

Union

#7

(Girard/Virden Township)



Union No. 7, Twp, 12-6

Preliminary Classification Report

Of School in Macoupin Co District 6 Township of 1 2
County of Macoupin For the term commencing Sept. 7th 1909

J. D. Christopher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marie Whit	8	2, 6, 12, 5 are	3		READING	7th Leaflets.		
2	Maggie Valtell	13	in 5th grade.	2		2, 6, 5, 12	& Baldwin.		
3	Emile	10	sum 12 can,	3					
4	Bella Shutt.	7	and will pass the	1					
5	Claude Riffer	14	final examination	2		SPELLING			
6	Ruth Shutt	13	in this spring.	2		2, 6, 5, 12. work			
7	Laurie Wells	6	all do good	1		in course.	Barnes.		
8	Helena Selenech	7	work and it is	2		all take spelling.	Reeds.		
9	Walter	8	very seldom	2					
10	Herman Tolle.	13	any scholar	3		GRAMMAR			
11	Sela Tolle	18	misses a day,	3		Rand Inc. Bally.			
12	Hilton Shutt.	16		2		all study it.			
13						and mother tongue language.			
						LANGUAGE			
						1, 3, 10, 17 in			
						Twelve Tongue.			
						ARITHMETIC			
						all study			
						Whites.			
						WRITING			
						all take			
						Writing.			
						PHYSIOLOGY AND HYGIENE			
						Will begin			
						at once.			
						GEOGRAPHY			
						4, 7, 8, 9 do			
						and take map.			
						Comprehensive.			
						U. S. HISTORY			
						Montgomery.			
						only 7 grade.			
						HISTORY OF ILLINOIS			
						Do not take it.	at roll.		
						State & Nation			
						CIVICS			
						7th take it.			
						MUSIC			
						Do not take it.			
						AGRICULTURE			
						Do not.			
						HOUSEHOLD ARTS			
						Do not.			
						DRAWING			
						Do not.			
						ALGEBRA			
						Do not.			
						ENGLISH			
						Do not.			
						ENGLISH HISTORY			
						Do not.			
						PHYSICAL GEOGRAPHY			
						Do not.			
						COM. GEOGRAPHY			
						Do not.			
						BOTANY			
						Do not.			
						GREEK AND ROMAN HIST.			
						Do not.			

Go by course in 7 grade. Begin in first of book in read.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Reading classes till recess. with till noon. Gram. Language. Geog. till Recess. History, Primer, Third reader spelling till dismissed. Do not have any set time in which to teach. Give each as much time as I can. Not over 15 or 20 min.				Gram. Language Reading in Primer and Third Reader (till) Geog. in 7th year. Recess. Then. History, 3-yr. Geog. Third Reader, Primer Spelling till 4 o'clock.

4 1908-1909
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
We have pictures, poor stove, clean room, good boards, broom,
no school history volumes,

No. volumes in library 60 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition good Kind of blackboard in use not slate
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 3 State condition of outbuildings, Boys' fair
Girls' fair Coal house fair Teacher's salary per month, \$ 57.25
Term ends April 14 1909
Teacher's name Josephine Christy Address while teaching Oradell

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District Union no. 7 Township of Widen, no. 12
County of Macoupin For the term commencing September 6th 19 09
Grace E. Hulcher. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES	
				Yr.	Mo.	Closed Last Term	Began This Term
1-	Claudef. Riffey	16					
2-	Ruth Shute	14					
3-	Maggie Valtile	14					
4-	Roy Hodges	14					
5-	Marie Wirt	10					
6-	Emile Valtile	11					
7-	Carl Linkinaker	10					
8-	Edith Clark	11					
9-	Ruby Clark	9					
10-	Bessie Shutt	8					
11-	Lauris Wells	7					
				grades			
				READING			
				8 th	4	8 - Curry's Literary	1
				6 th	4	6-4-3-1 Reading	
				4 th	1	Baldwin's	
				2 nd	1	Reader	1
				1 st			
				SPELLING			
				8 th	4	The Illinois	
				6 th	4	Speller	
				4 th	1	and Readers	
				2 nd	1		
				1 st			
				GRAMMAR			
					4	Rand-Mc-Nally	21
						Grammar.	
				LANGUAGE			
					4	Mother Tongue	149
					1		149
				ARITHMETIC			
					4	8 - White's	176
					4	6 - Werner	142
					1	4 - Walsh's	1
					1	2 - White's 1 st Book	1
					1	1 - Hall's Primer	page 34
				WRITING			
					4		
					1		
				PHYSIOLOGY AND HYGIENE			
				6 th	4	6 - Overton's	1
				4 th	1	Intermediate	
						4 - Overton's	1
						Primary	
				GEOGRAPHY			
				8 th	4	8 - Natural	48
				6	4	Advanced	45
						6 - Natural	
						Elementary	59
							59
				U. S. HISTORY			
				8 th	4	8 Montgomery's	156
				6	4	6 Montgomery's	35
						Beginner	36
				HISTORY OF ILLINOIS			
				8 th	4	State and	1
						Nation	
				CIVICS			
					4		
				MUSIC			
				AGRICULTURE			
				HOUSEHOLD ARTS			
				DRAWING			
						6 - Webb and	
						Part 4 Ware's	
				ALGEBRA			
						4 - Part 3	
						2 - Part 2	
						1 - Part 1	
				ENGLISH			
				ENGLISH HISTORY			
				PHYSICAL GEOGRAPHY			
				COM. GEOGRAPHY			
				BOTANY			
				GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00	1:10	All	General Exercise.
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary Work.
9:20	9:30	2	Number Work	1:20	1:40	8	Civics
9:30	9:50	6	Arithmetic	1:40	2:00	4-6	Language.
9:50	10:10	8-4	-	2:00	2:10	1-2	Writing.
10:10	10:30	6	Reading	2:10	2:30	8	Geography.
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	8	Reading	2:45	3:00	6	Physiology.
11:00	11:10	6	History	3:00	3:15	4-6	Drawing
11:10	11:20	4-6	Writing	3:15	3:30	8	Grammar.
11:20	11:40	8	History	3:30	3:40	1-2	Spelling
11:40	12:00	6	Geography.	3:40	4:00	4-6-8	Spelling.
12:00	1:00	All	Noon.	4:00	-	All	Dismissal.

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Everything is in a good condition. Decorations are many and beautiful. We have a good map case and large and good maps.

No. volumes in library 100 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition good Kind of blackboard in use slate and cement
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' fair
Girls' fair Coal house fair Teacher's salary per month, \$ 40.00
Term ends April 7, 1910 1909/10
Teacher's name Grace E. Huelcher. Address while teaching Winden, Ill. Route 42.

TEACHER'S REMARKS ON CLASSIFICATION

I believe that my classes are all well organized. They are doing good work and all have a splendid interest in their work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in County of Macoupin District Seven Township of Virdeu, No. 12 For the term commencing September 12 1910 Teacher Edna L. Alderson

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	First Grade. Richard Keaton	7	Very bright.			READING 12, 3, 4, 5, 6, 7, 8, 9, 10	Baldwin		
2	Charles Keaton	6	Slow to learn.			11, 12, 13	Curry's Literary Reader.		
3	Third Grade Berulah Shutt	9	Does fairly well.			SPELLING 3, 4	Words from Lessons.		
4	Guy Kinser	8	Poor in spelling.			7, 8, 9, 10, 11, 12, 13.	Cavins Orthography Cavins Orthography		
5	Fifth Grade Ruby Clark	10	An average pupil.						
6	Floy Kinser	9	Very good in all studies.						
7	Seventh Grade Edith Clark	12	Does fairly well.			GRAMMAR 7, 8, 9, 10.	Rand, McNally.		
8	Marie Wirt	11	Very good.			11, 12, 13.	Rand McNally.		
9	Maud Ferguson	13	Very good.			LANGUAGE			
10	Emile Valtille.	12	Does fairly well.			5, 6, 3, 4,	Mother Tongue Language		
11	Eighth Grade Ruth Shutt.	15	An excellent pupil.			ARITHMETIC 3, 4	Walsh's Arith.		
12	Maggie Valtille	15	Very good.			5, 6	Walsh's Arith.		
13	Claude Riffey.	17	Very, very, slow to learn.			7, 8, 9, 10, 11, 12, 13.	Whites New Complete.		
						WRITING 3, 4, 5, 6. 7, 8, 9, 10,	Berry's Copybook. Barnes's No. 7.		
						PHYSIOLOGY AND HYGIENE 3 & 4. 5 & 6. 11, 12, 13,	Overtor's Primary Overtor's Intermediate Overtor's Applied		
						GEOGRAPHY 5, 6 7, 8, 9, 10.	Rehway & Hinman. Natural Elementary Natural Advanced		
						U. S. HISTORY 7, 8, 9, 10 11, 12, 13.	Montgomery's Lead- ing Facts.		
						HISTORY OF ILLINOIS 7, 8, 9, 10, 11, 12, 13.	Mather's Hist. of Ill.		
						CIVICS 7, 8, 9, 10 - 11, 12, 13.	State & Nation. Ill. & The Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercise.	1:00	1:10		General Exercises.
9:10	9:20	1	1st Grade Reading.	1:10	1:20	1	1st Grade Reading.
9:20	9:30	2	8th Grade Arithmetic	1:20	1:30	2	8th Grade History.
9:30	9:40	3	3rd Grade Arithmetic	1:30	1:40	3	3rd Grade Physiology
9:40	9:55	4	7th Grade Arithmetic.	1:40	1:50		
9:55	10:05	5	8th Grade Reading.	1:50	2:00	4	7th Grade Geography.
10:05	10:15	6	5th Grade Arithmetic.	2:00	2:10	5	Civics.
10:15	10:30	7	7th Grade Reading.	2:10	2:20	6	5th Physiology.
10:30	10:45		Recess.	2:20	2:30	7	Writing-All.
10:45	10:52	8	1st Grade Numberwork.	2:30	2:45		Recess.
10:52	11:01	9	7th Grade Grammar.	2:45	2:55	8	1st Grade Language & Physio.
11:01	11:09	10	3rd Grade Reading.	2:55	3:00	9	3rd Grade Language.
11:09	11:19	11	5th Grade Reading.	3:10	3:20	10	5th Grade Language.
11:19	11:29	12	8th Grade Grammar.	3:20	3:30	11	8th Grade Spelling.
11:29	11:35	13	3rd Grade Reading.	3:30	3:40	12	5th Grade Geography.
11:35	11:42	14	8th Grade Geography.	3:40	3:50	13	7th Grade Spelling.
11:42	12:00	15	7th Grade Civics.	3:50	4:00	14	5th Grade Spelling.
12:00	1:00		7:00.	4:00			Dismissal.

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Condition very good, with the exception of one broken window pane.

No. volumes in library _____ General condition of library books Very good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate & Plaster

Condition Good What is the general condition of your school grounds? No trees, but is shaded by a large hedge on the south of the school house.

No. living trees on school grounds _____ State condition of outbuildings, Boys' Bad.

Girls' Pretty fair. Coal house Patched up. Teacher's salary per month, \$ 40.00

Term ends Not yet decided. 1911

Teacher's name Edna L. Alderson Address while teaching Warden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District Seven Township of Twelve
County of Macoupin For the term commencing September 4 191 1
Edna S. Alderson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Marie Wirt	12	Learns easily.	8	3	READING			
2.	Maud Ferguson	14	A good scholar.	8	3	1, 2 + 3	Baldwin's	5th	6th
3.	Emile Valtille	13	Indifferent	8	3	4, 5		4th	5th
4.	George Kinser	11	Very good	6	3	The rest finished work			
5.	Ruby Clark	11	Very industrious	6	3	SPELLING			
6.	Guy Kinser	9	A fairly good pupil	4	3	1, 2 + 3	Cavins	7th	8th
7.	Bulah Shutt	9	An ordinary scholar	4	3	4 + 5	Illinois Sp.		
8.	George Powell	14	Learns easily.	4	3	6, 7 + 8	State Course		
9.	Richard Heaton	8	Very quick to learn	2	3	9, 10, 11, 12, 13, 14	Books from lessons.		
10.	Charles Heaton	7	Does well when he tries	1	3	GRAMMAR			
11.	Lynn Kinser	6	A very, very good scholar.		3	1, 2 + 3	Rand McNally	Indefinite	
12.	Margaret McGlothlin	7	Inclined to be indifferent		3	4, 5	Mother Tongue.		
13.	Martha McGlothlin	5	Quick to learn	1	3	LANGUAGE			
14.	Helen Schidn	5	Very easily taught	1	3	6, 7, 8	Lessons from Literature		
						9, 10, 11, 12, 13, 14	State Course		
						ARITHMETIC			
						1, 2, 3	Smith's		47
						4, 5	Smith's		36
						6, 7, 8 + 9	Smith's		51
						WRITING			
						4, 5	Berry's 6th	last	1
						6, 7, 8, 9	Berry's 4th	"	1
							Berry's 2nd	"	1
						PHYSIOLOGY AND HYGIENE			
						4 + 5	Overtons Inter.		1
						6, 7, 8	Overtons Prim.	Follow Course	
						GEOGRAPHY			
						1, 2, 3			
						6, 7, 8	State Course and other books		
						U. S. HISTORY			
						1, 2, 3	Montgomery's		
						4 + 5	Beginner's A. Hist.	0	1
						HISTORY OF ILLINOIS			
						1, 2, 3	Making of Ill., 199	97	
						CIVICS			
						1, 2, 3	Ill. & Nations	127	
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		All	Opening Exercises	1:00	1:10			General Exercises
9:05	9:15		Prim	Number Work	1:10	1:20	Prim		Reading & Spelling
9:15	9:25		1	Number Work	1:20	1:30	2		Reading
9:25	9:35		2	Number Work	1:30	1:40	8		Geography
9:35	9:50		8	Arithmetic	1:40	1:50	6		History
9:50	10:00		4	Arithmetic	1:50	2:00	4		Geography
10:00	10:15		6	Arithmetic	2:00	2:10	8		Civics
10:15	10:30		8	Reading	2:10	2:20	6		Physiology
10:30	10:40		All	Recess Intermission.	2:20	2:35			Writing
10:45	10:55		Prim	Language	2:35	2:50			Recess Intermission
10:55	11:05		4	Physiology	2:50	3:00	1		Spelling
11:05	11:15		1	Reading	3:00	3:10	4		Language
11:15	11:25		6	Reading	3:10	3:20	8		History
11:25	11:35		8	Grammar	3:20	3:30	1+2		Language or Physiology
11:35	11:45		4	Reading	3:30	3:40	6		Spelling
11:45	11:50		2	Spelling	3:40	3:50	4		Spelling
11:50	12:00		6	Language.	3:50	4:00	8		Spelling
12:00	1:00			Noon Intermission.	4:00				Dismissal.

1911-1912
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

This year we have a new floor, and new window shades. Also 3 or 4 good pictures, and furnace heater.

No. volumes in library About 65 General condition of library books Fairly good Do you keep a

Library Record? Yes

Have you a suitable book-case? No

Give full name of dictionary as it appears on the

cover Webster's Unabridged

Condition Good

Kind of blackboard in use Plaster and slate

Condition slate, good

What is the general condition of your school grounds? On each side, it is

very low, water standing most of the time, otherwise good.

No. living trees on school grounds none

State condition of outbuildings, Boys' Fairly good

Girls' Improvement needed

Coal house Very poor

Teacher's salary per month, \$ 50

Term ends About May 10 or 12 1912

Teacher's name Edna L. Alderson

Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1 and 2 are doing very good work. No. 3 is very indifferent about school and school work. Nos. 4 and 5 are very splendid scholars. Nos. 6 & 7 are ready for 4th year work, and are very capable in all studies except spelling. No. 8 has been out of school for 2 or 3 years but is doing real well considering. No. 9 is excellent in all except spelling and could easily do 3rd year work, were it not for that deficiency. Nos. 10 & 11 are good in everything and will be ready for 2nd reader by January. Nos. 12, 13 & 14 start on their first reader Monday. Nos. 13 & 14, tho only 5 years of age are doing better work than no. 12.

Edna L. Alderson.

1161 TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District Seven Township of Urdun
County of Macoupin For the term commencing September 2 1912
Edna C. Alderson. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Seventh Grade. Marie Wirt	13	Very apt.			READING 1-2-3-4-5-6-7-8-9-10-11	Elson's Book 4.		
2.	Floy Kinser	11	A good scholar			4-5-6-7-8	Baldwin's No 5		
3.	Emile Valtilla	14	Fairly good.			9-10-11	Baldwin's 1 & 2.		
4.	Fifth Grade. Roscoe Ballinger	13	Fair.			SPELLING 1-2-3	Carvin's & Lessons		
5.	Bulah Shutt	11	Eager to learn			4-5-6-7-8	State Course.		
6.	Mudley Ballinger	10	Slow to learn			9-10-11	Words from Lessons.		
7.	Clyde Welch	11	Very quick						
8.	Guy Kinser	10	A good scholar			GRAMMAR 1-2-3	Lowdy's		
9.	Second Grade Lynn Kinser	7	Very good.						
10.	Primary Grade Ernest Calvert	8	Very irregular.			LANGUAGE 4-5-6-7-8	Mother Tongue I.		
11.	Lizzie Calvert	6				9-10-11.	Lessons From Course.		
						ARITHMETIC 1-2-3.	Smith's Adv.		
						4-5-6-7-8	Smith's Intermed.		
						9-	Smith's Prim.		
						WRITING 1-2-3-4-5-6-7-8	Economy System		
						9-	No. 4.		
							No. 1.		
						PHYSIOLOGY AND HYGIENE 4-5-6-7-8	Overtone's Inter- mediate		
						GEOGRAPHY 1-2-3-	Nat. Advanced		
						4-5-6-7-8	Nat. Elementary.		
						U. S. HISTORY 1-2-3	McMaster's Brief		
						HISTORY OF ILLINOIS 1-2-3	Making of Ill.		
						CIVICS 1-2-3	Ill. & The Nation.		
						MUSIC			
						AGRICULTURE 1-2-3-4-5-6-7-	Ill. series for		
						8-9-10-11	teachers by Patterson.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	5		Opening Exercises.	1:00	1:10	10	All	General Exercises.
9:05	15	15	All	Writing.	1:10	1:20	10	1	Reading.
9:20	9:30	10	1	Numbers.	1:20	1:30	10	2	Language.
9:30	9:40	10	2	Numbers.	1:30	1:40	10	5	Geography.
9:40	9:55	15	7	Arithmetic.	1:40	1:55	15	7	Geography.
9:55	10:05	10	5	Arithmetic.	1:55	2:05			
10:05	10:15	10	4	Arithmetic.	2:05	2:15	10	5	Physiology.
10:15	10:30	15	7	Reading.	2:15	2:30	15	All	Nature Study.
10:30	10:45	15	All	Recess.	2:30	2:45	15	All	Recess.
10:45	10:55	10	1	Reading.	2:45	2:55	10	1	Language.
10:55	11:05	10	2	Reading.	2:55	3:10	15	7	History.
11:05	11:15	10	5	Reading.	3:10	3:20	10	2	Spelling.
11:15	11:25	10	7	Grammar.	3:20	3:30	10	5	Spelling.
11:25	11:35	10			3:30	3:40	10	2	Word Drill.
11:35	11:45	10	5	Language.	3:40	3:50	10	7	Spelling.
11:45	12:00	15	7	Civics.	3:50	4:00	10	1	Word Drill.
12:00	1:00	60	All	Noon	4:00				Dismissal.

1912-1913
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls and ceiling newly and neatly papered; old fashioned double desks arranged in old-fashioned way. Smith Heater. Good window shades and sash curtains

No. volumes in library Total 65 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Unabridged Dict Condition Fair Kind of blackboard in use Most of it is slate.

Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds none, several near. State condition of outbuildings, Boys' Bad.

Girls' Bad Coal house Fair Teacher's salary per month, \$ 50

Term ends About May 3. 1913

Teacher's name Edna C. Alderson. Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

for second grade will finish work by Christmas and be ready for third year work. No. 1-3 are taking seventh grade again, although they have been thru both seventh and eighth grades. No. 6, takes all studies in fifth year except arithmetic which is in fourth grade.

