10	Play	Hand Work	Number	-----	-----	-----	Arithmetic	-----
10:15	15	Play	Play	Number	-----	Arithmetic	-----	-----	-----
10:30	15	-----	-----	-----	-----	-----	-----	Reading	-----
10:45	15	-----	Spelling	Number	-----	Arithmetic	-----	Reading	-----
11:00	10	Number	-----	Number	-----	Arithmetic	-----	Reading	-----
11:10	10	Number	Spelling	Spelling	-----	-----	-----	Grammar	-----
11:20	20	Hand Work	Spelling	Spelling	-----	Reading	-----	-----	-----
11:40	10	Play	Reading	-----	-----	Reading	-----	Grammar	-----
11:50	10	Play	Hand Work	Spelling	-----	-----	-----	Grammar	-----
12:00	60	-----	-----	-----	-----	-----	-----	-----	-----
1:00	10	-----	-----	-----	-----	-----	-----	-----	-----
1:10	10	Reading	Reading	Spelling	-----	Spelling	-----	-----	-----
1:20	10	-----	Reading	Spelling	-----	Spelling	-----	Spelling	-----
1:30	10	Reading	-----	Spelling	-----	Spelling	-----	Spelling	-----
1:40	15	-----	-----	-----	-----	-----	-----	-----	-----
1:55	15	Hand Work	Reading	Reading	-----	Reading	-----	-----	-----
2:10	10	Play	Hand Work	-----	-----	Geography	-----	Geography	-----
2:20	10	Play	Hand Work	Reading	-----	-----	-----	Geography	-----
2:30	15	-----	-----	-----	-----	-----	-----	-----	-----
2:45	15	-----	-----	Reading	-----	Geography	-----	Geography	-----
3:00	15	Hand Work	Language	Hand Work	-----	Geography	-----	-----	-----
3:15	15	Hand Work	Language	Hand Work	-----	-----	-----	History	-----
3:30	15	Play	Hand Work	-----	-----	Language	-----	History	-----
3:45	15	Play	Play	Language	-----	Language	-----	-----	-----

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 172 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds None State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 90 Term ends April 1, 1925 Teacher's name Lillie Schwalbe Address while teaching Carlinville, Ill. Director's name Walter Fullington Address Carlinville, Ill. R. D. Date of this report Sept 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Anderson School, District No. 76, Macoupin County, Illinois.
For the term commencing Sept. 1 1925 Rose B Bloome Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elizabeth Walker	5				READING			
2	Verda Fullington	6				Nos. 1, 2 and 3	Beacon's Primer		
3	Ruth Keune	7				Nos. 4, 5 and 6	" Second Reader		
4	Imogene Walker	7				Nos. 7, 8, 9, 10, 11, 12 and 13	Story Hour Reader Book IV		
5	Maie Kalaher	7				Nos. 14, 15, 16 and 17	" " "		VI
6	Hazel Cherry	7				Nos. 18, 19, 20, 21, 22 and 23	" " "		VII
7	Mary Louise Kalaher	8				Nos. 4, 5 and 6	words from their Reader		
8	Catherine Burns	8				Nos. 7, 8, 9, 10, 11, 12 + 13	Lubenhill's Art. + Speller		3-4
9	Russell Keune	10				Nos. 14, 15, 16 and 17	Barvine + Lubenhill's Art.		5-6
10	Harold Fanning	11	Does very poor work			Nos. 18, 19, 20, 21, 22 + 23	Barvine Art. and word analysis		
11	Betty Schiesneck	9				GRAMMAR			
12	Lyle Cherry	10				Nos. 18, 19, 20	Howdy Revised	VIII	year work
13	Raymond Fullington	8				Nos. 21, 22, 23	" " "	VII	" "
14	Jesse Fullington	11				LANGUAGE			
15	Clarence Perditt	11				Nos. 7, 8, 9, 10, 11, 12 + 13	Howdy + Desheimer Book I		
16	Vincent Schwalb	11				Nos. 14, 15, 16 and 17	Howdy + Desheimer Book II		
17	Marie Burns	12				ARITHMETIC			
18	Melvin Miller	14				Nos. 4, 5 and 6	Hoyt and Peet		
19	Ralph Neighbors	12				Nos. 7, 8, 9, 10, 11, 12 and 13	Smith Primary arithmetic		
20	John Fullington	14				Nos. 14, 15, 16 and 17	eight advanced		
21	Lucille Schwalb	12				Nos. 18, 19, 20	eight year arith. Ranger		
22	Marjorie Fanning	12				Nos. 21, 22, 23	eleventh		
23	Ferna Bloome	11				all	Palmer Method books		
						PHYSIOLOGY AND HYGIENE			
						Nos. 18, 19, 20, 21	Overton's applied (adv.)		
						22 and 23	"		
						GEOGRAPHY			
						Nos. 7, 8, 9, 10, 11, 12 + 13	Home Geography by McKnight		
						Nos. 14, 15, 16 and 17	Geo. of N. A. by McKnight		
						Nos. 18, 19, 20, 21, 22, 23	Tringham + McDarland Book I		
						U. S. HISTORY	africa, Asia, and world geography		
						Nos. 14, 15, 16 + 17	Introduction to American Hist.		
						Nos. 18, 19, 20, 21, 22, 23	Hart's School History of U. S.		
						HISTORY OF ILLINOIS			
						CIVICS			
						Nos. 18, 19, 20, 21, 22, 23	Community Civics Burlington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1:00	1:15	1+2	Reading [Time divided]
9:10	9:35	1+2	Reading [Time divided]	1:15	1:35	4	Geography
9:35	9:45	4	Reading	1:35	1:55	6	Language
9:45	10:00	6	Reading	1:55	2:05	8	Grammar
10:00	10:10	8	Reading	2:05	2:15	7	"
10:10	10:25	4	Spelling	2:15	2:30	8	Physiology or Civics
10:15	10:20	6	Spelling	2:30	2:45	all	Writing or Drawing
10:20	10:30	8	Spelling	2:45	3:00	all	Recess
10:30	15	all	Recess	3:00	3:10	1+2	Language
10:45	20	1+2	Numbers	3:10	3:20	4	"
11:05	10	3	Arithmetic	3:20	3:35	6	Geography
11:15	10	4	arithmetic	3:35	3:45	8	History
11:25	10	6	"	3:45	4:00	6	"
11:35	10	7	"	4:00		8	Geography
11:45	15	8	"			all	Dismissal
12:00	60	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 173 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? Too small Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Excellent Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 90⁰⁰
Term ends April 15 1925 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Rose B. Bloome Address while teaching Carlisleville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Anderson School, District No. 76, Macoupin County, Illinois.
For the term commencing Sept 7 1926 Rose B Bloome Teacher

No. 111-III—Metropolitan Supply Co.—Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Stanley Burns	6				READING			
2	Ruth Schieshnek	6		1st.		1 and 2	Phonic drill cards		
3	Verda Fullington	7		2nd		3 and 4	Story Hour Reader	1st	2nd.
4	Ruth Keune	8.		3rd		5, 6 and 7	Story Hour Reader	2nd	3rd
5	Raymond Fullington	9		5th		8+9	pamphlets from	4th	5th
6	Catherine Burns	9		7th		10, 11, 12, 13, 14 + 15 SPELLING	Parker Publishing Co.	6th	7th
7	Irene Busca	9		2nd		3+4	words from Reader	8th	
8	Betty Schieshnek	10		3rd		5, 6+7	Luckenbill	2nd	3rd
9	Russell Keune	11		5		8+9	Luckenbill + Carine	4	5
10	Clarence Dewitt	12		7		10, 11, 12, 13, 14 + 15	Carine Art	6+8	7
11	Therne Bloome	12				GRAMMAR			
12	John Busca	12		7		10, 11, 12, 13, 14 + 15	Howdy	6+8	7
13	Jesse Fullington	12				LANGUAGE			
14	Vincent Schwab	12		5		8+9	Howdy + Deschamper	4	5
15	Lucille Schwab	13		1+2		1, 2, 3 + 4	follow State course		
				3		5, 6 + 7	Howdy + Deschamper	2	3
				12		ARITHMETIC	Hayt + Peet	1	2
				3		5, 6 + 7	Smiths Primary	2	3
				5		8 and 9	" "	4	5
				7		10, 11, 12, 13, 14 + 15	Bowyer + McIntosh	6+8	7
						WRITING			
				all		all	Palmer Writing		
						PHYSIOLOGY AND HYGIENE			
				5		8+9	Overton's Intermediate		
				7		10, 11, 12, 13, 14 + 15	Mamie C. Fox	6+8	7
						GEOGRAPHY			
				5		8 and 9	World Geo. by McKnight.	4	5
				7		10, 11, 12, 13, 14 + 15	South America Europe + Asia by McKnight	6+8	7
						U. S. HISTORY			
				7		10, 11, 12, 13, 14 + 15	Thwaites + Kendall	6+8	7
						HISTORY OF ILLINOIS			
				5		8 and 9	Students History of Illinois		
						CIVICS			
				7		10, 11, 12, 13, 14 + 15	Mamie C. Fox		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	opening Exercises
9:10	9:20	1	Number work	1:10	1:20	7	Orthography
9:20	9:30	2	"	1:20	1:30	1	Reading
9:30	9:50	7	Arithmetic	1:30	1:40	2	"
9:50	10:05	3	"	1:40	1:55	all	Writing
10:05	10:15	5	"	1:55	2:10	7	Geography
10:15	10:30	7	Reading	2:10	2:20	3	Reading
10:30	10:45	all	Recess	2:20	2:30	5	Geography
10:45	11:00	1st	Phonic Drill work	2:30	2:45	all	Recess
11:00	11:10	2nd	Spelling	2:45	3:10	1+2	Language
11:10	11:20	5	Reading	3:00	3:15	7	History
11:20	11:40	7	Grammar	3:15	3:25	5	Language
11:40	11:50	3	Spelling	3:25	3:35	3	"
11:50	12:00	5	"	3:35	3:50	7	Physiology or Civics
12:00	1:00	all	Noon Intermission	3:50	4:00	5	History or Physiology
				4:00		all	Dismiss

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good

No. volumes in library 173 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Excellent Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds none State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 90 Term ends April 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Rose B. Bloomer Address while teaching Carlinville Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Anderson District 76 Township of Carlinsville
County of Macoupin for the term commencing September 14 1928.
Rose Bloome Teacher.

~~—2667—Illinois Office Supply Company, Ottawa, Illinois.~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7			READING		
1	Harold Wittick	14		7		Nos. 1, 2, 3	Elson's Revised	VII	
2	Betty Schieshnek	12		7		No. 4	Baldwin + Bender		
3	Russell Keune	13				Nos. 5, 6, 7	Story Hour Reader		
						Nos. 8, 9	Beacon Reader		
						Nos. 10, 11	Elson's Revised	I	
							ORTHOGRAPHY		
						Nos. 1, 2, 3	Aldine	VII	
						No. 4	Cavens + Lokenbills	5 + 6	
						Nos. 5, 6, 7	Cavens + Lokenbills	3 + 4	
						Nos. 8, 9	Cavens + Lokenbills	3 + 4	
							ARITHMETIC		
						Nos. 1, 2, 3	Pilot Arith.	III	
						No. 4	Pilot arith.	II	
						Nos. 5, 6, 7	Pilot Arith.	I	
						Nos. 8, 9	Smith's Primary		
						Nos. 10, 11	Hayt and Peet		
INTERMEDIATE DIVISION							LANGUAGE		
4	Raymond Fullington	11		5					
5	Ruth Keune	9		4		No. 4	Essential Language	Habits II	
6	Imogene Walker	10		4		Nos. 5, 6, 7	" " " "	I	
7	Verda Fullington	9		4		Nos. 8, 9	GRAMMAR	Cooley + Decker	
8	Elizabeth Walker	8		3		Nos. 1, 2, 3	Essential Language		
9	Ruth Schieshnek	8		3			Habits	III	
							COMPOSITION		
							GEOGRAPHY		
						Nos. 1, 2, 3	Geo. of S. A. Europe + Asia	by McKnight + McKnight	
						No. 4	People + Countries	"Human Geo."	
						Nos. 5, 6, 7	PHYSIOLOGY	Smith	
							Home Geography	"Human Geo."	
						Nos. 1, 2, 3	Health + Good Citizenship		
						No. 4	Health + Success	by Anderson + Evans	
PRIMARY DIVISION							U. S. HISTORY		
10	Billy Keune	7				Nos. 1, 2, 3	Thwaites + Kendall		
11	James Walker	6				No. 4	First Steps in History	Mowry	
						all	Palmer Method		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
						Nos. 1, 2, 3	Conduct + Citizenship	by Brune + Adams	
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	10	Numbers		Arith.	Arith.	Arith.		Arith.	
9:20	10	Copy		arith	arith	arith		arith	
9:30	15	"		Spelling	arith	arith		arith	
9:45	15	"		"	arith	arith		Reading	
10:00	15	"		"	Spelling	arith		"	
10:15	15	"		"	"	Reading		"	
10:30	15	Recess							
10:45	10	Phonics		Spelling	Spelling	Reading		Grammar	
10:55	5	Seatwork		Spelling	Spelling	Reading		Grammar	
11:00	5	"		Reading	"	"		"	
11:05	10	"		"	Reading	"		"	
11:15	15	"		"	"	Spelling		"	
11:30	10	"		"	"	"		Spelling	
11:40	10	"		"	"	"		"	
11:50	10	"		"	Geography	Geography		"	
12:00	60	Noon							
1:00	10	Reading		Reading	Geography	Geography		Geography	
1:10	10	Copy		"	"	"		"	
1:20	15	"		Language	"	"		"	
1:35	15	"		"	"	Physiology		"	
1:50	10	"		"	"	"		History	
2:00	10	"		"	Language	"		History	
2:10	20	Writing		Writing	Writing	Writing		Writing	
2:30	15	Recess							
2:45	15	Language		Language	Language	Language		History	
3:00	15	Seatwork		"	"	"		"	
3:15	15	"		"	"	"		Physiology	
3:25	10	"		"	Arith	Arith		"	
3:35	10	"		"	"	"		"	
3:45	15	"		Arith	"	"		"	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Clean

No. volumes in library 173 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Too small Give full name of dictionary as it appears on the cover Webster Revised Unabridged Dictionary Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds none State condition of out-buildings: Boys' Fair Girls' Fair Coal house Roof Teacher's salary per month, \$ 100 Term ends April 15, 1929 Teacher's name Rose Bloome Address while teaching Carlinville, Ill Director's name W. H. Keune Address Carlinville, Ill Date of this report Sept. 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 Township of Earlville County of Macoupin

For the term commencing September 3, 1906, and ending April 2, 1907.

