Anderson #76



Anderson No. 76, Twp. 10-7 1912

	School in Cinderson ounty of Macoupin		DistrictFor the term comm		ng	Township of Gashmille  Special Standard			
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No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class	Text Book	Closed	Began
	Pearl Miller	12	/ 2 2 /	7			4		
2.	Ernest Neighbors	ł	1, 2,3, doing very good work, wheel	7			1	20.	-
<i>3.</i>	Leroy Purdom	12	review in fract-	7		1 .	Cyr's Fourth		
4.	Victor miller	9	ions before taking	11		i -	" Third		
5.	Reinhard Borman	1 ′	up percentage.	5		1	1		
6.	Velma Miller anita Reiher	8	4, 5, Behind the	# 3 # 3		1	Course of		
8.	Leslie Neighbors	9	poor.	ع ا		1	Study.		
9.	Herman Koester	9	6, Slow in work.	3		. , , , ,			
10	~	6	7,8,9, very bright	/		GRAMMAR	0		
11.	Truman Perrottet	6	doingescellentwork	/	İ	1, 2, 3	Howdy's		
			0			LANGUAGE			
	•						mother Tong	nie	
						6,7,8,9	Course of &	tude	
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			,			/, 2,3	Montgomer	ys.	Ì
	_					HISTORY OF ILLINOIS			
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						DRAWING			
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				) :		ALGEBRA			
				<b>,</b>		ENOTICH			
	`					. ENGLISH			
						ENGLISH HISTORY			
						DUVETOAT OBOODADU			
				į		PHYSICAL GEOGRAPHY			
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		4				 GREEK and ROMAN HIST	<u> </u> 		
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TIME	.,	· .	TIME	ي ا	A PERRIAGON CHRISCOTS
From To	Class	FORENOON SUBJECTS	From To	Class	AFTERNOON SUBJECTS
9:00 9:10		Opening Exercises	1:00 1:10		General Exercises
1:10 9:20		Primary Work.	1:10 1:20		Primary Work
120 9:35	6	arithmetic	1:20 1:30	6	Reading
7:35 9:55	$ \omega $	<i>"</i>	1:30 1:45	B	Geography
:55 10:10	B	"	1:45 2:00	a.	
0:10 10:30	a.	Reading	2:00 2:10	6:	Physiology
0:30 10:45		Recess.	2:10 2:25	B	Language.
1:45 10:55		Primary Work.	2:25 2.40		Recess.
1:55 11:10	$\mathcal{O}$	Reading	2:40 9:00		Writing or Drawing.
:10 11:30	$\omega$ .	Grammar	3:00 3:10	; ;	Primary Work.
:30 11:40	8	Spelling	3:10 3:25	$\alpha$	History
1:40 11:50	B	."	3:25 3:35	le.	Language
:50 12:00	a	71	3:35 3:45	B	Physiology
		Noon.	3:45 4:00	$\alpha$	Eivics 1
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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room in excellent condition, newly painted. Stove not very
good. Teacher's desk same.
No. volumes in library 2/ General condition of library books Sood condition Do you keep a
Library Record? 19es. Have you a suitable book-case? None. Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use Slate
Condition good What is the general condition of your school grounds? Wery nucle
No. living trees on school grounds two State condition of outbuildings, Boys' In need of repair
Girls'_ In fairly good condi - Coal house 1s sery good . Teacher's salary per month, \$ 35
Term ends tion april 1909
Teacher's name Jessie Colevenges. Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Township of Carlinville anderson \_\_\_\_\_District Seventy-six For the term commencing. SYLLABUS OF CLASSES REMARKS ON Closed. Text Book NAMES Age Pupils in each class No. INDIVIDUAL PUPILS Yr. Mo. Last Term This (by number) Used Term Willie Koester READING 14 Prems for Fix Pearl Miller 14 1-2-3 Crys Read *3*<sup>-</sup> Victor miller 4-5-6-7 11 Velma Miller 13 8-9-10-11-12-13-SPELLING anita Reiher Leslie Neight Lourse of Ste 1-2-3 4-5-6-7 German Hoeste 11 8-19-Truman Perr 10-11 Freddie Koester 2 GRAMMAR alma Lehman P 1-2-3 arthur Reighbor 11. Fremon Lehma LANGUAGE Lewis Lehman Mother Ton 4-5-6-7 - Henry Toester 382 8-9-10-11 ARITHMETIC Smith's Practical 1-2-3. 4-5-6-7 5 Elenis. Heath's & Cours WRITING Medial Copy Book PHYSIOLOGY AND HYGIENE Overton's advanced 1-2-3 5 Sutermediate 4-5-6-7 3-2-1 Course of Stude GEOGRAPHY natural advan 1-2-13 7 Clemental 5 4-5-6-7 U. S. HISTORY 7 HISTORY OF ILLINOIS Mathers 1-2-3 CIVICS 1-2-3 Ellewis & the AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA  $\mathcal{L}$ ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

				DAILI .	IKOG		<b>/1</b>	
	From	ME To	Class	FORENOON SUBJECTS	TIME From To	Class	AFTERNOON SUBJECTS	
	9:10 9:30 9:35 10:05 10:45 10:50 11:45	9:10 9:20 9:30 9:45 10:35 10:45 11:10 11:25 11:45 12:00	W12357 12751	Opening Exercises Reading Crithmetic  ""  Pecess. Primary Work Reading Peading Strammar Spelling ""	1.00 1.10 1.10 1.20 1.20 1.33 1.35 1.50 2.10 2.10 2:10 2:10 2:30 3:43 2:45 2:53 2:55 3:10 3:10 3:23 3:40 3.50	12375 3757	General Ex. Primary Work Reading (Spell) Reading (Spell) Geography:  Recess Lang. & Phys.  History Lang. & Phys.  Giarcs General & lass	
•		•						
******		Cov Co No Gir	p. volume orary Rec ver <u>M</u>	Good What is the general condition of your way for trees on the ground State condition of your rees on school grounds 2 State condition of your Coal house fair	d to cleanliness, of the school grounds?	Give ind of blace.  The state of the teaching in the teaching.	Do you keep a  full name of dictionary as it appears on the  skboard in use State  Gerie ase not  Teacher's salary per month, \$ 45	
				·	ZZZ GALIOUIT			

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report 191 Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON Began This NAMES Closed 1 No. Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Мo. Last (by number) Grade READING Cyrs No I Cyrs No III Cyrs Third Reader Cyrs Fourth Reader Does good work 1,23,4,5,6,7 8, 9 10, 11 V 2 2 /2,/8,/4 SPELLING 2 From Readers 1,0,34,5,67 Fremont Lehmann 2 Course 8, 9 ouis Lehmann 8 2 Roester Course 2 10,11 10,13,14 Third Grade GRAMMAR Hithur Reighbors Hlma Lehmann V 21 LANGUAGE Freddie Koester Course 1, 2, 3, 4, 5, 6, 7 9 2 12, 13, 10,4 ARITHMETIC Shirley Hodges ID 0 1, 4, 3, 4, 6,6,7, 8, 9 Smith's Primary 10,11 Does excellent work! 12 2 10, 13, 14 WRITING 12/ 2 1,23,4,6.6,7 2 10 89. O, 1) PHYSIOLOGY AND HYGIENE " no 5 8,9 Overton's Primary 10111 Intermediate 12, 19,14 GROGRAPHY Oral. 10,11 U.S. HISTORY 10,13,14 Barnes Primary HISTORY OF ILLINOIS CIVICS MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING Pencil + Brush Searies. all ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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	TI	ME				T	IME		,,	1	
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
	9:00	9.75		all	Opening Exercises.	1:00	1:10		alg	General Exercises.	
	9:15	9:30		a+15	Numbers.	1:10	1:20		/ <sup>8</sup>	Reading.	
	9:30	9:4	5	4	H rithmetic	1:20	1:36		4	Reading.	1.
	9:45	ļ *		3	4 rithmetic	1:36-	1:50		3	Reading	
	10:05-	į		6.	Hrithmetic.	1:50	2:05		٠	Reading.	
	10:25			a+1		1	2:20		'	History.	
•	10:30				Recess.	1	2:30	ł	1	Writing.	
	10:45		ļ		Reading.	I	2:45		Ι.	Recess.	
				١ ٨.	I helling	H				Physiology.	
	11:00	1		i		1 .	2:36	i	110		
	11:10	1		ŀ	Reading.		13:05	1	١.	Language.	
	11:30		1	4	Spelling.		3:/5		١.	Language.	
	11:40	//:s-c		Ι.	Spelling.	1_	9:25	1	Ι.	Langualo	
	11:50	IR:00	1	ہ ما	I helling.	1.	3:39	l	1	Language.	
	12:00	1:00	و	all.	Noon.	3 : 33	13:50		6	Physiology.	
						3:30	4:00		7	Home Geography.	
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					SPECIAL R	EPORT	; r		1	i	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  School room has been improved by moving the stove into t	he
COMM. General Condition of school 100m is good.  No. volumes in library 28 General condition of library books In good ander Do you keep	— o a
Library Record? Have you a suitable book-case? We getting the Give full hame of dictionary as it appears on the cover which the suitable book case? We getting the Give full hame of dictionary as it appears on the cover which the suitable book case? We getting the Give full hame of dictionary as it appears on the cover which the suitable book case? We getting the Give full hame of dictionary as it appears on the cover which the suitable book case? We getting the Give full hame of dictionary as it appears on the cover which the cover whic	he 
Condition Lord What is the general condition of your school grounds? Merry good.	_
No. living trees on school grounds State condition of outbuildings, Boys' Lot of Girls' Lot of Coal house Just helw hult Teacher's salary per month, \$ 45	<del></del>
Term ends	<u>l.</u>
Class H. of the First Grade have attended school previous to this term and	Luill
be able to finish the First and Second Grades during this years so	hool.
The Third Grade is doing a combination of Second and Third Gra The Fourth and Sixth Grades do excellent works in their various	rde worls. Vignelies!

TO THE TEACHER:

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County Superintendent of Schools

Co	ounty of	coupins		For the term comme	ncing_	Se	ptember 2 Oscio	de Leefers	191 <b>_2</b> Teacher
No.		NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF C.  Pupils in each class (by number)	LASSES Text Book Used	PAGES Closed Be Last T Term Te
1294 56 78910 1121345 167	Herman, Hita Lo Hird Lo Filth & Triddie H Shirley H Shirley H Henry Henry Woodie P Louis Le First & Emma	eighbors Hoester Trade Toester Neighbors Neighbors Neighbors Thade The State	13112 103 119810 87798 7	Entered Nov. 4th	7592753 to 73353+759+ all	222222222222222222	(by number)  READING  1, 2, 3, 4	Elson's Grama Cyr's Fourth. Baldwin's Thin Carin's Ortho. Natural + Course Readers. Lowdy Revis Reed's Englished Course Hunglished	mark.
19	Hora C	ichen	8	•	75-3	222 22	1,2,3,4 7,8, 3,6 7,8,9,10	Overton's Hdva Ente Prin Natural Hdva	medi
					7	2	u. s. history 1,2,3,4,  History of Illinois	School News montgomer manusters	<i>J</i> -,
		•			7	2	CIVICS . 19,34  MUSIC	Illinois and T	lation
				·	all	2		Hgriculture Lo	r Begun
							HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY		
٠							PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY		
	•	- <b>-</b> -					GREEK AND ROMAN HIST		

			DAILY	PROGRA	<b>M</b>		
TIME	Го	Class	FORENOON SUBJECTS	TIME From To	Class	AFTERNOON SUBJECTS	
9:00 9 9:10 9 9:30 9 9:35 9 9:45-9 10:45-10 10:5-5-11 11:30 11 11:40 18	:20 :30 :45 :30 :30 :30 :35 :15 :30	127357212573	Reading. Reading. Hrithmetic. Mumbers. Hrithmetic. Reading. Menters. Shelling of Phonics. Reading. Shelling. Shelling.	1:05-1:15- 1:15-1:25- 1:25-1:25- 1:25-1:45- 1:45-2:00 2:002:10 2:102:20 2:202:30 2:202:30 2:453:00 3:003:10 3:103:25- 3:25-3:40	1235735721257	Leneral Exercises Reading. Reading. Leography. Leography. Language. Livics or Physiology  Canguage Physiology History. Language. Drawing, Wenting and Nature Study.	
			Give general condition of your schoolroom with regularist in library 5-0 General condition of library G	ry books Lood	,	Do you keep a	

		,
No. volumes in library_3-0	General condition of library books	Do you keep a
	Have you a suitable book-case?   Give full  Make you a Suitable book-case?   Kind of blackbo	00 ==
	is the general condition of your school grounds?	-d
No. living trees on school grounds	State condition of outbuildings, Boys'	air
Girls' Tary	Coal house_CycellentTe	acher's salary per month, \$_\frac{\frac{1}{2}}{2}
Term ends <u>H Mil 6 th</u> Teacher's name Osceola	1913  Address while teaching	Carlinville
	TEACHER'S REMARKS ON CLASSIFICATION	•
No 6 attended school	voily a few months last re very well classified.	year so is behind
his grade. The rest a	re very well classified.	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of	the Anders	on	School, District No. 76	_, _		Maco	ufun co	unty, Illi	inois.
For	the term commencing Septem	ber	19/3	<u>-</u>		diene L.	Perrottet	Teache	er.
						SYLLABUS OF CLASS	ES	Y	EAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used <b>←</b>	Finished Last Term	Began This Term
/.	Leslie Neighbors.	1.4.	6, hard to learn	1		16,17, READING	Cyr's Book I		
Z. 3.	Herman Roester anita Reiher	14. 12	. I wregularly attended and does poor work.	4 6		8.9, 10, 11, 12, 13, 14	Cyr's Brok III. Ch's Fourth Reader		•
4.	Flora Lott	13.	when is at school	8.	<b>-</b> 4	l · · ·	Elson's Gram Scho	ol.	=
o. 6.	Lester-Fite Freddie Koester	// //	in the second of	172 4		16, 17, 18 4 16	en's Reader		
7	Frank Burger	14		b -			do outlined in ourse of study Read	ev	
9:	Morris Lotte arthur neighbors	10.	The second secon	8		12,3,4	Course of Study and Redden Lavino Orthography and course of July	 ع و	-• -
10.	Woodie neighbors	9 :		8			gowdy		
/2.	Fern Verzottet 1.	8.	The state of the s			1			
. /3.	Gebecca Laycock. Henry Kockter.	9.		142	,	LANGUAGE /6, /7, /8 4 /5	ls in Course of Stud	Exhai	contain
15.	Empha Winters	8		4		8,9,10,11,12,13,14 3, 6,7 ARITHMETIC	The Rhymes Perkels Penny Cl Parkels Penny Cl Parkers Penny C	assic	,
/6. 17.	alma Winters.	6.	an e e e e e e e e e e e e e e e e e e e	1/2	~~ <u>-</u>	16,17,18	arkers Pening (Course of Study Oral & follow Course	ie of	co ltudy
_ /8.		5.		2 46		9,10,11,8,12,13,14. 5,6,7	Smiths Primary" &		4 (10
<del></del>	Annual Annual Company on the Company of the Company	TOTAL STATE	AS TO CONTRACTOR AND A SECURE STATE OF THE SECURE STATE STAT	145		1,2,3, 4 WRITING	Oral Exercises	77	See to the see of
		+	e e e e e e e e e e e e e e e e e	4	*	15, 16, 17, 18 8, 9, 10, 11, 12, 13, 14 s	Barnes Natural Sla Economy Penm	nt N	03 14 M03
		<b>†</b>		8		1,2,8,4 PHYSIOLOGY AND	, ,		70 116.0
~		~ . ;		8	٠	1,2,3,4	Overton's adv	rance	rd
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	•	•		6		8,9,10,11,12,13,14 5,6,7.	Outlined in C	ntar	of Study
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		. •-		: 76		1	Barnes Element Mamie C. Jex's		
~	. New .			8		1,2,3,4 HISTORY OF ILLINOIS	Mamie C. Jexo	Nest	ory
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	e and the second of the second				. <del></del>	MUSIC	and a		•
	a a sa		ا المحادث المح المحادث المحادث	142		AGRICULTURE	0	, 0	
	•			4		15, 16, 17, 18 8, 9, 10, 11, 12, 13, 14	Course of Study	1 2001	
_			· · · · · · · · · · · · · · · · · · ·	8		HOUSEHOLD ARTS	$\begin{pmatrix} q & \alpha & \alpha \\ \alpha & \kappa & \gamma \end{pmatrix}$	Refer	ence
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From	То	Class	. FORE	NOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening &		1:40	1:10		/	Reading & Phonics
i i	9:25		Mumbers	eccusion	′ -	[	-	2	
1'	1'			en de general e supris que la		1.20	1		Reading
	9:40	. 2		THE METER IN COMPANIES TO ADMINISTRATION OF THE PROPERTY OF TH	1.	1.35	l	-4.	51.1
	9.53	3	arithmetic		1	1.80		6	History!
9:5757	10:10	l	arithmetic	A STATE OF THE STA	1.60	2:10		.8	Geography
10:10	10.30	8	arithmetic	V	2:10	2:20		-4	Geography.
10:30	10:45	all	gecess.		2:20	2:30	$\mathcal{A}$	ll	Writing of Drawing.
10.45	10:55	1	Orimary .	Shelling	<b>1</b> -	2:45	ا ا	ll	
1 '	11:03	12	Spelling		ı	2:35		,	Language or nature Study
	11:25		Reading		1 '	3:00		0	
	11:30	8					1	2	Language or Nature Stildy
			Grammar.		1	3:10		6	Language or nature Study
	11:40	4			3.70	320	1	8	History :
11:40	11:50	6	Spelfing		3.25	3:40		4	. Language or Nature Study
11:50	12:00	- 8	Dirthograp	thy	3:40	3.50		6	Geography.
12:00	1:00	all	7	ow.	350	400		8	Physiology_
		.   .			4:00	) )	$\mathcal{A}$		Dismissal
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				SPECIAL	REPOR	г			
		0 1	Give general condition	n of your schoolroom with regard	l to clean	liness,	desks	s, sto	ve, windows and decorations
		Scho	ol-room is in	fair condition as	to cli	canl	ine	eas.	Desks are good but.
		some	are improperly	brianged. Few deco	ration	rs by	it g	rov	d.
			mes in library 3 6	General condition of library	4/	ood			Do you keep a
			Record? Yes.	Have you a suitable book-case?	1	1		•	e full name of dictionary as it appears on the
			/	nal Dictionary Condition.			,	$\sim$	ackboard in use slate
	,	drai	<i>1</i> , , // .	very hoor shade:	r scnool g	rounasr	<u>-y</u>	<u> </u>	a vindungs, well
		No. livi	g trees on school grounds	State condi	tion of ou	tbuilding	gs, B	oys'_	good
			good	Coal houseQOV_	/				Teacher's salary per month, & 35,000
		Term el	1 0		· · · · · · · · · · · · · · · · · · ·	_1914			34
	•	Teacher	s name drene d	: (Kerrottet	Add	lress wh	ile te	eachin	Carlinville Ill.
				TEL CHERIO PERCAPIT					
. ·	d	am.	teaching 3rd	TEACHER'S REMARK					
~)	ligea F	ight	year take f	griculture and	Read	ing	de	lter	nglively in place of the study
- F	- -	v gr	( ) D	- 1		ugu	al	ry_	spelling or geography.
		-			<b>/-</b>				
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

. 01	the Underson		School, District No. 76	,	٠	nacoun	<del>/</del> :	unty, Ill	
Fo	r the term commencing Sleft	m	wer, 1914			all 10 1/C	asken/	_Teach	er.
N <sub>2</sub>	NAMES .	<b>A</b> = -	REMARKS ON			SYLLABUS OF CLAS	SES		YEAR
No.	NAMES	Age	INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Glossie Neighb	2160	Very bright	, .		READING			
2.	Gracie Fife.	7	Good	182	w	123,4,5.4.6,7,8.	Cyris.	مستعد مست درست	. w s. e
3.	Lorine Borman	17	good	345		9 4-10, 11, 12, 13,14,15,16	<b>^</b> / .		-
	anna Mae Borman		good	_ 7.	andres and the	20	Elson's Reader	Z	· ,
	Howard Grawford	1.6.	_Bright	101.0		SPELLING	64 10	<b></b> ,	
	alberta Lotte alvina Roester	7	good work	182		1,2,3,4,5. + 6,7,8			
	alma Winter	14	Very good worker	13		10,11,12,13,14,15,16	Reed's Wordleson	60	*****
	Emma Winter	9	vely peculiar	lit i		20	Cavin's Ortho	7.	
10.	Morris Latt pr	12	good			GRAMMAR		,	
	arthur neighbou		Jan -	_7_		20	Loudy Revise	d	Mars. 1
	Woodie Neighbors		- good		*****	T A NOTA OF			W. Chiefman areas
	Henry Kolester Rebecca Laycock		Slow but sure	243	i gaday ji arayur iliyir s	LANGUAGE	Supplementing	N. P.	.0+
	Gern Persothet		- Fair	5		40-16	Modern Eug lesen		of sina
	<b>-</b> //	10.	Good	~ <b>Q</b>		ARITHMETIC		* / **********************************	
17.	Herman Koester	15-	Very bright	142	. ,	1,2,3,4,5.4.6,7,8.			
	Leslie Neighbors		" " "	375		9 410,11,12,13,14,15,1	Smith's. Elem	ent	eng.
	Freddie Koester	14	Good worker	-7_		2.6 WRITING	Smith's advance	ed:	· ·
20,	Fredre Toester	12.	-/	142		1,2,3,4,5,8,6,7,8.	The Copies		
	-	, , , , , , , , , , , , , , , , , , ,	•	35,7		9,10-16,20-	Economy Sept	tem of	Pen.
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ı		9:43		l <sup>-</sup> .i	arithmetic		_	1.55			- History	
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l		1/100	1		Reading			3:10			Physiology	
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						SPECIAL RE	EPORT	Г				
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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report Of Schooling Marlinwille Ill District 76 Township of Carlinvelle Illa County of Marcus 1915 Teacher **PAGES** REMARKS ON Began This Term Closed Pupils in each class Text Book Age NAMES Νo. Last Term INDIVIDUAL PUPILS Yr. Mo. (by number) Henrietta Schwab READING John Oller auna Mas Borman Lorine Borman Flossie neighbors From Readers oward (rawford 1,2,3,4,5,63 8,91013 natural Speller John Thomas 12, 13,14,15/4,17,18,1920 Cavins Othography 122-3-4 as outlineed in Cot alma Winters Modern Eng. L. elen Thomas nma Winters ern Perrottet 10 **GRAMMAR** 19 ReneLate ][ Rebecca Laycock 12 Morris Latt 13 NUMBERS AND ORAL ARITHMETIC their neighbors Followed Cox 1-2-3-4567 Woodie neughbors 8-9-10-11-21 Freddy Roester 14 Henry Koester 12--22 Renal Oller 9 ARITHMETIC 13-14-15-16 Wilma Ocher H 17-18-19200 Barnes Primary U.S. HISTORY mc Masters 13-14-15-16 -17-18:-19-20 HISTORY OF MISSOURI CIVIL GOVERNMENT the nation GEOGRAPHY 18 alt 15?-16 17-18-19 Ivertoris **PHYSIOLOGY** Intermediate 13-14-15-16-17-1849 8-9-10-11-12 AGRICULTURE LITERATURE **NATURE STUDY** DRAWING

WRITING

8-9-10-11-12+3

14-15-16-17-18-18 2006AL MUSIC

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	TIM	1E		188	FORENOON SUBJECTS	TIM	IE	ss	AFTERNOON SUBJECTS
	From	То		Class		From	To	Ğ	u .
	1 _	1 _	1_1	•	Opening Ex	1:00	1:10	P	Primary
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	9;30	1	Ì	3		1:30	1:40		Reading
	9:40	9,53	<del> </del>  - 	Oc	a Crithmetic	1:40	1:50	$\mathcal{B}$	Glography
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	10:45	10:33	! -	P	Primary	2:45	335	$ \mathcal{P} $	1-2 yrs. Language
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	10:05	11:15		3	Third on 11 0 11.	3,03	9:15	a	a lighthe Destades
	10:15	11:25		B	B Reading	8:15	3,25	B	Language or Physiology
	11:25	11:40		a	a grammar	3,25	3,35	C	Cariqueage or "
	11:40	11:50	(	ByC	Bxl. Spelling	3:35	3,5	B	Hestarle
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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room in regard to cleanliness, desks stove
windows & decoration is in good condition
No volumes in library 106 General condition of library books very good Do you keep a
Library Record? Have you a suitable book-case? Hes Give full name of dictionary as it appears on the
cover Webesters : Condition good Kind of blackboard in use Slate
Condition good What is the general condition of your school grounds? Wery good but not
enotigh shade
No. living trees on school grounds two State condition of outbuildings, Boys' Very good
Girls' Wery good Coal house wery good Teacher's salary per month, \$ 40
Term ends Valprif 1; 1916
Teacher's name Quica R. Heid Address while teaching Carlenville

The school in general condition is good but single seats are needed a heater is also needed it still has the store in the center of the room. it has a good teachers desk and chain also a new book case and the books are in Africandis Condition, it has state blackboards but not enough also the clock and organiar in good condition all out buildings and a new fence has been built the school house has been painted and repaired but not a single text book is in the school room for the use of the teacher. but it is a good district and they are willing to feel the school in good Condition

### TO THE TEACHER:

County Superintendent of Schools.

# First Week's Classification Report

	f the anderson or the term commencing Septem		School, District No. 76	_	M _	acoupin aima R. Tx	Cou	nty, Illin Tead	
			,			SYLLABUS OF CLASSES			EAR
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
1934567891011234567890123	Inas anderson Henry Bloome Revise Oller Walter Miller Henrietta Schwab Celia Berry Houring Craight Rena Oller Howard Craight Whomas Winter Charles Berry Wilma Oller Emma Wenter Hern Perrottet Woodig Neighbors Orthur Neighbors Reba Bloome Reba Bloome	710109 93212	Gvåds bloes fair vock Very Bright Can't learn velf does fairly gvodwork "Very Bright." " " " " " " " " " " " " " " " " " "	111223333344	lear	2, 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, GRAMMAR 18, 19, 20, 21, 22, 23  LANGUAGE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, -13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23  WRITING  \$ 9, 10, 11, 12, 13, 14, 19, 20, 21, 22, 23, 23, 24, 15, 16, 17, 18, 19, 20, 21, 22, 23, 23, 24, 15, 16, 17, 18, 19, 20, 21, 22, 23, 23, 24, 25, 27, 28, 29, 21, 22, 23, 23, 24, 25, 27, 28, 29, 21, 22, 23, 23, 24, 25, 27, 28, 29, 21, 22, 23, 23, 24, 24, 25, 27, 28, 29, 21, 22, 23, 23, 24, 25, 27, 28, 29, 21, 22, 23, 24, 25, 27, 28, 29, 21, 22, 23, 24, 25, 27, 28, 29, 21, 22, 23, 24, 23, 24, 24, 24, 24, 24, 24, 24, 24, 24, 24	gowdys Desher Book It II and Smiths and Supplements Economy Lystem and Inom Cof S Overton's	ner	
						13,14,15,16,17,18 19 20 21,2223 GEOGRAPHY 13,14,15,16,17,18,19 20,21,22,23 U. S. HISTORY 18,19,20,2/22 PHISTORY OF ILLINOIS	Primary, advance Intermeidate Naturaladva Mc Master Naces Mather	·	
						CIVICS  /8, /9 2021, 22, 23  CIVICS  /8, /9 20 2 /2 2 33  MUSIC  AGRICULTURE  HOUSEHOLD  ARTS  CL  DRAWING	ellain Nation as outlined in Cof S.		
₹						ENGLISH ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.			
								-	

	TIN	ИЕ		· 20	PORPNOON AVENORS	TI	ME			
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
1:00		9:10		All	General Ex	1:00		1:10	/	Primary
10		9:20		1st	Primary	1:10			2	Reading & Spelling
120		9:30		2nd	Second year numbers.	1:20		İ	3	•11
:30		9:40		3rd	numbers.	1:30		1;4	١ ـ	Reading
:45		10:00		$\alpha$	arithmetic .	1:40		1:50	B	geography.
0:00		10:10		$ \mathcal{B} $	arithmetic	1:50	-	2:10	a	Kiltory.
0:10		1020		<u>C</u>	Arithmetic	2:10	,	2:10	C	Language
1,20		10:30		a	Reading	210		220	$\mathcal{B}$	dangudgl
1,30		10:45	- `	Alf	Recess	220	ŀ	ţ	all	1
0485		103/5		/	Primary.	2;30		2,45	Re	cess.
0,53		11:03		2	Reading.	2:45		2:55	/	Primary danguage
105		11:15		3	Reading	2:55		3,05	3	3rd danguage.
1:15		11:30		$\alpha$	Grammar .	3:05		320	a	a Geography :
130		11:45		B	Reading	3:20		3:30	C	C Geography
145		12:00	5	$\alpha$	Spelling	3:30		3:40	$\mathcal{B}$	Belling
			W	07	U . C	3:40		3:2	e	C Spelling.
						3150		4:00	a	aira
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The general condition of the servor room is not
very good poor sedts and lighting is bad.
No. volumes in library 13/9 General condition of library books for the condition of library books
Library Record? Have you a suitable book-case? Yell Give full name of dictionagy as it appears on the
cover Webert d's International Condition Good Kind of plackboard in use State
Condition What is the general condition of your school grounds? Farrly good
No. living trees on school grounds 2 hutinbade ondition of outbuildings, Boys' Quad
Girls' God Coal house God Teacher's salary per month, \$ 47,50
Term ends april 1917 Was the classification record properly filled out at the close of last term?
Teacher's name any 19. Help Address while teaching Carlinville Ills
$\mathcal{F}^*$

The school has not been improved yet but they expect to start improving just as soon as school its out.

TO THE TEACHER:

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in anderson District 76 Township of Carlinville

0	f School in Undersoounty of Macou	n!	District 7.6			Cownship of Car	linri	le 10	
C	ounty of	pi	For the te	rm comn	encir La	Ble B	rown	Tea	/ icher
Metro	politan Supply Company, Anamosa, Iowa					SYLLABUS OF CLASSE	.s	P	AGES
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Begar This Term
123 456	Bloome, Rose. Bloome, Reba. Berottet, Ferne. Allen Elmer. Neighbors, Woodie Neighbors, Woodie	14 16 12	ED DIVISION  Sood.  Fair  Poor  A new pubil.  Poor student.  Fair		•		READING Elson Gramma Book II	<i>√</i>	
7	SECOND Winter, Emma. Winter, Alma.		ERMEDIATE DIVISION  Sood  Fair			:	GRAMMAR Lowdy and J Depheim Book II ARITHMETI Innitha Practica Arithmet	ew	
9	Neighbors Florence Thomas; John.	INT	ermediate division			Advan Seo Redwa	graphi y Jarl	1, 1	
	Schwab Henrietta Thomas Helen					·	HISTORY PHYSIOLOG	3Y	
13 14 15	Bloome, Henry. Miller, Walter J. Anderson, Inez. Thomas, William	7	MARY DIVISION Fair Jair Fair Poor				CIVIL GOV	<b>'</b> T	
17	Miller, Melvin	5	Fair.				AGRICULTUR -	7.	
							MANUAL TRAIN	ING	
	,		·.				DOMESTIC SCIE	NCE	•

# Daily Program

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		9:10	1	i l	numbers numbers			1		Reading Chonics
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	9135	9:50	15	3r4	1 - a · 1		1			History
-	l <b>'</b>		1	1 1		1	1			Geography
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		t			1.			ļ		Writing
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		5	1	1	l '		I	1		Language.
-		11:35					I	1	l . '	Language Language
					1 // // //		l .	3-5	i.	Language!
-		12:00		i I			1		١,	Physiology
	12.00	/. 00	600	all		3,45		15	6	Geografiky.
	<del></del>				SPECIAL R			معادث.		
	are	me	en	eli	dition of your schoolroom with regard to cleanline the papered. Stand picture	res	a	re	io	w the wall The
	No. v	volumes	in lil	brary.	Vdo not fit closely 147 General condition of library	y books.	he	SI.	ou	d. Do you keep a
	Libra	ry Reco	rd?	¥	esHave you a suitable book-case? International Condition Lo	<i>Yes</i>	٧_	Gi	ve ful	l name of dictionary as it appears on the
	Cond	ition	l	مه	A Has your school a flag?	2	W	hat i	sthe g	general condition of your school grounds?
			//		unds are clea					· //
					school grounds State condition o					
	Tern	n ends		n	olai Belle Brown				,	Carlina Sela Del
					E. F. Blooml					
	Dire	ctor s n	ame		TEACHER'S REMARKS O					
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	les	20	L	ر د	seem to be	<b></b> -	A			And the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t
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			e .		1 1:00	B			,	<i>(</i> ) :

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

Preliminary Classification Report

Of School in Conderson District 76 Township of Carlinulle

For the term commencing Select 3 19/8

						SYLLABUS OF CLASSES	S	PA	GES
No.	NAMES *	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1234567891012345	George Miller Williams Ihomas form Floring Miller Miller Henry Bloome Floring Formas John Thomas Ferrottet Woodie neighbors Emmalt inter Thomas Winter Thomas Walden	68899113131311	Fair Very good Frair Good Frair Very poor	111233355577777		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15.	BEADING Baldwin  Baldwin  Baldwin  Baldwin  Baldwin  Condined  The Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  GRAMMAR  The John Soh  The Master  The M	tho	lerin
							MUSIC  AGRICULTURE  MANUAL TRAININ  DOMESTIC SCIENCE		

## Daily Program

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From	то	No.	Grade	SUBJECTS	Fron	то	No.	Grade	SUBJECTS	
9.11	9.10	10	all	Open Ever.	1.50	1.10	10	all	General Exer.	
	9.20	10	1	Primary Work	1.10	120			I helling	
'''	9.30			numbers	1.20	l .			Primary work	
	7.43°			arithmetic	1 .	1.40		1 1		
	9.33	1	3	arithmetic	1,40			all	' - '*, [	
'	10.05			arithmetic	11 '	2.10		'	Geography .	
1	-		5-	arithmetic	1	ł		ا ہا		
1	11.21	1			2.10		ŀ		(/ )	
ľ	10.30		ا ا	Reading.	'	2.31			Queography	
	10.45	l	all		II	2.45	ŀ	1 1	· _	
	11.00	ļ	/	Primary		3.00	İ	Ι. Ι	Language	
11.00	1110	10	2	Spelling	3.00	3,15	15	7	. History	
11.10	11.20	10	5	Spilling	3.15	3,30	15-	5	Language	
11,20	11.40	20	7	Grammar	3,30	3, 45	13-	3	Tanguage	
11,40	11.50	10	3	Spelling	3,45	4,00	15-	7	Physiology	۱.
11.50	11.60	10	8-	Spelling	4,00	~~		all	Dismissal	
12.00	1.00	W	all	noon						
			, —	SPECIAL	REPO	DRT <sup>-</sup>	•	,		