TO THE TEACHER:

7

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

ETB-2161

Preliminary Classification Report

Of the Union School, District No. 7, Macoupin County, Illinois.
For the term commencing September 1, 1913, Audrey M. Shutt Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Roscoe Ballinger	14	Good	6		READING	Elson Gram	Follow	
2	Floy Kinser	12	Excellent	8		No. 2.	Baldwins 6 & 7	course.	1st
3	Clayde Welch	12	Excellent	6		No. 1, 3, 4, 5, 6.	" 3rd.		
4	Berliah Shutt	12	Good	6		" 7.	" 3rd.		
5	Dudley Ballinger	11	Good but slow.	6		" 8, 11.	" 3rd.		
6	Guy Kinser	11	Good in most studies	6		" 9, 10	aldine Prim.		
7	Lynne Kinser	8	Excellent	6		SPELLING	Carvins Orth.		
8	Margaret M. Glothlin	9	Excellent	6		2	Illinois Speller.		
9	Mattha M. Glothlin	7	Good in all studies	4		1, 3, 4, 5, 6.	Course of Study		
10	Evelyn Bowman	5	Good.	3		8, 11	Course of Study		
11	Clarence McConaughay	9	Fair	2		7			
				1		GRAMMAR	Gowdy		
				3		2			
						LANGUAGE			
						1, 3, 4, 5, 6.	Poems for the		
						7, 8, 9.	Study of Lang.		
						ARITHMETIC			
						2	Smiths Adv.		
						1, 3, 4, 5, 6.	" Pract.		
						7, - 8, 11 - 9	" Prim.		
						WRITING	Course.		
						2,	Economy		
						1, 3, 4, 5, 6, - 8, 11			
						- 7 -			
						PHYSIOLOGY AND HYGIENE			
						2	Overton's Adv.		
						1, 3, 4, 5, 6	Overton's Adv.		
						- 7 -	Overton's Prim.		
						8, 11.			
						GEOGRAPHY			
						2.	Natural Adv.		
						1, 3, 4, 5, 6.	Natural Elem.		
						U. S. HISTORY			
						2	Mc Masters Brief		
							Mc Masters Prim.		
						HISTORY OF ILLINOIS	Mathers		
						2.			
						CIVICS	Ill. and		
						2	Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	.05	all		Opening Exercises	1:00	1:10	.10	all		General Exercises
9:05	9:15	.10	Prim.		Numbers.	1:10	1:20	.10	Prim.		Reading
9:15	9:25	.10	2		Numbers	1:20	1:25	.05	2		Spelling
9:25	9:35	.10	3		Numbers	1:25	1:35	.10	3		Reading
9:35	9:50	.15	8		Reading	1:35	1:45	.10	8		Geography
9:50	10:00	.10	4		Arithmetic	1:45	1:55	.10	6		Geography and Physiology
10:00	10:15	.15	6		Arithmetic	1:55	2:05	.10	4		Reading
10:15	10:30	.15	8		Arithmetic	2:05	2:20	.15	8		Physiology
10:30	10:45	.15	all		Recess	2:20	2:30	.10	all		Writing
10:45	10:55	.10	Prim.		Reading	2:30	2:45	.15	all		Recess
10:55	11:05	.10	2		Reading	2:45	2:55	.10	Prim.		Language
11:05	11:15	.10	4		Physiology and Geography	2:55	3:10	.15	2		Language
11:15	11:20	.05	3		Spelling	3:10	3:20	.10	4		Language
11:20	11:30	.10	6		Reading	3:20	3:35	.15	6		History
11:30	11:45	.15	8		Grammar	3:35	3:45	.10	8		History
11:45	11:50	.05	4		Spelling	3:45	3:50	.05	6		Spelling
11:50	12:00	.10	6		Language	3:50	4:00	.10	8		Orthography

1913-1914
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Hard-wood floor-use sweeping compound, Smith heater
Windows good. Several neatly framed pictures. Fair desks.
No. volumes in library 110 General condition of library books Good. Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate and Painted Wall
Condition Good What is the general condition of your school grounds? School grounds fair,
preparing to tile. Fence poor. Board platform and no walks.
No. living trees on school grounds None State condition of outbuildings, Boys' Bad.
Girls' Bad Coal house Bad Teacher's salary per month, \$ 50
Term ends April 30 1913.
Teacher's name Audrey M. Shutt Address while teaching Verdun, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Nov. 1, 1913

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Union School, District No. 7, Macoupin County, Illinois.
For the term commencing August 30, 1914, Audrey M. Shutt Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Roscoe Ballinger	14	Good pupil			READING	Elson's		
2	Elyde Welch	13	Industrious.			1, 2, 3, 4, 5, 18, 19.	Baldwins		
3	Behlah Shutt	13	Industrious.			6, 7, 9.	Jones		
4	Dudley Ballinger	12	Fair pupil.			11, 12, 13.	Baldwins.		
5	Guy Kinser	11	Fair pupil.			8, 15, 16.	Reason Primer.		
6	Andrew Wyzard	12	Slow but steady.			14, SPELLING	Cavins Orthography.		
7	Martha Brown	9	Excellent			12, 3, 4, 5, 18, 19.	Maynes Sight + Sound.		
8	Earl Wyzard	9	Slow worker.			10	Course.		
9	Margaret McEllothlin	10	Good pupil.			6, 7, 9.	Graded Speller.		
10	Lynn Kinser	9	Good pupil.			10, 12, 13.	Graded Speller.		
11	Albert Crane	9	Fair worker.			8, 15, 16.			
12	Ruth Davis	8	Excellent			GRAMMAR			
13	Martha McEllothlin	7	Excellent			1, 2, 3, 4, 5, 18, 19.	Howdy.		
14	Ella Wyzard	7	Poor/not interested			LANGUAGE			
15	Helen Crane	7	Good			Mother	Mother Tongue.		
16	Walter Davis	6	Excellent			6, 7, 9, 11, 12, 13.	Poem book.		
17	Naomi Crane	6	Good but slow.			ARITHMETIC			
18	Oran Wyzard	14	Fair			1, 2, 3, 4, 5, 18, 19.	Smith's + Whites.		
19	Jesse Barlow	12	Good			10	Smith's		
						6, 7, 9.	Smith's		
						10, 12, 13.	Smith's		
						WRITING			
						1, 2, 3, 4, 5, 18, 19.	Course.		
						PHYSIOLOGY AND HYGIENE	Overtons		
						1, 2, 3, 4, 5, 18, 19.	Overtons		
						10	Overtons.		
						6, 7, 9	Overtons.		
						11, 12, 13	Overtons.		
						GEOGRAPHY	Natural		
						1, 2, 3, 4, 5, 18, 19.	Natural.		
						6, 7, 9.	Levers Reome.		
						10	Natural.		
						U. S. HISTORY	Mc Masters		
						1, 2, 3, 4, 5, 18, 19.			
						HISTORY OF ILLINOIS	Mathers		
						1, 2, 3, 4, 5, 18, 19.			
						CIVICS	Ill. and Nation.		
						1, 2, 3, 4, 5, 18, 19.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1914

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	.05	all		Opening Exercises	1:00	1:10	.10	all		General Exercises
9:05	9:15	.10	2H		Numbers	1:10	1:20	.10	1		Reading
9:15	9:25	.10	3		Numbers	1:20	1:30	.10	3		Spelling
9:25	9:45	.20	7		Reading	1:30	1:40	.10	7		Geography
9:45	9:55	.10	4		Arithmetic	1:40	1:50	.10	5		Geography
9:55	10:10	.15	5		Arithmetic	1:50	2:00	.10	4		Geography
10:10	10:30	.20	7		Arithmetic	2:00	2:10	.10	2		Reading
10:30	10:45	.15	all		Recess	2:10	2:20	.10	7		Physiology
10:45	10:55	.10	3		Reading	2:20	2:30	.10	all		Writing
10:55	11:00	.05	2		Spelling	2:30	2:45	.15	all		Recess
11:00	11:10	.10	1		Reading	2:45	3:00	.15	1+2		Language
11:10	11:20	.10	4		Reading	3:00	3:10	.10	4		Language
11:20	11:30	.10	5		Reading	3:10	3:20	.10	3		Language
11:30	11:45	.15	7		Grammar	3:20	3:40	.20	7		History
11:45	11:50	.05	4		Spelling	3:40	3:50	.10	5		Language
11:50	12:00	.10	5		Spelling	3:50	4:00	.10	7		Orthography
12:00	1:00	.60	all		Noon						

1914-1915
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School-room, neat and clean, double desks in fair condition
good Smith heater, windows in good condition, six neatly framed pictures

No. volumes in library 100 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Dictionary Condition Fair Kind of blackboard in use Slate, painted wall.

Condition good What is the general condition of your school grounds? The school grounds
are in good condition and well kept.

No. living trees on school grounds none State condition of outbuildings, Boys' Excellent
Girls' Excellent Coal house Excellent Teacher's salary per month, \$ 55

Term ends April 30 191 5
Teacher's name Audrey M. Shutt Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District # 7 _____ Township of Virden _____
County of Macoupin _____ For the term commencing September 6 _____ 1915
Audrey Shutt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Text Book Used	PAGES	
				Yr.	Mo.		Closed Last Term	Began This Term
1	Clyde Welch	14				READING		
2	Belulah Shutt	14				1, 2, 3, 4.	Elson.	
3	Dudley Ballinger	14				6	Baldwins.	
4	Guy Kinser	13				5, 7.	Baldwins.	
5	Margaret Mc Klothlin	11				SPELLING		
6	Lynn Kinser	10				1, 2, 3, 4.	Carins.	
7	Martha Mc Klothlin	9				6	Illinois.	
8	Doris Mc Klothlin	6				5, 7.	Likenbill.	
9	Dorothea Mc Klothlin	6				LANGUAGE		
10	Charles Cowdery	5				6	Lessons In Eng. # 2.	
						5	" " " # 2.	
						7	" " " # 1.	
						GRAMMAR		
						1, 2, 3, 4.	Gowdy.	
						NUMBERS AND ORAL ARITHMETIC		
						8, 9, 10		
						ARITHMETIC		
						1, 2, 3, 4.	Smith's Pract. Adv.	
						6	" " "	
						5, 7	" Primary.	
						U. S. HISTORY		
						1, 2, 3, 4.	Mc Masters Adv.	
						6	" " Elem.	
						HISTORY OF MISSOURI Ill.		
						1, 2, 3, 4.	Mather	
						CIVIL GOVERNMENT		
						1, 2, 3, 4.	Ill. and Nations.	
						GEOGRAPHY		
						1, 2, 3, 4.	Nat. Adv.	
						6.	Frye.	
						5	" "	
						7	Levers.	
						PHYSIOLOGY		
						1, 2, 3, 4.	Overtons	after
						6	"	Xmas.
						5, 7	"	
						AGRICULTURE		
						LITERATURE		
						NATURE STUDY		
						DRAWING		
						WRITING		
						1, 2, 3, 4.	Economy	
						5, 6, 7.		
						VOCAL MUSIC		

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	.10		all	Opening Exercises	1:00	1:10	.10		all	General Exercises
9:10	9:25	.15		Prim.	Primary Numbers	1:10	1:20	.10			Primary Work
9:25	9:40	.15		8	Reading	1:20	1:35	.15		8	Geography
9:40	9:50	.10		4	Arithmetic	1:35	1:45	.10		4	Geography
9:50	10:00	.10		5	Arithmetic	1:45	1:55	.10		5	Geography
10:00	10:10	.10		6	Arithmetic	1:55	2:05	.10		6	Geography
10:10	10:30	.20		8	Arithmetic	2:05	2:20	.15		8	Civics
10:30	10:45	.15		all	Recess	2:20	2:30	.10		all	Writing
10:45	10:55	.10			Primary Work	2:30	2:45	.15		"	Recess
10:55	11:10	.15		4+5	Reading	2:45	2:55	.10			Primary Language
11:10	11:20	.10		6	Reading	2:55	3:05	.10		4	Language + Physiology
11:20	11:40	.20		8	Grammar	3:05	3:15	.10		5	Language
11:40	11:50	.10		4+5	Spelling	3:15	3:25	.10		6	History
11:50	12:00	.10		6	Language	3:25	3:40	.15		8	History
12:00	1:00				Noon	3:40	3:50	.10		6	Spelling
						3:50	4:00	.10		8	Orthography
						4:00					Dismissal

1915-1916
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Good lighting
Walls neat and clean, newly papered, good hardwood floor,
Smith's furnace, double-desks except primary, six neatly framed
No volumes in library 110 General condition of library books Good Do you keep a pictures
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Good Kind of blackboard in use slate, painted wall
Condition good What is the general condition of your school grounds? very good condition
Maple grove on south
No. living trees on school grounds none State condition of outbuildings, Boys' Excellent
Girls' Excellent Coal house Excellent Teacher's salary per month, \$ 55
Term ends April 5 1915
Teacher's name Audrey M. Shutt Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

2861 TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 7, Macoupin County, Illinois.
For the term commencing September 4 19 16 Julia Agnes Graham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	YEAR	
				Yr.	Mo.			Finished Last Term	Began This Term
1	Frank Fowler	15	does Good work				READING		
2	Nola Shearburn	13	does Fair work. ^{excellent} in Grammar	7th yr.		1, 2, 3	Elson Grammar	6th	7
3	Lynn Kinser	11	does Excellent work	5th yr.		4, 5, 6, 7	Baldwin ^{Book II} 5-76	4th	5th
4	Margaret Mc Glothlin	12	does Excellent work	3rd		8	Baldwin 3rd	2nd	3rd
5	Martha Mc Glothlin	10	does Good work.	2nd		9	Baldwin 2nd	1st	2nd
6	Ruth Edgen	12	Excellent work	1st		10, 11, 12, 13	Baldwin 1st		
7	Elva Whitson	11	Fair work.	7th		1, 2, 3.	Carver Ortho.		
8	Frank Shearburn	10	Fair work	5th		4, 5, 6, 7	Maynes Light		
9	Eldon Johnson	8	Excellent work	3		8	words from		
10	Dorothy Mc Glothlin	7	Fair work	2		9	Reader		
11	Doris Mc Glothlin	7	Fair work				GRAMMAR		
12	Nabel Kinser	6	Excellent work	7th		1, 2, 3.	Gondip		
13	Kathryn Huegel	5	Excellent work	5th		4, 5, 6, 7.	Lessons in English By Gordy, Book III.		
				3		8	LANGUAGE		
				1st		9, 10, 11, 12, 13	Poem Book		
				7th		1, 2, 3.	Nursery Rhymes		
				5th		4, 5, 6, 7.	and stories.		
				3		8	Smiths Practical		
							" Primary		
							WRITING		
				7th		1, 2, 3.	PHYSIOLOGY AND HYGIENE		
				5th		4, 5, 6, 7.	Overtons Advanced		
				3		8	" Intermediate		
							" Primary		
				7		1, 2, 3.	GEOGRAPHY		
				6		4	Natural Advanced		
				5		5, 6, 7.	" "		
							Frises Elements		
				7		1, 2, 3.	U. S. HISTORY		
				6		4	of Geog.		
							Mc Masters		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9.00	9.10			Opening Exercises.	1.	1.10	1st	Primary Work.	
9.10	9.20	1st		Primary numbers.	1.10	1.20	2nd	Spelling.	
9.20	9.30	2nd		Numbers.	1.20	1.30	3rd	Reading.	
9.30	9.40	3rd		Arithmetic.	1.30	1.40	5th	Spelling.	
9.40	9.55	7th		Arithmetic.	1.40	1.55	7th	Geography.	
9.55	10.05	5th		Arithmetic.	1.55	2.10	6th	Geography.	
10.05	10.15	6th		Reading.	2.10	2.20	5th	Geography.	
10.15	10.30	7th		Reading.	2.20	2.30	all	Writing.	
10.30	10.45	all		Recess.	2.30	2.45	all	Recess.	
10.45	10.55	1st		Primary Reading.	2.45	2.55	1st & 2nd	Language.	
10.55	11.05	2nd		Reading.	2.55	3.05	6th	History.	
11.05	11.15	5th		Reading.	3.05	3.20	7th	History.	
11.15	11.30	7th		Grammar.	3.20	3.30	3rd	Language.	
11.30	11.40	3rd		Spelling.	3.30	3.45	5th & 6th	Language.	
11.40	11.50	5th & 6th		Physiology.	3.45	4.00	7th	Physiology.	
11.50	12.00	7th		Orthography.					
12.00	1.00	all		Noon.					

1916-1917

SPECIAL REPORT

7

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 114 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate & Cloth Condition Slate Excellent, Cloth Poor What is the general condition of your school grounds? Fair The school house has been moved, which has torn up the schoolyard. No. living trees on school grounds None State condition of outbuildings, Boy's Good Girls' Good Coal house Good Teacher's salary per month, \$ 55- Term ends May 4 1917 Was the classification record properly filled out at the close of last term? Teacher's name Lulu Agnes Graham Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The scholars are very poor in Arithmetic. The sixth grade pupil No. 4 is not capable of taking the sixth year arithmetic. The sixth year class also recited with the 5th year in Physiology, Spelling and Language.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Virden District No. 7, Township of Virden
 County of Macoupin For the term commencing Sept. 3 19 17
E. H. Huffmaster Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
13.	Helen Thacker	14	Good in all subjects	1	1	1	Hurst		
14.	Nola Shearburn	14	Fair in all subjects	2	1	2, 3, 4, 5, 6, 7.	Lowry. all	all	1st 2d
15.	Linn. Kinser	12	Excellent in all subjects	4	1	8, 9.	Baldwin. all	all	1st 2d
				6	1	10, 11.	Baldwin. all	all	1st 2d
				8	1	13, 14, 15.	Edson 4. all	all	1st 2d
							GRAMMAR		
				2	1	3, 4, 5, 6, 7.	Lowry. folio	all	1st 2d
				4	1	8, 9.	Lowry. folio	all	1st 2d
				6	1	10, 11	Lowry. folio	all	1st 2d
				8	1	13, 14, 15.	Lowry. folio	all	1st 2d
10	Martha McEllothlin	10	Good						
11.	Margaret McEllothlin	13	Fair.						
12	Hazel Thacker	12	Fair.						
SECOND INTERMEDIATE DIVISION							ARITHMETIC		
				2.	1	2, 3, 4, 5, 6, 7.	1st ed. in none	all	1st 2d
				4.	1	8, 9.	Smith & Co. all	all	1st 2d
				6.	1	10, 11.	Smith & Co. all	all	1st 2d
				8.	1	13, 14, 15.	Smith & Co. all	all	1st 2d
							GEOGRAPHY		
				4.	1	5, 7.	Home. all	all	1st 2d
				6.	1	10, 11.	Essentials. all	all	1st 2d
				8.	1	13, 14, 15.	Essentials. all	all	1st 2d
6	Rachael Thacker	10	Fair.						
7.	Frank Shearburn	11	Good.						
FIRST INTERMEDIATE DIVISION							HISTORY		
				6.	1	10, 11.	McMaster's all	all	1st 2d
				8.	1	13, 14, 15.	McMaster's all	all	1st 2d
							PHYSIOLOGY		
				4.	1	8, 9.	Lowry. all	all	1st 2d
				8.	1	13, 14, 15.	Lowry. all	all	1st 2d
							CIVIL GOV'T		
				8.	1	13, 14, 15.	Lowry. all	all	1st 2d
PRIMARY DIVISION							MUSIC		
1.	La Rue Andrews.	6	Good						
2.	Dora McEllothlin.	8	Not good						
3.	Dorothy McEllothlin	8	Good						
4.	Kathryn Hugel.	6	Good						
5.	Florence Thacker.	7	Fair						
6.	Mabel Kinser.	7	Excellent						
7.	Russel Wilson.	9	Good when present but absent a great deal of the time.						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME					SUBJECTS	TIME					SUBJECTS
From	To	No. Minutes	Grade			From	To	No. Minutes	Grade		
9:00	9:10	10	all		Opening ex.	1:00	1:10	10	all		Opening ex.
9:10	9:20	10	2nd		Arithmetic work.	1:10	1:20	10	2nd		Reading.
9:20	9:35	15	4th		Arithmetic.	1:20	1:35	15	8th		Geography.
9:35	9:45	10	5th		Reading	1:35	1:50	15	6th		Geography.
9:45	9:50	5			Primary work.	1:50	2:00	10	4th		Geography.
9:50	10:05	15	6th		Arithmetic.	2:00	2:15	15	8th		Physiology.
10:05	10:15	10	8th		Arithmetic.	2:15	2:30	15			Primary work.
10:15	10:30	15	6th		Reading.	2:30	2:45	15	all		Recess.
10:30	10:45	15	all		Recess.	2:45	3:00	15	2nd		Language.
10:45	10:55	10	2nd		Reading.	3:00	3:10	10	4th		Language.
10:55	11:10	15	4th		Reading.	3:10	3:20	10	6th		History.
11:10	11:30	20	8th		Grammar.	3:20	3:35	15	8th		History.
11:30	11:40	10	6th		Language.	3:35	3:45	10	4th		Spelling.
11:40	11:50	10	6th		Physiology.	3:45	3:50	5	6th		Spelling.
11:50	12:00	10			Primary work.	3:50	4:00	10	8th		Orthography & Spelling.
12:00	1:00	1hr	all		noon.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair
with the exception of some seats which
are too large for pupils.

No. volumes in library 133 General condition of library books Good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition good Kind of blackboard in use slate
Condition good Has your school a flag? no What is the general condition of your school grounds?
Fair

Number living trees on school grounds 4 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 50.00
Term ends May 19 18
Teacher's name E. Phil Huffmaster Address while teaching Virden Ill.
Director's name Mr. John Wilson Address Virden Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The general condition of the school are
fairly good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Union District No. 7 Township of Virden
 County of Macoupin For the term commencing September 2 19 18
Audrey M. Shutt Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Arthur Huegel	6	Good	1			READING		
2	La Rue Andrews	7	Good	1		1, 2, 3	Beacon Primer.		
3	Russell Cary	7	Good.	1		4, 5, 6, 7, 8, 9, 10.	Baldwins 3rd.		
						11, 12, 13.	Baldwins 4+5th.		
4.	Florence Thacker	8	Fair	3		14, 15, 16.	Elson Book 4.		
5	Mabel Kinser	8	Excellent	3		17, 18, 19.	Elson Book 4.		
6	Doris Mc Klothlin	9	Fair	3					
7	Dorotha Mc Klothlin	9	Good	3					
8	Kathryn Huegel	8	Excellent	3			GRAMMAR		
9	Pauline Cary	9	Good	3		4, 5, 6, 7, 8, 9, 10.	Howdy & Depheimer		
10	Lawrence Atteberry	7	Fair.	3		11, 12, 13.	Howdy & Depheimer		
						14, 15, 16.	Howdy Book III.		
11	Isabell Cary	11	Fair	5		17, 18, 19.	Howdy.		
12	Rachel Thacker	11	Good.	5					
13	Theodore Atteberry	8	Fair.	5			ARITHMETIC		
						1, 2, 3.	Hayt & Peet.		
14	Edna Cary	13	Fair.	7		4, 5, 6, 7, 8, 9, 10	Smith's Primary.		
15	Martha Mc Klothlin	11	Good	7		11, 12, 13	Smith's Practical		
16	Margaret Mc Klothlin	14.	Good.	7		14, 15, 16	Smith's Practical		
						17, 18, 19.	Smith's Practical		
17	Hazel Thacker	13	Excellent	8			GEOGRAPHY		
18	Helen Thacker	15	Good.	8		11, 12, 13.	Essentials Book I.		
19	Naomi Cary	14.	Fair.	8.		14, 15, 16.	Essentials Book II.		
						17, 18, 19.	Essentials Book III.		
							HISTORY		
						14, 15, 16.	Mc Master's Brief.		
						17, 18, 19.	Mc Master's Brief.		
							PHYSIOLOGY		
						4, 5, 6, 7, 8, 9, 10	Overton's Primary		
						11, 12, 13.	Overton's Inter.		
						14, 15, 16.	Overton's Adv.		
						17, 18, 19.	Overton's Adv.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1st	Numbers	1:10	1:20	10	1st	Reading
9:20	9:35	15	7+8	Reading	1:20	1:30	10	7	Physiology
9:35	9:50	15	5	Arithmetic	1:30	1:40	10	8	Geography
9:50	10:00	10	3	Numbers	1:40	1:50	10	3	Physiology
10:00	10:15	15	7	Arithmetic	1:50	2:00	10	5	Geography
10:15	10:30	15	8	Arithmetic	2:00	2:10	10	7	Geography
10:30	10:45	15	all	Recess.	2:10	2:20	10	8	Physiology
10:45	10:55	10	1st	Reading	2:20	2:30	10	all	Writing
10:55	11:10	15	3	Reading	2:30	2:45	15	all	Recess.
11:10	11:20	10	5	Language	2:45	2:55	10	1st	Language
11:20	11:35	15	7	Grammar	2:55	3:10	15	3	Language
11:35	11:45	10	8	Grammar	3:10	3:20	10	5	Reading
11:45	11:55	10	3	Spelling	3:20	3:30	10	7	History
11:55	12:00	5	5	Spelling	3:30	3:40	10	8	History
12:00				Noon.	3:40	3:50	10	7	Orthography
					3:50	4:00	10	8	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Schoolroom is clean. desks are poor. a new furnace to be installed next month.

No. volumes in library 125 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition fair Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds?

good

Number living trees on school grounds 111 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 70

Term ends May 1 19 19

Teacher's name Audrey M. Shutt Address while teaching Virden, Ill.