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Bessie Bagby Teacher

[illegible]

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 70, Township of Carlisle, County of Mason, Minn.
For the Term commencing September 9, 1907, and ending November 9, 1907.
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Theresa Schaefer Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
Second Grade																							
1.	Arthur Heinkel.	7	31	2		85	80	85	90		80				80			D	2	1, 2, 3, 4, 5, 6, 7, 8	Reeds		
2.	Herman Koester.	8	41	2		90	85	90	91		90				86			D	2	9, 10, 11, 12, 13	Word Lessons		
3.	Anita Reicher	6	41	2		90	90	90	96		93				85			D	2	14, 15	Course of Study.		
Fourth Grade																							
4.	Victor Miller.	8	33	4		90	92	90	93	91	95				90			C	4				
5.	Velma Miller.	9	40	4		75	86	90	81	84	92				80			C	4	1, 2, 3, 4, 5, 6, 7	Normal		
6.	Charles Heinkel.	8	40	4		91	93	90	98	92	93				92			C	4	8, 9, 10, 11, 12	Readers		
7.	Reinhard Borman.	11	36	4		88	90	90	82	85	78				91			C	4	13, 14, 15			
Sixth Grade																							
8.	Pearl Miller.	11	40	6		83	93	93	93		87			98	90			B	6				
9.	Roy Purdom.	11	41	6		84	91	88	81		80			76	73			B	6	1, 2, 3, 4, 5, 6, 7			
10.	Willie Koester.	10	41	6		90	92	90	91		92			87	93			B	6	8, 9, 10, 11, 12			
11.	John Heinkel.	11	29	6		70	75	86	76		70			67	71			B	6	13, 14, 15			
12.	Willie Heinkel.	12	15	6		Unable to take examinations because of irregular attendance																	
Eighth Grade																							
13.	Emma Koester.	12	41	8		95	91	94	93	95	96			90		96		A	8				
14.	Otto Borman.	12	36	8		90	81	88	85	78	75			70		80		A	8	1, 2, 3, 4, 5, 6, 7, 8	Raub's		
15.	Victor Borman.	14	10	8		Unable to take examinations because of irregular attendance																	
GEOGRAPHY																							
																				4, 5, 6, 7, 13, 14, 15	Natural Geography.		
LANGUAGE																							
																				1, 2, 3, 4, 5, 6, 7	Oral		
GRAMMAR																							
																				8, 9, 10, 11, 12, 13, 14, 15	Michoud's		
COMPOSITION																							
HISTORY																							
																				8, 9, 10, 11, 12, 13, 14, 15	Barnes		
																					Montgomery's		
PHYSIOLOGY																							
																				1, 2, 3, 4, 5, 6, 7	Oral		
																					Stovell's		
																					Stovell's		
CIVIL GOVERNMENT																							
																				13, 14, 15	Foroman's		
MUSIC																							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	4	15
No. non-resident pupils enrolled .			
Total No. days attendance	353	162	515
Average daily attendance	841	371	1212
Total No. days absence	42	2	44
No. cases tardiness	9	1	10
No. neither tardy nor absent . . .	2	3	5

Value of school apparatus

No. volumes in library

No. living trees on ground Two

Whole No. of days taught Forty-one

Compensation of teacher per month \$30

Average cost of tuition per month for each pupil

Percentage of Attendance 83+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Theresa Schaefer

District No. 76

Township Carlisle

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	2	Numbers
9:15	10	5	Arithmetic
9:25	15	8	Arithmetic
9:40	20	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess
10:45	10	4	Physiology
10:55	15	6	Reading
11:10	15	8	Grammar
11:25	10	4+6	Spelling
11:35	10	8	Spelling
11:45	15	2	Reading
AFTERNOON SESSION			
1:00	15	4	Reading
1:15	15	6	History
1:30	15	8	Geography
1:45	15	6	Physiology
2:00	15	2	Language
2:15	15	All	Writing & Drawing
2:30	15	All	Recess
2:45	15	4	Language
3:00	15	8	History
3:15	15	6	Language
3:30	15	4	Geography
3:45	15	8	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 Township of Carlinville County of Macoupin
 For the Term commencing November 9, 1907, and ending April 8, 1908.

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Theresa Schaefer. Teacher						BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Emma Koester	13	98	8		94	90	95	87	92	87	90	95									ORTHOGRAPHY			
2	Ernest Neighbors	12	56	8		77	90	90	109	95	54	87	90									All Course of Study			
3	Otto Borman.	13	97	8		72	82	90	92	86	83	86	88									40			
4	Pearl Miller	12	97	6		66	90	93	91		50	91										Read's Word Lessons			
5	Willie Koester	11	104	6		94	91	96	90	77	87											READING			
6	Roy Purdom.	11	86	6		50	89	88	91	85	94											8	1, 2, 3. Parker's Leaflets		
7	Victor Miller	8	99	4		94	90	90	90	98	95											6	4, 5, 6. " "		
8	Velma Miller	10	101	4		0	90	90	70	71	80											4	7, 8, 9. Normal 3rd Reader		
9	Reinhard Borman.	8	100	4		82	90	88	90	85	89											2	10, 11, 12. Cyp's Second Reader		
10	Anita Reiher	7	104	2		98	94	95	96	93												WRITING			
11	Leslie Neighbors	5	60	2		86	95	97	96	91												All Medial.			
12	Herman Koester.	8	104	2		98	96	87	95	89												ARITHMETIC			
																						8	1, 2, 3. Paul's Complete		
																						6	4, 5, 6. " "		
																						4	7, 8, 9. " Elementary		
																						2	10, 11, 12. Heath's Primer		
																						GEOGRAPHY			
																						8	1, 2, 3. Natural Advanced		
																						4	7, 8, 9. " Elementary		
																						LANGUAGE			
																						6	4, 5, 6. Harpur's		
																						4 & 2	7, 8, 9, 10, 11, 12. Oral		
																						GRAMMAR			
																						8	1, 2, 3. Gowdy's		
																						COMPOSITION			
																						U. S. HISTORY			
																						8	1, 2, 3. Montgomery's		
																						6	4, 5, 6. Barnes		
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																						8	1, 2, 3. Overton's		
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			
																						All			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, they have not had some each week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is very much in need of maps.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	4	12
No. non-resident pupils enrolled			
Total No. days attendance -	703	399	1100
Average daily attendance -	67 7/10	37 3/10	102 5/10
Total No. days absence -	77	19	96
No. cases tardiness - -	10	2	12
No. neither tardy nor absent -	2	1	3

Value of school apparatus

No. volumes in library Twenty-two

No. living trees on ground Two

Whole No. of days taught 104

Compensation of teacher per month \$30.00

Average cost of tuition per month per pupil

Percentage of Attendance 92 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Theresa Schasfer

District No. 76

Township Berlinville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:15	All	Opening Exercises
9:15	15	2nd Grade	Number Work
9:30	15	8th	Arithmetic
9:45	15	6th	Arithmetic
10:00	15	4th	Arithmetic
10:15	15	2nd	Spelling
10:30	15	All	Recess
10:45	15	8th	Reading
11:00	15	6th	Reading
11:15	15	2nd	Reading
11:30	15	3rd	Grammar
11:45	15	2nd	Reading
12:00	15	4th	Spelling
AFTERNOON SESSION			
1:00	15	All	General Exercises
1:15	15	4th	Reading
1:30	15	6th	History
1:45	15	8th	Geography
2:00	15	2nd	Language
2:15	15	All	Writing
2:30	15	All	Recess
2:45	15	4th	Language
3:00	15	8th	History
3:15	15	6th	Language
3:30	15	4th	Geography
3:45	15	2nd	Imperialism

Of School in District No. 76 Township of Carlinsville County of Macoupin
For the Year commencing Sept. 7 1908, and ending April 16 1909.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	9	3	12
No. non-resident pupils enrolled			
Total No. days attendance -	1210 ³ / ₄	453	1663 ¹ / ₂
Average daily attendance -	7.84	2.94	10.8
Total No. days absence -	50 ¹ / ₂	9	59 ¹ / ₂
No. cases tardiness - - -	7	1	8
No. neither tardy nor absent -	1	1	2

Value of school apparatus _____

No. volumes in library 21

No. living trees on ground 2

Whole No. of days taught 154

Compensation of teacher per month \$35

Percentage of Attendance 90⁶/₅₀₅ = 90⁷/₁₀

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Jessie C. Levinger

District No. 76

Township Carlisle

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	15	3	Arithmetic
9:35	20	7	"
9:55	15	5	"
10:10	20	7	Reading
10:30	15		Recess
10:45	10	1	Primary Work
10:55	15	5	Reading
11:10	20	7	Grammar
11:30	10	3	Spelling
11:40	10	5	"
11:50	10	7	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		General Exercises
1:10	10	1	Primary Work
1:20	10	3	Reading
1:30	15	5	Geography
1:45	15	7	"
2:00	10	3	Physiology
2:10	15	5	Language
2:25	15		Recess
2:40	20		Writing or Draw
3:00	10	1	Primary Work
3:10	15	7	History
3:25	10	3	Language
3:35	10	5	Physiology
3:45	15	7	Civics & Phys.

Of School in District No. 76 Township of Carlinsville 7 County of Macoupin
For the Year commencing September 1909, and ending April 12 1910.

Teacher					BRANCHES																	SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Reinhard Borman	10	99	6	7	88	88	80	66	91	86			78							90								8	9,10,11,12,13	Parker's Leaflets				
2	Herman Koester	10	150	4		95	100	93	90	91	90	91								93									6+4	1, 8	Cyr's				
3	Leslie Neighbors	10	147	4		96	94	95	92	97	93	96								97									2+1	2,3,4,5,6,7	Reader's				
4	Velma Miller	11	151	4		90	75	88	80	93	88	91								92										14,15,16,17					
5	Anita Reiher	8	139	4		97	98	96	92	97	97	98								95									8	9,10,11,12,13	Course of Study				
6	Iva Tucker	12	102	4		97	96	95	90	94	98									93									6	1, 8	"	"	"		
7	Viola Thrasher	11	81	4		90	85	91	92	88	93									91									4	2,3,4,5,6,7	"	"	"		
8	Victor Miller	10	130	6		92	96	92	78	94	90	90								93															
9	Pearl Miller	13	151	8		94	93	88	96	96	95	95	90	93	92					95									8	9,10,11,12,13	Gowdy's				
10	Ernest Neighbors	13	149	8		93	96	85	92	97	90	95	97	95	93					98															
11	Leroy Purdom	13	143	8		88	89	84	90	92	90	91	80	92	90					94									6	1, 8	Mother Tongue				
12	Otto Borman	14	52	8		86	90	82	81	93	-8	47	99	88						95									4	2,3,4,5-6-7	Course of Study				
13	Willie Koester	13	104	8		84	96	84	78	96	87	83	76	91	90					93									2	14-15-16-17	"	"	"		
14	Truman Perrottet	7	140	2		96	96		97	98	95																								
15	Freddie Koester	7	149	2		95	96		94	95	93																		8	9-10-11-12-13	Smith's Practical				
16	Alma Lehman	8	12	2		80	60		83	94	92																		6	1-8	"	"			
17	Nora Tucker	9	103	2		96	95		95	96	94																								
18	Clyde Tucker	7	65	1		90	90		85	92	91																		All	Medial Copy Book					
19	Arthur Neighbors	6	151	1		95	90		88	93	94																								
20	Lewis Lehman	6	11	1		90	65		185	-92																									
																														8	9-10-11-12-13	Overton's Adv.			
																														6	1-8	"			
																							</												

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	7	20
No. non-resident pupils enrolled			
Total No. days attendance -	1492½	740	2232½
Average daily attendance -	9.8	4.9	14.74
Total No. days absence -	470½	317	787½
No. cases tardiness - -	9	2	11
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$25
No. volumes in library 16
No. living trees on ground 2

Whole No. of days taught 151
Compensation of teacher per month \$40
Percentage of Attendance 73 9/10%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Jessie C. Levenson
District No. 76
Township Carlisle

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DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	15	4	"
10:00	15	6	"
10:15	15	8	Reading
10:30	15		Recess
10:45	10	1	Primary Work
10:55	10	4	Physiology
11:05	10	2	Spelling
11:15	10	6	Reading
11:25	15	8	Grammar
11:40	5	4	Spelling
11:45	7½	6	"
11:51	7½	8	"

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	6	History
1:40	10	4	Reading
1:50	15	8	Geography
2:05	10	6	Physiology
2:15	15	All	Writ. or Drawing
2:30	15	1	Recess
2:45	10	1+2	Langt Phys.
2:55	10	4	Language
3:05	15	8	History
3:20	10	6	Language
3:30	10	4	Geography
3:40	15	8	Evics + Phys.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 Township of Carlinville County of Macoupin
For the Year commencing September 5, 1900, and ending April 6, 1901.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Willie Koester	14	112	7		97	94	95	99	80		88		72		80	75					ORTHOGRAPHY			
2	Pearl Miller	14	143	7		94	91	97	95	96		98		93		89	88			7	1-2-3	Course of Study			
3	Victor Miller	11	134	7		93	90	94	99	90		78		93		85	75			5	4-5-6-7	"	"	"	
4	Herman Koester	11	151	5		96	94	91	96	90	91					93			3	8-9	"	"	"		
5	Velma Miller	13	152	5		70	85	92	75	78	80					80						READING			
6	Leslie Neighbors	11	151	5		93	93	95	90	88	94					90			7	1-2-3	Literature				
7	Anita Reiker	10	148	5		99	95	96	95	98	99					96			5	4-5-6-7	Cox's Fourth R.				
8	Freddie Koester	8	152	3		90	94	89	85		94					96			3	8-9	"	Third	"		
9	Truman Perrottet	8	136	3		97	95	94	98		96					95			2	10-11	"	Second	"		
10	Alma Lehman	8	98	2		92	92	95	96										1	12-13-14	"	First	"		
11	Arthur Neighbors	11	152	2		85	92	93	90													WRITING			
12	Fremont Lehman	6	59	1			90	92	90		92								All		Medial Copy Book				
13	Lewis Lehman	7	100	1			95	96	94		93											ARITHMETIC			
14	Henry Koester	6	149	1			90	93	92		91								7	1-2-3	Smith's Practical				
																			5	4-5-6-7	"	"	"		
																			3	8-9	Heath's Beginner				
																			2	10-11	"	"	"		
																						GEOGRAPHY			
																			7	1-2-3	Natural Advanced				
																			5	4-5-6-7	"	Intermediate			
																						LANGUAGE			
																			5	4-5-6-7	Course of Study				
																			3	8-9	"	"	"		
																						GRAMMAR			
																			7	1-2-3	Gowdy's				
																						COMPOSITION			
																						U. S. HISTORY			
																			7	1-2-3	Montgomery's				
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																			7	1-2-3	Overton's Advanced				
																			5	4-5-6-7	"	Intermediate			
																						CIVIL GOVERNMENT			
																			7	1-2-3	Illinois & the Nation				
																						AGRICULTURE			
																						DRAWING			
																			All		Course of Study				

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Super-vision" and is under copyright.