Give general condition of your schoolroom with regard to cleaniness, desks, stove, windows and decorations	٠,
Schoolroam is Clean, desks and stove are badly need	le
Windows arl fair dicorations some	ن, ح.
No. volumes in library General condition of library books	
Library Record? MLD Have you a suitable book-case? MLD Give full name of dictionary as it appears on the	e
cover Webstern International Condition and Kind of blackboard in use slate	, . 
Condition Good Has your school a flag? What is the general condition of your school grounds	s?
Tail	••
Number living trees on school grounds 2000 State condition of outbuildings, Boys' Hair	
Girls' Hair Coal house Hair Teacher's salary per month, \$ 40	
Term ends Qhril 19./9	
Teacher's name Iren a Bloome Address while teaching barlimille	
Director's name Paul Schieshnek Address Carlinille Ill	
TEACHER'S REMARKS ON CLASSIFICATION	

No. 1, has just started to school, No. 2 and 3 went part of the term last year and must remain in the first grade till the close of school. No. 4 will go to the 2nd grade after the first quater of school No. 5, 6, and 7 do good work, No. 8 also dolorgood work. No odolor conly fair work, no 10 is not a strong pupil and dolor very poor work. The Seventh years work. No 15 has class, No. 11 and 12 hawhard the seventh years work. No 15 has just moved into the district. and dolor very poor work. No 13, and

TO THE TEACHER:

Preliminary Classification Report

Of School in anderson District 76 Township of Barlinulle

County of macoupin For the term commencing September 2, 19/7

must June Bloome Teacher

Makee	litan Sunniy Company, Anamesa Towa		7	nis	\$/	Frene Bloo	ml	Теас	her		
nietropo	litan Supply Company, Anamosa, Iowa				SYLLABUS OF CLASSES						
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term		
1 2 3 4 6 7 8 9 10 11 12 13 14 15 16	melvin miller HenryBloome Henrietta Schwab John Thomas HelencThomas Flossie neighbors alma Winter EmmalVinter	568787910114,1012	tem lastycar o does only fair work ns. 6. 6, 7 and 8 tak Ind yr. Work in all beanches of study ns. 6 wavery poor student and is mot a strong pupil. no. 9 takes the 4 thy work o dols only fair work			1, 2, 3,  4,  5, 6, 7, 8,  9,  10, 11, 12, 13,  14, 15, 16.	Sowdy  ARITHMETIC  Smiths	Took II Dept Prince Siogn	eimed II III ary tical		
			has also graduated.				HISTORY Mc Master Me Master Manue PHYSIOLOG OVENTOR CIVIL GOV HIL AND THE	Printy & Japan St. St. St. St. St. St. St. St. St. St.	nary and t remove illed		
					:		DOMESTIC SCIEN	)R			

# Daily Program

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i	9:00 9:10 9:20 9:30 9:46 10:66 10:66 11:06 11:06 11:30 11:40	9:10 9:20 9:46 10:00 10:16 10:30 10:45 11:05 11:30 11:40 11:50	10 10 10 15 15 15 10 10 10 15	212846881268461	Opening Exercise Primary work rumbers  Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crithmetic Crith	1. 00 1. 40 1. 20 1. 30 1. 46 1. 56 2. 05 2. 15 2. 30 1.45 3. 00	1: 10 1: 20 1: 30 1: 46 1: 66 2: 30 2: 45 2: 45 3: 16 3: 15 3: 25 3: 46	10 10 10 10 10 15 15 15 16 10 10	128464 all 81-2 1448	Recess History Language Language Language	
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations when store store as suitable seats are badly needed. The windows
stone assuitable seats are badly needed, The Windows
are good but decorations none
No. volumes in library
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover webestur International Condition Jair Kind of blackboard in use Slate
Condition Good Has your school a flag? What is the general condition of your school grounds?
Number living trees on school grounds State condition of outbuildings, Boys' Zaw
Girls' Hair Coal house 7air Teacher's salary per month, \$ 50
Term ends Chril 19.20
Teacher's name miss Irane Bloome Address while teaching Carlingle, Ill.
Director's name mr. Walter Fullington Address Carlinulle, Ill.
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

	Prel Of School in Carlinne		inary Classif			on Repor		100	
(	County of Macoup		For the te	erm co	mmer	ncing Slpten	ber 7 wal-	_19_2_	 \$_ er
Metero	politan Supply Company, Anamosa, Iowi	a=111= /	· · · · · · · · · · · · · · · · · · ·	1				PAGES	
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Classes (by number)	Text Books Used	Closed Last Term	Began This Term
	Esther Garlo	5		1			READING		
2	Clarence De Witt	6_	·	1		1,2,3,4,5	Baldwin	rr	mes
3	Vincent Schwar	6		2		6,7,8,9,	Baldwin I		
	Elmer Pocklington			3_		10, 11, 1-2, 13, 14	Baldw	Ł.	Z.
_5_	Earl Fullington	6	automorphism of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second sec	ļ		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	10	* *********	
6	Jesse Julleyton_	<u>-6</u> -		5.		15,16	Baldwa		<u> </u>
	Ferne Bloom	6_	``	17_	<u> </u>	17,18,19,20	Elson B	k II	
8	Truman Pocklingto	n9.		╂			an	<u> </u>	·
-/1	Tucille Schwab	7		3	<u> </u>	11 12 12 14	GRAMMAR		<del></del>
	Third grade	-/	4	5_		10,12,13,14 15,16	Gowdy B	11	工工
	arnold Garli	9.		7		17, 18, 19,20	11	Ħ	11
12_	William Thomas	8	·						٠٠٠٠
		9						,	
	John Fullington	9					ARITHMETIC		
	Fifth Grade_			3_		10,12,13,14	Smiths	Pris	nary
/5_	Olive Pochlington	//		5_		15,16	11	/1	· V.
/_6	Henry Bloome	10		7_		17,18,19,20_	Smith's	Prac	tical
/7	Seventh grade	7 11			<u></u>				:
18	H Kassil VI ablond	-//- //				4			
	Helen Thomas	15	: *				GEOGRAPHY		
_20	Hererietta Schwal Horse Neighbor Helen Thomas John Thomas	12		5_		15,16 7 17,18,19,20	ratural	lem	entari
			<u> </u>	17		17,18,19,20	Jarr Mc	men	ny
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			,				DOMESTIC SCIENCE		
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# Daily Program

From	To	No. Minutes	Grade	SUBJECTS	From	ME To	No. Minutes	Grade	SUBJECTS
	<del></del>			Thening Exercises.		1:10	-	4.	Spening Exercises
1		!	i	Primary work	ll .	1:20.	ŀ		
ľ	•		t !	numbers	1:20	1:30	10.	-/_	Primary Work.
t 1				arithmetic	1:30	1:40	10	2	_Reading
9:50	10:00	10.	3	arithmetic	1:40	1:50	10	_5_	- Physiology
	10: <u>15</u>			arithmetic	1:50	2:05	/_5	7_	geography:
	<u> 10:30</u>				2:05	2:15	10	3_	- Reading
10:30	10:45	15.	all	Ricess	2:15	2:30	15	5_	Jeography.
10:45	11:00	15	_/_	Primary Work.	2:30	2:45	15	all	Recess
<i>]]:0</i> 0	11:10.	10	2	Spelling	2.45	2:53	10	142	Language
11:10.	11:20	10	5.	Reading	2:55	3:10	15	7	History
11:20	11:40	20	Z	Reading	3:10	<u> 325</u>	15	all	Writing for Drawing.
11:40	11:50	10_	3	Spelling	<u> 3.25</u>	3 <i>:35</i>	10	5_	Language
11:50	12:00	10	5	Spelling	3 <i>.35</i>	3:45	10	3_	Language
12:00	1:00	60	all	noon	3:45	4:00	15	2	Physiology or Circs.
		<u> </u>							00.
	Give ger	eral	condi	SPECIAL F			e, wi	ndows	and decorations. Poor
Librar cover. Condi	ry Recor Westion	d? lrs ai	No Ter 2	General condition of General condition of General condition of General Condition Government Grant General Condition Government General Condition Government General Condition Government General Condition Government General Condition General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition of General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition General Condition	les U	K	Cind (	Giv	e full name of dictionary as it appears on the
Numb	or living	Z		school grounds $\mathcal{O}_{}$ State condition	 on of ou	 thuildin	ra P	cova,	it air
									eacher's salary per month, \$ . 75
Term	ends			april 6 192/				$\alpha$	1
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Direc	tor's nar	ne	<i>VV.</i> .	alter A ullington Address REMARKS					Illy Ill M. Fi. D.
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# Daily Program

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10:13	10:30	15.	8.	Grammar	2:20	2:30	10	4	I lography
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First Week's Classification Report

Inderson School, District No. 76 Macoupin County, Illinois. For the term commencing III. Metropolitan Supply Co., Anamosa, Io SYLLABUS OF CLASSES REMARKS ON Finished Begar Last This Term Term NAMES No. Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo (by number) 5 READING 6 Beacon Primer BeaconII ,8,9,10,11,12,13/4 8 10 9 //. // 7,89/4/1/17/3/4 Smith's Prima 13 13 advance 12 Palmer Bryham & Me Farl Harte History of U.S. HISTORY OF ILLINOIS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No. volumes in library 172 General condition of library books 4000 Do you keep a
Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Frair Kind of blackboard in use flate
Condition Lord What is the general condition of your school grounds?
No. living trees on school grounds O State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Jord Teacher's salary per month, \$ 80
Term ends Upril 4 192 2 Was the Classification record properly filled out at the close of last term? Uss
Teacher's name Lillie & Church Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Of s	school in Anderson	<u></u>	District 76		Tow	nship of Carl	imill	_	
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	opolitan Supply Co., Gedar Rapids, Iowa	No.			,	SYLLABUS OF CLASSE	s	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
/ 2 3 4	ADVAN Ones Anderson Carman Myers Henry Bloome Ralph Bloome	14/2 13 15		864918644		READ:  1, 2, 3, 4  5, 6, 7, 9, 10, 11, 13, 15  8, 14, 15, 16, 17, 13, 13  23, 24, 25  ORTHOGH  1, 2, 3, 4  5, 6, 7, 9, 10, 11, 12, 13  8, 14, 15, 16, 17, 18, 18, 20  21, 32, 33, 4  ARITHM  1, 2, 3, 4  5, 6, 7, 9, 10, 11, 12, 13	Story A Baldwin 8 Beacon Beacon Cavin's Cavin's Lukent	Luk	enbil(
. 7891112	John Fullington Melvin Miller Ralph Neighbors Clarence De Witt Clarence Myers Jesse Fillington Lucille Schwab Ferne Bloome Arnold Harlo	121091191092	TE DIVISION	24 86 4		8, 14, 15, 16, 17, 18, 19, 20 21, 22, 23, 24, 25 LANGU 1, 2, 3, 4 5, 6, 7, 9, 11, 12, 13 8, 14, 15, 16, 17, 18, 19, 20 GRAMI COMPOS	Age Howdy By Howdy. WAR	Pee RH 3k	TIE.
17 18 19 20		// 8 8 8	DIVISION	864868		1, 2, 3, 4 Brig 5, 6, 7,8, 19,11, 12, 13 8, 14, 15, 16, 17, 18, 420 PHYSIO 1, 2, 3, 4 Overt 5, 6, 7, 9, 10, 11, 12, 13	pham Me Brigham, Home La LOGY Overtor's TORY	an Inte	rmedi
.23	Raymond Fullington Clijabeth Schieshnek Edith Riyle Pauline Schwah Walter Garlo			6 all	٠	12,3,4 5,6,7,9,19,11,12,13 WRITE Palmer MUS CIVIL GOV	SIC ERNMENT		Moran
				8		AGRICU  DOMESTIC  MANUAL  DRAV	SCIENCE FRAINING VING	ry	-
	Classify according	ng to	State Course of Study.				·.		

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

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No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
1234	Henry Bloome Rulph Neighbors John Fullington Mehin Miller	14	DIVISION	75321 753		READ 1, 2, 3,4 Story 5, 5,6, 7,8,9,10,11 Bac 12,13,14 Beach 15,16, Beach 17, 18, 19, 20, 21 ORTHOG 1, 2, 3,4 Carr 5, 6, 7,8,9,10,11 12,13, 14	Hour Realdwin and on Beacon RAPHY Cavinsa Lukent		
78910	Ferne Bloome Lucille Schwal Marjone Fanning Jesse Fullington Vincent Schwal Clarence De Witt Harold Fanning Rugsell Keune Lyle Cherry	10 11 2 10 10 10	TE DIVISION	7534 637		ARITHM 2 Mc 2 mtosk 15, 6, 7, 8, 9, 10, 11 12, 13, 14 In LANGUA 5, 6, 7, 8, 9, 10, 11 12, 13, 14 GRAMI 1, Q, 3, 4 COMPOS	Smiths Pri Hoyt and Howdy Loudy MAR Loudy	Book Book	et kI kI
14	Elizabeth Schrechnek	8		75		GEOGRA 1, 2, 3, 4 Bright 5, 6, 7,8,9,10,11 10 PHYSIO 1,2,3,4 Overlo U. S. HIS	LOGY n's and M	inil C	. Zex
15. -16:	Pailine Schwab- Mary Louise Kalaher Imogene Walker	; '	DIVISION	7 34		WRITI Palmer MUS	NG 	o Hi	story
19:	May Kalaher Melvin Neighbora Hazel Cherry Ruth Keune	5655		7	•	CIVIL GOVE	Count	y	
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	87					CITIZEA	ISHIP		
		to St	ate Course of Study.						•

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade			
999999101011111111111111111111111111111	500065500000000000550	Hand Work Wand Work Copying Play	number number Hand Work Play Spelling Spelling Spelling Reading Heading Reading Reading	number Number Number Spelling Spelling Spelling Spelling Spelling Reading Reading Reading		Language Language Language Crithmetic Arithmetic Arithmetic Arithmetic Arithmetic Reading Reading Spelling Spelling Spelling Spelling Language Language Language		Physiology Physiology Arithmetic Arithmetic Arithmetic Reading Brammar Grammar Grammar Grammar Spelling Spelling Seography Geography Geography Geography Geography History History				
	SPECIAL REPORT											

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
No. volumes in library 172 General condition of library books 7 200 Do you keep a Library Record? 112 Have you a suitable bookcase? 112 Give full name of dictionary as it appears on the cover Webster's Intermediation Poor Kind of blackboard in use 1 to Condition Condition Has your School a flag? 112 Flag pole? No. What is the general condition of your school grounds? In this county since July 1st? 112 No. of living trees on school grounds None. State condition of out buildings: Boys' 1000 Do you keep a Cive full name of dictionary as it appears on the cover Webster's Intermediate Poor Kind of blackboard in use 1 to Condition School grounds?
Girls' Gard. Coal house Sord Teacher's salary per month, \$ 90  Term ends April 1 , 1925  Teacher's name Lilie & Chural - Address while teaching Carlinville 9ll.  Director's name Walter Fullington Address Carlinville, 2ll R. 7. D.  Date of this report Sept 6 , 1924

### TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

First Week's Classification Report

For the term commencing	1		<u> </u>		Rose B 7	Bloome	Те	ache
	<del></del>	1	<del>ij</del>		SYLLABUS OF CLAS	· · · · · · · · · · · · · · · · · · ·	<del> </del>	YEA
No. NAMES	Ag+	REMARKS ON	Yr.	Mo.	Pupils in each class	Text Book	Finished	Be
		INDIVIDUAL PUPILS	1 1.	Mo.	(by number)	Used	Last Term	T
1 Elizabeth Walker	5	•	1					
2 Verda Fullington			-		READING	79.00 \ P.		
3. Ruth Kenne	6-				noc. 4, 5- and 6_			-
t Imogene Walker	17				nos. 7, 8, 910,11,12 and/3			
5 mae Kalaher	1				now 14 15, 16 and 17	" The works and the same	1	
6 Hazel Cherry	] 7				noa 18,19202122 and2	3 4 "	*	-
7- marydonise Kalaher	8				nos 4,5 and6_	words from the	eir Re	
8 Cathline Burns	_ 8	,			nost, 8,9,10,11,12+13		1	1
Russell Kenne_	10				nos 14,1516 and 17			
O Harold Fanning	_ //	Roes very poor work			nos. 18,1920,21,22+23.			
11 Betty Schieshnek	9_	<i></i>			GRAMMAR			
2 tyle Cherry	10_				Nos. 18, 19, 20	Lowdy Revised I	Tyen	ļω
3 Raymond Hullington	1 -8-		<b>-</b>		Nos 21 22, 23	11 11 11 11		
+ Jesse Fullington_			-		LANGUAGE	0		
5 blarence De Witt	1././				Nos. 7, 8, 91011/2+13	Lowdy + Deshein	Jen 73	00
Dincent Schwab				<u></u>	2002/14,15/16 and 17_	Youdy + Dephein	her B	00
1 Marie Burns	17,-		-		ARITMETIC	<u> </u>		
8 melvin miller	14_		-		Nos 45 and 6	Hoyt and Peet		-
9 Ralph Neighbors_ o John Fullyngton_	+/2		-		nos 7,89,10,11,12 and 3	Smith Trunary	auth	μe
Lucille Schibal	+14-				nos/4/5/6 and/7 nos/8/4/20 nos 2/24/20	eighth year with	By B	···
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	TIME			S.	FORENOON SUBJECTS	TIME			SS	AFTERNOON SUBJECTS	
	From	То		Class		From	T <sub>0</sub>		Class		_
	9:00	9:1 <u>0</u>		all	_ General Exercises	1.:00	1:15	/	1+2	Reading [Time divided]	
	9:10_	9;35		1.+2	Reading [ Time divided]	1:15_	1:38		4.	Geography	
-	9:35_	9:45		4	Reading!	1:35	/清潔		6_	Language	<b>-</b>
	9:45	1 1		.6.	Reading	1:35	1:50	-	8.	Grannar	
-	10:00			8	-Reading		2:05		1	11	
	10:10_	10:25		4	_spelling	2:05	2:15		8.	Phipiology or Civics	_
	10:15_	10:20		6_	Spelling	2:15	2:30		all	1 ///-	
	10:20	10:30		8	Spelling	2:30	2:45		all	Recess	_
-	10:30	15		all	_Recess	2:45	3:00	/	1+2	Language	
	10:45			1+2	_numbers	3:00	3:70		4_		_
	11:05		-	3_	_arithmetic	3:10	3:20		6	Geography	,.
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	SPECIAL REPORT	
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	•
•	Good.	
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	No. volumes in library 173 — General condition of library books Lood: Do you keep a	
	Library Record? Have you a suitable book-case? Loo Small Give full name of dictionary as it appears on the	
	cover Webster Revise Lunabridged Condition Excellent Kind of blackboard in use Slate	
	Condition Good What is the general condition of your school grounds?	
	4	
	No. living trees on school grounds None State condition of outbuildings, Boys' Jook	
	Girls' Hood Coal house Hood Teacher's salary per month, \$ 90000	
	Term ends April 15 1925 Was the classification record properly filled out at the close of last term?	
	Teacher's name Rose B Bloome Address while teaching Carlinville Oll	
•	TEACHER'S REMARKS ON CLASSIFICATION	
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### TO THE TEACHER:

First Week's Classification Report

anderson School, District No. 76 Macoupin County, Illinois. se B Bloome For the term commencing. Ill.—Metropolitan Supply-Co., Anar SYLLABUS OF CLASSES No. NAMES Age Pupils in each class (by number) Finished INDIVIDUAL PUPILS Text Book Mo. Yr, This Term Last Used Term Stanley Burns READING Ruth Schieshnek 1 and 2 let. Phonic drill cords Story How Ready Ist verda Jullington 7 3 and 4 1. Ruth Kenne 3rd Story How Reader 5, 6 and 7 3×d Raymond Jullington 9 4th 5 ch Catherine Burns Irene Bussa 7th 7th 6th 9 2nd 3+4 Betty Schieshnek Lukenbill 5:6+7 and 10 31 3rd Russell Keune Lukenbill + cai 11 5 8 4-9 Cavins Ort Clarence Dewitt 10 12 19,11,12,13,14 +15 Therne Bloome GRAMMAR 12 6+8 John Bussa 12 12 10,11,12,13,14 +15 Jesse Fullington 12 Gowdy + Dechainter Mincent Schwab 12 Lucille Schwa follow State Con 13 1,2,3+4 3 owdy tDecheiner Hoyt + Peet 12 Smith's Primary 556 +7 4 8 and 9 5 10,11,12,13,14 +15 Borryer + mc Intoch WRITING Palmer Writing all. all 5 manie 6. Lex 16/1,12,13,14 +15 GEOGRAPHY 8. Pord 9 -يحل 7 10,11,12,13,14 +16 Europe + asia by mc Knight U. S. HISTORY Theraites + Kendall 6+8 7 StudentsHistor 8 and 9 ゔ CIVICS 7 marrie C. Tex 10,11,12,13,14 +15 MUSIC AGRICULTURE HOUSEHOLD . DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

# DAILY PROGRAM

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# SPECIAL REPORT

Give general condition of your school coin with regard to cleaniness, desks, stove, windows and decorate	10113
· Very good · ·	
	***************************************
No. volumes in library 17.3 General condition of library books. Hair	Do you keep a
Library Record? Ula Have you a suitable book-case? No Give full name of dictionary a	as it appears on the
cover webster & Revisel unabridged Condition Excellent Kind of blackboard in use Sla	
Condition 2 What is the general condition of your school grounds? 2	***************************************
<b>,</b>	
No. living trees on school grounds No. State condition of outbuildings, Boys' Lool	· ` }
Girls' God Coal house Fair Teacher's salary per	month, \$ <u>90</u>
Term ends a kril 1927 Was the Classification record properly filled out at the close of last term?  Teacher's name Rose B Blosne Address while teaching Carlina	

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of s	chool in Anderson	Distr	rict	To	wns	hip of Carli	wille		
Cour	nty of Macoupin	2	for the term commencing	. Le	p	Rose Blo	1928.	Tea	cher.
<u>2667III</u>	linois Office Supply-Company, Ottawa, Illin	iois.		1	-	SYLLABUS OF CLASSI			GES
No. ·	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	ADVANC	7		- -7-	-	REAL			<del></del>
	Harold Wittick			-1-7-	-	nos. 1, 2, 3	1	1	1
2	Betty Schieshneck			-1-7		no.40			
+3_	Russell Keune	13		-		nos 5, 6, 7 /	Story Ho	Lu Re	ader
		<u> </u>		_		nos 8, 9 1	Beacon	Rea	ler_
						nos 10, 11 El			
	,					ORTHOG	I.		
-						nos. 1, 2, 3.		, 171	1
						no. 4 cavin	-		
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		l			<del> </del>	ARITH		0	
		ļ			<del> </del>	nos. 1, 2, 3			
					<del> </del>	no. 4 (			
				- <b> </b>		nos 5, 6, 7			
				<b>.</b>	<u> </u>	no- 8, 9	Smitho	Prim	ربيد
						nos 10, 11.	Hoytano	Pee	
	INTERMED	ATE	DIVISION				0	ļ	
4	Raymond Fullingto	n //-		5		LANG	JAGE		
5 <u>-</u>	Rith Keune	9	:	4		no 4 Essential	Panaua	a. 74	O.L. IT
6	Imogene Walker	10		14			: //	(/	1
7	Verda Fullington	9		14		nos 5, 6, 7 " GRAM	MARicoway	+ Dex	ienerI
8	Elizabethwalker	Ž		3		T	·		
9	Ruth Schiesknek_	ğ	**************************************	3		nos 1, 2, 3 Es	Remar. J.	ange	age_
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//	Billy Kenne James Walker	. [				nos 1, 2, 3 Ihron no. 4 Firther RIT	ING 1/2	m.	7,1
/	Janea Wille			1	l	all Palm	m	-110	1. cy.
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						22171			
	Classify according	to St	ate Course of Study						
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COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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Librocove Who No. Girl Terr	rary lary large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large large la	Record? Yls.  Atti Revises  Has you  ade of certification  ing trees on s  Jain  name  name  name	Have you have you school a flat the do you hold chool grounds.	u a suitable be  Distingondi g? Yes W  1? Second  None State  Coal house Co	tion Has at the general Has it the condition of Address w	Give full  Kind of black neral condition been register out-buildings:Teacher's	name of dicti sboard in use of your scho ed in this count Boys' Fact salary per mo	Do onary as it apposed on a section of the section on the section on the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section	ears on theCondition factst?yls
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# TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance ing County of Macoupi Township of Colimaille Co September 3 1906, and ending .Township of.. ..commencing.... Copyright by W. M. Welch. Teacher Popils Each Class Canvassed NAMES OF PUPILS (By Numbers) Emma Yoester 92 92 ORTHOGRAPHY William Koester Herman XoEster Victor Miller READING Normal 83 9 85 93 90 85 87 5th WRITING Medial Copy Books 9088 HErman Bornan 16 89 89 90908788 Leroy Purdom 989590939094 ARITHMETIC Raub's GEOGRAPHY Natural GRAMMAR Roubs COMPOSITION Barnes HISTORY PHYSIOLOGY Overton CIVIL GOVERNMENT MUSIC

# Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

"h.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study:

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Mat so of
Do you give Number Work to the lower
grades daily? fee
Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## TEACHER'S REMARKS TO SUPERINTENDENT

te what your school needs in apparatus, black- so give the names of pupils not provided with the books needed. Suggest wherein the County can co-operate with you for the advancement of )	(Note.—; coards, etc.; cooks, namis Superintende your school,
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## TEACHER'S SHMMARY REPORT

ITEMS OF REPORT Boys Girls Total						
No. pupils enrolled 12 4 16						
No. non-resident pupils enrolled .						
Total No. days attendance   1006 430 14 6						
Average daily attendance $\dots$ 6 $\frac{65}{13}$ $\frac{35}{13}$ $\frac{9}{13}$						
Total No. days absence $622$ $134$ $73$						
No. cases tardiness $684$						
No. neither tardy nor absent						
Value of school apparatus						
No. volumes in library						
No. living trees on ground Two						
Whole No. of daystaught 146						
Compensation of teacher per month #2.5-						
Average cost of tuition per month for each pupil						
Percentage of Attendance 9 77						
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT						
Teacher Bessix Bagby						
District No. 76						
Township Carlinville						

DAILY PROGRAM

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		FORENCON SESSION /								
	Time Begins	Length in Minutes	Class	BRANCHES						
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			AF	TERNOON SESSION						
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Copyrighted and Published by W. M. WELCH CO.

Report of Classification, Standing, Advancement and Attendance Of School in District No 1907, and ending... SYLLABUS OF CLASSES NAMES OF PUPILS econd Grade ORTHOGRAPHY 7/3/ 1,2, 8 4,5, 6,78, Reeds Course of Study READING 1,2,3,4,5,6,7, Mormal 8,9,10,11,12, Readers 13,14,15, ARITHMETIO Heach's GEOGRAPHY 4567, 13, Natural LANGUAGE 1,2,3,4,5 6,7. Oral GRAMMAR 8,9,10,11,12, Mother singue. 13,14,15. COMPOSITION HISTORY 8,9,10,11,12, Barneo 13,14,15. Montgo-PHYSIOLOGY 8,9,10,11,12 Stowell's Toromaris 18,14,15. MUSIC

## Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed.this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just - finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work ?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily?
Do you try to degorate your school room?

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black- boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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## TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total			
No. pupils enrolled	11	4	15			
No. non-resident pupils enrolled.						
Total No. days attendance	353	1/02	3/3			
Average daily attendance	177	341	11:11			
Total No. days absence	7,2	<i>J</i>	17-7			
No. cases tardiness	7		19			
No. neither tardy nor absent	2	12				
Value of school apparatus  No. volumes in library	1.1					
No. living trees on ground		<u> </u>				
Whole No. of days taught	ty-	- r	nε/.			
Average cost of tuition per month	V	h muni	1			
Percentage of Attendance	33	+				
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT			
Teacher Theresa Scharfer						
District No. 70	<u>),</u>					

**DAILY PROGRAM** 

	FORENOON SESSION							
Time Length in Begins Minutes	Class	BRANCHES						
9:05 9:05 9:15 9:40 9:40 10:16 10:16 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66 10:66	258 468 Q468468	Opening Exercises Dumbers Cirithmetic Cirithmetic Cirithmetic Cirithmetic Cirithmetic Crithmetic Chypiology Creading Chypiology Creading Stammar Spelling Lipelling						
71:45 15	2 AF	TERNOON SESSION						
15555555555555555555555555555555555555	46862 all 48648	Reading. History of Grography. Physiology. Language. Uriting & Drawing						

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7/0 Township of Carly Mills County of March March

	essons Caflets d'Orador d'Orador
Emma Roester   3 98 8   949,9587 92 87 90   35   ORTHOGRAPHY	Essons Caflets d Reader
2 Errest Neighbors   256 8   1989/0986 St 87 96   Course of Study Ito Borman. 13 97 8   128909288 83 86 88   Reed's Words of Study of Gearl Miller 12 97 6   447/9789 50 97   87   Reed's Words of Study of George Willer Rosster 11 104 6   949/9789 85   74   87   87   88   72 3 Parker's 2   75   75   75   75   75   75   75	essons Caflets d'Orador d'Orador
5 Wille Roster 11/04 6 949/9/090 97 87 READING READING READING 4 Roy Purdom. 1/1 80 6 5089889/ 85 94 85 94 94/9/0909895 8 1,2,3 Parker's L. 8 99 4 94/9/0909895 9 4 7,87. Normal 3r 9 Reinhard Borman 8 1004 829/088908589 2 194/2. Cyris Secon 10 Anita Reiher 7 1042 98 94/596 93 1/2 Leslie Neighbors 5 602 86969496 93 WRITING All Wedial.  ARITHMETIC 8 1,2,3 Raub's Co. 6 4,5;6 " Ela	essons Caflets d'Orador d'Orador
5 Willie Roester 11 184 Q 944 9640 17 87 87 87 87 9650 P. urdom. 1/80 Q 5089889/85 94 94 9499998985 94 946,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,6 % 46,	aflets. d Oleader d Persoder
8 Velma Miller 10 1014 070909780 4 7,89 Normal 3r 9 Reinhard Borman 8 1004 82908589 2 1911/2. Cyris Lecon 10 Anita Reiher 7 1042 98949596 93 11 Leslie Neighbors 5 602 86959496 93 WRITING WRITING All Wedial. ARITHMETIC 8. 12,3 Raub's Co. 4. 7,89, "Ela	d Reader d Brader
10 Anita Reiher 1/042 1894/390 93  11 Leslie Neighbors 5 602 8693 9490 93  12 Herman Koester. 8' 1042 9896 8995 89  12 Arithmetic 8. 12, 3. Raub's Co. 6. 4, 5, 6. "  14. 7, 8, 9, " Ela	,
12 Herman Koester. 8' 1042 9896895 89 Gll Wedial.  ARITHMETIC 8. 1,2,3, Raub's Co. 4,5,6. 4,7,8,9, 61	nfelete
8. 1,2,3. Raub's Co. 4,5,6. 4,78,9, "Ela	nfeletz
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	mentar
	ラノ・トー・ト ブ
GEOGRAPHY 8 1.23 Madural	Potronceo
8 1,2,3. Natural C 4 7,8,9. " Elem	rentary
- 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	
GRAMMAR 8 1,2,3. Lowdy	,
COMPOSITION	
U. S. HISTORY	
8 1,2,3. Monta; 6 4,5,6 Barnes	merys.
HISTORY OF ILLINOIS	
PHYSIOLOGY 8 1,2,3, Director	
CIVIL GOVERNMENT	
AGRICULTURE	
DRAWING	

## Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Supering the state of the same of standard for all pupils who foigh the county Supering the same of standard for all pupils who foigh the county Supering

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

## Write Answers to the following Questions:

Is your daily program posted up in your
chool room? / WEN.
Do you make <i>dally</i> preparation for your
work? // 1/2/1
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily ?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Will:
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Nothey have not had some
Do you give Number Work to the
lower grades daily? / 49.V.
Do you try to decorate your school
room?
<i>[1</i> ]

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## Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
School is very muc? in need of maps.
in need of maps.
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# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

Total

Girls

No. pupils enrolled	8	4	12
No. non-resident pupils enrolled			
Total No. days attendance -	703	397	1100
Average daily attendance -	6101	330	1026
Total No. days absence	77	19	96
No. cases tardiness	<u> </u>	2	12_
No. neither tardy nor absent -	2		3_
No. living trees on ground	en Tu	- ty	 -two 
Whole No. of days taught		7 830	), @
Average cost of tuition per month	per p	upil	<del> </del>

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Percentage of Attendance

Township

Teacher Tharsa Scharfe

District No. 16

Copyright by W. M. Welch

	FORENOON SESSION									
Time Begins	Length in Minutes	Class	BRANCHES							
9:00		all	Opening Everceses							
9:15 9:30	15	8th"	arithmetic							
9:45 10:30	15 15	oth.	arithmetic							
13:16	15	2nd	Spelling.							
10:32	15	Sthyn	Rending							
11,00	15°	loth" 27id "	Reading.							
11\15 11:30	:5	34i."	Heading.							
11:45	15 15	2nd"	Reading. Stelling							
12:00	10	776"	spelange							
ī	ļ									
·		AFT	ERNOON SESSION							
1:10	16	ally	General Exercises.							
1:15° 1:30	16	oth	Fristory 1							
1148	15	8th" 2nd"	Paragraphy.							
215	15	aer	Writing							
2:30	15	tel.	Recess.							
2:48 3:00	10	8th "	Thistory.							
3:10	15	かれい	Janquagi.							
3:45	10	stn'	ThiploColgry 1							
4:0	, '		( ( )							
í			,							

		Of School in District N	t <b>of U</b> la 5.— <i>76</i> —	assification, ——Township of—	Standing,	Adva <i>lle</i>	ncement and  County of	Macoupin	
· .	<del>!</del>	For the Year	comme	encing Sept.,		190	PP, and ending G	hril 16. 1909.	
	· 	lessie Clevenger.	Teacher	<u> </u>	BRANCHES	; <del>                                     </del>		SYLLABUS OF CLASSES	Pages
<b>.</b>	Number	NAMES OF PUPILS	Age Days Preser Grade	Month of Cour Completed Reading Spelling Grammar Language Arithmetic	Physiology Geography History U.S Hist. Illinoii Civics Music	Agriculture Household Art Drawing	Algebra English English His Phys., Geog Com., Geog Botany Greek and Roman Histor	Fach Class	Pages Canvassed From To
	/	Pearl Miller Ernest Neighbor		FF 8884 90 96		95		READING Sohraby	1
•	2 3 1 4	Roy Purdom Victor Borman	121457	93 88 85 - 85 90	1 1 1 1 1	97		1-2-3-4 Pustum + poem 5-6 7-8-9-10 Gyr's Reade SPELLING	20.
<b></b>	5	Reinhard Borma Victor Miller		95 80 70 75 90	7980	92	caminations.	1-2-3-4 Course 5-6	7.
- <b>Q</b> .	7	Leslie Neighbors Anita Reiher	9 152 3	93 vc 9496 98		98		7-8-9-10 Study. GRAMMAR	
	9	Herman Koester Velma Miller	11,154 3	95 100 95 94 89 90 80 92 92 96		90		1-2-3-4 Lowdy's	
	11.	Freddie Koester Zuman Perrottet	6 1512 / 6 140 /	· · · · · · · · · · · · · · · · · · ·	93 96			5-6 Mother Zong 7-8-9-10 Course of Stee	dy.
-								ARITHMETIC	
		<i>,</i>						1-2-3-4-5-6 Smith's Pract 7-8-9-10 Heath's Begin WRITING	ner!
		•						1-2-3-4-5 Medial	
								PHYSIOLOGY AND HYGIENE 1-2-3-4; Overton's	
**************************************								J-6 GEOGRAPHY	
								1-2-3-4 Natural 6-6 HISTORY OF U. S.	
				8				1-2-3-4 Montgomery HISTORY OF ILLINOIS	N.
		•						1-2-3-4 Mathers	
								CIVICS	
								1-2-3-4 Illinois + the MUSIC Nation.	
								AGRICULTURE	
								, HOUSEHOLD ARTS	
 -	-	•						Oll. ALGEBRA  Webb + Wase	
								ENGLISH	
								ENGLISH HISTORY	
	+							PHYSICAL GEOGRAPHY	
								COM. GEOGRAPHY  BOTANY	
								BOTAN1	
								GREEK AND ROMAN HIST.	