Director's name John Helch Address Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No 2, 3, 9, 11, 14, 19 are tuition pupils, the teacher receiving the tuition.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1915-1916

Preliminary Classification Report

Of School in Union District # 7 Township of Virden
County of Macoupin For the term commencing September 1 1917.
Andrew M. Shutt Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marjorie Thacker	6					READING		
2	Harry Cowdrey	5				1, 2. 3, 4, 5, 6. 7, 8, 9, 10, 11, 12.	Chart. Elson Elson		
3	Arthur Huegel	7				13.	Elson		
4	La Rue Andrews	8				14, 15.	Elson		
5	Burnell Cowdrey	7							
6	Rosetta Davis	7							
							GRAMMAR		
7	Doris McEllothlin	10				7, 8, 9, 10, 11, 12.	Lessons in Eng.		
8	Dorothy McEllothlin	10				13.	Lessons in Eng.		
9	Florence Thacker	10				14, 15.	Howdy.		
10	Mabel Kinser	9							
11	Kathryn Huegel	9					ARITHMETIC		
12	Charles Cowdrey	9				1, 2. 3, 4, 5, 6. 7, 8, 9, 10, 11, 12.	Oral. First Lessons in N. Mentworth Smith		
13	Rachel Thacker	12				13. 14, 15.	Mentworth Smith Mentworth Smith		
							GEOGRAPHY		
14	Margaret McEllothlin	13				7, 8, 9, 10, 11, 12.	Home.		
15	Martha McEllothlin	15				13. 14, 15.	Essentials of Ges. Essentials of Ges.		
							HISTORY		
						14, 15.	McMasters.		
							PHYSIOLOGY		
						7, 8, 9, 10, 11, 12.	Overtons Int.		
						13.	Overtons Int.		
						14, 15.	Overtons Adv.		
							CIVIL GOV'T		
						14, 15.	Ill. and Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises
9:10	9:20	10	Prim.	Numbers.	1:10	1:20	10	Prim.	Reading
9:20	9:30	10	2nd.	Numbers.	1:20	1:30	10	2nd.	Reading.
9:30	9:45	15	8th	Reading.	1:30	1:45	15	8th	Geography.
9:45	10:00	15	4th	Arithmetic	1:45	2:00	15	4th	Geography.
10:00	10:10	10	5th	Arithmetic	2:00	2:10	10	5th	Geography.
10:10	10:30	20	8th	Arithmetic	2:10	2:20	10	8th	Physiology.
10:30	10:45	15	all	Recess.	2:20	2:30	10	all	Writing
10:45	10:55	10	Prim.	Reading.	2:30	2:45	15	all	Recess.
10:55	11:05	10	2nd	Reading.	2:45	3:00	15	4th	Language.
11:05	11:15	10	4th	Reading.	3:00	3:15	15	1st 2nd	Language.
11:15	11:25	10	5th	Language.	3:15	3:25	10	5th	Reading
11:25	11:35	10	4th	Adv. Reading.	3:25	3:40	15	8th	History
11:35	11:50	15	8th	Grammar.	3:40	3:50	10	4th	Physiology.
11:50	11:55	05	4th	Spelling.	3:50	4:00	10	8th	Orthography.
11:55	12:00	05	5th	Spelling.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room clean, desks fair, stove to be replaced by furnace,
windows fair and decorations good.

No. volumes in library 125 General condition of library books Fair Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition poor Kind of blackboard in use slate
Condition Good Has your school a flag? yes What is the general condition of your school grounds?
Fair.

Number living trees on school grounds 1 State condition of outbuildings, Boys' Good
Girls' Good Coal house in basement Teacher's salary per month, \$ 9.0
Term ends May 1 19 20
Teacher's name Audrey M. Shutt Address while teaching Virden, Illinois
Director's name John Stelch Address Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

1919-1920

TO THE TEACHER.

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Union District # 9 Township of Virden
County of Macoupin For the term commencing Sept. 6 1920
Andrew M. Shutt Teacher

Metropolitan Supply Company, Ames, Iowa 111

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Russell Huegel	6	Excellent				READING		
2 Rex Humphrey	6	Good	1		12,3,4,5,6,7	Beacon		
3 Edgar Haggard	6	Good	3		8, 9, 10	Elson		
4 Melbie Fildes	7	Excellent	5		11, 12,	Elson		
5 Paul Clark	7	Very poor	6		13	Elson		
6 Maryrie Thacker	7	Excellent	7		14	Elson		
7 Carrie Mae	6	Good						
3rd Grade.						GRAMMAR		
8 Arthur Huegel	8	Good	3		8, 9, 10	Good English		
9 Lee Rue Anderson	9	Good	5		11, 12	Good English		
10 Ruth Mae	8	Good	6		13	Good English		
			7		14	Good		
5th. Grade						ARITHMETIC		
11 Kathryn Huegel	10	Excellent						
12 Florence Thacker	11	Fair	3		8, 9, 10	Kentworth's Elem.		
			5		11	Kentworth's Elem.		
6th. Grade								
13 Rachel Thacker	13	Fair	6		12, 13	Kentworth's Complete		
			7		14	Kentworth's Complete		
7th. Grade						GEOGRAPHY		
14 Lee Haggard	14	Good	5		11, 12	Essentials of	Yes	
			6		13	Essentials of	Yes	
			7		14	Essentials of	Yes	
						HISTORY		
			6		13	Montgomery's		
			7		14	McMaster's		
						PHYSIOLOGY		
			3		8,9, 10,	Good Health		
			5		11, 12,	Emergencies		
			6		13	Emergencies		
			7		14	Dr. Stone's Adv.		
						CIVIL GOVT		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	05	all	Opening Exercises	1:00	1:15	15	1	Reading
9:05	9:25	20	1st	Numbers.	1:15	1:25	10	3	Physiology
9:25	9:40	15	7th	Reading.	1:25	1:40	15	7	Geography.
9:40	9:50	10	3	Arithmetic	1:40	1:50	10	5	Geo. or Phy.
9:50	10:00	10	5	Arithmetic	1:50	2:00	10	6	Geo. or Phy.
10:00	10:15	15	6	Arithmetic	2:00	2:15	15	7	Physiology
10:15	10:30	15	7	Arithmetic	2:15	2:30	15		Writing
10:30	10:45	15	all	Recess.	2:30	2:45	15		Recess.
10:45	10:05	20	1	Reading.	2:45	3:00	15	1	Language.
11:05	11:15	10	3	Reading	3:00	3:10	10	3	Language.
11:15	11:25	10	6	Reading	3:10	3:20	10	6	History
11:25	11:35	10	5	Reading	3:20	3:30	10	7	History
11:35	11:50	15	7	Grammar	3:35	3:45	10	5	Language.
11:50	11:55	05	6	Spelling	3:45	3:55	10	6	Language.
11:55	12:00	05	5	Spelling.	3:55	4:00	05	7	Orthography.
12:00				Noon.	4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Room clean,

small desks good, basement furnace, windows
on both sides of room, decorations good.

No. of volumes in library 125 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover (No cover) Condition poor Kind of blackboard in use slate

Condition Good Has your school a flag? yes What is the general condition of your school grounds
Good

Number living trees on school grounds 0 State condition of outbuildings, Boys' Good

Girls' Good Coal House Good Teacher's salary per month, \$ 115

Term ends May 5 1921

Teacher's name Adrey Skutt Address while teaching Virden, Illinois

Director's name Henry Hugel Address Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER.

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1920-1921

Preliminary Classification Report

Of School in Macoupin District 7 Township of 12
 County of Macoupin For the term commencing Sept. 5, 1921
Gwenith Barron Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marjorie Thacker	7	Industrious	2			READING		
2	Dorothy Schrader	6	"	1		No. 2	Blason Primer		
3	Paul Clark	8	abnormal	1		No. 3	" 1st		
4	Rex Humphrey	7	Industrious	2		1, 4, 5, and 6	" 2nd		
5	Russell Huegel	7	"	2		7, 8	Elson		
6	Edgar Haynes	7	slow	2		9, 10, 11, 12, 13	Elson I II III		
7	La Rue Andrews	10	Industrious	4					
8	Arthur Huegel	8	"	4					
9	Frederick Echerd	10	"	5			GRAMMAR		
10	Florence Thacker	12	slow	6		4 and 5 12	Lessons in Eng. III		
11	Kathryn Huegel	10	Industrious	6		8 and 7	Lessons in Eng. I		
12	Rachel Thacker	14	"	7		9	" " II		
13	Lee Haynes	15	"	8		10 and 11	" " II		
						13	" " III		
							ARITHMETIC		
						No. 3			
						1, 4, 5, 6	Westworth Smith element.		
						7, 8	" "		
						9	" "		adv.
						10, 11, 12, 13	" "		"
							GEOGRAPHY		
						7, 8	Home		
						9	Essentials of Geography Book I		
						10 and 11	" " " "		
						12 and 13	" " " "		II
							HISTORY		
						10 and 11	Intro. to Amer. Hist.		
						12 and 13	Writs of the U.S.		
						12 and 13	PHYSIOLOGY		
						7 and 8	Human Body & Health		
						9	" " " "		
						10 and 11	" " " "		
							CIVIL GOV'T		
						No. 12 & 13			
							MUSIC		
							AGRICULTURE		

Daily Program

1921

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	1	Spelling and Phonics
9:10	9:20	10	1	Numbers	1:10	1:20	10	2	Spelling and Phonics
9:20	9:30	10	2	Numbers	1:20	1:25	5	4	Spelling
9:30	9:40	10	4	Numbers	1:25	1:35	10	8	History
9:40	9:50	10	8	Arithmetic	1:35	1:45	10	6	History
9:50	10:00	10	7	Arithmetic	1:45	1:55	10	5	Language
10:10	10:20	10	5	Arithmetic	1:55	2:05	10	7	History
10:10	10:20	10	6	Arithmetic	2:05	2:15	10	4	Geog. or Phy.
10:20	10:30	10	all	Writing	2:15	2:25	10	8	Orthography
10:45	10:55	10	1	Reading	2:25	2:30	5	6	Orthography
10:55	11:05	10	2	Reading	2:45	2:55	10	12	Language
11:05	11:15	10	7 & 8	Reading	2:55	3:05	10	5	Reading
11:15	11:25	10	4	Language	3:05	3:15	10	7 & 8	Physiology
11:25	11:30	5	5	Spelling	3:15	3:25	10	4	Reading
11:30	11:40	10	6	Reading	3:25	3:35	10	6	Language
11:40	11:50	10	8	Grammar	3:35	3:45	10	7	Orthog
11:50	12:00	10	7	Grammar	3:45	3:55	10	8	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Everything in good condition except windows which were very dirty.

No. of volumes in library 128 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster's Unabridged Dict. Condition Poor Kind of blackboard in use slate

Condition Excellent Has your school a flag? yes What is the general condition of your school grounds Good

Number living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal House Excellent Teacher's salary per month, \$ 115

Term ends May 4 1922

Teacher's name Quinneth Barron Address while teaching U. iden Ill.

Director's name Henry Huegel Address

TEACHER'S REMARKS ON CLASSIFICATION

A number of the pupils in the lower grades are somewhat behind in work for their classification otherwise the others well classified.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-1922

First Week's Classification Report

Of the Union School, District No. 7, Macoupin County, Illinois.
For the term commencing September 1 1922 Hubert R. Hatcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ruby Combs	6	Moved Sept. 30	1.	1.	READING			
2.	Arthur Combs.	8	" Sept. 30	1.	1.	1.	Beacon Primer		
3.	Manford Combs.	10	" Sept. 30	2	1.	2, 3, 4.	Elson Second Reader		
4.	Paul Clark	9		3	1.	5, 6, 7, 8.	" Third		
5.	Rex Humphrey	8		2.	1.	9.	Elson Reader, Book I.		
6.	Russell Hugel	8		7+8	1.	11, 12, 13	" " " "		
7.	Marjorie Thacker	8		2.	1.	2, 3, 4	Elson Second Reader.		
8.	Helenis Combs	11	Moved Sept. 30	5	1.	5, 6, 7, 8.	Carrin's Orthography		
9.	Arthur Hugel	10		5+6		9, 10	Carrin's 2nd Reader Word Lessons		
10.	Frederick Echard	11		7+8		11, 12, 13	" " " "		
11.	Kathryn Hugel	11		7	1	GRAMMAR			
12.	Flornice Thacker	13		8	1	11, 12	Oral + Written English 1st half		
13.	Rachel Thacker	15				13	Potter, Jeschke, Elliot Last "		
				3	1	LANGUAGE			
				5+6	1	5, 6, 7, 8	Beginner's Book in Language.		
				1+2	1	9, 10	Oral + Written English - Book I.		
				5+6	1	ARITHMETIC			
				1+2	1	1, 2, 3, 4	Hoyt and Peet		
				3	1	5, 6, 7, 8	Wentworth's New Elementary.		
				5+6	1	9, 10, 11, 12, 13	Wentworth - Smith's Complete		
				4+2	1	WRITING			
				3-5-6-7-8	1	1-2 3 4	Palmer Method for Primary.		
				5+6		5-6-7-8-9-10-11-12-13	" " Business Writing		
				7+8		PHYSIOLOGY AND HYGIENE			
						9, 10, 11.	Human Body + Health.		
						11, 12, 13	" " " " Advanced		
				5+6	1	GEOGRAPHY			
				7+8	1	9, 10	Essentials of Geography 1st Book		
						11, 12, 13	" " " " 2nd "		
				7+8	1	U. S. HISTORY			
				6	1	11, 12, 13	Hart's History of U. S.		
						10	Introduction to American Hist.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

A.M.	TIME		Class	FORENOON SUBJECTS		TIME	Class	AFTERNOON SUBJECTS
	From	To				From	To	
9:00	9:00	9:10	All	Opening Exercises		1:00	1:10	7+8 Spelling.
	9:10	9:20	2	Number		1:10	1:20	2 Reading.
	9:20	9:30	7	Arithmetic		1:20	1:30	6 History.
	9:30	9:40	8	"		1:30	1:40	All Writing.
	9:40	9:50	3	Spelling.		1:40	1:50	7 Geography.
	9:50	9:60	5	Arithmetic.		1:50	2:00	8 "
	10:00	10:10	6	"		2:00	2:10	3 Reading.
	10:10	10:20	7	Grammar		2:10	2:20	5 Geography
	10:20	10:30	8	"		2:20	2:30	6 "
	10:30	10:45	All	Recess.		2:30	2:45	All Recess.
	10:45	10:55	2	Spelling.		2:45	3:00	2 Language
	10:55	11:05	5	Reading.		3:00	3:10	7 History
	11:05	11:15	6	"		3:10	3:20	8 "
	11:15	11:30	7+8	"		3:20	3:30	5+6 Spelling.
	11:30	11:40	3	Arithmetic.		3:30	3:40	3 Language.
	11:40	11:50	5	Language.		3:40	3:50	7+8 Physiology
	11:50	12:00	6	"		3:50	4:00	5+6 "
	12:00	1:00	All	Noon.		4:00	—	All Dismissal.

1922-1923 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fairly clean schoolhouse. Good seating for number pupils enrolled.
Windows fair. Decorations - poor.

No. volumes in library 123 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Condition Excellent Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair Good fences except on one side Playground rather rough in places.

No. living trees on school grounds None State condition of outbuildings, Boys' Poor

Girls' Good Coal house In basement, good. Teacher's salary per month, \$100.00

Term ends Apr. 30 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Hubert Hatcher Address while teaching Auburn, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Union District No. 7 Township of Virden
 County of Macoupin for the term commencing September 3, 1923
Hubert R. Hatcher. Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Jean Mortimer.	12		78	1	1, 2, 3 + 4	Story Hours Ellison's II		1
2	Frederick Eckerd	12		3	1	5, 6 + 7	Beacon Primary II		1
3	Kathryn Hugel	12		4	1	8, 9 + 10	" " II		1
4	Florence Thacker	14		6	1	11, + 12	" Grammar II		1
				1	1	13	Beacon Primer		1
				ORTHOGRAPHY					
				78	1	1, 2, 3 + 4	Carriss	64	65
				3	1	5, 6 + 7	Luckenbill		1
				4	1	8, 9 + 10	"	53	54
				6	1	11 + 12	C. & L.	36	37
				ARITHMETIC					
				8	1	3 + 4	Wentworth Complete	322	323
				7	1	14 + 2	"	196	197
				6	1	11 + 12	"	107	108
				4	1	8, 9 + 10	" New Ed.	123	123
				3	1	5, 6, + 7	"		
INTERMEDIATE DIVISION				LANGUAGE					
5	Paul Clark	10		6	1	11 + 12	Oral Written English I & II	216	217
6	Dorothy Schrader	8		4	1	8, 9 + 10	" " I		1
7	Lyle Mortimer	8		3	1	5, 6 + 7	Beginner's Book in Lang.		1
				GRAMMAR					
8	Alex Humphrey	9		8	1	3 + 4	Oral & Written English Book II	257	218
9	Russell Hugel	9		7	1	1 + 2	" " "		1
10	Marjorie Thacker	9							
11	Marie Van Winkle	10							
12	Arthur Hugel	11							
				COMPOSITION					
				GEOGRAPHY					
				78	1	1, 2, 3 + 4	B. & M. I. II	217	219
				6	1	11, 12	B. & M. I. I	122	123
				4	1	8, 9 + 10	Home Geog.	-	1
				PHYSIOLOGY					
				4	1	8, 9 + 10	Good Health		1
				6	1	11, 12	Emergencies		1
				78	1	1, 2 + 3, + 4	The Body & its Hygiene		1
				U. S. HISTORY					
				7	1	1 + 2	Hart's		1
				8	1	3 + 4	"	228	190
PRIMARY DIVISION				WRITING					
13	Martha Thacker	6		all			Palmer Method		
							History		
				6	1	11, 12	- W. & M. Intro. to Am. Hist.		1
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

		Recitation.							
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10		Opening Exp.						
9.10	10		1. Numbers	Arithmetic	Arithmetic		Arithmetic	Arithmetic	Arithmetic
9.20	10	Reading	2. Arith.						
9.30	10		3		"		"		Reading
9.40	10	"	4		"			Reading	"
9.50	10	"	4		"		Reading	"	"
10.00	10	Handwork	3		Reading		"	"	"
10.10	10	"	7+8 Reading	Reading	"		"	"	"
10.20	10	"	6		"			Grammar	Grammar
10.30	15		Review						
10.45	10		1 Reading	"	"		Language	"	"
10.55	10	Spelling	4	"			"	"	"
11.05	10	"	8 Grammar	"	Language		"	"	
11.15	10	"	7	"	"		"		Orthography
11.25	10	"	6 Language	"	"			Orthography	Orthography
11.35	10	Handwork	3 Reading		"		Orthography		"
11.45	10	"	7+8 Orth.	Language	"				
11.55	5	"	6		"			History	History
12.00	60		Noon						
1.00	10	"	4 Language	"			History	"	"
1.10	10		1 Spelling	"	Geography		"	"	"
1.20	10	Reading	8 History	"	"		"		
1.30	10	"	7	"	"				Geography
1.40	10	"	6	"	"			Geography	Geography
1.50	10	"	3 Lang.		"		Geography	Geography	"
2.00	15	Writing	4 Geography	Writing	Writing		Writing	Writing	Writing
2.15	10	Handwork	7+8	"	Orth. Phy.		Geography	Geography	Geography
2.25	10		All Review						
2.35	10	"	6 Geography	"	"			Physiology	Physiology
2.45	10		1 Language	"	"		Physiology	"	"
3.05	10	Numbers	3 Orthography	Arithmetic			"	"	"
3.25	10		4						
3.35	15								

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Excellent

No. volumes in library 123 General condition of library books Fair Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover..... Condition Excellent Kind of blackboard in use Slate Condition Excellent Has your School a flag? Yes Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds None State condition of out buildings: Boys' Good Girls' Good Coal house Excellent Teacher's salary per month, \$ 115.00 Term ends May 3, 1923, 1923 Teacher's name Hubert Hatcher Address while teaching Auburn, Illinois Director's name Chas. L. Thacker Address Virden, Illinois Date of this report Sept. 18,, 1922

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1923-1924

Preliminary Classification Report

Of school in Union District 7 Township of Virden
 County of Macoupin for the term commencing Sept 1 1934
Hubert R. Hatcher Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
	Ernest Longheim			748		1, 2, 3, 4	Story Hour		
	Martha			4		5, 6, 7	Elson Primary Book II		
1	Jean Mortimer			5		8, 9, 10	" Grammar Bk. I.		
2	Frederick Echerd.			1		11, 12	Beacon Primer		
3	Arthur Huegel			2		11 , 13, 14	Elson Grammar Bk. II		
4	Maricla Winkle								
				ORTHOGRAPHY					
				748		1, 2, 3, 4	Cavins Orth.		
				4		5, 6, 7	Lukensbill Orth.		
				5		8, 9, 10	Cavins Lukensbill.		
				ARITHMETIC					
				578		1, 2, 3, 4, 8, 9, 10	Wentworth Smith Complete.		
				4		5, 6, 7	Wentworth's Elementary		
				1, 2		11, 12, 13, 14	Hoyt & Peet.		
INTERMEDIATE DIVISION				LANGUAGE					
5	Paul Clark			4, 5		5, 6, 7, 8, 9, 10	Potter Jeschke & Gillet	Book I.	
6	Lyle Mortimer								
7	Dorothy Schrader								
8	Rex Humphrey			748		1, 2, 3, 4	Potter, Jeschke & Gillet	Book II.	
9	Russell Huegel								
10	Marjorie Thacker								
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				748		1, 2, 3, 4	Brigham & McFarlane Book II.		
				5		8, 9, 10	"	" I.	
				4		11 , 5, 6, 7	Home Geography		
				PHYSIOLOGY					
				748		11 , 1, 2, 3, 4	Jewett.		
				4		5, 6, 7	Gulick		
				U. S. HISTORY					
				748		1, 2, 3, 4	Hart's		
PRIMARY DIVISION				WRITING					
11	Martha Thacker			all			Palmer Method.		
12	Ernest Longheim								
13	Harold Longheim								
14	Lawrence Longheim.								
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10	all Opening Exercises							
9.10	10	1	Numbers						
9.30	10	2	"						
9.30	10	7	Arithmetic						
9.40	10	8	"						
9.50	10	5	"						
10.00	10	4	"						
10.10	10	18	Reading						
10.30	10	5	"						
10.30	15	all Reces							
10.45	10	1	Reading						
10.55	10	3	"						
11.05	10	4	"						
11.15	10	7	Grammar						
11.25	15	8	"						
11.40	10	5	Language						
11.50	10	4	"						
12.00	60	all noon							
1.00	10	1	Spelling						
1.10	10	2	"						
1.20	10	7-8	:						
1.30	10	5	:						
1.40	10	4	:						
1.50	15	7-8	Geography						
2.05	10	5	"						
2.15	15	all Penmanship							
2.30	15	all Reces							
2.45	15	1-2	Language						
3.00	10	4	Geography						
3.10	15	7-8	Phisibility						
3.25	10	5	"						
3.35	10	7	History						
3.45	15	8	"						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library About 130 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the cover Webster New Int Condition Excellent Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds None State condition of out buildings: Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ 125.00 Term ends May 1, 1925 Teacher's name Hubert P. Hatcher Address while teaching Auburn, Illinois Director's name P. L. Echerd Address Virden Illinois Date of this report Sept. 10,, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1924-1925

142

First Week's Classification Report

Or the Union School, District No. 7, Macoupin County, Illinois.
For the term commencing Sept. 1 19 25 Thelma McClane Teacher

No.	Year	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
					Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	1	George Friend	7				READING			
2	2	Ernest Longheim	7		1		Beacon Primer	1.		
3	2	Martha Thacker	7		2-3-		Elson	2, 3, 4, 5, 6		
4	3	Elmer Friend	9		5-6		Story Hour	7, 8, 9, 10, 11, 12, 13, 14		
5	3	Harold Longheim	9		7-8		" " 7-8	14, 15, 16.		
6	3	Lawrence Longheim	11				SPELLING			
7	5	Marion Van Winkle	12		3-4		4, 5, 6.	Orthog. & Spell.		
8	5	Lyle Mortimer	10		5-6		7, 8, 9, 10, 11, 12, 13	Orthog.		
9	5	Paul Clark	12		7-8		14, 15, 16.	Cavin's Orthog.		
10	5	Dorothy Schrader	10							
11	6	Russell Huggel	10				GRAMMAR			
12	6	Rex Humphrey	11		3		4, 5, 6.	Beginner's Book in Eng.		
13	6	Maiprie Thacker	11		5-6-7-8		all the rest	Oral & Written English		
14	7	Paul Friend	14				LANGUAGE	I & II		
15	8	Arthur Huggel	12							
16	8	Marie Van Winkle	13				ARITHMETIC			
					3		4, 5, 6.	New Elementary Arith.		
					5, 6, 7, 8		all rest.	Complete Arith.		
							WRITING			
							PHYSIOLOGY AND HYGIENE			
					5, 6		1, 8, 9, 10, 11, 12, 13	Emergencies		
					7, 8		14, 15, 16.	Body and Its Defenses		
							GEOGRAPHY			
					5, 6, 7, 8		7, 8, 9, 10, 11, 12, 13	Essentials of Geog. I.		
							14, 15, 16	" " Book II		
							U. S. HISTORY			
					7-8		14, 15, 16.	Hart's School History of the U.S.		
							HISTORY OF ILLINOIS			
							CIVICS			
					7-8		14, 15, 16.	My Country		
							MUSIC			
							AGRICULTURE			
							HOUSEHOLD ARTS			
							DRAWING			
							ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				min.	Class	FORENOON SUBJECTS	TIME				min.	Class	AFTERNOON SUBJECTS
From	To						From	To					
9:00	9:10	10	all			opening exercise	1:00	1:10	10	1			phonics
9:10	9:25	15	1			numbers	1:10	1:20	10	2			spelling
9:25	9:40	15	Tab			arithmetic	1:20	1:35	15	748			geography
9:40	9:55	15	5n8			"	1:35	1:50	15	546			geography
9:55	10:10	15	2n3			numbers	1:50	2:00	10	3			spelling
10:10	10:20	10	7			Reading	2:00	2:15	15	748			physiology
10:20	10:30						2:15	2:30	15	546			physiology
						Recess							Recess
10:45	10:55	10	1			Reading	2:30	3:00	15	142			language
10:55	11:05	10	2			"	3:00	3:15	15	748			History
11:05	11:15	10	546			"	3:15	3:25	10	3			Language
11:15	11:25	10	3			"	3:25	3:40	15	546			History
11:25	11:35	10	7			Grammar	3:40	3:50	10	748			Spelling
11:35	11:45	10	8			"	3:50	4:00	10	546			Spelling
11:45	11:55	10	546			Language							

1925-1926
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

14 new desks, need new pictures, room is clean.