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work ? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Noted over a day in pt

Do you try to decorate your school room? Yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	4	14
No. non-resident pupils enrolled			
Total No. days attendance -	127 ⁵ / ₃	540	1813
Average daily attendance -	8.34	3.5	11.9
Total No. days absence -	246.5	68	314.5
No. cases tardiness - -	2	1	3
No. neither tardy nor absent -	2	1	3

Value of school apparatus 750

No. volumes in library 36

No. living trees on ground 2

Whole No. of days taught 152

Compensation of teacher per month 745

Average cost of tuition per month per pupil_____

Percentage of Attendance 85%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Jessie Clevenger

District No. 76

Township Carlisle

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Of School in District No. Seventy-six Township of Carlinville County of Macoupin
For the Term commencing September 4th 1901, and ending April 5th 1902.

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	6	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1017	378	1395
Average daily attendance -	109	41	150
Total No. days absence -	315	375	690
No. cases tardiness - -	6	8	14
No. neither tardy nor absent -	5	0	5

Value of school apparatus \$100

No. volumes in library 50

No. living trees on ground Two

Whole No. of days taught 148

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Oscola Seefers

District No. Seventy-six

Township Carlinville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	#22	Opening Exercises
9:15	20	#23	Numbers.
9:35	20	4	"
9:55	15	3	"
10:10	20	6	"
10:30	15	#22	Recess
10:45	10	13	Spelling + Phonics
11:05	10	1	"
11:25	20	6	Reading
11:45	10	4	Spelling
12:05	10	3	"
12:25	10	6	"
12:45	10	#22	Noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	#22	General Exercises
1:10	15	13	Reading
1:25	15	4	Reading
1:40	10	3	"
1:50	10	1	Reading
2:00	15	6	History
2:15	7	4	Physiology
2:22	8	#22	Writing & Drawing
2:30	15	"	Recess
2:45	15	#23	Language
3:00	15	6	"
3:15	10	4	"
3:25	10	"	"
3:35	10	6	Physiology
3:45	10	4	Geography
3:55	5	#22	Practice Writing & Drawing

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 Township of Carlinville County of Macoupin
For the Terms commencing September 25 1902, and ending April 10th 1903.

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Osceola Leefers

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Leslie Neighbors	13	139	7	7	85	91	94	81	91		86	88	90		91	90				ORTHOGRAPHY				
2	Herman Koester	13	143	7	7	95	88	89	90	86		87	85	83		84	85		A+B	1+2	11, 12, 13, 14, 15	Reading Drill Words.			
3	Anita Reicher	11	137	7	7	96	95	96	95	93		94	90	93		94	94			3	7, 8, 9, 10	Course			
4	Flora Lott	12	87	7	7	92	90	92	89	88		89	89	88		88	85			5-	5, 6, 21	"			
20	Victor Miller	13	38	7	7	92	93	93	82	91		86	88	89		85	87			7	1, 2, 3, 4, 20	Cavins.			
5	Freddie Koester	10	142	5	7	84	90	93	80	83	86		86			78			A+B	1	16, 17	Cyril I			
6	Shirley Hodges	13	25	5	7	84	90	93	82	81	84		83			79				2	11, 12, 13, 14, 15	Cyril II			
21	Lester Fite	11	30	5	7	83	91	90	85	89	87		86			85				3	7, 8, 9, 10	Baldwin III			
7	Alma Lehmann	11	76	3	7	83	85	95	99	84						83				5-	5, 6, 21	Cyril IV			
8	Arthur Neighbors	9	138	3	7	84	92	93	92		85					87				7	1, 2, 3, 4, 20	Elson's Grammar			
9	Irene Lott	8	115	3	7	86	93	89	80		89					83									
10	Morris Lott	10	115	3	7	89	92	90	83		89					85			all	all	All.	Barnie's Natural Slant.			
11	Henry Koester	8	144	2	7	97	95	92	93		92														
12	Woodie Neighbors	7	138	2	7	92	94	96	94		92									1	16, 17	Oral			
13	Fern Perrottet	7	140	2	7	91	94	94	95		91									2	11, 12, 13, 14, 15, 9	Course of Study			
14	Louis Lehmann	9	104	2	7	92	94	94	94		92									3	7, 8, 10	Smith's Primary			
15	Rebecca Lacock	8	127	2	7	88	93	92	83		89									5-	5, 6, 21	" Practised			
16	Emma Winters	7	118	1	7	90	94	92	91		91									7	1, 2, 3, 4, 20	"			
17	Fremont Lehmann	7	108	1	7	89	94	92	93		92														
18	Nora Eichen	6	39	1	3	Left District														5-	5, 6, 21	Natural Primary			
19	Flora Eichen	8	41	1	3															7	1, 2, 3, 4, 20	" Advanced			
																					LANGUAGE				
																				1+2	11, 12, 13, 14	Supplementary			
																				3-	4, 5, 16, 17	Course			
																				5-	7, 8, 9, 10	Simple Book, Poems			
																					5-	5, 6, 21	Gullivers Travels		
																					GRAMMAR				
																				7	1, 2, 3, 4, 20	Loudy.			
																					COMPOSITION				
																				all	all	Course			
																					U. S. HISTORY				
																				7	1, 2, 3, 4, 20	Mc Masters Revised.			
																					HISTORY OF ILLINOIS				
																					PHYSIOLOGY				
																				3-	7, 8, 9, 10	Overtons			
																				7	1, 2, 3, 4, 10	"			
																				5-	5, 6, 21	"			
																					CIVIL GOVERNMENT				
																				7	1, 2, 3, 4, 10	Ill. + Nation.			
																					AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *It was, until we learned it perfectly.*

Do you make *daily* preparation for your work? *Yes.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Probably that often on an average.*

Do you give Number Work to the lower grades daily? *Yes.*

Do you try to decorate your school room? *Yes.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs more reference books in the library and a complete set of text books. New seats or more seats are absolutely necessary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	9	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1263 3/4	883 3/4	2153 1/2
Average daily attendance -	84	67	144
Total No. days absence -	464 1/4	414 1/4	878 1/2
No. cases tardiness - -	14	14	28
No. neither tardy nor absent	1	0	1

Value of school apparatus \$80
No. volumes in library 57
No. living trees on ground 2

Whole No. of days taught 145
Compensation of teacher per month \$45.00
Average cost of tuition per month per pupil
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Osceola Leefers
District No. 76
Township Carlisleville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers.
9:20	10	2	Numbers.
9:30	15	7	Arithmetic.
9:45	10	3	"
9:55	15	3	Reading.
10:10	20	7	Recitations.
10:30	15	all	Phonics + Word Drill.
10:45	10	1	Spelling + Phonics.
10:55	10	2	Spelling.
11:05	10	5	Reading.
11:15	15	7	Grammar.
11:30	10	3	Spelling.
11:40	10	5	Spelling.
11:50	10	7	Orthography.
AFTERNOON SESSION			
1:00	5	all	General Exercises.
1:05	10	1	Reading.
1:15	10	2	Reading.
1:25	10	3	Reading.
1:35	10	5	Geography.
1:45	15	7	Geography.
2:00	10	3	Physiology, Nature Study.
2:10	10	5	Language.
2:20	10	7	Civics, Etc.
2:30	15	all	Recitations.
2:45	15	1+2	Language.
3:00	10	3	Language.
3:10	10	5	Physiology, Nature Study.
3:20	15	7	History.
3:35	25	all	Writing, Drawing, Agriculture, etc.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 Township of Carlinville County of Macoupin
For the year commencing September 8 1917, and ending April 7 1918

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Gene L. Perrotti Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Leslie Neighbors	14	135	8		94	92	97	95	94		90	90	97	90	92	95		A	8	ORTHOGRAPHY 1, 2, 3, 4	Caring		
2	Herman Koester	14	137	8		97	92	96	95	93		92	91	94	90	91	95		A	8	5, 6, 7	As outlined in Course of Study		
3	Arita Reher	13	141	8		98	95	98	95	95		94	92	97	93	94	95		A	8	8, 9, 10, 11, 12, 13, 14, 15	As outlined in Course of Study		
4	Flora Lott	13	129	8		97	93	97	92	94		88	90	96	91	91	95		A	8	16, 17, 18, 19	Low reader Phonics + Reader		
5	Lester Fite	11	117	6		91	89	89	91	93	96		95				92		B	6	READING 1, 2, 3, 4	Elwyn Grammar School Reader		
6	Fredrick Koester	11	142	6		98	92	89	93	82	88		90				89		B	6	5, 6, 7	Cyril Reader Book 4 & 5		
7	Frank Burger	15	62	6		88	87	88	85	75	89		89				93		B	6	8, 9, 10, 11, 12, 13, 14	" " " III		
8	Arthur Neighbors	10	133	4		92	90	94	94	94	95						92		C		15	" " " II		
9	Irene Lott	9	117	4		91	93	91	85	92	95						91		C		16, 17, 18	" " " I		
10	Henry Koester	9	141	4		98	94	90	95	89	88						88		C		19	Oral Work		
11	Worlis Lott	11	117	4		92	92	90	91	92	95						92		C		WRITING 1, 2, 3, 4	State Course & Economy Systems of Penmanship		
12	Woodie Neighbors	8	132	4		96	90	93	93	92	95						92		C		5, 6, 7	Barnes Natural Island No		
13	Farp Perrotti	8	125	4		93	91	94	93	93	94						92		C		8, 9, 10, 11, 12, 13, 14	Oral Exercise		
14	Rebecca Laycock	9	133	4		92	88	91	89	91	93						92		C		1, 2, 3, 4	Smiths Advanced		
15	Emma Winter	8	100	2		94	94	89	92		95						90		D		5, 6, 7	" " "		
16	Alma Winter	6	86	1		90	91	96	92		92						90		D		8, 9, 10, 11, 12, 13, 14	Oral & Smiths Primary		
17	Alberta Lott	6	32	1		88	86	92	91		94						90		D		15	As outlined in		
18	Alvena Koester	6	139	1		97	98	93	95		94						90		D		16, 17, 18, 19	" " "		
19	James Fones	6	12	1															D					
																					GEOGRAPHY 1, 2, 3, 4	Natural Advanced		
																					5, 6, 7	Natural Elementary		
																					8, 9, 10, 11, 12, 13, 14	As outlined in Course of Study		
																					LANGUAGE 8, 9, 10, 11, 12, 13, 14	Course of Study		
																					5, 6, 7	Greek Prose		
																					15	Course of Study		
																					16, 17, 18, 19	Review of Course of Study		
																					GRAMMAR 1, 2, 3, 4	As outlined in		
																					5, 6, 7	Gowdy and Mamie C. Lee's Grammar & Composition		
																					COMPOSITION 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	As outlined		
																					1, 2, 3, 4	Mamie C. Lee's Grammar & Comp.		
																					U. S. HISTORY 1, 2, 3, 4	Mamie C. Lee's 8th year History		
																					5, 6, 7	Barnes		
																					PHYSIOLOGY 1, 2, 3, 4	Overton's Advanced		
																					CIVIL GOVERNMENT 1, 2, 3, 4	Illinois & Nation		
																					AGRICULTURE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	As outlined in Course of Study		
																					MUSIC			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	9	19
No. non-resident pupils enrolled			
Total No. days attendance -	1130	1002	2132
Average daily attendance -	7.9	7	14.9
Total No. days absence -	289	275	564
No. cases tardiness - -	8	19	27
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$1.00

No. volumes in library Eighty-Two

No. living trees on ground Two

Whole No. of days taught 142

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil \$1.84

Percentage of Attendance 86%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Irene L. Perrotti

District No. 76

Township Carlinville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	B	Primary Numbers
9:25	15	C	Numbers
9:40	15	C	Arithmetic
9:55	15	B	"
10:10	20	A	"
10:30	15	all	Recess
10:45	10	I	Primary Phonics
10:55	10	D	Spelling
11:05	10	B	Reading
11:15	15	A	Grammar
11:30	10	C	Spelling
11:40	10	B	"
11:50	10	A	Orthography or Reading
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	I	Primary Work
1:10	10	D	Reading
1:20	15	C	Reading
1:35	15	B	History
1:50	20	A	Geography
2:10	10	I	"
2:20	10	all	Writing
2:30	15	"	Recess
2:45	15	1+2	Language & Nature Stud
3:00	10	B	Language & Agriculture
3:10	35	A	History & Civics
3:25	10	C	Language & Agriculture
3:35	10	B	Geography
3:45	15	A	Physiology
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76, State of Illinois, County of Macoupin
For the term commencing Sept. 7 1914, and ending April 1915. School was in Session 166 Days.