## Teacher's Remarks to Superintendent

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## TEACHER'S SUMMARY REPORT

TEACHER'S SOMMAI	<u> </u>		
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	<u>&amp;</u>	12
No. non-resident pupils enrolled	,		
Total No. days attendance -	12/0	453	1660
Average daily attendance -	7.84	2.94	10.8
Total No. days absence - · -	802	9	885
No. cases tardiness	_7_		8
No. neither tardy nor absent -			_2_
No. living trees on ground	2		
Whole No. of days taught	15	4	·
Compensation of teacher per m		N35	<u> </u>
Percentage of Attendance-	.90	308 00	190+78
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH!	IN REPO	RTS
Teacher Jessie 6	lei	ren	glr/
District No		0	/
Township Carling	vill	le	
Copyright by W. M. W	elch		

# DAILY PROGRAM

	FORENOON										
	Time Begins	Length J in Minutes	Grade	BRANCHES							
	9:00	10	all	Opening Exercises							
	9:10	10	1	Primary Work							
Ì	9:20	15	3	arithmetic							
l	9:35	20	7	"							
	9:53	15	5	11							
	10:10	20	7	Reading							
ŀ	10:30	15		Recest.							
ļ	10:43	10	/	Primary Work							
ŀ	10:53	15	5-	Reading							
	11:16	20	7	Grammar.							
	11:30	10	3	11.11							
	11:40	10	سی	Spelling							
	11:50			''' /							
ĺ	7.00	70	7	"							
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	AFTERNOON								
Time Begins	Length in Minutes	Grade	BRANCHES						
1:00	10	•	General Exercise						
1:10	10	/	Primary Work.						
1:20	10	3	Reading						
1:30	, ,	5	Geography.						
1:43		7							
2:00		3	Physiology						
2:10	15	5	Language.						
2:20	15		Recess.						
240	20		Writing or Draw.						
3:00	10	/	Primary Work						
3:10	15	7	History						
3:20	10	3	Language						
3;3s	10	5	Physiology						
3:45	15	7	Cirio the						
		,	varies i vig						
,									

						Lles 7 County of 1909, and ending	Macoupen April 12 1910.
			Teacher		BRANCHES		SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar Language Arithmetic Writing	Physiology Geography History U.S. Hist. Illinois Civies Music	Agriculture Household Arts Drawing Algebra English English Hist. Phys. Geog. Com. Geog. Botany Greek and Ronan Histry	Pupils Text Book Canvassed Used From To
	2 3 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 7 6 9 9 9 9	Reinhard Borman Verman Koester Velma Miller Inita Reiher Viola Thrasher	101503.4 10147.4 1/151.4 8 13954 12 10254 11/8/4	28 88 80 66 91 98 100 93 90 91 96 94 95 92 97 10 75 88 86 93 17 98 96 92 97 97 96 95 90 94 10 85 91 93 88	9091 9396 8891 9798	90 93 97 93 93 93	8 9,10,11,12,13 Parker's Leaflets READING 6+4 2,3,4,5,6,7 Cryr's 2+1)14,15,16,17 Teader's SPELLING 8 9,10,11,12,13 Course of Study 6 1, 8
11111	9 0. E. J. J. J. J. J. J. J. J. J. J. J. J. J.	Victor Miller Pearl Miller Proy Purdom Ito Borman Villie Koester Truman Persotte Freddie Koester	13 151 8 13 149 58 13 149 58 14 52 58 13 1048	73 96 85   9297 68 89 84   9092 66 90 82   81 93	90 90 95 95 90 93 92 90 95 97 95 93 90 91 80 92 90 -847 990 88 87 85 76 91 90	93 95 98 94 95 93	GRAMMAR  8 9,10,11,12,13 Gowdy's LANGUAGE  6 1, 8 Mother Zongue  4 2,3,4,5-6-7 Course of Study  2 14-15-16-17 "  ARITHMETIC  8 9-10-11-12-13 Smith's Practical
///////////////////////////////////////	1 1 1 1 6 G	lma Lehman Jora Tucker Lyde Tucker sthur Neighbor ewis Lehman	8/22 8	70 60 837492 9695 959694 90 90 859291 95 90 88 9394			G 1-8  WRITING  WRITING  WRITING  Copy Book  PHYSIOLOGY AND HYGIENE  8 9-10-11-12-13 Overton's Cidar.  6 1-8
							GEOGRAPHY  8 9-10-11-12-13 Natural advanced  4 9-3-4-5-6-7 Course of Sticky HISTORY OF U. S.  8 9-10-11-12-13 Montgomery's  6 1-8 Barnes Primary HISTORY OF ILLINOIS  8 9-10-11-12-13 Matheis Making
							CIVICS  8 9-10-11-12-13 Illinois of the Nation  MUSIC  AGRICULTURE
							HOUSEHOLD ARTS  DRAWING  Ovelle f Ware  ALGEBRA
							ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY
							BOTANY  GREEK AND ROMAN HIST.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also ive the names of pupils not provided with books, naming the books needed. Sugest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)									
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## TEACHER'S SUMMARY REPORT

LEPONENCE SOMME			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	/3	7	20
No. non-resident pupils enrolled			
Total No. days attendance -	1492	740	223
Average daily attendance -	9.8	4.9	14.1
Total No. days absence	470	3/7	787
No. cases tardiness	9	2	_//_
No. neither tardy nor absent -		2	_3_
No. living trees on ground	16		,
Whole No. of days taught		-/ #4	0
Percentage of Attendance——	73	907	<i></i>
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITHI	N REPO	RTS
Teacher Lessie 6-	lev 16	ess.	gesi
Township <u>Carlin</u>	sri s	lle	
Copyright by W. M. W	elch		

## DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9:	10	all	Opening Exercise
9:10	10	1	Primary Work
9:20	10	2	numbers:
7:36	15	8	arithmetic
9:45		4	11 11 1
10:00	7.0	6	"
10:15	15	8	Reading .
10:30	15		Recess
10:45	10	/	Primary Work
0.55	·	4	Physiology
1:05	10	2	Spelling:
11:73	10	6	Reading
17:25	15	8.	Grammar "
11:40	5	4	Spelling
11:45	72	6	" , f ,
1,51	7台	В	1
		v	,, ,,
			·

		/	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Exercise
1:10		1	Primary Work
1:20		2	Reading ( 3
1:30	10	6	History".
1:40	10	4	Reading
1:50	15	8	Geography "
2:03	10	6	Physiology
2:15	15	all	Writ. or Drawing
2:30		1	Recess
2:45	10	1+2	Lang & Phys
2:53		4	Language
3:05	15	F	History "
3:20	10	6	Language.
3:30		4	Geography .:
3:40	15	8	Ewics + Phys
			0

	School in District No. 76 r the <u>Ucarl</u> commend		//		_	4					ty of Massishin 1991.
_	- Copyright-by-WMWelch-Chleago—All-rights-reserved.		_Teachei	•			, B	RANÇH	ES		SYLLABUS OF CLASSES
 Kumber	NAMES OF PUPILS	Age	Days Present Year	Month	Orthography Reading	Writing	Geography	Grammar Composition	History U.S.	History, Illinois Physiology Civil Govt. Agriculture	Pupils Text Pages Canvassed Used From To
ŀ	Leslie Neighbors Anita Reiher Freddie Koester Truman Perrottet Alma Lehman Arthur Neighbor Fremont Lehman Lewis Lehman	11 13 11 10 8 80	143 7 7 3 3 3 3 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1		9697 939 9999 9094 9293 8592 90	1979 1949 1949 1999 1999 1998 1999 1999	5 96 9 90 6 90 9 80 5 78 80 6 98 99 7 96 9 96 9 96 9 96		72 93 93	80 75 89 88 85 75 93 80 96 96 95	ORTHOGRAPHY  7. 1-2-3 Course of Study  5 4-5-6-7  READING  7. 1-2-3 Literature  5 4-5-6-7 Cyris Fourth B.  3 8-9  Lecond  1 12-13-14  WRITING  WRITING  Medial Copy Book  ARITHMETIC  7 1-2-3 Smith's Practical  5 4-5-6-7  3 8-9 Grath's Regimner  2 10-11
											GEOGRAPHY  7 1-2-3 Datural advanced  5 4-5-6-7 Sutermediate  LANGUAGE  5 4-5-6-7 Course of Study  3 8-9  GRAMMAR  7 1-2-3 Gorvey's  COMPOSITION  U. S. HISTORY  7 1-2-3 Montgomery's  HISTORY OF ILLINOIS  PHYSIOLOGY  78 5 1-2-3 Overton's Codvanced  4-5-6-7 Intermediate  CIVIL GOVERNMENT
											7 1-2-3 Illinois & the Plation AGRICULTURE  DRAWING  Course of Study

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## Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>Jest</u>
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily? Notedwery day up
Do you try to decorate your school
room? (Jes)

# Teacher's Remarks to Superintendent

et of your school, etc.)	•
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## TEACHER'S SUMMARY REPORT

TEACHER'S SOMMA			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	4	14_
No. non-resident pupils enrolled	ļ,		
Total No. days attendance -	12/3	540	18%
Average daily attendance -	8.3+	3.5	1/.
Total No.` days absence	246.5	68	314,
No. cases tardiness	2		مي ا
No. neither tardy nor absent -	2		ڻ
No. living trees on ground	2		
Whole No. of days taught		12	<u> </u>
Average cost of tuition per mont	h per p	upil	
Percentage of Attendance	83	-07	
I CERTIFY THAT THE ABOVE AN		in repo	ORTS
Teacher Jessie 6	lev	ng	zer
District No	16		
		. 111	

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Township,

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
		AFT	ERNOON SESSION

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		Copyright by W. M. Welch, Chicago All rights reserved.	ing( <u>)</u>	leps	ten	nh	er)	<u>/·</u> - <u>/</u>	th	/			190	1,	ani					Nacoupis il 5-th	•	19Ø2	D.	
<del> </del>		Osceola Seefers		acher	1	ıy.	 		<del>-</del>		1	ANCH	<del></del>	.,		<del></del>	†		<del></del>	SYLLABUS (	OF CLASSES			<del></del>
. <del>=</del>	Rumber	NAMES OF PUPILS	Age Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar Composition	History U.S.	History, Illinoi	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pag Canvas		
	1 2 3 4 B 4 4 7	Fremont Lehman Louis Lehman	6. 9 6. 44 4 8. 7.		7 7 7 7 7	il	92 97 89 94 96	95 96 908 90	88 96 89 91	9 9 9	74 20 2 3	.						#+16	346 134	ORTHOGRAPHY  1, 2, 3, 4, 5, 6, 7  8, 4  10, 11  12, 13, 14, 15  READING  1, 2, 3, 4, 5, 6, 8  10, 11	Chonics + Words from/ Course of Str	Reader.	John of Juney.	
	8 Pq 10	Hlma Lehman Freddig Koester	8 10 9 1243	3 3 + +	7 7		94 97	939	73	9 938	8	vn	·		85	3		#1B	###	WRITING  WRITING  HU - Ban  ARITHMETIC  1,2,3,4,5,6,7	cse of Stud les Haturst Oral	J. th		
	12 13 14 15	Velma Miller Leslie Neighbors Herman Hoester	12	9 6 6 6	7	92 99 98	94 93	92 9 90 9	74	ran 9 9	0	N.	96 81 98	7	92 86 96	٥			3 4	8, 9 /0, 11 /2,/3,/4,/5 GEOGRAPHY /0, //	Frimarys  Smith's  Practica  Course of	Alman Cal		
-			L															#+B	1376	LANGUAGE 1,2,3,4,5,6,7	Steedy! Library Ri Oral. Mother 2 Modern !	ongue		
			1																6	COMPOSITION U. S. HISTORY 12,13,14,15	Barnes	J. Priis	ma	T. T.
																		,	H 6	TORY OF ILLING  PHYSIOLOGY   0,  1  10,  3,  4./5  IL GOVERNMEN	Overton'	Inte	i	7
	-	·¥																	all	AGRICULTURE  . DRAWING  AUU .	Course of	Stu	dy Y	
		<b>*</b>							-								•			•				
,			4				*											·						

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## Write Answers to the following Questions:

·
Is your daily program posted up in your
school room? Yes
Do you make <i>daily</i> , preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? (18).
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Yes
· Do you give Number Work to the
lower grades daily? Yes.
Do you try to decorate your school

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## Teacher's Remarks to Superintendent

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## TEACHER'S SUMMARY REPORT

TEACHER'S SOMMA			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	6	15-
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	1017	378	1395
Average daily attendance -	6148	274	974
Total No. days absence	315	<u> 376-</u>	690
No. cases tardiness	6	8	14
No. neither tardy nor absent -	<u>5</u>	0	_5_
No. volumes in library 50	wo	7	
Whole No. of days taught	48onth	₩ ₩6	(100) 700
Average cost of tuition per month	n per p	upil	
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AN ARE CORRECT		IN REPO	ORTS
Teacher Osciola &	eefe	MD	/
District No. Lea	ents	1-si	X
Township <u>Oarlinvi</u>	ll .	<del>-</del>	
Copyright by W. M. V	Velch		

DA	LY P	ROGRAM
	FORENOO	N SESSION
Time Length in Minutes	Class	BRANCHES
9:100 15 A	M/	ning Exercises
4:15 20 1	HB Nu	mbers.
100	<i>+</i>   ·	n.
١,١,١	3	ti
	6 Rec	iss
8 44 10 1	B She	lling + Phonics
ill	10"	**
14:05 20 6 11:25 10 4	1101	ding. lling.
11:35-10	1 - 1	\
11 45 10 4	, , ,	
1		8W.
į,		ON SESSION
		eral Exercises ding.
1 25 15- 1	,   /	ding.
	3	" <u>A</u>
	" Rea	ding. Tay I
2:15 7	4 Phy	iting on Drawing.
F F 1	74 W	eting or trawing.
2:130 15 2:45 15 1	W 1 61 '6 -	rguagl.
3:00 15	6 Lar	Ju J
2/15/10	#	<i>!!</i>
3 25 / 0	6 Phy	ysiology.
31,45 10	4 Hes	graphy.
3:3-51 517	ru I (sho	Cotice Militing & Drawn

	School in District No. 76  r the Zlyws commen  Copyright by W. M. Welch, Chicago—All rights reserved.	cing&				2d	»	_19 <b>9</b> 2					il 10 th		_1943.
<del></del>	Osceola/Leefers	Teac	her	<u>\$</u>			RÀNC	1.1	ig			<u> </u>	SYLLABUS C	F CLASSES	1
Number	NAMES OF PUPILS	Age Days Press	Year Month	Orthograp	Writing Arithmetic	Geography Language	Grammar	Composition History U.S.	History, Illin	Civil Govt.	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
2.3420	Leslie Neighbors Herman Koester Hnita Reiher Flora Lott Victor Miller Freddie Koester	1 3 143 1 1 1373 1 3 3 9 1	7 7 7 7 7 7 7	95 8 96 9 92 9 92 9	1 94 81 8 89 90 5 96 95 0 92 89 3 93 82 0 93 80	86 93 88 91	87 94 89 86	88 90 85 83 90 93 19 88 88 89	84 94 88	94 85 8 <del>7</del>		ナマ 3 3- フ	6,6,21 1,23,4,20 READING	Reading Dull We Course Cavins	13
6 21 7 8 9	Shirley Hodges Lester Fite Hlma Lehmann Hrthur Meighbors Grene/Lott	1 3 25	5 7 5 7 8 7	849 839 838	73 82 78 85 5 95 99 1 93 93 3 8 9 8 0	81 84 89 87 34 84		34	79 85 83 87 83		Q + 6	2 3 5	11, 12,/3/4/3 7, 8, 9,/0 6, 6, 2/ 1, 2, 3, 4, 20 WRITING	Cyra III Elsonis Echrol K	Granda ea de os
11 12 13 14	Morris Lott Henry Koester Woodie Neighbors Fern Perrottet Louis Lehmann	8 1446 7 1386 7 140	2 7 2 7 2 7 2 7	97 9. 92 9. 91 9. 92 9		92 92 91 92			<b>8</b> 5		all	123	CCC.  ARITHMETIC  16, 17  11,12,13,14/3,9	Sunthat	lant W
16 17 18	Rebecca Lacock Emma Winters Fremont Lehman Nora Eichen Flora Eichen	7 118 1	7 7 1 3	90 9 89 9	3 72 83 7 92 91 7 92 93	91 92		ct				7 5- 7	(,2,3,4,20 GEOGRAPHY 5,6,2/ 1,2,3,4,20	natural a.	Frims dvara
											2.		LANGUAGE 11,12,13,14 1,5,16,17 7,8,9,10 6,6,2, A GRAMMAR 1,2,3,4,20		endry Look, I Travela
	•												COMPOSITION  All  U. S. HISTORY  1,2,3,4,20	Course momast Reirse	ers)
					2							3 5 CIV	PHYSIOLOGY 7, 8, 9, 10 9, 2, 3, 4, 10 5, 6, 2 / VIL GOVERNME	Overlon"	
	·											/	AGRICULTURE DRAWING	• •	
	•										•			·	

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ports

all grades? <u>Afes</u>.

Do you have those in the Third and

Write Answers to the following Questions:

Is your daily program posted up in your

Do you give Oral Language Lessons to

the First and Second Reader classes, and

have them write from ten to twenty minutes

work? Mes.

school room? It was funtifure learned

Do you make daily preparation for your

Fourth Reader grades write at least one letter each week besides other language work? Probably that of ten ow

Do you give Number World to the ower grades daily?

Do you try to decorate your school room?

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## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs
moore reference books
in the library and
a complete set of
text books.
New seats or more
seste are absolutely
and and and and and and and and and and
necessary.
•

## TEACHER'S SUMMARY REPORT

TEACHER'S SOMMA			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	9	21
No. non-resident pupils enrolled	0	٥	0
Total No. days attendance -	1263	× 881	3 21s
Average daily attendance -	8+	67	14-1
Total No. days absence	4647	414	878
No. cases tardiness	14	14	28
No. neither tardy nor absent -	1	0	
Value of school apparatus \$\frac{\pm}{2}\$  No. volumes in library \$\frac{5.7}{2}\$  No. living trees on ground \$\frac{\pi}{2}\$	0 D		
Whole No. of days taught // Compensation of teacher per mo Average cost of tuition per month Percentage of Attendance	onth_	<u>// 5 /</u> upil	00
I CERTIFY THAT THE ABOVE ANI ARE CORRECT		IN REPO	ORTS
Teacher Osceola	Le	efe	rs/
District No. 76	L	<u>'</u>	

Township Carlinvil

ŀ	`		FOR	ENOON SESSION
C B	ne ;ins	Length in Minutes	Class	BRANCHES
10	00	10	all	Opining Exercises
ч	0	10	$\mathcal{J}^{-1}$	numbers.
١,	20	10	2/2	numbers.
Ġ	30	15	7	Arithmetic
	15- 55-	10	ار د	<i>!</i> **
	10	20	7	Reading.
	30	15	ale	Recents.
	45 55	10	2	Phonics + Word Will. Spelling + Phonics
ı	92	10	3.	Reading
	15-	/ ታ	7	Gramman.
ŀ	30	10	3	Spelling.
ŧ		10	<b>3</b> -	Spelling.
Y	30	10	7	Orthography.
ľ				
ŧ				
			AFT	ERNOON SESSION
	00	<u>ئ</u> -	all	General Exercises.
	05	10	/	Reading.
	15-	10	2	Reading.
	25° 35°	10	3	Teading
	>> *5~	10	5	De grafing.
t	00	10	3	Physiology Nature Stry
	10	10	5-	Language.
1	20	10	7	civiles lete.
	30		all	Record.
	43	1	1+2	Language.
,	00		3	Physiology, Nature St
ì	10		5- 7	1117/ 04
t	20		1 '	History.
	33	25	all	Writing, Drawen
1				agriculture els.
l				1 7

				_	of U	las			•	/}			—;	A	dv	an				6	Attenda			
			School in Di	w	/.6 -commen		Tow	inship f.Le	of_[ 	bes	1	2011 8		1_e 	19/4	— L, i	and er	Cour nding	•	t_/ _{	pril 7	, <u> </u>	19	14
		-//	Copyright by WEME	Avolch-Chtyago.	All-rights re	erved.≡	Teach	ier	Ī			•	BRA						- <del></del>		SYLLABUS	OF CLASSES		
		<u>.</u>	NIA BATC	OF PUPILS			Present		raphy	b0 0a	netic		.	g		logy	lture				Pupils Each Class	Text Book	Page Canvas	
		Numbe	MAMES	, i uiilis		Age	Days P Year	Month	Orthography	Keading Writing	Arithmetic	Geography	Grammar	Composition	History U.S.	Physiology	Agriculture	Music	Class	Grade	Each Class (by number)	Used	From	<u>!</u>
		/ . !	Leslie 7	neighbo	ocs	14.1.	35, 8		94 9	72 97	95	94	90	90	97	909	12 95		a	8	ORTHOGRAPHY	1/1		
-	.	2	Herma	WHog	eter	14/	39 <del>/</del> 8	1	97 9	12 96	95	93	92	91	94	90.9	71 95		$\mathcal{Q}_{\mathcal{A}}$	8	1, 2, 3, 4 5, 6, 7	Carris as Vittines in Course of	Stud	Y.
•		3	anita	Geine H		13/1	1 . /		1	15 98	1	_	194	92	97	939	495		A.	8	8, 9, 10,11, 12,18,14,	asoullin	ed q	
,		5	Lester	v Fite		13/2	29% ( 17 (		11	13 97 19 89		i' / I	- 1	10	96 95	//.¦ <sup>7</sup>	115	-	B	6	16, 17, 18, 19 RÉADING	Chonics +	Grade	w
		6	Fredde	& Joe	etev	11 1	426		1	12 89	1. 1	1.	- 1		90		89	. (	$\mathcal{B}^{\cdot}$	b	6234 E	lions Gran	eade	
. `		1	Frank	Sur	ger	15			1	7 88 70 94	i i	1 1	. 1		89		93	1	B	6	3, 6,1 8,9,10,11,12,13s14	yrs Gead	"	# 3
	*	9	Krene .	Lott	lors.	91	33 <sub>,</sub> 4 17: 4	-	1	1391 1391	1 /		1			•	91		M		15- 16,17,18 -	" · "	1.	#
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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

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(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

## Write Answers to the following Questions:

<del> </del>
Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>Jes</u>
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Yes</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Yes

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## Teacher's Remarks to Superintendent

of your school, etc.)				
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## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	9	19
No. non-resident pupils enrolled			
Total No. days attendance -	1/30	1002	2133
Average daily attendance -	7.9	7	14.9
Total No. days absence	289	275	56.5
No. cases tardiness	_8_	19	27
No. neither tardy nor absent -		0	
	(L	•	
Value of school apparatus	100	)	
No. volumes in library Sig	hty	<u>I</u>	wo_
No. living trees on groundS	Žu	0_	
Whole No. of days taught	14	2.	
vv hole 110. Of days taught		it s	·- ()-7)
Compensation of teacher per mo	onth	#33	100
Average cost of tuition per month	n per p	upil#	84+
Percentage of Attendance	86	7	
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH	IN REPO	ORTS
Teacher <u>reneld</u>	(Te	no	<u>([d]</u>
District No		-00	1
Township <u>Carlin</u>	w	l Le	
Copyright by W. M. W	elch		· - <del></del>

Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	\$	Trimary numbers
1.25°	15	Ĉ	Tumbers arithmetic
?;53°	15	B	"
0:10	20	Ba	" "
0.70	15	all	Recess .
0:40	10	/	Pringery Phonics
10:53	10	D	spelling
1:05	10	$\mathscr{B}$ .	Readily
11:15	ا ۔۔. ا	$\alpha$	arammar
1:30	10	a C	Shelling
1:40	10	$\mathcal{B}$	
•		a	Orthographyon Reading
11:50	10		- gengings of and
12:00	60	all	Noon
		AFT	ERNOON SESSION
	1	<u>.                                    </u>	177
100	10	$   \vec{z} $	Primary Work
1:10	l .	ĉ	Reading
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135	15	1	Part of the
150	20	9	geograping
21/ <i>0</i>	10	all	Writing
2:20	1		Reces
2:30	ı	142	
2:45		7	Language & Nature Stud
3:00		B	Language & agricultur
3:10		U	History & living
كد2:3	-10	L	Language + agricultu
3:35	10	B	Geography O
3.45	15	a	Physiology
4:00		110	Dismissal
14.UT I			1 / 1/0/10/1/0/2007

Of School in District No. 76. State of Illinois, County of Macoupin

For the <u>term</u> commencing Sept. 7 1914, and ending Opril 1915. School was in Session 166 Days. Mell B. Kasten Teacher SYLLABUS OF CLASSES **BRANCHES** Pupils Each Class NAMES OF PUPILS From To Year Year nnallhe (Dorman) 5 91 2 90 93 READING Josine Borman 1 787 Cry's Book I & Supplemen 85 1-6 tossie Beighbors 61661 7-11 Gracie Hite 12, 13. Howard Grawford ! 14-20 Elson's Book II 80 2/ alberta Lott / SPELLING alvena Koester 2 natural Speller & from C. Cavin's Orthog & from C. S. alma Winter 126 LANGUAGE OR GRAMMAR 10. Rena Oller 2 9090 H2 1-11 asouthered in C. S. Emma Winter 134 9293 92 3+512-20 Modern Englessons Y Wilma Ollev 21 NUMBERS OR ARITHMETIC Flern Perrottet 9 1560 7191 5 99 95 91 90 86 15. June Lott 82 90 93 8981 Followed le S. no text 1+2 1-11 82 90 928783 Rebecca Laycock 5 10 14/1/27 Wentworth-Smith. 12,13. Woodie Mighbors 5 9 16h In the elenger Westwar 5 14-20 arthur neighbors 5/1/622 Smith's adv. & Sup 21 Morris Rott Henry Koester 5 1014 1 929391 9491939290 1-21 7 12164 95 96 Greddie & sexter 91929390879093 Overto 22 Flora Lott. 94 93 85 14-20 23. Herman Koester 15/16/10 93 91 95 21 24. Leslie Beighbors 9 15 1033 93 92 87 GEOGRAPHY 14-20 Matural Elementar natural advanced HISTORY of U.S. 22,23,24. Montgo. Barnés Pro 5 no.14- 20 Mª Mailers + Supples 21 HISTORY OF ILLINOIS Making of 21 CIVICS 21 MUSIC all all **AGRICULTURE** HOUSEHOLD **ARTS** DRAWING 1+200. 1=11

I hereby certify that the above report is correct.

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in Macoupin District 76 Township of Carlinville Ils County of Macoupin .

State of Ilmous, For the Irm Commencing Left! 19 15 and ending april Syllabus of Classes Pupils in Each Class This Term NAME OF PUPILS yr's Book & Supplementarbook 91908485 6 73 HenriettaSchwaf 7 49 \$0818081 John Oller : 83 Henry Bloome 6 81 86 92 91 84 7 lossie neighbors 93 83908496 John Thomas 9 0 90 50 90 90 11, 12,13,14 Howard Crouders 9 1 93 83 91 93 Elson 128/2 15, 16, 92 alma Winter 949291 88 8-194 Rena Oller 63 0 91 80 79 81 83 83 81 86 83 Emma Winter 10 109 13 1, 2, 3 From Readers 90 91 87 91 93 91 Wilma Oller 456 natural Speller from Cof 10/4/2 9693 8993 94 95 96 92 Fern Perrottet 9 490 93 92 90 91 94 93 Woodig Neighbors 10 124 arthur neighbors 12 118 9/08/9/93/90/88/83/8/ 11, 12, 13,14 Rebecca Laycock 84 84 83 90 87 89 90 83 15, 16 Cavers Octhography & C. Rose Bloome. 90 93 82 91 93 92 93 97 92 12 24 Reba Bloome 909185918988949693 14 22 1,23,45,6 Modern Eng. 4 4,5,6-46 9, 10, 11, 12, 13, 14 Youdy Trammar 15,16, numbers of arithmetics Followed Cal 1,2,3,456 Hout Y Wentworth Smith 7,8 Smiths Elementary & Supplementary 11,12+3,14 advanced 15, 16, 1-61,2, 8,45678 919,11,131314 From a. 15/6 10, 12, 13, 14 15,16 advance Leograph From Cof Study advanced 11, 12,13,14 Natural advanced of Supplementary 8 15,16 History Barnes Phinary Hist maces & Supplementare avecs I Clinois The Nation 16, 15

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8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.
9th. Be just and fair in your markings, neither

too high nor too low, so as to avoid clashing of opinion by successive teachers.

## The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenon recess, count him tardy only; but if he should not arrive until after the forenon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or

and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

## Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room?_YeS
2. Do you make daily preparation for your
work? Yes
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? Yes Three times a week
5. Do you have your pupils use pen and
ink in Writing Lessons?
6. Where do you expect to teach next term?
Same place if they will increa
7. If you do not at present have a position

for next term, will you notify this office as soon as you get the promise of a position—and more should be called 1.

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven give the name of the school? ... ' Vacation Address: Quita P. Hen

City Carlinville. R. F. D. No. \_\_\_\_

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboard etc.; also give the names of pupils not provided with books, namin the books needed. Suggest wherein the County Superintendent co-operate with you for the advancement of your school, etc.)	ls, ng an
co-operate with you for the advancement of your sensor,	×
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TEACHER'S SUMM	AR	Y R E	EPORT							
For Jerm ending	bry	4	19/6							
District 7			,							
Township Carlinville										
Director's Name Wm. Mille	<u> </u>	nsen	unb							
Address Carlisvelle	Sel	i R.	7.0							
ITEMS OF REPORT	Boys	Girls	Total							
1. Whole number different pupils enrolled to date since July 1	6	1/	17_							
2. Whole number different pupils enrolled this term	9:	16	25							
3. No. enrolled not previously enrolled in this county	-/	., ω λ	λ							
this school year 4. Number of pupils belong-		0	· '							
ing at date of this report		U								
5. Number pupils dropped this term and not returned	<u>.4</u>	5	19							
6. Number enrolled between 7 and 16 years of age -	The	olde	stis14							
7. Number non-resident	ע	Λ	0':							
pupils enrolled 8. Number pupils previously										
enrolled eslewhere this term	2	1	3							
			TIMA							
9. Total number days of men		p -	1548							
10. Total number days absence		-	2028							
11. Total number days attenda			20 22							
12. Total number cases tarding	ess -	-	1115							
13. Average daily attendance		-								
14. Number neither absent no	•	7 -								
15. Number violating compuls attendance law	ory 		none							
16. Whole number of days tau	ght _l	43	<i>3</i> / :							
17. Average cost of tuition per			h pupi 2.85%							
18. Compensation of teacher p	er mo	nth	\$.40							
19. Number volumes in library		32	;							
	round	,- <i>T</i>								
21. Has your school a flag?	July 1		'							
I certify that the above and wi	thin re	eports	are correct							
Teacher LUUA K. No.	draga	$\hat{Q}_{\alpha}$ , $\theta$	millo Ma							

# DAILY PROGRAM FORENOON SESSION

	ength in Minutes	Class	BRANCHES
9:00	9:10	all	gen Exercise.
9:10	4:20	Ist	numbers
9:20	9:30	2 2	и
9:30		3rd	11
9:40		a	arthmetic
9:55 10:05	0;15	<u>ر</u>	н '
10:15		a	Reading
1030	10:55	all	Reading
10:531	11:05	2nd	"
11:05		Ird	ų,
11:15	11,25	Bd	grammas
11:40	11:50	1340	exelling
11:50	120		ERNOON SESSION
	1:10	1 st	Reading
	1:30	320	4
1''	1:40	C 13	acraphy
1:40	1:55	ļ	July 17
	2:05	a	"
, ,	2:20 2:30		refreting
2:30		_	Rices
2:45		1	· .
2155		31	Language.
3:05	3:15	a'	History
315	325	_	danguage
3:26	3,35	S	History.
3:35	4:00	1	Phys or Cevics
4:0			Wismissal

Report of Classification, Standing, Advancement and Attendance

Of School in Carlin County of Macause

State of Illinois, For the Jerry Commencing September 4, 1916, and ending april 6, 1917.

Meterpolitan Supply Con Chicago All rights Received.

=	-Metr	of Yeller Old Chicago Alleighte Reservable	ne.	LLM Commencing Steplember 4;												7														
Teacher							Branches													Syllabus of Classes  Pages Canvassed Tascher recommends 3 4 4										
	Numper	NAME OF PUPILS	Age	Days Pres	Year	Month	Orthograp	Reading	Writing	Geography	Grammar	U.S. Hist	Physiology	Civil Gov't	Music	Agricultur	Manual Trainin	Domestic Scienc		Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used		Term	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Shoul Commence With Page				
	123456780	Henrietta Schund Flossil Neighbors John Thomas Clina Winter Emma Winter	77788911	139 113 81 134 113 110	-			87 9 85 8 90 8 91 9 88 8 86 8	0 81 2 9 93 9 93 1 84 1 8 8	4 91	91		93 90 91 94	c d				•		123457120	6-1 8-910-1112 13 to 16 17 18 thru 24 1,2,3,45 6-7	Cleon Fra	III Y Bond	" RT Rea	applementa	ey of	i .			
	13	.0 0	//	136 126 138			9 9 8	90 9 91 8 98 8 90 8	3 96 7 9 8 8 90 8 90 4 80	88 89 91 96	80 88 93 91	81 85 86 91	83 81 89 93	84 82 80 92		,				3457123	8 thru 12 13 thru 16 17 18 thru 14 1 thru 5 6-7 8thru 12	"	2 00	nd ing	Cof S.					
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too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of Absence—Ins will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Avenue Deily Attendance—This is found by discovered Deily Attendance—This is found by discovered the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the secondary of the seconda

Average Daily Attendance-This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or

more should be called 1.

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

## Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room? Yes
2. Do you make daily preparation for your
work?_Yes
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
4. Do you spend at least fifteen minutes
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
'grades?
5. Do you have your pupils use pen and
ink in Writing Lessons?
6. Where do you expect to teach next term?
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:
Vacation Address: 7. Heid. City Carlinville Ill.