No. volumes in library about 130 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good, water is not very good, contains little bugs. No. living trees on school grounds none State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 1.05 Term ends May 1 1926 Was the classification record properly filled out at the close of last term? yes. Teacher's name Dubert Hatcher Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 7, Macoupin County, Illinois.
For the term commencing September 6 1926 Hilda Roughley Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Marjorie Elizabeth Thacker	12		1926	9	READING Seventh ^{no.} 4 - 1, 2, 3, 4. Fifth ^{no.} 4 - 5, 6, 7, 8 Third ^{no.} - 11, 12 Fourth ^{no.} - 9, 10 First ^{no.} - 13, 14	Story Hour Reader " " " Olson Primary Reader " " " Olson Primer IV	6	7
2	Russel Hugel	12				SPELLING Seventh ^{no.} 4 - 1, 2, 3, 4 Fifth 4 - 5, 6, 7, 8 Fourth 2 - 9, 10 Third 2 - 11, 12	Cavins' Orthography Cavins & Lukeville Lukeville Orthog. Spelling four th & fifth grades	6	7
3	Res Humphrey	12				GRAMMAR Seventh ^{no.} 4 - 1, 2, 3, 4	Oral and Written English Book Two Pittier, Jeschke, Hillet	6	7
4	Ray Baker	11	Went to town ^{last year} (Virday) ^{had 5th} . Came here and took to ^{2nd} grade. (part)			LANGUAGE Fifth ^{no.} 4 - 5, 6, 7, 8 Third & no. - 11, 12 Fourth ^{no.} 9, 10	Oral & Written Eng. Book & Pittier Jeschke, Hillet Beginner's Book in Language. Jeschke	6 (5) 5 (6)	
5	Orothy Schrader	11	Good			ARITHMETIC Seventh ^{no.} 4 - 1, 2, 3, 4 Fifth ^{no.} 4 - 5, 6, 7, 8 Fourth ^{no.} 2 - 9, 10 Third ^{no.} 2 - 11, 12	Wentworth-Smittle Complete. Wentworth-Smittle New Elementary.	6 (5) 5 (6)	
6	Lyle Mortimer	11	Good			WRITING all pupils	Palmer System	5	5
7	Paul Vernon Clark	13	term. - will take 8 th this term			PHYSIOLOGY AND HYGIENE Seventh ^{no.} 4 - 1, 2, 3, 4 Fifth ^{no.} 4 - 5, 6, 7, 8 Fourth ^{no.} 2 - 9, 10	Julich's The Body and Its Equipment. Julich's Health Care and Hygiene 17 Whole up to front.	4	5
8	Carl Baker	10	Good			GEOGRAPHY Seventh ^{no.} 4 - 1, 2, 3, 4 Fifth ^{no.} 4 - 5, 6, 7, 8 Fourth ^{no.} 2 - 9, 10	Essentials of Geography Book 1 & 2 Essentials of Geography Book 1 & 2 Home Geography.	3	4
9	Lawrence Longheim	12	{ Well meaning boys. Work hard. Circumstances & previous schooling poor. Lawrence deaf - one ear.			U. S. HISTORY Seventh ^{no.} 4 - 1, 2, 3, 4	Hart's History of United States.	3	4
10	Harold Longheim	10				HISTORY OF ILLINOIS		2	3
11	Martha Thacker	9				CIVICS Seventh ^{no.} 4 - 1, 2, 3, 4	Lurkington's My Country	2	3
12	Ernest Longheim	8				MUSIC			
13	Arnold Longheim	6				AGRICULTURE			
14	Georg Wilbur Conlee	5	Birthday Oct. 14 - will be 6			HOUSEHOLD ARTS			
15	Vivian Nelson	6	{ are twins. They just started school Mon. Sept. 13 '26.			DRAWING Four 1 st 3 rd 4 th and 5 th grades	Practical Drawing		
16	Gladys Nelson	6				ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:15		all	Opening Exercises.	1:00	1:15		1	(Stories) Drill read - 2 min. Lang. + Numbers
9:15	9:25		1	Reading	1:15	1:30		3, 4	Language.
9:25	9:35		3	Numbers	1:30	1:45		5	Language.
9:35	9:50		4-5	Arithmetic	1:45	2:00		7	Grammar.
9:50	10:00		6	Arithmetic	2:00	2:10		4	Physiology.
10:00	10:15		7	Arithmetic	2:10	2:20		5	Physiology.
10:15	10:30		all	Writing	2:20	2:30		7	Physiology
10:30	10:45		all	Rest.	2:30	2:45		all	Rest
10:45	11:05		1-3	Reading and Numbers.	2:45	2:55		1-3	Const. ... Nat. Study.
11:05	11:15		4	Reading	2:55	3:05		4	Geography
11:15	11:25		7	Reading	3:05	3:20		7	History
11:25	11:35		5	Reading	3:20	3:35		5	Geography
11:35	11:50		3, 4, 5	Spelling	3:35	3:50		7	Geography
11:50	12:00		7	Orthography	3:50				General clear up
								Dismissal all	

926-177
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is clean, windows are good, lighting good. The school has a furnace. At present the chimney is not drawing good.

No. volumes in library about 150 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition very good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? The general condition of school ground is good; have shade from trees on edge of school ground. Pump and well water are not very much used.

No. living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 90.00

Term ends 192 Was the Classification record properly filled out at the close of last term? yes Teacher's name Hilda Roughley Address while teaching Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

90
8
926
Roy Baker attended Virden Public Schools part of last term. He was then in the fifth grade. His parents moved to the country; Roy attended Union School and was put in the sixth grade. This year I am not teaching sixth grade, so Roy cannot continue his sixth year. His parents don't want him to go back to fifth but want him to try seventh. I am letting him do this. Is that all right?

(Will you please send me material, if you have any, concerning the plan for home work?)

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Union District 71 Township of Union
 County of Macoupin for the term commencing September 3 1928
Eva M. Burgess Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

2667— Illinois Office Supply Company, Ottawa, Illinois				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Glenn Clark	13	Good student				Elsons		
2	Russell Kuegel	14	Fair				Primary		
3	Lyle Mortimer	13	Very good student				and Grammar		
4	Mildred Schroeder	13	Very good student				Readers		
5	Worothy Schroeder	13	Student with brain with average						
6	Alice Richardson	15	Average						
				ORTHOGRAPHY					
							Orthography - Elmer M. Crane	65	65
							5 th Carlos Luckenbill	#	15
							4 th Aldine Part II		
				ARITHMETIC					
							7 th Pilot - Book III	134	135
							7 th Pilot - Book III		13
							5 th Pilot - Book II		13
							4 th Pilot - Book I	132	133
INTERMEDIATE DIVISION				LANGUAGE					
7	Mildred Pontzen	10	Good student				4 th Essential Lang. Habits	130	133
8	Howard Schroeder	10	Excellent student				5 th .. Book II		1
9	Alice Young	13	Poor. She has had a serious accident early in life which is probably due to her poor work				8 th Essential Lang. Habits	216	217
							7 th		1
				COMPOSITION					
10	Joan Young	11	Good in writing. He is under corrected						
11	Lucy Frances Richardson	9	Very good						
				GEOGRAPHY					
							Essentials of Geog. Book I		
							Home Geog. - D. C. - Bigly		1
				PHYSIOLOGY					
							Embick Hygiene Series		
							Book I, II, III		
PRIMARY DIVISION				U. S. HISTORY					
12	Robert Young	9	Fair				School History of U. S. - Hart	227	229
				WRITING					
13	Lillian M. Kain	5	Quick to learn				Palmer Method		
14	Euna Young	8	Slow				CITIZENSHIP		
15	Karol Young	6					My Country - Burlington	169	170
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Gen. Exercises					
9:10	10	Numbers							
9:20	5		Numbers						
9:25	10							Arith	
9:35	15								Arith
9:55	10				Arith				
10:05	10					Arith			
10:15	15							788 Reading	
10:30	15			Access					
10:45	10	Reading							
10:55	10	Reading							
11:00	10							Grammar	
11:10	15								Grammar
11:25	10					Reading			
11:35	10				Reading				
11:45	10					Spelling		Orthography	
11:55	5					Spelling			
12:00				Noon					
1:00	10	Phonics	Phonics						
1:10	5								
1:15	5				Spelling				
1:20	10					History		History	
1:30	10				Physiology				
1:40	5					Language		Physiology	
1:45	15								
1:50	10			Penmanship					
2:10	20				Language	Physiology			
2:45	15	Language							
3:00	10								
3:10	10								
3:20	10							Geography	
3:35	10								
3:45	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Everything was in excellent condition as far as cleanliness.

No. volumes in library 164 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Excellent Has your school a flag? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds None State condition of out-buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 1.00 Term ends May 3, 1928 Teacher's name Eva M. Burgess Address while teaching Virden, Illinois Director's name Gilbert Keller Address Virden, Illinois Date of this report Sept 10, 1928, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1928-1929

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7 Township of 12th R. 6 W. of 3rd P. M. County of Macoupin
For the term commencing September 3, 1906, and ending May 2, 1907,
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Sadie Nicholson

Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Lela H. Hodges.	15	151	1907	8th	98	95	89	90	80	95			97	90			A.	7th	ORTHOGRAPHY			
2	Milton A. Shutt.	14	101 1/2		8th	90	75	90	98	85		88		90	82			A.	7th	1,2,3 State Course.	Finished.		
3	Grace M. Ferguson.	13	158 1/2		8th	96	94	93	90	94		94		92	93			A.	7th	4,5,6,7 State Course.	Finished.		
4	Ruth S. Shutt.	11	129 1/2		8th	83	72	98	85	80		91		82	78			B.	6th	8,12 State Course.	Finished.		
5	Joseph D. Ferguson.	11	164 1/2		8th	85	95	99	100	86		92		90	95			B.	6th	9,10,11 Readers.	Finished.		
6	Roy P. Hodges.	11	154		8th	95	91	98	93	77		94		77	80			B.	6th	READING			
7	Claudie Piffey.	13	129		8th	80	75	90	80	75		75		70	77			B.	6th	1,2,3 Parker's Leaflets.	Finished.		
8	Maud C. Ferguson.	9	164 1/2		8th	85	89	95	95	84		90			94			C.	5th	4,5,7 Parker's Leaflets.	Finished.		
9	Marie L. Wist.	7	80 1/2		8th	86	90	95	96			94						D.	2nd	8,12 Baldwin's Fourth Reader.	Fin.		
10	Walter J. Schmech.	6	132 1/2		8th	98	97	99	95									Chart	1st	9 Baldwin's Second Reader.	Fin.		
11	Clara Schmech.	5	82		8th	98	98	90	99									Chart	1st	10,11 Baldwin's First Reader.	Fin.		
12	Archie Griffith.	11	28		8th	80	70	75	90	70		70			75			C.	4th	1,2,3 State Course.			
																				4,5,6,7,8,9 Copy Books.			
																				10,11 Copies.			
																				ARITHMETIC			
																				1,2,3 White's Adv.	Finished.		
																				4,5,6,7 White's Intermediate.	Fin.		
																				8,12 White's Intermediate	1 80		
																				9,10,11 Number Work Hall's Primer.	9 Finished.		
																				10,11 Did not.			
																				GEOGRAPHY			
																				1,2,3 Natural Adv.	Finished		
																				State Course	Work outlined.		
																				4,5,6,7 Natural Elementary Inter.			
																				Fin. Adv.			
																				5,12 Natural Elementary	1 2 5.		
																				LANGUAGE			
																				1,2,3 State Course	Finished		
																				Rand McNally Adv.	Work outlined.		
																				4,5,6,7 Rand McNally Inter.	Finished		
																				State Course	Work		
																				8,12 Rand McNally Inter.	Fin. Work		
																				GRAMMAR			
																				9,10,11 Work Outlined in Course	Finished.		
																				COMPOSITION			
																				HISTORY			
																				1,2,3 Montgomery's Primer	Finished		
																				4,5,6,7 Montgomery's Inter.	Work Outlined	Finished.	
																				PHYSIOLOGY			
																				1,2,3 Overton's Adv.	Work of six months finished		
																				4,5,6,7 Overton's Inter.	1 130		
																				8,12 Overton's Primer.	Fin.		
																				9,10,11 Oral Work.			
																				CIVIL GOVERNMENT			
																				MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do not, daily as I do not have time. Most of the work is to be prepared if the State course of study is followed.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Most always but have missed some days.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Have not averaged a letter a week.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs a new organ, dictionary and different recitation benches. For the advancement of this school, wherein the County Superintendent can co-operate with us, is in endeavoring to secure a list of text-books which will more accurately follow the State course of study.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	5	12
No. non-resident pupils enrolled .	2		
Total No. days attendance	71 1/2	76 1/2	147 1/2
Average daily attendance			8 3/4
Total No. days absence	21 5/8	8 6/8	30 1/2
No. cases tardiness	8	5	13
No. neither tardy nor absent . . .	1	1	2

Value of school apparatus Fifty Dollars.
No. volumes in library Seventy-five.
No. living trees on ground One.

Whole No. of days taught 164 1/2
Compensation of teacher per month Forty-five dollars.
Average cost of tuition per month for each pupil \$4 1/4.
Percentage of Attendance 29 5/8
39 1/8
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ludie Nicholson.
District No. 7
Township 12 N. R. 6 W. of 3rd P. M.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	Chart	Opening Exercises.
9:10	10	1st	First Reader.
9:20	10	2nd	Second Reader.
9:30	15	5th 7th	Fifth Reader.
9:45	15	6th 7th	Leaflets or Inter. Physiology.
10:00	15	7th 8th	Leaflets or Adv. Physiology.
10:15	15	All	Writing Copybooks.
10:30	15		Recite.
10:45	15	1st 2nd	Numbers.
11:00	20	6th 8th	White's First Book.
11:20	20	7th 8th	White's Adv. Book.
11:40	20	8th 9th	White's Adv. Book.
12:00	60		Noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10		Opening Exercises.
1:10	10	Chart	Chart Class 1st Reader.
1:20	10	2nd	Calderin's Second Reader.
1:30	15	A Class	Grammar.
1:45	10	B Class	Grammar.
1:55	5	C Class	Language.
2:00	15	A Class	Geography.
2:15	10	B Class	Geography.
2:25	5	C Class	Geography.
2:30	5		Recite.
2:45	5	Chart	First Reader.
2:50	5	2nd	Second Reader.
2:55	10	5th 7th	Physiology. Crumer's Crutcher's.
3:05	10	6th 7th	History Montgomery's.
3:15	15	7th 8th	History Montgomery's.
3:30	10	8th 9th	Spelling.
3:40	10	B Class	Spelling.
3:50	10	A Class	Spelling.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7 Township of 12 N. Range 6 E. County of Macoupin
For the term commencing Sept 2 1907, and ending Oct, Nov 1907,

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Lela G. Nisk Teacher						BRANCHES												SYLLABUS OF CLASSES																											
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	All the Above	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed																							
																						From	To																						
1	Lela Hodges	16	39	8	14	94	91	96	79	89	79	94	81	87	8						ORTHOGRAPHY																								
2	Milton Shutt	15	40	8		94	93	80	88	79	82	75	86	84	8	8th					Carins	49	60																						
3	Grace Ferguson	14	38	8		100	92	96	80	82	79	94	95	90	8	6th					Carins																								
4	Audrey Shutt	17	39	9		Algebra	87	Eng.	88	Gen. Hist.	81	Phy.	81	81	4th						Course																								
5	Ruth Shutt	12	39	7		76	87	96	88	79	89	83	85		7																														
6	Joseph Ferguson	12	39	7		81	92	96	71	70	70	94	71		7						READING																								
7	Roy Hodges	12	40	7		87	92	88	89	89	88	88	88		7	8th					Parker Leaflets																								
8	Claudia Riffey	14	36	7		79	72	91	75	60	62	66	65		7	5th					Baldwin's	1	87																						
9	Maud Ferguson	10	39	5		84	94	92	85	95	90		89		5	3th					Baldwin's	1	to end																						
10	Marie Nisk	8	42	3		99	85	96	98	94			92		3	42					Baldwin's	78	to end																						
11	Walter Schmech	7	42	2		84	89	82	98	90					2						WRITING																								
12	Elma Schmech	6	42	2		90	97	99	92	96					2	768					Copy Books 8																								
13	Buelah Shutt	6	34	1		90	94	90	90	90					1	5					Copy Books 4																								
14	Jacob Carstenson	14	24	7											8	7					Copy Books 3																								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No. only 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes. I have a nice school room.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is well equipped in the way of apparatus. Some of my pupils (two) are not provided with books, claiming they expect to move soon. Can put up with it I guess that long. As to the last part of the note above I believe if you could arrange to visit my school it would be a help to our school. Hoping the contents of this sheet are satisfactory, I close, Yours, Sela Mark.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	8	13
No. non-resident pupils enrolled .	1	1	2
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent . . .			

Value of school apparatus Good

No. volumes in library 82

No. living trees on ground None Have a grove just south of yard

Whole No. of days taught

Compensation of teacher per month 40

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sela G. Mark

District No. 7

Township 12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	Open.	
9:10	10	1	First Arithmetic
9:20	10	2	Second Arithmetic
9:30	10	3	Third Arithmetic
9:40	10	4	Fourth Arithmetic
9:50	10	5	Fifth Arithmetic
10:00	10	6	Sixth Arithmetic
10:10	10	7	Algebra
10:20	10	8	Geometry
10:30	10	9	Recess
10:40	10		Primer
10:50	10	1	First Reader
11:00	10	2	Second Reader
11:10	10	3	Third Reader
11:20	10	4	Fourth Reader
11:30	10	5	Fifth Reader
11:40	10	6	Sixth Reader
11:50	10	7	Seventh Reader
12:00	10	8	Eighth Reader
12:10	10	9	English
AFTERNOON SESSION			
1:00	10	1	Primer
1:10	10	2	First Reader a Long
1:20	10	3	Second Reader a Phys.
1:30	10		5-Physiology
1:40	10		B. Grammar
1:50	10		A. Grammar
2:00	10		Gen. History
2:10	10		B. Geography
2:20	10		A. Geography
2:30	10		Recess
2:40	10		Primer Class
2:50	10		First Reader
3:00	10		Second Reader
3:10	10		Third Reader
3:20	10		Fourth Reader
3:30	10		Fifth Reader
3:40	10		Sixth Reader
3:50	10		Seventh Reader
4:00	10		Eighth Reader

Of School in District No. 7 Township of 12 County of Macoupin
For the term commencing Jan 2 1908, and ending Feb. + March 1st 1908.
Copyright by W. M. Welch, Chicago—All rights reserved.

Lela G. Hart						Teacher		BRANCHES														SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
	9 th Grade																										
1	Andrey Shutt	17	81	9		Algebra	85	Eng	81	Gen. Hist.	81									847	Carine's		66	73			
	8 th Grade																				544	Course of Study.					
1	Milton Shutt.	13	92	8		Absent on account of sickness																					
2.	Sela Hodges	16	93	8		95	90	89	80	85	95		85	88	80												
3.	Grace Ferguson.	14	106	8		96	98	90	98	95	90		89	94	96							Seaflets					
	7 th Grade																										
1.	Claudia Riffey	14	107	7		80	76	85	70	65	70		66		68												
2.	Joe Ferguson.	12	107	7		94	98	95	90	94	95		98		98												
3.	Ruth Shutt.	12	90	7		Absent on account of sickness																					
4.	Roy Hodges	12	91	7		89	88	90	89	80	90		85		86												
	5 th Grade																										
1.	Maud Ferguson	10	103	5		95	98	94	93	96	98		99		100												
2.	Herman Tole	13	13	5		89	80	89	86	55	89		90		94					8	Whites	Course of Study					
	4 th Grade																			7	Mithes						
1	Marie Hirt.	8	117	4		96	94	90	88		94									5	Milne's						
	3 rd Grade																			3	Milne's						
1.	Sela Tolle	11	13	3		98	93	80	80		94									2	Milne's						
	2 nd Grade																										
1.	Elma Schnech	6	103	2		99	80	89	90		95									748	Redway	Course of Study					
2.	Walter Schnech	7	107	2		88	88	90	98		96										Hirtman's						
	1 st Grade																										
	Beulah Shutt.	6	82	1		90	94	96	92											54	Mother's Tongue						

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A well equipped
School.
Twenty-one books
have been added to
the school library.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	10	15
No. non-resident pupils enrolled			4
Total No. days attendance -	123	123	
Average daily attendance -	107	107	
Total No. days absence - -	16	16	
No. cases tardiness - -	4	3	7
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$120.