Nell B. Kasten Teacher

Nell B. Kasten Teacher										BRANCHES														SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																												From	To	From Year	To Year			
1.	Anna Mae Borman	5	9	1	2	90	93			90	85																READING			Followed C.S.				
2.	Lorine Borman	1	7	8	2	95	93			96	91														1	1-6	Cry's Book I. & Supplement							
3.	Flossie Neighbors	6	16	6	1	96	94			97	95														2	7-11	" " II							
4.	Gracie Fite	1	7	5	1	92	93			95	95														3	12, 13.	" " III							
5.	Howard Crawford	1	6	16	6	96	95			97	92														5	14-20	" " IV							
6.	John Thomas	1	6	7	10	92	93			90	85														7	21	Elson's Book IV							
7.	Alberta Lott	2	7	13	0	95	96	93		95	90														H2	1-11	SPELLING From readers							
8.	Aloena Koester	2	6	16	0	94	96	92		93	90														3+5	12, 13, 20	Natural Speller & from C. S.							
9.	Alma Winter	2	7	12	0	94	96	94		96	95														7	21	Cavin's Orthog. & from C. S.							
10.	Berna Oller	2	8	3	4	85	80	88		75	92																LANGUAGE OR GRAMMAR As outlined in C. S.							
11.	Helen Thomas	2	10	2	2	90	94	87		90	90														3+5	12-20	Modern Eng. Lessons & C. S.							
12.	Emma Winter	3	9	13	6	92	93	92		92	90														7	21	Gowdy Grammar							
13.	Wilma Oller	3	10	3	4	87	85	88		85	92																NUMBERS OR ARITHMETIC Followed C. S. no text.							
14.	Fern Perrottet	5	9	15	6	91	91	93		90	95	91	90	86												3	12, 13.	Wentworth-Smith.						
15.	Vlene Lott	5	10	15	6	91	88	95		82	90	93	89	87												5	14-20	Smith's Reader + Wentworth						
16.	Rebecca Laycock	5	10	14	1/2	84	87	92		82	90	92	87	85												7	21	Smith's Adv. & Supp. books						
17.	Woodie Neighbors	5	9	16	1	90	92	94		95	94	94	92	90														Economy System from Course & Copies						
18.	Arthur Neighbors	5	11	16	2	83	87	92		94	92	93	91	90														PHYSIOLOGY AND HYGIENE Overton's Primary						
19.	Morris Lott	5	12	10	5	90	88	94		90	91	92	89	90												3	12, 13	" Intermediate						
20.	Henry Koester	5	10	16	0	92	93	91		94	91	93	92	90												5	14-20	" Advanced						
21.	Freddie Koester	7	12	16	0	95	96		85	91	92	93	90	87	90	93										7	21	GEOGRAPHY Natural Elementary						
22.	Flora Lott	9	14	10	2																					5	14-20	Natural Advanced						
23.	Herman Koester	9	15	16	0																					7	21							
24.	Leslie Neighbors	9	15	10	3																					5	14-20							
																										9	HISTORY of U.S. Eng Hist 22, 23, 24. Montgomery's							
																										5	20. 14-20	Barnes's Primary Hist.						
																										7	21	McMaster's + Supplementary						
																										7	21	HISTORY OF ILLINOIS Making of Illinois						
																										7	21	CIVICS Ill. & The Nation						
																												MUSIC all						
																												GENERAL EXERCISE all						
																												AGRICULTURE						
																												HOUSEHOLD ARTS						
																												DRAWING						
																												1+20. 1-11						
																												ENGLISH Scott & Denny's Eng. Compos.						
																												9	22, 23, 24	Algebra				
																												9	22, 23, 24	Slought & Lenses				

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	1	Opening Exercises
9:10	10		Primary Numbers
9:20	10	2	Arithmetic
9:30	10	3	Arithmetic
9:35	10	7	Arithmetic
9:45	15	5	Arithmetic
10	20	9	Algebra
10:20	10	7	Reading
10:30	15		Recess
10:45	10	1+2	Phonics
10:55	5	3	Reading
11	10	2	"
11:10	15	5	"
11:25	10	7	Grammar
11:35	15	9	English
11:50	10		All Writing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10		Exercises
1:10	10	1	Primary Reading
1:20	10	2	Reading
1:30	15	5+3	Language
1:45	10	7	History or Bio.
1:55	15	9	English History
2:10	10	5	History
2:20	10	7	Geography
			Recess
2:45	10	3	Physiol. or Spell.
2:55	15	5	Geography
3:10	10	7	Physiology
3:20	15	5	Physiology
3:35	15	7	Spelling
3:50	10	5	Orthography

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending May 6, 1915

School was in Session 166 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 9, Girls 15, Total 24
 Total days attendance, Boys 1261.5, Girls 1615.5, Total 2877
 Average daily attendance, Boys 7+, Girls 9+, Total 16+
 Number of days absent, Boys 232 1/2, Girls 874 1/2, Total 1107
 Number of cases tardiness, Boys 25, Girls 15, Total 40
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3
 Number volumes in school library 106
 Value of school library \$4.5
 General condition of library books Very Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Very good
 Teacher's salary per month, \$ 47.50
 Number of Visits, Superintendent 1, School Officers 1, Others 3, Total 3
 General Remarks

I hereby certify that the above report is correct.

Nell B. Kasten

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Macoupin District 76 Township of Carlinville Ill County of Macoupin
 State of Illinois For the Term Commencing Sept 1 19 15 and ending April 19 16

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Teacher		Branches													Syllabus of Classes										
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Henrietta Schwarz	6	43			91	90	84	85		83									1st	1, 2, 3,	Cyr's Book	I	Supplementary	
2	John Oller	7	49			80	81	80	81		83									2nd	4, 5, 6,	"	II	"	
3	Henry Bloome	6	24			81	86	92	94		84									3rd	7, 8	"	III	"	
4	Florence Neighbor	7	123			83	90	84	96		93									4th	9, 10,	"	IV	"	
5	John Thomas	7	106			90	90	80	90		90									6	11, 12, 13, 14	"	V	"	
6	Howard Crawford	7	138 1/2			91	93	83	91		93									8	15, 16,	Elson	VI	"	
7	Alma Winter	8	94			94	92	91	88		92		91									Spelling			
8	Rena Oller	9	63			90	91	80	79		81		81												
9	Emma Winter	10	109			88	93	83	81	86	83		87							1st	1, 2, 3	From Readers			
10	Wilma Oller	11	64			90	91	87	91	93	91		93							2	4, 5, 6	"			
11	Fern Perrottet	10	144 1/2			96	93	89	93	94	95	96	92							3	7, 8	Natural Spelling		from C of S.	
12	Woodie Neighbor	10	124			94	90	93	92	90	91	94	93							4	9, 10	"	"	"	"
13	Arthur Neighbor	12	118			90	88	91	93	90	88	83	81							6	11, 12, 13, 14	"	"	"	"
14	Rebecca Laycock	11	111			88	84	83	90	87	89	90	83							8	15, 16	Cavins Orthography & C. S.			
15	Rose Bloome	12	24			90	83	82	91	93	92	93	97	92								Language			
16	Reba Bloome	14	22			90	91	85	91	89	88	94	96	93						1st	1, 2, 3, 4, 5, 6	As outlined in C of S.			
17																				3	4, 5, 6	Modern Eng. & C. S.			
																				4th	9, 10, 11, 12, 13, 14	"	"	"	"
																				8	15, 16,	Gowdy Grammar			
																						Numbers or Arithmetic			
																				1	1, 2, 3, 4, 5, 6	Followed C of S			
																				2	4, 5, 6	Hoyt & Peet.			
																				3	7, 8	Wentworth & Smith			
																				4	9, 10	Smiths Elementary & Supplementary			
																				6	11, 12, 13, 14	"	"	"	"
																				8	15, 16,	"	advanced	"	"
																				1-6	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Writing			
																				8	15, 16	Economy System & Copies from C. of S			
																						Physiology			
																				3	7, 8	Overtons Primary			
																				4	9, 10	"		Intermediate	
																				6	11, 12, 13, 14	"		"	
																				8	15, 16	"		Advanced	
																						Geography			
																				4	9, 8, 10	From C of Study			
																				6	11, 12, 13, 14	Natural Advanced			
																				8	15, 16	Natural Advanced & Supplementary			
																						History			
																				6	11, 12, 13, 14	Barnes Primary History			
																				8	15, 16	Mares & Supplementary			
																						Civics			
																				8	16, 15	Illinois & The Nation			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes three times a week

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term?

Same place if they will increase my salary.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address: Anna R. Heid

City Carlinville, Ills

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 4 1916

District 76

Township Carlinville

Director's Name Wm. Miller P. Heid

Address Carlinville Ills R. F. D.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	6	11	17
2. Whole number different pupils enrolled this term	9	16	25
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	6	11	17
5. Number pupils dropped this term and not returned	4	5	9
6. Number enrolled between 7 and 16 years of age	The oldest is 14		
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	2	1	3
9. Total number days of membership	143		
10. Total number days absence	154.8		
11. Total number days attendance	20.28		
12. Total number cases tardiness	25		
13. Average daily attendance	14		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	none		
16. Whole number of days taught	143		
17. Average cost of tuition per month for each pupil	\$2.85		
18. Compensation of teacher per month	\$40		
19. Number volumes in library	132		
20. Number living trees on ground	4		
21. Has your school a flag?	yes		

I certify that the above and within reports are correct

Teacher Anna R. Heid

R. F. D. No. _____ Home Address Carlinville Ills

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	gen exercise
9:10	9:20	1st	numbers
9:20	9:30	2nd	"
9:30	9:40	3rd	"
9:40	9:55	A	Arithmetic
9:55	10:05	C	"
10:05	10:15	B	"
10:15	10:30	A	Reading
10:30	10:45	all	Recess
10:45	10:55	1st	Reading
10:55	11:05	2nd	"
11:05	11:15	3rd	"
11:15	11:25	B	"
11:25	11:40	A	grammar
11:40	11:50	B	Spelling
11:50	12:00	A	Orthography
AFTERNOON SESSION			
1:10	1:18	1st	Reading
1:18	1:20	2nd	"
1:20	1:30	3rd	"
1:30	1:40	C	geography
1:40	1:55	B	"
1:55	2:05	A	"
2:05	2:20	S	"
2:20	2:30	all	Writing
2:30	2:45	all	Recess
2:45	2:55	1st	Language
2:55	3:05	2nd	"
3:05	3:15	A	History
3:15	3:25	B	Language
3:25	3:35	C	"
3:35	3:45	B	History
3:45	4:00	A	Phys or Civics
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in Carlinville District C76 Township of Carlinville County of Macoupin
 State of Illinois, For the Term September 4 1916, and ending April 6 1917

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Teacher					Branches													Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Inez Anderson	8	96				88	90	85	85										1	1, 2, 3 4-5	Cyrus Book I & Supplementary				
2	Henry Bloome	7	139				87	90	84	85										2	6-7	" II	"	"		
3	Walter Miller	7	113				85	82	93	85										3	8-9 10-11 12	" III	"	"		
4	Henrietta Schaub	7	81				90	89	95	89										4	13 to 16	" IV	"	"		
5	Flossie Neighbors	8	134				91	93	94	91			93							5	17	" V	"	"		
6	John Thomas	8	113				88	81	84	81			90							7	18 thru 24	Eleon Book IV				
7	Alma Winter	9	110				86	81	85	91	86		91							1	1, 2, 3, 4 5	Frank Spelling Readers				
8	Emma Winter	11	119				87	83	89	96	91		94							2	6-7	"	"	"		
9	Fern Perrattet	11	139				91	93	96	90	88	91	95	88						3	8 thru 12	Natural Spellers & C of S.				
10	Woodie Neighbors	11	136				90	91	93	88	80	81	83	84						4	13 thru 16	"	"	"	"	
11	Arthur Neighbors	13	126				91	88	91	89	88	85	81	82						5	17	"	"	"	"	
12	Reba Bloome	15	138				88	88	90	91	93	86	89	80						7	18 thru 24	Carrins and C of S.				
13	Rose Bloome	13	142				90	88	91	96	91	91	93	92						1	1 thru 5	Course of Study				
14	Elmer Allen	12	10				85	84	80	83	81	82	81	78						2	6-7	"	"	"	"	
																				3	8 thru 12	Lessons in English Gowdy & Duxheimer				
																				7	13 thru 16	"	"	"	"	
																				5	17	"	"	"	"	
																				7	18 to 24	Gowdy & Duxheimer III				
																				12	1 thru 7	Followed C of S.				
																				3	8 thru 12	Wentworth Smith C of S.				
																				4	13 thru 16	"	"	"	"	
																				5	17	Smith & Supplementary				
																				7	18 thru 24	" Writing				
																				106	1 thru 18	Economy System Copy Book				
																				7	18 thru 24	Course of Study				
																				3	8 thru 12	Overtone's Physiology				
																				4	13 thru 16	"	"	"	"	
																				5	17	Intermediate Overtone's				
																				7	18 thru 24	Overtone's Physiology				
																				4	13 thru 16	Geography				
																				5	17	Course of Study				
																				7	18 thru 24	Natural Science				
																				5	17	Advanced History				
																				7	18 thru 24	Maces Primary				
																				7	18 thru 24	" and Supplementary				
																				7	18 thru 24	Illinois in Nation				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion, and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address: Anna R. Heid.
City Carlinville, Ills.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 6 1917

District 76

Township Carlinville

Director's Name Andrew Burger

Address Carlinville, Ills.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	10	23
2. Whole number different pupils enrolled this term	2	1	3
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	6	8	14
5. Number pupils dropped this term and not returned	5	5	10
6. Number enrolled between 7 and 16 years of age	6	8	14
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1		1
9. Total number days of membership	143		
10. Total number days absence	270		
11. Total number days attendance	396 1/2		
12. Total number cases tardiness	13		
13. Average daily attendance	17		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		

16. Whole number of days taught 143
17. Average cost of tuition per month for each pupil \$7.50
18. Compensation of teacher per month 147
19. Number volumes in library 2 (poor tree)
20. Number living trees on ground 2 (poor tree)
21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Anna R. Heid

R. E. D. No. _____ Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	9:10	all	opening ex
9:10	9:20	1	Arithmetic
9:20	9:30	2	"
9:30	9:35	3	"
9:35	9:45	a	"
9:45	10:00	b	"
10:00	10:15	c	"
10:15	10:20	a	Reading
10:20	10:45	all	Recess
10:45	10:55	1	Reading
10:55	11:00	2	"
11:00	11:10	3	"
11:10	11:25	7	grammar
11:25	11:40	5	Reading
11:40	11:50	4	"
11:50	12:00	7	Spelling

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:10	1:10	all	Exercises
1:10	1:20	1	Reading
1:20	1:20	2	"
1:30	1:45	584	Language
1:45	2:05	7	History
2:05	2:10	5	geo
2:10	2:20	7	geo
2:20	2:30	3	Physiology
2:30	2:45	all	Recess
2:45	2:55	3	Spelling
2:55	3:10	5	History
3:10	3:20	7	Physiology or Civics
3:20	3:35	5	Spelling & Physiology
3:35	3:50	7	Spelling
3:50	4:00	574	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Illinois County of Macoupin
 For the Term commencing September 4 1917, and ending April 1918 School was in Session Days