## TEACHER'S REMARKS TO SUPERINTENDENT

... Gt-t- -- hat ways school needs in apparatus blackhoards

etc.; also give the names of pupils not provided with books, the books needed. Suggest wherein the County Superintend co-operate with you for the advancement of your school, etc.)	ent can
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TEACHER'S SUMM	IARYR	EPORT						
For Jerm ending Co	Bril 6	19_ <b>1</b> 7						
District 76	/ 							
Township Carlinville								
Director's Name andrew Burger								
Address Carlinvil	le J	el s						
Auditess								
ITEMS OF REPORT	Boys Girl	s Total						
1. Whole number different pupils enrolled to date since July 1	13 1	23						
2. Whole number different pupils enrolled this term	21	3						
3. No. enrolled not previous- ly enrolled in this county								
this school year	Q	<u>()</u>						
ing at date of this report	<u> _b_</u>  _X	<i>14</i>						
<ol><li>Number pupils dropped this term and not returned</li></ol>	5 2	10						
6. Number enrolled between 7 and 16 years of age -	6 8	1.4						
7. Number non-resident	V ()	()						
pupils enrolled 8. Number pupils previously	61 -12-							
enrolled eslewhere this term	<i> </i>							
9. Total number days of me	mbeship -	143						
10. Total number days absend	e	270						
11. Total number days attend	ance	39642						
12. Total number cases tardin	iess	1.3						
13. Average daily attendance		1.7						
14. Number neither absent no	or tardy -	0						
15. Number violating compuls attendance law	sory	0						
16. Whole number of days tax	ight	73						
17. Average cost of tuition per	_	ach pupil						
18. Compensation of teacher								
19. Number volumes in library	y <i>[.T.]</i>	;						
20. Number living trees on g	round 20	soon treed						
21. Has your school a flag?	ges							
I certify that the above and w	ithin report	s are correct						
Teacher Guna B. B.	' /'	7						
D F D No Home A	ddrage / ml	TULMANIKA						

# DAILY PROGRAM

R. F. D. No.

		FO	RENOON SESSION	
Time Begins	Length in Minutes	Class	BRANCHES	
9:10	9:10	All	opening Ex	
,	9:20	1.	authometic	
9:20	9:30	2	"	
9:30	9:35 9:45	a	, u	
9:45	10:00	$\mathcal{B}$	11	
10:00	10:15	ca	Reading.	
11:30	10:30	all	Reces	
10.45	10:55	2	Reading "	
10:55	11:10	3	"	
11:10	11:23	7 5	Grammar	
11;25	11:40	3 4	η , σ	
11:4	11:50 12:00	7	Spelling	
11 1 20			0	
		AFT	ERNOON SESSION	
1:10	1:10		Exercises	
1:10 ]:20	1:20	2	Reading	
1:30	1:45	584	Language	
1:45	T .	5	geo geo	
1154	1	1	geo.	
2:10	2 21	3	Physiology	
2; <b>3</b> 0 2;30	2:45	all	Recess.	
2:43	2:53	2	specing	
2:53	3:10	5	Physiology or lives Spelling to Physiol	
3:10	3:35	5	Shelling to Physiol	pg
5,20	3:50	7	Shellery	00
3 : 50	4:00	58.4	Shelling	
	1.			
	<u> </u>	<u> </u>	1	1

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	-	n	TW.	70	0 p	y	21	V.	21	V.	- (	2	ll	اووم	eac	her	•	-										BRA	ANC	CHE	S		/		Oth	ier (	Cred	its		•	S	LLAB	us of c	ČĹA	SSE	3 3	<b></b>			=
`	er					1								T							ž		2				1	_						1			<del></del>	Ī	-  -	.sue	_				p,	ages				=
	Number		- 14.0 <u>- 1</u> .0	NA	ME	es (	OF	PU	PII	_s			Year	Age	,   '	Days Presen	Times Tare	Reading		Spelling	Language or Gram	Numbers or	Arithme	Writing	Physiology	Geography		mistory U. S.	History Illinois	Civics	Agriculture		Home Work Credits							Classes by Y	Pupils Each Class (By No.)		TEXT BOOKS USED		Can	vasse	<u>u   </u>	romote om 1 ar Ye		
	1	7	M Dar	lli ni	al el	m d	) ( () () () ()	II Fa Y	Rome	n d	na ia o.	rs S	111	8 6	12 12	2	2 1 0	<b>1</b> 3			75	95	ئ ر	.5									000			-			102 44	ノシナン	Reading 1, 17, 18 23, 4. 7, 8		aldwis	k	Fin	ich	R 2 4 6	3	3	
	2346	- 0	Her In Ver	ett ez vri	er G	) En	n ra	bet ler L	ell es eh	es on	) W	: L	22	8	/ /2 //0	9	2 1 1	90	9	0	85	85 85	777	5 5	·		*	2.	~	v	08	1.	400						8		Spelling 11, 12, 13, 14, 15.  Clo Language or Grammar	Sta	te Soi wdy	inse	2. T Co For	ee o	ree	te		
	9	,	Fli En Al	in m	ri a	0	カル	in	it	hl	j )		4	12	18	36	0	90 80	8	28	10	95 85	8	2	90	95	- 1					2	5 m 180 700 500						8	)	67, 8, 9, 10 11, 12, 13, kumbers of Arithmetic  9, 10, 11, 12, 13, 14	II I Sm	nith's	d'.	C Th St	ellat	ru	re		•
	13	7	Co Ker Fer Vo Cri	n os	v v	13	El Er	ro	ti	n tet bo	e) 5 Ex	· ·	8	16 12 12	14	2	0	92 90 95	6 91	8 7 0 8 0 8	16 2	71 80 83	7 %	5 9	81 87	₹б 8ъ́	71 81	7 77	2	10 10 10 13 60		:	100					-			Writing  Cell. Physiology and Hygiene  12,13,14	Gri Eco. Sy	nomy stem	y io	( <del>J</del> .	in		Re		>
				-					•	•								,				•									,								7-2/8	+	15.  Geography  11,12,13,14  15.  9,10,678	Red Hin	way ma	2	J. J.	oi ini	cre			•
		1	•		•			-	,																					٠				1			, .				History of U.S.// L,/3/4/4 9,/0. History of Illinois	Ma	rce.		by	St	rse	•		
•				~	. · -			-										•							,								. • .		-				U	6	Civics //,/2; 13,/4,/5. Music  General Exercise		iotic		~ 1	ni				
									. •		•				-							•													7					A	·	Sal Mu	dute sic		•	,				
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(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
The sanitary
conditions are
very paar. The
seats are parely adjusted. The
lighting and
heating system
is very faar:
The conditions
should be reported
at once to the
State Board
· · · ·

	- 1	F	ORENOON
Time Begins	Length in Munutes	Year	BRANCHES
9:00	15	aee	Sen. Ex.
9:15	10	/	numbers
9:25	10	2	numbers.
9:35	20	8	arithmetic
10:00	10	4	arithmetic
10:10	10	6	arithmetic
10:20	10	8	Reading.
10:30	15	all	Recessi
10:46 10:55 11:05 11:15 11:30 11:40 11:50	10 10 10 10 10	1268468 all.	Reading Reading Brammar Reading Spelling Spelling Moon.

			eratestrat t
		ĄF	TERNOON
Time Begins	Length in Minutes	Year	BRANCWES .
1:00	10	1	Phonics!
1:10	10	4	Spelling.
1:20	10	6	History
1:30	15	8	V Geography
1:45	10	4	v. Dliele
1:55	10	2	
2;05	15	8	Leography
2:20	10	all	Muling
2,30	15	all	Ricests.
2:45	10	4.1	Language
2:55	10		Language
3:05	10	2	Physiolor Civics
3:18	15	8	1- taylete
3:30	10	4	Danguage
340	10	þ	Geografia
7:00	•		Dismissal
•		'	
		:	•
			<b>-</b> .

Teacher's Summary for Period Commencing Left. 4., 1911 and Ending april 19.11
School was in Sessiondays
Number of non-resident pupils enrolled, Boys, Girls, Total,
Whole number of pupils enrolled, - Boys
Total days attendance, Boys 9541-2 , Girls 10891-2 , Total 2044
Average daily attendance, - Boys Girls Total 13
Number of days absent, - Boys 414 , Girls 289 , Total 703
Number of cases tardiness, - Boys Girls Total X
Number of cases tardiness,  Number neither absent nor tardy,  Boys
Number volumes in school library/ 5 O
Value of school library
General condition of library books Fair.
General condition of school room
Number of trees on school ground in thrifty condition
Condition of out buildings, Boys'Faxious
Condition of out buildings, Girls'Condition of out buildings, Girls'
Condition of Coal House Fair
Teacher's salary per month, \$ 45 760.
Number of Visits, Superintendent,, School Officers, Others, Total
General Remarks. The school room is in a very poor
sanitary condition, the heating system is very
unsatisfactory and the adjustituent of the seats
and dealer aret wery injurior to the children. The fact
should be reported. I hereby certify that the above report is correct
Mrs. Roy M. M = Collom TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76. State of Selinois County of Macoupin

Other Credits    Converged   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Premoted   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages   Pages			r the Har co etropolitan supply Company, Chicago Crene Bloome	Teacher	1	J	BRANCHES	SYLLABUS OF CLASSI	
1 Sterry miller 1 6 11 1 5 83 90 87 85 2 William Thomas 1 6 11 1 5 83 19 187 19 27 96 3 John Millington Lallington 1 1 6 18 1 72 18 31 81 12 12 2 4 Cirroll Stanton 1 6 88 1 72 18 31 81 19 12 2 5 Raddin Mechan 1 1 5 76 6 31 19 19 19 19 19 19 19 19 19 19 19 19 19	,			Present	Imes lardy Reading Spelling Language or Grammar	Numbers or Arithmetic Writing Physiology Geography		Other Credits  Pupils Text Ca  Each Class Books (By No.) Usep	Pages premoted transfer invassed
Writing  Consomy dystem and Copies Propriate  10 18 (1) 12 Development of this		234567891011213141516	William Thomas John Fullington Cirnold Sarlo Ralph Neighbors Melvin Miller Walter Miller July Bloome Florie Neighbors John Thomas Helen Thomas Helen Thomas Tern Perrottet Woodie Neighbors Emma Winter Glmallinter	1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	88 87 90 90 88 92 92 90 87 90 80 85 90 90 88 92 95 90 92 95 80 92 95 80 92 95 85 92 95 85 92 95 86 92 95 85 90 92 80 90 92 80	92 90 92 92 85 90 88 90 78 90 78 90 88 90 90 88 92 <b>9</b> 0 80 85 85 82 77 85 85 82 78 90 90 88 85 88 85 88 85 88 85 88 85 88 85 88 85 88 85 88 85 88 85 88 85 88 85 88 85	380 290 1000 3000 700 2500 5000 5000 90 80 2000 90 80 2000 90 85	1 1, 5 Baldwins I 1, 1 2, 3, 4. 2 6, 3 7, 8, 9 4 10, 11, 12 7 13, 14, 15, 14, 17 Spelling 1, 1, 2, 3, 4, 5, 6 3 7, 8, 9 5 10, 11, 12 7 13, 14, 15, 14, 17 Language or Grammar  1 1, 2, 3, 4, 5, 6 3 7, 4, 5, 6 3 7, 4, 15, 14, 17 Numbers or Arithmetic 1, 1, 2, 3, 4, 5 2 6. 3 7, 8, 9. 8 mitha Prin	completed
7. 13,14157617 Pariet membratuse Thistory of Illinois  Civics 7. 13,14157617 Illinois  Torres  Agriculture  Household Arts  Ornwing	1				J			Writing  Economy system as Physiology and Hygiene  5 10, 14, 12 Overtens app. 7 13, 14, 15, 16, 17 Geography  5 10, 14, 12 Natural Elen	hid anced nentary
General Exercise  Agriculture  Household Arts  Drawing								7. 13,14,15,76,17 Brief memaste manie 6. 7.  History of Illinois	nso
Household Arts  Orawing			•					Music  General Exercise	nationa
								Household Arts  Orawing	

# Teacher's Remarks to Superintendent

# DAILY PROGRAM

# DAILY PROGRAM

ì	(NOTE)—Suggest wherein the County Superintendent can erate with you for the advancement of your school, etc.
ETime Lo Begins M	
9.10	
9.25 1 9.35 1	<u>:</u>
9.5-0	,.
10.15	
10.45	
11.00	· · · · · · · · · · · · · · · · · · ·
16,20 2	
11. 40	
11. 30	·
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ì	FORENOON									
Time Begins	Length in Minutes	Year	BRANCHES							
9.00 15 0 10 10 10 10 10 10 10 10 10 10 10 10 1	15 10 15 10 15 15 15 10 10 10 10	al 27357 al 25735	opening Evercise, numbers authoretic arithmetic arithmetic Areading Recess Reading Spelling Spelling Spelling Spelling							

Time Begins Himtes Year BRANCHES  1.00 10 all Hriting 1.10 10 .7 Spelling 1.20 10 ! Reading 1.30 10 2 Reading 1.50 15 7 Shopiology 1.50 15 7 Shopiology 1.50 15 3 Reading 2.15 15 all Recess 2.45 1-2 Language 3.00 7 315 3 3.30 7 4.00 all Dussnissal		}	ι Al	FTERNOON
1.00 10 all Hriting 1.10 10 .7 Spelling 1.20 10 ! Reading 1.30 10 2 Reading 1.40 10 5 Physiology 1.50 15 7 Glography 2.05 10 3 Reading 2.15 15 all Recess 2.45 1-2 Language 3.00 7 315 3 3.30 Physiology of two 3.45 7	Time Begins	Length in Minutes	<u> </u>	
	1.00 1.00 1.20 1.30 1.40 1.50 2.15 2.30 2.45 3.00 3.15 3.30 3.45	10 10 10 10 15 1-7 53 7	all 7 1 2 5 7 3 ast	Hriting Spelling Reading Reading Physiology Geography Reading Floography Recess Janguage Janguage Janguage Physiology or live

Leacher's Summary for Period	od Commencing $\lambda$	Sept. 3,	19/Land	Ending Ciferal 4, 1919
	School was in Session	125	days	
Number of non-resident pupils enrolled,	Boys2_	, Girls	/	, Total3
Whole number of pupils enrolled, -	Boys!!	, Girls	6	, Total/
Total days attendance,	Boys 1009	, Girls	641	, Total/_6_5
Average daily attendance,	Boys8t	, Girls	5t	, Total
Number of days absent,	Boys 254	, Girls	8.5	, Total 3.3.7
Number of cases tardiness,	Boys5	, Girls		, Total
Number neither absent nor tardy, -	Boys	, Girls		, Total
Number volumes in school library	1.50			
Value of school library				
General condition of library books	Good		.=	
General condition of school room	7air			- <del></del>
Number of trees on school ground in thr	ifty condition	one		· 
Condition of out buildings, Boys'	7 air		·	
Condition of out buildings, Girls'	7 air			·
Condition of Coal House	Good			
Teacher's salary per month, \$4	0 1			
Number of Visits, Superintendent,O	,		, Others	3, Total 3
General Remarks The atte				itable seats
and new stove	are badly s	related for	n the sc	hool
	J	··································		
	·	•		

I hereby certify that the above report is correct

Grene Bloome

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76

State of Ilinois

County of Macouping

For the Term commencing State 2, 1920, and ending Christ 2, 1920. School was in Session 148. Days

For thecommencingQ							ht.	2,	_19	20	_, aı	nd e	ndii	ıgʻ.	a	hril.	2/	L	19 •	20		School was in	Session	48	D	ays		
Grene Bloome Teacher							<del></del> 1	<del></del>	T-1			BR	ANC	HES	S		Otl	h <u>er C</u>	redit	g	SYLLABUS OF CLASSES						<del></del>	
	Number	NAMES OF PUPILS	Year	Age Days Present	Times Tardy	Reading	Spelling	Language or Grammar Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Page Canvas From	ssed	From From Year		Month
	2 3 4 6 6 7	arnold Darlo John Tullington	1 1 1 1 2 2 2	6 104 6 109 7 129 6 17 8 30 7 106 8 143	000000000000000000000000000000000000000	97 96 90 91 90 99	97 97 96 92 92 94 94 97	97 95 96 97 97 99 92 94 93 94 95 97 96 96	96 95 93 93 93 95 96	1						988 789					2 2+3 4-6.8	Reading  1, 2, 3 \$,5,6  1+  7, 8, 9, 10  11, 12, 13  1+10, 14, 17, 18, 20, 21, 22, 23, 24  Spelling Followed Course of Sturing Language or	Leona Baldum Leona Baldum Lona Baldum And Baldum Ath +5 th Baldum Clson	5, 6. comple 1 9 comple	ite 6 /- land	11 1 2 2 4 6.	2 1 3 3 5	
	12 13 14 15 16 17	Henry Bloome Paul Lewis Ollive Pocklington Ilossie Neighbors	4446666	16   141; 10   29 11   139; 15   116; 11   139; 10   124;	020000	92 88 92 94 91 80 92	93 80 93 96 92 70 94		95. 92. 95. 96 91 92 93	•	93 90 93 94 80 70 85 75	7 <i>5</i> 7 <i>5</i> 90				1027 4024 5957 4906 1000						14.16,13,17,18,12,24,23,24  Numbers or Arithmetic 2, 3, following 11,5,12,13,18,14,15,15,18,14	Study Elementary Smiths	t		4 6 8 4 5 8	57	
	19. 20. 2( 22 23	Albert Pocklington  Tern Perrottet  Emma Winter  Almale inter  Woodie Neighbors  Clara Pocklington	6 8 8 8 8	12 31 14 134 14 144 12 141 14 13	0000	72 98 97 96 97	75 97 97 96 98	80 84 96 99 93 90 92 92 98 99	90 96 96 96 94	95 94 94 92	85 97 97 96 97	86 99 99 91 99		96 91 90 93 65								Physiology and Hyglene (25, 21, 22, 23)  Geography  (1, 12, 13	Smith + Went y and Pal Overtonadic D. Ridgley	nces Confi		(tt	Ŀ	
		•														•					8 9	14 to 19 20 to 2 th History of U. S. 14 to 19	Reduray + Henry	inn utitul	comp	la Lete Lete	8	
												•				,			٠		8	Civics  20 % 2-4  Music  General Exercise	Trowbudge					ţ
,							•															Agriculture Household Arts Drawing		•				
	•												-			•	•					English Algebra				·		
		.																	إ						.			*

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

# DAILY PROGRAM

·		ı	ORENOON
Time Begins	Length In Minutes	Year	BRANCHES
9:00 9:10 9:10 9:55 10:55 10:45 10:45 10:45 11:20 11:20 11:20	10 15 15 10	all 2+3 8+6 8 all 1+3 6 8 4 6 8	Opening Epircises numbers numbers arithmetic arithmetic Reading Recess Reading o Spelling Spelling Grammar Spelling Spelling Spelling

# DAILY PROGRAM

		A	AFTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	general Eperasis
170	15	1	Primary Reading
1:25	10	2	Reading
1:35	15	8	Geography
1:50	10	4	Reading
2.` <i>6</i> -0	15	6	History
2./5-	15	4	Geography
2:3U	15	all	Ricess &
: 45	15	8	Judony
3:00	10	2 +3	Language
3: 10 3: 24	10	6	Langual
3:20 3:30		+	Language
9: 40	10	8	Physiology or Einice
3.'50	10	6	Geography
			<i>,</i> , ,
			•
	}		

TEACHER.

Teacher's Summary for Period	d Commencing &	1919 and E	Inding April 21, 1920
Sc	hool was in Session $14^{\circ}$	ays	,
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance	Boys /3 Boys /126	, Girls	, Total 2 4 , Total 2 2 4 2 , Total 15 †
Number of days absent, Number of cases tardiness, Number neither absent nor tardy, -	Boys 2 6 5 Boys 2	, Girls	, Total 4 4 0 , Total 5
Number neither absent nor tardy,  Number volumes in school library  Value of school library books  General condition of library books  Number of trees on school ground in thri	7 dir Foor		
Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House	Jair Jair Jair		-
Teacher's salary per month, \$	; School Officers	, Others	, Total/
•••••	-	at the above report is correc	

3 Dorlene McNeely 1 3 87 86 8386 6 Jesse Fullington 2 6 84 95 91 98 87 7 Herne Bloome 2 6 84 98 91 95 85 8 Lucille Schwab 2 7 84 99 90 9387 9 Leon Mc Neely 2 8 87 8292 92 86 10 Ralph Neighbors 3 7 89 84 89 82 87	SYLLABUS OF CLASS TEXT C ASS BOOKS	Pages Canvassed Promoted From To From To Year Year  Book II  Bender Book II  K III.	Month
NAMES OF PUPILS    1	Books USED  5 Baldwin & Ciyr Baldwin B 13 Baldwin B Cleon Book 6 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	Canvassed From To From To Year Sook I Book II Bender Book I	
2 Clarence De Witt 1 6 88 95 91 96 83 3 Vincent Schwab 1 6 88 96 91 94 85 4 Earl Fullington 1 6 88 95 91 96 85 5 Dorlene McNeely 1 5 87 86 85 86 6 Jesse Fullington 2 6 84 95 91 98 89 7 16, 17 7 Ferne Bloome 2 6 84 99 90 9387 9 Licille Schwab 2 7 84 99 90 9387 9 Loon Mc Neely 2 8 87 82 92 92 86 10 Ralph Neighbors 3 7 89 84 89 8287	Baldwint Cleon Book	Render Book I	Z_
15 Ivah Mc Neely 5 11 82 79 80 79 84 86 1 93 142 Froll 16 Henrietta Schwab 7 11 91 94 83 77 87 84 87 89 93 3 10,11, 12, 17 Flossie Neighbors 7 11 90 94 89 83 87 85 89 89 91 5 14, 15	Jourdy Bk. I. Jourdy Bk. I. Jourdy Bk. II. Jourdy Bk. II. Jourdy Bk. II. Janith's Print Smith's Print Smith's Print Smith's Print Smith's Print Smith's Print Smith's Print Smith's Print Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarriand Jarria	John 150 151 Study mary dranced and Murry Murry Murry	

## Teacher's Remarks to Superintendent

# DAILY PROGRAM

reaction a netitating to Superintenuent	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time
	$\frac{\text{Begins}}{9.00}$
	9:10
	9:35
`	9:50 10:00
•	10:13 10:30
	10:4: 11:00
	11:10 11:20
	11:40
	12:0

FORENOON								
Time Begins	Length in Minutes	Year	BRANCHES					
9:00	10	all	Opening Ex. Primary Work					
9:10 9:25		2	Primary Work					
9:35		7	arithmetic					
9:50 10:00		3 5	arithmetic					
10:15		7.	Grammar					
10:30		all	1./ 1/2					
0:45   :00		2	Spelling					
11:10	.10	5	Reading					
//:28 //:48		7 3	Reading					
11:50	10	5	Spelling					
12:00	60	all	Hoon O					
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			:					
			,					

AFTERNOON								
Time Begins	Length in Minutes	Year	BRANCHES					
1:00 1:00 1:30 1:50 2:45 2:45 3:45 3:45 3:45	Length In In I I I I I I I I I I I I I I I I	142 All 7 1 2 5 7 3 5 all 7 all 5 3 7	General Ex. Spelling Primary Work Reading Geography Reading Recess Language History Writing Language Language Physiology					

Teacher's Summary for Period	d Commencing Sept	7, 1920 and En	ding april 6 192/
Sc	hool was in Session 146	days	_ , //
Number of non-resident pupils enrolled,		, Girls/	
Whole number of pupils enrolled, -			, Total 17 2 6
Total days attendance,	Boys 1855	, Girls 954	, Total 2809
Average daily attendance. '			, Total 20
Number of days absent,		•	, Total 2,2/
Number of cases tardiness, 4	Boys6	., Girls $ ilde{\mathcal{Q}}$	, Total 6
Number neither absent nor tardy, -	•	,	, Total
Number volumes in school library/\(\frac{7}{2}\)			
Value of school library			
General condition of library books	od		
General condition of school room			
Number of trees on school ground in thr			
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	ar		
Condition of Coal House Joan			
Teacher's salary per month, \$ 75			
Number of Visits, Superintendent		, Others 6	, Total 6
General Remarks			
	T ll		
	i nereby certify that	the above report is correct	lahua la
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Report of Classification, Standing, Advancement and Attendance

	For the	chool in District No.	commenc	State o	pt.	19 <sub>.</sub> 4	21., a	lle ind ei	nding	is C	lpr	il .	Count;	y of 19 <i>2</i>	7 <u>.</u> S	Macs School was in	Session 14	5	D	ays -		
		<u> </u>		Ceacher		:		BRA	ANCE	ŒS			Other	Credits		SY	LLABUS OF CLA	ASSES	,			
ed.	Number	NAMES OF PUPIL	Year Vear	Age Days Present Times Tardy	Reading Spelling Language	Or Grammar Numbers or Arithmetic Writing	Physiology Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pag Canv	assed	Promot From Year		Month
•	1234567	Esther Yarl Trene Ander Helen Anders Vincent Sch Clarence De W Carl Fulling Dorlene Mc Ne	son 1 in wat 2 in itt 2 in gton 2 in	5 97 7 145 7 145 7 144	90 95 9. 91 96 9. 91 94 9.	1 92 91 2 94 85 2 88 87 2 91 88 1 82 87									1 2. 34 6 8	45,6,7, 8,9,10,11,123,1 16,17,18 Elson	Beacon a Beacon a 4,15, Baldu Baldwin	id in ar	Cyrand	Be Be	de	かれ
	18910 11123 14	Jesse Fulling Lucille Schwi Ferne Blood Leon Mc Nee John Fullin Melvin Mill Ralbel Noisk	ton 3 7 3 8 me 3 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	7 143 8 138 7 145 9 144 9 134	90 98 99 88 94 96 88 86 89 95 79 93 93 99 93	49289 28885 98586 08988 59489 08288 98689	94 90 91 89 92 94	2					,		142 468	8,9,70,11,73 13,14,15 16,17,18 19,20 Numbers or Arithmetic	from Reals 14,15 Reeds Vorth Joudy I. Joudy I.	153 174 3 or	301 324 K		on 2	
	15 16 17 18 19 20	Arnold Dar Ines Ander Henry Bloo Ivan Mc Nee Floseie Ney	lo 4/18 raon 6/18 me 6/18 ely 6/18	10 145 1 12 113 1/ 143 1 12 145	899490 89828 377790 88779	1 80 88 5 85 89	93 8± 93 94 89 82	287 587 91 987		98 97					142 344 6 8 all	16,17,18, 19,20 Writing Pulm Physiology and Hyglene		Ge	lvd "	no		
				\ \frac{1}{V} = \  \left			•								6	Geography	Overton's					- 1
		-4									-	· *- * ·			4 6 8	19,20	Home A Redway Tarr, MeY	Te and lurr	gri (A	no Boo	na kA	n
·	_						And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s								6	History of U. 'S.    6	Mace's 8: Mace's	Zi	nar	Ki	tor	.y
												-			8	Civics My Coc  Music	entry					
		,					-									General Exercise						
		, .					•		·							Agriculture  / Household Arts		,				
																Drawing						
					*											English ,						
																·				:		

#### Teacher's Remarks to Superintendent

### DAILY PROGRAM

#### DAILY PROGRAM

readiler 5 homains to Superintendent	
(NOTE)—Suggest wherein the County Superintendent can o-operate with you for the advancement of your school, etc.	<u>-</u> -
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		F	FORENOON
Time Begins	Length In Minutes	lear	BRANCHES .
9:00	10	all	Opening Branches
9:10	10	/	Primary Work
9:20	10	2	number
9:30	15	8	Cirithmetic
9:45	1	3	arithmetic
9:5 <u>5</u>	1 4	4	arithmetic
10:05		6	arithmetic
10:15		8	Grammar
10:30	~	all	Recess Work
10:45	l	, <i>l</i>	Spelling
/0:55	1/0	2	1241 - 11
11:05	10	6	Spelling
1/:/5	15	8	Reading
//:30	-	4	Spelling
11:40		6	Spelling
11:50		8	Spelling
12:00		all	
10,00			
			<u> </u>
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	L	PAIL	Y PROGRAM
	,	A	FTERNOON
Time Begins	Length in Minutes	Year	· BRANCHES
1:00 1:30 1:30 1:30 1:30 1:30 1:30 1:30	15 10 10 15 15	a-284648d1-648d6-	Leneral Epercises Primary Work Reading Geography Reading History Heography Recess Language Language Language Dhysiology—Cirics Writing Veography

Teacher's Summary for Period Commencing Lep	t. 6 1921 and End	ling april 5, 1922
$\sqrt{}$ School was in Session	days	, ,
Number of non-resident pupils enrolled, Boys/	, Girls3	, Total 😾
· · · · · · · · · · · · · · · · · ·	, Girls9	
	·	, Total 2 7. 3/
	, Girls $Z$	
Number of days absent, Boys 25	, Girls 140	, Total 165
		, Total3
Number neither absent nor tardy, - Boys		
Number volumes in school library 172		
Value of school library		
General condition of library books		
General condition of school room		•
Number of trees on school ground in thrifty condition		
Condition of out buildings, Boys' Fair		
Condition of out buildings, Girls' Fair		
Condition of Coal House		
Teacher's salary per month, \$ 90		
Number of Visits, Superintendent, School Officers		
General Remarks	•	
I hereby certify that	the above report is correct	Ellie Schwab.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 76

State of Sell

County of Macoupen

For t	chool in District No. 76 com he <i>Term</i> com	men	cing_	ate	of	ep	EX.	<u>5</u>	 ایم 19	22,	and	en	ding	 S	Ĺ	Ypril	_Cot	inty 	of _19_	2 <u>3</u>		School was in	Session	N 14	2	Days		
		er_							В	RA	NGH	ES			Otl	ier C	redit	s		. SY	LLABUS OF CL	ASSE	s					
Number	NAMES OF PUPILS	Year	· Age · Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	nistory u. s.	History Illinois	Civics	Agriculture	Home Work Credits		•	,	,	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT Books USED		ages vassed To	From Year		Month
1234567	Raymond Fullengton Clipabeth Schieshnek Trene Anderson Russell Keune Monroel Bautista Esther Bautista Carl Fullington	1 2 7 7 2 8 9	5 126 6 133 7 102 7 133 7 134 7 134 7 138		92 96 89 89 94	92 9 92 9 96 9 77 9 89 9 97 9	74 8 73 7 73 8 74 9	19 9 96 9 76 9 77 9 95 9	3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2											-		3, 4, 56 7, 8,9,10,11,12,13 15,16,17 18,19,20	Beacon Pri Beacon Se 3'4 Beacon Baldwin an Story How	cone Zh LB R	l, Ci ende Read	gri Cig Vj ( len	Sec VI yr ys	onel and
	Dorlene Mc Neely Clorence De Witt Vincent Schwab Ferne Bloome Licille Schwab Jesse Fullington	3 7 3 8 3 8 4 8 4 8	7 139 7 137 7 142 7 133		87 90 92 92	77 8 83 9 93 8 91 9 99 9	72 8 77 8 74 8 75 9	8 9 9 9 9 9 9 9	2							•					344	8  11  28 Language or Grammar 7,8,9,10,11,12,	Reading Book Reed's Word Cavins Of 13,14, Loudy Loudy	rth Bo	ogr vkI	Par	5	
14 15 16 17 18	Leon Mc Neely Ralph Neighbors Melvin Miller John Fullington Tran Mc Neelly	5 1. 71	1267   1399   1389   1381   1381   1262   1853	7	89 88 88 89 91	95 9 98 8 89 8 96 7	919 98 96 8719 768	392 929 7392 749	23/29	9.9.9.8.8	3 48	7	9.9.9.9	0 24			•	•			3 <b>4</b> %	7, 8,9,18,11,1,1 15, 16,17 18, 19, 20 Writing	Hoyfard Peet 2,13,14, Sm Smithe Smith's	P	rin	rar	1	<i>7</i>
	Herry Westerne.		.		0	// 0		-	× 0 !		0. 0		0, 2							•	7.	Physiology and Hyglene   8, 19,20   Geography	Overtons					
									*							.: .::			te,			History of U. S.	Brighama Brighaman Hart's Hu	•	,	arl	ne B	3k± kI
															•	·			,.			History of Illinois	My Coun		<b>Y</b>	jag.	e 18	3
																						Music  General Exercise  Agriculture				,		
-																				•		Household Arts  Drawing	,					
	- 1 St.			•						.   .						··· .						English Algebra				,		
						~													•			ř	·			-		

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

DAILY PROGRAM

			FORENOON									
Time Begins	Length in Minutes	Year	BRANCHES									
9:00	10	all	Dening Exercises									
9:10	10	/	Primary Work									
9:20	10	2	numbers									
7:30	15	7	arithmetic									
7:45°	10	3	arithmetic									
9:55	10	4	arithmetic									
10:05		5	arithmetic									
10:15	13	7	Reading									
10:30	15	all										
10:45	15	/	Primary Work									
11:00	10	2	Spelling									
11:10	10	5	Reading									
11:20	20	7	Grammar									
11:40		3	Spelling									
11:50 10:01	1	500	Spelling.									
/2:00	60	a										
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	- 1	L	DAIL	Y PROGRAM
			A	FTERNOON
ŀ	Time Begins	Length in Minutes	Year	BRANCHES
	1:00	10	all	General Exercises
	1:10	10	7	Spelling Work
	1:30	10	2	Reading
	1:40	15	all	Writing
ĺ	1:55		7	Geography Reading
ı	2:10	10 10	3	0,0
ľ			all	Geography
l	2.30	15	ue	0
ŀ	2:45	15	1-2	Language
ı	3:10	15	7	History
Ì	3:15	15	.5	Language
l	3:30	15	3,	Language
	3:45	15	711	Physiology-Civics
ı	4:'00		ÜÜ	
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Teacher's Summary for Period	Commencing Sept	4.5	1922 and 1	Ending April 4 1923
Scho	ol was in Session	2	days	
Number of non-resident pupils enrolled,				
	Boys/3,			
				, Total 265 8
•	- /			, Total
	_			, Total 173 2
•				, Total2
	· ·			, Total 2
Number volumes in school library	2			
Value of school library				
General condition of library books	Good			
General condition of school room				
Number of trees on school ground in thrifty				
Condition of out buildings, Boys'	Good .			
Condition of out buildings, Girls'	God			
Condition of Coal House				
Teacher's salary per month, \$ 80				
Number of Visits, Superintendent				
General Remarks	***************************************			
	······································			
			······································	
	I hereby certify that	the abo	ve report is corre	ect Schwab.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Za State of ..County of... Sept. 2, 19.24, and ending April / 1925. School was in Session Lillie Schwab SYLLABUS OF CLASSES Pupils Each Class Home Work Credits NAMES OF PUPILS **Books** (By No.) Used Age Imogene Walker Muye Kalaher 1,2,45 Beacon Melvin neighbors 6 6,7 Beacon II Hazel Cherry 8,9,10,11 Beacon II Ruth Keune 1213, 14152 & Baldwin and Bender Pauline Schwab 11, 21, 21, 22 Story Four Mary Louise Kalaher 3.3 8,9, 18,21 Cavino and Lukent 21 5-412, 13, 14, 15, 14, 17, Cavins and Lukentill Elizabeth Schieshnek 3 Raymond Fillington Russell Kenne. Tyle Cherry Lowdy I 3-4 8,9,10,1 5-6 12,13,14,1519,17 Howdy it Vincent Schwab 1924, 21, 22 Lowdy III Numbers or Arithmetic Clarence DeWitt Harold Fanning Jesse Fullington Ferne Bloome Hoyterd Poet 10/42 3, 7, 13, 18 snith Pris Lucille Schwab 1/134 Marjorie Fenning 19,20,21,22 Mc Intoch 19 Ralph Neighbors 20 John Fullington 13/105 Palmer 9282778689 Melvin Miller 7 /3 /23 22 Henry Bloome -14/133 19, 20, 21,22 Mamie CZ 72,73,74,556 Overton 12,13,14, 15,16 Brighams Mc Jarl 7 19,20,21,22 Hart History of Illinois 7 19, 20, 21,22 My Country General Exercise Agriculture