No. volumes in library 110

No. living trees on ground None

Whole No. of days taught 147

Compensation of teacher per month 40

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Nelly Post

District No. 7

Township 12

Copyright by W. M. Welch

Write Answers to the following Questions:

Is your daily program posted up in your school room? - Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

DAILY PROGRAM			
FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 7 Township of Virden County of Macounie
For the term commencing September 6th 190, and ending April 1st, 190.

[illegible]

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Union school apparatus is ample and is in a good condition.

All pupils were provided with the necessary books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	9	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	523 1/2	128 1/2	1805
Average daily attendance -	3.6	8.8	12.4
Total No. days absence -	56 1/2	23 1/2	80
No. cases tardiness - -	2	8	10
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$150.
No. volumes in library 100
No. living trees on ground 1

Whole No. of days taught 145
Compensation of teacher per month \$40
Percentage of Attendance 96 7/8

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace E. Hulcher.

District No. 7

Township Vinden.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Ex.
9:10	20	284	Number Work.
9:30	20	6	Arithmetic
9:50	20	8	Arithmetic
10:10	20	6	Reading
10:30	15	All	Recess
10:45	15	8	Physiology.
11:00	20	6	History
11:20	20	8	History
11:40	20	6	Geography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	Opening Ex.
1:10	10	284	Language.
1:20	20	8	Reading
1:40	20	6	Language
2:00	10	284	Reading
2:10	20	8	Geography
2:30	15	All	Recess
2:45	15	6	Physiology
3:00	15	486	Writing
3:15	15	8	Grammar
3:30	10	284	Spelling
3:40	20	688	Spelling.

Of School in District No. Seven Township of Virden County of Mason
For the Term commencing September 12 1900, and ending April 21 1901.

Edna L. Alderson

Number	Names of Pupils	Age	Days Present	Character	Month	Photography	Reading	Writing	Arithmetic	Geography	Language	Spelling	Composition	History U.S.	Geography, Illinois	Physiology	Civil Govt.	Agriculture	Spelling	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
--------	-----------------	-----	--------------	-----------	-------	-------------	---------	---------	------------	-----------	----------	----------	-------------	--------------	---------------------	------------	-------------	-------------	----------	-------------------------------	----------------	-----------------

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 3 times a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? 3 times a week

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs an up-to-date dictionary very badly. Blackboards are too few. The following were not provided with Ill. History books: Emile Valtille, Edith Clark, Maggie Valtille. Those three children were not provided with Cavin's Orthography.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	9	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	58 1/2	100 8/8	158 9 1/2
Average daily attendance -	4.4	7.2	11.3
Total No. days absence -	74 1/2	100 2/2	175
No. cases tardiness - -	10	19	29
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 70

No. living trees on ground 0

Whole No. of days taught 140

Compensation of teacher per month \$40.

Average cost of tuition per month per pupil

Percentage of Attendance 75

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edna L. Alderson

District No. 7

Township Virado

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	8	Arithmetic
9:20	10	3	Arithmetic
9:30	15	7	Arithmetic
9:45	10	1	Reading
9:55	10	5	Arithmetic
10:05	10	8	Reading
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	8	Geography
11:05	10	3	Reading
11:15	10	7	Grammar
11:25	10	5	Reading
11:35	10	8	Grammar
11:45	10	7	Physiology
AFTERNOON SESSION			
1:10	10	8	History
1:20	10	3	Physiology
1:30	10	1	Reading
1:40	10	5	Language
1:50	10	7	Geography
2:00	10	8	Physiology
2:10	15	5	Physiology
2:30	15	all	Recess
2:45	10	3	Spelling
2:55	10	1	Language
3:05	10	7	History
3:20	10	5	Geography
3:30	10	3	Language
3:40	10	7 & 8	Spelling
3:50	10	5	Spelling
4:00			Dismissal

Of School in District No. Seven Township of Viridian County of Macoupin
For the Term commencing September 4 1901, and ending May 8 1902.

[illegible]

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The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes!

Do you make *daily* preparation for your work? Usually.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Almost always.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes!

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Next year there will be a change of text-books. The Rand McNally Grammar will be changed for Miss Gowdy's Revised edition. A change will also be made in the language books. What book do you recommend for 3rd and 5th grades? New side blackboards are needed badly, also the ceiling needs plastering.

Edna L. Alderson.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	9	18
No. non-resident pupils enrolled	0	2	2
Total No. days attendance	728	577	1303
Average daily attendance	4.3	3.5	7.8
Total No. days absence	464	99	713
No. cases tardiness	6	9	15
No. neither tardy nor absent	169		
Value of school apparatus	\$250		
No. volumes in library	About 100		
No. living trees on ground	0		

Whole No. of days taught	169
Compensation of teacher per month	\$50.00
Average cost of tuition per month per pupil	
Percentage of Attendance	74%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edna L. Alderson
District No. Seven
Township Virden

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	10	3	Arithmetic.
9:15	10	2	Numbers.
9:25	10	1	Numbers.
9:35	15	8	Arithmetic.
9:50	10	4	Arithmetic.
10:00	15	6	Arithmetic.
10:15	15	8	Reading.
10:30	15	All	Recess.
10:45	10	2	Reading.
10:55	10	3	Reading.
11:05	10	6	Reading.
11:15	10	1	Language & Physiol.
11:25	15	8	Grammar.
11:40	10	4	Reading.
11:50	10	6	Language.
AFTERNOON SESSION			
1:10	10	1	Reading.
1:20	10	2	Language
1:30	10	8	Geography.
1:40	10	6	History.
1:50	10	4	Geography.
2:00	10	8	Physiol.
2:10	10	6	Physiol.
2:20	15	All	Writing.
2:35	15	All	Recess.
2:50	10	1	Spelling.
3:00	10	4	Language
3:10	10	8	History
3:20	10	6	Spelling
3:30	10	2	Spelling
3:40	10	8	Spelling.
3:50	10	4	Spelling.

Of School in District No. 7 Township of Virden County of Macoupin.
For the Term commencing September 2 1902, and ending May 1 1903.

Edna L. Alderson.

[illegible]

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9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Usually.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? With work of pupils.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The equipment of Union School is very good now. Almost everything that is needed on the inside has been provided. Desk copies of nearly all the books have been provided for the teacher's use.

All children have textbooks used.

E. L. A.

1912-1913
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	8	4	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	802 ⁵	445	1247.5
Average daily attendance -	503 ⁺	276 ⁺	781 ⁺
Total No. days absence -	314	33.5	347.5
No. cases tardiness - - -	6	4	10
No. neither tardy nor absent -	0	1	1

Value of school apparatus	250
No. volumes in library	102
No. living trees on ground	0

Whole No. of days taught	159 ¹ / ₂
Compensation of teacher per month	\$50
Average cost of tuition per month per pupil	\$4.16 ² / ₃
Percentage of Attendance	81 ⁺

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edna L. Alderson
District No. Seven
Township Virden

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	2	Numbers.
9:20	10	3	Arithmetic.
9:30	15	7	Arithmetic.
9:45	10	5	Arithmetic.
9:55	10	4	Arithmetic.
10:05	10	~	~
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	10	2	Reading.
10:55	10	5	Reading.
11:05	15	7	Grammar.
11:20	10	3	Reading.
11:30	10	5	Language.
11:40	15	7	Nat. Study Agri.
11:55	5	~	~
AFTERNOON SESSION			
1:30	10	all	General Ex.
1:40	10	2	Language.
1:50	10	7	Physiology.
2:00	10	5	Geography.
2:10	10	3	Language.
2:20	15	7	Geography.
2:35	10	5	Physiology.
2:45	15	all	Writing.
2:50	15	all	Recess.
2:55	10	2	Spelling.
3:05	15	7	History.
3:20	10	3	Spelling.
3:30	10	5	Spelling.
3:40	10	3	Physiology.
3:50	10	7	Spelling.
3:55	10	2	Word Drill.

Of School in District No. Seven Township of Virgen County of Macoupin
For the Term commencing September 1, 1913, and ending May 7, 1914

Andrey M. Shultz

Teacher															BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1	Floy Kinser	12	163			98	100	99	98	100		96	99	99	94							ORTHOGRAPHY							
2	Roscoe Ballinger	15	147 1/2			82	97	97	84	93	92		94	89						8	1	2, 3, 4, 5, 6, 7	Carver's Ill. Speller						
3	Hyder Welch	12	156 1/2			91	96	96	86	93	95		94	91						4	8		Ill. Instructor Course, Graded						
4	Berilah Shutt	12	163			91	96	96	86	92	95		94	89						3+2	9, 10, 11, 12, 13, 14	Course Graded	Speller						
5	Dudley Ballinger	11	140			88	94	95	74	90	91		88	88								READING							
6	Guy Kinser	11	163			79	91	90	85	91	93		89	87						8	1		Edison's						
7	Jesse Brown	11	57 1/2			80	95	86	70	92	87		87	91						6	2, 3, 4, 5, 6, 7	Baldwins							
8	Lynn Kinser	8	163			92	93	94	94	97	94			97						4	8		Baldwins Jones						
9	Martha Brown	8	57			95	90	97	93		90			90						3	9, 10, 11	Baldwins							
10	Margaret M. Glothlin	9	161 1/4			80	95	93	93		96			97						2	12, 13, 14	Baldwins							
11	Andrew Wyzard	11	55			80	82	85	93		86			88								WRITING							
12	Martha M. Glothlin	8	161 1/4			80	98	90	92		97									8, 6, 4		Economy System							
13	Albert Crane	9	70			83	75	81	90		80											ARITHMETIC							
14	Ruth Davis	8	38			88	98	93	95		93									8	1		Smith's						
15	Earl Wyzard	9	63			96	95	90	93		90									6	2, 3, 4, 5, 6, 7	Smith's							
16	Helen Crane	6	72			83	90	90	85		88									4	8		Smith's						
17	Ella Wyzard	7	33			80	78	75	75		80									3	9, 10, 11	Smith's							
18	Walter Davis	6	38			96	99	93	92		89									2	12, 13, 14	Smith's							
																						GEOGRAPHY							
																				8	1		Nat. Adv.						
																				6	2, 3, 4, 5, 6, 7	Elem. Nat.							
																				4	8		Levers. Hodges. Frye.						
																						LANGUAGE							
																				6	2, 3, 4, 5, 6, 7	Mother Tongue and Poem Book							
																				4+3	8, 9, 10, 11								
																						GRAMMAR							
																				8	1		Howdy						
																						COMPOSITION							
																						U. S. HISTORY							
																				8	1		Mc. Masters						
																				6	2, 3, 4, 5, 6, 7	Mc. Masters Montgomery							
																						PHYSIOLOGY							
																				8+6	8		Adv. Overtons						
																				4	8		Inter. Overtons						
																				3	9, 10, 11	Prim. Overtons							
																						CIVIL GOVERNMENT							
																				8	1		Ill. and Nation						
																						AGRICULTURE							
																						MUSIC							
																						DRAWING							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Brown and Wyzard pupils are not provided with books, due mainly to the carelessness of the father. School-room is in good condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	8	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1053 1/2	848 1/2	1901 5/6
Average daily attendance -			12.38 1/2
Total No. days absence -	599 1/2	454 1/2	1053 3/6
No. cases tardiness - -	9	17	26
No. neither tardy nor absent -	2	2	4

Value of school apparatus \$125

No. volumes in library 100

No. living trees on ground none

Whole No. of days taught 163

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$2.22

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Audrey Smith

District No. Seven

Township No. 12

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	.05	all.	Opening Exercises.
9:05	.10	1st.	Numbers.
9:15	.10	2nd.	Numbers.
9:25	.10	3rd.	Numbers.
9:35	.15	8th.	Reading
9:50	.10	4th.	Arithmetic
10:00	.15	6th.	Arithmetic
10:15	.15	8th.	Arithmetic
10:30	.15	all.	Recess.
10:45	.10	1st.	Reading
10:55	.10	2nd.	Reading
11:05	.10	4th.	Physiology and Geo.
11:15	.05	3rd.	Spelling
11:20	.10	6th.	Reading
11:30	.15	8th.	Grammar.
11:45	.05	4th.	Spelling
11:55	.10	6th.	Language.
12:00	1:00	all.	None.
AFTERNOON SESSION			
1:00	.10	all.	General Exercises
1:10	.10	1st.	Reading
1:20	.05	2nd.	Spelling
1:25	.10	3rd.	Reading
1:35	.10	8th.	Geography
1:45	.10	6th.	Geography and Phy.
1:55	.10	4th.	Reading
2:05	.15	8th.	Arithmetic and Phy.
2:20	.10	all.	Writing
2:30	.15	all.	Recess.
2:45	.15	1st.	Language
3:00	.10	3rd.	Language
3:10	.10	4th.	Language
3:20	.15	6th.	History
3:35	.15	8th.	History
3:45	.10	6th.	Spelling
3:55	.05	8th.	Orthography
4:00		all.	Dismissal

Of School in District No. Seven, State of Illinois, County of Macoupin

For the term commencing Aug. 31 194, and ending May 7 1915. School was in Session 166 Days.

[illegible]

1914-1915

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	Prim	Numbers
9:25	15	7th	Reading
9:40	10	3rd	Arithmetic
9:50	10	4th	Arithmetic
10:00	10	5th	Arithmetic
10:10	20	7th	Arithmetic
10:30	15	all	Recess
10:45	10	Prim	Reading
10:55	10	3+4	Reading
11:10	15	5th	Reading
11:25	20	7th	Grammar
11:40	10	3+4	Spelling
11:55	5	5th	Spelling
12:00	1hr.	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	Prim	Reading
1:20	15	7th	Geography
1:35	10	3rd	Physiology
1:45	10	4th	Geography
1:55	10	5th	Geography
2:05	15	7th	Civics
2:20	10	all	Writing
2:30	10	all	Recess
2:45	10	Prim	Language
2:55	10	3rd	Language
3:05	10	4th	Lang. & Phy.
3:15	20	7th	History
3:35	15	5th	Language
3:50	10	7th	Orthography
4:00	10	all	Dismissal

Teacher's Summary for Period Commencing Aug. 31 1914 and Ending May 6 1915School was in Session 166 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None.

Whole number of pupils enrolled, Boys 5, Girls 5, Total 10.

Total days attendance, Boys 808, Girls 564, Total 1372.

Average daily attendance, Boys 22, Girls 266, Total 288.

Number of days absent, Boys 0, Girls 8, Total 8.

Number of cases tardiness, Boys 1, Girls 0, Total 1.

Number neither absent nor tardy, Boys 1, Girls 0, Total 1.

Number volumes in school library One hundred ten.

Value of school library \$25.

General condition of library books Good.

General condition of school room Good except walls.

Number of trees on school ground in thrifty condition None Maple Grove joins on the south.

Condition of out buildings, Boys' Excellent.

Condition of out buildings, Girls' Excellent.

Condition of Coal House Excellent.

Teacher's salary per month, \$ 55.

Number of Visits, Superintendent 0, School Officers 1, Others 35, Total 36.

General Remarks

I hereby certify that the above report is correct.

Andrew M. Shutt

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Union District no. 1 Township of Virden County of Macoupin
 State of Illinois For the term Commencing September 6 1915, and ending April 6 1916.

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Audrey M. Shutt Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Clyde Welch	14	137½			85	96	95	82	93	89	93	92	90						8	Reading	Elson.				
2	Beulah Shutt	14	142			81	95	96	81	91	87	87	91	74							1, 2, 3, 4.					
3	Dudley Ballinger	14	143			85	85	84	85	85	71	79	91	74						6	6, 14.	Baldwin.				
4	Guy Kinser	13	132			78	92	87	85	88	85	85	91	89						4+5	5, 7.	Baldwin				
5	Margaret McEllothlin	11	113			82	95	85	63	90	90		84						Prim	8, 9, 16.	Story, Hour.					
6	Lynn Kinser	10	129			71	84	84	88	79	82	89								Writing	Course					
7	Martha McEllothlin	9	123			86	90		80	89	90		87							1, 2, 3, 4.	and Chark					
8	Doris McEllothlin	6	86																	5, 6, 7.						
14	Nola Shearburn	12	19																	Orthography	Carins.					
15	Frank Shearburn	9	18																	8	1, 2, 3, 4.					
16	Mabel Kinser	5	4																	6	6, 14.	Illinois				
	Moved from district																			5	5.	Lukensbill				
	Charles Cowdrey	6	96																	4	7	Course.				
	Harvey Holloway	10	40																		Arithmetic					
	Russell Peters	8	28																	8	1, 2, 3, 4.	Smith & Whites				
	Zula Peters	6	28																	6	6, 14.	Smith				
	Dorothea McEllothlin	6	76	D.																5	5	Smith				
																				4	7.	Smith				
																					Geography					
																				8	1, 2, 3, 4.	Nat. adr. Ill. Instructor.				
																				6	6, 14.	Fry's. Nat. Elem.				
																				5	5	Fry's.				
																				4	7.	Fry's. Home.				
																					Language.					
																				6	6, 14.	Howdy & Poem Book.				
																				5	5	Howdy & Poem Book.				
																				4	7.	Howdy & Poem Book.				
																					Grammar.					
																				8	1, 2, 3, 4.	Howdy.				
																					U. S. History					
																				8	1, 2, 3, 4.	Mc Masters.				
																				6	6, 14.	Mc Masters. Montgomery.				
																					Ill. History					
																				8	1, 2, 3, 4.	Making of Ill.				
																					Physiology.					
																				8	1, 2, 3, 4.	Overton				
																				6	6, 14.	Overton.				
																				5	5.	Overton.				
																				4	7.	Overton.				
																					Civics					
																				8	1, 2, 3, 4.	Ill. & Nation.				

Followed the Course in all grades.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not all thru the term
- Do you have your pupils use pen and ink in Writing Lessons? Yes
- Where do you expect to teach next term?
- If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Virden, Illinois

R. F. D. No. 42 Box No. 14

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending April 6 1916

District 7

Township 12

Director's Name Mrs. Chas. M. Glatlin

Address Virden, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	8	16
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year	3	2	5
4. Number of pupils belonging at date of this report			
5. Number pupils dropped this term and not returned		1	1
6. Number enrolled between 7 and 16 years of age	8	5	13
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	3	2	5
9. Total number days of membership			
10. Total number days absence			230 1/2
11. Total number days attendance			1307 1/2
12. Total number cases tardiness			15
13. Average daily attendance			9
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			0

16. Whole number of days taught 143 1/2

17. Average cost of tuition per month for each pupil \$5.12

18. Compensation of teacher per month \$55

19. Number volumes in library 115

20. Number living trees on ground none

21. Has your school a flag? no longer one

I certify that the above and within reports are correct

Teacher Audrey M. Shultz

R. F. D. No. 42 Home Address Virden, Ill.

DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length In Minutes	Class	BRANCHES	
9:00	10	all.	General Opening Exercises.	
9:10	10	Prim.	Primary Numbers.	
9:20	10	2nd	Numbers.	
9:30	10	8th.	Reading.	
9:40	10	4th.	Arithmetic.	
9:50	10	5th.	Arithmetic.	
10:00	10	6th.	Arithmetic.	
10:15	15	8th.	Arithmetic.	
10:30	15	all	Recess.	
10:45	10	Prim.	Reading.	
10:55	10	2nd.	Reading.	
11:05	10	4th	Reading.	
11:15	10	6	Reading.	
11:25	15	8	Grammar.	
11:40	10	4th	Spelling.	
11:50	10	6	Language.	
12:00	1hr.	all.	Noon.	
AFTERNOON SESSION				
1:00	10	all.	General Exercises.	
1:10	10	all.	Writing.	
1:20	10	Prim.	Reading.	
1:30	10	2nd	Reading.	
1:40	10	8th.	Geography.	
1:50	10	4th.	Geography.	
2:00	10	5th.	Geography.	
2:10	10	6th.	Geography.	
2:20	10	8th.	Civics.	
2:30	15	all	Recess.	
2:45	15	Prim.	Language.	
3:00	10	4th.	Lang. and Phy.	
3:10	10	5th.	Lang. and Phy.	
3:20	10	6th.	History.	
3:30	15	8th.	History.	
3:45	05	6th.	Spelling.	
3:50	10	8th.	Orthography.	
4:00			Dismissal.	

Of School in Union District Seven Township of Warden County of Macoupin
State of Illinois, For the Term Commencing September 4 1917, and ending May 12 1917

Teacher										Branches										Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																				From	To								
1	Doris Mc Glothlin	9	138			82	80	88	85	90							92	84	1	1, 2, 3, 4, 5, 6, 7, 8	Baldwins First	All	1, 2, 3, 4, 6, 7	2nd R.					
2	Dorothy Mc Glothlin	7	132			74	93	78	70	98							93	96	2	8	Baldwins 2nd	all moved away.							
3	Mabel Kinser	6	147			100	100	100	100	98							98	98	3+4	9, 10, 11	Baldwins	all	9 & 10	4th again					
4	Kathryn Huegel	5	134			98	99	100	90	84							96	96	5	12, 13, 14	Baldwins 3+4	all	12	6th					
5	Frankie McCriley	6	31																6	15, 16	Elsons 5th	1	158	15, 16	Begin				
6	Lourence Thacker	7	67			84	98	90	86	98							94		7	17, 18, 19, 20, 21, 22	Baldwins 6th	Finished		begin with 8th					
7	Russel Wilson	9	49			94	96	95	98	90							90		7	17, 18, 19, 20, 21, 22	Elsons 6th	all	17, 18, 19, 22	Take 8th yr.					
8	Eldon Johnston	8	103																										
9	Rachel Thacker	9	69			66	90	94	84	83			80				90												
10	Frank Shearburn	10	159			82	87	92	99	84			91				96	98											
11	Paul Echerd	9	46			90	87	90	86	79			80				98												
12	Martha Mc Glothlin	10	137			94	98	100	84	76			92				96	98											
13	Ruth Edgen	12	22																										
14	Elva Johnston	11	103																										
15	Margaret Mc Glothlin	12	133			84	99	90	80	92		90					98	90											
16	Hazel Thacker	11	68			86	73	95	89	92	93	91	91				96												
17	Wes Shearburn	13	161			68	90	95	78	78	82	85	87	82															
18	Lynn Kinser	11	162			73	93	90	82	91	84	87	88	86															
19	Charles Fowler	15	125			76	85	86	96	90	83	93	90	96															
20	Mabel McCriley	13	35																										
21	Mary Thacker	16	17																										
22	Helen Thacker	13	38			78	82	94</																					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

- 1. Is your daily program posted up in your school room? yes
- 2. Do you make daily preparation for your work? yes
- 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
- 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Small grades except 7th
- 5. Do you have your pupils use pen and ink in the Writing Lessons? yes
- 6. Where do you expect to teach next term? Waggoner, Ill
- 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:
City Waggoner, Ill
R. F. D. No. 1

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs blackboards and more single slates. Walks to the mills and other buildings are needed badly as mud is always carried in, and water stands in their paths.