Metropolitan Supply Company, Chicago

Mrs. Roy M. M. Collins Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Melvin Miller.	1	6	138	0	40		90	85	70							6.00		Reading							
17	William Thomas	1	5	100	2	75		75	75	65							6.00		1, 17, 18	Baldwin	1	50	Remain			
18	Donald Fandias	1	6	22	1														2, 3, 4	"	Finish	2	3			
19	Arnold Larks.	1	6	13	0														7, 8	"	Finish	4	5			
2	Henry Blaine	2	7	131	0	90	76	76	80	73							—		9	"	"	6	7			
3	Walter Miller	2	7	134	2	92	90	85	85	75							14.00		10	"	"	6	5			
4	Inez Anderson.	2	8	109	1	90	85	85	85	75							12.00		Spelling 11, 12,	Quiver.	Finished					
6	Henrietta Schwab	4	8	101	1	Did not finish work.													13, 14, 15.	State Source.	by State Course.					
7	John Thomas.	4	9	132	2	70	65	65	75	65	70						35.00		All Language or Grammar	Lowdy.	Followed					
8	Flossie Neighbors	4	8	136	0	90	87	90	92	82	90						21.00		6, 7, 8, 9, 10,	Book III	State Course.					
9	Emma Winter	6	12	121	0	80	92	84	85	82	90	95					17.00		11, 12, 13,	II and I.	Followed					
10	Alma Winter	6	10	141	0	85	90	86	85	90	90	86					15.00		14, 15.	Smith's	Followed					
11	Rose Blaine	8	14	130	0	92	92	86	85	75	87	85	82	80			31.00		9, 10, 11,	Practical	State Course					
12	Reba Blaine.	8	16	148	0	92	86	76	71	71	81	70	79	65			—		12, 13, 14,	Smith's	Course					
13	Ferne Perrottet	8	12	132	0	90	90	82	80	75	87	80	81	70	70		41.00		15.	Primary						
14	Woodie Neighbors	8	12	144	0	95	90	87	88	75	87	86	85	75			—		Writing	Economy						
15	Arthur Neighbors.	8	14	112	0	80	80	76	80	70	87	80	82	60			—		All. Physiology and Hygiene	System						
																			11,	Overton's	Finished					
																			12, 13, 14,	Applied by State	Course.					
																			15.							
																			Geography	Redway						
																			11, 12, 13, 14	Hinman	Finish					
																			15.							
																			9, 10, 6, 7, 8	Jaw.	all					
																			History of U. S.	McMaster	Finished					
																			12, 13, 14, 15	Mace.	by State Course					
																			9, 10.							
																			History of Illinois							
																			8	Civics 11, 12,	Throbridge	Finish				
																			13, 14, 15.							
																			Music							
																			General Exercise	Patriotic						
																			all.	Flag						
																			Agriculture	Salute						
																				Music						
																			Household Arts							
																			Drawing							
																			English							
																			Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The sanitary conditions are very poor. The seats are poorly adjusted. The lighting and heating system is very poor. The conditions should be reported at once to the State Board.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Gen. Ex.
9:15	10	1	Numbers
9:25	10	2	Numbers
9:35	20	8	Arithmetic
10:00	10	4	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Reading
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Phonics
1:10	10	4	Spelling
1:20	10	6	History
1:30	15	8	History
1:45	10	4	N. Geography
1:55	10	2	V. Drill
2:05	15	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	6	Language
2:55	10	1	Language
3:05	10	2	Language
3:15	15	8	Phys. & Civics
3:30	10	4	Language
3:40	10	6	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 4, 1917 and Ending Apr. 1918

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, Boys 9, Girls 8, Total 17

Total days attendance, Boys 95 4 1-2, Girls 108 9 1-2, Total 204 4

Average daily attendance, Boys 8 1, Girls 7, Total 13

Number of days absent, Boys 41 4, Girls 28 9, Total 70 3

Number of cases tardiness, Boys 6, Girls 2, Total 8

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 150

Value of school library

General condition of library books Fair

General condition of school room Very poor

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$ 45.00

Number of Visits, Superintendent 1, School Officers 0, Others 2, Total 3

General Remarks The school room is in a very poor sanitary condition, the heating system is very unsatisfactory and the adjustment of the seats and desks are very injurious to the children. The fact should be reported.

I hereby certify that the above report is correct

Mrs. Roy M. M. Collom
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Illinois County of Macoupin
 For the Year commencing Sept. 3, 1918, and ending April 4, 1919 School was in Session 125 Days

Metropolitan Supply Company, Chicago

Krene Bloome Teacher

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	George Miller	1	6	116	1	85	87	90	87	85							500						1	1, 5	Baldwins I	1	84																						
2	William Thomas	1	6	101	1	88	87	90	92	90												1	2, 3, 4	"			Completed																						
3	John Fullington	1	6	75	0	90	88	92	92	92												2	6	" II																									
4	Arnold Carlo	1	6	88	1	92	90	87	85	90							380					3	7, 8, 9	" III																									
5	Ralph Neighbors	1	5	75	0	87	87	90	88	90							290					4	10, 11, 12	"																									
6	Melvin Miller	2	6	920	0	95	90	90	88	90												7	13, 14, 15, 16, 17	Elson IV																									
7	Walter Miller	3	8	115	1	90	80	85	78	90												1	1, 2, 3, 4, 5, 6	from Reader																									
8	Inez Anderson	3	9	72	0	90	90	88	88	90							1000					3	7, 8, 9	b. of S. & Reeds																									
9	Henry Bloome	3	8	125	0	88	90	88	90	88							3000					5	10, 11, 12	" " Natural																									
10	Florence Neighbors	5	9	103	1	92	95	90	92	80	85						700					7	13, 14, 15, 16, 17	" " Cavins																									
11	John Thomas	5	10	104	1	80	75	80	85	82	77	80					2500					1	1, 2, 3, 4, 5, 6	b. of S.																									
12	Helen Thomas	5	13	102	0	85	80	80	85	85	82	78					5000					3	7, 8, 9	Gowdy I																									
13	Fern Perrottet	7	13	118	0	92	95	85	90	90	88	85	90	89		5500						5	10, 11, 12	" II																									
14	Woodie Neighbors	7	13	88	0	90	92	80	88	85	88	80	90	80		2000						7	Numbers or Arithmetic	" III																									
15	Emma Winter	7	13	123	0	90	95	88	75	90	88	82	90	85		2000						1	1, 2, 3, 4, 5	Followed b. of S.																									
16	Alma Winter	7	11	123	0	88	94	80	80	90	82	85	88	75		1500						2	6	"																									
17	Thomas Walden	7	14	Attend only about 4 mo. very poor in all branches																							3	7, 8, 9	Smiths Primary																				
																						5	10, 11, 12	" Practical																									
																						7	13, 14, 15, 16, 17	"																									
																							Writing																										
																							Economy system and Copies																										
																						5	10, 11, 12	Overtons applied																									
																						7	13, 14, 15, 16, 17	" Advanced																									
																							Geography																										
																						5	10, 11, 12	Natural Elementary																									
																						7	13, 14, 15, 16, 17	" Advanced																									
																							History of U. S.																										
																						7	13, 14, 15, 16, 17	Brief Mcmasters & Mamie B. Zep																									
																							History of Illinois																										
																							Civics																										
																						7	13, 14, 15, 16, 17	Illinois & the Nation																									
																							Music																										
																							General Exercise																										
																							Agriculture																										
																							Household Arts																										
																							Drawing																										
																							English																										
																							Algebra																										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercise
9.10	15	1	Numbers
9.25	10	2	Numbers
9.35	15	7	Arithmetic
9.50	10	3	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Reading
11.00	10	2	Spelling
11.10	10	5	Reading
11.20	10	7	Grammar
11.30	20	3	Spelling
11.40	10	3	Spelling
11.50	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Writing
1.10	10	7	Spelling
1.20	10	1	Reading
1.30	10	2	Reading
1.40	10	5	Physiology
1.50	15	7	Geography
2.05	10	3	Reading
2.15	15	all	Spelling
2.30	15	all	Recess
2.45	1-2		Language
3.00	7		History
3.15	5		Language
3.30	3		Language
3.45	7		Physiology or Civics
4.00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 3, 1918 and Ending April 4, 1919

School was in Session 125 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3
 Whole number of pupils enrolled, Boys 11, Girls 6, Total 17
 Total days attendance, Boys 1009, Girls 641, Total 1650
 Average daily attendance, Boys 8.1, Girls 5.7, Total 13.8
 Number of days absent, Boys 254, Girls 85, Total 339
 Number of cases tardiness, Boys 5, Girls 0, Total 5
 Number neither absent nor tardy, Boys 6, Girls 6, Total 12
 Number volumes in school library 150
 Value of school library
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 40
 Number of Visits, Superintendent 0, School Officers 1, Others 3, Total 3
 General Remarks The attendance was very poor. Suitable seats and a new stove are badly needed for the school.

I hereby certify that the above report is correct

Erene Bloome

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Illinois County of Macoupin
 For the Term commencing Sept 2, 1920, and ending April 21, 1920. School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Krene Bloome		Teacher				BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
1	Lorne Bloome	1	6	148	0	98	97	97	95	95												Reading	primer and	1, 2, 3, read the entire book.	1	2						
2	Lucille Schwalb	1	6	104	0	97	97	96	95	96												1	1, 2, 3, 4, 5, 6 Baldwin	5, 6, complete	1	1						
3	Jesse Fullington	1	6	109	0	97	97	96	97	95												2	4	First Baldwin	1	96	1+2	3				
4	Ralph Neighbors	1+2	7	127	0	96	96	97	99	95												2+3	7, 8, 9, 10	Second Baldwin	1	100	2	3				
5	Elmer Pocklington	1	6	174	0	90	92	92	94	93												4	11, 12, 13	3rd Baldwin	1	100	2	3				
6	Truman Pocklington	1	8	30	0	91	92	93	94	93												6	14, 15, 16, 17, 18, 19	4th + 5th Baldwin & 2nd Baldwin	4	6	5	7				
7	William Thomas	2	7	106	0	90	94	95	97	93								988				8	20, 21, 22, 23, 24	6th Baldwin	6							
8	Arnold Carlo	2	8	143	0	99	94	95	92	95								789				Spelling followed course of study in all years										
9	John Fullington	2	8	102	0	97	97	96	96	96												Language or Grammar										
10	Melvin Miller	2	7	138	0	98	98	97	99	96								1027														
11	Henry Bloome	4	10	141	0	92	93	93	99	95		93						4024				4	11, 12, 13	Gowdy Bk. I			4	6				
12	Paul Lewis	4	10	30	2	88	80	85	85	92		90										6	14, 15, 16, 17, 18, 19	" " II			6	7				
13	Ollive Pocklington	4	10	29	0	92	93	92	90	95		93										8	20, 21, 22, 23, 24	" " III			8					
14	Flossie Neighbors	6	11	139	0	94	96	96	93	96		94	92									15	2, 3, followed course of study									
15	Helen Thomas	6	15	116	0	91	92	90	80	91		80	75					5957				4	11, 12, 13	Elementary			4	6				
16	John Thomas	6	11	139	0	80	70	75	78	92		70	75					4906				6	14, 15, 16, 17, 18, 19	Smiths			5	6				
17	Henrietta Schwalb	6	10	124	0	92	94	90	88	93		85	90					1000				8	20, 21, 22, 23, 24	Smith + Wentworth			8					
18	Mildred Lewis	6	15	24	3	90	80	82	70	90		75	85									Writing										
19	Albert Pocklington	6	12	31	0	72	75	80	84	90		85	86									Economy and Palms										
20	Fern Perrotlet	8	14	134	0	98	97	96	99	96	95	97	99		96							Physiology and Hygiene										
21	Emma Winter	8	14	144	0	97	97	93	90	96	94	97	99		91							8	25, 26, 27, 28	Overton advanced								
22	Alma Winter	8	12	140	0	96	96	92	92	96	94	96	91		90							Geography										
23	Woodie Neighbors	8	14	13	0	97	98	98	99	94	92	97	99		93							4	11, 12, 13	D. Ridgley	Completed	4	6					
24	Clara Pocklington	8	13	14	0	81	70	70	65	92	80	75	65		65							6	14 to 19	Ridgley + Mamie			6	7				
																						8	20 to 24	" + Mamie	Completed							
																						History of U. S.										
																						6	14 to 19	Macie	Completed	6	8					
																						8	20 to 24	Brief Mc Masters & Mamie	Completed							
																						History of Illinois										
																						Civics										
																						8	20 to 24	Trowbridge								
																						Music										
																						General Exercise										
																						Agriculture										
																						Household Arts										
																						Drawing										
																						English										
																						Algebra										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	numbers
9:25	15	2+3	numbers
9:40	15	8	arithmetic
9:55	10	4	arithmetic
10:05	15	6	arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading & Spelling
10:55	10	2+3	Spelling
11:05	15	6	Reading
11:20	15	8	grammar
11:35	10	4	Spelling
11:45	5	6	Spelling
11:50	10	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	15	1	Primary Reading
1:25	10	2	Reading
1:35	15	8	Geography
1:50	10	4	Reading
2:00	15	6	History
2:15	15	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	10	1	Language
3:10	10	2+3	Language
3:20	10	6	Language
3:30	10	4	Language
3:40	10	8	Physiology or Civics
3:50	10	6	Geography

Teacher's Summary for Period Commencing Sept 2 1919 and Ending April 21, 1920

School was in Session 148 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 13, Girls 11, Total 24
 Total days attendance, Boys 1126, Girls 1116, Total 2242
 Average daily attendance, Boys 7 2/48, Girls 7 8/48, Total 15 1/4
 Number of days absent, Boys 265, Girls 175, Total 440
 Number of cases tardiness, Boys 2, Girls 3, Total 5
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library 165
 Value of school library ~~165~~
 General condition of library books Fair
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 0
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 5.00
 Number of Visits, Superintendent 1, School Officers —, Others —, Total 1
 General Remarks

I hereby certify that the above report is correct

Erene Bloome

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Illinois County of Macoupin
 For the term commencing Sept. 7, 1920, and ending April 6, 1921. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																									From	To	From Year	To Year		
1	Esther Garlo	1	5			87	90	91	80	83													Reading							
2	Clarence DeWitt	1	6			88	95	91	96	83												1	1, 2, 3, 4, 5	Baldwin & Cyrus Book I						
3	Vincent Schwab	1	6			88	96	91	94	85												2	6, 7, 8, 9	Baldwin Book II						
4	Earl Fullington	1	6			88	95	91	96	85												3	10, 11, 12, 13	Baldwin Book II						
5	Dorlene McNeely	1	5			87		86	85	86												5	14, 15	Baldwin & Bender Book II						
6	Jesse Fullington	2	6			84	95	90	98	87												7	16, 17	Elson Book IV						
7	Gerne Bloome	2	6			84	98	91	95	85													Spelling							
8	Lucille Schwab	2	7			84	99	90	93	87												3 & 5	Reed's Word Lessons							
9	Leon Mc Neely	2	8			87	82	92	92	86												7	Cavin's Orthography							
10	Ralph Neighbors	3	7			89	84	89	82	87													Language or Grammar							
11	Arnold Garlo	3	9			84	94	85	60	86												3	10, 11, 12, 13	Gowdy Bk. I	1	150				
12	Melvin Miller	3	9			88	95	87	85	87												5	14, 15	Gowdy Bk. II	1	151				
13	John Fullington	3	9			88	96	90	83	87												7	16, 17	Gowdy Bk. II						
14	Henry Bloome	5	10		1	83	86	84	87	86			85										Numbers or Arithmetic							
15	Ivan Mc Neely	5	11			82	79	80	79	84			86									42	Followed Course of Study							
16	Henrietta Schwab	7	11			91	94	83	77	87	84	87	89		93							3	10, 11, 12, 13	Smith's Primary						
17	Flossie Neighbors	7	11			90	94	89	83	87	85	89	89		91							5	14, 15	Smith's Primary						
																						7	16, 17	Smith's Advanced						
																							Writing							
																						All	Palmer System							
																							Physiology and Hygiene							
																						5	14, 15	Overton's	7	91				
																						7	16, 17	Overton's Advanced						
																							Geography							
																						5	14, 15	Redwayr Hinman		83				
																						7	16, 17	Tarr and Mc Murry						
																							History of U. S.							
																						7	16, 17	Mace's History						
																							History of Illinois							
																							Civics							
																						7	16, 17	My Country		183				
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	15	1	Primary Work
9:25	10	2	Numbers
9:35	15	7	Arithmetic
9:50	10	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Reading
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	10	5	Physiology
1:50	15	7	Geography
2:05	10	3	Reading
2:15	15	5	Geography
2:30	15	all	Recess
2:45	10	142	Language
2:55	15	7	History
3:10	15	all	Writing
3:25	10	5	Language
3:35	10	3	Language
3:45	15	7	Physiology