	1:30 2:30 9:45 10:30 10:40 11:40 11:40 11:40 11:40	15 10 10 15 15 15 10 10 20 11 10	1273 45 70125 7350	Primary Work Primary Work Authoretic Arithmetic Arithmetic Arithmetic Reading Reading Primary Work Speling Reading Brelling Spelling	1:10 1:20 1:40 1:55 2:10 2:45 3:45 3:45 4:	10 10 15 15 15 15 15 15 15 15	117121173512753731	Spelling Primary Work Reading Writing or Draw Leography Leography Language Fristory Language Physiology Cir Dismissal
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en en en en en en en en en en en en en e		-		_		7		
	<del></del>	*******	•	punk i par i Make中 中till av list i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normalist i normal	. <del> </del>		, <del>c 1 is</del>	ta
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	7.			•		1 -	-	ì
	1			•		• -	-	
•	Period	Coı	mm	encing Sept 21924	and E	Endir	ng	april 1925
Teacher's Summary for F				•		Endir	ng	April, 1925
Teacher's Summary for F	School v	vas in	Sess:	iondays				
Teacher's Summary for F	School v	vas in	Sess	ion	9	Total		0
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled,	School v d, Boys Boys	vas in	Sess	ion /#2 days, Girls / 0		Total	2	2
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance,	School v d, Boys Boys	vas in	Sess0	ion /#2 days , Girls / 0 , Girls / 0 , Girls / 0 , Girls / 0 55	,	Total Total	2	0 2 441
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance,	School v d, Boys Boys Boys	vas in  12 13	Sess 0	ion /#2 days , Girls / , Girls / 6 , Girls / 8 5 5 , Girls / 7	,	Total Total Total Total	2	0 2 4 41
Teacher's Summary for I  Number of non-resident pupils enrolled  Whole number of pupils enrolled, -  Total days attendance,  Average daily attendance,  Number of days absent,	School v d, Boys Boys Boys Boys	/2 /3 23	Session D	ion /#2 days , Girls // , Girls // , Girls // , Girls // , Girls // , Girls 7 , Girls 3 75	······································	Total Total Total Total Total	2 2 16	0 2 4 41 6 0.5
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance,	School v d, Boys Boys Boys Boys	/2 /3 23	Session D	ion /#2 days , Girls // , Girls // , Girls // , Girls // , Girls // , Girls 7 , Girls 3 75	······································	Total Total Total Total Total	2 2 16	0 2 4 41 6 0.5
Teacher's Summary for I  Number of non-resident pupils enrolled  Whole number of pupils enrolled, -  Total days attendance,  Average daily attendance,  Number of days absent,	School v d, Boys Boys Boys Boys Boys	/2 /3 /3	Session D	ion /#2 days , Girls / 0 , Girls / 0 , Girls / 0 5 5 , Girls / 7 , Girls 3 75 , Girls 0	······································	Total Total Total Total Total	2 2 6	0 2 4 41 6 0.5
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness,	School v d, Boys Boys Boys Boys Boys Boys Boys	/2 /3 / 23	8 6 -0	ion /#2 days  , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls //	······································	Total Total Total Total Total Total	2 / 6	0 2 4 4/ 6 0.5
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library	School v d, Boys Boys Boys Boys Boys Boys 3	vas in  12 13 9 23 1	8 6 -0	ion /#2 days  , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls //	······································	Total Total Total Total Total Total	2 2 6	0 2 4 41 6 0.5
Teacher's Summary for F  Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library	School v d, Boys Boys Boys Boys Boys Boys 3	vas in  12 13 9 23 1	8 6 -0	ion /#2 days  , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls // , Girls //	······································	Total Total Total Total Total Total	2 2 6	0 2 4 41 6 0.5
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Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room	School v d, Boys Boys Boys Boys Boys 3	/2 /3 / 2 /	8 6 -0	ion /#2 days , Girls / 0 , Girls / 0 , Girls / 0 55 , Girls / 7 , Girls 3 75 , Girls 0 , Girls /	······································	Total Total Total Total Total	2 2 / 6	0 2 # #1 6 0.5
Teacher's Summary for I  Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school ground in the	School v d, Boys Boys Boys Boys Boys 73	vas in  /2  / 3  /  /  /  /  /  /  dition	8 6 -0	ion /#2 days  , Girls // , Girls /// , Girls /// , Girls // , Girls // , Girls // , Girls // , Girls //	······································	Total Total Total Total Total	2 / 6	0 2 4 4/ 6 0.5
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Teacher's Summary for I  Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Girls' Condition of Coal House  Condition of Coal House	School v d, Boys Boys Boys Boys Boys Another the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o	vas in  /2  /3  /  /  dition	Session Description of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Office of Off	ion		Total Total Total Total Total	2 2 5	2 # #/ 6 0.5

I hereby certify that the above report is correct

Lilie Schwal

DAILY PROGRAM
FORENOON

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

**AFTERNOON** 

BRANCHES



## Report of Classification Standing Advancement and Attendent

METROPOLITAN SUPPLY CO. CEDAR REPIDS, IA.

		School in Carlinvil	'Le					т	wnsl	uip,	Dist	trict	No.			_Z	6				Ca	unty	of	•	g	<u>.</u>	ac	or	rf	is	ب						Ŋ
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Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.
	This report agrees with the outline for this County and the State Course.  Pupils shall complete the work outlined for each year and spend the rest of the time in review.  The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.
	The following will assist you in making your Report accurately:  Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.
COMPULSORY ATTENDANCE Pupils between 7 and 16 not complying with the law.  Name Age Parents' Name Address  [Cancerd Albural 2 Mat mus Lelinana Carlinally  Cancerd Albural 2 Mat mus Laboral Land Andreas  That author transless to fraise.  That transless to fraise.	CONVENIENT DIRECTIONS  (How to find)  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.  2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.  3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.  5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollement for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.  COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.  Whole Number of Days Taught—Count every day for which you draw pay as taught.  PLEASE ANSWER FULLY  Is your daily program posted?  Do you use the language text in your second grade?  Do you use the language text in your second grade?
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your	TEACHER'S SUMMARY REPORT  For June ending April 22 1927  District 76 Township Carlinville  Director's Name W. Heune  Address Carlinville
school, etc.)	ITEMS OF REPORT Boys Girls TOTAL
The school is well	Whole number different pupils enrolled to date since last September 7 13 20
	Whole number different pupils enrolled this term 7 13 20  No. enrolled not previously enrolled in this county-this
	School year
	at date of this report
	Number enrolled between 7 / / // //
	Number of pupils from other districts enrolled this term
	Average number belonging
	Total number days absence 182 182  Total number days attendance 3574
	Average daily attendance
	Total number cases of tardiness
	Number violating compulsory attendance law
······································	Whole number of days taught
	Average cost of tuition per month for each pupil
	Compensation of teacher per month
	Number volumes in library
	Has your school a flag and pole and rope?
	I certify that the within reports are correct.

Value of apparatus \$.....

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Failure to fill this report and file it with the		Do you use the Number Primer in your first and
county superintendent and to leave a copy of it in	2 1	second grades? Use
the Classification register, will be sufficient cause		Do you teach writing at least 45 minutes each
to refuse renewal or registration of the certificate.		week? Yes
This report agrees with the outline for this County and the State Course.		Do your pupils use pen and ink above the second grade?
Pupils shall complete the work outlined for each year and spend the rest of the time in review.	•	Do your pupils have the writing manual or books?
The classification report in your register and the daily program you leave will be of much help to	• • •	Are you teaching drawing from the books at least twice each week?
your successor. They should be filled very carefully.  The following will assist you in making your Penert		Do you have the Primer Class and First Reader Class at least three times each day? 2 times and
The following will assist you in making your Report accurately:	•	Do you have the Second Reader Class read at
Total Number of Days of Absence—This will be		
the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense		Do your children know and give the flag salute each day? They know it but do not give it each day. Is your certificate registered?
in which the word "absent" is here used.		Is your certificate registered?
		What Reading Circle Books have you read this
CONVENIENT DIRECTIONS		term?
(How to find) 1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.		Number of visits from Parents. Zwo.  Director Manu. Co. Sup't. Inc.
2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.		Have you sent report card to parents at the end of each month?
3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.		Number of eighth grade pupils who expect to graduate
4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.		Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
5. The Total Number of different persons en- rolled during the year is found by taking the sum of the total enrollment for the first term, the num-		Are they doing supplementary and review work after they finish the work outlined for the grade?
ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.		What Educational Meetings have you attended this term?
COMPULSORY ATTENDANCE LAW	•	Ilacher's State meeting at Springs
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	. ' ,	Number of books read by children this term?  Do you do the Janitor work after 4 P. M. each
Whole Number of Days Taught—Count every day for which you draw pay as taught.	, ; , ;	day?
· .	, , , , , , , , , , , , , , , , , , ,	Where do you expect to teach next term?

### TEACHER'S SUMMARY REPORT

For June ending C	//	•	
District	Ca	سلله	wille
Director's Name 2021	Dei	m	<u>U</u>
Address Carlin	vil	les	•••••
ITEMS OF REPORT	Воуз	Girls	TOTAL
Whole number different pupils enrolled to date since last September		13	20
Whole number different pupils enrolled this term	7	13	20.
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	5	11	16
Number pupils dropped this term and not returned		2	4
Number enrolled between 7 and 16 years of age	le		
Number of pupils from other districts enrolled this term	٥	0	<u>0</u>
Average number belonging	16	102+	
Total number days absence	182		182
Total number days attendance	e		3500
Average daily attendance			16.02
Total number cases of tardin	.ess		<u>(e</u>
Number neither absent nor to			<i>J</i>
Number violating compuls	ory a	atten-	
dance law			2
Whole number of days taugh	ıt		156
Average cost of tuition per	month	for	each pupil
	.6.1	•••••	
Compensation of teacher per			90-
Number volumes in library		/ <u>.</u> /	3
Number living trees on groun			
Has your school a flag and po			•••••
I certify that the within repo			
Teacher Rose B	BL	oor	nel

Home Address Carlinville Ill

DAI	TV	PRO	CDA	M
DAI		ГŊŲ	LTIN. P	V IAI

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day?

		F	ORENOON SESSION '
9:00	10	all	opening Exercises
9:10	10	1	Primary work '
9:20	10	2	numbels
9:30	1000	74	arithmetic .
9:40	15	8	arithmetic
9:55	10	3	numbers
0:05	10	5	arithmetic
0:15	15	7	Reading .
0:30	15-	all	Reces
0:45	10	1	Primarywork
0:58	10	2	Berding
p:05	10	5	Reading
1.75	15	7	Grammar
1:30	15	8	Grammar.
1:45	5~	3	Spelling
1:50	10	5-	Spelling
2:00	60	all	monditermissis

AFTERNOON SESSION 1:00 10 all 1:10 10 1:20 10 1:30 15 7 1:45 10 3 5 1:50 15 7 2:10 10 all 2:20 10 2:30 15 all 2:45 13 1+2 3:00 15 7 3:10 10 3:25-10 3;35 15 3:5010 4:00



For districts maintaining ten years of school work or less

#### Year of 1912-13

				-							=		_			`				,	,
Name Sch		#	nd	LY	SI	-11	<i>.</i>					No/	76			$\mathcal{M}$	la	CD	uf	in	.County, Illinois.
(2.)	Enro	llmer	t for t	he yea	r by g	rades.	(Do	not c	count	any p	upil m	ore th	an one	ce.)					•		
1st	Yr.	2n	d Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.	à f	Γotal ∗ .
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3,	3	2.	1	1	1	1	3	0			2	2	1	İ				-	12	9
(3.)	Leng	rth of	school	vear	in mo	nths	Se	ve.	M	/	Actus	al n <del>u</del> n	her of	f davs	schoo	i was i	in sess	sion:	l H	-57	
. ,	Who	le nu	mber o	f diffe	rent te	acher	s emp	loved	during	the v	ear (i	nclude	item	11 ar	ıđ			۸.		<u>.</u>	··
					`											n	٥	``	Womer	<b>I</b>	Total
(5.)																^				none	h
(6.)																				None	
(11.)																	•				Total
(12.)	Are	you a	gradua	ate of	a Coll	ege an	d Stat	e Nor	mal S	chooli	Ma	<del></del>	AC	ollege	n.	o	A S	tate N	Vormal	School?	Lo A four-
	3	year i	high so	hool?	N.	O	If no	ot a g	radua	te, ha	ve you	atter	nded a	State	Nor	nal Sc	hool?.	Y.	s!	A high sch	0017-26-6-00
			only o													·		(/			, /
(13.)	Amo (If	unt o	f salar m has be	y earn een tau	ed by	teach	ers	teache	r, cons	ider th	salary	paid t	o all for	the on	Me e teach	n, \$ ing the	longer	part of	Womer the terr	1,83/3	Total, \$. 3.1.5
(14.)	Tota	1 day	s' atte	ndanc	e of al	l pupil	ls enro	lled	<b>\$.1</b> .5	55	<b>2</b> \	•••••		•			`				_
(16.)	Num	ber c	f schoo	ol hous	ses		• • • • •					• • • • •		· • • • •	Pul	olic.(\	me	./ I	Rented	0	Total One
(17.)	Num	ber o	f seats	or sit	tings f	or stu	dy (ca	pacity	7)												/9
(18.)			chool p	_	-														,		° 5-00
		• •			••																• •
	į	(b) E	quipm	ent (f	urnitu	re, lib	rary, a	ıppara	tus, e	tc.)	• • • • •	• • • • •	• • • • •	· • • • •	• • • • •	• • • • •	· · · · ·	• • • • •			4:00
			7	Cotal.	••••		• • • • •			<del></del> .	• • • • •				••••	• • • • •	• • • • •				\$ <b>6</b> 0.0
(19.)	How	man lengt	y year h of sei	s have	you f-each	taugh , in di	t in th strict.	is dist )	trict?.		110			(If mo	ore th	an one	teach	er is e	employ	ed, as showr	by item 11, give
(20b.)	Num	iber c	of truat	nt offic	ers en	nploye	d			• • • •					1	Ien	0		Won	ien <i>O</i>	TotalØ
(21.)	Amo	unt c	of all ta	ixes le	vied f	or sch	ool pu	rposes	, mad	le Aug	gust, 1	912						• • • • •			\$ 400
(22.)	Amo	unt c	f bond	ed ind	lebted:	ness, ]	uly 1,	1913.													.\$
(23.)	Num	iber c	of volu	mes in	libra	у ехс	lusive	of sup	plem	entary	readi	ng bo	oks for	r class	use						5~/
(24.)	Num	iber c	of priva	ite sch	ools i	the o	listric	t:	<i>Q</i>	•••••	•••••	•••••	•						•		•
		(a) N	Jumber	of te	achers	emplo	yed								Me	n	<u>()</u>		Womer	<u></u>	Total O
	,	(b) N	Tumber	of pu	pils e	rolled	l <b></b>		· • • • •						Bo	ys	0	(	Girls		Total
(25.)	Num	ber c	of perso	ns be	ween	the ag	es of	12 and	l 21 w	ho are	unab	le to 1	ead ar	ađ wri	te Boy	ys	<i>O</i>	(	Girls	0	TotalO
(26.)	(C	onfer v	of endo with the nbers in	Clerk o	of the B	oard re	lative t	o quest	ions 18	, 21, 22	2, 24, 25	5 and 20	5.)	• • • • •	••••	••••	• • • • •	• • • • •			.\$
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//	_	_	ol close		013.								••••		Os	ce	Lo	<u>)</u>	De	leks Teacher	or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



#### YEAR OF 1913-14

Vame Sch		Zv	d	! L.K.	10	m	<i>/</i>	••••		•		Dist No	76		///	r K.C.	00	Jh.	n	<u>/</u>	Co1	inty,	Illinoi
. E	nrollme	nt for	the ye	ear by	grades	s. (D	o not c	ount a	any pu	ıpil m	ore tha	an one	æ.)				U	/					
1s	Yr.	2nd	Yr.	3rd	l Yr.	4th	Yr.	5th	Yr.	6tl	Yr.	7th	Yr.	8t1	Yr.	9t1	Yr.	10t	h Yr.	11t1	Yr.	12t	h Yr.
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls
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						<u> </u>	L	·				ry		<u> </u>	9				ıry (Hig	•			
3.	Length	of scl	hool y	ear in	mont	hs:	7			A	ctual 1	numbe	r of da	ays sc	hool w	as in	session	: <i>/</i>	4	5			
																Γ	ма	LE	F	EMALE		TOT	AL
																-			+				
4.	Whole :	numbe	er of d	ifferen ve not	t perso	ons em transfe	ployed erred to	1 as te o anot	acher her b	s in tl uilding	nis bui	lding f is dista	or the	whole	or par	t of						<i>[</i> .	, <b></b>
5.	Numbe	r of ei	ohth s	rađe s	radua	tes or	promo	tions.															······································
6.	Numbe	r of el	lement	ary p	upils p	aying	tuition	1	11	on	L												······································
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	Numbe																		1				
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L <b>O</b> .	Teacher room	rs and , only	princi	ipals w the or	7ho tea ne teac	ich hal hing t	f time he long	or mo ger pa	re (if rt of t	more he ter	than ( m)	one pe	erson b	ias ta	ught i	n a				<u>.</u>	<u></u>		<u></u>
11.	Total n	umbe	r of tea	aching	positio	ons (su	ım of 9	and 1	.0) (sh	ow or	dy the	actual	l positi	ons).						<u></u>			
	Teache																			-			
																			many 1				
	ance	of eac	h teacl	her at	work s	at end	of tern	n. Ti	he tot	al mu	st corr	espone	d with	No. 1	l abov	re.)							
13.	Amoun (If a	t of a	กกบลใ	salarv	earne	d by t	eacher	s: M	[en, \$.				; Wom	en, \$.	2	45	 ;	Total,	\$	2:	4 S		٠
	(If a	positi	on has	been	held b	y more	e than	one p	erson,	give a	as ann	ual sal	ary th	e sum	earne	d by	all, bu	t coun	t the o	ne (m	an or v	womai	n) wh
14.	Total d				f all p	upils e	enrolle	đ													21	<i></i> 3	3
16.	Is the 1	buildir	ng owr	ned or	rented	l by di	strict?	ىللا	LW	ne	بہجر												
17.	Numbe	er of si	ittings	for st	udv (c	apacit	v) (do	uble s	eats to	o be c	ounted	l as tw	o sittii	ngs)							á	24	<i>;</i> <del>-</del>
	<b>17-1</b>	of coh	001 000	nortz																			
	(a) S	ites a	nd bui	ldings																			
	(b) I																		• • • • •				
		Tota	ı1														• • • • •			\$	3	0.0	)
19.	Give 1	ength	of s	ervice	in t	his di	strict	of te	acher	s hole	ding p	positio	ns at	clos	e of	schoo	l: 1 y	r.?			2 yrs.?		••••••
		3 yrs.	.?	•••••	. 4 у	rs.?		5	yrs.?		6	5 yrs.?.			7 yrs	.?	••••••	8 yr	s.?		9 yr	s.?	
	1	10 yrs.	.?:		. 11 y	rs.?		12	yrs.?	•••••	13	yrs.?.			14 yrs	.?		15 yrs	s.?	••••••	16 yr	s.?	•••••
	. 1	l7 yrs.	.?		. 18 y	rs.?		19 5	yrs.?		20	yrs. c	r more	?	•••••	(Time	less th	an a y	ear is t	o be co	ounted	as on	e year
20.	Promo							Ŋ.T.						Dha	aiaiana				. Tota	<b>.</b> 1			
				specto															. Tota				
• •	(b) N Amour	lumbe	r of tr	uant o	incers	emplo	yea:																
21.	Amour Amour	it of a	li taxe	s levie	a ior s	scnool	purpos	ses, m	ade A	ugusi,	1913									• • • •	\$ -		
22.	Numbe	it of b	onded	indeb	teanes	ss, jui	7 1, 19	14								76	••••				Ψ	••••••	
	Numbe	er of v	olume	s in lil	orary e	exclusi	ve ot s	supple	nenta	ry rea	iung i	OOKS I	. CIAS	ร นธะ		· • · ›				• • • •	•••••	••••••	•••••••
24.														73. /	Γο <del></del>		,	Wome.	n		Total		
	(b) N	lumbe	er of p	upils e	nrolled	1					 L1		٠٠٠٠٠	B	oys		········	σπιδ Ω;1	/\	••••••	TOTAL		 O
25.	Numb																						
26.	Have y																						
27.	Amour (If ye	nt of e ou are	ndowr unabl	nent o le to oi	r pern btain t	nanent the info	fund l ormatio	oelong on cal	ing to led for	this in qu	aistric iestion	s 18, 2	1, 22,	24, 25	and 2	readi	ly, let	the ite	ems rer	nain b	lank.)	••••••	
							•					over)											

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Есем	ENTARY	SECO	NDARY		ELEM	ENTARY	Seco	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		<i></i>			\$1,300 to \$1,399		1		
\$300 to \$399					į				
\$400 to \$499					\$1,500 to \$1,599	•••••			
\$500 to \$599					\$1,600 to \$1,699			••••••	
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					,				i
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199	1		1	1	<u>.</u>	•			
		1			Total (same as Item 11)	<u> </u>	/		

#### NOTICE

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Teachers' Annual Report	FOR	School closed Mill 1914.  Made by  Alexander Alexander of Principal.	Filed1914.	Clerk or Co. Supt. ILLINOIS PRINTING, CO., DANVILLE, LILL.
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#### YEAR OF 1914-15

	ie of hool	A	u	der	s s	-M					Dist.	- 14	/ 2	1	lac	oi	pi	·n		unty, I	Ilinois.
2.	Enrollm	ent for	the 3	year by	grades.	(De	o not coun	t any	pupil :	more t	han on	ce.)									
1	st Yr.	2nd	Yr.	3rd Y	r.	4th Y	r. 5t	Yr.	6t	h Yr.	7th	<u>У</u> г.	8tb	Yr.	9th	Yr.	10th Yr	. 11t	h Yr.	12tl	h Yr.
Воу	Girls	Boys	Girls	Boys	3irls E	Boys (	Girls Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys Gir	ls Boys	Girls	Boys	Girls
2	14		5_		2		4	3			1				2	1					
	<del></del>	<u> </u>		<u></u> !				То	tal: Ele	ementar	<del>'</del> У		7	14		Sec	onđary (H	' igh)		2	7
2a.	How n	nany of	the a	above w	ere eni	rolled	in some o	ther o	district	l of th	is Stat	e bef	ore enr	olling	in this	5	,	<b></b> :	 ろ		1/
2	Clstr.	ict, aur	ing t	ne year.			in some c			۰۰۰۰۰	 1			· · · · ·		Boys	<b>.</b>	.GirlsS	3	.Total	<del>7</del>
3. 4.							ployed as		•								on:/.	GQ	**********	•••••	••••••
	the y	year an	d who	have n	ot beer	n tran	sferred fro	m and	ther b	uilding	in thi	s distr	ict	e or p	oart or	Men	<b>.</b>	omen	/T	otal	<u>!</u> ,.
5.	Numbe	er of eig	ghth g	grade gi	aduate	s or p	romotions		•			<b></b>		• • • • •		Boys	<b>./</b> Gi	rls	Т	otal	<u> </u>
đ.	Numbe	er of ele	emen	tary pu	pils pay	ying t	uition									Boys	. <i>0</i> Gi	rls <i>!!</i> .	T	otal	)
7.	Numbe	er of hi	gh scl	hool gra	duates	• • • • •	• • • • • • • • •	• • • • •		٠;٠٠٠	· · · · · ·	, . ;			<b>.</b> .	Boys	Gi	rls	Т	otal	
8.	Numbe	er of hi	gh scl	hool tuit	tion pu	pils	to one-roo	• • • • •	• • • • •			•••••	• • • • • •	• : • • •		Boys	Gi	rls	Т	otal	
9.	Admin (a) S	istrativ Sup <b>e</b> rint	e offic tende	cers (do nts who	es not a	apply teachi	to one-roon	om dis	tricts)	:	<i>.</i> .	· ·			<i></i>	Men	W	omen	:T	otal	
							ach less th														
10.	Teache	ers and	princ	ipals wh	o teach	half i	time or mo	re (if	more t	han on	e nerso	n ha	s taugh	nt in a	room						
11		•					r part of th				,										
12.				-			n of 9 and duates of a	-				_									
12.							A four-y														
			?	A State	Norm	al Sc	hoo1?		A	High	Schoo	1?									
							ndance of							_			_	_			
	(If a	positio	n has	been h	eld by	more	chers: M than one 1	person	, give	as ann	ual sala	en, S. ary th	e sum	arned	by all	Total, S	sex hold	ing the	positi	on long	 est.)
							nrolled													•••••	
							••••••							_			U.	Tota	1	••••••	
•					ly (cap	acity)	(double s	eats to	o be co	ounted	as two	sittin	gs)	) بنجہ ر	<i>Q</i>	• • • • • •	• • • • • • •				
18.	Value o (a) Si	tes and	build	dings		: . •													\$	14:0	0
	(b) E	Equipm	ent (	furnitur	e, libra	ıry, a	pparatus,	etc.).		· • • • • •				<i>.</i>				. · · · · ·		10	<u>.</u>
19.	Give le	ngth of	servi	ice in th	is d <b>î</b> str	ict of	teachers h	olding	g posit	ions at	close o	of sch	ool: 1	yr.?	<i>.</i> [		2 yı	rs.?			
•		3 yrs.?.			4 yrs.?	•••••••	5.у	rs.?		6 :	yrs.?	•••••	7 :	yrs.?		8 у	rs.? <u></u>		yrs.?		n.im
	1	0 yrs.?.	********	1	1 yrs.?	••••••	12 у	rs.?		13	yrs.?	* .	14	yrs.?		15 y	rs.?	16	yrs.?		 F
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							al defects														
٠,				g officer										una u		······································		uniber	A HOIL	ICS VISI	ed by
-	Promot	ion of a	atteno	dance:	Numb	er of	truant offic	ers en	nploye	ed?	N	Ien?	١	Wome	n?	Ar	nount pa	id truar	ıt offic	ers?	
							ool betwe										-				
					er?	•••••	Number	senten	ced by	a cou	rt to a	deling	uent so	thool?.	•••••	Nt	mber of	school	and ag	ge certi	ficates
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•							(13th to 10									y G1		14011	, .DC	, y 31	
25.			•				12 and 21						•		. 1	. ' G	;· }irls	<u> </u>	<b>T</b> o	tal	<u>j</u>
	-						low the h							which	vears	?					
	Amount	of end	lowm	ent or p	erman	ent fu	nd belong	ing to	this d	listrict	· · · ·		,						\$	•	
	-							•				, ,							•		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	' SECO	NDARY .		ELEME	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
ess than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	٠	ļ			\$1,500 to \$1,599				
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\$600 to \$699					\$1,700 to \$1,799	<u>.</u>			
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\$900 to \$999							1		i
1,000 to \$1,099					\$2,500 to \$2,999				
1,100 to \$1,199			i		<b>l</b> .			· _	
		,	1	, .	Total (same as Item 11)	,			

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FOR FOR SCHOOL REPORT FOR FOR SCHOOL SCHOOL SCHOOL SCHOOL SCHOOL SCHOOL SCHOOL SCHOOL FOR FOR 1915.	chool closed Mach 6, 1915.  Tade by  Teagner or Principal.	iled May 1.3 1915.  Ly W. S. F. Clerk or Co. Supt.	ILLINOIS PRINTING CO., DANVILLE, ILL.
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\* C + E:

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

### TEACHERS' ANNUAL REPORT

### YEAR OF 1915-16

Nam Sc		of 01	In.	der	50	$\mathcal{U}_{-}$						Dist. / No	16	$\mathcal{T}$	nas	N	1/21	N		Cot	unty, Il	linois.
	All Under 21 Years of Age.  All Under 21 Years of Age.  Boys Girls Total  2-3 17 40 6 11 17  Elementary  Dist. 76 Macaugum County, Illinois.  All Between 6 and 21 Years of Age.  Boys Girls Total  6 11 17  June 1916																					
1.	Sc	hool ce	ensus:		В					al		-	Boys		Girls		Total			_		1016
					2	-3	13	7	40	0			6		11	İ	17		June	••••••	************	1910
		Ele	ementa	гу	<del></del>									•								
		Kinder	garten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воу	78 (	Girls
1		0	0	2	/	2	/		2		2			2	2			,	2	6		10
2. ;	Enroument		Sec	condar	y (Higl	1)									•							
		9th		10th		11th	Vr	12th	Vr.	То	otal		Gra	nd Tota								
·	Ì	Boys	Girls	Boys.	Girls	Boys	Girls	Boys	Girls	Boys	Girls	<del> </del>	Boys		Girls							
														1		,						
2a:	i) H	ow ma	nv of t	he abo	ve wer	e enrol	led in	some o	ther d	istrict	of this	State	before	enrolli	ng in t	nis	,			^		2
		distric	t. durii	ng the	vear											Boy	s/	G	irlse	<u> </u>	.Total	2
3.																······································						
4.	5. Number of eighth grade graduates or promotions																					
5.	5. Number of elementary tuition pupils attending this school																					
	Number of elementary tuition pupils attending this school																					
8.	N	umber	of high	h schoo	ol tuitic	n pupi	ls atter	ding tl	nis sch	001			·		. <b></b> .	Boy	s <i>(</i> ).	Girl	s	T	otal	<u></u>
9.	3. Number of high school tuition pupils attending this school																					
	(a) Superintendents who do no teachingTotal																					
10.	(b) Principals and Supervisors who teach less than half time																					
	(b) Principals and Supervisors who teach less than half time.  Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)																					
11.	Т	otal nu	mber	of teacl	hing po	sitions	(sum o	f 9 and	10) (si	how on	ly the	actual <sub>I</sub> Norma	oosition	ıs)		Mer		Wo	men	1T	otal	
12.	Q											Norma ıly?										
												School				gradua	, 110 ··	many	114,40	auciic	<b>400 6</b>	
		(Give	only h	ighest;	gradua	tion or	attenda	ance of	each to	eacher a	at wor	k at end	l of terr	n. Th	ie total	must r	ot be r	more th	an No	. 11 a	.bove.)	
13.	A	mount	of ann	ual sal	lary ear	rned by	teach	ers: N	Ien, \$			; Wome	n, S	28	0	; Tota	al, \$	s	W.X.O	nositi	ion long	rest.)
1.4	~	(If a p	position	n has b tondon	een he	d by m	lore tha	in one	person	give a	s annu	al salar	y the si	um ear	ned by		the ser			postu		
14. 15.	V.	Jumbe	ays au roftea	chers o	contrib	uting to	the II	linois S	State T	'eacher	's Pens	sion and	l Retire	ment I	Fund						Total a	mount
10.																						
16	N	umber	of sch	ool hou	ises:				••••		• • • • •	Public.	J		Rer	ted			Tota	1		······
17. 18.	N	lumber alue of	of sitt	ings fo	or study ertv:	7 (capa	city) (d	louble	seats to	o be co	unted	as two s	ittings)	)2	<i>Q</i>	• • • • •			• • • • •	••••••		
10.	•	(a) Sit	es and	buildi	ngs		••••		• • • • •		• • • • •		• • • • •		• • • • • •				• • • • •	\$	.D.Q	D
		(b) Ea	uiome	at (fur	niture.	library	, appa	ratus,	etc.)								. <b></b> .			••••••	J D 1	<u></u>
			Total.	•••••						• • • • • •	• • • • • •					• • • • •	• • • • •			\$		············
19.	G	ive ler	igth of	service	in this	s distric	et of te	chers :	holding	g positi	ons at	close of	school	: 1 yı	[•[	•••••	Q 1700 2	z yr	٠٠٠٠٠٠٠٠٠).		············	
			yrs.?	**********	4	. yrs.r	••••••	3 ;	yrs.r >		13 3	yrs.?		. / yı:	s. ?	1	5 vrs.?	••••••	10	6 vrs.i	?	
		10	yrs.r	************	18	yrs.?	•••••	19	vrs.?	*************	20	yrs. or 1	nore?		. (Cot	int pai	t of a y	rear as	a year.	.)		
20.	р	romoti	on of h	ealth:	Num	ber of	nurses	employ	ed?	Δ	Phys	sicians?.	Ω	An	nount p	aid nu	rses?	. <u>O</u>	P	hysici	ians??	2
-2.		Numi	per of p	upils e	xamine	d for p	hysical	defects	or cor	itagion	70	••••••	Numb	er four	ıd affec	ted?	0	N	ımber	of hor	nes visi	ted by
		nurca	or inen	ecting	officer	$\mathcal{L}$	) 															
	P	romoti	on of a	ttenda	nce: I	Numbe	r of tru	ant off	icers er	nplo <b>y</b> e	<b>4?</b>	<u>//</u> m	en?	₩c	omen?	(.)	Amou	int pai	d truai	it offic	cers?.4.	·····
		Numb	er of c	hildren	not at	tendin	g schoo	1 betwe	en the	ages o	f 7 and	1 14? rt?	<i></i>	14 a	and 16?			Numbe	r of ch	aidren	arrest	ed and
		-																				
21.	A	issued	.?	,/ taxes 1	evied f	or scho	ol purp	oses, n	nađe A	ugust :	1915				• • • • • • •					\$	40	<i>D</i>
22.					T. T. 4 3	T.	.1 1 1	016					$\mathcal{V}\mathcal{I}\mathcal{M}$	m	<u></u>					\$		
23.	2	h	. of mo	1,,,,,,,,,	in libra	eru erc	lusive	of sup	olemen	tary re	ading	books f	or class	use	./2	Z						
24.	N	T &		note co	hoote i	n the di	istrict?	<i>[</i> .	}	Numbe	er of te	eachers	employ	ed?(	2	Me	a?	∕2₩	omen?	<i>L</i> .).	N	lumber
		of pu	pils ent	olled i	n eleme	ntary (	grades	(1st to	8th):	Boys?		<u>}</u>	Girls?	<del></del>	Sec ්)	ondary	Grade	es (9th	to,12t	1);] B	oysr	.b
		Girlsi	?	لرا	Coll	lege Gr	ades (1	3th to	16th):	Boys?		read ar	Girls	rh	······································	••	(Girl	Is 2	)	ጥ	otal 4	0
25.	N	Number -	r of per	sons b	etween	the age	es of 12	and 2	high c	are uns chool?	DIE 10			If so. ₩	vhich v	ears?	1, 2	, 3	4	.6	8)	
26.	ŀ	lave y	ou any	depart	menta nt or c	ermana	ng belo	d belor	nging t	o this	distric	t (not t	ownshir	o fund)	اد		20	nl.	۳۳۰۰۰	\$		
2 <b>7</b> .	P	imouni (If yo	u are ui	nable to	obtair	the in	format	ion call	ed for	in ques	tions	1, 18, 21	, 22, 25	and 27	readily	let th	e item	s remai	n blan	k.)		
		•										VED)			_							

Enter in the following table the number of teachers in day schools paid the different annual salaries.