TEACHER'S SUMMARY REPORT

For the Year ending May 12 1917
District Seven
Township Virden
Director's Name Charles Thacker
Address Virden, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - - - -	7	15	22
2. Whole number different pupils enrolled this term -	7	15	22
3. No. enrolled not previously enrolled in this county this school year - - -	2	7	9
4. Number pupils belonging at date of this report -	5	12	17
5. Number pupils dropped this term and not returned -	1	6	7
6. Number enrolled between 7 and 16 years of age -	7	12	19
7. Number non-resident pupils enrolled -	2	1	3
8. Number pupils previously enrolled elsewhere this term -	2	7	9
9. Total number days of membership -			226
10. Total number days absence - - -			187
11. Total number days attendance - - -			2044
12. Total number cases tardiness - - -			19
13. Average daily attendance - - - -			13
14. Number neither absent nor tardy -			2
15. Number violating compulsory attendance law - - - - -			One
16. Whole number days taught.....	167		\$
17. Average cost of tuition per month for each pupil.....			47
18. Compensation of teacher per month.....		\$55	
19. Number volumes in library.....		125	
20. Number living trees on ground.....		12	
21. Has your school a flag?.....		no	
I certify that the above and within reports are correct			
Teacher.....	Lulu A. Graham		
R. F. D. No. / Home Address.....	Wagoner, Mo.		

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Exercises
9.10	10	1	Primary Numbers
9.20	10	2	Numbers
9.30	10	3+4	Arithmetic
9.40	15	7	Arithmetic
9.55	15	5+6	Arithmetic
10.10	10	6	Reading
10.20	10	7	Reading
10.30	15	all	Recess
10.45	10	1	Reading
10.55	10	2	Spelling
11.05	10	5	Reading
11.15	15	7	Grammar
11.30	10	3+4	Spelling
11.40	10	5+6	Spelling
11.50	10	7	Other subjects
12	15	all	Afternoon Session
1	15	all	Writing
1.15	10	1	Primary work
1.25	10	2	Reading
1.35	10	3+4	Reading
1.45	10	5+6	Spelling
1.55	15	7	Geography
2.10	10	6	Geography
2.20	10	5	Geography
2.30	15	all	Recess
2.45	15	1+2	Language
3.00	10	6	History
3.10	15	7	History
3.25	10	3+4	Language
3.35	10	5+6	Language
3.45	15	7	Civics & Physiology
4.00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Seven State of Illinois County of Macoupin
For the School year commencing September 2nd 1918, and ending May 2nd 1918 School was in Session 162 Days

Metropolitan Supply Company, Chicago

E. H. Haffmeister, Teacher

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Larue Andrews	1	6	111	2	90	92	80		85												Reading							
2	Louis M. Ellothlin	2	8	117	4	75	64	69	71	76											4	1	Baldwin's	all	prim	1	1		
3	Dorothea M. Ellothlin	2	8	124	4	85	77	84	82	90											2	2, 3, 5, 5, 7	Baldwin's	all	2	3	1		
4	Kathryn Hieggel	2	6	112	2	93	95	90	91	93											4	8, 9	Baldwin's	all	4	5	1		
5	Florence Thacker	2	8	102	1	incomplete work, illness.															6	10	Elson's	all	6	7	1		
6	Mabel Kinser	2	7	139	0	94	99	94	94	93											8	15	Elson	all	8	8	1		
7	Martha M. Ellothlin	6	10	124	3	90	93	91	86	94	88	87										Spelling							
8	Lynn Kinser	8	12	124	3	92	93	89	92	93	89	91	88	90								followed the course in all the years.							
																						Language or Grammar							
																						2	2, 3, 5, 5, 6, 7	followed course and had					
																						4	8, 9	Elson's	all	8	7	1	
																						6	10, 15	Elson's	all	6	7	1	
																						Numbers or Arithmetic							
																						2	2, 3, 5, 5, 6, 7	no definite book					
																						4	8, 9	Smith's	all work	2	3	1	
																						6	10	Smith's	all work	6	7	1	
																						8	15	Smith's	all work	8	8	1	
																						Writing							
																						daily exercise with economy system.							
																						Physiology and Hygiene							
																						4	8, 9	Carton's	all work	4	5	6	
																						8	10	Carton's	all work	8	8	1	
																						Geography							
																						4	8, 9	Home Geog.	all work	4	5	6	
																						6	10	Essentials	all	6	7	1	
																						8	15	Essentials	all	8	8	1	
																						History of U. S.							
																						6	10	McMasters	all work	6	7	1	
																						8	15	McMasters	all work	8	8	1	
																						History of Illinois							
																						Civics							
																						8	15	McMasters	all work	8	8	1	
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest, wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	2nd	Numbers
9:20	10	4th	Arithmetic
9:30	10	8th	Reading
9:40	10	Prim	Numbers
9:50	10	6th	Reading
9:00	10	2nd	Nature Study
10:10	10	6th	Arithmetic
10:20	10	8th	Arithmetic
10:30	15	all	Recess.
10:45	10	2nd	Reading
10:55	10	4th	Reading
11:05	10	8th	Grammar
11:20	10	6th	Language
11:30	10	4th	Physiology
11:40	10	Prim	Phonics
11:50	10	all	Writing or drawing.
12:00	1hr	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exs.
1:10	10	2nd	Spelling.
1:20	10	8th	Geography.
1:30	10	6th	Geography.
1:40	10	4th	Geography.
1:50	10	8th	Physiology or civics.
2:00	10	Prim	Language.
2:10	10	4th	Nature Study
2:20	10	6th	Nature Study
2:30	15	all	Recess.
2:45	10	2nd	Language & Construction.
2:50	10	4th	Language.
3:00	10	Prim	Construction.
3:15	10	6th	History
3:20	10	8th	History.
3:30	10	4th	Spelling.
3:45	10	6th	Spelling.
3:50	10	8th	Orthography.

Teacher's Summary for Period Commencing Sept 3rd 1918 and Ending May 3rd 1918

School was in Session 160 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys two (2)	Girls eight (8)	Total eight (8)
Total days attendance,	Boys 294	Girls 742	Total 1036
Average daily attendance,	Boys 37	Girls 2	Total 39
Number of days absent,	Boys 35	Girls 185	Total 220
Number of cases tardiness,	Boys 5	Girls 15	Total 20
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library	125		
Value of school library	7.00		
General condition of library books	7.00		
General condition of school room	good		
Number of trees on school ground in thrifty condition	13		
Condition of out buildings, Boys'	7.00		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	Fifty		
Number of Visits, Superintendent,	one	School Officers 3	Others 17
General Remarks			Total 21

I hereby certify that the above report is correct

Ethel Huffmaster
TEACHER

Of School in District No. 7 State of Illinois County of Macoupin
For the term commencing Sept 2 1918, and ending May 9 1919 School was in Session 154 Days

Of School in District No. 7 State of Illinois County of Macoupin
For the term commencing Sept 2 1918, and ending May 9 1919 School was in Session 154 Days

Metropolitan Supply Company, Chicago

Andrew M. Shutt Teacher

Metropolitan Supply Company, Chicago				BRANCHES																	Other Credits	SYLLABUS OF CLASSES																		
Audrey M. Shutt Teacher				Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Languages or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																													From	To	From Year	To Year								
1	Arthur Huegel	1	6	126	0	E	G	G	E	E																														
2	La Rue Andrews	1	7	117	2	E	G	E	E	E																														
3	Russell Cary	1	7	87	5	Moved from district																																		
4	Florence Thacker	3	8	129	2	81	88	71	76	78	79																													
5	Mabel Kinser	3	8	148	0	98	98	95	98	98	96																													
6	Dois McEllothlin	3	9	146	5	60	62	66	71	85	64																													
7	Dorothea McEllothlin	3	9	122	5	85	72	78	77	88	77																													
8	Kathryn Huegel	3	8	142	0	93	97	95	90	98	82																													
9	Pauline Cary	3	8	84	19	Moved from district																																		
10	Lawrence Atteberry	3	8	71	4	Moved from district																																		
12	Rachel Thacker	5	11	136	2	80	75	80	45	92	77	58																												
11	Isabell Cary	5	11	88	19	Moved from district																																		
13	Theodore Atteberry	3	10	67	4	Moved from district																																		
14	Edna Cary	7	13	137	24	73	62	75	76	94	78	70	70	79																										
15	Martha McEllothlin	7	11	149	6	93	88	77	75	95	90	89	92	89																										
16	Margaret McEllothlin	7	14	147	6	92	89	82	65	94	90	87	95	95																										
17	Hazel Thacker	8	13	124	1	93	93	73	81	94	86	88	91	75																										
18	Helen Thacker	8	15	109	4	92	93	76	63	95	71	75	88	70																										
19	Naomi Cary	8	14	144	35	88	76	83	84	95	85	88	85	75																										
21	Paul Schreffler	5	11	50	0	Moved from district																																		
22	Kathryn Lloyd	5	12	20	0	Moved from district																																		
23	Chas. Cowdrey	3	9	44	0	90	96	84	90	80	70																													
24	Burness Cowdrey	2	7	44	0	85	90		93	85																														
25	Rosetta Davis	1	6	9	0																																			
26	Elmer Beard	3	11	18	0																																			

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	.10	all	Opening Exercises
9:10	.10	1st	Numbers.
9:20	.10	3rd	Numbers.
9:30	.15	7th	Reading
9:45	.10	5th	Arithmetic
9:55	.15	7th	Arithmetic
10:10	.20	8th	Arithmetic
10:30	.15	all	Recess.
11:45	.10	1st	Reading
11:55	.10	3rd	Reading
12:05	.10	3rd	Reading
12:15	.10	5th	Language
12:25	.10	7th	Grammar.
12:35	.15	8th	Grammar.
12:50	.05	3rd	Spelling
12:55	.05	5th	Spelling.
12:00		all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	.10	all	General Exercises
1:10	.10	1st	Reading
1:20	.10	7th	Phy. or Civics.
1:30	.10	8th	Geography.
1:40	.10	3rd	Physiology.
1:50	.10	5th	Geog. or Phy.
2:00	.15	7th	Geography.
2:15	.15	8th	Phy. or Civics.
2:30	.15	all	Recess.
2:45	.10	1st	Language.
2:55	.10	3rd	Language.
3:10	.10	5th	Reading.
3:20	.10	7th	History
3:30	.10	8th	History.
3:40	.10	7th	Orthography.
3:50	.10	8th	Orthography.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending May 9 1919

School was in Session		154	days
Number of non-resident pupils enrolled,	Boys	2	Girls 4, Total 6
Whole number of pupils enrolled,	Boys	9	Girls 17, Total 26
Total days attendance,	Boys	624	Girls 1835, Total 2459
Average daily attendance,	Boys	4	Girls 11.9, Total 15.9
Number of days absent,	Boys	82 1/2	Girls 200 1/2, Total 283
Number of cases tardiness,	Boys	32	Girls 128, Total 160
Number neither absent nor tardy,	Boys	0	Girls 0, Total 0
Number volumes in school library		125	
Value of school library			
General condition of library books		Fair	
General condition of school room		Good	
Number of trees on school ground in thrifty condition		One.	
Condition of out buildings, Boys'		Good	
Condition of out buildings, Girls'		Good	
Condition of Coal House		Good	
Teacher's salary per month, \$	70	Tuition \$6.75	Total \$76.75
Number of Visits, Superintendent,	1	School Officers 0	Others 9, Total 10
General Remarks			

I hereby certify that the above report is correct

Andrew M. Shutt

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7 State of Illinois County of Macoupin
For the term commencing Sept. 1, 1919, and ending April 30, 1920 School was in Session 161 Days

Metropolitan Supply Company, Anamosa, Iowa-6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																								From	To	From Year	To Year							
1	Marjorie Thacker	1	6	87	0																	Reading												
2	Harry Cowdery	1	5	103	1	Moved Feb. 25																				1st	21+22	Beacon Primer.						
3	Arthur Huegel	2	7			92	90	86	93	91												2nd	3+4	Elson + Young + Field.										
4	La Rue Andrews	2	8			88	90	94	90	96												4	8	Elson Book IV.										
5	Burnem Cowdery	3	7	108	1	Moved Feb. 25																				5	10+13.	Elson Book I.						
6	Rosetta Davis	2	7	109	0	Moved Feb. 27																				8	18+19.	Elson + Biography Pamph.						
																						Spelling												
																						4	8, 10, 13.	Lukenbill.										
7	Doris Mellothlin	4	10	70	1	Moved Dec. 23																				5	18, 19.	Cavins.						
8	Florence Thacker	4	10			85	84	97	58	64	81	71											Language or Grammar											
																						4	8+10	Lesson in Eng. Book I.										
9	Dorothea Mellothlin	4	10	76	1	Moved Dec. 23																				5	13.	Lesson in Eng. Book II.						
10	Kathryn Huegel	4	9			92	94	95	88	95	87	90										7+8	18, 19.	Rowdy + Tex.										
11	Mabel Kinser	4	9	110	0	Moved Feb. 18																					Numbers or Arithmetic							
12	Charlie Cowdery	4	9	166	1	Moved Feb. 20																					2	3+4	First Year in Numbers.					
																						4	8+10	Hentworth										
13	Rachel Thacker	5	12			76	78	83	66	84	78	67										5	13.	Hentworth.										
																						7	18, 19.	Hentworth, Smith.										
14	Martha Mellothlin	8	13	76	1	Moved Dec. 23																					Writing							
15	Margaret Mellothlin	8	15	74	1	Moved Dec. 23																					Physiology and Hygiene							
16	Carrie Noe	1	6	74	15	Moved Feb. 6																					4	13, 8+10	Overton's.					
17	Ruth Noe	1	7	74	15	Moved Feb. 6																					7	18, 19.	Overton's, Tex.					
																						Geography												
18	Elizabeth Haynes	8	10			93	91	91	95	90	97	91	99	95								4	8+10	Home Geography.										
																						5	13.	Essentials of Geo. Book I.										
19	Lee Haynes	7	13			75	71	76	74	70	85	70	64	59								7	18, 19.	Essentials + Tex.										
																						History of U. S.												
20	Kelsie Fielden	1	6	9	0	Dropped on account of sickness.																					7	19	Mc Masters + Tex.					
21	Edgar Haynes	1	5			G	E	F	F													8	18.	Mc Masters + Tex.										
																						History of Illinois												
																						Civics												
																						7	18, 19.	Ill. + Nation.										
																						Music												
																						General Exercise												
																						Agriculture												
																						Household Arts												
																						Drawing												
																						English												
																						Algebra												

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	.10	all	Opening Exercises
9:10	.10	1st.	Numbers.
9:20	.10	2nd.	Numbers
9:30	.10	7+8.	Reading
9:40	.10	4th.	Arithmetic
9:50	.10	5th.	Arithmetic
10:00	.15	7th.	Arithmetic
10:15	.15	8th.	Arithmetic.
10:30	.15	all	Recess.
10:45	.10	1st.	Reading
10:55	.10	2nd	Reading
11:05	.10	4th	Reading
11:15	.15	5th	Reading
11:30	.10	7th	Grammar
11:40	.15	8th	Grammar
11:55	.05	2nd.	Spelling.
12:00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	.10	1st	Reading
1:10	.10	2nd.	Reading
1:20	.10	7th.	Geography
1:30	.10	8th.	Geography.
1:40	.10	4th.	Geo. or Phy.
1:50	.10	5th.	Geo. or Phy.
2:00	.15	7th.	Civics
2:15	.15	8th.	Civics.
2:30	.15	all	Recess.
2:45	.20	1+2.	Language.
3:05	.10	4th	Language.
3:15	.10	5th	Language.
3:25	.10	7th	History
3:35	.15	8th	History
3:50	.10	7+8	Orthography.
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1 1919 and Ending April 30. 1920

School was in Session		161	days
Number of non-resident pupils enrolled,	Boys	1	Girls 0, Total 1
Whole number of pupils enrolled, -	Boys	9	Girls 13, Total 22
Total days attendance, - - -	Boys	715	Girls 1248, Total 1963
Average daily attendance. - - -	Boys	4.4	Girls 7.7, Total 12
Number of days absent, - - -	Boys	76	Girls 79, Total 155
Number of cases tardiness, - - -	Boys	29	Girls 45, Total 74
Number neither absent nor tardy, -	Boys	0	Girls 0, Total 0
Number volumes in school library	125.		
Value of school library	\$75-		
General condition of library books	Fair		
General condition of school room	Fair		
Number of trees on school ground in thrifty condition	One		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Excellent		
Teacher's salary per month, \$	90		
Number of Visits, Superintendent	0	School Officers	1, Others 41, Total 45
General Remarks			

I hereby certify that the above report is correct

Audrey M. Shutt.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7 State of Illinois County of Macoupin
For the term commencing Sept. 6 1920, and ending May 5 1921 School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Russell Huegel	1	6			90	85	83	96	90												Reading						
2.	Rex Humphrey	1	6			96	94	90	85	90												1st. 1,2,3,5,6	Beacon, Young & Field.					
3.	Edgar Haynes	1	6			89		87	85	92												3. 8, 9.	Eaton. Book III.					
4.	Kelsie Fielden	1	7	96	1	Moved from district															4th 12, 15.	Eaton. Book IV.						
5.	Paul Clark	1	7			75		70	65	70												6. 11, 13.	Eaton. Book I.					
6	Marjorie Thacker	1	7			96	95	90	85	93												7. 14	Eaton. Book IV.					
7	Carrie Noe	1	6	17	0	Moved from district															Spelling							
																						1, 2, 6.	Beacon Primer.					
8	Arthur Huegel	3	8			89	87	70	81	80	55											3+4 8, 9, 15.	Lubinbill.					
9	La Rue Andrews	3	9			82	83	86	79	83	77											5th 11, 12, 13.	Cavino.					
10	Ruth Noe.	3	8	18	0	Moved from district															7. 14.	Cavino						
																						Language or Grammar						
11	Kathryn Huegel.	5	10			85	81	89	85	88	64	84										3+4 8, 9, 15.	Good English.					
12	Florence Thacker	5	11			85	77	86	67	70	89	78										5 11, 12.	Lesson in English.					
																						6 13.	Good English					
																						7 14.	Howdy.					
																						Numbers or Arithmetic						
																						1st. 1,2,3,5,6.	First year in Numbers.					
																						3 8 & 9.	Nentworth.					
13	Rachel Thacker.	6	13			90	83	89	79	85	65	72	67									4-5 12-15	Nentworth					
																						5 11	Nentworth					
																						6 13.	Nentworth Smith					
																						7 14	Nentworth Smith					
																						Writing						
14	Lee Haynes.	7	14			92	77	69	86	78	89	85	86		87							Physiology and Hygiene						
																						3+4 8, 9, 15.	Good Health					
15	Frederick Eschard.	5	9			88	80	87	75	80	93	90										5th 11, 12, 13.	Emergencies					
																						7 14.	Overton's Tex.					
																						Geography						
																						4. 15	Home Geo.					
																						5 11, 12.	Essentials of Geo.					
																						6 13.	Essentials of Geo.					
																						7 14.	Essentials of Geo. Tex.					
																						History of U. S.						
																						6 13	Macie's					
																						7 14.	Mc Master's Tex.					
																						History of Illinois						
																						Civics						
																						7 14	My Country					
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	.05	all	Opening Ex.
9:05	.20	1st.	Numbers.
9:25	.15	7th.	Reading
9:40	.10	3rd.	Arithmetic
9:50	.10	5th.	Arithmetic
10:00	.15	6th.	Arithmetic
10:15	.15	7th.	Arithmetic
10:30	.15	all	Recess.
10:45	.20	1st	Reading
11:05	.10	3rd.	Reading
11:15	.10	6th.	Reading
11:25	.10	5th.	Reading
11:35	.10	7th.	Grammar.
11:45	.10	6th.	Language.
11:55	.05	3rd.	Spelling
12:00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	.15	1st.	Reading
1:15	.10	3rd.	Physiology.
1:25	.15	7th.	Geography.
1:40	.10	5th.	Geo. or Phy.
1:50	.10	6th.	Geo. or Phy.
2:00	.15	7th.	Civics.
2:15	.15	all	Writing
2:30	.15	all	Recess.
2:45	.15	1st	Language
3:00	.10	3rd.	Language
3:10	.10	6th.	History
3:20	.10	5th.	Language.
3:30	.15	7th.	History
3:45	.10	6th.	Spelling.
3:55	.05	7th.	Orthography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5 1921.