Teacher's Summary for Period Commencing Sept. 7, 1920 and Ending April 6, 1921

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 17, Girls 89, Total 106
 Total days attendance, Boys 1855, Girls 954, Total 2809
 Average daily attendance, Boys 13, Girls 7, Total 20
 Number of days absent, Boys 119, Girls 102, Total 221
 Number of cases tardiness, Boys 6, Girls 0, Total 6
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library 172
 Value of school library _____
 General condition of library books Good
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 0
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent 0, School Officers 0, Others 6, Total 6
 General Remarks _____

I hereby certify that the above report is correct

Lillie Schwab

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Illinois County of Macoupin
 For the Year commencing Sept. 6, 1921, and ending April 5, 1922 School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES												SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	Esther Garlo	1	6	139	1	91	94	91	92	91											Reading							
2	Irene Anderson	1	6	113		90	95	91	92	94										1	1, 2, 3	Beacon and Baldwin First						
3	Helen Anderson	1	5	97																2	4, 5, 6, 7	Beacon and Cyr's						
4	Vincent Schwal	2	7	145		91	96	92	94	85										3, 4	8, 9, 10, 11, 12, 13, 14, 15	Baldwin and Bender						
5	Clarence DeWitt	2	7	145		91	94	92	88	87										6	16, 17, 18	Baldwin and Bender						
6	Earl Fullington	2	7	144		92	97	92	91	88										8	Elson							
7	Dorlene McNeely	2	6	145		83	76	91	82	87										14, 2	Spelling 1, 2, 3, 4, 5, 6, 7	from Reader						
8	Jesse Fullington	3	7	143		90	98	94	92	89	94									4	8, 9, 10, 11, 12, 13, 14, 15	Reeds Word Lessons						
9	Lucille Schwal	3	8	138		88	94	92	88	85	90									6	16, 17, 18	Cavin's "Orthography"						
10	Ferne Bloome	3	7	145		88	86	89	85	86	91									8	Language or Grammar 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15							
11	Leon McNeely	3	9	144		85	79	90	89	88	89									4	8, 9, 10, 11, 12, 13, 14, 15	Gowdy I 153 301						
12	John Fullington	4	10	145		93	99	95	94	89	92									6	16, 17, 18	Gowdy II 174 324						
13	Melvin Miller	4	9	134		91	95	90	82	88	94									8	19, 20	Gowdy Book III						
14	Ralph Neighbors	4	8	137		90	81	89	86	89	90										Numbers or Arithmetic 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15							
15	Arnold Garlo	4	10	145	1	89	94	90	80	88	91									14, 2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Hoyt and Peet						
16	Irene Anderson	6	12	113		89	82	85	85	89	94	82	87							3, 4	8, 9, 10, 11, 12, 13, 14, 15	Smith's Primary						
17	Henry Bloome	6	11	143	1	87	77	90	82	87	93	85	87							6	16, 17, 18	Smith's Advanced						
18	Ivan McNeely	6	12	145		88	77	91	83	88	93	94	91							8	19, 20	"						
19	Flossie Neighbors	8	12	135		95	90	87	87	90	89	89	87	98							Writing							
20	Henrietta Schwal	8	12	136		94	94	87	86	91	89	89	87	97						all	Palmer							
																					Physiology and Hygiene							
																				6	16, 17, 18	Overton's Intermediate						
																				8	19, 20	Overton's Advanced						
																					Geography							
																				4	8, 9, 10, 11, 12, 13, 14, 15	Home Geography						
																				6	16, 17, 18	Redway and Hinman						
																				8	19, 20	Tarr, McMurtry Book II						
																					History of U. S.							
																				6	16, 17, 18	Mace's Primary						
																				8	19, 20	Mace's School History						
																					History of Illinois							
																					Civics							
																				8	My Country							
																					Music							
																					General Exercise							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Branches
9:10	10	1	Primary Work
9:20	10	2	Number
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Spelling
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	All	

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	15	8	Geography
1:45	15	4	Reading
2:00	10	6	History
2:10	10	4	Geography
2:20	10	8	History
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	10	6	Language
3:10	10	4	Language
3:20	15	8	Physiology-Civics
3:35	15	All	Writing
3:50	10	6	Geography
4:00	---	---	

Teacher's Summary for Period Commencing Sept. 6, 1921 and Ending April 5, 1922

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 1, Girls 3, Total 4
 Whole number of pupils enrolled, Boys 11, Girls 9, Total 20
 Total days attendance, - - - Boys 1570, Girls 1109, Total 2779 ✓
 Average daily attendance. - - - Boys 10, Girls 7, Total 17
 Number of days absent, - - - Boys 25, Girls 140, Total 165
 Number of cases tardiness, - - - Boys 2, Girls 1, Total 3
 Number neither absent nor tardy, - Boys 4, Girls 1, Total 5
 Number volumes in school library 172
 Value of school library
 General condition of library books Good
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 0
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 90
 Number of Visits, Superintendent 1, School Officers, Others 1, Total 2
 General Remarks

I hereby certify that the above report is correct

Lillie Schwalb
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Ill County of Macoupin
 For the term commencing Sept 5 1922, and ending April 4 1923 School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

Teacher					BRANCHES														Other Credits						SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																									From	To	From Year	To Year			
1	Raymond Fullington	1	5	126		90	92	92	89	92														Reading							
2	Elizabeth Schieshnek	1	6	133		92	92	94	89	93													1	1, 2	Beacon Primer, Cyr First						
3	Irene Anderson	2	7	102		96	96	94	96	92													2	3, 4, 5, 6	Beacon Second, Cyr Second						
4	Russell Keune	2	7	133		89	77	93	76	90													3 4	7, 8, 9, 10, 11, 12, 13, 14	Beacon Third, Cyr Third						
5	Monroel Bautista	2	8	136		89	89	93	87	90													5	15, 16, 17	Baldwin and Bender, Cyr						
6	Esther Bautista	2	9	134		94	97	94	95	92													7	18, 19, 20	Story Hour Readings						
7	Earl Fullington	3	8	138		91	97	92	95	91													Spelling								
8	Dorlene Mc Neely	3	7	134		87	77	86	85	91													12 3 4	15, 16, 17	Reading Book Needle Word Lessons 72-111						
9	Clarence De Witt	3	8	139		87	83	92	88	91													7	18, 19, 20	Cavins Orthography						
10	Vincent Schwab	3	8	137		90	93	87	89	92													Language or Grammar								
11	Ferne Bloome	4	8	142		92	91	94	89	92													3 4	7, 8, 9, 10, 11, 12, 13, 14	Goudy Book I Page 1 to 151						
12	Lucille Schwab	4	9	135		92	99	95	95	92													5	15, 16, 17	Goudy Book II 1 to 151						
13	Jesse Fullington	4	8	142		92	99	96	91	92													Numbers or Arithmetic								
14	Leon Mc Neely	4	10	126		89	95	91	93	92													1 2	1, 2, 3, 4, 5, 6	Hand and Feet						
15	Ralph Neighbors	5	9	139		88	98	88	92	93	93												3 4	7, 8, 9, 10, 11, 12, 13, 14	Smith's Primary						
16	Melvin Miller	5	11	139		88	89	86	87	91	90												5	15, 16, 17	Smith's Primary						
17	John Fullington	5	11	138		89	96	91	93	92	93												7	18, 19, 20	Smith's Advanced						
18	Ivan Mc Neely	7	13	124		91	87	86	84	91	92	84	87	90									Writing								
19	Inez Anderson	7	13	126		91	88	83	85	93	93	86	84	92									All	Palmer							
20	Henry Bloome	7	12	105	2	86	77	83	86	92	88	88	84	84									Physiology and Hygiene								
																							7	18, 19, 20	Overton's Advanced						
																							Geography								
																							5	15, 16, 17	Brigham and Mc Farlane Bk I						
																							7	18, 19, 20	Brigham and Mc Farlane Bk II						
																							History of U. S.								
																							7	18, 19, 20	Hart's History						
																							History of Illinois								
																							Civics								
																							7	18, 19, 20	My Country to page 183						
																							Music								
																							General Exercise								
																							Agriculture								
																							Household Arts								
																							Drawing								
																							English								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	All	

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	All	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology - Civics
4:00		All	

Teacher's Summary for Period Commencing Sept 5 1922 and Ending April 4 1923

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 1, Girls 3, Total 4
 Whole number of pupils enrolled, - Boys 13, Girls 7, Total 20
 Total days attendance, - - - Boys 175 1/2, Girls 906, Total 265 1/2
 Average daily attendance. - - - Boys 12 -, Girls 6 -, Total 18 -
 Number of days absent, - - - Boys 89 1/2, Girls 84, Total 173 1/2
 Number of cases tardiness, - - - Boys 2, Girls 0, Total 2
 Number neither absent nor tardy, - Boys 1, Girls 1, Total 2
 Number volumes in school library 172
 Value of school library _____
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 0
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 80
 Number of Visits, Superintendent 0, School Officers 0, Others 9, Total 9
 General Remarks _____

I hereby certify that the above report is correct

Lillie Schwab

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76 State of Illinois County of Macoupin
 For the _____ commencing Sept. 2, 1924, and ending April 1, 1925 School was in Session 142 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

Lillie Schwab					Teacher	BRANCHES														Other Credits	SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																										FROM	TO	FROM YEAR	TO YEAR		
1	Imogene Walker	1	6	119		90	95	95	92	87														Reading					1	2	
2	Mary Kalaher	1	6	65		96	95	95	96	92													1	1, 2, 4, 5	Beacon			1	2		
3	Melvin Neighbors	1	6	74																			2	6, 7	Beacon II						
4	Hazel Cherry	1	6	95		97	96	95	96	96													3-4	8, 9, 10, 11	Beacon III			1	2		
5	Ruth Keune	1	6	16		80		90	80	80													5-6	12, 13, 14, 15, 16, 17, 18	Baldwin and Bender				1		
6	Pauline Schwab	2	7	137		94	95	95	95	91													7	19, 20, 21, 22	Story Hour			2	3		
7	Mary Louise Kalaher	2	7	104		85	95	95	93	91														Spelling				2	3		
8	Elizabeth Schieshnek	3	8	126		85	85	87	87	86							82						3-4	8, 9, 10, 11	Cavins and Lukensbill			3	4		
9	Raymond Fullington	3	7	89		81	75	82	79	86							82						7	19, 20, 21, 22	Cavins			3	3		
10	Russell Keune	4	9	105		92	88	89	77	87							83							Language or Grammar				3-4	5		
11	Lyle Cherry	4	9	131		95	95	92	90	87							84						3-4	8, 9, 10, 11	Howdy I			3-4	5		
12	Vincent Schwab	5	10	140		83	92	89	85	87	90						85						5-6	12, 13, 14, 15, 16, 17	Howdy II			5	6		
13	Clarence DeWitt	5	10	142		85	92	91	82	86	91						85						7	19, 20, 21, 22	Howdy III			5	6		
14	Harold Fanning	5	10	111		82	72	80	72	81	81						85							Numbers or Arithmetic				5	5-6		
15	Jesse Fullington	6	10	111		90	98	91	89	86	94						86						1	1, 2, 4, 5	Howdy and Pat			5-6	7		
16	Ferne Bloome	6	10	142		89	93	91	92	86	89						87						2	6, 7	Howdy and Pat			5-6	7		
17	Lucille Schwab	6	11	136		90	96	92	92	87	93						86						3-5	8, 9, 10, 11, 12, 13	Smith Primary			5-6	7		
18	Marjorie Fanning	6	12	115		88	93	90	86	86	94						86						7	19, 20, 21, 22	Mc Intosh			5-6	7		
19	Ralph Neighbors	7	11	122	1	84	91	84	80	86	89	90	85		90	87								Writing				7	8		
20	John Fullington	7	13	105		85	96	84	80	86	89	89	85		88	87							All	Palmer				7	8		
21	Melvin Miller	7	13	123		82	92	82	77	86	89	90	86		95	86								Physiology and Hygiene				7	8		
22	Henry Bloome	7	14	133		85	96	87	82	83	90	90	87		95	87							7	19, 20, 21, 22	Mamie C. Lap			7	8		
																							5	12, 13, 14, 15, 16	Overton						
																								Geography							
																							5	12, 13, 14, 15, 16	Brighams & McFarlan						
																							7	19, 20, 21, 22	"		"	II			
																								History of U. S.							
																							7	19, 20, 21, 22	Hart						
																								History of Illinois							
																								Civics							
																							7	19, 20, 21, 22	My Country						
																								Music							
																								General Exercise							
																								Agriculture							
																								Household Arts							
																								Drawing							
																								English							
																								Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
6:00	10	All	Opening Exercises.
6:10	10	1	Primary Work.
6:20	10	2	Number.
6:30	15	7	Arithmetic
6:45	10	3	Arithmetic
6:55	10	4	Arithmetic
7:05	10	5	Arithmetic
7:15	15	7	Reading
7:30	15	All	Reading
7:45	15	1	Primary Work
7:55	10	2	Spelling
8:05	10	5	Reading
8:20	20	7	Grammar
8:40	15	3	Spelling
8:55	10	5	Spelling
9:05	60	All	

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	All	Writing or Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	Language
2:45	15	1-2	History
3:00	15	7	Language
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology Civics
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept 2 1924 and Ending April, 1925

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 12, Girls 10, Total 22
 Total days attendance, - - - Boys 1386, Girls 1055, Total 2441
 Average daily attendance, - - - Boys 9, Girls 7, Total 16
 Number of days absent, - - - Boys 250, Girls 375, Total 625
 Number of cases tardiness, - - - Boys 1, Girls 0, Total 1
 Number neither absent nor tardy, - - Boys 1, Girls 1, Total 2
 Number volumes in school library 173
 Value of school library
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 0
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 90
 Number of Visits, Superintendent 1, School Officers, Others 2, Total 3
 General Remarks

I hereby certify that the above report is correct

Lillie Schwal

TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA

State of Illinois For the Term Commencing September 7 1926 and Ending April 22 1927