•	ELEM	ENTARY	Seco	NDARY		ELEME	INTARY	SECO	IDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			•••••						
\$300 to \$399					\$1,400 to \$1,499	- ,		(4)	
\$400 to \$499	1			i	\$1,500 to \$1,599				
\$500 to \$599	ł 1						<u></u>		
\$600 to \$699	1				• • • • • • • • • • • • • • • • • • • •				
	1	1		i	\$1,800 to \$1,899	<b></b> -	- 1		
\$800 to \$899	}			ļ	\$1,900 to \$1,999				
\$900 to \$999		1		}	· · · · · · · · · · · · · · · · · · ·				
\$1,000 to \$1,099	i ;	i			,		:		
\$1,100 to \$1,199			··· ·······		\$3,000 and over				
•					Total (same as Item 11)				

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

HIDNOIS BRINTING CO DANNITTE III

34 2



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

#### ANNUAL REPORT **TEACHERS'**

YEAR OF 1916-17

Name Sch		$\sim$	Ler	20	N			,			Dist. No	76		$\mathcal{V}_{\mathcal{L}}$	a	w	up	Ň	Count	y, Illinois.
5011		JJ				nder 21	Years of	Age.			[	A11 1	Between	6 and 2			//		f Census	
*1. \$	School c	ensus:		Во	-	Girl	1	Tota			Ì	Boys	,	Girls		Total		June		1917
				2	-/	13		<u> </u>	4		Į	1	1	9		23				
(	E1	ementa	ry		1		·		<u> </u>		1				l			<b></b>		otal
		rgarten	1st			Yr.		Yr.	l	Yr.	-	Yr.		Yr.		Girls	Boys	Yr. Girls	Boys	Girls
	Boys	Girls	Boys 2	Girls /	Boys	Girls /	Boys /	Girls 1	Boys	Girls	Boys	Girls /	Boys	Girls	Boys	3	Boys	Gins	6	8
ment		1		Į.					<u> </u>	J	i	<u> </u> ]		!		<u> </u>	!	!		<u>                                     </u>
For of Theorem		Se	condar	y (High	1)															•
₽Ē.	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	otal	-	Gra	and Tota							
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
l		<u> </u>	<u> </u>		<u> </u>	<u> </u>	]		1	<u></u>	<u> </u>								•	
	How ma	rt Aurii	ng the s	vear											£	Boys	/G	irls	To	tal/
3.	Length	of scho	ol year	in mo	onths:			•••••		Actu	al num	ber of	days s	chool v	was in	session	. 14	3		
4.	Number	of vac	ancies	caused	by dea	th?		Resign	ation,	etc?		Chang	ge of te	eachers	for sp	ring te	m? <i>Q</i>	······ (	l'otal	<i>O</i>
5.	Number	of eigh	nth grad	de grad	luates o	or pron	notions				• • • • •				E	3oys	G	irls	To	tal
6. ~	Number	of eler	mentary	tuitio,	n pupi	ls atten	ding th	nis scho	ool		• • • • • •				1ar	oys Iove	G	riris <i>(</i> . Firls	То	tal
7.	Numbei	r of his	n scnoo	ı gradı 1 tuitio	uates	ic attor		······ ie echi	 no1				••••		E	Bovs	G	irls	/]To	tal0
8. 9.	Superin	tendeni	s who	do no t	eachin:	g (appl	ies to 1	rade s	chools	only).					1	vIen	V	Vomen.	To	tal
9a.	Principa	als and	Superv	isors w	ho tead	ch less	than ha	ılf time	grad	e schoo	ols only	·)			1	Men	V	Vomen.	<i>U</i> To	tal <i>O</i>
10.	m 1			11	1.	1-16 4:		(	:6	+100	000 00	rean ha	e taual	nt in a	room				_	
	only o	count t	he one	teachin	ng the 1	onger p	art of	the ter	m)		 +ho o	otual n	 ocitions	 -)		vien Men	ν	Vomen.	To	tal/
11.	Total n	umber	of teach	ning po	sitions	arodus	oiy,ya tesofa	and , Colle	one and	State 1	y uie a Normal	l School	?			A (	College	only?		
14.	A No	rmal S	chool o	nlv?	unibei	gradua	A four-	vear E	ligh Sc	hool or	nly?		I	f not a	gradu	ate, ho	w many	y have	attended	1 a college?
			۸ ۵	toto N	ormol (	Sahaa17	)	/	ΑTH	igh Sc	hoo1?	/						~		
	(Give	only h	ighest	gradua	tion or	attend	ance of	each t	teacher	at wo	rk at ei	nd of te	rm. コ ゥゥゥ	The tota	al will	not be	more ti	han No 2. i	. 11 abo	ve.)
13.	Amoun (If a	t of and	nual sal n has b	ary ear een hel	rned by ld by n	teache nore tha	ers: M an one	Ien, \$ person	 , give a	; is annu	; Wome ial sala	n, \$∴. ry the s	<del></del> ຄ um eai	rned by	; Tot all for	the tea	cher ho	olding t	ne positi	on longest.)
14.	Total d	lazze, at	tandana	na of all	1 nunile	enroll	ed 3	96	. 4	/a										
15.	Numbe	r of tea	ichers c	ontribu	ating to	o the II	linois S	State T	eacher'	s' Pens	sion and	d Retire	ement :	Fund	<i>O</i> .			Total a	amount	contributed
				•••••	,				٫,	,	:				7101	' <b>-</b> .	. 2	بر مر	3-4-1	/
	Numbe	er of sch	nool hou	ıses:									Pu	،!blic	T XXI	Kent	ea	1	p	<i>3</i> D
17.										7-										
*18.	Value of (a) S	ites and	n prope 1 buildi	ngs													:		. \$	75 0
	/h\ T		ant (free		librar	17 2000	ratur	etc )		•		<b></b>								<u>0</u>
	,	Total									• • • • •		• • • • •					フ	. \$ 1012	20
19.	Give le	ength of	f service	e in thi	is distri	ict of te	achers	holdin	g posit	ions at	t close	of schoo	ol: 1 y	/r.?			2 yı	rs.r	0 vrc	
		3 yr	s.?	•••••	4 yrs.	.?		5 yrs.?	 ว	(	yrs.r.	•••••	/ : 14.	yrs.r vrs ?		0 y 15 v	rs.?		. 16 vrs.	? ?
		10 yr	S.f .e ?	••••••	11 yrs.	: F :: P	1	2 yrs 9 vrs.i	· · · · · · · · · · · · · · · · · · ·	2	0 vrs. c	or more	 ?	,,,,,, ,,,,,, ((	Count	part of	a year	as a ye	ar.)	
20	Promo	tion of	health:	Nıım	ber of	nurses e	emolov	ed?	<i>(</i> )	Physi	icians?.	<u></u>	An	ount p	aid nu	rses?	<i>Q.</i>	Ph	ysicians	. <i>D</i>
	Nun	iber of	pupils e	examin	ed for p	physica	1 defect	ts or co	ntagio	n?	<u>()</u>	Num	ber fou	ınd affe	ected?	0	N	Jumber	of home	s visited by
		inc	naatina	· officer	.s C	2														
	Promo	tion of	attenda	ince:	Numbe	er of tr	uant of	ficers e	mploye	:d?	м	fen?	Øī	Vomen	ر <u>ر</u>	A	mount	paid tr	uant off	icers?
	Nun	nber of	childer	n not a	attendi	ng scho	ol betv	veen th	ne ages	of 7 a	nd 14?	הארינים. מינו רו	DNI	land 1	6?, <i>/.</i> nobool	and of	Numi e certif	oer oi c Acates i	ssued?	nrested and
					C	1		1-	A	+ 1016									\$4	200
*21.	Amou	nt of al	I taxes	levied	ior sci	1001 pu [4]47 1	rposes, 1017	made	Augus	1910					77.	on	S		\$	
23	Numh	er of v	olumes :	in libra	ary excl	lusive c	of suppl	lement	ary rea	ding b	ooks fo	r class	ıse	47.			<i>!</i>			Numbo
24.	Mumb	on of m	mirroto c	oboole	in the	dietric	t2/YV	U)	Nıım	ber of	teache	rs emol	oved?		Ме	en?	W	omenr.		Mumber
	of n	unile at	rolled :	in elem	entary	grades	(1st to	8th):	Boys	۶4	2	Girls?	¥	Se	conda	ry Grad	les (9th	1 to 12t	h): Bo	ys?
	Girl	s?	•••••	Colle	ge Gra	des (13	th to 1	6th):	Boys?			Girls?		7	71	0 ~.	. 7	120	<b>7</b> 0.4.1	nory
<b>*</b> 25	Numb	er of pe	ersons b	etweer	ı the a	ges of 1	2 and	21 who	are ui	$\mathcal{U}_{\rho}$	o read	and wri	te: B	oys/./	1 0	( Gir	1s!	v. r	_ Total	7
26	. Have	you an	y depar	tmenta	al teach	ing bel	ow the	nigh s	chool?.		(ma+ +	oweshie	nien ye	arsi	1. j	•	70	one	282	none
<del>*</del> 27	. Amou []	nt of er Do not	answer	items	marked	l by a	star <b>u</b> n	less the	inforr	nation	given	is confir	med b	y the c	lerk of	the bo	ard.)			nong
	•									,										

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEME	NTARY	SECO	NDARY	• • •	ELEM	ENTARY	Seco	NDARY
SALARIES:	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200		i .			\$1,200 to \$1,299				
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\$300 to \$399		/		,	\$1,400 to \$1,499				
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\$700 to _\$799		ļi,			\$1,800 to \$1,899				*
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\$1,100 to \$1,199		<u> </u> 	··		\$3,000 and over			i	
	./	,			Total (same as Item 11)			-	

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

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The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	Teachers' Annual Report	Charder 2000 School Dist. No. 76, County,	[llinois, for school year ending June 30, 1917.  Building is in Township: Lad RangesAlad. M.	School closed (Light ) 6 1917	Made by () () () () () () () () () () () () ()	P. O.	Filed June 5, 1917.	ILLINOIS PRINTING CO., DANVILLE, ILL.

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### ONE ROOM TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent

at the close of school Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers. Tame of School anderson No. 76, Macoupin County, Illinois. Name of To be listed as they are at the close of the year before promotion. Elementary 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Vr Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Girls Boys Boys Boys Girls Secondary (High) 9th Yr. 10th Yr. Total Grand Total Boys Girls Boys Girls Boys Girls Boys Girls 0 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this Vacancies of teachers caused by death?...Q......By resignation?...Q......By change for spring term?...Q..... Total....Q.... Answer only one in item 12. A Normal School only?...... A four-year High School only?........ If not a graduate, have you attended a college? ...... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.) Are you contributing to the Illinois State Teachers' Pension and Retirement Fund...... Amount contributed this year: 15. Give length of service in this district of teacher holding position at close of school: 1 yr.?...... 3 yrs.?...... 4 yrs.?..... 5 yrs.?..... 6 yrs.?.... 7 yrs.?...... 8 yrs.?...... 9 yrs.?...... 10 yrs.?...... 11 yrs.?...... 12 yrs.?...... 13 yrs.?...... 14 yrs.?...... 15 yrs.?...... 16 yrs.?....... 17 yrs.?....... 18 yrs.?........ 19 yrs.?......... 20 yrs. or more?....... (Count part of a year as a year.) 23. Number of volumes in library exclusive of supplementary reading books for class use..... Girls?... D..... College Grades (13th to 16th): Boys?.... D.... Girls?.... D....

28. Salary District 7.6, marripin 8.3/5

(OVER)

# ONE ROOM Teachers' Annual Report

FOR

anderson school
Dist. No. 7.6,, M. acoupers County,
Illinois, for school year ending June 30, 1918.
Building is in Township
School closed April 1918  Made by  Mary Roy M. Mc Collom  Teacher.
Filed 1918.
Co. Supt.

#### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Name of anderson Dist. Macoupin County, Illinois No. Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 5th Yr. 6th Yr. 7th Vr. 8th Yr. Boys Girls Girls Girls Girls Rove Girls Boys Girl: Boys Cirla Cirlo Girls Girls 2 2 ı .3 11 6 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Grand Total Girls Girls Girls Girls Girls Girls \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... \*3. Length of school year in months: Actual number of days school was in session: 12.5 Vacancies of teachers caused by death by resignation by change for spring term Total Total Number of high school graduates... Superintendents who do no teaching \_\_\_\_\_\_\_Men \_\_\_\_\_Women \_\_\_\_Total \_\_\_\_\_ Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended A Normal School only? A High School? 4 A State Normal School?..... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? Amount of annual salary earned by teachers: Men, \$ 2 100 ....; Women, \$ 2 X 0 ; Total, \$ 13a. 14a. Of all high school pupils (above 8th grade)... this year, \$\_\_\_ Number of school houses in the district:

Public 1 Rented Total 1 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.) \*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? \_\_\_\_\_\_Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_ Number of private schools in the district? \_\_\_\_\_\_ Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? Secondary Grades (9th to 12th): Boys. Girls? Boys? Girls? Girls? 26. Have you any departmental teaching below the high school?...... If so, which years?.... 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).... Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMEN	TARY	Secon	NDARY		ELEMI	ENTARY	SECON	DARÝ
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Wante
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			••••••		\$1,300 to \$1,399				
\$300 to \$399			••••		\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599		-		-
\$500 to \$599			-		\$1,600 to \$1,699			************	-
\$600 to \$699			••••••		\$1,700 to \$1,799				
\$700 to \$799			•••••••		\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				-
\$900 to \$999					\$2,000 to \$2,499				-
51,000 to <b>\$1,099</b>					\$2,500 to \$2,999				-
\$1,100 to \$1,199					\$3,000 and over				-
<u></u>		<u> </u>		<del>'</del> -'	Total (same as Item 11)				

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Name of School ... inderson Dist. \_ County. Illinois Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 1st Vr. 2nd Yr. 4th Vr. 5th Vr 6th Yr. 8th Yr. Total Boys Girls Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Boys Boys Girls Boys Girls Boys Girls 2 0 2 Ĵ 2 4 13 Secondary (High) 9th Yr. 10th Yr. 11th Vr. 12th Vr Total Grand Total Boys Girls Boys Girls Girls Girls Boys Girls Boys \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district \*3. Length of school year in months: Actual number of days school was in session. Vacancies of teachers caused by death.\_\_\_\_ by resignation.\_\_\_ ... by change for spring term..... Number of eighth grade graduates or promotions. Number of elementary tuition pupils attending this school. Boys \_\_\_ Cirls \_\_ Total Number of high school graduates. . Boys. \_\_ Girls Number of high school tuition pupils attending this school. Superintendents who do no teaching... - Women.... 9a. Principals and Supervisors who teach less than half time. .. Women \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) .... Women... Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men... 11a. Total number of high school teaching positions (show only the actual positions) ..... .... Women...... Total... Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College Only?... A Normal School only?..... ... A four-year High School only?... If not a graduate, how many have attended .. A State Normal School?.... ---- A High School?\_\_ Mr. 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?........... A College only?... A Normal School only?... . A four-year High School only?.... .... If not a graduate, how many have aftended A State Normal School?... ---- A High School? \*13. Amount of annual salary earned by all teachers: Men, \$..... 3 50; Total, \$ 350 ....; Women, \$..... 13a. Amount of annual salary earned by high school teachers only: Men. \$..... ...; Women, \$..... ----; Total. \$... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Total days attendance of all pupils enrolled in both elementary and high school 2242 14a. Of all high school pupils (above 8th grade) .... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ..... •16. Number of all public school houses in the district:... -- Public \_\_\_\_ 16a. Number of school houses in the district used by high schools only .. \*17. Number of sittings for study: (Double seats to be counted as one sitting) -Give length of service in this district of teachers holding positions at close of school: 1 yr?.. ... 2 yrs?.. ---- 4 yrs.?... \_\_\_\_ 5 yrs.?.... 6 yrs.?..... 7 yrs.?.... 8 yrs.?... ...... 11 yrs.?..... ---- 12 yrs.?.... .... 13 yrs.?..... 14 yrs.?..... 15 yrs.?.... . 16 yrs.?. 17 yrs.?... . 18 yrs.?.. .... 19 yrs.?.... ..... 20 yrs. or more.. ...... (Count part of a year as a year. should equal that of No. 11) •20. Promotion of health: Number of nurses employed? ... Physicians?.... .... Amount paid nurses?\_\_\_\_ Physicians? .... Number of homes visited by nurse or inspecting officer?.... Promotion of attendance: Number of truant officers employed? Men? Women? .. Amount paid truant officers?... ... Number of children arrested and placed in charge of teacher?\_\_\_\_\_ Number sentenced by a court?\_\_\_\_\_ Number of school and age certificates issued?\_\_\_\_ •23. Number of volumes in library exclusive of supplementary reading books for class use.... •24. Number of private schools in the district?...... Number of teachers employed?... ... Men?... - Women?..... of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 11 .... Secondary Grades (9th to 12th): Boys?.. College Grades (13th to 16th):..... Boys?..... ... Girls?. 26. Have you any departmental teaching below the high schools?.... ... If so, which years?... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)... Technical (M. T.)..... Agricultural ...... Domestic Science ... Normal....... Vocational (under State Board). (over)

(29480-	-85M)
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# Teachers' Annual Report

anderson school
Dist. No
Building is in Township / Range /
School closed April 2/ 1920  Made by  Teacher or Principal.
Carlinille P.O.
Filed april 1920 Teom Solomon
Co. Supt.

omen.			DALBRUNS	THOTE	му ощен	T CIT	
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	\$1,300 to \$1,399.	8	\$1,399	***************************************	***************************************		
	\$1.400 to \$1.499	5	\$1.499			*************	
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	\$1,500 to \$1,599.	\$	\$1,599		-		
	\$1,600 to \$1,699	ಕ	\$1,699				
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	<b>\$1,100</b>	٤	\$1,100 W \$1,100				
	\$1,800 to \$1,899.	8	\$1,899		******		
	\$1,900 to \$1,999	8	\$1,999				
	\$2,000 to \$2,499	8	\$2,499		***************************************	***************************************	
	\$2,500 to \$2,999	\$	\$2,999		***************************************		
	\$3,000	211	\$3,000 and over				
		ľ	an Itam 11)				

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

•1.		me of	(	Qn	de	rsi	M	,		•••••	Dist No.	76			Ma	coi	spi	M	, Co:	unty,	Illinois
	I	Elemen	tary.	To be	listed	as the	are a	t the c	lose of	the ye	ear bef	ore pro	motion	ı <b>.</b>							
		Kinderg	arten.	1st	Yr.	2nd	Yr.	8rd	Yr.	4th	Yr	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	T	otal
	nent .	Boys	Girls	Boys 3	Girls 2	Boys 2	Girls 2	Boys	Girls O	Boys ()	Girls	Boys 2	Girls	Воуз	Girls O	Boys	Girls	Boys	Girls	Boys	Girls
*2.	rollu	_		econda	ry (H	igh)				1						1				* 4	
	Enro	9th	¥r.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal		Gra	and Total	1	<del></del>				•	
		Воув	Girls	Воув	Girls	Boys	Girls	Воув	Girls	Boys	Girls	/	Boys		Girle						
•2a.						re enro											_				
													***************************************		••••••	. Boys.	2	Girls.		Total	_ <u>3</u>
						nths															
•3f.	Act	ual nu	ımber	of days	s schoo	ol was	in sess	sion/	40	••••••			•	2	C 1	9			•		
*4.						l pupils															
4a. •5.							-	•													<i>O</i>
•6.																					0
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8.																					
9.	Suj	erinte	ndents	who d	lo no	teachin	g	•	••••••	*************	*****					Men.		Wome	en	Total	
9a.		_																. Wome	en	Total	
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<b>*</b> 11.																					/
11a.																					
	r a	nore tl <b>A Nor</b> i . Collei	han No nal Sci ge	hool on	oove.) ly?	Number A Stat	er grad	luates o A Fou nal Sch	of a Co r-year	ollege s	end Sta	only ? A E	rmal S	chool	If n	ot a g	A Co raduate ?	llege C	only many	have ø	Il not bettended n. The
	A	Norr	nal Sc	hool or	nly	•••••••	A f	our-yea	ır Higi	h Schoo	ol only	·			If not	a gra	duate,			-	ttended
<b>*</b> 13.						d by d												Toto	. 1		
•15.						rned by															
	An	ount (	of ann	ual sal	ary ea	rned by	high	school	teache	rs only	. Men	, \$		; W	omen \$			Tota	1, \$		
<b>*</b> 16.				of tern		iting to	the I	llinois	State 7	<u> Feacher</u>	s' Pen	sion an	d Reti	rement	Fund.		*******	;	Amour	it con	t <b>ributeđ</b>
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*17.															-						<b></b>
•18.																					
<b>*20.</b>															_						
		_																			
																-			_		Total
				that o		-									. —	^					
*24.						ry exc		_											_		
*26.	1	upils	enrolle	ed in el	lement		des (1	st to 81	th): 13	oys	.0	Girls	<i>O</i>	Seco	ondary						mber of
<b>*</b> 27.	Pr	omotio	n of h	ealth: I	Numbe	r of nu	rses en	nployed		Pì	nysiciai	ns	·····	Amoun	t paid	_			-		Visited
						fic <b>er</b>	~			J											
	Pr	omotio	n of a	ttendan	ce: Nu	mber o	f truan	t office	rs emp	loyed	A	1en <i>(</i> )		Women	0	Am	ount p	aid tru	ant off	lcers	0
						_															ted and
00						r															
zy.													-								

Enter in the following	table th	he number	of	teachers in	day	schools	paid	the	different	annual	salaries.
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Men	Women	Men	Women	<b> </b>				1
			""	SALARIES	Men	Women	Men	Women
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i			1					
:				4				l
*********				\$1,800 to \$1,899				
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	]		1		1			
	i i		1				i	
	:			\$3,000 and over				
				Total (same as Item 11)	•••••			
					\$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over	\$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over	\$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over	

Dist. No.76 MacAuguay County, Illinois, for school year ending June 30, 1921.

Building is in Township. A. Range. Teacher or Principal.

All Lacher or Principal.

Canlunaille, 20.

Filed Whyles and the Standard Co. Supt.

Teachers' Annual Report

#### SCHOOL YEAR OF 1921-1922

	- / \											_					ort. Yo I <mark>rred nu</mark> embodi
Name of school	<u>(</u>	vall	rss	W				No	76		••••••		ra	cou	pi.	<i>W.y</i> .c	ounty, I
Elementar	y. To be	listed	as they	are at	the close	of th	e year	befor	e promo	otion.							
Kindergart	n. 1st	Yr.	2nd	Yr.	3rd Yı	:	4th 7	Yr.	5th	Yr.	- 6th	Yr.	7th	Yr.	8th	Yr.	Tota
Boys Gir	Boys	Girls 3	Boys 3	Girls /		iris 2	Bóys 4	Girls 0	Boys	Girls	Boys 2	Girls /	Boys	Girls	Boys	Girls 2	Boys //
	Seconda	ary (H	igh)														
9th Yr	10ti	h Yr.	11th	Yr.	12th Y	r.	То	tal		Gra	nd Tot	al					
Boys Gi	Boys	Girls	Boys	Girls	Boys G	irls	Boys	Girls	В	oys		Girls					
How many	of the ab	ove we	re enro	lled thi	s year in	some	other	distri	ct of th	is state	befor	B					
enrolling in											••••••		Воу	's	Girls.	••••••	Total
Length of s	chool yes	ır in n	nonths	/		ت	••••••	•••••		•							
otual numb	er of day	s schoo	l was ir	sessio	n	Z					27	2/-	*	2		3	/
Total days	ittendanc	e of al	l pupils	enrolle	d in both	elem	entary	and	high sc	hool	<b>6</b> %			17	······· <i>f</i>		
Average da Total days	ly attend	ance o	fall pu	pils en	colled in l	ooth e	lement	ary 4a	nd high	school	(See	note be	ow)	<b>4</b>		••••••	•••••••••
Average dal (Note-																	
(Note— school was a the average school shoul ncludes the The superin- nigh school. adding the	daily att daily att d enter in eight gra endent o	n sessicendance n item ades ar f a cit	on. In a se is the 4a the nd a high system	schools sum of sum of schools schools schools schools schools schools	of two or f the aver the aver ol should hools sho	more rages ages enter	of the of the of the in iter iter in	units two: m 4a item	on school comports the sun 4a the	ols who sing the The property of the sum of	se rec le grou incipal	ords of p. For of a sc	exan	iance ar iple: T ontainin	he prin g sever	cipal o	of a two
Number of	ighth er:	nde gra	duates	or pror	notions							••••••	Boy	's	Girls.		. Total
Number of	elementar	y tuiti	on pupi	ls atter	ding this	schoo	ol					•••••	Воз	<sub>s</sub> 0	Girls.	Q	. Total
Number of	nigh scho	ool gra	duates	•••••	••••••		•••••	•		•••••	••••••		Воз	s	Girls.		. Total
Number of	nigh scho	ol tuit	ion pup	lls atte	nding thi	s scho	ool	•••••	•••••	•••••		•••••	Воз	s	Girls.		. Total
Superintend	nts who	do no	teachir	g		•••••	•••••			••••••	••••••		Ме	a	Wom	en	. Total
Principals a													Ме	1	Wom	en	. Total
Feachers an	l principa	ıls who	teach h	alf tim	e or more	(if m	ore tha	an one	person	has ta	ught in	a		4		,	
room coun	t only th	e one t	eaching	the lo	nger part	of th	e term	1)		*************		•••••	Ме	1 <i>D</i>	Wom	en	. Total
rotal numb	er of all	teachin	g positi	ons (su	ım of 9, 9	a, an	đ 10) (	(sho w	only th	ie actu	al posi	tions)	Ме	n	Won	ien	Total
Total numb	er of high	schoo!	l teachi	ng posi	tions (sho	w only	y the a	ictual	positio	ns)		••••••	Ме	n	Won	1en	Total
Qualification																	
more than																	
A Normal															e, how	many	have at
a College																	
Qualification	s of high	schoo	l teache	rs: (Gi	ve only h	ghest	gradus	atio n	or atte	ndance	of eac	n teache	er at v	work at	end of	term.	The tot
not be mo	re than I	No. 11a	above.)	Numi	oer gradu	ates ø	f a Co	llege	and Sta	te Nor	mal Sc	hool		A	Colleg	e only	
A Normal															, how r	nany h	ave atte
College			? A Sta	te Nor	mal Scho	ol			? A	High S	chool	•• ••••		? 1		Λ	
Vacancies o	i teacher	s cause	d by de	ath	) by	resign	ation	<i>Q</i>	by	change	for sp	ring ter	mL	<i>!</i> T	otal	/2/1	••••••
Amount of	innual sa	lary ea	rned by	all tea	chers: M	e <b>n, \$</b>				; Wome	en, \$ <b>£</b>		•••••	То	tal, \$	6JV	······································
Amount of	annual sa	lary ea been h	rned by eld by r	high s nore th	chool tead an one p	chers erson,	only: N give a	Ien, \$ as ann	nual sal	ary the	; Wo	men, \$. earned	by all	for the	Tot teacher	al, \$ r holdir	ng the P
Number of					linois Sta	te Te	achers'	Pens	sion and	Retir	ement	Fund				Amou	nt conti
this year,	\$		*************									. /		D 4 - 4	Λ	m	/
Number of	all public	school	houses	in the	district			••••••	*************		Pubi	1C	•••••	Rented.	<b>.</b>	IC	) L&L1#
Number of	school ho	uses in	the dis	trict us	ed by hig	h scho	ools on	ly	······································	/ -	Рибі 7	lC	•••••••	Rented.			JL&1
Number of	sittings 1	for stu	dy: (Do	uble se	eats to be	coun	ited as	one	sitting,			****	. <b> </b>	*************	9 371	. X	***************************************
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Give length	***************************************	. 4 yrs		•••••••	5 yrs		6	yrg	*************		yrs	••••••	8	yrs	*********	9 yı	·a
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3 yrs 10 yrs												(Cou	nt pai	toray	rear as	a year.	. Totai
3 yrs 10 yrs 17 yrs	h of Mo	. 18 yrs			19 yrs		20		r more.								
3 yrs 10 yrs 17 yrs equal tha Number of	t of No.	. 18 yrs 11.) In libra	ry exclu		19 yrs	ntary	20 readir	ng boo	or more. oks for	class 1	ıse	72					
3 yrs 10 yrs 17 yrs equal tha Number of	t of No.	. 18 yrs 11.) In libra	ry exclu		19 yrs	ntary	20 readir	ng boo	or more. oks for	class 1	ıse	72					
3 yrs 10 yrs 17 yrs equal tha Number of	t of No. : volumes i	. 18 yrs 11.) in libra chools i	ry exclu	sive of	suppleme	entary Numb	readir	ng boo eacher	or more. oks for rs emplo	class u		<i>72</i> Men	<i>Q</i>	. Wome	n	Nu	 mber of
3 yrs 10 yrs 17 yrs equal tha Number of	t of No. : volumes i private so n element	. 18 yrs 11.) in libra chools i ary gra	ry exclu n the d	usive of istrict t to 8th	supplemo	ntary Numb	readir readir er of te Girl	ng boo eacher	or more. oks for rs emplo	class u		<i>72</i> Men	<i>Q</i>	. Wome	n	Nu	 mber of
3 yrs  10 yrs  17 yrs  equal tha  Number of  Number of  enrolled in  College G	t of No. i	. 18 yrs 11.) in libra chools i ary gra th to 1	ry exclu n the dides (1s	usive of district t to 8th	supplemo	entary Numb	readirer of te	ng boo eacher	or more.  oks for  s emplo	class toyed	ise  ry Gra	72 Men des (9t		. Women	n	Nu	mber of
3 yrs  10 yrs  17 yrs equal tha  Number of  Number of  enrolled in  College G	t of No. i volumes i private so n element rades (13)	. 18 yrs 11.) in libra chools i ary gra th to 1 : Numl	ry exclunt the dides (1see the Bother of n	usive of istrict t to 8th	suppleme	Numb	readirer of te	eacher	or more.  oks for  rs emplo	class toyed	nse	Mendes (9t	h to	. Wome: 12th): E \$	n	Nu	mber of Girls
3 yrs  10 yrs  17 yrs equal tha Number of Number of enrolled in College G Promotion Number of	t of No.  volumes is private so n element rades (13) of health	. 18 yrs 11.) in libra chools i ary gra th to 1 : Numl examin	ry exclunt the dides (1set) the Borer of Indeed for	usive of istrict t to 8th	suppleme	Numb	readirer of te	eacher	or more.  oks for  rs emplo	class toyed	nse	Mendes (9t	h to	. Wome: 12th): E \$	n	Nu	mber of Girls
3 yrs 10 yrs 17 yrs equal tha Number of Number of enrolled in College G Promotion Number of	t of No. volumes in private so a element rades (13) of health of pupils	18 yrs 11.) in libra chools i ary gra th to 1 : Numl examin ; office;	ry exclunt the dides (1set) the Borer of Indeed for	usive of istrictt to 8th urses (physica	suppleme O	Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Numbers Number	readirer of te	ng boo eacher s ysicia	or more.  oks for  rs emplo	class toyedseconda	ry Gra	Mendes (9t	h to	. Wome:	n	hysicia	imber of Girls ns \$ omes vis
3 yrs  10 yrs  17 yrs equal tha  Number of enrolled in College G  Promotion Number of nurse or	t of No.  volumes is private so n element rades (13) of health of pupils nspecting	18 yrs 11.) in libra chools i ary gra th to 1 : Numb examin ; office ance: N	ry exchunthe dades (1s 6th: Boper of need for	usive of istrict t to 8th ysurses (	supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement o	ontary Number	readinger of to	ng boo eacher s	or more.  oks for res emplo	class u	nse	Mendes (9t t paid t affecte	nurses	. Wome: 12th): E	n	hysiciar of ho	mber of Girls ns \$ omes vis
3 yrs  10 yrs  17 yrs equal tha  Number of enrolled in College G  Promotion Number of nurse or Promotion of	t of No.  volumes is private so n element rades (13) of health of pupils nspecting of attenda of children	18 yrs 11.) in libra chools i ary gra th to 1 : Numl examin ; offices ance: N	ry exclunt the dides (1s 6th: Bother of med for full for full full full full full full full ful	istrict t to 8th ys urses ( physica of trua s school	supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement o	or contact	readirer of te	ysicia	or more.  oks for semplo	class to pyed	Amount found	Mendes (9t t paid 1 affecte	h to	. Women 12th): F  \$  nount pa  Num	n	hysiciar of ho	mber of Girls  ns \$  omes vis  cers \$  n arrest
3 yrs  10 yrs  17 yrs equal tha  Number of enrolled in College G Promotion Number of nurse or Promotion of Number of	volumes in private so in element rades (13) of health of pupils inspecting of attendary children charge of	. 18 yrs 11.) in libra chools i ary gre th to 1 : Numb examin ; office ance: N n not a f teach	ry exclunt the dides (1s 6th: Bo; per of need for rumber ttending er	usive of strict t to 8th ysurses of physica cof trua y school	supplement of Boys	or contact the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	readirer of to	ysicia	or more.  oks for s emplo	class toyed	Amound found Wome 14 and Numb	Mendes (9t t paid : affecte en	h to	. Women 12th): E \$nount prount prount prount pround age	n	hysicia r of ho ant offic childrenates iss	mber of Girls  ns \$  mes vis  cers \$  n arrest
3 yrs  10 yrs  17 yrs equal tha  Number of enrolled in College G  Promotion Number of nurse or Promotion of	volumes in private so in element rades (13) of health of pupils inspecting of attendard children charge of years of	18 yrs 11.) in libra chools i ary gra th to 1 : Numl examin ; office: ance: N n not a f teache high se	ry exclunt the dides (1s 6th: Booer of need for the full tending er	usive of istrict	supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement of the supplement o	or consentence	readirer of te	ysicia 7 and a course	or more.  oks for s emplo	class to pyed	Amound found Women Number	Mendes (9t t paid t affecte en	h to	\$nount promise Num  nd age etc.)	n	hysicia r of ho ant offic childrentes iss	mber of Girls  ns \$  omes vis  cers \$  n arrest  ued  crcial

#### 14. Salaries of Teachers.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Recor	ngua.	,	Elementary Secondar			dary
	Sainries	Men	Women	Men	Women .	Salarles	Men	Women	Men	Women
Less than	\$200	,				\$1,200 to \$1,299				
\$20) to	\$299					\$1,300 to \$1,399	l		,	ļ
\$300 to	\$339		**********		<u> </u>	\$1,400 to \$1,499	******		************************************	
\$400 to	\$499					\$1,500 to \$1,599			,00000000#############################	
						\$1,600 to \$1,699				
•	•		1		1	\$1,700 to \$1,799		1		4
\$700 to	\$799					\$1,800 to \$1,899	possossossossoss			
\$800 to	\$899					\$1,900 to \$1,939		•	*********	
\$£00 to	\$999		******			\$2,000 to \$2,499	<b>20000000000000</b>		**********	
-	•		ł .	1	E .	\$2,500 to \$2,999		1 4		4
		1		1		\$3,000 and over				
		<del>!</del>	<u> </u>	<u> </u>	<u>'</u>	Total (same as Item 11)		-		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