School was in Session 162 days

Number of non-resident pupils enrolled,	Boys.	1	Girls.	0	Total	1
Whole number of pupils enrolled, -	Boys.	8	Girls.	4	Total	12
Total days attendance, - - -	Boys.	1129	Girls.	619	Total	1748
Average daily attendance. - - -	Boys.	6.9	Girls.	3.8	Total	10.7
Number of days absent, - - -	Boys.	178	Girls.	64	Total	242
Number of cases tardiness, - - -	Boys.	43	Girls.	0	Total	43
Number neither absent nor tardy, -	Boys.	0	Girls.	0	Total	0
Number volumes in school library		120.				
Value of school library		about seventy-five dollars.				
General condition of library books		Fair				
General condition of school room		Good				
Number of trees on school ground in thrifty condition		None				
Condition of out buildings, Boys'		Good				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Good				
Teacher's salary per month, \$		115-				
Number of Visits, Superintendent	1		School Officers	0	Others	5
					Total	6
General Remarks						

I hereby certify that the above report is correct

Audrey M. Shutt

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7 State of Illinois County of Macoupin
For the Year 1922 commencing Sept. 4, 1922, and ending May 5, 1922 School was in Session 164 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Paul Clark	1	8	153	3	7	7	7														Reading					1	1			
2	Rex Humphrey	2	7	155	3	6	6	6	8												1	1, 6	Beacon			2	3				
3	Russell Huegel	2	7	159	0	9	6	9	6												2	2, 3, 4, 5	Beacon			2	3				
4	Allen Tobin	2	7	45	4	6	6	9	6												4	7, 8, 9	Elson			2	3				
5	Marjorie Thacker	2	8	135	0	6	6	6	9												5	10	Elson			2	3				
6	Dorothy Schrader	1	7	144	0	6	9	9	9												6	11, 12	Elson								
7	La Rue Andrews	4	10	160	0	86	82	84	86	80	91	85									7, 8	13, 17	Elson			1	2				
8	Arthur Huegel	4	9	164	0	86	83	84	80	84	83	81									4	Spelling	Cavin's			4	5				
9	Laurietta Tobin	4	8	45	4	94	97	95	84	84	91	93									5	10	Cavin's			4	5				
10	Frederick Echerd	5	10	163	0	85	82	85	89	81	84	83									7, 8	13, 17	Cavin's			4	5				
11	Florence Thacker	6	12	160	0	85	79	80	72	73	84	78	77								4	7, 8, 9	Good English			5	6				
12	Kathryn Huegel	6	11	164	0	95	95	89	94	95	93	87	88								5	10	Good Eng.			6	7				
13	Rachel Thacker	7	14	155	0	85	80	81	77	94	90	81	83	84							6	11, 12	Good Eng.			6	7				
14	Manford Combs	2	10	13	0	Only came a few days														7, 8	13, 17	Good Eng.			7	8					
15	Arthur Combs	2	8	2	0	Only came a few days														Numbers or Arithmetic					2	2					
16	Gennis Combs	3	11	13	0	Only came a few days														1	1, 6	First up, in no Went. Smith			2	2					
17	Lee Haynes	8	15	58	12																2	2, 3, 4, 5			3	3					
																					4	7, 8, 9			8	9					
																					5	10									
																					6	11, 12									
																					7, 8	13, 17									
																					Writing										
																						Physiology and Hygiene	Harman								
																					4	7, 8, 9	Body and								
																					5	10	Health								
																					6	11, 12									
																					7, 8	13, 17									
																					Geography										
																					4	7, 8, 9	Home Geog.								
																					5	10	Essentials in Geog.								
																					6	11, 12									
																					7, 8	13, 17									
																					History of U. S.										
																					6	11, 12	Introduction to Amer. Hist.								
																					7, 8	13, 17	Hart's Hist								
																					History of Illinois										
																						Civics									
																					7	13	My Country								
																					8	17	My Country								
																						Music									
																						General Exercise									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening E. v.
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	4	Numbers
9:40	10	8	Arithmetic
9:50	10	7	Arithmetic
10:00	10	6	Arithmetic
10:20	10	all	Resting
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	7,8	Reading
11:15	10	4	Language
11:25	10	6	Reading
11:35	5	5	Spelling
11:40	10	7	Grammar
11:50	10	8	Grammar

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Phonics, Spell.
1:10	10	2	Phonics, Spell.
1:20	5	4	Spelling
1:25	10	8	History
1:35	10	7	History
1:45	10	6	History
1:55	10	5	Language
2:05	10	4	Geography
2:15	10	8,7	Orthography
2:25	5	6	Spelling
2:30	15	all	Recess
2:45	10	1,2	Language
2:55	10	5	Reading
3:05	5	7,8	Phys. or Civics
3:10	10	6	Geog. or Phys.
3:20	5	5	Geog. or Phys.
3:25	10	4	Reading
3:35	8	8	Geography
3:43	7	7	Geography
3:50	10	6	Language

Teacher's Summary for Period Commencing Sept 4, 1922 and Ending May 5, 1922

School was in Session 164 days

Number of non-resident pupils enrolled,	Boys	2	Girls	1	Total	3
Whole number of pupils enrolled,	Boys	11	Girls	6	Total	17
Total days attendance,	Boys	1292	Girls	803	Total	2095
Average daily attendance,	Boys	8-	Girls	5-	Total	13-
Number of days absent,	Boys	48½	Girls	58½	Total	107
Number of cases tardiness,	Boys	33	Girls	3	Total	36
Number neither absent nor tardy,	Boys	1	Girls	1	Total	2
Number volumes in school library		122				
Value of school library		\$75				
General condition of library books		Fair				
General condition of school room		Fair				
Number of trees on school ground in thrifty condition		None				
Condition of out buildings, Boys'		Good				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Good				
Teacher's salary per month, \$		115				
Number of Visits, Superintendent	1	School Officers	0	Others	10	Total
General Remarks	A large percentage of the seats are too small for the pupils and can not be adjusted.					

I hereby certify that the above report is correct

Juenith Barron

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 7 State of Illinois County of Macoupin
For the term commencing Sept 1 1922, and ending May 10 1923. School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher		BRANCHES														SYLLABUS OF CLASSES						
Hubert R. Hatcher		Other Credits														PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	From	To	From Year	To Year	
1	Paul Clark	2	9	156	0	83	88	87	89	87								Reading				
2	Dorothy Schrader	2	8	67	0	93	99	93	94	95								1, 2, 3.			2	3
3	Lyle Mortimer	2	7	38	0	99	100	98	99	96								4, 5, 6.			3	4
						94	92	89	90	89								7			5	6
4	Rep. Humphrey	3	8	157	0	88	83	86	92	86								8, 9			6	7
5	Russell Huegel	3	8	157	0	94	92	92	92	90								10, 11, 12.				
6	Margaret Thacker	3	9	141	0													Spelling				
7	Arthur Huegel	5	10	159	0	92	86	87	93	86	84	90						All Cairns Orthographies				
																		Language or Grammar				
8	Frederick Echerd	6	11	162	0	91	84	88	85	86	93	87	88					4, 5, 6			3	4
9	Jean Mortimer	6	11	38	0	94	96		88	91		89						7, 8, 9			5	6
																		10, 11, 12			7	8
10	Kathryn Huegel	7	11	162	0	92	94	92	89	94	92	88	85	92				Numbers or Arithmetic				
11	Flourance Thacker	7	13	155	0	82	78	84	83	84	89	80	85	89				1, 2, 3			2	3
																		4, 5, 6			3	4
12	Rachel Thacker	8	15	153	0	93	93	88	90	94	89	90	88	96				8, 9			5	6
																		10, 11, 12			7	8
																		Writing				
																		All Palmer				
																		Physiology and Hygiene				
																		Human Body + Health				
																		Geography				
																		7				
																		8				
																		9, 10, 11				
																		12				
																		History of U. S.				
																		10, 11			7	8
																		12			8	
																		History of Illinois				
																		Civics				
																		My Country				
																		Music				
																		General Exercise				
																		Agriculture				
																		Household Arts				
																		Drawing				
																		English				
																		Algebra				

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	2	Numbers.
9:20	10	7	Arithmetic
9:30	10	8	"
9:40	10	3	Spelling
9:50	10	6	Arithmetic
10:00	10	5	"
10:10	10	7	Grammar
10:20	10	8	"
10:30	15	all	Recess.
10:45	10	2	Spelling.
10:55	10	6	Reading.
11:05	10	5	"
11:15	15	7+8	"
11:30	10	3	Arithmetic
11:40	10	6	Language.
11:50	10	5	"
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	7+8	Spelling.
1:10	10	2	Reading
1:20	10	6	History
1:30	10	all	Writing
1:40	10	7	Geography
1:50	10	8	"
2:00	10	5	Reading.
2:10	10	5	Geography
2:20	10	6	"
2:30	15	all	Recess.
2:45	10	2	Language
2:55	10	7	History
3:05	10	8	"
3:15	5	5+6	Spelling
3:20	10	3	Language.
3:30	10	7	Civics
3:40	10	8	"
3:50	10	5+6	Physiology
4:00	-	all	Dismissal.

Teacher's Summary for Period Commencing Sept 1, 1922 and Ending May 10 1923

School was in Session 163 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 9	Girls 7	Total 16
Total days attendance, - - -	Boys 86 1/2	Girls 67 1/2	Total 154 1/2
Average daily attendance. - - -	Boys 5	Girls 4 1/2	Total 9 1/2
Number of days absent, - - -	Boys 2 1/2	Girls 3 1/2	Total 6
Number of cases tardiness, - - -	Boys 0	Girls 0	Total 0
Number neither absent nor tardy, -	Boys 0	Girls 0	Total 0
Number volumes in school library	123		
Value of school library	\$75.00		
General condition of library books	Fair		
General condition of school room	Fair		
Number of trees on school ground in thrifty condition	None		
Condition of out buildings, Boys'	Poor		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	Excellent		
Teacher's salary per month, \$ 100.00			
Number of Visits, Superintendent 0	School Officers 1	Others 38	Total 39
General Remarks			

I hereby certify that the above report is correct

Hubert R. Hatcher
TEACHER.

Of School in District No. 7 State of Illinois County of Macoupin
For the term commencing September 1, 1924, and ending April 30th 1925 School was in Session 163 Days

[illegible]

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	All	Bible Reading.
9.10	10	1	Numbers
9.20	10	2	"
9.30	10	7	History
9.40	10	8	"
9.50	10	5	Arithmetic
10.00	10	4	"
10.10	10	7	"
10.20	10	8	"
10.30	15	All	Recess.
10.45	10	5	Reading
10.55	10	1	"
11.05	10	2	"
11.15	10	4	"
11.25	10	7	Grammar
11.35	15	8	"
11.50	10	5	Language
12.00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1.00	10	4	Language
1.10	10	1	Spelling
1.20	10	2	"
1.30	15	7-8	Geography
1.45	10	5	Spelling
1.55	10	4	"
2.05	10	7-8	"
2.15	15	All	Penmanship.
2.30	15	All	Recess.
2.45	10	5	Geography.
2.55	15	1-2	Language
3.10	15	7-8	Civics
3.25	10	4	Geography
3.35	10	5	Physiology
3.45	15	7-8	Reading
4.00	—	All	Dismissal.

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending Apr. 30 1925

School was in Session 163 days

Number of non-resident pupils enrolled,	Boys.	4	, Girls.	1	, Total.	5	
Whole number of pupils enrolled,	Boys.	9	, Girls.	6	, Total.	15	
Total days attendance,	Boys.	1389	, Girls.	795	, Total.	2184	
Average daily attendance,	Boys.	8 ⁹² / ₁₆₃	, Girls.	4 ¹⁴³ / ₁₆₃	, Total.	13 ¹³⁵ / ₁₆₃	
Number of days absent,	Boys.	78	, Girls.	52	, Total.	130	
Number of cases tardiness,	Boys.	23	, Girls.	0	, Total.	23	
Number neither absent nor tardy,	Boys.	0	, Girls.	0	, Total.	0	
Number volumes in school library.	About 130						
Value of school library.	\$75.00						
General condition of library books.	Fair						
General condition of school room.	Good.						
Number of trees on school ground in thrifty condition.	None						
Condition of out buildings, Boys'	Fair Poor						
Condition of out buildings, Girls'	Good. Fair.						
Condition of Coal House.	Excellent						
Teacher's salary per month, \$.	125.00						
Number of Visits, Superintendent	1	, School Officers	1	, Others.	33	, Total	35
General Remarks							

I hereby certify that the above report is correct

Hubert R. Hatcher.

TEACHER.



Report of Classification, Standing, Advancement and Attendance

Of School in.

Twelfth Township, District No. Seven

County of Macoupin

State of Illinois

For the year ^{from} School Commencing 6 day of September 1926 and Ending 5 day of May 1927

Hilda Roughley TEACHER

BRANCHES

Per Cents Must be in Figures

FROM

TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

ADVANCED DIVISION

Maryorie Thacker	13	7	87 88	85 84.5 86	87 80 85 89
Rex Humphrey	12	7	85 89	89 84.5 86	90 85 82.5 90
Russell Hugel	12	7	80 78	80 81 79	80 49 73 78
Lela Thompson	15	8	91 88	93 82.5 85	84 85 84 88
Nellie Thompson	13	7	88 85	89 82 86.5	84 80 82.5 88.5

SECOND INTERMEDIATE DIVISION

Leyle Mortimer	11	5	95 91	89 89 94 91	90 91
Dorothy Schrader	11	5	94 5 92	90 83 89 91	86 91
Paul Clark	13	5	78 76	80 75 70 70	69 74
Ruby Hatfill	12	5	All Failures		

FIRST INTERMEDIATE DIVISION

Martha Thacker	10.	3	87	90	80	77	82
Earl Hatfill	10.	3	All Failures				

PRIMARY DIVISION

Warren Thompson	6	1	89	83	83	83	81.5
-----------------	---	---	----	----	----	----	------

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes

Do you use the language text in your second grade? yes

Do you use the Number Primer in your first and second grades? yes

Do you teach writing at least 45 minutes each week? yes

Do your pupils use pen and ink above the second grade? yes

Do your pupils have the writing manual or books? yes

Are you teaching drawing from the books at least twice each week? yes

Do you have the Primer Class and First Reader Class at least three times each day? yes

Do you have the Second Reader Class read at least twice each day? yes

Do your children know and give the flag salute each day? yes

Is your certificate registered? yes

What Reading Circle Books have you read this term? Synopsis American History

Number of visits from Parents 6
Director Co. Sup't

Have you sent report card to parents at the end of each month? yes

Number of eighth grade pupils who expect to graduate one. Have they finished all of the books as per Course of Study Outline? yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? yes

Are they doing supplementary and review work after they finish the work outlined for the grade? some

What Educational Meetings have you attended this term? Institute at Carlinville

Number of books read by children this term? 54

Do you do the Janitor work after 4 P. M. each day? yes (few exceptions)

Where do you expect to teach next term? Springfield

Give date of beginning of next term. Sept. 1st

Do you teach Phy. Ed. ten minutes each day? yes

Hilda Roughley
Teacher

COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name

Parents' Name

Age

Address

Carl Hatfield 10 Mrs. M. Hatfield
Billy Hatfield 12 " (R.R.)

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Union School ending May 5 1927.

District No. 7 Township 12

Director's Name Albert Miller (Pres)

Address Virden, Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	13	8	21
Whole number different pupils enrolled this term	13	8	21
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	6	6	12
Number pupils dropped this term and not returned	7	2	09
Number enrolled between 7 and 16 years of age	10	6	16
Number of pupils from other districts enrolled this term	4	3	8

Average number belonging	15
Total number days absence	30.1
Total number days attendance	210.3
Average daily attendance	128.7
Total number cases of tardiness	30
Number neither absent nor tardy	
Number violating compulsory attendance law	Two

Whole number of days taught 164

Average cost of tuition per month for each pupil

Compensation of teacher per month 90

Number volumes in library about 150

Number living trees on ground none

Has your school a flag and pole and rope? yes

I certify that the within reports are correct.

Teacher Hilda Roughley

Home Address Virden, Illinois

DAILY PROGRAM

Time	Min	Grade	FORENOON SESSION
9:00	15	all	Opening Exercises
9:15	10	all	Study
9:25	10	1	Numbers
9:35	10	3	Numbers
9:45	10	5	Arithmetic
9:55	10	6	"
10:05	10	7	"
10:15	10	8	"
10:30	15	all	Penmanship (Not every day)
10:45	15	all	Recess
10:55	10	1	Reading
11:05	10	3	Reading
11:20	15	5	Reading
11:35	15	7	Reading
11:45	10	1-3	Phonics-spelling
11:50	5	5	Spelling
12:00	10	7	Orthography

Time	Min	Grade	AFTERNOON SESSION
1:00	10	1	Reading
1:10	10	3	Language
1:20	15	5	"
1:35	20	7-8	Grammar
1:55	10	1-3	Individual attention (drawing, stories, etc.)
2:05	05	-	Individual work
2:10	20	7	History
2:30	15	all	Recess
2:45	15	5	History (Physiology)
3:00	15	7	Civics
3:15	10	1-3	Numbers {1-3 rest of afternoon work}
3:25	15	5	Geography {some notebook work}
3:40	20	7	Geography
4:00			Dismissal

No fourth grade after Jan. 31, 27

Value of apparatus \$

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Union No. 7 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1				4	1			1	2							7	3

(3.) Length of school year in months: 8 Actual number of days school was in session: 159½

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total 1(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0(6.) Number of pupils paying tuition..... Boys..... Girls..... Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College?..... A State Normal School?..... A four-year high school? Yes If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers: \$50 per month Men, \$..... Women, \$..... Total, \$ 50
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1247½(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity) 13..... 13

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... 250Total..... \$ 1250(19.) How many years have you taught in this district? 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 600(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 94(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men..... Women..... Total 0(b) Number of pupils enrolled..... Boys..... Girls..... Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 1 1913.Edna L. Alderson
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Union Dist. No. 7 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	1	2	1	2	1				5	1				1								
Total: Elementary.....												10	8	Secondary (High).....									

3. Length of school year in months: eight Actual number of days school was in session: 163

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.
(b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).
- | MALE | FEMALE | TOTAL |
|------|--------|-------|
| | 1 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
12. Teachers' qualifications: Number graduates of a College and State Normal School? A College?
A Normal School? A four-year high school? If not a graduate, how many have attended a college?
A State Normal School? yes A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 4.00; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled.
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Twenty-six
18. Value of school property:
(a) Sites and buildings \$ 1,000
(b) Equipment (furniture, library, apparatus, etc.) 125
Total \$ 1,125
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses Physicians Total
(b) Number of truant officers employed: Men Women Total
21. Amount of all taxes levied for school purposes, made August, 1913. \$ 600
22. Amount of bonded indebtedness, July 1, 1914. \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use. 100
24. Number of private schools in the district: None
(a) Number of teachers employed: Men Women Total
(b) Number of pupils enrolled: Boys Girls Total
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total None
26. Have you any departmental teachings below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$ None
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Union Dist. No. 7 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2				1		1		1			4	1										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: eight Actual number of days school was in session: 167
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....2 Total 2
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
? A State Normal School? yes A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses:.....Public One Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24
18. Value of school property: \$575
(a) Sites and buildings.....\$ 575
(b) Equipment (furniture, library, apparatus, etc.).....105
Total.....\$ 680
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed? None Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes made August 1914.....\$ 350
22. Amount of bonded indebtedness, July 1, 1915.....\$ none
23. Number of volumes in library exclusive of supplementary reading books for class use.....90
24. Number of private schools in the district? None Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....None\$
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 1 Macomb County,
Illinois, for school year ending June 30, 1915.

School closed May 12, 1915.
Made by Audrey M. Heath
Teacher or Principal

Filed May 14, 1915.
J. W. S.
Clerk or Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Union Dist. No. 7 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>11</u>	<u>16</u>	<u>27</u>

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
<u>7</u>	<u>11</u>	<u>18</u>

Date of Census:
June.....1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	<u>2</u>	<u>4</u>			<u>1</u>		<u>1</u>			<u>1</u>		<u>1</u>	<u>1</u>	<u>1</u>			<u>3</u>	<u>1</u>	<u>8</u>	<u>8</u>

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... seven..... Actual number of days school was in session:..... 143.....
4. Number of vacancies caused by death?..... 0..... Resignation, etc.?..... 0..... Change of teachers for spring term?..... 0..... Total..... 0.....
5. Number of eighth grade graduates or promotions..... Boys..... 3..... Girls..... 1..... Total..... 4.....
6. Number of elementary tuition pupils attending this school..... Boys..... 0..... Girls..... 0..... Total..... 0.....
7. Number of high school graduates..... Boys..... 0..... Girls..... 0..... Total..... 0.....
8. Number of high school tuition pupils attending this school..... Boys..... 0..... Girls..... 0..... Total..... 0.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... 12 wks. A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 385.....; Total, \$..... 385.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1307 1/2.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... one..... Rented..... Total..... one.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21.....
18. Value of school property:
- (a) Sites and buildings..... \$..... 575.....
- (b) Equipment (furniture, library, apparatus, etc.)..... 105.....
- Total..... \$..... 680.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... yes..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... 0..... Physicians?..... 0..... Amount paid nurses?..... 0..... Physicians?..... 0.....
Number of pupils examined for physical defects or contagion?..... 0..... Number found affected?..... 0..... Number of homes visited by nurse or inspecting officer?..... 0.....
- Promotion of attendance: Number of truant officers employed?..... 0..... Men?..... 0..... Women?..... 0..... Amount paid truant officers?..... 0.....
Number of children not attending school between the ages of 7 and 14?..... 0..... 14 and 16?..... 0..... Number of children arrested and placed in charge of teacher?..... 0..... Number sentenced by a court?..... 0..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... none..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... 0..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 8..... Girls?..... 8..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0..... Girls..... 0..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... none..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Union School

Dist. No. 7 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 6

School Closed April 6, 1916.

Made by

Audrey M. Shurtliff
Teacher or Principal.
Virden, Ill. P. O.

Filed 1916.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Union Dist. No. Seven Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
13	19	32

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	17	28

Date of Census:
May 12 1917

Elementary

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	1	6	1	0	1	1	1	0	2	2	0	2	2	4	0	0	7	15

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 7 Total 9
3. Length of school year in months: 8 Actual number of days school was in session: 167
4. Number of vacancies caused by death? None Resignation, etc? None Change of teachers for spring term? 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0
A State Normal School? One A High School? 0
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 440; Total, \$ 440
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2877
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed 0
16. Number of school houses:..... Public One Rented 0 Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21
- *18. Value of school property:
(a) Sites and buildings..... \$ 900
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100
Total..... \$ 1,000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? One Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 500
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 116
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 15 Secondary Grades (9th to 12th): Boys? 2 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? 0 If so, which years? 0
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.					\$1,200 to \$1,299.				
\$200 to \$299.					\$1,300 to \$1,399.				
\$300 to \$399.					\$1,400 to \$1,499.				
\$400 to \$499.		One			\$1,500 to \$1,599.				
\$500 to \$599.					\$1,600 to \$1,699.				
\$600 to \$699.					\$1,700 to \$1,799.				
\$700 to \$799.					\$1,800 to \$1,899.				
\$800 to \$899.					\$1,900 to \$1,999.				
\$900 to \$999.					\$2,000 to \$2,499.				
\$1,000 to \$1,099.					\$2,500 to \$2,999.				
\$1,100 to \$1,199.					\$3,000 and over.				
Total (same as Item 11).							One		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Union School

Dist. No. 7 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 11 Range 6

School closed May 12 1917

Made by Lulu C. Graham

Teacher or Principal.

Mazgoner, Ill. P. O.

Filed June 7 1917.

W. W. Solomon

Co. Supt. A.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Union Dist. 7 No. Macopin County, Illinois

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	0	5	0	0	0	1	0	0	0	1	0	0	1	0	2	6
2.	Secondary (High)																	
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys						Girls					
	0	0	0	0	0	0	2						6					

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys.. 0 Girls.. 0 Total.. 0
3. Length of school year in months: eight Actual number of days school was in session: 162
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions Boys.. 1 Girls.. 1 Total.. 2
6. Number of elementary tuition pupils attending this school Boys.. 0 Girls.. 0 Total.. 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
..... A State Normal School? 6 weeks A High School? 4 years
(Give only highest graduation or attendance of each teacher at work attend of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 50 ; Total, \$ 50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled. 1606
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. yes Amount contributed this year:
five dollars \$5.00
16. Number of one room school houses in the district: Public. 1 Rented. 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 21
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. 100
24. Number of private schools in the district? 0 Number of teachers employed? Men? 0 Women? 1 Number
of pupils enrolled in elementary grades (1st to 8th): Boys? 2 Girls? 6 Secondary Grades (9th to 12th): Boys? 0
Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary 75.00 50.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Union* School

Dist. No. *7*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed 1918

Made by

..... *E. H. Huffmaster*
Teacher.

..... *Vinden, Illinois* P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Union Dist. 7 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	1	1		4	6			1	3			3		3		9	16

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 4 Girls 2 Total 6

*3. Length of school year in months: Eight Actual number of days school was in session: 154

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 3 Total 3

*6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 4 Total 5

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women 1 Total 1

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School? yes A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$ 560; Total, \$ 560
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 2459

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$.....