Rose B Bloome			TEACHER		BRANCHES																	FROM TO		PAGES CANVASSED THIS TERM																		
					Per Cents Must be in Figures																																					
NAMES OF PUPILS					Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education			
ADVANCED DIVISION																									1			1	all	all	1		1	all	all							
1	Lucille Schwab	13	7	96	89	94	85	87	91							83	85	88						65	to	sample	to	65		142	to	264										
2	Ferne Bloome	12	7	95	85	94	81	85	82							79	87	88																								
3	Marie Burns	13	7	79	78	89	75	79	74							81	81	84																								
4	Jesse Fullington	12	7	96	87	95	92	88	89							89	87	92																								
5	Clarence De Witt	12	7	79	78	89	75	79	74							81	81	88																								
6	Vincent Schwab	12	7	72	73	90	68	75	73							64	77	—																								
7	John Bussa	12	7	came only a few weeks																																						
SECOND INTERMEDIATE DIVISION																									1	1	1	212	all	1		1	1									
8	Russell Keune	11	5	86	91	90	79	83	82							83	83							37	to	398	to	65	290	to	151	to	249	to	165							
9	Mary Louise Kalaher	9	5	89	86	91	84	83	84							81	81																									
10	Betty Schieshnek	10	5	82	89	82	81	84	87							79	87																									
FIRST INTERMEDIATE DIVISION																																										
11	Raymond Fullington	9	3	94	84	92	91		85																1	all	1	1	1	1												
12	Maye Kalaher	8	3	96	94	93	87		89															54	to	40	to	40	188	to	153											
13	Catherine Burns	9	3	98	90	94	90		90																																	
14	Irene Bussa	9	3	came only a few weeks																																						
PRIMARY DIVISION																																										
15	Elizabeth Walker	6	2	78	81	84	89		92																from		1	to	40	all	from		State course									
16	Inogene Walker	8	2	97	92	94	96		95																																	
17	Verda Fullington	7	2	99	96	93	92		95																																	
18	Ruth Keune	7	2	78	86	93	92		95																																	
19	Stanley Burns	6	1	89	88	89	90		91																																	
20	Ruth Schieshnek	6	1	86	85	85	86		89																																	
																																			</							

Name of books.	Used in which grade.
1. <i>Principles of Psychology</i>	12
2. <i>Psychology of the Child</i>	11
3. <i>Psychology of the Adolescent</i>	12
4. <i>Psychology of the Adult</i>	12
5. <i>Psychology of the Old</i>	12
6. <i>Psychology of the Individual</i>	12
7. <i>Psychology of the Social</i>	12
8. <i>Psychology of the Race</i>	12
9. <i>Psychology of the Nation</i>	12
10. <i>Psychology of the World</i>	12

1:00	10	all	Opening Exercises
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	15	7	Geography
1:45	10	3	Reading
1:50	15	5	Geography
2:10	10	7	Orthography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	History
3:15	10	5	Language
3:25	10	3	Language
3:35	15	7	Physiology, Civics
3:50	10	5	Physiology, History
4:00		all	Dismiss

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Anderson No. 76 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3	3	2	1	1	1	1	3	0			2	2	1						12	9

(3.) Length of school year in months: Seven Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys None Girls None Total None(6.) Number of pupils paying tuition..... Boys None Girls None Total None(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 0 Women, \$ 3.15 Total, \$ 3.15
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2155(16.) Number of school houses..... Public One Rented 0 Total One
19

(17.) Number of seats or sittings for study (capacity).....

(18.) Value of school property:

(a) Sites and buildings..... \$ 500(b) Equipment (furniture, library, apparatus, etc.)..... \$ 400Total..... \$ 600(19.) How many years have you taught in this district? Two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 400(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 51(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men 0 Women 1 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ —(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 10, 1913.Oscella Deeters
Teacher or Principal

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Anderson Dist. No. 76 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3		1			4	3			3				2	2								
Total: Elementary.....												10	9	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 143

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition. None
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.
(b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)
- | MALE | FEMALE | TOTAL |
|------|--------|-------|
| | 1 | 1 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | 1 | |
12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 245; Total, \$ 245 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled. 213.3
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 24
18. Value of school property:
(a) Sites and buildings. \$ 4.00
(b) Equipment (furniture, library, apparatus, etc.). 1.00
Total. \$ 5.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses Physicians Total
(b) Number of truant officers employed: Men Women Total
21. Amount of all taxes levied for school purposes, made August, 1913. \$ 3.00
22. Amount of bonded indebtedness, July 1, 1914. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 76
24. Number of private schools in the district: None
(a) Number of teachers employed: Men Women Total
(b) Number of pupils enrolled: Boys Girls Total
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teachings below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		/			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Anderson School
Dist. No. *76*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 7* 1914.
Made by *James L. Perrotto*
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Anderson Dist. No. 76 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4		5		2			4	3			1				2	1						
Total: Elementary.....												71		14		Secondary (High).....						2	1

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1..... Girls.....3..... Total.....4.....

3. Length of school year in months.....8..... Actual number of days school was in session:.....166.....

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women.....1..... Total.....1.....

5. Number of eighth grade graduates or promotions..... Boys.....1..... Girls..... Total.....1.....

6. Number of elementary pupils paying tuition..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....

.....? A State Normal School?.....1..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....380.....; Total, \$.....380.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....2877.....

16. Number of school houses:..... Public.....1..... Rented.....20..... Total.....1.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....26.....

18. Value of school property:

(a) Sites and buildings.....\$.....400.....

(b) Equipment (furniture, library, apparatus, etc.).....\$.....100.....

Total.....\$.....500.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by

nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and

placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates

issued?.....

21. Amount of all taxes levied for school purposes, made August 1914.....\$.....

22. Amount of bonded indebtedness, July 1, 1915.....\$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....98.....98.....

24. Number of private schools in the district?.....0..... Number of teachers employed?..... Men?..... Women?..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....

26. Have you any departmental teaching below the high school?.....0..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district.....\$.....

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....		/			\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Anderson
Dist. No. 46 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed May 6, 1915.
Made by Nell B. Baeten
Teacher or Principal.

Filed May 13, 1915.
J. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Anderson Dist. No. 76 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
23	17	40

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
6	11	17

Date of Census:

June.....1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	2	1	2	1		2		2			2	2				2	6	10

2.

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 2 Total 3
3. Length of school year in months: 7 Actual number of days school was in session: 143
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school... 0..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280; Total, \$ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.. 2027
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
18. Value of school property:
- (a) Sites and buildings..... \$ 650
- (b) Equipment (furniture, library, apparatus, etc.)..... 100
- Total..... \$ 750
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 400
22. Amount of bonded indebtedness, July 1, 1916..... none \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.. 132
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? yes If so, which years? 1, 2, 3, 4, 6, 8
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Anderson School

Dist. No. *76* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *Carlisle* Range *7*

School Closed *April 4* 1916.

Made by

Anna R. Heid
Teacher or Principal.
Carlisle, Ill. P. O.

Filed *Apr. 10,* 1916.

Geo. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolAnderson

Dist. No.76

Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
21	13	34	14	9	23

Date of Census:
June.....1917

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1		1	1		1		1			3	3			6	8

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....1.....Girls.....Total.....1.....
3. Length of school year in months..... Actual number of days school was in session.....143.....
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?.....0..... Total.....0.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....1.....Total.....1.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....0.....Total.....0.....
7. Number of high school graduates.....Boys.....Girls.....0.....Total.....0.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....0.....Total.....0.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....0.....Total.....0.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....0.....Total.....0.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....1.....Total.....1.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?.....1..... A High School?.....1.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$332.50.....; Total, \$332.50.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled...3964.1/2.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0..... Total amount contributed.....
16. Number of school houses:.....1..... Public.....yes..... Rented.....no..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....30.....
- *18. Value of school property:
(a) Sites and buildings.....\$450.....
(b) Equipment (furniture, library, apparatus, etc.).....\$500.....
Total.....\$500.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?yes.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....
Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....0.....
Promotion of attendance: Number of truant officers employed?.....0..... Men?.....0..... Women?.....0..... Amount paid truant officers?.....0.....
Number of children not attending school between the ages of 7 and 14?none..... 14 and 16?none..... Number of children arrested and placed in charge of teacher?none..... Number sentenced by a court?none..... Number of school and age certificates issued?none.....
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$600.....
- *22. Amount of bonded indebtedness, July 1, 1917.....\$none.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....147.....
24. Number of private schools in the district?One..... Number of teachers employed?1..... Men?.....Women?1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?6..... Girls?8..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None..... Girls.....None..... Total.....None.....
26. Have you any departmental teaching below the high school?yes..... If so, which years?1, 2, 3, 4, 5, 7.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$none.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Anderson School
 Dist. No. 76 County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township 720 Range 142 N.

School closed April 6 1917
 Made by Anna P. Hend Teacher of Principal.

P. O.

Filed June 5, 1917.
 J. W. Solomon Co. Supt. - F.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Anderson Dist. No. 76, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	0	2	1			1	2			0	2			2	3	9	8

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0			9	8

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 1 Girls 0 Total 1

3. Length of school year in months: 7 Actual number of days school was in session:

4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions. Boys Girls Total

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
..... A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 0; Women, \$ 31.50; Total, \$ 31.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled. 2044

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year:

16. Number of one room school houses in the district: 1 Public. Rented. Total 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 16

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 1 yr. 2 yrs.?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use.

24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

28. Salary District 76, Macoupin \$ 31.50

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Anderson*..... School

Dist. No. *76*, ..., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township....*10*.. Range...*7*.....

School closed...*April*.....1918

Made by

.....*Mrs. Roy M. McCollom*.....
Teacher.

..... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Anderson Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 76 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5		1		2	1			1	2			2	3			11	6

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 Actual number of days school was in session: 125

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 1

*13. Amount of annual salary earned by teachers: Men, \$ 280; Women, \$ 280; Total, \$ 280

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$ 280; Total, \$ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1650

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 5

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 15

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16? 1 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 150

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

Teachers' Annual Report

FOR

Anderson School

Dist. No. *76* *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *10* Range *7*

School closed *April 4,* 1919
Made by

Irene Blaine
Teacher or Principal.
Carlinville, Ill. P. O.

Filed *June 1* 1919
Hes. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Anderson Dist. No. 76 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	2	5	0			2	1	2		2	4			1	4	13	11

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district

Boys 4 Girls 4 Total 8

*3. Length of school year in months: 7
Actual number of days school was in session 148

*4. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —

*5. Number of eighth grade graduates or promotions Boys — Girls — Total —

*6. Number of elementary tuition pupils attending this school Boys — Girls — Total —

7. Number of high school graduates Boys — Girls — Total —

8. Number of high school tuition pupils attending this school Boys — Girls — Total —

9. Superintendents who do no teaching Men — Women — Total —

9a. Principals and Supervisors who teach less than half time Men — Women — Total —

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men — Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men — Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men — Women — Total —

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? — A College Only? —
A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? — A State Normal School? — A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? — A College only? —
A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? — A State Normal School? — A High School? —

*13. Amount of annual salary earned by all teachers: Men, \$ —; Women, \$ 350; Total, \$ 350

13a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 2242

14a. Of all high school pupils (above 8th grade) —

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: — Amount contributed this year, \$ 5

*16. Number of all public school houses in the district: 1 Public 1 Rented — Total 1

16a. Number of school houses in the district used by high schools only Public — Rented — Total —

*17. Number of sittings for study: (Double seats to be counted as one sitting) 15

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? — 2 yrs? 2
3 yrs? — 4 yrs? — 5 yrs? — 6 yrs? — 7 yrs? — 8 yrs? — 9 yrs? —
10 yrs? — 11 yrs? — 12 yrs? — 13 yrs? — 14 yrs? — 15 yrs? — 16 yrs? —
17 yrs? — 18 yrs? — 19 yrs? — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? — Physicians? — Amount paid nurses? — Physicians? —
Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer? —

Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? — Number sentenced by a court? — Number of school and age certificates issued? —

*23. Number of volumes in library exclusive of supplementary reading books for class use 140

*24. Number of private schools in the district? — Number of teachers employed? — Men? — Women? — Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 11 Secondary Grades (9th to 12th): Boys? — Girls? — College Grades (13th to 16th): Boys? — Girls? —

26. Have you any departmental teaching below the high schools? — If so, which years? —

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) — Commercial —
Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —
(over)

Teachers' Annual Report

FOR

Anderson School

Dist. No. 76 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township 10 Range 7

School closed April 21 1920

Made by Lune Bloomer
Teacher or Principal.
Carlinville P. O.

Filed April 29 1920
Geo M. Salomonson
Co. Supt.

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		ELEMENTARY		SECONDARY	
	Men	Women	Men	Women	Men	Women	Men	Women
Less than \$200.....								
\$200 to \$299.....								
\$300 to \$399.....		350						
\$400 to \$499.....								
\$500 to \$599.....								
\$600 to \$699.....								
\$700 to \$799.....								
\$800 to \$899.....								
\$900 to \$999.....								
\$1,000 to \$1,099.....								
\$1,100 to \$1,199.....								
\$1,200 to \$1,299.....								
\$1,300 to \$1,399.....								
\$1,400 to \$1,499.....								
\$1,500 to \$1,599.....								
\$1,600 to \$1,699.....								
\$1,700 to \$1,799.....								
\$1,800 to \$1,899.....								
\$1,900 to \$1,999.....								
\$2,000 to \$2,499.....								
\$2,500 to \$2,999.....								
\$3,000 and over.....								
Total (same as Item 11).....								

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Anderson Dist. 76 Macoupin, County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	2	2	4	0	0	0	2	0	0	0	0	2			11	6

*2. Enrollment

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										11	6

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 2 Girls 1 Total 3

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 146

*4. Total days attendance of all pupils enrolled in both elementary and high school 2889

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only
A Normal School only A Four-year High School only / If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only
A Normal School only A four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 525 Total, \$ 525

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund /; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 17

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 172

*26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....			1			\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....									1		

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Anderson Dist. 76 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				3	3	1	2	2	4	0			2	1			2		11	9

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total 0
- * 3e. Length of school year in months..... 7
- * 3f. Actual number of days school was in session..... 145
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2724 2731
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 17
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 17
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 172
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200					\$1,200 to \$1,299		
\$200 to \$299					\$1,300 to \$1,399		
\$300 to \$399					\$1,400 to \$1,499		
\$400 to \$499					\$1,500 to \$1,599		
\$500 to \$599					\$1,600 to \$1,699		
\$600 to \$699					\$1,700 to \$1,799		
\$700 to \$799					\$1,800 to \$1,899		
\$800 to \$899					\$1,900 to \$1,999		
\$900 to \$999					\$2,000 to \$2,499		
\$1,000 to \$1,099					\$2,500 to \$2,999		
\$1,100 to \$1,199					\$3,000 and over		
Total (same as Item 11)....							

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Anderson School

Dist. No. *76* *Macoupin* County,
Illinois, for school year ending June 30, 1922.

Building is in Township *7* Range *10*

School closed *April 5* 1922
Made by

Lillie Schuak
Teacher or Principal
Carlina Miller P. O.

Filed *April 25* 1922
E. W. Salaman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Anderson Dist. 76 Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	2	3	1	2	2	3	0	0	0	2	1	13	7

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	7

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months.....7.....