Teachers' Annual Report FOR  AMALLA MALL School Dist. No. 76	School closed Charles School closed Charles by Treacher or Principal	Filed Child 25 1922 Filed Child 25 1922 Co. Supr.
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#### **SCHOOL YEAR 1922-1923**

to be	fil s	Teacher or i luable servi lled. In sch are to be fil	ce by a ca cols of tw ed with t	vo or 1 the Co	more to unty \$	eachers Superint	the datent	t or ea ta show within	ich item ild be ( i one w	n. For collecte veek af	commod by the ter the	on scho 9 Super close o	ols of c intende of school	one tea ent or F ol.	cher, i rincip	tems wi al and e	th star mbodie	red nur d in on	mbers of le report	. Two
* 1,	NE Sc	me of	***************************************		<u>In</u>	acr	2 OV	<u> </u>	************	Dis No	t. 76	, 7	•••••		Plac	oup	Sin	Co	ounty, ]	Dinois.
Elen		Enrollment year befor	Note: A	u who	ose nai	mes ha	ve been	enroll	ed duri	ing the	vear sl	nould b	e repor	ted and	l class	ified as	they a	re at tl	he close	of the
		Kindergarter	1st Y	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th Yr.		7th Yr.		8th Yr.		Tot	al
	빎	Boys   Girls	Boys /	Girls	Boys 9	Girls 2	Boys 3	Girls	Boys	Girls	Boys	Girls	Boys	Girls O	Boys	Girls /	Boys	Girls	Boys / 3	Girls
· 2.	nrollme	Secon	dary (Hi	gh)—(	See no	te afte	r "Enro	llment	' above	·).	'			<u>'                                    </u>		· <del>'-</del>		<u> </u>	<u>,                                     </u>	<u></u>
	<u>۾</u> آ	9th Yr.	10th	Yr.	11t	h Yr.	12th	Yr.	To	otal		Gr (Elem	and Tot and H	al ligh)						
		Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys / 2		Girls						
• 2a.	He	ow many of	the abov	e were	enrol	led this	vear	n som	e other	distric	t of thi	s state	before		'					
	en	rolling in t	nis distric	et		***********		**********							Воу	. 0	. Girls	0	Total.	1
	* 3e. Length of school year in months																			
* 3f.	• 31. Actual number of days school was in session																			
* 4.	To	tal days att	endance c	of all r	upils (	enrolled	in bot	h elem	entary :	and hig	h school	ol vobool		oto bol		18				************
* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)																				
	4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)																			
	school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The principal of each ward schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by																			
	ad	ding the av	erages of	t the	various	s rooms	or ses	ssion g	roups (	compos	ing the	school	.)					_		_
		mber of eig																		
		imber of hi																		
		mber of hig	_	-											-					
9.		perintenden																		
		incipals and achers and													Men		. Wom	en	. Total	
	1	room count	only the o	ne tea	ching a	t the e	nd of th	e term	)	H020034		•••••••	***********	*************						
<b>*11.</b>		tal number																		
	11a. Total number of high school teaching positions (show only the actual positions)																			
		A Normal S	chool only	y	***********	************	. A Fo	ur-yea	r High	School	l only	./		If	not a	graduat	e, how	many	have at	tended
12a.		a College alifications										_	_					term.	The to	tal will
,	1	not be more	than 11a	above.	) Nur	aber gr	aduates	of a C	College	and St	ate Nor	mal So	ehool	*************	**********	A C	ollege (	only		***************************************
		A Normal S																many	have at	tended
*13.		cancies of													ء ر		$\sim$			
		nount of ann																		
		(If a position at end of te	n has be																	
15a.	Ar	nount of an	nual sala	ry ear	ned by	y high	school	teache	rs only	: Mer	ı, \$	• • • • • • •	; 7	Women,	\$		; То	otal, \$.		
<b>*16.</b>		mber of teathis year, \$.	-		_	the III	linois S	tate T	eachers	' Pens	lon and	Retire	ment :	Fund		*************	······;	Amou	nt conti	ibuted
<b>*17.</b>		mber of all				in the	district.		************	**********		*********	Public		I	Rented	<i>D</i>	To:	tal	4900\$410£0000
17a.	Νt	ımber of scl	ool house	es in t	he dist	rict us	ed by h	igh scl	nools or	ıly	144 24 24 24 2 2 2 2 2 2 2 2 2 2 2 2 2 2	***********	Public		1	Rented		То	ta1	******
		mber of sit																		
<b>*20.</b>		ve length of						_	-				_				-			
		yrs																		
	17 ea	yrsual that of l	18 No. 11.)	yrs	× • • • • • • • • • • • • • • • • • • •	19	yrs		20	yrs or	more			(Count	part o	of a yea	r as a	year.	Total	should
<b>*24.</b>		mber of vol		library	exclu	sive of	supple	mentar	y readi	ng boo	ks for	class u	se//	2	••••••	************		**********	**************	******************
<b>*26.</b>		mber of pri																	٠ . ١	
		rolled in ele					^		^	_	Seco	ndary	Grades	9th	to 12t	h): Bo	ys <i>(</i> ).	G	iris	***********
<b>*27.</b>		llege Grade omotion of									1	Ат	nount :	naid nu	rses S	0	Ph	vsician	ns s	2
		Number of																		
	•	or inspecting	officer	<u></u>																
		omotion of a																	=	
		Number of o																		
29.		mber of yea																		
		rechnical (1																		
					773	man m	A BATOTS OT	I		ha 411-	A a	n h!-		- ahac+	`					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	Elementary Secon			
	Salaries	Salaries Men Women			Women	Salaries ·	Мел	Women	Men	Women	
Less than	\$200					\$1,200 to \$1,299					
\$200 to	\$299					\$1,300 to \$1,399					
\$300 to	\$399					\$1,400 to \$1,499					
\$400 to	\$499					\$1,500 to \$1,599					
\$500 to	\$599					\$1,600 to \$1,699				.]	
\$600 to	\$699					\$1,700 to \$1,799					
\$700 to	\$799					\$1,800 to \$1,899					
\$800 to	\$899					\$1,900 to \$1,999					
\$900 to	\$999					\$2,000 to \$2,499		T I			
1,000 to \$	1,099					\$2,500 to \$2,999		1		1	
31,100 to \$	1,199					\$3,000 and over			<b>~</b>		
						Total (same as Item 11)		1			
	*									····	

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

RAMERINE School
Dist. No. It.

Minols, for school year ending June 30, 1923.

Building is in Township. 10 Range. I 1923
Made by

Carles Achiel Achiel Alle.

Filed Teacher or Frincipal.

Co. Supt.

#### **SCHOOL YEAR 1923-1924**

rend		o be filled. I	a careful and in schools of	two or more filed with the	g out of each teachers the County Bup	n item. data s e <b>rinten</b> (	For hould <b>lent</b> w	commo be coll ithin o	on scho lected ne weel	ools of one by the Su after the	teache: perintend close of	r, items lent or school.	with Princi	starred pal and
Elen	School	ote: All who	se names hav	ve been enrolle time they ma	Dia No ed during the ty have left	year	ghould	be rep	orted a	and classific	acou	<i>Pun</i> Co ey are s	ounty, at the	Illinois. close of
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th	Yr.	6th	ı Yr.	7th Yr.	81	h Yr.	To	tal
	Boys Girls	Boys Girls	Boys Girls	ما آ	Boys Girls	Boys	1	_	Girls	Boys Gi		s Girls	. ~	Girls
• 2.	Secondary		e note after	3 3 "Enrollment"	2 / / / / above).	<u> </u>	3	5	0	0 /	2	/	17	1/3
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total			and Tot						
	Boys Girls	Boys Girls			Boys Girls		(Elem Boys	and I	High) Girls					
• 2a.	. How many of											2		4
	enrolling in the Length of sch	ool year in m	onths		***************************************	•••	************		***************************************	Boys&	Girl	8	Total	<i>T</i>
* 3f.	Actual number	r of days sch	ool was in se	ssion 144	?			2	250					
• 4. • 40	Total days att Average daily	endance of all	l pupils enroll	led in both ele	mentary and	high s	chool	ن <u>ن</u>	8 2 8		23	***************************************	************	**************
	. Total days att									-				
	Awaren 2011	ottondamon of	oll birth sob	ool pupils (ch		) (Ga.		T-1						
	(Note—The the school was teachers, the a	e average dai actually in s verage daily	ession. In sc attendance is	hools of two (	or more room:	und by S, or in f the u	aiviai schoonits co	ols who	total o	days attenords of at	dance by tendance	the nu are ke	mber o	of days session
	rooms whose v	vork includes	the eight pro	oid a bre sab	n augustus our	otea bli	e in it	om 40 f	the cum	principal o	r a sene	oi cont	aining	several
	of the high sc ward schools a average for hi	ind of the hig	h school Th	or a city syst	om or school	асроој в впопі	and ti	r III III	em 4a	tne sum of	the av	erages (		
• 5.	Number of eig									_		-	. Total	
<b>9</b> 6.	Number of ele	mentary tuiti	on pupils atte	ending this sc	hool			*************		. Boys	Girl:	3	. Total.	
7.	Number of his													
8. 9.	Number of hig Superintendent	gn school tult ts who do no	teaching	tending this s	cnool	*******	***********	**** ********	······································	Boys	Girl:	3	Total.	******************
	Principals and	Supervisors	who teach less	s than half tin	aө	***************************************		***********		. Men	Wor	nen	- Total. - Total.	
-10.				e end of the						Men /	Wor	non /	Total	,
°11.	Total number	of all teachin	g positions (s	sum of 9, 9a, s	and 10) (shov	v only	the ac	tual po	sitions)	Men	Wor	nen/	. Total.	1
11a. •12.	Total number Qualifications	of high schoo of all teacher	l teaching post: (Give onl	sitions (show v highest grad	only the actuation or at	ual pos tendano	sitions)	ech tes	oher o	Men	Wor	nen	. Total.	
	not be more	than No. 11 a	above). Numi	ber graduates	of a College	and Sta	te No	rmal So	chool		A Colle	ege only	7 <i>O</i>	
	A Normal S			A Four-year								many :	have a	ttended
12a.	Qualifications	of high schoo	l teachers: (		hest graduat	ion or	attend	ance of	each!	teacher at	work a			
				Number gra										
				A Four-year Normal School								many	have at	tended:
<b>•13.</b>	Vacancies of t	eachers cause	d by death	by resig	nation	.by cha	inge fo	or spri	ng tern	п_//т	otal	0		
	position at t	n has been he and of term.)	eld by more t	han one perso	n, give as an	nual sa	alary 1	the sur	m earn	ed by all	for the	teacher		
15a.	Amount of ann	nual salary ea	rned by high	school teacher	rs only: Mer	1, \$		; T	Vomen,	\$	; Т	otal, \$	***********	
-10.	Number of teath	5	uting to the	illinois State :	reachers' Pen	sion an	id Reti	rcment	Fund		•••••••••	Amoui	nt cont	ributed
•17.	Number of all	public school	l houses in th	e district		•••••••	I	Public		Rented	L.O	То	tal_/	
	Number of sch	ool houses in	the district	used by high so	hools only	······································	I	Public	**********	Rented	l <u></u>	То	ta1	
•18. •20.	Number of sit Give length of													
	3 yrs	4 yrs	,X 5	yrs	6 yrs		7 y	/TS		8 yrs	Z	yrs 9 v		***************************************
	10 yrs	11 yrs	12	yrs	13 yrs		14 у	rs		15 yrs,		16 v	rs	
	17 yrsequal that of I													
•24.	Number of vol	umes in libra	ry exclusive	of supplement	ary reading	books f	or clas	ss use		2	······································		*************	
•26.	Number of pri	vate schools : dementary gra	in the district	tNumi Sth): Boys	per of teacher	rs empl	loyed		Men	Wom	en <i>O</i>	Num	iber of	pupils
						<b>W</b>	secona	ary Gr	ades (S	th to 12th	): Boys.		-Girls4	2
•27.		health: Num	ber of nurses	employed	Physician	ıs	Am	ount p	aid nu	rses \$	Pl	ysician	s \$	
				al defects or o	ontagion		Numbe	r found	d affect	ted	Num	ber of 1	homes	visited
	Promotion of a	inspecting offi ittendance: N			ploved	_Men	_0	Wome	, 1)	A mount	noid 4			1
	Number of c	hildren not a	ttending scho	ol between th	e ages of 7 a	nd 14		14 a	nd 16	Nuı	mber of	children	arrest	Are ha
	placed in cha	rge of teache	rN1	umber sentenc	ed by a court	<i>[</i> ]	Nu	mber o	of school	ol and age	certifica	tes iss	ued	2
29.	Number of yea Technical (N	rs of high scl f. T.)	hool work offe Agriculture1	ered in the fol	lowing course	s: Ac	ademic	c (clas	sical, s	cientific, e	tc.)	Comn	nercial.	
			(IMPORTA	ANT—Two ite	estic Science. os to be fille (OVER)	d are o	n back	of this	s sheet.	cational (	under S	tate Bo	ard)	******

Enter in the following table the number of teachers in day schools paid the different annual salaries.

•	Elementary	Secondary		Elementary	Secondary
Salaries	Men Women	Men Women	Salaries	Men Women	Men Women
Less than \$200			\$1,200 to \$1,299		
\$200 to \$299			\$1,300 to \$1,399		
\$300 to \$399			\$1,400 to \$1,499		
\$400 to \$499			\$1,500 to \$1,599		
\$500 to \$599			\$1,600 to \$1,699		
\$600 to \$699			\$1,700 to \$1,799		
•	1		\$1,800 to \$1,899		1 1
			\$1,900 to \$1,999		
			\$2,000 to \$2,499		
\$1,000 to \$1,099			\$2,500 to \$2,999	-	
\$1,100 to \$1,199			\$3,000 and over		
	<u>'                                    </u>		Total (same as Item 11)		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

MURENAME School
Dist. No. 16. Murename June 30, 1924.

Building is in Township. 10. Range. 7

School closed July School
Made by

Luli Lehungk

Filed Muren

Filed Muren

School
Teacher or Educagal.

Filed Muren
Teacher or Educagal.

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Teacher or Educagal.

**SCHOOL YEAR 1924-1925** To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

\*1. Name of
School
No.
The County Superintendent within one week after the close of school.

\*2. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*3. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*4. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*4. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*4. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*4. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*5. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*5. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*6. \*\*Involver\*\*\* Superintendent within one week after the close of school.

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\*6. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*6. \*\*Involver\*\*\* Superintendent within one week after the close of school.

\*6. \*\*Involver\*\*\* Superintendent within Kindergarten 1st Yr. 2nd Vr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Tr. Total Boys | Girls | Boys | Girls Boys | Girls Boys | Girls | Boys | Girls Boys | Girls Boys Girls Boys Girls Boys Girls Boys Girls • 2. Secondary (High)—(See note after "Enrollment" above). Grand Total (Elem. and High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Boys | Girls Boys | Girls Boys ( Girls Boys | Girls Boys Girls Girls Boys 10 2a. How many of the above were enrolled this year in some other district of this state before \_\_\_ Boys\_\_\_\_\_ Girls\_\_\_ enrolling in this district... \* 3e. Length of school year in months... • 3f. Actual number of days school was in session 1 + 2• 4. Total days attendance of all pupils enrolled in both elementary and high school..... 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)\_\_\_\_\_\_\_ 4b. Total days attendance of all high school pupils (above 8th grade) 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Boys 0 Girls 0 .. Total \* 5. Number of eighth grade graduates or promotions. \_ Girls\_\_\_\_\_ Total\_\_ .. Boys\_\_*0*\_\_ \* 6. Number of elementary tuition pupils attending this school. \_\_\_\_ Girls Boys. 7. Number of high school graduates... 8. Number of high school tuition pupils attending this school \_ Girls\_ Men .... ... Women ...... Total. Superintendents who do no teaching. \_\_\_ Women \_\_\_ Total 9a. Principals and Supervisors who teach less than half time\_ \_ Men \_\_ Teachers and principals who teach half time or more (if more than one person has taught in a \_ Men \_\_\_\_\_\_ Women \_\_\_\_ Total / room count only the one teaching at the end of the term)\_ \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_/ Total \_/ \_ Men Total 11a. Total number of high school teaching positions (show only the actual positions) Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School.\_\_\_\_\_\_A College only\_ \_\_ A Four-year High School only..../ \_ If not a graduate, how many have attended a College \_? A High School\_ .? A State Normal School\_ 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School...... \_ A College only\_ \_\_\_\_ If not a graduate, how many have attended \_ A Four-year High School only\_\_\_\_ A Normal School only..... ....? A State Normal School...... \_\_\_\_\_? A High School\_\_\_ •13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total\_\_\_ 0 Amount of annual salary earned by all teachers: Men, \$ ; Women, \$ 630 Total, \$ 630 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 15a. Amount of annual salary earned by high school teachers only: Men, \$\_\_\_\_ \_\_\_\_; Women, \$\_ \_\_\_; Total, \$\_ \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund / ; Amount contributed this year, \$ -> \_\_\_ Public\_\_/\_\_\_ Rented\_\_O\_\_ •17. Number of all public school houses in the district\_ Public Rented 17a. Number of school houses in the district used by high schools only..... \*18. Number of sittings for study: (A double seat to be counted as one sitting) \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr.\_\_\_\_ 3 yrs.\_\_\_\_\_ 4 yrs.\_\_\_\_ 5 yrs.\_\_\_\_ 6 yrs.\_\_\_\_ 7 yrs.\_\_\_\_ 8 yrs.\_\_\_\_ \_\_\_\_\_ 18 yrs.\_\_\_\_ 14 yrs.\_\_\_\_ 15 yrs.\_\_\_\_ 16 yrs. \_\_\_\_\_ 12 yrs.\_\_\_ \_ 11 yrs.\_ 10 yrs... 20 yrs. or more\_\_\_\_\_(Count part of a year as a year. Total should \_\_\_\_ 19 yrs.\_\_\_ 18 yrs. equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use 173 enrolled in elementary grades (1st to 8th): Boys O Girls O Secondary Grades (9th to 12th): Boys College Grades (18th to 16th): Boys\_\_\_\_\_ Girls. \*27. Promotion of health: Number of nurses employed ? Physicians O Amount paid nurses \$ 0 \_\_ Physicians \$\_\_\_\_\_\_\_ Number of homes visited Number found affected.... Number of pupils examined for physical defects or contagion.... by nurse or inspecting officer. Amount paid truant officers \$\_O\_ Promotion of attendance: Number of truant officers employed... \_\_\_\_Women\_ Number of children arrested and Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_\_14 and 16\_\_\_\_ \_\_\_Number of school and age certificates issued. Number sentenced by a court.\_\_\_\_ placed in charge of teacher... 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)\_\_\_\_ Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER) Technical (M. T.)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Eler	nentary	Sec	ondary		Elen	nentary	Seco	ndary
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200	************	•••••	***********	•••••	\$1,200 to \$1,299	*******		***********	
\$200 to \$299	•••••		••••••••		\$1,300 to \$1,399	**********			*********
\$300 to \$399	***********	••••••	**********	***************************************	\$1,400 to \$1,499	********			
					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699		~		
					\$1,700 to \$1,799				
					\$1,800 to \$1,899				
					\$1,900 to \$1,999				
				ı	\$2,000 to \$2,499		1		
			1	1	\$2,500 to \$2,999		1		
	1 1		l .		\$3,000 and over		1		
	<u></u>			T	tal (same as Item 11)		1		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Carlinville,	0 2	of market
	limille	il 3

#### SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

- I. - I.	Name of School	te: All	whose	names r at th	have time	been e	nrolled may h	durin ave le		ear she	ould be	report	ed and	l class	out offed as	they	are at	Coun	ty, Illinois.
481011		1 .		l		1	37	445	**-	l						1			
	Rindergarten Boys   Girls	Boys	Yr.	Boys		Boys	Yr.		Yr.	Boys	Yr.	6th Boys			Yr.	Boys	Yr.		otal   Girls
	11	1035	3	0	3	0	0	24	3	0	O	3	/	Doss	CIPIS	3	3	//	13
• 2.	Secondary	(High)		·		Enrollm	ent" a	bove).					• •		1.0				1/6_1
	9th Yr.	10t1	h Yr.	11th	Yr.	12th	Yr.	To	tal			nd Tot							
-	Boys   Girls		l Girls	Boys		Boys			Girls		(Elem. Boys	and H	igh.) Girls						
	0 0	0	0		0	0	0	0	0	/	/		13						
• 28.	How many of	the abo							r distr				ге						_
	enrolling in t	his dist	trict		-14	me	, 		**********				***********	В	оув	G	irls <i>Q</i>	T	otal O
• 8e. • 8f.	Length of school	ol year of days	in mon s school	ths was in	n sessi	07	154	<i>L</i>											
8g.	Number of day	s when	fewer	than 5	pupils	were p	resent.	0			•••	•	90						
• 4.	Total days atte	ndance	of all	pupils ·	enrolle	d in bo	oth ele	mentar	y and	high so	hool	-1 (5	29:	3 3		19	14+		
• 4a. 4b.	. Average dally . Total days atte	attenda Indance	of all	all pul high scl	pils en hool pi	rolled : upils (a	n botr bove 8	th grad	entary 1e)	and hi	an seno	01 (266	note i		2C)				
	•																		
	Average daily (Note—The the school was teachers, the a two-room schools ward schools age for his sch	nd of	the his	h scho	oi Ti	be orin	cinal o	of each	n awa m	school	and t	be orlo	cinal c	a the	h high	school	nce are imple: shool co of the average should	kept The portain grade s of repor	by session principal of ing several rooms and the various t the aver-
• <b>6</b> .	Number of eigh																		
• 6. 7.	Number of elem Number of high																		
8.	Number of high																		
9.	Superintendent																		
9a. •10.	. Principals and Teachers and p													М	еп	<i>T</i>	omen	T	otal
10.	room count o													М	en O	W	omen .	<u></u> T	otal
	Total number of																		
	Total number of Qualifications of																		
-4.	College only											_							-
	2 years?							_		her Co	llege n	or Nor	mal Sc	hool	rone	Ati	tended 1	High	School only
190	three years									el of 1	tom 11	a) Nn	mhor	of erro	Anotos	of Co	llege of	nd St	ata Normal
160.	School	_										-		_			_		
	years													College	e nor l	Norma	l Schoo	1	At-
<b>•13</b> .	tended High Vacancies of tea		-	_	_		•	-	-						Tot	ลใ	0		
	Amount of ann	ual sala	ary ear	ned by	all tea	chers:	Men,	\$			Wom	en, \$	666	2.82	·; 1	otal,			
150	If a position at end of t Amount of an	erm.)												-				_	•
	Number of tea																		
<b>+17</b>	this year, \$ Number of all 1	Jublic e	chool b	Onaea (.	n the é	listrict						Public			Rented	_0		Total	
	Number of sch																		
	Number of sitt																		
•20.	Give length of																		
	10 yrs																		
	17 yrsequal that of N	່າ 11.)															as a ye	ar. T	otal should
	Number of vol					-					M. A					_			
•26.	Number of prive																		<u> </u>
	College Grad	es (13t)	h to 1	6th): B	Boys		Girls	<u>. D</u>								-			
<b>-3</b> 7.	Promotion of h Number of p								_										
	he nurse or	ingnecti	ng offic	er 71/19	me.										•				
	Promotion of as	tendan	ce: Ni	ımber o	of trua	nt offic													
	Number of cl placed in char																		
89.	Number of year				-														
	Trades and I	ndustrie	95						Science be fill OVEI	ed are					tional (	under	State I	3oard)	***************************************

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f teachers chool ng ehicles	; (g) ; Cooki	Check Voc	High ational Sul	School bjects tau h) Transp portation	ght; Agri portation \$	(d) Area in square; (f) Number of student culture; M furnished by district. Yes (Note: If vehice rtation.)	s; Elemen	ntary dning -, No	; N	; Hig ; Sev umber (
of teachers School ng rehicles ts cost sho	; (g); Cooking; Cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooking; cooki	Check Voc ng Annual cos as a part 59.	; High ational Sul it of trans of the ann SPECIAL ; (b) Enr	School— bjects tau h) Transportation ual cost o	ght; Agri portation \$ of transpo ON PUB	culture; (f) Number of student culture; M furnished by district. Yes (Note: If vehice	s; Elementanual Tra	ntary dning , No ed by the d	; N	; Hig ; Ser umber (
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(b) Num Number of nds and efficer— efficer—	ght; Agri portation  f transpo  ON PUB Boys  DEAF A nber in S f teacher quipment  EPORT O	culture; (f) Number of student culture; M furnished by district. 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of teachers school rehicles its cost sho a) Number chools a) Number chools a) Number chools chools a) Number	; (g) ; Cooking ; Cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking ; cooking	Check Vocang Annual cos as a part  59.  60. SPE n district ct alue of bui reported i	; High ational Sul it of transport the ann SPECIAL ; (b) Enr : (c) Enr : (d) I lding, ground the sulpment \$  62. SPECIAL SULPER SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIAL SPECIA	School bjects tau h) Transportation ual cost of REPORT collment: CORT ON Number of nds and efficer or teacher	ght; Agri portation  f transpo  ON PUB Boys  DEAF A nber in S f teacher quipment  PORT O  CORT ON	culture; (f) Number of student culture; M furnished by district. Yes (Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND Chate or private institutions. S: Men; Women; Women; Women; Women; Women; Women; Women;	s; Elementanual Tra lle is owner TENS.  ; (c) N  ILDREN.  special (d) Num	ntaryntary	istrict, on the chers	:; Hig ::; Sev umber ( :e-fifth (
f teachers chool ehicles ts cost sho a) Number a) Number chools a) Number b) Value o	; (g) ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking ; Cooking	Check Vocang  Annual cos as a part  59.  60. SPE of district ct ct ct ct ct ct ct ct ct ct ct ct c	; High ational Sul at of transport the ann SPECIAL ; (b) Enr CIAL REF ; (d) I Iding, ground 61. SPI by truent of the ann (c) Number uipment \$  62. SPEC Enrollmen	School— bjects tau bjects tau h) Transp portation ual cost of REPORT ollment:  PORT ON ; (b) Nur Number of nds and efficer— er teacher clal REP t: Boys—	ght; Agri portation \$ of transpo ON PUB Boys  DEAF A nber in S f teacher quipment EPORT O; s: Men	culture; (f) Number of student culture; M furnished by district. Yes (Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND Chate or private institutions. S: Men; Women \$  N CRIPPLED CHILDREN. (b) Number enrolled in; Women;	s; Elementanual Trade is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned to is owned	ntaryntaryntary	istrict, on the chers	; High

# Dist. No. [ [ ... ] Macaraka Illinois, for school year ending Juné 30, Teachers' Annual Building is in Township \_\_\_\_\_ School closed....(A. M. 1111.

#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

	e of	and	lerson	L				Dist.	76	Mac	oupi	n Covi	nty. Illinois
Scho ]	Enrollmen	t; Note: A		mes have b	een enrolle ly have lef	d during t	he year shi			•	•	t the close	••
1.			ENROLLM		above.)								
-		ber of Tea		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
-	Men	Women	Total	garten	250 227								
		/	1.		1	1	<u> </u>	2		1			<b>ರ</b> -
<b>:</b>	High So	chool (See 1	ote after "	Enrollment'	above.)								
ľ	Nun	nber of Tea	chers	9th Yr.	10th	Yr. 1	1th Yr.	12th <b>Yr.</b>	Post Graduat	es To	otal	Grand 7 (Elem. and	otal High)
	Men	Women	Total									<b>5</b> .	•
ــا .a. *	. How m	any of the	above were	enrolled th	is year in	some other	r district o	f this state	before				
			is district:		20	_	Hi						
					8			en school-					
2.	Length	of school y	ear in mont	hs	ρ	11-0							
• 2a	. Actual	number of	days school	was in sess	sion	15-9		-	<b>.</b> .				
* 8.	Total d	ays attenda	nce of all I	oupils enroll	ed in grad	es one to	eight inclus	siveZ	<i>39</i>		,,	, l	11. (11)
* 3a.	. Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 3cx)	4. 13	3 (	7.047
3x			ance of all p							779	?		
3a:	x. Averag	e daily atte	ndance of	all pupils in	grades_or	ne to eight	inclusive,	exclusive o	f tuition pu	ıpils (must	agree with	n item 6a o	f State Aid
	clai	14	103										
3b	. Total d	lays attenda	ince of all I	oupils enroll	ed in high	schools							
3c.	_	_	ndance of a					below 3cx).					
	_	_	ince of all p										
9.00	w Averso	o doily offe	ndance of a	all nunils er	rolled in h	igh school	. exclusive	of tuition n	upils				
JC.	(No	ote—The av	erage daily	attendance sion. In sch	in a one-r	oom schoo	l is found l	oy dividing a schools wi	the total d	s or arrenor	ince are ke	ne number opt by session orincipal of schools should be seen of each mposing the	n teachers,
<b>4.</b>	Number	r of eighth (	grade gradu	ates or pro	motions		5 pr	mot	ions			To	tal J
* 5.	Number	r of elemen	tary tuition	pupils atte	nding this	school		·				То	tal
6.	Numbe	r of high so	hool gradus	ites (Four 3	/ear)					Boys_	Girl	To	tal
7.	Numbe	r of high sc	hool tuition	pupils atte	nding this	school						То	tal
e 8.	Numbe	r of school	buildings in	the district	used by	elementary	school	Pul	olic	Rente	đ	Total	
8a	. Numbe	r of school	buildings in	the district	t used by I	nigh school	L	Pul	blie	Rente	đ	Total	
*14.	Numbe	r of librarie	s/		<del></del>								
*14a	. Numbe	r of volume	s in librari	es exclusive	of supple	mentary r	eading book	s for class	use			<del>-</del>	
<b>*16.</b>										•		1	
	pur	oils enrolled	in element	ary grades (	(1st to 8th)	: Boys	Girls_	Sec	ondary Gra	des (9th to	12th): Boy	'sG	irls
•17 <b>.</b>	Promot	don of healt	h: Number	of nurses e	mployed	phys	sicians	Amoun	t paid nurs	es, \$	s only)	rsicians, \$	ollars only)
												ber of home	
	nui	rse or inspe	cting officer										
	Promot	tion of atter	ıdance: Nu	mber of tru	ant officer	s employed	Ме	nWo	men	Amount p	aid truant	officers, \$	ollars only)
												en arrested	
	in e	charge of te	acher	Number	sentenced	i by a cou	rt	Number of	school and	age certific	ates issued		

(IMPORTANT—Three items to be filled are on back of this sheet.)

107. SPECIAL REPORT IF A CONSC	DLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Area in sq	uare miles; (e) Number of teachers: Elementary
; High School; (f) Number of students: Elemen	tary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	; Sewing ; Cooking ;
(h) Transportation furnished by district. Yes; No;	
109. SPECIAL REPORT ON PUBLIC SCI	HOOL KINDERGARTENS
(a) Number in district ; (b) Enrollment: Boys ;	Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
<u> </u>	_
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBL	IC INSTRUCTION, Springfield, Illinois
· · · · · · · · · · · · · · · · · · ·	_
Other information which may be requested by County Superintendent.	
out morning which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name	Subject
	·
	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s

Teacher's Annual Report

District No. 76 Macoupier. County, Illinois, for school year ending June 30, 1944.

anderson

Building is in Township 10 Range 7

School closed Copin

Filed

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name School		ans	derso	ัน			Dist. #	76,	~~~	Vaco	uper	Cou	n <b>ty, Illin</b> ois
	nrolimen		l whose nar					ould be repe	orted and o	lassified as	they are a	t the close	of the year
1.			ENROLLM		ahoma \								
-		nber of Tea	ote after "I chers	Kinder-	1	247	2-2 %	445 V-	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
-	Men	Women	Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	oth ir.	out ir.	tui Ir.	oth Ir.	10021
	men	/	1				2		2		1		్రే
1	High Sc	chool (See r	ote after "I	Enrollment"	above.)								
	Nun	nber of Tea	chers	9th Yr.	10th	¥r. 1	1th <b>Yr.</b>	12th Yr.	Post Gradua		otal	Grand 7 (Elem. and	
	Men	Women	Total										
• 1a.	How m	any of the	above were	enrolled th	is year in	some othe	r district o	f this state	before				
	enre	olline in thi	s district?	Elementar	$\mathcal{N}_{\mathcal{S}}$	ne	H	gh School_		. <b> </b>			
• 2.			ear in mont	. E	ight.			_					
- 2.		_			0	170							
• 2a.			days school						63				
• 3.	Total d	ays attenda	nce of all p	upils enrolle	ed in grade	s one to e	ight inclusi	ve	<u> </u>		2 74	+ 00	10
* 3a.	Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	ee note bel	ow 8cx)	, 1	-1 5,/	3
* 3x.	Total d	lays attenda	ince of all p	oupils in gr	ades one t	eight inc	dusive, excl	usive of tui	tion pupils.	<u> 5</u>	62	<del>,,</del>	
* 3ax	. Averag clai	· .	endance of a	all pupils ir	n grades or	ie to eight	inclusive,	exclusive o	f tuition p	upils (must	agree wit	h item 6a o	f State Aid
<b>з</b> ь.	Total d	ays attenda	nce of all p	upils enroli	ed in high	schools							
3c.	Averag	e daily atte	ndance of a	ll pupils en	rolled in h	gh school.	(See note	below 3cx).					
			ance of all 1			-							
				_	_	•							
3CX	(No	te—The ave	endance of a erage daily ually in sess ily attendar enter in Iter um of the a he average	attendance don. In sch	in a one-r	oom school	l is found l	by dividing n schools wi	the total o	s of attend	ance are k	opt by session	on teachers,
<b>4.</b>	Number	r of eighth	grade gradi	uates or pr	omotions.2	logra	duates	2 /	sron	rotio	no	Tot	al 2
• 5.			tary tuition			U		One				Tot	al
6.	Number	r of high sc	hool gradus	tes (Four 3	ye <b>ar</b> )					Boys	Girls_	Tot	al
7.	Number	r of high sc	hool tuition	pupils atte	nding this	school		<del></del>				Tot	al
* 8.	Number	r of school	buildings in	the distric	t used by e	lementary	school C	me Pu	iblic	Rent	ed	Total	
8a.	Numbe	r of school	buildings in	the distric	t used by l	iigh s <b>chool</b>	<u> </u>	F	Public	Re	nted	Total_	
•14.	Number	r of librarie	s One	·····									
*14a.	Numbe	r of volume	s in librarie	s exclusive	of supplen	entary res	ading books	s for class u	<sub>ise2</sub>	00			
<b>•16.</b>	Number	r of private	schools in	the district		Number o	f teachers	employed	М	en		I	_Number of
	pup	ils enrolled	in elementa	ry grades (	1st to 8th):	Boys	Girls_	Sec	ondary Gra	ides (9th te	12th): Boy	/sG	irls
•17.	Promot	ion of healt	h: Number o	of nurses en	nployed	phys	sicians	Amoun	t paid nur	ses, \$	ph;	ysicians, \$	College only
			oils examine									-	* -
	nur	se or inspec	cting officer.		_								
	Promot	ion of atten	dance: Nu	mber of tru	ant officer	s employed	ıMe	n	omen	Amount 1	aid truant	officers, \$	Nallace
			ldren not at										
	in 4	charge of te	acher	Number	sentenced	by a com	rt	Number of	hea foodsa	age certific	ates lesue	r	

(IMPORTANT—Three items to be filled are on back of this sheet.)