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 13

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs?..... 4 yrs? X 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 120

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?.....
College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school? no If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....			1			\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

Teachers' Annual Report

FOR

Union School

Dist. No. *7 Macoupin* County,

Illinois, for school year ending June 30, 1919.

Building is in Township *12* Range *6*

School closed *May 9* 1919

Made by *Andrew M. Shutt*

Vindem, Ill. Teacher or Principal. P. O.

Filed *June 1* 1919

Edw. W. Solomon Co. Supt. *E*

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Union Dist. No. 7, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1				2				2		1				1		1		4	4

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 1 Total 3

*3. Length of school year in months: Eight
Actual number of days school was in session 161

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

*7. Number of high school graduates..... Boys..... Girls..... Total.....

*8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

*9. Superintendents who do no teaching..... Men..... Women..... Total.....

*9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 720; Total, \$ 720

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 1963

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$ 0

*16. Number of all public school houses in the district: 1 Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study: (Double seats to be counted as one sitting) 13

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs? 1 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed?..... Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 100

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high schools?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

Union School

Dist. No. 7, Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 6

School closed April 30 1920

Made by

Audrey M. Smith Teacher or Principal.

Virden, Illinois P. O.

Filed May 4 1920

Geo W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Union Dist. 7 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3		5	2			2	1	1		2		1		1				9	6

2. Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 1 Girls..... Total 1

*3e. Length of school year in months..... 8

*3f. Actual number of days school was in session.....

*4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 920 Total, \$ 920

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0; Amount contributed this year, \$..... 0

*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public 1 Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 17

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs. 1 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 50

*26. Number of private schools in the district 0 Number of teachers employed 0 Men..... Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

Teachers' Annual Report

FOR

Union School
Dist. No. 7 Macoupin County,
Illinois, for school year ending June 30, 1921.
Building is in Township 12 Range 6

School closed May 5 1921
Made by Audrey M. Shutt
Teacher or Principal
Videba, Sel P. O.

Filed May 6 1921
Co. Supt. W. Soloman

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999		1			\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Union Dist. 7 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3	1	1	0	2	1	1	0	0	2	0	1	1	0	11	6

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											11	6

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 2

3a. Length of school year in months. 8

3f. Actual number of days school was in session. 164

4. Total days attendance of all pupils enrolled in both elementary and high school. 2095

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 13

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls 0 Total 1

6. Number of elementary tuition pupils attending this school. Boys 2 Girls 1 Total 3

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only

A Normal School only. A Four-year High School only. X If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. 0 by resignation. 0 by change for spring term. 0 Total. 0

15. Amount of annual salary earned by all teachers: Men, \$ 915; Women, \$ 915 Total, \$ 915

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district. 1 Public. 0 Rented. 0 Total. 1

17a. Number of school houses in the district used by high schools only. 17 Public. Rented. Total.

18. Number of sittings for study: (Double seats to be counted as one sitting) 17

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 85

26. Number of private schools in the district. 0 Number of teachers employed. 0 Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls. College Grades (13th to 16th): Boys. Girls.

27. Promotion of health: Number of nurses employed. 0 Physicians. 0 Amount paid nurses \$. Physicians \$

Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. 0 Men. Women. Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial.

Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....		1			\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Union School

Dist. No. 7 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 6

School closed May 5, 1922

Made by Gwenith Barrow Teacher or Principal

Litchfield, Ill. P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Union Dist. 7 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		4		1			1		1	1		2		1	9	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 4 Girls 2 Total 6
- 3e. Length of school year in months..... 8
- 3f. Actual number of days school was in session..... 163
4. Total days attendance of all pupils enrolled in both elementary and high school..... 1545
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 9
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....800.00; Women, \$.....Total, \$.....800.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....5.00
17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting).....17
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use.....About 120
26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Union..... School
Dist. No. 7 Macoupin County,
Illinois, for school year ending June 30, 1923.
Building is in Township 12 N. Range R. 6 W.
School closed May 10 1923
Made by Hubert R. Hatcher
Teacher or Principal.
Auburn, Ill. P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Union Dist. No. 7, Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1			2	1	2	1	1	1	1	1	2	9	7	

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 164

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2078 1/2

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12 35/32

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 1 Girls 2 Total 2

* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 0 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College ? A State Normal School 1 A High School ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only
A Normal School only A Four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ 920 ; Women, \$ Total, \$ 920.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, \$ 5.20

* 17. Number of all public school houses in the district Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 17

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 1
3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.
10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.
17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use About 80

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 15 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....	1				\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT, IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Union School

Dist. No. 7 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 12 N. Range 6 W.

School closed May 2 1924

Made by Hubert P. Hatcher Teacher or Principal.

Arthur M. Hatcher

Filed May 28 1924 George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Union Dist. 7 Macoupin County, Illinois. No. 7
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2				2	1	2	1			1	2	1	1	9	6

* 2. Secondary (High)-(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 1 Total 1

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 163

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2050

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12.94/163

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note-The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

* 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 0 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$1000; Women, \$ Total, \$1000.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$5.00

* 17. Number of all public school houses in the district 1 Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use About 100

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT-Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....	1				\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Union

Dist. No. 7

Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12

Range 6 W.

School closed

April 30th

1925

Made by

Hubert A. Hatcher

Teacher or Principal.

Auburn, Illinois.

P. O.

Filed

May 2,

1925

George W. Edmonds.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Union Dist. No. 7 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		2	1	3		1		5		3	1	1		1	1	16	4

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										16	4

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district. Boys 3 Girls 0 Total 3

- * 3a. Length of school year in months 8
 * 3b. Actual number of days school was in session 157
 * 3c. Number of days when fewer than 5 pupils were present 0
 * 4. Total days attendance of all pupils enrolled in both elementary and high school 2388
 * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.21
 * 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys _____ Girls 1 Total 1
 * 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total 0
 * 7. Number of high school graduates Boys _____ Girls _____ Total _____
 * 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
 * 9. Superintendents who do no teaching Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
 * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total 1
 * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____;
 College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 12 weeks Attended High School only three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death _____ by resignation 1 by change for spring term _____ Total 1

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 840; Total, \$ 840
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 25

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 90

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		/			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

OR
TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. No. 7 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			1		4					2	9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1285

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.70

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1285

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7.70

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries _____

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 179

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Union School
District No. 7 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township Virden Range _____

School closed Apr. 28, 1944

Made by Mervil Sprague
Teacher or Principal
Virden, Ill. P. O. _____

Filed May 1, 1944
Superintendent

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. No. 7 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1			2		2			5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 160
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 717
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.48
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils same
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim)
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions no graduates, 4 promotions Total 4
- * 5. Number of elementary tuition pupils attending this school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
- * 16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 7; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
yes; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary 4; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No ☒

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Union School
District No. 7 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township Virden Range _____

School closed April 27, 1945

Made by Mervil Sprague
Teacher or Principal
Virden, Ill. P. O. _____

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. 7 Macoupin County, Illinois
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

#1.

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1				3		3			7
High School (See note after "Enrollment" above.)													
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)				
Men	Women	Total											

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 928
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.62
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 928
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5.62
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions no graduates - 7 promotions Total 7
- * 5. Number of elementary tuition pupils attending the school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150
- * 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)
- Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
_____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Union School
District No. 7 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed April 29th, 1946

Made by
Merril Sprague
Teacher or Principal
Virden, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. 7 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1				3		3		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

2. Length of school year in months 8

2a. Actual number of days school was in session 165 (Same as item 4 on claim for state aid) (include holidays and institute days)

3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1391 (Same as item 5 on claim for state aid)

3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.43 (Same as item 6 on claim for state aid)

3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1391 (Same as item 5a on claim for state aid)

3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.43 (Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

4. Number of eighth grade graduates or promotions Total 3

5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

14. Number of libraries 166

14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Union School

District No. 1 - Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 6 W

School closed April 28, 1947

Made by Merrill Sprague
Teacher of Principal
Virden, Ill. P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

Transporting to

6.

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. No. 7 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				2	1	3			2				8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1062
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 6.5 6.31
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 14a. Number of volumes in libraries

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Union

School

District No. 7

Macoups County,

Illinois, for school year ending June 30, 1948.

Building is in Township 12

Range 6

School closed May 3, 1948

Made by Fern H.

Teacher or Principal

Vernon L. Nickell P. O.

Filed

1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Union (7) Township Virden
 Name of Teacher Hilda Roughley P. O. Address " Tel. No. 362K
 Pres. School Board Charles Thacker P. O. Address " Tel. No. 8303

No. of Pupils 10	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address Virden
Name of Child										
Harold McKinney	8	3	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN Jess PO
Lenn	5	1	E G F P Y N	N	N D E O N D F I			L R	Absent	PN PO
Martha Thacker	10	4	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀	Remove to nails	PN Charles PO
Marjorie	13	8	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN PO
Margaret Pontziou	9	4	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN William PO
Lyle Mortimer	12	7	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN Reginald PO
Dorothy Schrader	12	7	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN E. Valtille PO
Paul Clarke	14	7	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN Charles PO
Rex Humphrey	13	8	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN Claude PO
Russel Huegel	13	8	E G F P Y N	X	N D E O N D F I			L ₂₀₋₂₀ R ₂₀₋₂₀		PN Henry PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO
			E G F P Y N	N	N D E O N D F I			L R		PN PO

Estimated 1927

DISTRICT 7, UNION

BOARD OF DIRECTORS

Jesse Jennings, Pres.	Virden
C. A. Bettis, Clerk	Virden
Reuben McKain	Virden

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County.
Union School, Dist. #7
Inspection report.

July 14, 1938

Board of Directors.
School District #7 Attn: O. A. Bettis, Clerk.
Virden, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Union School, Dist. #7, Macoupin County made June 16, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, and dog contamination that may be washed under the pump base and into the well.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ ar

Enclosure: Well bulletin.

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn
E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15
National Bank Building
Carlinville, Illinois
May 28, 1942

Subject: SCHOOLS--Macoupin County
Union School, Dist. #7
Improved well

Board of Directors
Union School, Dist. #7
Attention: C. A. Rettis, Clerk
Virden, Illinois

Gentlemen:

The well recently completed at the Union School under the Macoupin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAW:DJ
Copy to Karl H. Kerstein ✓
County Supt. of Schools
Carlinville, Illinois

Very truly yours,

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

Submitted thru:

W. J. Broad
W. J. Broad, M. D.
District Health Superintendent

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

September 10, 1942

Subject: SCHOOLS--Macoupin County
Union School, Dist. #7
Water Supply

Fleeta S. Stutsman, Teacher
Union School
Girard, Illinois

Dear Madam:

Your recent letter requesting an investigation of the water supply at your school has been received. We plan to make such an investigation in the next few days and will report our findings to the Board of Directors to gather with recommendations, if any.

It is suggested that water be carried to the School from a safe source until a satisfactory sample has been obtained from the well.

Very truly yours,

RAV:DJ

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

cc: Board of Directors
Union School, Dist. #7
Att: C. A. Feltis, clerk
Virden, Ill.

Karl E. Kerstein ✓
County Supt. of Schools

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

September 22, 1942

Subject: SCHOOLS--Macoupin County
Union School, Dist. #7
Water supply

Board of Directors
Union School, Dist. #7
Att: C. A. Pettis, Clerk
R. R., Virden, Illinois

Gentlemen:

In response to a letter from the teacher, reporting an unsatisfactory condition of the water supply at the Union School, an inspection of the well was made and Mr. Jess Jennings contacted on September 15. A further investigation of the condition of the well was made on September 19, in company with Killian C. Burger, who was Superintendent of the WPA Project under which this well was constructed. We are writing to confirm verbal recommendations made to Mr. Jennings on the latter date.

The investigation of the well revealed two small areas of honeycombed concrete, on the north and west sides of the well lining, at a depth of about six feet below the ground surface. There was no evidence of crumbling of the concrete. It is possible that ground water may be entering the well through the lining at these honeycombed areas. However, it is thought that the well may be satisfactorily protected against entrance of pollution with the ground water because these areas are located six feet below the ground surface. The lining, above the six foot depth appeared to be of fairly good concrete.

The disagreeable taste which was reported by the teacher to be present in the water at the opening of the school term was probably caused by the chlorinated lime which was used for disinfecting the well following completion of the improvements. The foam reported on the water surface was likely from the lime also. The blue color reported in the water may have been caused by suspended particles of clay or it may have been a greenish color which is produced by the chlorine. Taste, odor, color and foam in the water resulting from the use of chlorinated lime are not harmful. The taste of chlorine is an indication that the water is safe for drinking.

Since the manhole has been opened several times and two men have entered the well recently, contamination has very likely been introduced into the well. Therefore, we recommend that the well be again disinfected with at least two pounds of chlorinated lime, as outlined on pages 23 - 25 of our well bulletin. The concrete well lining and lower face of the platform should be thoroughly washed down with the chlorine solution and the latter allowed to remain in the well for at least 48 hours. The well should then be pumped out several times in order to remove the strong taste of chlorine, after which another sample should be collected for analysis as a check upon the condition of the water.

If you will notify me at our District Office in Carlinville of the date when you plan to disinfect the well I may be able to be present to give you some assistance at that time.

After the well has been disinfected, the manhole cover should not be removed unless absolutely necessary because pollution may enter each time the cover is removed. If it is necessary for a man to enter the well at any time, the well should again be disinfected with chlorinated lime after it has been entered. Wood blocks should not be placed under the edges of the manhole cover because insects are allowed to enter the well if this is done. Some insects were noted in the well at the time of the recent inspection. Ventilation of the well is not necessary.

If we may be of further service to you in connection with this or other sanitation problems, please do not hesitate to call upon us.

Very truly yours,



R. A. Wilson
District Sanitary Engineer

RAW:DJ

cc: Fleeta Stutsman
Girard

Karl H. Kerstein
Carlinville

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

November 2, 1942

Subject: SC OOLS--Macoupin County
Union School, District #7
Recommended disinfection of well

Board of Directors
Union School, District #7
Att: C. A. Bettis, Clerk
R. R., Virden, Illinois

Gentlemen:

On October 30 I attempted to contact all three members of the Board of Directors of Union School, but was unsuccessful. I wanted to inquire if I may be of service in connection with disinfection of the well at your school. Such disinfection was recommended in our report of analysis of the sample of water collected from the well on September 15, 1942. We believe that a thorough washing down of the walls of the well and disinfection of the water with chlorinated lime is advisable, in order to attempt to eliminate the contamination in the well. This was recommended verbally to Mr. Jennings on September 19, 1942. At least two pounds of chlorinated lime should be used for this purpose. Instructions for the chlorination are given on pages 23 - 25 of our well bulletin.

Please notify me by means of the inclosed postal card of the date when the Board of Directors will have the chlorinated lime on hand so that I may be present to give assistance in disinfection of the well. If the well has already been disinfected and the chlorine taste pumped out, please notify me of this fact so that I may collect another sample of water for analysis.

We wish to give you all the assistance possible in removing the contamination from your school well in order that the water may be assuredly safe for drinking. We shall appreciate the return of the inclosed postal card.

Very truly yours,



R. A. Wilson
District Sanitary Engineer

RA :DJ
Inc.

cc: Karl H. Kerstein
County Superintendent of Schools

Flora Stutsman
Girard

Submitted thru:



W. J. Broad, M. D., Dist. Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH

ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

Jerome J. Sievers, M. D.
Asst. Director

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

November 29, 1943

MACOUPIN COUNTY: Union School, Dist. #7

Board of Directors
Union School, Dist. #7
Att: C. A. Bettis, Clerk
Virden, Illinois

Gentlemen:

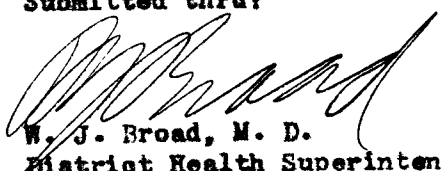
A check of all new wells is being made. Records in the District Health Office at Carlinville show that the new well was constructed at Union School in 1942. A sample of water obtained in September 1942 shows the water was safe for drinking at that time. The water at the Union School was checked and reported as contaminated by the state laboratory. It is suggested that you sterilize the well as outlined on page 23 of the bulletin being sent to you under separate cover. If you will notify this office when this has been done we will be very glad to take another sample.

Very truly yours,

H. C. Krause
H. C. Krause
Assistant Sanitary Engineer

cc: Mr. I. K. Juergensmeyer

Submitted thru:


W. J. Broad, M. D.
District Health Superintendent

R. R. CROSS, M. D.
Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM VIRDEN (MACOUPIN CO.)
Source dug, at Union School, Dist. #7
Date collected R. A. Wilson on Nov. 25, 1941
Collected by _____

Laboratory No. 216760 (_____)
Sediment slight
Turbidity 5
Odor 0
Nitrite nitrogen _____
Chloride _____
Bacteria per ml. 0
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5- _____
Number per 100 ml. (M P N) _____

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

The water from this well may now be safely used for drinking purposes.

Original to: Board of Directors
Union School, Dist. #7
Att: C. A. Bettis, Clerk
Virden, Illinois

cc--Karl H. Kerstein
County Superintendent of Schools
Carlinville, Illinois

cc--Kilian C. Burger, Supt.
W.P.A. Well Reconstruction Project
Carlinville, Illinois.

R. A. Wilson

R. A. Wilson
District Sanitary Engineer

Submitted thru:

[Signature]
W. J. Broad, M.D.
District Health Superintendent

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

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ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM VIENNA (Maccupin Co.) PRIVATE SUPPLY

Source Eng. at Union School, Dist. # 7

Date collected Sept. 15, 1942

Collected by R. A. Wilson For _____

Remarks _____

Laboratory No. 233737

Sediment slight iron

Turbidity 5

Odor 0

Nitrite nitrogen _____

Chloride _____

Bacteria per ml. 1000

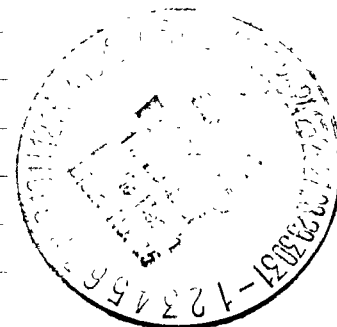
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____

Confirmatory tests 5+ _____

Number per 100 ml. (M P N) _____



This analysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample.

Since the manhole cover on this well has been removed several times, two men have entered the well recently, and the well was cleaned and has not been disinfected following the cleaning, it is very likely that contamination shown in this sample was introduced into the well in this manner. Also, insects were noted in the well at the time of the recent inspection. These insects probably entered under the manhole cover which was set on wood blocks.

This well may be satisfactorily protected against entrance of surface and ground water contamination as mentioned in our letter of September 22 to the Board of Directors. However, the well should be again disinfected with chlorinated lime as outlined in that letter in order to neutralize the contamination which has been introduced into the well.

Water from this well should not be used for drinking until the disinfection has been completed and a satisfactory analysis obtained.

RAW:DJ

Original to: Board of Directors
Union School, Dist. #7
Att: C. A. Pettis, Clerk
R. R., Vienna, Illinois

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

cc: Fleeta Stutsman
Girard
Karl W. Kerstein ✓
Co. Supt. of Schools

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) **If the water is unsafe to drink**, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

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After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Union Dist. No. 7 County Macoupin Date 11/8/44

Assessed Valuation 73728 Tax Rate: Educ. 1.00 Bldg. 1.00 Special aid: Yes ☒ No ☐

1st. Teacher Mrs. Merrill Sprague Address Virden, Ill.

Years in this school 2 in other schools 7 Type of Certificate Std. Elementary

Salary this year 1000.00 Salary last year 1000.00 Years of Training 2

Date of last credits earned Feb. 1, '44 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Clarence Bettis Address Virden, Ill. R. F. D.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1			2		2			5	Last Year <u>166</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
2. Ample playground space	<input checked="" type="checkbox"/>					
3. Building painted on outside	<input checked="" type="checkbox"/>					
4. Building in good repair	<input checked="" type="checkbox"/>					
5. Cloakrooms provided	<input checked="" type="checkbox"/>					
6. Safe and sanitary water supply		<input checked="" type="checkbox"/>				
7. Toilet and lavatory facilities		<input checked="" type="checkbox"/>				
8. Walls and ceiling decorated and clean		<input checked="" type="checkbox"/>				
9. Adequate window space		<input checked="" type="checkbox"/>				
10. Light from left (or left and rear)		<input checked="" type="checkbox"/>				
11. Adjustable window shades	<input checked="" type="checkbox"/>					
12. Condition of floors		<input checked="" type="checkbox"/>				
13. Approved heating system	<input checked="" type="checkbox"/>					
14. Means of humidifying the air		<input checked="" type="checkbox"/>				
15. Means of proper ventilation	<input checked="" type="checkbox"/>					
16. Blackboards and bulletin boards		<input checked="" type="checkbox"/>				
17. Adequate floor space	<input checked="" type="checkbox"/>					
18. Safety against fire	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		<input checked="" type="checkbox"/>				
2. Tables and chairs		<input checked="" type="checkbox"/>				
3. Adequate maps and globes	<input checked="" type="checkbox"/>					
4. Provisions for storage of supplies		<input checked="" type="checkbox"/>				
5. Approved musical instruments		<input checked="" type="checkbox"/>				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----	✓					
7. Movable, adjustable seats-----	✓					
8. Audio-Visual aids-----						
9. Adequate play equipment-----	✓					
10. Janitorial supplies and housekeeping-----	✓					
11. Framed art pictures-----				✓		
12. First aid kit-----			✓			
13. Thermometer properly placed-----		✓				
14. Clock in good repair-----					✓	
15. Flags properly displayed-----		✓				
16. Textbooks and supplementary readers-----		✓				
III. TEACHER						
1. General Training-----		✓				
2. Training and Experience in Rural Fields-----		✓				
3. Professional Interest and Growth-----	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----			✓			
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? yes Artificial lighting? yes

Warm lunch program? no Explain _____

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Health chart

Needed Improvements

Status last year: R. ✓ PR _____ Non. R. _____ Date: Feb. 14, 1944

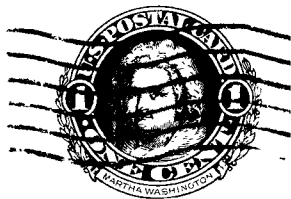
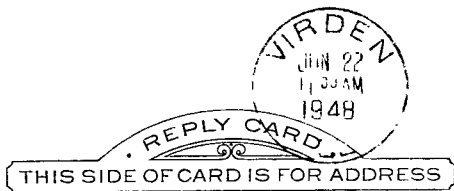
Signed: Merril Sprague Signed: B A Bettis

Teacher Clerk of Board

Action Recommended: R. ✓ PR _____ Non. R. _____ Approved for: R. _____ PR _____ Non. R. _____

Signed: _____ Signed: _____

Co. Supt. of Schools Asst. Supt. of Pub. Inst.



I. K. JUERGENSMEYER
COUNTY SUPERINTENDENT OF SCHOOLS
MACOUPIN COUNTY
CARLINVILLE, ILLINOIS

Cost of 682.49 tuition and transportation 720.00 \$ 1402.49

C.A.Bettis, Clerk
School Dist. # 7
Virden, Illinois