* 3f. Actual number of days school was in session.....142.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....2658½.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....18.....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)..... (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total..... * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Anderson School

Dist. No. 76 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 10 Range 7

School closed April 4 1923

Made by Lillie Schwal Teacher or Principal

Carlinville, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Anderson Dist. 76 No. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	1	1	3	3	4	1	1	3	5	0	0	1	2	1	17	13

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 2 Girls 2 Total 4
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session 146
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3358
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 23
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0
 A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 630 Total, \$ 630
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 17
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
 3 yrs. _____ 4 yrs. X 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 172
- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- * Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training Sewing Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Anderson
Dist. No. *76* *Macoupin* County,
Illinois, for school year ending June 30, 1924.
Building is in Township *10* Range *7*

School closed *April 3,* 1924.
Made by
Lillie Schwab
Teacher or Principal
Carlinville, Ill. P. O.

Filed *April 4,* 1924.
Geo. W. Solomon,
Co. Supt.
J. W. F.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Anderson Dist. No. 76 Macon County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	7	0	2	1	1	2	1	3	1	1	3	4	1	12	13

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	10

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 1 Total 1
- * 3e. Length of school year in months 7
- * 3f. Actual number of days school was in session 142
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2441
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 1 Total 1
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women 1 Total 2
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women 1 Total 2
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 630 Total, \$ 630
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 17
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____ 3 yrs. _____ 4 yrs. _____ 5 yrs. 1 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 173
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 1 Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer 1
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ 0 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
- (IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Anderson School

Dist. No. 76, Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 10 Range 7

School closed April 2, 1925

Made by Lillie Schwaab Teacher or Principal

Carlinville, Ill. P. O.

Filed April 3, 1925

George W. Solomon Co. Supt.

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Anderson School

Dist. No. *76* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *10* Range *7*

School closed *April 16* 1926
Made by

Rose Blomme
Teacher or Principal.

Carlinville Ill. P. O.

Filed *April 24* 1926
George W. Solomon
Co. Supt

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Anderson Dist. No. 76 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1		2		1			5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									5

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 159

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 739

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4. $\frac{103}{159}$ (4.64+)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 739

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 4. $\frac{103}{159}$ (4.64+)

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 5 promotions Total 5

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 5 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Anderson School
District No. 76 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 10 Range 7

School closed April 28, 1944
Made by
Mrs. Edith Fullington
Teacher or Principal
Carlinville, Illinois - P. O.
H. R. 4 1326

Filed Mary 13, 1944
J. H. Gargner
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Anderson Dist. No. 76, Macoupin, County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1				2		2		1		5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary None High School
- * 2. Length of school year in months Eight
- * 2a. Actual number of days school was in session 170
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 636 1/2
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 374 3.73
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 506 1/2
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 2.97
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions No graduates 2 promotions Total 2
- * 5. Number of elementary tuition pupils attending this school One Total 1
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school One Public 4 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries One
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
- * 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Anderson School
District No. *76* County, Illinois, for school year ending June 30, 1945.
Building is in Township _____ Range _____

School closed _____, 1945
Made by *Mrs. Edith H. Hurlington*
Teacher or Principal

P. O. _____
Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Anderson Dist. No. 76 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	1	2				1		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 997
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.97
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 997
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5.97
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 1 Total 1

- * 5. Number of elementary tuition pupils attending the school None Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 208

- * 16. Number of private schools in the district None Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed 1 Co. Nurse physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 4 Number found affected _____ Number of homes visited by nurse or inspecting officer Teacher 6

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School
Anderson
District No. *76* *Macoupin* County,
Illinois, for school year ending June 30, 1946.
Building is in Township *12*, Range *7*.

School closed *April 30*, 1946
Made by *Mrs. Edith Fullington*
Teacher or Principal
Carlinville, Illinois P. O.

Filed _____, 1946
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Anderson School Dist. No. 76, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		6		2	1	3		1			13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 4 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1458
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.68
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1458
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.68
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total None

* 5. Number of elementary tuition pupils attending the school Total None

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school One Public Rented Total One

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries One

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. No. of private schools in district None No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			9	4			9	4

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 11 NO. OF

HANDICAPPED (determined by physclian, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision 1 Speech

NO. ENROLLED IN SPICAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Anderson School

District No. 76, Macoupin, County, Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 7

School closed April 30, 1947

Made by Mrs. Edith Fullington
Teacher or Principal
Carlinville, Illinois P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Anderson Dist. No. 76 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	4		1		2	2	1		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1803
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10 ¹⁰³ / 170 = 10.60
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1635
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9 ¹⁰³ / 170 = 9.61
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One Total 1

* 5. Number of elementary tuition pupils attending the school Total 1

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school One Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries One 14a. Number of volumes in libraries 200 in good condition

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year. Yes (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers _____ Total Salaries _____ Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Anderson School

District No. 76 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 10 Range 7

School closed April 30, 1948

Made by Mrs. Edith L. Fullington Teacher or Principal

Carlinville, Illinois P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

All children should be vaccinated and go to dentist and have their teeth examined.

As a whole, children very bad physically.

[illegible]

Well Water:
Well Closed
Water

Toilets:[illegible]

\$ 500

County Physician's Rural School Report

Name of School Anderson Township Carlinsville
 Name of Teacher Rose Bloome P. O. Address Carlinsville Tel. No. 3720
 Pres. School Board George Little P. O. Address Carlinsville Tel. No. None

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
Name of Child																
Eileen Bloome	6	1	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Philip Bloome Carlinsville
Marjorie Seefers	7	2	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Evan Seefers Carlinsville
Ruth Schieshnek	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Paul Schieshnek Carlinsville
Betty Schieshnek	13	8	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Paul Schieshnek Carlinsville
James Walker	7	2	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Claud Walker Carlinsville
Elizabeth Walker	9	4	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Claud Walker
Imogene Walker	11	6	EGFPY	N	N	D	E	O	N	D	F	I	R	✓	PN PO	Claud Walker
Billy Keune	8	2	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	W. H. Keune Carlinsville
Ruth Keune	10	6	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	W. H. Keune
Russell Keune	14	8	EGFPY	X	N	D	E	O	N	D	F	I	R	acne	PN PO	W. H. Keune
Frank Rice	2	7	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Hiram Rice Carlinsville
Marie Rice	12	8	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	Hiram Rice Carlinsville
Ora Fullington	10	6	EGFPY	N	N	D	E	O	N	D	F	I	R	✓	PN PO	Loren Fullington Carlinsville
Verda Fullington	10	6	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Walter Fullington Carlinsville
Raymond Fullington	12	6	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Walter Fullington Carlinsville
Harold Wittick	15	8	EGFPY	X	N	D	E	O	N	D	F	I	R		PN PO	George Little Carlinsville
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
Estimated			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
1929			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	

DISTRICT 76, ANDERSON

BOARD OF DIRECTORS

Melvin Miller, Pres.

Carlinville

Truman Reiber, ~~Chair~~

Carlinville

~~Frank Winter~~

Carlinville

Louis Guelmann Clerk

~~Robert~~

January 29, 1937

Mrs. Loren E. Fullington,
Clerk, School District No. 76,
Carlinville, Illinois

Dear Mrs. Fullington:

On January 20, in company with County Superintendent Kerstein, I visited your school. I have the following report to make, which I hope will serve as a guide to you in the further improvement of your school.

You have an old type small building which has been kept in a fairly good state of repair. The cloakrooms are not separate. When it becomes necessary to replace your window shades I suggest that you secured an approved double roller type. The toilets are not in good condition. The front fence seems to be in need of repair.

Your equipment is fairly good. I was pleased to note the new additions to the library. However, there is much out-worn material in the library and other junk stored in various places in the room, which should be removed and destroyed in order to make more room for the good usable materials which you have.

I am recommending this school for Recognition with the understanding that there are certain deficiencies which must be removed in order for this school to expect renewal of Recognition next year. Your needs are as follows: Bulletin board, supplementary readers for the first four grades, geography maps, primary materials for the new readers, paper towels, and a hectograph. May I stress the need for regular board meetings with accurate minutes kept by the clerk. The salary paid is low. I feel rather certain that no school will be Recognized next year which pays a salary as low as this one. In a few days you will receive a Certificate of Recognition good for the school year 1936-37.

Very truly yours,

ESS:EO

E. S. Simmonds
Assistant Superintendent

CC: Co. Supt.

March 18, 1944

Members of the Board of Directors
Anderson School, District #76
Carlinville, Illinois

Gentlemen:

I visited the Anderson school on the seventh of January. Your teacher, Mrs. Edith Fullington, is doing an excellent job. I hope that you will be able to keep her, as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school and keeping it on the recognized list. On the whole, it is very well equipped; and the electric lights are a very valuable addition. I am glad you have been ordering the Pupils Reading Circle books from the State Reading Circle Board, and I hope that you continue to do so, as they are the cheapest and best books that you can buy.

However, I would like to suggest that you buy the physiology charts for the teaching of health. When I was there, I noticed that the knob was broken on one of the doors, and I hope that you have had that repaired.

The community meetings which you have in your community are very much worthwhile. They are educational as well as entertaining, and they furnish a place and an opportunity for the people of your community to get together.

W. M. Juergensmeyer
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-
Macoupin County
Anderson School, District #76
Inspection report

Board of Directors, Att: Mrs. L. E. Fullington, Clerk
School District #76
Carlinville, Ill.

March 30, 1939

Dear Sir and Madames:

Based on an inspection of the sanitary facilities at Anderson School, District #76, Macoupin County made March 21, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boy's privy, the non-self closing lids in the girl's privy. The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Four & 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stiffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY ~~5522~~ TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 18 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Reconstruct the privies so that they will be in good structural condition.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Holen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Earl H. Kerstien.
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

DIRECTOR
ANDY HALL, M. D.
ASSISTANT DIRECTOR
A. C. BAXTER, M. D.

STATE OF ILLINOIS
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

CITY OF
SANITARY ENGINEER
CHIEF SANITARY ENGINEER
HARRY F. FERGUSON

September 16, 1932

Mrs. Lorin Fullington,
Carlinville, Ill.

School Dist # 76

A review of the information on the location and construction of your well indicates that the well in its present condition probably will not yield a constantly safe water because of the defects checked below.

General defects:

- ☐ Poor surface drainage.
- ☐ A trough for carrying away waste water from the well is needed.
- ☐ Privy is only feet from well.
- ☐ Open-joint sewer or house drain passes only feet from well.
- ☒ Insanitary pitcher pump or pump with split base.
- ☐ Pump requires priming.
- ☐ Wooden cover is never satisfactory because it does not stay tight.
- ☐ Concrete top is cracked and not water-tight.
- ☒ Manhole is not water-tight.

Dug well:

- ☐ Open well with chain and bucket permits contamination by hands.
- ☒ Water can seep under pump base and into well. Insert pipe sleeve as described in bulletin.
- ☒ Wall is not water-tight for 8 feet below ground surface. Pour a 6-inch concrete wall on outside of present wall for a depth of 8 feet.

Driven well:

- ☐ Frost pit is poorly drained.
- ☐ Weep hole is too near pit bottom. Should be at least 18 inches above pit bottom.

Drilled well without frost pit:

- ☐ Casing of tile, sheet-iron, wood is not water-tight.
- ☐ Casing does not extend one-half inch or more above concrete top and into bottom of pump base.

Drilled well with frost pit (for two- and three-way pumps).

- ☐ Frost pit poorly drained.
- ☐ Casing top only inches above pit bottom.
- ☐ Casing top not properly covered to exclude waste pumpage from above.

A well should be located and constructed so as to yield a safe water at ALL times. The fact that no sickness among the users has yet occurred is not proof of the continued good quality of the water if possibilities of contamination exist. The enclosed pamphlets describing the proper location and construction of wells and how to judge the sanitary quality of water supplies may be of interest and service to you at this time.

When changes and improvements have been made to your well to correct the defects checked above, if you will advise us we shall send you a container for the collection of a sample of water for analysis.

Yours very truly,

Harry F. Ferguson

Chief Sanitary Engineer.

As no container is being sent we are returning the 10cents inclosed in your information sheet.

cc to Mr. L.E. Wilhite, Carlinville, Ill.

County Supt. Schools

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Anderson Dist. No. 76 County Macoupin Date 9-7-'44

Assessed Valuation 122297 Tax Rate: Educ. .88 Bldg. _____ Special aid: Yes _____ No X

1st. Teacher Mrs. Edith Fullington Address Carlinville, Ill. P. R. 4, Box 6.

Years in this school 2 in other schools 2 Type of Certificate War Emergency

Salary this year \$760.00 Salary last year \$760.00 Years of Training _____

Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Took 3-hr. course at S. J. N. U. which rates 3 semester hrs. did nursing in hospital this summer

2nd. Teacher _____ Address _____ Studied health

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Louis Golemann Address Carlinville, Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; 159 days in session
by Grades			2		2		1		5	Actual days plus legal holidays and institute days:
										Last Year <u>173</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped						nice grassy yard.
2. Ample playground space						
3. Building painted on outside						
4. Building in good repair						
5. Cloakrooms provided						
6. Safe and sanitary water supply						
7. Toilet and lavatory facilities						
8. Walls and ceiling decorated and clean						
9. Adequate window space						
10. Light from left (or left and rear)						
11. Adjustable window shades						adjustable shades have been ordered
12. Condition of floors						
13. Approved heating system						
14. Means of humidifying the air						
15. Means of proper ventilation						
16. Blackboards and bulletin boards						
17. Adequate floor space						
18. Safety against fire						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials						
2. Tables and chairs						
3. Adequate maps and globes						
4. Provisions for storage of supplies						
5. Approved musical instruments						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		✓				Extension lessons from U. of G. through Home Bureau the past 11 years - Live in Rural District and assist with Community Club Work.
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....						
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....		✓				
2. Training and Experience in Rural Fields.....		✓				
3. Professional Interest and Growth.....		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....	✓					
VI. GENERAL ESTIMATE OF SCHOOL						
	✓					
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>No</u>	What type? <u>Those made by W.P.A.</u>					
Does school have a radio? <u>No</u>	Artificial lighting? <u>Yes</u>					
Warm lunch program? <u>Yes</u>	Explain <u>Small electric stove & toaster</u>					
Special health program? <u>Yes</u>	Explain <u>Health Exercises & discussions</u>					
Are there insect screens for doors and windows? <u>Yes, but can't get hardware to hang doors</u>						

Improvements Since Last Year

New hard wood floor, new sidewalls & ceiling, new flag, new health maps.
 Needed Improvements

Officially
 Status last year: Recognized PR Non. R. Date: 2-14, '44
 Signed: Mrs. Edith Fullington Teacher Signed: Louis Solesmann Clerk of Board

Action Recommended: R PR Non. R. Approved for: R PR Non. R.

Signed: Co. Supt. of Schools Signed: Asst. Supt. of Pub. Inst.