107. SPECIAL REPORT IF A C	CONSOLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Area	in square miles; (e) Number of teachers: Elementary
; High School ; (f) Number of students: Eler	mentary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	; Sewing ; Cooking ;
(h) Transportation furnished by district. Yes; No;	
108. SPECIAL REPORT ON PUBLIC	SCHOOL KINDERGARTENS
(a) Number in district ; (b) Enrollment: Boys	; Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$;	
,	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF P	UBLIC INSTRUCTION, Springfield, Illinois.
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	·
Name	Subject
	,
•	
	•

Teacher's Annual Report

Charleston The Co

District No. 76 County, Illinois, for school year ending June 30, 1945.

Building is in Township.....

School closed...

Made by

Teacher or Princi

Đ.

, 1945

Co. Supt.

#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name School		ans	ders	on			D	lst. 76	•	7	Mac	oupi	Cou	ıty, Illinoi
	nrollment	Note: A promotion,	ll whose r	ames have time they	been en may have	rolled du	ring the yes	ar should i	oe reported	and class	sified as th	ey are at	the close	of the year
1.	TEACHE	RS AND I	ENROLLM	ENT										
1	Elen	nentary (S	ee note a	fter "Enro	llment" a	bove.)								
	Num	her of Teac	chers	Kinder- garten	1st <b>Yr</b> .	2nd Yr	. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total		4	2	/	2				,		10
ŗi				<u> </u>			ļ <u>'</u>	•	<u> </u>	}	<u> </u>	<u>'</u>	<u> </u>	, -
				fter "Enrol	lment" al	ove.)		T	I Dent C	raduates		<u> </u>	Grand To	4-1
		ber of Tea	1	9th <b>Yr.</b>	10t1	Yr.	11th Yr.	12th Yr.	and	Special	Total	- C	Elem. and	
	Men	Women	Total											
i • 1a.	How ma	ny of the a	bove were	enrolled t	his year	in some	other distric	et of this s	tate befor	e				
	enroll	ing in this	district?	Elementa	ry			High	School					
. 9		f school ye			8_									
- <u>2.</u>				l was in se	ession	167	,							
• 2a.	(Same as	item 4 on	claim for	state alu)					000	7				
• 3.	(Same as	item 5 or	claim for	r state aid;	)		to eight inc		997			5.9	7	
	(Same as	item 6 on	claim for	state aid)			one to eigh				9 9	· •••		
	(Same as	item 5a o	n claim fo	r state aid	)		inclusive, e			•		97		
	(Same as	item 6a o	n claim fo	r state aid	,		eight inclus						·	
3b.	Total da: (Same as	ys attenda: i item 5 on	nce of all p claim for	pupils enro state aid)	iled in hig	h school	S		***************************************					
3c.	Average (Same as	daily atter s item 6 on	ndance of claim for	all pupils state aid)	enrolled i	n high se	chool. (See	note below	# 80x)					
3 <b>b</b> 2	r. Total de (Same as	ays attend: item 5a o	ance of all on claim fo	l pupils en or state aid	olled in h l)	igh schoo	ol, exclusive	of tuition	pupils	V				
3c2	(Same as	item 6ax	on claim	i <b>or</b> state a	1a)		school, exc							
	(No scho the scho Iten sho	te—The average door should not be should not be should not be suited as the sould report	verage dai cually in s aily atten enter in I um of the the averag	ly attendar ession. In dance is the tem 3a the e average e ge for his s	sce in a or schools of sum of the varschool four	ne-room two or the averagious was nd by ad	school is fo more rooms rage of the ge of the tw rd schools. ding the av	und by div , or in scho units com vo rooms. The princ erages of t	viding the cols whose posing the The super ipal of eac the various	total day records of group. F intendent h ward so rooms or	s attendant attendant or example of a city sylhool and the session gr	ce by the ce are kep e: The pr ystem of s he princips oups comp	number of t by session incipal of a chools shou al of each posing the	of days the name of two-room in two-room in two-room in two-room in the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contra
• 4.	Number	of eighth a	rade grad	luates or p	romotions			<u> </u>					Total	•
• 5.	Number	of element	ary tuitio	n pupils at	tending tl	e school		nov	y				Total	Mone
	Number	of gobool b	mildinga i	n the distri	ct used b	v elemen	tary school		<u></u>	ublic	L Ren	ted	Total	/
							school							
						oy nign	senooi			<b>u</b> Dito	/			· · · · · · · · · · · · · · · · · · ·
<b>*14.</b>	Number	of librarie	S	<u> </u>					_	200	Q <sup>2</sup>			
*14a.	Number	of volumes	s in librar	ies exclusi	ve of sup	plementa	ry reading	books for	class use		<i></i>			
<b>*16.</b>				1		•	ber of teach							
	pupi	s enrolled	in elemen	tary grade:	3 (1st to 8	th): Boy	s0	irls	Seconda	ary Grades	s (9th to 12	th): Boys	Gi	rls
•17.							المر physicians							
		nber of pu se or inspe			ysical dei	ects or o	ontagion	<b></b>	umber fou	nd affected	đ	Numb	er of home	s visited b
		_	_	-	mignt offi	ioto ome	loyed		Women	,A	mount nei	d truent o	fficers. \$	
	Nu	nber of ch	ildren not	attending	school be	tween th	e ages of 7	and 14//0	ng 14 an	d 16 Mon	Number	of childre	(Den arrested	ollars only and place
							courtO		•		•			
						_	items to be							

	nsolidated; (c) A	re the grade school pupils al	assembled in one building?
; If not, in how many buildings?	; Area in square mi	les; (e) Num	ber of teachers: Elementary
; High School ; (f) Nu	mber of students: Elementary	; High School	; (g) Check
Vocational Subjects taught: Agriculture	; Manual Training	; Sewing	; Cooking
(h) Transportation furnished by district. Yes	; No		
108. SPECIAL RI	EPORT ON PUBLIC SCHOOL K	NDERGARTENS	
(a) Number in district; (b) Enrollment:	Boys; Girls	; (c) Number	teachers;
(d) Salaries of teachers, \$; (e) Current	expenses for year, \$	******	
Blanks furnished by VERNON L. NICKELL, SUPER	INTENDENT OF PUBLIC INST	RUCTION, Springfield, Illino	is. ,
Other information which may be requested by County	Superintendent.		
•			
Part time teachers (not substitutes)			
Name		Subject	
	a managar pagamanan a gang diday manana a arranda dan di daha di anakan a ra		THE SECRETARIAN ENGINEERS AND ADDRESS AND A PROPERTY AND A SECRETARIAN AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADDRESS AND ADD
	*	American de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la compan	***************************************
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Made by Edith Fullington Tracker or Principal Carlinville, Illusiop. 0.

Co. Supt.

School closed April 30, 1946

Building is in Township 12 . Range. 7.

District No. 76 Mainteen School Illinois, for school year ending 14ne 30, 1946.

Teacher's Annual Report

FOR

#### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

vam icho	e of	$\mathcal{C}$	Inder	son	Sc	1	0	Dist. 7	_	W	laco	up		Coun	tv Elinois
	Enrollment		All whose n			rolled dur	ing the ye					0	•		
1.		_	on, or at the D ENROLLM	•	have le	ft the dis	s <b>tric</b> t.								
	Eleme	entary	(See note af	ter "Enroll	ment" a	bove.)		•							
	Num	ber of ?	l'eachers	Kinder-	1st Yr.	2nd Yr	. 3rd Yr	. 4th Yr.	5th	Yr.	6th Yr.	7th Yr.	8th Yr.	Special	Total
	Men	Wome	on Total	garten	10		2		,   2	,		,		Classes	13
ار			/		<u> </u>	J			1 4						/3
1			(See note a	fter "Enrol	lment" a	.bove.)		<del></del>					1		
	Men	Wome	reachers Total	9th Yr.	10t	h Yr.	11th Yr.	12th Y			aduates pecial ises	Total	(1	Grand To Elem. and 1	
1a.	How man	y of th	e above were	e enrolled t	his year	in some	other distr	ict of this s	state be	ofore			1		
	enrol	ling in	this district?	? Element	ary	#	***************************************		.High	School	l				******************
2.	Length of	f school	year in mon	ths	<u>}</u>										
2a.	Actual nu	imber o	f days school	l was in se	ssion	168	······································	ituto dova)							
			on claim for						l alas d	/	145	S			
3.	(Same as	item 5	dance of all on claim for	state aid)	oned in	grades k	maergarte	n to eight	inclusiv	/e		. <del></del>	···········	. ,	
3a.	Average (Same as	daily a Item 6	ttendance of on claim for	all pupils state aid)	enrolled	in grade	s kinderg	arten to ei	ght inc	lusive.	. (See n	ote below	3cx)	.68	•
x.	Total day	s atten	iance of all	pupils in g	rades ki	Indergarte	n to eigh	t inclusive,	exclus	sive of	tuition	pupils	45	8.	
_	(Same as	item 52	on claim for	r state aid)	1								8	1.8	
3a.x	(Same as	item 6a	attendance of on claim for Now more the	r state aid)	)					exclus	sive of tu	ition pupi	ls	<i></i>	****************
3b.	Total day	s atten	dance of all on claim for	pupils enre	olled in l	nigh scho	ols	•••••	•••••••••••		••••••••••••		····		••••••••••
3c.	Average	daily at	tendance of on claim for	all pupils o	nrolled i	n high so	chool. (Se	e note belo	w 30x).	•		***************************************			
3bx	. Total da (Same as	ys atte item 5a	ndance of al t on claim fo	ll pupils en r state aid	rolled in	high sch	ool, exclu	sive of tuit	tion pu	pils					
8сж	. Average (Same as	daily a	ttendance of ax on claim i	! all pupils for state ai	enrolled d)	in high s	chool, exc	lusive of tu	ition p	upils	•••••••	***************************************		********	
	(Note schoo the a schoo Item shoul	The all was a verage of should should a the drepor	average daily ctually in se daily attend l enter in Ito sum of the a t the average	attendanc ssion. In a ance is the em 3a the a tverage of a for his sc	e in a on schools of sum of sum of the the various hool four	ne-room softwo or in the average bus ward and by add	chool is fo nore room rage of th e of the t schools. ing the av	und by div s, or in sch e units con wo rooms. The princip erages of t	viding tools winder the standard of the vari	the to hose r the g uperin each v ous ro	etal days records of group. Fo tendent o ward scho coms or s	attendance attendance or example of a city sy ool and the ession gro	e by the ce are kept : The pri stem of so e principal ups compo	number of t by session ncipal of a shools shou of each t sing the so	days the teachers, two-room id enter in school.)
4.	Number o	of eight	h grade grad	uates or pr	omotions	l	***************************************			•••••		***************************************		Total	None
5.	Number o	of eleme	ntary tuition	pupils att	ending t	he school.	************	••••••	************	••••••		***************************************	***************************************	Total	You
6.	Number o	of high	school gradu	ates (Four	year)			***************************************			Boys	G	irls	Total	
7.	Number o	of high	school tuitlor	n pupils at	ending t	his school	l		***********			***************************************		Total	***************************************
8.	Number o	of schoo	l buildings in	the distric	t used by	y element	ary school	` On	L.	Pu	blic	Ren	ted	Total	One
8a.	Number o	of schoo	l buildings ir	n the distri	ct used k	y high so	hool			Pu	blic	Ren	ted	Total	************
	Number o			ng											
			nes in librar												
16.	No. of pr	ivate so	hools in dist	rict	me	No. of	teachers,	Men			Women		т	otal	
		•	Kin	dergarten			Grades 1-	8		Gra	ades 9-12			Total	
	Enroll	ment	Boys	Girls		Boys	9 Gir	rls 4	Boys		Girls	3	Boys	9 Girl	s 4
7.	Health. S	pecial E	ducation and	l Attendanc	e: No. o	nurses e	mployed	***************************************	Physi	cians.		Is con	nplete phy	sical exan	
			nce every 4 y												
			ermined by p	(	1										
			rrested)												•
			NROLLED I												_
			Speech												,

(OVER)

(a) Dist. No; (b) Number of Districts consolidated			assembled in one building?
; If not, in how many buildings?; Area i	•		•
: High School: (f) Number of students:	Elementary	; High School	; (g) Check
Vocational Subjects taught: Agriculture; Manual Train		; Sewing	; Cooking
(h) Transportation furnished by district. Yes; No	***************************************	•	
108. SPECIAL REPORT ON F	PUBLIC SCHOOL I	KINDERGARTENS	•
(a) Number in district; (b) Enrollment: Boys	; Girls	; (c) Number te	achers;
(d) Salaries of teachers, \$; (e) Current expenses for	r year, \$	***************************************	
	<del></del>		,
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT	r of Public INS	TRUCTION. Springfield, Illine	ois.
<del></del>	······································		•
Other information which may be requested by County Superintende	ent.	•	
Part time teachers (not substitutes)			
Name •		Subject	
	**************************************	***************************************	**************************************
		***************************************	·
•		••	***************************************
		*** ** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** ***	***************************************
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1947   1947   1947   19 0.0.	1947 pt.		•
School School County, 47.  1947  1947  2 P. O.	Co. Supt.		
Repo Range 7 Sange 7 Sange 7 Cor Pfincipe Range 9 Range 7 Cor Pfincipe Range 9	ප්		
Range Bange 320			
nual Repol  Recauging Coun  ding June 30, 1947.  10 Range 7  Lullingto  Teacher or Pfincipal  Hullingto			·
Annual Report FOR  Yacangia, County, ar ending June 30, 1947.  hip 10 Range 7  Aulington Teacher or Pfincipal Le Glingia P. 0.			
Teacher's  Cade District No. 76, Illinois, for school your Made by Made by Callinois Callinois			
Teacher'  Can District No. Zu Illinois, for schoo Building is in To Made by  Made by  Ande by  Ande by			
Teach  District No. Illinois, for Building is Made by  Made by	g		
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#### **SCHOOL YEAR 1947-1948**

To the Teach	er or Superir	tendent: The St	te and National authori	ties need and dema	nd all the d	lata called for in this report.	You are rendering	g a valuable serv-
ice by a carefu	d and prompt	filling out of each i	tem. For common school	ols of one teacher,	items with	starred numbers only are to	be filled. In school	als of two or more
teachers the da one week after	ta should be the close of s	collected by the Su chool	perintendent or Principa	l and embodied in	one report.	One copy is to be filed wit	h the County Supe	rintendent within
Name of	$\alpha$	1		Dist	71	gns	•	

Nam Scho		nder	son.				Dist.	6		Mac	د در رسد	· Cou	nter Tilina
	Enrollment Note:							d and classi	fled as the	y are at the	close of th	e year before	promotion
	or at the time	they have left	the district.									-	•
1.	1			llmand!! ab									
	Number of	ary (See note Teachers	Kinder-		T	0.177	T				1	Special	1
	Men Wome	n Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
			1	/	4		,		2	7-			
į.					<u> </u>						/		//
*	High Sc	hool (See note	after ''Enrol	lment" ab	ove.)				<del> </del>				
	Number of	Teachers	9th Yr.	10t1	ı Yr.	11th Yr.	12th Yr	and	raduates Special	Total		Grand Tot Elem. and H	
	Men Wome	n Total				•		CI.	asses		ļ		
					İ								
	I <del></del>			<u> </u>	<u> </u>		'			<del></del>			
* 1a	. How many of th	e above were e	nrolled this	year in so	2				•				
	enrolling in	this district?	Elementary		one	****		.High Schoo	1				·····
* 2.	Length of school	year in month	s <i>S</i>										
* 2a	. Actual number (Same as item 4	of days school	was in sess	ion	70	Htute dave)							
<b>*</b> 3.	Total days atten				•			1803					
. 0.	(Same as item 5	on claim for sta	te ald)	m grades	Kindergart	en to eight i	merusive			****************	103_	1	' 0
* 3a	. Average daily at (Same as Item 6	tendance of all on claim for s	pupils enrol tate aid)	lled in gra	des kinderg	arten to eig	ht inclusive	(See note	below 3cx)	10	170	10.0	0 - 
* 3x	. Total days atten			es kindere	erten to ei	oht inclusive	a avilusiya	of tuitlon no	unita /	635	,	•	
02	(Same as item 5s	on claim for s	tate ald)	os amuois	wron to en	Sut mores.	o, Gadigaive	or enteron be		10	盆		• •-•
* 3a	x. Average daily a (Same as item 6	ttendance of a	ll pupils in	grades kin	dergarten	to eight incl	usive, exclu	sive of tuitio	on pupils	4.17	0 9	.61	·····
	NOTE: Do not		•	per day	for Kinde	rgarten in i	tems 3, 3a	3x, 3ax.					
3b	. Total days atten	dance of all pi	ipils enrolled	l in high s	chools				••••••••	*****		•	
	(Same as item 5		•										
Зс.	Average daily at (Same as item 6	tendance of all on claim for s	pupils enrol tate aid)	led in higi	a school.	(See note be	low 3cx)						
3b:	x. Total days atte (Same as item 5	ndance of all p	upils enrolle	d in high	school, exc	lusive of tui	tion pupils.	***************************************			_		
0	·		•										
802	k. Average daily a (Same as item 6:	ax on claim for	state aid)										
	(Note—The in session.	average daily an schools of tw	attendance in o or more ro	n a one-ro oms, or in	om school i schools wh	is found by ose records o	dividing the	total days e are kept by	attendance y session te	by the nun achers, the	ber of days average dai	the school v	vas actually e is the sun
	of the averaging two rooms.	average daily and a schools of two ge of the units. The superinter the school and the property of the school are the school and the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school are the school ar	composing the ident of a ci- rincipal of ea	he group. ty system wh bigh se	For examp of schools hool should	ple: The pri should enter the c	ncipal of a f in Item 3a	wo-room scl the sum of	nool should the average	enter in Ite	om 3a the si lous ward so	im of the ave chools. The	erage of the principal o
	groups comp	John Burn	···,										
* 4.	Number of eight	h grade graduat	tes or promo	tions	Om	L						Total	
<b>*</b> 5.	Number of eleme	ntary tuition p	upils attend	ing the sci	1001			•			····	'Total	
6.	Number of high	school graduate	s (Four yea	r)	•			*****	Воув	Girl	9	Total	
7.	Number of high	school tuition p	upils attend	ing this sc	hool		******			***********	*********	Total	······································
* 8.	Number of schoo	l buildings in tl	he district us	sed by eler	nentary scl	1001	me	Public		Rented	***************************************	Total	
8a.	. Number of schoo	l buildings in tl	ne district us	ed by hig	h school			Public	<del></del>	Rented		Total	
	. How many of ab												
*14.			ne,								_		
	No. of private sc								•			, · · ·	
10.	No. or private sc	moora in district	, Elementar	y				<del></del>					
			<del></del>	_	GRADES	K'D'G-8		GRA	DES 9-12			TOTAL	
	Enrollment			Boys		Girls	Boz	'S	Girls		Boys	Girls	
	Teachers			Men		Women	Me	1	Women	1	Men	Wome	n
17.	HEALTH, SPE	CIAL EDUCA	TION AND	ATTEN	DANCE:				_				
<del></del>		FULL TIM		r time	<del>.</del>	ysical exam.	required a-	any four	ra?	Ues	<b>-</b> -		
Nu	rses	E OHM IIW	FAR	a armies	1	ysicai exam. iven physica	•	•		(Yes or	No)		
Phy	ysicians				1	ruant officer		•					
Der	ntists				Age c	ertificates is	sued			No E	nrolled to	Special Edu	ientional
NO.	OF PHYSICALLY	HANDICAP:	PED (Deter	mined by	Nurse, Phy	sician or Te	acher)		<del></del>		Classes in Y	our District	

Hard of Hearing

Blind

Vision

Speech

Vision

Hearing

Speech

Others

Crippled

Epileptic

Cardiac

T.B. (Active)

T.B. (Arrested)

Deaf

#### 107. CONSOLIDATED DISTRICTS

Dist.	TYPI	E OF DIST	RICT	No. of	ENR	OLLMENT
Dist. No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary
		,	-			
						•

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

#### 109. EMPLOYEES

OTHER EMPLOYEES		
	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		_
Cafeteria		-
Others		
TOTAL		1

• • • • •	•			
Name .			Subject	
	•	,	1	
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			***************************************	
			***************************************	-
		•	***************************************	

Blanks furnished by VERNON L. NICKELL SUFERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

Teacher's Annual Report

FOR

Illinois, for school year en

District No. 76

Building is in Township.

School closed\_\_

## County Physician's Rural School Report

•	County a mysic	dun s iturui seno	of Report	
Name of School	Anderson	Township	·onrep-n	
Name of Teacher	Rose Bloome	P. O. Address	Carlinville	Tel. No.3420
	Beorge Little			
	_		Well Water:	
General Repair	Fair too School Gressmall Clean	Good	Well Closed	O. K.

Good Clean General Repair Drainage Good Fair Paint

Water Not tested.

Room for Play Good Inside Decoration Fair Light Good

All children should be vaccinated and go to dentist and have their teeth examined.

Heat Stove Ventilation O. R	ζ.		Toile	ets:	O.K.			phys		e, children very bad
No. of Pupils  20  Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Telephone No.
Ruby Little	13	8	E⊈F P	YN	M DEO	ND F	GI	L <sup>2</sup> 2 R //	ن ا	PN George PO Carlinville Tel. PN P. M.
Vincent Schwab	13	8	E <b>¢</b> F P	ΥŅ	) DEO			د - ، د <u>ا</u> R	U	PO Tel Carlinville PN Paul
Clarence DeWitt	13	_8	F G F P	Ϋ́N	NDE	NDF	GI	L 10 R //		PO Carlinville Tel. PN William
Russell Keune	12			1	NDE Ø	<b></b> -		L		Tel. Carlinville
Jessie Fullington	ı 13	-8			NPEO	<b>/</b>		R %	tonsils	Tel. Carlinville PN William
Melvin Miller	_16		,		NDEO	3				PN Walter
Raymond Fullingt			,		N D E O			. 94.	tonsils	Tel. Carlinville PN PO Tel.
Verda " Ruth Keune	<b>8</b>		,		NDEO	5		1163	ee oculist lemove ton- sils. M.R.	DN William
Billy "	6			YŊ	NEO	N D F		. 20		
Betty Schiesnick	11	6 5	EG# P	ΥŅ	NEO	<del> </del>	GI	L20 -8 R	tonsils	PN Paul PO Carlinville Tel. PN
Ruth "	7	2	EGF	Y	NPEO	NDF	GI	L Wal	Remove tonsils	PN SPO Tel. PN Lee
Louise Kalaher	10	6	EGFF	YŊ	MDEO	NPF		L <sup>2</sup> ′	Consult	PO Carlinville Tel.
Mary Kalaher	8	4	EGFF	Y	NDEC	NDF	GI	L <sup>2</sup> °) R	oculist.	PO Tel. PN
			EGFF	YN	NDEC	NDF	GI	L		PO Tal

		Con	intv P	hvs	sician's	Rur	al S	Schoo	ol Report	page 2	
Name of School			-	•		<del>-</del>					
										Tel. No	
Pres. School Board						<b>P. O.</b>	Add	lress		Tel. No.	
School Building:			Scho	ool G	rounds:				Well Water	r:	
General Repair			(	Clea	n				Well C	Closed	
Paint					nage				Water		
Inside Decoration				Roo	m for Pla	ay					
Light Heat			T-11	. 4							
Heat Ventilation			Toile	eus:							
No. of Pupils	Ţ		:io				sis				
			onditi	<u></u>	<u> </u>		Paralysis			Parent's Name	
	Age	Grade	Physical Condition: Excellent Good Fair Poor	nated or No	s: nal sed	al sed	lle P.		Recommendations	P. O. Address Telephone No.	
Name of Child	•	9		Vaccin Yes	Tonsils: Normal Diseased Enlarged Out	Teeth: Norm Disea Filled	Goitre Infantile	Eyes		2333, 2332 233	
						v		.22	, Damana	PN Stanley PO Carlinville	
Catherine Burns	10	4	EGFP	X N	NEO	NDF	GI	R "	Remove tonsils	Tel.	
	7		EGFP	YX	M D E O	ND F	GI	Lnik Rbole		PO Tel.	
Stanley "	7	2	<del>                                     </del>		,	13		1 )	Remove	PN PO Claude	
Elizabeth Walker	7	2	EGFP	Y	NEO	NDF	GI	R	tonsils	Tel. Carlinville PN	
Imagene II	9	3	EGF	X N	NPEO	NØF	GI	L21-2 R "	Remove tonsils	PO Tel.	
Imogene "	- J		,		,	4,		له- 6 <b>ل</b> يا	6	PN Geo. Little	
Harold Wittic	13	6_	E & F P	ΥŅ	NDEO	NDF	GI	R		Tel. Carlinville	
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County Physician's Rural School Report

Name of School	(As		•		•				hool Report	
Name of Teacher	R	رعع	Blo	on	<u>ب</u>	P.	0.	Addre	es Carlin	wille Tel. No. 3420
Pres. School Board		Yes	rge L	itt	le	P. (	0.	Addre	ss Carlin	wille Tel. No. Rome
No. of Pupils			Condition:				alysis:			
Name of Child	Age	Grade	Physical Con Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Par	Eyes:	Recommendations	Parent's Name P. O. Address
Eleen Bloome	6	1	EGFF	YX	NDEO	NØF	I	L R		PO Carlinifle
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Puth Schieshne	89	   <del>  }</del>	EGFP	$\overline{}$		1		R L		PO Carlinville PN Paul Schieshn
etty Schieshnek	13	i	EGFF	1 1	i 🛕			R L		PN Claud walker
amer Walker	9	2	EGFP	i .	NEO	1 1		$\mathbf{L}$		PO Carlinuille PO Claud walker
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Billy Kenne	8		EGFP					Τ.		PN W. H. Neune PO Carlinville
Ruth Kenne	10	Į.	EGFP		i		1	R 	1	PN W.74. Wenne
Russell Kenne	14	8	EGFP	YX	NDEO	ИÞГ	Ι	R I	acue	PN 70.78. Herne PN Hisam Pice
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## DISTRICT 76, ANDERSON

#### BOARD OF DIRECTORS

Melvin Miller, Pres. Carlinville
Truman Reiher, Clark
Carlinville
Carlinville

Lanis Guelmann elek

#### Jamary 29, 1937

Mrs. Loren E. Fullington, Clerk, School District No. 76, Carlinville, Illinois

Dear Mrs. Fullington:

On January 20, in company with County Superintendent Kerstein, I visited your school. I have the following report to make, which I hope will serve as a guide to you in the further improvement of your school.

You have an old type small building which has been kept in a fairly good state of repair. The cloakrooms are not separate. When it becomes necessary to replace your window shades I suggest that you secured an approved double roller type. The toilets are not in good condition. The front fence seems to be in need of repair.

Your equipment is fairly good. I was pleased to note the new additions to the library. However, there is much out-worn material in the library and other junk stored in various places in the reom, which should be removed and destroyed in order to make more room for the good usable materials which you have.

I am recommending this school for Recognition with the understanding that there are certain deficiencies which must be removed in order for this school to expect renewal of Recognition next year. Your needs are as follows:
Bulletin board, supplementary readers for the first four grades, geography maps, primary materials for the new readers, paper towels, and a hectograph. May I stress the need for regular board meetings with accurate minutes kept by the clerk. The salary paid is low. I feel rather certain that no school will be Recognized next year which pays a salary as low as this one. In a few days you will receive a Certificate of Recognition good for the school year 1936-37.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

#### March 18, 1944

Members of the Board of Directors Anderson School, District #76 Carlinville, Illinois

#### Gentlemen:

I visited the Anderson school on the seventh of January. Your teacher, Mrs. Edith Fullington, is doing ar excellent job. I hope that you will be able to keep her, as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school and keeping it on the recognized list. On the whole, it is very well equipped; and the electric lights are a very valuable addition. I am glad you have been ordering the Pupils Reading Circle books from the State Reading Circle Board, and I hope that you continue to do so, as they are the cheapest and best books that you can buy.

However, I would like to suggest that you buy the physiology charts for the teaching of health. When I was there, I noticed that the knob was broken on one of the doors, and I hope that you have had that repaired.

The community meetings which you have in your community are very much worthwhile. They are educational as well as entertaining, and they furnish a place and an opportunity for the people of your community to g t together.

County Superintendent of Schools

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## STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

Macoupin County Anderson School, District \$76 Inspection report

Board of Directors, Att: Mrs. L. W. Fullington, Clerk School District \$76 Carlinville, Ill.

March 50, 1939

Doar Sir and Mesdames:

Based on an inspection of the sanitary facilities at Anderson Echool, District \$76, Macoupin County made March 21, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are insanitary as they are accessible to flies, insects and redents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boy's privy, the non-self closing lids in the girl's privy. The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Four a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base pump with a pump having a one piece circular base, and a stiffing box surrounding the pump red.
- 4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

# STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY BEFORE TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

- 5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 18 of the enclosed bulletin.
- 6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.
- 7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.
- 6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.
- 9. Reconstruct the privies so that they will be in good structural condition.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has sany advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hamling. Mr. Virbel F. Molen is in charge of this project, and further information may be had beyond receing him at Box 77. Nilwood, Ill.

Since the school officials are responsible for the protection of the pumils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your mater supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

MLW/ar

Wholomures: Well balletin

Sanitary Pit Privy Pamblet.

Sanitary Engineer, Dist. \$15

Very truly vours, E. F. Wittenborn

Carlinville, Ill.

Cony to: Earl H. Kerstien.

County Supt. of Schools

Carlinville, Ill.

APPLOAKU:

Un. R. H. Bell District Health Sunt.

# MENT OF PUBLIC HEAL

SPRINGFIELD



#### ers. Lorin Fulling Carlinville, Ill.

A review of the information on the location and construction of your in its present condition probably will not yield a constantly safe water because of the defects checked below. General defects: Poor surface drainage. A trough for carrying away waste water from the well is needed. Privy is only feet from well. feet from well. Open-joint sewer or house drain passes only Insanitary pitcher pump or pump with split base. Pump requires priming. Mooden cover is never satisfactory because it does not stay tight. Concrete top is cracked and not water-tight. Manhole is not water-tight. Dug well: Open well with chain and bucket permits contamination by hands. Water can seep under pump base and into well. Insert pipe sleeve as described in bulletin. Wall is not water-tight for 8 feet below ground surface. Pour a 6-inch concrete wall on outside of present wall for a depth of 8 feet. Driven well: Frost pit is poorly drained. Weep hole is too near pit bottom. Should be at least 18 inches above pit bottom. Drilled well without frost pit: Casing of tile, sheet-iron, wood is not water-tight. Casing does not extend one-half inch or more above concrete top and into bottom of pump base. Drilled well with frost pit (for two- and three-way pumps). Frost pit poorly drained. ☐ Casing top only inches above pit bottom. Casing top not properly covered to exclude waste pumpage from above. A well should be located and constructed so as to yield a safe water at ALL times. The fact that no sickness among the users has vet occured is not proof of the continued good quality of the water if possibilities of contamination exist. The enclosed pamphlets describing the proper location and construction of wells and how to judge the sanitary quality of water supplies may be of interest and service to you at this time. When changes and improvements have been made to your well to correct the defects checked above,

if you will advise us we shall send you a container for the collection of a sample of water for analysis. Yours very truly,

Chief Sanitary Engineer.

wangs t. tuguar

As no container is being sent we are returning the 10cents inclosed in your information sheet.

cc to Mr. L.E. Wilhite, Carlinville, Ill.

### STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of	of So	hool	<u>U</u>	nde	ers	02	<u> </u>		Di	ist. I	No2	4	Cou	inty WacoupuDate 9-1-44
Assessed	d Va	luatio	n 12	222	97	Ta	x Rat	e: E	duc.	18	8	Bldg	•	Special aid: Yes No
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II. EQUIPMENT AND SUPPLIES (Continued)					{	·		
6. Duplicating facilities	.	4		l				
7. Movable, adjustable seats			İ					
8 Audio-Visual aids	·	-			l			
9. Adequate play equipment	1	ļ	ļ					
10. Janitorial supplies and housekeeping	1	·						
11. I Tamed at bictares	·   <del></del>	·			<del></del>			
12. First aid kit  13. Thermometer properly placed	1	·	<del></del> -					
14. Clock in good repair	12				-			
15. Flags properly displayed								
16. Textbooks and supplementary readers								
III. TEACHER	[							
1. General Training		L				Extention lessons of U. of 9. Through Home Be The past 11 years - Live Rural District and assis with Community Club Wh		
2. Training and Experience in Rural Fields		4				Of of 9 Through Home Be		
3. Professional Interest and Growth		5				A LIVE		
						The past 11 years - and		
IV. CURRICULUM	j					Rural District and asses		
1 Correlation of Subject Matter	4					with Committee Club We		
<ol> <li>Correlation of Subject Matter</li> <li>Pupil Activities</li> </ol>						The state of		
3. Subject matter made meaningful			<del></del>					
4. Follows State and County Plans	-							
5. Health & Phys. Ed. Prorgam	<u>/</u>							
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V. COMMUNITY RELATIONS		] ]			!			
1. School a Community Center	_	 			, I			
2. P.T.A. or Community Club	上							
VI. GENERAL ESTIMATE OF SCHOOL	<u> </u>	4						
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VII. DESIRABLE FEATURES				4	TP			
Are there indoor toilets? Yo		Wha	t typ	oe ?	1ho	se made by (W. J. a.		
Does school have a radio? 70		Arti	ficial	ligh	ting	ne made by av. P.a.		
117				١.		0 4 . // 🚣		
Chesial health 2		nybı	الله: ا .	I	<u>1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2</u>	concion o coasies		
Special health program?  Are there insect screens for doors and win		Expl	ain.‡	Teal	the	ageruses, of discussion		
Are there insect screens for doors and wir	ndow	s?CL	jes,	Cen	1 Ca	ent get hardware to have doo		
Improvement								
		_						
Ten hard woodfloor, new Side	wal	lls 9	ci	li	( ري	new blog. new health m		
Needed I	mprov	vemen	ts		<del>]                                    </del>	The first factor factor for		
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Status last year: Recognized PR Non. Signed: Mrs. Edith Fullington Teacher	D		•		9	- 14 44		
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Signed: 1/ hs. Todith tullington		Siana	٠, ٠,	ر کے	<u>د</u> در	L'alamana		
Teacher	I	DIRII	zu ://	-		Clerk of Board		
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Action Recommended: R PR Non. R		App	rove	d for	∵ R_	PR Non. R		
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Co. Supt. of Schools		٠-٠-		_	sst.	Supt. of Pub. Inst.		
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